NJ SCHOOL PERFORMANCE REPORT

LAKE DRIVE PROGRAM FOR HEARING IMPARED
(27-3460-070)
Grades Offered: PK-08
2017-2018

Report Key:
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How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

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School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	MORRIS
District	MOUNTAIN LAKES BORO
Principal Name	MRS. LAZERATION
Address	10 LAKE DRIVE MOUNTAIN LAKES, NJ 07046-1342
Phone Number	(973)299-0166
Email Address	JLAZERATION@MLSCHOOLS.ORG
Website	https://ld.mlschools.org/
Facebook	https://www.facebook.com/Mountain-Lakes-School-District-1079011925518579/

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Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	17	15	17
KG	6	10	1
1	5	8	11
2	7	6	5
3	4	6	5
4	3	4	9
5	2	3	5
6	4	2	6
7	6	0	3
8	3	7	0
Total	63	67	71

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	53.6%	47.0%	47.9%
Male	46.4%	53.0%	52.1%
Economically Disadvantaged Students	23.2%	23.1%	26.8%
Students with Disabilities	98.4%	98.5%	100.0%
English Learners	3.2%	4.5%	4.2%
Homeless Students		0.0%	0.0%
Students in Foster Care		1.5%	1.4%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	43.2%	53.0%	46.5%
Hispanic	32.0%	31.3%	35.2%
Black or African American	16.8%	9.7%	9.9%
Asian	8.0%	6.0%	8.5%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	4	6	5
PK - Full Day	13	9	12
KG - Half Day	0	1	0
KG - Full Day	6	9	1

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	70.4%
Spanish	22.5%
Arabic	2.8%
Yoruba	1.4%
Gujarati	1.4%
Other Languages	1.4%

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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

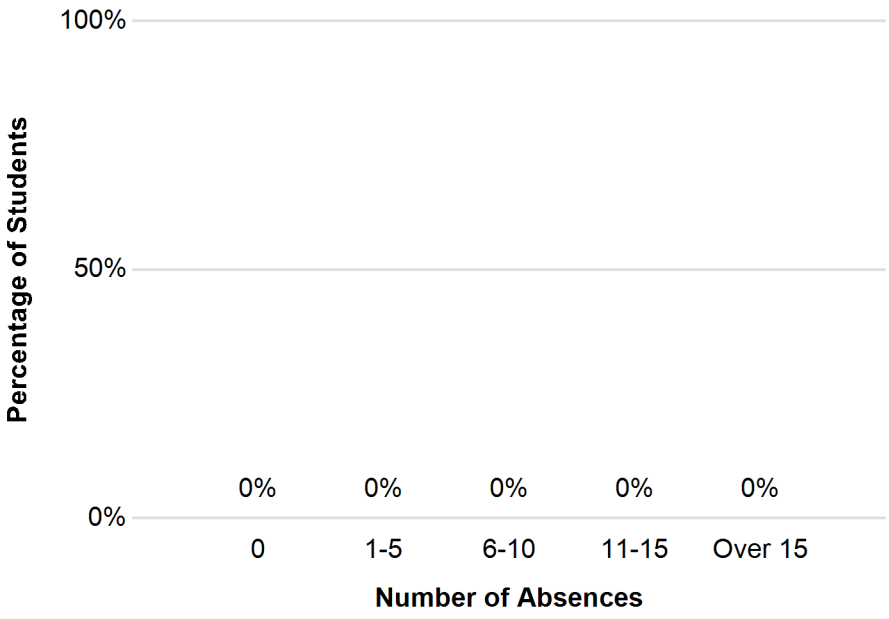
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	N	N	N	N
White	N	N	N	N
Hispanic	N	N	N	N
Black or African American	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Economically Disadvantaged Students	N	N	N	N
Students with Disabilities	N	N	N	N
English Learners	N	N	N	N

