



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Footnotes

- 1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
- 2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
6	198	223	189
7	222	201	230
8	189	215	198
Ungraded	34	32	35
Total	643	671	652

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	49%	50%
Male	52%	51%	50%
Economically Disadvantaged Students	15%	14%	15%
Students with Disabilities	24%	21%	21%
English Learners	0%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	86.3%
Hispanic	6.3%
Asian	3.2%
Black or African American	2.1%
Native Hawaiian or Pacific Islander	0.8%
American Indian or Alaska Native	0.2%
Two or More Races	1.1%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	97.7%
Spanish	1.1%
Other	1.5%



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	648	97.9	54.20	61.50	54.90	54.2	56.6	Met Target†
White	559	97.7	54.20	62.30	63.90	54.2	56.1	Met Target†
Hispanic	41	100.0	56.10	55.20	39.80	56.1	55.4	Met Target
Black or African American	15	100.0	46.70	34.00	35.20	46.7	**	**
Asian, Native Hawaiian, or Pacific Islander	25	96.2	60.00	71.60	80.70	60	65.9	Met Target†
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	326	99.1	64.10	68.80	62.20	64.1		
Male	322	96.7	44.10	54.10	48.10	44.1		
Economically Disadvantaged Students	89	96.7	29.20	32.90	36.20	29.2	30.1	Met Target†
Non-Economically Disadvantaged Students	559	98.1	58.20	65.30	65.80	58.2		
Students with Disabilities	137	93.8	13.90	*	20.50	13.7	23.9	Not Met
Students without Disabilities	511	99.0	65.00	*	61.90	65		
English Learners	12	100.0	33.30	40.30	25.20	33.3	**	**
Non-English Learners	636	97.8	54.50	61.80	57.40	54.5		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	196	748	755	752	6%	14%	32%	38%	10%	48%	54%
White	170	749	755	758	7%	13%	33%	38%	9%	48%	63%
Hispanic	13	754	756	740	0%	*	*	*	*	62%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	102	754	760	758	*	*	29%	41%	*	54%	61%
Male	94	742	751	746	*	*	34%	35%	*	42%	46%
Economically Disadvantaged Students	25	731	732	737	*	*	*	*	*	24%	34%
Non-Economically Disadvantaged Students	171	751	757	761	*	*	*	*	*	52%	65%
Students with Disabilities	38	718	728	722	*	*	*	*	*	*	17%
Students without Disabilities	158	756	760	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	196	748	755	753	6%	14%	32%	38%	10%	48%	*
Homeless Students	*	*	*	729	*	*	*	*	*	*	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



Bayshore Middle School

2016-2017

Grade Span 06-08

25-3160-055

MONMOUTH

MIDDLETOWN TWP

834 LEONARDVILLE ROAD

LEONARDO, NJ 07737-1796

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	229	754	760	756	7%	11%	25%	39%	18%	57%	59%
White	198	753	761	764	6%	13%	26%	39%	17%	56%	69%
Hispanic	18	753	747	742	*	*	*	*	*	50%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	113	763	768	764	*	*	19%	42%	*	70%	68%
Male	116	744	753	749	*	*	32%	36%	*	44%	51%
Economically Disadvantaged Students	29	734	738	739	*	*	*	35%	*	38%	40%
Non-Economically Disadvantaged Students	200	757	763	766	*	*	*	40%	*	60%	70%
Students with Disabilities	37	717	724	719	*	*	*	*	*	22%	19%
Students without Disabilities	192	761	768	763	*	*	*	*	*	64%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	208	752	757	757	11%	9%	21%	51%	10%	60%	59%
White	177	753	758	764	10%	8%	20%	54%	9%	62%	68%
Hispanic	10	758	756	742	*	0%	*	*	*	60%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	10	752	764	786	*	*	*	*	*	60%	86%
American Indian or Alaska Native	*	*	*	751	*	*	*	*	*	*	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	107	761	765	766	*	*	20%	57%	*	69%	68%
Male	101	743	748	749	*	*	22%	44%	*	51%	50%
Economically Disadvantaged Students	21	725	733	739	*	*	*	*	0%	33%	40%
Non-Economically Disadvantaged Students	187	756	760	766	*	*	*	*	11%	63%	69%
Students with Disabilities	47	714	715	718	*	*	23%	*	*	15%	18%
Students without Disabilities	161	764	767	764	*	*	20%	*	*	73%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

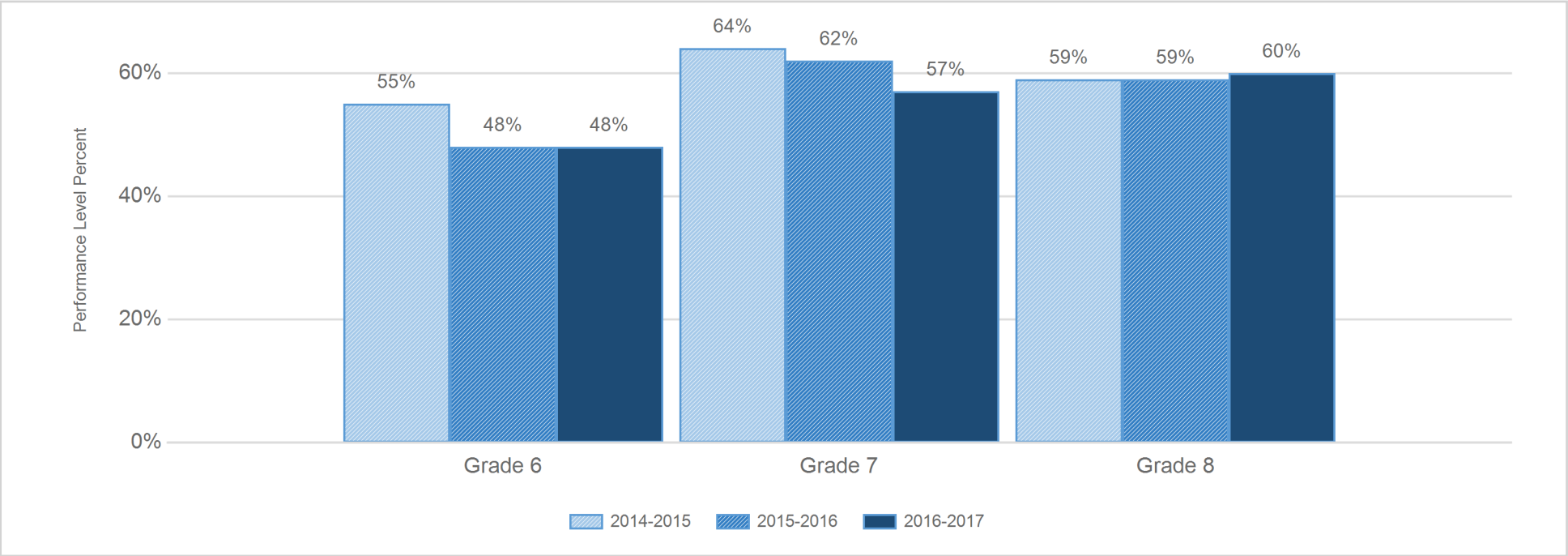


Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	646	97.9	42.30	50.90	43.50	42.3	45.7	Not Met
White	558	97.7	42.70	51.50	52.40	42.7	45	Met Target†
Hispanic	41	100.0	43.90	45.80	27.60	43.9	37.3	Met Target
Black or African American	14	100.0	28.50	20.00	21.70	28.5	**	**
Asian, Native Hawaiian, or Pacific Islander	25	96.2	44.00	64.50	75.60	44	57.7	Met Target†
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	325	99.1	45.30	50.50	44.10	45.3		
Male	321	96.7	39.30	51.20	42.90	39.3		
Economically Disadvantaged Students	89	96.8	20.20	21.70	25.10	20.2	21.4	Met Target†
Non-Economically Disadvantaged Students	557	98.1	45.80	54.70	54.30	45.8		
Students with Disabilities	136	93.8	*	16.70	16.50	*	16.3	Not Met
Students without Disabilities	510	99.0	*	58.50	48.80	*		
English Learners	12	100.0	41.60	42.60	23.30	41.6	**	**
Non-English Learners	634	97.8	42.30	51.00	45.20	42.3		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	195	743	750	743	*	23%	29%	39%	*	43%	44%
White	169	743	751	751	*	21%	29%	40%	*	44%	54%
Hispanic	13	747	749	731	0%	*	*	*	*	54%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	101	744	749	745	*	25%	27%	40%	*	44%	45%
Male	94	742	751	742	*	20%	31%	37%	*	43%	43%
Economically Disadvantaged Students	25	722	726	728	*	52%	*	*	*	16%	24%
Non-Economically Disadvantaged Students	170	746	753	752	*	18%	*	*	*	47%	56%
Students with Disabilities	38	719	726	717	*	*	*	*	*	*	13%
Students without Disabilities	157	749	755	748	*	*	*	*	*	*	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	195	743	750	745	*	23%	29%	39%	*	43%	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Bayshore Middle School

2016-2017

Grade Span 06-08

25-3160-055

MONMOUTH

MIDDLETOWN TWP

834 LEONARDVILLE ROAD

LEONARDO, NJ 07737-1796

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	230	744	747	741	*	17%	38%	36%	*	40%	40%
White	199	743	748	748	*	18%	38%	36%	*	40%	49%
Hispanic	18	745	*	730	0%	*	*	*	0%	39%	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	113	745	747	743	*	15%	37%	42%	*	44%	41%
Male	117	742	747	740	*	20%	39%	30%	*	37%	38%
Economically Disadvantaged Students	30	732	731	729	*	*	43%	*	*	23%	22%
Non-Economically Disadvantaged Students	200	745	749	749	*	*	38%	*	*	43%	50%
Students with Disabilities	37	717	721	716	*	41%	*	*	*	14%	11%
Students without Disabilities	193	749	753	746	*	13%	*	*	*	46%	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	142	729	734	728	17%	23%	32%	28%	0%	28%	28%
White	119	731	735	736	17%	20%	33%	30%	0%	30%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	*	*	*	728	*	*	*	*	*	*	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	71	732	738	730	16%	20%	31%	34%	0%	34%	30%
Male	71	726	729	725	18%	25%	34%	23%	0%	23%	26%
Economically Disadvantaged Students	17	708	708	719	*	*	*	*	0%	12%	19%
Non-Economically Disadvantaged Students	125	732	738	734	*	*	*	*	0%	30%	34%
Students with Disabilities	47	708	707	705	*	*	*	*	*	*	*
Students without Disabilities	95	740	744	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	*	*	*	705	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

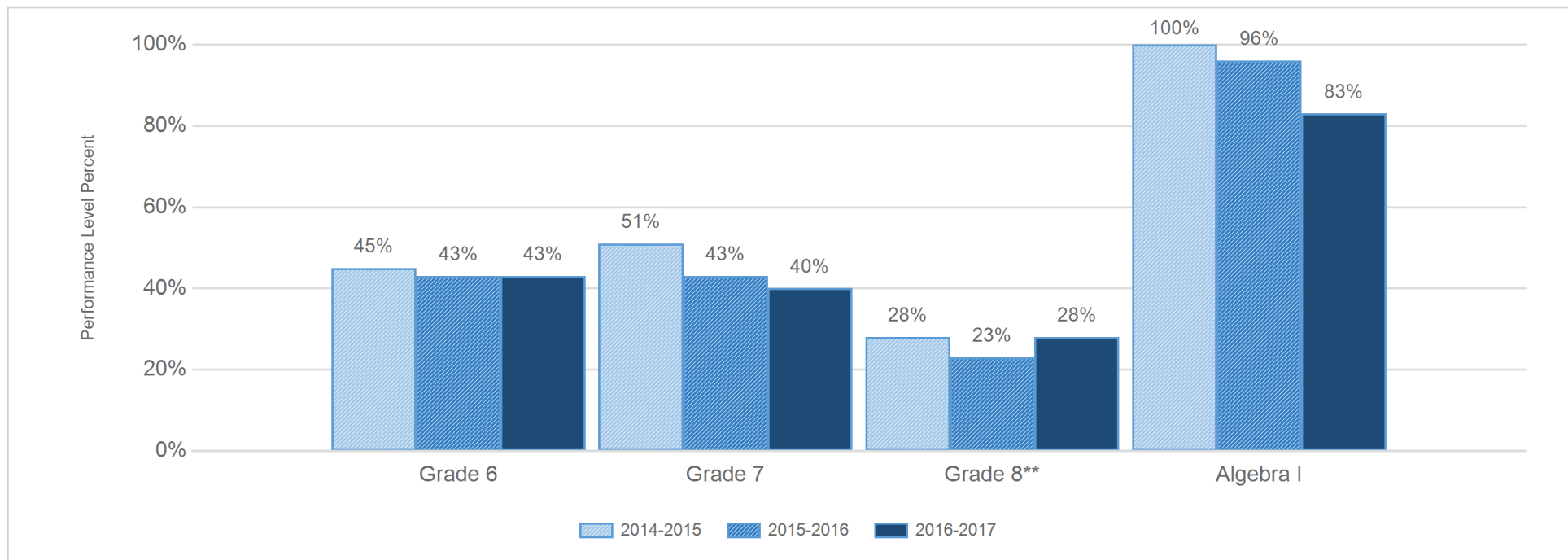
Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	66	767	748	743	*	*	17%	82%	*	83%	42%
White	58	766	749	751	0%	0%	19%	81%	0%	81%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	36	765	748	744	*	*	*	81%	*	81%	43%
Male	30	770	748	741	*	*	*	83%	*	87%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	66	767	*	747	*	*	17%	82%	*	83%	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	66	767	*	745	*	*	17%	82%	*	83%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Bayshore Middle School
2016-2017

Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
6	*	*
7	*	*
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Bayshore Middle School

2016-2017

Grade Span 06-08

25-3160-055

MONMOUTH

MIDDLETOWN TWP

834 LEONARDVILLE ROAD

LEONARDO, NJ 07737-1796

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

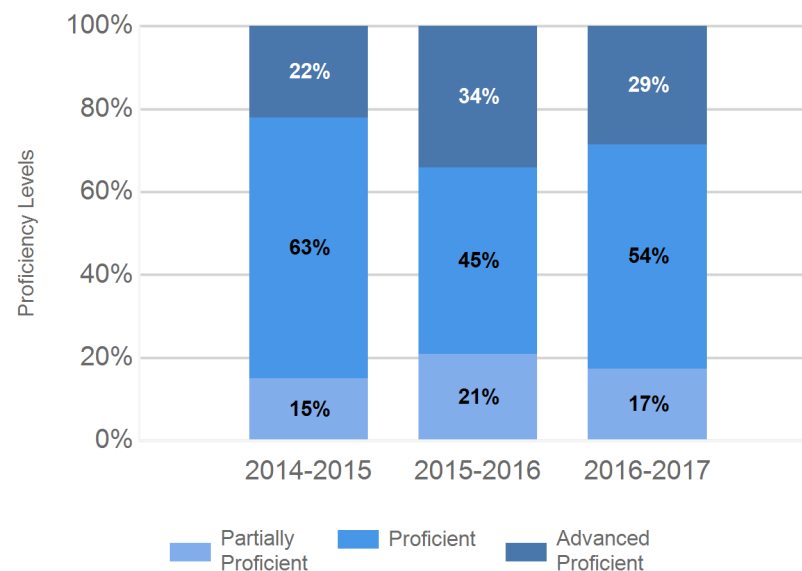
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	29%	54%	17%
White	29%	54%	17%
Hispanic	*	60%	10%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	70%	10%
American Indian or Alaska Native	N	N	*
Two or More Races	N	*	N
Economically Disadvantaged Students	12%	42%	46%
Students with Disabilities	2%	44%	54%
English Learners	N	N	*

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





Bayshore Middle School

2016-2017

Grade Span 06-08

25-3160-055

MONMOUTH

MIDDLETOWN TWP

834 LEONARDVILLE ROAD

LEONARDO, NJ 07737-1796

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	37	49	50	Not Met	41	44	50	Met Target
White	36	49	50	Not Met	40	44	52	Met Target
Hispanic	39	45	49	Not Met	53	46	47	Met Target
Black or African American	29	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	52	54	60	Met Target	43	54	59	**
American Indian or Alaska Native	*	*	51	**	N	N	N	N
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	38	42	47	Not Met	52	34.5	46	Met Target
Students with Disabilities	32	39	41	Not Met	36.5	37	43	Not Met
English Learners	36	45	53	**	47	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Bayshore Middle School
2016-2017

Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

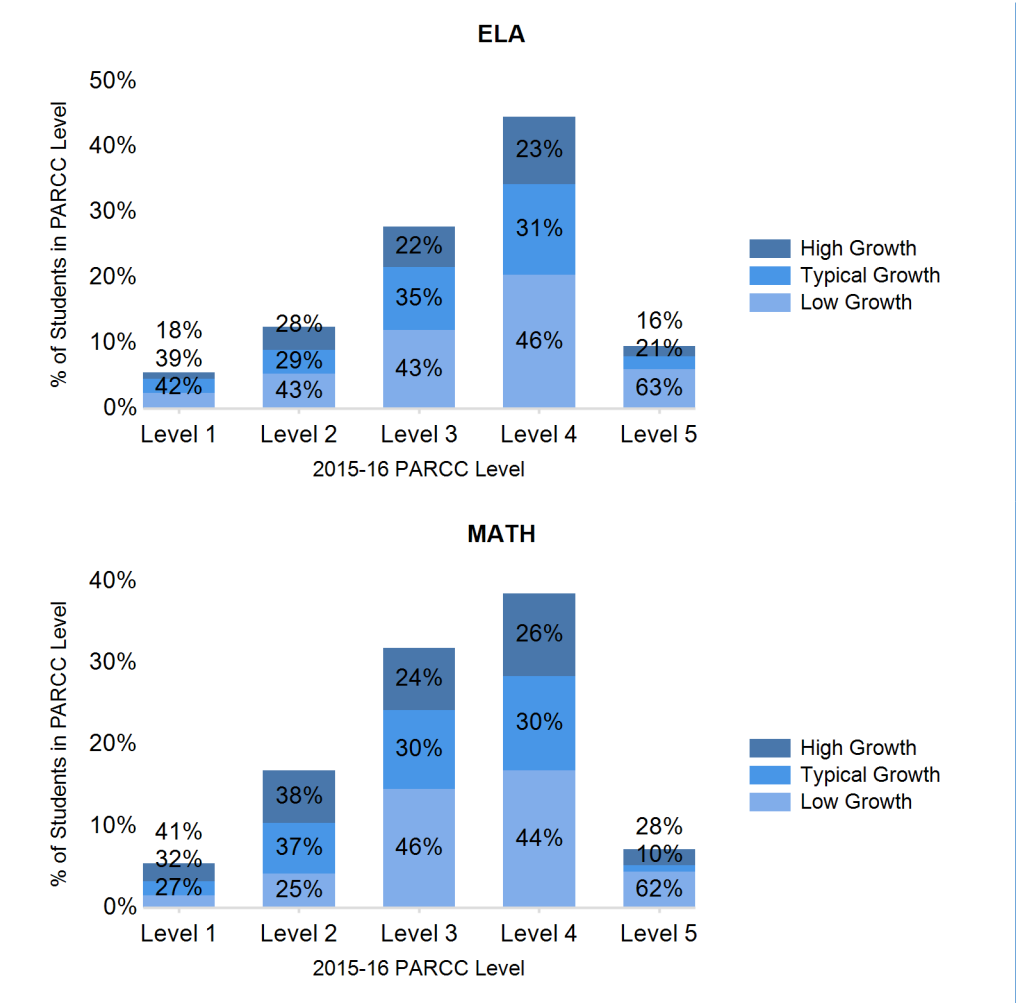
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

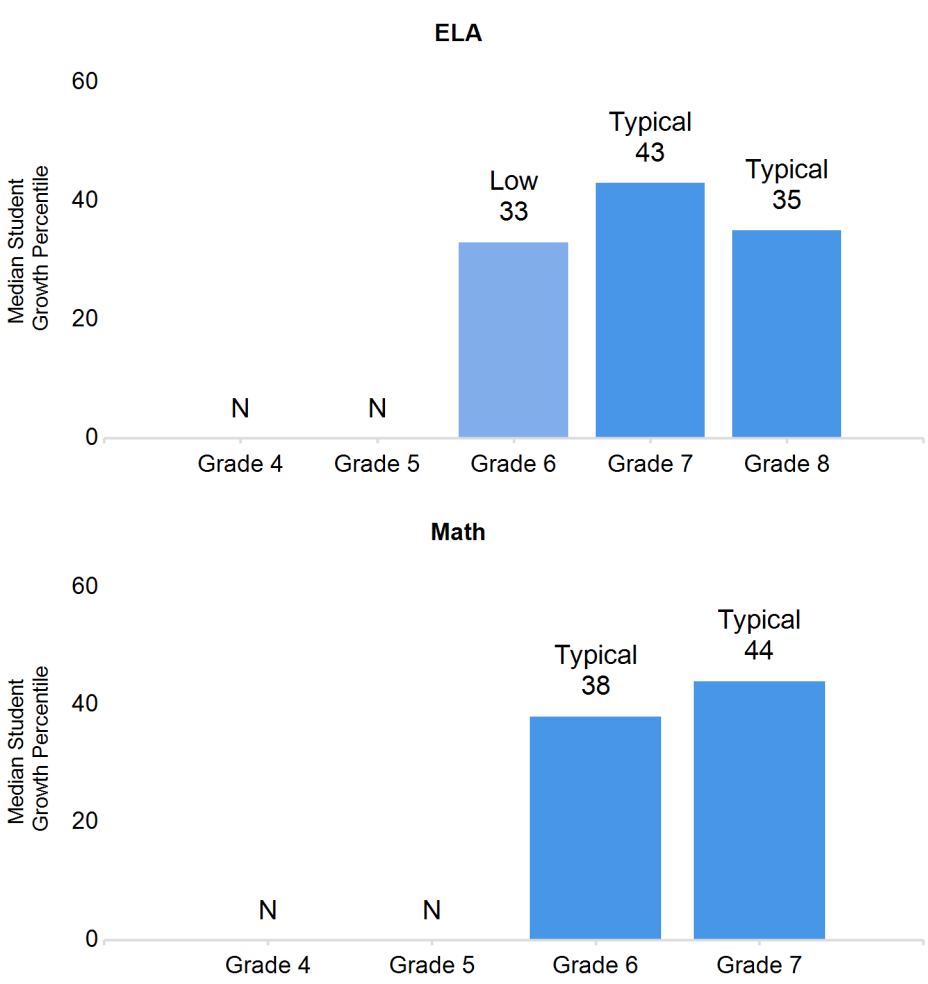
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	202
7	0	0	241
8	66	0	143
Schoolwide	66	0	586

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	123	73	0	0	0	0	0
7	169	68	0	0	0	0	0
8	164	39	0	0	0	0	0
Schoolwide	456	180	0	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



Bayshore Middle School
2016-2017
Grade Span 06-08

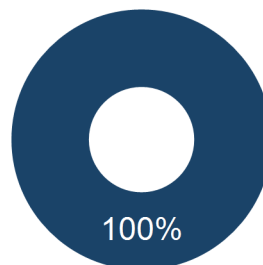
25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Visual and Performing Arts – Course Participation

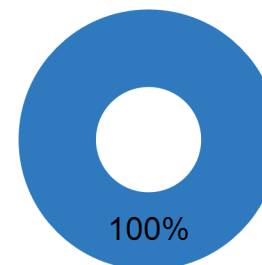
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

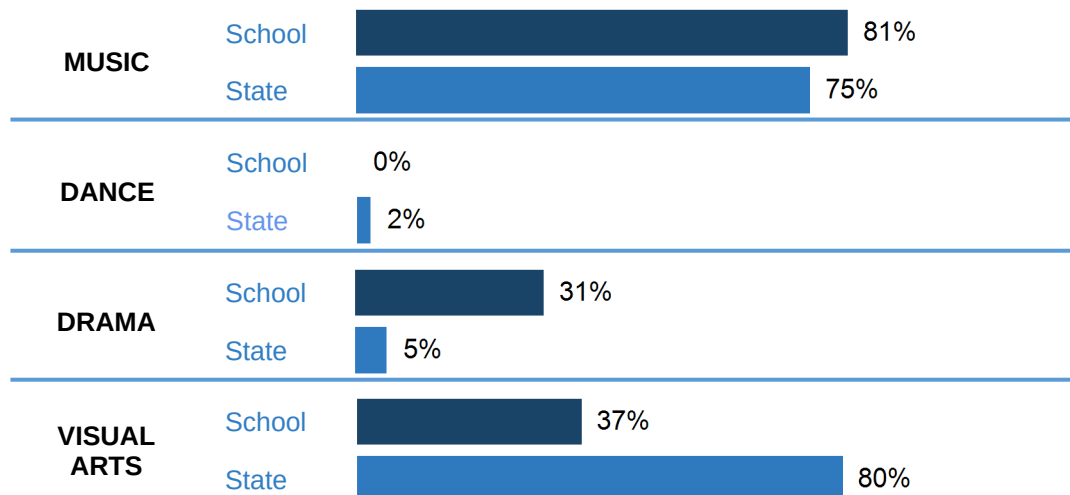


School



State

Students enrolled in one or more classes by discipline:





Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

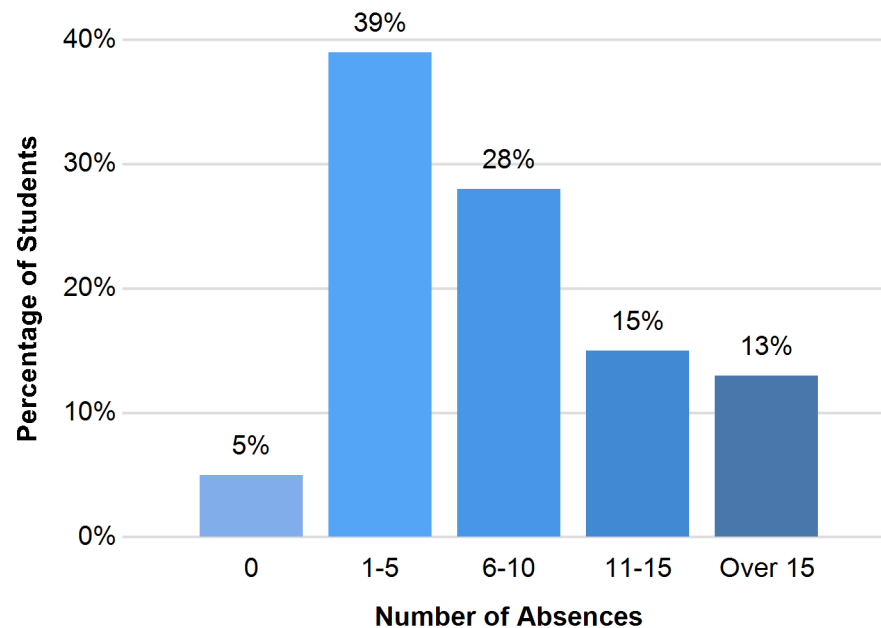
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	9.30	8.70	Not Met
White	8.70	8.70	Met Target
Hispanic	12.20	8.70	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	11.50	8.70	Not Met
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	20.80	8.70	Not Met
Students with Disabilities	15.10	8.70	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



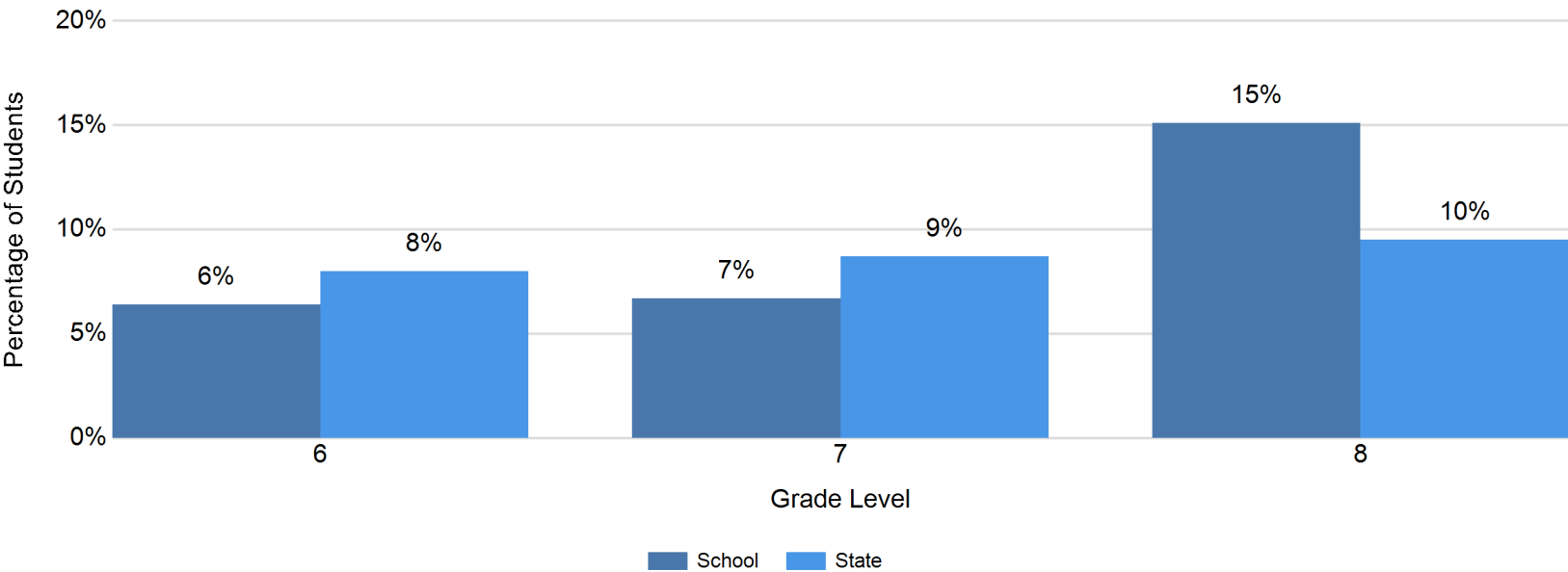


Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
 MONMOUTH
 MIDDLETOWN TWP
 834 LEONARDVILLE ROAD
 LEONARDO, NJ 07737-1796

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:10AM
Typical End Time	2:35PM
Length of School Day	6 Hrs 25 Mins
Full Time - Instructional Time	5 Hrs. 33 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	4
Vandalism	0
Weapons	2
Substances	2
Harassment, Intimidation, Bullying (HIB)	5
Total Unique Incidents	13
Incidents Per 100 Students Enrolled	1.99

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	4.0%
Any Suspension	4.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Bayshore Middle School

2016-2017

Grade Span 06-08

25-3160-055

MONMOUTH

MIDDLETOWN TWP

834 LEONARDVILLE ROAD

LEONARDO, NJ 07737-1796

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	63	120,724
Average years experience in public schools	12.1	11.8
Average years experience in district	9.9	10.5
Teachers in district for 4 or more years	62%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	12:1
Administrators	326:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Bayshore Middle School

2016-2017

Grade Span 06-08

25-3160-055

MONMOUTH

MIDDLETOWN TWP

834 LEONARDVILLE ROAD

LEONARDO, NJ 07737-1796

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



Bayshore Middle School

2016-2017

Grade Span 06-08

25-3160-055

MONMOUTH

MIDDLETOWN TWP

834 LEONARDVILLE ROAD

LEONARDO, NJ 07737-1796

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	33.3	17.5%
Mathematics Proficiency	28.8	17.5%
English Language Arts Growth	10.4	25.0%
Mathematics Growth	28.4	25.0%
Chronic Absenteeism	19.6	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		23.5
Summative Rating: Percentile rank of Summative Score		12.6
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	23.5	11.9	Targeted	Met Target†	Not Met	Not Met	Not Met	Met Target	No
White	16.3	11.9	No	Met Target†	Met Target†	Met Target	Not Met	Met Target	No
Hispanic	52.5	11.9	No	Met Target	Met Target	Not Met	Not Met	Met Target	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	11.2	11.9	Targeted	Met Target†	Met Target†	Not Met	Met Target	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	31.6	11.9	No	Met Target†	Met Target†	Not Met	Not Met	Met Target	No
Students with Disabilities	28.0	11.9	No	Not Met	Not Met	Not Met	Not Met	Not Met	At Risk
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
 MONMOUTH
 MIDDLETOWN TWP
 834 LEONARDVILLE ROAD
 LEONARDO, NJ 07737-1796

School General Info

Principal:	Mr. Scarano	Email Address:	scaranom@middletownk12.org
Address:	834 LEONARDVILLE ROAD LEONARDO, NJ 07737-1796	Website:	https://www.middletownk12.org/Domain/20
Phone:	(732)291-1380	Twitter:	https://twitter.com/BayshoreMiddle

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	• Has received school-wide Common Sense Media Certification for Digital Citizenship since 2013 • Has an award winning band program • Technology is an integral part of each school day, with all students utilizing 1:1 personal Chromebook
 Mission, Vision, Theme:	We provide a positive learning environment, which recognizes the individual differences of diverse learning styles of our students. We encourage joint responsibility among students, parents, and staff. We support learning experiences that empower students to share new ideas and generate curiosity and exploration. Our mission is to assure that all students have the opportunity to learn and grow to their full potential.



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The academic program at Bayshore has been designed to provide a rich learning environment for all students which consists of the four core subjects: Language Arts, Math, Science and Social Studies. In addition, the students take Physical Education and Health, and a wide range of elective courses. World Language is mandatory for all students at the middle school level.
 Sports and Athletics:	Bayshore offers a comprehensive interscholastic athletic program. The following sports are offered: Baseball (boys), Softball (girls), Field Hockey (girls), Basketball (boys and girls), Cross Country (boys and girls), Track and Field (girls and boys), Wrestling (boys and girls), Soccer (girls and boys), Cheerleading (girls)
 Clubs and Activities:	After school clubs and activities include Drama Club, Math Club, Newspaper, Peer Mediation, STEM Club and Environmental Club, Student Activities, Student Council, Substance Abuse Awareness, Tech Tudor Club, TED ED Club, Friendship Club, Yearbook.
 Before and After School Programs:	After school programs include the After School Learning Academy and Title I Academic Support program which provide targeted instruction to bolster student achievement.



Bayshore Middle School
2016-2017
Grade Span 06-08

25-3160-055
MONMOUTH
MIDDLETOWN TWP
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Teachers are involved in Professional Learning Communities, which meet several times throughout the year, along with both district and building generated professional development. An emphasis is put on teacher leadership in the development and presentation of Professional Development.
 Student Supports and Services:	Bayshore is an ELL magnet school in the District and is home to the Middle School Autism Program. Bayshore also supports its students with disabilities through in-class support, resource room, and LLD programs within the school. Intervention and Referral Services are used as an additional means of student support as are student specific 504 plans. Bayshore uses a before school and push-in intervention model to provide academic support in math and language arts.
 Parent and Community Involvement:	Bayshore PTO meets quarterly to update the community and solicit feedback. The PTO has a Facebook page and the school uses a website, phone blast system, Remind, Twitter, and Instagram to communicate with the community. Teachers use Google Classroom and parent conferences are arranged through Guidance and CST. Parents access the Parent Portal to monitor their child's academic progress. Parents are invited to celebrate learning with their children at events such as Family Engineering Night.



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

Footnotes

- 1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
- 2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	58	52	56
1	46	54	53
2	71	45	56
3	72	67	46
4	59	71	70
5	69	60	70
Ungraded	29	34	39
Total	404	383	390

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	50%	50%	47%
Male	50%	50%	53%
Economically Disadvantaged Students	20%	19%	22%
Students with Disabilities	23%	20%	24%
English Learners	1%	1%	1%
Homeless Students			1%
Students in Foster Care			1%
Military-Connected Students			1%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	81.3%
Hispanic	10.0%
Black or African American	2.3%
Asian	1.8%
Native Hawaiian or Pacific Islander	0.5%
American Indian or Alaska Native	0.0%
Two or More Races	4.1%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	59	52	56

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.5%
Other	1.6%



Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	196	99.0	53.10	61.50	54.90	53.1	48.1	Met Target
White	152	98.7	54.60	62.30	63.90	54.6	47.1	Met Target
Hispanic	27	100.0	40.70	55.20	39.80	40.7	N	N
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	33.30	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	91	100.0	63.80	68.80	62.20	63.8		
Male	105	98.1	43.80	54.10	48.10	43.8		
Economically Disadvantaged Students	44	100.0	29.50	32.90	36.20	29.5	29.5	Met Target
Non-Economically Disadvantaged Students	152	98.7	59.80	65.30	65.80	59.8		
Students with Disabilities	45	100.0	11.10	*	20.50	11.1	22.2	Not Met
Students without Disabilities	151	98.7	65.50	*	61.90	65.5		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	*	*	*	*	53.50	*		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	45	752	759	749	*	*	*	58%	*	62%	50%
White	35	759	761	759	*	*	*	63%	*	69%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	20	766	765	754	*	*	*	80%	*	85%	55%
Male	25	742	753	745	*	*	*	40%	*	44%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	45	752	760	752	*	*	*	58%	*	62%	53%
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	73	752	764	753	*	18%	33%	32%	*	47%	56%
White	59	751	765	762	*	20%	34%	31%	*	44%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	31	756	768	758	*	*	*	32%	*	52%	61%
Male	42	749	760	749	*	*	*	31%	*	43%	51%
Economically Disadvantaged Students	18	742	742	737	*	*	*	*	*	28%	36%
Non-Economically Disadvantaged Students	55	755	767	764	*	*	*	*	*	53%	69%
Students with Disabilities	17	720	727	725	*	*	*	*	*	12%	25%
Students without Disabilities	56	762	771	759	*	*	*	*	*	57%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	73	752	764	755	*	18%	33%	32%	*	47%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	728	*	*	*	*	*	*	31%
Military-Connected Students	*	*	*	755	*	*	*	*	*	*	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

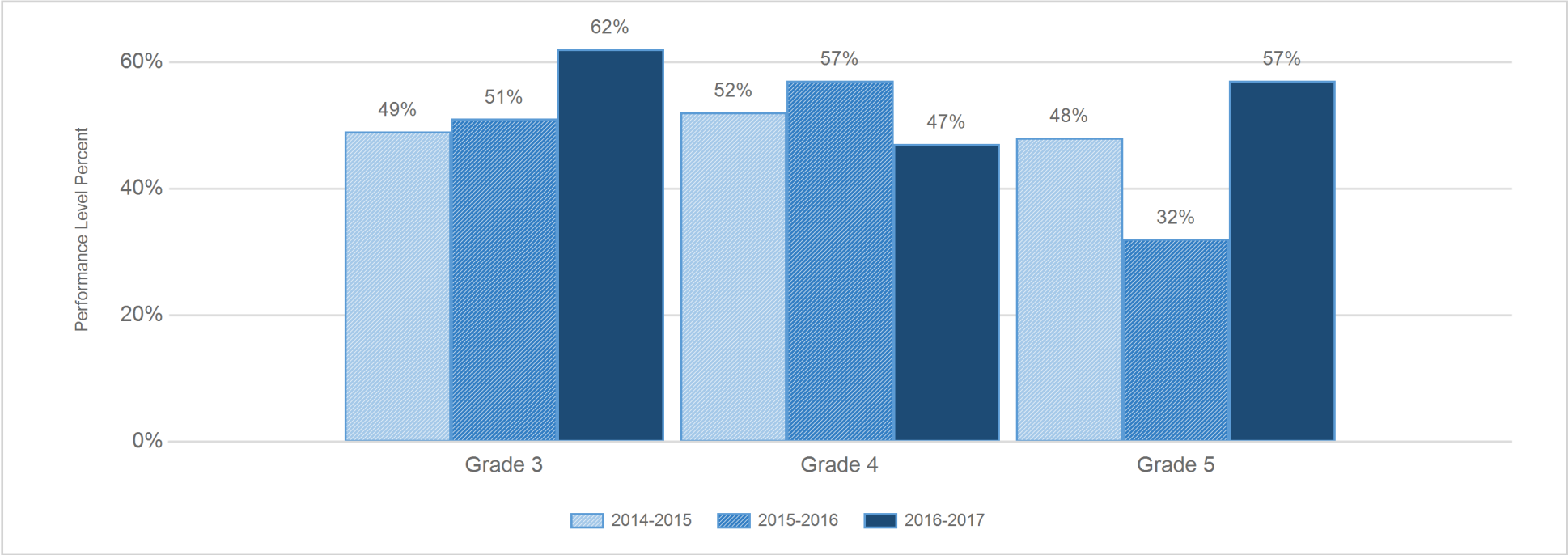
English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	72	760	765	756	*	*	28%	38%	19%	57%	59%
White	54	762	765	763	*	*	24%	39%	22%	61%	69%
Hispanic	11	751	754	743	*	*	*	*	*	46%	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	38	765	770	761	*	*	*	34%	*	63%	66%
Male	34	755	759	750	*	*	*	41%	*	50%	53%
Economically Disadvantaged Students	13	731	743	740	*	*	*	*	0%	23%	40%
Non-Economically Disadvantaged Students	59	767	767	765	*	*	*	*	24%	64%	71%
Students with Disabilities	14	723	733	725	*	*	*	*	*	*	22%
Students without Disabilities	58	769	771	762	*	*	*	*	*	*	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	*	*	*	757	*	*	*	*	*	*	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	196	99.0	47.40	50.90	43.50	47.4	53.6	Not Met
White	152	98.7	48.00	51.50	52.40	48	51.5	Met Target†
Hispanic	27	100.0	33.30	45.80	27.60	33.3	N	N
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	33.30	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	91	100.0	50.60	50.50	44.10	50.6		
Male	105	98.1	44.70	51.20	42.90	44.7		
Economically Disadvantaged Students	44	100.0	20.40	21.70	25.10	20.4	43.4	Not Met
Non-Economically Disadvantaged Students	152	98.7	55.20	54.70	54.30	55.2		
Students with Disabilities	45	100.0	20.00	16.70	16.50	20	33.3	Not Met
Students without Disabilities	151	98.7	55.60	58.50	48.80	55.6		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	*	*	*	*	39.90	*		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	45	756	762	751	*	*	22%	51%	*	64%	53%
White	35	760	763	759	*	*	*	51%	*	69%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	20	763	763	751	*	*	*	65%	*	75%	52%
Male	25	750	760	751	*	*	*	40%	*	56%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	45	756	762	753	*	*	22%	51%	*	64%	55%
Homeless Students	*	*	*	724	*	*	*	*	*	*	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	73	743	756	747	*	18%	30%	43%	*	44%	47%
White	59	741	756	755	*	20%	29%	41%	*	42%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	31	739	754	747	*	*	36%	42%	*	42%	47%
Male	42	746	758	747	*	*	26%	43%	*	45%	48%
Economically Disadvantaged Students	18	729	734	732	*	*	*	*	*	17%	27%
Non-Economically Disadvantaged Students	55	748	759	757	*	*	*	*	*	53%	61%
Students with Disabilities	17	725	727	724	*	*	*	*	*	18%	22%
Students without Disabilities	56	748	762	751	*	*	*	*	*	52%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	73	743	756	749	*	18%	30%	43%	*	44%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	18%
Military-Connected Students	*	*	*	749	*	*	*	*	*	*	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

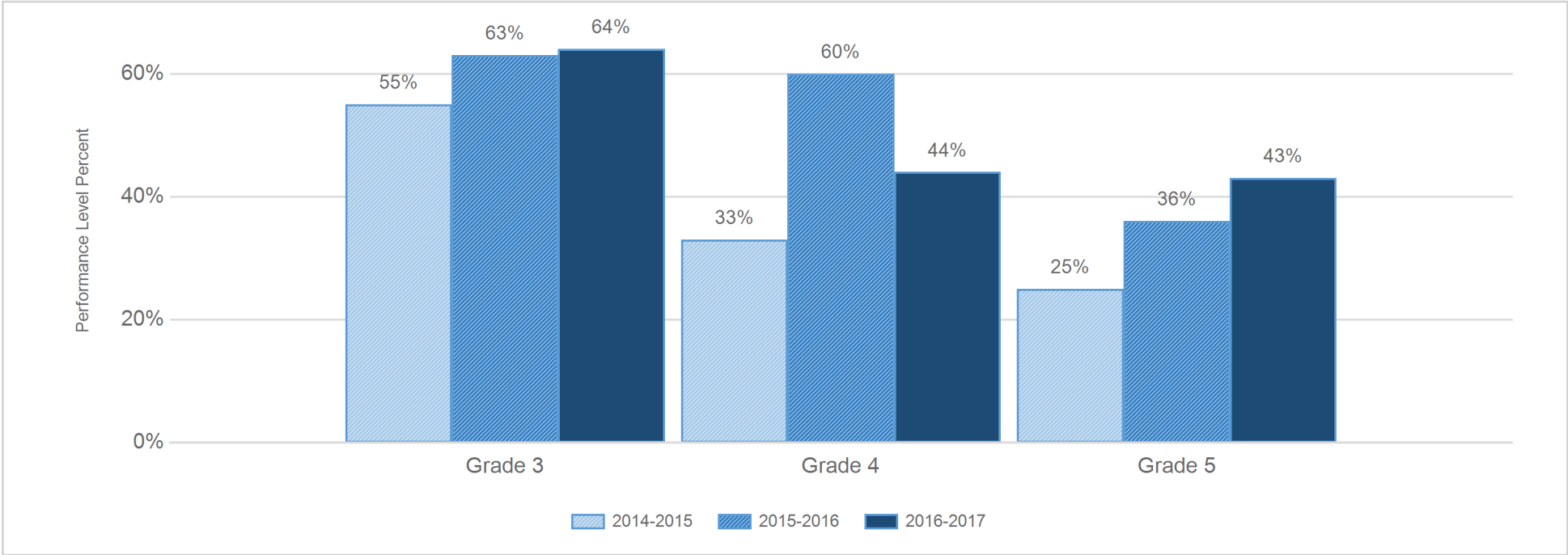
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	72	747	756	747	*	14%	39%	38%	*	43%	46%
White	54	748	757	754	*	*	35%	39%	*	44%	57%
Hispanic	11	739	745	735	*	*	*	*	0%	27%	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	38	743	754	747	*	*	34%	42%	*	45%	47%
Male	34	752	759	746	*	*	44%	32%	*	41%	46%
Economically Disadvantaged Students	13	729	730	732	*	*	*	*	*	15%	27%
Non-Economically Disadvantaged Students	59	751	759	756	*	*	*	*	*	49%	59%
Students with Disabilities	14	727	730	725	*	*	*	*	*	14%	19%
Students without Disabilities	58	752	761	751	*	*	*	*	*	50%	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	*	*	*	748	*	*	*	*	*	*	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	*	*	*
4	N	N	N
5+	N	N	N



Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

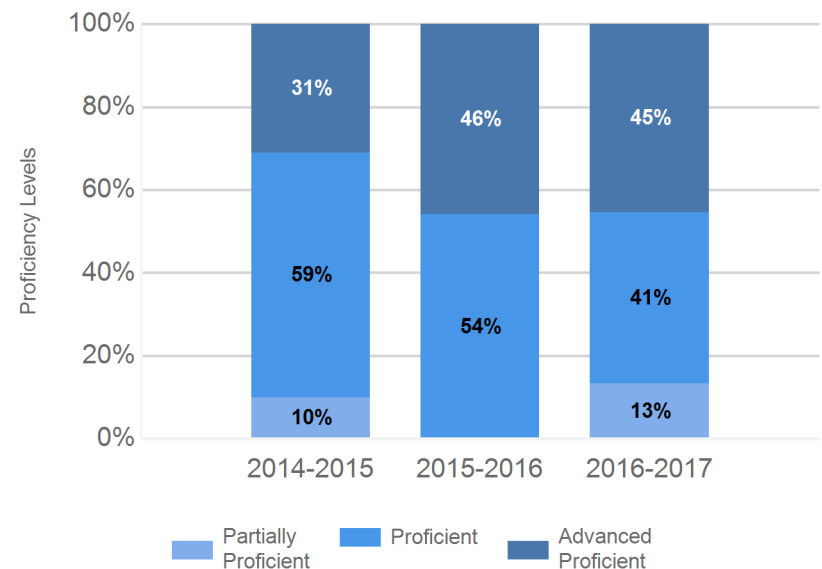
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	45%	41%	13%
White	45%	43%	12%
Hispanic	*	*	*
Black or African American	N	N	*
Asian, Native Hawaiian, or Pacific Islander	*	N	*
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	30%	35%	35%
Students with Disabilities	14%	57%	29%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	44.5	49	50	Met Target	28	44	50	Not Met
White	46	49	50	Met Target	27.5	44	52	Not Met
Hispanic	37	45	49	**	23	46	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	36	42	47	Not Met	20	34.5	46	Not Met
Students with Disabilities	30	39	41	Not Met	25.5	37	43	Not Met
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

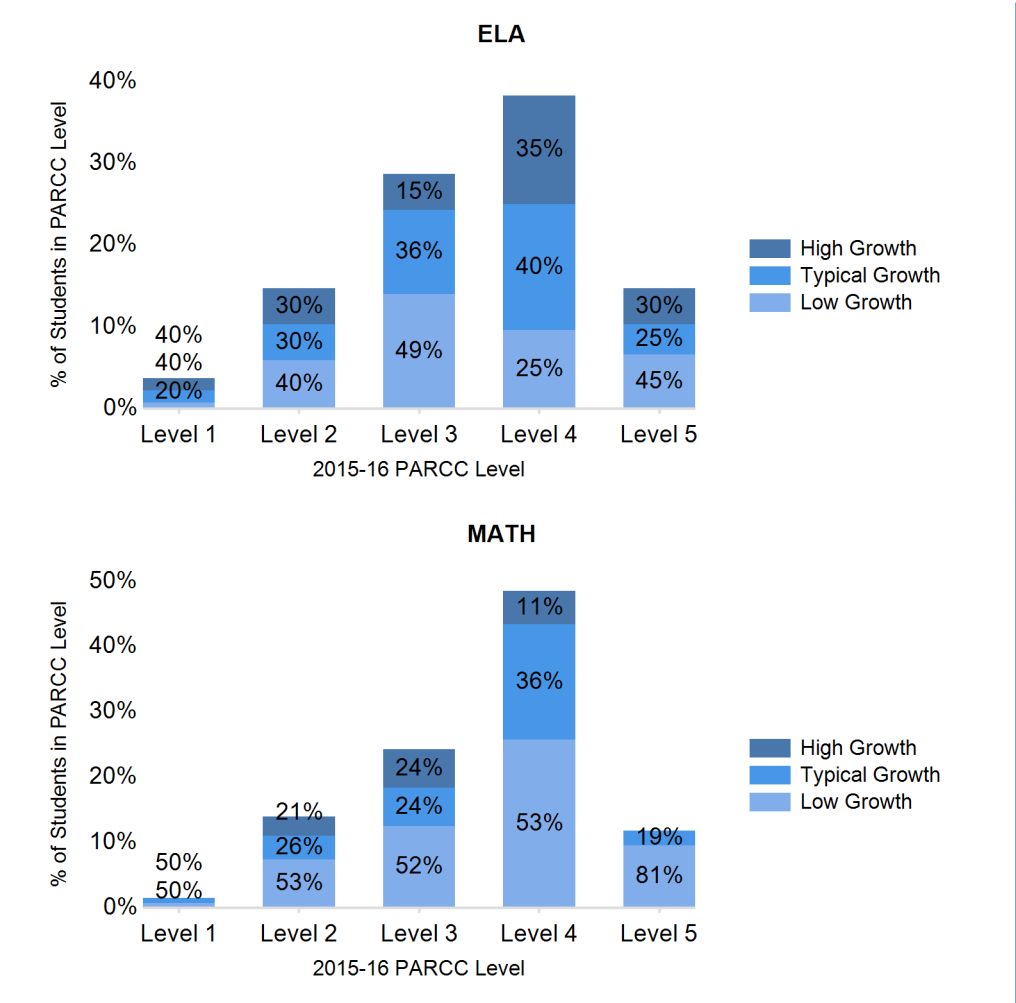
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

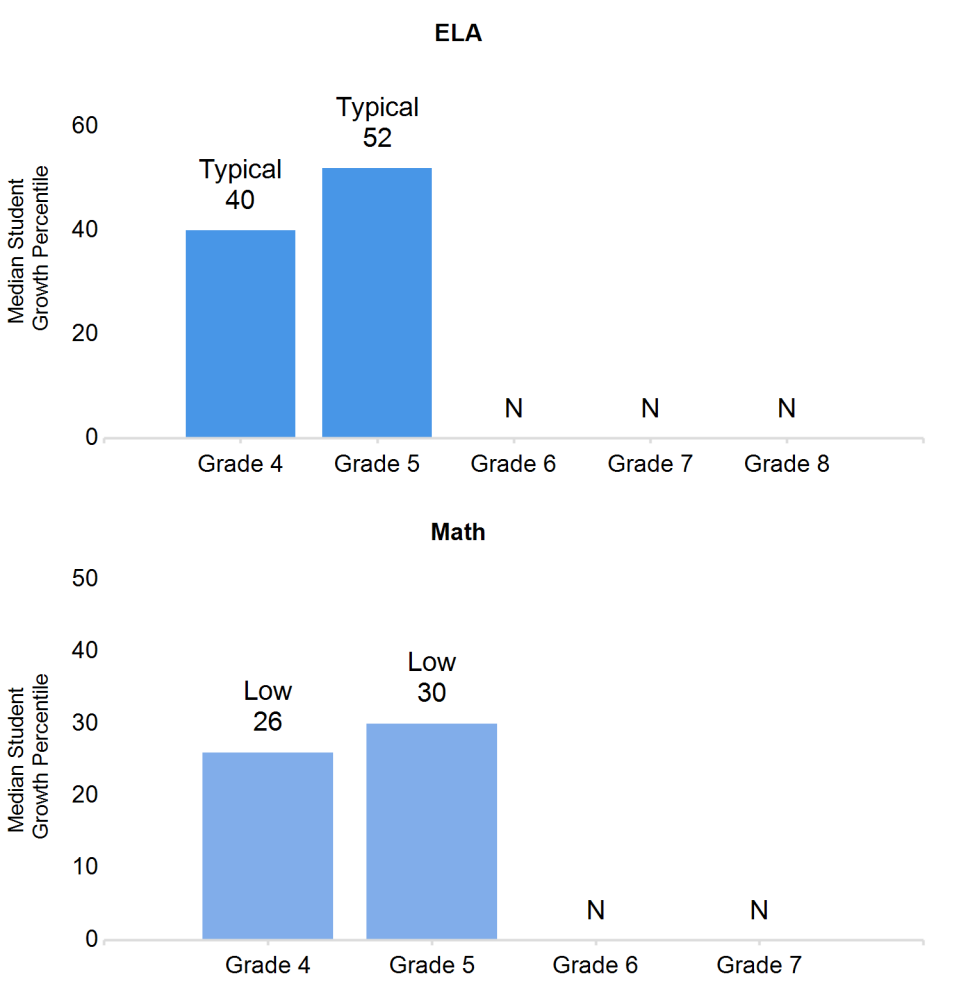
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

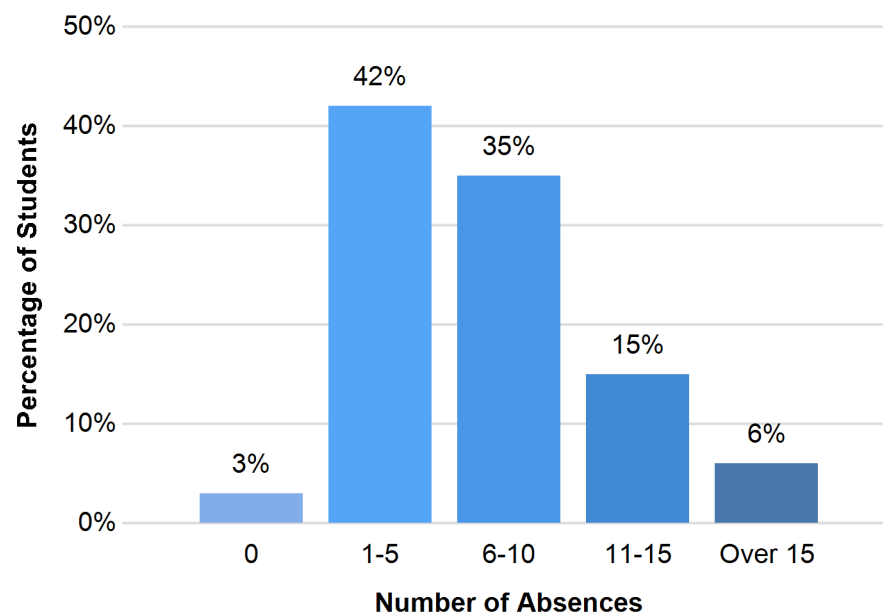
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	4.30	8.40	Met Target
White	4.10	8.40	Met Target
Hispanic	5.10	8.40	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	11.80	8.40	Not Met
Students with Disabilities	5.40	8.40	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

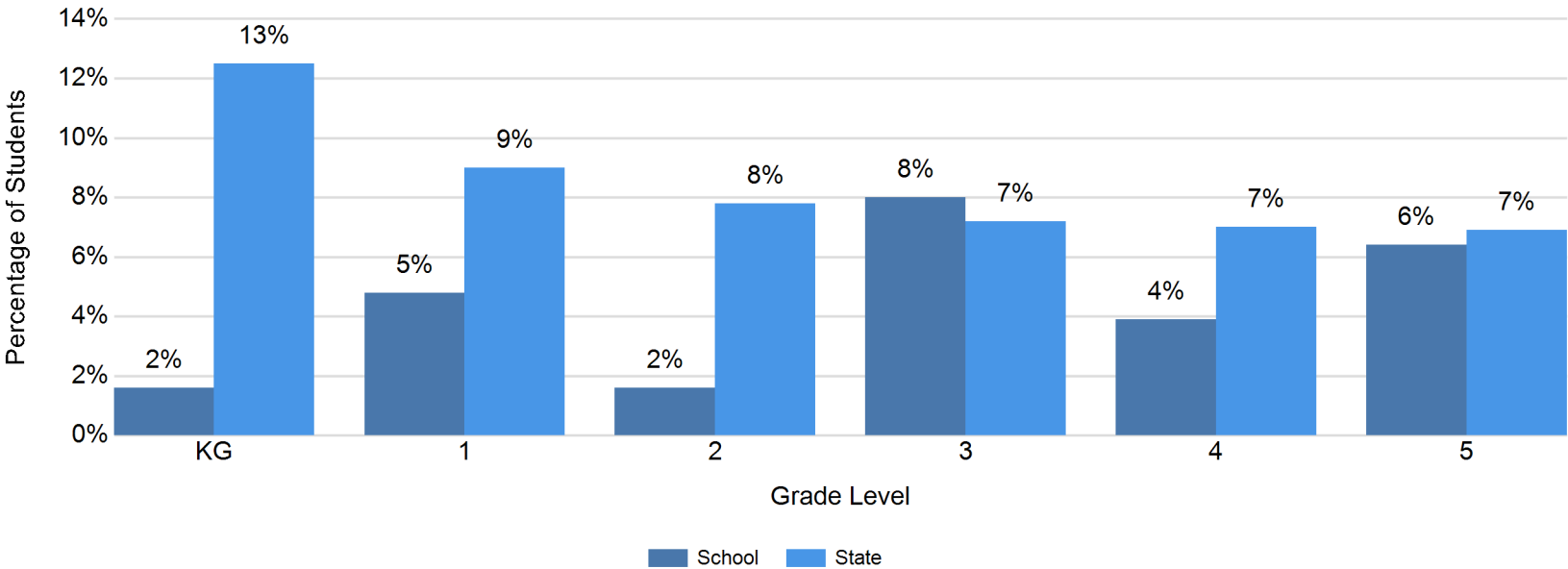
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Bayview Elementary School
2016-2017

Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.26

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
 MONMOUTH
 MIDDLETOWN TWP
 300 LEONARDVILLE ROAD
 BELFORD, NJ 07718-1299

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.8:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	42	120,724
Average years experience in public schools	11.4	11.8
Average years experience in district	8.8	10.5
Teachers in district for 4 or more years	69%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	12:1
Administrators	390:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

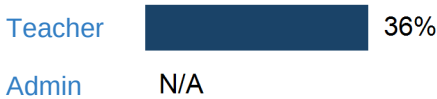
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	32.3	17.5%
Mathematics Proficiency	42.2	17.5%
English Language Arts Growth	19.7	25.0%
Mathematics Growth	2.2	25.0%
Chronic Absenteeism	74.2	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		29.7
Summative Rating: Percentile rank of Summative Score		19.3
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	29.7	11.9	No	Met Target	Not Met	Met Target	Met Target	Not Met	No
White	28.5	11.9	No	Met Target	Met Target†	Met Target	Met Target	Not Met	No
Hispanic	**	**	No	N	N	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	18.9	11.9	No	Met Target	Not Met	Not Met	Not Met	Not Met	No
Students with Disabilities	32.9	11.9	No	Not Met	Not Met	Met Target	Not Met	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
 MONMOUTH
 MIDDLETOWN TWP
 300 LEONARDVILLE ROAD
 BELFORD, NJ 07718-1299

School General Info

Principal:	Ms. Raspanti	Email Address:	raspanti@middletownk12.org
Address:	300 LEONARDVILLE ROAD BELFORD, NJ 07718-1299	Website:	https://www.middletownk12.org/Domain/8
Phone:	(732)787-3590	Twitter:	https://twitter.com/BayviewESchool

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	• Curriculum includes GO Math!, Readers and Writers Workshop and Stemscopes for Science • We inspire students to become life-long readers and writers both within the school and beyond the classroom walls • We provide a digital learning environment that is infused in our daily instruction
 Mission, Vision, Theme:	At Bayview Elementary School, we foster an atmosphere where staff, students and community members unite to inspire academic excellence, leadership and collaboration to create a friendly, safe and enriching educational environment for all.
 Awards, Recognition, Accomplishments:	Bayview Elementary School students learn that goal setting is essential to reach their potential. From the very start of the school year, they develop personal goals that support their success in academics as well as extra-curricular activities.

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	A workshop base literacy program integrates the main components of Reader's and Writer's Workshop utilizing authentic literature and informational text. Word study as well as guided and strategy group instruction is used during the literacy block. Bayview utilizes the district's GoMath! Program and STEMscopes for science.
 Clubs and Activities:	Technology Club, Fitness Club, Y Clubs After School, Boys and Girls Scouts, Reflections Program, Girls on the Run, Chorus Club
 Before and After School Programs:	Bayview offers YMCA Before and Aftercare for students in grades K-5. Our After School Learning Academy provides targeted instruction to bolster student achievement.



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
 MONMOUTH
 MIDDLETOWN TWP
 300 LEONARDVILLE ROAD
 BELFORD, NJ 07718-1299

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Teachers are involved in Professional Learning Communities, which meet throughout the year, along with district and building based professional development. Emphasis is put on teacher leadership in the development and presentation of PD. Bayview PD Goals: Research and implement best practices in social, emotional and academic learning; implement data analysis software; research and implement best practices in the workshop model for reading, writing and math.
 Student Supports and Services:	Bayview Elementary School has three MD classrooms, two LLD classrooms, ICR in grades K-5, resource room for grades 2-5 and I&RS to assist with the interventions process.
 Student Health and Wellness:	Our school garden supports student inquiry and connects students to the natural world. Children become familiar with different fruits and vegetables which promotes healthy eating habits. Students have the opportunity to join Fit Club and teachers incorporate the outdoors and brain breaks into their daily schedules.
 Parent and Community Involvement:	The PTA is very involved in supporting our students' social and academic growth. They provide enriching activities for our students such as assemblies, book fairs and family fun events where we come together as a community. In addition, they implement many fundraisers that give back to our students.

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students A school climate survey is given to all of our third, fourth and fifth grade students. Using the results, we facilitate activities that encourage students to be life-long learners and good citizens. It is important for students to learn a set of social/emotional competencies, cooperation, assertiveness, responsibility, empathy and self control.
 Facilities:	Bayview was built in 1957. Ms. Tara Raspanti is the principal. Our classrooms reflect a student centered learning environment. We have an all purpose room and an enriching school library.



Bayview Elementary School
2016-2017
Grade Span KG-05

25-3160-060
MONMOUTH
MIDDLETOWN TWP
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Bayview is a place "Where Kids Come First!" The Bayview community focuses on students' academic and social needs. Our school is committed to providing a climate that is fair, respectful and caring. Teachers help students set goals that are challenging, compliment students' learning styles and are aligned to the state standards. Students are taught that perseverance will help them grow as learners.



