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THE DROPOUT PATTERN
IN
NEW JERSEY PUBLIC SCHOOL DISTRICTS
FOR THE SCHOOL YEAR
1964 - 65

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By

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Office of Statistical Services, Report Number 267
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I. INTRODUCTION

Nature of Problem:

Today's youth will be tomorrow's adults--technicians, managers, clerks, service and production workers and professionals--as well as heads of families. For most, effective admission into the adult world and its accompanying responsibilities depends upon having a job.

New Jersey realizes that the dropout problem is by no means a new one; dropouts have been with us since the first time a youngster wanted to withdraw from the first school built. To some degree the problem will probably be with us as long as we have schools.

The number of youngsters between sixteen and twenty-one has increased greatly over the last generation because of the rise in birth rates starting in the 1940's. A big reason a dropout problem hasn't existed before (there have always been dropouts) is that in the past the dropouts could find jobs. In a sense, dropouts were a marvelous boon; they filled industry's demand for unskilled labor.

Recent developments in automation and technology have caused the disappearance of whole categories of jobs; kinds of work dropouts can do are vanishing from our culture. The result--an unemployment squeeze on unskilled dropouts. Hence, the dropout problem is no longer just a school problem. It is a national problem in a country where by 1970, according to the United States Department of Labor, not more than five percent of all available jobs will be of the unskilled variety.

We face unprecedented growth in the number of young people and a substantial reduction in the numbers of jobs traditionally open to youth. The challenge of youth unemployment confronts us all. This report will

present the current dropout pattern in New Jersey with implications for what must be done to make these youth part of the productive world.

Nature of Report:

The data herein reported represent the fourth full school year of a continuing study, in New Jersey, of the pupils who were reported as dropouts. The tables drawn from the data are for the most part identical to those which were published in the preceding reports. Although data can be compared and assumptions drawn as to the degree to which trends may be appearing, it is too early to make valid predictions of trends.

Fourteen tables are presented to illustrate the dropout problem as it existed in New Jersey public schools in the school year, September 1964 to June 1965. From these one can identify dropouts as to number, location, grade in school, month of occurrence, age, sex, reason for withdrawal, the organizational pattern of the school from which they withdrew and the number who have returned to school--as well as a combination of these factors.

Purposes of Report:

The purposes of this report concerning dropouts in New Jersey's public schools are to:

1. Show the magnitude and extent of the problem by:
 - a. County.
 - b. Grade level.
 - c. Relationship to total grade enrollments.
 - d. Counties and month of occurrence.
 - e. Counties and reasons.

- f. Reasons, age group, and sex.
- g. Age and grade.
- h. County and type of school.
- i. Percent dropping out for each reason.
- j. Numbers dropping out, under age 16, by reason and grade.
- k. Total number of schools having dropouts by county and grade level.
- l. Counties and grades.
- m. Numbers of dropouts, by counties and grades, who returned to school.

2. Make a continuing study to gather all pertinent facts which may be used to make valid predictions of dropout trends.

3. Develop a public awareness of the problem with a willingness to move toward action, determined to see that all girls and boys have the chance to become a part of the productive world.

4. Aid and encourage local districts and schools with serious dropout problems to study the characteristics of their dropouts and the patterns by which they occur in order to institute corrective, preventive, or remedial measures that can be used in the retention of those who may become future dropouts. Some of these methods may be to:

- a. Conduct special workshops for teachers.
- b. Search for better instructional materials.
- c. Explore possibilities for diversified work centers to provide training for future employment of youth.
- d. Solicit the cooperation of community agencies.
- e. Devise effective methods for parental involvement.
- f. Provide on-the-job training for pupils.

- g. Give pupils a realistic picture of the world of work which will one day be a part of their lives.
 - h. Utilize special resources capable of motivating and enriching the instructional program.
 - i. Reappraise curriculums and guidance services.
5. Motivate school districts to identify non-achieving and under-achieving children early with the reasons for their failure and to institute remedial teaching where necessary.

Definition and Classification of Dropouts:

A review of the literature on dropouts conceives them as pupils who withdraw from school before completing the required twelve years of formal study which terminates with graduation. However, just as the educational needs of all youth cannot be met by a single uniform program of instruction, neither can all children fit exactly into one or another school group or have the same background or characteristics; e.g., some pupils have no other choice than to withdraw from school because of poor health. Realizing the latter as well as other factors, this report conceives the term as being broader in scope, one which requires a general definition to include the wide range of pupils withdrawing from school.

In view of this, dropouts are defined in this report as pupils who leave school prior to completion of a normal program of studies, and who have no immediate intention of continuing their education. Adoption of this broad concept necessitated an imposition of limitations to allow for more specific identification. Three classifications were selected under which the leavers could be categorized as to reasons for withdrawal; these reasons were:

1. Involuntary. For one of the following reasons, beyond their own control:

- a. Physical, mental, social, or emotional disability.
- b. Prolonged illness.
- c. Administrative exclusion
- d. Entered correctional institution.
- e. Drafted into military service.
- f. Deceased
- g. Other

2. Voluntary. Pupils who discontinue their education for one of the following reasons, of their own volition:

- a. Dissatisfied with school.
- b. Entered or seeking employment.
- c. Volunteered for military service.
- d. Married or pregnant
- e. Other

3. No Information.

Hence, in the involuntary category an authority other than the pupil makes the decision to withdraw or continue. Conversely, the voluntary category leaves the authority for this decision to the pupil.

