



State of New Jersey

25-4360-060

OVERVIEW

MONMOUTH

RED BANK BORO

GRADE SPAN 03-08

RED BANK MIDDLE

101 HARDING ROAD

RED BANK, NJ 07701-2008

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	47	20	33%
College and Career Readiness	65	66	50%
Student Growth	50	39	100%

Improvement Status

Focus

Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **20%** of schools statewide as noted by its statewide percentile ranking and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **33%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **66%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **39%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



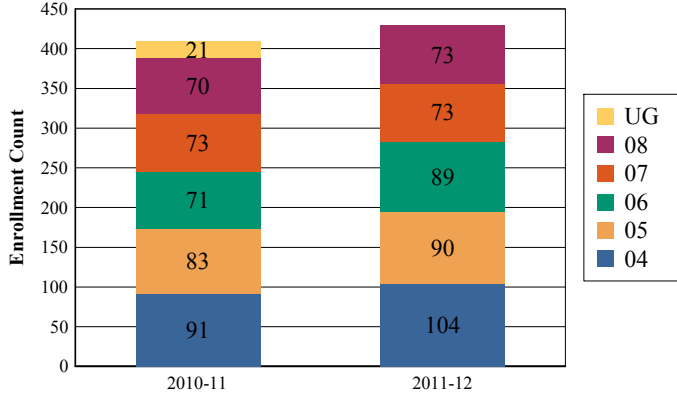
**DEMOGRAPHIC INFORMATION**

MONMOUTH  
RED BANK BORO

GRADE SPAN 03-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

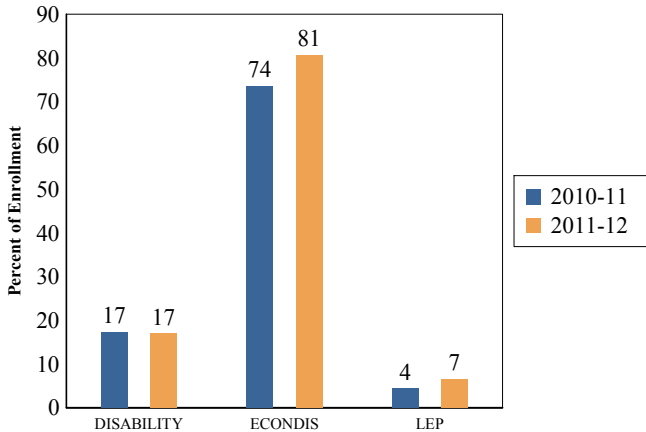


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	409
2011-12	429

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	73	17%
Economically Disadvantaged Students	346	80.7%
Limited English Proficient Students	28	6.5%

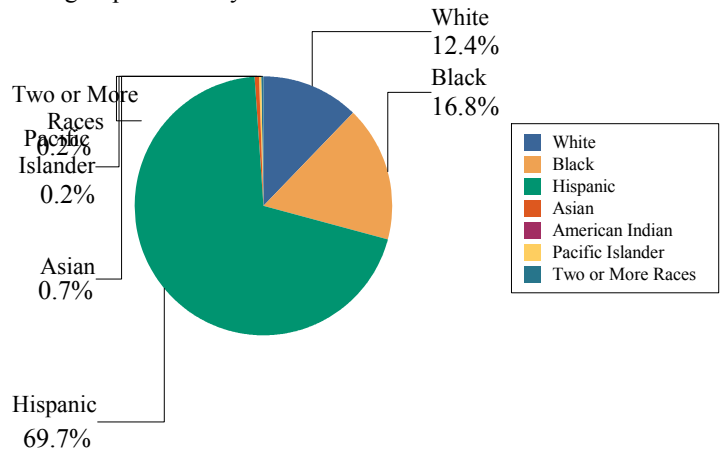
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	62.7%
English	36.8%
Tagalog	0.2%
Turkish	0.2%

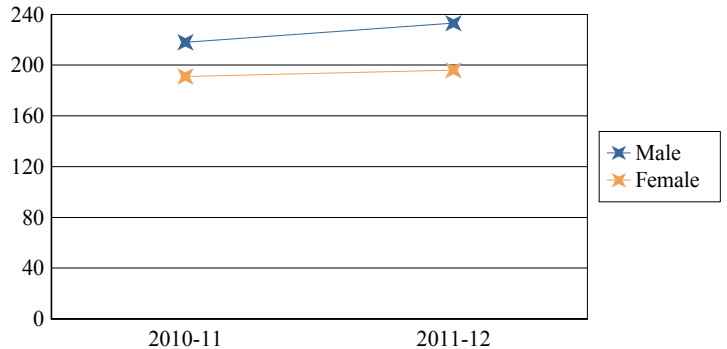
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	218	191
2011-12	233	196



State of New Jersey

25-4360-060

ACADEMIC ACHIEVEMENT

MONMOUTH  
RED BANK BORO

GRADE SPAN 03-08

RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	42%	48	18	17%
NJASK Math Proficiency and above	57%	45	22	50%
<b>SUMMARY - Academic Achievement</b>		47	20	33%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

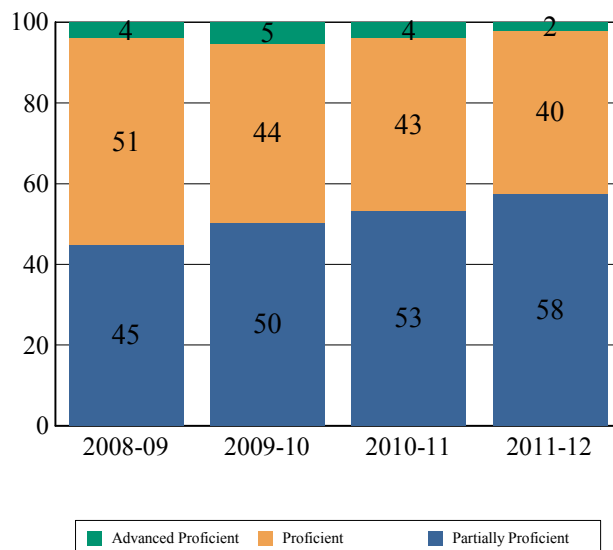
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	420	42.3	51.2	NO
White	52	65.4	79.2	NO
Black	70	58.6	55.4	YES
Hispanic	295	33.9	44.9	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	64	26.6	47.2	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	335	38.2	46.5	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

