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State of New Jersey

2013-14

07-1770-160
COLD SPRINGS SCHOOL
1194 MARKET STREET
GLOUCESTER CITY, NJ 08030

OVERVIEW

CAMDEN
GLOUCESTER CITY

GRADE SPAN PK-03

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	64	20	88%
College and Career Readiness	39	19	0%
Student Growth	--	--	N/A

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **20%** of schools statewide as noted by its statewide percentile and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **19%** of schools statewide as noted by its statewide percentile and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

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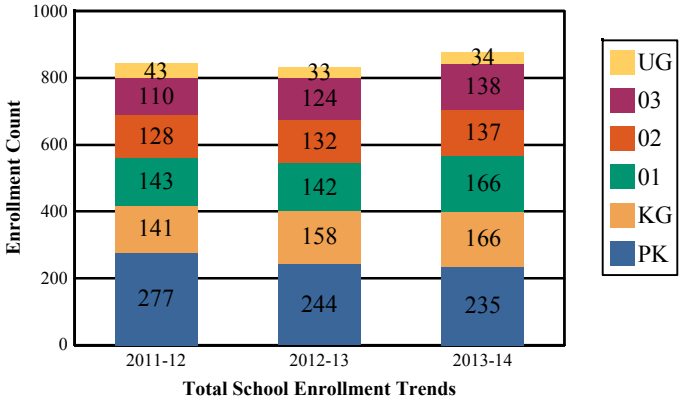
DEMOGRAPHIC INFORMATION

CAMDEN
GLOUCESTER CITY **GRADE SPAN PK-03**

07-1770-160
COLD SPRINGS SCHOOL
1194 MARKET STREET
GLOUCESTER CITY, NJ 08030

Enrollment by Grade

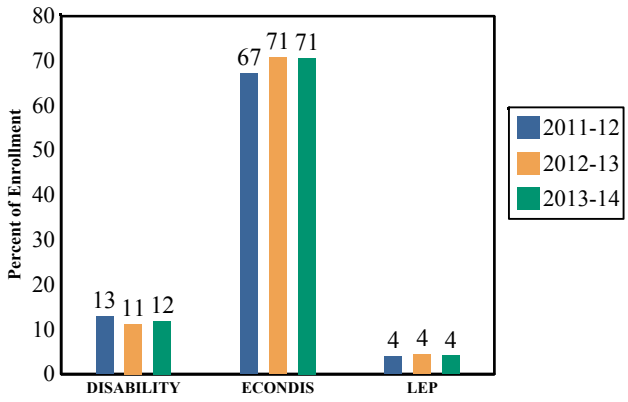
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	**842**
2012-13	**833**
2013-14	**876**

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	104	12%
Economically Disadvantaged Students	619	70.7%
Limited English Proficient Students	36	4.1%

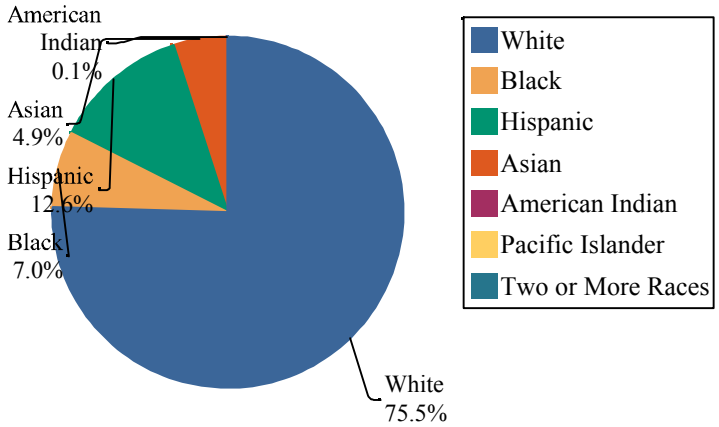
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	93.7%
Spanish	2.8%
Mandar	1.0%
Vietnamese	0.6%
Chinese	0.5%
Urdu	0.5%
Other	1.0%

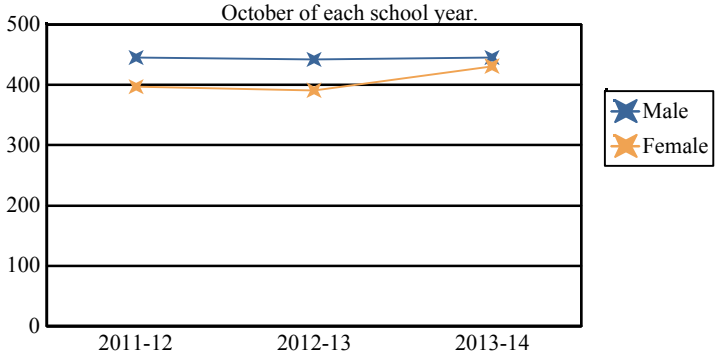
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	**445**	**397**
2012-13	**442**	**391**
2013-14	**445**	**431**

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State of New Jersey

2013-14

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COLD SPRINGS SCHOOL
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ACADEMIC ACHIEVEMENT

CAMDEN
GLOUCESTER CITY **GRADE SPAN PK-03**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	**52%**	**65**	**21**	**75%**
NJASK Math Proficiency and above	**68%**	**62**	**19**	**100%**
SUMMARY - Academic Achievement		**64**	**20**	**88%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

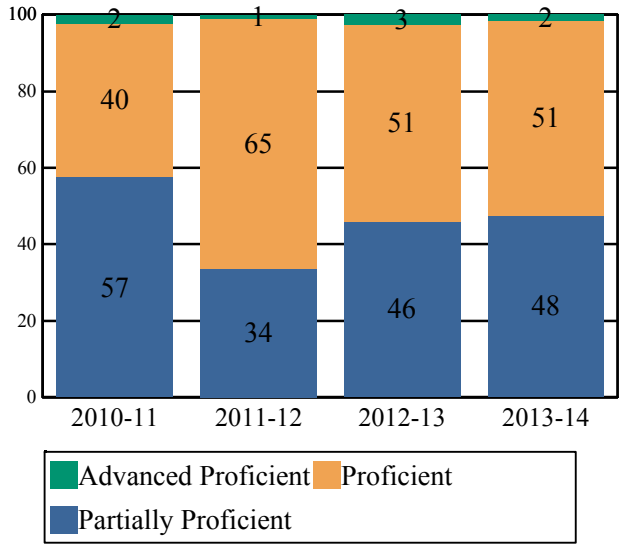
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	126	52.4	56.9	YES*
White	99	50.5	57.6	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	32	31.2	53.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	97	51.6	54.2	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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State of New Jersey

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ACADEMIC ACHIEVEMENT

CAMDEN
GLOUCESTER CITY

GRADE SPAN PK-03

07-1770-160
COLD SPRINGS SCHOOL
1194 MARKET STREET
GLOUCESTER CITY, NJ 08030

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

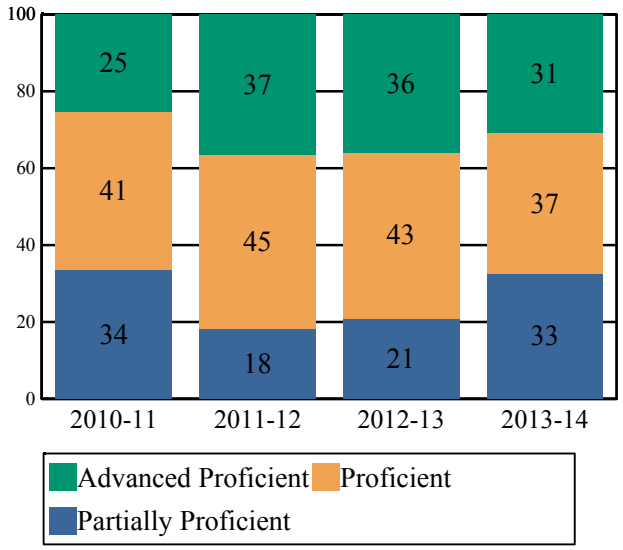
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	126	67.5	74.8	YES*
White	99	69.7	78.7	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	32	53.1	67	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	97	64	69.9	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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State of New Jersey

