



State of New Jersey

21-1950-050

HAMILTON EAST STEINERT
2900 KLOCKNER ROAD
TRENTON, NJ 08619

OVERVIEW

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GRADE SPAN 09-12

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|-------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 23 | 33 | 50% |
| College & Career Readiness | 61 | 54 | 20% |
| Graduation and Post-Secondary | 63 | 50 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **54%** of schools statewide as noted by its statewide percentile ranking and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



DEMOGRAPHIC INFORMATION

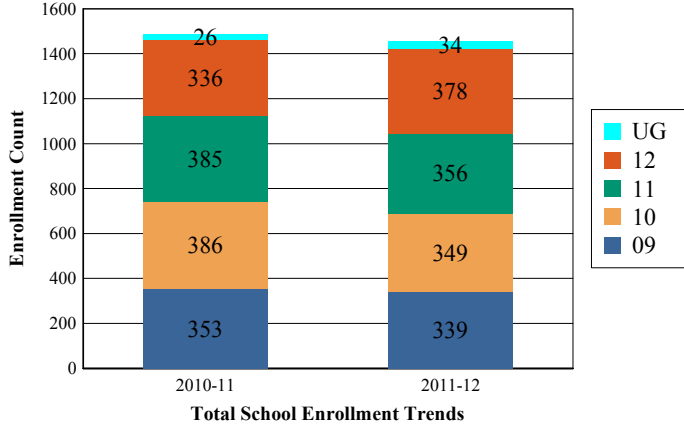
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GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

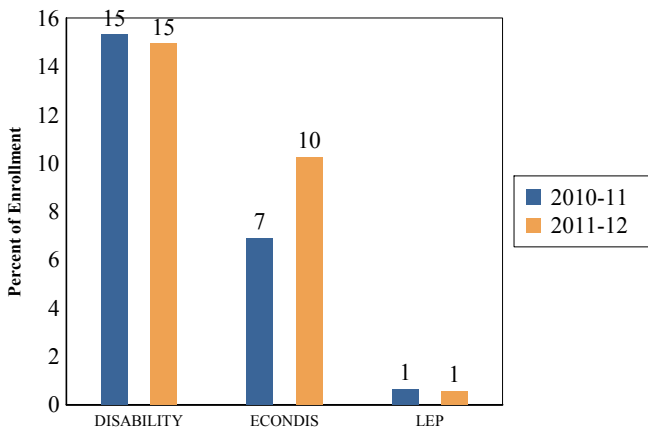


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-------|
| 2010-11 | 1,486 |
| 2011-12 | 1,456 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 218 | 15% |
| Economically Disadvantaged Students | 149 | 10.2% |
| Limited English Proficient Students | 8 | 0.6% |

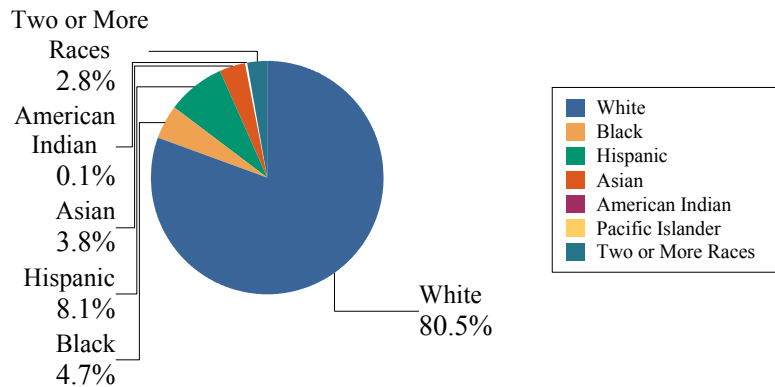
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------------|---------|
| English | 97.0% |
| Spanish | 0.6% |
| Arabic | 0.4% |
| Haitian Creole | 0.4% |
| Korean | 0.2% |
| Ukrainian | 0.2% |
| Other | 1.1% |

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 732 | 754 |
| 2011-12 | 729 | 727 |



ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|--|------------------------|------------------------|-------------------------|------------------------|
| HSPA Language Arts Proficiency and above | 93.4% | 35 | 37 | 100% |
| HSPA Math Proficiency and above | 79.5% | 10 | 29 | 0% |
| SUMMARY - Academic Achievement | | 23 | 33 | 50% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

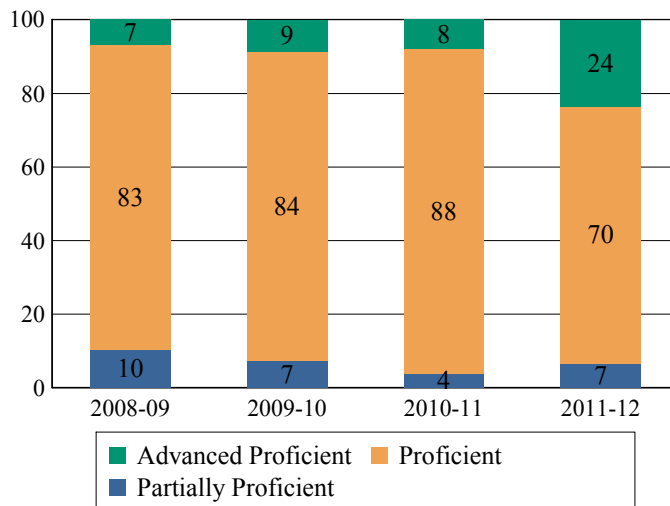
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 408 | 93.4 | 90 | YES |
| White | 330 | 95.1 | 90 | YES |
| Black | - | - | - | -- |
| Hispanic | 33 | 87.9 | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | - | - | - | -- |
| Students with Disability | 72 | 68.1 | 75.9 | YES* |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

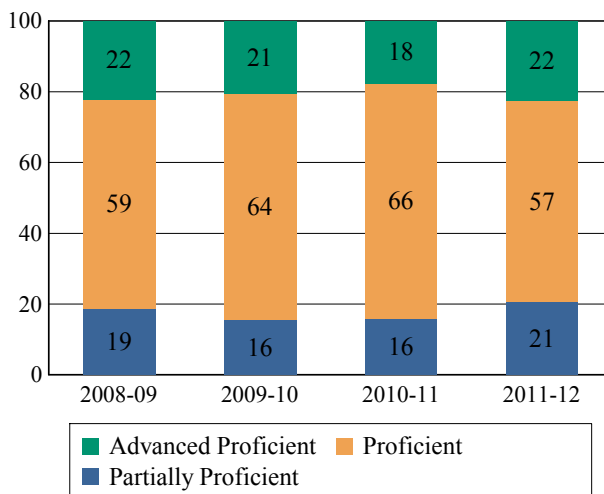
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 409 | 79.5 | 85.3 | NO |
| White | 331 | 81.6 | 88.4 | NO |
| Black | - | - | - | -- |
| Hispanic | 33 | 69.7 | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | - | - | - | -- |
| Students with Disability | 72 | 23.6 | 40.5 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

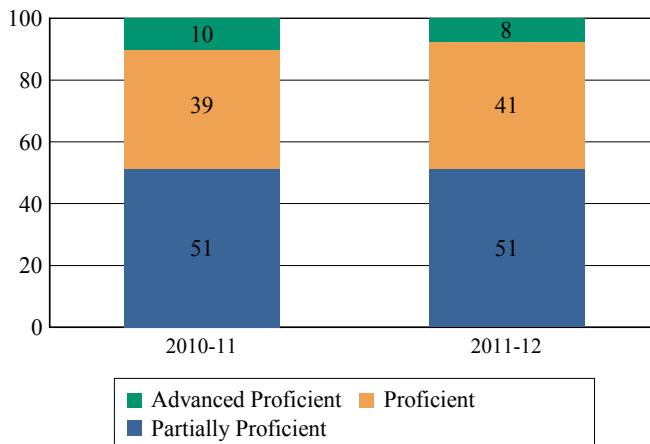
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 8% | 41% | 51% |
| White | 8% | 43% | 50% |
| Black | - | - | - |
| Hispanic | 3% | 34% | 63% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 11% | 89% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 21% | 74% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|------------------------|------------------------|-----------------------------|------------------|-------------|
| % of Students Participating in SAT | 76% | 50 | 45 | 80% | NO |
| % of Students Participating in PSAT | 44% | 40 | 39 | 60% | NO |
| % of Students Scoring Above 1550 on SAT | 47% | 77 | 67 | 40% | YES |
| % of Students Taking at least one AP Test in English, Math, Social Studies or Science | 21% | 70 | 64 | 35% | NO |
| % of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater | 67% | 30 | 47 | 75% | NO |
| Summary | | 53 | 52 | | 20% |

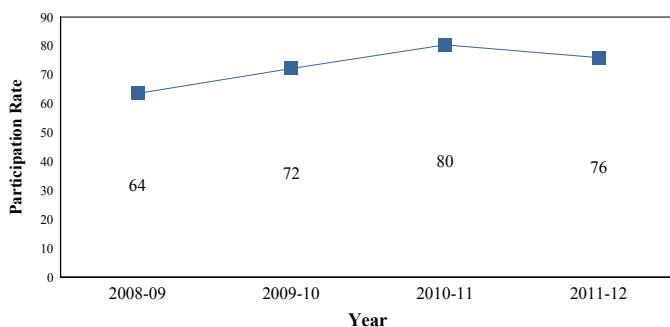
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2011-12 % of Students | School | Peer Avg. | State Avg. |
|-----------------------|--------|-----------|------------|
| Participating in SAT | 75.9% | 75.8% | 74.4% |
| Participating in PSAT | 43.9% | 58.8% | 52.8% |

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

| 2011-12 % of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 30.3% | 29.9% | 29.7% |
| One or More Test | 22.1% | 20.2% | 24.0% |
| At least one AP Test in English, Math, Social Studies or Science | 20.7% | 16.6% | 18.7% |

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

| 2011-12 % of AP Tests | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Scored 3 or Greater | 68.5% | 75.0% | 75.1% |
| Scored 3 or Greater in English, Math, Social Studies or Science | 67.1% | 74.9% | 74.5% |



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COLLEGE AND CAREER READINESS

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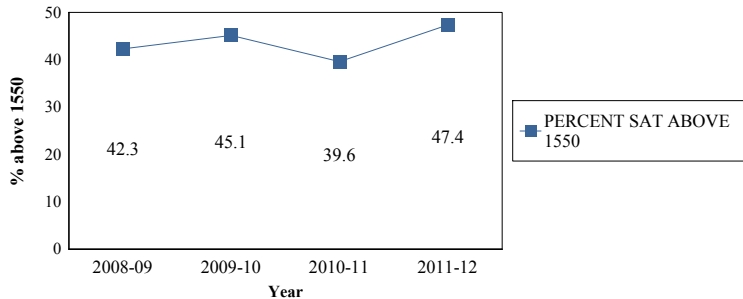
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2011-12 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| % of Students Scoring Above 1550 on SAT | 47% | 45% | 43% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2011-12 | School | Peer Avg. | State Avg. |
|---------------------|---------|-----------|------------|
| Composite SAT Score | 1,506.0 | 1,521 | 1,504 |
| Critical Reading | 502.7 | 502 | 492 |
| Mathematics | 510.2 | 520 | 517 |
| Writing | 492.8 | 499 | 496 |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2011-12 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 570.0 | 590.0 | 570.0 |
| 50th Percentile | 510.0 | 510.0 | 490.0 |
| 25th Percentile | 430.0 | 430.0 | 430.0 |

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP Course Name | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP U.S. History | 87 | 71 |
| AP U.S. Government and Politics | 49 | 17 |
| AP Calculus AB | 45 | 30 |
| AP Physics B | 26 | 21 |
| AP Spanish Language | 25 | 6 |
| AP European History | 22 | 12 |
| AP Biology | 22 | 22 |
| AP English Literature and Composition | 19 | 16 |
| AP English Language and Composition | 17 | 17 |
| AP French Language | 15 | 3 |
| AP Chemistry | 8 | 8 |
| AP Computer Science A | 6 | 6 |
| AP Studio Art—General Portfolio | 5 | 0 |



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GRADUATION AND POST-SECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Targets | Met Target |
|--|------------------------|------------------------|-----------------------------|-------------------|-------------|
| Overall Graduation Rate | 92.8% | 61 | 53 | 75% | YES |
| Dropout Rate | 1.0% | 65 | 47 | 2% | YES |
| SUMMARY - Graduation & Post-Secondary | | 63 | 50 | | 100% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 93% | 75% |
| White | 93.3% | |
| Black | 84% | |
| Hispanic | 88.6% | |
| American Indian | 100% | |
| Asian | 100% | |
| Native Hawaiian | N/A | |
| Two or More Races | 100% | |
| Students with Disability | 80.8% | |
| Limited English Proficient Students | 50% | |
| Economically Disadvantaged Students | 70.6% | |

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 1% | 2% |
| White | .7% | |
| Black | 4.1% | |
| Hispanic | 0% | |
| American Indian | 0% | |
| Asian | 1.8% | |
| Native Hawaiian | N/A | |
| Two or More Races | 0% | |
| Students with Disability | .8% | |
| Limited English Proficient Students | 0% | |
| Economically Disadvantaged Students | 3.2% | |



GRADUATION AND POST-SECONDARY

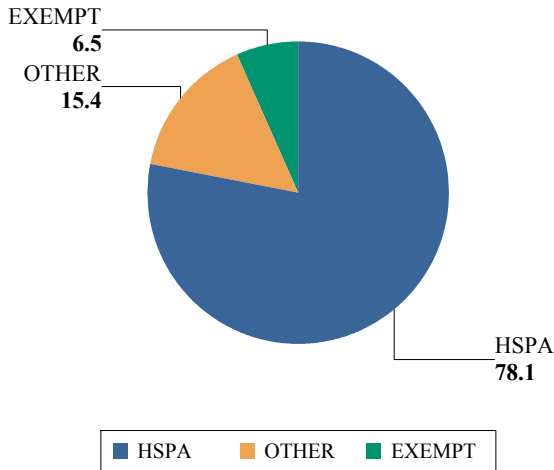
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011 | 95 % | 97 % |
| 2012 | 93 % | |

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

| | School |
|-------------------------------------|--------|
| Schoolwide | 46% |
| White | 46.7% |
| Black | 53.8% |
| Hispanic | 16.7% |
| American Indian | N/A |
| Asian | 61.5% |
| Native Hawaiian | N/A |
| Two or More Races | 33.3% |
| Students with Disability | 25% |
| Limited English Proficient Students | N/A |
| Economically Disadvantaged Students | 50% |



WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 264 |
| 75th | 248 |
| 50th | 237 |
| 25th | 222 |
| 0th | 139 |

| Percentile | Scale Score |
|------------|-------------|
| 99th | 272 |
| 75th | 247 |
| 50th | 227 |
| 25th | 205 |
| 0th | 144 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26 | 28 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 44 |



SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 55 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 7.8% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 39 Mins. |
| Shared Time | 2 Hrs. 49 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.5 |
| Administrators | 291.1 |

SCHOOL PEER GROUP

HAMILTON EAST STEINERT

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This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------------|-------------------------------|---------------------------|-----------------------------|--------------|-------------|--------------|
| BERGEN | SADDLE BROOK TWP | SADDLE BROOK MID HIGH SCH | 03-4610-050 | 07-12 | 18.9% | 0.5% | 19.3% |
| BERGEN | WOOD-RIDGE BORO | WOOD RIDGE HIGH | 03-5830-050 | 09-12 | 17.9% | 0.0% | 10.0% |
| BURLINGTON | LENAPE REGIONAL | LENAPE HIGH SCHOOL | 05-2610-050 | 09-12 | 12.8% | 0.3% | 13.2% |
| BURLINGTON | NORTHERN BURLINGTON REG | N BURL CO REG HIGH SCHOOL | 05-3690-050 | 09-12 | 10.2% | 0.3% | 14.3% |
| BURLINGTON | RANCOCAS VALLEY REGIONAL | RANCOCAS VALLEY REG H | 05-4320-050 | 09-12 | 19.2% | 0.4% | 16.0% |
| CAMDEN | AUDUBON BORO | AUDUBON HIGH | 07-0150-010 | 07-12 | 19.5% | 0.3% | 20.7% |
| CAMDEN | CHERRY HILL TWP | CHERRY HILL HIGH EAST | 07-0800-030 | 09-12 | 10.6% | 0.0% | 10.0% |
| CAMDEN | CHERRY HILL TWP | CHERRY HILL HIGH WEST | 07-0800-040 | 09-12 | 25.6% | 0.0% | 16.3% |
| CAMDEN | HADDON HEIGHTS BORO | HADDON HEIGHTS JR SR HS | 07-1880-050 | 07-12 | 16.9% | 0.1% | 12.7% |
| ESSEX | MONTCLAIR TOWN | MONTCLAIR HIGH | 13-3310-050 | 09-12 | 17.5% | 0.3% | 17.8% |
| GLOUCESTER | KINGSWAY REGIONAL | KINGSWAY REG HIGH | 15-2440-050 | 09-12 | 10.0% | 0.3% | 12.3% |
| GLOUCESTER | WASHINGTON TWP | WASHINGTON TWP H S | 15-5500-010 | 09-12 | 16.1% | 0.0% | 14.2% |
| GLOUCESTER | WEST DEPTFORD TWP | WEST DEPTFORD HIGH | 15-5620-050 | 09-12 | 21.1% | 0.0% | 12.2% |
| MERCER | HAMILTON TWP | HAMILTON EAST STEINERT | 21-1950-050 | 09-12 | 10.2% | 0.5% | 13.0% |
| MIDDLESEX | SPOTSWOOD BORO | SPOTSWOOD HIGH | 23-4970-040 | 09-12 | 12.9% | 0.7% | 13.1% |
| MONMOUTH | FREEHOLD REGIONAL | FREEHOLD BOROUGH HIGH | 25-1650-050 | 09-12 | 17.6% | 0.3% | 15.2% |
| MONMOUTH | HAZLET TWP | RARITAN HIGH SCHOOL | 25-2105-050 | 09-12 | 10.3% | 0.7% | 17.1% |
| MONMOUTH | HENRY HUDSON REGIONAL | HENRY HUDSON REG SCHOOL | 25-2120-050 | 07-12 | 23.1% | 0.3% | 24.7% |
| MONMOUTH | MIDDLETOWN TWP | MIDDLETOWN H S NORTH | 25-3160-050 | 09-12 | 13.6% | 0.3% | 16.8% |
| MONMOUTH | MONMOUTH REGIONAL | MONMOUTH REG HIGH | 25-3270-050 | 09-12 | 10.1% | 1.3% | 15.6% |
| MORRIS | BUTLER BORO | BUTLER HIGH | 27-0630-020 | 09-12 | 13.5% | 1.2% | 19.5% |
| OCEAN | BRICK TWP | BRICK TWP MEMORIAL HIGH | 29-0530-025 | 09-12 | 18.9% | 0.0% | 18.1% |
| OCEAN | LACEY TWP | LACEY TWP HIGH | 29-2480-020 | 09-12 | 21.4% | 0.1% | 15.2% |
| OCEAN | SOUTHERN REGIONAL | SOUTHERN REG HIGH | 29-4950-050 | 09-12 | 17.7% | 0.5% | 18.1% |
| OCEAN | TOMS RIVER REGIONAL | TOMS RIVER HIGH EAST | 29-5190-030 | 09-12 | 17.1% | 0.3% | 12.4% |
| PASSAIC | LAKELAND REGIONAL | LAKELAND REG H | 31-2510-050 | 09-12 | 14.3% | 0.1% | 12.7% |
| SALEM | PENNSVILLE | PENNSVILLE MEMORIAL H | 33-4075-050 | 09-12 | 22.9% | 0.0% | 17.5% |
| SUSSEX | HIGH POINT REGIONAL | HIGH POINT REGIONAL H S | 37-2165-030 | 09-12 | 11.4% | 0.2% | 13.5% |
| SUSSEX | VERNON TWP | VERNON TWP HIGH | 37-5360-020 | 09-12 | 14.7% | 0.2% | 17.0% |
| WARREN | BELVIDERE TOWN | BELVIDERE HIGH | 41-0280-020 | 09-12 | 13.0% | 0.0% | 12.2% |
| WARREN | WARREN HILLS REGIONAL | WARREN HILLS REG HIGH SCH | 41-5465-050 | 09-12 | 14.2% | 0.7% | 16.5% |



State of New Jersey

21-1950-055

HAMILTON NORTH NOTTINGHAM
1055 KLOCKNER ROAD
TRENTON, NJ 08619-3046

OVERVIEW

MERCER

HAMILTON TWP

GRADE SPAN 09-12

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness is **high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|-------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 75 | 39 | 83% |
| College & Career Readiness | 52 | 29 | 0% |
| Graduation and Post-Secondary | 60 | 29 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **39%** of schools statewide as noted by its statewide percentile ranking and **75%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



DEMOGRAPHIC INFORMATION

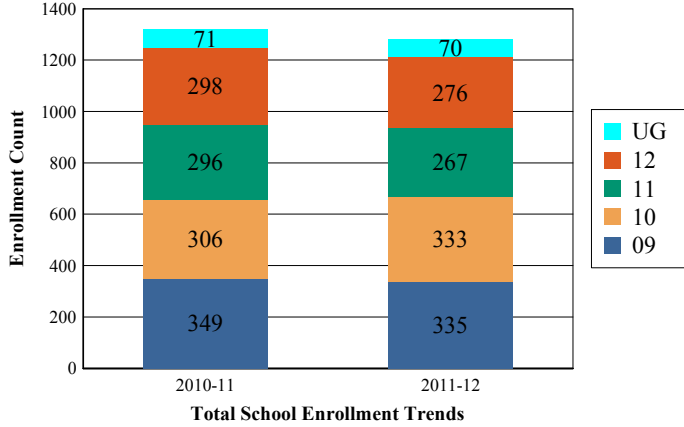
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HAMILTON TWP

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

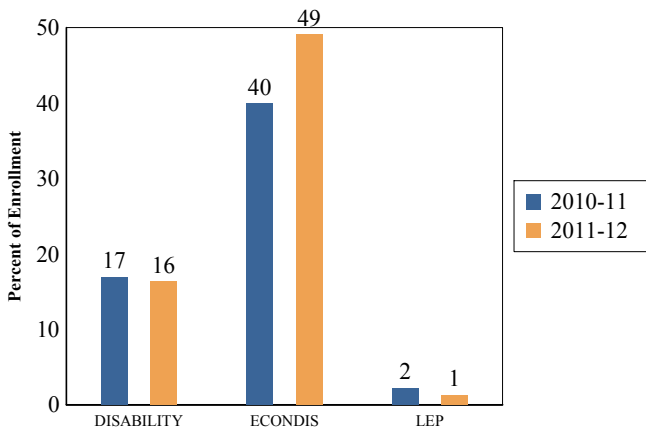


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| Year | Enrollment |
|---------|------------|
| 2010-11 | 1,319 |
| 2011-12 | 1,280 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 209 | 16% |
| Economically Disadvantaged Students | 628 | 49.1% |
| Limited English Proficient Students | 16 | 1.3% |

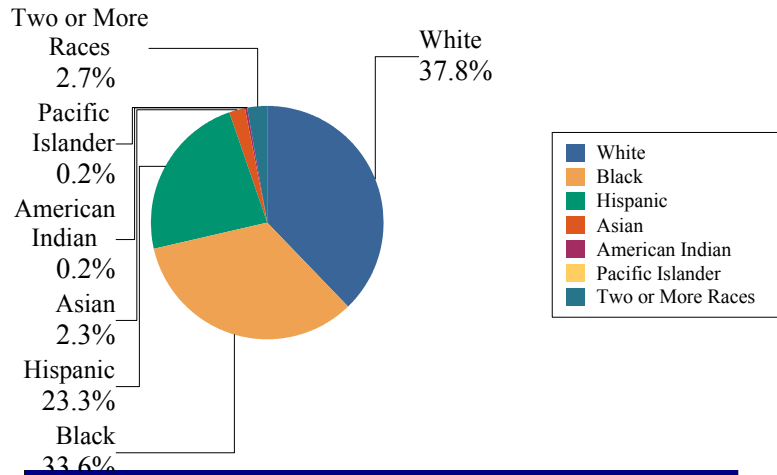
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | 2011-12 Percent |
|------------------------------------|-----------------|
| English | 81.8% |
| Spanish | 9.3% |
| Haitian Creole | 3.9% |
| Creoles and pidgins, English based | 0.9% |
| Igbo | 0.7% |
| Urdu | 0.7% |
| Other | 2.7% |

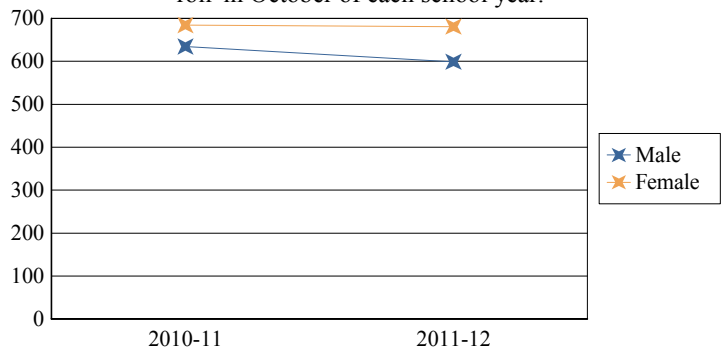
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| Year | Male | Female |
|---------|------|--------|
| 2010-11 | 635 | 685 |
| 2011-12 | 599 | 681 |



State of New Jersey

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HAMILTON NORTH NOTTINGHAM
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ACADEMIC ACHIEVEMENT

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HAMILTON TWP

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|--|------------------------|------------------------|-------------------------|------------------------|
| HSPA Language Arts Proficiency and above | 95.6% | 94 | 51 | 100% |
| HSPA Math Proficiency and above | 77.3% | 55 | 26 | 67% |
| SUMMARY - Academic Achievement | | 75 | 39 | 83% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

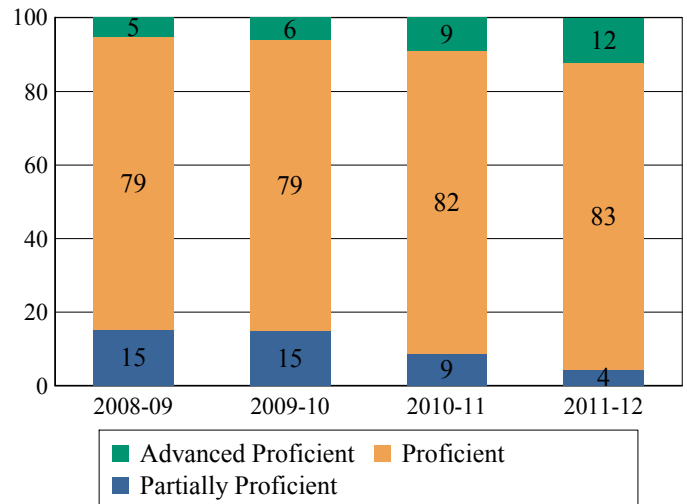
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 296 | 95.6 | 90 | YES |
| White | 126 | 96.8 | 90 | YES |
| Black | 88 | 94.3 | 87.1 | YES |
| Hispanic | 65 | 93.9 | 90 | YES |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 104 | 94.2 | 90 | YES |
| Students with Disability | 58 | 86.2 | 66.1 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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HAMILTON TWP

GRADE SPAN 09-12

21-1950-055
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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

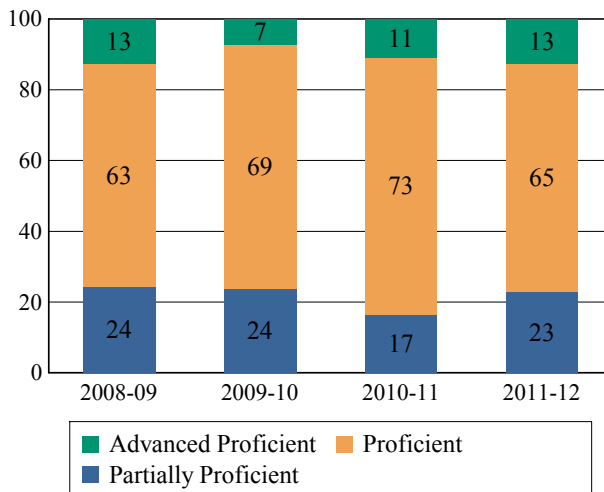
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 295 | 77.3 | 84.8 | NO |
| White | 126 | 87.3 | 90 | YES* |
| Black | 88 | 57.9 | 69.1 | NO |
| Hispanic | 64 | 78.1 | 83.5 | YES* |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 104 | 70.2 | 78.8 | YES* |
| Students with Disability | 57 | 66.7 | 66.1 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

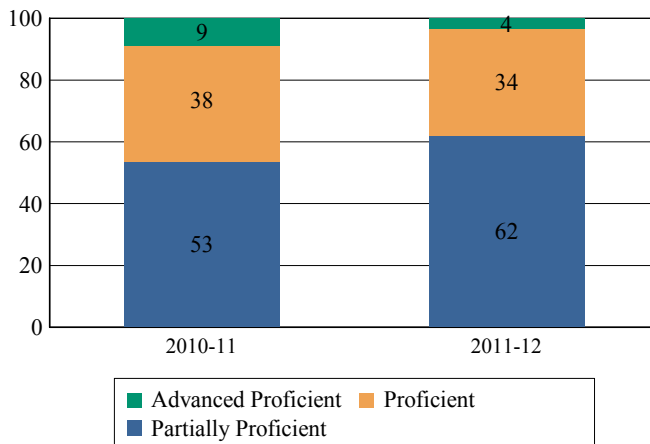
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 4% | 34% | 62% |
| White | 9% | 41% | 50% |
| Black | 1% | 27% | 72% |
| Hispanic | 0% | 39% | 61% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 11% | 89% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 1% | 29% | 69% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





State of New Jersey

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COLLEGE AND CAREER READINESS

HAMILTON NORTH NOTTINGHAM
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GRADE SPAN 09-12

HAMILTON TWP

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|------------------------|------------------------|-----------------------------|------------------|-------------|
| % of Students Participating in SAT | 58% | 37 | 17 | 80% | NO |
| % of Students Participating in PSAT | 20% | 20 | 11 | 60% | NO |
| % of Students Scoring Above 1550 on SAT | 26% | 70 | 34 | 40% | NO |
| % of Students Taking at least one AP Test in English, Math, Social Studies or Science | 7% | 33 | 18 | 35% | NO |
| % of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater | 73% | 83 | 56 | 75% | NO |
| Summary | | 49 | 27 | | 0% |

College Readiness Test Participation

AP Participation - 'Unique' Students

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

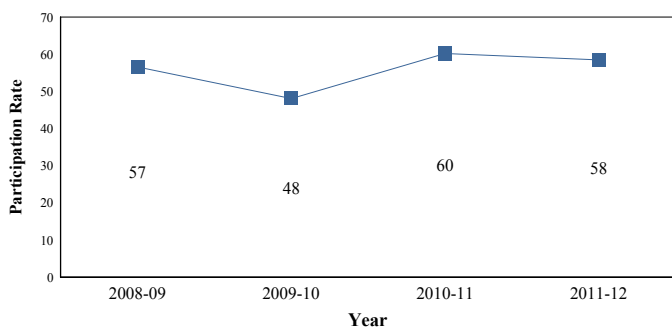
The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

| 2011-12 % of Students | School | Peer Avg. | State Avg. |
|-----------------------|--------|-----------|------------|
| Participating in SAT | 58.4% | 63.9% | 74.4% |
| Participating in PSAT | 19.8% | 45.9% | 52.8% |

| 2011-12 % of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 14.4% | 19.2% | 29.7% |
| One or More Test | 8.5% | 13.9% | 24.0% |
| At least one AP Test in English, Math, Social Studies or Science | 7.4% | 10.7% | 18.7% |

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

| 2011-12 % of AP Tests | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Scored 3 or Greater | 71.7% | 54.3% | 75.1% |
| Scored 3 or Greater in English, Math, Social Studies or Science | 72.5% | 49.3% | 74.5% |



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1055 KLOCKNER ROAD
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COLLEGE AND CAREER READINESS

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GRADE SPAN 09-12

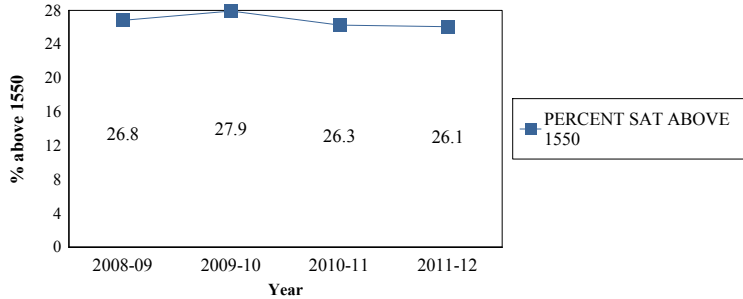
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2011-12 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| % of Students Scoring Above 1550 on SAT | 26% | 21% | 43% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2011-12 | School | Peer Avg. | State Avg. |
|---------------------|---------|-----------|------------|
| Composite SAT Score | 1,385.0 | 1,340 | 1,504 |
| Critical Reading | 459.6 | 441 | 492 |
| Mathematics | 469.0 | 460 | 517 |
| Writing | 456.6 | 439 | 496 |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2011-12 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 520.0 | 530.0 | 520.0 |
| 50th Percentile | 450.0 | 460.0 | 440.0 |
| 25th Percentile | 380.0 | 370.0 | 380.0 |

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP Course Name | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP U.S. History | 30 | 17 |
| AP U.S. Government and Politics | 17 | 4 |
| AP English Literature and Composition | 11 | 8 |
| AP English Language and Composition | 10 | 6 |
| AP Biology | 9 | 8 |
| AP Spanish Language | 8 | 7 |
| AP European History | 8 | 4 |
| AP Chemistry | 7 | 6 |
| AP Studio Art—General Portfolio | 4 | 3 |
| AP Calculus AB | 4 | 4 |



State of New Jersey

21-1950-055

GRADUATION AND POST-SECONDARY

**HAMILTON NORTH NOTTINGHAM
1055 KLOCKNER ROAD
TRENTON, NJ 08619-3046**

MERCER

GRADE SPAN 09-12

HAMILTON TWP

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Targets | Met Target |
|--|------------------------|------------------------|-----------------------------|-------------------|-------------|
| Overall Graduation Rate | 86.6% | 68 | 30 | 75% | YES |
| Dropout Rate | 1.6% | 52 | 28 | 2% | YES |
| SUMMARY - Graduation & Post-Secondary | | 60 | 29 | | 100% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 87% | 75% |
| White | 89.2% | |
| Black | 81.7% | |
| Hispanic | 86.4% | |
| American Indian | N/A | |
| Asian | 100% | |
| Native Hawaiian | 100% | |
| Two or More Races | 100% | |
| Students with Disability | 77.2% | |
| Limited English Proficient Students | 72.7% | |
| Economically Disadvantaged Students | 84.1% | |

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 1.6% | 2% |
| White | 1.4% | |
| Black | 1.8% | |
| Hispanic | 1.6% | |
| American Indian | 0% | |
| Asian | 0% | |
| Native Hawaiian | 0% | |
| Two or More Races | 2.8% | |
| Students with Disability | 1.3% | |
| Limited English Proficient Students | 0% | |
| Economically Disadvantaged Students | 1.8% | |



GRADUATION AND POST-SECONDARY

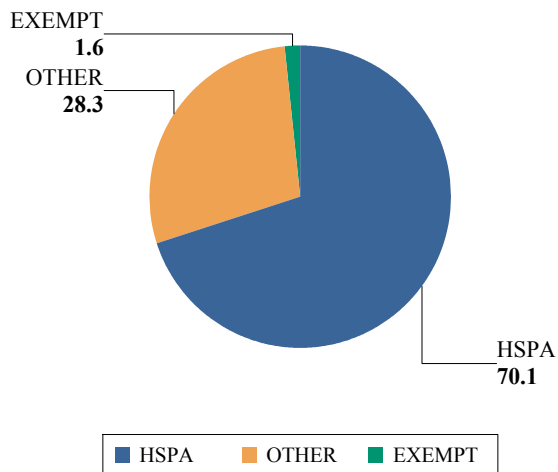
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TRENTON, NJ 08619-3046

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011 | 87 % | 88 % |
| 2012 | 87 % | |

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

| | School |
|-------------------------------------|--------|
| Schoolwide | 26% |
| White | 33.6% |
| Black | 19% |
| Hispanic | 17.2% |
| American Indian | N/A |
| Asian | 26.7% |
| Native Hawaiian | 50% |
| Two or More Races | 33.3% |
| Students with Disability | 7.7% |
| Limited English Proficient Students | N/A |
| Economically Disadvantaged Students | 26.3% |



WITHIN SCHOOL ACHIEVEMENT GAP

HAMILTON NORTH NOTTINGHAM
1055 KLOCKNER ROAD
TRENTON, NJ 08619-3046

MERCER
HAMILTON TWP

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 261 |
| 75th | 241 |
| 50th | 227 |
| 25th | 216 |
| 0th | 154 |

| Percentile | Scale Score |
|------------|-------------|
| 99th | 268 |
| 75th | 237 |
| 50th | 213 |
| 25th | 200 |
| 0th | 148 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 28 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 37 | 44 |



SCHOOL CLIMATE

**HAMILTON NORTH NOTTINGHAM
1055 KLOCKNER ROAD
TRENTON, NJ 08619-3046**

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GRADE SPAN 09-12

HAMILTON TWP

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 55 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 39 Mins. |
| Shared Time | 2 Hrs. 49 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 8.2% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 12.7 |
| Administrators | 256.0 |

SCHOOL PEER GROUP**HAMILTON NORTH NOTTINGHAM****21-1950-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------------|------------------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC | BUENA REGIONAL | BUENA REGIONAL HIGH | 01-0590-025 | 09-12 | 39.9% | 0.6% | 17.2% |
| ATLANTIC | GREATER EGG HARBOR REG | OAKCREST H S | 01-1790-050 | 09-12 | 39.0% | 1.6% | 17.8% |
| BERGEN | BOGOTA BORO | BOGOTA JR SR HIGH SCH | 03-0440-020 | 07-12 | 50.7% | 3.8% | 16.0% |
| BERGEN | CLIFFSIDE PARK BORO | CLIFFSIDE PARK HIGH | 03-0890-030 | 09-12 | 57.6% | 9.1% | 15.7% |
| BURLINGTON | PALMYRA BORO | PALMYRA HIGH | 05-3920-050 | 07-12 | 36.4% | 0.0% | 18.9% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP HIGH SCHOOL | 07-5820-010 | 09-12 | 41.3% | 0.4% | 14.0% |
| CHARTERS | ACADEMY CHARTER HIGH SCHOOL | ACADEMY CHARTER HIGH SCHOOL | 80-6010-910 | 09-12 | 37.9% | 0.0% | 16.9% |
| CHARTERS | CHARTER~TECH HIGH SCHOOL | CHARTER~TECH HIGH SCHOOL | 80-7410-940 | 09-12 | 50.3% | 0.0% | 14.1% |
| CUMBERLAND | CUMBERLAND REGIONAL | CUMBERLAND REG H S | 11-0997-030 | 09-12 | 38.9% | 0.5% | 16.2% |
| CUMBERLAND | VINELAND CITY | VINELAND HIGH | 11-5390-050 | 09-12 | 61.1% | 4.0% | 14.3% |
| ESSEX | WEST ORANGE TOWN | WEST ORANGE HIGH | 13-5680-050 | 09-12 | 39.8% | 3.9% | 19.8% |
| GLOUCESTER | CLAYTON BORO | CLAYTON HIGH | 15-0860-030 | 09-12 | 40.9% | 0.8% | 15.2% |
| GLOUCESTER | GATEWAY REGIONAL | GATEWAY REG HIGH SCHOOL | 15-1715-050 | 07-12 | 30.6% | 0.0% | 20.1% |
| GLOUCESTER | GLASSBORO | GLASSBORO HIGH | 15-1730-050 | 09-12 | 34.0% | 1.2% | 18.3% |
| HUDSON | JERSEY CITY | WILLIAM L DICKINSON | 17-2390-080 | 09-12 | 69.2% | 15.8% | 14.7% |
| HUDSON | NORTH BERGEN TWP | NORTH BERGEN HIGH | 17-3610-050 | 09-12 | 59.6% | 8.1% | 14.4% |
| HUDSON | WEEHAWKEN TWP | WEEHAWKEN HIGH | 17-5580-050 | 07-12 | 58.2% | 6.3% | 16.0% |
| MERCER | HAMILTON TWP | HAMILTON NORTH NOTTINGHAM | 21-1950-055 | 09-12 | 49.1% | 1.3% | 14.5% |
| MERCER | HAMILTON TWP | HAMILTON WEST WATSON | 21-1950-060 | 09-12 | 35.9% | 1.5% | 16.3% |
| MERCER | TRENTON CITY | TRENTON CENTRAL HS WEST | 21-5210-051 | 09-12 | 69.7% | 0.0% | 9.3% |
| MIDDLESEX | CARTERET BORO | CARTERET HIGH | 23-0750-030 | 09-12 | 58.9% | 3.4% | 10.8% |
| MIDDLESEX | SOUTH AMBOY CITY | SOUTH AMBOY HIGH | 23-4830-030 | 07-12 | 39.4% | 2.3% | 19.5% |
| MONMOUTH | LONG BRANCH CITY | LONG BRANCH HIGH | 25-2770-050 | 09-12 | 60.7% | 5.1% | 13.0% |
| MORRIS | DOVER TOWN | DOVER HIGH | 27-1110-040 | 09-12 | 64.6% | 6.5% | 10.8% |
| OCEAN | PINELANDS REGIONAL | PINELANDS REG HIGH | 29-4105-050 | 10-12 | 33.2% | 0.5% | 16.3% |
| PASSAIC | PATERSON CITY | PANTHER | 31-4010-005 | 09-12 | 69.3% | 7.5% | 10.6% |
| SOMERSET | BOUND BROOK BORO | BOUND BROOK HIGH | 35-0490-020 | 09-12 | 59.4% | 5.1% | 15.3% |
| SOMERSET | NORTH PLAINFIELD BORO | NORTH PLAINFIELD H | 35-3670-050 | 07-12 | 57.3% | 4.9% | 15.5% |
| UNION | LINDEN CITY | LINDEN HIGH | 39-2660-050 | 09-12 | 48.7% | 4.2% | 14.3% |
| UNION | PLAINFIELD CITY | PLAINFIELD HIGH | 39-4160-050 | 09-12 | 65.1% | 13.1% | 17.6% |
| UNION | RAHWAY CITY | RAHWAY HIGH | 39-4290-050 | 09-12 | 49.4% | 2.0% | 16.5% |



State of New Jersey

21-1950-060

HAMILTON WEST WATSON
2720 SOUTH CLINTON AVENUE
HAMILTON, NJ 08610-5053

OVERVIEW

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HAMILTON TWP

GRADE SPAN 09-12

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|-------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 16 | 20 | 92% |
| College & Career Readiness | 44 | 29 | 0% |
| Graduation and Post-Secondary | 62 | 31 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **20%** of schools statewide as noted by its statewide percentile ranking and **16%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **92%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **31%** of schools statewide as noted by its statewide percentile ranking and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



21-1950-060

HAMILTON WEST WATSON
2720 SOUTH CLINTON AVENUE
HAMILTON, NJ 08610-5053

DEMOGRAPHIC INFORMATION

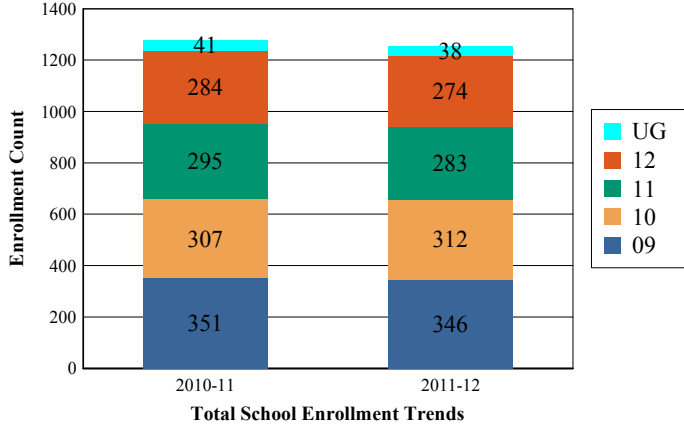
MERCER

HAMILTON TWP

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

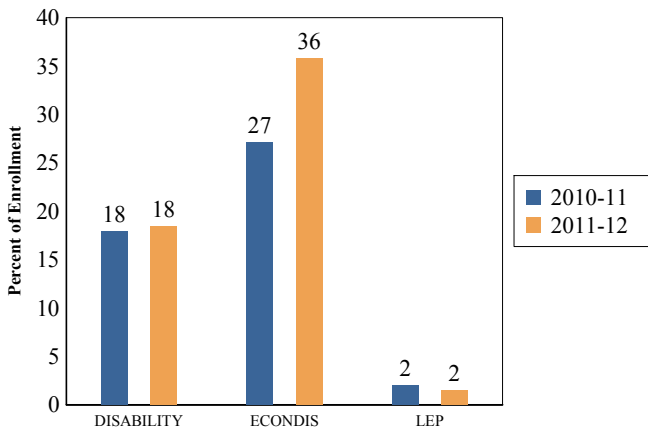


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-------|
| 2010-11 | 1,278 |
| 2011-12 | 1,253 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 231 | 18% |
| Economically Disadvantaged Students | 449 | 35.8% |
| Limited English Proficient Students | 19 | 1.5% |

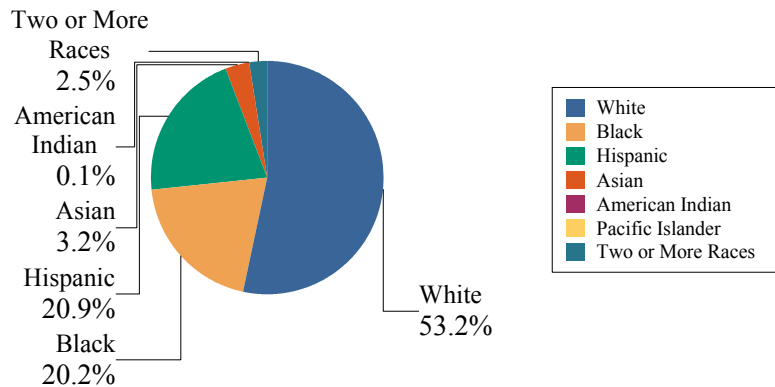
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------------|---------|
| English | 86.5% |
| Spanish | 8.4% |
| Haitian Creole | 1.5% |
| Urdu | 0.5% |
| Arabic | 0.3% |
| Bengali | 0.3% |
| Other | 2.4% |

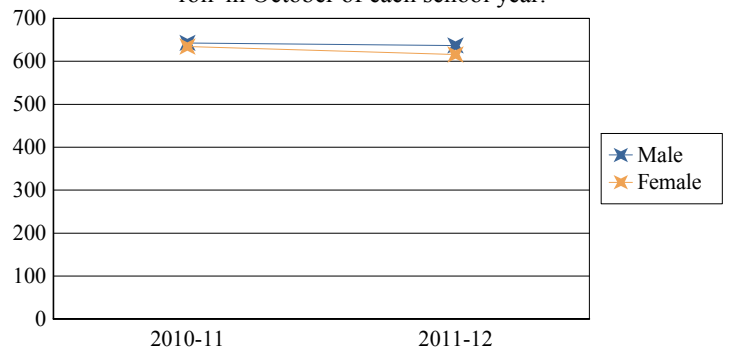
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 643 | 635 |
| 2011-12 | 637 | 616 |



ACADEMIC ACHIEVEMENT

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HAMILTON TWP

GRADE SPAN 09-12

HAMILTON WEST WATSON
2720 SOUTH CLINTON AVENUE
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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|--|------------------------|------------------------|-------------------------|------------------------|
| HSPA Language Arts Proficiency and above | 88.7% | 13 | 20 | 100% |
| HSPA Math Proficiency and above | 69.3% | 19 | 19 | 83% |
| SUMMARY - Academic Achievement | | 16 | 20 | 92% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

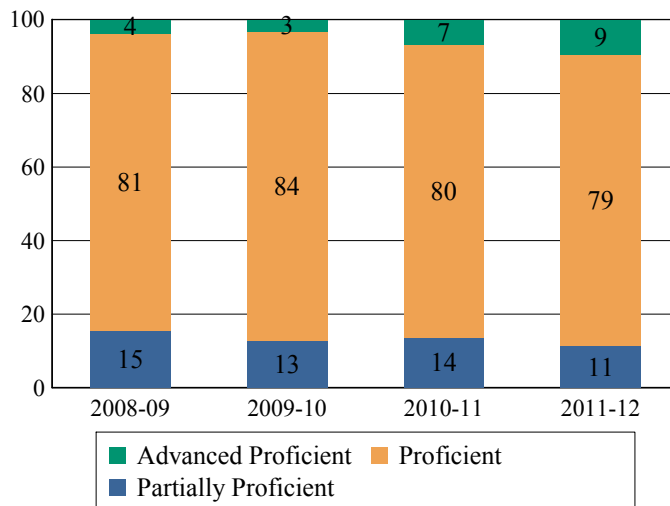
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 299 | 88.7 | 87.4 | YES |
| White | 166 | 88.6 | 90 | YES* |
| Black | 68 | 85.3 | 83.5 | YES |
| Hispanic | 48 | 93.8 | 80.7 | YES |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 89 | 86.5 | 84.7 | YES |
| Students with Disability | 57 | 52.7 | 50.1 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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HAMILTON TWP

GRADE SPAN 09-12

21-1950-060
 HAMILTON WEST WATSON
 2720 SOUTH CLINTON AVENUE
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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

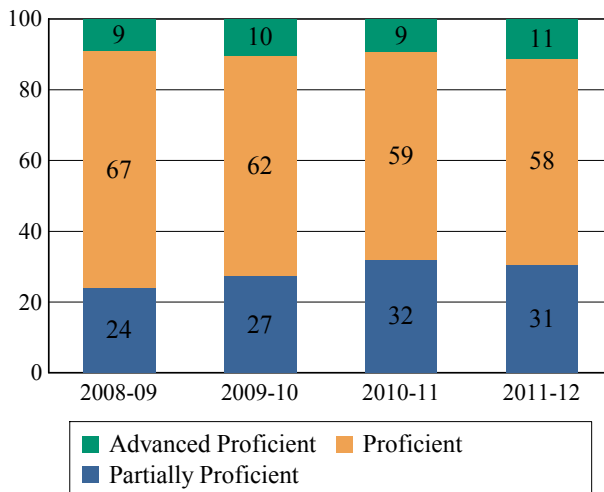
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 300 | 69.3 | 70.8 | YES* |
| White | 168 | 74.4 | 77.1 | YES* |
| Black | 68 | 52.9 | 59.7 | YES* |
| Hispanic | 48 | 70.9 | 58.2 | YES |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 89 | 58.5 | 56.2 | YES |
| Students with Disability | 58 | 15.5 | 27.5 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

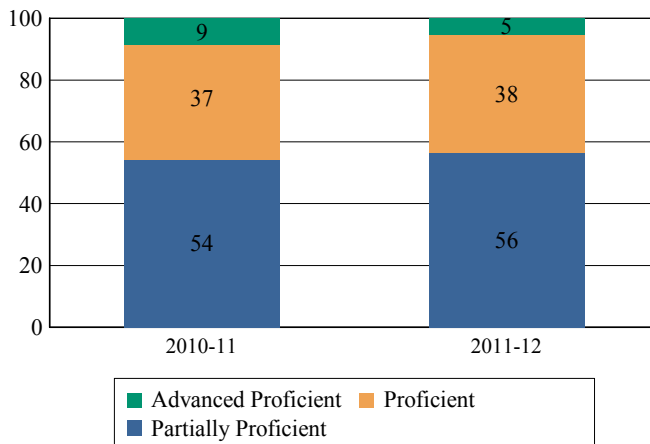
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 5% | 38% | 56% |
| White | 8% | 46% | 46% |
| Black | 2% | 24% | 74% |
| Hispanic | 0% | 29% | 71% |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 5% | 12% | 83% |
| Limited English Proficient Students | - | - | - |
| Economically Disdvantaged Students | 6% | 22% | 72% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





State of New Jersey

21-1950-060

COLLEGE AND CAREER READINESS

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GRADE SPAN 09-12

HAMILTON WEST WATSON
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HAMILTON, NJ 08610-5053

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|------------------------|------------------------|-----------------------------|------------------|-------------|
| % of Students Participating in SAT | 59% | 30 | 19 | 80% | NO |
| % of Students Participating in PSAT | 13% | 3 | 7 | 60% | NO |
| % of Students Scoring Above 1550 on SAT | 29% | 70 | 38 | 40% | NO |
| % of Students Taking at least one AP Test in English, Math, Social Studies or Science | 15% | 63 | 46 | 35% | NO |
| % of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater | 36% | 27 | 27 | 75% | NO |
| Summary | | 39 | 27 | | 0% |

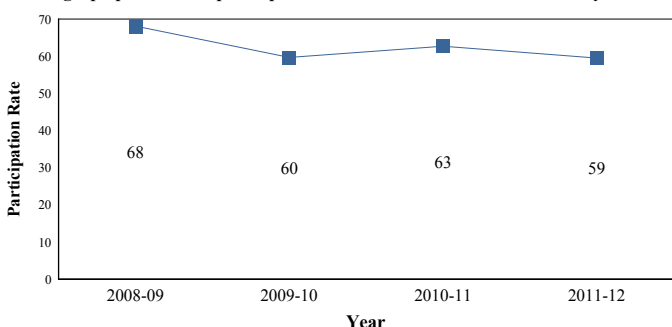
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2011-12 % of Students | School | Peer Avg. | State Avg. |
|-----------------------|--------|-----------|------------|
| Participating in SAT | 59.5% | 66.9% | 74.4% |
| Participating in PSAT | 13.5% | 37.6% | 52.8% |

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

| 2011-12 % of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 18.7% | 19.7% | 29.7% |
| One or More Test | 15.8% | 13.7% | 24.0% |
| At least one AP Test in English, Math, Social Studies or Science | 14.5% | 10.8% | 18.7% |

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

| 2011-12 % of AP Tests | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Scored 3 or Greater | 39.8% | 56.6% | 75.1% |
| Scored 3 or Greater in English, Math, Social Studies or Science | 35.8% | 53.0% | 74.5% |



State of New Jersey

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HAMILTON WEST WATSON
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COLLEGE AND CAREER READINESS

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GRADE SPAN 09-12

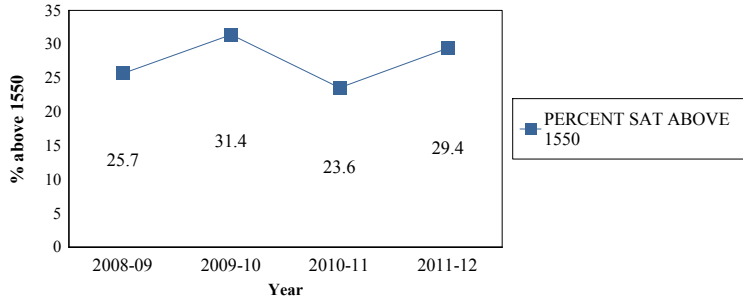
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2011-12 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| % of Students Scoring Above 1550 on SAT | 29% | 23% | 43% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2011-12 | School | Peer Avg. | State Avg. |
|---------------------|---------|-----------|------------|
| Composite SAT Score | 1,375.0 | 1,364 | 1,504 |
| Critical Reading | 458.8 | 449 | 492 |
| Mathematics | 468.5 | 468 | 517 |
| Writing | 448.1 | 447 | 496 |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2011-12 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 520.0 | 530.0 | 510.0 |
| 50th Percentile | 450.0 | 440.0 | 450.0 |
| 25th Percentile | 380.0 | 380.0 | 370.0 |

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP Course Name | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP U.S. History | 47 | 46 |
| AP Biology | 21 | 15 |
| AP English Language and Composition | 20 | 20 |
| AP U.S. Government and Politics | 12 | 10 |
| AP Calculus AB | 10 | 9 |
| AP Chemistry | 10 | 5 |
| AP Spanish Language | 7 | 7 |
| AP European History | 7 | 3 |
| AP English Literature and Composition | 6 | 6 |
| AP Computer Science A | 5 | 5 |
| AP French Language | 3 | 1 |
| AP Studio Art—General Portfolio | 3 | 1 |



State of New Jersey

21-1950-060

GRADUATION AND POST-SECONDARY

MERCER

HAMILTON TWP

GRADE SPAN 09-12

HAMILTON WEST WATSON
2720 SOUTH CLINTON AVENUE
HAMILTON, NJ 08610-5053

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Targets | Met Target |
|--|------------------------|------------------------|-----------------------------|-------------------|-------------|
| Overall Graduation Rate | 85.2% | 58 | 26 | 75% | YES |
| Dropout Rate | 1.6% | 65 | 35 | 2% | YES |
| SUMMARY - Graduation & Post-Secondary | | 62 | 31 | | 100% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 85% | 75% |
| White | 85.1% | |
| Black | 84.4% | |
| Hispanic | 86.2% | |
| American Indian | 50% | |
| Asian | 87.5% | |
| Native Hawaiian | N/A | |
| Two or More Races | 90.9% | |
| Students with Disability | 72.6% | |
| Limited English Proficient Students | 81.8% | |
| Economically Disadvantaged Students | 78.7% | |

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 1.6% | 2% |
| White | 1.2% | |
| Black | 1.5% | |
| Hispanic | 1.9% | |
| American Indian | 0% | |
| Asian | 0% | |
| Native Hawaiian | N/A | |
| Two or More Races | 0% | |
| Students with Disability | 2% | |
| Limited English Proficient Students | 0% | |
| Economically Disadvantaged Students | 2.2% | |



GRADUATION AND POST-SECONDARY

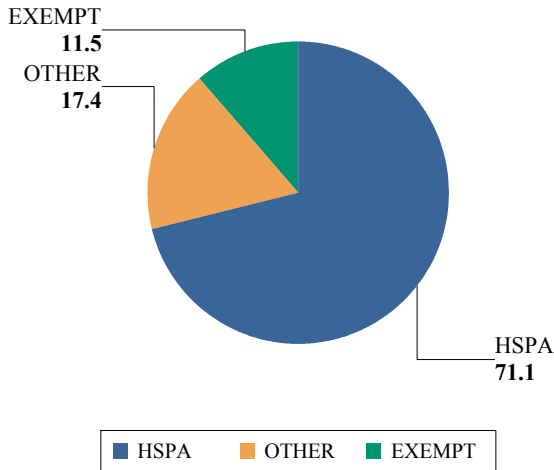
MERCER
HAMILTON TWP

GRADE SPAN 09-12

21-1950-060
HAMILTON WEST WATSON
2720 SOUTH CLINTON AVENUE
HAMILTON, NJ 08610-5053

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011 | 91 % | 91 % |
| 2012 | 85 % | |

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

| | School |
|-------------------------------------|--------|
| Schoolwide | 28% |
| White | 28.4% |
| Black | 45.3% |
| Hispanic | 10.5% |
| American Indian | 100% |
| Native Hawaiian | N/A |
| Two or More Races | 25% |
| Students with Disability | 7.5% |
| Economically Disadvantaged Students | 30% |



State of New Jersey

21-1950-060

HAMILTON WEST WATSON
2720 SOUTH CLINTON AVENUE
HAMILTON, NJ 08610-5053

WITHIN SCHOOL ACHIEVEMENT GAP

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HAMILTON TWP

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 258 |
| 75th | 239 |
| 50th | 226 |
| 25th | 208 |
| 0th | 125 |

| Percentile | Scale Score |
|------------|-------------|
| 99th | 267 |
| 75th | 234 |
| 50th | 213 |
| 25th | 184 |
| 0th | 142 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 28 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50 | 44 |



SCHOOL CLIMATE

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GRADE SPAN 09-12

21-1950-060

HAMILTON WEST WATSON

2720 SOUTH CLINTON AVENUE

HAMILTON, NJ 08610-5053

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 55 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 11.4% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 39 Mins. |
| Shared Time | 2 Hrs. 49 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 12.7 |
| Administrators | 250.6 |

SCHOOL PEER GROUP**HAMILTON WEST WATSON****21-1950-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------------|------------------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC | BUENA REGIONAL | BUENA REGIONAL HIGH | 01-0590-025 | 09-12 | 39.9% | 0.6% | 17.2% |
| ATLANTIC | GREATER EGG HARBOR REG | ABSEGAMI H S | 01-1790-040 | 09-12 | 32.9% | 1.8% | 15.4% |
| ATLANTIC | GREATER EGG HARBOR REG | OAKCREST H S | 01-1790-050 | 09-12 | 39.0% | 1.6% | 17.8% |
| BERGEN | CLIFFSIDE PARK BORO | CLIFFSIDE PARK HIGH | 03-0890-030 | 09-12 | 57.6% | 9.1% | 15.7% |
| BERGEN | LODI BOROUGH | LODI HIGH | 03-2740-050 | 09-12 | 53.7% | 3.1% | 10.9% |
| BERGEN | TEANECK TWP | TEANECK SR HIGH | 03-5150-050 | 09-12 | 31.0% | 1.2% | 15.5% |
| CAMDEN | COLLINGSWOOD BORO | COLLINGSWOOD SR HIGH | 07-0940-030 | 09-12 | 40.1% | 2.3% | 14.3% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP HIGH SCHOOL | 07-5820-010 | 09-12 | 41.3% | 0.4% | 14.0% |
| CHARTERS | ACADEMY CHARTER HIGH SCHOOL | ACADEMY CHARTER HIGH SCHOOL | 80-6010-910 | 09-12 | 37.9% | 0.0% | 16.9% |
| CUMBERLAND | CUMBERLAND REGIONAL | CUMBERLAND REG H S | 11-0997-030 | 09-12 | 38.9% | 0.5% | 16.2% |
| GLOUCESTER | CLAYTON BORO | CLAYTON HIGH | 15-0860-030 | 09-12 | 40.9% | 0.8% | 15.2% |
| GLOUCESTER | DEPTFORD TWP | DEPTFORD TWP HIGH | 15-1100-040 | 09-12 | 38.4% | 1.1% | 14.7% |
| GLOUCESTER | GLASSBORO | GLASSBORO HIGH | 15-1730-050 | 09-12 | 34.0% | 1.2% | 18.3% |
| HUDSON | JERSEY CITY | WILLIAM L DICKINSON | 17-2390-080 | 09-12 | 69.2% | 15.8% | 14.7% |
| HUDSON | NORTH BERGEN TWP | NORTH BERGEN HIGH | 17-3610-050 | 09-12 | 59.6% | 8.1% | 14.4% |
| MERCER | EWING TWP | EWING HIGH | 21-1430-050 | 09-12 | 35.2% | 1.2% | 14.9% |
| MERCER | HAMILTON TWP | HAMILTON NORTH NOTTINGHAM | 21-1950-055 | 09-12 | 49.1% | 1.3% | 14.5% |
| MERCER | HAMILTON TWP | HAMILTON WEST WATSON | 21-1950-060 | 09-12 | 35.9% | 1.5% | 16.3% |
| MIDDLESEX | CARTERET BORO | CARTERET HIGH | 23-0750-030 | 09-12 | 58.9% | 3.4% | 10.8% |
| MIDDLESEX | HIGHLAND PARK BORO | HIGHLAND PARK HIGH | 23-2150-050 | 09-12 | 32.5% | 1.5% | 15.7% |
| MONMOUTH | LONG BRANCH CITY | LONG BRANCH HIGH | 25-2770-050 | 09-12 | 60.7% | 5.1% | 13.0% |
| MORRIS | DOVER TOWN | DOVER HIGH | 27-1110-040 | 09-12 | 64.6% | 6.5% | 10.8% |
| OCEAN | CENTRAL REGIONAL | CENTRAL REGIONAL HIGH | 29-0770-030 | 09-12 | 32.6% | 0.7% | 15.6% |
| OCEAN | MANCHESTER TWP | MANCHESTER HIGH | 29-2940-040 | 09-12 | 30.8% | 0.5% | 14.7% |
| OCEAN | PINELANDS REGIONAL | PINELANDS REG HIGH | 29-4105-050 | 10-12 | 33.2% | 0.5% | 16.3% |
| PASSAIC | PATERSON CITY | PANTHER | 31-4010-005 | 09-12 | 69.3% | 7.5% | 10.6% |
| SOMERSET | MANVILLE BORO | MANVILLE HIGH | 35-3000-050 | 09-12 | 35.3% | 3.7% | 17.4% |
| UNION | HILLSIDE TWP | HILLSIDE HIGH | 39-2190-050 | 09-12 | 51.2% | 2.9% | 10.2% |
| UNION | LINDEN CITY | LINDEN HIGH | 39-2660-050 | 09-12 | 48.7% | 4.2% | 14.3% |
| UNION | ROSELLE PARK BORO | ROSELLE PARK HIGH | 39-4550-050 | 09-12 | 39.7% | 3.2% | 13.7% |
| UNION | UNION TWP | UNION SENIOR HIGH | 39-5290-050 | 09-12 | 41.6% | 2.7% | 14.8% |



State of New Jersey

21-1950-070

ALBERT E GRICE MIDDLE

901 WHITEHORSE HAMILTON SQ

TRENTON, NJ 08610-1426

OVERVIEW

MERCER

HAMILTON TWP

GRADE SPAN 06-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 23 | 31 | 75% |
| College and Career Readiness | 27 | 25 | 0% |
| Student Growth | 42 | 42 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 31% of schools statewide as noted by its statewide percentile ranking and 23% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 75% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 25% of schools statewide as noted by its statewide percentile ranking and 27% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 42% of schools statewide as noted by its statewide percentile ranking and 42% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

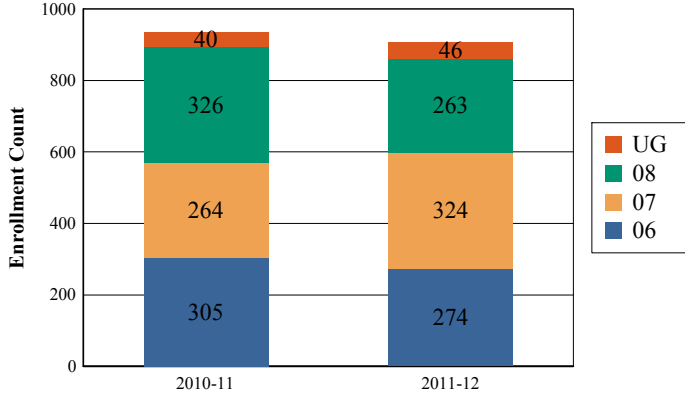
MERCER

HAMILTON TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

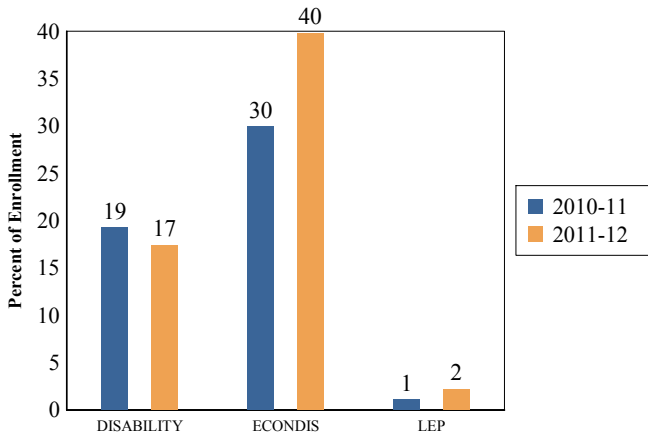


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 935 |
| 2011-12 | 907 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 158 | 17% |
| Economically Disadvantaged Students | 361 | 39.8% |
| Limited English Proficient Students | 20 | 2.2% |

