



State of New Jersey

25-3040-040

CAMBRIDGE PARK

ONE CREST WAY

ABERDEEN, NJ 07747

DEMOGRAPHIC INFORMATION

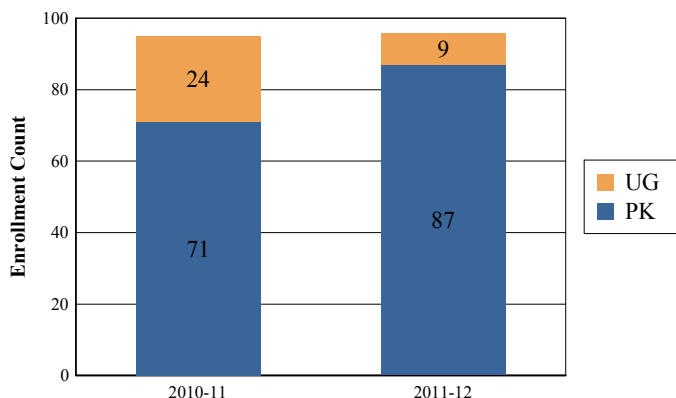
MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN PK

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



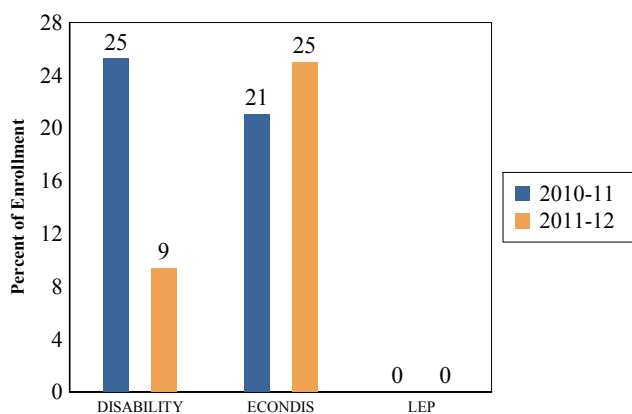
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	95
2011-12	96

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	9	9%
Economically Disadvantaged Students	24	25.0%
Limited English Proficient Students	0	0.0%

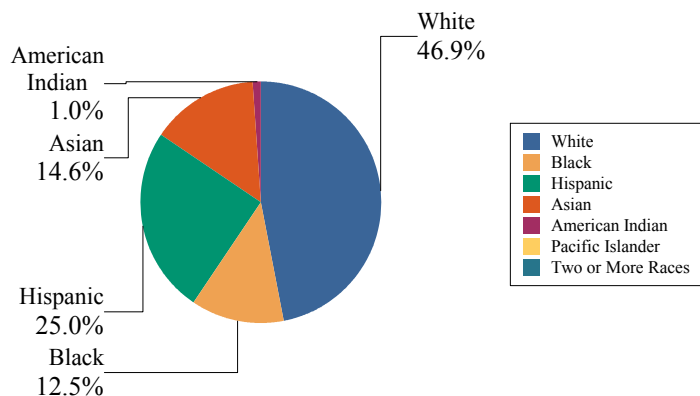
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	83.2%
Spanish	14.7%
Arabic	1.1%
Urdu	1.1%

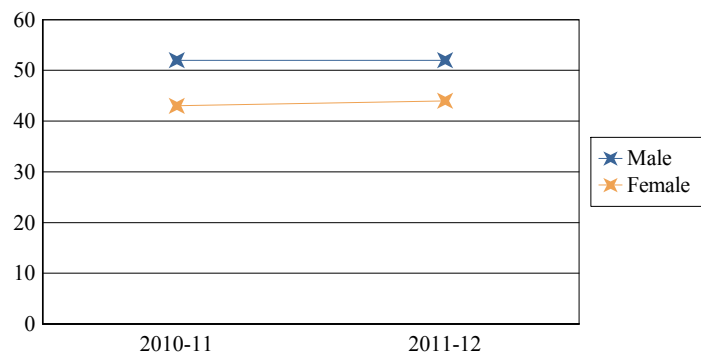
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	52	43
2011-12	52	44



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SCHOOL CLIMATE

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN PK

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	2 Hrs 30 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	2 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.7
Administrators	



State of New Jersey

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OVERVIEW

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 09-12

MATAWAN REG HIGH

450 ATLANTIC AVENUE

ABERDEEN, NJ 07747-2398

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **is high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	32	42	100%
College & Career Readiness	50	53	40%
Graduation and Post-Secondary	65	60	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **42%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **53%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **40%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

DEMOGRAPHIC INFORMATION

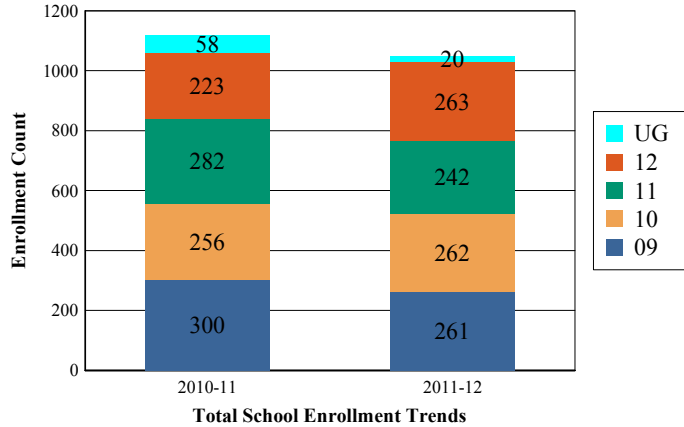
MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

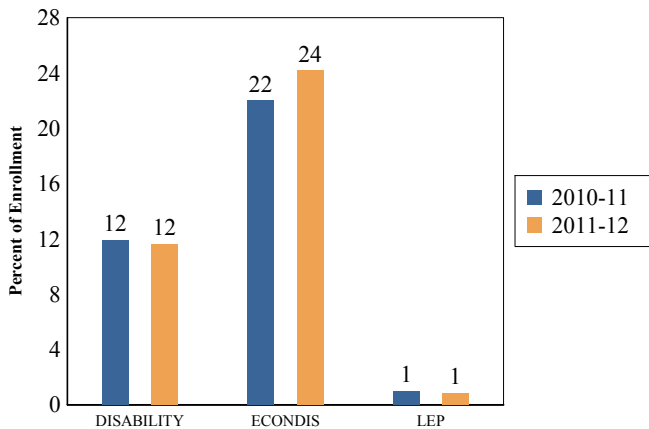


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	1,118
2011-12	1,048

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	122	12%
Economically Disadvantaged Students	253	24.2%
Limited English Proficient Students	9	0.9%

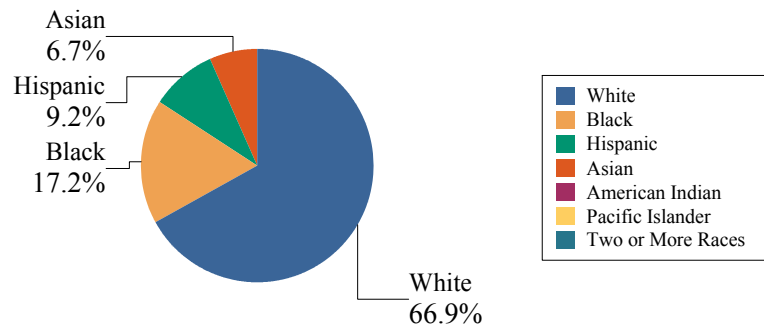
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	98.0%
Spanish	0.8%
Arabic	0.5%
Georgian	0.1%
Korean	0.1%
Vietnamese	0.1%
Other	0.4%

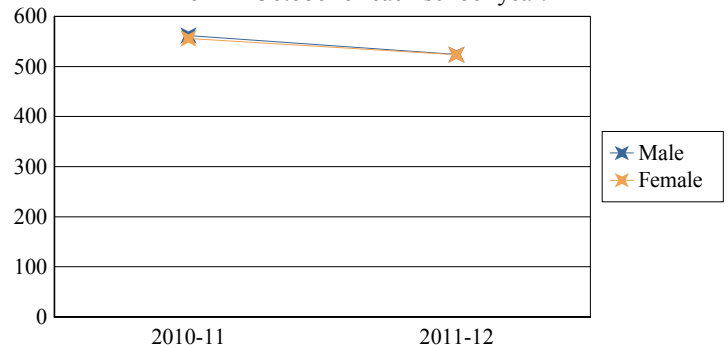
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	562	556
2011-12	524	524



State of New Jersey

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ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 09-12

MATAWAN REG HIGH

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ABERDEEN, NJ 07747-2398

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	92.6%	29	34	100%
HSPA Math Proficiency and above	87%	35	49	100%
SUMMARY - Academic Achievement		32	42	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

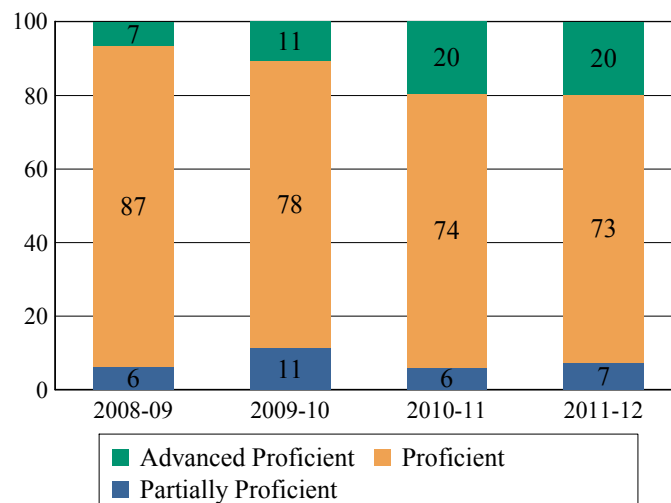
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	269	92.6	90	YES
White	174	95.4	90	YES
Black	45	88.9	86.9	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	66	83.3	89.5	YES*
Students with Disability	32	37.5	-	--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	269	87	84	YES
White	174	91.4	88	YES
Black	45	71.1	60.8	YES
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	66	74.2	77.1	YES*
Students with Disability	32	31.2	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

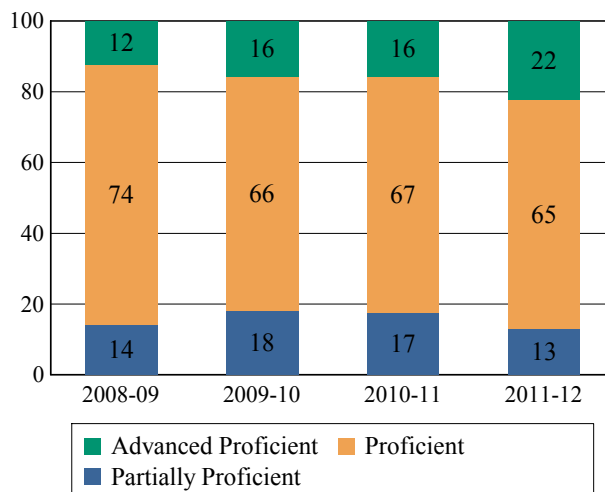
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	7%	44%	50%
White	7%	45%	49%
Black	8%	38%	54%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	31%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

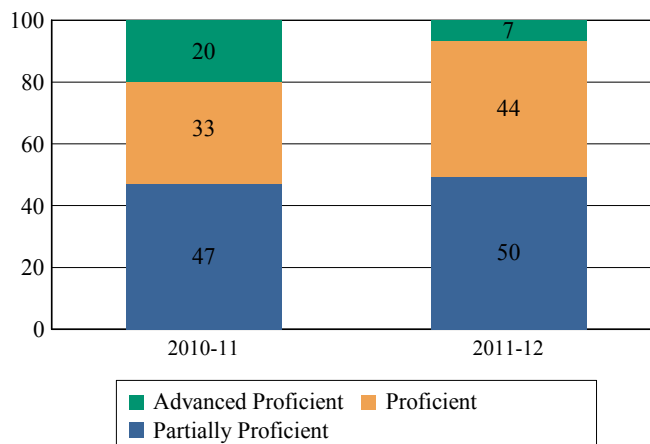
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	74%	37	40	80%	NO
% of Students Participating in PSAT	34%	27	26	60%	NO
% of Students Scoring Above 1550 on SAT	40%	50	54	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	22%	60	67	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	82%	63	71	75%	YES
Summary		47	52		40%

College Readiness Test Participation

AP Participation - 'Unique' Students

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

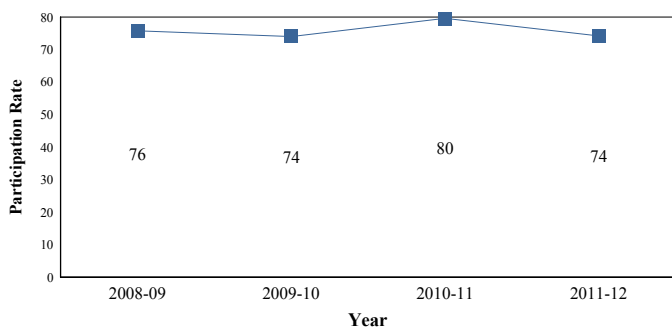
The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	74.1%	78.3%	74.4%
Participating in PSAT	34.1%	63.3%	52.8%

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	26.5%	30.7%	29.7%
One or More Test	25.7%	25.9%	24.0%
At least one AP Test in English, Math, Social Studies or Science	21.8%	21.0%	18.7%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	78.5%	80.8%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	81.8%	81.8%	74.5%

COLLEGE AND CAREER READINESS

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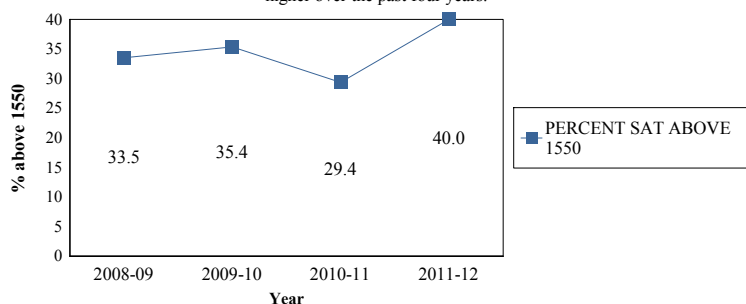
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	40%	45%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,443.0	1,535	1,504
Critical Reading	476.0	501	492
Mathematics	492.0	530	517
Writing	474.6	504	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	550.0	560.0	560.0
50th Percentile	490.0	490.0	470.0
25th Percentile	420.0	430.0	415.0

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Calculus AB	59	58
AP English Language and Composition	30	29
AP English Literature and Composition	26	26
AP Psychology	21	19
AP Calculus BC	18	16
AP Spanish Language	14	14
AP Statistics	11	11
AP U.S. Government and Politics	11	11
AP Economics	10	9
AP Chemistry	9	8
AP Physics C	9	9
AP Biology	8	8
AP Computer Science A	8	8
AP U.S. History	5	4
AP French Language	2	2

GRADUATION AND POST-SECONDARY

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 09-12

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	91.3%	52	46	75%	YES
Dropout Rate	0.4%	77	74	2%	YES
SUMMARY - Graduation & Post-Secondary		65	60		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	91%	75%
White	94.1%	
Black	85.2%	
Hispanic	87.5%	
American Indian	100%	
Asian	87.5%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	79.4%	
Limited English Proficient Students	80%	
Economically Disadvantaged Students	84.6%	

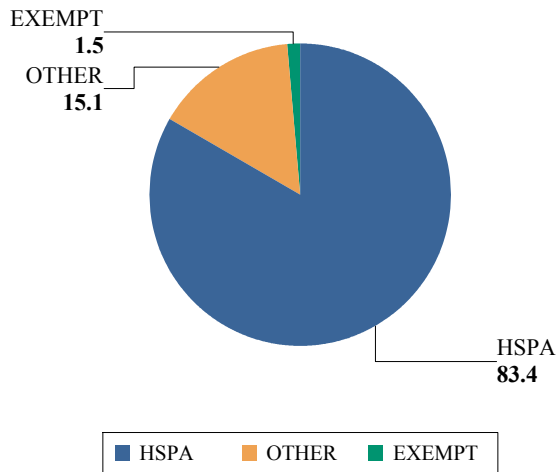
Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	.4%	2%
White	.1%	
Black	.5%	
Hispanic	1%	
American Indian	N/A	
Asian	0%	
Native Hawaiian	N/A	
Two or More Races	0%	
Students with Disability	0%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	1.1%	

