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State of New Jersey

2013-14

35-4820-050
SOMERVILLE HIGH SCHOOL
222 DAVENPORT ST
SOMERVILLE, NJ 08876-1515

OVERVIEW

SOMERSET
SOMERVILLE BORO

GRADE SPAN 09-12

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	65	59	100%
College & Career Readiness	86	76	60%
Graduation and Post-Secondary	25	33	100%

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **59%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement.Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **76%** of schools statewide as noted by its statewide percentile and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **60%** of its performance targets in the area of College and Career Readiness.

College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **33%** of schools statewide as noted by its statewide percentile and **25%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.

Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

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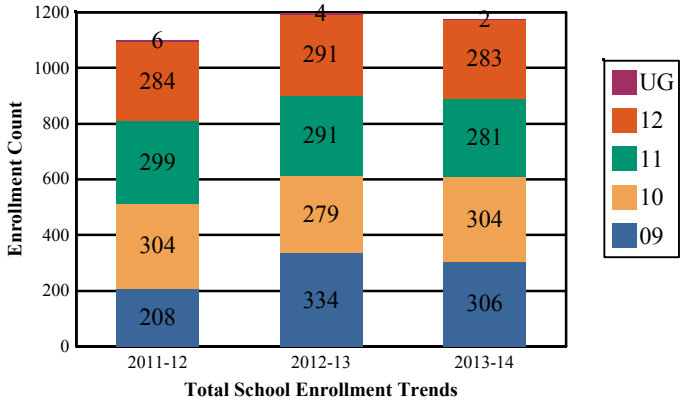
DEMOGRAPHIC INFORMATION

SOMERSET
SOMERVILLE BORO

GRADE SPAN 09-12

Enrollment by Grade

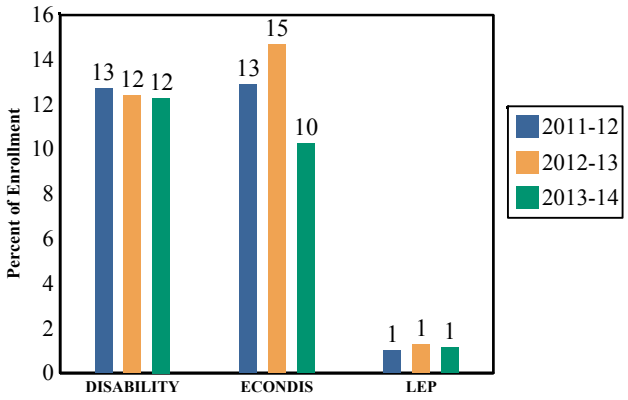
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	1,100
2012-13	1,198
2013-14	1,175

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	145	12%
Economically Disadvantaged Students	121	10.3%
Limited English Proficient Students	14	1.2%

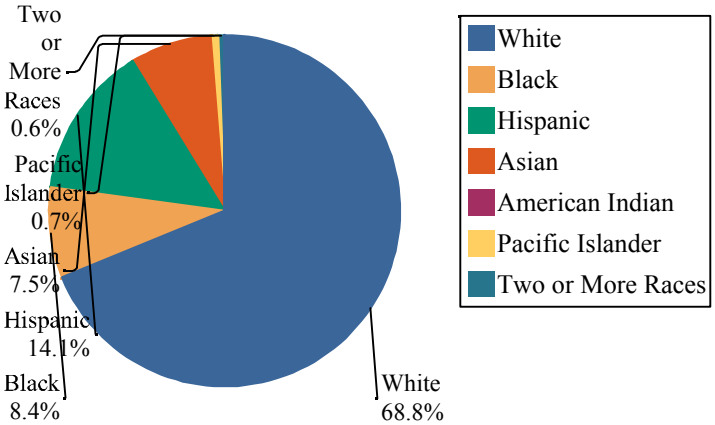
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	85.1%
Spanish	10.1%
Tagalog	1.2%
Pilipino	0.8%
Chinese	0.5%
Philippine languages	0.3%
Other	2.0%

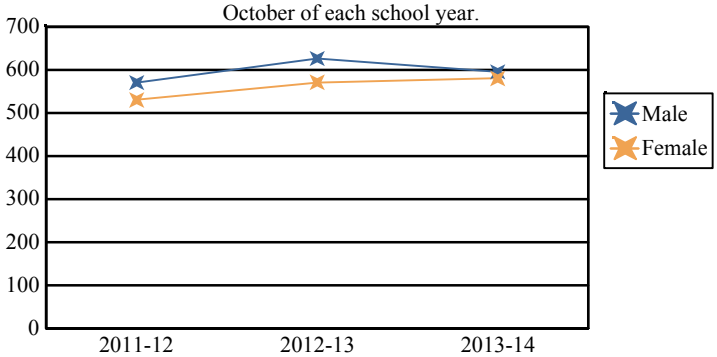
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	570	530
2012-13	627	571
2013-14	595	580

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ACADEMIC ACHIEVEMENT

SOMERSET
SOMERVILLE BORO

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	**96%**	**48**	**49**	**100%**
HSPA Math Proficiency and above	**92%**	**81**	**68**	**100%**
SUMMARY - Academic Achievement		**65**	**59**	**100%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

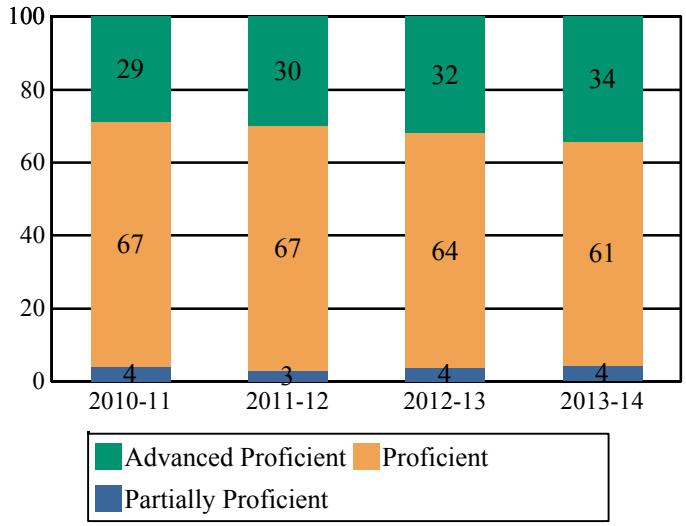
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	298	95.6	90	YES
White	202	97	90	YES
Black	-	-		--
Hispanic	44	90.9	90	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	43	79	83.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

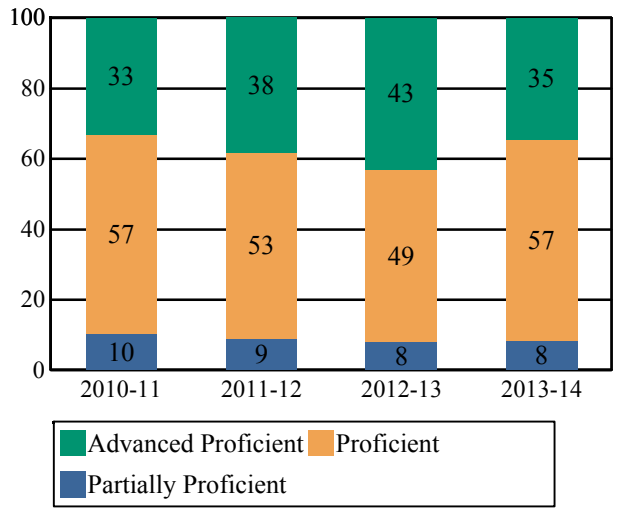
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	298	91.6	90	YES
White	202	95.1	90	YES
Black	-	-		--
Hispanic	44	84.1	79.6	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	43	62.8	65.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disdvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.

Data is suppressed to protect the confidentiality of the students.

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COLLEGE AND CAREER READINESS

SOMERSET
SOMERVILLE BORO

GRADE SPAN 09-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	90%	90	65	80%	YES
Percent of Students Participating in PSAT or PLAN	100%	100	100	60%	YES
Percent of Students Scoring Above 1550 on SAT	57%	90	77	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	31%	94	77	35%	NO
Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science	72%	58	62	75%	NO
Summary		86	76		60%

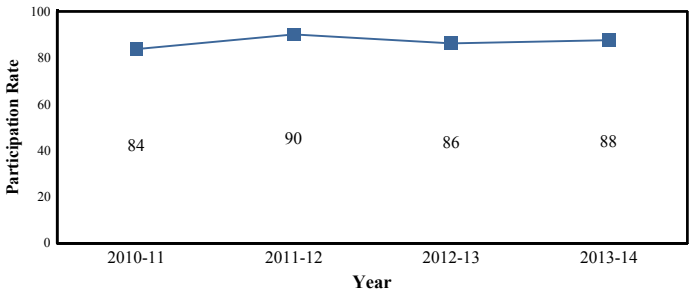
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg
Participating in SAT	87.8%	74.6%	76.2%
Participating in ACT	24.4%		22.5%
Participating in PSAT or PLAN	100.0%	71.8%	75.0%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	35.0%	31.4%	34.2%
One or More Test	34.8%	23.8%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	30.7%	20.5%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP >= 3 and scored IB >= 4.

