NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	MERCER
District	EWING TWP
Principal Name	MR. CHMIEL
Address	900 PARKWAY AVE EWING, NJ 08618-2308
Phone Number	(609)538-9800
Email Address	ECHMIEL@EWINGBOE.ORG
Website	https://www.ewing.k12.nj.us
Twitter	https://twitter.com/TheEwingSchools

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
9	306	276	302
10	260	287	264
11	271	235	264
12	229	273	240
Total	1,066	1,071	1,070

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	48.7%	48.2%	47.7%
Male	51.3%	51.8%	52.3%
Economically Disadvantaged Students	39.7%	40.0%	39.5%
Students with Disabilities	18.2%	18.0%	19.6%
English Learners	2.1%	2.5%	2.0%
Homeless Students		0.9%	1.1%
Students in Foster Care		0.6%	0.7%
Military-Connected Students		0.3%	0.7%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	30.4%	29.5%	29.1%
Hispanic	13.0%	14.0%	15.1%
Black or African American	49.8%	49.8%	49.0%
Asian	3.8%	3.9%	4.2%
Native Hawaiian or Pacific Islander	0.1%	0.0%	0.1%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	3.0%	2.8%	2.5%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	1,033	1,031	1,036
Shared Time Students	63	79	66
Full Time Equivalent	1,065	1,071	1,069

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	87.0%
Spanish	6.3%
Creoles and pidgins, English based	1.2%
Polish	1.2%
Other Languages	4.2%

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	527	98.5	38.9	43.2	56.7	38.9	36.3	Met Target
White	138	97.9	60.2	56.9	65.6	60.2	44.8	Met Target
Hispanic	97	98.0	29.9	35.5	42.5	29.9	30.5	Met Target†
Black or African American	254	99.2	27.5	35.8	37.3	27.5	29.1	Met Target†
Asian, Native Hawaiian, or Pacific Islander	25	100.0	72.0	*	82.3	72.0	N	N
American Indian or Alaska Native	N	N	N	*	52.7	N	**	**
Two or More Races	13	92.9	38.5	*	63.4	37.6	**	**
Female	260	99.3	49.6	53.1	64.5	49.6		
Male	267	97.9	28.5	34.0	49.4	28.5		
Economically Disadvantaged Students	215	98.7	30.7	31.6	38.5	30.7	29.1	Met Target
Non-Economically Disadvantaged Students	312	98.5	44.5	51.9	67.5	44.5		
Students with Disabilities	103	97.3	11.6	*	21.6	11.6	17.5	Not Met
Students without Disabilities	424	98.9	45.5	*	63.9	45.5		
English Learners	21	95.8	*	*	27.3	*	10.7	Met Target†
Non-English Learners	506	98.7	*	*	59.4	*		
Homeless Students	*	*	*	20.7	27.7	*		
Students In Foster Care	*	*	*	*	26.3	*		
Military-Connected Students	*	*	*	69.3	57.4	*		
Migrant Students	N	N	N	N	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	284	740	740	752	15%	16%	26%	36%	6%	42%	55%
White	76	756	756	760	*	*	21%	49%	13%	62%	64%
Hispanic	54	738	738	735	*	*	39%	*	*	31%	38%
Black or African American	134	732	732	734	20%	21%	26%	*	*	33%	34%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	782	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	N	752	N	N	N	N	N	N	51%
Two or More Races	*	*	*	760	*	*	*	*	*	*	63%
Female	140	748	748	759	11%	13%	24%	*	*	52%	63%
Male	144	733	733	744	20%	19%	28%	*	*	33%	46%
Economically Disadvantaged Students	124	735	735	733	15%	19%	33%	*	*	33%	34%
Non-Economically Disadvantaged Students	160	745	745	761	16%	14%	21%	*	*	49%	65%
Students with Disabilities	58	714	714	716	31%	31%	26%	*	*	12%	15%
Students without Disabilities	226	747	747	758	12%	12%	27%	*	*	50%	62%
English Learners	*	*	*	691	*	*	*	*	*	*	*
Non-English Learners	*	*	*	755	*	*	*	*	*	*	*
Homeless Students	*	*	*	720	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	719	*	*	*	*	*	*	20%
Military-Connected Students	*	*	*	749	*	*	*	*	*	*	54%
Migrant Students	N	N	N	696	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	245	735	735	749	20%	20%	26%	23%	10%	33%	51%
White	63	754	754	756	*	*	24%	41%	16%	57%	58%
Hispanic	44	728	728	733	*	30%	25%	*	*	27%	38%
Black or African American	121	724	724	728	26%	25%	30%	*	*	20%	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	782	*	*	*	*	*	*	78%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	50%
Two or More Races	*	*	*	753	*	*	*	*	*	*	55%
Female	121	747	747	759	12%	17%	26%	*	*	45%	60%
Male	124	723	723	739	29%	23%	25%	*	*	23%	42%
Economically Disadvantaged Students	91	728	728	730	24%	25%	24%	*	*	26%	34%
Non-Economically Disadvantaged Students	154	739	739	758	18%	18%	27%	*	*	38%	59%
Students with Disabilities	40	705	705	707	*	*	*	*	*	*	15%
Students without Disabilities	205	740	740	756	*	*	*	*	*	*	57%
English Learners	*	*	*	684	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	23%
Students in Foster Care	*	*	*	707	*	*	*	*	*	*	21%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	706	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	233	728	728	736	28%	19%	25%	18%	9%	27%	39%
White	70	736	736	737	21%	16%	31%	*	*	31%	41%
Hispanic	30	720	720	731	33%	*	*	*	*	23%	35%
Black or African American	119	726	726	729	31%	23%	21%	16%	9%	25%	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	759	*	*	*	*	*	*	60%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	25%
Two or More Races	*	*	*	737	*	*	*	*	*	*	39%
Female	107	743	743	745	14%	16%	32%	*	*	38%	48%
Male	126	716	716	728	40%	22%	20%	*	*	17%	31%
Economically Disadvantaged Students	90	726	726	730	32%	19%	23%	*	*	26%	33%
Non-Economically Disadvantaged Students	143	730	730	739	26%	20%	27%	*	*	28%	42%
Students with Disabilities	43	708	708	708	47%	*	23%	*	*	14%	13%
Students without Disabilities	190	733	733	742	24%	*	26%	*	*	30%	44%
English Learners	*	*	*	702	*	*	*	*	*	*	*
Non-English Learners	*	*	*	738	*	*	*	*	*	*	*
Homeless Students	*	*	*	721	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	708	*	*	*	*	*	*	19%
Military-Connected Students	*	*	*	729	*	*	*	*	*	*	31%
Migrant Students	N	N	N	707	N	N	N	N	N	N	*

