NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	MONMOUTH
District	MIDDLETOWN TWP
Principal Name	PATRICIA CARTIER
Address	63 TINDALL ROAD MIDDLETOWN, NJ 07748-2798
Phone Number	(732)706-6061
Email Address	CARTIERP@MIDDLETOWNK12.ORG
Website	https://www.middletownk12.org/Domain/23
Twitter	https://twitter.com/HighSchoolNorth

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
9	332	357	360
10	359	340	359
11	347	336	311
12	338	341	331
Total	1,376	1,374	1,361

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	49.4%	48.7%	49.1%
Male	50.6%	51.3%	50.9%
Economically Disadvantaged Students	15.5%	14.1%	14.8%
Students with Disabilities	17.1%	18.2%	18.8%
English Learners	0.3%	0.2%	0.2%
Homeless Students		0.3%	0.4%
Students in Foster Care		0.1%	0.1%
Military-Connected Students		0.0%	0.1%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	88.5%	87.5%	87.6%
Hispanic	6.8%	6.6%	6.0%
Black or African American	2.5%	3.1%	2.7%
Asian	1.5%	1.7%	2.1%
Native Hawaiian or Pacific Islander	0.2%	0.5%	0.5%
American Indian or Alaska Native	0.2%	0.2%	0.2%
Two or More Races	0.4%	0.4%	0.8%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	1,327	1,328	1,317
Shared Time Students	94	91	87
Full Time Equivalent	1,374	1,374	1,361

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	98.5%
Other Languages	1.5%

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	735	99.5	46.8	63.0	56.7	46.8	45.8	Met Target
White	632	99.5	48.2	63.8	65.6	48.2	47	Met Target
Hispanic	48	100.0	41.6	57.1	42.5	41.6	34	Met Target
Black or African American	22	96.0	18.1	26.1	37.3	18.1	17.6	Met Target
Asian, Native Hawaiian, or Pacific Islander	21	100.0	52.4	72.8	82.3	52.4	N	N
American Indian or Alaska Native	*	*	*	*	52.7	*	**	**
Two or More Races	*	*	*	*	63.4	*	**	**
Female	353	99.2	55.5	71.6	64.5	55.5		
Male	382	99.7	38.8	54.3	49.4	38.8		
Economically Disadvantaged Students	119	99.2	20.1	36.1	38.5	20.1	35.4	Not Met
Non-Economically Disadvantaged Students	616	99.5	52.0	66.4	67.5	52.0		
Students with Disabilities	171	99.4	*	*	21.6	*	20.8	Not Met
Students without Disabilities	564	99.5	*	*	63.9	*		
English Learners	*	*	*	55.5	27.3	*	**	**
Non-English Learners	*	*	*	63.0	59.4	*		
Homeless Students	*	*	*	41.4	27.7	*		
Students In Foster Care	*	*	*	50.0	26.3	*		
Military-Connected Students	N	N	N	72.7	57.4	N		
Migrant Students	N	N	N	N	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	365	747	754	752	11%	14%	24%	42%	10%	51%	55%
White	311	748	755	760	10%	14%	23%	44%	9%	53%	64%
Hispanic	24	738	749	735	*	*	*	*	*	46%	38%
Black or African American	*	*	729	734	*	*	*	*	*	*	34%
Asian, Native Hawaiian, or Pacific Islander	14	745	*	782	*	*	*	*	*	43%	83%
American Indian or Alaska Native	*	*	*	752	*	*	*	*	*	*	51%
Two or More Races	*	*	*	760	*	*	*	*	*	*	63%
Female	193	755	762	759	7%	8%	26%	47%	12%	59%	63%
Male	172	739	745	744	15%	21%	22%	36%	7%	43%	46%
Economically Disadvantaged Students	53	730	735	733	28%	*	30%	*	*	26%	34%
Non-Economically Disadvantaged Students	312	750	757	761	8%	*	23%	*	*	55%	65%
Students with Disabilities	77	711	718	716	*	*	*	*	*	*	15%
Students without Disabilities	288	757	763	758	*	*	*	*	*	*	62%
English Learners	*	*	*	691	*	*	*	*	*	*	*
Non-English Learners	*	*	*	755	*	*	*	*	*	*	*
Homeless Students	*	*	*	720	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	719	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	54%
Migrant Students	N	N	N	696	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	370	737	746	749	24%	16%	19%	30%	12%	42%	51%
White	318	739	747	756	22%	16%	19%	31%	12%	43%	58%
Hispanic	25	733	738	733	*	*	*	*	*	36%	38%
Black or African American	16	712	*	728	*	*	*	*	*	25%	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	753	782	*	*	*	*	*	*	78%
American Indian or Alaska Native	*	*	*	744	*	*	*	*	*	*	50%
Two or More Races	*	*	*	753	*	*	*	*	*	*	55%
Female	161	750	758	759	15%	12%	22%	34%	17%	51%	60%
Male	209	727	734	739	30%	19%	16%	27%	8%	35%	42%
Economically Disadvantaged Students	67	711	718	730	42%	19%	24%	*	*	15%	34%
Non-Economically Disadvantaged Students	303	743	749	758	19%	15%	18%	*	*	48%	59%
Students with Disabilities	90	702	710	707	*	*	*	*	*	*	15%
Students without Disabilities	280	749	755	756	*	*	*	*	*	*	57%
English Learners	N	N	N	684	N	N	N	N	N	N	*
Non-English Learners	370	737	746	752	24%	16%	19%	30%	12%	42%	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	23%
Students in Foster Care	N	N	*	707	N	N	N	N	N	N	21%
Military-Connected Students	N	N	*	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	706	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	289	708	713	736	46%	23%	21%	*	*	10%	39%
White	251	708	713	737	46%	22%	21%	*	*	11%	41%
Hispanic	19	707	711	731	*	*	*	*	*	*	35%
Black or African American	*	*	707	729	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	717	759	*	*	*	*	*	*	60%
American Indian or Alaska Native	N	N	*	730	N	N	N	N	N	N	25%
Two or More Races	*	*	*	737	*	*	*	*	*	*	39%
Female	138	713	718	745	*	*	*	*	*	*	48%
Male	151	704	708	728	*	*	*	*	*	*	31%
Economically Disadvantaged Students	51	701	703	730	*	*	*	*	*	*	33%
Non-Economically Disadvantaged Students	238	710	714	739	*	*	*	*	*	*	42%
Students with Disabilities	61	701	704	708	*	*	*	*	*	*	13%
Students without Disabilities	228	710	715	742	*	*	*	*	*	*	44%
English Learners	N	N	N	702	N	N	N	N	N	N	*
Non-English Learners	289	708	713	738	46%	23%	21%	*	*	10%	*
Homeless Students	*	*	*	721	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	708	*	*	*	*	*	*	19%
Military-Connected Students	*	*	*	729	*	*	*	*	*	*	31%
Migrant Students	N	N	N	707	N	N	N	N	N	N	*

