



# State of New Jersey

2013-14

03-3740-020

NORWOOD PUBLIC SCHOOL

177 SUMMIT ST

NORWOOD, NJ 07648-1812

## OVERVIEW

BERGEN

NORWOOD BORO

GRADE SPAN KG-08

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	31	82	63%
College and Career Readiness	41	67	100%
Student Growth	70	85	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **82%** of schools statewide as noted by its statewide percentile and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **67%** of schools statewide as noted by its statewide percentile and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **85%** of schools statewide as noted by its statewide percentile and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



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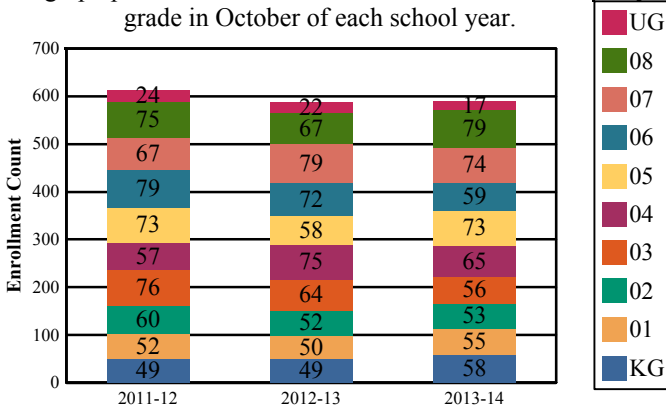
## DEMOGRAPHIC INFORMATION

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GRADE SPAN KG-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

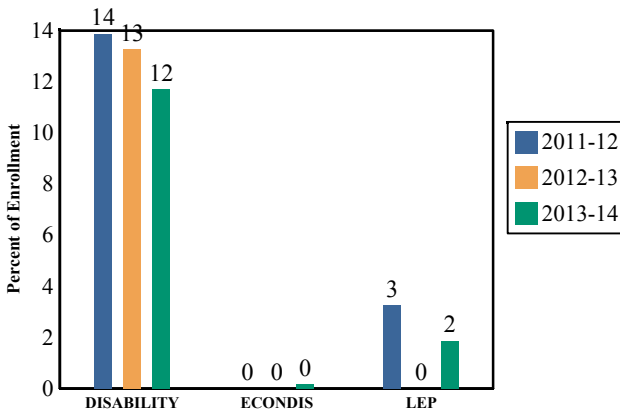


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	612
2012-13	588
2013-14	589

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	69	12%
Economically Disadvantaged Students	1	0.2%
Limited English Proficient Students	11	1.9%

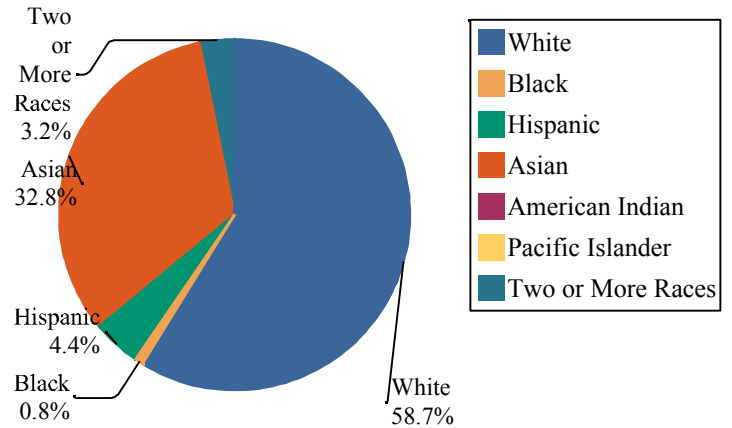
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	89.2%
Korean	7.4%
Spanish	1.4%
Italian	0.3%
Hebrew	0.3%
Portuguese	0.3%
Other	1.0%

