**State of New Jersey** 

2012-13

# **OVERVIEW** ESSEX **CITY OF ORANGE TWP**

#### **GRADE SPAN KG-07**

**CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916** 

13-3880-070

tus

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance is high when compared to its peers. This school's college and career readiness is about average when compared to schools across the state. Additionally, its college and career readiness is very high when compared to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Stat
Academic Achievement	72	17	50%	N/A
Academic Acmevement	12	1/	5070	Rationale
College and Career Readiness	81	48	0%	N/A
Student Growth	30	15	50%	

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### Academic Achievement

This school outperforms 17% of schools statewide as noted by its statewide percentile and 72% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 50% of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms 48% of schools statewide as noted by its statewide percentile and 81% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

#### **Student Growth**

This school outperforms 15% of schools statewide as noted by its statewide percentile and 30% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

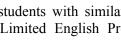
Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.













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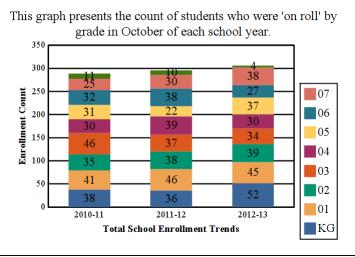
## **DEMOGRAPHIC INFORMATION**

## ESSEX

#### CITY OF ORANGE TWP

#### **GRADE SPAN KG-07**

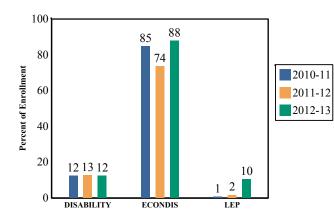
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in</b>	Full Time Equivalent
2011-12	296
2012-13	306

## Enrollment Trends by Program Participation



## **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	38	12%
Economically Disadvantaged Students	269	88%
Limited English Proficient Students	32	10%

#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

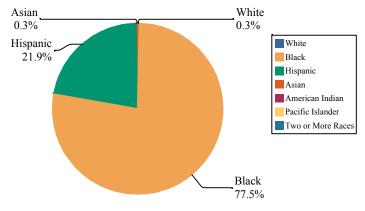
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	69.2%
Spanish	15.4%
Haitian Creole	5.8%
Creoles and pidgins, Engli	4.2%
Creoles and pidgins, Frenc	2.6%
Yoruba	0.6%
Other	2.2%

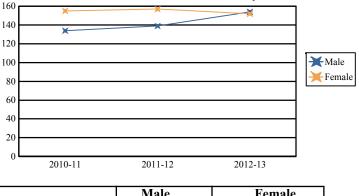
## **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	134	155
2011-12	139	157
2012-13	154	152



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ACADEMIC ACHIEVEMENT

#### ESSEX **CITY OF ORANGE TWP**

### **GRADE SPAN KG-07**

13-3880-070 **CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916** 

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column -Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	51%	81	20	100%
NJASK Math Proficiency and above	65%	62	13	0%
SUMMARY - Academic Achievement		72	17	50%

#### NCLB Progress Targets - Language Arts Literacy

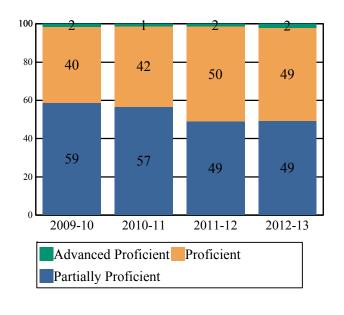
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	140	50.7	52.7	YES*
White	-	-		
Black	111	53.2	50.4	YES
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students VFS* = Mat Program	133	49.6	51.6	YES*

YES\* = Met Progress Target(Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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# **State of New Jersey**

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## ACADEMIC ACHIEVEMENT

ESSEX CITY OF ORANGE TWP

## GRADE SPAN KG-07

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	140	65	74.7	NO
White	-	-		
Black	111	63.9	74.7	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	133	65.5	73.7	NO

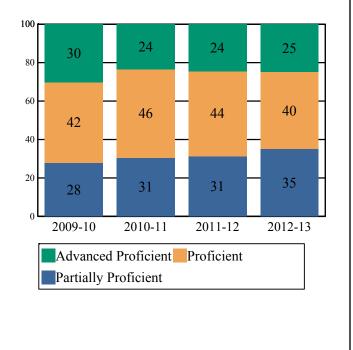
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

**Proficiency Trends - Math** 

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

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#### ACADEMIC ACHIEVEMENT ESSEX

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## **GRADE SPAN KG-07**

## NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced	Proficient	Partially
Subgroups	Proficient		Proficient
Schoolwide	0%	61%	39%
White	-	-	-
Black	0%	70%	30%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	58%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - Language Arts Literacy Grade Level - 04

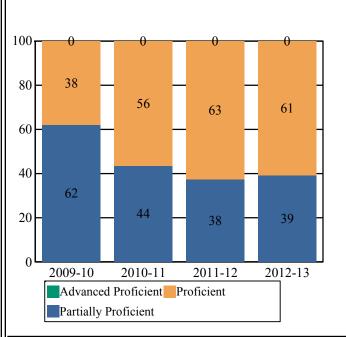
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	4%	32%	64%	
White	-	-	-	
Black	0%	38%	62%	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	4%	32%	64%	
Data is presented for subgroups when the count is high enough under NCLB suppression rules.				

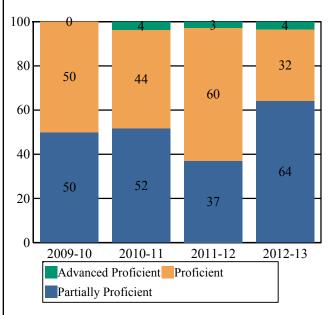
#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04



# State of New Jersey

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# ACADEMIC ACHIEVEMENT

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PERMANCE

#### ESSEX CITY OF ORANGE TWP

## **GRADE SPAN KG-07**

## NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	43%	50%
White	-	-	-
Black	4%	44%	52%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	_	-
Economically Disadvantaged Students	3%	45%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - Language Arts Literacy Grade Level - 06

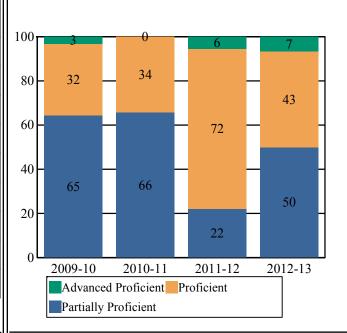
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	0%	55%	45%	
White	-	-	-	
Black	0%	53%	47%	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	_	
Economically Disadvantaged Students	0%	56%	44%	
Data is presented for subgroups when the count is high enough under NCLB suppression rules.				

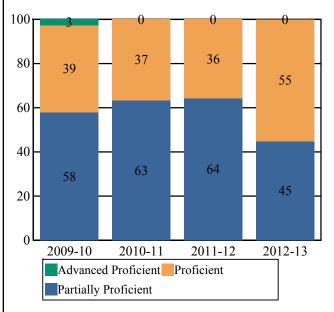
#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

## NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06



# **State of New Jersey**

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NJ SCHOOL

ACADEMIC ACHIEVEMENT ESSEX CITY OF ORANGE TWP NJASK Results - Language This table presents the grade level		y Grade Lev		NJA	ASK Proficien	ORANGE, NE cy Trends - Lang Grade Level - 0	
NJASK, in Advanced Proficient, categories for all appropriate subgrou	Proficient, a	nd Partially	Proficient	of Ad		ient, Proficient, a	comes in the categories nd Partially Proficient
Subgroups	Advanced Proficient	Proficient	Partially Proficient		, j		
Schoolwide	0%	53%	47%	100 <del>-</del>		0	0
White	-	-	-	100	4	23	0
Black	0%	56%	44%	80-	35		
Hispanic	-	-	-	60-			33
American Indian	-	-	-				
Asian	-	-	-	40-		- 77	
Two or More Races	-	-	-		62		47
Students with Disability	-	-	-	20			
Limited English Proficient Students	-	-	-		2010-11	2011 12	2012-13
Economically Disadvantaged Students	0%	53%	47%		r	2011-12 roficient Proficien	
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under		Partially Pro	ficient	

## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

			Proficiency P	ercentages	
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

## 2013 National Assessment Educational Progress (NAEP)

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	Proficiency Percentages					
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	15	39	40	7	
All Students	Nation	22	42	32	4	

# **State of New Jersey**

2012-13



#### ACADEMIC ACHIEVEMENT ESSEX

**CITY OF ORANGE TWP** 

## **GRADE SPAN KG-07**

#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

## NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	25%	36%
White	-	-	-
Black	39%	26%	35%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	35%	27%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

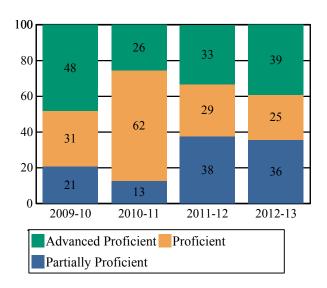
## NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

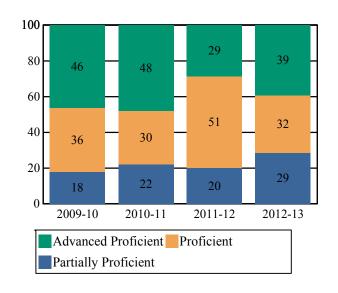
Subgroups	Advanced Proficient	Proficient	Partially Proficient			
Schoolwide	39%	32%	29%			
White	-	-	-			
Black	33%	33%	33%			
Hispanic	-	-	-			
American Indian	-	-	-			
Asian	-	-	-			
Two or More Races	-	-	-			
Students with Disability	-	-	-			
Limited English Proficient Students	-	-	-			
Economically Disadvantaged Students	39%	32%	29%			
Data is presented for subgroups when the count is high enough under NCLB suppression rules.						

#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Proficiency Trends - Math - Grade Level - 04



# State of New Jersey

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# ACADEMIC ACHIEVEMENT

NJ SCHOOL

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#### ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN KG-07**

# NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	57%	23%
White	-	-	-
Black	20%	64%	16%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	_	-	-
Economically Disadvantaged Students	17%	59%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - MATH Grade Level - 06

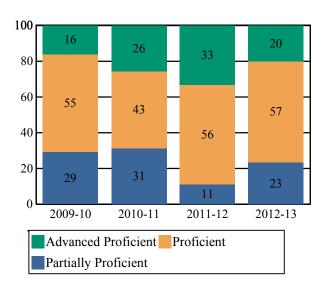
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	50%	30%
White	-	-	-
Black	13%	53%	33%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	_	-	-
Economically Disadvantaged Students	22%	56%	22%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

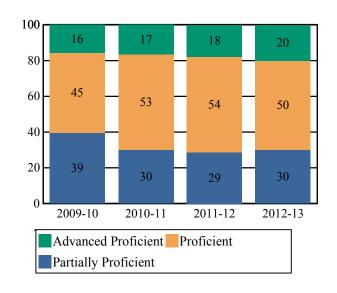
#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Proficiency Trends - Math - Grade Level - 06



2012-13 ERFORMANCE 13-3880-070 ACADEMIC ACHIEVEMENT **CLEVELAND STREET ELEMENTARY SCHOOL** ESSEX **355 CLEVELAND ST GRADE SPAN KG-07** CITY OF ORANGE TWP **ORANGE, NEW JERSEY 07050-1916** NJASK Proficiency Trends - Math - Grade Level - 07 NJASK Results - MATH Grade Level - 07 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced Partially Proficient Proficient Proficient Subgroups Schoolwide 9% 38% 53% White \_ \_ 100 0 9 12 Black 7% 33% 59% 35 80 Hispanic 31 38 --60 American Indian \_ \_ \_ Asian 40 -\_ \_ 65 58 53 Two or More Races \_ \_ \_ 20 Students with Disability -0 2010-11 2011-12 2012-13 Limited English Proficient Students \_ \_ Advanced Proficient Proficient Economically Disadvantaged 9% 38% 53% Partially Proficient Students Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

		Proficiency Percentages						
Grade	e 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced		
All Students		State (NJ)	13	38	39	10		
All Students		Nation	17	41	34	8		

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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	Proficiency Percentages						
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced		
All Students	State (NJ)	18	34	33	16		
All Students	Nation	26	38	27	9		

# State of New Jersey

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# ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

## **GRADE SPAN KG-07**

#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

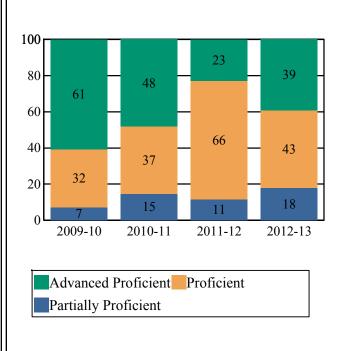
# NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	43%	18%
White	-	-	-
Black	43%	38%	19%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	39%	43%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Proficiency Trends - Science - Grade Level - 04





2012-13

**GRADE SPAN KG-07** 

### COLLEGE AND CAREER READINESS ESSEX CITY OF ORANGE TWP

NJ SCHOOL

#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

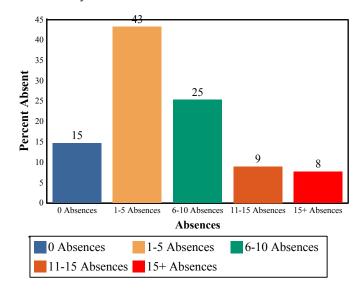
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	7%	81	48	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



## State of New Jersey

2012-13



## ESSEX CITY OF ORANGE TWP

NJ SCHOO

#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

**GRADE SPAN KG-07** 

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	32	20	4	35	NO
Student Growth on Math	44	40	26	35	YES
		30	15		50%

## **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low	Typical	High
Partially Proficient	38%	9%	6%
Proficient	17%	12%	16%
Advanced Proficient	0%	1%	3%

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	10%	3%
Proficient	18%	13%	15%
Advanced Proficient	3%	6%	12%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.

2012-13

**GRADE SPAN KG-07** 

# WITHIN SCHOOL ACHIEVEMENT GAP ESSEX CITY OF ORANGE TWP GRAD

NJ SCHOOL

PERMANCE

13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	229	300
75th	204	221
50th	194	204
25th	179	191
Oth	158	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	30

## Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	250	300
75th	208	225
50th	189	206
25th	177	183
Oth	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	42

#### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	255	264
50th	204	235
25th	163	201
Oth	125	100
	Seels Seers Con	Scale Score Con

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	92	63

# Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	256	260
50th	216	229
25th	187	201
Oth	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	69	59



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

## **GRADE SPAN KG-07**

Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	260	300
75th	211	224
50th	190	205
25th	175	187
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	37

## Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	236	300
75th	216	225
50th	198	209
25th	189	191
Oth	153	100

	~ · ~ ~
Scale Score Gap -	Scale Score Gap -
Seale Score Sup	Seale Score Oup

	School	State
25th vs 75th Gap	27	34

#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	295	300
75th	234	268
50th	226	237
25th	190	205
Oth	138	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	63

## Grade Level - 06

## NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	295	300
75th	233	252
50th	213	225
25th	186	201
Oth	142	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	51



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

## **GRADE SPAN KG-07**

Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	237	300
75th	210	231
50th	198	211
25th	183	189
Oth	156	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	42

#### 13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

Grade Level - 07

## NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	263	300
75th	224	250
50th	195	213
25th	177	183
Oth	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	67