GRADUATION AND POST-SECONDARY
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	89 %	90 %
2012	91 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	36%
White	39.2%
Black	31.4%
Hispanic	22.7%
American Indian	N/A
Asian	41.7%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	18.2%
Economically Disadvantaged Students	14.3%



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 09-12

MATAWAN REG HIGH

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	245
50th	237
25th	226
0th	116

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

19

28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	270
75th	246
50th	227
25th	208
0th	148

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

38

44



State of New Jersey

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SCHOOL CLIMATE

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	3 Hrs. 10 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	10.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.6
Administrators	209.5

SCHOOL PEER GROUP**MATAWAN REG HIGH****25-3040-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	HAMMONTON TOWN	HAMMONTON HIGH	01-1960-050	09-12	27.8%	0.8%	17.2%
ATLANTIC	MAINLAND REGIONAL	MAINLAND REG H S	01-2910-050	09-12	23.3%	0.7%	13.9%
BERGEN	NEW MILFORD BORO	NEW MILFORD HIGH	03-3550-050	09-12	12.0%	2.3%	16.3%
BERGEN	RIDGEFIELD BORO	RIDGEFIELD MEMORIAL HIGH	03-4370-050	09-12	18.9%	2.4%	21.5%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REG H S	05-0475-050	09-12	26.1%	1.5%	14.9%
BURLINGTON	DELRAN TWP	DELRAN HIGH	05-1060-005	09-12	17.0%	1.7%	15.1%
CAPE MAY	MIDDLE TWP	MIDDLE TWP HIGH	09-3130-050	09-12	28.4%	0.6%	17.2%
ESSEX	SOUTH ORANGE-MAPLEWOOD	COLUMBIA SR HIGH	13-4900-030	09-12	23.5%	1.7%	12.4%
GLOUCESTER	MONROE TWP	WILLIAMSTOWN HIGH	15-3280-050	09-12	29.2%	0.3%	15.1%
HUDSON	SECAUCUS TOWN	SECAUCUS HIGH	17-4730-050	09-12	26.3%	1.5%	13.6%
MIDDLESEX	EAST BRUNSWICK TWP	EAST BRUNSWICK HIGH	23-1170-050	10-12	11.5%	1.4%	12.2%
MIDDLESEX	EDISON TWP	EDISON HIGH	23-1290-050	09-12	26.0%	1.6%	13.4%
MIDDLESEX	EDISON TWP	J P STEVENS HIGH	23-1290-053	09-12	12.7%	2.1%	7.7%
MIDDLESEX	OLD BRIDGE TWP	OLD BRIDGE HIGH	23-3845-040	09-12	21.3%	1.4%	14.6%
MIDDLESEX	PISCATAWAY TWP	PISCATAWAY TWP HIGH	23-4130-050	09-12	27.1%	1.3%	14.1%
MIDDLESEX	SOUTH PLAINFIELD BORO	SOUTH PLAINFIELD HIGH	23-4910-050	09-12	21.9%	1.3%	12.1%
MIDDLESEX	WOODBRIIDGE TWP	COLONIA HIGH	23-5850-020	09-12	27.3%	1.1%	11.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN REG HIGH	25-3040-050	09-12	24.2%	0.9%	12.0%
MONMOUTH	OCEAN TWP	OCEAN TWP HIGH	25-3810-030	09-12	17.3%	2.6%	15.6%
MONMOUTH	RED BANK REGIONAL	RED BANK REG HIGH	25-4365-050	09-12	15.2%	2.1%	14.5%
MORRIS	MORRIS HILLS REGIONAL	MORRIS HILLS HIGH	27-3370-050	09-12	22.6%	1.3%	16.4%
MORRIS	MORRIS SCHOOL DISTRICT	MORRISTOWN HIGH	27-3385-050	09-12	19.3%	1.1%	13.9%
MORRIS	PARSIPPANY-TROY HILLS TWP	PARSIPPANY HIGH	27-3950-050	09-12	15.7%	2.3%	16.1%
OCEAN	BARNEGAT TWP	BARNEGAT HIGH SCHOOL	29-0185-030	09-12	26.5%	0.3%	12.9%
OCEAN	BRICK TWP	BRICK TWP HIGH	29-0530-020	09-12	19.1%	2.3%	20.2%
OCEAN	JACKSON TWP	JACKSON LIBERTY HIGH	29-2360-025	09-12	22.2%	0.6%	13.2%
PASSAIC	PASSAIC VALLEY REGIONAL	PASSAIC VALLEY HIGH SCH	31-3990-050	09-12	20.4%	0.9%	11.9%
SALEM	PITTSBORO TWP	ARTHUR P SCHALICK H S	33-4150-040	09-12	29.1%	0.0%	9.3%
UNION	KENILWORTH BORO	DAVID BREARLEY HIGH SCH	39-2420-010	07-12	23.9%	0.8%	11.1%
UNION	SUMMIT CITY	SUMMIT SR HIGH	39-5090-050	09-12	14.4%	1.2%	12.6%
WARREN	PHILLIPSBURG TOWN	PHILLIPSBURG HIGH	41-4100-050	09-12	26.4%	0.7%	15.1%



State of New Jersey

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OVERVIEW

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 06-08

MATAWAN ABERDEEN MID SCH

469 MATAWAN AVENUE

CLIFFWOOD, NJ 07721-1295

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	47	64	71%
College and Career Readiness	34	52	50%
Student Growth	55	69	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **64%** of schools statewide as noted by its statewide percentile ranking and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **71%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **52%** of schools statewide as noted by its statewide percentile ranking and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **69%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 06-08

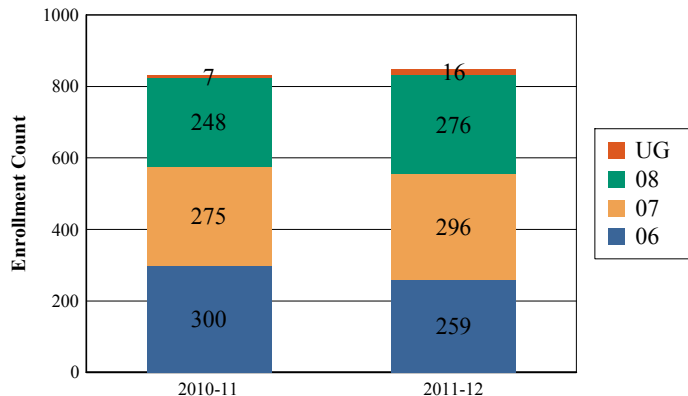
MATAWAN ABERDEEN MID SCH

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

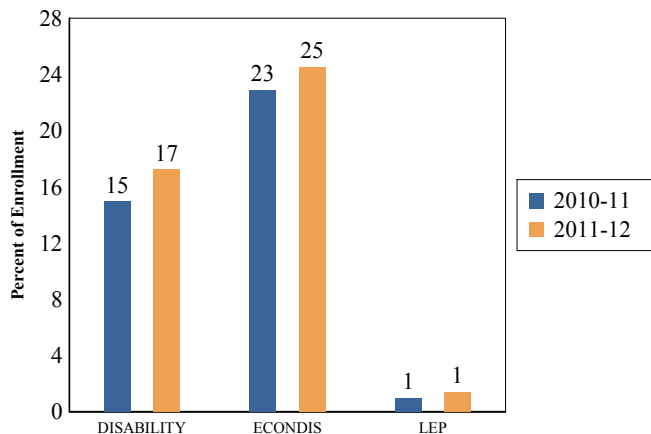


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	830
2011-12	847

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	146	17%
Economically Disadvantaged Students	208	24.6%
Limited English Proficient Students	12	1.4%

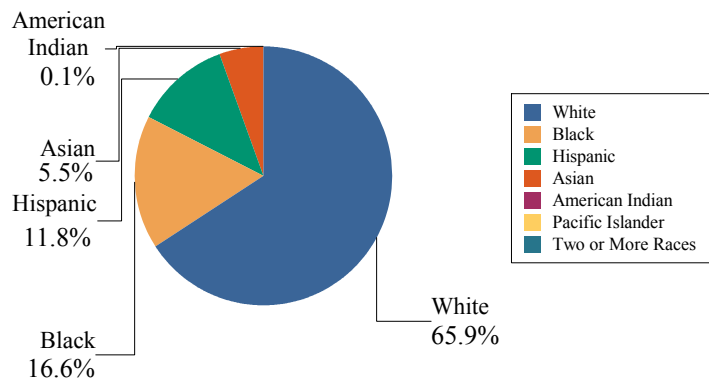
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	97.5%
Spanish	0.8%
Albanian	0.2%
Russian	0.2%
Urdu	0.2%
Vietnamese	0.1%
Other	0.8%

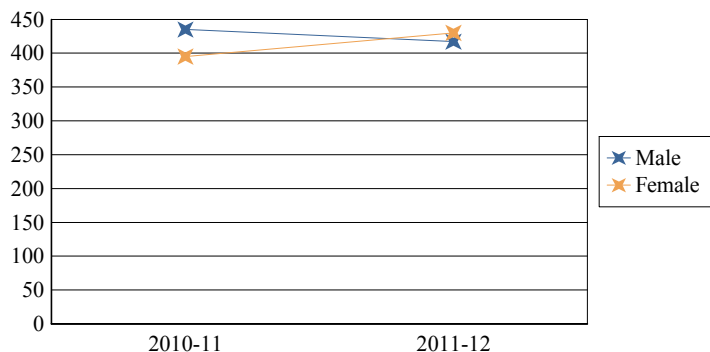
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	435	395
2011-12	417	430



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	73%	27	59	43%
NJASK Math Proficiency and above	82%	67	68	100%
SUMMARY - Academic Achievement		47	64	71%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

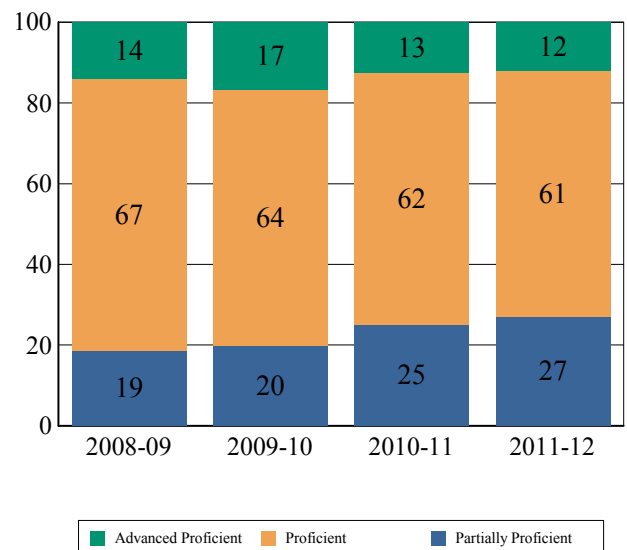
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	825	73.1	77.1	NO
White	550	77.2	80.2	YES*
Black	130	58.4	67.2	NO
Hispanic	94	60.6	69.5	YES*
American Indian	-	-		--
Asian	42	92.8	85.8	YES
Two or More Races	-	-		--
Students with Disability	132	26.5	35.4	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	198	60.1	67.2	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

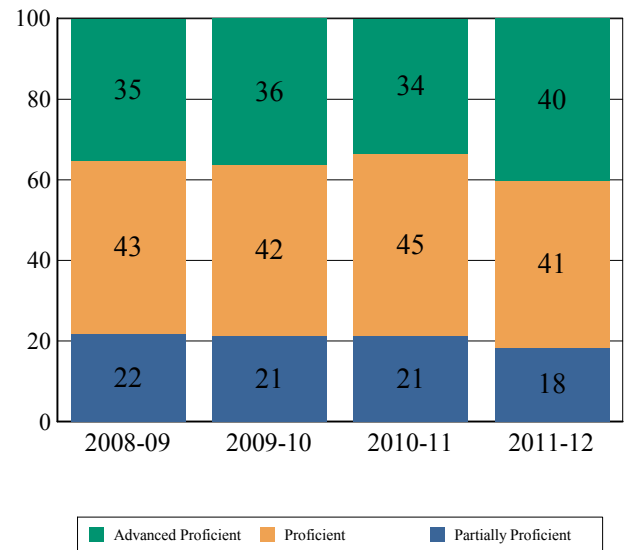
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	825	81.5	80.6	YES
White	550	84.9	83.9	YES
Black	130	70.8	67.1	YES
Hispanic	94	69.2	73.7	YES*
American Indian	-	-		--
Asian	42	97.6	90	YES
Two or More Races	-	-		--
Students with Disability	132	31.8	38.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	198	67.6	68.2	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	63%	26%
White	14%	66%	20%
Black	0%	51%	49%
Hispanic	3%	55%	41%
American Indian	N/A	N/A	N/A
Asian	21%	71%	7%
Two or More Races	-	-	-
Students w/ Disability	3%	23%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	54%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

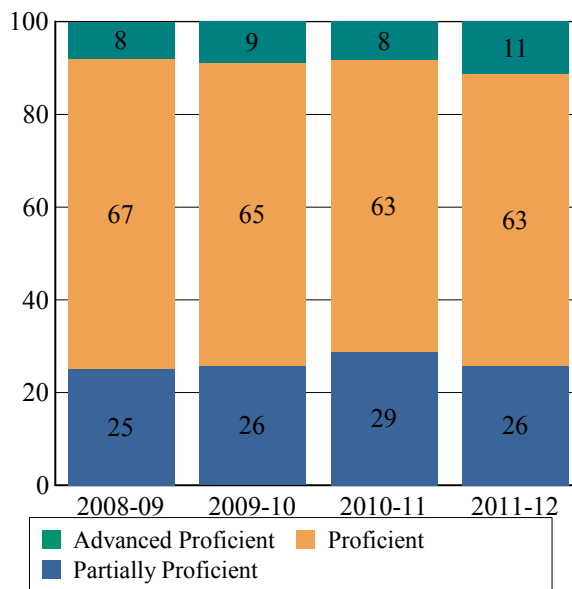
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	52%	37%
White	11%	56%	33%
Black	8%	45%	47%
Hispanic	6%	46%	49%
American Indian	N/A	N/A	N/A
Asian	42%	50%	8%
Two or More Races	-	-	-
Students w/ Disability	3%	23%	74%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	44%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

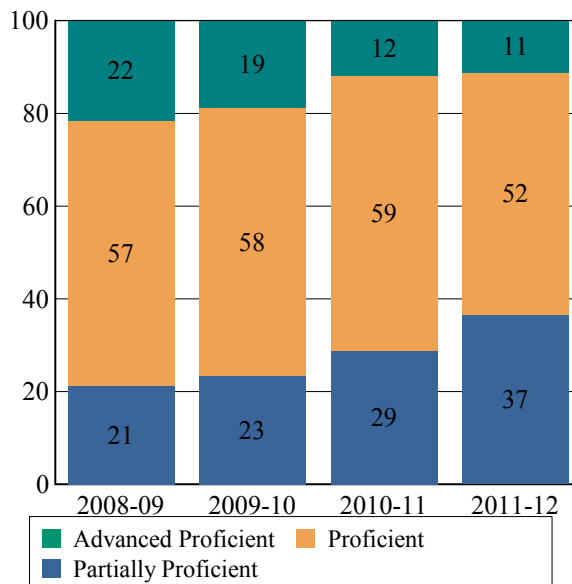
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 08