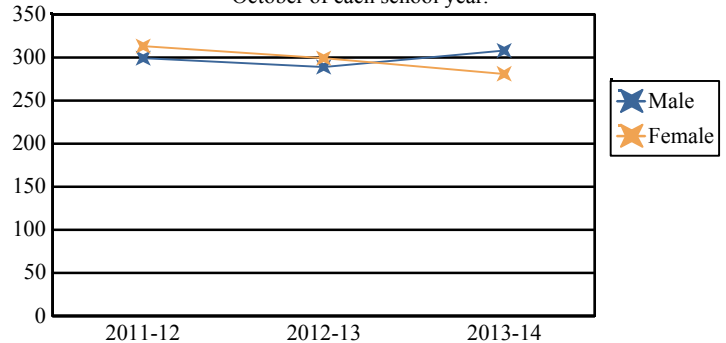
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	299	313
2012-13	289	299
2013-14	308	281



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	85%	26	82	75%
NJASK Math Proficiency and above	87%	36	82	50%
<b>SUMMARY - Academic Achievement</b>		<b>31</b>	<b>82</b>	<b>63%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

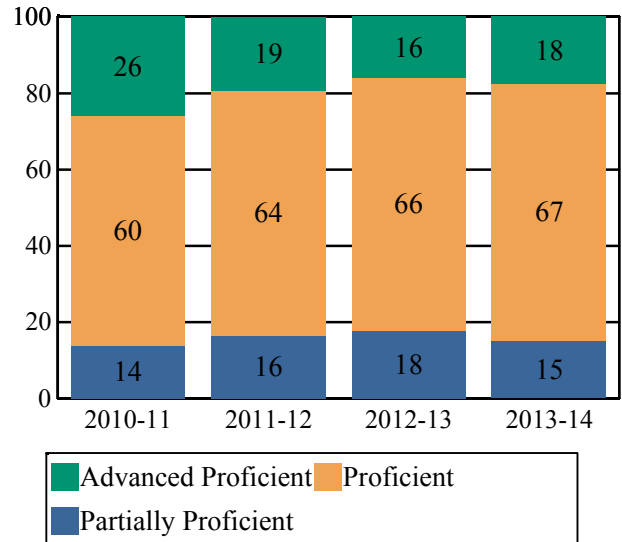
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	394	84.8	89.7	NO
White	243	82.7	87.1	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	118	89.8	90	YES*
Two or More Races	-	-		--
Students with Disability	58	46.6	56.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

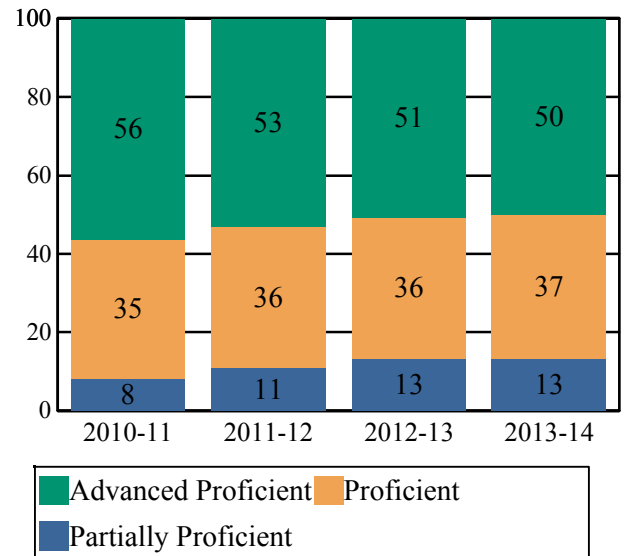
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	396	86.9	90	YES*
White	243	81.9	90	NO
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	118	98.3	90	YES
Two or More Races	-	-		--
Students with Disability	58	48.3	66.3	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	75%	23%
White	0%	67%	33%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	6%	82%	12%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

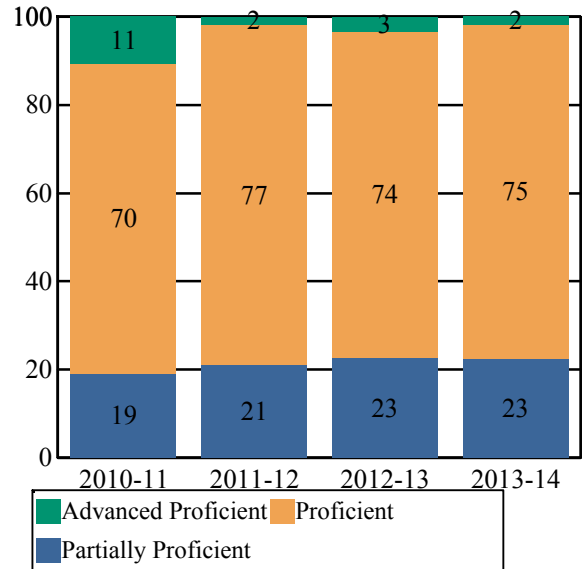
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	72%	23%
White	4%	70%	26%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	8%	69%	23%
Two or More Races	-	-	-
Students with Disability	0%	38%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