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

Footnotes

- 1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
- 2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	47	46	50
1	51	50	44
2	48	49	49
3	43	44	54
4	50	43	46
5	65	45	45
Ungraded	0	0	0
Total	304	277	288

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	48%	49%
Male	51%	52%	51%
Economically Disadvantaged Students	7%	9%	6%
Students with Disabilities	10%	12%	10%
English Learners	6%	7%	7%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	75.7%
Asian	15.6%
Hispanic	6.6%
Black or African American	0.7%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.4%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	46	46	50

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	93.4%
Telugu	1.7%
Hindi	1.4%
Other	3.3%



Fairview Elementary School
2016-2017

Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	156	100.0	60.90	61.50	54.90	60.9	61	Met Target†
White	129	100.0	60.50	62.30	63.90	60.5	60.1	Met Target
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	16	100.0	68.80	71.60	80.70	68.8	**	**
American Indian or Alaska Native	N	N	N	33.30	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	75	100.0	64.00	68.80	62.20	64		
Male	81	100.0	58.00	54.10	48.10	58		
Economically Disadvantaged Students	16	100.0	31.30	32.90	36.20	31.3	**	**
Non-Economically Disadvantaged Students	140	100.0	64.30	65.30	65.80	64.3		
Students with Disabilities	30	100.0	26.70	*	20.50	26.7	N	N
Students without Disabilities	126	100.0	69.00	*	61.90	69		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	38.90	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Fairview Elementary School
2016-2017

Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	54	754	759	749	*	*	30%	43%	*	54%	50%
White	41	750	761	759	*	*	32%	42%	*	51%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	29	754	765	754	*	*	*	45%	*	55%	55%
Male	25	754	753	745	*	*	*	40%	*	52%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	54	754	760	752	*	*	30%	43%	*	54%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Fairview Elementary School
2016-2017

Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	50	762	764	753	*	*	22%	58%	*	72%	56%
White	44	761	765	762	*	*	*	61%	*	73%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	22	759	768	758	*	*	*	55%	*	73%	61%
Male	28	764	760	749	*	*	*	61%	*	71%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	728	*	*	*	*	*	*	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Fairview Elementary School
2016-2017

Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

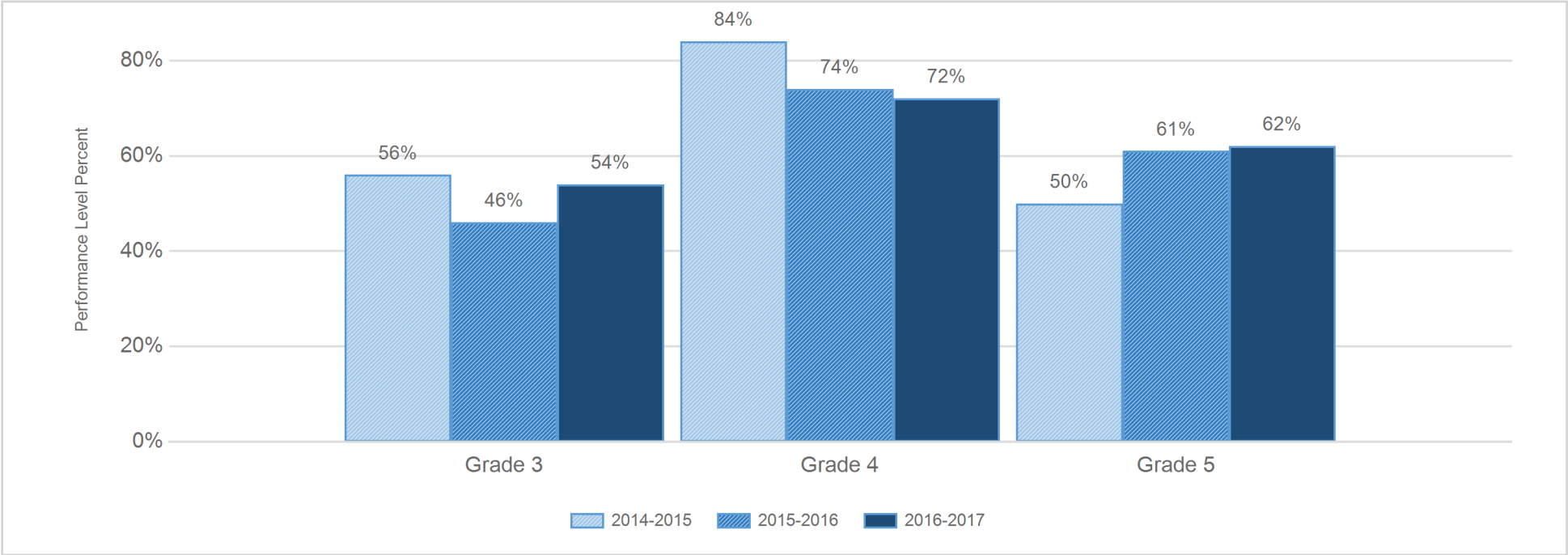
English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	47	753	765	756	*	*	26%	62%	0%	62%	59%
White	39	753	765	763	*	*	26%	62%	0%	62%	69%
Hispanic	N	N	N	743	N	N	N	N	N	N	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	22	757	770	761	*	*	*	68%	0%	68%	66%
Male	25	749	759	750	*	*	*	56%	0%	56%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	47	753	*	757	*	*	26%	62%	0%	62%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Fairview Elementary School
2016-2017

Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	155	99.4	62.60	50.90	43.50	62.6	68	Met Target†
White	128	99.2	59.40	51.50	52.40	59.4	67.7	Not Met
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	16	100.0	75.00	64.50	75.60	75	**	**
American Indian or Alaska Native	N	N	N	33.30	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	75	100.0	52.00	50.50	44.10	52		
Male	80	98.8	72.60	51.20	42.90	72.6		
Economically Disadvantaged Students	16	100.0	56.30	21.70	25.10	56.3	**	**
Non-Economically Disadvantaged Students	139	99.3	63.30	54.70	54.30	63.3		
Students with Disabilities	30	100.0	26.60	16.70	16.50	26.6	N	N
Students without Disabilities	125	99.2	71.20	58.50	48.80	71.2		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	29.40	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Fairview Elementary School
2016-2017

Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	54	760	762	751	*	*	22%	46%	19%	65%	53%
White	41	754	763	759	*	*	24%	51%	*	61%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	29	758	763	751	*	*	*	35%	*	59%	52%
Male	25	762	760	751	*	*	*	60%	*	72%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	54	760	762	753	*	*	22%	46%	19%	65%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Fairview Elementary School
2016-2017

Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	49	763	756	747	*	*	*	57%	*	71%	47%
White	43	760	756	755	*	*	*	58%	*	67%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	22	754	754	747	*	*	*	46%	*	55%	47%
Male	27	771	758	747	*	*	*	67%	*	85%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Fairview Elementary School
2016-2017

Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

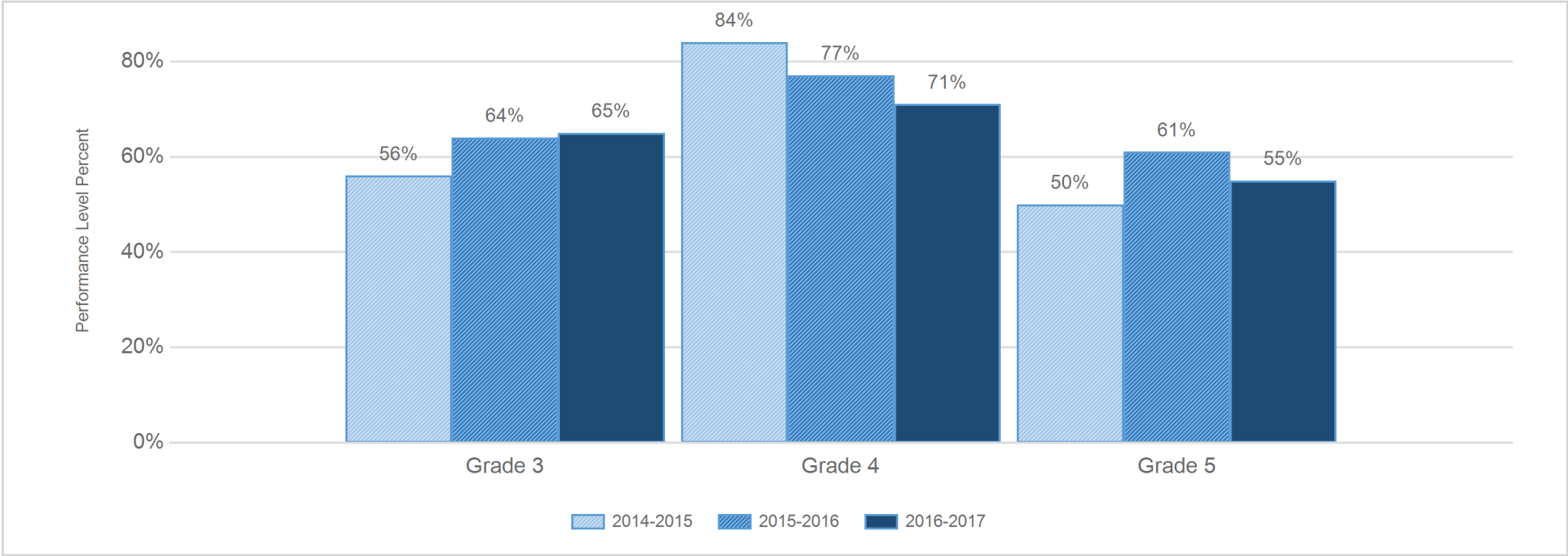
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	47	753	756	747	*	*	36%	49%	*	55%	46%
White	39	751	757	754	*	*	36%	49%	*	54%	57%
Hispanic	N	N	N	735	N	N	N	N	N	N	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	22	747	754	747	*	*	*	*	*	41%	47%
Male	25	758	759	746	*	*	*	*	*	68%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	47	753	756	748	*	*	36%	49%	*	55%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	15	80%	20%
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Fairview Elementary School
2016-2017

Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

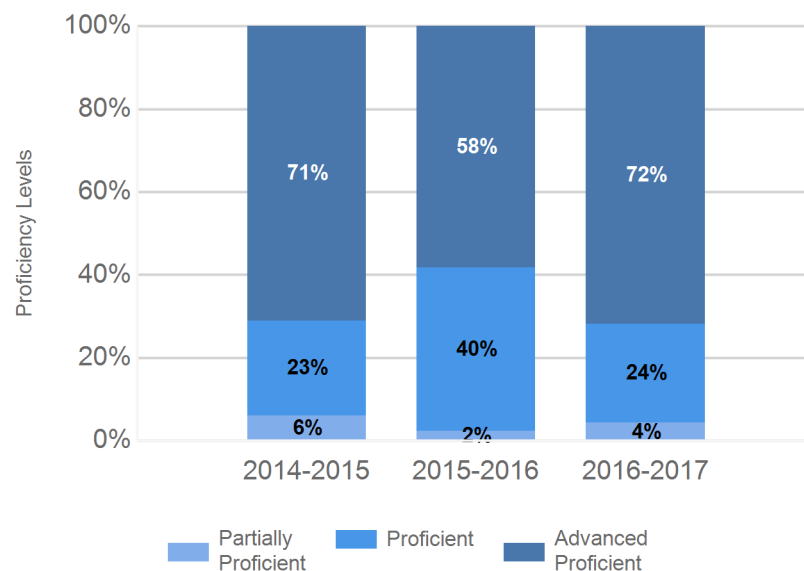
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	72%	24%	4%
White	70%	*	5%
Hispanic	*	N	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	*	N	N
Students with Disabilities	*	*	*
English Learners	*	*	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	50	49	50	Met Target	54	44	50	Met Target
White	51	49	50	Met Target	54	44	52	Met Target
Hispanic	*	45	49	**	*	46	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	*	42	47	**	*	34.5	46	**
Students with Disabilities	49.5	39	41	**	47	37	43	**
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Fairview Elementary School
2016-2017

Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

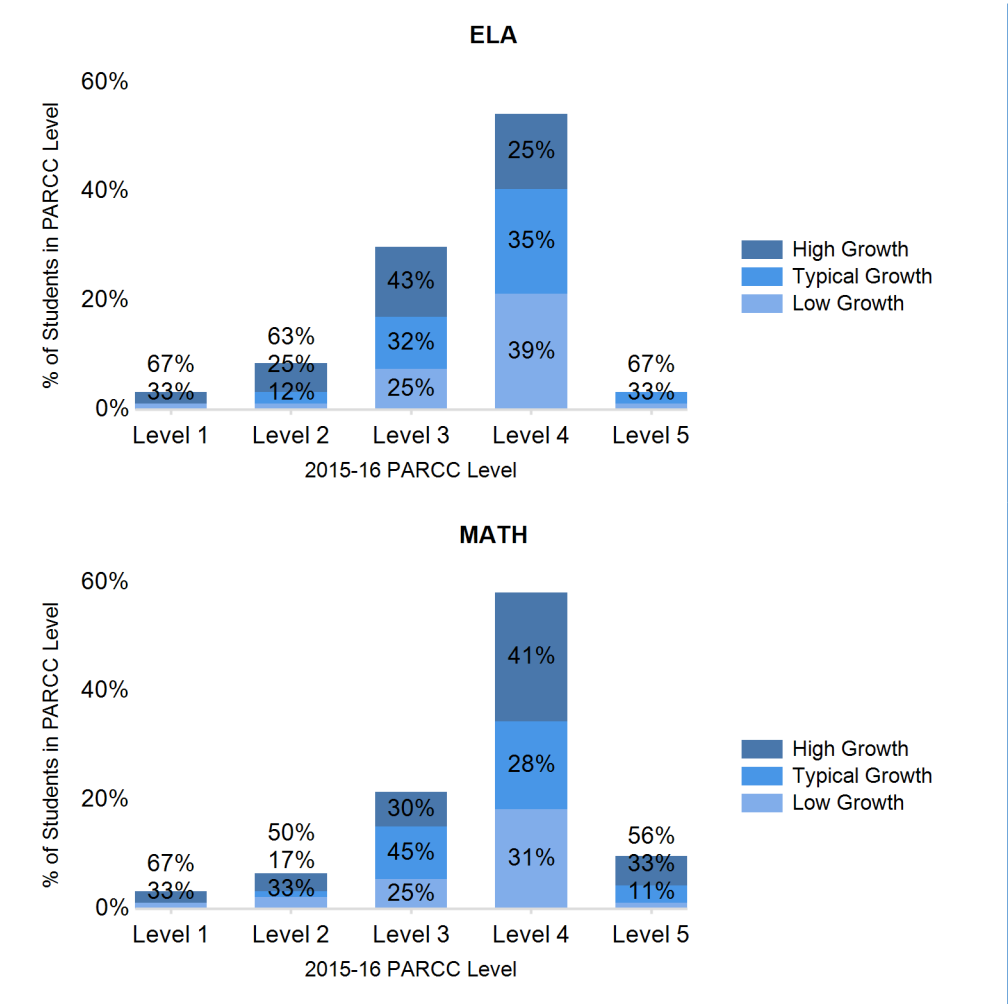
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

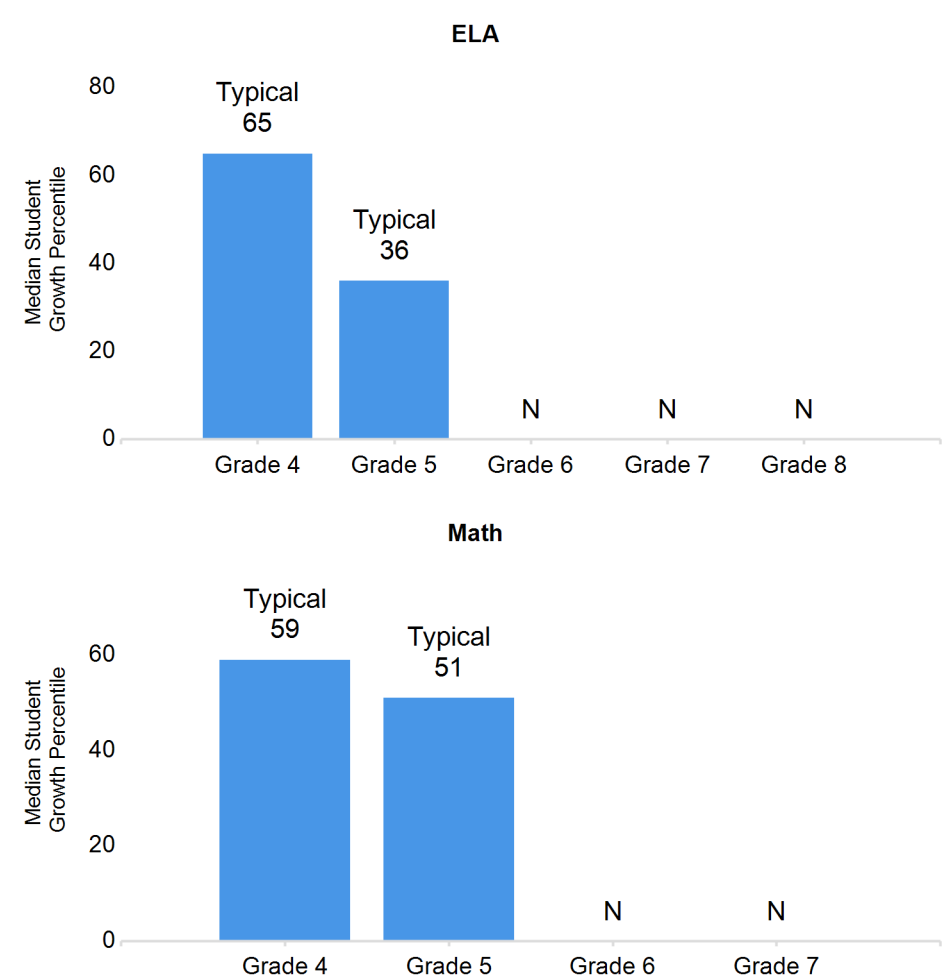
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

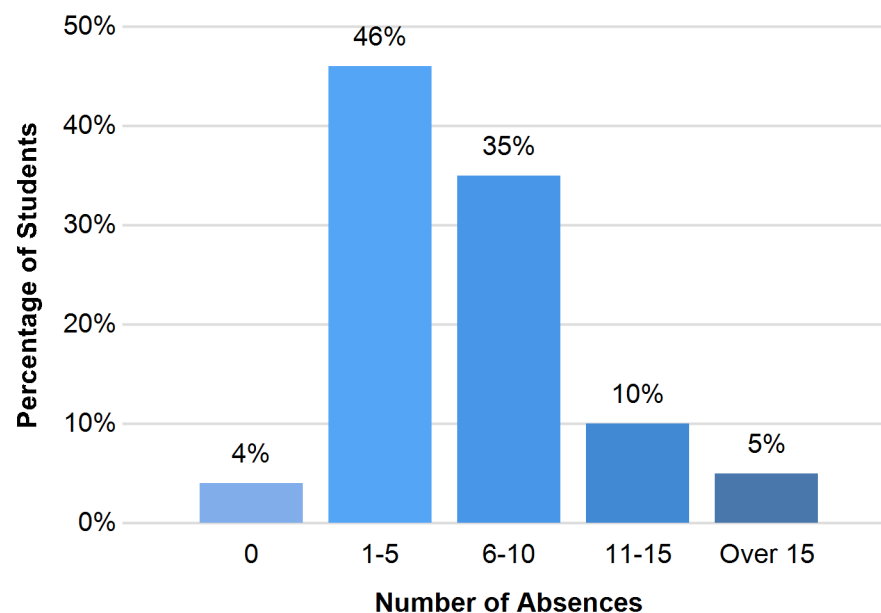
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	4.50	8.40	Met Target
White	4.10	8.40	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	9.10	8.40	Not Met
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	0	8.40	Met Target
English Learners	14.30	8.40	Not Met

** ESSA accountability targets are only included if data is available for at least 20 students.

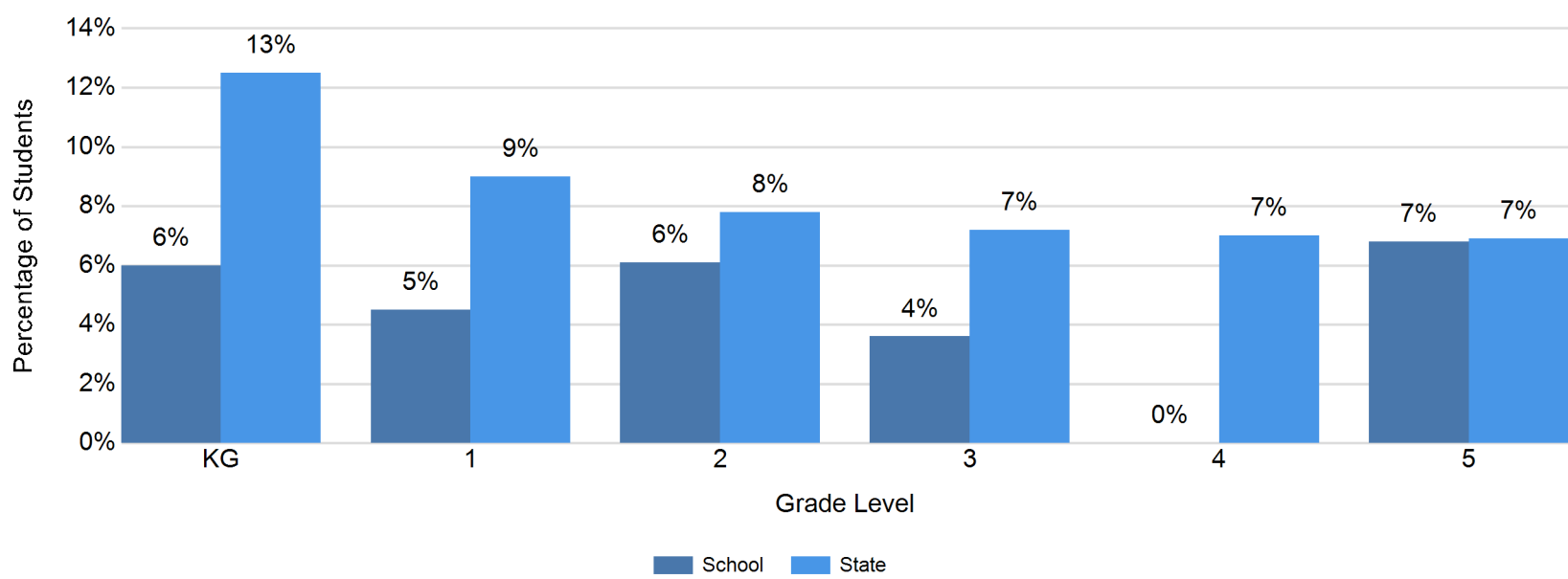
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	1
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.69

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	1.0%
Any Suspension	1.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.8:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	25	120,724
Average years experience in public schools	14.2	11.8
Average years experience in district	12.2	10.5
Teachers in district for 4 or more years	84%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	288:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	50.5	17.5%
Mathematics Proficiency	68.1	17.5%
English Language Arts Growth	48.0	25.0%
Mathematics Growth	58.8	25.0%
Chronic Absenteeism	53.8	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		55.5
Summative Rating: Percentile rank of Summative Score		58.4
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	55.5	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Met Target	No
White	53.6	11.9	No	Met Target	Not Met	Met Target	Met Target	Met Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	Not Met	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	**	**	No	N	N	Met Target	**	**	No
English Learners	**	**	No	**	**	Not Met	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

School General Info

Principal:	Mr. Melando	Email Address:	melandom@middletownk12.org
Address:	230 COOPER ROAD RED BANK, NJ 07701-6010	Website:	https://www.middletownk12.org/Domain/9
Phone:	(732)747-3308	Twitter:	https://twitter.com/MTPSFairview

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	• Fairview Elementary School is located in one of the earliest communities of Middletown Township, New Jersey. • Fairview students are taught to set personal goals, support one another, and embrace challenge and rigor. • Tools of technology are blended into learning experiences, and are utilized in classrooms with authentic purposes
 Mission, Vision, Theme:	At Fairview Elementary School students are provided an academically rigorous program along with opportunities to pursue their interests and strengthen their character and citizenship. Our professional staff demonstrates an exceptional work ethic and a focus on continual professional development to support student success.
 Awards, Recognition, Accomplishments:	Recent Awards: Certified School for Digital Citizenship, Sustainability Jersey Grant Recipient, Whole Foods Garden Grant Recipient.



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	Our workshop based literacy program integrates the components of Reader’s Workshop utilizing authentic literature and informational text, word work and guided reading during instruction. Formal writing instruction is taught through the workshop model of instruction. Through the Ideal Math Lesson, format skills and concepts are supported with a hands-on approach to foster conceptual and procedural understanding of the discipline and the direct connection of math to everyday life.
 Clubs and Activities:	Our clubs include the Fit Club, Tech Club, Y-Clubs After School Clubs, and Green Club.
 Before and After School Programs:	Fairview offers YMCA Before and Aftercare for all students K-5. Our Who’s Reading at Fairivew Competition is open to students in all grades, with class and individual awards received each month. Manners Matter is our featured character focus for the 2017 - 2018 school year, with students selected from each class who represent exemplary manners.



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Teachers are involved in Professional Learning Communities, which meet several times throughout the year, along with both district and building generated professional development. An emphasis is put on teacher leadership in the development and presentation of Professional Development.
 Parent and Community Involvement:	The Fairview parent community has continually been a source of strength and support for our school. Through a shared vision for our students, the Fairview PTO volunteers have partnered with our professional staff and community at large to bring many of our programs, facility enhancements, and social engagement opportunities to life. We are Middletown's Owls!

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers At Fairview we use climate surveys to provide our students, parent community, and staff to reflect and provide input. The feedback received is used to drive PTO sponsored assemblies, and health and cultural initiatives.
 Facilities:	Fairview Elementary School is located in one of the earliest communities of Middletown Township, New Jersey. One of twelve elementary schools in our district, Fairview is home to a full day kindergarten through 5th grade school with approximately 310 students.



Fairview Elementary School
2016-2017
Grade Span KG-05

25-3160-090
MONMOUTH
MIDDLETOWN TWP
230 COOPER ROAD
RED BANK, NJ 07701-6010

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Our academic success is credited to students, teachers, and parents working together to form our vibrant and diverse school culture. Fairview students are taught to take on personal goals, support one another, and embrace challenge and rigor. Curricula in all subject areas align with State standards, and teachers differentiate instruction to promote individual student academic success.



Harmony Elementary School
2016-2017
Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
 - For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
 - [Download the data](#) used in these reports.
-
- Want to give us feedback? Take our feedback survey: [surveylink](#)
 - Questions about the reports? Contact us at reportcard@doe.nj.gov



Harmony Elementary School
2016-2017
Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	95	98	105
KG	59	63	64
1	52	60	68
2	60	56	62
3	70	59	60
4	50	77	63
5	74	51	75
Ungraded	42	52	46
Total	502	516	543

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	50%	50%	51%
Male	50%	50%	50%
Economically Disadvantaged Students	18%	17%	13%
Students with Disabilities	21%	27%	28%
English Learners	0%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	84.0%
Hispanic	9.0%
Asian	2.9%
Black or African American	1.1%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	2.9%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	101	97	104
PK - Full Day	2	1	1
KG - Half Day	0	0	0
KG - Full Day	60	63	64

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.0%
Other	2.1%



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	212	99.5	63.70	61.50	54.90	63.7	66.9	Met Target†
White	182	100.0	64.20	62.30	63.90	64.2	68.2	Met Target†
Hispanic	18	95.0	61.10	55.20	39.80	61.1	N	N
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	33.30	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	112	99.1	68.80	68.80	62.20	68.8		
Male	100	100.0	58.00	54.10	48.10	58		
Economically Disadvantaged Students	34	100.0	41.20	32.90	36.20	41.2	40.4	Met Target
Non-Economically Disadvantaged Students	178	99.4	68.00	65.30	65.80	68		
Students with Disabilities	54	98.2	22.30	*	20.50	22.3	25.2	Met Target†
Students without Disabilities	158	100.0	77.90	*	61.90	77.9		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	38.10	24.80	N		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	64	756	759	749	*	*	17%	55%	*	61%	50%
White	53	758	761	759	*	*	19%	55%	*	60%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	36	761	765	754	*	*	*	56%	*	64%	55%
Male	28	750	753	745	*	*	*	54%	*	57%	46%
Economically Disadvantaged Students	11	735	734	731	*	*	*	*	*	36%	31%
Non-Economically Disadvantaged Students	53	761	762	762	*	*	*	*	*	66%	63%
Students with Disabilities	16	721	725	720	*	*	*	*	*	31%	24%
Students without Disabilities	48	768	766	755	*	*	*	*	*	71%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	69	759	764	753	*	*	26%	48%	16%	64%	56%
White	57	763	765	762	0%	*	28%	51%	*	67%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	40	760	768	758	*	*	*	48%	*	68%	61%
Male	29	757	760	749	*	*	*	48%	*	59%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	17	722	727	725	*	*	*	*	*	*	25%
Students without Disabilities	52	771	771	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	69	759	764	755	*	*	26%	48%	16%	64%	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	75	764	765	756	0%	*	28%	55%	*	67%	59%
White	67	764	765	763	0%	*	27%	54%	*	67%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	36	768	770	761	0%	*	*	56%	*	72%	66%
Male	39	760	759	750	0%	*	*	54%	*	62%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	16	741	733	725	*	*	*	*	*	25%	22%
Students without Disabilities	59	770	771	762	*	*	*	*	*	78%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	75	764	*	757	0%	*	28%	55%	*	67%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



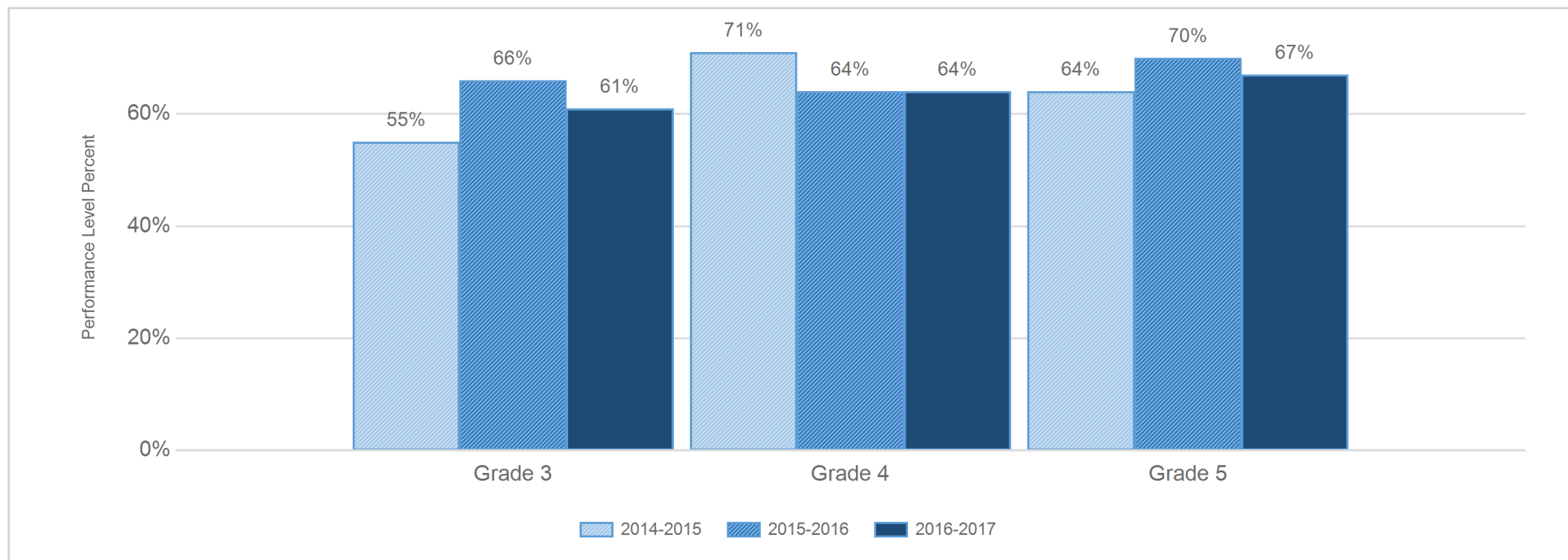
Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	212	99.5	59.90	50.90	43.50	59.9	63.1	Met Target†
White	182	100.0	61.50	51.50	52.40	61.5	64.9	Met Target†
Hispanic	18	95.0	50.00	45.80	27.60	50	N	N
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	33.30	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	112	99.1	58.90	50.50	44.10	58.9		
Male	100	100.0	61.00	51.20	42.90	61		
Economically Disadvantaged Students	34	100.0	35.30	21.70	25.10	35.3	40.4	Met Target†
Non-Economically Disadvantaged Students	178	99.4	64.60	54.70	54.30	64.6		
Students with Disabilities	54	98.2	24.10	16.70	16.50	24.1	30.9	Met Target†
Students without Disabilities	158	100.0	72.10	58.50	48.80	72.1		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	30.00	15.10	N		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	64	751	762	751	*	*	20%	47%	*	58%	53%
White	53	753	763	759	*	*	23%	47%	*	59%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	36	752	763	751	*	*	*	47%	*	58%	52%
Male	28	750	760	751	*	*	*	46%	*	57%	53%
Economically Disadvantaged Students	11	734	737	736	*	*	*	*	*	36%	34%
Non-Economically Disadvantaged Students	53	754	765	761	*	*	*	*	*	62%	65%
Students with Disabilities	16	726	736	729	*	*	*	*	*	31%	29%
Students without Disabilities	48	759	767	755	*	*	*	*	*	67%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	69	752	756	747	*	15%	16%	58%	*	62%	47%
White	57	756	756	755	*	*	18%	60%	*	65%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	40	751	754	747	*	*	*	48%	*	55%	47%
Male	29	753	758	747	*	*	*	72%	*	72%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	17	721	727	724	*	*	*	*	*	24%	22%
Students without Disabilities	52	762	762	751	*	*	*	*	*	75%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	69	752	756	749	*	15%	16%	58%	*	62%	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

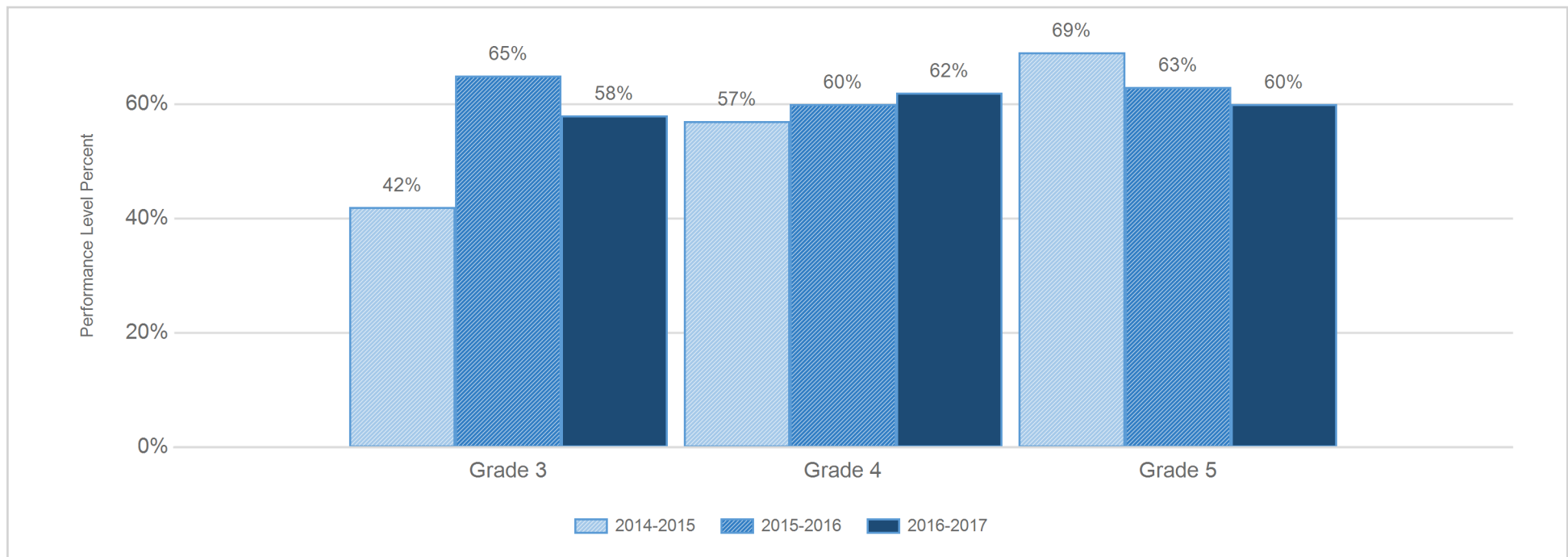
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	75	754	756	747	*	13%	25%	56%	*	60%	46%
White	67	755	757	754	*	15%	21%	58%	*	63%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	36	756	754	747	*	*	*	58%	*	64%	47%
Male	39	753	759	746	*	*	*	54%	*	56%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	16	724	730	725	*	*	*	*	*	13%	19%
Students without Disabilities	59	763	761	751	*	*	*	*	*	73%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	75	754	756	748	*	13%	25%	56%	*	60%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Harmony Elementary School
2016-2017
Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

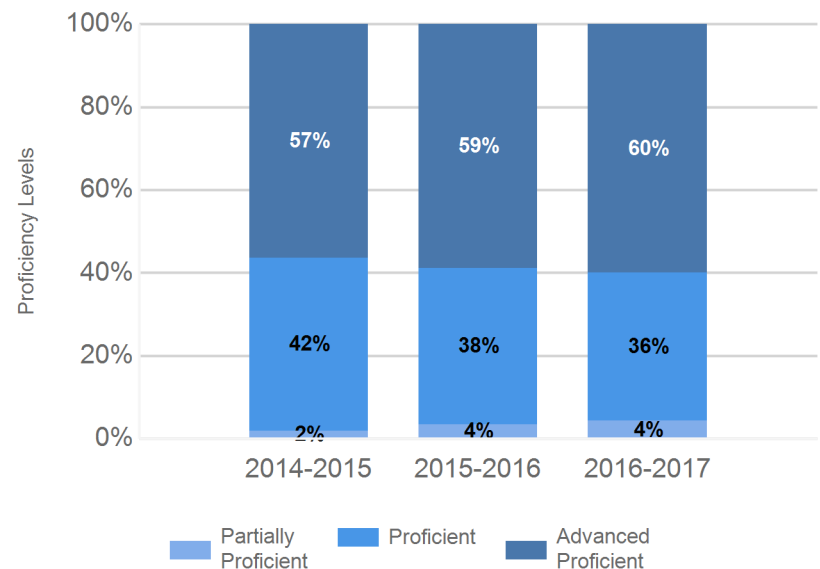
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	60%	36%	4%
White	60%	36%	*
Hispanic	*	*	N
Black or African American	*	N	*
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	30%	60%	10%
Students with Disabilities	30%	60%	10%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	46	49	50	Met Target	53.5	44	50	Met Target
White	46	49	50	Met Target	55	44	52	Met Target
Hispanic	40	45	49	**	43	46	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	54	42	47	**	49	34.5	46	**
Students with Disabilities	38.5	39	41	Not Met	29.5	37	43	Not Met
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



Harmony Elementary School
2016-2017

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

Grade Span PK-05

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

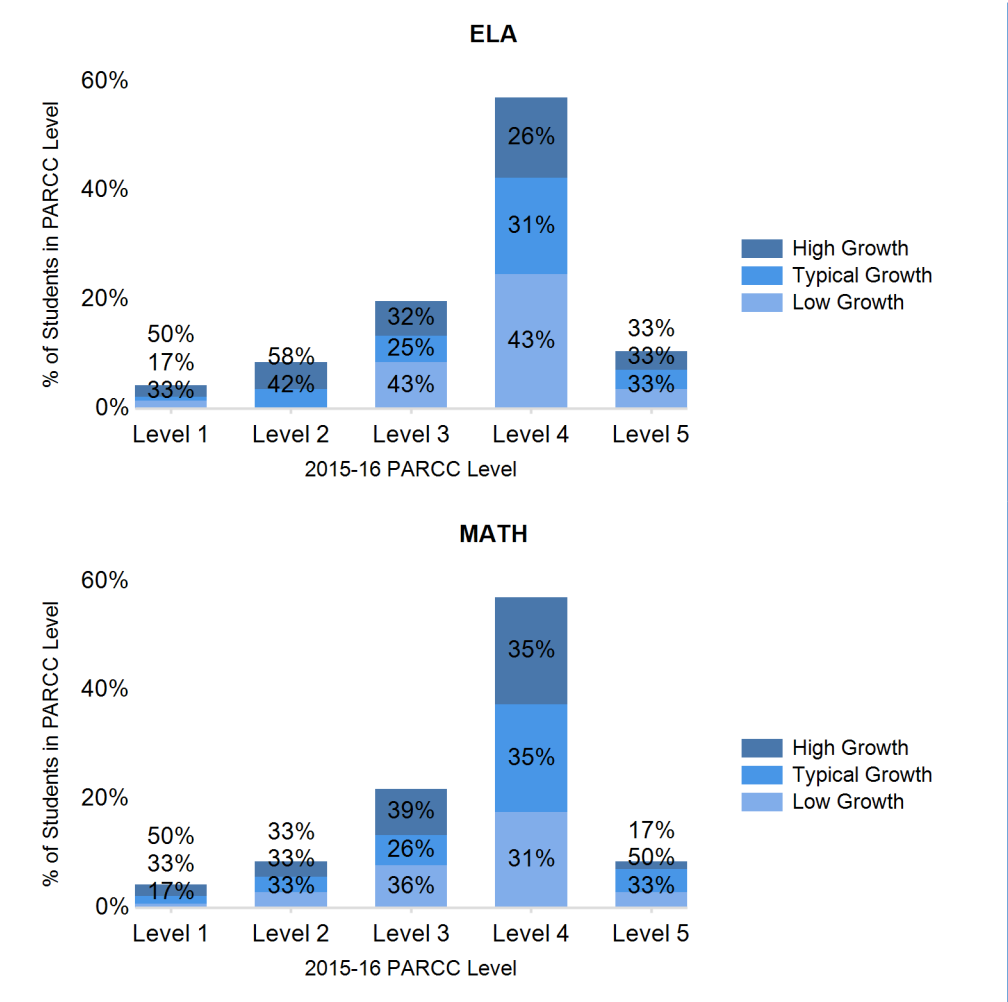
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

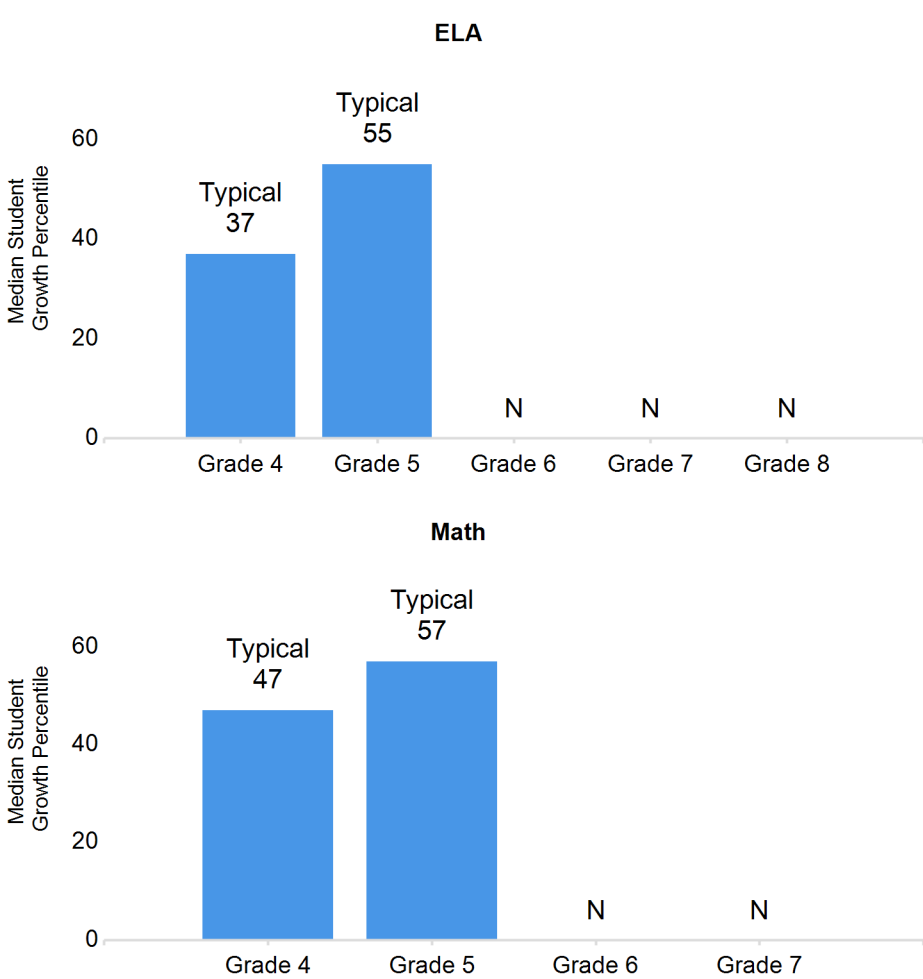
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Harmony Elementary School
2016-2017
Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

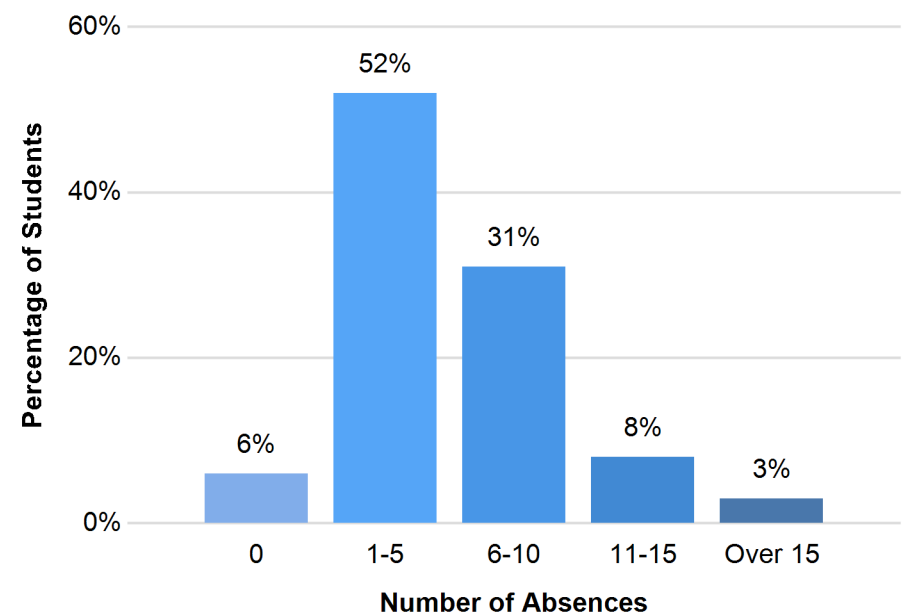
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	1.40	8.40	Met Target
White	1.40	8.40	Met Target
Hispanic	2.70	8.40	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	1.90	8.40	Met Target
Students with Disabilities	1.10	8.40	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

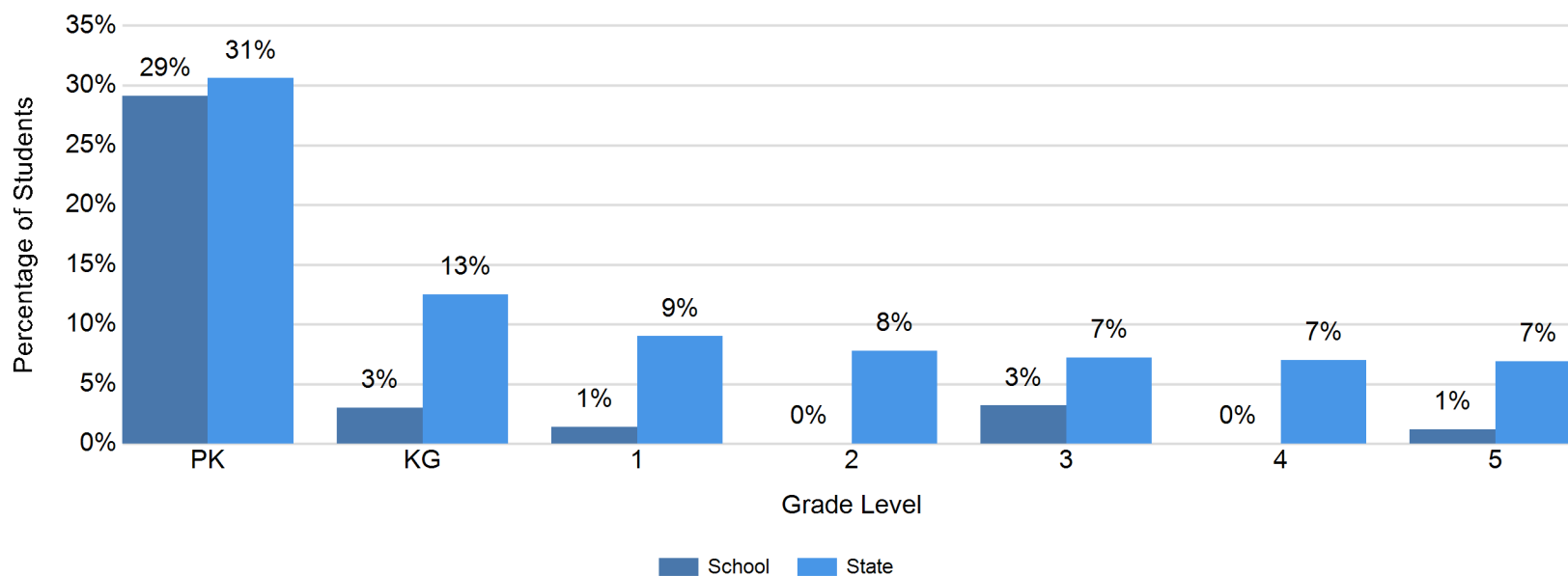
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Harmony Elementary School 2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Harmony Elementary School
2016-2017
Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.3:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	47	120,724
Average years experience in public schools	13.2	11.8
Average years experience in district	11.2	10.5
Teachers in district for 4 or more years	70%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	543:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Harmony Elementary School

2016-2017

Grade Span PK-05

25-3160-095

MONMOUTH

MIDDLETOWN TWP

100 MURPHY ROAD

NEW MONMOUTH, NJ 07748-1699

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



Harmony Elementary School
2016-2017
Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	58.4	17.5%
Mathematics Proficiency	68.8	17.5%
English Language Arts Growth	30.8	25.0%
Mathematics Growth	45.8	25.0%
Chronic Absenteeism	98.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		56.2
Summative Rating: Percentile rank of Summative Score		59.8
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	56.2	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Met Target	No
White	56.0	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Met Target	No
Hispanic	**	**	No	N	N	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	Met Target	Met Target†	Met Target	**	**	No
Students with Disabilities	49.7	11.9	No	Met Target†	Met Target†	Met Target	Not Met	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Harmony Elementary School
2016-2017
Grade Span PK-05

25-3160-095
 MONMOUTH
 MIDDLETOWN TWP
 100 MURPHY ROAD
 NEW MONMOUTH, NJ 07748-1699

School General Info

Principal:	Mr. Paulson	Email Address:	paulsone@middletownk12.org
Address:	100 MURPHY ROAD NEW MONMOUTH, NJ 07748-1699	Website:	https://www.middletownk12.org/Domain/10
Phone:	(732)671-2111	Facebook:	https://www.facebook.com/Harmony-Elementary-School-364031860285895/
		Twitter:	https://twitter.com/Harmony_NJ

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Curriculum includes GoMath, Reader's & Writer's Workshop Model for Instruction, and STEMscopes. • Strong emphasis on the incorporation of technology that includes 1:1 Chromebooks (3-5), iPads (PK-2), and Chrome Lab • We house the largest Pre-K population in the district with over 100 three & four year olds.
Mission, Vision, Theme:	Harmony School believes that, "Fairness is giving a child what he/she needs, not treating them all the same."
Awards, Recognition, Accomplishments:	Harmony School is proud to be a Common Sense Digital Citizenship Certified school and Future Ready School & District. Grade 4 teacher Mr. Mike Kelleher was a Honorable Mention Anton Banko Award for Excellence in Teaching Elementary Science.



Harmony Elementary School
2016-2017
Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The teachers differentiate instruction and modify/adapt curriculum units to provide an interdisciplinary program. We use a workshop based literacy program that integrates the main components of Reader's Workshop utilizing authentic literature and informational text, word work and guided reading during instruction. Formal writing instruction is through the workshop model of instruction. Harmony utilizes the district adopted Go Math program and STEMscope to address the NGSS.
 Clubs and Activities:	Fitness Club, Garden Club, Y-Clubs After School Clubs, Snapology Club, Theater Week (Drama Club) and Technology Club.
 Before and After School Programs:	Harmony School offers YMCA Before & Aftercare for students in grades K-5. Academically, we offer students the opportunity to compete in our Super Bowl of Reading event and March Mathness competition where students acquire points towards individual and classroom awards.



Harmony Elementary School
2016-2017
Grade Span PK-05

25-3160-095
 MONMOUTH
 MIDDLETOWN TWP
 100 MURPHY ROAD
 NEW MONMOUTH, NJ 07748-1699

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	As professional educators, we believe that Harmony School offers a comprehensive education rooted in the belief that students will become life-long problem solvers. Staff learning is extended through the PLC model for professional development where a school based committee reviews data to suggest deeper content understanding.
 Student Supports and Services:	Harmony School has one of the largest special education populations in Middletown. We house two pre-school disabled classes, eight sections of integrated pre-school, three LLD classes, ICR sections at each K-5 grade level, Resource Room for grades 2-5, and an I&RS committee that routinely maintains a caseload of 50+ students.
 Student Health and Wellness:	Harmony School offers Fit Club to all K-5 students. In addition, we promote overall wellness with planned Brain Breaks throughout the school day, and we host an Annual PINK day to raise awareness for cancer. Recess time at Harmony is Teacher Directed with one of the most used pieces of playground equipment in the Township both during and after school.
 Parent and Community Involvement:	Harmony School has a local PTO that is extremely involved with the school. Meetings are typically held twice a month with an evening and morning time offered. Our largest fundraising event is the Annual Basket Auction held each October where the PTO raises funds to pay for family fun activities, t-shirts, class trips, and enrichment programs. Our parents also run the school library where students can select from a recently updated catalogue.

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers

Harmony School routinely checks on the climate of the school by utilizing the state suggested climate survey offered by the DOE. In addition, we take climate surveys to gauge issues impacting specific grades when needs arise. The most comprehensive survey is offered to staff each year where they rate leadership using the Strong Evaluation tool.



Facilities:

Harmony School was built in 1961 and has had four principals in that time with Mr. Erik M. Paulson being the most current since January 2011. We have an extensively used All Purpose Room, Chrome Lab, and two state of the art conference rooms. Each classroom is air conditioned and we have two boilers that provide heat to the building. The most recent large scale facility project included a new roof.



Harmony Elementary School
2016-2017

Grade Span PK-05

25-3160-095
MONMOUTH
MIDDLETOWN TWP
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

The academic success of our students is credited to students, teachers and parents working together as a cohesive group. The teachers differentiate instruction and modify/adapt curriculum units to provide an interdisciplinary program. Our workshop based literacy program integrates the main components of Reader’s Workshop utilizing authentic literature and informational text, word work and guided reading during instruction. Formal writing instruction is taught through the workshop model of instruction. Harmony utilizes the district adopted Go Math program. Mathematical skills and concepts are supported with hands-on approaches that incorporate multi-media presentations to foster understanding and an appreciation for the world of numbers. Technology, such as SMART Boards, Chromebooks, iPads, and document cameras are utilized to engage learners and enhance learning. Students in grades 3-5 each have been assigned a Chromebook and actively work in a 1:1 digital environment on a daily basis. The special subjects provide the children with a variety of motivating and interesting learning experiences. Art classes study the products of the masters and engage students in activities of individual artistic expression. During physical education the children stretch, run, twist, and jump with their classmates to help develop young bones and muscles. Vocal and instrumental music classes provide the opportunity for students to learn the families of instruments and to develop a love of music, and students receive instruction in World Language to acquire basic knowledge of the Spanish language as well as the rich culture.