Techniques for Collecting Data:

Early in September, 1964 each public school in New Jersey was issued supplies of cards, having an IBM format, with the request that a card be completed and returned to the Office of Statistical Services for each pupil defined as a dropout.

Each principal was asked to complete the card (Figure I) by entering the following identifying data:

1. County.
2. District.
3. School.
4. Dropout's name, age, sex, grade, reason for leaving, and month of leaving.

Department personnel continually maintained an open line of communication with each school making sure, through follow-up and other procedures, that reporting was as accurate as possible. Upon receipt, by the Department, each card was verified, keypunched, and processed automatically.

Delimitations of Report:

A prime importance of this report is that it provides statistical data concerning the problem of dropouts in New Jersey public school districts. These data serve as expressions of the problem for they measure, to a certain extent, the degree of success or failure that is being achieved in coping with the problem.

Although a constant effort was made to achieve the purposes of this report, it is a general study and has inherent delimitations encompassed in any study of its type. Some of them follow:

1. Accuracy is directly dependent upon the cooperation shown by the schools in providing this information.
2. Data cannot yet be used to make valid predictions of trends.
3. Design definitely does not allow for an analysis in depth of the problem.

4. Numbers are representative of individuals who are complex human beings; the circumstances leading to their withdrawal from school are as unique as the individuals.

5. The method of categorizing a pupil's reason for leaving into a single factor, rather than by a combination of factors, is often subjective and sometimes incorrect.

6. Overt and covert responses are difficult to separate.

II. NUMBER OF SCHOOLS WITH DROPOUTS (Table I)

Number of Schools in State:

On September 30, 1964 there were 2243 public schools in New Jersey. The largest numbers (185 to 274) of schools were in Middlesex, Essex, and Bergen counties while fewest (27 to 42) were in Cape May, Sussex, Hunterdon, Salem, and Warren.

Number of Schools Having Dropouts:

A total of 679, or 30 percent, of New Jersey's 2243 public schools had dropouts; hence, there were dropouts in approximately three out of every ten schools. Of the total number of schools in each county--- Hudson had the largest percentage (66 percent) of schools with dropouts while about 34 to 48 percent of all schools in Cumberland, Camden, Passaic, Salem, and Essex reported dropouts. The smallest percentages (14 to 18 percent) of schools having dropouts were in Somerset, Atlantic, and Morris counties.

School Levels where Dropouts Occurred:

There were dropouts reported in approximately 92 percent of all schools on the six-year, four-year, and three-year high school level. About 77 percent of the total number of schools on the junior high school level had dropouts followed by smaller rates in schools on the vocational (44 percent), handicapped (34 percent), and elementary (18 percent) levels.

III. NUMBER OF DROPOUTS IN NEW JERSEY
(Table II)

Summary of Number and Rate:

There were 11,871 dropouts reported in New Jersey public school districts during the 1964-65 school year. This represented 0.95 percent of the 1,254,625 pupils enrolled on September 30, 1964. Computed as a rate, there were 9.5 dropouts per 1,000 pupils or approximately ten pupils withdrawing from school for every 1,000 enrolled. This rate is almost identical to that reported in 1963-64; a comparison with the 1963-64 school year shows that 479 more dropouts were reported in 1964-65: 11,871 to 11,392 in actual numbers.

Analysis by Counties:

Largest numbers (1196 to 2107) of dropouts were in Hudson, Camden, and Essex counties and fewest (83 to 90) in Cape May, Sussex and Hunterdon.

This year's enrollment increase in nineteen counties was accompanied by dropout increases in ten counties. Largest dropout increases (302

to 379) were in Camden and Atlantic counties while fewest (4 to 17) occurred in Union, Essex, and Cape May.

Rate per 1,000 Enrolled:

In terms of rate of dropouts per 1,000 pupils enrolled, the largest numbers (15 to 19) withdrew from schools in Atlantic, Hudson, Camden, and Cumberland counties while fewest (5 to 6) withdrew in Bergen, Somerset, Burlington, Hunterdon, Morris, and Sussex counties.

Geographical Pattern:

As in previous years, there was no discernible geographical pattern or uniform rate of dropouts in the State. Of the eight counties reporting a rate of 10 dropouts per 1,000 pupils and over, four were in the northern section and four were in the south.

IV. DROPOUTS BY TYPE OF SCHOOL
(Table III)

Organizational Pattern of New Jersey Schools:

There are elementary schools, junior high schools, high schools (three-year, four-year, six-year), vocational schools, and schools for the handicapped in New Jersey. It should be recognized that existing organizational patterns, in each school district, determine the numbers and kinds of schools of each type.

Summary:

During the 1964-65 school year, of New Jersey's total number of

dropouts, the majority (70 percent, or about seven out of every ten) were enrolled in four-year and three-year high schools. Of the remaining number of dropouts---about 26 percent were enrolled in six-year high schools, elementary schools and junior high schools at the time they withdrew; approximately 4 percent of all dropouts were enrolled in schools for the handicapped or vocational schools.