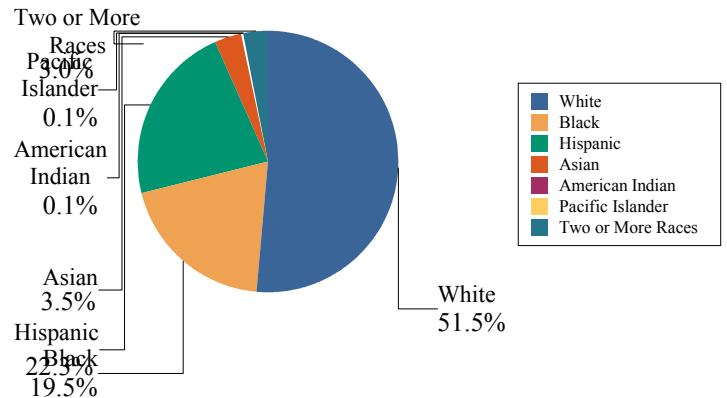
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|-----------------------------------|---------|
| English | 86.7% |
| Spanish | 7.7% |
| Arabic | 1.0% |
| Haitian Creole | 0.8% |
| Urdu | 0.8% |
| Creoles and pidgins, French-based | 0.7% |
| Other | 2.5% |

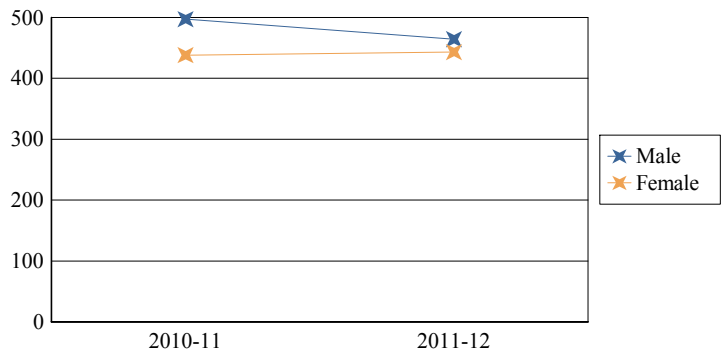
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 497 | 438 |
| 2011-12 | 464 | 443 |



State of New Jersey

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ALBERT E GRICE MIDDLE
901 WHITEHORSE HAMILTON SQ
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ACADEMIC ACHIEVEMENT

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HAMILTON TWP

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 63% | 33 | 39 | 50% |
| NJASK Math Proficiency and above | 60% | 13 | 23 | 100% |
| SUMMARY - Academic Achievement | | 23 | 31 | 75% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

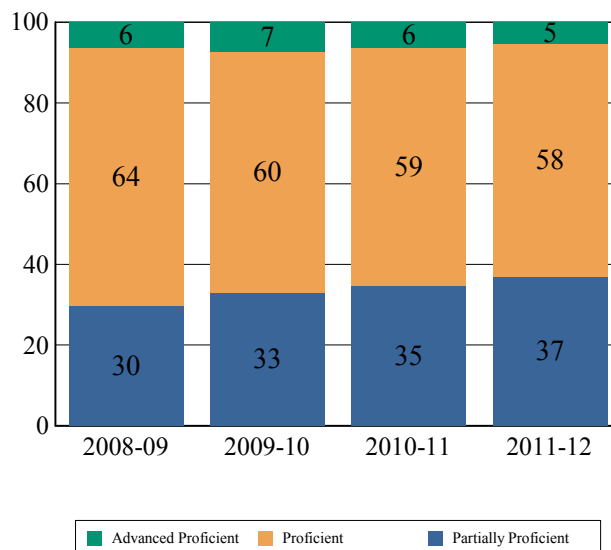
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 816 | 63 | 68.1 | NO |
| White | 444 | 72.1 | 73.7 | YES* |
| Black | 145 | 49 | 61.2 | NO |
| Hispanic | 172 | 51.1 | 56.7 | YES* |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | 153 | 36 | 38 | YES* |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 275 | 52.4 | 59.3 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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HAMILTON TWP

GRADE SPAN 06-08

21-1950-070

ALBERT E GRICE MIDDLE

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TRENTON, NJ 08610-1426

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

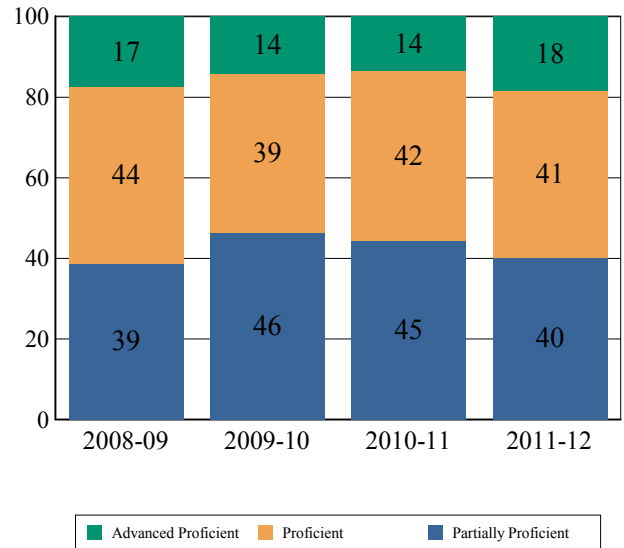
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 813 | 59.7 | 59.1 | YES |
| White | 443 | 66.1 | 63.4 | YES |
| Black | 144 | 45.1 | 48.5 | YES* |
| Hispanic | 171 | 53.8 | 51.2 | YES |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 152 | 31.6 | 32.9 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 274 | 49.3 | 52.5 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

21-1950-070

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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 56% | 40% |
| White | 5% | 68% | 27% |
| Black | 2% | 41% | 57% |
| Hispanic | 2% | 43% | 56% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 23% | 77% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 1% | 43% | 55% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

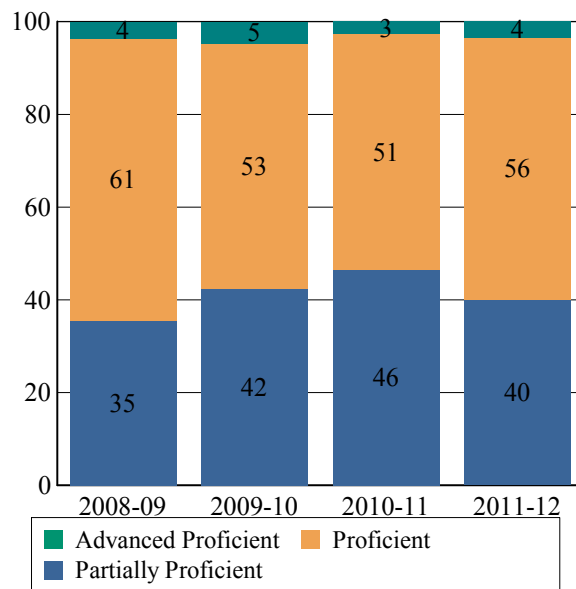
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 5% | 44% | 50% |
| White | 7% | 51% | 43% |
| Black | 2% | 40% | 58% |
| Hispanic | 3% | 33% | 64% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | 9% | 45% | 45% |
| Students w/ Disability | 3% | 17% | 79% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 38% | 60% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

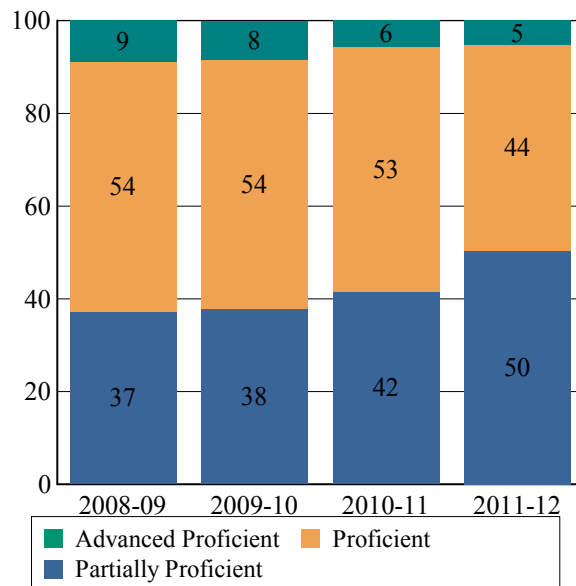
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

21-1950-070

ALBERT E GRICE MIDDLE
901 WHITEHORSE HAMILTON SQ
TRENTON, NJ 08610-1426

ACADEMIC ACHIEVEMENT

MERCER
HAMILTON TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

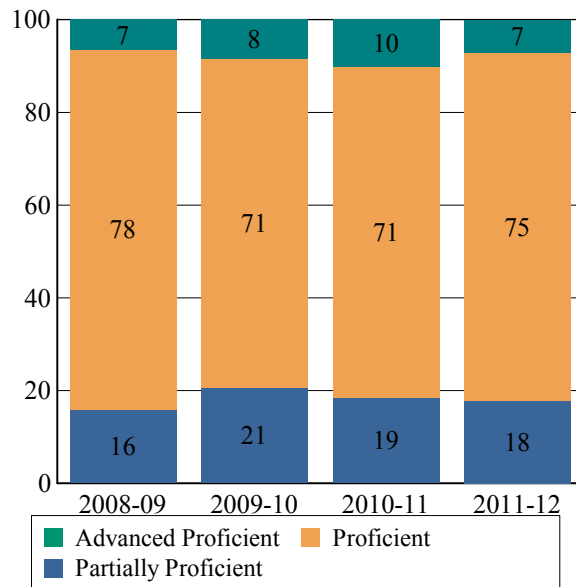
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 75% | 18% |
| White | 11% | 77% | 12% |
| Black | 5% | 60% | 35% |
| Hispanic | 0% | 81% | 19% |
| American Indian | N/A | N/A | N/A |
| Asian | 0% | 91% | 9% |
| Two or More Races | - | - | - |
| Students w/ Disability | 2% | 63% | 35% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 4% | 72% | 25% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN 06-08

21-1950-070

ALBERT E GRICE MIDDLE

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NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 24% | 49% | 27% |
| White | 32% | 47% | 21% |
| Black | 15% | 46% | 39% |
| Hispanic | 17% | 56% | 28% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 11% | 23% | 66% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 15% | 50% | 35% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

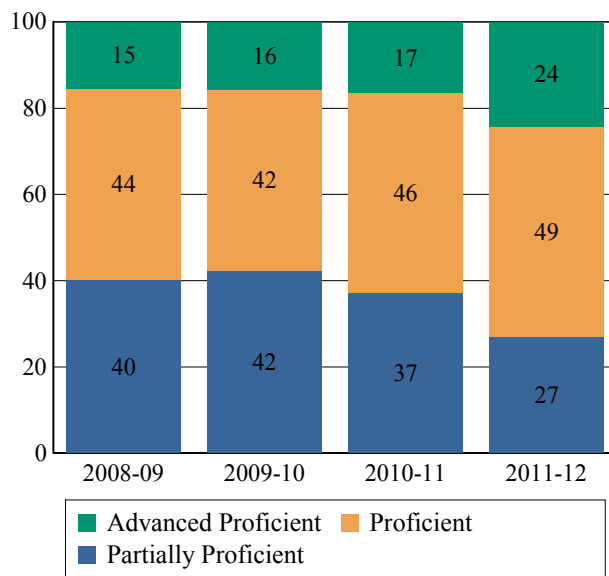
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 35% | 55% |
| White | 16% | 36% | 48% |
| Black | 0% | 31% | 69% |
| Hispanic | 4% | 29% | 67% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | 9% | 36% | 55% |
| Students w/ Disability | 2% | 31% | 67% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 4% | 27% | 69% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

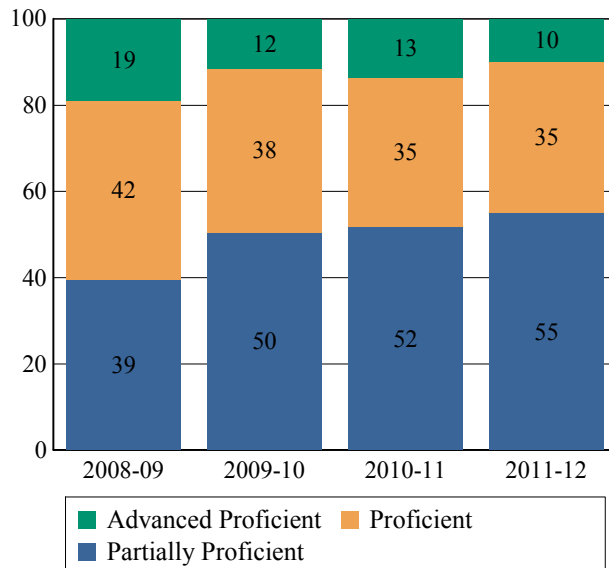
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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HAMILTON TWP

GRADE SPAN 06-08

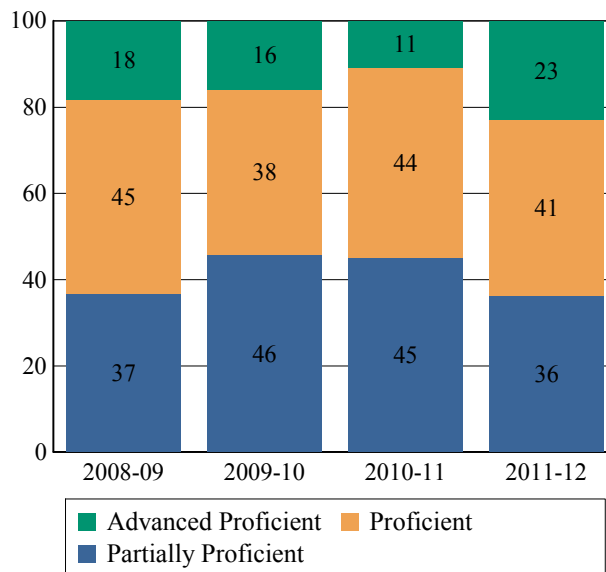
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 23% | 41% | 36% |
| White | 31% | 40% | 29% |
| Black | 12% | 29% | 60% |
| Hispanic | 10% | 52% | 38% |
| American Indian | N/A | N/A | N/A |
| Asian | 18% | 45% | 36% |
| Two or More Races | - | - | - |
| Students w/ Disability | 8% | 20% | 72% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 11% | 43% | 46% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN 06-08

21-1950-070

ALBERT E GRICE MIDDLE

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NJASK Results - Science Grade Level - 08

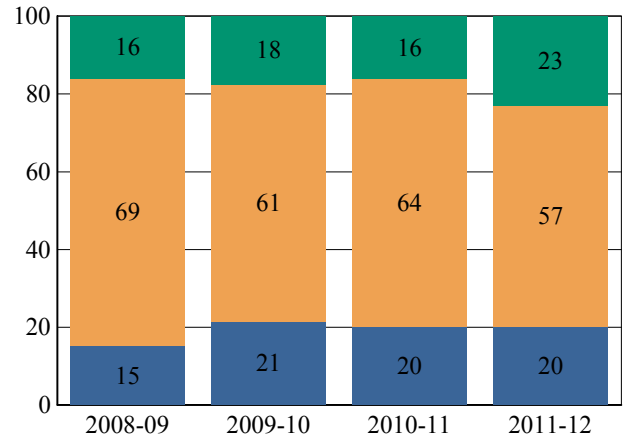
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 23% | 57% | 20% |
| White | 30% | 57% | 13% |
| Black | 10% | 50% | 40% |
| Hispanic | 15% | 65% | 21% |
| American Indian | N/A | N/A | N/A |
| Asian | 18% | 55% | 27% |
| Two or More Races | - | - | - |
| Students w/ Disability | 16% | 52% | 32% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 12% | 60% | 29% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

21-1950-070

COLLEGE AND CAREER READINESS

MERCER
HAMILTON TWP

GRADE SPAN 06-08

ALBERT E GRICE MIDDLE
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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 13% | 50 | 36 | 20% | NO |
| Chronic Absenteeism (%) | 16% | 3 | 13 | 6% | NO |
| Summary | | 27 | 25 | | 0% |

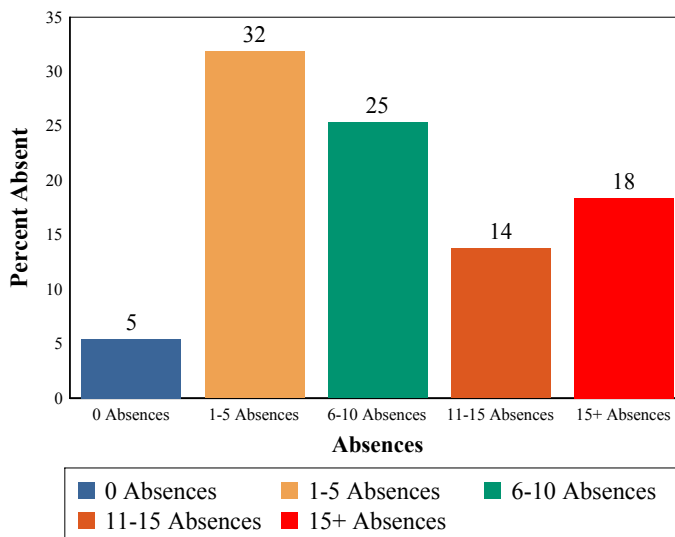
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 13% |
| Algebra grade (C or better) | 100% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

MERCER

HAMILTON TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 43 | 17 | 26 | 35 | YES |
| Student Growth on Math | 51 | 66 | 57 | 35 | YES |
| | | 42 | 42 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 24% | 10% | 5% |
| Proficient | 17% | 17% | 21% |
| Advanced Proficient | 0% | 1% | 4% |

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 22% | 12% | 7% |
| Proficient | 9% | 14% | 16% |
| Advanced Proficient | 2% | 4% | 13% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
HAMILTON TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 264 |
| 75th | 219 |
| 50th | 204 |
| 25th | 187 |
| 0th | 128 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32 | 34 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 241 |
| 50th | 215 |
| 25th | 192 |
| 0th | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 49 | 57 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 267 |
| 75th | 216 |
| 50th | 196 |
| 25th | 177 |
| 0th | 127 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39 | 44 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 299 |
| 75th | 218 |
| 50th | 189 |
| 25th | 169 |
| 0th | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 49 | 61 |



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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
HAMILTON TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 262 |
| 75th | 233 |
| 50th | 217 |
| 25th | 202 |
| 0th | 161 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 33 |

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 241 |
| 50th | 204 |
| 25th | 179 |
| 0th | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 62 | 64 |



SCHOOL CLIMATE

MERCER
HAMILTON TWP

GRADE SPAN 06-08

ALBERT E GRICE MIDDLE
901 WHITEHORSE HAMILTON SQ
TRENTON, NJ 08610-1426

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 45 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 6.5% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 49 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.9 |
| Administrators | 302.3 |

SCHOOL PEER GROUP**ALBERT E GRICE MIDDLE****21-1950-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|------------------------------|---------------------------|-----------------------------|--------------|-------------|--------------|
| ATLANTIC | BRIGANTINE CITY | BRIGANTINE NORTH SCHOOL | 01-0570-030 | 05-08 | 36.7% | 1.0% | 15.9% |
| ATLANTIC | HAMMONTON TOWN | HAMMONTON MIDDLE SCH | 01-1960-060 | 06-08 | 39.7% | 2.4% | 19.5% |
| ATLANTIC | MULLICA TWP | MULLICA TWP MIDDLE | 01-3480-025 | 05-08 | 34.8% | 0.0% | 18.3% |
| ATLANTIC | WEYMOUTH TWP | WEYMOUTH TWP ELEM | 01-5760-020 | PK-08 | 38.2% | 0.0% | 16.9% |
| BERGEN | EAST RUTHERFORD BORO | ALFRED S FAUST | 03-1230-040 | 05-08 | 42.7% | 2.3% | 16.1% |
| BERGEN | ELMWOOD PARK | ELMWOOD PARK MIDDLE SCHOOL | 03-1345-060 | 06-08 | 39.1% | 1.3% | 16.1% |
| BERGEN | MOONACHIE BORO | ROBERT L CRAIG | 03-3350-060 | PK-08 | 43.3% | 3.0% | 18.1% |
| BERGEN | TEANECK TWP | THOMAS JEFFERSON MIDDLE | 03-5150-070 | 05-08 | 39.7% | 1.7% | 16.6% |
| BURLINGTON | EDGEWATER PARK TWP | SAMUEL M RIDGWAY SCHOOL | 05-1280-070 | 05-08 | 43.4% | 0.9% | 13.5% |
| BURLINGTON | NEW HANOVER TWP | NEW HANOVER TWP | 05-3540-050 | PK-08 | 53.6% | 5.7% | 16.5% |
| CAMDEN | COLLINGSWOOD BORO | COLLINGSWOOD MIDDLE | 07-0940-040 | 06-08 | 36.5% | 1.1% | 17.0% |
| CAMDEN | MAGNOLIA BORO | MAGNOLIA | 07-2890-050 | PK-08 | 37.7% | 0.0% | 14.5% |
| CAMDEN | RUNNEMEDE BORO | MARY E VOLZ | 07-4590-040 | PK-08 | 32.8% | 0.9% | 18.4% |
| CUMBERLAND | HOPEWELL TWP | HOPEWELL CREST | 11-2270-060 | KG-08 | 30.2% | 0.8% | 21.8% |
| CUMBERLAND | LAWRENCE TWP | MYRON L POWELL | 11-2570-030 | PK-08 | 59.3% | 3.6% | 11.8% |
| ESSEX | WEST ORANGE TOWN | LIBERTY MIDDLE SCHOOL | 13-5680-135 | 07-08 | 43.3% | 2.2% | 16.7% |
| GLOUCESTER | DEPTFORD TWP | MONONGAHELA MIDDLE SCHOOL | 15-1100-045 | 07-08 | 38.8% | 0.3% | 14.4% |
| GLOUCESTER | MONROE TWP | WILLIAMSTOWN MIDDLE SCH | 15-3280-110 | 05-08 | 31.6% | 0.1% | 16.8% |
| HUDSON | BAYONNE CITY | HENRY E HARRIS NO 1 | 17-0220-050 | PK-08 | 53.5% | 0.8% | 9.3% |
| HUDSON | UNION CITY | WOODROW WILSON | 17-5240-140 | 01-08 | 64.4% | 0.8% | 5.3% |
| MERCER | HAMILTON TWP | ALBERT E GRICE MIDDLE | 21-1950-070 | 06-08 | 39.8% | 2.2% | 17.2% |
| MIDDLESEX | CARTERET BORO | CARTERET MIDDLE SCHOOL | 23-0750-055 | 06-08 | 67.3% | 3.9% | 9.1% |
| MIDDLESEX | PISCATAWAY TWP | THEODORE SCHOR MIDDLE | 23-4130-057 | 06-08 | 39.2% | 1.2% | 16.0% |
| MIDDLESEX | WOODBRIIDGE TWP | AVENEL MIDDLE SCHOOL | 23-5850-045 | 06-08 | 45.9% | 0.0% | 12.1% |
| MIDDLESEX | WOODBRIIDGE TWP | FORDS MIDDLE | 23-5850-070 | 06-08 | 42.7% | 0.0% | 12.0% |
| MIDDLESEX | WOODBRIIDGE TWP | WOODBRIIDGE MIDDLE | 23-5850-090 | 06-08 | 48.2% | 0.0% | 10.2% |
| MORRIS | NETCONG BORO | NETCONG ELEM | 27-3520-060 | PK-08 | 30.3% | 1.1% | 19.9% |
| SOMERSET | SOMERVILLE BORO | SOMERVILLE MIDDLE | 35-4820-055 | 06-08 | 44.9% | 3.2% | 16.1% |
| SUSSEX | NEWTON TOWN | HALSTED ST | 37-3590-060 | 06-08 | 40.5% | 0.9% | 15.0% |
| UNION | LINDEN CITY | MYLES J MCMANUS MIDDLE | 39-2660-060 | 06-08 | 44.5% | 2.8% | 15.1% |



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OVERVIEW

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GRADE SPAN 06-08

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 13 | 41 | 64% |
| College and Career Readiness | 9 | 19 | 0% |
| Student Growth | 19 | 35 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 41% of schools statewide as noted by its statewide percentile ranking and 13% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 64% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 19% of schools statewide as noted by its statewide percentile ranking and 9% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 35% of schools statewide as noted by its statewide percentile ranking and 19% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

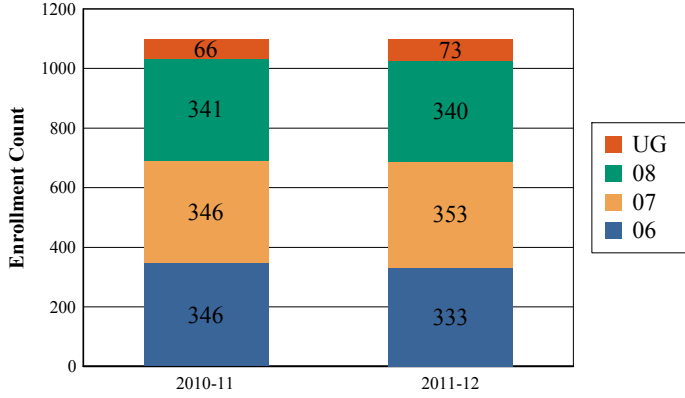
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HAMILTON TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



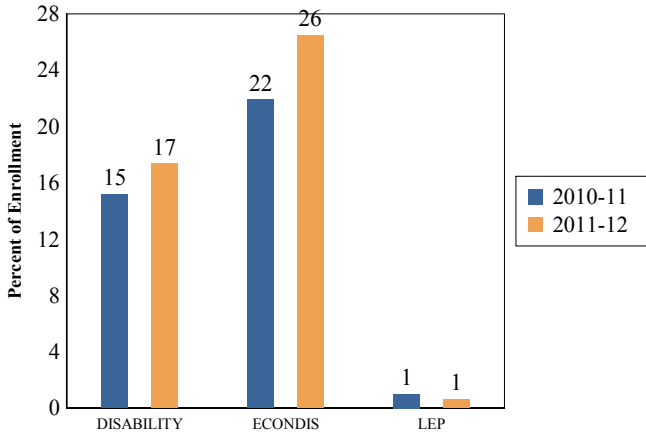
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Total Enrollment |
|-------------|------------------|
| 2010-11 | 1,099 |
| 2011-12 | 1,099 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 191 | 17% |
| Economically Disadvantaged Students | 291 | 26.5% |
| Limited English Proficient Students | 7 | 0.6% |

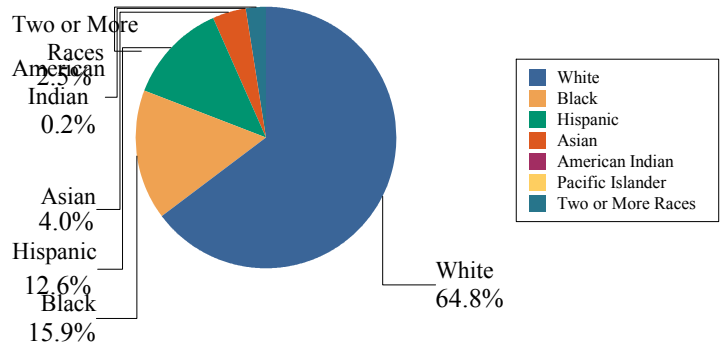
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|----------------|---------|
| English | 93.2% |
| Spanish | 2.5% |
| Haitian Creole | 1.4% |
| Igbo | 0.4% |
| Polish | 0.4% |
| Urdu | 0.4% |
| Other | 1.7% |

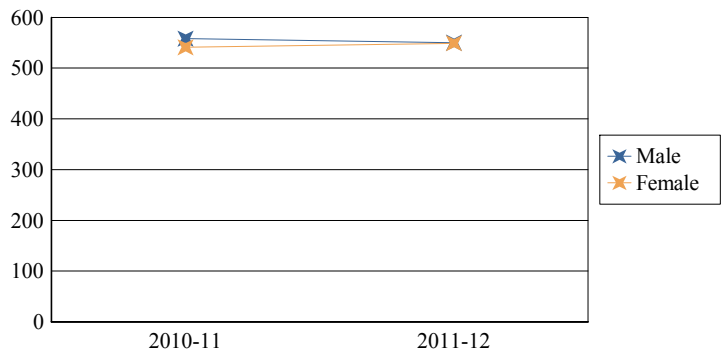
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 558 | 541 |
| 2011-12 | 550 | 549 |



State of New Jersey

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 70% | 23 | 51 | 57% |
| NJASK Math Proficiency and above | 66% | 3 | 31 | 71% |
| SUMMARY - Academic Achievement | | 13 | 41 | 64% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

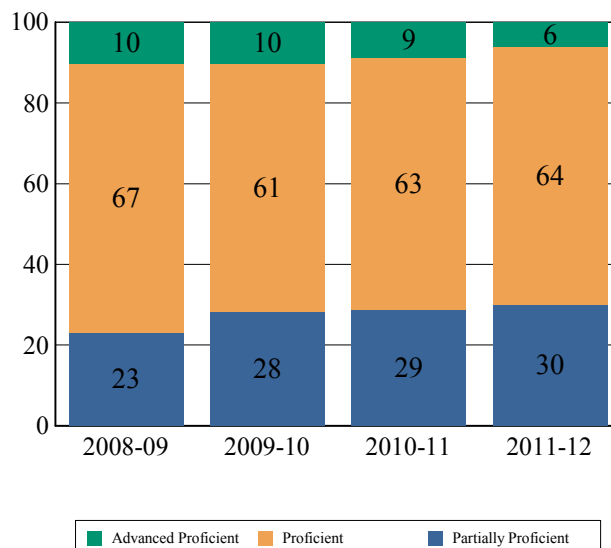
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 1058 | 69.8 | 73.7 | NO |
| White | 696 | 74.7 | 78.4 | NO |
| Black | 164 | 57.9 | 55.1 | YES |
| Hispanic | 128 | 53.9 | 67.5 | NO |
| American Indian | - | - | - | -- |
| Asian | 43 | 79.1 | 77.7 | YES |
| Two or More Races | - | - | - | -- |
| Students with Disability | 184 | 40.2 | 43.7 | YES* |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 264 | 54.9 | 58 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

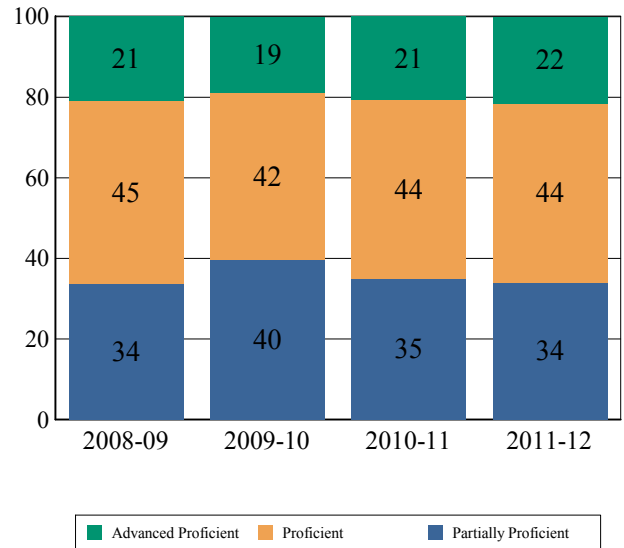
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 1058 | 65.9 | 68 | YES* |
| White | 696 | 71.3 | 72.9 | YES* |
| Black | 164 | 43.3 | 51.1 | NO |
| Hispanic | 128 | 56.3 | 60.7 | YES* |
| American Indian | - | - | | -- |
| Asian | 43 | 86.1 | 77.6 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 184 | 38.1 | 43.2 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 264 | 49.2 | 55.5 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 58% | 39% |
| White | 4% | 63% | 33% |
| Black | 2% | 44% | 54% |
| Hispanic | 0% | 39% | 61% |
| American Indian | - | - | - |
| Asian | 0% | 60% | 40% |
| Two or More Races | 0% | 75% | 25% |
| Students w/ Disability | 0% | 30% | 70% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 1% | 38% | 60% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

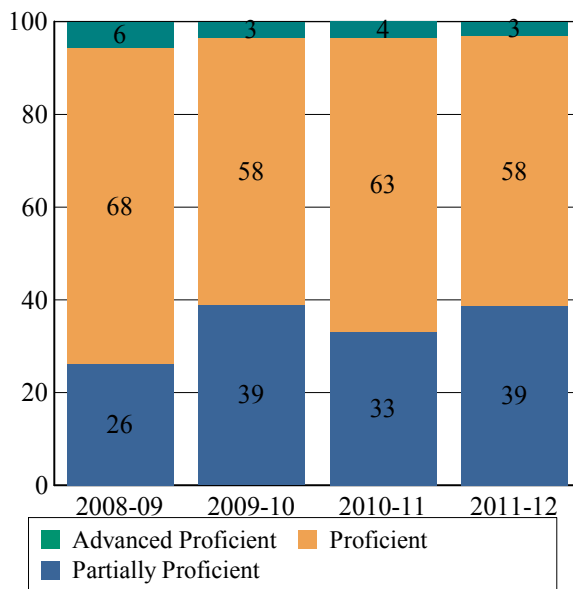
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 56% | 37% |
| White | 9% | 60% | 31% |
| Black | 0% | 55% | 45% |
| Hispanic | 4% | 37% | 60% |
| American Indian | N/A | N/A | N/A |
| Asian | 13% | 69% | 19% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 25% | 75% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 1% | 47% | 52% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

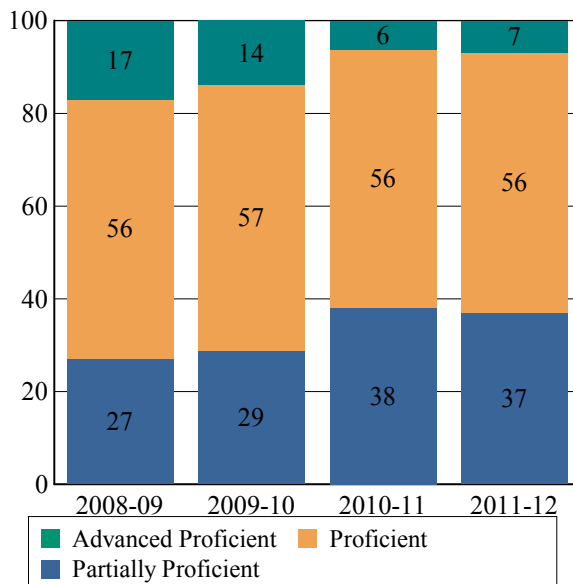
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 08

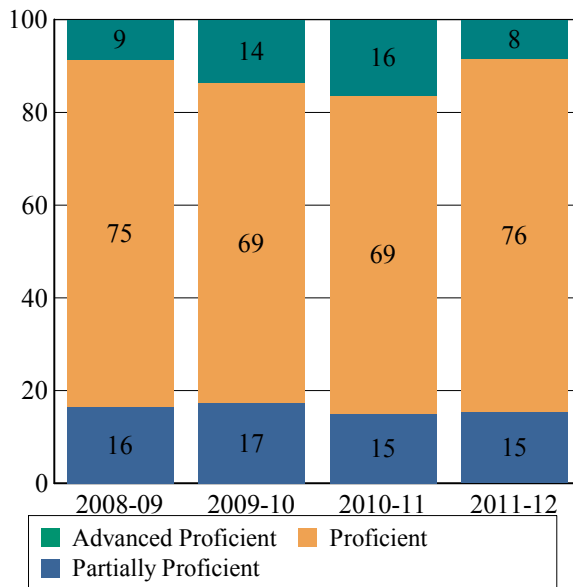
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 76% | 15% |
| White | 10% | 77% | 13% |
| Black | 4% | 69% | 28% |
| Hispanic | 5% | 77% | 19% |
| American Indian | - | - | - |
| Asian | 17% | 83% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 55% | 39% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 76% | 22% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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GRADE SPAN 06-08

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 24% | 53% | 23% |
| White | 27% | 53% | 20% |
| Black | 12% | 44% | 44% |
| Hispanic | 4% | 75% | 21% |
| American Indian | - | - | - |
| Asian | 47% | 33% | 20% |
| Two or More Races | 50% | 42% | 8% |
| Students w/ Disability | 8% | 30% | 62% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 17% | 45% | 38% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

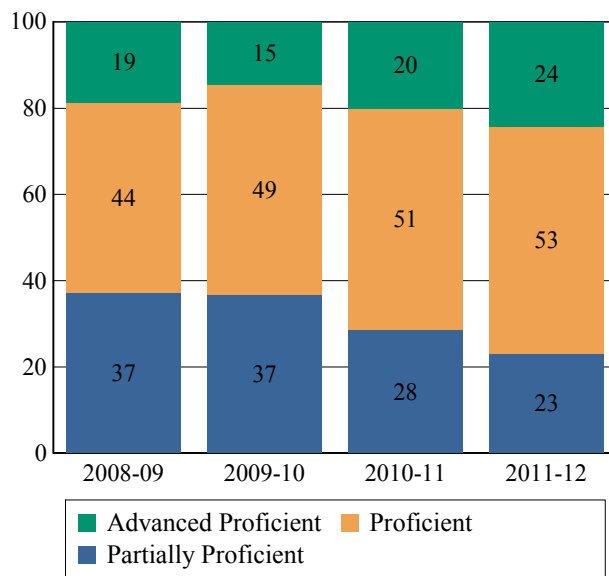
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 18% | 37% | 45% |
| White | 24% | 40% | 36% |
| Black | 0% | 33% | 67% |
| Hispanic | 7% | 30% | 63% |
| American Indian | N/A | N/A | N/A |
| Asian | 44% | 50% | 6% |
| Two or More Races | - | - | - |
| Students w/ Disability | 2% | 28% | 70% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 4% | 36% | 61% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

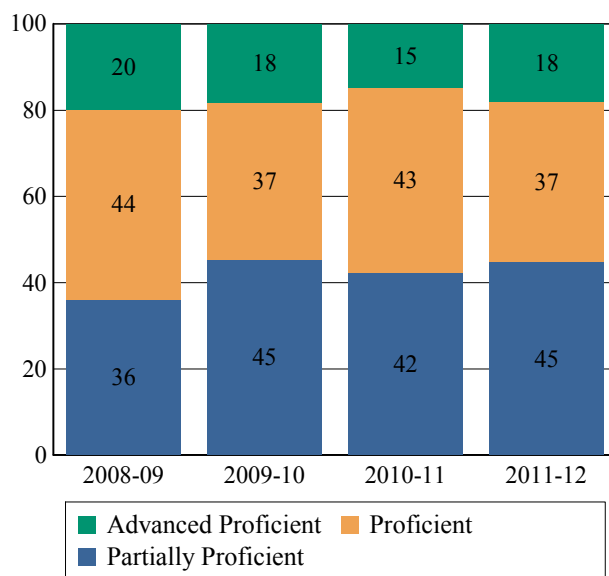
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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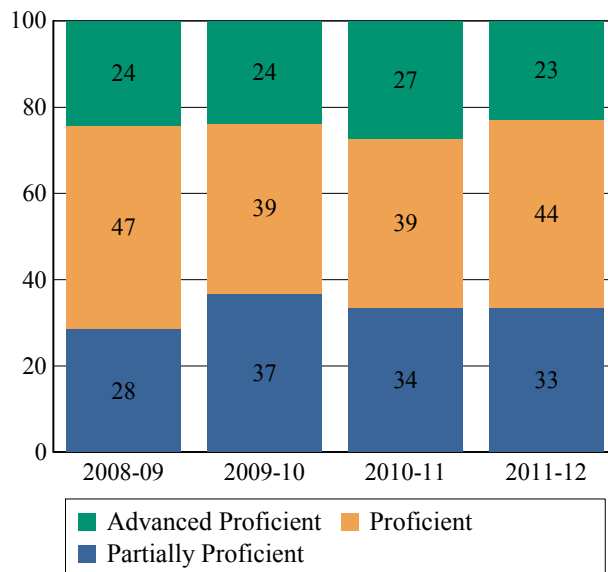
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 23% | 44% | 33% |
| White | 25% | 45% | 30% |
| Black | 15% | 28% | 57% |
| Hispanic | 16% | 51% | 33% |
| American Indian | - | - | - |
| Asian | 42% | 42% | 17% |
| Two or More Races | - | - | - |
| Students w/ Disability | 17% | 27% | 56% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 11% | 39% | 50% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN 06-08

21-1950-080

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TRENTON, NJ 08690

NJASK Results - Science Grade Level - 08

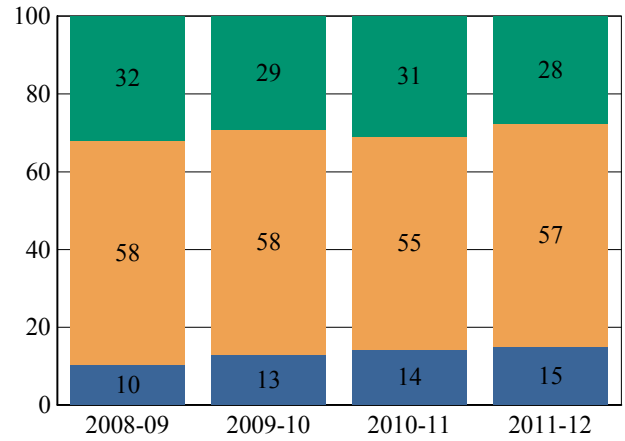
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 28% | 57% | 15% |
| White | 30% | 58% | 12% |
| Black | 13% | 50% | 37% |
| Hispanic | 28% | 58% | 14% |
| American Indian | - | - | - |
| Asian | 33% | 67% | 0% |
| Two or More Races | - | - | - |
| Students w/ Disability | 19% | 44% | 37% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 16% | 57% | 27% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

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COLLEGE AND CAREER READINESS

MERCER
HAMILTON TWP

GRADE SPAN 06-08

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TRENTON, NJ 08690

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 8% | 4 | 13 | 20% | NO |
| Chronic Absenteeism (%) | 12% | 13 | 25 | 6% | NO |
| Summary | | 9 | 19 | | 0% |

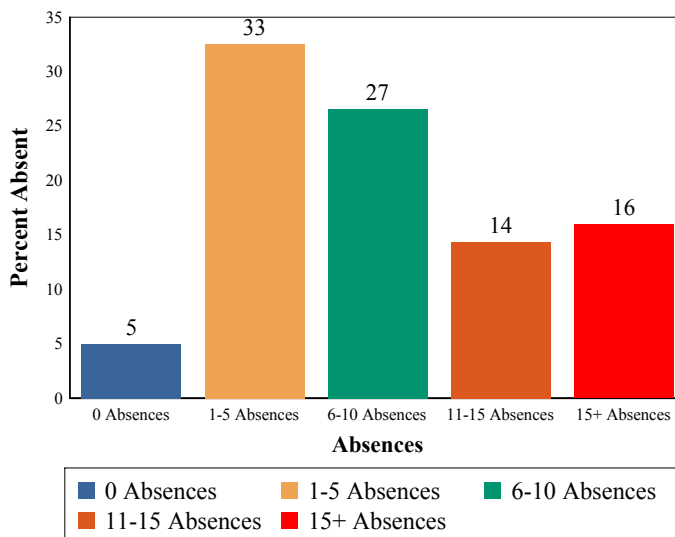
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 8% |
| Algebra grade (C or better) | 100% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

21-1950-080

EMILY C REYNOLDS MS
2145 YARDVILLE HAMILTON SQ
TRENTON, NJ 08690

STUDENT GROWTH

MERCER

HAMILTON TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 43 | 10 | 26 | 35 | YES |
| Student Growth on Math | 48 | 27 | 43 | 35 | YES |
| | | 19 | 35 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 20% | 8% | 3% |
| Proficient | 21% | 22% | 20% |
| Advanced Proficient | 0% | 1% | 4% |

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 17% | 12% | 6% |
| Proficient | 14% | 14% | 16% |
| Advanced Proficient | 5% | 5% | 11% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-080

EMILY C REYNOLDS MS
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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
HAMILTON TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 261 |
| 75th | 218 |
| 50th | 204 |
| 25th | 191 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 34 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 245 |
| 50th | 218 |
| 25th | 200 |
| 0th | 106 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 45 | 57 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 273 |
| 75th | 224 |
| 50th | 208 |
| 25th | 187 |
| 0th | 135 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 37 | 44 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 231 |
| 50th | 200 |
| 25th | 180 |
| 0th | 112 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 51 | 61 |



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 264 |
| 75th | 229 |
| 50th | 218 |
| 25th | 206 |
| 0th | 113 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23 | 33 |

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 240 |
| 50th | 209 |
| 25th | 187 |
| 0th | 135 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 53 | 64 |



SCHOOL CLIMATE

MERCER
HAMILTON TWP

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 45 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 5.4% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 49 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.6 |
| Administrators | 366.3 |

SCHOOL PEER GROUP**EMILY C REYNOLDS MS****21-1950-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------|----------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC | ESTELL MANOR CITY | ESTELL MANOR ELEM SCH | 01-1410-050 | KG-08 | 13.8% | 0.0% | 10.6% |
| BERGEN | LYNDHURST TWP | FRANKLIN | 03-2860-070 | KG-08 | 19.2% | 0.0% | 10.8% |
| BERGEN | LYNDHURST TWP | WASHINGTON | 03-2860-120 | PK-08 | 22.5% | 0.0% | 12.7% |
| BERGEN | NEW MILFORD BORO | DAVID E OWENS M S | 03-3550-085 | 06-08 | 11.2% | 1.4% | 16.1% |
| BERGEN | WOOD-RIDGE BORO | GRETA OSTROVSKY MIDDLE | 03-5830-070 | 06-08 | 13.3% | 0.0% | 10.1% |
| BURLINGTON | WESTAMPTON | WESTAMPTON MIDDLE | 05-5720-050 | PK-08 | 18.9% | 0.7% | 14.4% |
| BURLINGTON | WOODLAND TWP | CHATSWORTH | 05-5890-030 | PK-08 | 19.3% | 0.0% | 9.3% |
| CAMDEN | BARRINGTON BORO | WOODLAND | 07-0190-030 | 05-08 | 27.7% | 0.0% | 13.8% |
| CAMDEN | BERLIN BORO | BERLIN COMMUNITY | 07-0330-020 | PK-08 | 17.5% | 0.6% | 14.2% |
| CAMDEN | GLOUCESTER TWP | GLEN LANDING | 07-1780-055 | 06-08 | 26.4% | 0.1% | 13.5% |
| CAMDEN | VOORHEES TWP | VOORHEES MIDDLE | 07-5400-100 | 06-08 | 13.9% | 0.3% | 13.0% |
| CHARTERS | ELYSIAN CS OF HOBOKEN | ELYSIAN CS OF HOBOKEN | 80-6420-925 | KG-08 | 20.0% | 0.0% | 11.9% |
| CHARTERS | TEANECK COMMUNITY CS | TEANECK COMMUNITY CS | 80-7890-920 | KG-08 | 14.7% | 0.0% | 9.5% |
| ESSEX | NUTLEY TOWN | JOHN H WALKER MS | 13-3750-060 | 07-08 | 10.0% | 1.0% | 14.3% |
| GLOUCESTER | GREENWICH TWP | NEHAUNSEY MIDDLE SCHOOL | 15-1830-060 | 05-08 | 24.1% | 0.0% | 13.5% |
| HUNTERDON | FRENCHTOWN BORO | EDITH ORT THOMAS | 19-1680-050 | PK-08 | 19.7% | 0.0% | 12.9% |
| MERCER | HAMILTON TWP | EMILY C REYNOLDS MS | 21-1950-080 | 06-08 | 26.5% | 0.6% | 17.1% |
| MIDDLESEX | EDISON TWP | HERBERT HOOVER MIDDLE | 23-1290-057 | 06-08 | 24.0% | 0.0% | 14.3% |
| MIDDLESEX | EDISON TWP | JOHN ADAMS MIDDLE | 23-1290-055 | 06-08 | 13.1% | 0.4% | 10.2% |
| MONMOUTH | WEST LONG BRANCH BORO | FRANK ANTONIDES | 25-5640-050 | 04-08 | 10.7% | 1.4% | 16.9% |
| MORRIS | LINCOLN PARK BORO | LINCOLN PARK MIDDLE | 27-2650-040 | 05-08 | 14.8% | 0.8% | 13.9% |
| MORRIS | RIVERDALE BORO | RIVERDALE PUBLIC | 27-4440-050 | PK-08 | 14.4% | 0.9% | 12.3% |
| OCEAN | BARNEGAT TWP | RUSSELL O BRACKMAN M S | 29-0185-050 | 06-08 | 29.3% | 0.4% | 14.8% |
| OCEAN | JACKSON TWP | CHRISTA MCAULIFFE MID SCH | 29-2360-048 | 06-08 | 24.4% | 0.5% | 16.3% |
| PASSAIC | BLOOMINGDALE BORO | WALTER T BERGEN | 31-0420-050 | 05-08 | 13.7% | 0.8% | 14.5% |
| PASSAIC | WANAQUE BORO | HASKELL | 31-5440-050 | KG-08 | 25.2% | 1.0% | 18.4% |
| PASSAIC | WAYNE TWP | GEORGE WASHINGTON | 31-5570-083 | 06-08 | 14.4% | 1.8% | 18.0% |
| SALEM | PITTSGROVE TWP | PITTSGROVE TWP MIDDLE SCH | 33-4150-070 | 06-08 | 28.0% | 0.0% | 14.3% |
| SALEM | UPPER PITTSGROVE TWP | UPPER PITTSGROVE | 33-5320-070 | PK-08 | 20.0% | 1.0% | 17.8% |
| UNION | GARWOOD BORO | LINCOLN FRANKLIN | 39-1710-050 | PK-08 | 17.1% | 1.0% | 15.4% |
| WARREN | LOPATCONG TWP | LOPATCONG TWP MS | 41-2790-060 | 05-08 | 16.1% | 0.0% | 10.1% |



State of New Jersey

21-1950-083

OVERVIEW

MERCER
HAMILTON TWP

GRADE SPAN 06-08

RICHARD C CROCKETT MIDDLE
2631 KUSER ROAD
TRENTON, NJ 08691

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 29 | 33 | 64% |
| College and Career Readiness | 38 | 22 | 0% |
| Student Growth | 61 | 50 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 33% of schools statewide as noted by its statewide percentile ranking and 29% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 64% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 22% of schools statewide as noted by its statewide percentile ranking and 38% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 50% of schools statewide as noted by its statewide percentile ranking and 61% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

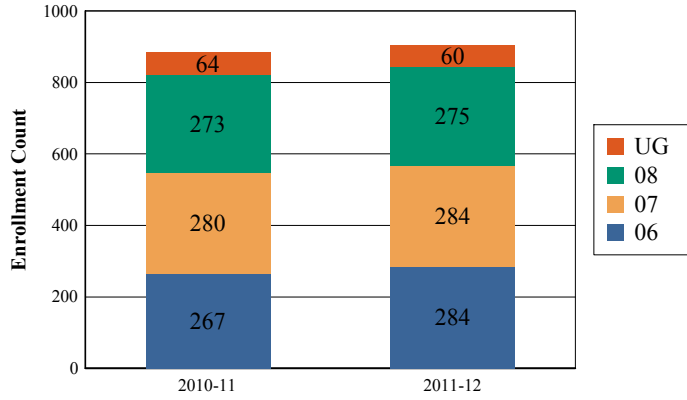
MERCER

HAMILTON TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

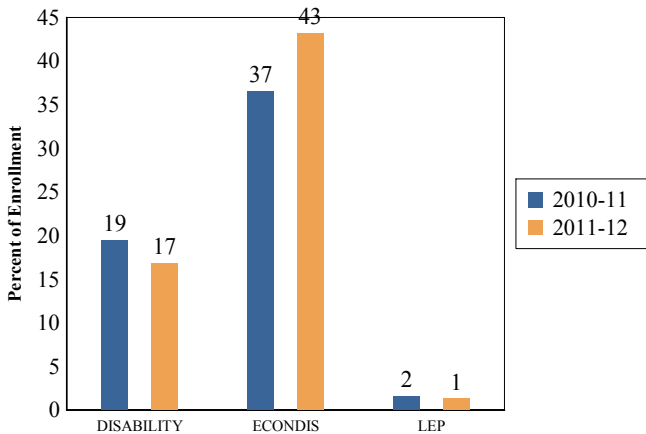


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 884 |
| 2011-12 | 903 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 152 | 17% |
| Economically Disadvantaged Students | 390 | 43.2% |
| Limited English Proficient Students | 12 | 1.3% |

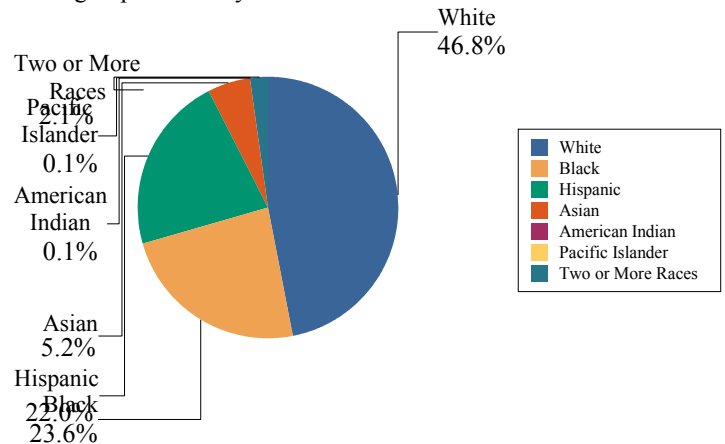
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|-----------------------------------|---------|
| English | 87.9% |
| Spanish | 4.4% |
| Haitian Creole | 2.4% |
| Urdu | 0.9% |
| Polish | 0.6% |
| Creoles and pidgins, French-based | 0.4% |
| Other | 3.3% |

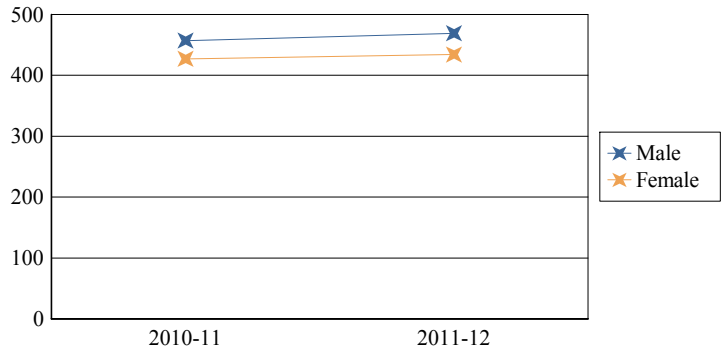
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 457 | 427 |
| 2011-12 | 469 | 434 |



State of New Jersey

21-1950-083

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN 06-08

RICHARD C CROCKETT MIDDLE

2631 KUSER ROAD

TRENTON, NJ 08691

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 63% | 34 | 39 | 43% |
| NJASK Math Proficiency and above | 62% | 24 | 26 | 86% |
| SUMMARY - Academic Achievement | | 29 | 33 | 64% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

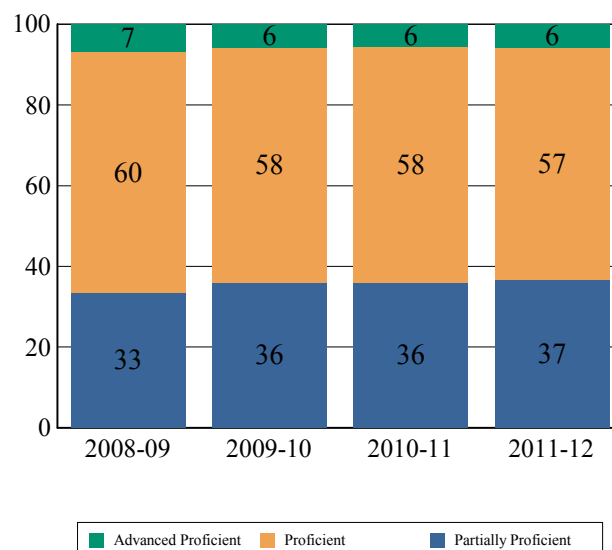
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 895 | 63.2 | 67 | NO |
| White | 429 | 72.3 | 72.1 | YES |
| Black | 202 | 49.5 | 56.9 | NO |
| Hispanic | 200 | 56.5 | 63.5 | NO |
| American Indian | - | - | | -- |
| Asian | 45 | 64.5 | 73.1 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 165 | 29.1 | 42 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 375 | 52.8 | 57.7 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN 06-08

21-1950-083

RICHARD C CROCKETT MIDDLE

2631 KUSER ROAD

TRENTON, NJ 08691

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

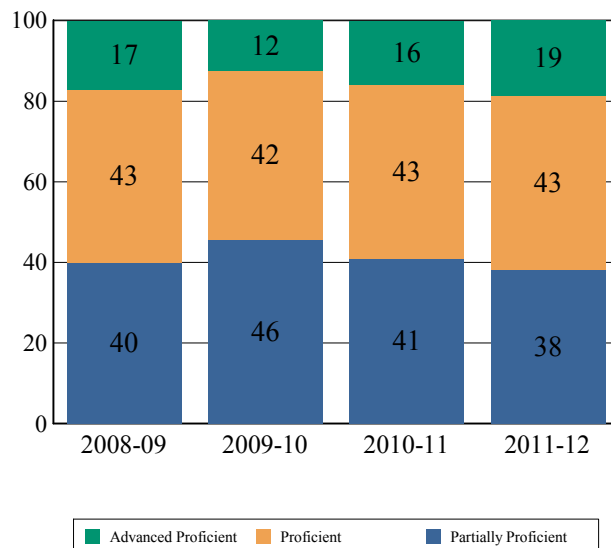
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 896 | 61.8 | 62.5 | YES* |
| White | 428 | 70.8 | 70.3 | YES |
| Black | 204 | 47.5 | 49 | YES* |
| Hispanic | 199 | 53.2 | 56.3 | YES* |
| American Indian | - | - | | -- |
| Asian | 46 | 71.7 | 78.5 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 165 | 28.4 | 40.4 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 376 | 51.6 | 51 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

21-1950-083

ACADEMIC ACHIEVEMENT

MERCER
HAMILTON TWP

GRADE SPAN 06-08

RICHARD C CROCKETT MIDDLE
2631 KUSER ROAD
TRENTON, NJ 08691

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 59% | 37% |
| White | 4% | 70% | 26% |
| Black | 2% | 48% | 51% |
| Hispanic | 3% | 46% | 51% |
| American Indian | - | - | - |
| Asian | 14% | 57% | 29% |
| Two or More Races | - | - | - |
| Students w/ Disability | 7% | 22% | 72% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 45% | 53% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

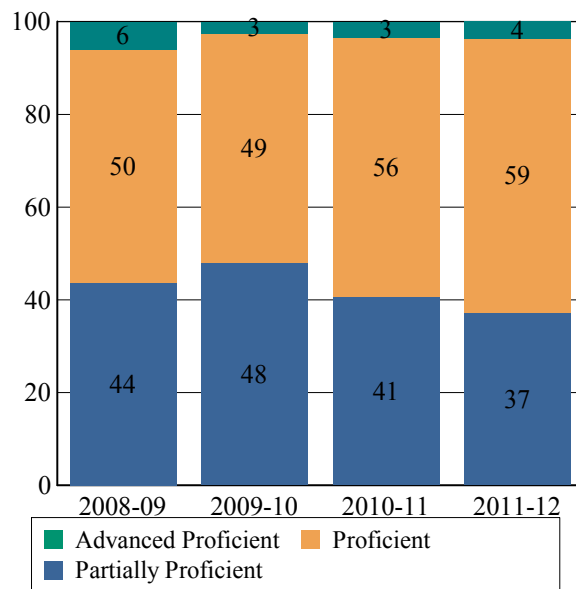
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 48% | 46% |
| White | 7% | 55% | 38% |
| Black | 2% | 37% | 62% |
| Hispanic | 9% | 46% | 46% |
| American Indian | N/A | N/A | N/A |
| Asian | 6% | 39% | 56% |
| Two or More Races | - | - | - |
| Students w/ Disability | 2% | 15% | 83% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 3% | 47% | 50% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

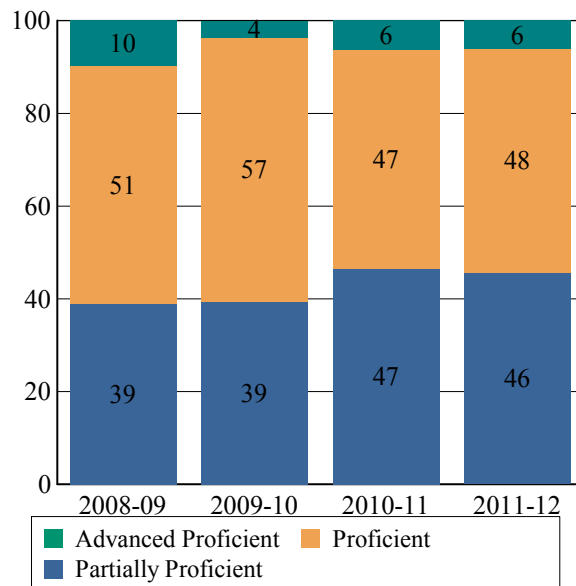
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

21-1950-083

RICHARD C CROCKETT MIDDLE
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ACADEMIC ACHIEVEMENT

MERCER
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GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

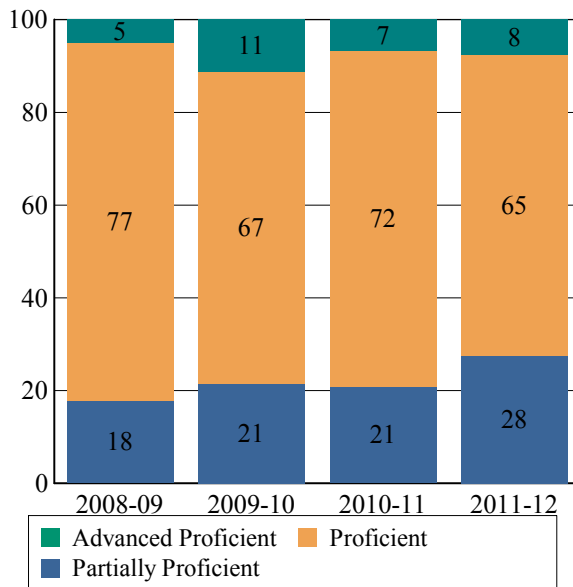
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 65% | 28% |
| White | 11% | 69% | 20% |
| Black | 0% | 59% | 41% |
| Hispanic | 2% | 66% | 33% |
| American Indian | N/A | N/A | N/A |
| Asian | 38% | 46% | 15% |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 38% | 62% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 59% | 40% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN 06-08

21-1950-083

RICHARD C CROCKETT MIDDLE

2631 KUSER ROAD

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NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 23% | 48% | 29% |
| White | 34% | 49% | 17% |
| Black | 11% | 41% | 48% |
| Hispanic | 7% | 54% | 39% |
| American Indian | - | - | - |
| Asian | 53% | 27% | 20% |
| Two or More Races | - | - | - |
| Students w/ Disability | 2% | 30% | 67% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 14% | 44% | 43% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

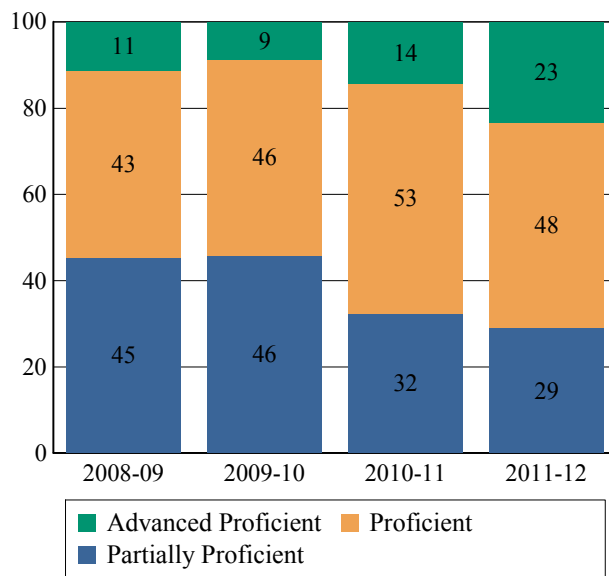
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 43% | 44% |
| White | 17% | 45% | 38% |
| Black | 9% | 36% | 55% |
| Hispanic | 6% | 46% | 49% |
| American Indian | N/A | N/A | N/A |
| Asian | 22% | 33% | 44% |
| Two or More Races | - | - | - |
| Students w/ Disability | 4% | 31% | 65% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 7% | 43% | 50% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

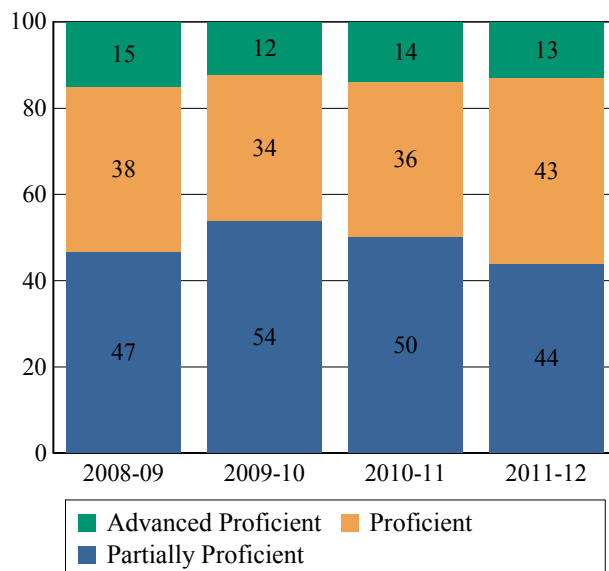
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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RICHARD C CROCKETT MIDDLE
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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

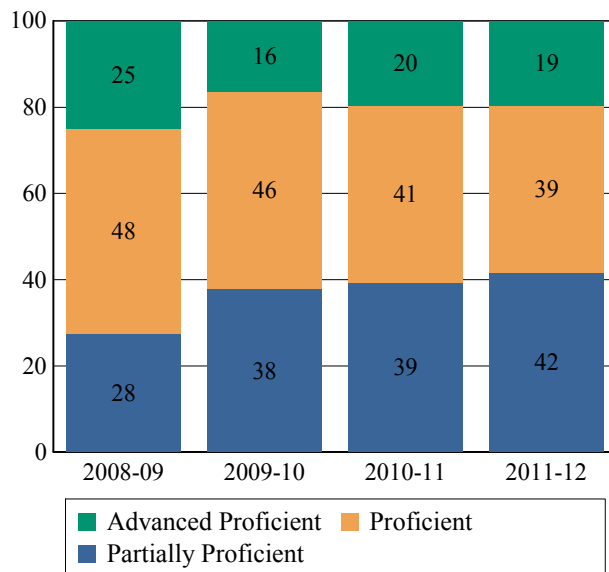
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 19% | 39% | 42% |
| White | 30% | 37% | 33% |
| Black | 5% | 41% | 54% |
| Hispanic | 7% | 40% | 53% |
| American Indian | N/A | N/A | N/A |
| Asian | 46% | 38% | 15% |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 15% | 79% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 7% | 41% | 52% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

