



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Footnotes

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
2	116	102	89
3	107	113	103
4	101	111	123
Ungraded	13	5	8
Total	337	331	323

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	45%	50%	49%
Male	55%	51%	51%
Economically Disadvantaged Students	25%	19%	20%
Students with Disabilities	19%	21%	20%
English Learners	0%	0%	0%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	82.4%
Hispanic	11.1%
Asian	2.2%
Black or African American	2.2%
American Indian or Alaska Native	0.3%
Native Hawaiian or Pacific Islander	0.3%
Two or More Races	1.5%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.1%
Other	1.8%



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	221	97.8	52.50	59.10	54.90	52.5	57.5	Met Target†
White	184	97.4	54.40	59.60	63.90	54.4	60	Met Target†
Hispanic	23	100.0	47.80	60.90	39.80	47.8	37.1	Met Target
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	110	96.6	58.10	66.00	62.20	58.1		
Male	111	99.1	46.80	52.50	48.10	46.8		
Economically Disadvantaged Students	41	97.6	29.30	42.30	36.20	29.3	44.8	Not Met
Non-Economically Disadvantaged Students	180	97.9	57.70	62.40	65.80	57.7		
Students with Disabilities	48	94.2	25.00	*	20.50	24.7	19.9	Met Target
Students without Disabilities	173	98.9	60.10	*	61.90	60.1		
English Learners	N	N	N	50.00	25.20	N	**	**
Non-English Learners	221	97.8	52.50	59.20	57.40	52.5		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	40.00	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Cedar Mountain Primary School
2016-2017

Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	103	753	750	749	*	15%	31%	44%	*	49%	50%
White	84	757	751	759	*	14%	31%	45%	*	50%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	*	*	*	747	*	*	*	*	*	*	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	54	757	751	754	*	*	28%	48%	*	54%	55%
Male	49	749	749	745	*	*	35%	39%	*	43%	46%
Economically Disadvantaged Students	15	731	733	731	*	*	*	*	*	13%	31%
Non-Economically Disadvantaged Students	88	757	753	762	*	*	*	*	*	55%	63%
Students with Disabilities	22	729	734	720	*	*	*	*	*	27%	24%
Students without Disabilities	81	760	755	755	*	*	*	*	*	54%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	103	753	*	752	*	15%	31%	44%	*	49%	53%
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Cedar Mountain Primary School
2016-2017

Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

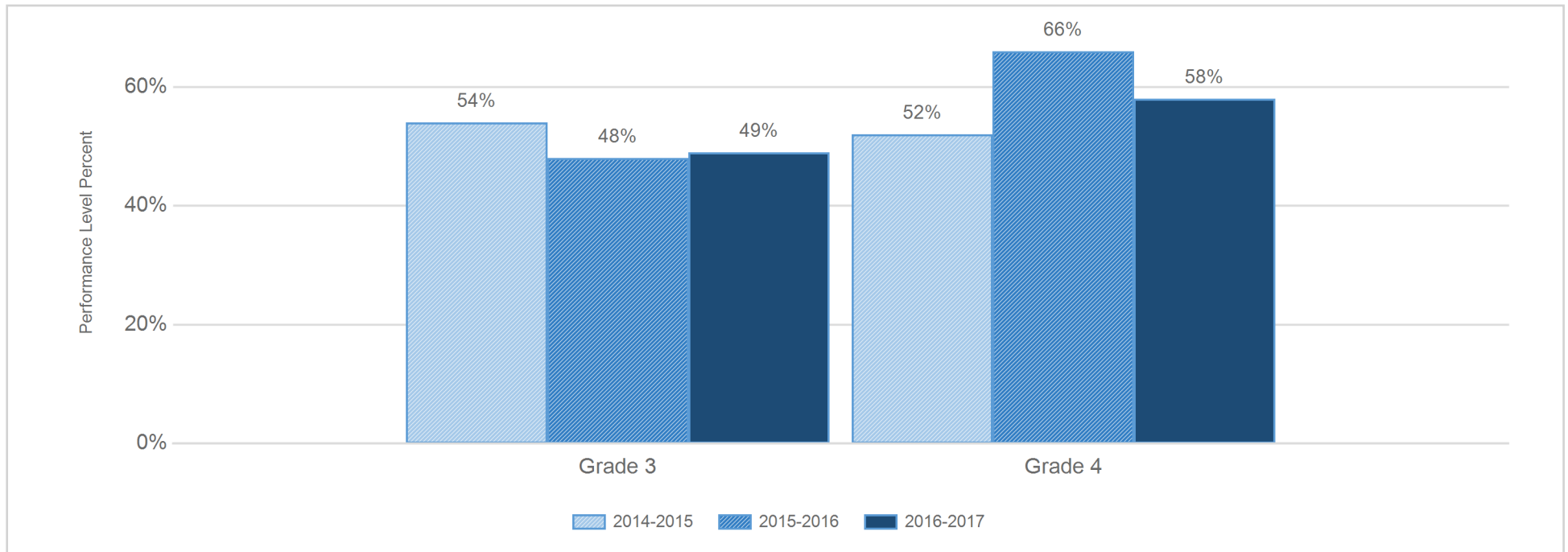
English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	120	754	755	753	*	15%	24%	46%	*	58%	56%
White	102	755	756	762	*	13%	25%	48%	*	60%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	58	758	759	758	*	*	21%	41%	*	62%	61%
Male	62	750	752	749	*	*	27%	50%	*	53%	51%
Economically Disadvantaged Students	22	745	744	737	*	*	*	*	*	46%	36%
Non-Economically Disadvantaged Students	98	756	759	764	*	*	*	*	*	60%	69%
Students with Disabilities	23	732	733	725	*	*	*	*	0%	26%	25%
Students without Disabilities	97	759	761	759	*	*	*	*	14%	65%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	120	754	755	755	*	15%	24%	46%	*	58%	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Cedar Mountain Primary School
2016-2017**

Grade Span 02-04

**37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420**

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	219	97.0	50.70	41.40	43.50	50.7	54.7	Met Target†
White	182	96.4	53.90	43.10	52.40	53.9	54.5	Met Target†
Hispanic	23	100.0	30.40	32.80	27.60	30.4	55.8	Not Met
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	110	96.6	53.60	40.90	44.10	53.6		
Male	109	97.4	47.70	41.90	42.90	47.7		
Economically Disadvantaged Students	41	97.6	29.20	29.30	25.10	29.2	37.9	Met Target†
Non-Economically Disadvantaged Students	178	96.8	55.60	43.70	54.30	55.6		
Students with Disabilities	47	92.3	29.80	14.60	16.50	28.8	15.4	Met Target
Students without Disabilities	172	98.3	56.30	47.30	48.80	56.3		
English Learners	N	N	N	36.40	23.30	N	**	**
Non-English Learners	219	97.0	50.70	41.50	45.20	50.7		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Cedar Mountain Primary School
2016-2017

Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	102	758	756	751	*	*	33%	41%	17%	58%	53%
White	83	761	757	759	*	*	30%	43%	19%	63%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	*	*	*	750	*	*	*	*	*	*	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	54	756	752	751	*	*	32%	41%	*	56%	52%
Male	48	761	760	751	*	*	35%	42%	*	60%	53%
Economically Disadvantaged Students	15	738	740	736	*	*	*	*	0%	33%	34%
Non-Economically Disadvantaged Students	87	762	758	761	*	*	*	*	20%	62%	65%
Students with Disabilities	21	749	753	729	*	*	*	*	*	52%	29%
Students without Disabilities	81	761	757	755	*	*	*	*	*	59%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	102	758	*	753	*	*	33%	41%	17%	58%	55%
Homeless Students	*	*	*	724	*	*	*	*	*	*	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

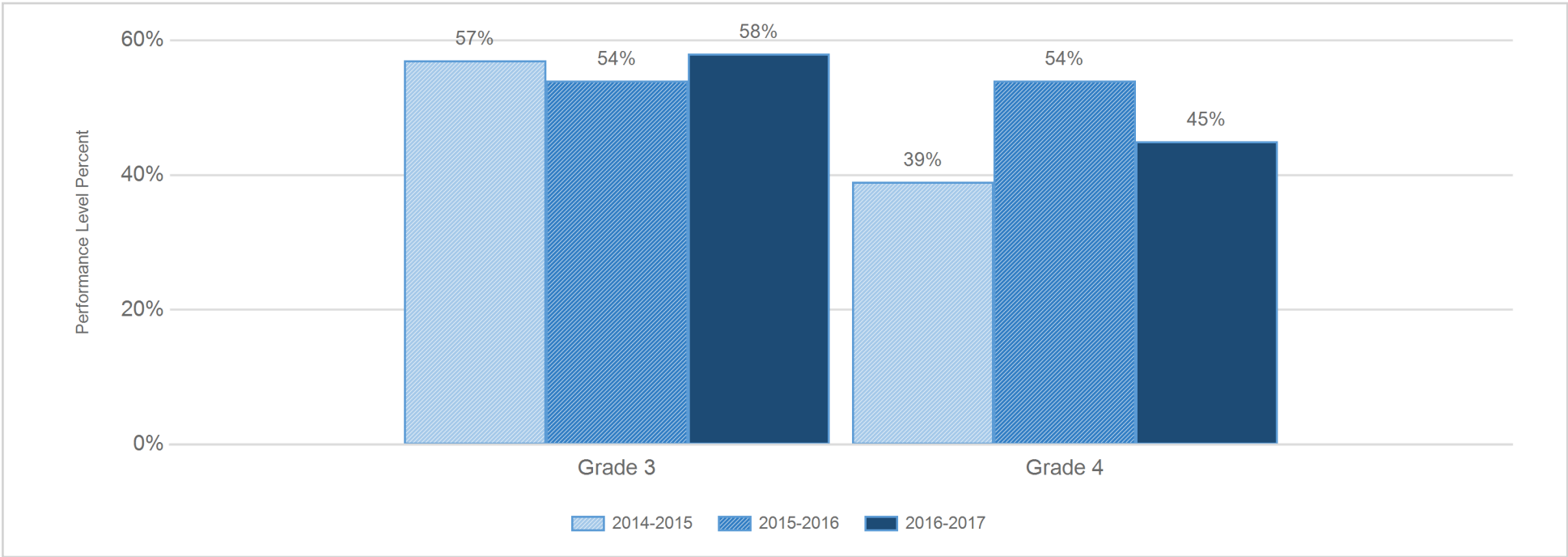
Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	119	744	747	747	*	19%	29%	42%	*	45%	47%
White	101	745	749	755	*	16%	31%	44%	*	48%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	58	745	748	747	*	*	21%	47%	*	50%	47%
Male	61	743	747	747	*	*	36%	38%	*	41%	48%
Economically Disadvantaged Students	22	730	735	732	*	*	*	*	*	32%	27%
Non-Economically Disadvantaged Students	97	747	751	757	*	*	*	*	*	49%	61%
Students with Disabilities	23	718	726	724	*	*	*	*	*	13%	22%
Students without Disabilities	96	750	752	751	*	*	*	*	*	53%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	119	744	747	749	*	19%	29%	42%	*	45%	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

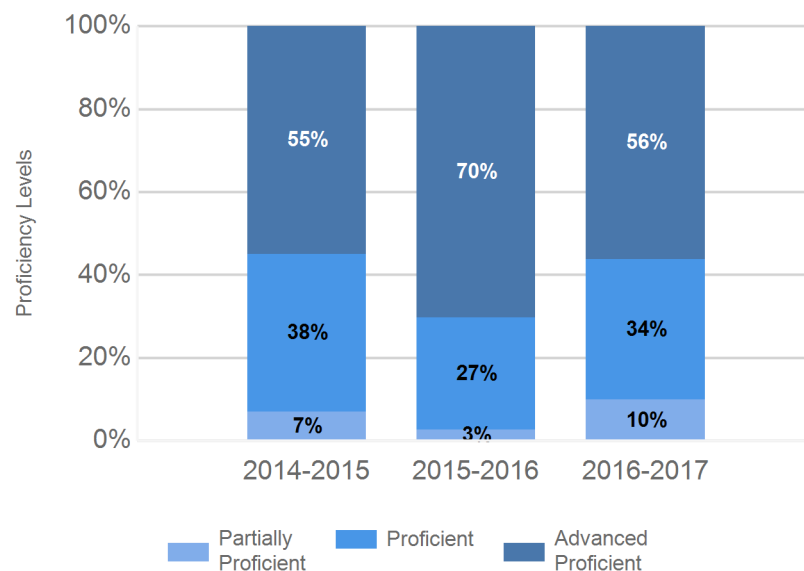
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	56%	34%	10%
White	61%	33%	6%
Hispanic	30%	40%	30%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	36%	46%	18%
Students with Disabilities	28%	44%	28%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	40	43	50	Met Target	41	39	50	Met Target
White	39	43	50	Not Met	41	39	52	Met Target
Hispanic	*	43	49	**	*	39	47	**
Black or African American	*	42	45	**	*	40.5	43	**
Asian, Native Hawaiian, or Pacific Islander	*	51.5	60	**	*	29	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	52.5	44.5	47	Met Target	41	38	46	Met Target
Students with Disabilities	28.5	29	41	Not Met	28	30	43	Not Met
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



Cedar Mountain Primary School
2016-2017

Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

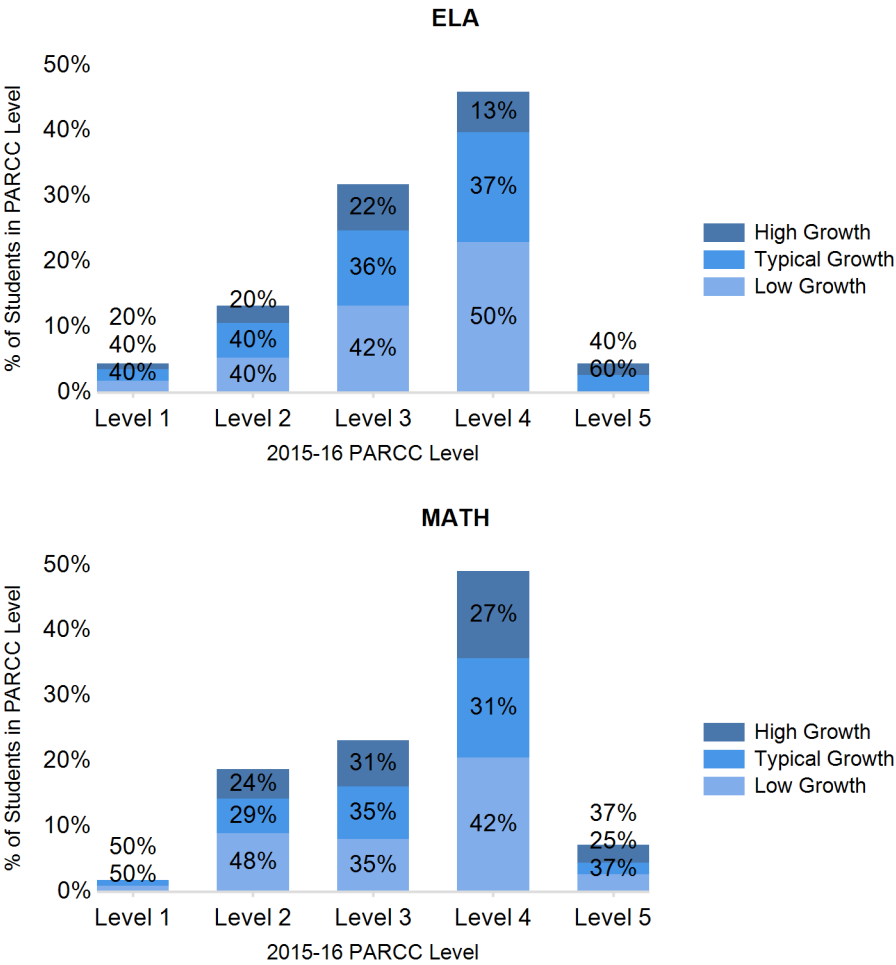
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

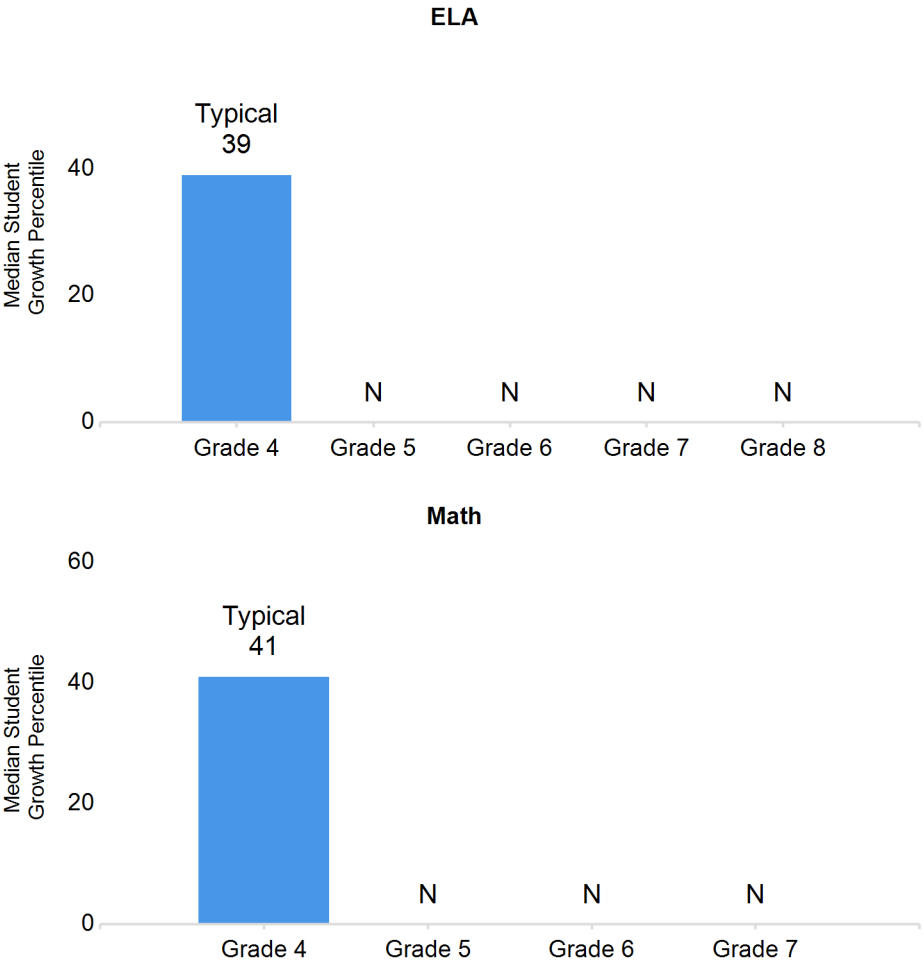
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

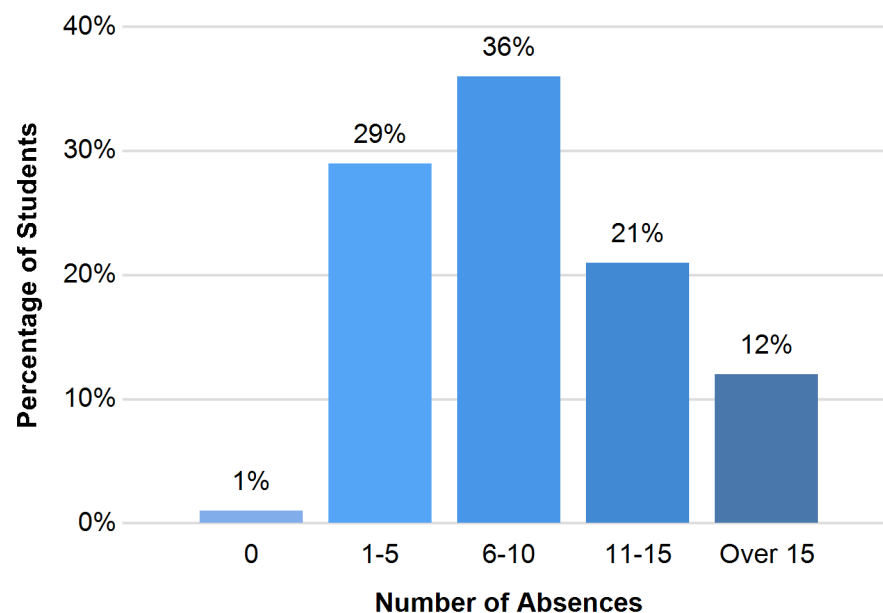
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	8.10	7.30	Not Met
White	6.80	7.30	Met Target
Hispanic	19.40	7.30	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	15.60	7.30	Not Met
Students with Disabilities	11.10	7.30	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

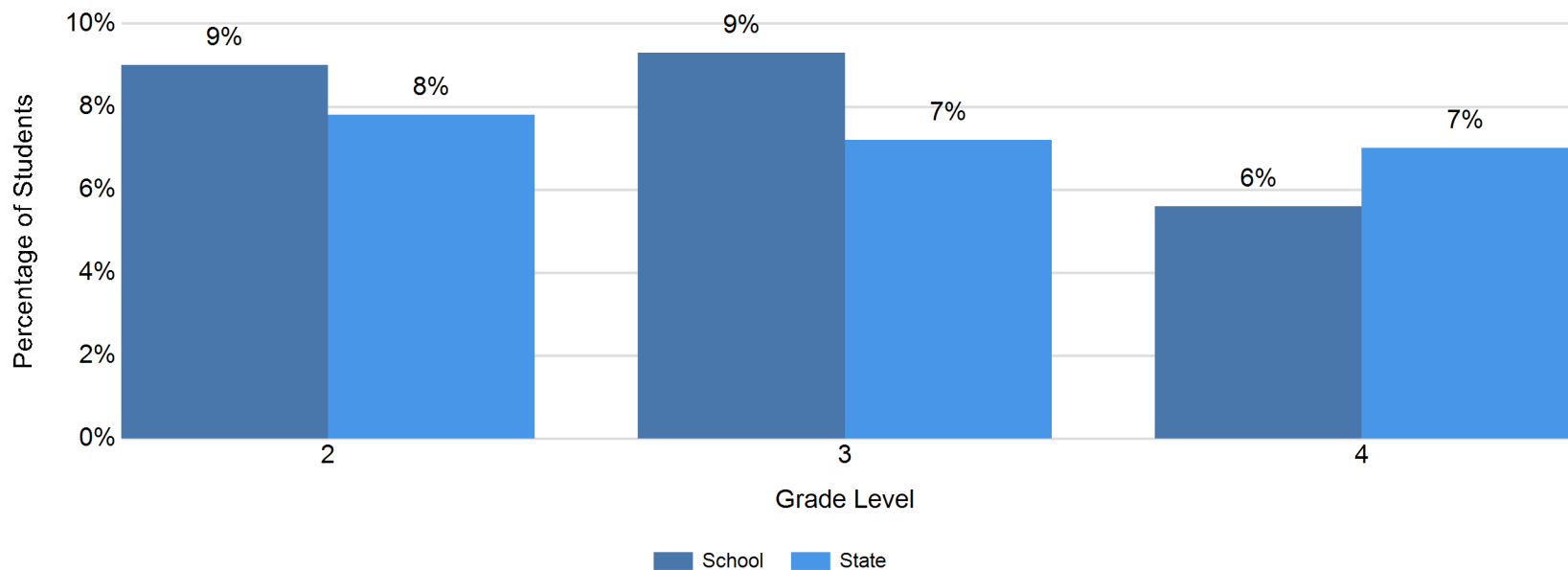
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:40PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 55 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.3%
Any Suspension	0.3%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.2:1	94.9 kbps	100 kbps	No	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$405	\$18,069	\$18,474



