



# State of New Jersey

35-0350-050

RIDGE HIGH

268 SO FINLEY AVE

BASKING RIDGE, NJ 07920-9439

## OVERVIEW

SOMERSET

BERNARDS TWP

GRADE SPAN 09-12

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance is **very high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	71	84	100%
College & Career Readiness	76	84	100%
Graduation and Post-Secondary	44	81	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **84%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **84%** of schools statewide as noted by its statewide percentile ranking and **76%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **81%** of schools statewide as noted by its statewide percentile ranking and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

## DEMOGRAPHIC INFORMATION

SOMERSET

BERNARDS TWP

GRADE SPAN 09-12

35-0350-050

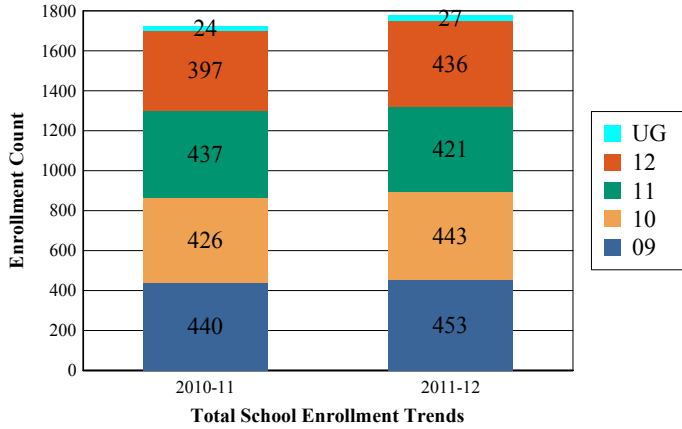
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BASKING RIDGE, NJ 07920-9439

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

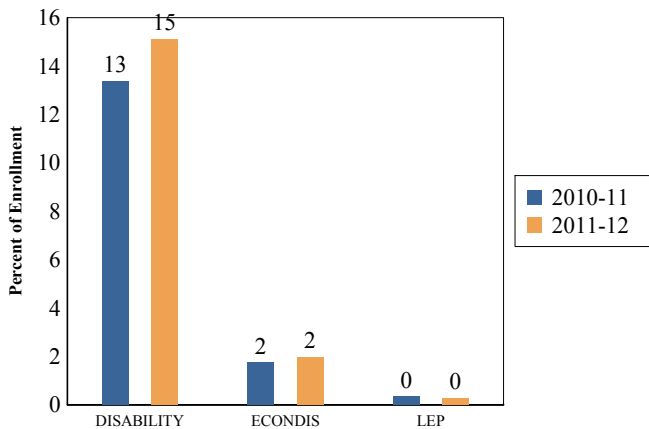


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	1,723
2011-12	1,779

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	269	15%
Economically Disadvantaged Students	35	2.0%
Limited English Proficient Students	5	0.3%

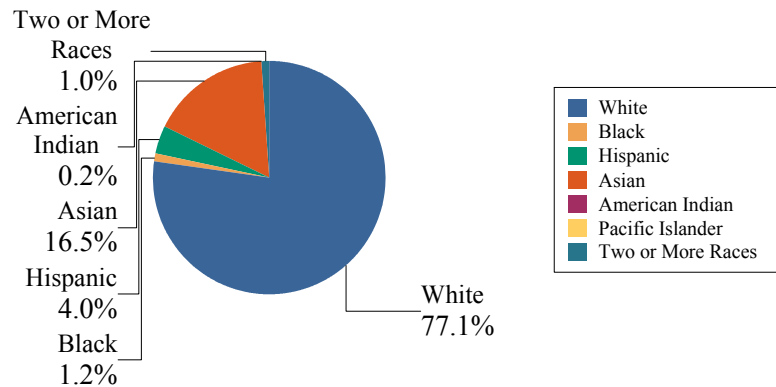
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	89.0%
Chinese	2.6%
Korean	1.3%
Spanish	1.2%
Hindi	0.7%
French	0.6%
Other	4.6%

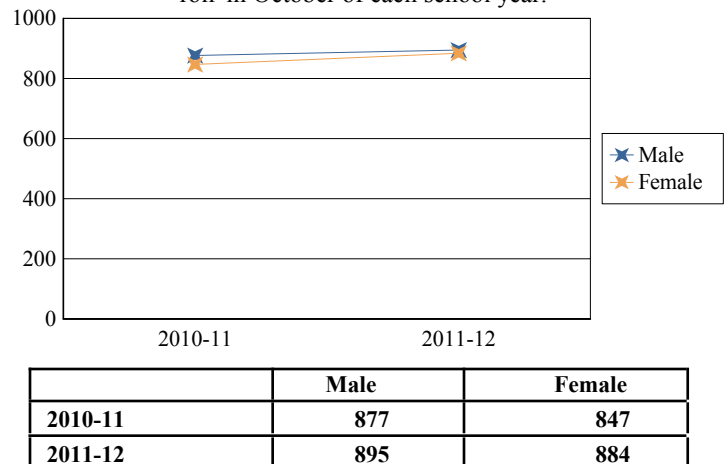
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	97.9%	68	78	100%
HSPA Math Proficiency and above	96.1%	74	89	100%
<b>SUMMARY - Academic Achievement</b>		71	84	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

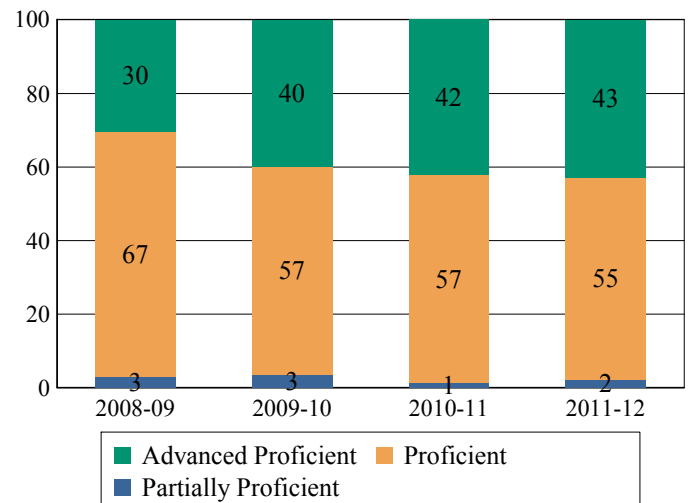
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	439	97.9	90	YES
White	338	98.3	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	71	97.2	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	65	86.2	90	YES*

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN 09-12

35-0350-050

RIDGE HIGH

268 SO FINLEY AVE

BASKING RIDGE, NJ 07920-9439

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

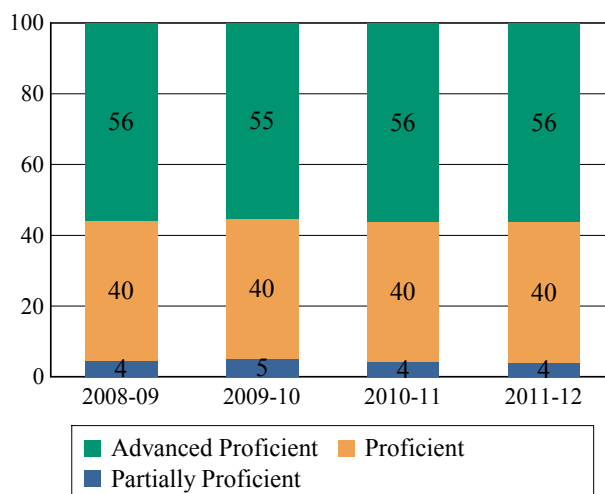
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	440	96.1	90	YES
White	339	95.9	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	71	98.6	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	66	74.3	66.1	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Outcomes - Biology

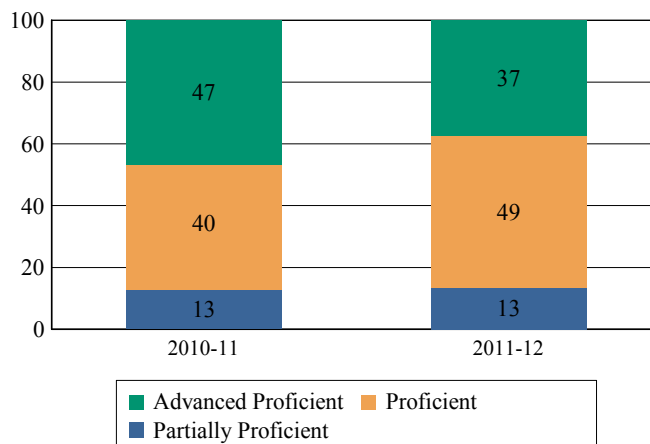
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	37%	49%	13%
White	33%	53%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	67%	31%	3%
Two or More Races	-	-	-
Students with Disability	2%	42%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



**COLLEGE AND CAREER READINESS**

SOMERSET

BERNARDS TWP

GRADE SPAN 09-12

35-0350-050

RIDGE HIGH

268 SO FINLEY AVE

BASKING RIDGE, NJ 07920-9439

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	90%	40	76	80%	YES
% of Students Participating in PSAT	75%	70	72	60%	YES
% of Students Scoring Above 1550 on SAT	74%	77	92	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	45%	93	94	35%	YES
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	88%	70	82	75%	YES
Summary		70	83		100%

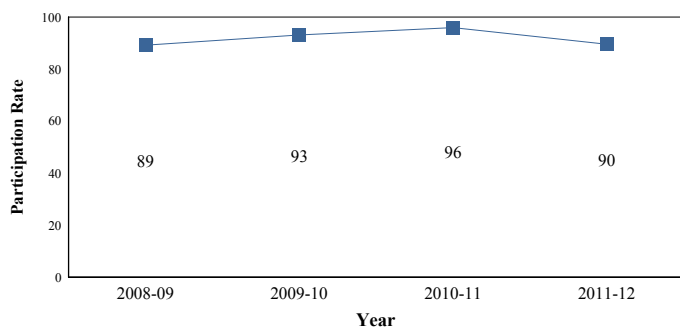
**College Readiness Test Participation**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	89.6%	89.8%	74.4%
Participating in PSAT	74.8%	68.9%	52.8%

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



**AP Participation - 'Unique' Students**

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	60.0%	47.4%	29.7%
One or More Test	56.5%	40.1%	24.0%
At least one AP Test in English, Math, Social Studies or Science	45.2%	30.3%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

**Advanced Placement (AP) Test Results**

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	92.6%	83.5%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	88.1%	84.1%	74.5%

## COLLEGE AND CAREER READINESS

SOMERSET

BERNARDS TWP

GRADE SPAN 09-12

35-0350-050

RIDGE HIGH

268 SO FINLEY AVE

BASKING RIDGE, NJ 07920-9439

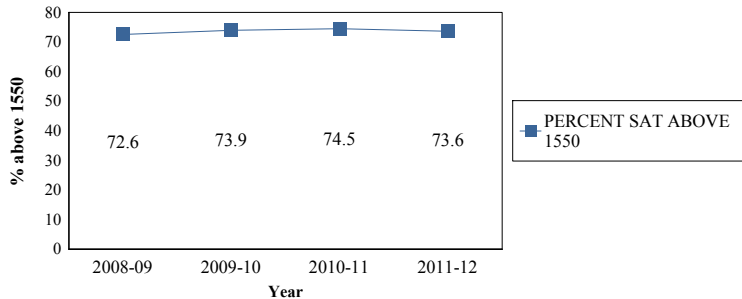
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	74%	64%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,746.0	1,666	1,504
Critical Reading	572.0	544	492
Mathematics	599.0	570	517
Writing	575.3	552	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	640.0	670.0	650.0
50th Percentile	570.0	605.0	570.0
25th Percentile	500.0	540.0	500.0

### AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Psychology	190	183
AP U.S. Government and Politics	181	167
AP Environmental Science	124	114
AP English Language and Composition	116	104
AP Physics B	113	101
AP Calculus AB	104	95
AP English Literature and Composition	103	94
AP U.S. History	94	83
AP Statistics	75	72
AP Chemistry	55	46
AP Biology	49	46
AP Calculus BC	41	38
AP Physics C	30	29
AP Studio Art—General Portfolio	28	0
AP French Language	28	4
AP Latin (Virgil, Catullus and Horace)	20	18
AP European History	15	11
AP Spanish Language	12	12



## GRADUATION AND POST-SECONDARY

SOMERSET

BERNARDS TWP

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	96.9%	52	84	75%	YES
Dropout Rate	0.3%	35	77	2%	YES
SUMMARY - Graduation & Post-Secondary		44	81		100%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	97%	75%
White	97.4%	
Black	100%	
Hispanic	84.2%	
American Indian	100%	
Asian	97.2%	
Native Hawaiian	N/A	
Two or More Races	100%	
Students with Disability	81.3%	
Limited English Proficient Students	80%	
Economically Disadvantaged Students	100%	

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	.3%	2%
White	.1%	
Black	0%	
Hispanic	2.8%	
American Indian	0%	
Asian	0%	
Native Hawaiian	N/A	
Two or More Races	0%	
Students with Disability	.7%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	0%	



# State of New Jersey

## GRADUATION AND POST-SECONDARY

SOMERSET

BERNARDS TWP

GRADE SPAN 09-12

35-0350-050

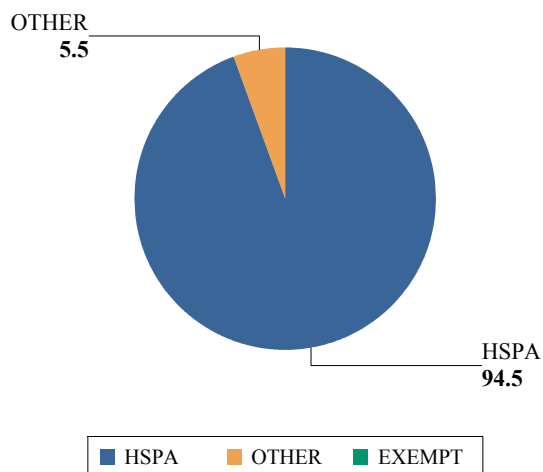
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BASKING RIDGE, NJ 07920-9439

### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	99 %	99 %
2012	97 %	

### Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	80%
White	80.8%
Black	100%
Hispanic	60%
American Indian	100%
Asian	78.4%
Native Hawaiian	N/A
Two or More Races	100%
Students with Disability	75.6%
Economically Disadvantaged Students	100%





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35-0350-050

RIDGE HIGH

268 SO FINLEY AVE

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## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

BERNARDS TWP

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	277
75th	255
50th	247
25th	239
0th	155

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

16

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	262
50th	251
25th	238
0th	152

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

24

44



## State of New Jersey

35-0350-050

RIDGE HIGH

268 SO FINLEY AVE

BASKING RIDGE, NJ 07920-9439

### SCHOOL CLIMATE

SOMERSET

BERNARDS TWP

GRADE SPAN 09-12

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 50 Mins

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 36 Mins.
Shared Time	2 Hrs. 40 Mins.