**MONMOUTH  
RED BANK BORO**

**GRADE SPAN 03-08**

**RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

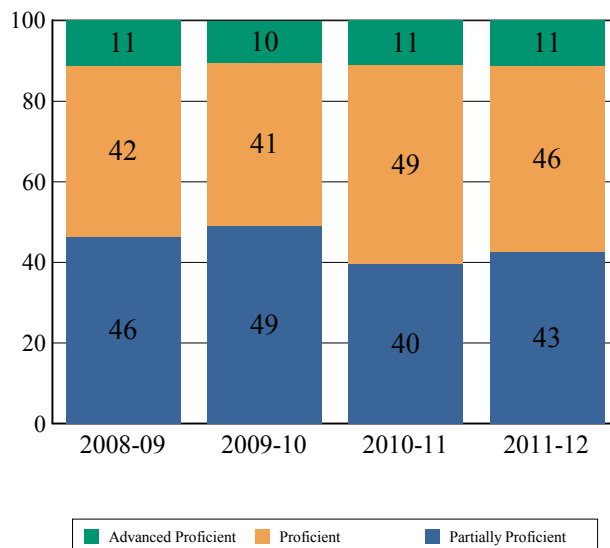
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	420	57.4	63.7	NO
White	52	69.3	77.1	YES*
Black	71	59.2	55.4	YES
Hispanic	294	54.4	63.4	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	64	36	42.5	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	335	55.3	61.2	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

**MONMOUTH  
RED BANK BORO**

**GRADE SPAN 03-08**

25-4360-060

**RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008**

**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	25%	75%
White	0%	50%	50%
Black	-	-	-
Hispanic	0%	18%	82%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	16%	84%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	20%	80%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

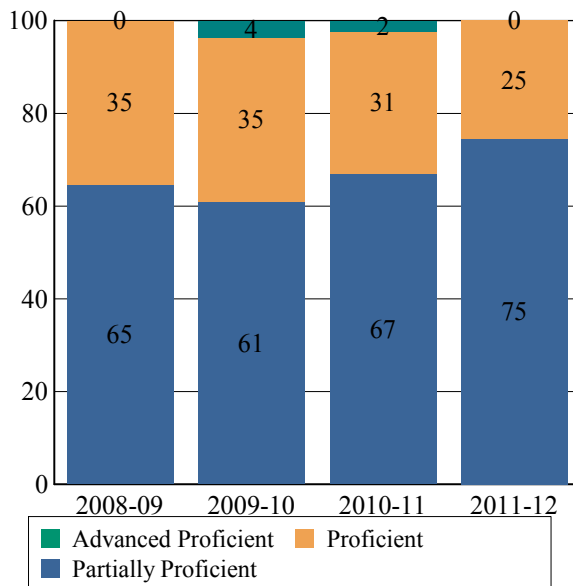
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

**Data is suppressed to protect the confidentiality of the students.**

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

**MONMOUTH  
RED BANK BORO**

**GRADE SPAN 03-08**

25-4360-060

**RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008**

**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	33%	66%
White	-	-	-
Black	0%	40%	60%
Hispanic	0%	28%	72%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	32%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

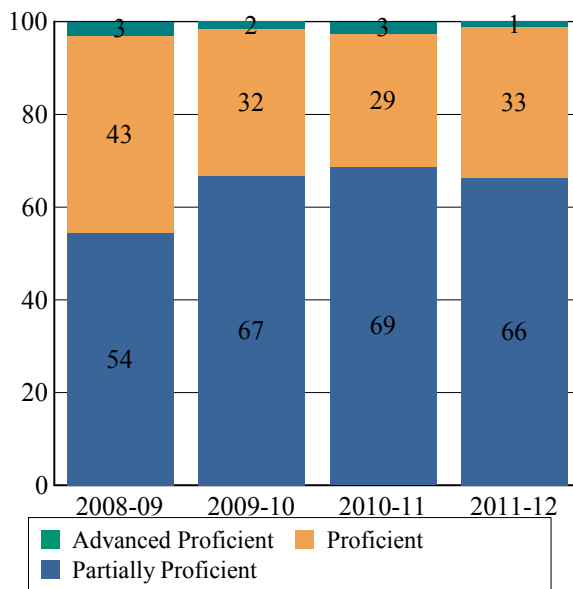
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	39%	61%
White	0%	67%	33%
Black	-	-	-
Hispanic	0%	32%	68%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	32%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

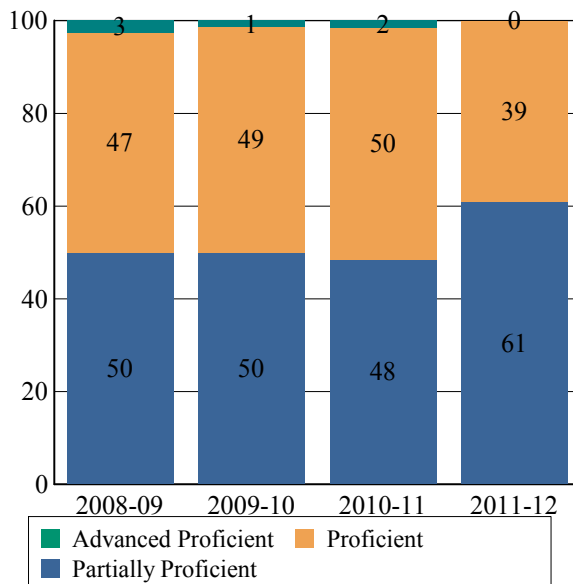
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

**MONMOUTH  
RED BANK BORO**

**GRADE SPAN 03-08**

25-4360-060

**RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008**

**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	46%	49%
White	-	-	-
Black	6%	56%	38%
Hispanic	0%	45%	55%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	48%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