Cedar Mountain Primary School
2016-2017

Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	38	120,724
Average years experience in public schools	12.2	11.8
Average years experience in district	11.0	10.5
Teachers in district for 4 or more years	63%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	21	9,506
Average years experience in public schools	20.6	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	81%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	11:1
Administrators	323:1	151:1
Librarian/Media Specialists		3161:1
Nurses		452:1
Counselors		243:1
Child Study Team		198:1



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	86%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	94%



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	37.8	17.5%
Mathematics Proficiency	51.9	17.5%
English Language Arts Growth	17.5	25.0%
Mathematics Growth	17.1	25.0%
Chronic Absenteeism	28.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		28.6
Summative Rating: Percentile rank of Summative Score		17.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	28.6	11.9	No	Met Target†	Met Target†	Not Met	Met Target	Met Target	No
White	24.4	11.9	No	Met Target†	Met Target†	Met Target	Not Met	Met Target	No
Hispanic	**	**	No	Met Target	Not Met	Not Met	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	42.5	11.9	No	Not Met	Met Target†	Not Met	Met Target	Met Target	No
Students with Disabilities	37.1	11.9	No	Met Target	Met Target	Not Met	Not Met	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Cedar Mountain Primary School
2016-2017
Grade Span 02-04




37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

School General Info

Principal:	Mrs. Gebhardt	Email Address:	rgebhardt@vtsd.com
Address:	17 SAMMIS ROAD PO BOX 420 VERNON, NJ 07462-0420	Website:	www.vtsd.com
Phone:	(973)764-2890	Facebook:	https://www.facebook.com/VernonTwpSD
		Twitter:	https://www.twitter.com/VernonTwpSD

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • All content areas are aligned to the appropriate state standards. • Grade level instructional programs include Foundations, Readers and Writers Workshop and Math in Focus. • Special Area instruction includes art, music, technology/computers, robotics, library/keyboarding skills and Spanish.
 Mission, Vision, Theme:	<p>The mission of Cedar Mountain Primary School is to empower students to reach their highest individual potential, intellectually, emotionally, socially, creatively and physically. This mission is accomplished through a safe, supportive, pleasant student-centered environment in which each student is given an opportunity to develop a lifelong love of learning.</p>
 Awards, Recognition, Accomplishments:	<p>An end of year Annual Awards Recognition program is held to honor students for their academic achievements throughout the school year. Professional educators are recognized quarterly for teaching excellence as "Golden Apple" recipients. Cedar Mountain also participates in the statewide Governor's Educator of the Year program annually.</p>







Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	<p>Our school affords students a balanced curriculum including, but not limited to, language arts, mathematics, health and physical education, science and social studies. World language, visual and performing arts, library enrichment, as well as a robotics program, round out a full array of curriculum. The curriculum is implemented to assist students in developing a love of learning as well as life long skills. Program supports are available for all types of learning.</p>
 Sports and Athletics:	<p>Grade level sports and athletic programs at Cedar Mountain are coordinated through the local Police Athletic League and, or, Vernon Township Recreation Department. These activities include: baseball; basketball; cheerleading; football; soccer and wrestling.</p>
 Clubs and Activities:	<p>Cedar Mountain is utilized throughout the year by local community organizations to help facilitate meetings and practices. Activities include: Girl Scouts; cheerleading practice; basketball practices and games; and baseball practices and games on our outdoor athletic fields.</p>
 Before and After School Programs:	<p>Math Nights and Literacy Reading Nights are offered for our students during the evening throughout the school year which encourage parental attendance and participation. Also, a Health and Family Fitness Night takes place in November to encourage our students in the area of health and wellness.</p>







Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>Professional development is ongoing in order to continue to keep teachers current with trends. Professional development focuses on means of improving student achievement and is offered in order to strengthen instruction, delivery of curriculum and student engagement. While attendance at statewide and national conferences is encouraged, professional development is also done in house.</p>
 Student Supports and Services:	<p>Cedar Mountain employs a full time school counselor and is the home school in our district for two full time child Study Team members. In addition, occupational and physical therapy, as well as speech-language therapy sessions, are provided for those students if needed.</p>
 Student Health and Wellness:	<p>School health and wellness is given the highest importance at Cedar Mountain. Our school's health office is managed by a full time school nurse, who is very knowledgeable in the completion and maintenance of health records as needed. A breakfast program is offered for students and parents interested. Also, nutritious lunches are provided daily to our students.</p>
 Parent and Community Involvement:	<p>An active School and Community Association (SCA) provides a variety of enjoyable opportunities in which students and parents may participate. The SCA sponsors student-centered activities that are educationally sound and enjoyable for families. Parents participate in many school-sponsored activities. The SCA conducts major fund-raisers to provide the school with monies that help pay for buses for field trips, school-wide programs and field days, as well as enhanced materials.</p>



Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Parents, Teachers

A school climate survey is given annually by our district's ABS Coordinator surveying parents and teachers in the following areas: condition of school; safety ; learning environment; communication; quality of education; student performance, respect; and school climate. The survey results are shared with the School Climate Team and used to make goals the next school year. Overall, parents and teachers are pleased with the safety, climate and functioning of Cedar Mountain School.



Facilities:

Cedar Mountain Primary School will be undergoing a grade level reconfiguration for the 2017-18 school year. The school will be changing from housing Grades 2, 3, and 4 to housing Kindergarten and Grade 1. Our library has undergone a renovation to accommodate the above grade level changes.




Cedar Mountain Primary School
2016-2017
Grade Span 02-04

37-5360-023
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>Cedar Mountain is committed to developing in each child a sense of compassion, creativity and curiosity in an academically challenging risk free environment encompassing both general and special education classrooms. All students receive content instruction through extended blocks by instructional teams consisting of one math/science teacher and one Language arts/social studies teacher. Classrooms are configured heterogeneously with both remedial and enrichment programs available for all students. Differentiated instructional practices are employed in all academic settings to ensure that all students are challenged and supported.</p>
---	--




Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
 SUSSEX
 VERNON TWP
 7 SAMMIS ROAD
 PO BOX 516
 VERNON, NJ 07462-0516

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Footnotes

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
7	246	253	252
8	267	246	257
Ungraded	15	18	14
Total	528	517	523

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	51%	53%
Male	51%	49%	47%
Economically Disadvantaged Students	19%	18%	17%
Students with Disabilities	18%	19%	17%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	83.4%
Hispanic	9.2%
Black or African American	3.8%
Asian	2.3%
American Indian or Alaska Native	0.4%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.0%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.3%
Spanish	1.0%
Other	0.8%



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	491	97.5	60.00	59.10	54.90	60	53.3	Met Target
White	411	97.2	58.20	59.60	63.90	58.2	52.9	Met Target
Hispanic	45	98.0	71.10	60.90	39.80	71.1	56	Met Target
Black or African American	19	100.0	63.20	49.00	35.20	63.2	N	N
Asian, Native Hawaiian, or Pacific Islander	11	100.0	81.80	63.20	80.70	81.8	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	257	97.8	73.50	66.00	62.20	73.5		
Male	234	97.2	45.30	52.50	48.10	45.3		
Economically Disadvantaged Students	73	97.5	45.20	42.30	36.20	45.2	48	Met Target†
Non-Economically Disadvantaged Students	418	97.5	62.70	62.40	65.80	62.7		
Students with Disabilities	85	93.7	*	*	20.50	*	7.8	Met Target†
Students without Disabilities	406	98.4	*	*	61.90	*		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	16.70	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
 SUSSEX
 VERNON TWP
 7 SAMMIS ROAD
 PO BOX 516
 VERNON, NJ 07462-0516

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	247	753	753	756	9%	8%	22%	43%	18%	61%	59%
White	205	754	754	764	9%	8%	23%	41%	20%	61%	69%
Hispanic	24	754	754	742	*	*	*	54%	*	67%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	*	*	*	755	*	*	*	*	*	*	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	129	765	765	764	*	*	19%	52%	23%	74%	68%
Male	118	741	741	749	*	*	25%	33%	14%	47%	51%
Economically Disadvantaged Students	40	746	746	739	*	*	35%	33%	*	43%	40%
Non-Economically Disadvantaged Students	207	755	755	766	*	*	20%	45%	*	65%	70%
Students with Disabilities	38	709	709	719	*	*	*	*	0%	13%	19%
Students without Disabilities	209	762	762	763	*	*	*	*	22%	70%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	247	753	753	758	9%	8%	22%	43%	18%	61%	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
 SUSSEX
 VERNON TWP
 7 SAMMIS ROAD
 PO BOX 516
 VERNON, NJ 07462-0516

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	259	751	751	757	11%	10%	21%	49%	9%	58%	59%
White	215	749	749	764	11%	13%	21%	45%	10%	55%	68%
Hispanic	24	757	757	742	*	0%	*	71%	0%	71%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	*	*	*	751	*	*	*	*	*	*	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	137	762	762	766	*	*	20%	60%	*	72%	68%
Male	122	738	738	749	*	*	22%	36%	*	42%	50%
Economically Disadvantaged Students	38	745	745	739	*	*	26%	40%	*	47%	40%
Non-Economically Disadvantaged Students	221	752	752	766	*	*	20%	50%	*	60%	69%
Students with Disabilities	50	699	699	718	*	*	*	*	*	*	18%
Students without Disabilities	209	763	763	764	*	*	*	*	*	*	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	259	751	751	759	11%	10%	21%	49%	9%	58%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

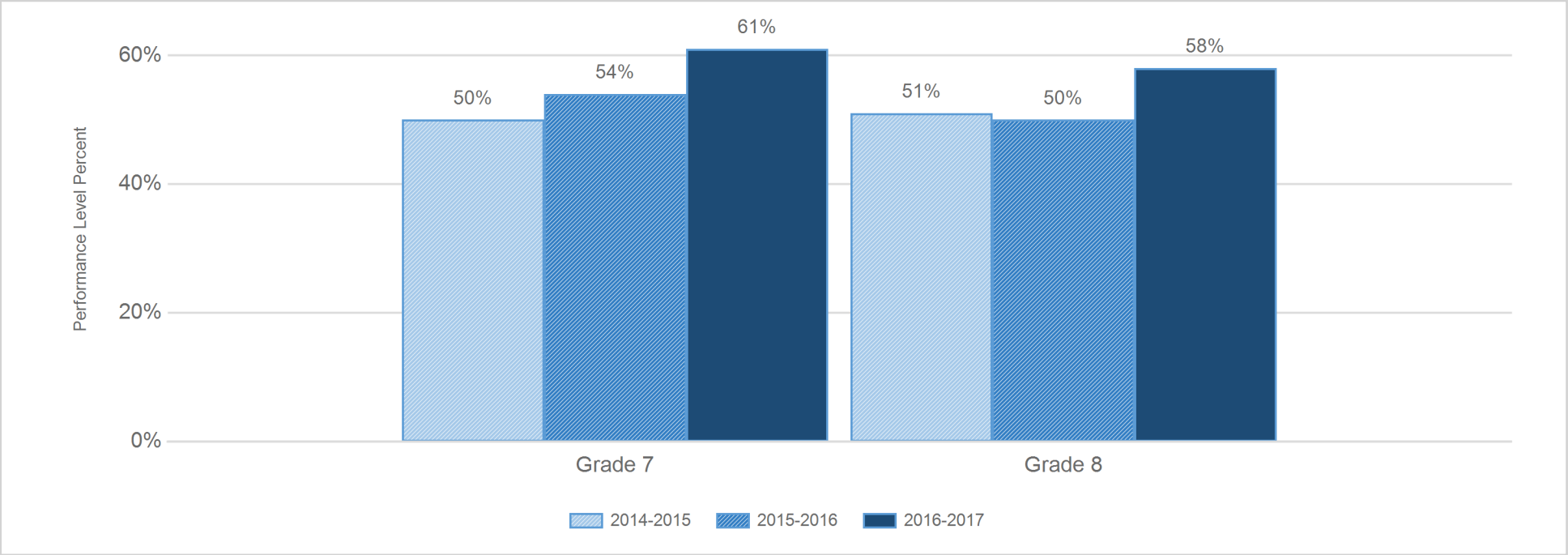


Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	490	97.5	35.30	41.40	43.50	35.3	37.4	Met Target†
White	411	97.5	35.10	43.10	52.40	35.1	39.6	Not Met
Hispanic	44	95.9	36.30	32.80	27.60	36.3	25.5	Met Target
Black or African American	19	100.0	21.10	16.30	21.70	21.1	N	N
Asian, Native Hawaiian, or Pacific Islander	11	100.0	63.60	55.20	75.60	63.6	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	257	98.2	38.90	40.90	44.10	38.9		
Male	233	96.8	31.30	41.90	42.90	31.3		
Economically Disadvantaged Students	73	97.5	26.10	29.30	25.10	26.1	32.5	Met Target†
Non-Economically Disadvantaged Students	417	97.5	36.90	43.70	54.30	36.9		
Students with Disabilities	85	93.7	*	14.60	16.50	*	7.8	Not Met
Students without Disabilities	405	98.4	*	47.30	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	16.70	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
 SUSSEX
 VERNON TWP
 7 SAMMIS ROAD
 PO BOX 516
 VERNON, NJ 07462-0516

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	247	738	738	741	8%	22%	42%	24%	5%	29%	40%
White	206	738	738	748	8%	20%	43%	24%	5%	29%	49%
Hispanic	23	740	740	730	*	*	*	*	*	30%	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	*	*	*	741	*	*	*	*	*	*	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	130	739	739	743	*	26%	42%	26%	*	30%	41%
Male	117	736	736	740	*	16%	43%	22%	*	27%	38%
Economically Disadvantaged Students	40	731	731	729	*	28%	40%	*	*	20%	22%
Non-Economically Disadvantaged Students	207	739	739	749	*	20%	43%	*	*	30%	50%
Students with Disabilities	38	711	711	716	*	*	*	*	*	*	11%
Students without Disabilities	209	742	742	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Glen Meadow Middle School
2016-2017**

Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	213	729	729	728	22%	*	29%	30%	*	31%	28%
White	177	727	727	736	24%	20%	27%	29%	0%	29%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	*	*	*	728	*	*	*	*	*	*	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	106	733	733	730	*	20%	30%	34%	*	35%	30%
Male	107	726	726	725	*	18%	28%	26%	*	26%	26%
Economically Disadvantaged Students	37	725	725	719	27%	*	*	32%	*	32%	19%
Non-Economically Disadvantaged Students	176	730	730	734	21%	*	*	30%	*	30%	34%
Students with Disabilities	50	694	694	705	*	*	*	*	*	*	*
Students without Disabilities	163	740	740	734	*	*	*	*	*	*	*
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	213	729	729	729	22%	*	29%	30%	*	31%	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	*	*	*	705	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	46	779	743	743	0%	0%	*	83%	*	91%	42%
White	38	779	745	751	0%	0%	*	84%	*	92%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	31	774	743	744	0%	0%	*	84%	*	90%	43%
Male	15	789	743	741	0%	0%	*	80%	*	93%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	46	779	749	747	0%	0%	*	83%	*	91%	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	46	779	*	745	0%	0%	*	83%	*	91%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

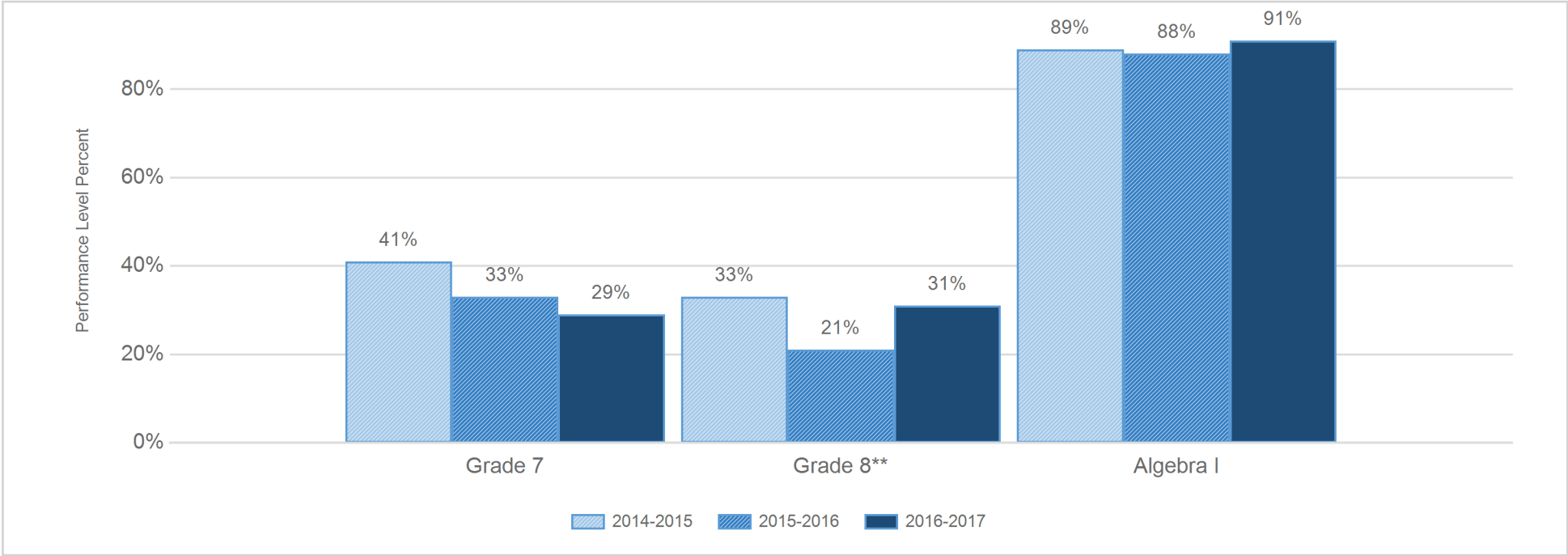


Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	N	N
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

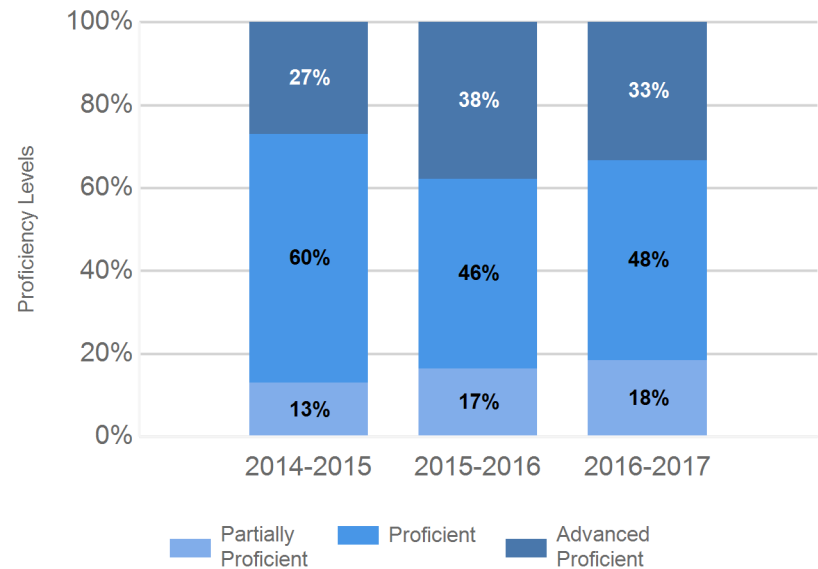
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	33%	48%	18%
White	33%	48%	19%
Hispanic	36%	52%	12%
Black or African American	*	39%	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	*	N
Two or More Races	N	N	N
Economically Disadvantaged Students	31%	52%	17%
Students with Disabilities	4%	31%	65%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	39	43	50	Not Met	25	39	50	Not Met
White	38	43	50	Not Met	23	39	52	Not Met
Hispanic	41	43	49	Met Target	32	39	47	Not Met
Black or African American	34	42	45	**	*	40.5	43	**
Asian, Native Hawaiian, or Pacific Islander	52.5	51.5	60	**	*	29	59	**
American Indian or Alaska Native	*	*	51	**	*	*	51	**
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	36	44.5	47	Not Met	26	38	46	Not Met
Students with Disabilities	25	29	41	Not Met	19	30	43	Not Met
English Learners	*	*	53	**	*	*	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Glen Meadow Middle School
2016-2017

Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

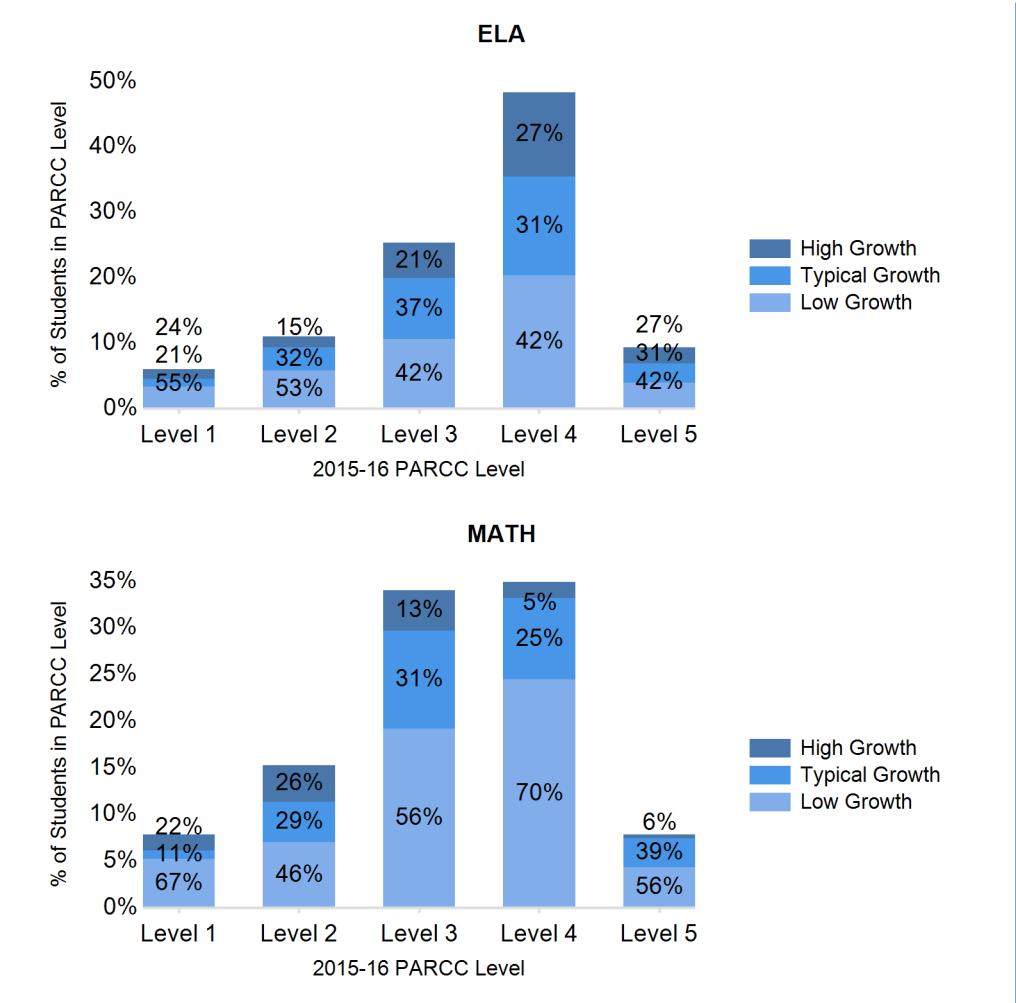
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

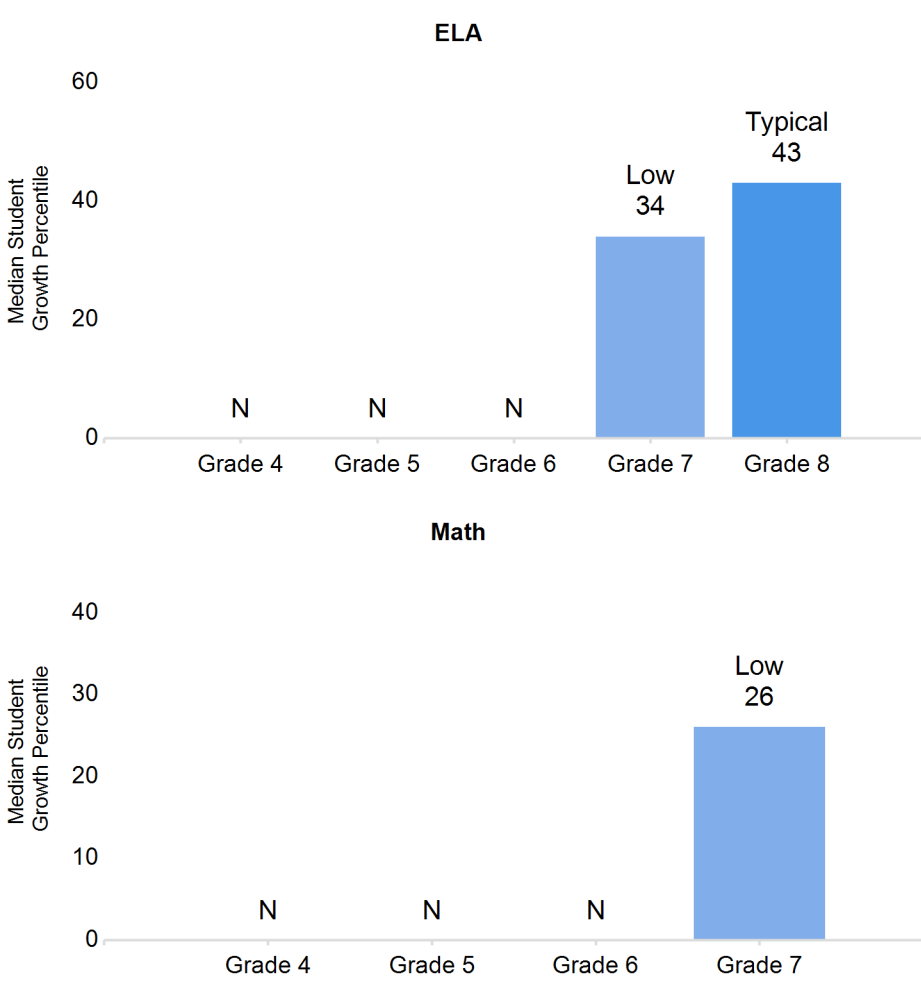
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
7	0	0	254
8	46	0	222
Schoolwide	46	0	476

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	224	0	0	0	0	0	0
8	77	34	0	0	0	0	0
Schoolwide	301	34	0	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



Glen Meadow Middle School
2016-2017
Grade Span 07-08

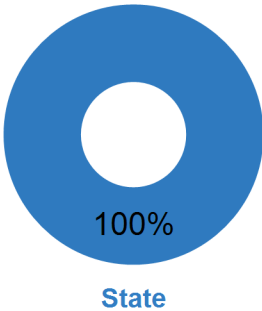
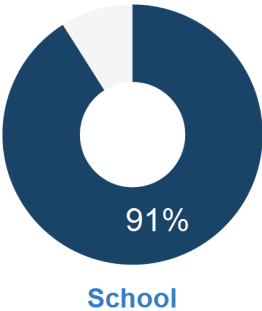
37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Visual and Performing Arts – Course Participation

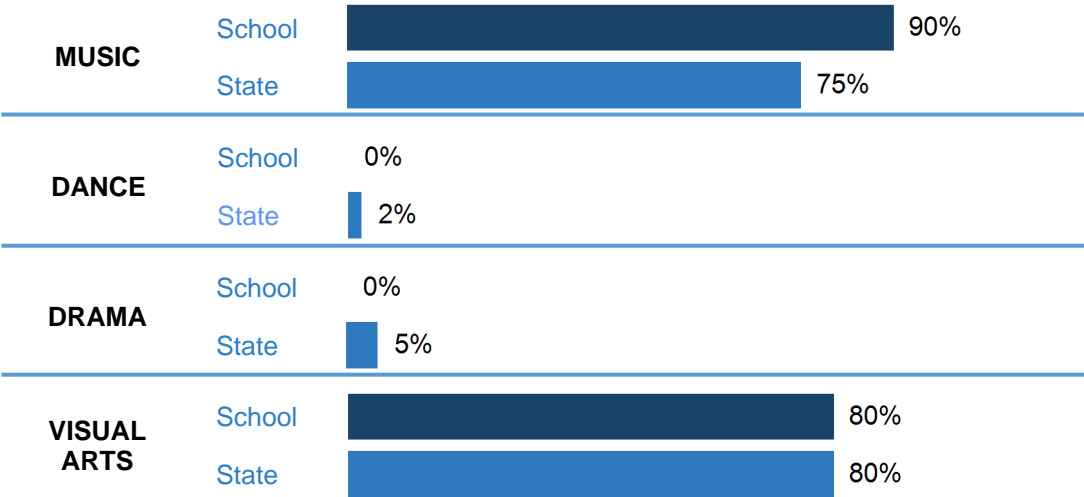
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

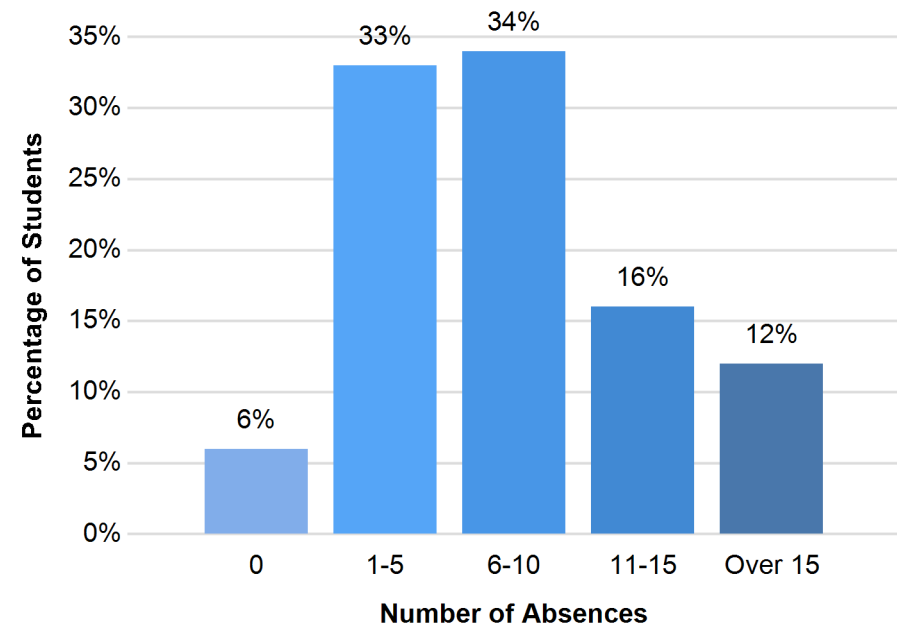
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	8.70	9.10	Met Target
White	7.50	9.10	Met Target
Hispanic	12.20	9.10	Not Met
Black or African American	15.00	9.10	Not Met
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	14.40	9.10	Not Met
Students with Disabilities	12.90	9.10	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



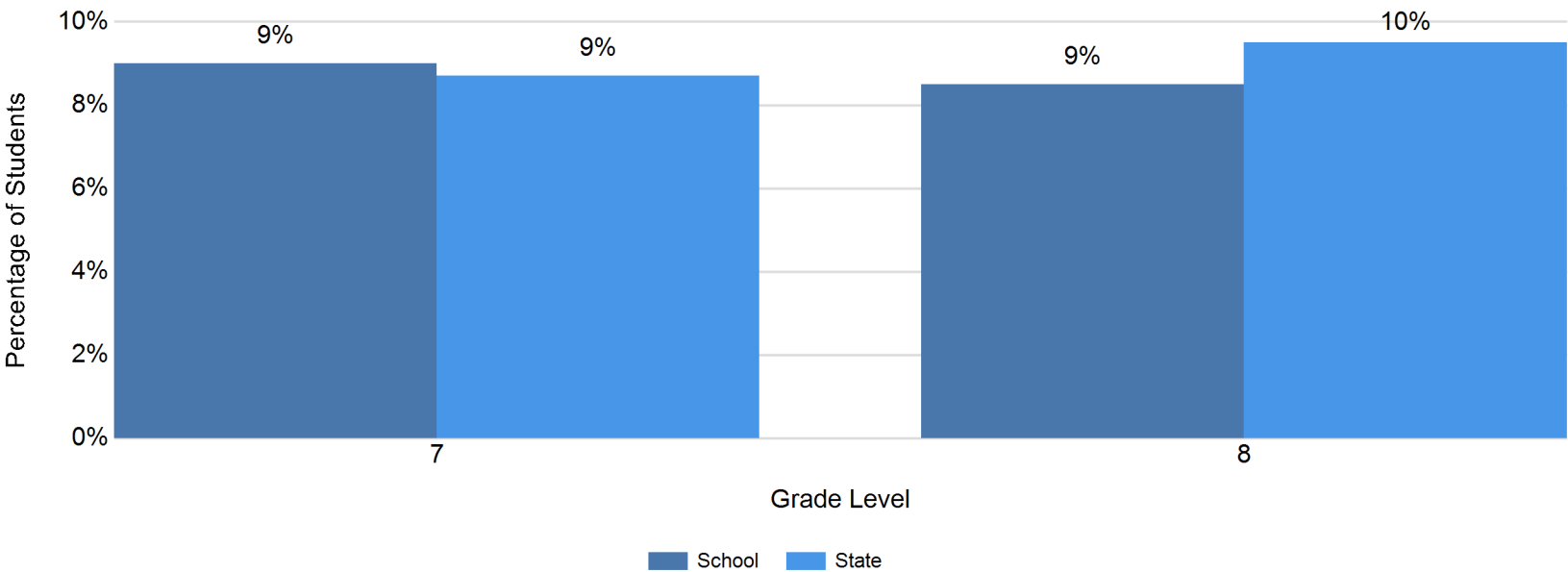


Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:00AM
Typical End Time	3:00PM
Length of School Day	7 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 20 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	6
Vandalism	1
Weapons	1
Substances	1
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	12
Incidents Per 100 Students Enrolled	2.29

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	6.7%
Out-of-School Suspensions	2.9%
Any Suspension	9.6%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	94.9 kbps	100 kbps	No	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$405	\$18,069	\$18,474



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
 SUSSEX
 VERNON TWP
 7 SAMMIS ROAD
 PO BOX 516
 VERNON, NJ 07462-0516

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	46	120,724
Average years experience in public schools	17.4	11.8
Average years experience in district	15.8	10.5
Teachers in district for 4 or more years	87%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	21	9,506
Average years experience in public schools	20.6	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	81%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	11:1
Administrators	262:1	151:1
Librarian/Media Specialists		3161:1
Nurses		452:1
Counselors		243:1
Child Study Team		198:1



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

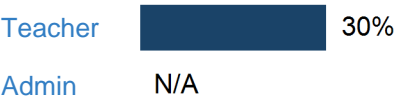
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

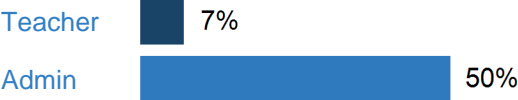
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	86%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	94%



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	57.7	17.5%
Mathematics Proficiency	25.9	17.5%
English Language Arts Growth	10.7	25.0%
Mathematics Growth	1.9	25.0%
Chronic Absenteeism	30.5	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		22.4
Summative Rating: Percentile rank of Summative Score		11.6
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
 SUSSEX
 VERNON TWP
 7 SAMMIS ROAD
 PO BOX 516
 VERNON, NJ 07462-0516

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	22.4	11.9	Targeted	Met Target†	Met Target†	Met Target	Not Met	Not Met	No
White	14.4	11.9	No	Met Target	Not Met	Met Target	Not Met	Not Met	No
Hispanic	40.0	11.9	No	Met Target	Met Target	Not Met	Met Target	Not Met	No
Black or African American	**	**	No	N	N	Not Met	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	28.8	11.9	No	Met Target†	Met Target†	Not Met	Not Met	Not Met	No
Students with Disabilities	11.4	11.9	Targeted	Met Target†	Not Met	Not Met	Not Met	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Glen Meadow Middle School
2016-2017
Grade Span 07-08




37-5360-025
 SUSSEX
 VERNON TWP
 7 SAMMIS ROAD
 PO BOX 516
 VERNON, NJ 07462-0516

School General Info

Principal:	Ms. Piszczek	Email Address:	episzczek@vtsd.com
Address:	7 SAMMIS ROAD PO BOX 516 VERNON, NJ 07462-0516	Website:	www.vtsd.com
Phone:	(973)764-8981	Facebook:	https://www.facebook.com/VernonTwpSD
		Twitter:	https://www.twitter.com/VernonTwpSD

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Genius Hour encourages students to think creatively, explore ideas, and solve problems individually and collaboratively. • Team Adventure is a school-wide program that emphasizes teamwork and promotes a positive and supportive school climate. • GMMS offers over 25 activities including clubs, arts, and sports, allowing students to learn after school dismisses.
 Mission, Vision, Theme:	<p>Glen Meadow Middle School's Mission statement reads as follows: "Glen Meadow Middle School provides a positive atmosphere that emphasizes the value of education and challenges students to set high expectations and make responsible decisions." This student-centered environment encourages and supports students to become lifelong learners. An array of opportunities in academics, athletics, clubs, and organizations provides students with enriching activities and appropriate role models.</p>
 Awards, Recognition, Accomplishments:	<p>Each year, educators at Glen Meadow are nominated for the Governor's Teacher/Educational Services Professional Recognition Program by their colleagues. Students are often recognized for their creative and persuasive writing skills by submitting their essays. Individual students have been nominated for honors throughout Sussex County, including the Caring Award, Sussex County Honors Band and special girls' recognition. New members are inducted yearly into the National Junior Honor Society.</p>







Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
 SUSSEX
 VERNON TWP
 7 SAMMIS ROAD
 PO BOX 516
 VERNON, NJ 07462-0516

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	<p>Glen Meadow Middle School provides specialized instruction in the fields of mathematics, language arts, science, social studies, world languages (both French and Spanish), health and physical education, and the visual and performing arts. A full-time librarian/media specialist supports students' library skills. Our newly incorporated Genius Hour classes round out the curriculum by allowing students to think creatively, explore ideas, and solve problems individually and collaboratively</p>
 Sports and Athletics:	<p>Sports Offered: Basketball (Boys & Girls), Cross-Country (Co-ed), Field Hockey (Co-ed), Golf (Co-ed), Skiing (Boys & Girls), Track and Field - Spring (Boys & Girls), Volleyball (Boys & Girls), Wrestling (Boys)</p> <p>Our physical education department regularly runs volleyball tournaments after school, which raise money for Harvest House and collect non-perishable food items for our local food pantries. A Coffee House during the tournaments allows students to enjoy spending time together as they sing and play instruments. Students, faculty and community members understand the importance of community building at Glen Meadow Middle School.</p>
 Clubs and Activities:	<p>The Middle School Musical, Jazz Band and Variety Show provide students with the opportunity to demonstrate their talents. Groups such as the Academic Bowl, the Kiwanis Builder's Club, Coding Club, Robotics Club, National Junior Honor Society, National Math Club, Peer Support Club and Yearbook Club provide students with the opportunity to develop new friendships and learn new skills. Above the Influence (ATI) keep our students informed about the dangers of drugs and alcohol.</p>
 Before and After School Programs:	<p>Teachers often volunteer their time after school to work with students who need individual assistance to experience success or have missed a test or quiz. These tutorial sessions provide students with the opportunity to feel a sense of belonging and to better enjoy their educational experience at the middle school level. On a monthly basis, students work with the members of the Vernon Coalition as they participate in ATI (Above the Influence) activities to promote healthy lifestyles.</p>







Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
 SUSSEX
 VERNON TWP
 7 SAMMIS ROAD
 PO BOX 516
 VERNON, NJ 07462-0516

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>The educators at Glen Meadow Middle School have been focused on using the Connection Action Roadmap to help drive shared leadership. "CAR is a process of school improvement that brings coherence to the work of educators by connecting standards, student learning, assessment, professional learning, educator effectiveness, and school climate and culture to the work of professional learning communities..." It works to create conversations between educators which are both meaningful and purposeful.</p>
 Student Supports and Services:	<p>Non-English speaking students are provided with opportunities to work with an ELL teacher to strengthen their language acquisition skills. Students with disabilities are assisted by placement in appropriate classroom settings and the opportunity to work with speech, physical and occupational therapists as per their IEPs. Intervention and referral services (I&RS) team members work collaboratively with educators provide struggling learners with the supports necessary to enhance their learning.</p>
 Student Health and Wellness:	<p>Each school day begins with the opportunity for students to purchase breakfast before the start of first period, allowing them to get a nutritional start before classroom learning begins. A healthy lunch helps them to be better prepared for the afternoon. All students are provided with either a physical education or health class on a daily basis. In addition, approximately 20 minutes of recess following lunch gives students the chance to play football, soccer, Four Square and basketball.</p>
 Parent and Community Involvement:	<p>The School and Community Association (SCA) enhances student life by developing, supporting and funding programs for the students of Glen Meadow Middle School. By working together, the home and school greatly enhance the students' educational and social experience in this middle school setting. The SCA's "Giving Tree" program encourages giving rather than receiving during the holiday season and provides gifts and/or gift certificates to families in need of assistance throughout the district.</p>





Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
 SUSSEX
 VERNON TWP
 7 SAMMIS ROAD
 PO BOX 516
 VERNON, NJ 07462-0516

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers</p> <p>The students in Glen Meadow Middle School were given the opportunity to complete a Student Survey; 612 students completed this online survey. The majority of students indicated that the school is orderly and that they feel safe when in attendance. They believe that their peers are trying to do "a good job" in school and are opposed to cheating. The students recognized the high quality of their teachers and acknowledge a willingness to assist them. Few students had observed bullying incidents.</p>
 <p>Facilities:</p>	<p>At Glen Meadow, every academic classroom is air conditioned to afford an optimal environment for learning. A newly renovated library with "Maker Space" options enables students to read, create and research in an educationally-rich environment. A newly decorated band room allows both grades to perform together. A well-equipped art room provides students with the room to create their masterpieces. Picturesque ball fields allow for outside physical education classes whenever the weather permits.</p>



Glen Meadow Middle School
2016-2017
Grade Span 07-08

37-5360-025
SUSSEX
VERNON TWP
7 SAMMIS ROAD
PO BOX 516
VERNON, NJ 07462-0516

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

The staff members of Glen Meadow Middle School go above and beyond to ensure that every student experiences a successful middle school experience; this better prepares each of them for the challenges that lie ahead when they enter high school. The administration works collaboratively with the high school to ensure that every student and parent/guardian understands all that Vernon Township High School has to offer, while fully supporting those students who choose to attend other private or technical schools. Understanding the importance of technology in their students' future endeavors, the educators of Glen Meadow embraced the use of 1:1 Chromebooks for every student. This necessitated extensive professional development for every teacher and included working collaboratively with a Tech Coach, who was assigned to work at Glen Meadow 2 or 3 days per week; this support was an integral part of their success. The core subject teachers have been assigned to work as teams, which better assists the adolescent middle school student with the support system needed to experience success. By providing Common Planning Time for each team and each department, these gifted educators plan collaboratively and provide enlightening lessons that build a strong foundation for all future learning. By keeping the importance of communication at the forefront, all staff members are provided with a monthly Communiqué so that everyone is better informed about upcoming events. In addition, this form of communication allows for the sharing of accolades for a job well done and requests for assistance as necessary. The parents/guardians also receive monthly communications, via the SchoolMessenger. The Monthly Message from the Administration provides the opportunity for the school and community to build strong relationships for the benefit of students. Parents/Guardians are also encouraged to review their children's academic progress by using Power School.




Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

Footnotes

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
5	246	231	223
6	260	234	231
Ungraded	21	20	15
Total	527	485	469

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	52%	46%	42%
Male	48%	54%	58%
Economically Disadvantaged Students	24%	20%	20%
Students with Disabilities	18%	19%	17%
English Learners	1%	0%	0%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	84.4%
Hispanic	10.2%
Black or African American	2.1%
Asian	1.7%
American Indian or Alaska Native	0.2%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.3%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	96.6%
Spanish	2.8%
Other	0.6%



Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
 SUSSEX
 VERNON TWP
 30 SAMMIS ROAD
 PO BOX 219
 VERNON, NJ 07462-0219

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	437	97.2	58.30	59.10	54.90	58.3	59.5	Met Target†
White	372	97.0	59.40	59.60	63.90	59.4	60.3	Met Target†
Hispanic	41	97.8	53.70	60.90	39.80	53.7	49.2	Met Target
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	181	95.4	65.20	66.00	62.20	65.2		
Male	256	98.6	53.50	52.50	48.10	53.5		
Economically Disadvantaged Students	74	94.1	48.70	42.30	36.20	47.9	41.6	Met Target
Non-Economically Disadvantaged Students	363	97.9	60.30	62.40	65.80	60.3		
Students with Disabilities	83	96.7	13.30	*	20.50	13.3	19.8	Not Met
Students without Disabilities	354	97.4	68.90	*	61.90	68.9		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	16.70	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Lounsberry Hollow Middle School
2016-2017

Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	217	754	754	756	*	7%	26%	58%	*	60%	59%
White	186	754	754	763	*	8%	25%	58%	*	61%	69%
Hispanic	24	751	751	743	*	*	*	54%	0%	54%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	94	757	757	761	*	*	28%	59%	*	63%	66%
Male	123	753	753	750	*	*	25%	57%	*	59%	53%
Economically Disadvantaged Students	36	749	749	740	*	*	36%	53%	*	53%	40%
Non-Economically Disadvantaged Students	181	755	755	765	*	*	24%	59%	*	62%	71%
Students with Disabilities	35	718	718	725	*	*	*	*	*	*	22%
Students without Disabilities	182	761	761	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	217	754	754	757	*	7%	26%	58%	*	60%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



Lounsberry Hollow Middle School
2016-2017

Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

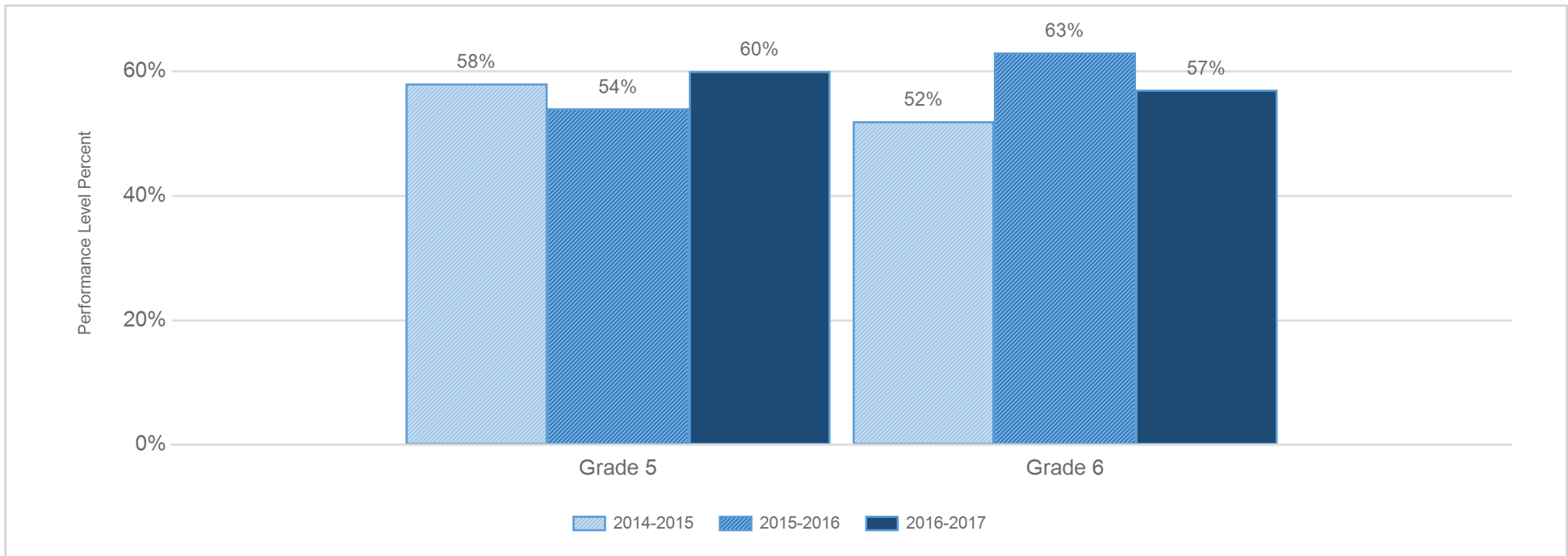
English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	238	751	751	752	6%	12%	25%	50%	7%	57%	54%
White	199	752	752	758	6%	12%	24%	51%	8%	59%	63%
Hispanic	21	743	743	740	*	*	*	52%	0%	52%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	*	*	*	749	*	*	*	*	*	*	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	92	759	759	758	*	*	21%	58%	*	70%	61%
Male	146	746	746	746	*	*	28%	46%	*	49%	46%
Economically Disadvantaged Students	40	743	743	737	*	25%	*	48%	*	50%	34%
Non-Economically Disadvantaged Students	198	753	753	761	*	9%	*	51%	*	59%	65%
Students with Disabilities	50	726	726	722	*	22%	34%	20%	*	20%	17%
Students without Disabilities	188	758	758	758	*	9%	23%	59%	*	67%	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	238	751	751	753	6%	12%	25%	50%	7%	57%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Lounsberry Hollow Middle School
2016-2017

Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	438	97.3	42.50	41.40	43.50	42.5	44.9	Met Target†
White	372	97.0	44.60	43.10	52.40	44.6	46.9	Met Target†
Hispanic	42	98.0	28.60	32.80	27.60	28.6	31.2	Met Target†
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	181	95.4	40.30	40.90	44.10	40.3		
Male	257	98.6	44.00	41.90	42.90	44		
Economically Disadvantaged Students	74	94.3	28.40	29.30	25.10	27.9	28.7	Met Target†
Non-Economically Disadvantaged Students	364	97.9	45.40	43.70	54.30	45.4		
Students with Disabilities	83	96.7	*	14.60	16.50	*	19.8	Not Met
Students without Disabilities	355	97.4	*	47.30	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	16.70	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Lounsberry Hollow Middle School
2016-2017

Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	219	746	746	747	*	15%	38%	42%	*	45%	46%
White	186	747	747	754	*	15%	37%	43%	*	46%	57%
Hispanic	26	742	742	735	*	*	50%	*	0%	31%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	94	742	742	747	*	19%	44%	34%	*	36%	47%
Male	125	750	750	746	*	11%	34%	48%	*	52%	46%
Economically Disadvantaged Students	37	739	739	732	*	*	41%	30%	*	32%	27%
Non-Economically Disadvantaged Students	182	748	748	756	*	*	37%	45%	*	48%	59%
Students with Disabilities	35	723	723	725	*	*	*	*	*	*	19%
Students without Disabilities	184	751	751	751	*	*	*	*	*	*	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



Lounsberry Hollow Middle School
2016-2017

Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

Mathematics Assessment - Performance by Grade: Grade 6**

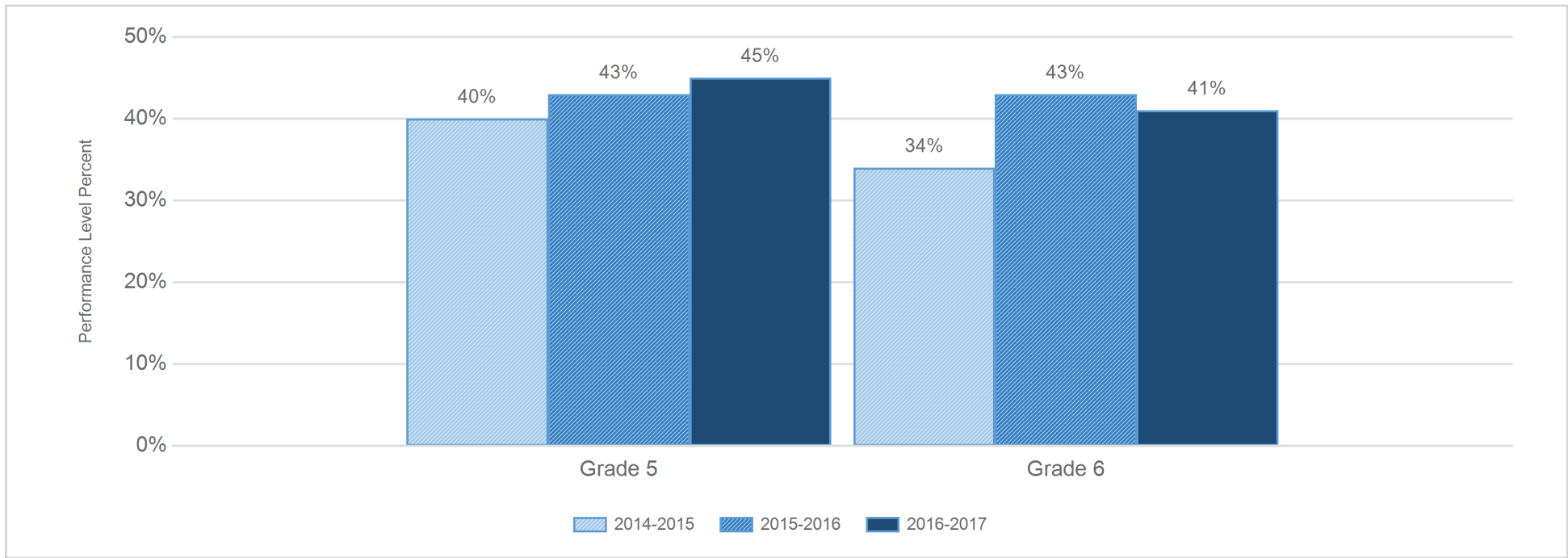
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	239	743	743	743	5%	21%	34%	36%	5%	41%	44%
White	199	746	746	751	*	17%	35%	39%	*	44%	54%
Hispanic	22	733	733	731	*	*	*	*	0%	23%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	*	*	*	744	*	*	*	*	*	*	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	92	747	747	745	*	21%	28%	41%	*	48%	45%
Male	147	741	741	742	*	20%	38%	33%	*	36%	43%
Economically Disadvantaged Students	41	732	732	728	*	34%	34%	24%	*	24%	24%
Non-Economically Disadvantaged Students	198	746	746	752	*	18%	34%	38%	*	44%	56%
Students with Disabilities	50	720	720	717	*	32%	38%	*	*	10%	13%
Students without Disabilities	189	749	749	748	*	18%	33%	*	*	49%	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Lounsberry Hollow Middle School
2016-2017

Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
5	N	N
6	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219



Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	44	43	50	Met Target	43	39	50	Met Target
White	44	43	50	Met Target	44.5	39	52	Met Target
Hispanic	54	43	49	Met Target	41	39	47	Met Target
Black or African American	*	42	45	**	*	40.5	43	**
Asian, Native Hawaiian, or Pacific Islander	*	51.5	60	**	*	29	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	47.5	44.5	47	Met Target	40	38	46	Met Target
Students with Disabilities	35	29	41	Not Met	38	30	43	Not Met
English Learners	*	*	53	**	*	*	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Lounsberry Hollow Middle School
2016-2017

Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

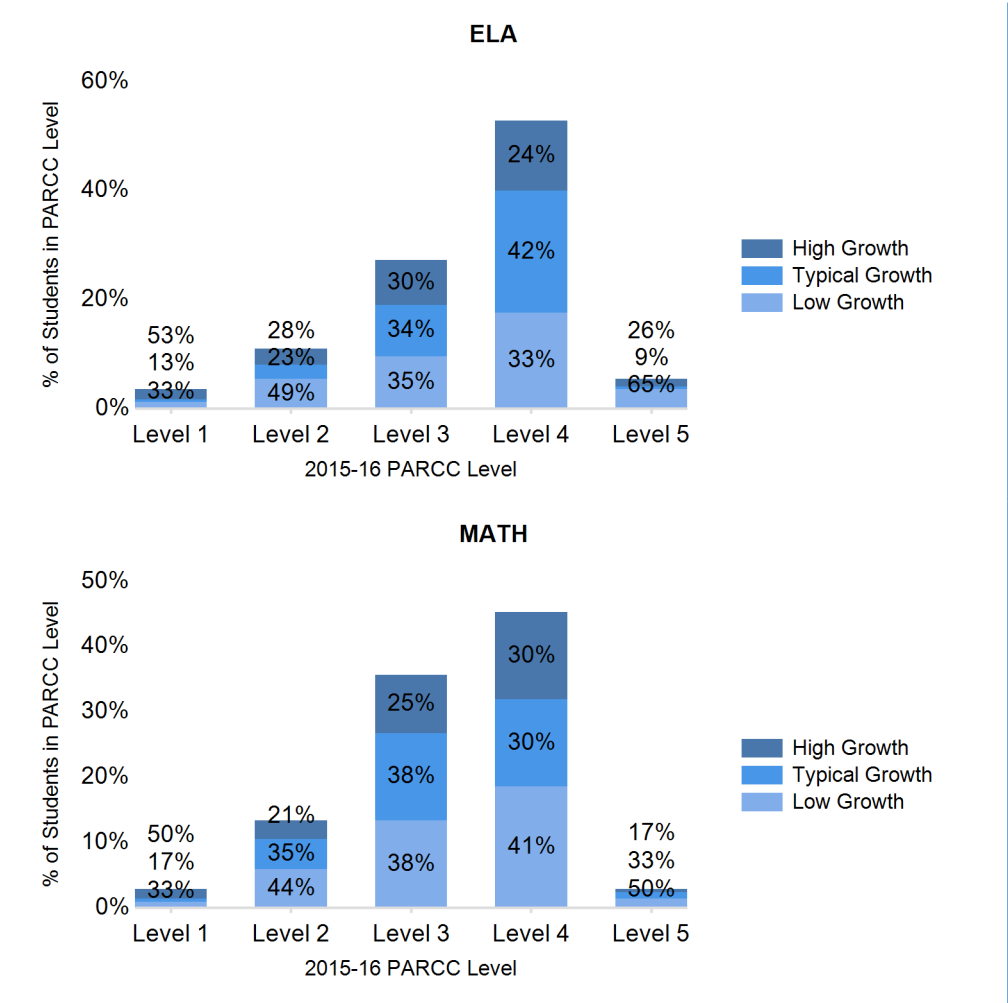
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

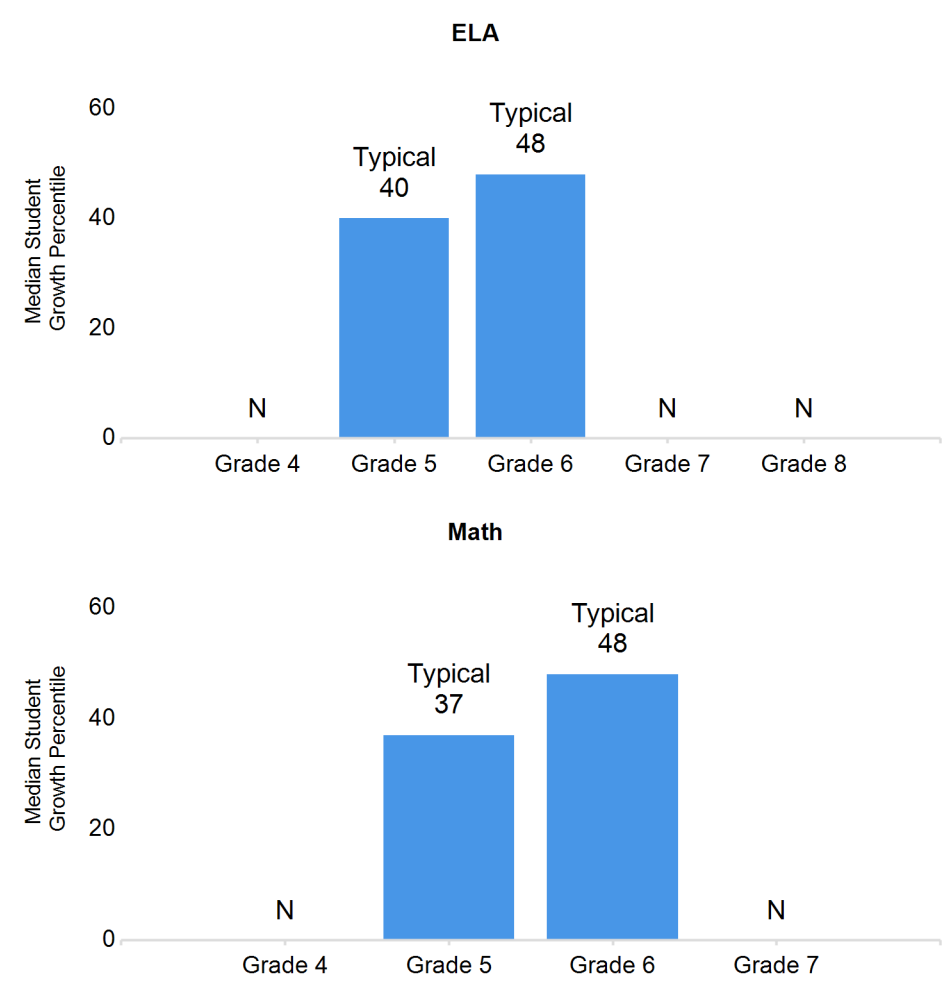
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

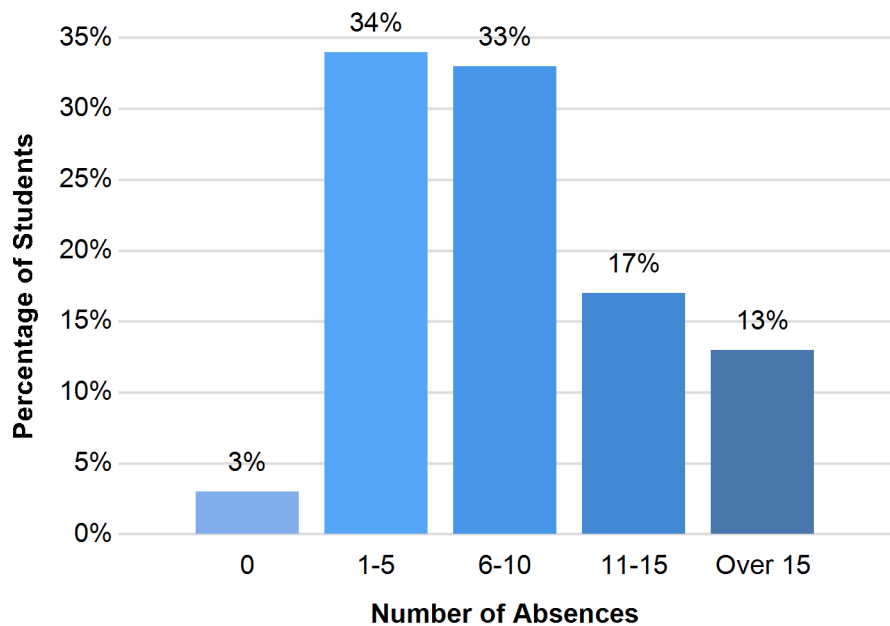
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	8.70	7.50	Not Met
White	9.00	7.50	Not Met
Hispanic	6.00	7.50	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	15.20	7.50	Not Met
Students with Disabilities	15.30	7.50	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



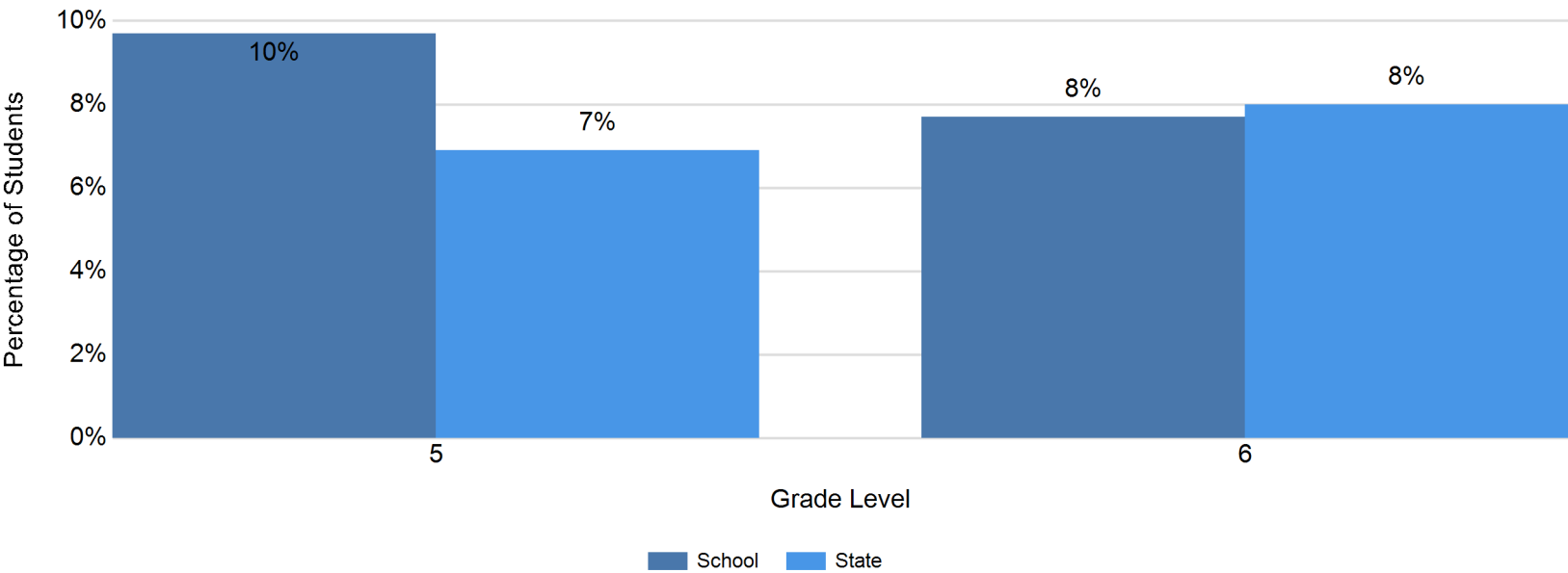


Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
 SUSSEX
 VERNON TWP
 30 SAMMIS ROAD
 PO BOX 219
 VERNON, NJ 07462-0219

