



Foundation Academy Charter School  
2016-2017


Grade Span KG-12

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

#### Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

#### Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



**Foundation Academy Charter School  
2016-2017**

**Grade Span KG-12**

**80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608**

### Footnotes

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Foundation Academy Charter School  
2016-2017**

**Grade Span KG-12**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	81	82	82
1	0	81	74
2	0	0	78
3	56	78	78
4	80	77	78
5	82	85	84
6	87	83	85
7	63	85	81
8	91	65	87
9	75	83	84
10	64	69	82
11	60	50	60
12	49	54	48
Ungraded	0	0	1
<b>Total</b>	<b>788</b>	<b>892</b>	<b>1002</b>

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	52%	53%	54%
Male	48%	47%	46%
Economically Disadvantaged Students	82%	85%	83%
Students with Disabilities	10%	12%	12%
English Learners	3%	4%	4%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			1%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Black or African American	54.4%
Hispanic	43.8%
White	0.9%
Asian	0.5%
American Indian or Alaska Native	0.1%
Native Hawaiian or Pacific Islander	0.1%
<i>Two or More Races</i>	0.2%

### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	79	82	82

### Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	1002
Shared Time Students	0
Full Time Equivalent	1002

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	85.3%
Spanish	14.4%
<i>Other</i>	0.3%



Foundation Academy Charter School  
2016-2017

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

Grade Span KG-12

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	505	99.4	52.70	52.70	54.90	52.7	56.3	Met Target†
White	*	*	*	*	63.90	*	**	**
Hispanic	234	99.0	57.30	57.30	39.80	57.3	62.1	Met Target†
Black or African American	261	99.7	48.20	48.20	35.20	48.2	50.4	Met Target†
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	N	N	N	N	54.90	N	**	**
Female	267	99.2	61.10	61.10	62.20	61.1		
Male	238	99.7	43.30	43.30	48.10	43.3		
Economically Disadvantaged Students	434	99.3	52.50	52.50	36.20	52.5	56	Met Target†
Non-Economically Disadvantaged Students	71	100.0	53.50	53.50	65.80	53.5		
Students with Disabilities	64	100.0	*	*	20.50	*	10.9	Met Target†
Students without Disabilities	441	99.3	*	*	61.90	*		
English Learners	24	100.0	20.80	20.80	25.20	20.8	21.3	Met Target†
Non-English Learners	481	99.4	54.30	54.30	57.40	54.3		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	*	*	*	*	53.50	*		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	76	728	728	749	25%	*	29%	21%	*	26%	50%
White	N	N	N	759	N	N	N	N	N	N	61%
Hispanic	32	727	727	734	*	*	*	*	*	28%	35%
Black or African American	44	728	728	731	25%	*	32%	*	*	25%	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	775	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	44	736	736	754	*	*	*	*	*	30%	55%
Male	32	718	718	745	*	*	*	*	*	22%	46%
Economically Disadvantaged Students	66	727	727	731	*	*	*	*	*	24%	31%
Non-Economically Disadvantaged Students	10	734	734	762	*	*	*	*	*	40%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 4**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	78	733	733	753	*	26%	41%	22%	*	23%	56%
White	N	N	N	762	N	N	N	N	N	N	67%
Hispanic	30	738	738	740	*	*	40%	*	*	33%	40%
Black or African American	48	729	729	737	*	31%	42%	*	0%	17%	36%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	777	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	42	733	733	758	*	*	36%	*	*	24%	61%
Male	36	732	732	749	*	*	47%	*	*	22%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	10	712	712	725	*	*	*	*	*	10%	25%
Students without Disabilities	68	736	736	759	*	*	*	*	*	25%	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	*	*	*	755	*	*	*	*	*	*	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



**Foundation Academy Charter School  
2016-2017**

**80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608**

**Grade Span KG-12**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 5**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	83	746	746	756	*	18%	30%	46%	*	47%	59%
White	*	*	*	763	*	*	*	*	*	*	69%
Hispanic	33	745	745	743	0%	*	42%	39%	*	42%	44%
Black or African American	48	747	747	740	*	21%	*	52%	0%	52%	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	44	751	751	761	*	*	32%	50%	*	52%	66%
Male	39	739	739	750	*	*	28%	41%	*	41%	53%
Economically Disadvantaged Students	72	744	744	740	*	*	*	*	*	43%	40%
Non-Economically Disadvantaged Students	11	760	760	765	*	*	*	*	*	73%	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



**Foundation Academy Charter School  
2016-2017**

**80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608**

**Grade Span KG-12**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	85	753	753	752	*	*	29%	39%	13%	52%	54%
White	N	N	N	758	N	N	N	N	N	N	63%
Hispanic	43	755	755	740	*	*	26%	42%	*	56%	38%
Black or African American	41	749	749	736	*	*	34%	34%	*	46%	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	50	761	761	758	*	*	24%	*	*	64%	61%
Male	35	740	740	746	*	*	37%	*	*	34%	46%
Economically Disadvantaged Students	74	753	753	737	*	*	*	*	*	53%	34%
Non-Economically Disadvantaged Students	11	750	750	761	*	*	*	*	*	46%	65%
Students with Disabilities	18	719	719	722	*	*	*	*	0%	11%	17%
Students without Disabilities	67	762	762	758	*	*	*	*	16%	63%	61%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	753	*	*	*	*	*	*	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



**Foundation Academy Charter School  
2016-2017  
Grade Span KG-12**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	79	761	761	756	*	*	18%	41%	27%	67%	59%
White	*	*	*	764	*	*	*	*	*	*	69%
Hispanic	40	769	769	742	0%	*	*	33%	38%	70%	44%
Black or African American	37	752	752	737	*	*	*	51%	*	65%	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	N	N	N	757	N	N	N	N	N	N	59%
Female	39	770	770	764	*	*	*	41%	*	77%	68%
Male	40	752	752	749	*	*	*	40%	*	58%	51%
Economically Disadvantaged Students	*	*	*	739	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	766	*	*	*	*	*	*	70%
Students with Disabilities	*	*	*	719	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	763	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	*	*	*	756	*	*	*	*	*	*	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



**Foundation Academy Charter School  
2016-2017**

**80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608**

**Grade Span KG-12**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	87	764	764	757	*	*	18%	43%	26%	69%	59%
White	*	*	*	764	*	*	*	*	*	*	68%
Hispanic	42	767	767	742	*	*	24%	36%	33%	69%	44%
Black or African American	43	764	764	738	0%	*	*	49%	*	70%	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	N	60%
Female	52	766	766	766	*	*	*	40%	*	69%	68%
Male	35	762	762	749	*	*	*	46%	*	69%	50%
Economically Disadvantaged Students	71	763	763	739	*	*	*	*	*	68%	40%
Non-Economically Disadvantaged Students	16	770	770	766	*	*	*	*	*	75%	69%
Students with Disabilities	*	*	*	718	*	*	*	*	*	*	18%
Students without Disabilities	*	*	*	764	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	*	*	*	756	*	*	*	*	*	*	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%



