




Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

Footnotes

- 1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
- 2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
7	290	301	306
8	298	272	295
Ungraded	12	16	22
Total	600	589	623

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	50%	48%
Male	51%	50%	52%
Economically Disadvantaged Students	23%	23%	21%
Students with Disabilities	15%	14%	17%
English Learners	1%	0%	2%
Homeless Students			1%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	76.2%
Hispanic	14.1%
Black or African American	6.1%
Asian	2.9%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.6%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	84.1%
Spanish	9.0%
Other	7.4%



Warren Hills Regional Middle School

2016-2017

Grade Span 07-08

41-5465-060

WARREN

WARREN HILLS REGIONAL

64 66 CARLTON AVENUE

WASHINGTON, NJ 07882

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	594	98.2	53.70	51.90	54.90	53.7	54.2	Met Target†
White	463	98.7	53.60	52.50	63.90	53.6	52.9	Met Target
Hispanic	78	95.2	51.30	44.60	39.80	51.3	53.8	Met Target†
Black or African American	31	97.1	45.20	44.50	35.20	45.2	50	Met Target†
Asian, Native Hawaiian, or Pacific Islander	18	100.0	88.90	80.50	80.70	88.9	**	**
American Indian or Alaska Native	*	*	*	*	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	285	98.0	63.50	63.60	62.20	63.5		
Male	309	98.4	44.60	40.80	48.10	44.6		
Economically Disadvantaged Students	116	99.2	38.70	37.80	36.20	38.7	40.6	Met Target†
Non-Economically Disadvantaged Students	478	98.0	57.30	55.10	65.80	57.3		
Students with Disabilities	101	97.1	*	*	20.50	*	10.8	Met Target†
Students without Disabilities	493	98.4	*	*	61.90	*		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	296	745	745	756	7%	18%	27%	38%	10%	48%	59%
White	222	744	744	764	9%	17%	28%	38%	9%	47%	69%
Hispanic	47	745	745	742	*	21%	28%	38%	*	47%	44%
Black or African American	17	749	749	737	*	*	*	*	*	47%	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	143	752	752	764	*	*	29%	38%	*	54%	68%
Male	153	739	739	749	*	*	26%	38%	*	42%	51%
Economically Disadvantaged Students	61	742	742	739	*	21%	31%	38%	*	41%	40%
Non-Economically Disadvantaged Students	235	746	746	766	*	17%	26%	38%	*	49%	70%
Students with Disabilities	45	710	710	719	*	*	*	*	*	*	19%
Students without Disabilities	251	752	752	763	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	*	*	*	731	*	*	*	*	*	*	31%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	300	756	756	757	12%	9%	19%	43%	17%	60%	59%
White	241	756	756	764	12%	9%	19%	42%	18%	60%	68%
Hispanic	32	745	745	742	*	*	*	47%	*	56%	44%
Black or African American	15	757	757	738	*	*	*	*	*	53%	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	144	767	767	766	*	*	17%	45%	26%	72%	68%
Male	156	745	745	749	*	*	20%	40%	9%	49%	50%
Economically Disadvantaged Students	51	734	734	739	22%	*	22%	35%	*	39%	40%
Non-Economically Disadvantaged Students	249	760	760	766	10%	*	18%	44%	*	64%	69%
Students with Disabilities	49	706	706	718	*	*	*	*	*	*	18%
Students without Disabilities	251	765	765	764	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

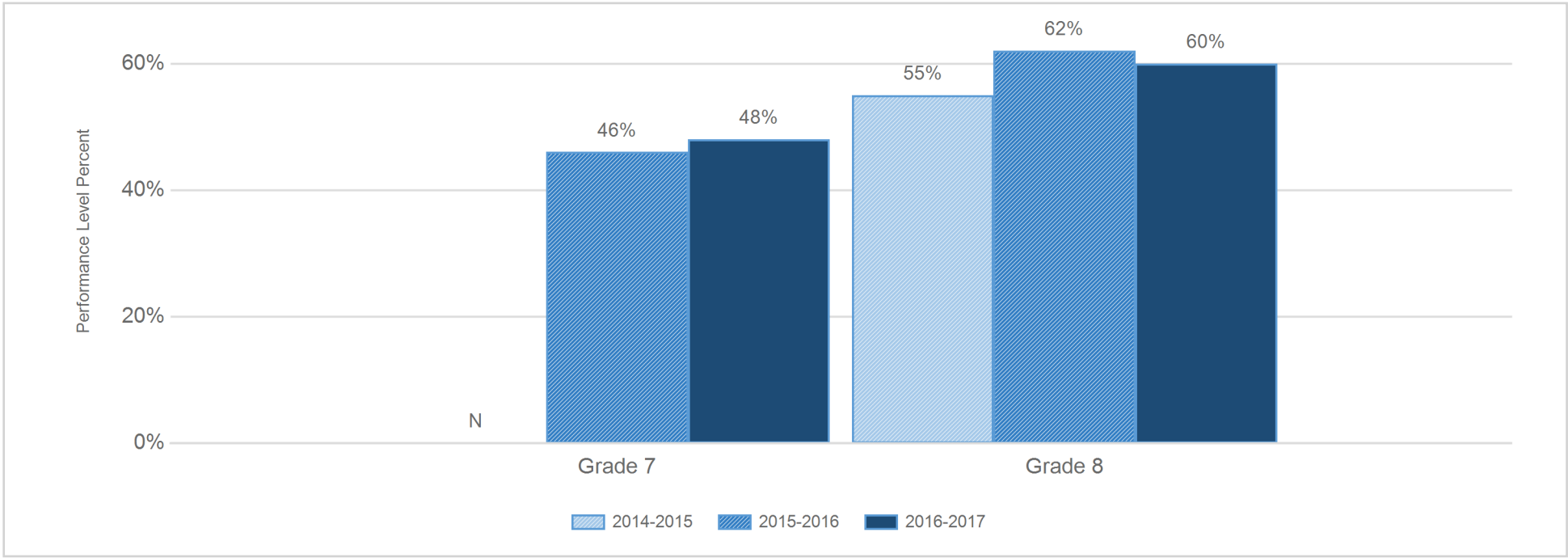


Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Warren Hills Regional Middle School

2016-2017

Grade Span 07-08

41-5465-060

WARREN

WARREN HILLS REGIONAL

64 66 CARLTON AVENUE

WASHINGTON, NJ 07882

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	596	98.2	36.70	32.20	43.50	36.7	35.3	Met Target
White	464	98.9	37.30	32.30	52.40	37.3	34.3	Met Target
Hispanic	79	94.3	34.20	27.50	27.60	33.8	34.1	Met Target†
Black or African American	31	97.3	19.30	21.10	21.70	19.3	25.7	Met Target†
Asian, Native Hawaiian, or Pacific Islander	18	100.0	66.70	63.40	75.60	66.7	**	**
American Indian or Alaska Native	*	*	*	*	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	285	97.7	38.20	33.70	44.10	38.2		
Male	311	98.8	35.40	30.70	42.90	35.4		
Economically Disadvantaged Students	115	98.4	23.50	22.90	25.10	23.5	24.4	Met Target†
Non-Economically Disadvantaged Students	481	98.2	39.90	34.30	54.30	39.9		
Students with Disabilities	102	98.1	*	*	16.50	*	6.3	Met Target†
Students without Disabilities	494	98.3	*	*	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Warren Hills Regional Middle School

2016-2017

Grade Span 07-08

41-5465-060

WARREN

WARREN HILLS REGIONAL

64 66 CARLTON AVENUE

WASHINGTON, NJ 07882

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	301	740	740	741	*	23%	36%	33%	*	36%	40%
White	223	741	741	748	*	22%	37%	33%	*	36%	49%
Hispanic	49	736	736	730	*	22%	29%	37%	*	37%	23%
Black or African American	19	731	731	726	*	*	*	*	*	16%	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	144	740	740	743	*	28%	35%	30%	*	34%	41%
Male	157	740	740	740	*	19%	36%	36%	*	38%	38%
Economically Disadvantaged Students	64	732	732	729	*	33%	34%	25%	*	27%	22%
Non-Economically Disadvantaged Students	237	742	742	749	*	20%	36%	35%	*	38%	50%
Students with Disabilities	46	712	712	716	*	*	*	*	*	*	11%
Students without Disabilities	255	745	745	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	15%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Warren Hills Regional Middle School
2016-2017

Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	246	726	726	728	20%	24%	31%	26%	0%	26%	28%
White	196	728	728	736	19%	24%	31%	27%	0%	27%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	115	730	730	730	16%	23%	32%	30%	0%	30%	30%
Male	131	723	723	725	24%	24%	29%	22%	0%	22%	26%
Economically Disadvantaged Students	49	714	714	719	37%	27%	22%	*	*	14%	19%
Non-Economically Disadvantaged Students	197	730	730	734	16%	23%	33%	*	*	28%	34%
Students with Disabilities	49	696	696	705	*	*	*	*	*	*	*
Students without Disabilities	197	734	734	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	710	*	*	*	*	*	*	11%
Students in Foster Care	*	*	*	705	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Warren Hills Regional Middle School

