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2009-10 SCHOOL REPORT CARD

SCHOOL: MARY S SHOEMAKER

COUNTY: SALEM

DISTRICT: WOODSTOWN-PILES GROVE REG

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 25 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	3.8	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Pre-K	14.0	13.8
Kindergarten	16.6	19.2
Grade 1	15.6	19.5
Grade 2	21.2	19.7
Grade 3	21.0	20.2
Grade 4	21.8	20.6
Total School	18.5	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	120	120
Library/Media Centers	5	5
Computer Labs	0	0
All Locations	125	125

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Pre-K (half-day)	42.0	53.0	36.0	44.0
Pre-K (full-day)				2.0
Kindergarten (full-day)	83.0	78.0	100.0	77.0
Grade 1	78.0	103.0	85.0	83.0
Grade 2	106.0	88.0	83.0	94.0
Grade 3	84.0	85.0	97.0	92.0
Grade 4	87.0	96.0	92.0	92.0
SE students in specialized classes		3.0	3.0	4.0
Total School	480.0	506.0	496.0	488.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	8.3%	10.5%
2008-09	4.0%	10.7%
2007-08	7.5%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	10.4%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	95.4%
Spanish	2.9%
Vietnamese	0.2%
Mandarin	0.4%
Urdu	0.4%
Others	0.6%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	2.3%

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	82	25.6%	65.9%	8.5%
		2008-09	90	43.3%	51.1%	5.6%
	District	2009-10	82	25.6%	65.9%	8.5%
		2008-09	90	43.3%	51.1%	5.6%
	DFG	2009-10	12088	33.8%	60.6%	5.6%
		2008-09	12048	31.7%	63%	5.3%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	82	14.6%	46.3%	39%
		2008-09	90	36.7%	46.7%	16.7%
	District	2009-10	82	14.6%	46.3%	39%
		2008-09	90	36.7%	46.7%	16.7%
	DFG	2009-10	12078	16.4%	43.6%	40%
		2008-09	12081	20.1%	46.6%	33.3%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	86	34.9%	58.1%	7%
		2008-09	97	30.9%	62.9%	6.2%
	District	2009-10	86	34.9%	58.1%	7%
		2008-09	97	30.9%	62.9%	6.2%
	DFG	2009-10	12318	34.5%	56.1%	9.5%
		2008-09	12505	30.9%	62.1%	7.1%

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%
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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
» details for subgroups	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	86	24.4%	47.7%	27.9%
» details for subgroups for Mathematics		2008-09	97	23.7%	57.7%	18.6%
	District	2009-10	86	24.4%	47.7%	27.9%
		2008-09	97	23.7%	57.7%	18.6%
	DFG	2009-10	12343	18.1%	45%	36.9%
		2008-09	12555	23.9%	47.8%	28.4%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%
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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
» details for subgroups	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	86	1.2%	68.6%	30.2%
» details for subgroups for Science		2008-09	97	5.2%	41.2%	53.6%

	District	2009-10	86	1.2%	68.6%	30.2%
		2008-09	97	5.2%	41.2%	53.6%
	DFG	2009-10	12359	3.2%	45.1%	51.7%
		2008-09	12540	5%	41.3%	53.7%
	State	2009-10	102004	6.5%	49.2%	44.3%
		2008-09	101873	8.9%	44%	47.1%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Pre-K	97.3%	91.4%	96.8%	91.2%
Kindergarten	97.8%	94.3%	97.8%	94.3%
Grade 1	97.7%	95.2%	97.9%	95.1%
Grade 2	97.9%	95.5%	98.3%	95.5%
Grade 3	98.0%	95.8%	97.9%	95.8%
Grade 4	97.5%	95.9%	98.2%	95.8%
SE students in specialized classes	95.5%	92.0%	96.4%	92.0%
Total School	97.7%	94.6%	97.9%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	5%	4%
2008-09	0%	5%	4%
2007-08	0%	6%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	480.0	275.1
2008-09	506.0	276.8
2007-08	496.0	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	10.3	10.6
2008-09	11.0	10.8
2007-08	11.1	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.4%	95.7%
2008-09	97.3%	95.3%
2007-08	97.5%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	0.0%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	54.0%	46.0%	0.0%
2008-09	55.1%	44.9%	0.0%
2007-08	56.3%	43.8%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	12.0	28.3	3.0	7.6	135.2	161.0	12.8	15.4
2008-09	12.0	28.5	3.0	7.6	140.5	159.2	12.7	15.2
2007-08	12.0	29.3		2.8	0.0	0.2	12.5	14.7

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$110,881	\$106,106	\$98,358
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	22	21	20
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$55,949	\$53,478	\$51,850
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	11	11	10
Years of Experience - State	10	9	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	55%	55%	8%	6%
2008-09	55%	55%	8%	6%
2007-08	56%	55%	6%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	11%	8%	8%	4%
2008-09	11%	8%	8%	4%
2007-08	11%	8%	12%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	40%	51%	39%	50%	43%	53%
State	34%	40%	33%	40%	33%	40%
Federal	2%	3%	2%	3%	2%	4%
Other	24%	6%	26%	7%	22%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,544	\$7,645	\$6,027	\$7,378	\$5,901	\$7,109
Classroom - General Supplies/Textbooks	\$262	\$292	\$233	\$280	\$241	\$267

Classroom - Purchased Services and Other	\$146	\$193	\$156	\$192	\$156	\$204
Total Classroom Instruction	\$6,952	\$8,130	\$6,416	\$7,858	\$6,298	\$7,580
Support Services - Salaries and Benefits	\$1,378	\$1,962	\$1,251	\$1,836	\$1,332	\$1,763
Support Services - other	\$190	\$252	\$155	\$265	\$147	\$275
Total Support Services	\$1,568	\$2,214	\$1,406	\$2,101	\$1,479	\$2,038
Administration - Salaries and Benefits	\$1,309	\$1,143	\$1,201	\$1,125	\$1,111	\$1,084
Administration - other	\$315	\$262	\$310	\$243	\$282	\$252
Total Administration Costs	\$1,624	\$1,405	\$1,511	\$1,368	\$1,393	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$753	\$895	\$709	\$854	\$672	\$817
Op./Maint. of Plant - other	\$564	\$836	\$491	\$787	\$528	\$776
Total Operations and Maintenance of Plant	\$1,317	\$1,731	\$1,200	\$1,641	\$1,200	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$401	\$252	\$313	\$238	\$320	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$11,866	\$13,833	\$10,851	\$12,983	\$10,694	\$12,578
(2)TOTAL COST PER PUPIL	\$12,751	\$15,538	\$12,074	\$15,221	\$11,787	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD**SCHOOL:**MARY S SHOEMAKER**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	66	16.7%	72.7%	10.6%
	District	66	16.7%	72.7%	10.6%
	DFG	9910	27.3%	66.1%	6.5%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	62.8%	35.5%	1.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	226	67.3%	31.9%	0.9%
	State	4504	74.7%	24.7%	0.5%
Male	School	41	39%	58.5%	2.4%
	District	41	39%	58.5%	2.4%
	DFG	6164	39.7%	56.9%	3.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	41	12.2%	73.2%	14.6%
	District	41	12.2%	73.2%	14.6%
	DFG	5919	27.6%	64.4%	8%
	State	49419	34.2%	58%	7.8%
White	School	61	21.3%	72.1%	6.6%
	District	61	21.3%	72.1%	6.6%
	DFG	8453	31.3%	62.6%	6.2%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	958	51.4%	46.2%	2.4%

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	22.5%	68.7%	8.8%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1416	45.5%	52.5%	2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	85	45.9%	47.1%	7.1%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	22	54.5%	45.5%	0%
	District	22	54.5%	45.5%	0%
	DFG	2191	53%	44.7%	2.3%
	State	36396	59.7%	38.7%	1.6%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	39%	54.9%	6.1%