**Foundation Academy Charter School  
2016-2017**

**80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608**

**Grade Span KG-12**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 9**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	84	741	741	749	*	19%	19%	41%	*	48%	52%
White	N	N	N	757	N	N	N	N	N	N	62%
Hispanic	43	749	749	733	*	*	23%	42%	*	54%	35%
Black or African American	40	733	733	730	*	*	*	40%	*	43%	30%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	777	N	N	N	N	N	N	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	*	*	*	746	*	*	*	*	*	*	48%
Female	41	748	748	756	*	*	*	46%	*	56%	60%
Male	43	734	734	741	*	*	*	35%	*	40%	43%
Economically Disadvantaged Students	74	742	742	731	*	*	*	*	*	49%	32%
Non-Economically Disadvantaged Students	10	733	733	758	*	*	*	*	*	40%	62%
Students with Disabilities	11	699	699	714	*	*	*	*	*	*	13%
Students without Disabilities	73	747	747	754	*	*	*	*	*	*	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	*	*	*	746	*	*	*	*	*	*	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 10**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	82	748	748	743	17%	*	28%	32%	*	48%	46%
White	*	*	*	749	*	*	*	*	*	*	52%
Hispanic	41	758	758	728	*	*	27%	32%	24%	56%	34%
Black or African American	37	733	733	725	27%	*	30%	30%	*	35%	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	*	*	*	740	*	*	*	*	*	*	42%
Two or More Races	N	N	N	737	N	N	N	N	N	N	42%
Female	40	760	760	752	*	*	*	*	*	65%	54%
Male	42	735	735	734	*	*	*	*	*	31%	39%
Economically Disadvantaged Students	70	749	749	726	*	*	*	*	19%	47%	32%
Non-Economically Disadvantaged Students	12	742	742	751	*	*	*	*	0%	50%	54%
Students with Disabilities	12	703	703	704	*	*	*	*	*	*	12%
Students without Disabilities	70	755	755	749	*	*	*	*	*	*	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	710	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



**Foundation Academy Charter School  
2016-2017**

**80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608**

**Grade Span KG-12**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 11\*\***

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	60	752	752	736	*	*	22%	45%	*	57%	38%
White	*	*	*	738	*	*	*	*	*	*	40%
Hispanic	32	753	753	731	*	*	*	47%	*	59%	34%
Black or African American	27	750	750	728	*	*	*	44%	*	52%	30%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	756	N	N	N	N	N	N	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	N	N	N	731	N	N	N	N	N	N	36%
Female	34	757	757	744	*	*	*	47%	*	62%	46%
Male	26	746	746	729	*	*	*	42%	*	50%	31%
Economically Disadvantaged Students	*	*	*	729	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	42%
Students with Disabilities	*	*	*	709	*	*	*	*	*	*	12%
Students without Disabilities	*	*	*	741	*	*	*	*	*	*	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

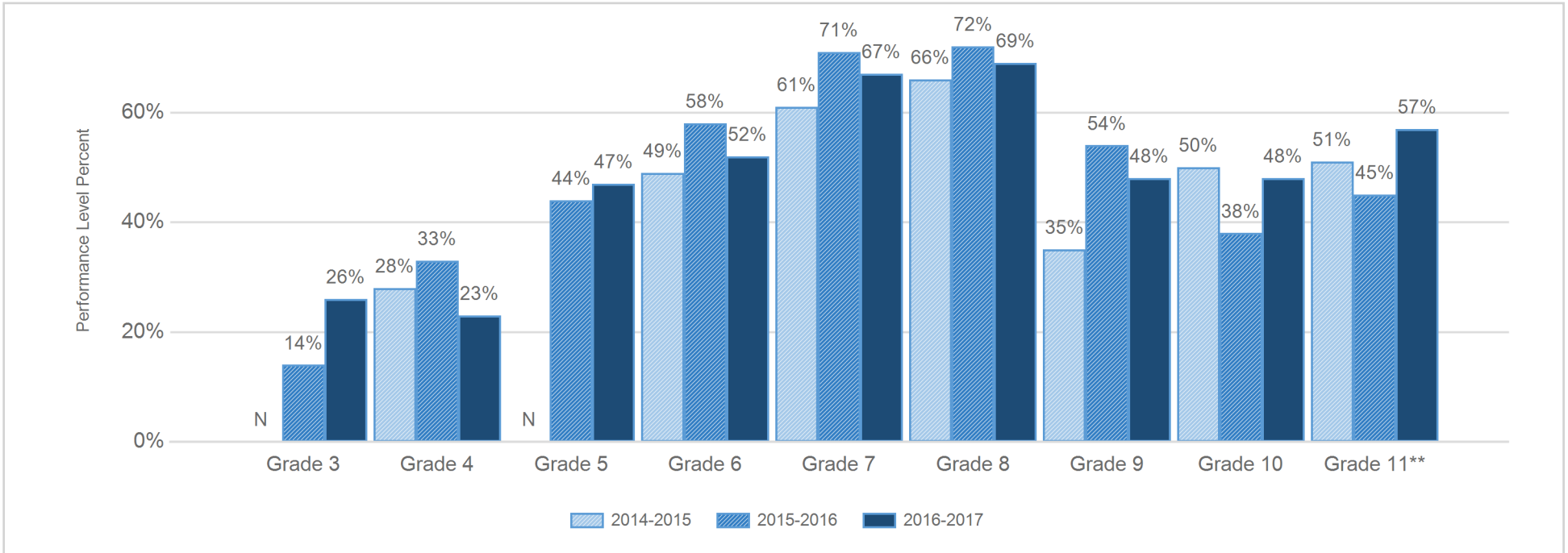


**Foundation Academy Charter School  
2016-2017  
Grade Span KG-12**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**English Language Arts/Literacy Assessment - Performance Trends**

This graph shows the percentage of students who met or exceeded expectations for the past three years.



\*\* Grade 11 students who take AP/IB English are exempt from taking the PARCC/CELS exam and their performance may not be reflected in the results.



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	508	100.0	44.30	44.30	43.50	44.3	48.6	Not Met
White	*	*	*	*	52.40	*	**	**
Hispanic	236	100.0	53.80	53.80	27.60	53.8	58.4	Met Target†
Black or African American	262	100.0	36.30	36.30	21.70	36.3	40.4	Met Target†
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	N	N	N	N	44.90	N	**	**
Female	269	100.0	47.60	47.60	44.10	47.6		
Male	239	100.0	40.60	40.60	42.90	40.6		
Economically Disadvantaged Students	437	100.0	44.20	44.20	25.10	44.2	49.3	Not Met
Non-Economically Disadvantaged Students	71	100.0	45.10	45.10	54.30	45.1		
Students with Disabilities	64	100.0	*	*	16.50	*	14.5	Not Met
Students without Disabilities	444	100.0	*	*	48.80	*		
English Learners	24	100.0	33.30	33.30	23.30	33.3	25.6	Met Target
Non-English Learners	484	100.0	44.90	44.90	45.20	44.9		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	*	*	*	*	39.90	*		
Migrant Students	N	N	N	N	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Mathematics Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	76	727	727	751	18%	26%	29%	26%	0%	26%	53%
White	N	N	N	759	N	N	N	N	N	N	63%
Hispanic	32	725	725	738	*	*	*	*	0%	28%	37%
Black or African American	44	729	729	733	*	27%	32%	25%	*	25%	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	44	732	732	751	*	*	*	*	*	30%	52%
Male	32	720	720	751	*	*	*	*	*	22%	53%
Economically Disadvantaged Students	66	726	726	736	*	*	*	*	0%	24%	34%
Non-Economically Disadvantaged Students	10	738	738	761	*	*	*	*	0%	40%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Mathematics Assessment - Performance by Grade: Grade 4**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	78	736	736	747	*	24%	30%	37%	*	37%	47%
White	N	N	N	755	N	N	N	N	N	N	59%
Hispanic	30	747	747	734	*	*	*	57%	0%	57%	30%
Black or African American	48	730	730	729	*	29%	33%	25%	*	25%	25%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	42	731	731	747	*	*	31%	31%	*	31%	47%
Male	36	742	742	747	*	*	28%	44%	*	44%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	10	721	721	724	*	*	*	*	*	10%	22%
Students without Disabilities	68	738	738	751	*	*	*	*	*	41%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	*	*	*	749	*	*	*	*	*	*	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Mathematics Assessment - Performance by Grade: Grade 5**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	83	744	744	747	*	21%	27%	43%	*	47%	46%
White	*	*	*	754	*	*	*	*	*	*	57%
Hispanic	33	747	747	735	*	*	33%	42%	*	49%	30%
Black or African American	48	742	742	729	*	27%	21%	44%	*	46%	22%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	44	747	747	747	*	*	27%	46%	*	50%	47%
Male	39	740	740	746	*	*	26%	41%	*	44%	46%
Economically Disadvantaged Students	72	742	742	732	*	*	*	*	*	46%	27%
Non-Economically Disadvantaged Students	11	752	752	756	*	*	*	*	*	55%	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Mathematics Assessment - Performance by Grade: Grade 6\*\***