2016-2017

Grade Span 07-08

41-5465-060

WARREN

WARREN HILLS REGIONAL

64 66 CARLTON AVENUE

WASHINGTON, NJ 07882

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	56	773	738	743	0%	0%	*	84%	*	89%	42%
White	46	774	740	751	0%	0%	*	87%	*	91%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	30	771	737	744	0%	0%	*	80%	*	87%	43%
Male	26	774	739	741	0%	0%	*	89%	*	92%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	*	*	*	714	*	*	*	*	*	*	10%
Students without Disabilities	*	*	*	747	*	*	*	*	*	*	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	56	773	739	745	0%	0%	*	84%	*	89%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

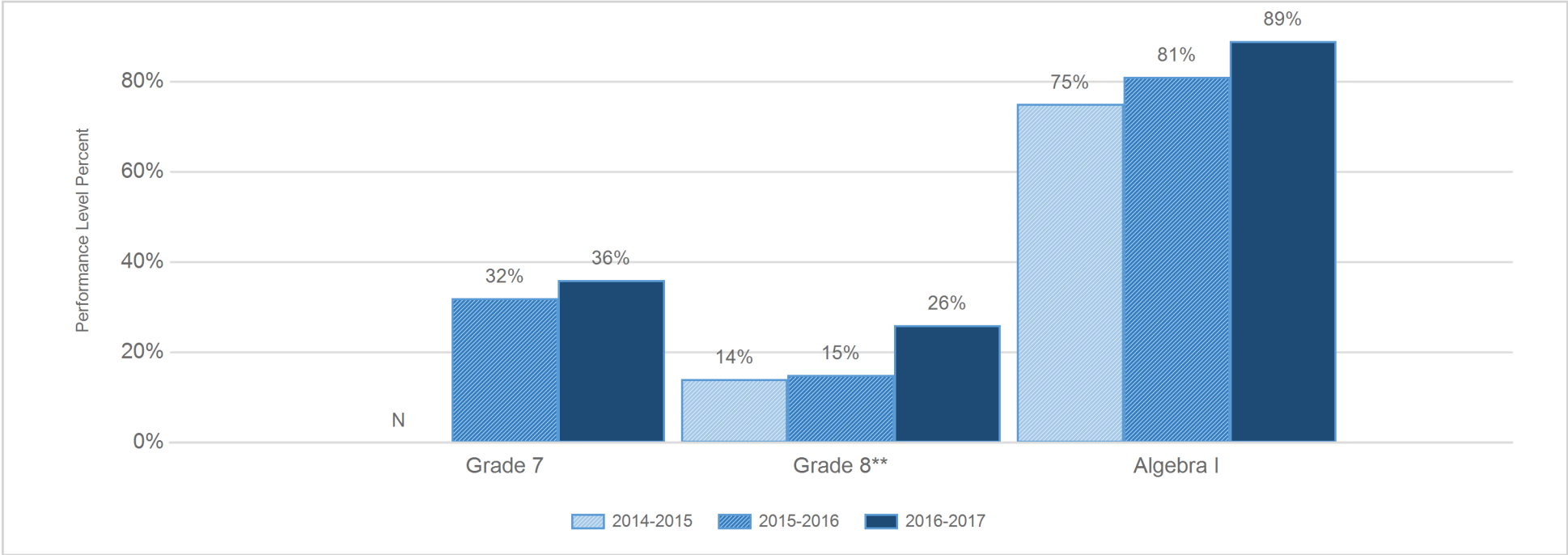


Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	*	*
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Warren Hills Regional Middle School

2016-2017

Grade Span 07-08

41-5465-060

WARREN

WARREN HILLS REGIONAL

64 66 CARLTON AVENUE

WASHINGTON, NJ 07882

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

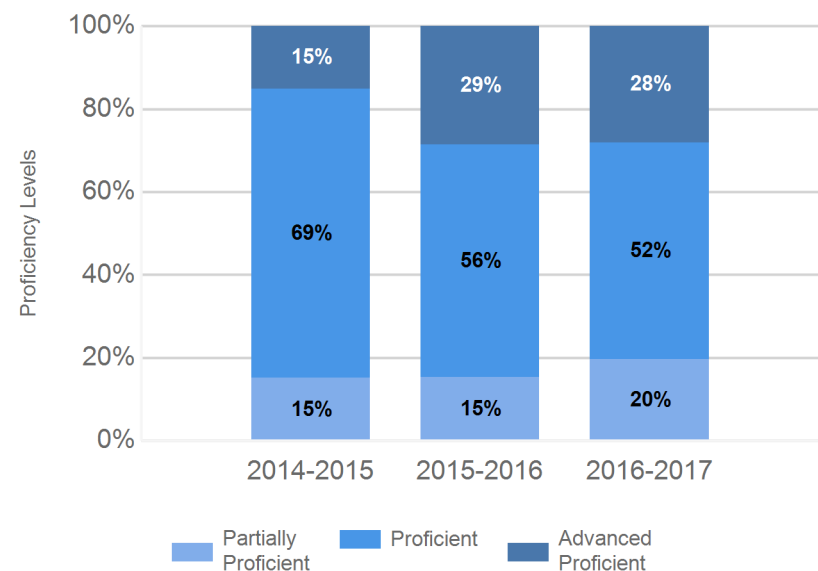
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	28%	52%	20%
White	29%	51%	19%
Hispanic	20%	46%	34%
Black or African American	6%	88%	6%
Asian, Native Hawaiian, or Pacific Islander	64%	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	16%	48%	36%
Students with Disabilities	4%	40%	56%
English Learners	N	*	*

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





Warren Hills Regional Middle School

2016-2017

Grade Span 07-08

41-5465-060

WARREN

WARREN HILLS REGIONAL

64 66 CARLTON AVENUE

WASHINGTON, NJ 07882

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	43	43	50	Met Target	39	39	50	Not Met
White	43	43	50	Met Target	40	40	52	Met Target
Hispanic	41	41	49	Met Target	31	31	47	Not Met
Black or African American	54	54	45	Met Target	42.5	42.5	43	**
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	45.5	45.5	47	Met Target	38.5	38.5	46	Not Met
Students with Disabilities	28	28	41	Not Met	31	31	43	Not Met
English Learners	*	*	53	**	*	*	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Warren Hills Regional Middle School
2016-2017

Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

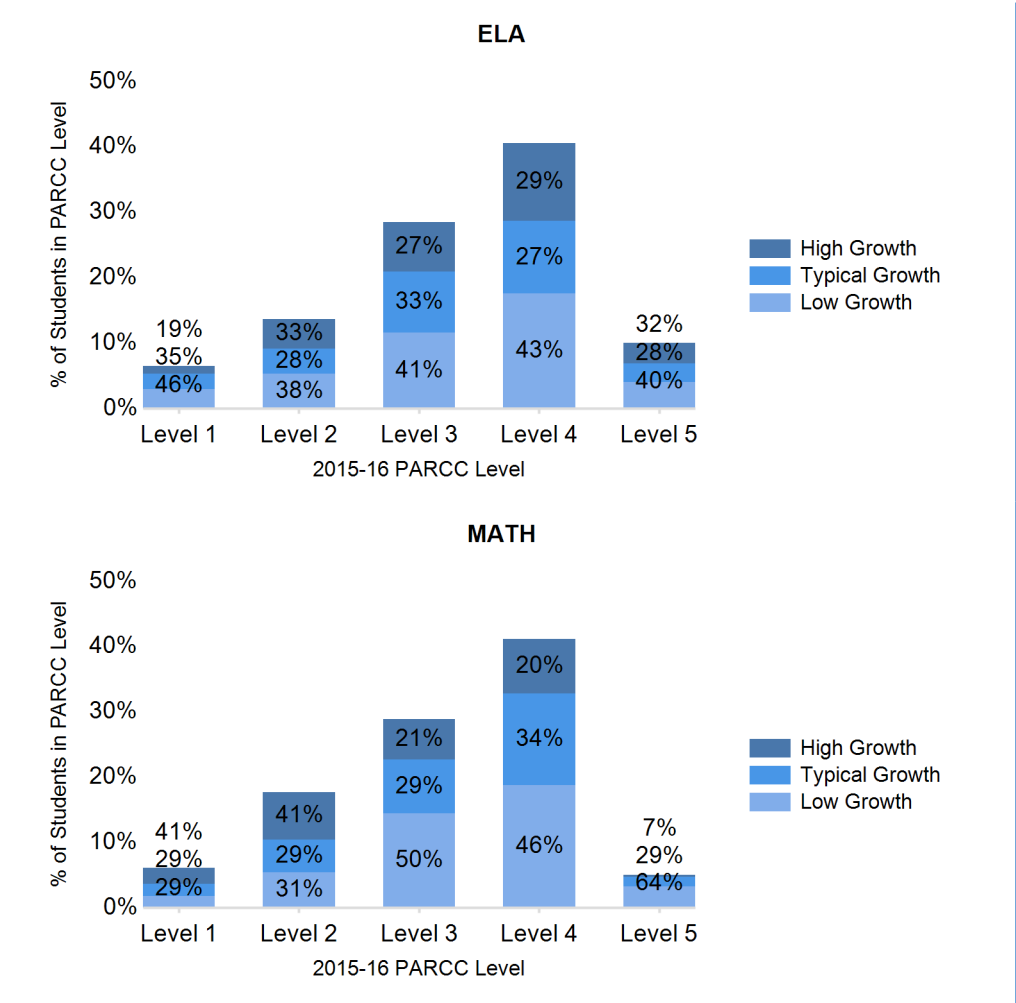
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