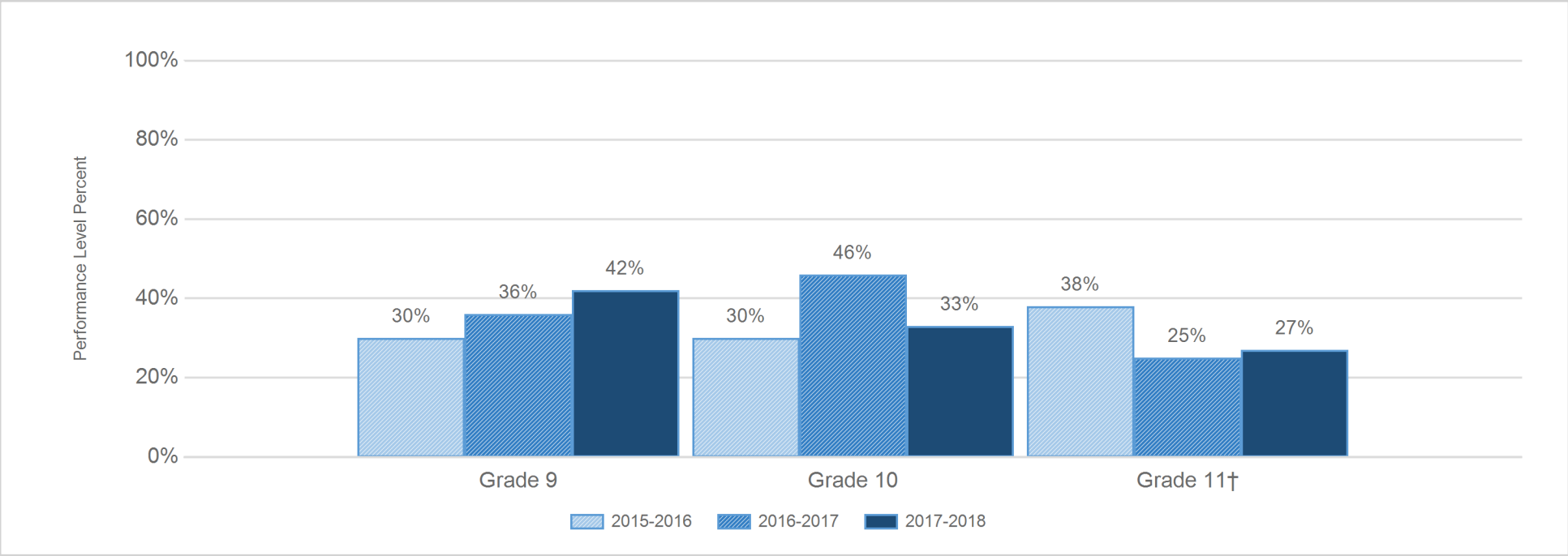
NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	544	98.1	23.6	36.0	45.0	23.6	19.8	Met Target
White	144	97.3	38.2	52.2	54.1	38.2	23.4	Met Target
Hispanic	99	98.1	21.2	34.2	29.2	21.2	19.1	Met Target
Black or African American	266	98.2	13.9	24.2	23.4	13.9	16.4	Met Target†
Asian, Native Hawaiian, or Pacific Islander	24	100.0	*	68.1	77.0	*	N	N
American Indian or Alaska Native	N	N	N	*	42.5	N	**	**
Two or More Races	11	100.0	*	*	53.0	*	**	**
Female	266	98.9	26.7	40.7	46.0	26.7		
Male	278	97.3	20.5	31.8	43.9	20.5		
Economically Disadvantaged Students	227	98.3	20.3	26.6	26.6	20.3	16.3	Met Target
Non-Economically Disadvantaged Students	317	97.9	25.8	43.2	55.9	25.8		
Students with Disabilities	115	98.4	*	*	17.1	*	12.6	Not Met
Students without Disabilities	429	98.0	*	*	50.5	*		
English Learners	21	100.0	*	*	24.6	*	10.4	Met Target†
Non-English Learners	523	98.0	*	*	46.9	*		
Homeless Students	*	*	*	10.3	17.3	*		
Students In Foster Care	*	*	*	*	16.2	*		
Military-Connected Students	*	*	*	38.5	45.8	*		
Migrant Students	N	N	N	N	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	254	726	736	746	20%	29%	28%	23%	0%	23%	46%
White	50	738	757	755	*	*	36%	36%	0%	36%	57%
Hispanic	54	730	*	730	*	28%	33%	*	*	22%	27%
Black or African American	137	720	*	727	26%	33%	22%	19%	0%	19%	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	746	N	N	N	N	N	N	49%
Two or More Races	*	*	*	755	*	*	*	*	*	*	54%
Female	118	728	740	748	17%	28%	31%	25%	0%	25%	48%
Male	136	724	733	745	23%	30%	25%	22%	0%	22%	44%
Economically Disadvantaged Students	125	724	*	729	22%	32%	24%	22%	0%	22%	25%
Non-Economically Disadvantaged Students	129	728	*	756	19%	26%	31%	24%	0%	24%	57%
Students with Disabilities	63	705	705	716	*	*	*	*	*	*	13%
Students without Disabilities	191	733	745	752	*	*	*	*	*	*	52%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	749	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	16%
Students in Foster Care	*	*	*	712	*	*	*	*	*	*	12%
Military-Connected Students	*	*	*	752	*	*	*	*	*	*	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	276	725	725	735	14%	38%	32%	16%	0%	16%	30%
White	76	736	736	740	*	*	39%	32%	0%	32%	37%
Hispanic	46	723	723	723	*	39%	33%	*	*	13%	14%
Black or African American	138	716	716	719	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	760	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	734	N	N	N	N	N	N	28%
Two or More Races	*	*	*	741	*	*	*	*	*	*	39%
Female	141	726	726	736	12%	38%	29%	21%	0%	21%	30%
Male	135	723	723	734	17%	37%	34%	12%	0%	12%	29%
Economically Disadvantaged Students	105	719	719	722	18%	43%	30%	10%	0%	10%	13%
Non-Economically Disadvantaged Students	171	728	728	741	12%	35%	33%	20%	0%	20%	38%
Students with Disabilities	53	705	705	713	*	*	*	*	*	*	*
Students without Disabilities	223	729	729	738	*	*	*	*	*	*	*
English Learners	*	*	*	711	*	*	*	*	*	*	*
Non-English Learners	*	*	*	736	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	*	*	*	731	*	*	*	*	*	*	24%
Migrant Students	N	N	N	709	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	203	704	704	727	45%	32%	10%	*	*	12%	30%
White	66	714	714	733	33%	36%	*	*	*	17%	35%
Hispanic	29	699	699	710	59%	*	*	*	*	10%	14%
Black or African American	95	695	695	705	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	766	*	*	*	*	*	*	66%
American Indian or Alaska Native	N	N	N	729	N	N	N	N	N	N	28%
Two or More Races	*	*	*	736	*	*	*	*	*	*	37%
Female	97	710	710	728	*	*	*	*	*	*	30%
Male	106	699	699	727	*	*	*	*	*	*	30%
Economically Disadvantaged Students	73	698	698	709	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	130	708	708	736	*	*	*	*	*	*	37%
Students with Disabilities	31	683	683	693	*	*	*	*	*	*	*
Students without Disabilities	172	708	708	732	*	*	*	*	*	*	*
English Learners	N	N	N	691	N	N	N	N	N	N	*
Non-English Learners	203	704	704	729	45%	32%	10%	*	*	12%	*
Homeless Students	*	*	*	703	*	*	*	*	*	*	10%
Students in Foster Care	*	*	*	693	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	717	N	N	N	N	N	N	20%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%

