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2010-11 SCHOOL REPORT CARD

SCHOOL: Bartle School

COUNTY: Middlesex

DISTRICT: Highland Park Boro

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	3.0	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 2	19.6	20.3
Grade 3	17.6	20.6
Grade 4	19.8	21.2
Grade 5	18.8	21.6
Total School	18.1	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	26	26
Library/Media Centers	30	30
Computer Labs	81	81
All Locations	137	137

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 2	98.0	96.0	121.0	118.0
Grade 3	88.0	121.0	101.0	120.0
Grade 4	119.0	100.0	122.0	122.0
Grade 5	94.0	119.0	119.0	98.0
SE students in specialized classes	17.0	17.0	15.0	12.0
Total School	416.0	453.0	478.0	470.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	13.9%	10.0%
2009-10	11.9%	10.5%
2008-09	9.8%	10.7%

Students with DisabilitiesPercentage of students with IEPs
(Individualized Education Program)
regardless of placement/programs

17.8%

Limited English Proficient (LEP)

Percentage of LEP students

2.9%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	65.4%
Spanish	10.2%
Chinese	8.0%
Russian	3.1%
Korean	2.7%
Arabic	1.9%
Urdu	1.0%
Other	7.7%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	90	28.9%	63.3%	7.8%
		2009-10	120	28.3%	62.5%	9.2%
	District	2010-11	90	28.9%	63.3%	7.8%
		2009-10	120	28.3%	62.5%	9.2%
	DFG	2010-11	13364	27.7%	62.8%	9.5%
		2009-10	13761	31%	61.5%	7.5%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	93	21.5%	28%	50.5%
		2009-10	125	19.2%	32.8%	48%
	District	2010-11	93	21.5%	28%	50.5%
		2009-10	125	19.2%	32.8%	48%
	DFG	2010-11	13410	12.6%	40.3%	47.1%
		2009-10	13791	14.1%	40.8%	45.1%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	121	27.3%	54.5%	18.2%
		2009-10	101	24.8%	55.4%	19.8%
	District	2010-11	121	27.3%	54.5%	18.2%
		2009-10	101	24.8%	55.4%	19.8%
	DFG	2010-11	13795	27.4%	62.5%	10.1%
		2009-10	13837	30.5%	56.8%	12.7%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	125	16.8%	33.6%	49.6%
		2009-10	102	10.8%	34.3%	54.9%
	District	2010-11	125	16.8%	33.6%	49.6%
		2009-10	102	10.8%	34.3%	54.9%
	DFG	2010-11	13842	13.2%	47.3%	39.5%
		2009-10	13885	15.2%	42%	42.8%

	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%
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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	125	7.2%	28%	64.8%
» details for subgroups for Science		2009-10	102	4.9%	23.5%	71.6%
	District	2010-11	125	7.2%	28%	64.8%
		2009-10	102	4.9%	23.5%	71.6%
	DFG	2010-11	13829	4.8%	37%	58.2%
		2009-10	13877	3.1%	43.1%	53.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	93	16.1%	66.7%	17.2%
» details for subgroups for Language Arts Literacy		2009-10	121	31.4%	55.4%	13.2%
	District	2010-11	93	16.1%	66.7%	17.2%
		2009-10	121	31.4%	55.4%	13.2%
	DFG	2010-11	13878	28.3%	63.4%	8.3%
		2009-10	14060	27.2%	60.8%	12%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2010-11	95	5.3%	29.5%	65.3%
» details for subgroups for Mathematics		2009-10	124	11.3%	38.7%	50%

District	2010-11	95	5.3%	29.5%	65.3%
	2009-10	124	11.3%	38.7%	50%
DFG	2010-11	13922	12.1%	40.1%	47.8%
	2009-10	14117	13.5%	41.4%	45.1%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	2%	9%	4%
Grade 2	95.8%	95.5%	95.9%	95.5%	2009-10	4%	9%	4%
Grade 3	96.2%	95.7%	95.6%	95.8%	2008-09	3%	9%	4%
Grade 4	96.2%	95.9%	96.0%	95.9%				
Grade 5	96.7%	95.9%	95.5%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	94.8%	92.1%	95.8%	92.0%				
Total School	96.2%	94.6%	95.7%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	416.0	295.6
2009-10	453.0	275.1
2008-09	478.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	10.1	11.1
2009-10	9.9	10.6
2008-09	10.7	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	8.8%	5.4%
2008-09	13.5%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	62.5%	37.5%	0.0%
2009-10	58.7%	41.3%	0.0%
2008-09	55.6%	44.4%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	95.9%	95.8%
2009-10	95.4%	95.7%
2008-09	95.9%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	10.4	26.0	4.0	7.5	139.2	173.0	14.2	16.0
2009-10	11.0	28.3	4.0	7.6	134.2	161.0	14.0	15.4
2008-09	10.6	28.5	4.0	7.6	138.2	158.9	14.3	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$128,887	\$129,773	\$122,500
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	20
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$58,325	\$58,325	\$56,695
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	7	7
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	55%	57%	-2%	-1%
2009-10	54%	56%	6%	4%
2008-09	52%	56%	2%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	-3%	-2%
2009-10	9%	9%	3%	4%
2008-09	9%	8%	8%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	73%	52%	75%	50%	72%	49%
State	18%	42%	20%	39%	23%	45%
Federal	4%	4%	4%	9%	2%	3%
Other	5%	2%	2%	2%	3%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,479	\$7,564	\$7,568	\$7,682	\$7,247	\$7,386
Classroom - General Supplies/Textbooks	\$180	\$238	\$156	\$266	\$295	\$280
Classroom - Purchased Services and Other	\$245	\$110	\$239	\$110	\$239	\$104
Total Classroom Instruction	\$7,903	\$7,912	\$7,962	\$8,059	\$7,782	\$7,786
Support Services - Salaries and Benefits	\$2,202	\$1,834	\$2,329	\$1,937	\$2,354	\$1,839
Support Services - other	\$205	\$216	\$170	\$222	\$202	\$231
Total Support Services	\$2,407	\$2,050	\$2,499	\$2,159	\$2,556	\$2,070
Administration - Salaries and Benefits	\$1,268	\$1,137	\$1,298	\$1,163	\$1,274	\$1,126
Administration - other	\$262	\$231	\$272	\$237	\$344	\$242
Total Administration Costs	\$1,530	\$1,368	\$1,570	\$1,400	\$1,618	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$121	\$816	\$129	\$868	\$116	\$856
Op./Maint. of Plant - other	\$1,381	\$786	\$1,361	\$773	\$1,448	\$786
Total Operations and Maintenance of Plant	\$1,502	\$1,602	\$1,490	\$1,641	\$1,564	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$357	\$225	\$401	\$246	\$410	\$240
(1)BUDGETARY COST PER PUPIL	\$13,700	\$13,253	\$13,924	\$13,594	\$13,931	\$13,207
(2)TOTAL COST PER PUPIL	\$20,120	\$17,455	\$19,437	\$17,885	\$19,356	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bartle School**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	18.1%	72.2%	9.7%
	District	72	18.1%	72.2%	9.7%
	DFG	10898	21.4%	67.6%	11.1%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2183	55%	42.1%	2.9%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	332	63.9%	35.2%	0.9%
	State	4868	70.7%	28.3%	1%
Male	School	45	35.6%	62.2%	2.2%
	District	45	35.6%	62.2%	2.2%
	DFG	7001	31.7%	61.7%	6.7%
	State	51053	41.6%	53.7%	4.8%
Female	School	45	22.2%	64.4%	13.3%
	District	45	22.2%	64.4%	13.3%
	DFG	6352	23.3%	64%	12.7%
	State	48832	31.9%	58.4%	9.7%
White	School	37	18.9%	73%	8.1%
	District	37	18.9%	73%	8.1%
	DFG	8237	25%	65.7%	9.3%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1167	44.3%	50.8%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	24	12.5%	79.2%	8.3%
	District	24	12.5%	79.2%	8.3%
	DFG	2203	17.7%	65.6%	16.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	15.4%	76.9%	7.7%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	15.4%	76.9%	7.7%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	16	50%	43.8%	6.3%
	District	16	50%	43.8%	6.3%
	DFG	1512	45.2%	50.9%	4%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	205	21.5%	67.8%	10.7%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	38	52.6%	47.4%	0%
	District	38	52.6%	47.4%	0%
	DFG	2056	49.4%	48.3%	2.3%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	105	21%	68.6%	10.5%
	District	105	21%	68.6%	10.5%
	DFG	11310	24%	67.2%	8.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2195	62.1%	36%	1.8%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	291	73.2%	26.1%	0.7%
	State	4504	74.7%	24.7%	0.5%
Male	School	50	42%	54%	4%
	District	50	42%	54%	4%
	DFG	7097	36.7%	58.6%	4.6%
	State	51951	45.8%	50.7%	3.4%
Female	School	70	18.6%	68.6%	12.9%
	District	70	18.6%	68.6%	12.9%
	DFG	6658	24.9%	64.5%	10.6%
	State	49419	34.2%	58%	7.8%
White	School	52	11.5%	73.1%	15.4%
	District	52	11.5%	73.1%	15.4%
	DFG	8657	28.5%	64.2%	7.3%
	State	52409	30.5%	62.4%	7.1%
Black	School	17	58.8%	41.2%	0%
	District	17	58.8%	41.2%	0%
	DFG	1273	47.4%	49.5%	3.1%
	State	16862	59.6%	38.6%	1.8%
Asian	School	24	8.3%	83.3%	8.3%
	District	24	8.3%	83.3%	8.3%
	DFG	2182	18.5%	67.3%	14.2%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	52.9%	47.1%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	52.9%	47.1%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	21	66.7%	33.3%	0%
	District	21	66.7%	33.3%	0%
	DFG	1464	49.9%	46.9%	3.2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	154	28.6%	63%	8.4%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	40	50%	50%	0%
	District	40	50%	50%	0%
	DFG	1988	53.3%	44.7%	2.1%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bartle School**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	73	13.7%	26%	60.3%
	District	73	13.7%	26%	60.3%
	DFG	10897	8.6%	39.9%	51.5%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2193	28%	42.5%	29.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	370	41.6%	42.2%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	46	26.1%	26.1%	47.8%
	District	46	26.1%	26.1%	47.8%
	DFG	7027	12.4%	39.5%	48.1%
	State	51251	21.1%	39.8%	39.1%
Female	School	46	15.2%	30.4%	54.3%
	District	46	15.2%	30.4%	54.3%
	DFG	6371	12.7%	41.2%	46.1%
	State	48957	20.7%	41.3%	38%
White	School	38	15.8%	23.7%	60.5%
	District	38	15.8%	23.7%	60.5%
	DFG	8249	9.9%	41.6%	48.6%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1171	28.4%	45.3%	26.3%
	State	16070	39.9%	41.1%	19%
Asian	School	25	4%	36%	60%
	District	25	4%	36%	60%
	DFG	2227	5.8%	27.5%	66.7%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	15.4%	46.2%	38.5%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	15.4%	46.2%	38.5%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	16	43.8%	31.3%	25%
	District	16	43.8%	31.3%	25%
	DFG	1514	25.2%	48.6%	26.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	209	12.9%	40.2%	46.9%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	39	35.9%	41%	23.1%
	District	39	35.9%	41%	23.1%
	DFG	2070	28.9%	47%	24.1%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	105	13.3%	34.3%	52.4%
	District	105	13.3%	34.3%	52.4%
	DFG	11311	10.2%	40.7%	49.1%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2196	29.5%	41.9%	28.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	319	54.5%	33.5%	11.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	52	28.8%	21.2%	50%
	District	52	28.8%	21.2%	50%
	DFG	7111	14%	39.4%	46.6%
	State	52137	21.7%	39.7%	38.6%
Female	School	73	12.3%	41.1%	46.6%
	District	73	12.3%	41.1%	46.6%
	DFG	6674	14.2%	42.3%	43.4%
	State	49561	21.8%	42.5%	35.7%
White	School	53	3.8%	39.6%	56.6%
	District	53	3.8%	39.6%	56.6%
	DFG	8665	11.1%	42.6%	46.3%
	State	52480	12.8%	42.3%	44.9%
Black	School	17	41.2%	47.1%	11.8%
	District	17	41.2%	47.1%	11.8%
	DFG	1278	29.7%	46.9%	23.4%
	State	16962	41.7%	40.8%	17.5%
Asian	School	26	7.7%	15.4%	76.9%
	District	26	7.7%	15.4%	76.9%
	DFG	2194	5.5%	26.7%	67.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	23.5%	41.2%	35.3%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	23.5%	41.2%	35.3%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	23	47.8%	30.4%	21.7%
	District	23	47.8%	30.4%	21.7%
	DFG	1469	31%	46.3%	22.7%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	154	14.3%	40.9%	44.8%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	43	27.9%	44.2%	27.9%
	District	43	27.9%	44.2%	27.9%
	DFG	1991	30.7%	46.5%	22.8%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bartle School**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	101	16.8%	61.4%	21.8%
	District	101	16.8%	61.4%	21.8%
	DFG	11275	19.8%	68.4%	11.9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2348	60.6%	37%	2.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	198	77.3%	21.7%	1%
	State	3231	76.3%	23%	0.7%
Male	School	51	37.3%	43.1%	19.6%
	District	51	37.3%	43.1%	19.6%
	DFG	7111	31.2%	60.9%	7.8%
	State	51907	40.8%	53.7%	5.5%
Female	School	70	20%	62.9%	17.1%
	District	70	20%	62.9%	17.1%
	DFG	6673	23.2%	64.1%	12.6%
	State	49378	33.1%	57.8%	9.1%
White	School	54	11.1%	68.5%	20.4%
	District	54	11.1%	68.5%	20.4%
	DFG	8603	24.3%	66%	9.7%
	State	52135	26.1%	64.7%	9.2%
Black	School	19	57.9%	42.1%	0%
	District	19	57.9%	42.1%	0%

	DFG	1337	44.4%	51.8%	3.8%
	State	16571	60.1%	37.9%	2%
Asian	School	23	8.7%	56.5%	34.8%
	District	23	8.7%	56.5%	34.8%
	DFG	2147	15.2%	64.3%	20.5%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	25%	75%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	25%	75%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	22	63.6%	31.8%	4.5%
	District	22	63.6%	31.8%	4.5%
	DFG	1503	47.6%	48.9%	3.5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	171	24.6%	62.6%	12.9%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	44	47.7%	50%	2.3%
	District	44	47.7%	50%	2.3%
	DFG	2156	50.8%	46.8%	2.4%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	82	14.6%	63.4%	22%
	District	82	14.6%	63.4%	22%
	DFG	11372	22.8%	62.3%	14.9%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2282	65%	32.3%	2.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	79.4%	20.6%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	59	32.2%	52.5%	15.3%
	District	59	32.2%	52.5%	15.3%
	DFG	7010	35.6%	55%	9.4%
	State	51824	45.3%	48%	6.7%
Female	School	42	14.3%	59.5%	26.2%
	District	42	14.3%	59.5%	26.2%
	DFG	6821	25.2%	58.6%	16.1%
	State	49771	35%	53%	12%
White	School	47	19.1%	53.2%	27.7%
	District	47	19.1%	53.2%	27.7%
	DFG	8839	27.3%	60%	12.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	11	63.6%	36.4%	0%
	District	11	63.6%	36.4%	0%
	DFG	1336	49.9%	46.2%	3.9%
	State	16904	61.6%	35.2%	3.2%
Asian	School	26	7.7%	69.2%	23.1%
	District	26	7.7%	69.2%	23.1%
	DFG	2077	18.6%	58.2%	23.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	18	44.4%	50%	5.6%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	44.4%	50%	5.6%
	State	106	43.4%	50%	6.6%
Hispanic	School	14	50%	50%	0%
	District	14	50%	50%	0%
	DFG	1430	49.7%	45.1%	5.2%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	121	24.8%	59.5%	15.7%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	31	48.4%	51.6%	0%
	District	31	48.4%	51.6%	0%
	DFG	1962	53.6%	43.1%	3.3%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bartle School**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	104	11.5%	30.8%	57.7%
	District	104	11.5%	30.8%	57.7%
	DFG	11275	8.5%	47.4%	44.1%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2355	31.5%	48.6%	19.9%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	238	53.4%	35.3%	11.3%
	State	3524	52.5%	37.5%	10%
Male	School	51	23.5%	23.5%	52.9%
	District	51	23.5%	23.5%	52.9%
	DFG	7139	13.5%	45.6%	40.9%
	State	52111	20.6%	45.7%	33.7%
Female	School	72	12.5%	41.7%	45.8%
	District	72	12.5%	41.7%	45.8%
	DFG	6689	12.8%	49.2%	38%
	State	49507	20.1%	49.1%	30.8%
White	School	54	7.4%	31.5%	61.1%
	District	54	7.4%	31.5%	61.1%
	DFG	8612	10.6%	49.1%	40.3%
	State	52226	12.2%	48.9%	38.9%
Black	School	19	52.6%	42.1%	5.3%
	District	19	52.6%	42.1%	5.3%

	DFG	1340	27.3%	54.7%	18%
	State	16627	39.7%	46.1%	14.2%
Asian	School	25	4%	16%	80%
	District	25	4%	16%	80%
	DFG	2175	5.4%	31.9%	62.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	5.9%	70.6%	23.5%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	5.9%	70.6%	23.5%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	22	27.3%	50%	22.7%
	District	22	27.3%	50%	22.7%
	DFG	1504	26.5%	52.9%	20.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	176	13.1%	47.7%	39.2%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	44	18.2%	50%	31.8%
	District	44	18.2%	50%	31.8%
	DFG	2170	28.8%	53.7%	17.6%
	State	36787	35%	48.1%	16.9%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	82	7.3%	35.4%	57.3%
	District	82	7.3%	35.4%	57.3%
	DFG	11376	10.1%	42%	47.9%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2284	37.4%	42.2%	20.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	50.4%	38.6%	11%
	State	3534	55.8%	33.1%	11.1%
Male	School	59	10.2%	33.9%	55.9%
	District	59	10.2%	33.9%	55.9%
	DFG	7035	14.7%	40.4%	44.9%
	State	52034	22.4%	40.9%	36.7%
Female	School	43	11.6%	34.9%	53.5%
	District	43	11.6%	34.9%	53.5%
	DFG	6844	15.8%	43.6%	40.5%
	State	49937	23.2%	43.7%	33.1%
White	School	47	8.5%	34%	57.4%
	District	47	8.5%	34%	57.4%
	DFG	8845	12.4%	44%	43.6%
	State	53321	14%	43.6%	42.4%
Black	School	11	18.2%	54.5%	27.3%
	District	11	18.2%	54.5%	27.3%
	DFG	1348	32.9%	47.6%	19.6%
	State	16996	44.4%	40.6%	15%
Asian	School	27	7.4%	18.5%	74.1%
	District	27	7.4%	18.5%	74.1%
	DFG	2101	6.2%	27.7%	66.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	18	44.4%	33.3%	22.2%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	44.4%	33.3%	22.2%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	14	21.4%	57.1%	21.4%
	District	14	21.4%	57.1%	21.4%
	DFG	1434	28.8%	45.8%	25.4%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	122	13.9%	41%	45.1%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	31	25.8%	38.7%	35.5%
	District	31	25.8%	38.7%	35.5%
	DFG	1967	32.8%	45.4%	21.8%
	State	35871	38.4%	43.3%	18.4%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bartle School**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	104	1.9%	23.1%	75%
	District	104	1.9%	23.1%	75%
	DFG	11265	2.1%	34.2%	63.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2352	14.3%	50.1%	35.6%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	238	39.1%	46.2%	14.7%
	State	3521	42.2%	45.8%	12%
Male	School	51	5.9%	31.4%	62.7%
	District	51	5.9%	31.4%	62.7%
	DFG	7131	5%	35.3%	59.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	72	8.3%	25%	66.7%
	District	72	8.3%	25%	66.7%
	DFG	6684	4.5%	38.8%	56.7%
	State	49476	9.4%	44.4%	46.1%
White	School	54	1.9%	16.7%	81.5%
	District	54	1.9%	16.7%	81.5%
	DFG	8604	3.2%	35.5%	61.4%
	State	52194	3.8%	36.7%	59.6%
Black	School	19	10.5%	52.6%	36.8%
	District	19	10.5%	52.6%	36.8%

	DFG	1340	10.7%	52.6%	36.6%
	State	16619	21.2%	54.2%	24.6%
Asian	School	25	4%	16%	80%
	District	25	4%	16%	80%
	DFG	2172	2.6%	24.4%	72.9%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	11.8%	35.3%	52.9%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	11.8%	35.3%	52.9%
	State	105	12.4%	40%	47.6%
Hispanic	School	22	22.7%	50%	27.3%
	District	22	22.7%	50%	27.3%
	DFG	1502	11.8%	51%	37.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	176	4%	28.4%	67.6%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	44	13.6%	38.6%	47.7%
	District	44	13.6%	38.6%	47.7%
	DFG	2170	12.7%	53.5%	33.8%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	82	0%	22%	78%
	District	82	0%	22%	78%
	DFG	11366	1.3%	39.5%	59.2%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2285	9.3%	59.5%	31.2%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	247	28.3%	61.1%	10.5%
	State	3532	30.1%	58.8%	11.1%
Male	School	59	5.1%	25.4%	69.5%
	District	59	5.1%	25.4%	69.5%
	DFG	7029	3%	40.4%	56.5%
	State	52025	6.6%	46.7%	46.6%
Female	School	43	4.7%	20.9%	74.4%
	District	43	4.7%	20.9%	74.4%
	DFG	6841	3.1%	45.9%	51%
	State	49917	6.3%	51.8%	41.9%
White	School	47	2.1%	17%	80.9%
	District	47	2.1%	17%	80.9%
	DFG	8840	2%	41.4%	56.6%
	State	53314	2.3%	42.2%	55.5%
Black	School	11	9.1%	72.7%	18.2%
	District	11	9.1%	72.7%	18.2%
	DFG	1347	8.4%	60%	31.6%
	State	16998	14.9%	64.4%	20.7%
Asian	School	27	3.7%	14.8%	81.5%
	District	27	3.7%	14.8%	81.5%
	DFG	2101	2.1%	29.6%	68.3%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	18	5.6%	50%	44.4%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	5.6%	50%	44.4%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	14	14.3%	28.6%	57.1%
	District	14	14.3%	28.6%	57.1%
	DFG	1432	6.6%	57.3%	36.1%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	122	0%	45.9%	54.1%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	31	6.5%	45.2%	48.4%
	District	31	6.5%	45.2%	48.4%
	DFG	1965	8.2%	60.6%	31.2%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bartle School**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	77	9.1%	74%	16.9%
	District	77	9.1%	74%	16.9%
	DFG	11438	20.6%	69.7%	9.7%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2303	64.3%	34.1%	1.7%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	159	73.6%	25.8%	0.6%
	State	2631	82.1%	17.6%	0.3%
Male	School	53	18.9%	69.8%	11.3%
	District	53	18.9%	69.8%	11.3%
	DFG	7020	31.8%	61.8%	6.4%
	State	51969	42.4%	53.1%	4.6%
Female	School	40	12.5%	62.5%	25%
	District	40	12.5%	62.5%	25%
	DFG	6850	24.8%	65%	10.2%
	State	49801	35.1%	57%	7.8%
White	School	42	4.8%	76.2%	19%
	District	42	4.8%	76.2%	19%
	DFG	8829	25.5%	66.8%	7.7%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1346	47.8%	49.9%	2.3%
	State	16771	62.2%	36.3%	1.4%
Asian	School	23	8.7%	65.2%	26.1%
	District	23	8.7%	65.2%	26.1%
	DFG	2015	15.2%	66.5%	18.4%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	60%	33.3%	6.7%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	60%	33.3%	6.7%
	State	102	45.1%	51%	3.9%
Hispanic	School	16	37.5%	62.5%	0%
	District	16	37.5%	62.5%	0%
	DFG	1477	44.8%	51.7%	3.5%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	176	30.1%	60.8%	9.1%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	27	37%	55.6%	7.4%
	District	27	37%	55.6%	7.4%
	DFG	2113	51.7%	46.3%	2%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	100	23%	61%	16%
	District	100	23%	61%	16%
	DFG	11741	19.6%	66.5%	13.9%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2161	64.7%	33.1%	2.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	173	80.3%	19.7%	0%
	State	2500	79.2%	20.2%	0.6%
Male	School	62	30.6%	59.7%	9.7%
	District	62	30.6%	59.7%	9.7%
	DFG	7078	32.7%	58.6%	8.6%
	State	52161	42%	51.7%	6.3%
Female	School	59	32.2%	50.8%	16.9%
	District	59	32.2%	50.8%	16.9%
	DFG	6977	21.6%	63.1%	15.4%
	State	50185	31.2%	57.5%	11.3%
White	School	52	17.3%	65.4%	17.3%
	District	52	17.3%	65.4%	17.3%
	DFG	9090	23.9%	64.4%	11.7%
	State	54585	26.8%	62.4%	10.8%
Black	School	16	37.5%	62.5%	0%
	District	16	37.5%	62.5%	0%
	DFG	1411	43.6%	51.9%	4.5%
	State	17371	58%	39.6%	2.4%
Asian	School	17	29.4%	52.9%	17.6%
	District	17	29.4%	52.9%	17.6%
	DFG	1988	16.4%	59.2%	24.4%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	60%	40%	0%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	60%	40%	0%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	26	61.5%	38.5%	0%
	District	26	61.5%	38.5%	0%
	DFG	1421	46.4%	49.6%	4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	116	32.8%	56%	11.2%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	49	51%	46.9%	2%
	District	49	51%	46.9%	2%
	DFG	1961	48.9%	47.7%	3.4%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bartle School**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	77	1.3%	29.9%	68.8%
	District	77	1.3%	29.9%	68.8%
	DFG	11438	6.7%	39.6%	53.8%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2305	36.9%	42.6%	20.5%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	201	41.8%	40.8%	17.4%
	State	2889	52.7%	34.9%	12.4%
Male	School	54	5.6%	25.9%	68.5%
	District	54	5.6%	25.9%	68.5%
	DFG	7050	12.5%	37.7%	49.8%
	State	52150	19.6%	39.3%	41%
Female	School	41	4.9%	34.1%	61%
	District	41	4.9%	34.1%	61%
	DFG	6863	11.7%	42.5%	45.8%
	State	49926	18.7%	43.2%	38.2%
White	School	42	0%	21.4%	78.6%
	District	42	0%	21.4%	78.6%
	DFG	8832	10.1%	41.5%	48.4%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1351	27.7%	47.3%	25%
	State	16811	38.8%	43.5%	17.7%
Asian	School	25	0%	20%	80%
	District	25	0%	20%	80%
	DFG	2047	4.2%	22.7%	73.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	40%	53.3%	6.7%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	40%	53.3%	6.7%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	16	18.8%	50%	31.3%
	District	16	18.8%	50%	31.3%
	DFG	1479	20.6%	49%	30.5%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	178	13.5%	40.4%	46.1%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	27	14.8%	51.9%	33.3%
	District	27	14.8%	51.9%	33.3%
	DFG	2121	26.5%	46.8%	26.7%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	100	8%	36%	56%
	District	100	8%	36%	56%
	DFG	11741	8%	41.3%	50.7%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2172	40.3%	41.7%	18%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	220	46.8%	40.9%	12.3%
	State	2772	56.7%	32.5%	10.7%
Male	School	62	8.1%	40.3%	51.6%
	District	62	8.1%	40.3%	51.6%
	DFG	7108	13.3%	39.8%	46.9%
	State	52333	21.2%	40.3%	38.5%
Female	School	62	14.5%	37.1%	48.4%
	District	62	14.5%	37.1%	48.4%
	DFG	7002	13.7%	43%	43.3%
	State	50326	20.8%	43.9%	35.2%
White	School	53	7.5%	30.2%	62.3%
	District	53	7.5%	30.2%	62.3%
	DFG	9104	11.2%	42.7%	46.1%
	State	54663	12.7%	43%	44.3%
Black	School	16	37.5%	43.8%	18.8%
	District	16	37.5%	43.8%	18.8%
	DFG	1418	28.5%	48.9%	22.6%
	State	17436	41.3%	42.9%	15.8%
Asian	School	18	5.6%	33.3%	61.1%
	District	18	5.6%	33.3%	61.1%
	DFG	2019	5.3%	24.4%	70.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	26.7%	60%	13.3%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	26.7%	60%	13.3%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	27	11.1%	70.4%	18.5%
	District	27	11.1%	70.4%	18.5%
	DFG	1424	25.2%	49.3%	25.5%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	118	11.9%	47.5%	40.7%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	50	20%	48%	32%
	District	50	20%	48%	32%
	DFG	1975	28.4%	48.8%	22.8%
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD

- >[District Narrative](#)
- >[School Profile](#) (local narrative)
- >[NCLB Report](#)
- >[Guide to Report Card](#)

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 52 minutes
State Average	6 hours: 53 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	3.0	3.1

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 9	25.8	20.3
Grade 10	26.8	21.0
Grade 11	24.8	20.4
Grade 12	32.0	20.6
Total School	21.7	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	42	42
Library/Media Centers	26	26
Computer Labs	68	68
All Locations	136	136

<u>Instructional Time</u>		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	5 hours:48 minutes
	Shared-time Students	0 hours:0 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 9	103.0	104.0	107.0	112.0
Grade 10	107.0	105.0	102.0	111.5
Grade 11	99.0	96.0	93.0	86.5
Grade 12	96.0	102.0	85.0	108.0
SE students in specialized classes	7.0	4.0		
Total School	412.0	411.0	387.0	418.0

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.2%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	2.2%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	10.7%	8.8%
2009-10	6.3%	9.7%
2008-09	9.3%	9.6%

English	71.1%
Spanish	11.7%
Chinese	5.6%
Korean	2.2%
Ukranian	1.0%
Filipino	0.7%
Greek-modern (1454-)	0.7%
Other	6.8%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	103	5.8%	57.3%	36.9%
		2009-10	91	12.1%	58.2%	29.7%
	District	2010-11	103	5.8%	57.3%	36.9%
		2009-10	91	12.1%	58.2%	29.7%
	DFG	2010-11	17704	4.9%	68.8%	26.3%
		2009-10	18132	5.9%	70.7%	23.4%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	103	20.4%	38.8%	40.8%
		2009-10	93	25.8%	45.2%	29%
	District	2010-11	103	20.4%	38.8%	40.8%
		2009-10	93	25.8%	45.2%	29%
	DFG	2010-11	17670	14.9%	53%	32.1%
		2009-10	18121	16.2%	52.9%	31%
	State	2010-11	95364	24%	50.4%	25.6%
		2009-10	96761	25%	50.7%	24.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	79	82%	536	430	520	660	533	400	550	660	545	420	550	670
DFG	14869	84%	538	460	530	610	510	440	500	580	513	440	510	580
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	81	79%	550	430	540	680	536	430	540	640	527	430	520	640
DFG	13712	78%	540	460	540	610	512	440	510	580	516	440	510	590
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	78	92%	574	480	590	680	537	410	535	630	535	410	540	640
DFG	13020	74%	539	460	540	620	514	440	510	580	515	440	510	590
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

Advanced Placement Results		
Test Name	# of Students in Class	# of Students Taking Test
Biology	46	32
Calculus AB	39	34
Calculus BC	15	11
English Language & Composition	65	50
English Literature & Compositi	0	17
Environmental Science	0	1
French Language	6	6
Government & Politics Us	26	8
Macroeconomics	0	1
Physics B	0	7
Psychology	62	24
Spanish Language	11	11
Statistics	0	2
Us History	22	20
Total*	292	224
*The total number of students in class is a duplicated count as the same student may take multiple AP classes.The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.		

Advanced Placement Results Summary
Number of test scores 3 or higher: 194

Advanced Placement Participation for Grades 11 and 12		
	School	State Average
2010-11	37.4%	22.9%

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Dropout Rates	2010-2011		
Percentage of students present on average each day.	School	State	School	State	Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
Pre-K	0%	91.6%	0%	91.4%	White	0.5%	0.5%	0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American	0.0%		0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic	0.0%		0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native	0.0%		0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian	0.0%		0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races	0.0%		0.0%
Grade 6	0%	95.6%	0%	95.6%	Male	0.2%	0.2%	0.8%
Grade 7	0%	95.3%	0%	95.2%	Female	0.2%	0.2%	0.6%
Grade 8	0%	95.0%	0%	94.9%	With Disabilities	0.0%		0.2%
Grade 9	94.3%	93.9%	94.8%	94.1%	Limited English Proficiency	0.0%		0.1%
Grade 10	94.8%	93.8%	95.5%	94.0%	Economically Disadvantaged	0.0%		0.7%
Grade 11	94.0%	93.5%	94.7%	93.8%	Total	0.0%	0.5%	1.4%
Grade 12	91.9%	92.2%	93.3%	92.4%				
SE students in specialized classes	86.9%	92.1%	92.4%	92.0%				
Total School	93.7%	94.6%	94.6%	94.6%				

Graduation Rates	
	School
Class of 2011 (2010-11)	88.29%

Graduation Type		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale ≥ 200)	75.5%	82.2%
Percent who graduated exempt from passing HSPA	10.2%	3.5%
Percent who graduated by AHSA, Appeals or Other	14.3%	14.3%

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	20%	9%	13%
2009-10	16%	9%	14%
2008-09	13%	9%	14%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2010-11	216.8	192.2
2009-10	205.5	178.5
2008-09	193.5	176.4

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2010-11	10.3	11.2
2009-10	10.9	10.8
2008-09	8.8	11.1

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%
2009-10	2.7%	5.4%
2008-09	6.8%	4.0%

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	38.9%	61.1%	0.0%
2009-10	40.5%	59.5%	0.0%
2008-09	45.7%	54.3%	0.0%

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.0%	96.2%
2009-10	94.3%	96.0%
2008-09	96.5%	95.6%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	10.4	26.0	4.0	7.5	139.2	173.0	14.2	16.0
2009-10	11.0	28.3	4.0	7.6	134.2	161.0	14.0	15.4
2008-09	10.6	28.5	4.0	7.6	138.2	158.9	14.3	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$128,887	\$129,773	\$122,500
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	20
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$58,325	\$58,325	\$56,695
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	7	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	55%	57%	-2%	-1%
2009-10	54%	56%	6%	4%
2008-09	52%	56%	2%	4%

Administrative Salaries and Benefits				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	-3%	-2%
2009-10	9%	9%	3%	4%
2008-09	9%	8%	8%	3%

Revenues						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	73%	52%	75%	50%	72%	49%
State	18%	42%	20%	39%	23%	45%
Federal	4%	4%	4%	9%	2%	3%
Other	5%	2%	2%	2%	3%	2%

Per Pupil Expenditures						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,479	\$7,564	\$7,568	\$7,682	\$7,247	\$7,386
Classroom - General Supplies/Textbooks	\$180	\$238	\$156	\$266	\$295	\$280
Classroom - Purchased Services and Other	\$245	\$110	\$239	\$110	\$239	\$104
Total Classroom Instruction	\$7,903	\$7,912	\$7,962	\$8,059	\$7,782	\$7,786
Support Services - Salaries and Benefits	\$2,202	\$1,834	\$2,329	\$1,937	\$2,354	\$1,839
Support Services - other	\$205	\$216	\$170	\$222	\$202	\$231
Total Support Services	\$2,407	\$2,050	\$2,499	\$2,159	\$2,556	\$2,070
Administration - Salaries and Benefits	\$1,268	\$1,137	\$1,298	\$1,163	\$1,274	\$1,126
Administration - other	\$262	\$231	\$272	\$237	\$344	\$242
Total Administration Costs	\$1,530	\$1,368	\$1,570	\$1,400	\$1,618	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$121	\$816	\$129	\$868	\$116	\$856
Op./Maint. of Plant - other	\$1,381	\$786	\$1,361	\$773	\$1,448	\$786

Total Operations and Maintenance of Plant	\$1,502	\$1,602	\$1,490	\$1,641	\$1,564	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$357	\$225	\$401	\$246	\$410	\$240
(1)BUDGETARY COST PER PUPIL	\$13,700	\$13,253	\$13,924	\$13,594	\$13,931	\$13,207
(2)TOTAL COST PER PUPIL	\$20,120	\$17,455	\$19,437	\$17,885	\$19,356	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Highland Park High**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	92	1.1%	57.6%	41.3%
	District	92	1.1%	57.6%	41.3%
	DFG	15185	1.4%	68.6%	30%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2271	22.5%	72.9%	4.6%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	56.6%	43%	0.4%
	State	2428	64.3%	35.2%	0.5%
Male	School	48	4.2%	66.7%	29.2%
	District	48	4.2%	66.7%	29.2%
	DFG	8884	6.2%	71.3%	22.5%
	State	47658	12%	69.7%	18.3%
Female	School	55	7.3%	49.1%	43.6%
	District	55	7.3%	49.1%	43.6%
	DFG	8813	3.5%	66.4%	30.1%
	State	47743	7.3%	68.8%	23.8%
White	School	49	2%	55.1%	42.9%
	District	49	2%	55.1%	42.9%
	DFG	12164	3.2%	68.8%	28%
	State	55074	4.7%	69.1%	26.2%
Black	School	21	14.3%	81%	4.8%
	District	21	14.3%	81%	4.8%

	DFG	1777	10.4%	78.3%	11.3%
	State	14599	20%	73.8%	6.2%
Asian	School	19	5.3%	26.3%	68.4%
	District	19	5.3%	26.3%	68.4%
	DFG	2051	4%	54.8%	41.2%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	5.3%	68.4%	26.3%
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	5.3%	68.4%	26.3%
	State	121	12.4%	72.7%	14.9%
Hispanic	School	14	7.1%	71.4%	21.4%
	District	14	7.1%	71.4%	21.4%
	DFG	1603	12.2%	76.1%	11.7%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	76	9.2%	73.7%	17.1%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	28	10.7%	71.4%	17.9%
	District	28	10.7%	71.4%	17.9%
	DFG	1859	14.5%	76.3%	9.2%
	State	23877	20.3%	73.5%	6.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	69	1.4%	62.3%	36.2%
	District	69	1.4%	62.3%	36.2%
	DFG	15582	2%	71.3%	26.7%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2321	26.2%	70.5%	3.4%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	236	66.1%	33.9%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	47	19.1%	55.3%	25.5%
	District	47	19.1%	55.3%	25.5%
	DFG	9176	7.8%	73.7%	18.5%
	State	48701	14.7%	70.8%	14.5%
Female	School	44	4.5%	61.4%	34.1%
	District	44	4.5%	61.4%	34.1%
	DFG	8954	4%	67.7%	28.3%
	State	48125	9.3%	67.7%	23%
White	School	47	4.3%	51.1%	44.7%
	District	47	4.3%	51.1%	44.7%
	DFG	12627	3.7%	71.6%	24.6%
	State	56852	5.6%	71%	23.4%
Black	School	15	33.3%	66.7%	0%
	District	15	33.3%	66.7%	0%
	DFG	1687	14.7%	76.2%	9.1%
	State	14791	27.4%	67.6%	4.9%
Asian	School	12	16.7%	50%	33.3%
	District	12	16.7%	50%	33.3%
	DFG	2121	5%	59%	36%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	16	12.5%	81.3%	6.3%
	District	16	12.5%	81.3%	6.3%
	DFG	1588	15.4%	73.8%	10.8%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	80	7.5%	63.8%	28.8%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	28	25%	71.4%	3.6%
	District	28	25%	71.4%	3.6%
	DFG	1888	17.5%	75%	7.5%
	State	22901	25.8%	68.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Highland Park High**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	92	12%	43.5%	44.6%
	District	92	12%	43.5%	44.6%
	DFG	15186	8.6%	55.1%	36.3%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2236	52.9%	41.2%	5.9%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	60.9%	29.5%	9.7%
	State	2431	67.7%	27%	5.3%
Male	School	48	25%	29.2%	45.8%
	District	48	25%	29.2%	45.8%
	DFG	8876	13.9%	50.2%	35.9%
	State	47615	22.9%	48.6%	28.5%
Female	School	55	16.4%	47.3%	36.4%
	District	55	16.4%	47.3%	36.4%
	DFG	8787	15.9%	55.8%	28.3%
	State	47678	25%	52.3%	22.7%
White	School	49	10.2%	38.8%	51%
	District	49	10.2%	38.8%	51%
	DFG	12138	11.4%	54.6%	34.1%
	State	55027	14.7%	53.6%	31.7%
Black	School	21	52.4%	47.6%	0%
	District	21	52.4%	47.6%	0%

	DFG	1772	34.5%	56.2%	9.3%
	State	14557	49.8%	44.6%	5.6%
Asian	School	19	0%	15.8%	84.2%
	District	19	0%	15.8%	84.2%
	DFG	2050	6.8%	37.2%	56%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	10.5%	78.9%	10.5%
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	10.5%	78.9%	10.5%
	State	121	28.9%	56.2%	14.9%
Hispanic	School	14	35.7%	57.1%	7.1%
	District	14	35.7%	57.1%	7.1%
	DFG	1601	30.2%	57.5%	12.3%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	76	22.4%	55.3%	22.4%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	40%	60%	0%
Economically Disadvantaged	School	28	32.1%	50%	17.9%
	District	28	32.1%	50%	17.9%
	DFG	1854	33.9%	53.6%	12.5%
	State	23836	42.7%	49%	8.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	70	15.7%	48.6%	35.7%
	District	70	15.7%	48.6%	35.7%
	DFG	15581	9.7%	55.1%	35.2%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2311	55.2%	39.7%	5.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	236	59.3%	32.2%	8.5%
	State	2347	71.7%	24.5%	3.8%
Male	School	49	24.5%	42.9%	32.7%
	District	49	24.5%	42.9%	32.7%
	DFG	9174	15.3%	50.7%	34%
	State	48661	24.1%	49.3%	26.7%
Female	School	44	27.3%	47.7%	25%
	District	44	27.3%	47.7%	25%
	DFG	8945	17%	55%	27.9%
	State	48073	25.9%	52.2%	21.9%
White	School	47	14.9%	44.7%	40.4%
	District	47	14.9%	44.7%	40.4%
	DFG	12616	12.5%	54.9%	32.6%
	State	56826	15.7%	54.5%	29.8%
Black	School	17	64.7%	35.3%	0%
	District	17	64.7%	35.3%	0%
	DFG	1685	38.1%	53.6%	8.3%
	State	14737	51.4%	43.6%	5%
Asian	School	12	8.3%	41.7%	50%
	District	12	8.3%	41.7%	50%
	DFG	2121	6.6%	39%	54.4%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	16	31.3%	62.5%	6.3%
	District	16	31.3%	62.5%	6.3%
	DFG	1591	34.4%	54.8%	10.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	79	22.8%	46.8%	30.4%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	28	50%	42.9%	7.1%
	District	28	50%	42.9%	7.1%
	DFG	1885	37.3%	51.6%	11.1%
	State	22863	45%	47.2%	7.8%
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2010-11 SCHOOL REPORT CARD

SCHOOL: Highland Park Middle Sch

COUNTY: Middlesex

DISTRICT: Highland Park Boro

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 52 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	6 hours: 0 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.7	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 6	22.8	20.7
Grade 7	23.0	20.5
Grade 8	22.0	20.4
Total School	15.0	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	16	16
Library/Media Centers	26	26
Computer Labs	81	81
All Locations	123	123

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 6	114.0	113.0	95.0	102.0
Grade 7	115.0	83.0	102.0	108.0
Grade 8	88.0	110.0	104.0	106.0
SE students in specialized classes	13.0	4.0	5.0	11.0
Total School	330.0	310.0	306.0	327.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	9.4%	10.0%
2009-10	7.1%	10.5%
2008-09	10.1%	10.7%

Students with DisabilitiesPercentage of students with IEPs
(Individualized Education Program)
regardless of placement/programs

17.6%

Limited English Proficient (LEP)

Percentage of LEP students

0.6%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	69.5%
Spanish	12.1%
Chinese	2.7%
Korean	2.1%
Russian	2.1%
Arabic	1.2%
Hebrew	1.2%
Other	9.1%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	119	25.2%	58%	16.8%
		2009-10	114	19.3%	57.9%	22.8%
	District	2010-11	119	25.2%	58%	16.8%
		2009-10	114	19.3%	57.9%	22.8%
	DFG	2010-11	14184	24.3%	65.2%	10.5%
		2009-10	14342	24.2%	65.3%	10.5%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	119	23.5%	52.1%	24.4%
		2009-10	116	23.3%	29.3%	47.4%
	District	2010-11	119	23.5%	52.1%	24.4%
		2009-10	116	23.3%	29.3%	47.4%
	DFG	2010-11	14220	15.9%	50.2%	33.9%
		2009-10	14371	20.4%	50.6%	29%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	120	24.2%	49.2%	26.7%
		2009-10	88	25%	52.3%	22.7%
	District	2010-11	120	24.2%	49.2%	26.7%
		2009-10	88	25%	52.3%	22.7%
	DFG	2010-11	13792	25.4%	57.3%	17.4%
		2009-10	13444	20.8%	55.5%	23.7%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	120	25%	30.8%	44.2%
		2009-10	88	38.6%	35.2%	26.1%
	District	2010-11	120	25%	30.8%	44.2%
		2009-10	88	38.6%	35.2%	26.1%
	DFG	2010-11	13816	24.9%	43.5%	31.6%
		2009-10	13476	27%	41.3%	31.7%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages

				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	93	14%	59.1%	26.9%
		2009-10	108	13.9%	58.3%	27.8%
	District	2010-11	93	14%	59.1%	26.9%
		2009-10	108	13.9%	58.3%	27.8%
	DFG	2010-11	13510	10%	63.9%	26.1%
		2009-10	13686	9.5%	65.1%	25.4%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%
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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	95	33.7%	29.5%	36.8%
		2009-10	113	32.7%	28.3%	38.9%
	District	2010-11	95	33.7%	29.5%	36.8%
		2009-10	113	32.7%	28.3%	38.9%
	DFG	2010-11	13532	19.4%	42.2%	38.4%
		2009-10	13709	21.8%	41.3%	37%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%
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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	95	14.7%	54.7%	30.5%
		2009-10	113	10.6%	49.6%	39.8%

District	2010-11	95	14.7%	54.7%	30.5%
	2009-10	113	10.6%	49.6%	39.8%
DFG	2010-11	13524	11.5%	52.2%	36.3%
	2009-10	13716	9.4%	50.4%	40.1%
State	2010-11	102351	18.4%	52.1%	29.5%
	2009-10	102161	16.6%	51.7%	31.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	10%	9%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	14%	9%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	23%	9%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	95.1%	95.6%	96.5%	95.6%	<u>Student Expulsions</u>			
Grade 7	96.0%	95.3%	96.2%	95.2%	The number of students who were expelled during the school year.			
Grade 8	94.0%	95.0%	94.8%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	89.4%	92.1%	94.5%	92.0%				
Total School	94.9%	94.6%	95.8%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	220.0	295.6
2009-10	310.0	275.1
2008-09	306.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	10.7	11.1
2009-10	11.3	10.6
2008-09	12.4	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	3.2%	5.0%
2009-10	7.3%	5.4%
2008-09	12.1%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	42.9%	57.1%	0.0%
2009-10	42.3%	57.7%	0.0%
2008-09	38.5%	61.5%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.8%	95.8%
2009-10	97.0%	95.7%
2008-09	96.8%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	10.4	26.0	4.0	7.5	139.2	173.0	14.2	16.0
2009-10	11.0	28.3	4.0	7.6	134.2	161.0	14.0	15.4
2008-09	10.6	28.5	4.0	7.6	138.2	158.9	14.3	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$128,887	\$129,773	\$122,500
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	20
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$58,325	\$58,325	\$56,695
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	7	7
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	55%	57%	-2%	-1%
2009-10	54%	56%	6%	4%
2008-09	52%	56%	2%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	-3%	-2%
2009-10	9%	9%	3%	4%
2008-09	9%	8%	8%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	73%	52%	75%	50%	72%	49%
State	18%	42%	20%	39%	23%	45%
Federal	4%	4%	4%	9%	2%	3%
Other	5%	2%	2%	2%	3%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,479	\$7,564	\$7,568	\$7,682	\$7,247	\$7,386
Classroom - General Supplies/Textbooks	\$180	\$238	\$156	\$266	\$295	\$280
Classroom - Purchased Services and Other	\$245	\$110	\$239	\$110	\$239	\$104
Total Classroom Instruction	\$7,903	\$7,912	\$7,962	\$8,059	\$7,782	\$7,786
Support Services - Salaries and Benefits	\$2,202	\$1,834	\$2,329	\$1,937	\$2,354	\$1,839
Support Services - other	\$205	\$216	\$170	\$222	\$202	\$231
Total Support Services	\$2,407	\$2,050	\$2,499	\$2,159	\$2,556	\$2,070
Administration - Salaries and Benefits	\$1,268	\$1,137	\$1,298	\$1,163	\$1,274	\$1,126
Administration - other	\$262	\$231	\$272	\$237	\$344	\$242
Total Administration Costs	\$1,530	\$1,368	\$1,570	\$1,400	\$1,618	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$121	\$816	\$129	\$868	\$116	\$856
Op./Maint. of Plant - other	\$1,381	\$786	\$1,361	\$773	\$1,448	\$786
Total Operations and Maintenance of Plant	\$1,502	\$1,602	\$1,490	\$1,641	\$1,564	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$357	\$225	\$401	\$246	\$410	\$240
(1)BUDGETARY COST PER PUPIL	\$13,700	\$13,253	\$13,924	\$13,594	\$13,931	\$13,207
(2)TOTAL COST PER PUPIL	\$20,120	\$17,455	\$19,437	\$17,885	\$19,356	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Highland Park Middle Sch**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	94	17%	63.8%	19.1%
	District	94	17%	63.8%	19.1%
	DFG	11937	16.2%	71.5%	12.3%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2110	66.2%	32.5%	1.3%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	147	81%	19%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	63	28.6%	58.7%	12.7%
	District	63	28.6%	58.7%	12.7%
	DFG	7126	29.2%	63.2%	7.6%
	State	52226	37.6%	57.1%	5.3%
Female	School	56	21.4%	57.1%	21.4%
	District	56	21.4%	57.1%	21.4%
	DFG	7049	19.2%	67.3%	13.5%
	State	50308	28.2%	62.4%	9.4%
White	School	56	17.9%	64.3%	17.9%
	District	56	17.9%	64.3%	17.9%
	DFG	9071	20.5%	69.3%	10.1%
	State	54291	22.8%	68.3%	8.9%
Black	School	13	38.5%	46.2%	15.4%
	District	13	38.5%	46.2%	15.4%

	DFG	1468	42.1%	54.1%	3.8%
	State	17128	55%	43.1%	1.9%
Asian	School	15	20%	60%	20%
	District	15	20%	60%	20%
	DFG	1949	15%	62.1%	22.9%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	53.3%	40%	6.7%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	53.3%	40%	6.7%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	27	44.4%	51.9%	3.7%
	District	27	44.4%	51.9%	3.7%
	DFG	1485	40.8%	55.8%	3.4%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	175	29.1%	62.3%	8.6%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	44	38.6%	52.3%	9.1%
	District	44	38.6%	52.3%	9.1%
	DFG	2154	46.3%	50.8%	2.9%
	State	35239	52.6%	45.6%	1.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	101	11.9%	63.4%	24.8%
	District	101	11.9%	63.4%	24.8%
	DFG	12114	16.1%	71.8%	12.1%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2108	68.1%	30.2%	1.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	130	72.3%	27.7%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	55	21.8%	60%	18.2%
	District	55	21.8%	60%	18.2%
	DFG	7307	28.4%	63.5%	8.1%
	State	52432	38.3%	55.9%	5.8%
Female	School	59	16.9%	55.9%	27.1%
	District	59	16.9%	55.9%	27.1%
	DFG	7034	19.8%	67.2%	12.9%
	State	49774	30.3%	60.1%	9.6%
White	School	51	7.8%	60.8%	31.4%
	District	51	7.8%	60.8%	31.4%
	DFG	9294	21.3%	68.3%	10.4%
	State	55415	23.6%	66.9%	9.5%
Black	School	16	43.8%	50%	6.3%
	District	16	43.8%	50%	6.3%
	DFG	1440	41%	55.1%	3.8%
	State	16925	58.2%	40.2%	1.6%
Asian	School	27	11.1%	59.3%	29.6%
	District	27	11.1%	59.3%	29.6%
	DFG	2019	13.5%	65.8%	20.7%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	66.7%	33.3%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	66.7%	33.3%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	17	47.1%	52.9%	0%
	District	17	47.1%	52.9%	0%
	DFG	1429	40.7%	55.8%	3.5%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	128	27.3%	61.7%	10.9%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	32	50%	43.8%	6.3%
	District	32	50%	43.8%	6.3%
	DFG	2015	45.8%	51.5%	2.8%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Highland Park Middle Sch**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	94	16%	55.3%	28.7%
	District	94	16%	55.3%	28.7%
	DFG	11937	9.4%	52%	38.6%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2113	50.2%	41.3%	8.6%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	180	53.9%	32.2%	13.9%
	State	2629	62%	30.1%	7.8%
Male	School	63	23.8%	50.8%	25.4%
	District	63	23.8%	50.8%	25.4%
	DFG	7149	16.8%	48.6%	34.6%
	State	52397	22.9%	48.5%	28.6%
Female	School	56	23.2%	53.6%	23.2%
	District	56	23.2%	53.6%	23.2%
	DFG	7062	15%	51.8%	33.2%
	State	50430	21.8%	51.4%	26.8%
White	School	56	12.5%	60.7%	26.8%
	District	56	12.5%	60.7%	26.8%
	DFG	9078	12.7%	52.8%	34.4%
	State	54353	13.8%	52.6%	33.7%
Black	School	13	46.2%	53.8%	0%
	District	13	46.2%	53.8%	0%

	DFG	1467	34.9%	51.1%	14%
	State	17206	44.2%	46.4%	9.4%
Asian	School	15	6.7%	40%	53.3%
	District	15	6.7%	40%	53.3%
	DFG	1976	6%	33.9%	60.1%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	26.7%	60%	13.3%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	26.7%	60%	13.3%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	27	48.1%	44.4%	7.4%
	District	27	48.1%	44.4%	7.4%
	DFG	1485	29.2%	54.7%	16%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	178	22.5%	50%	27.5%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	44	40.9%	50%	9.1%
	District	44	40.9%	50%	9.1%
	DFG	2169	34.1%	52.1%	13.7%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	102	16.7%	30.4%	52.9%
	District	102	16.7%	30.4%	52.9%
	DFG	12125	13.5%	53.4%	33.1%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2109	58.4%	35.2%	6.4%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	148	48%	37.2%	14.9%
	State	2590	67.4%	27%	5.6%
Male	School	55	20%	20%	60%
	District	55	20%	20%	60%
	DFG	7325	20.4%	48.7%	30.9%
	State	52606	28.5%	46.5%	25%
Female	School	61	26.2%	37.7%	36.1%
	District	61	26.2%	37.7%	36.1%
	DFG	7044	20.4%	52.5%	27.1%
	State	49874	27.3%	50.6%	22.1%
White	School	51	9.8%	31.4%	58.8%
	District	51	9.8%	31.4%	58.8%
	DFG	9301	17.6%	54%	28.4%
	State	55472	18.5%	53.1%	28.5%
Black	School	16	62.5%	31.3%	6.3%
	District	16	62.5%	31.3%	6.3%
	DFG	1445	39.9%	48.8%	11.3%
	State	16968	53.5%	39.2%	7.3%
Asian	School	29	13.8%	13.8%	72.4%
	District	29	13.8%	13.8%	72.4%
	DFG	2041	7.9%	35.7%	56.4%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	66.7%	33.3%	0%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	66.7%	33.3%	0%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	17	47.1%	47.1%	5.9%
	District	17	47.1%	47.1%	5.9%
	DFG	1423	35.6%	51.9%	12.4%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	129	31%	41.9%	27.1%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	33	54.5%	30.3%	15.2%
	District	33	54.5%	30.3%	15.2%
	DFG	2013	39.7%	48.8%	11.5%
	State	34226	45.7%	44.6%	9.7%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Highland Park Middle Sch**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	96	14.6%	56.3%	29.2%
	District	96	14.6%	56.3%	29.2%
	DFG	11645	17%	62.9%	20.1%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2024	70.2%	27.5%	2.3%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	133	82.7%	15%	2.3%
	State	2406	87.6%	11.6%	0.7%
Male	School	62	25.8%	51.6%	22.6%
	District	62	25.8%	51.6%	22.6%
	DFG	7020	29.6%	56.8%	13.7%
	State	52752	40.8%	49.5%	9.7%
Female	School	57	21.1%	47.4%	31.6%
	District	57	21.1%	47.4%	31.6%
	DFG	6762	21%	57.8%	21.2%
	State	49820	31.5%	53.3%	15.3%
White	School	56	10.7%	55.4%	33.9%
	District	56	10.7%	55.4%	33.9%
	DFG	8748	21.2%	61%	17.8%
	State	55196	24.4%	59.8%	15.9%
Black	School	15	60%	40%	0%
	District	15	60%	40%	0%

	DFG	1421	45%	49.5%	5.5%
	State	16675	61.3%	36%	2.7%
Asian	School	28	14.3%	46.4%	39.3%
	District	28	14.3%	46.4%	39.3%
	DFG	1987	14.5%	53.1%	32.4%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	109	48.6%	46.8%	4.6%
Hispanic	School	17	52.9%	41.2%	5.9%
	District	17	52.9%	41.2%	5.9%
	DFG	1446	46.1%	48.3%	5.6%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	162	26.5%	51.9%	21.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	35	54.3%	40%	5.7%
	District	35	54.3%	40%	5.7%
	DFG	2074	49.3%	46.2%	4.5%
	State	34117	59.3%	37.8%	2.9%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	75	17.3%	56%	26.7%
	District	75	17.3%	56%	26.7%
	DFG	11381	12.8%	59.8%	27.4%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1931	64%	32.8%	3.3%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	137	80.3%	16.8%	2.9%
	State	2295	83.8%	15.6%	0.7%
Male	School	42	33.3%	45.2%	21.4%
	District	42	33.3%	45.2%	21.4%
	DFG	6889	24.3%	56.1%	19.6%
	State	52392	34%	51.3%	14.6%
Female	School	46	17.4%	58.7%	23.9%
	District	46	17.4%	58.7%	23.9%
	DFG	6550	17.1%	54.9%	28%
	State	50051	26.7%	52.6%	20.7%
White	School	40	7.5%	65%	27.5%
	District	40	7.5%	65%	27.5%
	DFG	8666	17.2%	59.1%	23.7%
	State	55835	20.1%	58%	21.8%
Black	School	18	50%	38.9%	11.1%
	District	18	50%	38.9%	11.1%
	DFG	1365	37.8%	50.5%	11.6%
	State	16908	52.5%	42%	5.5%
Asian	School	15	6.7%	60%	33.3%
	District	15	6.7%	60%	33.3%
	DFG	1873	10.9%	46.9%	42.2%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	20	50%	45%	5%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	50%	45%	5%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	15	60%	26.7%	13.3%
	District	15	60%	26.7%	13.3%
	DFG	1412	38.9%	50%	11.1%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	100	21%	60%	19%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	37	51.4%	43.2%	5.4%
	District	37	51.4%	43.2%	5.4%
	DFG	1885	43.3%	48.2%	8.5%
	State	32926	51.9%	42.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Highland Park Middle Sch**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	96	16.7%	31.3%	52.1%
	District	96	16.7%	31.3%	52.1%
	DFG	11646	17.2%	46.5%	36.2%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2014	65.8%	28%	6.2%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	166	70.5%	18.1%	11.4%
	State	2629	74.7%	20.4%	4.8%
Male	School	62	27.4%	22.6%	50%
	District	62	27.4%	22.6%	50%
	DFG	7030	24.6%	41.4%	34%
	State	52865	33.9%	40%	26.1%
Female	School	57	22.8%	38.6%	38.6%
	District	57	22.8%	38.6%	38.6%
	DFG	6776	25.2%	45.7%	29.1%
	State	49916	34%	43.3%	22.6%
White	School	56	10.7%	33.9%	55.4%
	District	56	10.7%	33.9%	55.4%
	DFG	8748	22%	46.2%	31.8%
	State	55229	23.9%	46.2%	29.9%
Black	School	15	66.7%	26.7%	6.7%
	District	15	66.7%	26.7%	6.7%

	DFG	1420	45.2%	41.8%	13%
	State	16708	59.9%	32.7%	7.5%
Asian	School	28	10.7%	17.9%	71.4%
	District	28	10.7%	17.9%	71.4%
	DFG	2013	9.5%	32.3%	58.2%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	109	42.2%	40.4%	17.4%
Hispanic	School	17	64.7%	29.4%	5.9%
	District	17	64.7%	29.4%	5.9%
	DFG	1444	43.6%	44.3%	12.1%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	163	28.8%	44.2%	27%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	35	54.3%	25.7%	20%
	District	35	54.3%	25.7%	20%
	DFG	2076	46.3%	41%	12.6%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	75	30.7%	38.7%	30.7%
	District	75	30.7%	38.7%	30.7%
	DFG	11382	19.3%	44.4%	36.3%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1927	69.2%	23.8%	7%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	172	64.5%	25.6%	9.9%
	State	2533	78.5%	17%	4.5%
Male	School	42	40.5%	31%	28.6%
	District	42	40.5%	31%	28.6%
	DFG	6901	27%	40%	33%
	State	52518	35.2%	39.2%	25.6%
Female	School	46	37%	39.1%	23.9%
	District	46	37%	39.1%	23.9%
	DFG	6570	27%	42.6%	30.4%
	State	50157	35.5%	41%	23.5%
White	School	40	25%	47.5%	27.5%
	District	40	25%	47.5%	27.5%
	DFG	8666	23.2%	44.3%	32.5%
	State	55882	24.9%	45%	30.1%
Black	School	18	72.2%	22.2%	5.6%
	District	18	72.2%	22.2%	5.6%
	DFG	1376	49.6%	38.5%	11.8%
	State	16954	61.9%	30.9%	7.2%
Asian	School	15	13.3%	33.3%	53.3%
	District	15	13.3%	33.3%	53.3%
	DFG	1894	12.1%	31.9%	55.9%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	20	55%	20%	25%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	20	55%	20%	25%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	15	60%	20%	20%
	District	15	60%	20%	20%
	DFG	1412	47.3%	38.2%	14.4%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	100	37%	36%	27%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	37	62.2%	32.4%	5.4%
	District	37	62.2%	32.4%	5.4%
	DFG	1900	49.6%	36.9%	13.5%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Highland Park Middle Sch**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	6.1%	63.4%	30.5%
	District	82	6.1%	63.4%	30.5%
	DFG	11432	4%	65.8%	30.1%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1938	41.3%	54.8%	3.9%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	145	65.5%	33.8%	0.7%
	State	2449	66.9%	32.4%	0.7%
Male	School	46	19.6%	52.2%	28.3%
	District	46	19.6%	52.2%	28.3%
	DFG	6922	12.7%	66.4%	20.9%
	State	52211	20.6%	64.1%	15.2%
Female	School	46	8.7%	65.2%	26.1%
	District	46	8.7%	65.2%	26.1%
	DFG	6574	7.2%	61.3%	31.5%
	State	50022	13.9%	62.5%	23.6%
White	School	38	2.6%	60.5%	36.8%
	District	38	2.6%	60.5%	36.8%
	DFG	8604	7.2%	66%	26.8%
	State	55467	9%	66.7%	24.3%
Black	School	16	37.5%	50%	12.5%
	District	16	37.5%	50%	12.5%

	DFG	1396	22.3%	65.7%	12%
	State	16517	35.7%	58.6%	5.7%
Asian	School	19	0%	68.4%	31.6%
	District	19	0%	68.4%	31.6%
	DFG	1873	6.2%	49.2%	44.6%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	12.5%	75%	12.5%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	12.5%	75%	12.5%
	State	125	24.8%	63.2%	12%
Hispanic	School	18	33.3%	55.6%	11.1%
	District	18	33.3%	55.6%	11.1%
	DFG	1452	19.4%	68.5%	12.1%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	156	14.1%	65.4%	20.5%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	36	30.6%	58.3%	11.1%
	District	36	30.6%	58.3%	11.1%
	DFG	2002	23.9%	67.5%	8.6%
	State	32766	33.5%	61.1%	5.4%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	94	9.6%	59.6%	30.9%
	District	94	9.6%	59.6%	30.9%
	DFG	11673	3.9%	66.8%	29.3%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1881	40.2%	56.6%	3.1%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	140	62.9%	35.7%	1.4%
	State	2515	69.9%	29.5%	0.6%
Male	School	55	12.7%	50.9%	36.4%
	District	55	12.7%	50.9%	36.4%
	DFG	7011	12.5%	67.2%	20.4%
	State	51941	20.7%	64.9%	14.4%
Female	School	53	15.1%	66%	18.9%
	District	53	15.1%	66%	18.9%
	DFG	6672	6.3%	62.9%	30.8%
	State	50152	13.3%	63.9%	22.8%
White	School	56	7.1%	55.4%	37.5%
	District	56	7.1%	55.4%	37.5%
	DFG	8814	6.7%	66.1%	27.1%
	State	56509	8.9%	67.7%	23.4%
Black	School	15	46.7%	46.7%	6.7%
	District	15	46.7%	46.7%	6.7%
	DFG	1536	19.6%	70.3%	10.1%
	State	16729	34.2%	60.1%	5.8%
Asian	School	15	6.7%	53.3%	40%
	District	15	6.7%	53.3%	40%
	DFG	1838	5.2%	53%	41.7%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	30.8%	61.5%	7.7%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	30.8%	61.5%	7.7%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	16	12.5%	87.5%	0%
	District	16	12.5%	87.5%	0%
	DFG	1372	20.4%	69.5%	10.1%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	103	19.4%	56.3%	24.3%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	33	30.3%	66.7%	3%
	District	33	30.3%	66.7%	3%
	DFG	1796	22.4%	68.9%	8.7%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Highland Park Middle Sch**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	28%	30.5%	41.5%
	District	82	28%	30.5%	41.5%
	DFG	11432	11.6%	44.3%	44.1%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1937	62.1%	30.9%	7%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	62.5%	27.4%	10.1%
	State	2643	69.8%	23.6%	6.5%
Male	School	48	33.3%	22.9%	43.8%
	District	48	33.3%	22.9%	43.8%
	DFG	6938	19.9%	38.9%	41.1%
	State	52255	28%	39.1%	32.9%
Female	School	46	34.8%	37%	28.3%
	District	46	34.8%	37%	28.3%
	DFG	6580	18.9%	45.5%	35.6%
	State	50049	28%	43.7%	28.3%
White	School	39	25.6%	38.5%	35.9%
	District	39	25.6%	38.5%	35.9%
	DFG	8607	15.8%	44%	40.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	16	62.5%	25%	12.5%
	District	16	62.5%	25%	12.5%

	DFG	1398	40.3%	44.3%	15.3%
	State	16518	52.7%	37.1%	10.2%
Asian	School	20	5%	20%	75%
	District	20	5%	20%	75%
	DFG	1891	7.8%	29.2%	63%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	31.3%	43.8%	25%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	31.3%	43.8%	25%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	18	61.1%	22.2%	16.7%
	District	18	61.1%	22.2%	16.7%
	DFG	1450	35.3%	45.9%	18.8%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	157	24.2%	43.9%	31.8%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	36	63.9%	25%	11.1%
	District	36	63.9%	25%	11.1%
	DFG	2008	39.9%	43.8%	16.3%
	State	32785	46.5%	39.7%	13.8%
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New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	97	27.8%	28.9%	43.3%
	District	97	27.8%	28.9%	43.3%
	DFG	11666	14.5%	43.5%	42%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1876	64.1%	28.6%	7.3%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	175	57.1%	27.4%	15.4%
	State	2736	71.1%	22.6%	6.4%
Male	School	58	24.1%	27.6%	48.3%
	District	58	24.1%	27.6%	48.3%
	DFG	7031	22%	37.9%	40.1%
	State	51944	30.8%	37.4%	31.8%
Female	School	55	41.8%	29.1%	29.1%
	District	55	41.8%	29.1%	29.1%
	DFG	6675	21.5%	44.9%	33.6%
	State	50143	31.2%	42%	26.7%
White	School	57	22.8%	36.8%	40.4%
	District	57	22.8%	36.8%	40.4%
	DFG	8809	18%	43.2%	38.8%
	State	56454	21.2%	43%	35.9%
Black	School	15	86.7%	6.7%	6.7%
	District	15	86.7%	6.7%	6.7%
	DFG	1535	42.7%	42.5%	14.8%
	State	16697	56.8%	34.2%	9%
Asian	School	19	10.5%	10.5%	78.9%
	District	19	10.5%	10.5%	78.9%
	DFG	1859	9.2%	29.9%	60.9%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	30.8%	53.8%	15.4%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	30.8%	53.8%	15.4%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	16	56.3%	31.3%	12.5%
	District	16	56.3%	31.3%	12.5%
	DFG	1371	38.9%	43.1%	18%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	112	32.1%	38.4%	29.5%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	34	64.7%	20.6%	14.7%
	District	34	64.7%	20.6%	14.7%
	DFG	1806	40.6%	42.3%	17.1%
	State	31231	50.6%	36.8%	12.6%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Highland Park Middle Sch**COUNTY:** Middlesex**DISTRICT:** Highland Park Boro

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	82	9.8%	57.3%	32.9%
	District	82	9.8%	57.3%	32.9%
	DFG	11419	6%	52.9%	41.1%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1942	39.9%	49.4%	10.7%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	64.3%	31.5%	4.2%
	State	2636	66.8%	31%	2.3%
Male	School	48	18.8%	41.7%	39.6%
	District	48	18.8%	41.7%	39.6%
	DFG	6933	11.9%	47.3%	40.8%
	State	52221	18.7%	48.2%	33.1%
Female	School	46	10.9%	67.4%	21.7%
	District	46	10.9%	67.4%	21.7%
	DFG	6577	11.1%	57.4%	31.5%
	State	50014	18.1%	56.3%	25.7%
White	School	39	5.1%	56.4%	38.5%
	District	39	5.1%	56.4%	38.5%
	DFG	8605	8.3%	52.7%	38.9%
	State	55447	9.7%	52.6%	37.7%
Black	School	16	37.5%	56.3%	6.3%
	District	16	37.5%	56.3%	6.3%

	DFG	1397	25.3%	59.8%	15%
	State	16490	38%	52.7%	9.3%
Asian	School	20	0%	45%	55%
	District	20	0%	45%	55%
	DFG	1889	6.2%	39.8%	53.9%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	18.8%	56.3%	25%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	18.8%	56.3%	25%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	18	33.3%	61.1%	5.6%
	District	18	33.3%	61.1%	5.6%
	DFG	1446	23.2%	58.2%	18.6%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	158	19%	47.5%	33.5%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	36	33.3%	55.6%	11.1%
	District	36	33.3%	55.6%	11.1%
	DFG	2007	27.2%	58.3%	14.5%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	97	7.2%	47.4%	45.4%
	District	97	7.2%	47.4%	45.4%
	DFG	11665	4.8%	50%	45.3%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1883	35%	53.6%	11.4%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	176	48.3%	46%	5.7%
	State	2725	64.8%	33%	2.2%
Male	School	58	5.2%	44.8%	50%
	District	58	5.2%	44.8%	50%
	DFG	7034	9.5%	45.6%	44.9%
	State	51946	16.3%	47.7%	36%
Female	School	55	16.4%	54.5%	29.1%
	District	55	16.4%	54.5%	29.1%
	DFG	6679	9.4%	55.6%	35.1%
	State	50141	17%	55.9%	27.1%
White	School	57	5.3%	43.9%	50.9%
	District	57	5.3%	43.9%	50.9%
	DFG	8814	6.2%	50.1%	43.7%
	State	56493	7.9%	51.6%	40.5%
Black	School	15	33.3%	46.7%	20%
	District	15	33.3%	46.7%	20%
	DFG	1536	22.1%	59.9%	18%
	State	16678	35.2%	54.2%	10.6%
Asian	School	19	5.3%	52.6%	42.1%
	District	19	5.3%	52.6%	42.1%
	DFG	1860	5%	39.1%	55.9%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	30.8%	46.2%	23.1%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	30.8%	46.2%	23.1%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	16	18.8%	75%	6.3%
	District	16	18.8%	75%	6.3%
	DFG	1371	21.4%	57.8%	20.7%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	112	17%	48.2%	34.8%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	34	26.5%	61.8%	11.8%
	District	34	26.5%	61.8%	11.8%
	DFG	1809	23.9%	58.5%	17.5%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Middlesex](#) >>[Highland Park Boro](#) >>Irving

2010-11 SCHOOL REPORT CARD

SCHOOL: Irving

COUNTY: Middlesex

DISTRICT: Highland Park Boro

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.5	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	11.0	14.3
Kindergarten	21.0	19.4
Grade 1	24.2	19.9
Total School	17.1	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	44	44
Library/Media Centers	30	30
Computer Labs	42	42
All Locations	116	116

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	66.0	54.0	49.0	75.0
Pre-K (full-day)			33.0	
Kindergarten (full-day)	84.0	126.0	104.0	99.0
Grade 1	121.0	104.0	97.0	124.0
SE students in specialized classes	19.0	18.0	11.0	17.0
Total School	290.0	302.0	294.0	315.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	20.0%	10.0%
2009-10	19.2%	10.5%
2008-09	12.2%	10.7%

Students with DisabilitiesPercentage of students with IEPs
(Individualized Education Program)
regardless of placement/programs

12.1%

Limited English Proficient (LEP)

Percentage of LEP students

4.0%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	70.4%
Chinese	10.1%
Spanish	6.4%
Korean	2.4%
Arabic	1.7%
Hindi	1.0%
Marathi	1.0%
Other	7.1%

Student Performance Indicators**ASSESSMENTS****OTHER PERFORMANCE MEASURES****Attendance Rates**

Percentage of students present on average each day.

	2010-2011		2009-2010	
	School	State	School	State
Pre-K	91.9%	91.6%	91.0%	91.4%
Kindergarten	94.6%	94.2%	93.0%	94.3%
Grade 1	94.9%	95.1%	94.4%	95.2%
Grade 2	0%	95.5%	0%	95.5%
Grade 3	0%	95.7%	0%	95.8%
Grade 4	0%	95.9%	0%	95.9%

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2010-11	0%	9%	4%
2009-10	0%	9%	4%
2008-09	0%	9%	4%

Grade 5	0%	95.9%	0%	95.8%
Grade 6	0%	95.6%	0%	95.6%
Grade 7	0%	95.3%	0%	95.2%
Grade 8	0%	95.0%	0%	94.9%
Grade 9	0%	93.9%	0%	94.1%
Grade 10	0%	93.8%	0%	94.0%
Grade 11	0%	93.5%	0%	93.8%
Grade 12	0%	92.2%	0%	92.4%
SE students in specialized classes	90.7%	92.1%	86.5%	92.0%
Total School	93.8%	94.6%	92.7%	94.6%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	290.0	295.6
2009-10	302.0	275.1
2008-09	294.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	12.6	11.1
2009-10	11.8	10.6
2008-09	12.0	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	21.7%	5.0%
2009-10	7.8%	5.4%
2008-09	32.5%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	60.9%	39.1%	0.0%
2009-10	64.0%	36.0%	0.0%
2008-09	58.3%	41.7%	0.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	95.2%	95.8%
2009-10	94.9%	95.7%
2008-09	95.4%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	10.4	26.0	4.0	7.5	139.2	173.0	14.2	16.0
2009-10	11.0	28.3	4.0	7.6	134.2	161.0	14.0	15.4
2008-09	10.6	28.5	4.0	7.6	138.2	158.9	14.3	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$128,887	\$129,773	\$122,500
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	18	20
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$58,325	\$58,325	\$56,695
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	8	7	7
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	55%	57%	-2%	-1%
2009-10	54%	56%	6%	4%
2008-09	52%	56%	2%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	-3%	-2%
2009-10	9%	9%	3%	4%
2008-09	9%	8%	8%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	73%	52%	75%	50%	72%	49%
State	18%	42%	20%	39%	23%	45%
Federal	4%	4%	4%	9%	2%	3%
Other	5%	2%	2%	2%	3%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,479	\$7,564	\$7,568	\$7,682	\$7,247	\$7,386
Classroom - General Supplies/Textbooks	\$180	\$238	\$156	\$266	\$295	\$280
Classroom - Purchased Services and Other	\$245	\$110	\$239	\$110	\$239	\$104
Total Classroom Instruction	\$7,903	\$7,912	\$7,962	\$8,059	\$7,782	\$7,786
Support Services - Salaries and Benefits	\$2,202	\$1,834	\$2,329	\$1,937	\$2,354	\$1,839
Support Services - other	\$205	\$216	\$170	\$222	\$202	\$231
Total Support Services	\$2,407	\$2,050	\$2,499	\$2,159	\$2,556	\$2,070
Administration - Salaries and Benefits	\$1,268	\$1,137	\$1,298	\$1,163	\$1,274	\$1,126
Administration - other	\$262	\$231	\$272	\$237	\$344	\$242
Total Administration Costs	\$1,530	\$1,368	\$1,570	\$1,400	\$1,618	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$121	\$816	\$129	\$868	\$116	\$856
Op./Maint. of Plant - other	\$1,381	\$786	\$1,361	\$773	\$1,448	\$786
Total Operations and Maintenance of Plant	\$1,502	\$1,602	\$1,490	\$1,641	\$1,564	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$357	\$225	\$401	\$246	\$410	\$240
(1)BUDGETARY COST PER PUPIL	\$13,700	\$13,253	\$13,924	\$13,594	\$13,931	\$13,207
(2)TOTAL COST PER PUPIL	\$20,120	\$17,455	\$19,437	\$17,885	\$19,356	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale ≥ 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment¹ (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score ≥ 200 on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score ≥ 200 , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION**Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.