V. DROPOUTS BY GRADE
(Tables IV, V)

Number:

The largest number (2633 to 3075) of pupils dropping out of New Jersey public schools were in grades nine, eleven, and ten respectively; approximately seven out of every ten, or 70 percent, of the dropouts were from these grades. As might be expected, fewest pupils (20 to 34) left school from the lower elementary grades.

Rate per 1,000 Enrolled:

As a rate, the largest number (32 to 36) of dropouts per 1,000 pupils enrolled were in grades eleven, ten, and in classes for the handicapped; less than one pupil per 1,000 dropped out of our public schools in grades one through four.

Range:

The number of dropouts ranged closely (20 to 59) in grades one to five with approximately a 63 percent increase occurring in grade six,

raising the number leaving slightly above the ninety-two who left kindergartens; though the number of kindergarten dropouts was almost equal to those in grade six, it is believed that most kindergarten dropouts were immature youngsters who were enrolled in school too early and would return the next year.

There were sharp rises over the number of dropouts in grades one to five, in the numbers leaving in grades six, seven, and eight with subsequent large increases occurring in grades nine and ten. There was about a 14 percent decrease in grade eleven followed by a 44 percent decrease, in the number of dropouts, in grade twelve.

VI. DROPOUTS BY MONTH OF OCCURRENCE (Table VI)

Largest Number:

During the 1964-65 school year, the largest numbers (1426 to 1693) of pupils left school in October, March, and January.

General Pattern:

Fewest pupils left school during September and June. There were a high number of dropouts early in the Fall which tapered off during December but peaked in January; the number leaving gradually decreased by February only to rise in March with subsequent decreases occurring during April and May.

This year's pattern is fairly consistent with the pattern from the beginning of this study; hence, there could be a point in time which

could be the "convenient time for leaving"---receiving the first report card in October, being able to find a job over the Christmas vacation, and desiring to be outdoors with the coming of Spring.

VII. REASONS FOR LEAVING SCHOOL
(Tables VII, VIII, IX)

Summary of Reasons:

Of New Jersey's total dropouts---9911, or five out of six, left voluntarily; this represented 83.5 percent of all dropouts. There were 1900 dropouts, or 16 percent, who withdrew for involuntary reasons. The remaining 60 dropouts, or one-half of one percent, withdrew for unknown reasons. This follows a similar pattern as reported in the 1963-64 study.

Voluntary, by County:

Approximately 81 percent of all voluntary dropouts left for three reasons---to enter or seek employment, because of dissatisfaction with school, and because of marriage or pregnancy.

Largest numbers (591 to 748) left to enter or seek employment in the counties of Passaic, Essex, and Hudson while fewest (36 to 41) dropped out for this reason in Cape May, Sussex and Hunterdon counties. Essex county had the largest number (375) of dropouts due to dissatisfaction with school; fewest left (7 to 8) because of such dissatisfaction in Hunterdon and Cape May. The largest number (104 to 228) of pupils left school due to marriage or pregnancy in the counties of Monmouth,

Camden, and Essex while fewest (9 to 19) left for this reason in Somerset, Hunterdon, and Sussex.

In considering voluntary dropouts, it is especially important to remember the limitations of this study and, thus, the preceding findings. In this particular area, it is very difficult to distinguish between overt and covert responses. While we believe that all guidance counselors, teachers, and principals attempt to be objective in their reporting, it is almost impossible to always categorize responses accurately. As an example, a young person may state that he is leaving to accept employment when the underlying reason may really be dissatisfaction with school or a desire to achieve peer status.

Involuntary, by County:

Of the 1900 pupils who withdrew involuntarily from school, approximately six out of ten, or 60 percent, were forced to leave for two reasons---entrance into correctional institutions and administrative exclusion.

The largest numbers (173 to 187) left to enter correctional institutions in Camden and Essex counties while fewest pupils (1 to 4) were forced to leave for this reason in Warren, Sussex, Salem, Gloucester, and Somerset. Administrative exclusion forced the largest number (256) to withdraw in Essex county while smallest numbers (1 to 3) had to leave for this reason in Warren, Hunterdon, Cumberland, Sussex, Salem, Passaic, and Somerset counties.

VIII. AGE OF DROPOUTS
(Tables X, XI)

Largest Number:

The legal age for leaving school in New Jersey is sixteen; this may be the reason for 10,357 pupils, or 87 percent, of the total dropouts being age sixteen and over.

Over Age 16, by Reasons:

Approximately nine out of every ten, or 90 percent, of all dropouts age sixteen and over left for voluntary reasons. Their major reasons were to enter or seek employment and because of dissatisfaction with school; fewest, over age sixteen, left to volunteer for military service.

The major involuntary reason which caused 34 percent of all dropouts, over age sixteen, to leave school was administrative exclusion; fewest, over age sixteen, left involuntarily due to draft into military service and death.

Under Age 16, by Reasons:

Although only 13 percent of New Jersey's total dropouts were under age sixteen, their reasons for leaving are quite significant in terms of further guidance and educational programs necessary for youth of this age.

Slightly more than six out of every ten pupils (62 percent), under age sixteen, were forced to withdraw from school for involuntary reasons. The largest number of these involuntary dropouts (nearly 70 percent), under age sixteen, were forced to withdraw to enter correctional institutions and because of administrative exclusion; fewest withdrew because of

prolonged illness.