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	85	734	734	743	*	25%	31%	31%	*	32%	44%
White	N	N	N	751	N	N	N	N	N	N	54%
Hispanic	43	741	741	731	*	*	28%	40%	*	42%	27%
Black or African American	41	726	726	724	*	29%	32%	*	0%	22%	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	50	737	737	745	*	*	30%	*	*	36%	45%
Male	35	729	729	742	*	*	31%	*	*	26%	43%
Economically Disadvantaged Students	74	733	733	728	*	*	*	*	*	31%	24%
Non-Economically Disadvantaged Students	11	735	735	752	*	*	*	*	*	36%	56%
Students with Disabilities	18	710	710	717	*	*	*	*	*	*	13%
Students without Disabilities	67	740	740	748	*	*	*	*	*	*	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

\*\*Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Mathematics Assessment - Performance by Grade: Grade 7\*\***

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	81	745	745	741	*	17%	33%	43%	*	46%	40%
White	*	*	*	748	*	*	*	*	*	*	49%
Hispanic	42	750	750	730	*	*	24%	57%	*	60%	23%
Black or African American	37	737	737	726	*	*	43%	30%	0%	30%	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	N	N	N	740	N	N	N	N	N	N	39%
Female	41	750	750	743	*	*	27%	59%	*	61%	41%
Male	40	739	739	740	*	*	40%	28%	*	30%	38%
Economically Disadvantaged Students	*	*	*	729	*	*	*	*	*	*	22%
Non-Economically Disadvantaged Students	*	*	*	749	*	*	*	*	*	*	50%
Students with Disabilities	*	*	*	716	*	*	*	*	*	*	11%
Students without Disabilities	*	*	*	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	15%
Military-Connected Students	*	*	*	743	*	*	*	*	*	*	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

\*\*Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Mathematics Assessment - Performance by Grade: Grade 8\*\***

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	57	745	745	728	*	18%	28%	47%	*	47%	28%
White	*	*	*	736	*	*	*	*	*	*	35%
Hispanic	27	746	746	721	*	*	*	52%	0%	52%	21%
Black or African American	28	745	745	715	*	*	36%	46%	0%	46%	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	32	741	741	730	*	*	*	44%	0%	44%	30%
Male	25	749	749	725	*	*	*	52%	0%	52%	26%
Economically Disadvantaged Students	45	745	745	719	*	*	*	*	0%	44%	19%
Non-Economically Disadvantaged Students	12	743	743	734	*	*	*	*	0%	58%	34%
Students with Disabilities	*	*	*	705	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

\*\*Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Mathematics Assessment - Performance by Test: Algebra I**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	96	747	747	743	*	27%	18%	46%	*	48%	42%
White	N	N	N	751	N	N	N	N	N	N	52%
Hispanic	44	750	750	728	*	23%	*	48%	*	52%	24%
Black or African American	51	744	744	724	*	31%	*	45%	0%	45%	19%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	51	749	749	744	*	26%	*	53%	*	53%	43%
Male	45	744	744	741	*	29%	*	38%	*	42%	40%
Economically Disadvantaged Students	82	748	748	727	*	*	*	*	*	49%	23%
Non-Economically Disadvantaged Students	14	743	743	751	*	*	*	*	*	43%	52%
Students with Disabilities	10	703	703	714	*	*	*	*	*	*	10%
Students without Disabilities	86	752	752	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	*	*	*	742	*	*	*	*	*	*	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Mathematics Assessment - Performance by Test: Geometry**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	65	734	734	734	*	23%	43%	25%	*	26%	30%
White	N	N	N	740	N	N	N	N	N	N	38%
Hispanic	33	743	743	722	*	*	39%	39%	*	42%	14%
Black or African American	31	725	725	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	30	735	735	735	*	*	*	*	*	33%	31%
Male	35	733	733	733	*	*	*	*	*	20%	30%
Economically Disadvantaged Students	*	*	*	721	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	39%
Students with Disabilities	13	717	717	711	*	*	*	*	*	*	*
Students without Disabilities	52	738	738	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	*	*	*	727	*	*	*	*	*	*	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Mathematics Assessment - Performance by Test: Algebra II**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	62	739	739	725	19%	*	23%	42%	*	44%	28%
White	*	*	*	731	*	*	*	*	*	*	33%
Hispanic	35	743	743	710	*	*	*	51%	0%	51%	14%
Black or African American	24	731	731	703	*	*	*	*	0%	33%	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	*	*	*	715	*	*	*	*	*	*	20%
Two or More Races	N	N	N	718	N	N	N	N	N	N	25%
Female	35	739	739	725	*	*	*	43%	*	46%	27%
Male	27	739	739	725	*	*	*	41%	*	41%	29%
Economically Disadvantaged Students	51	742	742	708	*	*	*	*	*	47%	13%
Non-Economically Disadvantaged Students	11	727	727	733	*	*	*	*	*	27%	35%
Students with Disabilities	*	*	*	692	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	729	*	*	*	*	*	*	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	*	*	*	702	*	*	*	*	*	*	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

