



# State of New Jersey

17-2410-050  
**KEARNY HIGH**  
 336 DEVON ST  
 KEARNY, NJ 07032-2612

## OVERVIEW

HUDSON

KEARNY TOWN

GRADE SPAN 09-12

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	57	33	70%
College & Career Readiness	39	25	0%
Graduation and Post-Secondary	52	32	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **32%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



**DEMOGRAPHIC INFORMATION**

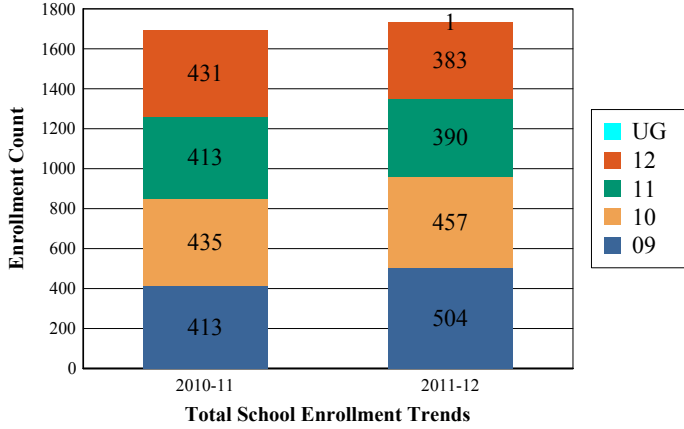
HUDSON

GRADE SPAN 09-12

KEARNY TOWN

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

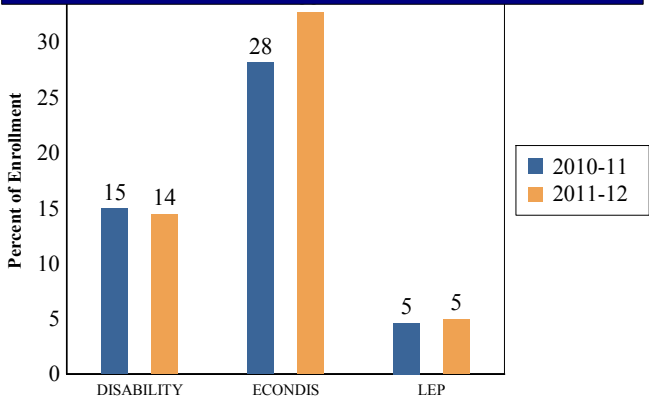


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Total School Enrollment**

Year	Count
2010-11	1,692
2011-12	1,735

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	251	14%
Economically Disadvantaged Students	566	32.6%
Limited English Proficient Students	86	5.0%

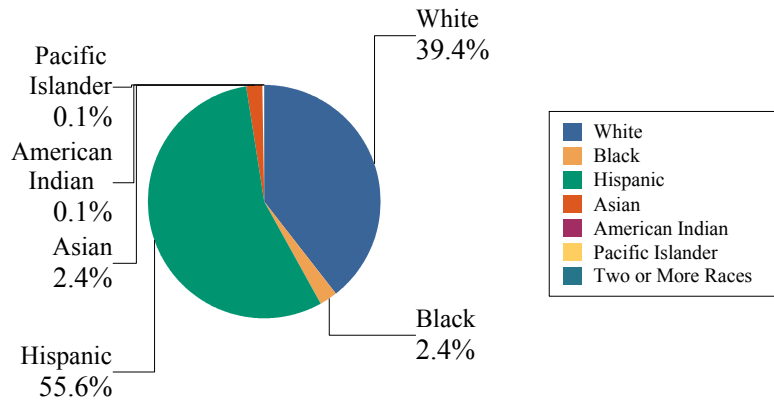
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	50.2%
Spanish	33.0%
Portuguese	11.6%
Polish	1.7%
Arabic	1.2%
Chinese	0.6%
Other	1.8%

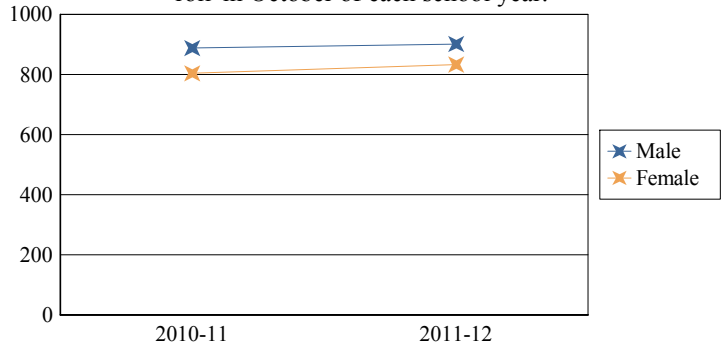
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	888	804
2011-12	902	833



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**ACADEMIC ACHIEVEMENT**

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	93.3%	68	37	100%
HSPA Math Proficiency and above	79.3%	45	28	40%
<b>SUMMARY - Academic Achievement</b>		57	33	70%

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

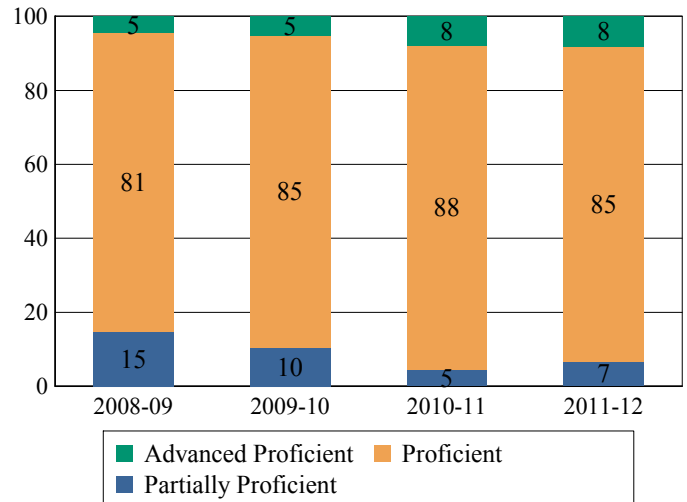
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	386	93.3	90	YES
White	168	94	90	YES
Black	-	-		--
Hispanic	197	93.4	90	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	114	92.1	90	YES
Students with Disability	67	74.6	82.4	YES*

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

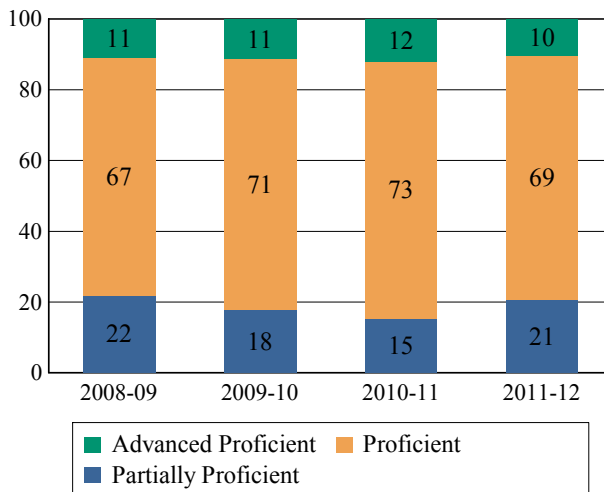
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	386	79.3	86	NO
White	168	83.3	88.2	YES*
Black	-	-	-	--
Hispanic	197	75.6	84.3	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	114	73.6	90	NO
Students with Disability	67	46.3	48.9	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**Proficiency Outcomes - Biology**

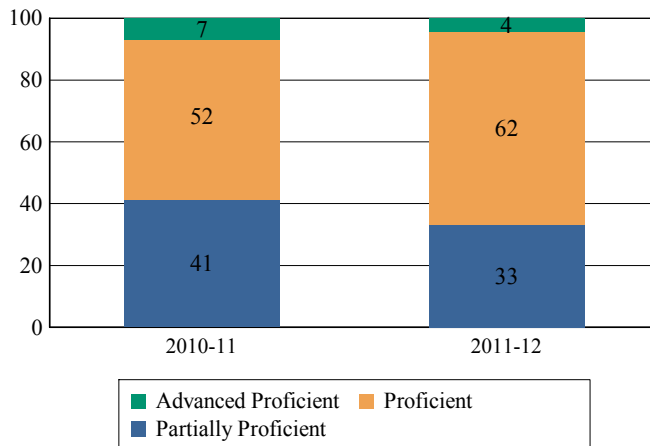
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	4%	62%	33%
White	5%	66%	28%
Black	-	-	-
Hispanic	4%	59%	36%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students with Disability	0%	34%	66%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	62%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Biology**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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**COLLEGE AND CAREER READINESS**

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	58%	23	17	80%	NO
% of Students Participating in PSAT	22%	27	14	60%	NO
% of Students Scoring Above 1550 on SAT	24%	47	30	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	9%	37	25	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	50%	40	34	75%	NO
<b>Summary</b>		<b>35</b>	<b>24</b>		<b>0%</b>

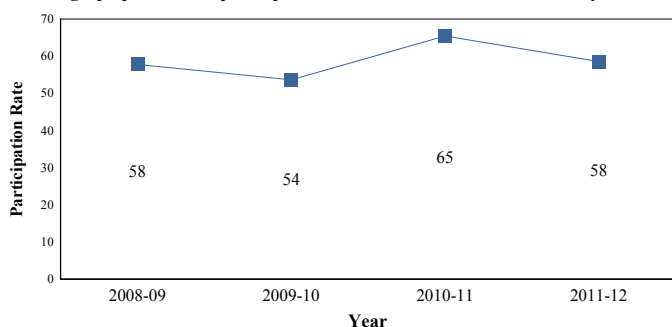
**College Readiness Test Participation**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	58.5%	67.7%	74.4%
Participating in PSAT	22.2%	44.0%	52.8%

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



**AP Participation - 'Unique' Students**

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	16.7%	21.8%	29.7%
One or More Test	8.8%	15.4%	24.0%
At least one AP Test in English, Math, Social Studies or Science	8.5%	11.8%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

**Advanced Placement (AP) Test Results**

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	54.4%	65.6%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	50.0%	62.9%	74.5%



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**COLLEGE AND CAREER READINESS**

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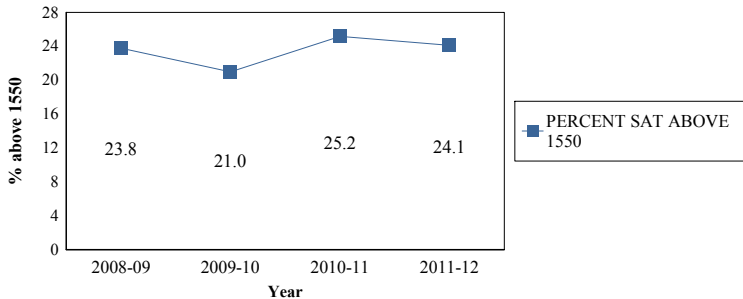
**Scholastic Assessment Test (SAT) Results**

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	24%	27%	43%

**SAT Benchmark Trends**

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



**Composite SAT Score**

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,375.0	1,389	1,504
Critical Reading	448.4	454	492
Mathematics	475.3	478	517
Writing	451.0	457	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	510.0	530.0	510.0
50th Percentile	440.0	470.0	445.0
25th Percentile	387.5	410.0	390.0

**AP Courses Offered**

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP English Language and Composition	54	38
AP English Literature and Composition	43	16
AP Biology	26	15
AP Statistics	25	6
AP Calculus AB	13	5
AP Spanish Language	13	5
AP Chemistry	12	9
AP Studio Art—Drawing Portfolio	11	0
AP U.S. Government and Politics	8	4
AP Physics B	5	1



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**GRADUATION AND POST-SECONDARY**

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	83.6%	45	24	75%	YES
Dropout Rate	1.2%	58	39	2%	YES
<b>SUMMARY - Graduation &amp; Post-Secondary</b>		52	32		100%

**Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
<b>Schoolwide</b>	84%	75%
White	84.8%	
Black	80%	
Hispanic	82.9%	
American Indian	N/A	
Asian	78.6%	
Native Hawaiian	100%	
Two or More Races	N/A	
Students with Disability	87.3%	
Limited English Proficient Students	66.7%	
Economically Disadvantaged Students	79.8%	

**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
<b>Schoolwide</b>	1.2%	2%
White	1.2%	
Black	7.1%	
Hispanic	.9%	
American Indian	0%	
Asian	0%	
Native Hawaiian	0%	
Two or More Races	N/A	
Students with Disability	.4%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	1.8%	



**GRADUATION AND POST-SECONDARY**

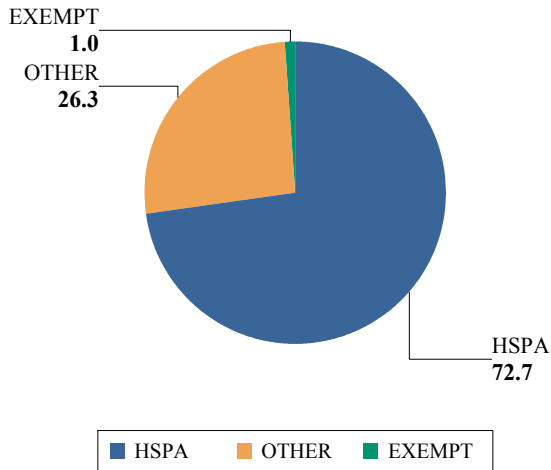
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**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	88 %	89 %
2012	84 %	

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	73%
White	82.6%
Black	62.5%
Hispanic	67.1%
American Indian	N/A
Asian	100%
Native Hawaiian	82.4%
Two or More Races	N/A
Students with Disability	54.8%
Limited English Proficient Students	40%
Economically Disadvantaged Students	83.7%



**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

KEARNY TOWN

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**High School**

**HSPA Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	238
50th	227
25th	214
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

**Grade Level - 11**

**HSPA Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	234
50th	214
25th	201
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	44



**SCHOOL CLIMATE**

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 10 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	13.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	4 Hrs 45 Mins.
Shared Time	2 Hrs. 22 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.8
Administrators	103.9

**SCHOOL PEER GROUP**

**KEARNY HIGH**

**17-2410-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	EGG HARBOR TWP H S	01-1310-005	09-12	36.9%	1.7%	11.2%
ATLANTIC	GREATER EGG HARBOR REG	ABSEGAMI H S	01-1790-040	09-12	32.9%	1.8%	15.4%
BERGEN	ELMWOOD PARK	MEMORIAL SR HIGH	03-1345-050	09-12	31.7%	3.6%	13.3%
BERGEN	ENGLEWOOD CITY	DWIGHT MORROW HIGH	03-1370-040	09-12	50.4%	4.3%	9.7%
BERGEN	HACKENSACK CITY	HACKENSACK HIGH	03-1860-050	09-12	42.3%	6.1%	13.7%
BERGEN	PALISADES PARK	PALISADES PARK JR SR HIGH	03-3910-050	08-12	35.3%	8.9%	13.5%
BERGEN	RIDGEFIELD PARK TWP	RIDGEFIELD PARK JR SR HS	03-4380-050	07-12	31.2%	3.9%	13.1%
BERGEN	TEANECK TWP	TEANECK SR HIGH	03-5150-050	09-12	31.0%	1.2%	15.5%
CHARTERS	CENTRAL JERSEY COLLEGE PREP CS	CENTRAL JERSEY COLLEGE PREP CS	80-6018-900	06-12	33.1%	0.0%	8.5%
ESSEX	BELLEVILLE TOWN	BELLEVILLE SR HIGH	13-0250-020	09-12	34.4%	2.8%	13.1%
ESSEX	BLOOMFIELD TWP	BLOOMFIELD HIGH	13-0410-020	09-12	37.2%	3.1%	13.3%
ESSEX	IRVINGTON TOWNSHIP	IRVINGTON HIGH SCHOOL	13-2330-050	09-12	46.4%	14.0%	12.0%
ESSEX	NEWARK CITY	NEWARK INNOVATION ACADEMY	13-3570-003	09-12	48.9%	0.8%	8.0%
HUDSON	JERSEY CITY	JAMES J FERRIS	17-2390-060	09-12	66.6%	22.6%	13.7%
HUDSON	KEARNY TOWN	KEARNY HIGH	17-2410-050	09-12	32.6%	5.0%	14.4%
MERCER	TRENTON CITY	DAYLIGHT TWILIGHT H S	21-5210-030	09-12	55.3%	5.9%	8.4%
MIDDLESEX	DUNELLEN BORO	DUNELLEN HIGH	23-1140-040	09-12	37.6%	2.1%	6.3%
MIDDLESEX	NORTH BRUNSWICK TWP	NORTH BRUNSWICK TWP HIGH	23-3620-040	09-12	33.6%	2.1%	12.7%
MIDDLESEX	PERTH AMBOY CITY	PERTH AMBOY HIGH	23-4090-050	09-12	56.3%	18.5%	10.8%
MIDDLESEX	SAYREVILLE BORO	WAR MEMORIAL HIGH	23-4660-050	09-12	30.7%	1.1%	12.1%
MIDDLESEX	SOUTH RIVER BORO	SOUTH RIVER HIGH	23-4920-050	09-12	36.8%	3.5%	10.9%
MIDDLESEX	WOODBRIIDGE TWP	JOHN F KENNEDY MEM H	23-5850-040	09-12	34.4%	2.2%	10.5%
MIDDLESEX	WOODBRIIDGE TWP	WOODBRIIDGE HIGH	23-5850-050	09-12	34.2%	1.6%	12.8%
OCEAN	MANCHESTER TWP	MANCHESTER HIGH	29-2940-040	09-12	30.8%	0.5%	14.7%
PASSAIC	CLIFTON CITY	CLIFTON HIGH	31-0900-030	09-12	38.2%	5.3%	12.4%
PASSAIC	PATERSON CITY	HIGH SCHOOL OF INFO TECH	31-4010-001	09-12	68.5%	31.0%	17.8%
PASSAIC	PATERSON CITY	HS GOVERN & PUBLIC ADMIN	31-4010-003	09-12	68.9%	33.6%	15.7%
SOMERSET	FRANKLIN TWP	FRANKLIN TWP HIGH	35-1610-050	09-12	35.5%	3.7%	13.2%
UNION	HILLSIDE TWP	HILLSIDE HIGH	39-2190-050	09-12	51.2%	2.9%	10.2%
UNION	PLAINFIELD CITY	BOAACD	39-4160-051	09-12	69.2%	1.3%	2.5%
UNION	ROSELLE PARK BORO	ROSELLE PARK HIGH	39-4550-050	09-12	39.7%	3.2%	13.7%



# State of New Jersey

17-2410-070

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## OVERVIEW

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	37	37	30%
College and Career Readiness	24	21	0%
Student Growth	31	26	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **37%** of schools statewide as noted by its statewide percentile ranking and **37%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **30%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **21%** of schools statewide as noted by its statewide percentile ranking and **24%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **26%** of schools statewide as noted by its statewide percentile ranking and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

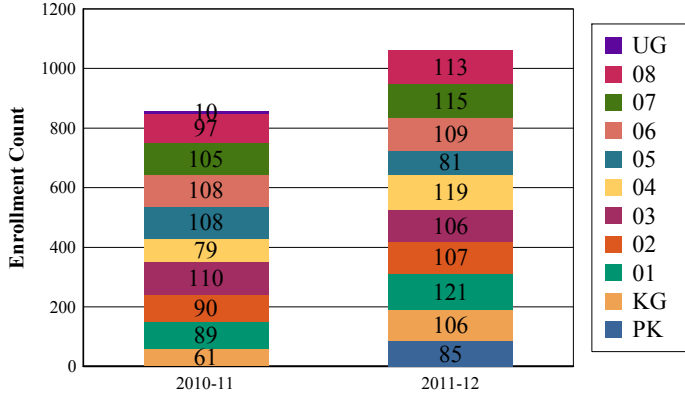
HUDSON

GRADE SPAN PK-08

KEARNY TOWN

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

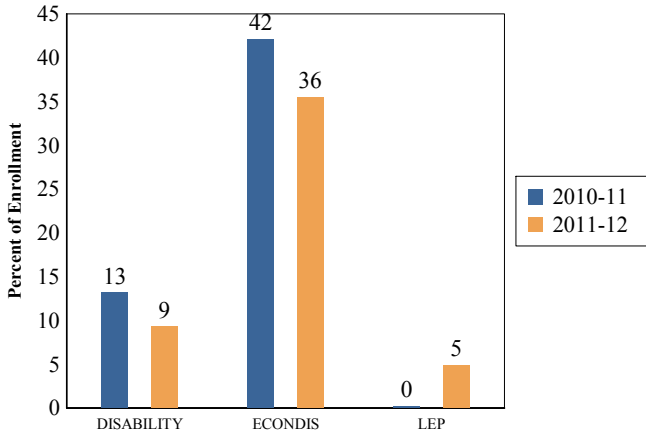


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	857
2011-12	1,062

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	99	9%
Economically Disadvantaged Students	377	35.5%
Limited English Proficient Students	52	4.9%

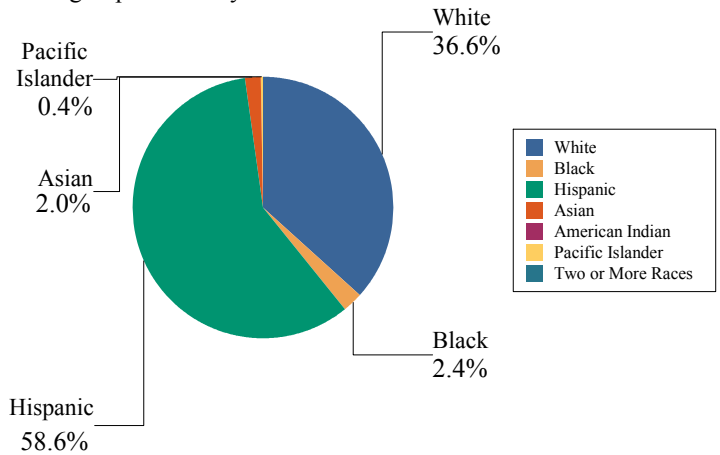
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	81.2%
Spanish	13.4%
Portuguese	3.8%
Chinese	0.5%
Arabic	0.4%
Polish	0.3%
Other	0.5%

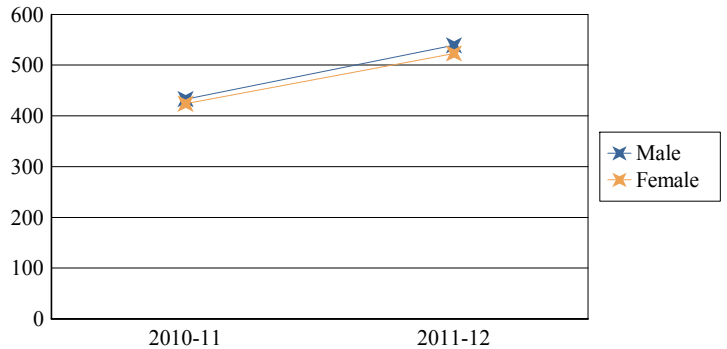
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	433	424
2011-12	539	523



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	62%	43	37	40%
NJASK Math Proficiency and above	69%	30	37	20%
<b>SUMMARY - Academic Achievement</b>		37	37	30%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

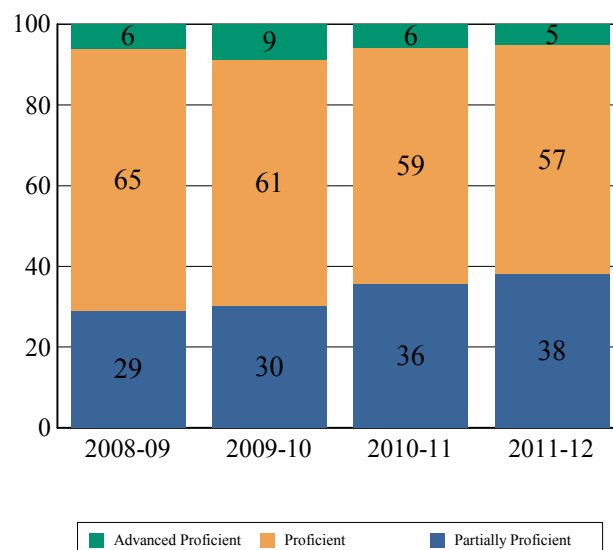
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	602	61.7	67.4	NO
White	232	63.8	66.1	YES*
Black	-	-	-	--
Hispanic	346	60.6	68.2	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	81	19.8	33.6	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	227	60.8	67.2	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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KEARNY TOWN