2013-14

ACADEMIC ACHIEVEMENT

CAMDEN
GLOUCESTER CITY

GRADE SPAN PK-03

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NJASK Results - Language Arts Literacy Grade Level - 03

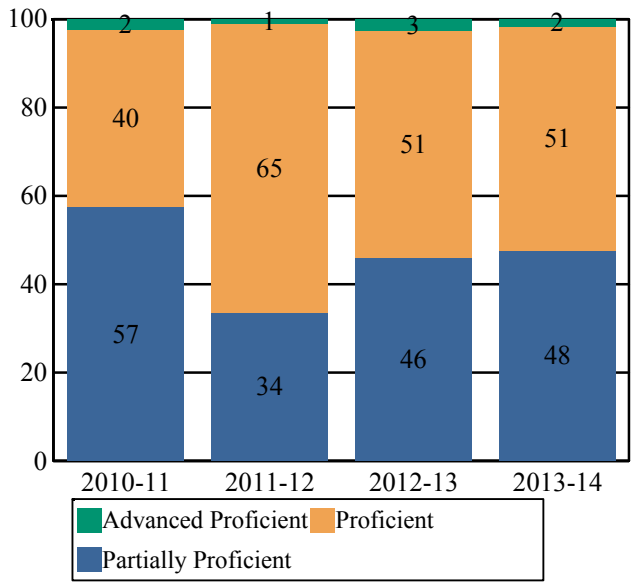
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	51%	48%
White	1%	49%	49%
Black	-	-	-
Hispanic	7%	40%	53%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	3%	28%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	49%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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Grade 8 Reading	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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State of New Jersey

2013-14

ACADEMIC ACHIEVEMENT

CAMDEN
GLOUCESTER CITY

GRADE SPAN PK-03

07-1770-160
COLD SPRINGS SCHOOL
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NJASK Results - MATH Grade Level - 03

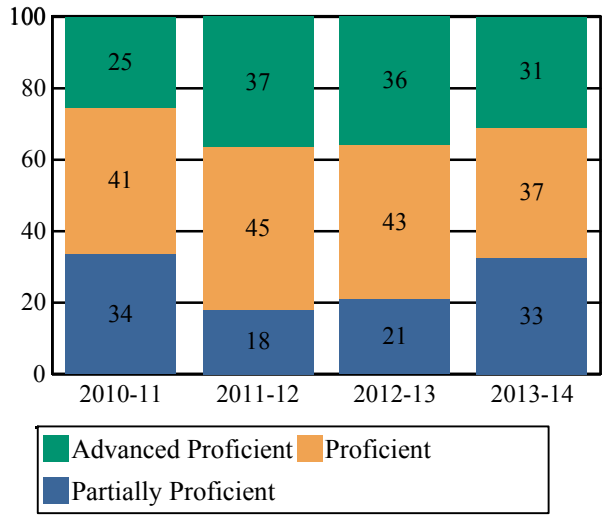
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	37%	33%
White	29%	40%	30%
Black	-	-	-
Hispanic	27%	33%	40%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	16%	38%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	32%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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State of New Jersey

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COLLEGE AND CAREER READINESS
CAMDEN
GLOUCESTER CITY

GRADE SPAN PK-03

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

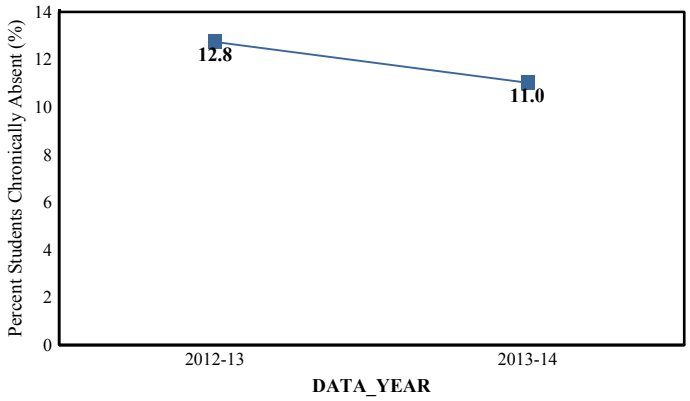
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	**11%**	**39**	**19**	**6%**	**NO**
Summary					**0%**

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

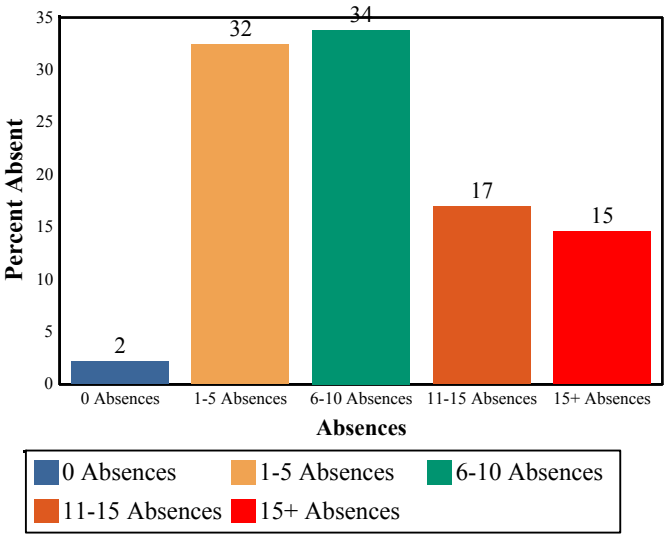
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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WITHIN SCHOOL ACHIEVEMENT GAP
CAMDEN
GLOUCESTER CITY

GRADE SPAN PK-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	242	300
75th	214	221
50th	200	207
25th	185	188
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	251	268
50th	221	229
25th	189	200
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	68

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2013-14

SCHOOL CLIMATE

CAMDEN
GLOUCESTER CITY

GRADE SPAN PK-03

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GLOUCESTER CITY, NJ 08030

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 48 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 49 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.7%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	12
Administrators	292