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.3%

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.8
Administrators	296.4

**SCHOOL PEER GROUP****RIDGE HIGH****35-0350-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	GLEN ROCK BORO	<b>GLEN ROCK HIGH</b>	03-1760-050	09-12	0.4%	0.3%	14.3%
BERGEN	MIDLAND PARK BORO	<b>MIDLAND PARK HIGH</b>	03-3170-050	07-12	6.1%	0.0%	7.6%
BERGEN	NORTHERN VALLEY REGIONAL	<b>N VALLEY REG H DEMAREST</b>	03-3710-050	09-12	0.7%	0.4%	17.9%
BERGEN	NORTHERN VALLEY REGIONAL	<b>N VALLEY REG H OLD TAPPAN</b>	03-3710-060	09-12	0.7%	0.3%	13.3%
BERGEN	PARK RIDGE BORO	<b>PARK RIDGE HIGH</b>	03-3940-050	07-12	2.9%	0.6%	12.5%
BERGEN	RAMAPO-INDIAN HILL REG	<b>INDIAN HILLS HIGH</b>	03-4300-030	09-12	1.4%	0.0%	16.3%
BERGEN	RIDGEWOOD VILLAGE	<b>RIDGEWOOD HIGH</b>	03-4390-050	09-12	1.9%	0.8%	12.3%
BERGEN	RUTHERFORD BORO	<b>RUTHERFORD HIGH</b>	03-4600-050	09-12	2.1%	0.8%	11.5%
CAMDEN	HADDONFIELD BORO	<b>HADDONFIELD MEMORIAL HIGH</b>	07-1900-050	09-12	1.2%	0.1%	14.7%
CAPE MAY	OCEAN CITY	<b>OCEAN CITY HIGH</b>	09-3780-050	09-12	2.7%	0.0%	14.7%
ESSEX	CALDWELL-WEST CALDWELL	<b>JAMES CALDWELL HIGH SCH</b>	13-0660-050	09-12	1.8%	0.4%	14.4%
ESSEX	CEDAR GROVE TWP	<b>CEDAR GROVE HIGH</b>	13-0760-050	09-12	2.8%	0.7%	11.8%
ESSEX	LIVINGSTON TWP	<b>LIVINGSTON SR HIGH</b>	13-2730-050	09-12	1.0%	0.5%	13.4%
ESSEX	WEST ESSEX REGIONAL	<b>WEST ESSEX HIGH</b>	13-5630-050	09-12	2.0%	0.5%	14.6%
MERCER	HOPEWELL VALLEY REGIONAL	<b>CENTRAL HIGH</b>	21-2280-030	09-12	2.8%	0.1%	12.0%
MERCER	ROBBINSVILLE TWP	<b>ROBBINSVILLE HIGH SCHOOL</b>	21-5510-030	09-12	3.2%	0.1%	14.1%
MONMOUTH	FREEHOLD REGIONAL	<b>MANALAPAN HIGH</b>	25-1650-070	09-12	4.9%	0.0%	11.8%
MONMOUTH	HOLMDEL TWP	<b>HOLMDEL HIGH SCHOOL</b>	25-2230-020	09-12	2.0%	0.7%	10.7%
MONMOUTH	RUMSON-FAIR HAVEN REG	<b>RUMSON FAIR HAVEN REG H</b>	25-4580-050	09-12	0.7%	0.1%	14.7%
MONMOUTH	WALL TWP	<b>WALL HIGH</b>	25-5420-050	09-12	2.2%	0.4%	14.3%
MORRIS	HANOVER PARK REGIONAL	<b>WHIPPANY PARK HIGH</b>	27-1990-070	09-12	1.5%	0.8%	11.8%
MORRIS	MONTVILLE TWP	<b>MONTVILLE HIGH</b>	27-3340-010	09-12	1.5%	1.5%	11.1%
MORRIS	MOUNTAIN LAKES BORO	<b>MOUNTAIN LAKES HIGH</b>	27-3460-050	09-12	0.7%	0.3%	16.8%
MORRIS	PEQUANNOCK TWP	<b>PEQUANNOCK TWP HIGH</b>	27-4080-050	09-12	3.7%	0.3%	13.7%
MORRIS	WEST MORRIS REGIONAL	<b>WEST MORRIS CENTRAL HIGH</b>	27-5660-030	09-12	0.9%	0.0%	15.1%
MORRIS	WEST MORRIS REGIONAL	<b>WEST MORRIS MENDHAM HIGH</b>	27-5660-050	09-12	0.5%	0.4%	13.6%
OCEAN	POINT PLEASANT BEACH BORO	<b>POINT PLEASANT BCH HIGH</b>	29-4220-050	09-12	1.2%	0.0%	13.8%
<b>SOMERSET</b>	<b>BERNARDS TWP</b>	<b>RIDGE HIGH</b>	<b>35-0350-050</b>	<b>09-12</b>	<b>2.0%</b>	<b>0.3%</b>	<b>13.8%</b>
SOMERSET	WATCHUNG HILLS REGIONAL	<b>WATCHUNG HILLS REG H</b>	35-5550-050	09-12	2.8%	0.4%	14.9%
SUSSEX	SPARTA TWP	<b>SPARTA HIGH SCHOOL</b>	37-4960-050	09-12	3.8%	0.3%	11.0%
UNION	NEW PROVIDENCE BORO	<b>NEW PROVIDENCE HIGH</b>	39-3560-050	09-12	2.9%	0.3%	11.6%



# State of New Jersey

35-0350-055

## OVERVIEW

SOMERSET

BERNARDS TWP

GRADE SPAN 06-08

WILLIAM ANNIN MIDDLE

70 QUINCY ROAD

BASKING RIDGE, NJ 07920-2245

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	87	98	100%
College and Career Readiness	65	83	100%
Student Growth	41	63	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **98%** of schools statewide as noted by its statewide percentile ranking and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **83%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **63%** of schools statewide as noted by its statewide percentile ranking and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

35-0350-055

WILLIAM ANNIN MIDDLE

70 QUINCY ROAD

BASKING RIDGE, NJ 07920-2245

## DEMOGRAPHIC INFORMATION

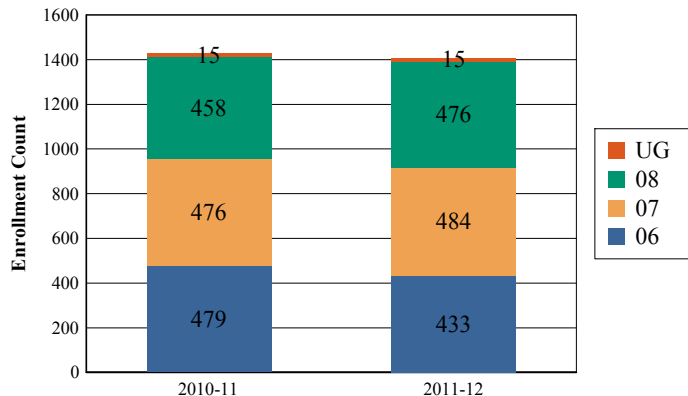
SOMERSET

BERNARDS TWP

GRADE SPAN 06-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



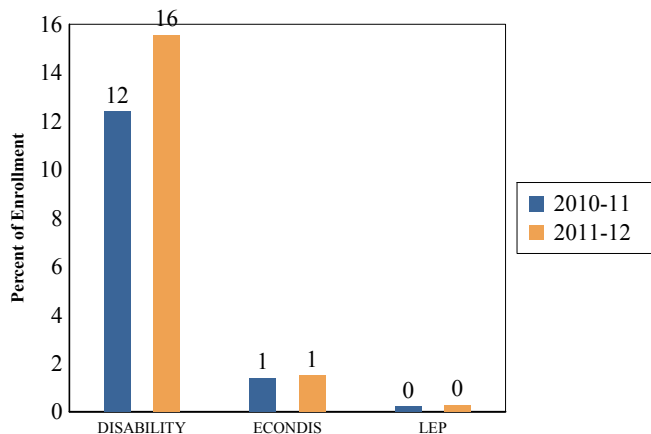
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	1,428
2011-12	1,408

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	219	16%
Economically Disadvantaged Students	21	1.5%
Limited English Proficient Students	4	0.3%

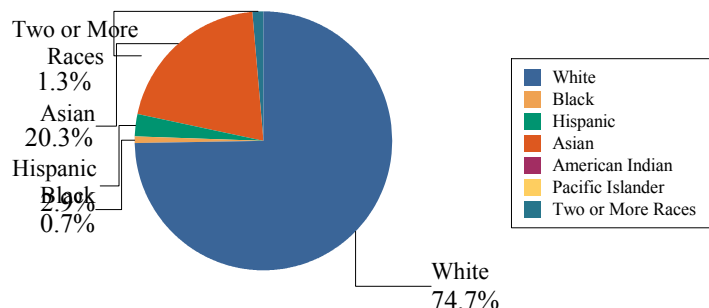
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	88.2%
Chinese	3.6%
Hindi	1.0%
Spanish	0.9%
Telugu	0.9%
Tamil	0.6%
Other	4.8%

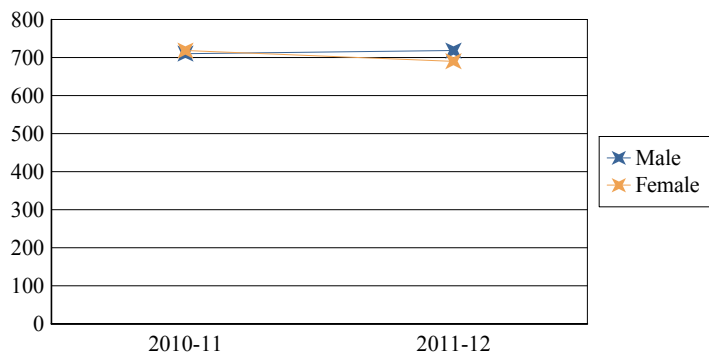
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	710	718
2011-12	718	690



# State of New Jersey

35-0350-055

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN 06-08

WILLIAM ANNIN MIDDLE

70 QUINCY ROAD

BASKING RIDGE, NJ 07920-2245

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	94%	97	99	100%
NJASK Math Proficiency and above	93%	76	96	100%
<b>SUMMARY - Academic Achievement</b>		<b>87</b>	<b>98</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

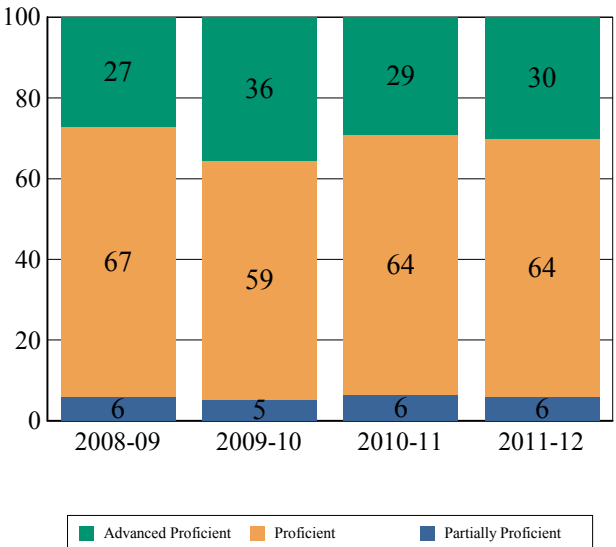
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1344	94	90	YES
White	1017	93.6	90	YES
Black	-	-		--
Hispanic	38	86.9	83.4	YES
American Indian	-	-		--
Asian	263	96.9	90	YES
Two or More Races	-	-		--
Students with Disability	181	72.4	68.3	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

35-0350-055

WILLIAM ANNIN MIDDLE

70 QUINCY ROAD

BASKING RIDGE, NJ 07920-2245

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN 06-08

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

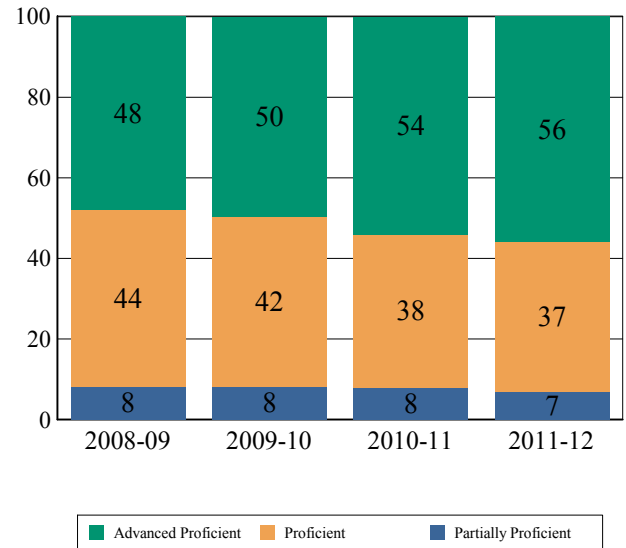
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1343	93.1	90	YES
White	1015	92	90	YES
Black	-	-		--
Hispanic	38	81.6	83.3	YES*
American Indian	-	-		--
Asian	264	98.9	90	YES
Two or More Races	-	-		--
Students with Disability	180	62.2	61.2	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN 06-08

35-0350-055

WILLIAM ANNIN MIDDLE

70 QUINCY ROAD

BASKING RIDGE, NJ 07920-2245

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	74%	8%
White	15%	76%	9%
Black	-	-	-
Hispanic	0%	81%	19%
American Indian	N/A	N/A	N/A
Asian	28%	66%	5%
Two or More Races	-	-	-
Students w/ Disability	0%	67%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	64%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

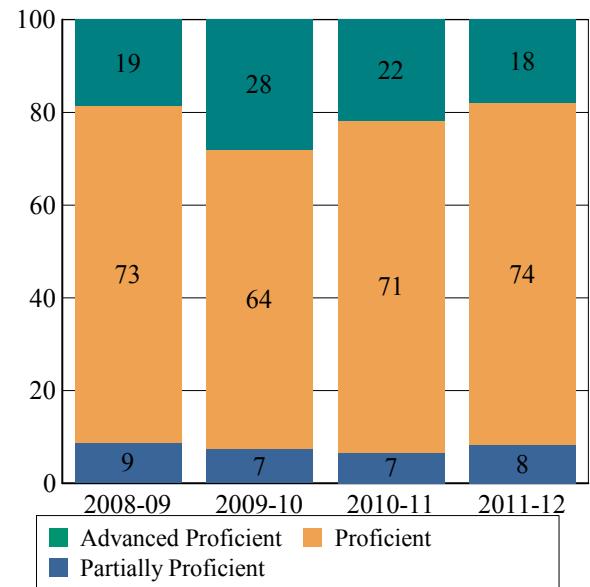
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	62%	7%
White	24%	69%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	61%	35%	3%
Two or More Races	-	-	-
Students w/ Disability	5%	62%	33%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

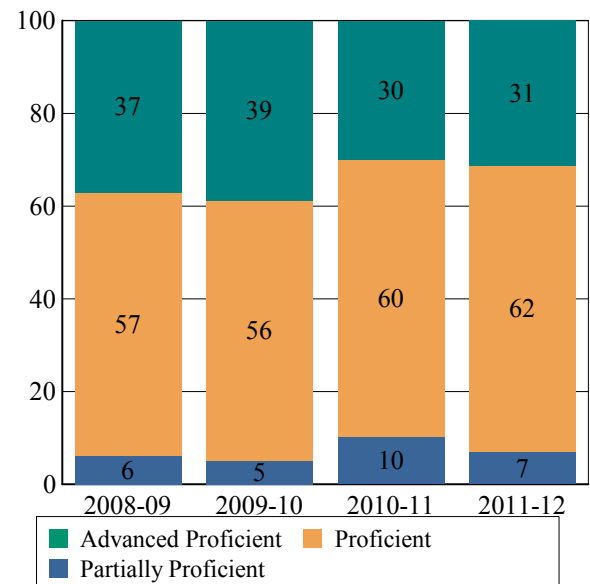
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

35-0350-055

## ACADEMIC ACHIEVEMENT

SOMERSET  
BERNARDS TWP

GRADE SPAN 06-08

WILLIAM ANNIN MIDDLE  
70 QUINCY ROAD  
BASKING RIDGE, NJ 07920-2245

### NJASK Results - Language Arts Literacy Grade Level - 08

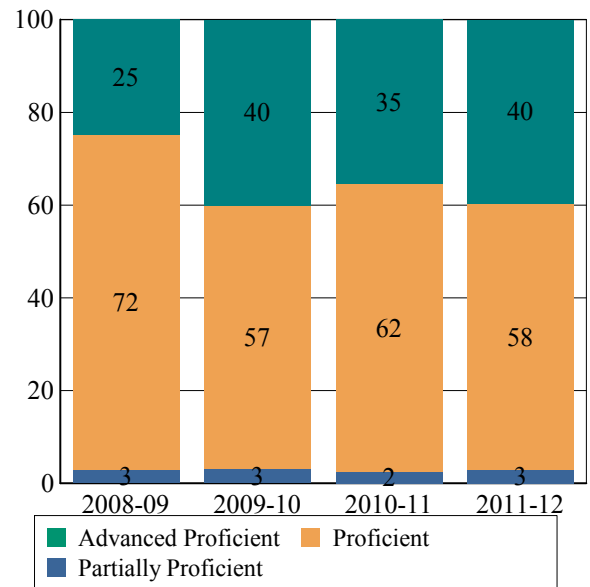
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	58%	3%
White	34%	63%	3%
Black	-	-	-
Hispanic	8%	75%	17%
American Indian	N/A	N/A	N/A
Asian	73%	27%	0%
Two or More Races	-	-	-
Students w/ Disability	6%	77%	17%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN 06-08

35-0350-055

WILLIAM ANNIN MIDDLE

70 QUINCY ROAD

BASKING RIDGE, NJ 07920-2245

### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	32%	6%
White	60%	33%	6%
Black	-	-	-
Hispanic	6%	75%	19%
American Indian	N/A	N/A	N/A
Asian	82%	17%	1%
Two or More Races	-	-	-
Students w/ Disability	30%	35%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	27%	36%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

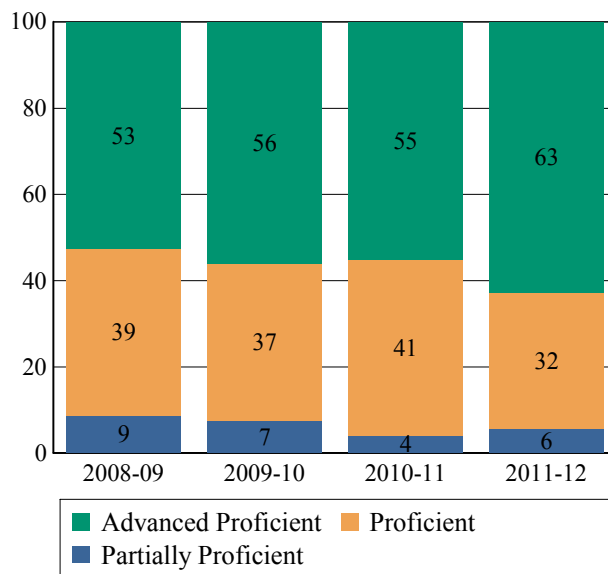
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	40%	9%
White	45%	45%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	78%	19%	2%
Two or More Races	-	-	-
Students w/ Disability	14%	46%	41%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

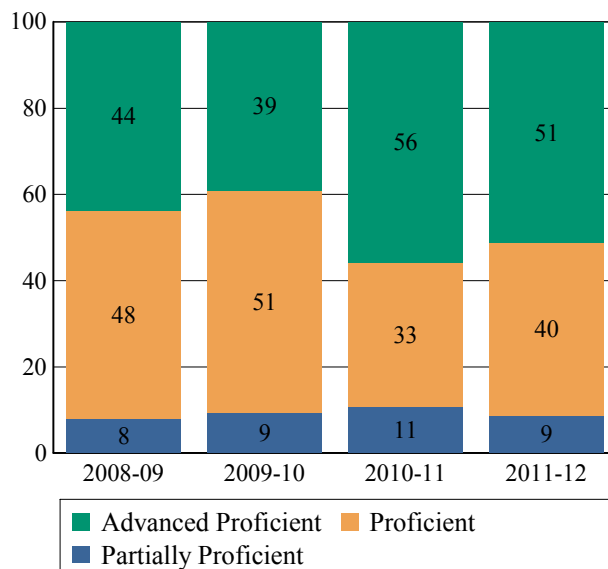
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