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests >= 3 or IB Test >= 4	76.5%	73.6%	74.1%
Percent of Scores in AP >= 3 or IB >= 4 in English, Math, Social Studies or Science	72.3%	72.1%	72.4%

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COLLEGE AND CAREER READINESS

SOMERSET
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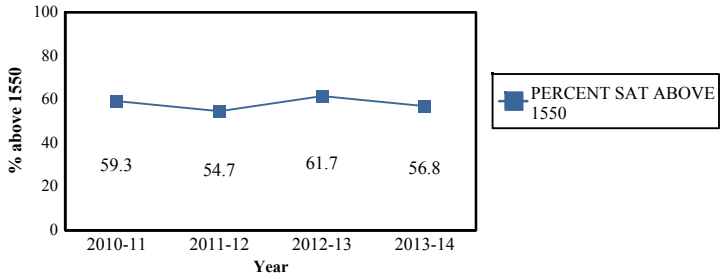
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	56.8%	44.8%	44.6%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,594	1,522	1,514
Critical Reading	522	502	496
Mathematics	551	521	521
Writing	521	500	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	570	620	580
50th Percentile	520	550	510
25th Percentile	460	490	460

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP English Literature and Composition	81	80
AP Biology	48	47
AP Psychology	44	44
AP Chemistry	40	39
AP U.S. History	30	30
AP Statistics	28	27
AP Calculus AB	27	27
AP Physics B	25	23
AP Calculus BC	22	23
AP Human Geography	19	17
AP Music Theory	14	13
AP Spanish Language	12	15
AP French Language	10	10
AP European History	8	8

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	N/R	3.9%
Music	19.7%	17.5%
Visual Arts	27.8%	31.1%
Total: All Visual and Performing Arts	44.9%	49.3%

N/R - Data Not Reported

Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	2.7%	19.2%

N/R - Data Not Reported

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GRADUATION AND POSTSECONDARY

SOMERSET
SOMERVILLE BORO

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	89%	17	32	78%	YES
Dropout Rate	0.7%	32	34	2%	YES
SUMMARY - Graduation & Post-Secondary		25	33		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	89%	78%
White	94%	
Black	-	
Hispanic	75%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	73%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	62%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.7%	2%
White	.1%	
Black	2%	
Hispanic	2.4%	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	.6%	
Economically Disadvantaged Students	2.4%	
Limited English Proficiency	-	

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GRADUATION AND POSTSECONDARY

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GRADE SPAN 09-12

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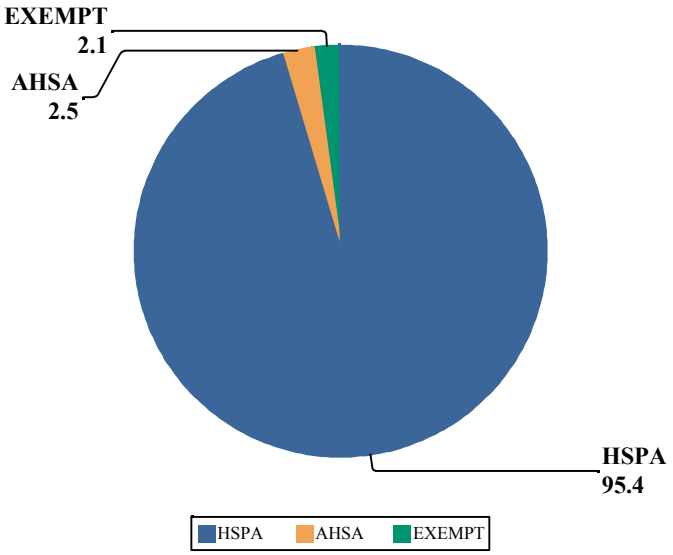
Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	92%	94%
2013	90%	93%
2014	89%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	86%	30.4%	69.6%
White	87.2%	21.2%	78.8%
Black	84.8%	42.9%	57.1%
Hispanic	75%	79.2%	20.8%
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	57.5%	65.2%	34.8%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	70.3%	80.8%	19.2%

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WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET
SOMERVILLE BORO

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	271	287
75th	253	250
50th	242	240
25th	233	224
0th	126	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	20	26

High School

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	272	300
75th	254	253
50th	242	232
25th	219	208
0th	159	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	35	45

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SCHOOL CLIMATE

SOMERSET
SOMERVILLE BORO

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 45 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 29 Mins.
Shared Time	3 Hrs. 29 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	10.5%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	13
Administrators	588

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SCHOOL PEER GROUP

SOMERVILLE HIGH SCHOOL **35-4820-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
BERGEN	FAIR LAWN BORO	**FAIR LAWN HIGH SCHOOL**	03-1450-050	09-12	13.5%	0.7%	17.7%
BERGEN	NEW MILFORD BORO	**NEW MILFORD HIGH SCHOOL**	03-3550-050	09-12	11.1%	1.4%	14.8%
BURLINGTON	FLORENCE TWP	**FLORENCE TOWNSHIP MEMORIAL HIGH SCHOOL**	05-1520-050	09-12	27.1%	0.2%	10.5%
BURLINGTON	NORTHERN BURLINGTON REG	**NORTHERN BURLINGTON COUNTY REGIONAL HIGH SCHOOL**	05-3690-050	09-12	15.9%	0.5%	15.0%
BURLINGTON	RANCOCAS VALLEY REGIONAL	**RANCOCAS VALLEY REGIONAL HIGH SCHOOL**	05-4320-050	09-12	25.0%	0.5%	15.7%
CAMDEN	AUDUBON BORO	**AUDUBON JUNIOR/SENIOR HIGH SCHOOL**	07-0150-010	07-12	22.7%	0.3%	19.4%
CAMDEN	EASTERN CAMDEN COUNTY REG	**EASTERN REGIONAL HIGH SCHOOL**	07-1255-050	09-12	10.6%	1.0%	11.4%
CAMDEN	HADDON TWP	**HADDON TOWNSHIP HIGH SCHOOL**	07-1890-050	09-12	14.1%	0.5%	16.2%
CAMDEN	STERLING HIGH SCHOOL DIST	**STERLING HIGH SCHOOL**	07-5035-050	09-12	28.3%	0.3%	17.0%
ESSEX	MONTCLAIR TOWN	**MONTCLAIR HIGH SCHOOL**	13-3310-050	09-12	24.8%	0.0%	17.3%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	**DELSEA REGIONAL HIGH SCHOOL**	15-4940-050	09-12	29.5%	0.2%	12.3%
GLOUCESTER	KINGSWAY REGIONAL	**KINGSWAY REGIONAL HIGH SCHOOL**	15-2440-050	09-12	17.4%	0.4%	13.1%
GLOUCESTER	WEST DEPTFORD TWP	**WEST DEPTFORD HIGH SCHOOL**	15-5620-050	09-12	26.8%	0.0%	14.3%
MONMOUTH	FREEHOLD REGIONAL	**FREEHOLD BOROUGH HIGH SCHOOL**	25-1650-050	09-12	22.4%	0.1%	17.1%
MORRIS	BUTLER BORO	**BUTLER HIGH SCHOOL**	27-0630-020	09-12	17.2%	0.9%	19.2%
MORRIS	MORRIS HILLS REGIONAL	**MORRIS HILLS HIGH SCHOOL**	27-3370-050	09-12	23.7%	0.0%	15.1%
MORRIS	MOUNT OLIVE TWP	**MOUNT OLIVE HIGH SCHOOL**	27-3450-010	09-12	11.7%	0.7%	15.7%
OCEAN	BRICK TWP	**BRICK TOWNSHIP MEMORIAL HIGH SCHOOL**	29-0530-025	09-12	22.9%	0.0%	16.1%
OCEAN	LACEY TWP	**LACEY TOWNSHIP HIGH SCHOOL**	29-2480-020	09-12	26.4%	0.2%	17.6%
OCEAN	POINT PLEASANT BORO	**POINT PLEASANT BOROUGH HIGH SCHOOL**	29-4210-030	09-12	16.7%	0.4%	13.6%
OCEAN	SOUTHERN REGIONAL	**SOUTHERN REGIONAL HIGH SCHOOL**	29-4950-050	09-12	24.1%	0.4%	15.7%
OCEAN	TOMS RIVER REGIONAL	**TOMS RIVER HIGH SCHOOL EAST**	29-5190-030	09-12	24.4%	0.1%	11.9%
OCEAN	TOMS RIVER REGIONAL	**TOMS RIVER HIGH SCHOOL NORTH**	29-5190-040	09-12	23.3%	0.5%	10.4%
OCEAN	TOMS RIVER REGIONAL	**TOMS RIVER HIGH SCHOOL SOUTH**	29-5190-050	09-12	26.4%	0.3%	12.8%
PASSAIC	LAKELAND REGIONAL	**LAKELAND REGIONAL HIGH SCHOOL**	31-2510-050	09-12	11.3%	0.8%	13.3%
SALEM	PENNSVILLE	**PENNSVILLE MEMORIAL HIGH SCHOOL**	33-4075-050	09-12	23.3%	0.0%	15.5%
SALEM	WOODSTOWN-PILESGROVE REG	**WOODSTOWN HIGH SCHOOL**	33-5910-050	09-12	21.2%	0.2%	9.6%
SOMERSET	SOMERVILLE BORO	**SOMERVILLE HIGH SCHOOL**	35-4820-050	09-12	10.3%	1.2%	11.2%
SUSSEX	NEWTON TOWN	**NEWTON HIGH SCHOOL**	37-3590-050	09-12	16.5%	0.4%	13.2%
WARREN	HACKETTSTOWN	**HACKETTSTOWN HIGH SCHOOL**	41-1870-050	09-12	12.4%	0.6%	17.9%
WARREN	WARREN HILLS REGIONAL	**WARREN HILLS REGIONAL HIGH SCHOOL**	41-5465-050	09-12	17.2%	0.2%	14.6%

