



State of New Jersey

21-5510-030

ROBBINSVILLE HIGH SCHOOL
155 ROBBINSVILLE EDINBURG RD
ROBBINSVILLE, NJ 08690

OVERVIEW

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ROBBINSVILLE TWP

GRADE SPAN 09-12

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **is high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|-------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 37 | 69 | 100% |
| College & Career Readiness | 43 | 72 | 80% |
| Graduation and Post-Secondary | 18 | 69 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **69%** of schools statewide as noted by its statewide percentile ranking and **37%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **72%** of schools statewide as noted by its statewide percentile ranking and **43%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **80%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **69%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



DEMOGRAPHIC INFORMATION

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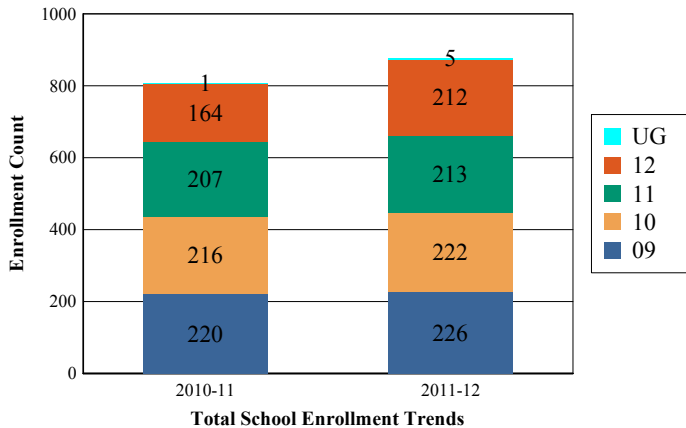
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GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

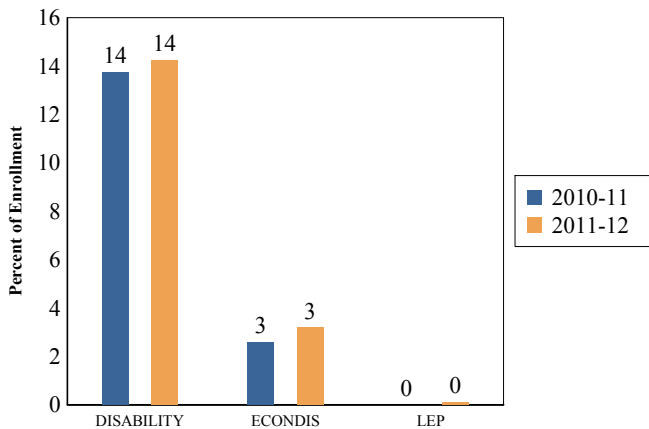


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 808 |
| 2011-12 | 878 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 125 | 14% |
| Economically Disadvantaged Students | 28 | 3.2% |
| Limited English Proficient Students | 1 | 0.1% |

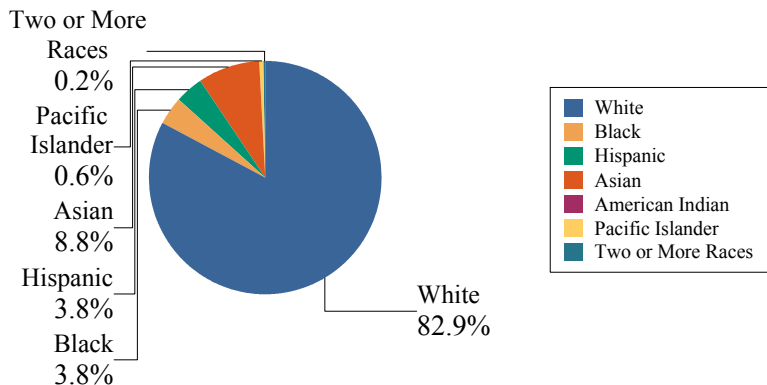
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 99.7% |
| Spanish | 0.2% |
| Portuguese | 0.1% |

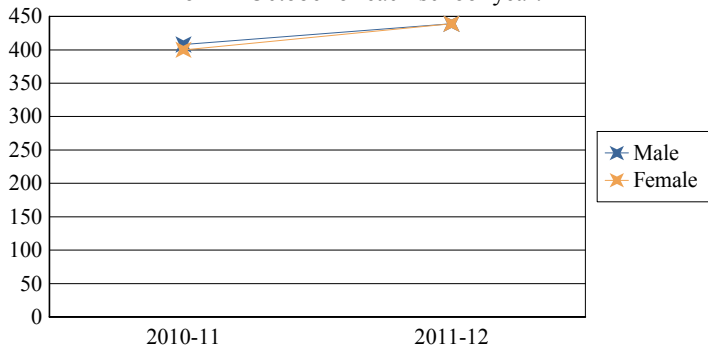
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 408 | 400 |
| 2011-12 | 439 | 439 |



ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|--|------------------------|------------------------|-------------------------|------------------------|
| HSPA Language Arts Proficiency and above | 97.6% | 48 | 74 | 100% |
| HSPA Math Proficiency and above | 90.7% | 26 | 64 | 100% |
| SUMMARY - Academic Achievement | | 37 | 69 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

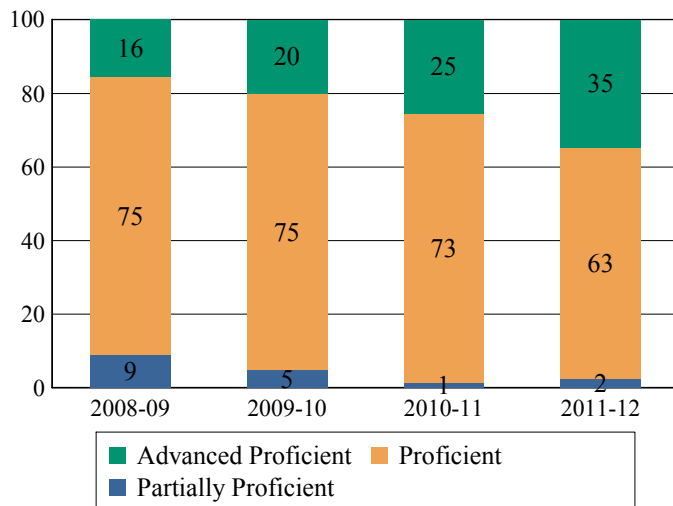
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 213 | 97.6 | 90 | YES |
| White | 190 | 97.9 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |
| Students with Disability | 30 | 83.4 | - | -- |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

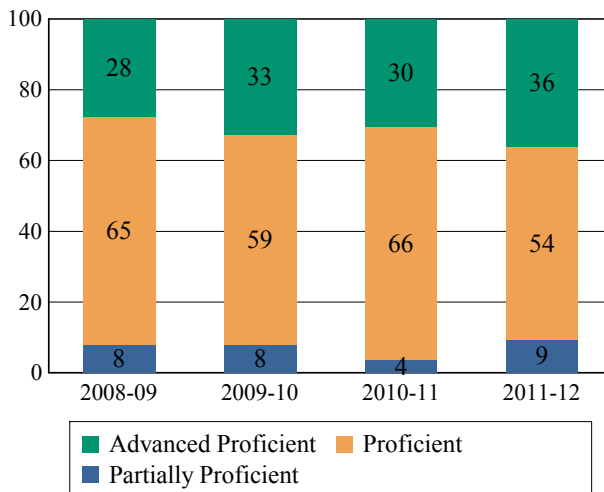
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 213 | 90.7 | 90 | YES |
| White | 190 | 92.1 | 90 | YES |
| Black | - | - | - | -- |
| Hispanic | - | - | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | - | - | - | -- |
| Students with Disability | 30 | 46.7 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

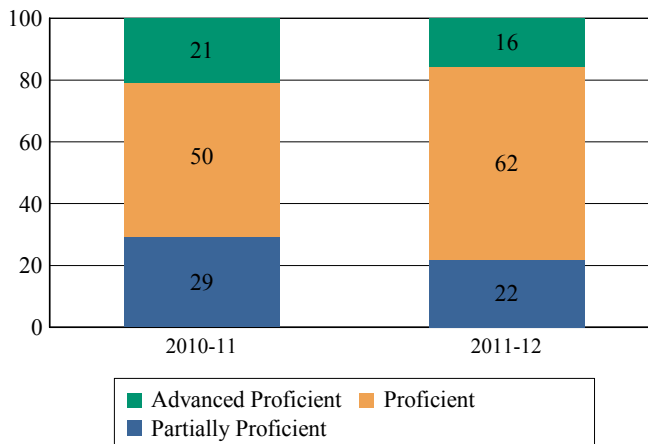
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 16% | 62% | 22% |
| White | 15% | 65% | 20% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | N/A | N/A | N/A |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|------------------------|------------------------|-----------------------------|------------------|-------------|
| % of Students Participating in SAT | 90% | 33 | 76 | 80% | YES |
| % of Students Participating in PSAT | 60% | 27 | 57 | 60% | YES |
| % of Students Scoring Above 1550 on SAT | 59% | 57 | 80 | 40% | YES |
| % of Students Taking at least one AP Test in English, Math, Social Studies or Science | 27% | 47 | 77 | 35% | NO |
| % of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater | 78% | 20 | 64 | 75% | YES |
| Summary | | 37 | 71 | | 80% |