GRADE SPAN PK-08

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

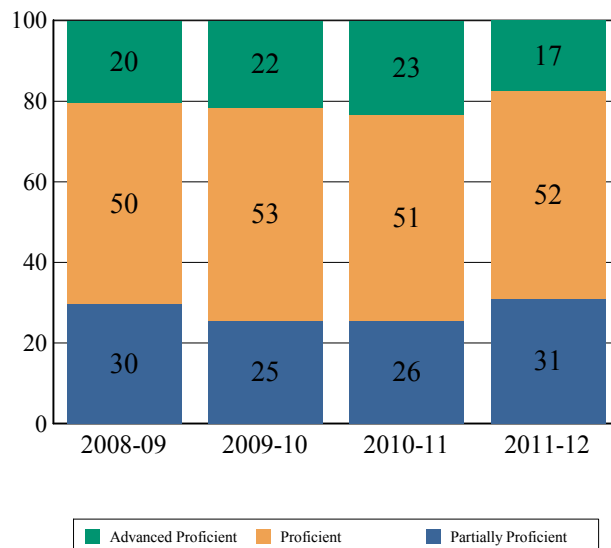
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	602	69.1	76.5	NO
White	232	67.3	76.6	NO
Black	-	-		--
Hispanic	346	69.6	75.7	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	81	28.4	36.1	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	227	64.3	75.4	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	60%	37%
White	3%	67%	30%
Black	-	-	-
Hispanic	3%	59%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	63%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

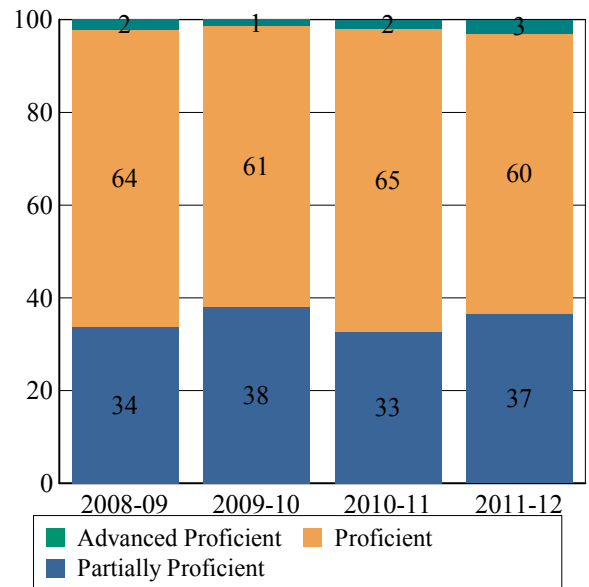
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	54%	43%
White	0%	60%	40%
Black	-	-	-
Hispanic	1%	53%	46%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	14%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	46%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

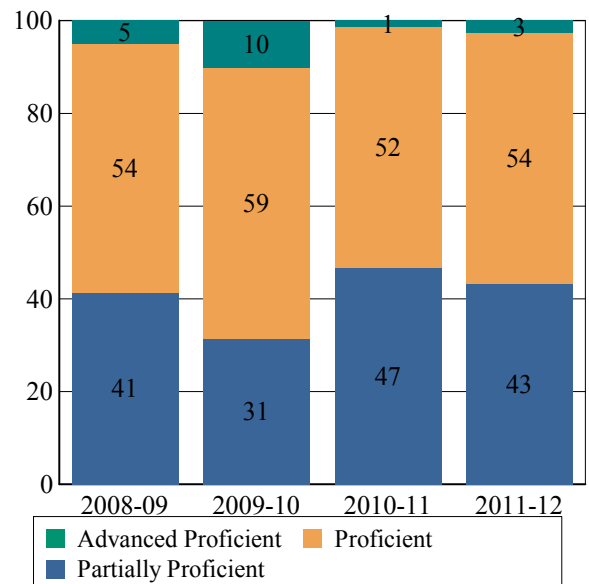
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	53%	45%
White	0%	53%	47%
Black	-	-	-
Hispanic	3%	56%	41%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	50%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

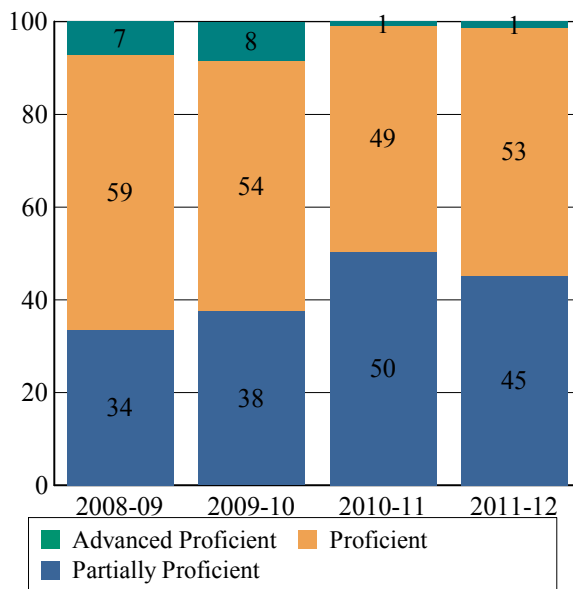
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	64%	35%
White	2%	64%	33%
Black	-	-	-
Hispanic	0%	64%	36%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	44%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	67%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

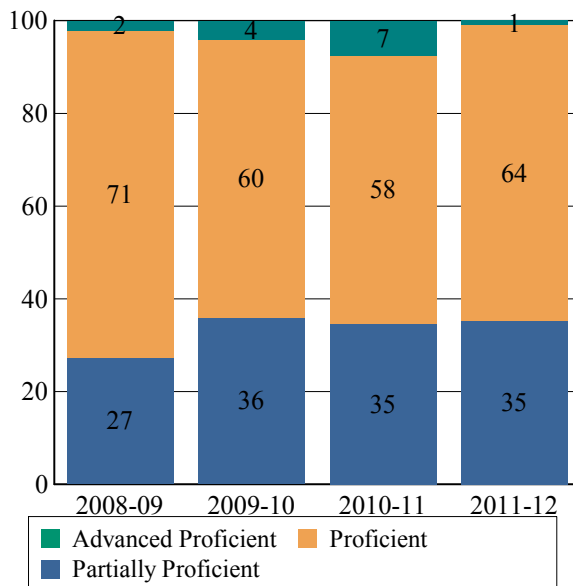
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	40%	52%
White	15%	33%	53%
Black	N/A	N/A	N/A
Hispanic	4%	43%	52%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	39%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

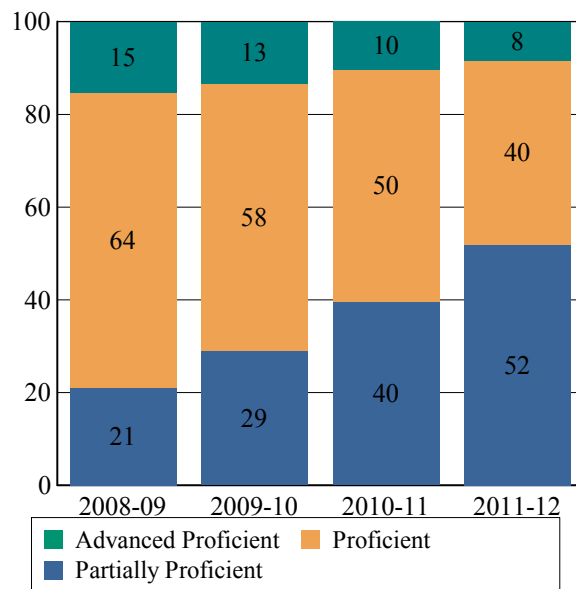
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	69%	18%
White	11%	73%	16%
Black	-	-	-
Hispanic	13%	68%	19%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	21%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	73%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

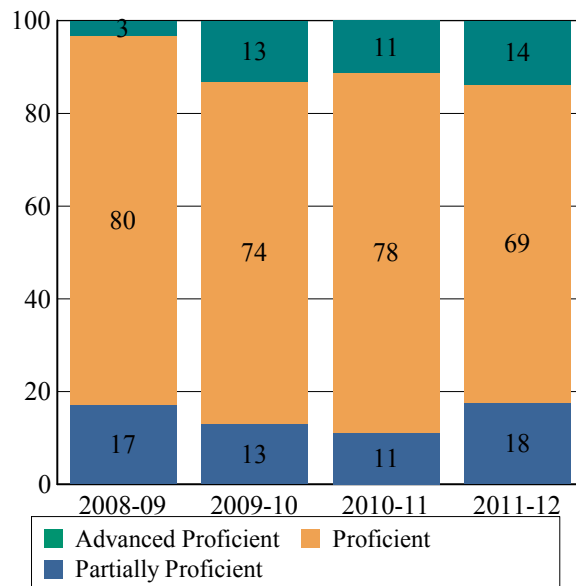
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

HUDSON

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GRADE SPAN PK-08

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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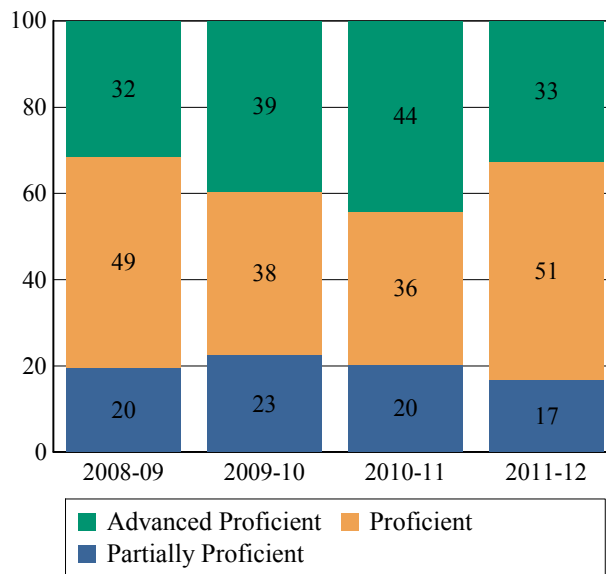
**NJASK Results - Math Grade Level - 03**

**NJASK Proficiency Trends - Math - Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	51%	17%
White	39%	36%	24%
Black	-	-	-
Hispanic	28%	57%	15%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	34%	55%	11%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

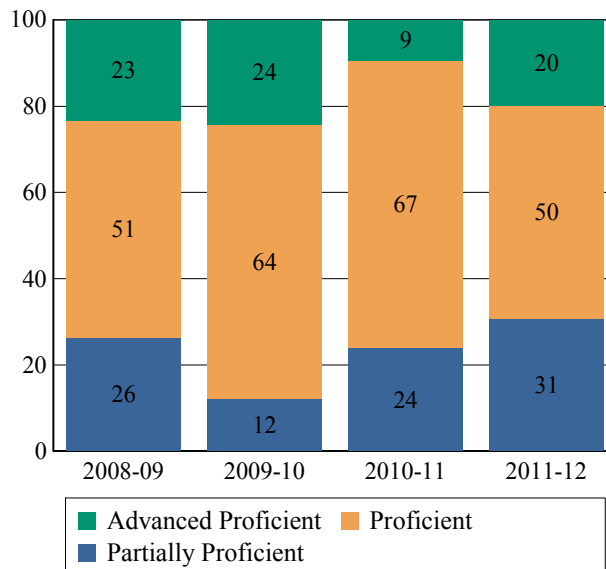
**NJASK Proficiency Trends - Math - Grade Level - 04**

**NJASK Results - Math Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	50%	31%
White	14%	57%	29%
Black	-	-	-
Hispanic	21%	47%	32%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	14%	36%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	44%	41%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

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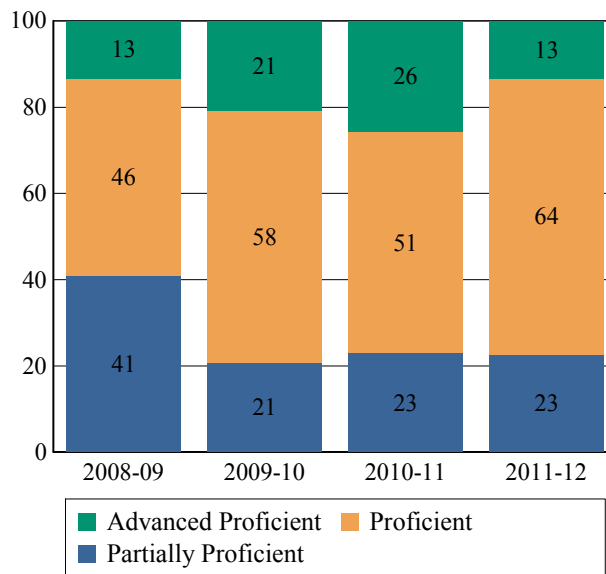
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	64%	23%
White	16%	58%	26%
Black	-	-	-
Hispanic	12%	68%	21%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	57%	37%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

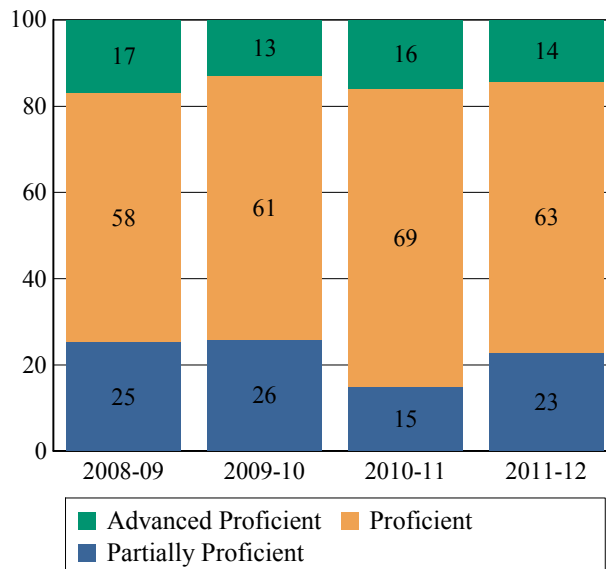
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	63%	23%
White	12%	60%	29%
Black	-	-	-
Hispanic	15%	64%	20%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	13%	25%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	64%	21%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**HUDSON**

**KEARNY TOWN**

**GRADE SPAN PK-08**

17-2410-070

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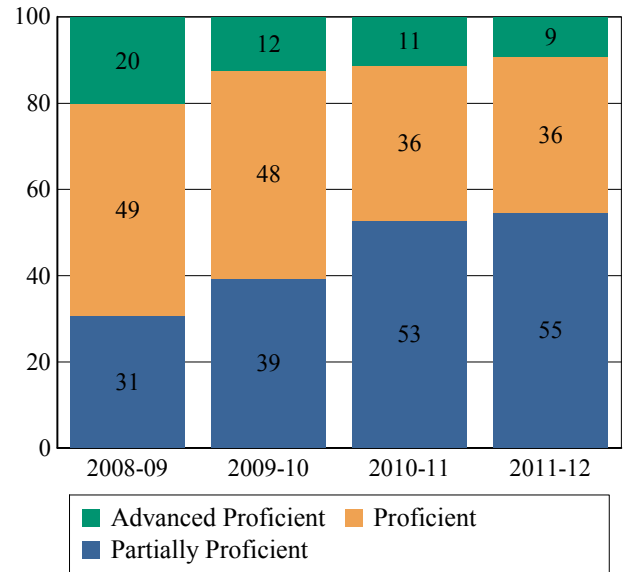
**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	36%	55%
White	8%	40%	53%
Black	N/A	N/A	N/A
Hispanic	10%	34%	55%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	29%	66%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

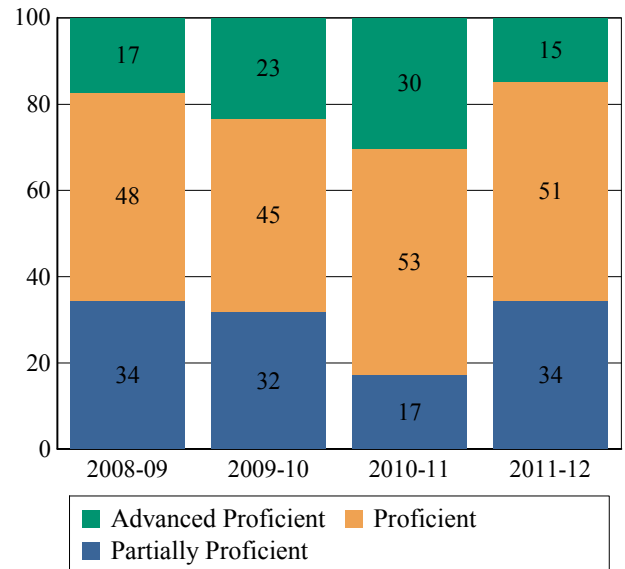
**NJASK Proficiency Trends - Math - Grade Level - 08**

**NJASK Results - Math Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	51%	34%
White	14%	52%	34%
Black	-	-	-
Hispanic	15%	53%	32%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	50%	38%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

HUDSON

GRADE SPAN PK-08

KEARNY TOWN

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



**ACADEMIC ACHIEVEMENT**

**HUDSON**

**KEARNY TOWN**

**GRADE SPAN PK-08**

**17-2410-070**  
**FRANKLIN**  
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**KEARNY, NJ 07032-3328**

**NJASK Results - Science Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	59%	8%
White	37%	54%	9%
Black	-	-	-
Hispanic	28%	65%	7%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	57%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	28%	62%	10%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Science Grade Level - 08**

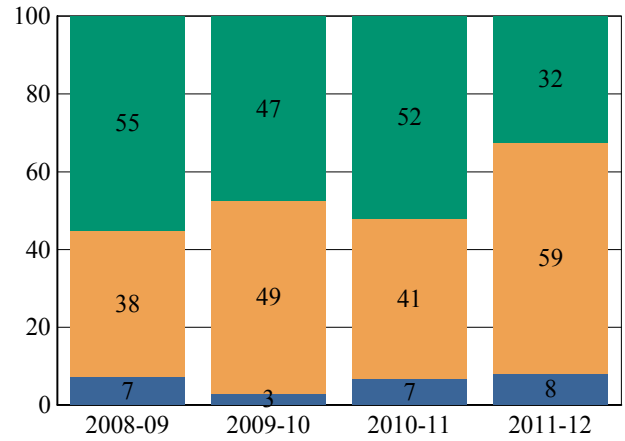
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	60%	19%
White	25%	55%	20%
Black	-	-	-
Hispanic	19%	66%	15%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	63%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

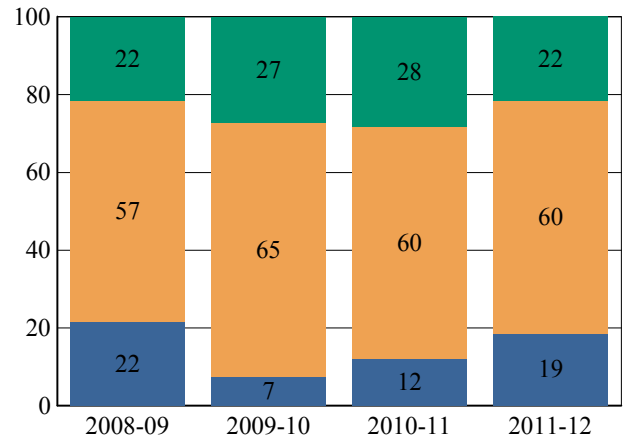
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

**NJASK Proficiency Trends - Science - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



State of New Jersey

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**COLLEGE AND CAREER READINESS**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	8%	31	15	20%	NO
Chronic Absenteeism (%)	12%	17	26	6%	NO
Summary		24	21		0%

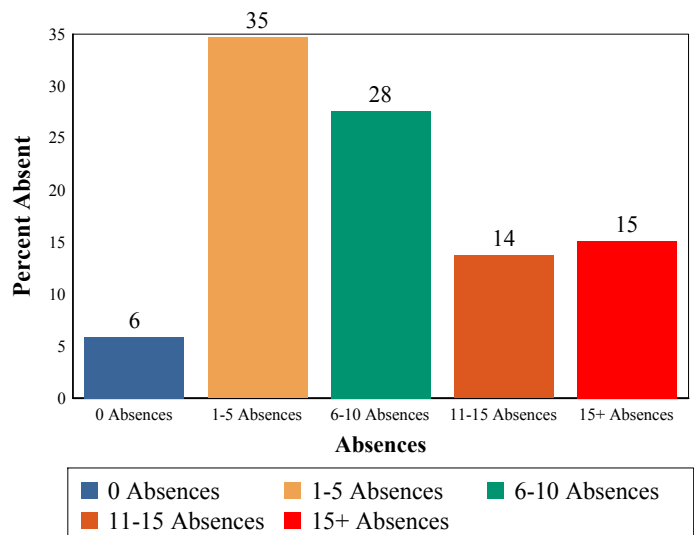
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	8%
Algebra grade (C or better)	100%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

HUDSON

GRADE SPAN PK-08

KEARNY TOWN

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	47	52	42	35	YES
Student Growth on Math	36	10	9	35	YES
		31	26		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	12%	5%
Proficient	13%	17%	25%
Advanced Proficient	1%	1%	4%

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	9%	2%
Proficient	24%	17%	11%
Advanced Proficient	3%	6%	5%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	219
50th	203
25th	188
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	251
50th	232
25th	204
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	255
75th	209
50th	200
25th	185
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	287
75th	238
50th	208
25th	190
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	215
50th	201
25th	181
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	38

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	239
50th	219
25th	201
0th	146

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	56

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	218
50th	204
25th	193
0th	153

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	34

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	292
75th	234
50th	215
25th	200
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	57



**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	219
50th	198
25th	180
0th	111

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	44

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	236
50th	219
25th	204
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	33

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	218
50th	197
25th	173
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	61

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	292
75th	233
50th	207
25th	176
0th	105

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	64



**SCHOOL CLIMATE**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.7%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.1
Administrators	354.0

**SCHOOL PEER GROUP****FRANKLIN****17-2410-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ABSECON CITY	EMMA C ATTALES	01-0010-050	05-08	33.9%	6.1%	10.1%
BERGEN	BERGENFIELD BORO	ROY W BROWN MIDDLE	03-0300-075	06-08	39.0%	5.8%	14.6%
BERGEN	LITTLE FERRY BORO	MEMORIAL	03-2710-030	PK-08	31.0%	3.5%	8.2%
BERGEN	LYNDHURST TWP	LINCOLN	03-2860-090	KG-08	34.8%	0.0%	6.3%
BERGEN	PALISADES PARK	LINDBERGH	03-3910-070	02-07	38.8%	6.2%	13.1%
CAMDEN	CAMDEN CITY	WILSON	07-0680-350	PK-07	51.2%	32.8%	3.7%
CAMDEN	SOMERDALE BORO	SOMERDALE PARK	07-4790-020	PK-08	41.2%	7.3%	12.5%
CHARTERS	BERGEN ARTS AND SCIENCES CS	BERGEN ARTS AND SCIENCES CS	80-6013-900	KG-09	31.8%	0.0%	1.4%
CHARTERS	GREATER BRUNSWICK CS	GREATER BRUNSWICK CS	80-6635-930	KG-08	63.8%	19.4%	12.1%
CHARTERS	LEARNING COMMUNITY CS	LEARNING COMMUNITY CS	80-7115-960	PK-08	30.3%	0.0%	8.7%
CHARTERS	THE RED BANK CS	THE RED BANK CS	80-7720-915	KG-08	41.9%	9.1%	11.4%
CUMBERLAND	STOW CREEK TWP	STOW CREEK TOWNSHIP	11-5070-050	KG-08	33.5%	0.0%	3.3%
ESSEX	EAST ORANGE	BENJAMIN BANNEKER ACADEMY	13-1210-093	PK-07	64.5%	10.6%	9.8%
ESSEX	IRVINGTON TOWNSHIP	UNION AVE	13-2330-140	06-08	63.6%	11.5%	10.4%
HUDSON	BAYONNE CITY	NICHOLAS ORESKO SCHOOL	17-0220-140	PK-08	46.9%	1.6%	0.2%
HUDSON	BAYONNE CITY	WALTER F ROBINSON NO 3	17-0220-030	PK-08	65.8%	24.6%	7.5%
HUDSON	KEARNY TOWN	FRANKLIN	17-2410-070	PK-08	35.5%	4.9%	8.9%
HUDSON	KEARNY TOWN	LINCOLN	17-2410-090	PK-08	36.0%	5.2%	14.1%
HUDSON	NORTH BERGEN TWP	ROBERT FULTON NO 2	17-3610-110	KG-08	60.3%	15.8%	8.6%
MIDDLESEX	DUNELLEN BORO	LINCOLN MIDDLE SCHOOL	23-1140-060	06-08	47.8%	4.7%	7.4%
MIDDLESEX	PERTH AMBOY CITY	MC GINNIS MIDDLE SCHOOL	23-4090-140	05-08	65.9%	18.3%	10.3%
MIDDLESEX	PERTH AMBOY CITY	SAMUEL E SHULL MIDDLE	23-4090-150	05-08	67.4%	11.1%	9.2%
MIDDLESEX	WOODBRIIDGE TWP	ISELIN MIDDLE	23-5850-080	06-08	33.2%	5.1%	12.3%
MONMOUTH	BELMAR BORO	BELMAR ELEMENTARY	25-0270-020	PK-08	48.6%	11.3%	12.5%
MONMOUTH	BRADLEY BEACH BORO	BRADLEY BEACH ELEMENTARY	25-0500-020	PK-08	59.7%	20.6%	12.5%
PASSAIC	CLIFTON CITY	CHRISTOPHER COLUMBUS MID	31-0900-035	06-08	52.7%	9.3%	13.5%
SALEM	OLDMANS TWP	OLDMANS TWP SCHOOL	33-3860-010	KG-08	30.4%	0.0%	9.6%
SOMERSET	SOUTH BOUND BROOK	ROBERT MORRIS SCHOOL	35-4850-060	PK-08	49.0%	5.6%	9.7%
UNION	ELIZABETH CITY	NO 21 VICTOR MRAVLAVG	39-1320-240	PK-08	50.2%	5.7%	6.8%
WARREN	ALPHA BORO	ALPHA SCHOOL	41-0070-010	PK-08	30.5%	0.4%	11.4%