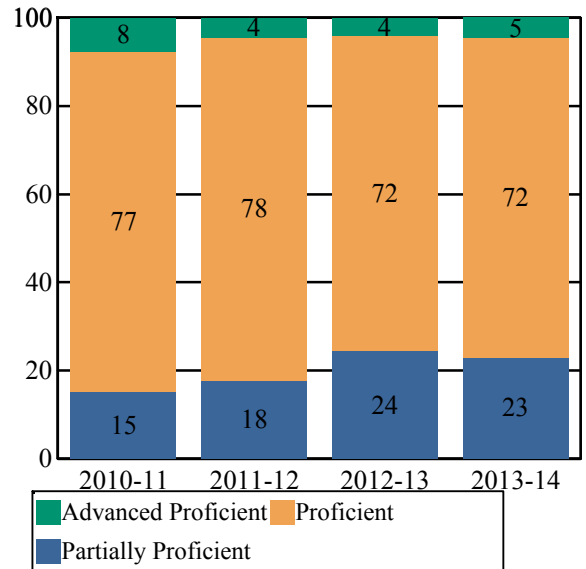
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

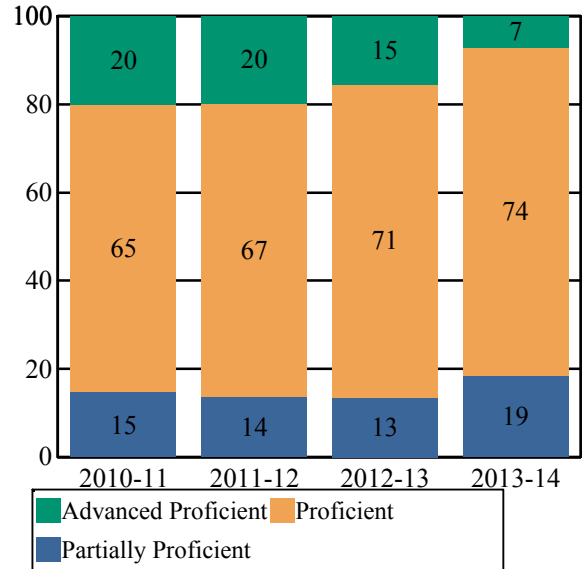
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	74%	19%
White	7%	72%	22%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	11%	78%	11%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Results - Language Arts Literacy Grade Level - 06

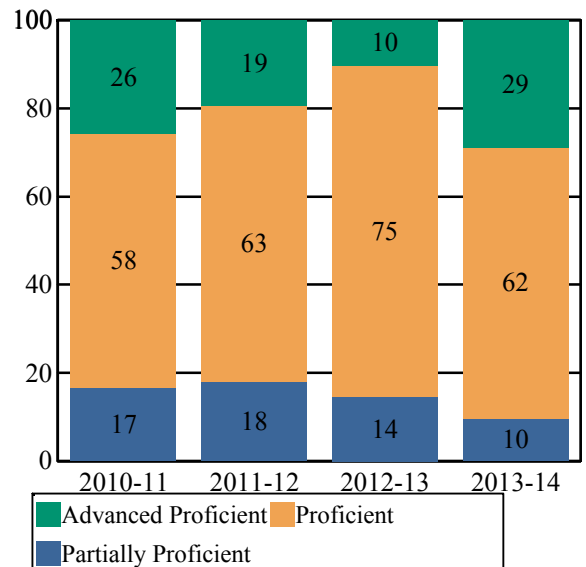
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	62%	10%
White	17%	70%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	40%	52%	8%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 07