2012-13



#### SCHOOL CLIMATE ESSEX CITY OF ORANGE TWP

## GRADE SPAN KG-07

13-3880-070 CLEVELAND STREET ELEMENTARY SCHOOL 355 CLEVELAND ST ORANGE, NEW JERSEY 07050-1916

#### **Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

## **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	2.0%

#### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

## **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

## **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	306

#### SCHOOL PEER GROUP

## CLEVELAND STREET ELEMENTARY SCHOOL 13-3880-070

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

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CAMDENCAMDEN CITYYORKSHIP ELEMENTARY SCHOOL07-0680-360 PK-0694.6%2.0%CHARTERSCAMDEN'S PRIDE CHARTER SCHOOLCAMDEN'S PRIDE CHARTER SCHOOL80-6024-906 KG-0493.3%1.3%CHARTERSEAST ORANGE COMMUNITY CSEAST ORANGE COMMUNITY COMMUNITY CS80-60232-920 KG-0593.5%0.0%CHARTERSENVIRONMENT COMMUNITY CSOPPORTUNITY (ECO) CHARTER SCHOOL80-6032-920 KG-0593.5%0.0%CHARTERSINTERNATIONAL CS OF TRENTONINTERNATIONAL CHARTER SCHOOL OF TRENTON80-6032-920 KG-0593.5%0.0%CHARTERSINTERNATIONAL CS OF TRENTONINTERNATIONAL CHARTER SCHOOL OF TRENTON80-6039-968 KG-0489.1%0.0%CHARTERSNEWARK EDUCATORS CHARTER SCHOOLSCHOOLCOMMUNITY CHARTER SCHOOL80-6029-911 KG-0590.3%0.0%CHARTER SCHOOL CHARTER SCHOOLCHARTER SCHOOLCHARTER SCHOOLCHARTER SCHOOL80-6029-911 KG-0587.9%10.5%ESSEXCITY OF ORANGE TWP CHARTER SCHOOLCLEVELAND STREET ELEMENTARY SCHOOL13-3880-100 KG-0788.9%19.5%ESSEXCITY OF ORANGE TWP SCHOOLCICELY L. TYSON COMMUNITY SCHOOL13-1210-140 PK-0590.3%0.6%ESSEXRAST ORANGECICELY L. TYSON COMMUNITY SCHOOL13-2330-136 KG-0587.8%5.7%ESSEXRAST ORANGECICELY L. TYSON COMMUNITY SCHOOL13-2230-136 KG-0582.5%6.6%HUDSONHOBOKEN CITYTHOMAS G. CONNORS17-2210-065 PK-0796.5%0.0%<	CAMDEN	CAMDEN CITY	HARRY C. SHARP ELEMENTARY	07-0680-3	00 PK-06	94.9%	3.5%	13.8%
SCHHOL CHARTERSSCHOOLSCHOOLCHARTERSEAST ORANGE COMMUNITY EAST ORANGE COMMUNITY CS COMMUNITY CS COMMUNITY CS COMMUNITY CS COMMUNITY CS COMMUNITY CS COMMUNITY CS CHARTER SCHOOL80-6410-920 KG-04 80-6232-920 KG-0587.3% 93.5%0.0%CHARTERSENVIRONMENT COMMUNITY CS CHARTERSENVIRONMENT COMMUNITY SCHOOL80-6232-920 KG-04 92.1%92.1% 0.0%CHARTERSINTERNATIONAL CS OF TRENTON CHARTER SCHOOLINTERNATIONAL CHARTER SCHOOL OF TRENTON CHARTER SCHOOL80-6083-968 KG-04 80-6029-911 KG-0592.1% 0.0%CHARTERSNEWARK EDUCATORS CHARTER SCHOOLNEWARK EDUCATORS COMMUNITY CHARTER SCHOOL80-6029-911 KG-05 80-6029-911 KG-0590.3% 90.3%0.0%ESSEXCITY OF ORANGE TWP SCHOOLCLEVELAND STREET ELEMENTARY SCHOOL13-3880-080 PK-07 85.6%85.6% 15.4%15.4%ESSEXCITY OF ORANGE TWP SCHOOLLINCOLN AVENUE ELEMENTARY SCHOOL13-3880-100 KG-07 87.8%88.9% 19.5%ESSEXFORST STREET ELEMENTARY SCHOOL13-3880-100 KG-07 87.8%87.8% 5.7%ESSEXRAST ORANGECICELY L TYSON COMMUNITY ELEMENTARY SCHOOL13-210-140 PK-05 90.3%90.3% 0.6%ESSEXIRVINGTON TOWNSHIP UNIVERSITY ELEMENTARY SCHOOL13-3570-630 KG-04 87.8%90.9% 5.7%ESSEXNEWARK CITYROSEVILLE AVENUE SCHOOL13-3570-630 KG-04 87.9%90.9% 2.6%HUDSONJERSEY CITYCHARLES E TREFURT SCHOOL17-230-200 PK-05 88.3%8.4% 1.7%HUDSON <t< td=""><td>CAMDEN</td><td>CAMDEN CITY</td><td>YORKSHIP ELEMENTARY SCHOOL</td><td>07-0680-3</td><td>60 PK-06</td><td>94.6%</td><td>2.0%</td><td>12.5%</td></t<>	CAMDEN	CAMDEN CITY	YORKSHIP ELEMENTARY SCHOOL	07-0680-3	60 PK-06	94.6%	2.0%	12.5%
CSCHARTER SCHOOL80-6232-920 KG-0593.5%0.0%CHARTERSENVIRONMENT COMMUNITY CSSCHOOLENVIRONMENT COMMUNITY OPPORTUNITY (ECO) CHARTER SCHOOL80-6810-940 KG-0492.1%0.0%CHARTERSINTERNATIONAL CS OF TRENTONINTERNATIONAL CHARTER SCHOOL OF TRENTON80-6810-940 KG-0492.1%0.0%CHARTERSKNOWLEDGE A TO Z CHARTER SCHOOLINTERNATIONAL CHARTER SCHOOL OF TRENTON80-6029-911 KG-0590.3%0.0%CHARTERSNEWARK EDUCATORS CHARTER SCHOOLNEWARK EDUCATORS SCHOOL80-6029-911 KG-0590.3%0.0%ESSEXCITY OF ORANGE TWP SCHOOLCLEVELAND STREET ELEMENTARY SCHOOL13-3880-070 KG-0788.9%19.5%ESSEXCITY OF ORANGE TWP SCHOOLFOREST STREET ELEMENTARY SCHOOL13-3880-100 KG-0788.9%19.5%ESSEXCITY OF ORANGE TWP SCHOOLLINCOLN AVENUE ELEMENTARY SCHOOL13-1210-140 PK-0590.3%0.6%ESSEXIRVINGTON TOWNSHIP UNIVERSITY ELEMENTARY UNIVERSITY ELEMENTARY SCHOOL13-3570-630 KG-0490.9%2.6%HUDSONJERSEY CITYTHOMAS G. CONNORS17-2210-065 PK-0796.5%0.0%HUDSONJERSEY CITYCHARLES E. TREFURT SCHOOL17-2390-120 PK-0581.4%11.7%HUDSONJERSEY CITYGLADYS NUNERY SCHOOL17-2309-270 PK-0481.0%24.6%MONMOUTHASBURY PARK CITYBRADLEY ELEMENTARY SCHOOL25-0100-040 PK-0491.2%5.8%	CHARTERS	SCHHOL	SCHOOL	80-6024-9	06 KG-04	93.3%	1.3%	8.8%
CHARTERSENVIRONMENT COMMUNITY CSENVIRONMENT COMMUNITY OPPORTUNITY (ECO) CHARTER SCHOOL80-6232-920 KG-0593.5%0.0%CHARTERSINTERNATIONAL CS OF TRENTONINTERNATIONAL CHARTER SCHOOL80-60810-940 KG-0492.1%0.0%CHARTERSKNOWLEDGE A TO Z CHARTER SCHOOLINTERNATIONAL CHARTER SCHOOL OF TRENTON80-6083-968 KG-0489.1%0.0%CHARTERSNEWARK EDUCATORS CHARTER SCHOOLNEWARK EDUCATORS CHARTER SCHOOL80-6029-911 KG-0590.3%0.0%ESSEXCITY OF ORANGE TWP CLEVELAND STREET ELEMENTARY SCHOOL13-3880-070 KG-0787.9%10.5%ESSEXCITY OF ORANGE TWP SCHOOLCLEVELAND STREET ELEMENTARY SCHOOL13-3880-100 KG-0788.9%19.5%ESSEXCITY OF ORANGE TWP SCHOOLLINCOLN AVENUE ELEMENTARY SCHOOL13-230-130 KG-0587.8%5.7%ESSEXEAST ORANGECICELY L TYSON COMMUNITY SCHOOL13-210-140 PK-0590.3%0.6%ESSEXIRVINGTON TOWNSHIP UNIVERSITY ELEMENTARY SCHOOL13-3570-630 KG-0490.9%2.6%HUDSONHOBOKEN CITYTHOMAS G. CONNORS17-2210-065 PK-0796.5%0.0%HUDSONJERSEY CITYALEXANDER D. SULLIVAN SCHOOL17-2390-320 PK-0584.4%11.7%HUDSONJERSEY CITYGLADYS NUNERY SCHOOL17-2390-260 PK-0584.3%1.7%HUDSONJERSEY CITYPS # 3317-2390-270 PK-0481.0%24.6%MERCERTRENTON CITYCOLUMBUS ELEMENTARY SCHOOL25-0100-040 PK-04 <t< td=""><td>CHARTERS</td><td></td><td></td><td>80-6410-9</td><td>20 KG-04</td><td>87.3%</td><td>0.0%</td><td>5.8%</td></t<>	CHARTERS			80-6410-9	20 KG-04	87.3%	0.0%	5.8%
CHARTERSINTERNATIONAL CS OF TRENTONINTERNATIONAL CHARTER SCHOOL OF TRENTON80-6810-940 KG-0492.1%0.0%CHARTERSKNOWLEDGE A TO Z CHARTER SCHOOLKNOWLEDGE A TO Z CHARTER SCHOOLNEWARK EDUCATORS COMMUNITY CHARTER SCHOOL80-6083-968 KG-0489.1%0.0%CHARTER SCHOOLNEWARK EDUCATORS CHARTER SCHOOLNEWARK EDUCATORS COMMUNITY CHARTER SCHOOL80-6029-911 KG-0590.3%0.0%ESSEXCITY OF ORANGE TWPCLEVELAND STREET ELEMENTARY 13-3880-070 KG-0787.9%10.5%ESSEXCITY OF ORANGE TWPFOREST STREET ELEMENTARY SCHOOL13-3880-100 KG-0788.9%19.5%ESSEXCITY OF ORANGE TWPFOREST STREET ELEMENTARY SCHOOL13-3880-100 KG-0788.9%19.5%ESSEXEAST ORANGECICELY L TYSON COMMUNITY SCHOOL13-1210-140 PK-0590.3%0.6%ESSEXIRVINGTON TOWNSHIPUNIVERSITY ELEMENTARY SCHOOL13-2330-136 KG-0587.8%5.7%ESSEXNEWARK CITYROSEVILLE AVENUE SCHOOL13-3570-630 KG-0490.9%2.6%HUDSONJERSEY CITYALEXANDER D. SULLIVAN SCHOOL17-2390-320 PK-0584.4%11.7%HUDSONJERSEY CITYCHARLES E. TREFURT SCHOOL17-2390-210 PK-0584.3%1.7%HUDSONJERSEY CITYGLADYS NUNERY SCHOOL17-2390-270 PK-0481.0%24.6%MERCERTRENTON CITYPS # 3317-230-270 PK-0481.0%24.6%MONMOUTHASBURY PARK CITYBRADLEY ELEMENTARY SCHOOL25-0100-040 PK-0491.2%<	CHARTERS	ENVIRONMENT	ENVIRONMENT COMMUNITY OPPORTUNITY (ECO) CHARTER	80-6232-9	20 KG-05	93.5%	0.0%	13.5%
CHARTER SCHOOL NEWARK EDUCATORS CHARTER SCHOOLSCHOOL NEWARK EDUCATORS 	CHARTERS		INTERNATIONAL CHARTER	80-6810-9	40 KG-04	92.1%	0.0%	10.1%
CHARTERSNEWARK EDUCATORS CHARTER SCHOOLNEWARK EDUCATORS COMMUNITY CHARTER SCHOOL80-6029-911 KG-0590.3%0.0%ESSEXCITY OF ORANGE TWPCLEVELAND STREET ELEMENTARY SCHOOL13-3880-070 KG-0787.9%10.5%ESSEXCITY OF ORANGE TWPFOREST STREET ELEMENTARY SCHOOL13-3880-100 KG-0785.6%15.4%ESSEXCITY OF ORANGE TWPINCOLN AVENUE ELEMENTARY SCHOOL13-3880-100 KG-0788.9%19.5%ESSEXEAST ORANGECICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL13-1210-140 PK-0590.3%0.6%ESSEXIRVINGTON TOWNSHIPUNIVERSITY ELEMENTARY SCHOOL13-230-136 KG-0687.8%5.7%ESSEXNEWARK CITYROSEVILLE AVENUE SCHOOL13-3570-630 KG-0490.9%2.6%HUDSONHOBOKEN CITYTHOMAS G. CONNORS17-2210-065 PK-0796.5%0.0%HUDSONJERSEY CITYALEXANDER D. SULLIVAN SCHOOL17-2390-320 PK-0584.4%11.7%HUDSONJERSEY CITYGLADYS NUNERY SCHOOL17-2390-260 PK-0588.3%1.7%HUDSONJERSEY CITYPS # 3317-2390-270 PK-0481.0%24.6%MERCERTRENTON CITYBRADLEY ELEMENTARY SCHOOL21-5210-170 PK-0594.8%0.3%	CHARTERS			80-6083-9	68 KG-04	89.1%	0.0%	5.2%
ESSEXCITY OF ORANGE TWPCLEVELAND STREET ELEMENTARY 13-3880-070 KG-0787.9%10.5%ESSEXCITY OF ORANGE TWPFOREST STREET ELEMENTARY13-3880-070 KG-0785.6%15.4%ESSEXCITY OF ORANGE TWPINCOLN AVENUE ELEMENTARY13-3880-100 KG-0788.9%19.5%ESSEXCITY OF ORANGE TWPLINCOLN AVENUE ELEMENTARY13-3880-100 KG-0788.9%19.5%ESSEXEAST ORANGECICELY L. TYSON COMMUNITY13-1210-140 PK-0590.3%0.6%ESSEXIRVINGTON TOWNSHIPUNIVERSITY ELEMENTARY13-2330-136 KG-0587.8%5.7%ESSEXNEWARK CITYROSEVILLE AVENUE SCHOOL13-3570-630 KG-0490.9%2.6%HUDSONHOBOKEN CITYTHOMAS G. CONNORS17-2210-065 PK-0796.5%0.0%HUDSONJERSEY CITYALEXANDER D. SULLIVAN SCHOOL17-2390-320 PK-0584.4%11.7%HUDSONJERSEY CITYGLADYS NUNERY SCHOOL17-2390-200 PK-0582.5%16.6%HUDSONJERSEY CITYPS # 3317-2390-270 PK-0481.0%24.6%MERCERTRENTON CITYBRADLEY ELEMENTARY SCHOOL25-0100-040 PK-0491.2%5.8%	CHARTERS	NEWARK EDUCATORS	NEWARK EDUCATORS	80-6029-9	11 KG-05	90.3%	0.0%	7.6%
ESSEXCITY OF ORANGE TWP SCHOOLFOREST STREET ELEMENTARY SCHOOL13-3880-080 PK-0785.6%15.4%ESSEXCITY OF ORANGE TWPLINCOLN AVENUE ELEMENTARY SCHOOL13-3880-100 KG-0788.9%19.5%ESSEXEAST ORANGECICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL13-1210-140 PK-0590.3%0.6%ESSEXIRVINGTON TOWNSHIPUNIVERSITY ELEMENTARY SCHOOL13-2330-136 KG-0587.8%5.7%ESSEXNEWARK CITYROSEVILLE AVENUE SCHOOL13-3570-630 KG-0490.9%2.6%HUDSONHOBOKEN CITYTHOMAS G. CONNORS17-2210-065 PK-0796.5%0.0%HUDSONJERSEY CITYALEXANDER D. SULLIVAN SCHOOL17-2390-320 PK-0584.4%11.7%HUDSONJERSEY CITYCHARLES E. TREFURT SCHOOL17-2390-260 PK-0588.3%1.7%HUDSONJERSEY CITYPS # 3317-2390-270 PK-0481.0%24.6%MERCERTRENTON CITYCOLUMBUS ELEMENTARY SCHOOL21-5210-170 PK-0594.8%0.3%MONMOUTHASBURY PARK CITYBRADLEY ELEMENTARY SCHOOL25-0100-040 PK-0491.2%5.8%	ESSEX	CITY OF ORANGE TWP	<b>CLEVELAND STREET ELEMENTARY</b>	7 13-3880-0	70 KG-07	87.9%	10.5%	10.5%
ESSEXCITY OF ORANGE TWPLINCOLN AVENUE ELEMENTARY SCHOOL13-3880-100 KG-0788.9%19.5%ESSEXEAST ORANGECICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL13-1210-140 PK-0590.3%0.6%ESSEXIRVINGTON TOWNSHIPUNIVERSITY ELEMENTARY SCHOOL13-2330-136 KG-0587.8%5.7%ESSEXNEWARK CITYROSEVILLE AVENUE SCHOOL13-3570-630 KG-0490.9%2.6%HUDSONHOBOKEN CITYTHOMAS G. CONNORS17-2210-065 PK-0796.5%0.0%HUDSONJERSEY CITYALEXANDER D. SULLIVAN SCHOOL17-2390-320 PK-0584.4%11.7%HUDSONJERSEY CITYCHARLES E. TREFURT SCHOOL17-2390-120 PK-0582.5%16.6%HUDSONJERSEY CITYGLADYS NUNERY SCHOOL17-2390-260 PK-0588.3%1.7%HUDSONJERSEY CITYS# 3317-2390-270 PK-0481.0%24.6%MERCERTRENTON CITYCOLUMBUS ELEMENTARY SCHOOL21-5210-170 PK-0594.8%0.3%MONMOUTHASBURY PARK CITYBRADLEY ELEMENTARY SCHOOL25-0100-040 PK-0491.2%5.8%	ESSEX	CITY OF ORANGE TWP	FOREST STREET ELEMENTARY	13-3880-0	80 PK-07	85.6%	15.4%	8.8%
ESSEXEAST ORANGECICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL13-1210-140 PK-0590.3%0.6%ESSEXIRVINGTON TOWNSHIPUNIVERSITY ELEMENTARY SCHOOL13-2330-136 KG-0587.8%5.7%ESSEXNEWARK CITYROSEVILLE AVENUE SCHOOL13-3570-630 KG-0490.9%2.6%HUDSONHOBOKEN CITYTHOMAS G. CONNORS17-2210-065 PK-0796.5%0.0%HUDSONJERSEY CITYALEXANDER D. SULLIVAN SCHOOL17-2390-320 PK-0584.4%11.7%HUDSONJERSEY CITYCHARLES E. TREFURT SCHOOL17-2390-120 PK-0582.5%16.6%HUDSONJERSEY CITYGLADYS NUNERY SCHOOL17-2390-260 PK-0588.3%1.7%HUDSONJERSEY CITYPS # 3317-2390-270 PK-0481.0%24.6%MERCERTRENTON CITYCOLUMBUS ELEMENTARY SCHOOL25-0100-040 PK-0594.8%0.3%MONMOUTHASBURY PARK CITYBRADLEY ELEMENTARY SCHOOL25-0100-040 PK-0491.2%5.8%	ESSEX	CITY OF ORANGE TWP	LINCOLN AVENUE ELEMENTARY	13-3880-1	00 KG-07	88.9%	19.5%	17.8%
SCHOOL ROSEVILLE AVENUE SCHOOL13-3570-630 KG-0490.9%2.6%HUDSONHOBOKEN CITYTHOMAS G. CONNORS17-2210-065 PK-0796.5%0.0%HUDSONJERSEY CITYALEXANDER D. SULLIVAN SCHOOL17-2390-320 PK-0584.4%11.7%HUDSONJERSEY CITYCHARLES E. TREFURT SCHOOL17-2390-120 PK-0582.5%16.6%HUDSONJERSEY CITYGLADYS NUNERY SCHOOL17-2390-260 PK-0588.3%1.7%HUDSONJERSEY CITYPS # 3317-2390-270 PK-0481.0%24.6%MERCERTRENTON CITYCOLUMBUS ELEMENTARY SCHOOL21-5210-170 PK-0594.8%0.3%MONMOUTHASBURY PARK CITYBRADLEY ELEMENTARY SCHOOL25-0100-040 PK-0491.2%5.8%	ESSEX	EAST ORANGE	CICELY L. TYSON COMMUNITY	13-1210-1	40 PK-05	90.3%	0.6%	8.1%
ESSEX       NEWARK CITY       ROSEVILLE AVENUE SCHOOL       13-3570-630 KG-04       90.9%       2.6%         HUDSON       HOBOKEN CITY       THOMAS G. CONNORS       17-2210-065 PK-07       96.5%       0.0%         HUDSON       JERSEY CITY       ALEXANDER D. SULLIVAN SCHOOL       17-2390-320 PK-05       84.4%       11.7%         HUDSON       JERSEY CITY       CHARLES E. TREFURT SCHOOL       17-2390-120 PK-05       82.5%       16.6%         HUDSON       JERSEY CITY       GLADYS NUNERY SCHOOL       17-2390-260 PK-05       88.3%       1.7%         HUDSON       JERSEY CITY       GLADYS NUNERY SCHOOL       17-2390-270 PK-04       81.0%       24.6%         MUDSON       JERSEY CITY       PS # 33       17-2390-270 PK-05       94.8%       0.3%         MERCER       TRENTON CITY       COLUMBUS ELEMENTARY SCHOOL       21-5210-170 PK-05       94.8%       0.3%         MONMOUTH       ASBURY PARK CITY       BRADLEY ELEMENTARY SCHOOL       25-0100-040 PK-04       91.2%       5.8%	ESSEX	IRVINGTON TOWNSHIP		13-2330-1	36 KG-05	87.8%	5.7%	2.1%
HUDSON       JERSEY CITY       ALEXANDER D. SULLIVAN SCHOOL       17-2390-320 PK-05       84.4%       11.7%         HUDSON       JERSEY CITY       CHARLES E. TREFURT SCHOOL       17-2390-120 PK-05       82.5%       16.6%         HUDSON       JERSEY CITY       GLADYS NUNERY SCHOOL       17-2390-260 PK-05       88.3%       1.7%         HUDSON       JERSEY CITY       GLADYS NUNERY SCHOOL       17-2390-270 PK-04       81.0%       24.6%         MUDSON       JERSEY CITY       PS # 33       17-2390-270 PK-04       81.0%       24.6%         MERCER       TRENTON CITY       COLUMBUS ELEMENTARY SCHOOL       21-5210-170 PK-05       94.8%       0.3%         MONMOUTH       ASBURY PARK CITY       BRADLEY ELEMENTARY SCHOOL       25-0100-040 PK-04       91.2%       5.8%	ESSEX	NEWARK CITY		13-3570-6	30 KG-04	90.9%	2.6%	7.1%
HUDSON       JERSEY CITY       CHARLES E. TREFURT SCHOOL       17-2390-120 PK-05       82.5%       16.6%         HUDSON       JERSEY CITY       GLADYS NUNERY SCHOOL       17-2390-260 PK-05       88.3%       1.7%         HUDSON       JERSEY CITY       PS # 33       17-2390-270 PK-04       81.0%       24.6%         MERCER       TRENTON CITY       COLUMBUS ELEMENTARY SCHOOL       21-5210-170 PK-05       94.8%       0.3%         MONMOUTH       ASBURY PARK CITY       BRADLEY ELEMENTARY SCHOOL       25-0100-040 PK-04       91.2%       5.8%	HUDSON	HOBOKEN CITY	THOMAS G. CONNORS	17-2210-0	65 PK-07	96.5%	0.0%	16.8%
HUDSON       JERSEY CITY       GLADYS NUNERY SCHOOL       17-2390-260 PK-05       88.3%       1.7%         HUDSON       JERSEY CITY       PS # 33       17-2390-270 PK-04       81.0%       24.6%         MERCER       TRENTON CITY       COLUMBUS ELEMENTARY SCHOOL       21-5210-170 PK-05       94.8%       0.3%         MONMOUTH       ASBURY PARK CITY       BRADLEY ELEMENTARY SCHOOL       25-0100-040 PK-04       91.2%       5.8%	HUDSON	JERSEY CITY	ALEXANDER D. SULLIVAN SCHOOL	17-2390-3	20 PK-05	84.4%	11.7%	6.6%
HUDSON       JERSEY CITY       PS # 33       17-2390-270 PK-04       81.0%       24.6%         MERCER       TRENTON CITY       COLUMBUS ELEMENTARY SCHOOL 21-5210-170 PK-05       94.8%       0.3%         MONMOUTH       ASBURY PARK CITY       BRADLEY ELEMENTARY SCHOOL 25-0100-040 PK-04       91.2%       5.8%	HUDSON	JERSEY CITY	CHARLES E. TREFURT SCHOOL	17-2390-1	20 PK-05	82.5%	16.6%	9.7%
MERCERTRENTON CITYCOLUMBUS ELEMENTARY SCHOOL 21-5210-170 PK-0594.8%0.3%MONMOUTHASBURY PARK CITYBRADLEY ELEMENTARY SCHOOL25-0100-040 PK-0491.2%5.8%	HUDSON	JERSEY CITY	GLADYS NUNERY SCHOOL	17-2390-2	60 PK-05	88.3%	1.7%	6.3%
MONMOUTH ASBURY PARK CITY BRADLEY ELEMENTARY SCHOOL 25-0100-040 PK-04 91.2% 5.8%	HUDSON	JERSEY CITY	PS # 33	17-2390-2	70 PK-04	81.0%	24.6%	7.9%
	MERCER	TRENTON CITY	COLUMBUS ELEMENTARY SCHOOL	21-5210-1	70 PK-05	94.8%	0.3%	13.2%
OCEAN         LAKEWOOD TWP         OAK STREET ELEM SCHOOL         29-2520-084 02-06         92.1%         10.0%	MONMOUTH	ASBURY PARK CITY	BRADLEY ELEMENTARY SCHOOL	25-0100-0	40 PK-04	91.2%	5.8%	10.2%
	OCEAN	LAKEWOOD TWP	OAK STREET ELEM SCHOOL	29-2520-0	84 02-06	92.1%	10.0%	14.0%
PASSAICPASSAIC CITYDANIEL F. RYAN ELEMENTARY31-3970-200 PK-0579.8%30.4%SCHOOL # 19	PASSAIC	PASSAIC CITY		31-3970-2	00 PK-05	79.8%	30.4%	11.2%
PASSAICPASSAIC CITYSCHOOL # 19 MARIO DRAGO SCHOOL # 331-3970-090 PK-0681.2%28.3%	PASSAIC		MARIO DRAGO SCHOOL # 3	31-3970-0	90 PK-06	81.2%	28.3%	9.5%
PASSAIC         PATERSON CITY         SCHOOL 19         31-4010-230 PK-04         81.6%         11.0%	PASSAIC	PATERSON CITY	SCHOOL 19	31-4010-2	30 PK-04	81.6%	11.0%	4.4%
UNION PLAINFIELD CITY EMERSON ELEMENTARY SCHOOL 39-4160-130 PK-05 81.9% 27.5%	UNION	PLAINFIELD CITY	EMERSON ELEMENTARY SCHOOL	39-4160-1	30 PK-05	81.9%	27.5%	13.4%

**State of New Jersey** 

2012-13

## **OVERVIEW** ESSEX **CITY OF ORANGE TWP**

### **GRADE SPAN PK-07**

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance is high when compared to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness is high when compared to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance is about average when compared to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
Academic Achievement	70	14	75%	N/A
College and Career Readiness	65	16	0%	Rationale
Student Growth	44	19	100%	N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### **Academic Achievement**

This school outperforms 14% of schools statewide as noted by its statewide percentile and 70% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 75% of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms 16% of schools statewide as noted by its statewide percentile and 65% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

#### **Student Growth**

This school outperforms 19% of schools statewide as noted by its statewide percentile and 44% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.









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## **DEMOGRAPHIC INFORMATION**

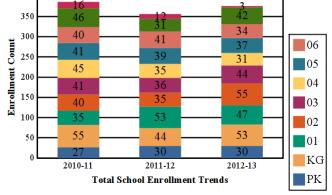
#### ESSEX

#### CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

# Enrollment by Grade, in Full Time Equivalent

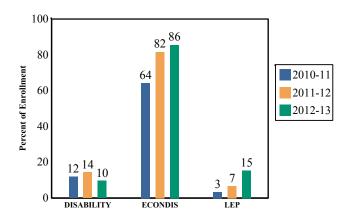
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivale		
2011-12	356	
2012-13	376	

## Enrollment Trends by Program Participation



## **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	36	10%
Economically Disadvantaged Students	322	86%
Limited English Proficient Students	58	15%

#### 13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

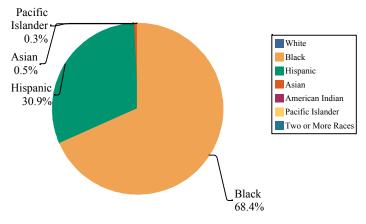
## Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	65.1%
Spanish	22.3%
Haitian Creole	7.5%
Creoles and pidgins, Frenc	1.9%
French	1.1%
Tigrinya	0.5%
Other	1.6%

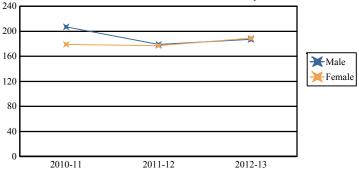
**Enrollment by Ethnic/Racial Subgroup** 

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	207	179
2011-12	179	177
2012-13	187	189



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#### **GRADE SPAN PK-07**

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	51%	91	20	100%
NJASK Math Proficiency and above	57%	49	7	50%
SUMMARY - Academic Achievement		70	14	75%

#### NCLB Progress Targets - Language Arts Literacy

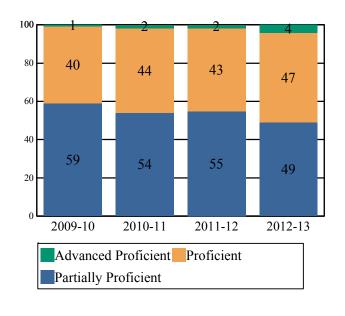
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	163	50.9	55.1	YES*
White	-	-		
Black	117	48.7	53.6	YES*
Hispanic	45	57.7	60.9	YES*
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students VFS* = Mat Program	137	51.1	53.7	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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# State of New Jersey

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# ACADEMIC ACHIEVEMENT

ESSEX CITY OF ORANGE TWP

## **GRADE SPAN PK-07**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	163	56.5	67.5	NO
White	-	-		
Black	117	53.8	67.1	NO
Hispanic	45	64.5	68.7	YES*
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	137	56.2	63.7	YES*

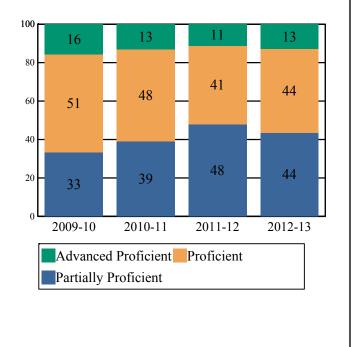
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### 13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

# **Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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#### ACADEMIC ACHIEVEMENT ESSEX

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### **GRADE SPAN PK-07**

## NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced	Proficient	Partially
Subgroups	Proficient		Proficient
Schoolwide	3%	46%	51%
White	-	-	-
Black	4%	43%	52%
Hispanic	0%	50%	50%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	50%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - Language Arts Literacy Grade Level - 04

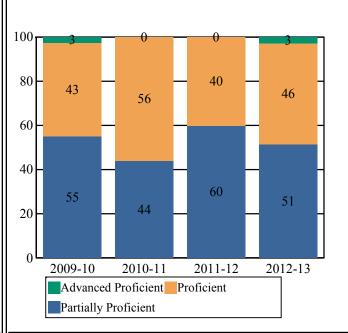
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	4%	46%	50%		
White	-	-	-		
Black	0%	41%	59%		
Hispanic	-	-	-		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	-	-	-		
Limited English Proficient Students	-	-	-		
Economically Disadvantaged Students	5%	45%	50%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

#### 13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

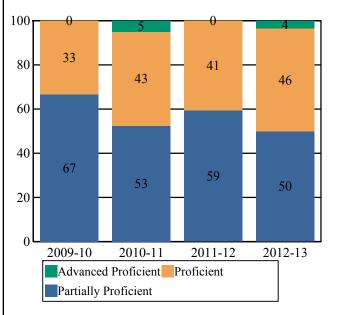
#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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# State of New Jersey

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#### ACADEMIC ACHIEVEMENT ESSEX

**CITY OF ORANGE TWP** 

## **GRADE SPAN PK-07**

## NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	32%	64%
White	-	-	-
Black	5%	32%	64%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	32%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - Language Arts Literacy Grade Level - 06

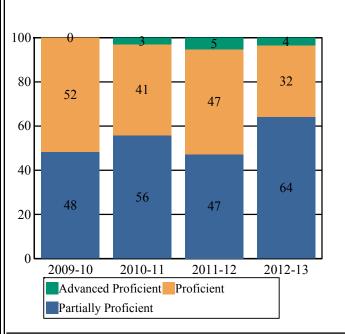
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	3%	57%	40%		
White	-	-	-		
Black	0%	56%	44%		
Hispanic	-	-	-		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	-	-	-		
Limited English Proficient Students	-	-	-		
Economically Disadvantaged Students	3%	55%	41%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

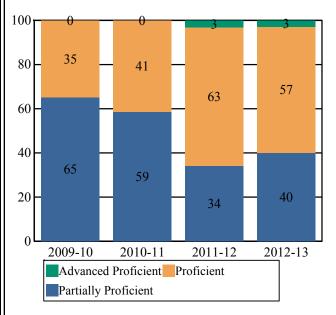
#### 13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

## NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06



# State of New Jersey

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## **GRADE SPAN PK-07**

## NJASK Results - Language Arts Literacy Grade Level - 07

## NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

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**ORANGE, NEW JERSEY 07050** 

Subgroups	Advanced Proficient	Proficient	Partially Proficient				
Schoolwide	8%	49%	43%	100	0	0	
White	-	-	-	100	0	24	8
Black	12%	48%	40%	80	- 40		
Hispanic	0%	55%	45%	(0)			49
American Indian	-	-	-	60-			
Asian	-	-	-	40	-	76	
Two or More Races	-	-	-	20	60		43
Students with Disability	-	-	-	20-	-		
Limited English Proficient Students	-	-	-	0 L	2010 11	2011.12	2012 12
Economically Disadvantaged Students	6%	48%	45%		2010-11 Advanced Pr	2011-12 roficient Proficien	2012-13 nt
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under		Partially Pro	ficient	

## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

			Proficiency P	ercentages	
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages				
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# **State of New Jersey**

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#### ACADEMIC ACHIEVEMENT ESSEX

**CITY OF ORANGE TWP** 

## **GRADE SPAN PK-07**

#### 13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

## NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	31%	49%
White	-	-	-
Black	17%	35%	48%
Hispanic	25%	25%	50%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	32%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

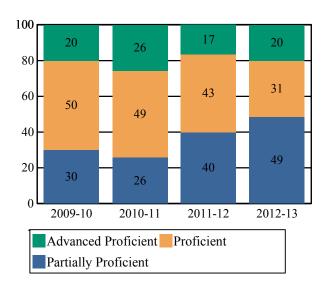
## NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

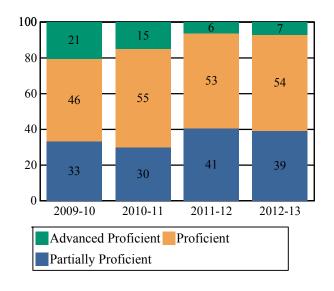
Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	7%	54%	39%		
White	-	-	-		
Black	5%	45%	50%		
Hispanic	-	-	-		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	-	-	-		
Limited English Proficient Students	-	-	-		
Economically Disadvantaged Students	9%	55%	36%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Proficiency Trends - Math - Grade Level - 04



# State of New Jersey

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## GRADE SPAN PK-07

# NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	50%	32%
White	-	-	-
Black	23%	45%	32%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	52%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Results - MATH Grade Level - 06

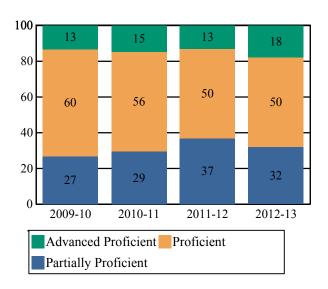
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	54%	34%
White	-	-	-
Black	8%	56%	36%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	52%	34%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

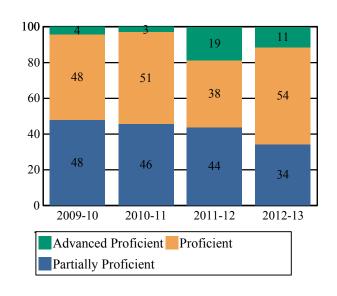
#### 13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## NJASK Proficiency Trends - Math - Grade Level - 06



# **State of New Jersey**

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NJASK Results - M.	ATH Grade	Level - 07		NJAS	K Proficienc	· · · · · · · · · · · · · · · · · · ·	- Grade Level - 07
This table presents the grade level pro NJASK, in Advanced Proficient, Prof categories for all appropriate subgrou	ficient, and Pa			of Advan		nt, Proficient, and	mes in the categorie Partially Proficient
Subgroups	Advanced Proficient	Proficient	Partially Proficient				
Schoolwide	8%	32%	59%				
White	-	-	-	100	4	0	8
Black	4%	32%	64%	80 -	20	17	
Hispanic	18%	36%	45%				32
American Indian	-	-	-	60 -			
Asian	-	-	-	40 —	76	83	
Two or More Races	-	-	-	20 –			
Students with Disability	-	-	-	0			
Limited English Proficient Students	-	-	-		2010-11	2011-12	2012-13
Economically Disadvantaged Students	9%	30%	61%		Advanced Pro Partially Prof	oficient Proficien	nt
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under				
	2013 Natio	nal Assess	ment Educ	ational P	rogress (N	(AEP)	

# The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can

do. NAEP assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

		Pro	<u>ficiency</u> Perc	entages	
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

 $http://www.nj.gov/education/pr/1213/naep/naep8math.html \ \ For more information, visit \\ \underline{<http://nces.ed.gov/nationsreportcard/>} \\ (http://nces.ed.gov/nationsreportcard/>) \\ (http://nces.ed.g$ 

		Pro	ficiency Perc	entages	
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

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# ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