The major reason (54 percent) for pupils, under age sixteen, leaving voluntarily was marriage or pregnancy; fewest, in this age category, left voluntarily to volunteer for military service or because of dissatisfaction with school.

Under Age 16, Involuntarily, by Grade:

Largest numbers (126 to 218), or 55 percent, of involuntary dropouts under age sixteen left school in grades seven, in classes for the handicapped, and in grade nine respectively. The largest number of pupils left for the greatest number of different involuntary reasons in grade nine.

Under Age 16, Voluntarily, by Grade:

Largest numbers (101 to 151) of voluntary dropouts, under age sixteen, were in grades ten and nine respectively; dropouts in these two grades constituted 46 percent of all voluntary dropouts. As might be expected, fewest (2 to 4) voluntary dropouts were in third, second, and fourth grades.

IX. SEX OF DROPOUTS
(Table X)

Summary:

New Jersey public schools had 11,871 dropouts during the 1964-65 school year; of this number, there were 6991 boys and 4880 girls. Hence, approximately three of every five dropouts were boys. The majority of dropouts both under age sixteen (52 percent) and over age sixteen (60 percent) were boys.

Under Age 16, by Reason:

Nearly eight out of every ten boys under age sixteen withdrew for involuntary reasons. About three-fourths of these boys were forced to leave to enter correctional institutions and because of administrative exclusion; prolonged illness caused fewest to withdraw. A desire to enter or seek employment was the primary voluntary reason for which boys, under sixteen, left school while fewest left to assume marital or parental responsibilities.

The majority (55 percent) of girls, under age sixteen, left school for voluntary reasons; marriage or pregnancy caused most (297, or 75 percent) of these girls to leave school while fewest left voluntarily because of dissatisfaction with school. Entrance into correctional institutions was the primary involuntary reason forcing girls, under sixteen, to leave school while prolonged illness caused fewest to leave involuntarily.

Over Age 16, by Reasons:

Approximately 90 percent of all boys and girls, over age sixteen, withdrew from school for voluntary reasons. A desire to enter or seek employment and dissatisfaction with school accounted for 4386, or 79 percent, of all boys leaving; fewest boys left to assume marital or parental responsibilities. The major voluntary reasons causing over two-thirds of girls, over age sixteen, to withdraw from school were the desire to enter or seek employment in addition to marriage or pregnancy; fewest girls voluntarily withdrew to enter military service.

Administrative exclusion and entrance into correctional institutions were the primary involuntary reasons for boys, over age sixteen, dropping out of school; fewest, of this age, were forced to leave to enter military service. Reasons of physical, social, mental, or emotional disability as well as administrative exclusion were the major involuntary reasons for girls over age sixteen leaving school; death and entrance into correctional institutions caused fewest girls to leave.

X. DROPOUTS IN GRADES KINDERGARTEN THROUGH EIGHT
(Table XII)

Number and Rate:

There were 1434 dropouts in grades kindergarten through eight during 1964-65 school year. This represented 0.16 percent of the 890,954 pupils enrolled in these grades on September 30, 1964.

Computed as a rate, approximately two pupils withdrew from grades kindergarten through eight for every 1,000 enrolled. In relation to the total number of dropouts, one leaver out of every eight, or 12 percent, was in grades kindergarten through eight.

Age as Related to Grade Placement:

Normal progression through the educational process should place pupils of about a certain age in a specific grade. Many studies have reported grade retardation as indicative of the dropout; this study substantiates such a belief. Overage grade placement related closely to the number of dropouts in grades kindergarten through eight.

A total of 767 pupils, or 54 percent, of those leaving grades kindergarten to eight had passed their sixteenth birthday; likewise, the age of the majority (55 to 89 percent) of dropouts in grades three through seven exceeded their grade placement by one or more years. Almost eight out of every ten pupils, or 78 percent, leaving grades kindergarten through eight were one or more years retarded in their grade placement.

Age of Majority Leaving:

In grades kindergarten through eight, largest numbers of pupils left school at ages sixteen (679, or 47 percent), fifteen (215, or 15 percent), and fourteen (127, or 9 percent) respectively. Fewest (1 to 10, or 0.1 to 0.7 percent) dropped out at ages nineteen, four, and eighteen. Related to grade---largest numbers left who were age sixteen in grade eight, sixteen in grade seven, fifteen in grade eight, and age five in kindergarten.

XI. NUMBER OF RETURNING DROPOUTS
(Tables XIII, XIV)

Summary:

Although our public schools have attempted to be truly comprehensive in providing broad and effective educational opportunities to all young people enrolled---commensurate with their needs, interest, and abilities---a total of 11,871 pupils still found it necessary to leave school for voluntary or involuntary reasons during the 1964-65 school year.

It should not be assumed that all of the pupils who left school

for reasons either beyond their own control or of their own volition, were never again to return to New Jersey public schools. For just as certain reasons necessitated their leaving, certain reasons caused some of these dropouts to return to school either again during the 1964-65 school year or in September, 1965.

A definite delimitation in reporting the number of returning dropouts is that they are not mutually exclusive (e.g., pupils could have dropped out and returned to school a number of times during the same year, being counted as a separate returning dropout each time). All following statements and accompanying tables should be considered in view of this recognized delimitation.