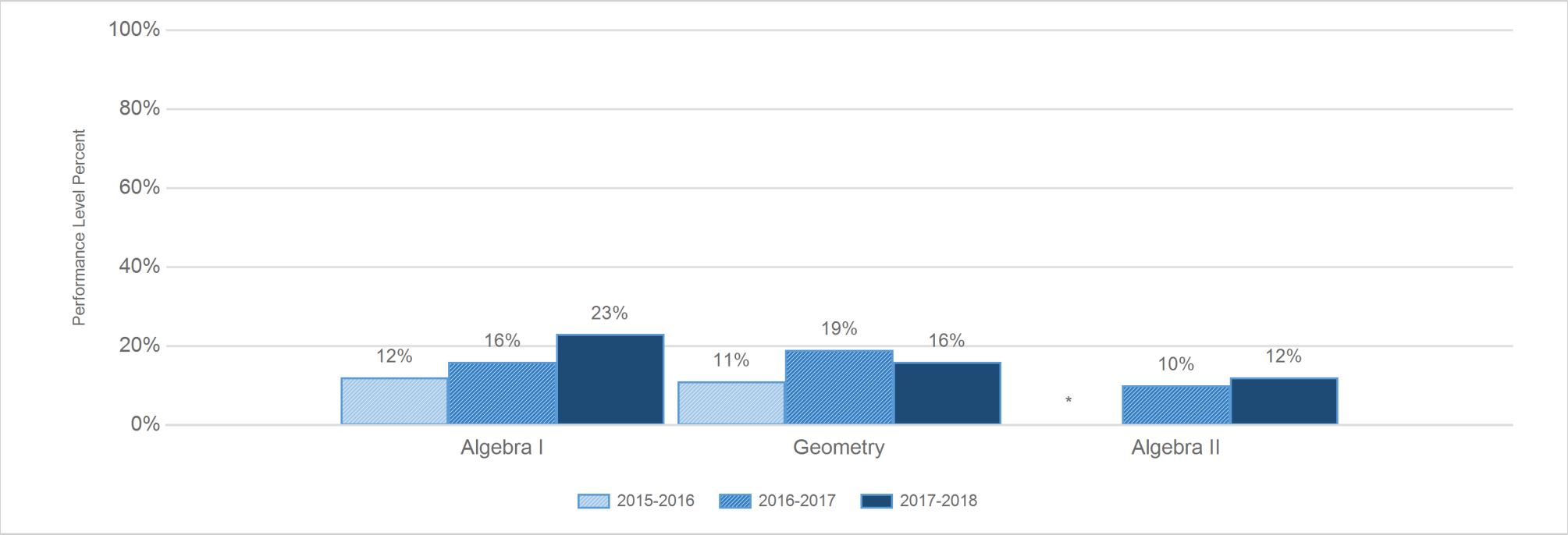
NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	12	15