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SCHOOL PEER GROUP

COLD SPRINGS SCHOOL **07-1770-160**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
ATLANTIC	EGG HARBOR CITY	**CHARLES L. SPRAGG SCHOOL**	01-1300-020	PK-03	78.0%	4.7%	16.8%
BERGEN	GARFIELD CITY	**ABRAHAM LINCOLN SCHOOL #6**	03-1700-080	PK-05	77.7%	3.9%	17.3%
BERGEN	GARFIELD CITY	**CHRISTOPHER COLUMBUS SCHOOL #8**	03-1700-060	KG-05	70.4%	2.3%	12.1%
BERGEN	GARFIELD CITY	**WOODROW WILSON SCHOOL #5**	03-1700-130	KG-05	72.0%	8.5%	11.0%
CAMDEN	GLOUCESTER CITY	**COLD SPRINGS SCHOOL**	07-1770-160	PK-03	70.7%	4.1%	13.3%
CAMDEN	GLOUCESTER CITY	**MARY ETHEL COSTELLO SCHOOL**	07-1770-100	04-06	73.1%	0.8%	22.9%
CAMDEN	PENNSAUKEN TWP	**PENNSAUKEN INTERMEDIATE SCHOOL**	07-4060-175	05-06	70.5%	2.2%	22.4%
CHARTERS	NEWARK EDUCATORS CHARTER SCHOOL	**NEWARK EDUCATORS COMMUNITY CHARTER SCHOOL**	80-6029-911	KG-05	72.6%	5.8%	10.5%
CUMBERLANI	MILLVILLE CITY	**HOLLY HEIGHTS ELEMENTARY SCHOOL**	11-3230-075	KG-05	70.3%	0.0%	23.0%
CUMBERLANI	VINELAND CITY	**MARIE DURAND ELEMENTARY SCHOOL**	11-5390-135	KG-05	77.4%	8.8%	17.1%
CUMBERLANI	VINELAND CITY	**SOLVE D'IPPOLITO ELEMENTARY SCHOOL**	11-5390-230	KG-05	72.9%	9.9%	19.9%
ESSEX	CITY OF ORANGE TWP	**HEYWOOD AVENUE ELEMENTARY SCHOOL**	13-3880-090	PK-07	78.3%	6.7%	18.3%
ESSEX	EAST ORANGE	**GEORGE WASHINGTON CARVER INSTITUTE**	13-1210-060	PK-05	77.3%	0.3%	13.4%
ESSEX	EAST ORANGE	**JOHN L. COSTLEY MIDDLE SCHOOL**	13-1210-070	06-08	70.6%	1.8%	19.9%
ESSEX	IRVINGTON TOWNSHIP	**GROVE STREET SCHOOL**	13-2330-110	KG-05	71.6%	3.7%	13.5%
ESSEX	NEWARK CITY	**BRANCH BROOK SCHOOL**	13-3570-270	PK-04	73.6%	0.6%	14.3%
ESSEX	NEWARK CITY	**EAGLE ACADEMY**	13-3570-307	06-07	72.9%	0.0%	19.4%
GLOUCESTER	PAULSBORO BORO	**LOUDENSLAGER ELEMENTARY SCHOOL**	15-4020-070	03-06	85.4%	0.6%	24.1%
GLOUCESTER	WOODBURY CITY	**EVERGREEN AVENUE ELEMENTARY SCHOOL**	15-5860-090	PK-05	82.0%	3.0%	19.3%
HUDSON	HARRISON TOWN	**HAMILTON INTERMEDIATE SCHOOL**	17-2060-061	04-05	81.6%	3.4%	21.4%
HUDSON	JERSEY CITY	**REV. DR. ERCEL F. WEBB SCHOOL**	17-2390-200	PK-05	75.7%	7.1%	19.1%
HUDSON	JERSEY CITY	**WHITNEY M. YOUNG JR. SCHOOL**	17-2390-170	PK-07	80.1%	1.9%	17.4%
MONMOUTH	EATONTOWN BORO	**MARGARET L VETTER**	25-1260-060	KG-06	70.0%	12.5%	16.8%
MONMOUTH	KEANSBURG BORO	**JOSEPH C. CARUSO SCHOOL**	25-2400-050	03-04	73.2%	1.9%	23.0%
MONMOUTH	NEPTUNE TWP	**MIDTOWN COMMUNITY ELEMENTARY SCHOOL**	25-3510-080	PK-05	75.0%	11.3%	13.3%
PASSAIC	CLIFTON CITY	**SCHOOL #4**	31-0900-110	KG-05	72.1%	0.0%	7.6%
SOMERSET	NORTH PLAINFIELD BORO	**STONY BROOK SCHOOL**	35-3670-090	KG-04	81.4%	0.0%	17.5%
UNION	HILLSIDE TWP	**GEORGE WASHINGTON SCHOOL**	39-2190-110	05	75.1%	0.9%	12.4%
UNION	HILLSIDE TWP	**HURDEN LOOKER SCHOOL**	39-2190-080	03-04	71.2%	7.3%	8.8%
UNION	LINDEN CITY	**NUMBER 2**	39-2660-090	PK-05	70.1%	13.4%	11.2%
UNION	ROSELLE BORO	**DR. CHARLES C. POLK SCHOOL**	39-4540-030	01-04	73.4%	2.3%	14.9%

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2013-14

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OVERVIEW

CAMDEN
GLOUCESTER CITY

GRADE SPAN 07-12

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	84	36	63%
College & Career Readiness	53	28	0%
Graduation and Post-Secondary	76	45	100%

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **36%** of schools statewide as noted by its statewide percentile and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement.Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **28%** of schools statewide as noted by its statewide percentile and **53%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **45**% of schools statewide as noted by its statewide percentile and **76%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.

Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

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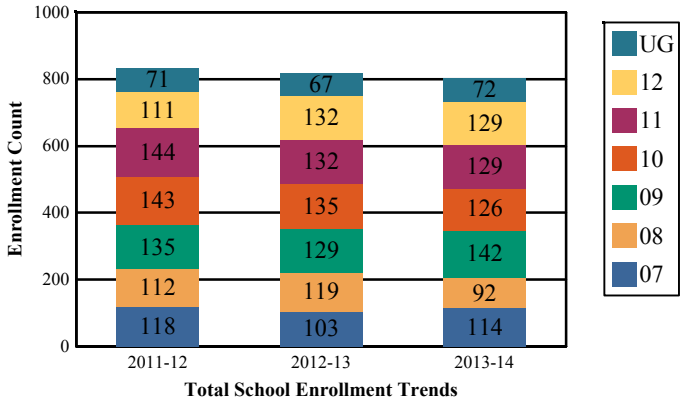
DEMOGRAPHIC INFORMATION

CAMDEN
GLOUCESTER CITY

GRADE SPAN 07-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	834
2012-13	817
2013-14	804

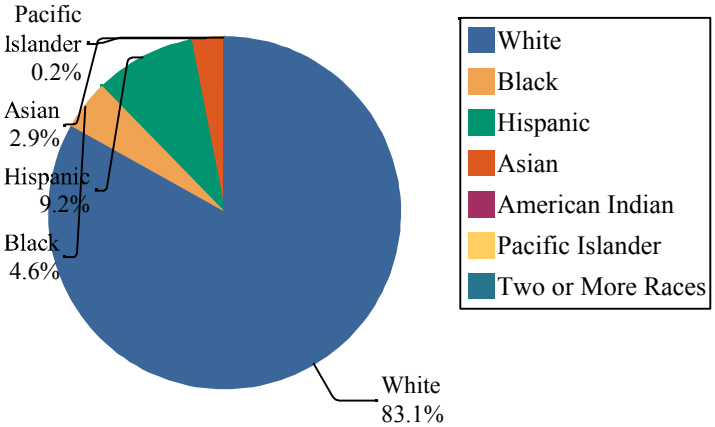
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

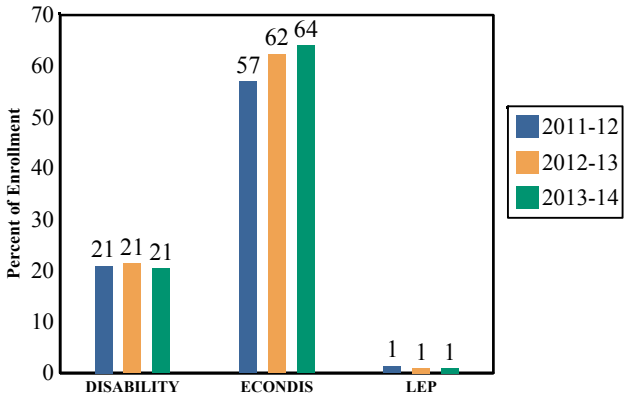
2013-14	Percent
English	97.3%
Spanish	1.4%
Bengali	0.4%
Pushto	0.4%
Mandar	0.4%
Ladino	0.1%

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment Trends by Program Participation

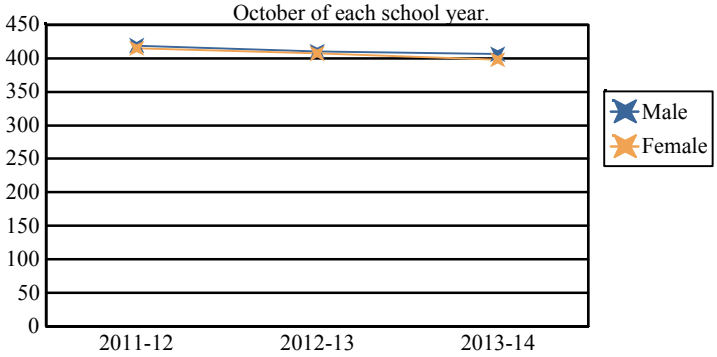


Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	165	21%
Economically Disadvantaged Students	515	64.1%
Limited English Proficient Students	8	1.0%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	419	415
2012-13	410	407
2013-14	406	398

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GRADE SPAN 07-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	**94%**	**81**	**35**	**25%**
HSPA Math Proficiency and above	**84%**	**87**	**36**	**100%**
SUMMARY - Academic Achievement		**84**	**36**	**63%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