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RICHARD C CROCKETT MIDDLE

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TRENTON, NJ 08691

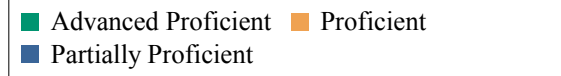
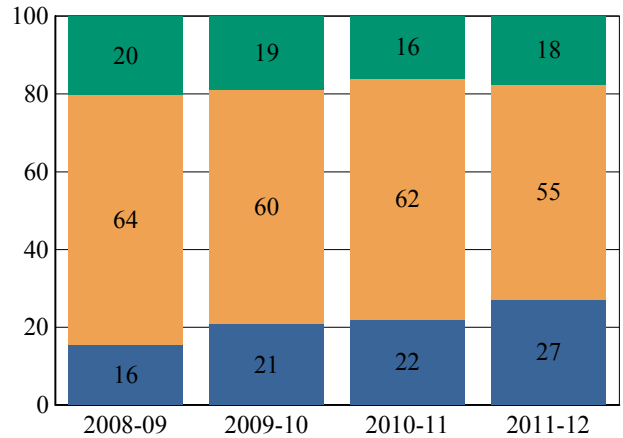
NJASK Results - Science Grade Level - 08

NJASK Proficiency Trends - Science - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 18% | 55% | 27% |
| White | 25% | 55% | 20% |
| Black | 9% | 53% | 38% |
| Hispanic | 8% | 59% | 32% |
| American Indian | N/A | N/A | N/A |
| Asian | 31% | 54% | 15% |
| Two or More Races | - | - | - |
| Students w/ Disability | 7% | 44% | 49% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 8% | 50% | 42% |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

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COLLEGE AND CAREER READINESS

RICHARD C CROCKETT MIDDLE
2631 KUSER ROAD
TRENTON, NJ 08691

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GRADE SPAN 06-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 11% | 62 | 26 | 20% | NO |
| Chronic Absenteeism (%) | 15% | 14 | 18 | 6% | NO |
| Summary | | 38 | 22 | | 0% |

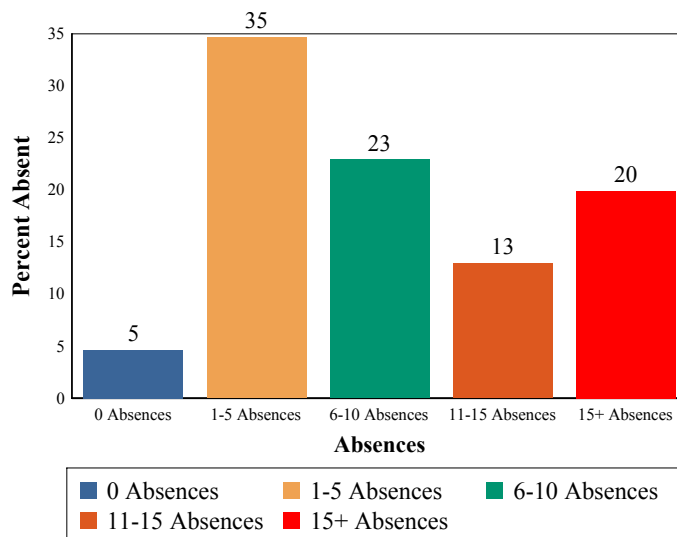
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 11% |
| Algebra grade (C or better) | 100% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 46 | 46 | 38 | 35 | YES |
| Student Growth on Math | 52 | 75 | 61 | 35 | YES |
| | | 61 | 50 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 20% | 10% | 5% |
| Proficient | 18% | 19% | 22% |
| Advanced Proficient | 0% | 2% | 4% |

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 20% | 10% | 7% |
| Proficient | 13% | 13% | 17% |
| Advanced Proficient | 1% | 4% | 14% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-083

WITHIN SCHOOL ACHIEVEMENT GAP

RICHARD C CROCKETT MIDDLE
2631 KUSER ROAD
TRENTON, NJ 08691

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GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 251 |
| 75th | 220 |
| 50th | 205 |
| 25th | 192 |
| 0th | 147 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28 | 34 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 245 |
| 50th | 218 |
| 25th | 192 |
| 0th | 132 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 53 | 57 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 264 |
| 75th | 218 |
| 50th | 201 |
| 25th | 183 |
| 0th | 138 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 35 | 44 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 224 |
| 50th | 200 |
| 25th | 180 |
| 0th | 112 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 44 | 61 |



WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
HAMILTON TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 262 |
| 75th | 227 |
| 50th | 214 |
| 25th | 196 |
| 0th | 147 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 33 |

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 233 |
| 50th | 207 |
| 25th | 176 |
| 0th | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 64 |



SCHOOL CLIMATE

**RICHARD C CROCKETT MIDDLE
2631 KUSER ROAD
TRENTON, NJ 08691**

**MERCER
HAMILTON TWP**

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 45 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 9.5% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 49 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.6 |
| Administrators | 301.0 |

SCHOOL PEER GROUP**RICHARD C CROCKETT MIDDLE****21-1950-083**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|---------------------------|---------------------------|-----------------------------|-------------|------------|-------------|
| ATLANTIC | HAMMONTON TOWN | HAMMONTON MIDDLE SCH | 01-1960-060 | 06-08 | 39.7% | 2.4% | 19.5% |
| ATLANTIC | MULLICA TWP | MULLICA TWP MIDDLE | 01-3480-025 | 05-08 | 34.8% | 0.0% | 18.3% |
| ATLANTIC | WEYMOUTH TWP | WEYMOUTH TWP ELEM | 01-5760-020 | PK-08 | 38.2% | 0.0% | 16.9% |
| BERGEN | EAST RUTHERFORD BORO | ALFRED S FAUST | 03-1230-040 | 05-08 | 42.7% | 2.3% | 16.1% |
| BERGEN | LODI BOROUGH | THOMAS JEFFERSON MID SCH | 03-2740-067 | 06-08 | 58.2% | 3.4% | 13.1% |
| BERGEN | MOONACHIE BORO | ROBERT L CRAIG | 03-3350-060 | PK-08 | 43.3% | 3.0% | 18.1% |
| BERGEN | TEANECK TWP | THOMAS JEFFERSON MIDDLE | 03-5150-070 | 05-08 | 39.7% | 1.7% | 16.6% |
| BURLINGTON | BEVERLY CITY | BEVERLY SCHOOL | 05-0380-025 | PK-08 | 63.4% | 5.5% | 14.3% |
| BURLINGTON | NEW HANOVER TWP | NEW HANOVER TWP | 05-3540-050 | PK-08 | 53.6% | 5.7% | 16.5% |
| CAMDEN | BELLMAWR BORO | BELL OAKS | 07-0260-015 | 05-08 | 46.4% | 2.9% | 17.5% |
| CAMDEN | GLOUCESTER TWP | CHARLES W LEWIS | 07-1780-035 | 06-08 | 46.3% | 2.3% | 17.7% |
| CHARTERS | SOARING HEIGHTS CS | SOARING HEIGHTS CS | 80-7830-980 | KG-08 | 59.5% | 0.0% | 8.2% |
| CUMBERLAND | HOPEWELL TWP | HOPEWELL CREST | 11-2270-060 | KG-08 | 30.2% | 0.8% | 21.8% |
| CUMBERLAND | LAWRENCE TWP | MYRON L POWELL | 11-2570-030 | PK-08 | 59.3% | 3.6% | 11.8% |
| CUMBERLAND | MAURICE RIVER TWP | MAURICE RIVER TWP | 11-3050-065 | PK-08 | 41.2% | 0.0% | 17.3% |
| ESSEX | BLOOMFIELD TWP | BLOOMFIELD MIDDLE | 13-0410-030 | 07-08 | 39.9% | 1.9% | 19.7% |
| ESSEX | WEST ORANGE TOWN | LIBERTY MIDDLE SCHOOL | 13-5680-135 | 07-08 | 43.3% | 2.2% | 16.7% |
| ESSEX | WEST ORANGE TOWN | ROOSEVELT MIDDLE | 13-5680-090 | 07-08 | 41.0% | 2.2% | 19.0% |
| HUDSON | BAYONNE CITY | HENRY E HARRIS NO 1 | 17-0220-050 | PK-08 | 53.5% | 0.8% | 9.3% |
| HUDSON | BAYONNE CITY | HORACE MANN NO 6 | 17-0220-060 | PK-08 | 51.7% | 1.2% | 13.9% |
| HUDSON | BAYONNE CITY | PHILIP G VROOM NO 2 | 17-0220-090 | PK-08 | 61.9% | 1.4% | 9.7% |
| HUDSON | HOBOKEN CITY | WALLACE NO 6 | 17-2210-070 | PK-07 | 63.0% | 3.5% | 11.1% |
| HUDSON | UNION CITY | WOODROW WILSON | 17-5240-140 | 01-08 | 64.4% | 0.8% | 5.3% |
| MERCER | HAMILTON TWP | RICHARD C CROCKETT MIDDLE | 21-1950-083 | 06-08 | 43.2% | 1.3% | 16.7% |
| MIDDLESEX | CARTERET BORO | CARTERET MIDDLE SCHOOL | 23-0750-055 | 06-08 | 67.3% | 3.9% | 9.1% |
| MIDDLESEX | WOODBRIIDGE TWP | AVENEL MIDDLE SCHOOL | 23-5850-045 | 06-08 | 45.9% | 0.0% | 12.1% |
| OCEAN | CENTRAL REGIONAL | CENTRAL REGIONAL MIDDLE | 29-0770-050 | 07-08 | 36.8% | 0.4% | 19.6% |
| OCEAN | PINELANDS REGIONAL | PINELANDS REG JR HIGH SCH | 29-4105-060 | 07-09 | 40.2% | 0.6% | 18.0% |
| UNION | HILLSIDE TWP | WALTER O KRUMBIEGEL | 39-2190-085 | 06-08 | 62.4% | 2.1% | 10.3% |



State of New Jersey

21-1950-085

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HAMILTON SQUARE, NJ 08690-2331

OVERVIEW

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 32 | 48 | 100% |
| College and Career Readiness | 52 | 49 | 100% |
| Student Growth | 50 | 42 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **49%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **42%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

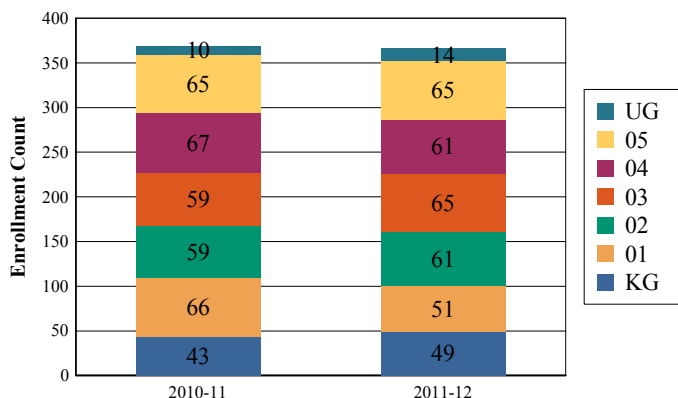
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

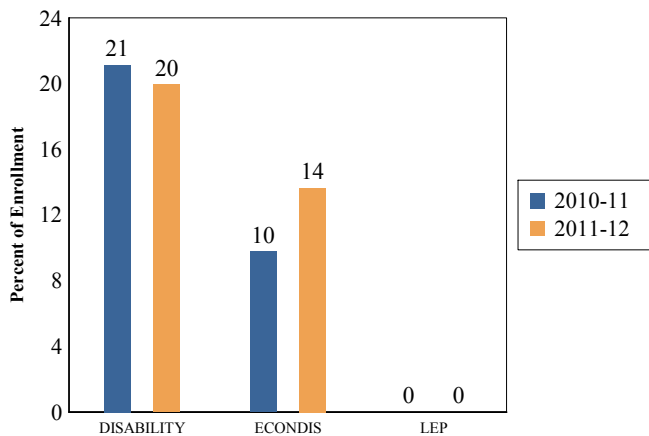


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 369 |
| 2011-12 | 366 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 73 | 20% |
| Economically Disadvantaged Students | 50 | 13.7% |
| Limited English Proficient Students | 0 | 0.0% |

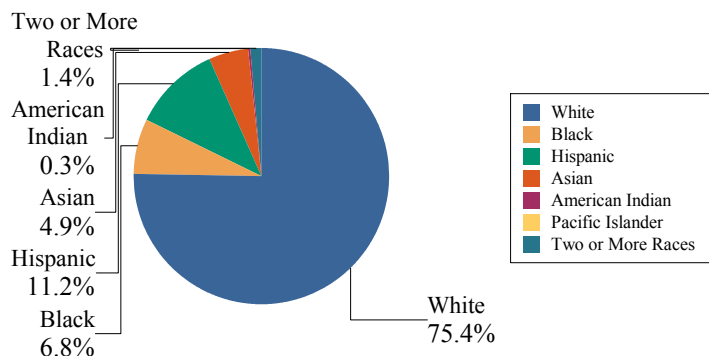
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 98.4% |
| Spanish | 1.1% |
| Creoles and pidgins, English based | 0.3% |
| Pushto | 0.3% |

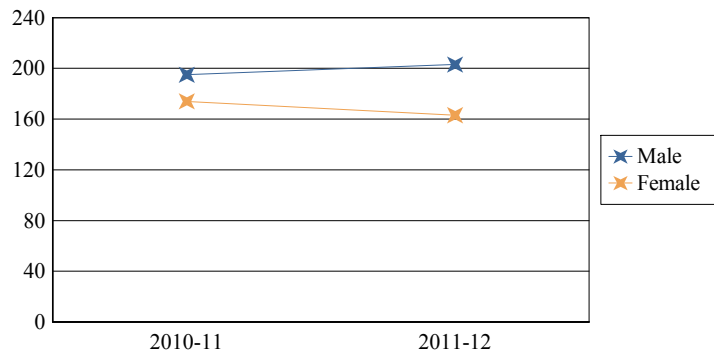
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 195 | 174 |
| 2011-12 | 203 | 163 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

HAMILTON TWP

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 73% | 45 | 55 | 100% |
| NJASK Math Proficiency and above | 83% | 19 | 41 | 100% |
| SUMMARY - Academic Achievement | | 32 | 48 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

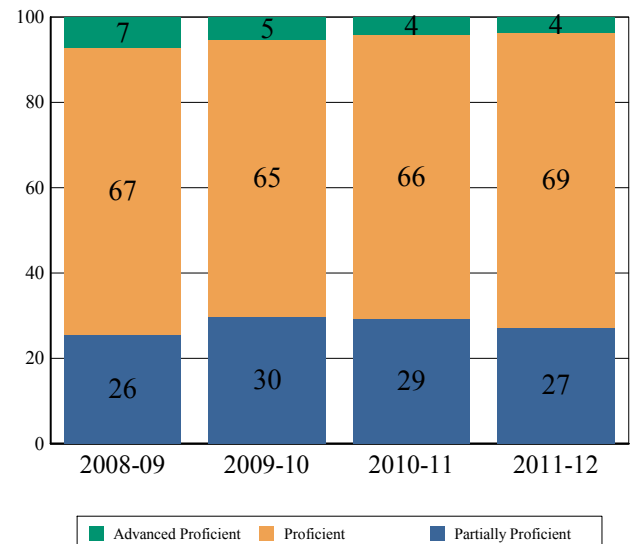
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 198 | 72.7 | 73 | YES* |
| White | 148 | 74.3 | 70 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 40 | 62.5 | 61.1 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 31 | 61.3 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

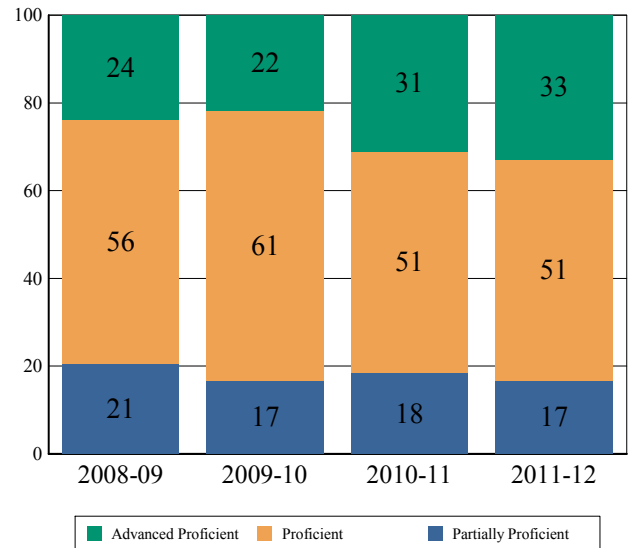
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 198 | 83.3 | 83.1 | YES |
| White | 148 | 82.4 | 81.7 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 40 | 82.5 | 70.2 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 31 | 77.4 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 84% | 12% |
| White | 6% | 84% | 10% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 89% | 11% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 85% | 15% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

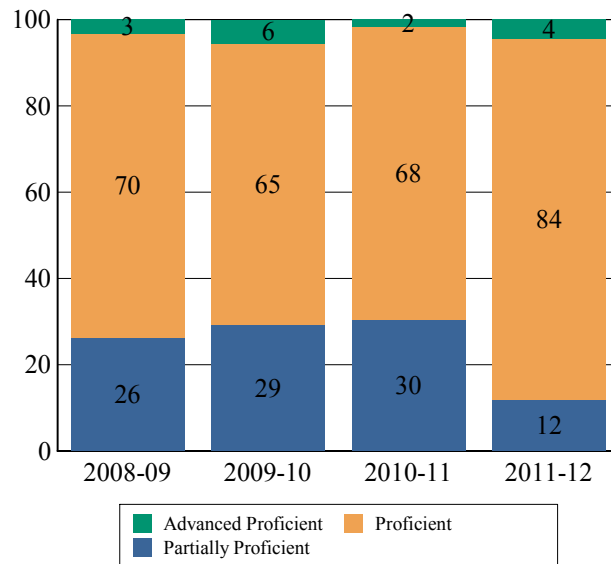
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 66% | 32% |
| White | 2% | 64% | 34% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

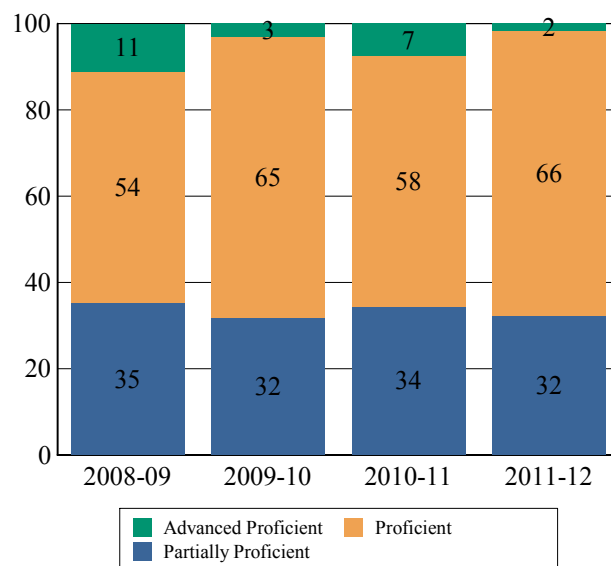
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

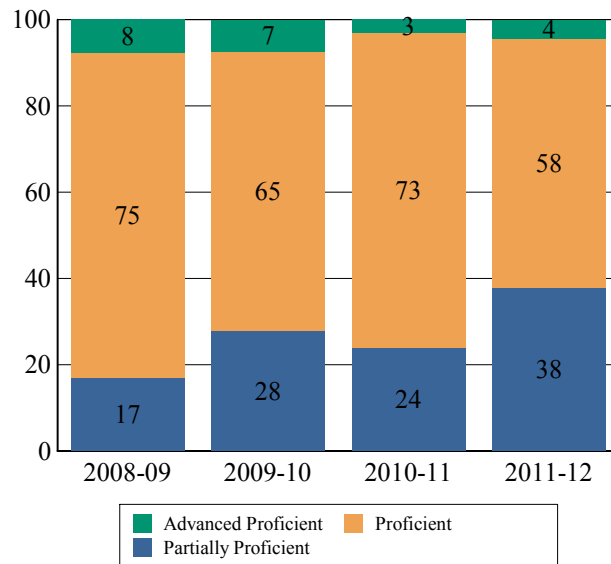
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 58% | 38% |
| White | 2% | 65% | 33% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 43% | 57% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 42% | 58% |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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HAMILTON TWP

GRADE SPAN PK-05

21-1950-085

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 48% | 42% | 10% |
| White | 54% | 38% | 8% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 58% | 37% | 5% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 23% | 62% | 15% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

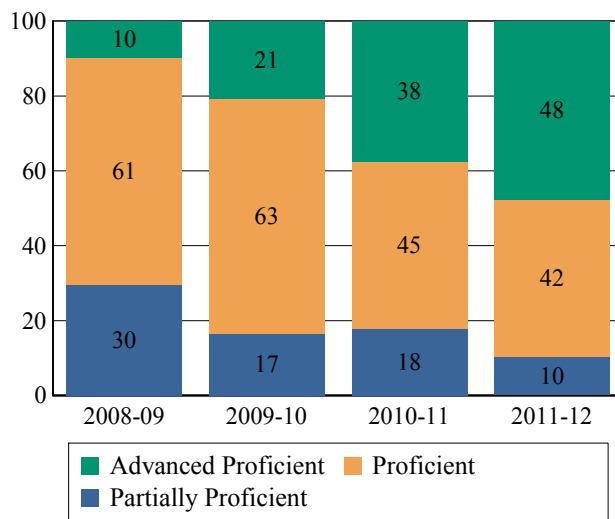
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 19% | 53% | 27% |
| White | 17% | 51% | 32% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

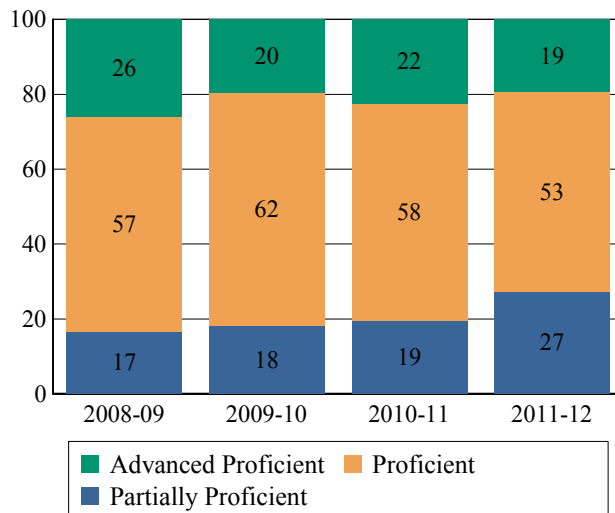
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

21-1950-085

ALEXANDER

20 ROBERT FROST DRIVE

HAMILTON SQUARE, NJ 08690-2331

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

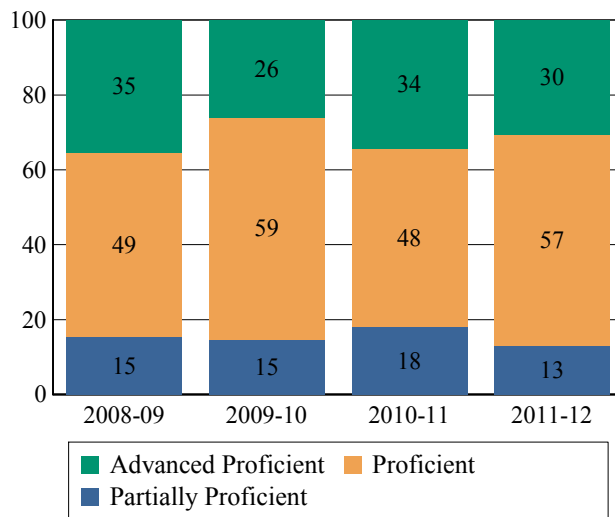
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 30% | 57% | 13% |
| White | 29% | 57% | 14% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 29% | 43% | 29% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 17% | 67% | 17% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER
HAMILTON TWP

GRADE SPAN PK-05

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NJASK Results - Science Grade Level - 04

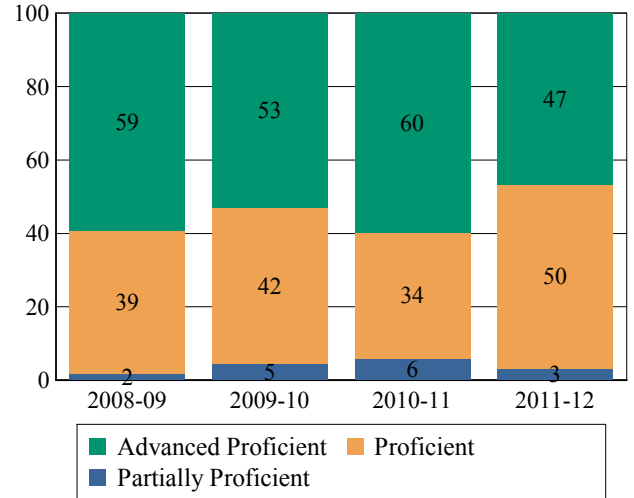
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 47% | 50% | 3% |
| White | 49% | 49% | 2% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

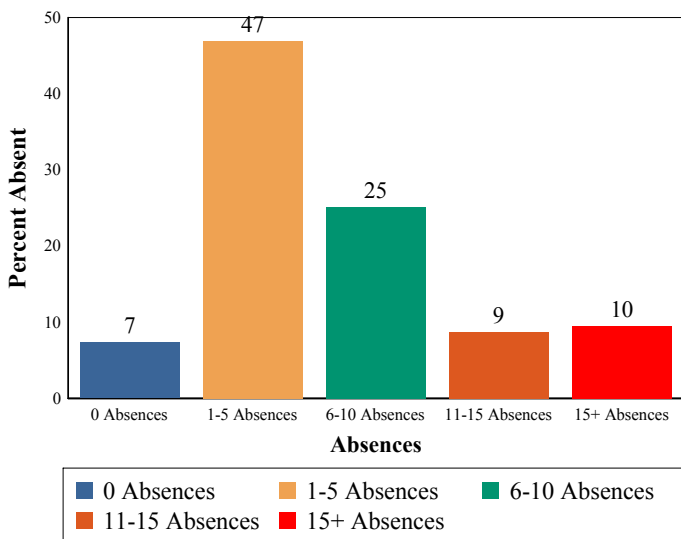
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 6% | 52 | 49 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-085
ALEXANDER
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 56 | 70 | 62 | 35 | YES |
| Student Growth on Math | 42 | 30 | 22 | 35 | YES |
| | | 50 | 42 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 24% | 8% | 2% |
| Proficient | 8% | 21% | 33% |
| Advanced Proficient | 0% | 0% | 3% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 15% | 5% | 0% |
| Proficient | 20% | 20% | 14% |
| Advanced Proficient | 3% | 7% | 17% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-085

ALEXANDER

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 255 |
| 75th | 223 |
| 50th | 213 |
| 25th | 200 |
| 0th | 170 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 245 |
| 75th | 223 |
| 50th | 212 |
| 25th | 191 |
| 0th | 157 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 262 |
| 50th | 244 |
| 25th | 215 |
| 0th | 173 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 47 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 281 |
| 75th | 238 |
| 50th | 220 |
| 25th | 196 |
| 0th | 137 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 42 | 56 |



State of New Jersey

21-1950-085

ALEXANDER

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HAMILTON SQUARE, NJ 08690-2331

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 266 |
| 75th | 218 |
| 50th | 206 |
| 25th | 187 |
| 0th | 161 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 258 |
| 50th | 232 |
| 25th | 216 |
| 0th | 160 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 56 |



State of New Jersey

21-1950-085

ALEXANDER

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HAMILTON SQUARE, NJ 08690-2331

SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 16.6 |
| Administrators | 366.0 |

SCHOOL PEER GROUP**ALEXANDER****21-1950-085**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| BERGEN | MAYWOOD BORO | MEMORIAL | 03-3060-070 | PK-03 | 17.6% | 5.5% | 10.6% |
| BERGEN | NORTH ARLINGTON BORO | JEFFERSON | 03-3600-060 | KG-05 | 25.7% | 13.3% | 3.9% |
| BURLINGTON | MOORESTOWN TWP | MARY E ROBERTS | 05-3360-100 | KG-03 | 19.8% | 3.9% | 15.9% |
| BURLINGTON | MOUNT LAUREL TWP | FLEETWOOD | 05-3440-045 | PK-04 | 16.3% | 3.0% | 14.4% |
| CAMDEN | AUDUBON BORO | MANSION AVE | 07-0150-050 | 03-06 | 20.0% | 1.4% | 22.2% |
| ESSEX | MONTCLAIR TOWN | CHARLES H BULLOCK SCH | 13-3310-060 | KG-05 | 11.4% | 0.0% | 15.0% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | CLINTON | 13-4900-060 | KG-05 | 23.8% | 7.6% | 13.2% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | JEFFERSON | 13-4900-090 | PK-05 | 15.3% | 0.0% | 20.7% |
| GLOUCESTER | MANTUA TWP | SEWELL | 15-2990-050 | KG-03 | 10.2% | 0.0% | 13.6% |
| MERCER | HAMILTON TWP | ALEXANDER | 21-1950-085 | PK-05 | 13.7% | 0.0% | 16.9% |
| MERCER | HAMILTON TWP | SAYEN | 21-1950-240 | PK-05 | 13.4% | 0.0% | 17.3% |
| MIDDLESEX | EDISON TWP | JOHN MARSHALL | 23-1290-095 | PK-05 | 19.1% | 6.1% | 10.5% |
| MIDDLESEX | MIDDLESEX BORO | HAZELWOOD | 23-3140-065 | PK-03 | 13.5% | 2.4% | 12.2% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | BRUNSWICK ACRES | 23-4860-055 | PK-05 | 14.1% | 3.8% | 8.1% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | GREENBROOK ELEM SCHOOL | 23-4860-095 | KG-05 | 15.9% | 2.4% | 14.4% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | JOHN F KENNEDY | 23-4910-055 | KG-04 | 15.3% | 0.7% | 16.4% |
| MONMOUTH | HOWELL TWP | RAMTOWN | 25-2290-035 | KG-05 | 14.8% | 0.0% | 18.1% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | STRATHMORE | 25-3040-080 | KG-03 | 16.2% | 4.5% | 9.2% |
| MONMOUTH | MIDDLETOWN TWP | HARMONY | 25-3160-095 | PK-05 | 12.4% | 0.4% | 13.4% |
| MONMOUTH | OCEAN TWP | OCEAN TWP ELEMENTARY | 25-3810-060 | PK-04 | 18.8% | 4.3% | 14.3% |
| MORRIS | LINCOLN PARK BORO | LINCOLN PARK ELEM | 27-2650-035 | PK-04 | 18.1% | 5.6% | 11.3% |
| MORRIS | MORRIS SCHOOL DISTRICT | THOMAS JEFFERSON | 27-3385-110 | 03-05 | 24.6% | 5.8% | 18.1% |
| MORRIS | ROCKAWAY TWP | DENNIS B O BRIEN SCH | 27-4490-025 | PK-05 | 11.5% | 0.0% | 13.1% |
| OCEAN | BRICK TWP | HERBERTSVILLE ELEM | 29-0530-040 | 01-05 | 16.7% | 0.0% | 22.0% |
| OCEAN | BRICK TWP | MIDSTREAMS ELEM | 29-0530-060 | 01-05 | 13.3% | 0.0% | 16.6% |
| OCEAN | PLUMSTED TWP | NEW EGYPT ELEM SCH | 29-4190-050 | 02-05 | 19.1% | 2.0% | 18.2% |
| OCEAN | TOMS RIVER REGIONAL | HOOPER AVE ELEM | 29-5190-075 | KG-05 | 12.6% | 0.0% | 15.7% |
| SUSSEX | STILLWATER TWP | STILLWATER TWP | 37-5040-050 | PK-06 | 14.2% | 0.0% | 16.4% |
| UNION | UNION TWP | WASHINGTON | 39-5290-140 | PK-04 | 18.6% | 6.7% | 7.6% |
| WARREN | BLAIRSTOWN TWP | BLAIRSTOWN ELEMENTARY | 41-0400-030 | PK-06 | 13.4% | 0.0% | 17.7% |
| WARREN | WASHINGTON TWP | BRASS CASTLE | 41-5530-040 | PK-06 | 11.3% | 0.0% | 14.8% |



State of New Jersey

21-1950-105

GEORGE E WILSON
600 EAST PARK AVENUE
TRENTON, NJ 08610-5012

OVERVIEW

MERCER

HAMILTON TWP

GRADE SPAN PK-05

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 49 | 13 | 92% |
| College and Career Readiness | 48 | 15 | 0% |
| Student Growth | 10 | 4 | 50% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **92%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **15%** of schools statewide as noted by its statewide percentile ranking and **48%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **4%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

21-1950-105

GEORGE E WILSON

600 EAST PARK AVENUE

TRENTON, NJ 08610-5012

DEMOGRAPHIC INFORMATION

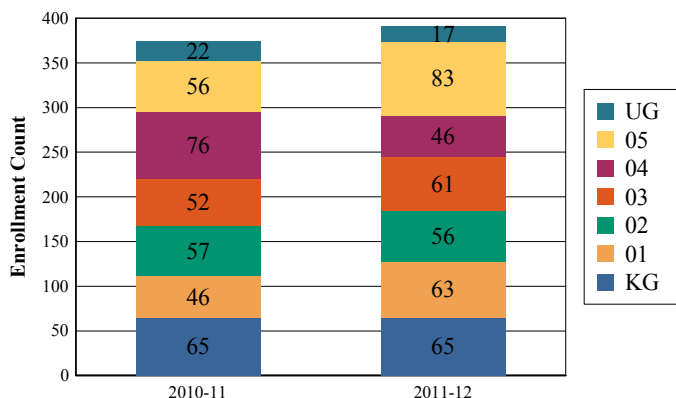
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

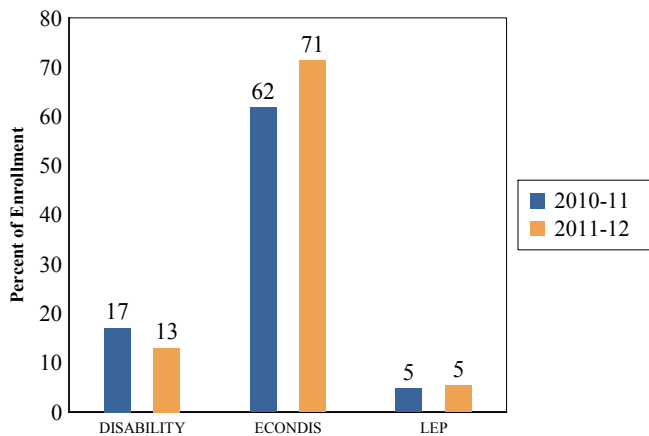


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 374 |
| 2011-12 | 391 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 51 | 13% |
| Economically Disadvantaged Students | 279 | 71.4% |
| Limited English Proficient Students | 21 | 5.4% |

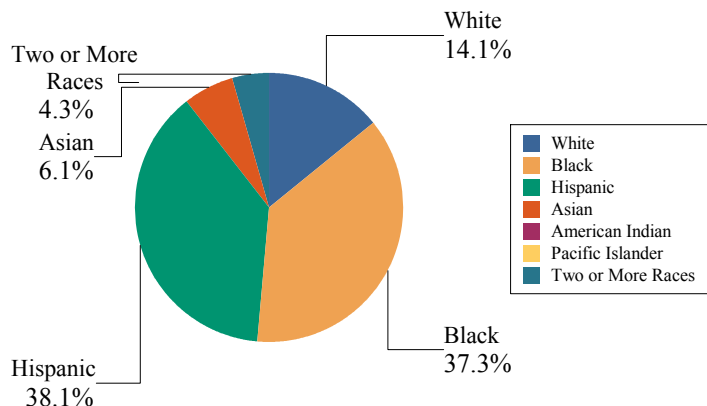
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|-----------------------------------|---------|
| English | 71.6% |
| Spanish | 19.6% |
| Urdu | 2.7% |
| Creoles and pidgins, French-based | 2.2% |
| Arabic | 1.0% |
| Haitian Creole | 1.0% |
| Other | 2.0% |

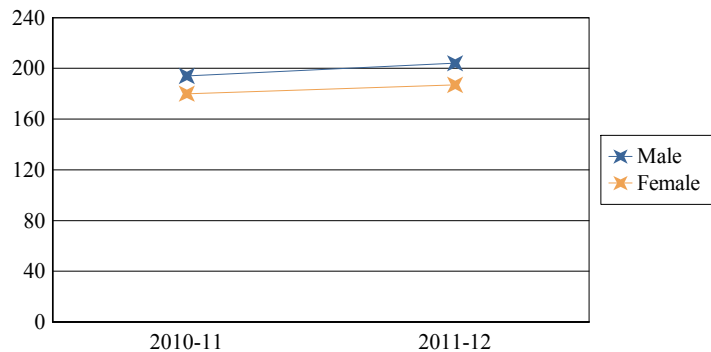
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 194 | 180 |
| 2011-12 | 204 | 187 |



State of New Jersey

21-1950-105

GEORGE E WILSON
600 EAST PARK AVENUE
TRENTON, NJ 08610-5012

ACADEMIC ACHIEVEMENT

MERCER
HAMILTON TWP

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 49% | 58 | 15 | 100% |
| NJASK Math Proficiency and above | 64% | 39 | 10 | 83% |
| SUMMARY - Academic Achievement | | 49 | 13 | 92% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

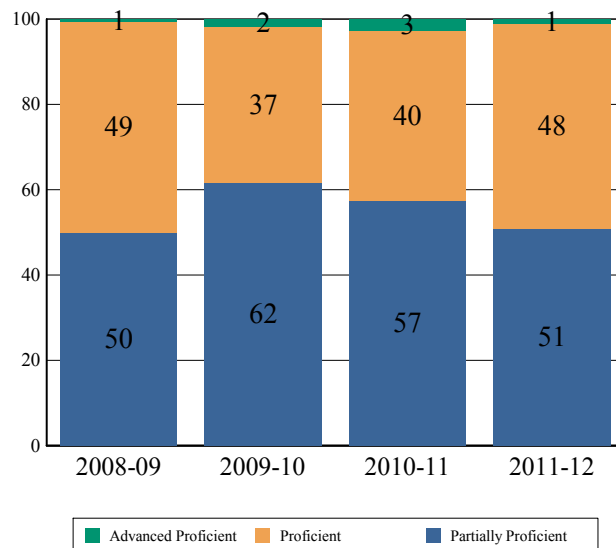
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 193 | 49.2 | 47.4 | YES |
| White | 36 | 58.4 | 57.8 | YES |
| Black | 81 | 46.9 | 40.2 | YES |
| Hispanic | 57 | 43.9 | 43.7 | YES |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | 45 | 20 | 20.5 | YES* |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 133 | 42.1 | 44.8 | YES* |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

21-1950-105
 GEORGE E WILSON
 600 EAST PARK AVENUE
 TRENTON, NJ 08610-5012

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

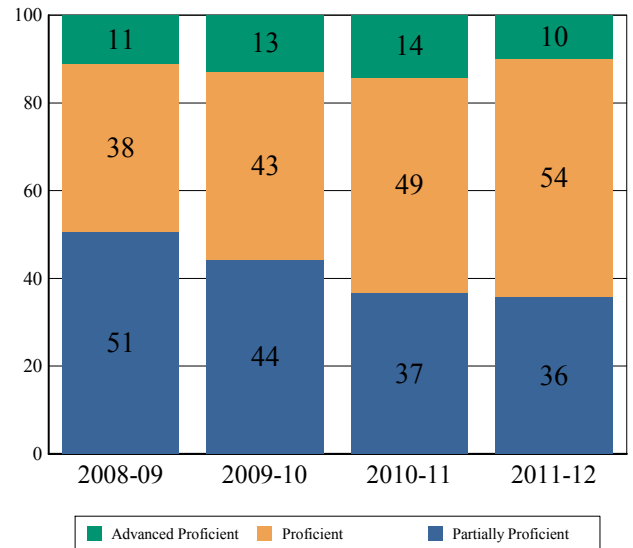
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 193 | 64.2 | 66.5 | YES* |
| White | 36 | 75 | 75.2 | YES* |
| Black | 81 | 54.3 | 60.5 | YES* |
| Hispanic | 57 | 68.4 | 64.6 | YES |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 45 | 40 | 59.3 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 133 | 61.6 | 65 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

21-1950-105
 GEORGE E WILSON
 600 EAST PARK AVENUE
 TRENTON, NJ 08610-5012

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 60% | 39% |
| White | - | - | - |
| Black | 0% | 59% | 41% |
| Hispanic | 0% | 63% | 38% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 9% | 18% | 73% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 53% | 48% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

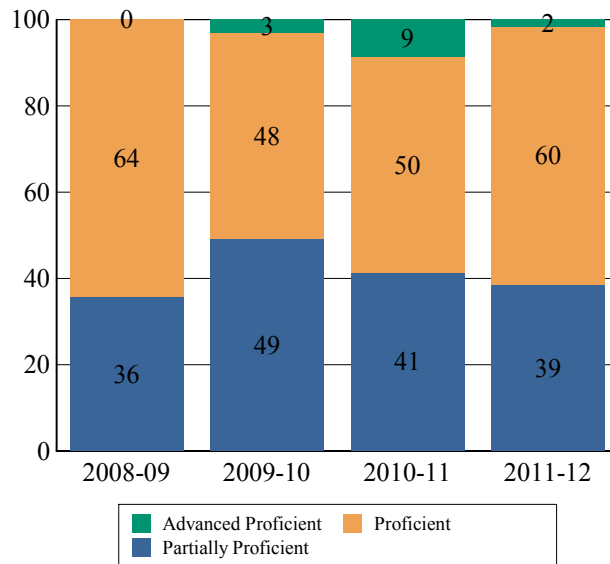
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 45% | 55% |
| White | - | - | - |
| Black | 0% | 46% | 54% |
| Hispanic | 0% | 38% | 63% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 18% | 82% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 45% | 55% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

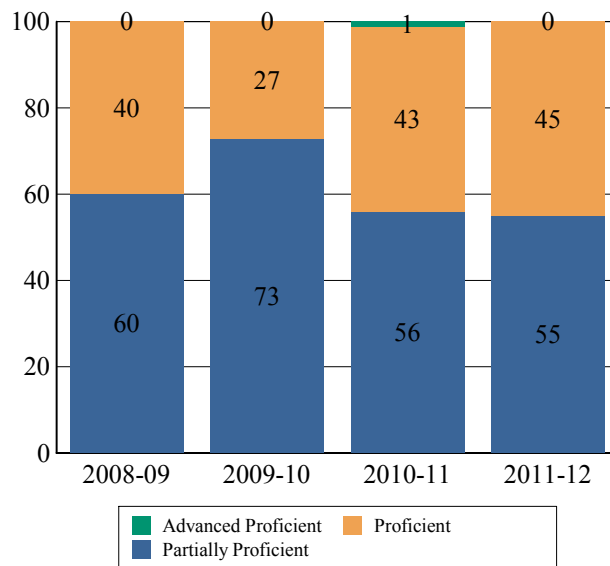
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

21-1950-105

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

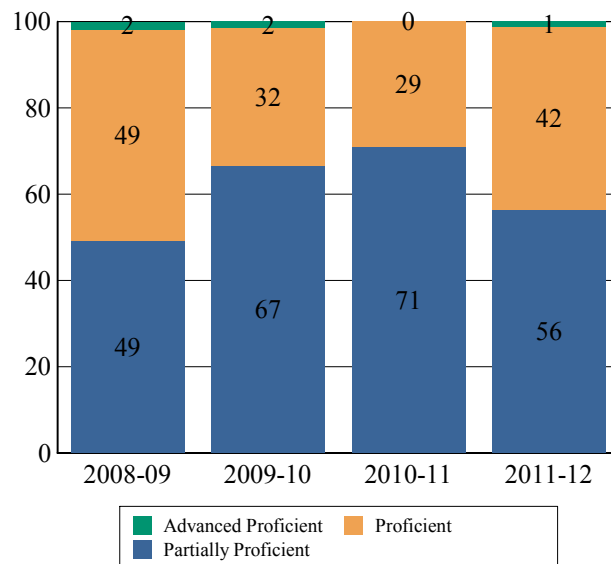
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 42% | 56% |
| White | 5% | 55% | 41% |
| Black | 0% | 36% | 64% |
| Hispanic | 0% | 36% | 64% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 18% | 82% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 33% | 67% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 18% | 44% | 39% |
| White | - | - | - |
| Black | 14% | 38% | 48% |
| Hispanic | 13% | 44% | 44% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 36% | 64% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 13% | 43% | 45% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

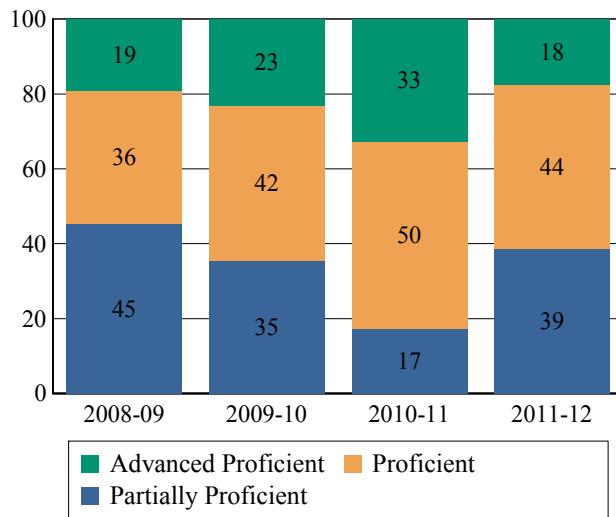
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 49% | 41% |
| White | - | - | - |
| Black | 8% | 50% | 42% |
| Hispanic | 6% | 50% | 44% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 47% | 47% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 5% | 50% | 45% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

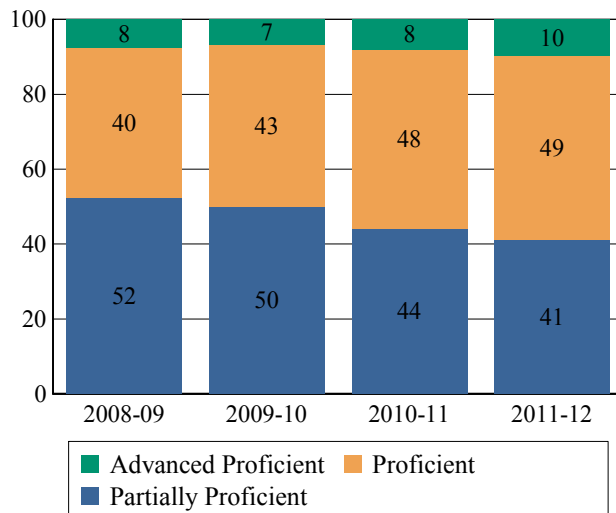
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 05

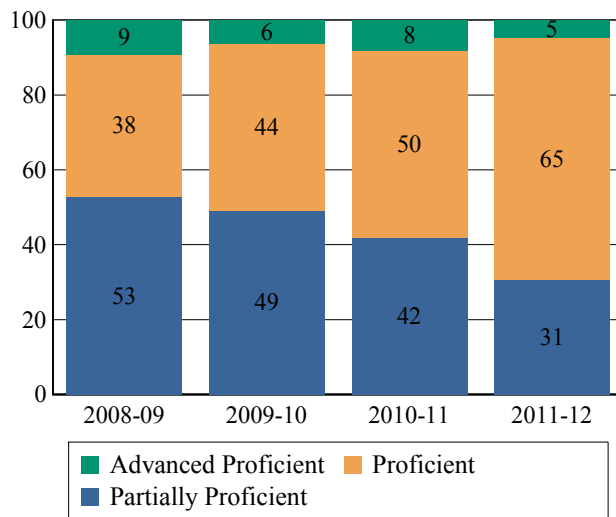
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 5% | 65% | 31% |
| White | 0% | 77% | 23% |
| Black | 4% | 50% | 46% |
| Hispanic | 8% | 76% | 16% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 29% | 71% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 2% | 69% | 29% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

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NJASK Results - Science Grade Level - 04

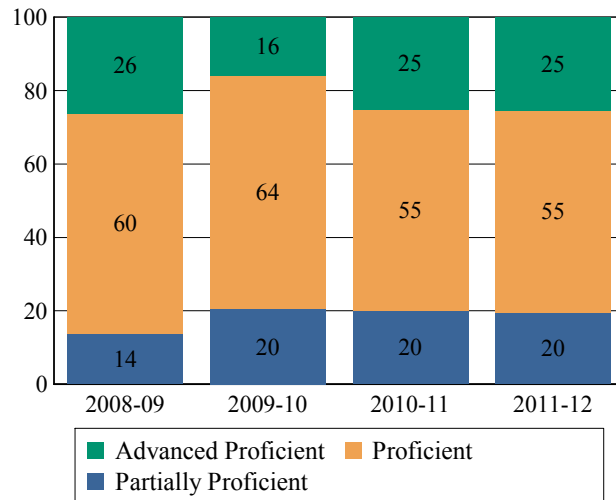
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 25% | 55% | 20% |
| White | - | - | - |
| Black | 17% | 54% | 29% |
| Hispanic | 19% | 69% | 13% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 59% | 41% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 18% | 58% | 24% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-105

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

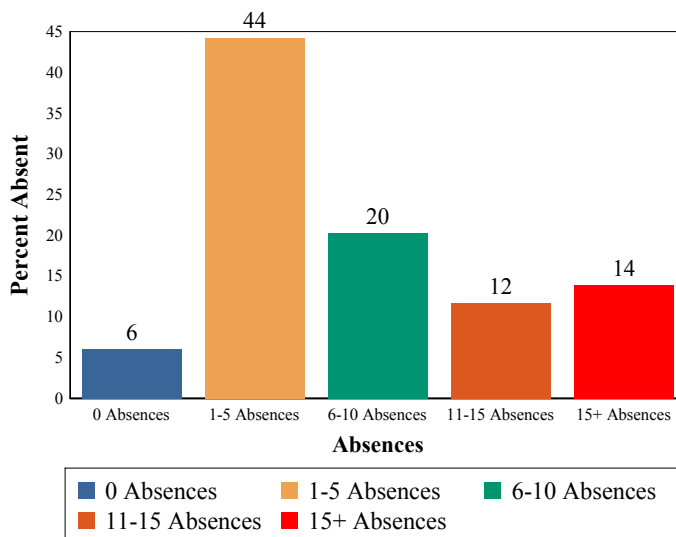
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 12% | 48 | 15 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-105
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 35 | 13 | 5 | 35 | YES |
| Student Growth on Math | 25 | 7 | 2 | 35 | NO |
| | | 10 | 4 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|-----------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 37% | 17% | 2% |
| Proficient | 12% | 18% | 13% |
| Advanced Proficient | 0% | 1% | 0% |

Math

| | GROWTH | | |
|-----------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 30% | 5% | 2% |
| Proficient | 27% | 15% | 15% |
| Advanced Proficient | 2% | 2% | 3% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
HAMILTON TWP

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 235 |
| 75th | 214 |
| 50th | 201 |
| 25th | 182 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 240 |
| 75th | 206 |
| 50th | 196 |
| 25th | 179 |
| 0th | 148 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 264 |
| 75th | 221 |
| 50th | 201 |
| 25th | 179 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 274 |
| 75th | 224 |
| 50th | 205 |
| 25th | 190 |
| 0th | 137 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 56 |



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 240 |
| 75th | 204 |
| 50th | 187 |
| 25th | 167 |
| 0th | 141 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 37 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 281 |
| 75th | 222 |
| 50th | 207 |
| 25th | 188 |
| 0th | 146 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 56 |



State of New Jersey

21-1950-105

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SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 2.6% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 14.0 |
| Administrators | 391.0 |

SCHOOL PEER GROUP

GEORGE E WILSON

21-1950-105

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------------|---|---------------------|-----------------------|--------------|-------------|-------------|
| ATLANTIC | ATLANTIC CITY | NEW JERSEY AVE | 01-0110-100 | PK-06 | 89.1% | 7.0% | 5.8% |
| ATLANTIC | EGG HARBOR CITY | CHARLES L SPRAGG E S | 01-1300-020 | PK-03 | 79.0% | 2.2% | 9.7% |
| CAMDEN | CAMDEN CITY | R C MOLINA ELEM SCHOOL | 07-0680-250 | PK-05 | 95.7% | 11.3% | 13.0% |
| CAMDEN | PENNSAUKEN TWP | LONGFELLOW | 07-4060-160 | KG-04 | 74.6% | 0.4% | 2.7% |
| CHARTERS | ADELAIDE L. SANFORD CS | ADELAIDE L SANFORD CS | 80-6016-932 | KG-06 | 77.3% | 0.0% | 4.0% |
| CHARTERS | BURCH CHARTER SCHOOL OF EXCELLENCE | BURCH CHARTER SCHOOL OF EXCELLENCE | 80-6022-990 | KG-04 | 72.1% | 0.0% | 3.5% |
| CHARTERS | EAST ORANGE COMMUNITY CS | EAST ORANGE COMMUNITY CS | 80-6410-920 | KG-04 | 94.4% | 0.0% | 0.4% |
| CHARTERS | NEWARK EDUCATORS CHARTER SCHOOL | NEWARK EDUCATORS CHARTER SCHOOL | 80-6029-911 | KG-05 | 92.3% | 0.0% | 4.7% |
| CHARTERS | PASSAIC ARTS AND SCIENCE CS | PASSAIC ARTS AND SCIENCE CHARTER SCHOOL | 80-6080-966 | KG-05 | 80.9% | 0.0% | 3.6% |
| CHARTERS | UNIVERSITY HEIGHTS CS | UNIVERSITY HEIGHTS CS | 80-8065-980 | KG-05 | 90.9% | 0.0% | 5.2% |
| CUMBERLAND | VINELAND CITY | MARIE DURAND | 11-5390-135 | KG-05 | 81.5% | 9.6% | 7.6% |
| ESSEX | BELLEVILLE TOWN | NUMBER 9 | 13-0250-090 | KG-06 | 70.8% | 1.4% | 0.7% |
| ESSEX | IRVINGTON TOWNSHIP | BERKELEY TERRACE | 13-2330-080 | PK-05 | 72.8% | 10.6% | 11.6% |
| ESSEX | IRVINGTON TOWNSHIP | UNIVERSITY ELEM SCHOOL | 13-2330-136 | KG-05 | 79.8% | 8.3% | 3.4% |
| ESSEX | WEST ORANGE TOWN | WASHINGTON | 13-5680-180 | KG-05 | 81.8% | 6.9% | 9.7% |
| HUDSON | JERSEY CITY | JOTHAM W WAKEMAN 6 | 17-2390-370 | PK-05 | 80.8% | 13.6% | 4.0% |
| HUDSON | JERSEY CITY | NICOLAS COPERNICUS NUM 25 | 17-2390-230 | PK-05 | 78.4% | 10.7% | 6.7% |
| HUDSON | WEST NEW YORK TOWN | HARRY L BAIN | 17-5670-100 | KG-06 | 73.8% | 16.3% | 8.7% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 1 | 17-5670-060 | KG-06 | 83.7% | 11.8% | 12.8% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 3 | 17-5670-070 | KG-06 | 88.8% | 10.4% | 14.7% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 4 | 17-5670-080 | KG-06 | 86.2% | 11.3% | 10.8% |
| MERCER | HAMILTON TWP | GEORGE E WILSON | 21-1950-105 | PK-05 | 71.5% | 5.4% | 8.4% |
| MERCER | TRENTON CITY | MOTT | 21-5210-260 | KG-05 | 90.3% | 12.2% | 13.2% |
| MONMOUTH | ASBURY PARK CITY | THURGOOD MARSHALL PRIMARY | 25-0100-100 | PK-04 | 87.6% | 12.0% | 11.6% |
| MONMOUTH | LONG BRANCH CITY | A A ANASTASIA | 25-2770-065 | PK-05 | 71.2% | 13.4% | 14.2% |
| MONMOUTH | NEPTUNE TWP | MIDTOWN COMMUNITY ES | 25-3510-080 | PK-05 | 80.2% | 10.0% | 12.5% |
| MORRIS | DOVER TOWN | NORTH DOVER ELEM | 27-1110-070 | PK-06 | 71.5% | 12.3% | 8.2% |
| PASSAIC | PATERSON CITY | NUMBER 1 | 31-4010-050 | PK-05 | 78.1% | 0.0% | 5.0% |
| PASSAIC | PATERSON CITY | URBAN LEADERSHIP ACADEMY | 31-4010-061 | KG-04 | 82.3% | 0.7% | 0.7% |
| UNION | HILLSIDE TWP | HURDEN LOOKER | 39-2190-080 | 03-04 | 71.8% | 6.9% | 8.5% |
| WARREN | PHILLIPSBURG TOWN | ANDOVER MORRIS | 41-4100-060 | 03-05 | 77.8% | 6.7% | 13.8% |



State of New Jersey

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OVERVIEW

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 50 | 14 | 63% |
| College and Career Readiness | 45 | 19 | 0% |
| Student Growth | 67 | 36 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **36%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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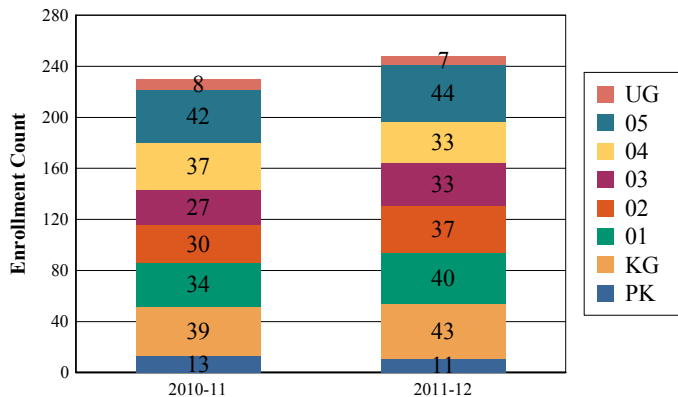
DEMOGRAPHIC INFORMATION

MERCER
 HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

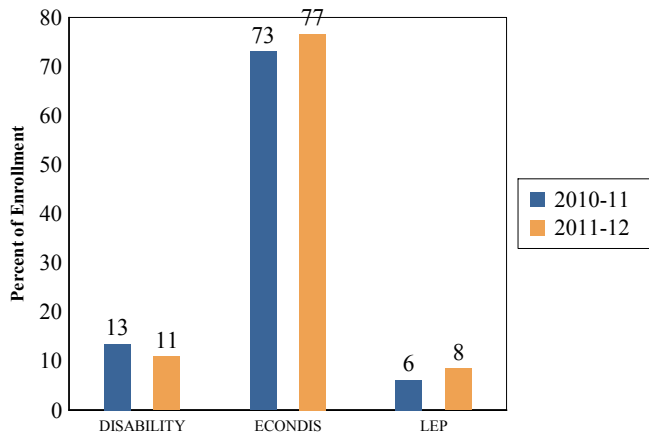


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 230 |
| 2011-12 | 248 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 27 | 11% |
| Economically Disadvantaged Students | 190 | 76.6% |
| Limited English Proficient Students | 21 | 8.5% |

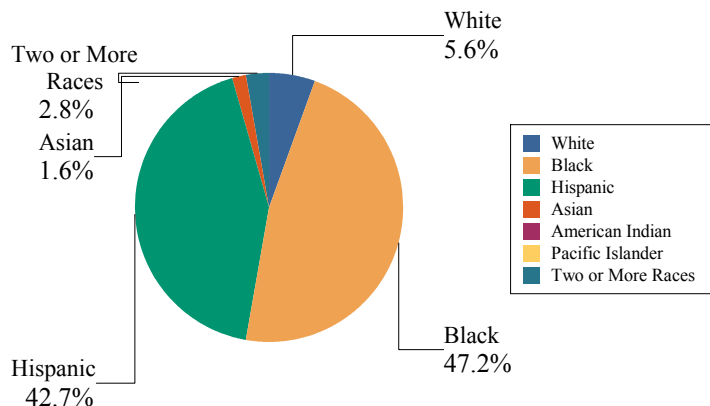
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 65.8% |
| Spanish | 23.8% |
| Creoles and pidgins, French-based | 6.0% |
| Haitian Creole | 1.5% |
| Creoles and pidgins, English based | 1.1% |
| Urdu | 0.7% |
| Other | 1.1% |

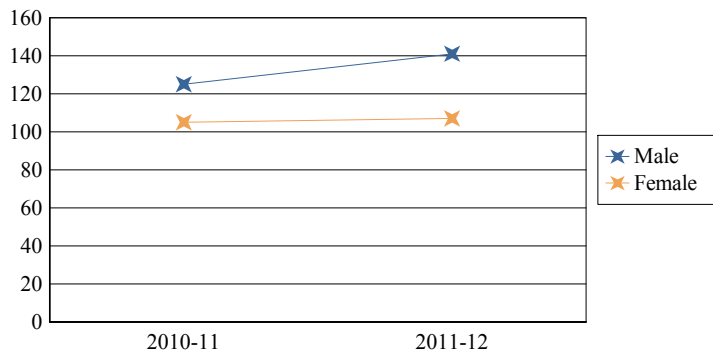
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 125 | 105 |
| 2011-12 | 141 | 107 |



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 44% | 39 | 10 | 25% |
| NJASK Math Proficiency and above | 71% | 61 | 17 | 100% |
| SUMMARY - Academic Achievement | | 50 | 14 | 63% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

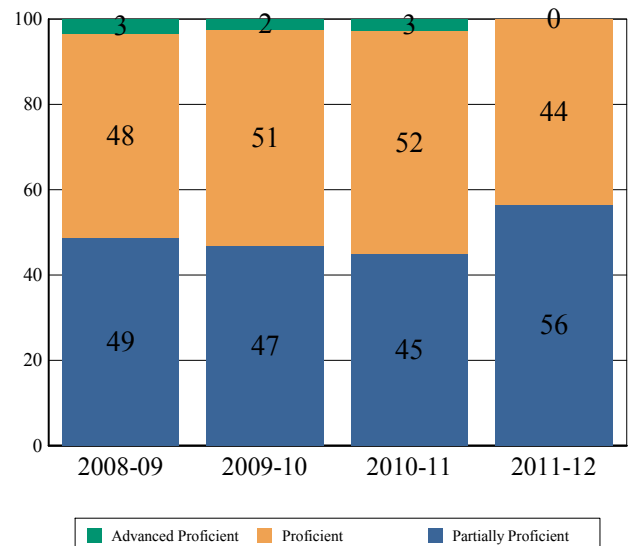
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 101 | 43.6 | 58.9 | NO |
| White | - | - | - | -- |
| Black | 47 | 36.2 | 60.3 | NO |
| Hispanic | 46 | 52.2 | 54.2 | YES* |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 77 | 46.8 | 58.7 | NO |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

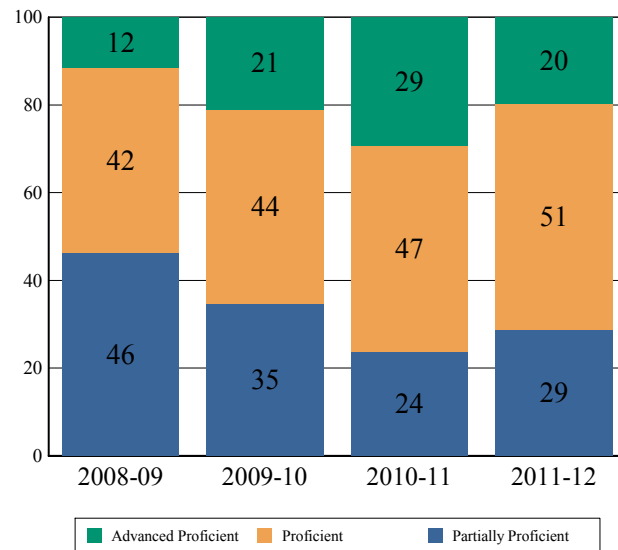
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 101 | 71.3 | 78.2 | YES* |
| White | - | - | | -- |
| Black | 47 | 70.2 | 74.1 | YES* |
| Hispanic | 46 | 73.9 | 84 | YES* |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 77 | 76.6 | 78.9 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 43% | 57% |
| White | - | - | - |
| Black | 0% | 42% | 58% |
| Hispanic | 0% | 43% | 57% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 48% | 52% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

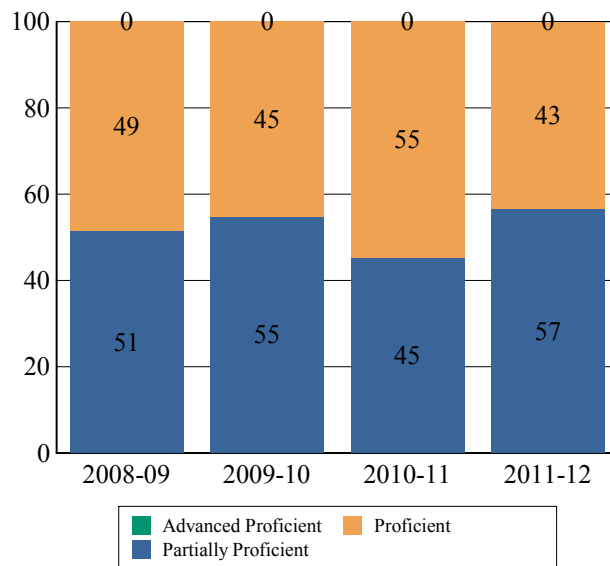
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 55% | 45% |
| White | - | - | - |
| Black | 0% | 54% | 46% |
| Hispanic | 0% | 57% | 43% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 53% | 47% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

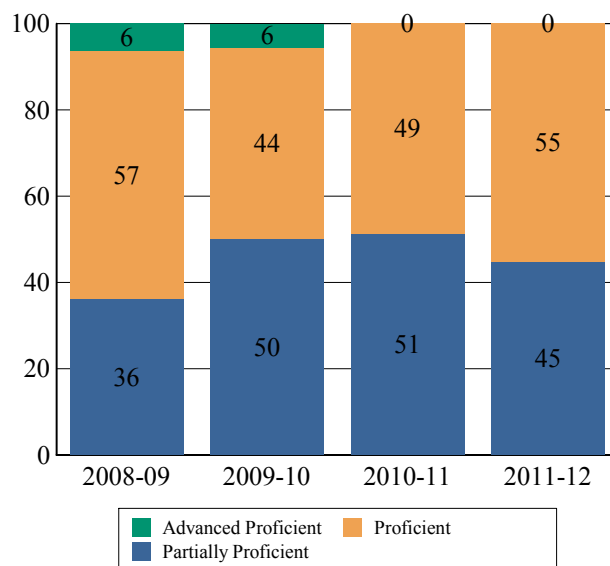
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

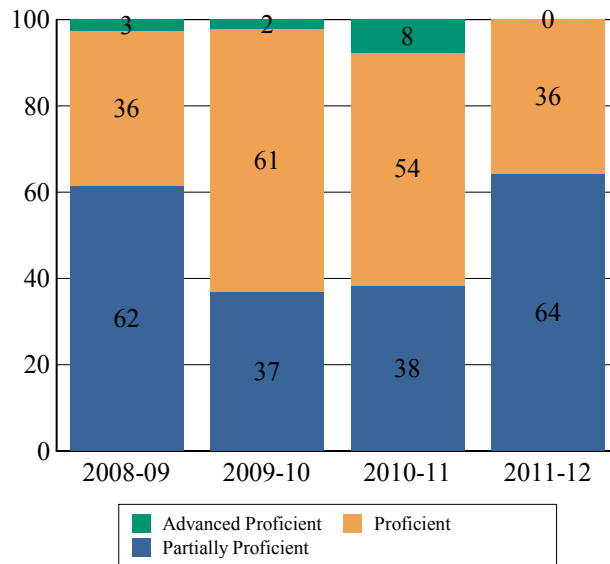
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 36% | 64% |
| White | - | - | - |
| Black | 0% | 23% | 77% |
| Hispanic | 0% | 56% | 44% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 42% | 58% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 67% | 20% |
| White | - | - | - |
| Black | 8% | 67% | 25% |
| Hispanic | 14% | 79% | 7% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 16% | 68% | 16% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