35-0350-055

WILLIAM ANNIN MIDDLE

70 QUINCY ROAD

BASKING RIDGE, NJ 07920-2245

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN 06-08

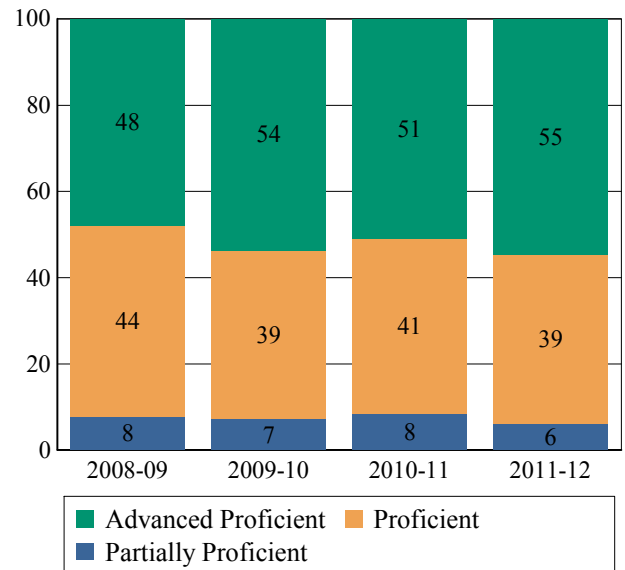
### NJASK Results - Math Grade Level - 08

### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	39%	6%
White	48%	45%	7%
Black	-	-	-
Hispanic	42%	33%	25%
American Indian	N/A	N/A	N/A
Asian	87%	13%	0%
Two or More Races	-	-	-
Students w/ Disability	9%	53%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN 06-08

35-0350-055

WILLIAM ANNIN MIDDLE

70 QUINCY ROAD

BASKING RIDGE, NJ 07920-2245

### NJASK Results - Science Grade Level - 08

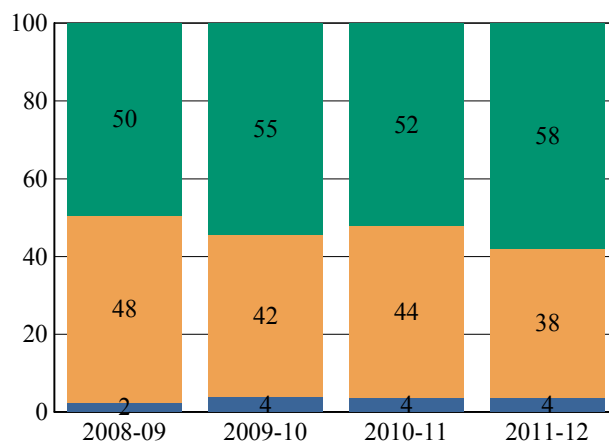
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	38%	4%
White	53%	43%	4%
Black	-	-	-
Hispanic	42%	42%	17%
American Indian	N/A	N/A	N/A
Asian	84%	14%	3%
Two or More Races	-	-	-
Students w/ Disability	19%	61%	20%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

35-0350-055

## COLLEGE AND CAREER READINESS

SOMERSET  
BERNARDS TWP

GRADE SPAN 06-08

WILLIAM ANNIN MIDDLE  
70 QUINCY ROAD  
BASKING RIDGE, NJ 07920-2245

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	38%	64	80	20%	YES
Chronic Absenteeism (%)	3%	66	86	6%	YES
Summary		65	83		100%

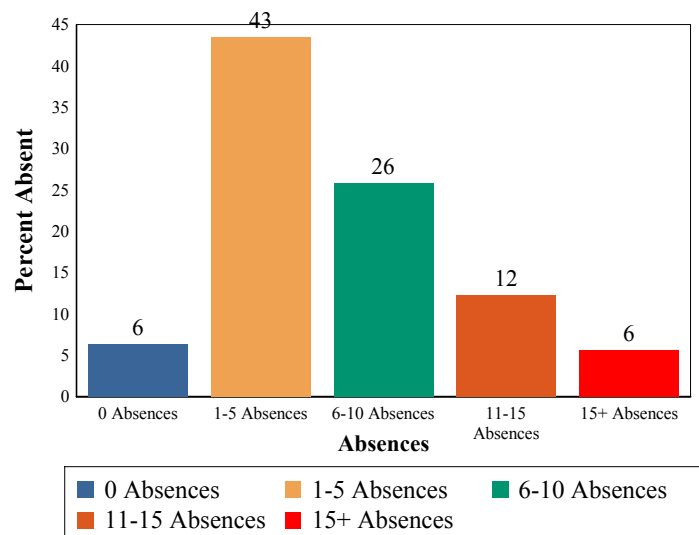
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	38%
Algebra grade (C or better)	94%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

35-0350-055

WILLIAM ANNIN MIDDLE

70 QUINCY ROAD

BASKING RIDGE, NJ 07920-2245

## STUDENT GROWTH

SOMERSET

BERNARDS TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	56	61	76	35	YES
Student Growth on Math	49	21	49	35	YES
		41	63		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	3%	2%	1%
Proficient	25%	21%	18%
Advanced Proficient	3%	8%	20%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	2%	1%
Proficient	17%	12%	9%
Advanced Proficient	14%	18%	25%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.





# State of New Jersey

35-0350-055

## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET  
BERNARDS TWP

GRADE SPAN 06-08

WILLIAM ANNIN MIDDLE  
70 QUINCY ROAD  
BASKING RIDGE, NJ 07920-2245

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	288
75th	242
50th	226
25th	214
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	34

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	235
25th	218
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	44

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	283
50th	258
25th	234
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	57

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	280
50th	250
25th	221
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	61



# State of New Jersey

35-0350-055

WILLIAM ANNIN MIDDLE

70 QUINCY ROAD

BASKING RIDGE, NJ 07920-2245

## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

BERNARDS TWP

GRADE SPAN 06-08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	258
50th	241
25th	229
0th	152

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

29

33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	284
50th	254
25th	229
0th	135

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

55

64



# State of New Jersey

## SCHOOL CLIMATE

SOMERSET  
BERNARDS TWP

GRADE SPAN 06-08

35-0350-055  
WILLIAM ANNIN MIDDLE  
70 QUINCY ROAD  
BASKING RIDGE, NJ 07920-2245

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.6%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 33 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.7
Administrators	469.3

**SCHOOL PEER GROUP****WILLIAM ANNIN MIDDLE****35-0350-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FRANKLIN LAKES BORO	FRANKLIN AVE MIDDLE SCH	03-1580-015	06-08	0.0%	1.4%	16.0%
BERGEN	GLEN ROCK BORO	GLEN ROCK MIDDLE SCH	03-1760-060	06-08	1.1%	1.4%	15.8%
BERGEN	HARRINGTON PARK BORO	HARRINGTON PARK	03-2050-050	KG-08	0.0%	1.3%	14.0%
BERGEN	PARAMUS BORO	WEST BROOK MIDDLE	03-3930-060	05-08	3.2%	0.0%	20.2%
BERGEN	RIDGEWOOD VILLAGE	GEORGE WASHINGTON MIDDLE	03-4390-070	06-08	2.5%	0.6%	16.2%
BERGEN	RIVER DELL REGIONAL	RIVER DELL MID RIVR EDGE	03-4405-060	07-08	0.9%	1.2%	11.6%
BERGEN	RIVER VALE TWP	HOLDRUM	03-4430-050	06-08	0.2%	0.8%	12.1%
BERGEN	WALDWICK BORO	WALDWICK MIDDLE SCHOOL	03-5410-070	06-08	1.3%	0.5%	16.6%
BERGEN	WYCKOFF TWP	DWIGHT D EISENHOWER M S	03-5920-025	06-08	1.2%	0.6%	14.1%
CHARTERS	PRINCETON CS	PRINCETON CS	80-7540-930	KG-08	1.2%	0.0%	5.2%
CHARTERS	UNITY CS	UNITY CS	80-8050-990	KG-08	0.0%	0.0%	0.0%
ESSEX	LIVINGSTON TWP	HERITAGE MIDDLE SCH	13-2730-055	07-08	1.5%	0.1%	14.7%
ESSEX	VERONA BORO	HENRY B WHITEHORNE MIDDLE	13-5370-095	05-08	0.0%	1.1%	11.7%
ESSEX	WEST ESSEX REGIONAL	WEST ESSEX MIDDLE SCHOOL	13-5630-070	07-08	3.2%	0.0%	15.7%
HUNTERDON	BETHLEHEM TWP	ETHEL HOPPOCK ELEM	19-0370-020	06-08	2.0%	0.0%	14.1%
HUNTERDON	TEWKSBURY TWP	OLD TURNPIKE SCHOOL	19-5180-030	PK-08	1.7%	0.0%	9.0%
HUNTERDON	UNION TWP	UNION TWP MIDDLE SCH	19-5270-050	05-08	2.0%	0.4%	14.3%
MONMOUTH	COLTS NECK TWP	CEDAR DRIVE	25-0945-030	06-08	2.8%	0.2%	16.6%
MONMOUTH	DEAL BORO	DEAL	25-1000-040	KG-08	0.0%	0.0%	3.8%
MONMOUTH	HOLMDEL TWP	WILLIAM SATZ INTERMEDIATE	25-2230-030	07-08	1.7%	0.2%	13.4%
MONMOUTH	LITTLE SILVER BORO	MARKHAM PLACE	25-2720-050	05-08	0.3%	0.6%	11.6%
MONMOUTH	SEA GIRT BORO	SEA GIRT ELEM	25-4690-050	PK-08	1.9%	0.0%	14.3%
MONMOUTH	SPRING LAKE BORO	H W MOUNTZ ELEM	25-4980-050	PK-08	1.1%	0.0%	12.3%
MORRIS	FLORHAM PARK BORO	RIDGEDALE	27-1530-030	06-08	0.9%	0.3%	7.7%
MORRIS	MENDHAM BORO	MOUNTAIN VIEW	27-3090-060	05-08	1.9%	0.0%	9.5%
MORRIS	WASHINGTON TWP	LONG VALLEY MIDDLE SCHOOL	27-5520-035	06-08	2.7%	0.0%	17.5%
OCEAN	BAY HEAD BORO	BAY HEAD ELEM	29-0210-020	KG-08	1.5%	0.0%	9.8%
SOMERSET	BERNARDS TWP	WILLIAM ANNIN MIDDLE	35-0350-055	06-08	1.5%	0.3%	12.8%
UNION	CRANFORD TWP	ORANGE AVE SCH	39-0980-037	03-08	2.3%	0.0%	15.3%



# State of New Jersey

35-0350-060

OAK ST

70 W OAK ST

BASKING RIDGE, NJ 07920-1735

## OVERVIEW

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	90	97	100%
College and Career Readiness	100	95	100%
Student Growth	45	61	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **97%** of schools statewide as noted by its statewide percentile ranking and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **95%** of schools statewide as noted by its statewide percentile ranking and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **61%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

35-0350-060

OAK ST

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BASKING RIDGE, NJ 07920-1735

## DEMOGRAPHIC INFORMATION

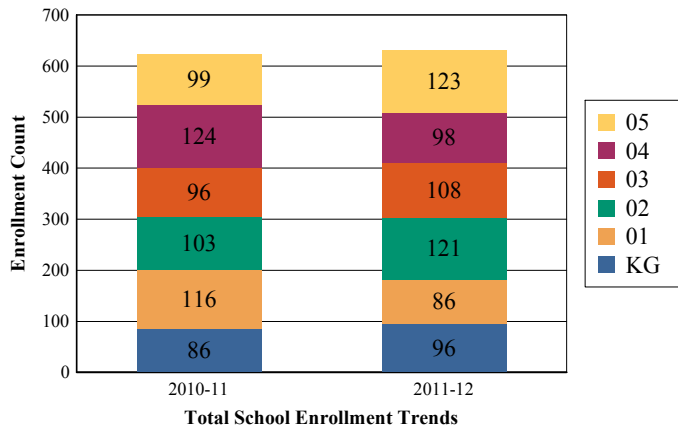
SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



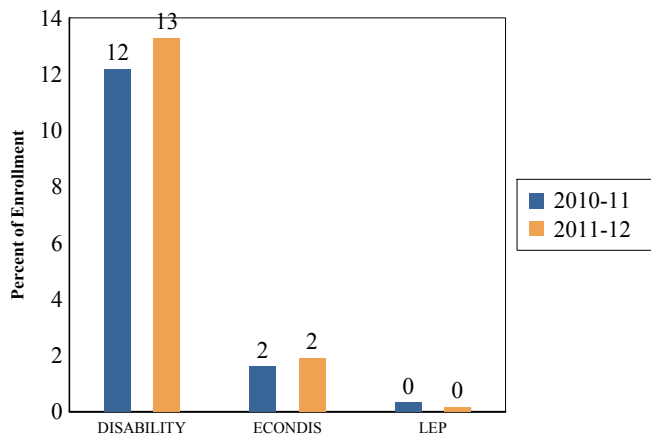
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	624
2011-12	632

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	84	13%
Economically Disadvantaged Students	12	1.9%
Limited English Proficient Students	1	0.2%

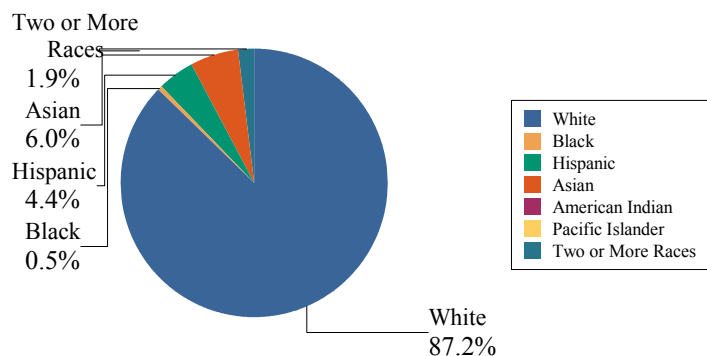
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	95.9%
Spanish	1.1%
Chinese	0.8%
Romanian	0.3%
Hungarian	0.3%
Korean	0.3%
Other	1.3%

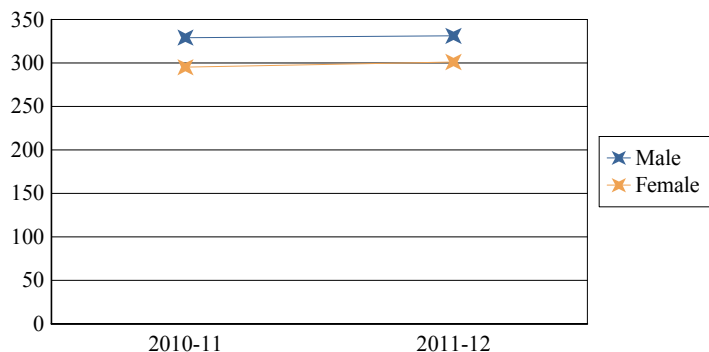
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	329	295
2011-12	331	301



# State of New Jersey

35-0350-060

OAK ST

70 W OAK ST

BASKING RIDGE, NJ 07920-1735

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	89%	90	97	100%
NJASK Math Proficiency and above	97%	90	97	100%
<b>SUMMARY - Academic Achievement</b>		<b>90</b>	<b>97</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

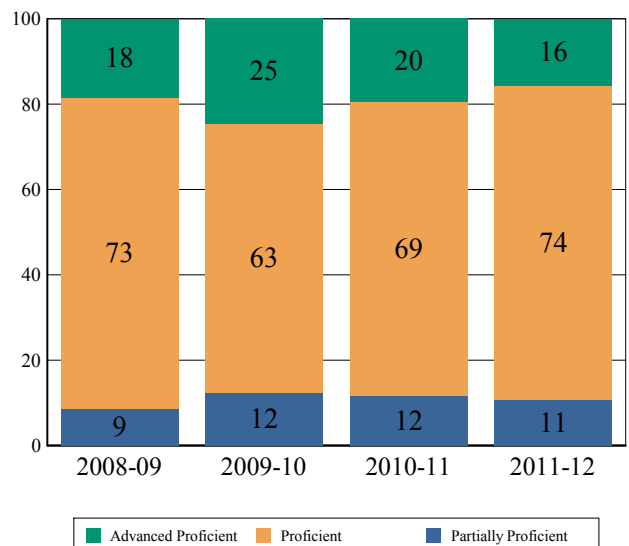
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	319	89.4	89.2	YES
White	275	89.5	89.7	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	58	63.8	64.8	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







# State of New Jersey

35-0350-060

OAK ST

70 W OAK ST

BASKING RIDGE, NJ 07920-1735

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

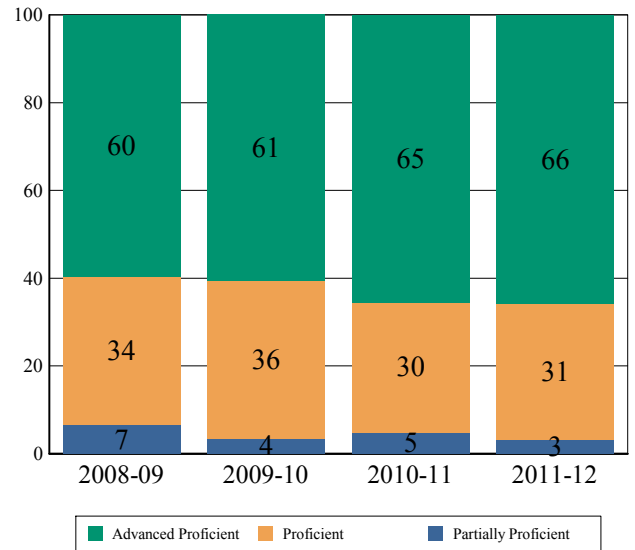
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	319	96.8	90	YES
White	275	97.1	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	58	88	83.2	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