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State of New Jersey

2013-14

35-4820-055
SOMERVILLE MIDDLE SCHOOL
51 WEST CLIFF STREET
SOMERVILLE, NJ 08876-1903

OVERVIEW

SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	54	49	58%
College and Career Readiness	72	65	100%
Student Growth	67	66	100%

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **49%** of schools statewide as noted by its statewide percentile and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **58%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **65%** of schools statewide as noted by its statewide percentile and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **66**% of schools statewide as noted by its statewide percentile and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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State of New Jersey

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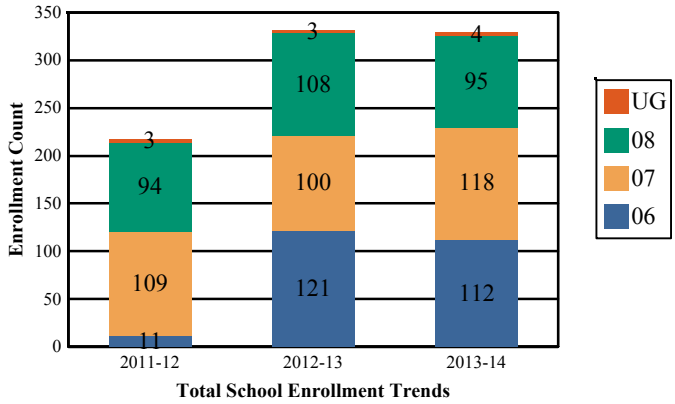
DEMOGRAPHIC INFORMATION

SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

Enrollment by Grade

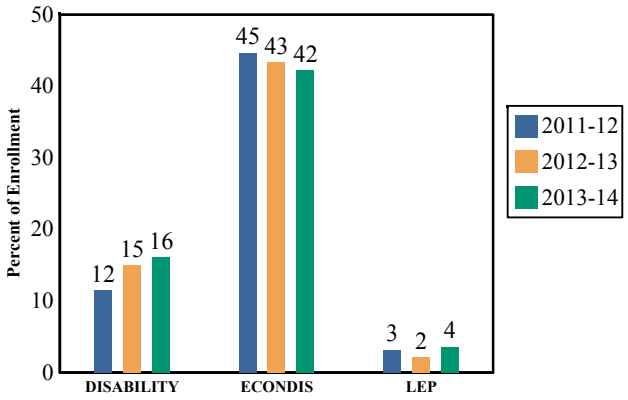
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	**217**
2012-13	**332**
2013-14	**329**

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	53	16%
Economically Disadvantaged Students	139	42.3%
Limited English Proficient Students	12	3.7%

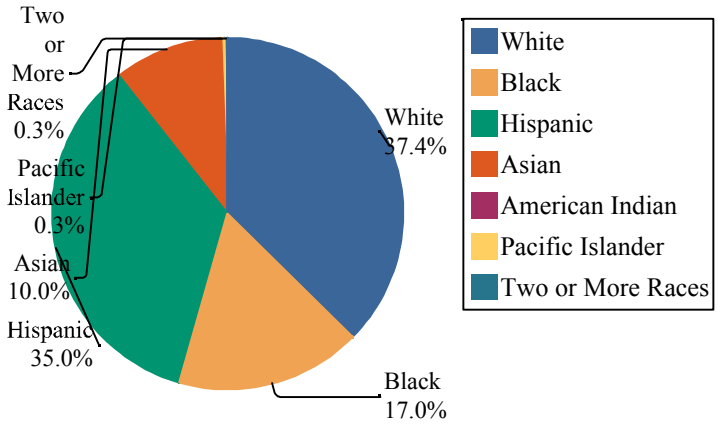
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	62.7%
Spanish	28.5%
Tagalog	3.8%
Pilipino	1.0%
Tamil	0.6%
Nepali	0.3%
Other	3.2%

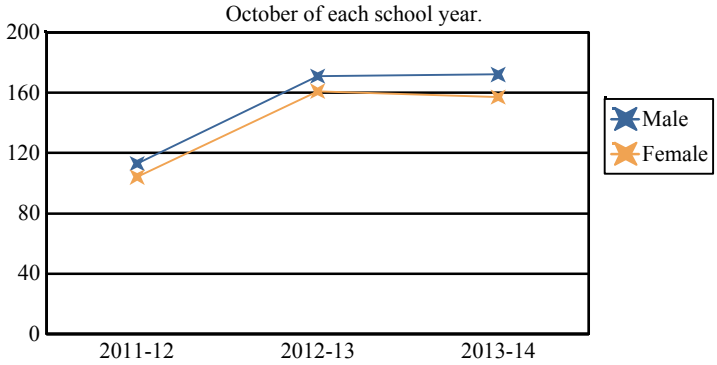
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	**113**	**104**
2012-13	**171**	**161**
2013-14	**172**	**157**

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SOMERVILLE MIDDLE SCHOOL
51 WEST CLIFF STREET
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ACADEMIC ACHIEVEMENT

SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	**72%**	**62**	**53**	**50%**
NJASK Math Proficiency and above	**72%**	**46**	**45**	**67%**
SUMMARY - Academic Achievement		**54**	**49**	**58%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

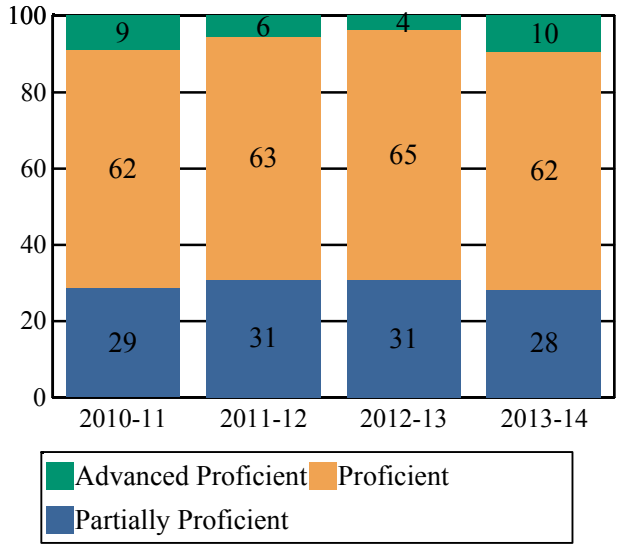
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	303	71.6	78.4	NO
White	118	81.4	87.1	YES*
Black	52	55.7	64.5	YES*
Hispanic	104	67.3	75.1	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	49	24.5	49.2	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	132	59.1	69	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

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SOMERVILLE MIDDLE SCHOOL
51 WEST CLIFF STREET
SOMERVILLE, NJ 08876-1903

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

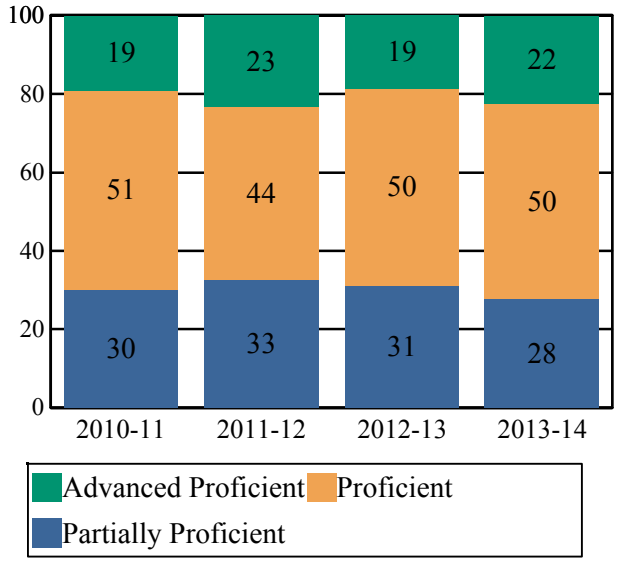
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	303	72.2	77.3	NO
White	118	82.2	81.6	YES
Black	52	46.2	65.7	NO
Hispanic	104	71.1	72.5	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	49	40.8	45.3	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	132	57.6	65.5	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

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SOMERVILLE MIDDLE SCHOOL
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SOMERVILLE, NJ 08876-1903