## **GRADE SPAN PK-07**

#### 13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

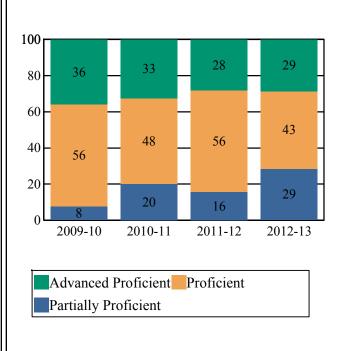
# NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	43%	29%
White	-	-	-
Black	18%	45%	36%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	50%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Proficiency Trends - Science - Grade Level - 04





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## COLLEGE AND CAREER READINESS ESSEX CITY OF ORANGE TWP

NJ SCHOOL

#### **GRADE SPAN PK-07**

#### 13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

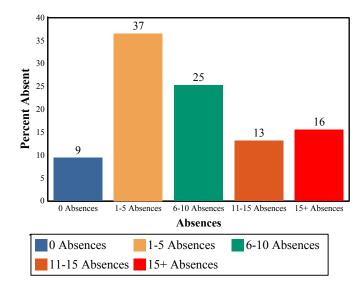
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	13%	65	16	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



## State of New Jersey

2012-13



#### STUDENT GROWTH ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	39	52	15	35	YES
Student Growth on Math	42	36	22	35	YES
		44	19		100%

## **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH				
	Low	Typical	High		
Partially Proficient	36%	11%	4%		
Proficient	8%	14%	23%		
Advanced Proficient	0%	1%	3%		

Language Arts

	GROWTH			
	Low	Typical	High	
Partially Proficient	21%	17%	6%	
Proficient	17%	17%	11%	
Advanced Proficient	2%	4%	5%	

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

## WITHIN SCHOOL ACHIEVEMENT GAP ESSEX CITY OF ORANGE TWP GRAD

NJ SCHOOL

PERMANCE

GRADE SPAN PK-07

#### 13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	247	300
75th	207	221
50th	194	204
25th	181	191
Oth	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	30

## Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	247	300
75th	210	225
50th	188	206
25th	165	183
Oth	140	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	42

## Grade Level - 03

## NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	297	300
75th	219	264
50th	196	235
25th	166	201
Oth	125	100
	Saala Saara Can	Scale Scare Con

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	63

# Grade Level - 04

## NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	276	300
75th	229	260
50th	208	229
25th	169	201
Oth	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	59



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

## **GRADE SPAN PK-07**

## Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	252	300
75th	207	224
50th	192	205
25th	173	187
0th	154	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	37

## Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	219	225
50th	204	209
25th	189	191
Oth	165	100

Scale Scole Sup   Scale Scole Sup		Scale Score Gap -	Scale Score Gap -
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	School	State
25th vs 75th Gap	30	34

#### 13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	277	300
75th	241	268
50th	212	237
25th	192	205
Oth	157	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	49	63	

## Grade Level - 06

## NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	222	252
50th	206	225
25th	178	201
Oth	152	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	44	51	



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

## **GRADE SPAN PK-07**

Grade Level - 07

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	261	300
75th	221	231
50th	195	211
25th	168	189
Oth	143	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	53	42	

13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

Grade Level - 07

## NJ ASK Math 25th %ile vs 75th%ile

Percentile	rcentile School Scale Score State Scale Scor	
99th	267	300
75th	207	250
50th	179	213
25th	164	183
Oth	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	67



2012-13

PERFORMANCE Report SCHOOL CLIMATE

#### ESSEX CITY OF ORANGE TWP

NJ SCHOOL

## **GRADE SPAN PK-07**

13-3880-080 FOREST STREET ELEMENTARY SCHOOL 651 FOREST ST ORANGE, NEW JERSEY 07050

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

## **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	1.6%

#### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

#### **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

## **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	188

#### SCHOOL PEER GROUP

#### FOREST STREET ELEMENTARY SCHOOL

13-3880-080

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FDDI	LEP	SpED
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVENUE ELEMENTARY	01-4180-08			<u>LE1</u> 6.4%	<u>speb</u> 8.5%
ATLANTIC	PLEASANTVILLE CITY	SCHOOL SOUTH MAIN STREET ELEMENTARY SCHOOL	01-4180-09	95 KG-05	89.3%	6.0%	11.6%
BERGEN	HACKENSACK CITY	JACKSON AVENUE	03-1860-12	20 PK-04	85.5%	12.7%	10.3%
CAMDEN	CAMDEN CITY	FRANCIS X. MCGRAW ELEMENTARY SCHOOL	07-0680-23	30 PK-05	95.0%	2.2%	11.5%
CAMDEN	CAMDEN CITY	HARRY C. SHARP ELEMENTARY SCHOOL	07-0680-30	00 PK-06	94.9%	3.5%	13.8%
CAMDEN	CAMDEN CITY	YORKSHIP ELEMENTARY SCHOOL	07-0680-36	60 PK-06	94.6%	2.0%	12.5%
CHARTERS	BURCH CHARTER SCHOOL OF EXCELLENCE	BURCH CHARTER SCHOOL OF EXCELLENCE	80-6022-99	90 KG-05	91.9%	0.0%	2.3%
CHARTERS		CAMDEN'S PRIDE CHARTER SCHOOL	80-6024-90	)6 KG-04	93.3%	1.3%	8.8%
CHARTERS	ENVIRONMENT COMMUNITY CS	ENVIRONMENT COMMUNITY OPPORTUNITY (ECO) CHARTER SCHOOL	80-6232-92	20 KG-05	93.5%	0.0%	13.5%
CHARTERS	INTERNATIONAL CS OF TRENTON	INTERNATIONAL CHARTER SCHOOL OF TRENTON	80-6810-94	40 KG-04	92.1%	0.0%	10.1%
CHARTERS	KNOWLEDGE A TO Z CHARTER SCHOOL	KNOWLEDGE A TO Z CHARTER SCHOOL	80-6083-96	68 KG-04	89.1%	0.0%	5.2%
CHARTERS	NEW HORIZONS COMM. CS	NEW HORIZONS COMMUNITY CHARTER SCHOOL	80-7290-95	57 KG-05	94.6%	0.0%	7.0%
CHARTERS	NEWARK EDUCATORS CHARTER SCHOOL	NEWARK EDUCATORS COMMUNITY CHARTER SCHOOL	80-6029-91	1 KG-05	90.3%	0.0%	7.6%
ESSEX	CITY OF ORANGE TWP	CLEVELAND STREET ELEMENTARY SCHOOL	13-3880-07	70 KG-07	87.9%	10.5%	10.5%
ESSEX	CITY OF ORANGE TWP	FOREST STREET ELEMENTARY	13-3880-08	30 PK-07	85.6%	15.4%	8.8%
ESSEX	CITY OF ORANGE TWP	SCHOOL LINCOLN AVENUE ELEMENTARY SCHOOL	13-3880-10	00 KG-07	88.9%	19.5%	17.8%
ESSEX	EAST ORANGE	CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL	13-1210-14	40 PK-05	90.3%	0.6%	8.1%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY ELEMENTARY					
			13-2330-13	36 KG-05	87.8%	5.7%	2.1%
ESSEX	NEWARK CITY	SCHOOL ROSEVILLE AVENUE SCHOOL	13-2330-13 13-3570-63				
ESSEX HUDSON		SCHOOL		30 KG-04	90.9%	2.6%	
	NEWARK CITY	SCHOOL ROSEVILLE AVENUE SCHOOL	13-3570-63 17-2210-06	80 KG-04 55 PK-07	90.9% 96.5%	2.6% 0.0%	7.1%
HUDSON	NEWARK CITY HOBOKEN CITY	SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS	13-3570-63 17-2210-06	80 KG-04 55 PK-07 20 PK-05	90.9% 96.5% 84.4%	2.6% 0.0% 11.7%	7.1% 16.8%
HUDSON HUDSON	NEWARK CITY HOBOKEN CITY JERSEY CITY	SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL	13-3570-63 17-2210-06 17-2390-32	80 KG-04 55 PK-07 20 PK-05 50 PK-05	90.9% 96.5% 84.4% 88.3%	2.6% 0.0% 11.7% 1.7%	7.1% 16.8% 6.6%
HUDSON HUDSON HUDSON	NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY	SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL GLADYS NUNERY SCHOOL	13-3570-63 17-2210-06 17-2390-32 17-2390-26 17-2390-27	80 KG-04 55 PK-07 20 PK-05 50 PK-05 70 PK-04	90.9% 96.5% 84.4% 88.3% 81.0%	2.6% 0.0% 11.7% 1.7% 24.6%	<ul><li>7.1%</li><li>16.8%</li><li>6.6%</li><li>6.3%</li></ul>
HUDSON HUDSON HUDSON HUDSON	NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY	SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL GLADYS NUNERY SCHOOL PS # 33	13-3570-63 17-2210-06 17-2390-32 17-2390-26 17-2390-27 21-5210-17	80 KG-04 55 PK-07 20 PK-05 50 PK-05 70 PK-04 70 PK-05	90.9% 96.5% 84.4% 88.3% 81.0% 94.8%	2.6% 0.0% 11.7% 1.7% 24.6%	7.1% 16.8% 6.6% 6.3% 7.9%
HUDSON HUDSON HUDSON HUDSON MERCER	NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY TRENTON CITY	SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL GLADYS NUNERY SCHOOL PS # 33 COLUMBUS ELEMENTARY SCHOOL FRANKLIN ELEMENTARY SCHOOL	13-3570-63 17-2210-06 17-2390-32 17-2390-26 17-2390-27 21-5210-17	80 KG-04 55 PK-07 20 PK-05 50 PK-05 70 PK-04 70 PK-05 90 KG-05	90.9% 96.5% 84.4% 88.3% 81.0% 94.8% 92.5%	2.6% 0.0% 11.7% 1.7% 24.6% 0.3% 7.0%	<ul> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>6.3%</li> <li>7.9%</li> <li>13.2%</li> </ul>
HUDSON HUDSON HUDSON HUDSON MERCER MERCER	NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY TRENTON CITY TRENTON CITY	SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL GLADYS NUNERY SCHOOL PS # 33 COLUMBUS ELEMENTARY SCHOOL FRANKLIN ELEMENTARY SCHOOL	13-3570-63 17-2210-06 17-2390-32 17-2390-26 17-2390-27 21-5210-17 21-5210-19	80 KG-04 55 PK-07 20 PK-05 50 PK-05 70 PK-04 70 PK-05 90 KG-05 40 PK-04	90.9% 96.5% 84.4% 88.3% 81.0% 94.8% 92.5% 91.2%	2.6% 0.0% 11.7% 1.7% 24.6% 0.3% 7.0% 5.8%	<ul> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>6.3%</li> <li>7.9%</li> <li>13.2%</li> <li>9.9%</li> </ul>
HUDSON HUDSON HUDSON HUDSON MERCER MERCER MONMOUTH	NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY TRENTON CITY TRENTON CITY ASBURY PARK CITY	SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL GLADYS NUNERY SCHOOL PS # 33 COLUMBUS ELEMENTARY SCHOOL FRANKLIN ELEMENTARY SCHOOL BRADLEY ELEMENTARY SCHOOL	13-3570-63 17-2210-06 17-2390-32 17-2390-26 17-2390-27 21-5210-17 21-5210-19 25-0100-04	30 KG-04 55 PK-07 20 PK-05 50 PK-05 70 PK-04 70 PK-05 90 KG-05 40 PK-04 70 PK-06	90.9% 96.5% 84.4% 88.3% 81.0% 94.8% 92.5% 91.2% 91.9%	2.6% 0.0% 11.7% 1.7% 24.6% 0.3% 7.0% 5.8% 14.6%	7.1% 16.8% 6.6% 6.3% 7.9% 13.2% 9.9% 10.2%
HUDSON HUDSON HUDSON HUDSON MERCER MERCER MONMOUTH OCEAN	NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY TRENTON CITY TRENTON CITY ASBURY PARK CITY LAKEWOOD TWP LAKEWOOD TWP	SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL GLADYS NUNERY SCHOOL PS # 33 COLUMBUS ELEMENTARY SCHOOL FRANKLIN ELEMENTARY SCHOOL BRADLEY ELEMENTARY SCHOOL CLIFTON AVE GRADE SCHOOL OAK STREET ELEM SCHOOL DANIEL F. RYAN ELEMENTARY SCHOOL # 19	13-3570-63 17-2210-06 17-2390-32 17-2390-26 17-2390-27 21-5210-17 21-5210-17 25-0100-04 29-2520-07	80 KG-04 55 PK-07 20 PK-05 50 PK-05 50 PK-04 70 PK-05 90 KG-05 40 PK-04 70 PK-06 84 02-06	90.9% 96.5% 84.4% 88.3% 81.0% 94.8% 92.5% 91.2% 91.9% 92.1%	2.6% 0.0% 11.7% 1.7% 24.6% 0.3% 7.0% 5.8% 14.6% 10.0%	<ul> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>6.3%</li> <li>7.9%</li> <li>13.2%</li> <li>9.9%</li> <li>10.2%</li> <li>12.7%</li> </ul>
HUDSON HUDSON HUDSON HUDSON MERCER MERCER MONMOUTH OCEAN OCEAN	NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY TRENTON CITY TRENTON CITY ASBURY PARK CITY LAKEWOOD TWP LAKEWOOD TWP	SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL GLADYS NUNERY SCHOOL 9S # 33 COLUMBUS ELEMENTARY SCHOOL FRANKLIN ELEMENTARY SCHOOL BRADLEY ELEMENTARY SCHOOL CLIFTON AVE GRADE SCHOOL OAK STREET ELEM SCHOOL DANIEL F. RYAN ELEMENTARY	13-3570-63 17-2210-06 17-2390-32 17-2390-27 21-5210-17 21-5210-17 25-0100-04 29-2520-07 29-2520-08 31-3970-20	80 KG-04 55 PK-07 20 PK-05 50 PK-05 50 PK-04 70 PK-05 90 KG-05 40 PK-06 84 02-06 90 PK-05 90 PK-06	90.9% 96.5% 84.4% 88.3% 81.0% 94.8% 92.5% 91.2% 91.9% 92.1% 79.8% 81.2%	2.6% 0.0% 11.7% 1.7% 24.6% 0.3% 7.0% 5.8% 14.6% 10.0% 30.4% 28.3%	7.1% 16.8% 6.6% 6.3% 7.9% 13.2% 9.9% 10.2% 12.7% 14.0%

# **State of New Jersey**

2012-13

# OVERVIEW ESSEX CITY OF ORANGE TWP

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

us

# **GRADE SPAN PK-07**

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to school across the state. Additionally, its student growth performance **lags in comparison** to school across the state. Additionally, its student growth performance **lags in comparison** to school across the state. Additionally, its student growth performance **lags in comparison** to school across the state. Additionally, its student growth performance **lags in comparison** to school across the state. Additionally, its student growth performance **lags in comparison** to school across the state. Additionally, its student growth performance **lags in comparison** to school across the state. Additionally, its student growth performance **lags in comparison** to school across the state.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Statu
Academic Achievement	31	0	0%	N/A
	51	, , , , , , , , , , , , , , , , , , , ,	070	Rationale
College and Career Readiness	71	34	0%	N/A
Student Growth	42	25	100%	

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### **Academic Achievement**

This school outperforms 9% of schools statewide as noted by its statewide percentile and 31% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 0% of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms **34%** of schools statewide as noted by its statewide percentile and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

#### **Student Growth**

This school outperforms 25% of schools statewide as noted by its statewide percentile and 42% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.







2012-13

# **DEMOGRAPHIC INFORMATION**

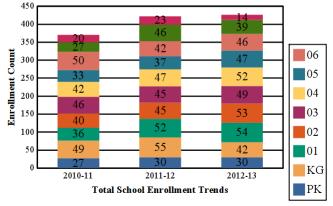
#### ESSEX

#### **CITY OF ORANGE TWP**

#### **GRADE SPAN PK-07**

# Enrollment by Grade, in Full Time Equivalent

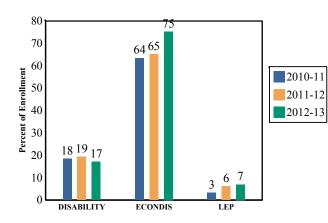
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in</b>	Full Time Equivalent
2011-12	422
2012-13	426

# Enrollment Trends by Program Participation



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	73	17%
Economically Disadvantaged Students	321	75%
Limited English Proficient Students	30	7%

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

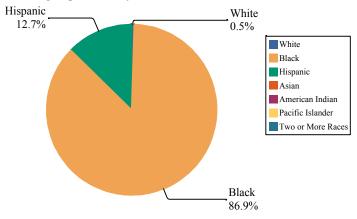
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	76.8%
Spanish	9.9%
Haitian Creole	8.5%
Creoles and pidgins, Frenc	3.2%
French	0.5%
Yoruba	0.2%
Other	1.0%

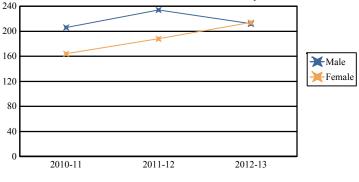
# **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	206	164
2011-12	234	188
2012-13	212	214



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ACADEMIC ACHIEVEMENT

NJ SCHOOL

#### ESSEX CITY OF ORANGE TWP

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13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	42%	42	11	0%
NJASK Math Proficiency and above	54%	20	6	0%
SUMMARY - Academic Achievement		31	9	0%

#### NCLB Progress Targets - Language Arts Literacy

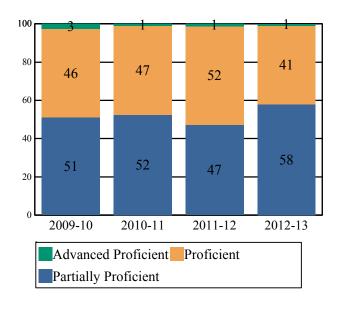
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	218	42.2	56.5	NO
White	-	-		
Black	194	45.9	58.4	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	55	9.1	31.8	NO
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	163	36.8	55.1	NO

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

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# ACADEMIC ACHIEVEMENT

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# **GRADE SPAN PK-07**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	218	53.6	75.7	NO
White	-	-		
Black	194	55.7	76.6	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	55	7.3	56.5	NO
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	163	47.2	77.3	NO

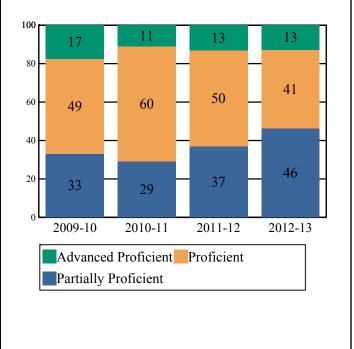
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

# **Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

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#### ACADEMIC ACHIEVEMENT ESSEX

NJ SCHOOL

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**CITY OF ORANGE TWP** 

# **GRADE SPAN PK-07**

# NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	44%	56%
White	-	-	-
Black	0%	49%	51%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	35%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Results - Language Arts Literacy Grade Level - 04

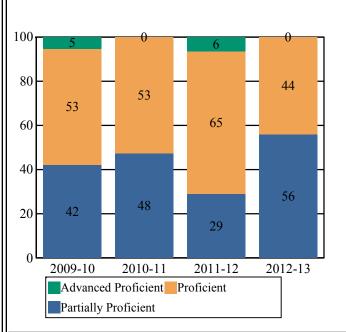
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	2%	38%	60%	
White	-	-	-	
Black	2%	43%	55%	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	0%	13%	88%	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	0%	34%	66%	
Data is presented for subgroups when the count is high enough under NCLB suppression rules.				

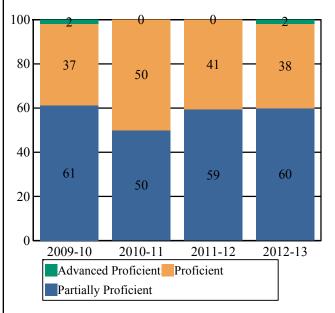
#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04



# State of New Jersey

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# NJ SCHOOL PERFORMANCE

#### ACADEMIC ACHIEVEMENT ESSEX

**CITY OF ORANGE TWP** 

# **GRADE SPAN PK-07**

# NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	42%	56%
White	-	-	-
Black	0%	47%	53%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	38%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Results - Language Arts Literacy Grade Level - 06

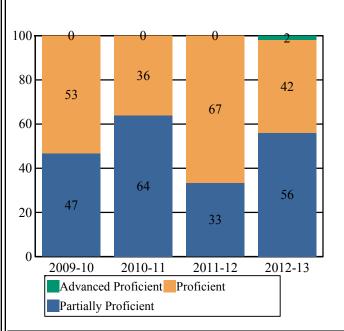
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	0%	51%	49%	
White	-	-	-	
Black	0%	56%	44%	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	_	-	
Economically Disadvantaged Students	0%	44%	56%	
Data is presented for subgroups when the count is high enough under NCLB suppression rules.				

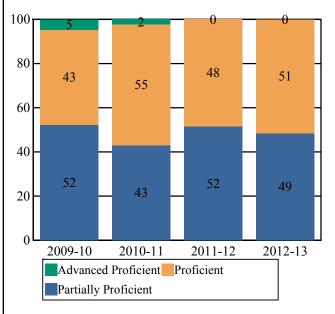
#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

# NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06



State of New Jersey

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NJASK Results - Language				NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07
This table presents the grade level NJASK, in Advanced Proficient, categories for all appropriate subgrou	Proficient, a			This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.
Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	0%	31%	69%	
White	-	-	-	
Black	0%	33%	67%	80 - 36 - 44 - 31 -
Hispanic	-	-	-	
American Indian	-	-	-	60
Asian	-	-	-	40
Two or More Races	-	-	-	61 <u>56</u> 69
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	0%	29%	71%	2010-11     2011-12     2012-13       Advanced Proficient     Proficient
Data is presented for subgroups whe NCLB suppression rules.	n the count is	s high enough	n under	Partially Proficient

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages					
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	25	33	30	12	
All Students	Nation	32	33	27	8	

# 2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1213/naep/naep8read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages					
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	15	39	40	7	
All Students	Nation	22	42	32	4	

13-3880-090

**421 HEYWOOD AVE** 

HEYWOOD AVENUE ELEMENTARY SCHOOL

# **State of New Jersey**

2012-13

# NJ SCHOOL PERFORMANCE

#### ACADEMIC ACHIEVEMENT ESSEX

**CITY OF ORANGE TWP** 

# **GRADE SPAN PK-07**

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

# NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	34%	46%
White	-	-	-
Black	20%	37%	43%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	29%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

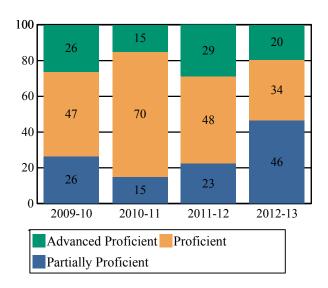
# NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

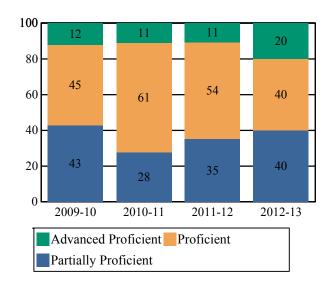
Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	40%	40%
White	-	-	-
Black	20%	41%	39%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	6%	13%	81%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	41%	45%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

# NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# NJASK Proficiency Trends - Math - Grade Level - 04



# State of New Jersey

2012-13

# ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

# NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	44%	46%
White	-	-	-
Black	9%	47%	44%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	41%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Results - MATH Grade Level - 06

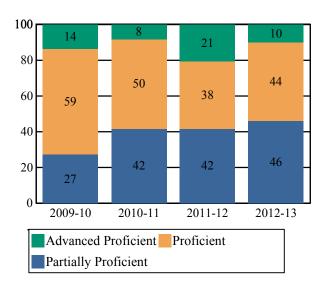
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	49%	43%
White	-	-	-
Black	9%	50%	41%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	_	-	-
Economically Disadvantaged Students	11%	37%	52%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

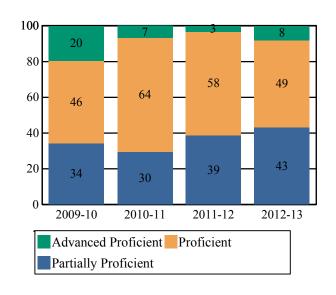
#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# NJASK Proficiency Trends - Math - Grade Level - 06



NJ SCHOOL 2012-13 ERFORMANCE 13-3880-090 ACADEMIC ACHIEVEMENT HEYWOOD AVENUE ELEMENTARY SCHOOL ESSEX **421 HEYWOOD AVE GRADE SPAN PK-07** CITY OF ORANGE TWP **ORANGE, NEW JERSEY 07050-2006** NJASK Proficiency Trends - Math - Grade Level - 07 NJASK Results - MATH Grade Level - 07 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced Partially Proficient Proficient Proficient Subgroups Schoolwide 3% 37% 60% White \_ \_ 100 15 Black 3% 39% 58% 80 37 Hispanic --47 60 52 American Indian \_ \_ \_ Asian 40 -\_ \_ 60 Two or More Races 47 \_ \_ \_ 20 33 Students with Disability -0 2010-11 2011-12 2012-13 Limited English Proficient Students \_ \_ \_ Advanced Proficient Proficient Economically Disadvantaged 0% 29% 71% Partially Proficient Students Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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		Proficiency Percentages				
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced	
All Students	State (NJ)	13	38	39	10	
All Students	Nation	17	41	34	8	

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

	Proficiency Percentages					
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced	
All Students	State (NJ)	18	34	33	16	
All Students	Nation	26	38	27	9	

# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

# **GRADE SPAN PK-07**

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

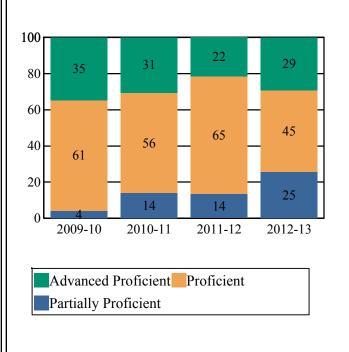
# NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	45%	25%
White	-	-	-
Black	33%	45%	22%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	6%	44%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	48%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Proficiency Trends - Science - Grade Level - 04





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**GRADE SPAN PK-07** 

# COLLEGE AND CAREER READINESS ESSEX CITY OF ORANGE TWP

NJ SCHOOL

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

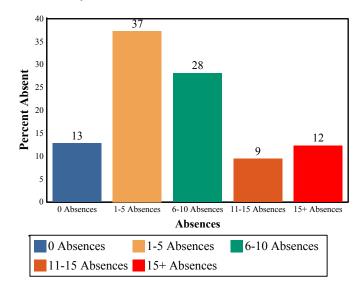
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	9%	71	34	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# **State of New Jersey**

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#### STUDENT GROWTH ESSEX CITY OF ORANGE TWP

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

#### **GRADE SPAN PK-07**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	44	52	28	35	YES
Student Growth on Math	41	32	22	35	YES
		42	25		100%

# **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low	Typical	High
Partially Proficient	28%	20%	11%
Proficient	7%	18%	14%
Advanced Proficient	0%	1%	1%

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	12%	10%
Proficient	15%	16%	10%
Advanced Proficient	1%	3%	6%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.

