



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030
MIDDLESEX
CARTERET BORO
Carteret High School
199 WASHINGTON AVENUE
CARTERET, NJ 07008

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030
MIDDLESEX
CARTERET BORO
Carteret High School
199 WASHINGTON AVENUE
CARTERET, NJ 07008

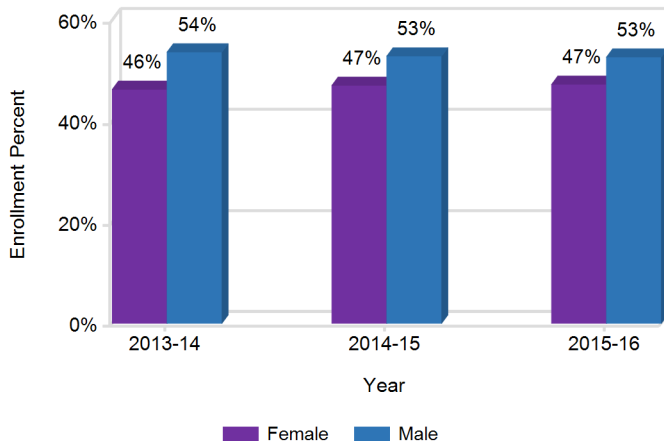
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	295	257	250
Grade 10	279	292	250
Grade 11	236	263	264
Grade 12	237	217	245
UG	7	4	1
Total	1054	1033	1010

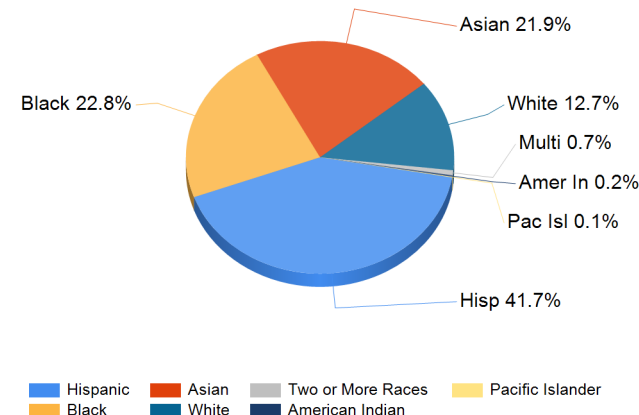
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



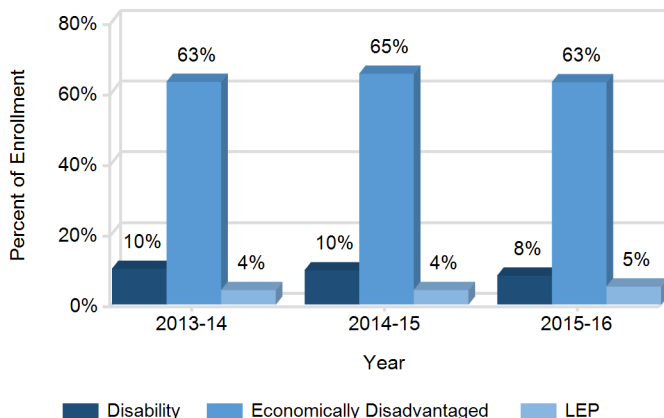
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

Language	Percent
English	50.9%
Spanish	26.7%
Panjabi	11.5%
Urdu	4.4%
Arabic	1.2%
Other	5.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030

MIDDLESEX

CARTERET BORO

Carteret High School

199 WASHINGTON AVENUE

CARTERET, NJ 07008

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	43%	S	59
Mathematics Met or Exceeded Expectations	19%	S	34

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	495	43%	59	99%	✓	491	19%	34	99%	✓
White	63	44%	57	97%	✓	62	19%	25	97%	✓
African American	118	39%	76	98%	✓	118	7%	31	98%	✓
Hispanic	208	34%	68	100%	✓	205	18%	49	99%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	101	67%	48	100%	✓	101	35%	24	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	44	11%	27	94%	✓	42	5%	48	96%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	306	40%	81	99%	✓	301	20%	64	99%	✓



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030

MIDDLESEX

CARTERET BORO

Carteret High School

199 WASHINGTON AVENUE

CARTERET, NJ 07008

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	257	739	739	746	14%	18%	32%	29%	8%	37%	49%
White	31	745	745	754	7%	13%	42%	26%	13%	39%	58%
African American	55	735	735	729	15%	18%	29%	36%	2%	38%	30%
Hispanic	111	728	728	730	22%	22%	32%	21%	5%	25%	34%
Asian	55	762	762	774	2%	7%	29%	44%	18%	62%	78%
American Indian	S	S	S	734	S	S	S	S	S	S	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	S	S	S	713	S	S	S	S	S	S	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	161	736	736	729	16%	17%	34%	27%	6%	34%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030

MIDDLESEX

CARTERET BORO

Carteret High School

199 WASHINGTON AVENUE

CARTERET, NJ 07008

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	248	740	740	740	19%	15%	17%	37%	12%	48%	44%
White	S	S	S	747	S	S	S	S	S	S	50%
African American	66	729	729	722	26%	18%	18%	30%	8%	38%	28%
Hispanic	102	737	737	726	22%	18%	17%	32%	12%	44%	33%
Asian	48	765	765	767	4%	10%	15%	48%	23%	71%	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	S	S	S	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	152	739	739	723	20%	16%	17%	37%	10%	47%	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030

MIDDLESEX

CARTERET BORO

Carteret High School

199 WASHINGTON AVENUE

CARTERET, NJ 07008

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	257	752	752	736	11%	12%	19%	45%	14%	59%	40%
White	S	S	S	739	S	S	S	S	S	S	42%
African American	53	741	741	728	15%	17%	17%	47%	4%	51%	30%
Hispanic	117	746	746	732	15%	12%	18%	44%	11%	55%	37%
Asian	53	769	769	753	2%	9%	21%	40%	28%	68%	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	S	S	S	710	S	S	S	S	S	S	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	139	747	747	730	13%	15%	19%	40%	12%	53%	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



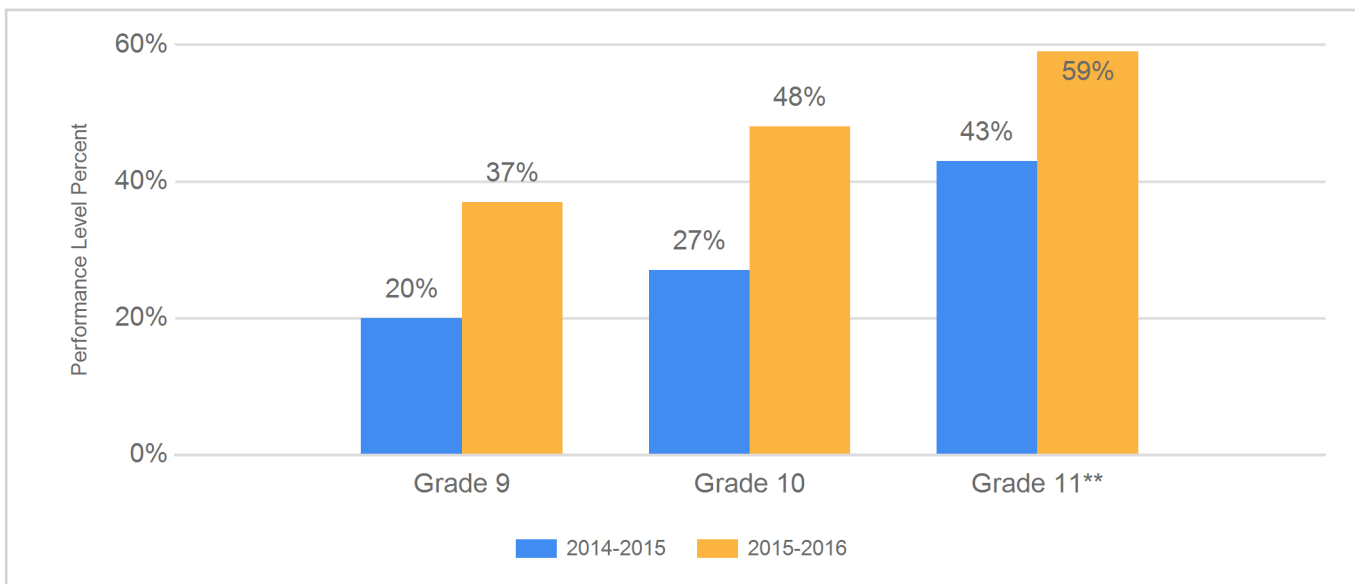
State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030
MIDDLESEX
CARTERET BORO
Carteret High School
199 WASHINGTON AVENUE
CARTERET, NJ 07008

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030
MIDDLESEX
CARTERET BORO
Carteret High School
199 WASHINGTON AVENUE
CARTERET, NJ 07008

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	241	719	719	727	25%	32%	28%	15%	N	15%	41%
White	25	727	727	734	8%	44%	20%	28%	N	28%	51%
African American	S	S	S	717	S	S	S	S	S	S	20%
Hispanic	110	716	716	720	27%	34%	25%	15%	N	15%	25%
Asian	37	734	734	746	11%	22%	43%	24%	N	24%	76%
American Indian	S	S	S	726	S	S	S	S	S	S	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	S	S	S	708	S	S	S	S	S	S	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	151	718	718	719	27%	33%	25%	15%	N	15%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030
MIDDLESEX
CARTERET BORO
Carteret High School
199 WASHINGTON AVENUE
CARTERET, NJ 07008

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	265	725	725	730	13%	36%	35%	16%	N	16%	27%
White	35	725	725	736	9%	34%	46%	11%	N	11%	34%
African American	S	S	S	717	S	S	S	S	S	S	9%
Hispanic	111	724	724	720	14%	37%	34%	14%	N	14%	13%
Asian	58	739	739	750	3%	19%	43%	35%	N	35%	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	S	730	S	S	S	S	S	S	29%
Students with Disability	S	S	S	709	S	S	S	S	S	S	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	159	725	725	719	12%	39%	33%	16%	N	16%	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030

MIDDLESEX

CARTERET BORO

Carteret High School

199 WASHINGTON AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	195	712	712	722	38%	26%	21%	16%	N	16%	27%
White	19	714	714	728	32%	32%	21%	16%	N	16%	31%
African American	S	S	S	700	S	S	S	S	S	S	8%
Hispanic	85	707	707	707	41%	34%	13%	12%	N	12%	12%
Asian	45	733	733	754	16%	16%	38%	31%	N	31%	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	S	S	S	727	S	S	S	S	S	S	34%
Students with Disability	S	S	S	690	S	S	S	S	S	S	5%
English Language Learners	S	S	S	692	S	S	S	S	S	S	7%
Economically Disadvantaged Students	113	712	712	705	39%	24%	20%	18%	N	18%	11%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



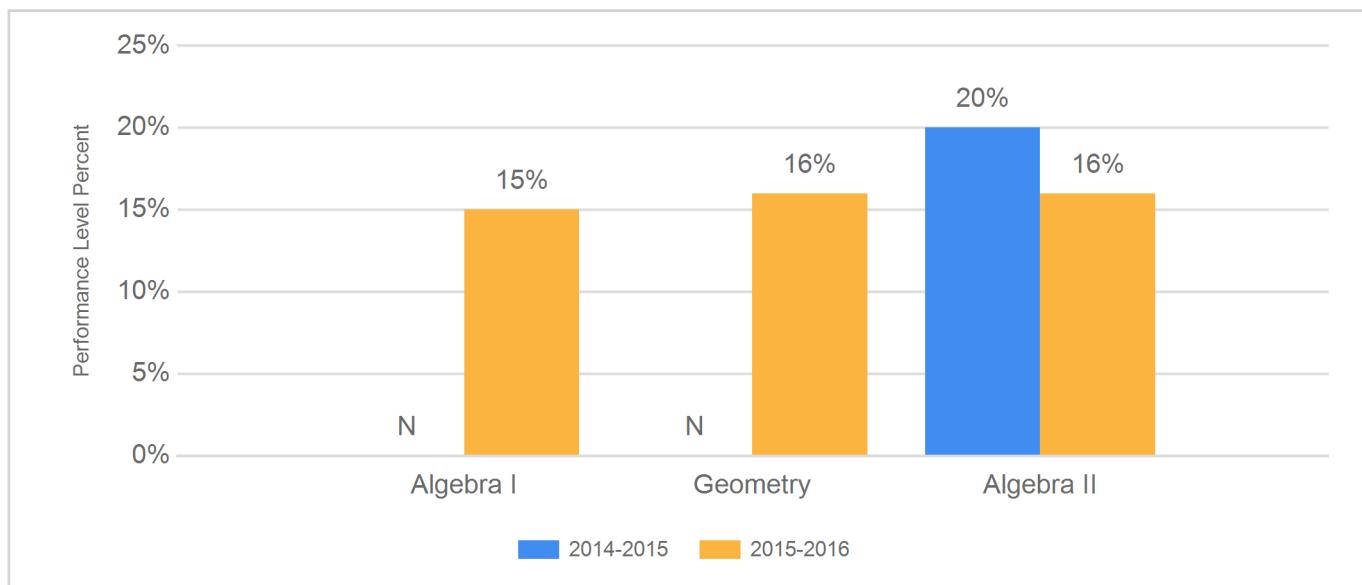
State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030
MIDDLESEX
CARTERET BORO
Carteret High School
199 WASHINGTON AVENUE
CARTERET, NJ 07008