	District	82	39%	54.9%	6.1%
	DFG	9957	25.1%	68.8%	6.2%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1915	62.2%	36.2%	1.6%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	207	75.8%	24.2%	0%
	State	4100	72%	27.4%	0.7%
Male	School	47	40.4%	57.4%	2.1%
	District	47	40.4%	57.4%	2.1%
	DFG	6210	37.3%	59.5%	3.2%
	State	51639	42.1%	54.2%	3.8%
Female	School	43	46.5%	44.2%	9.3%
	District	43	46.5%	44.2%	9.3%
	DFG	5835	25.7%	66.7%	7.6%
	State	49329	31.9%	60.1%	8%
White	School	70	37.1%	55.7%	7.1%
	District	70	37.1%	55.7%	7.1%
	DFG	8498	28.7%	65.4%	5.9%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	963	47.8%	50.5%	1.8%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1105	23.7%	69.1%	7.1%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	66.7%	8.3%
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1220	45.9%	51.6%	2.5%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	206	40.3%	55.3%	4.4%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	15	66.7%	33.3%	0%
	District	15	66.7%	33.3%	0%
	DFG	1929	52%	46.3%	1.7%
	State	33754	57.5%	41%	1.5%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**MARY S SHOEMAKER**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	66	12.1%	43.9%	43.9%
	District	66	12.1%	43.9%	43.9%
	DFG	9881	12.5%	43.7%	43.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	32.8%	43.7%	23.5%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	46.3%	40.7%	13%
	State	4788	51.1%	36.7%	12.2%
Male	School	41	17.1%	48.8%	34.1%
	District	41	17.1%	48.8%	34.1%
	DFG	6149	16.3%	42.2%	41.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	41	12.2%	43.9%	43.9%
	District	41	12.2%	43.9%	43.9%
	DFG	5924	16.5%	45.1%	38.4%
	State	49561	21.8%	42.5%	35.7%
White	School	61	9.8%	49.2%	41%
	District	61	9.8%	49.2%	41%
	DFG	8443	13.5%	43.9%	42.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	954	34.2%	46.1%	19.7%

	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	8.2%	33.2%	58.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1410	27.4%	49.1%	23.5%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	85	32.9%	43.5%	23.5%
	State	680	26%	40.4%	33.5%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	22	31.8%	50%	18.2%
	District	22	31.8%	50%	18.2%
	DFG	2186	31.9%	47.8%	20.3%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	32.9%	48.8%	18.3%

	District	82	32.9%	48.8%	18.3%
	DFG	9956	16.1%	47.6%	36.3%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1914	37.8%	42.3%	20%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	242	53.7%	37.6%	8.7%
	State	4376	51.6%	36.5%	11.9%
Male	School	47	34%	46.8%	19.1%
	District	47	34%	46.8%	19.1%
	DFG	6224	20.2%	46.2%	33.6%
	State	51797	24.5%	42.7%	32.7%
Female	School	43	39.5%	46.5%	14%
	District	43	39.5%	46.5%	14%
	DFG	5854	20%	47%	33%
	State	49481	24.6%	44.1%	31.3%
White	School	70	31.4%	47.1%	21.4%
	District	70	31.4%	47.1%	21.4%
	DFG	8504	17.3%	47.5%	35.2%
	State	53194	15.7%	46%	38.2%
Black	School	11	72.7%	27.3%	0%
	District	11	72.7%	27.3%	0%
	DFG	968	37.1%	44.8%	18.1%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1123	11.2%	39.6%	49.2%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	8.3%	50%	41.7%
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1222	31.6%	48.7%	19.7%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	208	40.4%	42.3%	17.3%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	15	60%	33.3%	6.7%
	District	15	60%	33.3%	6.7%
	DFG	1939	36.5%	47.1%	16.5%
	State	33881	41%	42.2%	16.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:**MARY S SHOEMAKER**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	76	27.6%	64.5%	7.9%
	District	76	27.6%	64.5%	7.9%
	DFG	10183	27.6%	61.3%	11.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	66.6%	31.4%	2.1%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	73.8%	25.6%	0.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	45	40%	53.3%	6.7%
	District	45	40%	53.3%	6.7%
	DFG	6303	39.8%	53.8%	6.4%
	State	51824	45.3%	48%	6.7%
Female	School	41	29.3%	63.4%	7.3%
	District	41	29.3%	63.4%	7.3%
	DFG	6011	28.8%	58.4%	12.7%
	State	49771	35%	53%	12%
White	School	64	32.8%	57.8%	9.4%
	District	64	32.8%	57.8%	9.4%
	DFG	8558	31.9%	58.3%	9.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1023	48.7%	46.1%	5.2%

	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1127	22.4%	60.2%	17.5%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	50%	42.9%	7.1%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	50%	42.9%	7.1%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1471	48.6%	46.8%	4.6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	48.6%	45.9%	5.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	18	38.9%	61.1%	0%
	District	18	38.9%	61.1%	0%
	DFG	2274	54.2%	42.7%	3.1%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	26.8%	65.9%	7.3%

	District	82	26.8%	65.9%	7.3%
	DFG	10364	24.2%	67.7%	8.2%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2022	62.8%	35.3%	1.9%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	129	72.9%	26.4%	0.8%
	State	3101	76%	23.3%	0.7%
Male	School	53	26.4%	62.3%	11.3%
	District	53	26.4%	62.3%	11.3%
	DFG	6434	32.8%	61.2%	6%
	State	51770	39.3%	55.3%	5.3%
Female	School	44	36.4%	63.6%	0%
	District	44	36.4%	63.6%	0%
	DFG	6069	28.8%	63%	8.2%
	State	49829	34.2%	57.6%	8.2%
White	School	81	27.2%	65.4%	7.4%
	District	81	27.2%	65.4%	7.4%
	DFG	8854	27.2%	65.4%	7.4%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1066	53%	44.2%	2.8%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1094	21.4%	65.3%	13.3%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1201	43.9%	52.6%	3.5%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	232	42.7%	55.2%	2.2%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1965	51.6%	46.1%	2.3%
	State	33190	58.8%	39.7%	1.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%
Limited English proficient participation rate for New Jersey: 36%
Students with disabilities participation rate for the nation's public schools: 71%
Limited English proficient participation rate for the nation's public schools: 84%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**MARY S SHOEMAKER**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILES GROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	76	18.4%	50%	31.6%
	District	76	18.4%	50%	31.6%
	DFG	10169	13.2%	45.4%	41.4%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1987	39.9%	43.7%	16.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	202	52%	39.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	45	15.6%	51.1%	33.3%
	District	45	15.6%	51.1%	33.3%
	DFG	6320	17.9%	43.2%	38.8%
	State	52034	22.4%	40.9%	36.7%
Female	School	41	34.1%	43.9%	22%
	District	41	34.1%	43.9%	22%
	DFG	6020	18.3%	46.9%	34.8%
	State	49937	23.2%	43.7%	33.1%
White	School	64	17.2%	46.9%	35.9%
	District	64	17.2%	46.9%	35.9%
	DFG	8565	15.1%	45.6%	39.3%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1023	34.5%	46.7%	18.8%

	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1142	8.8%	38%	53.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	33.3%	40%	26.7%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	33.3%	40%	26.7%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1473	30.8%	46.4%	22.8%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	73	31.5%	42.5%	26%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	18	44.4%	50%	5.6%
	District	18	44.4%	50%	5.6%
	DFG	2280	31.4%	49%	19.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	19.5%	59.8%	20.7%

	District	82	19.5%	59.8%	20.7%
	DFG	10366	19.3%	49.4%	31.4%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2030	45.2%	40.7%	14%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	169	51.5%	33.1%	15.4%
	State	3376	55.3%	34.5%	10.2%
Male	School	53	20.8%	50.9%	28.3%
	District	53	20.8%	50.9%	28.3%
	DFG	6459	22.9%	46%	31.1%
	State	51955	26.6%	44.1%	29.3%
Female	School	44	27.3%	65.9%	6.8%
	District	44	27.3%	65.9%	6.8%
	DFG	6094	24.8%	49.7%	25.5%
	State	49987	27%	47.1%	25.9%
White	School	81	18.5%	60.5%	21%
	District	81	18.5%	60.5%	21%
	DFG	8866	20.6%	49.5%	30%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1071	46.7%	42.6%	10.7%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1125	13.4%	38.9%	47.6%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1203	34.3%	49.3%	16.4%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	232	39.2%	46.1%	14.7%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1972	42.1%	43.6%	14.4%
	State	33332	43.4%	42.9%	13.7%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4v	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%
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Limited English proficient participation rate for the nation's public schools: 94%
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2009-10 SCHOOL REPORT CARD**SCHOOL:**MARY S SHOEMAKER**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILES GROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	76	1.3%	64.5%	34.2%
	District	76	1.3%	64.5%	34.2%
	DFG	10189	1.6%	41.8%	56.5%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	9.2%	60.4%	30.3%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	23.5%	62.3%	14.2%
	State	3532	30.1%	58.8%	11.1%
Male	School	45	0%	66.7%	33.3%
	District	45	0%	66.7%	33.3%
	DFG	6326	3.2%	42.5%	54.3%
	State	52025	6.6%	46.7%	46.6%
Female	School	41	2.4%	70.7%	26.8%
	District	41	2.4%	70.7%	26.8%
	DFG	6029	3.2%	47.9%	48.9%
	State	49917	6.3%	51.8%	41.9%
White	School	64	1.6%	60.9%	37.5%
	District	64	1.6%	60.9%	37.5%
	DFG	8571	2%	42.1%	55.9%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1030	8.1%	63.6%	28.3%