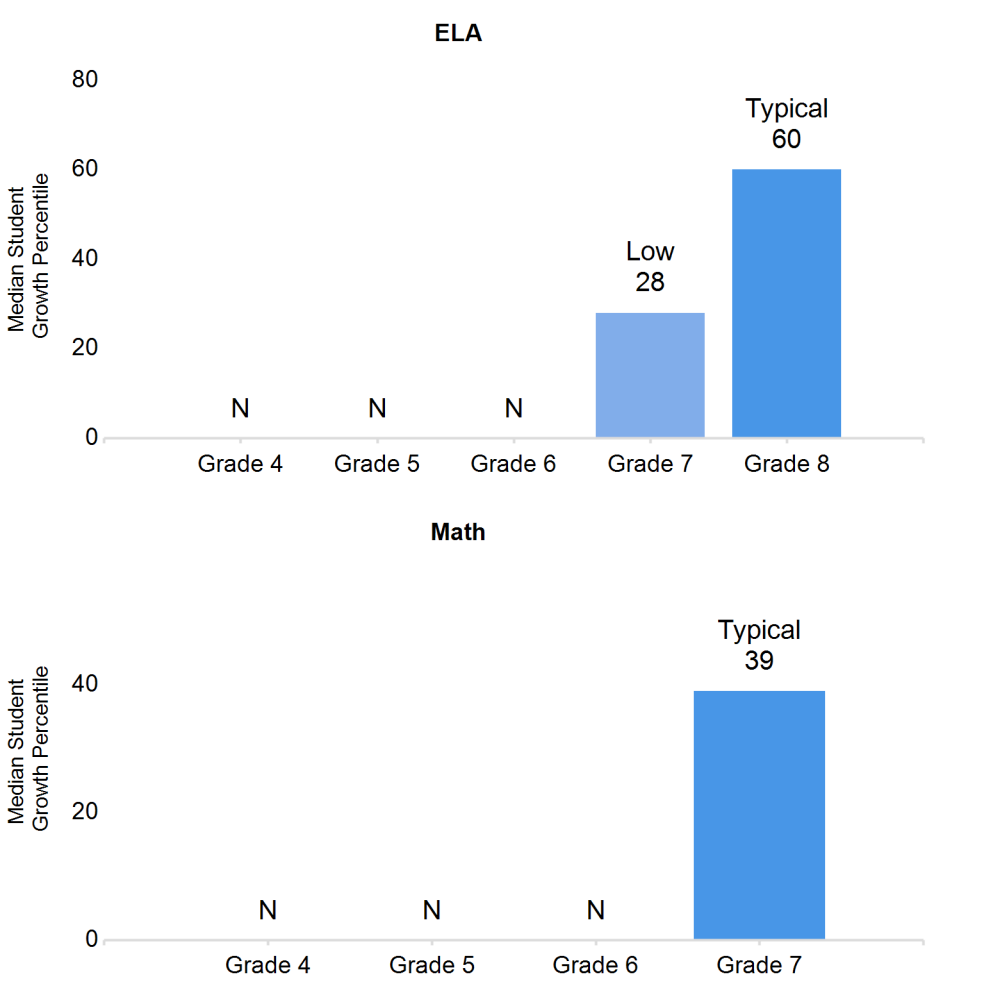
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
7	0	0	309
8	0	0	7
Schoolwide	0	0	316

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	246	190	0	0	200	0	0
8	168	38	0	0	92	0	0
Schoolwide	414	228	0	0	292	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



Warren Hills Regional Middle School
2016-2017

Grade Span 07-08

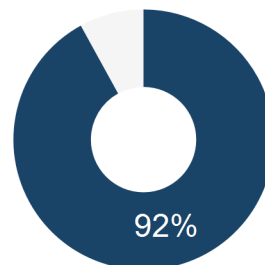
41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

Visual and Performing Arts – Course Participation

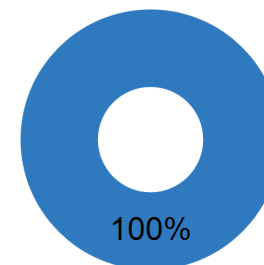
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

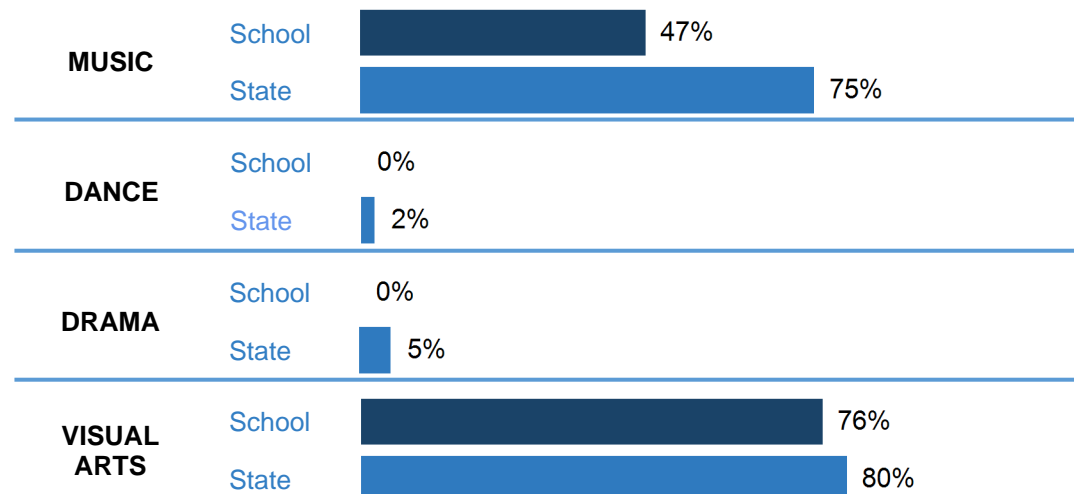


School



State

Students enrolled in one or more classes by discipline:





Warren Hills Regional Middle School

2016-2017

Grade Span 07-08

41-5465-060

WARREN

WARREN HILLS REGIONAL

64 66 CARLTON AVENUE

WASHINGTON, NJ 07882

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

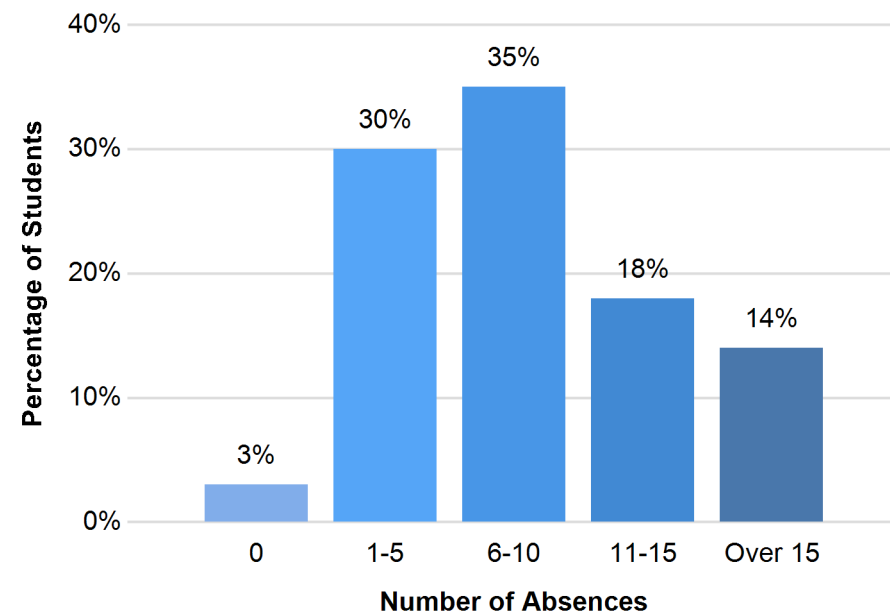
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	8.50	9.10	Met Target
White	9.00	9.10	Met Target
Hispanic	6.70	9.10	Met Target
Black or African American	7.90	9.10	Met Target
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	14.00	9.10	Not Met
Students with Disabilities	14.70	9.10	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