35-0350-060

OAK ST

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BASKING RIDGE, NJ 07920-1735

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	81%	7%
White	14%	79%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	6%	59%	35%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

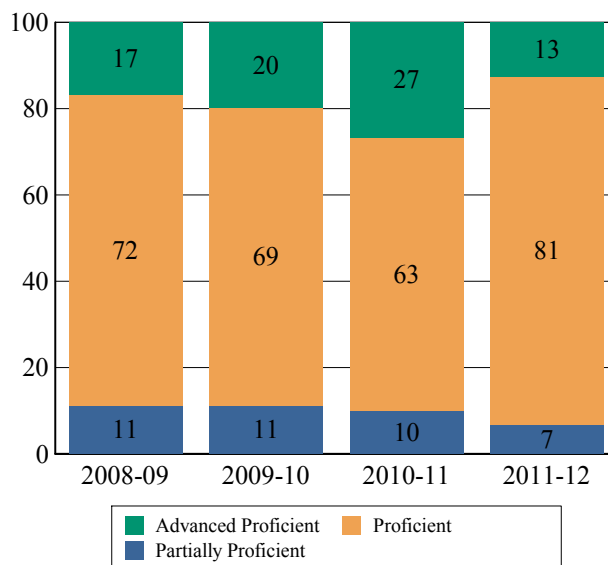
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	71%	7%
White	22%	72%	6%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	11%	58%	32%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

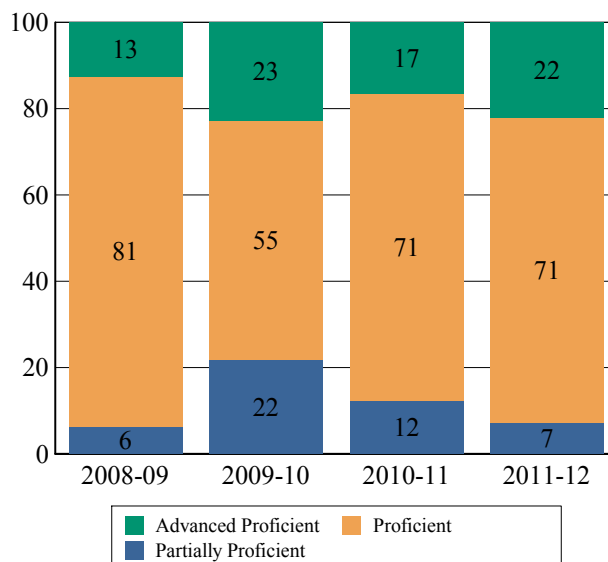
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

35-0350-060

OAK ST

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BASKING RIDGE, NJ 07920-1735

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### NJASK Results - Language Arts Literacy Grade Level - 05

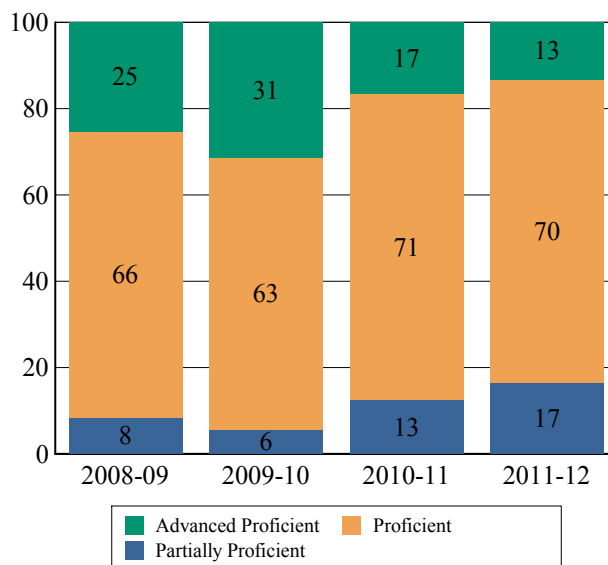
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	70%	17%
White	11%	72%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	5%	55%	41%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

35-0350-060

OAK ST

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BASKING RIDGE, NJ 07920-1735

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	33%	4%
White	67%	29%	5%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	47%	35%	18%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

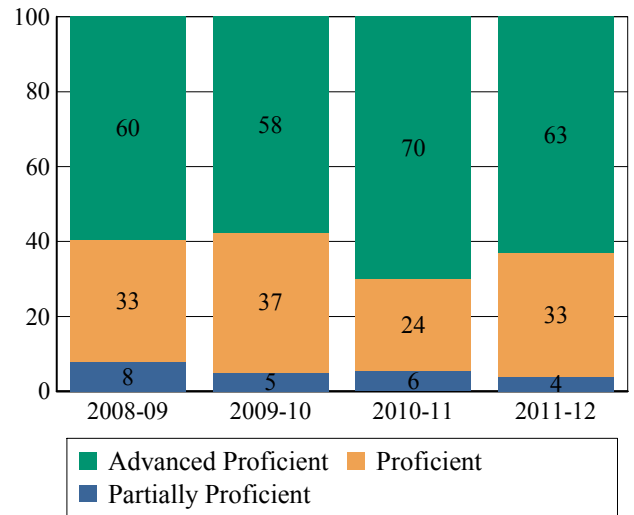
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	75%	23%	2%
White	72%	27%	1%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	79%	16%	5%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

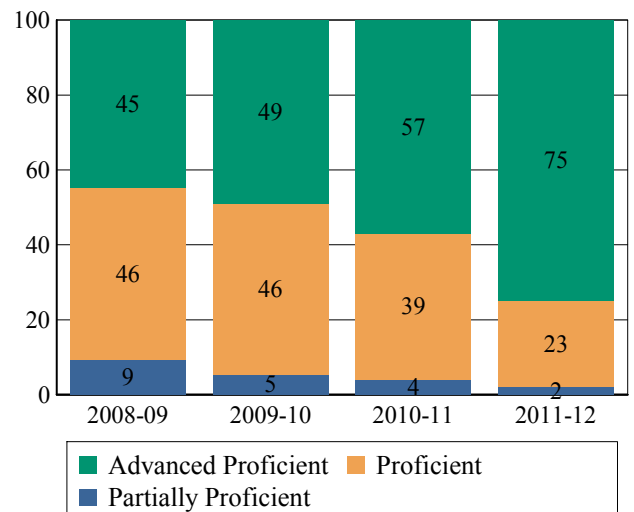
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

35-0350-060

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BASKING RIDGE, NJ 07920-1735

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

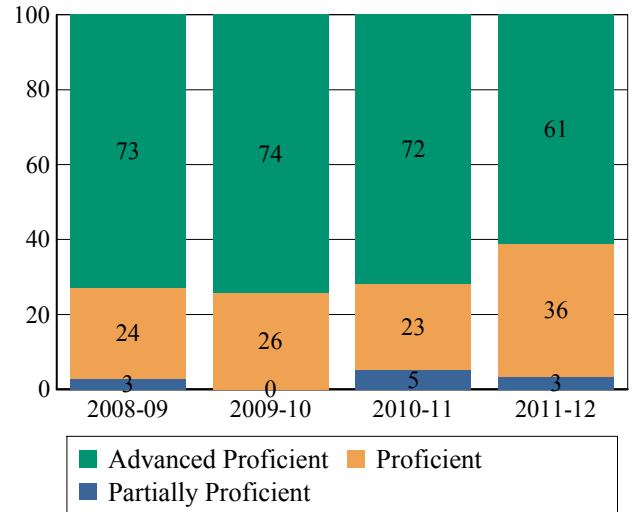
### NJASK Results - Math Grade Level - 05

### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	61%	36%	3%
White	61%	37%	3%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	41%	45%	14%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

35-0350-060

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70 W OAK ST

BASKING RIDGE, NJ 07920-1735

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### NJASK Results - Science Grade Level - 04

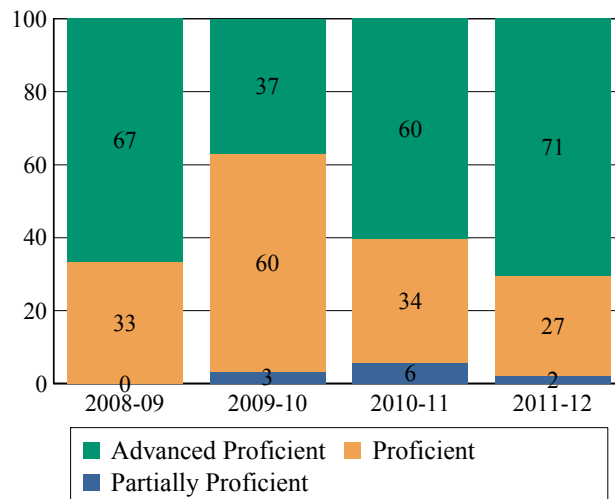
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	71%	27%	2%
White	68%	29%	2%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	63%	32%	5%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

35-0350-060

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BASKING RIDGE, NJ 07920-1735

## COLLEGE AND CAREER READINESS

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

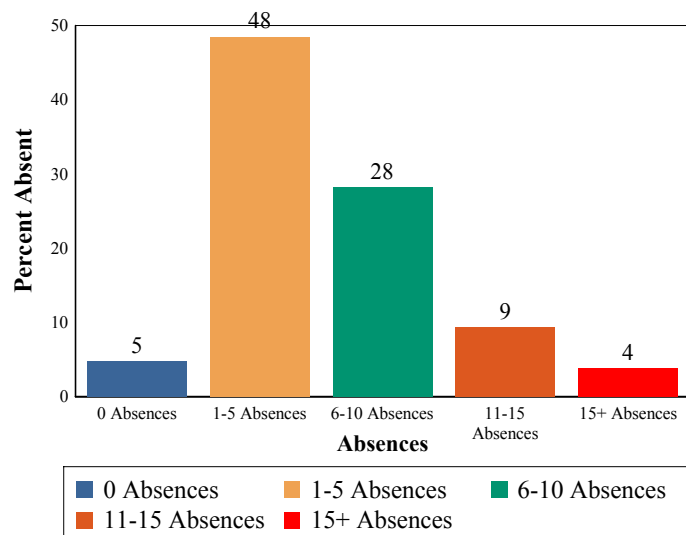
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	2%	100	95	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







## State of New Jersey

## STUDENT GROWTH

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

35-0350-060

OAK ST

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BASKING RIDGE, NJ 07920-1735

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	53	30	52	35	YES
Student Growth on Math	60	60	70	35	YES
		45	61		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

## Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	2%	2%
Proficient	26%	20%	24%
Advanced Proficient	0%	1%	16%

## Math

	GROWTH		
	Low	Typical	High
Partially Proficient	1%	1%	0%
Proficient	11%	11%	8%
Advanced Proficient	8%	21%	38%

**Low Growth** is defined as an Student Growth Percentile score less than 35.

**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.

**High Growth** is defined as a Student Growth Percentile score higher than 65.



# State of New Jersey

35-0350-060

OAK ST

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BASKING RIDGE, NJ 07920-1735

## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	275
75th	235
50th	227
25th	213
0th	177

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	242
50th	226
25th	212
0th	179

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	257
25th	236
0th	169

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	289
50th	275
25th	250
0th	193

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	56



# State of New Jersey

35-0350-060

OAK ST

70 W OAK ST

BASKING RIDGE, NJ 07920-1735

## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	281
75th	236
50th	222
25th	201
0th	144

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

35

38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	287
50th	258
25th	238
0th	164

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

49

56



# State of New Jersey

## SCHOOL CLIMATE

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

35-0350-060

OAK ST

70 W OAK ST

BASKING RIDGE, NJ 07920-1735

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 0 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.3
Administrators	316.0

**SCHOOL PEER GROUP****OAK ST****35-0350-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	MARGATE CITY	WILLIAM H ROSS III INT SC	01-3020-025	PK-04	2.4%	0.0%	19.7%
BERGEN	FAIR LAWN BORO	HENRY B MILNES	03-1450-080	KG-05	8.5%	8.8%	24.1%
BERGEN	FAIR LAWN BORO	RADBURN	03-1450-110	KG-05	7.2%	6.3%	24.6%
BERGEN	HILLSDALE BORO	MEADOWBROOK	03-2180-030	PK-04	3.3%	1.6%	15.0%
BERGEN	MAHWAH TWP	GEORGE WASHINGTON	03-2900-080	KG-03	2.3%	0.6%	12.0%
BERGEN	OAKLAND BORO	MANITO	03-3760-060	KG-05	3.1%	0.9%	15.8%
BERGEN	RIDGEWOOD VILLAGE	RIDGE	03-4390-090	KG-05	2.2%	0.8%	11.9%
BERGEN	RUTHERFORD BORO	WASHINGTON	03-4600-110	KG-03	2.3%	2.0%	8.4%
BERGEN	WALDWICK BORO	JULIA A TRAPHAGEN	03-5410-050	PK-06	1.9%	0.0%	14.5%
BERGEN	WESTWOOD REGIONAL	WASHINGTON	03-5755-080	KG-05	3.0%	2.7%	9.7%
BURLINGTON	MEDFORD TWP	TAUNTON FORGE	05-3080-070	KG-05	2.5%	0.3%	12.3%
CAPE MAY	STONE HARBOR BORO	STONE HARBOR ELEM	09-5060-050	KG-04	1.3%	0.0%	8.9%
ESSEX	CEDAR GROVE TWP	SOUTH END	13-0760-090	PK-04	2.3%	0.0%	12.8%
GLOUCESTER	WENONAH BORO	WENONAH	15-5590-050	PK-06	2.0%	0.0%	11.4%
HUNTERDON	FLEMINGTON-RARITAN REG	BARLEY SHEAF	19-1510-030	PK-04	3.9%	2.9%	14.7%
MERCER	HOPEWELL VALLEY REGIONAL	HOPEWELL	21-2280-055	PK-05	3.0%	1.1%	13.5%
MONMOUTH	HOLMDEL TWP	INDIAN HILL SCHOOL	25-2230-050	03-06	2.5%	1.0%	13.8%
MONMOUTH	MARLBORO TWP	ASHER HOLMES	25-3030-070	01-05	3.3%	1.8%	17.9%
MONMOUTH	MARLBORO TWP	FRANK J DUGAN SCHOOL	25-3030-040	01-05	3.7%	1.3%	19.5%
MONMOUTH	MARLBORO TWP	MARLBORO ELEM	25-3030-045	01-05	3.8%	0.8%	23.0%
MORRIS	KINNELON BORO	STONYBROOK	27-2460-070	KG-05	2.0%	0.2%	13.2%
MORRIS	MADISON BORO	KINGS ROAD	27-2870-080	KG-05	3.3%	1.4%	18.8%
MORRIS	MADISON BORO	TOREY J SABATINI	27-2870-110	KG-05	2.7%	1.0%	14.3%
MORRIS	PEQUANNOCK TWP	HILLVIEW	27-4080-055	KG-05	3.5%	0.0%	26.3%
MORRIS	RANDOLPH TWP	SHONGUM	27-4330-080	KG-05	2.3%	0.6%	12.8%
MORRIS	SCH DIST OF THE CHATHAMS	MILTON AVE	27-0785-060	PK-03	1.4%	0.5%	7.0%
PASSAIC	WAYNE TWP	PINES LAKE	31-5570-120	KG-05	6.3%	8.2%	12.6%
SOMERSET	BERNARDS TWP	LIBERTY CORNER	35-0350-080	KG-05	1.9%	0.0%	11.3%
<b>SOMERSET</b>	<b>BERNARDS TWP</b>	<b>OAK ST</b>	<b>35-0350-060</b>	<b>KG-05</b>	<b>1.9%</b>	<b>0.2%</b>	<b>11.2%</b>
SOMERSET	HILLSBOROUGH TWP	AMSTERDAM SCHOOL	35-2170-033	KG-04	3.6%	2.0%	16.1%
UNION	SUMMIT CITY	FRANKLIN ELEM SCH	39-5090-080	01-05	3.7%	3.5%	13.6%



# State of New Jersey

35-0350-070

## OVERVIEW

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

CEDAR HILL SCHOOL

100 PEACHTREE ROAD

BASKING RIDGE, NJ 07920

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	71	91	100%
College and Career Readiness	97	98	100%
Student Growth	82	79	100%

## Improvement Status

Reward

Rationale

High Growth

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **91%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **98%** of schools statewide as noted by its statewide percentile ranking and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **79%** of schools statewide as noted by its statewide percentile ranking and **82%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