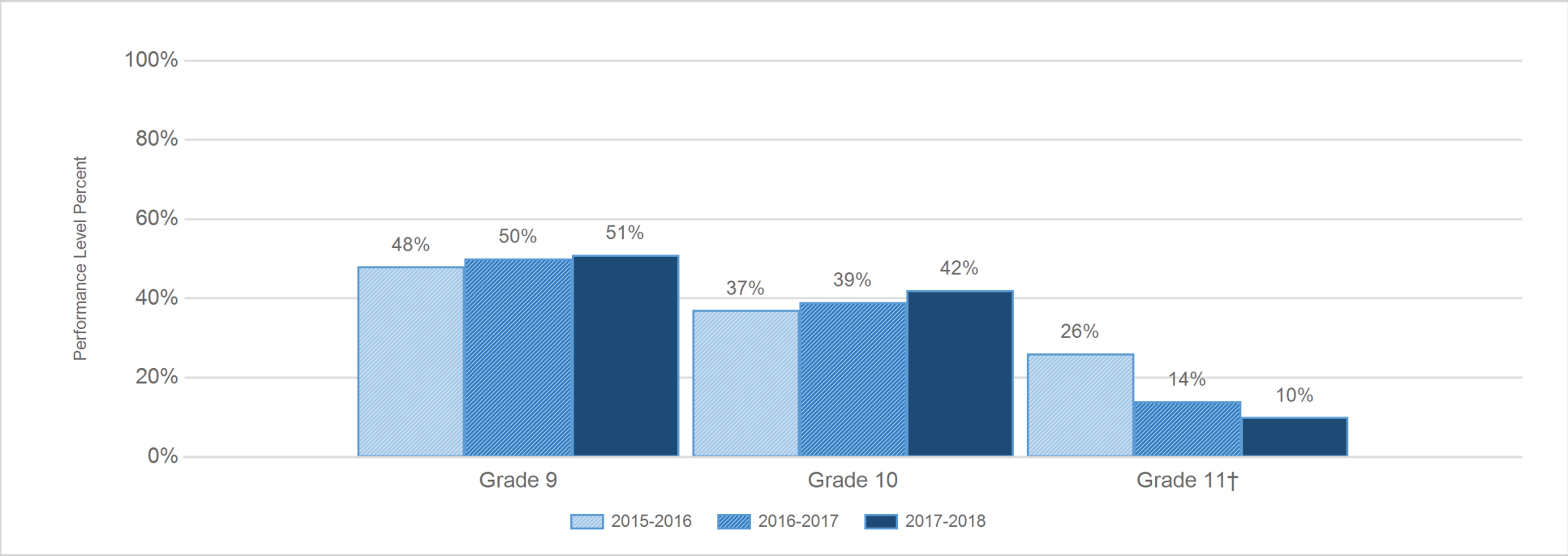
NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	733	99.5	23.7	50.9	45.0	23.7	27	Not Met
White	632	99.5	24.0	51.6	54.1	24.0	27.3	Not Met
Hispanic	47	100.0	21.2	43.5	29.2	21.2	15.1	Met Target
Black or African American	21	95.8	14.3	20.4	23.4	14.3	14.5	Met Target†
Asian, Native Hawaiian, or Pacific Islander	21	100.0	38.1	68.4	77.0	38.1	N	N
American Indian or Alaska Native	*	*	*	*	42.5	*	**	**
Two or More Races	*	*	*	*	53.0	*	**	**
Female	354	99.2	26.6	52.5	46.0	26.6		
Male	379	99.7	21.1	49.2	43.9	21.1		
Economically Disadvantaged Students	118	99.2	11.8	22.4	26.6	11.8	21.3	Not Met
Non-Economically Disadvantaged Students	615	99.5	26.0	54.4	55.9	26.0		
Students with Disabilities	169	99.4	*	15.9	17.1	*	9.5	Not Met
Students without Disabilities	564	99.5	*	59.4	50.5	*		
English Learners	*	*	*	45.5	24.6	*	**	**
Non-English Learners	*	*	*	50.9	46.9	*		
Homeless Students	*	*	*	30.0	17.3	*		
Students In Foster Care	N	N	N	23.1	16.2	N		
Military-Connected Students	N	N	N	54.6	45.8	N		
Migrant Students	N	N	N	N	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	309	728	753	746	14%	29%	37%	19%	0%	19%	46%
White	259	728	*	755	14%	28%	38%	20%	0%	20%	57%
Hispanic	20	727	749	730	*	*	*	*	*	20%	27%
Black or African American	10	713	724	727	*	*	*	*	*	*	23%
Asian, Native Hawaiian, or Pacific Islander	12	733	766	779	*	*	*	*	*	25%	79%
American Indian or Alaska Native	*	*	*	746	*	*	*	*	*	*	49%
Two or More Races	*	*	*	755	*	*	*	*	*	*	54%
Female	165	733	754	748	7%	26%	44%	24%	0%	24%	48%
Male	144	722	752	745	22%	33%	30%	15%	0%	15%	44%
Economically Disadvantaged Students	53	715	726	729	*	*	*	*	*	*	25%
Non-Economically Disadvantaged Students	256	731	756	756	*	*	*	*	*	*	57%
Students with Disabilities	80	713	720	716	*	*	*	*	*	*	13%
Students without Disabilities	229	733	760	752	*	*	*	*	*	*	52%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	749	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	16%
Students in Foster Care	N	N	N	712	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	367	728	734	735	10%	39%	31%	*	*	20%	30%
White	316	728	735	740	10%	37%	33%	*	*	20%	37%
Hispanic	26	725	728	723	*	58%	*	*	*	15%	14%
Black or African American	13	717	*	719	*	*	*	*	*	15%	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	750	760	*	*	*	*	*	*	65%
American Indian or Alaska Native	*	*	*	734	*	*	*	*	*	*	28%
Two or More Races	*	*	*	741	*	*	*	*	*	*	39%
Female	167	731	737	736	9%	37%	32%	*	*	22%	30%
Male	200	726	731	734	12%	41%	31%	*	*	18%	29%
Economically Disadvantaged Students	63	720	721	722	*	59%	19%	*	*	11%	13%
Non-Economically Disadvantaged Students	304	730	736	741	*	35%	34%	*	*	21%	38%
Students with Disabilities	89	711	715	713	*	*	*	*	*	*	*
Students without Disabilities	278	733	739	738	*	*	*	*	*	*	*
English Learners	N	N	N	711	N	N	N	N	N	N	*
Non-English Learners	367	728	734	736	10%	39%	31%	*	*	20%	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	*
Students in Foster Care	N	N	*	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	*	731	N	N	N	N	N	N	24%
Migrant Students	N	N	N	709	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	242	713	719	727	39%	21%	17%	*	*	22%	30%
White	216	713	719	733	39%	22%	18%	*	*	21%	35%
Hispanic	12	712	*	710	*	*	*	*	*	25%	14%
Black or African American	*	*	*	705	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	714	766	*	*	*	*	*	*	66%
American Indian or Alaska Native	N	N	*	729	N	N	N	N	N	N	28%
Two or More Races	*	*	*	736	*	*	*	*	*	*	37%
Female	123	711	718	728	41%	24%	17%	*	*	18%	30%
Male	119	715	720	727	38%	18%	18%	*	*	26%	30%
Economically Disadvantaged Students	28	711	712	709	39%	*	*	*	*	14%	13%
Non-Economically Disadvantaged Students	214	713	719	736	39%	*	*	*	*	23%	37%
Students with Disabilities	15	684	696	693	*	*	*	*	*	*	*
Students without Disabilities	227	715	720	732	*	*	*	*	*	*	*
English Learners	*	*	*	691	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	703	*	*	*	*	*	*	10%
Students in Foster Care	N	N	N	693	N	N	N	N	N	N	*
Military-Connected Students	*	*	*	717	*	*	*	*	*	*	20%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%