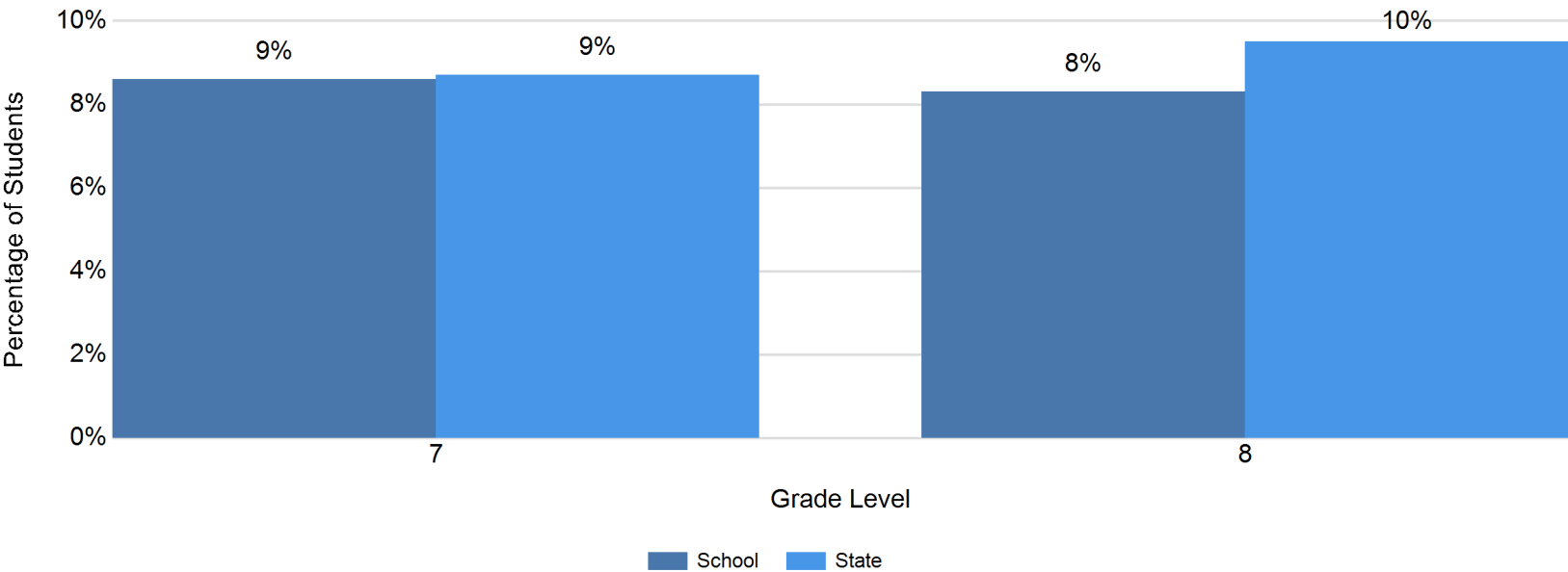


Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Warren Hills Regional Middle School
2016-2017

Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:35AM
Typical End Time	2:20PM
Length of School Day	6 Hrs 45 Mins
Full Time - Instructional Time	5 Hrs. 33 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	5
Vandalism	3
Weapons	0
Substances	2
Harassment, Intimidation, Bullying (HIB)	12
Total Unique Incidents	22
Incidents Per 100 Students Enrolled	3.53

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	6.4%
Out-of-School Suspensions	2.2%
Any Suspension	7.9%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	163.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$339	\$15,092	\$15,431



Warren Hills Regional Middle School

2016-2017

Grade Span 07-08

41-5465-060

WARREN

WARREN HILLS REGIONAL

64 66 CARLTON AVENUE

WASHINGTON, NJ 07882

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	54	120,724
Average years experience in public schools	11.0	11.8
Average years experience in district	10.9	10.5
Teachers in district for 4 or more years	82%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	14	9,506
Average years experience in public schools	5.8	15.9
Average years experience in district	5.8	11.6
Administrators in district for 4 or more years	29%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	312:1	131:1
Librarian/Media Specialists		918:1
Nurses		612:1
Counselors		204:1
Child Study Team		262:1



Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	77%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	94%



Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	40.8	17.5%
Mathematics Proficiency	26.2	17.5%
English Language Arts Growth	25.4	25.0%
Mathematics Growth	13.1	25.0%
Chronic Absenteeism	35.6	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		26.7
Summative Rating: Percentile rank of Summative Score		15.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Warren Hills Regional Middle School

2016-2017

Grade Span 07-08

41-5465-060

WARREN

WARREN HILLS REGIONAL

64 66 CARLTON AVENUE

WASHINGTON, NJ 07882

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	26.7	11.9	No	Met Target†	Met Target	Met Target	Met Target	Not Met	No
White	18.0	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Hispanic	39.0	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Not Met	No
Black or African American	66.6	11.9	No	Met Target†	Met Target†	Met Target	Met Target	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	37.1	11.9	No	Met Target†	Met Target†	Not Met	Met Target	Not Met	No
Students with Disabilities	16.8	11.9	No	Met Target†	Met Target†	Not Met	Not Met	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Warren Hills Regional Middle School
2016-2017
Grade Span 07-08




41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

School General Info

Principal:	Mr. Turkowski	Email Address:	turkowskil@warrenhills.org
Address:	64 66 CARLTON AVENUE WASHINGTON, NJ 07882	Website:	www.warrenhills.org
Phone:	(908)689-0750	Facebook:	www.facebook.com/WHRMiddleSchool
		Twitter:	https://twitter.com/WHRMiddleSchool

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Established a Gifted and Talented Program using the Schoolwide Enrichment Model (SEM) by Renzulli • Professional Learning Communities focus teachers' discussions on student learning • Middle School Academy provides a number of programs and activities for student transition to the middle school
 Mission, Vision, Theme:	<p>OUR MISSION: The Warren Hills Regional School District challenges and empowers a dynamic, diverse student body in a supportive learning environment by providing academic and co-curricular opportunities to become successful, productive members of the global community.</p>
 Awards, Recognition, Accomplishments:	<p>Two of the last three years one of our students won the Patriot's Pen Essay Contest. Two staff members were awarded a grant for all the work they do towards Organ and Tissue Donation.</p>






Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	<p>Advanced Coursework & Enrichment Opportunities - Gifted and Talented, Accelerated Math 7, Accelerated Algebra 1, Advanced World Languages. Elective Courses Available - Spanish, German, French, Art & Graphics, Concert Band, Chorus, Music in our World, Computer Applications, STEM 7, STEM 8, Multimedia Technology and Business Explorations</p>
 Sports and Athletics:	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Soccer (Boys & Girls), Softball (Girls), Track and Field - Spring (Boys & Girls), Wrestling (Boys)</p> <p>• Field Hockey Team won their second League Championship in a row and have remained undefeated over the past two seasons. In addition, they did not give up a single goal this season. Girls Track finished tied for first in the conference and Boys Track finished third.</p>
 Clubs and Activities:	<p>• Builder's Club • Chorus Club • Cognetics • Computer Club • Drama Club • Forensics • Horizons • International Club • Jazz Ensemble • Kidz Connection • NJHS • Newspaper Club • Peer Leadership • Student Council • Yearbook Club • Homework Club</p>






Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>Three full-days and five half-days of professional development on district initiatives: New Jersey Student Learning Standards across disciplines, ATLAS curriculum mapping, interactive white board technology, co-teaching strategies, differentiated instruction, web page design, blogging, and podcasting. Sixteen articulation meetings with our sending districts in the subjects of Fine Arts, Health & Physical Education, Language Arts, Mathematics, Science, Social Studies, World Languages/ESL.</p>
 Student Supports and Services:	<p>English Language Learners - program with teacher and full time paraprofessional. Students with disabilities: ICS, ICR, LD, BD, Alternative Learning community. Supports - Homework Club, Pro Social/study skills course, peer tutoring, before school, lunchtime and after school tutoring. I&RS - team established meets twice a month to review any students in need of assistance.</p>
 Student Health and Wellness:	<p>Healthy breakfast & lunch options are featured every day. Phys. Ed. classes provide “choice” activities like rugby, basketball, flag football, archery, lawn games, and aerobics. Grade 7 health is total wellness and skills needed for living in our multicultural society. Grade 8 focuses on communication skills, decision making, mental health diseases, growth and development, health services and careers, stress management, depression, harassment, bullying, cyberbullying, planning and goal setting.</p>



Warren Hills Regional Middle School
2016-2017
Grade Span 07-08

41-5465-060
WARREN
WARREN HILLS REGIONAL
64 66 CARLTON AVENUE
WASHINGTON, NJ 07882

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>A blue icon of a school building with a flag on top.</div> <div>Facilities:</div>	<ul style="list-style-type: none">• LED lighting installed throughout the entire building• New bleachers, freshly painted lines, school emblem & refinished floors in gymnasium• Thor Guard Lightning Alert system• State-of-the-Art LENS Security system• 17 new classroom heating units• three fully renovated students restrooms• New roof on first story of building <p>Building was built in 1932 with additions added in 1951 & 1957</p>
--	--




Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
 WARREN
 WARREN HILLS REGIONAL
 41 JACKSON VALLEY ROAD
 WASHINGTON, NJ 07882

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Warren Hills Regional High School
2016-2017

Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	324	299	283
10	297	321	280
11	343	290	314
12	273	314	290
Ungraded	49	41	45
Total	1286	1265	1212

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	50%	51%
Male	49%	50%	49%
Economically Disadvantaged Students	19%	21%	17%
Students with Disabilities	15%	14%	14%
English Learners	1%	1%	2%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	79.5%
Hispanic	10.6%
Black or African American	6.4%
Asian	3.5%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	1212
Shared Time Students	0
Full Time Equivalent	1212