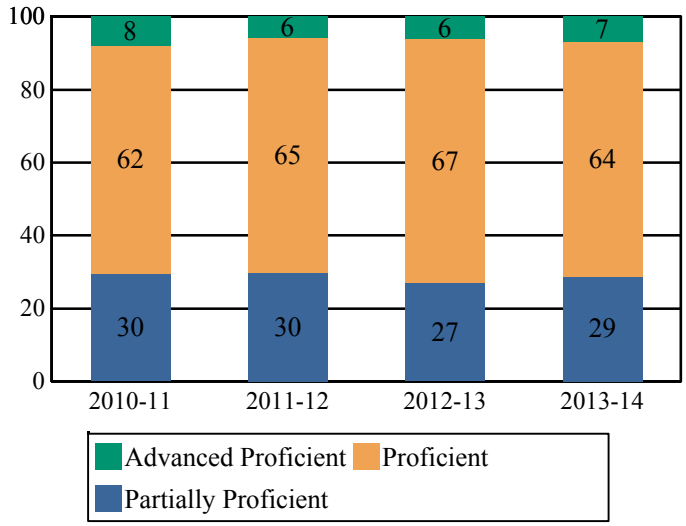
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	357	71.1	77.8	NO
White	301	72.4	80.2	NO
Black	-	-		--
Hispanic	31	58.1	-	--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	89	40.4	50.3	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	223	65.4	72	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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GRADE SPAN 07-12

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

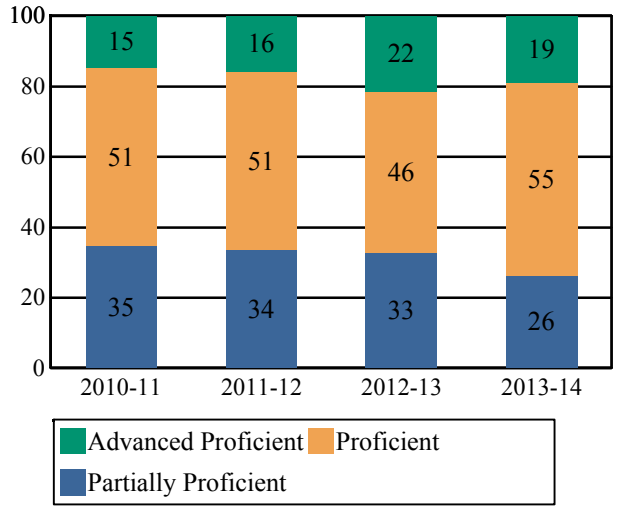
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	357	73.6	74.1	YES*
White	301	74.4	76.1	YES*
Black	-	-		--
Hispanic	31	64.5	-	--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	89	39.4	45.8	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	223	69.9	69.5	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

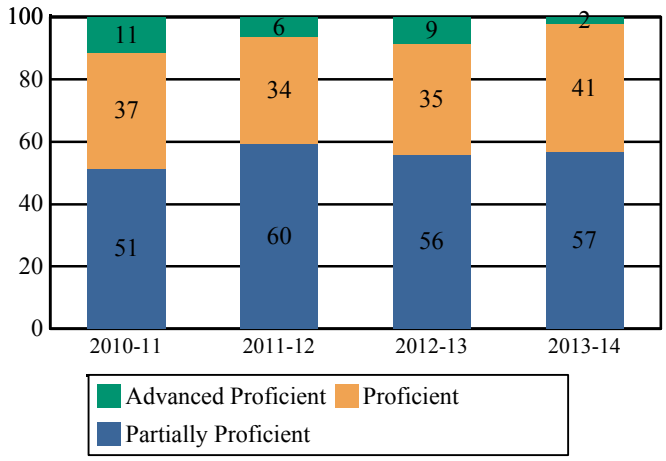
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	2%	41%	57%
White	3%	41%	56%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	12%	88%
Limited English Proficient Students	-	-	-
Economically Disdvantaged Students	0%	45%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



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GRADE SPAN 07-12

NJASK Results - Language Arts Literacy Grade Level - 07

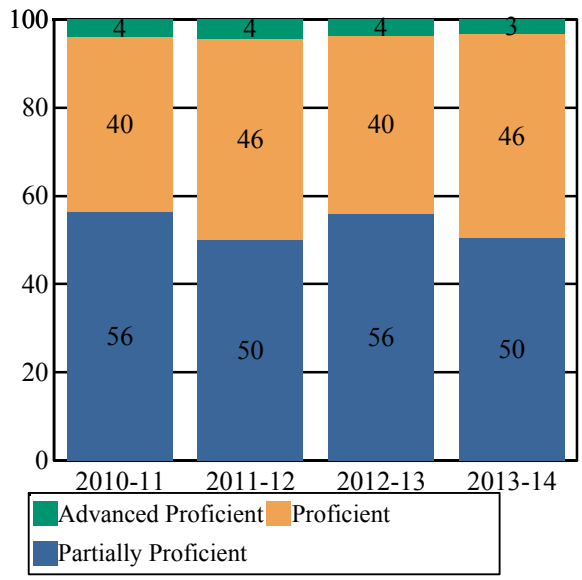
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	46%	50%
White	3%	48%	49%
Black	-	-	-
Hispanic	0%	41%	59%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	3%	16%	81%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	39%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 08

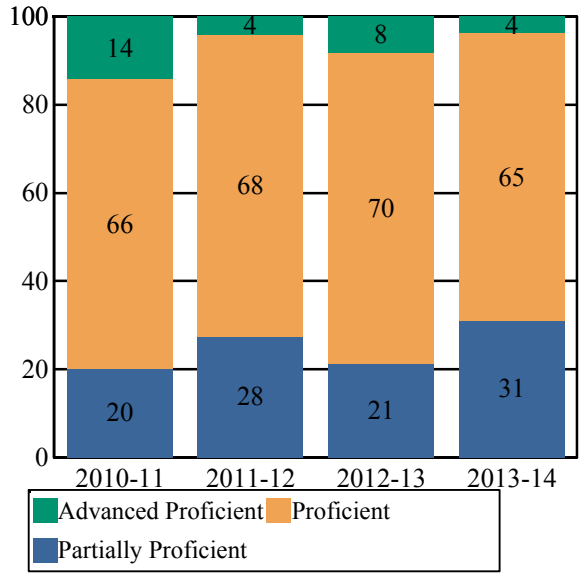
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	65%	31%
White	5%	64%	31%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	3%	35%	61%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	64%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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GRADE SPAN 07-12

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 4 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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		Proficiency Percentages			
Grade 8 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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NJ SCHOOL PERFORMANCE Report

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GLOUCESTER CITY

GRADE SPAN 07-12

NJASK Results - MATH Grade Level - 07

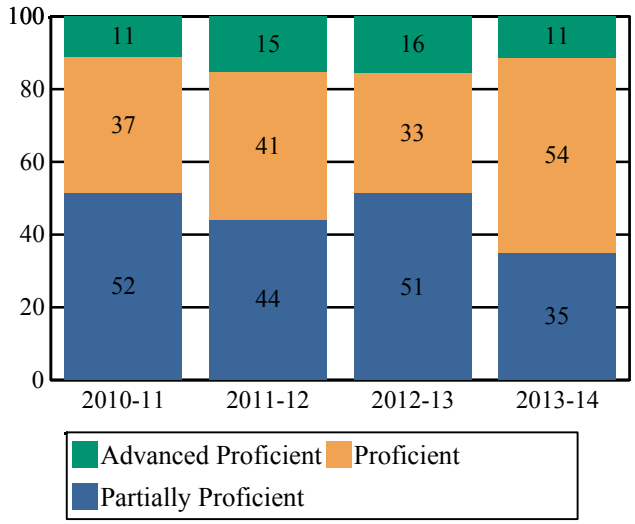
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	54%	35%
White	10%	54%	36%
Black	-	-	-
Hispanic	0%	65%	35%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	6%	19%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	51%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - MATH Grade Level - 08