# State of New Jersey

17-2410-080  
 GARFIELD  
 360 BELGROVE DR  
 KEARNY, NJ 07032-1628

## OVERVIEW

HUDSON

KEARNY TOWN

GRADE SPAN PK-06

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	20	15	70%
College and Career Readiness	13	12	0%
Student Growth	22	17	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **15%** of schools statewide as noted by its statewide percentile ranking and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **13%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **22%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

17-2410-080

GARFIELD

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KEARNY, NJ 07032-1628

## DEMOGRAPHIC INFORMATION

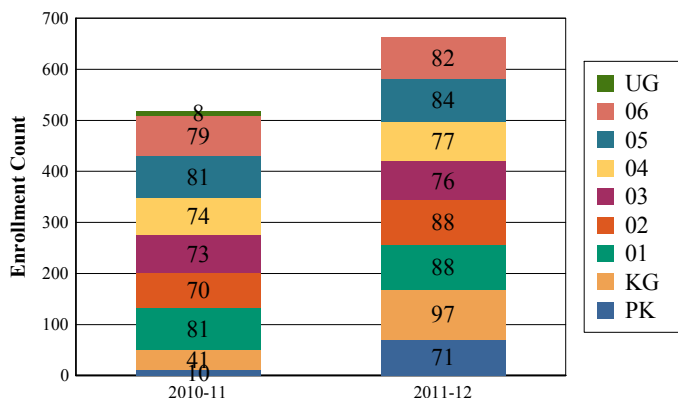
HUDSON

KEARNY TOWN

GRADE SPAN PK-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

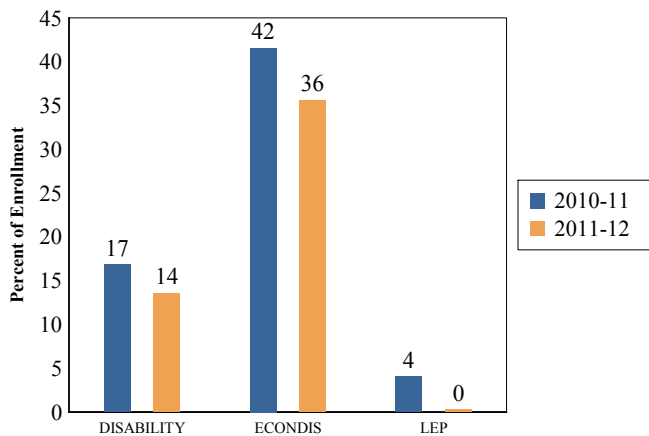


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	517
2011-12	663

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	90	14%
Economically Disadvantaged Students	236	35.6%
Limited English Proficient Students	2	0.3%

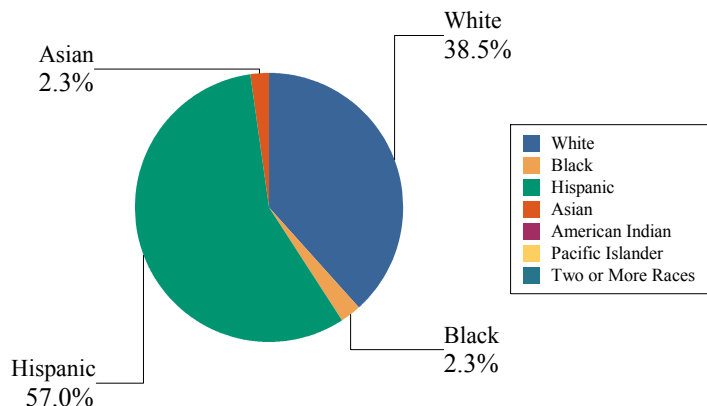
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	46.7%
English	31.5%
Portuguese	14.3%
Polish	2.1%
Arabic	1.8%
Chinese	0.8%
Other	2.9%

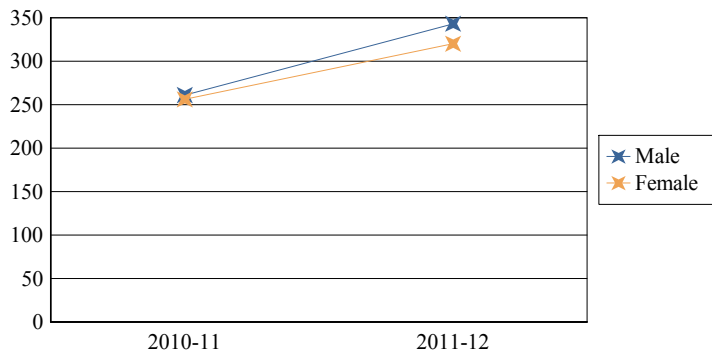
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	261	256
2011-12	343	320



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KEARNY TOWN

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	53%	29	20	60%
NJASK Math Proficiency and above	64%	10	10	80%
<b>SUMMARY - Academic Achievement</b>		<b>20</b>	<b>15</b>	<b>70%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

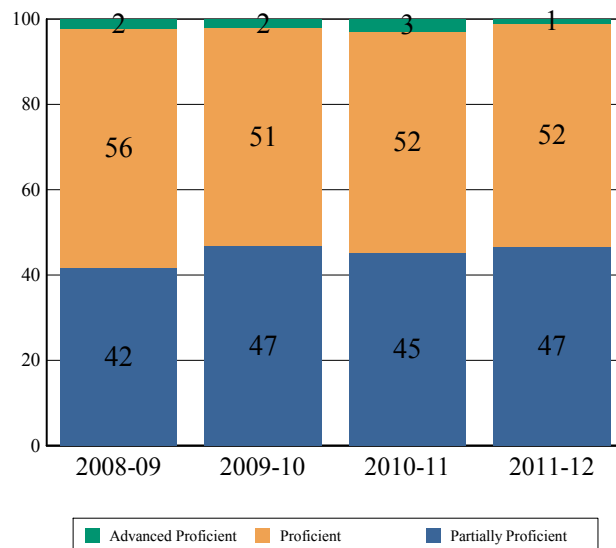
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	298	53.3	58.5	YES*
White	124	58.9	63.4	YES*
Black	-	-		--
Hispanic	161	46.6	51.7	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	52	15.4	31.8	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	199	46.7	56.5	NO

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

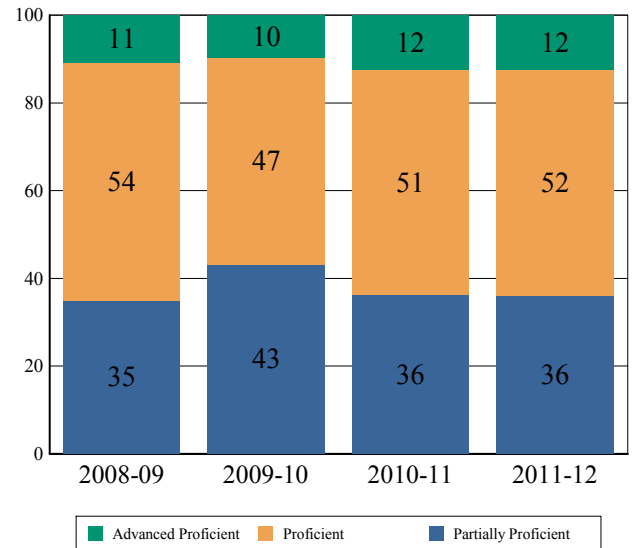
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	297	64	66.9	YES*
White	123	65.1	69.2	YES*
Black	-	-		--
Hispanic	161	60.8	64.1	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	51	35.3	48.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	198	60.6	65.6	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	57%	43%
White	0%	61%	39%
Black	-	-	-
Hispanic	0%	50%	50%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	31%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	50%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

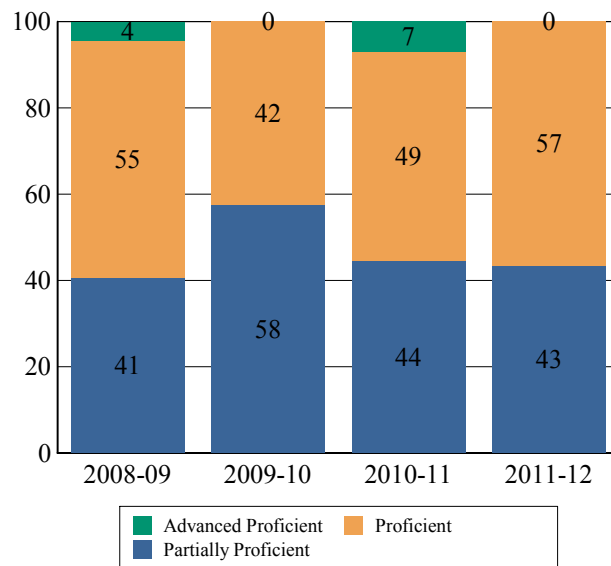
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	49%	49%
White	3%	51%	46%
Black	-	-	-
Hispanic	0%	44%	56%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	45%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

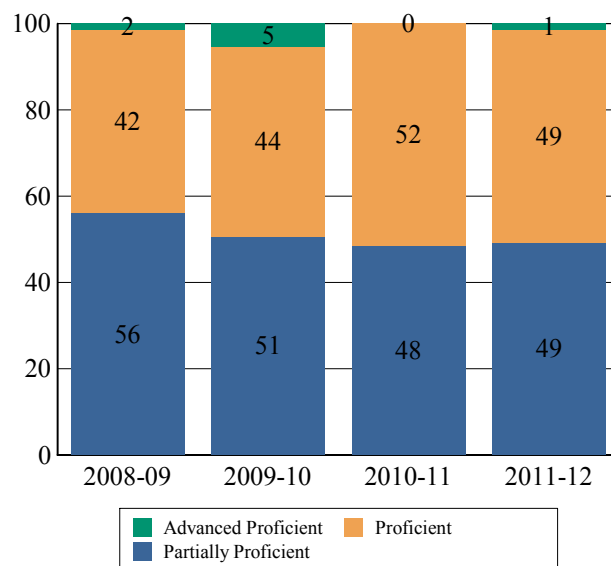
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	51%	49%
White	0%	55%	45%
Black	N/A	N/A	N/A
Hispanic	0%	49%	51%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	41%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

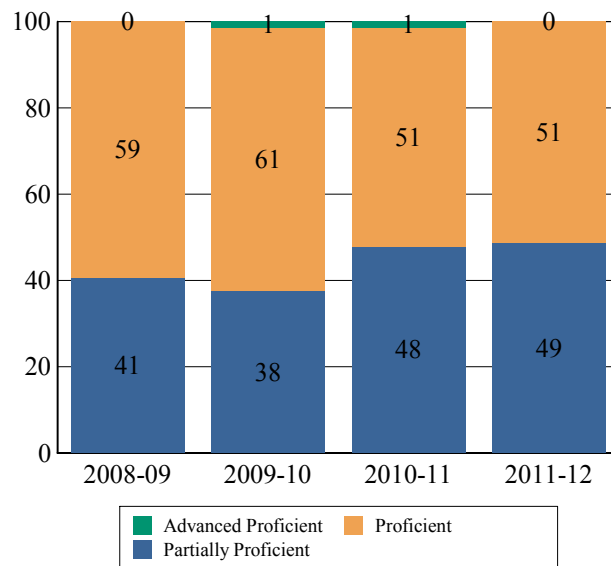
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	52%	46%
White	3%	62%	34%
Black	-	-	-
Hispanic	0%	43%	57%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	48%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

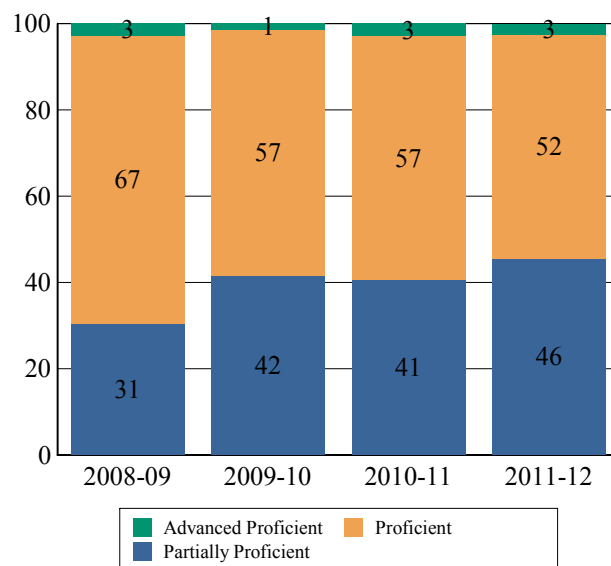
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

**ACADEMIC ACHIEVEMENT**

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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	47%	32%
White	19%	58%	23%
Black	-	-	-
Hispanic	19%	40%	40%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	46%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	46%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

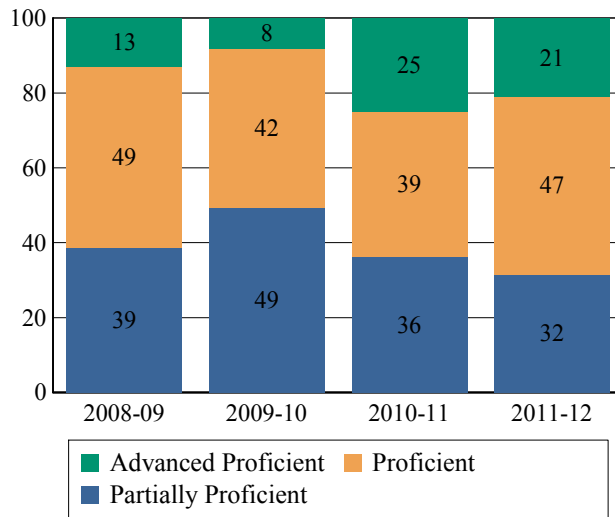
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	52%	35%
White	9%	57%	34%
Black	-	-	-
Hispanic	16%	47%	38%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	33%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	45%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

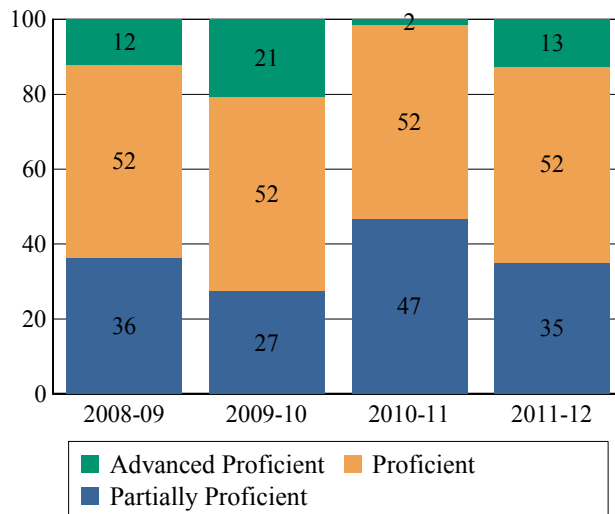
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	59%	32%
White	7%	57%	36%
Black	N/A	N/A	N/A
Hispanic	9%	60%	30%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	31%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	67%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

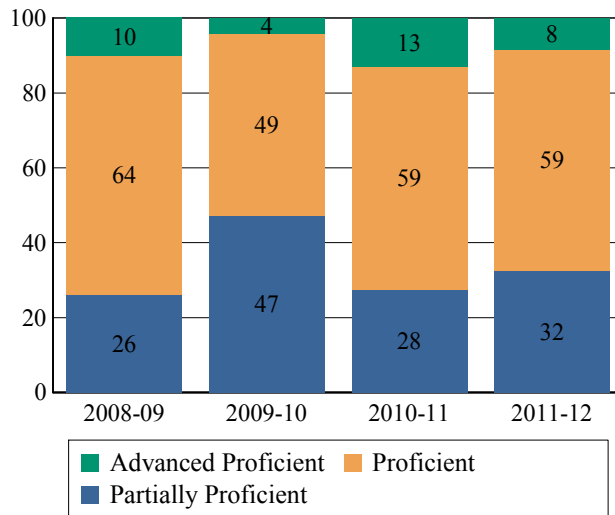
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	48%	44%
White	7%	45%	48%
Black	-	-	-
Hispanic	7%	45%	48%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	44%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

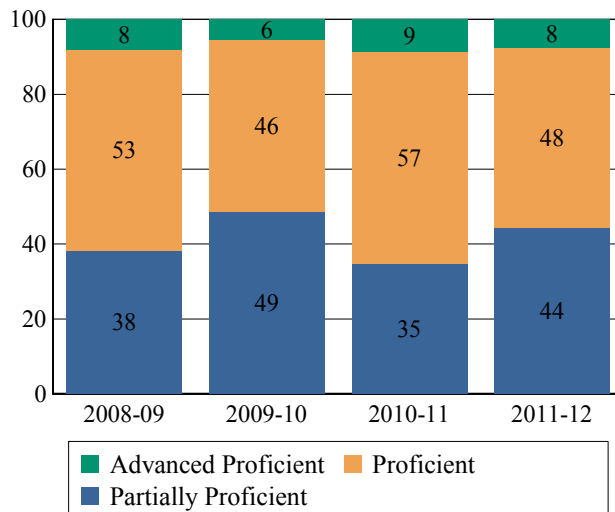
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

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KEARNY TOWN

### 2011 National Assessment Educational Progress (NAEP)

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 04

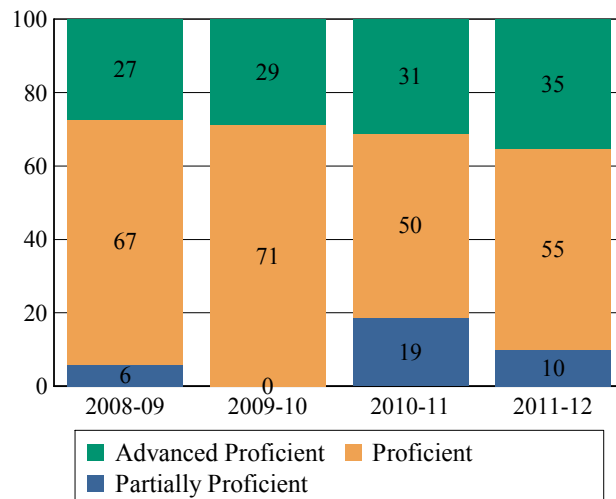
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	55%	10%
White	43%	46%	11%
Black	-	-	-
Hispanic	25%	66%	9%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	17%	58%	25%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	59%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON  
KEARNY TOWN

GRADE SPAN PK-06

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

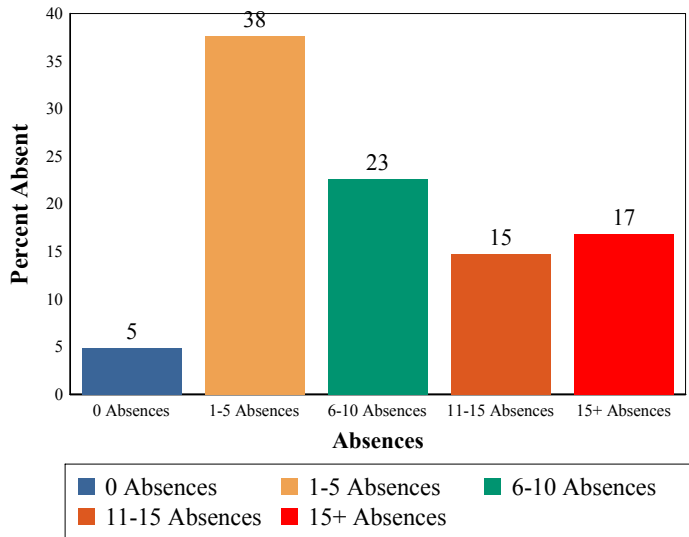
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	13%	13	12	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

**STUDENT GROWTH**  
**HUDSON**  
**KEARNY TOWN**

**GRADE SPAN PK-06**

**17-2410-080**  
**GARFIELD**  
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**KEARNY, NJ 07032-1628**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	44	30	23	35	YES
Student Growth on Math	36	13	11	35	YES
		22	17		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
<b>Partially Proficient</b>	28%	13%	7%
<b>Proficient</b>	12%	15%	23%
<b>Advanced Proficient</b>	0%	0%	2%

**Math**

	GROWTH		
	Low	Typical	High
<b>Partially Proficient</b>	26%	9%	3%
<b>Proficient</b>	20%	22%	10%
<b>Advanced Proficient</b>	2%	3%	6%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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GARFIELD

360 BELGROVE DR

KEARNY, NJ 07032-1628

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

GRADE SPAN PK-06

KEARNY TOWN

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	232
75th	213
50th	200
25th	180
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	212
50th	200
25th	188
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	240
50th	215
25th	191
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	238
50th	212
25th	193
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56



# State of New Jersey

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GARFIELD

360 BELGROVE DR

KEARNY, NJ 07032-1628

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

KEARNY TOWN

GRADE SPAN PK-06

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	246
75th	209
50th	200
25th	176
0th	144

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	33	38
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**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	229
50th	210
25th	188
0th	156

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	41	56
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**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	214
50th	201
25th	188
0th	131

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	26	34
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**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	221
50th	200
25th	183
0th	149

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	38	57
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# State of New Jersey

17-2410-080  
 GARFIELD  
 360 BELGROVE DR  
 KEARNY, NJ 07032-1628

## SCHOOL CLIMATE

HUDSON  
 KEARNY TOWN

GRADE SPAN PK-06

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.3%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	15.8
Administrators	663.0