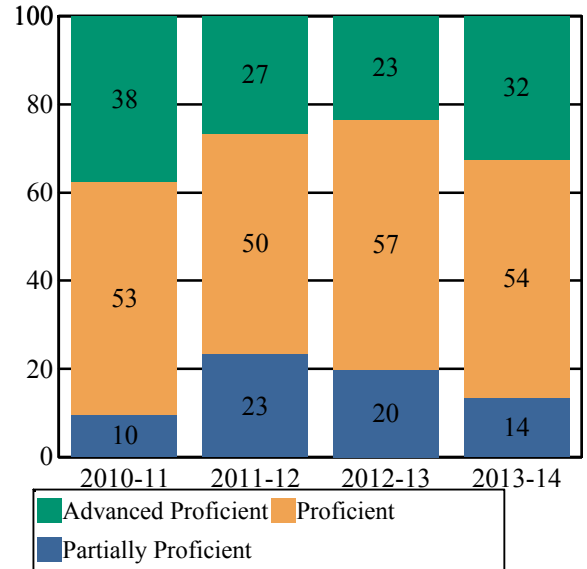
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	54%	14%
White	26%	59%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	45%	50%	5%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Results - Language Arts Literacy Grade Level - 08

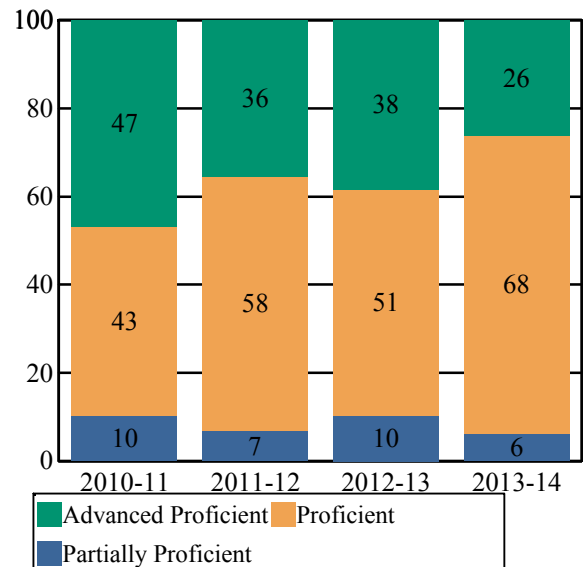
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	68%	6%
White	24%	76%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	35%	57%	9%
Two or More Races	-	-	-
Students with Disability	0%	69%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



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### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	40%	11%
White	27%	53%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	82%	18%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

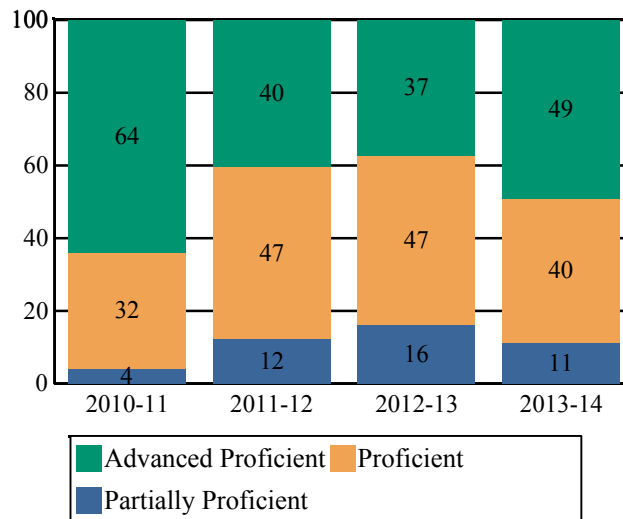
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	48%	20%
White	28%	47%	26%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	46%	46%	8%
Two or More Races	-	-	-
Students with Disability	15%	23%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

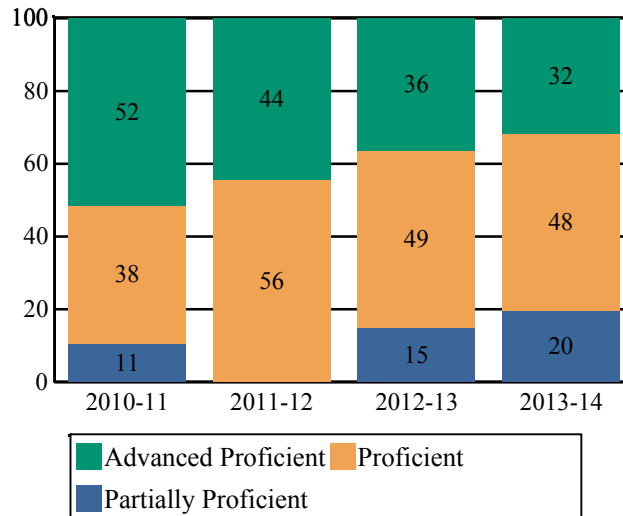
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