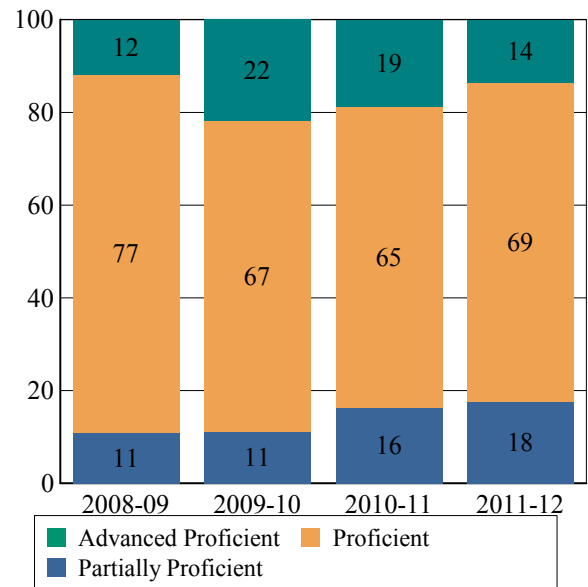
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	69%	18%
White	16%	69%	15%
Black	12%	60%	29%
Hispanic	0%	73%	27%
American Indian	N/A	N/A	N/A
Asian	13%	81%	6%
Two or More Races	-	-	-
Students w/ Disability	2%	24%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	75%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	43%	12%
White	51%	41%	8%
Black	28%	41%	31%
Hispanic	21%	62%	17%
American Indian	N/A	N/A	N/A
Asian	71%	29%	0%
Two or More Races	-	-	-
Students w/ Disability	17%	27%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	45%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

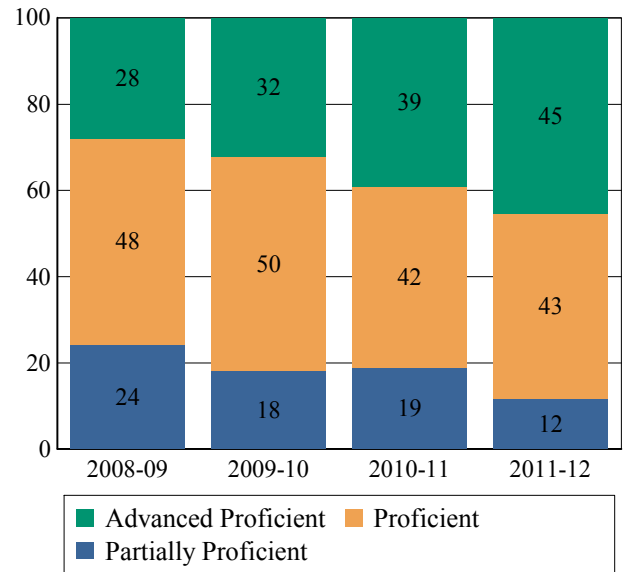
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	41%	22%
White	41%	40%	19%
Black	22%	51%	27%
Hispanic	26%	31%	43%
American Indian	N/A	N/A	N/A
Asian	67%	25%	8%
Two or More Races	-	-	-
Students w/ Disability	10%	20%	70%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	42%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

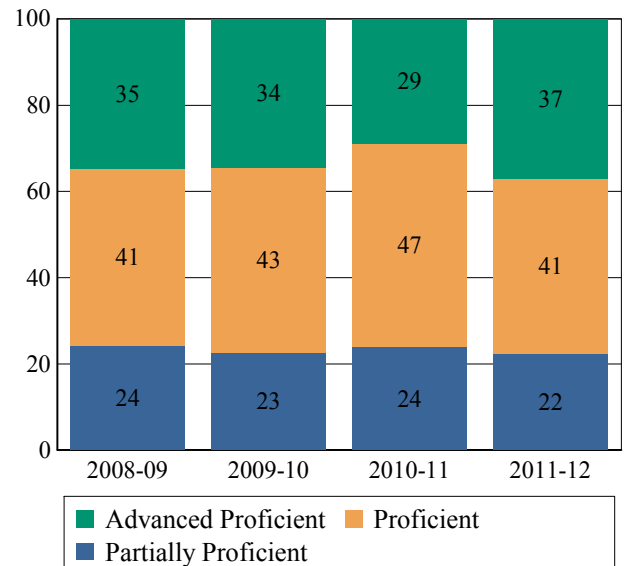
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 06-08

MATAWAN ABERDEEN MID SCH

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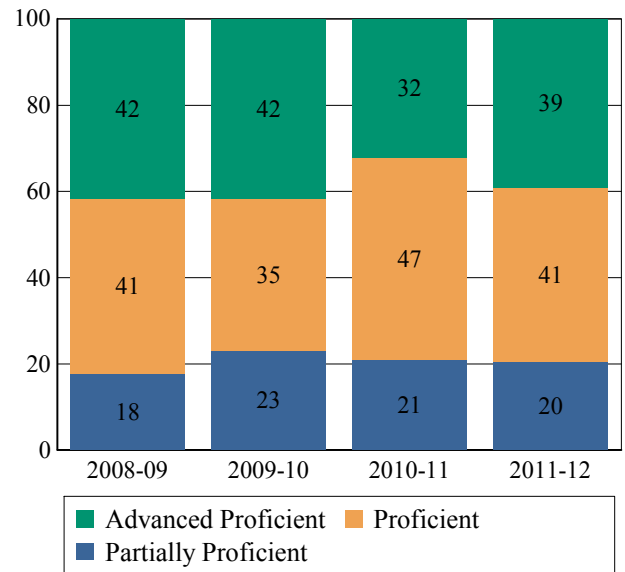
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	41%	20%
White	40%	42%	18%
Black	26%	43%	31%
Hispanic	27%	43%	30%
American Indian	N/A	N/A	N/A
Asian	75%	25%	0%
Two or More Races	-	-	-
Students w/ Disability	2%	24%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	44%	35%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

25-3040-053

ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 06-08

MATAWAN ABERDEEN MID SCH

469 MATAWAN AVENUE

CLIFFWOOD, NJ 07721-1295

NJASK Results - Science Grade Level - 08

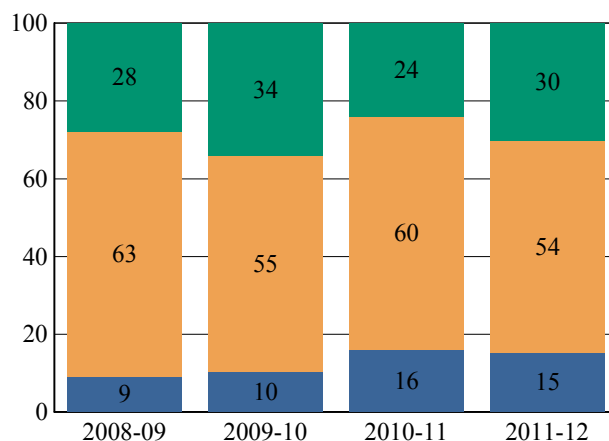
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	54%	15%
White	36%	54%	11%
Black	17%	57%	26%
Hispanic	13%	53%	33%
American Indian	N/A	N/A	N/A
Asian	44%	50%	6%
Two or More Races	-	-	-
Students w/ Disability	7%	32%	61%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	58%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

25-3040-053

COLLEGE AND CAREER READINESS

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 06-08

MATAWAN ABERDEEN MID SCH

469 MATAWAN AVENUE

CLIFFWOOD, NJ 07721-1295

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	23%	54	63	20%	YES
Chronic Absenteeism (%)	9%	13	41	6%	NO
Summary		34	52		50%

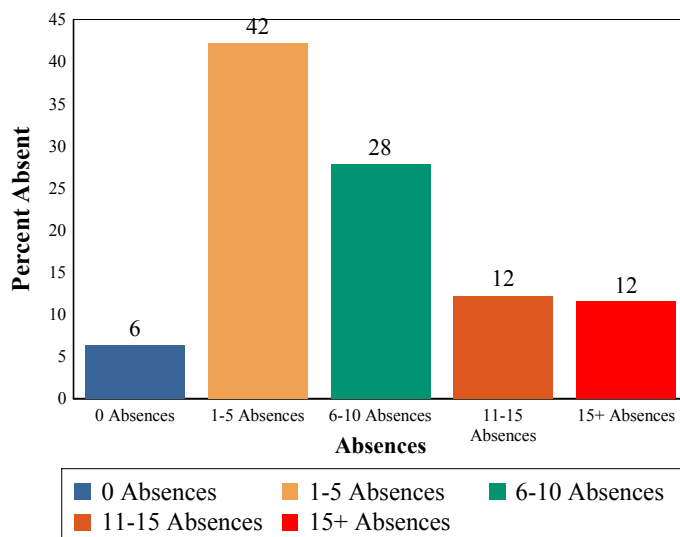
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	23%
Algebra grade (C or better)	91%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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STUDENT GROWTH

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 06-08

MATAWAN ABERDEEN MID SCH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	50	34	54	35	YES
Student Growth on Math	59	76	84	35	YES
		55	69		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	7%	4%
Proficient	18%	22%	22%
Advanced Proficient	1%	3%	8%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	7%	3%
Proficient	11%	15%	15%
Advanced Proficient	5%	11%	24%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

25-3040-053

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 06-08

MATAWAN ABERDEEN MID SCH

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	232
50th	216
25th	198
0th	128

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	34

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	230
50th	211
25th	190
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	44

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	269
50th	241
25th	218
0th	117

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	57

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	262
50th	228
25th	203
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	61



State of New Jersey

25-3040-053

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 06-08

MATAWAN ABERDEEN MID SCH

469 MATAWAN AVENUE

CLIFFWOOD, NJ 07721-1295

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	287
75th	239
50th	223
25th	207
0th	142

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

32

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	265
50th	233
25th	201
0th	105

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

64

64



State of New Jersey

25-3040-053

SCHOOL CLIMATE

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 06-08

MATAWAN ABERDEEN MID SCH

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 16 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	9.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.9
Administrators	282.3

SCHOOL PEER GROUP**MATAWAN ABERDEEN MID SCH****25-3040-053**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	NORTHFIELD CITY	NORTHFIELD COMMUNITY M S	01-3720-056	05-08	19.0%	1.9%	16.3%
BERGEN	MAYWOOD BORO	MAYWOOD AVE	03-3060-060	PK-08	18.1%	2.3%	15.5%
BERGEN	NORTH ARLINGTON BORO	NORTH ARLINGTON M S	03-3600-090	06-08	22.7%	2.5%	17.4%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REG MIDDLE SCH	05-0475-055	06-08	24.5%	2.8%	22.3%
BURLINGTON	BURLINGTON TWP	BTMS AT SPRINGSIDE	05-0620-051	06-08	23.1%	0.9%	12.8%
BURLINGTON	DELRAN TWP	DELRAN MIDDLE	05-1060-007	06-08	20.8%	1.0%	13.7%
ESSEX	SOUTH ORANGE-MAPLEWOOD	MAPLEWOOD MIDDLE	13-4900-040	06-08	23.8%	2.1%	13.8%
GLOUCESTER	LOGAN TWP	LOGAN ELEM SCHOOL	15-2750-040	02-08	22.0%	0.9%	11.7%
MERCER	EAST WINDSOR REGIONAL	MELVIN H KREPS SCHOOL	21-1245-070	06-08	28.7%	2.2%	14.9%
MERCER	LAWRENCE TWP	LAWRENCE MIDDLE SCH	21-2580-050	07-08	19.4%	1.4%	13.8%
MERCER	PRINCETON REGIONAL	J WITHERSPOON MIDDLE	21-4255-085	06-08	10.7%	3.1%	16.0%
MIDDLESEX	EAST BRUNSWICK TWP	CHURCHILL JR	23-1170-055	08-09	13.3%	1.8%	11.0%
MIDDLESEX	EAST BRUNSWICK TWP	HAMMARSKJOLD MIDDLE	23-1170-056	06-07	12.4%	1.4%	11.0%
MIDDLESEX	MILLTOWN BORO	JOYCE KILMER	23-3220-050	05-08	12.1%	0.6%	8.3%
MIDDLESEX	OLD BRIDGE TWP	CARL SANDBURG MIDDLE	23-3845-103	06-08	25.3%	1.2%	15.9%
MIDDLESEX	PISCATAWAY TWP	CONACKAMACK MIDDLE	23-4130-053	06-08	15.0%	2.1%	13.2%
MIDDLESEX	SOUTH PLAINFIELD BORO	SO PLAINFIELD MIDDLE	23-4910-053	07-08	27.1%	1.3%	16.2%
MONMOUTH	MANASQUAN BORO	MANASQUAN ELEM	25-2930-060	PK-08	11.1%	2.8%	14.5%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN ABERDEEN MID SCH	25-3040-053	06-08	24.6%	1.4%	14.8%
MONMOUTH	OCEAN TWP	OCEAN TWP INTERMEDIATE	25-3810-040	05-08	23.6%	2.3%	15.5%
MORRIS	MORRIS SCHOOL DISTRICT	FRELINGHUYSEN MIDDLE	27-3385-075	06-08	27.4%	2.6%	17.0%
MORRIS	PARSIPPANY-TROY HILLS TWP	CENTRAL MIDDLE SCHOOL	27-3950-060	06-08	17.3%	2.6%	15.9%
MORRIS	ROCKAWAY BORO	THOMAS JEFFERSON MIDDLE	27-4480-050	04-08	17.5%	2.2%	16.7%
OCEAN	BRICK TWP	LAKE RIVIERA MIDDLE	29-0530-043	06-08	28.8%	2.4%	19.6%
PASSAIC	LITTLE FALLS TWP	NUMBER 1	31-2700-050	03-08	15.8%	2.4%	14.4%
SALEM	LOWER ALLOWAYS CREEK	LOWER ALLOWAYS CREEK	33-2800-050	PK-08	13.0%	0.0%	5.7%
SALEM	MANNINGTON TWP	MANNINGTON	33-2950-050	PK-08	19.6%	0.6%	7.9%
UNION	SUMMIT CITY	L C JOHNSON SUMMIT MS	39-5090-060	06-08	15.5%	1.9%	12.2%
UNION	WINFIELD TWP	WINFIELD TWP	39-5810-060	PK-08	24.8%	0.0%	8.7%
WARREN	POHATCONG TWP	POHATCONG SCHOOL	41-4200-040	KG-08	18.3%	0.6%	9.3%



State of New Jersey

25-3040-060

CLIFFWOOD AVE SCHOOL
422 CLIFFWOOD AVENUE
CLIFFWOOD, NJ 07721-1195

OVERVIEW

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	41	32	100%
College and Career Readiness	87	81	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **32%** of schools statewide as noted by its statewide percentile ranking and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **81%** of schools statewide as noted by its statewide percentile ranking and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



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CLIFFWOOD AVE SCHOOL
422 CLIFFWOOD AVENUE
CLIFFWOOD, NJ 07721-1195

DEMOGRAPHIC INFORMATION

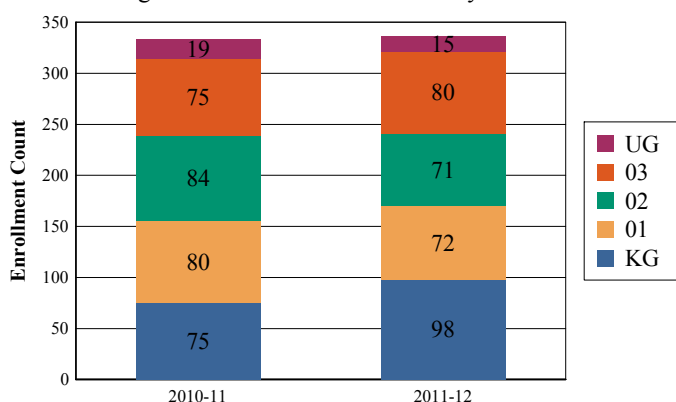
MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



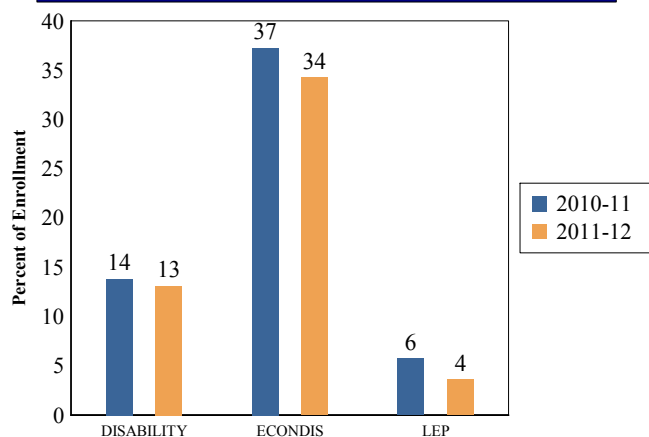
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	333
2011-12	336