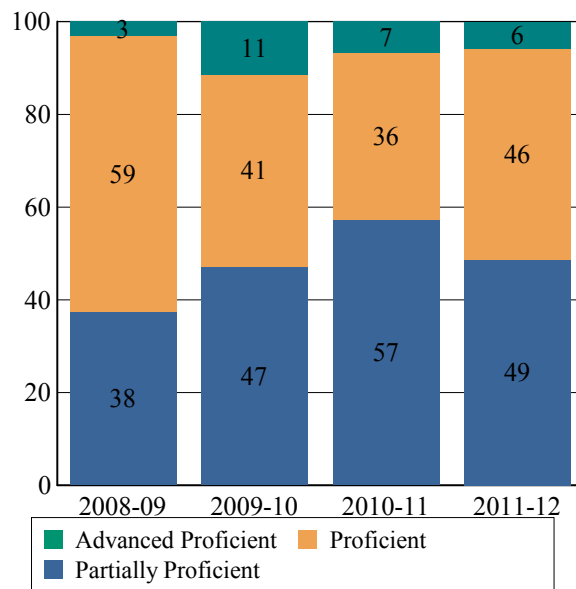
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	64%	30%
White	-	-	-
Black	11%	72%	17%
Hispanic	2%	57%	40%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	66%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

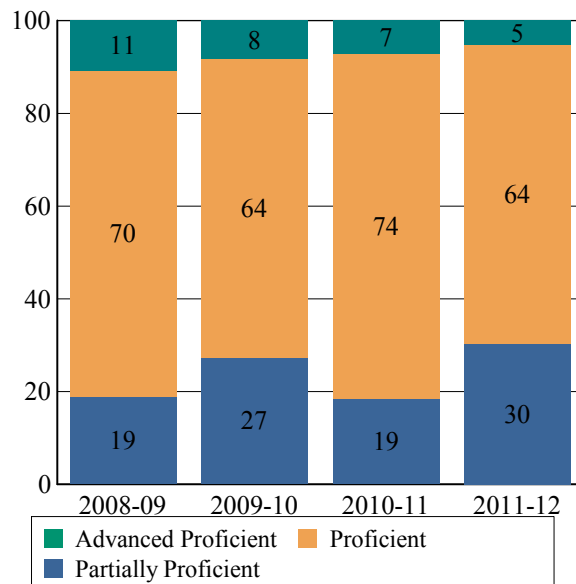
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

**MONMOUTH  
RED BANK BORO**

**GRADE SPAN 03-08**

**RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

25-4360-060

RED BANK MIDDLE  
101 HARDING ROAD

RED BANK, NJ 07701-2008

**ACADEMIC ACHIEVEMENT**

MONMOUTH

RED BANK BORO

GRADE SPAN 03-08

**NJASK Results - Math Grade Level - 03**

**NJASK Proficiency Trends - Math - Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is suppressed to protect the confidentiality of the students.

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

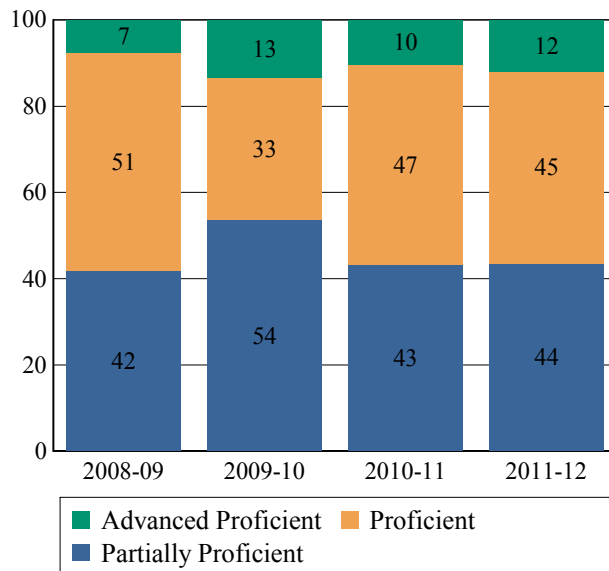
**NJASK Results - Math Grade Level - 04**

**NJASK Proficiency Trends - Math - Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	45%	44%
White	29%	36%	36%
Black	-	-	-
Hispanic	8%	47%	45%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	11%	53%	37%
Limited English Proficient Students	0%	29%	71%
Economically Disadvantaged Students	10%	45%	45%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**MONMOUTH**

**RED BANK BORO**

**GRADE SPAN 03-08**

25-4360-060

**RED BANK MIDDLE**

**101 HARDING ROAD**

**RED BANK, NJ 07701-2008**

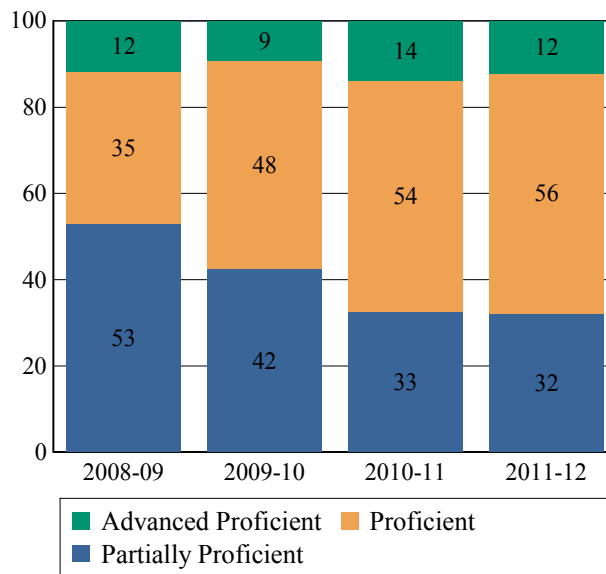
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	56%	32%
White	-	-	-
Black	13%	56%	31%
Hispanic	11%	55%	34%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	57%	32%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

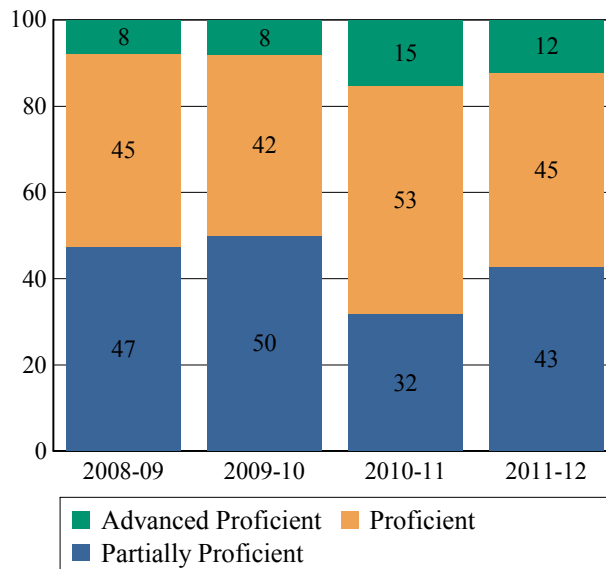
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	45%	43%
White	42%	33%	25%
Black	-	-	-
Hispanic	8%	47%	44%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	44%	48%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**MONMOUTH**