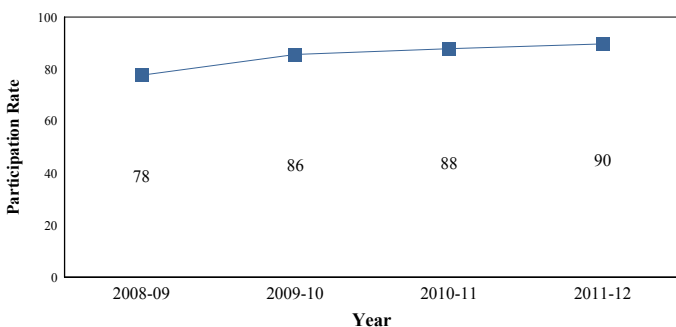
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2011-12 % of Students | School | Peer Avg. | State Avg. |
|-----------------------|--------|-----------|------------|
| Participating in SAT | 89.6% | 89.8% | 74.4% |
| Participating in PSAT | 60.0% | 71.2% | 52.8% |

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

| 2011-12 % of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 42.4% | 47.6% | 29.7% |
| One or More Test | 35.1% | 40.9% | 24.0% |
| At least one AP Test in English, Math, Social Studies or Science | 27.3% | 31.4% | 18.7% |

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

| 2011-12 % of AP Tests | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Scored 3 or Greater | 81.2% | 85.1% | 75.1% |
| Scored 3 or Greater in English, Math, Social Studies or Science | 78.5% | 85.5% | 74.5% |



COLLEGE AND CAREER READINESS

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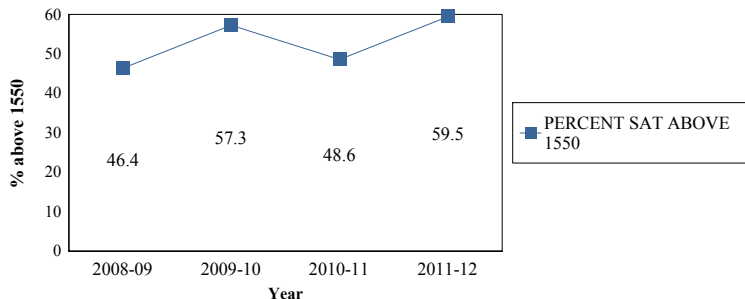
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2011-12 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| % of Students Scoring Above 1550 on SAT | 59% | 62% | 43% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2011-12 | School | Peer Avg. | State Avg. |
|---------------------|---------|-----------|------------|
| Composite SAT Score | 1,588.0 | 1,653 | 1,504 |
| Critical Reading | 521.3 | 540 | 492 |
| Mathematics | 544.3 | 566 | 517 |
| Writing | 521.9 | 547 | 496 |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2011-12 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 590.0 | 610.0 | 602.5 |
| 50th Percentile | 530.0 | 560.0 | 520.0 |
| 25th Percentile | 467.5 | 497.5 | 470.0 |

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP Course Name | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP Statistics | 50 | 38 |
| AP Calculus BC | 46 | 41 |
| AP Chemistry | 29 | 26 |
| AP U.S. History | 28 | 28 |
| AP Biology | 26 | 19 |
| AP Calculus AB | 24 | 14 |
| AP English Literature and Composition | 23 | 17 |
| AP English Language and Composition | 21 | 20 |
| AP Spanish Language | 19 | 16 |
| AP Art—History of Art | 19 | 9 |
| AP Psychology | 18 | 13 |
| AP Physics B | 17 | 14 |
| AP Computer Science A | 17 | 16 |
| AP French Language | 9 | 0 |
| AP Music Theory | 7 | 5 |



State of New Jersey

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GRADUATION AND POST-SECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Targets | Met Target |
|--|------------------------|------------------------|-----------------------------|-------------------|-------------|
| Overall Graduation Rate | 95.4% | 26 | 71 | 75% | YES |
| Dropout Rate | 0.4% | 10 | 67 | 2% | YES |
| SUMMARY - Graduation & Post-Secondary | | 18 | 69 | | 100% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 95% | 75% |
| White | 95.4% | |
| Black | 83.3% | |
| Hispanic | 100% | |
| American Indian | N/A | |
| Asian | 100% | |
| Native Hawaiian | N/A | |
| Two or More Races | 100% | |
| Students with Disability | 78.1% | |
| Limited English Proficient Students | 100% | |
| Economically Disadvantaged Students | 66.7% | |

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | .4% | 2% |
| White | .3% | |
| Black | 3% | |
| Hispanic | 0% | |
| American Indian | N/A | |
| Asian | 0% | |
| Native Hawaiian | 0% | |
| Two or More Races | 0% | |
| Students with Disability | 0% | |
| Limited English Proficient Students | 0% | |
| Economically Disadvantaged Students | 3.6% | |



GRADUATION AND POST-SECONDARY

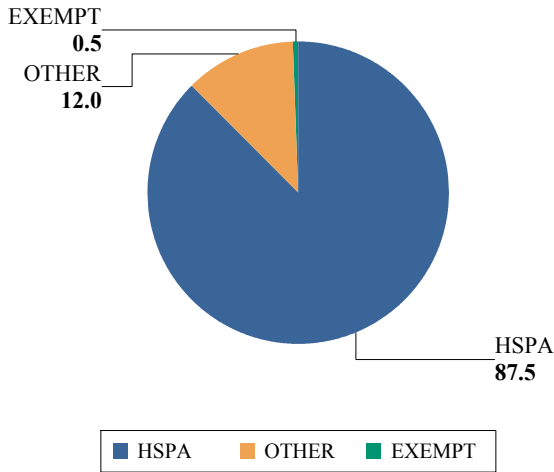
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011 | 99 % | 99 % |
| 2012 | 95 % | |

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

| | School |
|-------------------------------------|--------|
| Schoolwide | 69% |
| White | 69.2% |
| Black | 60% |
| Hispanic | 60% |
| American Indian | N/A |
| Asian | 70% |
| Native Hawaiian | N/A |
| Two or More Races | N/A |
| Students with Disability | 33.3% |
| Limited English Proficient Students | N/A |
| Economically Disadvantaged Students | 100% |



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 268 |
| 75th | 252 |
| 50th | 244 |
| 25th | 234 |
| 0th | 169 |

| Percentile | Scale Score |
|------------|-------------|
| 99th | 272 |
| 75th | 257 |
| 50th | 242 |
| 25th | 220 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 18 | 28 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 37 | 44 |



SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 6 Hrs 5 Mins. |
| Shared Time | 3 Hrs. 20 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 12.4 |
| Administrators | 292.7 |