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



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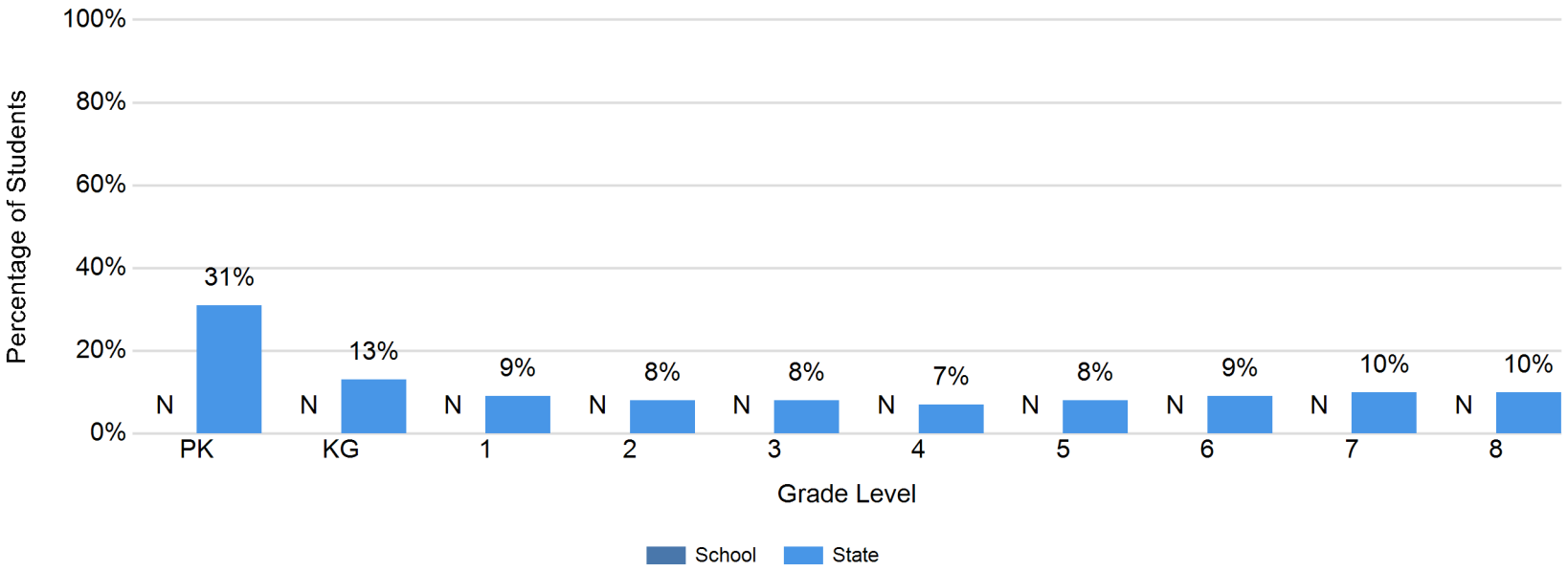
Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

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Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	0	0
No Identified Nature	0		0

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	0	0.0%
Any Suspension	0	0.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:45 AM
Typical End Time	2:45 PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	N
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$186	$19,796	$19,982

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Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	19	117,464
Average years experience in public schools	16.3	12.0
Average years experience in district	15.5	10.7
Teachers in district for 4 or more years	84.2%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	15	9,374
Average years experience in public schools	15.1	16.0
Average years experience in district	11.3	12.0
Administrators in district for 4 or more years	73.3%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	4:1	10:1
Students to Administrators	36:1	102:1
Teachers to Administrators	10:1	10:1
Students to Librarians/Media Specialists		383:1
Students to Nurses		383:1
Students to Counselors		219:1
Students to Child Study Team		170:1

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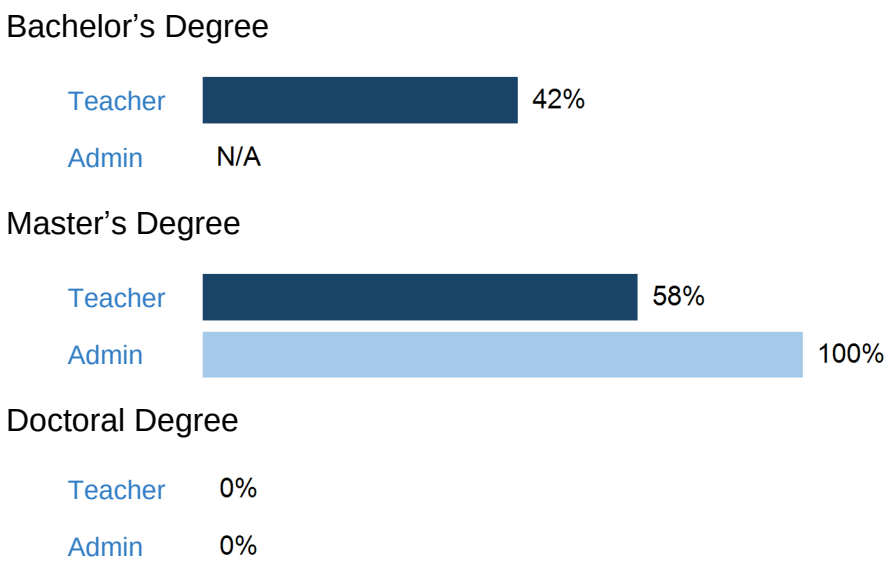
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	88.1%	90.2%
2016-17 Administrators: Same district 2017-18	86.7%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.6%

