NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	MIDDLESEX
District	NEW BRUNSWICK CITY
Principal Name	MR. REDLER
Address	1000 SOMERSET ST NEW BRUNSWICK, NJ 08901-3309
Phone Number	(732)745-5300
Email Address	KEN_REDLER@NBPSNJ.NET
Website	http://hs.nbpschools.net/
Facebook	https://www.facebook.com/nbpschools.nbhs
Twitter	https://twitter.com/NBHSZebras

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	14	6	5
KG	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	620	668	702
10	435	483	488
11	365	420	441
12	363	366	409
Total	1,797	1,943	2,045

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	51.7%	50.0%	49.7%
Male	48.3%	50.0%	50.3%
Economically Disadvantaged Students	42.8%	87.0%	71.9%
Students with Disabilities	14.0%	15.5%	15.9%
English Learners	14.0%	15.9%	16.8%
Homeless Students		1.1%	1.0%
Students in Foster Care		0.1%	0.2%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	0.9%	0.8%	0.8%
Hispanic	85.3%	86.4%	87.7%
Black or African American	13.1%	12.4%	10.9%
Asian	0.6%	0.4%	0.4%
Native Hawaiian or Pacific Islander	0.1%	0.0%	0.0%
American Indian or Alaska Native	0.1%	0.1%	0.1%
Two or More Races	0.1%	0.1%	0.0%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	0	0	0
PK - Full Day	14	6	5
KG - Half Day	0	0	0
KG - Full Day	0	0	0

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	1,795	1,940	2,043
Shared Time Students	2	5	2
Full Time Equivalent	1,796	1,943	2,044

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
Spanish	67.1%
English	32.7%
Other Languages	0.2%

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	1113	98.6	30.3	31.1	56.7	30.3	34.2	Not Met
White	10	100.0	40.0	48.6	65.6	40.0	**	**
Hispanic	980	98.6	30.0	30.6	42.5	30.0	34.8	Not Met
Black or African American	115	97.6	31.3	33.0	37.3	31.3	30.2	Met Target
Asian, Native Hawaiian, or Pacific Islander	*	*	*	64.3	82.3	*	**	**
American Indian or Alaska Native	*	*	*	*	52.7	*	**	**
Two or More Races	*	*	*	*	63.4	*	**	**
Female	519	98.9	37.2	37.2	64.5	37.2		
Male	594	98.3	24.4	25.4	49.4	24.4		
Economically Disadvantaged Students	844	99.0	29.8	*	38.5	29.8	30.9	Met Target†
Non-Economically Disadvantaged Students	269	97.4	32.3	*	67.5	32.3		
Students with Disabilities	199	95.9	*	*	21.6	*	10.3	Not Met
Students without Disabilities	914	99.2	*	*	63.9	*		
English Learners	226	99.2	*	15.4	27.3	*	10.7	Not Met
Non-English Learners	887	98.4	*	36.7	59.4	*		
Homeless Students	13	93.3	23.1	16.9	27.7	32.0		
Students In Foster Care	*	*	*	*	26.3	*		
Military-Connected Students	N	N	N	N	57.4	N		
Migrant Students	N	N	N	*	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	669	722	722	752	28%	21%	25%	22%	3%	25%	55%
White	*	*	*	760	*	*	*	*	*	*	64%
Hispanic	597	721	721	735	29%	21%	26%	21%	3%	24%	38%
Black or African American	64	727	727	734	22%	27%	20%	*	*	31%	34%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	782	*	*	*	*	*	*	83%
American Indian or Alaska Native	*	*	*	752	*	*	*	*	*	*	51%
Two or More Races	N	N	N	760	N	N	N	N	N	N	63%
Female	306	730	730	759	22%	20%	28%	*	*	30%	63%
Male	363	716	716	744	34%	23%	23%	*	*	20%	46%
Economically Disadvantaged Students	507	724	724	733	26%	21%	28%	*	*	25%	34%
Non-Economically Disadvantaged Students	162	717	717	761	36%	22%	18%	*	*	24%	65%
Students with Disabilities	98	700	700	716	*	*	*	*	*	*	15%
Students without Disabilities	571	726	726	758	*	*	*	*	*	*	62%
English Learners	137	687	687	691	*	*	*	*	*	*	*
Non-English Learners	532	732	732	755	*	*	*	*	*	*	*
Homeless Students	*	*	*	720	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	719	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	54%
Migrant Students	*	*	*	696	*	*	*	*	*	*	10%