**RED BANK BORO**

**GRADE SPAN 03-08**

25-4360-060

**RED BANK MIDDLE**

**101 HARDING ROAD**

**RED BANK, NJ 07701-2008**

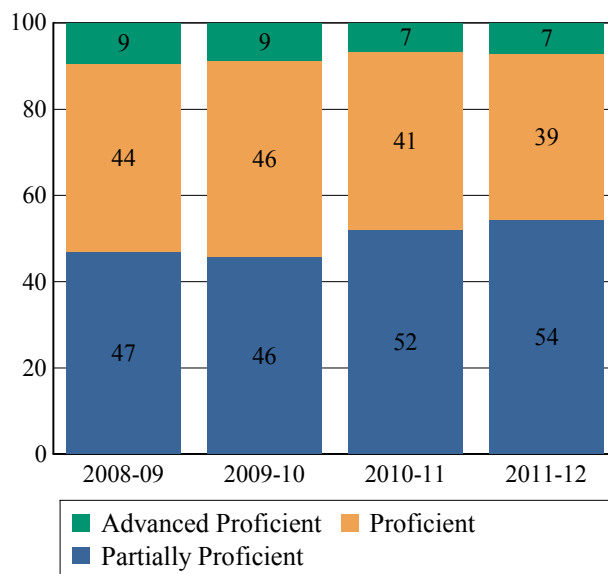
**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	39%	54%
White	-	-	-
Black	13%	38%	50%
Hispanic	2%	38%	60%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	39%	57%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

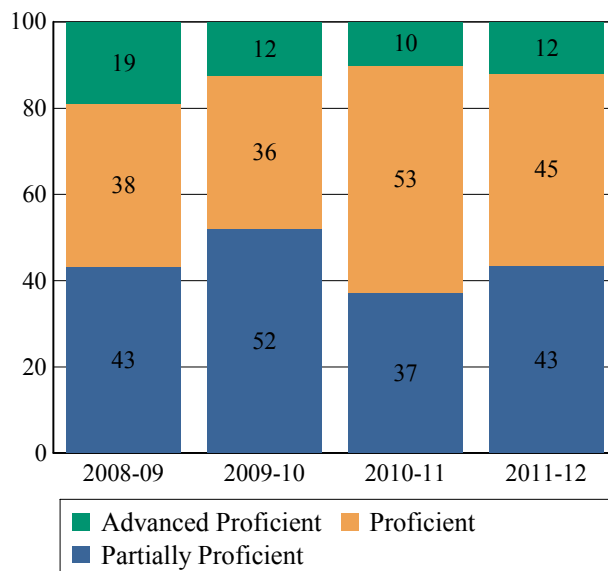
**NJASK Proficiency Trends - Math - Grade Level - 08**

**NJASK Results - Math Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	45%	43%
White	-	-	-
Black	17%	50%	33%
Hispanic	4%	47%	49%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	48%	47%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**MONMOUTH  
RED BANK BORO**

**GRADE SPAN 03-08**

**RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



**ACADEMIC ACHIEVEMENT**

**MONMOUTH  
RED BANK BORO**

**GRADE SPAN 03-08**

25-4360-060

**RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008**

**NJASK Results - Science Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	56%	29%
White	43%	36%	21%
Black	-	-	-
Hispanic	8%	60%	32%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	53%	47%
Limited English Proficient Students	0%	43%	57%
Economically Disadvantaged Students	10%	57%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Science Grade Level - 08**

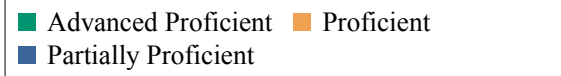
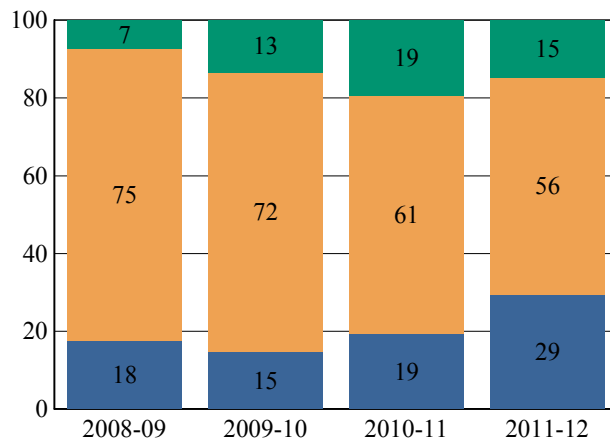
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	54%	29%
White	-	-	-
Black	6%	78%	17%
Hispanic	13%	49%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	56%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	55%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

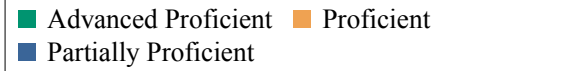
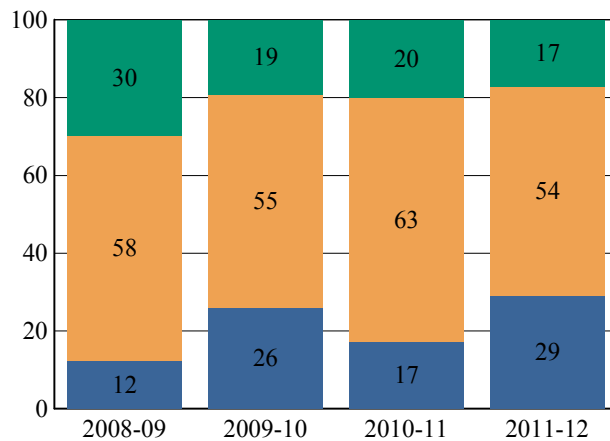
**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Science - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