There were 1374 pupils, or about one out of every eight, who left school during the 1964-65 school year and returned either again during the same year or in September, 1965.

During 1964-65:

Of all dropouts during the 1964-65 school year---a total of 199, or 2 percent, returned again sometime during the same year. There were returning dropouts in all counties except Salem and Somerset; largest numbers (22 to 38) returned in Hudson, Atlantic, and Essex counties while fewest (1 to 3) returned in Warren, Gloucester, Ocean, Middlesex, and Hunterdon.

Approximately nine of every ten returning dropouts were in grades nine through twelve; the largest number (64, or 32 percent) of returning dropouts were in grade eleven with the number returning in the other three grades ranging from thirty-seven to thirty-eight.

In September, 1965:

Not all pupils who left school during the 1964-65 school year were willing or able to return during that same year. However, approximately 1175, or one out of every ten dropouts during the 1964-65 school year, who did not return to school for the remainder of the year after dropping out---did return again in September, 1965.

Counties having the largest number (111 to 167) of such dropouts returning were Monmouth, Passaic, Mercer, and Essex while fewest (8 to 15) returned in Hunterdon, Warren, Salem, and Sussex.

XII. SUMMARY

1. During the 1964-65 school year dropouts were reported in 679, or 30 percent, of New Jersey's 2243 public schools.

2. There were 11,871 dropouts reported in New Jersey public school districts during the 1964-65 school year; expressed as a rate, there were approximately ten dropouts for every 1,000 pupils enrolled.

3. Approximately seven out of every ten dropouts were enrolled in four-year and three-year high schools.

4. The largest number of pupils leaving New Jersey public schools were in grades ten, eleven, and nine respectively; per 1,000 pupils enrolled, largest rates (32 to 36 percent) of dropouts were in grades eleven, ten, and in classes for the handicapped.

5. During the 1964-65 school year, the largest numbers of pupils left school in January, March, and October.

6. Of New Jersey's total dropouts, the majority (83.5 percent) left for voluntary reasons.

7. The majority of voluntary dropouts left for three reasons--- to enter or seek employment, because of dissatisfaction with school, or because of marriage or pregnancy.

8. Most involuntary dropouts were forced to leave school for two reasons---entrance into correctional institutions and administrative exclusion.

9. Approximately 87 percent of all dropouts were age sixteen and over; the majority of dropouts in this age category left for voluntary reasons while most under age sixteen withdrew for involuntary reasons.

10. Of all dropouts in New Jersey public schools, approximately three of every five were boys.

11. About eight out of every ten pupils or 78 percent, leaving grades kindergarten through eight were one or more years retarded in their grade placement.

12. Though definite delimitations exist in numbers reported--- about 1374 pupils, or one out of every eight, leaving school during the 1964-65 school year returned again either during the same year or in September, 1965.

XIII. SUPPORTING TABLES

TABLE I
 NUMBER OF NEW JERSEY PUBLIC SCHOOLS
 WITH DROPOUTS
 BY COUNTY AND GRADE LEVEL
 1964-65

County (1)	Total Schools* (2)	Number of Schools with Dropouts							Total Schools with Dropouts (10)	Percent of Schools Having Dropouts (11)
		Elemen- tary (3)	Junior High (4)	High School			Voca- tional (8)	Handi- capped (9)		
				3- Year (5)	4- Year (6)	6- Year (7)				
Atlantic	79	5	1		6				12	15.2
Bergen	274	24	8	13	17	11	1		74	27.0
Burlington	112	8	3	2	7	2		1	23	20.5
Camden	158	35	6	3	6	4	1	2	57	36.1
Cape May	27	1	1		1	3			6	22.2
Cumberland	65	15	4	3					22	33.9
Essex	233	53	18	9	13	3	4	11**	111	47.6
Gloucester	90	7	1	1	3	7			19	21.1
Hudson	100	49	3	1	13				66	66.0
Hunterdon	34	2			3	2			7	20.6
Mercer	93	6	10	4	3		1		24	25.8
Middlesex	185	18	10	5	11	2	3		49	26.5
Monmouth	148	15			13	3			31	21.0
Morris	139	5	3	2	12	3			25	18.0
Ocean	56	5		1	3	4			13	23.2
Passaic	105	25	5	3	7	2			42	40.0
Salem	35	12			3	1			16	45.7
Somerset	79	2			7	1	1		11	13.9
Sussex	28	4	1	1	2				8	28.6
Union	161	18	15	10	6			1	50	31.1
Warren	42	8			4	1			13	31.0
Total Schools with Dropouts		317	89	58	140	49	11	15	679	30.3
Total Schools*	2243	1790	116	61	153	54	25	44		
Percent with Dropouts		17.7	76.7	95.1	91.5	90.7	44.0	34.1		

*September 30, 1964.