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### NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	39%	10%
White	46%	39%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	67%	33%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 06

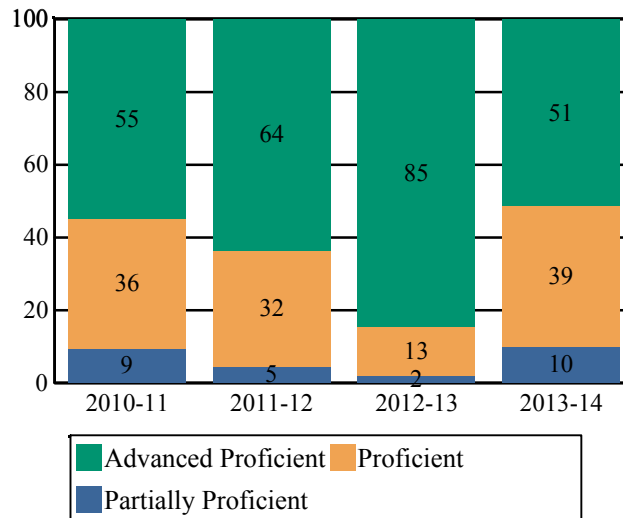
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	67%	25%	8%
White	48%	35%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	88%	12%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

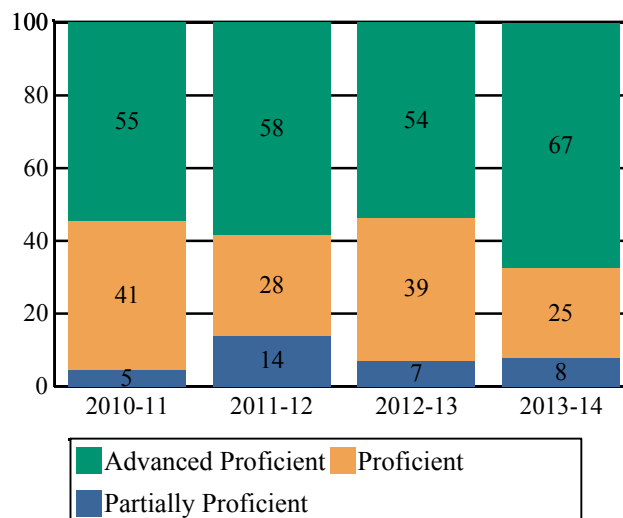
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### NJASK Proficiency Trends - Math - Grade Level - 06

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### NJASK Results - MATH Grade Level - 07

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Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	50%	38%	12%
White	37%	48%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	91%	9%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 08

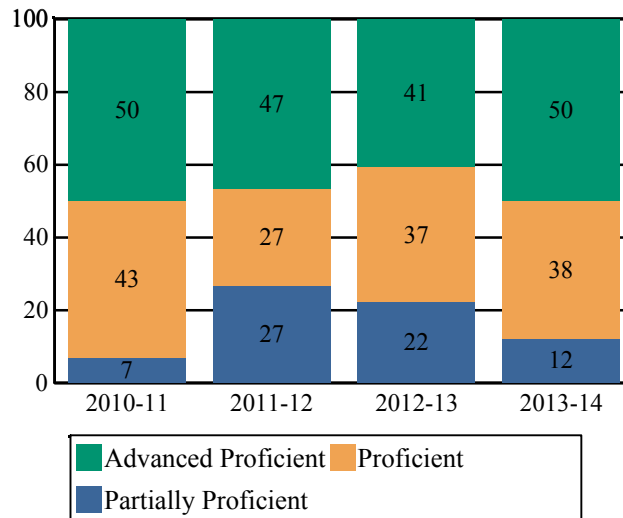
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	31%	16%
White	49%	35%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	65%	30%	4%
Two or More Races	-	-	-
Students with Disability	15%	23%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 07