**SCHOOL PEER GROUP****GARFIELD****17-2410-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BRIGANTINE CITY	BRIGANTINE ELEM SCHOOL	01-0570-010	PK-04	45.5%	7.4%	12.7%
ATLANTIC	GALLOWAY TWP	ARTHUR RANN ELEM SCHOOL	01-1690-015	KG-06	49.5%	7.2%	13.7%
ATLANTIC	GALLOWAY TWP	REEDS ROAD ELEM SCH	01-1690-045	KG-06	48.7%	6.6%	12.9%
ATLANTIC	HAMILTON TWP	GEORGE L HESS EDUC COMP	01-1940-055	PK-05	43.8%	1.9%	13.5%
ATLANTIC	HAMMONTON TOWN	WARREN E SOOY JR ELEM SCH	01-1960-055	PK-05	48.7%	10.8%	11.2%
BERGEN	RIDGEFIELD PARK TWP	LINCOLN ELEM SCHOOL	03-4380-070	PK-06	42.7%	5.6%	10.7%
BERGEN	RIDGEFIELD PARK TWP	ROOSEVELT	03-4380-080	KG-06	32.3%	3.8%	6.9%
BURLINGTON	BASS RIVER TWP	BASS RIVER TWP ELEM SCH	05-0200-050	PK-06	31.2%	0.8%	7.6%
BURLINGTON	PEMBERTON TWP	FORT DIX	05-4050-110	PK-05	31.5%	1.4%	7.2%
CAMDEN	CHERRY HILL TWP	CLARA BARTON	07-0800-069	KG-05	31.3%	0.0%	9.3%
CAMDEN	COLLINGSWOOD BORO	JAMES A GARFIELD	07-0940-050	KG-05	31.5%	8.7%	4.3%
CAMDEN	GLOUCESTER TWP	ERIAL ELEMENTARY	07-1780-050	PK-05	37.2%	0.0%	11.6%
CAMDEN	GLOUCESTER TWP	GLOUCESTER TWP	07-1780-070	KG-05	34.8%	0.0%	9.5%
ESSEX	BELLEVILLE TOWN	NUMBER 5	13-0250-060	KG-06	45.9%	2.7%	13.5%
ESSEX	SOUTH ORANGE-MAPLEWOOD	SETH BOYDEN	13-4900-130	KG-05	32.9%	0.0%	10.3%
GLOUCESTER	CLAYTON BORO	HERMA S SIMMONS ELEM	15-0860-040	PK-05	48.3%	4.0%	14.9%
<b>HUDSON</b>	<b>KEARNY TOWN</b>	<b>GARFIELD</b>	<b>17-2410-080</b>	<b>PK-06</b>	<b>35.6%</b>	<b>0.3%</b>	<b>10.6%</b>
MERCER	EWING TWP	PARKWAY	21-1430-130	KG-05	52.6%	5.8%	17.2%
MERCER	HAMILTON TWP	KISTHARDT	21-1950-150	PK-05	51.5%	4.7%	17.0%
MIDDLESEX	DUNELLEN BORO	JOHN P FABER	23-1140-050	PK-05	40.6%	7.5%	9.6%
MIDDLESEX	JAMESBURG BORO	JOHN F KENNEDY	23-2370-080	PK-05	41.3%	11.3%	7.2%
MIDDLESEX	OLD BRIDGE TWP	LEROY GORDON COOPER	23-3845-113	KG-05	39.0%	4.6%	10.7%
MIDDLESEX	SOUTH PLAINFIELD BORO	FRANKLIN	23-4910-060	KG-04	31.5%	1.3%	9.0%
MIDDLESEX	WOODBRIIDGE TWP	PORT READING	23-5850-275	PK-05	33.1%	0.0%	9.8%
MONMOUTH	EATONTOWN BORO	MARGARET L VETTER	25-1260-060	KG-06	69.6%	12.2%	20.8%
MONMOUTH	MIDDLETOWN TWP	OCEAN AVENUE	25-3160-080	KG-05	41.3%	2.8%	11.4%
OCEAN	OCEAN GATE BORO	OCEAN GATE ELEM	29-3800-050	PK-06	37.3%	0.0%	11.9%
OCEAN	TOMS RIVER REGIONAL	WASHINGTON ST ELEM	29-5190-110	KG-05	34.9%	0.0%	10.6%
PASSAIC	WOODLAND PARK	BEATRICE GILMORE	31-5690-060	03-04	42.2%	1.3%	12.4%
SALEM	PENNS GRV-CARNEY'S PT REG	PAUL W CARLETON	33-4070-080	04-05	69.7%	2.6%	27.0%
WARREN	PHILLIPSBURG TOWN	GREEN STREET	41-4100-105	03-05	66.0%	6.0%	23.8%



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KEARNY, NJ 07032-2707

OVERVIEW

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	40	35	30%
College and Career Readiness	33	29	0%
Student Growth	50	38	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 35% of schools statewide as noted by its statewide percentile ranking and 40% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 30% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 29% of schools statewide as noted by its statewide percentile ranking and 33% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 38% of schools statewide as noted by its statewide percentile ranking and 50% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

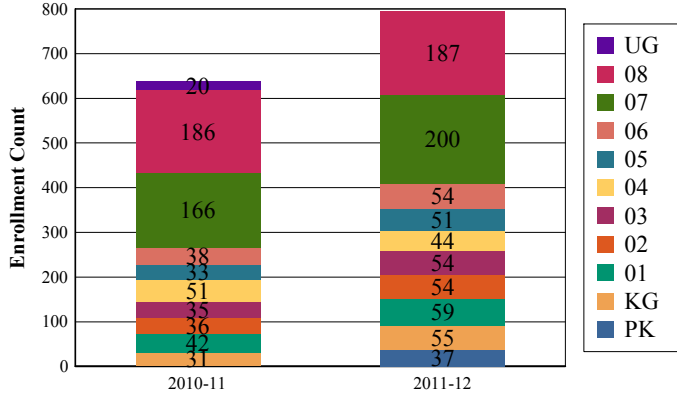
HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

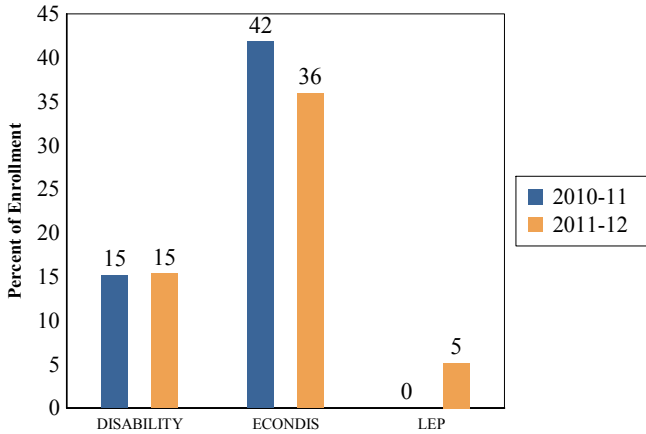


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	638
2011-12	795

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	122	15%
Economically Disadvantaged Students	286	36.0%
Limited English Proficient Students	41	5.2%

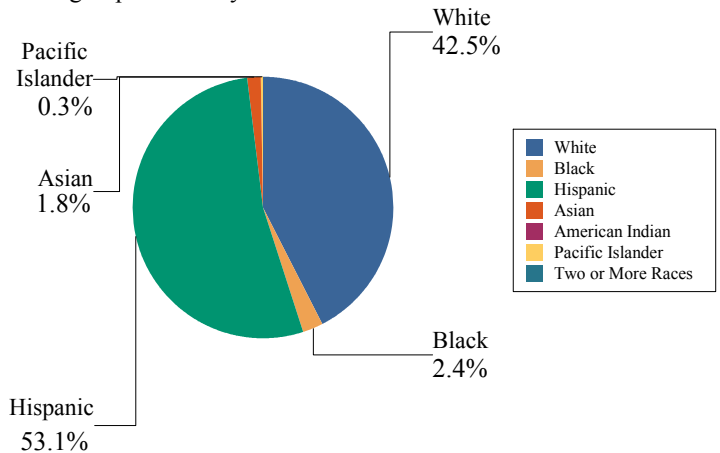
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	54.8%
Spanish	30.6%
Portuguese	10.0%
Polish	1.5%
Arabic	1.1%
Chinese	0.9%
Other	1.1%

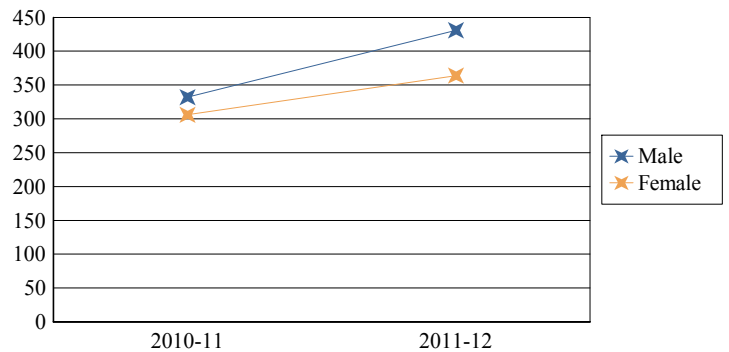
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	332	306
2011-12	431	364



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## ACADEMIC ACHIEVEMENT

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	67%	60	45	60%
NJASK Math Proficiency and above	60%	20	24	0%
<b>SUMMARY - Academic Achievement</b>		<b>40</b>	<b>35</b>	<b>30%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

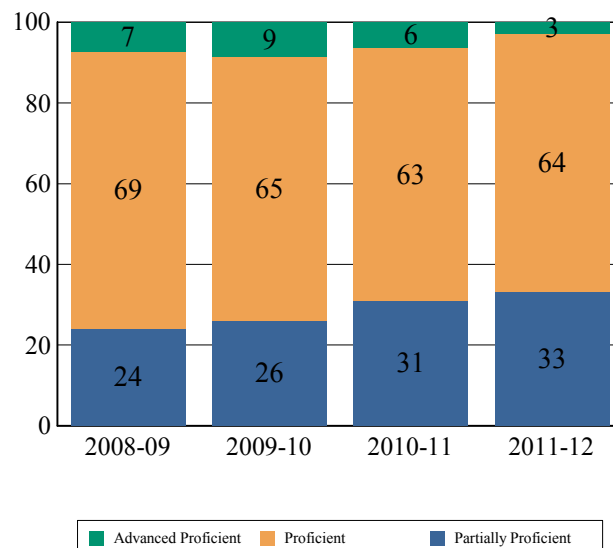
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	543	66.7	71.6	NO
White	244	74.2	78.1	YES*
Black	-	-	-	--
Hispanic	269	60.2	65	YES*
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	78	30.8	36.1	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	281	60.5	67.1	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**ACADEMIC ACHIEVEMENT**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

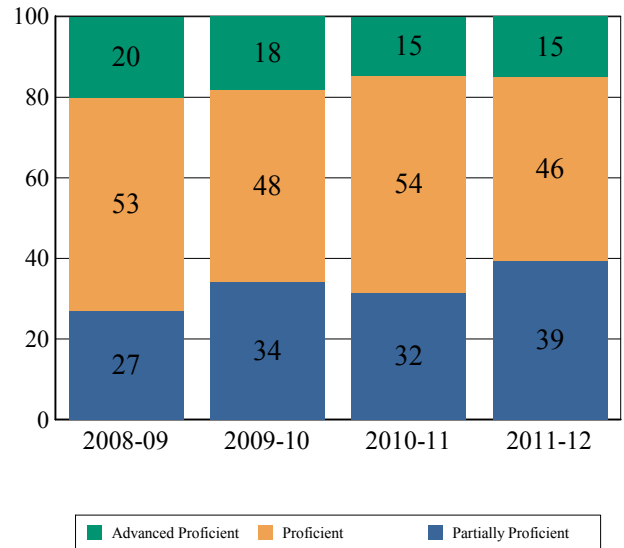
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	543	60.4	71.1	NO
White	244	67.2	76.1	NO
Black	-	-		--
Hispanic	268	54.5	66	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	76	28.9	39.7	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	280	55.4	67.5	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	76%	21%
White	7%	93%	0%
Black	N/A	N/A	N/A
Hispanic	0%	65%	35%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	67%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

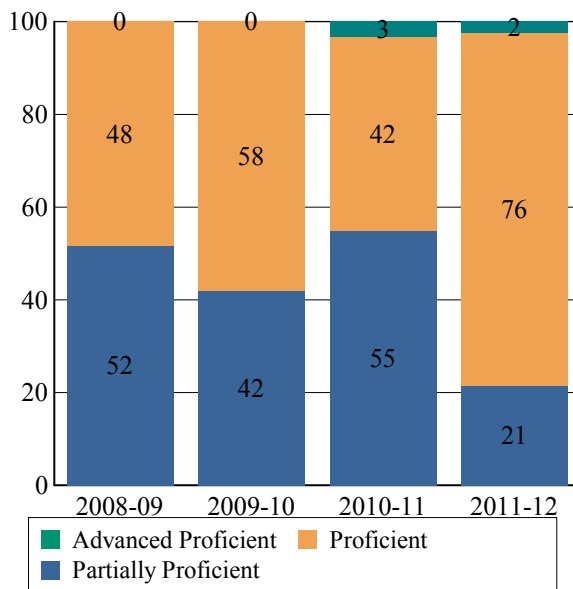
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	39%	61%
White	-	-	-
Black	-	-	-
Hispanic	0%	32%	68%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	26%	74%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

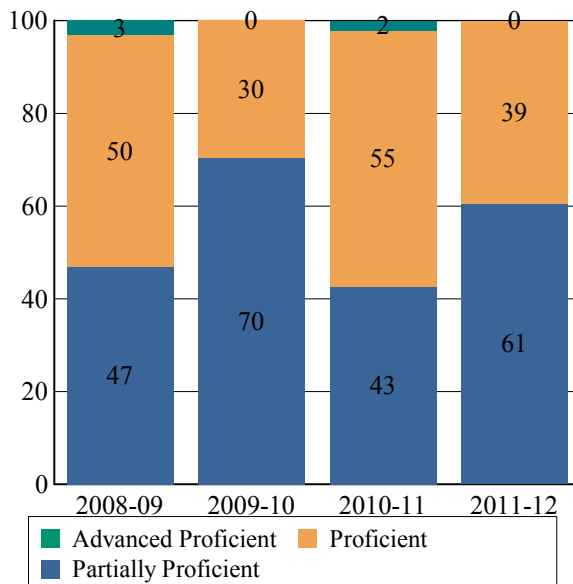
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

**HUDSON**

**KEARNY TOWN**

**GRADE SPAN PK-08**

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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	53%	47%
White	0%	59%	41%
Black	-	-	-
Hispanic	0%	48%	52%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

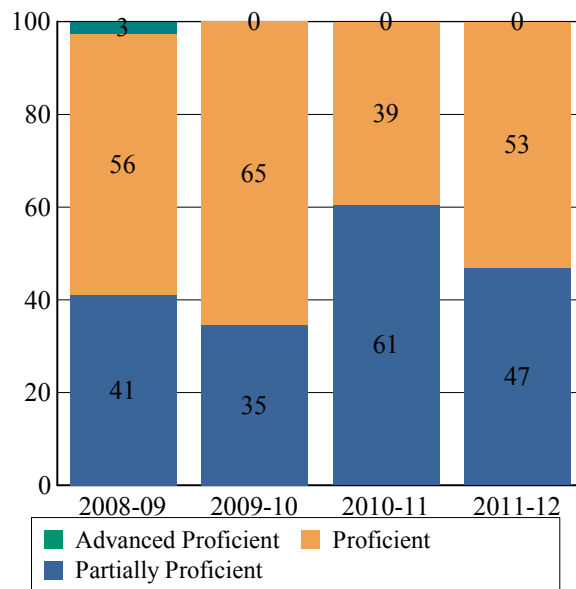
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	41%	59%
White	0%	45%	55%
Black	-	-	-
Hispanic	0%	35%	65%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	13%	88%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	44%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

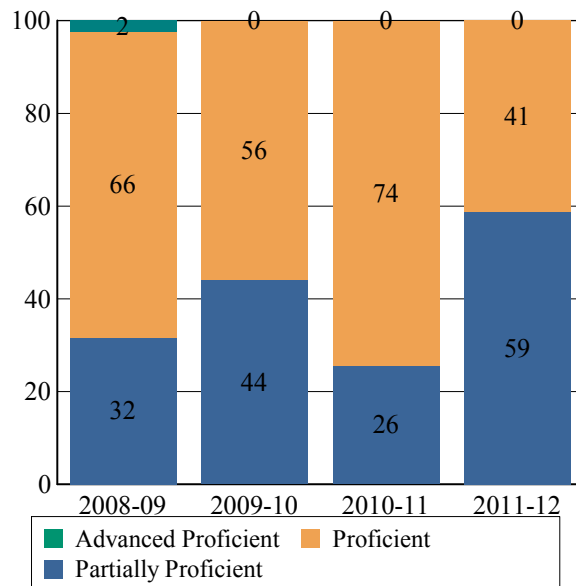
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

**HUDSON**

**KEARNY TOWN**

**GRADE SPAN PK-08**

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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	58%	38%
White	4%	65%	30%
Black	-	-	-
Hispanic	3%	51%	46%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Students w/ Disability	0%	28%	72%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	52%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

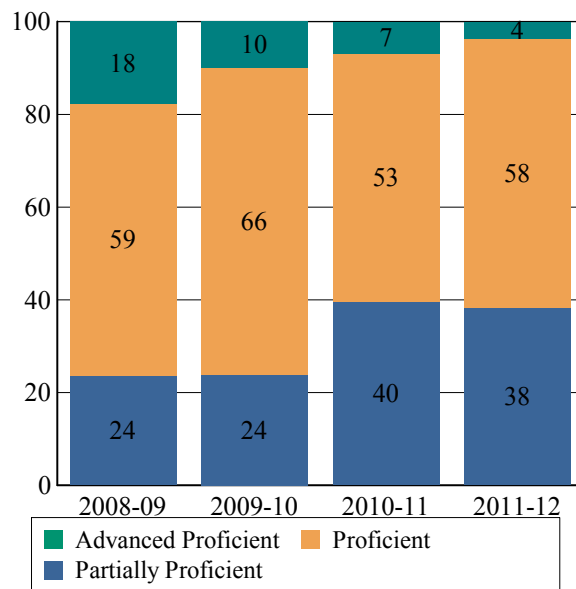
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	82%	14%
White	7%	82%	11%
Black	-	-	-
Hispanic	0%	82%	18%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Students w/ Disability	0%	42%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	83%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

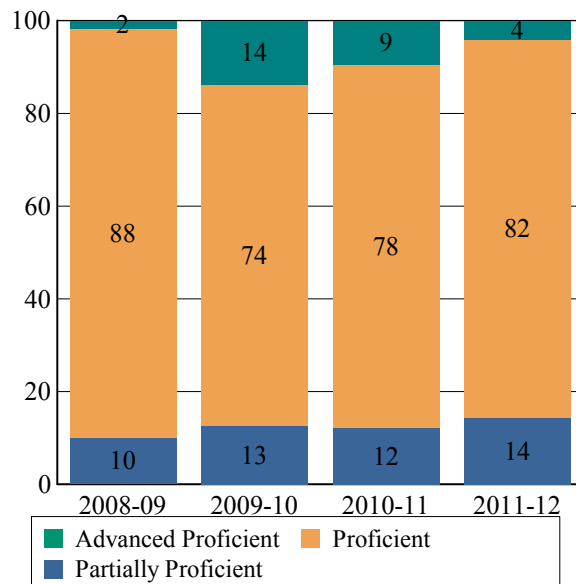
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	52%	14%
White	60%	33%	7%
Black	N/A	N/A	N/A
Hispanic	19%	65%	15%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	58%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

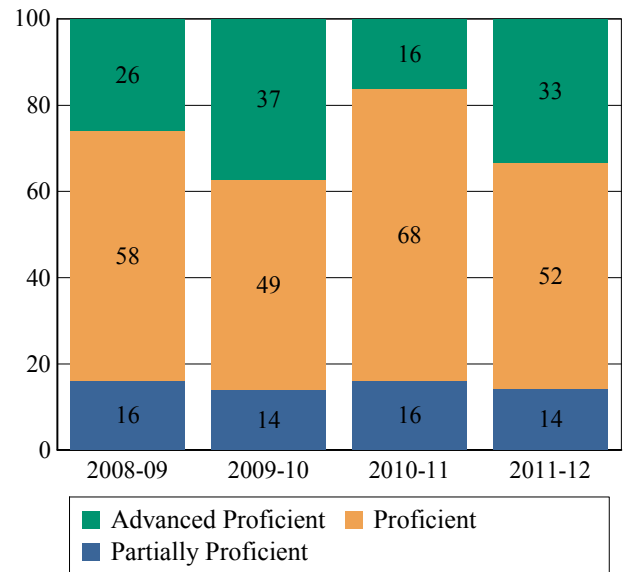
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	61%	27%
White	-	-	-
Black	-	-	-
Hispanic	5%	59%	36%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	65%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

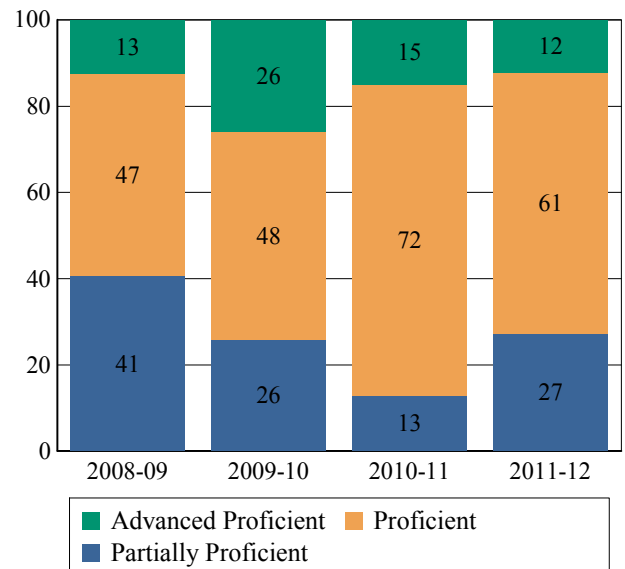
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

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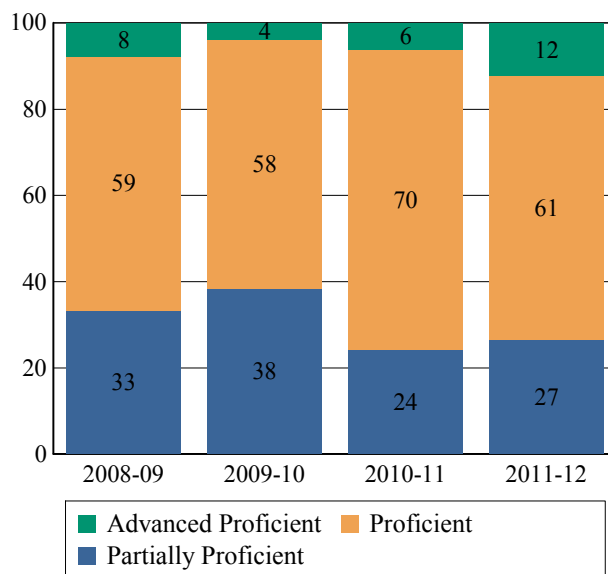
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	61%	27%
White	19%	52%	29%
Black	-	-	-
Hispanic	0%	76%	24%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	7%	68%	25%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

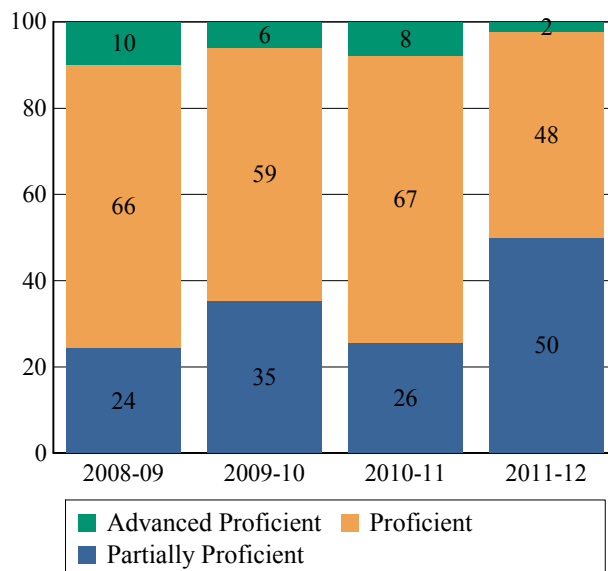
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	48%	50%
White	0%	41%	59%
Black	-	-	-
Hispanic	0%	60%	40%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	13%	88%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	52%	48%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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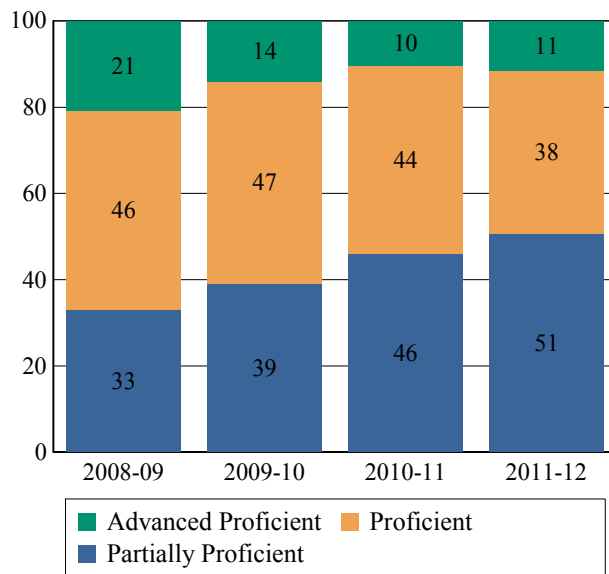
NJASK Results - Math Grade Level - 07

NJASK Proficiency Trends - Math - Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	38%	51%
White	15%	40%	45%
Black	-	-	-
Hispanic	7%	37%	56%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Students w/ Disability	4%	32%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	39%	55%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

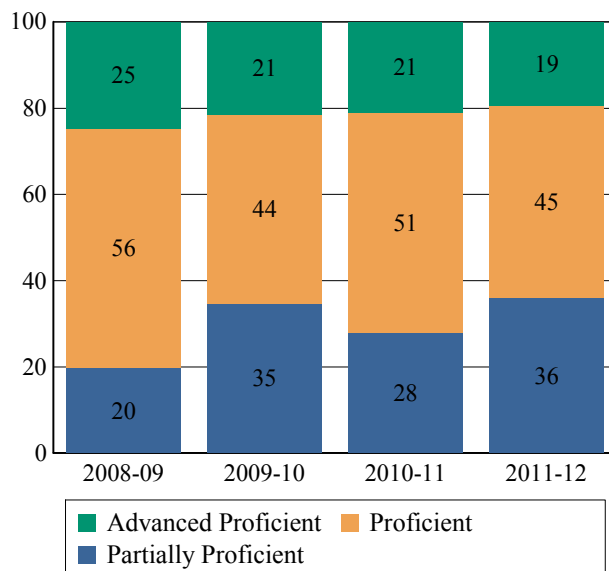
NJASK Proficiency Trends - Math - Grade Level - 08