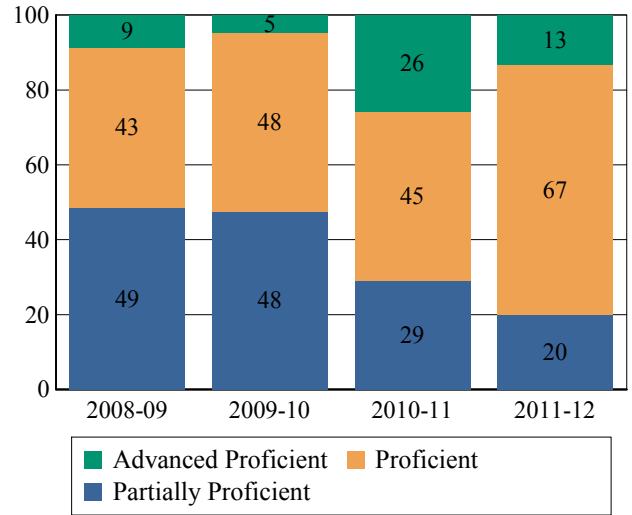
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 45% | 45% |
| White | - | - | - |
| Black | 15% | 38% | 46% |
| Hispanic | 7% | 43% | 50% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 5% | 47% | 47% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

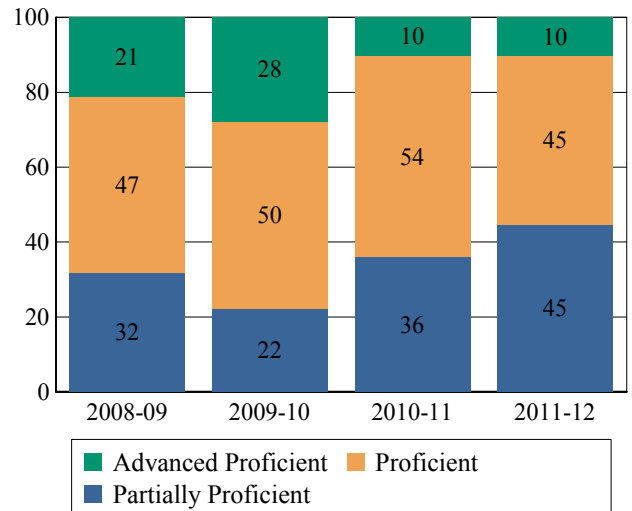
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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 HAMILTON TWP

GRADE SPAN PK-05

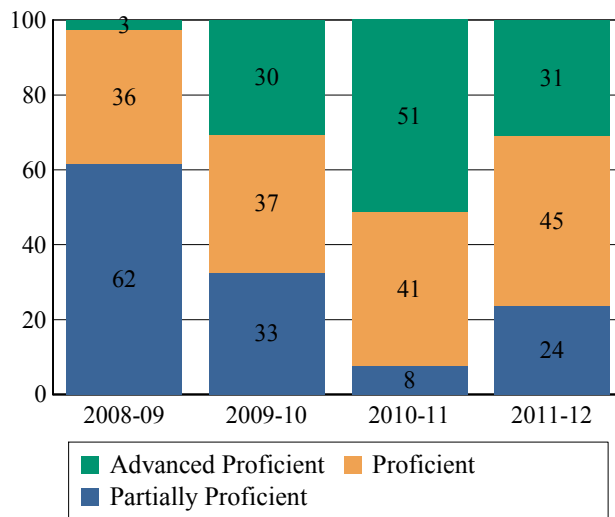
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 31% | 45% | 24% |
| White | - | - | - |
| Black | 23% | 55% | 23% |
| Hispanic | 44% | 33% | 22% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 33% | 52% | 15% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

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NJASK Results - Science Grade Level - 04

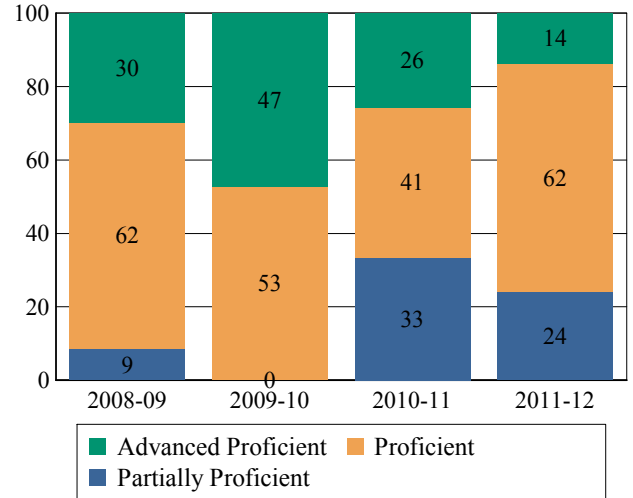
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 62% | 24% |
| White | - | - | - |
| Black | 23% | 38% | 38% |
| Hispanic | 7% | 79% | 14% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 11% | 68% | 21% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

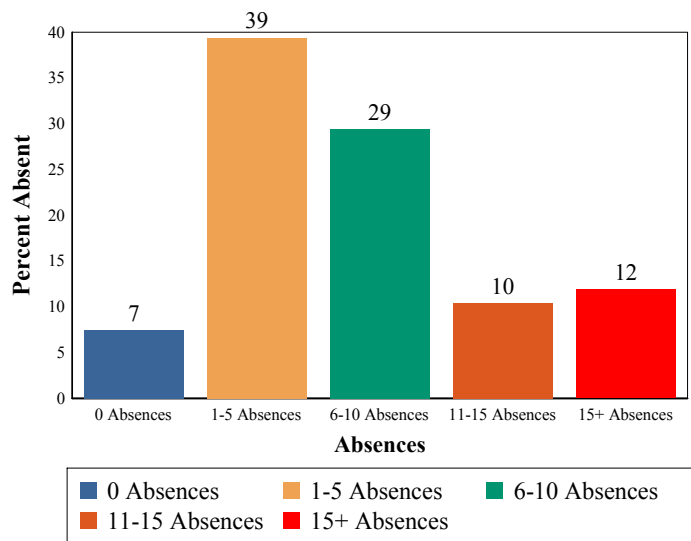
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 10% | 45 | 19 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-110
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 45 | 57 | 26 | 35 | YES |
| Student Growth on Math | 51 | 77 | 45 | 35 | YES |
| | | 67 | 36 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 29% | 17% | 8% |
| Proficient | 8% | 20% | 20% |
| Advanced Proficient | 0% | 0% | 0% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 27% | 3% | 1% |
| Proficient | 10% | 18% | 18% |
| Advanced Proficient | 1% | 3% | 18% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
 HAMILTON TWP

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 227 |
| 75th | 209 |
| 50th | 198 |
| 25th | 182 |
| 0th | 170 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 238 |
| 75th | 211 |
| 50th | 202 |
| 25th | 181 |
| 0th | 160 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 30 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 264 |
| 75th | 229 |
| 50th | 210 |
| 25th | 199 |
| 0th | 150 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 227 |
| 50th | 199 |
| 25th | 186 |
| 0th | 130 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 41 | 56 |



State of New Jersey

21-1950-110
GREENWOOD

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

2069 GREENWOOD AVENUE

HAMILTON TWP

GRADE SPAN PK-05

TRENTON, NJ 08609-2328

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 238 |
| 75th | 204 |
| 50th | 192 |
| 25th | 176 |
| 0th | 144 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 284 |
| 75th | 254 |
| 50th | 222 |
| 25th | 200 |
| 0th | 134 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 54 | 56 |



State of New Jersey

21-1950-110
 GREENWOOD
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SCHOOL CLIMATE
 MERCER
 HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 3.6% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 14.6 |
| Administrators | 248.0 |

SCHOOL PEER GROUP

GREENWOOD

21-1950-110

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|---------------------------|--------------------|-------------------|--------------|-------------|-------------|
| BERGEN | CLIFFSIDE PARK BORO | NUMBER 5 | 03-0890-070 | KG-06 | 76.5% | 12.7% | 14.2% |
| BERGEN | ENGLEWOOD CITY | DR J GRIECO ES | 03-1370-086 | 01-03 | 71.8% | 21.1% | 11.6% |
| BERGEN | HACKENSACK CITY | JACKSON AVE | 03-1860-120 | PK-04 | 83.8% | 14.4% | 11.3% |
| CAMDEN | CAMDEN CITY | CRAMER | 07-0680-170 | PK-06 | 95.1% | 20.6% | 12.1% |
| CAMDEN | CAMDEN CITY | U S WIGGINS | 07-0680-320 | PK-06 | 95.8% | 17.8% | 15.5% |
| CAMDEN | LINDENWOLD BORO | LINDENWOLD NO 5 | 07-2670-050 | KG-04 | 74.9% | 17.9% | 8.4% |
| CAMDEN | PENNSAUKEN TWP | G H CARSON | 07-4060-130 | PK-04 | 70.3% | 15.5% | 16.1% |
| CAMDEN | PENNSAUKEN TWP | GEORGE B FINE | 07-4060-140 | PK-04 | 72.7% | 17.7% | 21.5% |
| CUMBERLAND | VINELAND CITY | DANE BARSE | 11-5390-095 | KG-05 | 80.1% | 9.3% | 3.8% |
| ESSEX | BELLEVILLE TOWN | NUMBER 9 | 13-0250-090 | KG-06 | 70.8% | 1.4% | 0.7% |
| ESSEX | NEWARK CITY | BRANCH BROOK SCHOOL | 13-3570-270 | PK-04 | 76.3% | 14.7% | 13.5% |
| ESSEX | NEWARK CITY | FOURTEENTH AVENUE | 13-3570-420 | KG-04 | 98.1% | 15.3% | 20.5% |
| ESSEX | NEWARK CITY | ROSEVILLE AVE SCHOOL | 13-3570-630 | KG-04 | 88.0% | 4.8% | 4.8% |
| HUDSON | HARRISON TOWN | LINCOLN NO 3 | 17-2060-060 | PK-03 | 76.1% | 19.8% | 10.1% |
| HUDSON | JERSEY CITY | ALEXANDER D SULLIVAN 30 | 17-2390-320 | PK-05 | 85.1% | 21.9% | 6.0% |
| HUDSON | JERSEY CITY | CHARLES E TREFURT NO 8 | 17-2390-120 | PK-05 | 85.5% | 22.5% | 9.1% |
| HUDSON | JERSEY CITY | JOTHAM W WAKEMAN 6 | 17-2390-370 | PK-05 | 80.8% | 13.6% | 4.0% |
| HUDSON | WEST NEW YORK TOWN | HARRY L BAIN | 17-5670-100 | KG-06 | 73.8% | 16.3% | 8.7% |
| MERCER | HAMILTON TWP | GREENWOOD | 21-1950-110 | PK-05 | 76.9% | 8.5% | 5.6% |
| MERCER | TRENTON CITY | MOTT | 21-5210-260 | KG-05 | 90.3% | 12.2% | 13.2% |
| MERCER | TRENTON CITY | PARKER | 21-5210-270 | KG-05 | 90.6% | 18.3% | 13.3% |
| MIDDLESEX | CARTERET BORO | NATHAN HALE SCHOOL | 23-0750-060 | PK-05 | 78.5% | 17.3% | 5.6% |
| MIDDLESEX | NEW BRUNSWICK CITY | LINCOLN | 23-3530-080 | PK-05 | 72.4% | 19.0% | 12.6% |
| MIDDLESEX | NEW BRUNSWICK CITY | LORD STIRLING | 23-3530-100 | PK-05 | 99.8% | 17.3% | 10.0% |
| MIDDLESEX | NEW BRUNSWICK CITY | PAUL ROBESON COMM | 23-3530-123 | PK-05 | 91.6% | 12.0% | 8.4% |
| MIDDLESEX | PERTH AMBOY CITY | ANTHONY V CERES SCHOOL | 23-4090-070 | KG-04 | 78.9% | 15.8% | 2.4% |
| MIDDLESEX | PERTH AMBOY CITY | EDWARD J PATTEN ELEM SCH | 23-4090-065 | KG-04 | 73.3% | 17.2% | 6.8% |
| PASSAIC | PASSAIC CITY | NUMBER 1 THOMAS JEFFERSON | 31-3970-080 | PK-06 | 88.1% | 18.5% | 12.0% |
| PASSAIC | PATERSON CITY | NUMBER 14 | 31-4010-180 | KG-04 | 93.2% | 12.6% | 5.5% |
| PASSAIC | PATERSON CITY | NUMBER 19 | 31-4010-230 | KG-04 | 89.7% | 12.0% | 7.4% |
| PASSAIC | PATERSON CITY | URBAN LEADERSHIP ACADEMY | 31-4010-061 | KG-04 | 82.3% | 0.7% | 0.7% |



State of New Jersey

OVERVIEW

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-150

KISTHARDT

215 HARCOURT DRIVE

TRENTON, NJ 08610-4213

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 5 | 6 | 0% |
| College and Career Readiness | 65 | 47 | 100% |
| Student Growth | 15 | 9 | 50% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **6%** of schools statewide as noted by its statewide percentile ranking and **5%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **0%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **47%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **15%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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KISTHARDT

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DEMOGRAPHIC INFORMATION

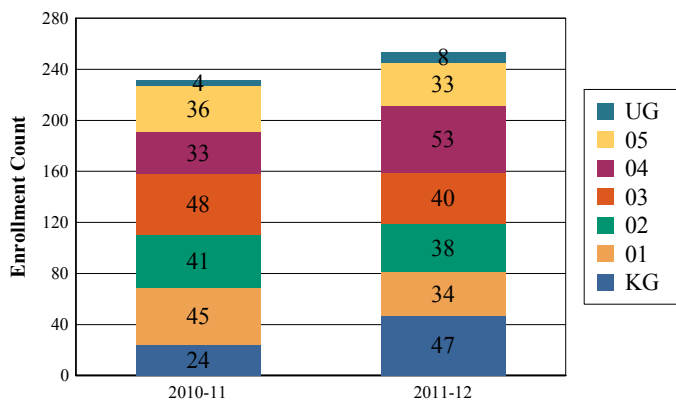
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



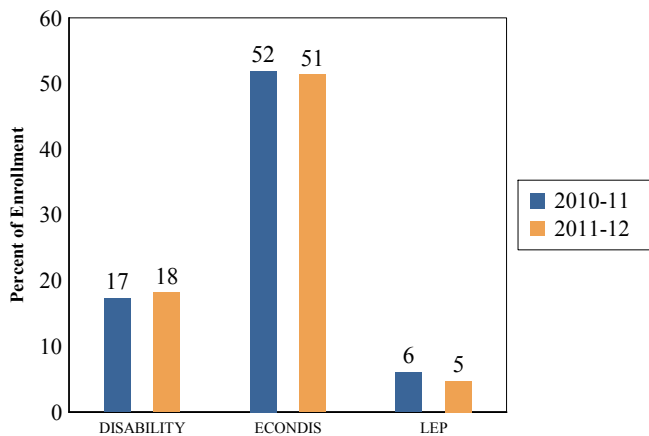
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Enrollment Count |
|-------------|------------------|
| 2010-11 | 231 |
| 2011-12 | 253 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 46 | 18% |
| Economically Disadvantaged Students | 130 | 51.4% |
| Limited English Proficient Students | 12 | 4.7% |

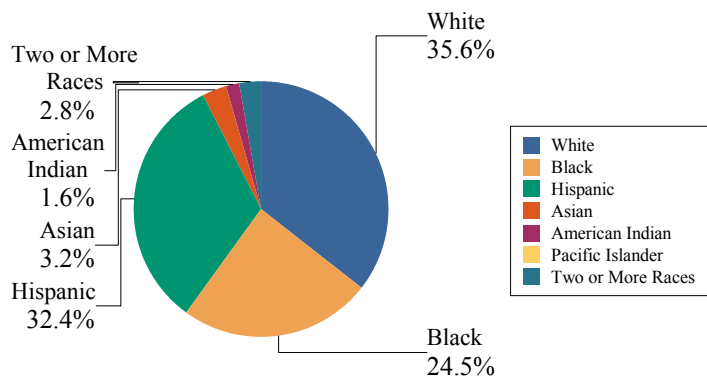
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|------------------------------------|---------|
| English | 76.6% |
| Spanish | 16.9% |
| Creoles and pidgins, French-based | 1.9% |
| Urdu | 1.2% |
| Chinese | 0.8% |
| Creoles and pidgins, English based | 0.8% |
| Other | 1.9% |

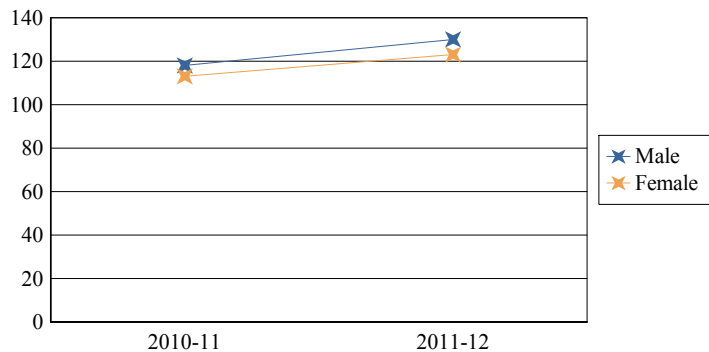
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 118 | 113 |
| 2011-12 | 130 | 123 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-150
KISTHARDT
215 HARCOURT DRIVE
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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 41% | 6 | 7 | 0% |
| NJASK Math Proficiency and above | 56% | 3 | 5 | 0% |
| SUMMARY - Academic Achievement | | 5 | 6 | 0% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

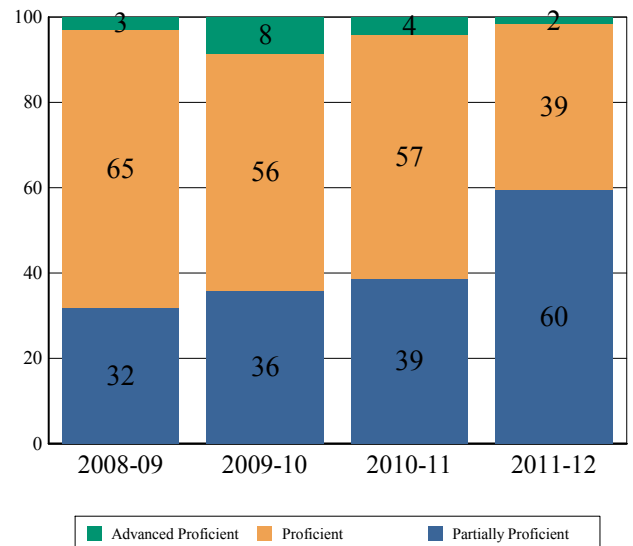
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 126 | 40.5 | 64.5 | NO |
| White | 43 | 48.8 | 69.4 | NO |
| Black | - | - | | -- |
| Hispanic | 46 | 34.7 | 63.8 | NO |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 33 | 21.2 | 41.7 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 70 | 41.4 | 63.9 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

21-1950-150
KISTHARDT
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ACADEMIC ACHIEVEMENT

MERCER

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GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

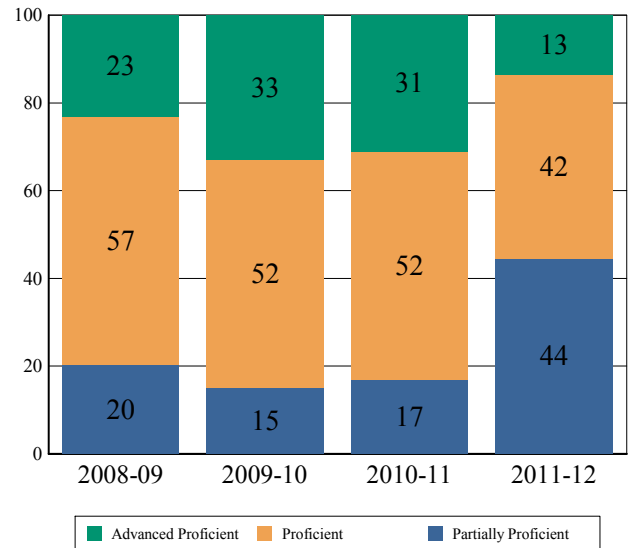
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 126 | 55.6 | 84.6 | NO |
| White | 43 | 62.8 | 85.8 | NO |
| Black | - | - | | -- |
| Hispanic | 46 | 45.6 | 80.7 | NO |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 33 | 36.3 | 72.2 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 70 | 52.9 | 83.5 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

21-1950-150

KISTHARDT

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 49% | 51% |
| White | 0% | 76% | 24% |
| Black | - | - | - |
| Hispanic | 0% | 27% | 73% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 47% | 53% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

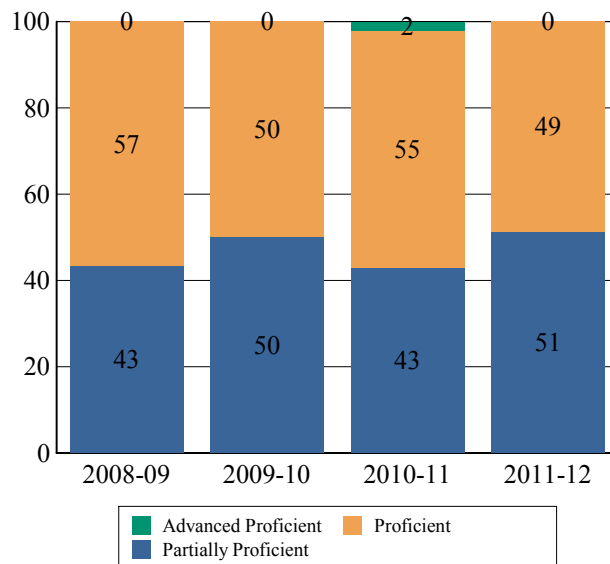
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 33% | 65% |
| White | 0% | 33% | 67% |
| Black | - | - | - |
| Hispanic | 5% | 33% | 62% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 21% | 79% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 3% | 39% | 58% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

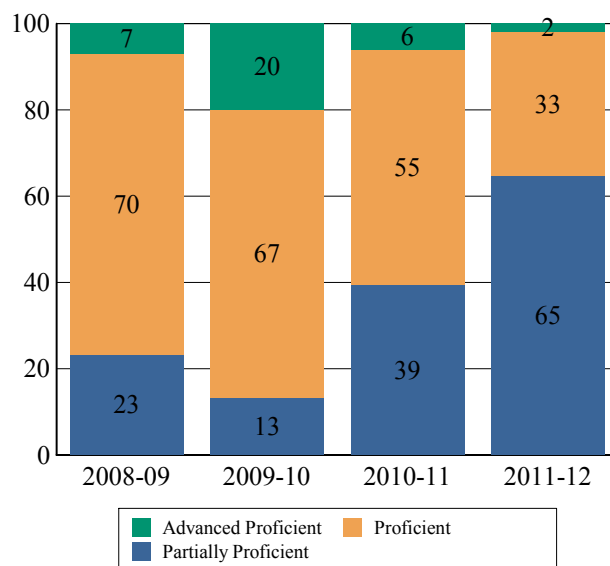
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

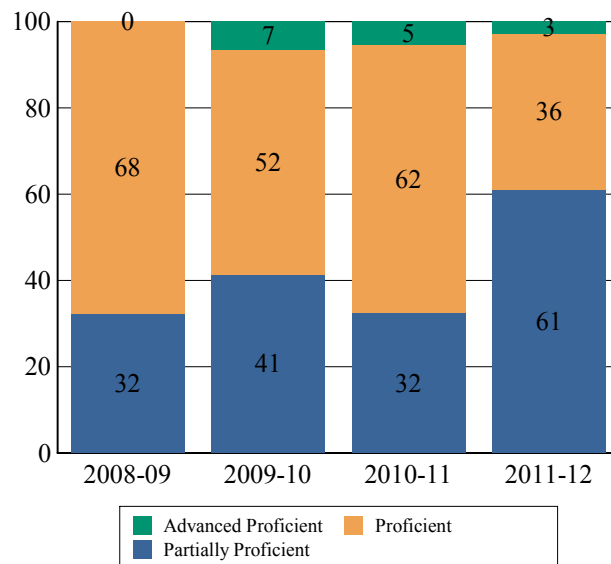
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 36% | 61% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | 7% | 29% | 64% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 18% | 82% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 33% | 67% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 54% | 36% |
| White | 12% | 71% | 18% |
| Black | - | - | - |
| Hispanic | 9% | 36% | 55% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 11% | 42% | 47% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

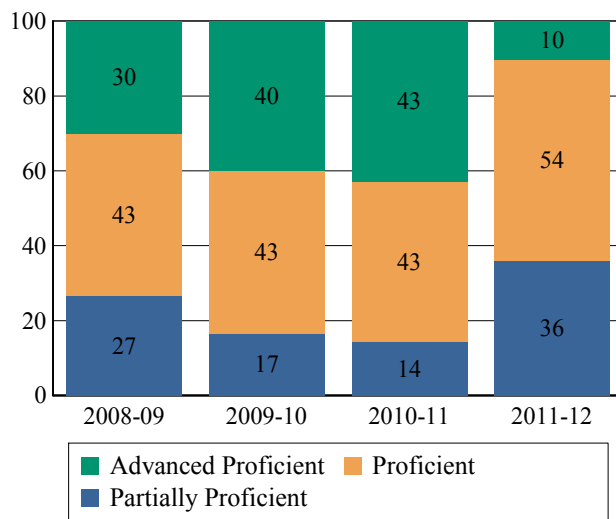
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 39% | 51% |
| White | 11% | 44% | 44% |
| Black | - | - | - |
| Hispanic | 14% | 29% | 57% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 36% | 64% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 11% | 42% | 47% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

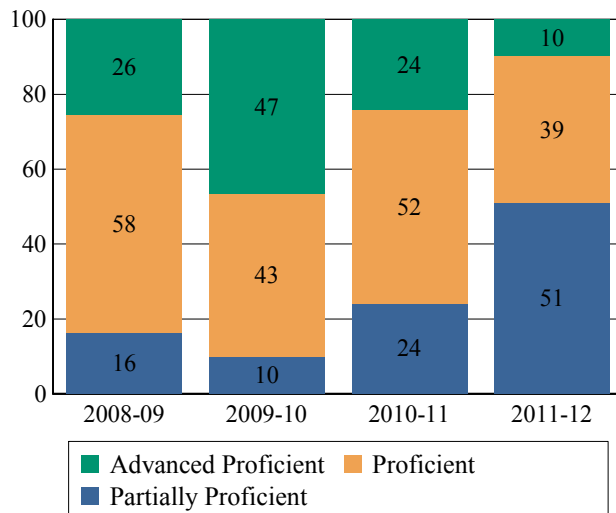
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

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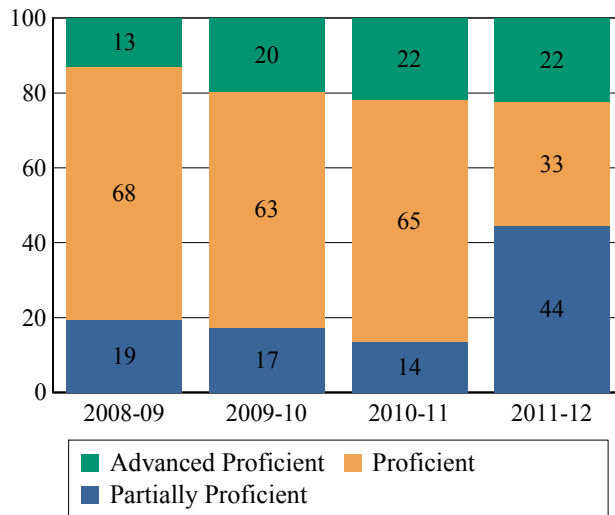
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 22% | 33% | 44% |
| White | - | - | - |
| Black | - | - | - |
| Hispanic | 14% | 36% | 50% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 9% | 27% | 64% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 7% | 47% | 47% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

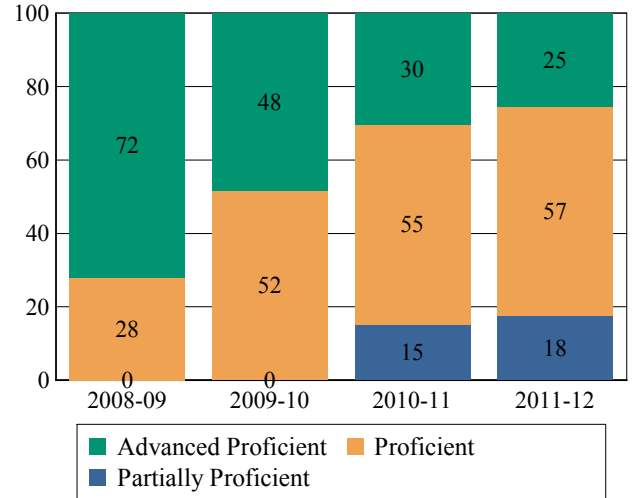
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 25% | 57% | 18% |
| White | 22% | 61% | 17% |
| Black | - | - | - |
| Hispanic | 19% | 62% | 19% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 21% | 43% | 36% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 31% | 50% | 19% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MERCER

HAMILTON TWP

GRADE SPAN PK-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

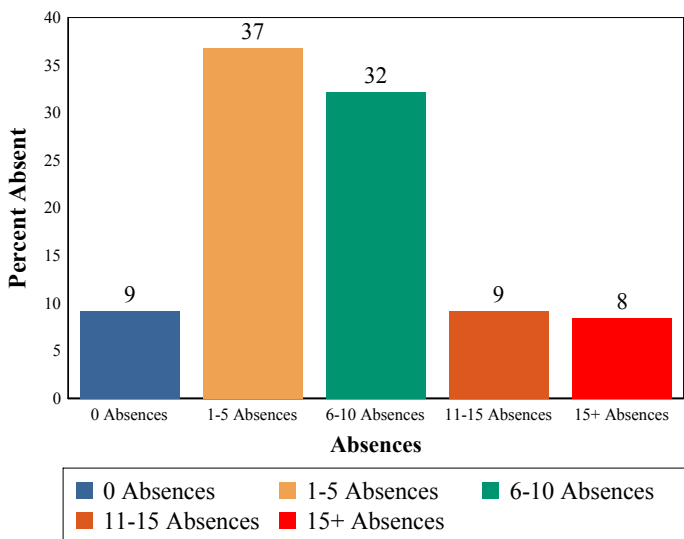
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 6% | 65 | 47 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 42 | 23 | 17 | 35 | YES |
| Student Growth on Math | 11 | 7 | 0 | 35 | NO |
| | | 15 | 9 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 33% | 16% | 9% |
| Proficient | 12% | 14% | 14% |
| Advanced Proficient | 0% | 0% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 40% | 5% | 1% |
| Proficient | 29% | 7% | 2% |
| Advanced Proficient | 7% | 5% | 2% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 231 |
| 75th | 203 |
| 50th | 194 |
| 25th | 185 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 18 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 241 |
| 75th | 203 |
| 50th | 193 |
| 25th | 182 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 21 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 283 |
| 75th | 232 |
| 50th | 204 |
| 25th | 184 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 48 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 275 |
| 75th | 221 |
| 50th | 200 |
| 25th | 179 |
| 0th | 123 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 56 |



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 251 |
| 75th | 205 |
| 50th | 194 |
| 25th | 178 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 287 |
| 75th | 237 |
| 50th | 204 |
| 25th | 184 |
| 0th | 156 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 53 | 56 |



State of New Jersey

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SCHOOL CLIMATE
 MERCER
 HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.6% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 15.8 |
| Administrators | 253.0 |

SCHOOL PEER GROUP

KISTHARDT

21-1950-150

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|---------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC | BRIGANTINE CITY | BRIGANTINE ELEM SCHOOL | 01-0570-010 | PK-04 | 45.5% | 7.4% | 12.7% |
| ATLANTIC | GALLOWAY TWP | ARTHUR RANN ELEM SCHOOL | 01-1690-015 | KG-06 | 49.5% | 7.2% | 13.7% |
| ATLANTIC | GALLOWAY TWP | ROLAND ROGERS ELEM SCH | 01-1690-046 | KG-06 | 54.3% | 4.7% | 19.4% |
| ATLANTIC | HAMILTON TWP | GEORGE L HESS EDUC COMP | 01-1940-055 | PK-05 | 43.8% | 1.9% | 13.5% |
| ATLANTIC | HAMMONTON TOWN | WARREN E SOOY JR ELEM SCH | 01-1960-055 | PK-05 | 48.7% | 10.8% | 11.2% |
| BERGEN | HACKENSACK CITY | NELLIE K PARKER | 03-1860-090 | PK-04 | 51.4% | 9.6% | 15.2% |
| BERGEN | RIDGEFIELD PARK TWP | ROOSEVELT | 03-4380-080 | KG-06 | 32.3% | 3.8% | 6.9% |
| BERGEN | TEANECK TWP | LOWELL | 03-5150-130 | 01-04 | 41.8% | 4.5% | 12.8% |
| BURLINGTON | PALMYRA BORO | CHARLES ST | 05-3920-060 | KG-06 | 44.0% | 0.0% | 16.8% |
| CAMDEN | BERLIN TWP | JOHN F KENNEDY MEMORIAL | 07-0340-050 | PK-03 | 48.8% | 2.3% | 17.8% |
| CAMDEN | CHERRY HILL TWP | CLARA BARTON | 07-0800-069 | KG-05 | 31.3% | 0.0% | 9.3% |
| CAMDEN | COLLINGSWOOD BORO | JAMES A GARFIELD | 07-0940-050 | KG-05 | 31.5% | 8.7% | 4.3% |
| CAMDEN | GLOUCESTER TWP | ERIAL ELEMENTARY | 07-1780-050 | PK-05 | 37.2% | 0.0% | 11.6% |
| CAMDEN | GLOUCESTER TWP | JAMES W LILLEY JR | 07-1780-085 | KG-05 | 41.4% | 0.2% | 15.0% |
| ESSEX | BELLEVILLE TOWN | NUMBER 3 | 13-0250-050 | KG-06 | 48.0% | 4.2% | 16.0% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | SETH BOYDEN | 13-4900-130 | KG-05 | 32.9% | 0.0% | 10.3% |
| GLOUCESTER | CLAYTON BORO | HERMA S SIMMONS ELEM | 15-0860-040 | PK-05 | 48.3% | 4.0% | 14.9% |
| GLOUCESTER | DEPTFORD TWP | GOOD INTENT | 15-1100-090 | 02-06 | 44.9% | 4.8% | 15.0% |
| HUDSON | KEARNY TOWN | GARFIELD | 17-2410-080 | PK-06 | 35.6% | 0.3% | 10.6% |
| MERCER | EWING TWP | PARKWAY | 21-1430-130 | KG-05 | 52.6% | 5.8% | 17.2% |
| MERCER | HAMILTON TWP | KISTHARDT | 21-1950-150 | PK-05 | 51.5% | 4.7% | 17.0% |
| MIDDLESEX | DUNELLEN BORO | JOHN P FABER | 23-1140-050 | PK-05 | 40.6% | 7.5% | 9.6% |
| MIDDLESEX | OLD BRIDGE TWP | LEROY GORDON COOPER | 23-3845-113 | KG-05 | 39.0% | 4.6% | 10.7% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | FRANKLIN | 23-4910-060 | KG-04 | 31.5% | 1.3% | 9.0% |
| MIDDLESEX | WOODBRIIDGE TWP | PORT READING | 23-5850-275 | PK-05 | 33.1% | 0.0% | 9.8% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | CLIFFWOOD AVE SCHOOL | 25-3040-060 | KG-03 | 34.3% | 3.6% | 9.5% |
| OCEAN | OCEAN GATE BORO | OCEAN GATE ELEM | 29-3800-050 | PK-06 | 37.3% | 0.0% | 11.9% |
| OCEAN | TOMS RIVER REGIONAL | WASHINGTON ST ELEM | 29-5190-110 | KG-05 | 34.9% | 0.0% | 10.6% |
| SALEM | PENNS GRV-CARNEY'S PT REG | PAUL W CARLETON | 33-4070-080 | 04-05 | 69.7% | 2.6% | 27.0% |
| SOMERSET | FRANKLIN TWP | HILLCREST | 35-1610-100 | PK-04 | 41.3% | 17.8% | 6.0% |
| WARREN | PHILLIPSBURG TOWN | GREEN STREET | 41-4100-105 | 03-05 | 66.0% | 6.0% | 23.8% |



State of New Jersey

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OVERVIEW

MERCER

HAMILTON TWP

GRADE SPAN PK-05

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 20 | 12 | 38% |
| College and Career Readiness | 29 | 22 | 0% |
| Student Growth | 52 | 28 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **38%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **22%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

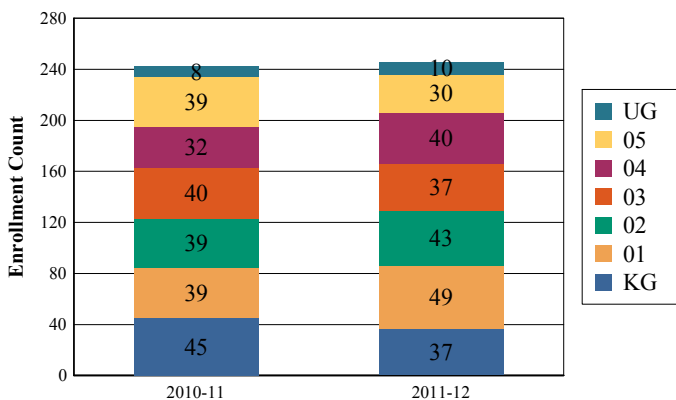
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

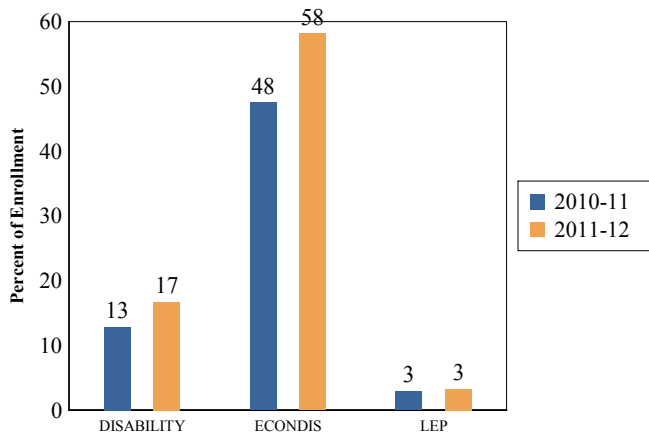


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 242 |
| 2011-12 | 246 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 41 | 17% |
| Economically Disadvantaged Students | 143 | 58.1% |
| Limited English Proficient Students | 8 | 3.3% |

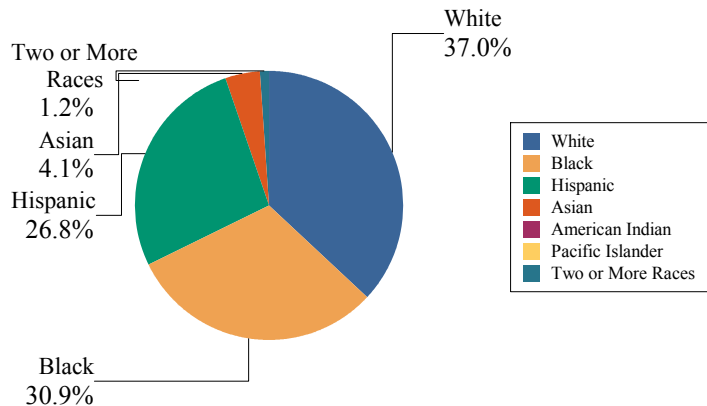
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|-----------------------------------|---------|
| English | 82.8% |
| Spanish | 7.6% |
| Creoles and pidgins, French-based | 2.5% |
| Arabic | 1.3% |
| Gujarati | 0.8% |
| Urdu | 0.8% |
| Other | 4.2% |

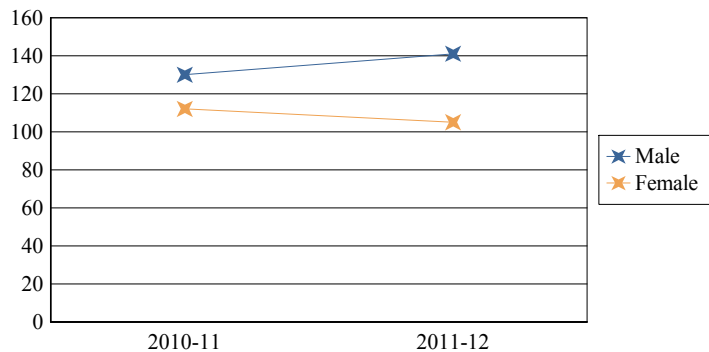
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 130 | 112 |
| 2011-12 | 141 | 105 |



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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 45% | 10 | 11 | 25% |
| NJASK Math Proficiency and above | 67% | 29 | 13 | 50% |
| SUMMARY - Academic Achievement | | 20 | 12 | 38% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

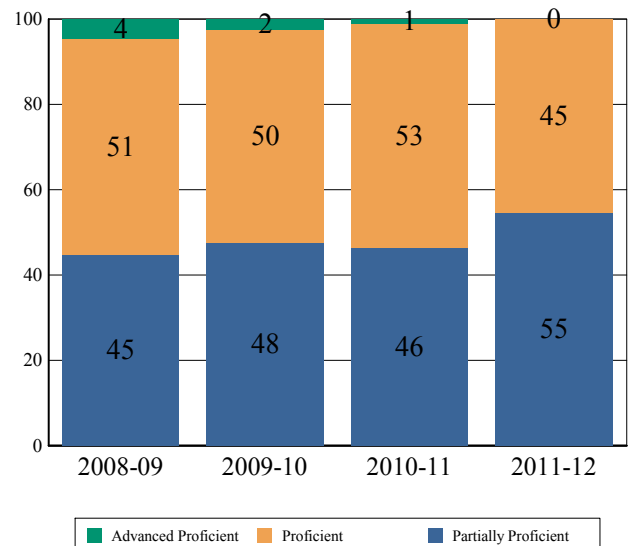
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 106 | 45.3 | 57.6 | NO |
| White | 44 | 68.2 | 68.1 | YES |
| Black | 40 | 22.5 | 45 | NO |
| Hispanic | - | - | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 59 | 27.1 | 44 | NO |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

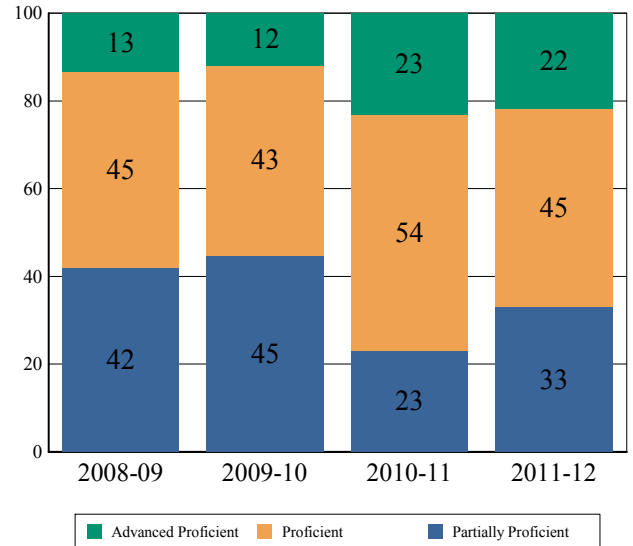
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 106 | 67 | 78.7 | NO |
| White | 44 | 88.6 | 90 | YES* |
| Black | 40 | 40 | 58.8 | NO |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 59 | 56 | 66 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 46% | 54% |
| White | 0% | 67% | 33% |
| Black | 0% | 18% | 82% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 31% | 69% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

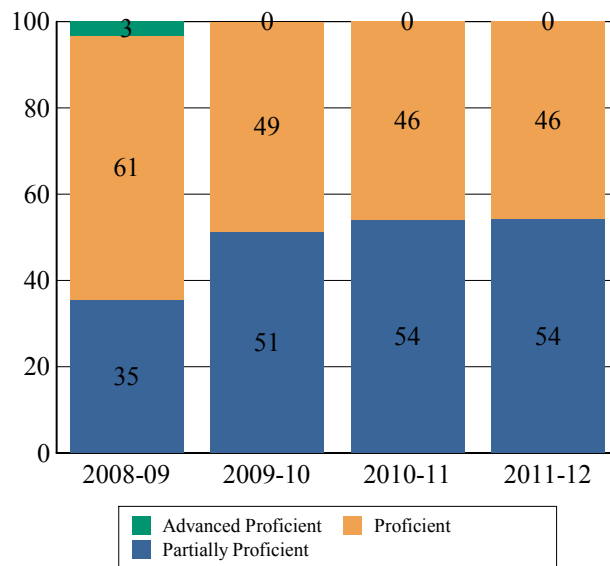
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 33% | 67% |
| White | 0% | 54% | 46% |
| Black | 0% | 18% | 82% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 15% | 85% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

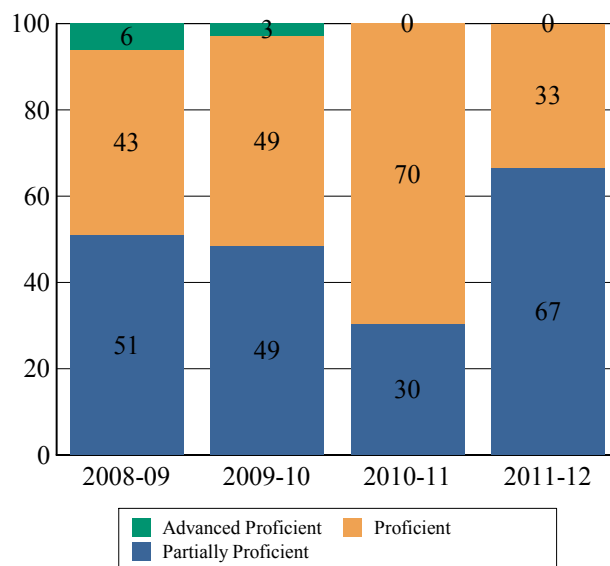
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

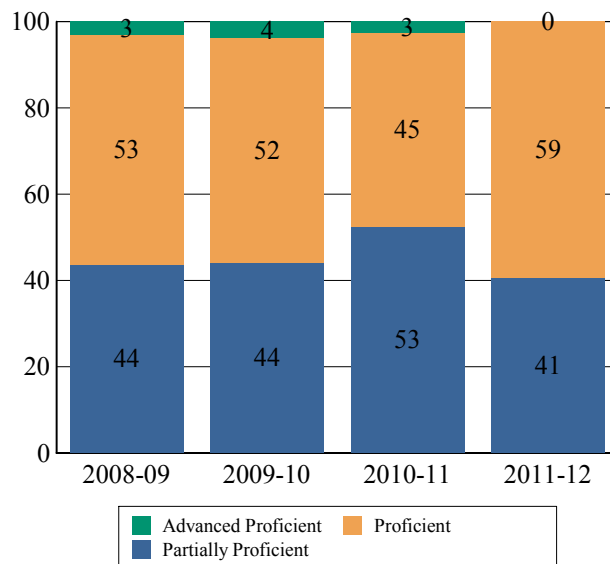
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 59% | 41% |
| White | 0% | 85% | 15% |
| Black | 0% | 33% | 67% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 41% | 59% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 20% | 40% | 40% |
| White | 33% | 44% | 22% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 19% | 31% | 50% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

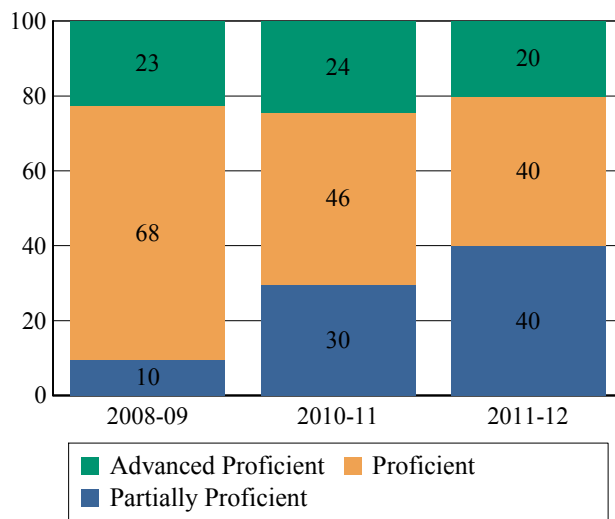
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 15% | 46% | 38% |
| White | 31% | 62% | 8% |
| Black | 0% | 41% | 59% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 4% | 42% | 54% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

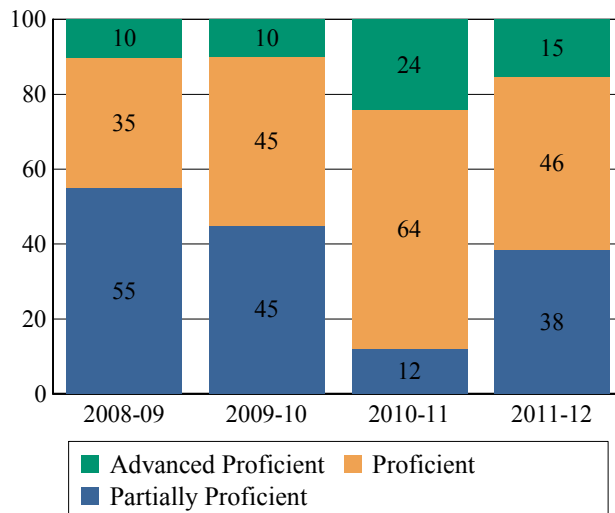
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

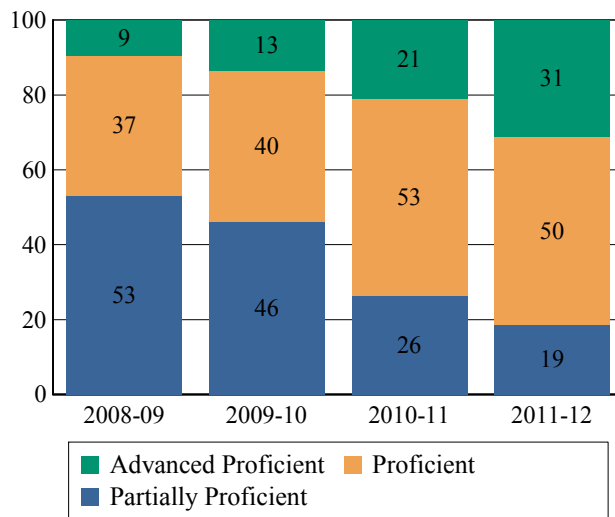
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 31% | 50% | 19% |
| White | 54% | 46% | 0% |
| Black | 17% | 50% | 33% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 24% | 53% | 24% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

MERCER

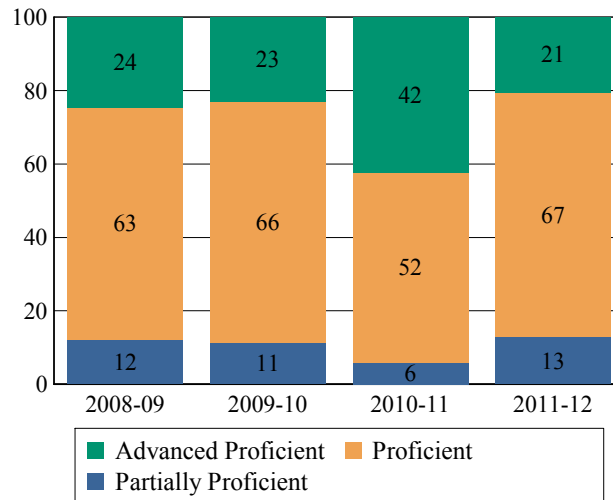
HAMILTON TWP

GRADE SPAN PK-05

| NJASK Results - Science Grade Level - 04 | | | |
|--|---------------------|------------|----------------------|
| This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups | | | |
| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
| Schoolwide | 21% | 67% | 13% |
| White | 54% | 46% | 0% |
| Black | 0% | 82% | 18% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 81% | 19% |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | |

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MERCER
HAMILTON TWP

GRADE SPAN PK-05

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TRENTON, NJ 08619-2933

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

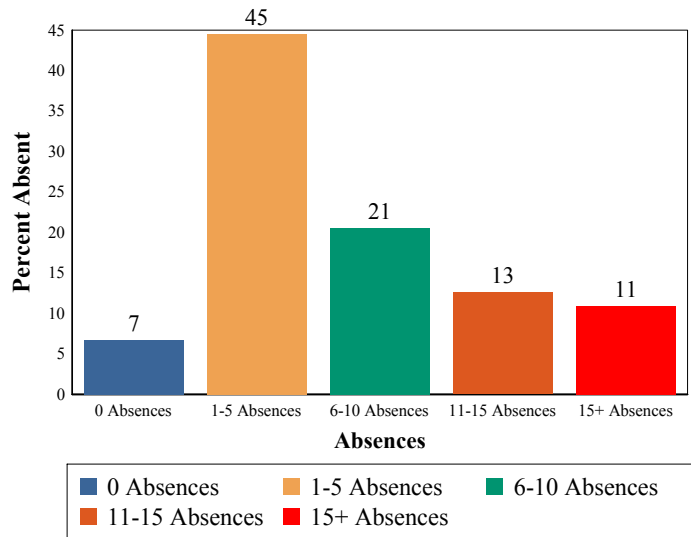
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 10% | 29 | 22 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-160
KLOCKNER
830 KLOCKNER AVENUE
TRENTON, NJ 08619-2933

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 45 | 50 | 26 | 35 | YES |
| Student Growth on Math | 46 | 53 | 30 | 35 | YES |
| | | 52 | 28 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|-----------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 24% | 28% | 3% |
| Proficient | 9% | 12% | 24% |
| Advanced Proficient | 0% | 0% | 0% |

Math

| | GROWTH | | |
|-----------------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 9% | 15% | 4% |
| Proficient | 22% | 13% | 12% |
| Advanced Proficient | 1% | 13% | 9% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-160

KLOCKNER

830 KLOCKNER AVENUE

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 238 |
| 75th | 209 |
| 50th | 188 |
| 25th | 177 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 235 |
| 75th | 201 |
| 50th | 190 |
| 25th | 178 |
| 0th | 139 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 292 |
| 75th | 238 |
| 50th | 201 |
| 25th | 182 |
| 0th | 127 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 56 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 275 |
| 75th | 229 |
| 50th | 208 |
| 25th | 190 |
| 0th | 143 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39 | 56 |



State of New Jersey

21-1950-160

KLOCKNER

830 KLOCKNER AVENUE

TRENTON, NJ 08619-2933

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 239 |
| 75th | 215 |
| 50th | 201 |
| 25th | 181 |
| 0th | 144 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 252 |
| 50th | 225 |
| 25th | 209 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 44 | 56 |



State of New Jersey

21-1950-160
 KLOCKNER
 830 KLOCKNER AVENUE
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SCHOOL CLIMATE
 MERCER
 HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 4.1% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 12.3 |
| Administrators | 246.0 |

SCHOOL PEER GROUP

KLOCKNER

21-1950-160

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|--|---|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC | EGG HARBOR TWP | CLAYTON J DAVENPORT E S | 01-1310-033 | PK-03 | 50.9% | 8.9% | 8.9% |
| ATLANTIC | VENTNOR CITY | VENTNOR ELEMENTARY SCHOOL | 01-5350-045 | PK-04 | 65.4% | 22.2% | 8.8% |
| BERGEN | BOGOTA BORO | LILLIAN M STEEN | 03-0440-050 | KG-06 | 55.0% | 9.3% | 9.6% |
| BERGEN | GARFIELD CITY | MADISON SCHOOL NO 10 | 03-1700-205 | PK-05 | 49.2% | 3.8% | 9.5% |
| BERGEN | HACKENSACK CITY | FAIRMOUNT | 03-1860-100 | PK-04 | 56.3% | 6.3% | 11.4% |
| BERGEN | LODI BOROUGH | HILLTOP | 03-2740-065 | PK-05 | 53.3% | 9.5% | 7.9% |
| BURLINGTON | PEMBERTON TWP | ALEXANDER DENBO | 05-4050-130 | KG-05 | 64.6% | 12.9% | 11.1% |
| BURLINGTON | PEMBERTON TWP | HOWARD L EMMONS | 05-4050-085 | KG-05 | 51.7% | 0.3% | 12.8% |
| CAMDEN | BELLMAWR BORO | BELLMAWR PARK | 07-0260-020 | PK-04 | 46.5% | 4.8% | 8.0% |
| CAMDEN | PINE HILL BORO | JOHN GLENN | 07-4110-070 | PK-05 | 52.0% | 1.7% | 12.8% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP SCHOOL NO 3 | 07-5820-050 | PK-03 | 44.0% | 1.1% | 8.7% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP SCHOOL NO 4 | 07-5820-060 | PK-03 | 48.6% | 1.1% | 10.6% |
| CHARTERS | THE ETHICAL COMMUNITY CHARTER SCHOO | THE ETHICAL COMMUNITY CHARTER SCHOOL | 80-6030-912 | KG-03 | 35.3% | 0.0% | 5.5% |
| CUMBERLAND | MILLVILLE CITY | HOLLY HEIGHTS | 11-3230-075 | KG-05 | 65.0% | 0.0% | 18.9% |
| ESSEX | BELLEVILLE TOWN | NUMBER 10 | 13-0250-100 | KG-06 | 31.1% | 1.5% | 2.0% |
| ESSEX | BELLEVILLE TOWN | NUMBER 4 | 13-0250-055 | PK-06 | 55.4% | 8.2% | 11.8% |
| GLOUCESTER | NATIONAL PARK BORO | NATIONAL PARK | 15-3490-050 | PK-06 | 48.2% | 0.0% | 12.7% |
| GLOUCESTER | WESTVILLE BORO | PARKVIEW | 15-5740-040 | PK-06 | 47.9% | 2.9% | 11.3% |
| GLOUCESTER | WOODBURY CITY | WEST END MEMORIAL E S | 15-5860-110 | KG-05 | 56.9% | 2.4% | 15.3% |
| HUDSON | JERSEY CITY | CORNELIA F BRADFORD 16 | 17-2390-340 | PK-05 | 41.8% | 10.5% | 3.6% |
| MERCER | HAMILTON TWP | KLOCKNER | 21-1950-160 | PK-05 | 58.3% | 3.3% | 14.6% |
| MIDDLESEX | CARTERET BORO | MINUE | 23-0750-057 | PK-05 | 51.3% | 13.4% | 6.0% |
| MIDDLESEX | MIDDLESEX BORO | PARKER | 23-3140-070 | KG-03 | 46.4% | 6.1% | 6.5% |
| MONMOUTH | LONG BRANCH CITY | GREGORY | 25-2770-110 | PK-05 | 59.6% | 9.3% | 11.8% |
| PASSAIC | CLIFTON CITY | NUMBER 17 | 31-0900-230 | PK-05 | 65.6% | 15.9% | 10.7% |
| SOMERSET | FRANKLIN TWP | ELIZABETH AVE | 35-1610-070 | PK-04 | 53.4% | 8.5% | 8.0% |
| SOMERSET | FRANKLIN TWP | PINE GROVE MANOR | 35-1610-140 | PK-04 | 69.6% | 25.3% | 7.7% |
| UNION | LINDEN CITY | NUMBER 2 | 39-2660-090 | PK-05 | 59.5% | 0.0% | 16.6% |
| UNION | RAHWAY CITY | FRANKLIN | 39-4290-080 | PK-05 | 66.8% | 22.5% | 7.8% |
| UNION | RAHWAY CITY | ROOSEVELT | 39-4290-120 | PK-05 | 61.3% | 9.2% | 13.4% |
| UNION | UNION TWP | HANNAH CALDWELL ELEM SCH | 39-5290-083 | PK-05 | 39.7% | 2.1% | 6.4% |



State of New Jersey

21-1950-170

KUSER

70 NEWKIRK AVENUE

TRENTON, NJ 08629-1428

OVERVIEW

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 8 | 6 | 58% |
| College and Career Readiness | 84 | 52 | 100% |
| Student Growth | 42 | 31 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **6%** of schools statewide as noted by its statewide percentile ranking and **8%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **58%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **52%** of schools statewide as noted by its statewide percentile ranking and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **31%** of schools statewide as noted by its statewide percentile ranking and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

21-1950-170

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TRENTON, NJ 08629-1428

DEMOGRAPHIC INFORMATION

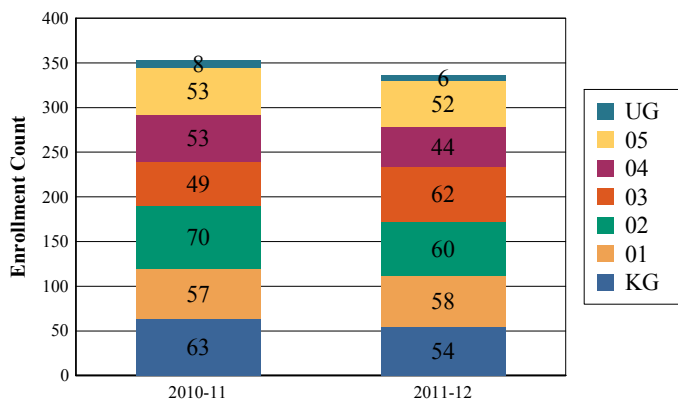
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

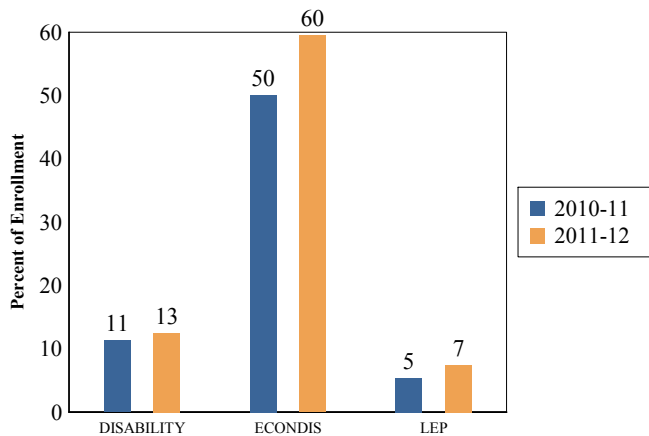


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 353 |
| 2011-12 | 336 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 42 | 13% |
| Economically Disadvantaged Students | 200 | 59.5% |
| Limited English Proficient Students | 25 | 7.4% |

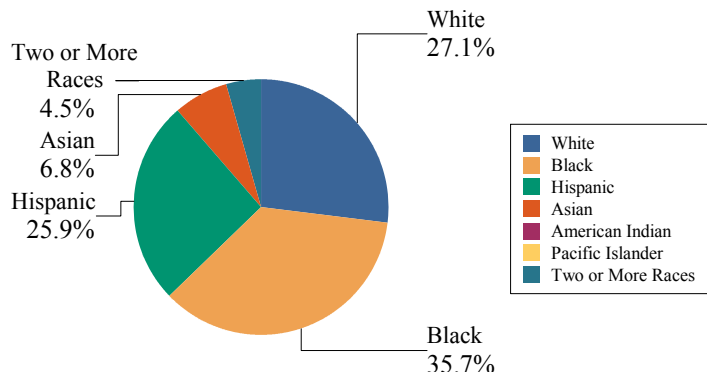
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 73.0% |
| Spanish | 12.6% |
| Creoles and pidgins, English based | 3.6% |
| Nepali | 1.5% |
| Gujarati | 1.5% |
| Haitian Creole | 1.2% |
| Other | 6.6% |

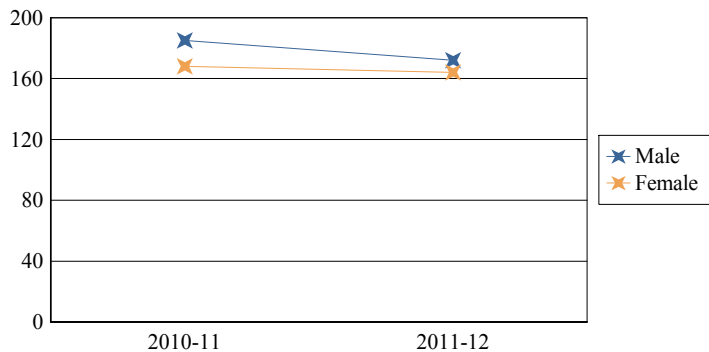
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 185 | 168 |
| 2011-12 | 172 | 164 |



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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 37% | 3 | 6 | 50% |
| NJASK Math Proficiency and above | 59% | 13 | 6 | 67% |
| SUMMARY - Academic Achievement | | 8 | 6 | 58% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

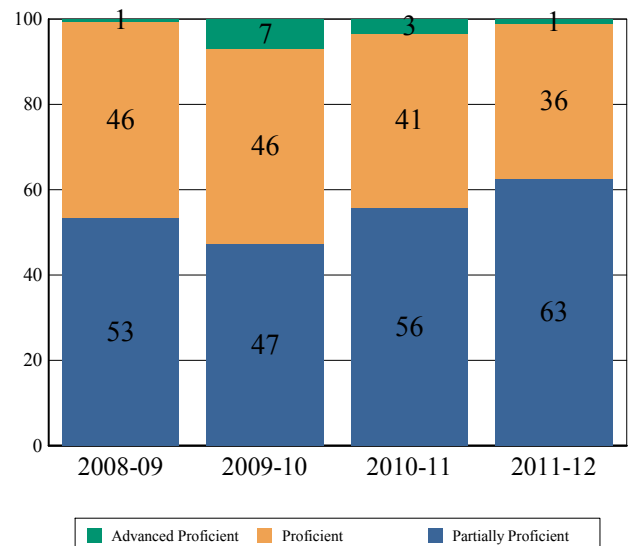
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 177 | 37.3 | 48.8 | NO |
| White | 54 | 51.8 | 68.8 | NO |
| Black | 62 | 33.9 | 33 | YES |
| Hispanic | 46 | 32.6 | 45.5 | YES* |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | 46 | 15.2 | 29.1 | NO |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 100 | 31 | 32.5 | YES* |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

21-1950-170

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

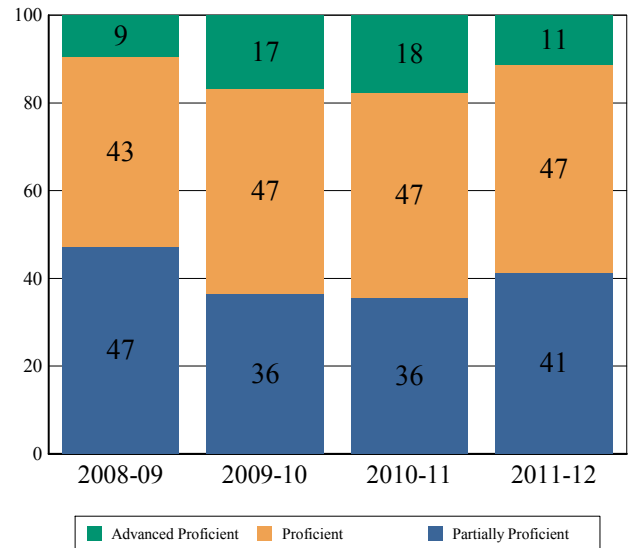
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 177 | 58.8 | 67.3 | NO |
| White | 54 | 81.5 | 73 | YES |
| Black | 62 | 45.1 | 52.4 | YES* |
| Hispanic | 46 | 52.1 | 75.3 | NO |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 46 | 41.3 | 46.9 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 100 | 47 | 50.3 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

21-1950-170

KUSER

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TRENTON, NJ 08629-1428

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 37% | 62% |
| White | 4% | 43% | 52% |
| Black | 0% | 35% | 65% |
| Hispanic | 0% | 33% | 67% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 14% | 86% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 36% | 62% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