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### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



# State of New Jersey

2013-14

03-3740-020

NORWOOD PUBLIC SCHOOL

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## ACADEMIC ACHIEVEMENT

BERGEN

NORWOOD BORO

GRADE SPAN KG-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	67%	29%	5%
White	70%	23%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	62%	38%	0%
Two or More Races	-	-	-
Students with Disability	38%	46%	15%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

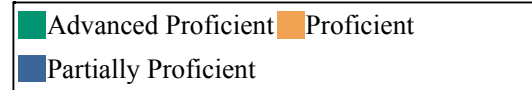
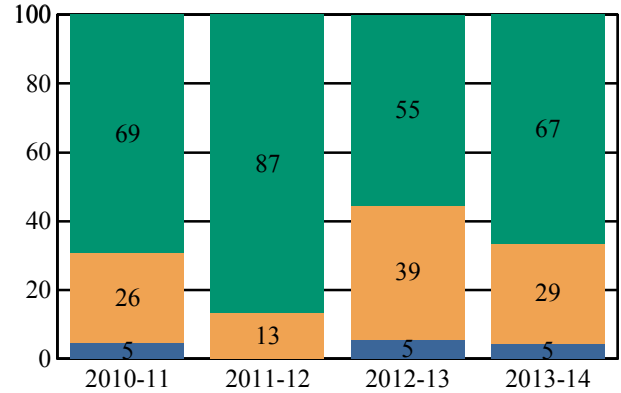
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	46%	5%
White	57%	39%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	35%	65%	0%
Two or More Races	-	-	-
Students with Disability	8%	69%	23%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

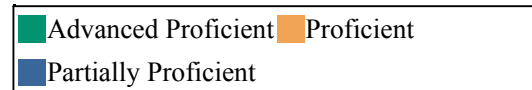
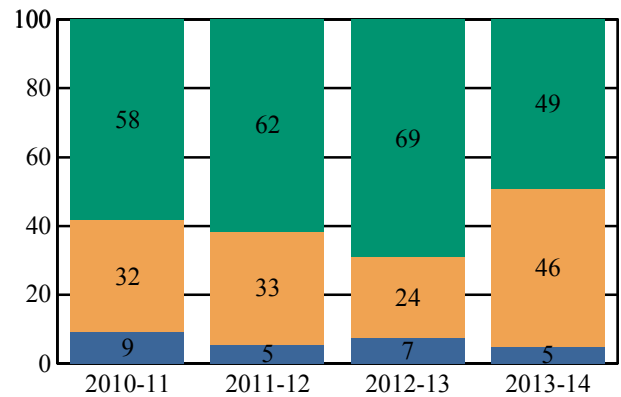
### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## COLLEGE AND CAREER READINESS

NORWOOD PUBLIC SCHOOL

BERGEN  
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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	34%	26	56	20%	YES
Chronic Absenteeism (%)	4%	55	78	6%	YES
Summary		41	67		100%

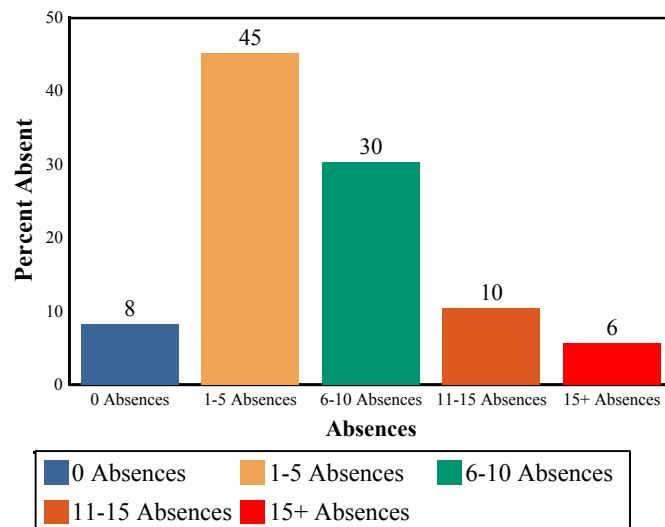
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	34%
Algebra grade (C or better)	100%