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:00AM
Typical End Time	3:00PM
Length of School Day	7 Hrs 0 Mins
Full Time - Instructional Time	6 Hrs. 18 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	8
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	9
Incidents Per 100 Students Enrolled	1.92

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	3.8%
Out-of-School Suspensions	0.9%
Any Suspension	4.7%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
 SUSSEX
 VERNON TWP
 30 SAMMIS ROAD
 PO BOX 219
 VERNON, NJ 07462-0219

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	94.9 kbps	100 kbps	No	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$405	\$18,069	\$18,474



Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	53	120,724
Average years experience in public schools	12.1	11.8
Average years experience in district	11.0	10.5
Teachers in district for 4 or more years	77%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	21	9,506
Average years experience in public schools	20.6	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	81%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	11:1
Administrators	156:1	151:1
Librarian/Media Specialists		3161:1
Nurses		452:1
Counselors		243:1
Child Study Team		198:1



Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

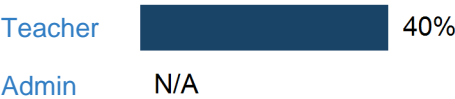
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	86%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	94%



Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	48.8	17.5%
Mathematics Proficiency	34.6	17.5%
English Language Arts Growth	31.3	25.0%
Mathematics Growth	24.8	25.0%
Chronic Absenteeism	32.4	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		33.5
Summative Rating: Percentile rank of Summative Score		23.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Lounsberry Hollow Middle School
2016-2017

Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	33.5	11.9	No	Met Target†	Met Target†	Not Met	Met Target	Met Target	No
White	25.6	11.9	No	Met Target†	Met Target†	Not Met	Met Target	Met Target	No
Hispanic	54.6	11.9	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	46.1	11.9	No	Met Target	Met Target†	Not Met	Met Target	Met Target	No
Students with Disabilities	30.3	11.9	No	Not Met	Not Met	Not Met	Not Met	Not Met	At Risk
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06




37-5360-030
 SUSSEX
 VERNON TWP
 30 SAMMIS ROAD
 PO BOX 219
 VERNON, NJ 07462-0219

School General Info

Principal:	Ms. Mudrick	Email Address:	dmudrick@vtsd.com
Address:	30 SAMMIS ROAD PO BOX 219 VERNON, NJ 07462-0219	Website:	www.vtsd.com
Phone:	(973)764-8745	Facebook:	https://www.facebook.com/VernonTwpSD
		Twitter:	https://www.twitter.com/VernonTwpSD

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Technology is an integral part of each day, with students utilizing 1 to1 Chromebooks via district Chromebook Initiative • Artstanding – an annual district event at LHMS that highlights our Fine Arts programs • 20 after school clubs including robotics, art club, sports, coding, Math League, K Kids, art club, chorus, and many more
 Mission, Vision, Theme:	<p>Lounsberry Hollow Middle School is one of two middle schools in the Vernon Township School District and is the home to approximately 500 fifth and sixth grade students. The mission of Lounsberry Hollow is to promote academic excellence, foster self-esteem and provide learning opportunities for all students to grow academically, socially and emotionally during the critical transition between elementary and secondary school.</p>
 Awards, Recognition, Accomplishments:	<p>An award program is held at the end of the year to recognize student achievements. This includes academic recognition, physical achievements and fine arts achievements!</p>






Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	LHMS provides students with strong academic programs. Students benefit from differentiated learning opportunities in mathematics, language arts, science, social studies, technology, critical thinking, world language, music, art, physical education and health. Language Arts curriculum is guided by the workshop model; Math in Focus is the primary math curriculum. A variety of activities beyond the traditional classroom (like TREP\$) are also offered, as well as remedial and GATE programs.
 Sports and Athletics:	Sports Offered: Field Hockey (Girls), Golf (Co-ed), Track and Field - Spring (Boys & Girls), Volleyball (Co-ed) The following sports are offered at Lounsberry Hollow Middle School: Field Hockey (combined with GMMS),Golf (combined with GMMS) Track and Field (combined with GMMS) and Volleyball. The community PAL (Police Athletic Club) offer basketball, ski club, baseball, football, and others.
 Clubs and Activities:	The following clubs and activities are offered at Lounsberry Hollow Middle School: Above the Influence, After School Tutoring, Animation Club, Art Club,Band, Chess Club, Chorus, Coding, Garden Club, Jazz Band, K Kids, Orchestra, Robotics Club, Wildlife Club, Yearbook Club, and Young Astronauts.







Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
 SUSSEX
 VERNON TWP
 30 SAMMIS ROAD
 PO BOX 219
 VERNON, NJ 07462-0219



School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>The district provides professional learning days and offers a wide range of classes, from technology to instructional strategies. Teachers are also encouraged to attend out of district professional seminars, workshops and conferences.</p>
 Student Supports and Services:	<p>Lounsberry Hollow Middle School has several support services in place. There are two counselors whose program includes push-in lessons, group counseling and individual counseling. Our CST department offers services for our Special Education Students and our ESL teacher works with our non English speaking students.</p>
 Student Health and Wellness:	<p>Lounsberry Hollow Middle School has an in-depth Physical Education and Health program. Health classes are held in a classroom and address all relevant health issues pertaining to this grade. Our physical education program includes traditional programs paired with non-traditional programs such as archery.</p>
 Parent and Community Involvement:	<p>Glen Meadow Middle School works hand-in-hand with our SCA, School Community Association. The administration meets with the SCA on a monthly basis at the school. During this time student events and activities are discussed and planned for.</p>

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div>Climate Surveys:</div>	<div>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers</div> <div>A school climate survey is sent out each year by our district's ABS Coordinator to measure the following: learning environment, student performance, respect, school safety and communication. The overall results are above average!</div>
 <div>Facilities:</div>	<div>Lounsberry Hollow Middle School has gone from a 5th and 6th grade campus to a 4th and 5th grade campus over the summer of 2017. The physical school has a full size gym, library, art room and a computer room. Outside there is a playground and athletic fields.</div>




Lounsberry Hollow Middle School
2016-2017
Grade Span 05-06

37-5360-030
SUSSEX
VERNON TWP
30 SAMMIS ROAD
PO BOX 219
VERNON, NJ 07462-0219

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>Lounsberry Hollow Middle School provides students with a strong academic program that goes beyond the traditional classroom. The curriculum puts an emphasis on student-centered and inquiry-based learning. Lounsberry Hollow faculty and staff work with the parents and community to assist the students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly in the global community of the 21st Century! There are sports and after school clubs that support the interest of all students. To support a positive learning environment Lounsberry Hollow has implemented the "Hollow High Five" program that rewards a child's good behavior with Viking Vouchers. Response from the students has literally lowered the number of discipline referrals and increased respectful behavior between students and interaction between students and the teachers. With our one-to-one Chromebook initiative and Smart Boards in every classroom Lounsberry Hollow Middle School has taken the lead on incorporating technology into our instructional curriculum! The overall mission of Lounsberry Hollow Middle School is to promote academic excellence, foster self-esteem and provide learning opportunities for all students to grow academically, socially and emotional!</p>
---	--




Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Footnotes

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
2	124	109	89
3	123	126	106
4	136	117	119
Ungraded	8	5	14
Total	391	357	328

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	52%	55%
Male	51%	48%	45%
Economically Disadvantaged Students	25%	24%	18%
Students with Disabilities	16%	16%	24%
English Learners	0%	1%	1%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	84.1%
Hispanic	9.1%
Asian	2.1%
Black or African American	1.2%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	3.4%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.8%
Other	1.2%



Rolling Hills Primary School
2016-2017

Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	224	95.7	55.80	59.10	54.90	55.8	49.1	Met Target
White	188	95.4	57.00	59.60	63.90	57	50.3	Met Target
Hispanic	19	95.0	63.20	60.90	39.80	63.2	N	N
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	60.00	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	130	94.9	55.40	66.00	62.20	55.3		
Male	94	96.9	56.40	52.50	48.10	56.4		
Economically Disadvantaged Students	41	95.3	36.50	42.30	36.20	36.5	29.7	Met Target
Non-Economically Disadvantaged Students	183	95.8	60.10	62.40	65.80	60.1		
Students with Disabilities	45	93.7	35.50	*	20.50	35.1	22.9	Met Target
Students without Disabilities	179	96.2	60.90	*	61.90	60.9		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Rolling Hills Primary School
2016-2017

Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	107	747	750	749	*	12%	38%	45%	*	46%	50%
White	91	747	751	759	*	13%	36%	45%	*	46%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	56	746	751	754	*	*	41%	41%	*	43%	55%
Male	51	749	749	745	*	*	35%	49%	*	49%	46%
Economically Disadvantaged Students	13	735	733	731	*	*	*	*	*	31%	31%
Non-Economically Disadvantaged Students	94	749	753	762	*	*	*	*	*	48%	63%
Students with Disabilities	24	738	734	720	*	*	*	46%	*	46%	24%
Students without Disabilities	83	750	755	755	*	*	*	45%	*	46%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Rolling Hills Primary School
2016-2017

Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	117	757	755	753	*	*	26%	56%	9%	65%	56%
White	97	758	756	762	*	*	23%	57%	10%	67%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	74	759	759	758	*	*	27%	55%	*	65%	61%
Male	43	754	752	749	*	*	23%	58%	*	65%	51%
Economically Disadvantaged Students	28	743	744	737	*	*	39%	36%	*	39%	36%
Non-Economically Disadvantaged Students	89	762	759	764	*	*	21%	63%	*	73%	69%
Students with Disabilities	21	734	733	725	*	*	*	*	*	24%	25%
Students without Disabilities	96	762	761	759	*	*	*	*	*	74%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	117	757	755	755	*	*	26%	56%	9%	65%	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	*	*	*	728	*	*	*	*	*	*	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

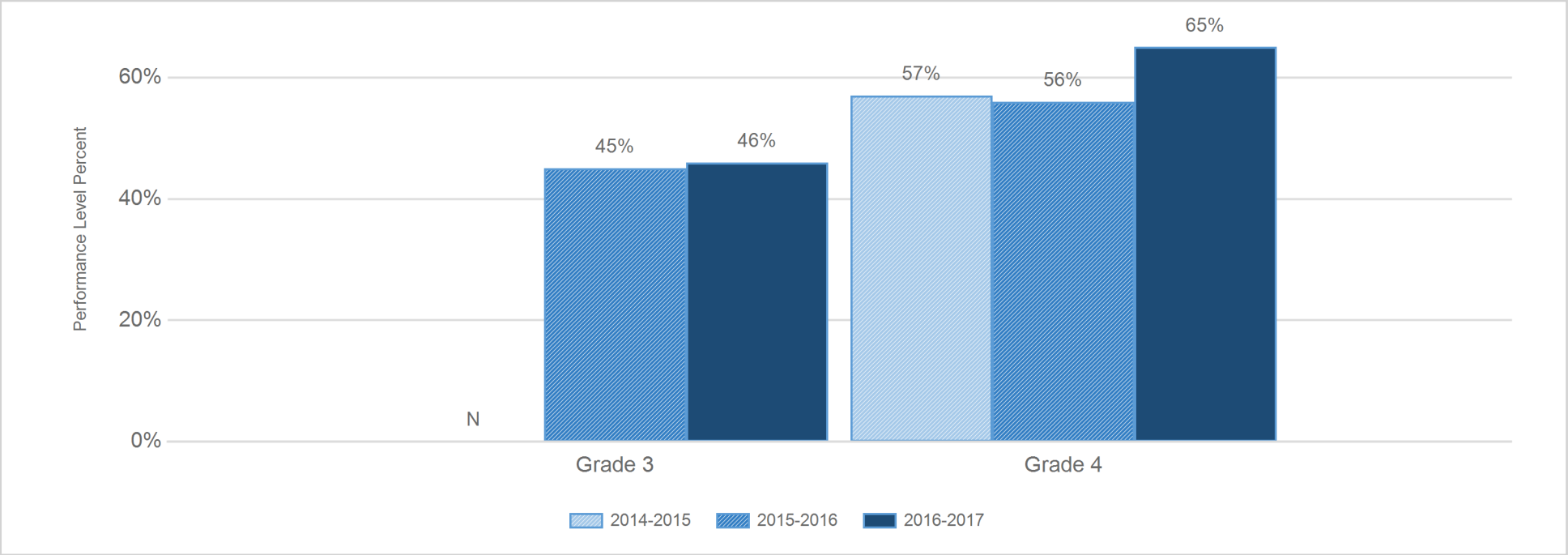


Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Rolling Hills Primary School
2016-2017

Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	224	95.7	56.70	41.40	43.50	56.7	49.7	Met Target
White	188	95.4	58.50	43.10	52.40	58.5	51.3	Met Target
Hispanic	19	95.0	47.40	32.80	27.60	47.4	N	N
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	*	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	130	94.9	53.10	40.90	44.10	53		
Male	94	96.9	61.70	41.90	42.90	61.7		
Economically Disadvantaged Students	41	95.3	36.50	29.30	25.10	36.5	29.7	Met Target
Non-Economically Disadvantaged Students	183	95.8	61.20	43.70	54.30	61.2		
Students with Disabilities	45	93.7	44.50	14.60	16.50	43.9	36.4	Met Target
Students without Disabilities	179	96.2	59.80	47.30	48.80	59.8		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Rolling Hills Primary School
2016-2017

Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	107	753	756	751	*	11%	27%	51%	*	61%	53%
White	91	754	757	759	*	*	26%	50%	12%	62%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	56	747	752	751	*	*	32%	46%	*	52%	52%
Male	51	760	760	751	*	*	22%	55%	*	71%	53%
Economically Disadvantaged Students	13	742	740	736	*	*	*	*	*	46%	34%
Non-Economically Disadvantaged Students	94	755	758	761	*	*	*	*	*	63%	65%
Students with Disabilities	24	756	753	729	*	*	*	50%	*	67%	29%
Students without Disabilities	83	752	757	755	*	*	*	51%	*	59%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	*	*	*	724	*	*	*	*	*	*	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Rolling Hills Primary School
2016-2017

Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

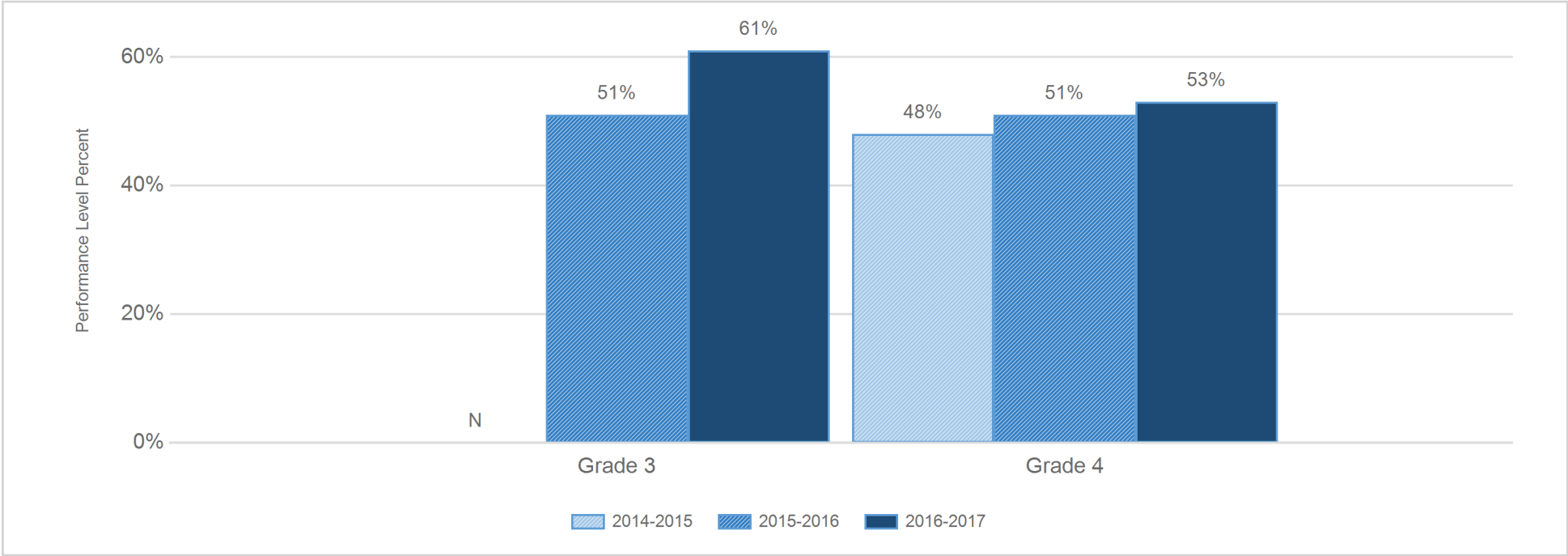
Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	117	751	747	747	*	14%	33%	48%	*	53%	47%
White	97	752	749	755	*	13%	31%	51%	*	56%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	74	750	748	747	*	*	27%	47%	*	54%	47%
Male	43	752	747	747	*	*	42%	49%	*	51%	48%
Economically Disadvantaged Students	28	739	735	732	*	*	36%	*	*	32%	27%
Non-Economically Disadvantaged Students	89	755	751	757	*	*	32%	*	*	60%	61%
Students with Disabilities	21	736	726	724	*	*	57%	*	*	19%	22%
Students without Disabilities	96	755	752	751	*	*	27%	*	*	60%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	117	751	747	749	*	14%	33%	48%	*	53%	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	*	*	*
3	N	N	N
4	*	*	*
5+	N	N	N



**Rolling Hills Primary School
2016-2017**

Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

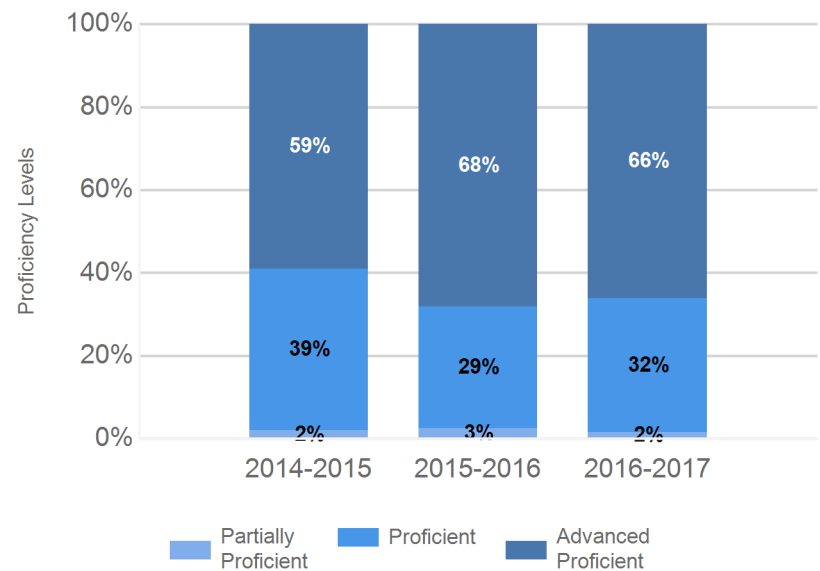
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	66%	32%	2%
White	66%	32%	2%
Hispanic	67%	33%	N
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	57%	43%	N
Students with Disabilities	41%	59%	N
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	55	43	50	Met Target	57	39	50	Met Target
White	56	43	50	Met Target	60	39	52	Exceeds Target
Hispanic	*	43	49	**	*	39	47	**
Black or African American	*	42	45	**	*	40.5	43	**
Asian, Native Hawaiian, or Pacific Islander	*	51.5	60	**	*	29	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	49	44.5	47	Met Target	39	38	46	Not Met
Students with Disabilities	32.5	29	41	Not Met	38.5	30	43	Not Met
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



Rolling Hills Primary School
2016-2017

Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

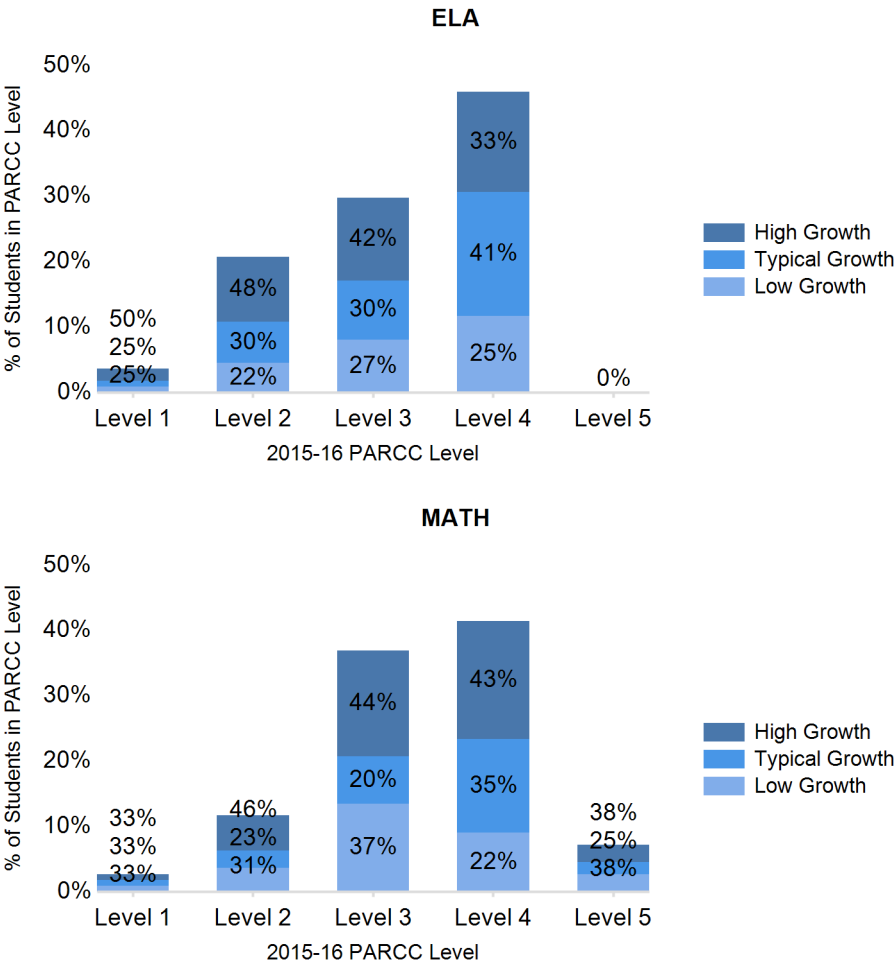
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