25-4360-060

COLLEGE AND CAREER READINESS

MONMOUTH  
RED BANK BORO

GRADE SPAN 03-08

RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	18%	40	50	20%	NO
Chronic Absenteeism (%)	4%	90	81	6%	YES
Summary		65	66		50%

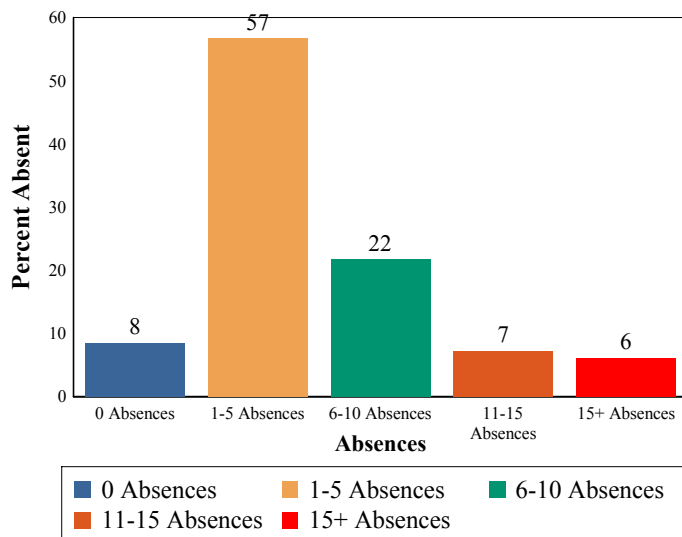
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	18%
Algebra grade (C or better)	96%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

25-4360-060

**STUDENT GROWTH**

MONMOUTH

RED BANK BORO

GRADE SPAN 03-08

RED BANK MIDDLE

101 HARDING ROAD

RED BANK, NJ 07701-2008

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	48	50	46	35	YES
Student Growth on Math	44	50	31	35	YES
		50	39		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	28%	19%	11%
Proficient	10%	10%	20%
Advanced Proficient	0%	0%	2%

	GROWTH		
	Low	Typical	High
Partially Proficient	24%	14%	6%
Proficient	12%	18%	14%
Advanced Proficient	2%	3%	6%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

25-4360-060

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
RED BANK BORO

GRADE SPAN 03-08

RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	198
50th	185
25th	173
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	221
50th	201
25th	183
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	56

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	201
50th	189
25th	172
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	282
75th	232
50th	210
25th	185
0th	146

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

MONMOUTH  
RED BANK BORO

GRADE SPAN 03-08

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	207
50th	190
25th	177
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	34

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	223
50th	199
25th	185
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	44

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	224
50th	200
25th	183
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	57

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	214
50th	193
25th	174
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	61



25-4360-060

RED BANK MIDDLE

101 HARDING ROAD

RED BANK, NJ 07701-2008

**WITHIN SCHOOL ACHIEVEMENT GAP**

MONMOUTH

RED BANK BORO

GRADE SPAN 03-08

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	256
75th	226
50th	210
25th	193
0th	142

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	33	33
------------------	----	----

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	225
50th	201
25th	183
0th	129

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	42	64
------------------	----	----



**SCHOOL CLIMATE**

**MONMOUTH  
RED BANK BORO**

**GRADE SPAN 03-08**

25-4360-060

**RED BANK MIDDLE  
101 HARDING ROAD  
RED BANK, NJ 07701-2008**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.9%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 0 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.0
Administrators	429.0

**SCHOOL PEER GROUP****RED BANK MIDDLE****25-4360-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAPE MAY	WOODBINE BORO	WOODBINE ELEM	09-5840-050	KG-08	78.8%	0.0%	12.3%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CS	80-6217-910	KG-08	79.7%	5.4%	6.2%
CHARTERS	FOUNDATION ACADEMY CS	FOUNDATION ACADEMY CS	80-6017-932	05-10	80.1%	0.7%	10.2%
ESSEX	CITY OF ORANGE TWP	FOREST ST	13-3880-080	PK-07	81.9%	6.7%	12.6%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS ELEM SCH	13-3880-105	02-07	84.4%	21.5%	14.7%
ESSEX	NEWARK CITY	FIRST AVENUE	13-3570-410	PK-08	81.6%	8.3%	6.8%
ESSEX	NEWARK CITY	IVY HILL	13-3570-565	PK-08	81.8%	7.5%	9.3%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELE	13-3570-301	PK-08	84.1%	20.5%	0.0%
ESSEX	NEWARK CITY	MT VERNON	13-3570-570	PK-08	82.9%	15.1%	10.0%
ESSEX	NEWARK CITY	RIDGE ST	13-3570-610	KG-08	84.3%	14.6%	8.6%
HUDSON	GUTTENBERG TOWN	ANNA L KLEIN	17-1850-050	PK-08	80.7%	9.2%	7.7%
HUDSON	JERSEY CITY	ALFRED E ZAMPELLA NO 27	17-2390-240	PK-08	80.1%	3.7%	7.0%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	07-10	79.2%	0.8%	0.8%
HUDSON	JERSEY CITY	JULIA A BARNES NO 12	17-2390-150	PK-08	79.6%	0.2%	10.6%
HUDSON	JERSEY CITY	MARTIN L KING JR NO 11	17-2390-140	PK-08	83.0%	14.5%	4.8%
HUDSON	JERSEY CITY	NUMBER 23	17-2390-210	PK-08	83.5%	15.8%	5.5%
HUDSON	JERSEY CITY	NUMBER 24	17-2390-220	KG-08	83.0%	7.8%	11.2%
HUDSON	JERSEY CITY	NUMBER 28	17-2390-250	PK-08	82.9%	7.0%	8.2%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MS	17-5670-110	07-08	81.4%	9.0%	16.2%
<b>MONMOUTH</b>	<b>RED BANK BORO</b>	<b>RED BANK MIDDLE</b>	<b>25-4360-060</b>	<b>03-08</b>	<b>80.8%</b>	<b>6.5%</b>	<b>14.0%</b>
PASSAIC	PASSAIC CITY	NUMBER 11 CRUISE MEMORIAL	31-3970-140	01-08	90.3%	40.2%	12.7%
PASSAIC	PATERSON CITY	NUMBER 15	31-4010-190	KG-08	88.5%	31.5%	13.0%
PASSAIC	PATERSON CITY	NUMBER 18	31-4010-220	PK-08	88.5%	29.5%	6.8%
PASSAIC	PATERSON CITY	NUMBER 20	31-4010-240	KG-08	81.4%	9.2%	21.7%
PASSAIC	PATERSON CITY	NUMBER 21	31-4010-250	KG-08	85.4%	21.4%	6.1%
PASSAIC	PATERSON CITY	NUMBER 24	31-4010-270	KG-08	87.6%	28.2%	6.5%
UNION	ELIZABETH CITY	NO 16 MADISON MONROE	39-1320-190	PK-08	84.9%	16.0%	5.2%
UNION	ELIZABETH CITY	NO 18 ROBERT MORRIS	39-1320-210	KG-08	84.7%	14.7%	5.0%
UNION	ELIZABETH CITY	NO 26 EDREIRA ACADEMY	39-1320-290	PK-08	81.4%	12.2%	4.6%
UNION	ELIZABETH CITY	NO 29 DR A EINSTEIN ACADEMY	39-1320-295	PK-08	81.9%	7.3%	6.5%
UNION	ELIZABETH CITY	NO 30 RONALD REAGAN	39-1320-305	PK-08	82.7%	9.0%	9.4%