	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1143	2.4%	36.2%	61.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	6.7%	60%	33.3%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	6.7%	60%	33.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1474	7.1%	56%	37%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	6.8%	55.4%	37.8%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	18	0%	83.3%	16.7%
	District	18	0%	83.3%	16.7%
	DFG	2288	7.8%	59.6%	32.6%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	2.4%	40.2%	57.3%

	District	82	2.4%	40.2%	57.3%
	DFG	10350	2.9%	39.2%	57.9%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2031	13.6%	51.2%	35.2%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	169	29.6%	51.5%	18.9%
	State	3366	34.3%	51.9%	13.8%
Male	School	53	1.9%	34%	64.2%
	District	53	1.9%	34%	64.2%
	DFG	6454	5.1%	38.8%	56%
	State	51889	9.2%	42.5%	48.4%
Female	School	44	9.1%	50%	40.9%
	District	44	9.1%	50%	40.9%
	DFG	6084	4.8%	44%	51.2%
	State	49939	8.6%	45.5%	45.8%
White	School	81	1.2%	42%	56.8%
	District	81	1.2%	42%	56.8%
	DFG	8854	3.4%	39.1%	57.6%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1071	13.2%	56.5%	30.3%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1125	4.1%	32.2%	63.7%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1200	9.3%	52.2%	38.6%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	232	10.3%	46.1%	43.5%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1969	11.6%	54.2%	34.1%
	State	33266	18.4%	56.1%	25.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD

SCHOOL: WOODSTOWN HIGH

COUNTY: SALEM

DISTRICT: WOODSTOWN-PILES GROVE REG

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	7 hours: 0 minutes
State Average	6 hours: 53 minutes

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 9	24.1	19.5
Grade 10	23.4	19.8
Grade 11	22.4	19.6
Grade 12	23.3	19.7
SE students in specialized classes	3.8	5.0
Total School	22.2	18.2

<u>Instructional Time</u>		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	5 hours:44 minutes
	Shared-time Students	5 hours:44 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:55 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

	School	State Average
2009-10	1.0	3.1

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	583	583
Library/Media Centers	10	10
Computer Labs	127	127
All Locations	720	720

Student Information**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 9	193.0	186.0	201.5	195.5
Grade 10	187.0	197.5	200.0	207.0
Grade 11	179.5	187.0	189.5	143.0
Grade 12	186.5	186.5	136.0	156.5
SE students in specialized classes	7.5	9.5	13.0	15.0
Total School	753.5	766.5	740.0	717.0

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs

12.2%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	99.9%
Spanish	0.1%

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2009-10	5.7%	9.7%

Limited English Proficient (LEP)

Percentage of LEP students

0.1%

2008-09	5.6%	9.6%
2007-08	5.1%	9.9%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	210	6.7%	79.5%	13.8%
		2008-09	208	9.6%	77.9%	12.5%
	District	2009-10	210	6.7%	79.5%	13.8%
		2008-09	208	9.6%	77.9%	12.5%
	DFG	2009-10	11710	8%	76.2%	15.9%
		2008-09	11851	11.5%	76.3%	12.1%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	210	20%	64.8%	15.2%
		2008-09	206	19.4%	63.1%	17.5%
	District	2009-10	210	20%	64.8%	15.2%
		2008-09	206	19.4%	63.1%	17.5%
	DFG	2009-10	11702	22.1%	56.7%	21.2%
		2008-09	11830	22.4%	57.7%	19.9%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

Graduation Type

Percentage of students satisfying the state testing requirements through different means.

	School	State Average
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Regular students graduated by passing HSPA	97.7%	90.6%
All who graduated by passing HSPA	91.2%	82.5%
All who graduated via AHSA process	3.1%	9.4%
All who graduated exempt from passing HSPA	5.7%	7.7%
The percents appearing in the last three rows sum to 100%.		

Scholastic Assessment Test (SAT) Results

	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2009-10														
School	129	69%	522	450	520	600	513	450	510	560	500	450	490	560
DFG	8163	71%	514	440	510	580	494	430	490	560	494	430	490	560
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	126	68%	520	460	515	590	502	440	505	570	498	430	480	560
DFG	7681	66%	513	440	500	590	495	420	490	560	493	420	490	560
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570
2007-08														
School	89	65%	520	460	520	580	514	460	510	570	497	440	500	550
DFG	8613	75%	511	440	510	580	492	420	490	560	492	420	490	560
State	69478	73%	514	430	510	600	492	420	490	570	494	410	490	570

Advanced Placement Results

Test Name	# of Students in Class	# of Students Taking Test
Biology	10	10
Calculus AB	21	21
Chemistry	22	21
English Literature & Compositi	30	29
Government & Politics Us	10	10
Physics C Electricity & Magnet	12	12

Advanced Placement Results Summary

Number of test scores 3 or higher: 61

Advanced Placement Participation for Grades 11 and 12

School	State Average
--------	---------------

Physics C Mechanics	12	12
Statistics	12	12
Total*	129	127

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

2009-10	11.7%	19.9%
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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Grade 9	95.7%	94.1%	95.8%	94.0%
Grade 10	94.9%	94.0%	95.3%	94.0%
Grade 11	94.9%	93.8%	95.1%	93.6%
Grade 12	93.4%	92.4%	92.7%	92.3%
SE students in specialized classes	90.0%	92.0%	94.5%	92.0%
Total School	94.7%	94.6%	94.7%	94.6%

<u>Dropout Rates*</u>	2009-2010			2008-2009		
Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State	School	District	State
White	0.0%	0.0%	0.9%	0.0%	0.0%	0.9%
Black or African American	0.0%	0.0%	3.7%	0.0%	0.0%	3.5%
Hispanic	0.0%	0.0%	2.9%	0.0%	0.0%	2.9%
American Indian or Alaska Native	0.0%	0.0%	1.0%	0.0%	0.0%	2.7%
Asian	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%
Native Hawaiian or other Pacific Islander			1.3%			0.4%
Two or More Races	0.0%	0.0%	1.2%	0.0%	0.0%	0.7%
Male	0.0%	0.0%	1.9%	0.0%	0.0%	1.9%

Female	0.0%	0.0%	1.5%	0.0%	0.0%	1.4%
With Disabilities	0.0%	0.0%	2.7%	0.0%	0.0%	2.7%
Limited English Proficiency	0.0%	0.0%	4.0%			2.7%
Economically Disadvantaged	0.0%	0.0%	2.5%	0.0%	0.0%	1.9%
Total	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%

*NOTE: These dropout rates are based on self-reported data from school districts.

<u>Graduation Rates*</u>			
	School	District	State
Class of 2010 (2009-10)	99.5%	99.5%	94.7%
Class of 2009 (2008-09)	98.5%	98.5%	93.3%
Class of 2008 (2007-08)	97.8%	97.8%	92.8%

*NOTE: These graduation rates are based on self-reported data from school districts.