SCHOOL PEER GROUP**ROBBINSVILLE HIGH SCHOOL****21-5510-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------------|---------------------|-----------------------|-------------|-------------|--------------|
| BERGEN | NORTHERN VALLEY REGIONAL | N VALLEY REG H DEMAREST | 03-3710-050 | 09-12 | 0.7% | 0.4% | 17.9% |
| BERGEN | PARK RIDGE BORO | PARK RIDGE HIGH | 03-3940-050 | 07-12 | 2.9% | 0.6% | 12.5% |
| BERGEN | PASCACK VALLEY REGIONAL | PASCACK HILLS HIGH | 03-3960-040 | 09-12 | 0.9% | 0.7% | 16.6% |
| BERGEN | PASCACK VALLEY REGIONAL | PASCACK VALLEY HIGH | 03-3960-050 | 09-12 | 2.3% | 0.3% | 16.0% |
| BERGEN | RAMAPO-INDIAN HILL REG | INDIAN HILLS HIGH | 03-4300-030 | 09-12 | 1.4% | 0.0% | 16.3% |
| BERGEN | RIDGEWOOD VILLAGE | RIDGEWOOD HIGH | 03-4390-050 | 09-12 | 1.9% | 0.8% | 12.3% |
| BERGEN | RUTHERFORD BORO | RUTHERFORD HIGH | 03-4600-050 | 09-12 | 2.1% | 0.8% | 11.5% |
| BURLINGTON | LENAPE REGIONAL | SHAWNEE HIGH SCHOOL | 05-2610-060 | 09-12 | 5.1% | 0.1% | 13.7% |
| CAPE MAY | OCEAN CITY | OCEAN CITY HIGH | 09-3780-050 | 09-12 | 2.7% | 0.0% | 14.7% |
| ESSEX | CALDWELL-WEST CALDWELL | JAMES CALDWELL HIGH SCH | 13-0660-050 | 09-12 | 1.8% | 0.4% | 14.4% |
| ESSEX | CEDAR GROVE TWP | CEDAR GROVE HIGH | 13-0760-050 | 09-12 | 2.8% | 0.7% | 11.8% |
| ESSEX | MILLBURN TWP | MILLBURN SR HIGH | 13-3190-050 | 09-12 | 1.3% | 1.3% | 14.2% |
| ESSEX | WEST ESSEX REGIONAL | WEST ESSEX HIGH | 13-5630-050 | 09-12 | 2.0% | 0.5% | 14.6% |
| MERCER | ROBBINSVILLE TWP | ROBBINSVILLE HIGH SCHOOL | 21-5510-030 | 09-12 | 3.2% | 0.1% | 14.1% |
| MERCER | W WINDSOR-PLAINSBORO REG | WWINDSOR PLAINSBORO NORTH | 21-5715-025 | 09-12 | 5.4% | 0.1% | 13.3% |
| MIDDLESEX | MONROE TWP | MONROE TWP HIGH | 23-3290-005 | 09-12 | 0.0% | 1.5% | 16.4% |
| MONMOUTH | FREEHOLD REGIONAL | MANALAPAN HIGH | 25-1650-070 | 09-12 | 4.9% | 0.0% | 11.8% |
| MONMOUTH | UPPER FREEHOLD REGIONAL | ALLENTOWN HIGH | 25-5310-050 | 09-12 | 6.1% | 0.3% | 11.9% |
| MONMOUTH | WALL TWP | WALL HIGH | 25-5420-050 | 09-12 | 2.2% | 0.4% | 14.3% |
| MORRIS | HANOVER PARK REGIONAL | HANOVER PARK HIGH | 27-1990-050 | 09-12 | 2.7% | 0.8% | 13.7% |
| MORRIS | MONTVILLE TWP | MONTVILLE HIGH | 27-3340-010 | 09-12 | 1.5% | 1.5% | 11.1% |
| MORRIS | MOUNTAIN LAKES BORO | MOUNTAIN LAKES HIGH | 27-3460-050 | 09-12 | 0.7% | 0.3% | 16.8% |
| MORRIS | PEQUANNOCK TWP | PEQUANNOCK TWP HIGH | 27-4080-050 | 09-12 | 3.7% | 0.3% | 13.7% |
| MORRIS | SCH DIST OF THE CHATHAMS | CHATHAM HIGH | 27-0785-010 | 09-12 | 2.0% | 0.6% | 15.5% |
| SOMERSET | BERNARDS TWP | RIDGE HIGH | 35-0350-050 | 09-12 | 2.0% | 0.3% | 13.8% |
| SOMERSET | WATCHUNG HILLS REGIONAL | WATCHUNG HILLS REG H | 35-5550-050 | 09-12 | 2.8% | 0.4% | 14.9% |
| SUSSEX | SPARTA TWP | SPARTA HIGH SCHOOL | 37-4960-050 | 09-12 | 3.8% | 0.3% | 11.0% |
| UNION | CLARK TWP | ARTHUR L JOHNSON H S | 39-0850-005 | 09-12 | 5.1% | 1.4% | 8.3% |
| UNION | NEW PROVIDENCE BORO | NEW PROVIDENCE HIGH | 39-3560-050 | 09-12 | 2.9% | 0.3% | 11.6% |
| UNION | SCOTCH PLAINS-FANWOOD REG | SCOTCH PLAINS FANWOOD HS | 39-4670-050 | 09-12 | 5.4% | 0.4% | 11.6% |
| UNION | WESTFIELD TOWN | WESTFIELD SENIOR HIGH | 39-5730-050 | 09-12 | 2.2% | 0.1% | 16.9% |



State of New Jersey

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POND ROAD MIDDLE SCHOOL
150 POND ROAD
ROBBINSVILLE, NJ 08691

OVERVIEW

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GRADE SPAN 04-08

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 34 | 81 | 100% |
| College and Career Readiness | 92 | 92 | 100% |
| Student Growth | 35 | 74 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **81%** of schools statewide as noted by its statewide percentile ranking and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **92%** of schools statewide as noted by its statewide percentile ranking and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **74%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

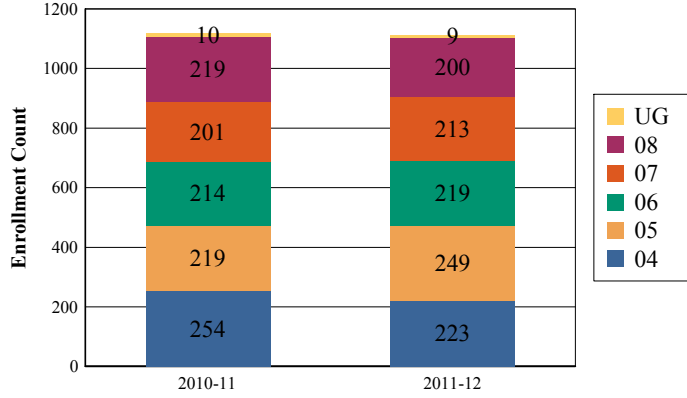
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GRADE SPAN 04-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

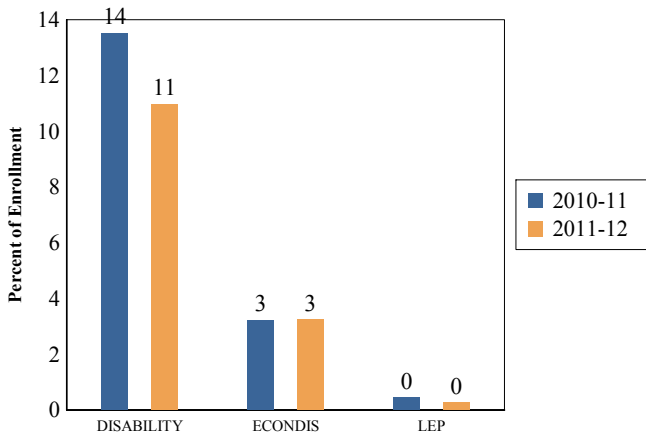


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-------|
| 2010-11 | 1,117 |
| 2011-12 | 1,113 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 122 | 11% |
| Economically Disadvantaged Students | 36 | 3.2% |
| Limited English Proficient Students | 3 | 0.3% |

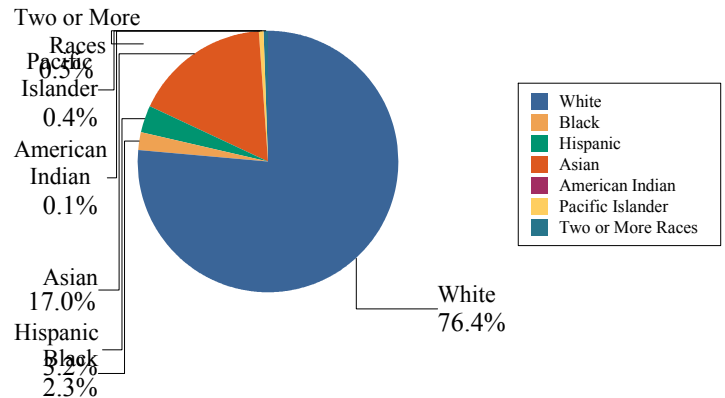
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|-----------|---------|
| English | 99.7% |
| Spanish | 0.1% |
| Arabic | 0.1% |
| Mongolian | 0.1% |

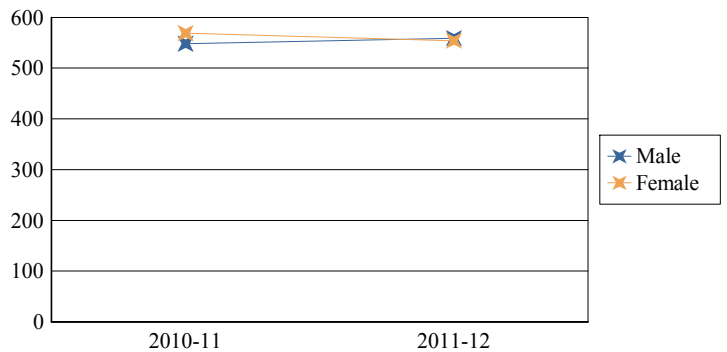
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 548 | 569 |
| 2011-12 | 559 | 554 |



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ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 81% | 27 | 77 | 100% |
| NJASK Math Proficiency and above | 87% | 40 | 84 | 100% |
| SUMMARY - Academic Achievement | | 34 | 81 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