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	481	729	729	749	29%	16%	18%	28%	8%	37%	51%
White	*	*	*	756	*	*	*	*	*	*	58%
Hispanic	414	730	730	733	29%	16%	18%	29%	8%	37%	38%
Black or African American	58	723	723	728	29%	21%	19%	*	*	31%	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	782	*	*	*	*	*	*	78%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	50%
Two or More Races	*	*	*	753	*	*	*	*	*	*	55%
Female	227	740	740	759	19%	14%	22%	34%	11%	45%	60%
Male	254	719	719	739	38%	19%	15%	23%	6%	29%	42%
Economically Disadvantaged Students	360	730	730	730	27%	18%	19%	*	*	35%	34%
Non-Economically Disadvantaged Students	121	727	727	758	34%	11%	15%	*	*	40%	59%
Students with Disabilities	98	684	684	707	*	*	*	*	*	*	15%
Students without Disabilities	383	741	741	756	*	*	*	*	*	*	57%
English Learners	65	688	688	684	*	*	*	*	*	*	*
Non-English Learners	416	735	735	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	23%
Students in Foster Care	*	*	*	707	*	*	*	*	*	*	21%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	706	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	380	739	739	736	18%	16%	21%	38%	7%	45%	39%
White	*	*	*	737	*	*	*	*	*	*	41%
Hispanic	334	740	740	731	18%	15%	22%	37%	8%	45%	35%
Black or African American	39	730	730	729	26%	*	*	44%	0%	44%	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	759	*	*	*	*	*	*	60%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	25%
Two or More Races	N	N	N	737	N	N	N	N	N	N	39%
Female	214	747	747	745	11%	16%	21%	*	*	52%	48%
Male	166	729	729	728	27%	14%	22%	*	*	36%	31%
Economically Disadvantaged Students	262	743	743	730	15%	15%	23%	*	*	47%	33%
Non-Economically Disadvantaged Students	118	731	731	739	25%	18%	18%	*	*	40%	42%
Students with Disabilities	65	703	703	708	45%	34%	*	*	*	12%	13%
Students without Disabilities	315	747	747	742	13%	12%	*	*	*	52%	44%
English Learners	58	711	711	702	*	*	*	*	*	*	*
Non-English Learners	322	744	744	738	*	*	*	*	*	*	*
Homeless Students	*	*	*	721	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	708	*	*	*	*	*	*	19%
Military-Connected Students	N	N	N	729	N	N	N	N	N	N	31%
Migrant Students	N	N	N	707	N	N	N	N	N	N	*

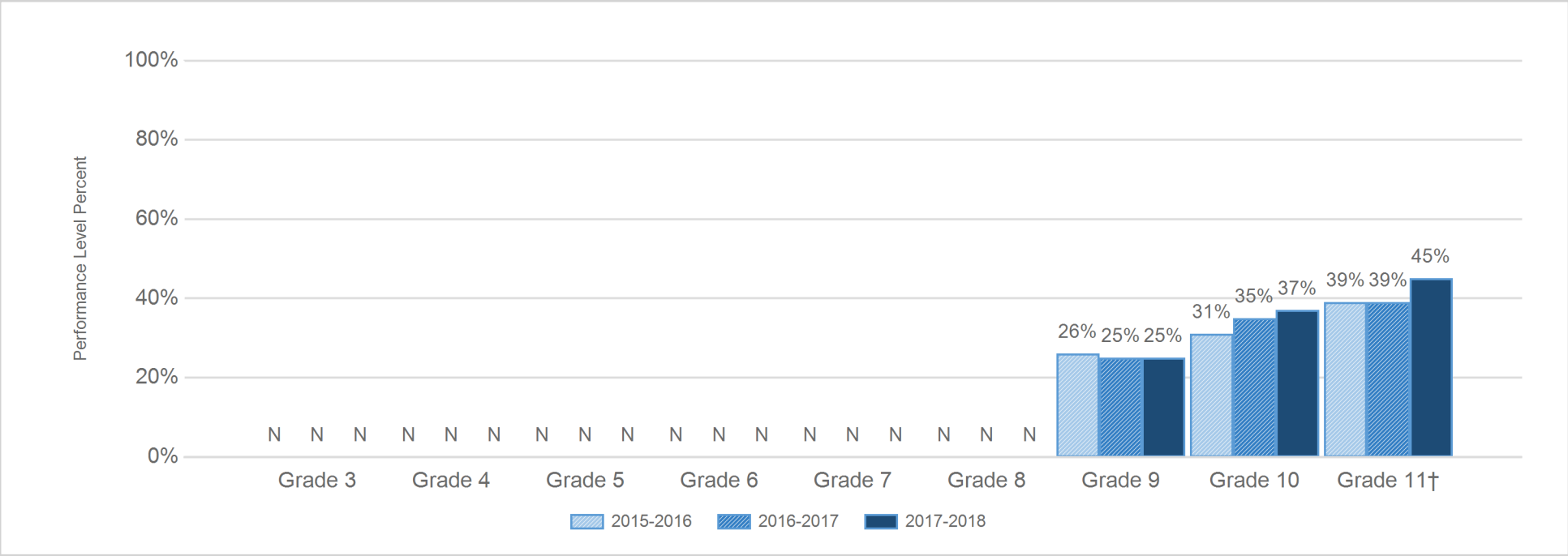
NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	1161	98.1	12.7	23.0	45.0	12.7	20.1	Not Met
White	10	90.9	20.0	41.5	54.1	19.0	**	**
Hispanic	1022	98.5	12.4	22.8	29.2	12.4	20.4	Not Met
Black or African American	120	95.5	13.3	21.8	23.4	13.3	18.1	Met Target†
Asian, Native Hawaiian, or Pacific Islander	*	*	*	55.2	77.0	*	**	**
American Indian or Alaska Native	*	*	*	*	42.5	*	**	**
Two or More Races	*	*	*	*	53.0	*	**	**
Female	538	98.4	13.4	23.9	46.0	13.4		
Male	623	97.9	12.2	22.2	43.9	12.2		
Economically Disadvantaged Students	880	98.7	13.1	*	26.6	13.1	19.2	Not Met
Non-Economically Disadvantaged Students	281	96.5	11.4	*	55.9	11.4		
Students with Disabilities	214	95.3	*	*	17.1	*	8.7	Not Met
Students without Disabilities	947	98.8	*	*	50.5	*		
English Learners	230	98.8	*	15.5	24.6	*	11.3	Not Met
Non-English Learners	931	98.0	*	25.8	46.9	*		
Homeless Students	14	93.7	*	10.6	17.3	13.4		
Students In Foster Care	*	*	*	*	16.2	*		
Military-Connected Students	N	N	N	N	45.8	N		
Migrant Students	N	N	N	*	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	630	719	726	746	22%	37%	28%	13%	0%	13%	46%
White	*	*	*	755	*	*	*	*	*	*	57%
Hispanic	568	719	725	730	22%	37%	28%	13%	0%	13%	27%
Black or African American	59	719	724	727	24%	37%	25%	*	*	14%	23%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	79%
American Indian or Alaska Native	*	*	*	746	*	*	*	*	*	*	49%
Two or More Races	N	N	N	755	N	N	N	N	N	N	54%
Female	280	722	728	748	16%	39%	31%	13%	0%	13%	48%
Male	350	717	723	745	27%	35%	25%	13%	0%	13%	44%
Economically Disadvantaged Students	476	721	727	729	19%	39%	29%	13%	0%	13%	25%
Non-Economically Disadvantaged Students	154	715	722	756	32%	32%	24%	12%	0%	12%	57%
Students with Disabilities	102	705	*	716	*	*	*	*	*	*	13%
Students without Disabilities	528	722	729	752	*	*	*	*	*	*	52%
English Learners	130	707	707	710	*	*	*	*	*	*	*
Non-English Learners	500	723	*	749	*	*	*	*	*	*	*
Homeless Students	10	719	719	718	*	*	*	*	*	*	16%
Students in Foster Care	*	*	*	712	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	49%
Migrant Students	*	*	*	720	*	*	*	*	*	*	11%