35-0350-070

## DEMOGRAPHIC INFORMATION

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

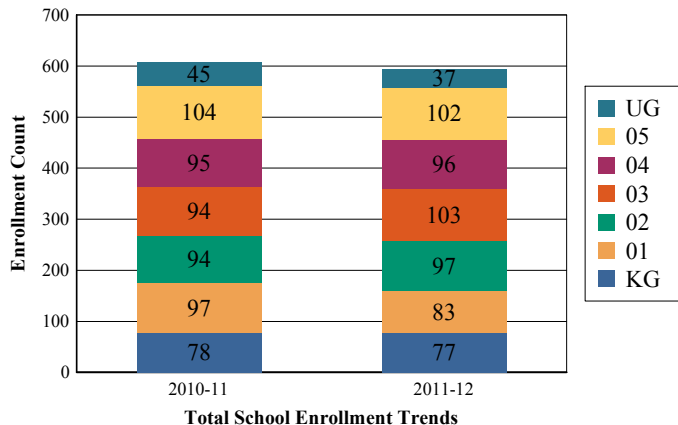
CEDAR HILL SCHOOL

100 PEACHTREE ROAD

BASKING RIDGE, NJ 07920

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

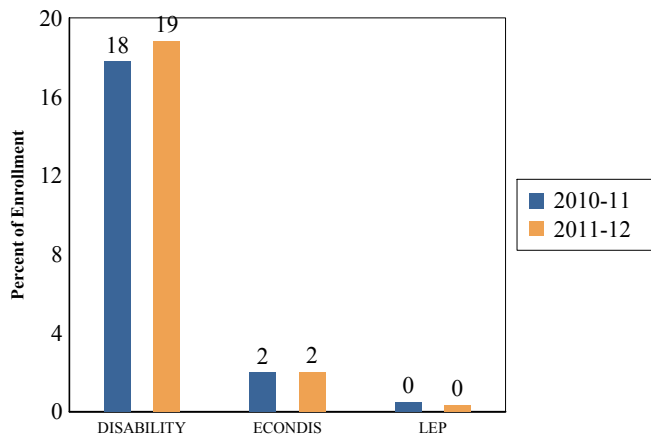


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	607
2011-12	595

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	112	19%
Economically Disadvantaged Students	12	2.0%
Limited English Proficient Students	2	0.3%

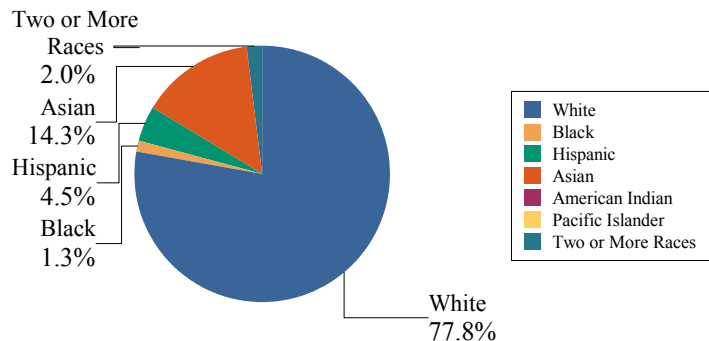
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	92.1%
Spanish	1.5%
Chinese	1.2%
Telugu	0.8%
German	0.5%
Hindi	0.5%
Other	3.5%

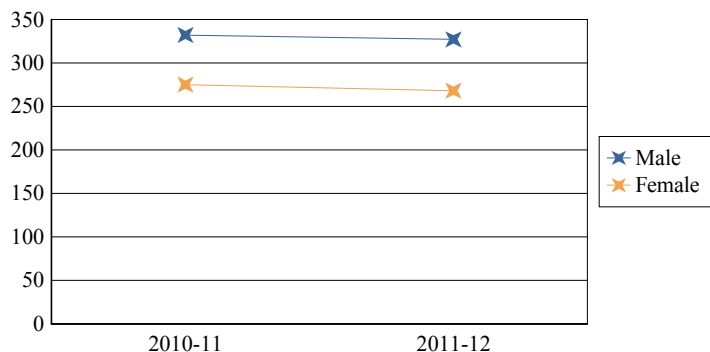
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	332	275
2011-12	327	268



# State of New Jersey

35-0350-070

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

CEDAR HILL SCHOOL

100 PEACHTREE ROAD

BASKING RIDGE, NJ 07920

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	87%	74	92	100%
NJASK Math Proficiency and above	95%	68	90	100%
<b>SUMMARY - Academic Achievement</b>		<b>71</b>	<b>91</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

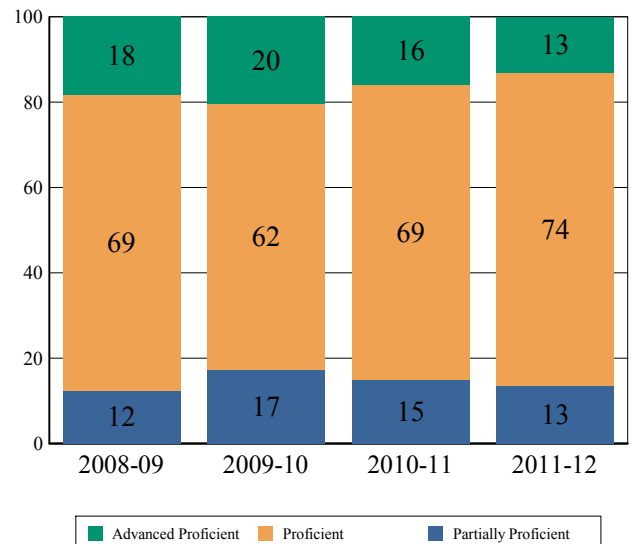
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	284	86.6	86.3	YES
White	229	87.8	85.5	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	32	100	-	--
Two or More Races	-	-		--
Students with Disability	60	63.3	62.2	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

35-0350-070

CEDAR HILL SCHOOL

100 PEACHTREE ROAD

BASKING RIDGE, NJ 07920

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

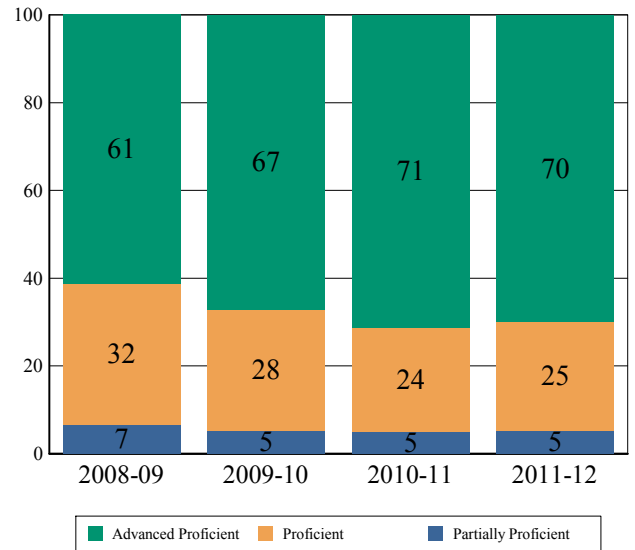
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	286	94.7	90	YES
White	230	96.6	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	32	100	-	--
Two or More Races	-	-		--
Students with Disability	61	75.4	78.5	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

35-0350-070

CEDAR HILL SCHOOL

100 PEACHTREE ROAD

BASKING RIDGE, NJ 07920

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	80%	12%
White	6%	85%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	25%	75%	0%
Two or More Races	-	-	-
Students w/ Disability	11%	67%	22%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

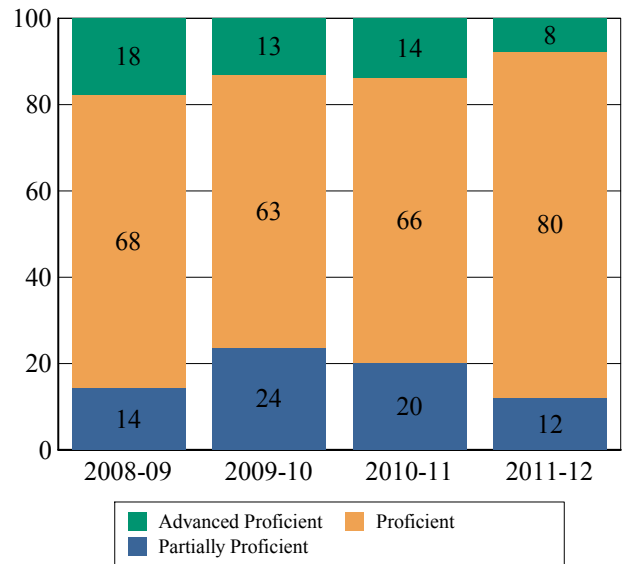
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	70%	18%
White	9%	74%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	4%	48%	48%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

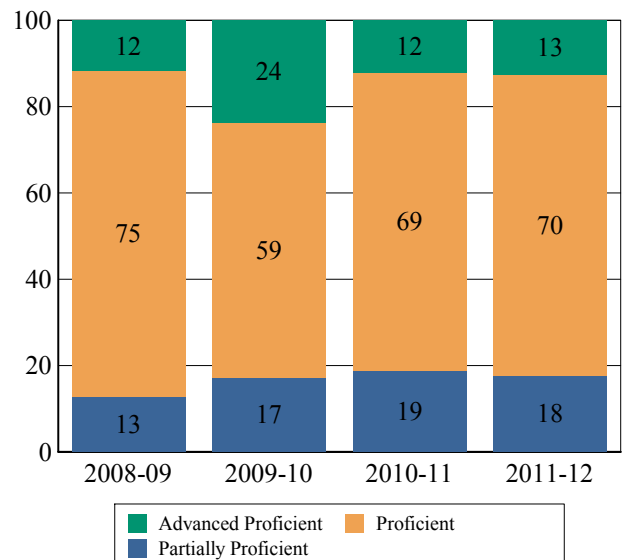
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

35-0350-070

CEDAR HILL SCHOOL

100 PEACHTREE ROAD

BASKING RIDGE, NJ 07920

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### NJASK Results - Language Arts Literacy Grade Level - 05

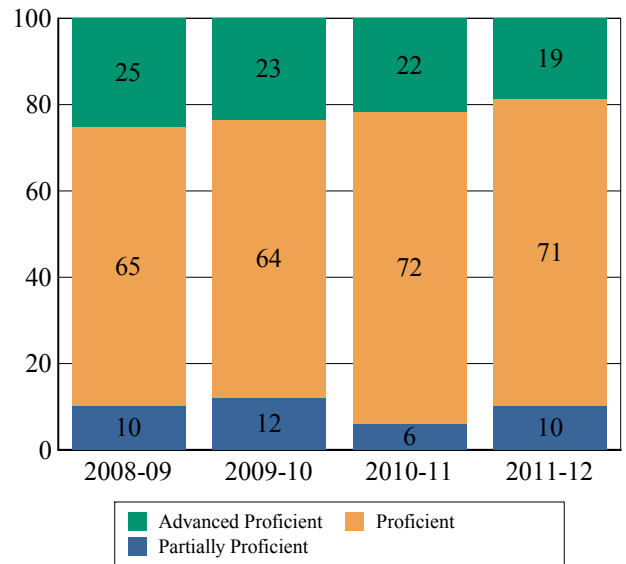
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	71%	10%
White	14%	76%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	64%	36%	0%
Two or More Races	-	-	-
Students w/ Disability	0%	67%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET  
BERNARDS TWP

GRADE SPAN KG-05

35-0350-070  
CEDAR HILL SCHOOL  
100 PEACHTREE ROAD  
BASKING RIDGE, NJ 07920

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	75%	23%	2%
White	78%	22%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	92%	8%	0%
Two or More Races	-	-	-
Students w/ Disability	56%	33%	11%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

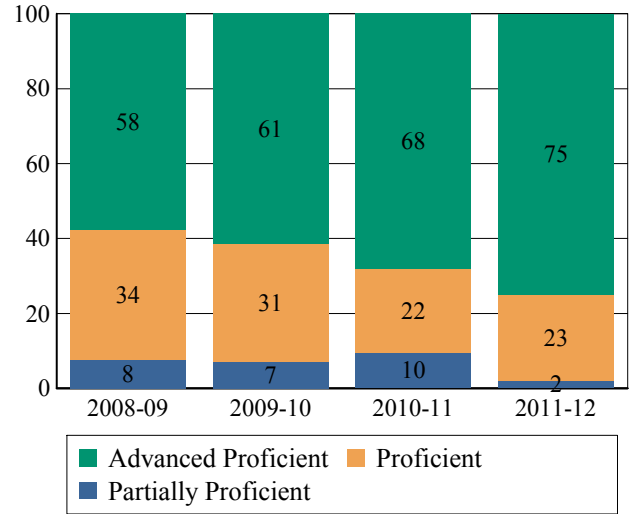
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	66%	24%	10%
White	67%	26%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	33%	30%	37%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

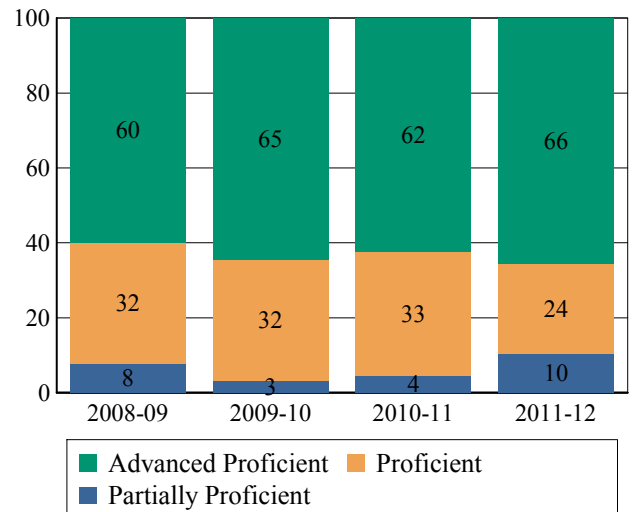
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

35-0350-070

CEDAR HILL SCHOOL

100 PEACHTREE ROAD

BASKING RIDGE, NJ 07920

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### NJASK Results - Math Grade Level - 05

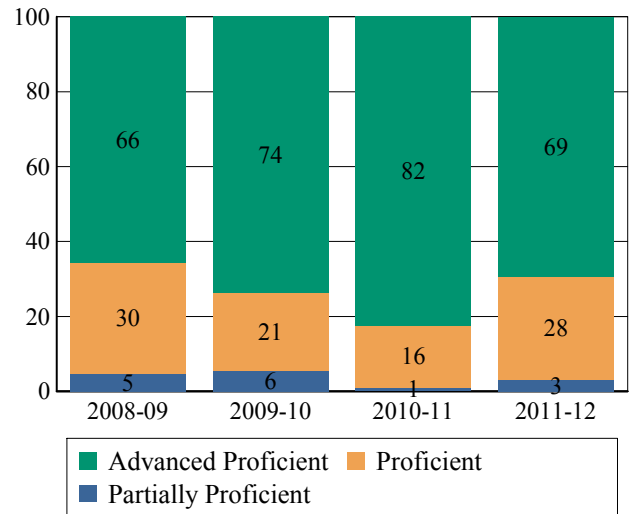
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	69%	28%	3%
White	69%	29%	3%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	91%	9%	0%
Two or More Races	-	-	-
Students w/ Disability	25%	56%	19%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

35-0350-070

CEDAR HILL SCHOOL

100 PEACHTREE ROAD

BASKING RIDGE, NJ 07920

### NJASK Results - Science Grade Level - 04

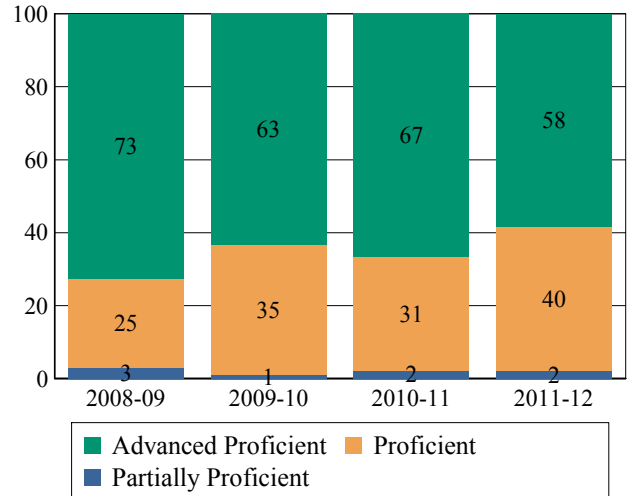
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	40%	2%
White	59%	40%	1%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	22%	70%	7%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

SOMERSET  
BERNARDS TWP

GRADE SPAN KG-05

35-0350-070  
CEDAR HILL SCHOOL  
100 PEACHTREE ROAD  
BASKING RIDGE, NJ 07920

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

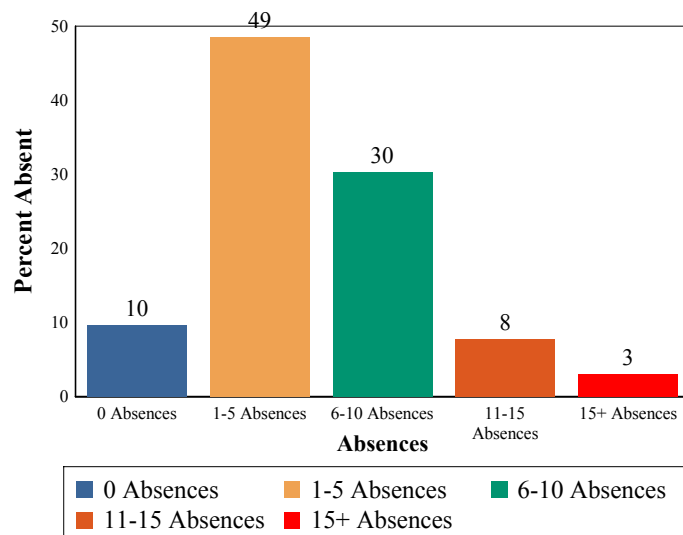
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	1%	97	98	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