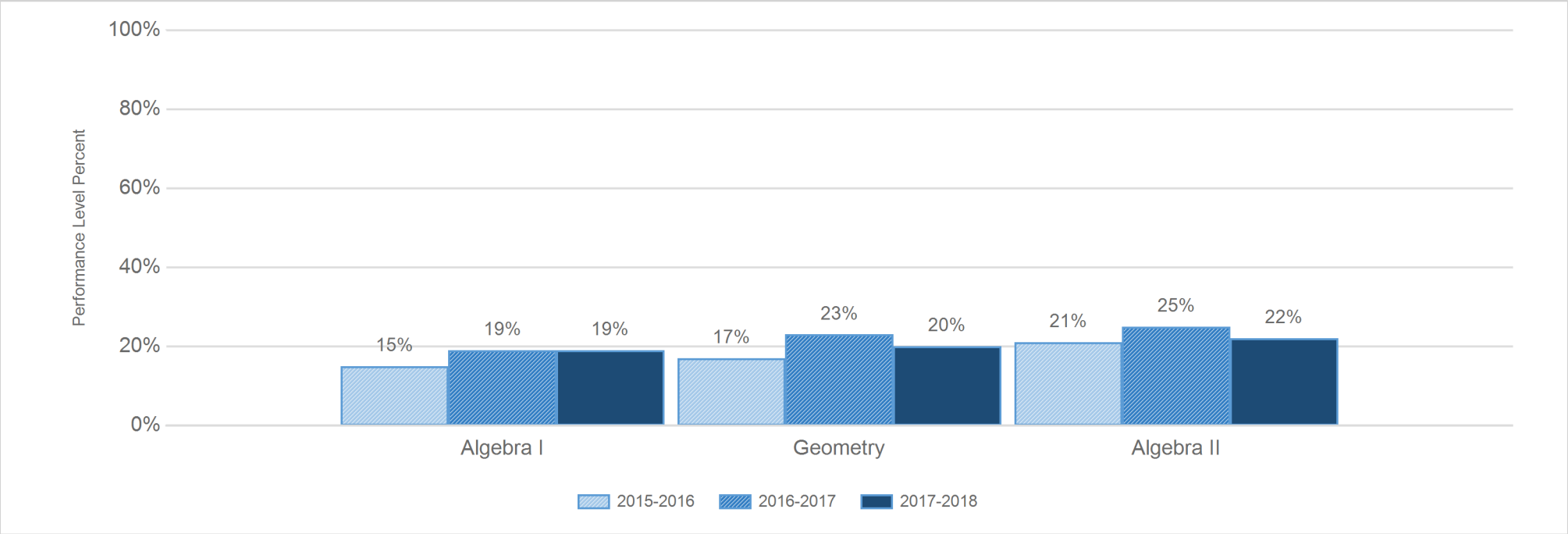
NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	*	*	*