NJASK Results - Math Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	45%	36%
White	31%	49%	20%
Black	-	-	-
Hispanic	7%	39%	54%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Students w/ Disability	0%	21%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	41%	49%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

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**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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## ACADEMIC ACHIEVEMENT

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KEARNY TOWN

GRADE SPAN PK-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	61%	0%
White	-	-	-
Black	-	-	-
Hispanic	41%	59%	0%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	30%	70%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

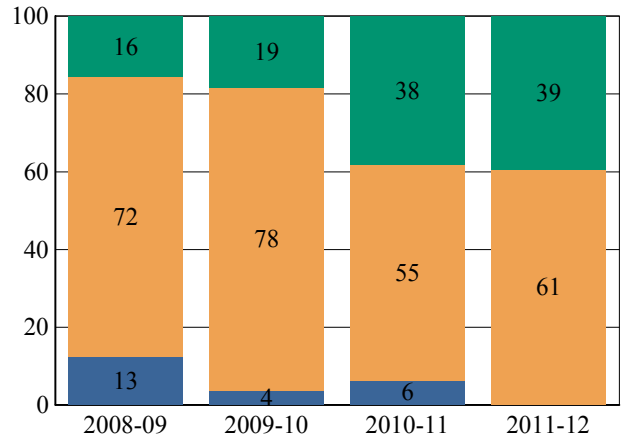
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	53%	14%
White	48%	44%	8%
Black	-	-	-
Hispanic	18%	63%	19%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Students w/ Disability	0%	42%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	63%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

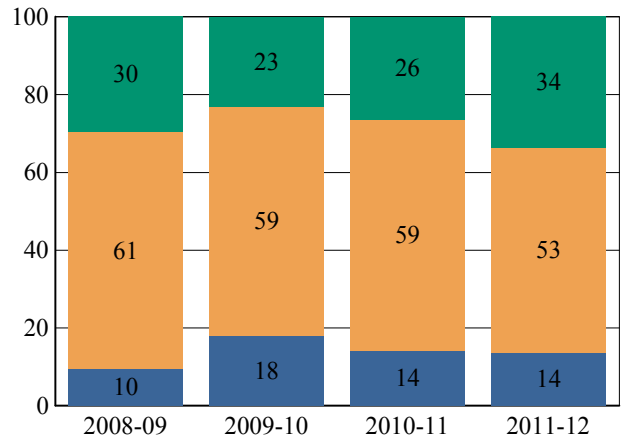
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient



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**COLLEGE AND CAREER READINESS**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	11%	36	24	20%	NO
Chronic Absenteeism (%)	10%	30	34	6%	NO
Summary		33	29		0%

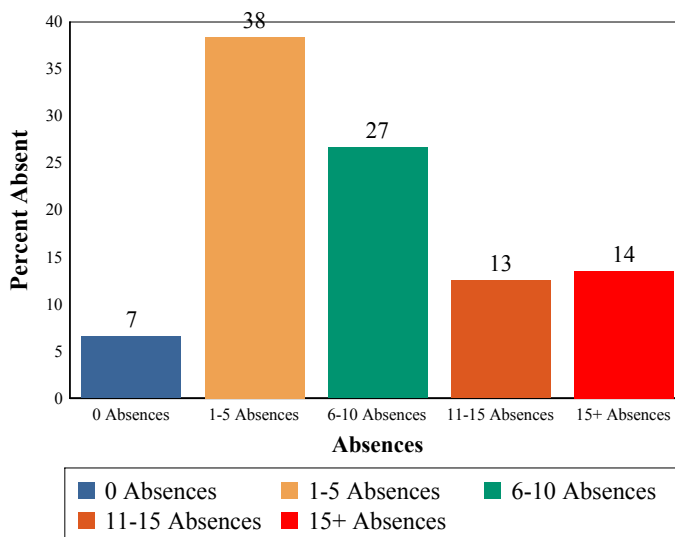
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	11%
Algebra grade (C or better)	93%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

HUDSON

GRADE SPAN PK-08

KEARNY TOWN

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	42	41	23	35	YES
Student Growth on Math	50	59	53	35	YES
		50	38		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	7%	5%
Proficient	20%	21%	23%
Advanced Proficient	0%	0%	2%

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	13%	9%
Proficient	12%	17%	16%
Advanced Proficient	1%	3%	10%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

GRADE SPAN PK-08

KEARNY TOWN

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	247
75th	216
50th	206
25th	194
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	255
50th	220
25th	200
0th	169

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	219
75th	203
50th	190
25th	185
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	18	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	282
75th	231
50th	212
25th	196
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

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GRADE SPAN PK-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	234
75th	211
50th	201
25th	184
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	38

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	231
50th	216
25th	194
0th	146

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	56

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	226
75th	208
50th	195
25th	182
0th	128

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	34

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	221
50th	202
25th	181
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	57



State of New Jersey

17-2410-090

LINCOLN

121 BEECH ST

KEARNY, NJ 07032-2707

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	221
50th	204
25th	190
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	44

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	256
75th	230
50th	218
25th	205
0th	153

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	289
75th	221
50th	197
25th	184
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	61

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	237
50th	214
25th	179
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	64



**SCHOOL CLIMATE**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.9%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.5
Administrators	397.5

**SCHOOL PEER GROUP****LINCOLN****17-2410-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	FERNWOOD MIDDLE SCH	01-1310-039	06-08	40.9%	1.8%	10.2%
BERGEN	BERGENFIELD BORO	ROY W BROWN MIDDLE	03-0300-075	06-08	39.0%	5.8%	14.6%
BERGEN	LITTLE FERRY BORO	MEMORIAL	03-2710-030	PK-08	31.0%	3.5%	8.2%
BERGEN	LYNDHURST TWP	LINCOLN	03-2860-090	KG-08	34.8%	0.0%	6.3%
BERGEN	PALISADES PARK	LINDBERGH	03-3910-070	02-07	38.8%	6.2%	13.1%
BURLINGTON	FLORENCE TWP	RIVERFRONT SCHOOL	05-1520-055	PK-08	32.8%	0.6%	12.3%
CAMDEN	MERCHANTVILLE BORO	MERCHANTVILLE ELEM	07-3110-060	PK-08	38.2%	2.5%	12.1%
CAMDEN	SOMERDALE BORO	SOMERDALE PARK	07-4790-020	PK-08	41.2%	7.3%	12.5%
CHARTERS	LEARNING COMMUNITY CS	LEARNING COMMUNITY CS	80-7115-960	PK-08	30.3%	0.0%	8.7%
CHARTERS	THE RED BANK CS	THE RED BANK CS	80-7720-915	KG-08	41.9%	9.1%	11.4%
CUMBERLAND	DEERFIELD TWP	DEERFIELD	11-1020-040	PK-08	48.1%	4.2%	9.8%
CUMBERLAND	STOW CREEK TWP	STOW CREEK TOWNSHIP	11-5070-050	KG-08	33.5%	0.0%	3.3%
ESSEX	EAST ORANGE	BENJAMIN BANNEKER ACADEMY	13-1210-093	PK-07	64.5%	10.6%	9.8%
ESSEX	IRVINGTON TOWNSHIP	UNION AVE	13-2330-140	06-08	63.6%	11.5%	10.4%
HUDSON	BAYONNE CITY	NICHOLAS ORESKO SCHOOL	17-0220-140	PK-08	46.9%	1.6%	0.2%
HUDSON	KEARNY TOWN	FRANKLIN	17-2410-070	PK-08	35.5%	4.9%	8.9%
HUDSON	KEARNY TOWN	LINCOLN	17-2410-090	PK-08	36.0%	5.2%	14.1%
HUDSON	KEARNY TOWN	SCHUYLER	17-2410-110	PK-08	31.8%	0.0%	11.2%
MIDDLESEX	DUNELLEN BORO	LINCOLN MIDDLE SCHOOL	23-1140-060	06-08	47.8%	4.7%	7.4%
MIDDLESEX	NORTH BRUNSWICK TWP	LINWOOD MIDDLE	23-3620-065	06-08	34.6%	2.7%	14.2%
MIDDLESEX	PERTH AMBOY CITY	SAMUEL E SHULL MIDDLE	23-4090-150	05-08	67.4%	11.1%	9.2%
MIDDLESEX	WOODBRIIDGE TWP	ISELIN MIDDLE	23-5850-080	06-08	33.2%	5.1%	12.3%
MONMOUTH	BELMAR BORO	BELMAR ELEMENTARY	25-0270-020	PK-08	48.6%	11.3%	12.5%
MONMOUTH	NEPTUNE CITY	WOODROW WILSON	25-3500-060	PK-08	39.0%	4.3%	14.1%
PASSAIC	CLIFTON CITY	CHRISTOPHER COLUMBUS MID	31-0900-035	06-08	52.7%	9.3%	13.5%
SALEM	OLDMANS TWP	OLDMANS TWP SCHOOL	33-3860-010	KG-08	30.4%	0.0%	9.6%
SOMERSET	SOUTH BOUND BROOK	ROBERT MORRIS SCHOOL	35-4850-060	PK-08	49.0%	5.6%	9.7%
UNION	ELIZABETH CITY	NO 21 VICTOR MRAVLAVAG	39-1320-240	PK-08	50.2%	5.7%	6.8%
UNION	PLAINFIELD CITY	CEDARBROOK	39-4160-100	KG-08	63.1%	12.3%	14.6%
WARREN	ALPHA BORO	ALPHA SCHOOL	41-0070-010	PK-08	30.5%	0.4%	11.4%



# State of New Jersey

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 ROOSEVELT  
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 KEARNY, NJ 07032-3005

## OVERVIEW

HUDSON

KEARNY TOWN

GRADE SPAN PK-06

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	24	40	60%
College and Career Readiness	55	50	100%
Student Growth	59	48	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **40%** of schools statewide as noted by its statewide percentile ranking and **24%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **60%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

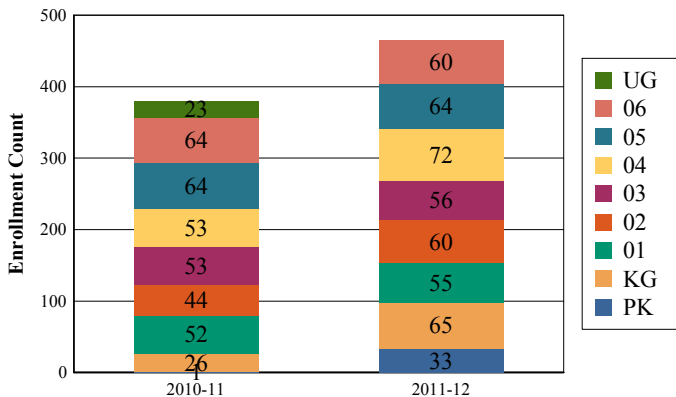
HUDSON

KEARNY TOWN

GRADE SPAN PK-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

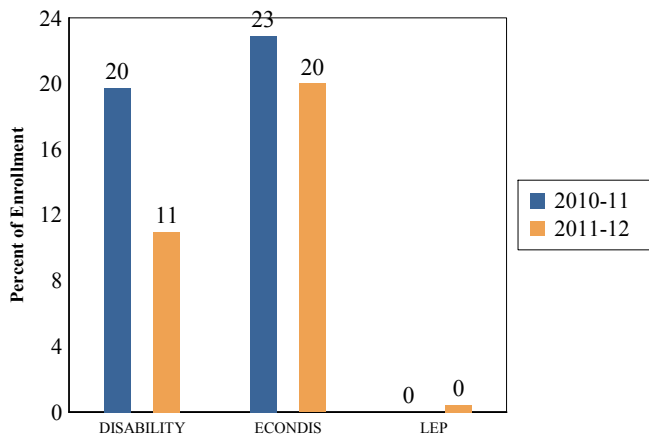


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	380
2011-12	465

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	51	11%
Economically Disadvantaged Students	93	20.0%
Limited English Proficient Students	2	0.4%

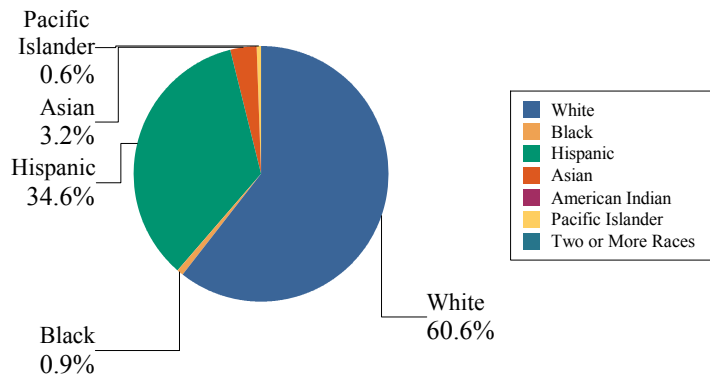
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	74.8%
Spanish	13.5%
Portuguese	7.6%
Polish	1.5%
Chinese	0.9%
Arabic	0.4%
Other	1.3%

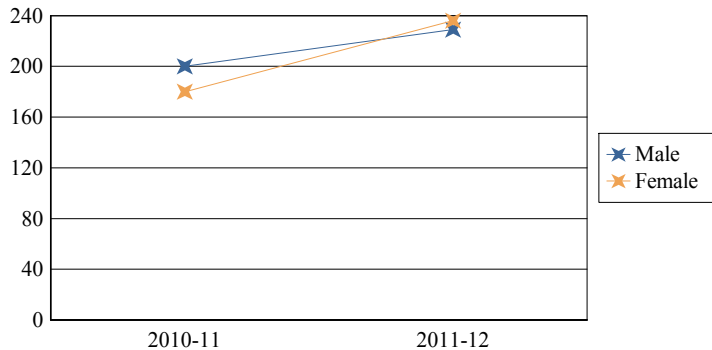
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	200	180
2011-12	229	236



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## ACADEMIC ACHIEVEMENT

HUDSON

GRADE SPAN PK-06

KEARNY TOWN

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	67%	29	41	20%
NJASK Math Proficiency and above	83%	19	39	100%
<b>SUMMARY - Academic Achievement</b>		<b>24</b>	<b>40</b>	<b>60%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

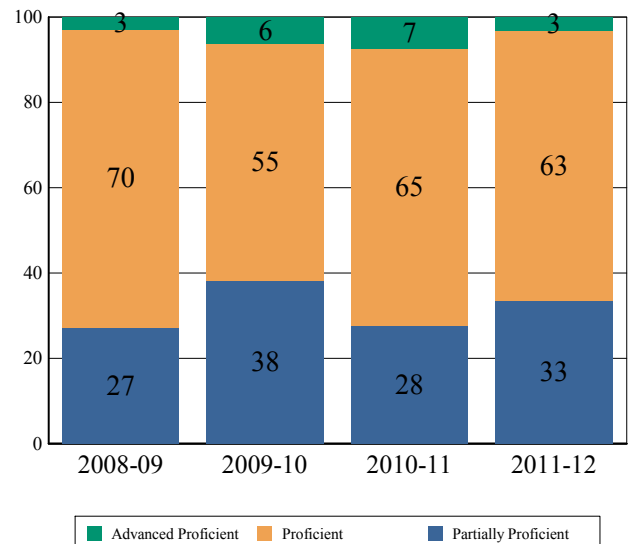
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	218	66.5	74.7	NO
White	132	72.7	78.7	YES*
Black	-	-		--
Hispanic	76	51.3	63.9	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	33	15.2	45.5	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	57	49.1	66.9	NO

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

KEARNY TOWN

GRADE SPAN PK-06

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

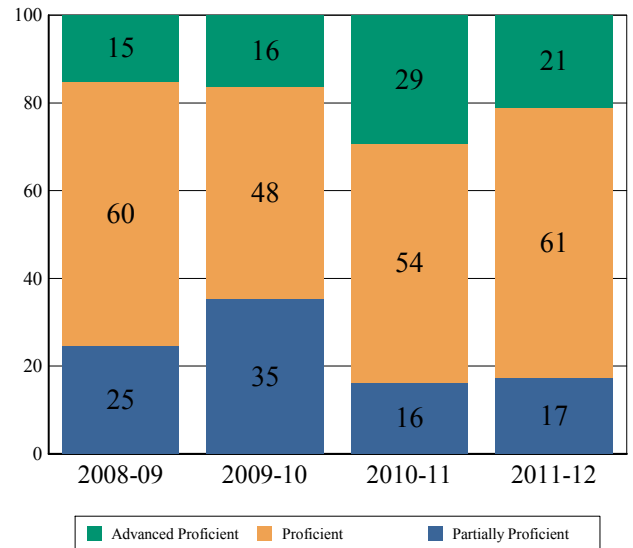
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	218	82.6	85.2	YES*
White	132	88.7	87.8	YES
Black	-	-		--
Hispanic	76	71.1	77.8	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	33	48.5	65.3	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	57	73.7	79	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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## ACADEMIC ACHIEVEMENT

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KEARNY TOWN

GRADE SPAN PK-06

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	71%	27%
White	3%	77%	20%
Black	-	-	-
Hispanic	0%	58%	42%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	67%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

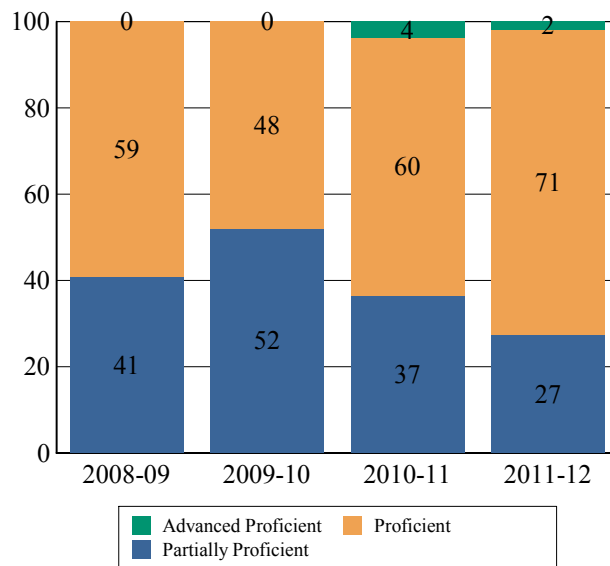
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	56%	42%
White	0%	63%	37%
Black	-	-	-
Hispanic	5%	33%	62%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	18%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	44%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

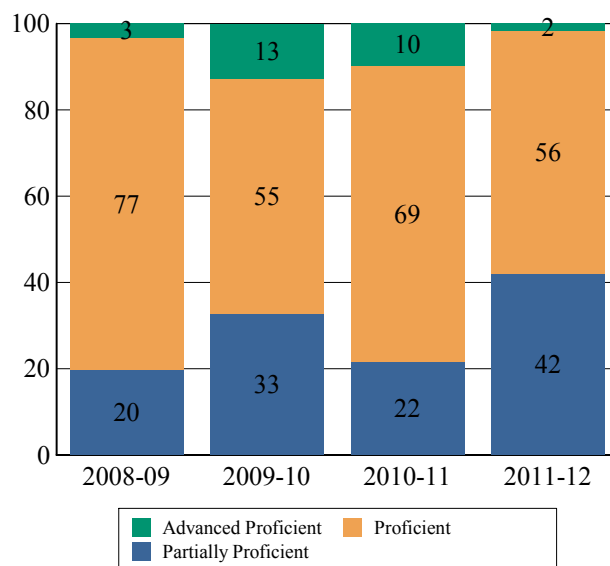
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

HUDSON

KEARNY TOWN

GRADE SPAN PK-06

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	63%	31%
White	9%	64%	27%
Black	N/A	N/A	N/A
Hispanic	0%	61%	39%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

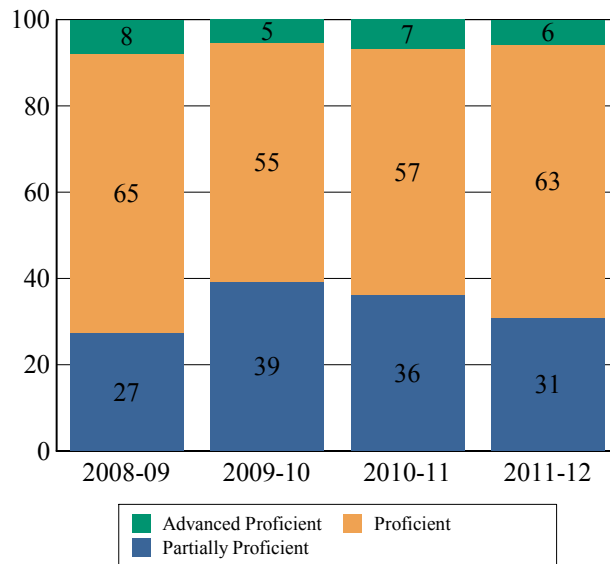
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	64%	33%
White	5%	69%	26%
Black	-	-	-
Hispanic	0%	50%	50%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	44%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

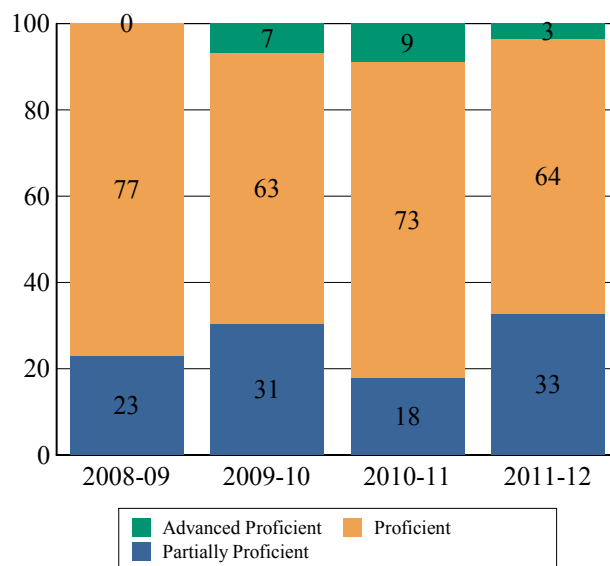
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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HUDSON  
KEARNY TOWN

GRADE SPAN PK-06

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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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## ACADEMIC ACHIEVEMENT

HUDSON

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GRADE SPAN PK-06

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	59%	10%
White	40%	60%	0%
Black	-	-	-
Hispanic	16%	58%	26%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	17%	67%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

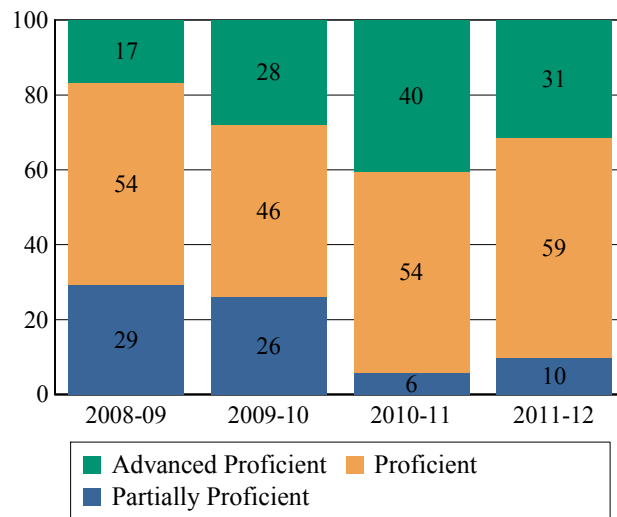
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	68%	18%
White	10%	77%	13%
Black	-	-	-
Hispanic	10%	67%	24%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	50%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

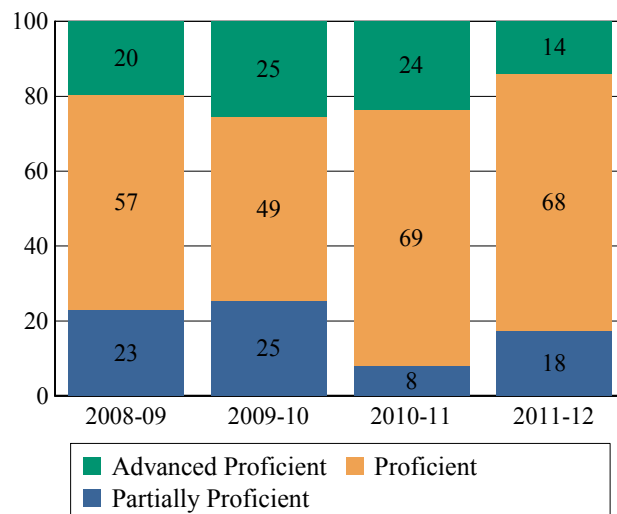
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