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 09-12

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

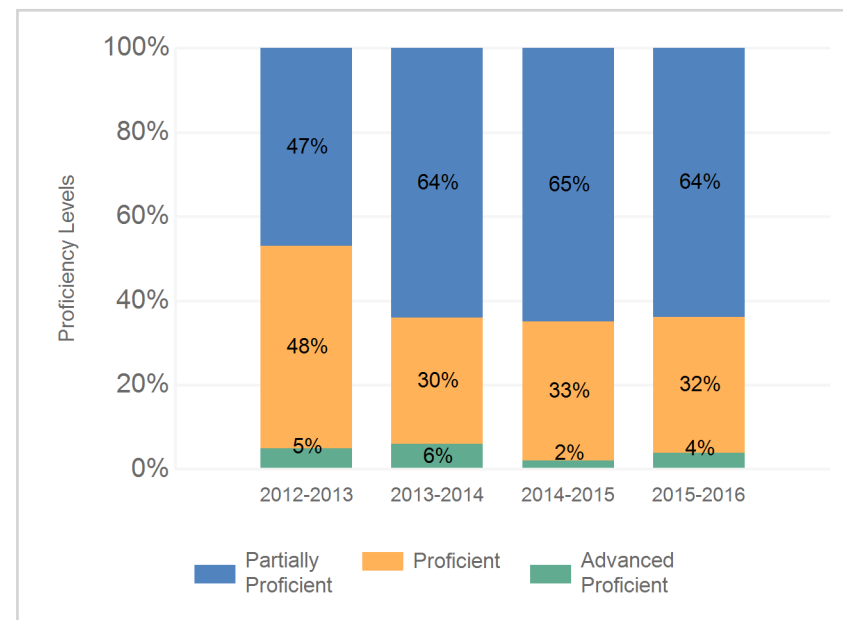
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	4%	32%	64%
White	4%	32%	64%
African American	2%	28%	70%
Hispanic	5%	27%	67%
American Indian	S	S	S
Asian	4%	45%	51%
Two or More Races	S	S	S
Students with Disability	N	12%	88%
English Language Learners	S	S	S
Economically Disadvantaged Students	4%	31%	65%

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030

MIDDLESEX

CARTERET BORO

Carteret High School

199 WASHINGTON AVENUE

CARTERET, NJ 07008

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	100.0%	95.5%
Percent of Students Participating in SAT	47.0%	58.0%
Percent of Students Participating in ACT	5.3%	27.6%

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	51%	71%
Math	530	46%	53%
ACT	-	-	-
Reading	22	38%	58%
English	18	46%	74%
Math	22	46%	61%
Science	23	38%	49%

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	859	950
SAT	-	-
Reading and Writing	491	537
Math	511	538
ACT	-	-
Reading	S	23
English	S	22
Math	S	23
Science	S	22

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	950	840	760
SAT	-	-	-
Reading and Writing	550	480	430
Math	580	520	450
ACT	-	-	-
Reading	S	S	S
English	S	S	S
Math	S	S	S
Science	S	S	S

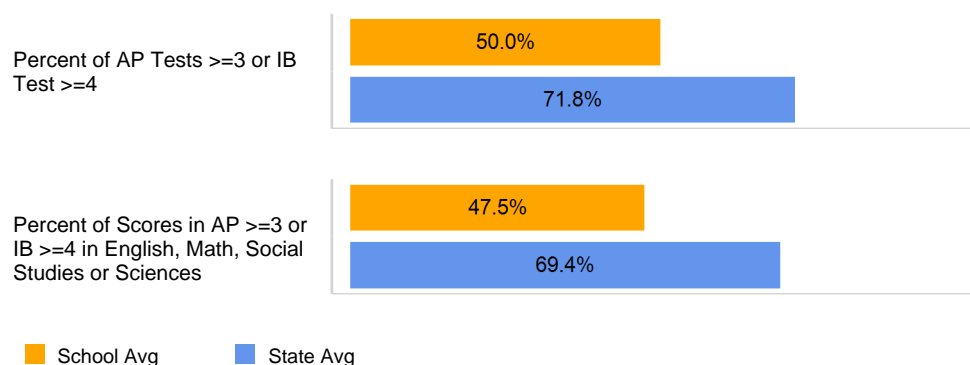


State of New Jersey
2015-2016

Grade Span 09-12

AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP ≥ 3 or IB ≥ 4 for students enrolled in the school and across the state.



AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	21	13
AP Calculus AB	0	14
AP Calculus BC	0	7
AP English Literature and Composition	24	14
AP French Language	0	1
AP Psychology	11	5
AP Spanish Language	0	1
AP Statistics	10	6
AP U.S. History	0	1
AP World History	14	4
Student AP Tests ≥ 3 and IB Tests ≥ 4		22

Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	10.0%	39.1%
One of More Test	8.6%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	7.9%	26.6%
Participating in Dual Enrollment	0.0%	15.4%



State of New Jersey
2015-2016

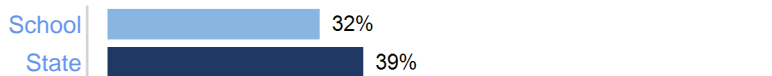
Grade Span 09-12

23-0750-030
MIDDLESEX
CARTERET BORO
Carteret High School
199 WASHINGTON AVENUE
CARTERET, NJ 07008

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



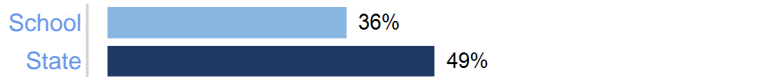
DRAMA



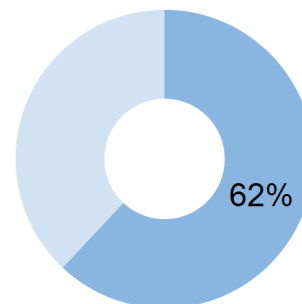
DANCE



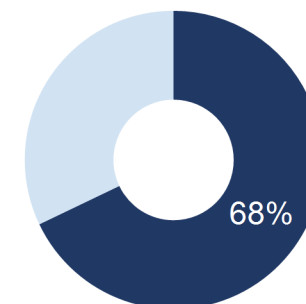
VISUAL ARTS



Any Visual and Performing Arts



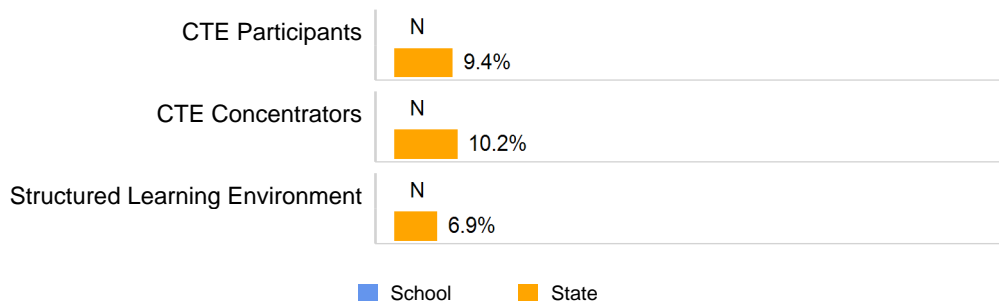
School



State

Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030

MIDDLESEX

CARTERET BORO

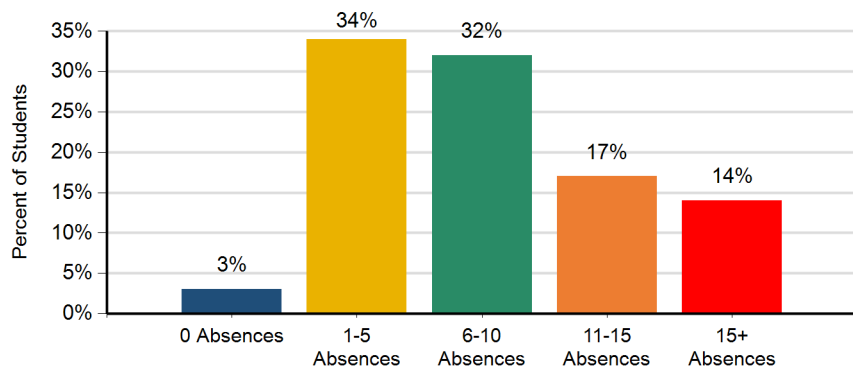
Carteret High School

199 WASHINGTON AVENUE

CARTERET, NJ 07008

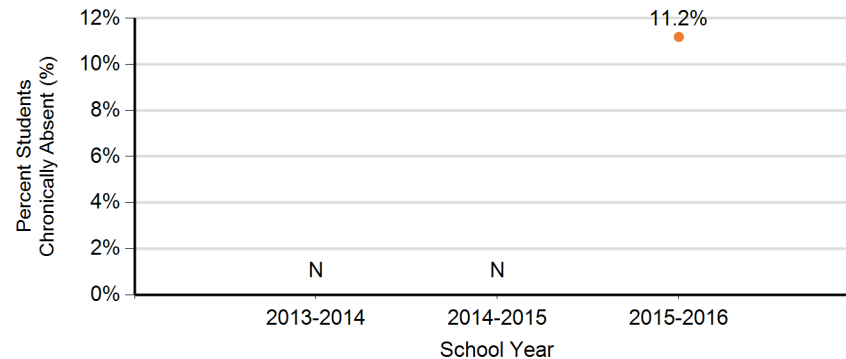
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 09-12

Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	88.3%	28	81%
White	87.2%	16	
African American	87.5%	44	
Hispanic	83.5%	30	
American Indian	N	N	
Asian	97%	28	
Native Hawaiian	N	N	
Two or More Races	S	S	
Students with Disability	75%	28	
English Language Learners	S	S	
Economically Disadvantaged Students	88%	51	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	2.9%	1.2%
White	3.9%	0.6%
African American	4.3%	2.6%
Hispanic	3.1%	2.2%
American Indian	N	3.4%
Asian	0.5%	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	1.2%	1.7%
English Language Learners	0.5%	0.1%
Economically Disadvantaged Students	2.7%	1.7%



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030

MIDDLESEX

CARTERET BORO

Carteret High School

199 WASHINGTON AVENUE

CARTERET, NJ 07008

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	83%	85%
2014	87%	90%
2015	84%	87%
2016	88%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	77.5%	40.0%	60.0%
White	68.4%	50.0%	50.0%
African American	75.6%	32.3%	67.7%
Hispanic	70.5%	45.5%	54.5%
American Indian	0.0%	0.0%	0.0%
Asian	94.6%	34.0%	66.0%
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	79.7%	39.8%	60.2%



State of New Jersey
2015-2016

Grade Span 09-12

23-0750-030

MIDDLESEX

CARTERET BORO

Carteret High School

199 WASHINGTON AVENUE

CARTERET, NJ 07008

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 37 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 33 Mins.
Shared Time	3 Hrs. 26 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	202:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	24.9%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055
MIDDLESEX
CARTERET BORO
Carteret Middle School
300 CARTERET AVENUE
CARTERET, NJ 07008

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055
MIDDLESEX
CARTERET BORO
Carteret Middle School
300 CARTERET AVENUE
CARTERET, NJ 07008