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	85.0%
Spanish	7.7%
Other	7.6%



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	562	96.9	50.00	51.90	54.90	50	49.5	Met Target
White	437	96.9	51.20	52.50	63.90	51.2	50.2	Met Target
Hispanic	61	93.9	36.10	44.60	39.80	36.1	44.3	Met Target†
Black or African American	41	100.0	43.90	44.50	35.20	43.9	41.4	Met Target
Asian, Native Hawaiian, or Pacific Islander	23	100.0	73.90	80.50	80.70	73.9	N	N
American Indian or Alaska Native	N	N	N	*	53.70	N	**	**
Two or More Races	N	N	N	*	54.90	N	**	**
Female	278	97.3	63.70	63.60	62.20	63.7		
Male	284	96.6	36.60	40.80	48.10	36.6		
Economically Disadvantaged Students	101	95.4	36.60	37.80	36.20	36.6	37.3	Met Target†
Non-Economically Disadvantaged Students	461	97.3	52.90	55.10	65.80	52.9		
Students with Disabilities	68	97.2	*	*	20.50	*	8.4	Met Target
Students without Disabilities	494	96.9	*	*	61.90	*		
English Learners	14	100.0	*	*	25.20	*	**	**
Non-English Learners	548	96.8	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	*	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	291	750	750	749	7%	17%	21%	46%	9%	56%	52%
White	224	750	750	757	6%	17%	20%	50%	8%	58%	62%
Hispanic	30	743	743	733	*	*	33%	37%	*	40%	35%
Black or African American	24	744	744	730	*	*	*	*	*	46%	30%
Asian, Native Hawaiian, or Pacific Islander	13	770	770	777	0%	*	*	*	*	69%	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	N	N	N	746	N	N	N	N	N	N	48%
Female	161	760	760	756	*	*	20%	55%	*	68%	60%
Male	130	737	737	741	*	*	23%	35%	*	40%	43%
Economically Disadvantaged Students	55	735	735	731	*	27%	24%	33%	*	36%	32%
Non-Economically Disadvantaged Students	236	753	753	758	*	14%	21%	50%	*	60%	62%
Students with Disabilities	30	708	708	714	*	*	*	*	*	13%	13%
Students without Disabilities	261	755	755	754	*	*	*	*	*	61%	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



Warren Hills Regional High School
2016-2017

Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	274	743	743	743	18%	16%	22%	32%	12%	44%	46%
White	213	742	742	749	18%	15%	23%	33%	12%	45%	52%
Hispanic	32	734	734	728	*	*	*	31%	*	34%	34%
Black or African American	19	736	736	725	*	*	*	*	*	37%	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	N	N	N	737	N	N	N	N	N	N	42%
Female	121	757	757	752	12%	11%	20%	39%	18%	57%	54%
Male	153	731	731	734	23%	20%	24%	27%	7%	34%	39%
Economically Disadvantaged Students	44	733	733	726	23%	23%	*	30%	*	39%	32%
Non-Economically Disadvantaged Students	230	744	744	751	17%	14%	*	33%	*	45%	54%
Students with Disabilities	35	701	701	704	*	*	*	*	*	*	12%
Students without Disabilities	239	749	749	749	*	*	*	*	*	*	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



Warren Hills Regional High School

2016-2017

Grade Span 09-12

41-5465-050

WARREN

WARREN HILLS REGIONAL

41 JACKSON VALLEY ROAD

WASHINGTON, NJ 07882

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	262	722	722	736	31%	22%	24%	*	*	24%	38%
White	215	722	722	738	31%	*	25%	21%	*	24%	40%
Hispanic	24	717	717	731	*	*	*	*	*	21%	34%
Black or African American	16	729	729	728	*	*	*	*	0%	25%	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	N	N	N	731	N	N	N	N	N	N	36%
Female	135	733	733	744	*	22%	31%	*	*	31%	46%
Male	127	710	710	729	*	22%	17%	*	*	16%	31%
Economically Disadvantaged Students	34	721	721	729	*	*	*	*	*	21%	32%
Non-Economically Disadvantaged Students	228	722	722	740	*	*	*	*	*	24%	42%
Students with Disabilities	42	701	701	709	*	*	*	*	*	*	12%
Students without Disabilities	220	726	726	741	*	*	*	*	*	*	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

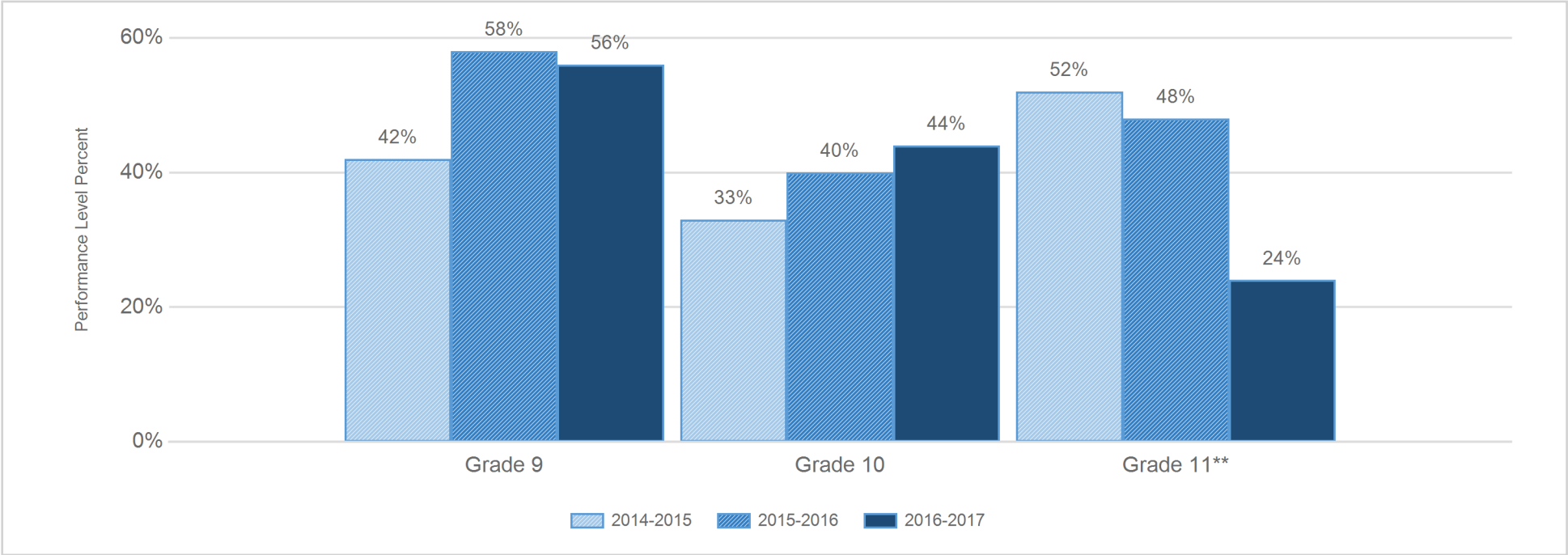


Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/ELS exam and their performance may not be reflected in the results.



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	567	97.3	27.30	32.20	43.50	27.3	23.9	Met Target
White	441	97.2	27.20	32.30	52.40	27.2	23.1	Met Target
Hispanic	63	95.6	19.00	27.50	27.60	19	24.6	Met Target†
Black or African American	40	100.0	22.50	21.10	21.70	22.5	24.1	Met Target†
Asian, Native Hawaiian, or Pacific Islander	23	100.0	60.90	63.40	75.60	60.9	N	N
American Indian or Alaska Native	N	N	N	*	42.50	N	**	**
Two or More Races	N	N	N	*	44.90	N	**	**
Female	279	97.3	29.00	33.70	44.10	29		
Male	288	97.3	25.70	30.70	42.90	25.7		
Economically Disadvantaged Students	104	95.5	22.10	22.90	25.10	22.1	21.4	Met Target
Non-Economically Disadvantaged Students	463	97.7	28.50	34.30	54.30	28.5		
Students with Disabilities	69	97.3	*	*	16.50	*	5.1	Not Met
Students without Disabilities	498	97.3	*	*	48.80	*		
English Learners	14	100.0	*	*	23.30	*	**	**
Non-English Learners	553	97.2	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Warren Hills Regional High School
2016-2017

Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	235	730	738	743	12%	27%	42%	19%	0%	19%	42%
White	176	731	740	751	12%	24%	45%	19%	0%	19%	52%
Hispanic	30	724	*	728	*	43%	37%	*	0%	10%	24%
Black or African American	22	723	*	724	*	*	*	*	0%	23%	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	118	728	737	744	14%	30%	40%	17%	0%	17%	43%
Male	117	731	739	741	11%	25%	44%	21%	0%	21%	40%
Economically Disadvantaged Students	59	726	*	727	*	32%	36%	17%	*	17%	23%
Non-Economically Disadvantaged Students	176	731	*	751	*	26%	44%	19%	*	19%	52%
Students with Disabilities	40	711	*	714	*	*	*	*	*	*	10%
Students without Disabilities	195	733	*	747	*	*	*	*	*	*	47%
English Learners	10	707	707	708	*	*	*	*	*	*	*
Non-English Learners	225	731	739	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