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	44	13%
Economically Disadvantaged Students	115	34.2%
Limited English Proficient Students	12	3.6%

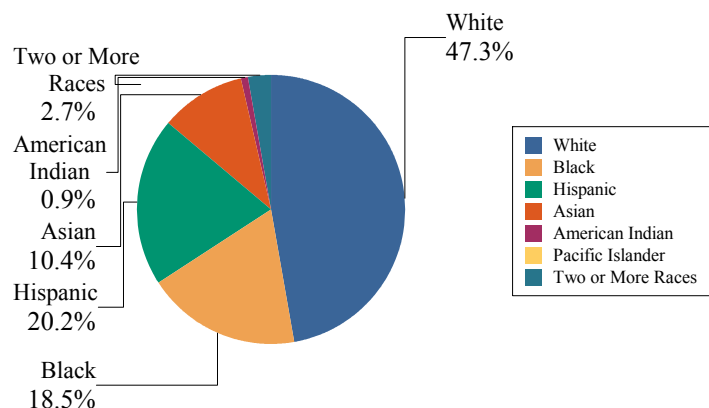
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	90.1%
Spanish	6.0%
Hindi	0.6%
Telugu	0.6%
Urdu	0.6%
Twì	0.3%
Other	1.8%

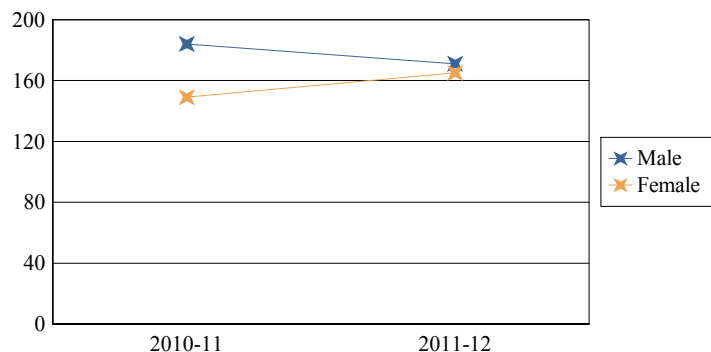
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	184	149
2011-12	171	165



State of New Jersey

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ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	64%	52	37	100%
NJASK Math Proficiency and above	77%	29	26	100%
SUMMARY - Academic Achievement		41	32	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

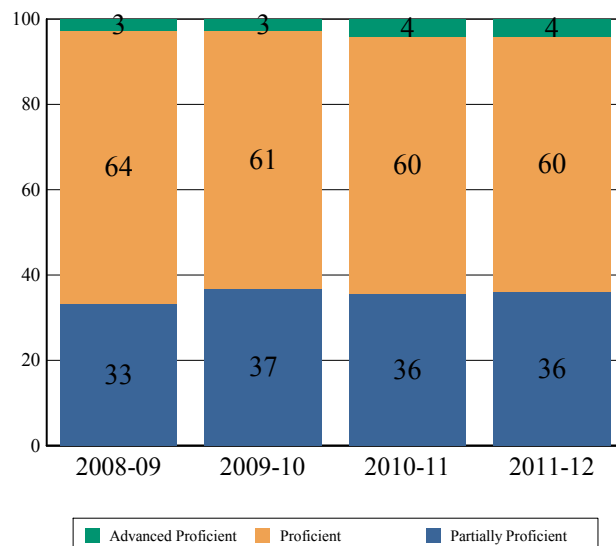
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	75	64	67.4	YES*
White	37	64.9	68.6	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

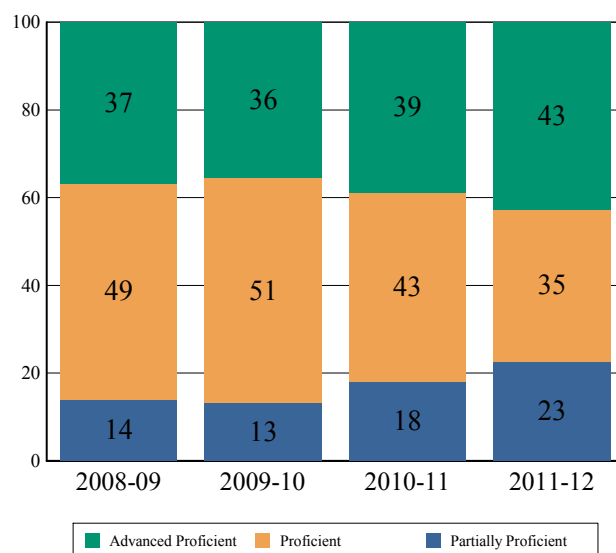
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	75	77.4	82.5	YES*
White	37	75.7	81.7	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

NJASK Results - Language Arts Literacy Grade Level - 03

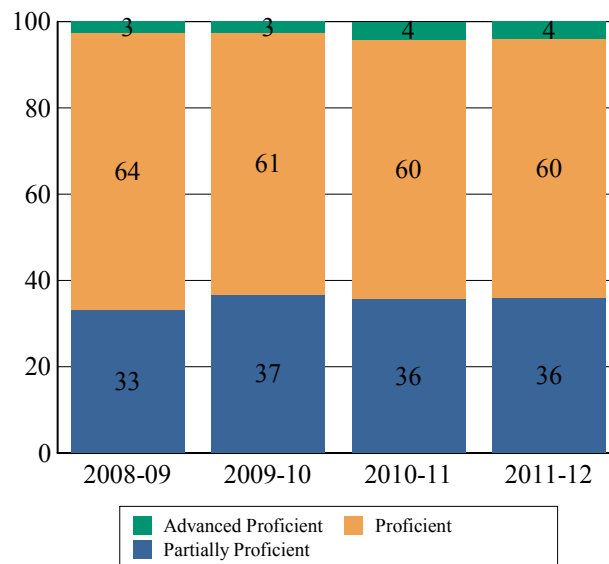
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	60%	36%
White	5%	59%	35%
Black	5%	55%	40%
Hispanic	0%	50%	50%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	46%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

25-3040-060

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ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

NJASK Results - Math Grade Level - 03

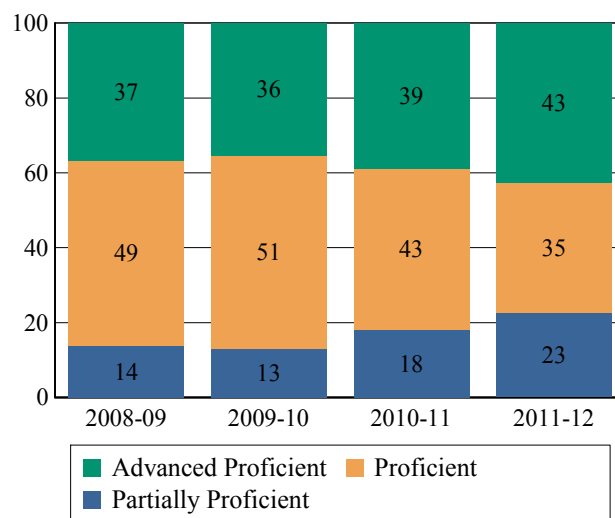
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	35%	23%
White	51%	24%	24%
Black	30%	45%	25%
Hispanic	33%	42%	25%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	43%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

25-3040-060

COLLEGE AND CAREER READINESS

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

CLIFFWOOD AVE SCHOOL

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

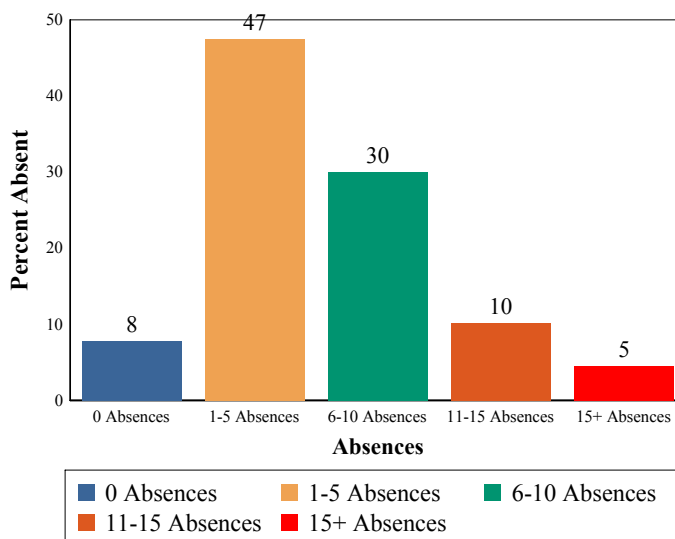
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	87	81	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

25-3040-060

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WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	256
75th	218
50th	203
25th	191
0th	165

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	257
50th	230
25th	200
0th	164

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	61



State of New Jersey

25-3040-060

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SCHOOL CLIMATE

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.6
Administrators	336.0

SCHOOL PEER GROUP

CLIFFWOOD AVE SCHOOL

25-3040-060

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BRIGANTINE CITY	BRIGANTINE ELEM SCHOOL	01-0570-010	PK-04	45.5%	7.4%	12.7%
ATLANTIC	GALLOWAY TWP	ROLAND ROGERS ELEM SCH	01-1690-046	KG-06	54.3%	4.7%	19.4%
BERGEN	GARFIELD CITY	LINCOLN SCHOOL NO 6	03-1700-080	KG-05	61.9%	13.0%	19.3%
BERGEN	HACKENSACK CITY	NELLIE K PARKER	03-1860-090	PK-04	51.4%	9.6%	15.2%
BERGEN	TEANECK TWP	LOWELL	03-5150-130	01-04	41.8%	4.5%	12.8%
BURLINGTON	PALMYRA BORO	CHARLES ST	05-3920-060	KG-06	44.0%	0.0%	16.8%
CAMDEN	BERLIN TWP	JOHN F KENNEDY MEMORIAL	07-0340-050	PK-03	48.8%	2.3%	17.8%
CAMDEN	CHERRY HILL TWP	CLARA BARTON	07-0800-069	KG-05	31.3%	0.0%	9.3%
CAMDEN	COLLINGSWOOD BORO	JAMES A GARFIELD	07-0940-050	KG-05	31.5%	8.7%	4.3%
CAMDEN	GLOUCESTER TWP	JAMES W LILLEY JR	07-1780-085	KG-05	41.4%	0.2%	15.0%
ESSEX	BELLEVILLE TOWN	NUMBER 3	13-0250-050	KG-06	48.0%	4.2%	16.0%
ESSEX	BELLEVILLE TOWN	NUMBER 7	13-0250-070	PK-06	42.3%	4.2%	14.6%
ESSEX	SOUTH ORANGE-MAPLEWOOD	SETH BOYDEN	13-4900-130	KG-05	32.9%	0.0%	10.3%
GLOUCESTER	DEPTFORD TWP	GOOD INTENT	15-1100-090	02-06	44.9%	4.8%	15.0%
MERCER	EWING TWP	PARKWAY	21-1430-130	KG-05	52.6%	5.8%	17.2%
MERCER	HAMILTON TWP	KISTHARDT	21-1950-150	PK-05	51.5%	4.7%	17.0%
MERCER	LAWRENCE TWP	SLACKWOOD	21-2580-100	KG-03	40.5%	10.4%	10.0%
MIDDLESEX	DUNELLEN BORO	JOHN P FABER	23-1140-050	PK-05	40.6%	7.5%	9.6%
MIDDLESEX	EDISON TWP	LINDENEAU	23-1290-103	KG-05	37.0%	2.0%	13.2%
MIDDLESEX	OLD BRIDGE TWP	LEROY GORDON COOPER	23-3845-113	KG-05	39.0%	4.6%	10.7%
MIDDLESEX	PISCATAWAY TWP	ARBOR	23-4130-060	04-05	33.1%	1.4%	11.5%
MIDDLESEX	PISCATAWAY TWP	DWIGHT D EISENHOWER	23-4130-065	KG-03	34.7%	13.0%	6.1%
MIDDLESEX	SAYREVILLE BORO	WILSON	23-4660-120	KG-03	35.9%	2.6%	12.0%
MIDDLESEX	SOUTH PLAINFIELD BORO	FRANKLIN	23-4910-060	KG-04	31.5%	1.3%	9.0%
MIDDLESEX	WOODBRIIDGE TWP	PORT READING	23-5850-275	PK-05	33.1%	0.0%	9.8%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	CLIFFWOOD AVE SCHOOL	25-3040-060	KG-03	34.3%	3.6%	9.5%
OCEAN	OCEAN GATE BORO	OCEAN GATE ELEM	29-3800-050	PK-06	37.3%	0.0%	11.9%
OCEAN	TOMS RIVER REGIONAL	WASHINGTON ST ELEM	29-5190-110	KG-05	34.9%	0.0%	10.6%
SALEM	PENNS GRV-CARNEY'S PT REG	PAUL W CARLETON	33-4070-080	04-05	69.7%	2.6%	27.0%
SOMERSET	FRANKLIN TWP	HILLCREST	35-1610-100	PK-04	41.3%	17.8%	6.0%
WARREN	PHILLIPSBURG TOWN	GREEN STREET	41-4100-105	03-05	66.0%	6.0%	23.8%



State of New Jersey

OVERVIEW

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

25-3040-065

LLOYD ROAD

401 LLOYD ROAD

ABERDEEN, NJ 07747-1800

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	50	48	79%
College and Career Readiness	71	67	100%
Student Growth	32	28	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **79%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **67%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

25-3040-065

LLOYD ROAD

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ABERDEEN, NJ 07747-1800

DEMOGRAPHIC INFORMATION

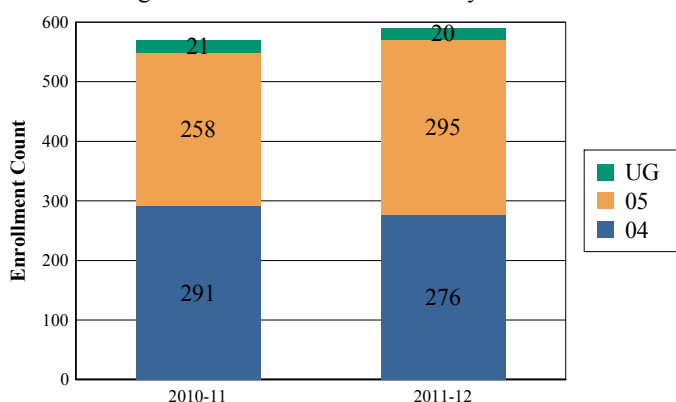
MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



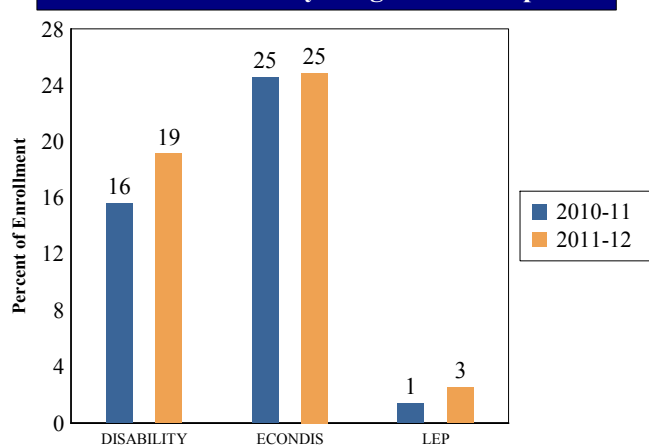
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	570
2011-12	591

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	113	19%
Economically Disadvantaged Students	147	24.9%
Limited English Proficient Students	15	2.5%