2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP ESSEX CITY OF ORANGE TWP GRAD

NJ SCHOOL

PERMANCE

GRADE SPAN PK-07

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	234	300
75th	210	221
50th	191	204
25th	182	191
Oth	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	30

# Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	250	300
75th	209	225
50th	191	206
25th	164	183
Oth	140	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	42

# Grade Level - 03

# NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	286	300
75th	238	264
50th	201	235
25th	168	201
Oth	110	100
	Scale Score Gan	- Scale Score Gan -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	70	63

# Grade Level - 04

# NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	238	260
50th	213	229
25th	180	201
Oth	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	59



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

# **GRADE SPAN PK-07**

Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	211	224
50th	190	205
25th	175	187
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	37

# Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	242	300
75th	207	225
50th	195	209
25th	180	191
Oth	148	100

Scale Score Gap -	Scale Score Gap -
-------------------	-------------------

	School	State
25th vs 75th Gap	27	34

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	281	300
75th	222	268
50th	200	237
25th	179	205
Oth	133	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	63

# Grade Level - 06

# NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	288	300
75th	221	252
50th	201	225
25th	174	201
Oth	130	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	51



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

# **GRADE SPAN PK-07**

Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	228	300
75th	206	231
50th	191	211
25th	171	189
Oth	116	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	42

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

Grade Level - 07

# NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	244	300
75th	203	250
50th	181	213
25th	163	183
Oth	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	67



2012-13



#### SCHOOL CLIMATE ESSEX CITY OF ORANGE TWP

# **GRADE SPAN PK-07**

#### 13-3880-090 HEYWOOD AVENUE ELEMENTARY SCHOOL 421 HEYWOOD AVE ORANGE, NEW JERSEY 07050-2006

# Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

# **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	3.8%

#### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School	
Full Time	6 Hrs. 0 Mins.	
Shared Time	0 Hrs. 0 Mins.	

# **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

# **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	13	
Administrators	213	

#### SCHOOL PEER GROUP

# HEYWOOD AVENUE ELEMENTARY SCHOOL

13-3880-090

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FRPL	LEP	SpED
ATLANTIC	EGG HARBOR CITY	CHARLES L. SPRAGG SCHOOL	01-1300-02		74.6%	1.1%	<u>5910</u> 11.8%
BERGEN	GARFIELD CITY	ABRAHAM LINCOLN SCHOOL #6	03-1700-08	30 KG-05	70.3%	7.6%	20.2%
BERGEN	GARFIELD CITY	<b>ROOSEVELT SCHOOL #7</b>	03-1700-10	00 KG-05	70.7%	5.1%	6.5%
CAMDEN	GLOUCESTER CITY	COLD SPRINGS SCHOOL	07-1770-16	50 PK-03	70.8%	4.4%	9.0%
CAMDEN	GLOUCESTER CITY	MARY ETHEL COSTELLO SCHOOL	07-1770-10	00 04-06	74.5%	0.5%	23.6%
CAMDEN	PENNSAUKEN TWP	DELAIR ELEMENTARY SCHOOL	07-4060-12	20 KG-04	75.5%	1.5%	16.4%
CAMDEN	PENNSAUKEN TWP	GEORGE B. FINE ELEMENTARY	07-4060-14	40 PK-04	72.4%	18.2%	19.1%
CAMDEN	PENNSAUKEN TWP	SCHOOL GH CARSON ELEMENTARY SCHOOI	207-4060-13	30 PK-04	70.0%	17.9%	12.9%
CAMDEN	PENNSAUKEN TWP	PENNSAUKEN INTERMEDIATE SCHOOL	07-4060-17	75 05-06	73.4%	1.1%	23.6%
CUMBERLANI	COMMERCIAL TWP	SCHOOL HALEYVILLE-MAURICETOWN ELEMENTARY SCHOOL	11-0950-02	25 PK-05	82.4%	0.0%	17.4%
CUMBERLANI	MILLVILLE CITY	R. M. BACON ELEMENTARY	11-3230-00	65 KG-05	80.9%	0.0%	15.1%
CUMBERLANI	VINELAND CITY	SCHOOL SOLVE D'IPPOLITO ELEMENTARY SCHOOL	11-5390-23	30 KG-05	74.6%	6.3%	20.9%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS8	13-0250-08	30 KG-06	70.7%	7.1%	10.4%
ESSEX	CITY OF ORANGE TWP	HEYWOOD AVENUE ELEMENTARY SCHOOL	13-3880-09	90 PK-07	75.4%	7.0%	16.4%
ESSEX	EAST ORANGE	GEORGE WASHINGTON CARVER	13-1210-06	60 PK-05	79.3%	0.5%	12.8%
ESSEX	EAST ORANGE	INSTITUTE JOHN L. COSTLEY MIDDLE SCHOOI	- 13-1210-07	70 06	77.3%	2.3%	19.7%
ESSEX	EAST ORANGE	SOJOURNER TRUTH MIDDLE	13-1210-13	35 07	82.2%	1.6%	21.4%
ESSEX	IRVINGTON TOWNSHIP	SCHOOL BERKELEY TERRACE	13-2330-08	30 KG-05	73.8%	11.0%	11.0%
ESSEX	NEWARK CITY	BRANCH BROOK SCHOOL	13-3570-27	70 PK-04	75.5%	1.2%	12.9%
ESSEX	NEWARK CITY	EAGLE ACADEMY	13-3570-30	07 06	81.3%	0.0%	21.3%
GLOUCESTER	WOODBURY CITY	EVERGREEN AVENUE	15-5860-09	90 PK-05	76.5%	1.5%	13.9%
HUDSON	HARRISON TOWN	ELEMENTARY SCHOOL HAMILTON INTERMEDIATE SCHOOL	17-2060-06	51 04-05	80.2%	3.1%	20.8%
HUDSON	JERSEY CITY	<b>REV. DR. ERCEL F. WEBB SCHOOL</b>	17-2390-20	00 PK-05	79.5%	1.0%	12.9%
MONMOUTH	EATONTOWN BORO	MARGARET L VETTER	25-1260-00	60 KG-06	70.3%	13.8%	21.4%
MONMOUTH	FREEHOLD BORO	PARK AVENUE ELEMENTARY SCHOOL	25-1640-07	70 KG-05	71.2%	19.6%	13.8%
MONMOUTH	LONG BRANCH CITY	A A ANASTASIA ELEMENTARY SCHOOL	25-2770-00	65 PK-05	70.4%	7.1%	14.8%
MONMOUTH	LONG BRANCH CITY	WEST END ELEMENTARY SCHOOL	25-2770-15	50 KG-05	75.4%	11.7%	15.5%
PASSAIC	PATERSON CITY	URBAN LEADERSHIP ACADEMY	31-4010-06	61 KG-04	73.1%	0.7%	4.1%
SALEM	PENNS GRV-CARNEY'S PT REG	PAUL W CARLETON	33-4070-08	30 04-05	75.6%	2.5%	22.7%
UNION	ROSELLE BORO	WASHINGTON ELEMENTARY	39-4540-05	50 01-04	73.6%	3.6%	8.2%
WARREN	PHILLIPSBURG TOWN	SCHOOL ANDOVER MORRIS ELEMENTARY SCHOOL	41-4100-00	50 03-05	73.5%	4.1%	14.3%

**State of New Jersey** 

2012-13

# **OVERVIEW** ESSEX **CITY OF ORANGE TWP**

# **GRADE SPAN KG-07**

13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL **216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605** 

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance is about average when compared to its peers. This school's college and career readiness is high when compared to schools across the state. Additionally, its college and career readiness is very high when compared to its peers. This school's student growth performance lags in comparison to schools across the state. Additionally, its student growth performance is about average when compared to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
			Targets Met	N/A
Academic Achievement	51	10	33%	
				Rationale
College and Career Readiness	84	60	100%	
	40		1000/	N/A
Student Growth	49	24	100%	

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### **Academic Achievement**

This school outperforms 10% of schools statewide as noted by its statewide percentile and 51% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 33% of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms 60% of schools statewide as noted by its statewide percentile and 84% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 100% of its performance targets in the area of College and Career Readiness.

#### **Student Growth**

This school outperforms 24% of schools statewide as noted by its statewide percentile and 49% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

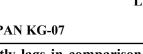
Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.















2012-13

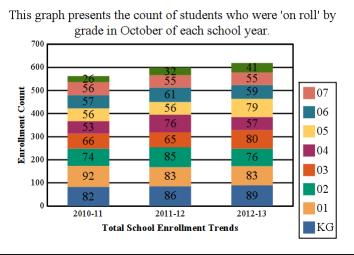
# **DEMOGRAPHIC INFORMATION**

# ESSEX

#### CITY OF ORANGE TWP

#### **GRADE SPAN KG-07**

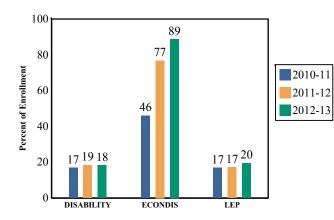
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in</b>	Full Time Equivalent
2011-12	599
2012-13	619

# Enrollment Trends by Program Participation



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	114	18%
Economically Disadvantaged Students	550	89%
Limited English Proficient Students	121	20%

#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

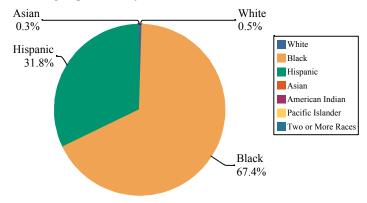
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	57.3%
Spanish	25.3%
Haitian Creole	10.4%
Creoles and pidgins, Frenc	3.2%
Creoles and pidgins, Engli	1.0%
Igbo	0.8%
Other	2.1%

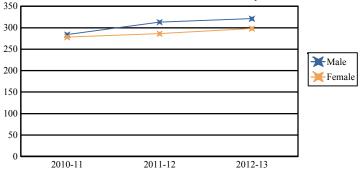
# **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	284	278
2011-12	313	286
2012-13	321	298

2012-13

ACADEMIC ACHIEVEMENT

NJ SCHOOL

#### ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN KG-07**

13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	46%	65	15	33%
NJASK Math Proficiency and above	52%	36	5	33%
SUMMARY - Academic Achievement		51	10	33%

#### NCLB Progress Targets - Language Arts Literacy

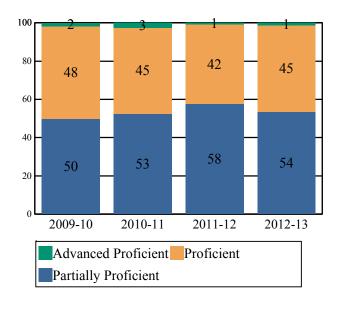
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	308	46.4	56.3	NO
White	-	-		
Black	202	51	59.6	NO
Hispanic	104	37.5	48.3	NO
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	64	31.3	28	YES
Limited English Proficient Students	43	25.6	31.4	YES*
Economically Disadvantaged Students	289	45.3	57	NO

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

ESSEX CITY OF ORANGE TWP

# GRADE SPAN KG-07

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?	
Schoolwide	308	51.9	69.6	NO	
White	-	-			
Black	202	50	71.8	NO	
Hispanic	104	56.8	64.1	YES*	
American Indian	-	-			
Asian	-	-			
Two or More Races	-	-			
Students with Disability	64	29.7	45	NO	
Limited English Proficient Students	43	30.2	50.9	YES*	
Economically Disadvantaged Students	289	51.6	70.8	NO	

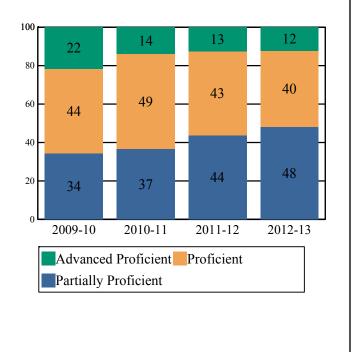
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

# Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13

#### ACADEMIC ACHIEVEMENT ESSEX

NJ SCHOOL

PORMANCE

**CITY OF ORANGE TWP** 

# **GRADE SPAN KG-07**

# NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	64%	34%
White	-	-	-
Black	2%	69%	29%
Hispanic	0%	57%	43%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	50%	50%
Limited English Proficient Students	0%	47%	53%
Economically Disadvantaged Students	2%	60%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Results - Language Arts Literacy Grade Level - 04

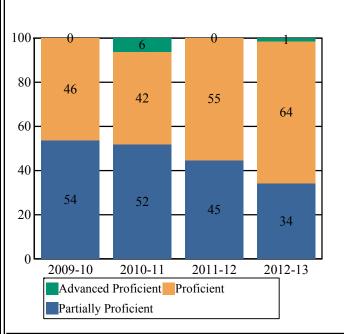
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient			
Schoolwide	0%	25%	75%			
White	-	-	-			
Black	0%	26%	74%			
Hispanic	0%	24%	76%			
American Indian	-	-	-			
Asian	-	-	-			
Two or More Races	-	-	-			
Students with Disability	-	-	-			
Limited English Proficient Students	-	-	-			
Economically Disadvantaged Students	0%	25%	75%			
Data is presented for subgroups when the count is high enough under NCLB suppression rules.						

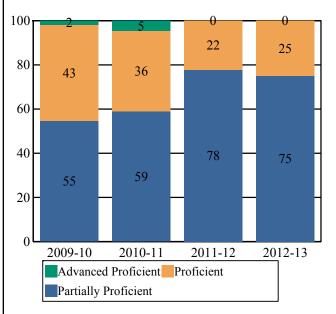
#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04



# **State of New Jersey**

2012-13

#### ACADEMIC ACHIEVEMENT ESSEX

NJ SCHOOL

PERMANCE

**CITY OF ORANGE TWP** 

#### **GRADE SPAN KG-07**

# NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	42%	58%
White	-	-	-
Black	0%	46%	54%
Hispanic	0%	36%	64%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	13%	87%
Limited English Proficient Students	0%	25%	75%
Economically Disadvantaged Students	0%	41%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Results - Language Arts Literacy Grade Level - 06

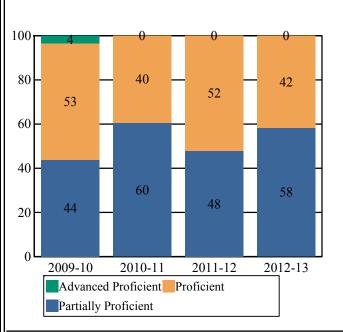
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	2%	51%	47%	
White	-	-	-	
Black	3%	64%	33%	
Hispanic	0%	30%	70%	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	8%	46%	46%	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	2%	52%	46%	
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under	

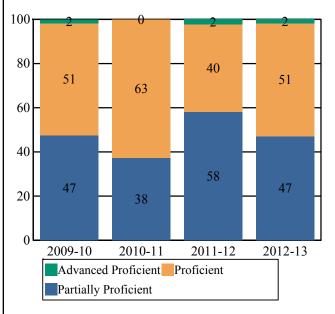
#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

# NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06



# State of New Jersey

2012-13

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CITY OF ORANGE TWP

#### **GRADE SPAN KG-07**

# NJASK Results - Language Arts Literacy Grade Level - 07

# NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

LINCOLN AVENUE ELEMENTARY SCHOOL

**ORANGE, NEW JERSEY 07050-2605** 

13-3880-100

**216 LINCOLN AVE** 

Subgroups	Advanced Proficient	Proficient	Partially Proficient				
Schoolwide	4%	40%	56%	100			
White	-	-	-	100	2	2	4
Black	2%	45%	52%	80	43		
Hispanic	0%	29%	71%	(0)		43	
American Indian	-	-	-	60-			
Asian	-	-	-	40		-	-
Two or More Races	-	-	-		55	52	56
Students with Disability	0%	20%	80%	20-	-	-	
Limited English Proficient Students	-	-	-	0	2010.11	2011.12	2012 12
Economically Disadvantaged Students	4%	40%	56%		2010-11 Advanced Pr	2011-12 oficient Proficient	2012-13
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under		Partially Pro	ficient	

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages				
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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	Proficiency Percentages				
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# **State of New Jersey**

2012-13

# NJ SCHOOL PERFORMANCE

#### ACADEMIC ACHIEVEMENT ESSEX

**CITY OF ORANGE TWP** 

# **GRADE SPAN KG-07**

#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

# NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	37%	46%
White	-	-	-
Black	19%	33%	48%
Hispanic	14%	43%	43%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	8%	33%	58%
Limited English Proficient Students	20%	27%	53%
Economically Disadvantaged Students	14%	38%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

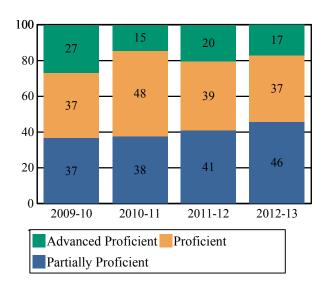
# NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

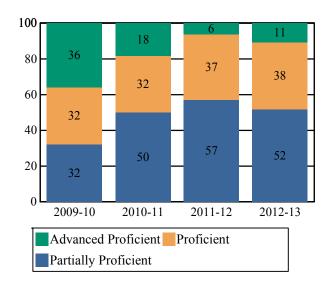
Subgroups	Advanced Proficient	Proficient	Partially Proficient			
Schoolwide	11%	38%	52%			
White	-	-	-			
Black	8%	36%	56%			
Hispanic	18%	41%	41%			
American Indian	-	-	-			
Asian	-	-	-			
Two or More Races	-	-	-			
Students with Disability	-	-	-			
Limited English Proficient Students	-	-	-			
Economically Disadvantaged Students	11%	38%	51%			
Data is presented for subgroups when the count is high enough under NCLB suppression rules.						

#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# NJASK Proficiency Trends - Math - Grade Level - 04



# State of New Jersey

2012-13

# ACADEMIC ACHIEVEMENT

NJ SCHOOL

RFORMANCE

#### ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN KG-07**

# NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	42%	43%
White	-	-	-
Black	13%	41%	46%
Hispanic	20%	44%	36%
American Indian	-	-	_
Asian	-	-	_
Two or More Races	-	-	_
Students with Disability	13%	7%	80%
Limited English Proficient Students	17%	17%	67%
Economically Disadvantaged Students	15%	41%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Results - MATH Grade Level - 06

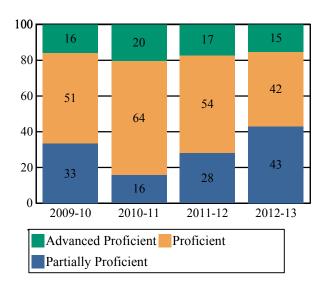
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient			
Schoolwide	8%	49%	43%			
White	-	-	-			
Black	9%	48%	42%			
Hispanic	5%	50%	45%			
American Indian	-	-	-			
Asian	-	-	-			
Two or More Races	-	-	-			
Students with Disability	0%	31%	69%			
Limited English Proficient Students	-	-	-			
Economically Disadvantaged Students	6%	52%	42%			
Data is presented for subgroups when the count is high enough under NCLB suppression rules.						

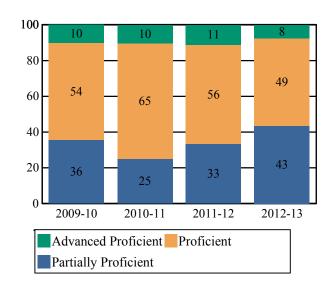
#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# NJASK Proficiency Trends - Math - Grade Level - 06



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NJ SCHOOL PERFORMANCE Report	State of New Jersey 2012-13				
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ESSEX CITY OF ORANGE TWP		GRADE	SPAN KG-0'	7	
NJASK Results ·	- MATH Grade	Level - 07		NJA	SK Prof
This table presents the grade leve NJASK, in Advanced Proficient, categories for all appropriate subg	Proficient, and Pa			This gray of Adva over the	inced Pr
Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	9%	33%	58%		
White	-	-	-	100	8
Black	10%	33%	57%		0
Hispanic	7%	36%	57%	80-	39
American Indian		-	_	60	-
Asian	-	-	_	40	-
Two or More Races		-	_	20	53

0%

\_

10%

27%

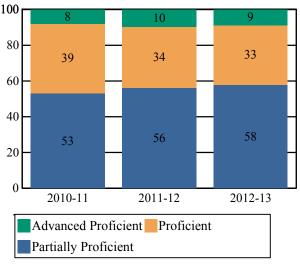
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30%

#### 13-3880-100 COLN AVENUE ELEMENTARY SCHOOL **216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605**

ficiency Trends - Math - Grade Level - 07

ents the grade level outcomes in the categories Proficient, Proficient, and Partially Proficient r years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Students with Disability

Students

Limited English Proficient Students

Economically Disadvantaged

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

73%

\_

60%

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

	Proficiency Percentages				
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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	Proficiency Percentages				
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

# **GRADE SPAN KG-07**

#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

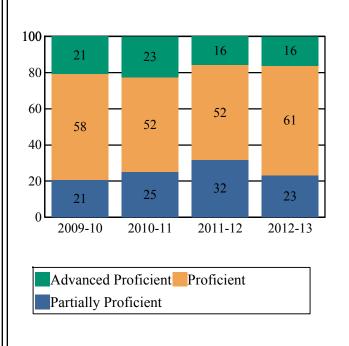
# NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	61%	23%
White	-	-	-
Black	13%	64%	23%
Hispanic	24%	53%	24%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	60%	24%
Data is presented for subgroups	when the count	t is high eno	ugh under

NCLB suppression rules.

# NJASK Proficiency Trends - Science - Grade Level - 04





2012-13

**GRADE SPAN KG-07** 

# COLLEGE AND CAREER READINESS ESSEX CITY OF ORANGE TWP

NJ SCHOOL

#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

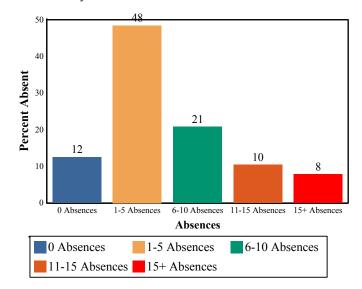
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	84	60	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

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#### STUDENT GROWTH ESSEX CITY OF ORANGE TWP

#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

#### **GRADE SPAN KG-07**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	38	47	13	35	YES
Student Growth on Math	46	50	34	35	YES
		49	24		100%

# **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH				
	Low Typical High				
Partially Proficient	37%	15%	10%		
Proficient	9%	13%	15%		
Advanced Proficient	0%	0%	0%		

Language Arts

	GROWTH				
	Low	Typical	High		
Partially Proficient	26%	16%	6%		
Proficient	10%	17%	14%		
Advanced Proficient	2%	4%	4%		

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP ESSEX CITY OF ORANGE TWP GRAD

NJ SCHOOL

PERMANCE

GRADE SPAN KG-07

#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	248	300
75th	214	221
50th	203	204
25th	185	191
Oth	158	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	30

# Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	238	300
75th	196	225
50th	180	206
25th	160	183
0th	140	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	36	42	

#### Grade Level - 03

# NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	277	300
75th	231	264
50th	200	235
25th	168	201
Oth	100	100
	Seels Seers Can	Seela Seera Can

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	63

# Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	267	300
75th	220	260
50th	193	229
25th	177	201
Oth	115	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	43	59	



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

# **GRADE SPAN KG-07**

Grade Level - 05

# NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	232	300
75th	205	224
50th	184	205
25th	162	187
Oth	118	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	43	37	

# Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	236	300
75th	211	225
50th	194	209
25th	177	191
Oth	154	100

Scale Score Gap -	Scale Score Gap -

	School	State
25th vs 75th Gap	34	34

#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

Grade Level - 05

# NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	290	300
75th	229	268
50th	200	237
25th	172	205
Oth	111	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	63

# Grade Level - 06

# NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	273	300
75th	229	252
50th	203	225
25th	185	201
Oth	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	51



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

# **GRADE SPAN KG-07**

Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	253	300
75th	208	231
50th	188	211
25th	177	189
Oth	121	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	42

#### 13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

Grade Level - 07

# NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	262	300
75th	207	250
50th	183	213
25th	165	183
Oth	130	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	67