# State of New Jersey

25-4360-075

RED BANK PRIMARY

222 RIVER STREET

RED BANK, NJ 07701-1397

## OVERVIEW

MONMOUTH

RED BANK BORO

GRADE SPAN PK-03

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	60	13	100%
College and Career Readiness	90	60	100%
Student Growth			N/A

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



# State of New Jersey

25-4360-075

RED BANK PRIMARY

222 RIVER STREET

RED BANK, NJ 07701-1397

## DEMOGRAPHIC INFORMATION

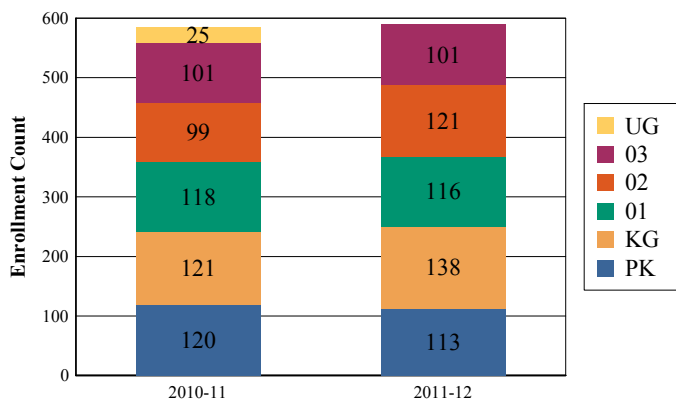
MONMOUTH

RED BANK BORO

GRADE SPAN PK-03

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



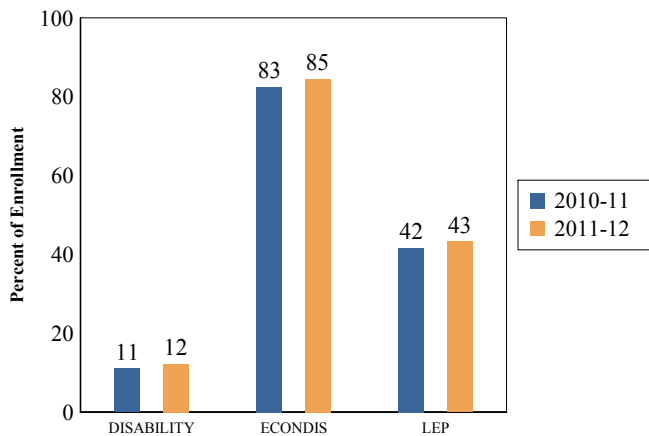
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

School Year	Enrollment Count
2010-11	584
2011-12	589

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

Program	Count of Students	% of Enrollment
Students with Disability	72	12%
Economically Disadvantaged Students	498	84.6%
Limited English Proficient Students	255	43.3%

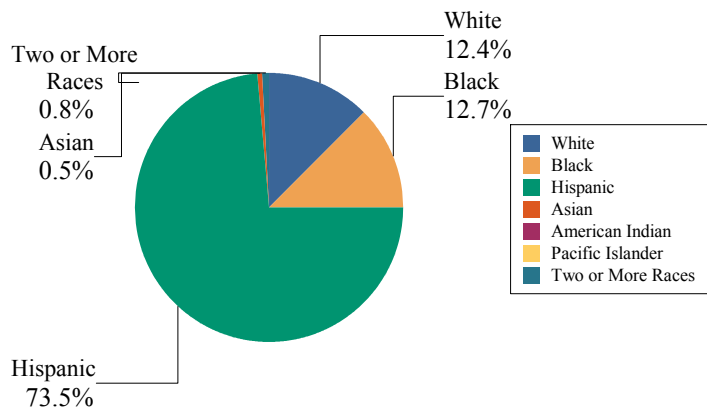
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

Language	2011-12 Percent
Spanish	71.0%
English	28.8%
Polish	0.2%

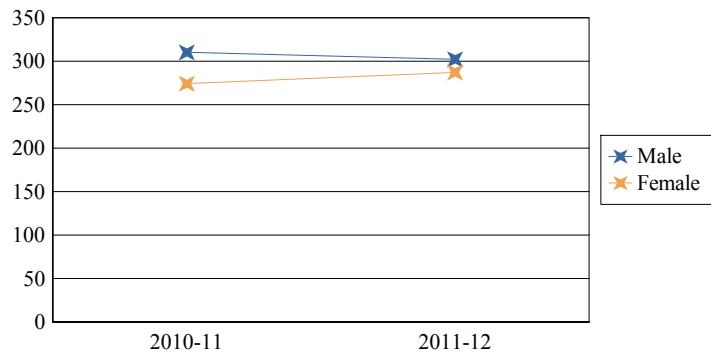
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



School Year	Male	Female
2010-11	310	274
2011-12	302	287



# State of New Jersey

25-4360-075

RED BANK PRIMARY

222 RIVER STREET

RED BANK, NJ 07701-1397

## ACADEMIC ACHIEVEMENT

MONMOUTH

RED BANK BORO

GRADE SPAN PK-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	49%	68	15	100%
NJASK Math Proficiency and above	66%	52	11	100%
<b>SUMMARY - Academic Achievement</b>		<b>60</b>	<b>13</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