17-2410-100  
**ROOSEVELT**  
 733 KEARNY AVE  
 KEARNY, NJ 07032-3005

## ACADEMIC ACHIEVEMENT

HUDSON

GRADE SPAN PK-06

KEARNY TOWN

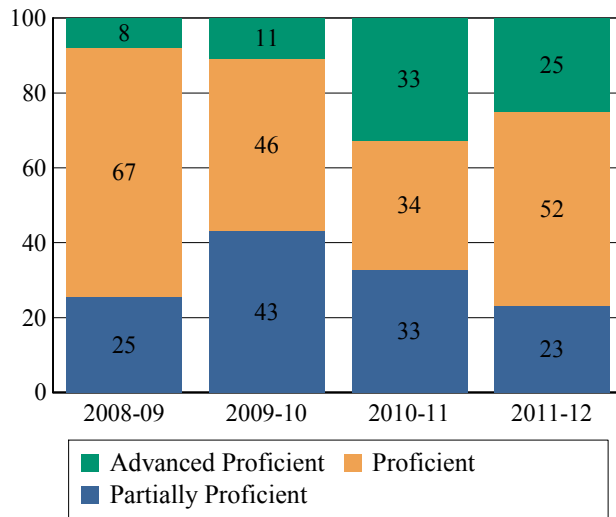
### NJASK Results - Math Grade Level - 05

### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	52%	23%
White	33%	52%	15%
Black	N/A	N/A	N/A
Hispanic	11%	50%	39%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

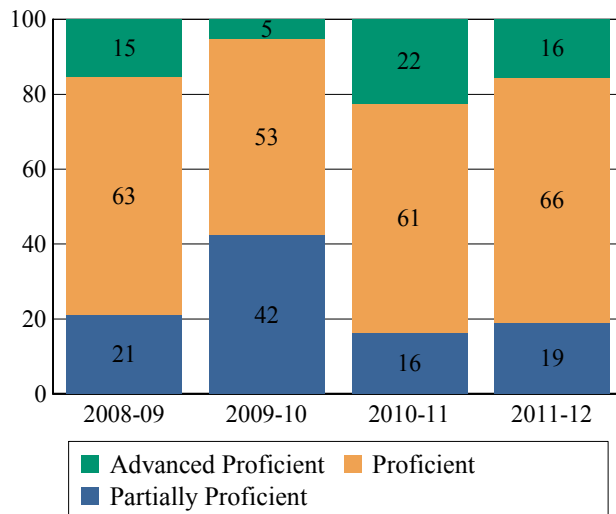
### NJASK Proficiency Trends - Math - Grade Level - 06

### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	66%	19%
White	13%	72%	15%
Black	-	-	-
Hispanic	17%	56%	28%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	11%	67%	22%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



# State of New Jersey

17-2410-100

ROOSEVELT

733 KEARNY AVE

KEARNY, NJ 07032-3005

## ACADEMIC ACHIEVEMENT

HUDSON

GRADE SPAN PK-06

KEARNY TOWN

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 04

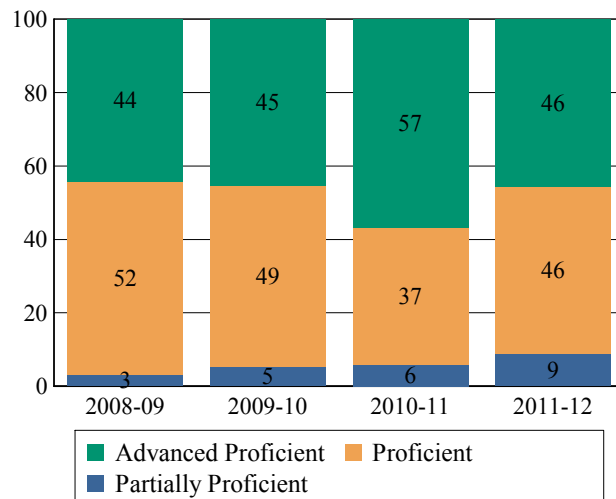
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	46%	46%	9%
White	60%	37%	3%
Black	-	-	-
Hispanic	14%	67%	19%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	64%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	33%	39%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

HUDSON

KEARNY TOWN

GRADE SPAN PK-06

17-2410-100  
 ROOSEVELT  
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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

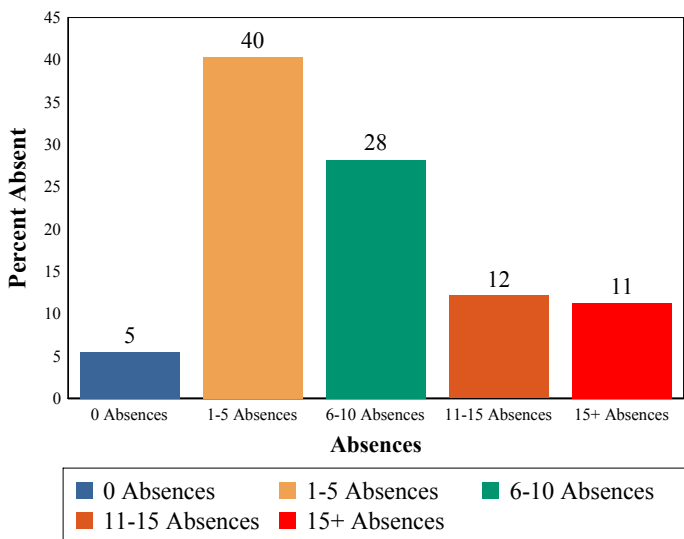
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	55	50	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

**STUDENT GROWTH**  
**HUDSON**  
**KEARNY TOWN**

**GRADE SPAN PK-06**

**17-2410-100**  
**ROOSEVELT**  
**733 KEARNY AVE**  
**KEARNY, NJ 07032-3005**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	57	87	66	35	YES
Student Growth on Math	46	30	30	35	YES
		59	48		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	11%	6%
Proficient	11%	23%	27%
Advanced Proficient	0%	1%	4%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	2%	2%
Proficient	24%	21%	20%
Advanced Proficient	3%	7%	8%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

17-2410-100

ROOSEVELT

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## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

KEARNY TOWN

GRADE SPAN PK-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	215
50th	206
25th	191
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	223
50th	208
25th	188
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	251
50th	232
25th	210
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	287
75th	238
50th	224
25th	208
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	56



# State of New Jersey

17-2410-100  
 ROOSEVELT  
 733 KEARNY AVE  
 KEARNY, NJ 07032-3005

## WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON  
 KEARNY TOWN

GRADE SPAN PK-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	256
75th	218
50th	206
25th	194
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	255
75th	229
50th	213
25th	195
0th	169

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	291
75th	246
50th	222
25th	203
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	237
50th	224
25th	204
0th	162

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	57



# State of New Jersey

17-2410-100  
 ROOSEVELT  
 733 KEARNY AVE  
 KEARNY, NJ 07032-3005

## SCHOOL CLIMATE

HUDSON

KEARNY TOWN

GRADE SPAN PK-06

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.9%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	14.5
Administrators	465.0

**SCHOOL PEER GROUP****ROOSEVELT****17-2410-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	LYNDHURST TWP	COLUMBUS	03-2860-060	KG-05	29.2%	1.4%	18.2%
BURLINGTON	WASHINGTON TWP	GREEN BANK	05-5490-050	PK-05	22.6%	0.0%	13.3%
CAMDEN	CHERRY HILL TWP	KINGSTON	07-0800-110	KG-05	22.2%	0.0%	15.3%
CHARTERS	HOLA HOBOKEN DUAL LANG CS	HOLA HOBOKEN DUAL LANGUAGE CS	80-6036-921	KG-03	13.9%	0.0%	0.6%
ESSEX	WEST ORANGE TOWN	REDWOOD	13-5680-160	KG-05	27.7%	2.4%	18.6%
GLOUCESTER	DEPTFORD TWP	OAK VALLEY	15-1100-120	02-06	26.4%	0.0%	16.5%
GLOUCESTER	MONROE TWP	RADIX ELEM	15-3280-095	PK-04	19.3%	0.0%	10.9%
<b>HUDSON</b>	<b>KEARNY TOWN</b>	<b>ROOSEVELT</b>	<b>17-2410-100</b>	<b>PK-06</b>	<b>20.0%</b>	<b>0.4%</b>	<b>10.8%</b>
HUDSON	SECAUCUS TOWN	CLARENDON NO 4	17-4730-065	PK-06	23.5%	2.6%	11.0%
MERCER	EAST WINDSOR REGIONAL	PERRY L DREW	21-1245-075	KG-05	27.6%	3.2%	15.9%
MERCER	HAMILTON TWP	MERCERVILLE	21-1950-210	PK-05	25.0%	0.5%	14.4%
MIDDLESEX	MIDDLESEX BORO	WATCHUNG	23-3140-090	KG-03	21.0%	2.1%	4.6%
MIDDLESEX	NORTH BRUNSWICK TWP	JOHN ADAMS	23-3620-060	PK-05	27.3%	4.4%	7.8%
MIDDLESEX	NORTH BRUNSWICK TWP	LIVINGSTON PARK	23-3620-070	KG-05	24.6%	5.7%	6.4%
MIDDLESEX	OLD BRIDGE TWP	RAYMOND E VOORHEES	23-3845-140	KG-05	23.6%	0.0%	15.4%
MIDDLESEX	SOUTH PLAINFIELD BORO	ROOSEVELT	23-4910-080	PK-04	22.5%	1.3%	9.2%
MIDDLESEX	WOODBRIIDGE TWP	MAWBAY STREET	23-5850-220	KG-05	19.4%	0.0%	12.8%
MORRIS	MINE HILL TWP	CANFIELD AVE	27-3240-030	PK-06	21.9%	1.2%	10.3%
MORRIS	ROCKAWAY TWP	BIRCHWOOD	27-4490-010	KG-05	24.2%	0.0%	18.8%
OCEAN	BARNEGAT TWP	CECIL S COLLINS ELEM	29-0185-015	PK-05	19.7%	0.0%	11.4%
OCEAN	BRICK TWP	VETERANS MEM ELEM	29-0530-080	01-06	29.4%	0.0%	20.4%
OCEAN	JACKSON TWP	CRAWFORD RODRIGUEZ ELEM	29-2360-030	PK-05	22.6%	2.8%	10.8%
OCEAN	JACKSON TWP	SWITLIK ELEM	29-2360-050	KG-05	18.7%	0.0%	10.8%
OCEAN	JACKSON TWP	SYLVIA ROSENAUER ELEM	29-2360-040	PK-05	27.8%	4.2%	12.8%
OCEAN	LACEY TWP	LANOKA HARBOR ELEM	29-2480-060	PK-04	20.9%	0.2%	12.6%
OCEAN	TOMS RIVER REGIONAL	JOSEPH A CITTA ELEM	29-5190-067	KG-05	22.5%	3.0%	7.3%
OCEAN	TOMS RIVER REGIONAL	PINE BEACH ELEM	29-5190-090	KG-05	27.3%	3.6%	11.8%
OCEAN	TOMS RIVER REGIONAL	SILVER BAY ELEMENTARY	29-5190-095	KG-05	22.3%	0.0%	15.3%
PASSAIC	CLIFTON CITY	NUMBER 2	31-0900-090	KG-05	24.7%	1.2%	16.8%
WARREN	KNOWLTON TWP	KNOWLTON TWP ELEM SCHOOL	41-2470-040	PK-06	22.7%	0.0%	14.5%
WARREN	MANSFIELD TWP	MANSFIELD TWP ELEM	41-2970-050	PK-06	25.0%	3.1%	11.7%



# State of New Jersey

17-2410-110  
 SCHUYLER  
 644 FOREST ST  
 KEARNY, NJ 07032-3798

## OVERVIEW

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	52	44	70%
College and Career Readiness	44	34	0%
Student Growth	33	29	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms 44% of schools statewide as noted by its statewide percentile ranking and 52% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 70% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms 34% of schools statewide as noted by its statewide percentile ranking and 44% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms 29% of schools statewide as noted by its statewide percentile ranking and 33% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

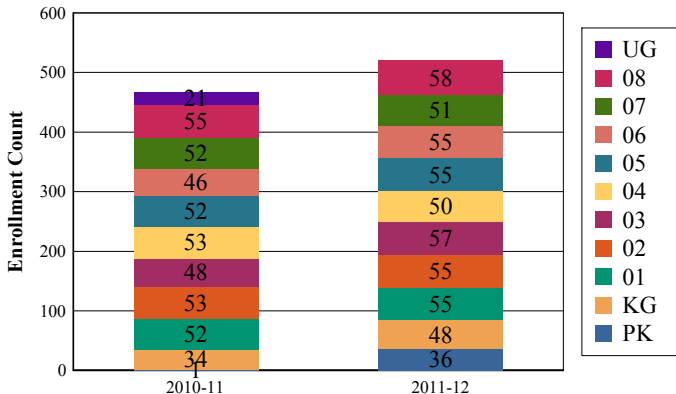
HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

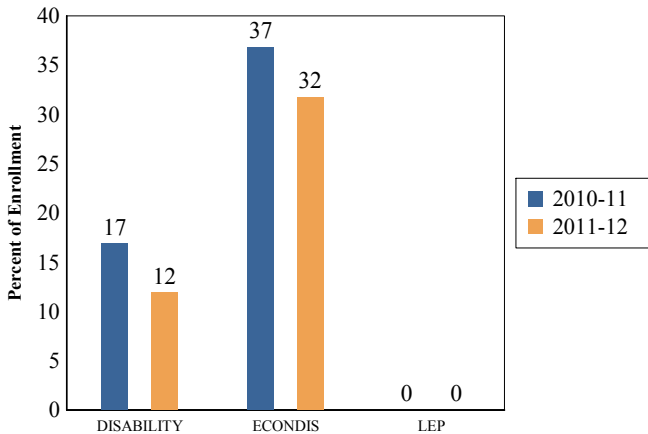


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	467
2011-12	520

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	62	12%
Economically Disadvantaged Students	165	31.7%
Limited English Proficient Students	0	0.0%

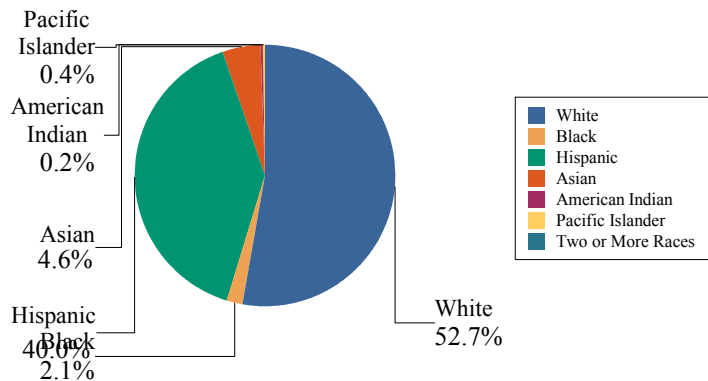
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	67.5%
Spanish	19.3%
Portuguese	7.5%
Polish	2.2%
Urdu	1.0%
Arabic	0.6%
Other	2.0%

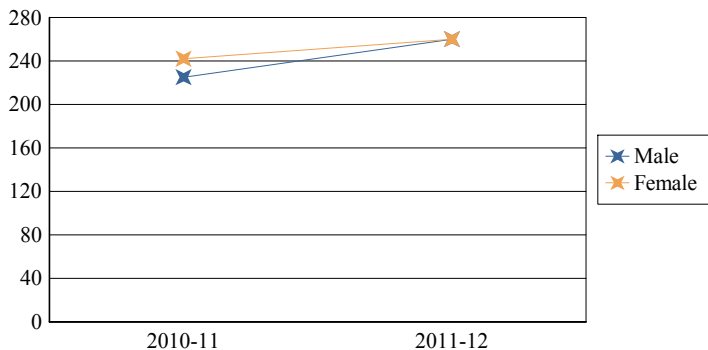
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	225	242
2011-12	260	260



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## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	59%	37	34	60%
NJASK Math Proficiency and above	76%	67	53	80%
<b>SUMMARY - Academic Achievement</b>		<b>52</b>	<b>44</b>	<b>70%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

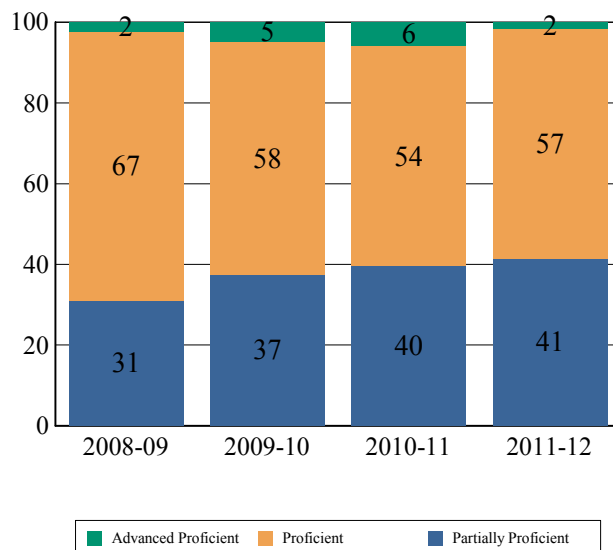
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	321	58.6	63.8	YES*
White	176	60.3	66	YES*
Black	-	-	-	--
Hispanic	127	56.7	61.6	YES*
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	54	20.4	32.8	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	158	50	58.3	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

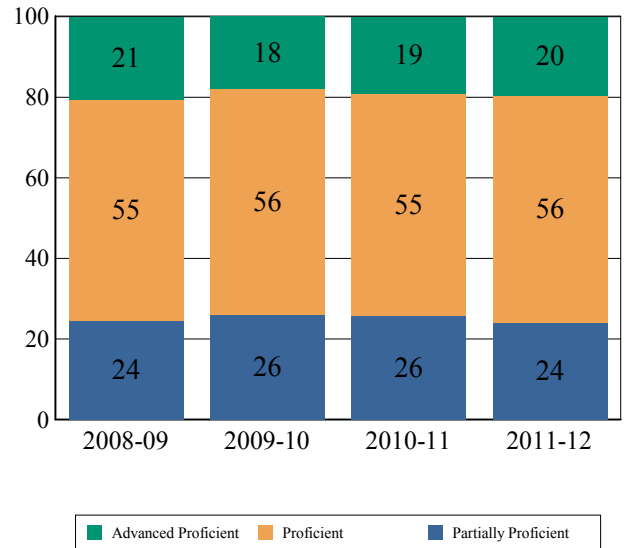
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	321	76	76.2	YES*
White	176	80.7	76.5	YES
Black	-	-		--
Hispanic	127	69.3	78.1	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	54	57.5	69.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	158	70.2	73.6	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	59%	41%
White	0%	71%	29%
Black	-	-	-
Hispanic	0%	42%	58%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

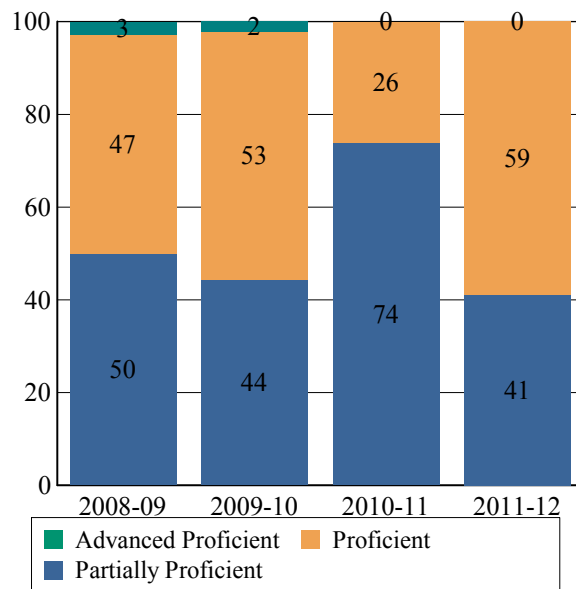
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	33%	67%
White	0%	31%	69%
Black	-	-	-
Hispanic	0%	39%	61%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	21%	79%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

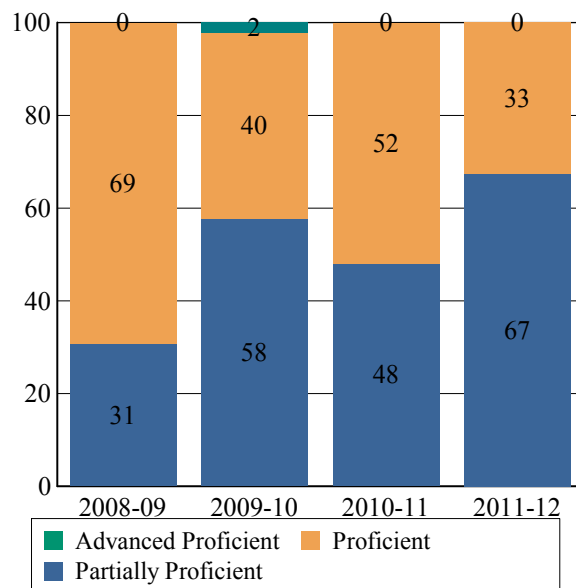
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	55%	45%
White	0%	66%	34%
Black	-	-	-
Hispanic	0%	48%	52%
American Indian	-	-	-
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	37%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

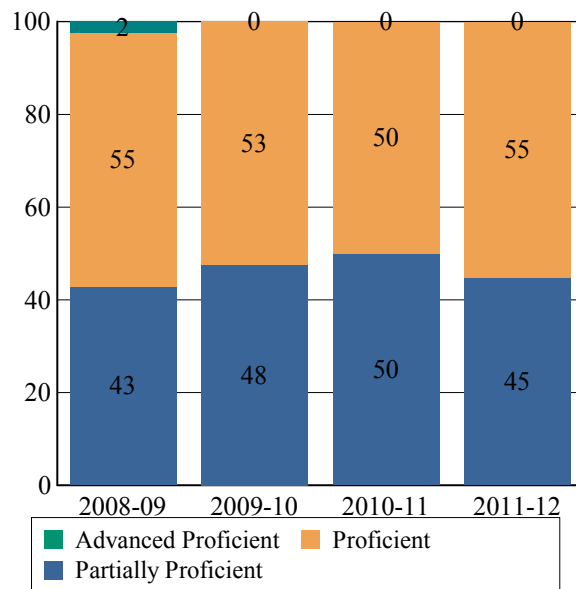
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	56%	44%
White	0%	55%	45%
Black	N/A	N/A	N/A
Hispanic	0%	57%	43%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	48%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

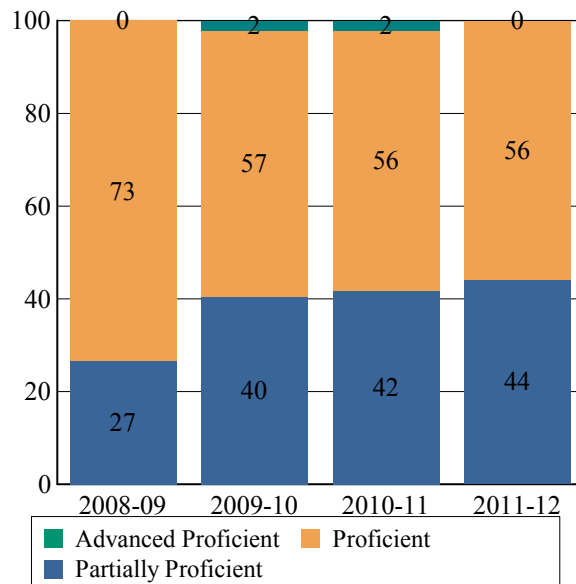
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	53%	43%
White	4%	43%	52%
Black	-	-	-
Hispanic	5%	57%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	54%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

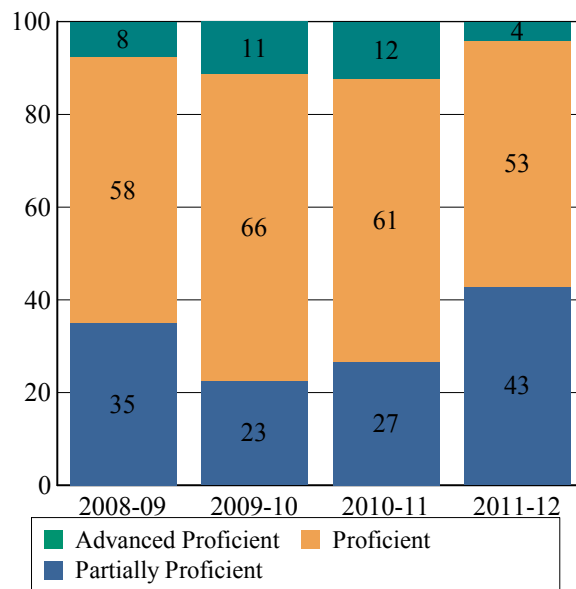
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	82%	12%
White	9%	74%	17%
Black	-	-	-
Hispanic	0%	95%	5%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	92%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