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	29.4%	**	**

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	11	81.8%	18.2%
3-4	*	*	*
5 or more	*	*	*

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

Biology Assessment Information

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2017-18	90.2%	85.0%
12th graders taking SAT in 2017-18 or prior years	76.3%	72.2%
12th graders taking ACT in 2017-18 or prior years	16.3%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	441	478	Grade 10: 430 Grade 11: 460	47%	62%
PSAT 10/NMSQT - Math	447	478	Grade 10: 480 Grade 11: 510	25%	42%
SAT - Reading and Writing	507	542	480	64%	72%
SAT - Math	488	543	530	32%	54%
ACT - Reading	20	24	22	31%	62%
ACT - English	19	24	18	56%	78%
ACT - Math	20	24	22	33%	62%
ACT - Science	19	23	23	18%	53%

NJ SCHOOL PERFORMANCE REPORT

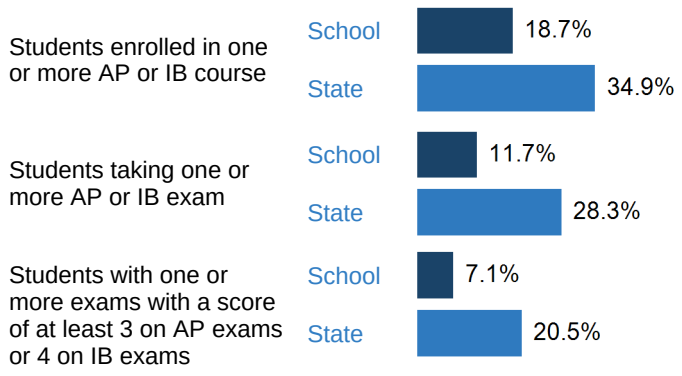
EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

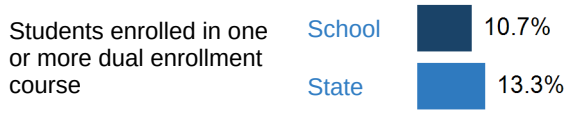
AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	4	4
AP Calculus AB	13	4
AP Calculus BC	7	4
AP English Language and Composition	24	20
AP English Literature and Composition	26	9
AP Environmental Science	6	3
AP European History	6	3
AP Human Geography	12	4
AP Statistics	10	3
AP Studio Art—Drawing Portfolio	3	1
AP Studio Art—Three-Demensional	0	2
AP U.S. History	35	31
Total Exams taken		88
Exams with scores of at least 3 on AP exams or 4 on IB exams		54

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

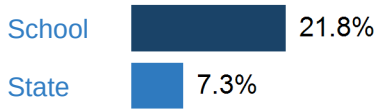
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

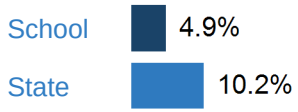
Career and Technical Education Participation

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)



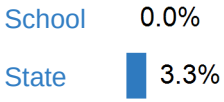
CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials

School	*
State	0.9%

Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Agriculture, Food & Natural Resources	*		
Architecture & Construction	12	*	*
Arts, AV Technology & Communications	*		
Business Management & Administration	255		
Health Science	*		
Hospitality & Tourism	11		
Human Services	*	*	*
Law, Public Safety, Corrections & Security	*		
Manufacturing	*		
Science, Technology, Engineering & Mathematics	*		
Transportation, Distribution & Logistics	*		
Total (All Clusters)	316	18	18

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	239	49	2	0	0	0	27
10	18	205	48	4	0	1	7
11	4	36	188	40	3	3	11
12	1	4	35	25	23	15	31
Total	262	294	273	69	26	19	76
Enrolled in AP/IB Course					13	10	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	14	0	279	1	1	5
10	225	18	39	13	0	1
11	42	122	16	98	20	16
12	40	33	13	72	55	22
Total	321	173	347	184	76	44
Enrolled in AP/IB Course	4	0		6	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	277	13	0	1	0	15
10	17	245	0	11	2	14
11	5	241	0	6	4	23
12	1	43	0	30	19	44
Total	300	542	0	48	25	96
Enrolled in AP/IB Course	0	35	0	0		17
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	112	39	31	0	0	0	0
10	118	48	14	0	0	0	0
11	51	36	9	0	0	0	0
12	33	22	6	0	0	0	0
Total	314	145	60	0	0	0	0
Enrolled in AP/IB Course	0	0	0	0	0	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0
Enrolled in Level 3 or Higher	54	52	4	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
Total	0

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

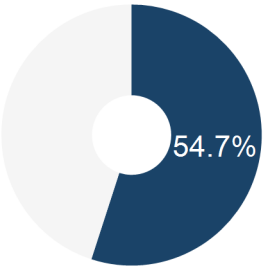
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

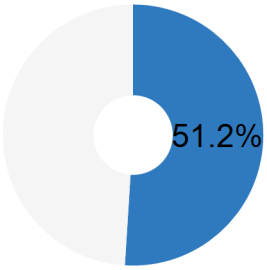
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