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	*	*	*
3-4	*	*	*
5 or more	N	N	N

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

Biology Assessment Information

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2017-18	97.8%	85.0%
12th graders taking SAT in 2017-18 or prior years	71.6%	72.2%
12th graders taking ACT in 2017-18 or prior years	34.1%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	476	478	Grade 10: 430 Grade 11: 460	66%	62%
PSAT 10/NMSQT - Math	467	478	Grade 10: 480 Grade 11: 510	36%	42%
SAT - Reading and Writing	548	542	480	84%	72%
SAT - Math	555	543	530	65%	54%
ACT - Reading	22	24	22	53%	62%
ACT - English	21	24	18	73%	78%
ACT - Math	22	24	22	53%	62%
ACT - Science	22	23	23	46%	53%

NJ SCHOOL PERFORMANCE REPORT

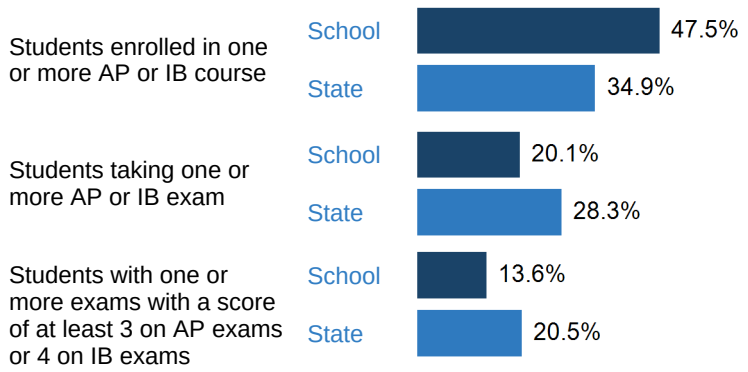
MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.

AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	0	4
AP Biology	12	3
AP Calculus AB	51	29
AP Calculus BC	13	8
AP Chemistry	37	18
AP Comparative Government and Politics	89	0
AP Computer Science A	21	6
AP Computer Science Principles	0	1
AP English Language and Composition	45	43
AP English Literature and Composition	38	11
AP Environmental Science	42	9
AP French Language and Culture	7	1
AP Human Geography	31	11
AP Italian Language and Culture	10	1
AP Macroeconomics	0	15
AP Microeconomics	0	21

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

AP/IB Course	Students Enrolled	Students Tested
AP Music Theory	8	4
AP Physics 1	0	8
AP Physics C: Electricity and Magnetism	21	3
AP Physics C: Mechanics	0	9
AP Psychology	134	27
AP Spanish Language	0	2
AP Spanish Literature	8	0
AP Statistics	25	13
AP Studio Art—Drawing Portfolio	0	1
AP Studio Art—Two-Demensional	2	1
AP U.S. Government and Politics	0	15
AP U.S. History	37	35
AP World History	21	11
Total Exams taken		310
Exams with scores of at least 3 on AP exams or 4 on IB exams		205

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

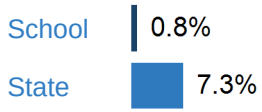
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

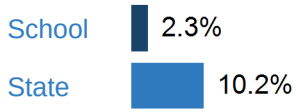
Career and Technical Education Participation

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)



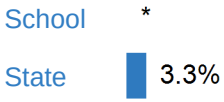
CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials

School	*
State	0.9%

Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Agriculture, Food & Natural Resources	*		
Architecture & Construction	13	*	*
Arts, AV Technology & Communications	*		
Business Management & Administration	*		
Health Science	17		
Hospitality & Tourism	12		
Human Services	*	*	*
Manufacturing	*		
Marketing	*		
Transportation, Distribution & Logistics	11	*	*
Total (All Clusters)	83	*	*

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	279	3	75	0	0	0	4
10	15	339	6	10	0	0	2
11	0	15	166	48	16	4	69
12	0	2	50	54	88	41	77
Total	294	359	297	112	104	45	152
Enrolled in AP/IB Course					64	25	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	285	0	0	0	0	63
10	112	219	0	59	0	15
11	30	91	26	59	87	48
12	31	24	7	30	43	112
Total	458	334	33	148	130	238
Enrolled in AP/IB Course	12	37		42	21	0
Enrolled in Dual Enrollment Course	12	0	0	0	0	19

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	345	1	0	0	0	24
10	31	345	18	36	2	18
11	2	311	26	54	36	59
12	2	53	55	157	85	118
Total	380	710	99	247	123	219
Enrolled in AP/IB Course	21	37	0	134		116
Enrolled in Dual Enrollment Course	0	37	81	0	0	31

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	181	58	71	23	0	0	0
10	165	45	72	51	0	0	0
11	59	21	38	21	0	0	0
12	15	16	19	24	0	0	0
Total	420	140	200	119	0	0	0
Enrolled in AP/IB Course	8	7	10	0	0	0	0
Enrolled in Dual Enrollment Course	8	7	0	16	0	0	0
Enrolled in Level 3 or Higher	206	83	23	30	0	0	0

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
Total	0

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

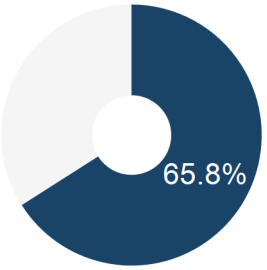
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

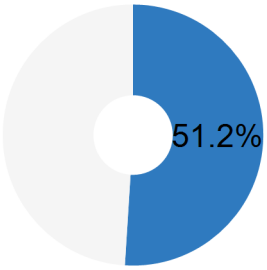
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