SOMERSET  
BERNARDS TWP

GRADE SPAN KG-05

35-0350-070  
CEDAR HILL SCHOOL  
100 PEACHTREE ROAD  
BASKING RIDGE, NJ 07920

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	62	80	78	35	YES
Student Growth on Math	65	83	79	35	YES
		82	79		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	4%	3%
Proficient	15%	27%	27%
Advanced Proficient	0%	1%	15%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	2%	0%
Proficient	8%	8%	10%
Advanced Proficient	9%	18%	40%

**Low Growth** is defined as an Student Growth Percentile score less than 35.

**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.

**High Growth** is defined as a Student Growth Percentile score higher than 65.





# State of New Jersey

35-0350-070

## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET  
BERNARDS TWP

GRADE SPAN KG-05

CEDAR HILL SCHOOL  
100 PEACHTREE ROAD  
BASKING RIDGE, NJ 07920

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	259
75th	231
50th	219
25th	206
0th	174

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	281
75th	226
50th	212
25th	203
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	300
50th	272
25th	244
0th	184

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	282
50th	258
25th	239
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	56



# State of New Jersey

35-0350-070

## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

CEDAR HILL SCHOOL

100 PEACHTREE ROAD

BASKING RIDGE, NJ 07920

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	243
50th	228
25th	209
0th	149

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

34

38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	296
50th	268
25th	243
0th	146

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

53

56



# State of New Jersey

## SCHOOL CLIMATE

SOMERSET  
BERNARDS TWP

GRADE SPAN KG-05

35-0350-070  
CEDAR HILL SCHOOL  
100 PEACHTREE ROAD  
BASKING RIDGE, NJ 07920

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 0 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.3%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.9
Administrators	595.0

**SCHOOL PEER GROUP****CEDAR HILL SCHOOL****35-0350-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	MARGATE CITY	WILLIAM H ROSS III INT SC	01-3020-025	PK-04	2.4%	0.0%	19.7%
BERGEN	ALLENDALE BORO	HILLSIDE	03-0040-020	PK-03	1.1%	1.1%	8.7%
BERGEN	GLEN ROCK BORO	CENTRAL	03-1760-080	KG-05	1.5%	0.6%	13.5%
BERGEN	RIDGEWOOD VILLAGE	TRAVELL	03-4390-110	KG-05	2.0%	1.3%	13.5%
BERGEN	RUTHERFORD BORO	WASHINGTON	03-4600-110	KG-03	2.3%	2.0%	8.4%
BERGEN	WALDWICK BORO	CRESCENT	03-5410-040	PK-05	2.6%	2.9%	10.4%
BERGEN	WESTWOOD REGIONAL	JESSIE F GEORGE ELEM	03-5755-065	KG-05	1.0%	0.0%	10.8%
BERGEN	WOODCLIFF LAKE BORO	DORCHESTER	03-5880-030	PK-05	1.3%	0.0%	10.7%
ESSEX	CALDWELL-WEST CALDWELL	WASHINGTON	13-0660-110	KG-05	2.8%	2.8%	9.4%
ESSEX	CEDAR GROVE TWP	NORTH END	13-0760-060	PK-04	1.3%	1.0%	7.9%
ESSEX	MONTCLAIR TOWN	WATCHUNG	13-3310-170	KG-05	1.3%	0.0%	12.7%
HUNTERDON	BETHLEHEM TWP	THOMAS B CONLEY ELEM	19-0370-070	PK-05	2.1%	0.0%	17.3%
HUNTERDON	TEWKSBURY TWP	TEWKSBURY ELEM SCHOOL	19-5180-055	KG-04	1.1%	0.0%	10.3%
MERCER	HOPEWELL VALLEY REGIONAL	TOLL GATE GRAMMAR	21-2280-040	KG-05	1.3%	0.0%	13.3%
MIDDLESEX	SOUTH BRUNSWICK TWP	MONMOUTH JUNCTION	23-4860-110	KG-05	2.0%	1.5%	10.6%
MONMOUTH	HOLMDEL TWP	VILLAGE SCHOOL	25-2230-080	PK-03	1.2%	1.1%	9.0%
MONMOUTH	MARLBORO TWP	FRANK DEFINO CENTRAL SCH	25-3030-030	01-05	2.0%	1.1%	14.7%
MONMOUTH	WALL TWP	ALLENWOOD	25-5420-060	KG-05	2.0%	0.0%	21.4%
MORRIS	MONTVILLE TWP	CEDAR HILL	27-3340-025	KG-05	1.8%	0.8%	15.8%
MORRIS	MONTVILLE TWP	VALLEY VIEW	27-3340-055	PK-05	2.0%	0.2%	15.7%
MORRIS	MONTVILLE TWP	WILLIAM H MASON JR	27-3340-065	KG-05	1.6%	0.0%	17.3%
MORRIS	PEQUANNOCK TWP	NORTH BOULEVARD	27-4080-060	PK-05	2.0%	0.0%	17.5%
MORRIS	SCH DIST OF THE CHATHAMS	MILTON AVE	27-0785-060	PK-03	1.4%	0.5%	7.0%
PASSAIC	RINGWOOD BORO	ROBERT ERSKINE	31-4400-060	KG-03	1.9%	0.0%	15.0%
<b>SOMERSET</b>	<b>BERNARDS TWP</b>	<b>CEDAR HILL SCHOOL</b>	<b>35-0350-070</b>	<b>KG-05</b>	<b>2.0%</b>	<b>0.3%</b>	<b>17.6%</b>
SOMERSET	BRANCBURG TWP	STONY BROOK	35-0510-060	04-05	2.4%	1.3%	17.1%
SOMERSET	BRIDGEWATER-RARITAN REG	MILLTOWN SCHOOL	35-0555-085	KG-04	4.8%	6.8%	9.0%
UNION	BERKELEY HEIGHTS TWP	MOUNTAIN PARK	39-0310-040	02-05	0.4%	0.0%	6.8%
UNION	BERKELEY HEIGHTS TWP	THOMAS P HUGHES	39-0310-020	02-05	0.8%	0.0%	8.0%
UNION	SCOTCH PLAINS-FANWOOD REG	J ACKERMAN COLES	39-4670-085	PK-04	1.6%	0.0%	13.5%
UNION	WESTFIELD TOWN	JEFFERSON	39-5730-120	01-05	1.5%	0.0%	13.9%



# State of New Jersey

35-0350-080

## OVERVIEW

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

LIBERTY CORNER

61 CHURCH STREET

LIBERTY CORNER, NJ 07938

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	70	91	83%
College and Career Readiness	74	88	100%
Student Growth	87	81	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **91%** of schools statewide as noted by its statewide percentile ranking and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **88%** of schools statewide as noted by its statewide percentile ranking and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **81%** of schools statewide as noted by its statewide percentile ranking and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

35-0350-080

## DEMOGRAPHIC INFORMATION

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

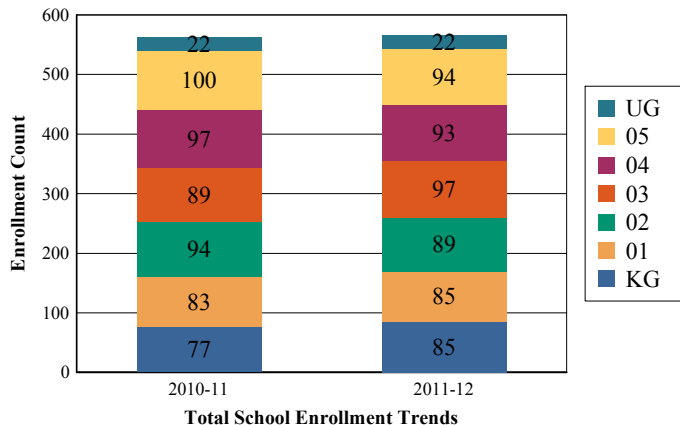
LIBERTY CORNER

61 CHURCH STREET

LIBERTY CORNER, NJ 07938

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



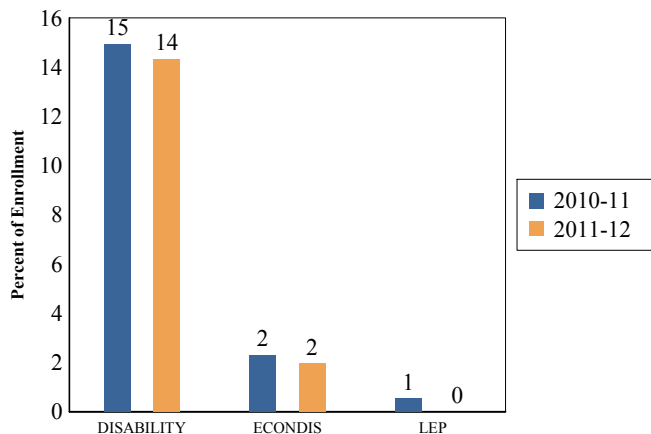
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	562
2011-12	565

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	81	14%
Economically Disadvantaged Students	11	2.0%
Limited English Proficient Students	0	0.0%

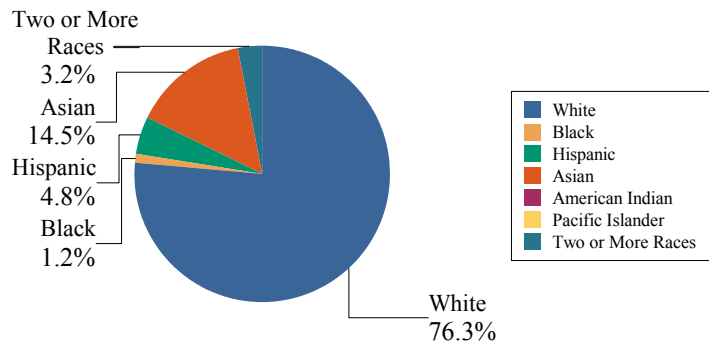
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	94.2%
Korean	0.9%
Chinese	0.9%
Hindi	0.7%
Spanish	0.5%
Telugu	0.5%
Other	2.3%

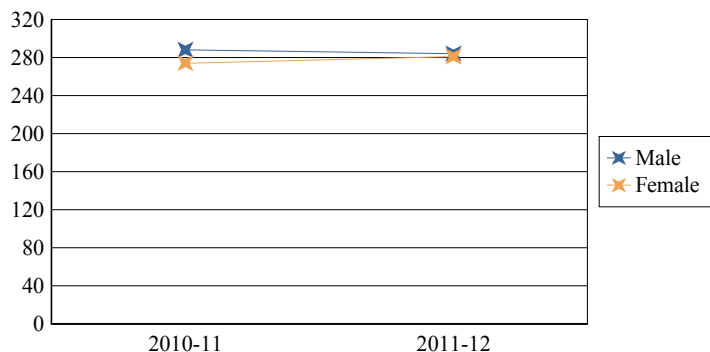
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	288	274
2011-12	284	281



# State of New Jersey

35-0350-080

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

LIBERTY CORNER

61 CHURCH STREET

LIBERTY CORNER, NJ 07938

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	89%	87	96	67%
NJASK Math Proficiency and above	94%	52	85	100%
<b>SUMMARY - Academic Achievement</b>		<b>70</b>	<b>91</b>	<b>83%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

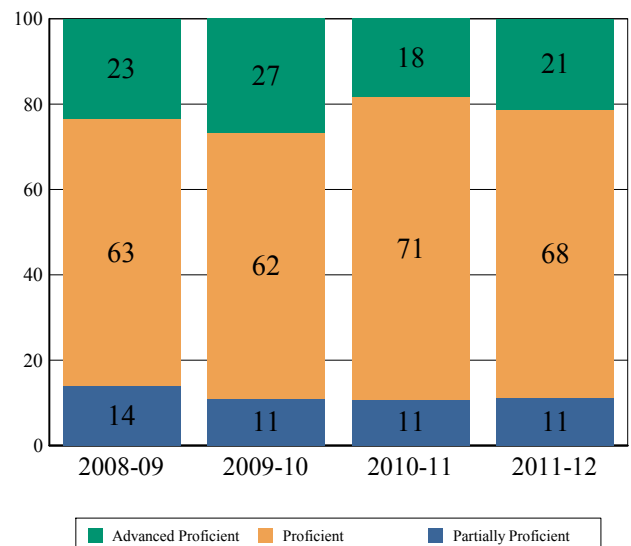
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	269	88.9	90	YES*
White	224	88.8	89.2	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	42	54.8	70.5	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

35-0350-080

LIBERTY CORNER

61 CHURCH STREET

LIBERTY CORNER, NJ 07938

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

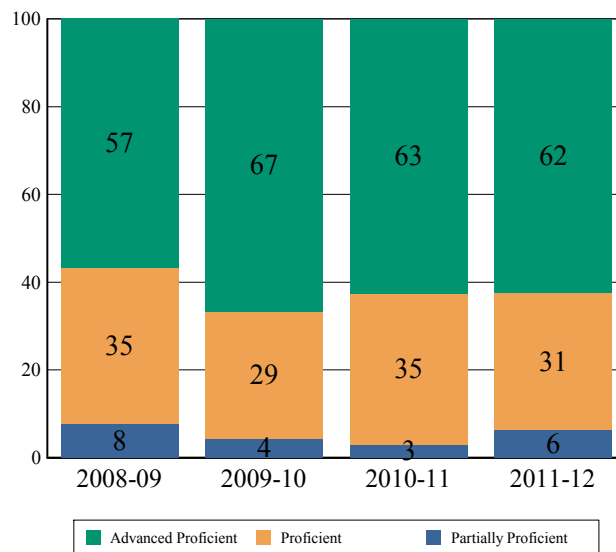
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	269	93.7	90	YES
White	224	93.7	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	42	78.6	90	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.







# State of New Jersey

35-0350-080

**LIBERTY CORNER**  
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**LIBERTY CORNER, NJ 07938**

## ACADEMIC ACHIEVEMENT

**SOMERSET**

**BERNARDS TWP**

**GRADE SPAN KG-05**

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	70%	11%
White	16%	74%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	13%	44%	44%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

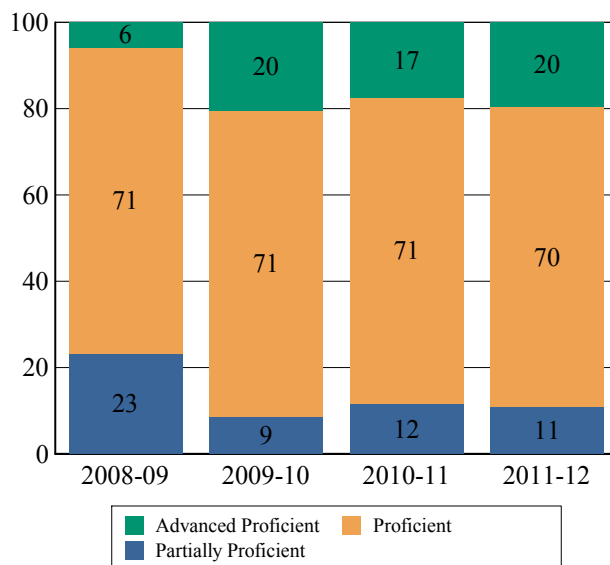
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	70%	14%
White	18%	67%	14%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	43%	57%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

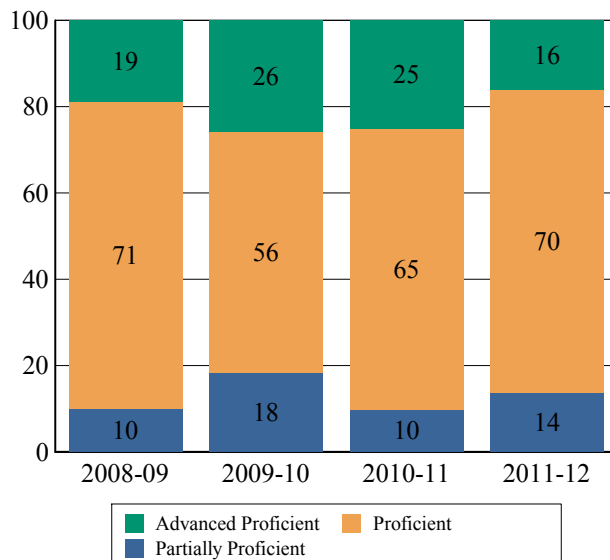
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

35-0350-080

LIBERTY CORNER

61 CHURCH STREET

LIBERTY CORNER, NJ 07938

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### NJASK Results - Language Arts Literacy Grade Level - 05

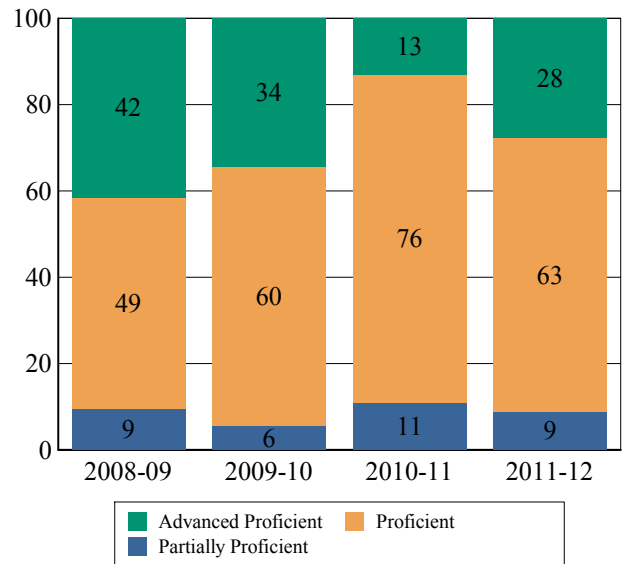
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	63%	9%
White	27%	64%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	67%	33%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