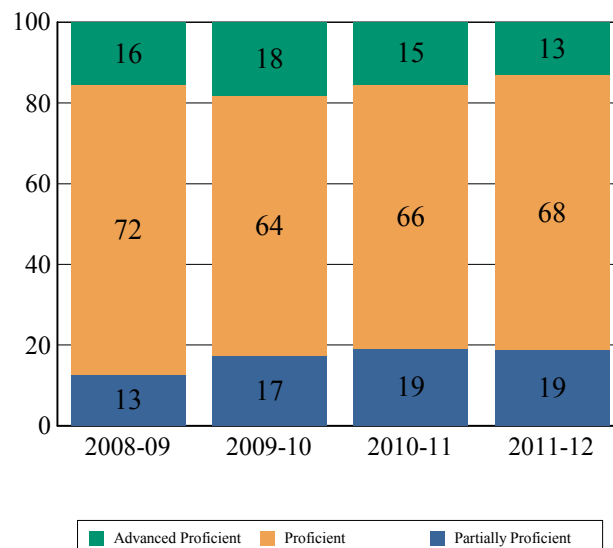
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 1079 | 81.2 | 82.5 | YES* |
| White | 809 | 80.2 | 82.9 | YES* |
| Black | - | - | - | -- |
| Hispanic | 35 | 62.9 | 58.6 | YES |
| American Indian | - | - | - | -- |
| Asian | 191 | 89 | 88.5 | YES |
| Two or More Races | - | - | - | -- |
| Students with Disability | 125 | 48.8 | 54.5 | YES* |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 33 | 72.8 | 69.5 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

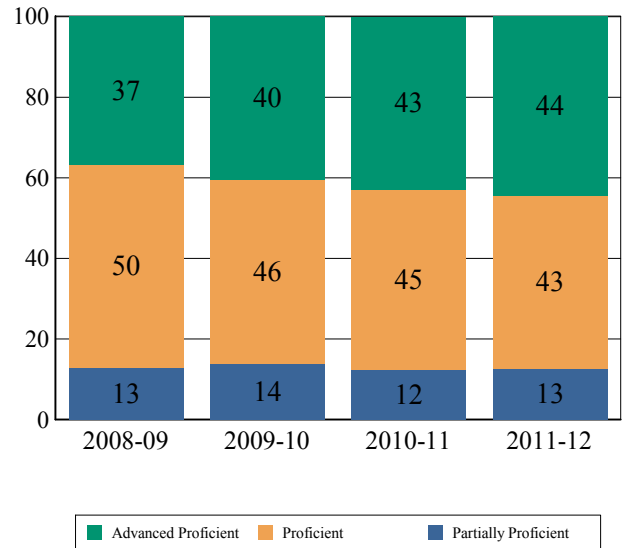
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 1080 | 87.4 | 88.6 | YES* |
| White | 810 | 86.6 | 88.4 | YES* |
| Black | - | - | | -- |
| Hispanic | 35 | 74.3 | 79.3 | YES* |
| American Indian | - | - | | -- |
| Asian | 191 | 93.2 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 125 | 66.4 | 62.4 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 33 | 72.7 | 83.3 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN 04-08

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NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 70% | 25% |
| White | 5% | 70% | 25% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 9% | 69% | 22% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 20% | 80% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 05

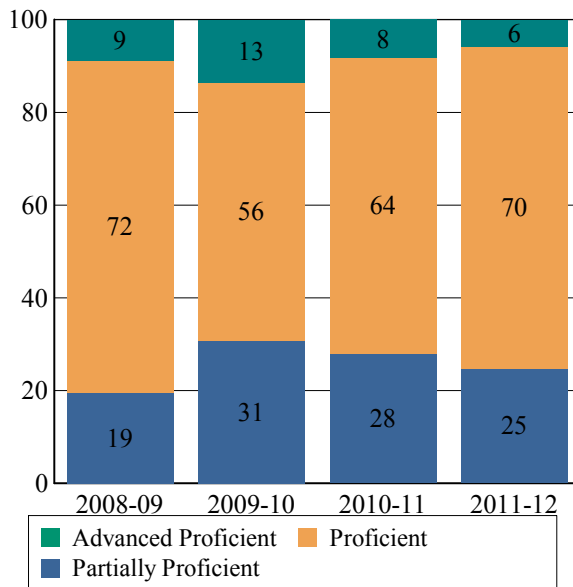
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 69% | 22% |
| White | 9% | 65% | 26% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 7% | 83% | 10% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 47% | 53% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

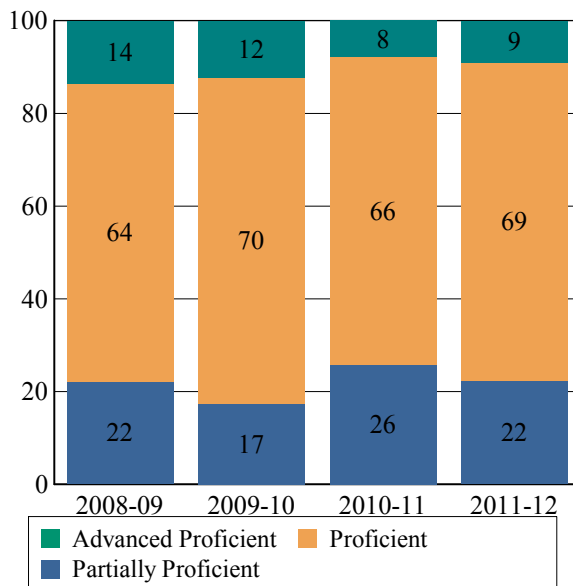
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 12% | 72% | 17% |
| White | 12% | 73% | 15% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 14% | 71% | 14% |
| Two or More Races | - | - | - |
| Students w/ Disability | 12% | 32% | 56% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

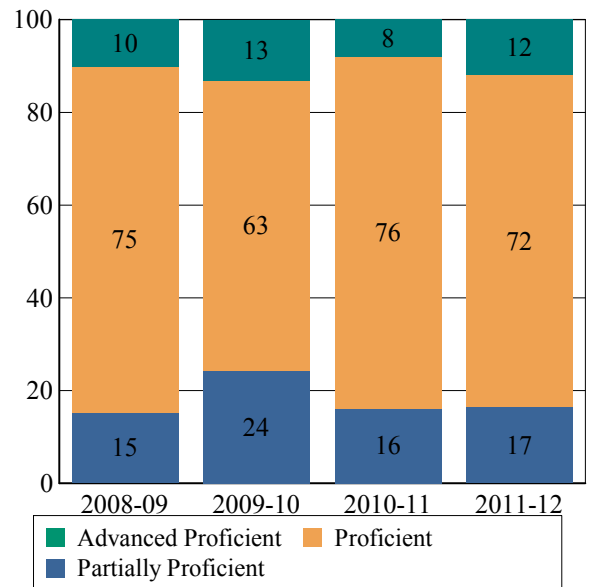
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 15% | 63% | 22% |
| White | 12% | 63% | 24% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 33% | 63% | 3% |
| Two or More Races | - | - | - |
| Students w/ Disability | 4% | 39% | 57% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

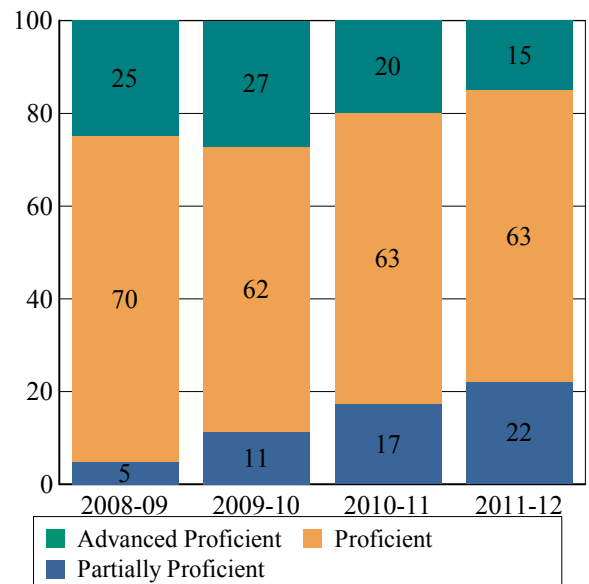
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-08

NJASK Results - Language Arts Literacy Grade Level - 08

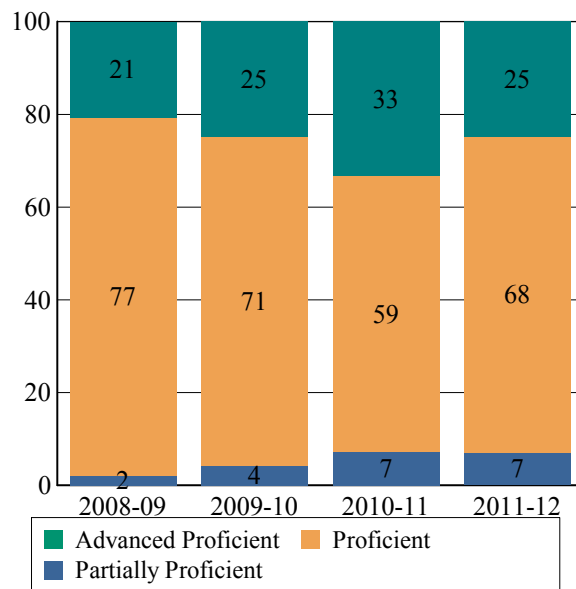
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 25% | 68% | 7% |
| White | 23% | 70% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 45% | 55% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 66% | 28% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