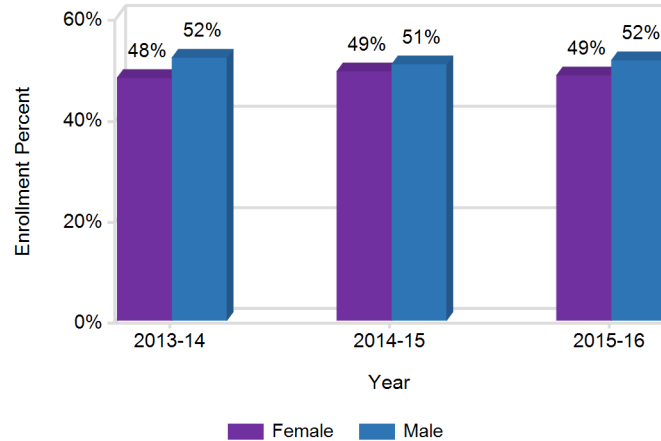
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 06	293	269	296
Grade 07	267	304	281
Grade 08	298	275	299
UG	1	2	0
Total	859	850	876

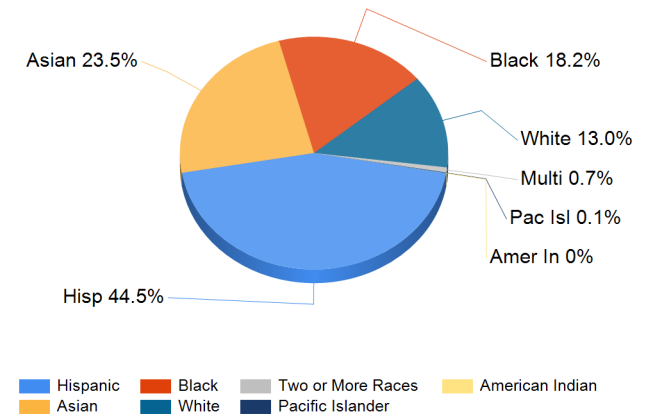
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



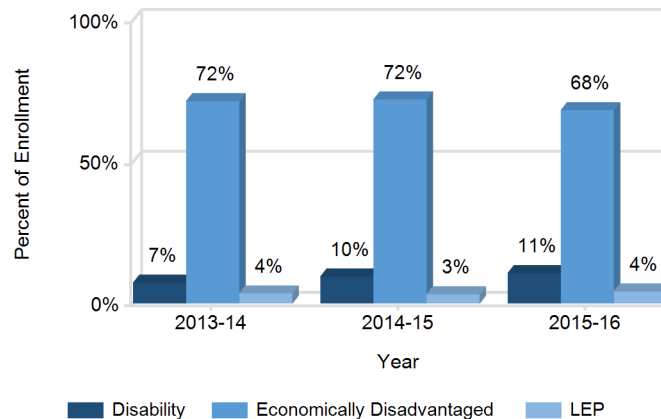
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

Language	Percent
English	50.2%
Spanish	26.5%
Panjabi	13.2%
Urdu	5.4%
Arabic	0.9%
Other	3.7%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055

MIDDLESEX

CARTERET BORO

Carteret Middle School

300 CARTERET AVENUE

CARTERET, NJ 07008

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	43%	S	29
Mathematics Met or Exceeded Expectations	30%	S	21

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	861	43%	29	100%	✓	862	30%	21	100%	✓
White	117	40%	15	100%	✓	117	31%	13	100%	✓
African American	157	34%	40	99%	✓	158	17%	30	99%	✓
Hispanic	381	34%	32	100%	✓	381	23%	23	100%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	200	67%	34	100%	✓	200	55%	20	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	105	4%	1	99%	✓	106	6%	16	99%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	575	41%	62	100%	✓	576	29%	47	100%	✓



State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055

MIDDLESEX

CARTERET BORO

Carteret Middle School

300 CARTERET AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	288	740	740	750	9%	23%	30%	32%	6%	38%	52%
White	S	S	S	756	S	S	S	S	S	S	61%
African American	47	732	732	732	9%	32%	30%	30%	N	30%	31%
Hispanic	135	734	734	738	12%	26%	33%	28%	2%	30%	37%
Asian	67	756	756	772	6%	9%	27%	39%	19%	58%	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	S	S	S	755	S	S	S	S	S	S	60%
Students with Disability	S	S	S	719	S	S	S	S	S	S	15%
English Language Learners	S	S	S	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	182	739	739	735	11%	21%	31%	32%	4%	37%	33%
PARCC MATH											
Schoolwide	292	735	735	743	9%	26%	39%	24%	3%	27%	43%
White	S	S	S	750	S	S	S	S	S	S	53%
African American	47	727	727	724	9%	38%	43%	11%	N	11%	20%
Hispanic	138	730	730	730	11%	27%	43%	17%	2%	20%	26%
Asian	68	749	749	768	6%	15%	31%	41%	7%	49%	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	S	S	S	748	S	S	S	S	S	S	49%
Students with Disability	S	S	S	717	S	S	S	S	S	S	13%
English Language Learners	S	S	S	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	184	734	734	728	10%	23%	38%	26%	3%	29%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055

MIDDLESEX

CARTERET BORO

Carteret Middle School

300 CARTERET AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	272	736	736	753	17%	18%	24%	34%	8%	41%	56%
White	S	S	S	760	S	S	S	S	S	S	65%
African American	52	720	720	733	29%	27%	21%	21%	2%	23%	35%
Hispanic	117	730	730	739	21%	17%	33%	27%	3%	30%	41%
Asian	65	757	757	781	5%	11%	12%	55%	17%	72%	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	S	S	S	716	S	S	S	S	S	S	16%
English Language Learners	S	S	S	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	182	733	733	735	20%	19%	23%	32%	6%	38%	37%
PARCC MATH											
Schoolwide	280	728	728	740	15%	28%	32%	23%	2%	25%	39%
White	S	S	S	747	S	S	S	S	S	S	47%
African American	52	718	718	724	19%	35%	35%	12%	N	12%	19%
Hispanic	122	721	721	729	21%	34%	30%	15%	1%	16%	23%
Asian	68	746	746	763	9%	12%	27%	47%	6%	53%	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	S	S	S	744	S	S	S	S	S	S	44%
Students with Disability	S	S	S	713	S	S	S	S	S	S	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	188	727	727	727	16%	31%	31%	20%	2%	22%	21%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055

MIDDLESEX

CARTERET BORO

Carteret Middle School

300 CARTERET AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	296	746	746	753	10%	17%	26%	42%	6%	48%	55%
White	S	S	S	759	S	S	S	S	S	S	63%
African American	60	739	739	732	17%	10%	28%	43%	2%	45%	34%
Hispanic	126	740	740	740	12%	21%	25%	37%	4%	41%	43%
Asian	65	766	766	780	2%	9%	15%	62%	12%	74%	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	S	S	S	715	S	S	S	S	S	S	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	204	744	744	736	10%	19%	24%	42%	5%	47%	38%
**PARCC MATH											
Schoolwide	216	724	724	726	20%	25%	34%	21%	1%	22%	26%
White	32	725	725	732	13%	28%	44%	16%	N	16%	32%
African American	51	721	721	712	26%	26%	28%	20%	2%	22%	14%
Hispanic	106	723	723	721	23%	23%	34%	21%	N	21%	20%
Asian	S	S	S	745	S	S	S	S	S	S	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	S	S	S	726	S	S	S	S	S	S	26%
Students with Disability	S	S	S	704	S	S	S	S	S	S	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	149	723	723	718	20%	28%	33%	19%	1%	20%	18%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



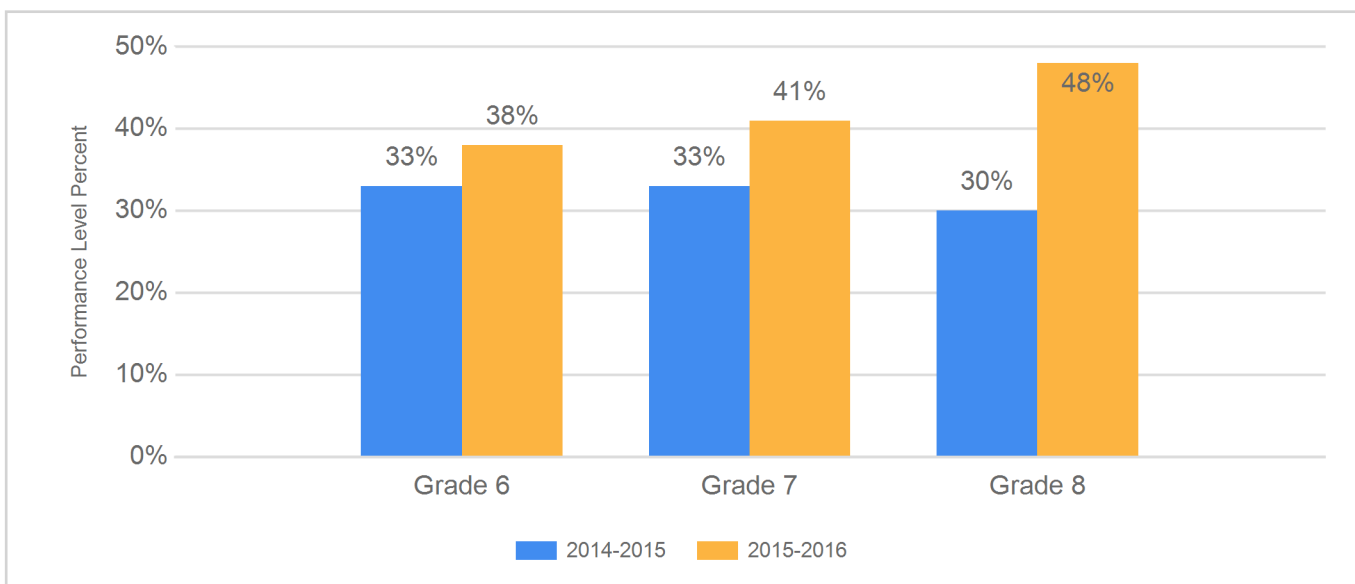
State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055
MIDDLESEX
CARTERET BORO
Carteret Middle School
300 CARTERET AVENUE
CARTERET, NJ 07008

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055

MIDDLESEX

CARTERET BORO

Carteret Middle School

300 CARTERET AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	84	763	763	769	1%	1%	21%	73%	4%	76%	41%
White	S	S	S	772	S	S	S	S	S	S	51%
African American	S	S	S	748	S	S	S	S	S	S	20%
Hispanic	21	766	766	746	N	5%	14%	76%	5%	81%	25%
Asian	43	766	766	789	N	N	26%	70%	5%	74%	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	N	N	N	776	N	N	N	N	N	N	47%
Students with Disability	S	S	S	738	S	S	S	S	S	S	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	58	760	760	746	2%	2%	26%	69%	2%	71%	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



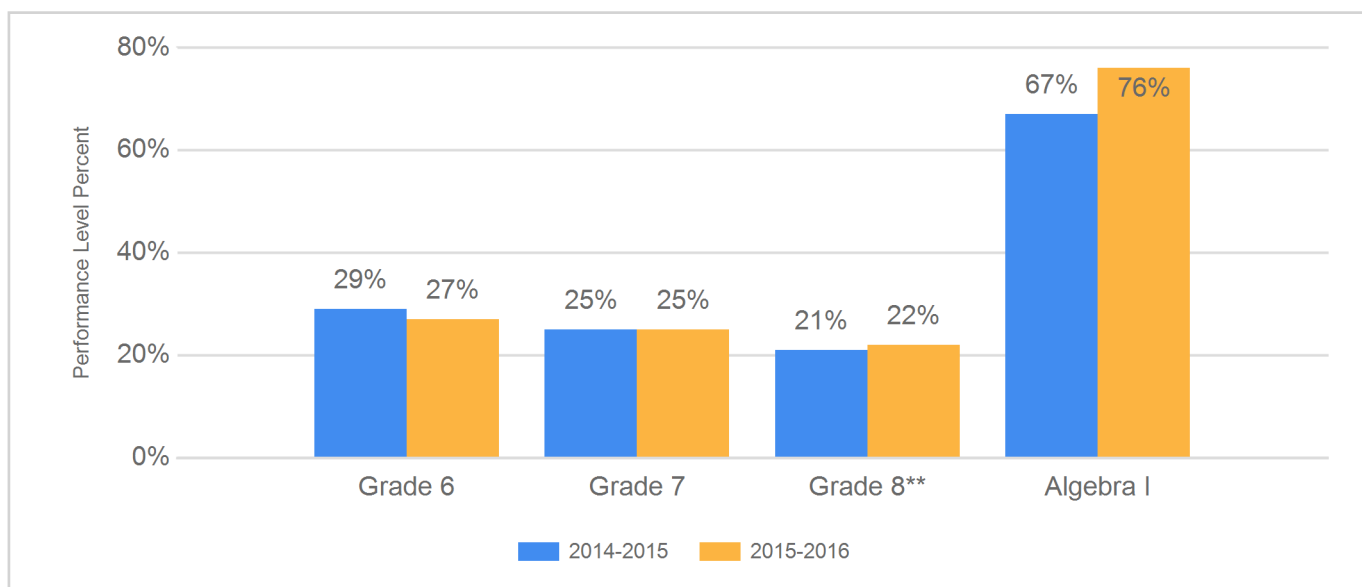
State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055
MIDDLESEX
CARTERET BORO
Carteret Middle School
300 CARTERET AVENUE
CARTERET, NJ 07008