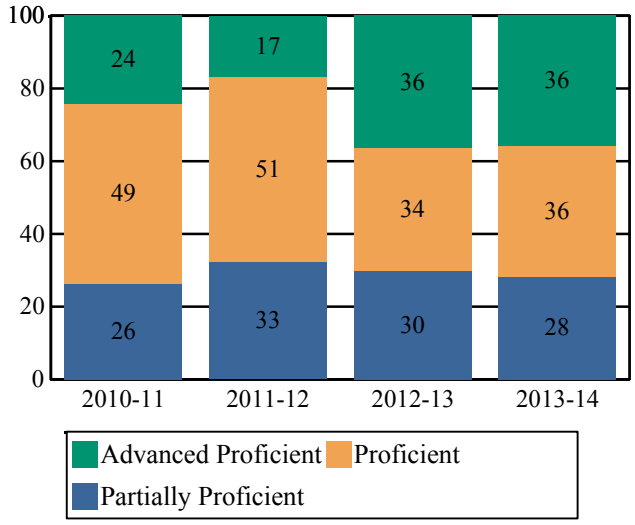
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	36%	28%
White	41%	31%	28%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	29%	16%	55%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	42%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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GRADE SPAN 07-12

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

NJASK Results - Science Grade Level - 08

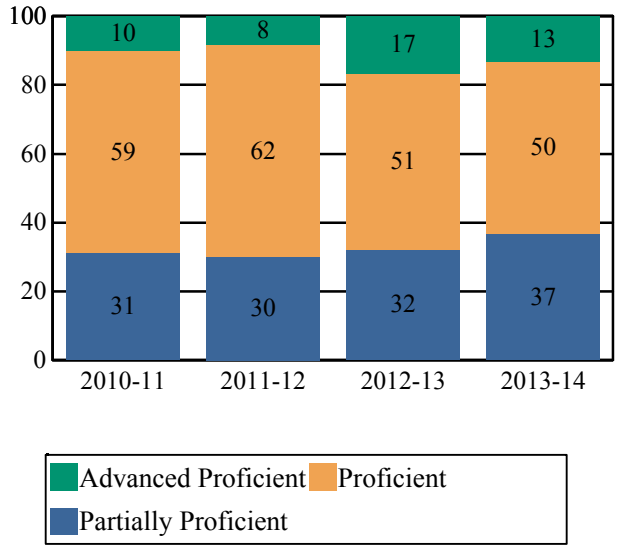
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	50%	37%
White	14%	49%	37%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	10%	32%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	48%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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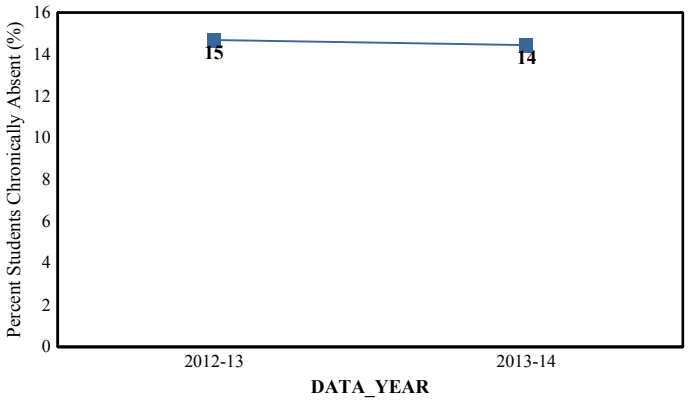
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

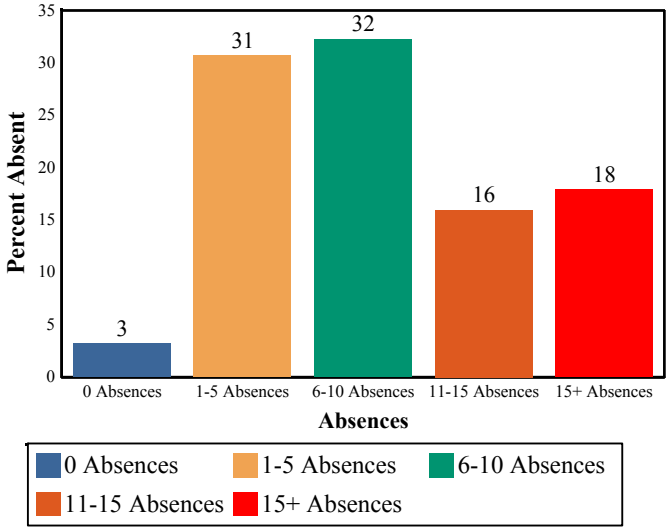
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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State of New Jersey

2013-14

07-1770-050
GLOUCESTER CITY JR. SR. HIGH SCHOOL
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COLLEGE AND CAREER READINESS

CAMDEN
GLOUCESTER CITY

GRADE SPAN 07-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	47%	16	8	80%	NO
Percent of Students Participating in PSAT or PLAN	41%	46	19	60%	NO
Percent of Students Scoring Above 1550 on SAT	27%	84	35	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	20%	84	53	35%	NO
Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science	19%	33	24	75%	NO
Summary		53	28		0%

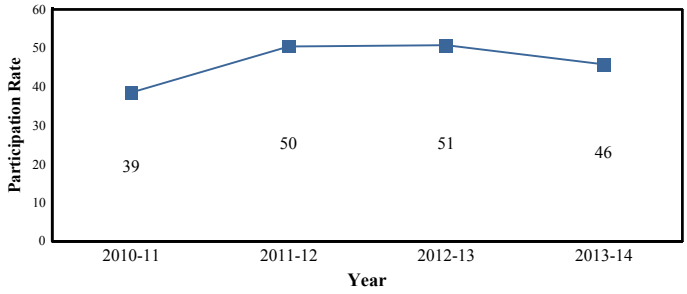
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg
Participating in SAT	45.7%	64.2%	76.2%
Participating in ACT	10.1%		22.5%
Participating in PSAT or PLAN	41.2%	49.7%	75.0%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	22.1%	20.8%	34.2%
One or More Test	20.2%	15.2%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	20.2%	13.6%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP >= 3 and scored IB >= 4.

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests >= 3 or IB Test >= 4	19.2%	32.3%	74.1%
Percent of Scores in AP >= 3 or IB >= 4 in English, Math, Social Studies or Science	19.2%	29.6%	72.4%

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COLLEGE AND CAREER READINESS

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GLOUCESTER CITY

GRADE SPAN 07-12

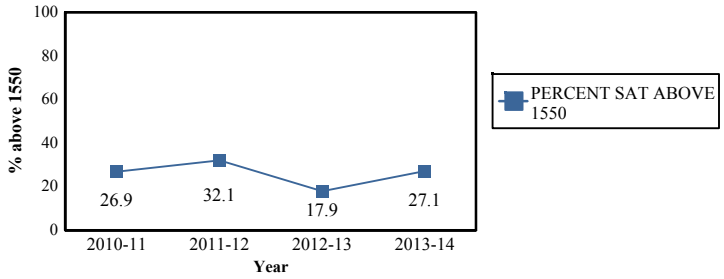
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	27.1%	16.7%	44.6%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,386	1,314	1,514
Critical Reading	459	434	496
Mathematics	471	449	521
Writing	456	431	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	520	540	510
50th Percentile	450	470	460
25th Percentile	400	385	395

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP U.S. History	32	25
AP Calculus AB	17	16
AP Biology	15	11
AP English Literature and Composition	11	10
AP Microeconomics		2
AP Macroeconomics		3

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	4.6%	3.9%
Music	8.2%	17.5%
Visual Arts	49.2%	31.1%
Total: All Visual and Performing Arts	55.7%	49.3%

N/R - Data Not Reported

Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	9.7%	19.2%

N/R - Data Not Reported

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GRADUATION AND POSTSECONDARY
CAMDEN
GLOUCESTER CITY

GRADE SPAN 07-12

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school.