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	548	718	718	735	*	*	*	*	*	*	30%
White	*	*	*	740	*	*	*	*	*	*	37%
Hispanic	472	717	*	723	*	*	*	*	*	*	14%
Black or African American	63	718	718	719	*	59%	19%	*	*	10%	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	760	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	734	N	N	N	N	N	N	28%
Two or More Races	*	*	*	741	*	*	*	*	*	*	39%
Female	257	718	*	736	*	*	*	*	*	*	30%
Male	291	717	*	734	*	*	*	*	*	*	29%
Economically Disadvantaged Students	404	717	*	722	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	144	719	*	741	*	*	*	*	*	*	38%
Students with Disabilities	107	706	706	713	*	*	*	*	*	*	*
Students without Disabilities	441	720	*	738	*	*	*	*	*	*	*
English Learners	91	706	706	711	*	*	*	*	*	*	*
Non-English Learners	457	720	*	736	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	731	N	N	N	N	N	N	24%
Migrant Students	N	N	N	709	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	389	708	708	727	46%	22%	21%	*	*	11%	30%
White	*	*	*	733	*	*	*	*	*	*	35%
Hispanic	341	709	709	710	45%	23%	20%	*	*	12%	14%
Black or African American	40	702	702	705	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	766	*	*	*	*	*	*	66%
American Indian or Alaska Native	N	N	N	729	N	N	N	N	N	N	28%
Two or More Races	N	N	N	736	N	N	N	N	N	N	37%
Female	210	709	709	728	44%	22%	22%	*	*	11%	30%
Male	179	708	708	727	47%	22%	19%	*	*	11%	30%
Economically Disadvantaged Students	277	710	710	709	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	112	705	705	736	*	*	*	*	*	*	37%
Students with Disabilities	63	683	683	693	*	*	*	*	*	*	*
Students without Disabilities	326	713	713	732	*	*	*	*	*	*	*
English Learners	40	688	688	691	*	*	*	*	*	*	*
Non-English Learners	349	711	711	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	703	*	*	*	*	*	*	10%
Students in Foster Care	*	*	*	693	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	717	N	N	N	N	N	N	20%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%

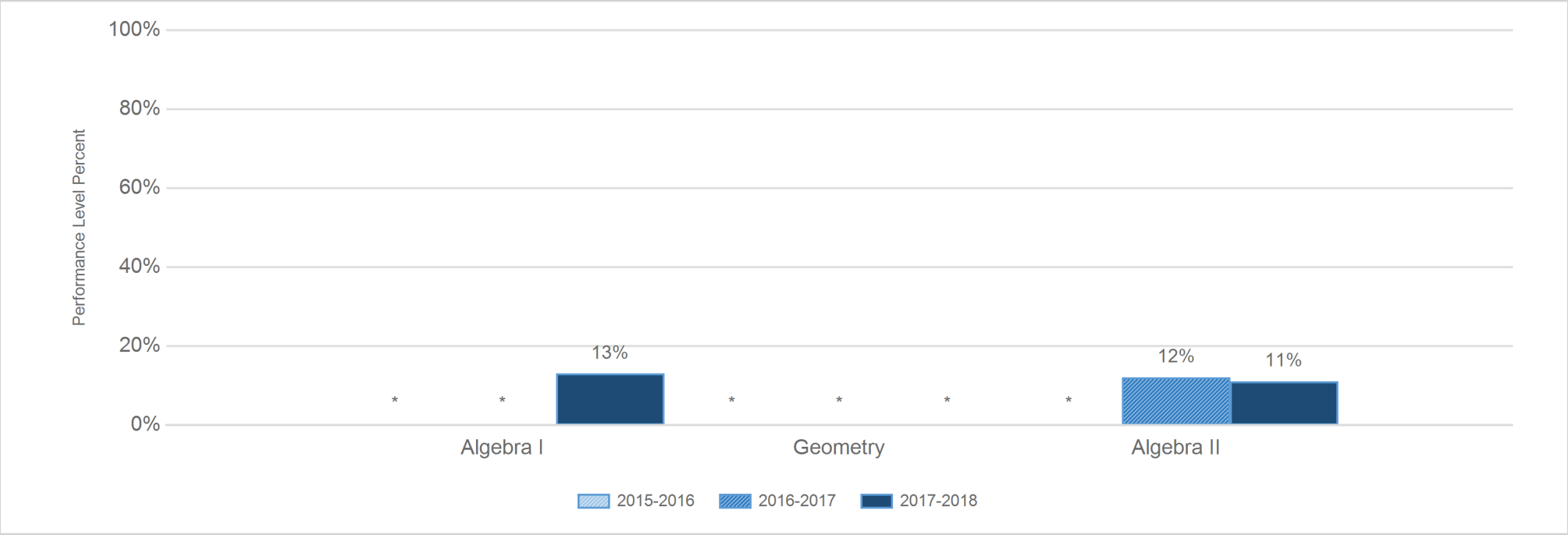
NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	13	14