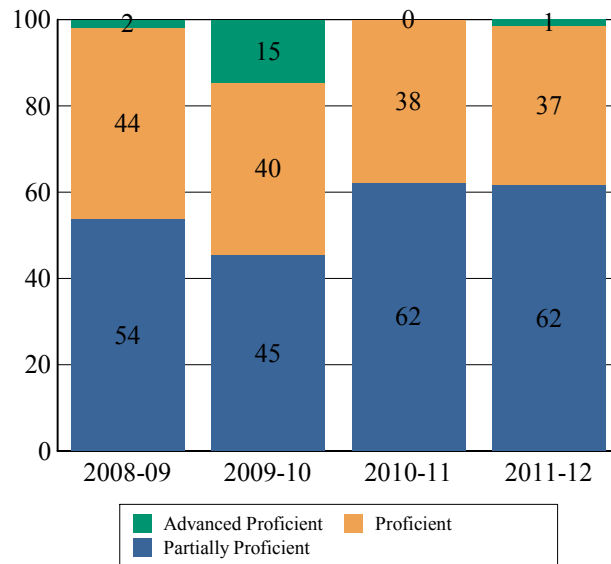
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 35% | 65% |
| White | 0% | 50% | 50% |
| Black | 0% | 26% | 74% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 30% | 70% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

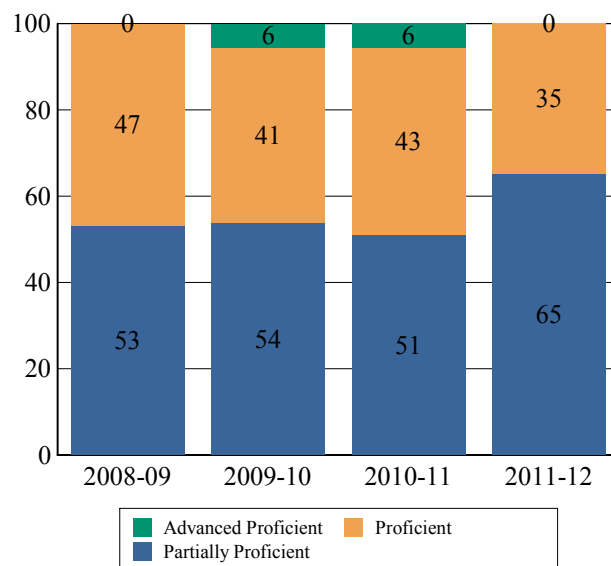
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

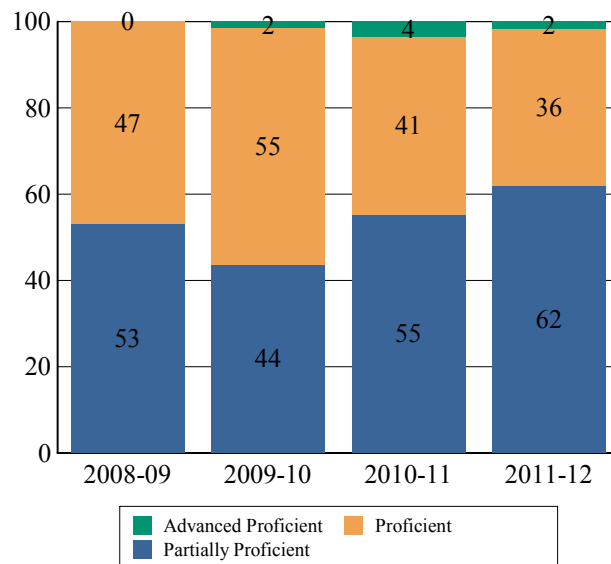
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 36% | 62% |
| White | 6% | 53% | 41% |
| Black | 0% | 40% | 60% |
| Hispanic | 0% | 25% | 75% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 13% | 88% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 23% | 77% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 37% | 55% |
| White | 22% | 52% | 26% |
| Black | 4% | 26% | 70% |
| Hispanic | 0% | 33% | 67% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 36% | 64% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 31% | 64% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

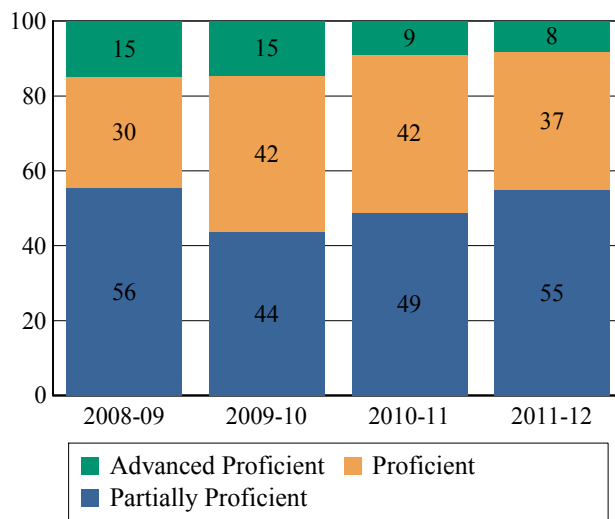
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 11% | 48% | 41% |
| White | 21% | 71% | 7% |
| Black | 0% | 37% | 63% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 7% | 37% | 56% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

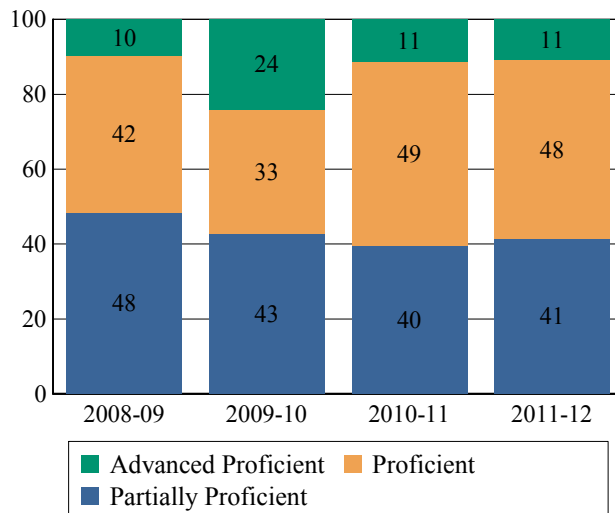
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

NJASK Results - Math Grade Level - 05

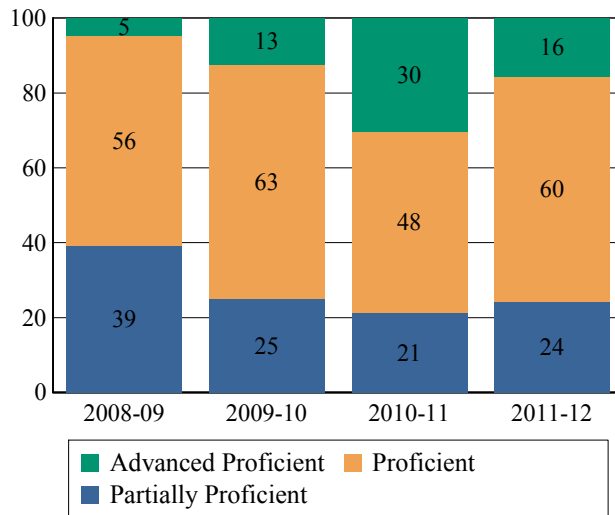
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 16% | 60% | 24% |
| White | 35% | 47% | 18% |
| Black | 5% | 65% | 30% |
| Hispanic | 6% | 75% | 19% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 25% | 69% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 6% | 58% | 35% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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ACADEMIC ACHIEVEMENT

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HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

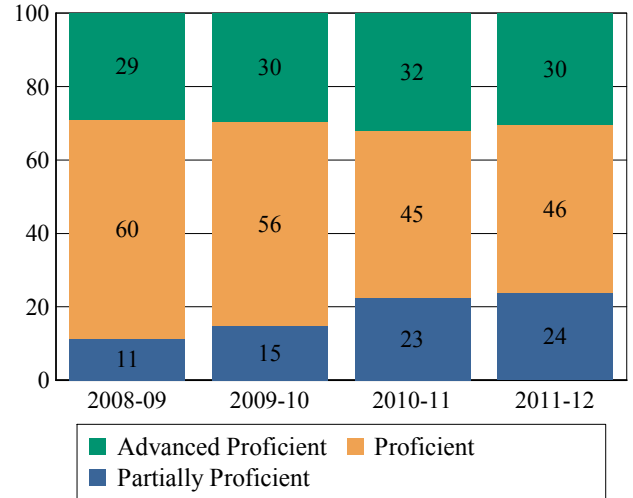
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 30% | 46% | 24% |
| White | 64% | 36% | 0% |
| Black | 11% | 47% | 42% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 26% | 37% | 37% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

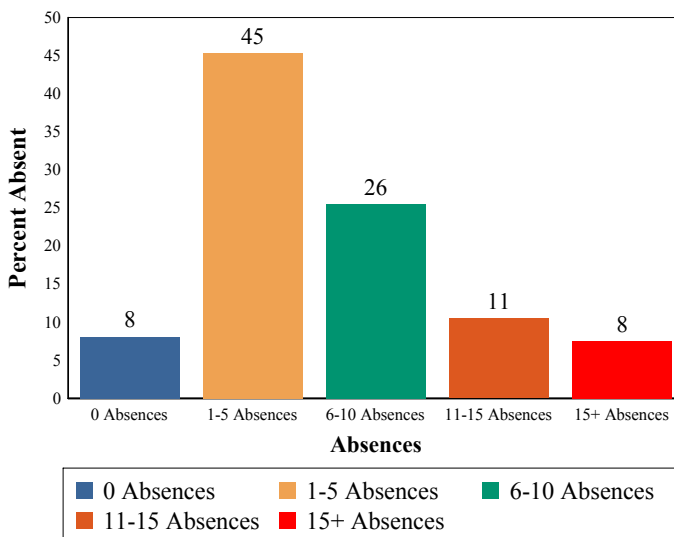
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 6% | 84 | 52 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 41 | 20 | 15 | 35 | YES |
| Student Growth on Math | 52 | 63 | 46 | 35 | YES |
| | | 42 | 31 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 27% | 23% | 14% |
| Proficient | 14% | 15% | 6% |
| Advanced Proficient | 0% | 0% | 1% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 16% | 15% | 2% |
| Proficient | 12% | 14% | 27% |
| Advanced Proficient | 0% | 4% | 10% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 239 |
| 75th | 201 |
| 50th | 191 |
| 25th | 177 |
| 0th | 144 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 24 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 225 |
| 75th | 209 |
| 50th | 190 |
| 25th | 182 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 281 |
| 75th | 217 |
| 50th | 191 |
| 25th | 170 |
| 0th | 119 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 269 |
| 75th | 224 |
| 50th | 202 |
| 25th | 177 |
| 0th | 143 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47 | 56 |



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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 253 |
| 75th | 201 |
| 50th | 187 |
| 25th | 173 |
| 0th | 139 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 235 |
| 50th | 218 |
| 25th | 200 |
| 0th | 119 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 35 | 56 |



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SCHOOL CLIMATE

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GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 3.9% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 12.9 |
| Administrators | 336.0 |

SCHOOL PEER GROUP**KUSER****21-1950-170**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------------------|----------------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| BERGEN | LODI BOROUGH | HILLTOP | 03-2740-065 | PK-05 | 53.3% | 9.5% | 7.9% |
| BERGEN | LODI BOROUGH | WILSON | 03-2740-100 | PK-05 | 56.7% | 7.4% | 8.0% |
| BERGEN | RIDGEFIELD PARK TWP | GRANT | 03-4380-060 | PK-06 | 45.7% | 5.3% | 5.3% |
| BURLINGTON | PEMBERTON TWP | ALEXANDER DENBO | 05-4050-130 | KG-05 | 64.6% | 12.9% | 11.1% |
| BURLINGTON | WILLINGBORO TWP | HAWTHORNE PARK ELEM SCH | 05-5805-065 | PK-05 | 55.4% | 0.0% | 13.4% |
| BURLINGTON | WILLINGBORO TWP | TWIN HILLS ELEM SCH | 05-5805-120 | PK-05 | 54.1% | 0.0% | 11.1% |
| CAMDEN | COLLINGSWOOD BORO | THOMAS SHARP | 07-0940-070 | PK-05 | 56.3% | 0.0% | 13.2% |
| CAMDEN | PENNSAUKEN TWP | BENJAMIN FRANKLIN | 07-4060-100 | KG-04 | 62.4% | 0.2% | 16.5% |
| CAMDEN | PINE HILL BORO | ALBERT BEAN | 07-4110-060 | PK-05 | 62.2% | 2.3% | 14.2% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP SCHOOL NO 2 | 07-5820-040 | PK-03 | 46.8% | 2.5% | 5.7% |
| CHARTERS | ENGLEWOOD ON THE PALISADES CS | ENGLEWOOD ON THE PALISADES CS | 80-6430-930 | KG-05 | 48.7% | 0.0% | 7.3% |
| CUMBERLAND | MILLVILLE CITY | HOLLY HEIGHTS | 11-3230-075 | KG-05 | 65.0% | 0.0% | 18.9% |
| CUMBERLAND | MILLVILLE CITY | MOUNT PLEASANT | 11-3230-080 | KG-05 | 53.2% | 0.0% | 11.2% |
| CUMBERLAND | VINELAND CITY | PAULINE J PETWAY | 11-5390-270 | KG-05 | 59.4% | 4.0% | 13.1% |
| ESSEX | BELLEVILLE TOWN | NUMBER 8 | 13-0250-080 | KG-06 | 56.3% | 4.9% | 10.0% |
| ESSEX | IRVINGTON TOWNSHIP | THURGOOD G MARSHALL | 13-2330-125 | PK-05 | 56.6% | 6.4% | 8.6% |
| ESSEX | WEST ORANGE TOWN | HAZEL AVE | 13-5680-130 | KG-05 | 57.5% | 8.7% | 6.8% |
| GLOUCESTER | WOODBURY CITY | EVERGREEN AVE | 15-5860-090 | PK-05 | 60.8% | 1.0% | 15.2% |
| GLOUCESTER | WOODBURY CITY | WALNUT ST | 15-5860-100 | KG-05 | 62.6% | 2.2% | 13.0% |
| HUDSON | WEEHAWKEN TWP | THEODORE ROOSEVELT NO 5 | 17-5580-080 | 03-06 | 55.6% | 5.3% | 9.1% |
| MERCER | HAMILTON TWP | KUSER | 21-1950-170 | PK-05 | 59.7% | 7.4% | 10.7% |
| MIDDLESEX | MIDDLESEX BORO | PARKER | 23-3140-070 | KG-03 | 46.4% | 6.1% | 6.5% |
| MIDDLESEX | WOODBRIIDGE TWP | AVENEL STREET | 23-5850-100 | KG-05 | 38.2% | 0.0% | 4.1% |
| MONMOUTH | NEPTUNE TWP | GABLES | 25-3510-061 | PK-05 | 63.1% | 0.0% | 15.5% |
| PASSAIC | CLIFTON CITY | NUMBER 1 | 31-0900-080 | KG-05 | 49.8% | 3.3% | 7.9% |
| PASSAIC | CLIFTON CITY | NUMBER 17 | 31-0900-230 | PK-05 | 65.6% | 15.9% | 10.7% |
| SOMERSET | FRANKLIN TWP | ELIZABETH AVE | 35-1610-070 | PK-04 | 53.4% | 8.5% | 8.0% |
| SOMERSET | FRANKLIN TWP | PINE GROVE MANOR | 35-1610-140 | PK-04 | 69.6% | 25.3% | 7.7% |
| SOMERSET | NORTH PLAINFIELD BORO | EAST END | 35-3670-060 | PK-04 | 55.4% | 6.6% | 8.8% |
| SOMERSET | NORTH PLAINFIELD BORO | WEST END | 35-3670-110 | PK-04 | 56.6% | 11.2% | 6.6% |
| UNION | RAHWAY CITY | FRANKLIN | 39-4290-080 | PK-05 | 66.8% | 22.5% | 7.8% |



State of New Jersey

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LALOR

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OVERVIEW

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 12 | 8 | 100% |
| College and Career Readiness | 26 | 17 | 0% |
| Student Growth | 23 | 11 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **8%** of schools statewide as noted by its statewide percentile ranking and **12%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **11%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

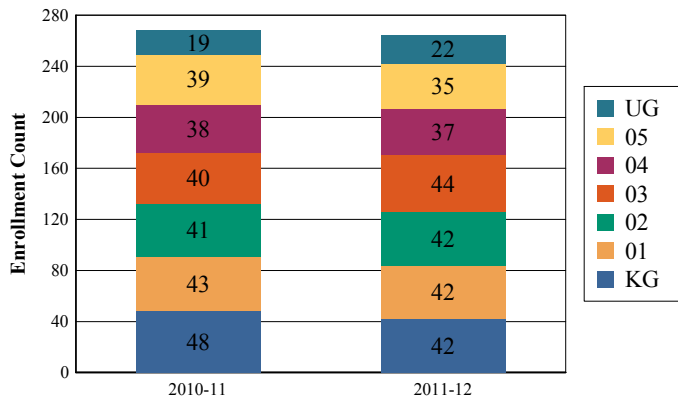
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

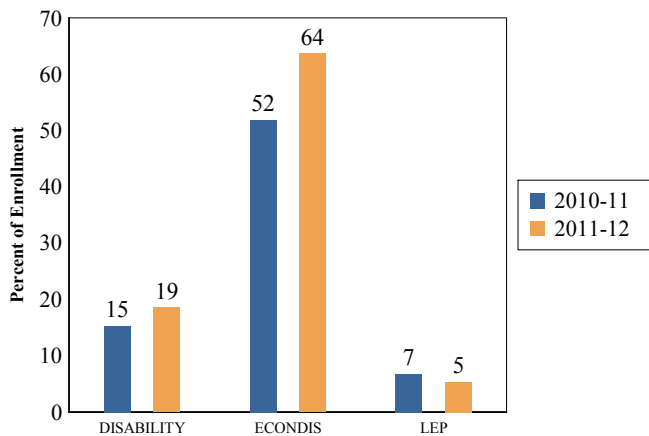


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 268 |
| 2011-12 | 264 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 49 | 19% |
| Economically Disadvantaged Students | 168 | 63.6% |
| Limited English Proficient Students | 14 | 5.3% |

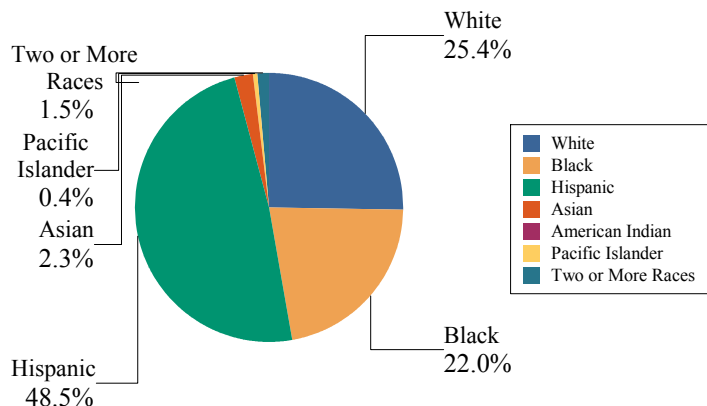
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 68.5% |
| Spanish | 25.3% |
| Arabic | 1.6% |
| Haitian Creole | 1.6% |
| Ukrainian | 1.6% |
| Creoles and pidgins, English based | 0.4% |
| Other | 1.2% |

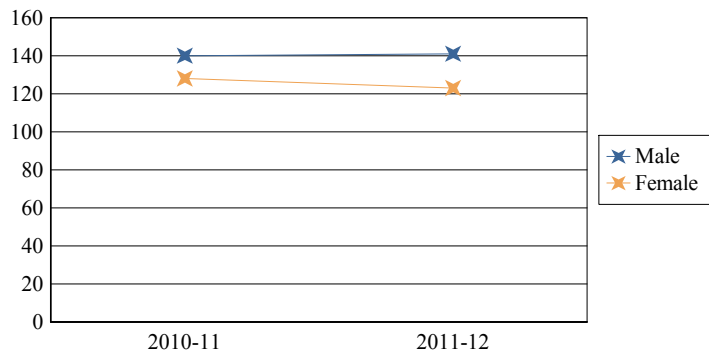
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 140 | 128 |
| 2011-12 | 141 | 123 |



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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 43% | 10 | 9 | 100% |
| NJASK Math Proficiency and above | 60% | 13 | 7 | 100% |
| SUMMARY - Academic Achievement | | 12 | 8 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

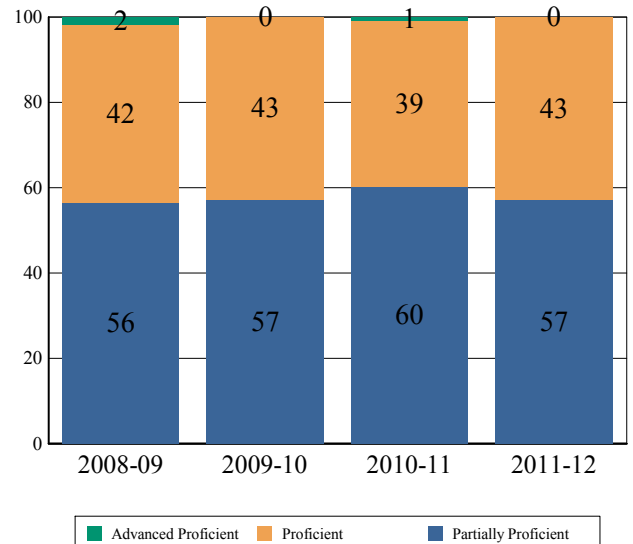
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 126 | 42.9 | 44.8 | YES* |
| White | 41 | 48.8 | 49.9 | YES* |
| Black | - | - | | -- |
| Hispanic | 58 | 36.2 | 45.7 | YES* |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 74 | 39.2 | 33.2 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

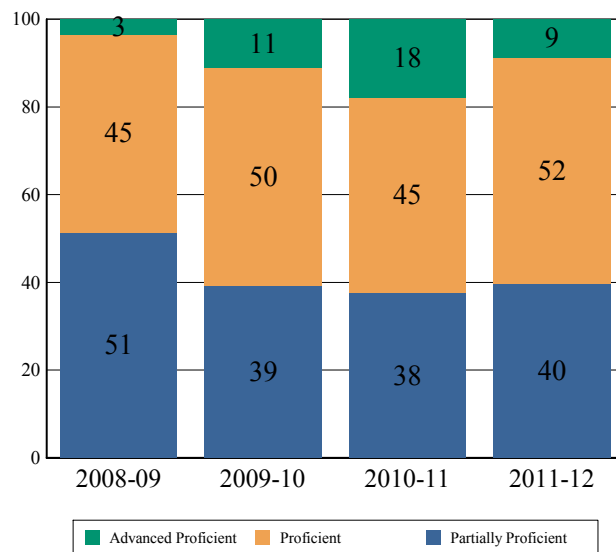
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 126 | 60.3 | 65.9 | YES* |
| White | 41 | 70.8 | 71.6 | YES* |
| Black | - | - | | -- |
| Hispanic | 58 | 56.9 | 64.4 | YES* |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 74 | 58.2 | 54.2 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 55% | 45% |
| White | 0% | 71% | 29% |
| Black | - | - | - |
| Hispanic | 0% | 42% | 58% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 45% | 55% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

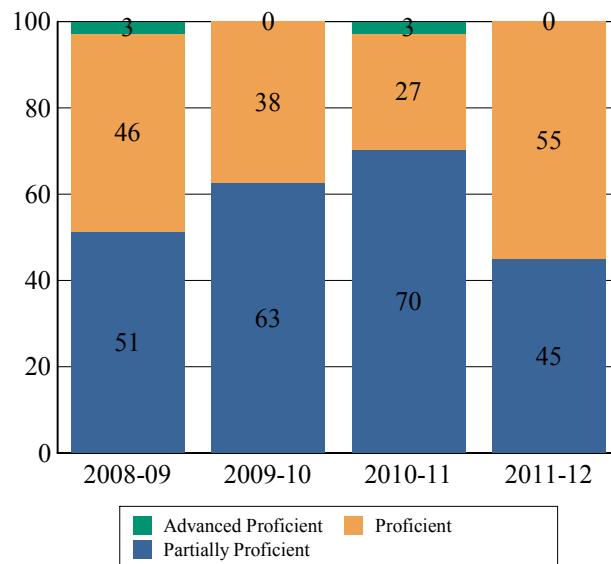
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 32% | 68% |
| White | 0% | 36% | 64% |
| Black | - | - | - |
| Hispanic | 0% | 24% | 76% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 32% | 68% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

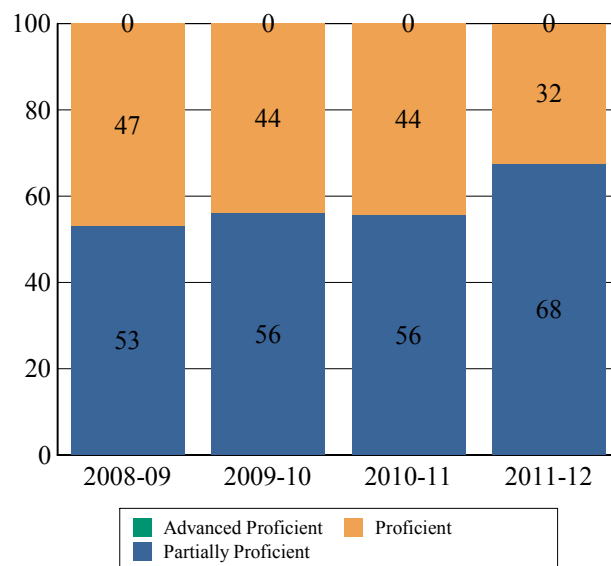
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

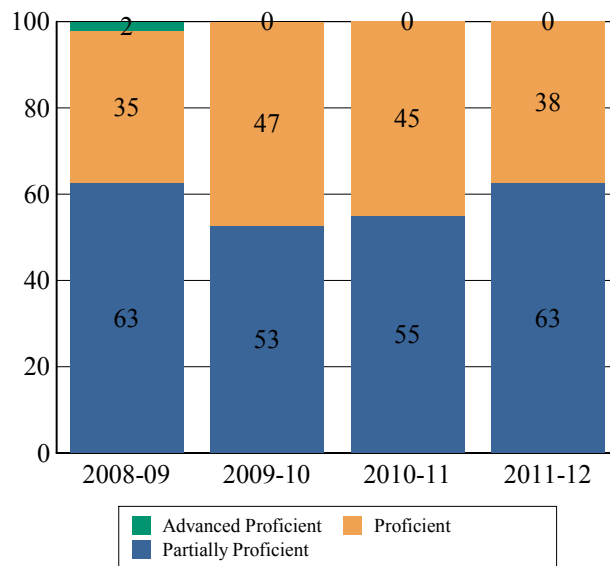
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 38% | 63% |
| White | 0% | 38% | 62% |
| Black | - | - | - |
| Hispanic | 0% | 41% | 59% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 36% | 64% |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 12% | 49% | 39% |
| White | 7% | 64% | 29% |
| Black | - | - | - |
| Hispanic | 17% | 46% | 38% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 15% | 48% | 36% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

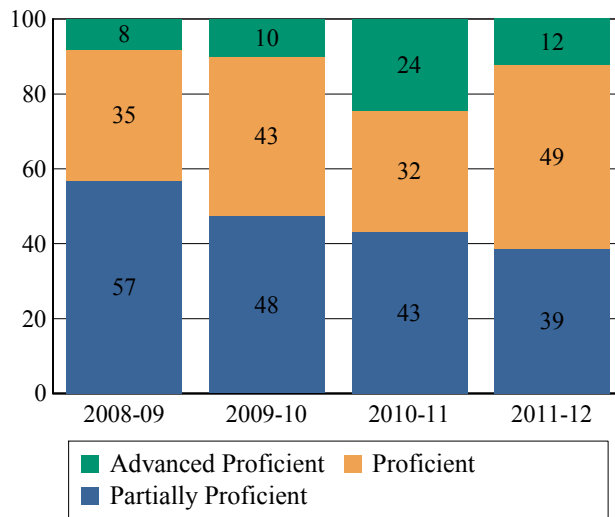
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 11% | 38% | 51% |
| White | 14% | 50% | 36% |
| Black | - | - | - |
| Hispanic | 12% | 29% | 59% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 36% | 64% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 37% | 63% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

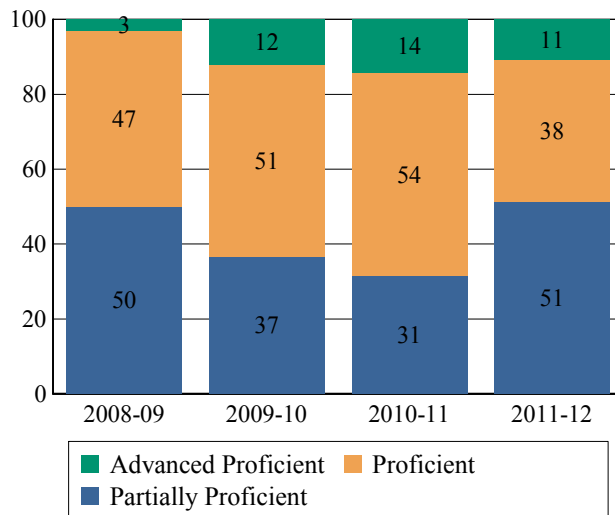
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

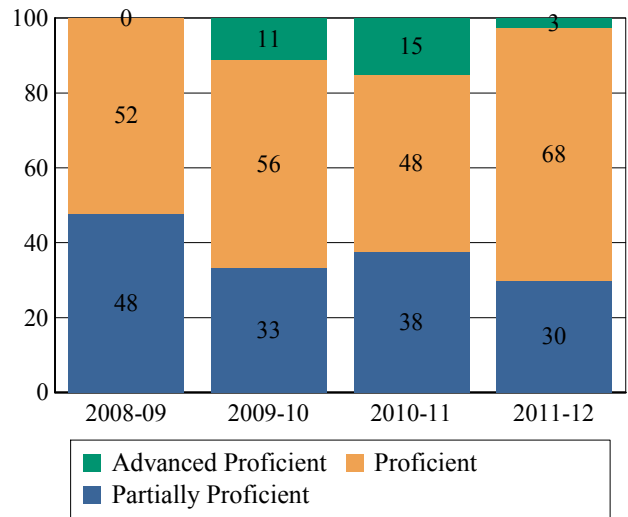
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 68% | 30% |
| White | 8% | 69% | 23% |
| Black | - | - | - |
| Hispanic | 0% | 65% | 35% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 68% | 32% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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LALOR

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ACADEMIC ACHIEVEMENT

MERCER

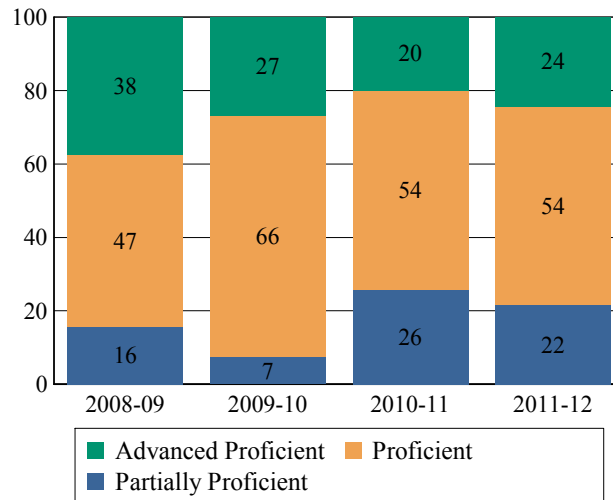
HAMILTON TWP

GRADE SPAN PK-05

| NJASK Results - Science Grade Level - 04 | | | |
|--|---------------------|------------|----------------------|
| This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups | | | |
| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
| Schoolwide | 24% | 54% | 22% |
| White | 36% | 50% | 14% |
| Black | - | - | - |
| Hispanic | 24% | 59% | 18% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 9% | 36% | 55% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 63% | 32% |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | |

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

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COLLEGE AND CAREER READINESS

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

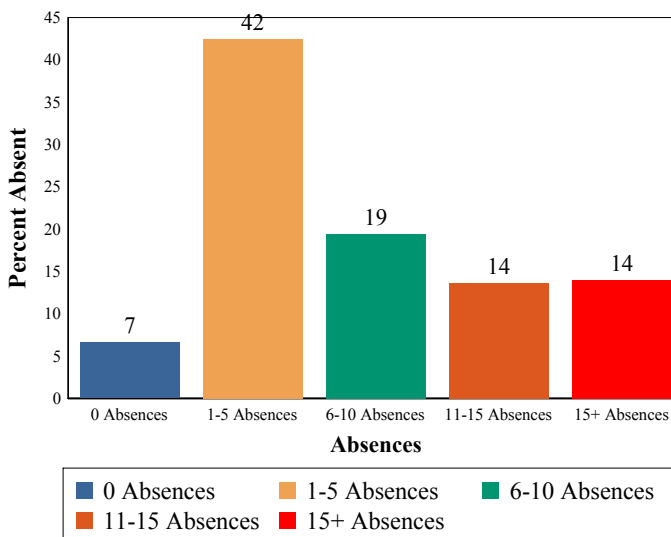
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 11% | 26 | 17 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

21-1950-180

LALOR

25 BARNT DEKLYN ROAD

TRENTON, NJ 08610-6632

STUDENT GROWTH

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 39 | 23 | 11 | 35 | YES |
| Student Growth on Math | 36 | 23 | 11 | 35 | YES |
| | | 23 | 11 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 37% | 23% | 7% |
| Proficient | 6% | 14% | 13% |
| Advanced Proficient | 0% | 0% | 0% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 27% | 11% | 3% |
| Proficient | 20% | 24% | 8% |
| Advanced Proficient | 0% | 4% | 3% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 242 |
| 75th | 206 |
| 50th | 200 |
| 25th | 180 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 231 |
| 75th | 206 |
| 50th | 193 |
| 25th | 179 |
| 0th | 135 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 273 |
| 75th | 227 |
| 50th | 210 |
| 25th | 181 |
| 0th | 127 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 288 |
| 75th | 227 |
| 50th | 193 |
| 25th | 171 |
| 0th | 123 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 56 | 56 |



State of New Jersey

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TRENTON, NJ 08610-6632

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 231 |
| 75th | 207 |
| 50th | 186 |
| 25th | 176 |
| 0th | 141 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 286 |
| 75th | 224 |
| 50th | 213 |
| 25th | 188 |
| 0th | 146 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36 | 56 |



State of New Jersey

21-1950-180

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SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.9% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 14.7 |
| Administrators | 264.0 |

SCHOOL PEER GROUP

LALOR

21-1950-180

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|--------------------------------------|---|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC | EGG HARBOR TWP | CLAYTON J DAVENPORT E S | 01-1310-033 | PK-03 | 50.9% | 8.9% | 8.9% |
| ATLANTIC | SOMERS POINT CITY | DAWES AVE ELEM SCH | 01-4800-050 | PK-06 | 61.9% | 0.3% | 20.3% |
| ATLANTIC | VENTNOR CITY | VENTNOR ELEMENTARY SCHOOL | 01-5350-045 | PK-04 | 65.4% | 22.2% | 8.8% |
| BERGEN | BOGOTA BORO | E ROY BIXBY | 03-0440-030 | PK-06 | 43.4% | 6.5% | 8.2% |
| BERGEN | GARFIELD CITY | COLUMBUS SCHOOL NO 8 | 03-1700-060 | KG-05 | 53.8% | 4.5% | 14.7% |
| BERGEN | GARFIELD CITY | WASHINGTON IRVING SCH NO 4 | 03-1700-120 | KG-05 | 55.8% | 4.4% | 15.7% |
| CAMDEN | GLOUCESTER TWP | BLACKWOOD | 07-1780-020 | PK-05 | 48.3% | 0.0% | 13.8% |
| CAMDEN | PINE HILL BORO | JOHN GLENN | 07-4110-070 | PK-05 | 52.0% | 1.7% | 12.8% |
| CHARTERS | INSTITUTE FOR EXCELLENCE CHARTER SCH | INSTITUTE FOR EXCELLENCE CHARTER SCHOOL | 80-6027-909 | KG-04 | 37.8% | 0.0% | 8.5% |
| CHARTERS | THE ETHICAL COMMUNITY CHARTER SCHOO | THE ETHICAL COMMUNITY CHARTER SCHOOL | 80-6030-912 | KG-03 | 35.3% | 0.0% | 5.5% |
| ESSEX | BELLEVILLE TOWN | NUMBER 4 | 13-0250-055 | PK-06 | 55.4% | 8.2% | 11.8% |
| ESSEX | EAST ORANGE | J GARFIELD JACKSON SR ACD | 13-1210-170 | KG-05 | 58.2% | 0.0% | 18.1% |
| GLOUCESTER | DEPTFORD TWP | SHADY LANE | 15-1100-140 | KG-06 | 46.3% | 0.2% | 13.0% |
| GLOUCESTER | NATIONAL PARK BORO | NATIONAL PARK | 15-3490-050 | PK-06 | 48.2% | 0.0% | 12.7% |
| GLOUCESTER | WESTVILLE BORO | PARKVIEW | 15-5740-040 | PK-06 | 47.9% | 2.9% | 11.3% |
| GLOUCESTER | WOODBURY CITY | WEST END MEMORIAL E S | 15-5860-110 | KG-05 | 56.9% | 2.4% | 15.3% |
| HUDSON | JERSEY CITY | CORNELIA F BRADFORD 16 | 17-2390-340 | PK-05 | 41.8% | 10.5% | 3.6% |
| MERCER | HAMILTON TWP | LALOR | 21-1950-180 | PK-05 | 63.8% | 5.3% | 18.6% |
| MIDDLESEX | NORTH BRUNSWICK TWP | PARSONS | 23-3620-090 | PK-05 | 45.3% | 7.5% | 8.7% |
| MIDDLESEX | PISCATAWAY TWP | GRANDVIEW | 23-4130-080 | PK-03 | 31.8% | 4.5% | 4.0% |
| MIDDLESEX | SOUTH AMBOY CITY | SOUTH AMBOY ELEMENTARY | 23-4830-060 | PK-06 | 44.4% | 2.7% | 10.1% |
| MIDDLESEX | WOODBRIIDGE TWP | LAFAYETTE EST 25 | 23-5850-200 | KG-05 | 40.1% | 9.9% | 4.5% |
| MIDDLESEX | WOODBRIIDGE TWP | WOODBINE AVENUE | 23-5850-320 | KG-05 | 38.7% | 13.7% | 1.7% |
| MONMOUTH | FREEHOLD BORO | PARK AVENUE ELEM SCHOOL | 25-1640-070 | PK-05 | 66.3% | 16.6% | 13.8% |
| MONMOUTH | HIGHLANDS BORO | HIGHLANDS SCHOOL | 25-2160-050 | PK-06 | 48.9% | 3.7% | 12.2% |
| MONMOUTH | NEPTUNE TWP | SHARK RIVER HILLS | 25-3510-090 | PK-05 | 32.3% | 0.0% | 5.1% |
| OCEAN | LITTLE EGG HARBOR TWP | GEORGE MITCHELL ELEM SCH | 29-2690-050 | PK-06 | 37.5% | 2.0% | 8.0% |
| UNION | LINDEN CITY | NUMBER 6 | 39-2660-130 | PK-05 | 55.8% | 18.2% | 7.6% |
| UNION | RAHWAY CITY | MADISON | 39-4290-110 | PK-05 | 45.9% | 9.4% | 8.1% |
| UNION | RAHWAY CITY | ROOSEVELT | 39-4290-120 | PK-05 | 61.3% | 9.2% | 13.4% |
| UNION | UNION TWP | HANNAH CALDWELL ELEM SCH | 39-5290-083 | PK-05 | 39.7% | 2.1% | 6.4% |



State of New Jersey

OVERVIEW

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-185

LANGTREE

2080 WHATLEY ROAD

TRENTON, NJ 08690-3142

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 49 | 35 | 50% |
| College and Career Readiness | 29 | 21 | 0% |
| Student Growth | 37 | 28 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **35%** of schools statewide as noted by its statewide percentile ranking and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **21%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **37%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

21-1950-185

LANGTREE

2080 WHATLEY ROAD

TRENTON, NJ 08690-3142

DEMOGRAPHIC INFORMATION

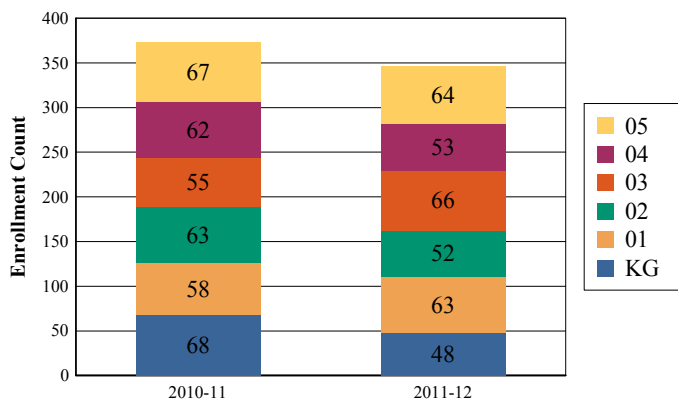
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



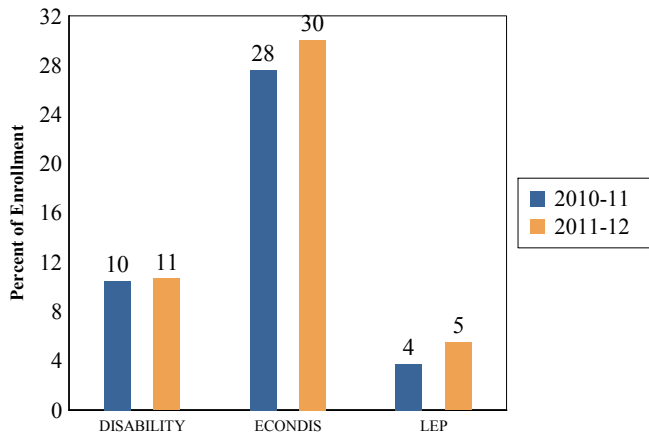
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Enrollment Count |
|-------------|------------------|
| 2010-11 | 373 |
| 2011-12 | 346 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 37 | 11% |
| Economically Disadvantaged Students | 104 | 30.1% |
| Limited English Proficient Students | 19 | 5.5% |

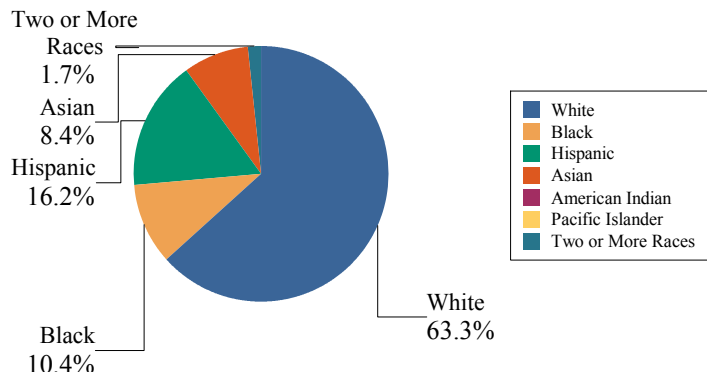
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|----------------|---------|
| English | 83.1% |
| Spanish | 4.4% |
| Haitian Creole | 2.3% |
| Arabic | 2.0% |
| Chinese | 1.2% |
| Bengali | 1.2% |
| Other | 5.8% |

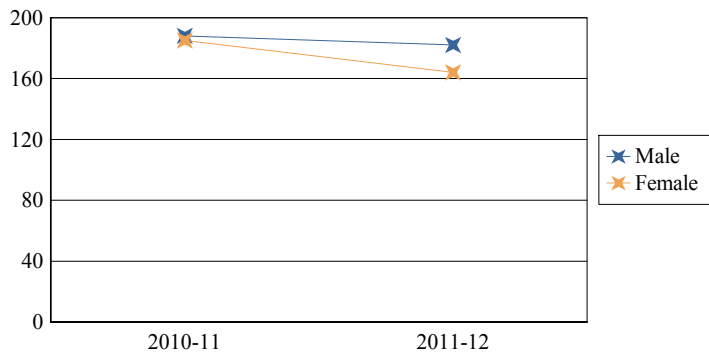
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 188 | 185 |
| 2011-12 | 182 | 164 |



State of New Jersey

21-1950-185

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ACADEMIC ACHIEVEMENT

MERCER

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GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 69% | 81 | 47 | 100% |
| NJASK Math Proficiency and above | 76% | 16 | 22 | 0% |
| SUMMARY - Academic Achievement | | 49 | 35 | 50% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

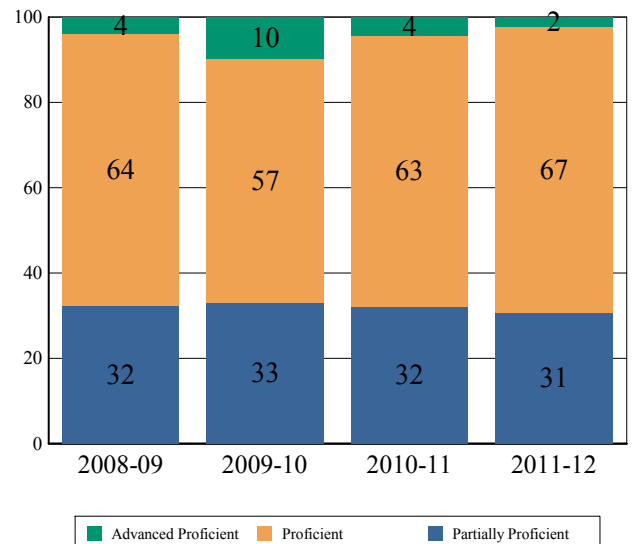
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 176 | 69.3 | 70.5 | YES* |
| White | 112 | 76.8 | 70.9 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 51 | 47.1 | 55.3 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

21-1950-185

LANGTREE

2080 WHATLEY ROAD

TRENTON, NJ 08690-3142

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

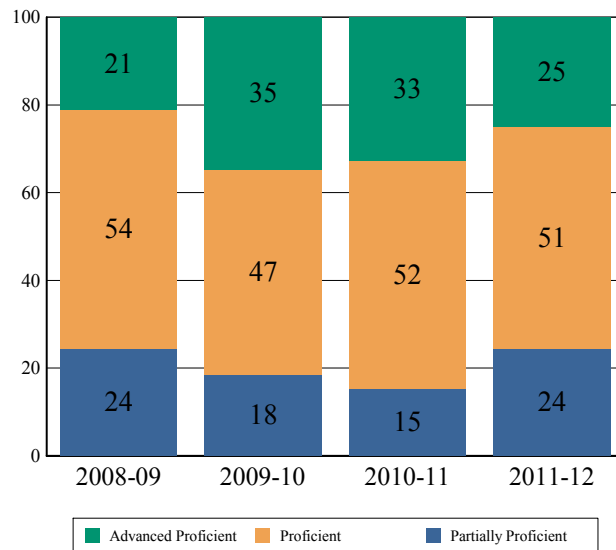
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 176 | 75.6 | 86 | NO |
| White | 112 | 76.8 | 86.6 | NO |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 51 | 60.8 | 83 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

21-1950-185

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 68% | 29% |
| White | 6% | 76% | 18% |
| Black | - | - | - |
| Hispanic | 0% | 36% | 64% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 57% | 43% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

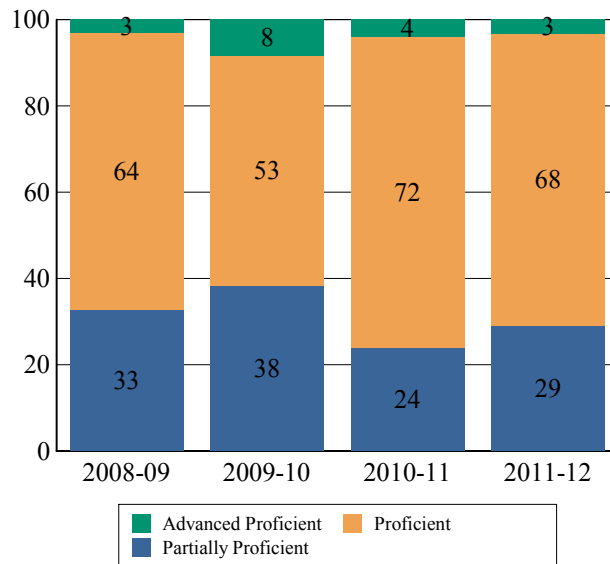
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 79% | 21% |
| White | 0% | 86% | 14% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

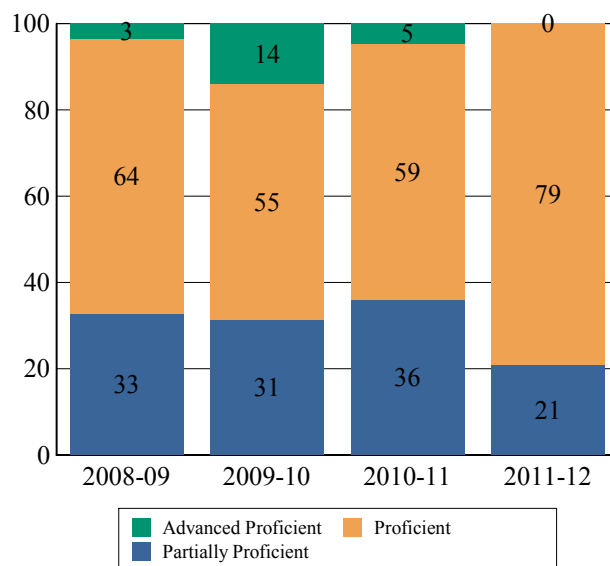
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

21-1950-185

LANGTREE

2080 WHATLEY ROAD

TRENTON, NJ 08690-3142

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

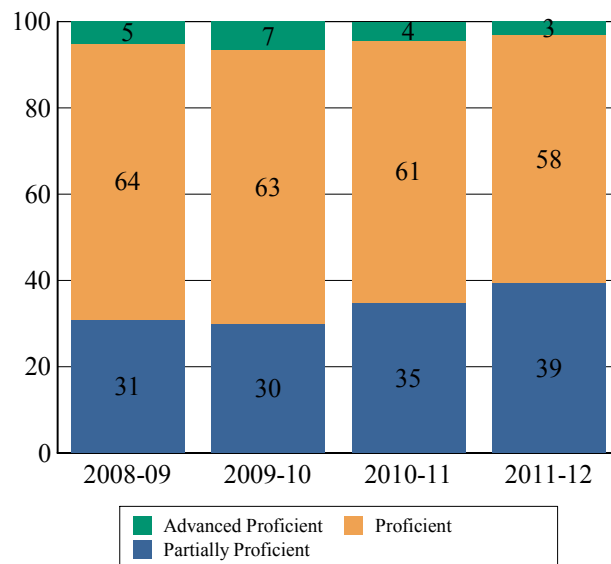
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 58% | 39% |
| White | 2% | 63% | 35% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 13% | 88% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 26% | 74% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 23% | 52% | 26% |
| White | 32% | 41% | 26% |
| Black | - | - | - |
| Hispanic | 9% | 64% | 27% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 13% | 57% | 30% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

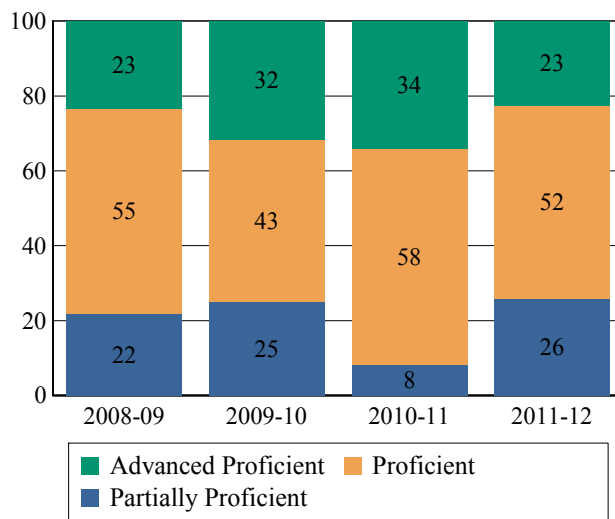
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 25% | 56% | 19% |
| White | 26% | 60% | 14% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

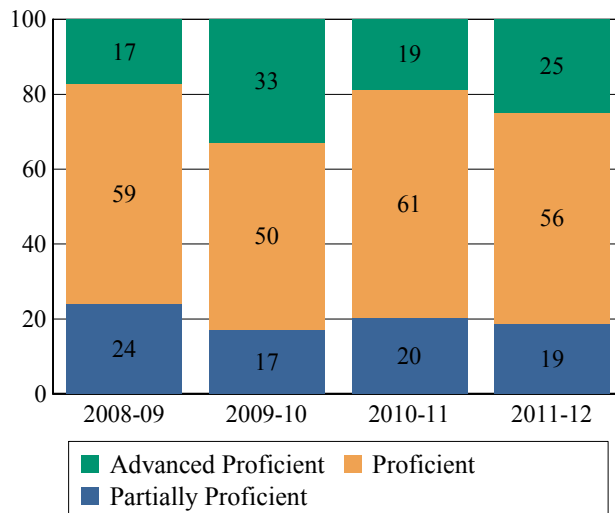
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 05

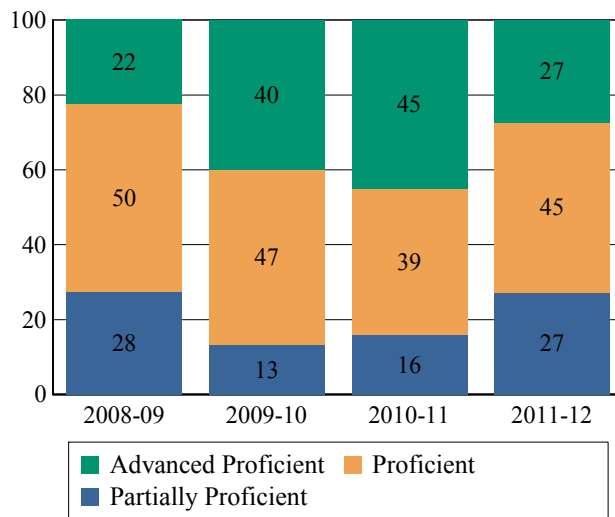
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 27% | 45% | 27% |
| White | 33% | 40% | 28% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 6% | 88% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 5% | 47% | 47% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

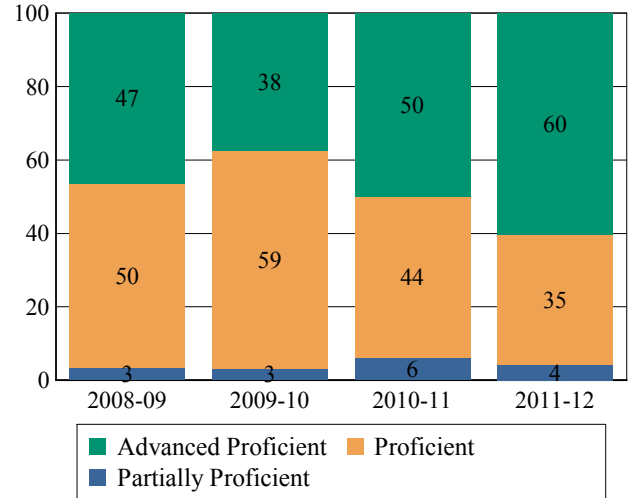
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 60% | 35% | 4% |
| White | 66% | 31% | 3% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MERCER
HAMILTON TWP

GRADE SPAN PK-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

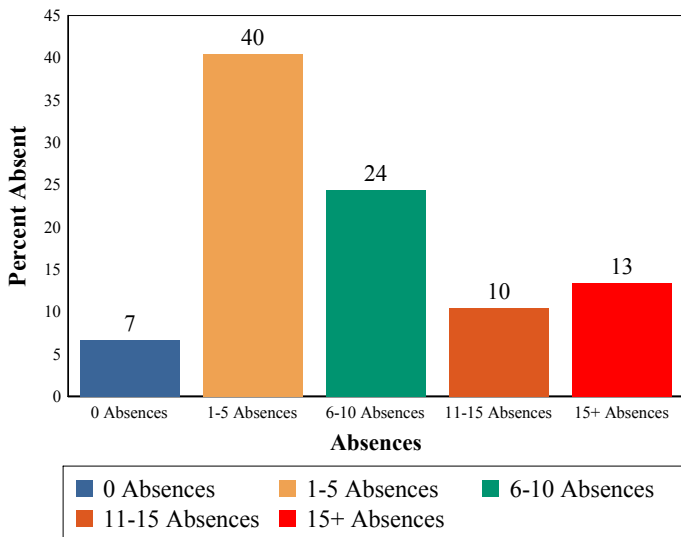
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 10% | 29 | 21 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 44 | 37 | 23 | 35 | YES |
| Student Growth on Math | 47 | 37 | 33 | 35 | YES |
| | | 37 | 28 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 21% | 11% | 2% |
| Proficient | 14% | 22% | 29% |
| Advanced Proficient | 0% | 0% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 18% | 4% | 1% |
| Proficient | 19% | 18% | 14% |
| Advanced Proficient | 1% | 10% | 16% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-185

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 250 |
| 75th | 219 |
| 50th | 203 |
| 25th | 191 |
| 0th | 165 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 242 |
| 75th | 226 |
| 50th | 212 |
| 25th | 196 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 296 |
| 75th | 232 |
| 50th | 211 |
| 25th | 194 |
| 0th | 127 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 38 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 245 |
| 50th | 227 |
| 25th | 197 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 49 | 56 |



State of New Jersey

21-1950-185

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 273 |
| 75th | 212 |
| 50th | 203 |
| 25th | 182 |
| 0th | 126 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 250 |
| 50th | 239 |
| 25th | 197 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 54 | 56 |



State of New Jersey

21-1950-185

LANGTREE

2080 WHATLEY ROAD

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SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.2% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.8 |
| Administrators | 346.0 |

SCHOOL PEER GROUP

LANGTREE

21-1950-185

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|--------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC | ABSECON CITY | H ASHTON MARSH | 01-0010-060 | PK-04 | 38.1% | 7.1% | 12.5% |
| ATLANTIC | BUENA REGIONAL | JOHN C MILANESI ELEM SCH | 01-0590-055 | PK-05 | 45.3% | 5.6% | 16.6% |
| ATLANTIC | MULLICA TWP | MULLICA TWP PRIMARY | 01-3480-020 | PK-04 | 37.2% | 1.0% | 14.7% |
| BERGEN | BERGENFIELD BORO | HOOVER | 03-0300-050 | KG-05 | 58.1% | 22.1% | 14.7% |
| BERGEN | BERGENFIELD BORO | WASHINGTON | 03-0300-080 | KG-05 | 36.4% | 13.7% | 9.6% |
| BERGEN | CLIFFSIDE PARK BORO | NUMBER 4 | 03-0890-060 | PK-06 | 41.9% | 7.9% | 15.0% |
| BERGEN | EAST RUTHERFORD BORO | MCKENZIE SCHOOL | 03-1230-080 | PK-04 | 32.2% | 11.8% | 8.0% |
| BERGEN | ELMWOOD PARK | SIXTEENTH AVENUE | 03-1345-090 | PK-05 | 36.4% | 3.7% | 15.1% |
| BERGEN | TEANECK TWP | WHITTIER | 03-5150-150 | 01-04 | 43.8% | 5.4% | 17.1% |
| BERGEN | WALLINGTON BORO | FRANK W GAVLAK | 03-5430-055 | KG-06 | 36.0% | 2.3% | 13.4% |
| BURLINGTON | MOUNT HOLLY TWP | GERTRUDE FOLWELL | 05-3430-050 | 03-05 | 57.3% | 3.6% | 23.5% |
| ESSEX | BLOOMFIELD TWP | CARTERET | 13-0410-080 | KG-06 | 45.9% | 4.7% | 17.1% |
| ESSEX | BLOOMFIELD TWP | FAIRVIEW | 13-0410-110 | KG-06 | 33.9% | 4.4% | 11.2% |
| GLOUCESTER | MONROE TWP | WHITEHALL | 15-3280-100 | KG-04 | 33.0% | 0.0% | 15.6% |
| MERCER | EWING TWP | WL ANTHEIL ELEMENTARY | 21-1430-140 | PK-05 | 35.7% | 1.8% | 15.5% |
| MERCER | HAMILTON TWP | LANGTREE | 21-1950-185 | PK-05 | 30.1% | 5.5% | 10.1% |
| MIDDLESEX | EDISON TWP | BENJAMIN FRANKLIN | 23-1290-065 | PK-05 | 31.0% | 0.5% | 13.5% |
| MIDDLESEX | HIGHLAND PARK BORO | BARTLE SCHOOL | 23-2150-085 | 02-05 | 39.3% | 3.9% | 14.7% |
| MIDDLESEX | OLD BRIDGE TWP | CHEESEQUAKE | 23-3845-105 | KG-05 | 31.2% | 10.6% | 7.9% |
| MIDDLESEX | OLD BRIDGE TWP | MADISON PARK | 23-3845-120 | KG-05 | 41.0% | 7.7% | 14.8% |
| MIDDLESEX | SOUTH RIVER BORO | SOUTH RIVER ELEM SCH | 23-4920-065 | PK-05 | 41.0% | 1.5% | 16.0% |
| MONMOUTH | EATONTOWN BORO | WOODMERE | 25-1260-110 | KG-06 | 36.9% | 0.0% | 16.7% |
| MONMOUTH | NEPTUNE TWP | SUMMERFIELD | 25-3510-100 | PK-05 | 43.3% | 0.2% | 19.2% |
| MORRIS | MORRIS SCHOOL DISTRICT | SUSSEX AVENUE | 27-3385-105 | 03-05 | 34.5% | 4.9% | 13.6% |
| OCEAN | LITTLE EGG HARBOR TWP | FROG POND ELEMENTARY | 29-2690-030 | KG-06 | 46.8% | 1.1% | 21.6% |
| OCEAN | TUCKERTON BORO | TUCKERTON ELEM | 29-5220-050 | PK-06 | 44.4% | 2.6% | 19.4% |
| PASSAIC | CLIFTON CITY | NUMBER 8 | 31-0900-140 | KG-05 | 30.7% | 0.9% | 11.9% |
| SOMERSET | MANVILLE BORO | ROOSEVELT SCHOOL | 35-3000-080 | 04-05 | 44.7% | 2.7% | 17.6% |
| SOMERSET | MANVILLE BORO | WESTON | 35-3000-090 | PK-03 | 40.4% | 5.5% | 14.4% |
| UNION | LINDEN CITY | NO 10 HIGHLAND AVENUE | 39-2660-170 | PK-05 | 37.8% | 19.3% | 7.0% |
| UNION | UNION TWP | CONNECTICUT FARMS | 39-5290-090 | PK-05 | 33.2% | 4.0% | 11.0% |



State of New Jersey

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OVERVIEW

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GRADE SPAN PK-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 44 | 23 | 100% |
| College and Career Readiness | 77 | 36 | 0% |
| Student Growth | 54 | 27 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **23%** of schools statewide as noted by its statewide percentile ranking and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **36%** of schools statewide as noted by its statewide percentile ranking and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **27%** of schools statewide as noted by its statewide percentile ranking and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

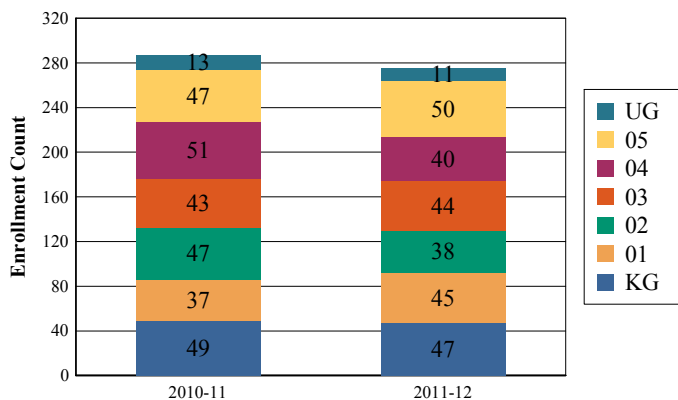
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GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



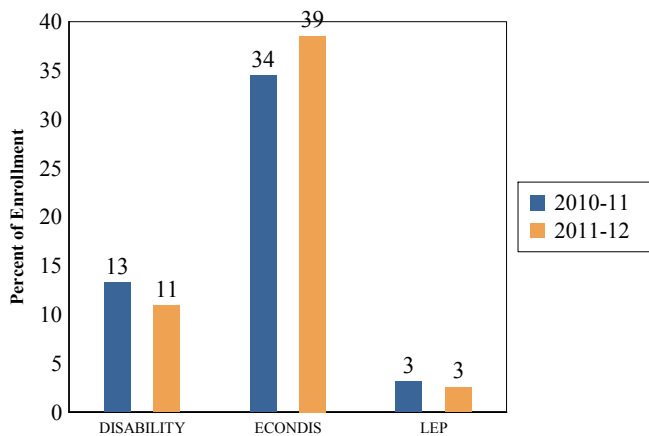
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Enrollment Count |
|-------------|------------------|
| 2010-11 | 287 |
| 2011-12 | 275 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 30 | 11% |
| Economically Disadvantaged Students | 106 | 38.6% |
| Limited English Proficient Students | 7 | 2.6% |

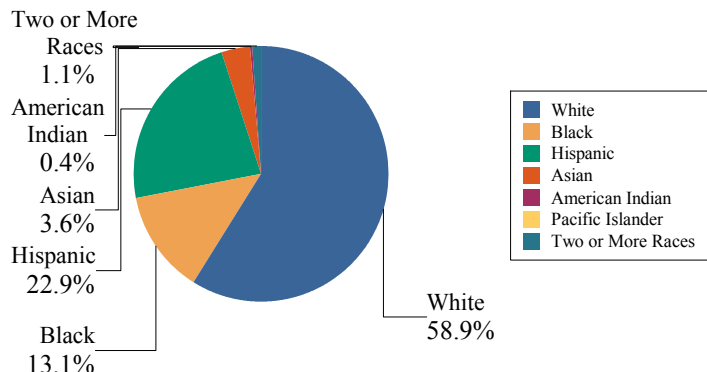
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|----------------|---------|
| English | 91.4% |
| Arabic | 2.5% |
| Spanish | 1.4% |
| Bengali | 1.4% |
| Haitian Creole | 0.7% |
| Polish | 0.4% |
| Other | 2.1% |

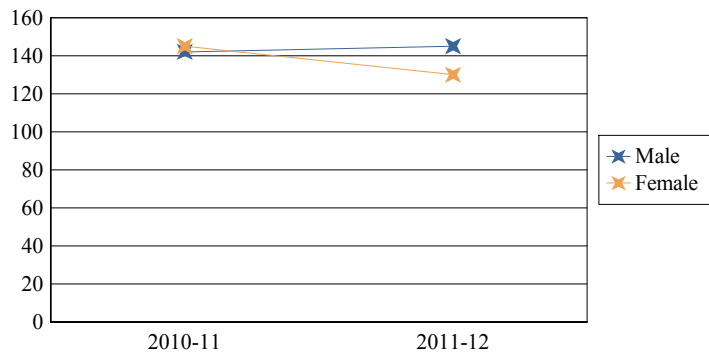
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 142 | 145 |
| 2011-12 | 145 | 130 |



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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 55% | 39 | 22 | 100% |
| NJASK Math Proficiency and above | 76% | 48 | 23 | 100% |
| SUMMARY - Academic Achievement | | 44 | 23 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