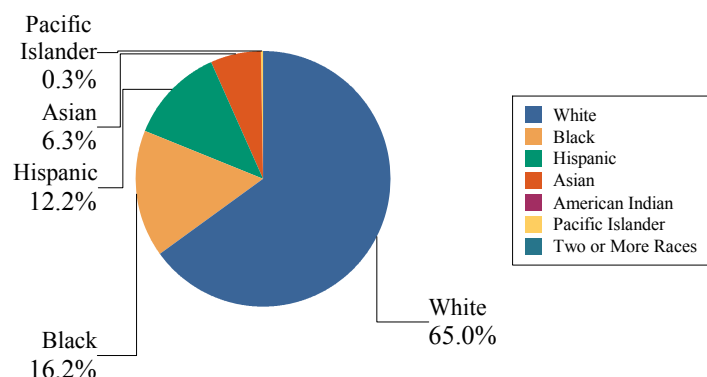
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	96.5%
Spanish	1.9%
Arabic	0.7%
Gujarati	0.2%
Chinese	0.2%
Albanian	0.2%
Other	0.5%

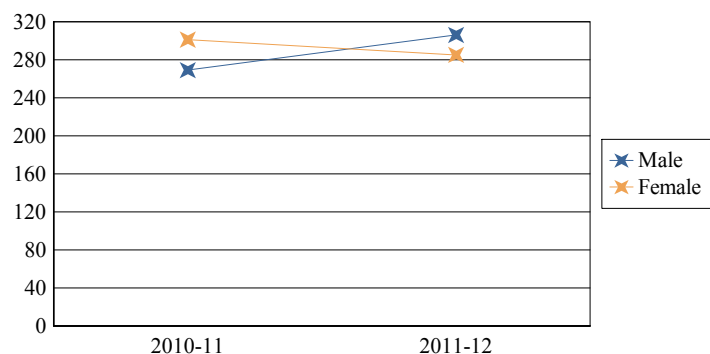
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	269	301
2011-12	306	285



State of New Jersey

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ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	64%	26	37	57%
NJASK Math Proficiency and above	88%	74	58	100%
SUMMARY - Academic Achievement		50	48	79%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

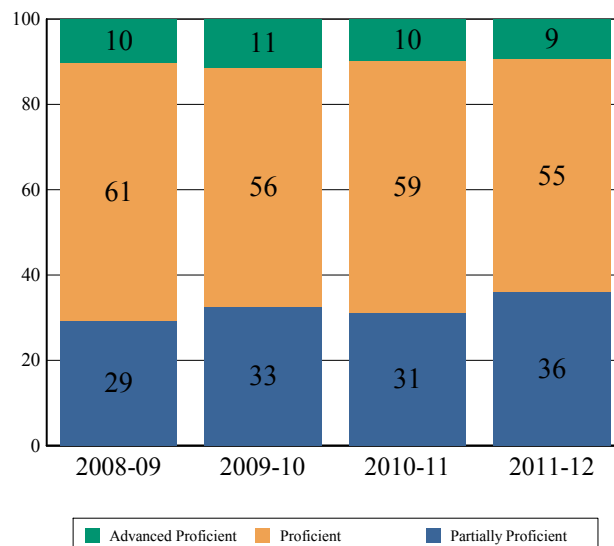
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	550	64	71.4	NO
White	366	69.4	78	NO
Black	95	44.3	49.7	YES*
Hispanic	59	54.3	55	YES*
American Indian	-	-		--
Asian	30	80	82.8	YES*
Two or More Races	-	-		--
Students with Disability	87	20.7	32.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	142	41.5	46.8	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

25-3040-065

LLOYD ROAD

401 LLOYD ROAD

ABERDEEN, NJ 07747-1800

ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

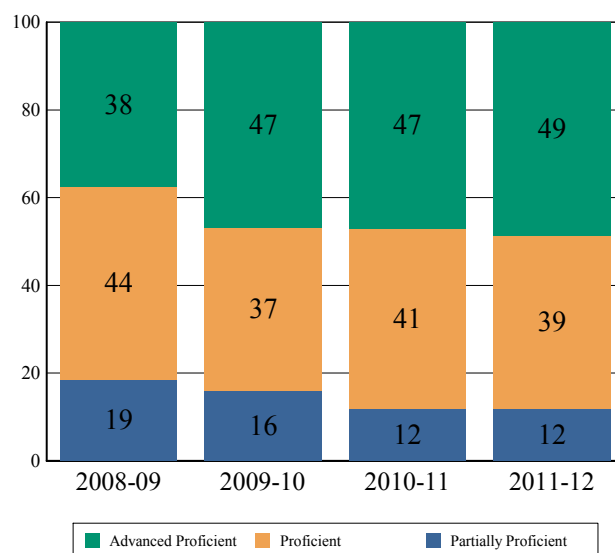
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	550	88.2	89.3	YES*
White	366	91.3	90	YES
Black	95	75.8	73.7	YES
Hispanic	59	86.4	83	YES
American Indian	-	-		--
Asian	30	93.3	90	YES
Two or More Races	-	-		--
Students with Disability	87	58.6	57.4	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	142	76.8	76.4	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

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MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	54%	37%
White	11%	58%	31%
Black	2%	40%	58%
Hispanic	9%	47%	44%
American Indian	N/A	N/A	N/A
Asian	7%	79%	14%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	27%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	34%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 05

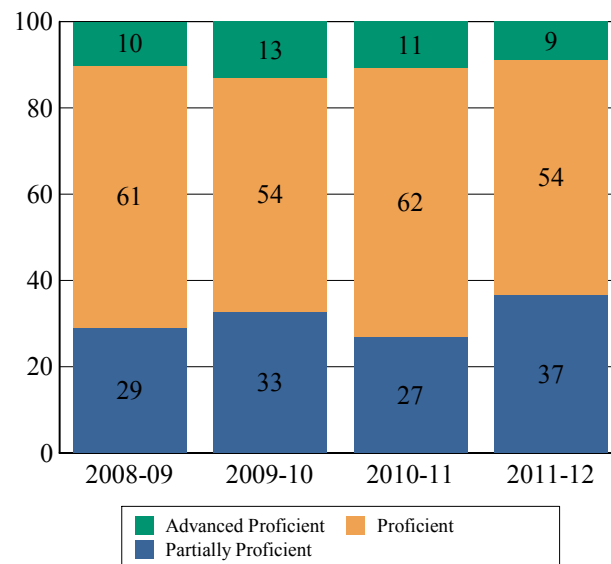
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	55%	35%
White	11%	58%	30%
Black	4%	43%	53%
Hispanic	4%	48%	48%
American Indian	N/A	N/A	N/A
Asian	13%	63%	25%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	40%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

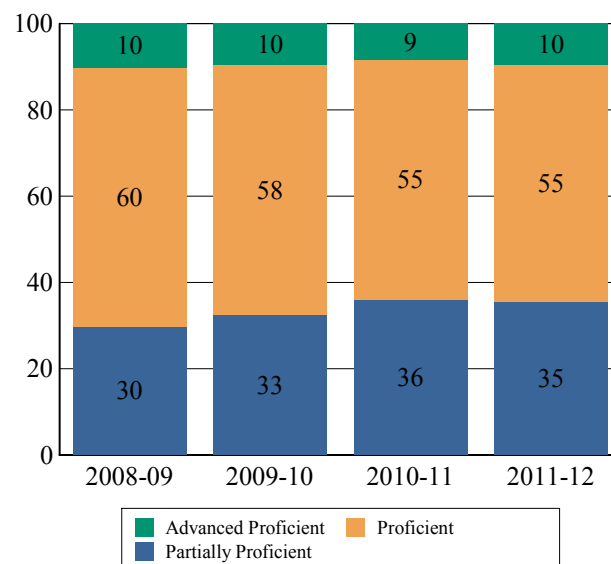
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

25-3040-065

LLOYD ROAD

401 LLOYD ROAD

ABERDEEN, NJ 07747-1800

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

25-3040-065

LLOYD ROAD

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ABERDEEN, NJ 07747-1800

NJASK Results - Math Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	40%	12%
White	57%	34%	9%
Black	27%	50%	23%
Hispanic	24%	62%	15%
American Indian	N/A	N/A	N/A
Asian	71%	21%	7%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	25%	45%	30%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	31%	49%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 05

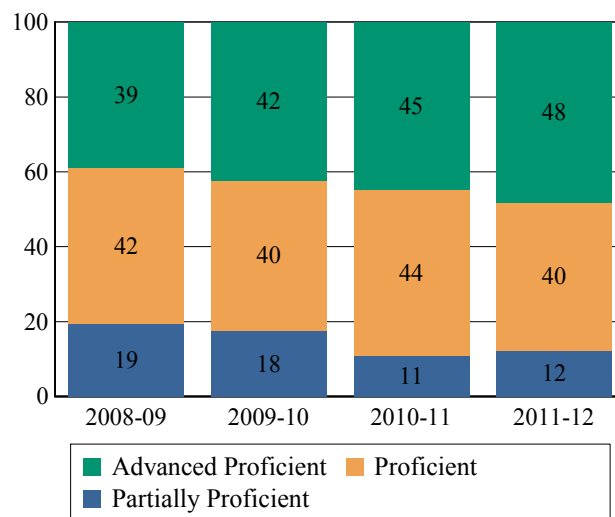
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	39%	11%
White	52%	40%	8%
Black	36%	38%	26%
Hispanic	48%	40%	12%
American Indian	N/A	N/A	N/A
Asian	56%	38%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	2%	44%	53%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	49%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

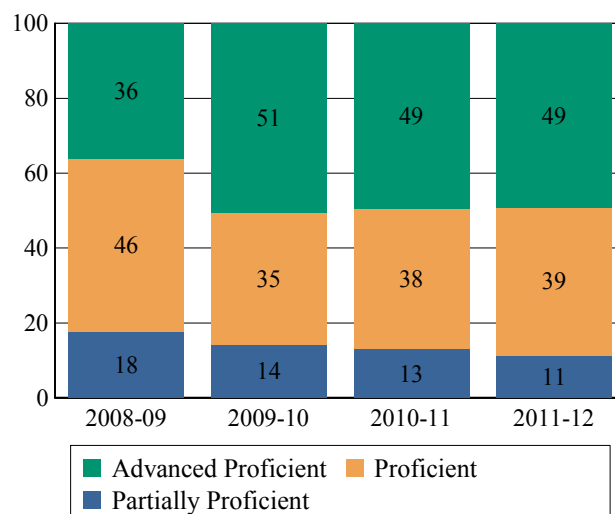
NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

25-3040-065

LLOYD ROAD

401 LLOYD ROAD

ABERDEEN, NJ 07747-1800

ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

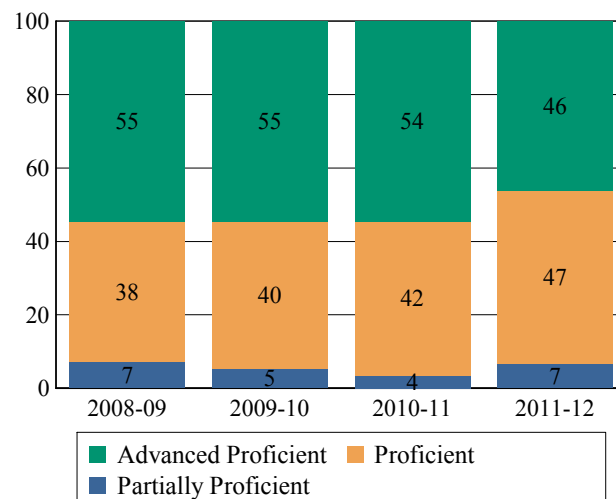
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	46%	47%	7%
White	52%	45%	3%
Black	29%	54%	17%
Hispanic	32%	56%	12%
American Indian	N/A	N/A	N/A
Asian	64%	29%	7%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	39%	39%	23%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	33%	54%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

25-3040-065

LLOYD ROAD

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

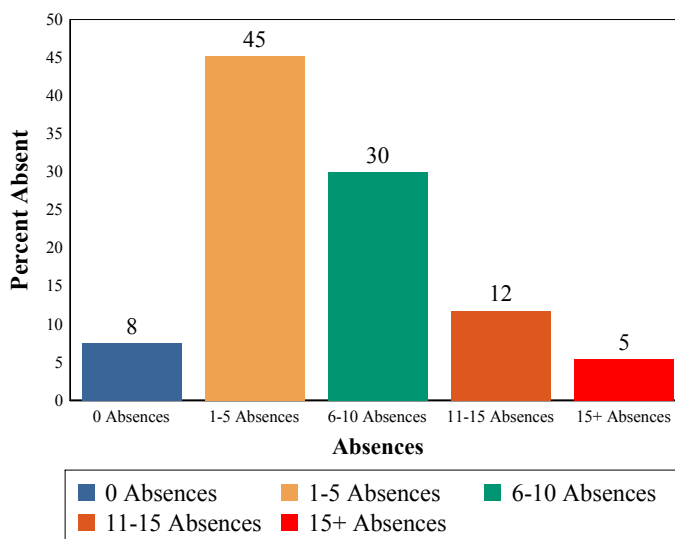
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	71	67	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

25-3040-065

LLOYD ROAD

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ABERDEEN, NJ 07747-1800

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	42	20	17	35	YES
Student Growth on Math	49	43	39	35	YES
		32	28		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	27%	8%	2%
Proficient	16%	20%	18%
Advanced Proficient	0%	1%	8%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	2%	1%
Proficient	18%	13%	10%
Advanced Proficient	9%	14%	25%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

25-3040-065

LLOYD ROAD

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ABERDEEN, NJ 07747-1800

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	223
50th	206
25th	190
0th	115

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	31

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	225
50th	209
25th	187
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	38

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	274
50th	243
25th	219
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	56

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	274
50th	246
25th	216
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	56



State of New Jersey

SCHOOL CLIMATE

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN 04-05

25-3040-065

LLOYD ROAD

401 LLOYD ROAD

ABERDEEN, NJ 07747-1800

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.5%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.4
Administrators	591.0

SCHOOL PEER GROUP**LLOYD ROAD****25-3040-065**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	H RUSSELL SWIFT ELEM SCH	01-1310-050	PK-03	23.6%	5.7%	9.0%
BURLINGTON	BURLINGTON TWP	FOUNTAIN WOODS ELEM SCH	05-0620-037	03-05	21.7%	0.0%	19.0%
BURLINGTON	MOUNT LAUREL TWP	LARCHMONT SCHOOL	05-3440-055	PK-06	22.6%	1.4%	15.9%
CAMDEN	CHERRY HILL TWP	HORACE MANN	07-0800-075	KG-05	18.7%	0.0%	14.9%
CAMDEN	HADDON TWP	CLYDE S JENNINGS	07-1890-070	KG-05	20.5%	1.0%	15.5%
ESSEX	WEST ORANGE TOWN	REDWOOD	13-5680-160	KG-05	27.7%	2.4%	18.6%
GLOUCESTER	WASHINGTON TWP	BELLS	15-5500-025	01-05	23.7%	0.0%	21.3%
GLOUCESTER	WEST DEPTFORD TWP	GREEN FIELDS	15-5620-070	KG-04	25.0%	0.0%	21.7%
GLOUCESTER	WOODBURY HEIGHTS BORO	WOODBURY HEIGHTS	15-5870-050	KG-06	20.4%	0.0%	16.7%
MERCER	EAST WINDSOR REGIONAL	WALTER C BLACK	21-1245-080	KG-05	25.0%	5.1%	10.1%
MERCER	HAMILTON TWP	ROBINSON	21-1950-225	PK-05	22.5%	1.3%	15.0%
MERCER	HAMILTON TWP	YARDVILLE HEIGHTS	21-1950-270	PK-05	23.8%	0.8%	20.8%
MIDDLESEX	EAST BRUNSWICK TWP	CHITTICK	23-1170-125	PK-05	18.9%	0.2%	13.3%
MIDDLESEX	EDISON TWP	JAMES MONROE	23-1290-093	KG-05	16.4%	1.6%	8.2%
MIDDLESEX	EDISON TWP	MARTIN LUTHER KING	23-1290-104	KG-05	14.4%	0.4%	7.7%
MIDDLESEX	NORTH BRUNSWICK TWP	LIVINGSTON PARK	23-3620-070	KG-05	24.6%	5.7%	6.4%
MIDDLESEX	WOODBIDGE TWP	MAWBAY STREET	23-5850-220	KG-05	19.4%	0.0%	12.8%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	LLOYD ROAD	25-3040-065	04-05	24.9%	2.5%	16.9%
MORRIS	ROCKAWAY BORO	LINCOLN	27-4480-060	PK-03	19.1%	3.1%	9.4%
MORRIS	ROCKAWAY TWP	BIRCHWOOD	27-4490-010	KG-05	24.2%	0.0%	18.8%
OCEAN	BRICK TWP	DRUM POINT ROAD ELEM	29-0530-030	KG-06	24.5%	0.0%	21.0%
OCEAN	BRICK TWP	LANES MILL ELEM	29-0530-045	01-05	26.0%	0.0%	24.6%
OCEAN	JACKSON TWP	CRAWFORD RODRIGUEZ ELEM	29-2360-030	PK-05	22.6%	2.8%	10.8%
OCEAN	LONG BEACH ISLAND	ETHEL A JACOBSEN ELEM	29-2760-020	KG-03	20.4%	4.3%	8.0%
OCEAN	LONG BEACH ISLAND	LONG BEACH ISLAND GRADE	29-2760-050	PK-06	27.2%	5.0%	16.0%
OCEAN	STAFFORD TWP	MCKINLEY AVE ELEM	29-5020-060	03-04	23.7%	0.3%	20.5%
OCEAN	TOMS RIVER REGIONAL	NORTH DOVER ELEM	29-5190-080	PK-05	15.6%	0.0%	9.3%
PASSAIC	CLIFTON CITY	NUMBER 2	31-0900-090	KG-05	24.7%	1.2%	16.8%
PASSAIC	HAWTHORNE BORO	ROOSEVELT	31-2100-080	KG-05	17.5%	0.0%	13.1%
PASSAIC	WEST MILFORD TWP	MARSHALL HILL	31-5650-070	KG-06	18.2%	0.0%	13.4%
WARREN	HACKETTSTOWN	HATCHERY HILL	41-1870-070	PK-04	30.0%	8.0%	11.4%