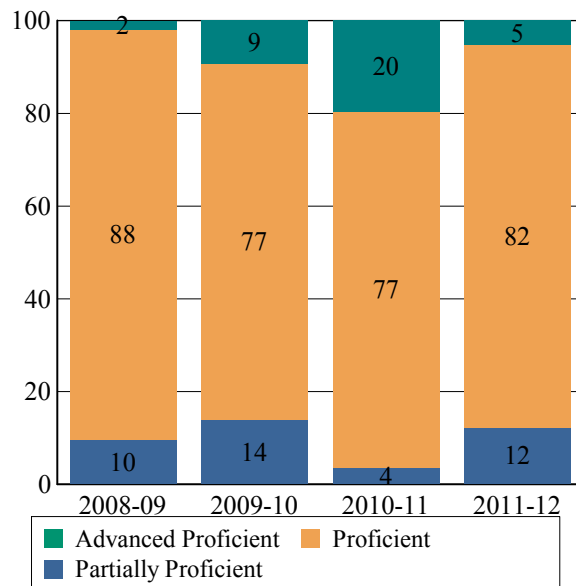
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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**NJASK Results - Math Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	27%	29%
White	61%	29%	11%
Black	-	-	-
Hispanic	21%	25%	54%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	21%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 04**

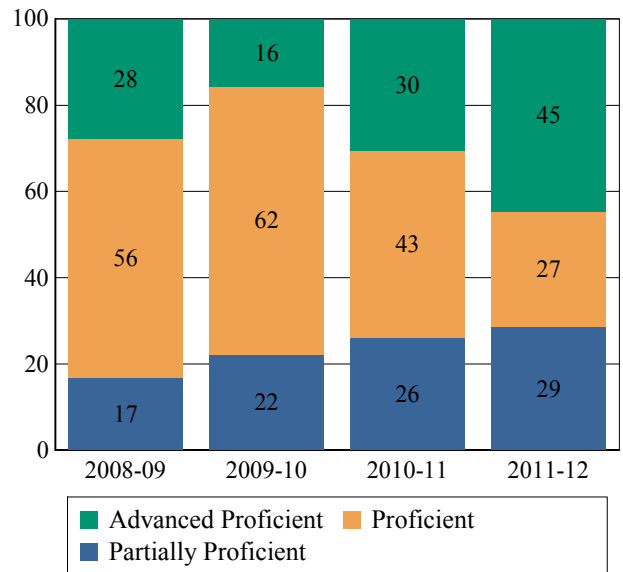
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	61%	24%
White	17%	55%	28%
Black	-	-	-
Hispanic	11%	72%	17%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	63%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

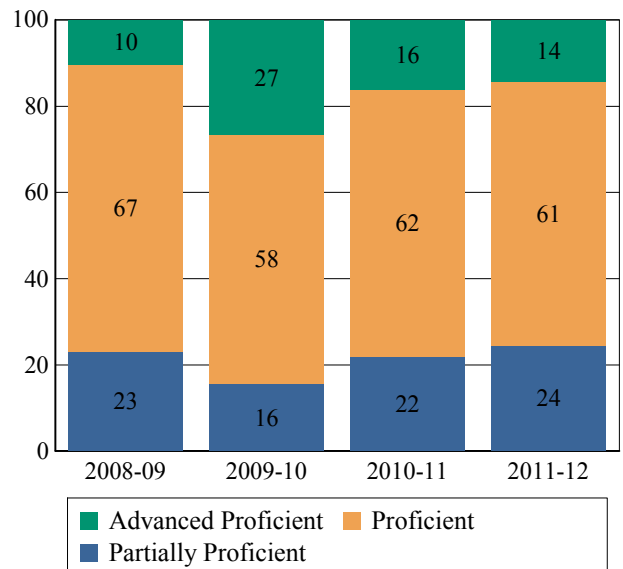
**NJASK Proficiency Trends - Math - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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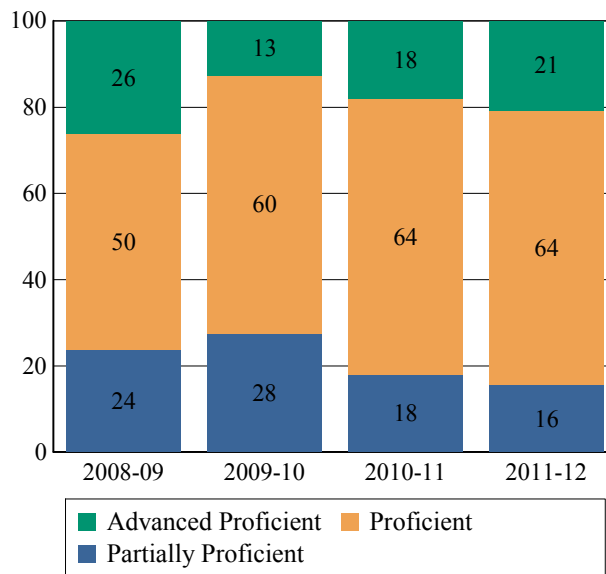
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	64%	16%
White	25%	66%	9%
Black	-	-	-
Hispanic	17%	61%	22%
American Indian	-	-	-
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	82%	18%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	15%	67%	19%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

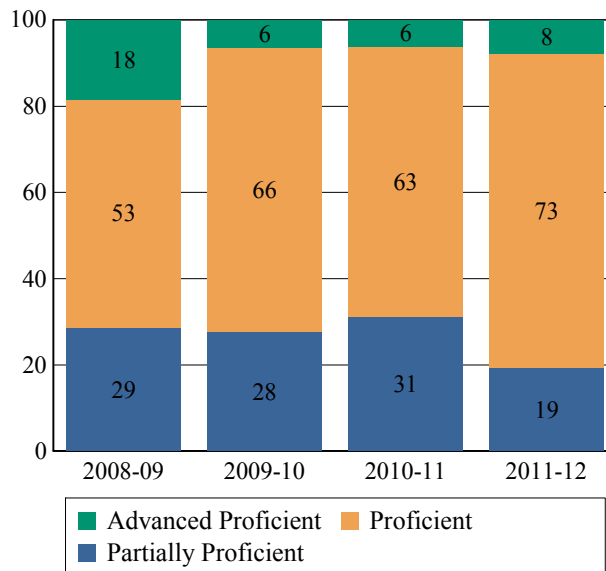
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	73%	19%
White	14%	69%	17%
Black	N/A	N/A	N/A
Hispanic	0%	76%	24%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	80%	20%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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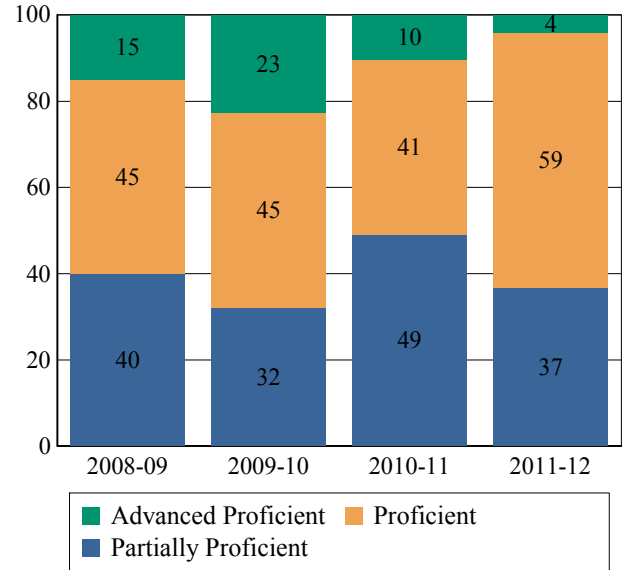
**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	59%	37%
White	0%	65%	35%
Black	-	-	-
Hispanic	10%	52%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	7%	54%	39%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

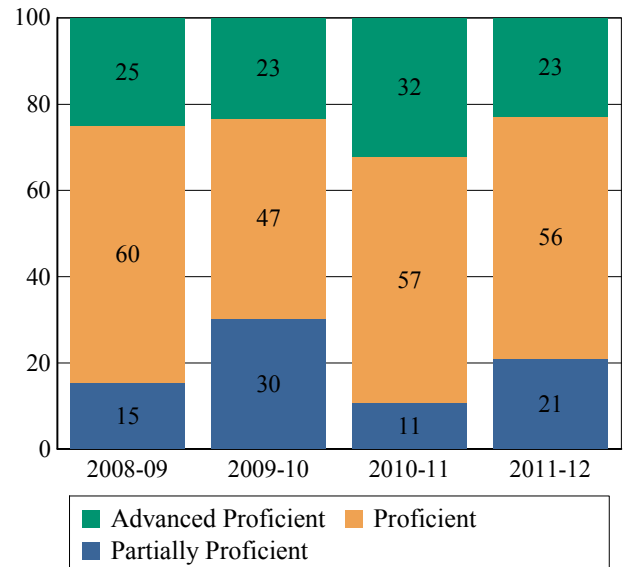
**NJASK Proficiency Trends - Math - Grade Level - 08**

**NJASK Results - Math Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	56%	21%
White	26%	54%	20%
Black	-	-	-
Hispanic	20%	55%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	58%	27%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	49%	8%
White	52%	41%	7%
Black	-	-	-
Hispanic	28%	61%	11%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	46%	46%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

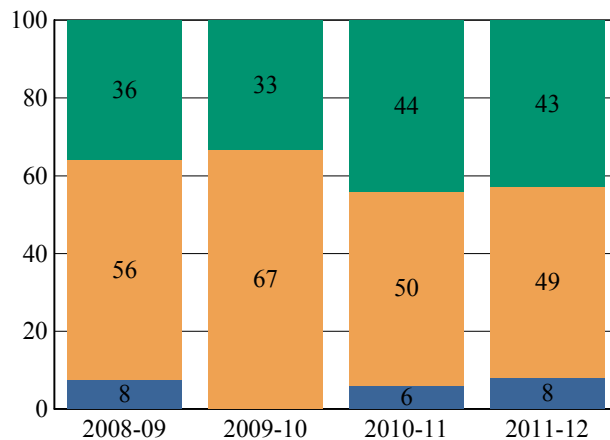
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	67%	9%
White	29%	63%	9%
Black	-	-	-
Hispanic	20%	70%	10%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	69%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

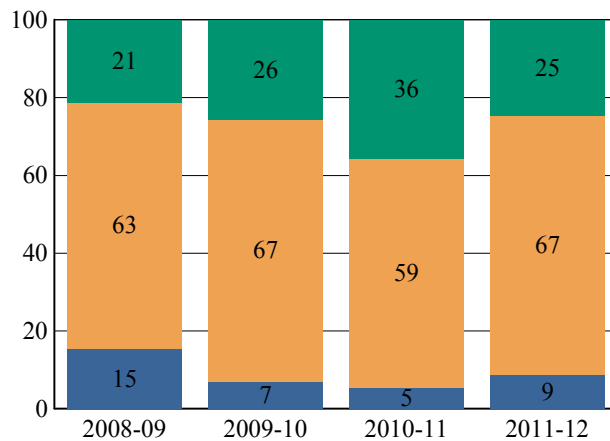
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



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COLLEGE AND CAREER READINESS

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	13%	50	33	20%	NO
Chronic Absenteeism (%)	10%	37	34	6%	NO
Summary		44	34		0%

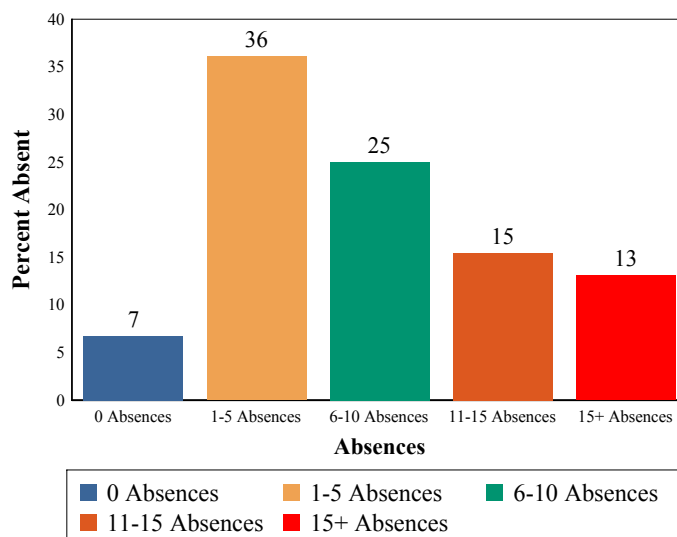
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	13%
Algebra grade (C or better)	86%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

HUDSON

GRADE SPAN PK-08

KEARNY TOWN

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	41	21	19	35	YES
Student Growth on Math	47	45	39	35	YES
		33	29		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	12%	3%
Proficient	18%	21%	17%
Advanced Proficient	0%	0%	2%

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	8%	2%
Proficient	19%	24%	19%
Advanced Proficient	5%	3%	8%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

GRADE SPAN PK-08

KEARNY TOWN

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	212
50th	201
25th	185
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	262
50th	228
25th	194
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	68	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	221
75th	200
50th	190
25th	180
0th	157

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	279
75th	234
50th	217
25th	201
0th	159

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	233
75th	209
50th	200
25th	177
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	38

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	211
50th	201
25th	192
0th	162

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	19	34

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	244
50th	222
25th	210
0th	164

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	56

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	228
50th	209
25th	201
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	57



**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	215
50th	203
25th	183
0th	113

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	44

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	235
50th	220
25th	207
0th	178

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	221
50th	206
25th	192
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	61

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	292
75th	242
50th	214
25th	201
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	64



**SCHOOL CLIMATE**

HUDSON  
KEARNY TOWN

GRADE SPAN PK-08

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.3%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	14.4
Administrators	260.0

**SCHOOL PEER GROUP****SCHUYLER****17-2410-110**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	FERNWOOD MIDDLE SCH	01-1310-039	06-08	40.9%	1.8%	10.2%
BERGEN	BERGENFIELD BORO	ROY W BROWN MIDDLE	03-0300-075	06-08	39.0%	5.8%	14.6%
BERGEN	CLIFFSIDE PARK BORO	NUMBER 6	03-0890-080	KG-08	52.0%	8.2%	14.1%
BERGEN	LYNDHURST TWP	LINCOLN	03-2860-090	KG-08	34.8%	0.0%	6.3%
BERGEN	PALISADES PARK	LINDBERGH	03-3910-070	02-07	38.8%	6.2%	13.1%
BURLINGTON	FLORENCE TWP	RIVERFRONT SCHOOL	05-1520-055	PK-08	32.8%	0.6%	12.3%
CAMDEN	MERCHANTVILLE BORO	MERCHANTVILLE ELEM	07-3110-060	PK-08	38.2%	2.5%	12.1%
CAMDEN	OAKLYN BORO	OAKLYN PUBLIC	07-3770-050	PK-09	40.6%	5.3%	16.0%
CHARTERS	LEARNING COMMUNITY CS	LEARNING COMMUNITY CS	80-7115-960	PK-08	30.3%	0.0%	8.7%
CUMBERLAND	DEERFIELD TWP	DEERFIELD	11-1020-040	PK-08	48.1%	4.2%	9.8%
ESSEX	EAST ORANGE	BENJAMIN BANNEKER ACADEMY	13-1210-093	PK-07	64.5%	10.6%	9.8%
ESSEX	IRVINGTON TOWNSHIP	UNION AVE	13-2330-140	06-08	63.6%	11.5%	10.4%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL MIDDLE	15-4940-060	07-08	31.8%	0.0%	12.3%
HUDSON	JERSEY CITY	RAFAEL DE J CORDERO NO 37	17-2390-300	PK-08	53.9%	6.1%	11.5%
HUDSON	KEARNY TOWN	LINCOLN	17-2410-090	PK-08	36.0%	5.2%	14.1%
HUDSON	KEARNY TOWN	SCHUYLER	17-2410-110	PK-08	31.8%	0.0%	11.2%
MIDDLESEX	DUNELLEN BORO	LINCOLN MIDDLE SCHOOL	23-1140-060	06-08	47.8%	4.7%	7.4%
MIDDLESEX	NORTH BRUNSWICK TWP	LINWOOD MIDDLE	23-3620-065	06-08	34.6%	2.7%	14.2%
MIDDLESEX	PERTH AMBOY CITY	SAMUEL E SHULL MIDDLE	23-4090-150	05-08	67.4%	11.1%	9.2%
MONMOUTH	NEPTUNE CITY	WOODROW WILSON	25-3500-060	PK-08	39.0%	4.3%	14.1%
PASSAIC	CLIFTON CITY	CHRISTOPHER COLUMBUS MID	31-0900-035	06-08	52.7%	9.3%	13.5%
PASSAIC	PROSPECT PARK BORO	NUMBER 1 PROSPECT PARK	31-4270-010	PK-08	61.0%	6.1%	8.7%
SALEM	ELSINBORO TWP	ELSINBORO TWP	33-1350-050	KG-08	32.6%	0.0%	13.1%
SALEM	OLDMANS TWP	OLDMANS TWP SCHOOL	33-3860-010	KG-08	30.4%	0.0%	9.6%
SALEM	QUINTON TWP	QUINTON TWP	33-4280-050	PK-08	40.5%	0.0%	9.6%
SOMERSET	SOUTH BOUND BROOK	ROBERT MORRIS SCHOOL	35-4850-060	PK-08	49.0%	5.6%	9.7%
UNION	ELIZABETH CITY	NO 21 VICTOR MRAVLAG	39-1320-240	PK-08	50.2%	5.7%	6.8%
UNION	PLAINFIELD CITY	CEDARBROOK	39-4160-100	KG-08	63.1%	12.3%	14.6%
UNION	ROSELLE PARK BORO	ROSELLE PARK MIDDLE	39-4550-085	06-08	34.4%	2.7%	14.5%
WARREN	ALPHA BORO	ALPHA SCHOOL	41-0070-010	PK-08	30.5%	0.4%	11.4%



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OVERVIEW

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KEARNY TOWN

GRADE SPAN PK-08

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance is high when compared to its peers. This school's college and career readiness lags in comparison to schools across the state. Additionally, its college and career readiness is about average when compared to its peers. This school's student growth performance is high when compared to schools across the state. Additionally, its student growth performance is very high when compared to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	71	50	100%
College and Career Readiness	43	33	0%
Student Growth	87	67	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 50% of schools statewide as noted by its statewide percentile ranking and 71% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 33% of schools statewide as noted by its statewide percentile ranking and 43% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 67% of schools statewide as noted by its statewide percentile ranking and 87% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

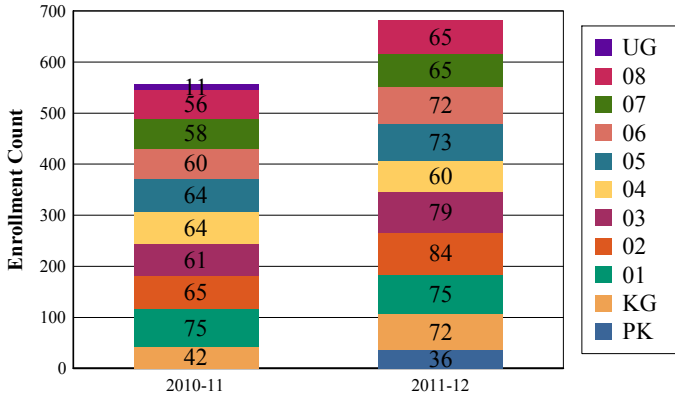
HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

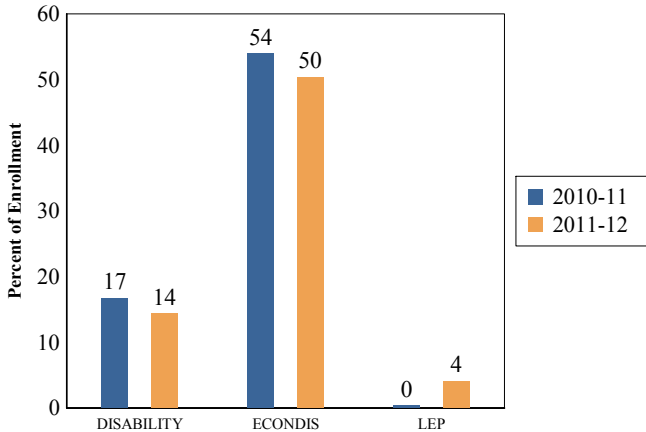


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	556
2011-12	681

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	98	14%
Economically Disadvantaged Students	343	50.4%
Limited English Proficient Students	28	4.1%

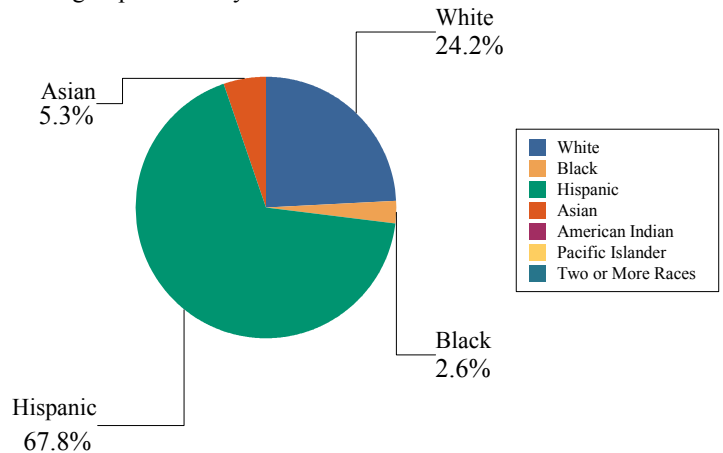
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	48.2%
English	36.5%
Portuguese	8.7%
Arabic	1.4%
Urdu	1.2%
Polish	1.0%
Other	3.0%

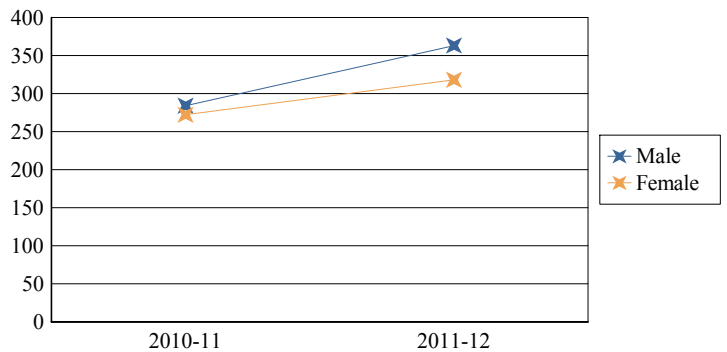
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	284	272
2011-12	363	318



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## ACADEMIC ACHIEVEMENT

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KEARNY TOWN

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	65%	55	42	100%
NJASK Math Proficiency and above	77%	87	57	100%
<b>SUMMARY - Academic Achievement</b>		<b>71</b>	<b>50</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

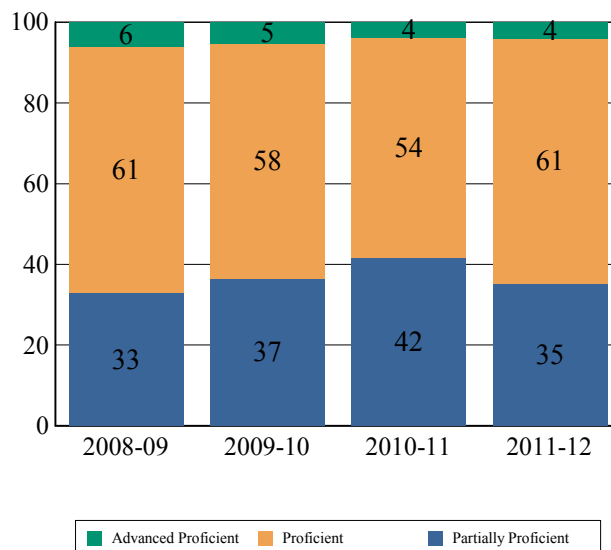
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	369	64.8	61.7	YES
White	89	74.2	64.4	YES
Black	-	-	-	--
Hispanic	252	59.9	59.2	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	63	25.4	30.9	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	275	65.8	60.5	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