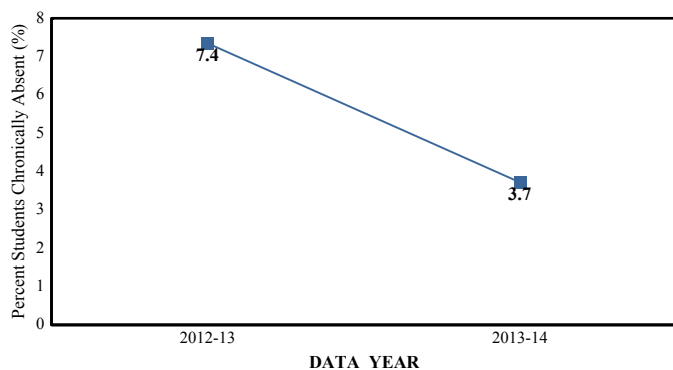
### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.





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## STUDENT GROWTH

BERGEN

NORWOOD BORO

GRADE SPAN KG-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	60	81	93	35	YES
Student Growth on Math	57	59	77	35	YES
		70	85		100%

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	4%	3%
Proficient	15%	26%	26%
Advanced Proficient	1%	5%	14%

#### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	3%	1%
Proficient	12%	16%	10%
Advanced Proficient	7%	13%	30%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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## WITHIN SCHOOL ACHIEVEMENT GAP

NORWOOD PUBLIC SCHOOL

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NORWOOD BORO

GRADE SPAN KG-08

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	224	221
50th	213	207
25th	201	188
0th	162	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	290	268
50th	251	229
25th	224	200
0th	134	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	68

### Grade Level - 04

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	264	300
75th	222	219
50th	212	202
25th	199	186
0th	135	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	254	264
50th	228	228
25th	202	195
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	69



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## WITHIN SCHOOL ACHIEVEMENT GAP

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### Grade Level - 05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	260	300
75th	228	224
50th	212	206
25th	201	186
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	38

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	267	262
50th	246	235
25th	224	206
0th	141	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	56

### Grade Level - 06

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	287	300
75th	250	230
50th	227	211
25th	214	192
0th	187	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	259
50th	259	228
25th	236	201
0th	170	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	58



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## WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-08

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### Grade Level - 07

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	252	234
50th	234	211
25th	212	188
0th	131	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	273	250
50th	247	214
25th	208	184
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	46

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	65	66

### Grade Level - 08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	287	300
75th	249	238
50th	235	221
25th	223	204
0th	179	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	283	259
50th	250	227
25th	219	192
0th	147	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	67



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## SCHOOL CLIMATE

BERGEN

NORWOOD BORO

GRADE SPAN KG-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 39 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.2%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	13
Administrators	295