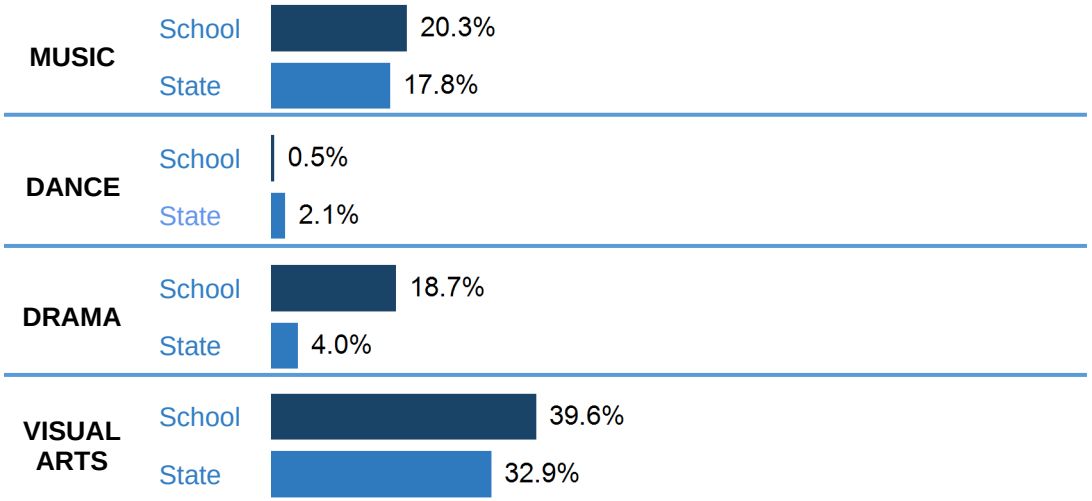


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	School - Class of 2018: 4 Year Rate	State - Class of 2018: 4 Year Rate	School - Class of 2017: 5 Year Rate	State - Class of 2017: 5 Year Rate	Class of 2017: 4 Year Rate	Class of 2017: 4 Year Target	Class of 2017: Met Target	Class of 2016: 5 Year Rate	Class of 2016: 5 Year Target	Class of 2016: Met Target
Schoolwide	96.3%	90.9%	94.2%	92.4%	91.3%	94.4%	Not Met	96.4%	N	Met Goal
White	97.2%	95.0%	94.4%	95.7%	91.8%	94.9%	Not Met	97.2%	N	Met Goal
Hispanic	87.5%	84.8%	91.2%	87.3%	82.9%	90.5%	Not Met	90.0%	87.9%	Met Target
Black or African American	80.0%	84.2%	93.8%	86.8%	93.8%	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	*	97.0%	*	97.7%	*	**	**	*	**	**
American Indian or Alaska Native	N	86.5%	*	94.1%	*	**	**	*	**	**
Two or More Races	*	92.0%	*	93.9%	*	**	**	*	**	**
Economically Disadvantaged Students	86.5%	84.6%	87.0%	87.0%	82.1%	91.3%	Not Met	92.1%	90.1%	Met Target
Students with Disabilities	88.5%	80.1%	83.8%	83.5%	75.0%	89.2%	Not Met	93.3%	96.0%	Not Met
English Learners	*	75.8%	N	81.8%	N	N	N	*	**	**
Homeless Students	*	72.6%	*	79.1%	*			N		
Students in Foster Care	N	62.6%	N	64.9%						

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
PARCC Assessment	31.6%	28.0%
Substitute Competency Test	61.1%	61.4%
Portfolio Appeals Process	0.6%	1.5%
Alternate Requirements specified in IEP	5.9%	8.3%
Unknown	0.9%	0.9%

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2018	96.3%	-
2017	91.3%	94.2%
2016	96.6%	96.4%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2017-2018	0.5%	1.2%
2016-2017	0.3%	1.1%
2015-2016	0.1%	1.2%

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72.8%	27.6%	72.4%
Schoolwide	75.1%	39.7%	60.3%
White	75.4%	38.4%	61.6%
Hispanic	66.7%	60%	40%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	47.4%	61.1%	38.9%
Students with Disabilities	48%	58.3%	41.7%
English Learners	*	*	*

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.9%	31.9%	68.1%	72.5%	27.5%	64.9%	35.1%
Schoolwide	90.2%	37.4%	62.6%	78.7%	21.3%	70.3%	29.7%
White	91.3%	36.7%	63.3%	78.1%	21.9%	69.7%	30.3%
Hispanic	70.8%	47.1%	52.9%	100%	0%	82.4%	17.6%
Black or African American	100%	40%	60%	60%	40%	70%	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	83.3%	40%	60%	84%	16%	88%	12%
Students with Disabilities	66.7%	71.9%	28.1%	90.6%	9.4%	81.3%	18.8%
English Learners	N	N	N	N	N	N	N