State of New Jersey

25-3040-075

RAVINE DRIVE

170 RAVINE DRIVE

MATAWAN, NJ 07747-2800

OVERVIEW

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	89	79	100%
College and Career Readiness	68	66	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **79%** of schools statewide as noted by its statewide percentile ranking and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **66%** of schools statewide as noted by its statewide percentile ranking and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



State of New Jersey

25-3040-075

RAVINE DRIVE

170 RAVINE DRIVE

MATAWAN, NJ 07747-2800

DEMOGRAPHIC INFORMATION

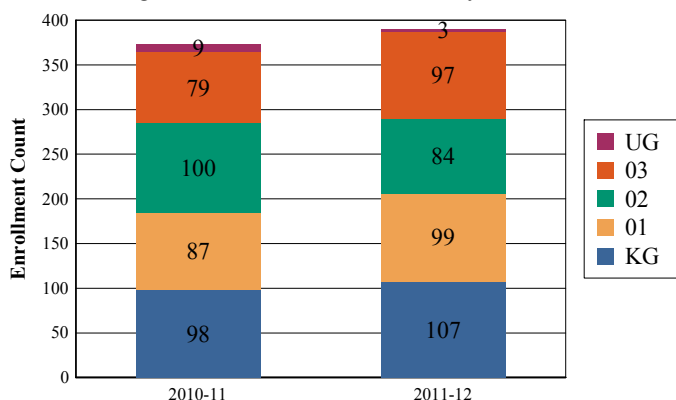
MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



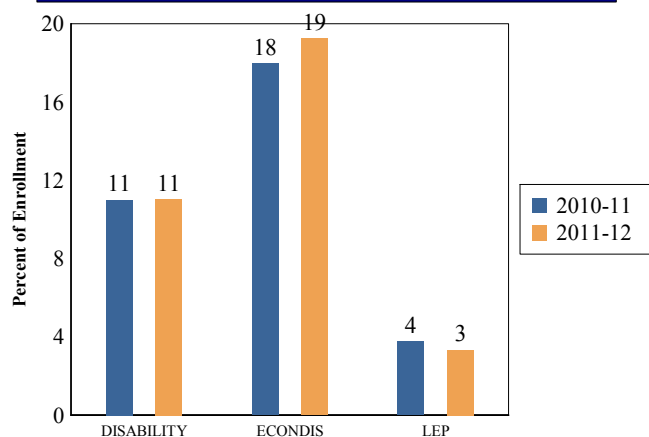
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	373
2011-12	390

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	43	11%
Economically Disadvantaged Students	75	19.2%
Limited English Proficient Students	13	3.3%

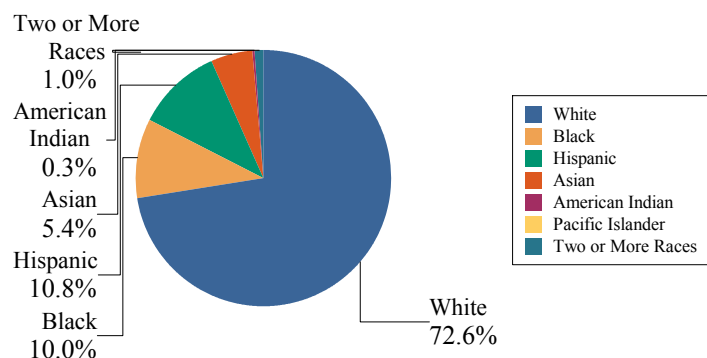
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	93.7%
Spanish	1.5%
Telugu	1.0%
Tamil	1.0%
Russian	0.5%
Urdu	0.5%
Other	1.8%

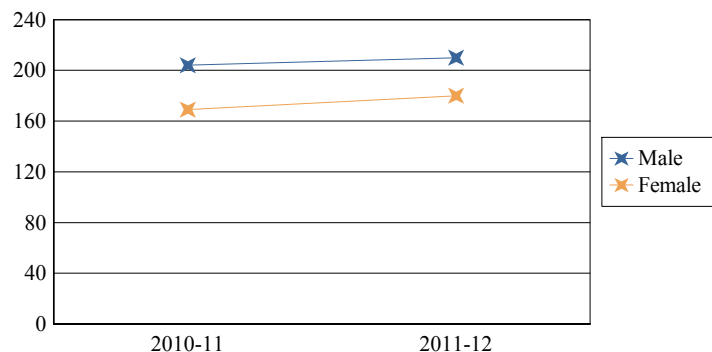
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	204	169
2011-12	210	180



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

25-3040-075

RAVINE DRIVE

170 RAVINE DRIVE

MATAWAN, NJ 07747-2800

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	86%	97	92	100%
NJASK Math Proficiency and above	90%	81	66	100%
SUMMARY - Academic Achievement		89	79	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

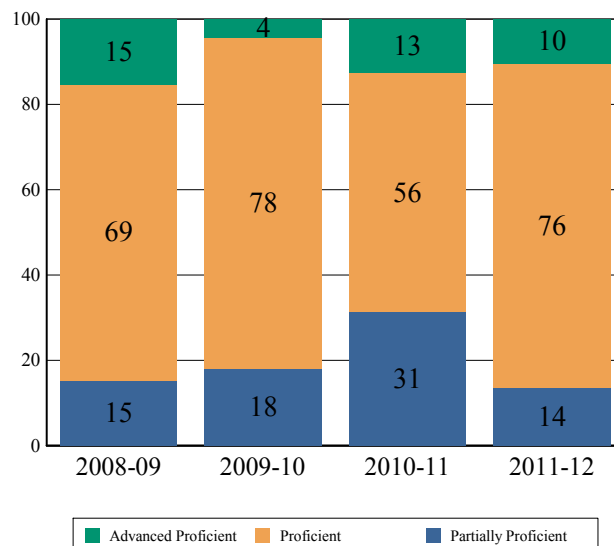
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	96	86.4	71.4	YES
White	70	88.5	78.7	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

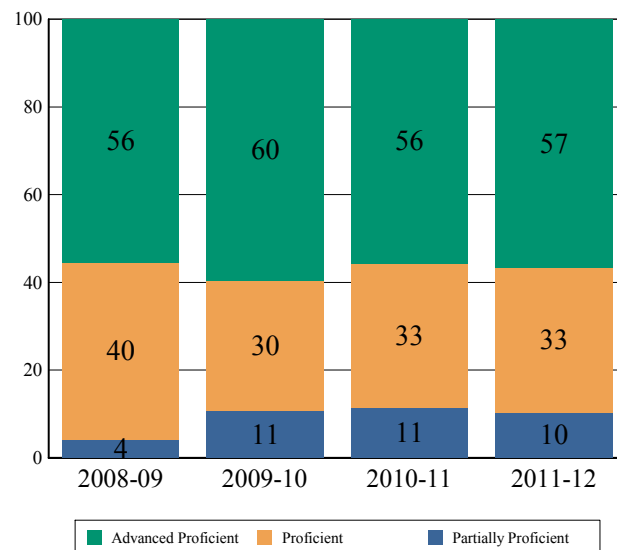
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	97	89.7	89.6	YES
White	71	93	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

NJASK Results - Language Arts Literacy Grade Level - 03

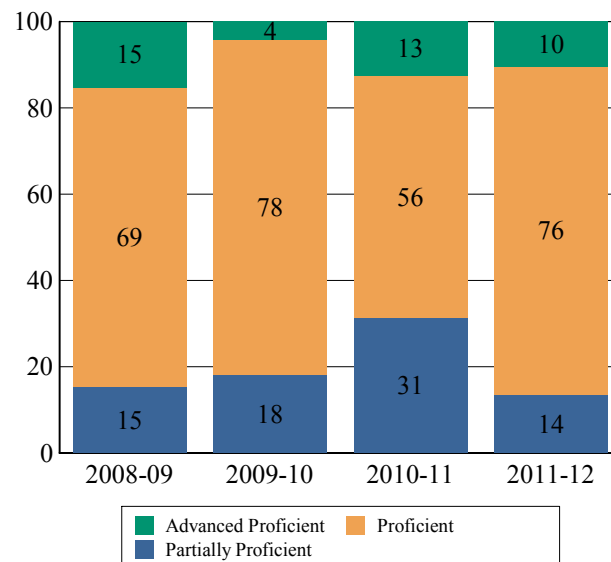
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	76%	14%
White	11%	77%	11%
Black	18%	55%	27%
Hispanic	0%	82%	18%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	4%	57%	39%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	62%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

25-3040-075

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NJASK Results - Math Grade Level - 03

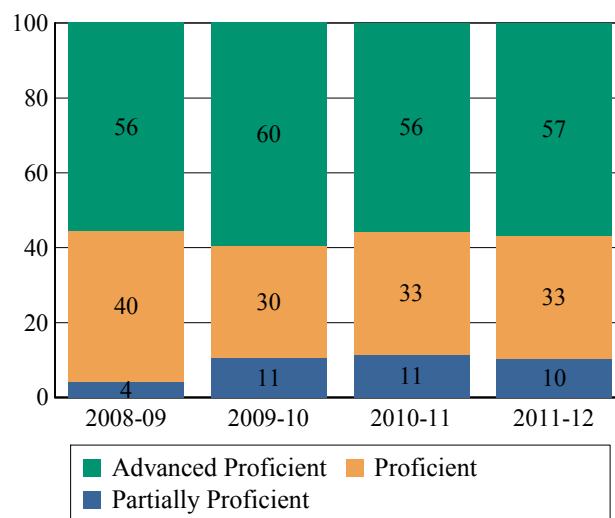
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	33%	10%
White	62%	31%	7%
Black	36%	36%	27%
Hispanic	45%	36%	18%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	48%	17%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	38%	38%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

COLLEGE AND CAREER READINESS

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

25-3040-075

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

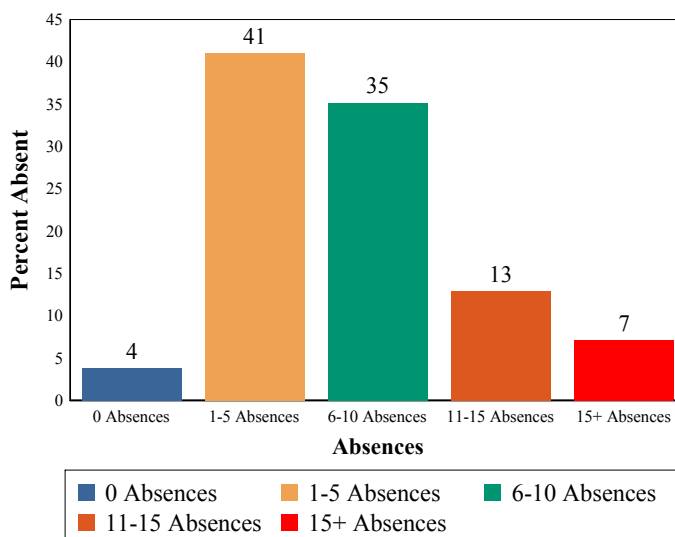
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	68	66	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

25-3040-075

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WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	235
50th	218
25th	203
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	282
50th	250
25th	221
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	61



State of New Jersey

SCHOOL CLIMATE

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

25-3040-075

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.3%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.9
Administrators	390.0

SCHOOL PEER GROUP

RAVINE DRIVE

25-3040-075

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	H RUSSELL SWIFT ELEM SCH	01-1310-050	PK-03	23.6%	5.7%	9.0%
BERGEN	FORT LEE BORO	NUMBER 2	03-1550-070	KG-06	28.3%	7.0%	13.1%
BURLINGTON	BURLINGTON TWP	FOUNTAIN WOODS ELEM SCH	05-0620-037	03-05	21.7%	0.0%	19.0%
BURLINGTON	LUMBERTON TWP	BOBBYS RUN SCHOOL	05-2850-020	04-05	20.0%	0.3%	18.3%
BURLINGTON	SOUTHAMPTON TWP	SOUTHAMPTON TWP SCH NO 2	05-4930-060	03-05	17.8%	0.0%	15.4%
BURLINGTON	WESTAMPTON	HOLLY HILLS ELEM	05-5720-020	KG-04	22.3%	3.8%	12.3%
CAMDEN	CHERRY HILL TWP	HORACE MANN	07-0800-075	KG-05	18.7%	0.0%	14.9%
CAMDEN	GLOUCESTER TWP	UNION VALLEY ELEM SCHOOL	07-1780-180	PK-05	24.4%	4.2%	15.6%
CAMDEN	HADDON TWP	CLYDE S JENNINGS	07-1890-070	KG-05	20.5%	1.0%	15.5%
ESSEX	WEST ORANGE TOWN	GREGORY	13-5680-120	KG-05	23.1%	3.7%	14.9%
ESSEX	WEST ORANGE TOWN	MOUNT PLEASANT ELEM	13-5680-140	KG-05	21.2%	3.8%	12.0%
HUNTERDON	LAMBERTVILLE CITY	LAMBERTVILLE	19-2530-050	PK-06	25.7%	5.4%	13.3%
MERCER	HAMILTON TWP	YARDVILLE HEIGHTS	21-1950-270	PK-05	23.8%	0.8%	20.8%
MERCER	LAWRENCE TWP	BENJAMIN FRANKLIN	21-2580-070	PK-03	16.5%	2.5%	8.3%
MIDDLESEX	EDISON TWP	JAMES MONROE	23-1290-093	KG-05	16.4%	1.6%	8.2%
MIDDLESEX	OLD BRIDGE TWP	SOUTHWOOD	23-3845-150	KG-05	17.8%	0.0%	15.8%
MIDDLESEX	OLD BRIDGE TWP	VIRGIL GRISSOM	23-3845-163	KG-05	16.5%	0.4%	13.0%
MIDDLESEX	PISCATAWAY TWP	RANDOLPHVILLE	23-4130-120	KG-03	24.4%	7.4%	7.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	RAVINE DRIVE	25-3040-075	KG-03	19.3%	3.3%	9.5%
MONMOUTH	MIDDLETOWN TWP	LEONARDO	25-3160-110	KG-05	15.9%	0.0%	13.4%
MORRIS	ROCKAWAY BORO	LINCOLN	27-4480-060	PK-03	19.1%	3.1%	9.4%
OCEAN	ISLAND HEIGHTS BORO	ISLAND HEIGHTS ELEM	29-2350-050	PK-06	14.8%	0.0%	11.0%
OCEAN	LACEY TWP	CEDAR CREEK ELEM SCH	29-2480-040	PK-04	19.5%	0.0%	17.9%
OCEAN	LONG BEACH ISLAND	ETHEL A JACOBSEN ELEM	29-2760-020	KG-03	20.4%	4.3%	8.0%
OCEAN	LONG BEACH ISLAND	LONG BEACH ISLAND GRADE	29-2760-050	PK-06	27.2%	5.0%	16.0%
OCEAN	TOMS RIVER REGIONAL	CEDAR GROVE ELEM	29-5190-065	PK-05	19.6%	2.4%	12.2%
SOMERSET	FRANKLIN TWP	FRANKLIN PARK	35-1610-080	PK-04	19.9%	3.4%	9.8%
SUSSEX	ANDOVER REG	FLORENCE M BURD	37-0090-010	KG-04	13.5%	0.0%	9.0%
SUSSEX	HOPATCONG	TULSA TRAIL ELEM	37-2240-070	02-03	23.4%	2.5%	17.2%
SUSSEX	SUSSEX-WANTAGE REGIONAL	WANTAGE ELEM SCHOOL	37-5100-070	03-05	26.9%	0.2%	28.1%
UNION	KENILWORTH BORO	HARDING	39-2420-050	PK-06	23.0%	4.6%	12.2%