**SCHOOL PEER GROUP****NORWOOD PUBLIC SCHOOL****03-3740-020**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	ALLENDALE BORO	<b>BROOKSIDE</b>	03-0040-010	04-08	1.3%	0.6%	8.9%
BERGEN	HARRINGTON PARK BORO	<b>HARRINGTON PARK SCHOOL DISTRICT</b>	03-2050-050	KG-08	0.0%	2.2%	12.1%
<b>BERGEN</b>	<b>NORWOOD BORO</b>	<b>NORWOOD PUBLIC SCHOOL</b>	<b>03-3740-020</b>	<b>KG-08</b>	<b>0.2%</b>	<b>1.9%</b>	<b>11.5%</b>
BERGEN	RIDGEWOOD VILLAGE	<b>GEORGE WASHINGTON MIDDLE SCHOOL</b>	03-4390-070	06-08	2.4%	0.6%	15.4%
BERGEN	RUTHERFORD BORO	<b>PIERREPONT SCHOOL</b>	03-4600-080	04-08	2.8%	0.6%	12.9%
CAPE MAY	AVALON BORO	<b>AVALON ELEMENTARY SCHOOL</b>	09-0170-010	05-08	3.5%	0.0%	10.3%
CHARTERS	BENJAMIN BANNEKER PREP CS	<b>BENJAMIN BANNEKER PREPARATORY CHARTER SCHOOL</b>	80-6076-961	06-08	2.0%	0.0%	6.0%
CHARTERS	PRINCETON CS	<b>PRINCETON CHARTER SCHOOL</b>	80-7540-930	KG-08	2.0%	0.0%	7.6%
CHARTERS	UNITY CS	<b>UNITY CHARTER SCHOOL</b>	80-8050-990	KG-08	3.6%	0.0%	14.4%
ESSEX	CALDWELL-WEST CALDWELL	<b>GROVER CLEVELAND MIDDLE SCHOOL</b>	13-0660-060	06-08	4.4%	0.0%	14.9%
HUNTERDON	ALEXANDRIA TWP	<b>ALEXANDRIA MIDDLE SCHOOL</b>	19-0020-005	04-08	4.2%	0.0%	16.0%
HUNTERDON	CLINTON TWP	<b>CLINTON TOWNSHIP MIDDLE SCHOOL</b>	19-0920-050	07-08	5.1%	0.0%	19.5%
HUNTERDON	FRANKLIN TWP	<b>FRANKLIN TOWNSHIP SCHOOL</b>	19-1600-050	PK-08	3.1%	0.0%	11.6%
HUNTERDON	HOLLAND TWP	<b>HOLLAND TOWNSHIP ELEMENTARY SCHOOL</b>	19-2220-060	PK-08	6.0%	0.2%	22.8%
HUNTERDON	LEBANON TWP	<b>WOODGLEN SCHOOL</b>	19-2600-050	05-08	3.8%	0.6%	16.7%
HUNTERDON	TEWKSBURY TWP	<b>OLD TURNPIKE SCHOOL</b>	19-5180-030	PK-08	1.9%	0.0%	10.4%
MERCER	HOPEWELL VALLEY REGIONAL	<b>TIMBERLANE MIDDLE SCHOOL</b>	21-2280-075	06-08	3.2%	0.3%	14.6%
MONMOUTH	HOLMDEL TWP	<b>WILLIAM R. SATZ SCHOOL</b>	25-2230-030	07-08	3.0%	0.4%	14.7%
MONMOUTH	MARLBORO TWP	<b>MARLBORO MEMORIAL MIDDLE SCHOOL</b>	25-3030-048	06-08	3.5%	0.0%	11.5%
MONMOUTH	MARLBORO TWP	<b>MARLBORO MIDDLE SCHOOL</b>	25-3030-050	06-08	3.7%	0.5%	14.7%
MONMOUTH	MIDDLETOWN TWP	<b>THOMPSON MIDDLE SCHOOL</b>	25-3160-057	06-08	4.0%	0.0%	13.6%
MONMOUTH	SPRING LAKE BORO	<b>H W MOUNTZ ELEMENTARY SCHOOL</b>	25-4980-050	PK-08	3.7%	0.0%	11.7%
MORRIS	LONG HILL TWP	<b>CENTRAL MIDDLE SCHOOL</b>	27-4000-030	06-08	1.2%	0.9%	13.2%
MORRIS	MENDHAM BORO	<b>MOUNTAIN VIEW</b>	27-3090-060	05-08	2.9%	0.3%	12.0%
MORRIS	MONTVILLE TWP	<b>ROBERT R LAZAR MIDDLE SCHOOL</b>	27-3340-030	06-08	3.7%	0.8%	17.0%
MORRIS	SCH DIST OF THE CHATHAMS	<b>CHATHAM MIDDLE SCHOOL</b>	27-0785-030	06-08	2.3%	0.7%	15.3%
MORRIS	WASHINGTON TWP	<b>LONG VALLEY MIDDLE SCHOOL</b>	27-5520-035	06-08	4.4%	0.2%	20.2%
SOMERSET	BERNARDS TWP	<b>WILLIAM ANNIN MIDDLE SCHOOL</b>	35-0350-055	06-08	1.9%	0.4%	13.7%
SOMERSET	BRANCBURG TWP	<b>BRANCBURG CENTRAL MIDDLE SCHOOL</b>	35-0510-020	06-08	5.1%	0.2%	19.1%
SUSSEX	GREEN TWP	<b>GREEN HILLS SCHOOL</b>	37-1800-060	KG-08	3.1%	0.0%	10.0%
UNION	BERKELEY HEIGHTS TWP	<b>COLUMBIA MIDDLE SCHOOL</b>	39-0310-030	06-08	1.6%	0.7%	10.9%