35-0350-080

LIBERTY CORNER

61 CHURCH STREET

LIBERTY CORNER, NJ 07938

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	32%	13%
White	53%	33%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	38%	25%	38%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

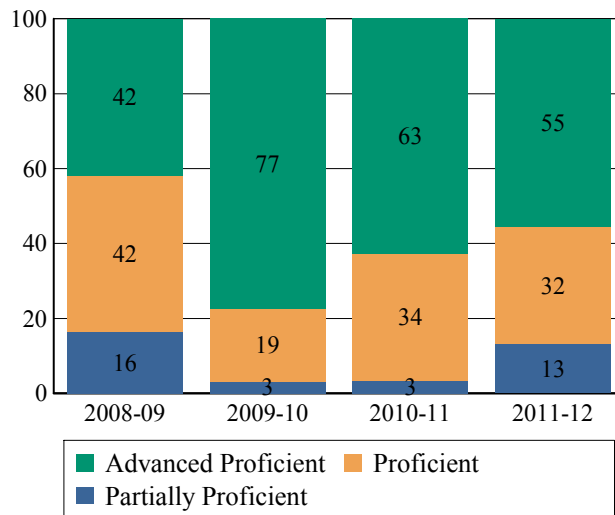
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	39%	5%
White	63%	32%	5%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	29%	57%	14%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

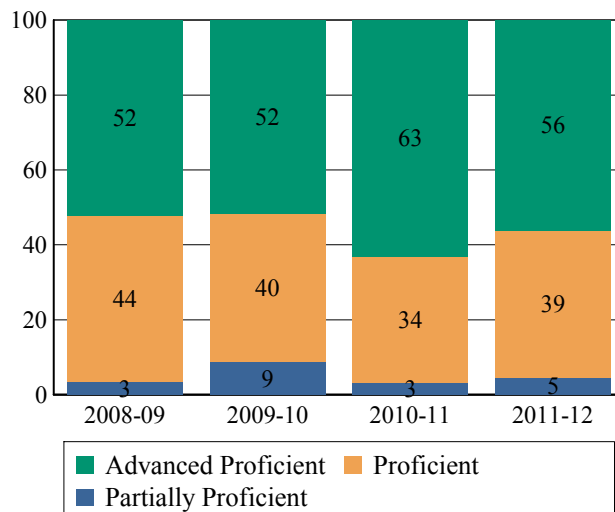
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

35-0350-080

LIBERTY CORNER

61 CHURCH STREET

LIBERTY CORNER, NJ 07938

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

### NJASK Results - Math Grade Level - 05

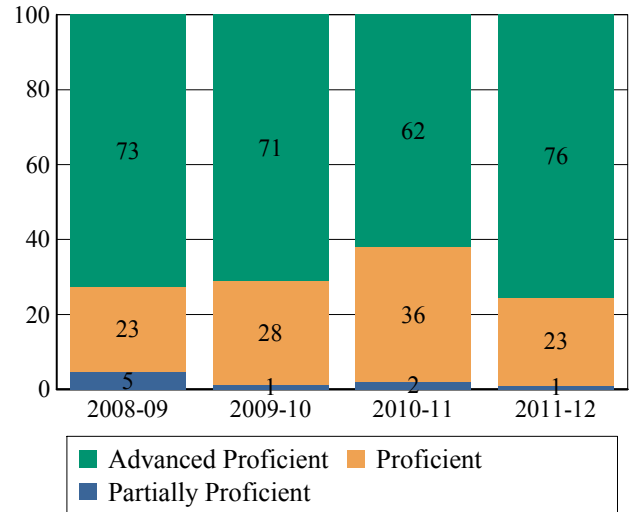
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	76%	23%	1%
White	75%	25%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	67%	25%	8%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

35-0350-080

LIBERTY CORNER

61 CHURCH STREET

LIBERTY CORNER, NJ 07938

### NJASK Results - Science Grade Level - 04

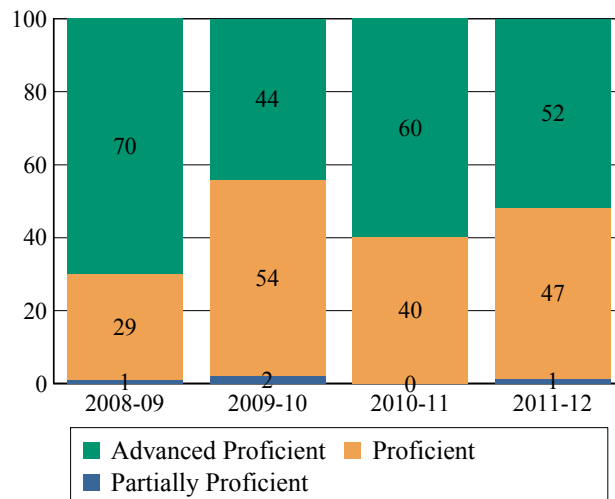
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	47%	1%
White	53%	47%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	21%	79%	0%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

SOMERSET

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GRADE SPAN KG-05

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

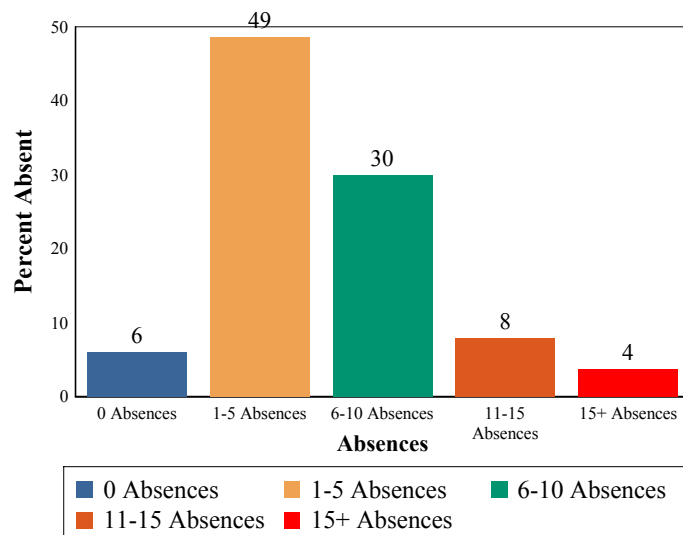
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	2%	74	88	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

35-0350-080

## STUDENT GROWTH

SOMERSET  
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	65	90	83	35	YES
Student Growth on Math	65	83	79	35	YES
		87	81		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	3%	2%
Proficient	11%	27%	28%
Advanced Proficient	1%	2%	19%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	2%	1%	0%
Proficient	11%	10%	9%
Advanced Proficient	5%	21%	41%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

35-0350-080

## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET  
BERNARDS TWP

GRADE SPAN KG-05

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	235
50th	219
25th	209
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	262
75th	238
50th	223
25th	209
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	272
50th	257
25th	225
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	275
50th	258
25th	238
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	56





# State of New Jersey

35-0350-080

## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

LIBERTY CORNER

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LIBERTY CORNER, NJ 07938

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	292
75th	250
50th	228
25th	215
0th	184

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

35

38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	300
50th	274
25th	250
0th	185

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

50

56



# State of New Jersey

## SCHOOL CLIMATE

SOMERSET

BERNARDS TWP

GRADE SPAN KG-05

35-0350-080

LIBERTY CORNER

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LIBERTY CORNER, NJ 07938

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 0 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.2%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.8
Administrators	282.5

**SCHOOL PEER GROUP****LIBERTY CORNER****35-0350-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	HENRY B MILNES	03-1450-080	KG-05	8.5%	8.8%	24.1%
BERGEN	FAIR LAWN BORO	RADBURN	03-1450-110	KG-05	7.2%	6.3%	24.6%
BERGEN	HILLSDALE BORO	MEADOWBROOK	03-2180-030	PK-04	3.3%	1.6%	15.0%
BERGEN	MAHWAH TWP	GEORGE WASHINGTON	03-2900-080	KG-03	2.3%	0.6%	12.0%
BERGEN	OAKLAND BORO	MANITO	03-3760-060	KG-05	3.1%	0.9%	15.8%
BERGEN	RIDGEWOOD VILLAGE	RIDGE	03-4390-090	KG-05	2.2%	0.8%	11.9%
BERGEN	WALDWICK BORO	JULIA A TRAPHAGEN	03-5410-050	PK-06	1.9%	0.0%	14.5%
BERGEN	WESTWOOD REGIONAL	WASHINGTON	03-5755-080	KG-05	3.0%	2.7%	9.7%
BURLINGTON	MEDFORD TWP	TAUNTON FORGE	05-3080-070	KG-05	2.5%	0.3%	12.3%
ESSEX	CEDAR GROVE TWP	SOUTH END	13-0760-090	PK-04	2.3%	0.0%	12.8%
GLOUCESTER	WENONAH BORO	WENONAH	15-5590-050	PK-06	2.0%	0.0%	11.4%
HUNTERDON	FLEMINGTON-RARITAN REG	BARLEY SHEAF	19-1510-030	PK-04	3.9%	2.9%	14.7%
MERCER	HOPEWELL VALLEY REGIONAL	HOPEWELL	21-2280-055	PK-05	3.0%	1.1%	13.5%
MONMOUTH	HOLMDEL TWP	INDIAN HILL SCHOOL	25-2230-050	03-06	2.5%	1.0%	13.8%
MONMOUTH	MARLBORO TWP	ASHER HOLMES	25-3030-070	01-05	3.3%	1.8%	17.9%
MONMOUTH	MARLBORO TWP	FRANK J DUGAN SCHOOL	25-3030-040	01-05	3.7%	1.3%	19.5%
MONMOUTH	MARLBORO TWP	MARLBORO ELEM	25-3030-045	01-05	3.8%	0.8%	23.0%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN VILLAGE	25-3160-130	KG-05	3.1%	0.7%	15.4%
MORRIS	CHESTER TWP	BRAGG	27-0820-030	03-05	4.3%	1.8%	20.8%
MORRIS	KINNELON BORO	STONYBROOK	27-2460-070	KG-05	2.0%	0.2%	13.2%
MORRIS	MADISON BORO	KINGS ROAD	27-2870-080	KG-05	3.3%	1.4%	18.8%
MORRIS	MADISON BORO	TOREY J SABATINI	27-2870-110	KG-05	2.7%	1.0%	14.3%
MORRIS	PEQUANNOCK TWP	HILLVIEW	27-4080-055	KG-05	3.5%	0.0%	26.3%
MORRIS	RANDOLPH TWP	SHONGUM	27-4330-080	KG-05	2.3%	0.6%	12.8%
MORRIS	ROXBURY TWP	JEFFERSON	27-4560-065	PK-04	3.0%	1.5%	9.7%
MORRIS	WASHINGTON TWP	FLOCKTOWN KOSSMAN ELEM	27-5520-030	PK-05	2.5%	0.2%	12.7%
PASSAIC	WAYNE TWP	PINES LAKE	31-5570-120	KG-05	6.3%	8.2%	12.6%
PASSAIC	WAYNE TWP	THEUNIS DEY	31-5570-150	KG-05	2.5%	0.0%	14.1%
SOMERSET	BERNARDS TWP	LIBERTY CORNER	35-0350-080	KG-05	1.9%	0.0%	11.3%
SOMERSET	BERNARDS TWP	OAK ST	35-0350-060	KG-05	1.9%	0.2%	11.2%
SOMERSET	HILLSBOROUGH TWP	AMSTERDAM SCHOOL	35-2170-033	KG-04	3.6%	2.0%	16.1%



# State of New Jersey

35-0350-100

MOUNT PROSPECT ELEM SCH

111 HANSOM RD

BASKING RIDGE, NJ 07920

## OVERVIEW

SOMERSET

BERNARDS TWP

GRADE SPAN PK-05

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	94	98	100%
College and Career Readiness	47	81	100%
Student Growth	62	74	100%

## Improvement Status

Reward

Rationale

High Performing

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **98%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **81%** of schools statewide as noted by its statewide percentile ranking and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **74%** of schools statewide as noted by its statewide percentile ranking and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

35-0350-100

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BASKING RIDGE, NJ 07920

## DEMOGRAPHIC INFORMATION

SOMERSET

BERNARDS TWP

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



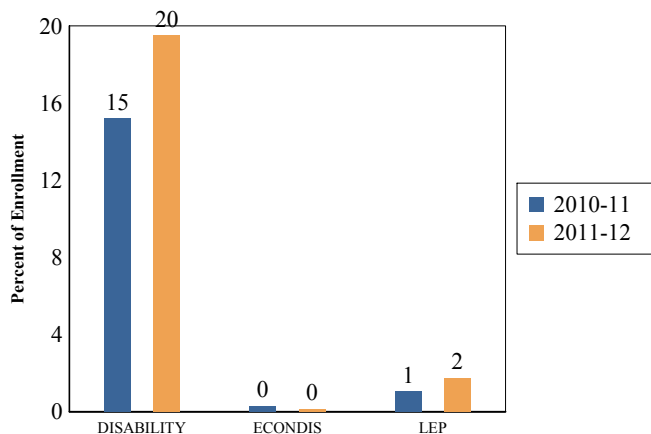
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	678
2011-12	687

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	134	20%
Economically Disadvantaged Students	1	0.2%
Limited English Proficient Students	12	1.8%

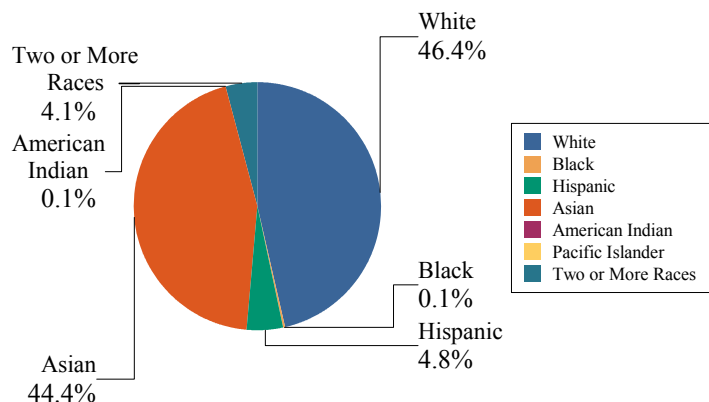
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	83.1%
Chinese	5.7%
Spanish	2.9%
Korean	1.8%
Portuguese	1.3%
Danish	0.7%
Other	4.5%

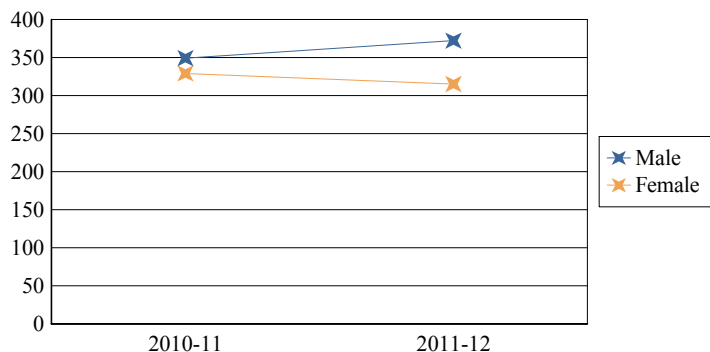
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	349	329
2011-12	372	315



# State of New Jersey

35-0350-100

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN PK-05

MOUNT PROSPECT ELEM SCH

111 HANSOM RD

BASKING RIDGE, NJ 07920

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	93%	100	99	100%
NJASK Math Proficiency and above	97%	87	97	100%
<b>SUMMARY - Academic Achievement</b>		<b>94</b>	<b>98</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

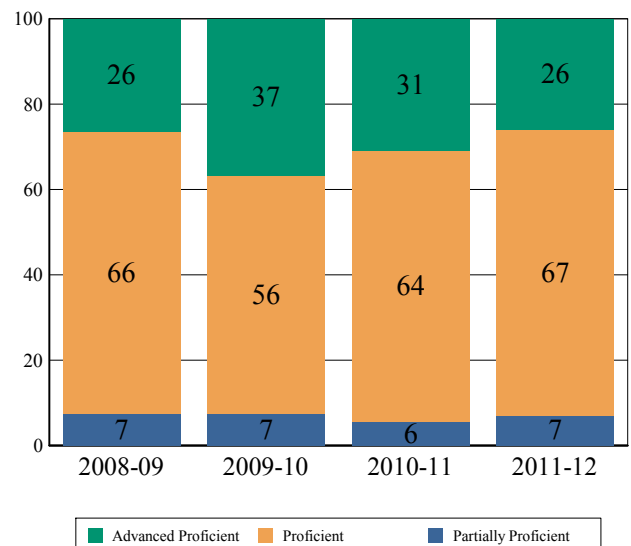
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	313	93	90	YES
White	148	90.5	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	147	97.3	90	YES
Two or More Races	-	-		--
Students with Disability	56	82.2	84.3	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN PK-05

35-0350-100

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BASKING RIDGE, NJ 07920

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

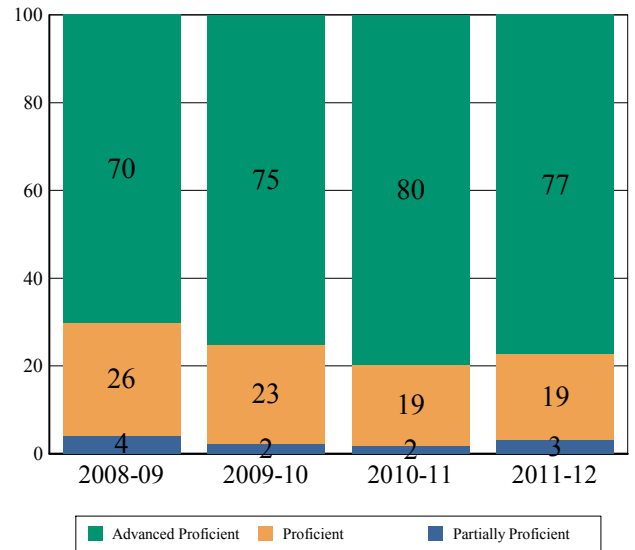
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	313	96.8	90	YES
White	148	95.3	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	147	98.6	90	YES
Two or More Races	-	-		--
Students with Disability	56	87.5	90	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