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 06-08

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

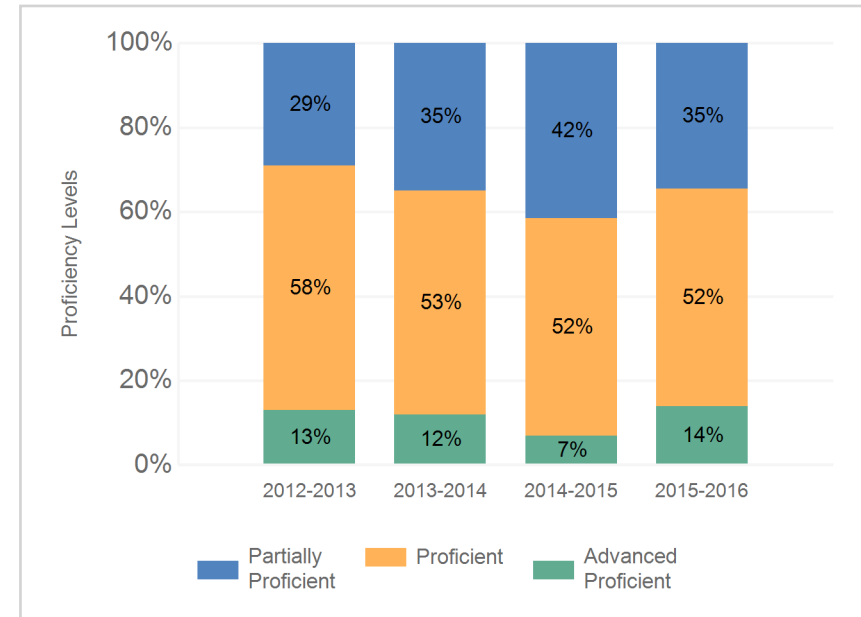
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	14%	52%	35%
White	20%	46%	34%
African American	5%	57%	38%
Hispanic	12%	48%	40%
American Indian	N	N	N
Asian	24%	57%	19%
Two or More Races	S	S	S
Students with Disability	N	25%	75%
English Language Learners	N	N	N
Economically Disadvantaged Students	12%	52%	36%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055
MIDDLESEX
CARTERET BORO
Carteret Middle School
300 CARTERET AVENUE
CARTERET, NJ 07008

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055

MIDDLESEX

CARTERET BORO

Carteret Middle School

300 CARTERET AVENUE

CARTERET, NJ 07008

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	50	S	50
Student Growth on Math	50	S	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	4%	6%	3%
Partially Met (L2)	4%	10%	7%
Approached (L3)	8%	13%	12%
Met (L4)	9%	9%	11%
Exceeded (L5)	2%	1%	2%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	5%	4%	3%
Partially Met (L2)	11%	11%	6%
Approached (L3)	15%	11%	6%
Met (L4)	10%	8%	9%
Exceeded (L5)	0%	0%	1%



State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055

MIDDLESEX

CARTERET BORO

Carteret Middle School

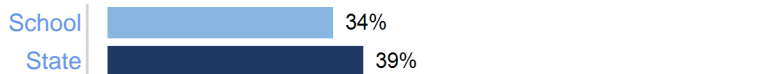
300 CARTERET AVENUE

CARTERET, NJ 07008

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

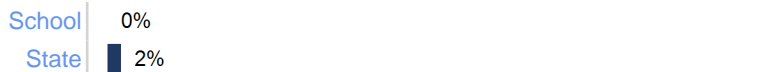
MUSIC



DRAMA



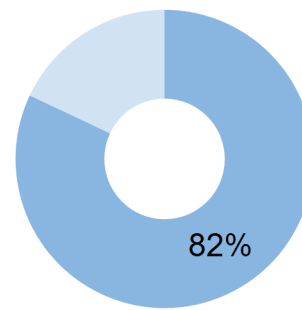
DANCE



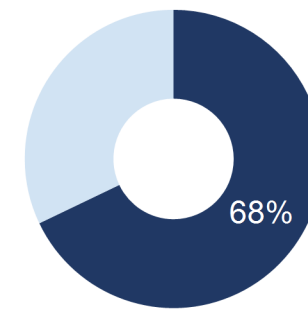
VISUAL ARTS



Any Visual and Performing Arts



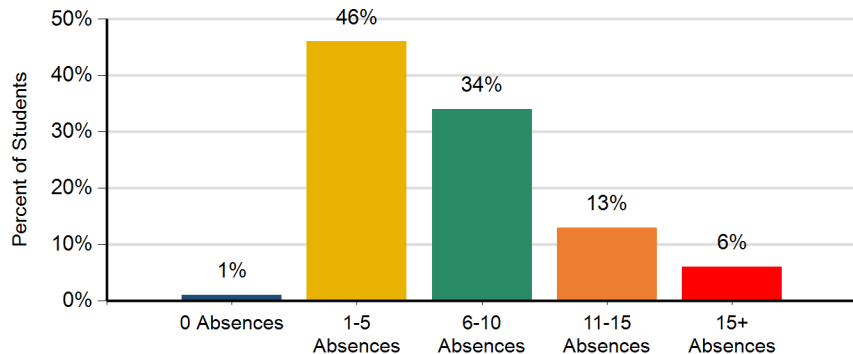
School



State

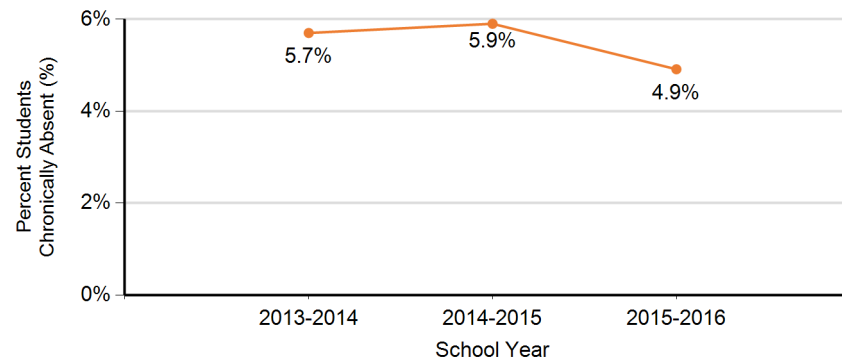
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 06-08

23-0750-055

MIDDLESEX

CARTERET BORO

Carteret Middle School

300 CARTERET AVENUE

CARTERET, NJ 07008

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 44 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 11 Mins.
Shared Time	3 Hrs. 29 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	13:1
Administrator	292:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	10.7%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050
MIDDLESEX
CARTERET BORO
Columbus Elementary School
1 CARTERET AVENUE
CARTERET, NJ 07008

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050
MIDDLESEX
CARTERET BORO
Columbus Elementary School
1 CARTERET AVENUE
CARTERET, NJ 07008

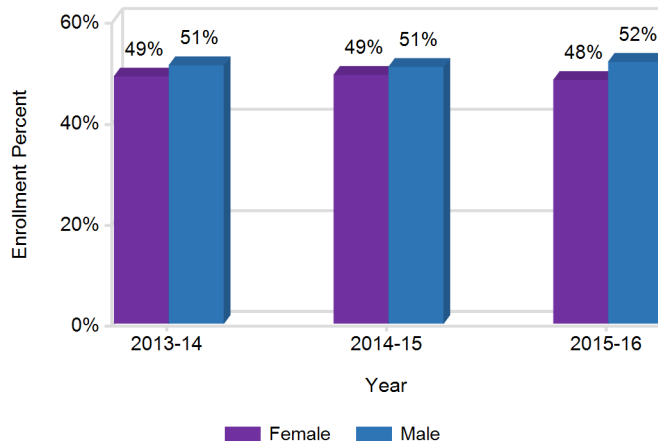
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	51	45	64
Grade KG	124	91	93
Grade 01	102	117	114
Grade 02	84	96	114
Grade 03	94	80	92
Grade 04	89	89	102
Grade 05	92	85	91
UG	29	33	9
Total	665	636	679

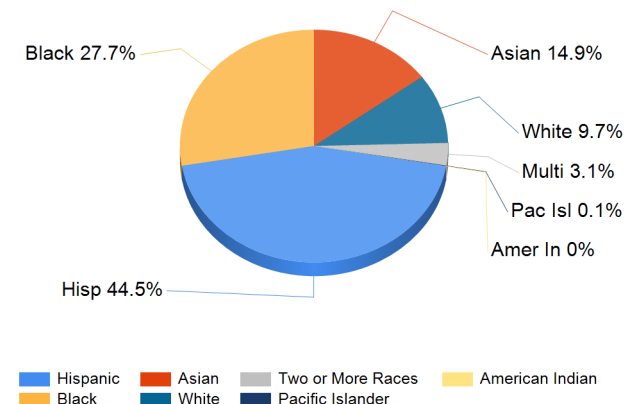
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



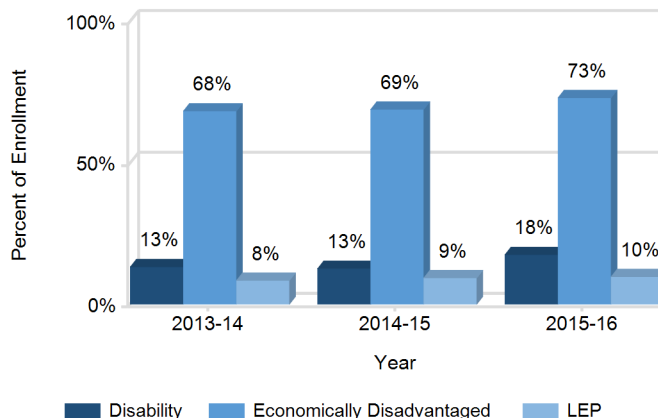
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	63.8%
Spanish	19.6%
Panjabi	5.0%
Urdu	4.7%
Hindi	1.3%
Other	5.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050

MIDDLESEX

CARTERET BORO

Columbus Elementary School

1 CARTERET AVENUE

CARTERET, NJ 07008

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	42%	S	26
Mathematics Met or Exceeded Expectations	40%	S	33

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	282	42%	26	100%	✓	282	40%	33	99%	✓
White	S	S	S	S		S	S	S	S	
African American	81	35%	44	99%	✓	81	30%	48	99%	✓
Hispanic	126	40%	41	100%	✓	126	38%	54	100%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	43	51%	12	100%	✓	43	58%	23	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	51	10%	1	100%	✓	51	24%	40	98%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	220	42%	62	100%	✓	220	39%	69	100%	✓



State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050

MIDDLESEX

CARTERET BORO

Columbus Elementary School

1 CARTERET AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	90	750	744	746	11%	13%	21%	48%	7%	54%	48%
White	S	S	758	756	S	S	S	S	S	S	58%
African American	24	735	735	727	17%	17%	29%	38%	N	38%	30%
Hispanic	36	751	739	730	11%	22%	6%	56%	6%	61%	31%
Asian	S	S	750	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	777	753	S	S	S	S	S	S	55%
Students with Disability	S	S	698	718	S	S	S	S	S	S	22%
English Language Learners	S	S	727	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	72	748	740	727	11%	17%	19%	46%	7%	53%	28%
PARCC MATH											
Schoolwide	91	752	746	749	8%	11%	19%	50%	13%	63%	52%
White	S	S	758	757	S	S	S	S	S	S	63%
African American	24	737	735	730	21%	8%	25%	46%	N	46%	31%
Hispanic	36	750	740	736	6%	14%	17%	53%	11%	64%	35%
Asian	15	766	754	777	N	13%	7%	53%	27%	80%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	782	754	S	S	S	S	S	S	57%
Students with Disability	S	S	710	727	S	S	S	S	S	S	28%
English Language Learners	S	S	731	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	72	750	743	732	7%	13%	21%	51%	8%	60%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050