<u>Post-Graduation Plans</u>	
Percentage of graduating seniors pursuing various self-reported post-high school plans.	
Intended Pursuits	Class of 2010
Four-year College/University	44.9%
Two-year College	42.3%
Other College	
Other Post-secondary School	
Military	4.2%
Apprenticeship Program	
Employment	7.0%
Undecided	1.6%
Other	

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	8%	5%	14%
2008-09	9%	5%	14%
2007-08	11%	6%	14%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2009-10	376.8	178.5
2008-09	383.3	176.4
2007-08	370.0	178.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	11.7	10.8
2008-09	11.9	11.1
2007-08	11.8	11.1

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	96.0%	96.0%
2008-09	96.7%	95.6%
2007-08	95.0%	95.9%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	0.0%	
2008-09	1.6%	4.0%
2007-08	1.6%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	62.7%	35.6%	1.7%
2008-09	65.0%	33.3%	1.7%
2007-08	60.3%	37.9%	1.7%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	12.0	28.3	3.0	7.6	135.2	161.0	12.8	15.4
2008-09	12.0	28.5	3.0	7.6	140.5	159.2	12.7	15.2
2007-08	12.0	29.3		2.8	0.0	0.2	12.5	14.7

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$110,881	\$106,106	\$98,358
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	22	21	20
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$55,949	\$53,478	\$51,850
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	11	11	10
Years of Experience - State	10	9	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	55%	55%	8%	6%
2008-09	55%	55%	8%	6%
2007-08	56%	55%	6%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	11%	8%	8%	4%
2008-09	11%	8%	8%	4%
2007-08	11%	8%	12%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	40%	51%	39%	50%	43%	53%
State	34%	40%	33%	40%	33%	40%
Federal	2%	3%	2%	3%	2%	4%
Other	24%	6%	26%	7%	22%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,544	\$7,645	\$6,027	\$7,378	\$5,901	\$7,109
Classroom - General Supplies/Textbooks	\$262	\$292	\$233	\$280	\$241	\$267
Classroom - Purchased Services and Other	\$146	\$193	\$156	\$192	\$156	\$204
Total Classroom Instruction	\$6,952	\$8,130	\$6,416	\$7,858	\$6,298	\$7,580
Support Services - Salaries and Benefits	\$1,378	\$1,962	\$1,251	\$1,836	\$1,332	\$1,763
Support Services - other	\$190	\$252	\$155	\$265	\$147	\$275
Total Support Services	\$1,568	\$2,214	\$1,406	\$2,101	\$1,479	\$2,038
Administration - Salaries and Benefits	\$1,309	\$1,143	\$1,201	\$1,125	\$1,111	\$1,084
Administration - other	\$315	\$262	\$310	\$243	\$282	\$252
Total Administration Costs	\$1,624	\$1,405	\$1,511	\$1,368	\$1,393	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$753	\$895	\$709	\$854	\$672	\$817
Op./Maint. of Plant - other	\$564	\$836	\$491	\$787	\$528	\$776
Total Operations and Maintenance of Plant	\$1,317	\$1,731	\$1,200	\$1,641	\$1,200	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$401	\$252	\$313	\$238	\$320	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$11,866	\$13,833	\$10,851	\$12,983	\$10,694	\$12,578
(2)TOTAL COST PER PUPIL	\$12,751	\$15,538	\$12,074	\$15,221	\$11,787	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN HIGH**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	182	1.1%	83%	15.9%
	District	182	1.1%	83%	15.9%
	DFG	10136	3.1%	78.9%	18.1%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	36.9%	61.4%	1.7%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	145	67.6%	31%	1.4%
	State	2341	72.6%	27.2%	0.2%
Male	School	110	9.1%	80.9%	10%
	District	110	9.1%	80.9%	10%
	DFG	5895	10.5%	78.2%	11.3%
	State	48701	14.7%	70.8%	14.5%
Female	School	100	4%	78%	18%
	District	100	4%	78%	18%
	DFG	5812	5.4%	74.1%	20.5%
	State	48125	9.3%	67.7%	23%
White	School	178	5.6%	80.3%	14%
	District	178	5.6%	80.3%	14%
	DFG	8369	5.8%	76.6%	17.6%
	State	56852	5.6%	71%	23.4%
Black	School	21	19%	76.2%	4.8%
	District	21	19%	76.2%	4.8%
	DFG	1015	17%	76.9%	6%

	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	911	5.5%	71.5%	23.1%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	7.1%	71.4%	21.4%
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	7.1%	71.4%	21.4%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1320	16.1%	76.3%	7.7%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	47	14.9%	78.7%	6.4%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	20	5%	90%	5%
	District	20	5%	90%	5%
	DFG	1623	17.1%	76.6%	6.3%
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	181	1.7%	84%	14.4%

	District	181	1.7%	84%	14.4%
	DFG	10245	5.5%	80.6%	13.9%
	State	80366	8%	76.1%	16%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1456	48.6%	50.4%	1%
	State	13342	51%	47.6%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	151	63.6%	35.8%	0.7%
	State	2281	75.4%	24.4%	0.2%
Male	School	101	14.9%	78.2%	6.9%
	District	101	14.9%	78.2%	6.9%
	DFG	6026	14.6%	77.3%	8.1%
	State	48306	17.9%	71.9%	10.2%
Female	School	107	4.7%	77.6%	17.8%
	District	107	4.7%	77.6%	17.8%
	DFG	5824	8.4%	75.3%	16.3%
	State	47617	13%	69.9%	17%
White	School	184	8.7%	77.7%	13.6%
	District	184	8.7%	77.7%	13.6%
	DFG	8546	8.9%	77.5%	13.7%
	State	57282	8.3%	74.6%	17.2%
Black	School	14	21.4%	78.6%	0%
	District	14	21.4%	78.6%	0%
	DFG	1022	24.6%	71.4%	4%
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	859	9.5%	72.1%	18.4%
	State	7774	8.8%	65.1%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	0%	100%	0%
	State	150	14.7%	72.7%	12.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1199	19.8%	75%	5.2%
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	173	22%	74%	4%
	State	711	25.2%	68.5%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	16	75%	25%	0%
Economically Disadvantaged	School	22	9.1%	81.8%	9.1%
	District	22	9.1%	81.8%	9.1%
	DFG	1386	23.2%	73%	3.8%
	State	20049	31.9%	64.9%	3.2%

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN HIGH**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	182	11%	71.4%	17.6%
	District	182	11%	71.4%	17.6%
	DFG	10131	14.8%	61.3%	23.9%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1432	69.3%	27.7%	3.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	145	71%	22.1%	6.9%
	State	2347	71.7%	24.5%	3.8%
Male	School	110	17.3%	66.4%	16.4%
	District	110	17.3%	66.4%	16.4%
	DFG	5894	21.7%	55%	23.4%
	State	48661	24.1%	49.3%	26.7%
Female	School	100	23%	63%	14%
	District	100	23%	63%	14%
	DFG	5805	22.5%	58.6%	19%
	State	48073	25.9%	52.2%	21.9%
White	School	178	18%	65.2%	16.9%
	District	178	18%	65.2%	16.9%
	DFG	8365	17.9%	59%	23.1%
	State	56826	15.7%	54.5%	29.8%
Black	School	21	47.6%	52.4%	0%
	District	21	47.6%	52.4%	0%
	DFG	1014	43.5%	51.5%	5%

	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	911	10.3%	49.2%	40.5%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	50%	28.6%	21.4%
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	50%	28.6%	21.4%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1317	39%	52.2%	8.9%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	47	51.1%	44.7%	4.3%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	20	35%	65%	0%
	District	20	35%	65%	0%
	DFG	1620	41.3%	51.1%	7.6%
	State	22863	45%	47.2%	7.8%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	180	11.1%	68.9%	20%

	District	180	11.1%	68.9%	20%
	DFG	10234	15.1%	62.2%	22.6%
	State	80228	18%	54.7%	27.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1446	70.4%	27.5%	2.1%
	State	13232	69%	27.9%	3.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	151	58.3%	37.1%	4.6%
	State	2277	73.7%	22.4%	3.9%
Male	School	100	18%	62%	20%
	District	100	18%	62%	20%
	DFG	6011	22%	56%	22%
	State	48168	25.7%	48.8%	25.5%
Female	School	106	20.8%	64.2%	15.1%
	District	106	20.8%	64.2%	15.1%
	DFG	5818	22.8%	59.4%	17.7%
	State	47504	27.1%	51.8%	21.1%
White	School	182	17.6%	63.7%	18.7%
	District	182	17.6%	63.7%	18.7%
	DFG	8531	18.5%	60.2%	21.3%
	State	57176	16.5%	54.9%	28.6%
Black	School	14	50%	42.9%	7.1%
	District	14	50%	42.9%	7.1%
	DFG	1020	45.7%	48.2%	6.1%
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	859	10.9%	48.7%	40.4%
	State	7769	9.7%	38.8%	51.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	50%	42.9%	7.1%
	State	149	26.8%	42.3%	30.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1196	36.7%	54.7%	8.6%
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	172	38.4%	55.8%	5.8%
	State	701	37.1%	50.9%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	16	68.8%	31.3%	0%
Economically Disadvantaged	School	22	22.7%	72.7%	4.5%
	District	22	22.7%	72.7%	4.5%
	DFG	1379	39.7%	51.5%	8.8%
	State	19963	48.1%	45.3%	6.6%
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2009-10 SCHOOL REPORT CARD