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	59.7%	46.8%	Met Target

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	146	*	*
3-4	112	*	*
5 or more	49	79.6%	20.4%

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

Biology Assessment Information

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2017-18	100.0%	85.0%
12th graders taking SAT in 2017-18 or prior years	61.9%	72.2%
12th graders taking ACT in 2017-18 or prior years	4.6%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	386	478	Grade 10: 430 Grade 11: 460	26%	62%
PSAT 10/NMSQT - Math	405	478	Grade 10: 480 Grade 11: 510	13%	42%
SAT - Reading and Writing	470	542	480	43%	72%
SAT - Math	474	543	530	28%	54%
ACT - Reading	18	24	22	16%	62%
ACT - English	17	24	18	53%	78%
ACT - Math	19	24	22	26%	62%
ACT - Science	18	23	23	16%	53%

NJ SCHOOL PERFORMANCE REPORT

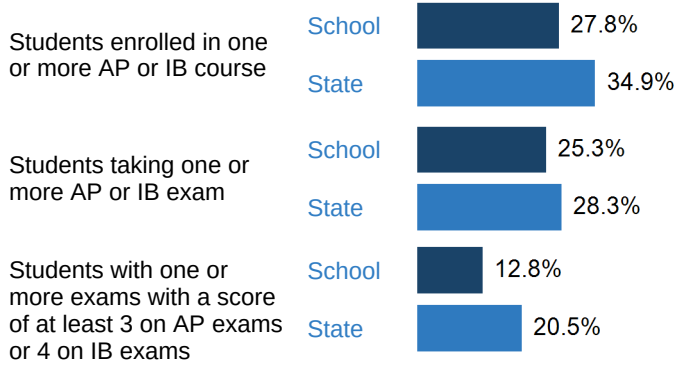
NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

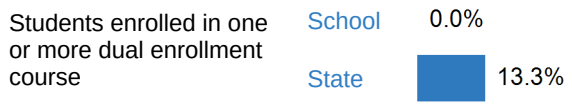
AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	18	16
AP Calculus AB	44	39
AP Calculus BC	6	6
AP Chemistry	19	19
AP English Language and Composition	85	79
AP English Literature and Composition	59	57
AP Environmental Science	0	26
AP Physics 1	0	14
AP Physics B	27	0
AP Physics C	14	0
AP Spanish Language	68	96
AP U.S. History	14	14
Total Exams taken		366
Exams with scores of at least 3 on AP exams or 4 on IB exams		150

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Career and Technical Education Participation

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

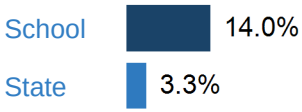
CTE Participants
(completed only one course in an approved CTE program)

CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)

Structured Learning Experiences Participation

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials

School	0.0%
State	0.9%

Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Agriculture, Food & Natural Resources	*		
Architecture & Construction	*		
Total (All Clusters)	*	0	0

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	696	126	2	0	0	0	41
10	38	423	94	3	0	0	11
11	11	65	341	72	9	0	23
12	1	17	108	78	69	0	97
Total	746	631	545	153	78	0	172
Enrolled in AP/IB Course					50	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	69	43	0	0	682	3
10	42	443	0	0	65	7
11	284	68	0	2	140	35
12	103	50	0	1	51	63
Total	498	604	0	3	938	108
Enrolled in AP/IB Course	18	19		0	41	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	731	86	2	3	0	6
10	59	490	7	16	0	47
11	12	472	7	40	0	64
12	21	132	13	44	0	130
Total	823	1180	29	103	0	247
Enrolled in AP/IB Course	0	14	0	0		0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	259	81	0	0	0	0	0
10	348	90	0	0	0	0	0
11	280	70	0	0	0	0	0
12	90	9	0	0	0	0	0
Total	977	250	0	0	0	0	0
Enrolled in AP/IB Course	68	0	0	0	0	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0
Enrolled in Level 3 or Higher	357	5	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
Spanish	49
Total	49

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

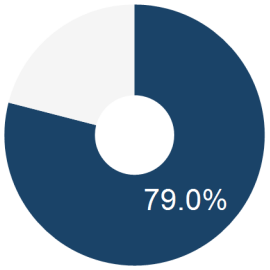
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