State of New Jersey

25-3040-080

STRATHMORE

282 CHURCH STREET

ABERDEEN, NJ 07747-1599

OVERVIEW

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	94	82	100%
College and Career Readiness	77	74	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **82%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **74%** of schools statewide as noted by its statewide percentile ranking and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



State of New Jersey

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STRATHMORE

282 CHURCH STREET

ABERDEEN, NJ 07747-1599

DEMOGRAPHIC INFORMATION

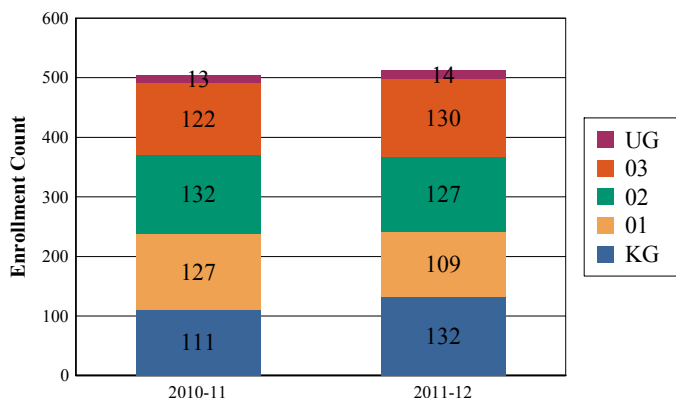
MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



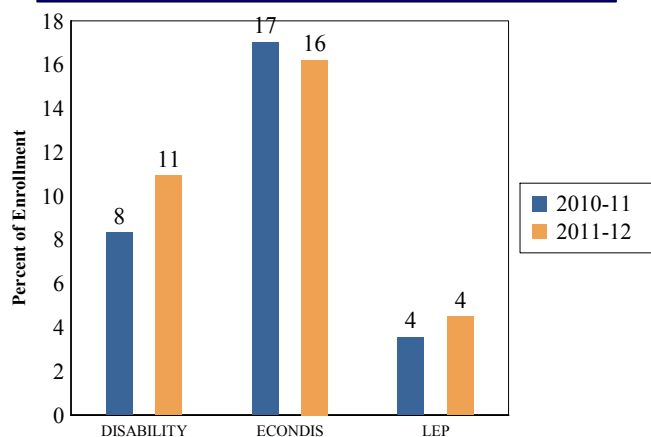
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	505
2011-12	512

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	56	11%
Economically Disadvantaged Students	83	16.2%
Limited English Proficient Students	23	4.5%

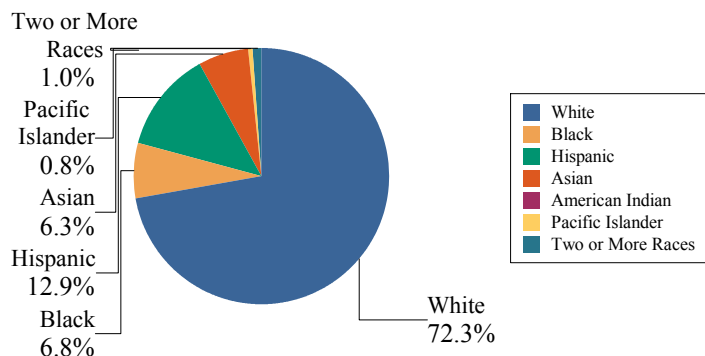
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	90.9%
Spanish	6.1%
Chinese	0.6%
German	0.4%
Polish	0.4%
Russian	0.4%
Other	1.2%

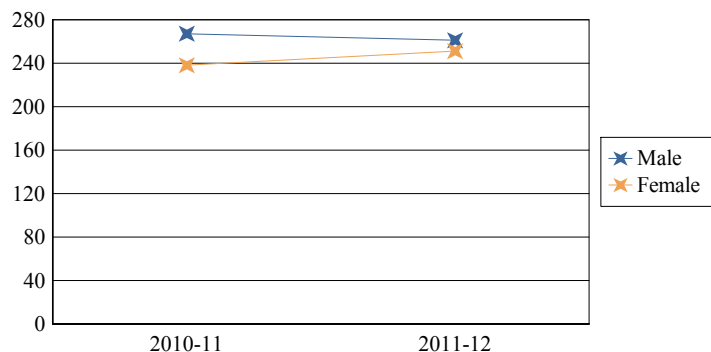
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	267	238
2011-12	261	251



State of New Jersey

25-3040-080

STRATHMORE

282 CHURCH STREET

ABERDEEN, NJ 07747-1599

ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	89%	100	96	100%
NJASK Math Proficiency and above	90%	87	68	100%
SUMMARY - Academic Achievement		94	82	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

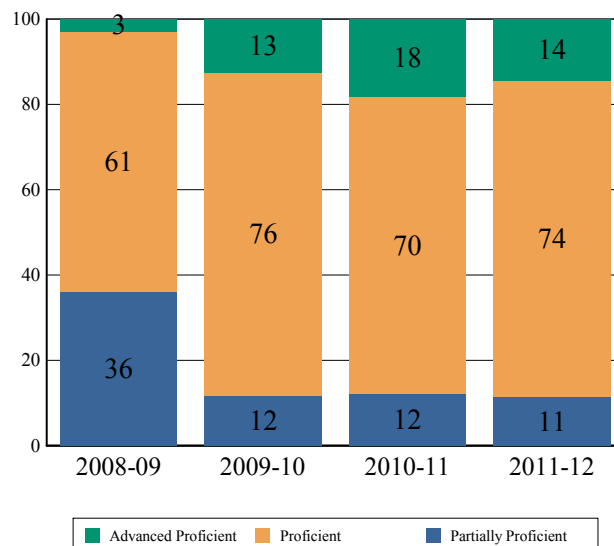
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	132	88.6	88.9	YES*
White	99	89.9	90	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

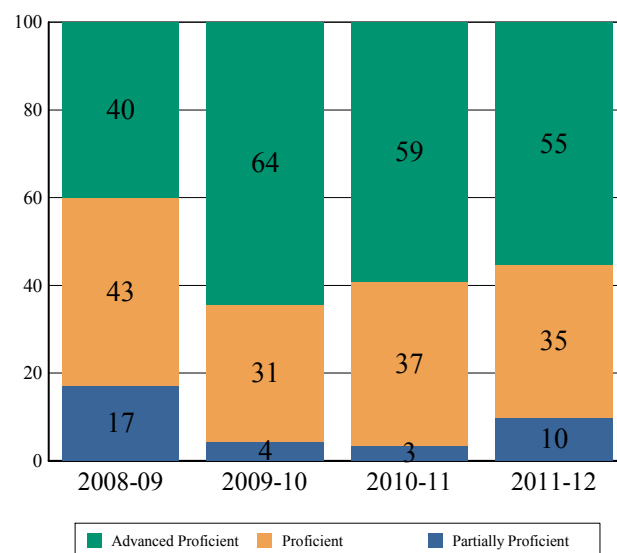
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	132	90.1	90	YES
White	99	92.9	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

NJASK Results - Language Arts Literacy Grade Level - 03

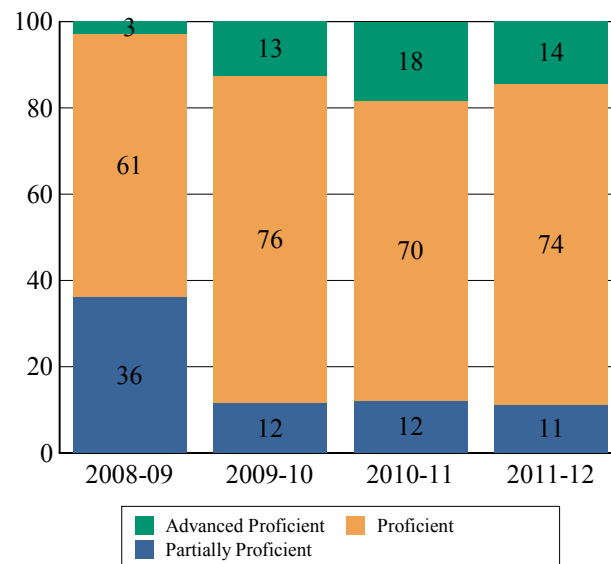
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	74%	11%
White	14%	76%	10%
Black	-	-	-
Hispanic	13%	63%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	62%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	63%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

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ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

NJASK Results - Math Grade Level - 03

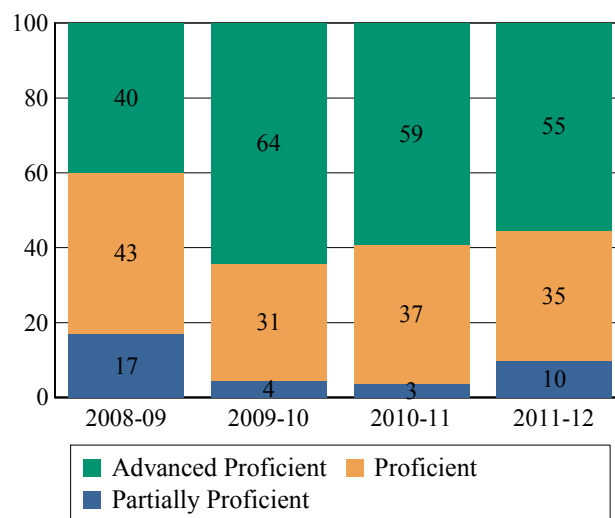
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	35%	10%
White	60%	33%	7%
Black	-	-	-
Hispanic	25%	56%	19%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	31%	38%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	42%	32%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

COLLEGE AND CAREER READINESS

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

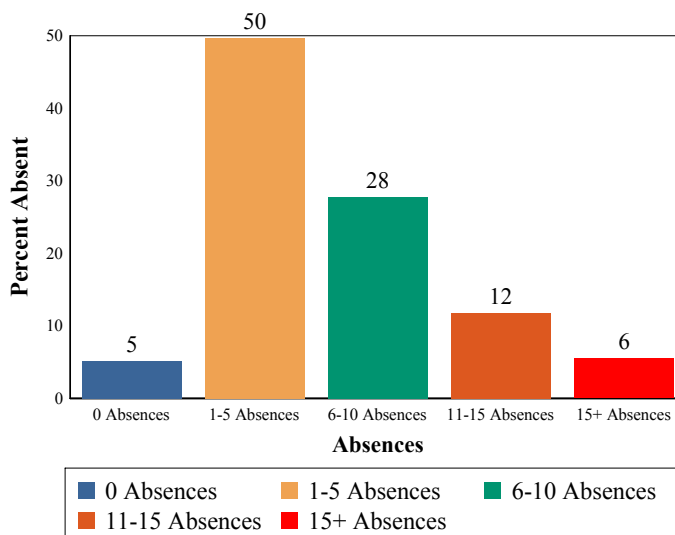
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	77	74	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	235
50th	219
25th	206
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	252
25th	225
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	61



State of New Jersey

SCHOOL CLIMATE

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	14.6
Administrators	512.0

SCHOOL PEER GROUP**STRATHMORE****25-3040-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BURLINGTON	DELRAN TWP	DELRAN INTERMEDIATE SCH	05-1060-015	03-05	20.3%	1.9%	19.6%
BURLINGTON	MOORESTOWN TWP	MARY E ROBERTS	05-3360-100	KG-03	19.8%	3.9%	15.9%
CAMDEN	AUDUBON BORO	MANSION AVE	07-0150-050	03-06	20.0%	1.4%	22.2%
CAMDEN	HADDON TWP	STOY	07-1890-080	PK-05	10.9%	0.5%	9.8%
CAMDEN	VOORHEES TWP	OSAGE	07-5400-090	KG-05	19.8%	4.5%	12.5%
ESSEX	MONTCLAIR TOWN	NORTHEAST	13-3310-140	KG-05	14.2%	1.5%	11.8%
ESSEX	SOUTH ORANGE-MAPLEWOOD	CLINTON	13-4900-060	KG-05	23.8%	7.6%	13.2%
GLOUCESTER	SWEDSBORO-WOOLWICH	GEN CHARLES G HARKER SCH	15-5120-080	03-05	15.7%	0.7%	16.3%
MERCER	HAMILTON TWP	ALEXANDER	21-1950-085	PK-05	13.7%	0.0%	16.9%
MIDDLESEX	EAST BRUNSWICK TWP	LAWRENCE BROOK	23-1170-100	PK-05	21.7%	6.3%	11.3%
MIDDLESEX	EDISON TWP	JOHN MARSHALL	23-1290-095	PK-05	19.1%	6.1%	10.5%
MIDDLESEX	EDISON TWP	LINCOLN	23-1290-100	PK-05	14.0%	2.1%	10.1%
MIDDLESEX	OLD BRIDGE TWP	JAMES MC DIVITT ELEM	23-3845-108	PK-05	20.9%	7.4%	7.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	BRUNSWICK ACRES	23-4860-055	PK-05	14.1%	3.8%	8.1%
MIDDLESEX	SOUTH BRUNSWICK TWP	GREENBROOK ELEM SCHOOL	23-4860-095	KG-05	15.9%	2.4%	14.4%
MIDDLESEX	SOUTH PLAINFIELD BORO	JOHN F KENNEDY	23-4910-055	KG-04	15.3%	0.7%	16.4%
MONMOUTH	HOWELL TWP	EDITH M GRIEBLING	25-2290-020	KG-05	14.6%	0.4%	15.0%
MONMOUTH	HOWELL TWP	RAMTOWN	25-2290-035	KG-05	14.8%	0.0%	18.1%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	STRATHMORE	25-3040-080	KG-03	16.2%	4.5%	9.2%
MONMOUTH	MIDDLETOWN TWP	HARMONY	25-3160-095	PK-05	12.4%	0.4%	13.4%
MONMOUTH	OCEAN TWP	OCEAN TWP ELEMENTARY	25-3810-060	PK-04	18.8%	4.3%	14.3%
MORRIS	MORRIS SCHOOL DISTRICT	THOMAS JEFFERSON	27-3385-110	03-05	24.6%	5.8%	18.1%
MORRIS	MOUNT OLIVE TWP	TINC ROAD	27-3450-070	KG-05	19.4%	4.3%	12.7%
MORRIS	ROCKAWAY TWP	DENNIS B O BRIEN SCH	27-4490-025	PK-05	11.5%	0.0%	13.1%
OCEAN	BARNEGAT TWP	JOSEPH T DONAHUE ELEM	29-0185-080	KG-05	21.4%	0.0%	25.8%
OCEAN	BRICK TWP	MIDSTREAMS ELEM	29-0530-060	01-05	13.3%	0.0%	16.6%
OCEAN	PLUMSTED TWP	NEW EGYPT ELEM SCH	29-4190-050	02-05	19.1%	2.0%	18.2%
OCEAN	TOMS RIVER REGIONAL	HOOPER AVE ELEM	29-5190-075	KG-05	12.6%	0.0%	15.7%
SOMERSET	BRIDGEWATER-RARITAN REG	JOHN F KENNEDY	35-0555-067	KG-04	22.3%	6.9%	10.9%
SUSSEX	STILLWATER TWP	STILLWATER TWP	37-5040-050	PK-06	14.2%	0.0%	16.4%
UNION	UNION TWP	WASHINGTON	39-5290-140	PK-04	18.6%	6.7%	7.6%