Student Growth Indicators	Schoolwide Performance
Student Growth on Language Arts	48
Student Growth on Math	56

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	24%	11%	5%
Proficient	16%	20%	20%
Advanced Proficient	0%	1%	3%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	8%	3%
Proficient	11%	12%	24%
Advanced Proficient	2%	7%	14%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

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GRADUATION AND POSTSECONDARY

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GRADE SPAN 07-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	86%	68	25	78%	YES
Dropout Rate	0.1%	84	64	2%	YES
SUMMARY - Graduation & Post-Secondary		76	45		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	86%	78%
White	88%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	65%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	79%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.1%	2%
White	0%	
Black	2.7%	
Hispanic	0%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	2.4%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	1.4%	

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GRADUATION AND POSTSECONDARY

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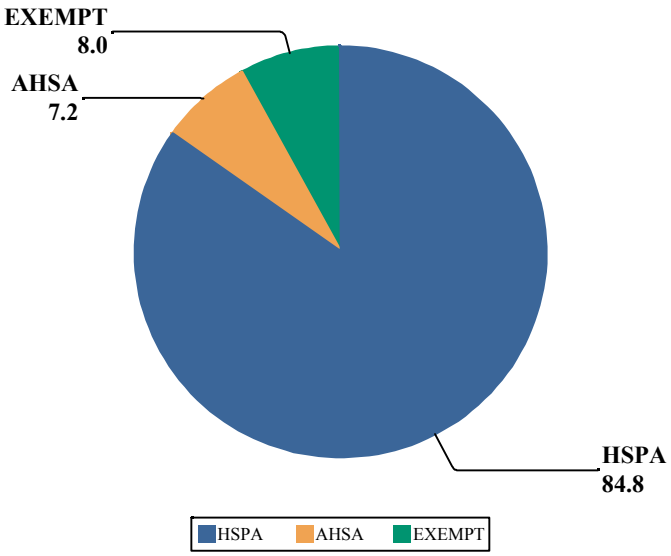
GRADE SPAN 07-12

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	87%	89%
2013	83%	85%
2014	86%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	57%	66.3%	33.7%
White	55.8%	64.2%	35.8%
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	34.4%	72.7%	27.3%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	54.8%	70%	30%

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WITHIN SCHOOL ACHIEVEMENT GAP

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GLOUCESTER CITY

GRADE SPAN 07-12

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	267	300
75th	215	234
50th	198	211
25th	177	188
0th	117	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	38	46

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	267	300
75th	228	250
50th	211	214
25th	180	184
0th	123	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	48	66

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	255	300
75th	228	238
50th	214	221
25th	195	204
0th	158	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	33	34

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	300	300
75th	259	259
50th	227	227
25th	192	192
0th	104	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	67	67

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SCHOOL CLIMATE

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GLOUCESTER CITY

GRADE SPAN 07-12

Grade Level - High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	258	287
75th	242	250
50th	232	240
25th	221	224
0th	145	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	21	26

Grade Level - High School

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	266	300
75th	240	253
50th	221	232
25th	205	208
0th	146	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	35	45

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SCHOOL CLIMATE

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GLOUCESTER CITY

GRADE SPAN 07-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 24 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 39 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	6.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	10
Administrators	115

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SCHOOL PEER GROUP

GLOUCESTER CITY JR. SR. HIGH SCHOOL **07-1770-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRADE SPAN	FRPL	LEP	SpED
ATLANTIC	GREATER EGG HARBOR REG	**OAKCREST HIGH SCHOOL**	01-1790-050	09-12	51.6%	2.6%	19.1%
BURLINGTON	BURLINGTON CITY	**BURLINGTON CITY HIGH SCHOOL**	05-0600-020	07-12	61.3%	3.2%	21.0%
BURLINGTON	PALMYRA BORO	**PALMYRA HIGH SCHOOL**	05-3920-050	07-12	42.5%	0.2%	21.5%
BURLINGTON	PEMBERTON TWP	**PEMBERTON TOWNSHIP HIGH SCHOOL**	05-4050-055	09-12	44.0%	0.4%	19.7%
BURLINGTON	WILLINGBORO TWP	**WILLINGBORO HIGH SCHOOL**	05-5805-053	09-12	62.6%	1.6%	23.8%
CAMDEN	GLOUCESTER CITY	**GLOUCESTER CITY JR. SR. HIGH SCHOOL**	07-1770-050	07-12	64.1%	1.0%	21.1%
CAMDEN	LINDENWOLD BORO	**LINDENWOLD HIGH SCHOOL**	07-2670-005	PK-12	69.1%	5.8%	15.8%
CAMDEN	PENNSAUKEN TWP	**PENNSAUKEN HIGH SCHOOL**	07-4060-050	09-12	63.1%	2.8%	20.9%
CAMDEN	WINSLOW TWP	**WINSLOW TOWNSHIP HIGH SCHOOL**	07-5820-010	09-12	50.6%	0.4%	13.5%
CAPE MAY	LOWER CAPE MAY REGIONAL	**LOWER CAPE MAY REGIONAL HIGH SCHOOL**	09-2820-050	09-12	40.4%	0.5%	28.3%
CHARTERS	ACADEMY FOR URBAN LEADERSHIP CS	**ACADEMY FOR URBAN LEADERSHIP CHARTER SCHOOL**	80-6032-901	09-12	58.0%	0.0%	1.3%
CHARTERS	CHARTER~TECH HIGH SCHOOL	**CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING ARTS**	80-7410-940	09-12	44.6%	0.0%	16.0%
CHARTERS	UNION COUNTY TEAMS CS	**UNION COUNTY TEAMS CHARTER SCHOOL**	80-8010-980	KG-12	57.5%	0.0%	7.5%
CHARTERS	VISIONS ACADEMY CS	**VISIONS ACADEMY CHARTER HIGH SCHOOL**	80-6038-923	09-12	59.3%	0.0%	16.0%
CUMBERLANI	CUMBERLAND REGIONAL	**CUMBERLAND REGIONAL HIGH SCHOOL**	11-0997-030	09-12	45.0%	0.3%	15.4%
CUMBERLANI	MILLVILLE CITY	**MILLVILLE SENIOR HIGH SCHOOL**	11-3230-050	09-12	58.0%	0.6%	20.4%
CUMBERLANI	VINELAND CITY	**VINELAND SENIOR HIGH SCHOOL**	11-5390-050	09-12	61.5%	3.1%	17.4%
ESSEX	EAST ORANGE	**CICELY L. TYSON COMMUNITY MIDDLE/HIGH SCHOOL**	13-1210-150	06-12	67.6%	1.2%	14.2%
ESSEX	EAST ORANGE	**EAST ORANGE CAMPUS HIGH SCHOOL**	13-1210-035	09-12	66.6%	2.7%	23.1%
GLOUCESTER	CLAYTON BORO	**CLAYTON HIGH SCHOOL**	15-0860-030	09-12	51.4%	0.6%	19.5%
GLOUCESTER	GLASSBORO	**GLASSBORO HIGH SCHOOL**	15-1730-050	09-12	43.7%	0.3%	23.3%
GLOUCESTER	PAULSBORO BORO	**PAULSBORO HIGH SCHOOL**	15-4020-050	07-12	69.0%	0.2%	21.4%
GLOUCESTER	WOODBURY CITY	**WOODBURY JR-SR HIGH SCHOOL**	15-5860-050	06-12	62.9%	1.0%	17.5%
HUDSON	BAYONNE CITY	**BAYONNE HIGH SCHOOL**	17-0220-020	09-12	68.0%	4.7%	13.0%
HUDSON	HOBOKEN CITY	**HOBOKEN JUNIOR SENIOR HIGH SCHOOL**	17-2210-005	07-12	57.9%	1.1%	12.0%
HUDSON	JERSEY CITY	**LIBERTY HIGH SCHOOL**	17-2390-082	09-12	62.2%	0.5%	15.0%
MERCER	TRENTON CITY	**DAYLIGHT/TWILIGHT HIGH SCHOOL**	21-5210-030	09-12	67.3%	7.1%	21.8%
MONMOUTH	KEYPORT BORO	**KEYPORT HIGH SCHOOL**	25-2430-050	09-12	53.6%	1.0%	16.9%
SALEM	PENNS GRV-CARNEY'S PT REG	**PENNS GROVE HIGH SCHOOL**	33-4070-050	09-12	60.3%	2.9%	22.6%
UNION	HILLSIDE TWP	**HILLSIDE HIGH SCHOOL**	39-2190-050	09-12	63.3%	3.0%	12.0%
UNION	LINDEN CITY	**LINDEN HIGH SCHOOL**	39-2660-050	09-12	58.3%	3.1%	14.8%

