

OVERVIEW

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

EAST BROOK MIDDLE SCHOOL

190 SPRING VALLEY RD

PARAMUS, NEW JERSEY 07652-5342

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 40 | 77 | 83% |
| College and Career Readiness | 56 | 63 | 50% |
| Student Growth | 72 | 84 | 100% |

Improvement Status

Focus

Rationale

Highest Within-School Gaps

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 77% of schools statewide as noted by its statewide percentile and 40% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 83% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 63% of schools statewide as noted by its statewide percentile and 56% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms 84% of schools statewide as noted by its statewide percentile and 72% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

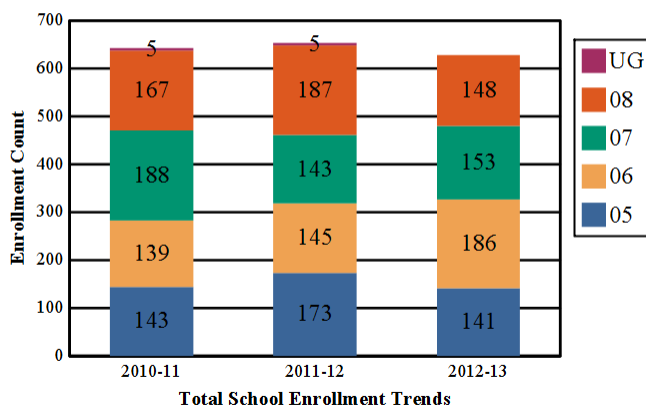
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Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



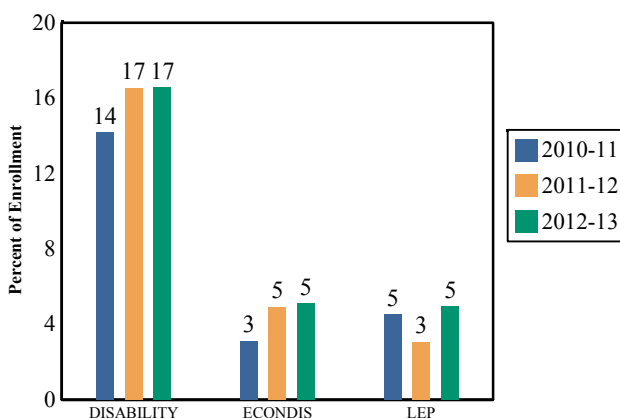
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent

| | |
|---------|-----|
| 2011-12 | 653 |
| 2012-13 | 628 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability | 104 | 17% |
| Economically Disadvantaged Students | 32 | 5.1% |
| Limited English Proficient Students | 31 | 4.9% |

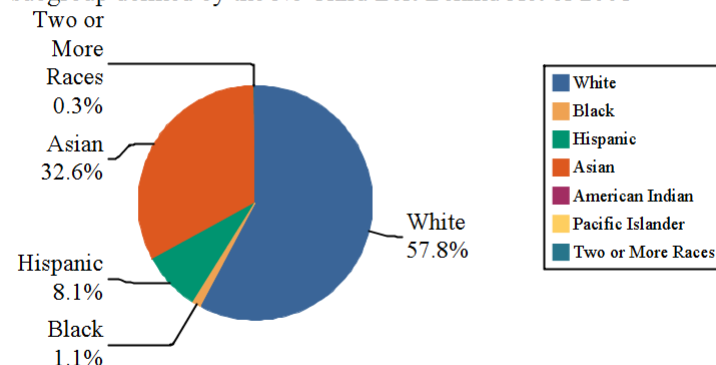
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|----------|---------|
| English | 65.1% |
| Korean | 8.2% |
| Spanish | 4.2% |
| Japanese | 4.0% |
| Arabic | 3.5% |
| Chinese | 2.9% |
| Other | 12.2% |

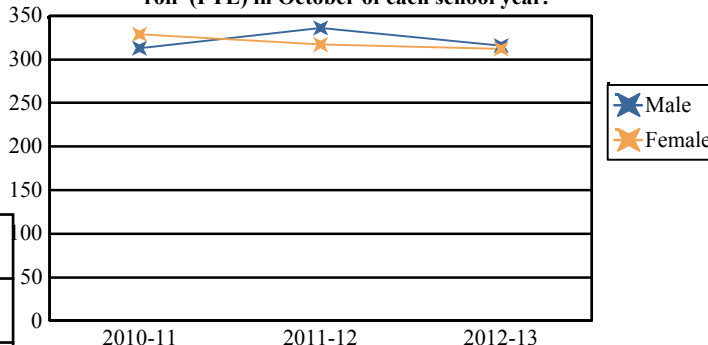
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 313 | 329 |
| 2011-12 | 336 | 317 |
| 2012-13 | 316 | 312 |

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 82% | 33 | 73 | 67% |
| NJASK Math Proficiency and above | 85% | 46 | 80 | 100% |
| SUMMARY - Academic Achievement | | 40 | 77 | 83% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

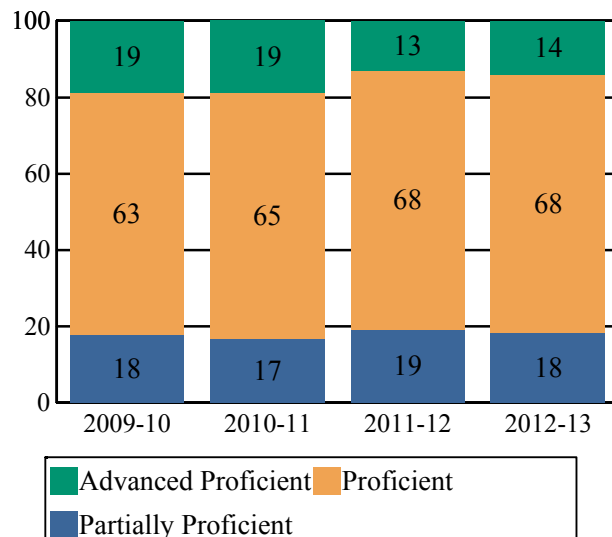
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 571 | 81.6 | 86.1 | NO |
| White | 344 | 79.1 | 85.2 | NO |
| Black | - | - | | -- |
| Hispanic | 48 | 83.4 | 70.3 | YES |
| American Indian | - | - | | -- |
| Asian | 171 | 88.3 | 90 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 114 | 47.4 | 52 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 31 | 74.2 | 80.8 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

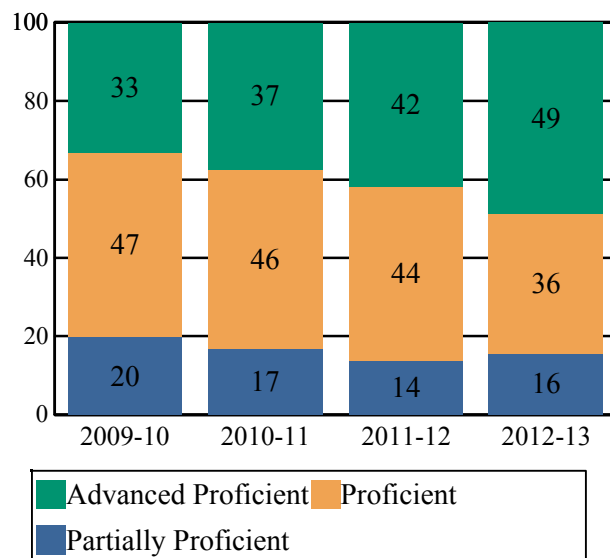
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 571 | 84.5 | 86 | YES* |
| White | 344 | 81.1 | 82.9 | YES* |
| Black | - | - | | -- |
| Hispanic | 48 | 70.9 | 76.2 | YES* |
| American Indian | - | - | | -- |
| Asian | 171 | 95.9 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 114 | 46.5 | 49.6 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 31 | 77.5 | 80.8 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 11% | 63% | 26% |
| White | 6% | 63% | 31% |
| Black | - | - | - |
| Hispanic | 0% | 73% | 27% |
| American Indian | - | - | - |
| Asian | 24% | 61% | 16% |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 30% | 70% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

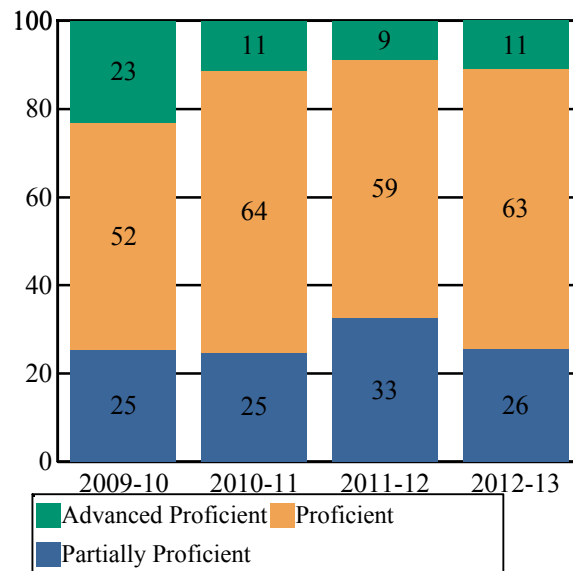
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 5% | 71% | 25% |
| White | 2% | 73% | 24% |
| Black | - | - | - |
| Hispanic | 0% | 73% | 27% |
| American Indian | - | - | - |
| Asian | 11% | 70% | 19% |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 38% | 62% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

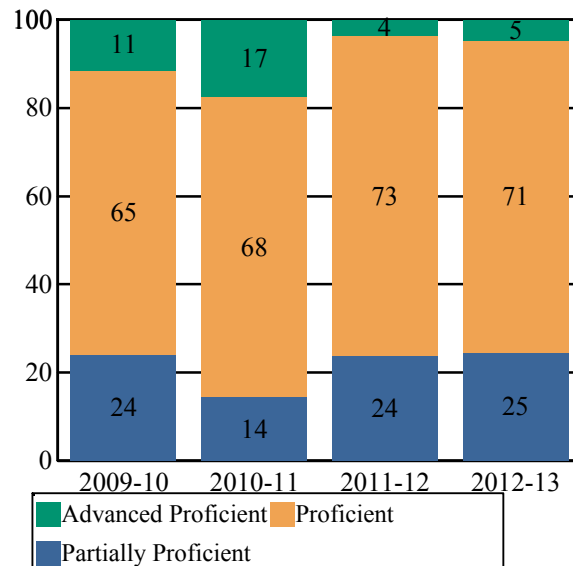
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 18% | 65% | 18% |
| White | 14% | 63% | 23% |
| Black | - | - | - |
| Hispanic | 14% | 79% | 7% |
| American Indian | - | - | - |
| Asian | 26% | 64% | 10% |
| Two or More Races | - | - | - |
| Students with Disability | 7% | 43% | 50% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

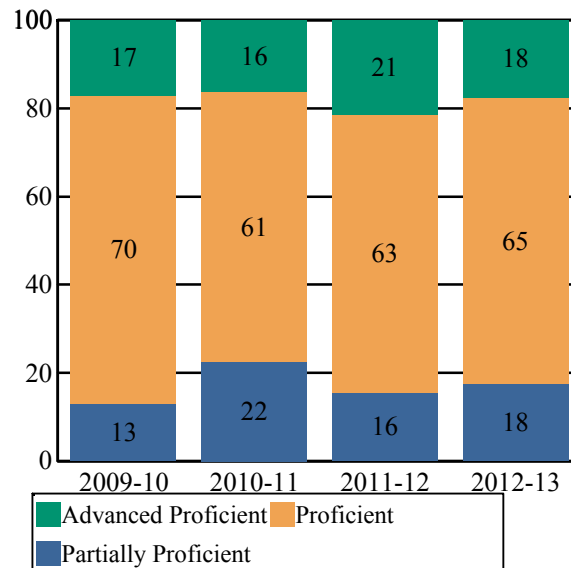
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 25% | 70% | 4% |
| White | 19% | 74% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 45% | 55% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 76% | 24% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

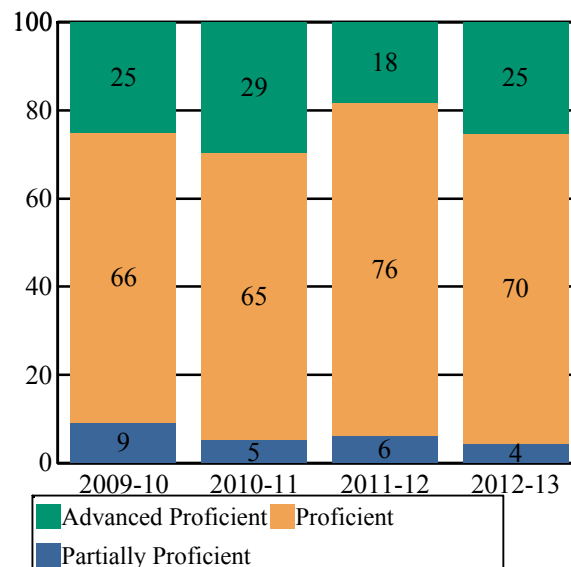
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

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NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 63% | 24% | 13% |
| White | 56% | 28% | 15% |
| Black | - | - | - |
| Hispanic | 36% | 36% | 27% |
| American Indian | - | - | - |
| Asian | 82% | 13% | 5% |
| Two or More Races | - | - | - |
| Students with Disability | 30% | 20% | 50% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

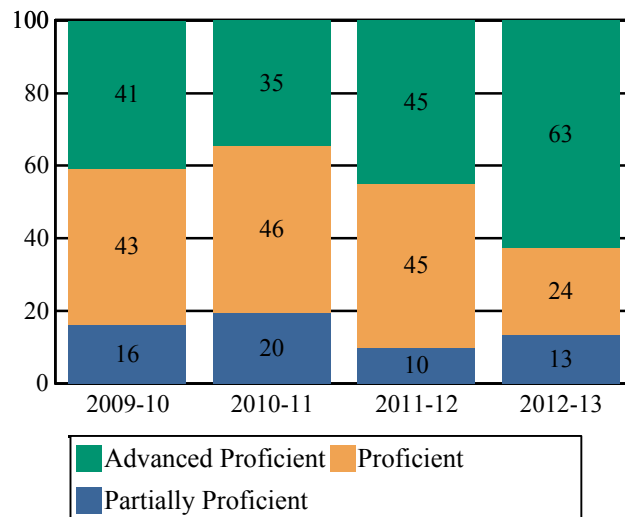
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 42% | 42% | 16% |
| White | 37% | 45% | 18% |
| Black | - | - | - |
| Hispanic | 0% | 73% | 27% |
| American Indian | - | - | - |
| Asian | 68% | 26% | 6% |
| Two or More Races | - | - | - |
| Students with Disability | 3% | 38% | 59% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

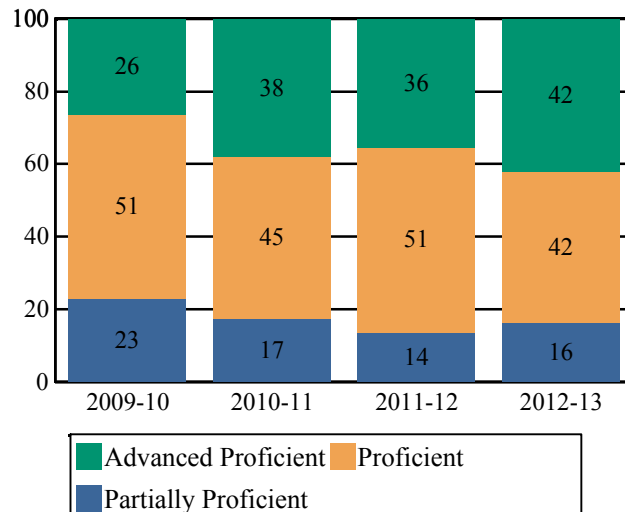
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 32% | 47% | 20% |
| White | 22% | 51% | 28% |
| Black | - | - | - |
| Hispanic | 7% | 64% | 29% |
| American Indian | - | - | - |
| Asian | 62% | 33% | 5% |
| Two or More Races | - | - | - |
| Students with Disability | 10% | 40% | 50% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

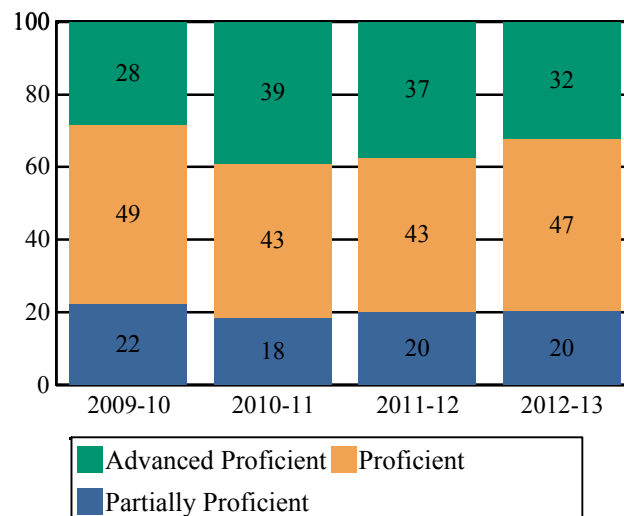
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 61% | 27% | 12% |
| White | 51% | 35% | 15% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 95% | 5% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 12% | 32% | 56% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

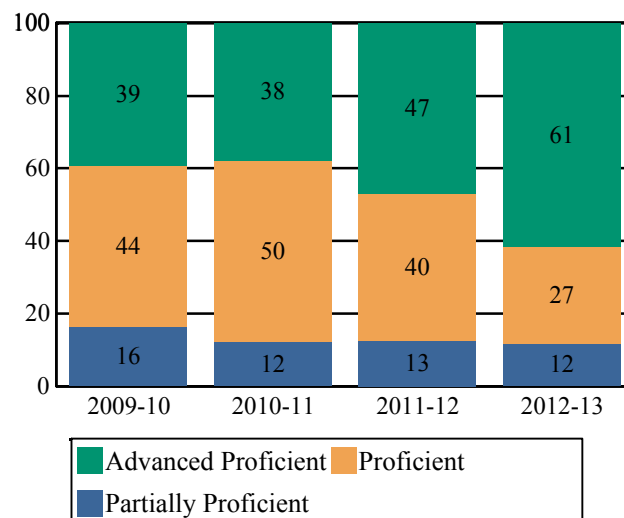
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

NJASK Results - Science Grade Level - 08

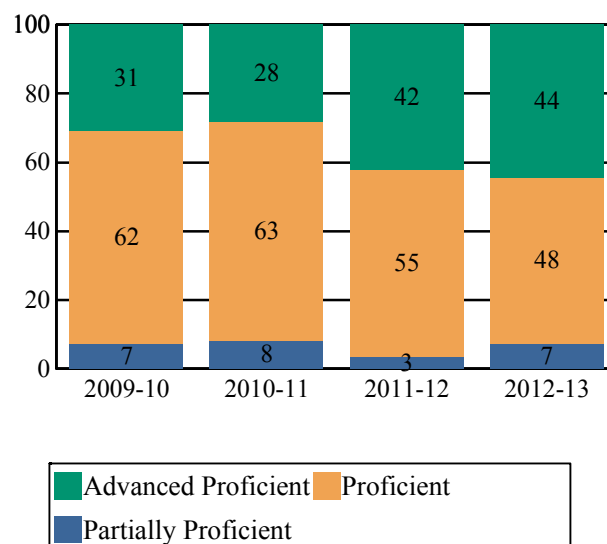
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 44% | 48% | 7% |
| White | 36% | 54% | 10% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 68% | 32% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 8% | 56% | 36% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

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190 SPRING VALLEY RD

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%) | 9% | 17 | 33 | 20% | NO |
| Chronic Absenteeism (%) | 3% | 94 | 92 | 6% | YES |
| Summary | | 56 | 63 | | 50% |

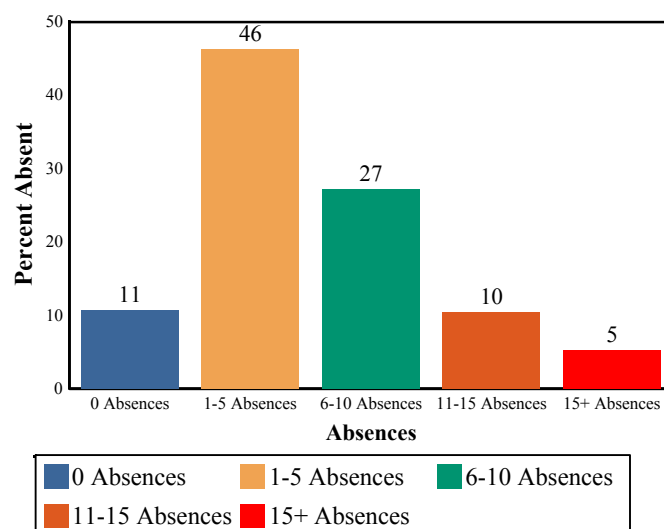
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2012-13 | School |
|-----------------------------|--------|
| Students taking Algebra I | 9% |
| Algebra grade (C or better) | 100% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 54 | 55 | 76 | 35 | YES |
| Student Growth on Math | 63 | 88 | 92 | 35 | YES |
| | | 72 | 84 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 12% | 4% | 2% |
| Proficient | 18% | 23% | 27% |
| Advanced Proficient | 1% | 4% | 9% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 9% | 4% | 2% |
| Proficient | 10% | 12% | 14% |
| Advanced Proficient | 5% | 13% | 31% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 284 | 300 |
| 75th | 228 | 224 |
| 50th | 214 | 205 |
| 25th | 200 | 187 |
| 0th | 125 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28 | 37 |

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 267 | 300 |
| 75th | 229 | 225 |
| 50th | 215 | 209 |
| 25th | 200 | 191 |
| 0th | 130 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29 | 34 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 287 | 268 |
| 50th | 258 | 237 |
| 25th | 229 | 205 |
| 0th | 148 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 58 | 63 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 267 | 252 |
| 50th | 236 | 225 |
| 25th | 213 | 201 |
| 0th | 137 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 54 | 51 |

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 292 | 300 |
| 75th | 238 | 231 |
| 50th | 218 | 211 |
| 25th | 204 | 189 |
| 0th | 143 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34 | 42 |

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 273 | 300 |
| 75th | 247 | 236 |
| 50th | 232 | 220 |
| 25th | 220 | 205 |
| 0th | 163 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 255 | 250 |
| 50th | 224 | 213 |
| 25th | 203 | 183 |
| 0th | 146 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 52 | 67 |

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 287 | 255 |
| 50th | 255 | 219 |
| 25th | 223 | 188 |
| 0th | 100 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 64 | 67 |

SCHOOL CLIMATE

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

EAST BROOK MIDDLE SCHOOL

190 SPRING VALLEY RD

PARAMUS, NEW JERSEY 07652-5342

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 30 Mins. |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 2.6% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School |
|----------------|--------|
| Faculty | 12 |
| Administrators | 628 |