MIDDLESEX

CARTERET BORO

Columbus Elementary School

1 CARTERET AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	96	747	747	750	8%	12%	30%	43%	7%	50%	54%
White	S	S	754	759	S	S	S	S	S	S	64%
African American	26	742	740	733	8%	12%	31%	50%	N	50%	33%
Hispanic	42	748	744	737	5%	17%	36%	33%	10%	43%	37%
Asian	20	753	756	773	10%	5%	30%	40%	15%	55%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	742	756	S	S	S	S	S	S	62%
Students with Disability	S	S	S	723	S	S	S	S	S	S	22%
English Language Learners	S	S	724	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	79	746	745	734	9%	14%	30%	39%	8%	47%	33%
PARCC MATH											
Schoolwide	97	733	737	745	13%	24%	32%	29%	2%	31%	47%
White	S	S	749	752	S	S	S	S	S	S	57%
African American	26	727	729	727	12%	31%	35%	23%	N	23%	24%
Hispanic	42	730	731	733	17%	29%	29%	24%	2%	26%	30%
Asian	21	747	748	771	5%	10%	38%	43%	5%	48%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	721	750	S	S	S	S	S	S	54%
Students with Disability	S	S	707	724	S	S	S	S	S	S	22%
English Language Learners	S	S	725	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	79	730	734	730	14%	28%	30%	27%	1%	28%	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050

MIDDLESEX

CARTERET BORO

Columbus Elementary School

1 CARTERET AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	97	727	734	751	17%	25%	39%	20%	N	20%	53%
White	S	S	735	758	S	S	S	S	S	S	64%
African American	32	725	726	733	16%	31%	34%	19%	N	19%	32%
Hispanic	48	727	730	738	19%	23%	40%	19%	N	19%	37%
Asian	S	S	751	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	S	S	698	723	S	S	S	S	S	S	20%
English Language Learners	S	S	706	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	70	728	733	735	17%	26%	34%	23%	N	23%	33%
PARCC MATH											
Schoolwide	97	729	737	747	9%	36%	32%	20%	3%	23%	47%
White	S	S	737	753	S	S	S	S	S	S	57%
African American	32	722	727	728	16%	38%	31%	9%	6%	16%	24%
Hispanic	48	731	735	735	6%	35%	33%	25%	N	25%	31%
Asian	S	S	751	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	S	754	S	S	S	S	S	S	56%
Students with Disability	S	S	713	725	S	S	S	S	S	S	19%
English Language Learners	S	S	726	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	70	728	736	732	7%	43%	27%	19%	4%	23%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



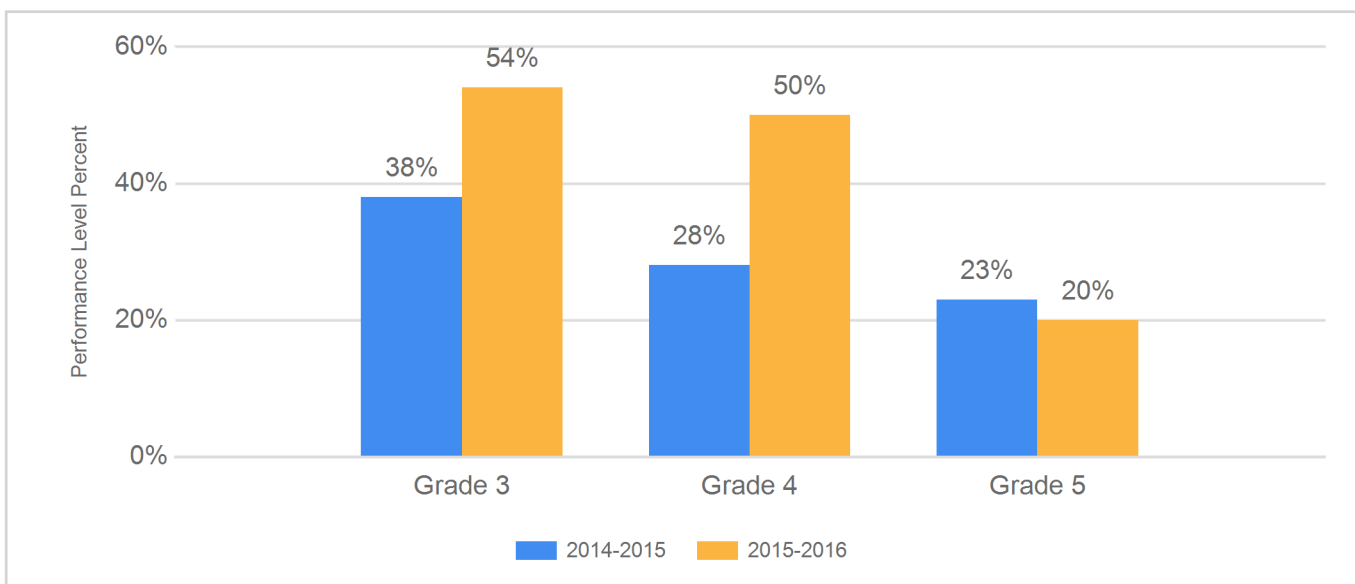
State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050
MIDDLESEX
CARTERET BORO
Columbus Elementary School
1 CARTERET AVENUE
CARTERET, NJ 07008

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



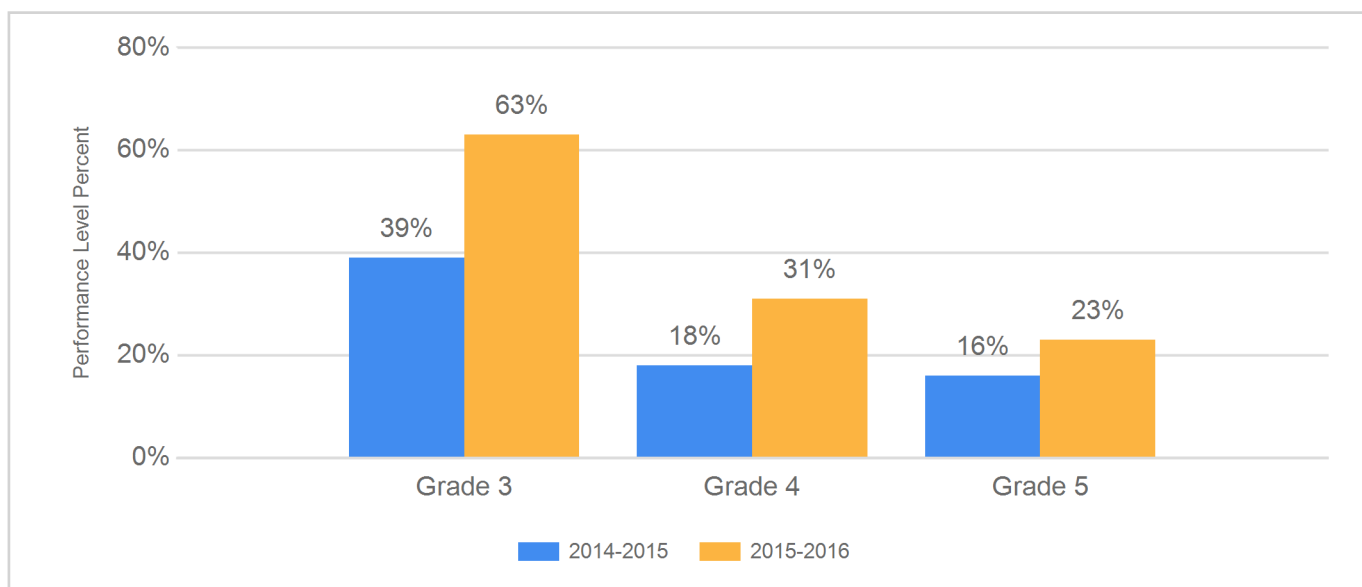
State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050
MIDDLESEX
CARTERET BORO
Columbus Elementary School
1 CARTERET AVENUE
CARTERET, NJ 07008

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 3H-05

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

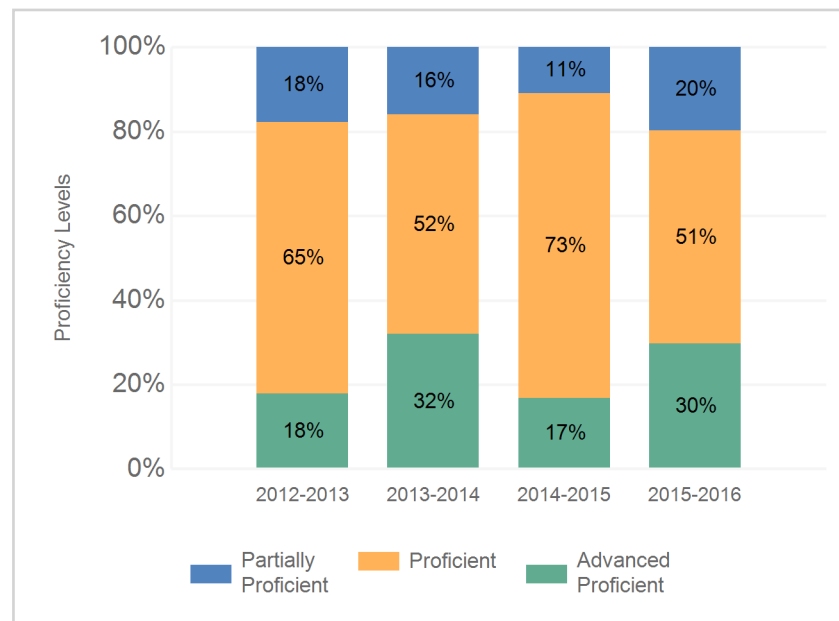
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	30%	51%	20%
White	S	S	S
African American	32%	46%	21%
Hispanic	26%	51%	23%
American Indian	N	N	N
Asian	33%	57%	10%
Two or More Races	S	S	S
Students with Disability	6%	39%	56%
English Language Learners	S	S	S
Economically Disadvantaged Students	31%	49%	20%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050

MIDDLESEX

CARTERET BORO

Columbus Elementary School

1 CARTERET AVENUE

CARTERET, NJ 07008

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050

MIDDLESEX

CARTERET BORO

Columbus Elementary School

1 CARTERET AVENUE

CARTERET, NJ 07008

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	50	S	50
Student Growth on Math	37	S	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	4%	4%	6%
Partially Met (L2)	9%	10%	8%
Approached (L3)	11%	11%	9%
Met (L4)	9%	9%	9%
Exceeded (L5)	0%	0%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	3%	4%	2%
Partially Met (L2)	12%	11%	9%
Approached (L3)	16%	10%	8%
Met (L4)	13%	6%	4%
Exceeded (L5)	0%	0%	1%



State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050

MIDDLESEX

CARTERET BORO

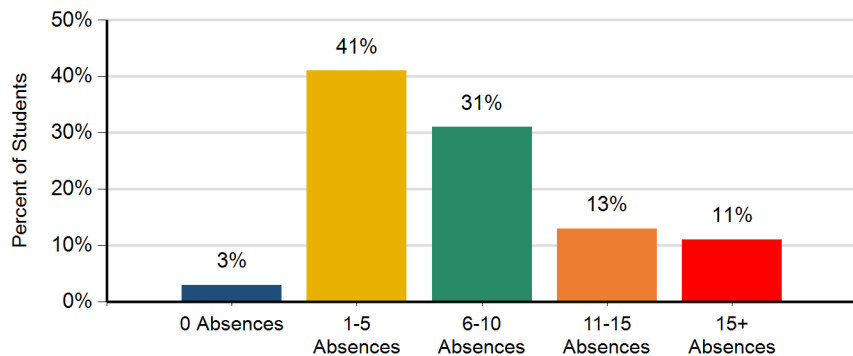
Columbus Elementary School

1 CARTERET AVENUE

CARTERET, NJ 07008

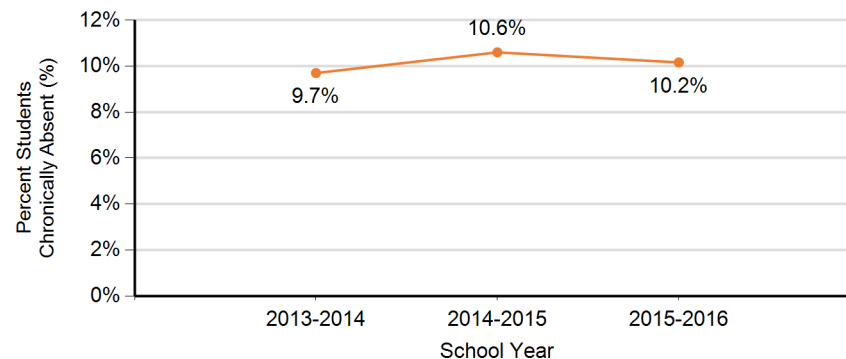
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 3H-05