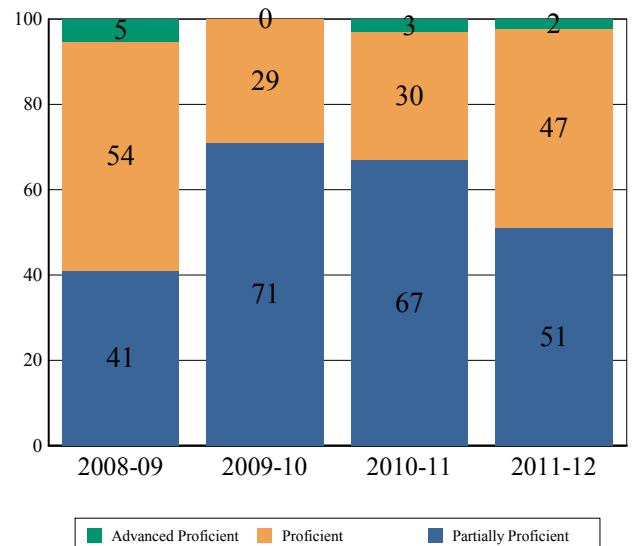
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	90	48.9	38.6	YES
White	-	-		--
Black	-	-		--
Hispanic	69	46.4	30.7	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	80	47.5	31.5	YES

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

25-4360-075

RED BANK PRIMARY  
222 RIVER STREET

## ACADEMIC ACHIEVEMENT

MONMOUTH

RED BANK BORO

GRADE SPAN PK-03

RED BANK, NJ 07701-1397

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

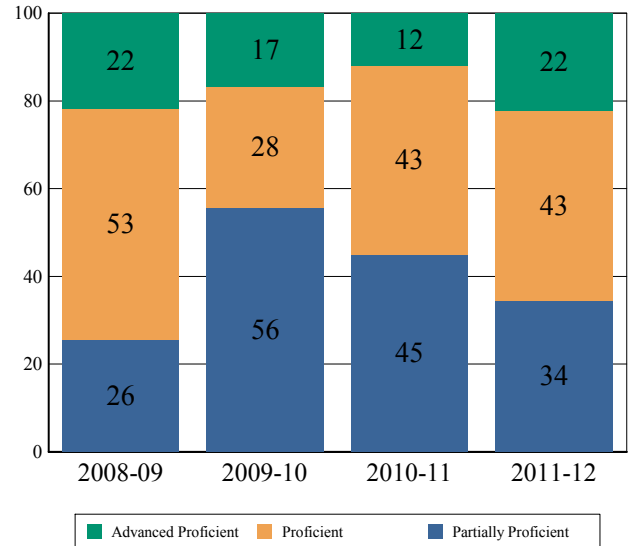
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	90	65.5	58.8	YES
White	-	-		--
Black	-	-		--
Hispanic	69	62.3	55.4	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	80	62.5	55.8	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

25-4360-075

RED BANK PRIMARY

222 RIVER STREET

RED BANK, NJ 07701-1397

## ACADEMIC ACHIEVEMENT

MONMOUTH

RED BANK BORO

GRADE SPAN PK-03

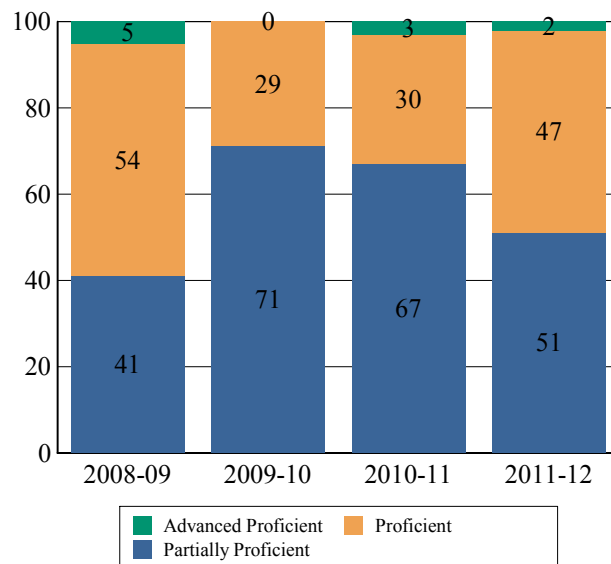
### NJASK Results - Language Arts Literacy Grade Level - 03

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	47%	51%
White	-	-	-
Black	0%	50%	50%
Hispanic	0%	46%	54%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	14%	86%
Economically Disadvantaged Students	0%	48%	53%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

25-4360-075

RED BANK PRIMARY

222 RIVER STREET

RED BANK, NJ 07701-1397

## ACADEMIC ACHIEVEMENT

MONMOUTH

RED BANK BORO

GRADE SPAN PK-03

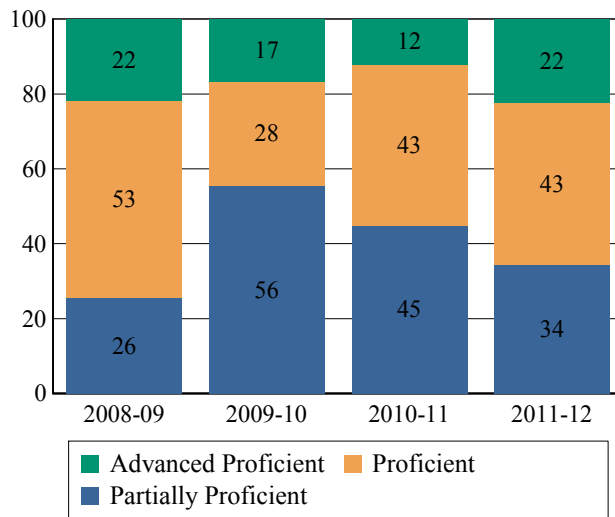
### NJASK Results - Math Grade Level - 03

### NJASK Proficiency Trends - Math - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	43%	34%
White	-	-	-
Black	25%	50%	25%
Hispanic	20%	42%	38%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	36%	64%
Economically Disadvantaged Students	20%	43%	38%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

25-4360-075

RED BANK PRIMARY

222 RIVER STREET

RED BANK, NJ 07701-1397

## COLLEGE AND CAREER READINESS

MONMOUTH

RED BANK BORO

GRADE SPAN PK-03

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

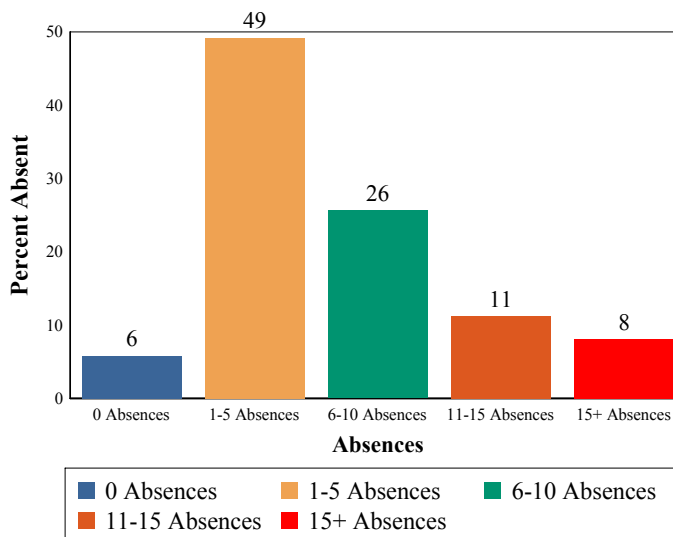
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	90	60	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

25-4360-075

RED BANK PRIMARY

222 RIVER STREET

RED BANK, NJ 07701-1397

**WITHIN SCHOOL ACHIEVEMENT GAP**

MONMOUTH

RED BANK BORO

GRADE SPAN PK-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	213
50th	200
25th	185
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	244
50th	217
25th	187
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	61



# State of New Jersey

25-4360-075

RED BANK PRIMARY  
222 RIVER STREET

RED BANK, NJ 07701-1397

## SCHOOL CLIMATE

MONMOUTH

RED BANK BORO

GRADE SPAN PK-03

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.5%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.7
Administrators	589.0

**SCHOOL PEER GROUP****RED BANK PRIMARY****25-4360-075**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	RICHMOND AVE	01-0110-120	KG-06	90.1%	22.5%	10.6%
CAMDEN	CAMDEN CITY	SUMNER	07-0680-310	PK-06	94.4%	28.6%	7.9%
CAPE MAY	WILDWOOD CITY	GLENWOOD AVE ELEMENTARY	09-5790-060	PK-05	80.6%	28.1%	14.8%
CUMBERLAND	VINELAND CITY	JOHNSTONE	11-5390-120	KG-05	79.7%	32.4%	13.1%
ESSEX	NEWARK CITY	ELLIOTT ST	13-3570-390	PK-04	92.0%	24.2%	3.7%
ESSEX	NEWARK CITY	FRANKLIN	13-3570-430	PK-04	97.1%	36.0%	14.5%
ESSEX	NEWARK CITY	ROBERTO CLEMENTE	13-3570-615	PK-04	95.1%	23.4%	4.4%
HUDSON	JERSEY CITY	NUMBER 33	17-2390-270	PK-04	82.4%	26.0%	5.9%
HUDSON	UNION CITY	JEFFERSON	17-5240-100	PK-04	93.4%	41.5%	15.4%
HUDSON	UNION CITY	ROBERT WATERS	17-5240-130	PK-06	95.7%	38.1%	8.7%
HUDSON	UNION CITY	ROOSEVELT	17-5240-110	PK-06	93.6%	37.7%	7.8%
HUDSON	UNION CITY	THOMAS A EDISON	17-5240-070	PK-06	93.0%	39.4%	9.3%
HUDSON	UNION CITY	VETERANS MEMORIAL SCHOOL	17-5240-118	PK-05	89.2%	30.4%	7.0%
HUDSON	UNION CITY	WASHINGTON	17-5240-120	PK-06	93.8%	30.1%	6.4%
MERCER	TRENTON CITY	GRANT	21-5210-200	PK-05	91.5%	34.7%	15.9%
MERCER	TRENTON CITY	WILSON	21-5210-310	PK-05	92.6%	40.3%	12.8%
MIDDLESEX	NEW BRUNSWICK CITY	A CHESTER REDSHAW	23-3530-060	KG-05	90.4%	28.5%	13.9%
MIDDLESEX	NEW BRUNSWICK CITY	LIVINGSTON	23-3530-090	KG-05	89.6%	22.7%	6.3%
MIDDLESEX	PERTH AMBOY CITY	HN RICHARDSON 21 CENT SCH	23-4090-130	KG-04	76.6%	29.7%	6.3%
MONMOUTH	LONG BRANCH CITY	AUDREY W CLARK SCHOOL	25-2770-090	PK-05	82.6%	25.8%	9.1%
MONMOUTH	LONG BRANCH CITY	WEST END	25-2770-150	KG-05	73.3%	17.9%	6.0%
MONMOUTH	RED BANK BORO	RED BANK PRIMARY	25-4360-075	PK-03	84.7%	43.3%	5.6%
OCEAN	LAKESWOOD TWP	SPRUCE ST ELEM SCHOOL	29-2520-090	PK-06	90.5%	36.0%	10.2%
PASSAIC	PATERSON CITY	EDWARD W KILPATRICK	31-4010-047	KG-05	97.9%	25.2%	12.4%
PASSAIC	PATERSON CITY	NUMBER 29	31-4010-311	KG-04	89.4%	32.1%	8.6%
PASSAIC	PATERSON CITY	ROBERTO CLEMENTE	31-4010-315	KG-04	96.0%	35.2%	8.0%
UNION	PLAINFIELD CITY	DEWITT D BARLOW	39-4160-080	KG-06	87.4%	40.1%	9.6%
UNION	PLAINFIELD CITY	EMERSON	39-4160-130	KG-06	83.1%	25.3%	14.1%
UNION	PLAINFIELD CITY	JEFFERSON	39-4160-150	KG-06	84.2%	41.5%	14.7%
UNION	PLAINFIELD CITY	WASHINGTON	39-4160-180	PK-06	80.1%	40.2%	10.3%
UNION	PLAINFIELD CITY	WOODLAND	39-4160-190	KG-06	75.3%	23.0%	6.0%