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State of New Jersey

2013-14

07-1770-100
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OVERVIEW

CAMDEN
GLOUCESTER CITY
GRADE SPAN 04-06

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	**60**	**19**	**10%**
College and Career Readiness	**65**	**31**	**0%**
Student Growth	**61**	**43**	**100%**

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile.**
High Performance is defined as being **between the 60th and 79.9th percentiles.**
Average Performance is defined as being **between the 40th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **19%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **10%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **31%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **43**% of schools statewide as noted by its statewide percentile and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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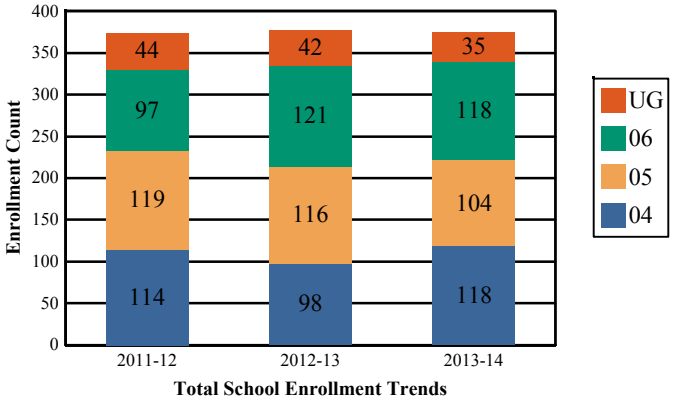
DEMOGRAPHIC INFORMATION

CAMDEN
GLOUCESTER CITY **GRADE SPAN 04-06**

Enrollment by Grade

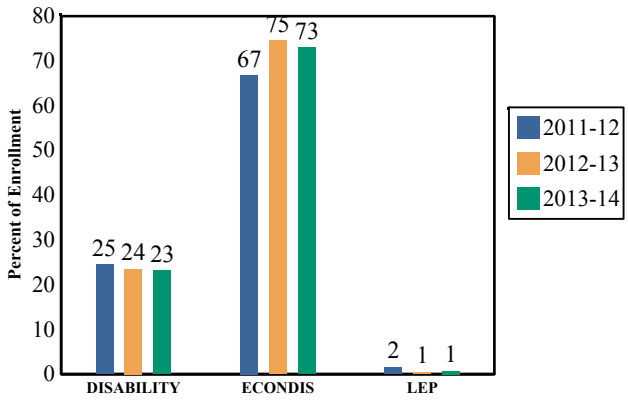
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	**374**
2012-13	**377**
2013-14	**375**

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	87	23%
Economically Disadvantaged Students	274	73.1%
Limited English Proficient Students	3	0.8%

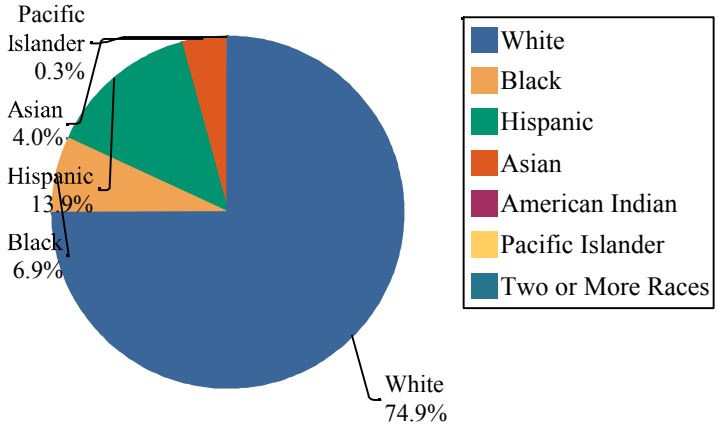
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	95.2%
Spanish	3.0%
Mandar	1.6%
Bengali	0.3%

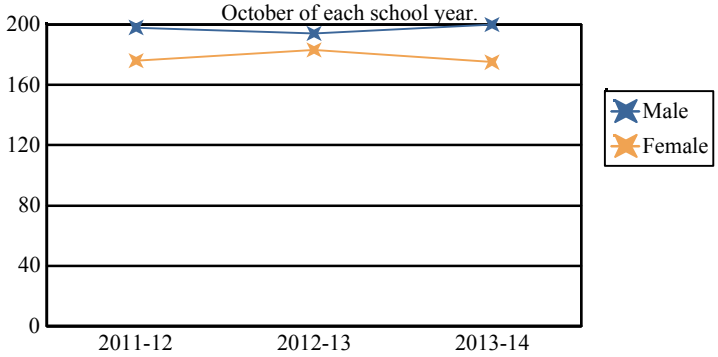
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	**198**	**176**
2012-13	**194**	**183**
2013-14	**200**	**175**

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ACADEMIC ACHIEVEMENT

CAMDEN
GLOUCESTER CITY **GRADE SPAN 04-06**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	**46%**	**49**	**14**	**0%**
NJASK Math Proficiency and above	**71%**	**71**	**24**	**20%**
SUMMARY - Academic Achievement		**60**	**19**	**10%**

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

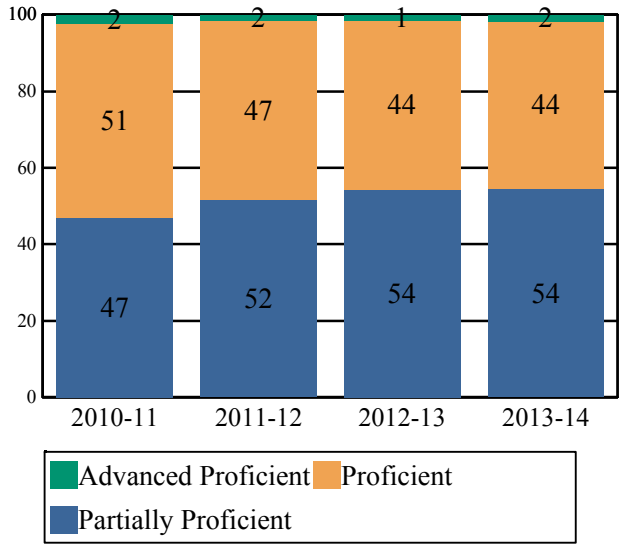
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	338	45.6	64.8	NO
White	265	47.9	66.3	NO
Black	-	-		--
Hispanic	44	36.4	53.5	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	86	18.6	48.7	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	243	39.1	62.9	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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GLOUCESTER CITY

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

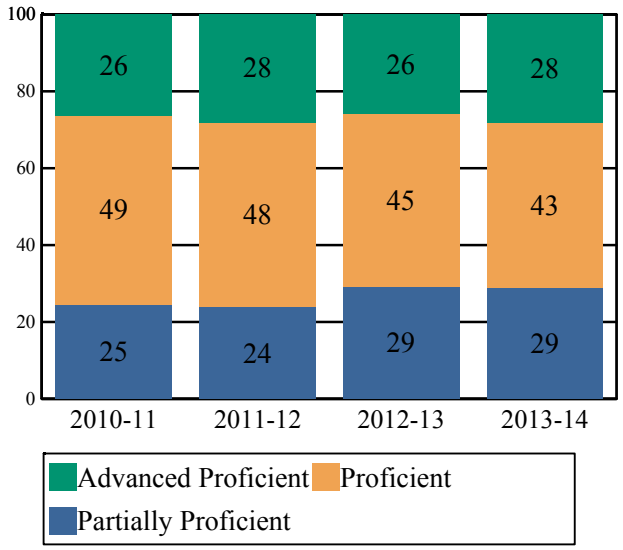
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	338	71.3	81.6	NO
White	265	73.2	82.3	NO
Black	-	-		--
Hispanic	44	52.3	65.7	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	86	50	65	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	243	65	79.2	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

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GLOUCESTER CITY

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NJASK Results - Language Arts Literacy Grade Level - 04