SCHOOL PEER GROUP**East Brook Middle School****03-3930-065**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NAME | | | DISTRICT NAME | SCHOOL NAME | CDS CODE | GRAD ESPAN | FRPL | LEP | SpED |
|-------------|---------------------------|---------------------------------------|---------------|-------------------|-------------|---------------|-------|-----|------|
| ATLANTIC | ESTELL MANOR CITY | ESTELL MANOR ELEMENTARY SCHOOL | | 01-1410-050 KG-08 | 9.6% | 0.0% | 11.2% | | |
| ATLANTIC | PORT REPUBLIC CITY | PORT REPUBLIC SCHOOL DISTRICT | | 01-4240-050 KG-08 | 8.0% | 0.0% | 7.1% | | |
| BERGEN | CRESSKILL BORO | CRESSKILL MIDDLE SCHOOL | | 03-0990-045 06-08 | 2.2% | 5.6% | 11.2% | | |
| BERGEN | DUMONT BORO | SELZER ELEMENTARY\MIDDLE SCHOOL | | 03-1130-080 PK-08 | 7.5% | 1.5% | 14.2% | | |
| BERGEN | FAIR LAWN BORO | THOMAS JEFFERSON MIDDLE SCHOOL | | 03-1450-060 06-08 | 9.6% | 2.4% | 20.2% | | |
| BERGEN | PARAMUS BORO | EAST BROOK MIDDLE SCHOOL | | 03-3930-065 05-08 | 5.1% | 4.9% | 16.6% | | |
| BERGEN | TENAFLY BORO | TENAFLY MIDDLE SCHOOL | | 03-5160-095 06-08 | 3.0% | 6.7% | 15.1% | | |
| BURLINGTON | EVESHAM TWP | MARLTON MIDDLE | | 05-1420-060 06-08 | 9.7% | 1.0% | 24.8% | | |
| CHARTERS | TEANECK COMMUNITY CS | TEANECK COMMUNITY CHARTER SCHOOL | | 80-7890-920 KG-08 | 8.9% | 0.0% | 10.8% | | |
| CHARTERS | UNITY CS | UNITY CHARTER SCHOOL | | 80-8050-990 KG-08 | 7.1% | 0.0% | 13.1% | | |
| ESSEX | MONTCLAIR TOWN | MT. HEBRON MIDDLE SCHOOL | | 13-3310-127 06-08 | 9.7% | 1.3% | 21.3% | | |
| HUNTERDON | DELAWARE TWP | DELAWARE TOWNSHIP SCHOOL | | 19-1040-040 PK-08 | 6.1% | 2.0% | 15.4% | | |
| HUNTERDON | KINGWOOD TWP | KINGWOOD TOWNSHIP SCHOOL | | 19-2450-050 PK-08 | 7.1% | 0.0% | 8.8% | | |
| HUNTERDON | READINGTON TWP | READINGTON MIDDLE SCHOOL | | 19-4350-050 06-08 | 7.6% | 0.3% | 9.4% | | |
| MERCER | W WINDSOR-PLAINS BORO REG | THOMAS R GROVER MIDDLE SCHOOL | | 21-5715-035 06-08 | 4.7% | 2.3% | 9.2% | | |
| MIDDLESEX | METUCHEN BORO | EDGAR MIDDLE SCHOOL | | 23-3120-070 05-08 | 8.1% | 0.5% | 13.1% | | |
| MONMOUTH | AVON BORO | AVON ELEMENTARY SCHOOL | | 25-0180-010 KG-08 | 6.1% | 1.8% | 8.5% | | |
| MONMOUTH | FREEHOLD TWP | CLIFTON T. BARKALOW SCHOOL | | 25-1660-023 06-08 | 8.0% | 0.5% | 16.0% | | |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | MANALAPAN-ENGLISHTOWN MIDDLE SCHOOL | | 25-2920-060 07-08 | 8.9% | 0.8% | 13.2% | | |
| MONMOUTH | SHREWSBURY BORO | SHREWSBURY BOROUGH SCHOOL DISTRICT | | 25-4770-050 PK-08 | 0.4% | 10.4% | 14.8% | | |
| MONMOUTH | SPRING LAKE HEIGHTS BORO | SPRING LAKE HEIGHTS ELEMENTARY SCHOOL | | 25-4990-050 KG-08 | 8.5% | 0.3% | 10.1% | | |
| MORRIS | CHESTER TWP | BLACK RIVER MIDDLE SCHOOL | | 27-0820-020 06-08 | 6.5% | 2.1% | 15.2% | | |
| PASSAIC | WAYNE TWP | ANTHONY WAYNE MIDDLE SCHOOL | | 31-5570-065 06-08 | 9.6% | 0.0% | 12.2% | | |
| SOMERSET | BEDMINSTER TWP | BEDMINSTER TOWNSHIP PUBLIC SCHOOL | | 35-0240-020 PK-08 | 7.2% | 3.8% | 15.4% | | |
| SOMERSET | GREEN BROOK TWP | GREEN BROOK MIDDLE SCHOOL | | 35-1810-030 04-08 | 6.3% | 0.7% | 11.4% | | |
| SOMERSET | SOMERSET HILLS REGIONAL | BERNARDSVILLE MIDDLE SCHOOL | | 35-4815-040 05-08 | 8.1% | 0.5% | 14.9% | | |
| SUSSEX | FRANKFORD TWP | FRANKFORD TOWNSHIP SCHOOL | | 37-1560-050 PK-08 | 8.7% | 0.0% | 13.9% | | |
| SUSSEX | LAFAYETTE TWP | LAFAYETTE TOWNSHIP SCHOOL | | 37-2490-050 PK-08 | 8.3% | 0.8% | 19.8% | | |
| UNION | CLARK TWP | CARL H. KUMPF SCHOOL | | 39-0850-035 06-08 | 6.7% | 0.4% | 12.7% | | |
| UNION | SCOTCH PLAINS-FANWOOD REG | PARK MIDDLE SCHOOL | | 39-4670-060 05-08 | 7.9% | 0.5% | 13.2% | | |
| WARREN | GREENWICH TWP | STEWARTSVILLE MIDDLE SCHOOL | | 41-1840-070 06-08 | 9.6% | 0.6% | 9.6% | | |

OVERVIEW

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 77 | 92 | 100% |
| College and Career Readiness | 35 | 67 | 100% |
| Student Growth | 32 | 56 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **92%** of schools statewide as noted by its statewide percentile and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **67%** of schools statewide as noted by its statewide percentile and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **56%** of schools statewide as noted by its statewide percentile and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

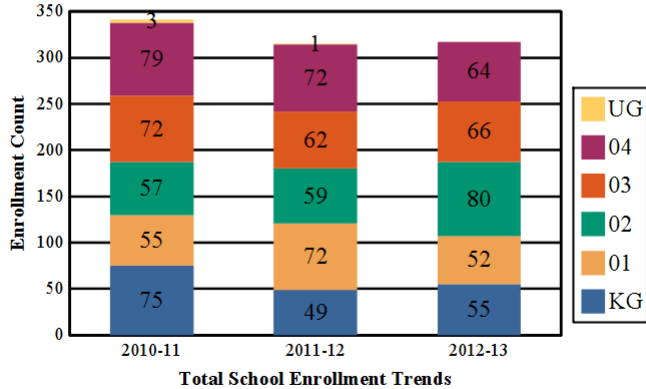
MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

Enrollment by Grade, in Full Time Equivalent

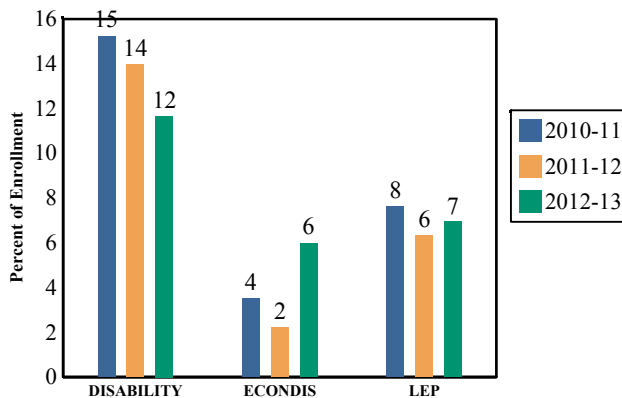
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | |
|---|-----|
| 2011-12 | 315 |
| 2012-13 | 317 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability | 37 | 12% |
| Economically Disadvantaged Students | 19 | 6% |
| Limited English Proficient Students | 22 | 7% |

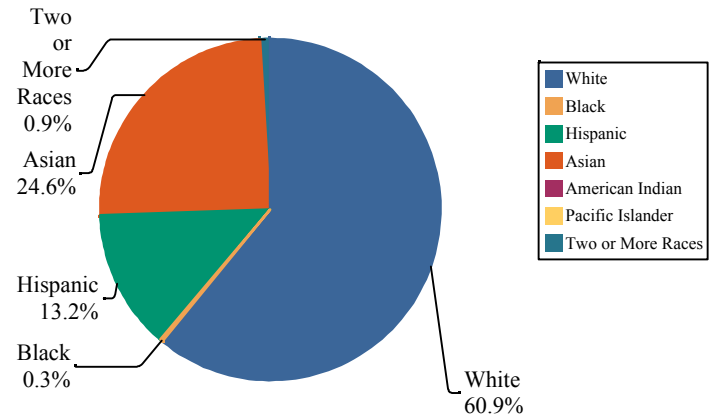
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|----------|---------|
| English | 71.0% |
| Korean | 5.3% |
| Arabic | 4.1% |
| Spanish | 3.1% |
| Russian | 2.5% |
| Japanese | 2.2% |
| Other | 11.8% |

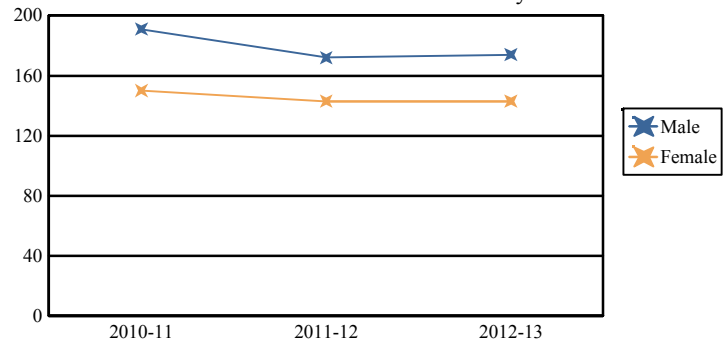
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 191 | 150 |
| 2011-12 | 172 | 143 |
| 2012-13 | 174 | 143 |

ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 90% | 88 | 97 | 100% |
| NJASK Math Proficiency and above | 93% | 65 | 86 | 100% |
| SUMMARY - Academic Achievement | | 77 | 92 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

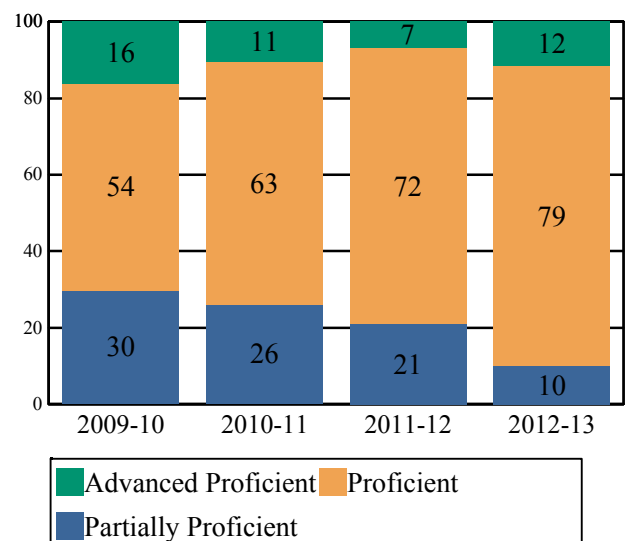
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 121 | 90.1 | 78.4 | YES |
| White | 76 | 88.2 | 77 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 32 | 93.7 | 85.5 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

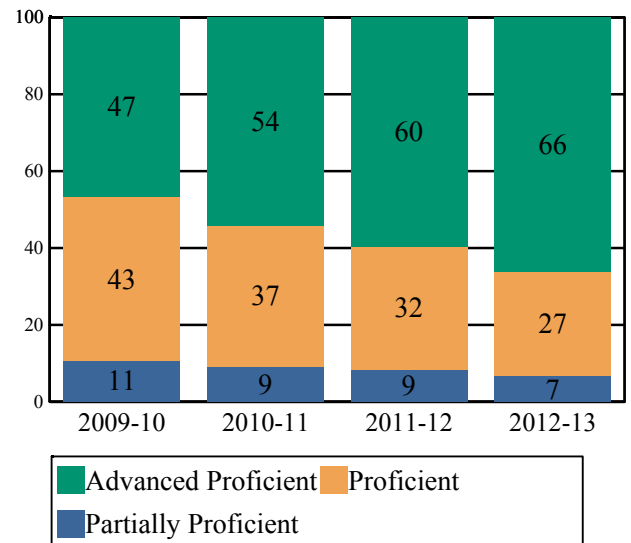
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 121 | 93.4 | 90 | YES |
| White | 76 | 94.7 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 32 | 90.7 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 84% | 6% |
| White | 3% | 90% | 8% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 25% | 69% | 6% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

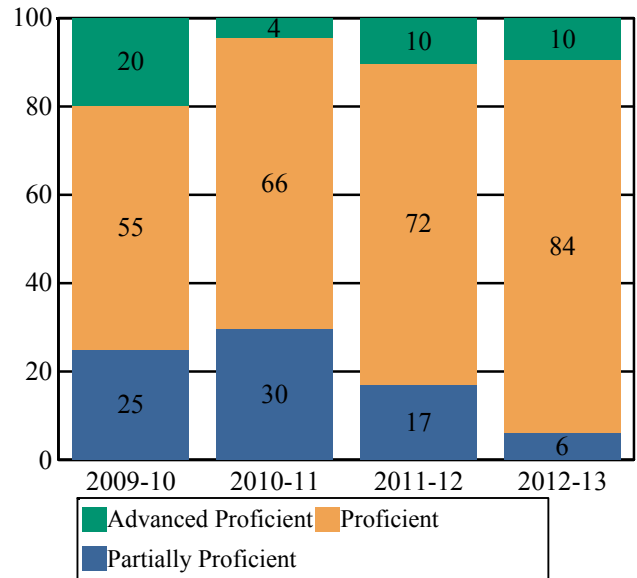
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 72% | 14% |
| White | 8% | 75% | 17% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 31% | 63% | 6% |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 55% | 45% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

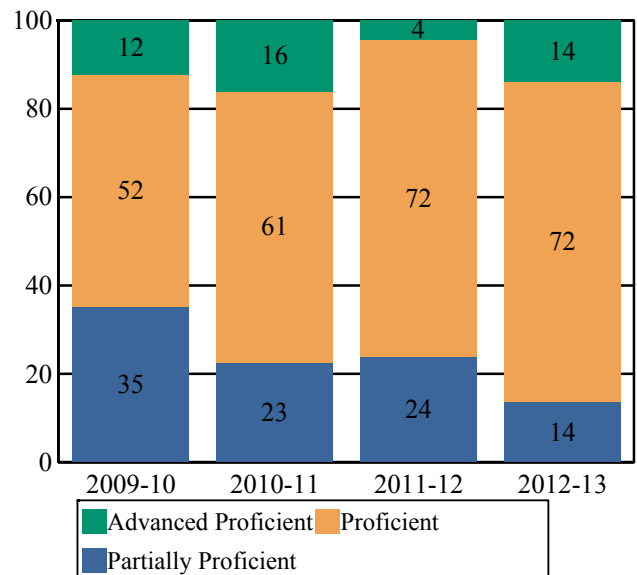
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2012-13

03-3930-080

ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 75% | 22% | 3% |
| White | 78% | 23% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 75% | 13% | 13% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

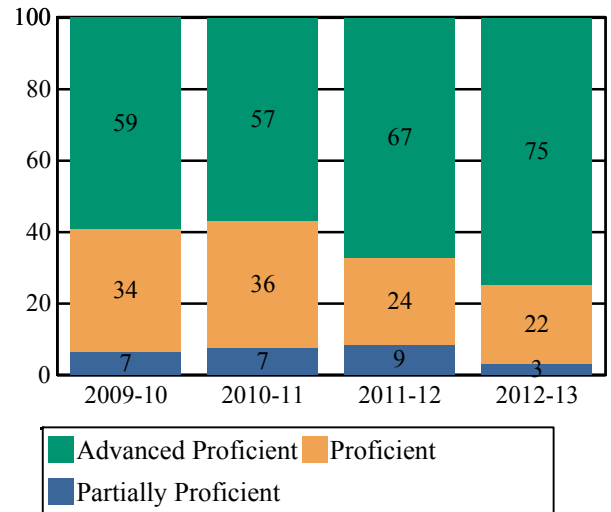
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 57% | 33% | 10% |
| White | 53% | 36% | 11% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 69% | 25% | 6% |
| Two or More Races | - | - | - |
| Students with Disability | 27% | 27% | 45% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

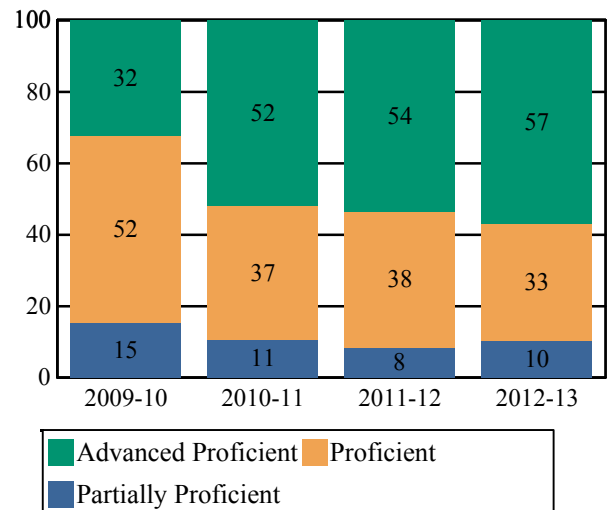
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

NJASK Results - Science Grade Level - 04

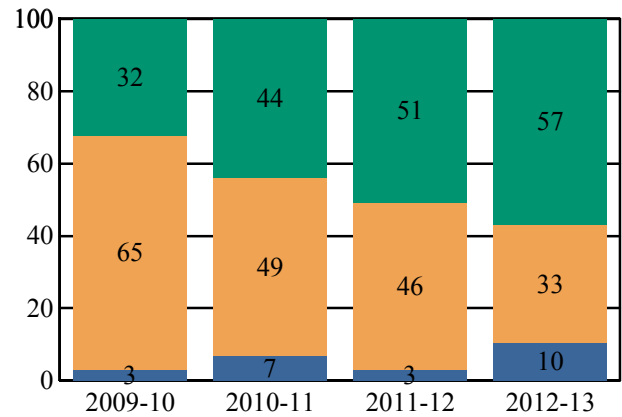
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 57% | 33% | 10% |
| White | 50% | 39% | 11% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 69% | 25% | 6% |
| Two or More Races | - | - | - |
| Students with Disability | 18% | 36% | 45% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

COLLEGE AND CAREER READINESS

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GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

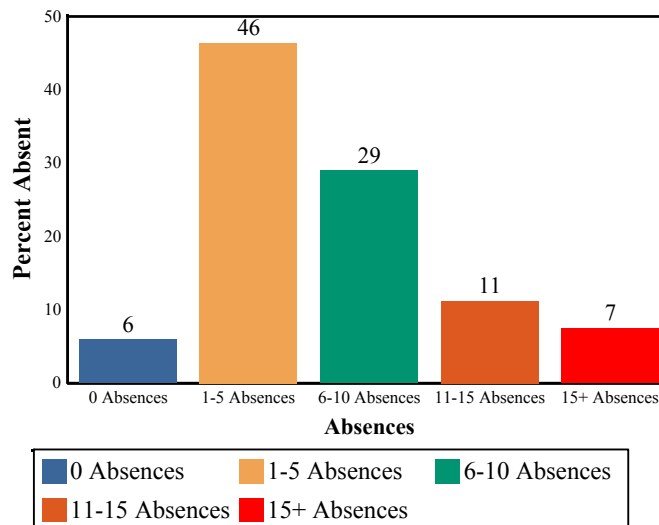
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 5% | 35 | 67 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

BERGEN

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MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 57 | 39 | 70 | 35 | YES |
| Student Growth on Math | 49 | 24 | 41 | 35 | YES |
| | | 32 | 56 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 8% | 8% | 0% |
| Proficient | 10% | 33% | 27% |
| Advanced Proficient | 2% | 7% | 5% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 5% | 5% | 0% |
| Proficient | 15% | 17% | 2% |
| Advanced Proficient | 7% | 15% | 35% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 276 | 300 |
| 75th | 230 | 221 |
| 50th | 218 | 204 |
| 25th | 207 | 191 |
| 0th | 173 | 100 |

| Scale Score Gap - School | Scale Score Gap - State |
|--------------------------|-------------------------|
|--------------------------|-------------------------|

25th vs 75th Gap

23

30

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 279 | 264 |
| 50th | 257 | 235 |
| 25th | 243 | 201 |
| 0th | 172 | 100 |

| Scale Score Gap - School | Scale Score Gap - State |
|--------------------------|-------------------------|
|--------------------------|-------------------------|

25th vs 75th Gap

36

63

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 275 | 300 |
| 75th | 238 | 225 |
| 50th | 221 | 206 |
| 25th | 209 | 183 |
| 0th | 153 | 100 |

| Scale Score Gap - School | Scale Score Gap - State |
|--------------------------|-------------------------|
|--------------------------|-------------------------|

25th vs 75th Gap

29

42

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 283 | 260 |
| 50th | 250 | 229 |
| 25th | 229 | 201 |
| 0th | 165 | 100 |

| Scale Score Gap - School | Scale Score Gap - State |
|--------------------------|-------------------------|
|--------------------------|-------------------------|

25th vs 75th Gap

54

59

SCHOOL CLIMATE

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

MEMORIAL ELEMENTARY SCHOOL

EAST 203 MIDLAND AVE

PARAMUS, NEW JERSEY 07652

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2012-13 | 6 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 15 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School |
|----------------|--------|
| Faculty | 14 |
| Administrators | 317 |