Warren Hills Regional High School
2016-2017

Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	298	730	730	734	*	30%	36%	24%	*	24%	30%
White	229	732	732	740	*	27%	39%	24%	*	25%	38%
Hispanic	34	721	721	722	*	47%	*	*	0%	18%	14%
Black or African American	24	720	720	719	*	50%	*	*	0%	13%	*
Asian, Native Hawaiian, or Pacific Islander	11	745	745	758	*	0%	*	*	0%	55%	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	144	732	732	735	*	29%	33%	27%	*	29%	31%
Male	154	728	728	733	*	32%	38%	20%	*	20%	30%
Economically Disadvantaged Students	50	727	727	721	*	44%	22%	22%	*	22%	13%
Non-Economically Disadvantaged Students	248	731	731	740	*	27%	38%	24%	*	25%	39%
Students with Disabilities	45	704	704	711	*	*	*	*	*	*	*
Students without Disabilities	253	735	735	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



Warren Hills Regional High School
2016-2017

Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

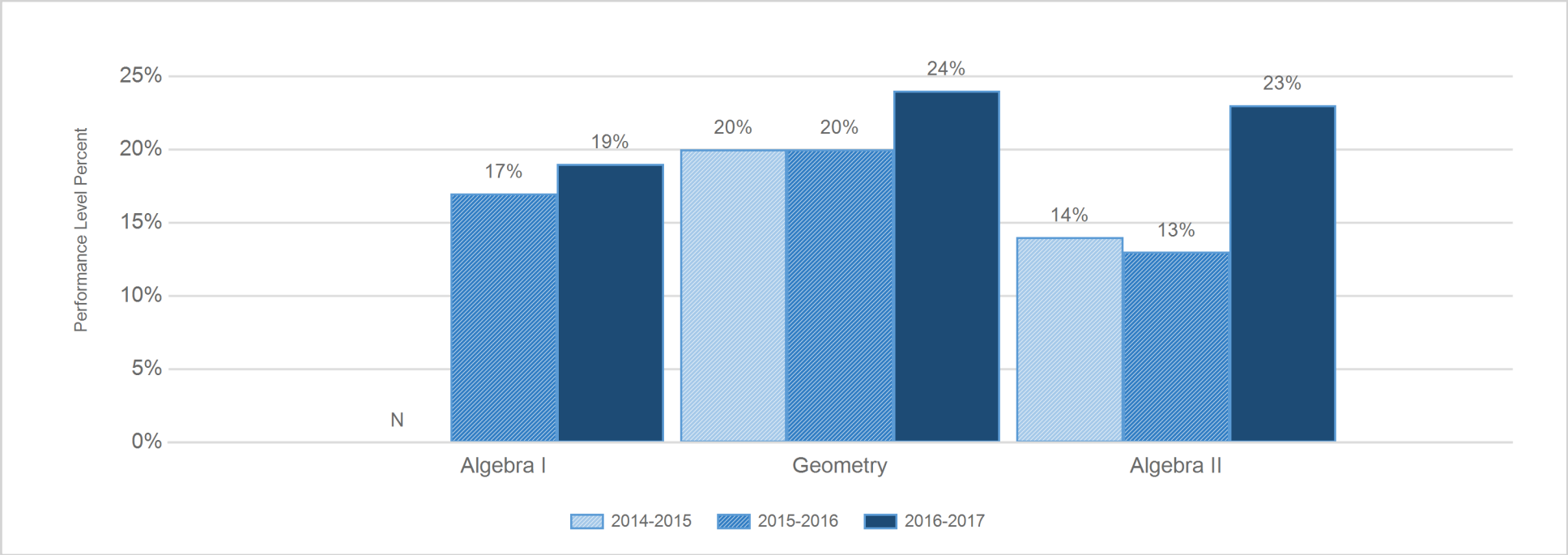
Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	221	723	723	725	29%	24%	24%	*	*	23%	28%
White	184	721	721	731	30%	25%	24%	*	*	21%	33%
Hispanic	18	721	721	710	*	*	*	*	0%	22%	14%
Black or African American	10	724	724	703	*	*	*	*	0%	20%	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	N	N	N	718	N	N	N	N	N	N	25%
Female	118	722	722	725	27%	*	25%	21%	*	21%	27%
Male	103	723	723	725	31%	*	22%	23%	*	25%	29%
Economically Disadvantaged Students	18	717	717	708	*	*	*	*	*	22%	13%
Non-Economically Disadvantaged Students	203	723	723	733	*	*	*	*	*	23%	35%
Students with Disabilities	17	682	682	692	*	*	*	*	*	*	*
Students without Disabilities	204	726	726	729	*	*	*	*	*	*	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	*	*	*
5+	*	*	*



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

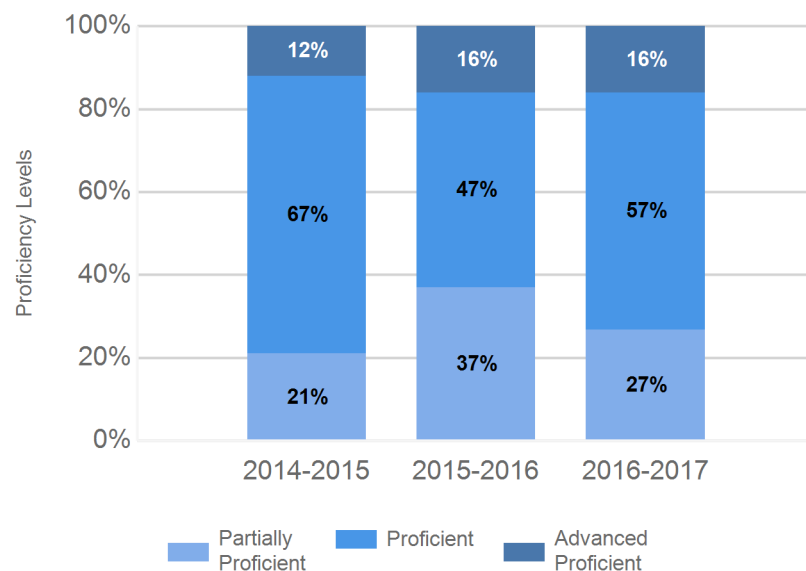
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	16%	57%	27%
White	17%	59%	24%
Hispanic	10%	41%	49%
Black or African American	13%	65%	22%
Asian, Native Hawaiian, or Pacific Islander	40%	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	*
Economically Disadvantaged Students	13%	34%	54%
Students with Disabilities	N	34%	66%
English Learners	N	*	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Warren Hills Regional High School
2016-2017

Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	70.2%	89.4%
Percentage of students taking the SAT	92.1%	70.0%
Percentage of students taking the ACT	21.7%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	497	481	Varies By Grade	76%	67%
PSAT - Math	470	483	Varies By Grade	45%	49%
SAT - Reading and Writing	569	551	480	87%	77%
SAT - Math	541	552	530	55%	58%
ACT - Reading	25	24	22	70%	65%
ACT - English	24	24	18	86%	79%
ACT - Math	23	24	22	63%	65%
ACT - Science	24	23	23	56%	54%



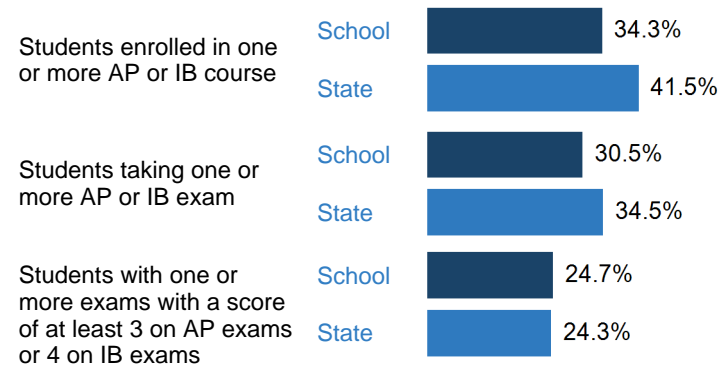
Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

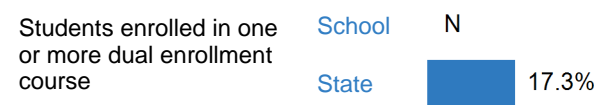
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	19	19
AP Calculus AB	23	21
AP Chemistry	22	14
AP Computer Science A	35	30
AP English Language and Composition	64	62
AP English Literature and Composition	47	44
AP Environmental Science	34	31
AP European History	26	23
AP Microeconomics	0	1
AP Physics 1	0	28
AP Physics 2	0	13
AP Psychology	0	1
AP Statistics	10	7
AP Studio Art—Three-Dimensional	3	0
AP Studio Art—Two-Dimensional	0	3
AP U.S. Government and Politics	35	22
AP U.S. History	37	38
Total Exams Taken		357
Exams with scores of at least 3 on AP exams or 4 on IB exams		260



Warren Hills Regional High School
2016-2017
Grade Span 09-12

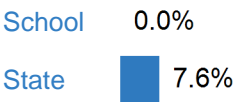
41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