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Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	94.7%	50.0%
Male	5.3%	50.0%
White	94.7%	100.0%
Hispanic	5.3%	0.0%
Black or African American	0.0%	0.0%
Asian	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Educating students who are deaf/hard of hearing since 1969. This year Lake Drive Program is celebrating 50 Years of Excellence. • All education options including total communication and oral classrooms. • Strong social/emotional team of professionals to provide support.
Mission, Vision, Theme:	The Lake Drive Program provides several educational options for students with hearing loss from birth through high school graduation. The Lake Drive Program is integrated into all the Mountain Lakes Schools and is dedicated to supporting each student's educational development, as well as meeting their social and emotional needs.

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Courses, Curriculum, Instruction:	Lake Drive Program has a comprehensive academic program that is enhanced by allied subjects. Technology at Lake Drive includes a varied inventory of equipment, which enhances teaching. All Lake Drive classrooms are equipped with Smartboards, computer technology as well as students have access to Chromebooks and google classroom. Such technology has enhanced classroom instruction and student participation, and has proven to be an exciting addition to the classroom environment.

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Staff and Professional Learning:	Professional staff include teachers of the deaf, speech language specialists, auditory-verbal therapists, an educational audiologist, a social worker, school psychologists, occupational therapists, physical therapists, educational sign language interpreters and counselors. Staff sign language classes, Handle with Care De-escalation and other trainings.

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Student Supports and Services:	Deaf and Hard of Hearing students - full suppports Certified Educational Sign Language Interpreters - Full Support Counseling Services - Individual and Group Sessions provided by School Psychologist, Clinical Psychologist or Social Worker Teachers of the Deaf, Speech Language Specialist, LDTC Specializing in Deaf Education, Educational Audiologist, Occupational Therapists and Physical Therapists; Classroom Paraprofessionals and Individual Paraprofessionals.
Student Health and Wellness:	SET 'Social Emotional Talks' Groups, overseen by Counselor and Clinical Psychologist, Physical Education classes, School Nurse provided Health Programs, Healthy Choices Assembly and Dental Health Program.
Parent and Community Involvement:	Home and School Association, Parent Sign Language classes and Parent support services.

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Facilities:	Age of Building - 105 years old. Audiology Suite with sound booth for audiological testing, gymnasium, Art Room, A/C in all classrooms, ALERTUS visual alert system throughout building for emergency notifications, dedicated Occupational Therapy and Physical Therapy Room
School Safety:	ALERTUS Visual Alert Systme utlized for all security drills. ALERTUS includes beacons, marques, computer alerts to all school computers and text alerts to staff cell phones. Cameras on all outside doors and secure doors with Fob key systems for staff to access.

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Technology and STEM:	All classrooms have smartboards, desktop computers, chromebooks, ipads, and assistive technology for listening.
Early Childhood Education:	Lake Drive Program provides an Ivy Hall Preschool. An intergrated preschool program for students from Mountain Lakes Community to learn side by side with students with hearing loss.

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Other Information:	Lake Drive Program is a receiving school for students who are deaf and hard of hearing. School districts can contact us directly to inquire about potential placement for a student. A staff of professionals reviews all files submitted and determines if Lake Drive can provide an appropriate education. Districts, families and students are then invited in for an intake. Lake Drive Program provides a safe environment for all students to learn. Students' programs are based on their IEP (Individual Education Plan). Each student's program is individualized to provide the optimal learning environment. Mainstream options are available throughout all the Mountain Lakes Schools. High school students in the Lake Drive Program attend Mountain Lakes High School and have the opportunity to participate in a shared time program at Morris County Vocational School. Students who attend the vocational school are currently enrolled in Culinary, Building/Grounds Maintenance and Retail/Supermarket programs. High School students also have the opportunity to participate in internships in the school district and in the community. In addition, Lake Drive Program has a team of itinerant teachers of the deaf who provide direct support and intervention to students with hearing loss that remain in their home school district. These contracted services are available on a weekly or monthly basis, as well as consultative support throughout the school year. The team is also available to provide in-service training for general education professionals working with students with hearing loss.