SCHOOL PEER GROUP**Memorial Elementary School****03-3930-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|--------------------------|-----------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | ALLENDALE BORO | HILLSIDE ELEMENTARY SCHOOL | 03-0040-020 PK-03 | | 1.3% | 0.8% | 7.7% |
| BERGEN | FAIR LAWN BORO | LYNCREST ELEMENTARY SCHOOL | 03-1450-100 KG-05 | | 5.6% | 5.6% | 13.5% |
| BERGEN | HILLSDALE BORO | MEADOWBROOK | 03-2180-030 PK-04 | | 3.1% | 1.1% | 16.1% |
| BERGEN | MAHWAH TWP | BETSY ROSS | 03-2900-060 KG-03 | | 3.1% | 2.7% | 6.7% |
| BERGEN | OAKLAND BORO | MANITO ELEMENTARY SCHOOL | 03-3760-060 KG-05 | | 2.0% | 0.0% | 19.3% |
| BERGEN | PARAMUS BORO | MEMORIAL ELEMENTARY SCHOOL | 03-3930-080 KG-04 | | 6.0% | 6.9% | 11.0% |
| BERGEN | PARK RIDGE BORO | EAST BROOK ELEMENTARY SCHOOL | 03-3940-060 PK-06 | | 6.7% | 7.3% | 14.6% |
| BERGEN | RAMSEY BORO | MARY A. HUBBARD ELEMENTARY SCHOOL | 03-4310-070 KG-03 | | 3.2% | 2.1% | 8.8% |
| BERGEN | RIDGEWOOD VILLAGE | RIDGE ELEMENTARY SCHOOL | 03-4390-090 KG-05 | | 1.6% | 0.4% | 10.9% |
| BERGEN | RIDGEWOOD VILLAGE | TRAVELL ELEMENTARY SCHOOL | 03-4390-110 KG-05 | | 2.7% | 1.9% | 12.5% |
| BERGEN | WALDWICK BORO | CRESCENT ELEMENTARY SCHOOL | 03-5410-040 PK-05 | | 3.4% | 3.4% | 10.7% |
| ESSEX | CEDAR GROVE TWP | NORTH END ELEMENTARY | 13-0760-060 KG-04 | | 2.6% | 2.2% | 9.6% |
| ESSEX | MONTCLAIR TOWN | NORTHEAST ELEMENTARY SCHOOL | 13-3310-140 KG-05 | | 1.6% | 0.0% | 13.1% |
| HUNTERDON | TEWKSBURY TWP | TEWKSBURY ELEMENTARY SCHOOL | 19-5180-055 KG-04 | | 1.8% | 0.0% | 9.9% |
| MERCER | HOPEWELL VALLEY REGIONAL | BEAR TAVERN ELEMENTARY SCHOOL | 21-2280-035 PK-05 | | 2.7% | 1.0% | 14.7% |
| MERCER | HOPEWELL VALLEY REGIONAL | STONY BROOK ELEMENTARY SCHOOL | 21-2280-065 KG-05 | | 3.5% | 2.8% | 14.2% |
| MERCER | W WINDSOR-PLAINSBORO REG | DUTCH NECK ELEMENTARY SCHOOL | 21-5715-030 KG-03 | | 2.4% | 2.3% | 7.7% |
| MERCER | W WINDSOR-PLAINSBORO REG | J.V.B. WICOFF ELEMENTARY SCHOOL | 21-5715-050 PK-03 | | 6.6% | 7.7% | 6.4% |
| MONMOUTH | HOLMDEL TWP | INDIAN HILL SCHOOL | 25-2230-050 04-06 | | 2.6% | 0.8% | 13.5% |
| MONMOUTH | MARLBORO TWP | ASHER HOLMES ELEMENTARY SCHOOL | 25-3030-070 01-05 | | 3.7% | 2.1% | 14.5% |
| MONMOUTH | MARLBORO TWP | FRANK J. DUGAN ELEMENTARY SCHOOL | 25-3030-040 01-05 | | 3.8% | 1.7% | 18.4% |
| MORRIS | PEQUANNOCK TWP | HILLVIEW SCHOOL | 27-4080-055 KG-05 | | 2.7% | 0.0% | 22.6% |
| MORRIS | RANDOLPH TWP | IRONIA SCHOOL | 27-4330-070 KG-05 | | 1.8% | 0.6% | 12.8% |
| PASSAIC | WAYNE TWP | PACKANACK ELEMENTARY SCHOOL | 31-5570-110 KG-05 | | 1.6% | 0.0% | 13.3% |
| SOMERSET | BERNARDS TWP | CEDAR HILL SCHOOL | 35-0350-070 KG-05 | | 2.4% | 1.0% | 16.0% |
| SOMERSET | BRIDGEWATER-RARITAN REG | HAMILTON ELEMENTARY SCHOOL | 35-0555-063 KG-04 | | 1.7% | 0.0% | 12.9% |
| SOMERSET | MONTGOMERY TWP | MONTGOMERY LOWER MIDDLE SCHOOL | 35-3320-045 05-06 | | 3.0% | 1.5% | 12.7% |
| UNION | BERKELEY HEIGHTS TWP | THOMAS P. HUGHES SCHOOL | 39-0310-020 02-05 | | 1.8% | 0.0% | 7.4% |
| UNION | BERKELEY HEIGHTS TWP | WILLIAM WOODRUFF SCHOOL | 39-0310-050 02-05 | | 2.2% | 0.0% | 12.9% |
| UNION | CRANFORD TWP | LIVINGSTON AVENUE SCHOOL | 39-0980-080 03-05 | | 2.3% | 0.0% | 24.2% |
| UNION | SUMMIT CITY | LINCOLN-HUBBARD ELEMENTARY SCHOOL | 39-5090-100 01-05 | | 3.9% | 4.5% | 8.4% |

OVERVIEW

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

MIDLAND ELEMENTARY SCHOOL

241 WEST MIDLAND AVENUE

PARAMUS, NEW JERSEY 07652

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 67 | 91 | 100% |
| College and Career Readiness | 55 | 83 | 100% |
| Student Growth | 100 | 100 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **91%** of schools statewide as noted by its statewide percentile and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **83%** of schools statewide as noted by its statewide percentile and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **100%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

BERGEN

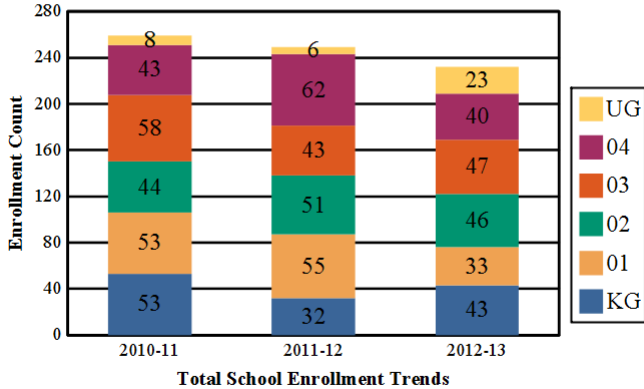
PARAMUS BORO

GRADE SPAN KG-04

MIDLAND ELEMENTARY SCHOOL
241 WEST MIDLAND AVENUE
PARAMUS, NEW JERSEY 07652

Enrollment by Grade, in Full Time Equivalent

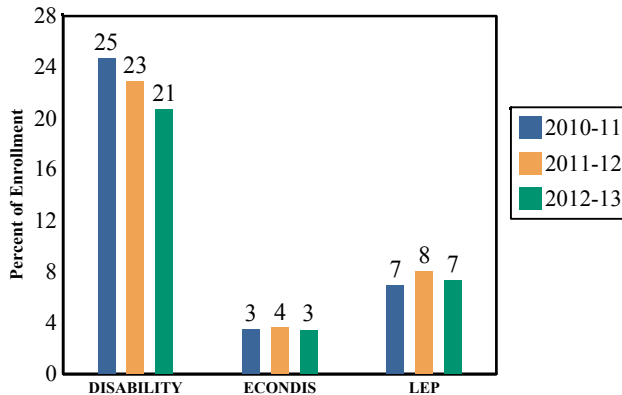
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | |
|---|-----|
| 2011-12 | 249 |
| 2012-13 | 232 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability | 48 | 21% |
| Economically Disadvantaged Students | 8 | 3% |
| Limited English Proficient Students | 17 | 7% |

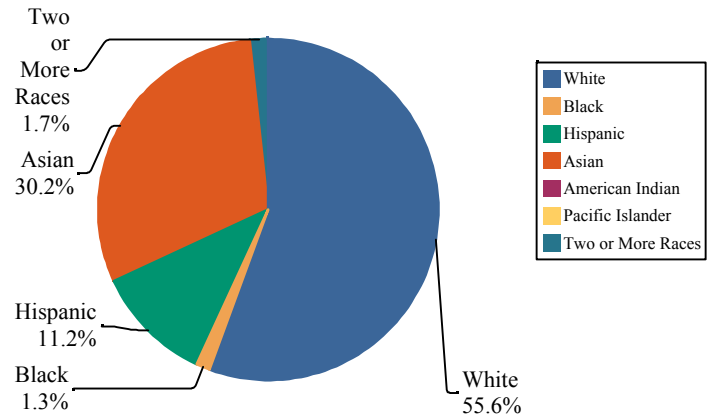
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|----------|---------|
| English | 71.7% |
| Korean | 6.9% |
| Japanese | 5.6% |
| Spanish | 2.2% |
| Chinese | 2.2% |
| Arabic | 1.7% |
| Other | 9.9% |

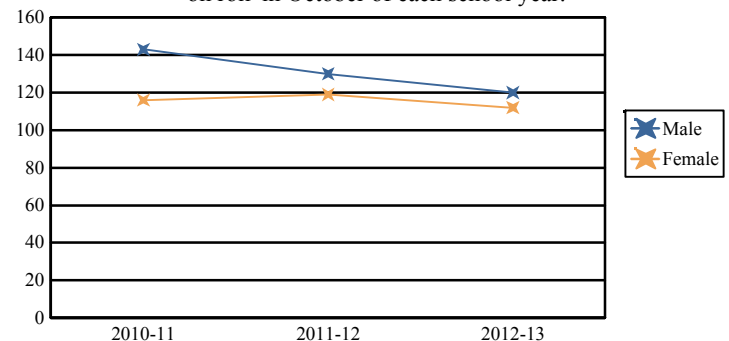
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 143 | 116 |
| 2011-12 | 130 | 119 |
| 2012-13 | 120 | 112 |

ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 84% | 46 | 86 | 100% |
| NJASK Math Proficiency and above | 96% | 88 | 96 | 100% |
| SUMMARY - Academic Achievement | | 67 | 91 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

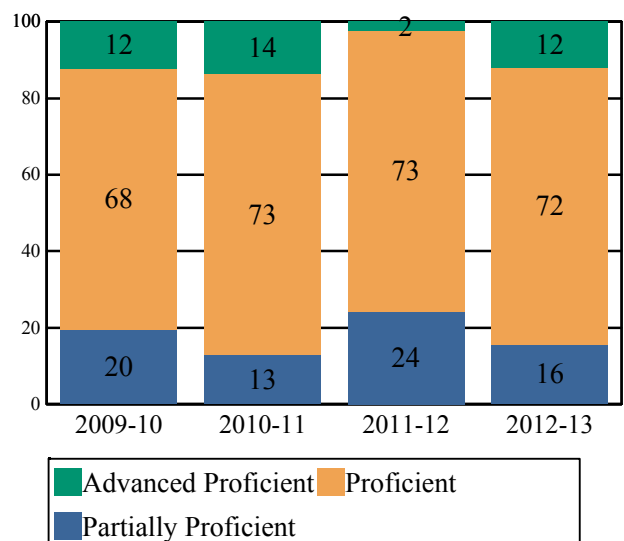
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 83 | 84.3 | 89.4 | YES* |
| White | 47 | 89.3 | 83 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

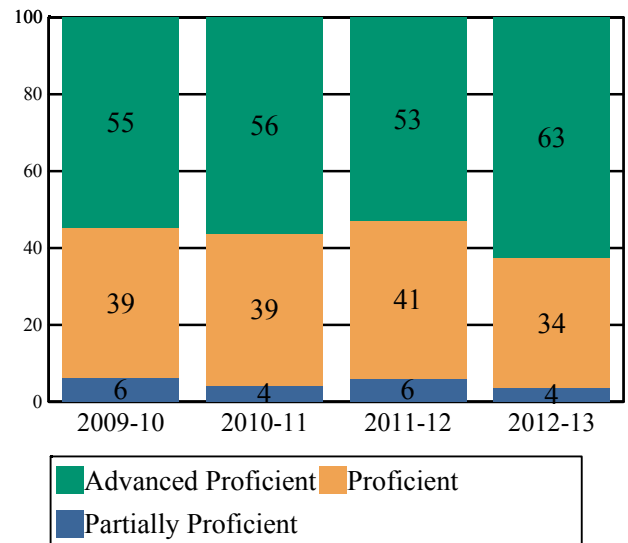
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 83 | 96.4 | 90 | YES |
| White | 47 | 95.7 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 80% | 15% |
| White | 9% | 83% | 9% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 0% | 75% | 25% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

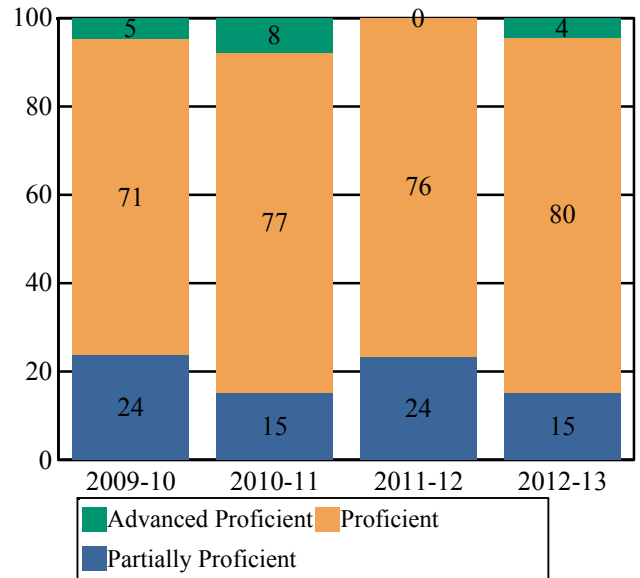
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 22% | 62% | 16% |
| White | 13% | 75% | 13% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 36% | 36% | 27% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

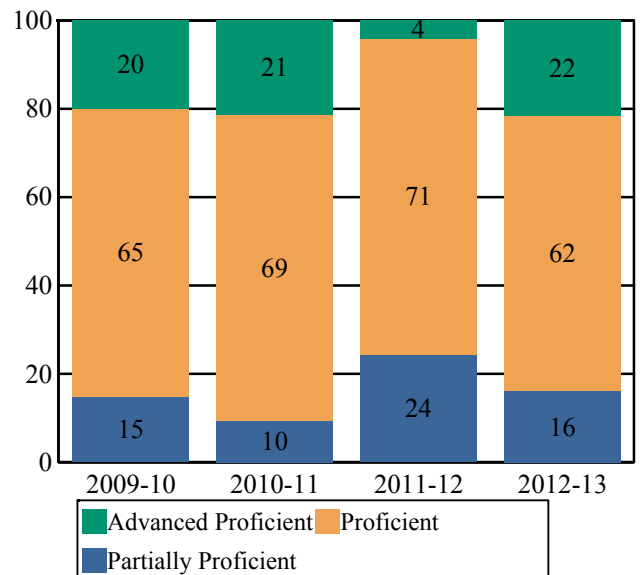
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2012-13

03-3930-090

ACADEMIC ACHIEVEMENT

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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

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NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 54% | 39% | 7% |
| White | 57% | 35% | 9% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 69% | 31% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

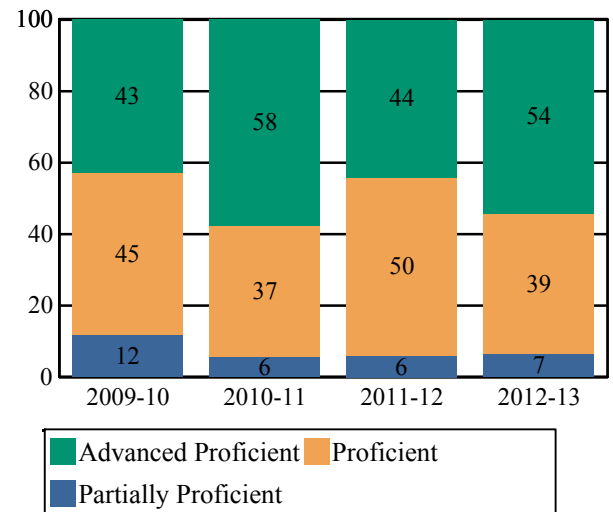
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 73% | 27% | 0% |
| White | 67% | 33% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 82% | 18% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

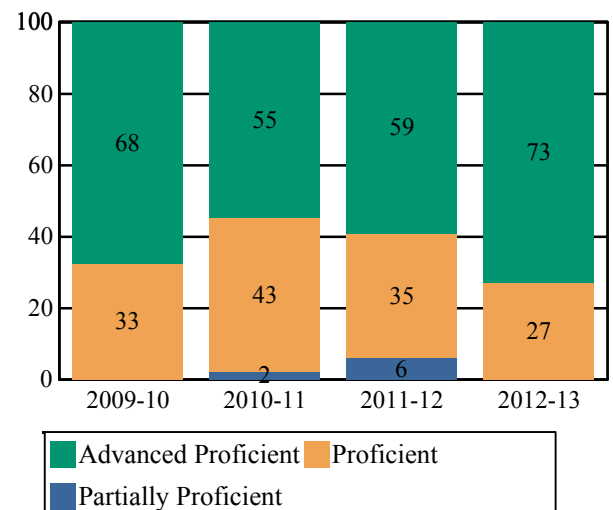
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|---------------------|---------------------|--------------------|--------------|-------------------|-----------------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

ACADEMIC ACHIEVEMENT

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NJASK Results - Science Grade Level - 04

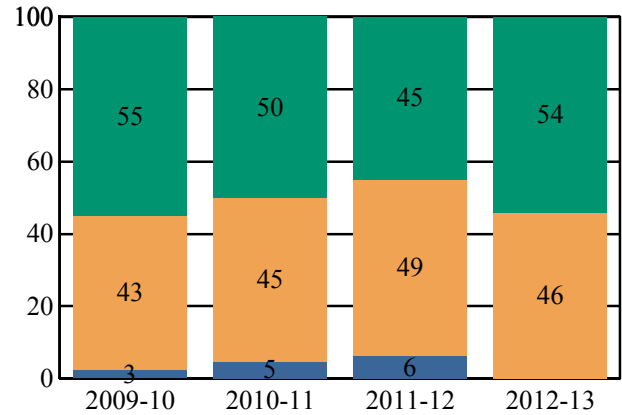
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 54% | 46% | 0% |
| White | 58% | 42% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 45% | 55% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

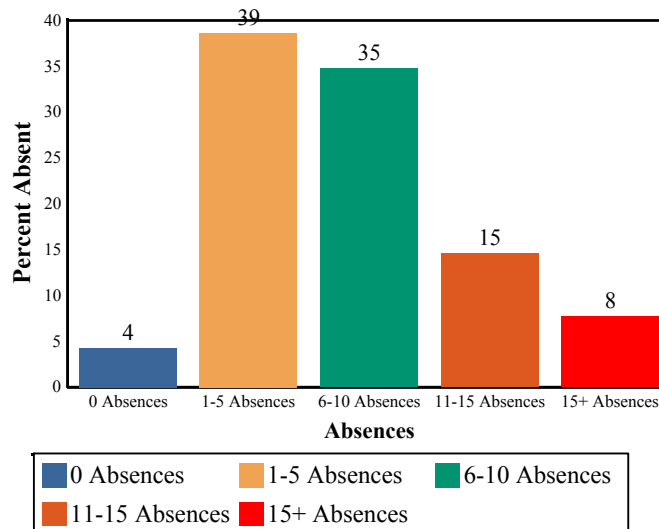
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 4% | 55 | 83 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 81 | 100 | 100 | 35 | YES |
| Student Growth on Math | 89 | 100 | 100 | 35 | YES |
| | | 100 | 100 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 8% | 3% | 3% |
| Proficient | 0% | 20% | 45% |
| Advanced Proficient | 0% | 0% | 23% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 0% | 0% | 0% |
| Proficient | 7% | 10% | 10% |
| Advanced Proficient | 0% | 5% | 68% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 252 | 300 |
| 75th | 221 | 221 |
| 50th | 209 | 204 |
| 25th | 200 | 191 |
| 0th | 168 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 21 | 30 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 273 | 264 |
| 50th | 253 | 235 |
| 25th | 219 | 201 |
| 0th | 101 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 54 | 63 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 267 | 300 |
| 75th | 241 | 225 |
| 50th | 225 | 206 |
| 25th | 208 | 183 |
| 0th | 153 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33 | 42 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 294 | 260 |
| 50th | 271 | 229 |
| 25th | 250 | 201 |
| 0th | 200 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 44 | 59 |

SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|----------------|----------------|
| 2012-13 | 6 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|----------------|--------|
| 2012-13 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|--------------------|-----------------|
| Full Time | 5 Hrs. 15 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|----------------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School |
|-----------------------|--------|
| Faculty | 12 |
| Administrators | 232 |

SCHOOL PEER GROUP**Midland Elementary School****03-3930-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|--|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | CRESSKILL BORO | MERRITT MEMORIAL | 03-0990-060 PK-05 | | 0.0% | 9.2% | 10.2% |
| BERGEN | DEMAREST BORO | LUTHER LEE EMERSON SCHOOL | 03-1070-050 02-04 | | 0.9% | 2.6% | 18.0% |
| BERGEN | FRANKLIN LAKES BORO | COLONIAL ROAD SCHOOL | 03-1580-040 PK-05 | | 0.0% | 2.2% | 17.8% |
| BERGEN | FRANKLIN LAKES BORO | HIGH MOUNTAIN ROAD SCHOOL | 03-1580-020 PK-05 | | 0.0% | 2.3% | 11.7% |
| BERGEN | FRANKLIN LAKES BORO | WOODSIDE AVENUE SCHOOL | 03-1580-030 KG-05 | | 0.0% | 2.4% | 15.6% |
| BERGEN | GLEN ROCK BORO | ALEXANDER HAMILTON SCHOOL | 03-1760-065 KG-05 | | 1.2% | 3.7% | 12.0% |
| BERGEN | GLEN ROCK BORO | CLARA E COLEMAN SCHOOL | 03-1760-090 KG-05 | | 0.4% | 3.0% | 12.5% |
| BERGEN | OLD TAPPAN BORO | T. BALDWIN DEMAREST ELEMENTARY SCHOOL | 03-3850-060 KG-04 | | 0.5% | 4.3% | 8.6% |
| BERGEN | ORADELL BORO | ORADELL PUBLIC SCHOOL | 03-3870-050 PK-06 | | 0.0% | 2.2% | 14.7% |
| BERGEN | PARAMUS BORO | MIDLAND ELEMENTARY SCHOOL | 03-3930-090 KG-04 | | 3.4% | 7.3% | 19.0% |
| BERGEN | PARAMUS BORO | RIDGE RANCH ELEMENTARY SCHOOL | 03-3930-110 KG-04 | | 3.4% | 8.6% | 15.5% |
| BERGEN | RIDGEWOOD VILLAGE | HAWES ELEMENTARY SCHOOL | 03-4390-085 KG-05 | | 1.5% | 4.8% | 12.3% |
| BERGEN | RIVER EDGE BORO | CHERRY HILL SCHOOL | 03-4410-030 PK-06 | | 0.0% | 8.8% | 13.8% |
| BERGEN | RIVER EDGE BORO | ROOSEVELT SCHOOL | 03-4410-050 KG-06 | | 0.0% | 2.9% | 12.6% |
| BERGEN | TENAFLY BORO | J SPENCER SMITH SCHOOL | 03-5160-070 KG-05 | | 1.1% | 8.2% | 11.4% |
| BERGEN | TENAFLY BORO | MALCOLM S MACKAY SCHOOL | 03-5160-080 KG-05 | | 0.3% | 7.3% | 11.5% |
| BERGEN | TENAFLY BORO | WALTER STILLMAN SCHOOL | 03-5160-100 PK-05 | | 0.5% | 7.3% | 16.4% |
| ESSEX | LIVINGSTON TWP | COLLINS ELEMENTARY SCHOOL | 13-2730-080 KG-05 | | 0.9% | 3.3% | 12.9% |
| ESSEX | LIVINGSTON TWP | HILLSIDE ELEMENTARY SCHOOL | 13-2730-100 KG-05 | | 0.5% | 2.5% | 13.0% |
| ESSEX | LIVINGSTON TWP | RIKER HILL ELEMENTARY SCHOOL | 13-2730-118 KG-05 | | 0.5% | 2.2% | 15.3% |
| ESSEX | MILLBURN TWP | GLENWOOD SCHOOL | 13-3190-070 KG-05 | | 0.0% | 3.1% | 9.2% |
| ESSEX | MILLBURN TWP | SOUTH MOUNTAIN SCHOOL | 13-3190-100 PK-05 | | 0.0% | 2.6% | 11.1% |
| ESSEX | MILLBURN TWP | WYOMING SCHOOL | 13-3190-120 KG-05 | | 0.0% | 4.2% | 12.6% |
| ESSEX | VERONA BORO | FREDERIC N. BROWN ELEMENTARY SCHOOL | 13-5370-080 KG-04 | | 0.0% | 4.7% | 16.0% |
| MIDDLESEX | MONROE TWP | WOODLAND ELEMENTARY SCHOOL | 23-3290-030 03-05 | | 0.0% | 1.0% | 24.2% |
| MORRIS | MONTVILLE TWP | HILLDALE SCHOOL | 27-3340-050 KG-05 | | 0.3% | 3.0% | 13.0% |
| MORRIS | MONTVILLE TWP | WOODMONT SCHOOL | 27-3340-070 KG-05 | | 4.3% | 10.6% | 13.4% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | LITTLETON ELEMENTARY SCHOOL | 27-3950-090 KG-05 | | 3.2% | 8.9% | 12.2% |
| SOMERSET | WARREN TWP | CENTRAL SCHOOL | 35-5470-030 KG-05 | | 1.2% | 3.9% | 16.0% |
| SOMERSET | WARREN TWP | MT. HOREB SCHOOL | 35-5470-035 PK-05 | | 0.7% | 3.2% | 16.1% |
| SOMERSET | WARREN TWP | WOODLAND SCHOOL | 35-5470-050 KG-05 | | 1.0% | 3.7% | 14.8% |

OVERVIEW

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PARAMUS BORO

GRADE SPAN 09-12

PARAMUS HIGH SCHOOL

99 EAST CENTURY RD

PARAMUS, NEW JERSEY 07652

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's graduation and post-secondary performance is **high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **high when compared** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|-------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 33 | 66 | 100% |
| College & Career Readiness | 51 | 71 | 80% |
| Graduation and Post-Secondary | 70 | 77 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **66%** of schools statewide as noted by its statewide percentile and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **71%** of schools statewide as noted by its statewide percentile and **51%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **80%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **77%** of schools statewide as noted by its statewide percentile and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

DEMOGRAPHIC INFORMATION

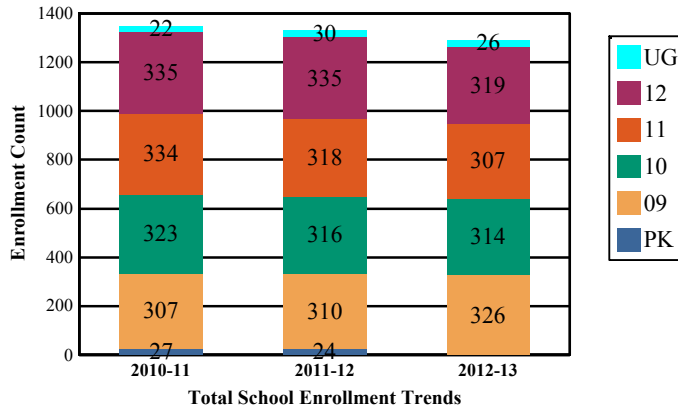
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PARAMUS BORO

GRADE SPAN 09-12

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



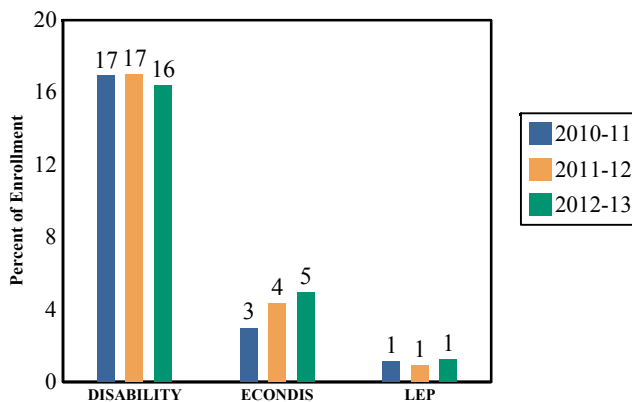
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent

| | |
|---------|-------|
| 2011-12 | 1,333 |
| 2012-13 | 1,292 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability | 212 | 16% |
| Economically Disadvantaged Students | 64 | 5.0% |
| Limited English Proficient Students | 16 | 1.2% |

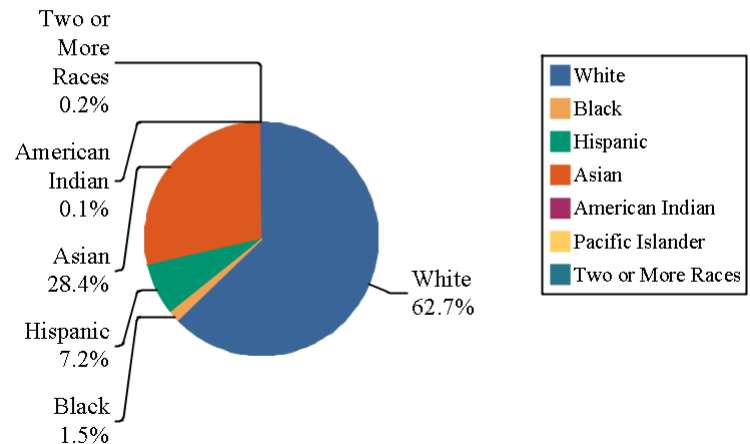
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|----------|---------|
| English | 67.6% |
| Korean | 8.3% |
| Gujarati | 3.5% |
| Spanish | 3.0% |
| Arabic | 2.6% |
| Chinese | 2.6% |
| Other | 12.3% |

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 689 | 659 |
| 2011-12 | 670 | 663 |
| 2012-13 | 669 | 623 |

ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|--|------------------------|-----------------|------------------|------------------------|
| HSPA Language Arts Proficiency and above | 97% | 23 | 60 | 100% |
| HSPA Math Proficiency and above | 93% | 42 | 71 | 100% |
| SUMMARY - Academic Achievement | | 33 | 66 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

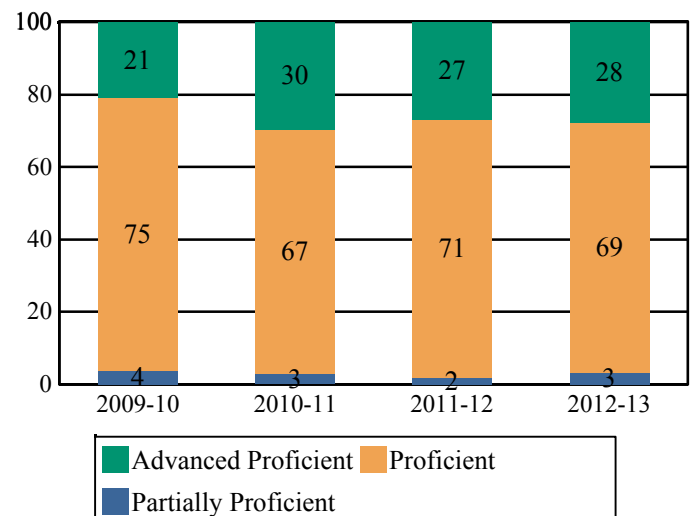
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 323 | 96.6 | 90 | YES |
| White | 206 | 96.1 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 88 | 97.8 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 54 | 83.4 | 84.4 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN 09-12

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 323 | 92.9 | 90 | YES |
| White | 206 | 90.3 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 88 | 100 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 54 | 59.3 | 62.3 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

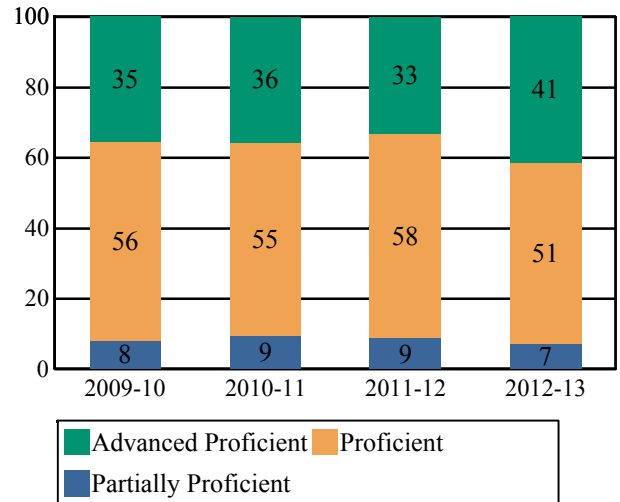
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 10% | 57% | 33% |
| White | 10% | 57% | 32% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 5% | 68% | 26% |
| Two or More Races | - | - | - |
| Students with Disability | 5% | 27% | 68% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

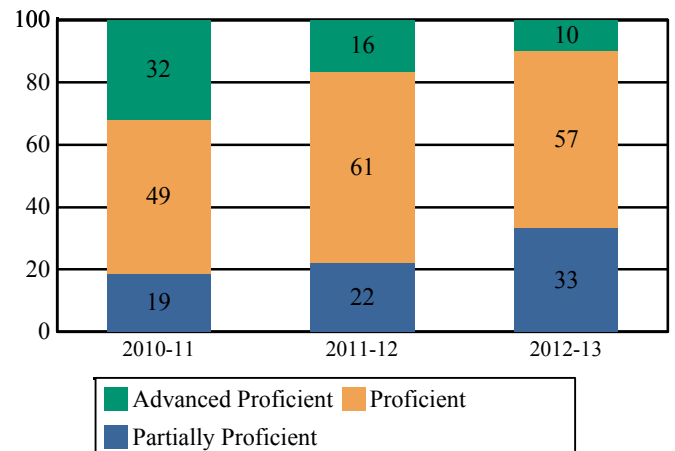
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|--|------------------------|-----------------|----------------------|------------------|-------------|
| Percent of Students Participating in SAT or ACT | 92% | 55 | 72 | 80% | YES |
| Percent of Students Participating in PSAT | 62% | 45 | 61 | 60% | YES |
| Percent of Students Scoring Above 1550 on SAT | 57% | 58 | 78 | 40% | YES |
| Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science | 30% | 68 | 78 | 35% | NO |
| Percent of AP Tests ≥ 3 or IB Test ≥ 4 in English, Math, Social Studies or Science | 79% | 29 | 65 | 75% | YES |
| Summary | | 51 | 71 | | 80% |

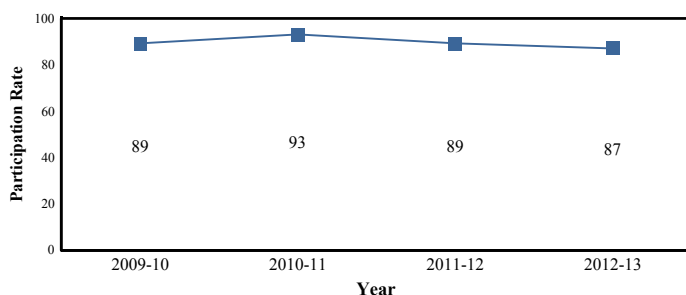
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2012-13 Percent of Students | School | Peer Avg. | State Avg. |
|-----------------------------|--------|-----------|------------|
| Participating in SAT | 87.1% | 87.8% | 75.3% |
| Participating in ACT | 43.6% | | 20.6% |
| Participating in PSAT | 61.7% | 66.0% | 52.5% |

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

| 2012-13 Percent of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 38.7% | 41.3% | 32.8% |
| One or More Test | 35.5% | 35.0% | 26.8% |
| At least one AP or IB Test in English, Math, Social Studies or Science | 29.9% | 26.6% | 18.9% |

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP ≥ 3 and scored IB ≥ 4 .

| 2012-13 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of AP Tests ≥ 3 or IB Test ≥ 4 | 79.3% | 81.9% | 74.6% |
| Percent of Scores in AP ≥ 3 or IB ≥ 4 in English, Math, Social Studies or Science | 79.1% | 84.0% | 75.1% |

COLLEGE AND CAREER READINESS

BERGEN

PARAMUS BORO

GRADE SPAN 09-12

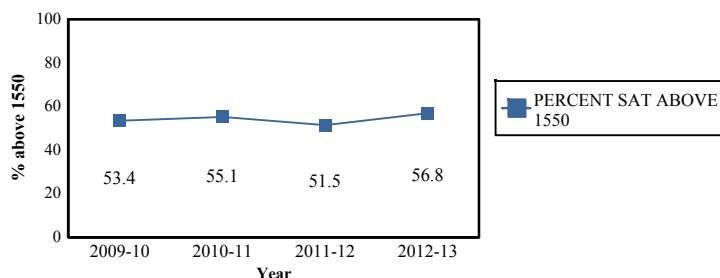
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2012-13 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of Students Scoring Above 1550 on SAT | 56.8% | 54.1% | 43.9% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2012-13 | School | Peer Avg. | State Avg. |
|---------------------|--------|-----------|------------|
| Composite SAT Score | 1,610 | 1,613 | 1,512 |
| Critical Reading | 515 | 527 | 495 |
| Mathematics | 563 | 555 | 521 |
| Writing | 532 | 531 | 496 |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2012-13 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 570 | 638 | 590 |
| 50th Percentile | 510 | 560 | 530 |
| 25th Percentile | 443 | 480 | 460 |

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP/IB Course Name | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP English Language and Composition | 88 | 88 |
| AP U.S. History | 68 | 42 |
| AP Biology | 37 | 37 |
| AP U.S. Government and Politics | 36 | 37 |
| AP English Literature and Composition | 34 | 34 |
| AP Environmental Science | 25 | 25 |
| AP Calculus AB | 23 | 23 |
| AP Physics C | 22 | 22 |
| AP Psychology | 22 | 22 |
| AP Chemistry | 22 | 22 |
| AP Economics | 22 | 23 |
| AP Statistics | 16 | 16 |
| AP Calculus BC | 12 | 12 |
| AP European History | 9 | 9 |
| AP German Language | 6 | 5 |
| AP Music Theory | 5 | 4 |
| AP Spanish Language | 5 | 5 |
| AP Studio Art—General Portfolio | 4 | 0 |

COLLEGE AND CAREER READINESS

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PARAMUS BORO

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled | School | State |
|--|--------------|--------------|
| Dance | 4.5% | 1.8% |
| Drama/Theater | 4.5% | 3.5% |
| Music | 26.0% | 16.7% |
| Visual Arts | 51.3% | 30.2% |
| Total: All Visual and Performing Arts | 70.8% | 47.3% |

N/R - Data Not Reported

GRADUATION AND POSTSECONDARY

BERGEN

PARAMUS BORO

GRADE SPAN 09-12

PARAMUS HIGH SCHOOL

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Targets | Met Target |
|--|------------------------|-----------------|----------------------|-------------------|------------|
| Overall Graduation Rate | 97% | 75 | 85 | 75% | YES |
| Dropout Rate | 0.2% | 65 | 69 | 2% | YES |
| SUMMARY - Graduation & Post-Secondary | | 70 | 77 | | 100% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 97% | 75% |
| White | 97% | |
| Black | - | |
| Hispanic | - | |
| American Indian | - | |
| Asian | 99% | |
| Native Hawaiian | - | |
| Two or More Races | - | |
| Students with Disability | 92% | |
| Limited English Proficient Students | - | |
| Economically Disadvantaged Students | - | |

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | .2% | 2% |
| White | .2% | |
| Black | - | |
| Hispanic | 0% | |
| American Indian | - | |
| Asian | .3% | |
| Native Hawaiian | - | |
| Two or More Races | - | |
| Students with Disability | .5% | |
| Limited English Proficient Students | - | |
| Economically Disadvantaged Students | 0% | |

GRADUATION AND POSTSECONDARY

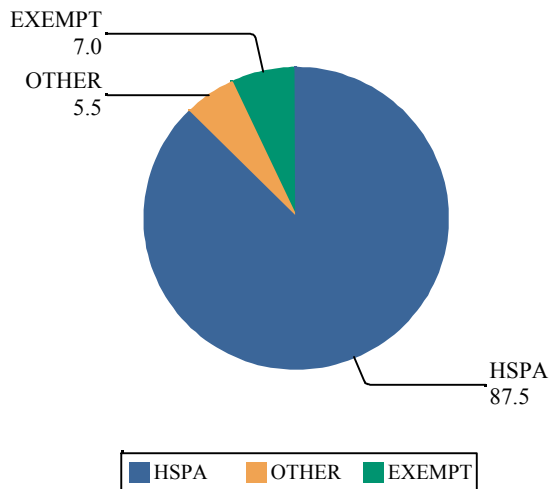
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PARAMUS BORO

GRADE SPAN 09-12

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011 | 93% | 97% |
| 2012 | 97% | 97% |
| 2013 | 97% | |

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

| | Percent Enrolled | Percent in 2 Year | Percent in 4 Year |
|-------------------------------------|------------------|-------------------|-------------------|
| Schoolwide | 81% | 20.1% | 79.9% |
| White | 82.4% | 20.1% | 79.9% |
| Black | - | - | - |
| Hispanic | 83.9% | 34.6% | 65.4% |
| Asian | 77.8% | 14.3% | 85.7% |
| American Indian | - | - | - |
| Native Hawaiian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 09-12

PARAMUS HIGH SCHOOL

99 EAST CENTURY RD

PARAMUS, NEW JERSEY 07652

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th | 267 | 291 |
| 75th | 250 | 247 |
| 50th | 243 | 237 |
| 25th | 233 | 222 |
| 0th | 138 | 100 |

| | Scaled Score Gap - School | Scaled Score Gap - State |
|------------------|------------------------------|-----------------------------|
| 25th vs 75th Gap | 17 | 25 |

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th | 272 | 300 |
| 75th | 256 | 251 |
| 50th | 243 | 231 |
| 25th | 221 | 209 |
| 0th | 152 | 136 |

| | Scaled Score Gap - School | Scaled Score Gap - State |
|------------------|------------------------------|-----------------------------|
| 25th vs 75th Gap | 35 | 42 |

SCHOOL CLIMATE

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PARAMUS BORO

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 46 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 1.6% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 44 Mins. |
| Shared Time | 2 Hrs. 52 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School |
|----------------|--------|
| Faculty | 9 |
| Administrators | 431 |

SCHOOL PEER GROUP**Paramus High School****03-3930-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| COUNTY NAME | DISTRICT NAME | SCHOOL NAME | CDS CODE | GRAD ESPAN | FRPL | LEP | SpED |
|-------------|------------------------------|--|-------------------|---------------|------|-------|------|
| BERGEN | EMERSON BORO | EMERSON JR SR HIGH | 03-1360-050 07-12 | 7.2% | 0.9% | 16.1% | |
| BERGEN | FAIR LAWN BORO | FAIR LAWN HIGH SCHOOL | 03-1450-050 09-12 | 5.5% | 0.6% | 17.2% | |
| BERGEN | MAHWAH TWP | MAHWAH HIGH | 03-2900-050 09-12 | 7.9% | 0.4% | 11.9% | |
| BERGEN | PARAMUS BORO | PARAMUS HIGH SCHOOL | 03-3930-050 09-12 | 5.0% | 1.2% | 15.8% | |
| BERGEN | PARK RIDGE BORO | PARK RIDGE HIGH SCHOOL | 03-3940-050 07-12 | 4.0% | 0.6% | 14.7% | |
| BERGEN | WALDWICK BORO | WALDWICK HIGH SCHOOL | 03-5410-030 09-12 | 1.3% | 2.6% | 15.0% | |
| BERGEN | WESTWOOD REGIONAL | WESTWOOD JUNIONR/SENIOR HIGH SCHOOL | 03-5755-050 PK-12 | 7.5% | 0.6% | 12.4% | |
| BURLINGTON | CINNAMINSON TWP | CINNAMINSON HIGH SCHOOL | 05-0840-030 09-12 | 8.7% | 0.4% | 16.2% | |
| BURLINGTON | LENAPE REGIONAL | SHAWNEE HIGH SCHOOL | 05-2610-060 09-12 | 7.0% | 0.1% | 12.5% | |
| BURLINGTON | MOORESTOWN TWP | MOORESTOWN HIGH SCHOOL | 05-3360-040 09-12 | 8.0% | 0.4% | 12.0% | |
| CHARTERS | HOBOKEN CS | HOBOKEN CHARTER SCHOOL | 80-6720-930 KG-12 | 5.4% | 0.0% | 13.6% | |
| ESSEX | CEDAR GROVE TWP | CEDAR GROVE HIGH SCHOOL | 13-0760-050 09-12 | 4.8% | 0.2% | 10.6% | |
| HUNTERDON | DELAWARE VALLEY REGIONAL | DELAWARE VALLEY REGIONAL HIGH SCHOOL DISTRICT | 19-1050-040 09-12 | 5.0% | 0.0% | 12.4% | |
| HUNTERDON | HUNTERDON CENTRAL REG | HUNTERDON CENTRAL REGIONAL HIGH SCHOOL | 19-2300-050 09-12 | 7.2% | 0.6% | 14.2% | |
| HUNTERDON | SOUTH HUNTERDON REGIONAL | SOUTH HUNTERDON REGIONAL HIGH SCHOOL | 19-4890-050 07-12 | 8.7% | 0.5% | 13.7% | |
| MERCER | W WINDSOR-PLAINSBORO REG | WEST WINDSOR-PLAINSBORO HIGH SCHOOL SOUTH | 21-5715-020 09-12 | 5.1% | 2.3% | 9.4% | |
| MONMOUTH | FREEHOLD REGIONAL | HOWELL HIGH SCHOOL | 25-1650-060 09-12 | 9.0% | 0.0% | 12.3% | |
| MONMOUTH | FREEHOLD REGIONAL | MANALAPAN HIGH SCHOOL | 25-1650-070 09-12 | 7.1% | 0.0% | 8.6% | |
| MONMOUTH | MIDDLETOWN TWP | MIDDLETOWN HIGH SCHOOL SOUTH | 25-3160-053 09-12 | 5.5% | 0.1% | 14.6% | |
| MONMOUTH | UPPER FREEHOLD REGIONAL | ALLENTOWN HIGH SCHOOL | 25-5310-050 09-12 | 6.2% | 0.2% | 13.1% | |
| MORRIS | HANOVER PARK REGIONAL | HANOVER PARK HIGH SCHOOL | 27-1990-050 09-12 | 3.4% | 1.0% | 13.3% | |
| MORRIS | MADISON BORO | MADISON HIGH SCHOOL | 27-2870-050 09-12 | 7.4% | 0.2% | 13.9% | |
| MORRIS | MORRIS HILLS REGIONAL | MORRIS KNOLLS HIGH SCHOOL | 27-3370-060 09-12 | 6.7% | 0.2% | 17.4% | |
| MORRIS | PEQUANNOCK TWP | PEQUANNOCK TOWNSHIP HIGH SCHOOL | 27-4080-050 09-12 | 4.4% | 0.4% | 13.6% | |
| MORRIS | RANDOLPH TWP | RANDOLPH HIGH SCHOOL | 27-4330-050 09-12 | 4.4% | 0.5% | 15.2% | |
| PASSAIC | WAYNE TWP | WAYNE VALLEY HIGH SCHOOL | 31-5570-050 09-12 | 9.1% | 0.0% | 11.0% | |
| SOMERSET | BRIDGEWATER-RARITAN REG | BRIDGEWATER-RARITAN REGIONAL HIGH SCHOOL | 35-0555-005 09-12 | 6.7% | 0.5% | 12.2% | |
| SOMERSET | HILLSBOROUGH TWP | HILLSBOROUGH HIGH SCHOOL | 35-2170-030 09-12 | 6.3% | 0.7% | 14.1% | |
| UNION | CLARK TWP | ARTHUR L. JOHNSON HIGH SCHOOL | 39-0850-005 09-12 | 6.5% | 0.7% | 8.3% | |
| UNION | NEW PROVIDENCE BORO | NEW PROVIDENCE HIGH SCHOOL | 39-3560-050 09-12 | 3.6% | 0.7% | 12.6% | |
| UNION | SCOTCH PLAINS-FANWOOD REG | SCOTCH PLAINS-FANWOOD HIGH SCHOOL | 39-4670-050 09-12 | 7.2% | 0.3% | 11.1% | |

OVERVIEW

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PARAMUS BORO

GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 9 | 60 | 50% |
| College and Career Readiness | 13 | 47 | 0% |
| Student Growth | 16 | 46 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **9%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **47%** of schools statewide as noted by its statewide percentile and **13%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **46%** of schools statewide as noted by its statewide percentile and **16%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

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PARAMUS BORO

GRADE SPAN KG-04

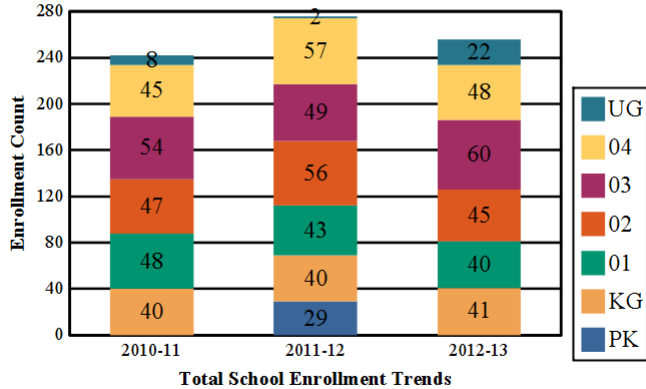
PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

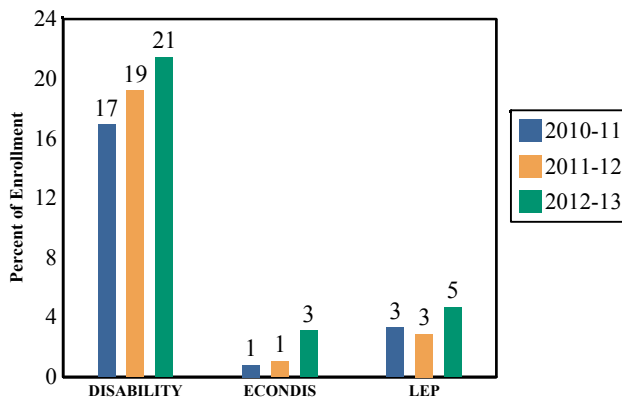


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | |
|---|-----|
| 2011-12 | 276 |
| 2012-13 | 256 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability | 55 | 21% |
| Economically Disadvantaged Students | 8 | 3% |
| Limited English Proficient Students | 12 | 5% |

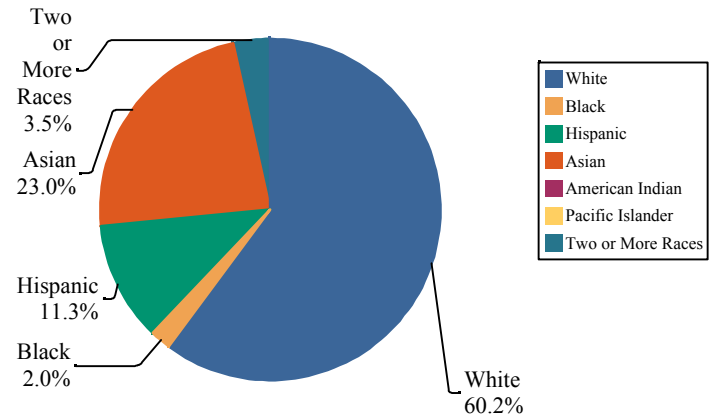
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|-----------------------|---------|
| English | 81.1% |
| Korean | 3.6% |
| Arabic | 2.5% |
| Spanish | 2.5% |
| Greek, Modern (1453-) | 1.4% |
| Urdu | 1.1% |
| Other | 7.8% |

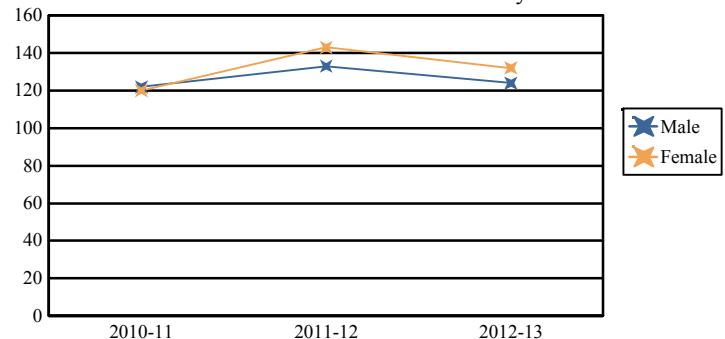
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 122 | 120 |
| 2011-12 | 133 | 143 |
| 2012-13 | 124 | 132 |

ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 71% | 4 | 53 | 0% |
| NJASK Math Proficiency and above | 89% | 13 | 66 | 100% |
| SUMMARY - Academic Achievement | | 9 | 60 | 50% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

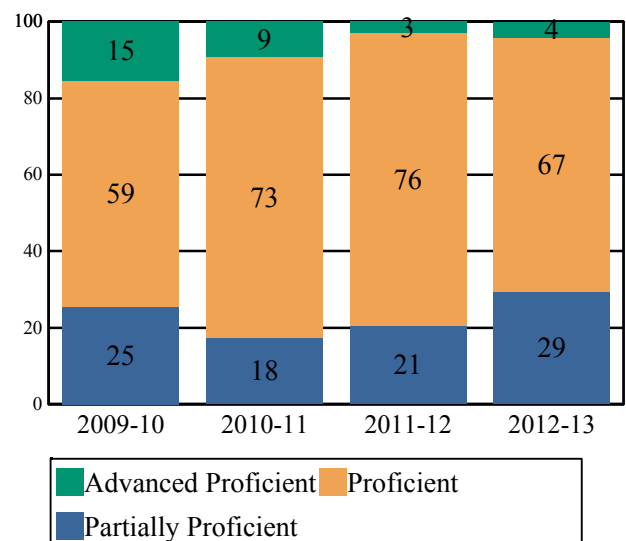
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 99 | 70.7 | 85.5 | NO |
| White | 68 | 70.6 | 82.7 | NO |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

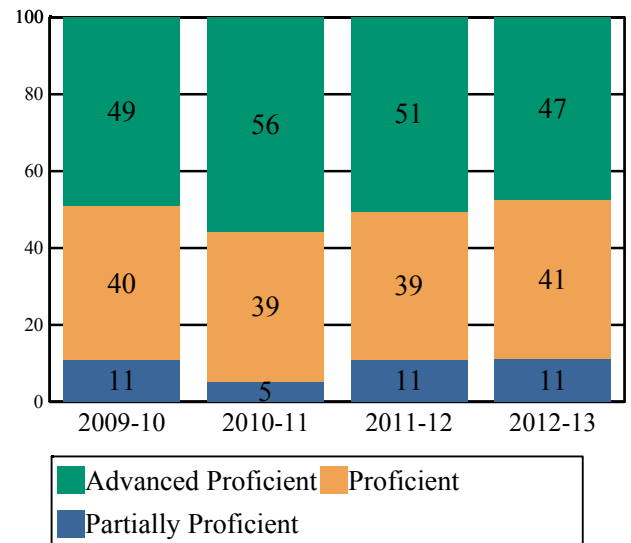
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 99 | 88.9 | 90 | YES* |
| White | 68 | 89.7 | 90 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 63% | 33% |
| White | 6% | 58% | 36% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 25% | 75% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

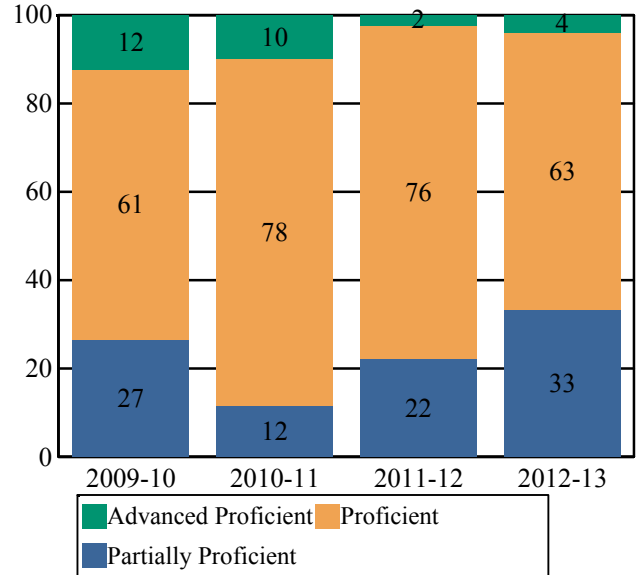
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 71% | 25% |
| White | 6% | 72% | 22% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 0% | 64% | 36% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

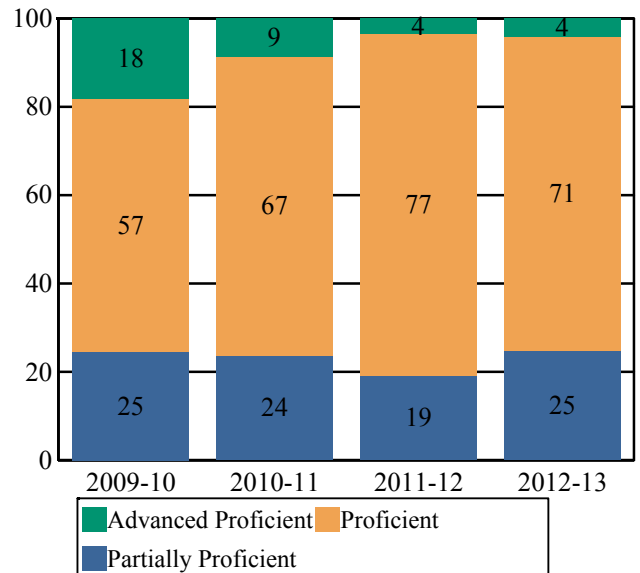
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2012-13

03-3930-100

ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 49% | 35% | 16% |
| White | 50% | 33% | 17% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 17% | 25% | 58% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

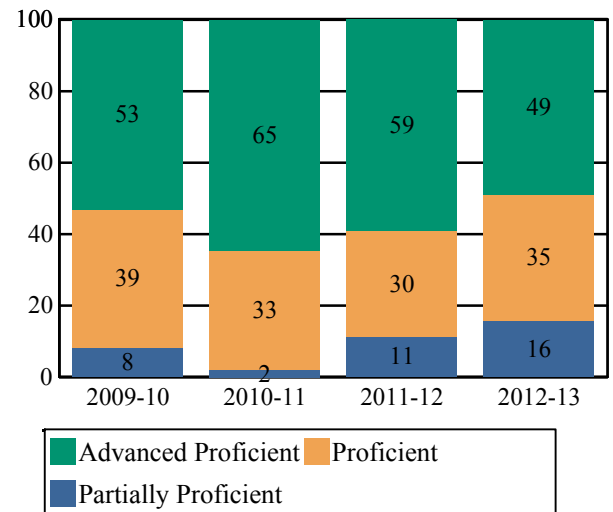
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 46% | 48% | 6% |
| White | 47% | 50% | 3% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 55% | 27% | 18% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

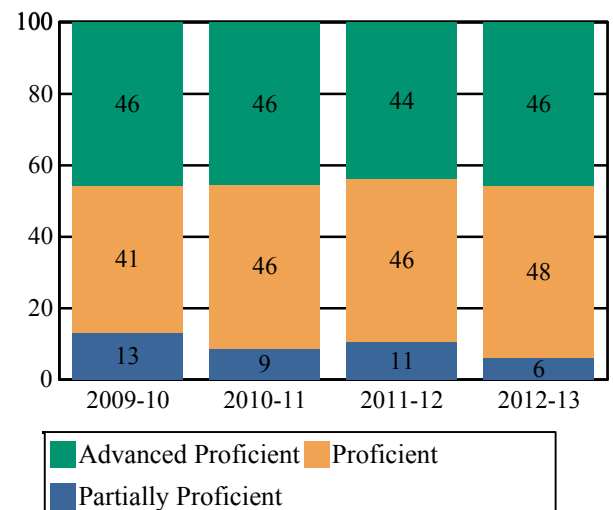
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

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NJASK Results - Science Grade Level - 04

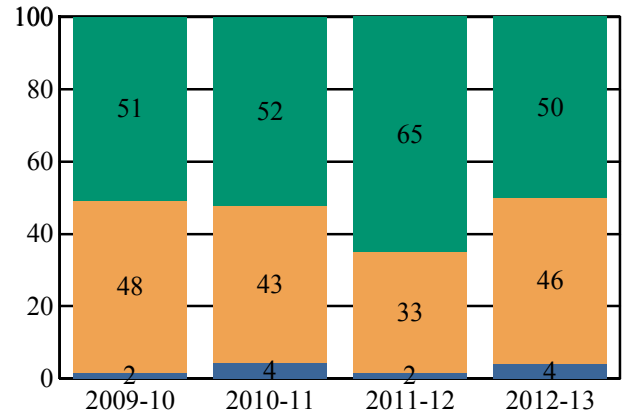
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 50% | 46% | 4% |
| White | 56% | 44% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 45% | 36% | 18% |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

COLLEGE AND CAREER READINESS

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GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

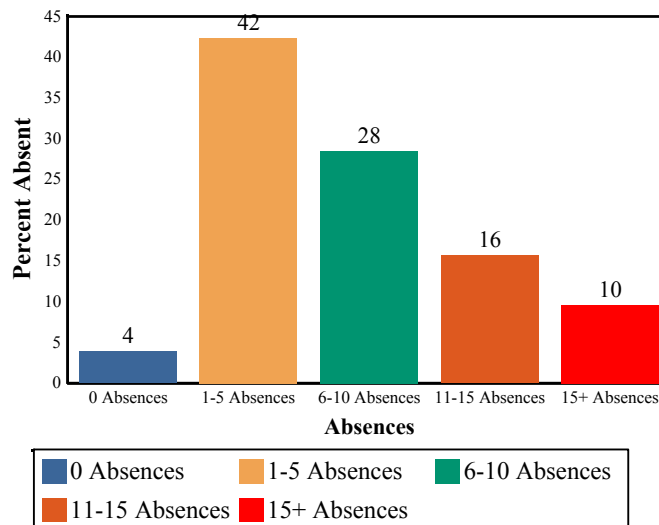
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 13 | 47 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

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PARKWAY ELEMENTARY SCHOOL

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 48 | 18 | 40 | 35 | YES |
| Student Growth on Math | 52 | 14 | 52 | 35 | YES |
| | | 16 | 46 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 11% | 2% |
| Proficient | 15% | 28% | 28% |
| Advanced Proficient | 0% | 2% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 7% | 0% | 0% |
| Proficient | 17% | 17% | 11% |
| Advanced Proficient | 11% | 13% | 24% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

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PARAMUS BORO

GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 258 | 300 |
| 75th | 218 | 221 |
| 50th | 204 | 204 |
| 25th | 191 | 191 |
| 0th | 160 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 30 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 269 | 264 |
| 50th | 243 | 235 |
| 25th | 212 | 201 |
| 0th | 163 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 57 | 63 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 256 | 300 |
| 75th | 225 | 225 |
| 50th | 209 | 206 |
| 25th | 199 | 183 |
| 0th | 143 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 26 | 42 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 280 | 260 |
| 50th | 245 | 229 |
| 25th | 218 | 201 |
| 0th | 173 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 62 | 59 |

SCHOOL CLIMATE

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

PARKWAY ELEMENTARY SCHOOL

145 E RIDGEWOOD AVENUE

PARAMUS, NEW JERSEY 07652

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|----------------|----------------|
| 2012-13 | 6 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|----------------|--------|
| 2012-13 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|--------------------|-----------------|
| Full Time | 5 Hrs. 15 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|----------------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School |
|-----------------------|--------|
| Faculty | 11 |
| Administrators | 256 |

SCHOOL PEER GROUP

Parkway Elementary School

03-3930-100

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------------|-----------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | PARAMUS BORO | PARKWAY ELEMENTARY SCHOOL | 03-3930-100 | KG-04 | 3.1% | 4.7% | 14.5% |
| BERGEN | RIDGEWOOD VILLAGE | SOMERVILLE ELEMENTARY SCHOOL | 03-4390-100 | KG-05 | 0.6% | 1.0% | 11.6% |
| BERGEN | RIDGEWOOD VILLAGE | WILLARD ELEMENTARY SCHOOL | 03-4390-130 | KG-05 | 0.6% | 1.4% | 10.4% |
| BERGEN | WYCKOFF TWP | CALVIN COOLIDGE ELEMENTARY SCHOOL | 03-5920-020 | KG-05 | 0.0% | 0.3% | 12.7% |
| CAMDEN | HADDON HEIGHTS BORO | GLENVIEW AVE | 07-1880-060 | PK-06 | 0.0% | 0.0% | 10.6% |
| CAMDEN | HADDONFIELD BORO | CENTRAL SCHOOL | 07-1900-060 | KG-05 | 0.0% | 0.0% | 16.8% |
| CAMDEN | HADDONFIELD BORO | ELIZABETH HADDON SCHOOL | 07-1900-080 | KG-05 | 0.3% | 0.0% | 13.2% |
| CAPE MAY | STONE HARBOR BORO | STONE HARBOR ELEMENTARY SCHOOL | 09-5060-050 | KG-04 | 0.0% | 0.0% | 9.0% |
| ESSEX | CALDWELL-WEST CALDWELL | WILSON ELEMENTARY SCHOOL | 13-0660-120 | PK-05 | 0.0% | 0.8% | 9.1% |
| ESSEX | ESSEX FELS BORO | ESSEX FELS ELEMENTARY SCHOOL | 13-1400-050 | KG-06 | 0.0% | 0.0% | 15.3% |
| ESSEX | GLEN RIDGE BORO | RIDGEWOOD AVENUE SCHOOL | 13-1750-075 | 03-06 | 0.0% | 0.0% | 14.4% |
| ESSEX | LIVINGSTON TWP | BURNET HILL ELEMENTARY SCHOOL | 13-2730-070 | PK-05 | 1.1% | 1.6% | 11.9% |
| ESSEX | LIVINGSTON TWP | MOUNT PLEASANT MIDDLE SCHOOL | 13-2730-060 | 06 | 0.5% | 0.5% | 13.5% |
| ESSEX | MILLBURN TWP | HARTSHORN SCHOOL | 13-3190-080 | KG-05 | 0.0% | 0.4% | 9.1% |
| ESSEX | NORTH CALDWELL BORO | GOULD/MOUNTAIN ELEMENTARY SCHOOL | 13-3630-050 | 04-06 | 0.0% | 0.0% | 16.7% |
| ESSEX | NORTH CALDWELL BORO | GRANDVIEW ELEMENTARY SCHOOL | 13-3630-060 | PK-03 | 0.0% | 0.0% | 8.9% |
| ESSEX | VERONA BORO | BROOKDALE AVENUE SCHOOL | 13-5370-070 | KG-04 | 0.0% | 0.0% | 9.9% |
| ESSEX | VERONA BORO | FOREST AVENUE SCHOOL | 13-5370-090 | KG-04 | 0.0% | 0.0% | 12.5% |
| MIDDLESEX | MONROE TWP | APPLEGARTH ELEMENTARY SCHOOL | 23-3290-300 | 04-05 | 0.0% | 0.0% | 11.9% |
| MORRIS | FLORHAM PARK BORO | BROOKLAKE SCHOOL | 27-1530-020 | 03-05 | 0.6% | 0.6% | 15.2% |
| MORRIS | HANOVER TWP | BEE MEADOW SCHOOL | 27-2000-025 | KG-05 | 4.1% | 6.7% | 10.2% |
| MORRIS | MONTVILLE TWP | VALLEY VIEW SCHOOL | 27-3340-055 | KG-05 | 1.3% | 1.3% | 16.7% |
| MORRIS | MOUNTAIN LAKES BORO | WILDWOOD ELEMENTARY SCHOOL | 27-3460-080 | KG-05 | 0.2% | 0.0% | 15.6% |
| MORRIS | SCH DIST OF THE CHATHAMS | SOUTHERN BOULEVARD SCHOOL | 27-0785-080 | KG-03 | 0.4% | 1.1% | 13.0% |
| OCEAN | ISLAND HEIGHTS BORO | ISLAND HEIGHTS ELEMENTARY SCHOOL | 29-2350-050 | KG-06 | 0.0% | 0.0% | 11.7% |
| SOMERSET | BRIDGEWATER-RARITAN REG | MILLTOWN ELEMENTARY SCHOOL | 35-0555-085 | KG-04 | 4.7% | 7.8% | 12.9% |
| SOMERSET | WARREN TWP | ANGELO L. TOMOSO SCHOOL | 35-5470-040 | KG-05 | 0.9% | 1.2% | 14.3% |
| SOMERSET | WATCHUNG BORO | BAYBERRY SCHOOL | 35-5540-040 | PK-04 | 0.0% | 0.0% | 11.8% |
| UNION | WESTFIELD TOWN | FRANKLIN ELEMENTARY SCHOOL | 39-5730-100 | 01-05 | 0.2% | 0.2% | 15.0% |
| UNION | WESTFIELD TOWN | WASHINGTON ELEMENTARY SCHOOL | 39-5730-150 | 01-05 | 0.6% | 0.3% | 17.8% |
| UNION | WESTFIELD TOWN | WILSON ELEMENTARY SCHOOL | 39-5730-160 | 01-05 | 0.3% | 0.0% | 19.0% |

OVERVIEW

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

RIDGE RANCH ELEMENTARY SCHOOL

345 LOCKWOOD DRIVE

PARAMUS, NEW JERSEY 07652

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 44 | 82 | 100% |
| College and Career Readiness | 29 | 65 | 100% |
| Student Growth | 41 | 72 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **82%** of schools statewide as noted by its statewide percentile and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **65%** of schools statewide as noted by its statewide percentile and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **72%** of schools statewide as noted by its statewide percentile and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

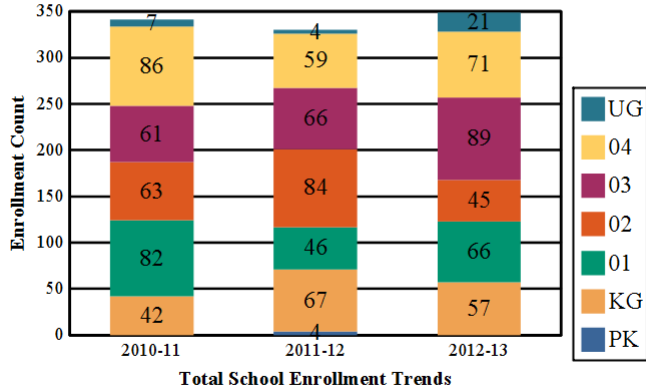
RIDGE RANCH ELEMENTARY SCHOOL

345 LOCKWOOD DRIVE

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Enrollment by Grade, in Full Time Equivalent

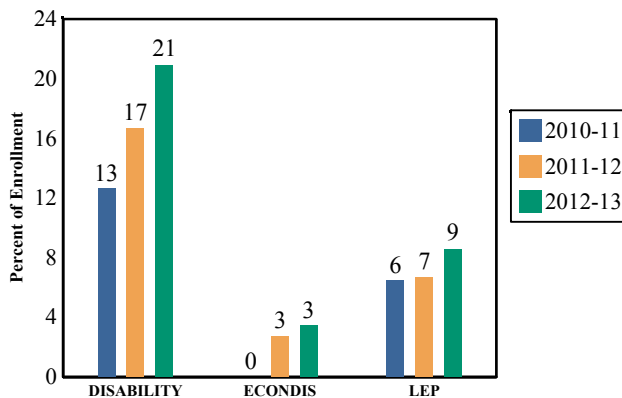
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | |
|---|-----|
| 2011-12 | 330 |
| 2012-13 | 349 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability | 73 | 21% |
| Economically Disadvantaged Students | 12 | 3% |
| Limited English Proficient Students | 30 | 9% |

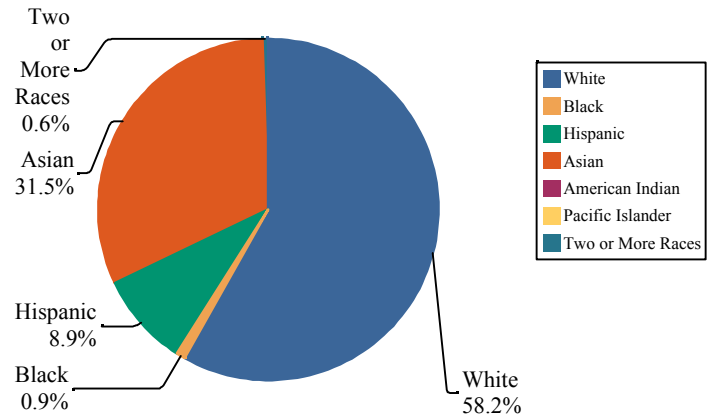
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|----------|---------|
| English | 76.4% |
| Korean | 6.5% |
| Japanese | 3.7% |
| Chinese | 2.8% |
| Spanish | 2.0% |
| Turkish | 1.7% |
| Other | 6.8% |

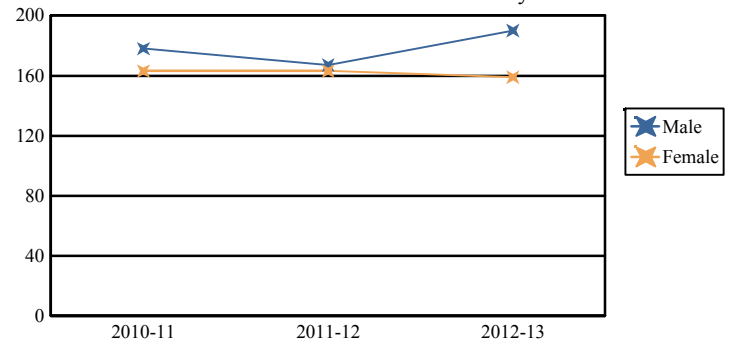
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 178 | 163 |
| 2011-12 | 167 | 163 |
| 2012-13 | 190 | 159 |

ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

RIDGE RANCH ELEMENTARY SCHOOL

345 LOCKWOOD DRIVE

PARAMUS, NEW JERSEY 07652

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 83% | 46 | 84 | 100% |
| NJASK Math Proficiency and above | 92% | 42 | 79 | 100% |
| SUMMARY - Academic Achievement | | 44 | 82 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

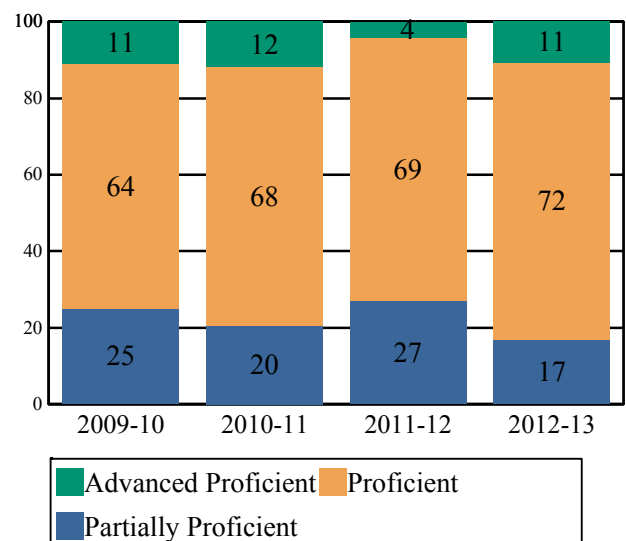
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 159 | 83 | 83 | YES |
| White | 97 | 81.5 | 82.5 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 50 | 92 | 85 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 42 | 57.1 | 40.9 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-04

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

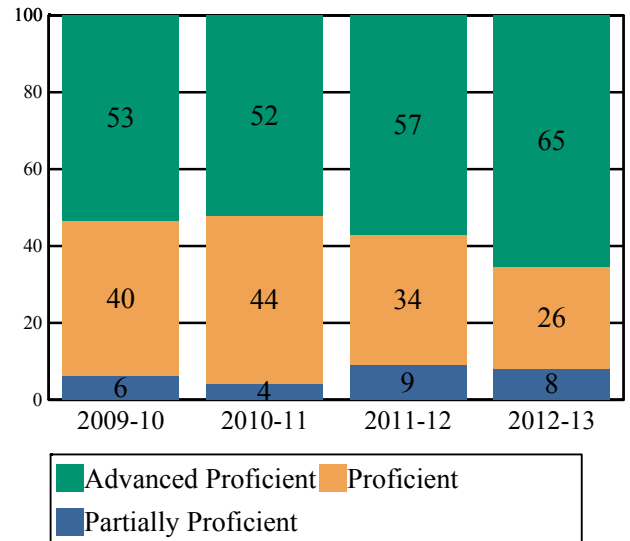
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 159 | 91.8 | 90 | YES |
| White | 97 | 88.7 | 90 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 50 | 100 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 42 | 71.5 | 70.4 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 77% | 10% |
| White | 4% | 86% | 11% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 33% | 58% | 8% |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 63% | 37% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

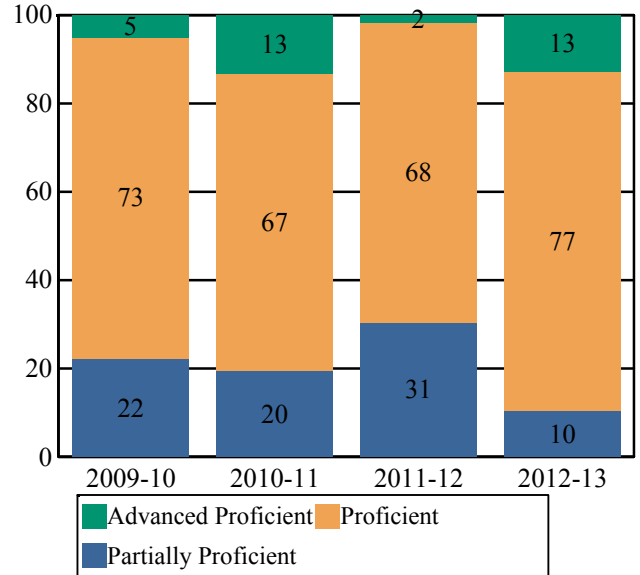
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 67% | 25% |
| White | 2% | 68% | 29% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 19% | 73% | 8% |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 52% | 48% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

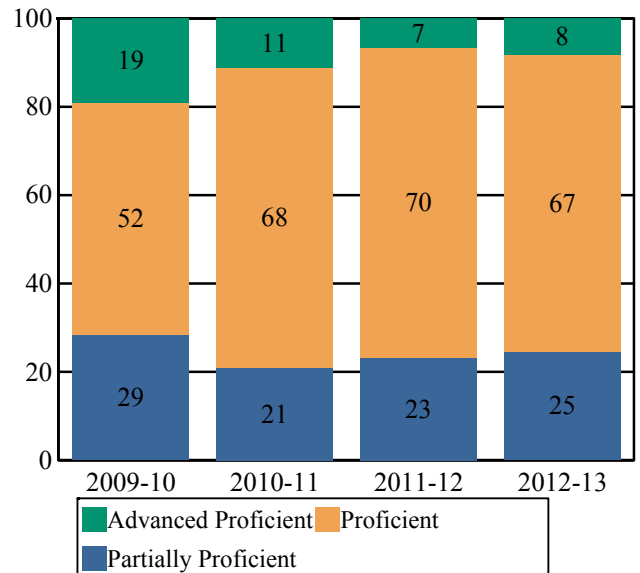
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2012-13

03-3930-110

ACADEMIC ACHIEVEMENT

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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

ACADEMIC ACHIEVEMENT

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NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 72% | 22% | 6% |
| White | 66% | 25% | 9% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 79% | 21% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 37% | 37% | 26% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

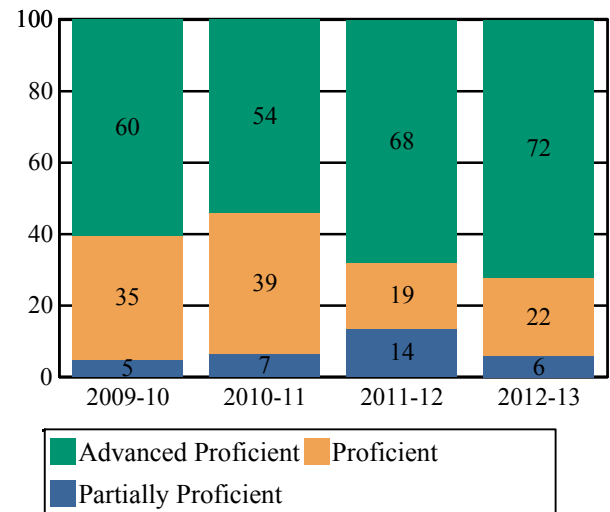
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 58% | 32% | 11% |
| White | 49% | 37% | 15% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 77% | 23% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 26% | 43% | 30% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

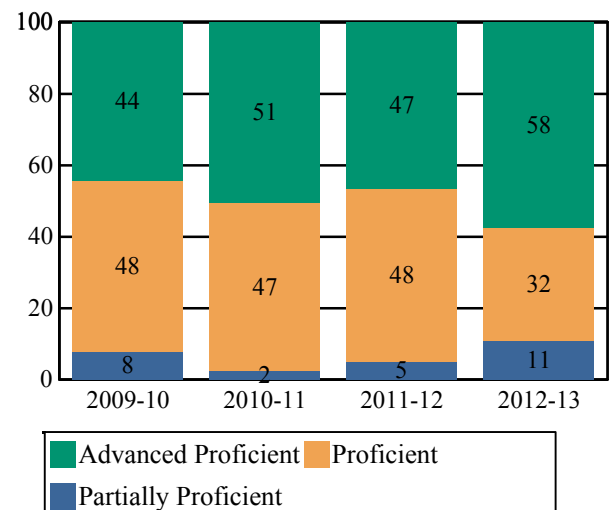
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

ACADEMIC ACHIEVEMENT

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NJASK Results - Science Grade Level - 04

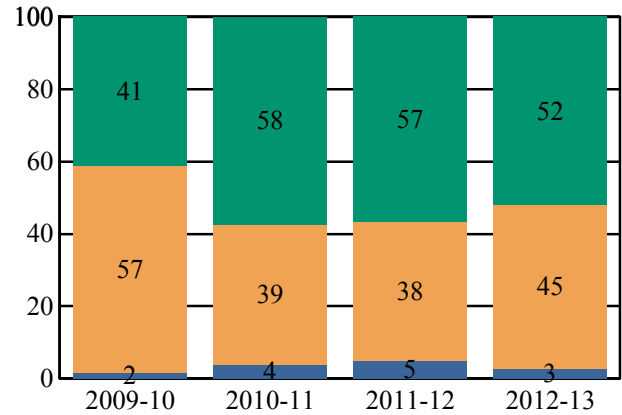
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 52% | 45% | 3% |
| White | 44% | 54% | 2% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 69% | 31% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 26% | 65% | 9% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

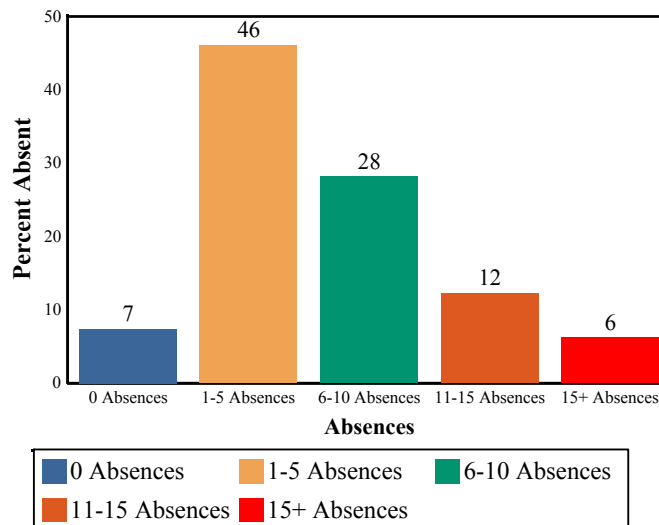
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 5% | 29 | 65 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 62 | 49 | 86 | 35 | YES |
| Student Growth on Math | 53 | 33 | 57 | 35 | YES |
| | | 41 | 72 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 12% | 4% | 5% |
| Proficient | 18% | 18% | 32% |
| Advanced Proficient | 0% | 1% | 9% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 7% | 1% | 0% |
| Proficient | 14% | 12% | 4% |
| Advanced Proficient | 13% | 18% | 30% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 275 | 300 |
| 75th | 234 | 221 |
| 50th | 221 | 204 |
| 25th | 207 | 191 |
| 0th | 160 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

25th vs 75th Gap

27

30

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 300 | 264 |
| 50th | 274 | 235 |
| 25th | 247 | 201 |
| 0th | 148 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

25th vs 75th Gap

53

63

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 267 | 300 |
| 75th | 234 | 225 |
| 50th | 213 | 206 |
| 25th | 202 | 183 |
| 0th | 159 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

25th vs 75th Gap

32

42

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 294 | 260 |
| 50th | 260 | 229 |
| 25th | 229 | 201 |
| 0th | 146 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

25th vs 75th Gap

65

59

SCHOOL CLIMATE

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GRADE SPAN KG-04

RIDGE RANCH ELEMENTARY SCHOOL

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|----------------|----------------|
| 2012-13 | 6 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|----------------|--------|
| 2012-13 | 0.3% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|--------------------|-----------------|
| Full Time | 5 Hrs. 15 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|----------------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School |
|-----------------------|--------|
| Faculty | 13 |
| Administrators | 349 |

SCHOOL PEER GROUP**Ridge Ranch Elementary School****03-3930-110**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|--|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | CLOSTER BORO | HILLSIDE ELEMENTARY SCHOOL | 03-0930-050 PK-04 | | 0.0% | 11.6% | 7.3% |
| BERGEN | CRESSKILL BORO | EDWARD H. BRYAN | 03-0990-050 PK-05 | | 0.0% | 9.2% | 10.7% |
| BERGEN | CRESSKILL BORO | MERRITT MEMORIAL | 03-0990-060 PK-05 | | 0.0% | 9.2% | 10.2% |
| BERGEN | DEMAREST BORO | LUTHER LEE EMERSON SCHOOL | 03-1070-050 02-04 | | 0.9% | 2.6% | 18.0% |
| BERGEN | FRANKLIN LAKES BORO | COLONIAL ROAD SCHOOL | 03-1580-040 PK-05 | | 0.0% | 2.2% | 17.8% |
| BERGEN | FRANKLIN LAKES BORO | HIGH MOUNTAIN ROAD SCHOOL | 03-1580-020 PK-05 | | 0.0% | 2.3% | 11.7% |
| BERGEN | FRANKLIN LAKES BORO | WOODSIDE AVENUE SCHOOL | 03-1580-030 KG-05 | | 0.0% | 2.4% | 15.6% |
| BERGEN | GLEN ROCK BORO | CLARA E COLEMAN SCHOOL | 03-1760-090 KG-05 | | 0.4% | 3.0% | 12.5% |
| BERGEN | OLD TAPPAN BORO | T. BALDWIN DEMAREST ELEMENTARY SCHOOL | 03-3850-060 KG-04 | | 0.5% | 4.3% | 8.6% |
| BERGEN | ORADELL BORO | ORADELL PUBLIC SCHOOL | 03-3870-050 PK-06 | | 0.0% | 2.2% | 14.7% |
| BERGEN | PARAMUS BORO | MIDLAND ELEMENTARY SCHOOL | 03-3930-090 KG-04 | | 3.4% | 7.3% | 19.0% |
| BERGEN | PARAMUS BORO | RIDGE RANCH ELEMENTARY SCHOOL | 03-3930-110 KG-04 | | 3.4% | 8.6% | 15.5% |
| BERGEN | RIDGEWOOD VILLAGE | HAWES ELEMENTARY SCHOOL | 03-4390-085 KG-05 | | 1.5% | 4.8% | 12.3% |
| BERGEN | RIVER EDGE BORO | CHERRY HILL SCHOOL | 03-4410-030 PK-06 | | 0.0% | 8.8% | 13.8% |
| BERGEN | RIVER EDGE BORO | ROOSEVELT SCHOOL | 03-4410-050 KG-06 | | 0.0% | 2.9% | 12.6% |
| BERGEN | TENAFLY BORO | J SPENCER SMITH SCHOOL | 03-5160-070 KG-05 | | 1.1% | 8.2% | 11.4% |
| BERGEN | TENAFLY BORO | MALCOLM S MACKAY SCHOOL | 03-5160-080 KG-05 | | 0.3% | 7.3% | 11.5% |
| BERGEN | TENAFLY BORO | WALTER STILLMAN SCHOOL | 03-5160-100 PK-05 | | 0.5% | 7.3% | 16.4% |
| ESSEX | MILLBURN TWP | GLENWOOD SCHOOL | 13-3190-070 KG-05 | | 0.0% | 3.1% | 9.2% |
| ESSEX | MILLBURN TWP | SOUTH MOUNTAIN SCHOOL | 13-3190-100 PK-05 | | 0.0% | 2.6% | 11.1% |
| ESSEX | MILLBURN TWP | WYOMING SCHOOL | 13-3190-120 KG-05 | | 0.0% | 4.2% | 12.6% |
| ESSEX | VERONA BORO | FREDERIC N. BROWN ELEMENTARY SCHOOL | 13-5370-080 KG-04 | | 0.0% | 4.7% | 16.0% |
| MIDDLESEX | MONROE TWP | WOODLAND ELEMENTARY SCHOOL | 23-3290-030 03-05 | | 0.0% | 1.0% | 24.2% |
| MORRIS | MONTVILLE TWP | HILLDALE SCHOOL | 27-3340-050 KG-05 | | 0.3% | 3.0% | 13.0% |
| MORRIS | MONTVILLE TWP | WOODMONT SCHOOL | 27-3340-070 KG-05 | | 4.3% | 10.6% | 13.4% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | LITTLETON ELEMENTARY SCHOOL | 27-3950-090 KG-05 | | 3.2% | 8.9% | 12.2% |
| OCEAN | POINT PLEASANT BORO | NELLIE F. BENNETT ELEMENTARY SCHOOL | 29-4210-055 PK-05 | | 0.0% | 13.0% | 10.6% |
| OCEAN | POINT PLEASANT BORO | OCEAN ROAD ELEMENTARY SCHOOL | 29-4210-060 PK-05 | | 0.0% | 10.0% | 11.5% |
| SOMERSET | WARREN TWP | CENTRAL SCHOOL | 35-5470-030 KG-05 | | 1.2% | 3.9% | 16.0% |
| SOMERSET | WARREN TWP | MT. HOREB SCHOOL | 35-5470-035 PK-05 | | 0.7% | 3.2% | 16.1% |
| SOMERSET | WARREN TWP | WOODLAND SCHOOL | 35-5470-050 KG-05 | | 1.0% | 3.7% | 14.8% |

OVERVIEW

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PARAMUS BORO

GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

PARAMUS, NEW JERSEY 07652-4131

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 61 | 92 | 100% |
| College and Career Readiness | 39 | 75 | 100% |
| Student Growth | 85 | 86 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **92%** of schools statewide as noted by its statewide percentile and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **75%** of schools statewide as noted by its statewide percentile and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **86%** of schools statewide as noted by its statewide percentile and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

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PARAMUS BORO

GRADE SPAN KG-04

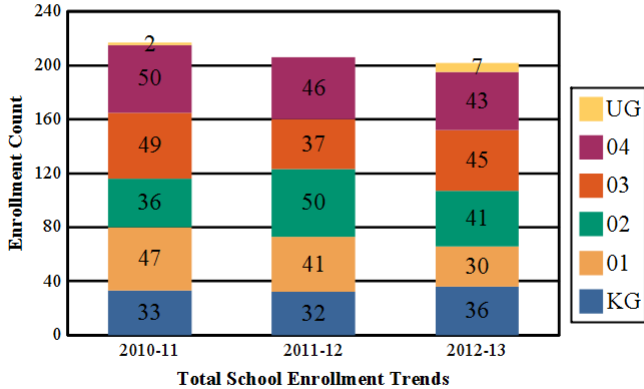
STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

PARAMUS, NEW JERSEY 07652-4131

Enrollment by Grade, in Full Time Equivalent

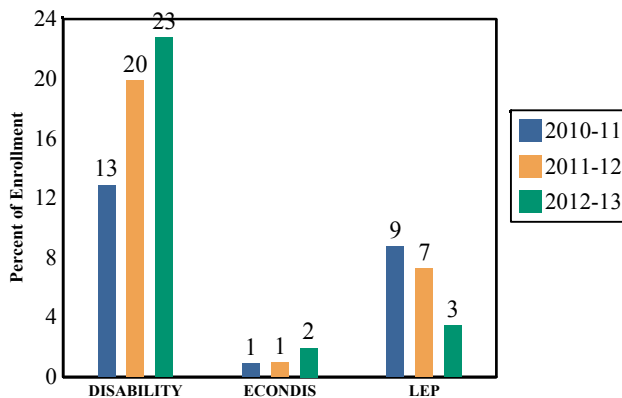
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent | |
|---|-----|
| 2011-12 | 206 |
| 2012-13 | 202 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability | 46 | 23% |
| Economically Disadvantaged Students | 4 | 2% |
| Limited English Proficient Students | 7 | 3% |

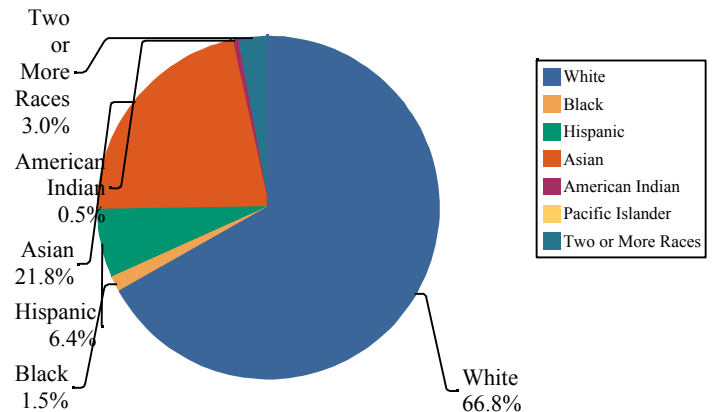
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|-----------|---------|
| English | 83.6% |
| Korean | 3.5% |
| Gujarati | 3.0% |
| Spanish | 2.0% |
| Malayalam | 2.0% |
| Arabic | 1.0% |
| Other | 5.0% |

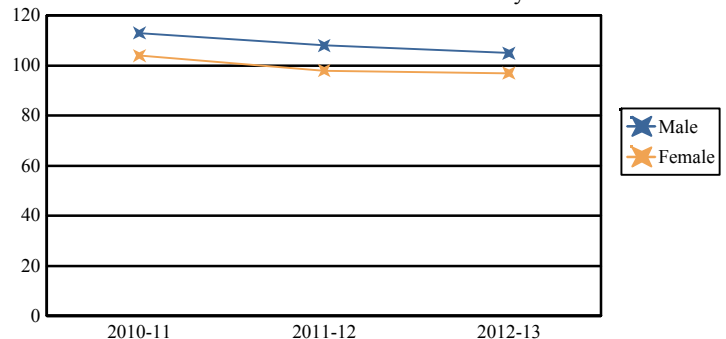
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 113 | 104 |
| 2011-12 | 108 | 98 |
| 2012-13 | 105 | 97 |

ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

PARAMUS, NEW JERSEY 07652-4131

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 84% | 30 | 85 | 100% |
| NJASK Math Proficiency and above | 98% | 91 | 99 | 100% |
| SUMMARY - Academic Achievement | | 61 | 92 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

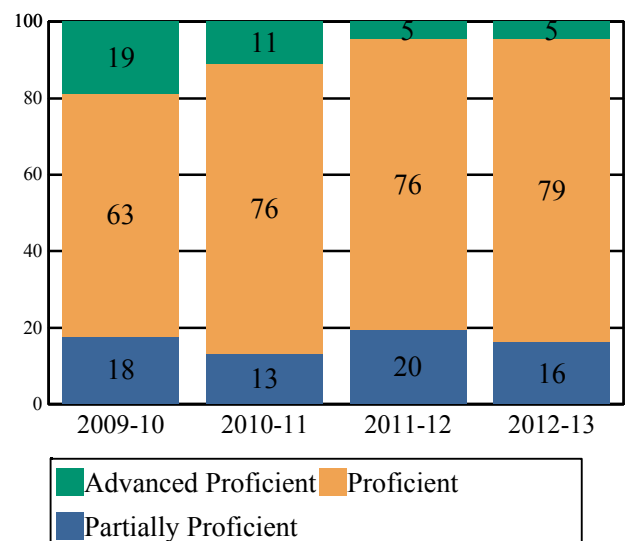
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 86 | 83.8 | 88.9 | YES* |
| White | 57 | 80.7 | 87.7 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

PARAMUS, NEW JERSEY 07652-4131

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

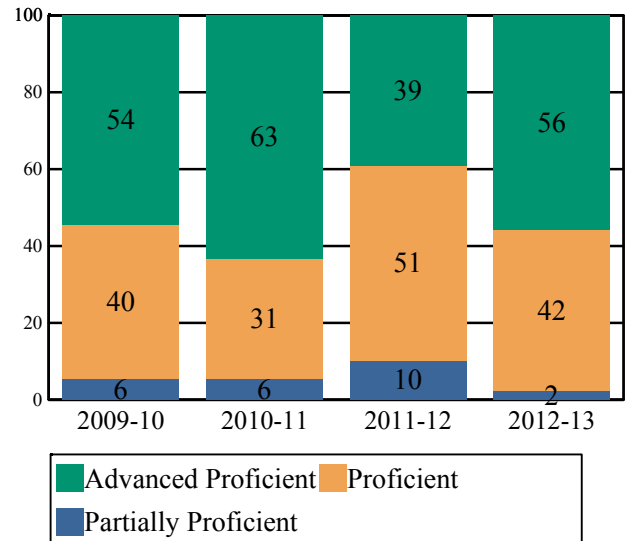
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 86 | 97.7 | 90 | YES |
| White | 57 | 96.5 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

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PARAMUS, NEW JERSEY 07652-4131

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 74% | 23% |
| White | 0% | 72% | 28% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 7% | 86% | 7% |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 62% | 38% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

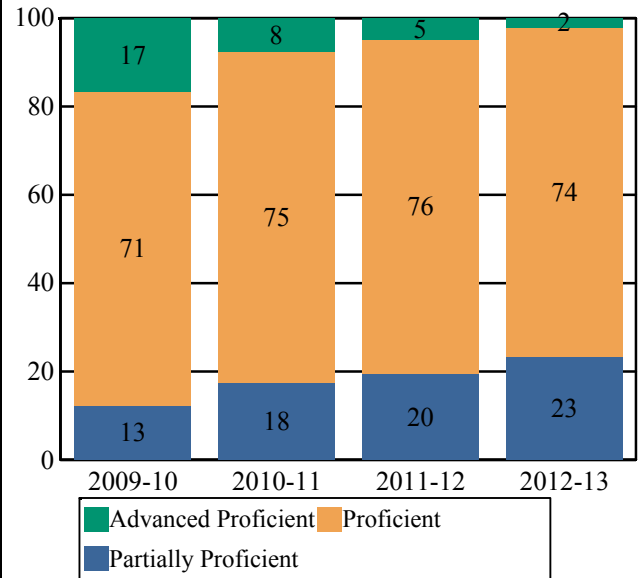
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 85% | 8% |
| White | 4% | 86% | 11% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

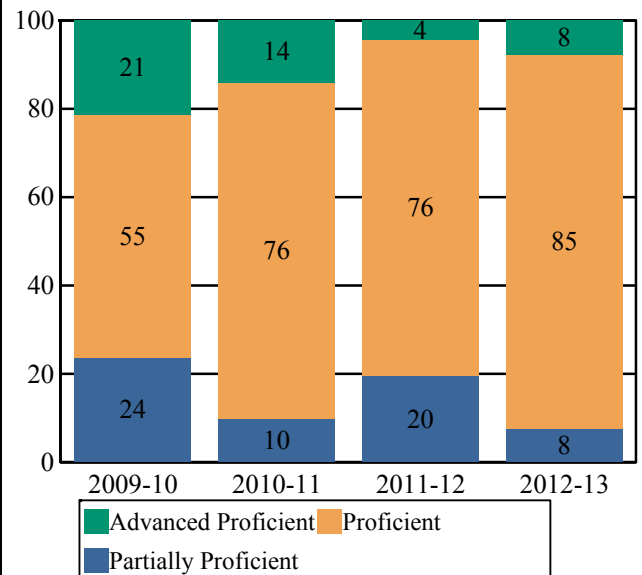
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2012-13

03-3930-130

ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

ACADEMIC ACHIEVEMENT

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PARAMUS BORO

GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

PARAMUS, NEW JERSEY 07652-4131

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 64% | 34% | 2% |
| White | 62% | 34% | 3% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 79% | 21% | 0% |
| Two or More Races | - | - | - |
| Students with Disability | 46% | 54% | 0% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

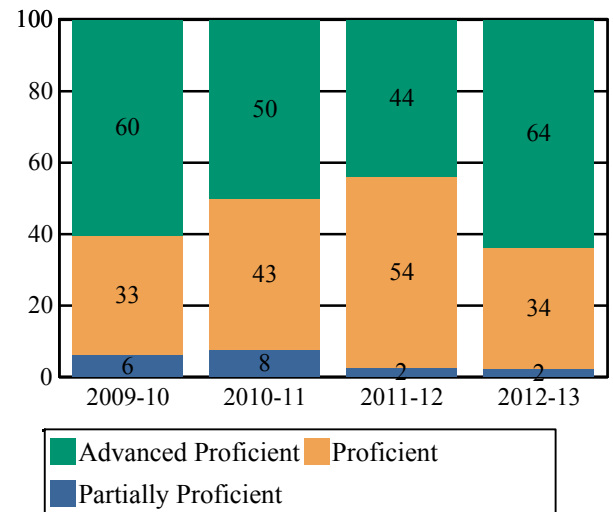
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 46% | 51% | 3% |
| White | 50% | 46% | 4% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

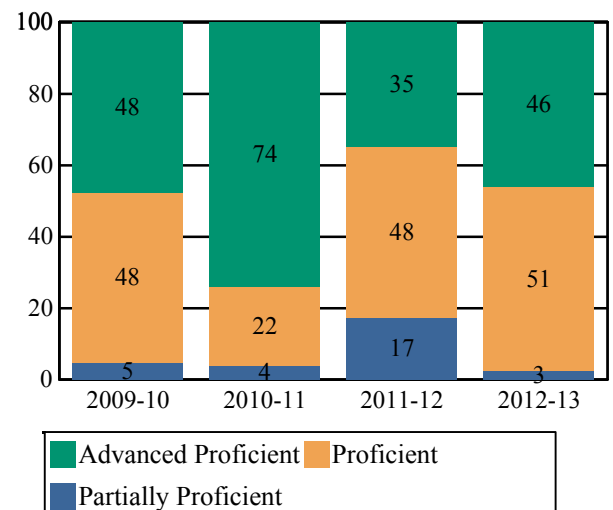
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

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2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

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NJASK Results - Science Grade Level - 04

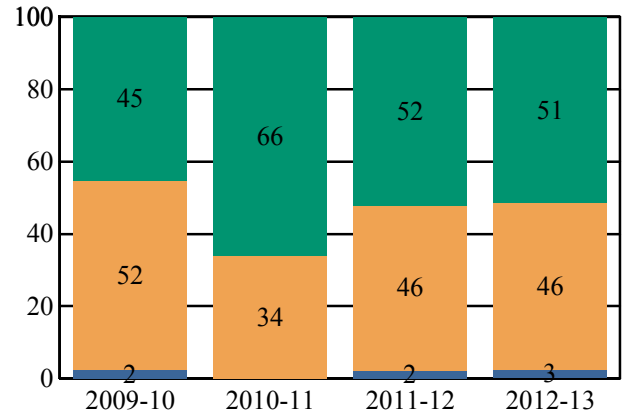
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 51% | 46% | 3% |
| White | 46% | 50% | 4% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

COLLEGE AND CAREER READINESS

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GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

PARAMUS, NEW JERSEY 07652-4131

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

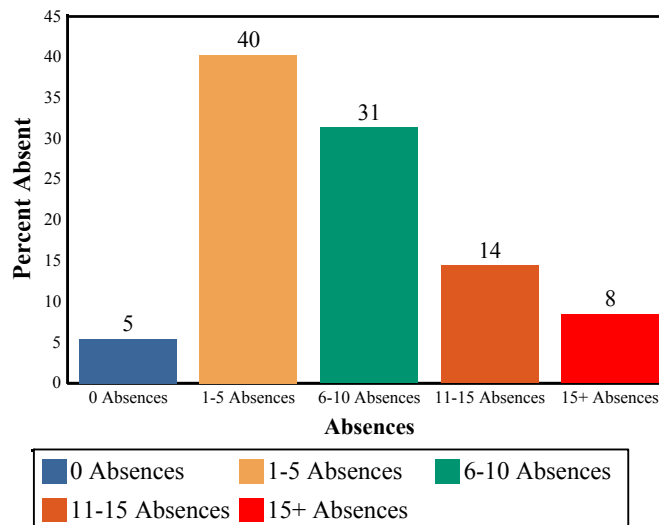
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 4% | 39 | 75 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

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PARAMUS BORO

GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 68 | 90 | 95 | 35 | YES |
| Student Growth on Math | 60 | 80 | 77 | 35 | YES |
| | | 85 | 86 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 2% | 2% | 2% |
| Proficient | 17% | 24% | 40% |
| Advanced Proficient | 0% | 2% | 10% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 2% | 0% | 0% |
| Proficient | 14% | 21% | 10% |
| Advanced Proficient | 5% | 14% | 33% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

PARAMUS, NEW JERSEY 07652-4131

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 244 | 300 |
| 75th | 221 | 221 |
| 50th | 214 | 204 |
| 25th | 201 | 191 |
| 0th | 171 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

25th vs 75th Gap

20

30

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 265 | 300 |
| 75th | 227 | 225 |
| 50th | 217 | 206 |
| 25th | 208 | 183 |
| 0th | 189 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

25th vs 75th Gap

19

42

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 274 | 264 |
| 50th | 259 | 235 |
| 25th | 237 | 201 |
| 0th | 172 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

25th vs 75th Gap

37

63

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 265 | 260 |
| 50th | 250 | 229 |
| 25th | 229 | 201 |
| 0th | 194 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

25th vs 75th Gap

36

59

SCHOOL CLIMATE

BERGEN

PARAMUS BORO

GRADE SPAN KG-04

STONY LANE ELEMENTARY SCHOOL

W 110 RIDGEWOOD AVE

PARAMUS, NEW JERSEY 07652-4131

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2012-13 | 6 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 15 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School |
|----------------|--------|
| Faculty | 13 |
| Administrators | 202 |

SCHOOL PEER GROUP

Stony Lane Elementary School

03-3930-130

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-------------------------|-------------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | DEMAREST BORO | LUTHER LEE EMERSON SCHOOL | 03-1070-050 | 02-04 | 0.9% | 2.6% | 18.0% |
| BERGEN | FRANKLIN LAKES BORO | HIGH MOUNTAIN ROAD SCHOOL | 03-1580-020 | PK-05 | 0.0% | 2.3% | 11.7% |
| BERGEN | GLEN ROCK BORO | ALEXANDER HAMILTON SCHOOL | 03-1760-065 | KG-05 | 1.2% | 3.7% | 12.0% |
| BERGEN | GLEN ROCK BORO | CLARA E COLEMAN SCHOOL | 03-1760-090 | KG-05 | 0.4% | 3.0% | 12.5% |
| BERGEN | GLEN ROCK BORO | RICHARD E BYRD | 03-1760-070 | KG-05 | 0.0% | 0.4% | 16.2% |
| BERGEN | PARAMUS BORO | STONY LANE ELEMENTARY SCHOOL | 03-3930-130 | KG-04 | 2.0% | 3.5% | 19.3% |
| BERGEN | RIVER VALE TWP | ROBERGE ELEMENTARY SCHOOL | 03-4430-060 | KG-05 | 1.2% | 3.1% | 9.6% |
| BERGEN | RIVER VALE TWP | WOODSIDE ELEMENTARY SCHOOL | 03-4430-070 | PK-05 | 0.0% | 1.0% | 12.1% |
| BERGEN | SADDLE RIVER BORO | WANDELL SCHOOL | 03-4620-050 | PK-05 | 0.0% | 0.0% | 23.3% |
| BERGEN | TENAFLY BORO | RALPH S MAUGHAM SCHOOL | 03-5160-090 | KG-05 | 4.0% | 6.7% | 18.6% |
| BERGEN | UPPER SADDLE RIVER BORO | EDITH A. BOGERT ELEMENTARY SCHOOL | 03-5330-060 | 03-05 | 0.0% | 0.7% | 17.7% |
| BERGEN | WYCKOFF TWP | ABRAHAM LINCOLN ELEMENTARY SCHOOL | 03-5920-010 | KG-05 | 0.0% | 0.9% | 12.2% |
| BERGEN | WYCKOFF TWP | GEORGE WASHINGTON ELEMENTARY SCHOOL | 03-5920-030 | KG-05 | 0.0% | 0.7% | 12.5% |
| BERGEN | WYCKOFF TWP | SICOMAC ELEMENTARY SCHOOL | 03-5920-050 | PK-05 | 0.0% | 0.0% | 19.1% |
| CAMDEN | HADDON HEIGHTS BORO | ATLANTIC AVE | 07-1880-080 | KG-06 | 0.0% | 0.0% | 19.3% |
| CAPE MAY | CAPE MAY CITY | CAPE MAY CITY ELEMENTARY SCHOOL | 09-0710-050 | PK-06 | 0.0% | 0.7% | 14.1% |
| ESSEX | LIVINGSTON TWP | COLLINS ELEMENTARY SCHOOL | 13-2730-080 | KG-05 | 0.9% | 3.3% | 12.9% |
| ESSEX | LIVINGSTON TWP | HARRISON ELEMENTARY SCHOOL | 13-2730-090 | KG-05 | 0.8% | 2.1% | 13.3% |
| ESSEX | LIVINGSTON TWP | HILLSIDE ELEMENTARY SCHOOL | 13-2730-100 | KG-05 | 0.5% | 2.5% | 13.0% |
| ESSEX | LIVINGSTON TWP | RIKER HILL ELEMENTARY SCHOOL | 13-2730-118 | KG-05 | 0.5% | 2.2% | 15.3% |
| ESSEX | MILLBURN TWP | DEERFIELD SCHOOL | 13-3190-065 | PK-05 | 0.0% | 1.6% | 9.8% |
| ESSEX | MILLBURN TWP | SOUTH MOUNTAIN SCHOOL | 13-3190-100 | PK-05 | 0.0% | 2.6% | 11.1% |
| MIDDLESEX | MONROE TWP | BROOKSIDE ELEMENTARY SCHOOL | 23-3290-050 | 03-05 | 0.0% | 0.0% | 21.3% |
| MIDDLESEX | MONROE TWP | OAK TREE ELEMENTARY SCHOOL | 23-3290-060 | PK-03 | 0.0% | 1.8% | 8.8% |
| MIDDLESEX | MONROE TWP | WOODLAND ELEMENTARY SCHOOL | 23-3290-030 | 03-05 | 0.0% | 1.0% | 24.2% |
| MONMOUTH | ROOSEVELT BORO | ROOSEVELT PUBLIC SCHOOL | 25-4520-050 | PK-06 | 0.0% | 0.0% | 17.6% |
| MORRIS | EAST HANOVER TWP | CENTRAL ELEMENTARY SCHOOL | 27-1190-030 | 03-05 | 0.3% | 0.6% | 18.1% |
| MORRIS | HANOVER TWP | SALEM DRIVE SCHOOL | 27-2000-060 | KG-05 | 0.4% | 1.5% | 14.4% |
| SOMERSET | BERNARDS TWP | MOUNT PROSPECT ELEMENTARY SCHOOL | 35-0350-100 | PK-05 | 0.3% | 1.9% | 9.6% |
| SOMERSET | WARREN TWP | CENTRAL SCHOOL | 35-5470-030 | KG-05 | 1.2% | 3.9% | 16.0% |
| SOMERSET | WARREN TWP | WOODLAND SCHOOL | 35-5470-050 | KG-05 | 1.0% | 3.7% | 14.8% |

OVERVIEW

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

WEST BROOK MIDDLE SCHOOL

560 ROOSEVELT BLVD

PARAMUS, NEW JERSEY 07652

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement | 10 | 72 | 80% |
| College and Career Readiness | 31 | 57 | 50% |
| Student Growth | 56 | 80 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **72%** of schools statewide as noted by its statewide percentile and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **80%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **57%** of schools statewide as noted by its statewide percentile and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **80%** of schools statewide as noted by its statewide percentile and **56%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

DEMOGRAPHIC INFORMATION

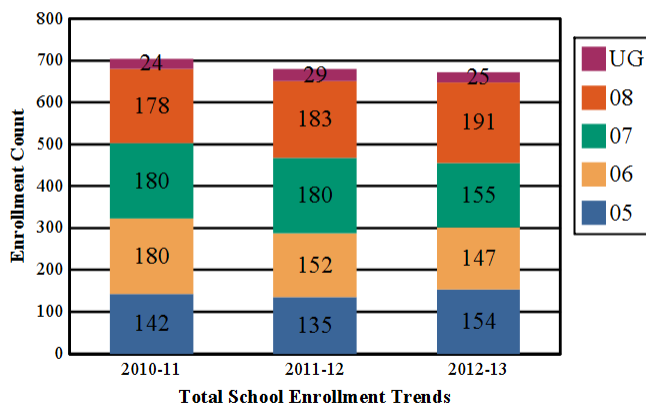
BERGEN

PARAMUS BORO

GRADE SPAN 05-08

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



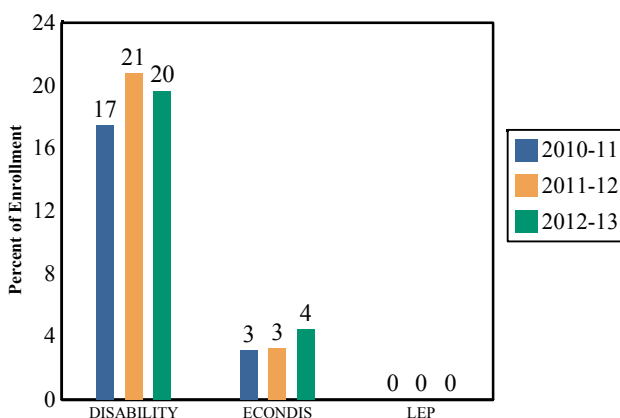
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent

| | |
|---------|-----|
| 2011-12 | 679 |
| 2012-13 | 672 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2012-2013 | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability | 132 | 20% |
| Economically Disadvantaged Students | 30 | 4.5% |
| Limited English Proficient Students | 0 | 0.0% |

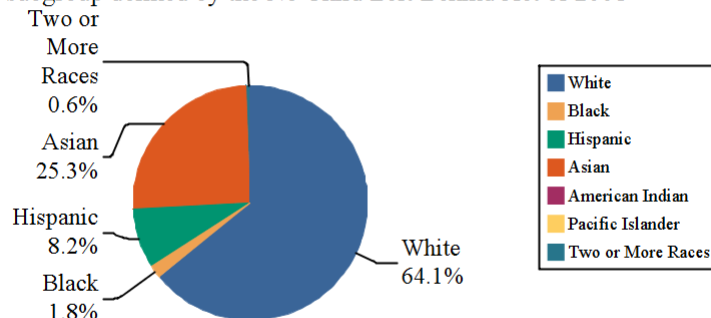
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|----------|---------|
| English | 73.1% |
| Korean | 4.4% |
| Gujarati | 4.0% |
| Spanish | 3.4% |
| Turkish | 2.2% |
| Chinese | 1.9% |
| Other | 10.9% |

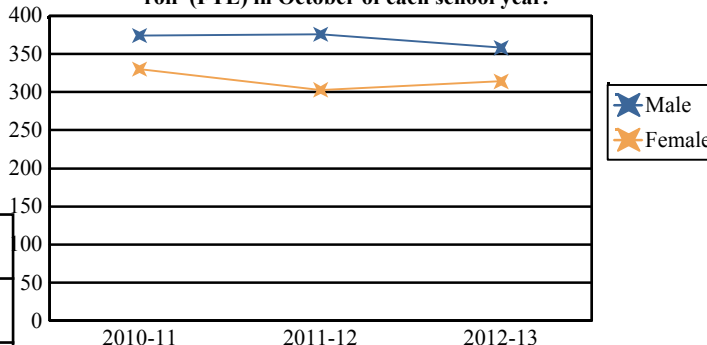
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 374 | 330 |
| 2011-12 | 376 | 303 |
| 2012-13 | 358 | 314 |

ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

WEST BROOK MIDDLE SCHOOL

560 ROOSEVELT BLVD

PARAMUS, NEW JERSEY 07652

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 81% | 7 | 71 | 80% |
| NJASK Math Proficiency and above | 82% | 13 | 73 | 80% |
| SUMMARY - Academic Achievement | | 10 | 72 | 80% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

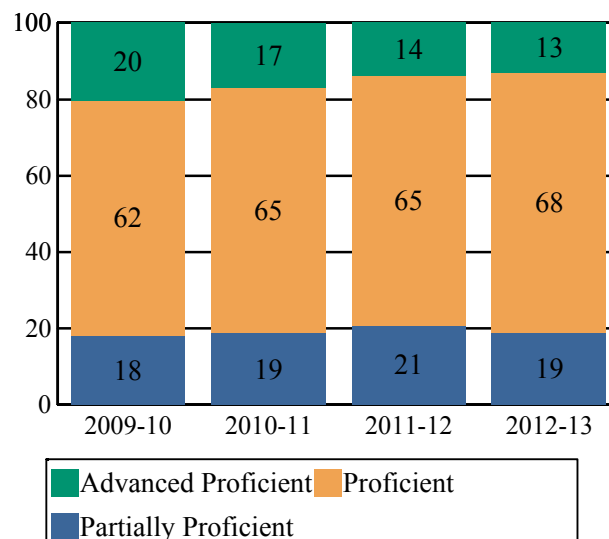
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 659 | 81.2 | 84.6 | NO |
| White | 418 | 79.6 | 81.9 | YES* |
| Black | - | - | | -- |
| Hispanic | 53 | 77.3 | 83.4 | YES* |
| American Indian | - | - | | -- |
| Asian | 173 | 87.8 | 90 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 127 | 48.8 | 56 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 31 | 58 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

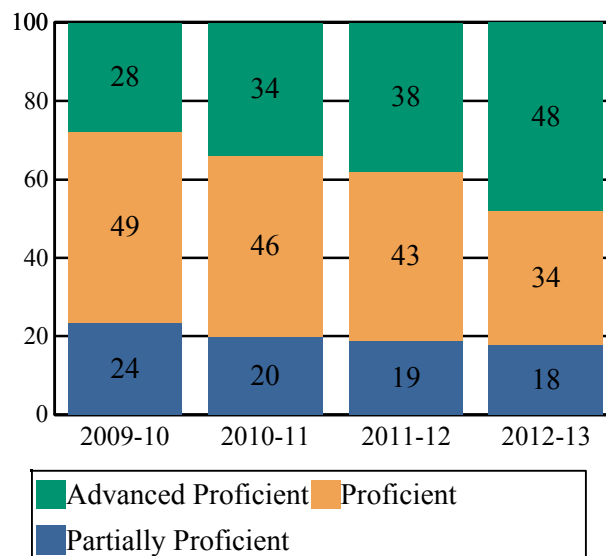
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 659 | 82.3 | 83.5 | YES* |
| White | 418 | 78.5 | 80 | YES* |
| Black | - | - | | -- |
| Hispanic | 53 | 81.1 | 70.8 | YES |
| American Indian | - | - | | -- |
| Asian | 173 | 92.5 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 127 | 40.1 | 52.1 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 31 | 54.9 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

WEST BROOK MIDDLE SCHOOL

560 ROOSEVELT BLVD

PARAMUS, NEW JERSEY 07652

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 67% | 26% |
| White | 4% | 64% | 32% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 15% | 72% | 13% |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 40% | 60% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

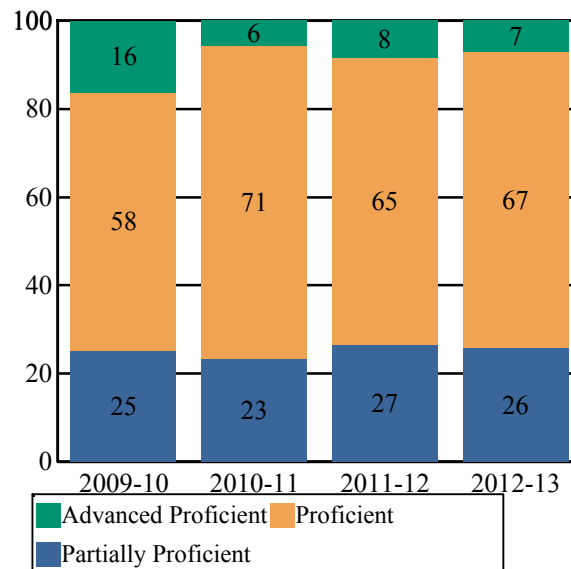
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 67% | 24% |
| White | 10% | 65% | 25% |
| Black | - | - | - |
| Hispanic | 8% | 67% | 25% |
| American Indian | - | - | - |
| Asian | 9% | 70% | 22% |
| Two or More Races | - | - | - |
| Students with Disability | 7% | 38% | 55% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

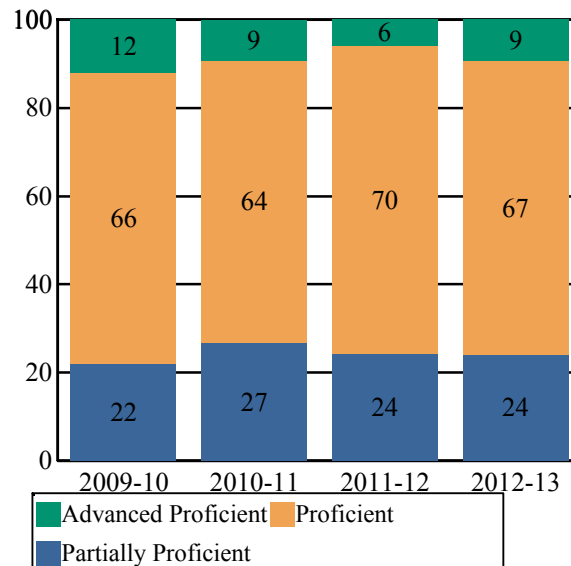
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 20% | 66% | 14% |
| White | 11% | 74% | 15% |
| Black | - | - | - |
| Hispanic | 14% | 50% | 36% |
| American Indian | - | - | - |
| Asian | 40% | 57% | 2% |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 48% | 52% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

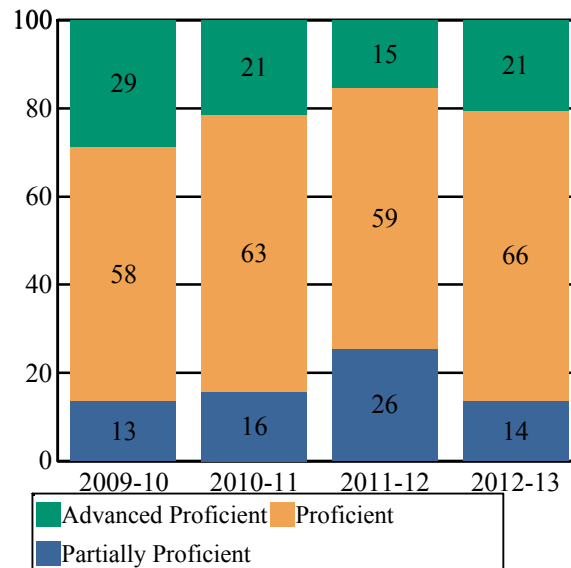
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 15% | 72% | 13% |
| White | 13% | 74% | 13% |
| Black | - | - | - |
| Hispanic | 6% | 88% | 6% |
| American Indian | - | - | - |
| Asian | 27% | 61% | 12% |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 57% | 43% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

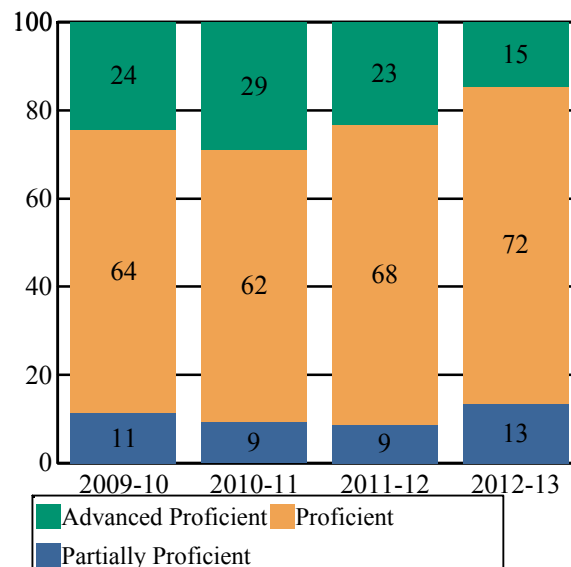
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

WEST BROOK MIDDLE SCHOOL

560 ROOSEVELT BLVD

PARAMUS, NEW JERSEY 07652

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 25 | 33 | 30 | 12 |
| All Students | Nation | 32 | 33 | 27 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15 | 39 | 40 | 7 |
| All Students | Nation | 22 | 42 | 32 | 4 |

ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 57% | 33% | 10% |
| White | 48% | 40% | 11% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | 81% | 13% | 6% |
| Two or More Races | - | - | - |
| Students with Disability | 20% | 40% | 40% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

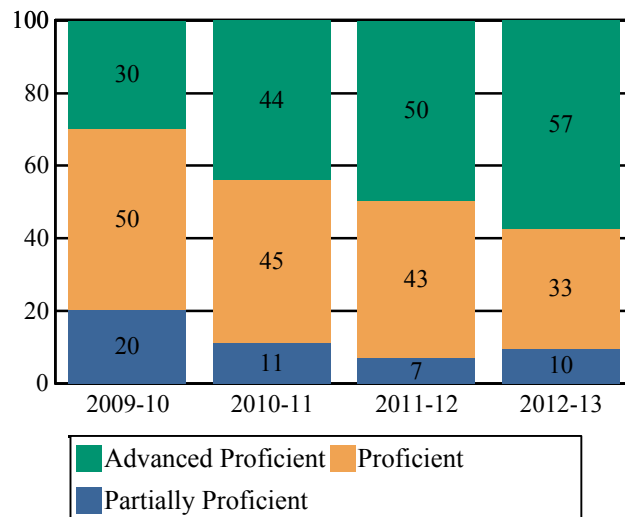
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 50% | 34% | 16% |
| White | 44% | 36% | 19% |
| Black | - | - | - |
| Hispanic | 42% | 50% | 8% |
| American Indian | - | - | - |
| Asian | 65% | 22% | 13% |
| Two or More Races | - | - | - |
| Students with Disability | 14% | 31% | 55% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

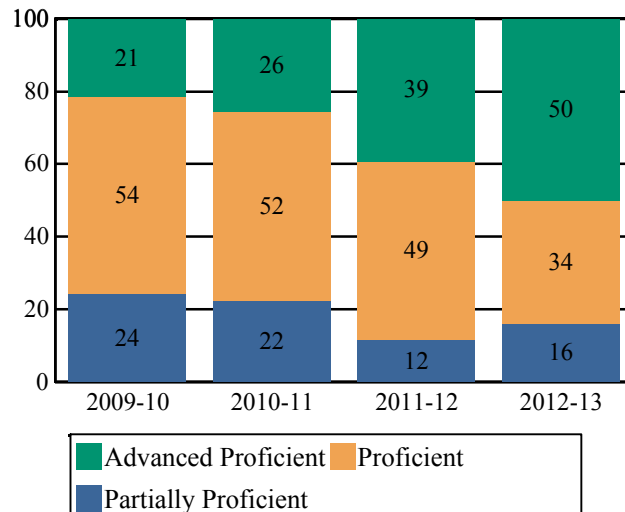
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

WEST BROOK MIDDLE SCHOOL

560 ROOSEVELT BLVD

PARAMUS, NEW JERSEY 07652

NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 42% | 40% | 18% |
| White | 22% | 53% | 25% |
| Black | - | - | - |
| Hispanic | 29% | 50% | 21% |
| American Indian | - | - | - |
| Asian | 89% | 9% | 2% |
| Two or More Races | - | - | - |
| Students with Disability | 7% | 24% | 69% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

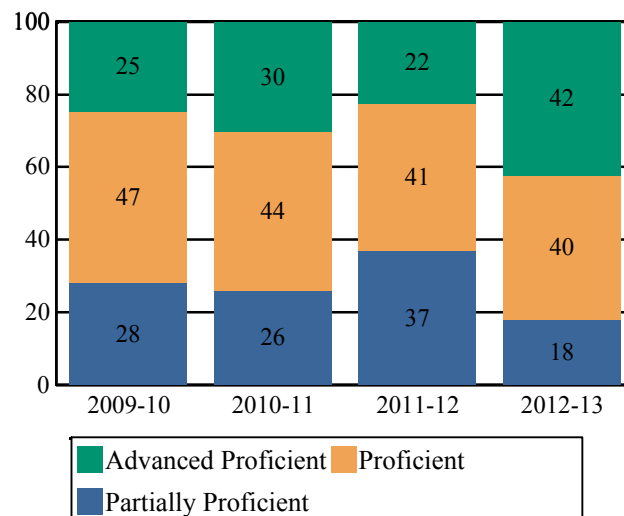
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 44% | 31% | 25% |
| White | 36% | 36% | 28% |
| Black | - | - | - |
| Hispanic | 47% | 24% | 29% |
| American Indian | - | - | - |
| Asian | 73% | 18% | 9% |
| Two or More Races | - | - | - |
| Students with Disability | 7% | 25% | 68% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

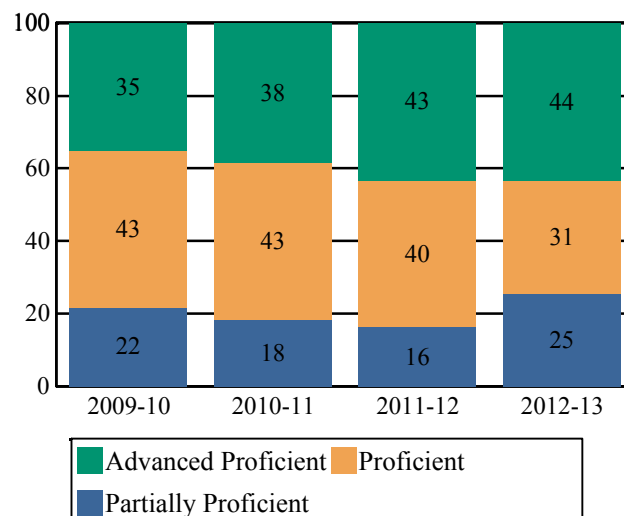
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

WEST BROOK MIDDLE SCHOOL

560 ROOSEVELT BLVD

PARAMUS, NEW JERSEY 07652

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 13 | 38 | 39 | 10 |
| All Students | Nation | 17 | 41 | 34 | 8 |

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 18 | 34 | 33 | 16 |
| All Students | Nation | 26 | 38 | 27 | 9 |

NJASK Results - Science Grade Level - 08

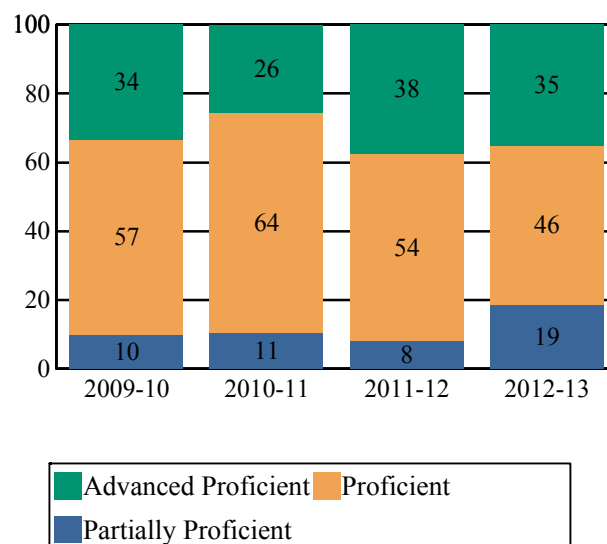
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 35% | 46% | 19% |
| White | 33% | 48% | 19% |
| Black | - | - | - |
| Hispanic | 29% | 53% | 18% |
| American Indian | - | - | - |
| Asian | 52% | 39% | 9% |
| Two or More Races | - | - | - |
| Students with Disability | 16% | 32% | 52% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

WEST BROOK MIDDLE SCHOOL

560 ROOSEVELT BLVD

PARAMUS, NEW JERSEY 07652

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%) | 9% | 20 | 33 | 20% | NO |
| Chronic Absenteeism (%) | 4% | 42 | 81 | 6% | YES |
| Summary | | 31 | 57 | | 50% |

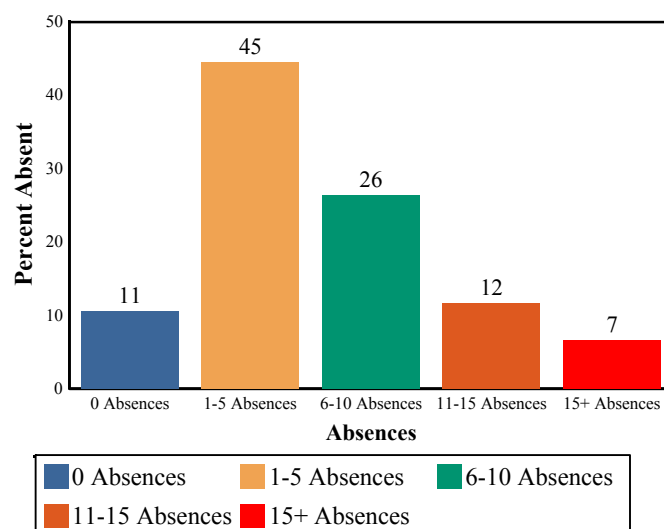
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2012-13 | School |
|-----------------------------|--------|
| Students taking Algebra I | 9% |
| Algebra grade (C or better) | 100% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

WEST BROOK MIDDLE SCHOOL

560 ROOSEVELT BLVD

PARAMUS, NEW JERSEY 07652

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 52 | 36 | 67 | 35 | YES |
| Student Growth on Math | 63 | 75 | 92 | 35 | YES |
| | | 56 | 80 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 4% | 3% |
| Proficient | 22% | 22% | 24% |
| Advanced Proficient | 1% | 2% | 10% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 3% | 3% |
| Proficient | 11% | 11% | 13% |
| Advanced Proficient | 5% | 12% | 30% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN
PARAMUS BORO

GRADE SPAN 05-08

WEST BROOK MIDDLE SCHOOL
560 ROOSEVELT BLVD
PARAMUS, NEW JERSEY 07652

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 264 | 300 |
| 75th | 232 | 224 |
| 50th | 214 | 205 |
| 25th | 196 | 187 |
| 0th | 140 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36 | 37 |

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 265 | 300 |
| 75th | 234 | 225 |
| 50th | 216 | 209 |
| 25th | 201 | 191 |
| 0th | 156 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33 | 34 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 287 | 268 |
| 50th | 253 | 237 |
| 25th | 222 | 205 |
| 0th | 119 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 65 | 63 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 269 | 252 |
| 50th | 244 | 225 |
| 25th | 219 | 201 |
| 0th | 137 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 50 | 51 |

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

WEST BROOK MIDDLE SCHOOL

560 ROOSEVELT BLVD

PARAMUS, NEW JERSEY 07652

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 291 | 300 |
| 75th | 242 | 231 |
| 50th | 224 | 211 |
| 25th | 204 | 189 |
| 0th | 134 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38 | 42 |

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 263 | 250 |
| 50th | 234 | 213 |
| 25th | 207 | 183 |
| 0th | 106 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 56 | 67 |

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 278 | 300 |
| 75th | 240 | 236 |
| 50th | 223 | 220 |
| 25th | 211 | 205 |
| 0th | 159 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29 | 31 |

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 300 | 300 |
| 75th | 260 | 255 |
| 50th | 233 | 219 |
| 25th | 195 | 188 |
| 0th | 114 | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 65 | 67 |

SCHOOL CLIMATE

BERGEN

PARAMUS BORO

GRADE SPAN 05-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2012-13 | 6 Hrs. 30 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2012-13 | 3.6% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 45 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2012-13 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13 | School |
|----------------|--------|
| Faculty | 8 |
| Administrators | 336 |

SCHOOL PEER GROUP**West Brook Middle School****03-3930-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|------------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | CLOSTER BORO | TENAKILL MIDDLE SCHOOL | 03-0930-060 05-08 | | 0.0% | 3.4% | 14.1% |
| BERGEN | DEMAREST BORO | DEMAREST MIDDLE SCHOOL | 03-1070-040 05-08 | | 1.4% | 2.4% | 14.4% |
| BERGEN | ENGLEWOOD CLIFFS BORO | UPPER SCHOOL | 03-1380-060 03-08 | | 1.8% | 1.8% | 13.3% |
| BERGEN | PARAMUS BORO | WEST BROOK MIDDLE SCHOOL | 03-3930-060 05-08 | | 4.5% | 0.0% | 19.6% |
| BERGEN | RIVER DELL REGIONAL | RIVER DELL MIDDLE SCHOOL | 03-4405-060 07-08 | | 1.4% | 0.3% | 12.2% |
| BERGEN | RUTHERFORD BORO | PIERREPONT SCHOOL | 03-4600-080 04-08 | | 2.8% | 0.4% | 13.0% |
| BERGEN | WOODCLIFF LAKE BORO | WOODCLIFF MIDDLE SCHOOL | 03-5880-050 06-08 | | 1.7% | 0.6% | 11.6% |
| BERGEN | WYCKOFF TWP | DWIGHT D. EISENHOWER MIDDLE SCHOOL | 03-5920-025 06-08 | | 1.2% | 0.9% | 11.8% |
| CHARTERS | PRINCETON CS | PRINCETON CHARTER SCHOOL | 80-7540-930 KG-08 | | 1.5% | 0.0% | 6.8% |
| ESSEX | CALDWELL-WEST CALDWELL | GROVER CLEVELAND MIDDLE SCHOOL | 13-0660-060 06-08 | | 2.2% | 0.3% | 14.5% |
| ESSEX | MILLBURN TWP | MILLBURN MIDDLE SCHOOL | 13-3190-060 06-08 | | 2.3% | 0.9% | 12.5% |
| ESSEX | WEST ESSEX REGIONAL | WEST ESSEX MIDDLE SCHOOL | 13-5630-070 07-08 | | 2.6% | 0.2% | 14.9% |
| HUNTERDON | LEBANON TWP | WOODGLEN SCHOOL | 19-2600-050 05-08 | | 4.1% | 0.3% | 16.4% |
| MONMOUTH | DEAL BORO | DEAL | 25-1000-040 KG-08 | | 0.0% | 0.0% | 3.4% |
| MONMOUTH | HOLMDEL TWP | WILLIAM R. SATZ SCHOOL | 25-2230-030 07-08 | | 2.0% | 0.2% | 12.5% |
| MONMOUTH | LITTLE SILVER BORO | MARKHAM PLACE | 25-2720-050 05-08 | | 1.3% | 0.3% | 11.2% |
| MONMOUTH | MIDDLETOWN TWP | THOMPSON MIDDLE SCHOOL | 25-3160-057 06-08 | | 3.4% | 0.1% | 13.8% |
| MONMOUTH | MONMOUTH BEACH BORO | MONMOUTH BEACH ELEMENTARY SCHOOL | 25-3250-050 KG-08 | | 0.7% | 0.3% | 8.7% |
| MORRIS | BOONTON TWP | ROCKAWAY VALLEY SCHOOL | 27-0460-060 PK-08 | | 2.7% | 0.0% | 14.1% |
| MORRIS | DENVILLE TWP | VALLEYVIEW MIDDLE SCHOOL | 27-1090-080 06-08 | | 3.5% | 0.3% | 18.3% |
| MORRIS | FLORHAM PARK BORO | RIDGEDALE MIDDLE SCHOOL | 27-1530-030 06-08 | | 1.6% | 0.3% | 10.2% |
| MORRIS | HARDING TOWNSHIP | HARDING TOWNSHIP SCHOOL | 27-2010-050 PK-08 | | 2.5% | 0.0% | 10.4% |
| MORRIS | LONG HILL TWP | CENTRAL MIDDLE SCHOOL | 27-4000-030 06-08 | | 1.5% | 0.9% | 13.1% |
| MORRIS | MENDHAM BORO | MOUMTAIN VIEW | 27-3090-060 05-08 | | 2.2% | 0.0% | 10.4% |
| MORRIS | MONTVILLE TWP | ROBERT R LAZAR MIDDLE SCHOOL | 27-3340-030 06-08 | | 3.0% | 0.8% | 17.4% |
| MORRIS | MORRIS PLAINS BORO | MORRIS PLAINS BOROUGH SCHOOL | 27-3380-020 03-08 | | 2.0% | 1.2% | 12.4% |
| MORRIS | WASHINGTON TWP | LONG VALLEY MIDDLE SCHOOL | 27-5520-035 05-08 | | 3.9% | 0.1% | 19.2% |
| OCEAN | BAY HEAD BORO | BAY HEAD ELEMENTARY | 29-0210-020 KG-08 | | 0.0% | 0.0% | 5.6% |
| UNION | BERKELEY HEIGHTS TWP | COLUMBIA MIDDLE SCHOOL | 39-0310-030 06-08 | | 2.4% | 0.0% | 9.9% |
| UNION | CRANFORD TWP | HILLSIDE AVENUE SCHOOL | 39-0980-033 KG-08 | | 4.6% | 0.7% | 22.6% |
| UNION | MOUNTAINSIDE BORO | DEERFIELD ELEMENTARY SCHOOL | 39-3470-030 03-08 | | 1.7% | 0.6% | 10.7% |