35-0350-100

MOUNT PROSPECT ELEM SCH

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BASKING RIDGE, NJ 07920

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	69%	4%
White	15%	78%	7%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	37%	63%	0%
Two or More Races	-	-	-
Students w/ Disability	25%	50%	25%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

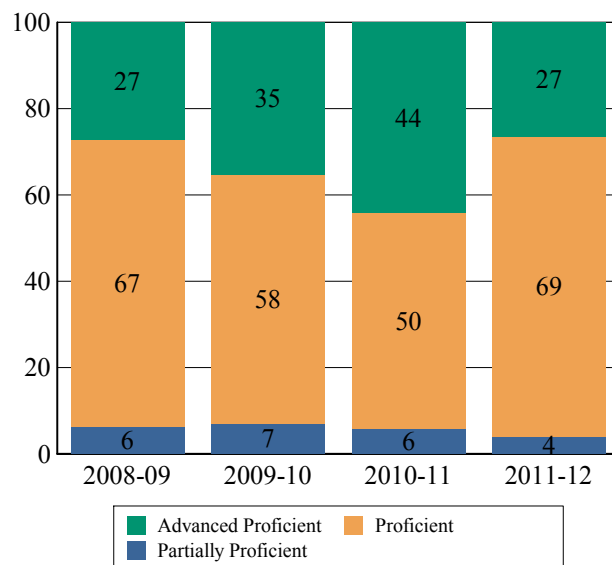
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	66%	13%
White	13%	73%	13%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	33%	58%	8%
Two or More Races	-	-	-
Students w/ Disability	9%	78%	13%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

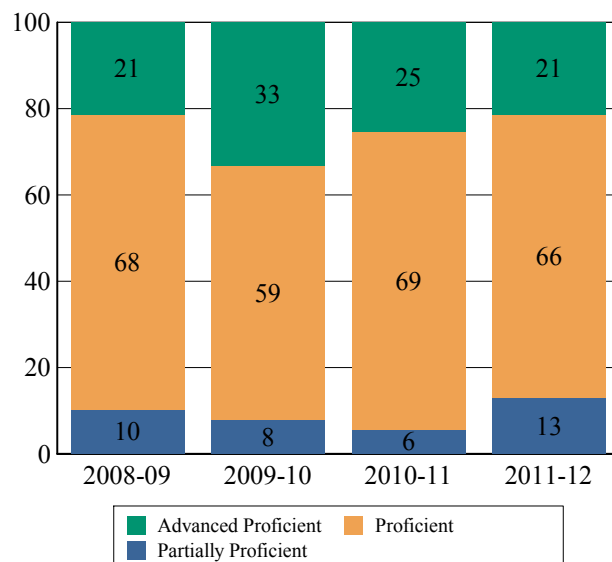
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

35-0350-100

MOUNT PROSPECT ELEM SCH

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BASKING RIDGE, NJ 07920

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 05

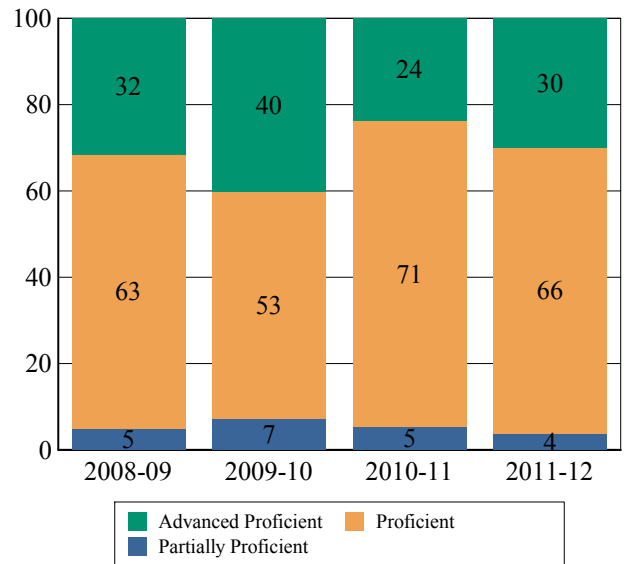
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	66%	4%
White	18%	74%	8%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	43%	57%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	18%	65%	18%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET  
BERNARDS TWP

GRADE SPAN PK-05

35-0350-100  
MOUNT PROSPECT ELEM SCH  
111 HANSOM RD  
BASKING RIDGE, NJ 07920

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	79%	20%	1%
White	65%	33%	2%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	91%	9%	0%
Two or More Races	-	-	-
Students w/ Disability	56%	38%	6%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

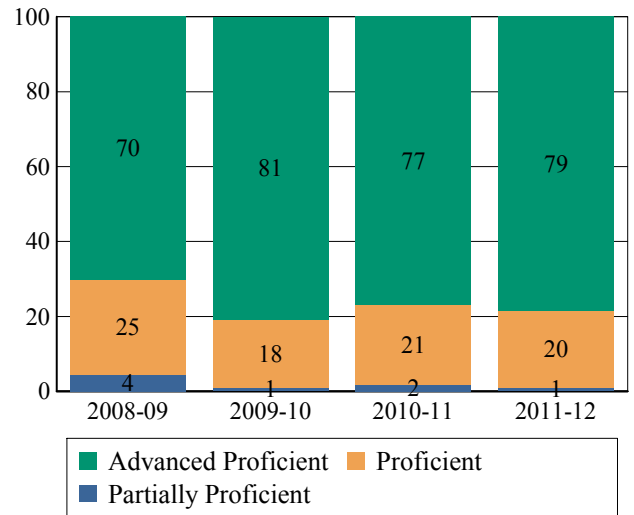
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	73%	22%	5%
White	62%	35%	4%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	88%	8%	4%
Two or More Races	-	-	-
Students w/ Disability	57%	35%	9%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

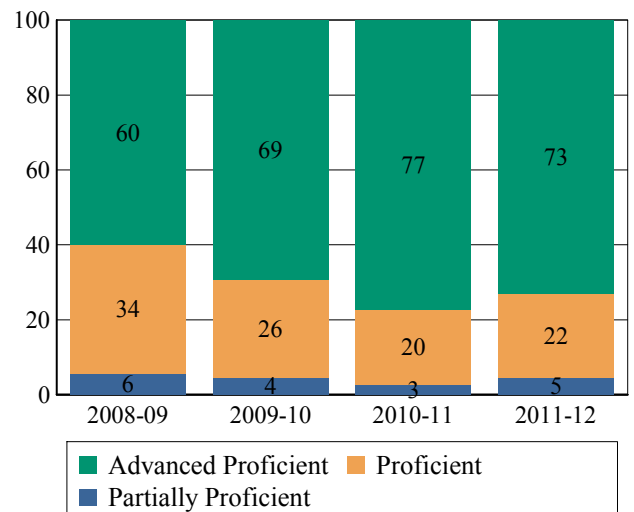
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

35-0350-100

MOUNT PROSPECT ELEM SCH

111 HANSOM RD

BASKING RIDGE, NJ 07920

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN PK-05

### NJASK Results - Math Grade Level - 05

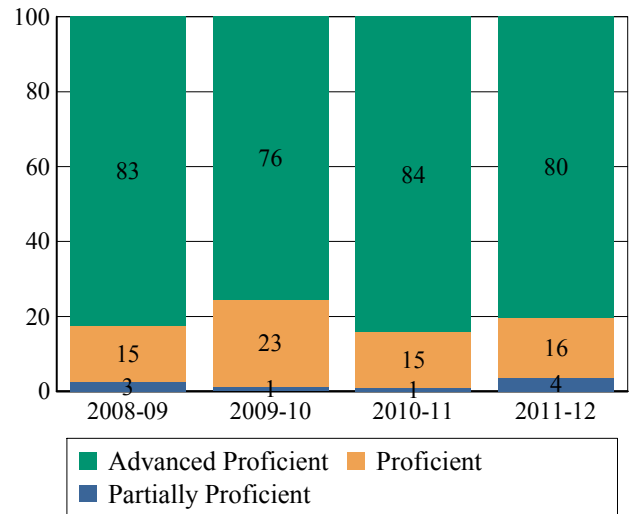
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	80%	16%	4%
White	64%	28%	8%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	96%	4%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	53%	24%	24%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

SOMERSET

BERNARDS TWP

GRADE SPAN PK-05

35-0350-100

MOUNT PROSPECT ELEM SCH

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BASKING RIDGE, NJ 07920

### NJASK Results - Science Grade Level - 04

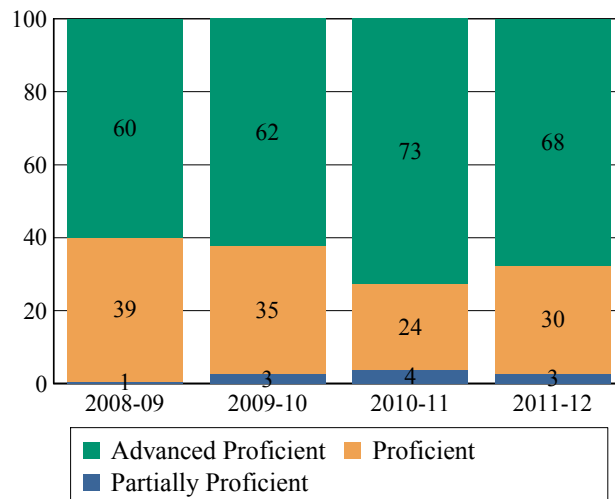
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	68%	30%	3%
White	56%	44%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	83%	15%	2%
Two or More Races	-	-	-
Students w/ Disability	61%	35%	4%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

35-0350-100

## COLLEGE AND CAREER READINESS

MOUNT PROSPECT ELEM SCH

SOMERSET

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BERNARDS TWP

GRADE SPAN PK-05

BASKING RIDGE, NJ 07920

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

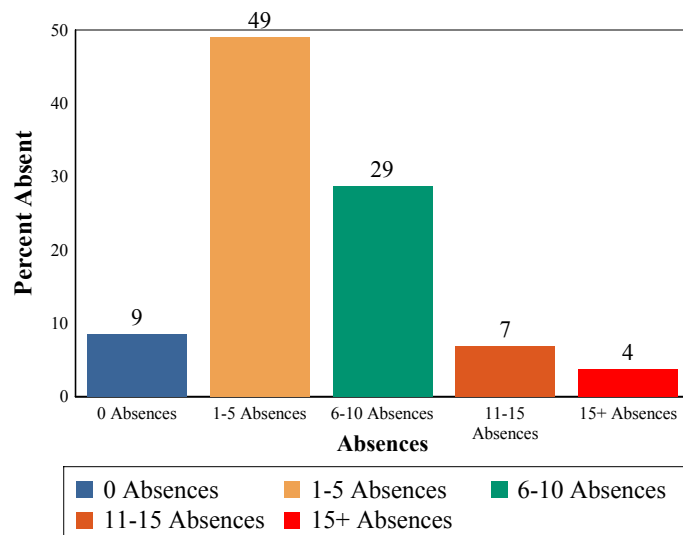
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	47	81	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





## State of New Jersey

## STUDENT GROWTH

SOMERSET  
BERNARDS TWP

GRADE SPAN PK-05

35-0350-100  
MOUNT PROSPECT ELEM SCH  
111 HANSOM RD  
BASKING RIDGE, NJ 07920

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	58	43	69	35	YES
Student Growth on Math	65	80	79	35	YES
		62	74		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

## Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	0%	1%
Proficient	23%	22%	20%
Advanced Proficient	0%	3%	23%

## Math

	GROWTH		
	Low	Typical	High
Partially Proficient	3%	1%	0%
Proficient	10%	8%	2%
Advanced Proficient	10%	20%	47%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

35-0350-100

## WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET  
BERNARDS TWP

GRADE SPAN PK-05

MOUNT PROSPECT ELEM SCH  
111 HANSOM RD  
BASKING RIDGE, NJ 07920

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	276
75th	250
50th	231
25th	219
0th	180

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	288
75th	238
50th	226
25th	209
0th	170

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	300
50th	285
25th	252
0th	173

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	300
50th	275
25th	243
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	56



# State of New Jersey

35-0350-100

## WITHIN SCHOOL ACHIEVEMENT GAP

MOUNT PROSPECT ELEM SCH

SOMERSET

111 HANSOM RD

BERNARDS TWP

GRADE SPAN PK-05

BASKING RIDGE, NJ 07920

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	251
50th	232
25th	215
0th	170

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

36

38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	300
50th	280
25th	258
0th	172

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

42

56





# State of New Jersey

35-0350-100

MOUNT PROSPECT ELEM SCH

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BASKING RIDGE, NJ 07920

## SCHOOL CLIMATE

SOMERSET

BERNARDS TWP

GRADE SPAN PK-05

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 0 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.8
Administrators	343.5

**SCHOOL PEER GROUP****MOUNT PROSPECT ELEM SCH****35-0350-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FRANKLIN LAKES BORO	HIGH MOUNTAIN ROAD	03-1580-020	PK-05	0.0%	0.7%	11.6%
BERGEN	GLEN ROCK BORO	CLARA E COLEMAN	03-1760-090	PK-05	1.4%	2.8%	13.9%
BERGEN	GLEN ROCK BORO	RICHARD E BYRD	03-1760-070	KG-05	0.4%	0.4%	16.9%
BERGEN	PARAMUS BORO	PARKWAY	03-3930-100	PK-04	1.1%	2.9%	14.9%
BERGEN	RIDGEWOOD VILLAGE	HAWES	03-4390-085	KG-05	2.4%	6.1%	11.0%
BERGEN	RIVER VALE TWP	ROBERGE	03-4430-060	KG-05	0.8%	2.3%	9.2%
BERGEN	RIVER VALE TWP	WOODSIDE	03-4430-070	PK-05	0.0%	1.1%	13.1%
BERGEN	SADDLE RIVER BORO	WANDELL	03-4620-050	PK-05	0.0%	0.0%	19.3%
BERGEN	WYCKOFF TWP	CALVIN COOLIDGE	03-5920-020	KG-05	0.0%	1.5%	9.4%
BERGEN	WYCKOFF TWP	GEORGE WASHINGTON	03-5920-030	KG-05	0.0%	0.7%	12.9%
BERGEN	WYCKOFF TWP	SICOMAC	03-5920-050	PK-05	0.0%	0.0%	19.1%
CAMDEN	HADDONFIELD BORO	ELIZABETH HADDON	07-1900-080	KG-05	0.3%	0.0%	15.4%
CAPE MAY	CAPE MAY CITY	CAPE MAY CITY ELEM	09-0710-050	PK-06	0.0%	0.7%	15.9%
ESSEX	CALDWELL-WEST CALDWELL	WILSON	13-0660-120	KG-05	0.0%	0.8%	12.9%
ESSEX	ESSEX FELS BORO	ESSEX FELS	13-1400-050	PK-06	0.0%	0.0%	13.2%
ESSEX	FAIRFIELD TWP	WINSTON CHURCHILL	13-1465-030	PK-06	0.0%	0.0%	13.4%
ESSEX	GLEN RIDGE BORO	RIDGEWOOD AVENUE SCHOOL	13-1750-075	03-06	0.0%	0.0%	19.7%
ESSEX	LIVINGSTON TWP	BURNET HILL SCHOOL	13-2730-070	PK-05	1.0%	1.7%	13.1%
ESSEX	VERONA BORO	BROOKDALE AVE	13-5370-070	KG-04	0.0%	0.0%	14.0%
GLOUCESTER	PITMAN BORO	ELWOOD KINDLE	15-4140-060	KG-05	0.0%	0.0%	13.6%
GLOUCESTER	PITMAN BORO	MEMORIAL ELEM SCHOOL	15-4140-065	PK-05	0.0%	0.0%	18.8%
HUNTERDON	LEBANON BORO	LEBANON BOROUGH	19-2590-050	KG-06	0.0%	0.0%	12.8%
MIDDLESEX	MONROE TWP	OAK TREE ELEM	23-3290-060	PK-05	0.0%	1.8%	9.8%
MORRIS	EAST HANOVER TWP	CENTRAL	27-1190-030	03-05	0.0%	0.0%	19.0%
MORRIS	HANOVER TWP	BEE MEADOW	27-2000-025	PK-05	1.4%	4.0%	9.7%
MORRIS	HANOVER TWP	SALEM DRIVE	27-2000-060	KG-05	0.4%	1.8%	13.3%
MORRIS	LONG HILL TWP	MILLINGTON	27-4000-060	02-05	2.0%	2.3%	22.1%
MORRIS	PARSIPPANY-TROY HILLS TWP	LITTLETON	27-3950-090	KG-05	3.5%	7.7%	10.3%
SOMERSET	BERNARDS TWP	MOUNT PROSPECT ELEM SCH	35-0350-100	PK-05	0.1%	1.7%	9.5%
UNION	WESTFIELD TOWN	WASHINGTON	39-5730-150	01-05	0.3%	0.0%	16.2%
UNION	WESTFIELD TOWN	WILSON	39-5730-160	01-05	0.3%	0.0%	19.5%