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

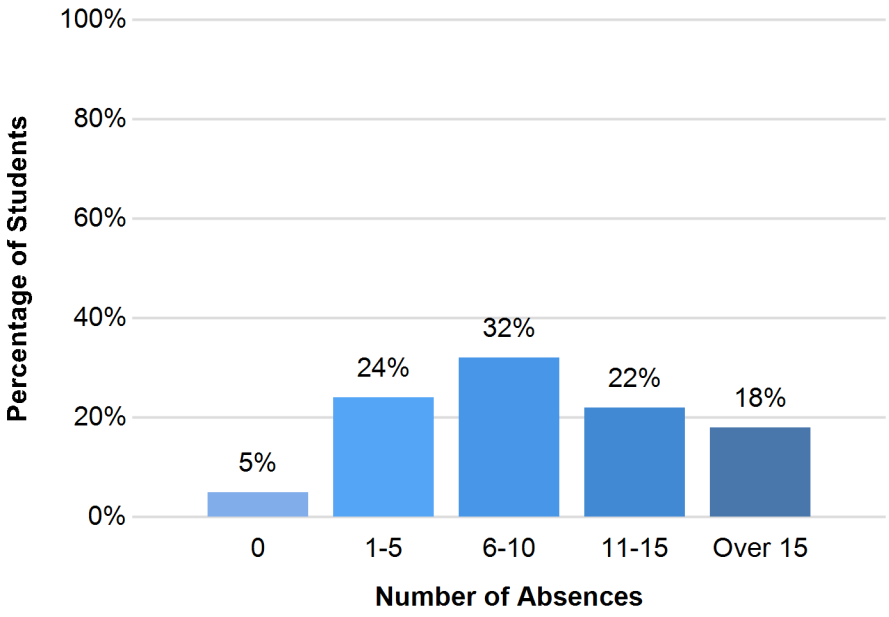
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	192	13.5	14.9	Met
White	172	13.8	14.9	Met
Hispanic	13	15.5	14.9	Not Met
Black or African American	4	9.3	14.9	Met
Asian, Native Hawaiian, or Pacific Islander	3	8.3	14.9	Met
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	**	**
Economically Disadvantaged Students	45	20.6	14.9	Not Met
Students with Disabilities	59	19.7	14.9	Not Met
English Learners	*	*	**	**

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

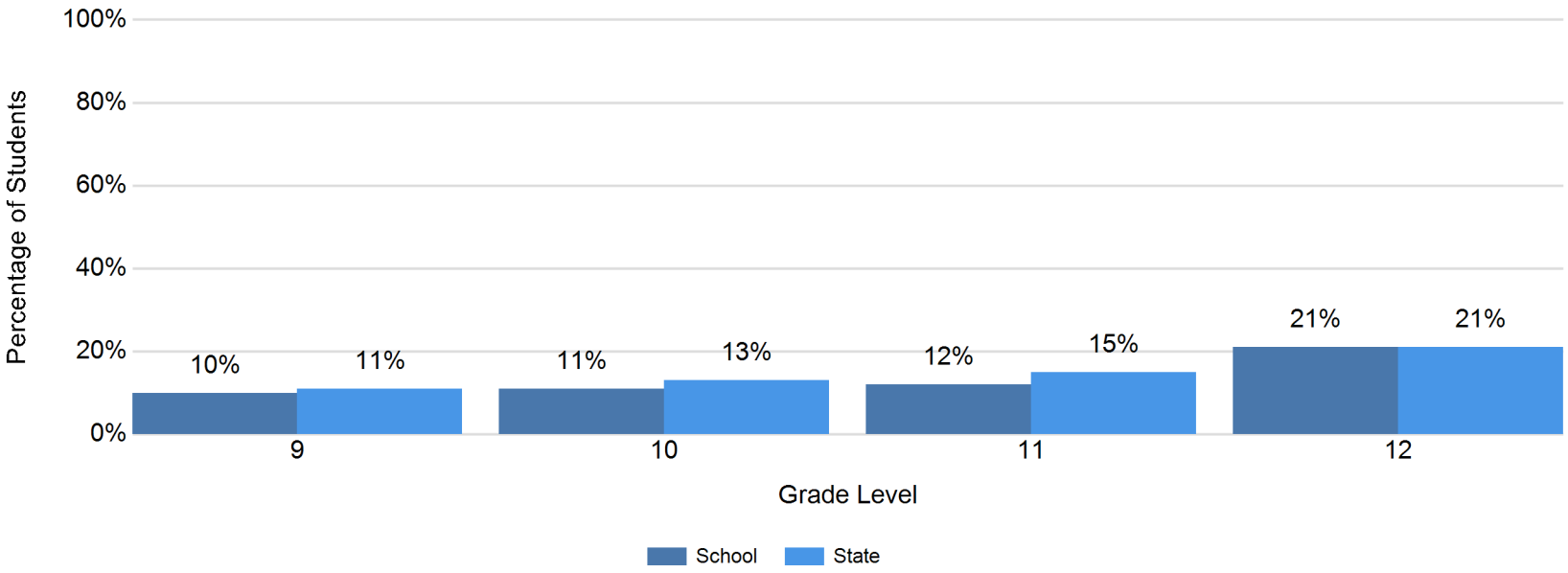
MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	18
Weapons	1
Vandalism	3
Substances	33
Harassment, Intimidation, Bullying (HIB)	10
Total Unique Incidents	64
Incidents Per 100 Students Enrolled	4.70

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	2
Weapons	1
Vandalism	2
Substances	4
Harassment, Intimidation, Bullying (HIB)	2
Other Incidents Leading to Removal	1

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	2	1	3
Religion	0	0	0
Ancestry	0	1	1
Gender	0	0	0
Sexual Orientation	0	1	1
Disability	1	2	3
Other	1	7	8
No Identified Nature	4		4

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	91	6.7%
Out-of-School Suspensions	62	4.6%
Any Suspension	121	8.9%
Removal to other education program	*	*
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
162

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:35 AM
Typical End Time	2:15 PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs 20 Mins
Shared Time - Instructional Time	2 Hrs. 40 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$376	$14,008	$14,384

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	116	117,464
Average years experience in public schools	12.9	12.0
Average years experience in district	10.9	10.7
Teachers in district for 4 or more years	80.0%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	48	9,374
Average years experience in public schools	18.8	16.0
Average years experience in district	10.0	12.0
Administrators in district for 4 or more years	66.7%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	12:1	12:1
Students to Administrators	272:1	198:1
Teachers to Administrators	23:1	16:1
Students to Librarians/Media Specialists		1587:1
Students to Nurses		529:1
Students to Counselors		414:1
Students to Child Study Team		198:1