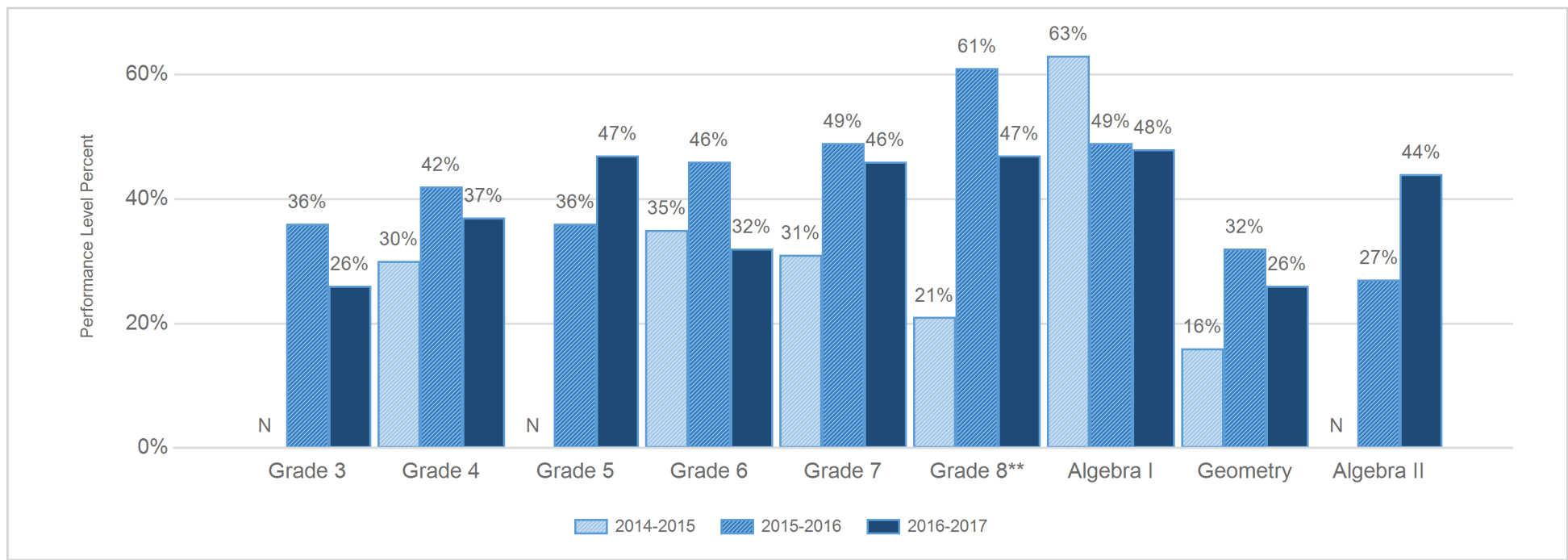


**Foundation Academy Charter School  
2016-2017  
Grade Span KG-12**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Mathematics Assessment – Performance Trends**

This graph shows the percentage of students who met or exceeded expectations for the past three years.



\*\*Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Foundation Academy Charter School  
2016-2017**

**80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608**

**Grade Span KG-12**

**Alternate Assessments - Participation**

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	N	N
7	N	N
8	N	N
9	N	N
10	N	N
11	N	N

**English Language Proficiency Test - Participation and Performance**

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	20	85%	15%
2	*	*	*
3	11	81.8%	18.2%
4	N	N	N
5+	*	*	*



**Foundation Academy Charter School**  
**2016-2017**  
**Grade Span KG-12**

80-6017-932  
**CHARTERS**  
 Foundation Academy CS  
 363 WEST STATE STREET  
 TRENTON, NJ 08608

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

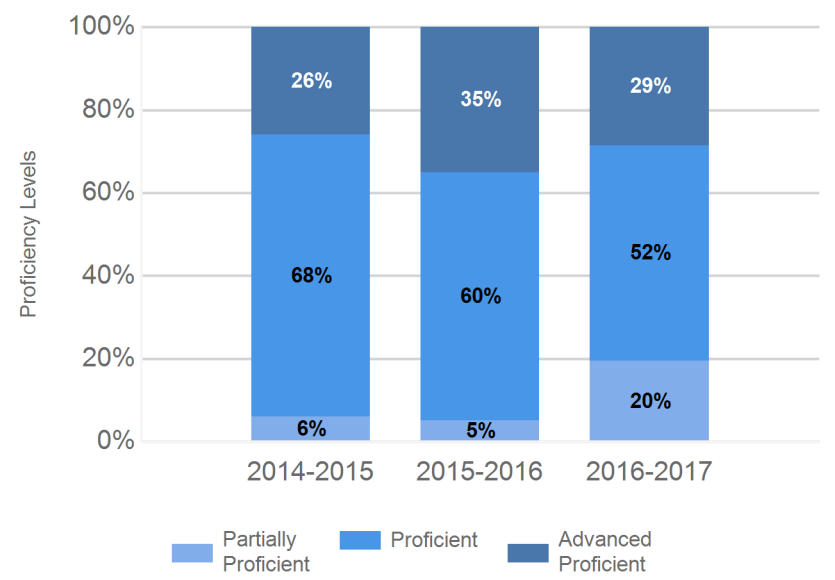
**NJASK Science Assessment Performance: Grade 4**

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	29%	52%	20%
White	N	N	N
Hispanic	*	*	*
Black or African American	24%	56%	20%
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	29%	50%	21%
Students with Disabilities	*	*	*
English Learners	N	*	*

**NJASK Science Assessment Performance Trends: Grade 4**

This graph shows the percentage of students by proficiency category for the past three school years.



An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



**Foundation Academy Charter School  
2016-2017**

**Grade Span KG-12**

**80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608**

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

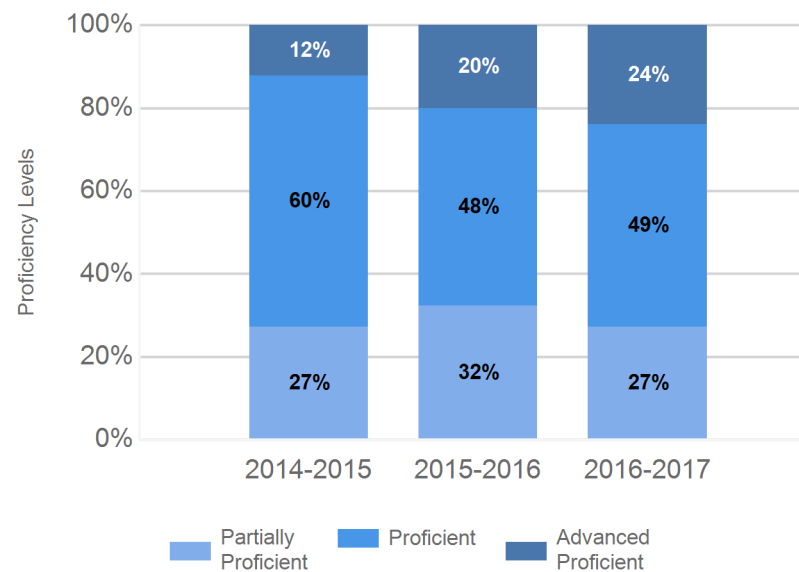
### NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	24%	49%	27%
White	N	*	N
Hispanic	31%	38%	*
Black or African American	19%	58%	23%
Asian, Native Hawaiian, or Pacific Islander	N	N	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	24%	47%	29%
Students with Disabilities	N	*	*
English Learners	N	N	*

### NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





**Foundation Academy Charter School**  
**2016-2017**  
**Grade Span KG-12**

80-6017-932  
**CHARTERS**  
 Foundation Academy CS  
 363 WEST STATE STREET  
 TRENTON, NJ 08608