SCHOOL: WOODSTOWN MIDDLE SCHOOL

COUNTY: SALEM

DISTRICT: WOODSTOWN-PILES GROVE REG

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	7 hours: 0 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 44 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	2.9	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 5	23.5	20.8
Grade 6	18.4	20.1
Grade 7	21.0	19.7
Grade 8	17.8	19.5
Total School	20.5	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	126	126
Library/Media Centers	9	9
Computer Labs	0	0
All Locations	135	135

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 5	94.0	96.0	102.0	97.0
Grade 6	92.0	108.0	101.0	93.0
Grade 7	105.0	100.0	100.0	106.0
Grade 8	89.0	108.0	105.0	113.0
SE students in specialized classes	9.0	1.0	3.0	7.0
Total School	389.0	413.0	411.0	416.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	5.4%	10.5%
2008-09	13.1%	10.7%
2007-08	1.2%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	16.5%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	97.4%
Spanish	0.8%
Others	1.8%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	92	27.2%	68.5%	4.3%
		2008-09	100	33%	59%	8%
	District	2009-10	92	27.2%	68.5%	4.3%
		2008-09	100	33%	59%	8%
	DFG	2009-10	12630	31.1%	60.1%	8.8%
		2008-09	12412	26.7%	64.9%	8.4%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	92	18.5%	50%	31.5%
		2008-09	100	33%	55%	12%
	District	2009-10	92	18.5%	50%	31.5%
		2008-09	100	33%	55%	12%
	DFG	2009-10	12653	17%	44.5%	38.5%
		2008-09	12449	18.5%	49.3%	32.2%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	93	28%	69.9%	2.2%
		2008-09	106	27.4%	63.2%	9.4%
	District	2009-10	93	28%	69.9%	2.2%
		2008-09	106	27.4%	63.2%	9.4%
	DFG	2009-10	12636	28.6%	64.1%	7.3%
		2008-09	12699	23.7%	69.6%	6.7%

	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	93	31.2%	57%	11.8%
		2008-09	106	32.1%	49.1%	18.9%
	District	2009-10	93	31.2%	57%	11.8%
		2008-09	106	32.1%	49.1%	18.9%
	DFG	2009-10	12675	23.1%	53.1%	23.8%
		2008-09	12733	24.7%	50.7%	24.6%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	101	15.8%	62.4%	21.8%
		2008-09	98	21.4%	60.2%	18.4%
	District	2009-10	101	15.8%	62.4%	21.8%
		2008-09	98	21.4%	60.2%	18.4%
	DFG	2009-10	13441	24.4%	58.6%	17%
		2008-09	13249	22.1%	59.6%	18.3%
	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	101	19.8%	58.4%	21.8%
		2008-09	98	36.7%	46.9%	16.3%

	District	2009-10	101	19.8%	58.4%	21.8%
		2008-09	98	36.7%	46.9%	16.3%
	DFG	2009-10	13466	31.6%	44.9%	23.6%
		2008-09	13278	29.5%	47%	23.5%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	92	12%	58.7%	29.3%
		2008-09	110	7.3%	74.5%	18.2%
	District	2009-10	92	12%	58.7%	29.3%
		2008-09	110	7.3%	74.5%	18.2%
	DFG	2009-10	13404	11.7%	70.2%	18.2%
		2008-09	13936	11.4%	78.1%	10.5%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	92	30.4%	46.7%	22.8%
		2008-09	110	24.5%	48.2%	27.3%
	District	2009-10	92	30.4%	46.7%	22.8%
		2008-09	110	24.5%	48.2%	27.3%

	DFG	2009-10	13423	27.5%	43.4%	29.1%
		2008-09	13947	22.8%	47.1%	30.1%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	92	9.8%	51.1%	39.1%
		2008-09	110	6.4%	64.5%	29.1%
	District	2009-10	92	9.8%	51.1%	39.1%
		2008-09	110	6.4%	64.5%	29.1%
	DFG	2009-10	13411	10.6%	55.5%	33.9%
		2008-09	13929	9.3%	57.4%	33.4%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

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OTHER PERFORMANCE MEASURES

Attendance Rates	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Grade 5	96.0%	95.8%	97.3%	95.8%
Grade 6	96.1%	95.6%	96.1%	95.6%
Grade 7	95.7%	95.2%	96.1%	95.1%

Grade 8	95.7%	94.9%	95.1%	94.9%
SE students in specialized classes	95.5%	92.0%	97.1%	92.0%
Total School	95.9%	94.6%	96.1%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	6%	5%	4%
2008-09	5%	5%	4%
2007-08	6%	6%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2009-10	389.0	275.1
2008-09	413.0	276.8
2007-08	411.0	262.1

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2009-10	9.9	10.6
2008-09	10.5	10.8
2007-08	10.7	10.7

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2009-10	97.0%	95.7%
2008-09	97.3%	95.3%
2007-08	97.1%	96.0%

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2009-10	0.0%	
2008-09	0.0%	4.0%
2007-08	0.0%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	71.4%	28.6%	0.0%
2008-09	71.4%	28.6%	0.0%
2007-08	68.6%	31.4%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	12.0	28.3	3.0	7.6	135.2	161.0	12.8	15.4
2008-09	12.0	28.5	3.0	7.6	140.5	159.2	12.7	15.2
2007-08	12.0	29.3		2.8	0.0	0.2	12.5	14.7

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$110,881	\$106,106	\$98,358
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	22	21	20
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$55,949	\$53,478	\$51,850
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	11	11	10
Years of Experience - State	10	9	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	55%	55%	8%	6%
2008-09	55%	55%	8%	6%
2007-08	56%	55%	6%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	11%	8%	8%	4%
2008-09	11%	8%	8%	4%
2007-08	11%	8%	12%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	40%	51%	39%	50%	43%	53%
State	34%	40%	33%	40%	33%	40%
Federal	2%	3%	2%	3%	2%	4%
Other	24%	6%	26%	7%	22%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,544	\$7,645	\$6,027	\$7,378	\$5,901	\$7,109
Classroom - General Supplies/Textbooks	\$262	\$292	\$233	\$280	\$241	\$267
Classroom - Purchased Services and Other	\$146	\$193	\$156	\$192	\$156	\$204
Total Classroom Instruction	\$6,952	\$8,130	\$6,416	\$7,858	\$6,298	\$7,580
Support Services - Salaries and Benefits	\$1,378	\$1,962	\$1,251	\$1,836	\$1,332	\$1,763
Support Services - other	\$190	\$252	\$155	\$265	\$147	\$275
Total Support Services	\$1,568	\$2,214	\$1,406	\$2,101	\$1,479	\$2,038
Administration - Salaries and Benefits	\$1,309	\$1,143	\$1,201	\$1,125	\$1,111	\$1,084
Administration - other	\$315	\$262	\$310	\$243	\$282	\$252
Total Administration Costs	\$1,624	\$1,405	\$1,511	\$1,368	\$1,393	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$753	\$895	\$709	\$854	\$672	\$817
Op./Maint. of Plant - other	\$564	\$836	\$491	\$787	\$528	\$776
Total Operations and Maintenance of Plant	\$1,317	\$1,731	\$1,200	\$1,641	\$1,200	\$1,593
Total Food Services Costs	\$0	\$14	\$0	\$23	\$0	\$32
Total Extracurricular Costs	\$401	\$252	\$313	\$238	\$320	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$11,866	\$13,833	\$10,851	\$12,983	\$10,694	\$12,578
(2)TOTAL COST PER PUPIL	\$12,751	\$15,538	\$12,074	\$15,221	\$11,787	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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2009-10 SCHOOL REPORT CARD

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>**WOODSTOWN-PILESGROVE REG**

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2009-10 SCHOOL REPORT CARD

SCHOOL: WOODSTOWN MIDDLE SCHOOL

COUNTY: SALEM

DISTRICT: WOODSTOWN-PILES GROVE REG

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

>[School Report Card](#) (print version)