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Leonardo Elementary School
2016-2017

Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	44	44	38
1	42	42	45
2	37	40	44
3	32	40	45
4	41	33	41
5	37	38	36
Ungraded	0	0	0
Total	233	237	249

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	43%	41%	43%
Male	58%	59%	57%
Economically Disadvantaged Students	19%	20%	18%
Students with Disabilities	12%	13%	15%
English Learners	3%	3%	2%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	80.7%
Hispanic	9.2%
Asian	3.2%
Black or African American	2.4%
American Indian or Alaska Native	0.4%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	4.0%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	41	44	38

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	96.8%
Spanish	3.2%



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	120	93.7	52.50	61.50	54.90	51.8	56	Met Target†
White	94	92.2	53.20	62.30	63.90	51.6	54	Met Target†
Hispanic	14	100.0	50.00	55.20	39.80	50	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	50	92.6	60.00	68.80	62.20	58.4		
Male	70	94.6	47.20	54.10	48.10	46.9		
Economically Disadvantaged Students	26	96.3	19.20	32.90	36.20	*	21.9	Met Target†
Non-Economically Disadvantaged Students	94	93.1	61.70	65.30	65.80	*		
Students with Disabilities	25	89.3	*	*	20.50	*	N	N
Students without Disabilities	95	95.0	*	*	61.90	*		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	38.10	24.80	N		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Leonardo Elementary School
2016-2017

Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	45	748	759	749	*	*	31%	42%	*	47%	50%
White	36	750	761	759	*	*	*	44%	*	50%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	21	754	765	754	*	*	*	*	*	52%	55%
Male	24	743	753	745	*	*	*	*	*	42%	46%
Economically Disadvantaged Students	10	733	734	731	*	*	*	*	*	20%	31%
Non-Economically Disadvantaged Students	35	752	762	762	*	*	*	*	*	54%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Leonardo Elementary School
2016-2017

Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	36	752	764	753	*	*	28%	33%	*	50%	56%
White	26	750	765	762	*	*	*	*	*	46%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	*	*	*	750	*	*	*	*	*	*	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	15	760	768	758	*	*	*	*	*	67%	61%
Male	21	747	760	749	*	*	*	*	*	38%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Leonardo Elementary School
2016-2017

Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

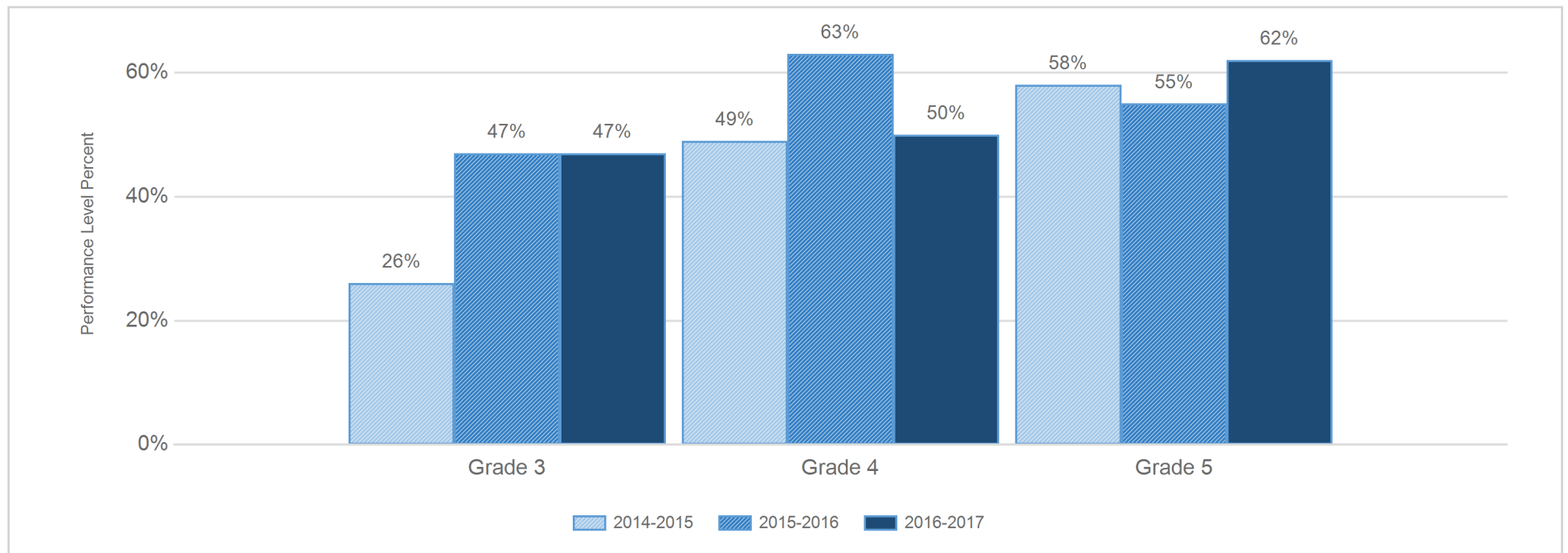
English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	37	760	765	756	*	*	*	54%	*	62%	59%
White	30	762	765	763	*	*	*	53%	*	63%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	14	758	770	761	*	*	*	*	*	64%	66%
Male	23	761	759	750	*	*	*	*	*	61%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	37	760	*	757	*	*	*	54%	*	62%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Leonardo Elementary School
2016-2017

Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	121	94.5	47.90	50.90	43.50	47.7	51.5	Met Target†
White	95	93.1	50.50	51.50	52.40	49.6	50.6	Met Target†
Hispanic	14	100.0	35.70	45.80	27.60	35.7	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	51	94.4	43.10	50.50	44.10	42.8		
Male	70	94.6	51.40	51.20	42.90	51.2		
Economically Disadvantaged Students	27	100.0	25.90	21.70	25.10	*	36.1	Met Target†
Non-Economically Disadvantaged Students	94	93.1	54.20	54.70	54.30	*		
Students with Disabilities	26	92.9	11.50	16.70	16.50	11.3	N	N
Students without Disabilities	95	95.0	57.90	58.50	48.80	57.9		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	30.00	15.10	N		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Leonardo Elementary School
2016-2017

Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	46	754	762	751	*	*	22%	35%	22%	57%	53%
White	37	757	763	759	*	*	*	35%	27%	62%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	22	757	763	751	*	*	*	*	*	59%	52%
Male	24	751	760	751	*	*	*	*	*	54%	53%
Economically Disadvantaged Students	11	728	737	736	*	*	*	*	0%	27%	34%
Non-Economically Disadvantaged Students	35	762	765	761	*	*	*	*	29%	66%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Leonardo Elementary School
2016-2017

Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	36	745	756	747	*	*	33%	39%	*	44%	47%
White	26	743	756	755	*	*	39%	*	*	39%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	*	*	*	743	*	*	*	*	*	*	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	15	749	754	747	*	*	*	*	*	40%	47%
Male	21	743	758	747	*	*	*	*	*	48%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Leonardo Elementary School
2016-2017

Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

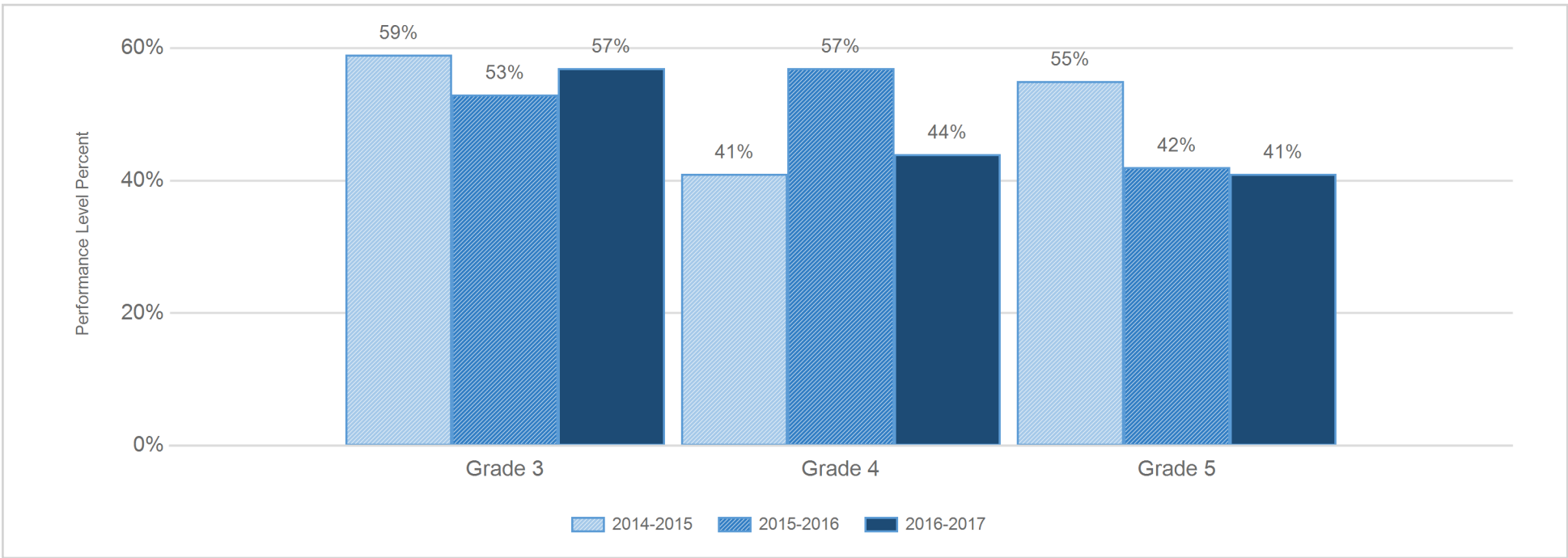
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	37	744	756	747	*	*	38%	38%	*	41%	46%
White	30	748	757	754	*	*	37%	43%	*	47%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	14	736	754	747	*	*	*	*	*	21%	47%
Male	23	749	759	746	*	*	*	*	*	52%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	37	744	756	748	*	*	38%	38%	*	41%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Leonardo Elementary School
2016-2017

Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	N	N
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	*	*	*
4	*	*	*
5+	*	*	*



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
 MONMOUTH
 MIDDLETOWN TWP
 14 HOSFORD AVENUE
 LEONARDO, NJ 07737-1797

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

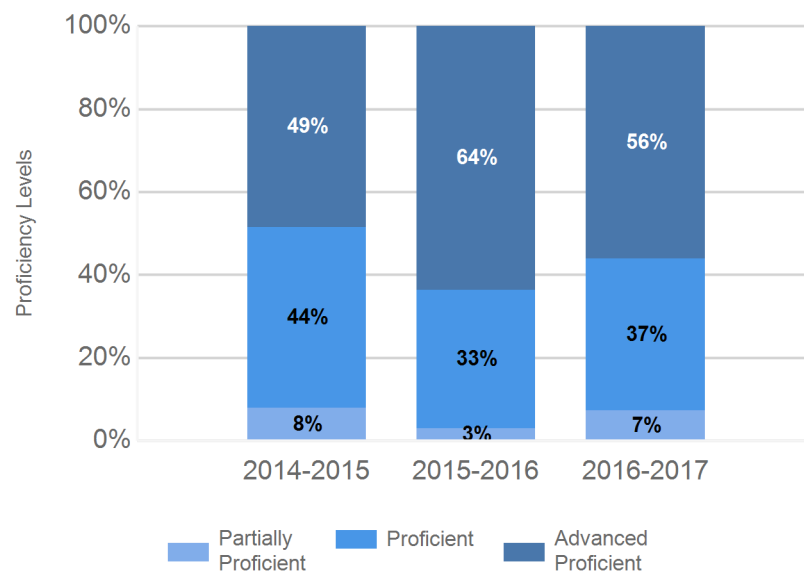
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	56%	37%	7%
White	53%	37%	10%
Hispanic	*	*	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	*	N
Two or More Races	*	N	N
Economically Disadvantaged Students	*	*	*
Students with Disabilities	40%	50%	10%
English Learners	N	*	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	51	49	50	Met Target	32	44	50	Not Met
White	52	49	50	Met Target	33	44	52	Not Met
Hispanic	28	45	49	**	14	46	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	*	*	51	**	*	*	51	**
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	44	42	47	**	26	34.5	46	**
Students with Disabilities	51	39	41	**	26	37	43	**
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Leonardo Elementary School
2016-2017

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Grade Span KG-05

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

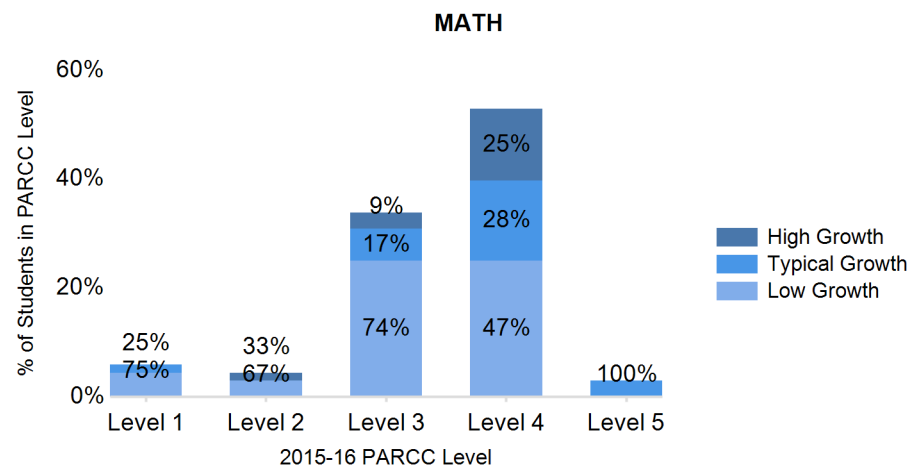
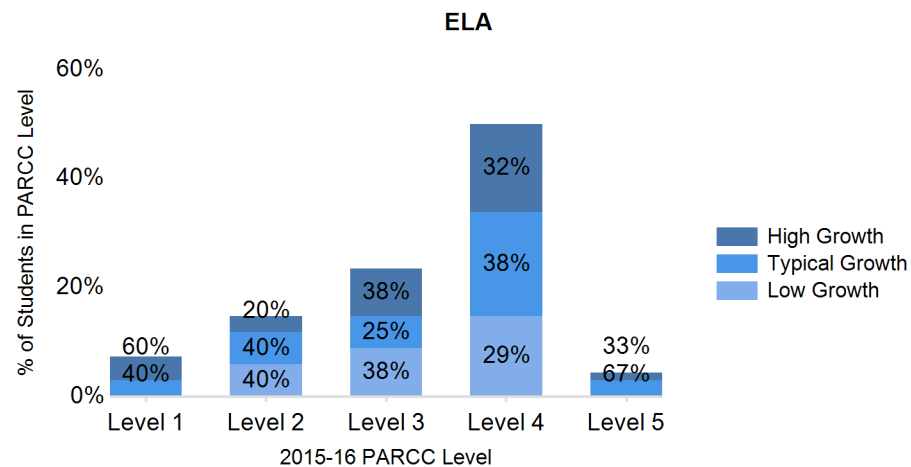
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

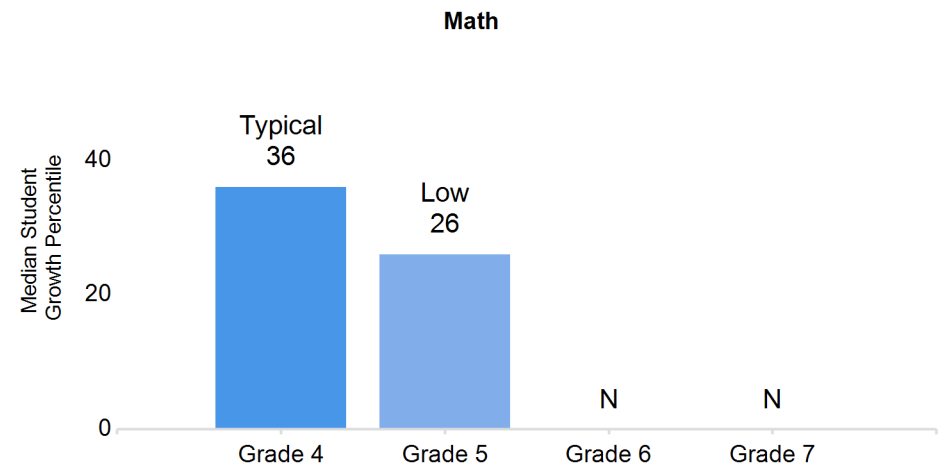
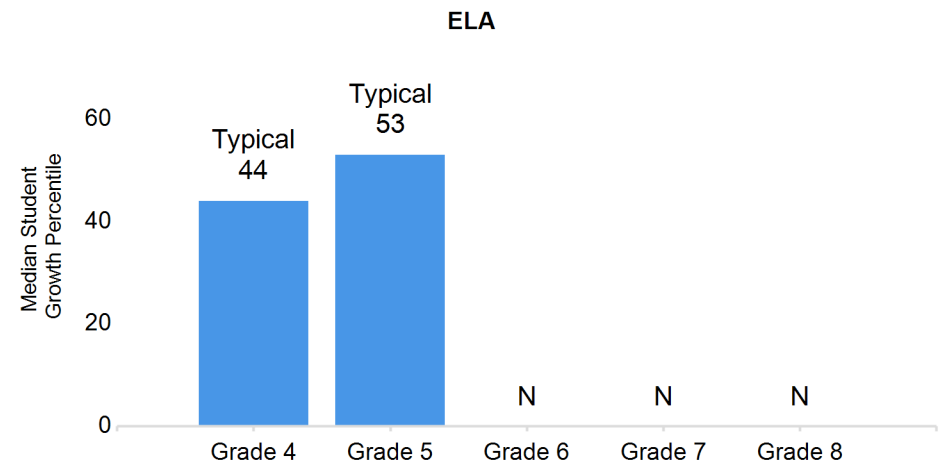
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Leonardo Elementary School
2016-2017

Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

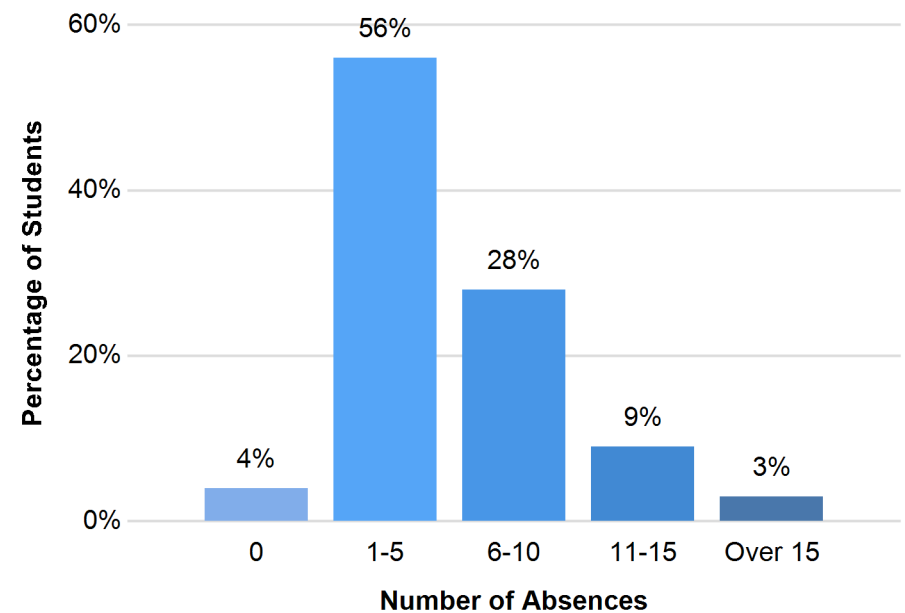
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.40	8.40	Met Target
White	3.00	8.40	Met Target
Hispanic	0	8.40	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	2.30	8.40	Met Target
Students with Disabilities	2.70	8.40	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

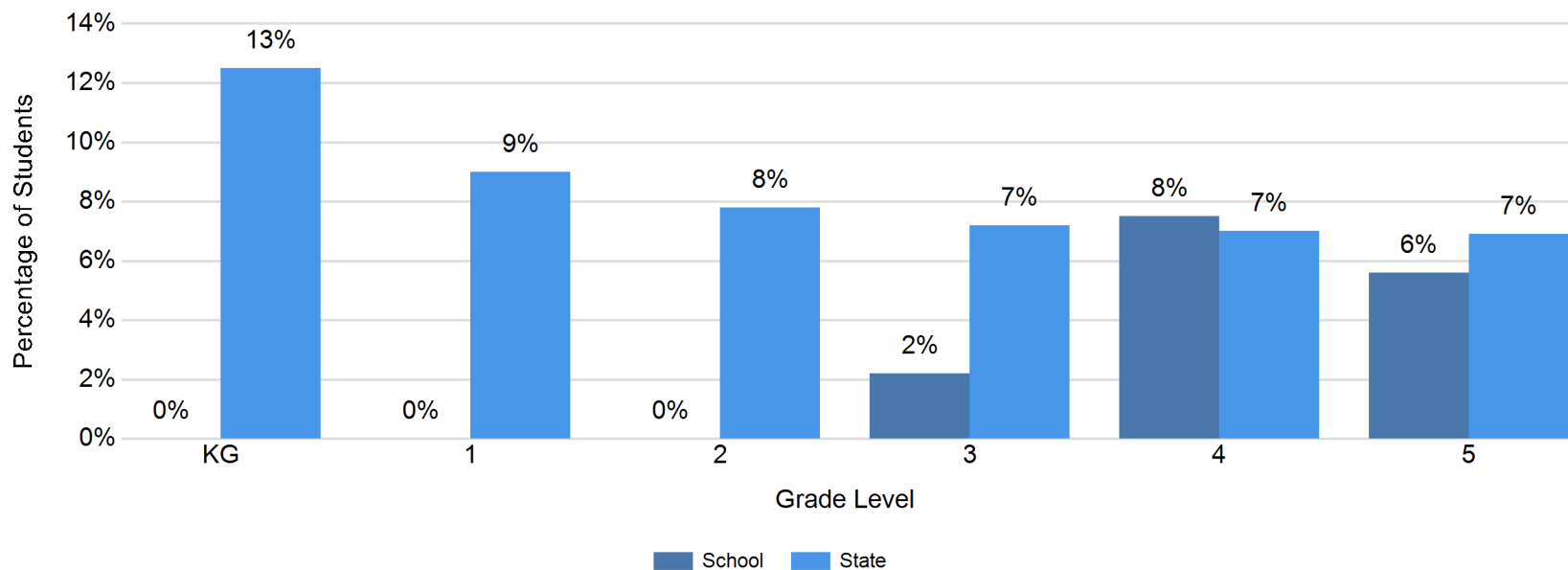
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	1
Vandalism	1
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.80

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.8%
Any Suspension	0.8%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.8:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	24	120,724
Average years experience in public schools	14.6	11.8
Average years experience in district	12.8	10.5
Teachers in district for 4 or more years	75%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	12:1
Administrators	249:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Leonardo Elementary School

2016-2017

Grade Span KG-05

25-3160-110

MONMOUTH

MIDDLETOWN TWP

14 HOSFORD AVENUE

LEONARDO, NJ 07737-1797

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	22.8	17.5%
Mathematics Proficiency	40.8	17.5%
English Language Arts Growth	51.5	25.0%
Mathematics Growth	4.2	25.0%
Chronic Absenteeism	96.9	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		39.6
Summative Rating: Percentile rank of Summative Score		33.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	39.6	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Not Met	No
White	36.0	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Not Met	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	Met Target†	Met Target†	Met Target	**	**	No
Students with Disabilities	**	**	No	N	N	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
 MONMOUTH
 MIDDLETOWN TWP
 14 HOSFORD AVENUE
 LEONARDO, NJ 07737-1797

School General Info

Principal:	Mr. Smith	Email Address:	smithp@middletownk12.org
Address:	14 HOSFORD AVENUE LEONARDO, NJ 07737-1797	Website:	https://www.middletownk12.org/Domain/11
Phone:	(732)291-1330	Twitter:	https://twitter.com/LeonardoBearsNJ

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Literacy Curriculum is Readers and Writers Workshop • GO Math and STEM Scopes are Math and Science Curriculums, respectively • Technology is used as a tool to enhance instruction on a daily basis
Mission, Vision, Theme:	At Leonardo Grade School we place our value in the academic and social development of each child. Partnering with our diverse community, we provide personalized learning experiences to create opportunities for each child's growth. Marrying a neighborhood schoolhouse culture to the best teaching practices of the 21st century, our professional and support staff is committed to innovative and strong delivery of instruction in all content areas.



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
MONMOUTH
MIDDLETOWN TWP
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Before and After School Programs:	Leonardo Grade School offers before and after school learning opportunities that provide targeted instruction to bolster student achievement. Students in grades K-2 are recommended by their teacher for our Before School Learning Academy and meet 2 times per week before school for 12 weeks. A Before/After School Academy is also offered for students in grades 3-5.



Leonardo Elementary School
2016-2017
Grade Span KG-05

25-3160-110
 MONMOUTH
 MIDDLETOWN TWP
 14 HOSFORD AVENUE
 LEONARDO, NJ 07737-1797

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Teachers are involved in Professional Learning Communities, which meet throughout the year, and there are multiple opportunities for staff to attend district based PD such as, but not limited to: Project Read, NGSS, Readers Workshop, and SIOP. Emphasis is put on teacher leadership in the development and presentation of PD. Staff members may also attend out of district specialized workshops.
 Student Supports and Services:	There are many special education services offered at Leonardo along with a comprehensive I&RS Program. A part time Social Behavior Support Specialist and Social Worker provide counseling/group sessions for students in need.
 Student Health and Wellness:	The school nurse runs CATCH Club Fitness programs two mornings per week for various grades. The students have Physical Education one time per week and engage in Teacher Directed Physical Education on a daily basis for 15 minutes. A daily breakfast program is offered.
 Parent and Community Involvement:	Leonardo has a very strong PTA that works tirelessly to provide students with amazing extra-curricular experiences. In conjunction with the Principal they, host events and meetings to increase the degree of the home-school connection.



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	60	61	61
1	78	57	75
2	78	74	60
3	81	80	76
4	97	82	88
5	97	100	84
Ungraded	0	0	0
Total	491	454	444

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	49%	51%
Male	51%	52%	50%
Economically Disadvantaged Students	2%	1%	2%
Students with Disabilities	10%	12%	16%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	93.2%
Hispanic	3.2%
Asian	1.4%
American Indian or Alaska Native	0.2%
Black or African American	0.2%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.8%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	59	61	61

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	99.8%
Other	0.2%



Lincroft Elementary School
2016-2017

Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	252	99.6	70.70	61.50	54.90	70.7	58.7	Met Target
White	238	99.6	71.00	62.30	63.90	71	58.1	Met Target
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	N	N	N	34.00	35.20	N	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	33.30	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	135	99.3	70.30	68.80	62.20	70.3		
Male	117	100.0	70.90	54.10	48.10	70.9		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	42	100.0	19.00	*	20.50	19	27.8	Met Target†
Students without Disabilities	210	99.5	81.00	*	61.90	81		
English Learners	N	N	N	40.30	25.20	N	**	**
Non-English Learners	252	99.6	70.70	61.80	57.40	70.7		
Homeless Students	N	N	N	38.90	26.40	N		
Students In Foster Care	N	N	N	38.10	24.80	N		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Lincroft Elementary School
2016-2017

Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	77	773	759	749	*	*	16%	57%	17%	74%	50%
White	72	773	761	759	*	*	14%	60%	15%	75%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	40	779	765	754	*	*	*	48%	*	73%	55%
Male	37	766	753	745	*	*	*	68%	*	76%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	13	740	725	720	*	*	*	*	0%	31%	24%
Students without Disabilities	64	780	766	755	*	*	*	*	20%	83%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	77	773	760	752	*	*	16%	57%	17%	74%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Lincroft Elementary School
2016-2017

Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	91	758	764	753	*	*	25%	53%	11%	64%	56%
White	89	759	765	762	*	*	25%	54%	11%	65%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	777	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	51	759	768	758	*	*	*	47%	*	61%	61%
Male	40	756	760	749	*	*	*	60%	*	68%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	14	720	727	725	*	*	*	*	0%	14%	25%
Students without Disabilities	77	765	771	759	*	*	*	*	13%	73%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	91	758	764	755	*	*	25%	53%	11%	64%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Lincroft Elementary School
2016-2017

Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

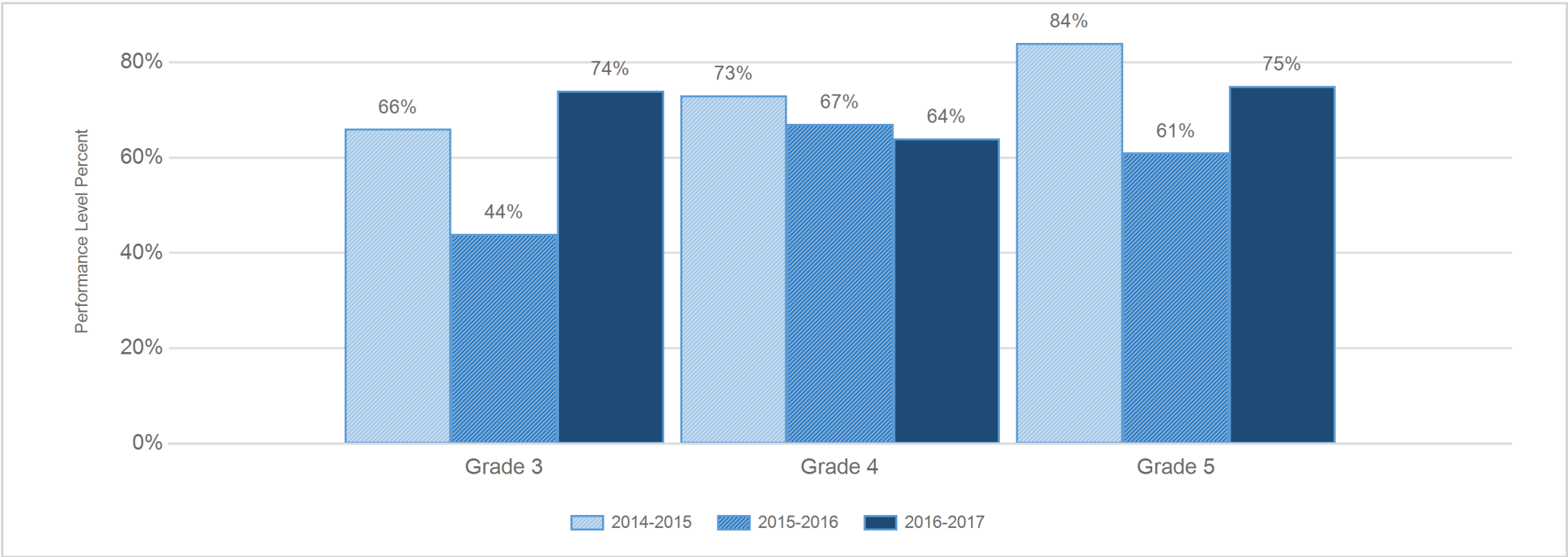
English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	84	771	765	756	*	*	16%	56%	19%	75%	59%
White	77	770	765	763	*	*	17%	57%	17%	74%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	44	774	770	761	*	*	*	55%	*	80%	66%
Male	40	767	759	750	*	*	*	58%	*	70%	53%
Economically Disadvantaged Students	N	N	N	740	N	N	N	N	N	N	40%
Non-Economically Disadvantaged Students	84	771	767	765	*	*	16%	56%	19%	75%	71%
Students with Disabilities	15	726	733	725	*	*	*	*	0%	13%	22%
Students without Disabilities	69	781	771	762	*	*	*	*	23%	88%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	84	771	*	757	*	*	16%	56%	19%	75%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Lincroft Elementary School
2016-2017

Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	252	99.6	65.80	50.90	43.50	65.8	63.8	Met Target
White	238	99.6	66.00	51.50	52.40	66	63.8	Met Target
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	N	N	N	20.00	21.70	N	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	33.30	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	135	99.3	60.70	50.50	44.10	60.7		
Male	117	100.0	71.80	51.20	42.90	71.8		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	42	100.0	23.80	16.70	16.50	23.8	27.8	Met Target†
Students without Disabilities	210	99.5	74.30	58.50	48.80	74.3		
English Learners	N	N	N	42.60	23.30	N	**	**
Non-English Learners	252	99.6	65.80	51.00	45.20	65.8		
Homeless Students	N	N	N	29.40	16.40	N		
Students In Foster Care	N	N	N	30.00	15.10	N		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Lincroft Elementary School
2016-2017

Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	77	777	762	751	*	*	*	51%	34%	84%	53%
White	72	776	763	759	*	*	*	53%	32%	85%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	40	779	763	751	*	*	*	50%	35%	85%	52%
Male	37	774	760	751	*	*	*	51%	32%	84%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	13	749	736	729	*	*	*	*	*	54%	29%
Students without Disabilities	64	782	767	755	*	*	*	*	*	91%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	77	777	762	753	*	*	*	51%	34%	84%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Lincroft Elementary School
2016-2017

Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	91	749	756	747	*	11%	34%	41%	*	48%	47%
White	89	750	756	755	*	11%	34%	42%	*	49%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	51	746	754	747	*	*	33%	33%	*	41%	47%
Male	40	754	758	747	*	*	35%	50%	*	58%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	14	724	727	724	*	*	*	*	*	*	22%
Students without Disabilities	77	754	762	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	91	749	756	749	*	11%	34%	41%	*	48%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Lincroft Elementary School
2016-2017

Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

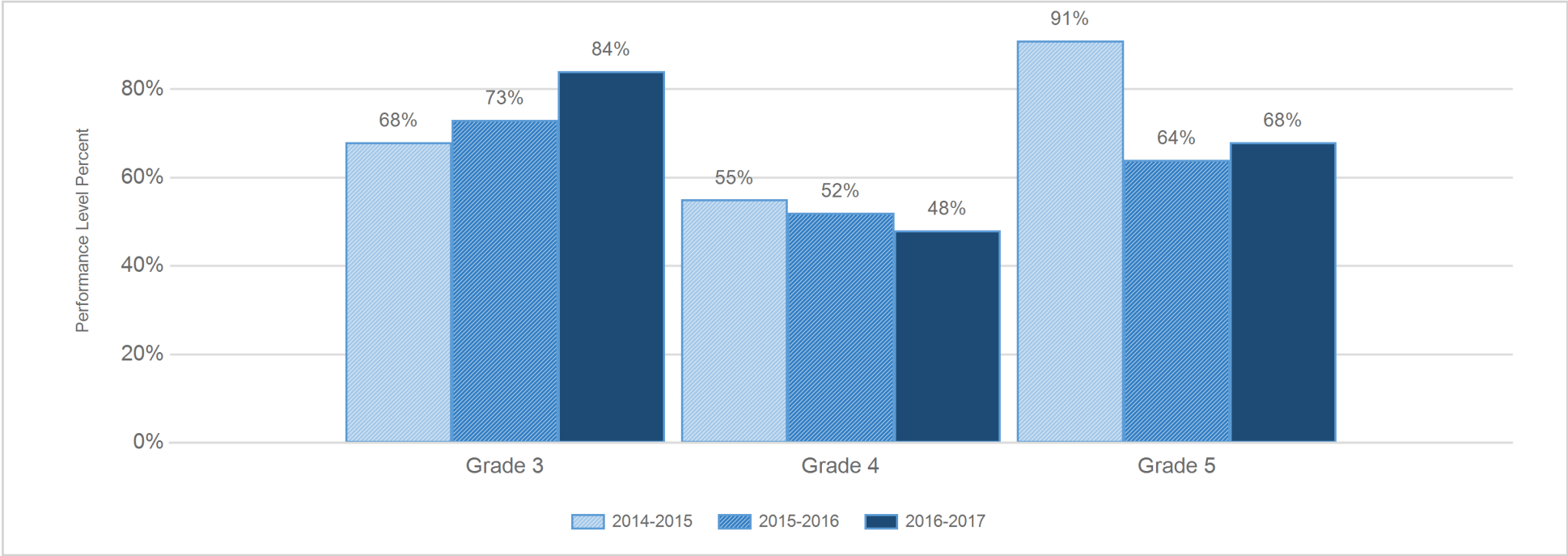
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	84	764	756	747	*	*	23%	49%	19%	68%	46%
White	77	764	757	754	*	*	23%	48%	20%	68%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	44	758	754	747	0%	*	*	50%	*	61%	47%
Male	40	770	759	746	0%	*	*	48%	*	75%	46%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	27%
Non-Economically Disadvantaged Students	84	764	759	756	*	*	23%	49%	19%	68%	59%
Students with Disabilities	15	734	730	725	*	*	*	*	0%	13%	19%
Students without Disabilities	69	770	761	751	*	*	*	*	23%	80%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	84	764	756	748	*	*	23%	49%	19%	68%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
 MONMOUTH
 MIDDLETOWN TWP
 729 NEWMAN SPRINGS ROAD
 LINCROFT, NJ 07738-1596

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

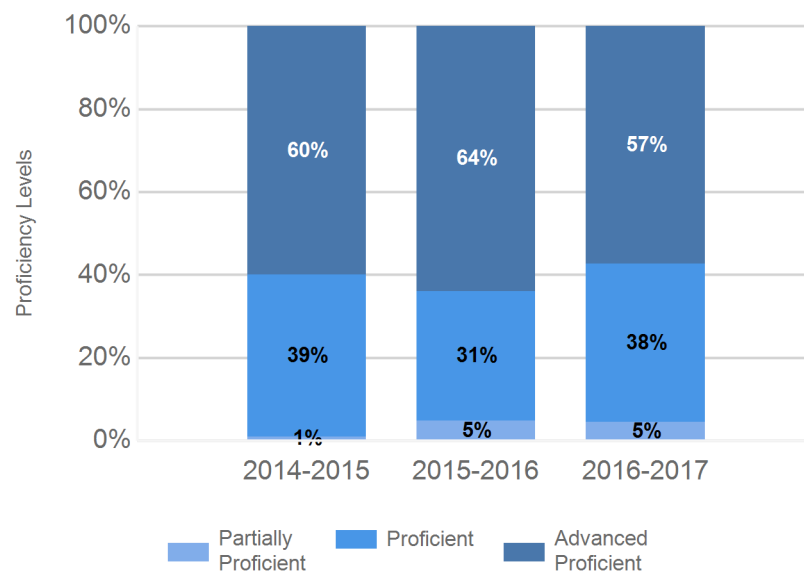
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	57%	38%	5%
White	58%	*	5%
Hispanic	N	*	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	*	N
Students with Disabilities	15%	69%	15%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	59	49	50	Met Target	44.5	44	50	Met Target
White	58	49	50	Met Target	44	44	52	Met Target
Hispanic	*	45	49	**	*	46	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	*	42	47	**	*	34.5	46	**
Students with Disabilities	31.5	39	41	Not Met	42.5	37	43	Met Target
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



Lincroft Elementary School
2016-2017

Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

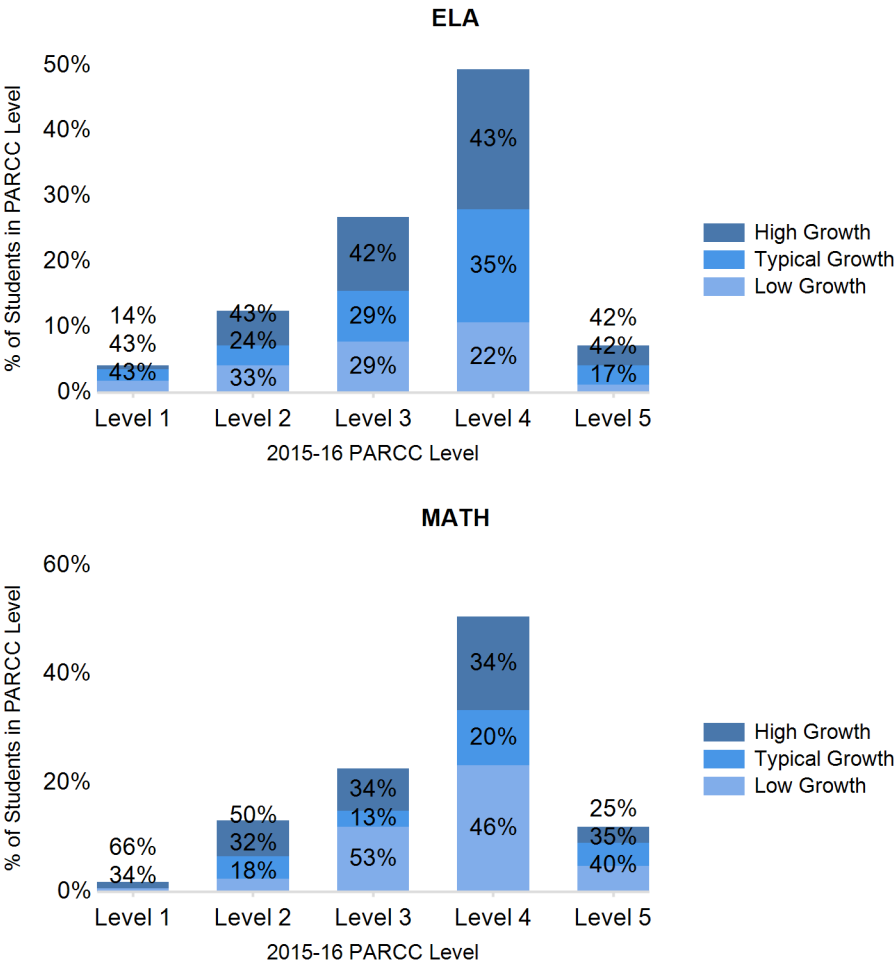
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

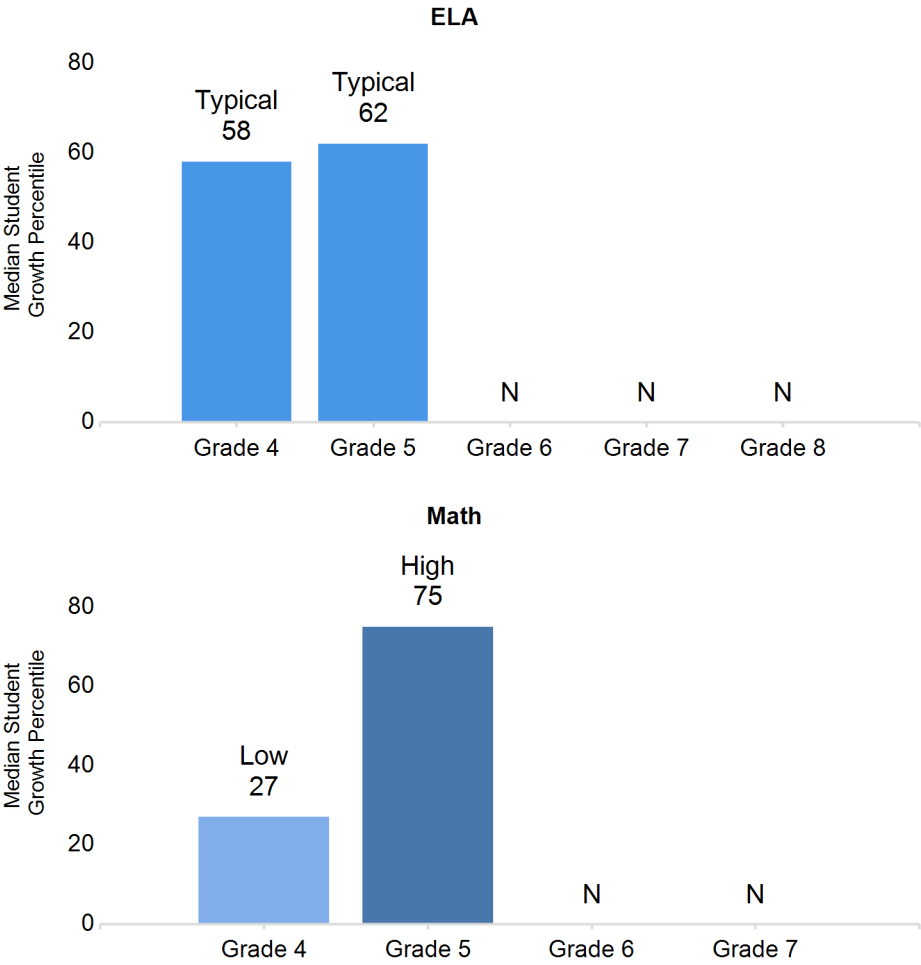
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

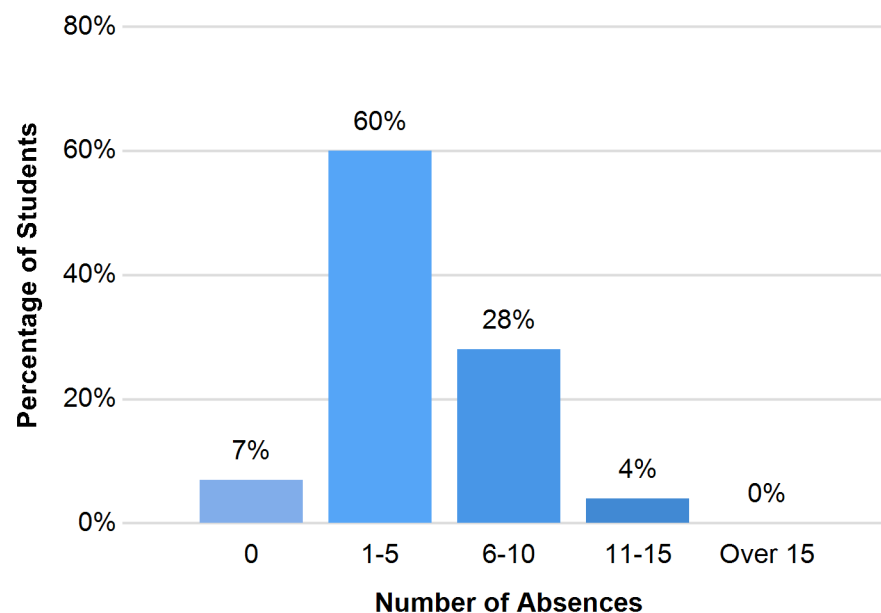
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	0	8.40	Met Target
White	0	8.40	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	0	8.40	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

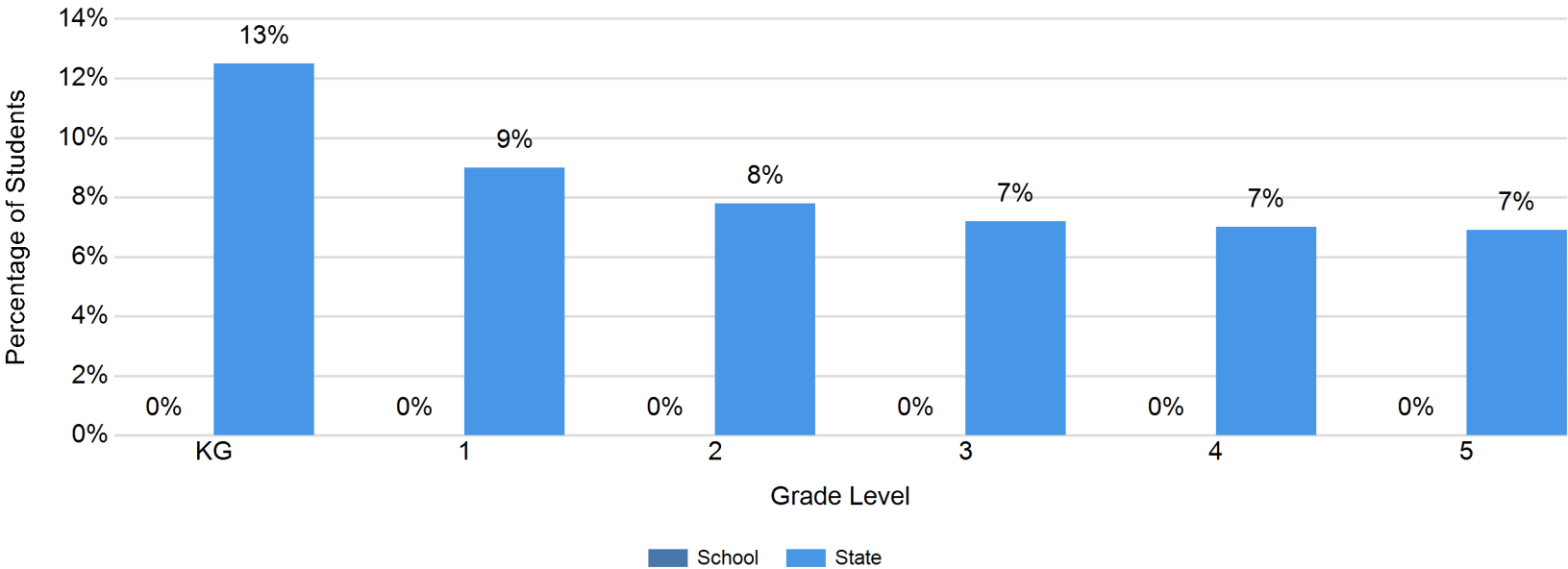
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.23

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.7:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	40	120,724
Average years experience in public schools	12.5	11.8
Average years experience in district	9.9	10.5
Teachers in district for 4 or more years	73%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	12:1
Administrators	444:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

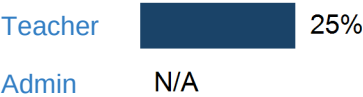
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	63.1	17.5%
Mathematics Proficiency	72.7	17.5%
English Language Arts Growth	62.5	25.0%
Mathematics Growth	29.9	25.0%
Chronic Absenteeism	99.9	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		61.8
Summative Rating: Percentile rank of Summative Score		69.4
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
 MONMOUTH
 MIDDLETOWN TWP
 729 NEWMAN SPRINGS ROAD
 LINCROFT, NJ 07738-1596

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	61.8	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
White	63.4	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	51.5	11.9	No	Met Target†	Met Target†	Met Target	Not Met	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
 MONMOUTH
 MIDDLETOWN TWP
 729 NEWMAN SPRINGS ROAD
 LINCROFT, NJ 07738-1596

School General Info

Principal:	Mr. Imbimbo	Email Address:	imbimbod@middletownk12.org
Address:	729 NEWMAN SPRINGS ROAD LINCROFT, NJ 07738-1596	Website:	https://www.middletownk12.org/Domain/12
Phone:	(732)741-5838	Facebook:	https://www.facebook.com/pages/Lincroft-Elementary-School/126779267369092?scrlybrkr
		Twitter:	www.twitter.com/lincroftschool

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Curriculum includes GoMath, Reader's & Writer's Workshop Model for Instruction, and STEMscopes • Strong emphasis on the incorporation of technology that includes 1:1 Chromebooks (3-5), iPads (PK-2), and STEM Lab • Curriculum is aligned to NJSLs with a student directed personalized learning approach
Mission, Vision, Theme:	Lincroft School is committed to providing students with a rigorous and relevant education motivating them to recognize and develop their full potential as responsible, respectful citizens in this ever-evolving global society. We are dedicated to meeting student's unique and individual needs, in a safe and nurturing environment and preparing students for innovative opportunities in the future.
Awards, Recognition, Accomplishments:	Middletown Township Arts Council Awards Middletown Township BOE Art Awards Common Sense Digital Citizenship Certified school and Future Ready School & District



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The teachers differentiate instruction and modify/adapt curriculum units to provide an interdisciplinary program. We use a workshop based literacy program integrating the main components of Reader’s Workshop utilizing authentic literature and informational text, word work and guided reading during instruction. Formal writing instruction is through the workshop model of instruction. Lincroft School utilizes the district adopted Go Math program and STEMscope to address the NGSS.
 Clubs and Activities:	After school clubs: Fitness Club, Art Club (Doodle Dude), Tech Club, Bricks 4 Kidz (Lego Club), Hip Hop Dance, Science Steam Labs, Girls on the Run, KidzArt. In the spring, the district and school also offers a Learning Academy for selected students in the areas of reading, writing and Math which provides targeted instruction to bolster student achievement.
 Before and After School Programs:	YMCA runs our Before and After Care program. Before Care is from 7:00 - 8:40 AM After Care is from 3:00-6:00 PM.



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
 MONMOUTH
 MIDDLETOWN TWP
 729 NEWMAN SPRINGS ROAD
 LINCROFT, NJ 07738-1596

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	As professional educators, we believe that Lincroft School offers a comprehensive education rooted in the belief that students will become life-long problem solvers. Staff learning is extended through the Professional Learning Community model for professional development where a school based committee reviews assessment data to plan personalized learning experiences.
 Student Supports and Services:	In the spring the district and school offers a Learning Academy before or after school for selected students in the areas of reading, writing and Math which provides targeted instruction to bolster student achievement.
 Student Health and Wellness:	Lincroft School offers Fit Club to all K-5 students. In addition, we promote overall wellness with planned Brain Breaks throughout the school day, and we host an Annual Jump Rope for the Heart Day to raise awareness for heart health. Recess time at Lincroft is teacher directed.
 Parent and Community Involvement:	The Parent Teacher Association (PTA) enhances the curriculum by providing educational enrichment programs in the areas of reading, science, math, art, career awareness and media. Parental involvement is one of Lincroft School's strengths. Through the cooperative involvement of parents and staff, the quality of the students' education has been greatly enhanced.



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers Lincroft School routinely checks on the climate of the school by utilizing the state suggested climate survey offered by the DOE. In addition, we take climate surveys to gauge issues impacting specific grades when needs arise. The most comprehensive survey is offered to staff each year where they rate leadership using the Strong Evaluation tool.
Facilities:	Built in 1957, Lincroft School is on 15 acres and is one of the twelve elementary schools in the Middletown Township Public Schools. It is located on Newman Springs Road which runs through the heart of the Lincroft section of town. The school is a one-story building with 441 students from grades K-5. Lincroft School is inclusive, affording opportunities to all students. Today the school has 21 classrooms, 2 resource rooms, library, gymnasium, art room and a learning lab.



Lincroft Elementary School
2016-2017
Grade Span KG-05

25-3160-120
MONMOUTH
MIDDLETOWN TWP
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

The students at Lincroft Elementary School are active participants in meaningful activities to guide them in becoming lifelong learners and responsible citizens. Students are provided with classes in Art, Music, Health, Spanish and Physical Education. In grades four and five, students have the opportunity to participate in instrumental music. Academic success is credited to students, teachers and parents working together as a cohesive group. Curricula in all subject areas align with the state standards, and teachers differentiate instruction to promote individual student academic success and use an interdisciplinary approach to promote personalized learning. Our balanced literacy program integrates authentic literature and informational texts using best practices such as guided group instruction, Reader's/Writer's Workshop and word work. Math skills and concepts are supported with a hands-on approach to foster conceptual as well as procedural understanding of the discipline and an appreciation for the world of numbers. Smart Boards, iPads, Chromebooks, desktops and laptop computers, as well as document cameras are utilized in classrooms to enhance student learning. Students in Grades 3-5 each have a Chromebook and actively work in a 1:1 environment on a daily basis. Library Volunteers, Read Across America Week, Battle of the Books and other programs help develop a love of reading. Educational Enrichment programs provide students an opportunity to have experiences beyond the classroom. Career Day for grade 5 exposes students to career opportunities for them to consider. Our new tradition of hosting a Science Fair at our school has proven to even further enhance our school educationally. During the year our students continue to initiate ideas to help others. A strong sense of civic responsibility is an integral part of the students' learning.



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Middletown High School North

2016-2017

Grade Span 09-12

25-3160-050

MONMOUTH

MIDDLETOWN TWP

63 TINDALL ROAD

MIDDLETOWN, NJ 07748-2798

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	354	323	339
10	367	349	335
11	349	324	329
12	340	313	339
Ungraded	17	18	33
Total	1426	1327	1375

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	50%	49%
Male	52%	50%	51%
Economically Disadvantaged Students	16%	15%	14%
Students with Disabilities	17%	16%	18%
English Learners	1%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	87.5%
Hispanic	6.6%
Black or African American	3.1%
Asian	1.7%
Native Hawaiian or Pacific Islander	0.5%
American Indian or Alaska Native	0.2%
Two or More Races	0.4%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	1328
Shared Time Students	91
Full Time Equivalent	1374

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.4%
Other	1.7%



Middletown High School North

2016-2017

Grade Span 09-12

25-3160-050

MONMOUTH

MIDDLETOWN TWP

63 TINDALL ROAD

MIDDLETOWN, NJ 07748-2798

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	716	99.3	44.70	61.50	54.90	44.7	43.9	Met Target
White	620	99.2	46.10	62.30	63.90	46.1	45.1	Met Target
Hispanic	44	100.0	38.60	55.20	39.80	38.6	31.5	Met Target
Black or African American	28	100.0	14.30	34.00	35.20	14.3	N	N
Asian, Native Hawaiian, or Pacific Islander	19	100.0	63.10	71.60	80.70	63.1	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	336	98.5	52.70	68.80	62.20	52.7		
Male	380	100.0	37.70	54.10	48.10	37.7		
Economically Disadvantaged Students	117	100.0	23.10	32.90	36.20	23.1	33	Not Met
Non-Economically Disadvantaged Students	599	99.2	48.90	65.30	65.80	48.9		
Students with Disabilities	152	98.7	11.80	*	20.50	11.8	17.5	Not Met
Students without Disabilities	564	99.5	53.50	*	61.90	53.5		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Middletown High School North
2016-2017

Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	365	748	757	749	9%	16%	25%	40%	11%	50%	52%
White	317	750	758	757	7%	16%	26%	41%	10%	52%	62%
Hispanic	22	748	754	733	*	*	*	46%	*	55%	35%
Black or African American	15	716	*	730	*	*	*	0%	*	20%	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	80%
American Indian or Alaska Native	*	*	*	745	*	*	*	*	*	*	49%
Two or More Races	*	*	*	746	*	*	*	*	*	*	48%
Female	160	759	766	756	*	*	26%	46%	16%	62%	60%
Male	205	740	748	741	*	*	25%	35%	6%	42%	43%
Economically Disadvantaged Students	65	729	733	731	26%	*	29%	20%	*	26%	32%
Non-Economically Disadvantaged Students	300	752	760	758	5%	*	24%	44%	*	56%	62%
Students with Disabilities	88	715	724	714	*	*	22%	*	*	13%	13%
Students without Disabilities	277	759	765	754	*	*	26%	*	*	63%	58%
English Learners	N	N	N	690	N	N	N	N	N	N	*
Non-English Learners	365	748	757	752	9%	16%	25%	40%	11%	50%	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



Middletown High School North

2016-2017

Grade Span 09-12

25-3160-050

MONMOUTH

MIDDLETOWN TWP

63 TINDALL ROAD

MIDDLETOWN, NJ 07748-2798

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	352	736	741	743	20%	18%	23%	30%	8%	39%	46%
White	303	738	742	749	18%	18%	24%	31%	9%	40%	52%
Hispanic	23	710	723	728	*	*	*	*	0%	22%	34%
Black or African American	13	705	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	11	758	768	774	*	*	*	*	*	73%	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	176	745	753	752	10%	*	26%	32%	*	44%	54%
Male	176	727	729	734	30%	*	21%	29%	*	33%	39%
Economically Disadvantaged Students	53	712	718	726	38%	23%	21%	*	*	19%	32%
Non-Economically Disadvantaged Students	299	740	744	751	17%	17%	23%	*	*	42%	54%
Students with Disabilities	64	707	710	704	47%	23%	19%	*	*	11%	12%
Students without Disabilities	288	742	748	749	14%	17%	24%	*	*	45%	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



Middletown High School North

2016-2017

Grade Span 09-12

25-3160-050

MONMOUTH

MIDDLETOWN TWP

63 TINDALL ROAD

MIDDLETOWN, NJ 07748-2798

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	304	711	713	736	41%	24%	21%	*	*	14%	38%
White	270	711	712	738	42%	25%	19%	*	*	14%	40%
Hispanic	18	713	720	731	*	*	*	*	0%	11%	34%
Black or African American	11	719	*	728	*	0%	*	*	*	18%	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	N	N	N	731	N	N	N	N	N	N	36%
Female	139	716	717	744	35%	25%	26%	*	*	14%	46%
Male	165	707	710	729	47%	23%	16%	*	*	13%	31%
Economically Disadvantaged Students	33	711	713	729	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	271	711	713	740	*	*	*	*	*	*	42%
Students with Disabilities	65	702	706	709	*	*	*	*	*	*	12%
Students without Disabilities	239	713	714	741	*	*	*	*	*	*	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

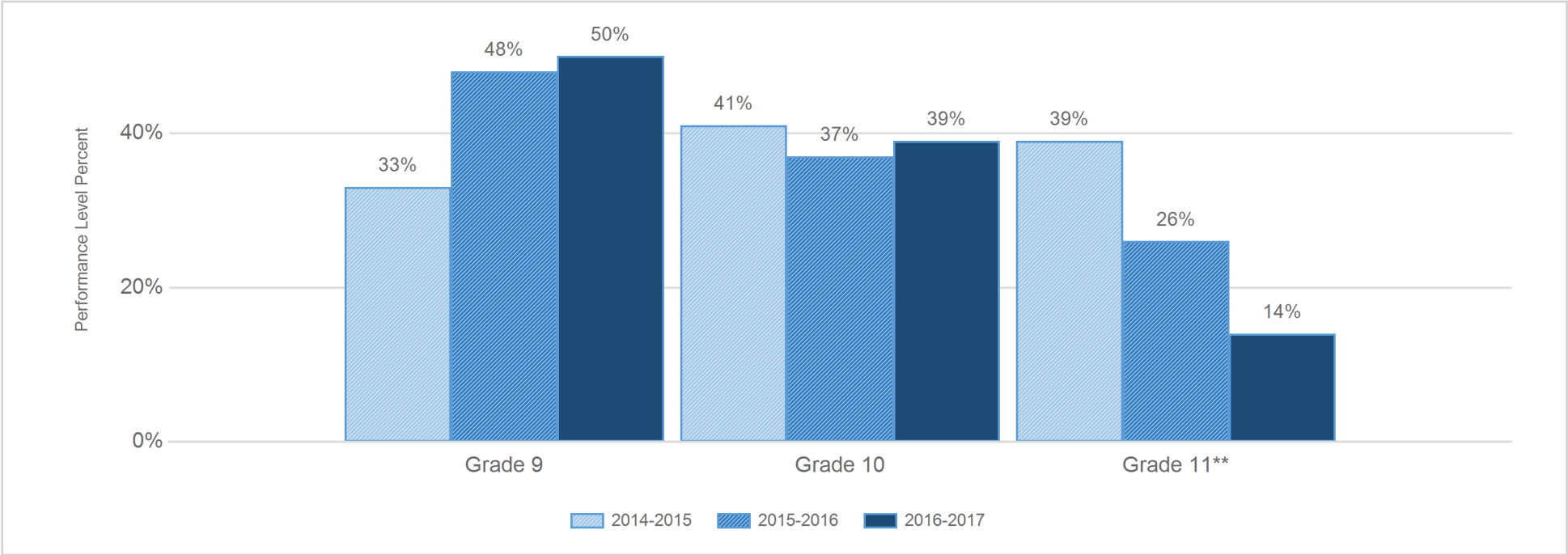


Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/ELS exam and their performance may not be reflected in the results.



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
 MONMOUTH
 MIDDLETOWN TWP
 63 TINDALL ROAD
 MIDDLETOWN, NJ 07748-2798

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	708	99.6	27.00	50.90	43.50	27	24	Met Target
White	614	99.5	27.80	51.50	52.40	27.8	24.4	Met Target
Hispanic	43	100.0	13.90	45.80	27.60	13.9	11.5	Met Target
Black or African American	27	100.0	11.10	20.00	21.70	11.1	N	N
Asian, Native Hawaiian, or Pacific Islander	19	100.0	52.60	64.50	75.60	52.6	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	336	99.1	28.30	50.50	44.10	28.3		
Male	372	100.0	25.80	51.20	42.90	25.8		
Economically Disadvantaged Students	113	100.0	13.30	21.70	25.10	13.3	18.1	Met Target†
Non-Economically Disadvantaged Students	595	99.5	29.60	54.70	54.30	29.6		
Students with Disabilities	142	99.3	*	16.70	16.50	*	5.6	Met Target†
Students without Disabilities	566	99.6	*	58.50	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
 MONMOUTH
 MIDDLETOWN TWP
 63 TINDALL ROAD
 MIDDLETOWN, NJ 07748-2798

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	315	728	748	743	14%	27%	40%	19%	0%	19%	42%
White	269	730	749	751	12%	25%	44%	20%	0%	20%	52%
Hispanic	22	724	743	728	*	*	*	*	0%	18%	24%
Black or African American	15	693	714	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	*	*	*	736	*	*	*	*	*	*	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	130	731	748	744	11%	25%	47%	17%	0%	17%	43%
Male	185	726	748	741	16%	29%	35%	20%	0%	20%	40%
Economically Disadvantaged Students	67	715	727	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	248	732	751	751	*	*	*	*	*	*	52%
Students with Disabilities	88	713	*	714	*	*	*	*	*	*	10%
Students without Disabilities	227	734	*	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	353	730	733	734	*	31%	35%	21%	*	23%	30%
White	312	731	733	740	*	30%	36%	22%	*	24%	38%
Hispanic	*	*	*	722	*	*	*	*	*	*	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	179	733	735	735	*	32%	35%	24%	*	26%	31%
Male	174	727	730	733	*	29%	34%	17%	*	20%	30%
Economically Disadvantaged Students	46	714	718	721	*	35%	22%	*	*	13%	13%
Non-Economically Disadvantaged Students	307	732	734	740	*	30%	37%	*	*	25%	39%
Students with Disabilities	59	707	711	711	*	*	*	*	*	*	*
Students without Disabilities	294	734	737	738	*	*	*	*	*	*	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	353	730	733	735	*	31%	35%	21%	*	23%	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



Middletown High School North

2016-2017

Grade Span 09-12

25-3160-050

MONMOUTH

MIDDLETOWN TWP

63 TINDALL ROAD

MIDDLETOWN, NJ 07748-2798

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	233	715	723	725	47%	17%	*	25%	*	25%	28%
White	211	714	722	731	48%	17%	11%	24%	0%	24%	33%
Hispanic	*	*	*	710	*	*	*	*	*	*	14%
Black or African American	*	*	*	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	117	717	725	725	44%	20%	*	24%	*	25%	27%
Male	116	713	720	725	50%	15%	*	25%	*	25%	29%
Economically Disadvantaged Students	18	720	*	708	56%	0%	*	*	*	28%	13%
Non-Economically Disadvantaged Students	215	714	*	733	46%	19%	*	*	*	25%	35%
Students with Disabilities	16	709	709	692	*	*	*	*	*	19%	*
Students without Disabilities	217	715	724	729	*	*	*	*	*	25%	*
English Learners	N	N	N	692	N	N	N	N	N	N	*
Non-English Learners	233	715	723	726	47%	17%	*	25%	*	25%	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	*	*	*	692	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

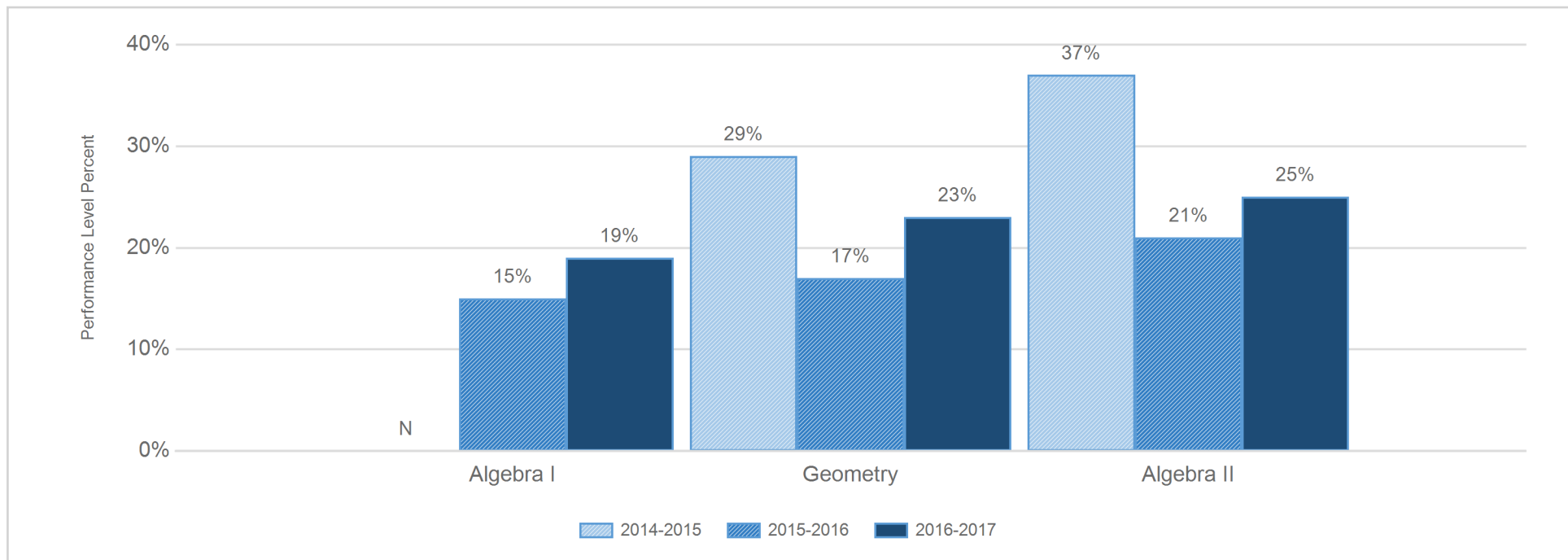


Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

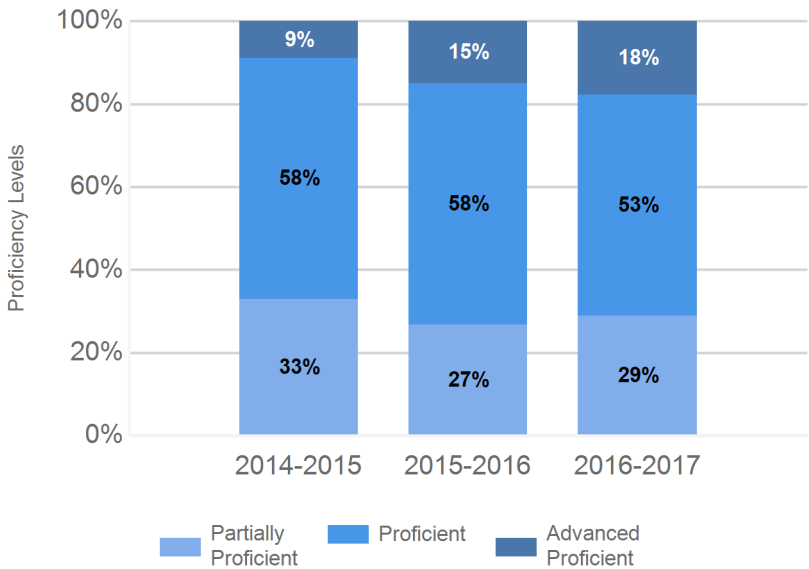
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	18%	53%	29%
White	17%	56%	27%
Hispanic	5%	41%	55%
Black or African American	*	N	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	10%	51%	39%
Students with Disabilities	6%	43%	51%
English Learners	N	N	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Middletown High School North
2016-2017

Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	100.0%	89.4%
Percentage of students taking the SAT	100.0%	70.0%
Percentage of students taking the ACT	44.3%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	480	481	Varies By Grade	68%	67%
PSAT - Math	477	483	Varies By Grade	44%	49%
SAT - Reading and Writing	562	551	480	89%	77%
SAT - Math	565	552	530	66%	58%
ACT - Reading	23	24	22	61%	65%
ACT - English	22	24	18	77%	79%
ACT - Math	22	24	22	51%	65%
ACT - Science	22	23	23	39%	54%



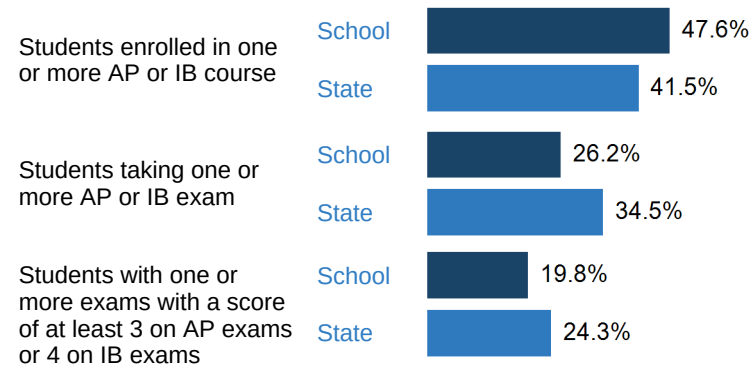
Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	23	11
AP Calculus AB	63	35
AP Calculus BC	20	17
AP Chemistry	44	28
AP Comparative Government and Politics	90	0
AP Computer Science A	9	4
AP Computer Science Principles	0	5
AP English Language and Composition	50	47
AP English Literature and Composition	81	13
AP Environmental Science	58	15
AP European History	7	1
AP French Language and Culture	15	4
AP Human Geography	19	10
AP Italian Language and Culture	4	0
AP Macroeconomics	0	16
AP Microeconomics	0	16
AP Music Theory	4	0
AP Physics 1	0	12
AP Physics C: Electricity and Magnetism	13	4
AP Physics C: Mechanics	0	10



Middletown High School North
2016-2017

Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

AP/IB Course	Students Enrolled	Students Tested
AP Psychology	99	38
AP Spanish Language	0	5
AP Spanish Literature	11	0
AP Statistics	16	6
AP Studio Art—Drawing Portfolio	0	3
AP Studio Art—Three-Dimensional	0	2
AP Studio Art—Two-Dimensional	6	2
AP U.S. Government and Politics	0	19
AP U.S. History	51	44
AP World History	9	9
Total Exams Taken		376
Exams with scores of at least 3 on AP exams or 4 on IB exams		233



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

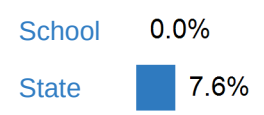
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

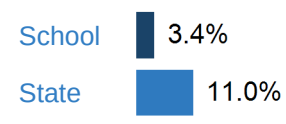
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

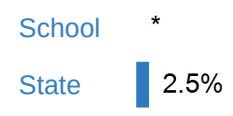
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Human Services	*	*
Transportation, Distribution & Logistics	*	*
Total non-duplicated number of students**	13	
Total number of credentials earned in all clusters		13