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

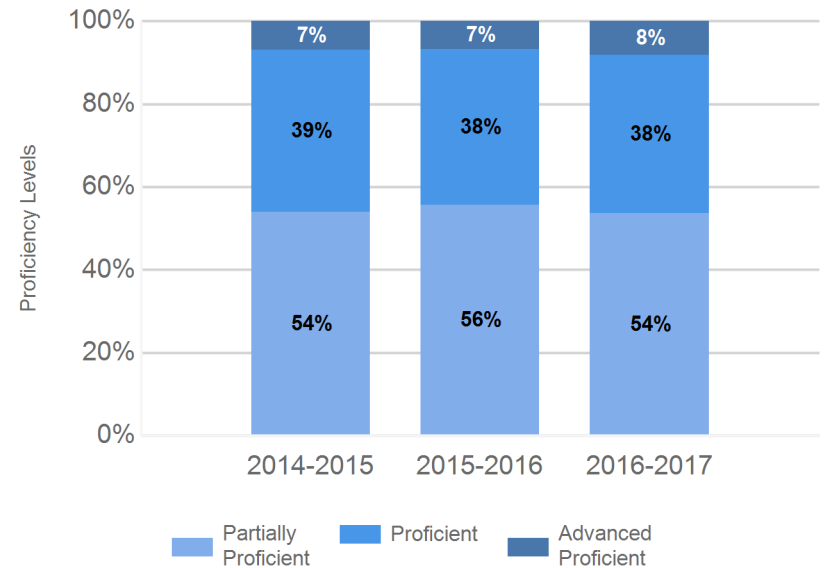
**Biology Assessment - Performance**

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	8%	38%	54%
White	N	N	N
Hispanic	11%	50%	*
Black or African American	6%	28%	66%
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	*
Economically Disadvantaged Students	7%	37%	56%
Students with Disabilities	N	*	*
English Learners	N	N	*

**Biology Assessment - Proficiency Trends**

This graph displays the percentage of students by proficiency category for the past three school years.





Foundation Academy Charter School  
2016-2017

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

Grade Span KG-12

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	54	54	50	Met Target	45	45	50	Met Target
White	*	*	50	**	*	*	52	**
Hispanic	58	58	49	Met Target	49	49	47	Met Target
Black or African American	48	48	45	Met Target	40	40	43	Met Target
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	54	54	47	Met Target	44.5	44.5	46	Met Target
Students with Disabilities	37.5	37.5	41	Not Met	49	49	43	Met Target
English Learners	35	35	53	Not Met	49	49	51	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



Foundation Academy Charter School  
2016-2017

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

Grade Span KG-12

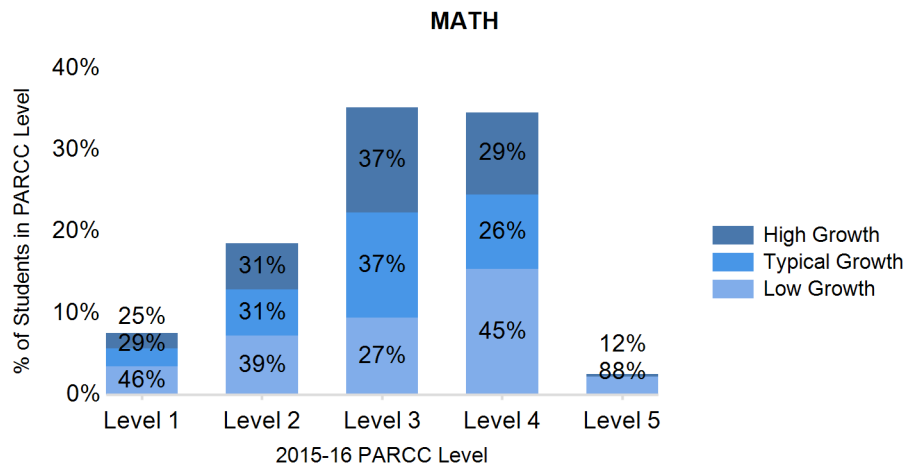
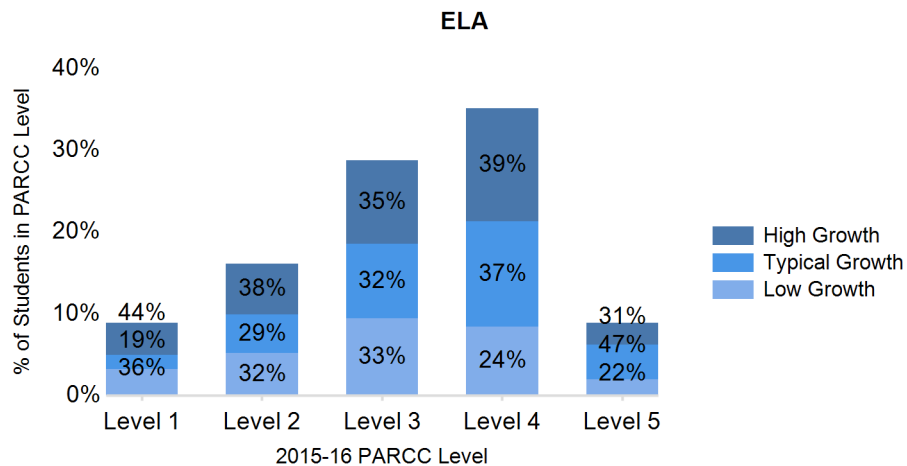
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

**Low Growth: Less than 35**    **Typical Growth: Between 35 and 65**    **High Growth: Greater than 65**

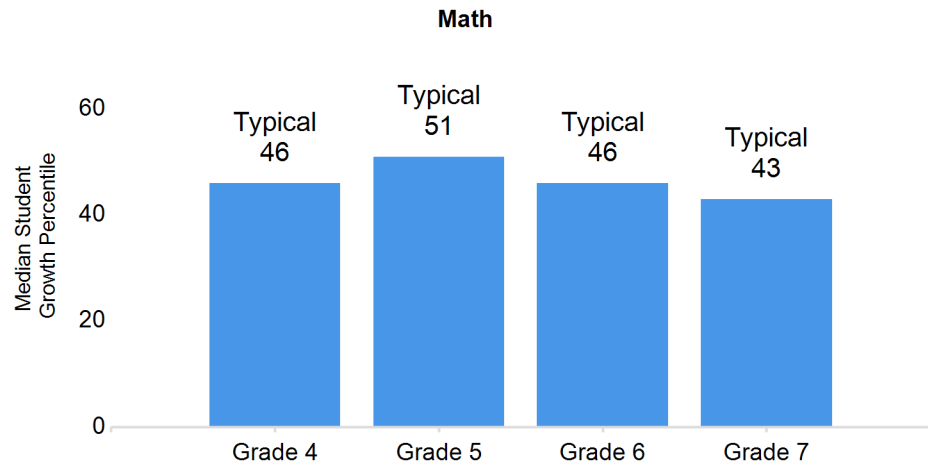
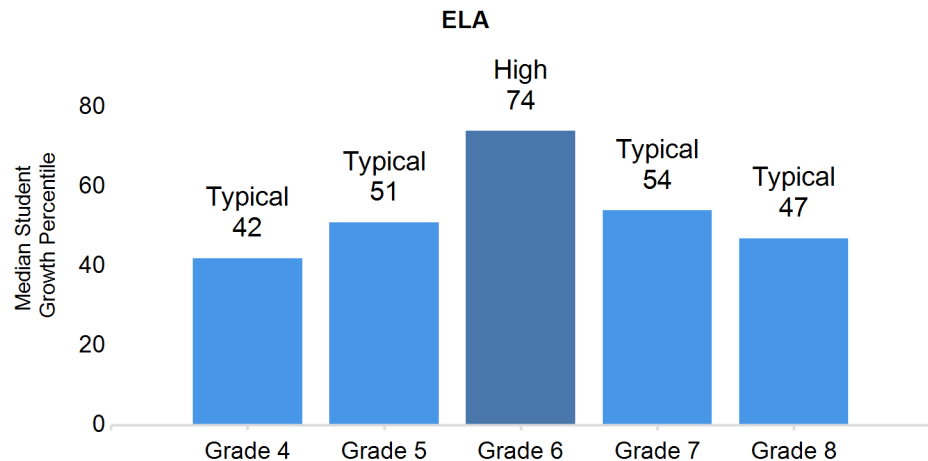
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