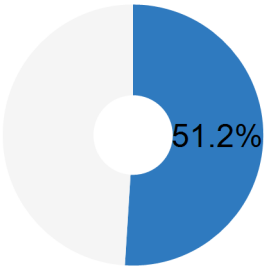
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

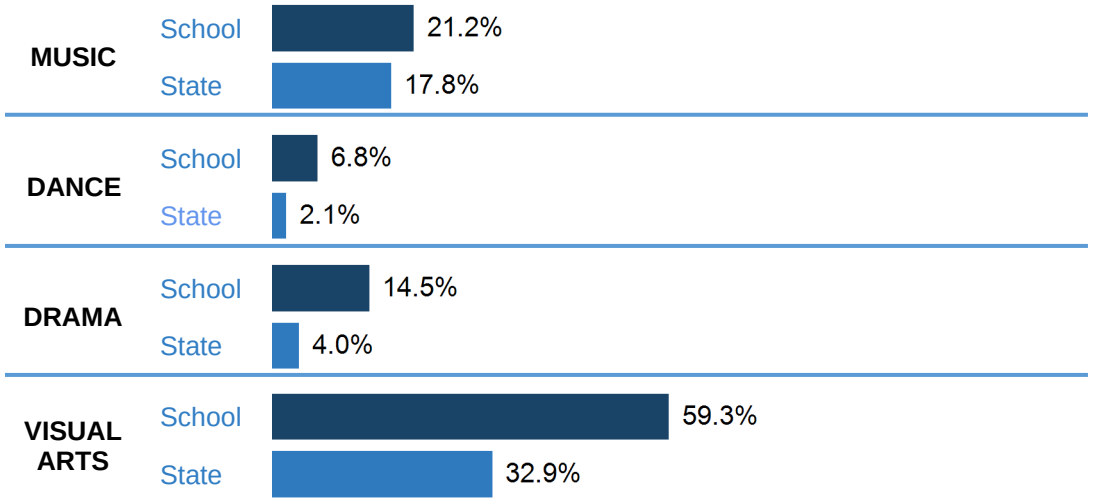


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	School - Class of 2018: 4 Year Rate	State - Class of 2018: 4 Year Rate	School - Class of 2017: 5 Year Rate	State - Class of 2017: 5 Year Rate	Class of 2017: 4 Year Rate	Class of 2017: 4 Year Target	Class of 2017: Met Target	Class of 2016: 5 Year Rate	Class of 2016: 5 Year Target	Class of 2016: Met Target
Schoolwide	73.4%	90.9%	74.4%	92.4%	68.7%	71.1%	Not Met	75.9%	71.6%	Met Target
White	*	95.0%	*	95.7%	*	**	**	*	**	**
Hispanic	73.7%	84.8%	74.8%	87.3%	68.7%	71.2%	Not Met	75.8%	71.6%	Met Target
Black or African American	76.8%	84.2%	73.8%	86.8%	69.9%	68.2%	Met Target	74.4%	72.4%	Met Target
Asian, Native Hawaiian or Pacific Islander	*	97.0%	*	97.7%	*	**	**	*	**	**
American Indian or Alaska Native	*	86.5%	N	94.1%	N	N	N	N	N	N
Two or More Races	*	92.0%	*	93.9%	*	**	**	*	**	**
Economically Disadvantaged Students	74.9%	84.6%	76.8%	87.0%	71.6%	74.3%	Not Met	76.8%	74.2%	Met Target
Students with Disabilities	59.4%	80.1%	68.2%	83.5%	64.7%	58.6%	Met Target	65.8%	60.8%	Met Target
English Learners	64.8%	75.8%	50.6%	81.8%	38.6%	46.8%	Not Met	55.3%	51.3%	Met Target
Homeless Students	*	72.6%	*	79.1%	*			*		
Students in Foster Care	*	62.6%	N	64.9%						

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
PARCC Assessment	61.7%	43.9%
Substitute Competency Test	15.5%	23.5%
Portfolio Appeals Process	11.4%	19.9%
Alternate Requirements specified in IEP	6.6%	7.8%
Unknown	4.9%	4.9%

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2018	73.4%	-
2017	68.7%	74.4%
2016	69.5%	75.9%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2017-2018	3.7%	1.2%
2016-2017	2.1%	1.1%
2015-2016	2.6%	1.2%

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72.8%	27.6%	72.4%
Schoolwide	51.8%	46%	54%
White	*	*	*
Hispanic	49.8%	50.6%	49.4%
Black or African American	63.5%	21.2%	78.8%
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	*	*	*
Two or More Races	N	N	N
Economically Disadvantaged Students	54.5%	45%	55%
Students with Disabilities	22%	66.7%	33.3%
English Learners	22.2%	60%	40%

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.9%	31.9%	68.1%	72.5%	27.5%	64.9%	35.1%
Schoolwide	60.9%	52.9%	47.1%	89.7%	10.3%	94.1%	5.9%
White	*	*	*	*	*	*	*
Hispanic	59.2%	56.1%	43.9%	90.2%	9.8%	97%	3%
Black or African American	68.5%	37.8%	62.2%	86.5%	13.5%	83.8%	16.2%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	57.3%	56.4%	43.6%	90.9%	9.1%	95.2%	4.8%
Students with Disabilities	46.9%	87%	13%	100%	0%	95.7%	4.3%
English Learners	36.4%	100%	0%	100%	0%	100%	0%

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

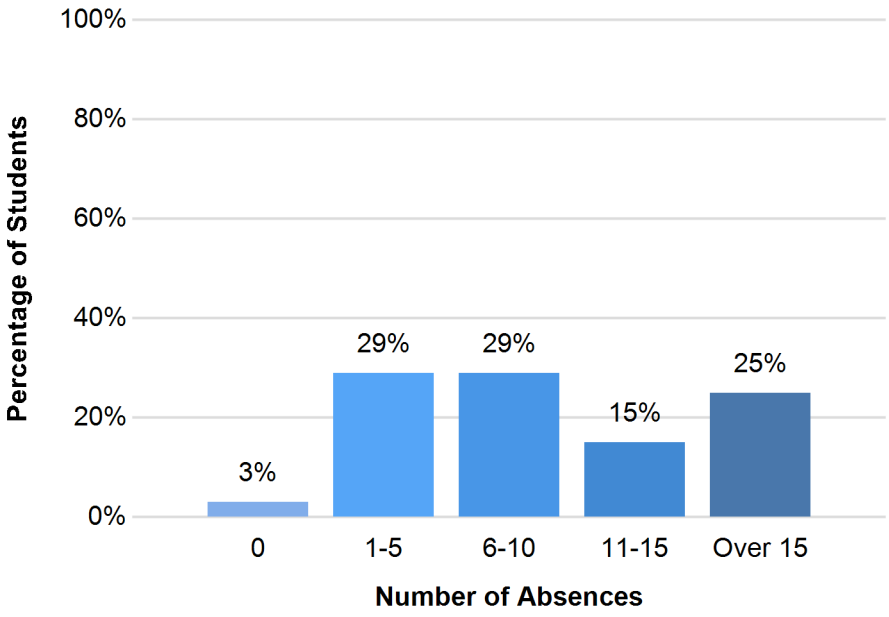
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	452	21.0	14.9	Not Met
White	5	27.8	**	**
Hispanic	366	19.6	14.9	Not Met
Black or African American	76	30.6	14.9	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	**	**
American Indian or Alaska Native	*	*	**	**
Two or More Races	N	N	N	N
Economically Disadvantaged Students	278	18.2	14.9	Not Met
Students with Disabilities	163	40.6	14.9	Not Met
English Learners	60	17.8	14.9	Not Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

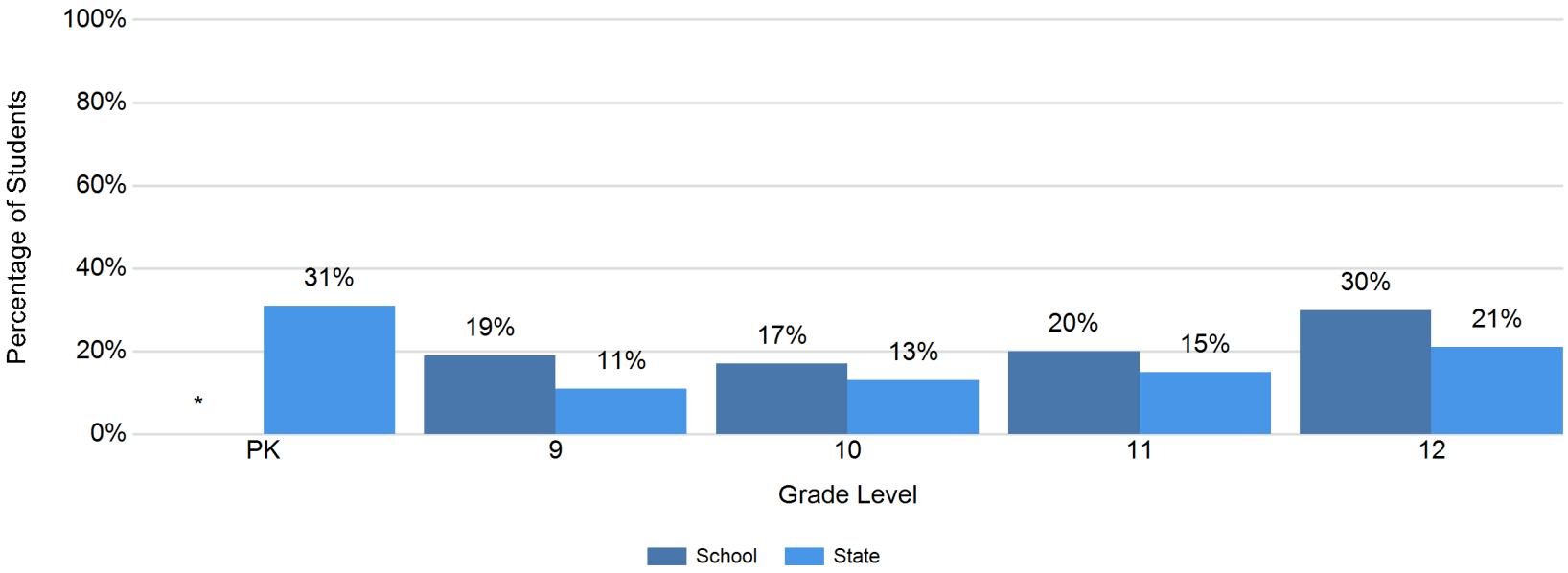
NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	34
Weapons	0
Vandalism	6
Substances	27
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	70
Incidents Per 100 Students Enrolled	3.42

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	17
Weapons	0
Vandalism	1
Substances	12
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	1

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	2	2
Sexual Orientation	0	0	0
Disability	0	0	0
Other	2	2	4
No Identified Nature	3		3

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	34	1.7%
Out-of-School Suspensions	74	3.6%
Any Suspension	99	4.8%
Removal to other education program	30	1.5%
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
315

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:00 AM
Typical End Time	2:25 PM
Length of School Day	6 Hrs 25 Mins
Full Time - Instructional Time	5 Hrs 40 Mins
Shared Time - Instructional Time	2 Hrs. 50 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1.0:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$919	$15,490	$16,409

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	150	117,464
Average years experience in public schools	10.7	12.0
Average years experience in district	8.2	10.7
Teachers in district for 4 or more years	68.0%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	56	9,374
Average years experience in public schools	13.6	16.0
Average years experience in district	8.8	12.0
Administrators in district for 4 or more years	67.9%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	14:1	13:1
Students to Administrators	256:1	182:1
Teachers to Administrators	19:1	14:1
Students to Librarians/Media Specialists		1130:1
Students to Nurses		509:1
Students to Counselors		565:1
Students to Child Study Team		221:1

NJ SCHOOL PERFORMANCE REPORT

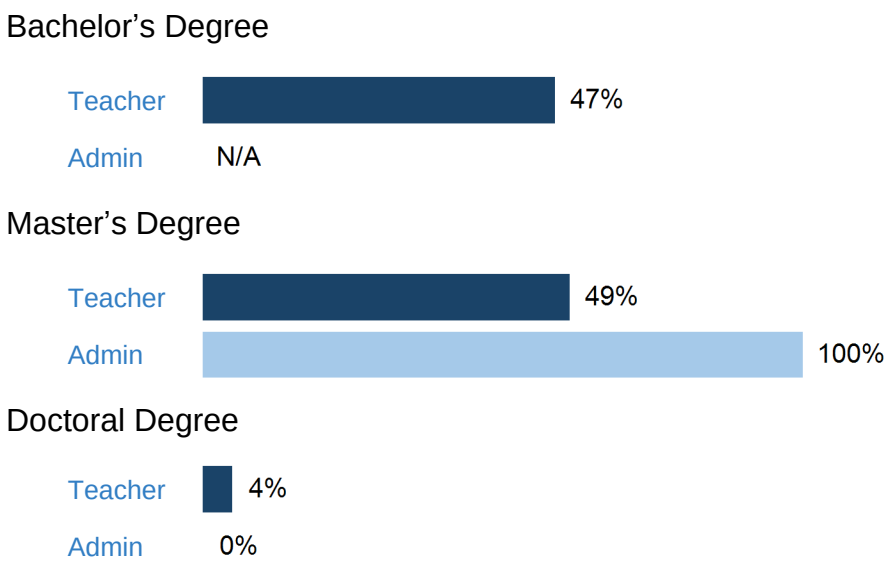
NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	91.5%	90.2%
2016-17 Administrators: Same district 2017-18	85.7%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.0%

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	56.0%	25.0%
Male	44.0%	75.0%
White	61.3%	50.0%
Hispanic	17.3%	25.0%
Black or African American	13.3%	25.0%
Asian	7.3%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.7%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	20.63	15.0%
Mathematics Proficiency	23.21	15.0%
Graduation Rate - 4-Year	2.87	20.0%
Graduation Rate - 5-Year	3.74	20.0%
Progress Towards English Language Proficiency	79.09	20.0%
Chronic Absenteeism	20.98	10.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	25.81	n/a
Summative Rating: Percentile Rank of Summative Score	17.48	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Not Met	Not Met	Not Met	Met Target	Met Target	Not Met	No
White	**	**	No	**	**	**	**	n/a	**	No
Hispanic	17.31	8.94	No	Not Met	Not Met	Not Met	Met Target	n/a	Not Met	No
Black or African American	25.21	8.94	No	Met Target	Met Target†	Met Target	Met Target	n/a	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	n/a	**	No
American Indian or Alaska Native	**	**	No	**	**	N	N	n/a	**	No
Two or More Races	**	**	No	**	**	**	**	n/a	**	No
Economically Disadvantaged Students	24.32	8.94	No	Met Target†	Not Met	Not Met	Met Target	n/a	Not Met	No
Students with Disabilities	11.57	8.94	No	Not Met	Not Met	Met Target	Met Target	n/a	Not Met	No
English Learners	41.35	8.94	No	Not Met	Not Met	Not Met	Met Target	**	Not Met	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• New Brunswick High School's smaller learning communities include the Freshman and Sophomore Academies. • Our themed institutes include STEM, Humanities, and Fine, Visual & Performing Arts. • NBHS offers Culinary Arts, Digital Music, Digital & Fine Arts TV Production, Theater, Dance, & various CTE courses.
Mission, Vision, Theme:	Our Vision: To Empower, Prepare and Inspire Lifelong Learners and Leaders. Teachers will implement standards-based instructional strategies to meet the diverse needs of all students. Students will engage in developmentally-appropriate, research-based learning activities that foster critical thinking skills and high self-esteem. The ongoing, multifaceted parent involvement initiatives will acknowledge the value that is placed on the meaningful involvement of community and family members.
Awards, Recognition, Accomplishments:	Students at NBHS have been accepted to local, distant and Ivy League colleges including Princeton University & Cornell University. Our students excel academically as well in athletics and in the community. Many students have received full academic and athletic scholarships to universities including Princeton, Cornell, Rutgers, Monmouth, Pittsburgh, College of New Jersey, Kean University, and NJIT. Our AVID program has been recognized for helping students achieve academically.