**Includes one incomplete High School.

TABLE II

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY COUNTIES
1964-65

County (1)	Total Enrollment* (2)	Total Dropouts (3)	Percent Dropouts (4)	Dropouts per 1,000 Pupils (5)
Atlantic	29,499	442	1.50	15.0
Bergen	156,775	783	.50	5.0
Burlington	57,116	332	.58	5.8
Camden	80,391	1,295	1.61	16.1
Cape May	8,826	83	.94	9.4
Cumberland	25,146	487	1.94	19.4
Essex	165,337	2,107	1.27	12.7
Gloucester	35,172	286	.81	8.1
Hudson	79,675	1,196	1.50	15.0
Hunterdon	14,258	90	.63	6.3
Mercer	50,496	380	.75	7.5
Middlesex	107,581	705	.66	6.6
Monmouth	84,337	719	.85	8.5
Morris	67,297	400	.59	5.9
Ocean	32,946	259	.79	7.9
Passaic	76,809	908	1.18	11.8
Salem	14,773	162	1.10	11.0
Somerset	38,432	201	.52	5.2
Sussex	14,063	87	.62	6.2
Union	101,201	807	.80	8.0
Warren	14,495	142	.98	9.8
Total	1,254,625	11,871	.95	9.5

*September 30, 1964.

TABLE III

TOTAL DROPOUTS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY AND TYPE OF SCHOOL
1964-65

County	Number of Dropouts from Indicated Schools:							Total
	Elemen- tary	Junior High	High School			Voca- tional	Handi- capped	
			3- Year	4- Year	6- Year			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	12	5		425				442
Bergen	35	33	218	336	145	16		783
Burlington	12	21	50	226	22		1	332
Camden	186	242	317	279	172	58	41	1,295
Cape May	1	4		30	48			83
Cumberland	31	120	336					487
Essex	180	262	313	1,006	20	62	264	2,107
Gloucester	13	1	18	67	187			286
Hudson	211	70	75	840				1,196
Hunterdon	2			81	7			90
Mercer	12	92	217	55		4		380
Middlesex	64	104	208	270	22	37		705
Monmouth	33			618	68			719
Morris	5	18	39	310	28			400
Ocean	11		21	178	49			259
Passaic	121	70	228	446	43			908
Salem	26			110	26			162
Somerset	2			193	3	3		201
Sussex	4	4	23	56				87
Union	20	140	490	154			3	807
Warren	10			121	11			142
Total	991	1,186	2,553	5,801	851	180	309	11,871
Percent of	8.3	10.0	21.5	48.9	7.2	1.5	2.6	

*Includes incomplete High School.

TABLE IV
 DROPOUT RATES IN NEW JERSEY PUBLIC SCHOOLS
 BY GRADES
 1964-65

Grade (1)	Total Enrollment* (2)	Total Dropouts (3)	Dropouts per 1,000 Pupils Enrolled (4)
Kindergarten	113,940	92	.8
1**	109,820	34	.3
2	105,386	24	.2
3	99,742	20	.2
4	96,160	26	.3
5	94,820	59	.6
6	91,167	96	1.1
7	92,094	398	4.3
8	87,825	685	7.8
9	94,124	2,633	28.1
10	88,253	3,075	34.8
11	81,805	2,642	32.3
12	82,483	1,477	17.9
Handicapped	17,006	610	35.9
Total	1,254,625	11,871	9.5

*September 30, 1964.

**Includes pre-first.

TABLE V

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY COUNTIES AND GRADES
1964-65

County	K	P-1	1	2	3	4	5	6	7	8	9	10	11	12	H	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Atlantic			1					1	6	6	140	131	105	48	4	442
Bergen	1		2	1	1	1		1	10	28	119	227	222	152	18	783
Burlington									2	10	82	100	75	54	9	332
Camden	31		8	4	9	8	17	26	94	115	279	269	229	117	89	1,295
Cape May									1	6	16	19	27	12	2	83
Cumberland	3			1			1	3	17	38	89	150	107	58	20	487
Essex	34		15	11	7	3	20	12	61	131	505	487	373	201	247	2,107
Gloucester						3		1	8	21	62	80	61	41	9	286
Hudson	3		4	2	1	4	10	24	89	94	321	322	211	74	37	1,196
Hunterdon			1						2	1	26	21	23	14	2	90
Mercer	2								14	20	50	109	94	60	31	380
Middlesex	3			1		2	2	1	21	50	147	171	180	106	21	705
Monmouth	2					1	1	1	12	35	199	190	168	99	11	719
Morris					1			1	2	7	92	94	99	99	5	400
Ocean					1		1		1	15	76	55	64	40	6	259
Passaic	2						6	22	35	60	157	252	218	109	47	908
Salem						1		2	4	14	45	43	29	14	10	162
Somerset				1							52	56	61	30	1	201
Sussex			1	2					3	1	18	21	26	15		87
Union	11		1	1		3	1	1	15	23	116	246	236	116	37	807
Warren			1						1	10	42	32	34	18	4	142
Total	92		34	24	20	26	59	96	398	685	2,633	3,075	2,642	1,477	610	11,871

TABLE VI

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY COUNTIES AND MONTH OF OCCURRENCE
1964-65