NJASK Results - Language Arts Literacy Grade Level - 06

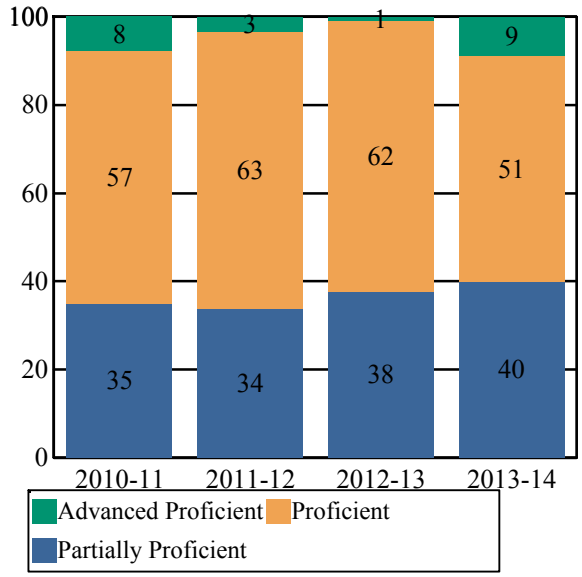
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	51%	40%
White	13%	63%	24%
Black	5%	30%	65%
Hispanic	3%	52%	45%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	43%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 07

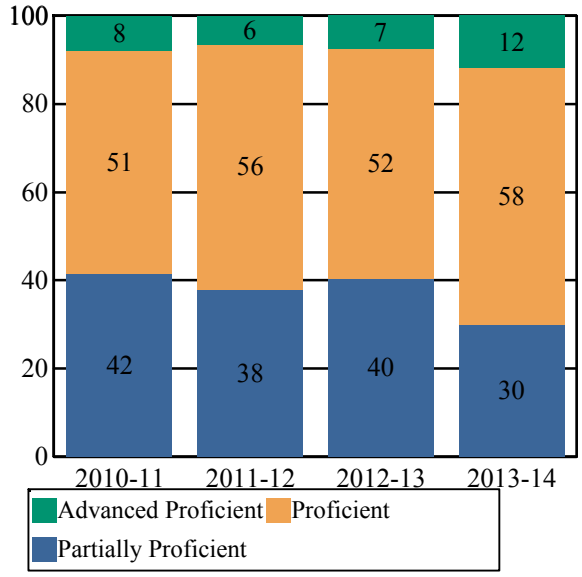
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	58%	30%
White	24%	59%	16%
Black	0%	67%	33%
Hispanic	5%	53%	42%
American Indian	-	-	-
Asian	14%	57%	29%
Two or More Races	-	-	-
Students with Disability	0%	35%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	49%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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State of New Jersey

2013-14

35-4820-055
SOMERVILLE MIDDLE SCHOOL
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ACADEMIC ACHIEVEMENT

SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

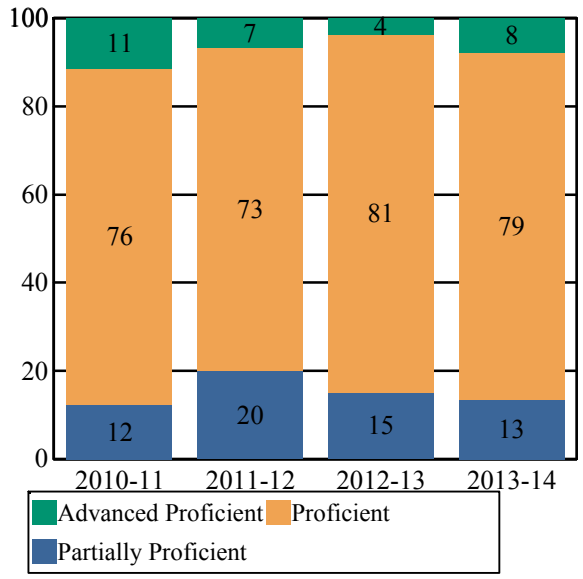
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	79%	13%
White	11%	74%	14%
Black	0%	73%	27%
Hispanic	3%	86%	11%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	85%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1314/naep/naep8read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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2013-14

ACADEMIC ACHIEVEMENT

SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

35-4820-055
SOMERVILLE MIDDLE SCHOOL
51 WEST CLIFF STREET
SOMERVILLE, NJ 08876-1903

NJASK Results - MATH Grade Level - 06

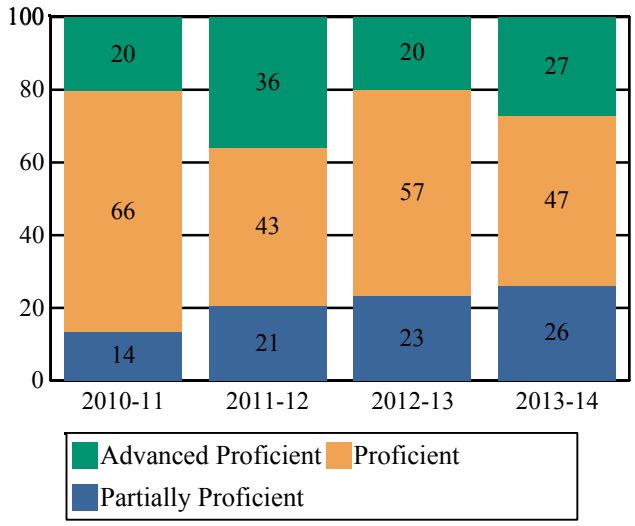
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	47%	26%
White	35%	46%	20%
Black	15%	35%	50%
Hispanic	19%	61%	19%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	5%	30%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	48%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - MATH Grade Level - 07

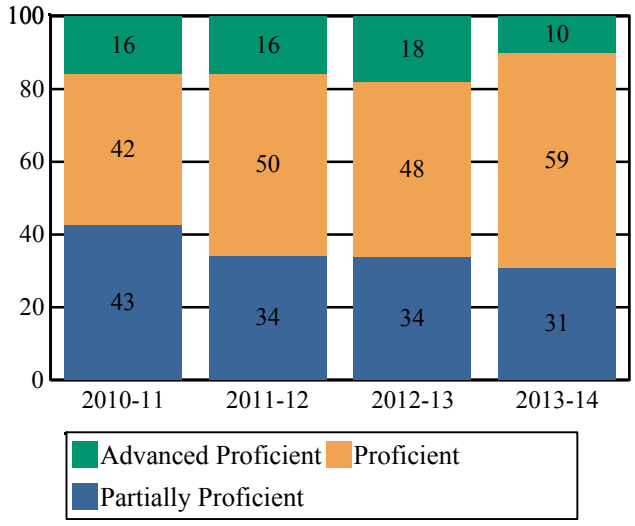
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	59%	31%
White	11%	70%	19%
Black	0%	52%	48%
Hispanic	8%	55%	37%
American Indian	-	-	-
Asian	29%	50%	21%
Two or More Races	-	-	-
Students with Disability	0%	59%	41%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	47%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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State of New Jersey

2013-14

35-4820-055
SOMERVILLE MIDDLE SCHOOL
51 WEST CLIFF STREET
SOMERVILLE, NJ 08876-1903

ACADEMIC ACHIEVEMENT

SOMERSET
SOMERVILLE BORO **GRADE SPAN 06-08**

NJASK Results - MATH Grade Level - 08

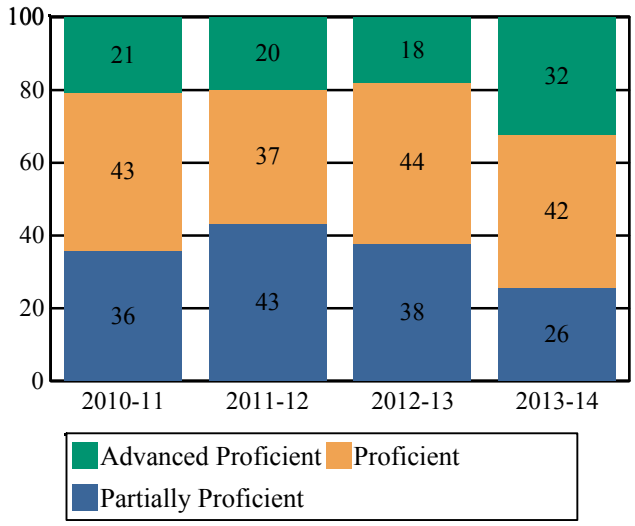
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	42%	26%
White	46%	40%	14%
Black	0%	27%	73%
Hispanic	23%	49%	29%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	46%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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2013-14

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51 WEST CLIFF STREET
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ACADEMIC ACHIEVEMENT

SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

NJASK Results - Science Grade Level - 08

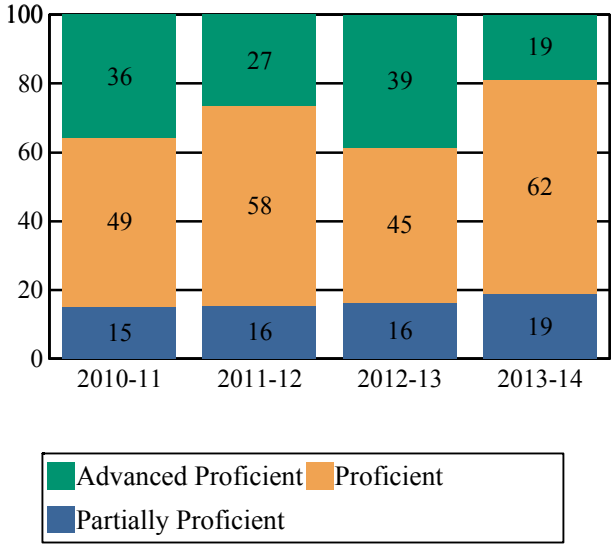
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	62%	19%
White	29%	47%	24%
Black	0%	82%	18%
Hispanic	9%	74%	17%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	72%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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State of New Jersey

2013-14

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COLLEGE AND CAREER READINESS
SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	52%	75	75	20%	YES
Chronic Absenteeism (%)	6%	68	55	6%	YES
Summary		72	65		100%

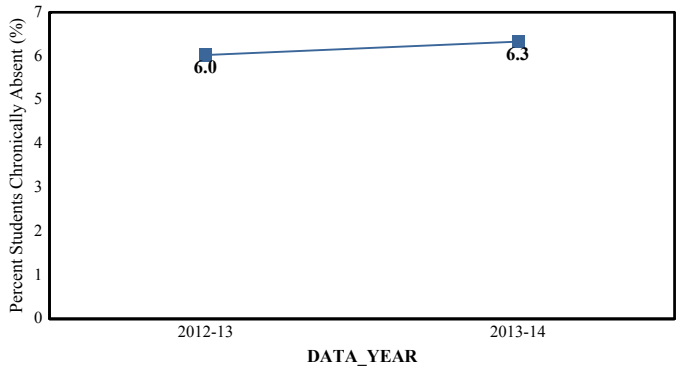
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	52%
Algebra grade (C or better)	76%

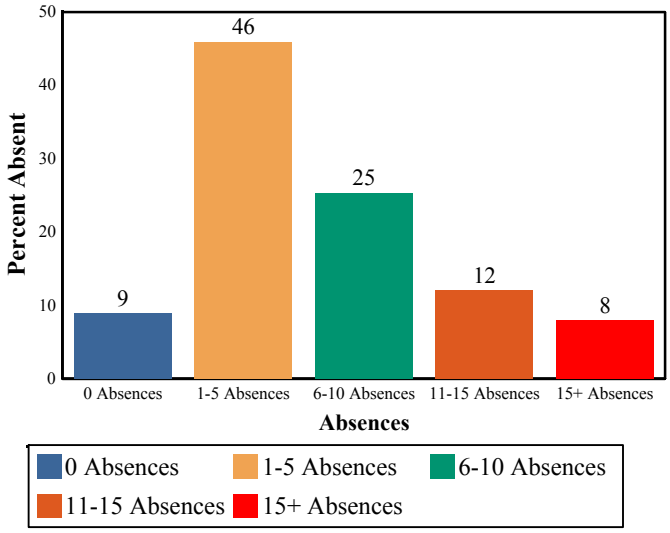
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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STUDENT GROWTH

SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	57	91	86	35	YES
Student Growth on Math	48	42	45	35	YES
		67	66		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	9%	6%
Proficient	13%	23%	26%
Advanced Proficient	0%	3%	6%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	9%	3%
Proficient	18%	16%	16%
Advanced Proficient	3%	6%	14%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

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WITHIN SCHOOL ACHIEVEMENT GAP
SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	277	300
75th	230	230
50th	208	211
25th	193	192
0th	156	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	38

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	299	300
75th	250	259
50th	221	228
25th	194	201
0th	158	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	58

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	274	300
75th	238	234
50th	212	211
25th	194	188
0th	150	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	46

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	279	300
75th	228	250
50th	208	214
25th	184	184
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	66

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WITHIN SCHOOL ACHIEVEMENT GAP
SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	259	300
75th	235	238
50th	219	221
25th	207	204
0th	176	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	34

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	259	259
50th	219	227
25th	195	192
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	67

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State of New Jersey

2013-14

35-4820-055
SOMERVILLE MIDDLE SCHOOL
51 WEST CLIFF STREET
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SCHOOL CLIMATE

SOMERSET
SOMERVILLE BORO

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 46 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	4.3%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	10
Administrators	165

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SCHOOL PEER GROUP

SOMERVILLE MIDDLE SCHOOL **35-4820-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
ATLANTIC	EGG HARBOR TWP	**FERNWOOD AVENUE MIDDLE SCHOOL**	01-1310-039	06-08	46.5%	2.1%	9.3%
BERGEN	CLIFFSIDE PARK BORO	**SCHOOL #6**	03-0890-080	KG-08	54.8%	5.7%	13.9%
BERGEN	ELMWOOD PARK	**MEMORIAL MIDDLE SCHOOL**	03-1345-060	06-08	47.4%	4.0%	17.8%
BERGEN	MOONACHIE BORO	**ROBERT L. CRAIG SCHOOL**	03-3350-060	PK-08	45.7%	4.3%	15.1%
BURLINGTON	FLORENCE TWP	**FLORENCE RIVERFRONT SCHOOL**	05-1520-055	04-08	31.9%	0.4%	13.4%
CAMDEN	OAKLYN BORO	**OAKLYN PUBLIC SCHOOL**	07-3770-050	PK-09	40.9%	4.1%	16.9%
CAPE MAY	WILDWOOD CREST BORO	**CREST MEMORIAL SCHOOL**	09-5800-030	PK-08	34.7%	2.5%	16.7%
CHARTERS	BERGEN ARTS AND SCIENCES CS	**BERGEN ARTS AND SCIENCES CS**	80-6013-900	KG-11	48.1%	2.4%	3.7%
CHARTERS	LEARNING COMMUNITY CS	**LEARNING COMMUNITY CHARTER SCHOOL**	80-7115-960	PK-08	35.3%	0.0%	8.7%
CUMBERLANI	STOW CREEK TWP	**STOW CREEK TOWNSHIP**	11-5070-050	KG-08	37.3%	0.0%	7.6%
ESSEX	BLOOMFIELD TWP	**BLOOMFIELD MIDDLE SCHOOL**	13-0410-030	07-08	42.0%	3.4%	19.1%
ESSEX	WEST ORANGE TOWN	**LIBERTY MIDDLE SCHOOL**	13-5680-135	07-08	45.1%	4.2%	18.5%
HUDSON	BAYONNE CITY	**NICHOLAS ORESKO #14**	17-0220-140	PK-08	48.3%	0.7%	0.2%
HUDSON	KEARNY TOWN	**LINCOLN ELEMENTARY SCHOOL**	17-2410-090	PK-08	56.9%	6.5%	15.9%
HUDSON	NORTH BERGEN TWP	**LINCOLN ELEMENTARY SCHOOL**	17-3610-090	PK-08	62.8%	5.6%	12.5%
HUDSON	SECAUCUS TOWN	**SECAUCUS MIDDLE SCHOOL**	17-4730-080	07-08	30.9%	1.8%	14.0%
MERCER	EAST WINDSOR REGIONAL	**MELVIN H. KREPS MIDDLE SCHOOL**	21-1245-070	06-08	34.9%	2.7%	12.9%
MIDDLESEX	EDISON TWP	**THOMAS JEFFERSON MIDDLE SCHOOL**	23-1290-060	06-08	40.4%	2.4%	15.2%
MIDDLESEX	HIGHLAND PARK BORO	**HIGHLAND PARK MIDDLE SCHOOL**	23-2150-060	06-08	33.6%	2.9%	14.1%
MIDDLESEX	JAMESBURG BORO	**GRACE M. BRECKWEDEL MIDDLE SCHOOL**	23-2370-075	06-08	43.1%	3.9%	12.7%
MIDDLESEX	NORTH BRUNSWICK TWP	**LINWOOD MIDDLE SCHOOL**	23-3620-065	06-08	41.2%	2.1%	12.6%
MIDDLESEX	OLD BRIDGE TWP	**CARL SANDBURG MIDDLE SCHOOL**	23-3845-103	06-08	32.8%	2.5%	14.0%
MIDDLESEX	SOUTH RIVER BORO	**SOUTH RIVER MIDDLE SCHOOL**	23-4920-055	06-08	43.1%	3.5%	13.6%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	**MATAWAN-ABERDEEN MIDDLE SCHOOL**	25-3040-053	06-08	31.1%	0.8%	12.0%
MORRIS	NETCONG BORO	**NETCONG ELEMENTARY SCHOOL**	27-3520-060	PK-08	37.6%	4.3%	18.3%
PASSAIC	WANAQUE BORO	**HASKELL ELEMENTARY SCHOOL**	31-5440-050	KG-08	34.4%	3.1%	21.4%
SALEM	OLDMANS TWP	**OLDMANS TOWNSHIP SCHOOL**	33-3860-010	KG-08	31.5%	0.0%	7.9%
SOMERSET	SOMERVILLE BORO	**SOMERVILLE MIDDLE SCHOOL**	35-4820-055	06-08	42.3%	3.7%	16.1%
SOMERSET	SOUTH BOUND BROOK	**ROBERT MORRIS SCHOOL**	35-4850-060	PK-08	46.9%	4.4%	11.2%
UNION	ELIZABETH CITY	**VICTOR MRAVLAG SCHOOL NO. 21**	39-1320-240	PK-08	50.0%	4.8%	13.9%
WARREN	ALPHA BORO	**ALPHA BOROUGH SCHOOL**	41-0070-010	PK-08	37.2%	1.2%	9.4%

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2013-14

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OVERVIEW

VAN DERVEER ELEMENTARY SCHOOL
UNION AVENUE
SOMERVILLE, NJ 08876

SOMERSET
SOMERVILLE BORO

GRADE SPAN PK-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	**17**	**30**	**36%**
College and Career Readiness	**23**	**37**	**0%**
Student Growth	**63**	**57**	**100%**

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **30%** of schools statewide as noted by its statewide percentile and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **36%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **37%** of schools statewide as noted by its statewide percentile and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **57**% of schools statewide as noted by its statewide percentile and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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UNION AVENUE
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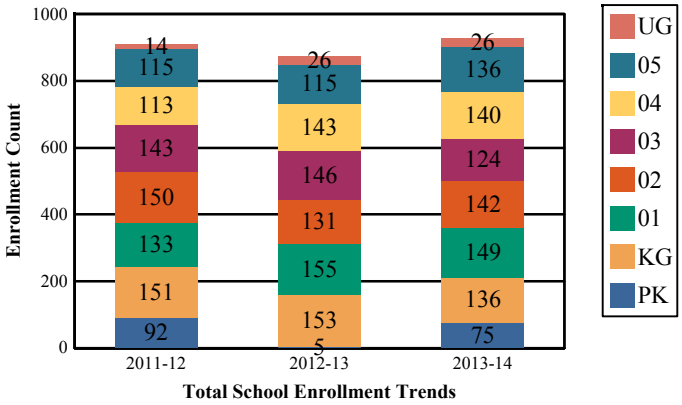
DEMOGRAPHIC INFORMATION
SOMERSET
SOMERVILLE BORO **GRADE SPAN PK-05**

Enrollment by Grade

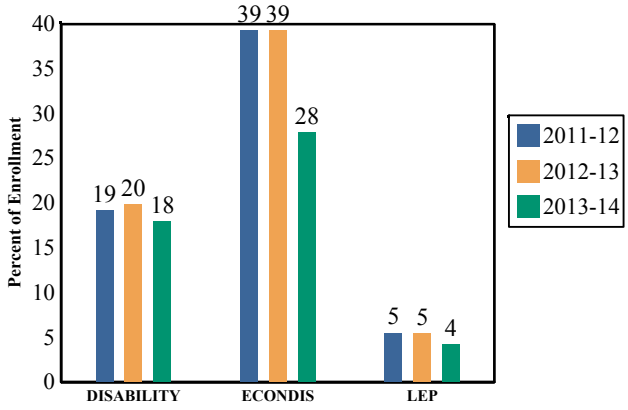
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	**911**
2012-13	**953**
2013-14	**928**

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	167	18%
Economically Disadvantaged Students	259	27.9%
Limited English Proficient Students	39	4.2%

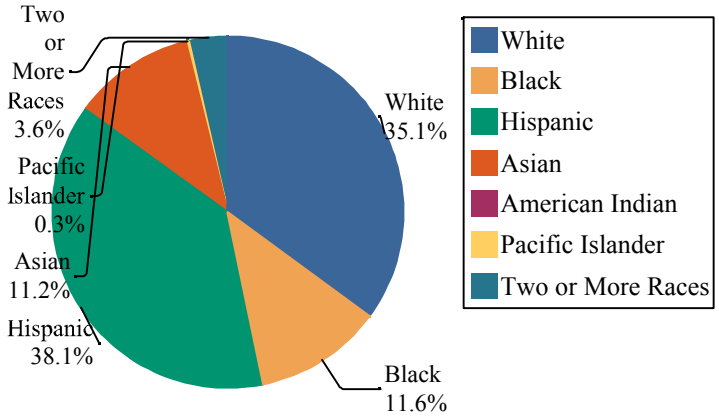
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	60.9%
Spanish	27.9%
Tagalog	1.6%
Tamil	1.4%
Pilipino	1.2%
Telugu	1.1%
Other	5.9%

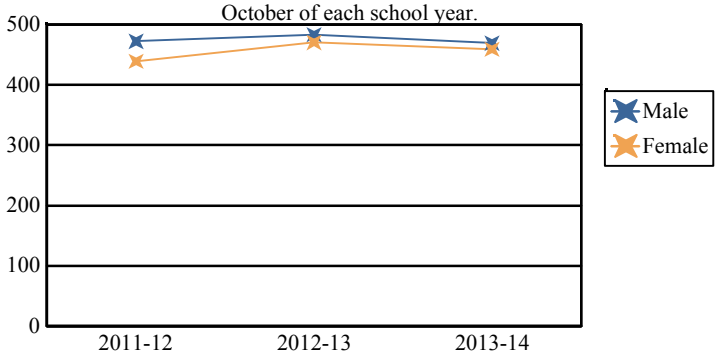
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	**472**	**439**
2012-13	**483**	**470**
2013-14	**469**	**459**

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ACADEMIC ACHIEVEMENT

VAN DERVEER ELEMENTARY SCHOOL
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SOMERVILLE BORO **GRADE SPAN PK-05** **SOMERVILLE, NJ 08876**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	**59%**	**23**	**31**	**29%**
NJASK Math Proficiency and above	**74%**	**10**	**28**	**43%**
SUMMARY - Academic Achievement		**17**	**30**	**36%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

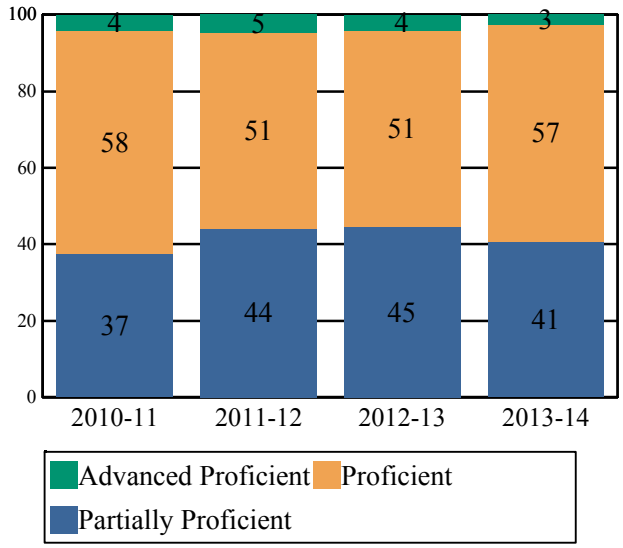
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	378	59.2	72	NO
White	137	76.6	84.6	NO
Black	45	42.2	53	YES*
Hispanic	159	45.3	67.2	NO
American Indian	-	-		--
Asian	32	78.1	76.7	YES
Two or More Races	-	-		--
Students with Disability	78	38.5	52.1	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	161	39.1	58.5	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

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SOMERVILLE BORO

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

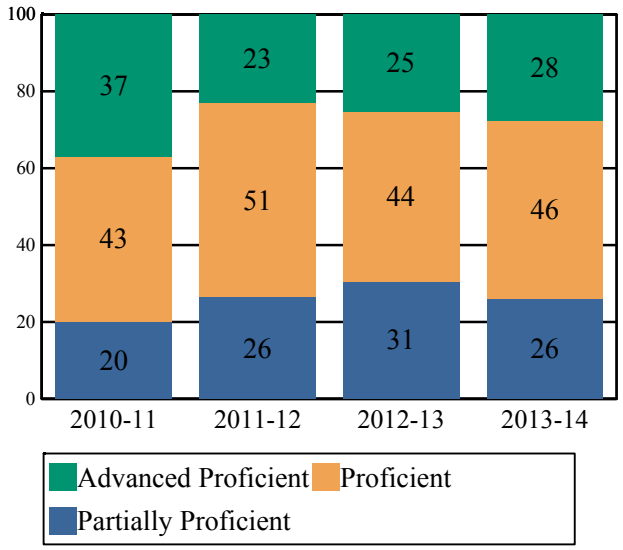
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	379	73.9	85	NO
White	137	90.5	90	YES
Black	47	53.2	70.9	NO
Hispanic	159	62.3	83.7	NO
American Indian	-	-		--
Asian	32	87.5	87	YES
Two or More Races	-	-		--
Students with Disability	78	65.3	70.3	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	161	57.1	76.7	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

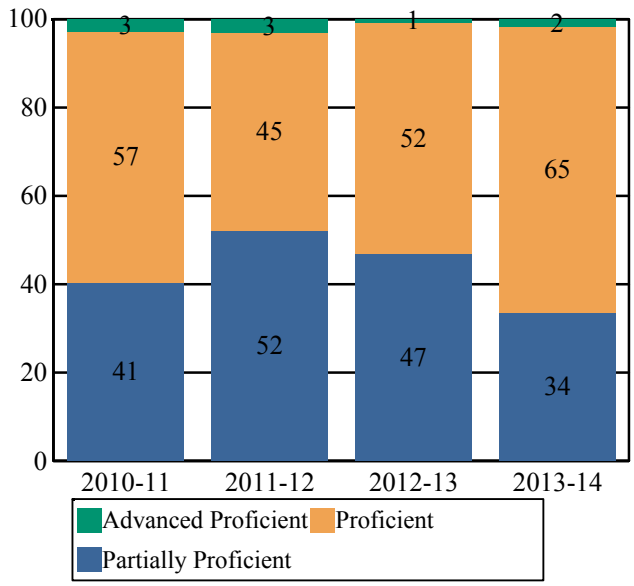
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	65%	34%
White	2%	79%	19%
Black	0%	50%	50%
Hispanic	2%	54%	44%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	61%	39%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	53%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

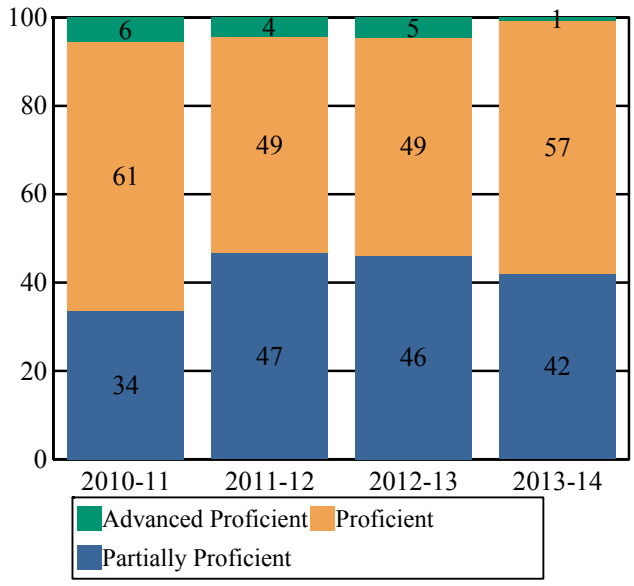
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	57%	42%
White	2%	69%	29%
Black	0%	62%	38%
Hispanic	0%	41%	59%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	33%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	35%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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SOMERVILLE BORO **GRADE SPAN PK-05**

NJASK Results - Language Arts Literacy Grade Level - 05

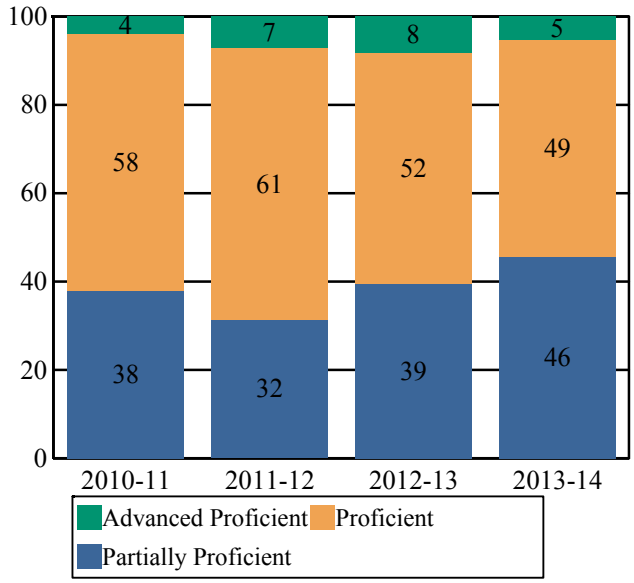
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	49%	46%
White	14%	65%	21%
Black	0%	25%	75%
Hispanic	0%	40%	60%
American Indian	-	-	-
Asian	7%	67%	27%
Two or More Races	-	-	-
Students with Disability	4%	15%	81%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	29%	71%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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http://www.nj.gov/education/pr/1314/naep/naep8read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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GRADE SPAN PK-05

NJASK Results - MATH Grade Level - 03

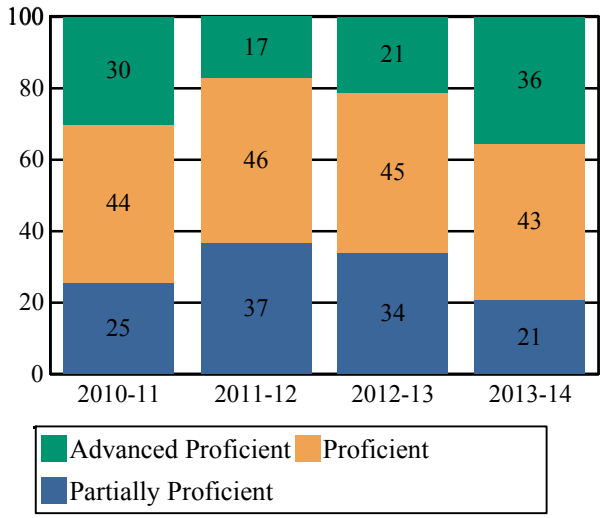
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	43%	21%
White	44%	47%	9%
Black	8%	50%	42%
Hispanic	32%	40%	28%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	36%	46%	18%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	44%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - MATH Grade Level - 04

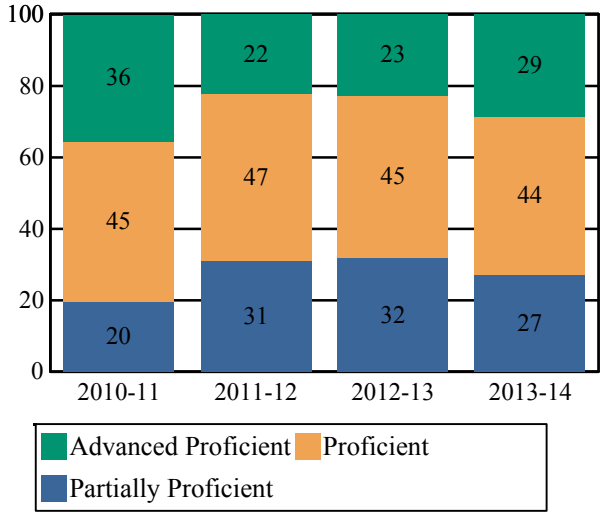
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	44%	27%
White	49%	39%	12%
Black	7%	53%	40%
Hispanic	16%	43%	41%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	8%	38%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	38%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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GRADE SPAN PK-05

NJASK Results - MATH Grade Level - 05

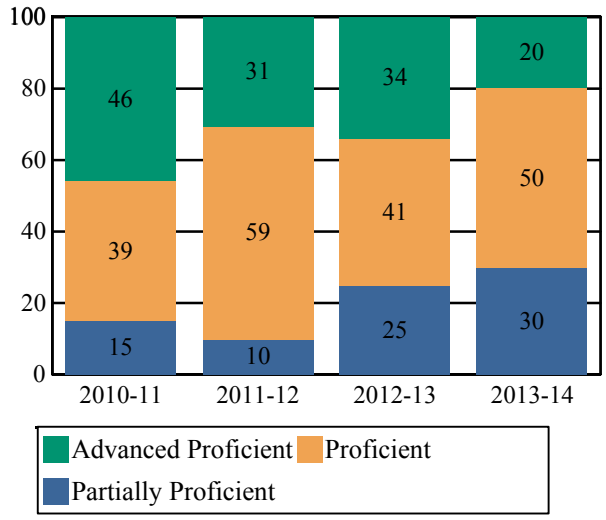
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	50%	30%
White	40%	53%	7%
Black	0%	45%	55%
Hispanic	4%	53%	43%
American Indian	-	-	-
Asian	47%	40%	13%
Two or More Races	-	-	-
Students with Disability	8%	58%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	44%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

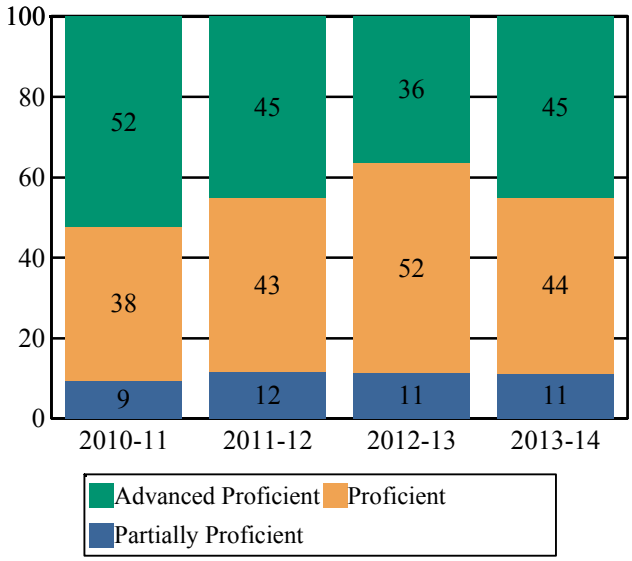
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	44%	11%
White	63%	35%	2%
Black	33%	40%	27%
Hispanic	32%	52%	16%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	13%	50%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	27%	52%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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COLLEGE AND CAREER READINESS