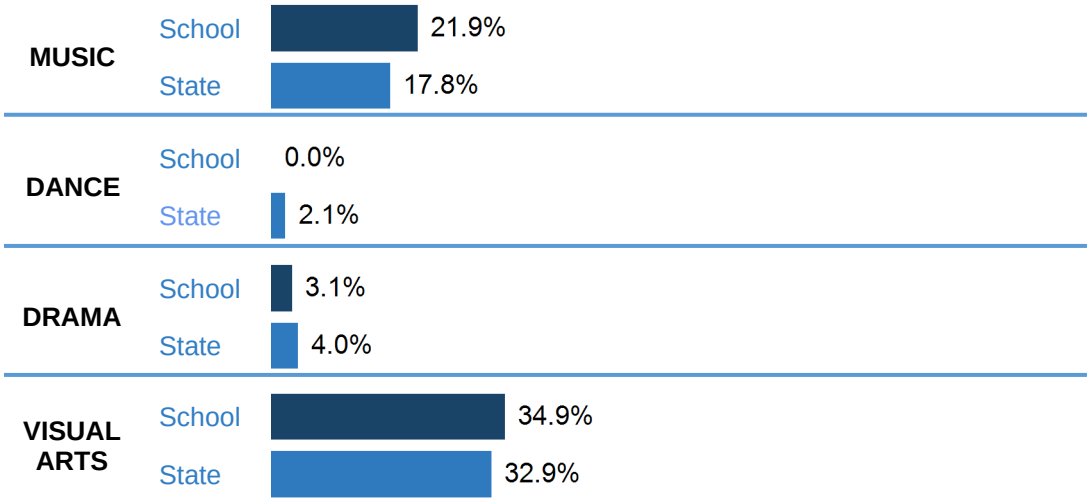


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	School - Class of 2018: 4 Year Rate	State - Class of 2018: 4 Year Rate	School - Class of 2017: 5 Year Rate	State - Class of 2017: 5 Year Rate	Class of 2017: 4 Year Rate	Class of 2017: 4 Year Target	Class of 2017: Met Target	Class of 2016: 5 Year Rate	Class of 2016: 5 Year Target	Class of 2016: Met Target
Schoolwide	90.2%	90.9%	92.5%	92.4%	91.5%	90.1%	Met Target	91.6%	94.3%	Not Met
White	90.0%	95.0%	96.7%	95.7%	96.7%	N	Met Goal	93.3%	94.0%	Not Met
Hispanic	87.5%	84.8%	88.1%	87.3%	87.8%	89.1%	Not Met	87.8%	91.4%	Not Met
Black or African American	90.3%	84.2%	92.0%	86.8%	90.8%	89.6%	Met Target	90.8%	94.4%	Not Met
Asian, Native Hawaiian or Pacific Islander	*	97.0%	90.0%	97.7%	80.0%	**	**	*	**	**
American Indian or Alaska Native	N	86.5%	N	94.1%	N	N	N	N	N	N
Two or More Races	*	92.0%	83.3%	93.9%	83.3%	**	**	*	**	**
Economically Disadvantaged Students	84.9%	84.6%	90.0%	87.0%	89.9%	84.6%	Met Target	87.5%	92.7%	Not Met
Students with Disabilities	86.2%	80.1%	80.6%	83.5%	80.3%	79.0%	Met Target	94.0%	89.2%	Met Target
English Learners	*	75.8%	100.0%	81.8%	100.0%	**	**	*	**	**
Homeless Students	*	72.6%	N	79.1%	N			*		
Students in Foster Care	*	62.6%	N	64.9%						

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
PARCC Assessment	53.1%	43.8%
Substitute Competency Test	37.2%	45.0%
Portfolio Appeals Process	0.0%	0.0%
Alternate Requirements specified in IEP	5.4%	7.0%
Unknown	4.3%	4.3%

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2018	90.2%	-
2017	91.5%	92.5%
2016	88.8%	91.6%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2017-2018	0.6%	1.2%
2016-2017	0.4%	1.1%
2015-2016	2.3%	1.2%

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72.8%	27.6%	72.4%
Schoolwide	71.3%	38.9%	61.1%
White	79.5%	41.4%	58.6%
Hispanic	65%	38.5%	61.5%
Black or African American	66.7%	37.9%	62.1%
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	*	*	*
Two or More Races	*	*	*
Economically Disadvantaged Students	63%	41.3%	58.7%
Students with Disabilities	48.4%	80%	20%
English Learners	*	*	*

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.9%	31.9%	68.1%	72.5%	27.5%	64.9%	35.1%
Schoolwide	80.9%	41%	59%	70.8%	29.2%	73.8%	26.2%
White	88.4%	37.7%	62.3%	73.8%	26.2%	65.6%	34.4%
Hispanic	73.3%	63.6%	36.4%	68.2%	31.8%	90.9%	9.1%
Black or African American	79.4%	41%	59%	67%	33%	74%	26%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	80.6%	39.8%	60.2%	65.1%	34.9%	77.1%	22.9%
Students with Disabilities	58.1%	66.7%	33.3%	77.8%	22.2%	72.2%	27.8%
English Learners	*	*	*	*	*	*	*