ACADEMIC ACHIEVEMENT

MERCER
ROBBINSVILLE TWP

GRADE SPAN 04-08

NJASK Results - Math Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 46% | 43% | 11% |
| White | 44% | 47% | 10% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 58% | 29% | 13% |
| Two or More Races | - | - | - |
| Students w/ Disability | 20% | 53% | 27% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 05

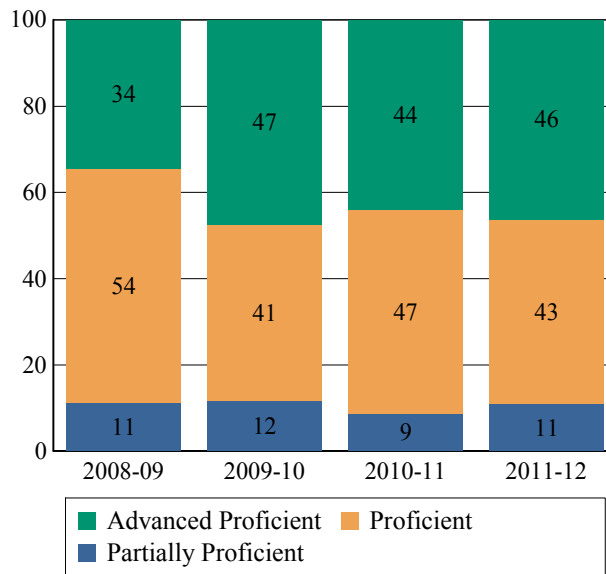
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 53% | 41% | 6% |
| White | 47% | 47% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 80% | 20% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | 23% | 57% | 20% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

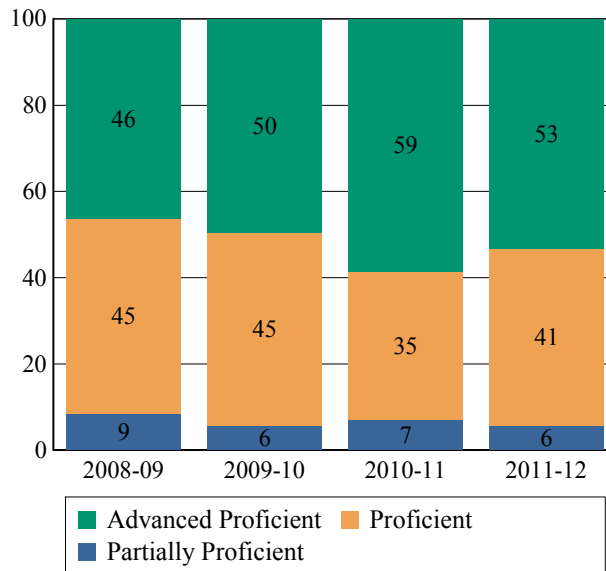
NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

MERCER

ROBBINSVILLE TWP

GRADE SPAN 04-08

21-5510-040

POND ROAD MIDDLE SCHOOL

150 POND ROAD

ROBBINSVILLE, NJ 08691

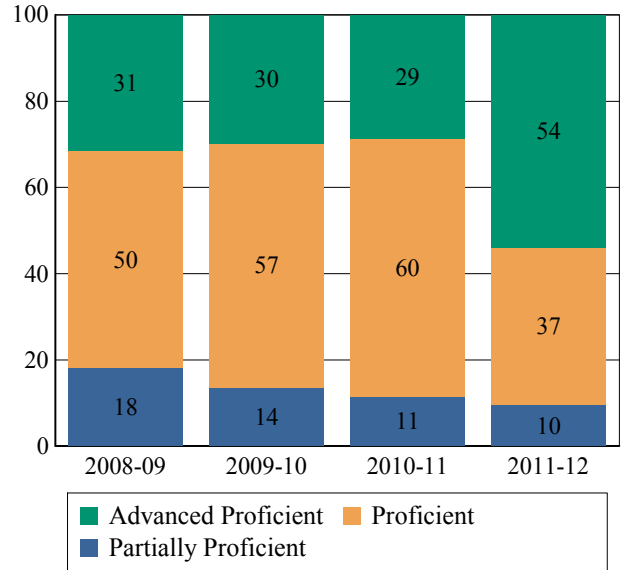
NJASK Results - Math Grade Level - 06

NJASK Proficiency Trends - Math - Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 54% | 37% | 10% |
| White | 51% | 40% | 9% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 74% | 21% | 5% |
| Two or More Races | - | - | - |
| Students w/ Disability | 32% | 48% | 20% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

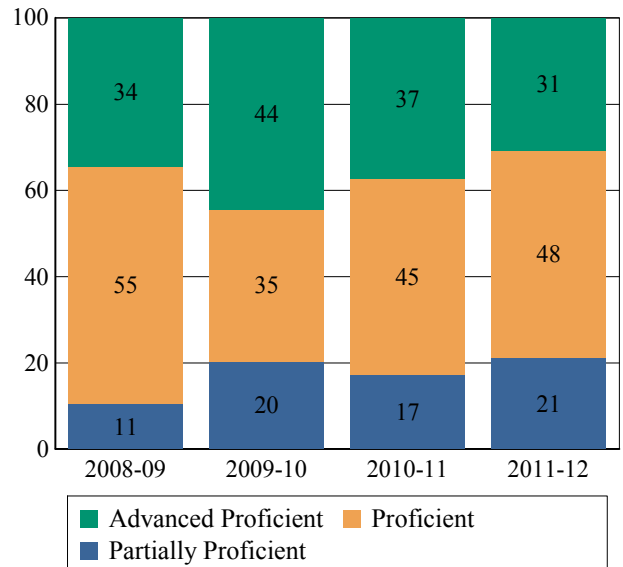
NJASK Proficiency Trends - Math - Grade Level - 07

NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 31% | 48% | 21% |
| White | 27% | 48% | 24% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 63% | 30% | 7% |
| Two or More Races | - | - | - |
| Students w/ Disability | 22% | 30% | 48% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

21-5510-040

POND ROAD MIDDLE SCHOOL
150 POND ROAD
ROBBINSVILLE, NJ 08691

ACADEMIC ACHIEVEMENT

MERCER

ROBBINSVILLE TWP

GRADE SPAN 04-08

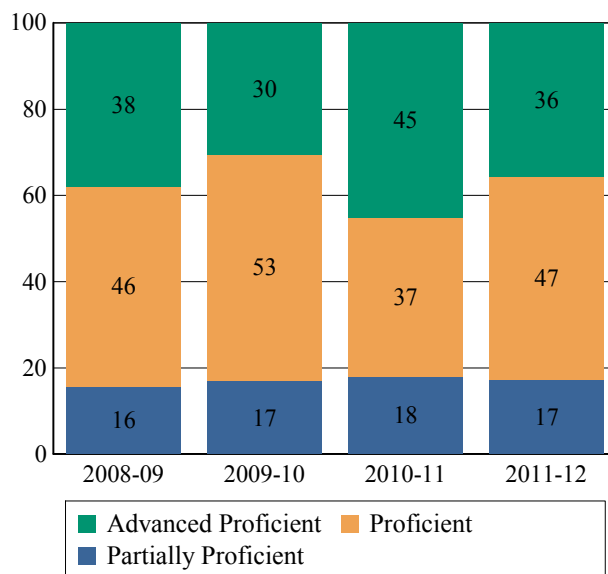
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 36% | 47% | 17% |
| White | 30% | 51% | 19% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 67% | 24% | 9% |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 44% | 50% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

21-5510-040

POND ROAD MIDDLE SCHOOL

150 POND ROAD

ROBBINSVILLE, NJ 08691

ACADEMIC ACHIEVEMENT

MERCER

ROBBINSVILLE TWP

GRADE SPAN 04-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 61% | 37% | 2% |
| White | 59% | 40% | 1% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 69% | 24% | 7% |
| Two or More Races | - | - | - |
| Students w/ Disability | 47% | 40% | 13% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 49% | 47% | 4% |
| White | 45% | 51% | 3% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 70% | 30% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | 34% | 50% | 16% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

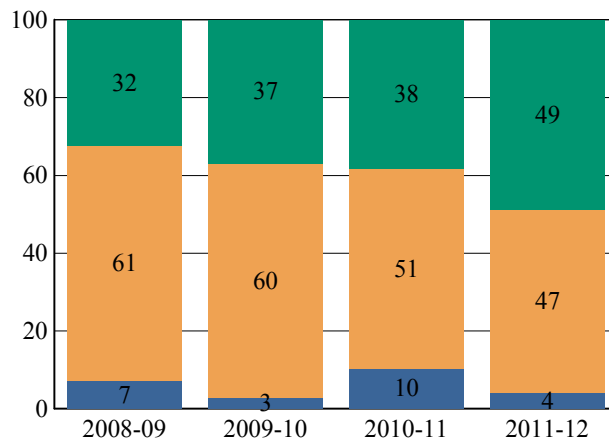
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

21-5510-040

COLLEGE AND CAREER READINESS

POND ROAD MIDDLE SCHOOL
150 POND ROAD
ROBBINSVILLE, NJ 08691

MERCER
ROBBINSVILLE TWP

GRADE SPAN 04-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 47% | 91 | 86 | 20% | YES |
| Chronic Absenteeism (%) | 0% | 93 | 98 | 6% | YES |
| Summary | | 92 | 92 | | 100% |

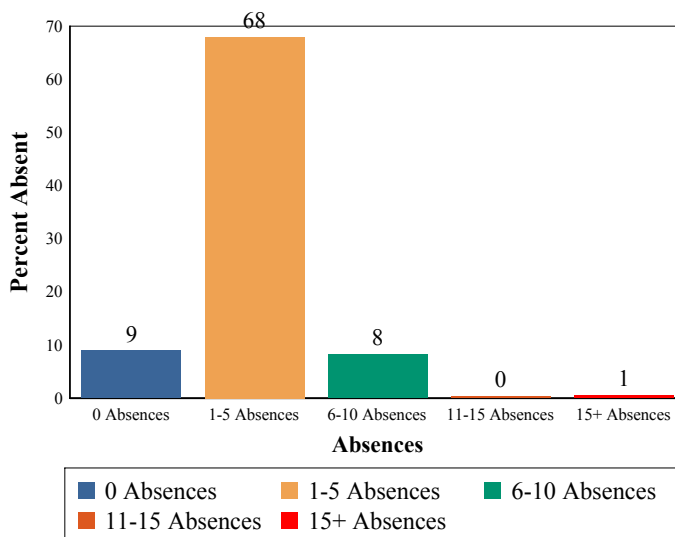
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 47% |
| Algebra grade (C or better) | 94% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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POND ROAD MIDDLE SCHOOL
150 POND ROAD
ROBBINSVILLE, NJ 08691

STUDENT GROWTH

MERCER

ROBBINSVILLE TWP

GRADE SPAN 04-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 56 | 45 | 76 | 35 | YES |
| Student Growth on Math | 55 | 24 | 72 | 35 | YES |
| | | 35 | 74 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 10% | 5% | 4% |
| Proficient | 18% | 23% | 28% |
| Advanced Proficient | 0% | 3% | 10% |

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 9% | 3% | 1% |
| Proficient | 14% | 16% | 14% |
| Advanced Proficient | 7% | 13% | 24% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-5510-040

POND ROAD MIDDLE SCHOOL
150 POND ROAD
ROBBINSVILLE, NJ 08691

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
ROBBINSVILLE TWP

GRADE SPAN 04-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 255 |
| 75th | 223 |
| 50th | 212 |
| 25th | 200 |
| 0th | 148 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23 | 31 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 245 |
| 25th | 224 |
| 0th | 149 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39 | 56 |

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 269 |
| 75th | 228 |
| 50th | 212 |
| 25th | 200 |
| 0th | 158 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 274 |
| 50th | 252 |
| 25th | 222 |
| 0th | 164 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 52 | 56 |



WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
ROBBINSVILLE TWP

GRADE SPAN 04-08

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 274 |
| 75th | 232 |
| 50th | 219 |
| 25th | 205 |
| 0th | 153 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 280 |
| 75th | 236 |
| 50th | 221 |
| 25th | 200 |
| 0th | 150 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36 | 44 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 269 |
| 50th | 250 |
| 25th | 224 |
| 0th | 158 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45 | 57 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 257 |
| 50th | 228 |
| 25th | 200 |
| 0th | 147 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 61 |



21-5510-040

POND ROAD MIDDLE SCHOOL
150 POND ROAD
ROBBINSVILLE, NJ 08691

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
ROBBINSVILLE TWP

GRADE SPAN 04-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 281 |
| 75th | 247 |
| 50th | 230 |
| 25th | 216 |
| 0th | 161 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 33 |

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 265 |
| 50th | 233 |
| 25th | 207 |
| 0th | 129 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 58 | 64 |



SCHOOL CLIMATE

MERCER
ROBBINSVILLE TWP

GRADE SPAN 04-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 45 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.3% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 6 Hrs 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.1 |
| Administrators | 371.0 |

SCHOOL PEER GROUP**POND ROAD MIDDLE SCHOOL****21-5510-040**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|----------------------------------|---------------------------|-----------------------------|-------------|-------------|--------------|
| BERGEN | ALLENDALE BORO | BROOKSIDE | 03-0040-010 | 04-08 | 1.7% | 1.3% | 9.3% |
| BERGEN | HILLSDALE BORO | GEORGE G WHITE | 03-2180-020 | 05-08 | 5.4% | 0.0% | 17.2% |
| BERGEN | NORTHVALE BORO | NATHAN HALE | 03-3730-050 | 04-08 | 0.3% | 2.8% | 13.6% |
| BERGEN | NORWOOD BORO | NORWOOD | 03-3740-020 | KG-08 | 0.0% | 3.3% | 13.4% |
| BERGEN | OLD TAPPAN BORO | CHARLES DEWOLF | 03-3850-030 | 05-08 | 0.0% | 2.3% | 8.2% |
| BERGEN | RAMSEY BORO | ERIC S SMITH | 03-4310-055 | 06-08 | 4.0% | 0.1% | 13.6% |
| BERGEN | RIDGEWOOD VILLAGE | BENJAMIN FRANKLIN MIDDLE | 03-4390-060 | 06-09 | 1.0% | 2.1% | 15.9% |
| BERGEN | RUTHERFORD BORO | UNION | 03-4600-100 | 04-08 | 2.6% | 1.2% | 10.9% |
| CAPE MAY | AVALON BORO | AVALON ELEM | 09-0170-010 | 05-08 | 3.1% | 0.0% | 12.1% |
| ESSEX | CALDWELL-WEST CALDWELL | GROVER CLEVELAND MIDDLE | 13-0660-060 | 06-08 | 4.1% | 0.2% | 14.6% |
| ESSEX | MILLBURN TWP | MILLBURN MIDDLE SCHOOL | 13-3190-060 | 06-08 | 2.0% | 1.5% | 12.7% |
| HUNTERDON | CLINTON TWP | CLINTON TWP MIDDLE SCH | 19-0920-050 | 07-08 | 4.6% | 0.0% | 18.8% |
| MERCER | HOPEWELL VALLEY REGIONAL | TIMBERLANE MIDDLE SCH | 21-2280-075 | 06-08 | 2.8% | 0.2% | 11.7% |
| MERCER | ROBBINSVILLE TWP | POND ROAD MIDDLE SCHOOL | 21-5510-040 | 04-08 | 3.2% | 0.3% | 10.8% |
| MONMOUTH | BRIELLE BORO | BRIELLE ELEMENTARY | 25-0560-020 | PK-08 | 4.2% | 0.0% | 11.5% |
| MONMOUTH | MIDDLETOWN TWP | THOMPSON MIDDLE SCHOOL | 25-3160-057 | 06-08 | 3.0% | 0.1% | 13.3% |
| MONMOUTH | MILLSTONE TWP | MILLSTONE TWP MIDDLE SCH | 25-3200-040 | 06-08 | 5.9% | 0.0% | 19.4% |
| MONMOUTH | WALL TWP | INTERMEDIATE | 25-5420-075 | 06-08 | 2.8% | 0.5% | 15.3% |
| MORRIS | DENVILLE TWP | VALLEYVIEW MIDDLE | 27-1090-080 | 06-08 | 4.3% | 0.9% | 15.7% |
| MORRIS | HARDING TOWNSHIP | HARDING TWP | 27-2010-050 | PK-08 | 3.6% | 0.0% | 9.9% |
| MORRIS | MORRIS PLAINS BORO | BOROUGH | 27-3380-020 | 03-08 | 1.4% | 0.7% | 9.7% |
| MORRIS | SCH DIST OF THE CHATHAMS | CHATHAM MIDDLE | 27-0785-030 | 06-08 | 2.3% | 0.9% | 13.4% |
| OCEAN | POINT PLEASANT BEACH BORO | G HAROLD ANTRIM ELEM | 29-4220-060 | PK-08 | 4.4% | 0.2% | 11.5% |
| SOMERSET | MONTGOMERY TWP | MONTGOMERY LOWER MID SCH | 35-3320-045 | 05-08 | 2.5% | 0.7% | 12.7% |
| SOMERSET | MONTGOMERY TWP | MONTGOMERY UPPER MID SCH | 35-3320-070 | 07-08 | 3.9% | 0.5% | 11.2% |
| SUSSEX | SPARTA TWP | SPARTA MIDDLE SCHOOL | 37-4960-057 | 06-08 | 4.0% | 0.1% | 14.0% |
| UNION | MOUNTAINSIDE BORO | DEERFIELD ELEMENTARY | 39-3470-030 | 03-08 | 2.9% | 0.2% | 11.8% |
| UNION | NEW PROVIDENCE BORO | NEW PROVIDENCE MIDDLE SCH | 39-3560-080 | 07-08 | 1.6% | 0.5% | 9.7% |
| UNION | SCOTCH PLAINS-FANWOOD REG | TERRILL MIDDLE | 39-4670-065 | 05-08 | 4.3% | 0.0% | 11.0% |
| UNION | WESTFIELD TOWN | THOMAS EDISON INTER | 39-5730-070 | 06-08 | 3.4% | 0.7% | 14.8% |



State of New Jersey

21-5510-050

SHARON

234 SHARON ROAD

ROBBINSVILLE, NJ 08691-9741

OVERVIEW

MERCER

GRADE SPAN PK-03

ROBBINSVILLE TWP

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 63 | 84 | 100% |
| College and Career Readiness | 97 | 99 | 100% |
| Student Growth | | | N/A |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **84%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **99%** of schools statewide as noted by its statewide percentile ranking and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



State of New Jersey

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SHARON

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ROBBINSVILLE, NJ 08691-9741

DEMOGRAPHIC INFORMATION

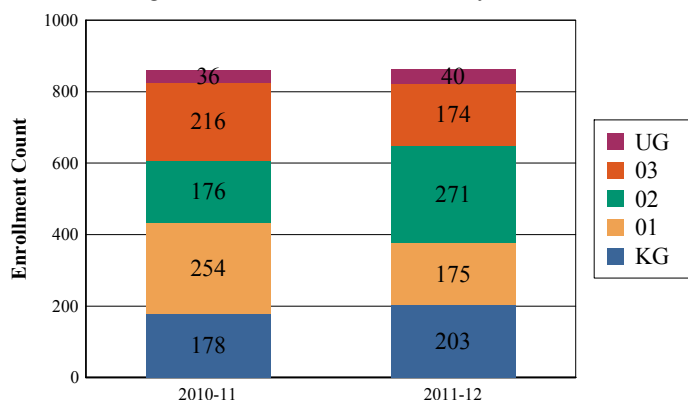
MERCER

ROBBINSVILLE TWP

GRADE SPAN PK-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

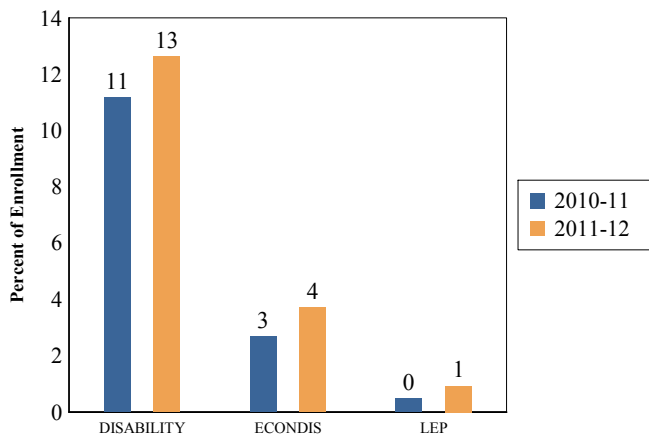


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 860 |
| 2011-12 | 863 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 109 | 13% |
| Economically Disadvantaged Students | 32 | 3.7% |
| Limited English Proficient Students | 8 | 0.9% |

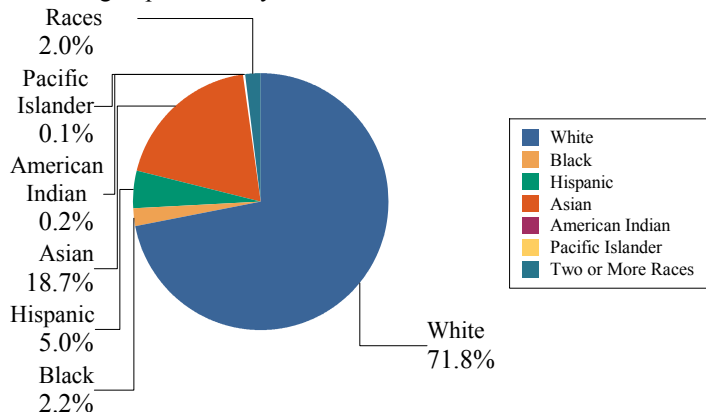
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|-----------|---------|
| English | 99.9% |
| Bulgarian | 0.1% |

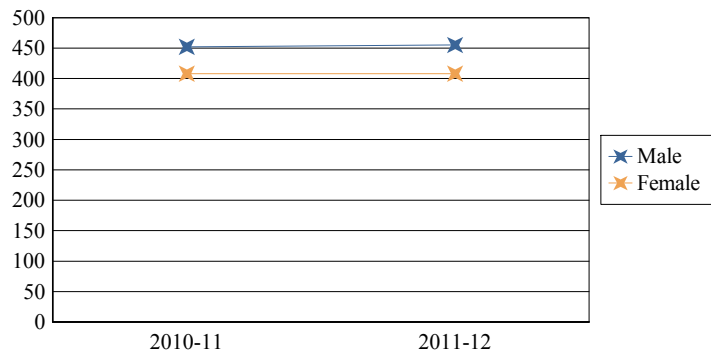
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 452 | 408 |
| 2011-12 | 455 | 408 |



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ACADEMIC ACHIEVEMENT

MERCER

GRADE SPAN PK-03

ROBBINSVILLE TWP

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 86% | 77 | 90 | 100% |
| NJASK Math Proficiency and above | 92% | 48 | 78 | 100% |
| SUMMARY - Academic Achievement | | 63 | 84 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

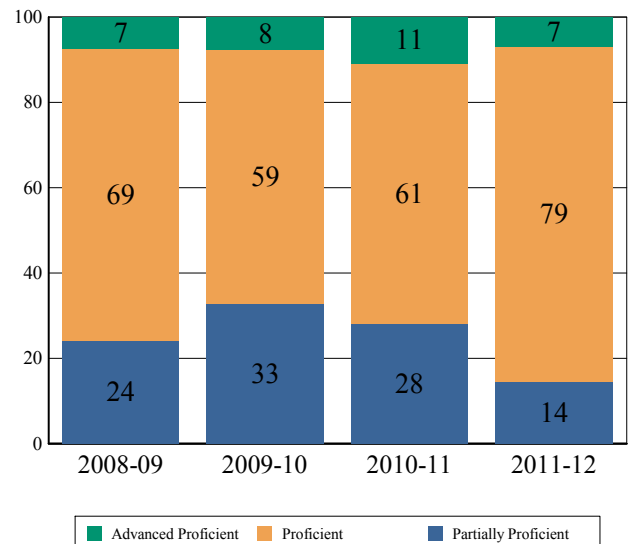
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 173 | 85.5 | 74.3 | YES |
| White | 125 | 85.6 | 75.3 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 33 | 91 | 71.6 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

MERCER

ROBBINSVILLE TWP

GRADE SPAN PK-03

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

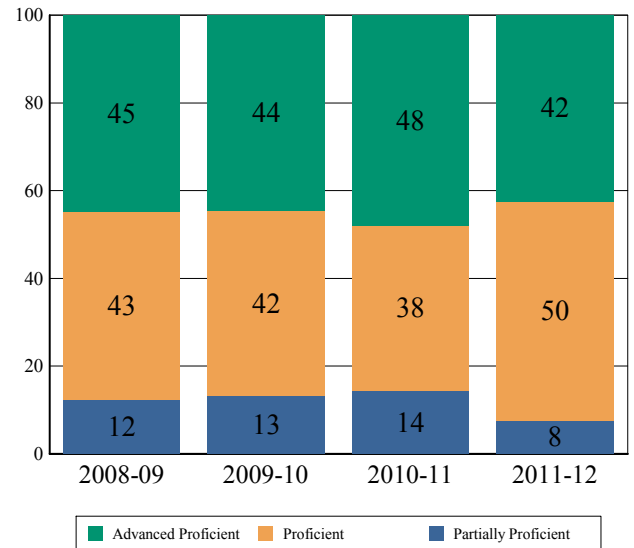
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 172 | 92.4 | 86.8 | YES |
| White | 124 | 91.9 | 87.9 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 33 | 100 | 82.6 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

MERCER

ROBBINSVILLE TWP

GRADE SPAN PK-03

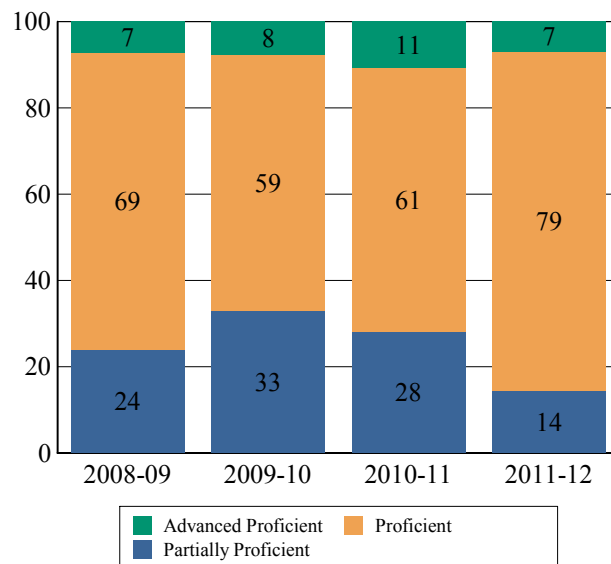
NJASK Results - Language Arts Literacy Grade Level - 03

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 79% | 14% |
| White | 5% | 81% | 14% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 15% | 76% | 9% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 59% | 41% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

MERCER

ROBBINSVILLE TWP

GRADE SPAN PK-03

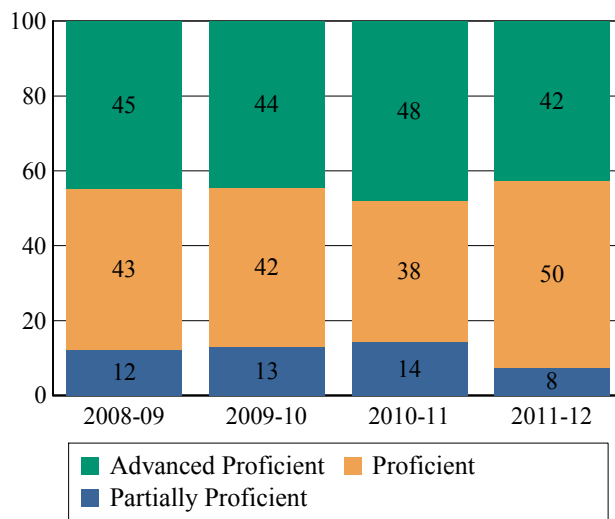
NJASK Results - Math Grade Level - 03

NJASK Proficiency Trends - Math - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 42% | 50% | 8% |
| White | 39% | 53% | 8% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 61% | 39% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | 19% | 57% | 24% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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COLLEGE AND CAREER READINESS

MERCER

ROBBINSVILLE TWP

GRADE SPAN PK-03

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

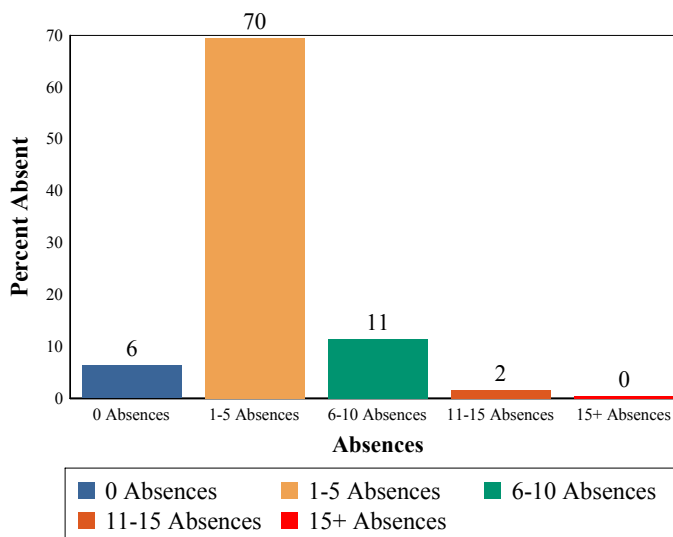
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 0% | 97 | 99 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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SHARON

234 SHARON ROAD

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

ROBBINSVILLE TWP

GRADE SPAN PK-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 260 |
| 75th | 229 |
| 50th | 213 |
| 25th | 203 |
| 0th | 167 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26 | 28 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 272 |
| 50th | 240 |
| 25th | 215 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 61 |



State of New Jersey

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SCHOOL CLIMATE

MERCER

ROBBINSVILLE TWP

GRADE SPAN PK-03

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 45 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.0% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.8 |
| Administrators | 863.0 |

SCHOOL PEER GROUP

SHARON

21-5510-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--------------------------|---------------------|-----------------------|-------------|-------------|-------------|
| ATLANTIC | LINWOOD CITY | SEAVIEW ELEM SCH | 01-2680-050 | PK-04 | 4.1% | 0.0% | 19.7% |
| BURLINGTON | CHESTERFIELD TWP | CHESTERFIELD | 05-0830-025 | PK-06 | 4.4% | 0.7% | 9.7% |
| BURLINGTON | MEDFORD TWP | CRANBERRY PINES | 05-3080-040 | KG-05 | 4.4% | 0.3% | 13.5% |
| CAMDEN | VOORHEES TWP | SIGNAL HILL SCHOOL | 07-5400-095 | PK-05 | 6.4% | 2.8% | 18.4% |
| ESSEX | MONTCLAIR TOWN | EDGEMONT | 13-3310-110 | KG-05 | 5.3% | 4.3% | 8.6% |
| ESSEX | MONTCLAIR TOWN | HILLSIDE | 13-3310-123 | PK-05 | 3.8% | 0.0% | 14.2% |
| ESSEX | NUTLEY TOWN | RADCLIFFE | 13-3750-080 | KG-06 | 5.6% | 2.5% | 14.6% |
| HUNTERDON | FLEMINGTON-RARITAN REG | COPPER HILL SCHOOL | 19-1510-033 | PK-04 | 4.6% | 1.4% | 13.9% |
| HUNTERDON | STOCKTON BORO | STOCKTON BORO | 19-5050-050 | PK-06 | 2.4% | 0.0% | 4.7% |
| MERCER | ROBBINSVILLE TWP | SHARON | 21-5510-050 | PK-03 | 3.7% | 0.9% | 9.0% |
| MERCER | W WINDSOR-PLAINSBORO REG | MAURICE HAWK ELEM SCHOOL | 21-5715-040 | PK-03 | 4.0% | 1.7% | 4.3% |
| MIDDLESEX | EAST BRUNSWICK TWP | WARNSDORFER | 23-1170-138 | PK-05 | 4.0% | 0.0% | 10.7% |
| MONMOUTH | MARLBORO TWP | ROBERTSVILLE | 25-3030-060 | 01-05 | 5.5% | 1.9% | 21.5% |
| MONMOUTH | MIDDLETOWN TWP | LINCROFT | 25-3160-120 | KG-05 | 2.4% | 0.0% | 5.5% |
| MONMOUTH | UPPER FREEHOLD REGIONAL | NEWELL ELEMENTARY SCHOOL | 25-5310-060 | PK-04 | 5.7% | 1.7% | 16.3% |
| MORRIS | MENDHAM BORO | HILLTOP SCHOOL | 27-3090-050 | PK-04 | 3.1% | 0.0% | 8.1% |
| MORRIS | PEQUANNOCK TWP | STEPHEN J GERACE | 27-4080-100 | KG-05 | 5.6% | 3.9% | 10.8% |
| MORRIS | SCH DIST OF THE CHATHAMS | WASHINGTON AVE | 27-0785-070 | PK-03 | 3.6% | 0.7% | 10.9% |
| MORRIS | WASHINGTON TWP | CUCINELLA ELEM SCHOOL | 27-5520-050 | PK-05 | 4.1% | 0.7% | 14.7% |
| PASSAIC | RINGWOOD BORO | ELEANOR G HEWITT | 31-4400-050 | 04-05 | 3.8% | 0.0% | 16.0% |
| PASSAIC | WAYNE TWP | PACKANACK | 31-5570-110 | PK-05 | 3.4% | 0.0% | 11.9% |
| SOMERSET | BRIDGEWATER-RARITAN REG | CRIM ELEM | 35-0555-045 | KG-04 | 4.0% | 0.2% | 14.2% |
| SOMERSET | BRIDGEWATER-RARITAN REG | HAMILTON SCHOOL | 35-0555-063 | KG-04 | 3.6% | 0.0% | 14.0% |
| SOMERSET | BRIDGEWATER-RARITAN REG | VAN HOLTEN | 35-0555-105 | KG-04 | 4.4% | 0.0% | 16.1% |
| SOMERSET | HILLSBOROUGH TWP | TRIANGLE | 35-2170-070 | PK-04 | 7.7% | 4.8% | 24.8% |
| SUSSEX | SANDYSTON-WALPACK TWP | SANDYSTON WALPACK CONS | 37-4650-050 | KG-06 | 3.5% | 0.0% | 14.6% |
| SUSSEX | SPARTA TWP | SPARTA ALPINE | 37-4960-070 | 03-05 | 4.5% | 0.7% | 17.2% |
| UNION | NEW PROVIDENCE BORO | ALLEN W ROBERTS | 39-3560-055 | PK-06 | 4.2% | 0.7% | 8.9% |
| UNION | NEW PROVIDENCE BORO | SALT BROOK | 39-3560-090 | KG-06 | 4.0% | 0.9% | 13.2% |
| UNION | SCOTCH PLAINS-FANWOOD REG | WILLIAM J MCGINN | 39-4670-105 | PK-04 | 3.5% | 0.0% | 12.4% |
| WARREN | FRELINGHUYSEN TWP | FRELINGHUYSEN TWP | 41-1670-050 | PK-06 | 4.2% | 0.0% | 13.9% |