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN MIDDLE SCHOOL**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	79	24.1%	70.9%	5.1%
	District	79	24.1%	70.9%	5.1%
	DFG	10431	23.3%	66.4%	10.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2078	67.9%	30.1%	2.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	132	68.9%	28.8%	2.3%
	State	2500	79.2%	20.2%	0.6%
Male	School	52	26.9%	67.3%	5.8%
	District	52	26.9%	67.3%	5.8%
	DFG	6502	36.3%	57%	6.7%
	State	52161	42%	51.7%	6.3%
Female	School	40	27.5%	70%	2.5%
	District	40	27.5%	70%	2.5%
	DFG	6122	25.5%	63.4%	11.1%
	State	50185	31.2%	57.5%	11.3%
White	School	77	23.4%	72.7%	3.9%
	District	77	23.4%	72.7%	3.9%
	DFG	8890	28.6%	62.5%	8.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1084	47.3%	48.5%	4.2%

	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	17.8%	62.3%	20%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	45.5%	45.5%	9.1%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	45.5%	45.5%	9.1%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	43.3%	52.8%	4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	50.6%	46.9%	2.5%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	14	42.9%	57.1%	0%
	District	14	42.9%	57.1%	0%
	DFG	2267	48.2%	48.7%	3%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	20.7%	69.5%	9.8%

	District	82	20.7%	69.5%	9.8%
	DFG	10397	19.3%	71%	9.7%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1899	64.2%	34.3%	1.5%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	130	78.5%	21.5%	0%
	State	2436	81.3%	18.2%	0.5%
Male	School	45	40%	51.1%	8.9%
	District	45	40%	51.1%	8.9%
	DFG	6383	31.1%	62.9%	6%
	State	52049	38.4%	55.1%	6.6%
Female	School	55	27.3%	65.5%	7.3%
	District	55	27.3%	65.5%	7.3%
	DFG	6027	22.2%	67%	10.8%
	State	49342	29.1%	59.8%	11.1%
White	School	80	23.8%	66.3%	10%
	District	80	23.8%	66.3%	10%
	DFG	8788	23.3%	67.8%	8.9%
	State	55228	22.8%	66%	11.2%
Black	School	14	64.3%	35.7%	0%
	District	14	64.3%	35.7%	0%
	DFG	1051	46.9%	50.6%	2.5%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1047	18%	67.1%	14.9%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1237	38.6%	56.8%	4.5%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	226	43.8%	50.4%	5.8%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	12	75%	25%	0%
Economically Disadvantaged	School	15	66.7%	33.3%	0%
	District	15	66.7%	33.3%	0%
	DFG	2034	44.4%	52.5%	3.1%
	State	32267	56.5%	41.5%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN MIDDLE SCHOOL**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	79	16.5%	49.4%	34.2%
	District	79	16.5%	49.4%	34.2%
	DFG	10427	10.9%	45.7%	43.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2085	45.8%	38.8%	15.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	153	47.7%	34.6%	17.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	52	13.5%	42.3%	44.2%
	District	52	13.5%	42.3%	44.2%
	DFG	6519	16.6%	42.3%	41.1%
	State	52333	21.2%	40.3%	38.5%
Female	School	40	25%	60%	15%
	District	40	25%	60%	15%
	DFG	6128	17.5%	46.7%	35.8%
	State	50326	20.8%	43.9%	35.2%
White	School	77	15.6%	49.4%	35.1%
	District	77	15.6%	49.4%	35.1%
	DFG	8894	14.6%	45.1%	40.3%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1089	32.7%	46.6%	20.7%

	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1094	7.2%	29.5%	63.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	45.5%	36.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	45.5%	36.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	27.2%	50.2%	22.6%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	25.9%	48.1%	25.9%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	14	42.9%	35.7%	21.4%
	District	14	42.9%	35.7%	21.4%
	DFG	2277	29.8%	48.9%	21.3%
	State	35303	36.2%	44.7%	19.1%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	19.5%	65.9%	14.6%

	District	82	19.5%	65.9%	14.6%
	DFG	10400	13.5%	50.8%	35.7%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1903	43.4%	42%	14.6%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	52.5%	36.3%	11.3%
	State	2703	55.3%	34%	10.7%
Male	School	45	35.6%	51.1%	13.3%
	District	45	35.6%	51.1%	13.3%
	DFG	6404	18.5%	46.4%	35.1%
	State	52201	22.4%	43.5%	34.1%
Female	School	55	30.9%	58.2%	10.9%
	District	55	30.9%	58.2%	10.9%
	DFG	6043	18.6%	52.3%	29.2%
	State	49503	22.3%	47.4%	30.3%
White	School	80	28.8%	56.3%	15%
	District	80	28.8%	56.3%	15%
	DFG	8793	15.9%	49.7%	34.4%
	State	55296	14.2%	46.7%	39.1%
Black	School	14	42.9%	57.1%	0%
	District	14	42.9%	57.1%	0%
	DFG	1061	36.9%	50%	13.1%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1064	8.4%	41.7%	49.9%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	9.1%	63.6%	27.3%
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1240	27%	52.4%	20.6%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	227	34.8%	46.7%	18.5%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	15	46.7%	46.7%	6.7%
	District	15	46.7%	46.7%	6.7%
	DFG	2047	32.1%	49.9%	18%
	State	32379	38.1%	46.8%	15.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN MIDDLE SCHOOL**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	77	15.6%	81.8%	2.6%
	District	77	15.6%	81.8%	2.6%
	DFG	10674	20.8%	70.7%	8.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1840	70.8%	28.5%	0.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	134	78.4%	21.6%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	42	31%	69%	0%
	District	42	31%	69%	0%
	DFG	6518	32.5%	62.2%	5.2%
	State	52432	38.3%	55.9%	5.8%
Female	School	51	25.5%	70.6%	3.9%
	District	51	25.5%	70.6%	3.9%
	DFG	6114	24.4%	66.2%	9.5%
	State	49774	30.3%	60.1%	9.6%
White	School	75	20%	78.7%	1.3%
	District	75	20%	78.7%	1.3%
	DFG	8928	25.2%	67.2%	7.6%
	State	55415	23.6%	66.9%	9.5%
Black	School	13	53.8%	38.5%	7.7%
	District	13	53.8%	38.5%	7.7%
	DFG	1089	46%	51.7%	2.3%

	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1035	19.6%	66.2%	14.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1434	42.6%	53.8%	3.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	86	40.7%	48.8%	10.5%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	23	39.1%	60.9%	0%
	District	23	39.1%	60.9%	0%
	DFG	2356	47.8%	49.6%	2.6%
	State	34103	56.5%	42%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	89	15.7%	73%	11.2%

	District	89	15.7%	73%	11.2%
	DFG	10730	15.9%	76.3%	7.8%
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1857	65.4%	33.7%	0.9%
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	121	79.3%	19.8%	0.8%
	State	2226	79.3%	20.4%	0.3%
Male	School	50	36%	58%	6%
	District	50	36%	58%	6%
	DFG	6512	27.9%	66.7%	5.4%
	State	52019	33.5%	61.1%	5.5%
Female	School	56	19.6%	67.9%	12.5%
	District	56	19.6%	67.9%	12.5%
	DFG	6184	19.2%	72.7%	8.1%
	State	49672	26.2%	64.8%	9%
White	School	87	24.1%	65.5%	10.3%
	District	87	24.1%	65.5%	10.3%
	DFG	9027	20.8%	72.1%	7.1%
	State	55716	19.4%	71.8%	8.8%
Black	School	11	63.6%	36.4%	0%
	District	11	63.6%	36.4%	0%
	DFG	1117	39.2%	58.5%	2.2%
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1034	13.8%	72.9%	13.2%
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	34.3%	57.8%	7.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1225	36.7%	60.6%	2.7%
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	243	38.3%	58.4%	3.3%
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	16	56.3%	43.8%	0%
	District	16	56.3%	43.8%	0%
	DFG	1985	42.1%	56.1%	1.9%
	State	31418	51.7%	46.8%	1.4%
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2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN MIDDLE SCHOOL**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	77	19.5%	66.2%	14.3%
	District	77	19.5%	66.2%	14.3%
	DFG	10672	16.6%	56.1%	27.3%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1847	57.6%	37.7%	4.7%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	64.3%	27.4%	8.3%
	State	2590	67.4%	27%	5.6%
Male	School	42	26.2%	54.8%	19%
	District	42	26.2%	54.8%	19%
	DFG	6545	23.7%	50.8%	25.5%
	State	52606	28.5%	46.5%	25%
Female	School	51	35.3%	58.8%	5.9%
	District	51	35.3%	58.8%	5.9%
	DFG	6126	22.6%	55.5%	21.9%
	State	49874	27.3%	50.6%	22.1%
White	School	75	25.3%	60%	14.7%
	District	75	25.3%	60%	14.7%
	DFG	8932	19.1%	55.5%	25.4%
	State	55472	18.5%	53.1%	28.5%
Black	School	13	46.2%	53.8%	0%
	District	13	46.2%	53.8%	0%
	DFG	1097	44.7%	46.3%	9%