2012-13



# ESSEX CITY OF ORANGE TWP

# GRADE SPAN KG-07

13-3880-100 LINCOLN AVENUE ELEMENTARY SCHOOL 216 LINCOLN AVE ORANGE, NEW JERSEY 07050-2605

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

# **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	6.5%

## **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

# **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

# **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	310

#### SCHOOL PEER GROUP

#### LINCOLN AVENUE ELEMENTARY SCHOOL

13-3880-100

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	EDDI	LEP	S-FD
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVENUE ELEMENTARY	01-4180-08			<u>LEP</u> 6.4%	<u>SpED</u> 8.5%
ATLANTIC	PLEASANTVILLE CITY	SCHOOL SOUTH MAIN STREET ELEMENTARY SCHOOL	01-4180-09	95 KG-05	89.3%	6.0%	11.6%
BERGEN	FAIRVIEW BORO	NUMBER THREE SCHOOL	03-1470-08	80 KG-03	87.0%	11.3%	13.2%
BERGEN	HACKENSACK CITY	JACKSON AVENUE	03-1860-12	20 PK-04	85.5%	12.7%	10.3%
CAMDEN	CAMDEN CITY	FRANCIS X. MCGRAW	07-0680-23	30 PK-05	95.0%	2.2%	11.5%
CAMDEN	CAMDEN CITY	ELEMENTARY SCHOOL HARRY C. SHARP ELEMENTARY SCHOOL	07-0680-30	00 PK-06	94.9%	3.5%	13.8%
CAMDEN	CAMDEN CITY	YORKSHIP ELEMENTARY SCHOOL	07-0680-36	60 PK-06	94.6%	2.0%	12.5%
CHARTERS	CAMDEN'S PRIDE CHARTER SCHHOL	CAMDEN'S PRIDE CHARTER SCHOOL	80-6024-90	)6 KG-04	93.3%	1.3%	8.8%
CHARTERS	ENVIRONMENT COMMUNITY CS	ENVIRONMENT COMMUNITY OPPORTUNITY (ECO) CHARTER SCHOOL	80-6232-92	20 KG-05	93.5%	0.0%	13.5%
CHARTERS	INTERNATIONAL CS OF TRENTON	INTERNATIONAL CHARTER SCHOOL OF TRENTON	80-6810-94	40 KG-04	92.1%	0.0%	10.1%
CHARTERS	KNOWLEDGE A TO Z CHARTER SCHOOL	KNOWLEDGE A TO Z CHARTER SCHOOL	80-6083-96	68 KG-04	89.1%	0.0%	5.2%
CHARTERS	NEWARK EDUCATORS CHARTER SCHOOL	NEWARK EDUCATORS COMMUNITY CHARTER SCHOOL	80-6029-9	11 KG-05	90.3%	0.0%	7.6%
ESSEX	CITY OF ORANGE TWP	CLEVELAND STREET ELEMENTARY SCHOOL	13-3880-07	70 KG-07	87.9%	10.5%	10.5%
ESSEX	CITY OF ORANGE TWP	SCHOOL FOREST STREET ELEMENTARY SCHOOL	13-3880-08	80 PK-07	85.6%	15.4%	8.8%
ESSEX <b>E</b>	CITY OF ORANGE TWP	LINCOLN AVENUE ELEMENTARY	13-3880-10	00 KG-07	88.9%	19.5%	17.8%
ESSEX ESSEX	CITY OF ORANGE TWP EAST ORANGE	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY	13-3880-10 13-1210-14				17.8% 8.1%
		LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY		40 PK-05	90.3%	0.6%	
ESSEX	EAST ORANGE	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL	13-1210-14	40 PK-05 36 KG-05	90.3% 87.8%	0.6% 5.7%	8.1%
ESSEX ESSEX	EAST ORANGE IRVINGTON TOWNSHIP	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL	13-1210-14 13-2330-13	40 PK-05 36 KG-05 30 KG-04	90.3% 87.8% 90.9%	0.6% 5.7% 2.6%	8.1% 2.1%
ESSEX ESSEX ESSEX	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL	13-1210-14 13-2330-13 13-3570-63 17-2210-00	40 PK-05 36 KG-05 30 KG-04 55 PK-07	90.3% 87.8% 90.9% 96.5%	0.6% 5.7% 2.6% 0.0%	8.1% 2.1% 7.1%
ESSEX ESSEX ESSEX HUDSON	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY HOBOKEN CITY	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS	13-1210-14 13-2330-13 13-3570-63 17-2210-00	40 PK-05 36 KG-05 30 KG-04 55 PK-07 20 PK-05	90.3% 87.8% 90.9% 96.5% 84.4%	0.6% 5.7% 2.6% 0.0% 11.7%	8.1% 2.1% 7.1% 16.8%
ESSEX ESSEX ESSEX HUDSON HUDSON	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY HOBOKEN CITY JERSEY CITY	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL	13-1210-14 13-2330-13 13-3570-63 17-2210-00 17-2390-32	40 PK-05 36 KG-05 30 KG-04 55 PK-07 20 PK-05 20 PK-05	90.3% 87.8% 90.9% 96.5% 84.4% 82.5%	0.6% 5.7% 2.6% 0.0% 11.7% 16.6%	8.1% 2.1% 7.1% 16.8% 6.6%
ESSEX ESSEX ESSEX HUDSON HUDSON HUDSON	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL CHARLES E. TREFURT SCHOOL	13-1210-14 13-2330-13 13-3570-63 17-2210-00 17-2390-32 17-2390-12	40 PK-05 36 KG-05 30 KG-04 55 PK-07 20 PK-05 20 PK-05 50 PK-05	90.3% 87.8% 90.9% 96.5% 84.4% 82.5% 88.3%	0.6% 5.7% 2.6% 0.0% 11.7% 16.6% 1.7%	<ul> <li>8.1%</li> <li>2.1%</li> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>9.7%</li> </ul>
ESSEX ESSEX ESSEX HUDSON HUDSON HUDSON HUDSON	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL CHARLES E. TREFURT SCHOOL GLADYS NUNERY SCHOOL	13-1210-14 13-2330-13 13-3570-63 17-2210-06 17-2390-32 17-2390-12 17-2390-26 17-2390-27	40 PK-05 36 KG-05 30 KG-04 55 PK-07 20 PK-05 20 PK-05 50 PK-05 70 PK-04	90.3% 87.8% 90.9% 96.5% 84.4% 82.5% 88.3% 81.0%	0.6% 5.7% 2.6% 0.0% 11.7% 16.6% 1.7% 24.6%	<ul> <li>8.1%</li> <li>2.1%</li> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>9.7%</li> <li>6.3%</li> </ul>
ESSEX ESSEX ESSEX HUDSON HUDSON HUDSON HUDSON	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY JERSEY CITY	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL CHARLES E. TREFURT SCHOOL GLADYS NUNERY SCHOOL PS # 33	13-1210-14 13-2330-13 13-3570-63 17-2210-00 17-2390-32 17-2390-12 17-2390-20 17-2390-20 21-5210-17	40 PK-05 36 KG-05 30 KG-04 55 PK-07 20 PK-05 20 PK-05 50 PK-05 70 PK-04 70 PK-05	90.3% 87.8% 90.9% 96.5% 84.4% 82.5% 88.3% 81.0% 94.8%	0.6% 5.7% 2.6% 0.0% 11.7% 16.6% 1.7% 24.6% 0.3%	<ul> <li>8.1%</li> <li>2.1%</li> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>9.7%</li> <li>6.3%</li> <li>7.9%</li> </ul>
ESSEX ESSEX ESSEX HUDSON HUDSON HUDSON HUDSON HUDSON MERCER	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY JERSEY CITY TRENTON CITY	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL CHARLES E. TREFURT SCHOOL GLADYS NUNERY SCHOOL PS # 33 COLUMBUS ELEMENTARY SCHOOL	13-1210-14 13-2330-13 13-3570-63 17-2210-00 17-2390-32 17-2390-12 17-2390-20 17-2390-20 17-2390-21 21-5210-13	40 PK-05 36 KG-05 30 KG-04 55 PK-07 20 PK-05 20 PK-05 50 PK-05 70 PK-04 70 PK-05 90 KG-05	90.3% 87.8% 90.9% 96.5% 84.4% 82.5% 88.3% 81.0% 94.8% 92.5%	0.6% 5.7% 2.6% 0.0% 11.7% 16.6% 1.7% 24.6% 0.3% 7.0%	<ul> <li>8.1%</li> <li>2.1%</li> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>9.7%</li> <li>6.3%</li> <li>7.9%</li> <li>13.2%</li> </ul>
ESSEX ESSEX ESSEX HUDSON HUDSON HUDSON HUDSON MERCER MERCER	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY JERSEY CITY TRENTON CITY TRENTON CITY	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL CHARLES E. TREFURT SCHOOL GLADYS NUNERY SCHOOL PS # 33 COLUMBUS ELEMENTARY SCHOOL FRANKLIN ELEMENTARY SCHOOL	13-1210-14 13-2330-13 13-3570-63 17-2210-00 17-2390-32 17-2390-12 17-2390-20 17-2390-20 17-2390-21 21-5210-13	40 PK-05 36 KG-05 30 KG-04 55 PK-07 20 PK-05 20 PK-05 50 PK-05 70 PK-04 70 PK-05 90 KG-05 40 PK-04	90.3% 87.8% 90.9% 96.5% 84.4% 82.5% 88.3% 81.0% 94.8% 92.5% 91.2%	0.6% 5.7% 2.6% 0.0% 11.7% 16.6% 1.7% 24.6% 0.3% 7.0% 5.8%	<ul> <li>8.1%</li> <li>2.1%</li> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>9.7%</li> <li>6.3%</li> <li>7.9%</li> <li>13.2%</li> <li>9.9%</li> </ul>
ESSEX ESSEX ESSEX HUDSON HUDSON HUDSON HUDSON HUDSON MERCER MERCER MONMOUTH	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY JERSEY CITY TRENTON CITY TRENTON CITY ASBURY PARK CITY	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL CHARLES E. TREFURT SCHOOL GLADYS NUNERY SCHOOL PS # 33 COLUMBUS ELEMENTARY SCHOOL FRANKLIN ELEMENTARY SCHOOL BRADLEY ELEMENTARY SCHOOL OAK STREET ELEM SCHOOL DANIEL F. RYAN ELEMENTARY	13-1210-14 13-2330-13 13-3570-63 17-2210-00 17-2390-32 17-2390-12 17-2390-20 17-2390-20 21-5210-12 21-5210-12 25-0100-04	40 PK-05 36 KG-05 30 KG-04 55 PK-07 20 PK-05 20 PK-05 50 PK-05 50 PK-04 70 PK-04 70 PK-04 90 KG-05 40 PK-04 34 02-06	90.3% 87.8% 90.9% 96.5% 84.4% 82.5% 88.3% 81.0% 94.8% 92.5% 91.2% 92.1%	0.6% 5.7% 2.6% 0.0% 11.7% 16.6% 1.7% 24.6% 0.3% 7.0% 5.8% 10.0%	<ul> <li>8.1%</li> <li>2.1%</li> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>9.7%</li> <li>6.3%</li> <li>7.9%</li> <li>13.2%</li> <li>9.9%</li> <li>10.2%</li> </ul>
ESSEX ESSEX ESSEX HUDSON HUDSON HUDSON HUDSON HUDSON MERCER MERCER MONMOUTH OCEAN	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY JERSEY CITY TRENTON CITY TRENTON CITY ASBURY PARK CITY LAKEWOOD TWP	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL CHARLES E. TREFURT SCHOOL GLADYS NUNERY SCHOOL PS # 33 COLUMBUS ELEMENTARY SCHOOL FRANKLIN ELEMENTARY SCHOOL BRADLEY ELEMENTARY SCHOOL	13-1210-14 13-2330-13 13-3570-63 17-2210-00 17-2390-32 17-2390-12 17-2390-20 17-2390-20 17-2390-20 21-5210-13 21-5210-14 25-0100-04 29-2520-08	40 PK-05 36 KG-05 30 KG-04 55 PK-07 20 PK-05 20 PK-05 50 PK-05 50 PK-04 70 PK-05 90 KG-05 40 PK-04 34 02-06 50 PK-05	90.3% 87.8% 90.9% 96.5% 84.4% 82.5% 88.3% 81.0% 94.8% 92.5% 91.2% 92.1% 79.8%	0.6% 5.7% 2.6% 0.0% 11.7% 16.6% 1.7% 24.6% 0.3% 7.0% 5.8% 10.0% 30.4%	<ul> <li>8.1%</li> <li>2.1%</li> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>9.7%</li> <li>6.3%</li> <li>7.9%</li> <li>13.2%</li> <li>9.9%</li> <li>10.2%</li> <li>14.0%</li> </ul>
ESSEX ESSEX ESSEX HUDSON HUDSON HUDSON HUDSON HUDSON MERCER MERCER MERCER MONMOUTH OCEAN PASSAIC	EAST ORANGE IRVINGTON TOWNSHIP NEWARK CITY HOBOKEN CITY JERSEY CITY JERSEY CITY JERSEY CITY JERSEY CITY TRENTON CITY TRENTON CITY ASBURY PARK CITY LAKEWOOD TWP PASSAIC CITY	LINCOLN AVENUE ELEMENTARY SCHOOL CICELY L. TYSON COMMUNITY ELEMENTARY SCHOOL UNIVERSITY ELEMENTARY SCHOOL ROSEVILLE AVENUE SCHOOL THOMAS G. CONNORS ALEXANDER D. SULLIVAN SCHOOL CHARLES E. TREFURT SCHOOL GLADYS NUNERY SCHOOL PS # 33 COLUMBUS ELEMENTARY SCHOOL FRANKLIN ELEMENTARY SCHOOL BRADLEY ELEMENTARY SCHOOL OAK STREET ELEM SCHOOL DANIEL F. RYAN ELEMENTARY SCHOOL # 19	13-1210-14 13-2330-13 13-3570-63 17-2210-00 17-2390-32 17-2390-20 17-2390-20 17-2390-20 21-5210-12 21-5210-12 25-0100-04 29-2520-08 31-3970-20	40 PK-05 36 KG-05 30 KG-04 55 PK-07 20 PK-05 20 PK-05 50 PK-05 50 PK-04 70 PK-04 40 PK-04 34 02-06 50 PK-05 50 PK-05 50 PK-05 50 PK-05 50 PK-06	90.3% 87.8% 90.9% 96.5% 84.4% 82.5% 88.3% 81.0% 94.8% 92.5% 91.2% 92.1% 79.8% 81.2%	0.6% 5.7% 2.6% 0.0% 11.7% 16.6% 1.7% 24.6% 0.3% 7.0% 5.8% 10.0% 30.4% 28.3%	<ul> <li>8.1%</li> <li>2.1%</li> <li>7.1%</li> <li>16.8%</li> <li>6.6%</li> <li>9.7%</li> <li>6.3%</li> <li>7.9%</li> <li>13.2%</li> <li>9.9%</li> <li>10.2%</li> <li>14.0%</li> <li>11.2%</li> </ul>

**State of New Jersey** 

2012-13

**GRADE SPAN PK-07** 

### **OVERVIEW** ESSEX **CITY OF ORANGE TWP**

## 13-3880-110 **OAKWOOD AVENUE ELEMENTARY SCHOOL**

**135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909** 

This school's academic performance significantly lags in comparison to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness is about average when compared to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of	Improvement Statu
			Targets Met	N/A
Academic Achievement	19	5	13%	Rationale
College and Career Readiness	48	15	0%	NI/A
Student Growth	22	6	0%	N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### **Academic Achievement**

This school outperforms 5% of schools statewide as noted by its statewide percentile and 19% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 13% of its performance targets in the area of Academic Achievement.

### **College and Career Readiness**

This school outperforms 15% of schools statewide as noted by its statewide percentile and 48% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

#### **Student Growth**

This school outperforms 6% of schools statewide as noted by its statewide percentile and 22% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 0% percentage of its performance targets in the area of Student Growth.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

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College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



2012-13

### **DEMOGRAPHIC INFORMATION**

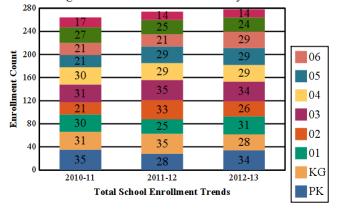
### ESSEX

### CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

### Enrollment by Grade, in Full Time Equivalent

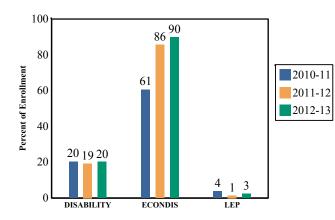
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in</b>	Full Time Equivalent
2011-12	274
2012-13	278

### Enrollment Trends by Program Participation



### **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	56	20%
Economically Disadvantaged Students	250	90%
Limited English Proficient Students	7	3%

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

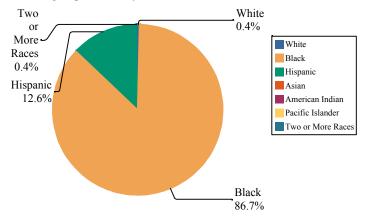
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	87.2%
Spanish	8.1%
Haitian Creole	2.2%
Creoles and pidgins, Engli	1.5%
Creoles and pidgins, Frenc	0.7%
Hindi	0.4%

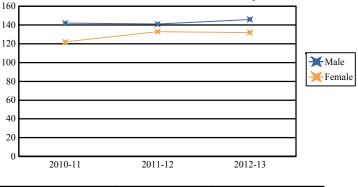
**Enrollment by Ethnic/Racial Subgroup** 

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	142	122
2011-12	141	133
2012-13	146	132

2012-13

ACADEMIC ACHIEVEMENT

NJ SCHOOL

#### ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	30%	20	5	0%
NJASK Math Proficiency and above	48%	17	4	25%
SUMMARY - Academic Achievement		19	5	13%

#### NCLB Progress Targets - Language Arts Literacy

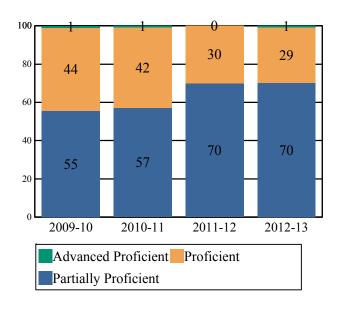
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	127	29.9	52.5	NO
White	-	-		
Black	110	26.4	51.6	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	42	23.8	40.6	NO
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	113	30.1	51.2	NO

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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### **GRADE SPAN PK-07**

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Total Valid Scores	Pass Rate	Target	Met Target?
127	48.1	62.6	NO
-	-		
110	43.7	62.5	NO
-	-		
-	-		
-	-		
-	-		
42	40.4	50	YES*
-	-		
113	49.5	62.1	NO
	Scores 127 - 110 42	Scores         Rate           127         48.1           -         -           110         43.7           -         -           110         43.7           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           -         -           42         40.4           -         -	Scores         Rate         S           127         48.1         62.6           -         -         -           110         43.7         62.5           -         -         -           110         43.7         62.5           -         -         -           -         -         -           -         -         -           -         -         -           -         -         -           -         -         -           -         -         -           42         40.4         50           -         -         -

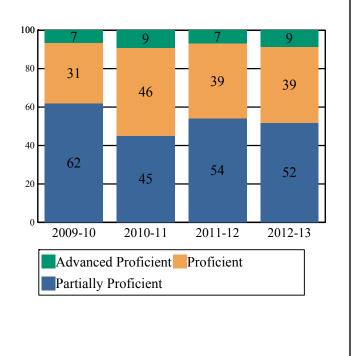
Data is presented for subgroups when the count is high enough under

NCLB suppression rules.

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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### **GRADE SPAN PK-07**

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced	Proficient	Partially
Subgroups	Proficient		Proficient
Schoolwide	0%	33%	67%
White	-	-	-
Black	0%	39%	61%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

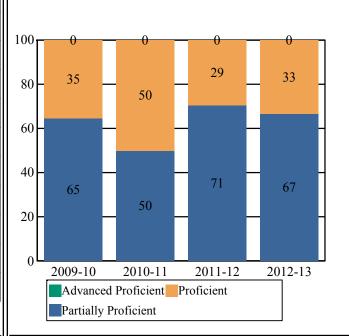
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	4%	19%	77%	
White	-	-	-	
Black	0%	15%	85%	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	0%	17%	83%	
Data is presented for subgroups when the count is high enough under NCLB suppression rules.				

#### 13-3880-110 **OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE** ORANGE, NEW JERSEY 07050-3909

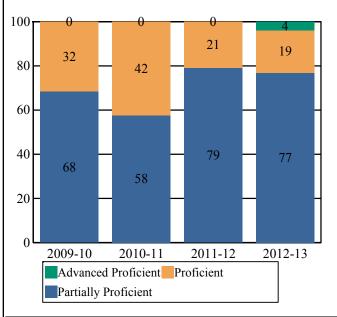
#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### ESSEX

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### **GRADE SPAN PK-07**

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	29%	71%
White	-	-	-
Black	0%	20%	80%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	32%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

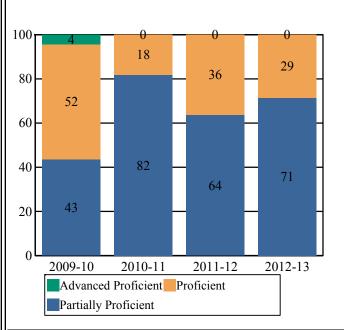
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	43%	57%
White	-	-	-
Black	0%	37%	63%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

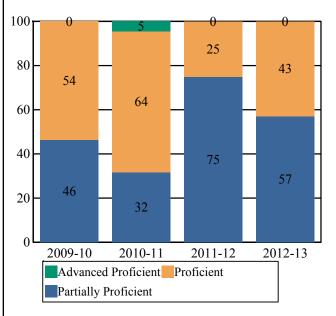
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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ACADEMIC ACHIEVEMENT

#### ESSEX **135 OAKWOOD AVE GRADE SPAN PK-07** CITY OF ORANGE TWP ORANGE, NEW JERSEY 07050-3909 NJASK Proficiency Trends - Language Arts Literacy -NJASK Results - Language Arts Literacy Grade Level - 07 Grade Level - 07 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced Proficient Partially Subgroups Proficient Proficient Schoolwide 79% 0% 21% 100 Δ A White \_ \_ \_ 21 Black 0% 17% 83% 36 38 80 Hispanic \_ \_ 60 American Indian \_ Asian \_ \_ \_ 40 79 64 Two or More Races 62 20 Students with Disability \_ -\_ Limited English Proficient Students \_ n 2010-11 2011-12 2012-13 Economically Disadvantaged 0% 25% 75% Advanced Proficient Proficient Students Partially Proficient Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages				
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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	Proficiency Percentages				
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

13-3880-110

**OAKWOOD AVENUE ELEMENTARY SCHOOL** 

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## NJ SCHOOL PERFORMANCE

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### **GRADE SPAN PK-07**

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	33%	55%
White	-	-	-
Black	14%	29%	57%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	37%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

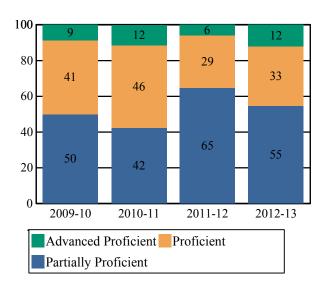
### NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	35%	62%
White	-	-	-
Black	0%	30%	70%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	35%	65%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

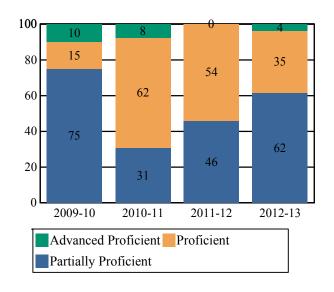
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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#### **GRADE SPAN PK-07**

### NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	39%	43%
White	-	-	-
Black	16%	36%	48%
Hispanic	_	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	_	-	-
Economically Disadvantaged Students	20%	36%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 06

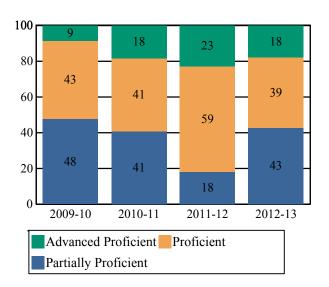
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	76%	19%
White	-	-	-
Black	5%	74%	21%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	_	-	-
Economically Disadvantaged Students	5%	79%	16%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

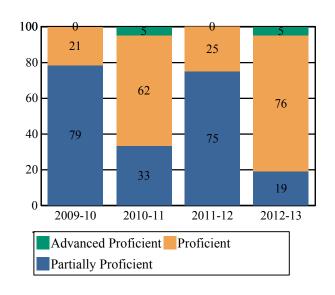
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2012-13 PORMANCE 13-3880-110 ACADEMIC ACHIEVEMENT **OAKWOOD AVENUE ELEMENTARY SCHOOL** ESSEX **135 OAKWOOD AVE GRADE SPAN PK-07 CITY OF ORANGE TWP** ORANGE, NEW JERSEY 07050-3909 NJASK Proficiency Trends - Math - Grade Level - 07 NJASK Results - MATH Grade Level - 07 This table presents the grade level proficiency results, as measured by This graph presents the grade level outcomes in the categories NJASK, in Advanced Proficient, Proficient, and Partially Proficient of Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups. over the last four years. Advanced Partially 100 16 20 19 80 60 84 40 76 76 20 0 2010-11 2011-12 2012-13 Advanced Proficient Proficient Partially Proficient NCLB suppression rules.

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

	Proficiency Percentages				
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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	Proficiency Percentages				
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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State of New Jersey

Subgroups	Proficient	Proficient	Partially Proficient
Schoolwide	0%	16%	84%
White	-	-	-
Black	0%	11%	89%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	19%	81%
Data is presented for subgroups whe	n the count is	s high enoug	h under



### State of New Jersey

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### ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

### **GRADE SPAN PK-07**

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

### NJASK Results - Science Grade Level - 04

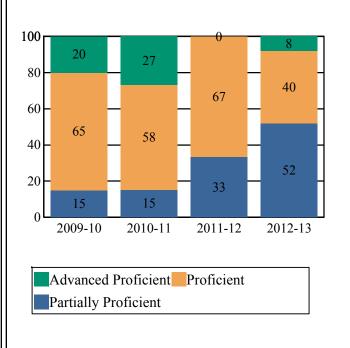
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	40%	52%
White	-	-	-
Black	5%	40%	55%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	39%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### COLLEGE AND CAREER READINESS ESSEX CITY OF ORANGE TWP

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

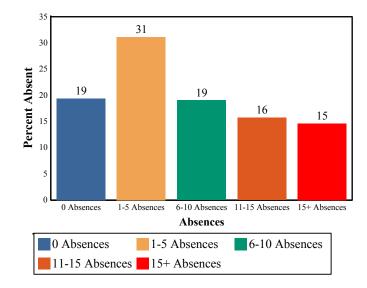
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	14%	48	15	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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### ESSEX CITY OF ORANGE TWP

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

**GRADE SPAN PK-07** 

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	30	15	3	35	NO
Student Growth on Math	34	29	9	35	NO
		22	6		0%

### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low	Typical	High
Partially Proficient	49%	14%	15%
Proficient	4%	5%	11%
Advanced Proficient	0%	0%	0%

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	35%	18%	4%
Proficient	16%	15%	8%
Advanced Proficient	0%	3%	0%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



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### WITHIN SCHOOL ACHIEVEMENT GAP ESSEX CITY OF ORANGE TWP GRAD

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#### **GRADE SPAN PK-07**

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	235	300
75th	204	221
50th	188	204
25th	179	191
Oth	143	100
	·	

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	30

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	216	300
75th	186	225
50th	170	206
25th	154	183
Oth	148	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	42

### Grade Level - 03

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	291	300
75th	226	264
50th	201	235
25th	168	201
Oth	125	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	63

### Grade Level - 04

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	225	300
75th	201	260
50th	180	229
25th	165	201
Oth	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	59



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### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

### **GRADE SPAN PK-07**

Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	209	300
75th	187	224
50th	178	205
25th	169	187
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	18	37

### Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	231	300
75th	207	225
50th	197	209
25th	184	191
Oth	141	100

	School	State
25th vs 75th Gap	23	34

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

Grade Level - 05

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	253	300
75th	222	268
50th	202	237
25th	182	205
Oth	133	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	63

### Grade Level - 06

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	251	300
75th	222	252
50th	210	225
25th	191	201
Oth	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	51



2012-13

### WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

### **GRADE SPAN PK-07**

Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	227	300
75th	198	231
50th	178	211
25th	167	189
Oth	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	42

#### 13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

Grade Level - 07

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	219	300
75th	183	250
50th	176	213
25th	160	183
Oth	141	100