NJ SCHOOL PERFORMANCE REPORT

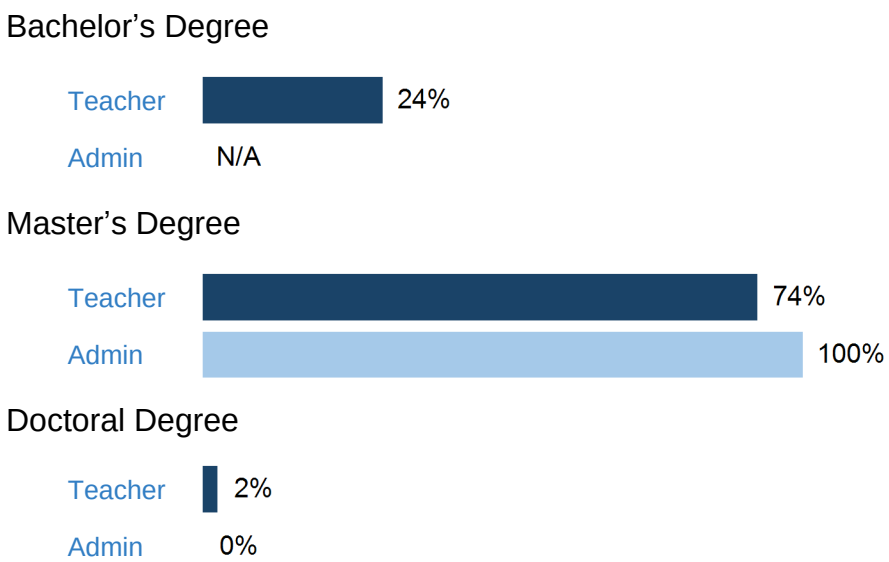
MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	93.1%	90.2%
2016-17 Administrators: Same district 2017-18	84.8%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	97.3%