	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1053	11.7%	44.3%	44.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	21.4%	57.1%	21.4%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	21.4%	57.1%	21.4%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1440	39.5%	50.3%	10.1%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	89	39.3%	46.1%	14.6%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	23	39.1%	60.9%	0%
	District	23	39.1%	60.9%	0%
	DFG	2371	40%	49.6%	10.3%
	State	34226	45.7%	44.6%	9.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	89	20.2%	57.3%	22.5%

	District	89	20.2%	57.3%	22.5%
	DFG	10731	17.4%	54.6%	28.1%
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1856	64.1%	30.3%	5.6%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	155	61.3%	26.5%	12.3%
	State	2436	67.6%	24.6%	7.8%
Male	School	50	34%	46%	20%
	District	50	34%	46%	20%
	DFG	6528	25%	48.1%	26.9%
	State	52150	28.8%	43.9%	27.3%
Female	School	56	30.4%	51.8%	17.9%
	District	56	30.4%	51.8%	17.9%
	DFG	6202	24.3%	53.5%	22.3%
	State	49750	28.8%	47.7%	23.5%
White	School	87	27.6%	50.6%	21.8%
	District	87	27.6%	50.6%	21.8%
	DFG	9032	21.5%	52.9%	25.6%
	State	55765	19%	50.3%	30.6%
Black	School	11	63.6%	36.4%	0%
	District	11	63.6%	36.4%	0%
	DFG	1120	45.6%	45%	9.4%
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1053	11.6%	40.2%	48.2%
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	102	35.3%	44.1%	20.6%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1232	35.9%	50.6%	13.6%
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	242	44.2%	45%	10.7%
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	16	75%	25%	0%
	District	16	75%	25%	0%
	DFG	1993	43.7%	45.3%	11.1%
	State	31516	48.3%	41.1%	10.7%
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2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN MIDDLE SCHOOL**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	88	6.8%	68.2%	25%
	District	88	6.8%	68.2%	25%
	DFG	11352	15.8%	64.4%	19.9%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	70.6%	27.8%	1.6%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	139	83.5%	15.8%	0.7%
	State	2295	83.8%	15.6%	0.7%
Male	School	47	29.8%	55.3%	14.9%
	District	47	29.8%	55.3%	14.9%
	DFG	6875	28.1%	57.3%	14.6%
	State	52392	34%	51.3%	14.6%
Female	School	54	3.7%	68.5%	27.8%
	District	54	3.7%	68.5%	27.8%
	DFG	6564	20.5%	59.9%	19.6%
	State	50051	26.7%	52.6%	20.7%
White	School	83	14.5%	60.2%	25.3%
	District	83	14.5%	60.2%	25.3%
	DFG	9576	21.7%	60.5%	17.8%
	State	55835	20.1%	58%	21.8%
Black	School	11	27.3%	72.7%	0%
	District	11	27.3%	72.7%	0%
	DFG	1190	38.9%	53.5%	7.6%

	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1068	14.8%	52.5%	32.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	41.7%	41.7%	16.7%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	41.7%	41.7%	16.7%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1461	37%	55%	8%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	84	32.1%	59.5%	8.3%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	20	25%	70%	5%
	District	20	25%	70%	5%
	DFG	2258	42.2%	51.6%	6.2%
	State	32926	51.9%	42.9%	5.2%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	83	10.8%	67.5%	21.7%

	District	83	10.8%	67.5%	21.7%
	DFG	11159	13.8%	64.9%	21.3%
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1978	66%	31.3%	2.7%
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	121	69.4%	30.6%	0%
	State	2337	73.4%	25.5%	1.2%
Male	School	45	28.9%	55.6%	15.6%
	District	45	28.9%	55.6%	15.6%
	DFG	6735	25.7%	58.5%	15.7%
	State	51979	31.4%	52.8%	15.8%
Female	School	53	15.1%	64.2%	20.8%
	District	53	15.1%	64.2%	20.8%
	DFG	6511	18.3%	60.7%	21%
	State	49985	23.7%	55.3%	21%
White	School	80	18.8%	60%	21.3%
	District	80	18.8%	60%	21.3%
	DFG	9606	19.2%	61%	19.7%
	State	56580	17.9%	58.9%	23.2%
Black	School	15	33.3%	60%	6.7%
	District	15	33.3%	60%	6.7%
	DFG	1098	40%	51.6%	8.4%
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1035	12.7%	57.3%	30%
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	46.7%	46.7%	6.7%
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1208	32.9%	58.7%	8.4%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	236	40.3%	53.4%	6.4%
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	80%	20%	0%
Economically Disadvantaged	School	24	45.8%	50%	4.2%
	District	24	45.8%	50%	4.2%
	DFG	2033	40.1%	53.3%	6.5%
	State	30263	48.5%	46.4%	5.1%
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2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN MIDDLE SCHOOL**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	88	9.1%	65.9%	25%
	District	88	9.1%	65.9%	25%
	DFG	11351	23.2%	49.4%	27.3%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	76.1%	20.7%	3.1%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	165	77.6%	16.4%	6.1%
	State	2533	78.5%	17%	4.5%
Male	School	47	21.3%	57.4%	21.3%
	District	47	21.3%	57.4%	21.3%
	DFG	6893	31.7%	43.2%	25.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	54	18.5%	59.3%	22.2%
	District	54	18.5%	59.3%	22.2%
	DFG	6571	31.4%	46.7%	21.9%
	State	50157	35.5%	41%	23.5%
White	School	83	15.7%	61.4%	22.9%
	District	83	15.7%	61.4%	22.9%
	DFG	9581	28.4%	46.9%	24.7%
	State	55882	24.9%	45%	30.1%
Black	School	11	54.5%	27.3%	18.2%
	District	11	54.5%	27.3%	18.2%
	DFG	1192	52.4%	38.8%	8.7%

	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	15.4%	39.4%	45.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	33.3%	41.7%	25%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	33.3%	41.7%	25%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1465	46.4%	41.5%	12.1%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	84	51.2%	33.3%	15.5%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	20	50%	40%	10%
	District	20	50%	40%	10%
	DFG	2269	50.5%	39.7%	9.8%
	State	33039	56.3%	34.4%	9.3%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	83	27.7%	53%	19.3%

	District	83	27.7%	53%	19.3%
	DFG	11156	21.5%	51.4%	27.1%
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1982	71.8%	24.3%	3.9%
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	149	69.1%	23.5%	7.4%
	State	2595	70.9%	22.3%	6.7%
Male	School	45	33.3%	44.4%	22.2%
	District	45	33.3%	44.4%	22.2%
	DFG	6754	29.4%	45.8%	24.8%
	State	52127	33.2%	41.4%	25.3%
Female	School	53	39.6%	49.1%	11.3%
	District	53	39.6%	49.1%	11.3%
	DFG	6519	29.6%	48.4%	22.1%
	State	50103	33.3%	44.4%	22.3%
White	School	80	32.5%	50%	17.5%
	District	80	32.5%	50%	17.5%
	DFG	9616	26.2%	48.7%	25.1%
	State	56645	23.2%	47.6%	29.1%
Black	School	15	53.3%	33.3%	13.3%
	District	15	53.3%	33.3%	13.3%
	DFG	1098	52%	38.9%	9.1%
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1047	14.5%	44.2%	41.3%
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	72.2%	27.8%	0%
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1209	44.3%	44.1%	11.7%
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	238	46.6%	45%	8.4%
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	24	66.7%	25%	8.3%
	District	24	66.7%	25%	8.3%
	DFG	2046	50.3%	40.7%	9%
	State	30384	53.9%	37%	9.1%
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2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN MIDDLE SCHOOL**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	78	3.8%	61.5%	34.6%
	District	78	3.8%	61.5%	34.6%
	DFG	11275	4.7%	74%	21.2%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2023	47.8%	50.3%	1.9%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	60.4%	39.6%	0%
	State	2515	69.9%	29.5%	0.6%
Male	School	43	14%	67.4%	18.6%
	District	43	14%	67.4%	18.6%
	DFG	6808	15%	71.1%	13.8%
	State	51941	20.7%	64.9%	14.4%
Female	School	49	10.2%	51%	38.8%
	District	49	10.2%	51%	38.8%
	DFG	6584	8.2%	69.2%	22.6%
	State	50152	13.3%	63.9%	22.8%
White	School	73	6.8%	60.3%	32.9%
	District	73	6.8%	60.3%	32.9%
	DFG	9696	9.8%	71.2%	19%
	State	56509	8.9%	67.7%	23.4%
Black	School	16	31.3%	50%	18.8%
	District	16	31.3%	50%	18.8%
	DFG	1121	22.6%	68.9%	8.6%