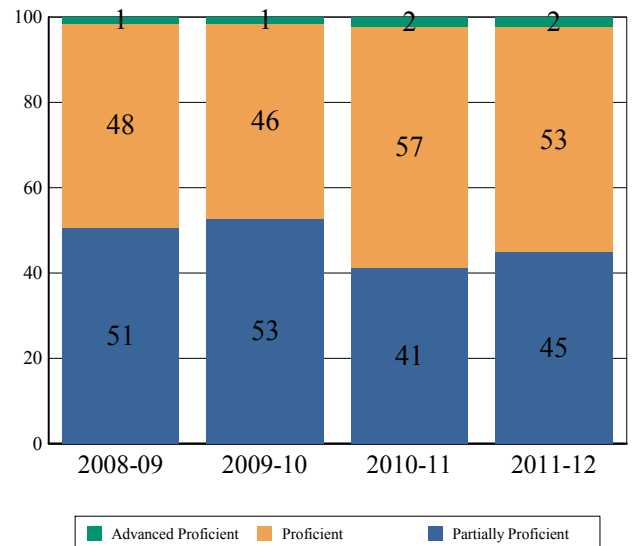
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 136 | 55.1 | 62.2 | YES* |
| White | 87 | 58.6 | 63.2 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 50 | 50 | 59 | YES* |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

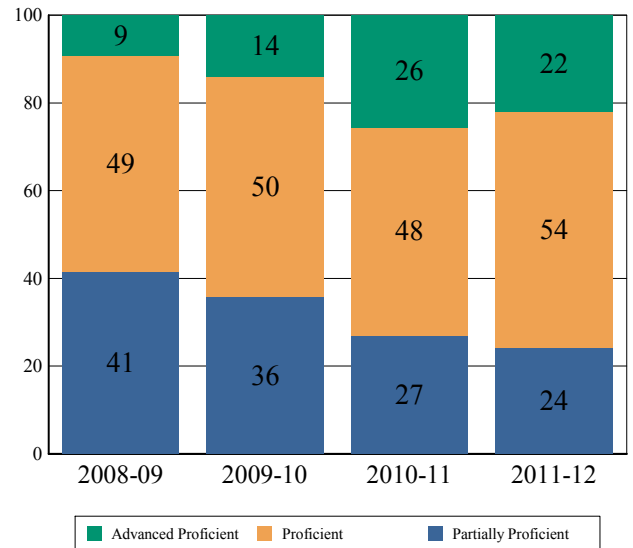
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 136 | 75.8 | 75.3 | YES |
| White | 87 | 78.1 | 74.7 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 50 | 68 | 68.7 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 64% | 34% |
| White | 3% | 62% | 35% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

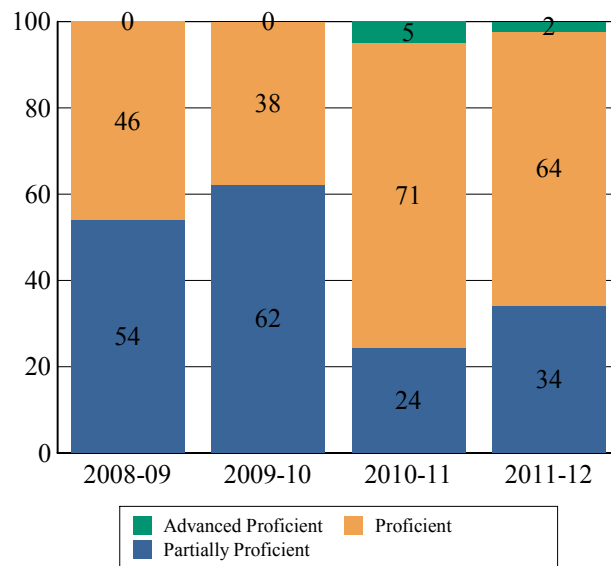
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 60% | 36% |
| White | 8% | 69% | 23% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 59% | 41% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

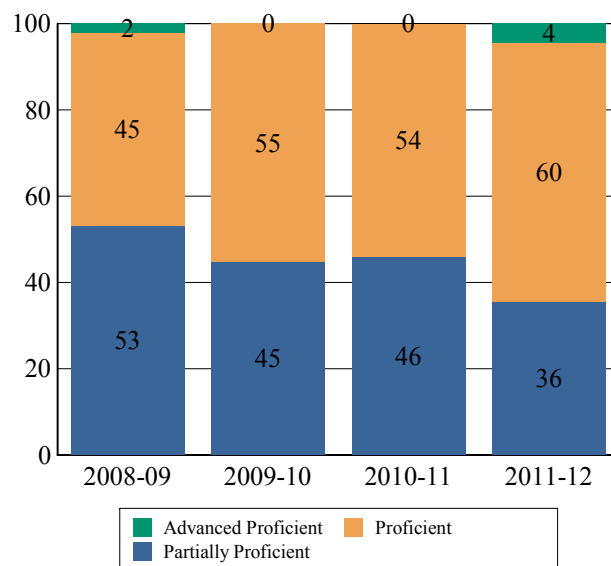
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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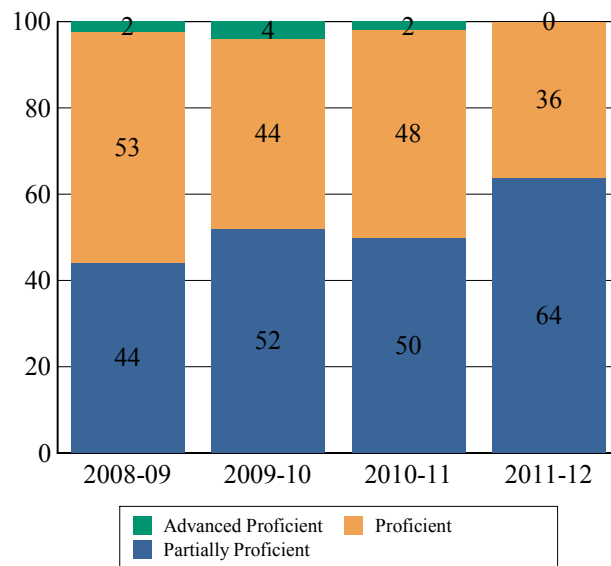
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 36% | 64% |
| White | 0% | 33% | 67% |
| Black | - | - | - |
| Hispanic | 0% | 25% | 75% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 45% | 55% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 39% | 61% |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 32% | 48% | 20% |
| White | 29% | 50% | 21% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

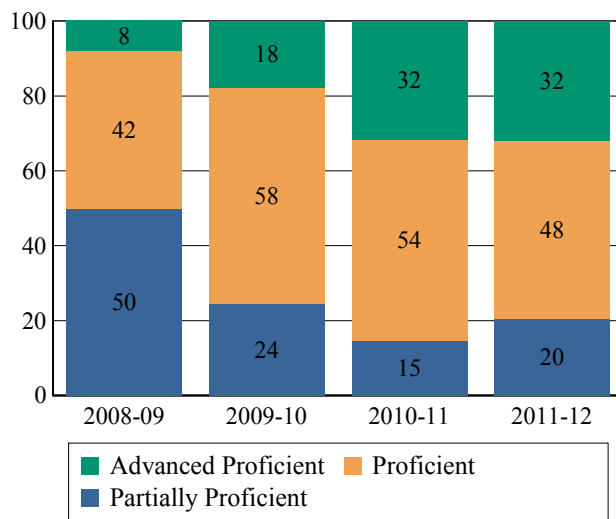
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 27% | 58% | 16% |
| White | 38% | 54% | 8% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 12% | 65% | 24% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

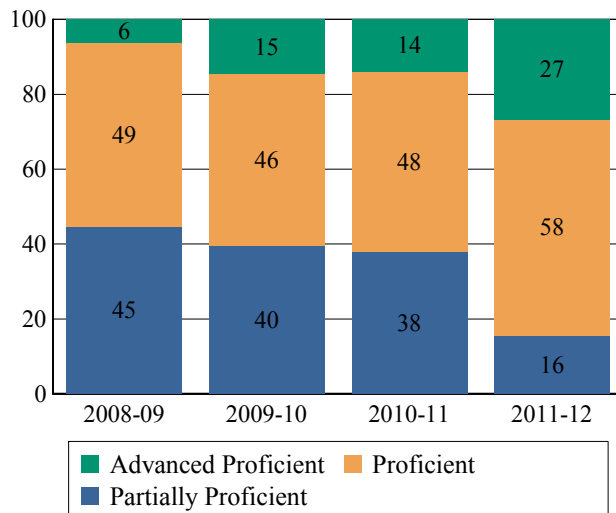
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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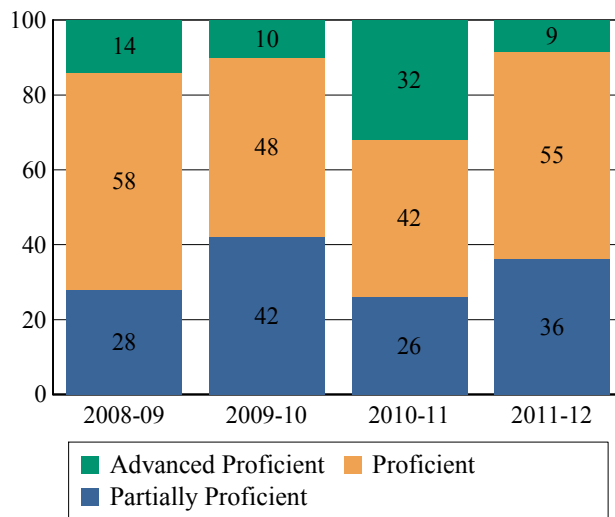
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 55% | 36% |
| White | 4% | 59% | 37% |
| Black | - | - | - |
| Hispanic | 0% | 58% | 42% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 36% | 64% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 13% | 52% | 35% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Science Grade Level - 04

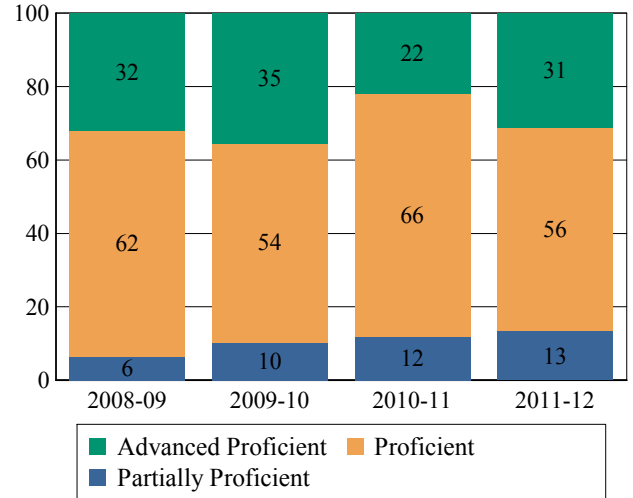
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 31% | 56% | 13% |
| White | 50% | 38% | 12% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 6% | 82% | 12% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

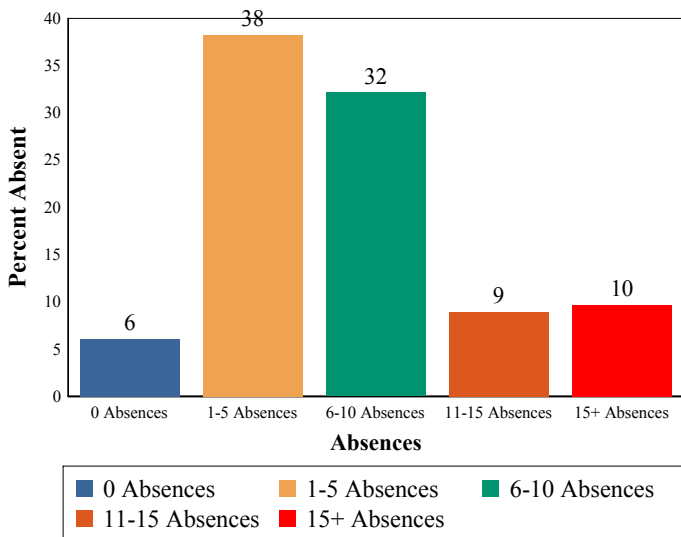
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 8% | 77 | 36 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-200
MCGALLIARD
1600 ARENA DRIVE
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 43 | 47 | 20 | 35 | YES |
| Student Growth on Math | 47 | 60 | 33 | 35 | YES |
| | | 54 | 27 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 38% | 8% | 5% |
| Proficient | 7% | 18% | 21% |
| Advanced Proficient | 0% | 0% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 20% | 4% | 0% |
| Proficient | 15% | 25% | 18% |
| Advanced Proficient | 2% | 2% | 14% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-200

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 245 |
| 75th | 216 |
| 50th | 206 |
| 25th | 191 |
| 0th | 165 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 266 |
| 75th | 219 |
| 50th | 206 |
| 25th | 190 |
| 0th | 154 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 291 |
| 75th | 252 |
| 50th | 227 |
| 25th | 201 |
| 0th | 164 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 51 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 252 |
| 50th | 238 |
| 25th | 209 |
| 0th | 143 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 44 | 56 |



State of New Jersey

21-1950-200
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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
 HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 234 |
| 75th | 201 |
| 50th | 184 |
| 25th | 176 |
| 0th | 139 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 278 |
| 75th | 229 |
| 50th | 213 |
| 25th | 182 |
| 0th | 134 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47 | 56 |



State of New Jersey

21-1950-200
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SCHOOL CLIMATE

MERCER
 HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.8% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 14.5 |
| Administrators | 275.0 |

SCHOOL PEER GROUP**MCGALLIARD****21-1950-200**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------|----------------------------|---------------------|-----------------------|--------------|-------------|-------------|
| ATLANTIC | EGG HARBOR TWP | DR JOY MILLER ELEM SCH | 01-1310-045 | 04-05 | 43.8% | 1.7% | 12.4% |
| ATLANTIC | GALLOWAY TWP | REEDS ROAD ELEM SCH | 01-1690-045 | KG-06 | 48.7% | 6.6% | 12.9% |
| ATLANTIC | GALLOWAY TWP | SMITHVILLE ELEM SCHOOL | 01-1690-048 | KG-06 | 45.7% | 3.7% | 12.2% |
| BERGEN | BOGOTA BORO | E ROY BIXBY | 03-0440-030 | PK-06 | 43.4% | 6.5% | 8.2% |
| BERGEN | ELMWOOD PARK | GILBERT AVENUE | 03-1345-080 | PK-05 | 39.2% | 3.1% | 9.5% |
| BERGEN | GARFIELD CITY | COLUMBUS SCHOOL NO 8 | 03-1700-060 | KG-05 | 53.8% | 4.5% | 14.7% |
| BERGEN | GARFIELD CITY | WASHINGTON IRVING SCH NO 4 | 03-1700-120 | KG-05 | 55.8% | 4.4% | 15.7% |
| BERGEN | GARFIELD CITY | WOODROW WILSON SCH NO 5 | 03-1700-130 | KG-05 | 46.2% | 11.8% | 7.4% |
| BERGEN | LODI BOROUGH | WASHINGTON | 03-2740-090 | PK-05 | 47.2% | 11.8% | 8.0% |
| BURLINGTON | BURLINGTON CITY | WILBUR WATTS INTERMEDIATE | 05-0600-085 | 03-06 | 61.4% | 1.6% | 21.3% |
| BURLINGTON | PEMBERTON TWP | ALETTA CRICHTON | 05-4050-125 | KG-05 | 53.1% | 1.8% | 17.5% |
| BURLINGTON | PEMBERTON TWP | HARKER WYLIE HAINES ES | 05-4050-090 | KG-05 | 58.4% | 0.0% | 21.0% |
| BURLINGTON | RIVERSIDE TWP | RIVERSIDE ELEM | 05-4450-060 | PK-05 | 53.1% | 4.9% | 15.1% |
| CAMDEN | BELLMAWR BORO | ETHEL M BURKE | 07-0260-030 | PK-04 | 40.5% | 6.4% | 7.8% |
| CAMDEN | RUNNEMEDE BORO | DOWNING | 07-4590-030 | KG-03 | 44.0% | 5.9% | 9.5% |
| CUMBERLAND | UPPER DEERFIELD TWP | CHARLES F SEABROOK SCHOOL | 11-5300-050 | PK-03 | 47.3% | 8.3% | 11.0% |
| ESSEX | BELLEVILLE TOWN | NUMBER 5 | 13-0250-060 | KG-06 | 45.9% | 2.7% | 13.5% |
| ESSEX | BLOOMFIELD TWP | BERKELEY | 13-0410-050 | KG-06 | 47.9% | 1.7% | 13.7% |
| GLOUCESTER | DEPTFORD TWP | SHADY LANE | 15-1100-140 | KG-06 | 46.3% | 0.2% | 13.0% |
| MERCER | HAMILTON TWP | MCGALLIARD | 21-1950-200 | PK-05 | 38.7% | 2.5% | 9.1% |
| MIDDLESEX | NORTH BRUNSWICK TWP | PARSONS | 23-3620-090 | PK-05 | 45.3% | 7.5% | 8.7% |
| MIDDLESEX | PISCATAWAY TWP | GRANDVIEW | 23-4130-080 | PK-03 | 31.8% | 4.5% | 4.0% |
| MIDDLESEX | SAYREVILLE BORO | HARRY S TRUMAN | 23-4660-075 | KG-03 | 31.9% | 0.4% | 7.3% |
| MORRIS | WHARTON BORO | MARIE V DUFFY | 27-5770-040 | PK-05 | 56.7% | 5.6% | 16.0% |
| OCEAN | BARNEGAT TWP | LILLIAN M DUNFEE ELEM | 29-0185-010 | KG-05 | 50.1% | 0.5% | 16.5% |
| OCEAN | LITTLE EGG HARBOR TWP | GEORGE MITCHELL ELEM SCH | 29-2690-050 | PK-06 | 37.5% | 2.0% | 8.0% |
| PASSAIC | WOODLAND PARK | BEATRICE GILMORE | 31-5690-060 | 03-04 | 42.2% | 1.3% | 12.4% |
| SUSSEX | NEWTON TOWN | MERRIAM AVE | 37-3590-070 | PK-05 | 41.4% | 2.4% | 11.2% |
| UNION | LINDEN CITY | NUMBER 8 | 39-2660-150 | PK-05 | 42.1% | 12.3% | 6.0% |
| UNION | RAHWAY CITY | MADISON | 39-4290-110 | PK-05 | 45.9% | 9.4% | 8.1% |
| UNION | UNION TWP | HAMILTON SCHOOL | 39-5290-300 | 05 | 41.7% | 1.9% | 10.7% |



State of New Jersey

21-1950-210

MERCERVILLE

60 REGINA AVENUE

TRENTON, NJ 08619-2202

OVERVIEW

MERCER

HAMILTON TWP

GRADE SPAN PK-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 18 | 28 | 75% |
| College and Career Readiness | 26 | 29 | 0% |
| Student Growth | 19 | 10 | 50% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **75%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

21-1950-210

MERCERVILLE

60 REGINA AVENUE

TRENTON, NJ 08619-2202

DEMOGRAPHIC INFORMATION

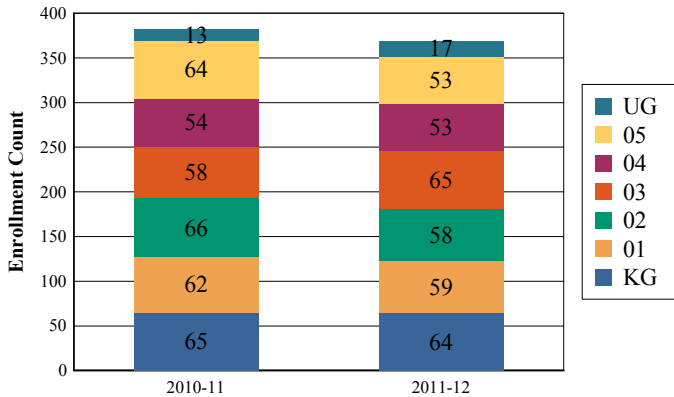
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



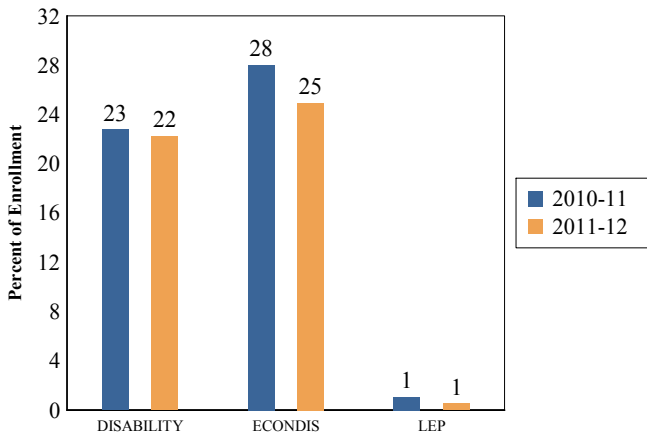
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Enrollment Count |
|-------------|------------------|
| 2010-11 | 382 |
| 2011-12 | 369 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 82 | 22% |
| Economically Disadvantaged Students | 92 | 24.9% |
| Limited English Proficient Students | 2 | 0.5% |

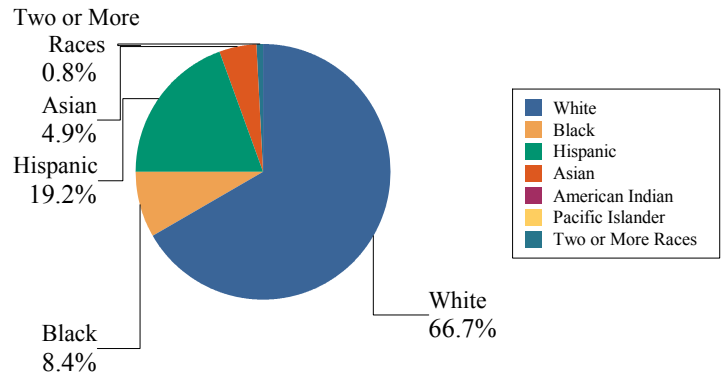
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|----------------|---------|
| English | 90.8% |
| Spanish | 3.7% |
| Polish | 1.1% |
| Urdu | 0.8% |
| Haitian Creole | 0.5% |
| Burmese | 0.5% |
| Other | 2.6% |

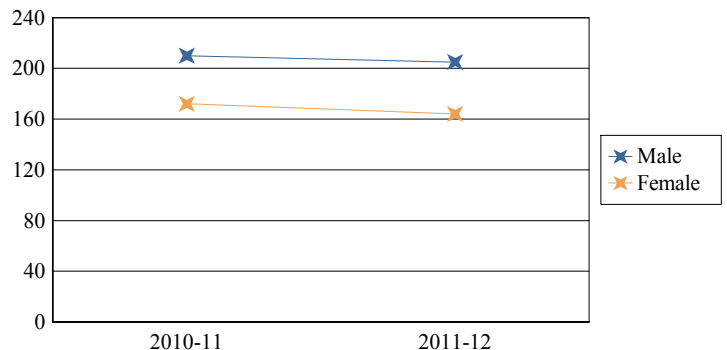
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 210 | 172 |
| 2011-12 | 205 | 164 |



State of New Jersey

21-1950-210

MERCERVILLE

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TRENTON, NJ 08619-2202

ACADEMIC ACHIEVEMENT

MERCER

GRADE SPAN PK-05

HAMILTON TWP

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 64% | 26 | 36 | 75% |
| NJASK Math Proficiency and above | 74% | 10 | 20 | 75% |
| SUMMARY - Academic Achievement | | 18 | 28 | 75% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

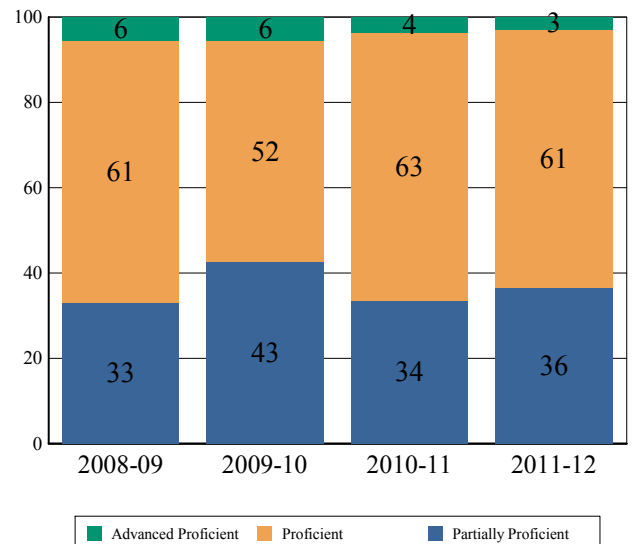
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 173 | 63.6 | 69.2 | YES* |
| White | 112 | 59 | 71.5 | NO |
| Black | - | - | | -- |
| Hispanic | 30 | 70 | - | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 39 | 41.1 | 50.6 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 44 | 59.1 | 54.2 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-210

MERCERVILLE

60 REGINA AVENUE

TRENTON, NJ 08619-2202

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

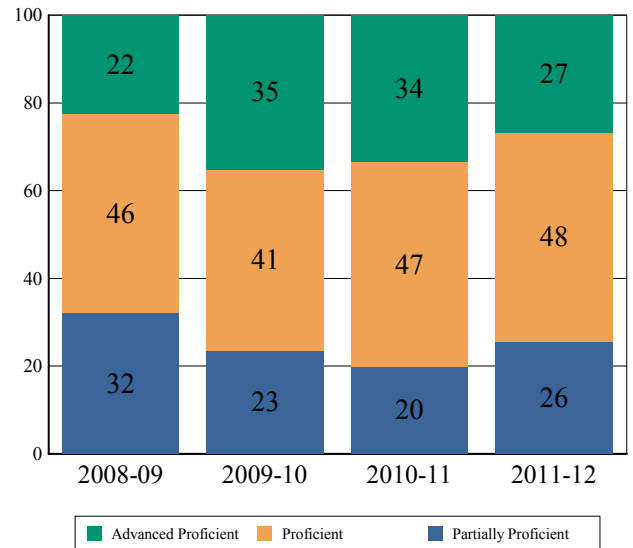
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 172 | 74.4 | 81.8 | NO |
| White | 111 | 77.5 | 82.7 | YES* |
| Black | - | - | - | -- |
| Hispanic | 30 | 63.4 | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | 38 | 60.5 | 64.8 | YES* |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 44 | 68.2 | 74.1 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-210

MERCERVILLE

60 REGINA AVENUE

TRENTON, NJ 08619-2202

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 76% | 22% |
| White | 2% | 76% | 22% |
| Black | - | - | - |
| Hispanic | 0% | 64% | 36% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 54% | 46% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 76% | 24% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

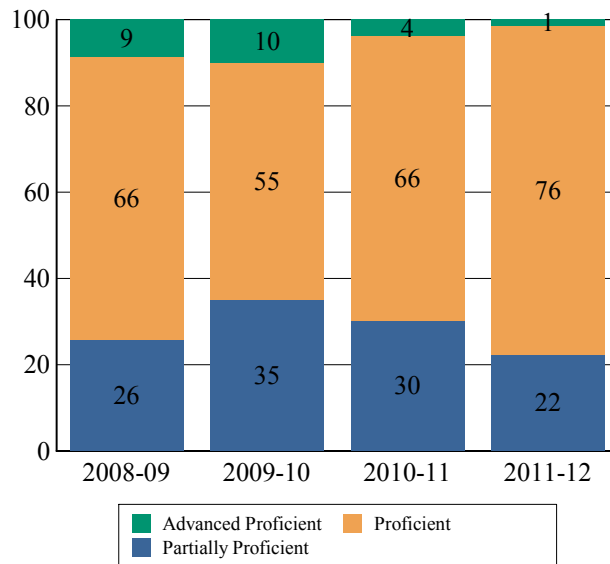
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 42% | 55% |
| White | 3% | 36% | 61% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 33% | 67% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

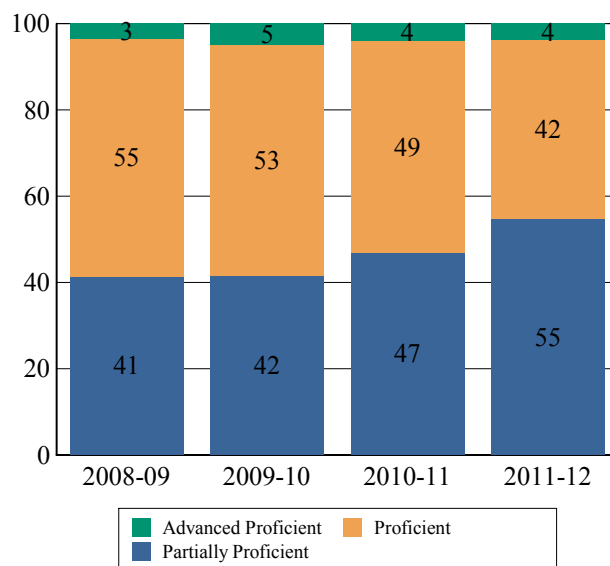
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

21-1950-210

MERCERVILLE

60 REGINA AVENUE

TRENTON, NJ 08619-2202

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

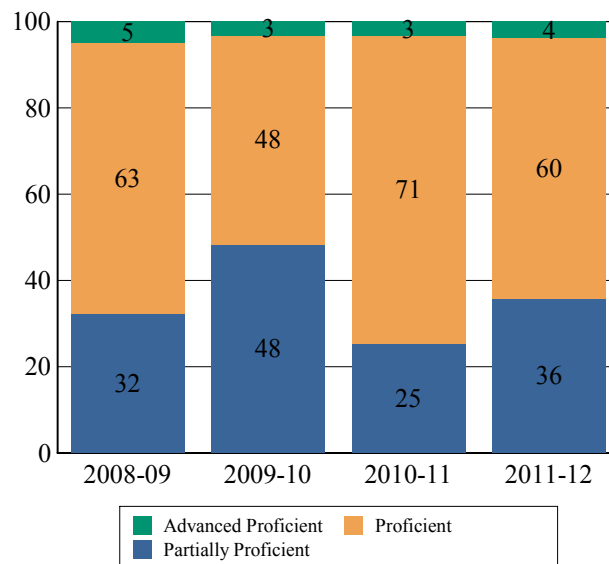
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 60% | 36% |
| White | 5% | 50% | 45% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 6% | 39% | 56% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 67% | 33% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 33% | 45% | 21% |
| White | 33% | 55% | 13% |
| Black | - | - | - |
| Hispanic | 18% | 18% | 64% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 8% | 58% | 33% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 35% | 35% | 29% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

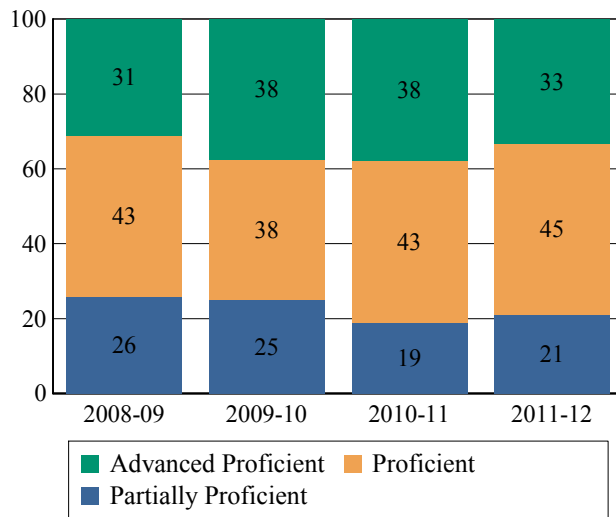
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 19% | 43% | 38% |
| White | 18% | 52% | 30% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 7% | 40% | 53% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

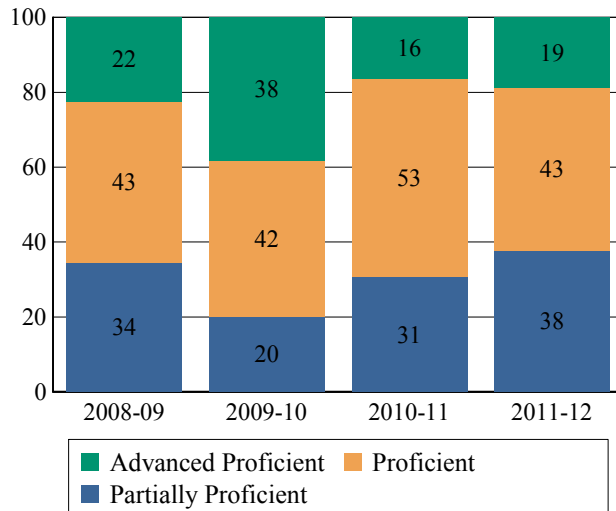
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

21-1950-210

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 05

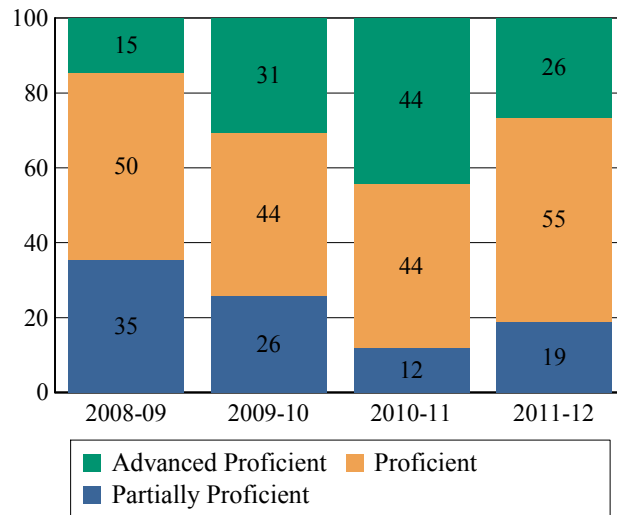
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 26% | 55% | 19% |
| White | 29% | 45% | 26% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 17% | 50% | 33% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 25% | 67% | 8% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

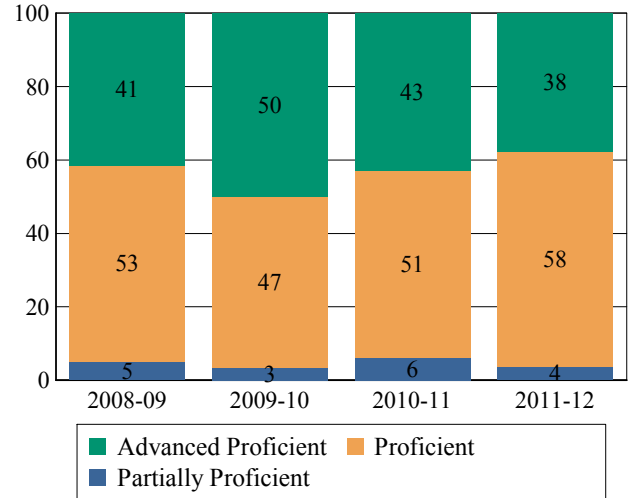
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 38% | 58% | 4% |
| White | 36% | 58% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 20% | 73% | 7% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-210

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

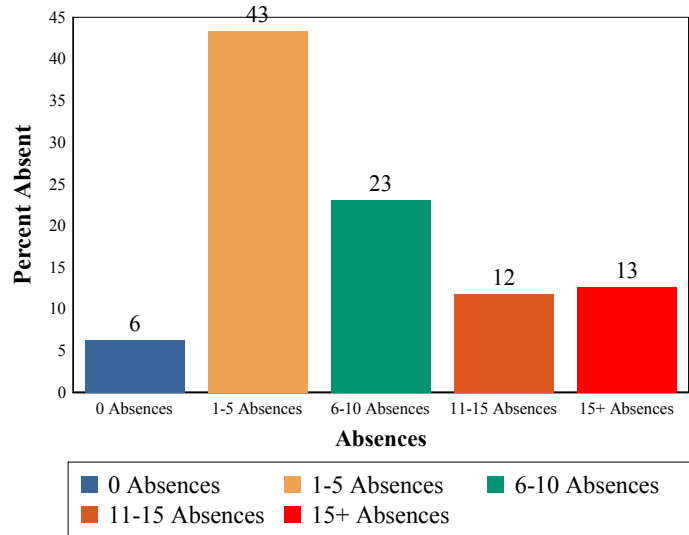
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 8% | 26 | 29 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-210
MERCERVILLE
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 40 | 20 | 12 | 35 | YES |
| Student Growth on Math | 34 | 17 | 8 | 35 | NO |
| | | 19 | 10 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 32% | 11% | 4% |
| Proficient | 13% | 17% | 18% |
| Advanced Proficient | 1% | 0% | 3% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 21% | 6% | 1% |
| Proficient | 25% | 17% | 6% |
| Advanced Proficient | 5% | 8% | 10% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-210

MERCERVILLE

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 247 |
| 75th | 219 |
| 50th | 209 |
| 25th | 200 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 19 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 253 |
| 75th | 215 |
| 50th | 195 |
| 25th | 182 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 265 |
| 50th | 228 |
| 25th | 203 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 62 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 237 |
| 50th | 207 |
| 25th | 187 |
| 0th | 130 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50 | 56 |



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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
 HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 253 |
| 75th | 217 |
| 50th | 206 |
| 25th | 190 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 298 |
| 75th | 242 |
| 50th | 224 |
| 25th | 201 |
| 0th | 164 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 56 |



State of New Jersey

21-1950-210
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SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.5% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.8 |
| Administrators | 369.0 |

SCHOOL PEER GROUP**MERCERVILLE****21-1950-210**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|----------------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| BERGEN | LYNDHURST TWP | COLUMBUS | 03-2860-060 | KG-05 | 29.2% | 1.4% | 18.2% |
| BURLINGTON | WASHINGTON TWP | GREEN BANK | 05-5490-050 | PK-05 | 22.6% | 0.0% | 13.3% |
| CAMDEN | GLOUCESTER TWP | CHEWS | 07-1780-040 | KG-05 | 25.8% | 0.0% | 13.2% |
| CHARTERS | HOLA HOBOKEN DUAL LANG CS | HOLA HOBOKEN DUAL LANGUAGE CS | 80-6036-921 | KG-03 | 13.9% | 0.0% | 0.6% |
| ESSEX | BLOOMFIELD TWP | FRANKLIN | 13-0410-130 | KG-06 | 27.8% | 2.0% | 11.6% |
| GLOUCESTER | DEPTFORD TWP | OAK VALLEY | 15-1100-120 | 02-06 | 26.4% | 0.0% | 16.5% |
| GLOUCESTER | MONROE TWP | OAK KNOLL ELEM SCHOOL | 15-3280-090 | KG-04 | 24.3% | 0.0% | 12.5% |
| GLOUCESTER | MONROE TWP | RADIX ELEM | 15-3280-095 | PK-04 | 19.3% | 0.0% | 10.9% |
| HUDSON | KEARNY TOWN | ROOSEVELT | 17-2410-100 | PK-06 | 20.0% | 0.4% | 10.8% |
| HUDSON | SECAUCUS TOWN | CLARENDON NO 4 | 17-4730-065 | PK-06 | 23.5% | 2.6% | 11.0% |
| MERCER | HAMILTON TWP | MERCERVILLE | 21-1950-210 | PK-05 | 25.0% | 0.5% | 14.4% |
| MIDDLESEX | MIDDLESEX BORO | WATCHUNG | 23-3140-090 | KG-03 | 21.0% | 2.1% | 4.6% |
| MIDDLESEX | NORTH BRUNSWICK TWP | JOHN ADAMS | 23-3620-060 | PK-05 | 27.3% | 4.4% | 7.8% |
| MIDDLESEX | OLD BRIDGE TWP | MEMORIAL | 23-3845-130 | KG-05 | 25.7% | 0.0% | 14.1% |
| MIDDLESEX | OLD BRIDGE TWP | RAYMOND E VOORHEES | 23-3845-140 | KG-05 | 23.6% | 0.0% | 15.4% |
| MIDDLESEX | SAYREVILLE BORO | DWIGHT D EISENHOWER | 23-4660-070 | KG-03 | 29.2% | 1.1% | 16.1% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | ROOSEVELT | 23-4910-080 | PK-04 | 22.5% | 1.3% | 9.2% |
| MIDDLESEX | WOODBRIIDGE TWP | PENNSYLVANIA AVE SCHOOL | 23-5850-260 | KG-05 | 22.4% | 0.0% | 8.9% |
| MONMOUTH | MIDDLETOWN TWP | PORT MONMOUTH | 25-3160-150 | KG-05 | 22.6% | 0.0% | 10.4% |
| MORRIS | MINE HILL TWP | CANFIELD AVE | 27-3240-030 | PK-06 | 21.9% | 1.2% | 10.3% |
| OCEAN | BARNEGAT TWP | CECIL S COLLINS ELEM | 29-0185-015 | PK-05 | 19.7% | 0.0% | 11.4% |
| OCEAN | BRICK TWP | VETERANS MEM ELEM | 29-0530-080 | 01-06 | 29.4% | 0.0% | 20.4% |
| OCEAN | JACKSON TWP | LUCY N HOLMAN ELEM | 29-2360-046 | KG-05 | 23.2% | 0.0% | 10.6% |
| OCEAN | JACKSON TWP | SYLVIA ROSENAUER ELEM | 29-2360-040 | PK-05 | 27.8% | 4.2% | 12.8% |
| OCEAN | LACEY TWP | LANOKA HARBOR ELEM | 29-2480-060 | PK-04 | 20.9% | 0.2% | 12.6% |
| OCEAN | MANCHESTER TWP | WHITING ELEM | 29-2940-060 | PK-05 | 28.5% | 0.0% | 17.6% |
| OCEAN | TOMS RIVER REGIONAL | BEACHWOOD ELEM | 29-5190-064 | KG-05 | 23.4% | 0.0% | 11.8% |
| OCEAN | TOMS RIVER REGIONAL | JOSEPH A CITTA ELEM | 29-5190-067 | KG-05 | 22.5% | 3.0% | 7.3% |
| OCEAN | TOMS RIVER REGIONAL | PINE BEACH ELEM | 29-5190-090 | KG-05 | 27.3% | 3.6% | 11.8% |
| WARREN | KNOWLTON TWP | KNOWLTON TWP ELEM SCHOOL | 41-2470-040 | PK-06 | 22.7% | 0.0% | 14.5% |
| WARREN | MANSFIELD TWP | MANSFIELD TWP ELEM | 41-2970-050 | PK-06 | 25.0% | 3.1% | 11.7% |



State of New Jersey

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OVERVIEW

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HAMILTON TWP

GRADE SPAN PK-05

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance is about average when compared to its peers. This school's college and career readiness is about average when compared to schools across the state. Additionally, its college and career readiness lags in comparison to its peers. This school's student growth performance is about average when compared to schools across the state. Additionally, its student growth performance is high when compared to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 50 | 58 | 100% |
| College and Career Readiness | 39 | 44 | 0% |
| Student Growth | 65 | 59 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **58%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **44%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **59%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

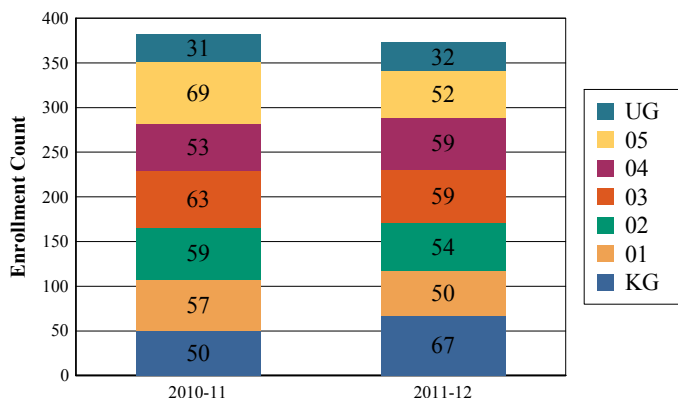
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



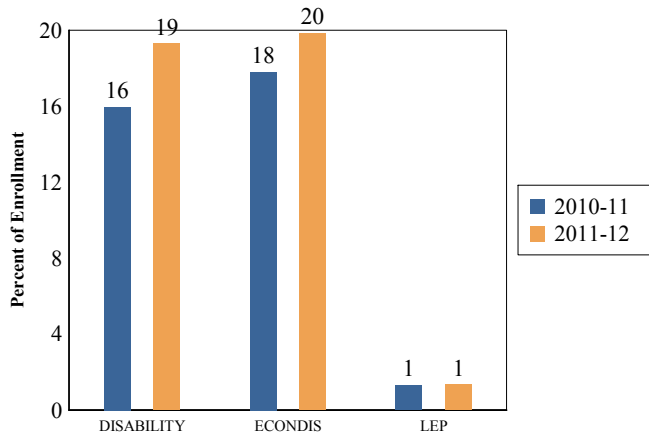
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Enrollment Count |
|-------------|------------------|
| 2010-11 | 382 |
| 2011-12 | 373 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 72 | 19% |
| Economically Disadvantaged Students | 74 | 19.8% |
| Limited English Proficient Students | 5 | 1.3% |

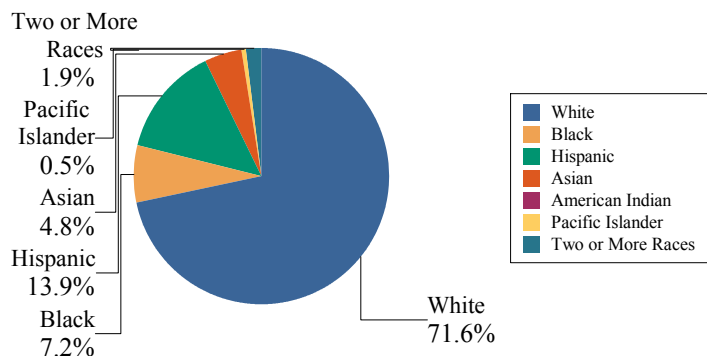
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|------------------------------------|---------|
| English | 91.9% |
| Spanish | 5.4% |
| Chinese | 1.1% |
| Creoles and pidgins, English based | 0.8% |
| Arabic | 0.5% |
| Burmese | 0.3% |

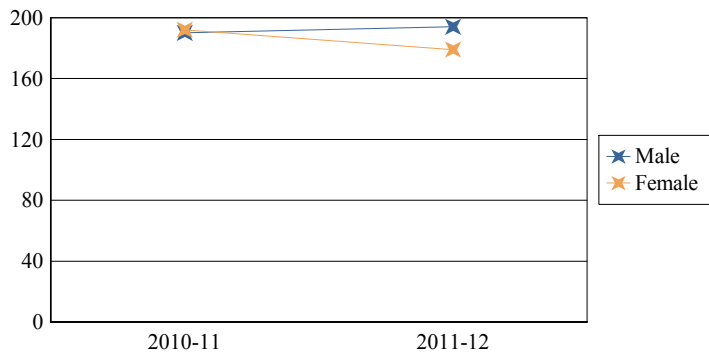
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 190 | 192 |
| 2011-12 | 194 | 179 |



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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 80% | 74 | 77 | 100% |
| NJASK Math Proficiency and above | 82% | 26 | 38 | 100% |
| SUMMARY - Academic Achievement | | 50 | 58 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

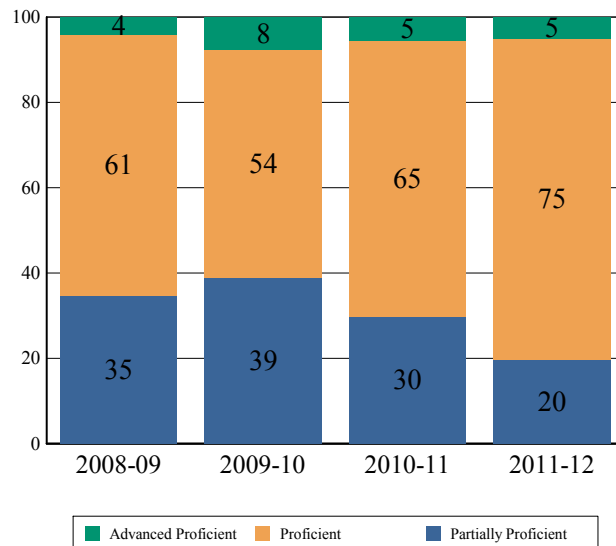
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 163 | 80.4 | 72.8 | YES |
| White | 121 | 82.7 | 75.3 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

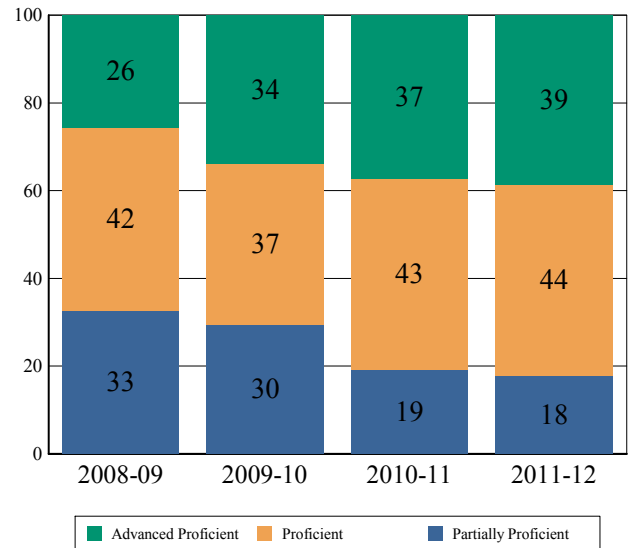
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 163 | 82.3 | 82.4 | YES* |
| White | 121 | 84.2 | 82.6 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 75% | 21% |
| White | 5% | 82% | 13% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

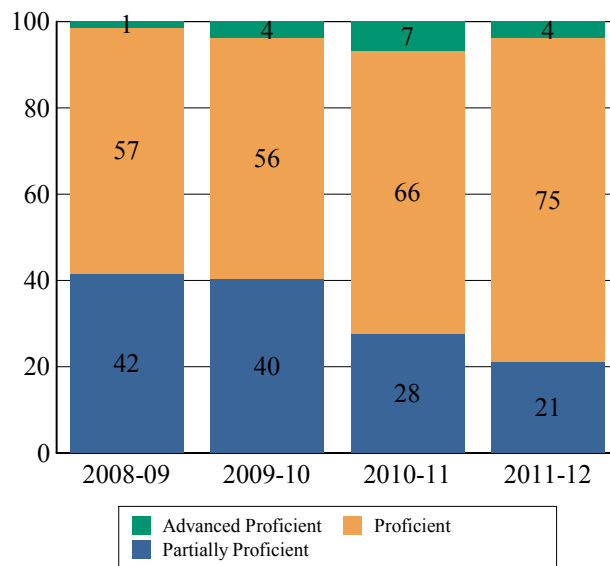
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 78% | 15% |
| White | 9% | 77% | 15% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

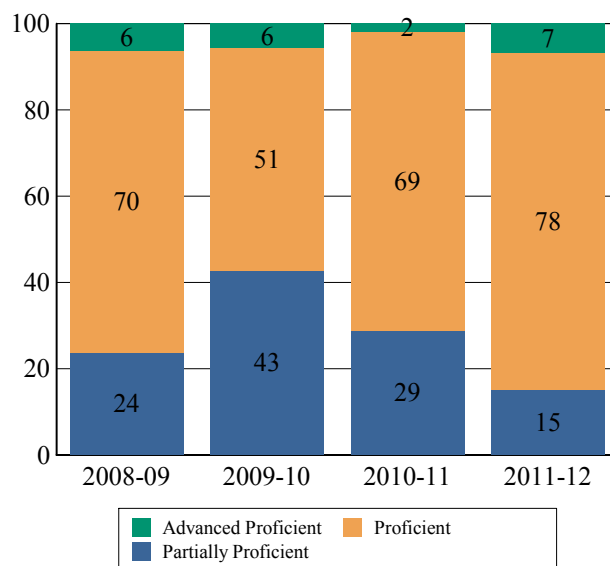
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

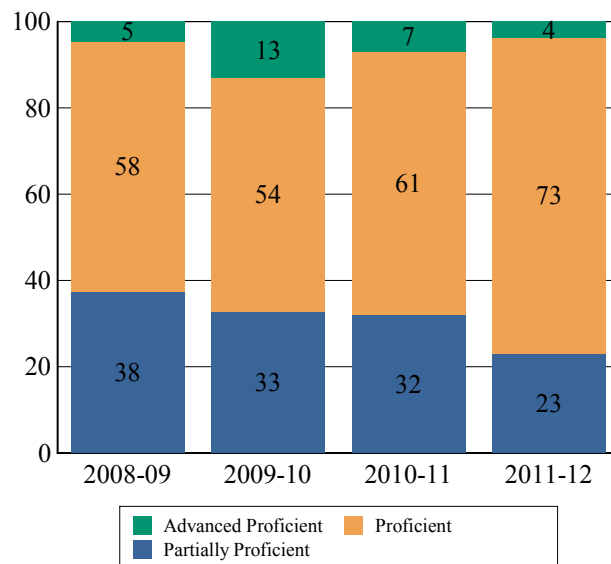
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 73% | 23% |
| White | 0% | 75% | 25% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 71% | 29% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 38% | 42% | 19% |
| White | 47% | 42% | 11% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

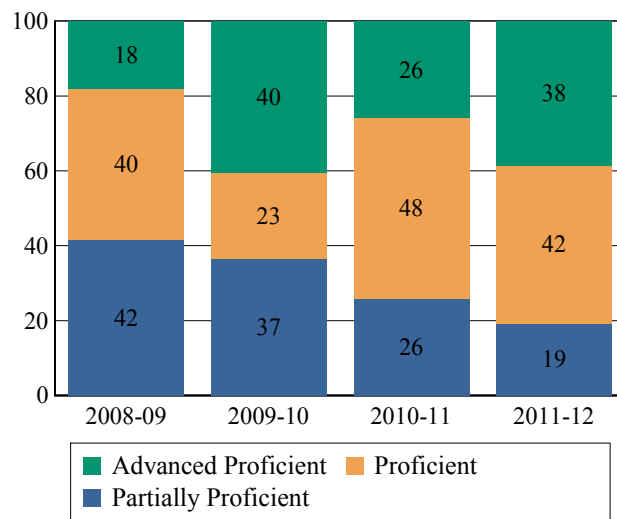
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 37% | 44% | 19% |
| White | 43% | 38% | 19% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

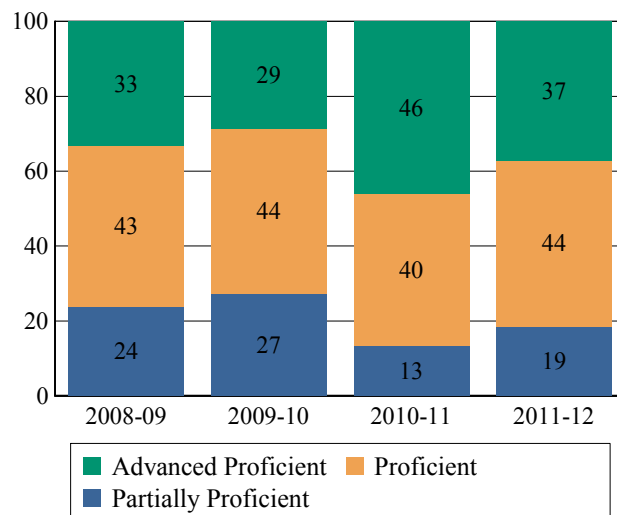
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

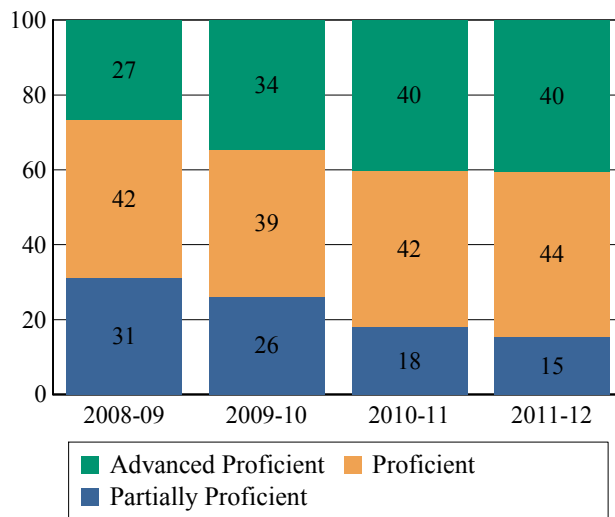
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 40% | 44% | 15% |
| White | 36% | 47% | 17% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 21% | 64% | 14% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

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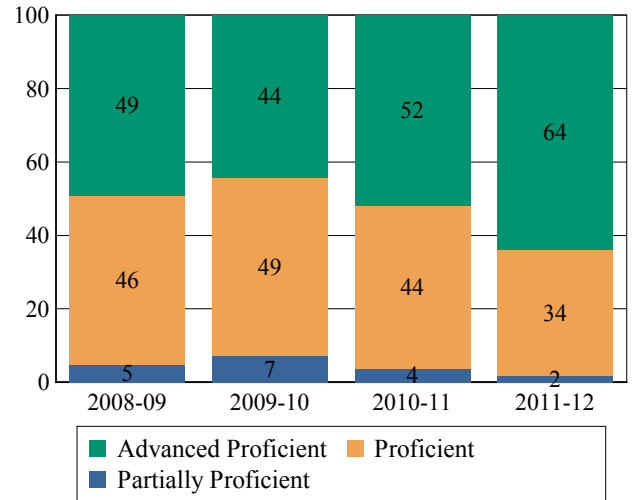
HAMILTON TWP

GRADE SPAN PK-05

| NJASK Results - Science Grade Level - 04 | | | |
|--|---------------------|------------|----------------------|
| This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups | | | |
| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
| Schoolwide | 64% | 34% | 2% |
| White | 65% | 35% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | |

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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GRADE SPAN PK-05

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TRENTON, NJ 08619-1446

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

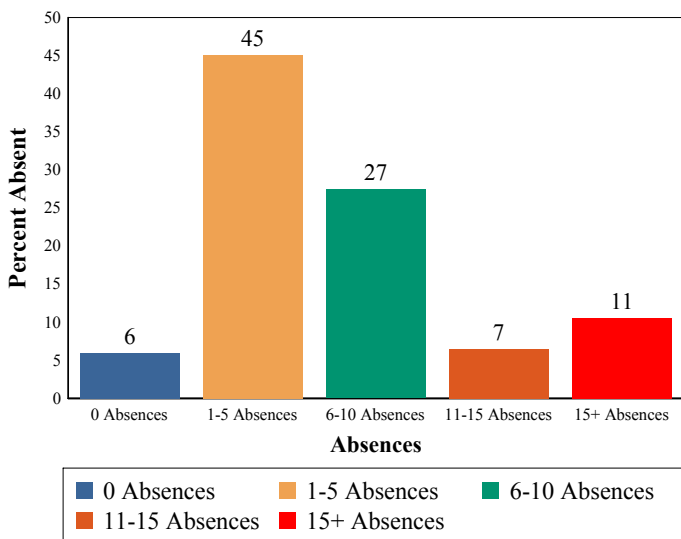
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 39 | 44 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-220
MORGAN
38 STAMFORD ROAD
TRENTON, NJ 08619-1446

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 70 | 100 | 88 | 35 | YES |
| Student Growth on Math | 46 | 30 | 30 | 35 | YES |
| | | 65 | 59 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 7% | 4% |
| Proficient | 7% | 22% | 45% |
| Advanced Proficient | 0% | 0% | 6% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 7% | 2% |
| Proficient | 19% | 14% | 10% |
| Advanced Proficient | 8% | 7% | 22% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-220

MORGAN

38 STAMFORD ROAD

TRENTON, NJ 08619-1446

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 254 |
| 75th | 219 |
| 50th | 209 |
| 25th | 193 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 264 |
| 75th | 226 |
| 50th | 216 |
| 25th | 203 |
| 0th | 170 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 257 |
| 50th | 232 |
| 25th | 197 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 60 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 231 |
| 25th | 208 |
| 0th | 143 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 55 | 56 |



State of New Jersey

21-1950-220

MORGAN

38 STAMFORD ROAD

TRENTON, NJ 08619-1446

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 255 |
| 75th | 225 |
| 50th | 209 |
| 25th | 199 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 298 |
| 75th | 258 |
| 50th | 232 |
| 25th | 209 |
| 0th | 146 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50 | 56 |



State of New Jersey

21-1950-220

MORGAN

38 STAMFORD ROAD

TRENTON, NJ 08619-1446

SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.5% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 14.9 |
| Administrators | 373.0 |

SCHOOL PEER GROUP

MORGAN

21-1950-220

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|--------------------|-------------------|--------------|-------------|--------------|
| ATLANTIC | NORTHFIELD CITY | NORTHFIELD COMMUNITY E S | 01-3720-057 | PK-04 | 20.4% | 3.8% | 13.3% |
| BERGEN | HASBROUCK HEIGHTS BORO | EUCLID | 03-2080-060 | KG-05 | 16.0% | 0.0% | 15.0% |
| BERGEN | HASBROUCK HEIGHTS BORO | LINCOLN | 03-2080-080 | PK-05 | 14.4% | 0.0% | 13.9% |
| BURLINGTON | MOUNT LAUREL TWP | HILLSIDE | 05-3440-050 | PK-04 | 11.3% | 0.0% | 10.8% |
| BURLINGTON | TABERNACLE TWP | TABERNACLE ELEMENTARY SCH | 05-5130-060 | PK-04 | 13.9% | 0.2% | 11.3% |
| CAMDEN | COLLINGSWOOD BORO | ZANE NORTH | 07-0940-090 | PK-05 | 16.3% | 0.0% | 15.6% |
| CAMDEN | HADDON TWP | THOMAS A EDISON | 07-1890-060 | PK-05 | 10.7% | 0.6% | 6.9% |
| CAMDEN | VOORHEES TWP | OSAGE | 07-5400-090 | KG-05 | 19.8% | 4.5% | 12.5% |
| ESSEX | BLOOMFIELD TWP | DEMAREST | 13-0410-100 | KG-06 | 20.1% | 4.3% | 12.2% |
| ESSEX | MONTCLAIR TOWN | NORTHEAST | 13-3310-140 | KG-05 | 14.2% | 1.5% | 11.8% |
| GLOUCESTER | WASHINGTON TWP | HURFFVILLE ELEM | 15-5500-040 | 01-05 | 18.6% | 0.0% | 19.0% |
| MERCER | HAMILTON TWP | MORGAN | 21-1950-220 | PK-05 | 19.9% | 1.3% | 18.2% |
| MERCER | LAWRENCE TWP | LAWRENCEVILLE ELEM | 21-2580-090 | PK-03 | 12.2% | 0.5% | 8.9% |
| MIDDLESEX | EAST BRUNSWICK TWP | BOWNE MUNRO | 23-1170-060 | PK-05 | 14.3% | 0.0% | 13.0% |
| MIDDLESEX | EDISON TWP | LINCOLN | 23-1290-100 | PK-05 | 14.0% | 2.1% | 10.1% |
| MIDDLESEX | EDISON TWP | MENLO PARK | 23-1290-105 | KG-05 | 15.2% | 3.1% | 8.2% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | CONSTABLE | 23-4860-070 | PK-05 | 15.3% | 2.5% | 10.4% |
| MIDDLESEX | WOODBRIIDGE TWP | INDIANA AVENUE | 23-5850-160 | KG-05 | 24.2% | 6.7% | 11.2% |
| MIDDLESEX | WOODBRIIDGE TWP | KENNEDY PARK | 23-5850-180 | KG-05 | 28.0% | 13.8% | 1.9% |
| MONMOUTH | HAZLET TWP | LILLIAN DRIVE SCHOOL | 25-2105-085 | 01-04 | 24.0% | 3.7% | 18.5% |
| MONMOUTH | HAZLET TWP | MIDDLE ROAD SCHOOL | 25-2105-090 | 01-04 | 11.8% | 0.0% | 10.2% |
| MONMOUTH | HOWELL TWP | LAND O PINES | 25-2290-030 | PK-05 | 16.5% | 0.4% | 15.4% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | TAYLOR MILLS | 25-2920-090 | 01-05 | 11.9% | 0.0% | 11.6% |
| MONMOUTH | TINTON FALLS | MAHALA F ATCHISON | 25-5185-030 | PK-03 | 17.8% | 3.5% | 9.0% |
| MONMOUTH | TINTON FALLS | SWIMMING RIVER | 25-5185-050 | 04-05 | 17.9% | 0.6% | 17.6% |
| MORRIS | BOONTON TOWN | SCHOOL ST | 27-0450-040 | PK-03 | 29.5% | 9.8% | 12.2% |
| MORRIS | MOUNT OLIVE TWP | TINC ROAD | 27-3450-070 | KG-05 | 19.4% | 4.3% | 12.7% |
| MORRIS | ROXBURY TWP | NIXON | 27-4560-085 | PK-04 | 19.9% | 3.1% | 14.7% |
| OCEAN | POINT PLEASANT BORO | OCEAN ROAD ELEM | 29-4210-060 | PK-05 | 15.1% | 1.3% | 12.2% |
| SUSSEX | VERNON TWP | ROLLING HILLS | 37-5360-040 | 01-04 | 23.4% | 1.4% | 21.5% |
| WARREN | LOPATCONG TWP | LOPATCONG ELEM SCHOOL | 41-2790-050 | PK-04 | 11.9% | 0.0% | 10.2% |



State of New Jersey

21-1950-225

ROBINSON

495 GROPP AVENUE

TRENTON, NJ 08610-2020

OVERVIEW

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 18 | 33 | 100% |
| College and Career Readiness | 42 | 39 | 0% |
| Student Growth | 20 | 28 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **39%** of schools statewide as noted by its statewide percentile ranking and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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ROBINSON

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DEMOGRAPHIC INFORMATION

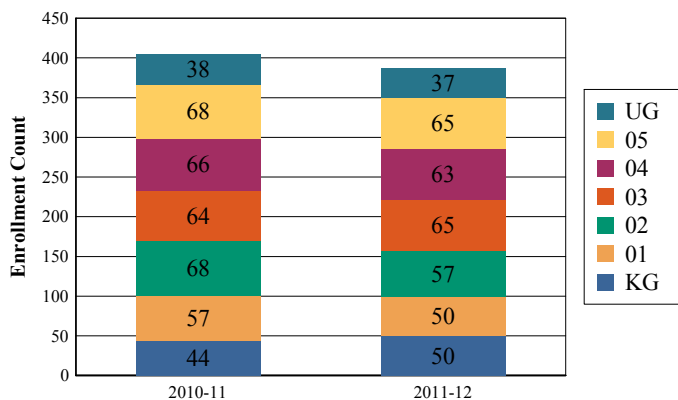
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



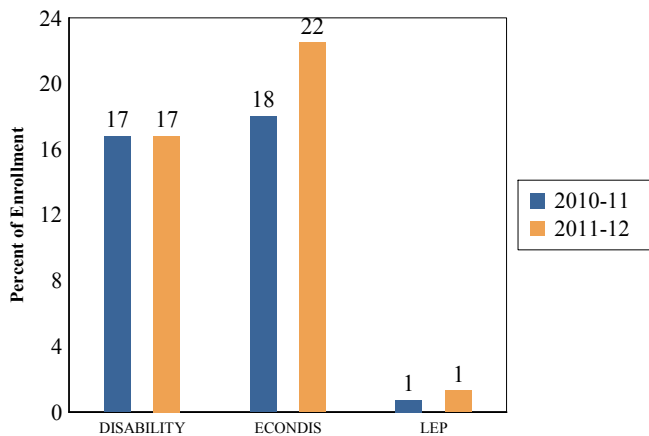
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Enrollment Count |
|-------------|------------------|
| 2010-11 | 405 |
| 2011-12 | 387 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 65 | 17% |
| Economically Disadvantaged Students | 87 | 22.5% |
| Limited English Proficient Students | 5 | 1.3% |

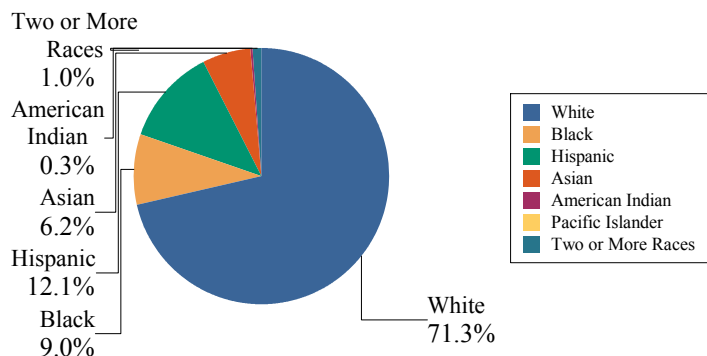
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|------------|---------|
| English | 91.8% |
| Spanish | 3.6% |
| Lithuanian | 0.5% |
| Polish | 0.5% |
| Urdu | 0.5% |
| Bengali | 0.5% |
| Other | 2.6% |