23-0750-050

MIDDLESEX

CARTERET BORO

Columbus Elementary School

1 CARTERET AVENUE

CARTERET, NJ 07008

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 9 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 31 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	227:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	4.6%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060
MIDDLESEX
CARTERET BORO
Nathan Hale Elementary School
678 ROOSEVELT AVENUE
CARTERET, NJ 07008

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 4H-05

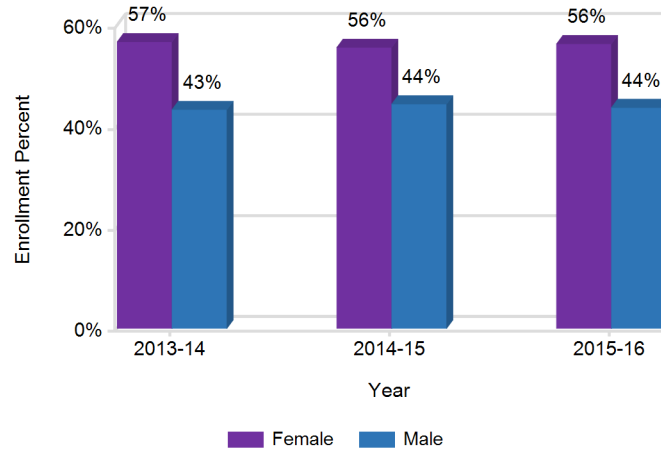
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	45	40	37
Grade KG	69	92	62
Grade 01	68	94	95
Grade 02	99	70	90
Grade 03	64	81	66
Grade 04	80	63	85
Grade 05	83	83	66
UG	0	0	0
Total	508	523	501

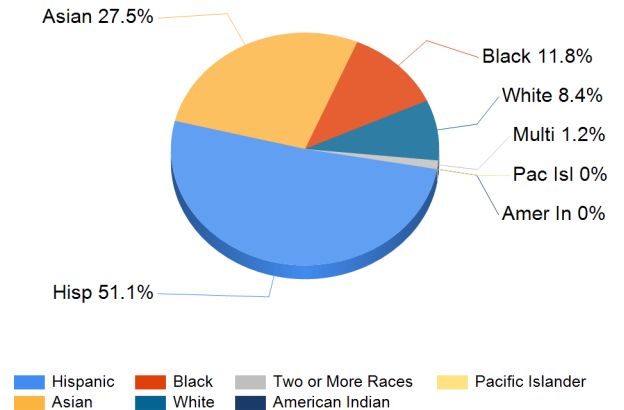
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



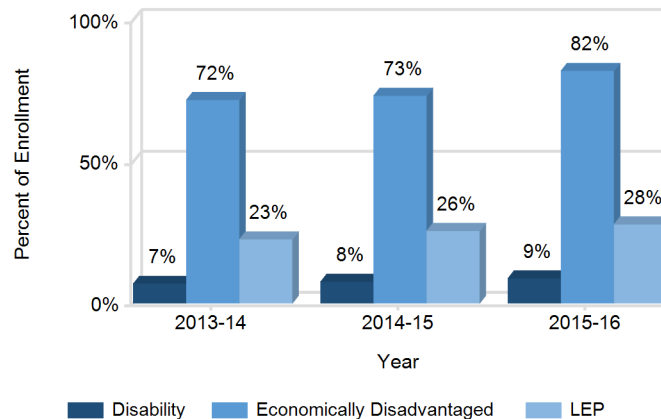
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	41.9%
Spanish	30.5%
Panjabi	16.6%
Urdu	6.4%
Arabic	1.6%
Other	3.0%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060

MIDDLESEX

CARTERET BORO

Nathan Hale Elementary School

678 ROOSEVELT AVENUE

CARTERET, NJ 07008

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	48%	S	38
Mathematics Met or Exceeded Expectations	38%	S	31

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	216	48%	38	100%	✓	216	38%	31	100%	✓
White	S	S	S	S		S	S	S	S	
African American	S	S	S	S		S	S	S	S	
Hispanic	105	41%	45	100%	✓	105	29%	36	100%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	59	61%	23	100%	✓	59	54%	19	100%	✓
Two or More Races	N	N	N	N		N	N	N	N	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	181	44%	68	100%	✓	181	35%	63	100%	✓



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060

MIDDLESEX

CARTERET BORO

Nathan Hale Elementary School

678 ROOSEVELT AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	69	736	744	746	15%	22%	22%	41%	1%	42%	48%
White	S	S	758	756	S	S	S	S	S	S	58%
African American	S	S	735	727	S	S	S	S	S	S	30%
Hispanic	30	734	739	730	7%	37%	27%	30%	N	30%	31%
Asian	21	746	750	772	14%	10%	24%	48%	5%	52%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	698	718	S	S	S	S	S	S	22%
English Language Learners	S	S	727	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	57	734	740	727	18%	23%	21%	37%	2%	39%	28%
PARCC MATH											
Schoolwide	70	737	746	749	9%	29%	30%	26%	7%	33%	52%
White	S	S	758	757	S	S	S	S	S	S	63%
African American	S	S	735	730	S	S	S	S	S	S	31%
Hispanic	30	733	740	736	10%	27%	37%	23%	3%	27%	35%
Asian	22	744	754	777	9%	27%	18%	27%	18%	46%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	710	727	S	S	S	S	S	S	28%
English Language Learners	S	S	731	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	58	737	743	732	7%	31%	31%	22%	9%	31%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060

MIDDLESEX

CARTERET BORO

Nathan Hale Elementary School

678 ROOSEVELT AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	86	754	747	750	5%	14%	24%	44%	13%	57%	54%
White	S	S	754	759	S	S	S	S	S	S	64%
African American	S	S	740	733	S	S	S	S	S	S	33%
Hispanic	38	752	744	737	5%	8%	26%	53%	8%	61%	37%
Asian	26	762	756	773	N	15%	23%	46%	15%	62%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	701	723	S	S	S	S	S	S	22%
English Language Learners	S	S	724	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	69	749	745	734	6%	16%	28%	44%	7%	51%	33%
PARCC MATH											
Schoolwide	87	742	737	745	6%	24%	30%	37%	3%	40%	47%
White	S	S	749	752	S	S	S	S	S	S	57%
African American	S	S	729	727	S	S	S	S	S	S	24%
Hispanic	38	738	731	733	3%	26%	40%	32%	N	32%	30%
Asian	27	747	748	771	4%	22%	26%	41%	7%	48%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	707	724	S	S	S	S	S	S	22%
English Language Learners	S	S	725	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	70	738	734	730	6%	27%	33%	33%	1%	34%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060

MIDDLESEX

CARTERET BORO

Nathan Hale Elementary School

678 ROOSEVELT AVENUE

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	64	737	734	751	11%	27%	20%	42%	N	42%	53%
White	S	S	735	758	S	S	S	S	S	S	64%
African American	S	S	726	733	S	S	S	S	S	S	32%
Hispanic	37	729	730	738	11%	32%	27%	30%	N	30%	37%
Asian	15	755	751	773	7%	7%	20%	67%	N	67%	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	698	723	S	S	S	S	S	S	20%
English Language Learners	S	S	706	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	57	736	733	735	11%	28%	21%	40%	N	40%	33%
PARCC MATH											
Schoolwide	65	738	737	747	6%	28%	29%	32%	5%	37%	47%
White	S	S	737	753	S	S	S	S	S	S	57%
African American	S	S	727	728	S	S	S	S	S	S	24%
Hispanic	37	732	735	735	11%	30%	32%	27%	N	27%	31%
Asian	16	754	751	774	N	19%	19%	50%	13%	63%	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	713	725	S	S	S	S	S	S	19%
English Language Learners	S	S	726	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	58	737	736	732	7%	28%	29%	33%	3%	36%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



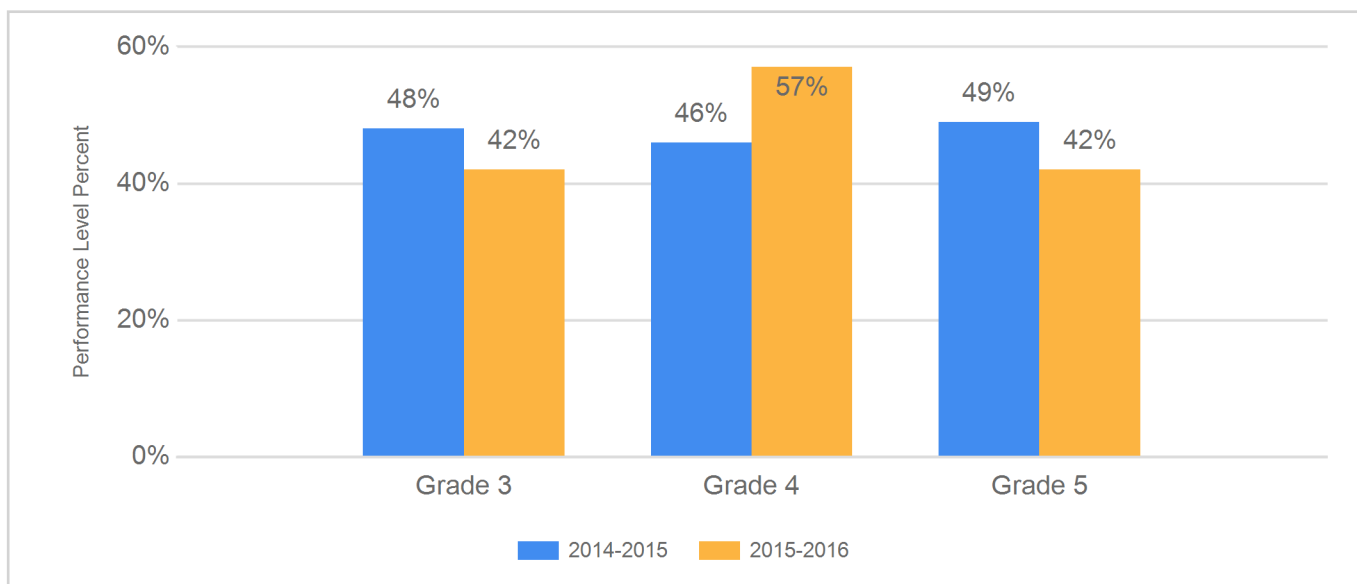
State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060
MIDDLESEX
CARTERET BORO
Nathan Hale Elementary School
678 ROOSEVELT AVENUE
CARTERET, NJ 07008

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



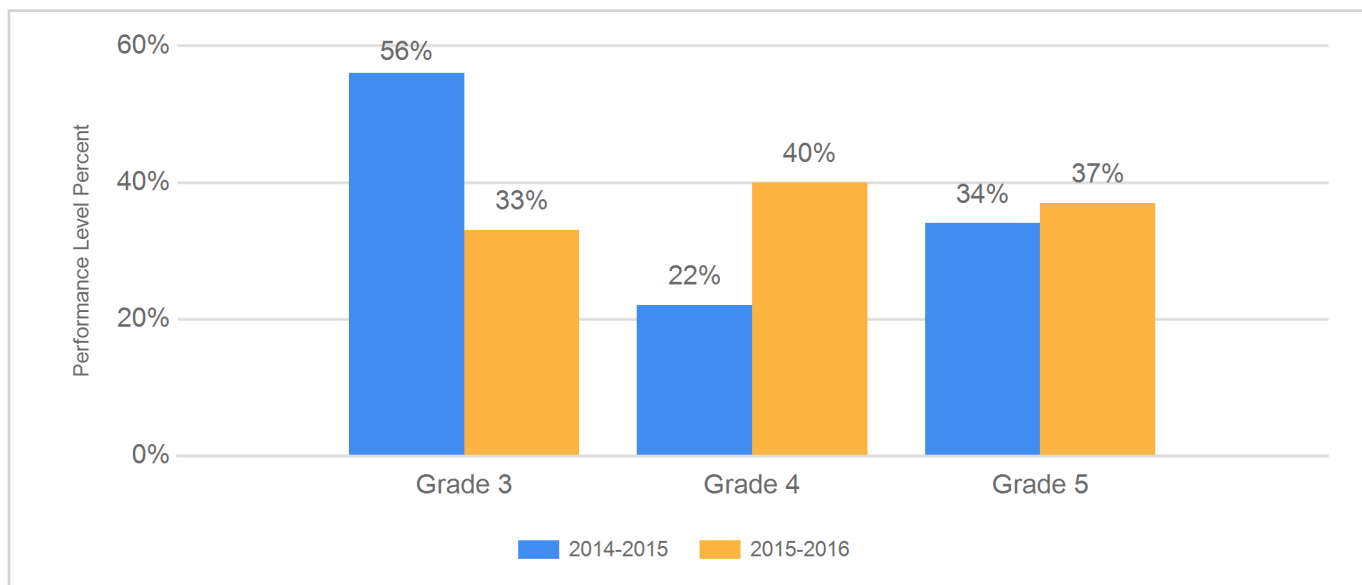
State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060
MIDDLESEX
CARTERET BORO
Nathan Hale Elementary School
678 ROOSEVELT AVENUE
CARTERET, NJ 07008