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

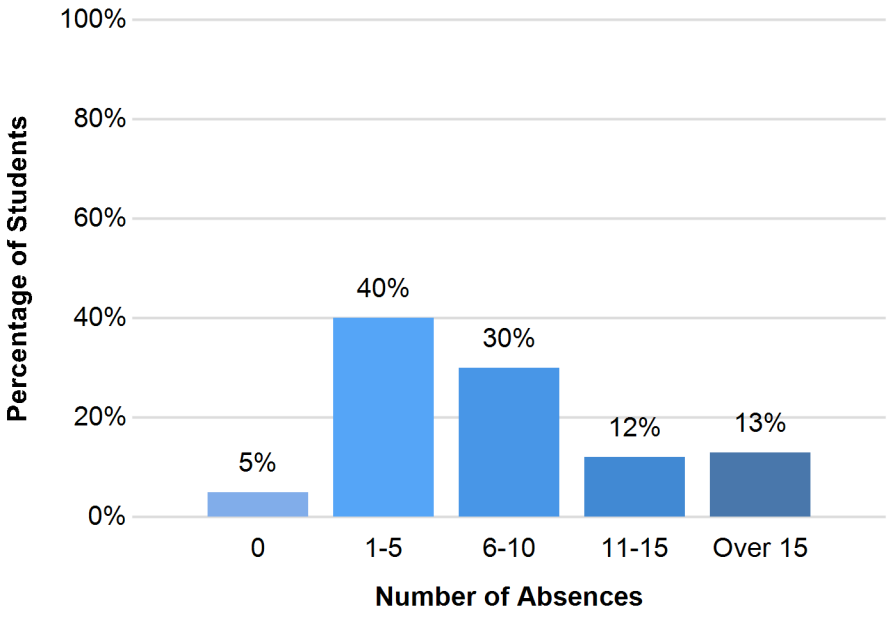
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	113	10.0	14.9	Met
White	39	12.0	14.9	Met
Hispanic	18	10.5	14.9	Met
Black or African American	49	8.8	14.9	Met
Asian, Native Hawaiian, or Pacific Islander	2	4.3	14.9	Met
American Indian or Alaska Native	N	N	N	N
Two or More Races	5	17.9	14.9	Not Met
Economically Disadvantaged Students	51	11.5	14.9	Met
Students with Disabilities	40	16.0	14.9	Not Met
English Learners	0	0	**	**

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

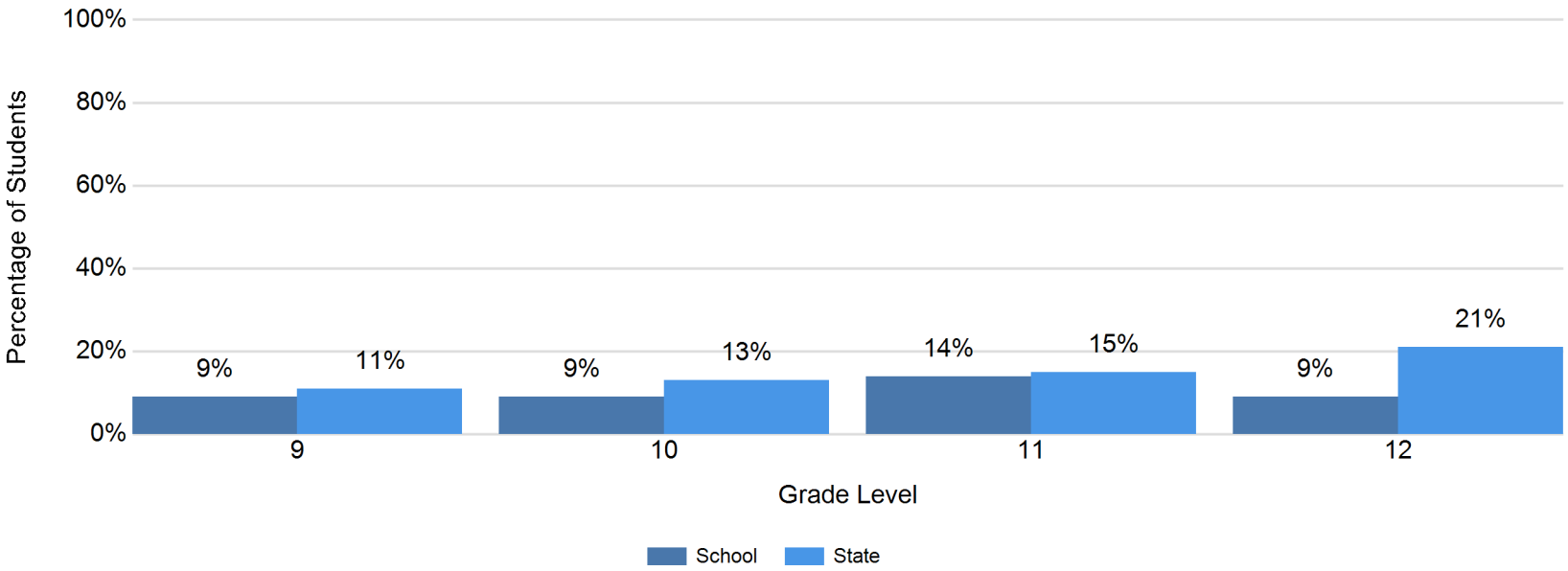
EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	4
Weapons	1
Vandalism	0
Substances	21
Harassment, Intimidation, Bullying (HIB)	4
Total Unique Incidents	30
Incidents Per 100 Students Enrolled	2.81

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	1
Weapons	1
Vandalism	0
Substances	2
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	8

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	1	1
Sexual Orientation	0	1	1
Disability	0	1	1
Other	0	3	3
No Identified Nature	8		8

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	238	22.3%
Out-of-School Suspensions	118	11.0%
Any Suspension	278	26.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
554

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:45 AM
Typical End Time	2:30 PM
Length of School Day	6 Hrs 45 Mins
Full Time - Instructional Time	5 Hrs 51 Mins
Shared Time - Instructional Time	3 Hrs. 40 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1.1:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$566	$15,848	$16,414

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	100	117,464
Average years experience in public schools	11.9	12.0
Average years experience in district	10.0	10.7
Teachers in district for 4 or more years	72.0%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	22	9,374
Average years experience in public schools	22.7	16.0
Average years experience in district	11.7	12.0
Administrators in district for 4 or more years	81.8%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	11:1	10:1
Students to Administrators	178:1	160:1
Teachers to Administrators	17:1	16:1
Students to Librarians/Media Specialists		704:1
Students to Nurses		704:1
Students to Counselors		352:1
Students to Child Study Team		207:1