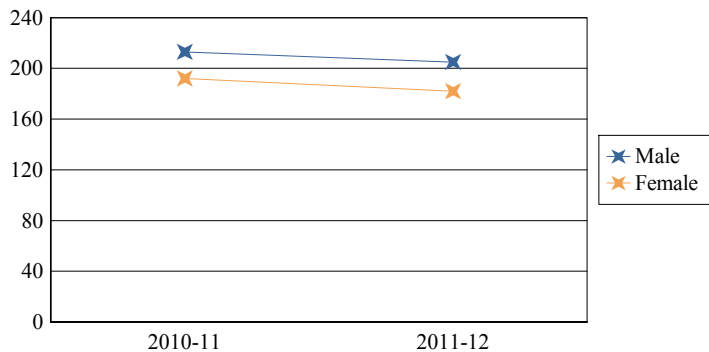
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 213 | 192 |
| 2011-12 | 205 | 182 |



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ACADEMIC ACHIEVEMENT

MERCER

GRADE SPAN PK-05

HAMILTON TWP

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 66% | 29 | 40 | 100% |
| NJASK Math Proficiency and above | 77% | 6 | 26 | 100% |
| SUMMARY - Academic Achievement | | 18 | 33 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

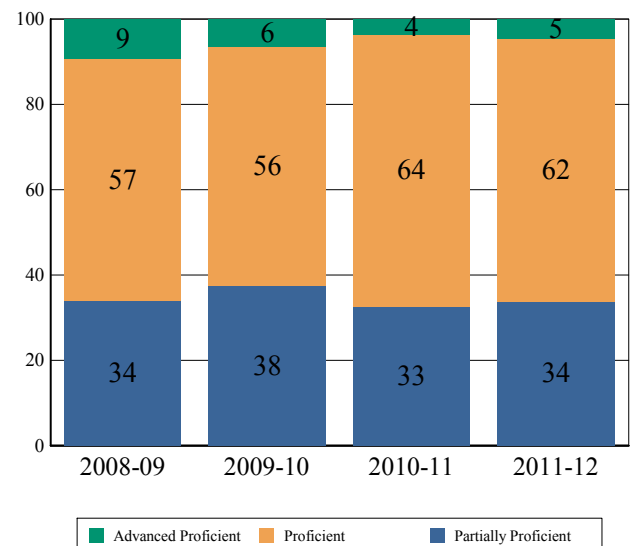
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 195 | 66.1 | 70 | YES* |
| White | 142 | 64.1 | 67.2 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 36 | 50 | 60.3 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

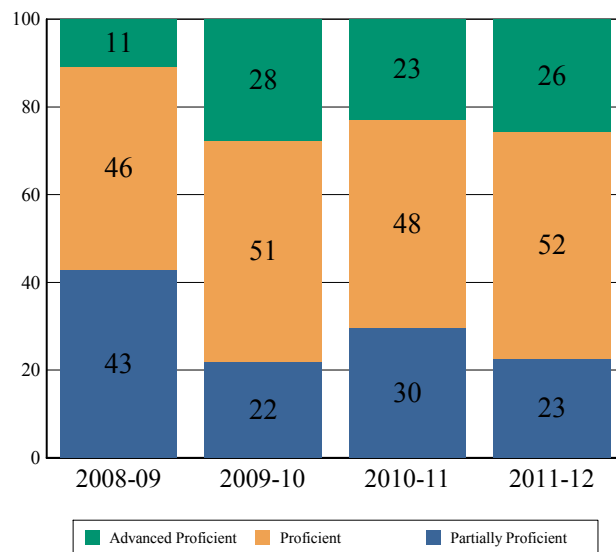
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 195 | 77.4 | 73 | YES |
| White | 142 | 81 | 72.7 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 36 | 55.5 | 60.3 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

21-1950-225

ROBINSON

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 72% | 19% |
| White | 10% | 73% | 18% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 40% | 60% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

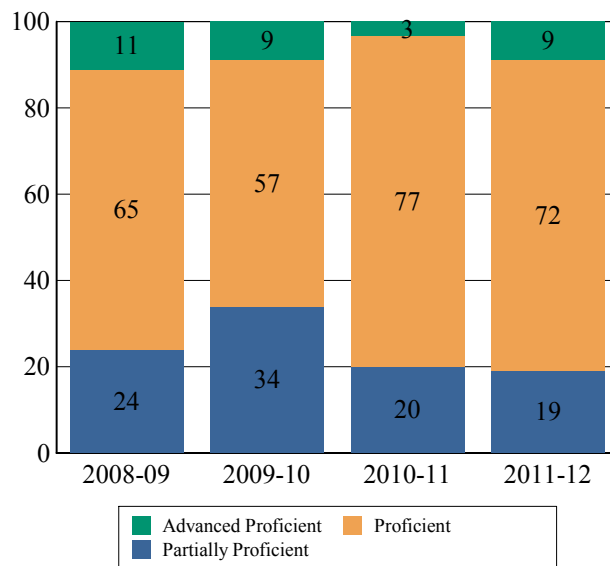
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 55% | 43% |
| White | 3% | 48% | 50% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 50% | 50% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

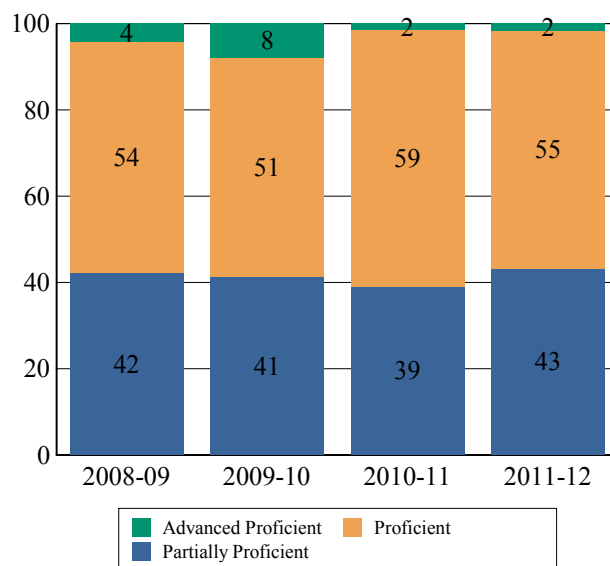
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-225

ROBINSON

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TRENTON, NJ 08610-2020

NJASK Results - Language Arts Literacy Grade Level - 05

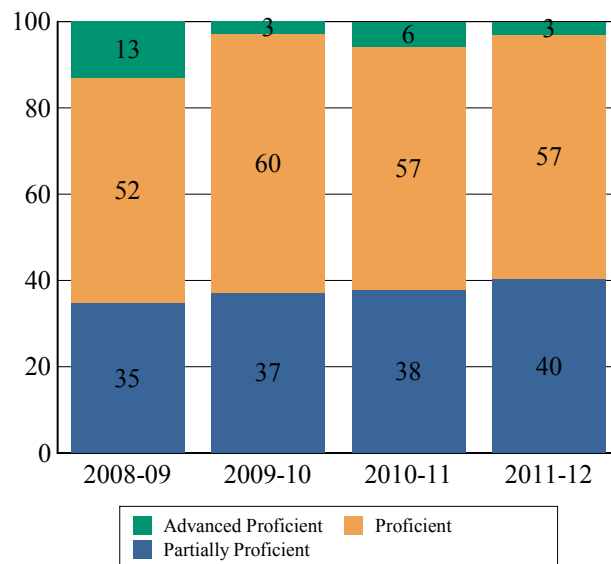
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 57% | 40% |
| White | 4% | 53% | 43% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-225

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 37% | 44% | 19% |
| White | 43% | 45% | 12% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 27% | 53% | 20% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

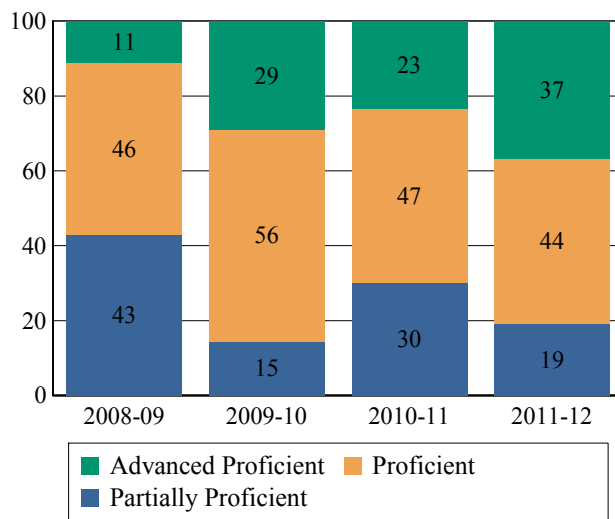
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 55% | 32% |
| White | 15% | 58% | 28% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 11% | 44% | 44% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

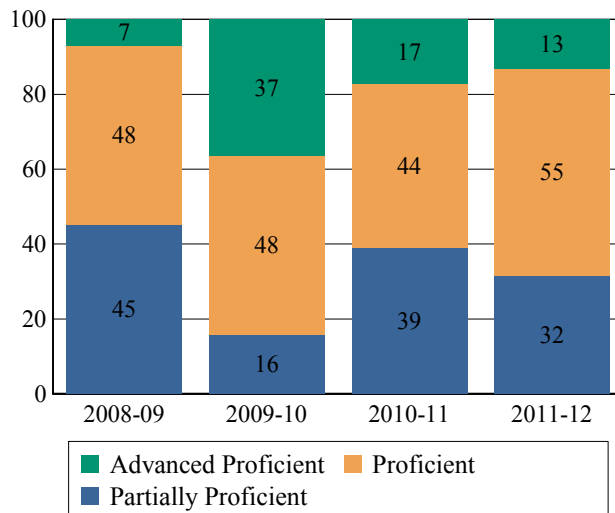
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

21-1950-225

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ACADEMIC ACHIEVEMENT

MERCER

GRADE SPAN PK-05

HAMILTON TWP

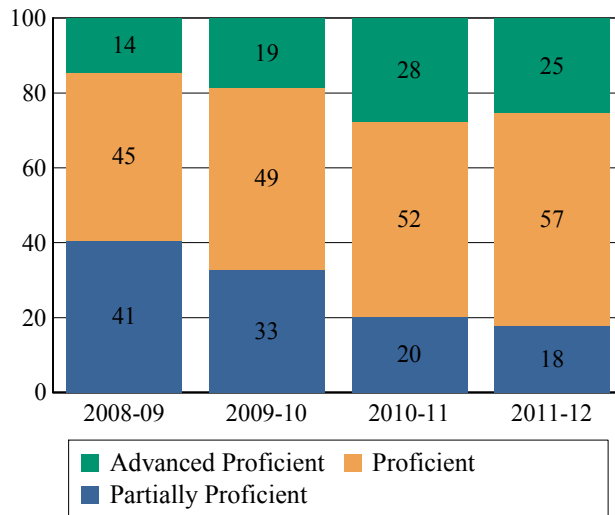
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 25% | 57% | 18% |
| White | 27% | 53% | 20% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

21-1950-225

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

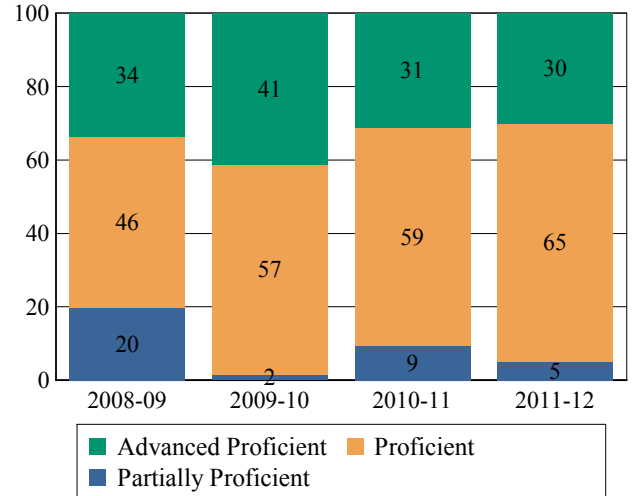
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 30% | 65% | 5% |
| White | 35% | 63% | 3% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 11% | 78% | 11% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MERCER
HAMILTON TWP

GRADE SPAN PK-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

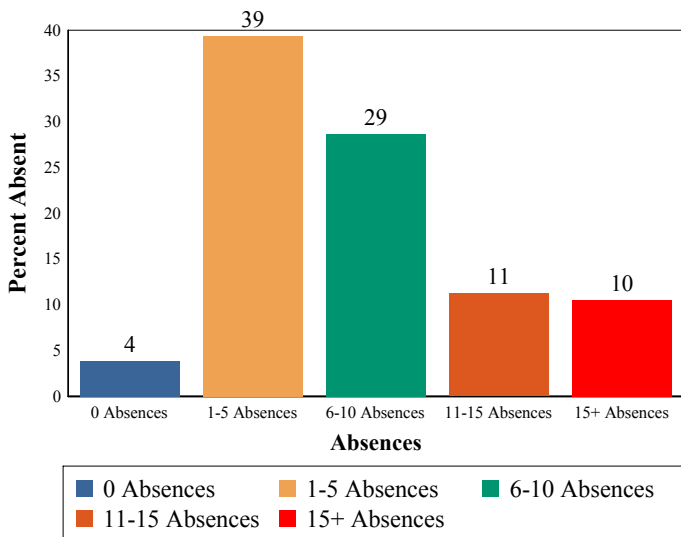
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 42 | 39 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MERCER
HAMILTON TWP

GRADE SPAN PK-05

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 45 | 20 | 26 | 35 | YES |
| Student Growth on Math | 46 | 20 | 30 | 35 | YES |
| | | 20 | 28 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 29% | 6% | 7% |
| Proficient | 13% | 21% | 21% |
| Advanced Proficient | 0% | 0% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 17% | 6% | 2% |
| Proficient | 17% | 24% | 14% |
| Advanced Proficient | 2% | 5% | 13% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-225

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 268 |
| 75th | 227 |
| 50th | 213 |
| 25th | 200 |
| 0th | 165 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 247 |
| 75th | 210 |
| 50th | 200 |
| 25th | 188 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 22 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 295 |
| 75th | 256 |
| 50th | 232 |
| 25th | 201 |
| 0th | 110 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 55 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 275 |
| 75th | 234 |
| 50th | 214 |
| 25th | 193 |
| 0th | 149 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 56 |



State of New Jersey

21-1950-225

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 258 |
| 75th | 218 |
| 50th | 204 |
| 25th | 187 |
| 0th | 149 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 250 |
| 50th | 221 |
| 25th | 205 |
| 0th | 119 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45 | 56 |



State of New Jersey

21-1950-225

ROBINSON

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SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.6% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 15.5 |
| Administrators | 387.0 |

SCHOOL PEER GROUP**ROBINSON****21-1950-225**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|-------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BURLINGTON | MOUNT LAUREL TWP | LARCHMONT SCHOOL | 05-3440-055 | PK-06 | 22.6% | 1.4% | 15.9% |
| CAMDEN | CHERRY HILL TWP | KINGSTON | 07-0800-110 | KG-05 | 22.2% | 0.0% | 15.3% |
| ESSEX | WEST ORANGE TOWN | REDWOOD | 13-5680-160 | KG-05 | 27.7% | 2.4% | 18.6% |
| GLOUCESTER | MONROE TWP | RADIX ELEM | 15-3280-095 | PK-04 | 19.3% | 0.0% | 10.9% |
| GLOUCESTER | WASHINGTON TWP | BELLS | 15-5500-025 | 01-05 | 23.7% | 0.0% | 21.3% |
| GLOUCESTER | WEST DEPTFORD TWP | GREEN FIELDS | 15-5620-070 | KG-04 | 25.0% | 0.0% | 21.7% |
| GLOUCESTER | WOODBURY HEIGHTS BORO | WOODBURY HEIGHTS | 15-5870-050 | KG-06 | 20.4% | 0.0% | 16.7% |
| HUDSON | SECAUCUS TOWN | CLARENDON NO 4 | 17-4730-065 | PK-06 | 23.5% | 2.6% | 11.0% |
| MERCER | EAST WINDSOR REGIONAL | PERRY L DREW | 21-1245-075 | KG-05 | 27.6% | 3.2% | 15.9% |
| MERCER | EAST WINDSOR REGIONAL | WALTER C BLACK | 21-1245-080 | KG-05 | 25.0% | 5.1% | 10.1% |
| MERCER | HAMILTON TWP | ROBINSON | 21-1950-225 | PK-05 | 22.5% | 1.3% | 15.0% |
| MIDDLESEX | EAST BRUNSWICK TWP | CHITTICK | 23-1170-125 | PK-05 | 18.9% | 0.2% | 13.3% |
| MIDDLESEX | EDISON TWP | MARTIN LUTHER KING | 23-1290-104 | KG-05 | 14.4% | 0.4% | 7.7% |
| MIDDLESEX | NORTH BRUNSWICK TWP | LIVINGSTON PARK | 23-3620-070 | KG-05 | 24.6% | 5.7% | 6.4% |
| MIDDLESEX | WOODBRIIDGE TWP | MAWBAY STREET | 23-5850-220 | KG-05 | 19.4% | 0.0% | 12.8% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | LLOYD ROAD | 25-3040-065 | 04-05 | 24.9% | 2.5% | 16.9% |
| MORRIS | ROCKAWAY TWP | BIRCHWOOD | 27-4490-010 | KG-05 | 24.2% | 0.0% | 18.8% |
| OCEAN | BARNEGAT TWP | CECIL S COLLINS ELEM | 29-0185-015 | PK-05 | 19.7% | 0.0% | 11.4% |
| OCEAN | BRICK TWP | DRUM POINT ROAD ELEM | 29-0530-030 | KG-06 | 24.5% | 0.0% | 21.0% |
| OCEAN | BRICK TWP | LANES MILL ELEM | 29-0530-045 | 01-05 | 26.0% | 0.0% | 24.6% |
| OCEAN | JACKSON TWP | CRAWFORD RODRIGUEZ ELEM | 29-2360-030 | PK-05 | 22.6% | 2.8% | 10.8% |
| OCEAN | JACKSON TWP | SWITLIK ELEM | 29-2360-050 | KG-05 | 18.7% | 0.0% | 10.8% |
| OCEAN | LACEY TWP | LANOKA HARBOR ELEM | 29-2480-060 | PK-04 | 20.9% | 0.2% | 12.6% |
| OCEAN | STAFFORD TWP | MCKINLEY AVE ELEM | 29-5020-060 | 03-04 | 23.7% | 0.3% | 20.5% |
| OCEAN | TOMS RIVER REGIONAL | NORTH DOVER ELEM | 29-5190-080 | PK-05 | 15.6% | 0.0% | 9.3% |
| OCEAN | TOMS RIVER REGIONAL | SILVER BAY ELEMENTARY | 29-5190-095 | KG-05 | 22.3% | 0.0% | 15.3% |
| PASSAIC | CLIFTON CITY | NUMBER 2 | 31-0900-090 | KG-05 | 24.7% | 1.2% | 16.8% |
| PASSAIC | HAWTHORNE BORO | ROOSEVELT | 31-2100-080 | KG-05 | 17.5% | 0.0% | 13.1% |
| PASSAIC | WEST MILFORD TWP | MARSHALL HILL | 31-5650-070 | KG-06 | 18.2% | 0.0% | 13.4% |
| WARREN | HACKETTSTOWN | HATCHERY HILL | 41-1870-070 | PK-04 | 30.0% | 8.0% | 11.4% |
| WARREN | MANSFIELD TWP | MANSFIELD TWP ELEM | 41-2970-050 | PK-06 | 25.0% | 3.1% | 11.7% |



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OVERVIEW

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GRADE SPAN PK-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 3 | 23 | 75% |
| College and Career Readiness | 90 | 86 | 100% |
| Student Growth | 29 | 17 | 50% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **23%** of schools statewide as noted by its statewide percentile ranking and **3%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **75%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **86%** of schools statewide as noted by its statewide percentile ranking and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

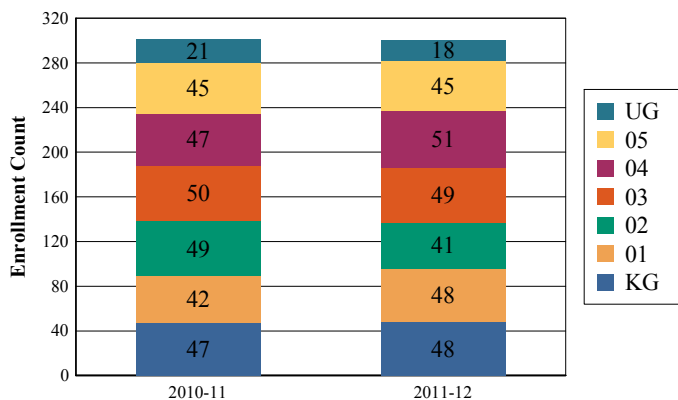
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GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



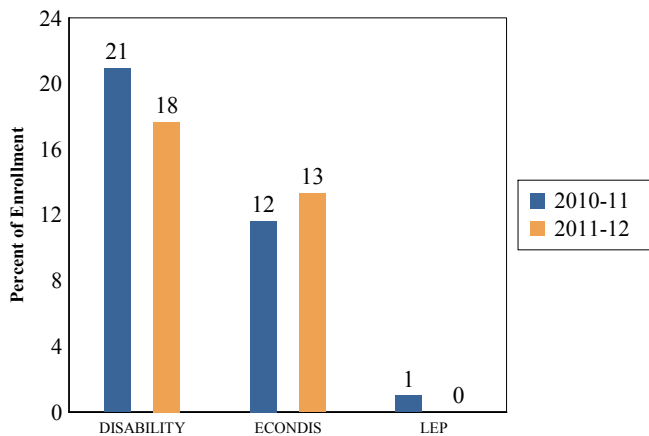
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Enrollment Count |
|-------------|------------------|
| 2010-11 | 301 |
| 2011-12 | 300 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 53 | 18% |
| Economically Disadvantaged Students | 40 | 13.3% |
| Limited English Proficient Students | 0 | 0.0% |

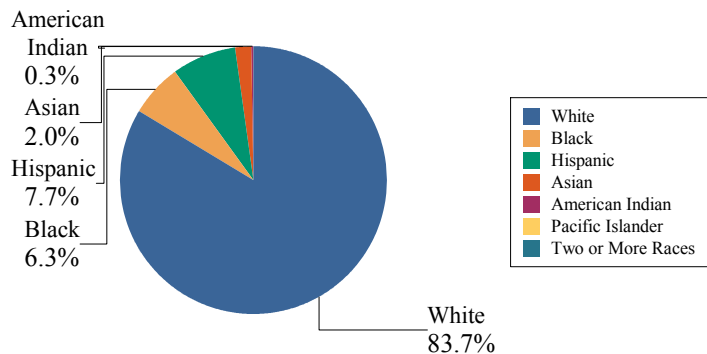
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|-----------------------|---------|
| English | 94.7% |
| Spanish | 1.7% |
| Polish | 1.0% |
| Urdu | 0.7% |
| Haitian Creole | 0.7% |
| Greek, Modern (1453-) | 0.3% |
| Other | 1.0% |

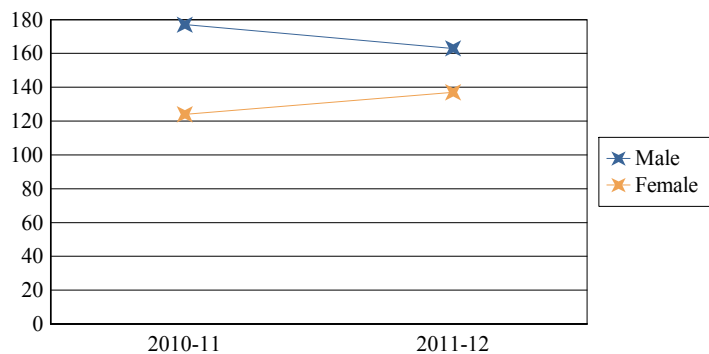
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 177 | 124 |
| 2011-12 | 163 | 137 |



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 59% | 3 | 28 | 100% |
| NJASK Math Proficiency and above | 72% | 3 | 17 | 50% |
| SUMMARY - Academic Achievement | | 3 | 23 | 75% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

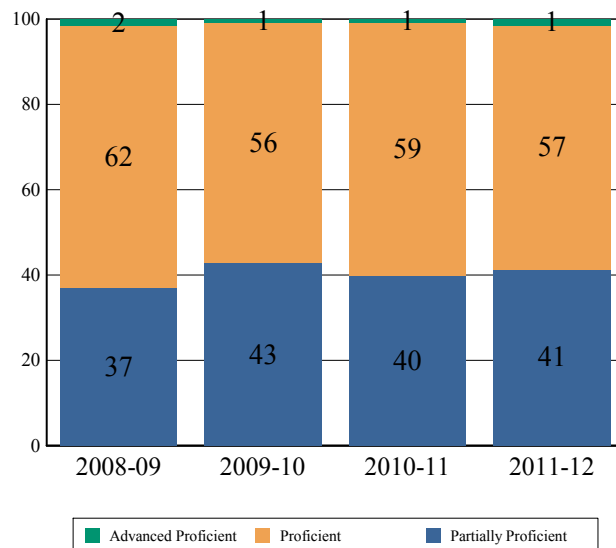
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 145 | 58.6 | 63.4 | YES* |
| White | 126 | 60.3 | 65.4 | YES* |
| Black | - | - | - | -- |
| Hispanic | - | - | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | - | - | - | -- |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

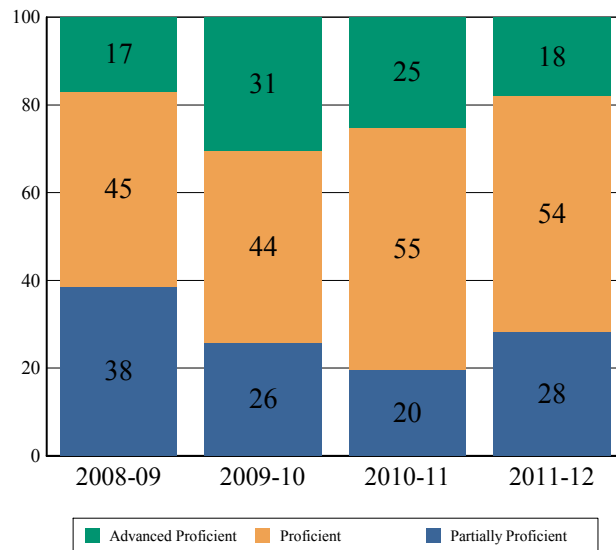
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 145 | 71.7 | 82 | NO |
| White | 126 | 74.6 | 82 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 61% | 37% |
| White | 0% | 63% | 38% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

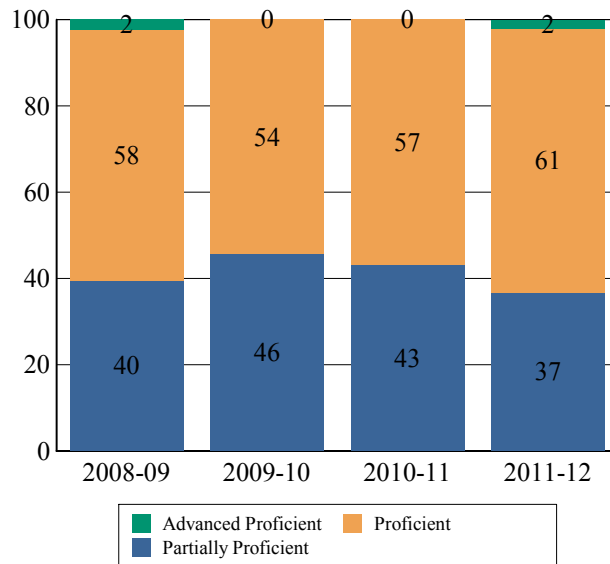
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 51% | 49% |
| White | 0% | 54% | 46% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

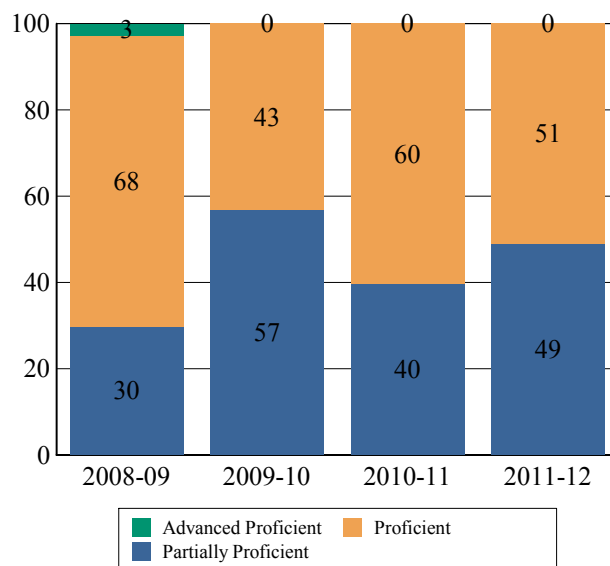
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

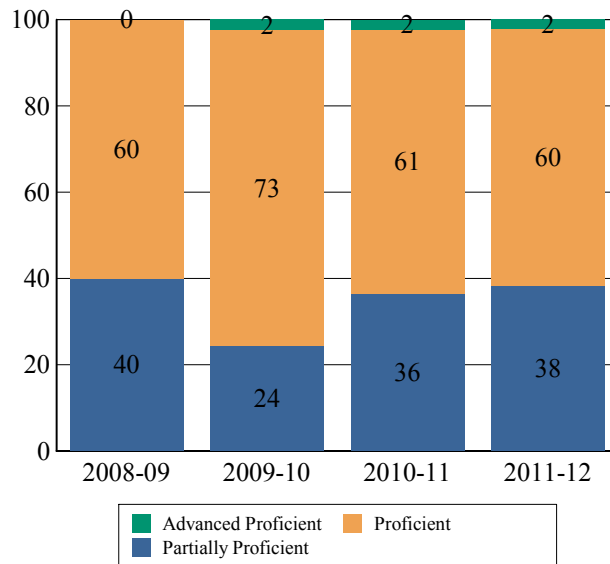
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 60% | 38% |
| White | 3% | 63% | 35% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 18% | 45% | 37% |
| White | 18% | 50% | 33% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

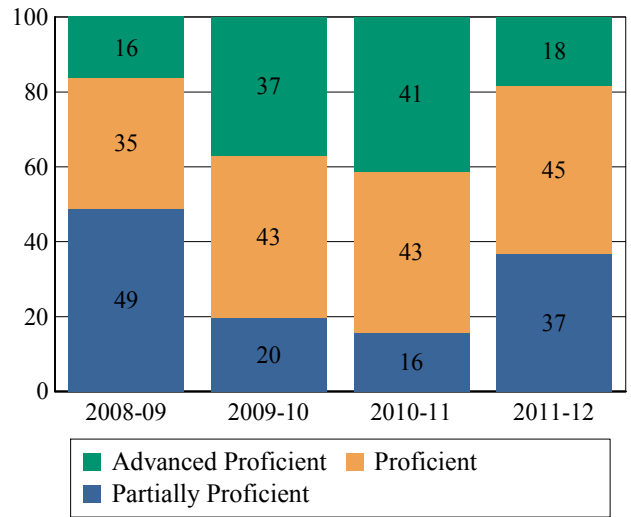
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 16% | 49% | 35% |
| White | 17% | 50% | 33% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

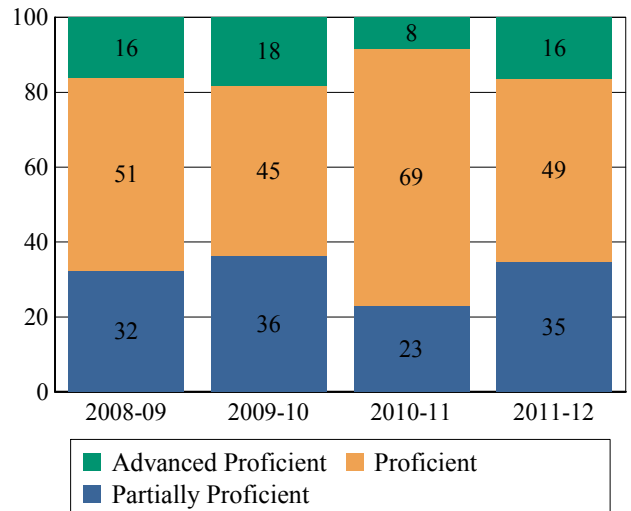
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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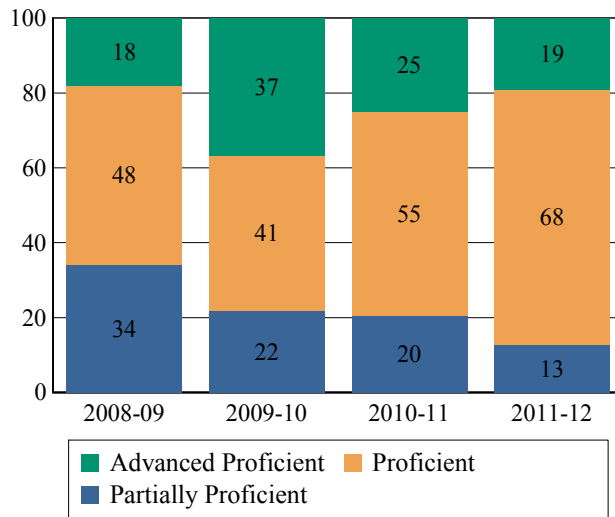
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 19% | 68% | 13% |
| White | 15% | 75% | 10% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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NJASK Results - Science Grade Level - 04

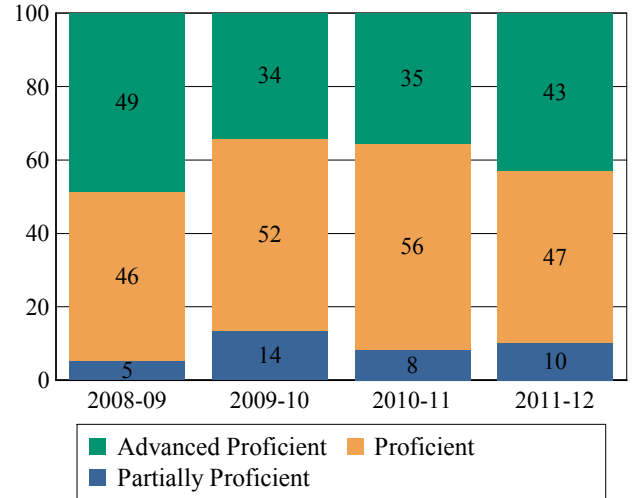
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 43% | 47% | 10% |
| White | 46% | 46% | 9% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

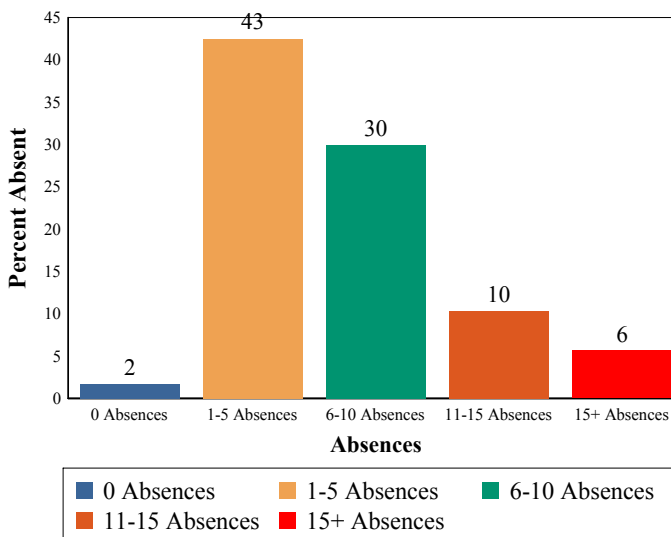
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 3% | 90 | 86 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-240
SAYEN
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 46 | 30 | 28 | 35 | YES |
| Student Growth on Math | 29 | 27 | 5 | 35 | NO |
| | | 29 | 17 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 24% | 16% | 2% |
| Proficient | 12% | 26% | 19% |
| Advanced Proficient | 0% | 0% | 1% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 24% | 0% | 0% |
| Proficient | 28% | 18% | 11% |
| Advanced Proficient | 5% | 9% | 4% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 246 |
| 75th | 213 |
| 50th | 203 |
| 25th | 191 |
| 0th | 167 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 22 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 236 |
| 75th | 206 |
| 50th | 200 |
| 25th | 185 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 21 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 297 |
| 75th | 232 |
| 50th | 211 |
| 25th | 184 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 48 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 288 |
| 75th | 238 |
| 50th | 212 |
| 25th | 187 |
| 0th | 143 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 52 | 56 |



State of New Jersey

21-1950-240

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 255 |
| 75th | 212 |
| 50th | 204 |
| 25th | 187 |
| 0th | 139 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 285 |
| 75th | 246 |
| 50th | 227 |
| 25th | 207 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39 | 56 |



State of New Jersey

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SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.3% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 18.8 |
| Administrators | 300.0 |

SCHOOL PEER GROUP

SAYEN

21-1950-240

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|------------------------|-----------------|-------------------|-------------|------------|-------------|
| BERGEN | MAYWOOD BORO | MEMORIAL | 03-3060-070 | PK-03 | 17.6% | 5.5% | 10.6% |
| BERGEN | NORTH ARLINGTON BORO | JEFFERSON | 03-3600-060 | KG-05 | 25.7% | 13.3% | 3.9% |
| BURLINGTON | LUMBERTON TWP | ASHBROOK ELEM SCH | 05-2850-010 | 02-03 | 14.9% | 1.5% | 17.0% |
| BURLINGTON | MOORESTOWN TWP | MARY E ROBERTS | 05-3360-100 | KG-03 | 19.8% | 3.9% | 15.9% |
| BURLINGTON | MOUNT LAUREL TWP | FLEETWOOD | 05-3440-045 | PK-04 | 16.3% | 3.0% | 14.4% |
| CAMDEN | AUDUBON BORO | MANSION AVE | 07-0150-050 | 03-06 | 20.0% | 1.4% | 22.2% |
| CAPE MAY | UPPER TWP | UPPER TOWNSHIP ELEM | 09-5340-050 | 03-05 | 15.9% | 0.7% | 20.0% |
| ESSEX | MONTCLAIR TOWN | CHARLES H BULLOCK SCH | 13-3310-060 | KG-05 | 11.4% | 0.0% | 15.0% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | CLINTON | 13-4900-060 | KG-05 | 23.8% | 7.6% | 13.2% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | JEFFERSON | 13-4900-090 | PK-05 | 15.3% | 0.0% | 20.7% |
| GLOUCESTER | MANTUA TWP | SEWELL | 15-2990-050 | KG-03 | 10.2% | 0.0% | 13.6% |
| MERCER | HAMILTON TWP | ALEXANDER | 21-1950-085 | PK-05 | 13.7% | 0.0% | 16.9% |
| MERCER | HAMILTON TWP | SAYEN | 21-1950-240 | PK-05 | 13.4% | 0.0% | 17.3% |
| MERCER | LAWRENCE TWP | ELDRIDGE PARK SCHOOL | 21-2580-080 | KG-03 | 21.6% | 7.2% | 13.6% |
| MIDDLESEX | EDISON TWP | JOHN MARSHALL | 23-1290-095 | PK-05 | 19.1% | 6.1% | 10.5% |
| MIDDLESEX | MIDDLESEX BORO | HAZELWOOD | 23-3140-065 | PK-03 | 13.5% | 2.4% | 12.2% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | BRUNSWICK ACRES | 23-4860-055 | PK-05 | 14.1% | 3.8% | 8.1% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | GREENBROOK ELEM SCHOOL | 23-4860-095 | KG-05 | 15.9% | 2.4% | 14.4% |
| MONMOUTH | HOWELL TWP | ALDRICH | 25-2290-005 | KG-05 | 11.0% | 0.2% | 15.0% |
| MONMOUTH | HOWELL TWP | RAMTOWN | 25-2290-035 | KG-05 | 14.8% | 0.0% | 18.1% |
| MONMOUTH | OCEAN TWP | OCEAN TWP ELEMENTARY | 25-3810-060 | PK-04 | 18.8% | 4.3% | 14.3% |
| MORRIS | LINCOLN PARK BORO | LINCOLN PARK ELEM | 27-2650-035 | PK-04 | 18.1% | 5.6% | 11.3% |
| MORRIS | MORRIS SCHOOL DISTRICT | THOMAS JEFFERSON | 27-3385-110 | 03-05 | 24.6% | 5.8% | 18.1% |
| MORRIS | ROCKAWAY TWP | DENNIS B O BRIEN SCH | 27-4490-025 | PK-05 | 11.5% | 0.0% | 13.1% |
| OCEAN | BRICK TWP | HERBERTSVILLE ELEM | 29-0530-040 | 01-05 | 16.7% | 0.0% | 22.0% |
| OCEAN | BRICK TWP | MIDSTREAMS ELEM | 29-0530-060 | 01-05 | 13.3% | 0.0% | 16.6% |
| OCEAN | TOMS RIVER REGIONAL | HOOPER AVE ELEM | 29-5190-075 | KG-05 | 12.6% | 0.0% | 15.7% |
| PASSAIC | BLOOMINGDALE BORO | SAMUEL R DONALD | 31-0420-030 | 02-04 | 17.7% | 2.0% | 19.6% |
| SUSSEX | VERNON TWP | CEDAR MOUNTAIN SCHOOL | 37-5360-023 | 01-04 | 16.5% | 0.3% | 22.4% |
| WARREN | BLAIRSTOWN TWP | BLAIRSTOWN ELEMENTARY | 41-0400-030 | PK-06 | 13.4% | 0.0% | 17.7% |
| WARREN | WASHINGTON TWP | BRASS CASTLE | 41-5530-040 | PK-06 | 11.3% | 0.0% | 14.8% |



State of New Jersey

21-1950-245

SUNNYBRAE

166 ELTON AVENUE

TRENTON, NJ 08620-1622

OVERVIEW

MERCER

HAMILTON TWP

GRADE SPAN PK-05

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 62 | 42 | 83% |
| College and Career Readiness | 65 | 42 | 0% |
| Student Growth | 30 | 25 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **42%** of schools statewide as noted by its statewide percentile ranking and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **42%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **30%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

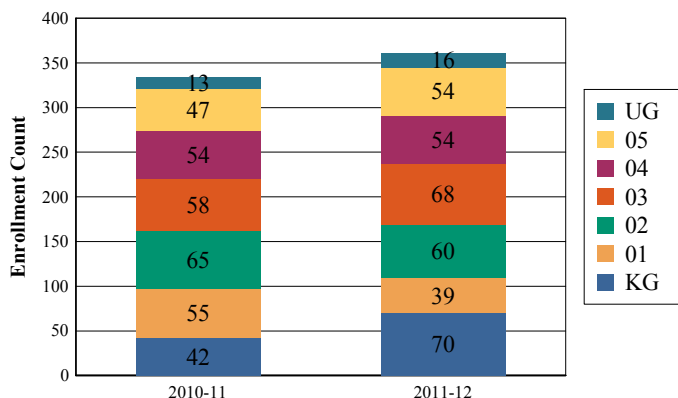
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



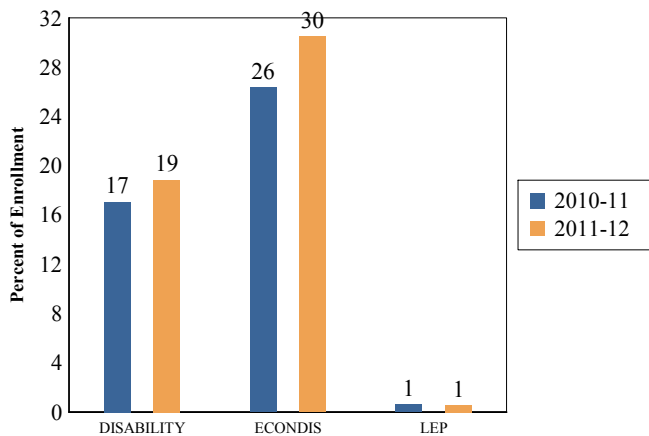
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Enrollment Count |
|-------------|------------------|
| 2010-11 | 334 |
| 2011-12 | 361 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 68 | 19% |
| Economically Disadvantaged Students | 110 | 30.5% |
| Limited English Proficient Students | 2 | 0.6% |

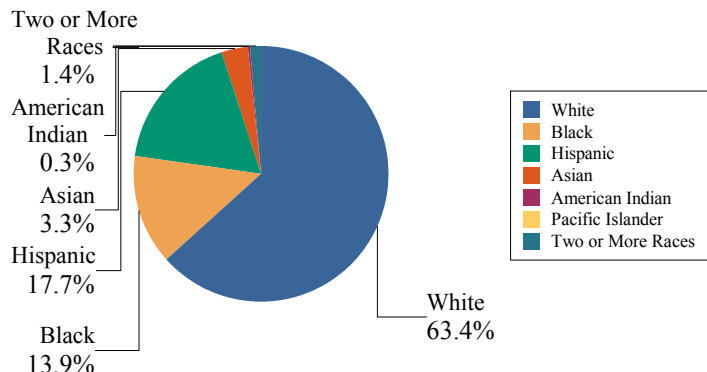
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|----------|---------|
| English | 90.9% |
| Spanish | 5.1% |
| Chinese | 0.6% |
| Dinka | 0.6% |
| Polish | 0.6% |
| Urdu | 0.6% |
| Other | 1.7% |

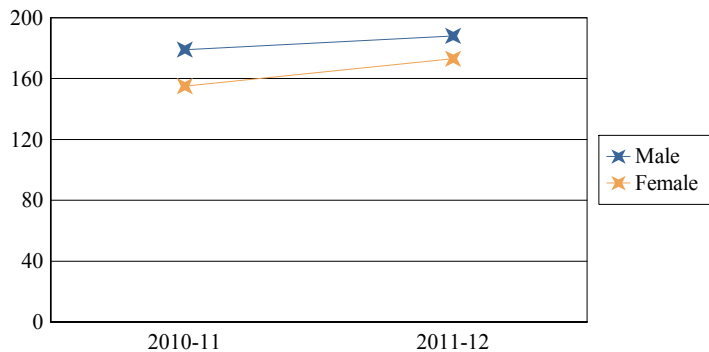
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 179 | 155 |
| 2011-12 | 188 | 173 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

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GRADE SPAN PK-05

21-1950-245

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 73% | 94 | 57 | 67% |
| NJASK Math Proficiency and above | 78% | 29 | 27 | 100% |
| SUMMARY - Academic Achievement | | 62 | 42 | 83% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

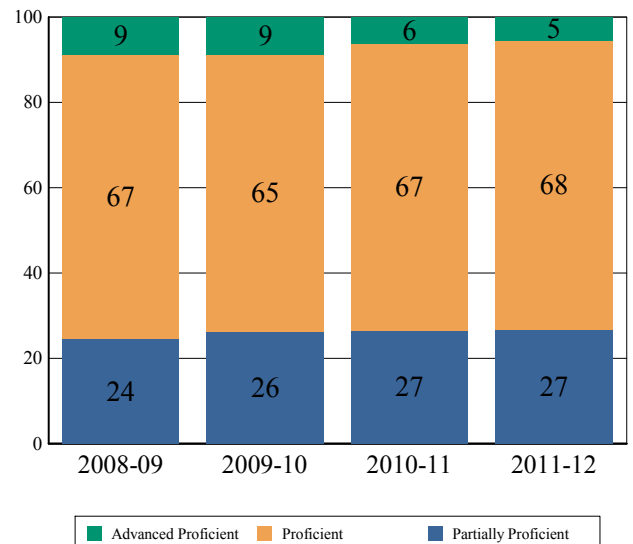
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 165 | 73.4 | 75.6 | YES* |
| White | 110 | 80.9 | 83.8 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 45 | 48.8 | 65.6 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

21-1950-245

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ACADEMIC ACHIEVEMENT

MERCER

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GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

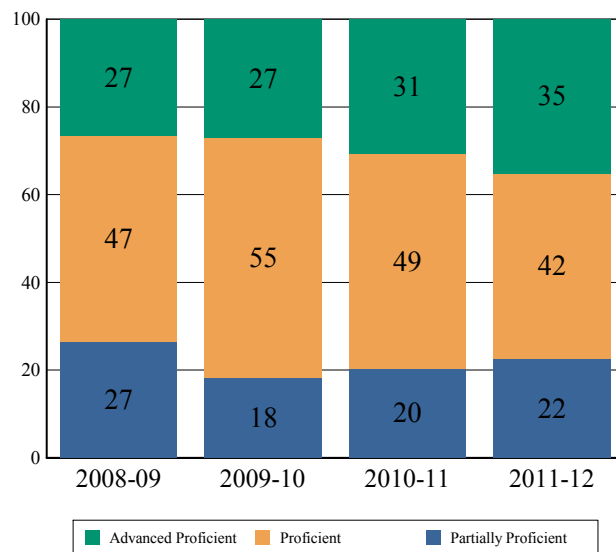
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 165 | 77.6 | 81.5 | YES* |
| White | 110 | 85.4 | 87.6 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 45 | 55.6 | 68.5 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

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SUNNYBRAE

166 ELTON AVENUE

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 71% | 21% |
| White | 5% | 76% | 19% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 11% | 53% | 37% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

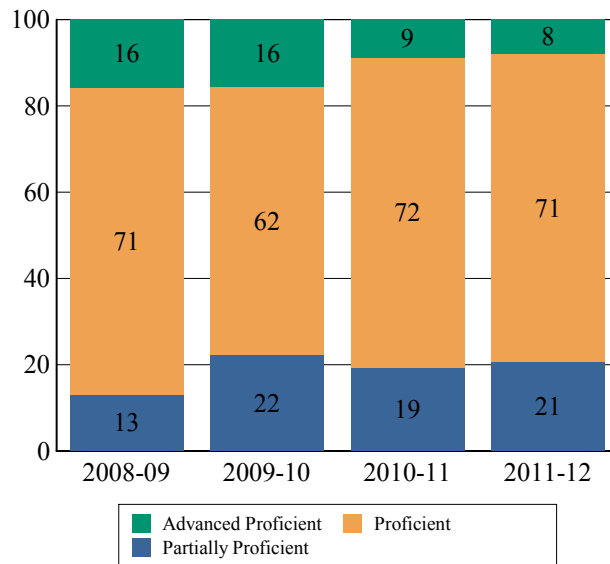
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 70% | 25% |
| White | 5% | 76% | 18% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 54% | 46% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

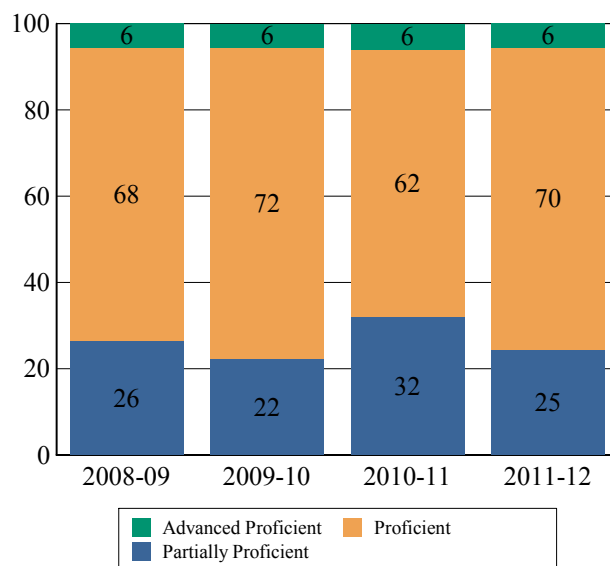
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

21-1950-245

SUNNYBRAE

166 ELTON AVENUE

TRENTON, NJ 08620-1622

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

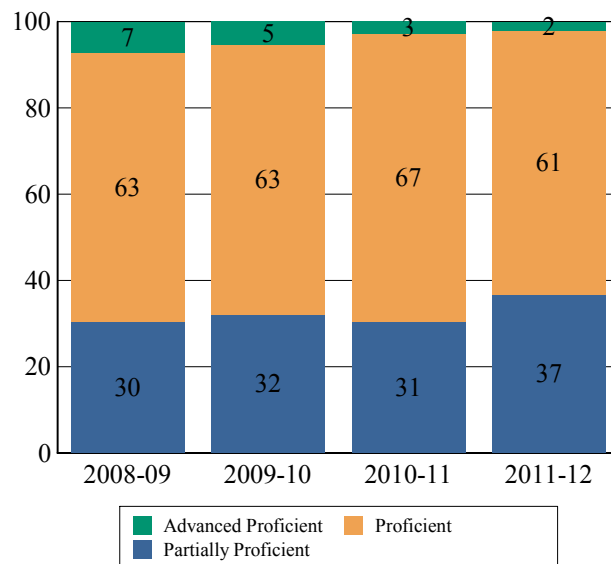
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 61% | 37% |
| White | 3% | 77% | 20% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 23% | 77% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-245
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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 37% | 43% | 21% |
| White | 40% | 45% | 14% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 26% | 26% | 47% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

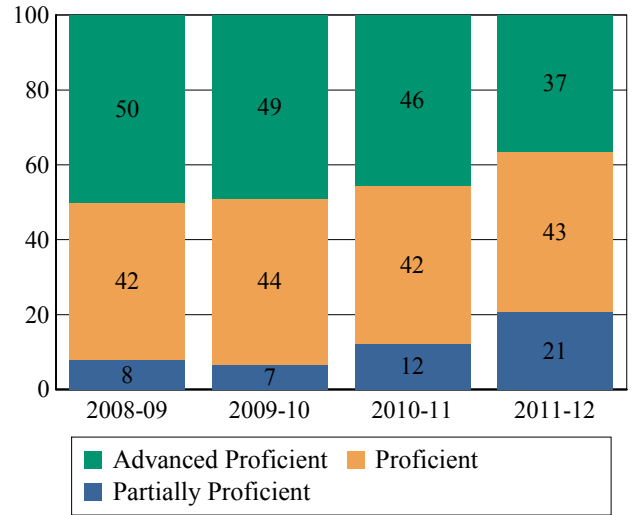
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 49% | 25% | 26% |
| White | 55% | 24% | 21% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 23% | 38% | 38% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

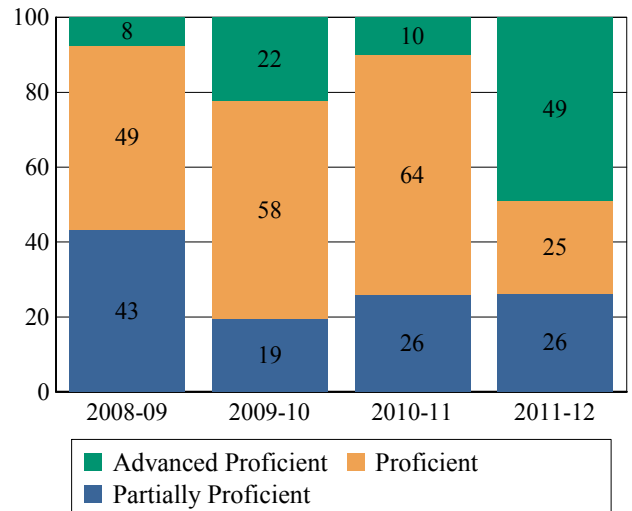
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

21-1950-245

SUNNYBRAE

166 ELTON AVENUE

TRENTON, NJ 08620-1622

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

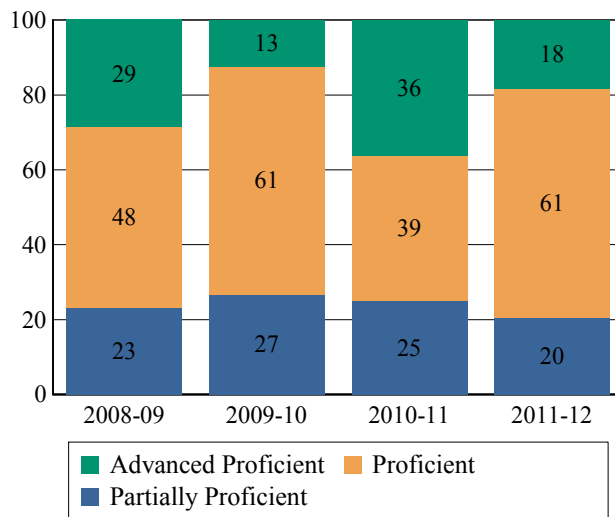
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 18% | 61% | 20% |
| White | 23% | 70% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 8% | 46% | 46% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-245

SUNNYBRAE

166 ELTON AVENUE

TRENTON, NJ 08620-1622

NJASK Results - Science Grade Level - 04

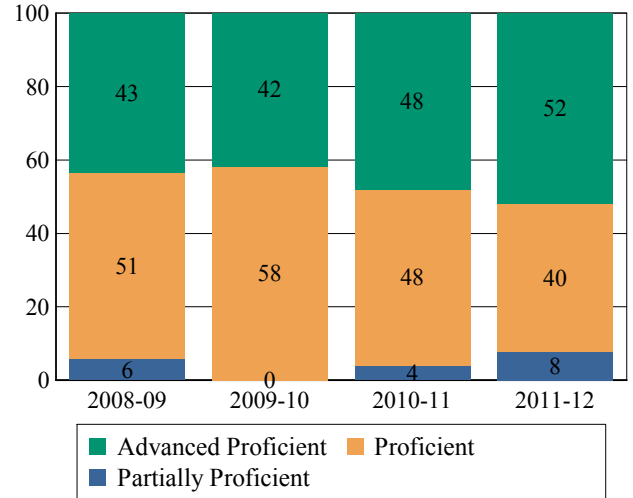
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 52% | 40% | 8% |
| White | 59% | 35% | 5% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 31% | 54% | 15% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-245

SUNNYBRAE

166 ELTON AVENUE

TRENTON, NJ 08620-1622

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

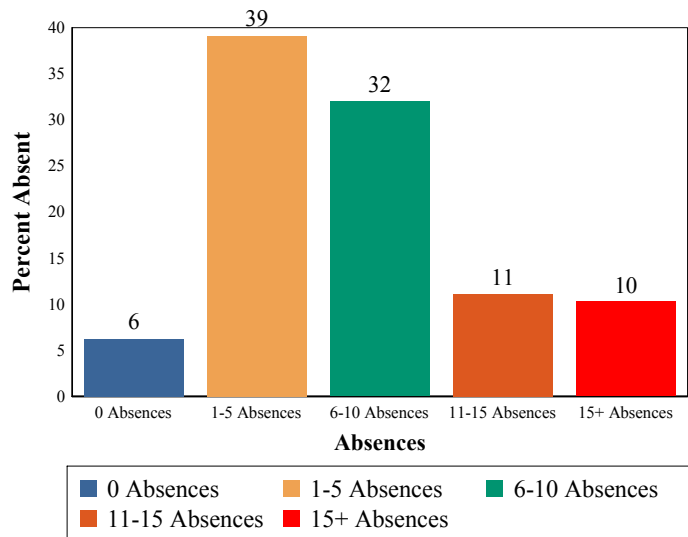
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 65 | 42 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-245
SUNNYBRAE
166 ELTON AVENUE
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 50 | 47 | 41 | 35 | YES |
| Student Growth on Math | 35 | 13 | 9 | 35 | YES |
| | | 30 | 25 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 20% | 8% | 2% |
| Proficient | 18% | 19% | 28% |
| Advanced Proficient | 0% | 1% | 3% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 20% | 3% | 2% |
| Proficient | 18% | 13% | 9% |
| Advanced Proficient | 10% | 10% | 14% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-245
SUNNYBRAE
166 ELTON AVENUE
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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 264 |
| 75th | 227 |
| 50th | 216 |
| 25th | 200 |
| 0th | 170 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 256 |
| 75th | 229 |
| 50th | 216 |
| 25th | 196 |
| 0th | 160 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 257 |
| 50th | 232 |
| 25th | 208 |
| 0th | 150 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 49 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 262 |
| 50th | 243 |
| 25th | 195 |
| 0th | 123 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 67 | 56 |



State of New Jersey

21-1950-245

SUNNYBRAE

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 245 |
| 75th | 221 |
| 50th | 201 |
| 25th | 184 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 37 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 294 |
| 75th | 241 |
| 50th | 226 |
| 25th | 206 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36 | 56 |



State of New Jersey

21-1950-245
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SCHOOL CLIMATE
 MERCER
 HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.9% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.4 |
| Administrators | 361.0 |

SCHOOL PEER GROUP

SUNNYBRAE

21-1950-245

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------|--------------------------|-----------------|-------------------|-------------|------------|-------------|
| BERGEN | ELMWOOD PARK | GANTNER AVENUE | 03-1345-070 | PK-05 | 36.3% | 0.0% | 19.8% |
| BERGEN | TEANECK TWP | HAWTHORNE | 03-5150-110 | 01-04 | 40.5% | 4.7% | 22.1% |
| BERGEN | WALLINGTON BORO | JEFFERSON | 03-5430-060 | KG-03 | 31.9% | 7.6% | 13.1% |
| BURLINGTON | MAPLE SHADE TWP | MAUDE M WILKINS | 05-3010-080 | PK-04 | 35.3% | 0.6% | 18.1% |
| BURLINGTON | NORTH HANOVER TWP | CLARENCE B LAMB | 05-3650-040 | 01-04 | 33.8% | 0.0% | 22.0% |
| CAMDEN | CHERRY HILL TWP | JOYCE KILMER | 07-0800-105 | KG-05 | 35.1% | 0.0% | 19.8% |
| CAMDEN | COLLINGSWOOD BORO | MARK NEWBIE | 07-0940-060 | KG-05 | 33.3% | 0.0% | 18.3% |
| CAMDEN | GLOUCESTER TWP | LORING FLEMMING | 07-1780-090 | PK-05 | 32.9% | 4.5% | 14.3% |
| CAMDEN | RUNNEMEDE BORO | BINGHAM | 07-4590-020 | PK-03 | 35.7% | 1.9% | 18.8% |
| CAPE MAY | MIDDLE TWP | MIDDLE TWP ELEM 2 | 09-3130-085 | 03-05 | 37.3% | 0.2% | 20.0% |
| CUMBERLAND | MILLVILLE CITY | RIECK AVE | 11-3230-085 | KG-05 | 60.1% | 9.5% | 25.5% |
| GLOUCESTER | GREENWICH TWP | GREENWICH TOWNSHIP | 15-1830-050 | KG-04 | 31.5% | 0.0% | 20.1% |
| GLOUCESTER | MONROE TWP | HOLLY GLEN ELEM SCHOOL | 15-3280-075 | PK-04 | 39.9% | 4.8% | 18.4% |
| MERCER | EAST WINDSOR REGIONAL | GRACE NORTON ROGERS SCH | 21-1245-060 | PK-05 | 37.5% | 26.1% | 6.7% |
| MERCER | HAMILTON TWP | SUNNYBRAE | 21-1950-245 | PK-05 | 30.5% | 0.6% | 16.9% |
| MIDDLESEX | SAYREVILLE BORO | SAMSEL UPPPER ES | 23-4660-085 | PK-05 | 34.5% | 1.1% | 19.9% |
| MIDDLESEX | WOODBRIIDGE TWP | MATTHEW JAGO | 23-5850-150 | PK-05 | 36.3% | 0.0% | 21.5% |
| MONMOUTH | HOWELL TWP | ARDENA | 25-2290-010 | KG-05 | 32.7% | 12.6% | 13.6% |
| OCEAN | BARNEGAT TWP | ROBERT L HORBELT ELEM | 29-0185-070 | KG-05 | 33.9% | 1.2% | 20.4% |
| OCEAN | BERKELEY TWP | BAYVILLE ELEM | 29-0320-020 | PK-04 | 33.8% | 5.9% | 14.9% |
| OCEAN | BRICK TWP | OSBORNVILLE ELEM | 29-0530-070 | 01-05 | 30.2% | 0.0% | 16.1% |
| OCEAN | EAGLESWOOD TWP | EAGLESWOOD TWP ELEM | 29-1150-020 | PK-06 | 31.2% | 4.2% | 17.6% |
| OCEAN | MANCHESTER TWP | RIDGEWAY ELEM | 29-2940-050 | PK-05 | 32.1% | 1.8% | 16.5% |
| PASSAIC | CLIFTON CITY | NUMBER 14 | 31-0900-190 | PK-05 | 34.5% | 18.4% | 12.4% |
| PASSAIC | CLIFTON CITY | NUMBER 5 | 31-0900-120 | KG-05 | 35.5% | 1.9% | 17.6% |
| PASSAIC | HAWTHORNE BORO | WASHINGTON | 31-2100-100 | KG-05 | 44.2% | 0.0% | 24.5% |
| SALEM | PITTS GROVE TWP | OLIVET SCHOOL | 33-4150-060 | 03-05 | 32.8% | 0.0% | 18.7% |
| SUSSEX | MONTAGUE TWP | MONTAGUE TWP | 37-3300-050 | PK-06 | 38.7% | 0.0% | 22.1% |
| UNION | LINDEN CITY | NUMBER 9 DEERFIELD TERR | 39-2660-160 | PK-05 | 33.6% | 13.5% | 10.1% |
| UNION | UNION TWP | BATTLE HILL | 39-5290-080 | PK-04 | 31.0% | 2.3% | 18.0% |
| WARREN | WASHINGTON BORO | WASHINGTON MEMORIAL ELEM | 41-5480-055 | 03-06 | 39.2% | 1.3% | 22.4% |



State of New Jersey

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OVERVIEW

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GRADE SPAN PK-05

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance is about average when compared to its peers. This school's college and career readiness is about average when compared to schools across the state. Additionally, its college and career readiness lags in comparison to its peers. This school's student growth performance significantly lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 55 | 57 | 100% |
| College and Career Readiness | 26 | 41 | 0% |
| Student Growth | 24 | 18 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 57% of schools statewide as noted by its statewide percentile ranking and 55% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 41% of schools statewide as noted by its statewide percentile ranking and 26% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 18% of schools statewide as noted by its statewide percentile ranking and 24% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

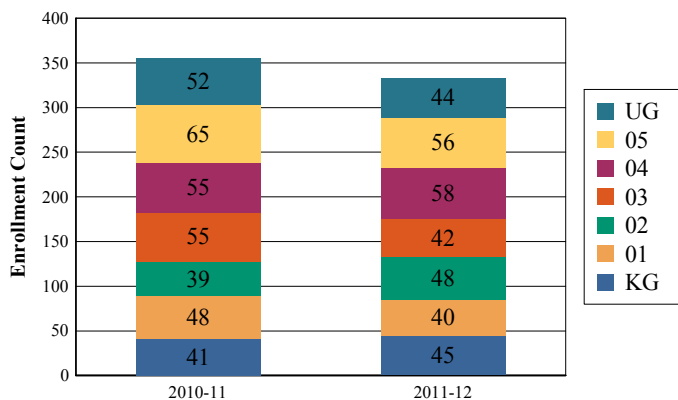
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GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