VAN DERVEER ELEMENTARY SCHOOL
SOMERSET **UNION AVENUE**
SOMERVILLE BORO **GRADE SPAN PK-05** **SOMERVILLE, NJ 08876**

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

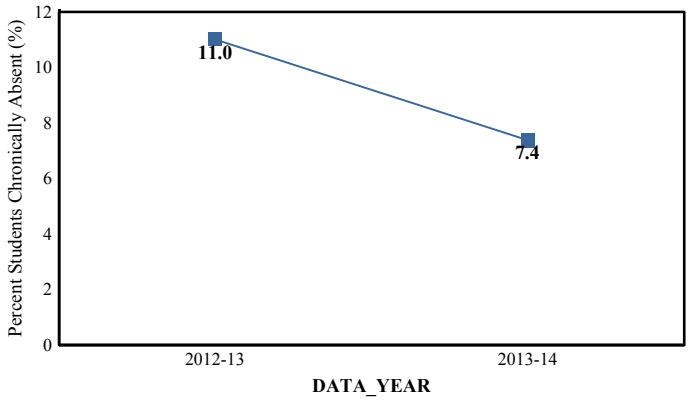
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	**7%**	**23**	**37**	**6%**	**NO**
Summary					**0%**

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

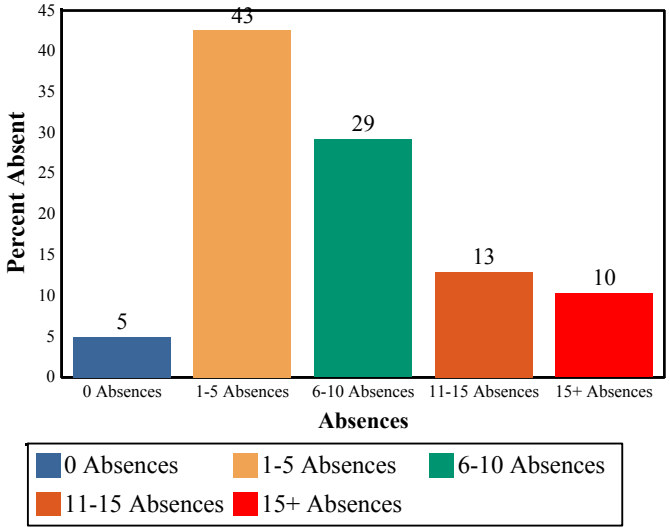
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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STUDENT GROWTH

SOMERSET
SOMERVILLE BORO

GRADE SPAN PK-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	53	61	59	35	YES
Student Growth on Math	52	65	54	35	YES
		63	57		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	13%	8%
Proficient	7%	20%	29%
Advanced Proficient	1%	0%	2%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	9%	3%
Proficient	15%	15%	16%
Advanced Proficient	3%	6%	16%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

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WITHIN SCHOOL ACHIEVEMENT GAP

VAN DERVEER ELEMENTARY SCHOOL
SOMERSET **UNION AVENUE**
SOMERVILLE BORO **GRADE SPAN PK-05** **SOMERVILLE, NJ 08876**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	251	300
75th	218	221
50th	201	207
25th	188	188
0th	167	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	33

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	255	268
50th	229	229
25th	203	200
0th	149	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	68

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	242	300
75th	212	219
50th	202	202
25th	183	186
0th	145	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	254	264
50th	224	228
25th	195	195
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	69

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2013-14

35-4820-090

WITHIN SCHOOL ACHIEVEMENT GAP

VAN DERVEER ELEMENTARY SCHOOL
SOMERSET **UNION AVENUE**
SOMERVILLE BORO **GRADE SPAN PK-05** **SOMERVILLE, NJ 08876**

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	215	224
50th	200	206
25th	186	186
0th	149	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	299	300
75th	239	262
50th	216	235
25th	191	206
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56

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35-4820-090
VAN DERVEER ELEMENTARY SCHOOL
UNION AVENUE
SOMERVILLE, NJ 08876

SCHOOL CLIMATE

SOMERSET
SOMERVILLE BORO

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 15 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	14
Administrators	464

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SCHOOL PEER GROUP — VAN DERVEER ELEMENTARY SCHOOL — 35-4820-090

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
BERGEN	BERGENFIELD BORO	**JEFFERSON ELEMENTARY SCHOOL**	03-0300-060	KG-05	28.9%	6.2%	11.5%
BERGEN	SADDLE BROOK TWP	**FRANKLIN SCHOOL**	03-4610-080	KG-06	27.3%	3.0%	19.9%
BERGEN	WALLINGTON BORO	**JEFFERSON ELEMENTARY SCHOOL**	03-5430-060	KG-03	29.7%	7.3%	9.4%
BURLINGTON	BURLINGTON TWP	**FOUNTAIN WOODS ELEMENTARY SCHOOL**	05-0620-037	03-05	27.0%	3.3%	19.5%
BURLINGTON	DELRAN TWP	**DELRAN INTERMEDIATE SCHOOL**	05-1060-015	03-05	27.4%	2.0%	18.0%
BURLINGTON	MOUNT LAUREL TWP	**LARCHMONT ELEMENTARY SCHOOL**	05-3440-055	PK-05	28.1%	2.7%	19.0%
CAMDEN	GLOUCESTER TWP	**UNION VALLEY ELEMENTARY SCHOOL**	07-1780-180	PK-05	29.1%	5.2%	16.3%
ESSEX	WEST ORANGE TOWN	**REDWOOD ELEMENTARY SCHOOL**	13-5680-160	KG-05	27.4%	2.5%	17.6%
GLOUCESTER	LOGAN TWP	**LOGAN TOWNSHIP ELEMENTARY SCHOOL**	15-2750-040	02-05	22.7%	0.6%	11.4%
GLOUCESTER	PITMAN BORO	**ELWOOD KINDLE ELEMENTARY SCHOOL**	15-4140-060	KG-05	22.3%	0.0%	14.1%
GLOUCESTER	WOODBURY HEIGHTS BORO	**WOODBURY HEIGHTS ELEMENTARY**	15-5870-050	PK-06	21.1%	0.0%	13.0%
HUNTERDON	STOCKTON BORO	**STOCKTON BOROUGH SCHOOL DISTRICT**	19-5050-050	PK-06	23.1%	0.0%	16.0%
MERCER	LAWRENCE TWP	**LAWRENCE INTERMEDIATE SCHOOL**	21-2580-085	04-06	23.7%	1.5%	13.7%
MIDDLESEX	EAST BRUNSWICK TWP	**CHITTICK ELEMENTARY SCHOOL**	23-1170-125	KG-05	20.8%	0.0%	11.9%
MIDDLESEX	EDISON TWP	**JAMES MONROE ELEMENTARY SCHOOL**	23-1290-093	KG-05	21.9%	0.0%	8.5%
MIDDLESEX	OLD BRIDGE TWP	**VIRGIL I. GRISSOM ELEMENTARY SCHOOL**	23-3845-163	KG-05	21.4%	1.0%	11.0%
MIDDLESEX	SOUTH PLAINFIELD BORO	**FRANKLIN ELEMENTARY SCHOOL**	23-4910-060	KG-04	23.0%	1.3%	7.5%
MIDDLESEX	SOUTH PLAINFIELD BORO	**ROOSEVELT ELEMENTARY SCHOOL**	23-4910-080	PK-04	22.8%	1.3%	7.4%
MIDDLESEX	WOODBRIDGE TWP	**MAWBEY STREET ELEMENTARY SCHOOL**	23-5850-220	KG-05	20.9%	0.3%	10.5%
MIDDLESEX	WOODBRIDGE TWP	**ROBERT MASCENICK ELEMENTARY SCHOOL**	23-5850-110	KG-05	19.0%	0.0%	6.0%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	**RAVINE DRIVE ELEMENTARY SCHOOL**	25-3040-075	KG-03	26.6%	5.3%	9.1%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	**STRATHMORE ELEMENTARY SCHOOL**	25-3040-080	KG-03	23.9%	4.4%	7.2%
MORRIS	MINE HILL TWP	**CANFIELD AVENUE SCHOOL**	27-3240-030	PK-06	22.7%	0.5%	12.2%
MORRIS	MORRIS SCHOOL DISTRICT	**THOMAS JEFFERSON SCHOOL**	27-3385-110	03-05	28.3%	4.2%	14.0%
MORRIS	ROCKAWAY TWP	**BIRCHWOOD ELEMENTARY SCHOOL**	27-4490-010	KG-05	24.9%	0.4%	19.1%
OCEAN	BARNEGAT TWP	**CECIL S COLIN ELEMENTARY SCHOOL**	29-0185-015	PK-05	21.8%	0.3%	14.5%
OCEAN	JACKSON TWP	**CRAWFORD-RODRIGUEZ ELEMENTARY SCHOOL**	29-2360-030	PK-05	28.2%	5.4%	12.6%
OCEAN	JACKSON TWP	**SWITLIK ELEMENTARY SCHOOL**	29-2360-050	KG-05	22.0%	0.0%	10.9%
SOMERSET	SOMERVILLE BORO	**VAN DERVEER ELEMENTARY SCHOOL**	35-4820-090	PK-05	27.9%	4.2%	15.5%
UNION	LINDEN CITY	**NUMBER 10**	39-2660-170	PK-05	25.8%	3.3%	11.8%
UNION	UNION TWP	**HANNAH CALDWELL ELEM SCH**	39-5290-083	PK-04	23.3%	2.8%	4.4%