	Scale Score Gap - School	Scale Score Gap - State		
25th vs 75th Gap	23	67		



2012-13



#### SCHOOL CLIMATE ESSEX CITY OF ORANGE TWP

### **GRADE SPAN PK-07**

13-3880-110 OAKWOOD AVENUE ELEMENTARY SCHOOL 135 OAKWOOD AVE ORANGE, NEW JERSEY 07050-3909

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	6.8%

### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

### **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School	
Faculty	10	
Administrators	278	

#### SCHOOL PEER GROUP

### OAKWOOD AVENUE ELEMENTARY SCHOOL

13-3880-110

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	MEDISTRICT NAME	SCHOOL NAME		<u>GRAD</u> ESPAN	FRPL	LEP	SpED
CAMDEN	LINDENWOLD BORO	LINDENWOLD SCHOOL FOUR	07-2670-04		80.8%	7.8%	9.2%
CHARTERS	MERIT PREP CS OF NEWARK	MERIT PREPARATORY CHARTER SCHOOL OF NEWARK	80-6091-97	4 06	84.0%	0.0%	2.5%
CHARTERS	NEWARK LEGACY CS	NEWARK LEGACY CHARTER SCHOOL	80-6037-92	2 KG-03	88.8%	0.0%	9.5%
CHARTERS	PACE CS OF HAMILTON	PACE CHARTER SCHOOL OF HAMILTON	80-7500-90	0 KG-03	78.4%	0.0%	0.0%
CHARTERS	PASSAIC ARTS AND SCIENCE CS	CPASSAIC ARTS AND SCIENCE CHARTER SCHOOL	80-6080-96	6 KG-06	81.9%	3.4%	5.5%
CHARTERS	UNIVERSITY HEIGHTS CS	UNIVERSITY HEIGHTS CHARTER SCHOOL	80-8065-98	0 KG-06	85.1%	2.4%	6.0%
CUMBERLANI	VINELAND CITY	DANE BARSE ELEMENTARY SCHOOL	11-5390-09	5 KG-05	80.0%	10.3%	6.8%
CUMBERLANI	VINELAND CITY	JOHNSTONE ELEMENTARY SCHOOL	11-5390-12	0 KG-05	77.8%	26.8%	16.9%
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVENUE ELEMENTARY SCHOOL	13-3880-11	0 PK-07	89.9%	2.5%	17.3%
ESSEX	CITY OF ORANGE TWP	PARK AVENUE ELEMENTARY SCHOOL	13-3880-12	0 PK-07	87.3%	6.5%	17.6%
ESSEX	EAST ORANGE	ECOLE TOUSSAINT LOUVERTURE	13-1210-12	0 PK-05	89.2%	0.3%	13.4%
ESSEX	EAST ORANGE	EDWARD T. BOWSER SR. SCHOOL OF EXCELLENCE	13-1210-05	0 PK-05	83.5%	6.9%	8.9%
ESSEX	EAST ORANGE	GORDON PARKS ACADEMY	13-1210-13	0 PK-05	89.2%	0.3%	12.3%
ESSEX	IRVINGTON TOWNSHIP	MT. VERNON AVENUE SCHOOL	13-2330-13	1 KG-05	75.7%	7.4%	0.2%
ESSEX	NEWARK CITY	HARRIET TUBMAN ELEMENTARY SCHOOL	13-3570-45	5 PK-06	85.8%	0.3%	8.4%
HUDSON	HARRISON TOWN	LINCOLN ELEMENTARY SCHOOL	17-2060-06	0 PK-03	77.4%	18.1%	10.0%
HUDSON	JERSEY CITY	JOTHAM W. WAKEMAN SCHOOL	17-2390-37	0 PK-05	78.1%	14.7%	5.0%
HUDSON	JERSEY CITY	WHITNEY M. YOUNG JR. SCHOOL	17-2390-17	0 PK-06	88.5%	0.6%	14.8%
HUDSON	WEST NEW YORK TOWN	HARRY L BAIN	17-5670-10	0 PK-06	86.2%	3.4%	11.8%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER FOUR	17-5670-08	0 PK-06	83.2%	3.2%	6.7%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER ONE	17-5670-06	0 PK-06	85.5%	5.0%	12.4%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER THREE	17-5670-07	0 PK-06	86.8%	3.2%	12.5%
MIDDLESEX	CARTERET BORO	NATHAN HALE ELEMENTARY	23-0750-06	0 PK-05	74.5%	23.6%	5.7%
MIDDLESEX	PERTH AMBOY CITY	SCHOOL ANTHONY V. CERES ELEMENTARY SCHOOL	23-4090-07	0 KG-04	72.6%	19.9%	3.7%
MIDDLESEX	PERTH AMBOY CITY	HERBERT N. RICHARDSON 21ST CENTURY SCHOOL	23-4090-13	0 KG-04	70.9%	29.9%	7.6%
MONMOUTH	NEPTUNE TWP	MIDTOWN COMMUNITY ELEMENTARY SCHOOL	25-3510-08	0 PK-05	82.0%	11.6%	13.9%
MORRIS	DOVER TOWN	EAST DOVER ELEMENTARY SCHOOL	27-1110-06	0 KG-06	83.9%	0.9%	9.2%
PASSAIC	PASSAIC CITY	ETTA GERO SCHOOL # 9	31-3970-12	5 04-06	82.3%	30.0%	20.6%
PASSAIC	PASSAIC CITY	THOMAS JEFFERSON SCHOOL # 1	31-3970-08	0 PK-06	75.2%	26.1%	13.0%
PASSAIC	PATERSON CITY	SCHOOL 14	31-4010-18	0 KG-04	79.7%	7.5%	7.1%
SOMERSET	FRANKLIN TWP	PINE GROVE MANOR SCHOOL	35-1610-14	0 PK-04	74.5%	29.8%	9.2%

**State of New Jersey** 

2012-13

### OVERVIEW ESSEX CITY OF ORANGE TWP

NJ SCHOO

#### GRADE SPAN 09-12

13-3880-050 ORANGE HIGH SCHOOL 400 LINCOLN AVE ORANGE, NEW JERSEY 07050-2208

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
Academic Achievement	42	13	100%	Focus
			10070	Rationale
College & Career Readiness	32	20	0%	Lowest Grad Rate
Graduation and Post-Secondary	68	36	100%	Lowest Grau Kate

Very High Performance is defined as being equal to or above the 80th percentile. High Performance is defined as being between the 60th and 79.9th percentiles. Average Performance is defined as being between the 40th and 59.9th percentiles. Lagging Performance is defined as being between the 20th and 39.9th percentiles. Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **13%** of schools statewide as noted by its statewide percentile and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement.Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms 20% of schools statewide as noted by its statewide percentile and 32% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

#### **Graduation and Post-Secondary**

This school outperforms **36%** of schools statewide as noted by its statewide percentile and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary. Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



2012-13

### DEMOGRAPHIC INFORMATION

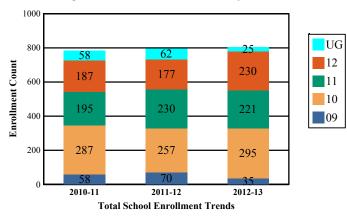
### ESSEX

#### CITY OF ORANGE TWP

### GRADE SPAN 09-12

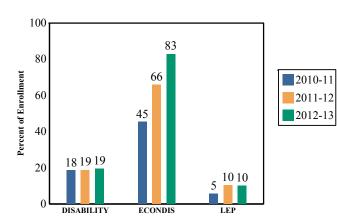
### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent				
2011-12	796			
2012-13	804			



**Enrollment Trends by Program Participation** 

### **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	156	19%
Economically Disadvantaged Students	667	83.0%
Limited English Proficient Students	80	10.0%

#### 13-3880-050 ORANGE HIGH SCHOOL 400 LINCOLN AVE ORANGE, NEW JERSEY 07050-2208

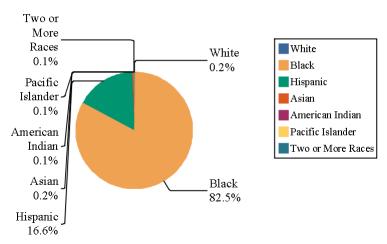
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

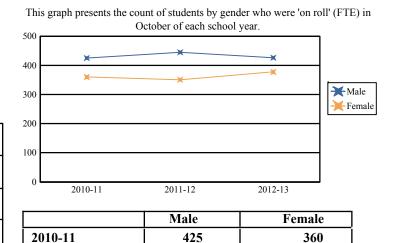
2012-13	<u>Percent</u>
English	71.3%
Spanish	12.0%
Haitian Creole	7.3%
Creoles and pidgins, Frenc	5.6%
French	1.5%
Creoles and pidgins, Engli	0.9%
Other	1.4%

### **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### **Enrollment by Gender**



445

427

2011-12

2012-13

351

378

State of New Jersey

2012-13



#### ACADEMIC ACHIEVEMENT ESSEX

### CITY OF ORANGE TWP

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#### 13-3880-050 ORANGE HIGH SCHOOL 400 LINCOLN AVE ORANGE, NEW JERSEY 07050-2208

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	83%	48	14	100%
HSPA Math Proficiency and above	59%	35	11	100%
SUMMARY - Academic Achievement		42	13	100%

### NCLB Progress Targets - Language Arts Literacy

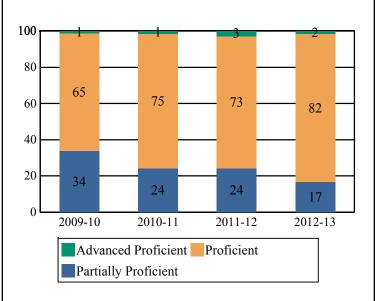
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid	Pass	Target	Met
	Scores	Rate		Target?
Schoolwide	192	83.4	79.9	YES
White	-	-		
Black	162	82.1	79.6	YES
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	32	53.1	45.2	YES
Limited English Proficient Students	-	-		
Economically Disadvantaged Students YES* = Met Progre	140	80.7	79.2	YES

**YES\* = Met Progress Target (Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey



PERFORMANCE Report				2012-13	
ACADEMIC ACHIEVEN ESSEX	MENT		GRAT	DE SPAN 09-	13-3880-050 ORANGE HIGH SCHOOI 400 LINCOLN AVE 12 OD ANGE NEW JEDSEV 07050 2200
CITY OF ORANGE TWP	The Tak	rata		E SI AN 07-	UNAINGE, IVE W JEKSE I 07050-2200
NCLB Prog This table presents the Progres subgroup in each school methodology - as defined Education - is calculated so between their 2011 proficiency	ss Targets as under NJD by the Un that each s	uniq OE's ited ubgro 0% p	uely calcula NCLB v States Depoup will ha proficiency	vaiver. The partment of live the gap by 2017.	<b>Proficiency Trends - Math</b> This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.
Subgroups	Scores	Rat		arget?	
Schoolwide	192	58	8.9 53.	2 YES	
White	-		-		
Black	162	58	8.6 53.	6 YES	
Hispanic	-		-		80 37 42 49 57
American Indian	-		-		
Asian	-		-		
Two or More Races	-		-		20 - 62 - 56 - 50 - 41 - 41
Students with Disability	32	15	5.6 21	YES*	
Limited English Proficient Students	-		-		0 2009-10 2010-11 2011-12 2012-13
Economically Disadvantaged Students	140		7.9 51.	-	Advanced Proficient Proficient
YES* = Met Progress Ta Data is presented for subgroups NCLB suppression rules.					
Proficiency	Outcome	s - B	Biology		Proficiency Trends - Biology
This table presents the perce Advanced Proficient, Proficient the New Jersey Biology Compo- year.	nt and Partia	ılly F	Proficient ca	ategories of	This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.
Subgroups	Adva	nced	Proficient	Partially Proficient	
Schoolwide			-	-	Data is suppressed to protect the confidentiality of the
White			-	-	students.
Black			-	-	ill in the second s
Hispanic			-	-	ill in the second s
American Indian			-	-	
Asian	-		-	-	
Two or More Races	-		-	-	
Students with Disability	-		-	-	
Limited English Proficient Stud	lents -		-	-	
Economically Disdvantaged St	udents -		-	-	

Data is presented for subgroups when the count is high enough under

NCLB suppression rules.

**State of New Jersey** 

2012-13

### COLLEGE AND CAREER READINESS

### ESSEX

#### CITY OF ORANGE TWP

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#### GRADE SPAN 09-12

#### 13-3880-050 ORANGE HIGH SCHOOL 400 LINCOLN AVE ORANGE, NEW JERSEY 07050-2208

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

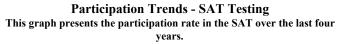
The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

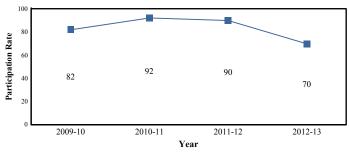
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	73%	48	37	80%	NO
Percent of Students Participating in PSAT	3%	7	6	60%	NO
Percent of Students Scoring Above 1550 on SAT	3%	23	9	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	12%	71	35	35%	NO
Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science	5%	9	14	75%	NO
Summary		32	20		0%
College Readiness Test Participa	tion	AP/IB I	Participation -	'Unique' Stu	idents

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg
Participating in SAT	69.7%	67.7%	75.3%
Participating in ACT	10.9%		20.6%
Participating in PSAT	3.5%	44.9%	52.5%





The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	13.8%	19.0%	32.8%
One or More Test	12.4%	20.1%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	12.2%	14.1%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

### **AP /IB Test Results**

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq$  3 and scored IB  $\geq$  4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests >= 3 or IB Test >= 4	5.4%	21.2%	74.6%
Percent of Scores in AP $\geq$ 3 or IB $\geq$ 4 in English, Math, Social Studies or Science	5.5%	16.7%	75.1%



2012-13

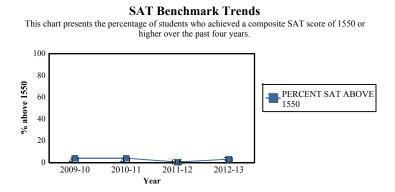
### **COLLEGE AND CAREER READINESS** ESSEX **CITY OF ORANGE TWP**

#### **GRADE SPAN 09-12**

Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	3.1%	10.6%	43.9%



### **Composite SAT Score**

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	2012-13 School		State Avg.
Composite SAT Score	1,121	1,204	1,512
Critical Reading	369	396	495
Mathematics	382	412	521
Writing	370	396	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	420	440	420
50th Percentile	370	380	375
25th Percentile	320	330	310

#### 13-3880-050 **ORANGE HIGH SCHOOL 400 LINCOLN AVE ORANGE, NEW JERSEY 07050-2208 AP/IB** Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP U.S. History	17	9
AP English Language and Composition	15	15
AP English Literature and Composition	13	12
AP Physics B	12	10
AP Chemistry	11	8



**State of New Jersey** 

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**COLLEGE AND CAREER READINESS** ESSEX CITY OF ORANGE TWP

GRADE SPAN 09-12

13-3880-050 ORANGE HIGH SCHOOL 400 LINCOLN AVE ORANGE, NEW JERSEY 07050-2208

**Visual and Performing Arts** 

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	12.5%	1.8%
Drama/Theater	12.5%	3.5%
Music	18.5%	16.7%
Visual Arts	50.2%	30.2%
Total: All Visual and Performing Arts	75.6%	47.3%

N/R - Data Not Reported

2012-13

### GRADUATION AND POSTSECONDARY

#### ESSEX

### CITY OF ORANGE TWP

NJ SCHOOL

FORMANCE

### GRADE SPAN 09-12

#### 13-3880-050 ORANGE HIGH SCHOOL 400 LINCOLN AVE ORANGE, NEW JERSEY 07050-2208

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	80%	59	16	75%	YES
Dropout Rate	0.4%	77	56	2%	YES
SUMMARY - Graduation & Post-Secon	dary	68	36		100%

### **Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the "4year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	80%	75%
White	-	
Black	80%	]
Hispanic	77%	
American Indian	-	]
Asian	-	]
Native Hawaiian	-	]
Two or More Races	-	]
Students with Disability	67%	]
Limited English Proficient Students	72%	]
Economically Disadvantaged Students	80%	

### **Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.4%	2%
White	-	
Black	.4%	
Hispanic	0%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	]
Limited English Proficient Students	1.3%	]
Economically Disadvantaged Students	.1%	

2012-13

### GRADUATION AND POSTSECONDARY ESSEX CITY OF ORANGE TWP GR

NJ SCHOOL

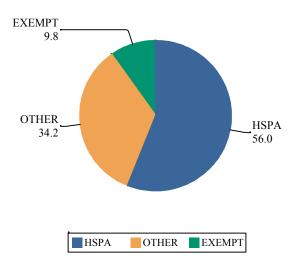
ORMANCE

### GRADE SPAN 09-12

### 13-3880-050 ORANGE HIGH SCHOOL 400 LINCOLN AVE ORANGE, NEW JERSEY 07050-2208

### **Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### **Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	58%	78%
2012	67%	74%
2013	80%	

### **Postsecondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	57%	57.5%	42.5%
White	_	_	_
Black	55.3%	56.2%	43.8%
Hispanic	_	_	
Asian	_	-	-
American Indian	_	-	-
Native Hawaiian	_	-	-
Two or More Races	_	-	-
Students with Disability	34.1%	78.6%	21.4%
Limited English Proficient Students	-	-	_
Economically Disadvantaged Students	58.7%	54.8%	45.2%



2012-13

### WITHIN SCHOOL ACHIEVEMENT GAP ESSEX CITY OF ORANGE TWP GRA

NJ SCHOOL

FORMANCE

#### GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	251	291
75th	231	247
50th	218	237
25th	203	222
Oth	100	100

Scaled Score G	ap Scaled Score Gap
	<b>C</b> ( )

	- School	- State
25th vs 75th Gap	28	25

### Grade Level - 11

13-3880-050

ORANGE HIGH SCHOOL 400 LINCOLN AVE

**ORANGE, NEW JERSEY 07050-2208** 

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	250	300
75th	214	251
50th	201	231
25th	178	209
Oth	145	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	36	42



2012-13



#### SCHOOL CLIMATE ESSEX

CITY OF ORANGE TWP

### GRADE SPAN 09-12

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	18.7%

#### 13-3880-050 ORANGE HIGH SCHOOL 400 LINCOLN AVE ORANGE, NEW JERSEY 07050-2208

### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 33 Mins.
Shared Time	0 Hrs. 0 Mins.

### **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	9
Administrators	115

### SCHOOL PEER GROUP

#### **ORANGE HIGH SCHOOL**

### 13-3880-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FRPL	LEP	SpED
ATLANTIC	ATLANTIC CITY	ATLANTIC CITY HIGH SCHOOL	01-0110-0		79.6%	2.6%	<u>16.6%</u>
ATLANTIC	PLEASANTVILLE CITY	PLEASANTVILLE HIGH SCHOOL	01-4180-03	50 09-12	82.3%	8.5%	18.0%
CAMDEN	CAMDEN CITY	WOODROW WILSON HIGH SCHOOL	07-0680-04	40 09-12	85.5%	20.9%	29.8%
CAPE MAY	WILDWOOD CITY	WILDWOOD HIGH SCHOOL	09-5790-0	50 09-12	72.2%	6.2%	29.7%
CHARTERS	NORTH STAR ACAD. CS OF NEWARK	NORTH STAR ACADEMY CHARTER SCHOOLS OF NEWARK	80-7320-9	60 KG-12	83.4%	0.0%	7.8%
CHARTERS	THE BARACK OBAMA	THE BARACK OBAMA GREEN	80-6033-9	02 09-12	82.8%	0.0%	6.7%
CHARTERS	GREEN CHARTER HIGH UNIVERSITY ACADEMY CS	CHARTER HIGH UNIVERSITY ACADEMY CHARTER HIGH SCHOOL	80-8060-99	90 09-12	74.5%	0.0%	15.8%
ESSEX (	CITY OF ORANGE TWP	ORANGE HIGH SCHOOL	13-3880-0	50 09-12	82.4%	9.9%	18.7%
ESSEX	EAST ORANGE	CICELY L. TYSON COMMUNITY MIDDLE/HIGH SCHOOL	13-1210-1	50 06-12	70.3%	0.4%	17.5%
ESSEX	NEWARK CITY	ARTS HIGH SCHOOL	13-3570-0	10 07-12	82.2%	0.1%	6.3%
ESSEX	NEWARK CITY	BARD EARLY COLLEGE HIGH	13-3570-3	04 09-12	76.7%	0.0%	5.2%
ESSEX	NEWARK CITY	SCHOOL EAST SIDE HIGH SCHOOL	13-3570-04	40 09-12	85.9%	17.9%	14.3%
ESSEX	NEWARK CITY	NEWARK BRIDGES HIGH SCHOOL: A DIPLOMA PLUS SCHOOL	13-3570-3	05 09-12	81.0%	2.6%	18.5%
ESSEX	NEWARK CITY	UNIVERSITY HIGH SCHOOL	13-3570-0	57 07-12	83.6%	0.0%	7.9%
HUDSON	HARRISON TOWN	HARRISON HIGH SCHOOL	17-2060-0	50 09-12	84.9%	6.9%	14.7%
HUDSON	HOBOKEN CITY	HOBOKEN HIGH SCHOOL	17-2210-0	05 08-12	80.9%	2.2%	12.5%
HUDSON	JERSEY CITY	HENRY SNYDER	17-2390-0	50 09-12	71.2%	0.2%	31.5%
MERCER	TRENTON CITY	TRENTON CENTRAL HIGH SCHOOL - MAIN CAMPUS	21-5210-03	50 09-12	82.6%	10.6%	17.9%
MERCER	TRENTON CITY	- MAIN CAMILUS TRENTON CENTRAL HIGH SCHOOL - WEST CAMPUS	21-5210-0	51 09-12	79.7%	0.0%	15.3%
MONMOUTH	ASBURY PARK CITY	ASBURY PARK HIGH SCHOOL	25-0100-0	10 09-12	85.8%	20.9%	22.6%
OCEAN	LAKEWOOD TWP	LAKEWOOD HIGH SCHOOL	29-2520-0	50 09-12	82.5%	5.9%	14.4%
PASSAIC	PASSAIC CO MANCHESTER REG	PASSAIC COUNTY-MANCHESTER REGIONAL HIGH SCHOOL	31-3980-0	10 09-12	74.4%	2.3%	16.0%
PASSAIC	PATERSON CITY	INTERNATIONAL HIGH SCHOOL	31-4010-02	35 09-12	76.7%	6.0%	11.5%
PASSAIC	PATERSON CITY	ROSA L. PARKS SCHOOL OF FINE	31-4010-02	20 09-12	81.3%	2.0%	8.3%
PASSAIC	PATERSON CITY	AND PERFORMING ARTS SCHOOL OF ARCHITECTURE AND CONSTRUCTION TRADES	31-4010-3	07 09-12	77.7%	18.5%	28.3%
SALEM	SALEM CITY	SALEM HIGH SCHOOL	33-4630-0	50 09-12	72.1%	0.0%	24.9%
UNION	ELIZABETH CITY	ADMIRAL WILLIAM F. HALSEY JR. LEADERSHIP ACADEMY	39-1320-4	02 09-12	88.5%	13.0%	11.9%
UNION	ELIZABETH CITY	ALEXANDER HAMILTON PREPARATORY ACADEMY	39-1320-4	05 09-12	87.9%	4.2%	6.8%
UNION	ELIZABETH CITY	ELIZABETH HIGH SCHOOL	39-1320-02	25 09-12	78.0%	0.1%	0.9%
UNION	ELIZABETH CITY	JOHN E. DWYER TECHNOLOGY ACADEMY	39-1320-4	01 09-12	90.9%	27.3%	13.3%
UNION	ELIZABETH CITY	ACADEMY THOMAS A. EDISON CAREER AND TECHNICAL ACADEMY	39-1320-4	04 09-12	90.8%	3.6%	19.8%



### **State of New Jersey**

2012-13

### OVERVIEW ESSEX CITY OF ORANGE TWP

#### 13-3880-115 ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE ORANGE, NEW JERSEY 07050-2420

GRADE SPAN 08-09

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
Academic Achievement	44	17	70%	Focus
				Rationale
<b>College and Career Readiness</b>	3	2	0%	
Student Growth	12	9	100%	Lowest Subgroup Performance

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### **Academic Achievement**

This school outperforms **17%** of schools statewide as noted by its statewide percentile and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of [ Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement

### **College and Career Readiness**

This school outperforms 2% of schools statewide as noted by its statewide percentile and 3% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

#### **Student Growth**

This school outperforms 9% of schools statewide as noted by its statewide percentile and 12% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

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V

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



2012-13

**GRADE SPAN 08-09** 

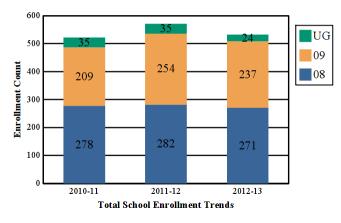
### **DEMOGRAPHIC INFORMATION**

### ESSEX

### CITY OF ORANGE TWP

### Enrollment by Grade, in Full Time Equivalent

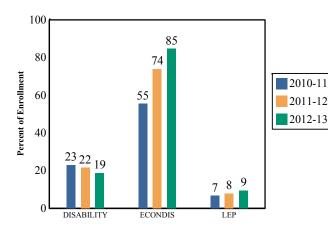
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in Full Time Equivalent</b>					
2011-12	571				
2012-13	532				

### **Enrollment Trends by Program Participation**



### **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	100	19%
Economically Disadvantaged Students	450	84.6%
Limited English Proficient Students	50	9.4%

#### 13-3880-115 ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE ORANGE, NEW JERSEY 07050-2420

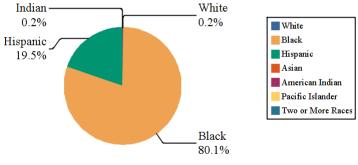
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

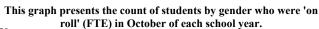
2012-13	<u>Percent</u>
English	65.4%
Spanish	16.1%
Haitian Creole	12.2%
Creoles and pidgins, Frenc	2.6%
French	1.1%
Creoles and pidgins, Engli	0.9%
Other	1.7%

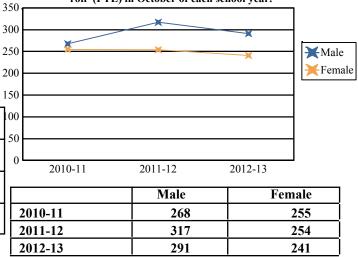
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001 American



### **Enrollment by Gender**







2012-13

### ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

Black

Asian

Students Economically

Hispanic

American Indian

Two or More Races

Students with Disability

**Disadvantaged Students** 

Limited English Proficient

#### GRADE SPAN 08-09

#### 13-3880-115 ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE ORANGE, NEW JERSEY 07050-2420

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

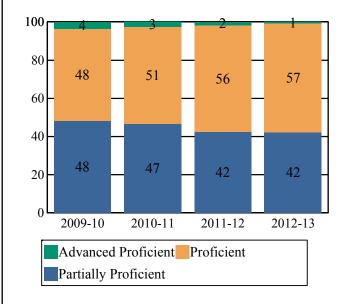
Academic Achievement Indicators			hoolwide rformanc		r centile	State Percentile	Percent of Targets Met	
NJASK Language Arts	Proficiency and abo	ove	58%		78	29	100%	
NJASK Math Proficien	cy and above		33%		10	5	40%	
SUMMARY - Acaden	nic Achievement				44	17	70%	
This table presents the Prosubgroup in each school u - as defined by the United that each subgroup will ha and 100% proficiency by	Inder NJDOE's NC States Department alve the gap betwee	iquely c LB waiv of Educa	alculated er. The m ation - is	for each hethodology calculated so	This grap the Adva categorie	bh presents the pe nced Proficient, I	nds - Language Arts Lite ercentage of students who Proficient and Partially Pro e Language Arts Literacy a	scored in oficient
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?				
Schoolwide	266	57.9	61.1	YES*				
White	-	-	1					

YES

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\_\_\_

YES\*



**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

212

54

\_

-

\_

66

\_

234

56.6

63

\_

\_

\_

27.3

\_

57.3

60.9

58.4

26.1

62.7



2012-13



### ACADEMIC ACHIEVEMENT

### ESSEX

CITY OF ORANGE TWP

### GRADE SPAN 08-09

13-3880-115 ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE ORANGE, NEW JERSEY 07050-2420