**Students may earn credentials in more than one Career Cluster



Middletown High School North

2016-2017

Grade Span 09-12

25-3160-050

MONMOUTH

MIDDLETOWN TWP

63 TINDALL ROAD

MIDDLETOWN, NJ 07748-2798

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	301	1	60	0	0	0	10
10	12	327	2	16	0	0	6
11	1	24	172	60	14	4	81
12	0	2	51	42	94	34	124
Schoolwide	314	354	285	118	108	38	221
Enrolled in AP/IB Course					83	16	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	281	0	3	0	0	69
10	70	204	3	77	0	11
11	33	108	45	64	59	60
12	48	24	4	37	24	105
Schoolwide	432	336	55	178	83	245
Enrolled in AP/IB Course	23	44		58	13	0



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	350	0	0	0	0	41
10	24	332	15	11	0	12
11	1	346	22	43	12	46
12	2	70	40	135	48	147
Schoolwide	377	748	77	189	60	246
Enrolled in AP/IB Course	9	51	0	99	0	112

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	195	47	58	29	0	0	0
10	168	56	59	32	0	0	0
11	97	31	27	36	0	0	0
12	26	20	10	30	0	0	0
Schoolwide	486	154	154	127	0	0	0
Enrolled in AP/IB Course	11	15	4	0	0	0	0
Enrolled in Level 3 or Higher	215	89	19	46	0	0	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



Middletown High School North
2016-2017
Grade Span 09-12

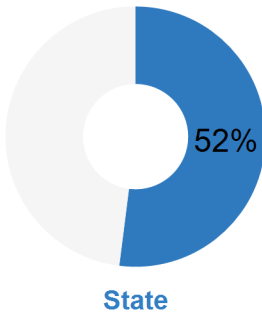
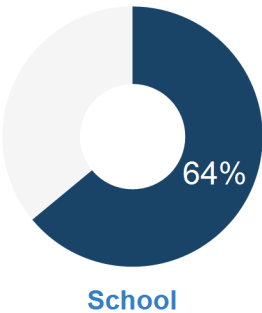
25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

Visual and Performing Arts – Course Participation

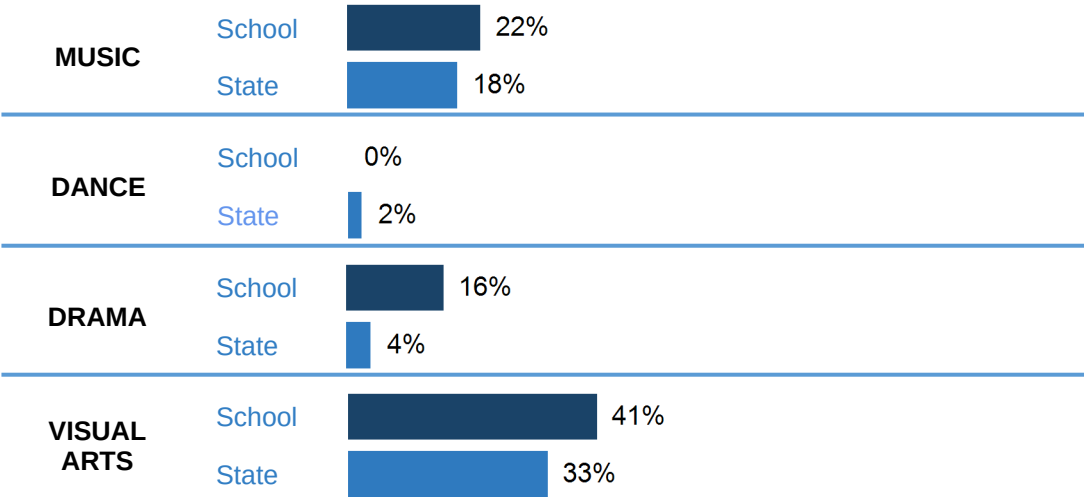
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	91.3%	90.5%	96.4%	91.8%	96.6%	N	Met Goal	95.1%	N	Met Goal
White	91.8%	94.5%	97.2%	95.1%	96.8%	N	Met Goal	95.2%	N	Met Goal
Hispanic	82.9%	84.3%	90.0%	86.3%	96.4%	N	Met Goal	93.3%	87.4%	Met Target
Black or African American	93.8%	83.4%	*	85.3%	*	**	**	100.0%	**	**
Asian, Native Hawaiian or Pacific Islander	*	96.6%	*	97.5%	*	**	**	*	**	**
American Indian or Alaska Native	*	92.3%	*	86.6%	*	**	**	*	**	**
Two or More Races	*	91.9%	*	93.7%	*	**	**	*	**	**
Economically Disadvantaged Students	82.1%	83.9%	92.1%	85.6%	94.6%	91.1%	Met Target	89.3%	89.7%	Not Met
Students with Disabilities	75.0%	78.8%	93.3%	82.1%	91.7%	88.9%	Met Target	89.9%	96.0%	Not Met
English Learners	N	76.1%	*	79.7%	*	**	**	*	**	**
Homeless Students	*	73.2%	N	74.4%	N	N	N	*		

** ESSA accountability targets are only included if data is available for at least 20 students

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	91.3%	-
2016	96.6%	96.4%
2015	94.3%	95.1%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.1%	1.1%
2015-2016	0.1%	1.1%
2014-2015	0.1%	1.1%



Middletown High School North
2016-2017

Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	83.9%	34.2%	65.8%
White	85.5%	33.6%	66.4%
Hispanic	62.5%	46.7%	53.3%
Black or African American	90%	33.3%	66.7%
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	*	*	*
Two or More Races	0%	0%	0%
Economically Disadvantaged Students	73.3%	36.4%	63.6%
Students with Disabilities	64.6%	67.7%	32.3%
English Learners	N	N	N

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	84.5%	40.5%	59.6%	82%	18%	65.9%	34.1%
White	85.6%	38.7%	61.3%	81.9%	18.1%	64.6%	35.4%
Hispanic	69.6%	56.3%	43.8%	81.3%	18.8%	75%	25%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	80.9%	55.3%	44.7%	84.2%	15.8%	84.2%	15.8%
Students with Disabilities	70.2%	87.9%	12.1%	93.9%	6.1%	90.9%	9.1%
English Learners	*	*	*	*	*	*	*



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

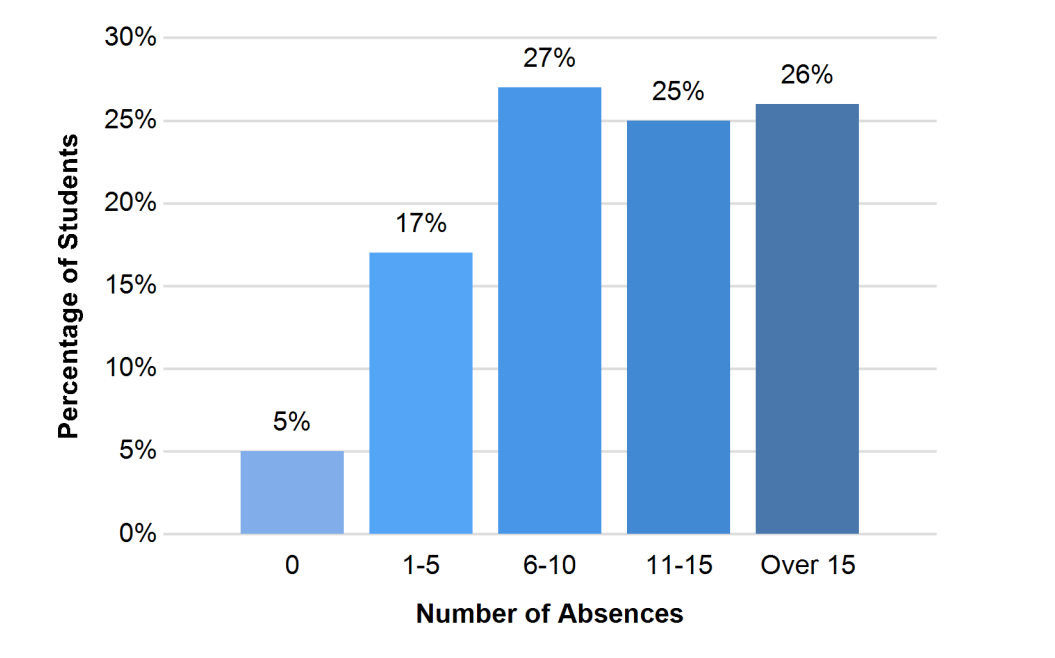
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	18.90	14.30	Not Met
White	18.00	14.30	Not Met
Hispanic	30.90	14.30	Not Met
Black or African American	24.50	14.30	Not Met
Asian, Native Hawaiian, or Pacific Islander	10.00	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	31.80	14.30	Not Met
Students with Disabilities	28.00	14.30	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



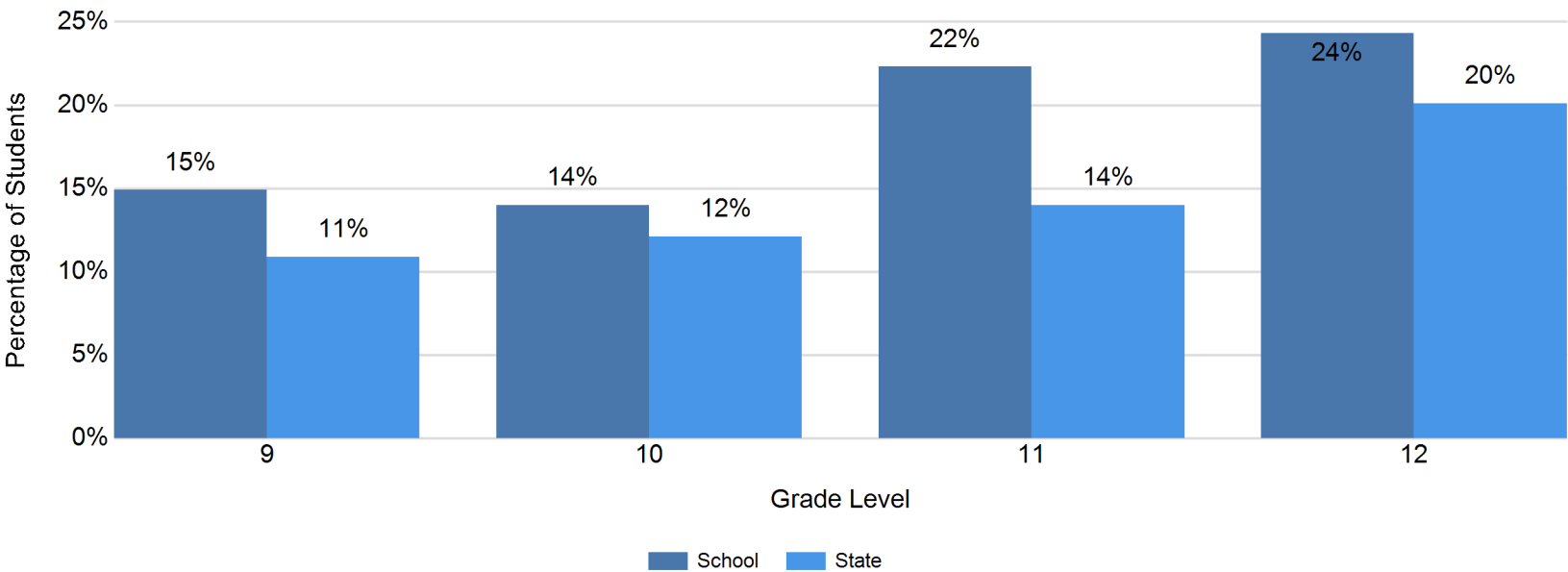


Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Middletown High School North
2016-2017

Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:35AM
Typical End Time	2:15PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 20 Mins.
Shared Time - Instructional Time	2 Hrs. 40 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	18
Vandalism	2
Weapons	1
Substances	13
Harassment, Intimidation, Bullying (HIB)	2
Total Unique Incidents	35
Incidents Per 100 Students Enrolled	2.55

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	5.1%
Any Suspension	5.1%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	119	120,724
Average years experience in public schools	13.2	11.8
Average years experience in district	11.2	10.5
Teachers in district for 4 or more years	84%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	196:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

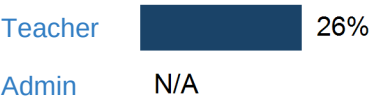
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	39.1	17.5%
Mathematics Proficiency	41.7	17.5%
Graduation - 4-Year	80.0	25.0%
Graduation - 5-Year	55.9	25.0%
Chronic Absenteeism	19.8	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		51.1
Summative Rating: Percentile rank of Summative Score		51.8
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
 MONMOUTH
 MIDDLETOWN TWP
 63 TINDALL ROAD
 MIDDLETOWN, NJ 07748-2798

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	51.1	6.2	No	Met Target	Met Target	Not Met	Met Goal	Met Goal	No
White	41.0	6.2	No	Met Target	Met Target	Not Met	Met Goal	Met Goal	No
Hispanic	56.1	6.2	No	Met Target	Met Target	Not Met	Met Goal	Met Target	No
Black or African American	**	**	No	N	N	Not Met	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	Met Target	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	47.6	6.2	No	Not Met	Met Target†	Not Met	Met Target	Not Met	No
Students with Disabilities	59.0	6.2	No	Not Met	Met Target†	Not Met	Met Target	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
 MONMOUTH
 MIDDLETOWN TWP
 63 TINDALL ROAD
 MIDDLETOWN, NJ 07748-2798

School General Info

Principal:	Patricia Cartier	Email Address:	cartierp@middletownk12.org
Address:	63 TINDALL ROAD MIDDLETOWN, NJ 07748-2798	Website:	https://www.middletownk12.org/Domain/23
Phone:	(732)706-6061	Twitter:	https://twitter.com/HighSchoolNorth

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

	Highlights: • Middletown North is a Future Ready Certified School District • Middletown North utilizes 1:1 personal Chromebooks for all students • Middletown North has fully implemented the STEM, GLP3, and BMAP Pathways and an Early College Academy
	Mission, Vision, Theme: The MHSN Community is committed to developing each individual's maximum potential for acquiring, using and enjoying knowledge so that each may become a productive and caring member of our society. In order to provide quality programs and excellent facilities that support each student's academic and social growth, our school is committed to a strong participatory partnership with our staff, our community, our students and their families.
	Awards, Recognition, Accomplishments: MHSN was recognized by the AP College Board District Honor Roll. Students received commendations for their Advanced Placement scores with distinction; as National Merit Commended Scholars, SAT 700-800 Club, Eagle Scouts and Gold Award, All-Shore Athletes, All-Shore Chorus and Band. Students earned Art, Poetry and Film Awards. There are West Point and Naval Academy appointments, State and County Athletic Championships and Teachers of the Year, Support Staff Employees of the Year.



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
 MONMOUTH
 MIDDLETOWN TWP
 63 TINDALL ROAD
 MIDDLETOWN, NJ 07748-2798

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	Middletown High School North offers 25 AP Courses, Dual Enrollment Opportunities, 31 Honors Courses, Electronic Textbook availability, student-centered daily advisory period to provide support and enrichment, core subject area supervisors, coaches and directors, all curricula updated and aligned with state standards, elective course options that develop skills necessary for college and career readiness, and Pathway Programs.
 Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross-Country (Boys & Girls), Fencing (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Co-ed), Gymnastics (Girls), Ice Hockey (Boys), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Wrestling (Co-ed) Football—NJSIAA Finals North 2 Group 3; Boys' Soccer---NJSIAA Finals North 2 Group 3; Ice Hockey--NJSIAA Semi-Finals Group B; Wrestling--NJSIAA Sectional Finals North 2 Group 3; Cross Country Group 3 sectional Champions; Girls Indoor Track: Monmouth County Relay Champs and State Sectional Team Champs; Girls Outdoor Track: B North Division Champs, Monmouth County Champs, Shore Conference Champs And State Sectional Champs
 Clubs and Activities:	We have over 53 co-curricular clubs and activities. There are opportunities for students to compete in Art, Drama, Music, Writing, Poetry and Dance Competitions. Students raise funding for local charities and volunteer their time for beach clean-ups and community events.
 Before and After School Programs:	We offer an After School Learning Academy to prepare students for PARCC assessments. During the summer months, students can take Remedial and Enrichment courses offered at our high schools. National Honor Society members provide tutorial assistance whenever students need help.



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
 MONMOUTH
 MIDDLETOWN TWP
 63 TINDALL ROAD
 MIDDLETOWN, NJ 07748-2798

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	There are monthly Professional Learning Community activities, opportunities for staff to attend conferences and workshops offered by NJPSA/FEA/ASCD and Brookdale Community College, Summer Institutes for Advanced Placement training and the NJ Council for Social Studies, English, Math and Science. Staff and administrators attend EdCamps and Google Boot Camps to earn certification. Administrators attend School Safety, Security and Crisis Management workshops, HIB trainings and Lifelines Training.
 Postsecondary Information:	89% of students are attending college; 58% are attending four-year colleges; 31% are attending two-year colleges. 4% attend Business/Tech Schools, 2% Military and 5% Employment. We offer several parents' nights such as Financial Aid, Naviance and College Admissions Representatives' Visits, College and Career Resources through the Military and NCAA. There are pre PSAT and test prep services available for ACT/SAT. Admissions to Yale, Dartmouth, Harvard, Lehigh and Notre Dame.
 Student Supports and Services:	We have ELL and ESL courses. The Child Study Team at HS North offers services for students with IEPs. The Child Study Team consists of two school psychologists, two social workers, and two learning consultants. We have a full time SAC, 6.5 full time guidance counselors, CPC counselors, 2 full time nurses, Speech, OT, PT Services and Structured Learning Experience. Students can receive extra help from their teachers and NHS tutors.
 Student Health and Wellness:	Social, emotional and behavioral support services are provided through Effective School Solutions (ESS) and the Vision Program. Mental health/addiction treatment is offered on a referral basis. The Guidance Department publishes the monthly Community Resources Series on the website to focus on Social and Emotional Learning target areas. We have a Random Drug and Alcohol Program, a Breakfast Program and Blood Drives. Flu Vaccines and health screenings are provided by the nurses.
 Parent and Community Involvement:	Freshman Academy Parent Forums and PFA/Booster Club meetings are held with presenters from the Middletown Arts Center, the Middletown Public Library, Crossroads, Partnership for a Drug free New Jersey & the Bayshore Success Center. We offer Grade 7 and 8 Open Houses, 9th Grade Orientations, fall and spring musicals, partnership with local senior citizen organizations, partners with various NJ colleges and universities, Parent Portal to maintain the home-school connection.



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
MONMOUTH
MIDDLETOWN TWP
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers Surveys were given to gain an understanding of the perceptions of the staff, students and parents regarding emotional, social and physical security at North, support for teaching and learning, respect for diversity and school connectedness & engagement. Survey results were used to revise practice and develop programs to enhance climate and culture for students, staff and parents.
Facilities:	The building that houses HS North was built in 1954. Recent additions and renovations to the building include a new chilling tower for the central air conditioning, new boilers, a new running track at the turf stadium, and new air conditioning and doors for the Athletic Bubble. There is a high elements ropes course for students in physical education classes. We have an auxiliary gym with a weight room, a preschool classroom, a TV Production Studio and three Tech rooms.



Middletown High School North
2016-2017
Grade Span 09-12

25-3160-050
 MONMOUTH
 MIDDLETOWN TWP
 63 TINDALL ROAD
 MIDDLETOWN, NJ 07748-2798

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

Middletown North completed the application for Sustainable NJ Bronze Level of Certification which required the establishment of a mandatory Green team and the implementation of priority actions. HS North received the Allen Educators Grant for \$1000 and was also awarded the First Energy STEM Grant for \$1000 to purchase Makerspace supplies and equipment. Many of the classrooms are equipped with SmartBoards, projectors, and Math classrooms have iPads and graphing calculators. Information is provided to the parents and students through phone blasts, Remind texts, messages on Naviance and Parent Portal, North website and twitter feeds. HS North has facilitated and hosted Relay for Life every June on the North campus for the past five years. We organized the Invictus Promissum Chapter of the English Honor Society. The district implemented Link-It! to house student data for use in creating personalized instructional plans. We are a Common Sense Media Certified School, Digital Citizenship, Future Ready New Jersey Certified School. Our district offers the alternating A day B day block schedule and Naviance training for students, staff and parents. Our district offers a Senior Internship Program, Individualized Learning Opportunities, Monmouth County Vocational Programs, Monmouth County Arts High School and Dual Enrollment with Brookdale Community College. We also offer the Brookdale Early College Academy, which enables students to graduate high school with an Associate's Degree from BCC. Our high schools are testing sites for SAT/ACT assessments.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	333	355	386
10	340	329	351
11	358	322	319
12	339	342	328
Ungraded	33	37	46
Total	1402	1385	1430

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	49%	52%
Male	52%	51%	49%
Economically Disadvantaged Students	6%	6%	6%
Students with Disabilities	17%	16%	17%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	91.0%
Hispanic	4.6%
Asian	2.2%
Black or African American	1.6%
Native Hawaiian or Pacific Islander	0.3%
American Indian or Alaska Native	0.1%
Two or More Races	0.3%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	1405
Shared Time Students	47
Full Time Equivalent	1429

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	99.2%
Other	0.9%



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
 MONMOUTH
 MIDDLETOWN TWP
 900 NUT SWAMP ROAD
 MIDDLETOWN, NJ 07748-3199

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	747	99.1	62.10	61.50	54.90	62.1	56.3	Met Target
White	679	99.0	62.30	62.30	63.90	62.3	56.1	Met Target
Hispanic	35	100.0	57.10	55.20	39.80	57.1	47.9	Met Target
Black or African American	11	100.0	36.40	34.00	35.20	36.4	**	**
Asian, Native Hawaiian, or Pacific Islander	19	100.0	84.30	71.60	80.70	84.3	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	401	98.5	69.30	68.80	62.20	69.3		
Male	346	99.7	53.70	54.10	48.10	53.7		
Economically Disadvantaged Students	41	100.0	41.50	32.90	36.20	41.5	45.6	Met Target†
Non-Economically Disadvantaged Students	706	99.0	63.30	65.30	65.80	63.3		
Students with Disabilities	124	98.4	28.20	*	20.50	28.2	18.4	Met Target
Students without Disabilities	623	99.2	68.90	*	61.90	68.9		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	400	765	757	749	3%	5%	21%	51%	21%	72%	52%
White	362	766	758	757	*	*	21%	52%	21%	73%	62%
Hispanic	23	759	754	733	*	*	*	*	*	61%	35%
Black or African American	*	*	*	730	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	N	N	N	746	N	N	N	N	N	N	48%
Female	218	771	766	756	*	*	18%	47%	29%	77%	60%
Male	182	758	748	741	*	*	24%	56%	10%	66%	43%
Economically Disadvantaged Students	22	746	733	731	*	*	*	*	*	46%	32%
Non-Economically Disadvantaged Students	378	766	760	758	*	*	*	*	*	73%	62%
Students with Disabilities	68	735	724	714	*	*	35%	28%	*	34%	13%
Students without Disabilities	332	771	765	754	*	*	18%	56%	*	80%	58%
English Learners	N	N	N	690	N	N	N	N	N	N	*
Non-English Learners	400	765	757	752	3%	5%	21%	51%	21%	72%	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	346	747	741	743	17%	14%	18%	36%	15%	51%	46%
White	316	746	742	749	17%	14%	18%	35%	15%	50%	52%
Hispanic	12	747	723	728	*	*	*	*	*	50%	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	11	778	768	774	0%	*	*	*	*	82%	74%
American Indian or Alaska Native	*	*	*	740	*	*	*	*	*	*	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	183	760	753	752	6%	12%	22%	39%	22%	61%	54%
Male	163	732	729	734	29%	17%	14%	33%	8%	41%	39%
Economically Disadvantaged Students	17	736	718	726	*	*	*	*	*	41%	32%
Non-Economically Disadvantaged Students	329	748	744	751	*	*	*	*	*	52%	54%
Students with Disabilities	55	714	710	704	44%	20%	*	18%	*	22%	12%
Students without Disabilities	291	753	748	749	12%	13%	*	39%	*	57%	52%
English Learners	N	N	N	681	N	N	N	N	N	N	*
Non-English Learners	346	747	*	745	17%	14%	18%	36%	15%	51%	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	710	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



Middletown High School South

2016-2017

Grade Span 09-12

25-3160-053

MONMOUTH

MIDDLETOWN TWP

900 NUT SWAMP ROAD

MIDDLETOWN, NJ 07748-3199

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	284	715	713	736	34%	30%	19%	*	*	17%	38%
White	260	714	712	738	34%	32%	20%	*	*	15%	40%
Hispanic	14	729	720	731	*	*	*	*	*	36%	34%
Black or African American	*	*	*	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	136	718	717	744	32%	29%	19%	*	*	20%	46%
Male	148	713	710	729	35%	30%	20%	*	*	15%	31%
Economically Disadvantaged Students	12	718	713	729	*	*	0%	*	*	25%	32%
Non-Economically Disadvantaged Students	272	715	713	740	*	*	20%	*	*	17%	42%
Students with Disabilities	37	713	706	709	38%	30%	*	*	*	16%	12%
Students without Disabilities	247	716	714	741	33%	30%	*	*	*	17%	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

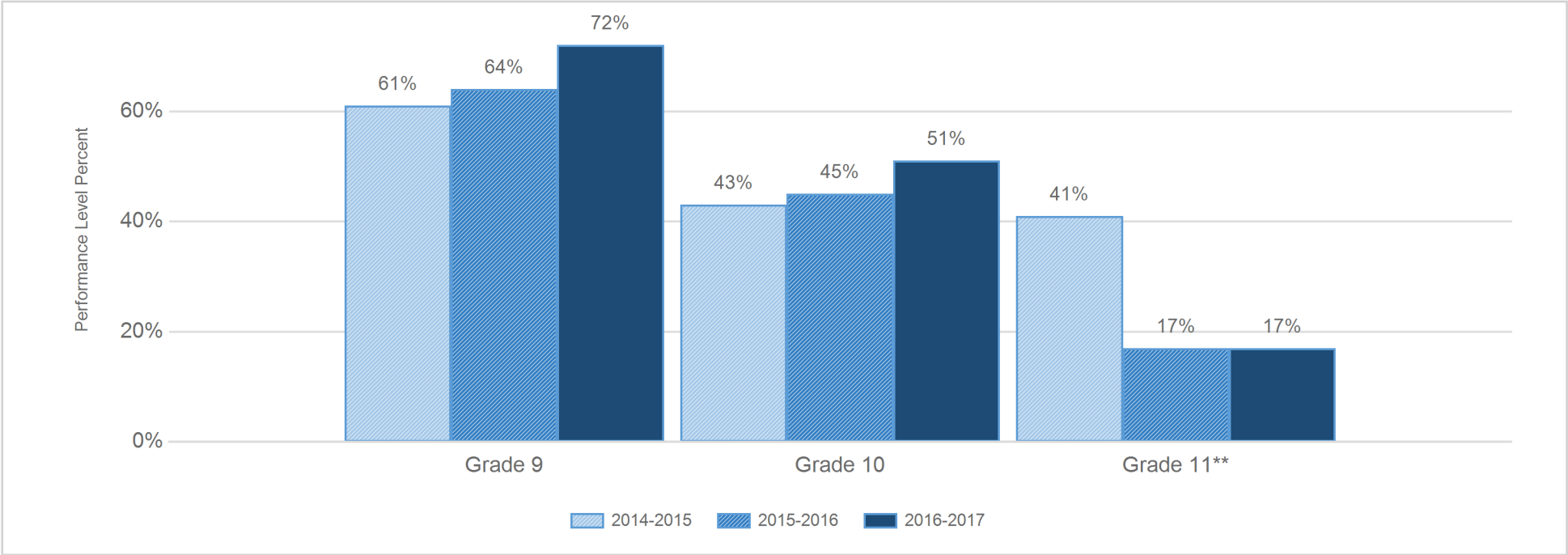


Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/ELSA exam and their performance may not be reflected in the results.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
 MONMOUTH
 MIDDLETOWN TWP
 900 NUT SWAMP ROAD
 MIDDLETOWN, NJ 07748-3199

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	736	99.1	44.00	50.90	43.50	44	38.3	Met Target
White	670	99.0	44.30	51.50	52.40	44.3	38.2	Met Target
Hispanic	34	100.0	41.20	45.80	27.60	41.2	29.6	Met Target
Black or African American	10	100.0	10.00	20.00	21.70	10	**	**
Asian, Native Hawaiian, or Pacific Islander	19	100.0	57.90	64.50	75.60	57.9	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	397	98.5	43.10	50.50	44.10	43.1		
Male	339	99.7	45.20	51.20	42.90	45.2		
Economically Disadvantaged Students	37	100.0	37.80	21.70	25.10	37.8	25.5	Met Target
Non-Economically Disadvantaged Students	699	99.0	44.30	54.70	54.30	44.3		
Students with Disabilities	112	97.4	20.60	16.70	16.50	20.6	10.4	Met Target
Students without Disabilities	624	99.4	48.20	58.50	48.80	48.2		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
 MONMOUTH
 MIDDLETOWN TWP
 900 NUT SWAMP ROAD
 MIDDLETOWN, NJ 07748-3199

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	270	743	748	743	*	14%	37%	40%	*	41%	42%
White	241	743	749	751	*	15%	36%	41%	*	42%	52%
Hispanic	19	745	743	728	*	*	*	*	*	42%	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	142	741	748	744	*	16%	44%	35%	*	35%	43%
Male	128	744	748	741	*	13%	30%	46%	*	48%	40%
Economically Disadvantaged Students	18	744	727	727	*	*	*	*	*	44%	23%
Non-Economically Disadvantaged Students	252	743	751	751	*	*	*	*	*	41%	52%
Students with Disabilities	63	729	*	714	*	32%	22%	25%	*	27%	10%
Students without Disabilities	207	747	*	747	*	9%	42%	44%	*	45%	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	270	743	*	745	*	14%	37%	40%	*	41%	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



Middletown High School South

2016-2017

Grade Span 09-12

25-3160-053

MONMOUTH

MIDDLETOWN TWP

900 NUT SWAMP ROAD

MIDDLETOWN, NJ 07748-3199

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	344	736	733	734	*	25%	37%	29%	*	31%	30%
White	314	736	733	740	*	24%	36%	29%	*	32%	38%
Hispanic	14	732	*	722	0%	*	*	*	0%	21%	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	11	753	*	758	0%	*	*	*	*	46%	65%
American Indian or Alaska Native	*	*	*	730	*	*	*	*	*	*	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	188	738	735	735	*	23%	40%	29%	*	31%	31%
Male	156	734	730	733	*	27%	33%	28%	*	31%	30%
Economically Disadvantaged Students	16	732	718	721	*	*	*	*	*	25%	13%
Non-Economically Disadvantaged Students	328	736	734	740	*	*	*	*	*	31%	39%
Students with Disabilities	49	717	711	711	*	37%	27%	*	*	10%	*
Students without Disabilities	295	739	737	738	*	23%	38%	*	*	35%	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	344	736	733	735	*	25%	37%	29%	*	31%	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



Middletown High School South
2016-2017

Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	284	729	723	725	33%	15%	*	37%	*	39%	28%
White	259	729	722	731	32%	15%	*	37%	*	39%	33%
Hispanic	12	717	*	710	*	*	0%	*	*	25%	14%
Black or African American	*	*	*	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	152	732	725	725	32%	*	*	40%	*	43%	27%
Male	132	726	720	725	34%	*	*	33%	*	35%	29%
Economically Disadvantaged Students	*	*	*	708	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	733	*	*	*	*	*	*	35%
Students with Disabilities	16	709	709	692	*	*	*	*	*	*	*
Students without Disabilities	268	730	724	729	*	*	*	*	*	*	*
English Learners	N	N	N	692	N	N	N	N	N	N	*
Non-English Learners	284	729	723	726	33%	15%	*	37%	*	39%	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

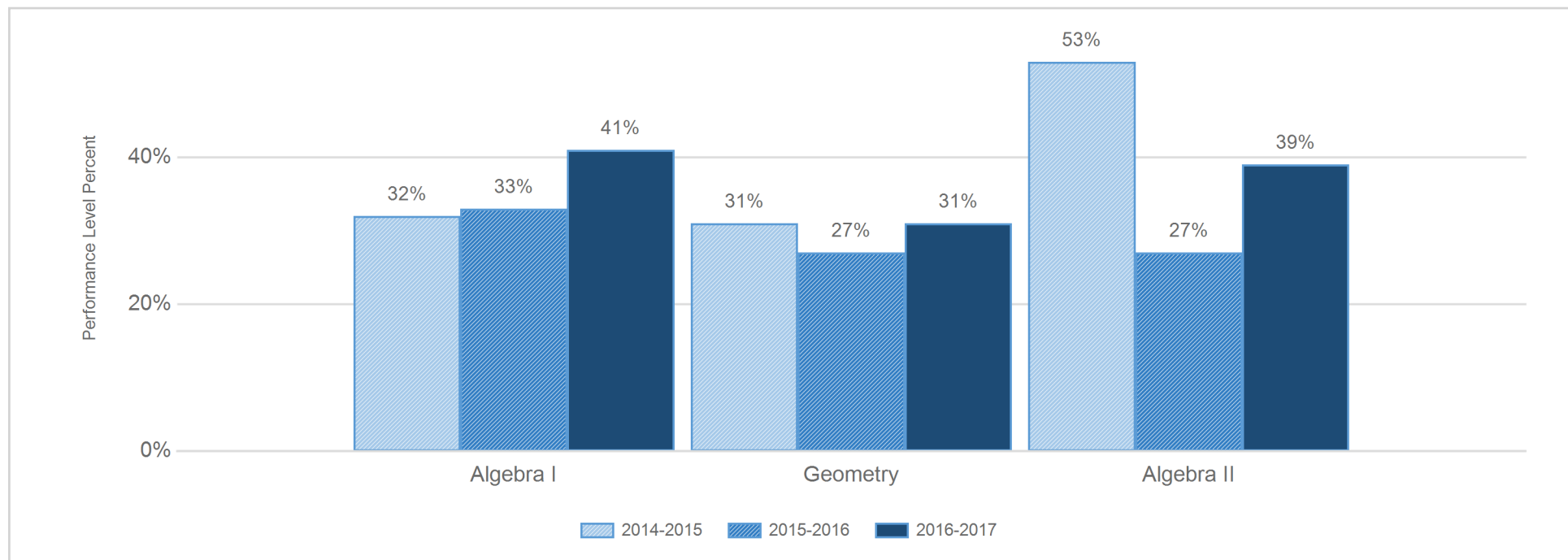


Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

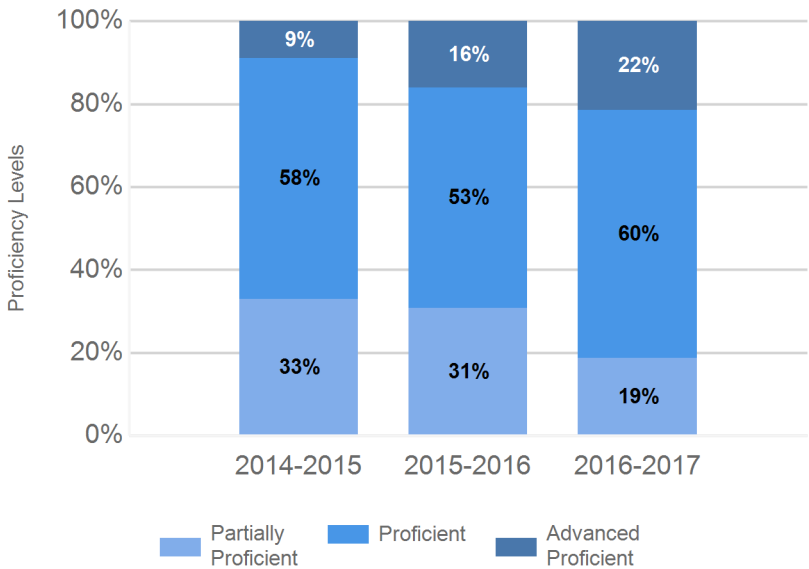
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	22%	60%	19%
White	21%	60%	19%
Hispanic	21%	58%	*
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	4%	61%	35%
Students with Disabilities	3%	43%	53%
English Learners	N	N	N

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Middletown High School South
2016-2017

Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	100.0%	89.4%
Percentage of students taking the SAT	100.0%	70.0%
Percentage of students taking the ACT	28.0%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	514	481	Varies By Grade	84%	67%
PSAT - Math	509	483	Varies By Grade	64%	49%
SAT - Reading and Writing	569	551	480	89%	77%
SAT - Math	580	552	530	72%	58%
ACT - Reading	23	24	22	65%	65%
ACT - English	23	24	18	78%	79%
ACT - Math	24	24	22	68%	65%
ACT - Science	22	23	23	48%	54%



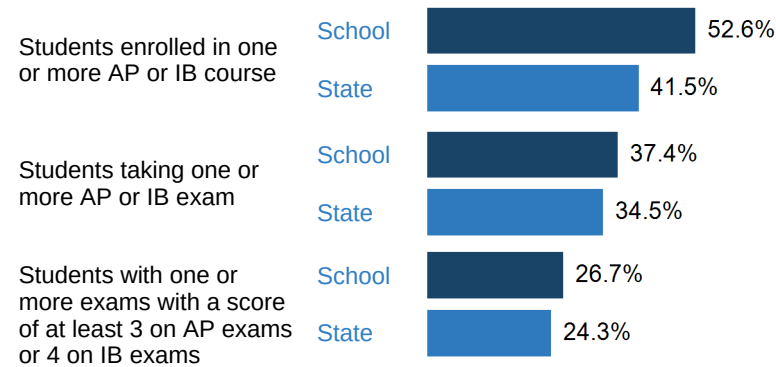
Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	0	4
AP Biology	23	5
AP Calculus AB	56	50
AP Calculus BC	18	16
AP Chemistry	11	8
AP Comparative Government and Politics	21	0
AP Computer Science A	18	8
AP Computer Science Principles	0	18
AP English Language and Composition	37	44
AP English Literature and Composition	31	12
AP Environmental Science	62	30
AP European History	16	3
AP French Language and Culture	10	0
AP German Language and Culture	0	1
AP Human Geography	8	7
AP Italian Language and Culture	10	0
AP Macroeconomics	0	6
AP Microeconomics	0	7
AP Music Theory	12	3
AP Physics 1	0	28



Middletown High School South
2016-2017

Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

AP/IB Course	Students Enrolled	Students Tested
AP Physics C: Electricity and Magnetism	11	3
AP Physics C: Mechanics	0	4
AP Psychology	172	48
AP Spanish Language	0	2
AP Spanish Literature	9	0
AP Statistics	72	66
AP Studio Art—Drawing Portfolio	0	4
AP Studio Art—Two-Dimensional	10	3
AP U.S. Government and Politics	0	5
AP U.S. History	31	29
AP World History	11	9
Total Exams Taken		423
Exams with scores of at least 3 on AP exams or 4 on IB exams		300



Middletown High School South
2016-2017
Grade Span 09-12

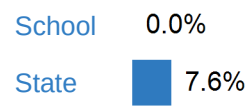
25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

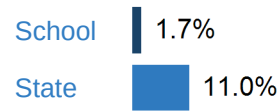
Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)



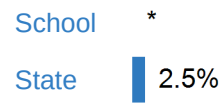
CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Human Services	*	*
Transportation, Distribution & Logistics	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

**Students may earn credentials in more than one Career Cluster



Middletown High School South
2016-2017

Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	263	1	126	0	0	0	8
10	5	341	1	33	0	0	26
11	0	7	165	78	32	16	55
12	0	1	24	74	62	135	78
Schoolwide	268	350	316	185	94	151	167
Enrolled in AP/IB Course					74	72	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	372	0	0	0	0	19
10	64	256	0	65	0	23
11	21	38	68	59	94	87
12	51	9	10	51	32	151
Schoolwide	508	303	78	175	126	280
Enrolled in AP/IB Course	23	11		62	11	0



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
 MONMOUTH
 MIDDLETOWN TWP
 900 NUT SWAMP ROAD
 MIDDLETOWN, NJ 07748-3199

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	387	0	1	0	0	64
10	4	350	7	23	1	66
11	3	326	6	28	19	38
12	4	34	17	197	16	156
Schoolwide	398	710	31	248	36	324
Enrolled in AP/IB Course	11	31	0	172	0	42

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	220	48	73	29	0	0	0
10	210	46	54	28	0	0	0
11	141	36	54	24	0	0	0
12	45	12	23	9	0	0	0
Schoolwide	616	142	204	90	0	0	0
Enrolled in AP/IB Course	9	10	10	0	0	0	0
Enrolled in Level 3 or Higher	350	72	63	27	0	0	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



Middletown High School South
2016-2017
Grade Span 09-12

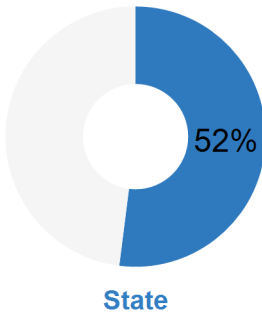
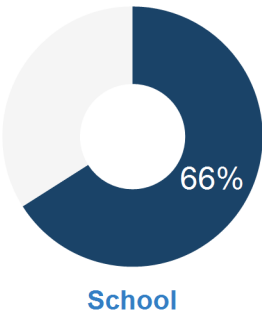
25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Visual and Performing Arts – Course Participation

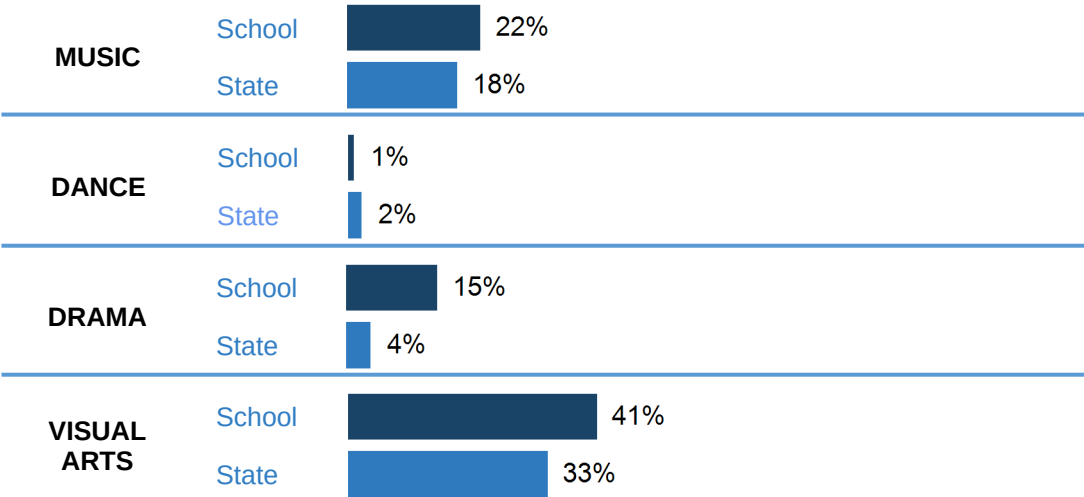
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





Middletown High School South

2016-2017

Grade Span 09-12

25-3160-053

MONMOUTH

MIDDLETOWN TWP

900 NUT SWAMP ROAD

MIDDLETOWN, NJ 07748-3199

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	94.9%	90.5%	98.1%	91.8%	97.5%	N	Met Goal	96.4%	N	Met Goal
White	95.4%	94.5%	98.2%	95.1%	97.3%	N	Met Goal	96.7%	N	Met Goal
Hispanic	78.6%	84.3%	93.8%	86.3%	100.0%	**	**	94.1%	**	**
Black or African American	*	83.4%	*	85.3%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	*	96.6%	*	97.5%	*	**	**	92.3%	**	**
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	*	**	**
Two or More Races	*	91.9%	*	93.7%	*	**	**	N	N	N
Economically Disadvantaged Students	90.0%	83.9%	81.3%	85.6%	82.4%	**	**	78.3%	88.4%	Not Met
Students with Disabilities	78.9%	78.8%	91.4%	82.1%	89.7%	78.0%	Met Target	91.2%	79.8%	Met Target
English Learners	*	76.1%	N	79.7%	N	N	N	N	**	**
Homeless Students	*	73.2%	N	74.4%	N	N	N	N		

** ESSA accountability targets are only included if data is available for at least 20 students

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	94.9%	-
2016	97.5%	98.1%
2015	93.5%	96.4%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.1%	1.1%
2015-2016	0%	1.1%
2014-2015	0.2%	1.1%



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	85.7%	25.5%	74.6%
White	85.7%	25.4%	74.6%
Hispanic	*	*	*
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	90%	22.2%	77.8%
American Indian or Alaska Native	N	N	N
Two or More Races	*	0%	*
Economically Disadvantaged Students	79%	53.3%	46.7%
Students with Disabilities	79.6%	51.3%	48.7%
English Learners	0%	0%	0%

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	85.9%	28.6%	71.4%	71.4%	28.6%	51.9%	48.1%
White	86.4%	28.8%	71.2%	71.2%	28.8%	51.7%	48.3%
Hispanic	83.3%	30%	70%	70%	30%	50%	50%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	69.2%	55.6%	44.4%	88.9%	11.1%	77.8%	22.2%
Students with Disabilities	77.1%	66.7%	33.3%	85.2%	14.8%	77.8%	22.2%
English Learners	N	N	N	N	N	N	N



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

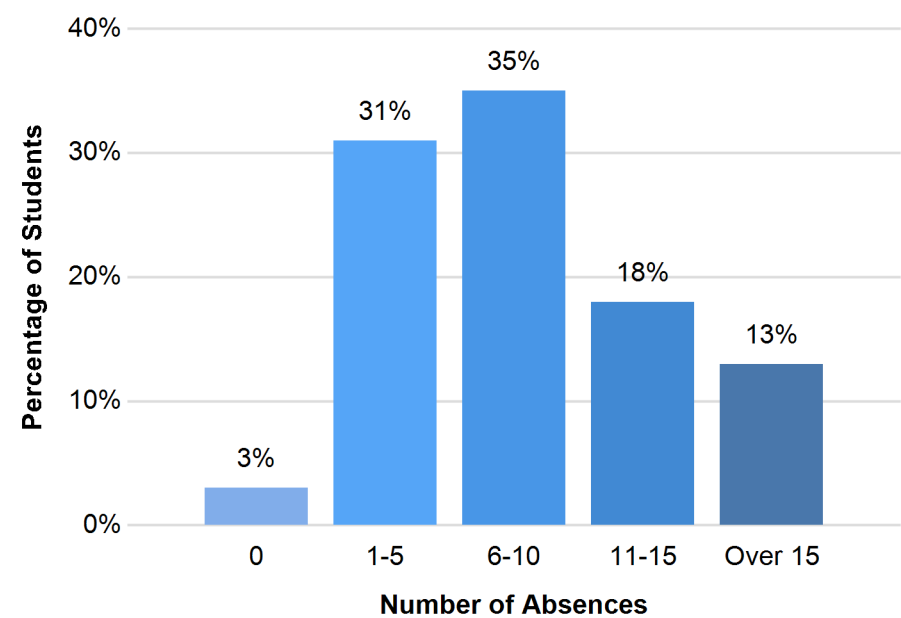
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	8.60	14.30	Met Target
White	8.60	14.30	Met Target
Hispanic	5.60	14.30	Met Target
Black or African American	25.00	14.30	Not Met
Asian, Native Hawaiian, or Pacific Islander	5.70	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	22.80	14.30	Not Met
Students with Disabilities	14.20	14.30	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



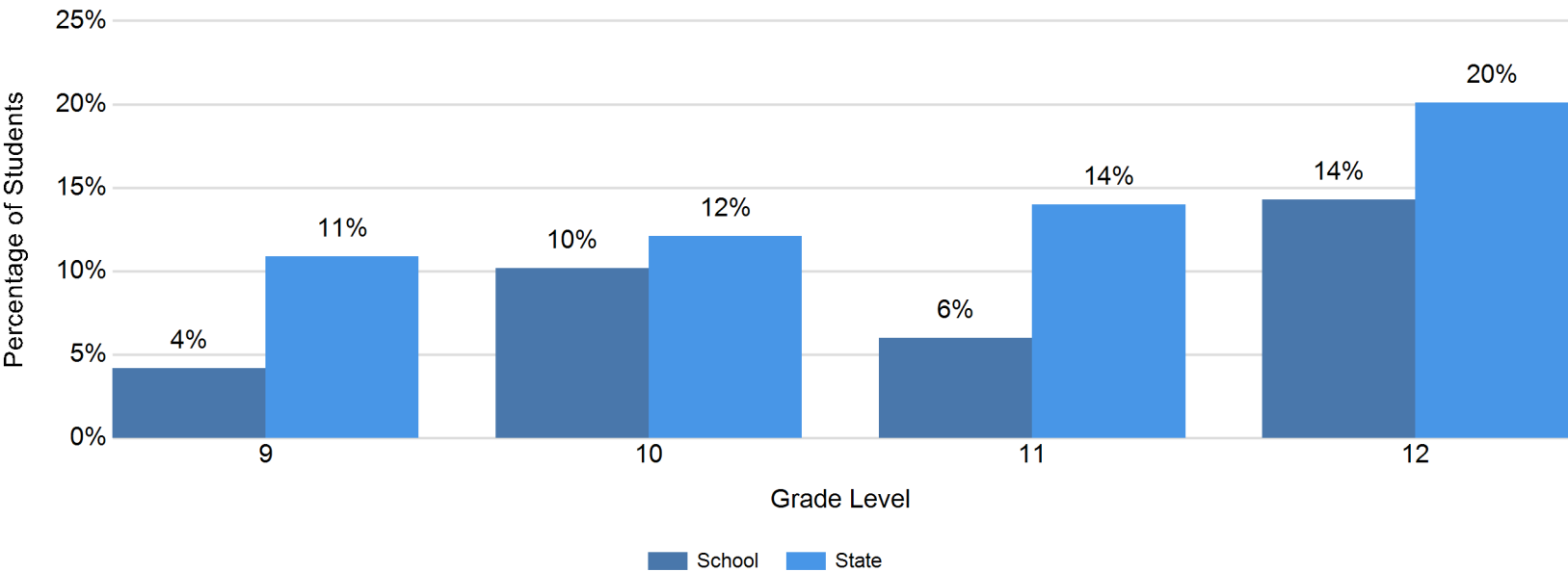


Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Middletown High School South

2016-2017

Grade Span 09-12

25-3160-053

MONMOUTH

MIDDLETOWN TWP

900 NUT SWAMP ROAD

MIDDLETOWN, NJ 07748-3199

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:35AM
Typical End Time	2:15PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 20 Mins.
Shared Time - Instructional Time	2 Hrs. 40 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	8
Vandalism	0
Weapons	1
Substances	7
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	17
Incidents Per 100 Students Enrolled	1.19

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	3.0%
Any Suspension	3.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	120	120,724
Average years experience in public schools	11.7	11.8
Average years experience in district	9.0	10.5
Teachers in district for 4 or more years	69%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	179:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

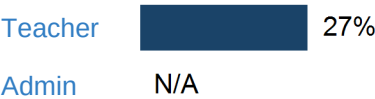
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

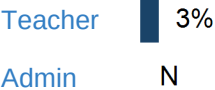
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	79.3	17.5%
Mathematics Proficiency	85.6	17.5%
Graduation - 4-Year	77.8	25.0%
Graduation - 5-Year	50.6	25.0%
Chronic Absenteeism	58.5	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		69.7
Summative Rating: Percentile rank of Summative Score		72.7
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
 MONMOUTH
 MIDDLETOWN TWP
 900 NUT SWAMP ROAD
 MIDDLETOWN, NJ 07748-3199

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	69.7	6.2	No	Met Target	Met Target	Met Target	Met Goal	Met Goal	No
White	66.4	6.2	No	Met Target	Met Target	Met Target	Met Goal	Met Goal	No
Hispanic	**	**	No	Met Target	Met Target	Met Target	**	**	No
Black or African American	**	**	No	**	**	Not Met	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	Met Target	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	N	**	No
Two or More Races	**	**	No	**	**	**	**	N	No
Economically Disadvantaged Students	53.3	6.2	No	Met Target†	Met Target	Not Met	**	Not Met	No
Students with Disabilities	81.0	6.2	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
English Learners	**	**	No	**	**	**	N	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
 MONMOUTH
 MIDDLETOWN TWP
 900 NUT SWAMP ROAD
 MIDDLETOWN, NJ 07748-3199

School General Info

Principal:	Mr. Kirkpatrick	Email Address:	kirkpatrickm@middletownk12.org
Address:	900 NUT SWAMP ROAD MIDDLETOWN, NJ 07748-3199	Website:	https://www.middletownk12.org/Domain/24
Phone:	(732)706-6111	Facebook:	https://www.facebook.com/mhss.principal.5
		Twitter:	https://twitter.com/MHSSPrincipal

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	• Middletown South is a Future Ready NJ Certified School • Middletown South utilizes 1:1 personal Chromebook for all students • Middletown South has fully implemented the Early College Academy, and STEM, GLP3, and Business Pathways
 Mission, Vision, Theme:	The mission of Middletown High School South is to prepare and motivate students through rigorous and compassionate instruction to become productive lifelong learners and responsible citizens in a competitive global society. We strive to pique intellectual curiosity, celebrate diversity, and foster the development of a strong moral character in our students through a balanced learning environment.
 Awards, Recognition, Accomplishments:	MHSS was recognized by Newsweek in 2016 as a top 500 high school nationally. In addition, NJ Monthly ranked MHSS in the top 100 high schools. Other accomplishments included College Boards AP District Honor Roll, Air Force and Naval Academy appointments, Vans Sneaker Custom Culture Awards, State and County Athletic Championships, Basie Award Recipients, Eagle Scouts, SAT 700-800 Club, All Shore Chorus and Band and Staff Recognition Program.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	Middletown High School South offers 25 AP Courses, Dual Enrollment Opportunities, 31 Honors Courses, Electronic Textbook availability, student-centered daily advisory period to provide support and enrichment, core subject area supervisors, coaches and directors, all curricula updated and aligned with state standards, elective course options that develop skills necessary for college and career readiness, and Pathway Programs.
 Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross-Country (Boys & Girls), Fencing (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Co-ed), Gymnastics (Girls), Ice Hockey (Boys), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Wrestling (Co-ed) Girls Cross Country-NJSIAA North II Group III Sectional Champs; Football-NJSIAA North II Group IV Sectional Semi Finals; Girls Swimming-NJSIAA North II Group III Sectional Semi Finals; Monmouth County Champs and Shore Conf B North Champs; Ice Hockey - Midd Mayor's Cup Champs, Shore Conf Tour Semi Finals, NJSIAA Group B State Semi Finals; Boys Swimming-Shore Conf B North Champs; Girls Basketball NJSIAA Central Jersey Group III Sectional Semi Finals
 Clubs and Activities:	MHSS has a variety of Arts and Music clubs, academic clubs and teams, community volunteer clubs, Honor Society clubs, special education support clubs, Student Council, Peer Leaders, Civic Leaders, Gender and Sexuality Alliance, technology based clubs and teams, and athletic clubs.
 Before and After School Programs:	MHSS offers an After School Learning Academy to prepare students for PARCC assessments. During the summer months, students can take Remedial and Enrichment courses offered at our high schools. National Honor Society members provide tutorial assistance whenever students need help.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
 MONMOUTH
 MIDDLETOWN TWP
 900 NUT SWAMP ROAD
 MIDDLETOWN, NJ 07748-3199

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	MHSS offers monthly Professional Learning Community activities, opportunities for staff to attend conferences offered by NJPSA/FEA/ASCD and Brookdale, Summer Institutes for AP training and the NJ Council for Social Studies, English, Math and Science. Our staff attend DEAC, SciP, Assessment Committees, EdCamps and Google Boot Camps for Certification. Administrators attend School Safety, Security and Crisis Management workshops, HIB and Lifelines trainings.
 Postsecondary Information:	In 2017, 90% of graduates attended college. Other students went on to business or technical schools, full-time employment or the military. MHSS hosted college and military representatives, NCAA Night, Financial Aid Night, Kick-Off to College Application Night. Yearly administration of school day PSAT testing for 10th & 11th graders. SAT Prep courses are offered. Graduates have attended UPenn, Harvard, BC, BU, NYU, Columbia, Cornell, Rutgers, TCNJ, Seton Hall, Stevens and many others.
 Student Supports and Services:	MHSS has an ELL course offering, full time CST, full time SAC, 6.5 full time guidance counselors, CPC LSW 3 days a week. There are also 2 full time nurses, Speech, OT, PT Services, Structured Learning Experience, National Honor Society Tutoring, I&RS Committee, and a 504 Plan Committee. Staff provides office hours for extra help/enrichment, and a Random Drug and Alcohol Program is implemented as well.
 Student Health and Wellness:	Social, emotional and behavioral support services are provided through Effective School Solutions (ESS). Mental health and addiction treatment is offered on a referral basis. The Guidance Department publishes the Community Resources Series on the High School website. Its purpose is to highlight a different community resource for students and families each month. The building hosts blood drives and a flu clinic as well as a breakfast program.
 Parent and Community Involvement:	Parent and community involvement plays a critical role at MHSS. Examples of this involvement include, PFA, Middletown Friends of Different Learners, Oasis House, Grades 7-8 Open Houses, 9th Grade Orientation, athletic support, fall/spring musicals. MHSS has partnerships with local senior citizen organizations, various NJ colleges, Crossroads, MAC, Midd Library, Bayshore Success Center, YMCA, local police and fire. Parents use Parent Portal on Powerschool to maintain the home-school connection.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents

Surveys were given to gain an understanding of the perceptions of the staff, students and parents regarding emotional, social and physical security at North, support for teaching and learning, respect for diversity and school connectedness & engagement. Survey results were used to revise practice and develop programs to enhance climate and culture for students, staff and parents.



Facilities:

MHSS opened in 1976. Renovations to the building occurred in 2000. MHSS has 3 gymnasiums, 1 athletic bubble, a theater, 3 art rooms, 2 music rooms, 1 play production room with dressing rooms, 5 technology classrooms, a fully functioning television studio, fully functioning pre-school classroom, air conditioning, new turf field and track, as well as a high elements rope course.



Middletown High School South
2016-2017
Grade Span 09-12

25-3160-053
MONMOUTH
MIDDLETOWN TWP
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

Middletown High School South has a Freshman Academy, in order to ensure an effective high school transition. Students are on an 80-minute, A/B block schedule. Staff and students use Naviance for college and career readiness as well as school to home communication. The district implemented Link-It! to house student data for use in creating personalized instructional plans. Students can participate on 27 varsity teams and in more than 50 clubs. Our Board of Education celebrates student success with a monthly Student Recognition Program. Our students are offered the opportunities to participate in Senior Internship Program, Individualized Learning Opportunities, Dual Enrollment Courses, Monmouth County Vocational Program, and Monmouth County Arts High School. We also offer the Brookdale Early College Academy, which enables students to graduate high school with an Associate’s Degree from BCC. Other activities for students include Challenger Cheer, National Letter of Intent Signing Days, and Freshmen for a Day. The building is a SAT/ACT testing site. In 2016, Midd South had Five National Merit Commended Scholars and One National Semi-Finalist. Finally, there is School Safety Committee that involves a number of stakeholders.



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
 MONMOUTH
 MIDDLETOWN TWP
 147 KINGS HIGHWAY
 MIDDLETOWN, NJ 07748-2085

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	58	45	51
1	61	58	53
2	52	62	60
3	54	56	67
4	75	60	59
5	88	79	64
Ungraded	25	26	22
Total	413	386	376

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	46%	51%
Male	52%	54%	49%
Economically Disadvantaged Students	8%	8%	9%
Students with Disabilities	20%	22%	21%
English Learners	1%	2%	2%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	82.2%
Hispanic	10.1%
Asian	2.9%
Black or African American	2.4%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	2.4%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	59	45	51

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	96.8%
Spanish	1.6%
Other	1.7%



Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	196	100.0	74.50	61.50	54.90	74.5	70.7	Met Target
White	165	100.0	76.90	62.30	63.90	76.9	71.9	Met Target
Hispanic	14	100.0	64.30	55.20	39.80	64.3	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	33.30	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	104	100.0	75.00	68.80	62.20	75		
Male	92	100.0	73.90	54.10	48.10	73.9		
Economically Disadvantaged Students	14	100.0	50.00	32.90	36.20	50	**	**
Non-Economically Disadvantaged Students	182	100.0	76.30	65.30	65.80	76.3		
Students with Disabilities	37	100.0	37.80	*	20.50	37.8	36.3	Met Target
Students without Disabilities	159	100.0	83.00	*	61.90	83		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	38.10	24.80	N		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	66	767	759	749	*	*	32%	42%	20%	62%	50%
White	54	768	761	759	*	*	30%	48%	*	65%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	32	768	765	754	*	*	31%	41%	*	63%	55%
Male	34	767	753	745	*	*	32%	44%	*	62%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	10	744	725	720	*	*	*	*	*	40%	24%
Students without Disabilities	56	771	766	755	*	*	*	*	*	66%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	66	767	760	752	*	*	32%	42%	20%	62%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	61	780	764	753	*	*	*	48%	41%	89%	56%
White	51	782	765	762	*	0%	*	45%	43%	88%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	35	782	768	758	*	*	*	40%	*	89%	61%
Male	26	778	760	749	*	*	*	58%	*	89%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	12	745	727	725	*	*	*	*	*	50%	25%
Students without Disabilities	49	789	771	759	*	*	*	*	*	98%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	61	780	764	755	*	*	*	48%	41%	89%	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	68	766	765	756	*	*	16%	65%	*	75%	59%
White	59	769	765	763	0%	*	*	68%	*	80%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	36	769	770	761	*	*	*	64%	*	75%	66%
Male	32	762	759	750	*	*	*	66%	*	75%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	14	740	733	725	*	*	*	*	*	29%	22%
Students without Disabilities	54	772	771	762	*	*	*	*	*	87%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	68	766	*	757	*	*	16%	65%	*	75%	60%
Homeless Students	*	*	*	733	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

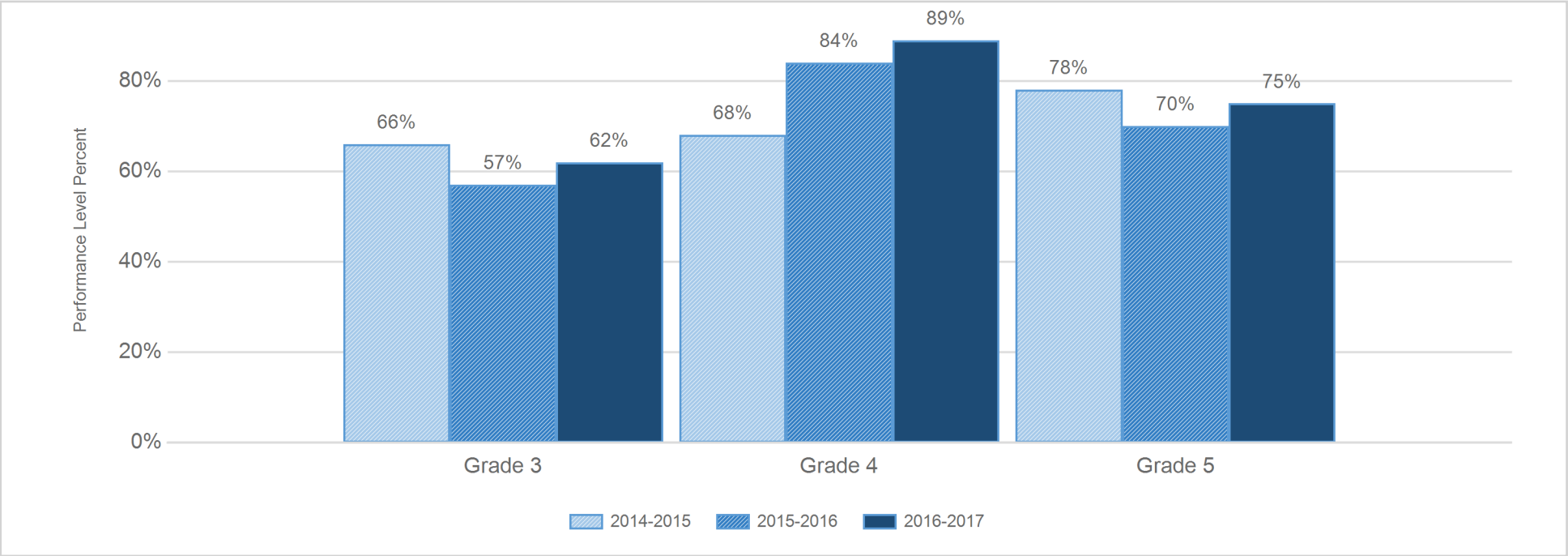


Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	196	100.0	76.50	50.90	43.50	76.5	71.6	Met Target
White	165	100.0	80.00	51.50	52.40	80	71.9	Met Goal
Hispanic	14	100.0	71.40	45.80	27.60	71.4	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	33.30	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	104	100.0	71.20	50.50	44.10	71.2		
Male	92	100.0	82.60	51.20	42.90	82.6		
Economically Disadvantaged Students	14	100.0	14.30	21.70	25.10	14.3	**	**
Non-Economically Disadvantaged Students	182	100.0	81.30	54.70	54.30	81.3		
Students with Disabilities	37	100.0	54.00	16.70	16.50	54	41.6	Met Target
Students without Disabilities	159	100.0	81.80	58.50	48.80	81.8		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	30.00	15.10	N		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	67	764	762	751	*	*	19%	54%	18%	72%	53%
White	54	766	763	759	*	*	19%	57%	19%	76%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	33	759	763	751	0%	*	*	55%	*	67%	52%
Male	34	768	760	751	0%	*	*	53%	*	77%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	10	756	736	729	*	*	*	*	*	70%	29%
Students without Disabilities	57	765	767	755	*	*	*	*	*	72%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	61	767	756	747	0%	*	*	69%	*	80%	47%
White	51	769	756	755	0%	*	*	71%	*	84%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	35	764	754	747	0%	*	*	66%	*	74%	47%
Male	26	771	758	747	0%	*	*	73%	*	89%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	12	739	727	724	0%	*	*	*	*	58%	22%
Students without Disabilities	49	774	762	751	0%	*	*	*	*	86%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	61	767	756	749	0%	*	*	69%	*	80%	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

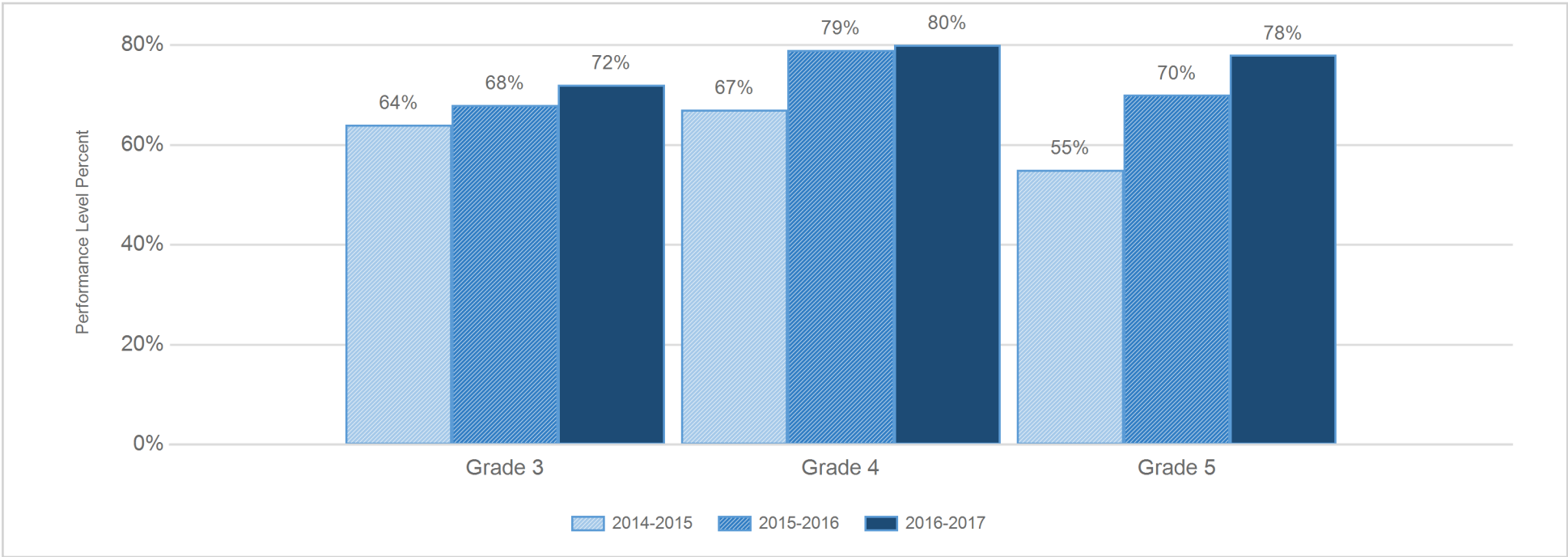
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	68	765	756	747	*	*	16%	57%	21%	78%	46%
White	59	767	757	754	0%	*	*	59%	22%	81%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	36	761	754	747	0%	*	*	56%	*	72%	47%
Male	32	770	759	746	0%	*	*	59%	*	84%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	14	745	730	725	0%	*	*	*	*	43%	19%
Students without Disabilities	54	771	761	751	0%	*	*	*	*	87%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	68	765	756	748	*	*	16%	57%	21%	78%	48%
Homeless Students	*	*	*	724	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

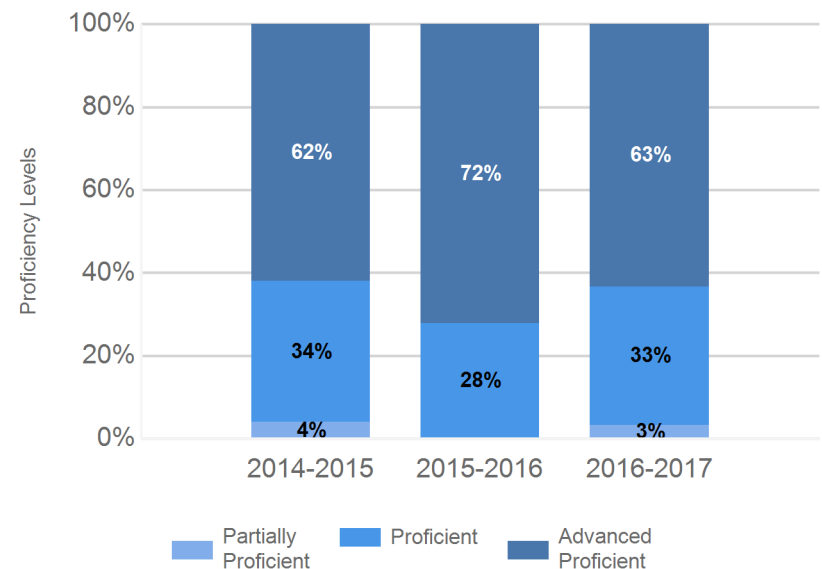
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	63%	33%	3%
White	66%	30%	4%
Hispanic	*	*	N
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	N	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	*	*	*
Students with Disabilities	40%	47%	13%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	56	49	50	Met Target	64.5	44	50	Exceeds Target
White	53	49	50	Met Target	64	44	52	Exceeds Target
Hispanic	*	45	49	**	*	46	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	*	42	47	**	*	34.5	46	**
Students with Disabilities	44	39	41	Met Target	49.5	37	43	Met Target
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

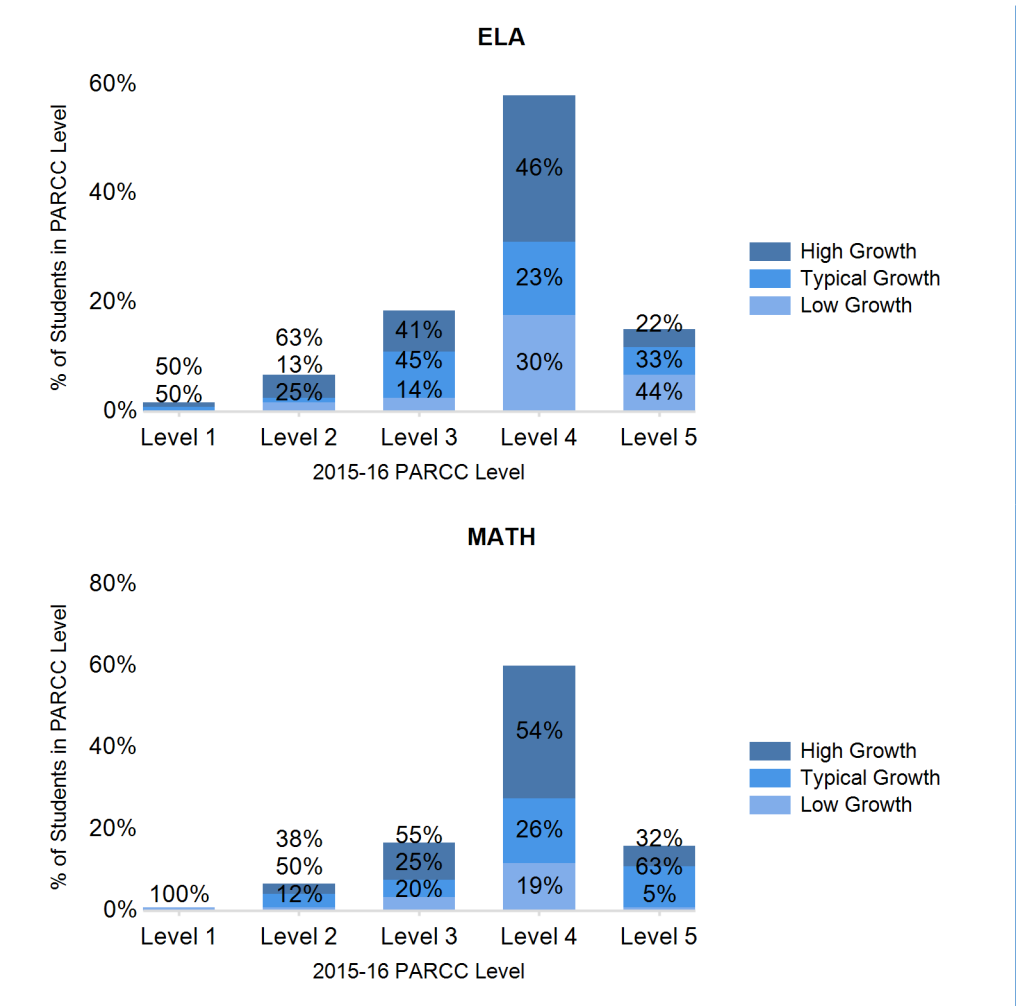
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

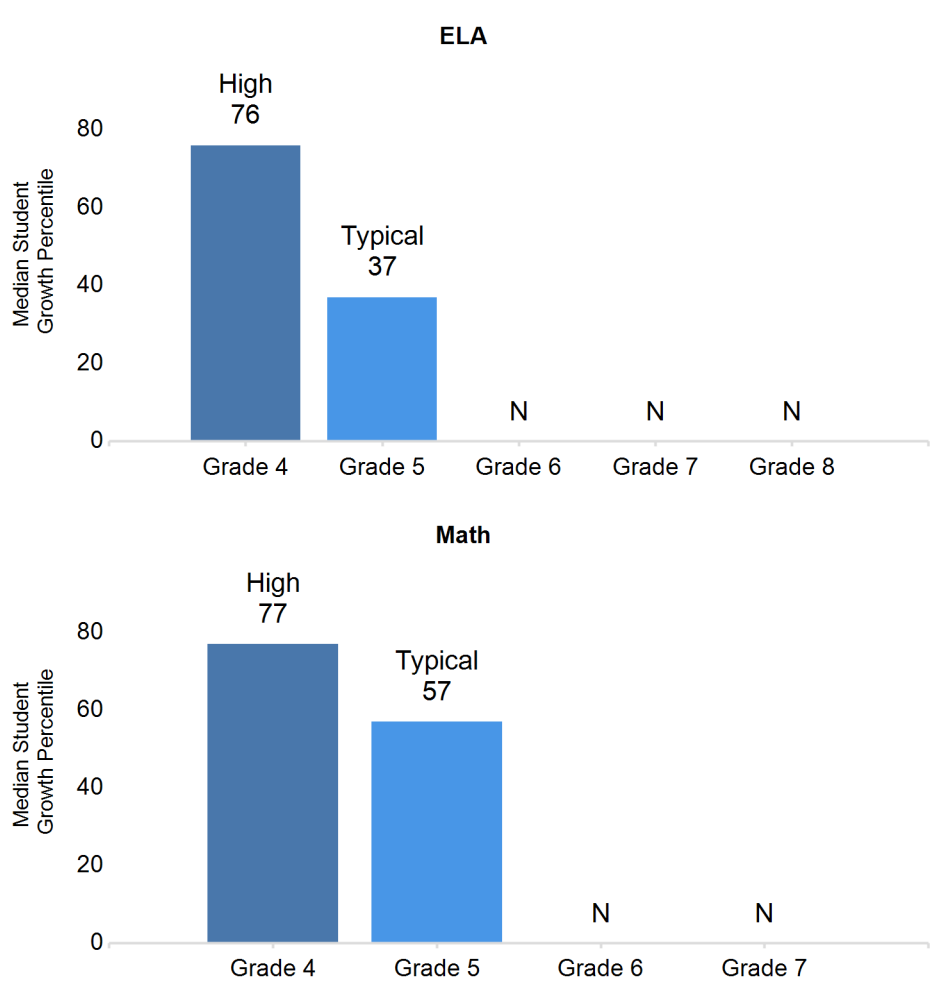
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

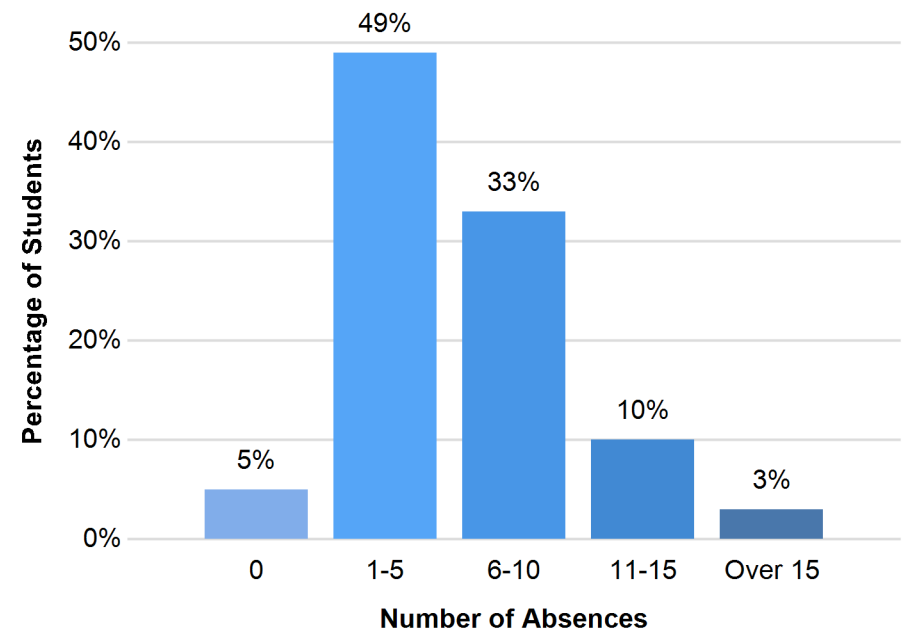
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.70	8.40	Met Target
White	1.90	8.40	Met Target
Hispanic	10.80	8.40	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	14.30	8.40	Not Met
Students with Disabilities	3.70	8.40	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

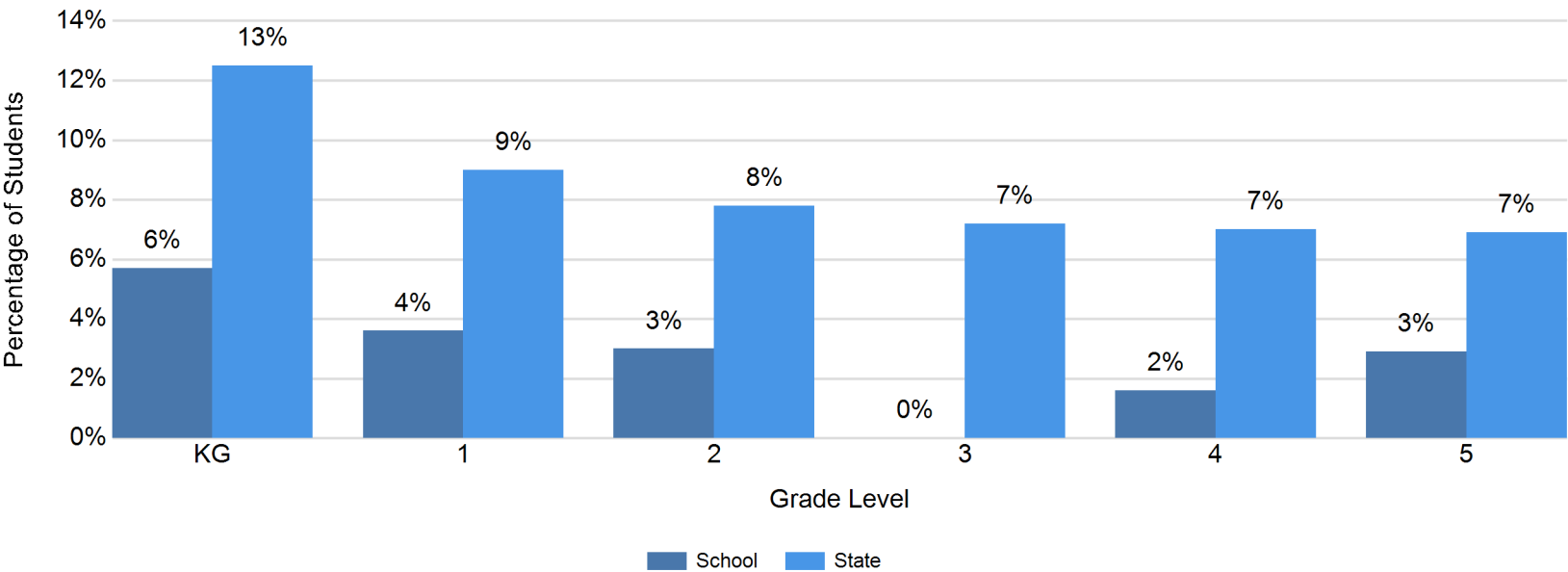
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
 MONMOUTH
 MIDDLETOWN TWP
 147 KINGS HIGHWAY
 MIDDLETOWN, NJ 07748-2085

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.7:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
 MONMOUTH
 MIDDLETOWN TWP
 147 KINGS HIGHWAY
 MIDDLETOWN, NJ 07748-2085

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	37	120,724
Average years experience in public schools	14.3	11.8
Average years experience in district	11.1	10.5
Teachers in district for 4 or more years	81%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	12:1
Administrators	376:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

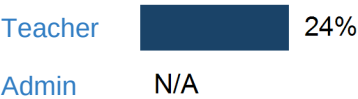
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	80.9	17.5%
Mathematics Proficiency	97.2	17.5%
English Language Arts Growth	63.1	25.0%
Mathematics Growth	84.4	25.0%
Chronic Absenteeism	79.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		79.9
Summative Rating: Percentile rank of Summative Score		90.6
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Middletown Village Elementary School
2016-2017

Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	79.9	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
White	80.2	11.9	No	Met Target	Met Goal	Met Target	Met Target	Exceeds Target	No
Hispanic	**	**	No	**	**	Not Met	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	Not Met	**	**	No
Students with Disabilities	77.5	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
 MONMOUTH
 MIDDLETOWN TWP
 147 KINGS HIGHWAY
 MIDDLETOWN, NJ 07748-2085

School General Info

Principal:	Mrs. Zupancic	Email Address:	zupancick@middletownk12.org
Address:	147 KINGS HIGHWAY MIDDLETOWN, NJ 07748-2085	Website:	https://www.middletownk12.org/domain/13
Phone:	(732)671-0267	Twitter:	https://twitter.com/MVS_Principal

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Curriculum is aligned to NJSLs with a student directed learning approach. • Readers' and Writers' Workshop, StemScopes and Go Math materials used. • Technology devices: 1:1 Chromebooks- Grades 2-5; iPads and Smartboards
Mission, Vision, Theme:	Mission Statement: As a "Village" we celebrate an inclusive community of lifelong learners, risk takers and future leaders. This school year our theme is Together We Can highlighting the positive outcomes when we live and work in unity.
Awards, Recognition, Accomplishments:	In addition to our school Teacher of the Year and Support Staff person of the year awards, our school nurse was honored as the Educational Professional Staff person of the district in 2016-17. Many Middletown Village teachers have been recognized within the district as teacher leaders leading professional development for teaching and paraprofessional staff members. Specific classrooms in Middletown Village have been identified as Classroom Lab Sites for Readers' and Writers' Workshop.



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	Curriculum is aligned to NJSLs. A wide variety of materials/resources are available, in both print and digital form, including GoMath, DreamBox, Readers' and Writers' Workshop with rich classroom libraries, and StemScopes, etc. Instruction is differentiated in both process and product. Traditional homework is moving to Classroom Extensions to further strengthen the home-school connection while providing opportunities that focus on student interest and choice.
 Clubs and Activities:	YMCA offers Y-Kids Clubs sessions throughout the year encouraging creativity through fine arts, mind, and body movement. Girls On the Run club for students in grades 3-5 meets in the fall and spring. A morning fitness club incorporates cardio training and yoga. Our school technology club provides opportunity for students in grades 3-5 to explore passion projects.
 Before and After School Programs:	Teachers provide before/after school small group targeted instruction as needed to bolster student achievement.



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
 MONMOUTH
 MIDDLETOWN TWP
 147 KINGS HIGHWAY
 MIDDLETOWN, NJ 07748-2085

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Middletown Village Teachers are committed to their own professional learning as evidenced by their advanced degrees and continuing education commitment. Building based PD, based on an annual survey of needs, focuses on district/school initiatives, instructional strategies, changing pedagogy, current data, as well as whole child well-being.
 Student Supports and Services:	Middletown Village School is one of the district's direct providers of ESL instruction. In addition, classroom teachers have received SIOP training. Inclusive classrooms/activities guide our instructional practices. Tiered interventions and small group instruction support student learning. Classroom settings include ICR/RC and self-contained classrooms.
 Student Health and Wellness:	All students participate in PE and Health classes each week. Posters in the Health Office and All Purpose Room promote making healthy food choices. Classes schedule physical movement breaks daily. Students engage in Teacher Directed Physical Education daily. Hearing and vision screenings are conducted by the school nurse.
 Parent and Community Involvement:	Middletown Village School has a very active and involved parent organization, the PFA. Parent information meetings, school-wide and grade level enrichment assemblies, and family fun events are organized by the PFA. Each year a New Family gathering is held to acclimate new families to the school/community. Community and local organizations set up information tables at Back to School Night. Community leaders and parents are frequent classroom guest readers.



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers School climate surveys for safety, atmosphere, instructional practices and HIB have been used. Administrator and staff as well as PFA have created surveys. All staff annually take a survey on the leadership practices of the building principal.
Facilities:	Middletown Village School was built in 1941 with two additions added in later years. All instructional spaces have air conditioning. The school, located in the historical district of Middletown, has a student created mural depicting historical houses in the community in one of its hallways. In addition to a new roof and a new public announcement system, the school houses two water filtering stations for student/staff use.



Middletown Village Elementary School
2016-2017
Grade Span KG-05

25-3160-130
MONMOUTH
MIDDLETOWN TWP
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	The school day begins at 8:55am and ends at 3:00pm. Within the school week, students receive instruction in special areas - Art, Health, Music, PE and Spanish. Staff, students and parents are trained yearly in safe schools procedures and protocols. Middletown Village School is represented on the District's Safe School Committee by a teaching staff member and a parent. Each classroom has a Smartboard which is used throughout the school day for instruction. Chromebooks and iPads are used by students as learning tools. Classroom extension projects include families through the use of an ongoing blog. The school website is updated weekly to keep families informed of updates and important information. Community happenings are posted to the school's virtual backpack and Twitter account. Teachers regularly tweet classroom activities. Students give back to the community with food collections throughout the year. In addition, as needs present, the school community organizes drives to help those in need. Middletown Village School is one of the largest donors of pajamas to the local chapter of the Pajama Program. Middletown Village School is part of a pilot local arts imitative for embedding creative strategies in teaching and learning.



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	50	45	36
1	39	51	47
2	40	44	49
3	40	46	42
4	41	37	48
5	58	43	38
Ungraded	27	27	30
Total	295	293	290

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	52%	52%	49%
Male	48%	48%	51%
Economically Disadvantaged Students	11%	17%	17%
Students with Disabilities	22%	23%	26%
English Learners	2%	2%	2%
Homeless Students			2%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	84.5%
Hispanic	6.9%
Asian	2.4%
Black or African American	2.1%
American Indian or Alaska Native	0.3%
Native Hawaiian or Pacific Islander	0.3%
Two or More Races	3.4%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	50	45	36

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.3%
Other	1.6%



Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	124	94.7	79.00	61.50	54.90	79	60.9	Met Target
White	111	94.9	79.30	62.30	63.90	79.2	64.1	Met Target
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	33.30	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	64	92.8	87.50	68.80	62.20	86.7		
Male	60	96.8	70.00	54.10	48.10	70		
Economically Disadvantaged Students	16	94.1	50.00	32.90	36.20	49.3	**	**
Non-Economically Disadvantaged Students	108	94.7	83.30	65.30	65.80	83.3		
Students with Disabilities	20	80.0	15.00	*	20.50	12.6	20.2	Met Target†
Students without Disabilities	104	98.1	91.30	*	61.90	91.3		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	42	774	759	749	*	*	*	64%	*	81%	50%
White	40	774	761	759	*	*	*	63%	*	80%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	775	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	26	775	765	754	*	*	*	*	*	85%	55%
Male	16	774	753	745	*	*	*	*	*	75%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	42	774	760	752	*	*	*	64%	*	81%	53%
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	46	773	764	753	0%	*	*	39%	37%	76%	56%
White	41	773	765	762	0%	*	*	42%	34%	76%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	777	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	21	775	768	758	0%	*	*	*	*	81%	61%
Male	25	772	760	749	0%	*	*	*	*	72%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	46	773	764	755	0%	*	*	39%	37%	76%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

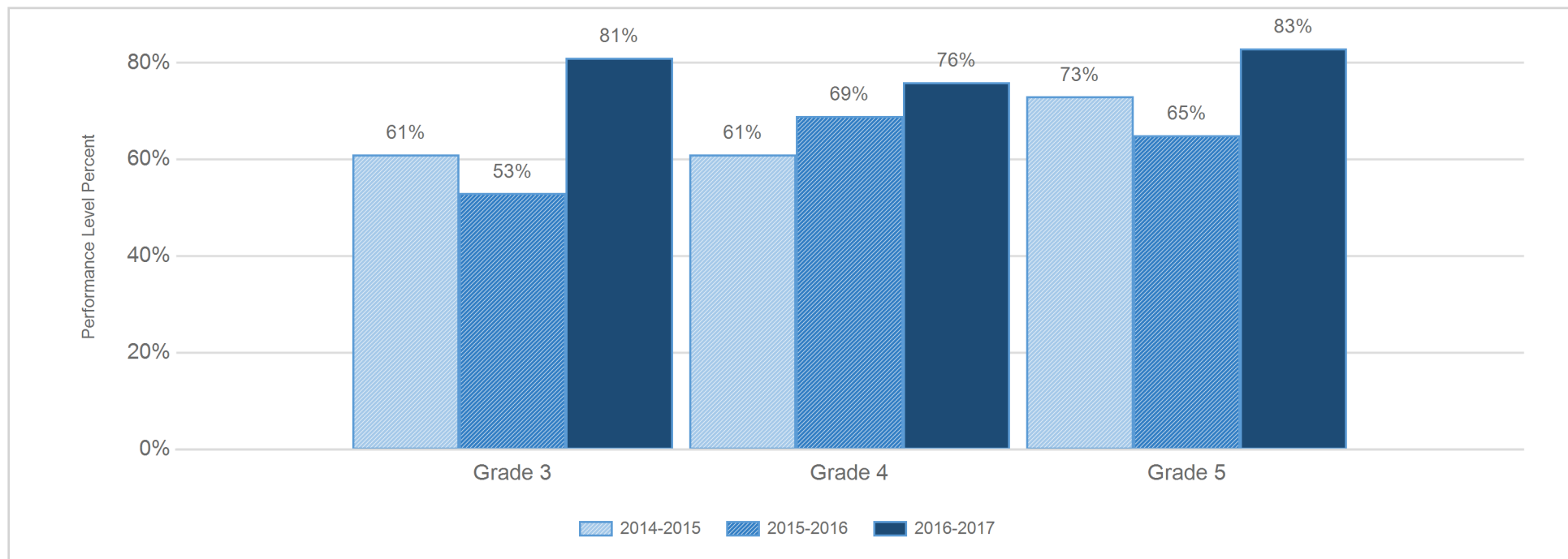
English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	35	777	765	756	0%	0%	*	57%	*	83%	59%
White	29	774	765	763	0%	0%	*	66%	*	86%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	17	783	770	761	*	*	*	*	*	100%	66%
Male	18	771	759	750	*	*	*	*	*	67%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	35	777	*	757	0%	0%	*	57%	*	83%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	125	95.5	70.40	50.90	43.50	70.4	71.4	Met Target†
White	112	94.9	70.50	51.50	52.40	70.5	73.5	Met Target†
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	33.30	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	64	94.3	76.60	50.50	44.10	75.9		
Male	61	96.8	63.90	51.20	42.90	63.9		
Economically Disadvantaged Students	16	94.1	37.50	21.70	25.10	37	**	**
Non-Economically Disadvantaged Students	109	95.7	75.20	54.70	54.30	75.2		
Students with Disabilities	20	80.8	20.00	16.70	16.50	16.8	38.9	Not Met
Students without Disabilities	105	99.1	80.00	58.50	48.80	80		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	776	762	751	*	*	*	42%	40%	81%	53%
White	40	776	763	759	*	*	*	43%	40%	83%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	27	779	763	751	*	*	*	*	*	85%	52%
Male	16	772	760	751	*	*	*	*	*	75%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	*	*	*	724	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	47	763	756	747	*	*	23%	55%	*	68%	47%
White	42	762	756	755	*	*	26%	52%	*	67%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	21	764	754	747	*	*	*	67%	*	71%	47%
Male	26	762	758	747	*	*	*	46%	*	65%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

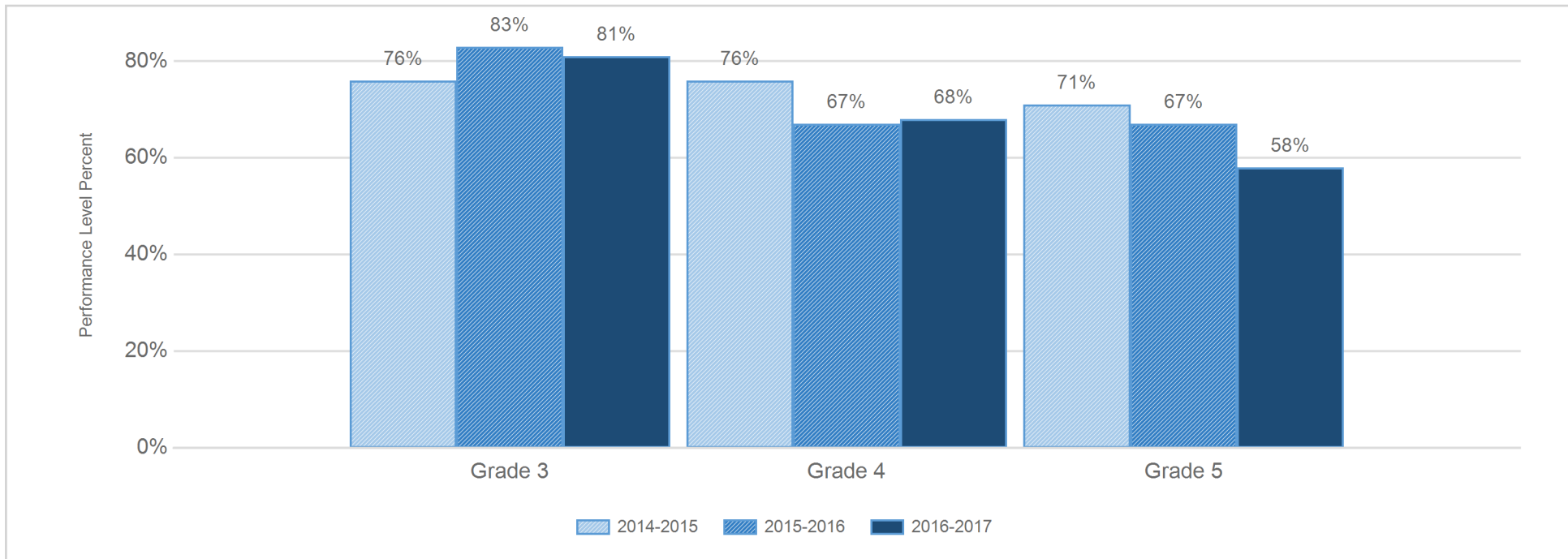
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	36	757	756	747	*	*	33%	42%	*	58%	46%
White	29	758	757	754	*	*	38%	48%	*	62%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	18	754	754	747	*	*	*	*	*	61%	47%
Male	18	759	759	746	*	*	*	*	*	56%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

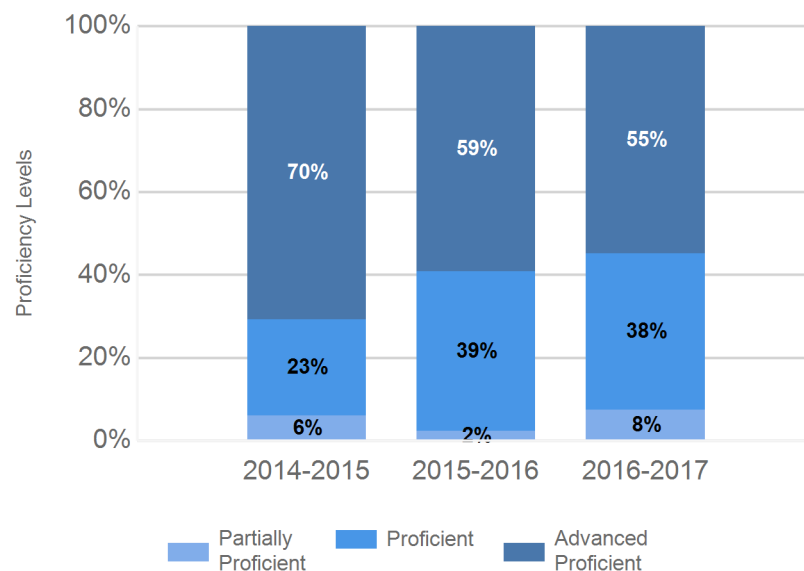
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	55%	38%	8%
White	54%	42%	4%
Hispanic	*	N	*
Black or African American	*	N	*
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	*	*	*
Students with Disabilities	39%	39%	23%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
 MONMOUTH
 MIDDLETOWN TWP
 151 MONMOUTH AVENUE
 ATLANTIC HIGHLANDS, NJ 07716

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	60.5	49	50	Exceeds Target	27	44	50	Not Met
White	56	49	50	Met Target	26	44	52	Not Met
Hispanic	*	45	49	**	*	46	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	40	42	47	**	14	34.5	46	**
Students with Disabilities	33	39	41	**	18	37	43	**
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

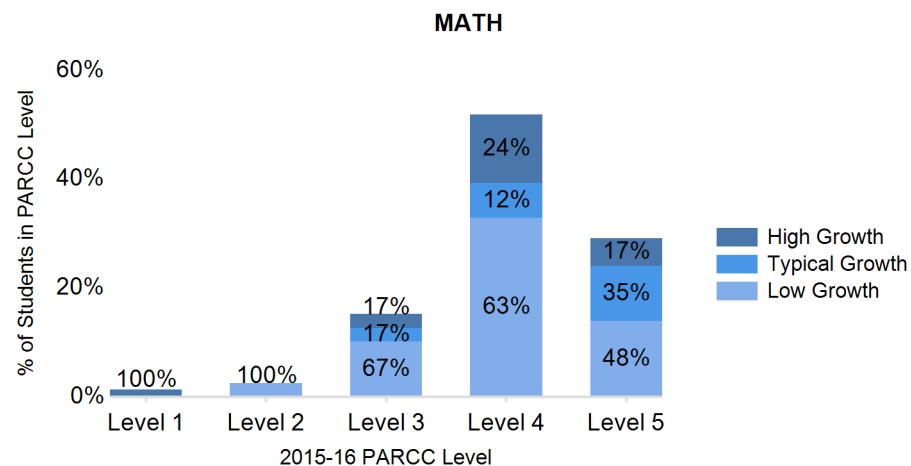
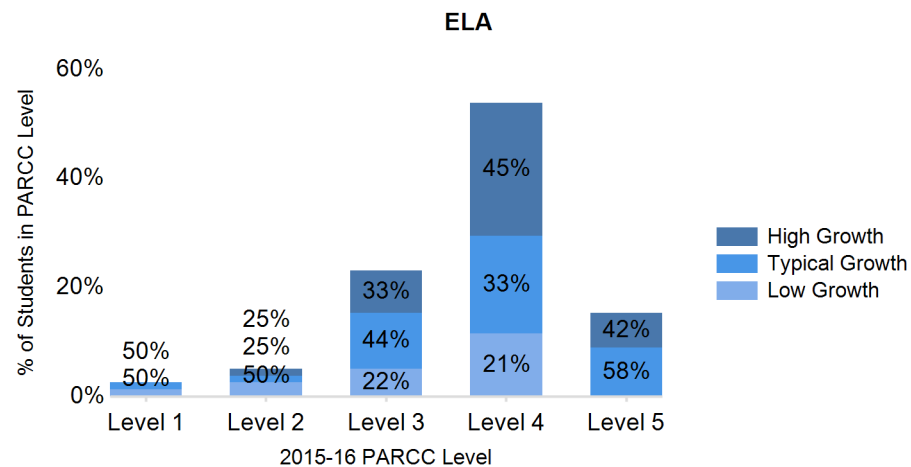
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

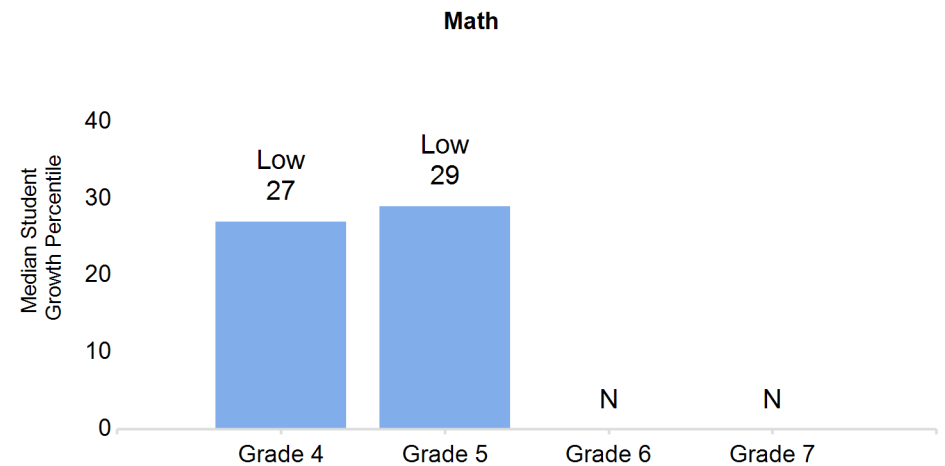
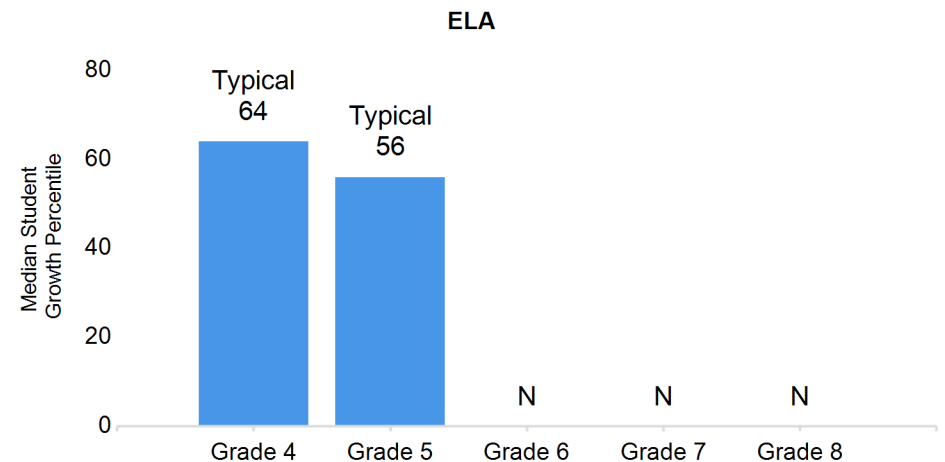
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

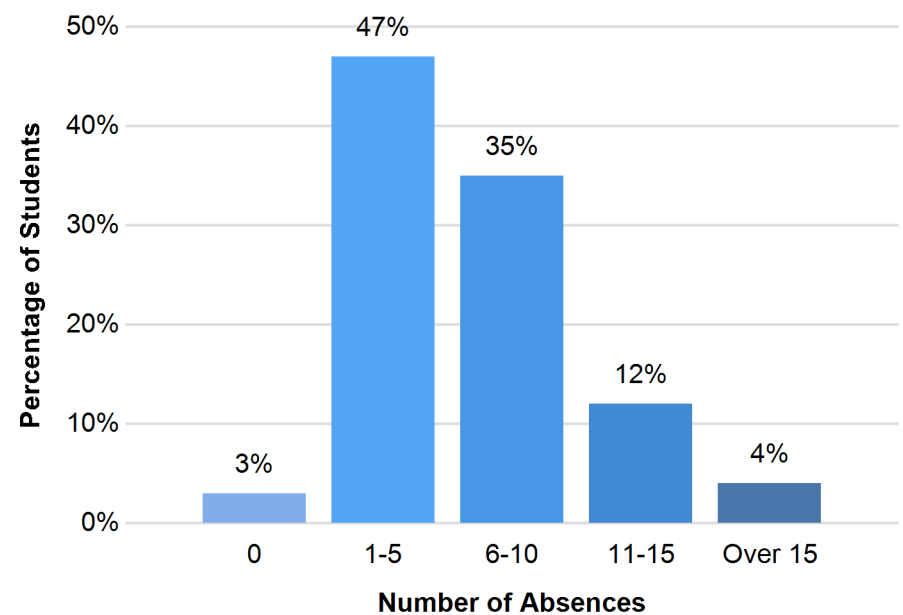
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.40	8.40	Met Target
White	3.70	8.40	Met Target
Hispanic	5.00	8.40	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	10.40	8.40	Not Met
Students with Disabilities	6.80	8.40	Met Target
English Learners	N	**	**

** *ESSA* accountability targets are only included if data is available for at least 20 students.

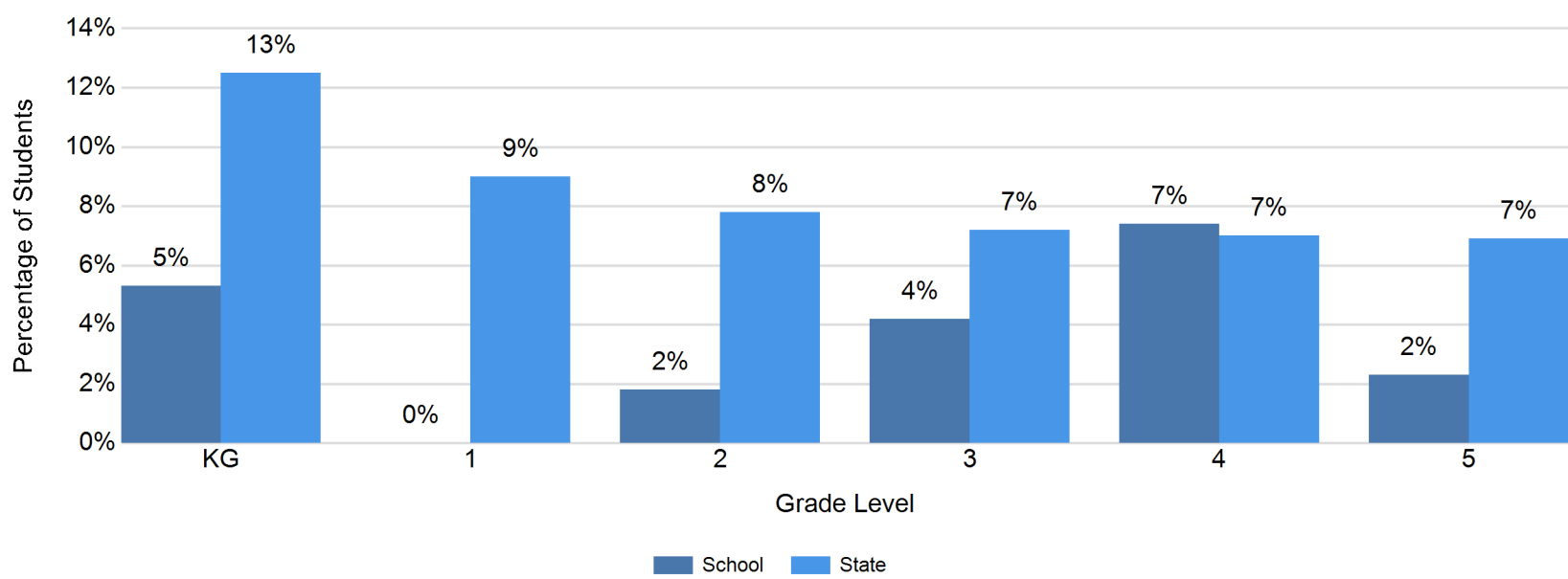
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	2
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.69

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.7%
Any Suspension	0.7%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.7:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	31	120,724
Average years experience in public schools	18.4	11.8
Average years experience in district	14.3	10.5
Teachers in district for 4 or more years	81%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	12:1
Administrators	290:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	72.4	17.5%
Mathematics Proficiency	75.2	17.5%
English Language Arts Growth	77.0	25.0%
Mathematics Growth	1.1	25.0%
Chronic Absenteeism	80.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		57.5
Summative Rating: Percentile rank of Summative Score		61.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Navesink Elementary School
2016-2017

Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	57.5	11.9	No	Met Target	Met Target†	Met Target	Exceeds Target	Not Met	No
White	58.1	11.9	No	Met Target	Met Target†	Met Target	Met Target	Not Met	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	Not Met	**	**	No
Students with Disabilities	**	**	No	Met Target†	Not Met	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
 MONMOUTH
 MIDDLETOWN TWP
 151 MONMOUTH AVENUE
 ATLANTIC HIGHLANDS, NJ 07716

School General Info

Principal:	Mr. Altobello	Email Address:	altobelloj@middletownk12.org
Address:	151 MONMOUTH AVENUE ATLANTIC HIGHLANDS, NJ 07716	Website:	https://www.middletownk12.org/domain/14
Phone:	(732)291-0289	Twitter:	https://twitter.com/NavesinkSchool

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Curriculum and Instruction: Go Math, Readers & Writers Workshop, Next Generation Science Standards • Technology: 1 to 1 chromebook initiative in grades 3-5 • Awards: Future Ready Certified School
Mission, Vision, Theme:	Navesink School works tirelessly to exceed expectations and ensure our students are prepared for their future as leaders. We embrace our educational responsibility to provide an academically rigorous program in an environment that empowers students to grow socially and emotionally as well. Navesink School is a "Community of Learners" today and a "Community of Leaders" for tomorrow.
Awards, Recognition, Accomplishments:	Navesink is a "Future Ready" Certificated School due to its commitment to differentiation and personalization for all students. Navesink is staffed with a dedicated group of teachers whose mission is to inspire the "Whole Child" through our comprehensive character education program that is infused throughout the school.



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	Navesink School runs a full day K-5 program whose curriculum aligns to both national and state standards with a focus on college and career readiness for all. Our balanced literacy approach is guided by the workshop model of instruction to ensure active engagement. Our GoMath Program offers a diverse experience that is both conceptual and procedural in nature. Finally, our commitment to the NGSS provides an inquiry based learning approach for all.
 Clubs and Activities:	Navesink School offers students the ability to participate in before and after school activities including: fitness club, technology club, learning academy, book clubs, chorus and band.
 Before and After School Programs:	Navesink School partners with the Local YMCA to provide before and after care for students as well as a diverse offering of differentiated activities throughout the year.



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Navesink School functions as a true learning organization and uses a Professional Learning Community approach to identify areas of strength, weakness, and opportunities for growth. Through collaboration and collegiality as a learning organization, we take an action research approach to our practice and use both quantitative and qualitative data to drive the decisions we make. Working together we continue to grow stronger as a professional community of learners.
 Student Supports and Services:	Navesink School is a Title I School. Navesink School is an ELL Magnet School. Navesink School provides the full scope of support services for students with disabilities. Navesink School has an active and engaged I&RS team dedicated to identifying and providing the supports necessary for all students to achieve success.
 Student Health and Wellness:	Navesink School provides a daily Teacher Directed Physical Education Period for all students to promote health and wellness. Navesink School also offers a fitness club which runs in the fall and spring for students to continue to be active and promote health and wellness outside of the normal school day.
 Parent and Community Involvement:	Navesink School has a dedicated PTA who works to support our students, our staff and to provide enrichment programs that enhance our curriculum and our school.



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

A blue icon of a school building with a flag on top. Facilities:	Navesink School is a facility that is effectively maintained to ensure that all students have access to an environment that is suitable, warm and encouraging.



Navesink Elementary School
2016-2017
Grade Span KG-05

25-3160-140
MONMOUTH
MIDDLETOWN TWP
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Navesink School prioritizes students safety, technology integration and a seamless communication structure that encompasses a multi-modal approach. Finally we are proud of our students, proud of our staff and proud of our community.



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	46	59	60
KG	46	40	44
1	56	46	42
2	57	53	45
3	59	65	56
4	61	60	56
5	59	62	60
Ungraded	47	41	42
Total	431	426	405

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	44%	44%	46%
Male	56%	56%	54%
Economically Disadvantaged Students	10%	11%	12%
Students with Disabilities	23%	24%	24%
English Learners	1%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	87.2%
Hispanic	7.4%
Asian	3.2%
Black or African American	0.7%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.5%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	47	57	56
PK - Full Day	0	2	4
KG - Half Day	0	0	0
KG - Full Day	44	40	44

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	97.5%
Chinese	1.5%
Spanish	1.0%



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	167	94.4	55.10	61.50	54.90	54.7	58.8	Met Target†
White	149	94.3	59.00	62.30	63.90	58.6	60.6	Met Target†
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	33.30	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	87	95.6	62.10	68.80	62.20	62.1		
Male	80	93.0	47.50	54.10	48.10	46.5		
Economically Disadvantaged Students	20	83.3	35.00	32.90	36.20	30.7	44.9	Met Target†
Non-Economically Disadvantaged Students	147	96.1	57.80	65.30	65.80	57.8		
Students with Disabilities	21	80.8	19.00	*	20.50	16.2	24	Met Target†
Students without Disabilities	146	96.7	60.20	*	61.90	60.2		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



New Monmouth Elementary School
2016-2017

Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	50	745	759	749	*	*	34%	36%	*	40%	50%
White	42	746	761	759	*	*	33%	38%	*	43%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	26	745	765	754	*	*	*	*	*	42%	55%
Male	24	745	753	745	*	*	*	*	*	38%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	50	745	760	752	*	*	34%	36%	*	40%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



New Monmouth Elementary School
2016-2017

Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	53	773	764	753	*	0%	*	49%	30%	79%	56%
White	48	776	765	762	*	0%	*	52%	31%	83%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	27	779	768	758	*	0%	*	56%	*	89%	61%
Male	26	766	760	749	*	0%	*	42%	*	69%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	53	773	764	755	*	0%	*	49%	30%	79%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



New Monmouth Elementary School
2016-2017

Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

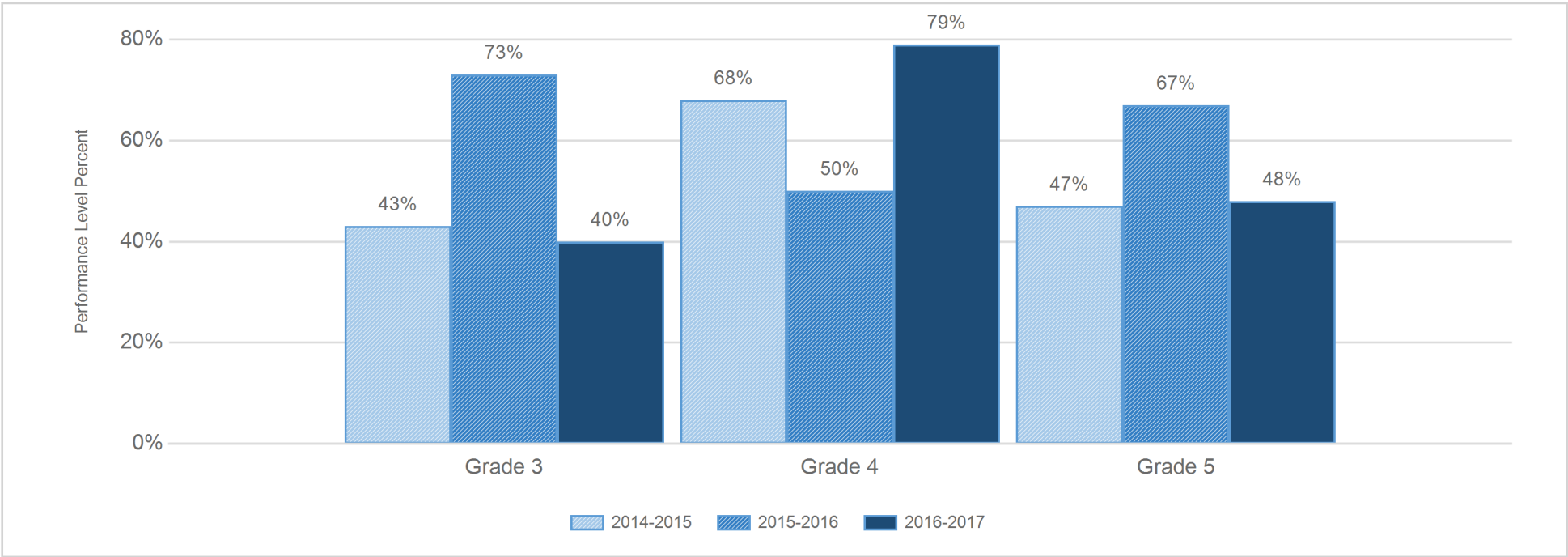
English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	61	751	765	756	*	16%	33%	38%	*	48%	59%
White	57	752	765	763	*	*	30%	40%	*	51%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	32	758	770	761	*	*	*	38%	*	56%	66%
Male	29	743	759	750	*	*	*	38%	*	38%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	61	751	*	757	*	16%	33%	38%	*	48%	60%
Homeless Students	*	*	*	733	*	*	*	*	*	*	30%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





New Monmouth Elementary School
2016-2017

Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	167	94.4	57.50	50.90	43.50	57.1	61.8	Met Target†
White	149	94.3	59.70	51.50	52.40	59.3	62.7	Met Target†
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	33.30	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	87	95.6	54.00	50.50	44.10	54		
Male	80	93.0	61.30	51.20	42.90	60		
Economically Disadvantaged Students	20	83.3	15.00	21.70	25.10	13.2	40.4	Not Met
Non-Economically Disadvantaged Students	147	96.1	63.30	54.70	54.30	63.3		
Students with Disabilities	21	80.8	19.00	16.70	16.50	16.2	26.5	Met Target†
Students without Disabilities	146	96.7	63.00	58.50	48.80	63		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



New Monmouth Elementary School
2016-2017

Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	50	759	762	751	*	*	22%	56%	*	70%	53%
White	42	761	763	759	*	*	*	60%	*	74%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	26	756	763	751	*	*	*	54%	*	65%	52%
Male	24	762	760	751	*	*	*	58%	*	75%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	50	759	762	753	*	*	22%	56%	*	70%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	53	754	756	747	0%	*	30%	53%	*	59%	47%
White	48	756	756	755	0%	*	29%	54%	*	60%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	27	749	754	747	*	*	*	52%	*	52%	47%
Male	26	759	758	747	*	*	*	54%	*	65%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	53	754	756	749	0%	*	30%	53%	*	59%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



New Monmouth Elementary School
2016-2017

Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

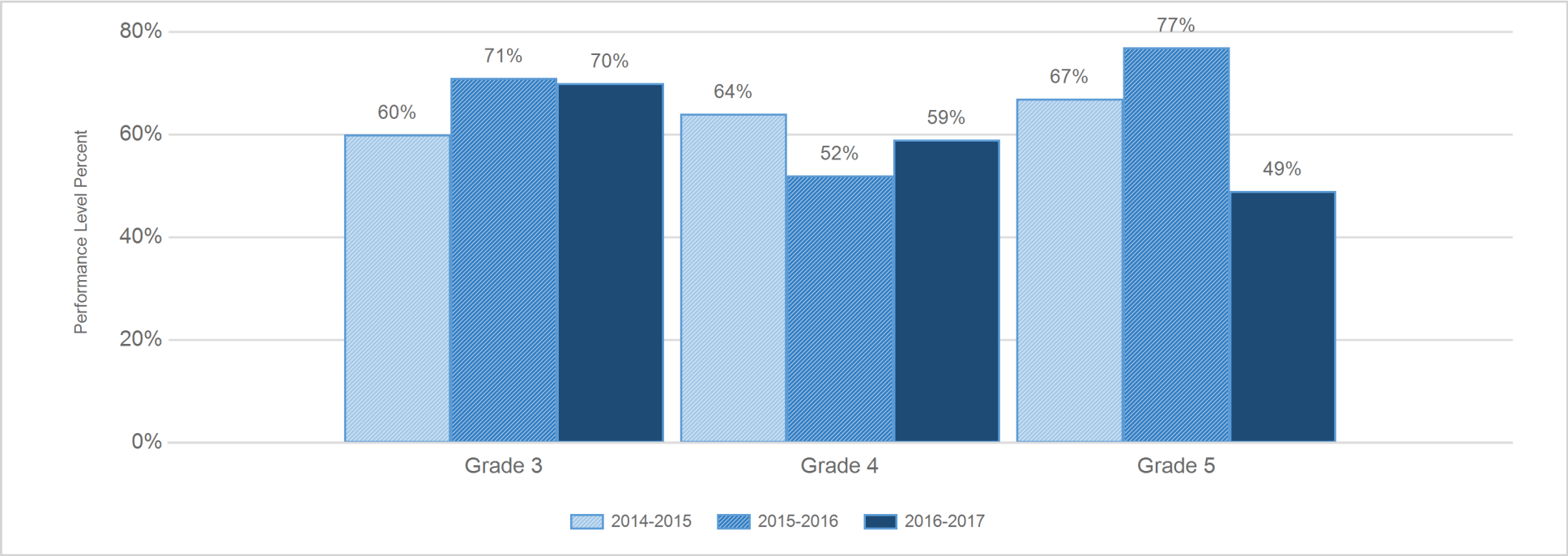
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	61	751	756	747	*	*	36%	41%	*	49%	46%
White	57	751	757	754	*	*	35%	42%	*	51%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	32	753	754	747	*	*	*	41%	*	50%	47%
Male	29	748	759	746	*	*	*	41%	*	48%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	61	751	756	748	*	*	36%	41%	*	49%	48%
Homeless Students	*	*	*	724	*	*	*	*	*	*	18%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

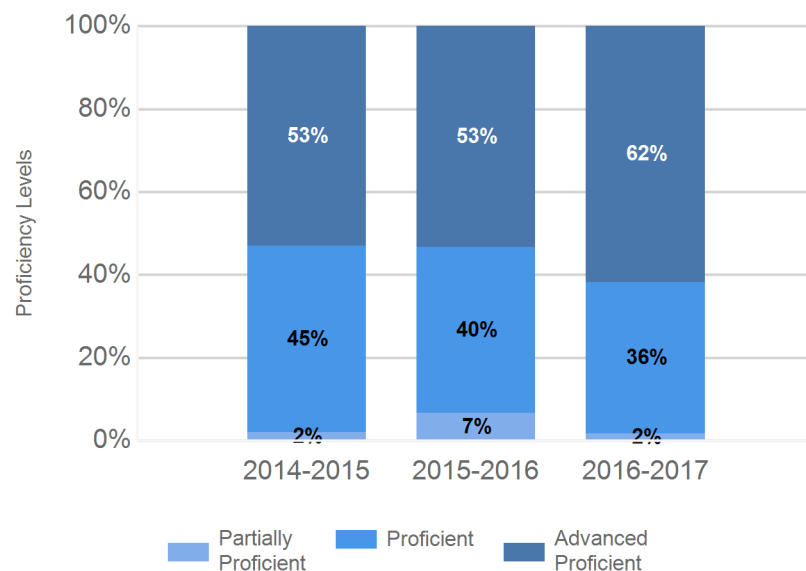
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	62%	36%	2%
White	*	33%	2%
Hispanic	N	*	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	*	*	N
Students with Disabilities	*	*	N
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	48	49	50	Met Target	41.5	44	50	Met Target
White	51.5	49	50	Met Target	43	44	52	Met Target
Hispanic	*	45	49	**	*	46	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	37	42	47	**	37	34.5	46	**
Students with Disabilities	*	39	41	**	*	37	43	**
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

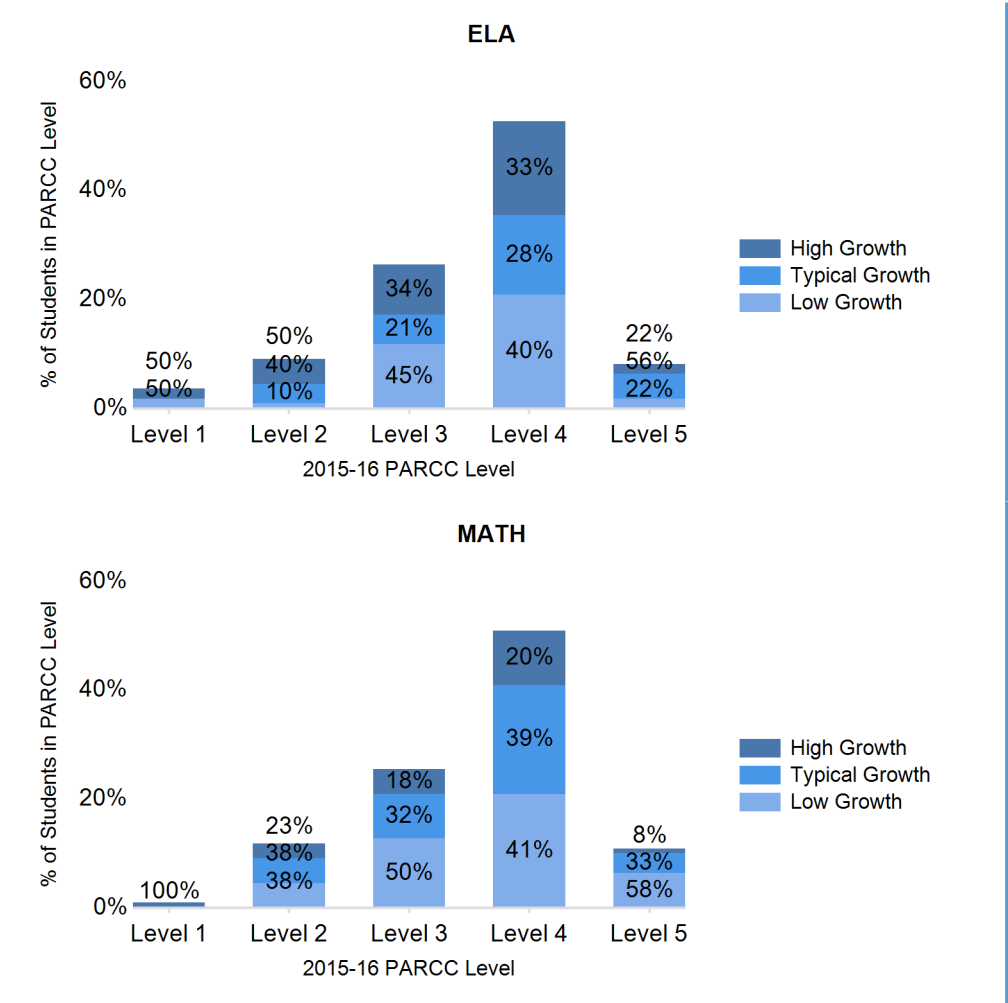
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

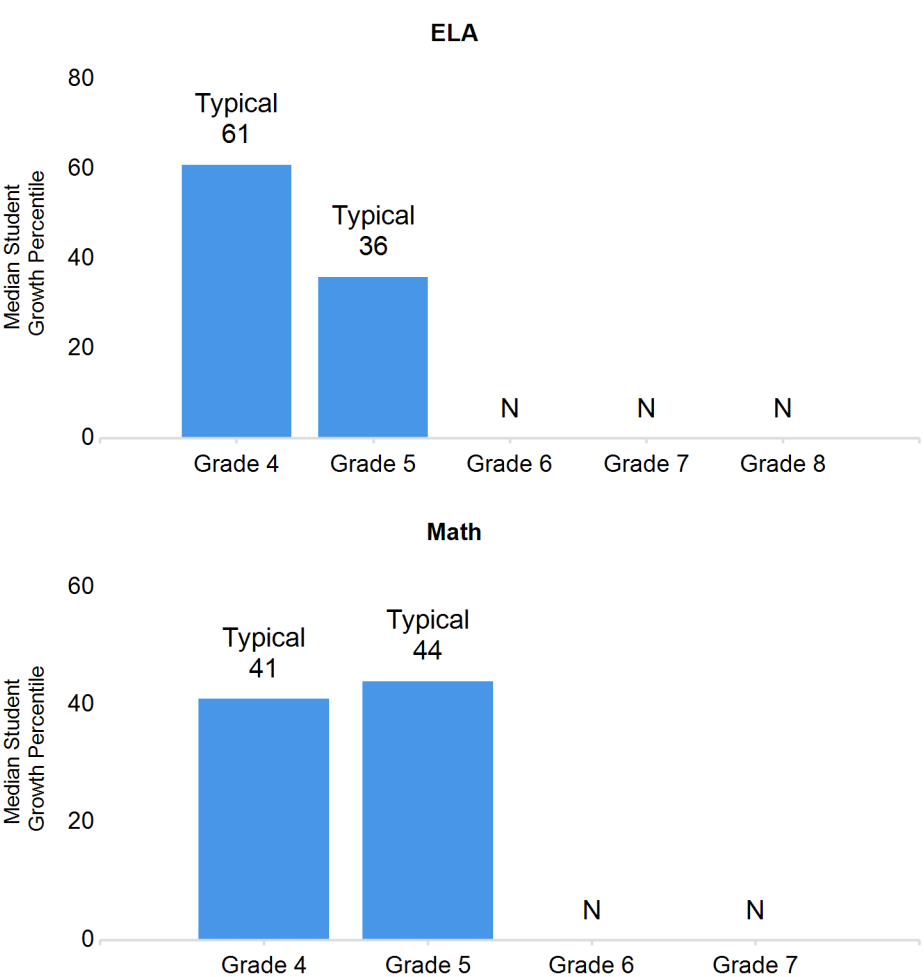
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

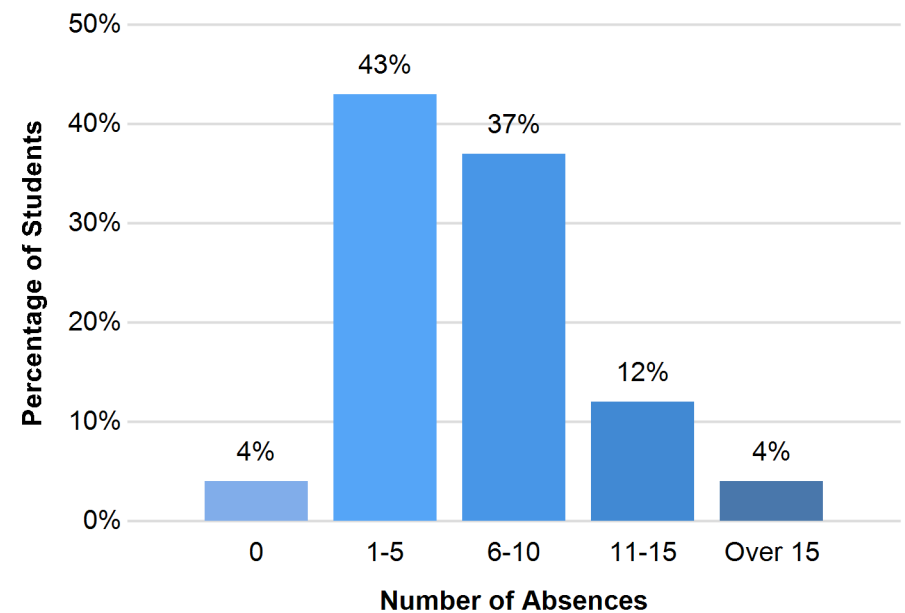
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.70	8.40	Met Target
White	2.40	8.40	Met Target
Hispanic	8.00	8.40	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	8.30	8.40	Met Target
Students with Disabilities	3.30	8.40	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

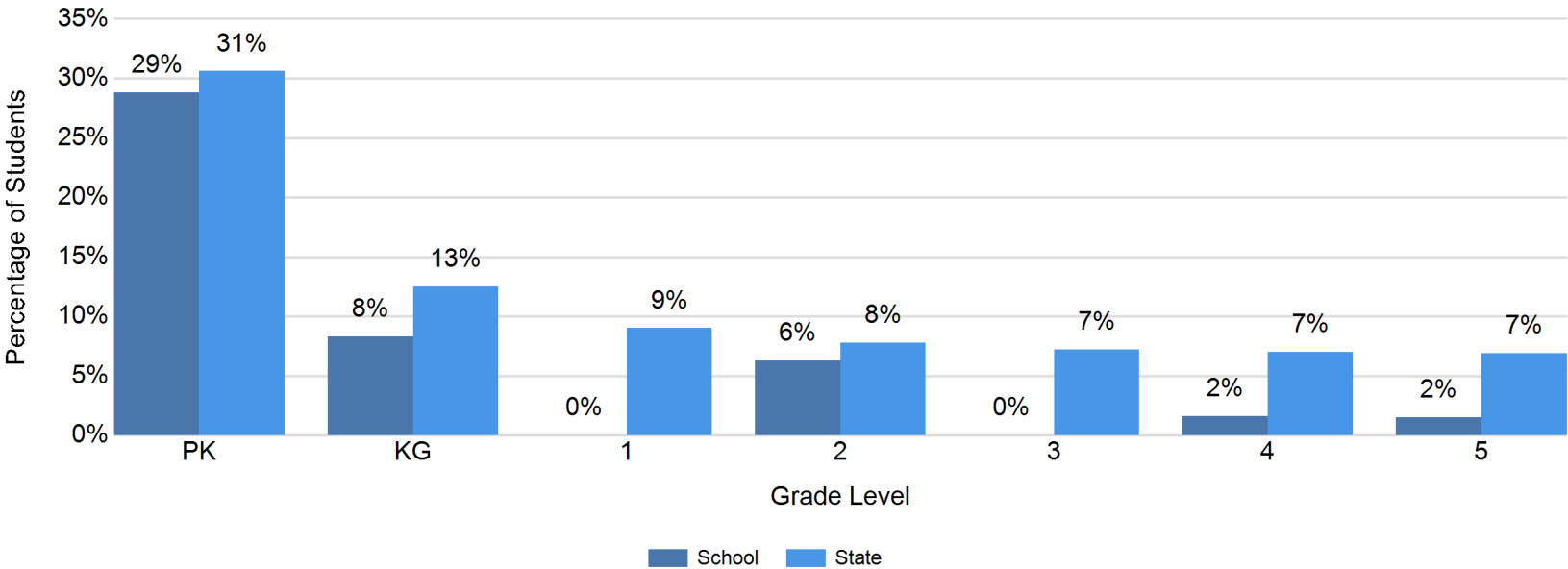
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





New Monmouth Elementary School
2016-2017

Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.9:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	39	120,724
Average years experience in public schools	14.2	11.8
Average years experience in district	12.3	10.5
Teachers in district for 4 or more years	77%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	12:1
Administrators	405:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

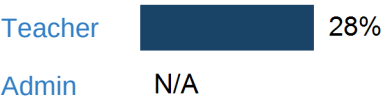
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	36.3	17.5%
Mathematics Proficiency	48.7	17.5%
English Language Arts Growth	45.1	25.0%
Mathematics Growth	18.8	25.0%
Chronic Absenteeism	87.4	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		44.0
Summative Rating: Percentile rank of Summative Score		39.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	44.0	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Met Target	No
White	47.3	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Met Target	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	Met Target†	Not Met	Met Target	**	**	No
Students with Disabilities	**	**	No	Met Target†	Met Target†	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

School General Info

Principal:	Mr. Ferri	Email Address:	ferrim@middletownk12.org
Address:	121 NEW MONMOUTH ROAD MIDDLETOWN, NJ 07748-2298	Website:	https://www.middletownk12.org/newmonmouth
Phone:	(732)671-5317	Facebook:	https://www.facebook.com/NewMonmouthPride/?scrlybrkr
		Twitter:	https://twitter.com/newmonmouthelem?lang=en

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	- Curriculum includes GoMath, Reader's & Writer's Workshop Model for Instruction, and STEMscopes. - Strong emphasis on the incorporation of technology that includes 1:1 Chromebooks (3-5), iPads (PK-2), and Chrome Lab. - New Monmouth offers a Tech Lab/Newsroom.
 Mission, Vision, Theme:	At New Monmouth Elementary School, we believe that children come first. The staff and community will work cooperatively to foster an environment where students are able to communicate effectively, take ownership over their learning, and be respectful of others and their differences.
 Awards, Recognition, Accomplishments:	Nurse Eileen Gavin has several recognitions to her credit: Mental Health First Aid Instructor (one of 2 nurses in the state of NJ), national school nurse certification, Appointed to The Governor's Department of Education Opioid Taskforce, Member of New Jersey's School Nurses State Association Guideline committee, NJ General Assembly Citation for community partnership with the Back Pack Crew, Member of NJ Lead and Healthy Homes Coalition.



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The teachers differentiate instruction and modify/adapt curriculum units to provide an interdisciplinary program. We use a workshop based literacy program that integrates the main components of Reader's Workshop utilizing authentic literature and informational text, word work and guided reading during instruction. Formal writing instruction is through the workshop model of instruction. New Monmouth utilizes the district adopted Go Math program and STEMscope to address the NGSS.
 Clubs and Activities:	Wellness Warriors, Theater Week (Drama Club) and Technology Club.
 Before and After School Programs:	New Monmouth School offers YMCA Before & Aftercare for students in grades K-5. School-wide activities such as Celebrity Readers, Read Across America, Science Share, Grandparents Day, Student vs. Staff Basketball game, Band concert and the school play enhance the curriculum. An understanding of community service is fostered through our Harvest of Giving, hat & mitten drives, Veterans Day celebration, holiday greetings for troops abroad, and Middletown Helps its Own.



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	As professional educators, we believe that New Monmouth School offers a comprehensive education rooted in the belief that students will become life-long problem solvers. Staff learning is extended through the Professional Learning Community model for professional development where a school based committee reviews assessment data to plan personalized learning experiences.
 Student Supports and Services:	New Monmouth School has one of the largest special education populations in Middletown. We house pre-school disabled classes, Autism classes, In-class Resource sections at each K-5 grade level, Resource Room for grades 2-5, and an I&RS committee. Special services and programs include Speech, Occupational and Physical Therapy, and Academic Support instruction.
 Student Health and Wellness:	New Monmouth School offers Wellness Warriors Club to all K-5 students. In addition, we promote overall wellness with planned Brain Breaks throughout the school day, and we host an Annual PINK day to raise awareness for cancer. Recess time at New Monmouth is Teacher Directed.
 Parent and Community Involvement:	Our active PTA provides financial support for enrichment, special projects and entertaining activities for our students. Many volunteer committees provide services such as Pre-K orientation, library circulation, fun day, memory book, book fair, holiday craft, variety show, cultural events, academic enrichment, and field trips. The home/school connection is fundamental to the success of our students. Parents are always encouraged to become actively involved in their children's education.



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

A blue icon of a school building with a flag on top. Facilities:	This year marks our 50th birthday at New Monmouth! The School opened on November 3rd 1967. We have an extensively used All Purpose Room, Chrome Lab, and a state of the art Tech Lab/Newsroom. Each classroom is air conditioned and we have three boilers that provide heat to the building. The most recent large scale facility projects included a new roof, new gym floor, and upgrade of our elevator.



New Monmouth Elementary School
2016-2017
Grade Span PK-05

25-3160-143
MONMOUTH
MIDDLETOWN TWP
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

New Monmouth School is a learning community of almost 400 Pre-K through Grade 5 students. Our school population is enhanced by the presence of many classes for students with a variety of special needs. All students are recognized as individuals with unique talents and challenges. It is our mission to provide each child with the means to learn, play, grow, and contribute as citizens of the school, the community, and the world. The dedicated staff of over 110 teachers, therapists, paraprofessionals, and support personnel is committed to on-going professional development in support of our academic goals, programs, and services for students. Readers and Writers workshop drive the Language Arts instruction. Differentiated instruction provides for large and small group presentations, guided reading, independent practice and focused attention to each student's needs. As students move to upper elementary grades, the focus moves from learning to read and write to refining these skills while engaging in research and collaborative, project-based activities. We departmentalize in fourth and fifth grades allowing students to experience different teaching styles and teachers to go into greater depth in their areas of instruction. Co-teachers provide support and lower the student-teacher ratio. We also subscribe to a tiered intervention model to assist students in need. Integration of technology into teaching and learning has been enhanced through use of the computer lab, mobile laptop carts, iPads, and our 1 to 1 Chromebook initiative in grades three through five. Students are exploring the benefits of Google Classroom and a variety of Apps to enhance instruction. In addition, all of our classrooms are equipped with SMARTboard technology. Special area classes such as Art, Music, Physical Education, Health, and Spanish broaden student experiences. These programs are aligned to state and federal standards as well as best practices.



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	82	91	76
1	79	90	99
2	108	89	97
3	97	116	93
4	87	100	120
5	122	90	100
Ungraded	0	0	0
Total	575	576	585

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	49%	53%
Male	49%	51%	47%
Economically Disadvantaged Students	3%	3%	2%
Students with Disabilities	10%	10%	11%
English Learners	1%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	90.9%
Hispanic	5.8%
Asian	1.2%
Native Hawaiian or Pacific Islander	0.2%
American Indian or Alaska Native	0.0%
Black or African American	0.0%
Two or More Races	1.9%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	82	91	76

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.8%
Other	1.2%



Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	309	98.1	72.50	61.50	54.90	72.5	72.2	Met Target
White	280	97.9	72.80	62.30	63.90	72.8	71.7	Met Target
Hispanic	19	100.0	63.20	55.20	39.80	63.2	**	**
Black or African American	N	N	N	34.00	35.20	N	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	33.30	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	151	97.5	82.20	68.80	62.20	82.2		
Male	158	98.8	63.30	54.10	48.10	63.3		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	48	96.1	31.30	*	20.50	31.3	45	Not Met
Students without Disabilities	261	98.5	80.10	*	61.90	80.1		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	38.90	26.40	N		
Students In Foster Care	N	N	N	38.10	24.80	N		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	91	758	759	749	*	*	28%	60%	*	62%	50%
White	81	759	761	759	*	*	25%	64%	0%	64%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	48	762	765	754	*	*	*	71%	*	71%	55%
Male	43	754	753	745	*	*	*	49%	*	51%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	15	739	725	720	*	*	*	*	*	33%	24%
Students without Disabilities	76	762	766	755	*	*	*	*	*	67%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	119	769	764	753	*	*	17%	56%	21%	77%	56%
White	105	769	765	762	*	*	19%	56%	19%	75%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	54	777	768	758	*	*	*	63%	24%	87%	61%
Male	65	763	760	749	*	*	*	49%	19%	68%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	17	742	727	725	*	*	*	*	*	35%	25%
Students without Disabilities	102	774	771	759	*	*	*	*	*	83%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	119	769	764	755	*	*	17%	56%	21%	77%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	102	773	765	756	*	*	13%	58%	22%	79%	59%
White	97	773	765	763	*	*	12%	59%	21%	79%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	52	781	770	761	*	*	*	60%	*	87%	66%
Male	50	765	759	750	*	*	*	56%	*	72%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	14	737	733	725	*	*	*	*	*	36%	22%
Students without Disabilities	88	779	771	762	*	*	*	*	*	86%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	102	773	*	757	*	*	13%	58%	22%	79%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

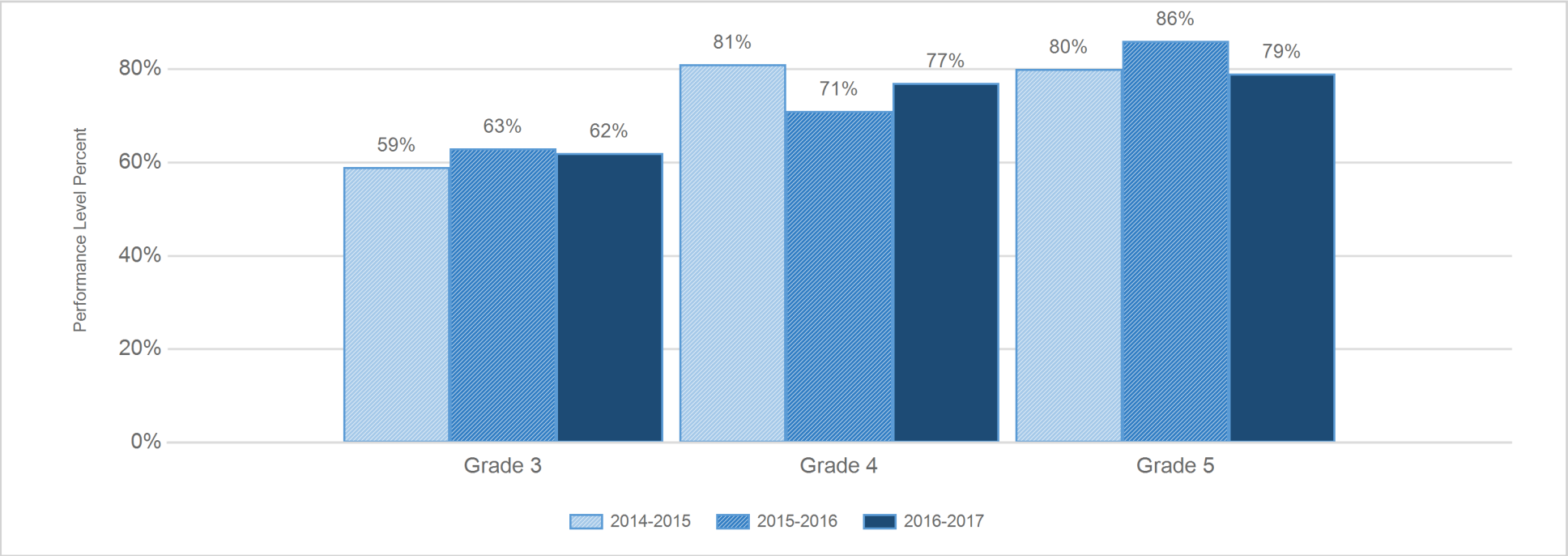


Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	309	98.1	70.60	50.90	43.50	70.6	73.7	Met Target†
White	280	97.9	70.00	51.50	52.40	70	73.2	Met Target†
Hispanic	19	100.0	73.70	45.80	27.60	73.7	**	**
Black or African American	N	N	N	20.00	21.70	N	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	33.30	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	151	97.5	73.50	50.50	44.10	73.5		
Male	158	98.8	67.80	51.20	42.90	67.8		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	48	96.1	33.30	16.70	16.50	33.3	37.3	Met Target†
Students without Disabilities	261	98.5	77.40	58.50	48.80	77.4		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	29.40	16.40	N		
Students In Foster Care	N	N	N	30.00	15.10	N		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	91	765	762	751	*	*	24%	47%	21%	68%	53%
White	81	764	763	759	*	*	24%	48%	20%	68%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	48	765	763	751	*	*	23%	46%	*	69%	52%
Male	43	764	760	751	*	*	26%	49%	*	67%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	15	751	736	729	*	*	*	*	*	53%	29%
Students without Disabilities	76	768	767	755	*	*	*	*	*	71%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	119	767	756	747	*	*	24%	61%	13%	73%	47%
White	105	767	756	755	*	*	27%	59%	12%	71%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	54	772	754	747	*	*	*	72%	*	85%	47%
Male	65	763	758	747	*	*	*	51%	*	63%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	17	749	727	724	*	*	*	*	0%	41%	22%
Students without Disabilities	102	770	762	751	*	*	*	*	15%	78%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	119	767	756	749	*	*	24%	61%	13%	73%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

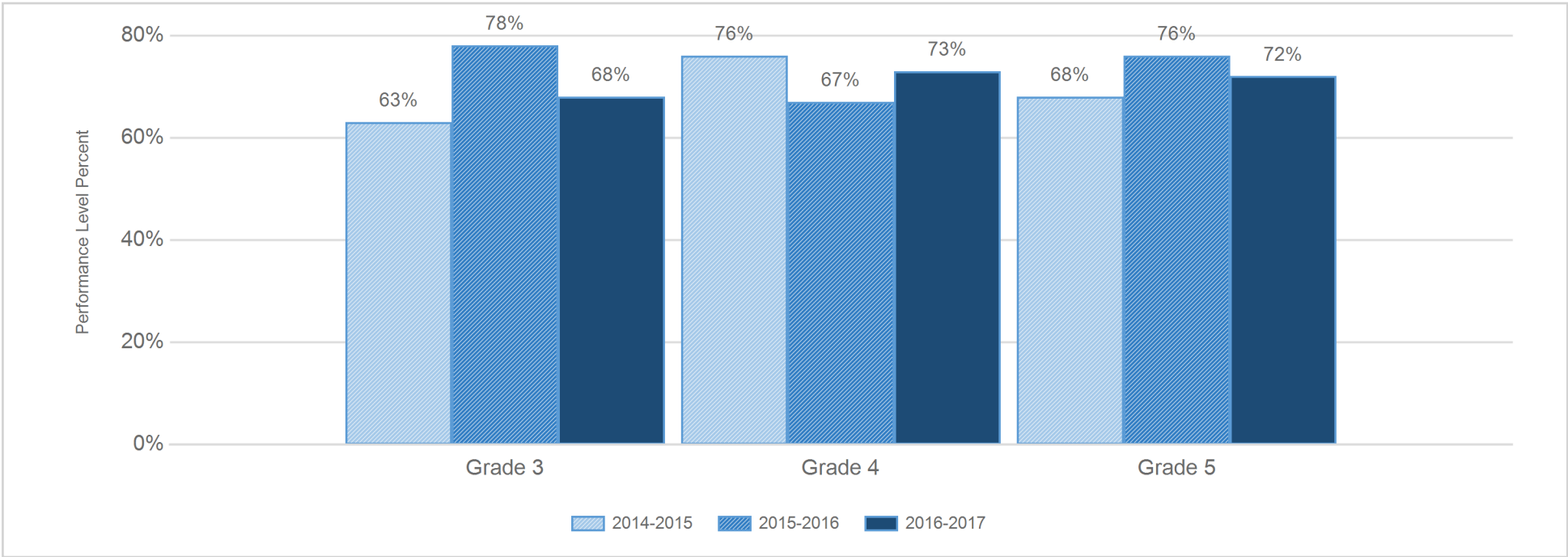
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	102	766	756	747	*	*	23%	47%	25%	72%	46%
White	97	765	757	754	*	*	22%	50%	23%	72%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	52	762	754	747	0%	*	*	50%	*	67%	47%
Male	50	771	759	746	0%	*	*	44%	*	76%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	14	735	730	725	*	*	*	0%	*	14%	19%
Students without Disabilities	88	771	761	751	*	*	*	55%	*	81%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	102	766	756	748	*	*	23%	47%	25%	72%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
 MONMOUTH
 MIDDLETOWN TWP
 925 NUT SWAMP ROAD
 MIDDLETOWN, NJ 07748-3198

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

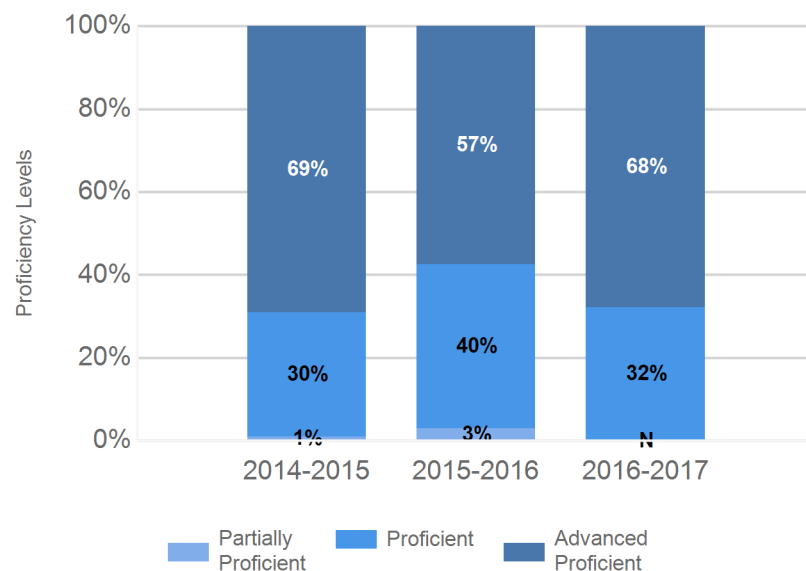
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	68%	32%	N
White	68%	32%	N
Hispanic	*	*	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	N	*	N
Students with Disabilities	56%	44%	N
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	66	49	50	Exceeds Target	64	44	50	Exceeds Target
White	67	49	50	Exceeds Target	64	44	52	Exceeds Target
Hispanic	63.5	45	49	**	73	46	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	*	42	47	**	*	34.5	46	**
Students with Disabilities	53.5	39	41	Met Target	58.5	37	43	Met Target
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

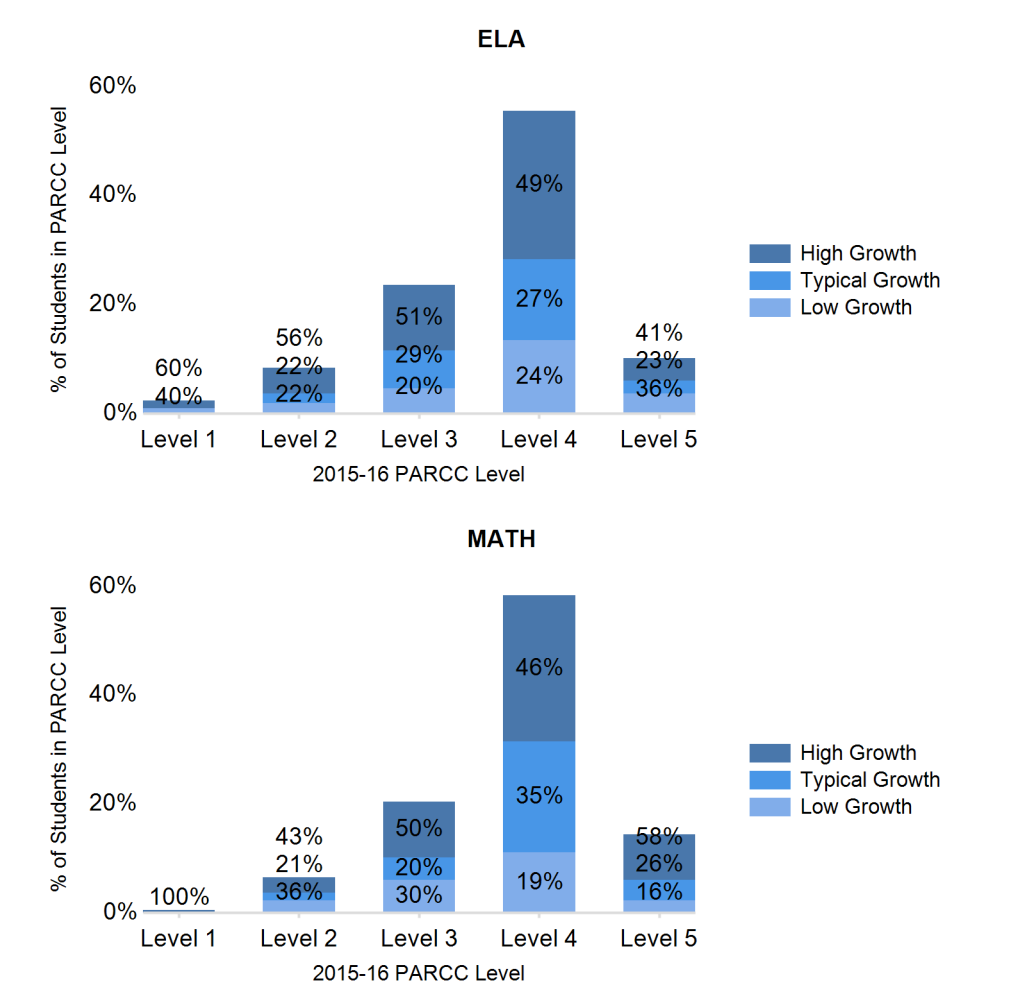
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

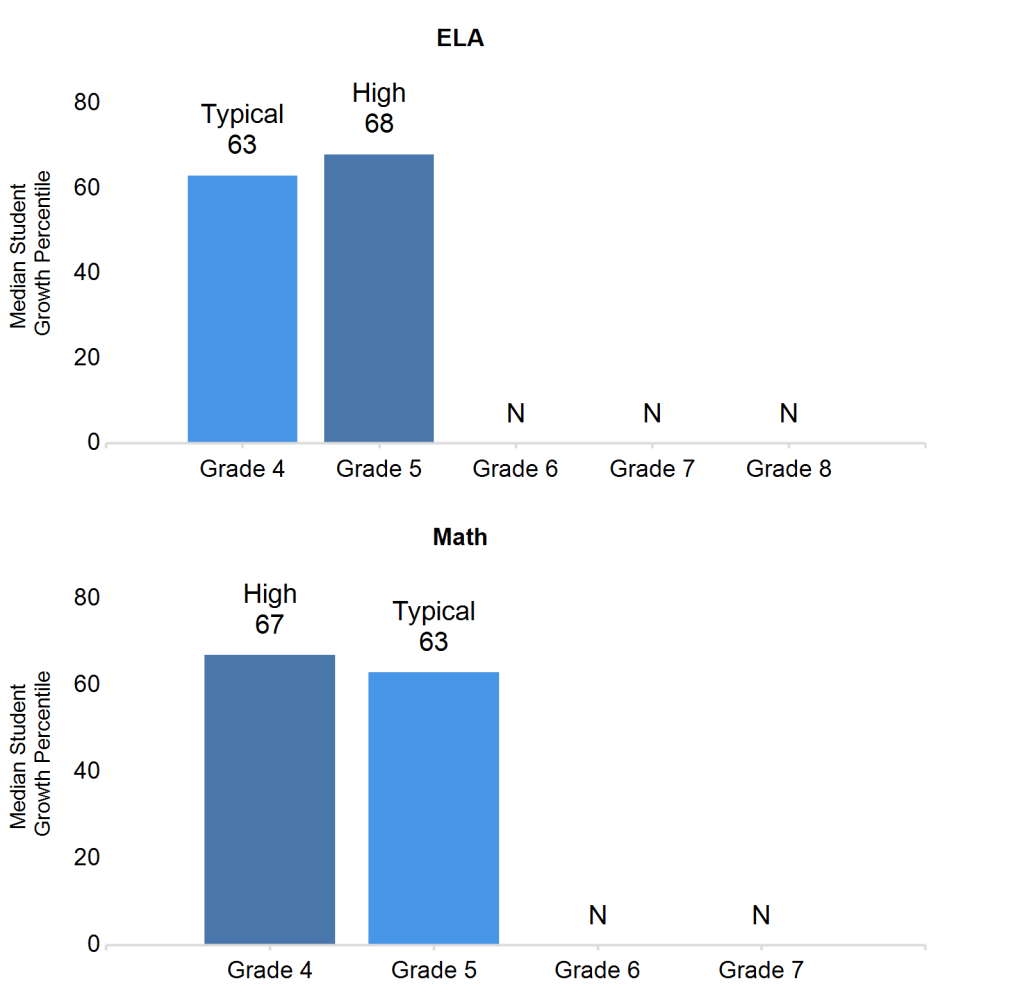
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

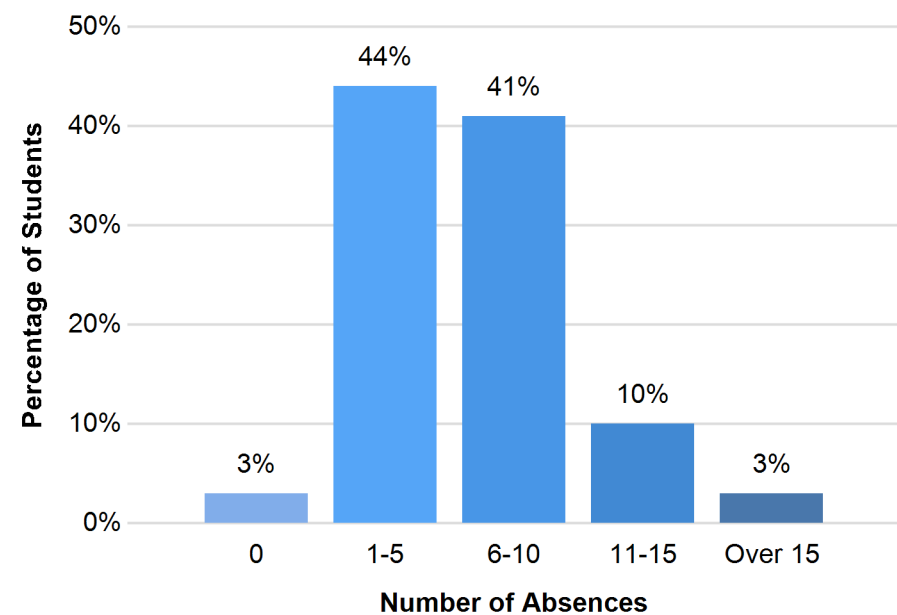
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	1.90	8.40	Met Target
White	1.70	8.40	Met Target
Hispanic	2.90	8.40	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	4.70	8.40	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

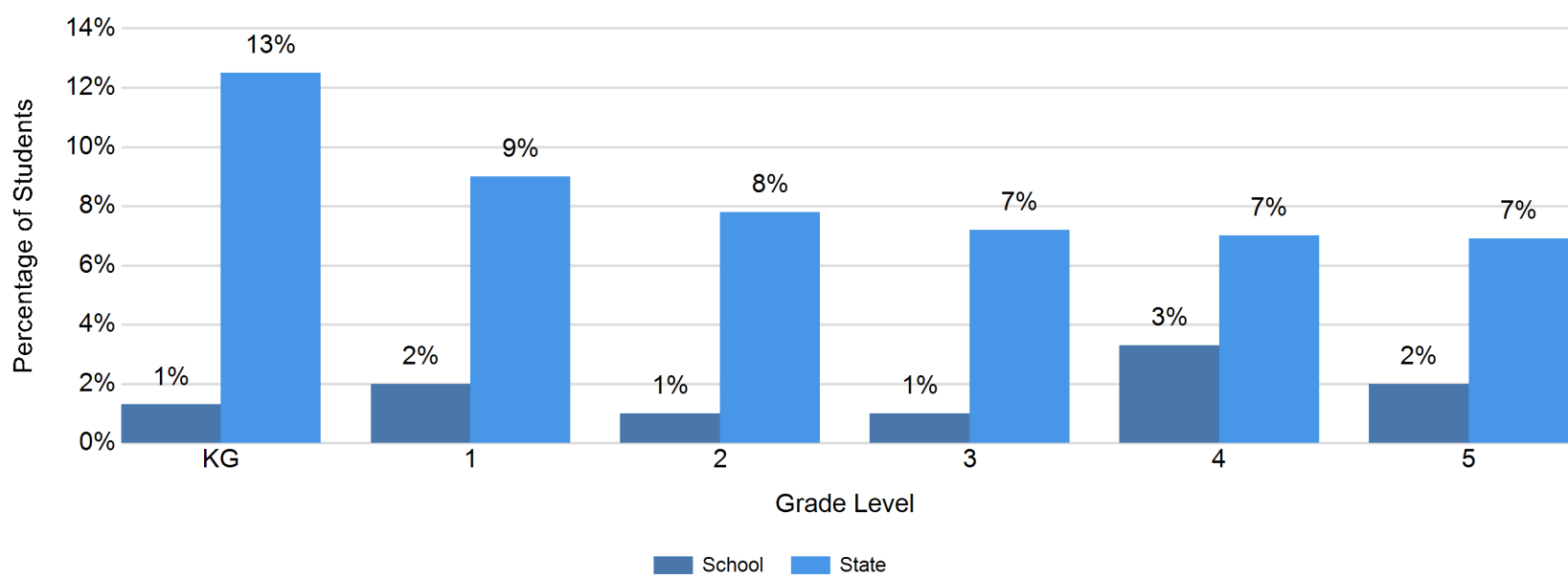
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.7:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	44	120,724
Average years experience in public schools	13.5	11.8
Average years experience in district	11.4	10.5
Teachers in district for 4 or more years	75%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	12:1
Administrators	585:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

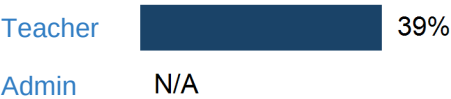
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	73.5	17.5%
Mathematics Proficiency	84.6	17.5%
English Language Arts Growth	91.8	25.0%
Mathematics Growth	87.7	25.0%
Chronic Absenteeism	95.8	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		86.9
Summative Rating: Percentile rank of Summative Score		96.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Nut Swamp Elementary School
2016-2017

Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	86.9	11.9	No	Met Target	Met Target†	Met Target	Exceeds Target	Exceeds Target	No
White	85.0	11.9	No	Met Target	Met Target†	Met Target	Exceeds Target	Exceeds Target	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	83.7	11.9	No	Not Met	Met Target†	Met Target	Met Target	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
 MONMOUTH
 MIDDLETOWN TWP
 925 NUT SWAMP ROAD
 MIDDLETOWN, NJ 07748-3198

School General Info

Principal:	Mr. Leone	Email Address:	leonen@middletownk12.org
Address:	925 NUT SWAMP ROAD MIDDLETOWN, NJ 07748-3198	Website:	https://www.middletownk12.org/Domain/16
Phone:	(732)671-5795	Twitter:	https://twitter.com/NutSwampTigers

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	• Curriculum includes GoMath, Reader's & Writer's Workshop Model for Instruction, and STEMscopes • Strong emphasis on the incorporation of technology that includes 1:1 Chromebooks (3-5), iPads (K-2), and Tech Lab • We feature the largest elementary band in the District with over 100 students
 Mission, Vision, Theme:	Our school community believes that, "In partnership with the entire community, Nut Swamp Elementary School will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community."
 Awards, Recognition, Accomplishments:	Nut Swamp School is proud to be a Common Sense Digital Citizenship Certified school and Future Ready School & District.

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The teaching staff differentiates instruction and modifies/adapts curriculum units to provide an interdisciplinary program. We use a workshop based literacy program that integrates the main components of Reader’s Workshop utilizing authentic literature and informational text, word work and guided reading during instruction. Formal writing instruction is through the workshop model of instruction. Nut Swamp utilizes the district adopted Go Math program and STEMscope to address the NGSS.
 Clubs and Activities:	Fitness Club, Y-Clubs After School Clubs, Theater Week (Drama Club), White Tiger Band, Fifth Grade Chorus and Technology Club.
 Before and After School Programs:	Nut Swamp School offers YMCA Before & Aftercare for students in grades K-5. Academically, we offer students the opportunity to compete in math Dreambox events in both the fall and the spring.



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
 MONMOUTH
 MIDDLETOWN TWP
 925 NUT SWAMP ROAD
 MIDDLETOWN, NJ 07748-3198

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	As professional educators, we believe that Nut Swamp School offers a comprehensive education rooted in the belief that students will become life-long problem solvers. Staff learning is extended through the Professional Learning Community model for professional development where a school based committee reviews assessment data to plan personalized learning experiences.
 Student Supports and Services:	Nut Swamp School has one of the largest student populations in Middletown. We house four kindergarten classes, four first grade classes, five second grade classes, four third grade classes, four fourth grade classes, five fifth grades classes, In-class Resource sections at each K-5 grade level, Resource Room for grades 2-5, and an I&RS program which provides targeted interventions for students who are experiencing learning, behavioral or health difficulties.
 Student Health and Wellness:	Nut Swamp School offers Fit Club to all K-5 students. In addition, we promote overall wellness with planned Brain Breaks throughout the school day. Recess time at Nut Swamp is teacher directed.
 Parent and Community Involvement:	Nut Swamp School has a local PTA that is extremely involved with the school. Meetings are typically held once a month. Our largest fundraising event is the Annual Event held each winter where the PTA raises funds to pay for family fun activities, t-shirts, class trips, Fun Day and enrichment programs. Our parents also run the school library where students can select from a recently updated catalogue.

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Parents, Teachers

Nut Swamp School routinely checks on the climate of the school by utilizing the state suggested climate survey offered by the DOE. In addition, we take climate surveys to gauge issues impacting specific grades when needs arise. The most comprehensive survey is offered to staff each year where they rate leadership using the Strong Evaluation tool.



Facilities:

Nut Swamp School was built in 1965 and the current Principal, Neil Leone, has served in that capacity since October 2016. We have an extensively used All Purpose Room, Team Tiger Tech Room, and a conference room. Each classroom is air conditioned and we have two boilers that provide heat to the building. The most recent large scale facility project included new flooring in ten rooms.



Nut Swamp Elementary School
2016-2017
Grade Span KG-05

25-3160-145
MONMOUTH
MIDDLETOWN TWP
925 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3198

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	The academic success of our students is credited to students, teachers and parents working together as a cohesive group. The teachers differentiate instruction and modify/adapt curriculum units to provide an interdisciplinary program. Our workshop based literacy program integrates the main components of Reader’s Workshop utilizing authentic literature and informational text, word work and guided reading during instruction. Formal writing instruction is taught through the workshop model of instruction. Nut Swamp utilizes the district adopted Go Math program. Mathematical skills and concepts are supported with hands-on approaches that incorporate multi-media presentations to foster understanding and an appreciation for the world of numbers. Technology, such as SMART Boards, Chromebooks, iPads, and document cameras are utilized to engage learners and enhance learning. Students in grades 3-5 each have been assigned a Chromebook and actively work in a 1:1 digital environment on a daily basis. The special subjects provide the children with a variety of motivating and interesting learning experiences. Art classes study the products of the masters and engage students in activities of individual artistic expression. During physical education the children stretch, run, twist, and jump with their classmates to help develop young bones and muscles. Vocal and instrumental music classes provide the opportunity for students to learn the families of instruments and to develop a love of music, and students receive instruction in World Language to acquire basic knowledge of the Spanish language as well as the rich culture.



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	23	28
KG	44	56	46
1	50	44	57
2	51	52	44
3	40	48	53
4	54	38	48
5	40	52	38
Ungraded	0	2	0
Total	279	315	314

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	46%	48%
Male	52%	54%	52%
Economically Disadvantaged Students	39%	34%	39%
Students with Disabilities	10%	14%	15%
English Learners	1%	2%	1%
Homeless Students			2%
Students in Foster Care			2%
Military-Connected Students			1%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	83.4%
Hispanic	8.3%
Black or African American	2.2%
Native Hawaiian or Pacific Islander	0.6%
American Indian or Alaska Native	0.3%
Asian	0.3%
Two or More Races	4.8%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	27	23	28
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	44	56	46

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.7%
Other	1.2%



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	140	97.2	66.40	61.50	54.90	66.4	56.5	Met Target
White	118	97.5	67.80	62.30	63.90	67.8	58.6	Met Target
Hispanic	12	100.0	58.30	55.20	39.80	58.3	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	70	98.6	75.70	68.80	62.20	75.7		
Male	70	95.9	57.10	54.10	48.10	57.1		
Economically Disadvantaged Students	53	94.6	49.10	32.90	36.20	48.9	38.9	Met Target
Non-Economically Disadvantaged Students	87	98.9	77.00	65.30	65.80	77		
Students with Disabilities	28	96.6	17.90	*	20.50	17.9	N	N
Students without Disabilities	112	97.4	78.60	*	61.90	78.6		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Ocean Avenue Elementary School
2016-2017

Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	52	762	759	749	*	*	*	60%	*	69%	50%
White	43	765	761	759	*	*	*	61%	*	72%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	775	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	26	777	765	754	*	*	*	69%	*	89%	55%
Male	26	746	753	745	*	*	*	50%	*	50%	46%
Economically Disadvantaged Students	15	738	734	731	*	*	*	*	*	47%	31%
Non-Economically Disadvantaged Students	37	771	762	762	*	*	*	*	*	78%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	52	762	760	752	*	*	*	60%	*	69%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Ocean Avenue Elementary School
2016-2017

Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	48	755	764	753	*	*	21%	52%	*	63%	56%
White	37	755	765	762	*	*	*	54%	*	62%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	*	*	*	750	*	*	*	*	*	*	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	24	763	768	758	*	*	*	46%	*	67%	61%
Male	24	746	760	749	*	*	*	58%	*	58%	51%
Economically Disadvantaged Students	26	740	742	737	*	*	*	39%	*	42%	36%
Non-Economically Disadvantaged Students	22	772	767	764	*	*	*	68%	*	86%	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	48	755	764	755	*	*	21%	52%	*	63%	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	*	*	*	728	*	*	*	*	*	*	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Ocean Avenue Elementary School
2016-2017

Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

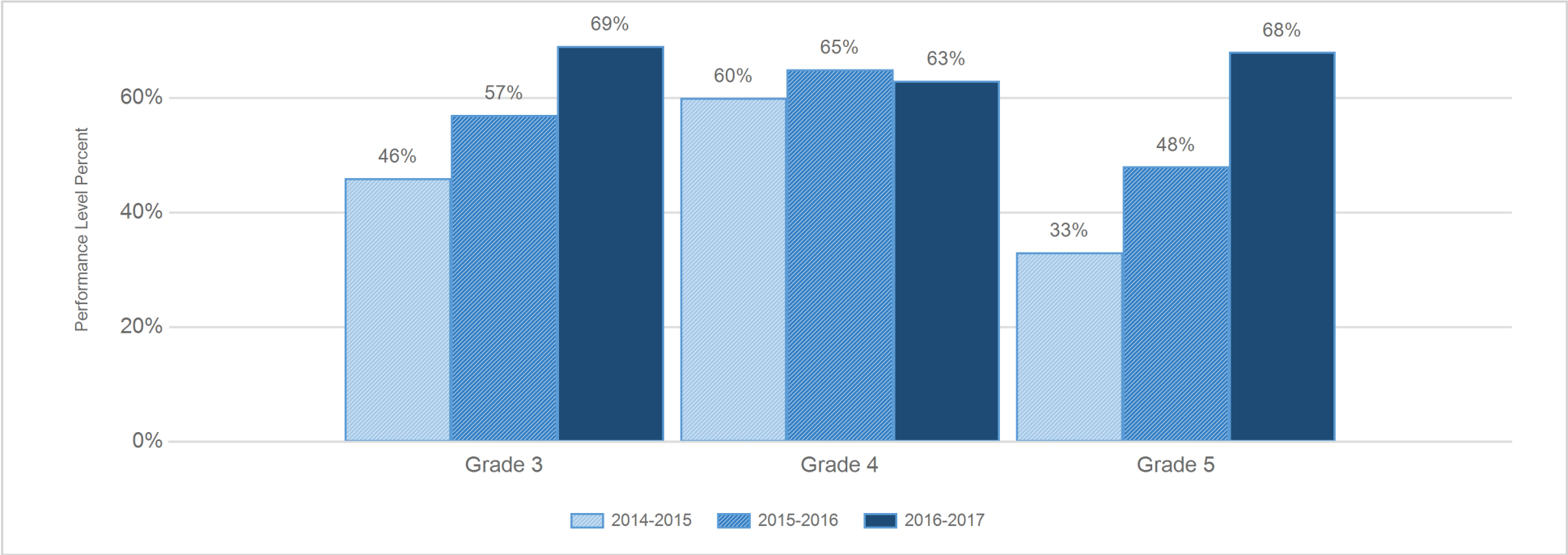
English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	40	761	765	756	*	*	*	55%	*	68%	59%
White	38	762	765	763	*	*	*	55%	*	68%	69%
Hispanic	N	N	N	743	N	N	N	N	N	N	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	20	768	770	761	*	*	*	50%	*	70%	66%
Male	20	754	759	750	*	*	*	60%	*	65%	53%
Economically Disadvantaged Students	12	752	743	740	*	*	*	*	*	67%	40%
Non-Economically Disadvantaged Students	28	765	767	765	*	*	*	*	*	68%	71%
Students with Disabilities	11	736	733	725	*	*	*	*	*	36%	22%
Students without Disabilities	29	771	771	762	*	*	*	*	*	79%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	40	761	*	757	*	*	*	55%	*	68%	60%
Homeless Students	*	*	*	733	*	*	*	*	*	*	30%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	140	97.2	46.40	50.90	43.50	46.4	56.5	Not Met
White	118	97.5	46.60	51.50	52.40	46.6	56	Not Met
Hispanic	12	100.0	41.70	45.80	27.60	41.7	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	70	98.6	51.40	50.50	44.10	51.4		
Male	70	95.9	41.50	51.20	42.90	41.5		
Economically Disadvantaged Students	53	94.6	22.60	21.70	25.10	22.6	42.8	Not Met
Non-Economically Disadvantaged Students	87	98.9	60.90	54.70	54.30	60.9		
Students with Disabilities	28	96.6	*	16.70	16.50	*	N	N
Students without Disabilities	112	97.4	*	58.50	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Ocean Avenue Elementary School
2016-2017

Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	52	759	762	751	*	*	23%	42%	19%	62%	53%
White	43	760	763	759	*	*	*	44%	*	63%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	26	765	763	751	*	*	*	*	*	77%	52%
Male	26	753	760	751	*	*	*	*	*	46%	53%
Economically Disadvantaged Students	15	735	737	736	*	*	*	*	0%	33%	34%
Non-Economically Disadvantaged Students	37	769	765	761	*	*	*	*	27%	73%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	52	759	762	753	*	*	23%	42%	19%	62%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	48	742	756	747	*	23%	29%	42%	*	42%	47%
White	37	742	756	755	*	*	30%	41%	0%	41%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	*	*	*	743	*	*	*	*	*	*	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	24	746	754	747	*	*	*	*	0%	46%	47%
Male	24	738	758	747	*	*	*	*	0%	38%	48%
Economically Disadvantaged Students	26	731	734	732	*	*	*	*	0%	23%	27%
Non-Economically Disadvantaged Students	22	755	759	757	*	*	*	*	0%	64%	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	48	742	756	749	*	23%	29%	42%	*	42%	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Ocean Avenue Elementary School
2016-2017

Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

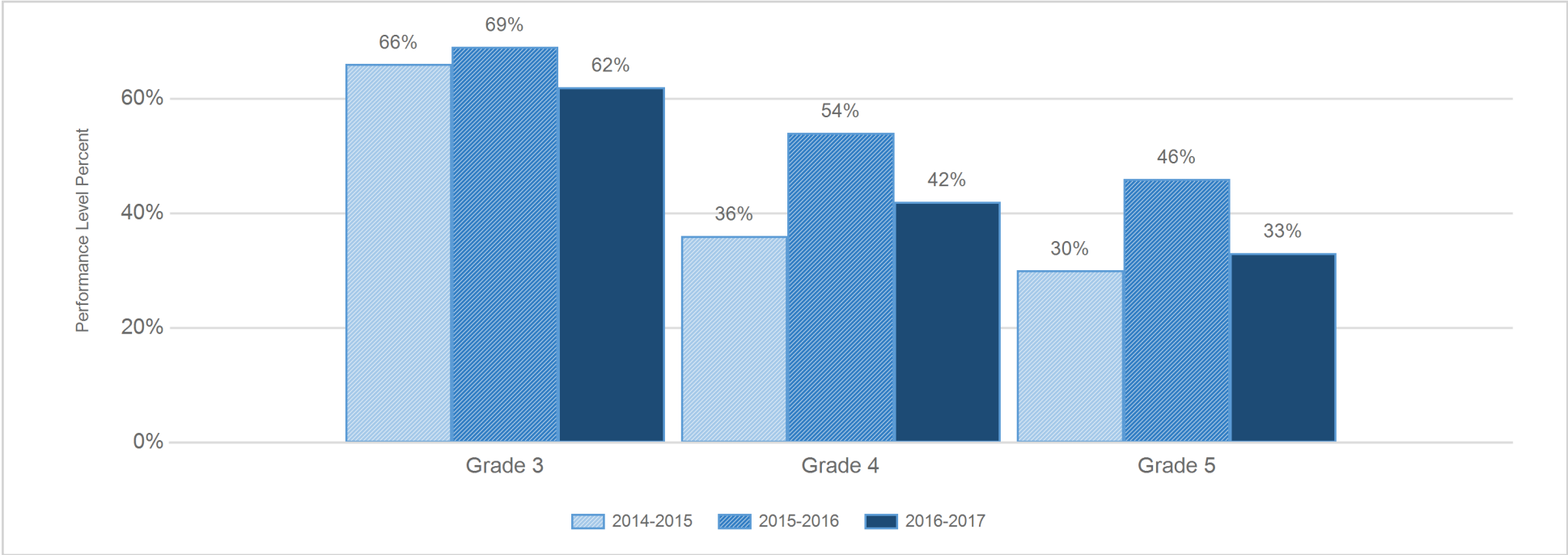
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	40	741	756	747	*	25%	38%	25%	*	33%	46%
White	38	743	757	754	*	*	40%	26%	*	34%	57%
Hispanic	N	N	N	735	N	N	N	N	N	N	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	20	738	754	747	*	*	*	*	*	25%	47%
Male	20	744	759	746	*	*	*	*	*	40%	46%
Economically Disadvantaged Students	12	721	730	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	28	750	759	756	*	*	*	*	*	*	59%
Students with Disabilities	11	718	730	725	*	*	*	*	*	*	19%
Students without Disabilities	29	750	761	751	*	*	*	*	*	*	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	40	741	756	748	*	25%	38%	25%	*	33%	48%
Homeless Students	*	*	*	724	*	*	*	*	*	*	18%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Ocean Avenue Elementary School
2016-2017

Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	*	*	*
3	N	N	N
4	*	*	*
5+	*	*	*



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
 MONMOUTH
 MIDDLETOWN TWP
 235 OCEAN AVENUE
 NORTH MIDDLETOWN, NJ 07748-2798

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

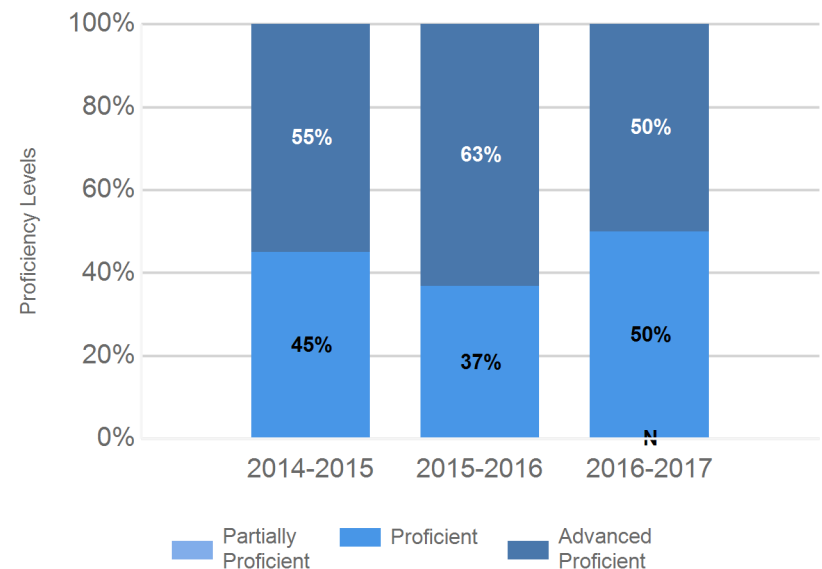
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	50%	50%	N
White	53%	47%	N
Hispanic	*	*	N
Black or African American	N	*	N
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	*	N
Two or More Races	*	N	N
Economically Disadvantaged Students	35%	65%	N
Students with Disabilities	*	*	N
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	54	49	50	Met Target	24	44	50	Not Met
White	50	49	50	Met Target	25.5	44	52	Not Met
Hispanic	*	45	49	**	*	46	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	*	*	51	**	*	*	51	**
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	50	42	47	Met Target	25	34.5	46	Not Met
Students with Disabilities	39.5	39	41	**	39.5	37	43	**
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Ocean Avenue Elementary School
2016-2017

Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

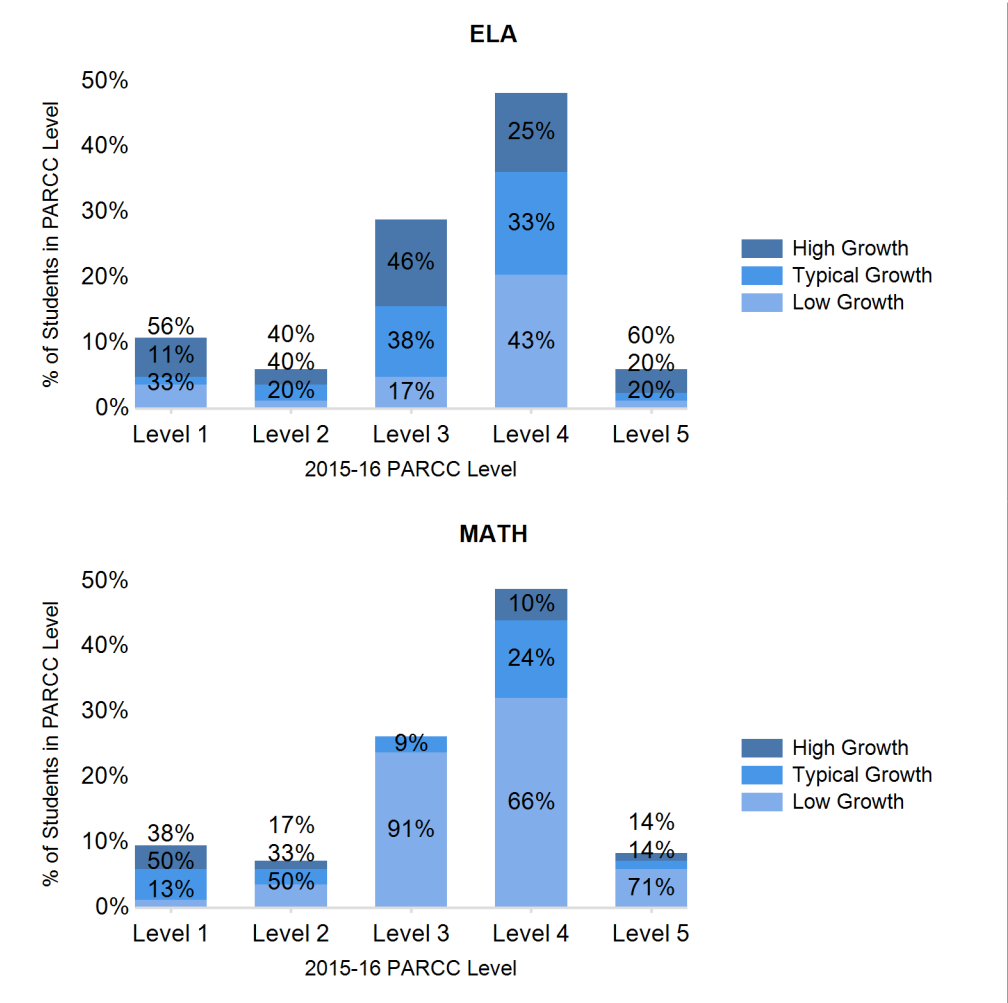
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

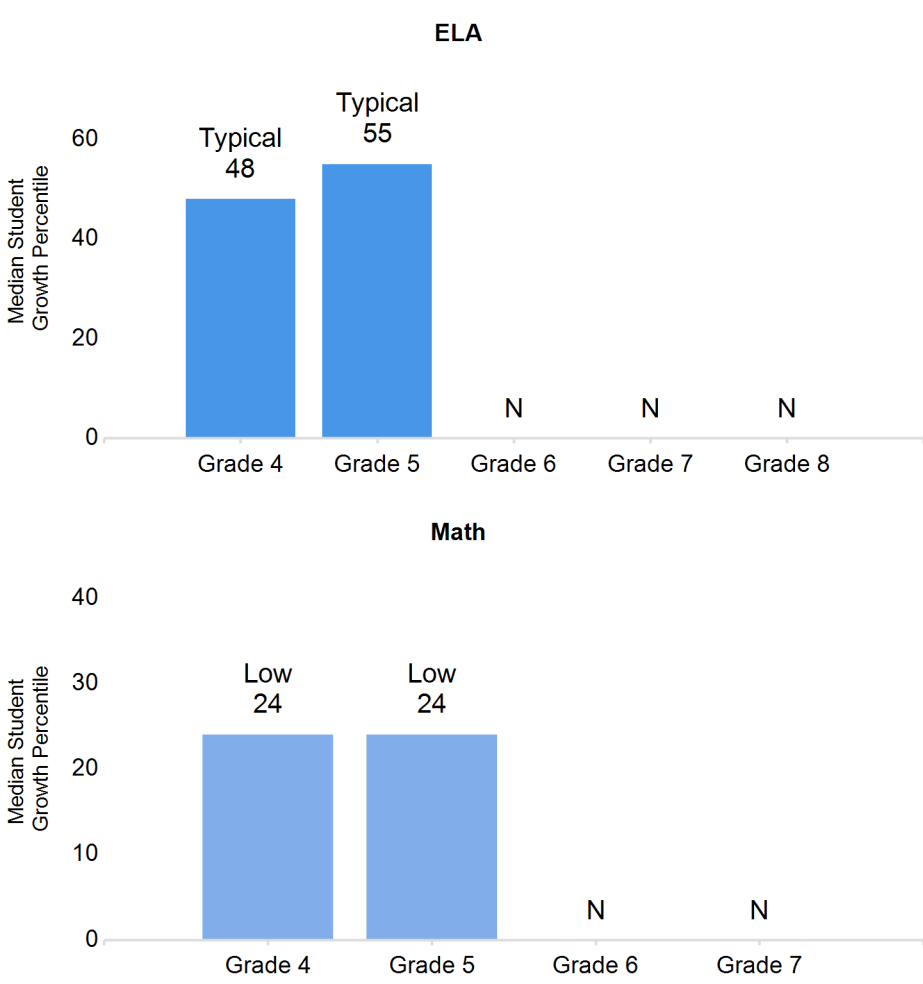
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

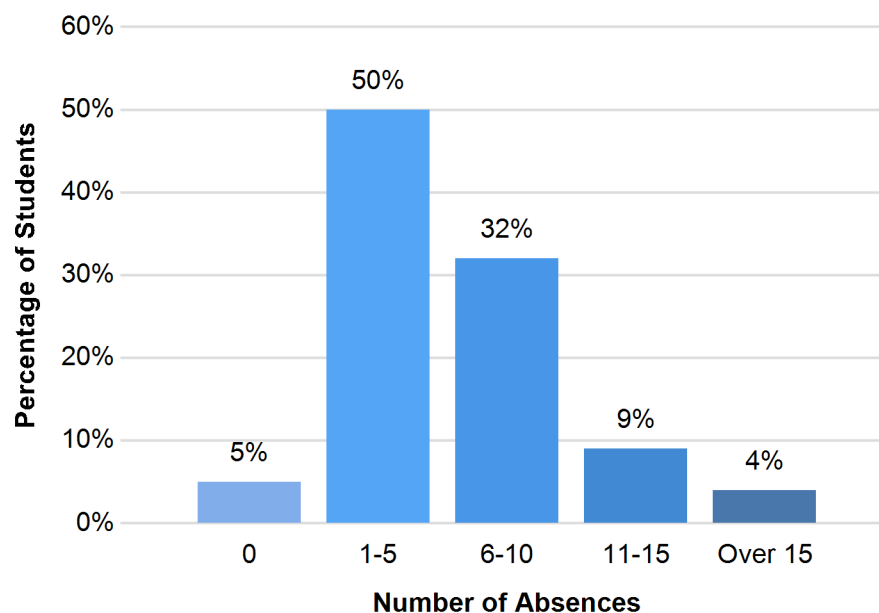
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.10	8.40	Met Target
White	3.30	8.40	Met Target
Hispanic	0	8.40	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	5.30	8.40	Met Target
Students with Disabilities	5.30	8.40	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

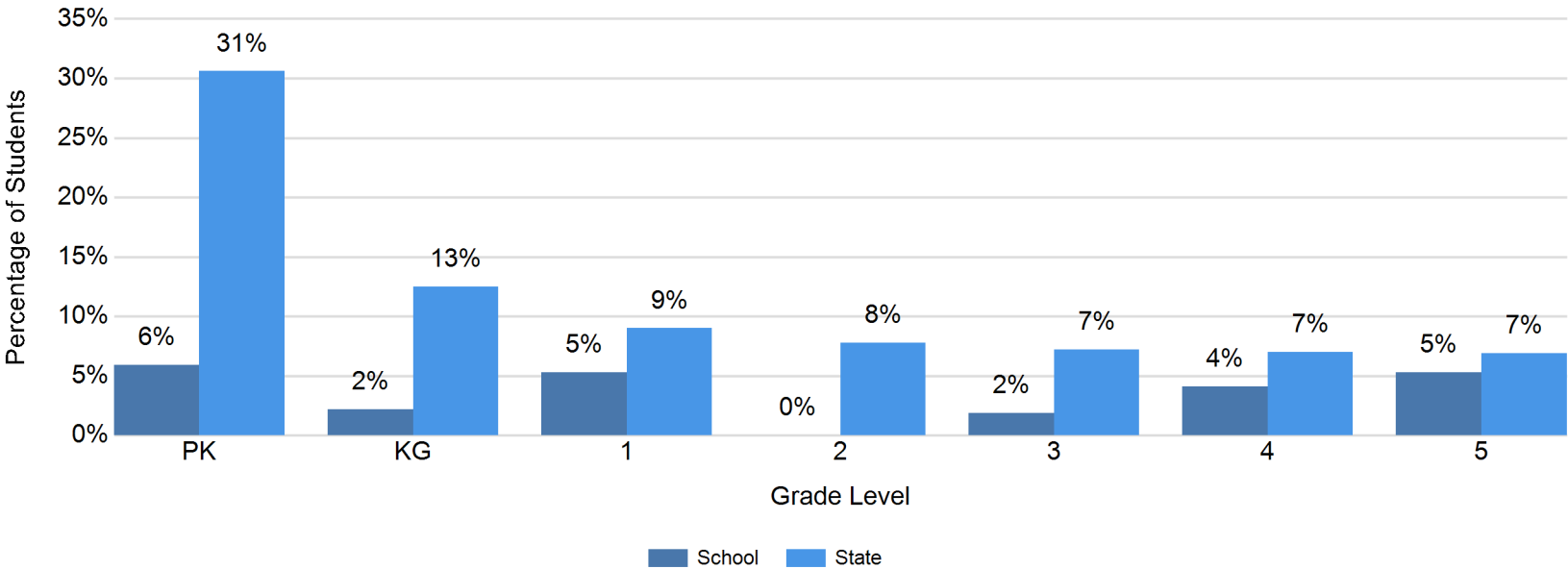
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.0:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	28	120,724
Average years experience in public schools	13.2	11.8
Average years experience in district	12.0	10.5
Teachers in district for 4 or more years	82%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	12:1
Administrators	314:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

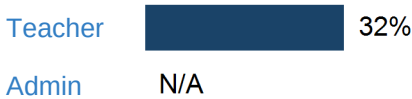
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	60.7	17.5%
Mathematics Proficiency	33.5	17.5%
English Language Arts Growth	57.1	25.0%
Mathematics Growth	1.0	25.0%
Chronic Absenteeism	92.5	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		44.9
Summative Rating: Percentile rank of Summative Score		41.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	44.9	11.9	No	Met Target	Not Met	Met Target	Met Target	Not Met	No
White	38.6	11.9	No	Met Target	Not Met	Met Target	Met Target	Not Met	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	48.2	11.9	No	Met Target	Not Met	Met Target	Met Target	Not Met	No
Students with Disabilities	**	**	No	N	N	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

School General Info

Principal:	Mrs. Wilson	Email Address:	wilsoncc@middletownk12.org
Address:	235 OCEAN AVENUE NORTH MIDDLETOWN, NJ 07748-2798	Website:	https://www.middletownk12.org/Domain/17
Phone:	(732)787-0092	Facebook:	https://www.facebook.com/OASPTA
		Twitter:	https://twitter.com/oceanaveschool

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Researched based curricula drive the instruction at OAS; Reader's and Writer's Workshop, Go-Math and Stemscores • Strong emphasis on the incorporation of technology that includes 1:1 Chromebooks (2-5), iPads (Pre-K-2) • All members of the learning community work collaboratively to provide a safe and emotionally secure learning environment
Mission, Vision, Theme:	The Learning Community of OAS believes that ALL children can learn! We believe in using research-based best practices to provide meaningful and engaging learning, and valid data analysis to identify the needs of all learners to drive our instruction. Purposeful feedback, individualization and targeted instruction will support students as learners; fostering habits of mind will support the development of the whole child.
Awards, Recognition, Accomplishments:	Ocean Avenue School is proud to be a Common Sense Digital Citizenship Certified school and Future Ready School.



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	Daily, students are immersed in activities and instruction that encompass academic and social education. Innovative methods and strategies are used to accomplish these goals. We are continuing to utilize the processes from Reader's and Writer's Workshop to support literacy instruction. Our balanced literacy program is student centered, inclusive, and interdisciplinary, focusing on supporting reading and writing instruction while connecting these skills to the content areas.
 Clubs and Activities:	Fitness Club, Garden Club, Theater Week, Technology Club, Morning Mindfulness, Girls on The Run and Strengthening Families are some of the clubs and activities offered before & after school at Ocean Avenue School.
 Before and After School Programs:	Through Title 1 funding, Ocean Avenue is able to provide students with before and after school tutoring programs. Teachers are also dedicated to meeting with students before and after school for additional support.



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	The staff at Ocean Avenue is engaged in ongoing professional learning throughout the year. Monthly Professional Learning Community activities are held to support teachers as life learners. Teachers in our building emerge as leaders and provide professional development to each other, in addition to attending district level and outside professional development opportunities.
 Student Supports and Services:	Ocean Avenue works hard to be a supportive and inclusive community and we are committed to supporting students, families, community members and staff from a wide range of races, ethnicities, genders, cultures, abilities, economic classes and family structures. Our diversity allows us to expand our minds, learn from each other, and support one another in a variety of ways. Our unique histories and experiences are central to building a strong community.
 Student Health and Wellness:	Ocean Avenue devotes much time to developing the social and emotional capacity of our students. We partner with the Bayshore Family Success Center to offer on-site counseling services to our students. Our school psychologist provides a variety of groups that support coping, social skills, and executive function. We provide families with many community resources that offer nutritional, financial and mental health assistance.
 Parent and Community Involvement:	The PTA of Ocean Avenue is another positive influence in the school. Moms, dads and grandparents volunteer their time to provide the school with "extras." We have assembly programs that enrich all areas of the curriculum, and provide students the opportunity to enrich learning by attending field trips. The school community partners with many community agencies to foster involvement.



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers The school climate survey is used to identify children’s perceived level of safety in the environment. It asks the children to identify their comfort level with staff, comfort level in various settings within the school setting and overall feeling of safety. The data collected is used to analyze patterns and to develop interventions for areas of concern.



Ocean Avenue Elementary School
2016-2017
Grade Span PK-05

25-3160-080
MONMOUTH
MIDDLETOWN TWP
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Ocean Avenue School is located in a small bayside community in Middletown Township with a student population of 310 students. Our school possesses many indicators of a high performing school as suggested by the Center for Comprehensive School Reform and Improvement. Characteristics include; aligned and rigorous curriculum, effective instruction, use of formative and summative student data assessment, highly qualified staff, effective school leadership and opportunities for personalized learning. At Ocean Avenue School we believe in creating a learning environment that is student centered and inviting so that students feel comfortable and believe in themselves. It is our goal to grow, inspire and motivate learners so that they can become critical thinkers and college/career ready citizens. Teaching and learning are aligned to the New Jersey Student Learning standards in an environment that meets the demands required to succeed in a competitive world.



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Footnotes

- 1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
- 2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	37	45	31
1	37	39	44
2	40	40	36
3	42	42	38
4	43	42	41
5	48	47	46
Ungraded	0	0	0
Total	247	255	236

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	55%	53%
Male	49%	46%	48%
Economically Disadvantaged Students	30%	22%	20%
Students with Disabilities	7%	16%	16%
English Learners	2%	1%	0%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	79.7%
Hispanic	14.4%
Asian	2.1%
Black or African American	0.4%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	3.4%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	36	45	31

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	97.0%
Spanish	2.1%
Other	0.8%



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	123	99.2	46.40	61.50	54.90	46.4	50.7	Met Target†
White	101	99.0	45.60	62.30	63.90	45.6	52.8	Met Target†
Hispanic	18	100.0	44.50	55.20	39.80	44.5	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	33.30	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	73	98.6	48.00	68.80	62.20	48		
Male	50	100.0	44.00	54.10	48.10	44		
Economically Disadvantaged Students	23	95.8	30.40	32.90	36.20	30.4	43.1	Met Target†
Non-Economically Disadvantaged Students	100	100.0	50.00	65.30	65.80	50		
Students with Disabilities	20	95.2	10.00	*	20.50	10	N	N
Students without Disabilities	103	100.0	53.40	*	61.90	53.4		
English Learners	N	N	N	40.30	25.20	N	**	**
Non-English Learners	123	99.2	46.40	61.80	57.40	46.4		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	38.10	24.80	N		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Port Monmouth Elementary School
2016-2017

Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	37	740	759	749	*	30%	*	32%	*	35%	50%
White	30	743	761	759	*	*	*	33%	*	37%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	20	751	765	754	*	*	*	*	*	40%	55%
Male	17	727	753	745	*	*	*	*	*	29%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	37	740	760	752	*	30%	*	32%	*	35%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Port Monmouth Elementary School
2016-2017

Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	41	751	764	753	*	*	49%	39%	*	44%	56%
White	34	750	765	762	0%	*	56%	35%	*	38%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	23	750	768	758	*	*	*	*	*	39%	61%
Male	18	751	760	749	*	*	*	*	*	50%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	41	751	764	755	*	*	49%	39%	*	44%	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Port Monmouth Elementary School
2016-2017

Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	45	756	765	756	0%	*	31%	51%	*	58%	59%
White	37	759	765	763	0%	*	32%	51%	*	60%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	30	759	770	761	0%	*	*	*	*	60%	66%
Male	15	751	759	750	0%	*	*	*	*	53%	53%
Economically Disadvantaged Students	12	737	743	740	0%	*	*	*	*	25%	40%
Non-Economically Disadvantaged Students	33	763	767	765	0%	*	*	*	*	70%	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	45	756	*	757	0%	*	31%	51%	*	58%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

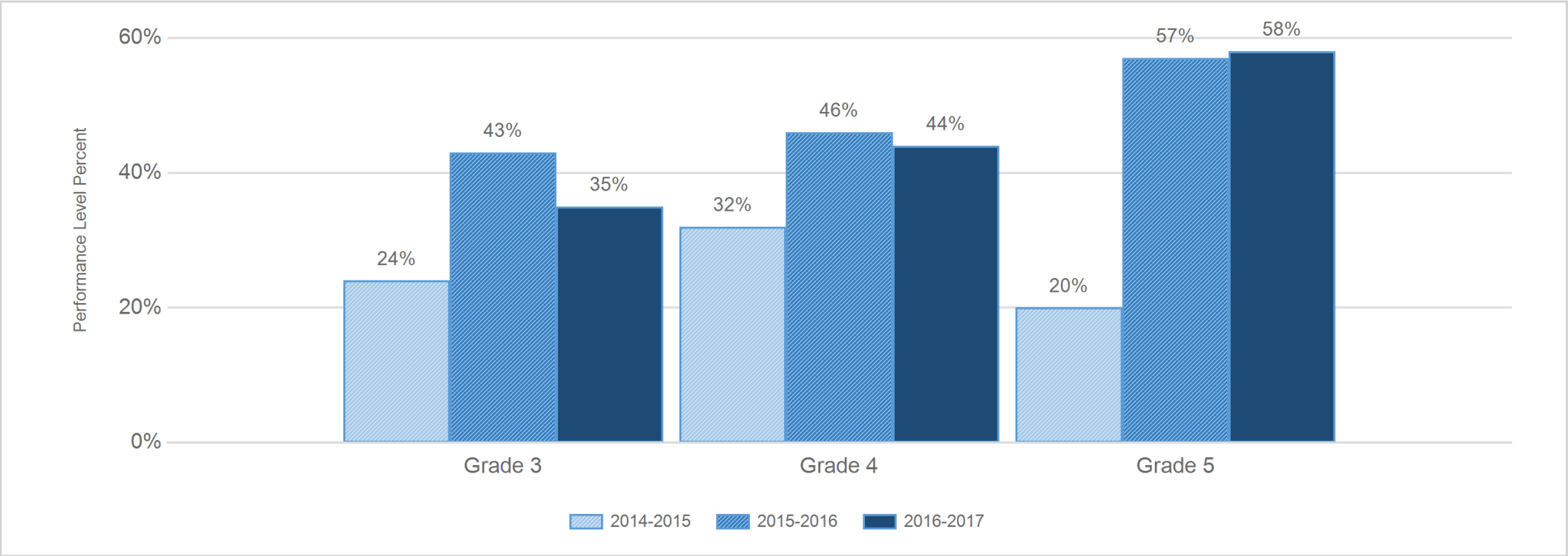


Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Port Monmouth Elementary School
2016-2017

Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	123	99.2	49.60	50.90	43.50	49.6	62.6	Not Met
White	101	99.0	52.50	51.50	52.40	52.5	64.1	Not Met
Hispanic	18	100.0	33.40	45.80	27.60	33.4	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	33.30	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	73	98.6	45.20	50.50	44.10	45.2		
Male	50	100.0	56.00	51.20	42.90	56		
Economically Disadvantaged Students	23	95.8	34.80	21.70	25.10	34.8	45.9	Met Target†
Non-Economically Disadvantaged Students	100	100.0	53.00	54.70	54.30	53		
Students with Disabilities	20	95.2	25.00	16.70	16.50	25	N	N
Students without Disabilities	103	100.0	54.40	58.50	48.80	54.4		
English Learners	N	N	N	42.60	23.30	N	**	**
Non-English Learners	123	99.2	49.60	51.00	45.20	49.6		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	30.00	15.10	N		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Port Monmouth Elementary School
2016-2017

Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	37	756	762	751	0%	*	30%	35%	*	54%	53%
White	30	758	763	759	0%	*	37%	*	*	53%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	20	758	763	751	0%	*	*	*	*	65%	52%
Male	17	753	760	751	0%	*	*	*	*	41%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	37	756	762	753	0%	*	30%	35%	*	54%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	41	750	756	747	*	*	24%	49%	*	54%	47%
White	34	747	756	755	*	*	*	56%	0%	56%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	23	742	754	747	*	*	*	*	*	39%	47%
Male	18	760	758	747	*	*	*	*	*	72%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	41	750	756	749	*	*	24%	49%	*	54%	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Port Monmouth Elementary School
2016-2017

Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

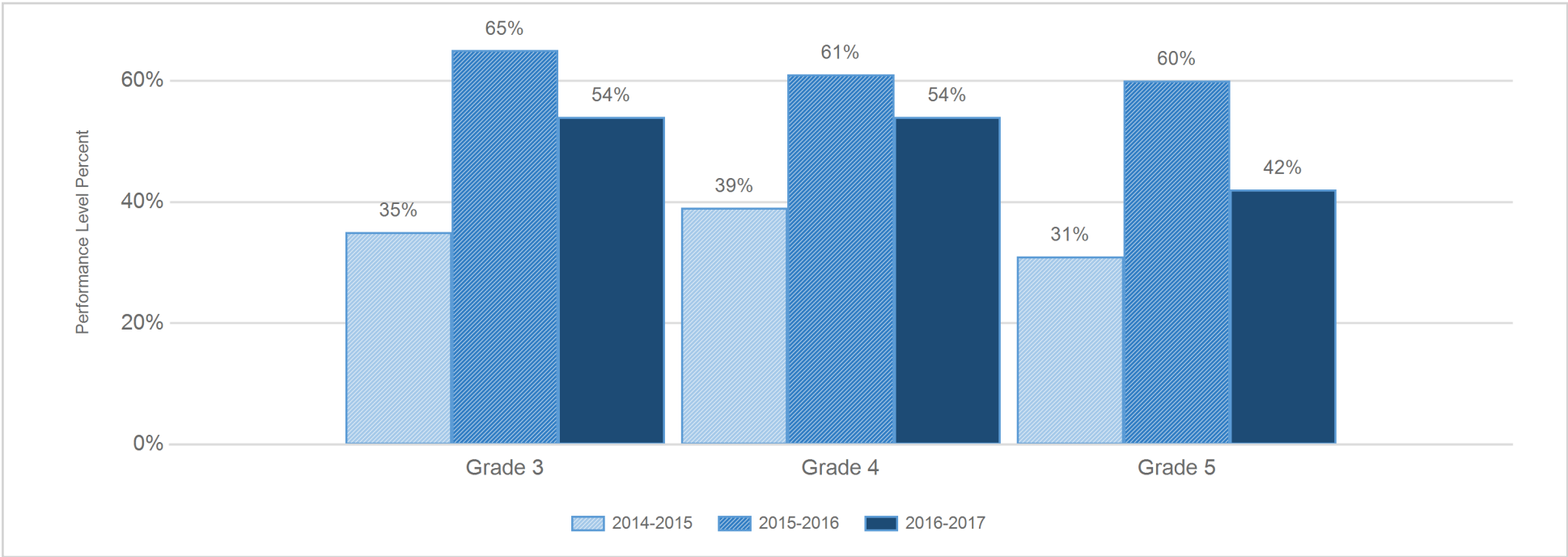
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	45	744	756	747	*	*	38%	40%	*	42%	46%
White	37	747	757	754	0%	*	32%	46%	*	49%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	30	742	754	747	*	*	*	*	*	37%	47%
Male	15	746	759	746	*	*	*	*	*	53%	46%
Economically Disadvantaged Students	12	731	730	732	*	*	*	*	*	17%	27%
Non-Economically Disadvantaged Students	33	749	759	756	*	*	*	*	*	52%	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	45	744	756	748	*	*	38%	40%	*	42%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	*	*	*
4	N	N	N
5+	N	N	N



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

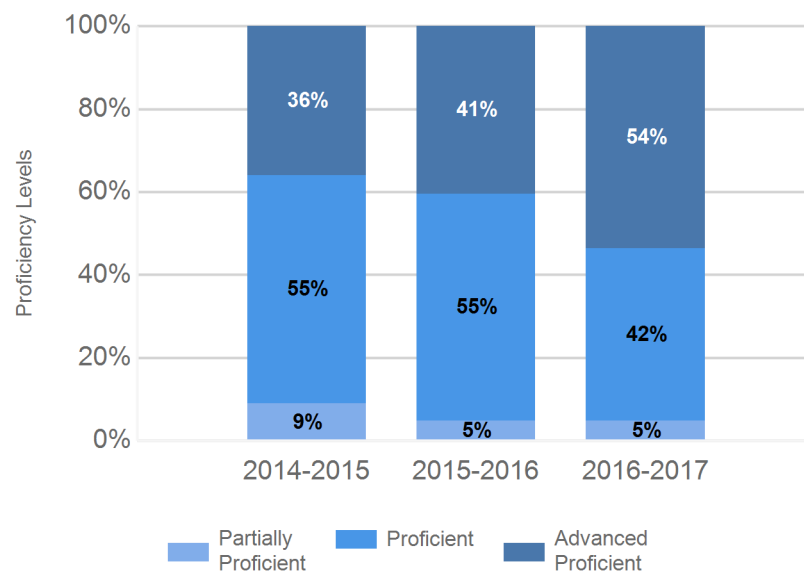
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	54%	42%	5%
White	47%	50%	*
Hispanic	*	N	*
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	*	*	*
Students with Disabilities	*	*	*
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	58	49	50	Met Target	43.5	44	50	Met Target
White	59	49	50	Met Target	45	44	52	Met Target
Hispanic	*	45	49	**	*	46	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	45	42	47	**	43	34.5	46	**
Students with Disabilities	51.5	39	41	**	28.5	37	43	**
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



Port Monmouth Elementary School
2016-2017

Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

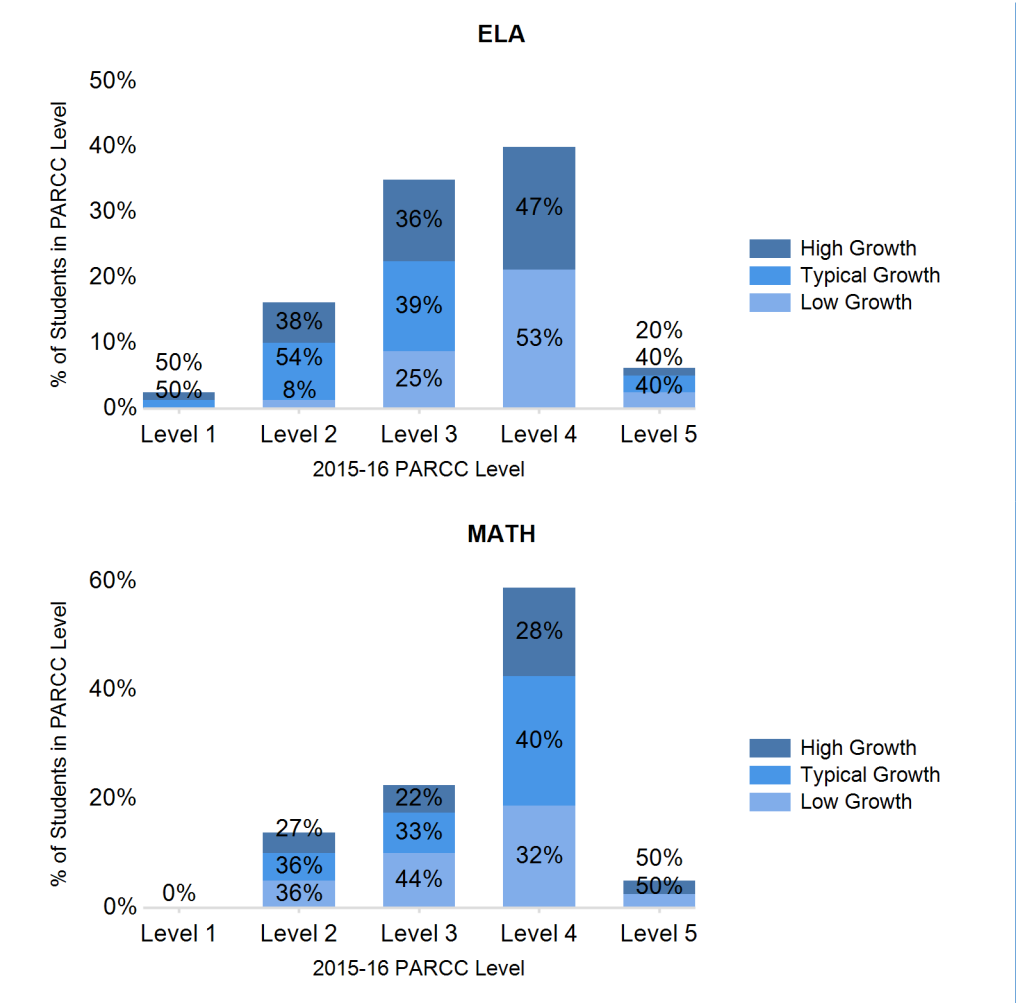
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

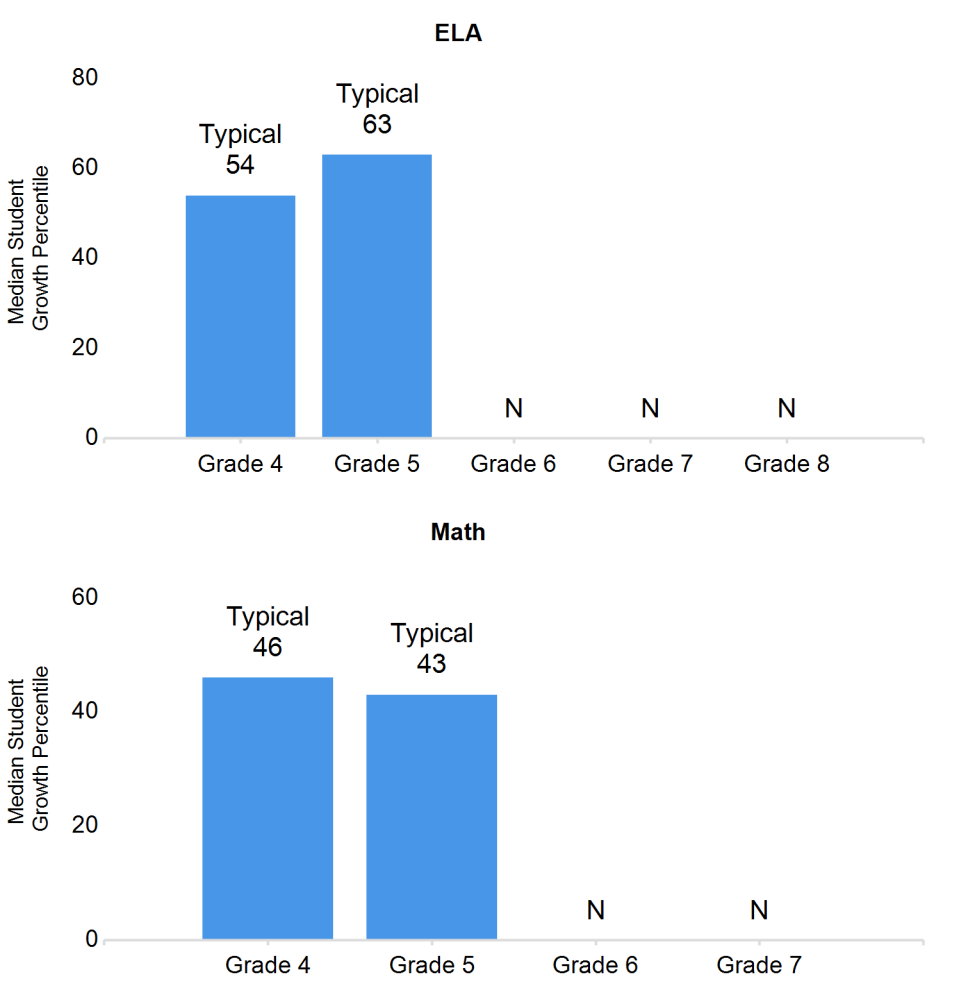
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

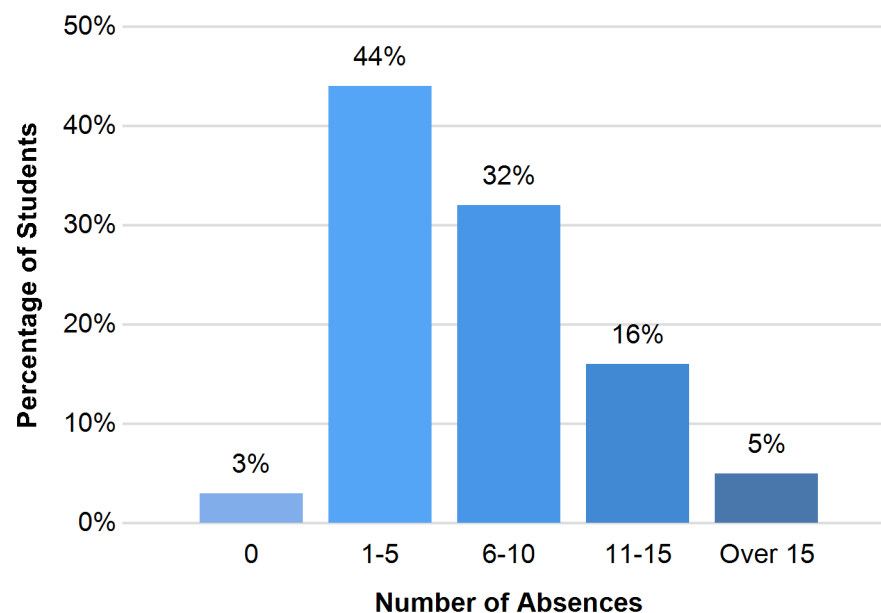
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.00	8.40	Met Target
White	2.70	8.40	Met Target
Hispanic	0	8.40	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	8.30	8.40	Met Target
Students with Disabilities	2.60	8.40	Met Target
English Learners	N	**	**

** *ESSA* accountability targets are only included if data is available for at least 20 students.

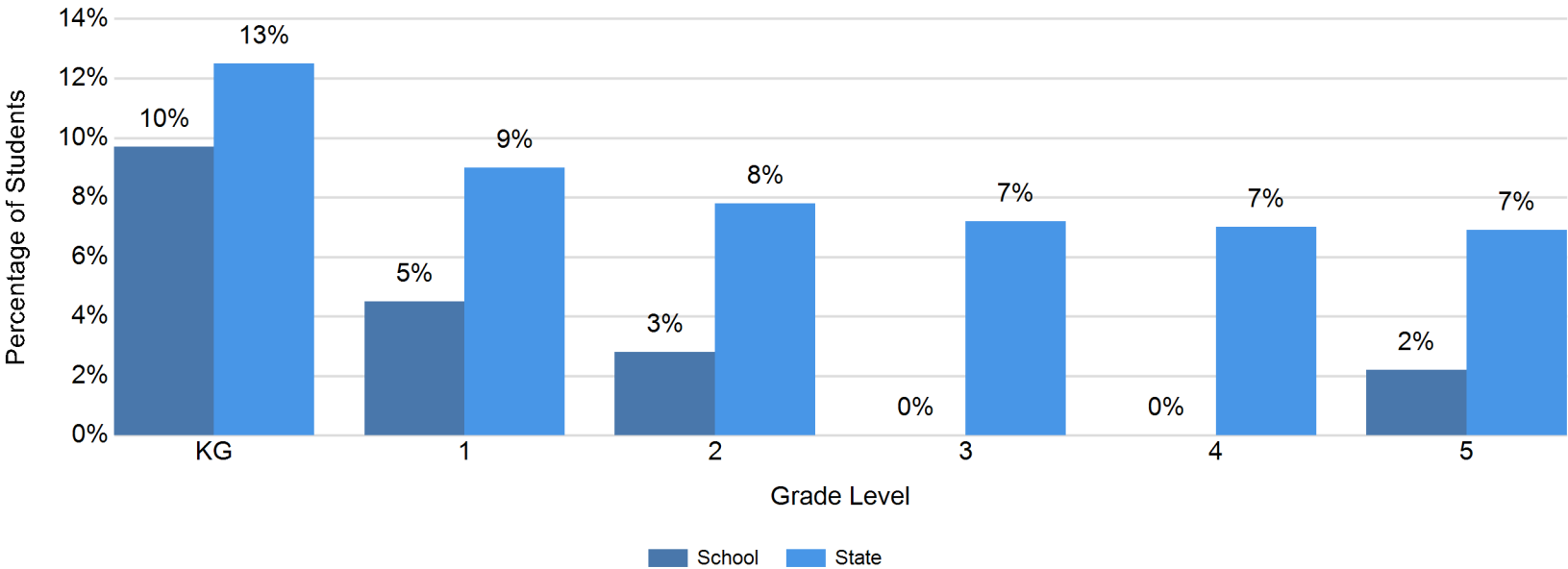
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.6:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	25	120,724
Average years experience in public schools	14.8	11.8
Average years experience in district	12.6	10.5
Teachers in district for 4 or more years	80%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	12:1
Administrators	236:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

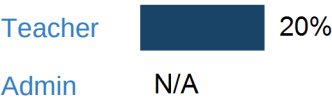
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	21.3	17.5%
Mathematics Proficiency	53.0	17.5%
English Language Arts Growth	77.8	25.0%
Mathematics Growth	24.1	25.0%
Chronic Absenteeism	93.0	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		52.4
Summative Rating: Percentile rank of Summative Score		53.6
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	52.4	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
White	47.4	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	Met Target†	Met Target†	Met Target	**	**	No
Students with Disabilities	**	**	No	N	N	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
 MONMOUTH
 MIDDLETOWN TWP
 202 MAIN STREET
 PORT MONMOUTH, NJ 07758-1299

School General Info

Principal:	Ms. McCormack	Email Address:	mccormackm@middletownk12.org
Address:	202 MAIN STREET PORT MONMOUTH, NJ 07758-1299	Website:	https://www.middletownk12.org/portmonmouth
Phone:	(732)787-0441	Twitter:	https://twitter.com/PortMonmouth_NJ

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Implements Teachers College Writing and Reading Workshop Model for Literacy Instruction • Our school incorporates technology into all aspects of curriculum - 1:1 Chromebook (2-5th grade) • Uses Responsive Classroom approach to create safe, engaging learning communities where all have a sense of belonging
Mission, Vision, Theme:	Students at Port Monmouth Elementary School will grow in a nurturing and motivating learning community. Individual goals will be recognized, fostered and celebrated through differentiated content, process and product to prepare them to reach their full potential as lifelong learners and global contributors.
Awards, Recognition, Accomplishments:	Port Monmouth is a Common Sense Digital Citizenship Certified School and a Future Ready School & District.

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	In addition to our strong academic foundation, we are proud of our small school approach to social and emotional education. Our students are encouraged to recognize and understand one another's differences while celebrating the things that make us all unique.
 Clubs and Activities:	Technology Club, Fitness Club, Walking Club, Y-Afterschool Clubs, Theaters Week (Drama Club)
 Before and After School Programs:	After School Y Program (grade K-5)



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Teachers are involved in Professional Learning Communities, which meet several times throughout the year, along with both district and building generated professional development. An emphasis is put on teacher leadership in the development and presentation of Professional Development. We are committed to providing quality professional development opportunities for our staff to ensure that we all continue to grow and to learn.
 Student Supports and Services:	Port Monmouth has In-class Resource sections for each of the 6 grade levels (K-5), Resource Room for grades 2-5, 504 Committee, as well as an I&RS team that routinely monitors the progress of students in need of academic or behavioral interventions.
 Student Health and Wellness:	Port Monmouth School offers a Fit Club to all of our students. In addition, we promote overall wellness with planned Brain Breaks throughout the school day. Teacher Directed PE occurs each day directed by our individual teaching staff.
 Parent and Community Involvement:	In addition to the outstanding work done every day by our staff members at Port Monmouth, our school community would not be what it is today without the cooperation, dedication, and support of our PTA. The PTA has funded some many wonderful projects and events at our school, including the total replacement and upgrade of our state of the art playground equipment, the purchase of our LED school sign, and the purchase and installation of a teacher resource book room and teacher resource math room.



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers Port Monmouth School annually checks on the climate of the school by utilizing climate surveys offered by DOE and those compiled in-house, especially when a specific need arises.
Facilities:	Port Monmouth Elementary School was built in 1922. The current principal is Maureen McCormack. We have an All Purpose Room which is used extensively for many purposes and school community events. Each classroom is air conditioned.



Port Monmouth Elementary School
2016-2017
Grade Span KG-05

25-3160-150
MONMOUTH
MIDDLETOWN TWP
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Located in the largest K-12 School District in Monmouth County, Port Monmouth School is one of 12 elementary schools in Middletown Township. Like all of the schools in the Middletown Township School District, Port Monmouth is proud to continue its rich heritage of academic excellence for the 2017-18 school year. Port Monmouth Elementary is a small school with an enrollment of approximately 225 students. This allows us to get to know our students and their families on a personal level. We capitalize on that personal effect by maximizing their education through a tiered model of instruction. Within this tiered model, students enjoy time learning as a whole group, in small groups, and even independently throughout the day. Students also engage in multifaceted methods of instruction as a way to enhance and further develop their knowledge and understanding of the curriculum. We continue to emphasize the Workshop Model approach to instruction in both English/Language Arts and Math instruction, while implementing research based intervention models to support struggling learners. As always, our school is proud to continue the use of new technology that is embedded into everyday instruction. Our school has SmartBoards and mounted projectors installed in every classroom, and our staff has received comprehensive professional development to maximize the implementation of this technology. Additionally, our school has placed at least six personal computing devices, including iPads, iPad minis, and Chromebooks in every KG-1st grade classroom as well as a 1:1 Chromebook model in grades 2-5 to facilitate technology based learning centers while fostering 21st century skills in accordance with state standards.



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
 - For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
 - [Download the data](#) used in these reports.
-
- Want to give us feedback? Take our feedback survey: [surveylink](#)
 - Questions about the reports? Contact us at reportcard@doe.nj.gov



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	43	44	50
1	57	41	47
2	47	61	40
3	62	48	56
4	58	62	48
5	58	60	61
Ungraded	0	0	0
Total	325	316	302

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	53%	52%
Male	49%	48%	48%
Economically Disadvantaged Students	5%	5%	5%
Students with Disabilities	12%	9%	10%
English Learners	1%	0%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	90.4%
Hispanic	5.0%
Asian	1.3%
American Indian or Alaska Native	0.7%
Black or African American	0.3%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	2.3%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	42	44	50

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.3%
Spanish	1.0%
Other	0.6%



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	169	100.0	75.80	61.50	54.90	75.8	80	Met Target†
White	153	100.0	75.80	62.30	63.90	75.8	80	Met Target†
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	91	100.0	86.80	68.80	62.20	86.8		
Male	78	100.0	62.80	54.10	48.10	62.8		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	17	100.0	23.50	*	20.50	23.5	**	**
Students without Disabilities	152	100.0	81.60	*	61.90	81.6		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	38.90	26.40	N		
Students In Foster Care	N	N	N	38.10	24.80	N		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



River Plaza Elementary School
2016-2017

Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	55	766	759	749	0%	*	24%	64%	*	67%	50%
White	52	767	761	759	0%	*	23%	65%	*	69%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	775	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	26	774	765	754	0%	*	*	73%	*	81%	55%
Male	29	760	753	745	0%	*	*	55%	*	55%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	55	766	760	752	0%	*	24%	64%	*	67%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



River Plaza Elementary School
2016-2017

Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	49	781	764	753	0%	*	*	45%	35%	80%	56%
White	42	780	765	762	0%	*	*	45%	33%	79%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	29	786	768	758	0%	*	*	38%	*	83%	61%
Male	20	774	760	749	0%	*	*	55%	*	75%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	49	781	764	755	0%	*	*	45%	35%	80%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



River Plaza Elementary School
2016-2017

Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

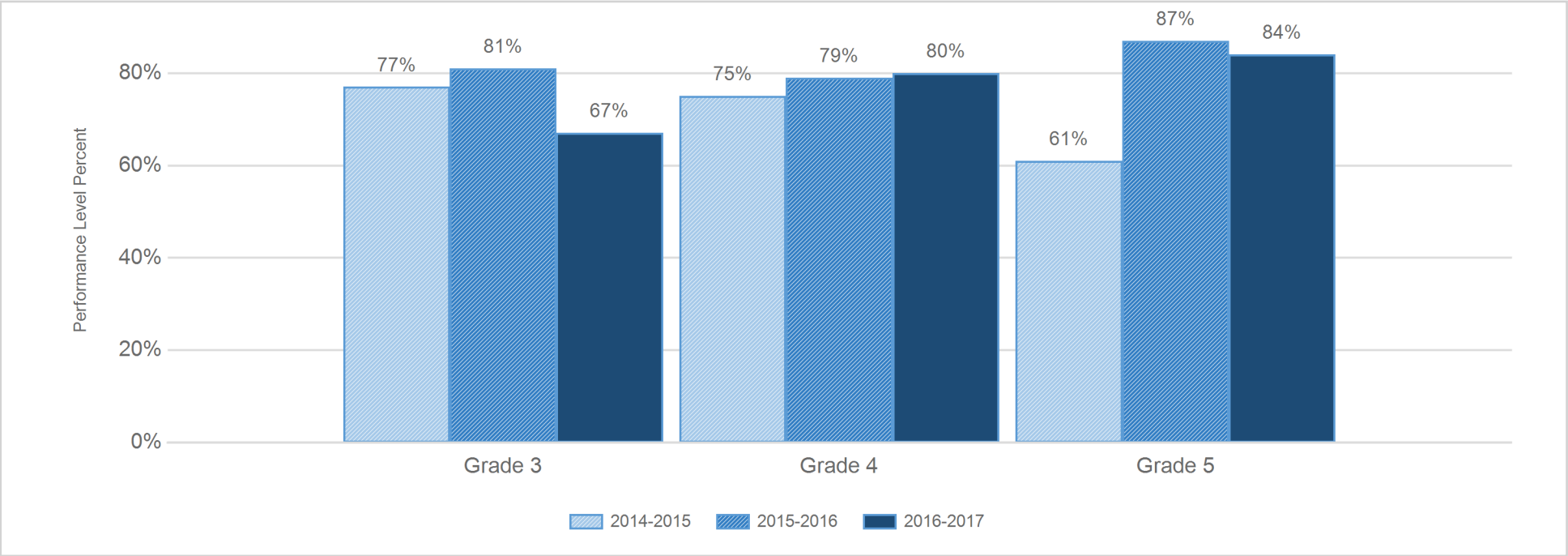
English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	62	773	765	756	0%	*	*	68%	16%	84%	59%
White	56	772	765	763	0%	*	*	70%	*	84%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	*	*	*	756	*	*	*	*	*	*	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	35	783	770	761	0%	*	*	71%	*	97%	66%
Male	27	759	759	750	0%	*	*	63%	*	67%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	62	773	*	757	0%	*	*	68%	16%	84%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





River Plaza Elementary School
2016-2017

Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	169	100.0	66.30	50.90	43.50	66.3	75.3	Not Met
White	153	100.0	66.00	51.50	52.40	66	74.8	Not Met
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	91	100.0	69.20	50.50	44.10	69.2		
Male	78	100.0	62.80	51.20	42.90	62.8		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	17	100.0	17.70	16.70	16.50	17.7	**	**
Students without Disabilities	152	100.0	71.70	58.50	48.80	71.7		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	29.40	16.40	N		
Students In Foster Care	N	N	N	30.00	15.10	N		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



River Plaza Elementary School
2016-2017

Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	56	755	762	751	*	*	39%	41%	*	52%	53%
White	52	755	763	759	*	*	39%	44%	*	54%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	26	755	763	751	*	*	39%	*	*	50%	52%
Male	30	754	760	751	*	*	40%	*	*	53%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



River Plaza Elementary School
2016-2017

Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	49	769	756	747	*	*	*	61%	*	78%	47%
White	42	768	756	755	0%	*	*	62%	*	76%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	29	765	754	747	*	*	*	62%	*	76%	47%
Male	20	775	758	747	*	*	*	60%	*	80%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	49	769	756	749	*	*	*	61%	*	78%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



River Plaza Elementary School
2016-2017

Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

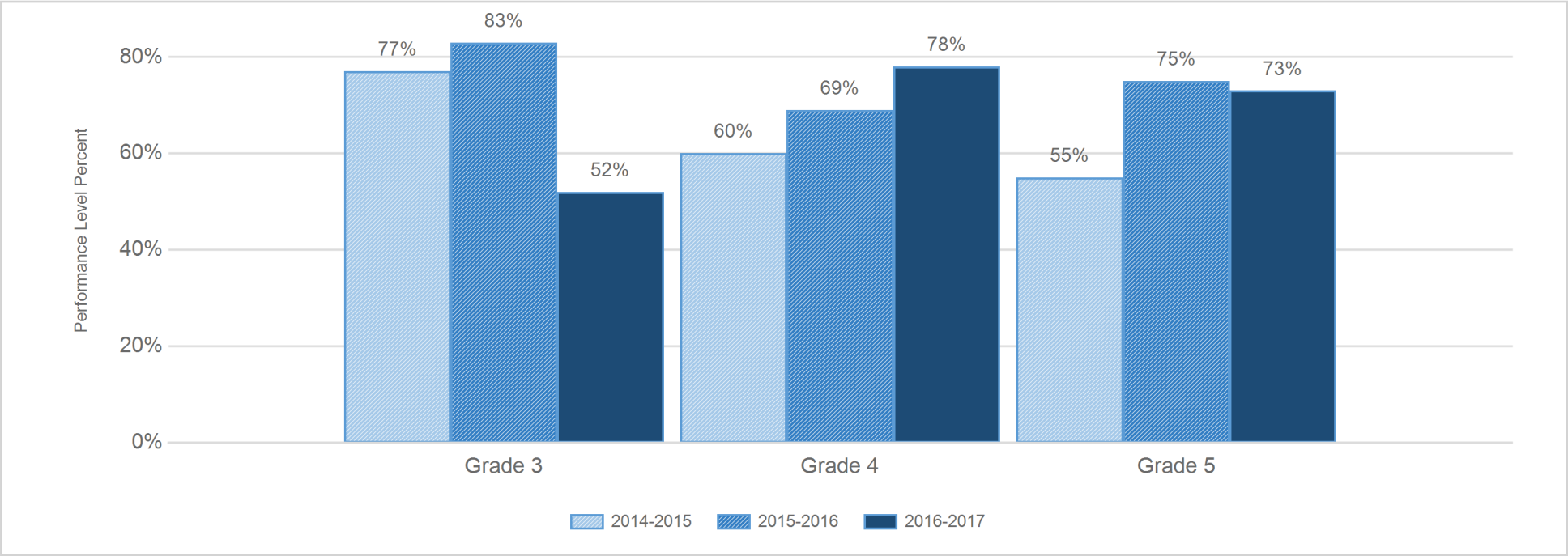
Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	62	765	756	747	*	*	23%	57%	16%	73%	46%
White	56	765	757	754	0%	*	23%	57%	*	73%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	*	*	*	745	*	*	*	*	*	*	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	35	770	754	747	0%	*	*	63%	*	80%	47%
Male	27	758	759	746	0%	*	*	48%	*	63%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	62	765	756	748	*	*	23%	57%	16%	73%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





River Plaza Elementary School
2016-2017

Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



River Plaza Elementary School
2016-2017

Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

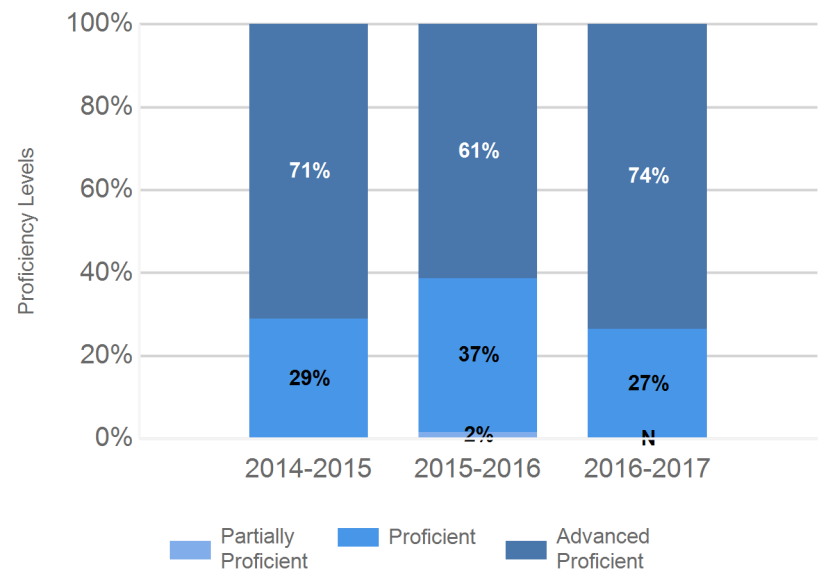
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	74%	27%	N
White	69%	31%	N
Hispanic	*	N	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	N	*	N
Students with Disabilities	*	*	N
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	46	49	50	Met Target	55	44	50	Met Target
White	42	49	50	Met Target	56.5	44	52	Met Target
Hispanic	*	45	49	**	*	46	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	54	60	**	*	54	59	**
American Indian or Alaska Native	*	*	51	**	*	*	51	**
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	*	42	47	**	*	34.5	46	**
Students with Disabilities	*	39	41	**	*	37	43	**
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



River Plaza Elementary School
2016-2017

Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

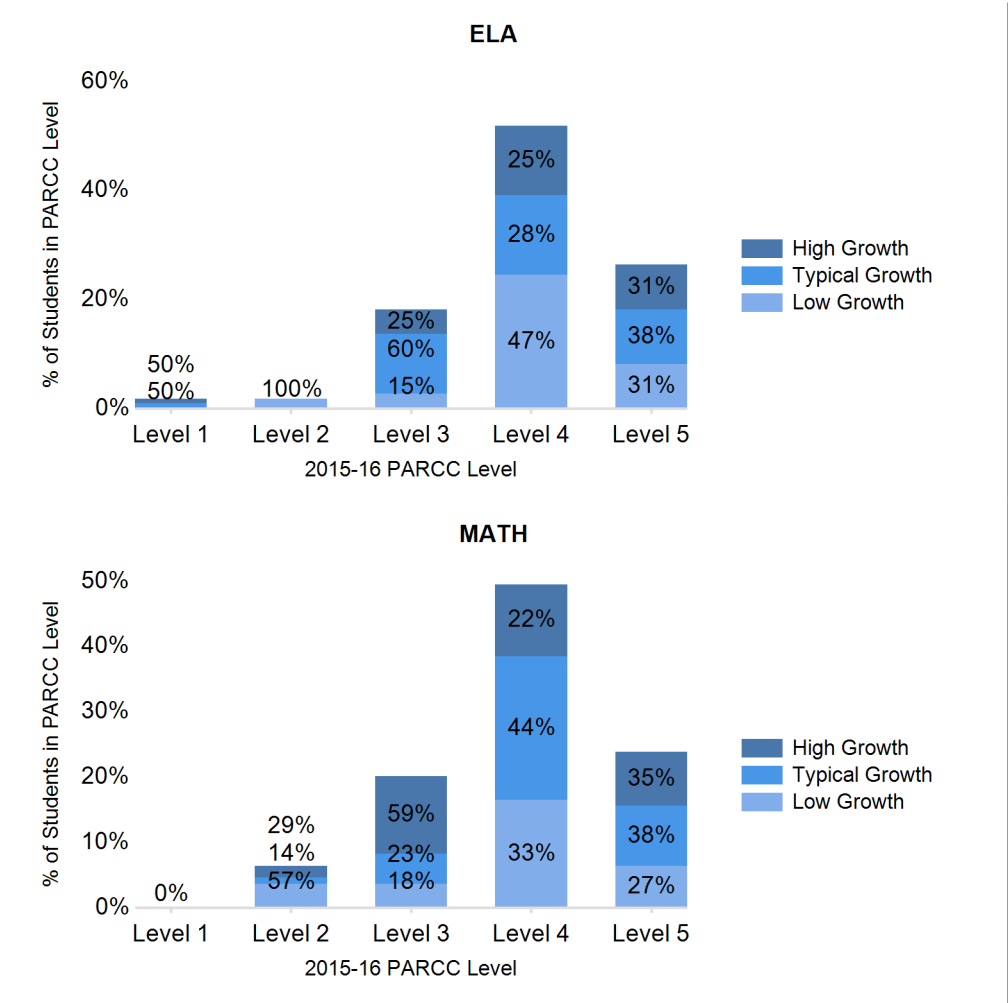
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

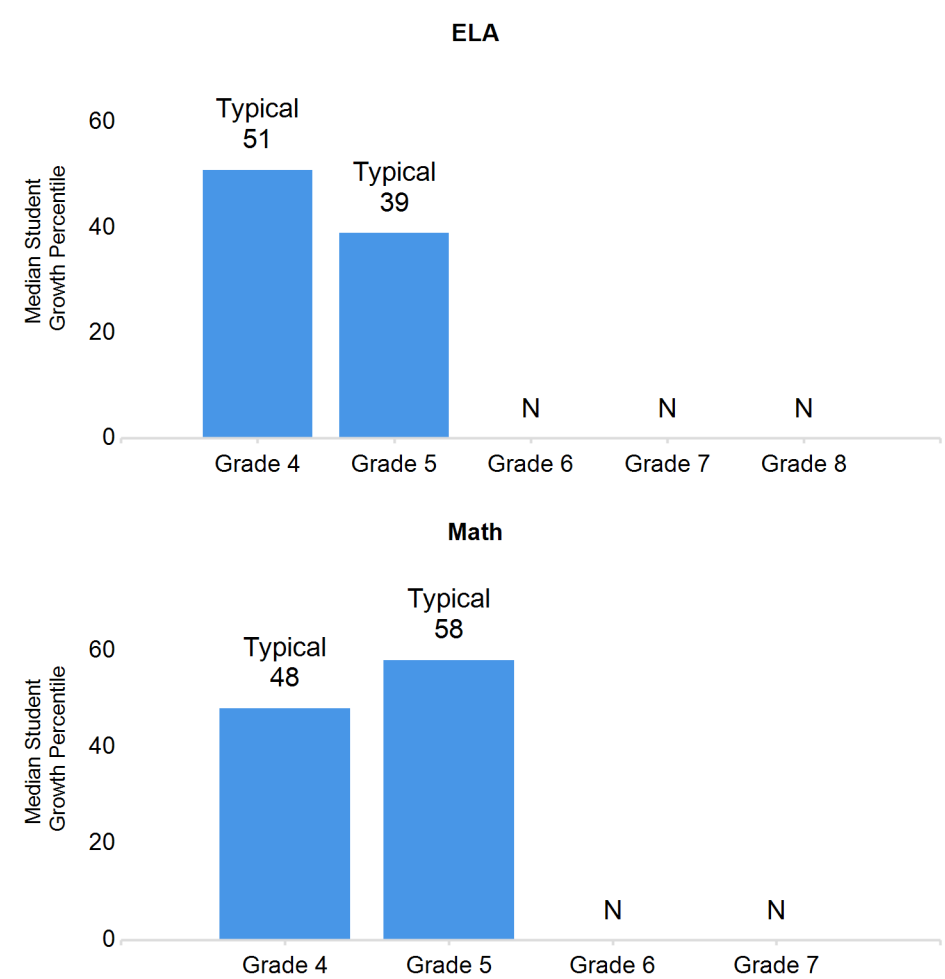
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

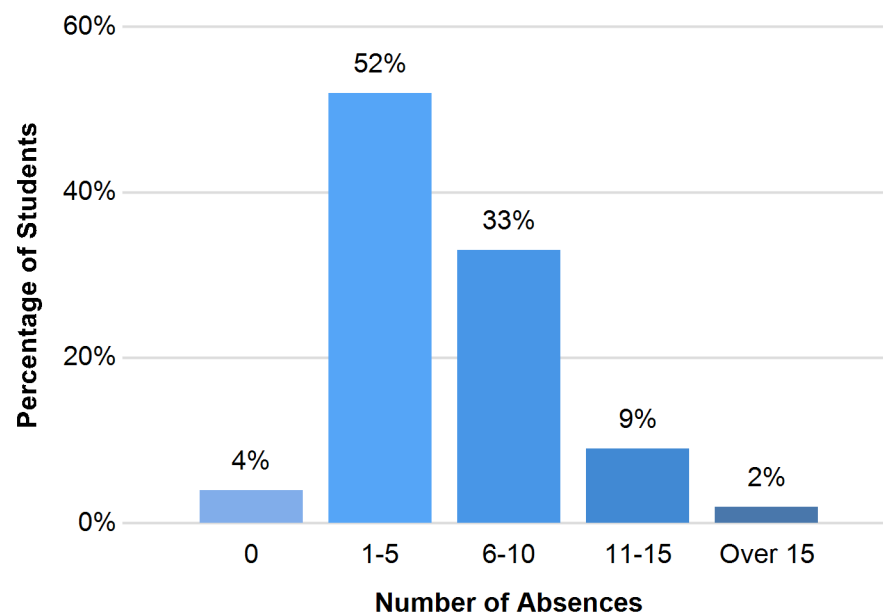
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	1.30	8.40	Met Target
White	1.10	8.40	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	0	8.40	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

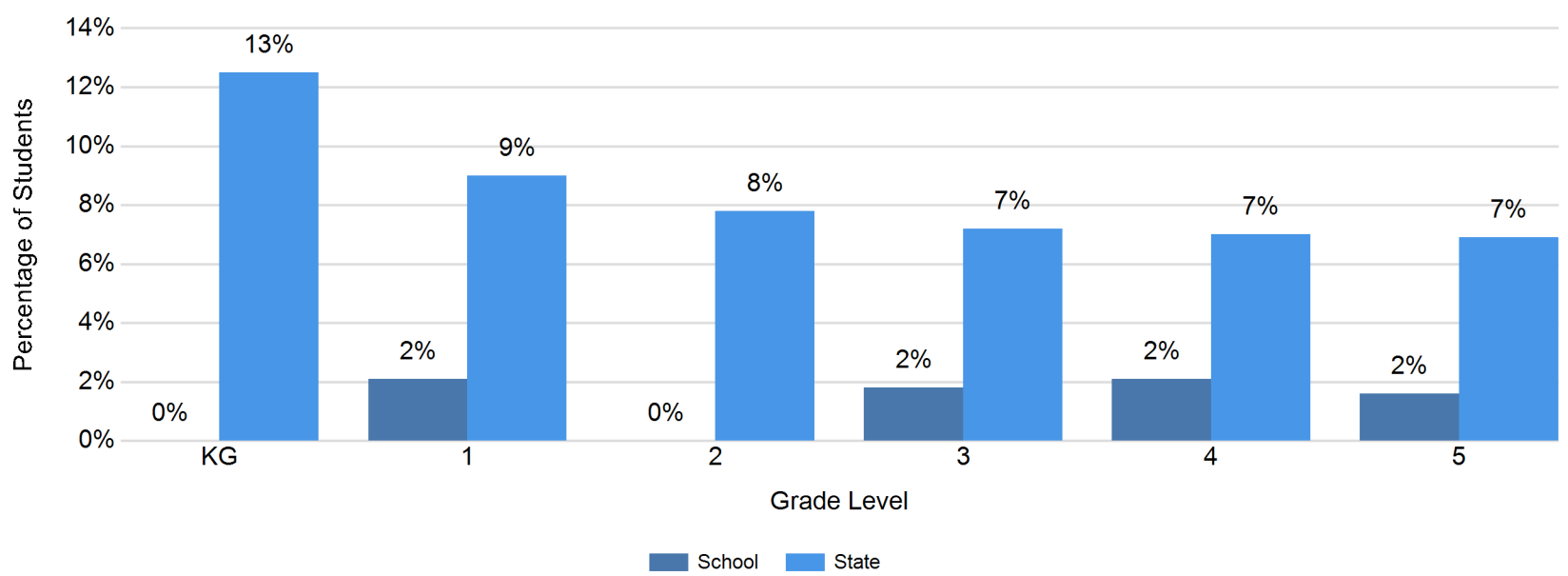
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:00AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	2
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.66

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.3%
Any Suspension	0.3%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
 MONMOUTH
 MIDDLETOWN TWP
 155 HUBBARD AVENUE
 RED BANK, NJ 07701-5599

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.6:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	26	120,724
Average years experience in public schools	14.0	11.8
Average years experience in district	12.1	10.5
Teachers in district for 4 or more years	73%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	302:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

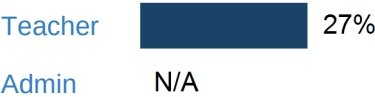
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	80.3	17.5%
Mathematics Proficiency	77.5	17.5%
English Language Arts Growth	22.3	25.0%
Mathematics Growth	65.1	25.0%
Chronic Absenteeism	99.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		64.3
Summative Rating: Percentile rank of Summative Score		72.8
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
 MONMOUTH
 MIDDLETOWN TWP
 155 HUBBARD AVENUE
 RED BANK, NJ 07701-5599

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	64.3	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
White	61.8	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	**	**	No	**	**	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
 MONMOUTH
 MIDDLETOWN TWP
 155 HUBBARD AVENUE
 RED BANK, NJ 07701-5599

School General Info

Principal:	Mr. Whitman	Email Address:	whitmand@middletownk12.org
Address:	155 HUBBARD AVENUE RED BANK, NJ 07701-5599	Website:	https://www.middletownk12.org/Domain/19
Phone:	(732)747-3679	Twitter:	https://twitter.com/RPPPrincipal

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Reader's & Writer's Workshop Model for Instruction, STEMscopes & The Ideal Math Lesson • Strong emphasis on the incorporation of technology that includes 1:1 Chromebooks (3-5), iPads (K-2) • Neighborhood School that is rich in tradition. River Plaza School first opened in 1922
Mission, Vision, Theme:	The Middletown Township Public School District, in partnership with our resourceful and historically rich community, provides students with a rigorous and relevant education, rooted in the state standards, motivating them to recognize and develop their full potential as responsible citizens, contributing to an ever-evolving global society.
Awards, Recognition, Accomplishments:	River Plaza School is proud to be a Common Sense Digital Citizenship Certified School and Future Ready School. River Plaza won the Gold Award from Safe Routes to School for our promotion of safe walking and biking to school.

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The teachers differentiate instruction and modify/adapt curriculum units to provide an interdisciplinary program. We use a workshop based literacy program which integrates the main components of Reader’s Workshop utilizing authentic literature and informational text, word work and guided reading during instruction. Formal writing instruction is through the workshop model of instruction. River Plaza utilizes the district adopted Go Math resources and STEMscopes program.
 Clubs and Activities:	Fitness Club, Y-Clubs After School Clubs and Technology Club.
 Before and After School Programs:	River Plaza School offers YMCA Before & Aftercare for students in grades K-5. Academically, our students participate in the Summer Dreambox Challenge and Summer Reading Twitter Initiative.



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
 MONMOUTH
 MIDDLETOWN TWP
 155 HUBBARD AVENUE
 RED BANK, NJ 07701-5599

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	River Plaza School offers a comprehensive education rooted in the belief that students will become life-long problem solvers. Staff learning is extended through the Professional Learning Community model for professional development where a school based committee reviews assessment data to plan personalized learning experiences.
 Student Supports and Services:	River Plaza teachers are trained in the SIOP model to support our English Language Learners. River Plaza offers Resource Room and In Class Resource special education settings to support our students with special needs. River Plaza has an I&RS program which provides targeted interventions for students who are experiencing learning, behavioral or health difficulties.
 Student Health and Wellness:	River Plaza School offers Fit Club to all K-5 students. In addition, we promote overall wellness with planned Brain Breaks throughout the school day, and we host an Annual PINK day to raise awareness for cancer. Recess time at River Plaza is Teacher Directed.
 Parent and Community Involvement:	River Plaza School has a local PFA that is extremely involved with the school. Meetings are typically held once a month. Our parents also plan and facilitate many after school events aimed at building community for our school.

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers River Plaza School routinely checks on the climate of the school by utilizing the state suggested climate survey offered by the DOE. In addition, we take climate surveys to gauge issues impacting specific grades when needs arise. The most comprehensive survey is offered to staff each year where they rate Principal leadership.
 Facilities:	River Plaza School was built in 1922. River Plaza celebrates that approximately half of our student population walks or bikes to school.



River Plaza Elementary School
2016-2017
Grade Span KG-05

25-3160-160
MONMOUTH
MIDDLETOWN TWP
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

The academic success of our students is credited to students, teachers and parents working together as a cohesive group. The teachers differentiate instruction and modify/adapt curriculum units to provide an interdisciplinary program. Our workshop based literacy program integrates the main components of Reader’s Workshop utilizing authentic literature and informational text, word work and guided reading during instruction. Formal writing instruction is taught through the workshop model of instruction. River Plaza utilizes the district adopted Go Math resources. Mathematical skills and concepts are supported with hands-on approaches that incorporate multi-media presentations to foster understanding and an appreciation for the world of numbers. Technology, such as SMART Boards, Chromebooks, iPads, and document cameras are utilized to engage learners and enhance learning. Students in grades 3-5 each have been assigned a Chromebook and actively work in a 1:1 digital environment on a daily basis. The special subjects provide the children with a variety of motivating and interesting learning experiences. Art classes study the products of the masters and engage students in activities of individual artistic expression. During physical education the children stretch, run, twist, and jump with their classmates to help develop young bones and muscles. Vocal and instrumental music classes provide the opportunity for students to learn the families of instruments and to develop a love of music, and students receive instruction in World Language to acquire basic knowledge of the Spanish language as well as the rich culture.



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
6	289	385	338
7	340	293	386
8	311	345	292
Ungraded	5	10	12
Total	945	1033	1028

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	52%	52%	49%
Male	48%	48%	51%
Economically Disadvantaged Students	4%	4%	4%
Students with Disabilities	16%	15%	15%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	92.1%
Hispanic	3.6%
Asian	2.1%
Black or African American	1.0%
American Indian or Alaska Native	0.2%
Native Hawaiian or Pacific Islander	0.2%
Two or More Races	0.8%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	99.4%
Other	0.6%



Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	1023	99.0	75.40	61.50	54.90	75.4	69	Met Target
White	944	99.0	75.30	62.30	63.90	75.3	68.9	Met Target
Hispanic	36	100.0	69.50	55.20	39.80	69.5	55.4	Met Target
Black or African American	10	100.0	60.00	34.00	35.20	60	**	**
Asian, Native Hawaiian, or Pacific Islander	23	100.0	95.60	71.60	80.70	95.6	80	Met Goal
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	499	99.0	81.80	68.80	62.20	81.8		
Male	524	99.1	69.50	54.10	48.10	69.5		
Economically Disadvantaged Students	51	100.0	37.20	32.90	36.20	37.2	52.6	Not Met
Non-Economically Disadvantaged Students	972	99.0	77.50	65.30	65.80	77.5		
Students with Disabilities	151	98.1	33.70	*	20.50	33.7	29.2	Met Target
Students without Disabilities	872	99.2	82.60	*	61.90	82.6		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	337	763	755	752	*	*	22%	57%	15%	72%	54%
White	313	763	755	758	*	*	22%	56%	15%	71%	63%
Hispanic	13	769	756	740	0%	0%	*	*	*	77%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	146	768	760	758	*	*	16%	59%	19%	78%	61%
Male	191	760	751	746	*	*	26%	56%	12%	68%	46%
Economically Disadvantaged Students	13	735	732	737	*	*	*	*	0%	31%	34%
Non-Economically Disadvantaged Students	324	765	757	761	*	*	*	*	16%	74%	65%
Students with Disabilities	44	742	728	722	*	*	36%	30%	*	36%	17%
Students without Disabilities	293	767	760	758	*	*	20%	61%	*	78%	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	337	763	755	753	*	*	22%	57%	15%	72%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	385	771	760	756	*	*	15%	43%	35%	78%	59%
White	354	771	761	764	*	*	15%	44%	35%	78%	69%
Hispanic	10	749	747	742	*	*	*	*	0%	60%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	12	780	773	784	*	0%	0%	*	*	92%	85%
American Indian or Alaska Native	*	*	*	755	*	*	*	*	*	*	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	203	776	768	764	*	*	12%	39%	43%	82%	68%
Male	182	764	753	749	*	*	17%	48%	25%	74%	51%
Economically Disadvantaged Students	17	739	738	739	*	*	*	*	*	29%	40%
Non-Economically Disadvantaged Students	368	772	763	766	*	*	*	*	*	80%	70%
Students with Disabilities	59	735	724	719	*	*	31%	31%	*	34%	19%
Students without Disabilities	326	777	768	763	*	*	12%	46%	*	86%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	*	*	*	731	*	*	*	*	*	*	31%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	293	770	757	757	*	*	12%	56%	22%	78%	59%
White	269	770	758	764	*	*	12%	57%	22%	78%	68%
Hispanic	13	764	756	742	0%	*	*	*	*	69%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	*	*	*	751	*	*	*	*	*	*	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	148	777	765	766	*	*	7%	57%	29%	87%	68%
Male	145	762	748	749	*	*	17%	55%	14%	69%	50%
Economically Disadvantaged Students	14	752	733	739	*	*	*	*	0%	64%	40%
Non-Economically Disadvantaged Students	279	771	760	766	*	*	*	*	23%	79%	69%
Students with Disabilities	40	732	715	718	*	*	*	33%	*	35%	18%
Students without Disabilities	253	776	767	764	*	*	*	60%	*	85%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	293	770	757	759	*	*	12%	56%	22%	78%	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

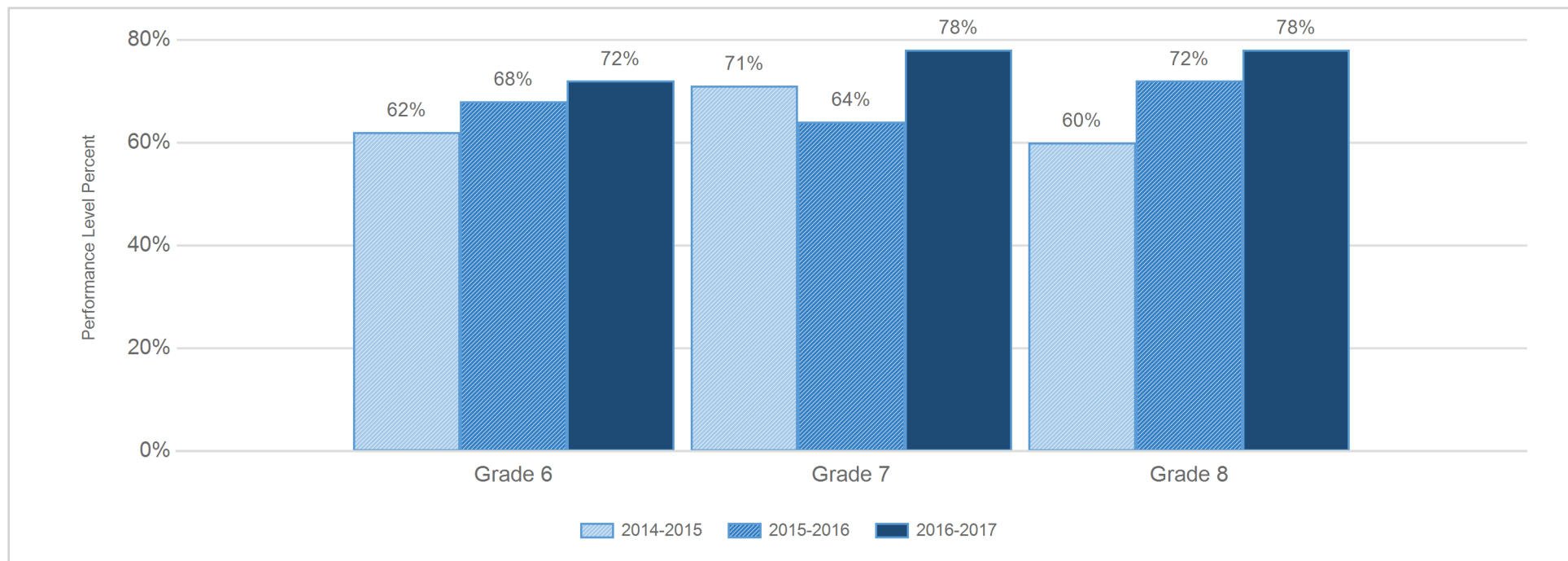


Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	1021	98.8	66.10	50.90	43.50	66.1	65.2	Met Target
White	942	98.7	65.60	51.50	52.40	65.6	65.5	Met Target
Hispanic	36	100.0	66.70	45.80	27.60	66.7	47.6	Met Target
Black or African American	10	100.0	40.00	20.00	21.70	40	**	**
Asian, Native Hawaiian, or Pacific Islander	23	100.0	87.00	64.50	75.60	87	80	Met Goal
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	499	99.0	64.30	50.50	44.10	64.3		
Male	522	98.7	67.60	51.20	42.90	67.6		
Economically Disadvantaged Students	51	100.0	25.50	21.70	25.10	25.5	48.2	Not Met
Non-Economically Disadvantaged Students	970	98.8	68.20	54.70	54.30	68.2		
Students with Disabilities	151	98.1	23.20	16.70	16.50	23.2	27.6	Met Target†
Students without Disabilities	870	99.0	73.50	58.50	48.80	73.5		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	335	759	750	743	*	*	21%	56%	13%	68%	44%
White	311	758	751	751	*	*	23%	54%	12%	66%	54%
Hispanic	13	772	749	731	0%	*	0%	*	*	92%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	146	757	749	745	*	*	23%	54%	12%	66%	45%
Male	189	761	751	742	*	*	20%	57%	13%	70%	43%
Economically Disadvantaged Students	13	736	726	728	*	*	*	*	0%	23%	24%
Non-Economically Disadvantaged Students	322	760	753	752	*	*	*	*	13%	70%	56%
Students with Disabilities	44	739	726	717	*	*	36%	30%	*	34%	13%
Students without Disabilities	291	762	755	748	*	*	19%	60%	*	74%	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	335	759	750	745	*	*	21%	56%	13%	68%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	384	755	747	741	3%	8%	27%	53%	9%	62%	40%
White	353	755	748	748	3%	8%	27%	53%	9%	63%	49%
Hispanic	*	*	*	730	*	*	*	*	*	*	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	12	763	757	764	0%	0%	*	*	*	75%	72%
American Indian or Alaska Native	*	*	*	741	*	*	*	*	*	*	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	202	753	747	743	*	*	32%	50%	*	57%	41%
Male	182	757	747	740	*	*	23%	57%	*	67%	38%
Economically Disadvantaged Students	17	736	731	729	*	*	*	*	0%	24%	22%
Non-Economically Disadvantaged Students	367	756	749	749	*	*	*	*	9%	64%	50%
Students with Disabilities	59	729	721	716	*	*	36%	20%	*	20%	11%
Students without Disabilities	325	760	753	746	*	*	26%	59%	*	70%	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	15%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	194	752	734	728	*	13%	28%	52%	*	55%	28%
White	177	752	735	736	*	13%	28%	51%	*	55%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	*	*	*	728	*	*	*	*	*	*	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	103	756	738	730	*	11%	26%	58%	*	61%	30%
Male	91	747	729	725	*	15%	30%	44%	*	47%	26%
Economically Disadvantaged Students	12	722	708	719	*	*	*	*	*	25%	19%
Non-Economically Disadvantaged Students	182	753	738	734	*	*	*	*	*	57%	34%
Students with Disabilities	38	721	707	705	*	37%	29%	*	*	13%	*
Students without Disabilities	156	759	744	734	*	7%	28%	*	*	65%	*
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	194	752	734	729	*	13%	28%	52%	*	55%	*
Homeless Students	*	*	*	710	*	*	*	*	*	*	11%
Students in Foster Care	*	*	*	705	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

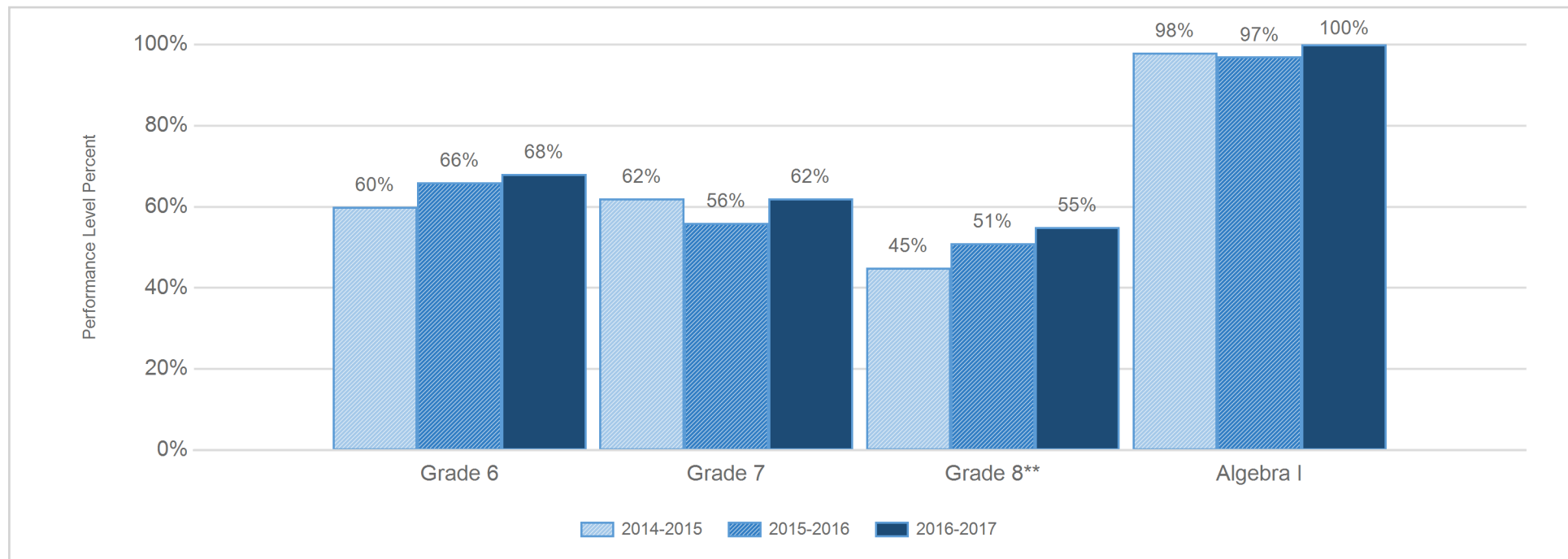
Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	100	798	748	743	0%	0%	0%	66%	34%	100%	42%
White	93	799	749	751	0%	0%	0%	67%	33%	100%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	46	795	748	744	0%	0%	0%	72%	28%	100%	43%
Male	54	802	748	741	0%	0%	0%	61%	39%	100%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	*	*	*	714	*	*	*	*	*	*	10%
Students without Disabilities	*	*	*	747	*	*	*	*	*	*	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	100	798	*	745	0%	0%	0%	66%	34%	100%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
6	*	*
7	*	*
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

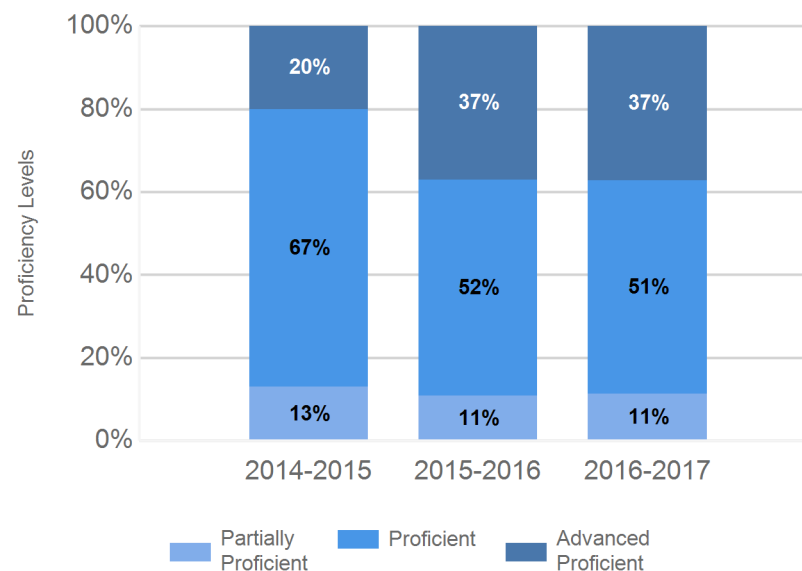
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	37%	51%	11%
White	38%	51%	*
Hispanic	*	69%	N
Black or African American	N	N	*
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	*	N
Two or More Races	N	*	N
Economically Disadvantaged Students	15%	46%	39%
Students with Disabilities	20%	33%	48%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	52	49	50	Met Target	45	44	50	Met Target
White	53	49	50	Met Target	45	44	52	Met Target
Hispanic	39.5	45	49	Not Met	51	46	47	Met Target
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	51	54	60	Met Target	53.5	54	59	**
American Indian or Alaska Native	*	*	51	**	*	*	51	**
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	45	42	47	Met Target	35	34.5	46	Not Met
Students with Disabilities	51	39	41	Met Target	42	37	43	Met Target
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Thompson Middle School
2016-2017

Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

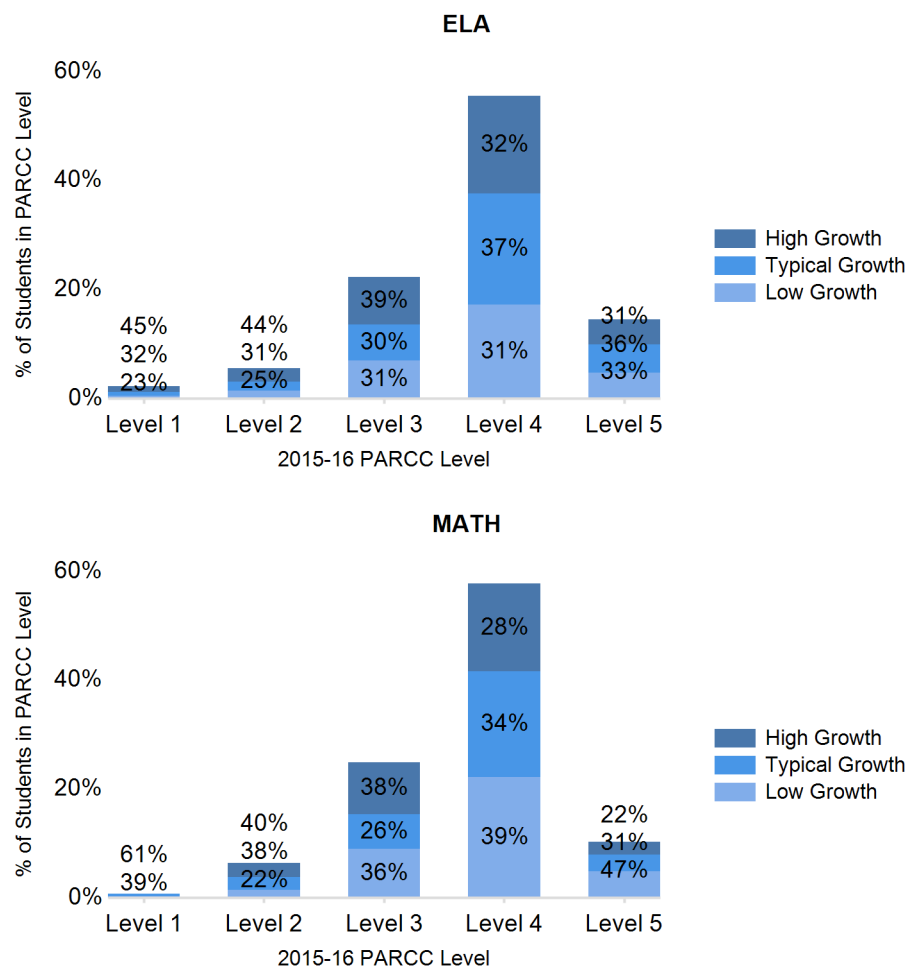
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

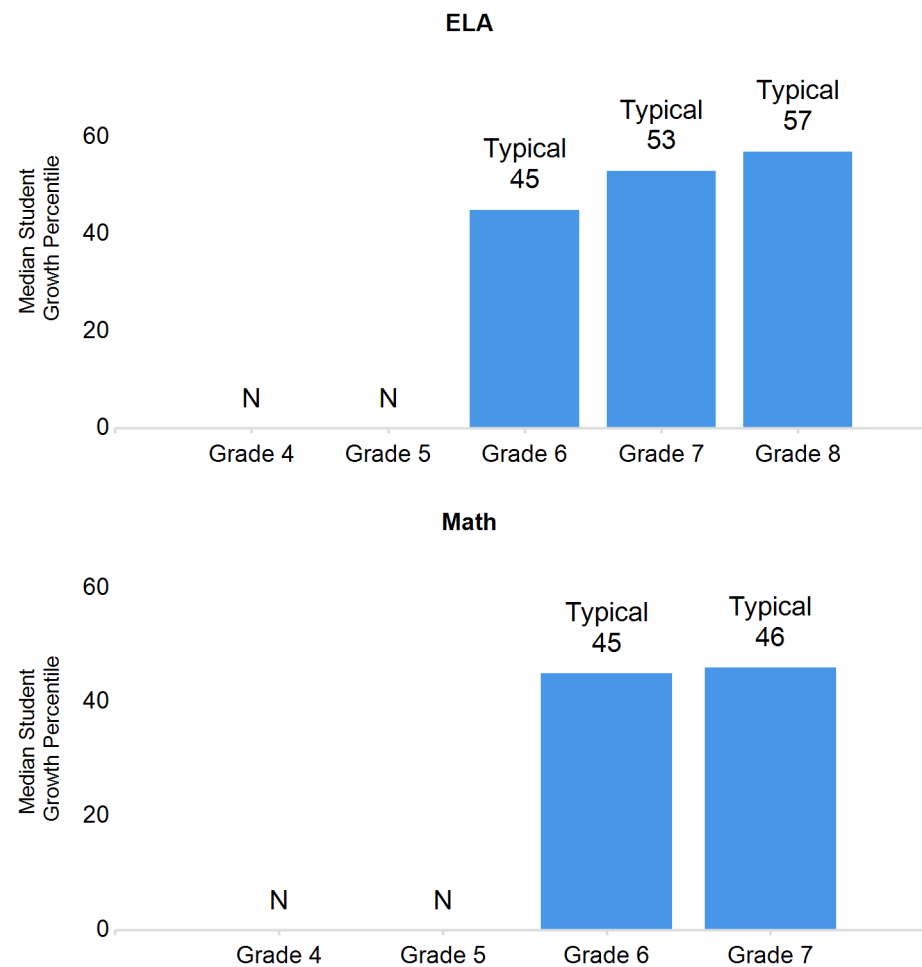
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	342
7	0	0	391
8	100	0	196
Schoolwide	100	0	929

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	265	74	0	0	0	0	0
7	328	60	0	0	0	0	0
8	232	61	0	0	0	0	0
Schoolwide	825	195	0	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



Thompson Middle School
2016-2017
Grade Span 06-08

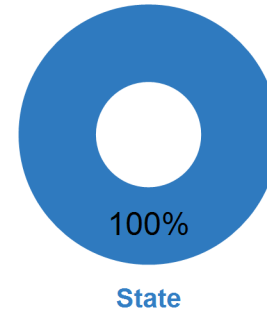
25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

Visual and Performing Arts – Course Participation

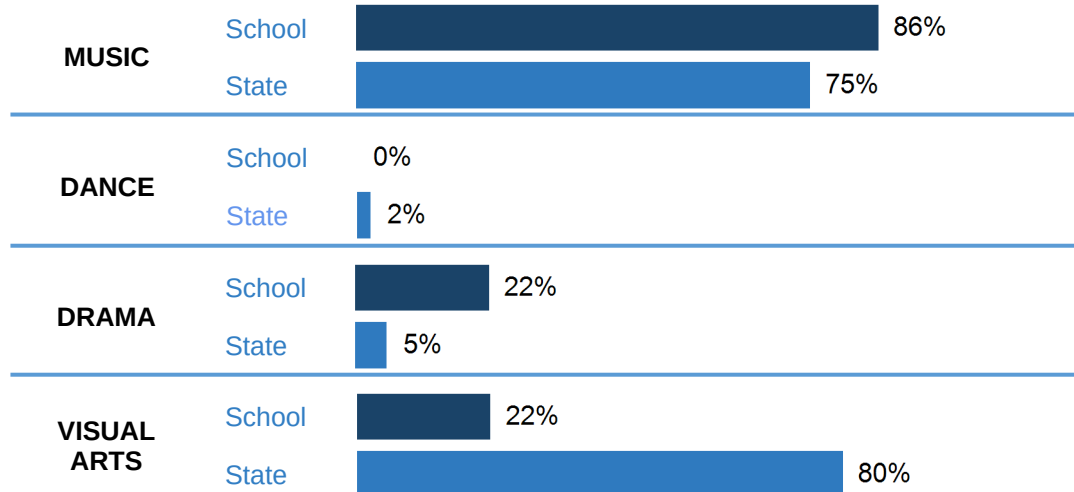
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

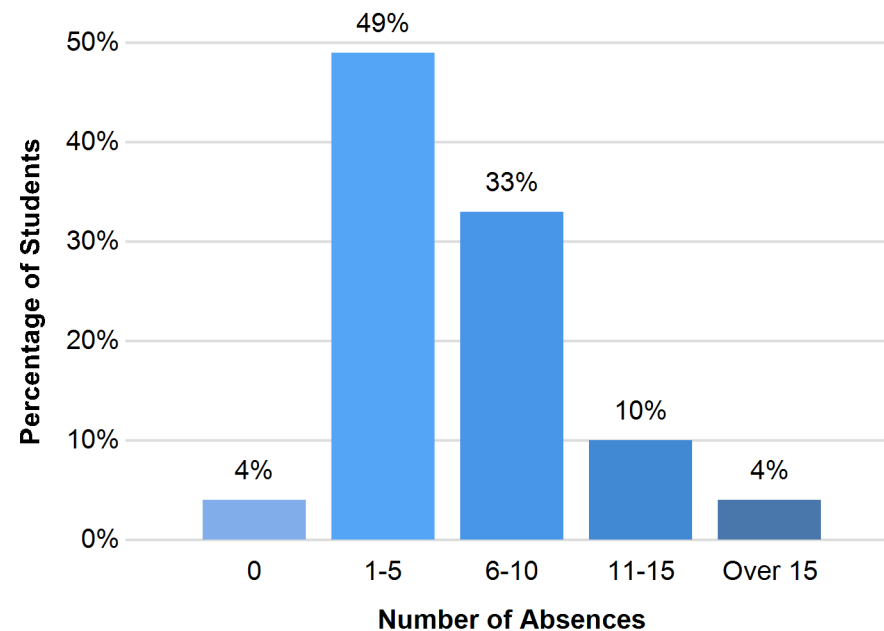
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.20	8.70	Met Target
White	3.20	8.70	Met Target
Hispanic	5.40	8.70	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	0	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	13.60	8.70	Not Met
Students with Disabilities	4.60	8.70	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

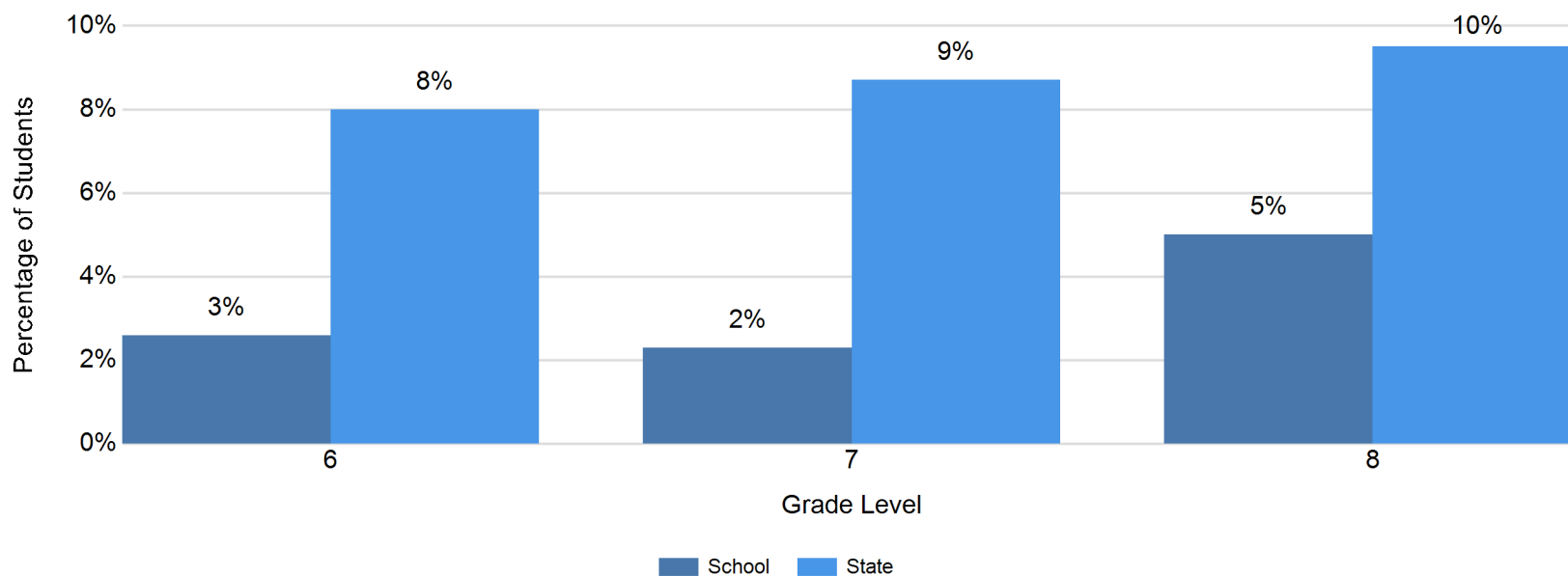
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
 MONMOUTH
 MIDDLETOWN TWP
 1001 MIDDLETOWN LINCROFT ROAD
 MIDDLETOWN, NJ 07748-3299

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:10AM
Typical End Time	2:35PM
Length of School Day	6 Hrs 25 Mins
Full Time - Instructional Time	5 Hrs. 33 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	3
Vandalism	1
Weapons	0
Substances	2
Harassment, Intimidation, Bullying (HIB)	5
Total Unique Incidents	11
Incidents Per 100 Students Enrolled	1.07

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	2.7%
Any Suspension	2.7%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.0:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	81	120,724
Average years experience in public schools	12.1	11.8
Average years experience in district	10.2	10.5
Teachers in district for 4 or more years	78%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	12:1
Administrators	514:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	79.4	17.5%
Mathematics Proficiency	76.5	17.5%
English Language Arts Growth	48.9	25.0%
Mathematics Growth	31.3	25.0%
Chronic Absenteeism	83.6	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		59.9
Summative Rating: Percentile rank of Summative Score		65.4
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Thompson Middle School

2016-2017

Grade Span 06-08

25-3160-057

MONMOUTH

MIDDLETOWN TWP

1001 MIDDLETOWN LINCROFT ROAD

MIDDLETOWN, NJ 07748-3299

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	59.9	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
White	58.8	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Hispanic	64.7	11.9	No	Met Target	Met Target	Met Target	Not Met	Met Target	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	62.5	11.9	No	Met Goal	Met Goal	Met Target	Met Target	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	34.7	11.9	No	Not Met	Not Met	Not Met	Met Target	Not Met	No
Students with Disabilities	69.9	11.9	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
 MONMOUTH
 MIDDLETOWN TWP
 1001 MIDDLETOWN LINCROFT ROAD
 MIDDLETOWN, NJ 07748-3299

School General Info

Principal:	Mr. Currie	Email Address:	currieb@middletownk12.org
Address:	1001 MIDDLETOWN LINCROFT ROAD MIDDLETOWN, NJ 07748-3299	Website:	https://www.middletownk12.org/Domain/21
Phone:	(732)671-2212	Twitter:	https://twitter.com/ThompsonMSpride

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	• Technology is a part of each school day, with all students utilizing 1:1 personal Chromebooks • Award-winning concert band and performing chorus • Received schoolwide Common Sense Media Certification for Digital Citizenship
 Mission, Vision, Theme:	We provide a positive learning environment, which recognizes the individual differences of diverse learning styles of our students. We encourage joint responsibility among students, parents, and staff. We support learning experiences that empower students to share new ideas and generate curiosity and exploration. Our mission is to assure that all students have the opportunity to learn and grow to their full potential.



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
 MONMOUTH
 MIDDLETOWN TWP
 1001 MIDDLETOWN LINCROFT ROAD
 MIDDLETOWN, NJ 07748-3299

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The academic program at Thompson has been designed to provide a rich learning environment for all students, the program consisting of the four core subjects: Language Arts, Math, Science and Social Studies. In addition, the students take Physical Education and Health, and a wide range of elective courses. World language is mandatory for all students at the middle school level.
 Sports and Athletics:	Thompson offers a comprehensive interscholastic athletic program. The following sports are offered: Baseball (boys), Softball (girls), Field Hockey (girls), Basketball (boys and girls), Cross Country (boys and girls), Track and Field (girls and boys), wrestling (boys and girls), Soccer (girls and boys), Cheerleading (girls)
 Clubs and Activities:	After school clubs and activities include Board Game Club, Chess Club, Environmental Club, Math Contest Club, Newspaper Club, Peer Leaders, School Musical or Variety Show, Sign Language Club, STEM Club, Student Activities, Student Council, Tech Tutors, Thompson Singers, Yearbook, Circle of Friends, and Lego Club.
 Before and After School Programs:	After school programs include the After School Learning Academy.



Thompson Middle School
2016-2017
Grade Span 06-08

25-3160-057
MONMOUTH
MIDDLETOWN TWP
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Teachers are involved in Professional Learning Communities, which meet several times throughout the year, along with both district and building generated professional development. An emphasis is put on teacher leadership in the development and presentation of Professional Development.
 Student Supports and Services:	Thompson houses a departmentalized LLD program. Thompson also supports its students with disabilities through in-class support and pull-out resources within the school. Intervention and Referral Services are used as an additional means of student support, as are student specific 504 plans.
 Parent and Community Involvement:	Thompson's PFA meets monthly and hosts presentations to educate parents on current middle school trends and challenges. The school uses its website, phone blast system, Remind, and Twitter to connect with the community. Teachers use Google Classroom and parent conferences are arranged through Guidance and CST. Parents access the Parent Portal to monitor their child's academic progress. Parents are invited to celebrate learning with their children at events such as Family Engineering Night.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Thorne Middle School

2016-2017

Grade Span 06-08

25-3160-059

MONMOUTH

MIDDLETOWN TWP

70 MURPHY ROAD

PORT MONMOUTH, NJ 07758-1099

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
6	238	235	208
7	218	238	237
8	220	223	244
Ungraded	55	57	55
Total	731	753	744

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	48%	50%
Male	51%	52%	50%
Economically Disadvantaged Students	23%	22%	19%
Students with Disabilities	21%	22%	22%
English Learners	0%	0%	0%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	85.2%
Hispanic	8.3%
Asian	2.7%
Black or African American	1.9%
American Indian or Alaska Native	0.1%
Native Hawaiian or Pacific Islander	0.1%
Two or More Races	1.6%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.9%
Other	1.0%



Thorne Middle School

2016-2017

Grade Span 06-08

25-3160-059

MONMOUTH

MIDDLETOWN TWP

70 MURPHY ROAD

PORT MONMOUTH, NJ 07758-1099

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	719	98.6	52.90	61.50	54.90	52.9	41	Met Target
White	611	98.5	53.20	62.30	63.90	53.2	42.9	Met Target
Hispanic	61	98.4	57.40	55.20	39.80	57.4	28.5	Met Target
Black or African American	14	100.0	21.40	34.00	35.20	21.4	**	**
Asian, Native Hawaiian, or Pacific Islander	20	100.0	75.00	71.60	80.70	75	N	N
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	55.20	54.90	25	**	**
Female	356	97.8	61.80	68.80	62.20	61.8		
Male	363	99.5	44.30	54.10	48.10	44.3		
Economically Disadvantaged Students	137	99.3	32.10	32.90	36.20	32.1	24.1	Met Target
Non-Economically Disadvantaged Students	582	98.5	58.00	65.30	65.80	58		
Students with Disabilities	152	98.1	11.90	*	20.50	11.9	11.6	Met Target
Students without Disabilities	567	98.8	64.00	*	61.90	64		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	208	747	755	752	6%	14%	28%	47%	5%	51%	54%
White	167	747	755	758	*	16%	28%	46%	*	51%	63%
Hispanic	27	751	756	740	*	0%	*	56%	*	59%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	96	753	760	758	*	*	32%	53%	*	58%	61%
Male	112	742	751	746	*	*	24%	41%	*	46%	46%
Economically Disadvantaged Students	40	732	732	737	*	25%	28%	33%	*	33%	34%
Non-Economically Disadvantaged Students	168	750	757	761	*	12%	28%	50%	*	56%	65%
Students with Disabilities	40	721	728	722	*	25%	35%	*	*	15%	17%
Students without Disabilities	168	753	760	758	*	12%	26%	*	*	60%	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	208	747	755	753	6%	14%	28%	47%	5%	51%	*
Homeless Students	*	*	*	729	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	239	750	760	756	9%	9%	23%	47%	12%	59%	59%
White	206	751	761	764	8%	8%	25%	47%	12%	59%	69%
Hispanic	19	740	747	742	*	*	*	*	*	58%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	113	758	768	764	*	*	23%	54%	14%	68%	68%
Male	126	744	753	749	*	*	23%	41%	10%	51%	51%
Economically Disadvantaged Students	42	741	738	739	*	*	31%	38%	*	43%	40%
Non-Economically Disadvantaged Students	197	752	763	766	*	*	21%	49%	*	62%	70%
Students with Disabilities	45	716	724	719	*	*	22%	*	*	18%	19%
Students without Disabilities	194	758	768	763	*	*	23%	*	*	69%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	*	*	*	731	*	*	*	*	*	*	31%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

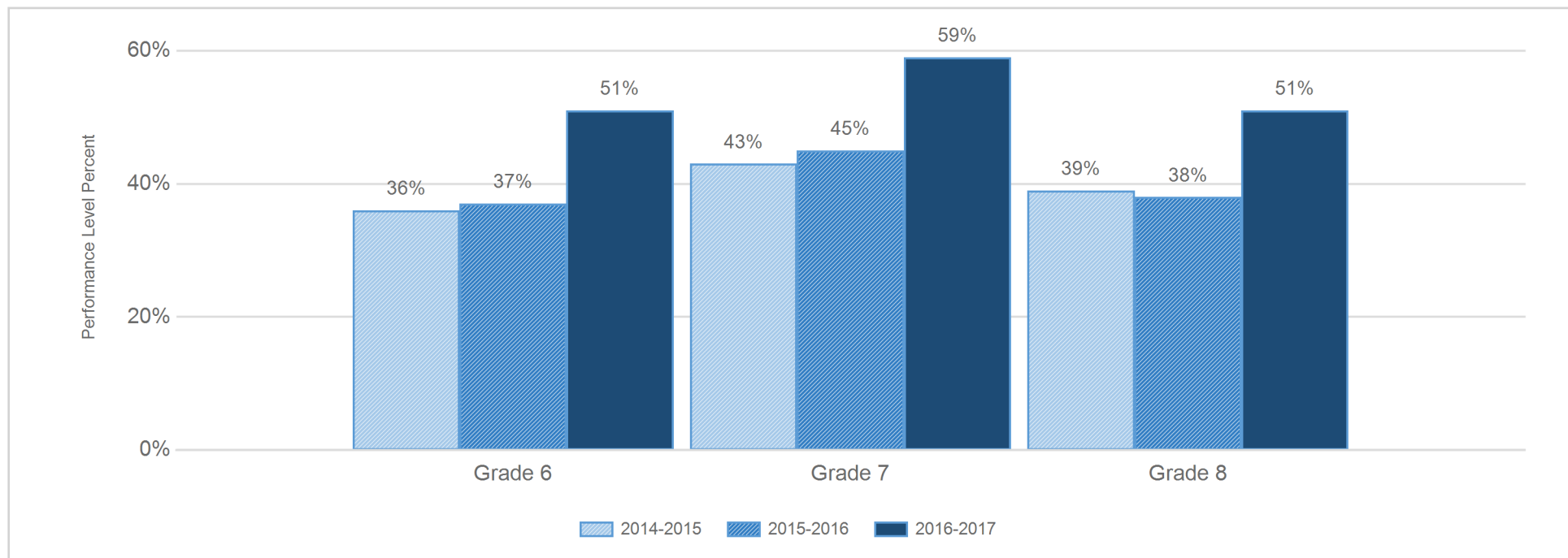
English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	260	746	757	757	12%	15%	22%	42%	9%	51%	59%
White	227	747	758	764	12%	15%	22%	44%	8%	52%	68%
Hispanic	15	747	756	742	*	*	*	*	*	53%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	*	*	*	751	*	*	*	*	*	*	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	141	756	765	766	*	*	23%	50%	*	62%	68%
Male	119	735	748	749	*	*	20%	33%	*	38%	50%
Economically Disadvantaged Students	42	731	733	739	*	26%	24%	*	*	29%	40%
Non-Economically Disadvantaged Students	218	749	760	766	*	13%	22%	*	*	55%	69%
Students with Disabilities	54	705	715	718	*	*	*	*	*	*	18%
Students without Disabilities	206	757	767	764	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	718	98.5	35.80	50.90	43.50	35.8	35.3	Met Target
White	610	98.4	35.40	51.50	52.40	35.4	35.3	Met Target
Hispanic	61	98.4	44.20	45.80	27.60	44.2	40.4	Met Target
Black or African American	14	100.0	*	20.00	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	20	100.0	55.00	64.50	75.60	55	N	N
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	47.40	44.90	16.7	**	**
Female	356	97.8	34.50	50.50	44.10	34.5		
Male	362	99.2	37.00	51.20	42.90	37		
Economically Disadvantaged Students	136	98.6	14.00	21.70	25.10	14	22.7	Not Met
Non-Economically Disadvantaged Students	582	98.5	40.90	54.70	54.30	40.9		
Students with Disabilities	152	98.1	*	16.70	16.50	*	13.3	Not Met
Students without Disabilities	566	98.6	*	58.50	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	208	742	750	743	5%	22%	29%	39%	5%	44%	44%
White	167	744	751	751	*	21%	32%	37%	*	43%	54%
Hispanic	27	739	749	731	0%	*	*	52%	0%	52%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	96	742	749	745	*	23%	33%	40%	*	42%	45%
Male	112	743	751	742	*	21%	26%	38%	*	46%	43%
Economically Disadvantaged Students	40	725	726	728	*	43%	33%	*	*	15%	24%
Non-Economically Disadvantaged Students	168	747	753	752	*	17%	29%	*	*	51%	56%
Students with Disabilities	40	718	726	717	*	48%	*	*	*	10%	13%
Students without Disabilities	168	748	755	748	*	16%	*	*	*	52%	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	208	742	750	745	5%	22%	29%	39%	5%	44%	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	238	738	747	741	*	19%	42%	27%	*	30%	40%
White	205	739	748	748	*	18%	45%	26%	*	30%	49%
Hispanic	19	727	*	730	*	*	*	*	*	37%	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	113	739	747	743	*	17%	48%	27%	*	29%	41%
Male	125	737	747	740	*	21%	37%	26%	*	31%	38%
Economically Disadvantaged Students	41	727	731	729	*	*	42%	*	*	20%	22%
Non-Economically Disadvantaged Students	197	740	749	749	*	*	42%	*	*	33%	50%
Students with Disabilities	45	712	721	716	*	*	*	*	*	*	11%
Students without Disabilities	193	744	753	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	15%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	202	721	734	728	28%	20%	33%	19%	0%	19%	28%
White	176	721	735	736	27%	21%	32%	20%	0%	20%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	*	*	*	728	*	*	*	*	*	*	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	116	726	738	730	21%	19%	36%	24%	0%	24%	30%
Male	86	714	729	725	37%	22%	28%	13%	0%	13%	26%
Economically Disadvantaged Students	38	704	708	719	*	*	*	*	*	*	19%
Non-Economically Disadvantaged Students	164	725	738	734	*	*	*	*	*	*	34%
Students with Disabilities	54	696	707	705	*	*	*	*	*	*	*
Students without Disabilities	148	730	744	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	710	*	*	*	*	*	*	11%
Students in Foster Care	*	*	*	705	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

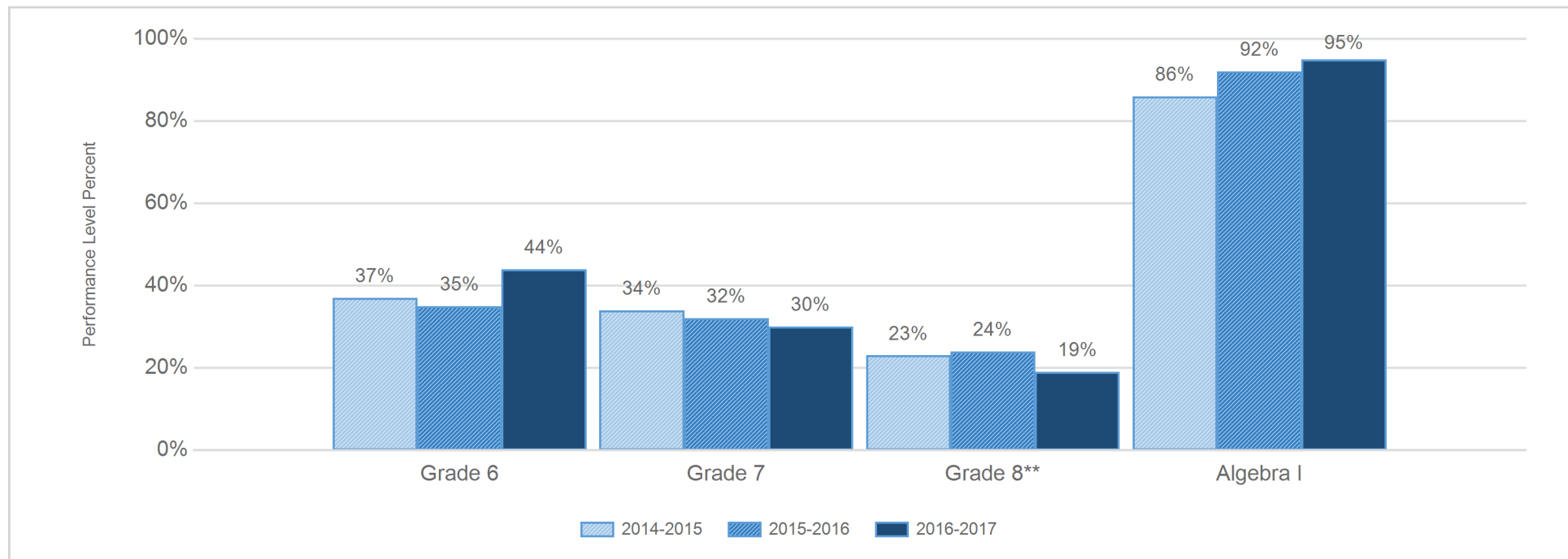
Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	58	772	748	743	0%	0%	*	91%	*	95%	42%
White	51	773	749	751	0%	0%	*	92%	*	96%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	25	768	748	744	*	*	*	88%	*	88%	43%
Male	33	776	748	741	*	*	*	94%	*	100%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	58	772	*	747	0%	0%	*	91%	*	95%	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	58	772	*	745	0%	0%	*	91%	*	95%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
6	*	*
7	*	*
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

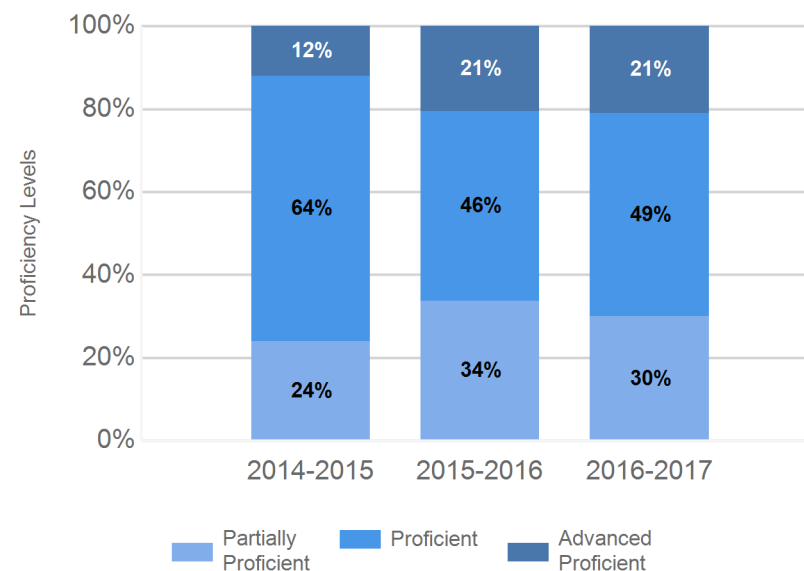
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	21%	49%	30%
White	20%	49%	31%
Hispanic	40%	40%	20%
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	*	N
Two or More Races	*	*	*
Economically Disadvantaged Students	12%	37%	51%
Students with Disabilities	4%	26%	71%
English Learners	N	N	*

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





Thorne Middle School

2016-2017

Grade Span 06-08

25-3160-059

MONMOUTH

MIDDLETOWN TWP

70 MURPHY ROAD

PORT MONMOUTH, NJ 07758-1099

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	46	49	50	Met Target	34	44	50	Not Met
White	46	49	50	Met Target	31	44	52	Not Met
Hispanic	42	45	49	Met Target	43	46	47	Met Target
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	59	54	60	Met Target	49	54	59	**
American Indian or Alaska Native	*	*	51	**	N	N	N	N
Two or More Races	*	48	51	**	*	35	52	**
Economically Disadvantaged	41.5	42	47	Met Target	33	34.5	46	Not Met
Students with Disabilities	43	39	41	Met Target	27	37	43	Not Met
English Learners	*	45	53	**	*	50	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Thorne Middle School
2016-2017

Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

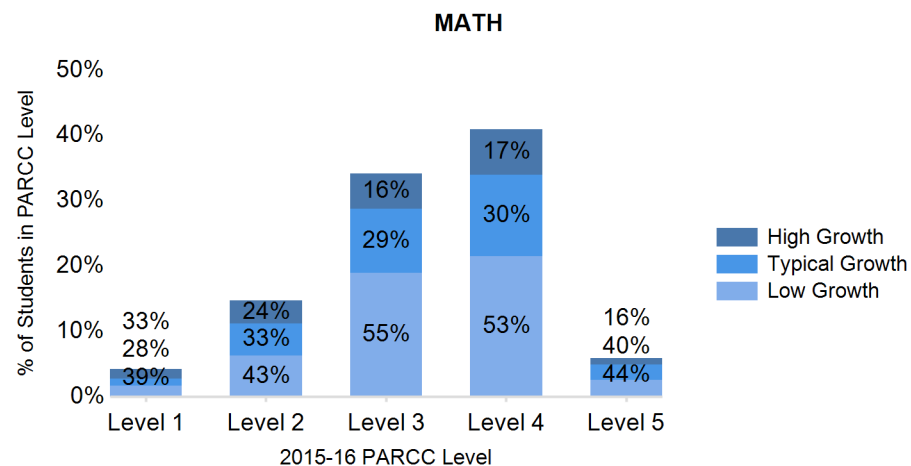
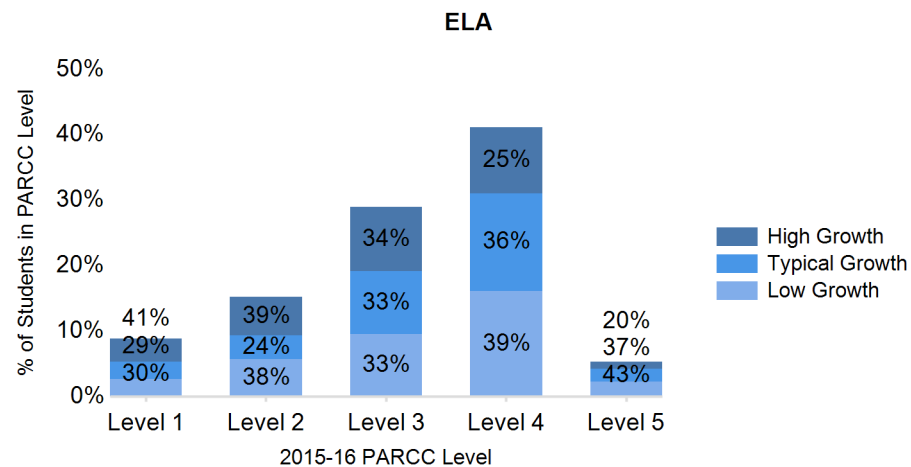
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

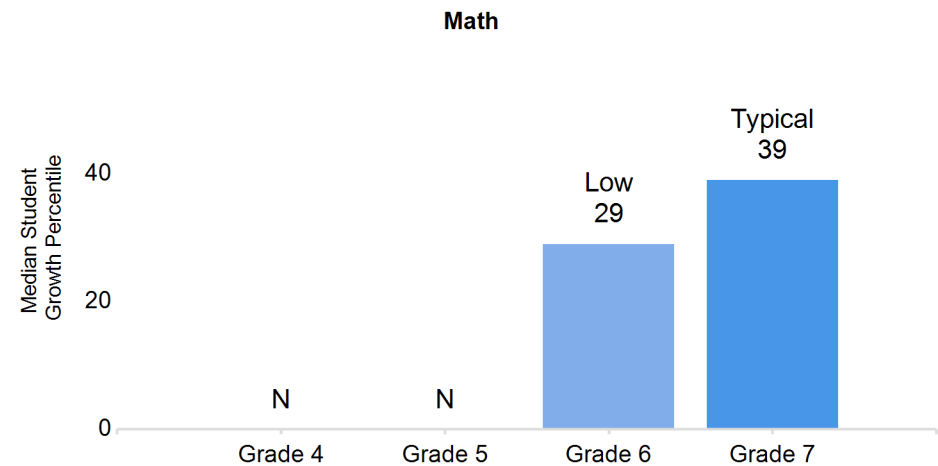
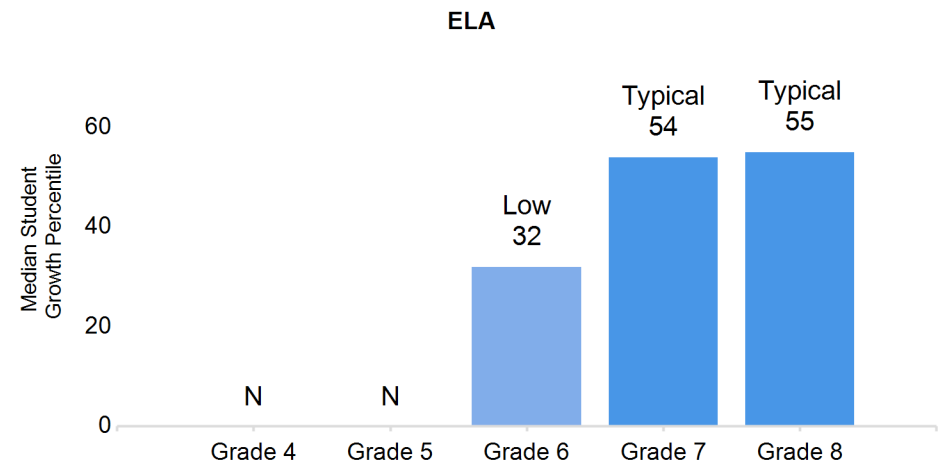
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	219
7	0	0	253
8	58	0	211
Schoolwide	58	0	683

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	152	55	0	0	0	0	0
7	173	61	0	0	0	0	0
8	170	73	0	0	0	0	0
Schoolwide	495	189	0	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



Thorne Middle School
2016-2017
Grade Span 06-08

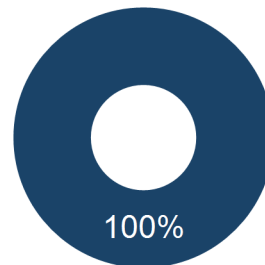
25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

Visual and Performing Arts – Course Participation

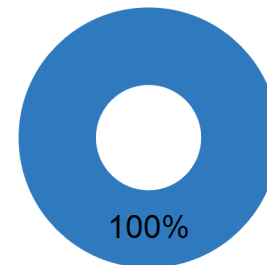
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

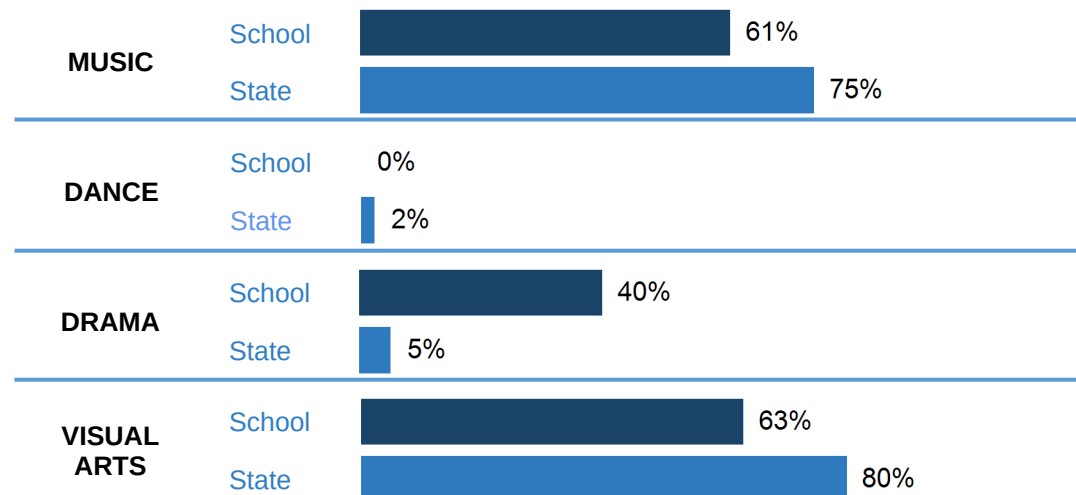


School



State

Students enrolled in one or more classes by discipline:





Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

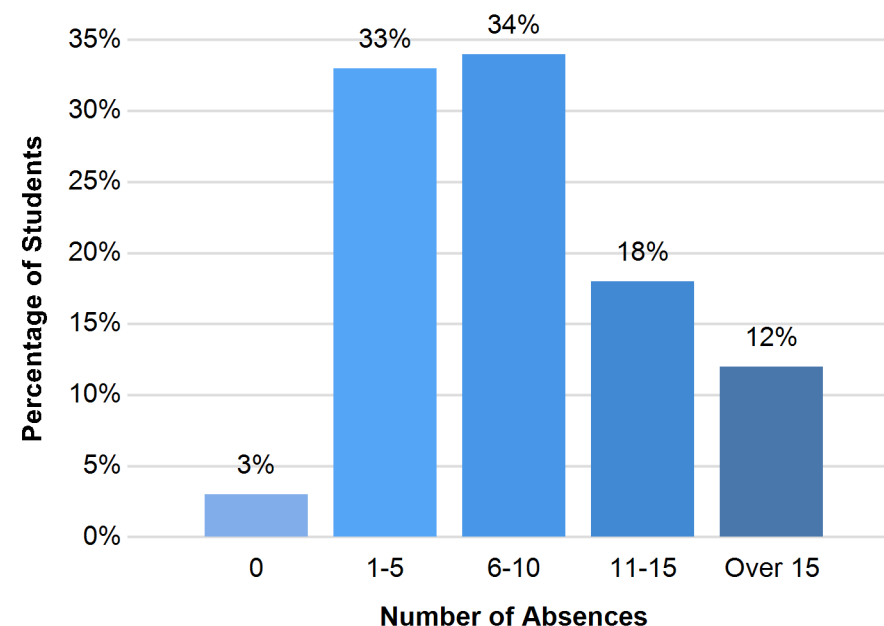
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	8.70	8.70	Met Target
White	7.70	8.70	Met Target
Hispanic	14.30	8.70	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	9.50	8.70	Not Met
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	19.10	8.70	Not Met
Students with Disabilities	16.30	8.70	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



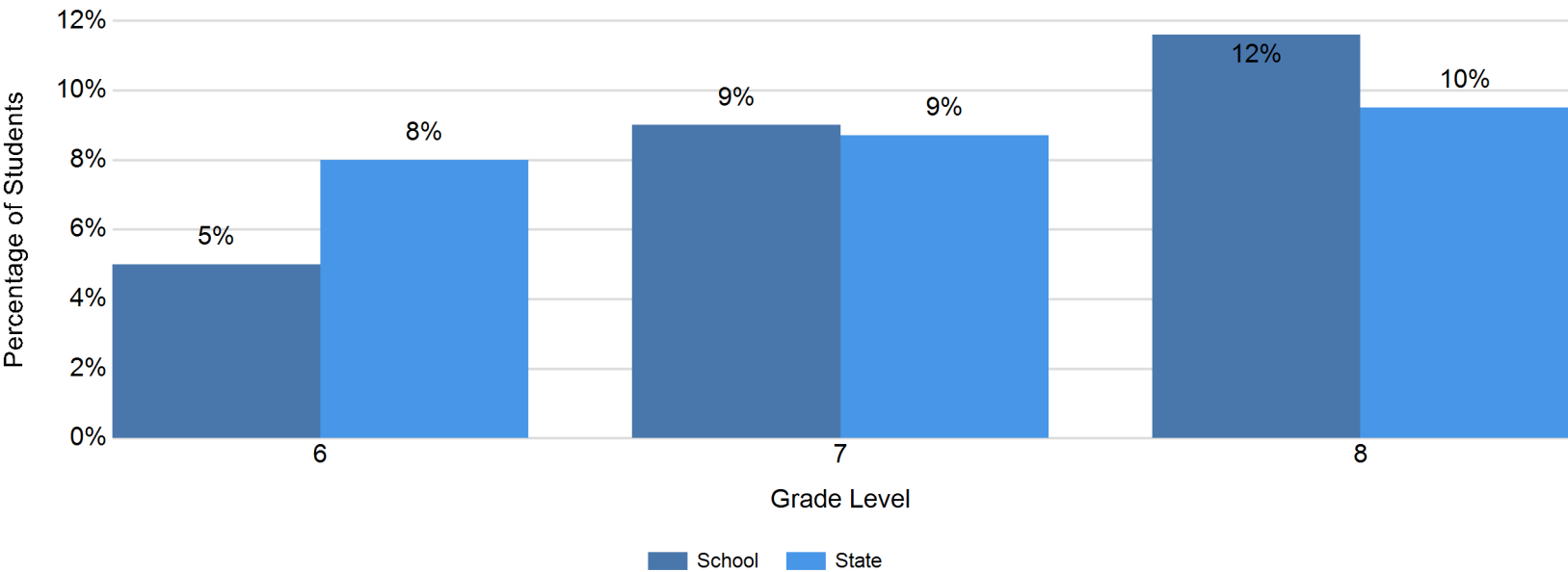


Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
 MONMOUTH
 MIDDLETOWN TWP
 70 MURPHY ROAD
 PORT MONMOUTH, NJ 07758-1099

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:10AM
Typical End Time	2:35PM
Length of School Day	6 Hrs 25 Mins
Full Time - Instructional Time	5 Hrs. 33 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	14
Vandalism	1
Weapons	1
Substances	0
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	18
Incidents Per 100 Students Enrolled	2.42

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	8.6%
Any Suspension	8.6%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Thorne Middle School

2016-2017

Grade Span 06-08

25-3160-059

MONMOUTH

MIDDLETOWN TWP

70 MURPHY ROAD

PORT MONMOUTH, NJ 07758-1099

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	186.6 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$366	\$13,600	\$13,966



Thorne Middle School

2016-2017

Grade Span 06-08

25-3160-059

MONMOUTH

MIDDLETOWN TWP

70 MURPHY ROAD

PORT MONMOUTH, NJ 07758-1099

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	72	120,724
Average years experience in public schools	16.2	11.8
Average years experience in district	14.6	10.5
Teachers in district for 4 or more years	82%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	46	9,506
Average years experience in public schools	18.6	15.9
Average years experience in district	11.1	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	12:1
Administrators	744:1	210:1
Librarian/Media Specialists		1930:1
Nurses		536:1
Counselors		439:1
Child Study Team		224:1



Thorne Middle School

2016-2017

Grade Span 06-08

25-3160-059

MONMOUTH

MIDDLETOWN TWP

70 MURPHY ROAD

PORT MONMOUTH, NJ 07758-1099

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	87%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Thorne Middle School

2016-2017

Grade Span 06-08

25-3160-059

MONMOUTH

MIDDLETOWN TWP

70 MURPHY ROAD

PORT MONMOUTH, NJ 07758-1099

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	36.9	17.5%
Mathematics Proficiency	20.7	17.5%
English Language Arts Growth	33.2	25.0%
Mathematics Growth	7.8	25.0%
Chronic Absenteeism	22.0	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		23.6
Summative Rating: Percentile rank of Summative Score		12.7
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Thorne Middle School

2016-2017

Grade Span 06-08

25-3160-059

MONMOUTH

MIDDLETOWN TWP

70 MURPHY ROAD

PORT MONMOUTH, NJ 07758-1099

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	23.6	11.9	No	Met Target	Met Target	Met Target	Met Target	Not Met	No
White	18.3	11.9	No	Met Target	Met Target	Met Target	Met Target	Not Met	No
Hispanic	45.6	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	25.3	11.9	No	N	N	Not Met	Met Target	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	19.8	11.9	No	Met Target	Not Met	Not Met	Met Target	Not Met	No
Students with Disabilities	27.0	11.9	No	Met Target	Not Met	Not Met	Met Target	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
 MONMOUTH
 MIDDLETOWN TWP
 70 MURPHY ROAD
 PORT MONMOUTH, NJ 07758-1099

School General Info

Principal:	Mr. Olausen	Email Address:	olausent@middletownk12.org
Address:	70 MURPHY ROAD PORT MONMOUTH, NJ 07758-1099	Website:	https://www.middletownk12.org/Domain/22
Phone:	(732)787-1220	Twitter:	https://twitter.com/thorne_ms

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	• Technology is a part of each school day, with all students utilizing 1:1 personal Chromebooks • Award-winning concert band and performing chorus • Received schoolwide Common Sense Media Certification for Digital Citizenship
 Mission, Vision, Theme:	We provide a positive learning environment, which recognizes the individual differences of diverse learning styles of our students. We encourage joint responsibility among students, parents, and staff. We support learning experiences that empower students to share new ideas and generate curiosity and exploration. Our mission is to assure that all students have the opportunity to learn and grow to their full potential.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The academic program at Thorne has been designed to provide a rich learning environment for all students. The program consists of the four core subjects: Language Arts, Math, Science and Social Studies. In addition, the students take Physical Education and Health, and a wide range of elective courses. World language is mandatory for all students at the middle school level.
 Sports and Athletics:	Thorne offers a comprehensive interscholastic athletic program. The following sports are offered: Baseball (boys), Soccer (boys and girls) Softball (girls), Field Hockey (girls), Basketball (boys and girls), Cross Country (boys and girls), Track and Field (girls and boys), Wrestling (boys and girls), Cheerleading (girls)
 Clubs and Activities:	After school clubs and activities include Drama Club, Chorus - Vocal Ensemble, Math Club, Newspaper, Peer Mediation, STEM Club, Student Activities, Student Council, Substance Abuse Awareness, Tech Tudor Club, TED ED Club, Walking Club, Yearbook.
 Before and After School Programs:	After school programs include the After School Learning Academy and Title I Homework Club which provide targeted instruction to bolster student achievement.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Teachers are involved in Professional Learning Communities, which meet several times throughout the year, along with both district and building generated professional development. An emphasis is put on teacher leadership in the development and presentation of Professional Development.
 Student Supports and Services:	Thorne is home to the District Behavioral Disabilities program, the District Multiple Disability program, and a departmentalized LLD program. Thorne also supports its students with disabilities through in-class support and pull out resource within the school. Intervention and Referral Services are used as an additional means of student support as are student specific 504 plans.
 Parent and Community Involvement:	The PTA meets monthly to update the community and solicit feedback. The PTA has a Facebook page and the school uses a website, phone blast system, Remind, Twitter, and Instagram to communicate with the community. Teachers use Google Classroom and parent conferences are arranged through Guidance and CST. Parents access the Parent Portal to monitor their child's academic progress. Parents are invited to celebrate learning with their children at events such as Family Engineering Night.



Thorne Middle School
2016-2017
Grade Span 06-08

25-3160-059
MONMOUTH
MIDDLETOWN TWP
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Thorne Middle School supports students' social and emotional growth. We emphasize character education and support services for students and their families. Thorne has partnered with the Bayshore Success Center, which provides a variety of resources for families in need, and the YMCA, which provides in house counseling for students.