State of New Jersey

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OVERVIEW

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	94	82	100%
College and Career Readiness	77	74	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **82%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **74%** of schools statewide as noted by its statewide percentile ranking and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

DEMOGRAPHIC INFORMATION

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

25-3040-080

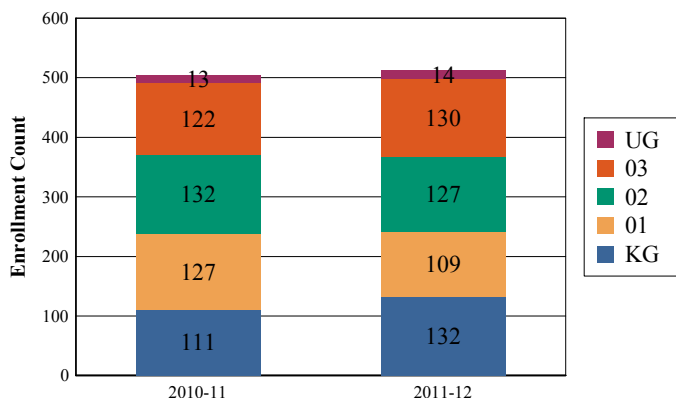
STRATHMORE

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



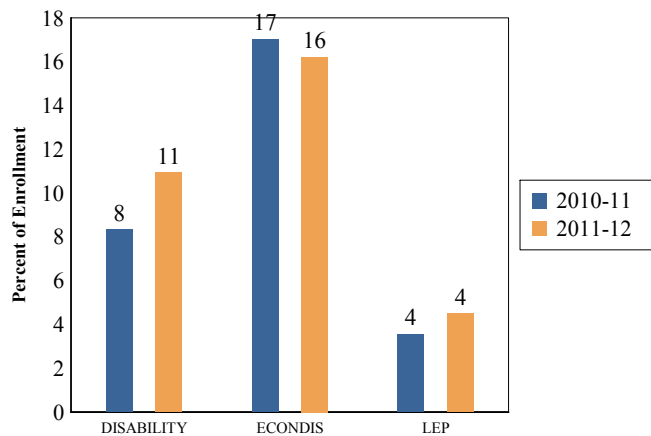
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	505
2011-12	512

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	56	11%
Economically Disadvantaged Students	83	16.2%
Limited English Proficient Students	23	4.5%

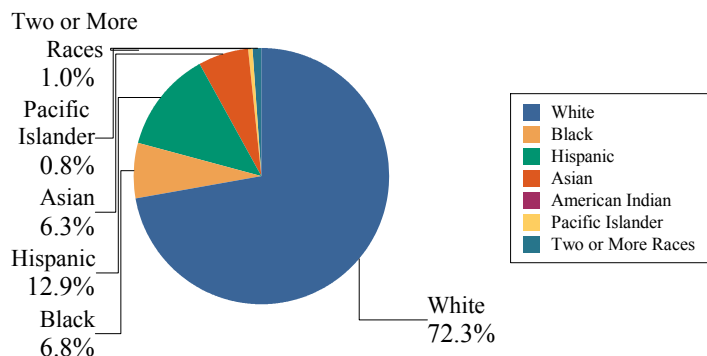
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	90.9%
Spanish	6.1%
Chinese	0.6%
German	0.4%
Polish	0.4%
Russian	0.4%
Other	1.2%

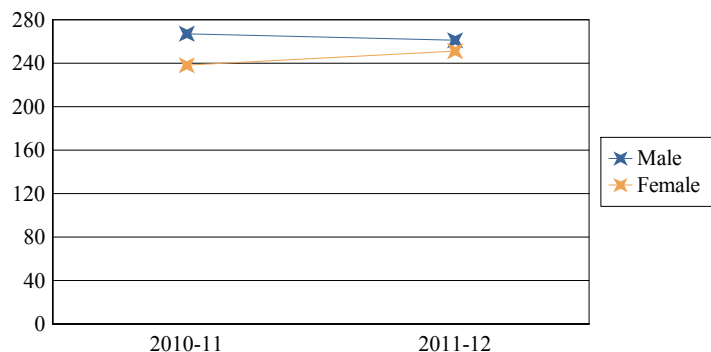
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	267	238
2011-12	261	251

ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

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282 CHURCH STREET

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	89%	100	96	100%
NJASK Math Proficiency and above	90%	87	68	100%
SUMMARY - Academic Achievement		94	82	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

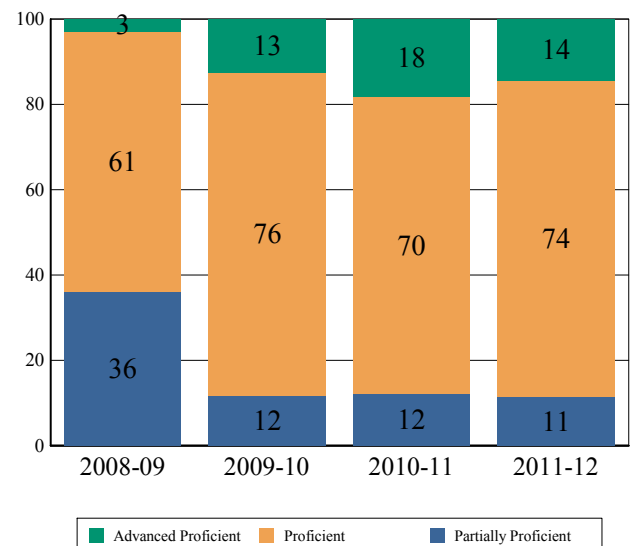
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	132	88.6	88.9	YES*
White	99	89.9	90	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

25-3040-080

STRATHMORE

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ABERDEEN, NJ 07747-1599

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

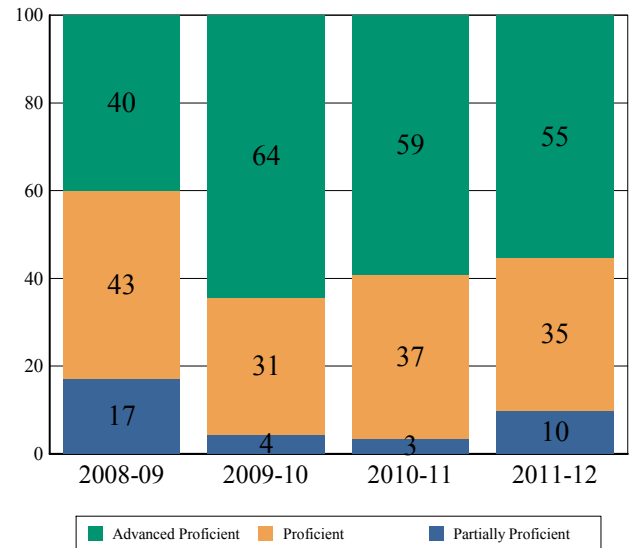
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	132	90.1	90	YES
White	99	92.9	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

NJASK Results - Language Arts Literacy Grade Level - 03

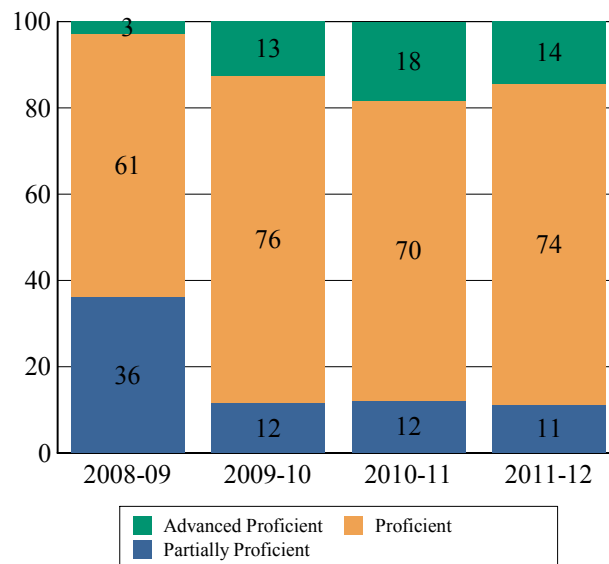
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	74%	11%
White	14%	76%	10%
Black	-	-	-
Hispanic	13%	63%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	62%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	63%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

ACADEMIC ACHIEVEMENT

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

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NJASK Results - Math Grade Level - 03

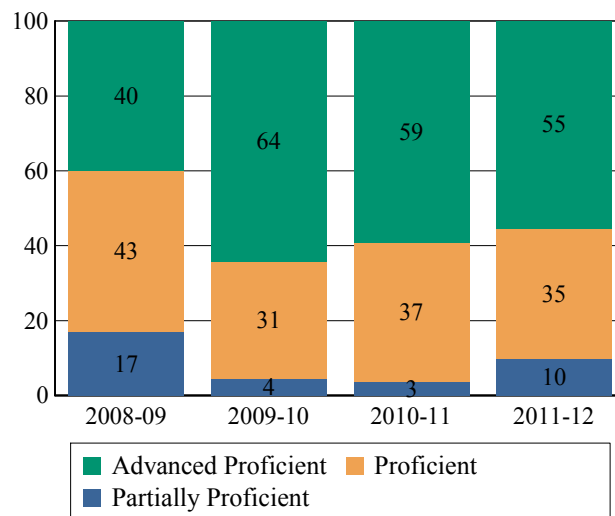
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	35%	10%
White	60%	33%	7%
Black	-	-	-
Hispanic	25%	56%	19%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	31%	38%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	42%	32%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

COLLEGE AND CAREER READINESS

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

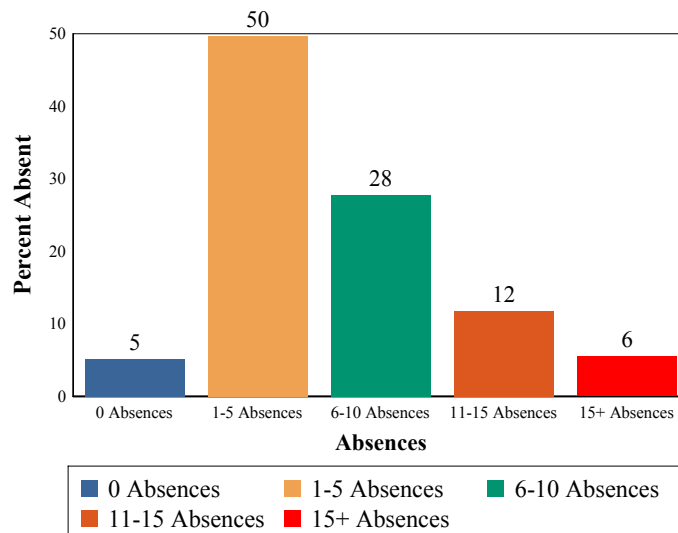
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	77	74	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**WITHIN SCHOOL ACHIEVEMENT GAP****MONMOUTH****MATAWAN-ABERDEEN REGIONAL****GRADE SPAN KG-03**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	235
50th	219
25th	206
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	28

Grade Level - 03**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	252
25th	225
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	61



State of New Jersey

25-3040-080

STRATHMORE

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ABERDEEN, NJ 07747-1599

SCHOOL CLIMATE

MONMOUTH

MATAWAN-ABERDEEN REGIONAL

GRADE SPAN KG-03

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	14.6
Administrators	512.0

SCHOOL PEER GROUP**STRATHMORE****25-3040-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BURLINGTON	DELRAN TWP	DELRAN INTERMEDIATE SCH	05-1060-015	03-05	20.3%	1.9%	19.6%
BURLINGTON	MOORESTOWN TWP	MARY E ROBERTS	05-3360-100	KG-03	19.8%	3.9%	15.9%
CAMDEN	AUDUBON BORO	MANSION AVE	07-0150-050	03-06	20.0%	1.4%	22.2%
CAMDEN	HADDON TWP	STOY	07-1890-080	PK-05	10.9%	0.5%	9.8%
CAMDEN	VOORHEES TWP	OSAGE	07-5400-090	KG-05	19.8%	4.5%	12.5%
ESSEX	MONTCLAIR TOWN	NORTHEAST	13-3310-140	KG-05	14.2%	1.5%	11.8%
ESSEX	SOUTH ORANGE-MAPLEWOOD	CLINTON	13-4900-060	KG-05	23.8%	7.6%	13.2%
GLOUCESTER	SWEDSBORO-WOOLWICH	GEN CHARLES G HARKER SCH	15-5120-080	03-05	15.7%	0.7%	16.3%
MERCER	HAMILTON TWP	ALEXANDER	21-1950-085	PK-05	13.7%	0.0%	16.9%
MIDDLESEX	EAST BRUNSWICK TWP	LAWRENCE BROOK	23-1170-100	PK-05	21.7%	6.3%	11.3%
MIDDLESEX	EDISON TWP	JOHN MARSHALL	23-1290-095	PK-05	19.1%	6.1%	10.5%
MIDDLESEX	EDISON TWP	LINCOLN	23-1290-100	PK-05	14.0%	2.1%	10.1%
MIDDLESEX	OLD BRIDGE TWP	JAMES MC DIVITT ELEM	23-3845-108	PK-05	20.9%	7.4%	7.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	BRUNSWICK ACRES	23-4860-055	PK-05	14.1%	3.8%	8.1%
MIDDLESEX	SOUTH BRUNSWICK TWP	GREENBROOK ELEM SCHOOL	23-4860-095	KG-05	15.9%	2.4%	14.4%
MIDDLESEX	SOUTH PLAINFIELD BORO	JOHN F KENNEDY	23-4910-055	KG-04	15.3%	0.7%	16.4%
MONMOUTH	HOWELL TWP	EDITH M GRIEBLING	25-2290-020	KG-05	14.6%	0.4%	15.0%
MONMOUTH	HOWELL TWP	RAMTOWN	25-2290-035	KG-05	14.8%	0.0%	18.1%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	STRATHMORE	25-3040-080	KG-03	16.2%	4.5%	9.2%
MONMOUTH	MIDDLETOWN TWP	HARMONY	25-3160-095	PK-05	12.4%	0.4%	13.4%
MONMOUTH	OCEAN TWP	OCEAN TWP ELEMENTARY	25-3810-060	PK-04	18.8%	4.3%	14.3%
MORRIS	MORRIS SCHOOL DISTRICT	THOMAS JEFFERSON	27-3385-110	03-05	24.6%	5.8%	18.1%
MORRIS	MOUNT OLIVE TWP	TINC ROAD	27-3450-070	KG-05	19.4%	4.3%	12.7%
MORRIS	ROCKAWAY TWP	DENNIS B O BRIEN SCH	27-4490-025	PK-05	11.5%	0.0%	13.1%
OCEAN	BARNEGAT TWP	JOSEPH T DONAHUE ELEM	29-0185-080	KG-05	21.4%	0.0%	25.8%
OCEAN	BRICK TWP	MIDSTREAMS ELEM	29-0530-060	01-05	13.3%	0.0%	16.6%
OCEAN	PLUMSTED TWP	NEW EGYPT ELEM SCH	29-4190-050	02-05	19.1%	2.0%	18.2%
OCEAN	TOMS RIVER REGIONAL	HOOPER AVE ELEM	29-5190-075	KG-05	12.6%	0.0%	15.7%
SOMERSET	BRIDGEWATER-RARITAN REG	JOHN F KENNEDY	35-0555-067	KG-04	22.3%	6.9%	10.9%
SUSSEX	STILLWATER TWP	STILLWATER TWP	37-5040-050	PK-06	14.2%	0.0%	16.4%
UNION	UNION TWP	WASHINGTON	39-5290-140	PK-04	18.6%	6.7%	7.6%