### NCLB Progress Targets - Math

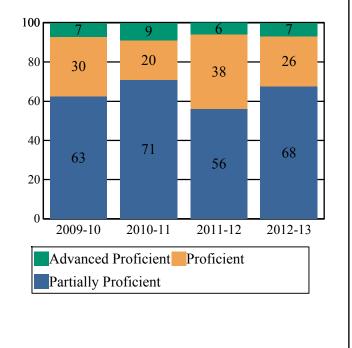
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	265	32.5	41	NO
White	-	-		
Black	212	29.2	39.6	NO
Hispanic	53	45.3	43.2	YES
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	65	13.8	19.9	YES*
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	234	32.5	40.2	NO
YES* = Met Progr	ess Target(Co	onfidence I	nterval A	pplied)
Data is presented for subg	oups when the	e count is h	igh enoug	h under

NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### State of New Jersey

2012-13

**GRADE SPAN 08-09** 



### ACADEMIC ACHIEVEMENT

### ESSEX

CITY OF ORANGE TWP

### NJASK Results - Language Arts Literacy Grade Level - 08

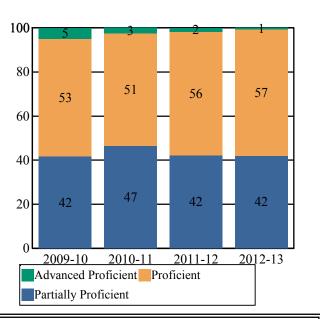
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subanouna	Advanced	Proficient	Partially	
Subgroups	Proficient		Proficient	
Schoolwide	1%	57%	42%	
White	-	-	-	
Black	1%	56%	43%	
Hispanic	0%	63%	37%	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	0%	27%	73%	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	1%	56%	43%	
Data is presented for subgroups when NCLB suppression rules.	the count is	high enoug	sh under	

#### 13-3880-115 ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE ORANGE, NEW JERSEY 07050-2420

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages					
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	25	33	30	12	
All Students	Nation	32	33	27	8	

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8read.html

For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

		Proficiency Percentages			
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

### State of New Jersey

2012-13

**GRADE SPAN 08-09** 



### ACADEMIC ACHIEVEMENT

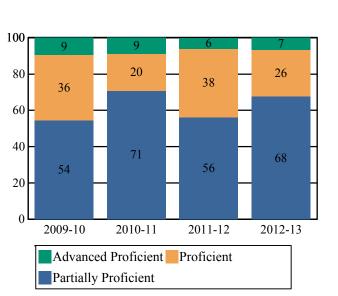
### ESSEX

CITY OF ORANGE TWP

### NJASK Results - MATH Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	7%	26%	68%		
White	-	-	-		
Black	4%	25%	71%		
Hispanic	17%	28%	55%		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	0%	14%	86%		
Limited English Proficient Students	-	-	-		
Economically Disadvantaged Students	6%	27%	68%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages				
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages				
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

### ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE ORANGE, NEW JERSEY 07050-2420

13-3880-115

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

#### GRADE SPAN 08-09

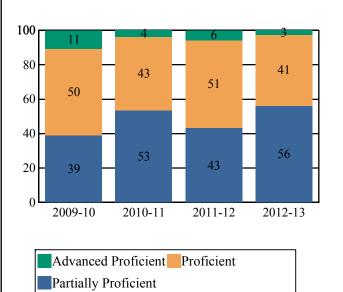
### NJASK Results - Science Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	41%	56%
White	-	-	-
Black	2%	42%	56%
Hispanic	6%	36%	58%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	40%	58%
Data is presented for subgroups w NCLB suppression rules.	then the count	t is high eno	ugh under

13-3880-115 ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE

ORANGE, NEW JERSEY 07050-2420 NJASK Proficiency Trends - Science - Grade Level - 08





2012-13

#### COLLEGE AND CAREER READINESS

#### ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN 08-09**

#### 13-3880-115 ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE ORANGE, NEW JERSEY 07050-2420

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	27%	6	4	6%	NO
Summary		3	2		0%

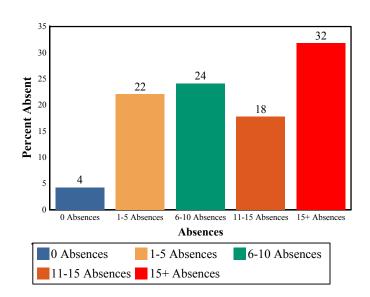
# Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13

### STUDENT GROWTH

### ESSEX

#### **CITY OF ORANGE TWP**

NJ SCHOOL

#### GRADE SPAN 08-09

#### 13-3880-115 ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE ORANGE, NEW JERSEY 07050-2420

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	36	13	9	35	YES
Student Growth on Math	35	10	9	35	YES
		12	9		100%

#### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	13%	4%
Proficient	23%	21%	13%
Advanced Proficient	0%	0%	0%

Language Arts

		GROWTH		
	Low	Typical	High	
Partially Proficient	38%	21%	9%	
Proficient	9%	9%	7%	
Advanced Proficient	2%	2%	3%	

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

#### <mark>WITHIN SCHOOL ACHIEVEMENT GAP</mark> ESSEX

#### **GRADE SPAN 08-09**

#### 13-3880-115 ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE ORANGE, NEW JERSEY 07050-2420

CITY OF ORANGE TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	244	300
75th	212	236
50th	202	220
25th	190	205
Oth	139	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	31

#### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	280	300
75th	202	255
50th	178	219
25th	157	188
Oth	100	100
	Scale Score Gan	- Scale Score Gap -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	67



2012-13

# SCHOOL CLIMATE

ESSEX CITY OF ORANGE TWP

#### GRADE SPAN 08-09

13-3880-115 ORANGE PREPARATORY ACADEMY 400 CENTRAL AVE ORANGE, NEW JERSEY 07050-2420

### **Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 20 Mins.

# **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	11.7%

# **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

# Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School	
2012-13	0	

# **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	133

#### SCHOOL PEER GROUP

#### ORANGE PREPARATORY ACADEMY

13-3880-115

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	MEDISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FRPL	LEP	SpED
ATLANTIC	ATLANTIC CITY	RICHMOND AVENUE SCHOOL	01-0110-1				12.5%
ATLANTIC	EGG HARBOR CITY	EGG HARBOR CITY COMMUNITY	01-1300-0	30 04-08	79.7%	0.9%	27.7%
BERGEN	FAIRVIEW BORO	SCH LINCOLN SCHOOL	03-1470-0	60 04-08	83.7%	5.4%	19.8%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CHARTER SCHOOL	80-6217-9	10 KG-08	82.9%	4.2%	6.0%
CHARTERS	FOUNDATION ACADEMY CS	FOUNDATION ACADEMY CHARTER	80-6017-9	32 05-11	83.3%	1.4%	10.7%
CHARTERS	GRAY CS	SCHOOL THE GRAY CHARTER SCHOOL	80-6665-9	30 KG-08	78.8%	0.0%	0.6%
CHARTERS	VILLAGE CS	THE VILLAGE CHARTER SCHOOL	80-8140-9	90 KG-08	79.8%	0.0%	9.0%
ESSEX	CITY OF ORANGE TWP	ORANGE PREPARATORY ACADEMY	<mark>′ 13-3880-1</mark>	15 08-09	84.6%	9.4%	18.8%
ESSEX	NEWARK CITY	IVY HILL ELEMENTARY SCHOOL	13-3570-5	65 PK-08	83.0%	11.1%	8.7%
HUDSON	GUTTENBERG TOWN	ANNA L. KLEIN	17-1850-0	50 PK-08	81.8%	7.0%	8.1%
HUDSON	HARRISON TOWN	WASHINGTON MIDDLE SCHOOL	17-2060-0	70 06-08	81.0%	4.8%	16.0%
HUDSON	JERSEY CITY	CENTER FOR THE ARTS	17-2390-3	47 PK-08	82.8%	0.8%	20.1%
HUDSON	JERSEY CITY	CHRISTA MCAULIFFE SCHOOL	17-2390-2	50 PK-08	81.8%	3.7%	9.6%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-0	02 07-11	81.0%	1.6%	2.7%
HUDSON	JERSEY CITY	MARTIN LUTHER KING JR. SCHOOL	17-2390-1	40 PK-08	85.1%	17.8%	6.5%
MERCER	TRENTON CITY	LUIS MUNOZ-RIVERA MS	21-5210-2	40 06-08	81.9%	0.0%	36.3%
MONMOUTH	RED BANK BORO	RED BANK MIDDLE SCHOOL	25-4360-0	60 04-08	80.8%	5.2%	12.0%
PASSAIC	PATERSON CITY	NORMAN S WEIR	31-4010-3	25 KG-08	83.6%	0.0%	34.6%
PASSAIC	PATERSON CITY	SCHOOL 10	31-4010-1	40 KG-08	83.1%	14.9%	13.3%
PASSAIC	PATERSON CITY	SCHOOL 13	31-4010-1	70 KG-08	86.3%	13.2%	6.5%
PASSAIC	PATERSON CITY	SCHOOL 18	31-4010-2	20 PK-08	86.1%	25.2%	8.7%
PASSAIC	PATERSON CITY	SCHOOL 20	31-4010-2	40 KG-08	84.7%	7.4%	22.9%
PASSAIC	PATERSON CITY	SCHOOL 24	31-4010-2	70 PK-08	87.1%	22.0%	7.8%
PASSAIC	PATERSON CITY	SCHOOL 3	31-4010-0	70 KG-08	91.7%	34.7%	9.4%
PASSAIC	PATERSON CITY	SCHOOL 7	31-4010-1	10 05-08	85.0%	9.8%	29.7%
UNION	ELIZABETH CITY	ABRAHAM LINCOLN SCHOOL NO. 14	<b>4</b> 39-1320-1	70 KG-08	87.7%	21.1%	10.3%
UNION	ELIZABETH CITY	MADISON MONROE SCHOOL NO. 16	39-1320-1	90 PK-08	86.0%	18.2%	4.9%
UNION	ELIZABETH CITY	ROBERT MORRIS SCHOOL NO. 18	39-1320-2	10 KG-08	86.1%	15.7%	4.1%
UNION	ELIZABETH CITY	TERENCE C. REILLY SCHOOL # 7	39-1320-0	30 02-08	81.6%	1.1%	0.7%
UNION	PLAINFIELD CITY	HUBBARD MIDDLE SCHOOL	39-4160-0	60 06-08	87.8%	17.7%	21.5%
UNION	ROSELLE BORO	GRACE WILDAY JUNIOR HIGH SCHOOL	39-4540-0	60 07-08	84.4%	6.6%	17.3%

**State of New Jersey** 

2012-13

### OVERVIEW ESSEX CITY OF ORANGE TWP

#### GRADE SPAN PK-07

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Sta
Academic Achievement	31	10	0%	N/A
				Rationale
College and Career Readiness	32	14	0%	N/A
Student Growth	22	5	0%	

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### Academic Achievement

This school outperforms 10% of schools statewide as noted by its statewide percentile and 31% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 0% of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms 14% of schools statewide as noted by its statewide percentile and 32% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.

#### **Student Growth**

This school outperforms 5% of schools statewide as noted by its statewide percentile and 22% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 0% percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.







#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

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2012-13

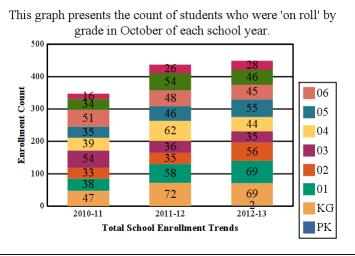
# **DEMOGRAPHIC INFORMATION**

#### ESSEX

#### CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

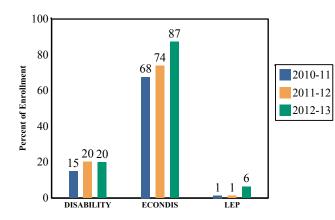
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalen				
2011-12	437			
2012-13	449			

# Enrollment Trends by Program Participation



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	90	20%
Economically Disadvantaged Students	392	87%
Limited English Proficient Students	29	6%

#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

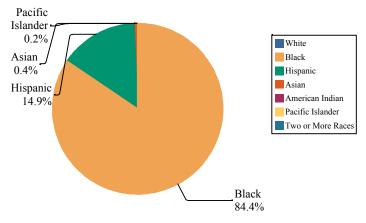
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	79.0%
Spanish	8.5%
Haitian Creole	8.1%
Creoles and pidgins, Frenc	2.6%
Igbo	0.4%
Creoles and pidgins, Engli	0.2%
Other	1.1%

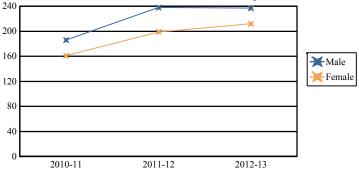
# **Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	186	161
2011-12	238	199
2012-13	237	212



2012-13

ACADEMIC ACHIEVEMENT

NJ SCHOOL

#### ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	45%	42	13	0%
NJASK Math Proficiency and above	58%	20	7	0%
SUMMARY - Academic Achievement		31	10	0%

#### NCLB Progress Targets - Language Arts Literacy

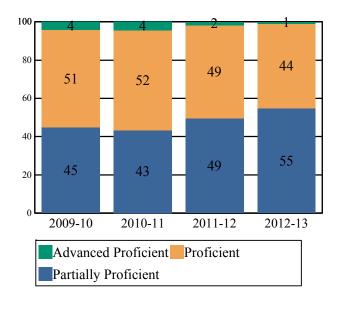
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	217	45.1	63.9	NO
White	-	-		
Black	196	46.9	64.9	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	61	16.4	41.9	NO
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	187	46	64.1	NO

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# **State of New Jersey**

2012-13



# ACADEMIC ACHIEVEMENT

ESSEX CITY OF ORANGE TWP

### **GRADE SPAN PK-07**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	217	57.6	86.6	NO
White	-	-		
Black	196	57.2	86.2	NO
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	61	24.6	71.5	NO
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	187	57.8	85.9	NO

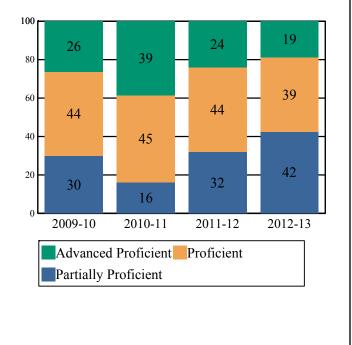
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

# **Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# **State of New Jersey**

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# ACADEMIC ACHIEVEMENT

NJ SCHOOL

### ESSEX CITY OF ORANGE TWP

PORMANCE

#### **GRADE SPAN PK-07**

# NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	79%	21%
White	-	-	-
Black	0%	87%	13%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	78%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

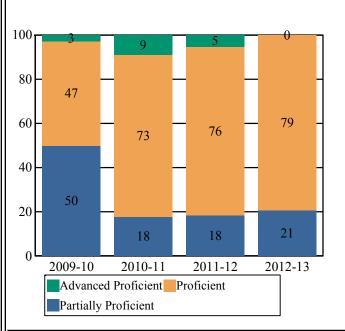
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	3%	51%	46%		
White	-	-	-		
Black	3%	53%	44%		
Hispanic	-	-	-		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	0%	33%	67%		
Limited English Proficient Students	-	-	-		
Economically Disadvantaged Students	3%	53%	44%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

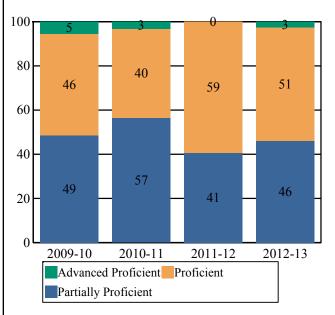
#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04



# State of New Jersey

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# PERFORMANCE Report

**CITY OF ORANGE TWP** 

#### ACADEMIC ACHIEVEMENT ESSEX

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### **GRADE SPAN PK-07**

# NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	30%	70%
White	-	-	-
Black	0%	32%	68%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	28%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

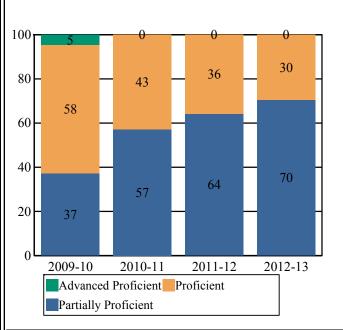
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	0%	41%	59%		
White	-	-	-		
Black	0%	41%	59%		
Hispanic	-	-	-		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	0%	14%	86%		
Limited English Proficient Students	-	-	-		
Economically Disadvantaged Students	0%	42%	58%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

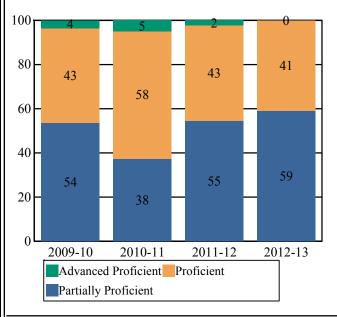
#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06



# State of New Jersey

Partially

Proficient

61%

\_

59%

2012-13

NJ SCHOOL
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ESSEX	

**CITY OF ORANGE TWP** 

Subgroups

Schoolwide

White

Black

Asian

Students

Hispanic

American Indian

Two or More Races

Students with Disability

Limited English Proficient Students

Economically Disadvantaged

NCLB suppression rules.

#### **GRADE SPAN PK-07**

#### GRADE SPAN FR-0

Proficient

37%

39%

\_

\_

41%

# NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Advanced

Proficient

2%

\_

2%

\_

\_

3%

Data is presented for subgroups when the count is high enough under

Grade Level - 07 This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

NJASK Proficiency Trends - Language Arts Literacy -

PARK AVENUE ELEMENTARY SCHOOL

**ORANGE, NEW JERSEY 07050-4102** 

13-3880-120

231 PARK AVE

100	5	4	2	2		
80-		- 36	33	- 37 -		
60-	56		-			
40-		- 61	65			
20-	39	_	-	- 4		
0	2009-10	2010-11	2011-12	2012-13		
Advanced Proficient Partially Proficient						

# 2013 National Assessment Educational Progress (NAEP)

56%

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages				
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

 $http://www.nj.gov/education/pr/1213/naep/naep8read.html \qquad For more information, visit \underline{<http://nces.ed.gov/nationsreportcard/>}$ 

	Proficiency Percentages				
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# **State of New Jersey**

2012-13



#### ACADEMIC ACHIEVEMENT ESSEX

**CITY OF ORANGE TWP** 

# **GRADE SPAN PK-07**

#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

# NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	28%	17%
White	-	-	-
Black	52%	35%	13%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	57%	26%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

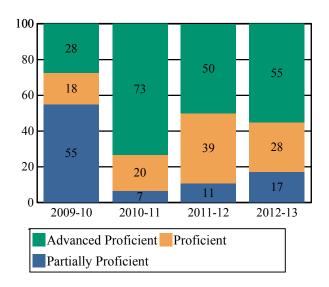
### NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

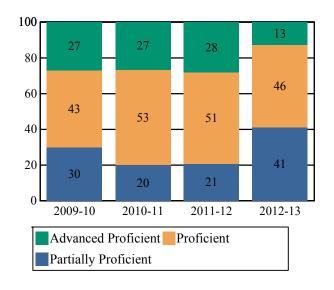
Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	13%	46%	41%		
White	-	-	-		
Black	14%	44%	42%		
Hispanic	-	-	-		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	-	-	-		
Limited English Proficient Students	-	-	-		
Economically Disadvantaged Students	14%	47%	39%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

#### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# NJASK Proficiency Trends - Math - Grade Level - 04



# State of New Jersey

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# ACADEMIC ACHIEVEMENT

NJ SCHOOL

RFORMANCE

#### ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

# NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	39%	43%
White	-	-	-
Black	20%	38%	42%
Hispanic	-	-	_
American Indian	-	-	_
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	41%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 06

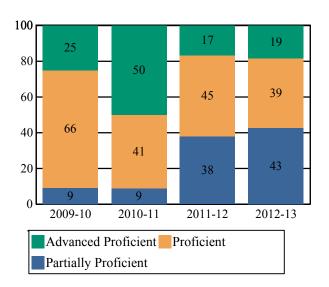
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	39%	45%
White	-	-	-
Black	17%	39%	43%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	19%	81%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	37%	47%
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under

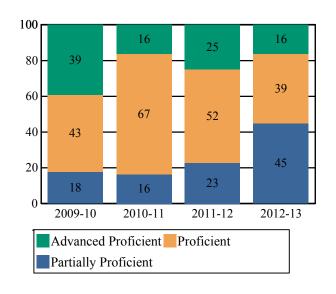
#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

#### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 06



# State of New Jersey

2012-13

	NJ SCHOOL
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ACADEMIC ACHIEVEMENT				PARK AVENUE ELEMENTARY SCHOO
ESSEX CITY OF ORANGE TWP		GRADE	SPAN PK-07	231 PARK AV ORANGE, NEW JERSEY 07050-41
NJASK Results - M	ATH Grade	Level - 07		NJASK Proficiency Trends - Math - Grade Level - 07
This table presents the grade level pro NJASK, in Advanced Proficient, Pro- categories for all appropriate subgrou	ficient, and Pa			This graph presents the grade level outcomes in the categorie of Advanced Proficient, Proficient, and Partially Proficient over the last four years.
Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	4%	39%	57%	
White	-	-	-	
Black	5%	34%	61%	
Hispanic	-	-	-	39
American Indian	-	-	-	60 - 46 - 48
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	8%	38%	54%	
Limited English Proficient Students	-	-	-	2009-10 2010-11 2011-12 2012-13
Economically Disadvantaged Students	5%	41%	54%	Advanced Proficient Proficient Partially Proficient
Data is presented for subgroups whe NCLB suppression rules.	n the count is	s high enoug	sh under	

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

	Proficiency Percentages				
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep8math.html For more information, visit <<u>http://nces.ed.gov/nationsreportcard/></u>

	Proficiency Percentages				
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

13-3880-120

# State of New Jersey

2012-13



# ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

### **GRADE SPAN PK-07**

#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

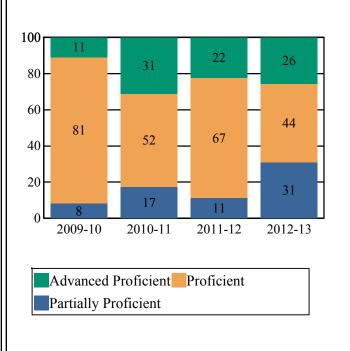
# NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	44%	31%
White	-	-	-
Black	28%	39%	33%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	47%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Proficiency Trends - Science - Grade Level - 04





2012-13

### COLLEGE AND CAREER READINESS ESSEX CITY OF ORANGE TWP

NJ SCHOOL

#### **GRADE SPAN PK-07**

#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

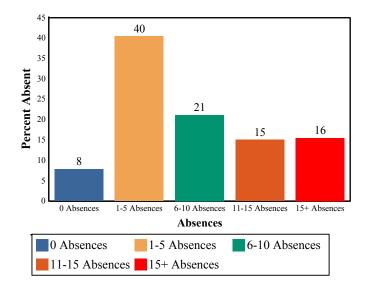
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	14%	32	14	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13



#### STUDENT GROWTH ESSEX CITY OF ORANGE TWP

#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

**GRADE SPAN PK-07** 

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	33	32	6	35	NO
Student Growth on Math	26	11	3	35	NO
		22	5		0%

### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

		GROWTH				
	Low Typical High					
Partially Proficient	39%	16%	3%			
Proficient	13%	16%	12%			
Advanced Proficient	0%	1%	1%			

Language Arts

	GROWTH				
	Low Typical High				
Partially Proficient	31%	9%	3%		
Proficient	25%	11%	7%		
Advanced Proficient	5%	5%	5%		

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP ESSEX CITY OF ORANGE TWP GRAD

NJ SCHOOL

PERMANCE

**GRADE SPAN PK-07** 

#### 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

# NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	235	300
75th	214	221
50th	207	204
25th	191	191
Oth	153	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	30

# Grade Level - 04

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	247	300
75th	212	225
50th	195	206
25th	162	183
Oth	125	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	42

#### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	274	264
50th	250	235
25th	212	201
Oth	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	63

# Grade Level - 04

### NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	239	260
50th	210	229
25th	184	201
Oth	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	59



2012-13



# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

**CITY OF ORANGE TWP** 

# **GRADE SPAN PK-07**

Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	229	300
75th	198	224
50th	184	205
25th	169	187
Oth	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	37

# Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	231	300
75th	210	225
50th	191	209
25th	171	191
Oth	130	100

Γ	Scale Score Gap -	Scale Score Gap -
		~

	School	State
25th vs 75th Gap	39	34

# 13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE

**ORANGE, NEW JERSEY 07050-4102** 

Grade Level - 05

# NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	290	300
75th	233	268
50th	205	237
25th	183	205
Oth	133	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	63

# Grade Level - 06

# NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	267	300
75th	230	252
50th	203	225
25th	174	201
Oth	104	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	56	51	



2012-13

# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

### **GRADE SPAN PK-07**

Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	202	231
50th	191	211
25th	172	189
Oth	137	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	30	42	

13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

Grade Level - 07

# NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	247	300
75th	209	250
50th	183	213
25th	166	183
Oth	106	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	43	67	



2012-13

SCHOOL CLIMATE ESSEX CITY OF ORANGE TWP

### **GRADE SPAN PK-07**

13-3880-120 PARK AVENUE ELEMENTARY SCHOOL 231 PARK AVE ORANGE, NEW JERSEY 07050-4102

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	2.7%

#### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

# **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

# **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	12
Administrators	225

#### SCHOOL PEER GROUP

# PARK AVENUE ELEMENTARY SCHOOL

13-3880-120

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME <u>DISTRICT NAME</u>	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	EDDI	IFD	SpED
BERGEN	CLIFFSIDE PARK BORO	SCHOOL #3	03-0890-05				<u>5.8%</u>
BERGEN	LODI BOROUGH	ROOSEVELT SCHOOL	03-2740-08	30 PK-05	74.7%	10.2%	3.6%
CAMDEN	LINDENWOLD BORO	LINDENWOLD SCHOOL FIVE	07-2670-05	50 PK-04	74.4%	21.0%	9.3%
CAMDEN	LINDENWOLD BORO	LINDENWOLD SCHOOL FOUR	07-2670-04	40 PK-04	80.8%	7.8%	9.2%
CHARTERS	PACE CS OF HAMILTON	PACE CHARTER SCHOOL OF	80-7500-90	00 KG-03	78.4%	0.0%	0.0%
CHARTERS		HAMILTON EPASSAIC ARTS AND SCIENCE	80-6080-96	66 KG-06	81.9%	3.4%	5.5%
CUMBERLANI	CS VINELAND CITY	CHARTER SCHOOL DANE BARSE ELEMENTARY	11-5390-09	95 KG-05	80.0%	10.3%	6.8%
CUMBERLANI	VINELAND CITY	SCHOOL JOHNSTONE ELEMENTARY SCHOOL	11-5390-12	20 KG-05	77.8%	26.8%	16.9%
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVENUE ELEMENTARY SCHOOL	13-3880-11	0 PK-07	89.9%	2.5%	17.3%
ESSEX	CITY OF ORANGE TWP	PARK AVENUE ELEMENTARY SCHOOL	13-3880-12	20 PK-07	87.3%	6.5%	17.6%
ESSEX	EAST ORANGE	ECOLE TOUSSAINT LOUVERTURE	13-1210-12	20 PK-05	89.2%	0.3%	13.4%
ESSEX	IRVINGTON TOWNSHIP	MT. VERNON AVENUE SCHOOL	13-2330-13	81 KG-05	75.7%	7.4%	0.2%
ESSEX	NEWARK CITY	HARRIET TUBMAN ELEMENTARY	13-3570-45	55 PK-06	85.8%	0.3%	8.4%
ESSEX	NEWARK CITY	SCHOOL MADISON AVENUE ELEMENTARY SCHOOL	13-3570-50	00 PK-05	87.5%	0.7%	16.5%
ESSEX	WEST ORANGE TOWN	WASHINGTON ELEMENTARY SCHOOL	13-5680-18	80 KG-05	78.6%	8.7%	9.6%
HUDSON	HARRISON TOWN	LINCOLN ELEMENTARY SCHOOL	17-2060-06	50 PK-03	77.4%	18.1%	10.0%
HUDSON	JERSEY CITY	PS # 20	17-2390-19	00 PK-05	81.4%	0.5%	7.8%
HUDSON	JERSEY CITY	WHITNEY M. YOUNG JR. SCHOOL	17-2390-17	70 PK-06	88.5%	0.6%	14.8%
HUDSON	WEST NEW YORK TOWN	HARRY L BAIN	17-5670-10	00 PK-06	86.2%	3.4%	11.8%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER FOUR	17-5670-08	30 PK-06	83.2%	3.2%	6.7%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER ONE	17-5670-06	60 PK-06	85.5%	5.0%	12.4%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER THREE	17-5670-07	70 PK-06	86.8%	3.2%	12.5%
MERCER	HAMILTON TWP	GREENWOOD ELEMENTARY	21-1950-11	0 KG-05	80.4%	8.0%	10.8%
MIDDLESEX	PERTH AMBOY CITY	SCHOOL ANTHONY V. CERES ELEMENTARY SCHOOL	23-4090-07	70 KG-04	72.6%	19.9%	3.7%
MIDDLESEX	PERTH AMBOY CITY	HERBERT N. RICHARDSON 21ST CENTURY SCHOOL	23-4090-13	30 KG-04	70.9%	29.9%	7.6%
MONMOUTH	NEPTUNE TWP	MIDTOWN COMMUNITY	25-3510-08	30 PK-05	82.0%	11.6%	13.9%
MORRIS	DOVER TOWN	ELEMENTARY SCHOOL EAST DOVER ELEMENTARY SCHOOL	27-1110-06	50 KG-06	83.9%	0.9%	9.2%
PASSAIC	CLIFTON CITY	SCHOOL #12	31-0900-17	70 KG-05	74.3%	16.3%	6.8%
PASSAIC	PASSAIC CITY	THOMAS JEFFERSON SCHOOL # 1	31-3970-08	30 PK-06	75.2%	26.1%	13.0%
PASSAIC	PATERSON CITY	SCHOOL 1	31-4010-05	50 PK-05	80.1%	0.0%	4.9%
PASSAIC	PATERSON CITY	SCHOOL 14	31-4010-18	30 KG-04	79.7%	7.5%	7.1%

**State of New Jersey** 

2012-13

# OVERVIEW ESSEX CITY OF ORANGE TWP

#### GRADE SPAN PK-07

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	62	7	8%
College and Career Readiness	81	33	0%
Student Crowth	11	16	50%

Rationale

**Improvement Status** 

Focus

**ROSA PARKS/CENTRAL COMMUNITY SCHOOL** 

13-3880-105

**369 MAIN STREET** 

**ORANGE, NEW JERSEY 07050** 

Lowest Subgroup Performance

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

#### **Academic Achievement**

This school outperforms 7% of schools statewide as noted by its statewide percentile and 62% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 8% of its performance targets in the area of Academic Achievement.