**Foundation Academy Charter School**  
**2016-2017**

**Grade Span KG-12**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

### PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	98.6%	89.4%
Percentage of students taking the SAT	100.0%	70.0%
Percentage of students taking the ACT	93.8%	28.3%

### PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	454	481	Varies By Grade	58%	67%
PSAT - Math	480	483	Varies By Grade	42%	49%
SAT - Reading and Writing	512	551	480	68%	77%
SAT - Math	480	552	530	20%	58%
ACT - Reading	17	24	22	24%	65%
ACT - English	17	24	18	47%	79%
ACT - Math	17	24	22	*	65%
ACT - Science	17	23	23	*	54%



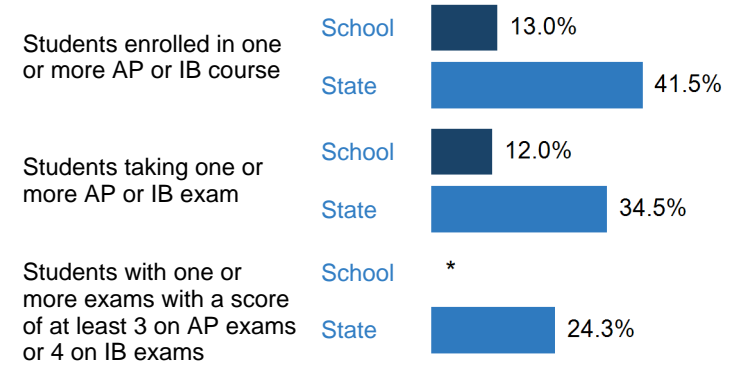
Foundation Academy Charter School  
2016-2017  
Grade Span KG-12

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



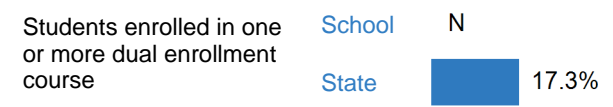
AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Calculus AB	10	10
AP English Literature and Composition	11	10
Total Exams Taken		20
Exams with scores of at least 3 on AP exams or 4 on IB exams		*

Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.





**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

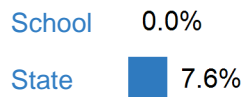
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

**Career and Technical Education Participation**

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

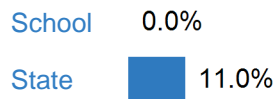
**CTE Participants**

(completed only one course in an approved CTE program)



**CTE Concentrators**

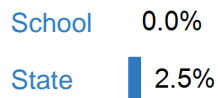
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



**Structured Learning Experiences Participation**

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

**Structured Learning Experiences**



**Industry-Valued Credentials Earned**

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Total non-duplicated number of students**	0	
Total number of credentials earned in all clusters		0

\*\*Students may earn credentials in more than one Career Cluster



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

**Mathematics - Course Participation**

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
6	0	0	0	0	0	0	85
7	0	0	0	0	0	0	81
8	30	0	0	0	0	0	57
9	65	18	1	0	0	0	10
10	0	42	40	0	0	0	5
11	0	5	21	35	0	0	5
12	0	0	5	15	10	0	21
Schoolwide	95	65	67	50	10	0	264
Enrolled in AP/IB Course					10	0	0



**Foundation Academy Charter School  
2016-2017**

**Grade Span KG-12**

**80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608**

**Science - Course Participation**

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	74	0	0	11	0	0
10	21	5	0	67	0	0
11	0	57	0	1	0	0
12	3	3	0	2	0	0
Schoolwide	98	65	0	81	0	0
Enrolled in AP/IB Course	N	N		N	N	N



Foundation Academy Charter School  
2016-2017

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

Grade Span KG-12

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	70	9	0	0	0	0
10	6	74	0	0	0	0
11	1	57	0	0	0	0
12	3	39	0	0	0	45
Schoolwide	80	179	0	0	0	45
Enrolled in AP/IB Course	N	N	N	N	N	N



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**World Languages - Course Participation**

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	N	N	N	N	N	N	N
7	76	0	0	0	0	0	0
8	83	0	0	0	0	0	0
9	77	0	0	0	0	0	0
10	82	0	0	0	0	0	0
11	25	0	0	0	0	0	0
12	10	0	0	0	0	0	0
Schoolwide	353	0	0	0	0	0	0
Enrolled in AP/IB Course	N	N	N	N	N	N	N
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N
Earned Seal of Biliteracy	N	N	N	N	N	N	N



Foundation Academy Charter School  
2016-2017

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

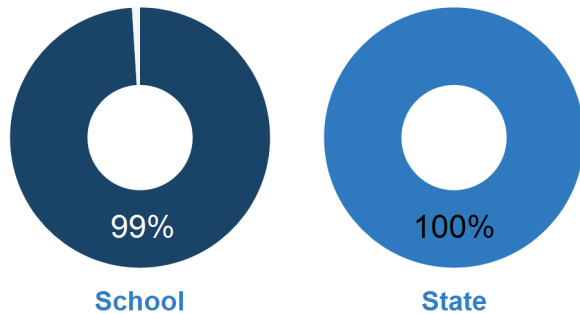
Grade Span KG-12

Visual and Performing Arts – Course Participation

This chart shows the percentages of students in the school and across the state that were enrolled in one or more **Visual and Performing Arts** classes with separate rates for grades 6-8 and grades 9-12. The chart also shows the percentage of students in the school and across the state that were enrolled in one or more courses within each of the four arts disciplines.

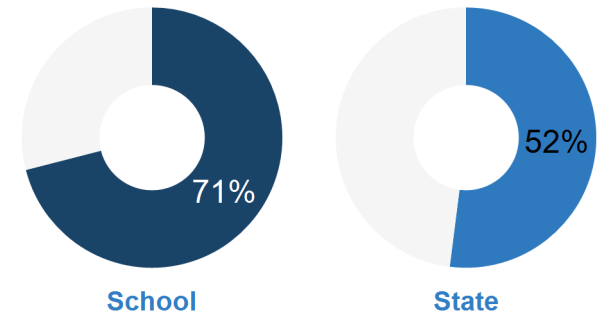
Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

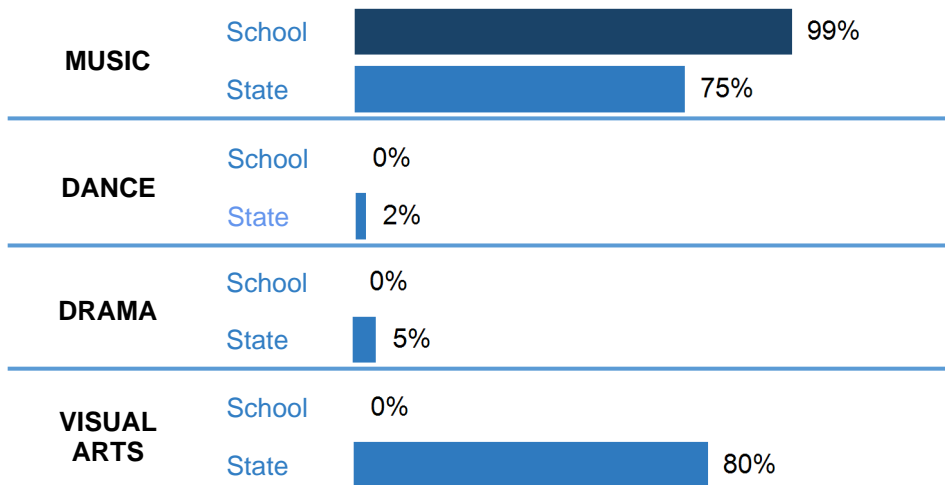


Grades 9-12:

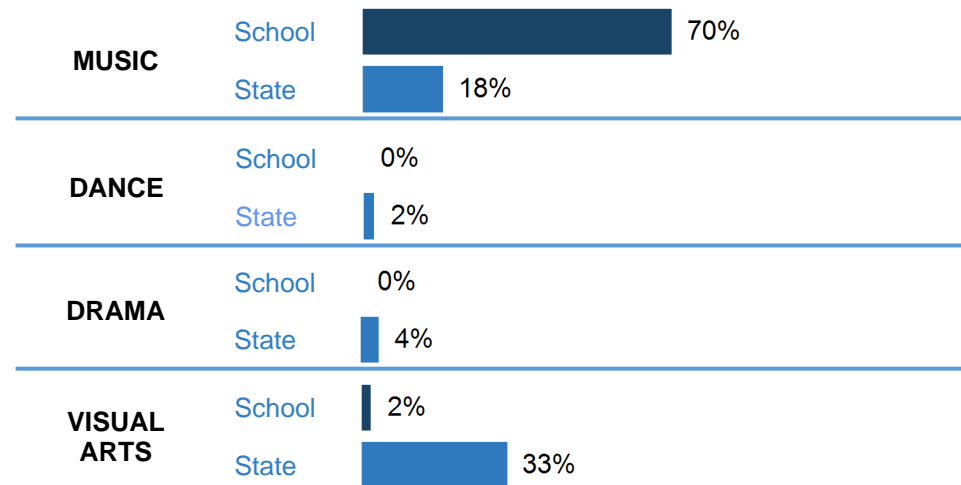
Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Students enrolled in one or more classes by discipline:





Foundation Academy Charter School  
2016-2017

Grade Span KG-12

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	91.5%	90.5%	96.2%	91.8%	94.2%	86.0%	Met Target	89.7%	N	N
White	N	94.5%	N	95.1%	N	N	N	*	**	**
Hispanic	88.2%	84.3%	100.0%	86.3%	93.8%	**	**	93.8%	**	**
Black or African American	93.3%	83.4%	94.4%	85.3%	94.4%	84.4%	Met Target	87.5%	N	N
Asian, Native Hawaiian or Pacific Islander	N	96.6%	N	97.5%	N	N	N	*	**	**
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	N	91.9%	N	93.7%	N	N	N	N	N	N
Economically Disadvantaged Students	89.2%	83.9%	95.7%	85.6%	93.5%	86.4%	Met Target	91.1%	N	N
Students with Disabilities	*	78.8%	*	82.1%	*	**	**	*	**	**
English Learners	*	76.1%	N	79.7%	N	N	N	*	**	**
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	91.5%	-
2016	94.2%	96.2%
2015	85.5%	89.7%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	N	N
2015-2016	N	N
2014-2015	N	N

\*\* ESSA accountability targets are only included if data is available for at least 20 students



Foundation Academy Charter School  
2016-2017

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

Grade Span KG-12

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	86.1%	29.7%	70.3%
White	0%	0%	0%
Hispanic	78.6%	54.6%	45.5%
Black or African American	92.9%	19.2%	80.8%
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	85.3%	24.1%	75.9%
Students with Disabilities	*	0%	*
English Learners	*	*	0%

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	85.7%	42.9%	57.1%	73.8%	26.2%	90.5%	9.5%
White	N	N	N	N	N	N	N
Hispanic	*	*	*	*	*	*	*
Black or African American	84.9%	32.1%	67.9%	75%	25%	85.7%	14.3%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	84.6%	36.4%	63.6%	66.7%	33.3%	87.9%	12.1%
Students with Disabilities	*	*	*	*	*	*	*
English Learners	N	N	N	N	N	N	N



Foundation Academy Charter School  
2016-2017

Grade Span KG-12

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

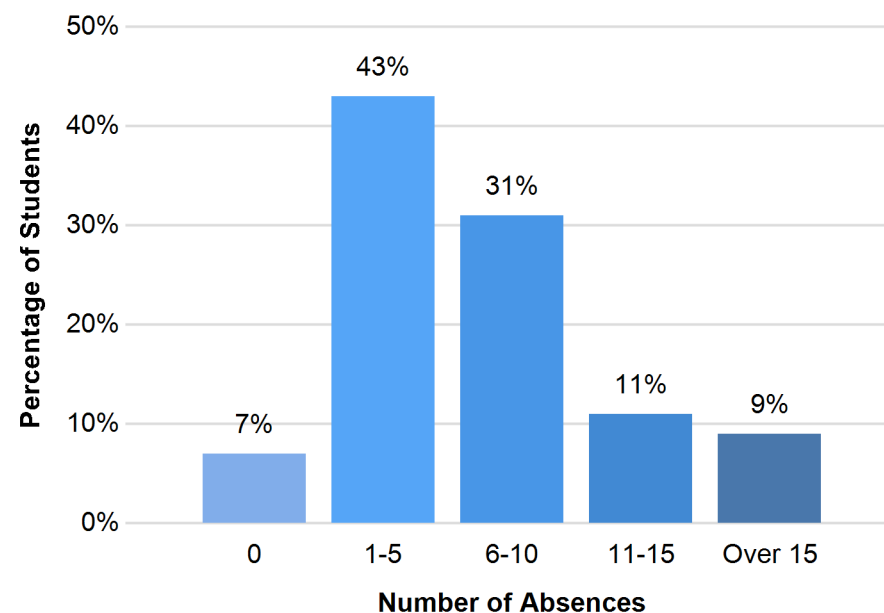
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	6.00	10.50	Met Target
White	N	**	**
Hispanic	5.30	10.50	Met Target
Black or African American	6.10	10.50	Met Target
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	6.60	10.50	Met Target
Students with Disabilities	15.10	10.50	Not Met
English Learners	7.00	10.50	Met Target

\*\* *ESSA* accountability targets are only included if data is available for at least 20 students.

### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





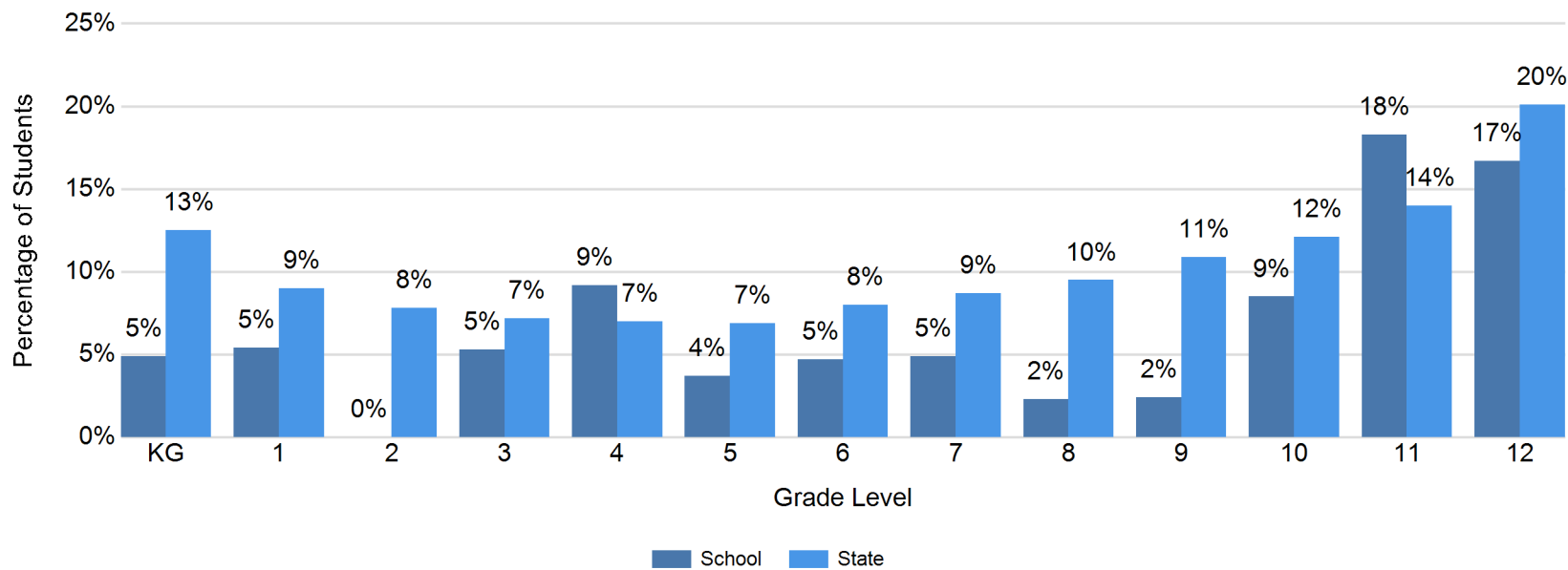
Foundation Academy Charter School  
2016-2017

Grade Span KG-12

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**School Day**

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:45AM
Typical End Time	4:00PM
Length of School Day	8 Hrs 15 Mins
Full Time - Instructional Time	7 Hrs. 3 Mins.
Shared Time - Instructional Time	*

**Violence, Vandalism, HIB, and Substance Offenses**

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	68
Vandalism	2
Weapons	5
Substances	0
Harassment, Intimidation, Bullying (HIB)	13
Total Unique Incidents	87
Incidents Per 100 Students Enrolled	8.68

**Student Suspension Rate**

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	9.2%
Out-of-School Suspensions	16.9%
Any Suspension	20.0%

**Student Expulsions**

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Technology Readiness**

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	7.0:1	99.8 kbps	100 kbps	No	N	Fiber	N

**Per-Pupil Expenditures (District Level)**

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$1,004	\$13,286	\$14,290



**Foundation Academy Charter School  
2016-2017**

**Grade Span KG-12**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	84	120,724
Average years experience in public schools	5.1	11.8
Average years experience in district	2.0	10.5
Teachers in district for 4 or more years	20%	74%

### Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	9	9,506
Average years experience in public schools	9.8	15.9
Average years experience in district	3.9	11.6
Administrators in district for 4 or more years	56%	74%

### Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	111:1	111:1
Librarian/Media Specialists		N
Nurses		501:1
Counselors		501:1
Child Study Team		334:1



Foundation Academy Charter School  
2016-2017

Grade Span KG-12

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	83%	89%
2015-16 Administrators: Same district 2016-17	80%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



**Foundation Academy Charter School**  
**2016-2017**  
**Grade Span KG-12**

80-6017-932  
 CHARTERS  
 Foundation Academy CS  
 363 WEST STATE STREET  
 TRENTON, NJ 08608

**Accountability Indicator Scores and Summative Rating**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	63.8	12.5%
Mathematics Proficiency	80.8	12.5%
Graduation - 4-Year	51.1	15.0%
Graduation - 5-Year	20.0	15.0%
English Language Arts Growth	74.5	15.0%
Mathematics Growth	65.9	15.0%
Chronic Absenteeism	78.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		61.6
<b>Summative Rating:</b> Percentile rank of Summative Score		70.2
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No
<b>Requires Comprehensive Support:</b> 4-year Graduation Rate less than or equal to 67%		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**Foundation Academy Charter School  
2016-2017**

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**Grade Span KG-12**

**Accountability Summary by Student Group**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	61.6	19.6	No	Met Target†	Not Met	Met Target	Met Target	N	Met Target	Met Target	No
White	**	**	No	**	**	**	N	**	**	**	No
Hispanic	74.6	11.9	No	Met Target†	Met Target†	Met Target	**	**	Met Target	Met Target	No
Black or African American	58.4	19.6	No	Met Target†	Met Target†	Met Target	Met Target	N	Met Target	Met Target	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	N	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	**	**	No
Two or More Races	**	**	No	**	**	**	N	N	**	**	No
Economically Disadvantaged Students	71.9	19.6	No	Met Target†	Not Met	Met Target	Met Target	N	Met Target	Met Target	No
Students with Disabilities	37.5	11.9	No	Met Target†	Not Met	Not Met	**	**	Not Met	Met Target	No
English Learners	38.4	11.9	No	Met Target†	Met Target	Met Target	N	**	Not Met	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**Foundation Academy Charter School  
2016-2017**

**Grade Span KG-12**



80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

**School General Info**

<b>Principal:</b>	Mr. Weiss	<b>Email Address:</b>	<a href="mailto:gweiss@foundationacademy.org">gweiss@foundationacademy.org</a>
<b>Address:</b>	363 WEST STATE STREET TRENTON, NJ 08608	<b>Website:</b>	<a href="http://www.foundationacademies.org">www.foundationacademies.org</a>
<b>Phone:</b>	(609)920-9200	<b>Facebook:</b>	<a href="https://www.facebook.com/FoundationAcademies/">https://www.facebook.com/FoundationAcademies/</a>
		<b>Twitter:</b>	<a href="https://twitter.com/foundationacad?lang=en&amp;scrybrkr=d2ef0b3c">https://twitter.com/foundationacad?lang=en&amp;scrybrkr=d2ef0b3c</a>

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

	<p><b>Highlights:</b></p> <ul style="list-style-type: none"> <li>• 100% of our graduates received acceptance into 4-year colleges.</li> <li>• 96% of our parents would recommend our school to friends with children.</li> <li>• By 12th grade, all students learn to play a string instrument and participate in live performances.</li> </ul>
	<p><b>Mission, Vision, Theme:</b></p> <p>Our mission is to ensure that all of our students secure the academic knowledge and skills to prepare them for the nation's finest colleges and to instill in them the core values of caring, respect, responsibility and honesty.</p>



Foundation Academy Charter School  
2016-2017

Grade Span KG-12

80-6017-932  
CHARTERS  
Foundation Academy CS  
363 WEST STATE STREET  
TRENTON, NJ 08608

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Foundation Academies is a Trenton-based, independent charter management organization. We opened in August 2007 and currently educate over 1000 students in Kindergarten through 12th grade. Every year since our first graduating class in June 2014, 100% of our graduates have achieved acceptance into 4-year colleges and universities. With our consistent success and parent demand for our program far exceeding available seats, we are committed to continue to serve students throughout the City of Trenton.



Other Information: