NJ SCHOOL PERFORMANCE REPORT

North Star Academy Charter School
(80-7320-960)
Grades Offered: KG-12
2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
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How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Charters
District	North Star Academy Charter School
Principal Name	Cynthia Leger
Address	10 WASHINGTON PLACE NEWARK, NJ 07102
Phone Number	973-642-0101
Email Address	kgerald@uncommonschools.org
Website	https://northstar.uncommonschools.org/
Facebook	https://www.facebook.com/uncommon.newark/
Twitter	https://twitter.com/Uncommon_Newark

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Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
KG	10	535	543
1	347	542	538
2	445	449	530
3	414	448	457
4	418	421	451
5	447	448	455
6	446	444	455
7	346	451	443
8	334	351	454
9	287	317	336
10	162	260	307
11	125	156	245
12	81	122	152
Total	3,862	4,944	5,366

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	54.1%	52.8%	52.5%
Male	45.9%	47.2%	47.5%
Economically Disadvantaged Students	50.8%	84.8%	85.7%
Students with Disabilities	9.3%	9.3%	8.3%
English Learners	1.1%	1.0%	0.9%
Homeless Students	0.0%	0.0%	0.0%
Students in Foster Care	0.2%	0.3%	0.2%
Military-Connected Students	0.0%	0.0%	0.1%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	1.2%	1.8%	0.3%
Hispanic	11.1%	14.2%	81.3%
Black or African American	85.8%	83.6%	18.1%
Asian	1.5%	0.3%	0.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.1%	0.1%	0.0%
Two or More Races	0.4%	0.0%	0.3%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2016-17	2017-18	2018-19
KG - Half Day	0	0	0
KG - Full Day	10	535	543

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17	2017-18	2018-19
Full Time Students	3,862	4,944	5,366
Shared Time Students	0	0	0
Full Time Equivalent	3,862	4,944	5,366

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language	% of Students
English	92.5%
Spanish	4.5%
Other Languages	3.0%

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Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile
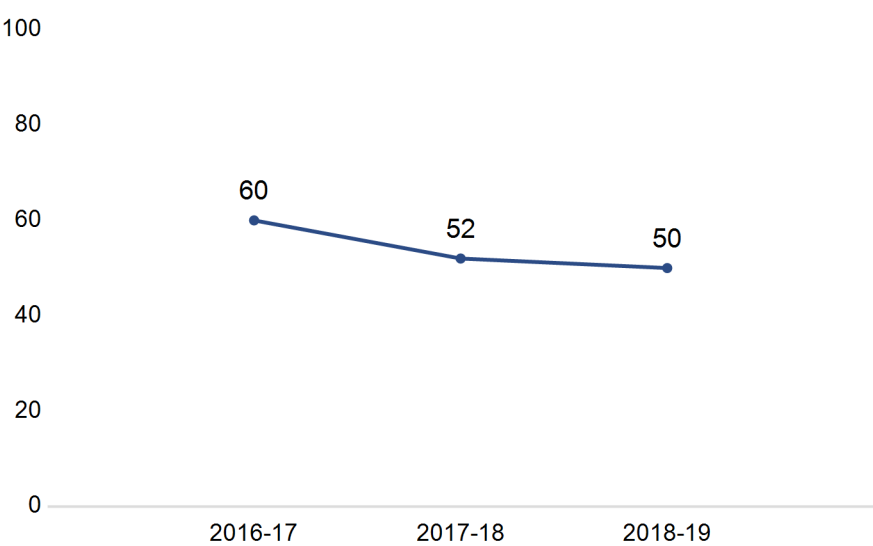
Math Median Student Growth Percentile
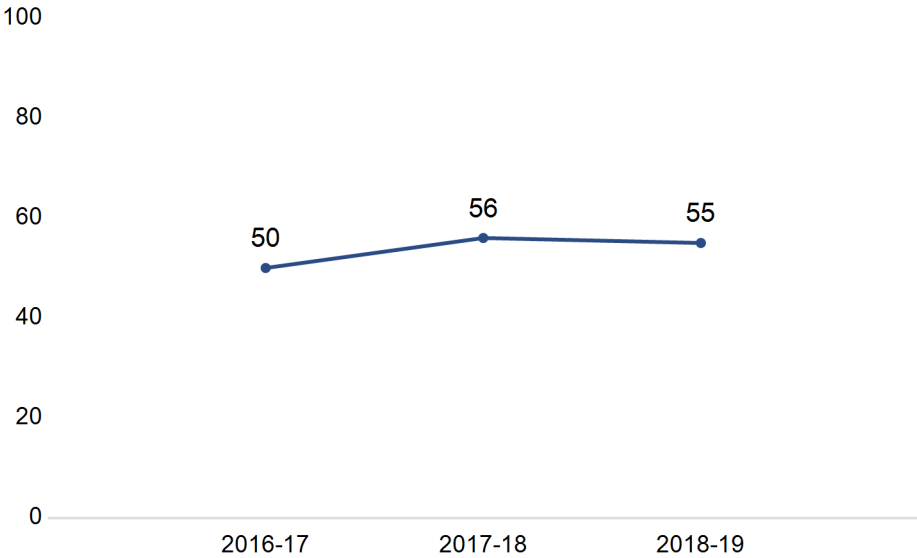
Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Median Student Growth Percentile	60	52	50	50	56	55
Met Standard (40-59.5)?	Exceeds Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
Statewide: Median Student Growth Percentile	50	50	50	50	50	50

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Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Schoolwide	50	50	50	Met Standard	55	55	50	Met Standard
White	50.5	50.5	50	Met Standard	59	59	52	Met Standard
Hispanic	51	51	49	Met Standard	64	64	47	Exceeds Standard
Black or African American	50	50	45	Met Standard	53	53	43	Met Standard
Asian, Native Hawaiian, or Pacific Islander	*	*	59	**	*	*	60	**
American Indian or Alaska Native	*	*	56	**	*	*	51.5	**
Two or More Races	*	*	49	**	*	*	52	**
Female	52	52	53	N	56	56	50	N
Male	50	50	47	N	54	54	51	N
Economically Disadvantaged Students	51	51	48	Met Standard	55	55	46	Met Standard
Students with Disabilities	49	49	43	Met Standard	39.5	39.5	45	Not Met
English Learners	*	*	52	**	*	*	50	**
Homeless Students	*	*	43	N	*	*	44	N
Students in Foster Care	*	*	42	N	*	*	44	N
Military-Connected Students	N	N	49	N	N	N	51	N
Migrant Students	N	N	47	N	N	N	51	N

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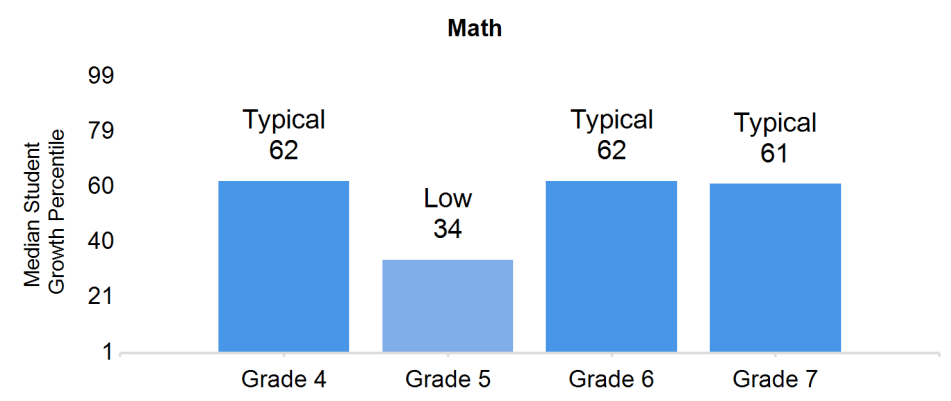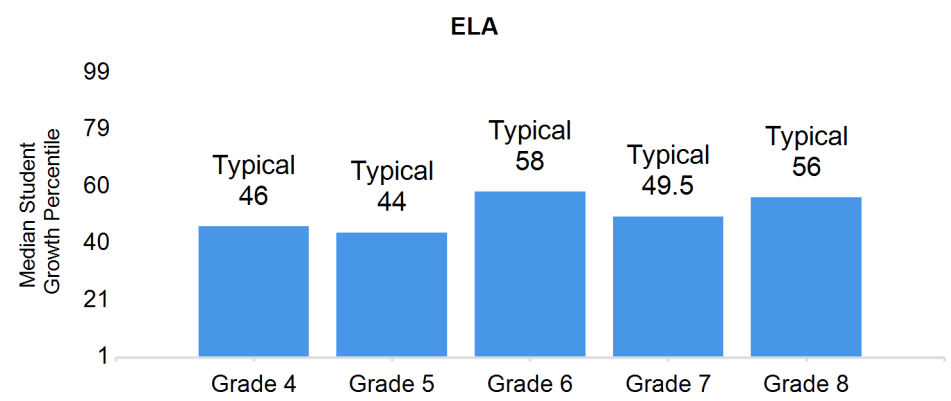
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.

ELA

Math
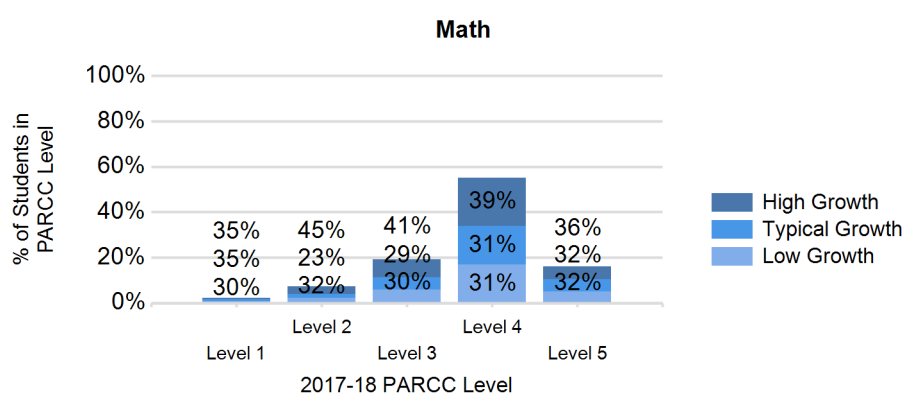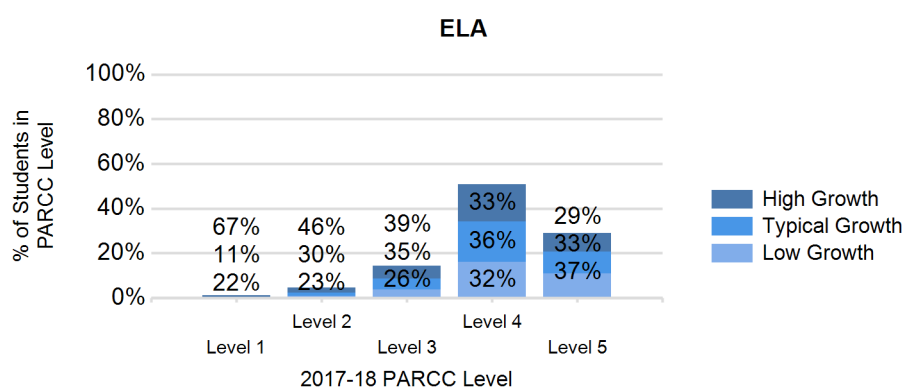
Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.

ELA

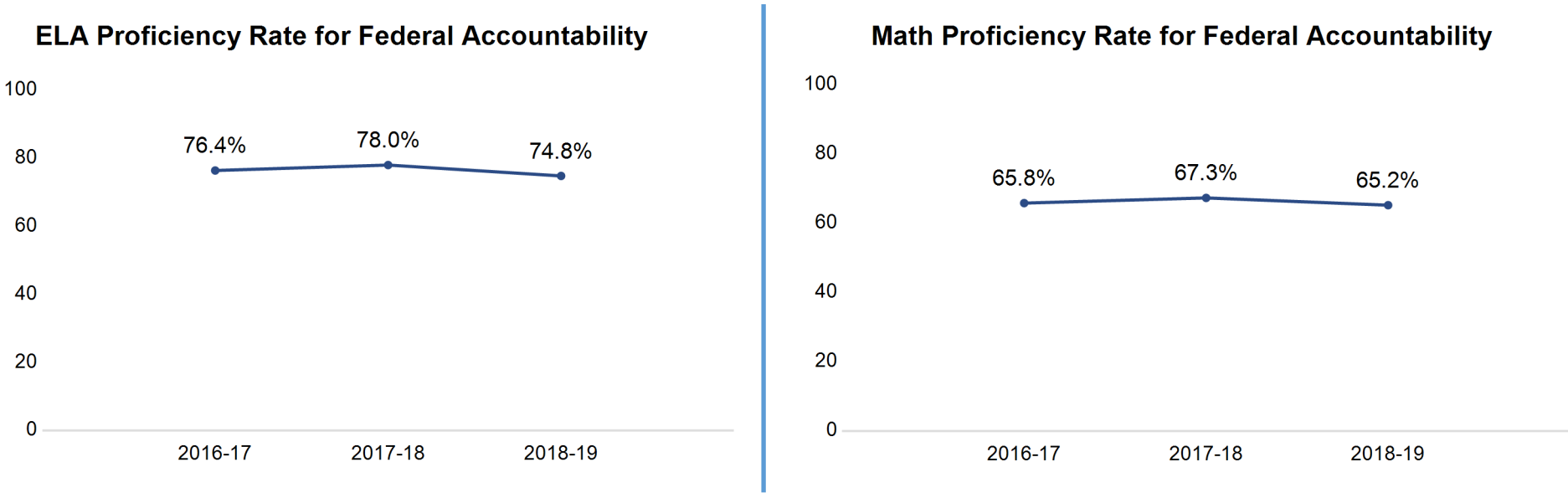Math

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English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.

ELA Proficiency Rate for Federal Accountability

76.4%   78.0%   74.8%

2016-17   2017-18   2018-19

Math Proficiency Rate for Federal Accountability

65.8%   67.3%   65.2%

2016-17   2017-18   2018-19

Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Participation Rate	99.6%	99.2%	99.7%	99.5%	99.1%	99.6%
Proficiency Rate for Federal Accountability	76.4%	78.0%	74.8%	65.8%	67.3%	65.2%
Annual Target	79.1%	79.2%	79.2%	69.9%	70.5%	71.0%
Met Annual Target?	Not Met	Met Target†	Not Met	Not Met	Not Met	Not Met
Statewide Proficiency Rate for Federal Accountability	54.9%	56.7%	57.9%	43.5%	45.0%	44.5%

† Target was met within a confidence interval.

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English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Schoolwide	3305	99.7	74.8	74.8	57.9	74.8	79.2	Not Met
White	60	100.0	80.0	80.0	66.9	80.0	74.7	Met Goal
Hispanic	426	99.3	71.4	71.4	43.9	71.4	79.1	Not Met
Black or African American	2808	99.7	75.1	75.1	38.5	75.1	79.2	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	82.9	*	**	**
American Indian or Alaska Native	*	*	*	*	56.0	*	**	**
Two or More Races	*	*	*	*	64.4	*	**	**
Female	1748	99.8	79.5	79.5	64.8	79.5		
Male	1557	99.5	69.6	69.6	51.3	69.6		
Economically Disadvantaged Students	2866	99.7	74.2	74.2	40.0	74.2	77.8	Not Met
Non-Economically Disadvantaged Students	439	99.8	78.8	78.8	67.9	78.8		
Students with Disabilities	345	98.9	31.6	31.6	22.7	31.6	45.4	Not Met
Students without Disabilities	2960	99.8	79.8	79.8	65.1	79.8		
English Learners	21	100.0	28.6	28.6	29.3	28.6	57.6	Not Met
Non-English Learners	3284	99.7	75.1	75.1	60.6	75.1		
Homeless Students	*	*	*	*	29.1	*		
Students In Foster Care	*	*	*	*	27.6	*		
Military-Connected Students	*	*	*	*	57.8	*		
Migrant Students	N	N	N	N	30.4	N		

† Target was met within a confidence interval.

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English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.
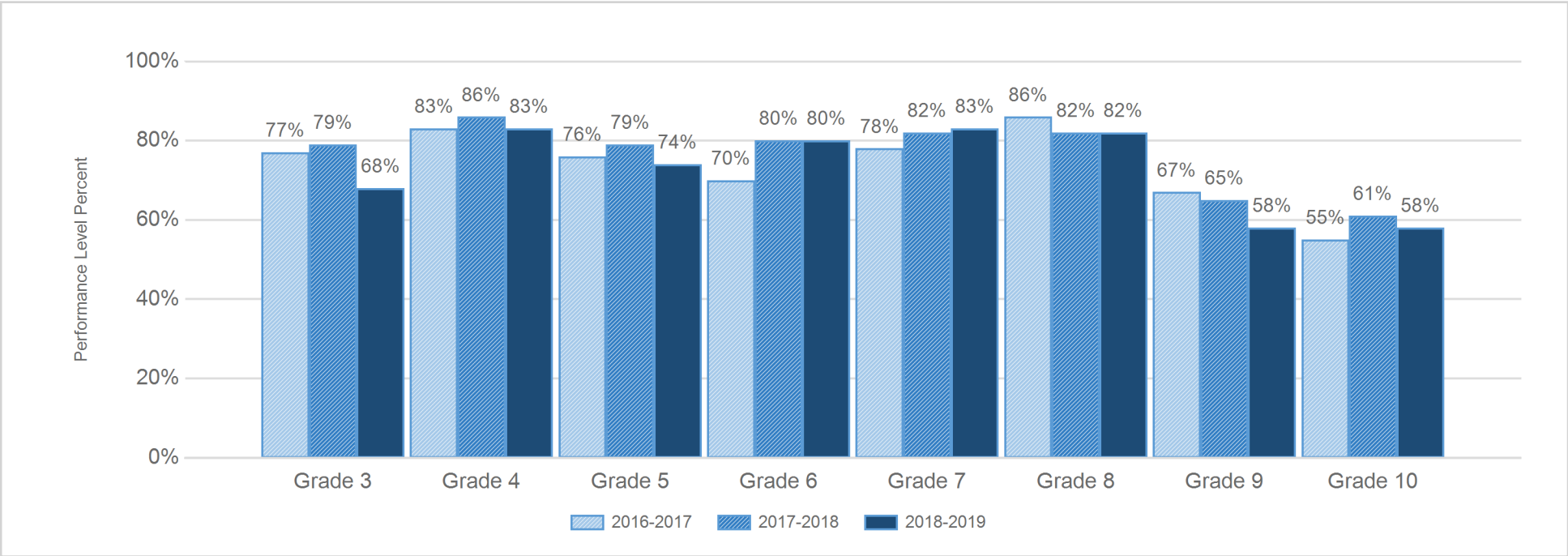
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English Language Arts Assessment - Performance by Grade: Grade 3

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	455	770	770	748	5%	8%	20%	47%	20%	68%	50%
White	10	781	781	757	0%	0%	*	*	*	60%	60%
Hispanic	38	762	762	734	*	*	*	*	*	58%	36%
Black or African American	404	770	770	731	5%	8%	19%	48%	21%	69%	33%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	773	*	*	*	*	*	*	75%
American Indian or Alaska Native	*	*	*	746	*	*	*	*	*	*	46%
Two or More Races	N	N	N	756	N	N	N	N	N	N	58%
Female	217	776	776	753	*	*	14%	53%	24%	77%	55%
Male	238	764	764	743	*	*	25%	42%	18%	60%	46%
Economically Disadvantaged Students	402	770	770	731	*	*	*	*	*	68%	33%
Non-Economically Disadvantaged Students	53	769	769	759	*	*	*	*	*	70%	61%
Students with Disabilities	36	726	726	719	*	*	33%	*	*	25%	24%
Students without Disabilities	419	773	773	754	*	*	18%	*	*	72%	56%
English Learners	*	*	*	713	*	*	*	*	*	*	17%
Non-English Learners	*	*	*	751	*	*	*	*	*	*	54%
Homeless Students	*	*	*	720	*	*	*	*	*	*	23%
Students in Foster Care	N	N	N	720	N	N	N	N	N	N	21%
Military-Connected Students	*	*	*	752	*	*	*	*	*	*	55%
Migrant Students	N	N	N	727	N	N	N	N	N	N	24%

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English Language Arts Assessment - Performance by Grade: Grade 4

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	448	775	775	755	*	*	13%	54%	29%	83%	57%
White	*	*	*	763	*	*	*	*	*	*	67%
Hispanic	52	782	782	743	0%	*	*	44%	38%	83%	44%
Black or African American	384	775	775	739	*	*	13%	55%	29%	83%	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	82%
American Indian or Alaska Native	*	*	*	749	*	*	*	*	*	*	53%
Two or More Races	N	N	N	762	N	N	N	N	N	N	64%
Female	227	780	780	760	*	*	*	56%	35%	91%	62%
Male	221	771	771	750	*	*	*	52%	24%	76%	53%
Economically Disadvantaged Students	381	774	774	740	*	*	*	55%	28%	83%	40%
Non-Economically Disadvantaged Students	67	785	785	765	*	*	*	48%	40%	88%	69%
Students with Disabilities	31	737	737	725	*	*	*	*	*	35%	25%
Students without Disabilities	417	778	778	761	*	*	*	*	*	87%	64%
English Learners	N	N	N	720	N	N	N	N	N	N	17%
Non-English Learners	448	775	775	758	*	*	13%	54%	29%	83%	60%
Homeless Students	N	N	N	730	N	N	N	N	N	N	29%
Students in Foster Care	*	*	*	729	*	*	*	*	*	*	28%
Military-Connected Students	*	*	*	757	*	*	*	*	*	*	58%
Migrant Students	N	N	N	718	N	N	N	N	N	N	25%

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English Language Arts Assessment - Performance by Grade: Grade 5

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	451	771	771	756	*	*	16%	50%	24%	74%	58%
White	10	790	790	764	0%	*	0%	*	*	90%	68%
Hispanic	29	770	770	743	*	*	*	*	*	59%	44%
Black or African American	409	771	771	739	*	*	15%	51%	23%	74%	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	781	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	*	*	*	762	*	*	*	*	*	*	65%
Female	250	776	776	761	*	*	14%	48%	28%	77%	64%
Male	201	765	765	750	*	*	19%	53%	17%	70%	52%
Economically Disadvantaged Students	404	770	770	740	*	*	*	50%	24%	73%	39%
Non-Economically Disadvantaged Students	47	777	777	766	*	*	*	57%	23%	81%	69%
Students with Disabilities	34	731	731	724	*	*	32%	*	*	26%	23%
Students without Disabilities	417	774	774	762	*	*	15%	*	*	78%	65%
English Learners	*	*	*	713	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	758	*	*	*	*	*	*	60%
Homeless Students	N	N	N	730	N	N	N	N	N	N	29%
Students in Foster Care	N	N	N	729	N	N	N	N	N	N	28%
Military-Connected Students	*	*	*	756	*	*	*	*	*	*	62%
Migrant Students	N	N	N	723	N	N	N	N	N	N	26%

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English Language Arts Assessment - Performance by Grade: Grade 6

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	450	775	775	754	*	*	15%	49%	31%	80%	56%
White	*	*	*	762	*	*	*	*	*	*	65%
Hispanic	*	*	*	743	*	*	*	*	*	*	43%
Black or African American	408	775	775	738	*	*	14%	49%	32%	81%	36%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	780	N	N	N	N	N	N	83%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	53%
Two or More Races	N	N	N	760	N	N	N	N	N	N	64%
Female	238	779	779	762	*	*	12%	45%	39%	84%	64%
Male	212	769	769	748	*	*	18%	54%	22%	76%	48%
Economically Disadvantaged Students	399	774	774	740	*	*	*	49%	30%	79%	39%
Non-Economically Disadvantaged Students	51	782	782	763	*	*	*	45%	41%	86%	67%
Students with Disabilities	48	743	743	722	*	*	25%	*	*	44%	19%
Students without Disabilities	402	778	778	761	*	*	14%	*	*	85%	64%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	450	775	775	756	*	*	15%	49%	31%	80%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	27%
Students in Foster Care	*	*	*	726	*	*	*	*	*	*	26%
Military-Connected Students	N	N	N	753	N	N	N	N	N	N	54%
Migrant Students	N	N	N	721	N	N	N	N	N	N	25%

NJ SCHOOL PERFORMANCE REPORT

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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* ** Accountability calculations require 20 or more students
* **N** No Data is available to display
* **†** This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 7

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	445	779	779	761	*	*	11%	38%	45%	83%	63%
White	*	*	*	769	*	*	*	*	*	*	72%
Hispanic	71	772	772	747	*	*	*	46%	35%	82%	50%
Black or African American	367	781	781	741	*	*	11%	36%	47%	83%	43%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	790	*	*	*	*	*	*	87%
American Indian or Alaska Native	N	N	N	761	N	N	N	N	N	N	65%
Two or More Races	N	N	N	768	N	N	N	N	N	N	68%
Female	224	785	785	769	*	*	7%	35%	53%	88%	71%
Male	221	774	774	753	*	*	15%	40%	38%	78%	55%
Economically Disadvantaged Students	378	778	778	743	*	*	*	37%	45%	82%	45%
Non-Economically Disadvantaged Students	67	786	786	771	*	*	*	43%	46%	90%	73%
Students with Disabilities	54	742	742	720	*	*	24%	*	*	43%	22%
Students without Disabilities	391	785	785	769	*	*	9%	*	*	89%	71%
English Learners	*	*	*	706	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	763	*	*	*	*	*	*	65%
Homeless Students	*	*	*	729	*	*	*	*	*	*	34%
Students in Foster Care	*	*	*	726	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	758	N	N	N	N	N	N	56%
Migrant Students	N	N	N	728	N	N	N	N	N	N	31%

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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English Language Arts Assessment - Performance by Grade: Grade 8

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	453	780	780	762	*	*	13%	48%	35%	82%	63%
White	*	*	*	770	*	*	*	*	*	*	72%
Hispanic	87	776	776	747	*	*	15%	49%	30%	79%	49%
Black or African American	360	781	781	741	*	*	13%	47%	36%	83%	43%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	794	*	*	*	*	*	*	88%
American Indian or Alaska Native	N	N	N	758	N	N	N	N	N	N	60%
Two or More Races	N	N	N	769	N	N	N	N	N	N	69%
Female	235	784	784	771	*	*	13%	46%	39%	85%	71%
Male	218	776	776	753	*	*	12%	50%	30%	80%	55%
Economically Disadvantaged Students	398	779	779	743	*	*	*	48%	33%	82%	45%
Non-Economically Disadvantaged Students	55	787	787	772	*	*	*	42%	44%	85%	72%
Students with Disabilities	74	741	741	721	*	*	34%	*	*	39%	22%
Students without Disabilities	379	787	787	770	*	*	9%	*	*	91%	71%
English Learners	*	*	*	708	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	764	*	*	*	*	*	*	65%
Homeless Students	N	N	N	727	N	N	N	N	N	N	31%
Students in Foster Care	*	*	*	726	*	*	*	*	*	*	32%
Military-Connected Students	*	*	*	760	*	*	*	*	*	*	62%
Migrant Students	N	N	N	718	N	N	N	N	N	N	27%

NJ SCHOOL PERFORMANCE REPORT

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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English Language Arts Assessment - Performance by Grade: Grade 9

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	330	755	755	753	7%	12%	23%	40%	18%	58%	56%
White	*	*	*	762	*	*	*	*	*	*	65%
Hispanic	63	766	766	737	*	*	29%	41%	24%	65%	40%
Black or African American	257	752	752	732	8%	14%	21%	40%	16%	57%	33%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	783	N	N	N	N	N	N	84%
American Indian or Alaska Native	*	*	*	754	*	*	*	*	*	*	57%
Two or More Races	*	*	*	761	*	*	*	*	*	*	63%
Female	181	758	758	760	6%	8%	23%	47%	16%	63%	63%
Male	149	751	751	746	9%	16%	22%	32%	20%	52%	49%
Economically Disadvantaged Students	285	754	754	734	*	*	*	40%	17%	57%	36%
Non-Economically Disadvantaged Students	45	759	759	762	*	*	*	42%	24%	67%	65%
Students with Disabilities	36	716	716	717	31%	*	33%	*	*	14%	17%
Students without Disabilities	294	760	760	760	4%	*	21%	*	*	64%	63%
English Learners	*	*	*	693	*	*	*	*	*	*	*
Non-English Learners	*	*	*	755	*	*	*	*	*	*	*
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	22%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	56%
Migrant Students	N	N	N	715	N	N	N	N	N	N	23%

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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N No Data is available to display
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English Language Arts Assessment - Performance by Grade: Grade 10

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	302	758	758	757	9%	15%	18%	35%	23%	58%	58%
White	*	*	*	767	*	*	*	*	*	*	67%
Hispanic	*	*	*	738	*	*	*	*	*	*	43%
Black or African American	246	758	758	733	9%	16%	17%	33%	25%	57%	38%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	792	N	N	N	N	N	N	84%
American Indian or Alaska Native	N	N	N	754	N	N	N	N	N	N	56%
Two or More Races	N	N	N	766	N	N	N	N	N	N	65%
Female	191	763	763	766	6%	15%	15%	39%	25%	64%	66%
Male	111	748	748	749	14%	16%	23%	27%	20%	47%	51%
Economically Disadvantaged Students	239	758	758	735	*	*	17%	36%	22%	59%	40%
Non-Economically Disadvantaged Students	63	758	758	767	*	*	21%	29%	27%	56%	67%
Students with Disabilities	32	718	718	711	*	*	*	*	*	*	19%
Students without Disabilities	270	763	763	765	*	*	*	*	*	*	65%
English Learners	*	*	*	687	*	*	*	*	*	*	*
Non-English Learners	*	*	*	760	*	*	*	*	*	*	*
Homeless Students	*	*	*	723	*	*	*	*	*	*	32%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	22%
Military-Connected Students	N	N	N	754	N	N	N	N	N	N	56%
Migrant Students	N	N	N	710	N	N	N	N	N	N	10%

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Schoolwide	3285	99.6	65.2	65.2	44.5	65.2	71	Not Met
White	60	98.4	78.3	78.3	54.1	78.3	73.3	Met Target
Hispanic	422	99.5	66.1	66.1	28.8	66.1	73	Not Met
Black or African American	2792	99.7	64.7	64.7	23.0	64.7	70.6	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	76.5	*	**	**
American Indian or Alaska Native	*	*	*	*	42.7	*	**	**
Two or More Races	*	*	*	*	53.3	*	**	**
Female	1737	99.8	68.0	68.0	44.9	68.0		
Male	1548	99.4	62.1	62.1	44.2	62.1		
Economically Disadvantaged Students	2848	99.6	64.9	64.9	26.3	64.9	69.9	Not Met
Non-Economically Disadvantaged Students	437	99.8	67.7	67.7	54.9	67.7		
Students with Disabilities	341	98.3	21.7	21.7	17.4	21.7	35.3	Not Met
Students without Disabilities	2944	99.8	70.3	70.3	50.0	70.3		
English Learners	21	95.5	19.0	19.0	25.0	19.0	60.7	Not Met
Non-English Learners	3264	99.7	65.5	65.5	46.5	65.5		
Homeless Students	*	*	*	*	17.1	*		
Students In Foster Care	*	*	*	*	17.1	*		
Military-Connected Students	*	*	*	*	46.4	*		
Migrant Students	N	N	N	N	23.3	N		

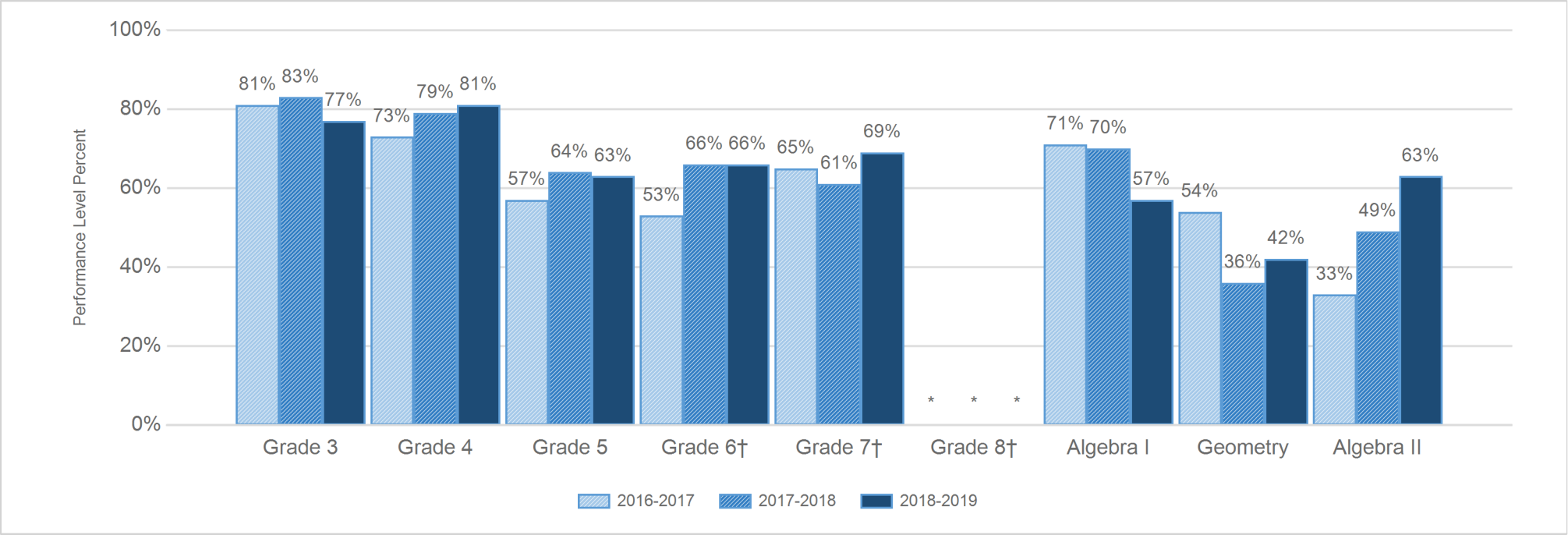† Target was met within a confidence interval.

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

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Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.

† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Mathematics Assessment - Performance by Grade: Grade 3

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	455	767	767	752	*	*	15%	56%	20%	77%	55%
White	10	776	776	760	0%	0%	*	*	*	90%	66%
Hispanic	38	769	769	739	0%	*	26%	*	*	68%	40%
Black or African American	404	767	767	735	*	*	15%	57%	20%	77%	35%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	778	*	*	*	*	*	*	83%
American Indian or Alaska Native	*	*	*	749	*	*	*	*	*	*	51%
Two or More Races	N	N	N	758	N	N	N	N	N	N	62%
Female	217	770	770	751	*	*	13%	59%	21%	81%	54%
Male	238	764	764	752	*	*	17%	54%	19%	73%	56%
Economically Disadvantaged Students	402	767	767	737	*	*	*	*	*	77%	37%
Non-Economically Disadvantaged Students	53	765	765	761	*	*	*	*	*	77%	67%
Students with Disabilities	36	729	729	731	*	*	*	*	*	33%	31%
Students without Disabilities	419	770	770	756	*	*	*	*	*	80%	60%
English Learners	*	*	*	728	*	*	*	*	*	*	26%
Non-English Learners	*	*	*	754	*	*	*	*	*	*	58%
Homeless Students	*	*	*	724	*	*	*	*	*	*	23%
Students in Foster Care	N	N	N	725	N	N	N	N	N	N	27%
Military-Connected Students	*	*	*	754	*	*	*	*	*	*	56%
Migrant Students	N	N	N	728	N	N	N	N	N	N	28%

NJ SCHOOL PERFORMANCE REPORT

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

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Mathematics Assessment - Performance by Grade: Grade 4

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	448	771	771	749	*	*	14%	64%	17%	81%	51%
White	*	*	*	757	*	*	*	*	*	*	62%
Hispanic	52	778	778	737	0%	*	*	54%	33%	87%	36%
Black or African American	384	769	769	731	*	*	15%	64%	15%	79%	29%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	776	N	N	N	N	N	N	82%
American Indian or Alaska Native	*	*	*	747	*	*	*	*	*	*	46%
Two or More Races	N	N	N	754	N	N	N	N	N	N	58%
Female	227	773	773	749	*	*	*	70%	15%	85%	50%
Male	221	769	769	749	*	*	*	57%	19%	76%	52%
Economically Disadvantaged Students	381	770	770	734	*	*	*	65%	15%	80%	32%
Non-Economically Disadvantaged Students	67	774	774	759	*	*	*	58%	28%	87%	63%
Students with Disabilities	31	735	735	726	*	*	*	*	*	39%	25%
Students without Disabilities	417	773	773	754	*	*	*	*	*	84%	56%
English Learners	N	N	N	722	N	N	N	N	N	N	18%
Non-English Learners	448	771	771	751	*	*	14%	64%	17%	81%	54%
Homeless Students	N	N	N	722	N	N	N	N	N	N	19%
Students in Foster Care	*	*	*	724	*	*	*	*	*	*	23%
Military-Connected Students	*	*	*	753	*	*	*	*	*	*	56%
Migrant Students	N	N	N	717	N	N	N	N	N	N	16%

NJ SCHOOL PERFORMANCE REPORT

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

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N No Data is available to display
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Mathematics Assessment - Performance by Grade: Grade 5

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	451	757	757	747	2%	12%	23%	49%	14%	63%	47%
White	10	771	771	755	0%	0%	*	*	*	70%	58%
Hispanic	29	765	765	735	0%	*	*	*	*	76%	30%
Black or African American	409	756	756	729	2%	13%	23%	48%	13%	61%	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	42%
Two or More Races	*	*	*	753	*	*	*	*	*	*	55%
Female	250	758	758	747	*	*	22%	*	*	64%	47%
Male	201	756	756	747	*	*	24%	*	*	61%	47%
Economically Disadvantaged Students	404	756	756	732	2%	*	23%	*	*	62%	27%
Non-Economically Disadvantaged Students	47	764	764	757	0%	*	23%	*	*	70%	59%
Students with Disabilities	34	724	724	725	*	*	35%	*	*	18%	19%
Students without Disabilities	417	760	760	752	*	*	22%	*	*	66%	52%
English Learners	*	*	*	718	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	17%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	14%
Military-Connected Students	*	*	*	748	*	*	*	*	*	*	50%
Migrant Students	N	N	N	716	N	N	N	N	N	N	17%

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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N No Data is available to display
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Mathematics Assessment - Performance by Grade: Grade 6

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	450	755	755	741	4%	11%	19%	57%	9%	66%	41%
White	*	*	*	749	*	*	*	*	*	*	51%
Hispanic	*	*	*	729	*	*	*	*	*	*	24%
Black or African American	408	755	755	722	4%	11%	19%	57%	9%	66%	19%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	769	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	738	N	N	N	N	N	N	37%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	238	758	758	742	*	8%	18%	*	*	70%	42%
Male	212	752	752	740	*	14%	21%	*	*	61%	40%
Economically Disadvantaged Students	399	755	755	726	5%	*	19%	*	*	66%	21%
Non-Economically Disadvantaged Students	51	761	761	750	0%	*	22%	*	*	67%	53%
Students with Disabilities	48	720	720	716	*	*	*	*	*	21%	12%
Students without Disabilities	402	760	760	746	*	*	*	*	*	71%	46%
English Learners	N	N	N	709	N	N	N	N	N	N	*
Non-English Learners	450	755	755	743	4%	11%	19%	57%	9%	66%	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	12%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	43%
Migrant Students	N	N	N	717	N	N	N	N	N	N	20%

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 7

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	445	761	761	744	2%	9%	19%	53%	16%	69%	42%
White	*	*	*	751	*	*	*	*	*	*	53%
Hispanic	71	762	762	733	*	*	15%	59%	17%	76%	26%
Black or African American	367	760	760	727	*	*	20%	52%	16%	68%	21%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	768	*	*	*	*	*	*	75%
American Indian or Alaska Native	N	N	N	742	N	N	N	N	N	N	43%
Two or More Races	N	N	N	749	N	N	N	N	N	N	51%
Female	224	762	762	744	*	*	17%	58%	17%	74%	42%
Male	221	759	759	743	*	*	21%	49%	15%	64%	42%
Economically Disadvantaged Students	378	760	760	731	*	*	20%	54%	15%	69%	24%
Non-Economically Disadvantaged Students	67	763	763	751	*	*	15%	48%	24%	72%	53%
Students with Disabilities	54	726	726	718	*	*	33%	*	*	19%	13%
Students without Disabilities	391	765	765	749	*	*	17%	*	*	76%	48%
English Learners	*	*	*	716	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	745	*	*	*	*	*	*	44%
Homeless Students	*	*	*	721	*	*	*	*	*	*	13%
Students in Foster Care	*	*	*	720	*	*	*	*	*	*	11%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	44%
Migrant Students	N	N	N	717	N	N	N	N	N	N	12%

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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Mathematics Assessment - Performance by Grade: Grade 8

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	*	*	*	728	*	*	*	*	*	*	29%
White	*	*	*	737	*	*	*	*	*	*	38%
Hispanic	N	N	N	722	N	N	N	N	N	N	22%
Black or African American	*	*	*	714	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	747	N	N	N	N	N	N	51%
American Indian or Alaska Native	N	N	N	725	N	N	N	N	N	N	29%
Two or More Races	N	N	N	730	N	N	N	N	N	N	31%
Female	*	*	*	731	*	*	*	*	*	*	31%
Male	*	*	*	726	*	*	*	*	*	*	27%
Economically Disadvantaged Students	*	*	*	719	*	*	*	*	*	*	20%
Non-Economically Disadvantaged Students	*	*	*	735	*	*	*	*	*	*	36%
Students with Disabilities	*	*	*	707	*	*	*	*	*	*	10%
Students without Disabilities	N	N	N	734	N	N	N	N	N	N	35%
English Learners	N	N	N	706	N	N	N	N	N	N	10%
Non-English Learners	*	*	*	730	*	*	*	*	*	*	30%
Homeless Students	N	N	N	709	N	N	N	N	N	N	12%
Students in Foster Care	*	*	*	709	*	*	*	*	*	*	15%
Military-Connected Students	N	N	N	735	N	N	N	N	N	N	32%
Migrant Students	N	N	N	701	N	N	N	N	N	N	16%

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North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	629	752	752	744	5%	16%	23%	54%	3%	57%	42%
White	*	*	*	752	*	*	*	*	*	*	53%
Hispanic	112	752	752	728	*	19%	20%	*	*	59%	24%
Black or African American	507	752	752	725	5%	15%	23%	54%	3%	57%	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	752	*	*	*	*	*	*	51%
Female	337	752	752	745	5%	14%	21%	*	*	61%	44%
Male	292	752	752	743	4%	18%	25%	*	*	53%	41%
Economically Disadvantaged Students	544	752	752	727	*	16%	23%	*	*	57%	23%
Non-Economically Disadvantaged Students	85	755	755	752	*	15%	22%	*	*	58%	52%
Students with Disabilities	91	726	726	717	15%	34%	30%	21%	0%	21%	12%
Students without Disabilities	538	756	756	748	3%	13%	21%	60%	3%	63%	47%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	11%
Military-Connected Students	*	*	*	744	*	*	*	*	*	*	43%
Migrant Students	N	N	N	707	N	N	N	N	N	N	12%

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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Mathematics Assessment - Performance by Test: Geometry

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	336	742	742	737	5%	15%	38%	*	*	42%	35%
White	*	*	*	743	*	*	*	*	*	*	43%
Hispanic	69	743	743	724	*	14%	35%	*	*	46%	17%
Black or African American	262	741	741	720	6%	16%	38%	*	*	40%	14%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	762	N	N	N	N	N	N	70%
American Indian or Alaska Native	*	*	*	736	*	*	*	*	*	*	37%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	190	741	741	738	*	14%	39%	*	*	41%	36%
Male	146	742	742	736	*	17%	35%	*	*	43%	34%
Economically Disadvantaged Students	277	742	742	722	*	*	38%	*	*	42%	16%
Non-Economically Disadvantaged Students	59	740	740	743	*	*	36%	*	*	42%	43%
Students with Disabilities	33	715	715	712	*	*	*	*	*	*	*
Students without Disabilities	303	745	745	741	*	*	*	*	*	*	*
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	738	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	739	N	N	N	N	N	N	35%
Migrant Students	N	N	N	711	N	N	N	N	N	N	19%

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Mathematics Assessment - Performance by Test: Algebra II

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	91	759	759	755	*	*	26%	*	*	63%	58%
White	*	*	*	758	*	*	*	*	*	*	62%
Hispanic	*	*	*	731	*	*	*	*	*	*	34%
Black or African American	70	760	760	725	0%	*	30%	*	*	60%	27%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	777	N	N	N	N	N	N	80%
American Indian or Alaska Native	N	N	N	753	N	N	N	N	N	N	55%
Two or More Races	N	N	N	761	N	N	N	N	N	N	65%
Female	66	760	760	752	*	*	*	*	*	67%	55%
Male	25	755	755	758	*	*	*	*	*	52%	62%
Economically Disadvantaged Students	75	758	758	729	*	*	*	*	*	61%	32%
Non-Economically Disadvantaged Students	16	761	761	761	*	*	*	*	*	69%	65%
Students with Disabilities	*	*	*	715	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	756	*	*	*	*	*	*	60%
English Learners	N	N	N	696	N	N	N	N	N	N	11%
Non-English Learners	91	759	759	755	*	*	26%	*	*	63%	59%
Homeless Students	*	*	*	717	*	*	*	*	*	*	23%
Students in Foster Care	N	N	N	715	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	39%
Migrant Students	N	N	N	*	N	N	N	N	N	N	*

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	N	N
7	N	N
8	N	N
9	N	N
10	N	N
11	N	N

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2018-19 Target	Met Target?
Schoolwide/English Learners	38.2%	40.9%	Met Target†

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

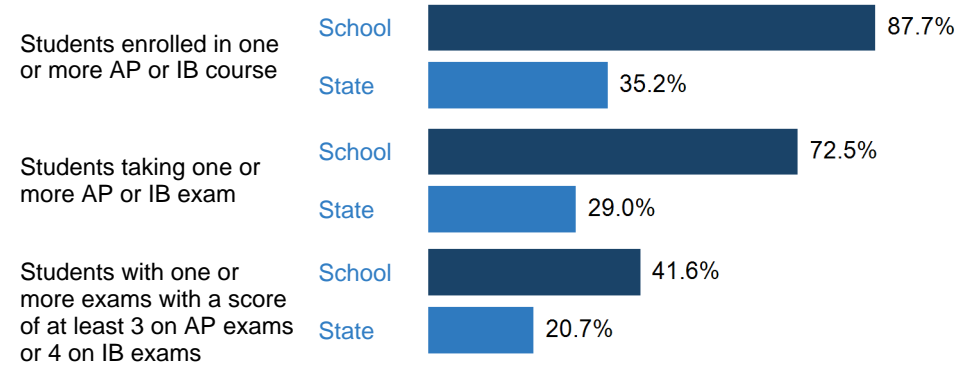| Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	58	89.7%	10.3%
3-4	23	*	*
5 or more	*	*	*

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the NJSLA-Science website for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the assessment reports page for DLM results.

NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.
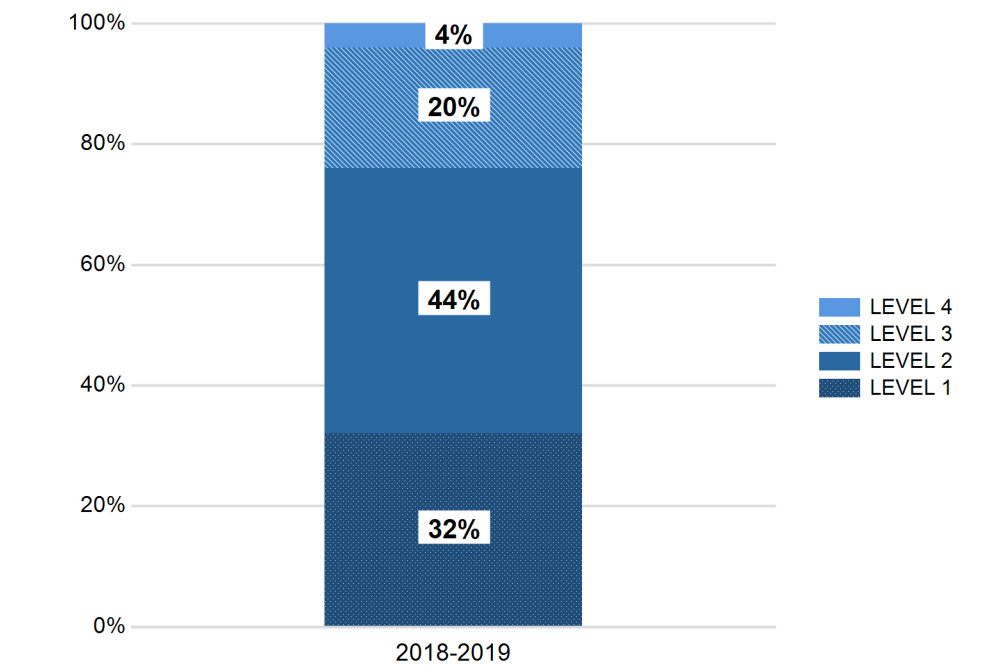
NJSLA Science Assessment: Grade 5

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
Schoolwide	32	44	20	4
White	9	55	27	9
Hispanic	25	54	18	4
Black or African American	33	43	20	4
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*
American Indian or Alaska Native	N	N	N	N
Two or More Races	*	*	*	*
Female	31	43	22	3
Male	32	45	17	5
Economically Disadvantaged Students	33	43	20	4
Non-Economically Disadvantaged Students	22	52	20	7
Students with Disabilities	87	13	0	0
Students without Disabilities	28	46	22	5
English Learners	*	*	*	*
Non-English Learners	*	*	*	*
Homeless Students	N	N	N	N
Students in Foster Care	N	N	N	N
Military-Connected Students	*	*	*	*
Migrant Students	N	N	N	N

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the NJSLA-Science website for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the assessment reports page for DLM results.

NJSLA Science Assessment: Grade 8 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.

2018-2019

LEVEL 4
LEVEL 3
LEVEL 2
LEVEL 1
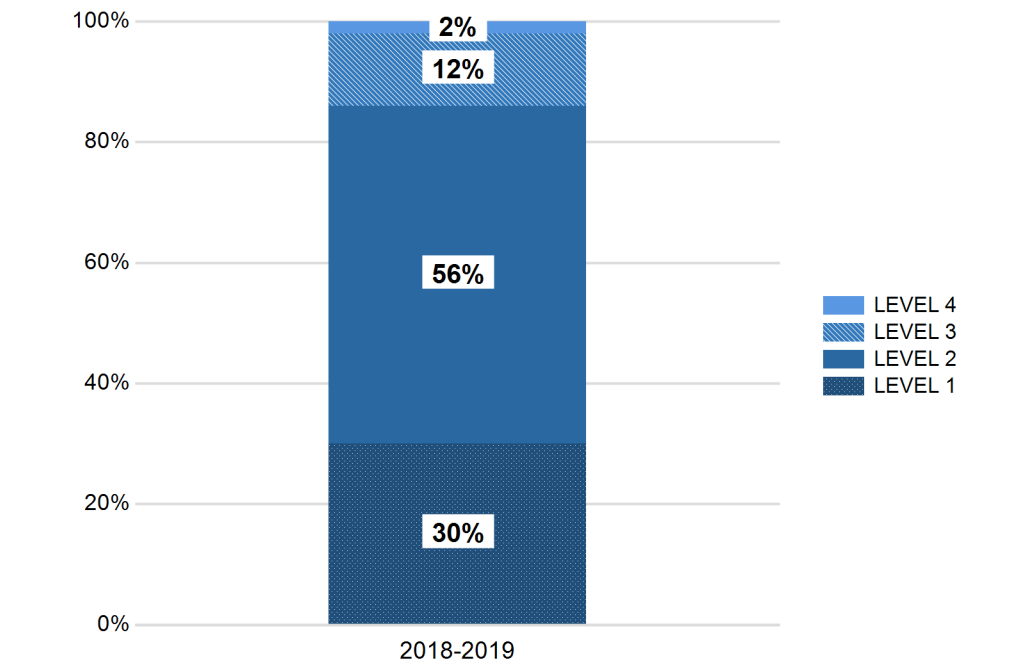
NJSLA Science Assessment: Grade 8

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
Schoolwide	30	56	12	2
White	*	*	*	*
Hispanic	33	56	9	1
Black or African American	29	56	13	2
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*
American Indian or Alaska Native	N	N	N	N
Two or More Races	*	*	*	*
Female	27	62	10	0
Male	32	50	14	4
Economically Disadvantaged Students	30	58	12	1
Non-Economically Disadvantaged Students	26	47	16	11
Students with Disabilities	77	20	1	1
Students without Disabilities	20	64	14	2
English Learners	*	*	*	*
Non-English Learners	*	*	*	*
Homeless Students	N	N	N	N
Students in Foster Care	*	*	*	*
Military-Connected Students	*	*	*	*
Migrant Students	N	N	N	N

NJ SCHOOL PERFORMANCE REPORT

North Star Academy Charter School

(80-7320-960)
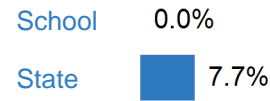
Grades Offered: KG-12

2018-2019

Report Key:
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The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the NJSLA-Science website for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the assessment reports page for DLM results.

NJSLA Science Assessment: Grade 11 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.
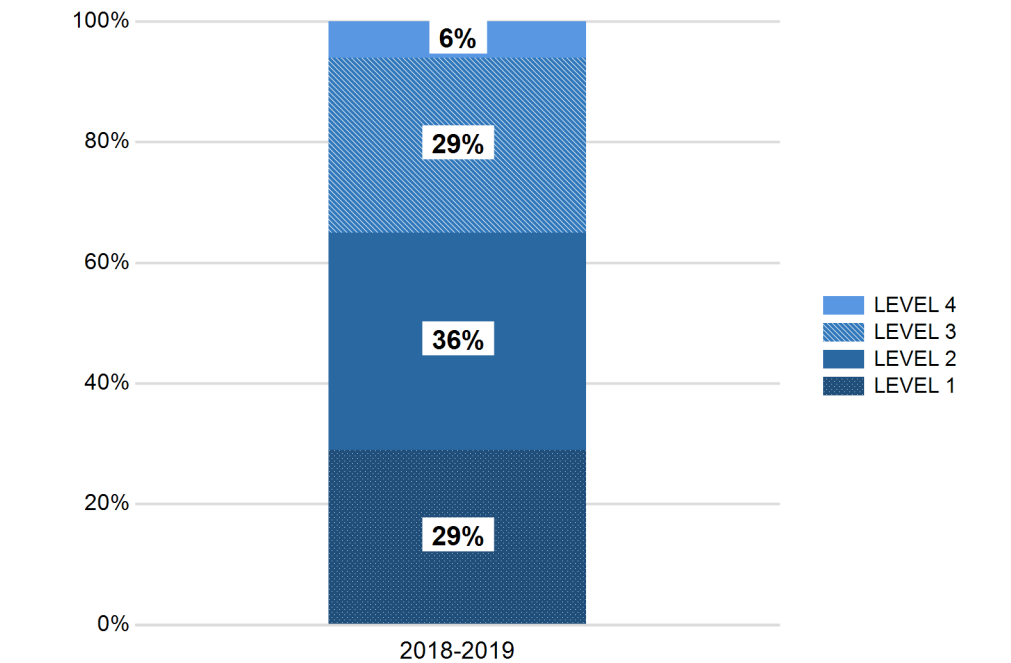
NJSLA Science Assessment: Grade 11

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
Schoolwide	29	36	29	6
White	N	N	N	N
Hispanic	23	44	29	4
Black or African American	31	35	29	4
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*
American Indian or Alaska Native	N	N	N	N
Two or More Races	*	*	*	*
Female	28	41	25	6
Male	31	28	36	5
Economically Disadvantaged Students	34	36	25	5
Non-Economically Disadvantaged Students	13	37	43	7
Students with Disabilities	71	18	11	0
Students without Disabilities	24	39	31	6
English Learners	N	N	N	N
Non-English Learners	29	36	29	6
Homeless Students	N	N	N	N
Students in Foster Care	N	N	N	N
Military-Connected Students	*	*	*	*
Migrant Students	N	N	N	N

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2018-19. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2018-19	100.0%	84.5%
12th graders taking SAT in 2018-19 or prior years	100.0%	72.1%
12th graders taking ACT in 2018-19 or prior years	*	19.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	466	476	Grade 10: 430 Grade 11: 460	65%	61%
PSAT 10/NMSQT - Math	482	477	Grade 10: 480 Grade 11: 510	56%	43%
SAT - Reading and Writing	516	539	480	66%	70%
SAT - Math	548	541	530	60%	53%
ACT - Reading	*	25	22	*	66%
ACT - English	*	24	18	*	81%
ACT - Math	*	24	22	*	65%
ACT - Science	*	24	23	*	57%

NJ SCHOOL PERFORMANCE REPORT

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.

Students enrolled in one or more AP or IB course
- School 87.7%
- State 35.2%

Students taking one or more AP or IB exam
- School 72.5%
- State 29.0%

Students with one or more exams with a score of at least 3 on AP exams or 4 on IB exams
- School 41.6%
- State 20.7%

Dual Enrollment Coursework - Participation

This graph shows the percentage of 11th and 12th graders who were enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.

Students enrolled in one or more dual enrollment course
- School 0.0%
- State 19.0%
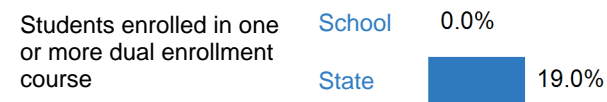
AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	55	47
AP Calculus AB	88	82
AP Calculus BC	67	67
AP Chemistry	69	65
AP Chinese Language and Culture	0	1
AP Computer Science A	28	26
AP English Language and Composition	95	93
AP English Literature and Composition	144	138
AP Environmental Science	112	111
AP French Language and Culture	0	1
AP Physics 1	83	71
AP Research	15	15
AP Seminar	33	29
AP Spanish Language	55	52
AP Statistics	41	41
AP U.S. History	282	195

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Grades Offered: KG-12

2018-2019

AP/IB Course	Students Enrolled	Students Tested
AP World History	150	139
Total Exams taken		1173
Exams with scores of at least 3 on AP exams or 4 on IB exams		550

35

North Star Academy Charter School

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Grades Offered: KG-12

2018-2019

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Career and Technical Education Participation

The graphs below show the percentage of students in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)

School   0.0%

State   7.7%

CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)

School   0.0%

State   10.3%
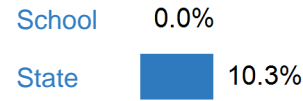
Structured Learning Experiences Participation

The graph below shows the percentage of students in grades 9 through 12 who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences

School   0.0%

State   3.3%

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Grades Offered: KG-12

2018-2019

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit theNJDOE's Career and Technical Education website.

Career and Technical Education Participation by Student Group

This table shows the percentage of students, both overall and by student group, in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. CTE participants have completed only one course in an approved CTE program. CTE concentrators have completed two or more courses in a single approved CTE program and/or have completed the entire CTE program. Students enrolled in shared-time CTE programs in a county vocational school district are included in the percentages for both the county vocational school and their sending high school.

Student Group	School: % CTE Participants	School: % CTE Concentrators	State: % CTE Participants	State: % CTE Concentrators
Schoolwide	0.0%	0.0%	7.7%	10.3%
White	*	*	6.1%	9.6%
Hispanic	0.0%	0.0%	10.3%	11.3%
Black or African American	0.0%	0.0%	9.0%	11.2%
Asian, Native Hawaiian, or Pacific Islander	N	N	5.8%	9.3%
American Indian or Alaska Native	N	N	10.3%	12.7%
Two or More Races	*	*	6.8%	12.1%
Female	0.0%	0.0%	7.3%	10.6%
Male	0.0%	0.0%	8.0%	10.1%
Economically Disadvantaged Students	0.0%	0.0%	10.4%	11.8%
Students with Disabilities	0.0%	0.0%	6.6%	9.2%
English Learners	*	*	8.7%	3.2%
Homeless Students	N	N	8.1%	6.6%
Students In Foster Care	N	N	6.4%	5.0%
Military-Connected Students	*	*	9.7%	13.3%
Migrant Students	N	N	10.4%	*

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Grades Offered: KG-12

2018-2019

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit theNJDOE's Career and Technical Education website.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials

School   0.0%

State   0.9%

Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Total (All Clusters)	0	0	0

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Grades Offered: KG-12

2018-2019

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
6	0	0	0	0	0	0	459
7	1	0	0	0	0	0	444
8	355	0	0	0	0	0	100
9	184	140	1	0	0	0	10
10	3	185	91	18	1	0	7
11	0	5	134	16	81	0	8
12	0	0	0	0	73	92	1
Total	543	330	226	34	155	92	1029
Enrolled in AP/IB Course					155	41	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	334	1	0	0	0	0
10	6	286	0	5	1	0
11	64	70	0	64	135	0
12	73	6	0	43	22	0
Total	477	363	0	112	158	0
Enrolled in AP/IB Course	55	69		112	83	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

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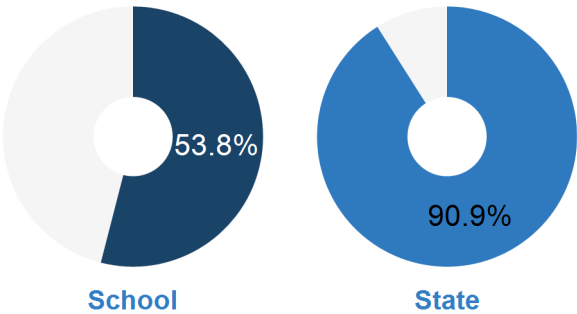
(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate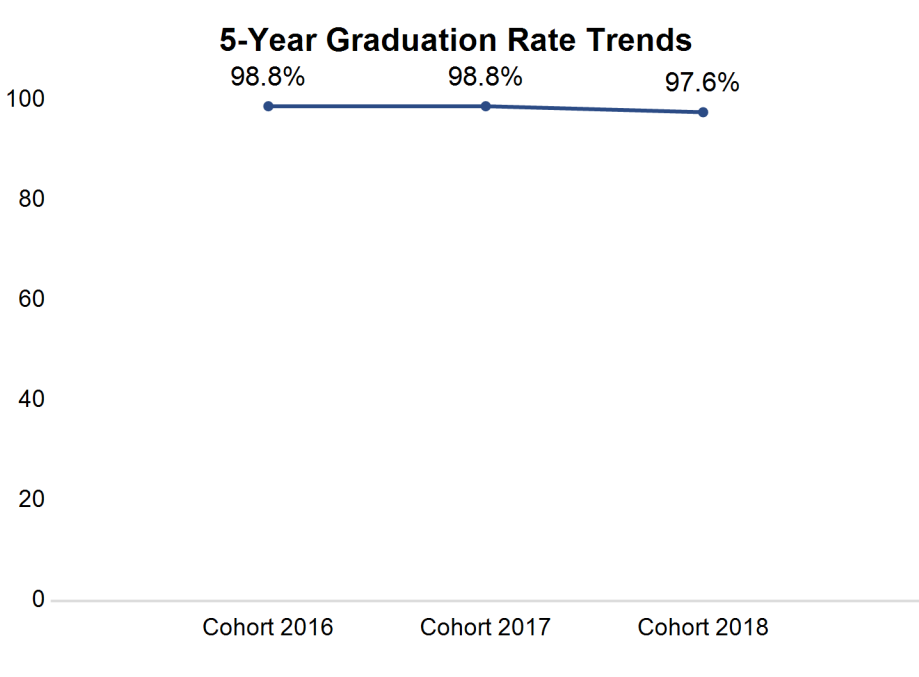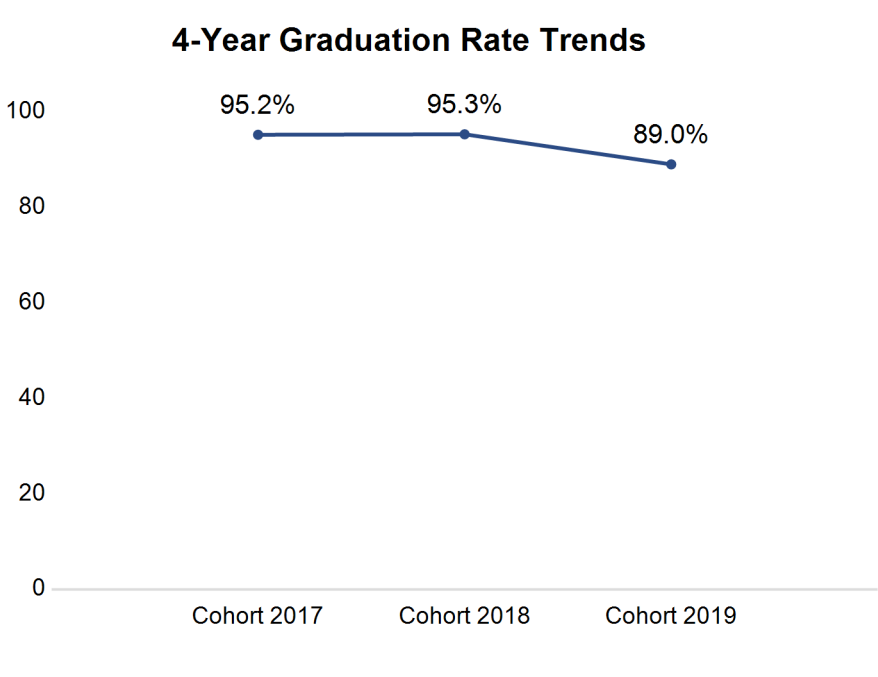 (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	161	11	0	0	0	0
10	146	75	0	0	0	79
11	2	215	0	0	0	28
12	0	20	0	0	0	57
Total	309	321	0	0	0	164
Enrolled in AP/IB Course	150	282	0	0		0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	88	0	0	0	0	0	0
7	78	0	0	0	0	0	0
8	81	0	0	0	0	0	0
9	296	0	0	0	0	0	0
10	265	0	0	0	0	0	0
11	41	0	0	0	0	0	0
12	32	0	0	0	0	0	0
Total	881	0	0	0	0	0	0
Enrolled in AP/IB Course	55	0	0	0	0	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0
Enrolled in Level 3 or Higher	0	0	0	0	0	0	0

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2018-2019

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Computer Science and Information Technology – Course Participation

This table shows the number of students who were enrolled in Computer Science and Information Technology (IT) courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Computer Programming	Computing Systems	Other Computer Science	Networking	Information Systems	Other IT
6	N	N	N	N	N	N
7	N	N	N	N	N	N
8	N	N	N	N	N	N
9	N	N	N	N	N	N
10	N	N	N	N	N	N
11	86	0	0	0	0	0
12	20	0	0	0	0	0
Total	106	0	0	0	0	0
Enrolled in AP/IB Course	28		0			0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

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Grades Offered: KG-12

2018-2019

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

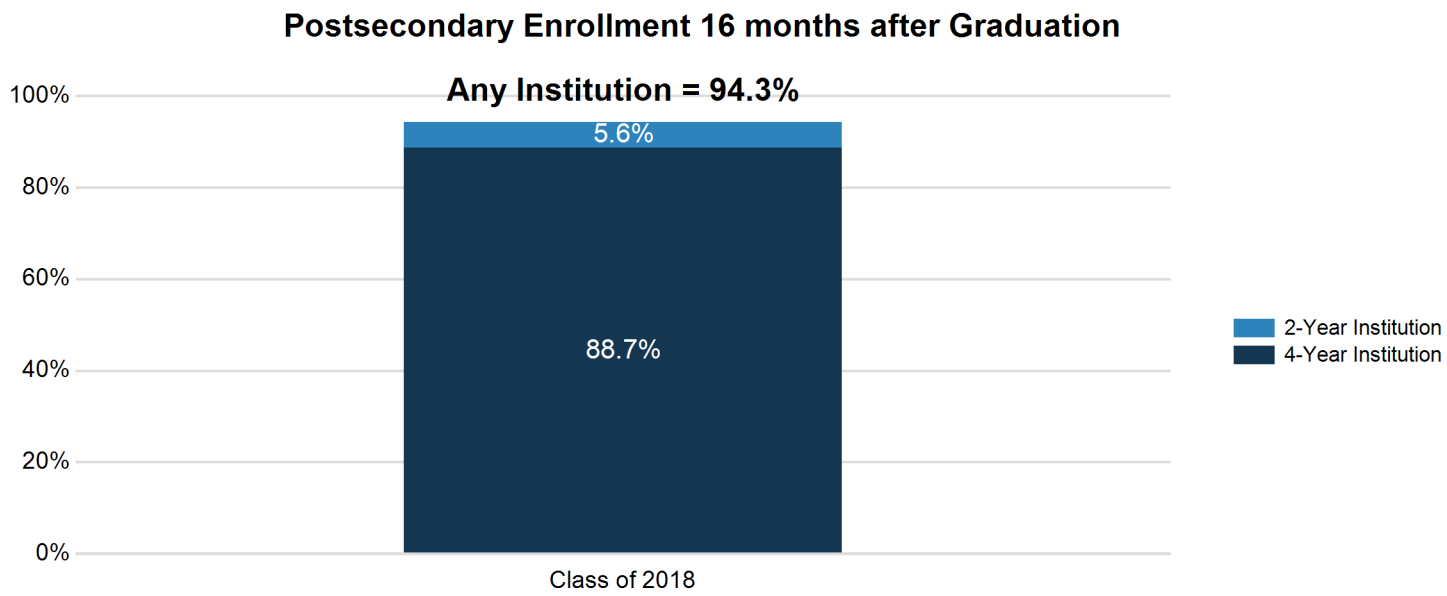| Language	Students Earning a Seal of Biliteracy
Total	0

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Grades Offered: KG-12
2018-2019

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Visual and Performing Arts – Course Participation

The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

School: 53.8%
State: 90.9%

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

School: 22.5%
State: 50.9%

Students enrolled in one or more classes by discipline:

MUSIC	School	0.0%
	State	65.1%
DANCE	School	0.0%
	State	2.2%
DRAMA	School	53.8%
	State	7.1%
VISUAL ARTS	School	0.0%
	State	70.0%

Students enrolled in one or more classes by discipline:

MUSIC	School	0.0%
	State	17.6%
DANCE	School	0.0%
	State	2.3%
DRAMA	School	21.5%
	State	3.9%
VISUAL ARTS	School	1.1%
	State	32.9%

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2018-2019

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rate Trends and Progress

These graphs show the 4-year and 5-year adjusted cohort graduation rates for the most recent three cohorts of students. The table below shows whether annual targets were met for each cohort. Note that for accountability and annual targets, graduation data from the prior year is used, so annual target status for Cohort 2019 4-Year and Cohort 2018 5-Year are not provided.

4-Year Graduation Rate Trends

Cohort 2017: 95.2%
Cohort 2018: 95.3%
Cohort 2019: 89.0%

5-Year Graduation Rate Trends

Cohort 2016: 98.8%
Cohort 2017: 98.8%
Cohort 2018: 97.6%

Performance Measure	Cohort 2017 4-Year Rate	Cohort 2018 4-Year Rate	Cohort 2019 4-Year Rate	Cohort 2016 5-Year Rate	Cohort 2017 5-Year Rate	Cohort 2018 5-Year Rate
Graduation Rate	95.2%	95.3%	89.0%	98.8%	98.8%	97.6%
Annual Target	N	N		N	N	
Met Annual Target?	Met Goal	Met Goal		Met Goal	Met Goal	
Statewide Graduation Rate	90.5%	90.9%	90.6%	91.8%	92.4%	92.5%

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2018-2019

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Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2018 4-year rate and the Class of 2017 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	School - Class of 2019: 4 Year Rate	State - Class of 2019: 4 Year Rate	School - Class of 2018: 5 Year Rate	State - Class of 2018: 5 Year Rate	Class of 2018: 4 Year Rate	Class of 2018: 4 Year Target	Class of 2018: Met Target	Class of 2017: 5 Year Rate	Class of 2017: 5 Year Target	Class of 2017: Met Target
Schoolwide	89.0%	90.6%	97.6%	92.5%	95.3%	N	Met Goal	98.8%	N	Met Goal
White	*	94.9%	N	95.9%	N	N	N	*	**	**
Hispanic	91.3%	84.5%	*	87.3%	*	N	Met Goal	*	**	**
Black or African American	88.5%	83.3%	98.1%	87.1%	95.3%	N	Met Goal	100.0%	N	Met Goal
Asian, Native Hawaiian or Pacific Islander	*	96.9%	N	97.8%	N	N	N	*	**	**
American Indian or Alaska Native	N	92.2%	N	88.9%	N	N	N	N	N	N
Two or More Races	*	91.4%	*	94.2%	*	**	**	N	N	N
Female	87.8%	92.8%	98.6%	94.4%	95.8%			98.1%		
Male	90.4%	88.5%	96.4%	90.8%	94.5%			100.0%		
Economically Disadvantaged Students	88.5%	84.0%	97.8%	87.3%	94.6%	87.7%	Met Target	98.4%	N	Met Goal
Students with Disabilities	92.6%	79.2%	100.0%	83.8%	90.9%	**	**	100.0%	**	**
English Learners	N	75.4%	N	80.1%	N	N	N	N	N	N
Homeless Students	N	74.6%	N	78.3%	N			N		
Students in Foster Care	N	57.6%	N	82.5%	N			N		
Migrant Students	N	83.3%	N	85.0%	N			N		

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2018-2019

Graduation Pathways

This table shows the percentage of Cohort 2019 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
Statewide Assessment	11.7%	16.6%
Substitute Competency Test	88.3%	83.4%
Portfolio Appeals Process	0.0%	0.0%
Alternate Requirements specified in IEP	0.0%	0.0%
Unknown	0.0%	0.0%

Dropout Rate Trends

This table shows the percentage of students in grades 9 through 12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2018-2019	0.2%	1.2%
2017-2018	0.2%	1.2%
2016-2017	0.2%	1.1%

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

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- ***** Data is not displayed in order to protect student privacy
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- **N** No Data is available to display
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Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rate Summary

The graphs and tables below show the percentage of graduates that have enrolled in 2-year and 4-year institutions within 16 months of graduating from high school.

Postsecondary Enrollment 16 months after Graduation

Any Institution = 94.3%

Performance Measure	Class of 2018
% Enrolled in 2-Year Institution	5.6%
% Enrolled in 4-Year Institution	88.7%
% Enrolled in Any Postsecondary Institution	94.4%

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Grades Offered: KG-12

2018-2019

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2019 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72%	28.7%	71.3%
Schoolwide	90.5%	3.7%	96.3%
White	*	*	*
Hispanic	*	*	*
Black or African American	89.6%	2.9%	97.1%
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	89.6%	4.9%	95.1%
Students with Disabilities	80.8%	9.5%	90.5%
English Learners	N	N	N

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.8%	30.9%	69.1%	72.9%	27.1%	65.5%	34.5%
Schoolwide	94.4%	6%	94%	53.8%	46.2%	61.5%	38.5%
White	N	N	N	N	N	N	N
Hispanic	85%	5.9%	94.1%	52.9%	47.1%	64.7%	35.3%
Black or African American	96.2%	6%	94%	54%	46%	61%	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	93.8%	1.3%	98.7%	57.3%	42.7%	64%	36%
Students with Disabilities	*	*	*	*	*	*	*
English Learners	N	N	N	N	N	N	N

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Grades Offered: KG-12

2018-2019

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Schoolwide	888	16.6	10.6	Not Met
White	4	28.6	**	**
Hispanic	713	16.4	10.6	Not Met
Black or African American	167	17.4	10.6	Not Met
Asian, Native Hawaiian, or Pacific	*	*	**	**
American Indian or Alaska Native	*	*	**	**
Two or More Races	3	20.0	**	**
Female	446	15.9		
Male	442	17.4		
Economically Disadvantaged Students	788	17.2	10.6	Not Met
Students with Disabilities	130	29.3	10.6	Not Met
English Learners	6	12.2	10.6	Not Met
Homeless Students	N	N		
Students in Foster Care	1	9.1		
Military-Connected Students	*	*		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.

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Grades Offered: KG-12

2018-2019

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.
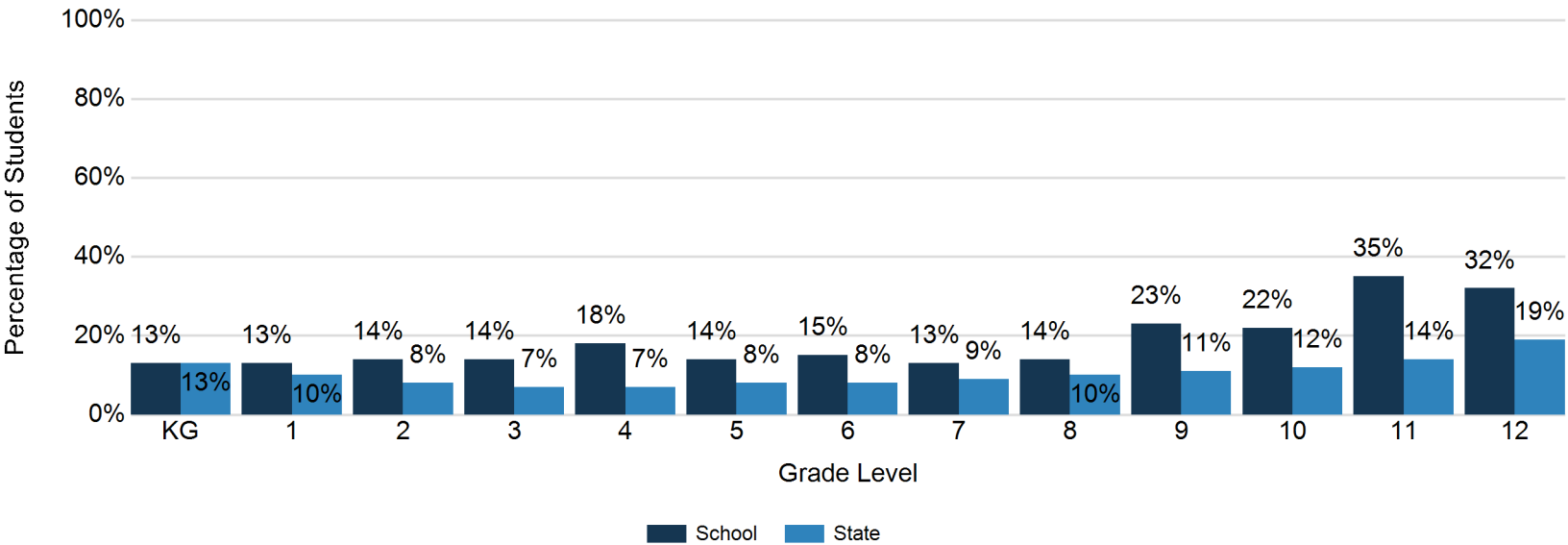
Chronic Absenteeism by Grade — School vs State

Grade Level	School	State
KG	13%	13%
1	13%	10%
2	14%	8%
3	14%	7%
4	18%	7%
5	14%	8%
6	15%	8%
7	13%	9%
8	14%	10%
9	23%	11%
10	22%	12%
11	35%	14%
12	32%	19%

North Star Academy Charter School

(80-7320-960)

Grades Offered: KG-12

2018-2019

Report Key:
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- **N** No Data is available to display
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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	67
Weapons	1
Vandalism	7
Substances	9
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	85
Incidents Per 100 Students Enrolled	1.58

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	1	1
Ancestry	0	0	0
Gender	0	1	1
Sexual Orientation	1	0	1
Disability	0	0	0
Other	0	0	0
No Identified Nature	0		0

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	492	9.2%
Out-of-School Suspensions	551	10.3%
Any Suspension	862	16.1%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
1971

North Star Academy Charter School
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Grades Offered: KG-12
2018-2019

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:30 AM
Typical End Time	4:00 PM
Length of School Day	8 Hrs 30 Mins
Full Time - Instructional Time	7 Hrs 30 Mins
Shared Time - Instructional Time	7 Hrs. 30 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2018-19	N

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2018-2019

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Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in School	Teachers in State
Total Number of teachers	346	118,214
Average years experience in public schools	3.6	12.1
Average years experience in district	2.8	10.8
Percentage of Teachers with 4 or more years experience in the district	30.3%	75.3%

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	18	9,530
Average years experience in public schools	7.2	16.0
Average years experience in district	4.8	12.0
Percentage of Administrators with 4 or more years experience in the district	38.9%	76.9%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	16:1	16:1
Students to Administrators	298:1	298:1
Teachers to Administrators	19:1	19:1
Students to Librarians/Media Specialists		N
Students to Nurses		1789:1
Students to Counselors		N
Students to Child Study Team Members		596:1

North Star Academy Charter School
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Grades Offered: KG-12
2018-2019

Key terms for staff data:
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Teachers: All classroom teachers
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Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in School	Teachers in School	Administrators in School	Students in State	Teachers in State	Administrators in State
Female	52.5%	79.5%	61.1%	48.4%	77.1%	54.9%
Male	47.5%	20.5%	38.9%	51.6%	22.9%	45.1%
White	0.3%	51.2%	16.7%	42.4%	83.6%	77.4%
Hispanic	81.3%	10.7%	5.6%	29.9%	7.3%	7.2%
Black or African American	18.1%	27.7%	72.2%	15.0%	6.6%	13.9%
Asian	0.1%	6.9%	0.0%	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.0%	0.3%	0.0%	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	5.6%	0.2%	0.1%	0.1%
Two or More Races	0.3%	3.2%	0.0%	2.1%	0.2%	0.2%

North Star Academy Charter School
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2018-2019

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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree

Teacher — 76%
Admin — N/A

Master's Degree

Teacher — 23%
Admin — 100%
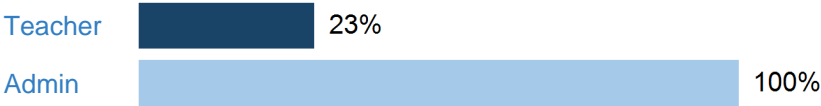
Doctoral Degree
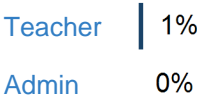
Teacher — 1%
Admin — 0%

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	74.6%	90.5%
2017-18 Administrators: Same district 2018-19	84.6%	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	97.4%

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2018-2019

Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the NJDOE webpage ESSA School Level Reporting Information. More in-depth information about district and charter school spending can be found in the User Friendly Budget and the Comprehensive Annual Financial Report (CAFR) and Auditor Management Reports (AMRs).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.

An option to download all school-level summaries by district in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.

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2018-2019

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

Comprehensive Support and Improvement - Overall Low Performing: Schools with a summative score in the bottom 5% of Title I schools.

Comprehensive Support and Improvement - Low Graduation Rate: High schools with a four-year graduation rate of 67% or less

Targeted Support and Improvement - Low Performing Student Group: Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

Targeted Support and Improvement - Consistently Underperforming Student Group: Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

Status for 2020-21 School Year	Not in Status
Category of Identification	n/a
Year Eligible to Exit Status	n/a
Student Group Status: White	
Student Group Status: Hispanic	
Student Group Status: Black or African American	
Student Group Status: Asian, Native Hawaiian, or Pacific Islander	
Student Group Status: American Indian or Alaska Native	
Student Group Status: Two or More Races	
Student Group Status: Economically Disadvantaged Students	
Student Group Status: Students with Disabilities	
Student Group Status: English Learners	

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.

North Star Academy Charter School

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2018-2019

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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

ESSA Acountability Indicator	2016-17	2017-18	2018-19
ELA Proficiency	76.4%	78.0%	74.8%
Math Proficiency	65.8%	67.3%	65.2%
ELA Growth	60	52	50
Math Growth	50	56	55
4-Year Graduation Rate†	95.2%	95.3%	89.0%
5-Year Graduation Rate†	98.8%	98.8%	97.6%
Progress toward English Language Proficiency		32.3%	38.2%
Chronic Absenteeism	12.3%	16.2%	16.6%

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.

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2018-2019

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Annually, NJDOE will identify schools in the following federal category:

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For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.

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2018-2019

Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these accountability resources.

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	ELA Student Growth: Met Standard	Math Student Growth: Met Standard	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	Not Met	Not Met	Met Goal	Met Goal	Met Standard	Met Standard	Met Target†	Not Met	No
White	Met Goal	Met Target	**	**	Met Standard	Met Standard	n/a	**	No
Hispanic	Not Met	Not Met	Met Goal	**	Met Standard	Exceeds Standard	n/a	Not Met	No
Black or African American	Not Met	Not Met	Met Goal	Met Goal	Met Standard	Met Standard	n/a	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	**	**	**	**	n/a	**	No
American Indian or Alaska Native	**	**	**	**	**	**	n/a	**	No
Two or More Races	**	**	**	**	**	**	n/a	**	No
Economically Disadvantaged Students	Not Met	Not Met	Met Target	Met Goal	Met Standard	Met Standard	n/a	Not Met	No
Students with Disabilities	Not Met	Not Met	**	**	Met Standard	Not Met	n/a	Not Met	No
English Learners	Not Met	Not Met	**	**	**	**	**	Not Met	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

North Star Academy Charter School
(80-7320-960)
Grades Offered: KG-12
2018-2019

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

Highlights:	• 100% of students applied to and were accepted to college during the 18-19 school year. • North Star's academic achievement has opened up the doors of collaboration with NPS around professional development.
Mission, Vision, Theme:	North Star Academy 's mission is to serve Newark children by building an uncommon school where students partake of a rigorous, 10-month, extended day academic program that gives them the means to beat the odds in school and life. North Star prepares each student to enter, succeed in and ultimately graduate from a four-year college. The education model consists of two core pillars: a highly rigorous academic curriculum paired with a focus on strong character development.

North Star Academy Charter School

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2018-2019

School Narrative

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Courses, Curriculum, Instruction:	K-4 Reading & Math Models: new models built around Math and Reading instruction; High School Instructional Lesson Types: lesson types to bridge the gap from K-8 instruction to college; Student Advisories: small groups of students who gather to support and push each other to even greater heights; University Science Partnership: ground-breaking partnerships so that every HS senior participates in a college research project under the direct tutelage of a college science professor.
Sports and Athletics:	Sports Offered: Basketball (Boys & Girls), Cheerleading (Coed), Cross Country (Coed), Football (Boys), Soccer (Boys), Volleyball (Boys & Girls)

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School Narrative

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Before and After School Programs:	North Star has developed a wide array of offerings to help students become well-rounded individuals. At the elementary school level, after school programs include music, Hip Hop, step, dance, art, capoeira, yoga and karate. Performing arts are used to develop the confidence and professionalism in public speaking.
Postsecondary Information:	North Star has a College Access & Success Team of nine full-time counselors who support seniors through the college process, as well as alums. Seniors receive support with college application processes, Questbridge, POSSE and Cooperman Scholars applications, parent engagement workshops, one-on-one family meetings, and FAFSA/CSS Profile workshops. Graduates enroll in institutions such as the University of Pennsylvania, MIT, Princeton, Cornell, Oberlin, Rutgers, Syracuse, NYU, and Spelman.

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Parent and Community Involvement:	North Star values our families and neighbors as partners. Parents are engaged through Meet Your Teacher/Back to School Night; Parent University, Math/Literacy Nights; Parent Appreciation Week; and Cultural Celebrations (Latino Heritage, Black History, Kwanzaa, etc.). The Parent Council assists with student fundraising efforts and events. Community partnerships include Parent Partners for Advocacy Coalition; Urban League of Essex County; JerseyCan; Better Education for Kids Foundation.

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2018-2019

School Narrative

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Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Parents, Teachers We administer two staff surveys per year, a Fall Staff Survey (early October) and a Mid-year Staff Survey (January). Our school climate surveys ask staff members to share their perspectives on: leadership; quality of instructional support; school/staff culture. School leaders use data to inform their practice/interaction with staff. We also administer an annual family survey to gather parent satisfaction around school practices.
School Safety:	North Star Academy believes students flourish in a safe and supportive environment. Student culture is not formed by motivational speeches or statements of values. It is formed by repeated practice—using every minute of every day to build good habits. From opening morning routines to the final bell, students receive a constant message that nothing is as important—and engaging—as learning. As such, uniforms must be worn at all times in order to stress the fundamental equality of all students and to remove the distractions created by the status consciousness associated with clothing and footwear fashion. Positive student culture and safety procedures ensure our students feel safe at school so they can focus on learning.

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School Narrative

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Technology and STEM:	Technology is a part of each school day, with all students utilizing Chromebooks weekly as part of the curriculum. High schools students have the opportunity to enroll in Engineering and Computer Science classes. Similarly, the school offers the following clubs to students: Girls Who Code, LP Tech, Robotics and STEM League.

| Overview | Demographic | Student Growth | Academic Achievement | College and Career Readiness | Grad/ Postsecondary | Climate and Environment | Staff | Per-Pupil Expenditures | Accountability | Narrative |

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2018-2019

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School Narrative

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Other Information	Twenty-one years ago in Newark, New Jersey, 72 students became the pioneering class of North Star Academy Charter School. Today, North Star Academy is the largest charter school in New Jersey, serving over 5,000 students in Newark across 13 campuses. With approximately 86% of students qualifying for free or reduced priced lunch, North Star Academy has gone on to prove that low income students from Newark can achieve at the highest levels. North Star Academy is a free, public K-12 charter school. There is no entrance requirement to apply. North Star participates in Newark Enrolls, a universal enrollment application which allows families to apply to district and charters school on one single application. This application is open to Newark residents. From Kindergarten through 12th grade, students engage in a challenging curriculum for a longer school day and a longer school year. Teachers use student assessment data to target their daily lessons to meet the unique needs of each student, at every academic level, and guide students to success.