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	NBHS has agreements with Rutgers University, "Rutgers Early College Humanities Program", REaCH. Students have the opportunity to earn college credit in the humanities for classes taught on site in New Brunswick High School. Middlesex County College offers college credits in English. Students enrolled in English classes have the opportunity to elect to earn college credits by completing specified course work while earning high school credit concurrently.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cheerleading (Coed), Cross Country (Coed), Football (Coed), Soccer (Boys & Girls), Softball (Girls), Tennis (Coed), Track and Field - Spring (Coed), Volleyball (Girls), Wrestling (Coed) NBHS has a highly competitive and active sports program. We offer a co-ed wrestling program. Our Freshman Boys Soccer team has been GMC champions three years consecutively. The boys' basketball team has seen double digit increases in participation over the past two years.
Clubs and Activities:	At New Brunswick High School, students participate in the Robotics, National Honor Society, National Arts Honor Society, African-American Club, Art Club, Gentlemen's Club, Hispanic Cultural Club, Dance and Drama, Student Council, Culinary Arts Club, Debate Club, Finance Club, Yearbook, Newspaper Club, LGBTQ Group, Peer Leadership, Spectrum Literary Magazine, Video Club, Garden Club, Book Club, Music Club, Play it Smart Tutoring Program, ESDP and JROTC and a newly formed Boys Volleyball Club.

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	Students in NBHS are participant in Rutgers Future Scholars, Upward Bound, Bridge to Employment (BTE), AVID and a variety of scholastic/academic, enrichment, social and community-minded clubs. Athletes participate in Play it Smart, an after school enrichment and tutoring program offering students one on one assistance when needed, resources such as Chromebooks and time specified for students to complete research and homework assignments.
Staff and Professional Learning:	We continually review curriculum making sure that outcomes align with work with NJ Student Learning Standards. We provide our teaching staff with job-embedded professional development. IFL professional development is on-going and focuses on student voice and agency
Postsecondary Information:	NBHS administration and staff works closely with community partners such as Rutgers, Middlesex County College, NJIT, Johnson and Johnson, PRAB and Robert Wood University Hospital. These partners offer tutoring programs, student assistant grants, and assistance for students in completing college applications and workshops to help student make college and career decisions. A large majority of our students participate in taking the SAT, ASVAB and ACT assessments.

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	NBHS offers ESL and Bilingual classes that are rigorous and academically challenging. A newcomer program is in place for students who are new to our country. Tutoring programs are available before and after school to support our students. Intervention programs are in place to help students who require assistance. School Based Services facilitated by PRAB are available during the school day and after school.
Student Health and Wellness:	Both breakfast and lunch are offered to all New Brunswick High School students at no charge. Our food services program provides meals that are nutritionally balanced and appealing to our diverse student population. Students learn about nutrition, health and wellness, as it is included in our high school Health and Physical Education program.
Parent and Community Involvement:	NBHS students and families attend our Back to School Night, Parent Teacher Conferences, Student Led Conferences, Arts performances and Showcase events such as Festival of the Arts, Senior Convocation Financial Aid Workshops, College Fairs, and Health and Wellness Programs. Parents are fully involved and informed as to their children's academic progress throughout the school year. Families are encouraged to provide feedback and suggestions as stakeholders in our high school and the larger community.

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers Our Climate and Culture committee in New Brunswick High School facilitates a climate and culture survey during the academic year. Surveys are completed during family events such as our family evening dinner and parent/administrator coffee and chat evening.
Facilities:	New Brunswick High School is a state-of-the-art building featuring advanced technology. Included are over 2000 Chromebooks allowing for a one-to-one access in all core classes. All classrooms have Internet access, an integrated LCD projector and SMART board technologies. We house a fully equipped television production studio, video editing classroom, and numerous computer labs are part of the facility. Our staff has incorporated varied uses of interactive technology that enhance overall learning experiences.

NJ SCHOOL PERFORMANCE REPORT

NEW BRUNSWICK HIGH SCHOOL
(23-3530-050)
Grades Offered: PK-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	New Brunswick High School was established in 1863. The school has served the City of New Brunswick well through its long tradition of achievement and service to the community. New Brunswick High School has been located at several locations over its 155 years. During January 2010, New Brunswick High School moved into its newest facility, a four hundred ten thousand square foot building that occupies twenty-six acres of land. New Brunswick High School is a place where students have the opportunity to excel, both academically and personally, in an environment that acknowledges their individual needs and develops their unique strengths. The physical building houses a 1,200 seat professional theater, a black-box theater, professional Culinary Arts kitchen, digital music room, three fully equipped art rooms for Digital Arts programs, Graphic Arts and Photography. Each room has Apple Mac Computers with cutting-edge software installed in each. In addition, New Brunswick High School houses a 2,000 seat Gymnasium and a separate wrestling room. New Brunswick High School offers the following Advanced Placement courses: AP English Language and Composition, AP Literature and Composition, AP Calculus AB, AP Calculus BC, AP Biology, AP Chemistry, AP U.S. History, and AP Spanish. Students study and participate in science enrichment programs offered by the University of Medicine and Dentistry of New Jersey at Robert Wood Johnson University Hospital. A number of students also participate in a variety of work-study programs that are designed to develop their employment skills to prepare them for the rigors of post-secondary education. At New Brunswick High School, our students, staff and community share deep pride. The New Brunswick "Zebras" have a rich tradition of academics, activities, and athletics.