#### **College and Career Readiness**

This school outperforms **33%** of schools statewide as noted by its statewide percentile and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

#### **Student Growth**

This school outperforms 16% of schools statewide as noted by its statewide percentile and 44% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth.  $\Box$ 

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.









2012-13

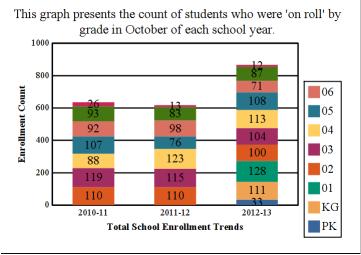
# **DEMOGRAPHIC INFORMATION**

#### ESSEX

### CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

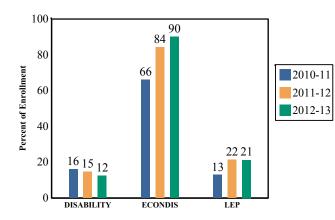
# Enrollment by Grade, in Full Time Equivalent



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

<b>Total School Enrollment in</b>	Full Time Equivalent
2011-12	618
2012-13	867

# Enrollment Trends by Program Participation



# **Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	108	12%
Economically Disadvantaged Students	782	90%
Limited English Proficient Students	185	21%

#### 13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

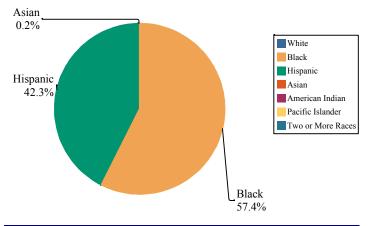
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2012-13</u>	Percent
English	51.4%
Spanish	31.5%
Haitian Creole	10.6%
Creoles and pidgins, Frenc	3.8%
French	0.7%
Creoles and pidgins	0.7%
Other	1.3%

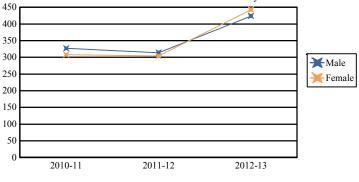
**Enrollment by Ethnic/Racial Subgroup** 

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### **Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	327	308
2011-12	314	304
2012-13	424	443

2012-13

ACADEMIC ACHIEVEMENT

NJ SCHOOL

#### ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	36%	68	7	0%
NJASK Math Proficiency and above	53%	55	6	17%
SUMMARY - Academic Achievement		62	7	8%

### NCLB Progress Targets - Language Arts Literacy

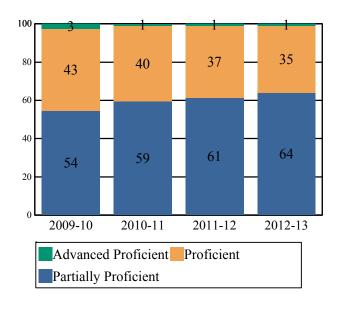
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	414	36	50.7	NO
White	-	-		
Black	239	38.9	49.9	NO
Hispanic	174	32.2	52.6	NO
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	76	15.8	31.8	NO
Limited English Proficient Students	56	3.6	27.7	NO
Economically Disadvantaged Students VFS* = Mat Program	403	35.9	50.6	NO

**YES\* = Met Progress Target(Confidence Interval Applied)** Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# **Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



### ACADEMIC ACHIEVEMENT

ESSEX CITY OF ORANGE TWP

### **GRADE SPAN PK-07**

# NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

1 5	1	5 5		
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	415	53.3	62.7	NO
White	-	-		
Black	240	50	58	NO
Hispanic	174	58	73.2	NO
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	77	26	41.9	NO
Limited English Proficient Students	56	19.7	31.6	YES*
Economically Disadvantaged Students	404	53.5	63.5	NO
			F 4 - 1 4	11 1

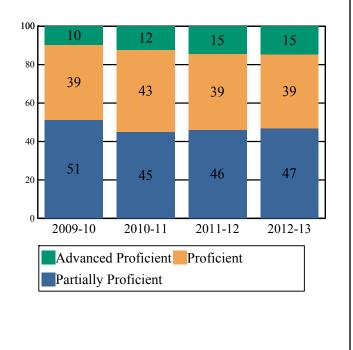
YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### 13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

**Proficiency Trends - Math** 

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# **State of New Jersey**

2012-13

#### ACADEMIC ACHIEVEMENT ESSEX

NJ SCHOOL

PORMANCE

**CITY OF ORANGE TWP** 

### **GRADE SPAN PK-07**

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	36%	64%
White	-	-	-
Black	0%	44%	56%
Hispanic	0%	28%	72%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	18%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	36%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

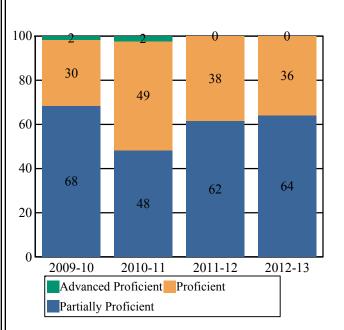
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient		
Schoolwide	0%	23%	77%		
White	-	-	-		
Black	0%	20%	80%		
Hispanic	0%	26%	74%		
American Indian	-	-	-		
Asian	-	-	-		
Two or More Races	-	-	-		
Students with Disability	-	-	-		
Limited English Proficient Students	-	-	-		
Economically Disadvantaged Students	0%	22%	78%		
Data is presented for subgroups when the count is high enough under NCLB suppression rules.					

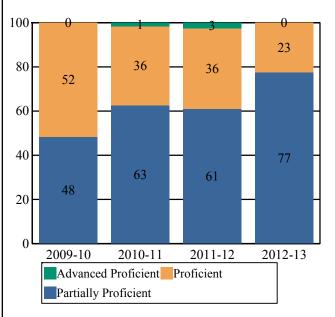
#### 13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04



# **State of New Jersey**

2012-13

#### ACADEMIC ACHIEVEMENT ESSEX

NJ SCHOOL

PERMANCE

**CITY OF ORANGE TWP** 

### **GRADE SPAN PK-07**

# NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	31%	69%
White	-	-	-
Black	0%	37%	63%
Hispanic	0%	22%	78%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	13%	87%
Limited English Proficient Students	-	_	-
Economically Disadvantaged Students	0%	30%	70%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

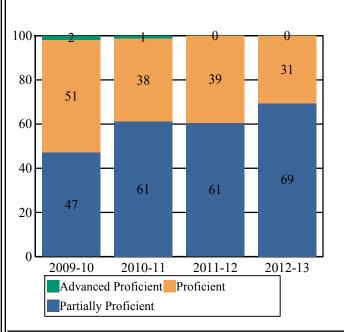
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient					
Schoolwide	2%	51%	47%					
White	-	-	-					
Black	3%	57%	41%					
Hispanic	0%	41%	59%					
American Indian	-	-	-					
Asian	-	-	-					
Two or More Races	-	-	-					
Students with Disability	0%	17%	83%					
Limited English Proficient Students	-	-	-					
Economically Disadvantaged Students	2%	52%	47%					
Data is presented for subgroups when NCLB suppression rules.	n the count is	Data is presented for subgroups when the count is high enough under						

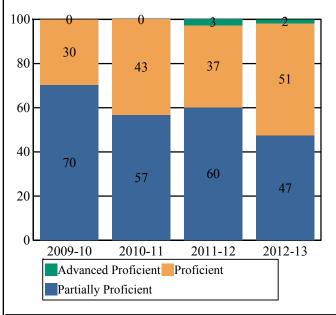
#### 13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06



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PERFORMANCE			2012-13					12 2000 105
ACADEMIC ACHIEVEMENT ESSEX CITY OF ORANGE TWP		GRADE S	PAN PK-07			OI	369 RANGE, NEV	13-3880-105 JNITY SCHOOL MAIN STREET V JERSEY 07050
NJASK Results - Language				NJ	ASK Profici		- Language A evel - 07	Arts Literacy -
This table presents the grade level NJASK, in Advanced Proficient, categories for all appropriate subgrou	Proficient, a			of Ad		ficient, Profi		in the categories rtially Proficient
Subgroups	Advanced Proficient	Proficient	Partially Proficient		5			
Schoolwide	5%	41%	54%	100		0	0	
White	-	-	-	100	7	0	0	5
Black	6%	35%	59%	80		30	37	41
Hispanic	4%	52%	44%		40			41
American Indian	-	-	-	60			-	
Asian	-	-	-	40	-		-	-
Two or More Races	-	-	-		53	70	63	54
Students with Disability	0%	24%	76%	20	-	-	-	- 1
Limited English Proficient Students	-	-	-	0	2000.10	2010.11	2011.12	2012 12
Economically Disadvantaged Students	5%	40%	55%		2009-10	2010-11	2011-12 Proficient	2012-13
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enough	under		Partially l	Proficient		
11	10 NI 41			· ·				

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4read.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

	Proficiency Percentages					
Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	25	33	30	12	
All Students	Nation	32	33	27	8	

#### 2013 National Assessment Educational Progress (NAEP)

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	Proficiency Percentages					
Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	15	39	40	7	
All Students	Nation	22	42	32	4	

# **State of New Jersey**

2012-13

# NJ SCHOOL PERFORMANCE

#### ACADEMIC ACHIEVEMENT ESSEX

**CITY OF ORANGE TWP** 

# **GRADE SPAN PK-07**

#### 13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	29%	53%
White	-	-	-
Black	23%	30%	47%
Hispanic	13%	28%	59%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	18%	82%
Limited English Proficient Students	7%	15%	78%
Economically Disadvantaged Students	17%	30%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

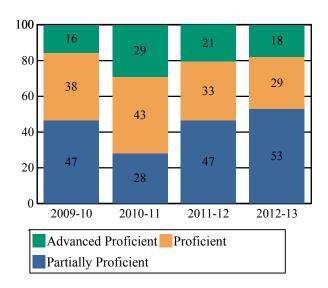
# NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

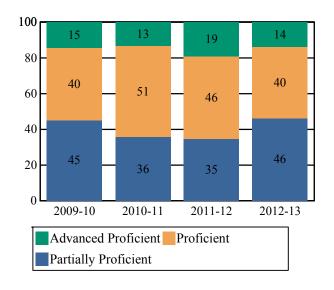
Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	14%	40%	46%	
White	-	-	-	
Black	9%	37%	54%	
Hispanic	21%	45%	34%	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	10%	14%	76%	
Limited English Proficient Students	9%	18%	73%	
Economically Disadvantaged Students	15%	39%	46%	
Data is presented for subgroups whe NCLB suppression rules.	n the count is	high enoug	h under	

### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# NJASK Proficiency Trends - Math - Grade Level - 04



# State of New Jersey

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# ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

#### **GRADE SPAN PK-07**

# NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	42%	37%
White	-	-	-
Black	15%	43%	43%
Hispanic	29%	41%	29%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	13%	20%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	41%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 06

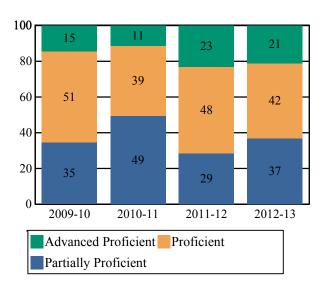
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient			
Schoolwide	13%	55%	32%			
White	-	-	-			
Black	16%	53%	32%			
Hispanic	9%	59%	32%			
American Indian	-	-	-			
Asian	-	-	-			
Two or More Races	-	-	-			
Students with Disability	8%	31%	62%			
Limited English Proficient Students	-	-	-			
Economically Disadvantaged Students	14%	56%	31%			
Data is presented for subgroups when the count is high enough under NCLB suppression rules.						

#### 13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

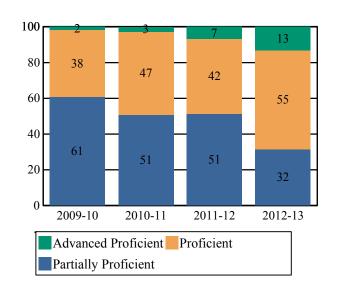
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**State of New Jersey** 

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ESSEX CITY OF ORANGE TWP		GRADE	SPAN PK-07			OR		MAIN STREET V JERSEY 07050
NJASK Results - M	ATH Grade	Level - 07		NJAS	SK Proficie	ncy Trends	- Math - Gr	ade Level - 07
This table presents the grade level pro NJASK, in Advanced Proficient, Pro categories for all appropriate subgrou	ficient, and Pa			of Adva		eient, Profici		in the categories rtially Proficient
Subgroups	Advanced Proficient	Proficient	Partially Proficient					
Schoolwide	5%	31%	64%					
White	-	-	-	100 r	7	1	3	5
Black	4%	25%	71%	80		36	27	- 31 -
Hispanic	7%	41%	52%		34			51
American Indian	-	-	-	60-			-	
Asian	-	-	-	40	59	63	70	64
Two or More Races	-	-	-	20	- 59		-	
Students with Disability	0%	18%	82%					
Limited English Proficient Students	-	-	-		2009-10	2010-11	2011-12	2012-13
Economically Disadvantaged Students	5%	31%	64%		Advanced Partially Pi	Proficient <b>o</b> ficient	Proficient	
Data is presented for subgroups whe NCLB suppression rules.	en the count is	s high enoug	gh under					

# 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1213/naep/naep4math.html For more information, visit <a href="http://nces.ed.gov/nationsreportcard/">http://nces.ed.gov/nationsreportcard/</a>

		Proficiency Percentages					
Grade 4 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced		
All Students	State (NJ)	13	38	39	10		
All Students	Nation	17	41	34	8		

### 2013 National Assessment Educational Progress (NAEP)

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 $http://www.nj.gov/education/pr/1213/naep/naep8math.html \ \ For more information, visit \\ \underline{<http://nces.ed.gov/nationsreportcard/>} \\ \underline{>} \\ \underline{>}$ 

		Proficiency Percentages						
Grade 8 Math	State/Nation	<b>Below Basic</b>	Basic	Proficient	Advanced			
All Students	State (NJ)	18	34	33	16			
All Students	Nation	26	38	27	9			

13-3880-105

**ROSA PARKS/CENTRAL COMMUNITY SCHOOL** 

# **State of New Jersey**

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# ACADEMIC ACHIEVEMENT

#### ESSEX CITY OF ORANGE TWP

# **GRADE SPAN PK-07**

#### 13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

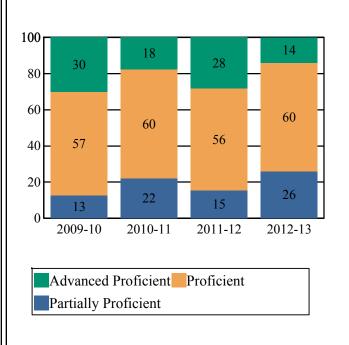
# NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Advanced Proficient	Proficient	Partially Proficient
14%	60%	26%
-	-	-
13%	54%	33%
16%	68%	16%
-	-	-
-	-	-
-	-	-
10%	62%	29%
0%	45%	55%
13%	60%	27%
	Proficient           14%           -           13%           16%           -           -           -           -           -           -           -           -           -           -           -           -           10%           0%	Proficient         Proficient           14%         60%           -         -           13%         54%           16%         68%           -         -           10%         62%           0%         45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# NJASK Proficiency Trends - Science - Grade Level - 04





2012-13

**GRADE SPAN PK-07** 

#### COLLEGE AND CAREER READINESS ESSEX CITY OF ORANGE TWP

NJ SCHOOL

#### 13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

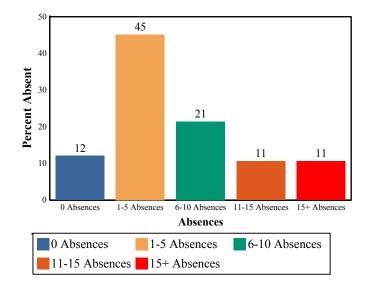
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	9%	81	33	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

#### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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#### **GRADE SPAN PK-07**

13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

CITY OF ORANGE TWP

NJ SCHOO

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	34	33	6	35	NO
Student Growth on Math	43	55	26	35	YES
		44	16		50%

### **Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH		
	Low	Typical	High
Partially Proficient	40%	16%	8%
Proficient	11%	10%	15%
Advanced Proficient	0%	0%	1%

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	23%	15%	8%
Proficient	14%	14%	13%
Advanced Proficient	4%	6%	3%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



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**GRADE SPAN PK-07** 

# WITHIN SCHOOL ACHIEVEMENT GAP ESSEX CITY OF ORANGE TWP

NJ SCHOOL

PERMANCE

#### 13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

#### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	234	300
75th	203	221
50th	188	204
25th	173	191
Oth	128	100
	•	•

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	30

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	196	225
50th	174	206
25th	162	183
Oth	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	42

#### Grade Level - 03

### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	294	300
75th	229	264
50th	184	235
25th	158	201
Oth	118	100
	Scale Score Gap	- Scale Score Gap -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	71	63

# Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	285	300
75th	223	260
50th	200	229
25th	173	201
Oth	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	59



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# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

# **GRADE SPAN PK-07**

Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	239	300
75th	202	224
50th	181	205
25th	168	187
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	37

# Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	216	225
50th	199	209
25th	185	191
Oth	148	100

Scale Score Gap -	Scale Score Gap -
<b>C I I</b>	<u><u> </u></u>

	School	State
25th vs 75th Gap	31	34

13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	295	300
75th	241	268
50th	212	237
25th	173	205
Oth	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	68	63

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

Percentile	School Scale Score	State Scale Score
99th	292	300
75th	232	252
50th	210	225
25th	187	201
Oth	130	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	51



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# WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

CITY OF ORANGE TWP

# **GRADE SPAN PK-07**

Grade Level - 07

### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	260	300
75th	210	231
50th	190	211
25th	174	189
Oth	133	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	42

13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

Grade Level - 07

# NJ ASK Math 25th %ile vs 75th%ile

Percentile School Scale Score		State Scale Score		
99th	278	300		
75th	203	250		
50th	186	213		
25th	157	183		
Oth	130	100		

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	67



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#### SCHOOL CLIMATE ESSEX CITY OF ORANGE TWP

### **GRADE SPAN PK-07**

13-3880-105 ROSA PARKS/CENTRAL COMMUNITY SCHOOL 369 MAIN STREET ORANGE, NEW JERSEY 07050

#### **Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School		
2012-13	6 Hrs. 30 Mins.		

### **Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School		
2012-13	3.0%		

### **Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School	
Full Time	6 Hrs. 0 Mins.	
Shared Time	0 Hrs. 0 Mins.	

# **Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

# **Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School		
Faculty	11		
Administrators	289		

#### SCHOOL PEER GROUP

#### ROSA PARKS/CENTRAL COMMUNITY SCHOOL 13-3880-105

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FDDI	LED	eED
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVENUE ELEMENTARY	01-4180-03			<u>LEP</u> 6.4%	<u>SpED</u> 8.5%
ATLANTIC	PLEASANTVILLE CITY	SCHOOL NORTH MAIN ST ELEMENTARY SCHOOL	01-4180-03	85 PK-05	91.4%	12.0%	8.3%
CAMDEN	CAMDEN CITY	ALFRED CRAMER COLLEGE	07-0680-1	70 PK-06	95.0%	19.6%	12.0%
CAMDEN	CAMDEN CITY	PREPARATORY LAB SCHOOL DR. HENRY H. DAVIS ELEMENTARY SCHOOL	07-0680-1	30 PK-07	97.3%	3.5%	11.0%
CAMDEN	CAMDEN CITY	RAFAEL CORDERO MOLINA ELEMENTARY SCHOOL	07-0680-2	50 PK-05	98.1%	13.4%	12.9%
CAPE MAY	WILDWOOD CITY	GLENWOOD AVE ELEMENTARY	09-5790-0	60 PK-05	85.4%	39.4%	12.8%
CHARTERS	BURCH CHARTER SCHOOL	SCHOOL BURCH CHARTER SCHOOL OF	80-6022-99	90 KG-05	91.9%	0.0%	2.3%
CHARTERS	OF EXCELLENCE NEW HORIZONS COMM. CS	EXCELLENCE NEW HORIZONS COMMUNITY CHARTER SCHOOL	80-7290-9	57 KG-05	94.6%	0.0%	7.0%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS/CENTRAL	13-3880-1	)5 PK-07	90.2%	21.3%	11.6%
ESSEX	IRVINGTON TOWNSHIP	COMMUNITY SCHOOL UNIVERSITY ELEMENTARY	13-2330-13	36 KG-05	87.8%	5.7%	2.1%
ESSEX	NEWARK CITY	SCHOOL BENJAMIN FRANKLIN					
		ELEMENTARY SCHOOL	13-3570-43	50 PK-04	91.9%	33.2%	17.8%
ESSEX	NEWARK CITY	FOURTEENTH AVENUE SCHOOL	13-3570-42				23.2%
ESSEX	NEWARK CITY	SOUTH STREET ELEMENTARY SCHOOL	13-3570-64	40 PK-05	87.3%	23.9%	7.4%
HUDSON	JERSEY CITY	OLLIE CULBRETH JR. SCHOOL	17-2390-1	60 PK-06	92.4%	11.7%	10.8%
HUDSON	UNION CITY	VETERANS' MEMORIAL ELEMENTARY SCHOOL	17-5240-1	18 PK-05	89.2%	25.5%	5.7%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER FIVE	17-5670-0	90 PK-06	91.7%	9.8%	8.8%
MERCER	TRENTON CITY	FRANKLIN ELEMENTARY SCHOOL	21-5210-1	90 KG-05	92.5%	7.0%	9.9%
MERCER	TRENTON CITY	MOTT ELEMENTARY SCHOOL	21-5210-2	60 PK-05	91.6%	16.6%	12.1%
MERCER	TRENTON CITY	PARKER ELEMENTARY	21-5210-2	70 KG-05	94.2%	19.8%	13.0%
MIDDLESEX	NEW BRUNSWICK CITY	LINCOLN ELEMENTARY SCHOOL	23-3530-08	80 PK-05	94.3%	20.1%	11.5%
MIDDLESEX	NEW BRUNSWICK CITY	PAUL ROBESON COMMUNITY SCHOOL	23-3530-12	23 PK-05	95.5%	13.8%	5.1%
MONMOUTH	ASBURY PARK CITY	THURGOOD MARSHALL ELEMENTARY SCHOOL	25-0100-1	00 PK-04	94.4%	11.9%	11.2%
MONMOUTH	LONG BRANCH CITY	AUDREY W. CLARK ELEMENTARY SCHOOL	25-2770-0	90 PK-05	89.7%	22.6%	7.4%
OCEAN	LAKEWOOD TWP	CLIFTON AVE GRADE SCHOOL	29-2520-0	70 PK-06	91.9%	14.6%	12.7%
PASSAIC	PASSAIC CITY	MARTIN LUTHER KING JR. SCHOOL # 6	31-3970-1	00 PK-06	83.3%	49.0%	9.6%
PASSAIC	PATERSON CITY	# 0 EDWARD W KILPATRICK	31-4010-04	47 KG-05	90.9%	22.6%	14.2%
PASSAIC	PATERSON CITY	SCHOOL 15	31-4010-19	90 PK-05	91.6%	26.9%	9.4%
PASSAIC	PATERSON CITY	SCHOOL 28	31-4010-3	10 KG-05	94.0%	12.9%	14.5%
PASSAIC	PATERSON CITY	SCHOOL 29	31-4010-3	11 KG-04	88.7%	30.5%	8.4%
UNION	PLAINFIELD CITY	WOODLAND ELEMENTARY SCHOOL	39-4160-1	90 PK-05	83.7%	28.2%	7.9%
UNION	ROSELLE BORO	HARRISON ELEMENTARY SCHOOL	39-4540-02	20 01-04	83.6%	40.2%	5.1%