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 4H-05

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

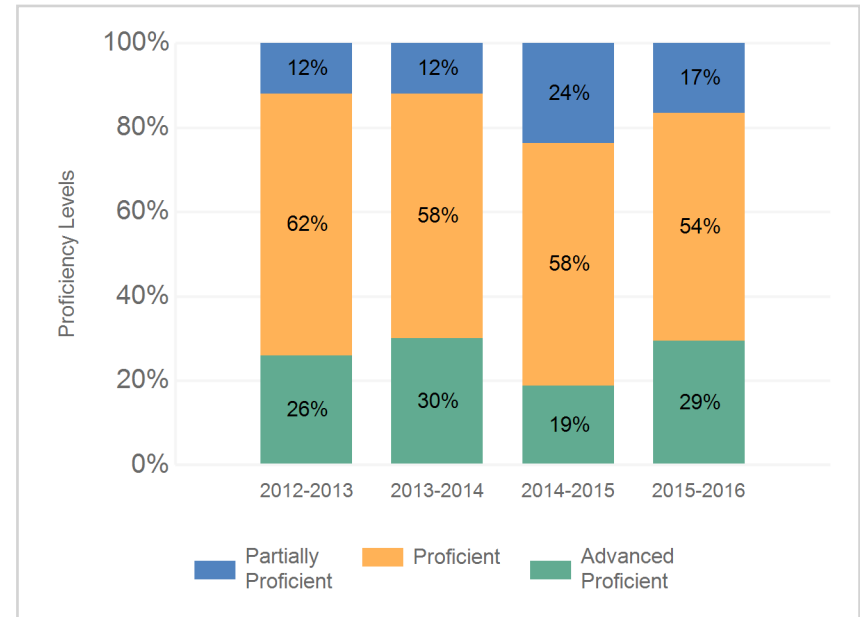
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	29%	54%	17%
White	S	S	S
African American	14%	50%	36%
Hispanic	33%	50%	17%
American Indian	N	N	N
Asian	26%	63%	11%
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	23%	59%	18%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060

MIDDLESEX

CARTERET BORO

Nathan Hale Elementary School

678 ROOSEVELT AVENUE

CARTERET, NJ 07008

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060

MIDDLESEX

CARTERET BORO

Nathan Hale Elementary School

678 ROOSEVELT AVENUE

CARTERET, NJ 07008

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	48	S	50
Student Growth on Math	47	S	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	3%	1%
Partially Met (L2)	7%	10%	5%
Approached (L3)	9%	5%	11%
Met (L4)	17%	12%	14%
Exceeded (L5)	2%	2%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	1%	4%
Partially Met (L2)	10%	6%	10%
Approached (L3)	7%	11%	11%
Met (L4)	16%	9%	6%
Exceeded (L5)	2%	3%	1%



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060

MIDDLESEX

CARTERET BORO

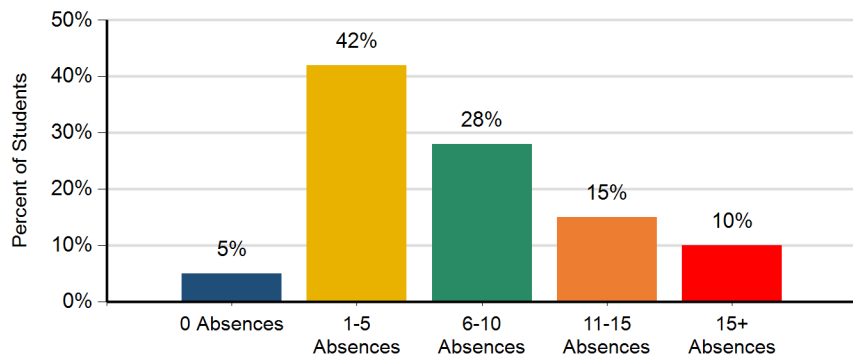
Nathan Hale Elementary School

678 ROOSEVELT AVENUE

CARTERET, NJ 07008

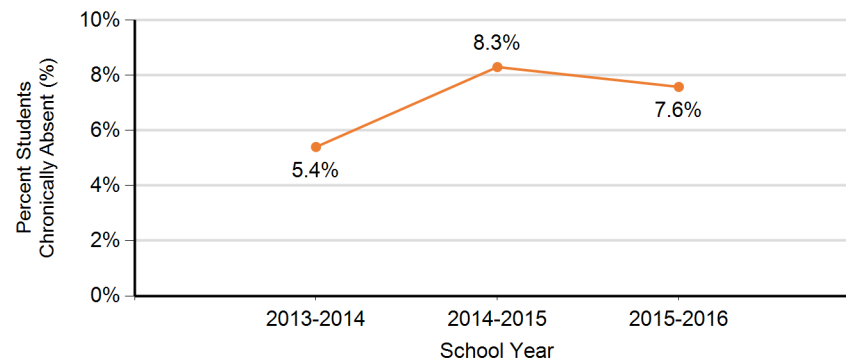
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-060

MIDDLESEX

CARTERET BORO

Nathan Hale Elementary School

678 ROOSEVELT AVENUE

CARTERET, NJ 07008

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 9 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 31 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	501:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	6.8%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057

MIDDLESEX

CARTERET BORO

Private Nicholas Minue Elementary School

83 POST BLVD

CARTERET, NJ 07008

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057

MIDDLESEX

CARTERET BORO

Private Nicholas Minue Elementary School

83 POST BLVD

CARTERET, NJ 07008

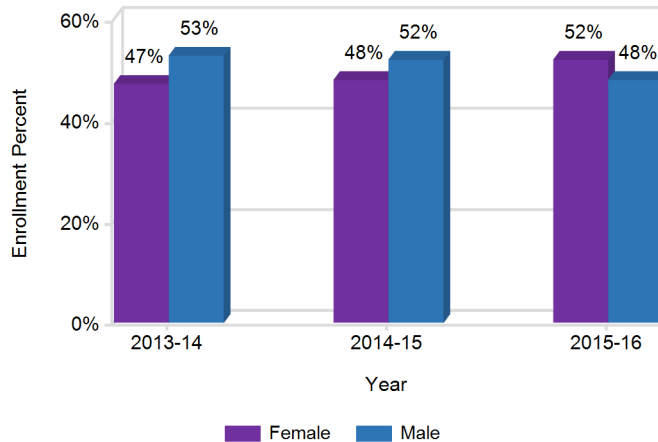
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	61	61	53
Grade KG	98	93	88
Grade 01	88	103	104
Grade 02	94	88	106
Grade 03	101	112	89
Grade 04	115	97	113
Grade 05	99	116	91
UG	9	5	6
Total	665	675	650

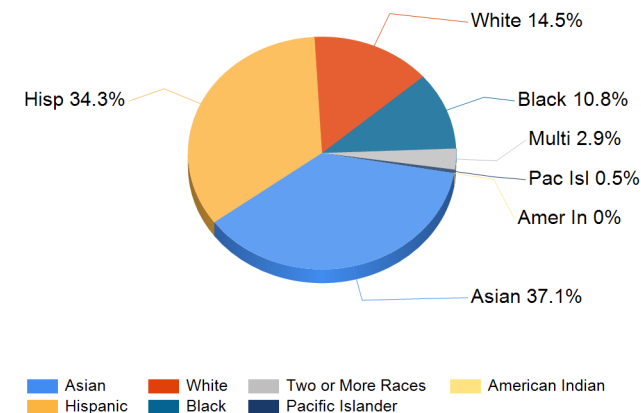
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



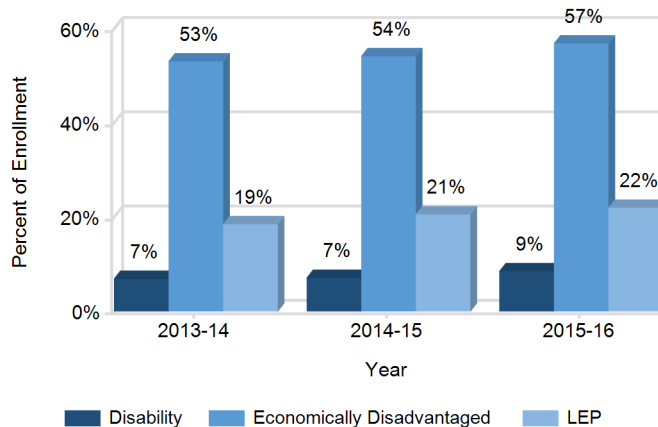
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	44.2%
Panjabi	23.2%
Spanish	18.5%
Urdu	8.0%
Arabic	1.7%
Other	4.7%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057

MIDDLESEX

CARTERET BORO

Private Nicholas Minue Elementary School

83 POST BLVD

CARTERET, NJ 07008

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	44%	S	32
Mathematics Met or Exceeded Expectations	46%	S	44

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	291	44%	32	100%	✓	291	46%	44	100%	✓
White	45	49%	27	100%	✓	45	53%	47	100%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	121	36%	37	100%	✓	121	38%	56	100%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	84	54%	19	100%	✓	84	57%	21	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	169	39%	56	100%	✓	169	42%	77	100%	✓



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057

MIDDLESEX

CARTERET BORO

Private Nicholas Minue Elementary School

83 POST BLVD

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	91	744	744	746	14%	11%	30%	41%	4%	45%	48%
White	18	760	758	756	6%	11%	22%	50%	11%	61%	58%
African American	S	S	735	727	S	S	S	S	S	S	30%
Hispanic	35	730	739	730	26%	20%	23%	29%	3%	31%	31%
Asian	25	749	750	772	8%	4%	44%	40%	4%	44%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	777	753	S	S	S	S	S	S	55%
Students with Disability	S	S	698	718	S	S	S	S	S	S	22%
English Language Learners	S	S	727	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	57	735	740	727	16%	18%	35%	28%	4%	32%	28%
PARCC MATH											
Schoolwide	91	746	746	749	10%	21%	20%	33%	17%	50%	52%
White	18	761	758	757	6%	17%	17%	33%	28%	61%	63%
African American	S	S	735	730	S	S	S	S	S	S	31%
Hispanic	35	736	740	736	17%	26%	14%	34%	9%	43%	35%
Asian	25	755	754	777	4%	16%	24%	32%	24%	56%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	782	754	S	S	S	S	S	S	57%
Students with Disability	S	S	710	727	S	S	S	S	S	S	28%
English Language Learners	16	728	731	724	13%	31%	38%	13%	6%	19%	20%
Economically Disadvantaged Students	57	741	743	732	11%	25%	19%	33%	12%	46%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057

MIDDLESEX

CARTERET BORO

Private Nicholas Minue Elementary School

83 POST BLVD

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	112	743	747	750	13%	14%	30%	34%	9%	43%	54%
White	S	S	754	759	S	S	S	S	S	S	64%
African American	S	S	740	733	S	S	S	S	S	S	33%
Hispanic	53	736	744	737	19%	19%	28%	28%	6%	34%	37%
Asian	30	754	756	773	3%	7%	33%	47%	10%	57%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	742	756	S	S	S	S	S	S	62%
Students with Disability	S	S	701	723	S	S	S	S	S	S	22%
English Language Learners	S	S	724	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	61	738	745	734	15%	18%	30%	33%	5%	38%	33%
PARCC MATH											
Schoolwide	116	736	737	745	12%	24%	26%	35%	3%	38%	47%
White	S	S	749	752	S	S	S	S	S	S	57%
African American	S	S	729	727	S	S	S	S	S	S	24%
Hispanic	55	728	731	733	18%	31%	27%	22%	2%	24%	30%
Asian	31	750	748	771	3%	10%	36%	48%	3%	52%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	721	750	S	S	S	S	S	S	54%
Students with Disability	S	S	707	724	S	S	S	S	S	S	22%
English Language Learners	S	S	725	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	64	735	734	730	9%	27%	33%	30%	2%	31%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057