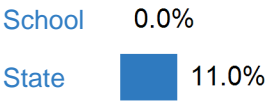
Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)



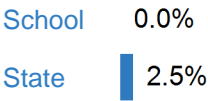
CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Total non-duplicated number of students**	0	
Total number of credentials earned in all clusters		0

**Students may earn credentials in more than one Career Cluster



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	202	80	1	0	0	0	18
10	15	202	77	0	0	0	11
11	3	20	175	60	0	7	62
12	0	1	36	48	36	66	58
Schoolwide	220	303	289	108	36	73	149
Enrolled in AP/IB Course					23	10	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	85	0	0	199	0	1
10	195	81	0	7	0	11
11	24	218	0	11	44	38
12	15	14	0	24	67	55
Schoolwide	319	313	0	241	111	105
Enrolled in AP/IB Course	19	22		34	0	0



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	280	2	0	0	0	6
10	2	279	0	0	18	24
11	6	309	0	0	52	39
12	0	22	0	0	52	81
Schoolwide	288	612	0	0	122	150
Enrolled in AP/IB Course	0	37	0	0	0	56

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	162	32	0	0	80	0	2
10	148	53	0	0	50	0	2
11	91	16	0	0	14	0	3
12	5	7	0	0	4	0	1
Schoolwide	406	108	0	0	148	0	8
Enrolled in AP/IB Course	N	N	N	N	N	N	N
Enrolled in Level 3 or Higher	122	43	0	0	40	0	0
Earned Seal of Biliteracy	*	0	0	0	0	0	0



Warren Hills Regional High School
2016-2017
Grade Span 09-12

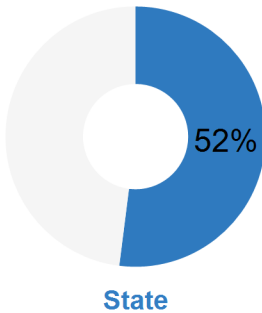
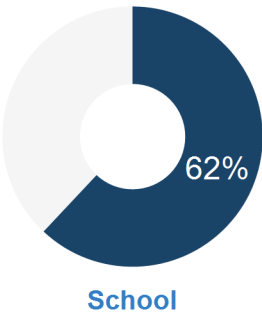
41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Visual and Performing Arts – Course Participation

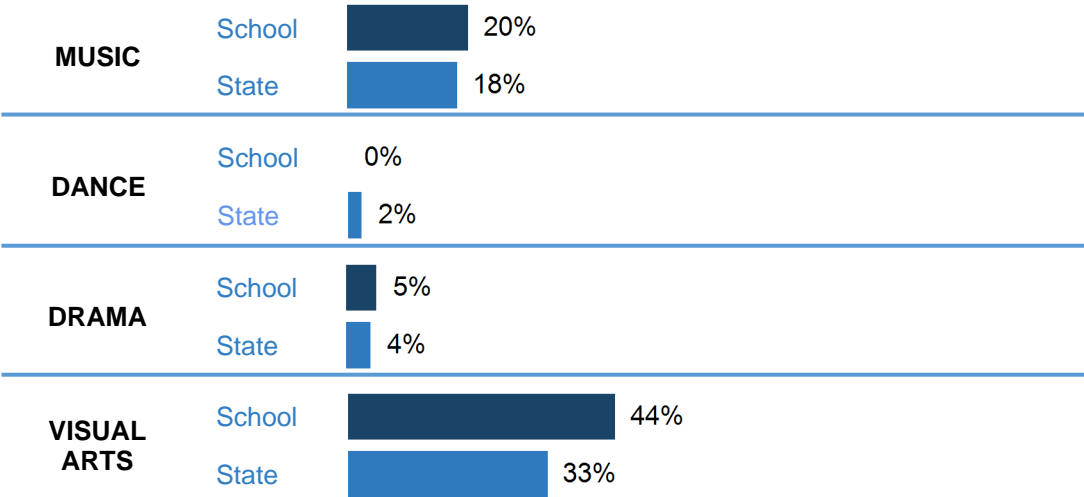
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	93.5%	90.5%	95.0%	91.8%	N	N	N	N	N	N
White	95.1%	94.5%	94.9%	95.1%	94.9%	91.6%	Met Target	93.4%	95.1%	Not Met
Hispanic	85.7%	84.3%	94.3%	86.3%	91.4%	80.8%	Met Target	80.0%	N	N
Black or African American	89.5%	83.4%	94.1%	85.3%	94.1%	**	**	100.0%	N	Met Goal
Asian, Native Hawaiian or Pacific Islander	*	96.6%	100.0%	97.5%	100.0%	**	**	*	**	**
American Indian or Alaska Native	N	92.3%	*	86.6%	*	**	**	*	**	**
Two or More Races	*	91.9%	*	93.7%	*	**	**	*	**	**
Economically Disadvantaged Students	83.1%	83.9%	87.7%	85.6%	86.0%	83.0%	Met Target	90.4%	88.4%	Met Target
Students with Disabilities	91.5%	78.8%	85.5%	82.1%	85.5%	69.4%	Met Target	74.5%	79.5%	Not Met
English Learners	*	76.1%	N	79.7%	N	N	N	*	**	**
Homeless Students	*	73.2%	N	74.4%	N	N	N	N		

** ESSA accountability targets are only included if data is available for at least 20 students

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	93.5%	-
2016	N	95.0%
2015	N	N

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.2%	1.1%
2015-2016	0.1%	1.1%
2014-2015	0.3%	1.1%



Warren Hills Regional High School
2016-2017

Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	32.7%	41.1%	59%
White	33.3%	39.2%	60.8%
Hispanic	28.6%	75%	25%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	0%	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	29.2%	42.9%	57.1%
Students with Disabilities	20.9%	55.6%	44.4%
English Learners	0%	0%	0%

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	66.2%	49%	51%	79.3%	20.7%	59.6%	40.4%
White	66.3%	46.8%	53.3%	78.7%	21.3%	55%	45%
Hispanic	50%	62.5%	37.5%	87.5%	12.5%	75%	25%
Black or African American	85.7%	75%	25%	91.7%	8.3%	83.3%	16.7%
Asian, Native Hawaiian, or Pacific Islander	100%	40%	60%	70%	30%	90%	10%
American Indian or Alaska Native	*	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	55.1%	48.2%	51.9%	81.5%	18.5%	66.7%	33.3%
Students with Disabilities	66.7%	86.4%	13.6%	86.4%	13.6%	77.3%	22.7%
English Learners	*	*	*	*	*	*	*



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

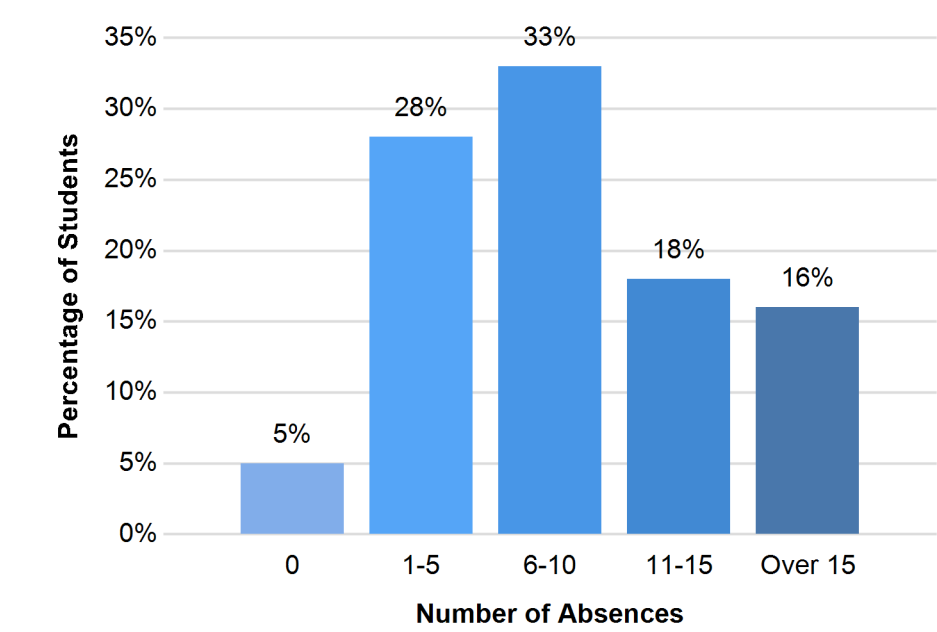
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	10.90	14.30	Met Target
White	10.10	14.30	Met Target
Hispanic	15.40	14.30	Not Met
Black or African American	17.70	14.30	Not Met
Asian, Native Hawaiian, or Pacific Islander	2.30	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	16.20	14.30	Not Met
Students with Disabilities	21.10	14.30	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