	State	16729	34.2%	60.1%	5.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1031	6.7%	60.6%	32.7%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	68.4%	5.3%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	68.4%	5.3%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1412	19.8%	71%	9.3%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	78	10.3%	79.5%	10.3%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	17	35.3%	58.8%	5.9%
	District	17	35.3%	58.8%	5.9%
	DFG	2217	24.7%	68.5%	6.8%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	98	4.1%	75.5%	20.4%

	District	98	4.1%	75.5%	20.4%
	DFG	11732	4.7%	82.9%	12.4%
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2079	45.8%	53.4%	0.8%
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	135	65.2%	34.1%	0.7%
	State	2529	68%	31.6%	0.4%
Male	School	47	6.4%	85.1%	8.5%
	District	47	6.4%	85.1%	8.5%
	DFG	7153	15%	77.7%	7.3%
	State	52843	21.4%	70.7%	7.9%
Female	School	63	7.9%	66.7%	25.4%
	District	63	7.9%	66.7%	25.4%
	DFG	6778	7.5%	78.5%	14%
	State	50475	13.3%	72.1%	14.6%
White	School	100	6%	75%	19%
	District	100	6%	75%	19%
	DFG	10102	9.3%	79.6%	11.1%
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1203	24%	70.9%	5.1%
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1076	6.4%	73.1%	20.4%
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	9.1%	90.9%	0%
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1294	18.5%	77.4%	4.1%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	209	20.6%	76.6%	2.9%
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	19	15.8%	78.9%	5.3%
	District	19	15.8%	78.9%	5.3%
	DFG	1975	24.8%	71.6%	3.6%
	State	30113	35.3%	62.2%	2.5%

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 67%
Limited English proficient participation rate for New Jersey: 22%
Students with disabilities participation rate for the nation's public schools: 72%
Limited English proficient participation rate for the nation's public schools: 83%

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2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN MIDDLE SCHOOL**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	78	20.5%	52.6%	26.9%
	District	78	20.5%	52.6%	26.9%
	DFG	11273	19.1%	47.2%	33.8%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2014	72.4%	23.2%	4.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	141	68.1%	25.5%	6.4%
	State	2736	71.1%	22.6%	6.4%
Male	School	43	23.3%	39.5%	37.2%
	District	43	23.3%	39.5%	37.2%
	DFG	6819	27%	41%	32%
	State	51944	30.8%	37.4%	31.8%
Female	School	49	36.7%	53.1%	10.2%
	District	49	36.7%	53.1%	10.2%
	DFG	6592	28.1%	45.8%	26.1%
	State	50143	31.2%	42%	26.7%
White	School	73	23.3%	52.1%	24.7%
	District	73	23.3%	52.1%	24.7%
	DFG	9695	24.2%	44.4%	31.3%
	State	56454	21.2%	43%	35.9%
Black	School	16	56.3%	31.3%	12.5%
	District	16	56.3%	31.3%	12.5%
	DFG	1128	50.6%	38.7%	10.6%

	State	16697	56.8%	34.2%	9%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1045	14.5%	36%	49.5%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	19	47.4%	36.8%	15.8%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	47.4%	36.8%	15.8%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1409	41%	44.9%	14.1%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	80	32.5%	52.5%	15%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	17	76.5%	17.6%	5.9%
	District	17	76.5%	17.6%	5.9%
	DFG	2229	47.2%	39.2%	13.6%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	98	18.4%	52%	29.6%

	District	98	18.4%	52%	29.6%
	DFG	11716	14.4%	50.9%	34.7%
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2078	67.9%	27.1%	5%
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	166	57.8%	29.5%	12.7%
	State	2723	68.9%	23.7%	7.5%
Male	School	47	17%	53.2%	29.8%
	District	47	17%	53.2%	29.8%
	DFG	7153	23.2%	44.3%	32.5%
	State	52838	28.3%	39.7%	32%
Female	School	63	30.2%	44.4%	25.4%
	District	63	30.2%	44.4%	25.4%
	DFG	6789	22.4%	50.1%	27.5%
	State	50521	28.1%	44.4%	27.5%
White	School	100	19%	52%	29%
	District	100	19%	52%	29%
	DFG	10090	19.7%	48.7%	31.7%
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1203	43%	42.9%	14.1%
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1094	11.9%	38.2%	49.9%
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	33.3%	50%
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1297	36.2%	47%	16.8%
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	210	34.8%	46.2%	19%
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	19	47.4%	47.4%	5.3%
	District	19	47.4%	47.4%	5.3%
	DFG	1985	43.3%	43.3%	13.4%
	State	30099	48.9%	38.2%	12.9%
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2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%
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Limited English proficient participation rate for the nation's public schools: 92%
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2009-10 SCHOOL REPORT CARD**SCHOOL:** WOODSTOWN MIDDLE SCHOOL**COUNTY:** SALEM**DISTRICT:** WOODSTOWN-PILESGROVE REG

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	78	0%	57.7%	42.3%
	District	78	0%	57.7%	42.3%
	DFG	11261	5%	56.3%	38.7%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2020	38.7%	52.6%	8.7%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	135	60%	37%	3%
	State	2725	64.8%	33%	2.2%
Male	School	43	11.6%	34.9%	53.5%
	District	43	11.6%	34.9%	53.5%
	DFG	6811	10.4%	51%	38.6%
	State	51946	16.3%	47.7%	36%
Female	School	49	8.2%	65.3%	26.5%
	District	49	8.2%	65.3%	26.5%
	DFG	6588	10.7%	60.3%	29%
	State	50141	17%	55.9%	27.1%
White	School	73	8.2%	49.3%	42.5%
	District	73	8.2%	49.3%	42.5%
	DFG	9690	8.3%	54.8%	36.8%
	State	56493	7.9%	51.6%	40.5%
Black	School	16	18.8%	56.3%	25%
	District	16	18.8%	56.3%	25%
	DFG	1127	22.4%	61.3%	16.3%

	State	16678	35.2%	54.2%	10.6%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1041	6.1%	46%	47.9%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	19	15.8%	47.4%	36.8%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	15.8%	47.4%	36.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1408	20.1%	62.1%	17.8%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	79	6.3%	72.2%	21.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	17	29.4%	58.8%	11.8%
	District	17	29.4%	58.8%	11.8%
	DFG	2221	22.2%	62.2%	15.6%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	98	4.1%	65.3%	30.6%

	District	98	4.1%	65.3%	30.6%
	DFG	11710	4.5%	57.4%	38.2%
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2067	33.6%	58.1%	8.3%
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	165	47.9%	48.5%	3.6%
	State	2711	56.7%	40.8%	2.4%
Male	School	47	0%	57.4%	42.6%
	District	47	0%	57.4%	42.6%
	DFG	7143	9.5%	53.5%	37%
	State	52758	15.5%	50.8%	33.6%
Female	School	63	11.1%	69.8%	19%
	District	63	11.1%	69.8%	19%
	DFG	6781	9.1%	61.4%	29.5%
	State	50451	15.3%	57.3%	27.4%
White	School	100	4%	65%	31%
	District	100	4%	65%	31%
	DFG	10084	7.2%	56.8%	36%
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1197	19.9%	62.5%	17.6%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	1094	6.7%	46%	47.3%
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	0%	75%	25%
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1293	16.8%	65.1%	18.1%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	208	18.3%	64.9%	16.8%
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School	19	26.3%	63.2%	10.5%
	District	19	26.3%	63.2%	10.5%
	DFG	1972	20.9%	64.2%	14.9%
	State	30025	31.5%	57.7%	10.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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