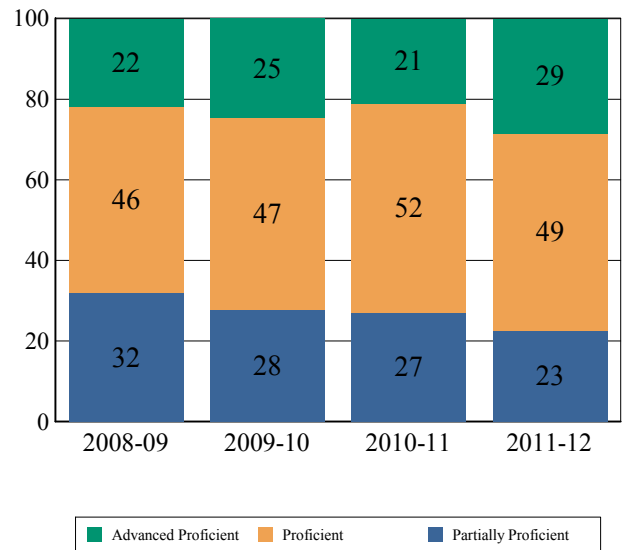
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	368	77.4	75.4	YES
White	89	82	78.5	YES
Black	-	-		--
Hispanic	251	75.7	74	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	62	46.8	46.5	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	274	79.9	74.2	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	69%	29%
White	5%	65%	30%
Black	-	-	-
Hispanic	0%	70%	30%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	78%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

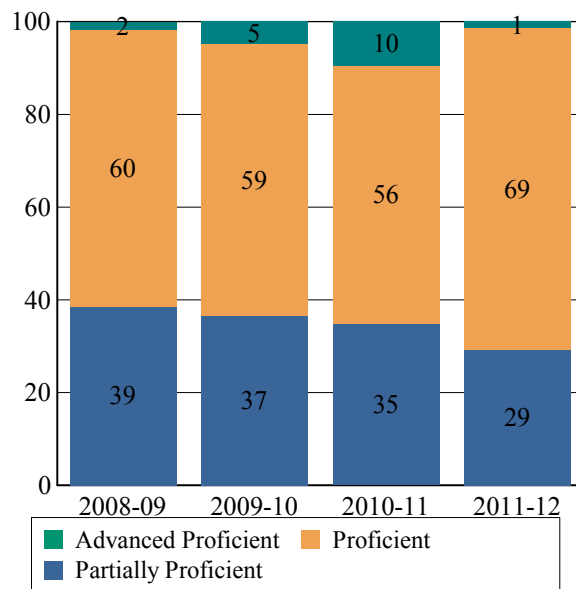
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	57%	43%
White	0%	71%	29%
Black	-	-	-
Hispanic	0%	51%	49%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	57%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

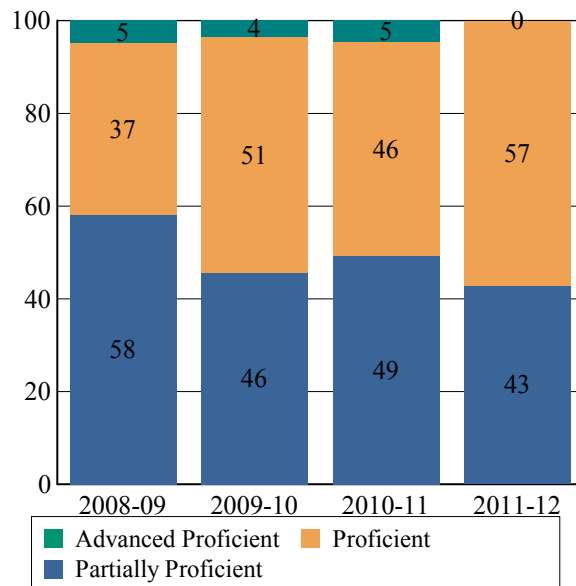
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	55%	38%
White	13%	69%	19%
Black	-	-	-
Hispanic	2%	53%	44%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	42%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	55%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

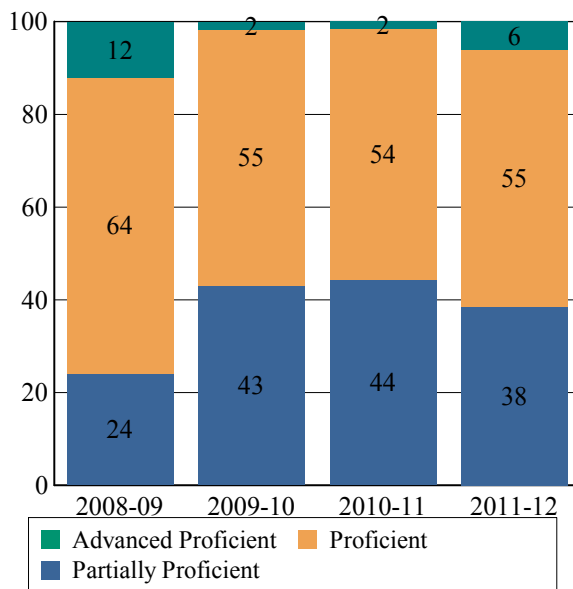
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	60%	38%
White	0%	67%	33%
Black	-	-	-
Hispanic	2%	54%	43%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	63%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

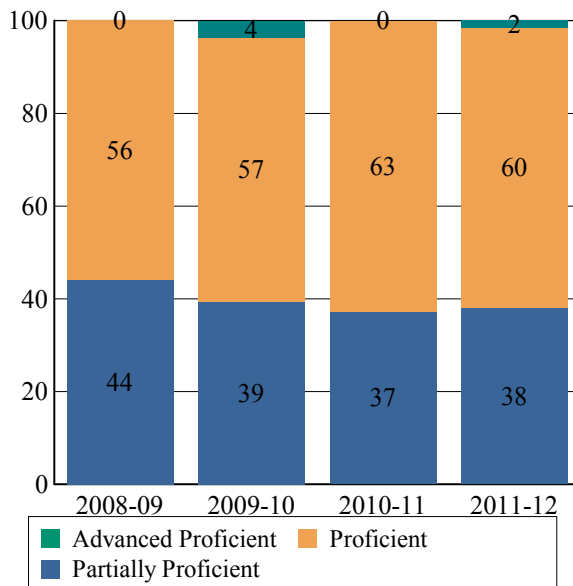
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	42%	53%
White	-	-	-
Black	-	-	-
Hispanic	3%	38%	59%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	39%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

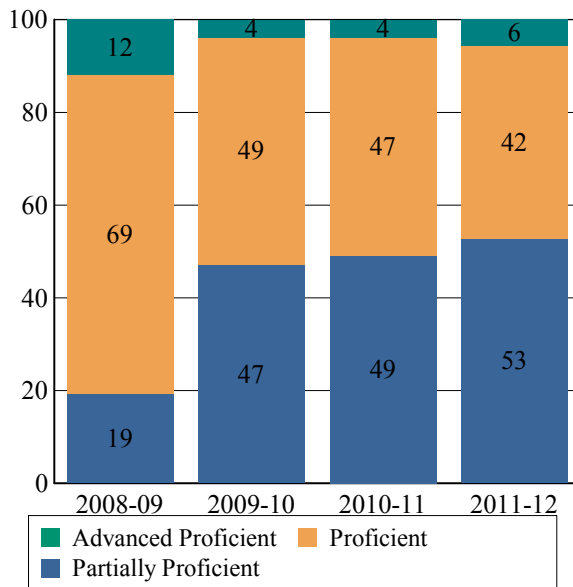
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	77%	13%
White	15%	70%	15%
Black	N/A	N/A	N/A
Hispanic	8%	78%	14%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	36%	64%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	9%	77%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

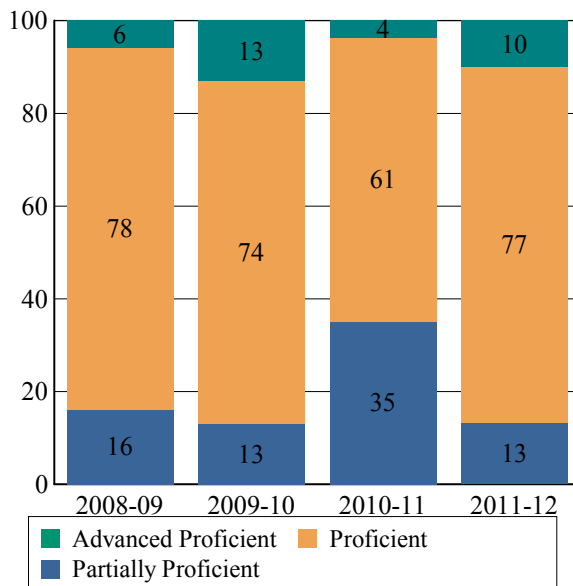
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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**NJASK Results - Math Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	39%	13%
White	50%	30%	20%
Black	-	-	-
Hispanic	46%	43%	11%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	38%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	45%	45%	10%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 04**

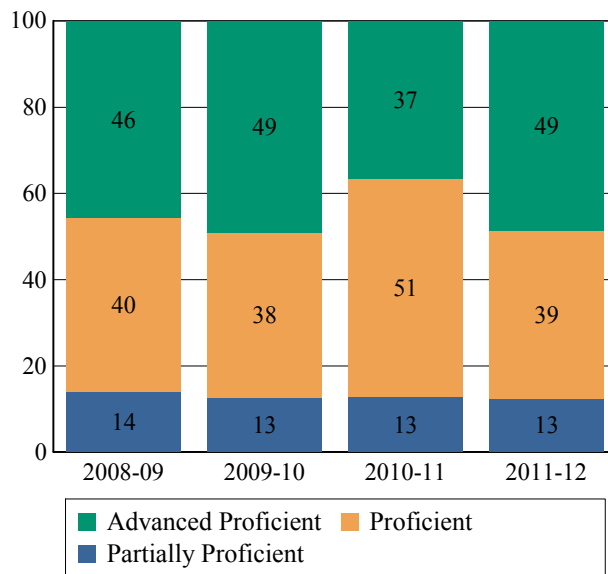
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	45%	24%
White	36%	43%	21%
Black	-	-	-
Hispanic	29%	45%	26%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	28%	50%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

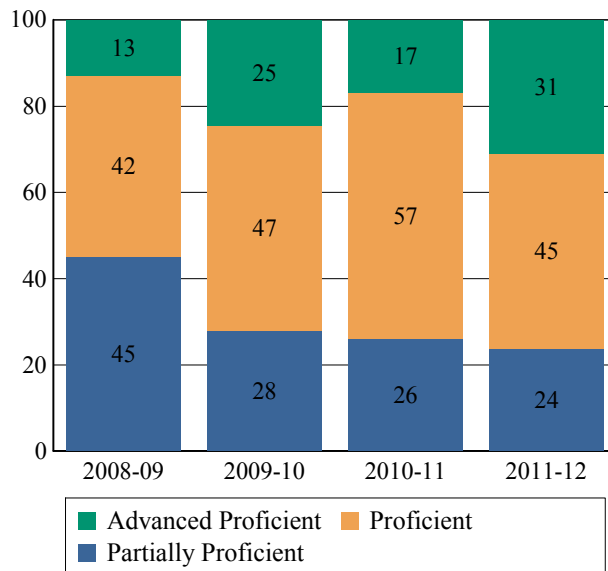
**NJASK Proficiency Trends - Math - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Math Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	55%	17%
White	50%	50%	0%
Black	-	-	-
Hispanic	18%	62%	20%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	58%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	27%	59%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 06**

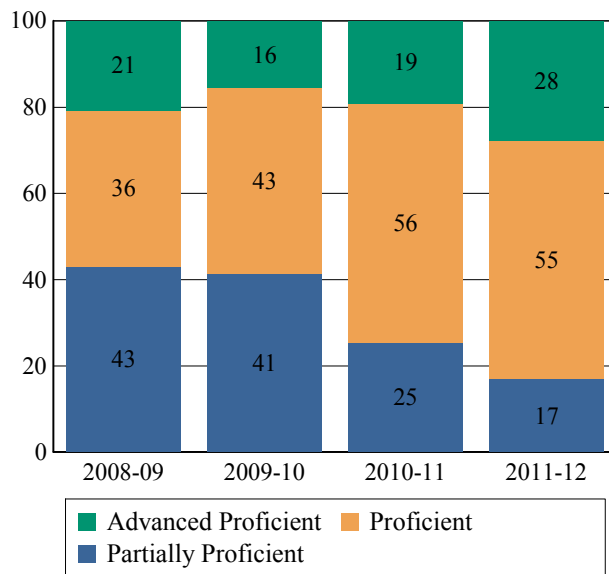
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	67%	21%
White	8%	58%	33%
Black	-	-	-
Hispanic	13%	70%	17%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	78%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

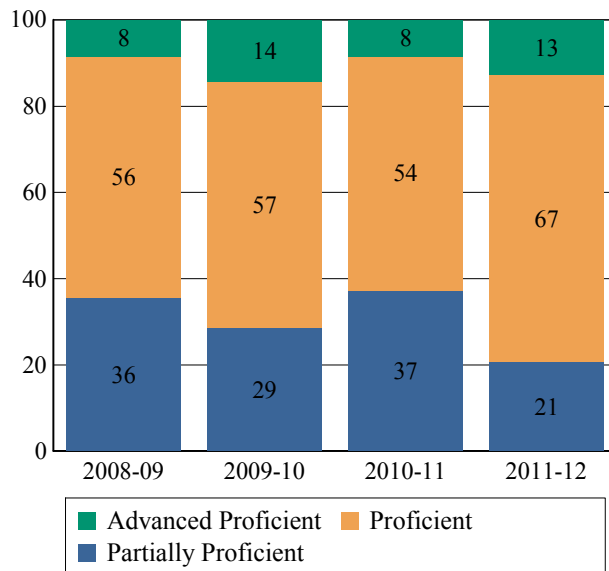
**NJASK Proficiency Trends - Math - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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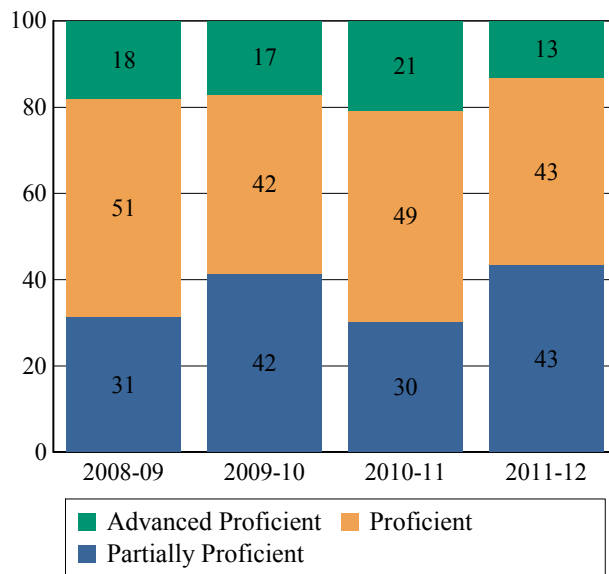
**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	43%	43%
White	-	-	-
Black	-	-	-
Hispanic	10%	46%	44%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	42%	45%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

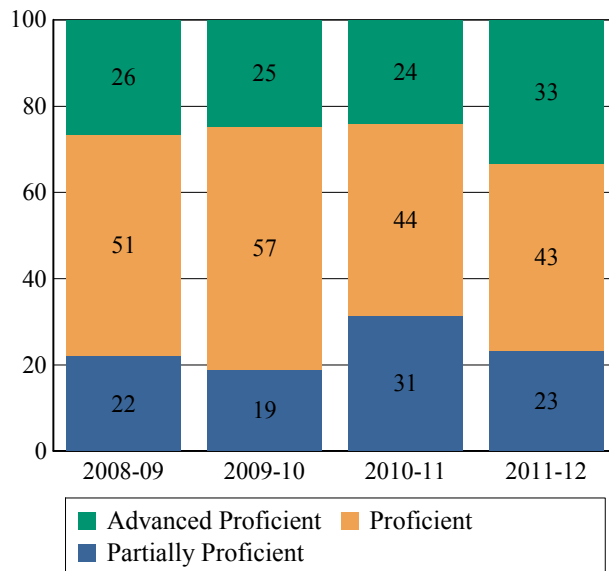
**NJASK Proficiency Trends - Math - Grade Level - 08**

**NJASK Results - Math Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	43%	23%
White	45%	45%	10%
Black	N/A	N/A	N/A
Hispanic	24%	43%	32%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	9%	82%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	32%	43%	25%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	61%	9%
White	57%	29%	14%
Black	-	-	-
Hispanic	21%	72%	8%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	32%	62%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

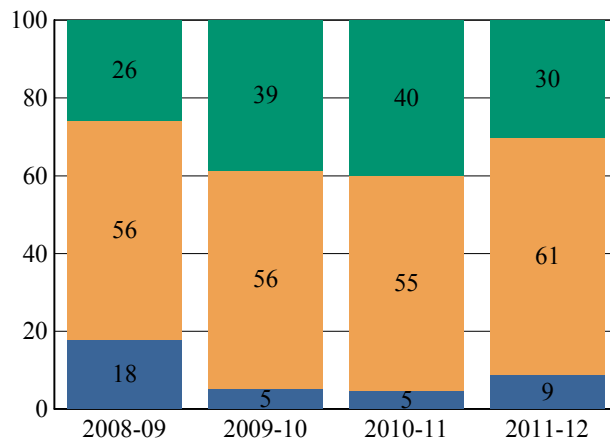
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	50%	17%
White	60%	35%	5%
Black	N/A	N/A	N/A
Hispanic	19%	57%	24%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	32%	50%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



State of New Jersey

**COLLEGE AND CAREER READINESS**

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	15%	67	39	20%	NO
Chronic Absenteeism (%)	12%	19	27	6%	NO
Summary		43	33		0%

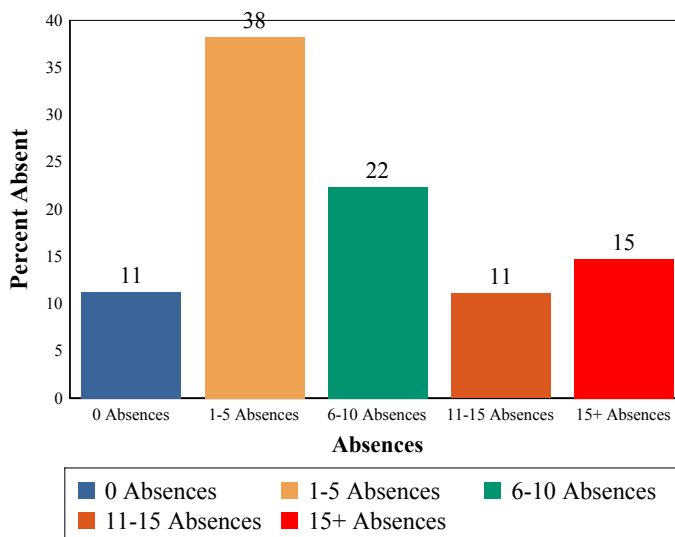
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	15%
Algebra grade (C or better)	100%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	54	87	70	35	YES
Student Growth on Math	53	87	64	35	YES
		87	67		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	13%	6%
Proficient	9%	22%	27%
Advanced Proficient	0%	1%	3%

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	9%	3%
Proficient	15%	17%	19%
Advanced Proficient	3%	5%	17%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

17-2410-120  
 WASHINGTON  
 80 BELGROVE DR  
 KEARNY, NJ 07032-1504

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON  
 KEARNY TOWN

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	246
75th	216
50th	206
25th	194
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	267
50th	240
25th	218
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	219
50th	203
25th	182
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	250
50th	229
25th	207
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	56



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**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

GRADE SPAN PK-08

KEARNY TOWN

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	218
50th	206
25th	178
0th	141

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	40	38
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**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	229
25th	213
0th	164

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	41	56
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**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	218
50th	203
25th	194
0th	164

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	24	34
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**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	234
50th	220
25th	200
0th	149

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	34	57
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**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

KEARNY TOWN

GRADE SPAN PK-08

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	258
75th	215
50th	197
25th	183
0th	157

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	44

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	279
75th	230
50th	218
25th	205
0th	168

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	33

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	287
75th	218
50th	200
25th	180
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	61

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	214
25th	185
0th	105

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	69	64



**SCHOOL CLIMATE**

HUDSON  
KEARNY TOWN

GRADE SPAN PK-08

17-2410-120  
WASHINGTON  
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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.8%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.5
Administrators	340.5

**SCHOOL PEER GROUP****WASHINGTON****17-2410-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BRIGANTINE CITY	BRIGANTINE NORTH SCHOOL	01-0570-030	05-08	36.7%	1.0%	15.9%
ATLANTIC	FOLSOM BORO	FOLSOM	01-1540-050	PK-08	35.3%	0.5%	14.9%
BERGEN	ELMWOOD PARK	ELMWOOD PARK MIDDLE SCHOOL	03-1345-060	06-08	39.1%	1.3%	16.1%
BURLINGTON	DELANCO TWP	WALNUT ST	05-1030-060	06-08	30.9%	0.0%	16.5%
BURLINGTON	EDGEWATER PARK TWP	SAMUEL M RIDGWAY SCHOOL	05-1280-070	05-08	43.4%	0.9%	13.5%
CAMDEN	COLLINGSWOOD BORO	COLLINGSWOOD MIDDLE	07-0940-040	06-08	36.5%	1.1%	17.0%
CAMDEN	MAGNOLIA BORO	MAGNOLIA	07-2890-050	PK-08	37.7%	0.0%	14.5%
CAMDEN	RUNNEMEDE BORO	MARY E VOLZ	07-4590-040	PK-08	32.8%	0.9%	18.4%
ESSEX	BELLEVILLE TOWN	BELLEVILLE MIDDLE	13-0250-025	07-08	44.3%	2.4%	13.6%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY MIDDLE SCHOOL	13-2330-135	06-08	63.0%	8.4%	13.6%
GLOUCESTER	DEPTFORD TWP	MONONGAHELA MIDDLE SCHOOL	15-1100-045	07-08	38.8%	0.3%	14.4%
GLOUCESTER	MONROE TWP	WILLIAMSTOWN MIDDLE SCH	15-3280-110	05-08	31.6%	0.1%	16.8%
HUDSON	HOBOKEN CITY	SALVATORE R CALABRO NO 4	17-2210-063	KG-07	62.9%	0.0%	1.5%
HUDSON	KEARNY TOWN	WASHINGTON	17-2410-120	PK-08	50.4%	4.1%	13.7%
HUDSON	NORTH BERGEN TWP	FRANKLIN NO 3	17-3610-060	01-08	65.4%	6.8%	10.5%
HUDSON	NORTH BERGEN TWP	HORACE MANN NO 9	17-3610-070	01-08	55.8%	3.9%	10.0%
MERCER	EWING TWP	GILMORE J FISHER MIDDLE	21-1430-060	06-08	38.2%	1.5%	15.2%
MIDDLESEX	PISCATAWAY TWP	THEODORE SCHOR MIDDLE	23-4130-057	06-08	39.2%	1.2%	16.0%
MIDDLESEX	SAYREVILLE BORO	SAYREVILLE MIDDLE	23-4660-055	06-08	35.1%	1.0%	15.7%
MIDDLESEX	SOUTH RIVER BORO	SOUTH RIVER MIDDLE	23-4920-055	06-08	39.6%	2.0%	14.9%
MIDDLESEX	WOODBRIIDGE TWP	FORDS MIDDLE	23-5850-070	06-08	42.7%	0.0%	12.0%
MIDDLESEX	WOODBRIIDGE TWP	WOODBRIIDGE MIDDLE	23-5850-090	06-08	48.2%	0.0%	10.2%
MONMOUTH	KEYPORT BORO	CENTRAL SCHOOL	25-2430-060	PK-07	43.4%	5.4%	18.5%
MORRIS	NETCONG BORO	NETCONG ELEM	27-3520-060	PK-08	30.3%	1.1%	19.9%
OCEAN	MANCHESTER TWP	MANCHESTER TWP MIDDLE	29-2940-045	06-08	31.1%	0.3%	16.8%
PASSAIC	CLIFTON CITY	WOODROW WILSON MIDDLE SCH	31-0900-070	06-08	38.8%	2.7%	16.5%
SOMERSET	SOMERVILLE BORO	SOMERVILLE MIDDLE	35-4820-055	06-08	44.9%	3.2%	16.1%
SUSSEX	FRANKLIN BORO	FRANKLIN ELEM	37-1570-060	PK-08	32.9%	0.8%	17.0%
SUSSEX	NEWTON TOWN	HALSTED ST	37-3590-060	06-08	40.5%	0.9%	15.0%
UNION	LINDEN CITY	MYLES J MCMANUS MIDDLE	39-2660-060	06-08	44.5%	2.8%	15.1%
UNION	PLAINFIELD CITY	FREDERIC W COOK	39-4160-120	KG-07	65.0%	8.0%	11.4%