NJ SCHOOL PERFORMANCE REPORT

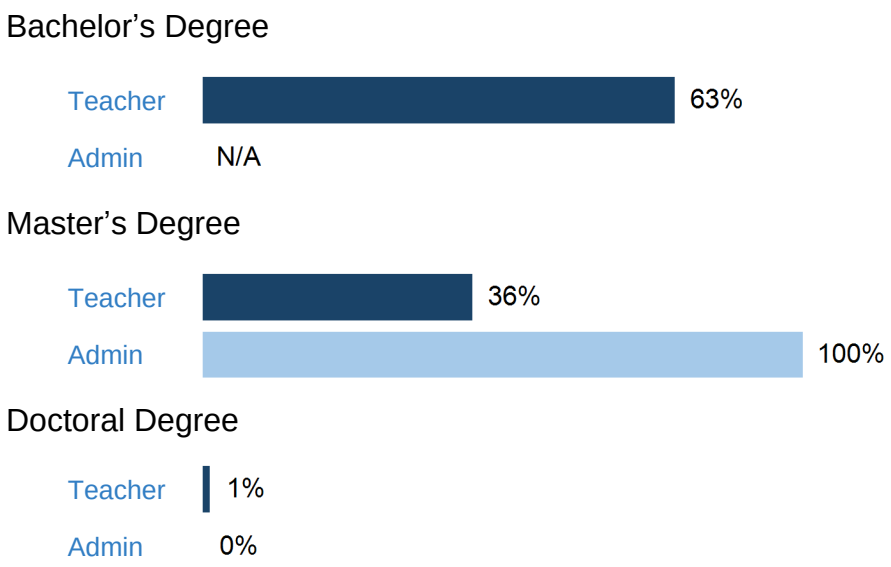
EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	88.7%	90.2%
2016-17 Administrators: Same district 2017-18	90.5%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.8%

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	64.0%	33.3%
Male	36.0%	66.7%
White	87.0%	83.3%
Hispanic	8.0%	0.0%
Black or African American	4.0%	16.7%
Asian	1.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	28.94	17.5%
Mathematics Proficiency	40.97	17.5%
Graduation Rate - 4-Year	42.12	25.0%
Graduation Rate - 5-Year	36.21	25.0%
Progress Towards English Language Proficiency	**	**
Chronic Absenteeism	58.62	15.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	40.61	n/a
Summative Rating: Percentile Rank of Summative Score	33.81	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Met Target	Met Target	Met Target	Not Met	**	Met	No
White	46.96	8.94	No	Met Target	Met Target	Met Goal	Not Met	n/a	Met	No
Hispanic	45.14	8.94	No	Met Target†	Met Target	Not Met	Not Met	n/a	Met	No
Black or African American	59.80	8.94	No	Met Target†	Met Target†	Met Target	Not Met	n/a	Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	N	N	**	**	n/a	Met	No
American Indian or Alaska Native	**	**	No	**	**	N	N	n/a	**	No
Two or More Races	**	**	No	**	**	**	**	n/a	Not Met	No
Economically Disadvantaged Students	55.82	8.94	No	Met Target	Met Target	Met Target	Not Met	n/a	Met	No
Students with Disabilities	60.34	8.94	No	Not Met	Not Met	Met Target	Met Target	n/a	Not Met	No
English Learners	**	**	No	Met Target†	Met Target†	**	**	**	**	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Ewing High School was honored for two consecutive years for increasing scores and access on AP courses. • The Ewing High School Robotics Team was the FIRST Mid Atlantic District Champions and qualified to complete in the World Championship Event in Detroit, Michigan. • 2018 Girls Basketball CVC Patriot Division Champions, 2018 Varsity Girls Basketball NJSIAA Central Jersey Group 3 Champions & State Finalist, 2018 Boys Basketball CVC Patriot Division Champions
Mission, Vision, Theme:	The mission of the Ewing Public School District is to develop the academic, intellectual, creative, emotional, social, moral and physical aspects of its diverse student population. This will be achieved with the cooperation of student, faculty, home and community members. Through various opportunities and experiences students will maximize their potential to be responsible, life-long learners in a dynamic global society.
Awards, Recognition, Accomplishments:	We are proud of both academic and athletic accomplishments of our students: 2018 Boys and Girls Basketball CVC Patriot Division Champions, 2018 Varsity Girls Basketball NJSIAA Central Jersey Group 3 Champions & State Finalist, Girls Bowling BCSL Open Girls Champions, 2018 Robotics Team FIRST Mid Atlantic Champions and qualified to compete in the World Championship Event in Detroit, Michigan, 2016 Robotics Team Industrial Safety Award, 2018 Consumer Bowl Team 3rd Place County Consumer Bowl Academic Competition and 2nd Place 2016, 2018 Odyssey of the Mind 1st Place Winner Coastal Plains Regional Tournament, 2018 Odyssey of the Mind 2nd Place NJ State Winner and World Tournament Qualifier, 2018 Blue Devils Players, Troupe 4883 Qualified for Nationals in Nebraska, 2017 International Business Practice Firm Class Won Gold at 2017 Virtual International Trade Show Competition in New York City