County	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic	30	57	56	63	60	46	41	42	38	9	442
Bergen	74	78	96	76	135	71	116	54	61	22	783
Burlington	13	56	49	18	41	37	64	34	17	3	332
Camden	36	176	134	106	229	172	171	133	96	42	1295
Cape May	12	15	6	11	15	7	11	4	2		83
Cumberland	37	53	48	49	81	42	72	56	40	9	487
Essex	49	198	226	225	285	209	311	207	257	140	2107
Gloucester	26	23	33	27	43	21	54	29	20	10	286
Hudson	180	162	114	110	151	111	128	97	102	41	1196
Hunterdon	3	11	10	10	11	15	10	11	7	2	90
Mercer	22	36	76	17	31	30	80	47	26	15	380
Middlesex	50	107	69	61	101	99	66	47	69	36	705
Monmouth	43	92	78	50	108	88	103	72	59	26	719
Morris	38	57	35	33	45	41	55	49	30	17	400
Ocean	10	44	10	28	61	32	22	25	18	9	259
Passaic	69	89	89	89	121	82	113	78	111	67	908
Salem	13	14	16	12	26	24	28	11	18		162
Somerset	11	21	22	19	22	29	23	17	30	7	201
Sussex	7	9	4	9	9	16	11	12	8	2	87
Union	38	105	107	78	103	84	116	71	84	21	807
Warren	6	23	28	18	15	15	11	11	12	3	142
Total	767	1,426	1,306	1,109	1,693	1,271	1,606	1,107	1,105	481	11,871

TABLE VII

INVOLUNTARY DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY COUNTIES AND REASON
1964-65

County	Physical, Social, Mental or Emotional Disability	Pro- longed Illness	Adminis- trative Exclu- sion	Entered Correc- tional Institu- tion	Drafted into Military Service	Deceased	Other	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	11	2	8	11		4	11	47
Bergen	17	6	17	11		13	8	72
Burlington	14	6	6	12			2	40
Camden	28	14	61	173		17	36	329
Cape May	3	2						5
Cumberland	18	7	2	17		11	6	61
Essex	43	46	256	187		31	71	634
Gloucester	5	1	8	3		6	9	32
Hudson	15	14	7	17	1	7	10	71
Hunterdon		1	1	6		1		9
Mercer	6	3	19	29		3	16	76
Middlesex	15	5	15	20	1	4	5	65
Monmouth	17	9	53	25		5	7	116
Morris	8	11	16	9		11	4	59
Ocean	3	1	6	5		8	4	27
Passaic	18	8	3	26		8	8	71
Salem	2	1	2	3			4	12
Somerset	5	3	3	4		3		18
Sussex	2	3	2	2				9
Union	13	6	25	59		13	24	140
Warren		3	1	1		1	1	7
Total	243	152	511	620	2	146	226	1900

TABLE VIII

VOLUNTARY DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY COUNTIES AND REASON
1964-65

County	Dissatisfied with School	Entered or Seeking Employment	Volunteered for Military Service	Married or Pregnant	Other	Total	No Infor- mation*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Atlantic	171	135	33	34	22	395	
Bergen	117	413	46	60	75	711	
Burlington	60	120	25	68	19	292	
Camden	177	440	108	120	112	957	9
Cape May	8	36	10	21	2	77	1
Cumberland	130	115	37	80	61	423	3
Essex	375	616	85	228	156	1,460	13
Gloucester	47	87	38	49	31	252	2
Hudson	78	748	47	73	174	1,120	5
Hunterdon	7	41	12	12	9	81	
Mercer	110	77	19	46	51	303	1
Middlesex	132	320	50	73	56	631	9
Monmouth	95	225	56	104	122	602	1
Morris	38	199	28	45	24	334	7
Ocean	63	113	18	24	14	232	
Passaic	99	591	56	45	45	836	1
Salem	20	52	17	41	19	149	1
Somerset	30	112	10	9	22	183	
Sussex	14	37		19	4	74	4
Union	90	362	70	87	57	666	1
Warren	20	74	6	23	10	133	2
Total	1,881	4,913	771	1,261	1,085	9,911	60*

*Not included in totals.

TABLE IX

PERCENT OF DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY REASON
1964-65

Reason (1)	Number of Dropouts (2)	Percent of:	
		Total Dropouts (3)	Dropouts for this Reason (4)
Involuntary:			
Physical, social, mental or emotional disability.	243	2.1	12.8
Prolonged illness.	152	1.3	8.0
Administrative exclusion.	511	4.3	26.9
Entered correctional institution.	620	5.2	32.6
Drafted into military service.	2	.0	.1
Deceased.	146	1.2	7.7
Other.	226	1.9	11.9
	1,900	16.0	100.0
Voluntary:			
Dissatisfied with school.	1,881	15.9	19.0
Entered or seeking employment.	4,913	41.4	49.6
Volunteered for military service.	771	6.5	7.8
Married or pregnant.	1,261	10.6	12.7
Other	1,085	9.1	10.9
	9,911	83.5	100.0
No information:	60	.5	100.0
Total	11,871	100.0	

TABLE X

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY REASON, AGE GROUP AND SEX
1964-65