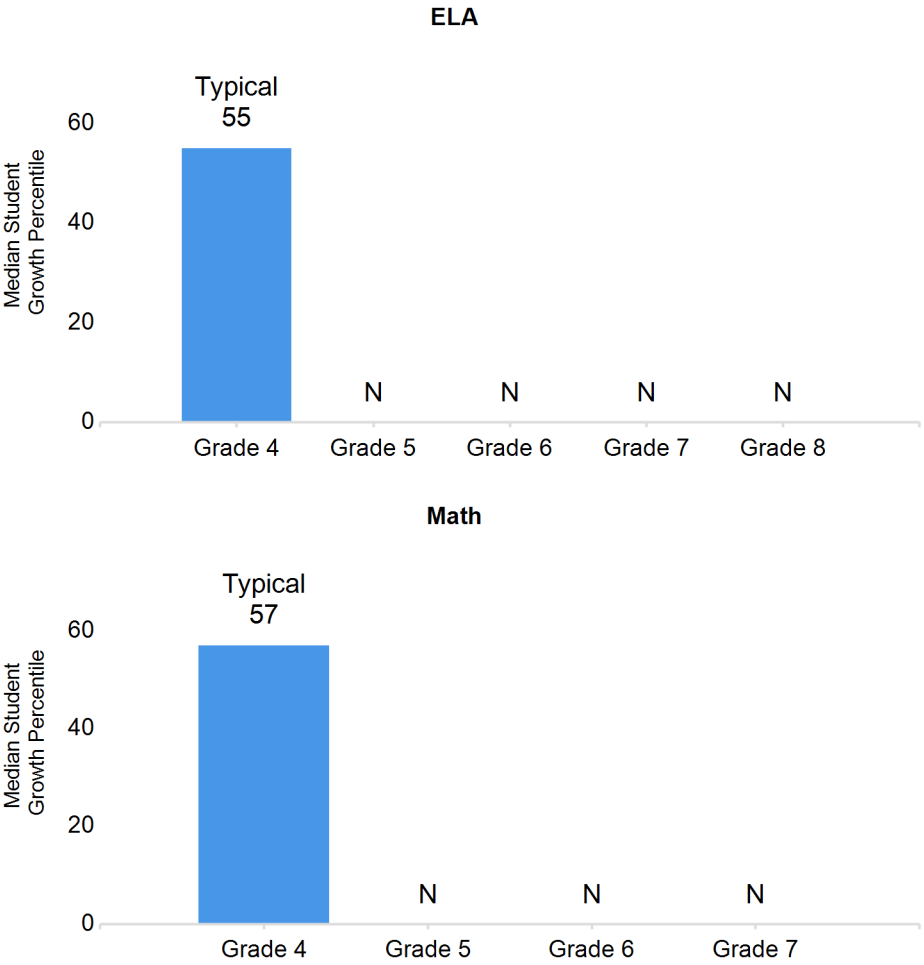
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

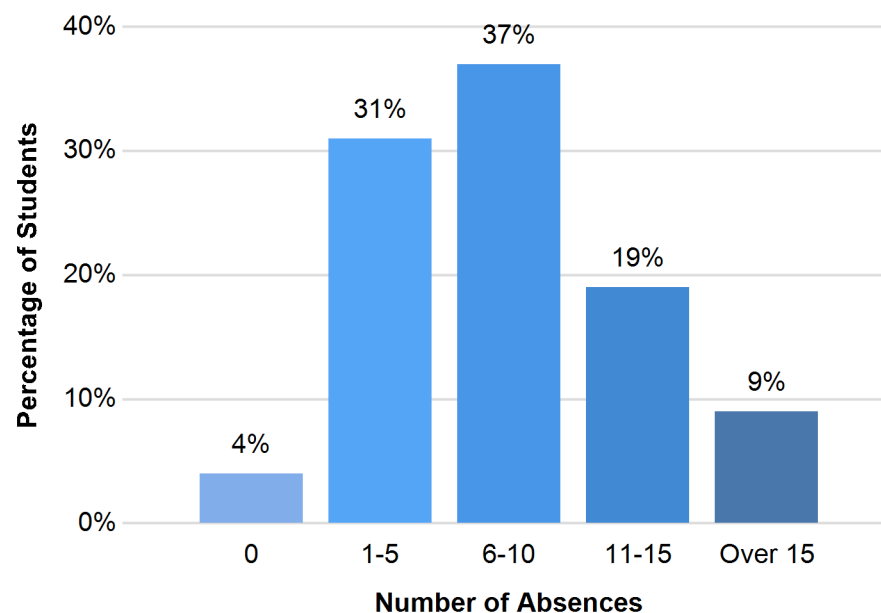
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	7.00	7.30	Met Target
White	7.20	7.30	Met Target
Hispanic	10.70	7.30	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	13.80	7.30	Not Met
Students with Disabilities	11.50	7.30	Not Met
English Learners	N	**	**

** *ESSA* accountability targets are only included if data is available for at least 20 students.

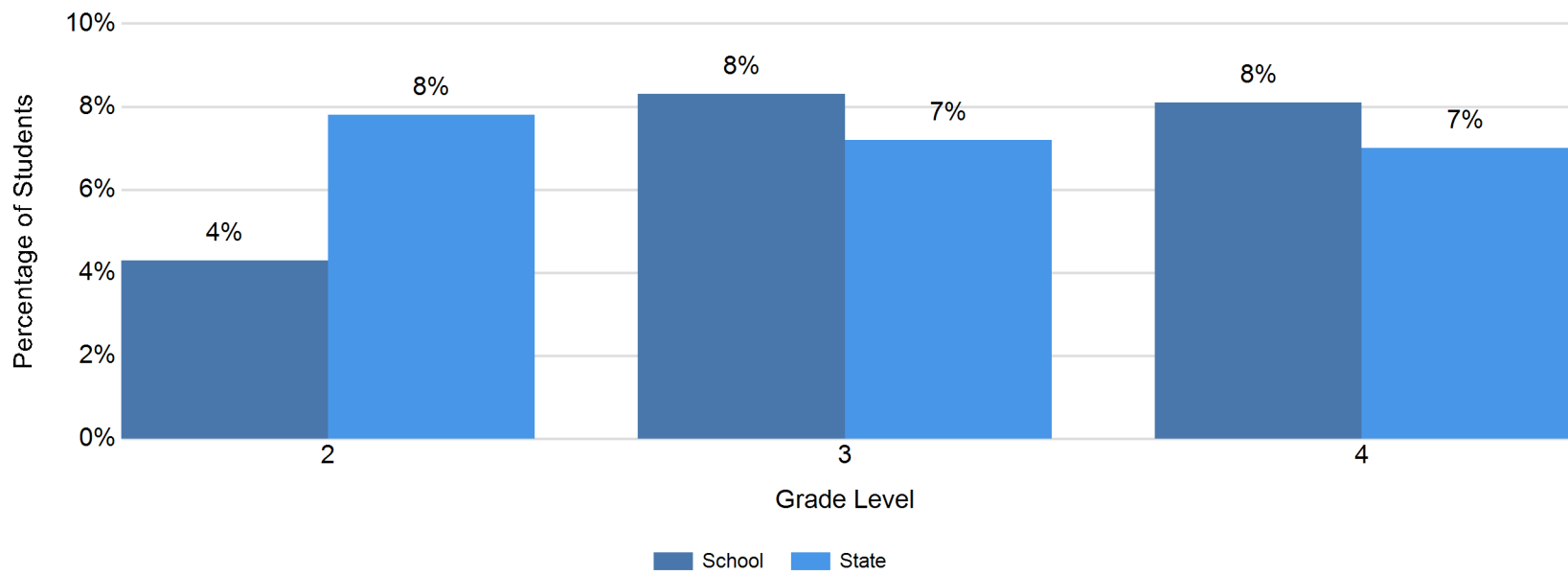
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:40PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 55 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.1:1	94.9 kbps	100 kbps	No	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$405	\$18,069	\$18,474



Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	33	120,724
Average years experience in public schools	15.3	11.8
Average years experience in district	14.1	10.5
Teachers in district for 4 or more years	73%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	21	9,506
Average years experience in public schools	20.6	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	81%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	328:1	151:1
Librarian/Media Specialists		3161:1
Nurses		452:1
Counselors		243:1
Child Study Team		198:1



Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

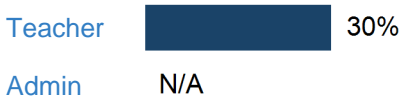
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	86%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	94%



Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	51.1	17.5%
Mathematics Proficiency	70.5	17.5%
English Language Arts Growth	55.8	25.0%
Mathematics Growth	58.4	25.0%
Chronic Absenteeism	40.2	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		55.8
Summative Rating: Percentile rank of Summative Score		58.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Rolling Hills Primary School
2016-2017

Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	55.8	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
White	55.4	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
Hispanic	**	**	No	N	N	Not Met	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	47.1	11.9	No	Met Target	Met Target	Not Met	Met Target	Not Met	No
Students with Disabilities	52.0	11.9	No	Met Target	Met Target	Not Met	Not Met	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Rolling Hills Primary School
2016-2017
Grade Span 02-04




37-5360-040
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

School General Info

Principal:	Dr. Stumper	Email Address:	ssstumper@vtsd.com
Address:	17 SAMMIS ROAD PO BOX 420 VERNON, NJ 07462-0420	Website:	www.vtsd.com
Phone:	(973)764-2784	Facebook:	https://www.facebook.com/VernonTwpSD
		Twitter:	https://www.twitter.com/VernonTwpSD

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • All Mathematics and Language Arts curriculum is aligned to NJSLs and all other content areas aligned to NJCCS. • Grade level instructional programs include FUNdations, Readers Workshop and Math in Focus. • Special area instruction includes art, music, technology/computers, robotics, library/keyboarding skills and Spanish.
 Mission, Vision, Theme:	<p>The state standards have been described as a "generational change" demanding heightened emphasis on academic rigor, enhanced text complexity, enriched vocabulary, and the application of knowledge requiring students to make connections and apply learning to the real world. It is the mission of Rolling Hills to ensure that each child develops the academic skills necessary to meet these demands in a safe, risk free environment.</p>
 Awards, Recognition, Accomplishments:	<p>An end of year Annual Awards Recognition Program is held to honor students for both their academic and physical achievements throughout the school year. Students are recognized for exhibiting excellence in content areas, physical education and the arts. Professional educators are also recognized throughout the districts participation in the Governor's Educator of the Year Program.</p>







Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	<p>Rolling Hills provides students with a balanced curriculum including but not limited to, language arts, mathematics, science, physical education, health and social studies. Students are also provided instruction through a variety of special areas including art, music, computers and technology, world language, library enrichment, and robotics.</p>
 Sports and Athletics:	<p>All grade level sports/athletic programs are coordinated through the local Police Athletic League and/or the Vernon Township Recreation Department. These activities include but are not limited to baseball, basketball, cheerleading, football, soccer and wrestling.</p>
 Clubs and Activities:	<p>The building facilities are utilized throughout the year by local community organizations and programs to help facilitate meetings and practices. Activities include Girl Scouts, cheerleading practices, basketball practices and games, as well as baseball practices and games on our two outdoor athletic fields.</p>
 Before and After School Programs:	<p>Both Math and Literacy Nights are offered throughout the school year and parent participation is encouraged. Rolling Hills also provides a mentoring program for students with several opportunities to participate in after school activities focused on building social skills, adapting to change and building positive self esteem. In addition to school based programs, the local PAL offers both before and after school care programs for parents.</p>







Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
 SUSSEX
 VERNON TWP
 17 SAMMIS ROAD
 PO BOX 420
 VERNON, NJ 07462-0420

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>Professional development is a high priority and is offered to strengthen instructional strategies and content resources. Rolling Hills is committed to student achievement and academic growth and professional development focusing on instruction, delivery of curriculum and student engagement is encouraged both in house and through attendance at out of district conferences and workshops.</p>
 Student Supports and Services:	<p>Rolling Hills has a full time guidance counselor and is the home for two members of the district's child study team. In addition, Rolling Hills offers student services in speech, adaptive physical education, occupational therapy, physical therapy, guidance lessons, guidance groups and ESL instruction. Support services are coordinated through our child study team and include in-class resource, resource room, behavior disabilities and ABA classrooms.</p>
 Student Health and Wellness:	<p>Rolling Hills is the home to a full time school nurse who maintains and updates all student health records. Our school nurse addresses both daily student medical needs as well as routine yearly screenings including heights/weights, hearing, vision and coordination of a mobile dentist. Students are encouraged to participate in a breakfast program and actively participate in physical education classes, daily walk/run activities prior to lunch and a more student centered recess after lunch.</p>
 Parent and Community Involvement:	<p>Rolling Hills has an active School and Community Association which provides many opportunities for students and parents to participate in community service projects such as food/clothing drives and holiday gift collections for those in need. The SCA is also an integral part of many school activities by coordinating fund-raising events to provide monies for assembly programs, classroom field trips, grade level field days, classroom/teacher wish list items and evening events for students.</p>





Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div></div> <div>Climate Surveys:</div>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Parents, Administrators, Teachers</p> <p>A School Climate Survey is given annually by our district's ABS Coordinator surveying parents and teachers in the following areas: condition of school, safety, learning environment, communication, quality of education, student performance, respect, and school climate. The survey results are shared with the School Climate Team and used to make goals for next school year. Overall, parental and teachers are consistently pleased with the safety, climate and operation of Rolling Hills.</p>
<div></div> <div>Facilities:</div>	<p>Rolling Hills Primary School will be undergoing a grade level reconfiguration for the 2017-2018 school year. The School will be changing from housing second, third and fourth grade to only housing second and third grade. Our library has received a complete make over including integration of laptop computers and the creation of an outdoor reading garden. In addition, our entire book catalog has been adjusted to reflect both grade level reading interests and reading levels of our students.</p>




Rolling Hills Primary School
2016-2017
Grade Span 02-04

37-5360-040
SUSSEX
VERNON TWP
17 SAMMIS ROAD
PO BOX 420
VERNON, NJ 07462-0420

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>Rolling Hills is committed to developing in each child a sense of compassion, creativity and curiosity in an academically challenging risk free environment encompassing both general and special education classrooms. All students receive content instruction through extended blocks by instructional teams consisting of one math/science teacher and one language arts/social studies teacher. Since the foundation of all future learning is initiated at the primary and elementary levels, the curriculum emphasizes the acquisition of basic skills using and integrated curricular approach focusing on both student centered and teacher directed lesson structure. Students have divers interests and ability levels which are recognized through various means of assessment and observation. Classrooms are configured heterogeneously with both remedial and enrichment programs available for all students. Differentiated instructional practices are employed in all academic settings to ensure that all students are challenged and supported.</p>
---	--




Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	244	248	234
10	277	243	249
11	273	266	234
12	282	259	273
Ungraded	5	5	14
Total	1080	1021	1004

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	47%	48%
Male	51%	53%	52%
Economically Disadvantaged Students	15%	13%	14%
Students with Disabilities	15%	14%	15%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	85.9%
Hispanic	9.4%
Black or African American	2.6%
Asian	0.9%
American Indian or Alaska Native	0.1%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.1%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	1001
Shared Time Students	3
Full Time Equivalent	1003

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.8%
Other	1.2%



Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	458	97.3	63.80	59.10	54.90	63.8	69.6	Not Met
White	381	97.3	65.10	59.60	63.90	65.1	70.8	Not Met
Hispanic	46	96.1	63.00	60.90	39.80	63	59	Met Target
Black or African American	15	100.0	46.60	49.00	35.20	46.6	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	228	97.1	68.00	66.00	62.20	68		
Male	230	97.6	59.50	52.50	48.10	59.5		
Economically Disadvantaged Students	62	94.5	43.60	42.30	36.20	43.1	46	Met Target†
Non-Economically Disadvantaged Students	396	97.8	66.90	62.40	65.80	66.9		
Students with Disabilities	78	93.2	24.40	*	20.50	23.8	22	Met Target
Students without Disabilities	380	98.3	71.90	*	61.90	71.9		
English Learners	N	N	N	50.00	25.20	N	**	**
Non-English Learners	458	97.3	63.80	59.20	57.40	63.8		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	234	759	759	749	5%	7%	24%	49%	15%	64%	52%
White	183	762	762	757	*	*	22%	52%	15%	67%	62%
Hispanic	31	751	751	733	*	*	*	48%	*	58%	35%
Black or African American	10	731	731	730	*	*	*	*	0%	20%	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	80%
American Indian or Alaska Native	*	*	*	745	*	*	*	*	*	*	49%
Two or More Races	*	*	*	746	*	*	*	*	*	*	48%
Female	118	762	762	756	*	*	21%	48%	19%	67%	60%
Male	116	756	756	741	*	*	28%	50%	10%	60%	43%
Economically Disadvantaged Students	36	748	748	731	*	*	33%	39%	*	47%	32%
Non-Economically Disadvantaged Students	198	761	761	758	*	*	23%	51%	*	67%	62%
Students with Disabilities	43	725	725	714	*	*	35%	26%	0%	26%	13%
Students without Disabilities	191	767	767	754	*	*	22%	55%	18%	72%	58%
English Learners	N	N	N	690	N	N	N	N	N	N	*
Non-English Learners	234	759	759	752	5%	7%	24%	49%	15%	64%	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	242	758	758	743	9%	10%	19%	43%	20%	63%	46%
White	212	759	759	749	8%	10%	19%	42%	20%	62%	52%
Hispanic	18	765	765	728	*	*	*	*	*	72%	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	119	767	767	752	*	*	21%	45%	23%	68%	54%
Male	123	750	750	734	*	*	17%	40%	18%	58%	39%
Economically Disadvantaged Students	33	731	731	726	*	*	*	*	*	33%	32%
Non-Economically Disadvantaged Students	209	763	763	751	*	*	*	*	*	68%	54%
Students with Disabilities	39	711	711	704	*	*	*	*	0%	21%	12%
Students without Disabilities	203	768	768	749	*	*	*	*	24%	71%	52%
English Learners	N	N	N	681	N	N	N	N	N	N	*
Non-English Learners	242	758	758	745	9%	10%	19%	43%	20%	63%	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	710	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

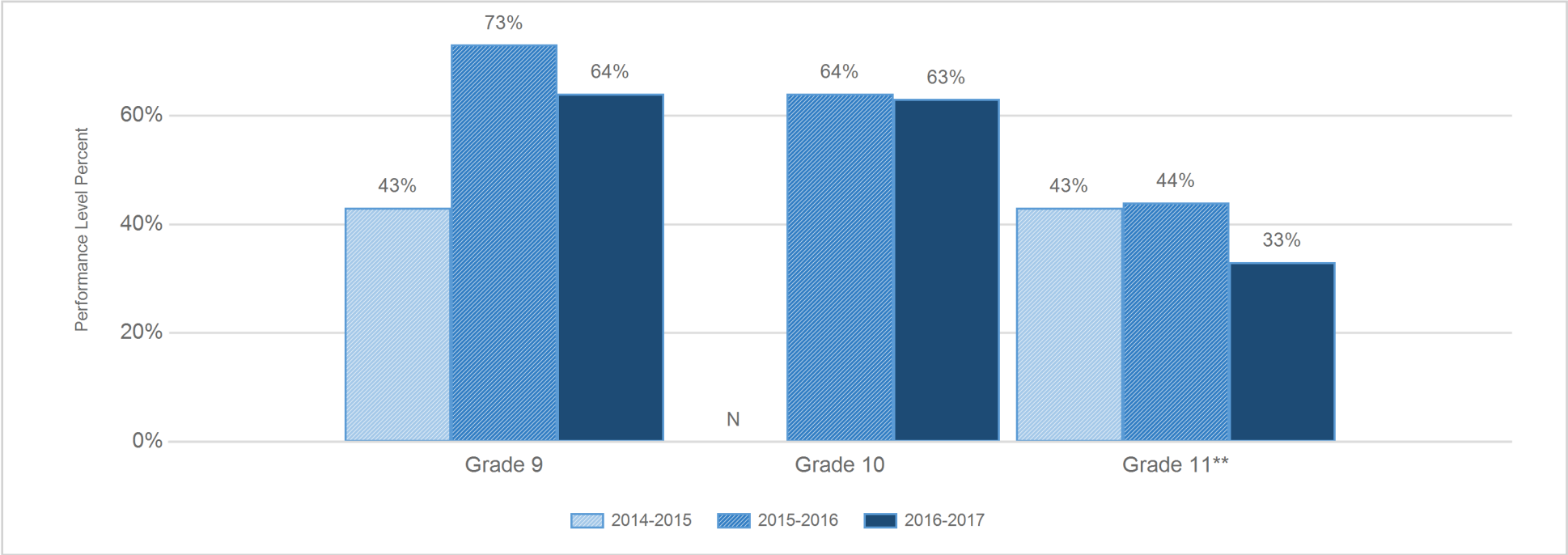
This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	218	734	734	736	*	24%	28%	29%	*	33%	38%
White	188	735	735	738	*	23%	31%	30%	*	33%	40%
Hispanic	21	717	717	731	*	*	*	*	*	24%	34%
Black or African American	*	*	*	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	96	741	741	744	*	20%	24%	41%	*	45%	46%
Male	122	728	728	729	*	27%	32%	21%	*	24%	31%
Economically Disadvantaged Students	23	717	717	729	*	44%	*	*	*	17%	32%
Non-Economically Disadvantaged Students	195	736	736	740	*	22%	*	*	*	35%	42%
Students with Disabilities	33	705	705	709	*	*	*	*	*	*	12%
Students without Disabilities	185	739	739	741	*	*	*	*	*	*	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/ELSA exam and their performance may not be reflected in the results.



Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
 SUSSEX
 VERNON TWP
 1832 ROUTE 565
 PO BOX 800
 VERNON, NJ 07462-0800

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	443	96.2	34.80	41.40	43.50	34.8	42.8	Not Met
White	371	96.0	37.20	43.10	52.40	37.2	44	Not Met
Hispanic	43	97.9	27.90	32.80	27.60	27.9	33.1	Met Target†
Black or African American	13	93.3	*	16.30	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	219	94.6	30.20	40.90	44.10	30		
Male	224	97.9	39.30	41.90	42.90	39.3		
Economically Disadvantaged Students	61	93.2	29.50	29.30	25.10	28.7	31.4	Met Target†
Non-Economically Disadvantaged Students	382	96.8	35.60	43.70	54.30	35.6		
Students with Disabilities	68	87.8	*	14.60	16.50	*	12.6	Not Met
Students without Disabilities	375	98.0	*	47.30	48.80	*		
English Learners	N	N	N	36.40	23.30	N	**	**
Non-English Learners	443	96.2	34.80	41.50	45.20	34.8		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	201	735	743	743	9%	26%	35%	30%	0%	30%	42%
White	155	737	745	751	8%	26%	33%	34%	0%	34%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	*	*	*	736	*	*	*	*	*	*	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	98	734	743	744	*	33%	35%	28%	*	28%	43%
Male	103	736	743	741	*	19%	35%	33%	*	33%	40%
Economically Disadvantaged Students	39	722	*	727	*	28%	26%	*	*	21%	23%
Non-Economically Disadvantaged Students	162	738	*	751	*	25%	37%	*	*	33%	52%
Students with Disabilities	39	714	714	714	*	*	*	*	*	*	10%
Students without Disabilities	162	740	749	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	304	730	730	734	9%	32%	38%	22%	0%	22%	30%
White	264	731	731	740	8%	31%	38%	22%	0%	22%	38%
Hispanic	29	726	726	722	*	35%	38%	*	0%	17%	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	142	730	730	735	*	33%	44%	18%	*	18%	31%
Male	162	730	730	733	*	30%	33%	25%	*	25%	30%
Economically Disadvantaged Students	36	728	728	721	*	36%	33%	*	0%	22%	13%
Non-Economically Disadvantaged Students	268	730	730	740	*	31%	39%	*	0%	22%	39%
Students with Disabilities	59	713	713	711	*	*	*	*	*	*	*
Students without Disabilities	245	734	734	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	142	739	739	725	*	23%	35%	29%	*	32%	28%
White	125	742	742	731	*	24%	30%	33%	*	36%	33%
Hispanic	*	*	*	710	*	*	*	*	*	*	14%
Black or African American	*	*	*	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	74	736	736	725	*	22%	41%	26%	*	27%	27%
Male	68	743	743	725	*	24%	28%	32%	*	37%	29%
Economically Disadvantaged Students	14	733	733	708	*	*	*	*	*	21%	13%
Non-Economically Disadvantaged Students	128	740	740	733	*	*	*	*	*	33%	35%
Students with Disabilities	*	*	*	692	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	729	*	*	*	*	*	*	*
English Learners	N	N	N	692	N	N	N	N	N	N	*
Non-English Learners	142	739	739	726	*	23%	35%	29%	*	32%	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

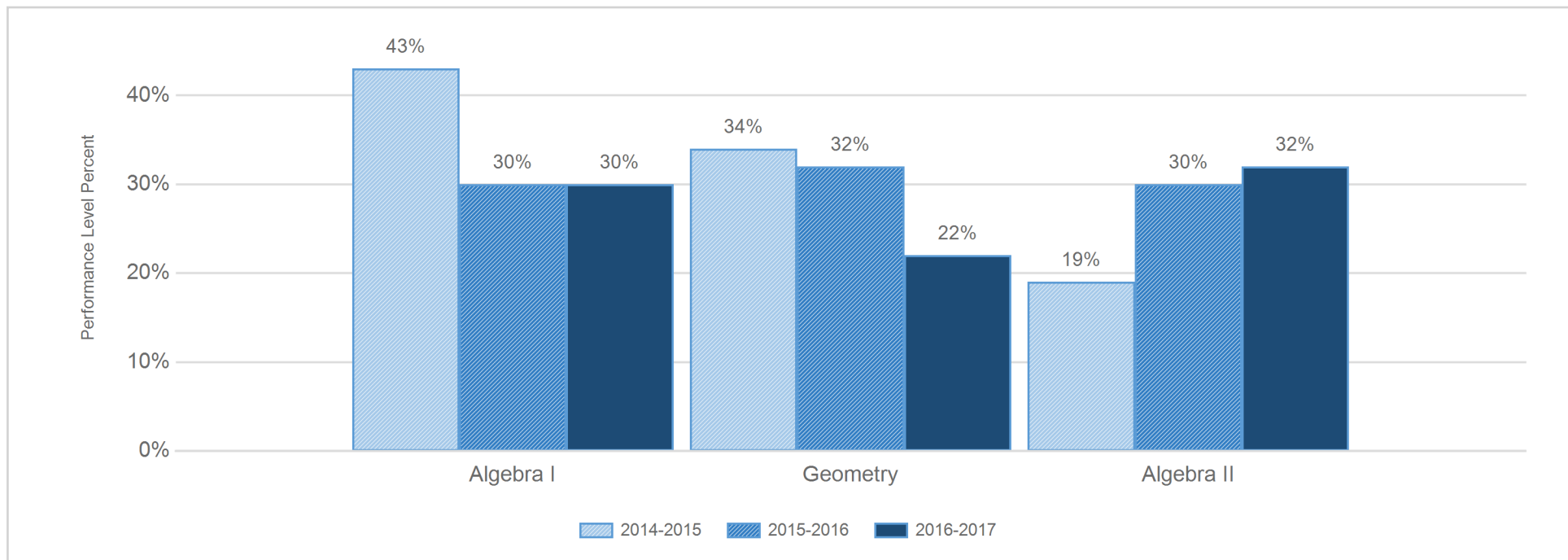


Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
 SUSSEX
 VERNON TWP
 1832 ROUTE 565
 PO BOX 800
 VERNON, NJ 07462-0800

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

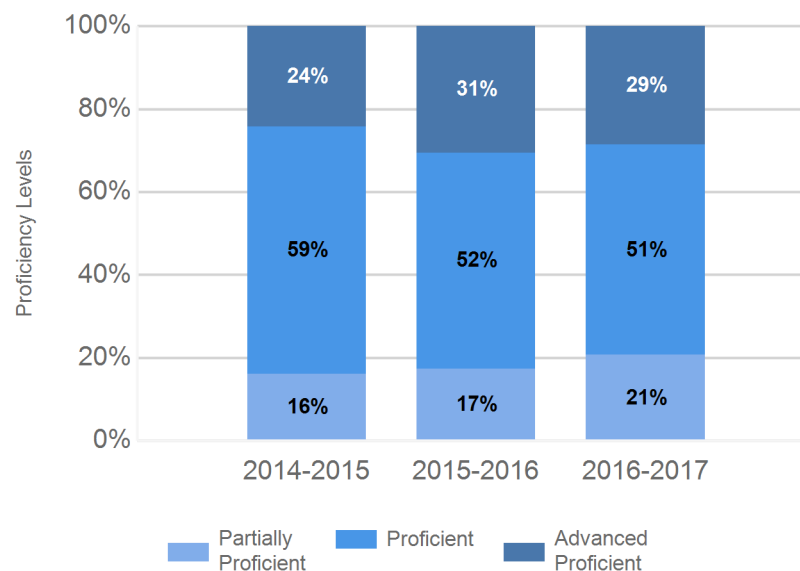
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	29%	51%	21%
White	32%	49%	19%
Hispanic	*	60%	*
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	12%	42%	46%
Students with Disabilities	3%	38%	60%
English Learners	N	N	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	93.9%	89.4%
Percentage of students taking the SAT	88.4%	70.0%
Percentage of students taking the ACT	23.5%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	487	481	Varies By Grade	70%	67%
PSAT - Math	484	483	Varies By Grade	48%	49%
SAT - Reading and Writing	567	551	480	88%	77%
SAT - Math	575	552	530	73%	58%
ACT - Reading	25	24	22	72%	65%
ACT - English	23	24	18	80%	79%
ACT - Math	24	24	22	67%	65%
ACT - Science	24	23	23	52%	54%



Vernon Township High School
2016-2017

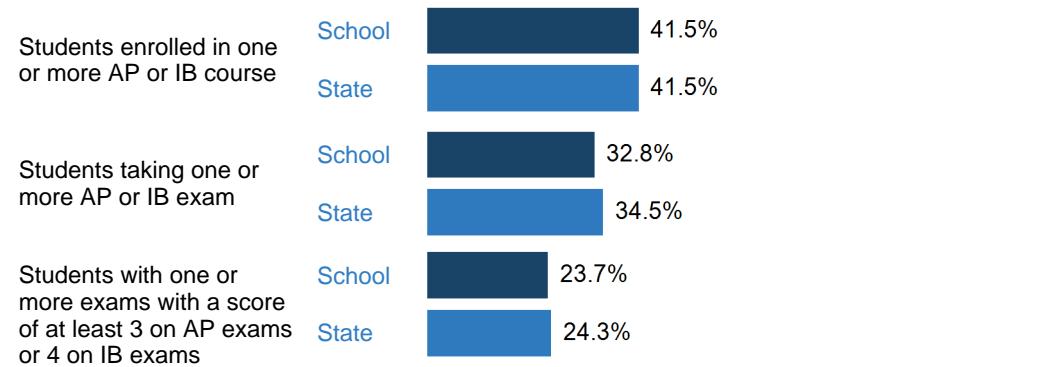
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

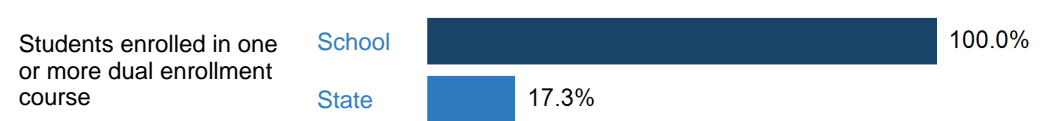
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	12	5
AP Biology	38	38
AP Calculus AB	19	14
AP Calculus BC	9	9
AP Chemistry	22	14
AP Computer Science Principles	0	22
AP English Language and Composition	63	59
AP English Literature and Composition	41	38
AP Environmental Science	37	0
AP European History	8	8
AP French Language and Culture	4	2
AP Music Theory	0	4
AP Psychology	0	1
AP Spanish Language	8	4
AP Statistics	9	7
AP Studio Art—Drawing Portfolio	0	1
AP Studio Art—Two-Dimensional	0	2
AP U.S. Government and Politics	0	10
AP U.S. History	0	21
Exams with scores of at least 3 on AP exams or 4 on IB exams		184



Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

AP/IB Course	Students Enrolled	Students Tested
Total Exams Taken		259



Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

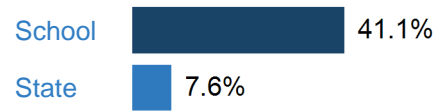
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

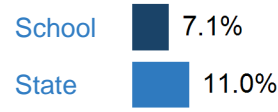
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

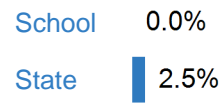
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Manufacturing	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

**Students may earn credentials in more than one Career Cluster



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	190	36	4	0	0	0	10
10	6	99	45	4	0	0	100
11	5	7	102	34	1	6	89
12	1	1	36	35	52	12	80
Schoolwide	202	143	187	73	53	18	279
Enrolled in AP/IB Course					28	9	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	0	0	236	0	0	0
10	242	2	2	1	3	1
11	20	118	0	1	106	7
12	69	11	7	35	62	20
Schoolwide	331	131	245	37	171	28
Enrolled in AP/IB Course	38	22		37	0	0



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	234	0	0	0	0	0
10	0	244	0	0	0	8
11	0	227	30	25	19	30
12	0	53	39	34	23	90
Schoolwide	234	524	69	59	42	128
Enrolled in AP/IB Course	0	0	0	0	0	8

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	153	18	39	0	11	0	2
10	142	20	21	0	23	0	7
11	92	10	16	0	14	0	4
12	37	6	19	0	9	0	4
Schoolwide	424	54	95	0	57	0	17
Enrolled in AP/IB Course	8	4	0	0	0	0	0
Enrolled in Level 3 or Higher	107	21	26	0	17	0	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



Vernon Township High School
2016-2017

Grade Span 09-12

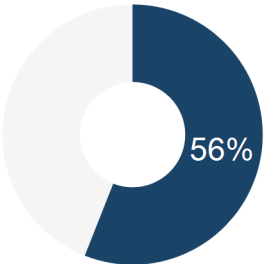
37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Visual and Performing Arts – Course Participation

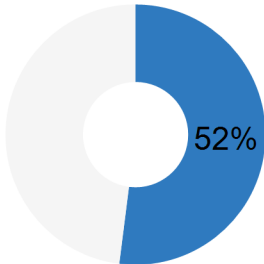
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

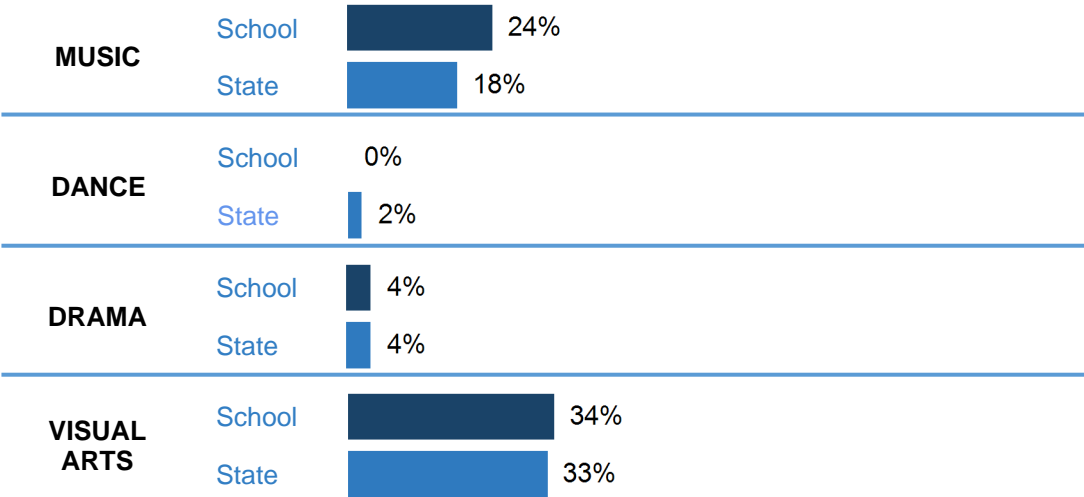


School



State

Students enrolled in one or more classes by discipline:





Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	96.5%	90.5%	92.8%	91.8%	92.1%	90.9%	Met Target	92.0%	93.9%	Not Met
White	96.4%	94.5%	92.4%	95.1%	92.0%	92.2%	Not Met	93.5%	94.0%	Not Met
Hispanic	95.8%	84.3%	100.0%	86.3%	93.8%	**	**	68.8%	**	**
Black or African American	*	83.4%	*	85.3%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	N	96.6%	*	97.5%	*	**	**	*	**	**
American Indian or Alaska Native	*	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	*	91.9%	*	93.7%	*	**	**	*	**	**
Economically Disadvantaged Students	86.8%	83.9%	84.4%	85.6%	84.4%	75.5%	Met Target	74.5%	89.0%	Not Met
Students with Disabilities	93.3%	78.8%	85.4%	82.1%	82.9%	79.4%	Met Target	80.4%	82.5%	Not Met
English Learners	N	76.1%	N	79.7%	N	N	N	N	N	N
Homeless Students	*	73.2%	N	74.4%	N	N	N	N		

** ESSA accountability targets are only included if data is available for at least 20 students

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	96.5%	-
2016	92.1%	92.8%
2015	90.7%	92.0%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.7%	1.1%
2015-2016	1.1%	1.1%
2014-2015	1.6%	1.1%



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	67.2%	41.2%	58.8%
White	67.6%	39.3%	60.7%
Hispanic	73.9%	58.8%	41.2%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	45.5%	73.3%	26.7%
Students with Disabilities	38.7%	66.7%	33.3%
English Learners	0%	0%	0%

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	78.4%	41.7%	58.3%	72.9%	27.1%	68.3%	31.7%
White	80.4%	41.9%	58.2%	73.4%	26.6%	68.5%	31.5%
Hispanic	66.7%	50%	50%	80%	20%	80%	20%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	71.4%	70%	30%	95%	5%	75%	25%
Students with Disabilities	52%	61.5%	38.5%	92.3%	7.7%	61.5%	38.5%
English Learners	N	N	N	N	N	N	N



Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

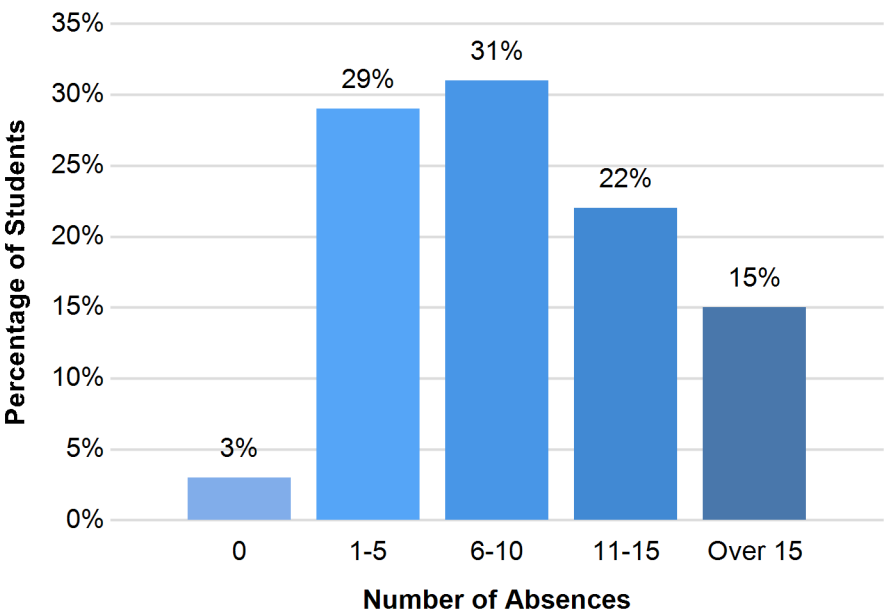
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	10.40	14.30	Met Target
White	10.30	14.30	Met Target
Hispanic	12.10	14.30	Met Target
Black or African American	3.80	14.30	Met Target
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	23.60	14.30	Not Met
Students with Disabilities	19.40	14.30	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





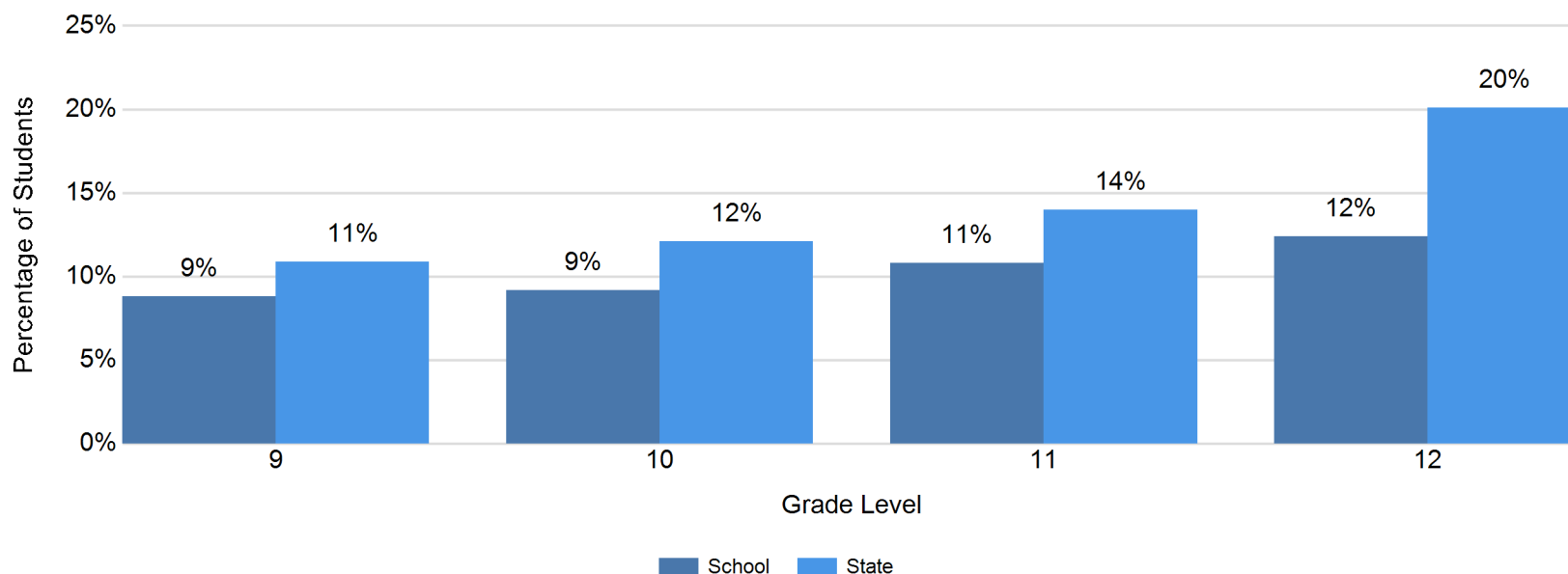
Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:00AM
Typical End Time	1:55PM
Length of School Day	6 Hrs 55 Mins
Full Time - Instructional Time	6 Hrs. 43 Mins.
Shared Time - Instructional Time	3 Hrs. 43 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	9
Vandalism	2
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	5
Total Unique Incidents	16
Incidents Per 100 Students Enrolled	1.60

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	7.7%
Out-of-School Suspensions	1.8%
Any Suspension	9.5%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	94.9 kbps	100 kbps	No	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$405	\$18,069	\$18,474



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	94	120,724
Average years experience in public schools	14.6	11.8
Average years experience in district	13.5	10.5
Teachers in district for 4 or more years	88%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	21	9,506
Average years experience in public schools	20.6	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	81%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	11:1
Administrators	143:1	151:1
Librarian/Media Specialists		3161:1
Nurses		452:1
Counselors		243:1
Child Study Team		198:1



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

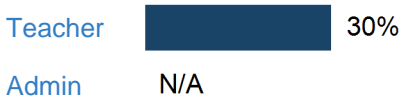
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	86%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	94%



Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	82.2	17.5%
Mathematics Proficiency	66.2	17.5%
Graduation - 4-Year	36.9	25.0%
Graduation - 5-Year	21.8	25.0%
Chronic Absenteeism	55.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		49.0
Summative Rating: Percentile rank of Summative Score		47.0
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Vernon Township High School

2016-2017

Grade Span 09-12

37-5360-020

SUSSEX

VERNON TWP

1832 ROUTE 565

PO BOX 800

VERNON, NJ 07462-0800

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	49.0	6.2	No	Not Met	Not Met	Met Target	Met Target	Not Met	No
White	44.7	6.2	No	Not Met	Not Met	Met Target	Not Met	Not Met	No
Hispanic	**	**	No	Met Target	Met Target†	Met Target	**	**	No
Black or African American	**	**	No	**	**	Met Target	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	46.0	6.2	No	Met Target†	Met Target†	Not Met	Met Target	Not Met	No
Students with Disabilities	53.2	6.2	No	Met Target	Not Met	Not Met	Met Target	Not Met	No
English Learners	**	**	No	**	**	**	N	N	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Vernon Township High School
2016-2017
Grade Span 09-12




37-5360-020
 SUSSEX
 VERNON TWP
 1832 ROUTE 565
 PO BOX 800
 VERNON, NJ 07462-0800

School General Info

Principal:	Dr. Anderson	Email Address:	panderson@vtsd.com
Address:	1832 ROUTE 565 PO BOX 800 VERNON, NJ 07462-0800	Website:	www.vtsd.com
Phone:	(973)764-2960	Facebook:	https://www.facebook.com/VernonTwpSD
		Twitter:	https://www.twitter.com/VernonTwpSD

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • The VTHS Freshmen Academy provides a 21st century 9th grade transition experience for freshmen. • The institution of a 9 period academic schedule expands opportunities for additional courses and electives. • VTHS Career & Technical Education prepares students for careers in high demand, 21st-century fields of opportunity.
 Mission, Vision, Theme:	<p>Our mission is to build on the skills acquired at the primary and middle school levels by emphasizing higher-level thinking, technical skills, and career-related programs. The VTHS curriculum are designed to serve the needs of our students. The curriculum is the foundation for our Program of Studies, which is a comprehensive catalog of courses that provide students at all ability levels with the opportunity to fulfill the core curriculum content standards and NJ graduation requirements.</p>
 Awards, Recognition, Accomplishments:	<p>VTHS boasts award-winning programs in many areas. VTHS students out-paced both the state and national averages for AP exam performance. In addition to our award-winning music and performing arts programs, multiple VTHS athletic teams have been honored with sportsmanship awards by the NJSIAA over the last several years. Our teachers routinely receive fellowships, grants and awards, including the prestigious Sussex County Teacher of the Year honor and National Board Certification recognition.</p>



Vernon Township High School
2016-2017

Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Courses, Curriculum, Instruction:

VTHS offers multiple concurrent credit courses with a number of prestigious universities in Career and Technical Education. The standard curricula in Math, Science, Language Arts and Social Studies also offer many honors and advanced placement opportunities. In addition, VTHS support the Arts in offering music, theater, graphic and fine arts. Other courses include World Languages, Engineering graphic design, robotics.



Sports and Athletics:

Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Boys & Girls), Ice Hockey (Boys), Lacrosse (Boys & Girls), Skiing (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Boys & Girls), Wrestling (Boys)

VTHS offers a complete roster of Fall, Winter, and Spring interscholastic sports for boys and girls in grades 9–12. There are 21 varsity programs available to our students, some of which have earned state recognition. In 2016-17, the girl's varsity Volleyball attained the highest win total in program history, our Ice Hockey team was Division Champions, the boy's Ski Team was celebrated as state champions, and the boy's and girl's Lacrosse and girl's Softball teams were all division champions.



Clubs and Activities:

There are numerous clubs and activities in which students may become involved at VTHS. Among these are world language and core curriculum honor societies and leadership clubs such as PEER, Key Club, Academic Decathlon, and Student Leadership for Bystander Awareness. Additional we offer student interest groups including DECA, FBLA, Mock Trial, Model Congress, Model United Nations, Gay-Straight Alliance, Robotics, Coding Club, Yearbook and music and drama clubs are among the most popular..



Before and After School Programs:

Students at the high school may remain after school to seek help from teachers in their studies, attend athletic and band/choral practices and club meetings. On occasion, students have stayed under the supervision of a teacher to work on school beautification or community projects such as "Stuff the Bus."








Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
 SUSSEX
 VERNON TWP
 1832 ROUTE 565
 PO BOX 800
 VERNON, NJ 07462-0800

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>VTHS is a highly active and professional community of learners. Teachers and support staff are provided regular opportunities throughout the year to participate in seminars, workshops and in-service professional development. Additionally, professional staff have served as the presenters, allowing us to utilize in-district talent to turn-key 21st-century teaching and learning to their peers. Professional development has included technology infusion and differentiated instruction strategies.</p>
 Postsecondary Information:	<p>Our graduating class of 2017 included 81.3% of students attending a 2 or 4 year college, or a career/trade school. Concurrent college credit can be earned at VTHS with universities such as Rutgers, Fairleigh Dickinson, Temple University, Seton Hall, Syracuse, and Sussex County Community College. In 2017, 255 advanced placement exams were administered, and 200 received a score of 3 or above, indicating proficient or highly proficient results.</p>
 Student Supports and Services:	<p>VTHS has implemented several unique high school programs for additional student support. Our Viking Success Academy provides an alternate setting that satisfies state graduation requirements. The Freshman Academy is a model 9th grade transition program that provides a nurturing, team approach for students to succeed in this important first year of high school. Effective School Solutions also provides confidential counseling support for students.</p>
 Student Health and Wellness:	<p>Annual health screening is provided to students in the Health Office. The school nurses also provide information on free clinics available in the county for students without health insurance. The Sodexo food service provides meals that are appropriate to the health and wellness of our students. Nutritional facts help students make reasonable choices. Sodexo and the VTHS nurses collaborated to implement a Health Fair for students providing information in making healthy dietary choices.</p>
 Parent and Community Involvement:	<p>Parents are encouraged to be part of the educational process through organizations such as SCA, Viking Club, Vernon Coalition, and music, theatre and instrumental parent groups. Additionally, parents/guardians are provided up to date information via the school messenger service, digital backpack, freshman orientation, back to school night, college fairs, parent conferences and the parent portal.</p>





Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Climate Surveys:</div>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers</p> <p>An annual School climate survey is conducted and overseen by the School Climate and Safety Committee. An extensive amount of data from students, staff, parents, and administration is collected and analyzed to determine school effectiveness. Topics surveyed include school social climate, academic rigor, peer interactions, staff effectiveness and availability, student safety, and parent involvement in the educational process.</p>
<div>Facilities:</div>	<p>VTHS was founded in 1974 and recently celebrated its 40th year of service to the community. Most recent facility updating included the high school auditorium, main lobby, cafeteria, media center, and engineering, robotics, and Information Technology centers were new additions. To align with the new CTE offerings, a Cosmetology Lab and Graphic Design studio were created. The Athletic Department boasts state-of-the-art sports facilities.</p>




Vernon Township High School
2016-2017
Grade Span 09-12

37-5360-020
SUSSEX
VERNON TWP
1832 ROUTE 565
PO BOX 800
VERNON, NJ 07462-0800

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<ul style="list-style-type: none">• The VTSD has embraced a one-to-one chrome book initiative• Recent technology infused in the classroom includes Schoology, Go Guardian, and assistive technology for students with disabilities• VTHS is recognized as a School Choice facility in Sussex County• VTSD now offers an Early Childhood Center
---	---



Walnut Ridge Primary School
2016-2017


Grade Span PK-01

37-5360-050
 SUSSEX
 VERNON TWP
 625 ROUTE 517
 PO BOX 190
 VERNON, NJ 07462-0190

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



**Walnut Ridge Primary School
2016-2017**

Grade Span PK-01

37-5360-050
SUSSEX
VERNON TWP
625 ROUTE 517
PO BOX 190
VERNON, NJ 07462-0190

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Walnut Ridge Primary School
2016-2017**

Grade Span PK-01

37-5360-050
SUSSEX
VERNON TWP
625 ROUTE 517
PO BOX 190
VERNON, NJ 07462-0190

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	42	45	43
KG	187	190	212
1	211	183	202
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Ungraded	25	24	58
Total	465	442	515

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	50	41	42
PK - Full Day	0	4	1
KG - Half Day	0	0	0
KG - Full Day	185	190	212

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	45%	46%
Male	53%	55%	54%
Economically Disadvantaged Students	17%	19%	15%
Students with Disabilities	15%	21%	24%
English Learners	0%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	86.0%
Hispanic	8.0%
Asian	1.9%
Black or African American	0.8%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	3.3%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	97.9%
Polish	1.0%
Other	1.2%



Walnut Ridge Primary School
2016-2017

Grade Span PK-01

37-5360-050
SUSSEX
VERNON TWP
625 ROUTE 517
PO BOX 190
VERNON, NJ 07462-0190

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

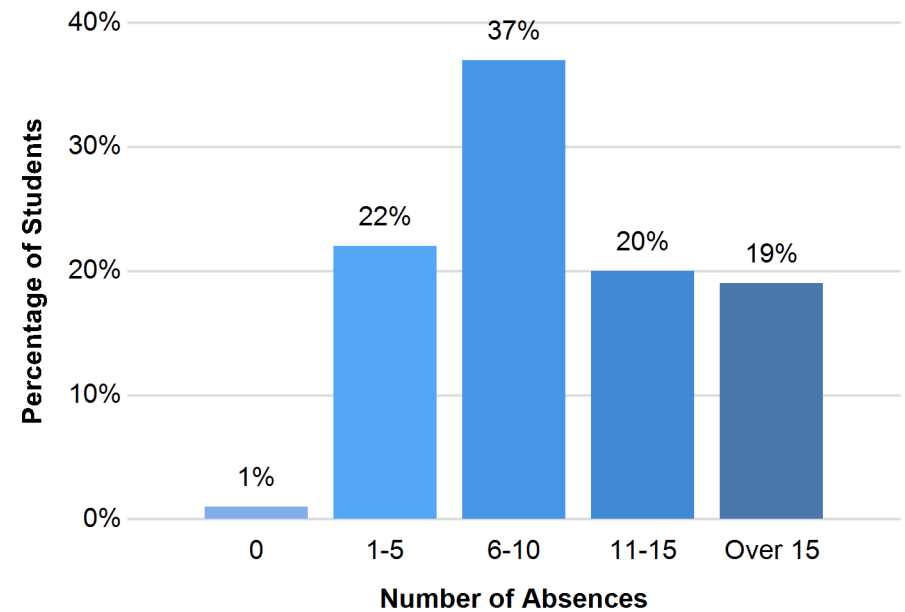
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	13.20	10.80	Not Met
White	12.80	10.80	Not Met
Hispanic	13.30	10.80	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	26.20	10.80	Not Met
Students with Disabilities	20.80	10.80	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





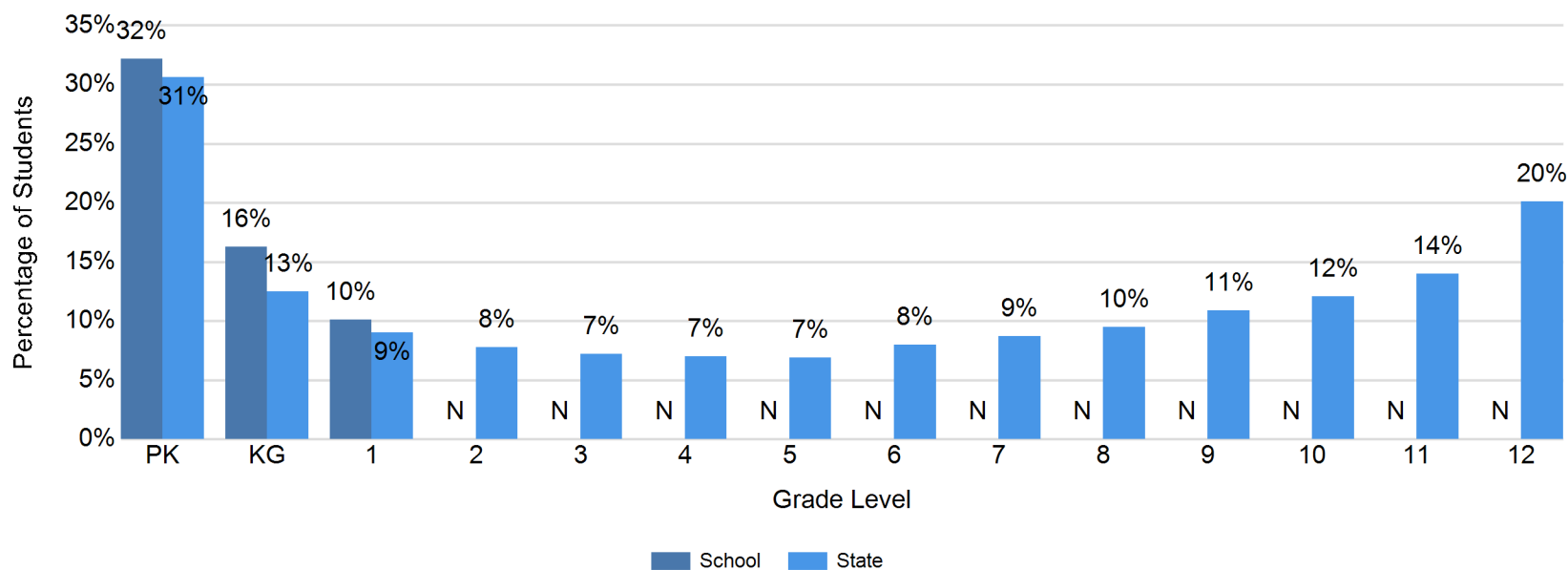
**Walnut Ridge Primary School
2016-2017**

Grade Span PK-01

37-5360-050
SUSSEX
VERNON TWP
625 ROUTE 517
PO BOX 190
VERNON, NJ 07462-0190

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Walnut Ridge Primary School
2016-2017

Grade Span PK-01

37-5360-050
SUSSEX
VERNON TWP
625 ROUTE 517
PO BOX 190
VERNON, NJ 07462-0190

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:40PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 45 Mins.
Shared Time - Instructional Time	*

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.19

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Walnut Ridge Primary School
2016-2017

Grade Span PK-01

37-5360-050
 SUSSEX
 VERNON TWP
 625 ROUTE 517
 PO BOX 190
 VERNON, NJ 07462-0190

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$405	\$18,069	\$18,474



Walnut Ridge Primary School
2016-2017

Grade Span PK-01

37-5360-050
SUSSEX
VERNON TWP
625 ROUTE 517
PO BOX 190
VERNON, NJ 07462-0190

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	40	120,724
Average years experience in public schools	11.0	11.8
Average years experience in district	9.6	10.5
Teachers in district for 4 or more years	73%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	21	9,506
Average years experience in public schools	20.6	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	81%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	11:1
Administrators	515:1	151:1
Librarian/Media Specialists		3161:1
Nurses		452:1
Counselors		243:1
Child Study Team		198:1

Walnut Ridge Primary School 2016-2017

Grade Span PK-01

37-5360-050
SUSSEX
VERNON TWP
625 ROUTE 517
PO BOX 190
VERNON, NJ 07462-0190

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	93%	89%
2015-16 Administrators: Same district 2016-17	86%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	94%



Walnut Ridge Primary School
2016-2017

Grade Span PK-01




37-5360-050
 SUSSEX
 VERNON TWP
 625 ROUTE 517
 PO BOX 190
 VERNON, NJ 07462-0190

School General Info

Principal:	Mr. Piccirillo	Email Address:	jpiccirillo@vtsd.com
Address:	625 ROUTE 517 PO BOX 190 VERNON, NJ 07462-0190	Website:	www.vtsd.com
Phone:	(973)764-2801	Facebook:	https://www.facebook.com/VernonTwpSD
		Twitter:	https://www.twitter.com/VernonTwpSD

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Developmentally Appropriate Curriculum includes Balanced Literacy, Math in Focus, Responsive Classroom, and NGSS • State-of- the-art Media Center • Parent engagement is a priority at Walnut Ridge; multiple academic and social activities are available for parents
 Mission, Vision, Theme:	<p>At Walnut Ridge, we recognize the uniqueness of each student and the importance of developing the whole child. By creating a nurturing atmosphere in a child-centered environment, our students are encouraged to develop academically, emotionally, physically and socially. With “all children learning”, we are committed to providing a developmentally appropriate model of education for the youngest students in the Vernon School District, which will foster a lifelong love of learning.</p>
 Awards, Recognition, Accomplishments:	<p>Walnut Ridge participates in the NJ DOE Governor's Teacher of the Year Program. This year our recipient is Mrs. Lois Battista and Mrs. Joanne Howard as our Educational Services Professional of the Year. In addition, Mrs. Nicole Keane has been selected as the Sussex County School Counselor of the Year. There are many articles written in our local paper on the activities in our building such as our Fall Harvest Open House, Veteran's Day Parade, Reading Nights, and our Dedicated Dads program.</p>






Walnut Ridge Primary School
2016-2017

Grade Span PK-01

37-5360-050
 SUSSEX
 VERNON TWP
 625 ROUTE 517
 PO BOX 190
 VERNON, NJ 07462-0190

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	<p>Walnut Ridge uses all research-based curriculums in our kindergarten and 1st-grade classrooms such as Wilson Foundations phonic program, Readers and Writers Workshop, Math in Focus, Handwriting without Tears, and Responsive Classroom. Teaching through a balanced literacy approach, all classrooms have a library of 500 books that complement the Readers and Writers Workshop. To help guide and inform instruction, each student is administered the DRA to determine the reading level of each student.</p>
 Clubs and Activities:	<p>Walnut Ridge provides its students and parents with a wide variety of activities to enhance family and parent engagement. Activities include math, reading, cooking, craft, movie, and dance nights. Principal's Forums and SCA meetings provide parents with training and information on our curriculum and how they can partner with the school to support student success. Our successful Dedicated Dad program brings fathers into our school as they serve as volunteers in our learning community.</p>
 Before and After School Programs:	<p>The Vernon Police Athletic League (PAL) offers a before and after care program that is coordinated with each school. The PAL is very involved with the Vernon School District providing sports and other recreational activities for our students.</p>







Walnut Ridge Primary School
2016-2017

Grade Span PK-01

37-5360-050
SUSSEX
VERNON TWP
625 ROUTE 517
PO BOX 190
VERNON, NJ 07462-0190

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>Teachers at Walnut Ridge Primary School keep current through professional development provided in and out of the school and by taking graduate level courses, teacher-led in-service courses, peer coaching, webinars and submitting and viewing each other's best practices via Vernon's Teaching Channel. Walnut Ridge Primary School teachers meet the NJ Department of Education standards for "Highly Qualified" and many have earned advanced degrees in the field of education.</p>
 Student Supports and Services:	<p>Walnut Ridge offers a full range of special education services such as a Preschool Disabilities program, ABA for students with autism, Pull-Out Resource, ICR classes, Speech and Language classes, OT and PT. English Language Learners are offered an ELL program. There is an I&RS Committee comprised of various specialists in the building to assist student with academic, health, or behavioral difficulties. A Title I program assists students with reading and decoding difficulties.</p>
 Student Health and Wellness:	<p>Walnut Ridge Primary School strives to foster healthy lifestyle choices for our youngest learners. Optimal physical, emotional, social and environmental wellness are cultivated through both structured and unstructured learning opportunities based on these wellness principles. Emphasis is placed on subjects such as healthy nutrition choices, physical activity, respect and caring of self and others and environmental stewardship of the world we live in.</p>
 Parent and Community Involvement:	<p>Walnut Ridge has a highly active School and Community Association, the parent organization that provides many student activities and programs. The SCA's involvement helps support the mission of Walnut Ridge & are dedicated to making the school great for their children. Parents and community members support students through academic and social enrichment activities. Parent and community involvement is a vital aspect of the successful primary school experience and continues to be a priority of WR.</p>



Walnut Ridge Primary School
2016-2017

Grade Span PK-01

37-5360-050
 SUSSEX
 VERNON TWP
 625 ROUTE 517
 PO BOX 190
 VERNON, NJ 07462-0190

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Parents, Administrators, Teachers

School Climate Survey is given annually by our district's ABS Coordinator surveying parents and teachers in the following areas: condition of school, safety, learning environment, communication, quality of education, student performance, respect, and school climate. The survey results are shared with the School Climate Team and used to make goals for the next school year. Overall, parents and teachers are pleased with the overall safety, climate and functioning of Walnut Ridge School.



Facilities:

As the first building in our district, built in 1957, all areas have been updated to accommodate 21st C. learning. All classrooms have air conditioning. The Walnut Ridge library media center has been completely redesigned and is a most exciting educational hub of our school. Students build a love of reading as they explore the 100s of books in the library and all of its other resources and state-of-the-art technology available. Our gym floor has been redesigned with Peaceful Playground games.



**Walnut Ridge Primary School
2016-2017**

Grade Span PK-01

37-5360-050
SUSSEX
VERNON TWP
625 ROUTE 517
PO BOX 190
VERNON, NJ 07462-0190

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

During the school 16-17 school year, we house two full day and six half-day sections of preschool using the NJ Department of Education endorsed Tools of the Mind curriculum. There are ten sections of full-day kindergarten, nine sections of first grade, one kindergarten Resource Program, one first-grade In-Class Resource, one first-grade Resource Program, one full-day self-contained special education class and one ABA kindergarten-first-grade class. In addition, we also provide specialized instruction in the areas of speech/language, art, music, physical education, ELL, World Language instruction, library skills, and technology education. A full-time Reading Specialist provides individual and small group instruction for students who struggle with early literacy skills, models lessons/co-teaches in general education classes, and provides professional development on best practices in balanced literacy for faculty members. Walnut Ridge School uses all research-based curriculums in our kindergarten and first-grade classrooms. Teachers use the curriculum to level and differentiate instruction by using benchmark assessments and data collected on each student to inform instruction. Teaching through a balanced literacy approach, all classrooms are replete with a library of approximately 500 books that complement the Readers and Writers Workshop. At Walnut Ridge, we recognize the uniqueness of each student and the importance of developing the whole child. By creating a nurturing atmosphere in a child-centered environment, our students are encouraged to develop academically, emotionally, physically and socially. With “all children learning”, we are committed to providing a developmentally appropriate model of education for the youngest students in the Vernon School District, which will foster a lifelong love of learning. This is what makes “The Little School with the Big Heart” such a special place for our students.