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	Ewing High School offers 18 Advanced Placement Courses & 34 Honors Courses. College prep, honors and AP courses prepare students for college and careers including S.T.E.M., art, music, world language options: Ceramics, Band, Orchestra, Intro to Computer Science, CISCO and Web Design. AP Courses: Calculus AB & BC, English Literature/Composition, English Language/Composition, European History, US History, Environmental Science, Biology, US Government & Politics, Studio Art, Statistics, Human Geography and Computer Science A. Dual enrollment is available at local colleges: The College of New Jersey, Mercer Community College, Rider University and Princeton University.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cheerleading (Coed), Cross Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Boys & Girls), Ice Hockey (Coed), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Wrestling (Coed) 2018 Boys Basketball team was CVC Patriot Division Champions, 2018 Girls Basketball CVC Patriot Division Champions, 2018 Varsity Girls Basketball NJSIAA Central Jersey Group 3 Champions & State Finalist, Girls Bowling BCSL Open Girls Champions
Clubs and Activities:	Anime, Art Club, Black Student Alliance, Cheerleading, Coffee for the Soul, Common Ground, Consumer Bowl, Culinary Club, Debate Team, Drama Club, Environmental Club, Film Club, Frescoes, GSA, Glee Club, Handbell, Key Club, Marching Band, Mastersingers, Math Club, National Honor Society, Newspaper, Odyssey of the Mind, One Simple Wish, Peer Leadership, Project Unify, Rotary, Interact, Robotics, SADD, School Show, Spanish/Italian Club, Sports Medicine, Student Council, Yearbook

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	Our ESL high school students receive additional homework support in our after school program provided by the district. Algebra I Essential students receive after-school tutoring and support. Our Media Center is open Tuesdays and Thursdays after school for all students.
Staff and Professional Learning:	Each department engages in professional learning to promote critical thinking, problem solving skills and the infusion of technology as an instructional tool. All teachers focus on written communication in their content area. Science teachers focus on engineering practices as part of the Next Generation Science Standards, Math teachers focus on problem based learning and cooperative learning strategies. Social Studies teachers focus on learning from a historical prospective.
Postsecondary Information:	The Ewing High School 2018 graduating class had 86% who planned for high education, 50% planned to enter four year colleges or universities, 36% planned to attend two year colleges, 3% planned to enter into military services, 5% planned on entering the work force and 6% of the students were undecided.

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	Our Senior Peer Leaders mentor and teach freshman about making positive choices while in high school. The ESL program supports student's learning to speak English. Our IR&S committee provides assistance to staff supporting students experiencing academic challenges. After school help is available for English and Math courses. Five school counselors/SAC and Child Study Team are available. Our ASSYST program provides social and emotional and counseling support programs to students.
Student Health and Wellness:	The Ewing Schools have implemented many programs that promote a positive school culture. Included among these are ASSYST, Peer Leadership, and Student Assistance Counselors. For the past year, the district has put into place a task force focused on the mental and emotional health of our students. Students learn the value of physical fitness through our after school Life Fitness Program which is open to all students. A healthy breakfast is provided from 7:15AM-7:45AM during the Breakfast Program.
Parent and Community Involvement:	We have many active parent groups that support our various student activities: TEMPO (music program), Football Boosters, Post-Prom Parents, Class parents, etc. We use Genesis as our student information system where parents can access student grades, attendance, progress reports and required forms for submission to the district.

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Facilities:	The cornerstone of Ewing High was placed on December 6th of 1950. The first graduating class was in 1954. Additions and renovations were made in 1991, 1994, and 2002. We have a new Media Center, Science Wing, and Business/Art Wing with fully upgraded climate control system. Our football stadium was renovated in Fall 2018 with new bleachers, track, and turf athletic field.
School Safety:	The Ewing Schools have placed a priority on establishing a learning environment that is safe, secure, positive and harmonious. Two district administrators, Superintendent Michael Nitti and Supervisor David Hauserman, have completed training by the Department of Education, Homeland Security and FEMA to become certified School Safety Specialists. The position of School Security Coordinator was first implemented by the Board in 2013. Five of these adaptive experts on school security protocol and crisis management are based in each of the district's school campuses and assist the administrative team in all matters pertaining to school security. The Ewing Schools and Ewing Township Police share a close relationship which includes cameras/surveillance systems that can be a powerful tool to provide real-time information to law enforcement, fire and emergency medical service personnel as a crisis or emergency situation is occurring.

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	EHS STEM (Science, Technology, Engineering, Mathematics) CAREER PATHWAYS: Biomedical & Environmental Science Engineering, Computer Science Information Technology, Industrial/Aerospace/Transportation Tech Digitized Manufacturing. Recommended Courses: Biology, Chemistry, Environmental Science, Physics I, CISCO, Robotics, Introduction to Web Design, Introduction to Computer Science, Engineering Design with 3D Printing. Advanced Electives: Anatomy & Physiology, Biology AP, Chemistry AP, Environmental Science AP, Forensics, Genetics, Calculus AB/BC AP, Computer Science A AP, Statistics AP, Calculus, Physics II

NJ SCHOOL PERFORMANCE REPORT

EWING HIGH SCHOOL
(21-1430-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Ewing High School is a comprehensive 9th-12th school on a 4x4, intensive block schedule. Our enrollment is approximately 1124 students and 160 staff members. Academically, Ewing High School operates on an intensive block schedule which allows students the opportunity to take eight 5-credit courses (40 credits) a year; four classes during each semester. Each instructional block is 87 minutes in length, with in an average teacher-student ratio of 1:16. Included in the 160 credit graduation requirement are four courses in English, four courses in science, four courses of physical education/health, three courses in social studies, three courses in math, and one course in a world language (French, Spanish or Italian), all of which are offered over several ability levels. Additional requirements include one course in visual and performing arts, one course in career/consumer education, one course in financial literacy and a choice from an additional 10 elective courses. Over 225 courses are available for students at all levels of ability. We offer an ever-expanding Senior Experience Program which allows students the option of dual enrollment at local colleges and universities, completing an internship at a local business, school or government organization, or participating in a supervised work experience during their senior year. Ewing High School already has several computer labs in the building and has expanded its infusion of technology as an instructional tool, supported by the building-provided public access Wi-Fi and Chromebook carts. Teachers used technology to enhance student learning. Our students celebrate and embrace our diversity.