MIDDLESEX

CARTERET BORO

Private Nicholas Minue Elementary School

83 POST BLVD

CARTERET, NJ 07008

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	90	740	734	751	8%	19%	29%	44%	N	44%	53%
White	14	740	735	758	N	29%	36%	36%	N	36%	64%
African American	12	728	726	733	8%	42%	25%	25%	N	25%	32%
Hispanic	34	735	730	738	18%	15%	24%	44%	N	44%	37%
Asian	30	750	751	773	N	10%	33%	57%	N	57%	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	698	723	S	S	S	S	S	S	20%
English Language Learners	S	S	706	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	54	738	733	735	11%	22%	20%	46%	N	46%	33%
PARCC MATH											
Schoolwide	91	745	737	747	2%	14%	34%	48%	1%	50%	47%
White	14	740	737	753	N	29%	29%	43%	N	43%	57%
African American	12	735	727	728	8%	17%	50%	25%	N	25%	24%
Hispanic	34	745	735	735	3%	15%	29%	53%	N	53%	31%
Asian	31	752	751	774	N	7%	36%	55%	3%	58%	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	713	725	S	S	S	S	S	S	19%
English Language Learners	S	S	726	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	54	744	736	732	4%	11%	39%	44%	2%	46%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



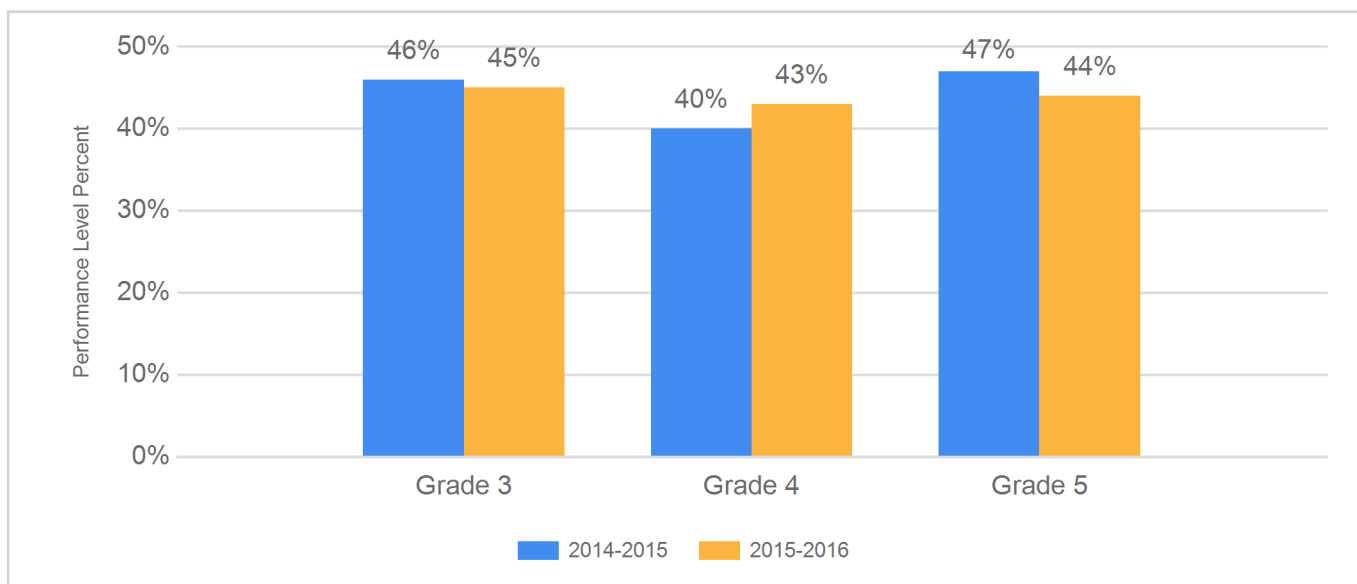
State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057
MIDDLESEX
CARTERET BORO
Private Nicholas Minue Elementary School
83 POST BLVD
CARTERET, NJ 07008

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



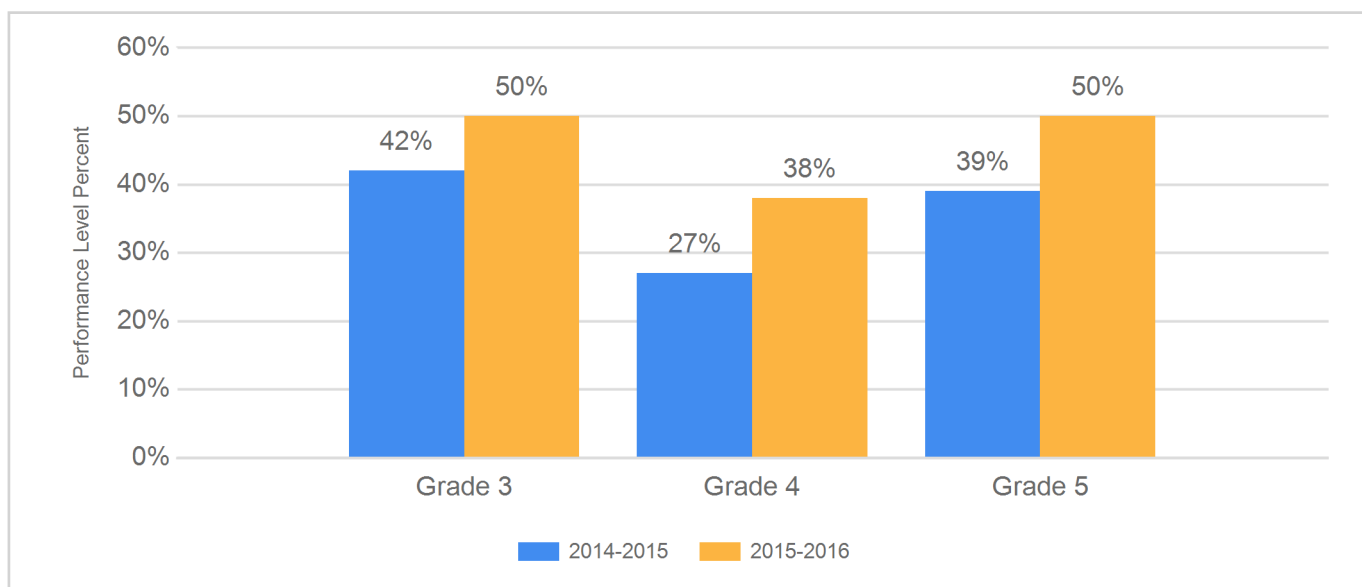
State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057
MIDDLESEX
CARTERET BORO
Private Nicholas Minue Elementary School
83 POST BLVD
CARTERET, NJ 07008

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 4H-05

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

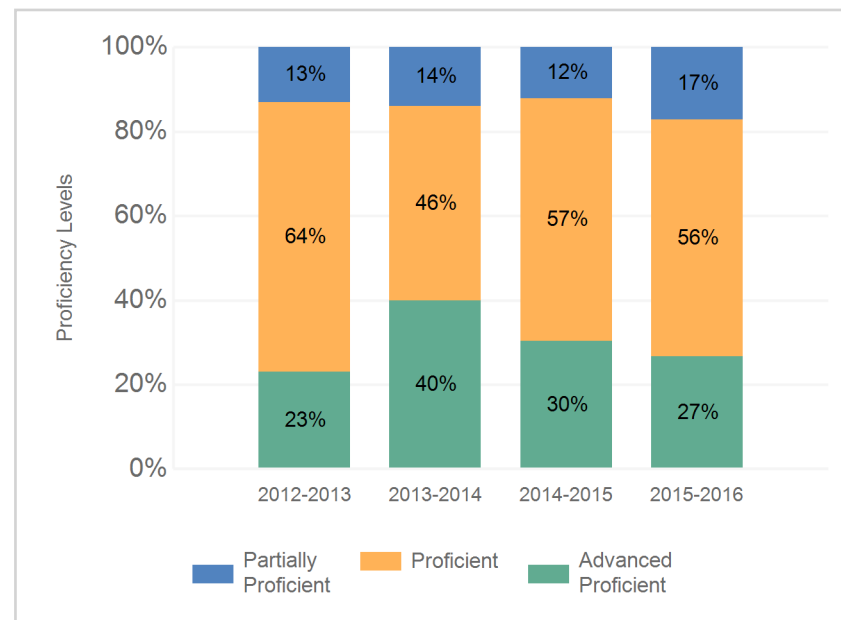
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	27%	56%	17%
White	36%	36%	29%
African American	36%	57%	7%
Hispanic	20%	63%	17%
American Indian	N	N	N
Asian	30%	55%	15%
Two or More Races	S	S	S
Students with Disability	17%	33%	50%
English Language Learners	N	79%	21%
Economically Disadvantaged Students	17%	67%	16%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057

MIDDLESEX

CARTERET BORO

Private Nicholas Minue Elementary School

83 POST BLVD

CARTERET, NJ 07008

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057

MIDDLESEX

CARTERET BORO

Private Nicholas Minue Elementary School

83 POST BLVD

CARTERET, NJ 07008

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	41	S	50
Student Growth on Math	57	S	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	6%	3%	4%
Partially Met (L2)	3%	6%	7%
Approached (L3)	12%	8%	10%
Met (L4)	21%	11%	7%
Exceeded (L5)	2%	1%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	2%	4%
Partially Met (L2)	6%	7%	11%
Approached (L3)	7%	13%	17%
Met (L4)	14%	7%	10%
Exceeded (L5)	2%	0%	1%



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057

MIDDLESEX

CARTERET BORO

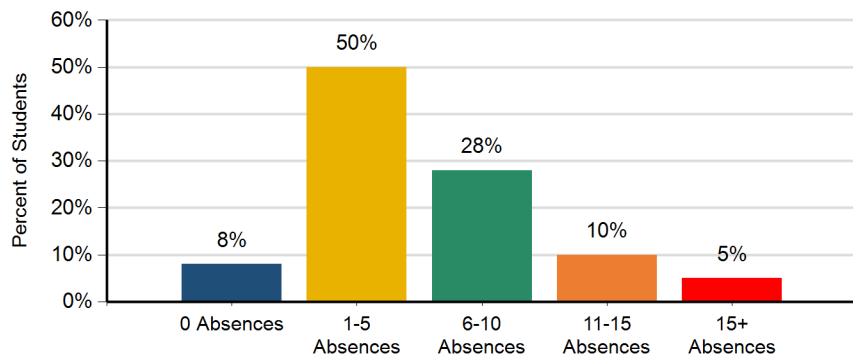
Private Nicholas Minue Elementary School

83 POST BLVD

CARTERET, NJ 07008

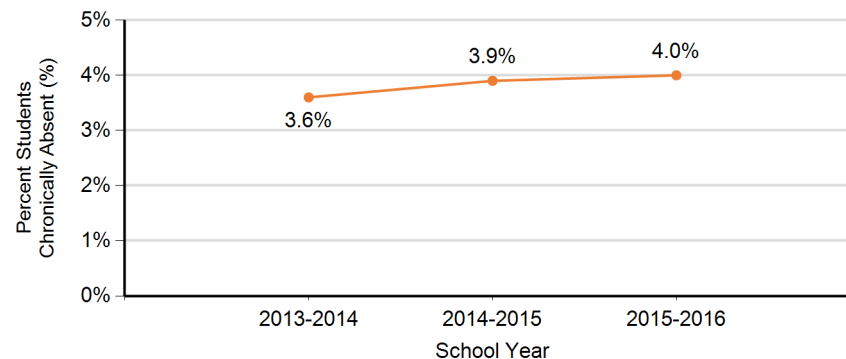
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 4H-05

23-0750-057

MIDDLESEX

CARTERET BORO

Private Nicholas Minue Elementary School

83 POST BLVD

CARTERET, NJ 07008

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 9 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

	School
2015-16	
Full Time	5 Hrs. 31 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

	School
2015-16	
Faculty	12:1
Administrator	325:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	3.4%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%