Reason (1)	Under Age 16			Over Age 16			Total (8)
	Boys (2)	Girls (3)	Total (4)	Boys (5)	Girls' (6)	Total (7)	
Involuntary:							
Physical, social, mental, or emotional disability	42	41	83	64	96	160	243
Prolonged illness	5	34	39	34	79	113	152
Administrative exclusion	120	64	184	248	79	327	511
Entered correctional institution	354	117	471	128	21	149	620
Drafted into military service				2		2	2
Deceased	58	39	97	34	15	49	146
Other	42	28	70	92	64	156	226
	621	323	944	602	354	956	1,900
Voluntary:							
Dissatisfied with school	18	9	27	1,154	700	1,854	1,881
Entered or seeking employment	68	20	88	3,232	1,593	4,825	4,913
Volunteered for military service	4		4	765	2	767	771
Married or pregnant	1	297	298	19	944	963	1,261
Other	60	71	131	415	539	954	1,085
	151	397	548	5,585	3,778	9,363	9,911
No Information:	14	8	22	18	20	38	60
Total	786	728	1,514	6,205	4,152	10,357	11,871

TABLE XI
DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
UNDER AGE 16, BY REASON AND GRADE
1964-65

Reason (1)	K (2)	P-1 (3)	1 (4)	2 (5)	3 (6)	4 (7)	5 (8)	6 (9)	7 (10)	8 (11)	9 (12)	10 (13)	11 (14)	12 (15)	Handi- capped (16)	Total (17)
Involuntary:																
Physical, social, mental or emotional disability.	12		2	2		2		2	2	6	24	11	1		19	83
Prolonged illness.	2		1			1		2	3	1	10	17	1		1	39
Administrative exclusion.	8		8	8	5	4	11	8	19	23	38	21		2	29	184
Entered correctional institution.			2	2	7	7	21	19	84	73	119	41			96	471
Drafted into military service.																
Deceased.	7		11	5	5	6	9	4	6	9	14	12	1		8	97
Other	12		1		1	1			12	5	13	3	1		21	70
	41		25	17	18	21	41	35	126	117	218	105	4	2	174	944
Voluntary:																
Dissatisfied with school.					1	1	3	9	1	2	2	2	3	2	1	27
Entered or seeking employment.						1	7	29	1	2	8	7	8	19	6	88
Volunteered for military service.											1	1		1	1	4
Married or pregnant.							3	9	21	53	111	72	12	2	15	298
Other.	36		6	3	1	2	3	5	4	4	29	19	5	2	12	131
	36		6	3	2	4	16	52	27	61	151	101	28	26	35	548
No information:	15		2	1						1	1	1			1	22
Total	92		33	21	20	25	57	87	153	179	370	207	32	28	210	1,514

TABLE XII

DROPOUTS IN GRADES KINDERGARTEN THROUGH EIGHT
NEW JERSEY PUBLIC SCHOOLS
BY AGE AND GRADE
1964-65

Age (1)	K (2)	P-1 (3)	1 (4)	2 (5)	3 (6)	4 (7)	5 (8)	6 (9)	7 (10)	8 (11)	Total (12)
4	5										5
5	56										56
6	28		14	1							43
7	2		10	6							18
8			6	6	4						16
9	1		3	5	5	7	1				22
10				3	4	4	13				24
11					4	4	5	5			18
12					3	5	11	6	16		41
13						2	5	14	33	28	82
14						1	7	7	49	63	127
15						2	15	55	55	88	215
16								4	222	453	679
17				1			2	4	21	49	77
18				2		1		1	2	4	10
19			1								1
20											
Total	92		34	24	20	26	59	96	398	685	1,434

Note: Horizontal solid lines in columns represent normal age range for grade.
Dotted line represents legal school leaving age.

TABLE XIII
 NUMBER OF RETURNING DROPOUTS
 WHO LEFT AND RETURNED DURING 1964-65 SCHOOL YEAR
 IN NEW JERSEY PUBLIC SCHOOLS
 BY COUNTIES AND GRADE
 1964-65

County	K	1	2	3	4	5	6	7	8	9	10	11	12	Handi- capped	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic										8	9	8	3		28
Bergen										2	3	6		1	12
Burlington										1			2	1	4
Camden								1	1	3	3	3	1		12
Cape May										1	1	2			4
Cumberland									2			2			4
Essex				1					4	5	4	13	7	4	38
Gloucester									1						1
Hudson								1	1	5	7	7	1		22
Hunterdon										2			1		3
Mercer											2	1		1	4
Middlesex											1	1		1	3
Monmouth										2	2	4	1		9
Morris								1		1	1	2	5		10
Ocean										1		2			3
Passaic										4	2	6	4		16
Salem															
Somerset															
Sussex									1	1		1	3		6
Union										1	3	5	9	1	19
Warren												1			1
Total				1				3	10	37	38	64	37	9	199

TABLE XIV

NUMBER OF DROPOUTS IN GRADES NINE THROUGH TWELVE,
 DURING 1964-65, WHO REMAINED OUT FOR THE BALANCE OF THE YEAR
 BUT RETURNED IN SEPTEMBER, 1965
 NEW JERSEY PUBLIC SCHOOLS
 BY COUNTY

County	Number Returning
(1)	(2)
Atlantic	68
Bergen	35
Burlington	28
Camden	46
Cape May	22
Cumberland	37
Essex	167
Gloucester	43
Hudson	42
Hunterdon	8
Mercer	124
Middlesex	68
Monmouth	111
Morris	55
Ocean	47
Passaic	116
Salem	11
Somerset	25
Sussex	15
Union	96
Warren	11
Total	1,175