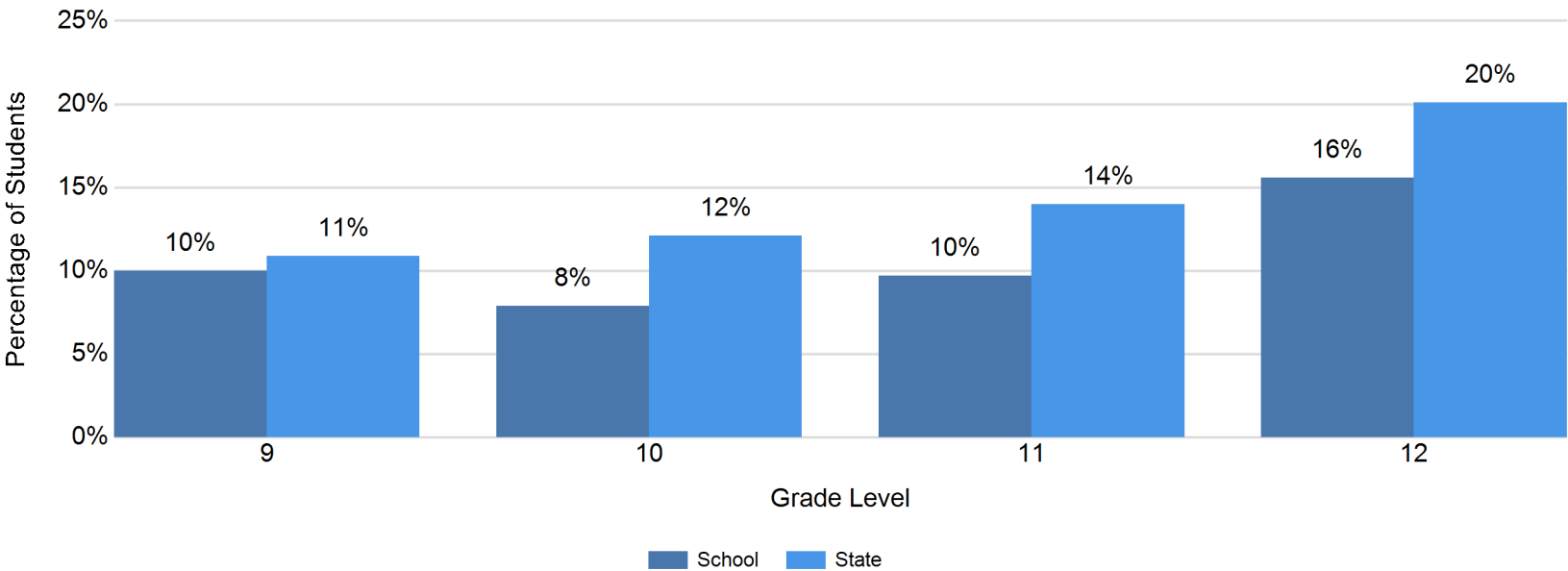


Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:35AM
Typical End Time	2:20PM
Length of School Day	6 Hrs 45 Mins
Full Time - Instructional Time	5 Hrs. 30 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	21
Vandalism	2
Weapons	0
Substances	3
Harassment, Intimidation, Bullying (HIB)	6
Total Unique Incidents	32
Incidents Per 100 Students Enrolled	2.64

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	11.3%
Out-of-School Suspensions	3.3%
Any Suspension	11.3%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.2:1	163.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$339	\$15,092	\$15,431



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	99	120,724
Average years experience in public schools	10.3	11.8
Average years experience in district	10.3	10.5
Teachers in district for 4 or more years	75%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	14	9,506
Average years experience in public schools	5.8	15.9
Average years experience in district	5.8	11.6
Administrators in district for 4 or more years	29%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	303:1	131:1
Librarian/Media Specialists		918:1
Nurses		612:1
Counselors		204:1
Child Study Team		262:1



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	77%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	94%



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	56.9	17.5%
Mathematics Proficiency	50.1	17.5%
Graduation - 4-Year	53.5	25.0%
Graduation - 5-Year	36.2	25.0%
Chronic Absenteeism	52.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		49.0
Summative Rating: Percentile rank of Summative Score		47.3
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	49.0	6.2	No	Met Target	Met Target	Met Target	Met Target	Not Met	No
White	40.2	6.2	No	Met Target	Met Target	Met Target	Met Target	Not Met	No
Hispanic	46.9	6.2	No	Met Target†	Met Target†	Not Met	Met Target	N	No
Black or African American	83.2	6.2	No	Met Target	Met Target†	Not Met	**	Met Goal	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	N	N	Met Target	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	59.9	6.2	No	Met Target†	Met Target	Not Met	Met Target	Met Target	No
Students with Disabilities	36.1	6.2	No	Met Target	Not Met	Not Met	Met Target	Not Met	No
English Learners	**	**	No	**	**	**	N	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Warren Hills Regional High School
2016-2017
Grade Span 09-12




41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

School General Info

Principal:	Mr. Kavcak	Email Address:	kavcakc@warrenhills.org
Address:	41 JACKSON VALLEY ROAD WASHINGTON, NJ 07882	Website:	www.warrenhills.org
Phone:	(908)689-3050	Facebook:	https://www.facebook.com/whrhighschool
		Twitter:	https://twitter.com/whrhighschool

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Our AP Program performs above the state and global level, improving consistently over the last 5 years. • Professional Learning Communities focus teacher discussions on student learning and improving achievement. • Transition teams support students throughout their high school career, especially their transition to 9th grade.
 Mission, Vision, Theme:	<p>The Warren Hills Regional School District challenges and empowers a dynamic, diverse student body in a supportive learning environment by providing academic and co-curricular opportunities to become successful, productive members of the global community.</p>
 Awards, Recognition, Accomplishments:	<p>Many of our students receive awards both within our school and in the community which highlight their many accomplishments. These awards include The Washington Rotary Award, various scholarships for academic merit, 800 SAT scores in both mathematics and verbal. Our Human Rights organization was honored with a resolution from the New Jersey Assembly for their efforts to raise awareness of Genocide and one of our students is a semi-finalist in the National Merit Scholarship Award.</p>






Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	<p>Our high school offers a wide variety of course offerings to prepare students for both college and career. Many of our departments offer multiple AP and Dual Enrollment courses, providing college credits to our students. Our Business Department offers certification programs, allowing our students to graduate with Microsoft Certifications. Course offerings in Science, Mathematics and Engineering have grown and prepares students for many STEM college majors.</p>
 Sports and Athletics:	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Co-ed), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Volleyball (Girls), Wrestling (Boys)</p> <p>Warren Hills offers 25 varsity level sports programs which compete at the high school level in the fall, winter and spring seasons. Two runners competed in the cross country meet of champions, and our field hockey team was a group runner-up. Our bowling team captured the overall state championship. Our cheerleaders earned the Skyland Conference Champions, Group State Championship and placed 3rd at Nationals. In the spring, our 3200M girls track athlete won the overall Meet of Champions.</p>
 Clubs and Activities:	<p>Students have the opportunity to be involved in these clubs and activities during the school day, allowing students with after school commitments to be involved. Our clubs are committed to giving back to our school and our community. Efforts include tech support for senior citizens, visitations at senior citizen homes, advocating for all students, as well as many donations to local shelters, schools and to support natural disaster relief across the country.</p>







Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div>Staff and Professional Learning:</div>	Through Professional Learning Communities our district works to establish collaboration and communication amongst our staff. Many different professional development opportunities were provided for staff to support best practices for instruction, technology integration, transition to new standards, and the implementation of PLCs. Choice was a key component of our PD approaches, allowing teachers to serve as facilitators and giving teachers an opportunities to personalize their learning.
 <div>Postsecondary Information:</div>	Our guidance department works with students throughout high school using Naviance to help students understand their interest and plan for their future. To help prepare for post-secondary education we host college fairs, both during the school day and at night, and we sponsor workshops for parents such as, Financial Aid Night, completing the FAFSA, and SAT testing info night. About 50% of our students go on to 4-year colleges after graduation and 35% to 2-year colleges annually.
 <div>Student Supports and Services:</div>	Our guidance department and CST utilize programs to support all student learners. Our Intervention and Referral Service team works to provide supports to students and teachers to help struggling learners. Our NHS has a successful peer tutoring program and our students benefit from the resources of our School Based Youth Services Program. Our school also offers a Peer Leadership program to support a healthy school culture while establishing our upperclassmen as leaders.
 <div>Student Health and Wellness:</div>	We offer programs to promote healthy living and healthy habits. Our PE and Health curriculum, taken by all students,offers education on how to make healthy choices. We also offer a course of self defense, RADD, which helps our female students learn how to protect themselves. Our student clubs support healthy living by volunteering to earn two water bottle filling stations to promote hydration. Lessons in science support healthy choices and promote the importance of healthy eating.



Warren Hills Regional High School
2016-2017
Grade Span 09-12

41-5465-050
WARREN
WARREN HILLS REGIONAL
41 JACKSON VALLEY ROAD
WASHINGTON, NJ 07882

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>A blue icon of a school building with a flag on top.</div> <div>Facilities:</div>	<p>Our school was built over 50 years ago and underwent a few expansions and renovations over the years. Throughout the renovations, the building has been updated to ensure efficiency and ensure a positive overall experience. Our facility houses over 50 classroom spaces, two full gyms, a weight room, a training room, a cafeteria, a large media center and an auditorium which seats over 600. Our facilities also include an athletic complex voted to be the best place to watch a game in NJ by nj.com.</p>
--	--