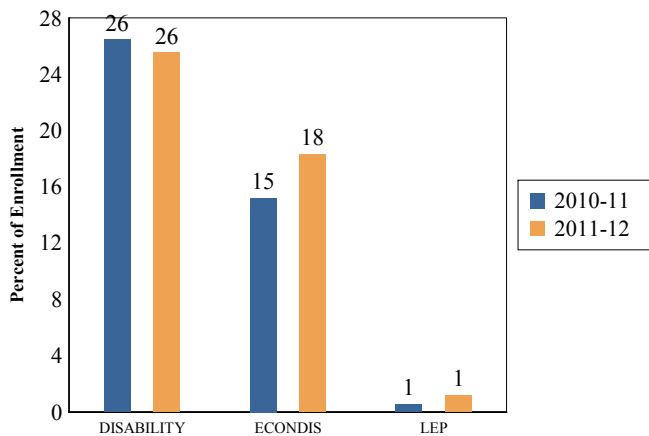
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Enrollment Count |
|-------------|------------------|
| 2010-11 | 355 |
| 2011-12 | 333 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 85 | 26% |
| Economically Disadvantaged Students | 61 | 18.3% |
| Limited English Proficient Students | 4 | 1.2% |

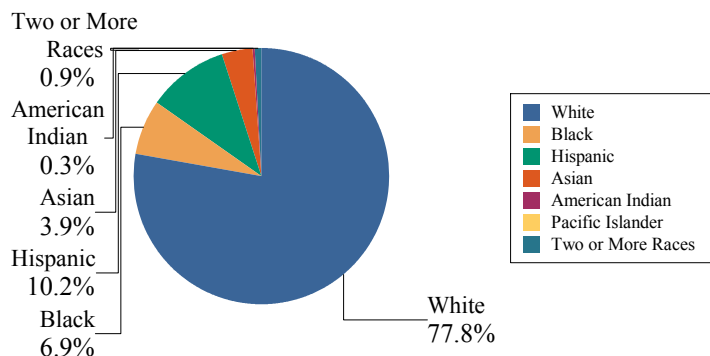
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|-----------------------------------|---------|
| English | 84.4% |
| Spanish | 6.1% |
| Haitian Creole | 1.7% |
| Italian | 1.2% |
| Creoles and pidgins, French-based | 1.2% |
| Urdu | 0.9% |
| Other | 4.6% |

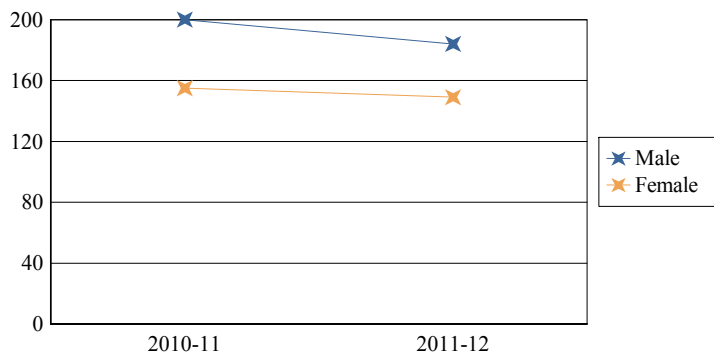
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 200 | 155 |
| 2011-12 | 184 | 149 |



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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 79% | 87 | 72 | 100% |
| NJASK Math Proficiency and above | 84% | 23 | 42 | 100% |
| SUMMARY - Academic Achievement | | 55 | 57 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

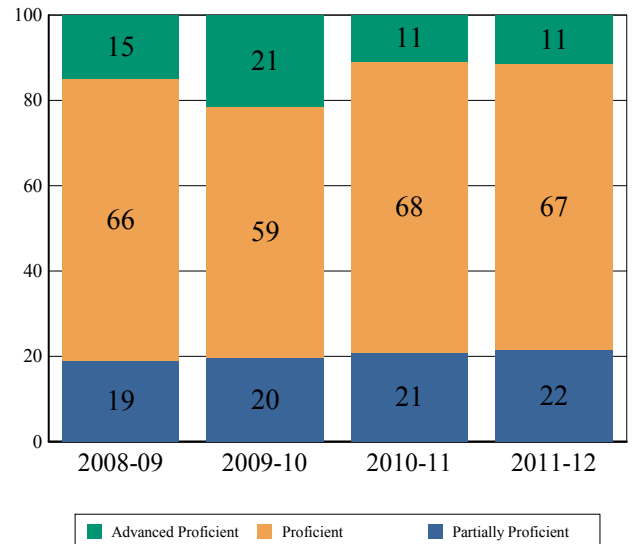
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 158 | 78.5 | 80.9 | YES* |
| White | 131 | 80.9 | 85.5 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 32 | 53.1 | 46.7 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

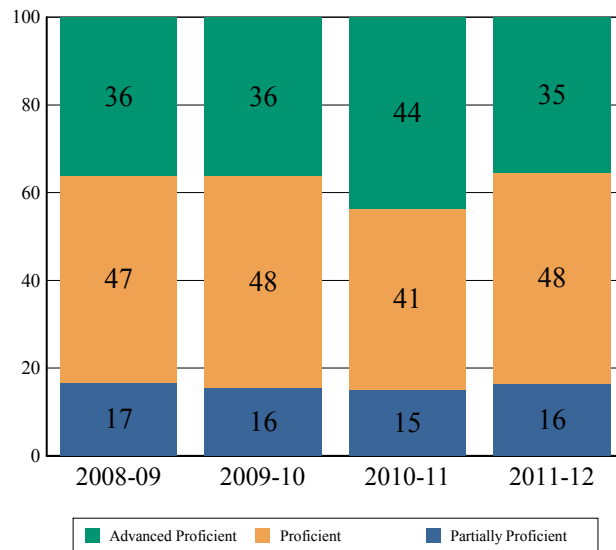
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 158 | 83.5 | 86.2 | YES* |
| White | 131 | 84 | 89.1 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 32 | 56.2 | 63.8 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 73% | 14% |
| White | 15% | 74% | 10% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

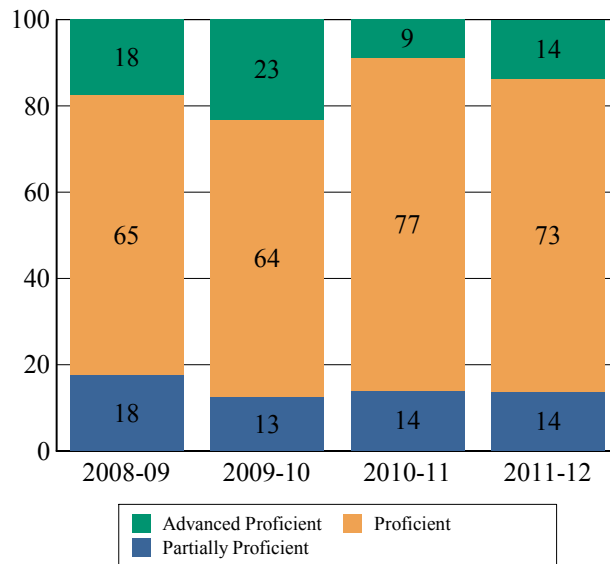
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 11% | 69% | 20% |
| White | 13% | 68% | 19% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 55% | 45% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

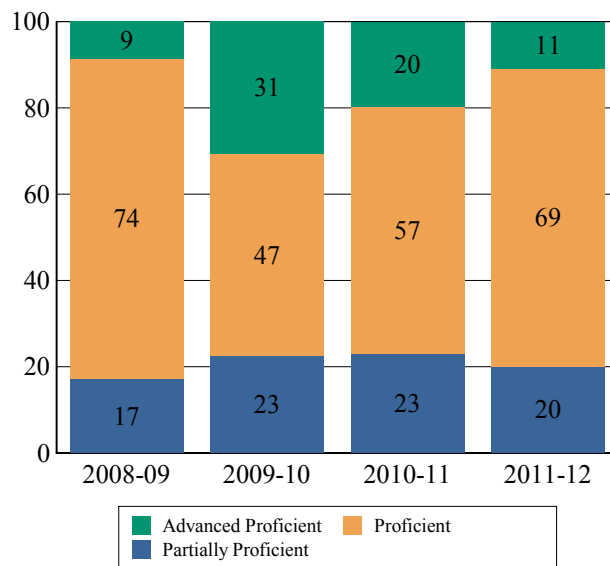
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

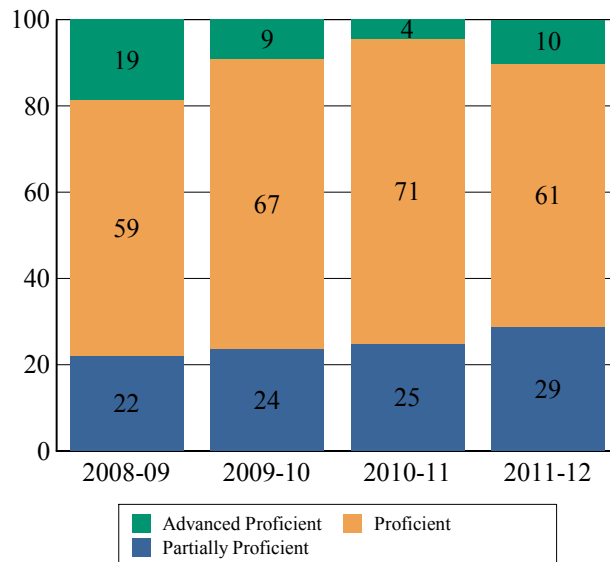
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 61% | 29% |
| White | 11% | 62% | 27% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 45% | 55% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 41% | 50% | 9% |
| White | 44% | 49% | 8% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

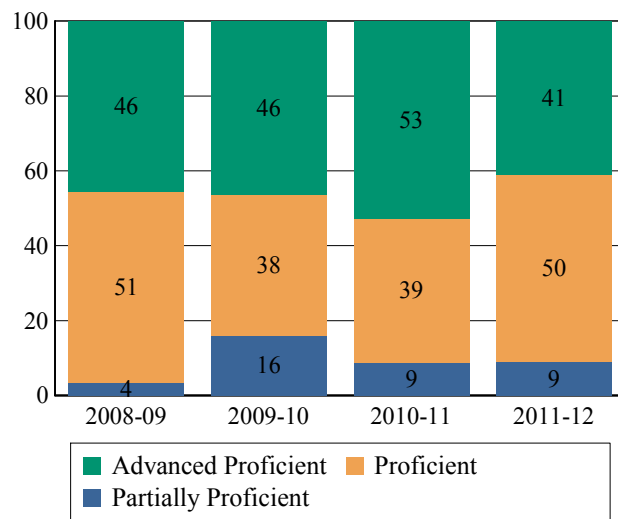
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 38% | 40% | 22% |
| White | 40% | 36% | 23% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 18% | 45% | 36% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

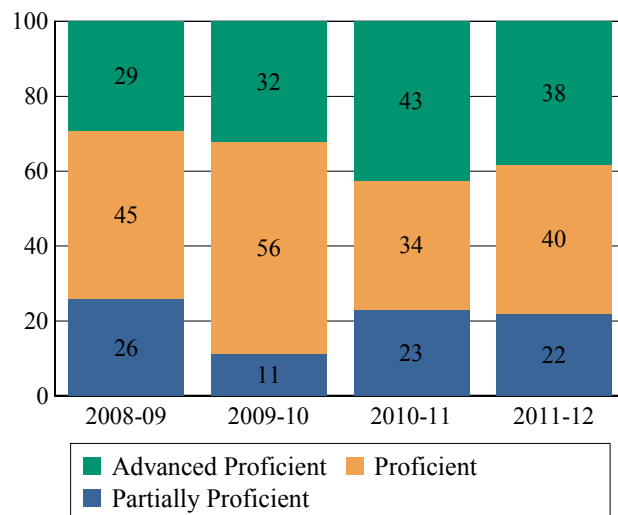
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

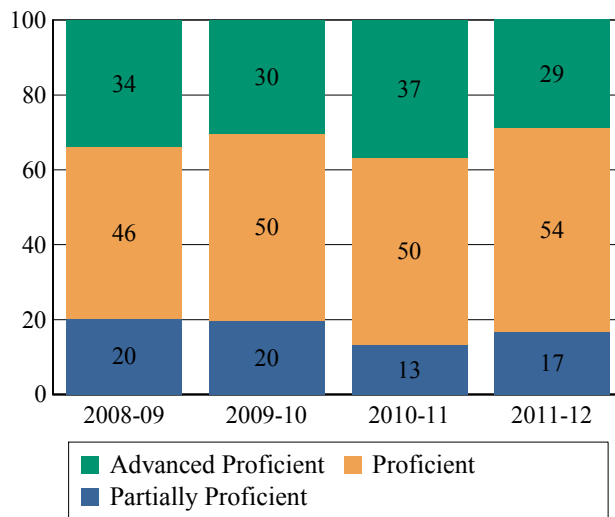
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 29% | 54% | 17% |
| White | 31% | 53% | 16% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 36% | 64% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

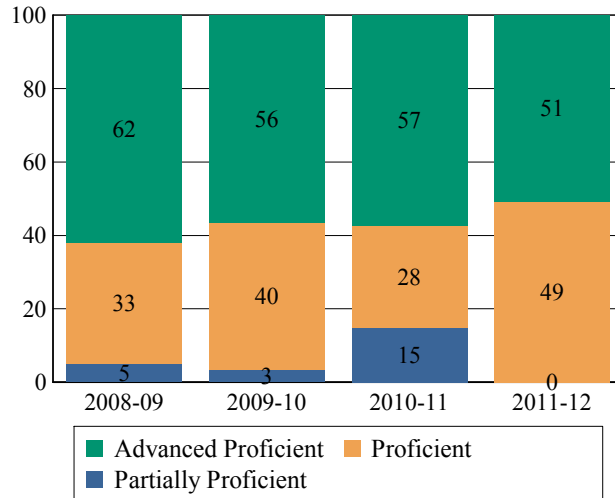
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 51% | 49% | 0% |
| White | 55% | 45% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 27% | 73% | 0% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

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GRADE SPAN PK-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

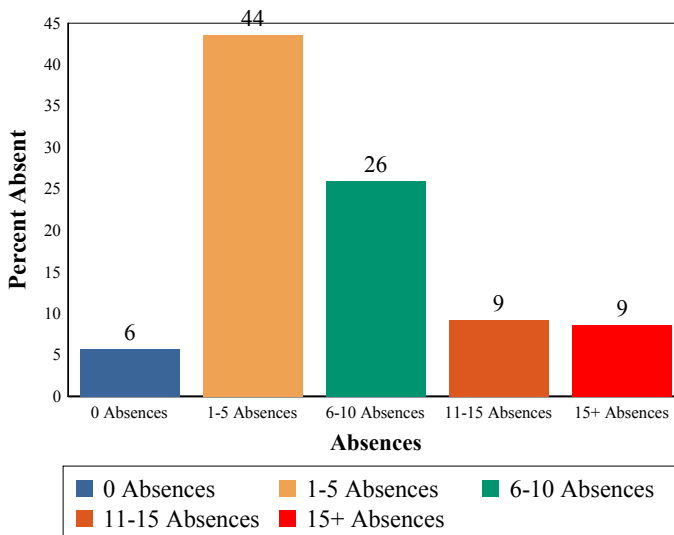
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 26 | 41 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-250
UNI HTS HOWARD D MORRISON
645 PAXSON AVENUE
TRENTON, NJ 08690

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 44 | 30 | 23 | 35 | YES |
| Student Growth on Math | 37 | 17 | 12 | 35 | YES |
| | | 24 | 18 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 19% | 6% | 1% |
| Proficient | 23% | 23% | 18% |
| Advanced Proficient | 0% | 1% | 9% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 13% | 4% | 1% |
| Proficient | 28% | 13% | 9% |
| Advanced Proficient | 8% | 12% | 13% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-250

UNI HTS HOWARD D MORRISON
645 PAXSON AVENUE
TRENTON, NJ 08690

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER
HAMILTON TWP

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 273 |
| 75th | 227 |
| 50th | 215 |
| 25th | 203 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 24 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 264 |
| 75th | 226 |
| 50th | 216 |
| 25th | 199 |
| 0th | 157 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 262 |
| 50th | 242 |
| 25th | 221 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 265 |
| 50th | 233 |
| 25th | 200 |
| 0th | 104 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 65 | 56 |



State of New Jersey

21-1950-250

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WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 266 |
| 75th | 223 |
| 50th | 209 |
| 25th | 193 |
| 0th | 129 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 283 |
| 75th | 250 |
| 50th | 237 |
| 25th | 217 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 56 |



State of New Jersey

21-1950-250

UNI HTS HOWARD D MORRISON
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SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.3% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.9 |
| Administrators | 333.0 |

SCHOOL PEER GROUP**UNI HTS HOWARD D MORRISON****21-1950-250**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|----------------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| BERGEN | BERGENFIELD BORO | FRANKLIN | 03-0300-040 | KG-05 | 29.9% | 12.2% | 16.7% |
| BERGEN | MAHWAH TWP | JOYCE KILMER | 03-2900-075 | 04-05 | 11.0% | 1.1% | 13.4% |
| BERGEN | NEW MILFORD BORO | BERKLEY ST | 03-3550-060 | PK-05 | 21.0% | 5.8% | 18.8% |
| BERGEN | NEW MILFORD BORO | BERTRAM F GIBBS | 03-3550-070 | PK-05 | 12.3% | 2.6% | 13.5% |
| BERGEN | SADDLE BROOK TWP | LONG MEMORIAL | 03-4610-090 | KG-06 | 11.4% | 1.3% | 14.7% |
| BERGEN | WESTWOOD REGIONAL | BERKELEY AVE | 03-5755-060 | KG-05 | 24.8% | 11.8% | 8.2% |
| BURLINGTON | BORDENTOWN REGIONAL | MAC FARLAND INTERMEDIATE | 05-0475-090 | 04-05 | 18.0% | 1.9% | 22.1% |
| BURLINGTON | EVESHAM TWP | ROBERT B JAGGARD SCHOOL | 05-1420-070 | KG-05 | 13.3% | 0.0% | 21.8% |
| BURLINGTON | MOUNT LAUREL TWP | PARKWAY | 05-3440-065 | PK-04 | 11.0% | 3.2% | 11.2% |
| GLOUCESTER | EAST GREENWICH TWP | SAMUEL MICKLE SCHOOL | 15-1180-045 | 03-06 | 11.0% | 0.0% | 17.6% |
| GLOUCESTER | WASHINGTON TWP | BIRCHES | 15-5500-027 | 01-05 | 16.6% | 0.0% | 23.9% |
| GLOUCESTER | WASHINGTON TWP | WHITMAN | 15-5500-070 | 01-05 | 17.3% | 0.0% | 26.7% |
| HUNTERDON | HIGH BRIDGE BORO | HIGH BRIDGE ELEM | 19-2140-060 | PK-05 | 10.5% | 0.0% | 17.1% |
| MERCER | HAMILTON TWP | UNI HTS HOWARD D MORRISON | 21-1950-250 | PK-05 | 18.4% | 1.2% | 24.6% |
| MERCER | PRINCETON REGIONAL | JOHNSON PARK SCHOOL | 21-4255-070 | PK-05 | 21.1% | 5.1% | 17.7% |
| MIDDLESEX | EDISON TWP | WASHINGTON | 23-1290-150 | PK-05 | 26.6% | 11.4% | 11.8% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | BROOKS CROSSING ELEM SCH | 23-4860-085 | KG-05 | 10.0% | 3.7% | 7.0% |
| MONMOUTH | MIDDLETOWN TWP | BAYVIEW | 25-3160-060 | KG-05 | 15.7% | 0.2% | 23.0% |
| MORRIS | JEFFERSON TWP | ARTHUR STANLICK | 27-2380-028 | 03-05 | 13.5% | 0.0% | 19.8% |
| MORRIS | MOUNT OLIVE TWP | CHESTER M STEPHENS SCHOOL | 27-3450-050 | KG-05 | 13.2% | 2.8% | 13.6% |
| MORRIS | MOUNT OLIVE TWP | MOUNTAIN VIEW | 27-3450-060 | KG-05 | 12.9% | 2.1% | 15.0% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | LAKE HIAWATHA SCHOOL | 27-3950-070 | PK-05 | 13.1% | 4.9% | 10.2% |
| OCEAN | POINT PLEASANT BORO | NELLIE F BENNETT ELEM SCH | 29-4210-055 | PK-05 | 10.2% | 2.2% | 10.4% |
| PASSAIC | POMPTON LAKES BORO | LINCOLN | 31-4230-070 | PK-05 | 19.9% | 6.8% | 14.6% |
| PASSAIC | WEST MILFORD TWP | UPPER GREENWOOD LAKE | 31-5650-090 | KG-06 | 13.3% | 0.0% | 21.6% |
| SOMERSET | HILLSBOROUGH TWP | SUNNYMEAD | 35-2170-060 | KG-04 | 16.5% | 4.4% | 13.4% |
| SUSSEX | VERNON TWP | CEDAR MOUNTAIN SCHOOL | 37-5360-023 | 01-04 | 16.5% | 0.3% | 22.4% |
| UNION | ROSELLE PARK BORO | SHERMAN | 39-4550-090 | KG-05 | 26.8% | 13.7% | 8.4% |
| UNION | SPRINGFIELD TWP | JAMES CALDWELL | 39-5000-070 | 03-05 | 11.0% | 2.5% | 13.1% |
| WARREN | BELVIDERE TOWN | THIRD STREET | 41-0280-050 | KG-03 | 12.6% | 0.0% | 19.6% |
| WARREN | WASHINGTON TWP | PORT COLDEN | 41-5530-050 | 01-03 | 11.2% | 0.0% | 18.3% |



OVERVIEW

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 19 | 48 | 50% |
| College and Career Readiness | 10 | 20 | 0% |
| Student Growth | 60 | 66 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **20%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **66%** of schools statewide as noted by its statewide percentile ranking and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

DEMOGRAPHIC INFORMATION

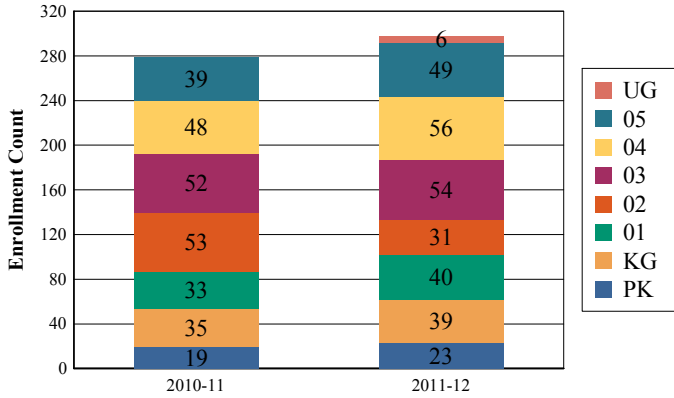
MERCER

HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

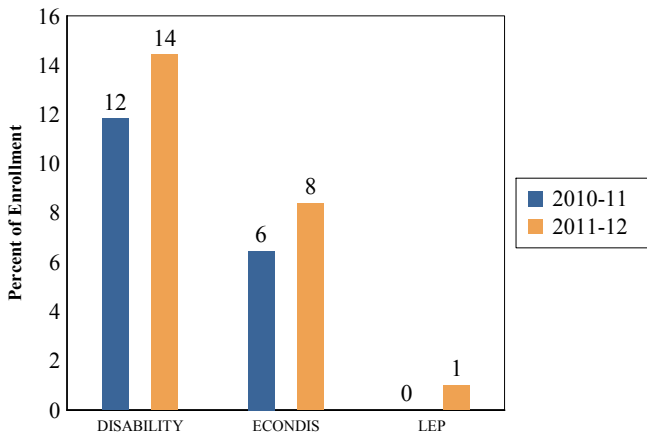


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 279 |
| 2011-12 | 298 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 43 | 14% |
| Economically Disadvantaged Students | 25 | 8.4% |
| Limited English Proficient Students | 3 | 1.0% |

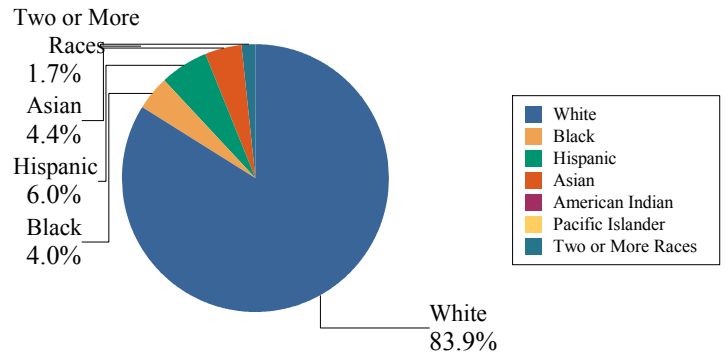
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 93.6% |
| Spanish | 3.0% |
| Ukrainian | 0.7% |
| Vietnamese | 0.7% |
| Gujarati | 0.7% |
| Korean | 0.3% |
| Other | 1.0% |

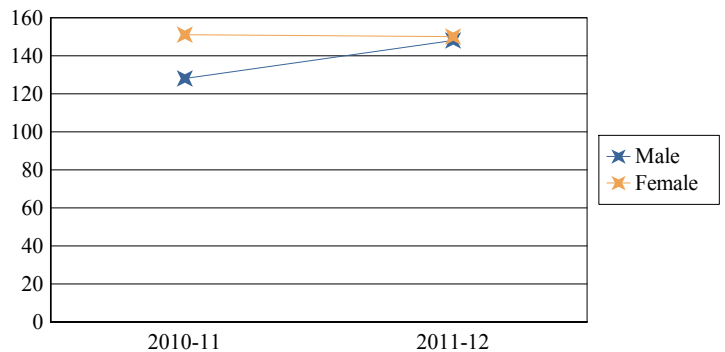
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 128 | 151 |
| 2011-12 | 148 | 150 |



State of New Jersey

21-1950-260

YARDVILLE

450 YARDVILLE ALLENTOWN RD

TRENTON, NJ 08620

ACADEMIC ACHIEVEMENT

MERCER

GRADE SPAN PK-05

HAMILTON TWP

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 75% | 32 | 63 | 100% |
| NJASK Math Proficiency and above | 80% | 6 | 33 | 0% |
| SUMMARY - Academic Achievement | | 19 | 48 | 50% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

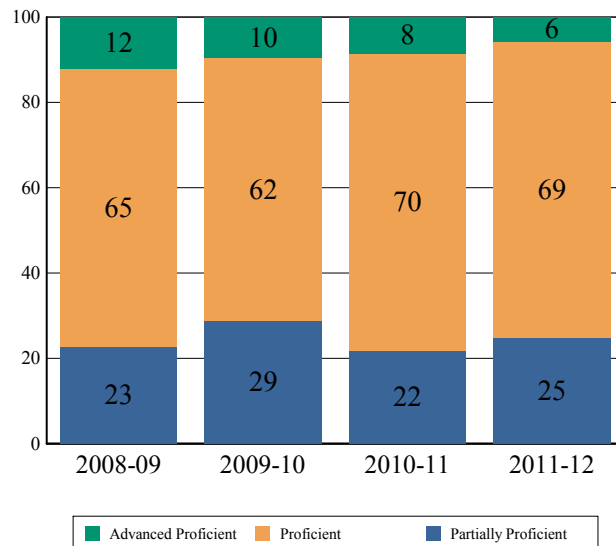
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 157 | 75.1 | 80 | YES* |
| White | 137 | 75.2 | 80.7 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-260

YARDVILLE

450 YARDVILLE ALLENTOWN RD

TRENTON, NJ 08620

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

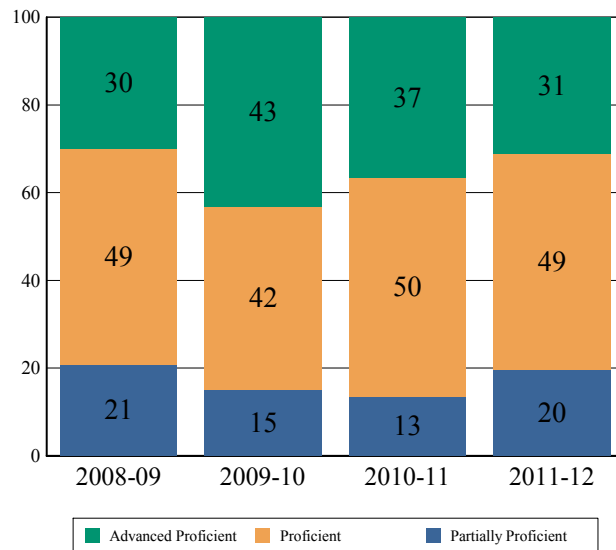
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 157 | 80.2 | 87.7 | NO |
| White | 137 | 80.3 | 88.6 | NO |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey



ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-260

YARDVILLE

450 YARDVILLE ALLENTOWN RD

TRENTON, NJ 08620

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 77% | 17% |
| White | 7% | 76% | 17% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

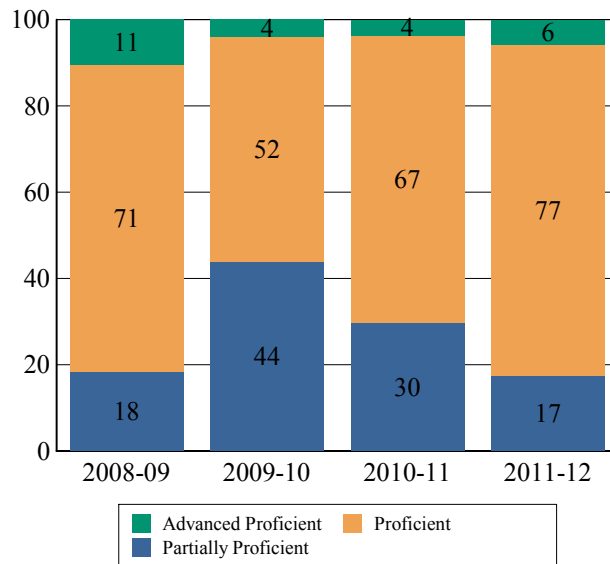
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 69% | 27% |
| White | 4% | 70% | 26% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

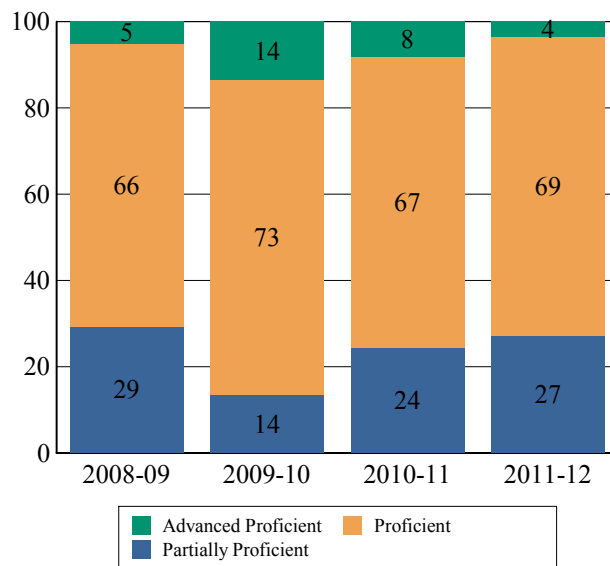
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-260

YARDVILLE

450 YARDVILLE ALLENTOWN RD

TRENTON, NJ 08620

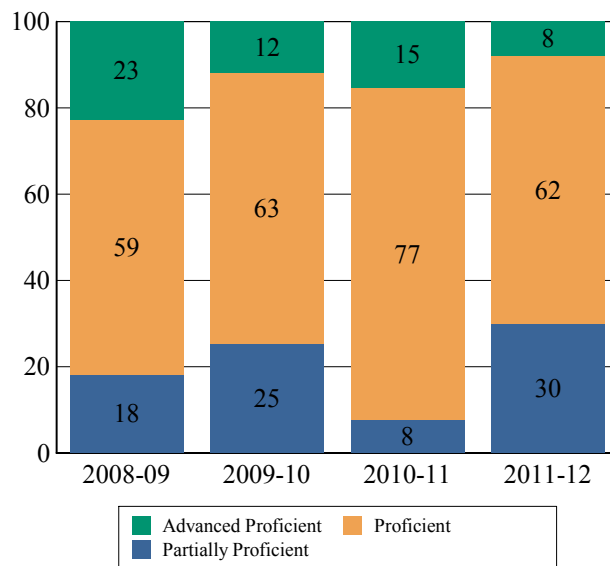
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 62% | 30% |
| White | 8% | 60% | 31% |
| Black | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |

ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-260
YARDVILLE
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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 29% | 50% | 21% |
| White | 31% | 48% | 21% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

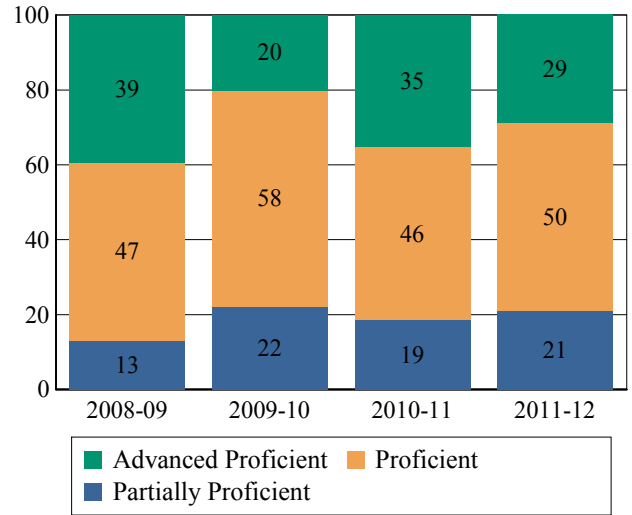
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 27% | 47% | 25% |
| White | 32% | 43% | 26% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

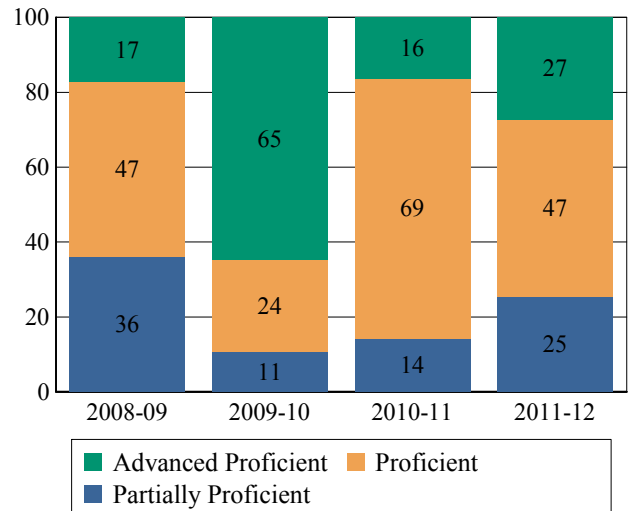
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey



21-1950-260

YARDVILLE

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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

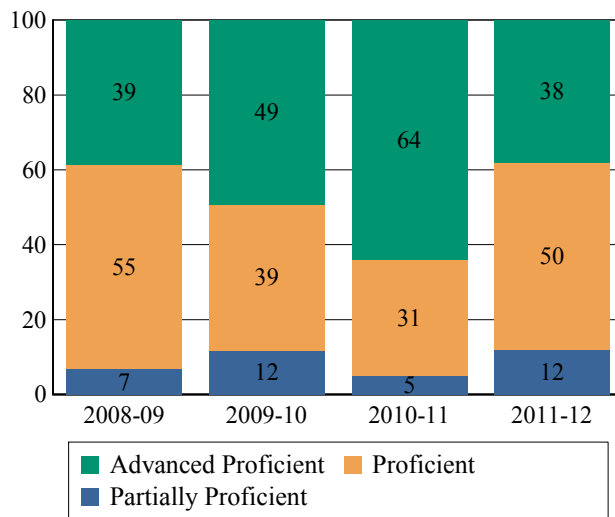
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 38% | 50% | 12% |
| White | 38% | 50% | 13% |
| Black | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

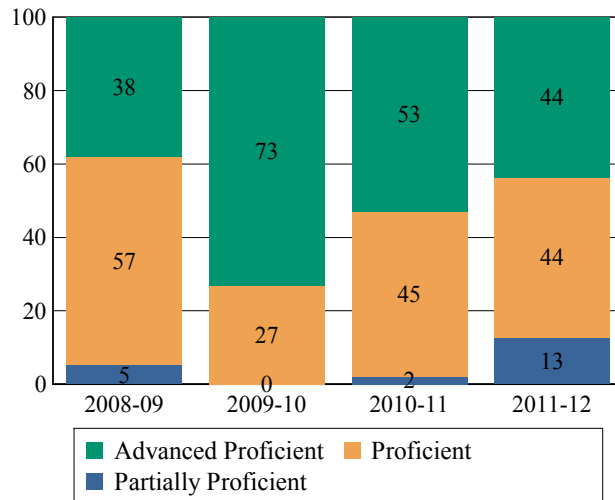
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 44% | 44% | 13% |
| White | 47% | 40% | 13% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MERCER
HAMILTON TWP

GRADE SPAN PK-05

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YARDVILLE
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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

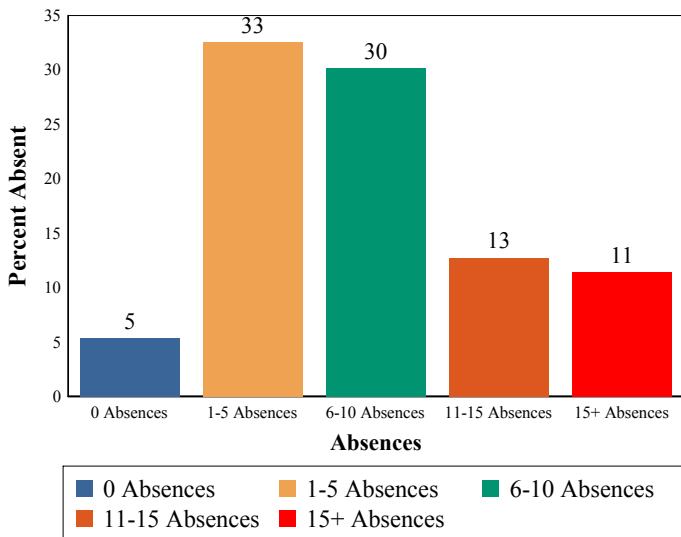
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 10% | 10 | 20 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey



21-1950-260

YARDVILLE

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STUDENT GROWTH

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 55 | 47 | 60 | 35 | YES |
| Student Growth on Math | 61 | 73 | 72 | 35 | YES |
| | | 60 | 66 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 15% | 13% | 1% |
| Proficient | 10% | 21% | 35% |
| Advanced Proficient | 0% | 0% | 6% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 9% | 5% | 3% |
| Proficient | 11% | 18% | 23% |
| Advanced Proficient | 2% | 11% | 20% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 284 |
| 75th | 227 |
| 50th | 213 |
| 25th | 204 |
| 0th | 172 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 250 |
| 75th | 223 |
| 50th | 208 |
| 25th | 194 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 296 |
| 75th | 256 |
| 50th | 221 |
| 25th | 202 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 54 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 257 |
| 50th | 218 |
| 25th | 200 |
| 0th | 149 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 57 | 56 |



WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 267 |
| 75th | 225 |
| 50th | 206 |
| 25th | 195 |
| 0th | 164 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 239 |
| 25th | 222 |
| 0th | 175 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 56 |

SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-260

YARDVILLE

450 YARDVILLE ALLENTOWN RD

TRENTON, NJ 08620

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 14.9 |
| Administrators | 298.0 |

SCHOOL PEER GROUP

YARDVILLE

21-1950-260

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|-------------------------|--------------------|-------------------|-------------|-------------|-------------|
| BERGEN | OAKLAND BORO | DOGWOOD HILL | 03-3760-040 | PK-05 | 8.6% | 1.0% | 14.5% |
| BURLINGTON | EVESHAM TWP | J HAROLD VAN ZANT | 05-1420-057 | KG-05 | 8.3% | 0.0% | 13.1% |
| BURLINGTON | MANSFIELD TWP | MANSFIELD TWP ELEM SCH | 05-2960-040 | PK-06 | 9.8% | 0.7% | 16.0% |
| BURLINGTON | MEDFORD TWP | MILTON H ALLEN | 05-3080-060 | KG-05 | 9.0% | 0.0% | 18.0% |
| BURLINGTON | MOORESTOWN TWP | GEORGE C BAKER | 05-3360-060 | PK-03 | 8.1% | 0.0% | 11.5% |
| BURLINGTON | SPRINGFIELD TWP | SPRINGFIELD TWP | 05-5010-050 | KG-06 | 9.1% | 0.3% | 16.0% |
| CAMDEN | CHERRY HILL TWP | A RUSSELL KNIGHT | 07-0800-058 | KG-05 | 9.0% | 0.0% | 18.3% |
| ESSEX | BLOOMFIELD TWP | OAK VIEW | 13-0410-140 | KG-06 | 7.9% | 0.0% | 10.6% |
| ESSEX | CALDWELL-WEST CALDWELL | LINCOLN | 13-0660-080 | KG-05 | 9.5% | 1.3% | 11.6% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | SOUTH MOUNTAIN ANNEX | 13-4900-140 | KG-05 | 7.4% | 0.0% | 5.6% |
| GLOUCESTER | HARRISON TWP | HARRISON TOWNSHIP | 15-2070-050 | PK-03 | 9.6% | 0.7% | 14.9% |
| GLOUCESTER | SOUTH HARRISON TWP | SOUTH HARRISON ELEM SCH | 15-4880-050 | PK-06 | 8.2% | 0.0% | 15.0% |
| MERCER | HAMILTON TWP | YARDVILLE | 21-1950-260 | PK-05 | 8.4% | 1.0% | 8.7% |
| MIDDLESEX | EAST BRUNSWICK TWP | MEMORIAL | 23-1170-120 | PK-05 | 7.5% | 0.3% | 7.7% |
| MIDDLESEX | EDISON TWP | JAMES MADISON INTER | 23-1290-090 | 03-05 | 9.6% | 2.9% | 6.2% |
| MIDDLESEX | OLD BRIDGE TWP | M SCOTT CARPENTER | 23-3845-133 | PK-05 | 8.7% | 0.0% | 10.8% |
| MIDDLESEX | WOODBRIIDGE TWP | OAK RIDGE HEIGHTS | 23-5850-240 | KG-05 | 8.3% | 0.0% | 6.0% |
| MONMOUTH | FREEHOLD TWP | MARSHALL W ERRICKSON | 25-1660-025 | KG-05 | 8.7% | 0.2% | 15.6% |
| MONMOUTH | FREEHOLD TWP | WEST FREEHOLD | 25-1660-030 | KG-05 | 8.8% | 0.0% | 12.0% |
| MONMOUTH | HOWELL TWP | ADELPHIA SCHOOL | 25-2290-003 | KG-05 | 8.2% | 0.0% | 16.7% |
| MONMOUTH | MIDDLETOWN TWP | FAIRVIEW | 25-3160-090 | KG-05 | 9.5% | 2.7% | 11.2% |
| MONMOUTH | MIDDLETOWN TWP | NEW MONMOUTH | 25-3160-143 | PK-05 | 8.7% | 0.0% | 12.5% |
| MORRIS | JEFFERSON TWP | WHITE ROCK | 27-2380-070 | 03-05 | 8.8% | 0.0% | 18.1% |
| MORRIS | MADISON BORO | CENTRAL AVE | 27-2870-060 | PK-05 | 9.1% | 3.1% | 7.9% |
| MORRIS | MOUNT OLIVE TWP | SANDSHORE ROAD | 27-3450-065 | KG-05 | 9.8% | 1.9% | 14.8% |
| MORRIS | ROCKAWAY TWP | KATHERINE D MALONE | 27-4490-030 | KG-05 | 8.9% | 0.0% | 19.7% |
| PASSAIC | WAYNE TWP | ALBERT P TERHUNE | 31-5570-078 | PK-05 | 7.8% | 0.0% | 12.1% |
| PASSAIC | WAYNE TWP | RANDALL CARTER | 31-5570-135 | KG-05 | 9.1% | 0.0% | 17.9% |
| UNION | SCOTCH PLAINS-FANWOOD REG | HOWARD B BRUNNER | 39-4670-080 | PK-04 | 8.3% | 0.0% | 15.1% |
| UNION | SPRINGFIELD TWP | THELMA L SANDMEIER | 39-5000-090 | 03-05 | 9.0% | 0.4% | 17.9% |
| WARREN | FRANKLIN TWP | FRANKLIN TWP | 41-1620-050 | PK-06 | 8.6% | 0.0% | 9.6% |



State of New Jersey

OVERVIEW

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-270
 YARDVILLE HEIGHTS
 3880 SOUTH BROAD STREET
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This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance is about average when compared to its peers. This school's college and career readiness is about average when compared to schools across the state. Additionally, its college and career readiness lags in comparison to its peers. This school's student growth performance is high when compared to schools across the state. Additionally, its student growth performance is very high when compared to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 57 | 50 | 100% |
| College and Career Readiness | 29 | 40 | 0% |
| Student Growth | 85 | 66 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **40%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **66%** of schools statewide as noted by its statewide percentile ranking and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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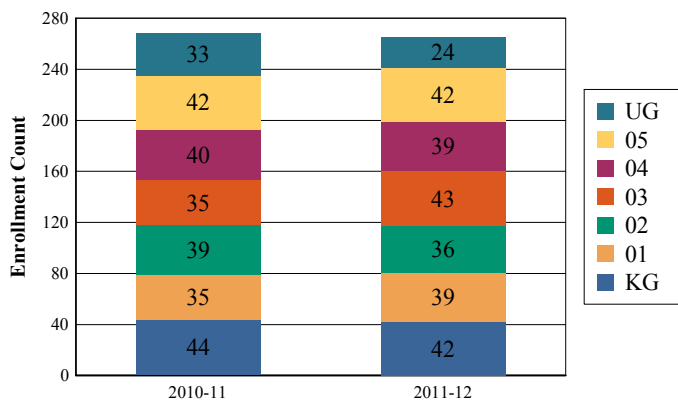
DEMOGRAPHIC INFORMATION

MERCER
 HAMILTON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



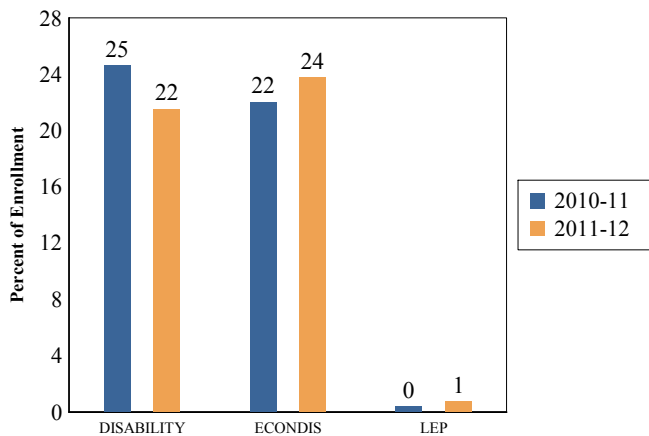
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 268 |
| 2011-12 | 265 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 57 | 22% |
| Economically Disadvantaged Students | 63 | 23.8% |
| Limited English Proficient Students | 2 | 0.8% |

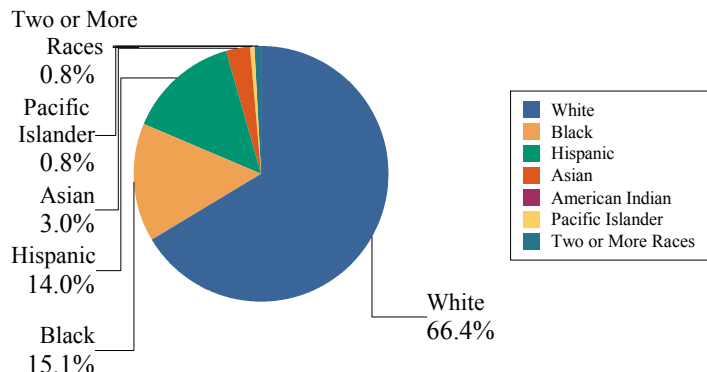
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------------|---------|
| English | 91.1% |
| Spanish | 4.1% |
| Tagalog | 1.1% |
| Polish | 1.1% |
| Haitian Creole | 0.7% |
| Igbo | 0.4% |
| Other | 1.5% |

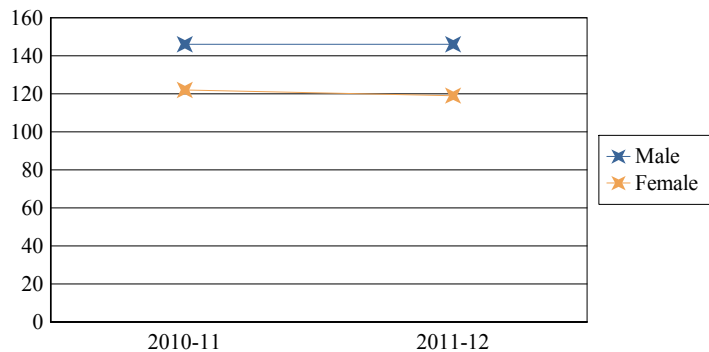
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 146 | 122 |
| 2011-12 | 146 | 119 |



State of New Jersey

21-1950-270

YARDVILLE HEIGHTS

3880 SOUTH BROAD STREET

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 67% | 42 | 42 | 100% |
| NJASK Math Proficiency and above | 88% | 71 | 58 | 100% |
| SUMMARY - Academic Achievement | | 57 | 50 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

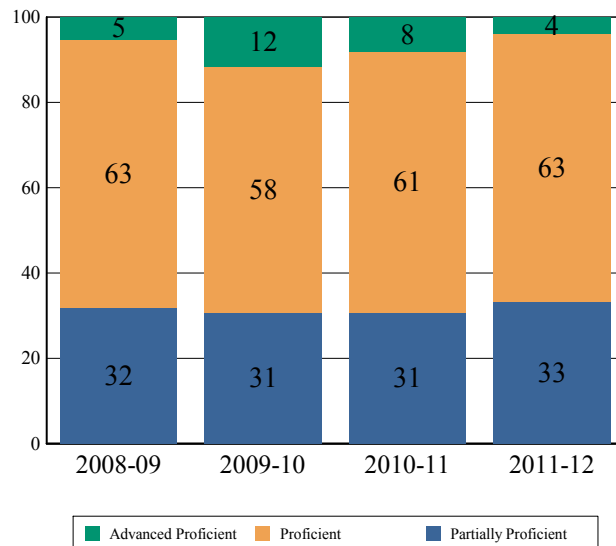
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 126 | 66.7 | 72 | YES* |
| White | 92 | 72.9 | 73.7 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 30 | 33.3 | - | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

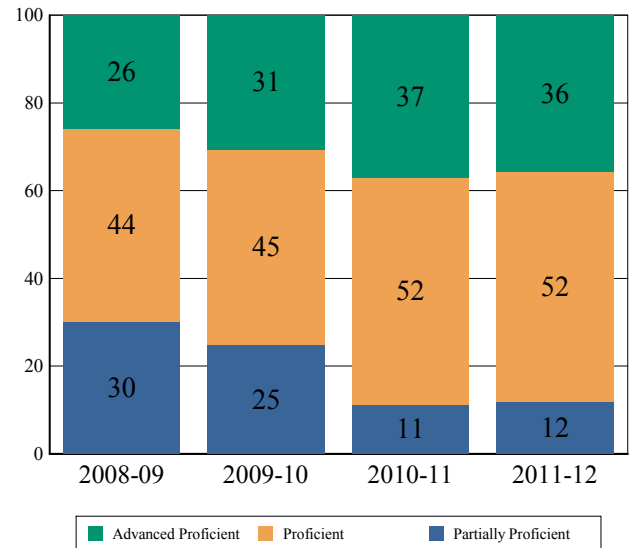
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 126 | 88.1 | 89.7 | YES* |
| White | 92 | 90.3 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 30 | 73.4 | - | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 76% | 22% |
| White | 3% | 81% | 16% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

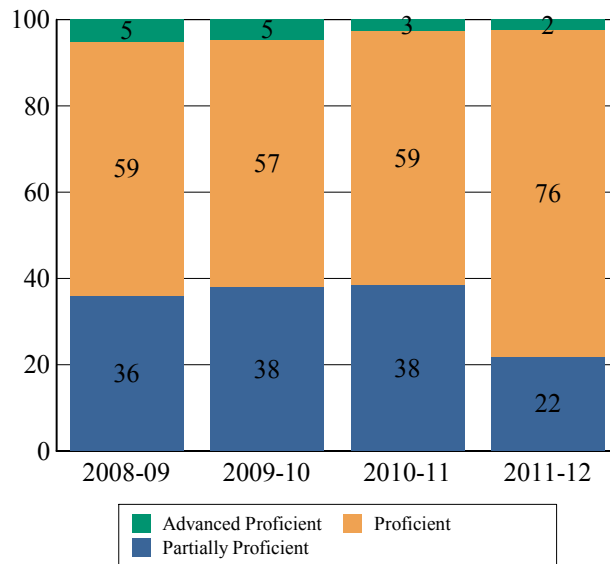
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 51% | 46% |
| White | 0% | 63% | 37% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

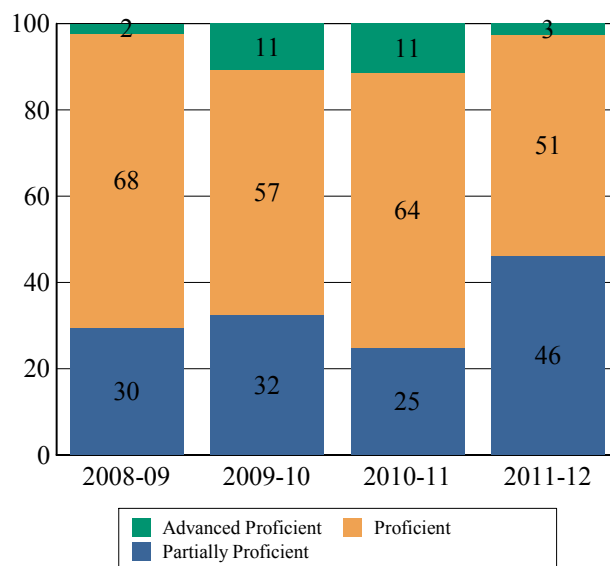
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

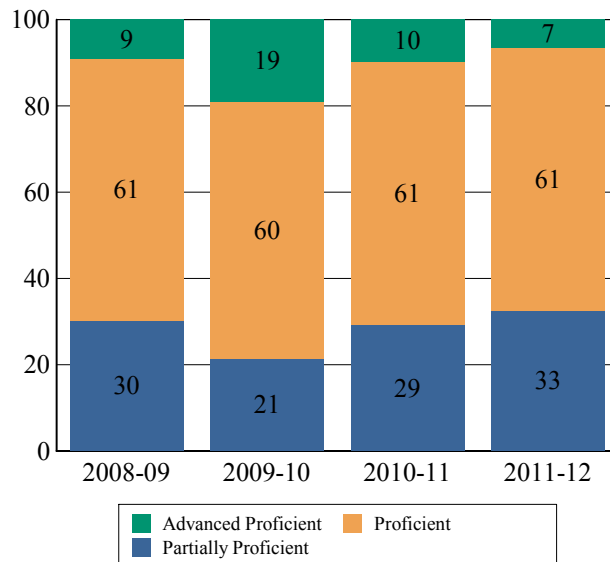
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 61% | 33% |
| White | 3% | 67% | 30% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 36% | 64% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 32% | 59% | 10% |
| White | 34% | 59% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

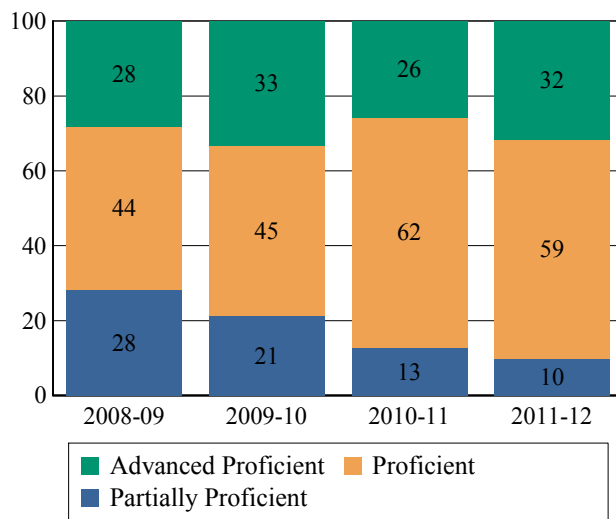
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 23% | 62% | 15% |
| White | 26% | 59% | 15% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

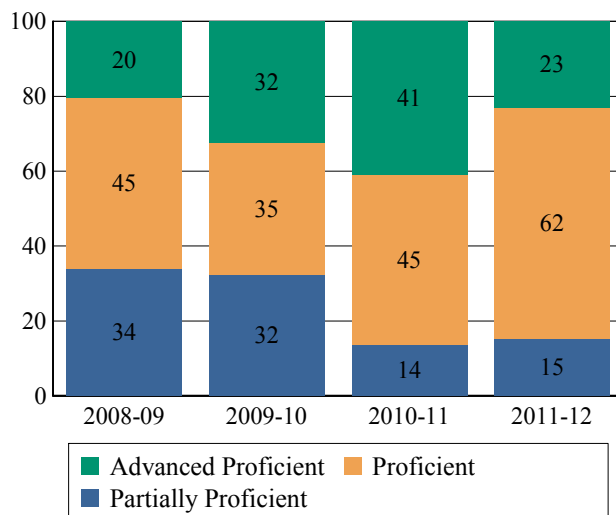
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

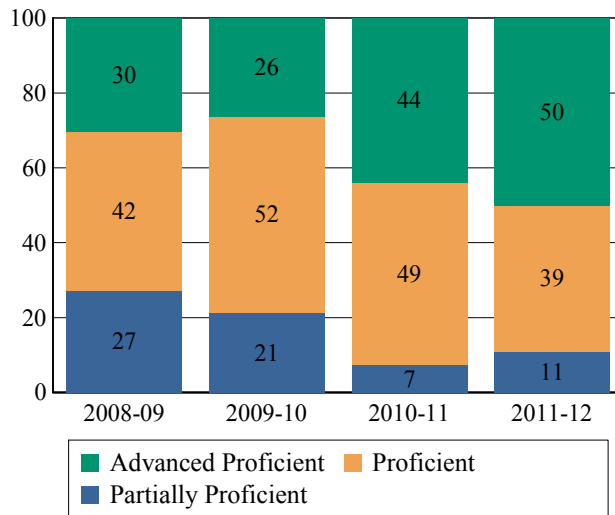
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 50% | 39% | 11% |
| White | 48% | 42% | 9% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 7% | 64% | 29% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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ACADEMIC ACHIEVEMENT

MERCER

HAMILTON TWP

GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

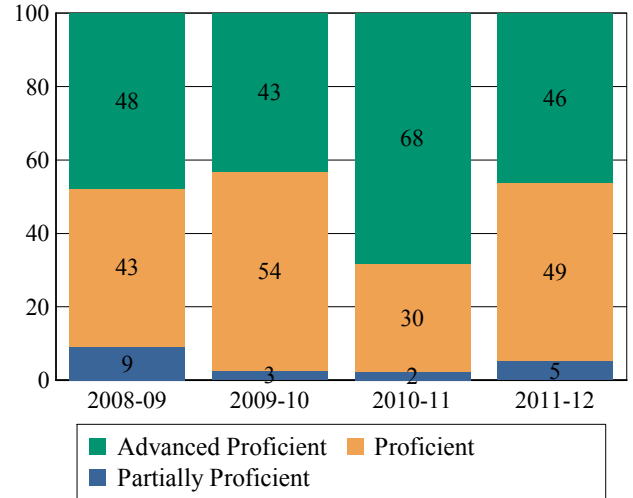
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 46% | 49% | 5% |
| White | 52% | 41% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MERCER

HAMILTON TWP

GRADE SPAN PK-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

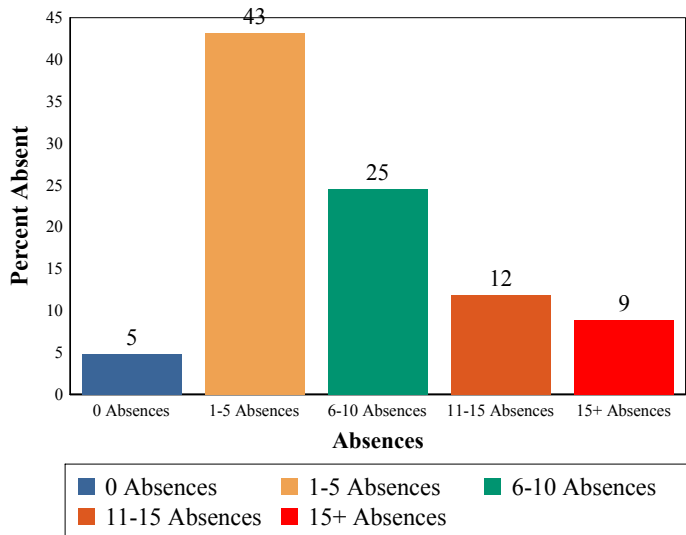
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 29 | 40 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
MERCER
HAMILTON TWP

GRADE SPAN PK-05

21-1950-270
YARDVILLE HEIGHTS
3880 SOUTH BROAD STREET
YARDVILLE, NJ 08620-2502

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 56 | 80 | 62 | 35 | YES |
| Student Growth on Math | 60 | 90 | 70 | 35 | YES |
| | | 85 | 66 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 25% | 10% | 4% |
| Proficient | 8% | 22% | 25% |
| Advanced Proficient | 0% | 0% | 5% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 10% | 2% | 0% |
| Proficient | 12% | 20% | 21% |
| Advanced Proficient | 4% | 9% | 22% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

21-1950-270

YARDVILLE HEIGHTS

3880 SOUTH BROAD STREET

YARDVILLE, NJ 08620-2502

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

GRADE SPAN PK-05

HAMILTON TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 258 |
| 75th | 223 |
| 50th | 205 |
| 25th | 196 |
| 0th | 161 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 245 |
| 75th | 212 |
| 50th | 200 |
| 25th | 184 |
| 0th | 154 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 272 |
| 75th | 250 |
| 50th | 234 |
| 25th | 215 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 35 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 242 |
| 50th | 223 |
| 25th | 202 |
| 0th | 130 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 40 | 56 |



State of New Jersey

21-1950-270

YARDVILLE HEIGHTS

3880 SOUTH BROAD STREET

YARDVILLE, NJ 08620-2502

WITHIN SCHOOL ACHIEVEMENT GAP

MERCER

HAMILTON TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 264 |
| 75th | 228 |
| 50th | 209 |
| 25th | 192 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 274 |
| 50th | 242 |
| 25th | 219 |
| 0th | 156 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 55 | 56 |



State of New Jersey

SCHOOL CLIMATE

MERCER

HAMILTON TWP

GRADE SPAN PK-05

21-1950-270
 YARDVILLE HEIGHTS
 3880 SOUTH BROAD STREET
 YARDVILLE, NJ 08620-2502

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.8% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.9 |
| Administrators | 265.0 |

SCHOOL PEER GROUP

YARDVILLE HEIGHTS

21-1950-270

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--------------------------|--------------------|-------------------|--------------|-------------|--------------|
| ATLANTIC | EGG HARBOR TWP | H RUSSELL SWIFT ELEM SCH | 01-1310-050 | PK-03 | 23.6% | 5.7% | 9.0% |
| BERGEN | FORT LEE BORO | NUMBER 2 | 03-1550-070 | KG-06 | 28.3% | 7.0% | 13.1% |
| BURLINGTON | BURLINGTON TWP | FOUNTAIN WOODS ELEM SCH | 05-0620-037 | 03-05 | 21.7% | 0.0% | 19.0% |
| BURLINGTON | SOUTHAMPTON TWP | SOUTHAMPTON TWP SCH NO 2 | 05-4930-060 | 03-05 | 17.8% | 0.0% | 15.4% |
| BURLINGTON | WESTAMPTON | HOLLY HILLS ELEM | 05-5720-020 | KG-04 | 22.3% | 3.8% | 12.3% |
| CAMDEN | CHERRY HILL TWP | HORACE MANN | 07-0800-075 | KG-05 | 18.7% | 0.0% | 14.9% |
| CAMDEN | HADDON TWP | CLYDE S JENNINGS | 07-1890-070 | KG-05 | 20.5% | 1.0% | 15.5% |
| GLOUCESTER | WASHINGTON TWP | BELLS | 15-5500-025 | 01-05 | 23.7% | 0.0% | 21.3% |
| GLOUCESTER | WOODBURY HEIGHTS BORO | WOODBURY HEIGHTS | 15-5870-050 | KG-06 | 20.4% | 0.0% | 16.7% |
| HUNTERDON | LAMBERTVILLE CITY | LAMBERTVILLE | 19-2530-050 | PK-06 | 25.7% | 5.4% | 13.3% |
| MERCER | HAMILTON TWP | YARDVILLE HEIGHTS | 21-1950-270 | PK-05 | 23.8% | 0.8% | 20.8% |
| MIDDLESEX | EDISON TWP | JAMES MONROE | 23-1290-093 | KG-05 | 16.4% | 1.6% | 8.2% |
| MIDDLESEX | EDISON TWP | MARTIN LUTHER KING | 23-1290-104 | KG-05 | 14.4% | 0.4% | 7.7% |
| MIDDLESEX | PISCATAWAY TWP | RANDOLPHVILLE | 23-4130-120 | KG-03 | 24.4% | 7.4% | 7.4% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | LLOYD ROAD | 25-3040-065 | 04-05 | 24.9% | 2.5% | 16.9% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | RAVINE DRIVE | 25-3040-075 | KG-03 | 19.3% | 3.3% | 9.5% |
| MORRIS | ROCKAWAY BORO | LINCOLN | 27-4480-060 | PK-03 | 19.1% | 3.1% | 9.4% |
| OCEAN | BRICK TWP | LANES MILL ELEM | 29-0530-045 | 01-05 | 26.0% | 0.0% | 24.6% |
| OCEAN | ISLAND HEIGHTS BORO | ISLAND HEIGHTS ELEM | 29-2350-050 | PK-06 | 14.8% | 0.0% | 11.0% |
| OCEAN | LACEY TWP | CEDAR CREEK ELEM SCH | 29-2480-040 | PK-04 | 19.5% | 0.0% | 17.9% |
| OCEAN | LONG BEACH ISLAND | ETHEL A JACOBSEN ELEM | 29-2760-020 | KG-03 | 20.4% | 4.3% | 8.0% |
| OCEAN | LONG BEACH ISLAND | LONG BEACH ISLAND GRADE | 29-2760-050 | PK-06 | 27.2% | 5.0% | 16.0% |
| OCEAN | STAFFORD TWP | MCKINLEY AVE ELEM | 29-5020-060 | 03-04 | 23.7% | 0.3% | 20.5% |
| OCEAN | TOMS RIVER REGIONAL | CEDAR GROVE ELEM | 29-5190-065 | PK-05 | 19.6% | 2.4% | 12.2% |
| PASSAIC | HAWTHORNE BORO | ROOSEVELT | 31-2100-080 | KG-05 | 17.5% | 0.0% | 13.1% |
| PASSAIC | WEST MILFORD TWP | MARSHALL HILL | 31-5650-070 | KG-06 | 18.2% | 0.0% | 13.4% |
| SOMERSET | FRANKLIN TWP | FRANKLIN PARK | 35-1610-080 | PK-04 | 19.9% | 3.4% | 9.8% |
| SUSSEX | ANDOVER REG | FLORENCE M BURD | 37-0090-010 | KG-04 | 13.5% | 0.0% | 9.0% |
| SUSSEX | HOPATCONG | TULSA TRAIL ELEM | 37-2240-070 | 02-03 | 23.4% | 2.5% | 17.2% |
| UNION | KENILWORTH BORO | HARDING | 39-2420-050 | PK-06 | 23.0% | 4.6% | 12.2% |
| WARREN | HACKETTSTOWN | HATCHERY HILL | 41-1870-070 | PK-04 | 30.0% | 8.0% | 11.4% |