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	62.1%	60.0%
Male	37.9%	40.0%
White	100.0%	100.0%
Hispanic	0.0%	0.0%
Black or African American	0.0%	0.0%
Asian	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	27.79	17.5%
Mathematics Proficiency	30.37	17.5%
Graduation Rate - 4-Year	26.36	25.0%
Graduation Rate - 5-Year	61.49	25.0%
Progress Towards English Language Proficiency	**	**
Chronic Absenteeism	43.39	15.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	38.65	n/a
Summative Rating: Percentile Rank of Summative Score	31.23	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Met Target	Not Met	Not Met	Met Goal	**	Met	No
White	34.64	8.94	No	Met Target	Not Met	Not Met	Met Goal	n/a	Met	No
Hispanic	45.49	8.94	No	Met Target	Met Target	Not Met	Met Target	n/a	Not Met	No
Black or African American	**	**	No	Met Target	Met Target†	**	**	n/a	Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	N	N	**	**	n/a	Met	No
American Indian or Alaska Native	**	**	No	**	**	**	**	n/a	**	No
Two or More Races	**	**	No	**	**	**	**	n/a	**	No
Economically Disadvantaged Students	37.54	8.94	No	Not Met	Not Met	Not Met	Met Target	n/a	Not Met	No
Students with Disabilities	47.63	8.94	No	Not Met	Not Met	Not Met	Not Met	n/a	Not Met	No
English Learners	**	**	No	**	**	**	**	**	**	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Middletown HS North is a Future Ready Silver Certified School. We have a new Active Learning Lab with flexible seating configured to support personalized learning and active student engagement. • Middletown North utilizes 1 to 1 personal Chromebooks for all students with Google for Education accounts. Teachers can monitor student activity on devices using classroom management software. • Middletown North implemented STEM GLP3 and BMAP Pathways Early College Academy and new Arts Academy in Fine Arts Theatre and Drama Instrumental Music Choral Music Digital Media Arts and Design.
Mission, Vision, Theme:	The Middletown HS North Community is committed to developing each individual maximum potential for acquiring using and enjoying knowledge so that each may become a productive and caring member of our society. In order to provide quality programs and excellent facilities that support student academic and social growth our school is committed to a strong participatory partnership with our staff our community our students and their families.
Awards, Recognition, Accomplishments:	MHSN was recognized by the AP College Board District Honor Roll. Students received commendations for their Advanced Placement scores with distinction and as National Merit Commended Scholars SAT 700-800 Club, Eagle Scouts and Gold Award, All-Shore Athletes, All-Shore Chorus and Band. Students earned Art, Music, Poetry and Film Awards. There are West Point and Naval Academy appointments, State and County Athletic Championships and Teachers of the Year, Support Staff Employees of the Year and Educational Services Professionals of the Year.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	Middletown High School North offers 27 AP Courses, Dual Enrollment Opportunities, 31 Honors Courses, Electronic Textbook availability, student centered daily advisory period to provide support and enrichment, core and elective subject area supervisors, coaches and directors, all curricula updated and aligned with state standards, elective course options that develop skills necessary for college and career readiness and Pathway and Academy Programs.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross Country (Boys & Girls), Fencing (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Coed), Gymnastics (Girls), Ice Hockey (Boys), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Wrestling (Coed) Boys Bowling Shore Conference B North Division Champions, Boys Indoor Track- NJSIAA Group III 4x800 Relay Champions, Boys Indoor Track- Shore Conference 4x400 Relay Champions, Wrestling- NJSIAA North II Group III Sectional Finalist, Girls Spring Track- Shore Conference Tournament Champions, Girls Softball- Shore Conference B North Division Champions, Girls Softball- Shore Conference Tournament Semi FinalistsGirls Softball- North II Group III Sectional ChampionGirls Softball- State Group III Semi Finalist
Clubs and Activities:	There are 53 co-curricular clubs and activities with opportunities for students to compete in Art, Drama, Film, Music, Writing, Poetry and Dance Competitions. Students raise funding for local charities and volunteer their time for beach clean-ups, local charities and community events.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	We offer an After School Learning Academy to prepare students for standardized state assessments. During the summer months, students can take Remedial and Enrichment courses offered at our high schools. National Honor Society members provide tutorial assistance whenever students need help.
Staff and Professional Learning:	There are monthly Professional Learning Community activities, opportunities for staff to attend conferences and workshops offered by NJPSA FEA ASCD and Brookdale Community College, Summer Institutes for Advanced Placement training and the NJ Council for Social Studies, English, Math and Science. Staff and administrators attend EdCamps and Google Boot Camps to earn certification. Administrators attend School Safety, Security and Crisis Management workshops, HIB trainings and Lifelines Training.
Postsecondary Information:	88 percent of students are attending college. 55 percent are attending four year colleges. 33 percent are attending twoyear colleges. 2 percent attend Business or Tech Schools, 4 percent Military and 6 percent Employment. We offer several parents nights such as Financial Aid, Naviance and College Admissions Representatives Visits, College and Career Resources through the Military and NCAA. There are pre PSAT and test prep services available for ACT and SAT. Previous admissions include Yale, Dartmouth, Lehigh and New York University.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	We have ELL and ESL courses. The Child Study Team at HS North offers services for students with IEPs. The Child Study Team consists of two school psychologists, two social workers, and two learning consultants. We have a full time SAC, 6.5 full time guidance counselors, CPC counselors, 2 full time nurses, Speech services, OT services, PT services and Structured Learning Experiences. Students can receive extra help from their teachers and NHS tutors.
Student Health and Wellness:	Social, emotional and behavioral support services are provided through Effective School Solutions the Vision Program and outside mental health professionals who are housed in the school. Additional mental health or addiction treatment is offered on a referral basis. The Guidance Department publishes the monthly Community Resources Series on the website to focus on Social and Emotional Learning target areas. We have a Random Drug and Alcohol Program, a Breakfast Program and Blood Drives. Flu Vaccines and health screenings are provided by the nurses. Students in 9th, 11th, and 12th grade are exposed to suicide prevention lessons from the Lifelines curriculum in their Health class. A selected group of identified freshmen students meet weekly with the SAC for Positive Psychology focus groups and sophomore students attend a P.A.S.S. program facilitated by counselors from the Monmouth County Mental Health Association.
Parent and Community Involvement:	Freshman Academy Parent Forums and PFA Booster Club meetings are held with presenters from the Middletown Arts Center, the Middletown Public Library, Crossroads, Partnership for a Drug free New Jersey and the Bayshore Success Center. We offer Grade 7 and 8 Open Houses, 9th Grade Orientations, fall and spring musicals, partnerships with local senior citizen organizations and various NJ colleges and universities. The home school connection is maintained through the Parent Portal and Naviance, phone blasts, Remind texts, the North website and twitter feeds.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers Middletown High School has been selected to participate in a three year School Culture Transformation Project 2018-2021 sponsored by the State Department of Education and Rutgers University designed to assist schools in enhancing school climate. Staff, students and parents were surveyed on the following New Jersey School Climate Survey Domains Relationships, Parent Engagement, Emotional Environment, Morale, Safety, Teaching and Learning, Physical Environment and Inclusion and Diversity.
Facilities:	The building that houses HS North was built in 1954. Recent additions and renovations to the building include a new chilling tower for the central air conditioning, new boilers, a new running track at the turf stadium, and new air conditioning and doors for the Athletic Bubble. There is a high elements ropes course for students in physical education classes. We have an auxiliary gym with a weight room, a preschool classroom, a TV Production Studio, a Makerspace studio and three Tech rooms. HS North also has a Greenhouse, Outdoor Horticultural Lab and Learning Center on campus.
School Safety:	The Middletown School District continues to put student and staff safety as its top priority. We work collaboratively with police and other emergency management personnel to develop and carry out our strategic school safety and security plans and ensure maximum effectiveness and efficiency in allocating security resources. Student social and emotional learning is a focus at every level in order to promote a positive and safe school climate. Our programs and practices include character education, individual and group counseling by mental health professionals, student and staff training, in district therapeutic programs at the high schools, crisis management teams, partnerships with community mental health organizations and other efforts to promote student self regulation, social awareness, interpersonal skills and responsible decision making.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	The use of Chromebooks affords students opportunities to engage with dynamic programs. Students develop conceptual understanding through Desmos activities, GeoGebra online explorations, Explore Learning Gizmos and PearDeck presentations. EdPuzzle gives access to video tutorials, used extensively in flipped classrooms and stations through AP Calculus BC. Our online textbooks and homework platforms engage our digital natives. An Active Learning Classroom was built configured to support personalized learning and active student engagement. These modern environments promote collaboration along the continuum of secondary mathematics education. The Technology and Digital Media Department offers rigorous coursework and industry standard technology to prepare students for college and or careers in these fields. Courses include Innovation and Design, Graphic Design, Technical Drawing, Aerospace Design and Technology, TV and Film Production, Architecture and Spatial Design, and Photography.

NJ SCHOOL PERFORMANCE REPORT

MIDDLETOWN HIGH SCHOOL NORTH
(25-3160-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Middletown HS North has facilitated and hosted Relay for Life every June on the North campus for the past five years. We have added to our numerous honor societies with the organization of the Invictus Promissum Chapter of the English Honor Society. The district implemented Link It to house student data for use in creating personalized instructional plans. We are a Common Sense Media Certified School and earned Silver status Future Ready New Jersey Certification. We follow an 80 minute, AB block schedule with students taking eight courses in each cycle. Staff and students use Naviance for college and career readiness as well as school to home communication. Our district offers students the opportunity to participate in a Senior Internship Program, Individualized Learning Opportunities, Dual Enrollment with Brookdale Community College and Monmouth County Vocational Programs. We also offer the Brookdale Early College Academy, which enables students to graduate high school with an Associate's Degree from BCC. Our high schools are testing sites for SAT ACT assessments. Students also have access to the GLP3, STEM, and Business Pathways, as well as the Arts Academy.