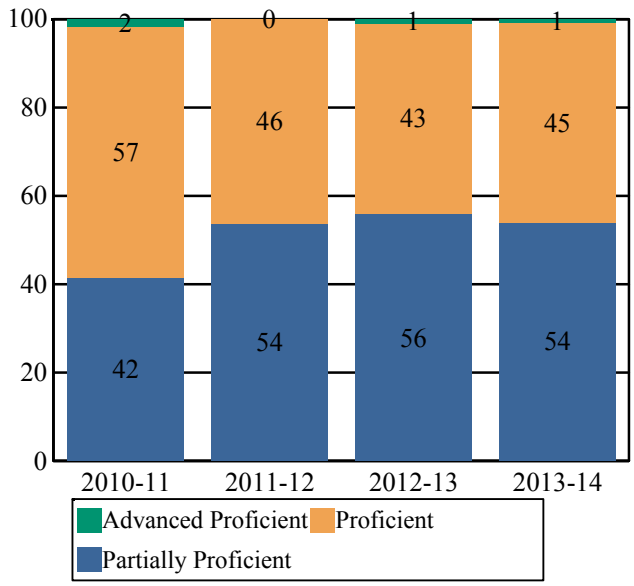
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	45%	54%
White	1%	46%	53%
Black	-	-	-
Hispanic	0%	31%	69%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	36%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 05

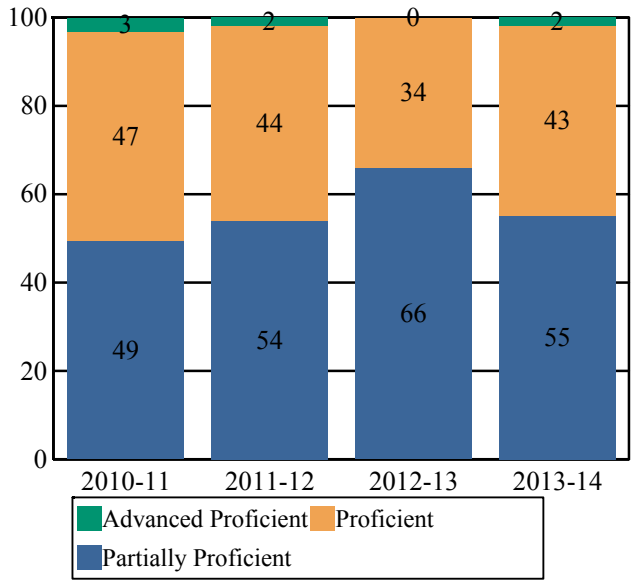
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	43%	55%
White	1%	44%	55%
Black	-	-	-
Hispanic	0%	42%	58%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	19%	81%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	38%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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CAMDEN
GLOUCESTER CITY **GRADE SPAN 04-06**

NJASK Results - Language Arts Literacy Grade Level - 06

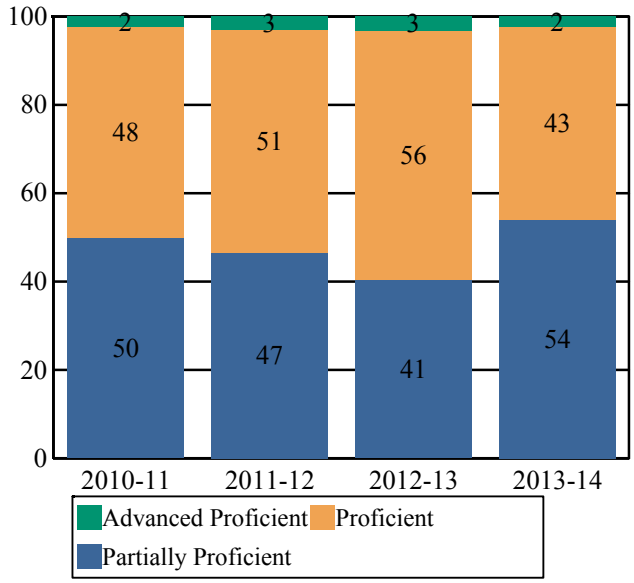
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	43%	54%
White	2%	49%	48%
Black	-	-	-
Hispanic	5%	32%	63%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	21%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	40%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1314/naep/naep8read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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2013-14

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GLOUCESTER CITY

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NJASK Results - MATH Grade Level - 04

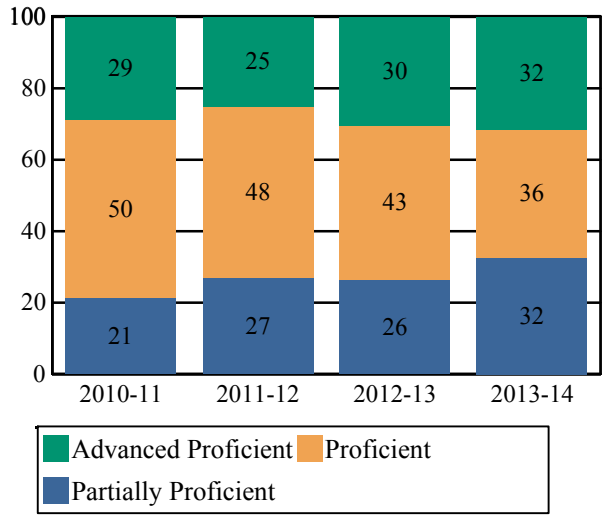
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	36%	32%
White	31%	38%	31%
Black	-	-	-
Hispanic	15%	23%	62%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	22%	33%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	27%	32%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - MATH Grade Level - 05

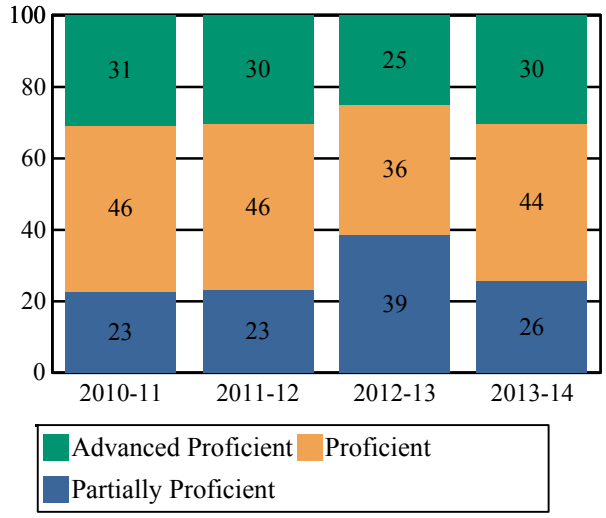
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	44%	26%
White	31%	44%	26%
Black	-	-	-
Hispanic	17%	50%	33%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	15%	31%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	31%	39%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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ACADEMIC ACHIEVEMENT

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GLOUCESTER CITY

GRADE SPAN 04-06

NJASK Results - MATH Grade Level - 06

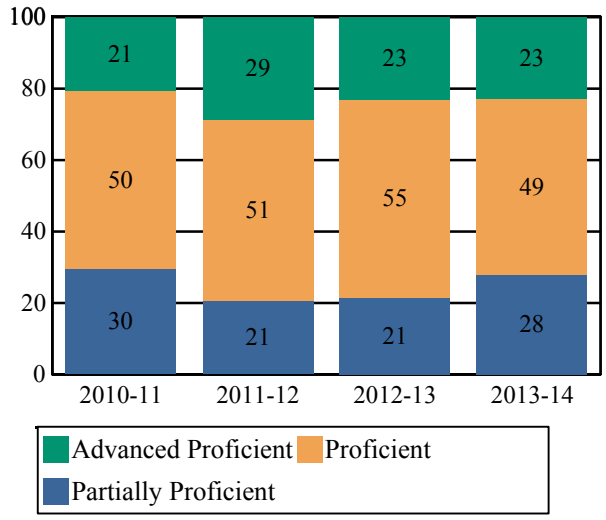
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	49%	28%
White	25%	52%	24%
Black	-	-	-
Hispanic	16%	37%	47%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	9%	39%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	46%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

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http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

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ACADEMIC ACHIEVEMENT

CAMDEN
GLOUCESTER CITY

GRADE SPAN 04-06

NJASK Results - Science Grade Level - 04

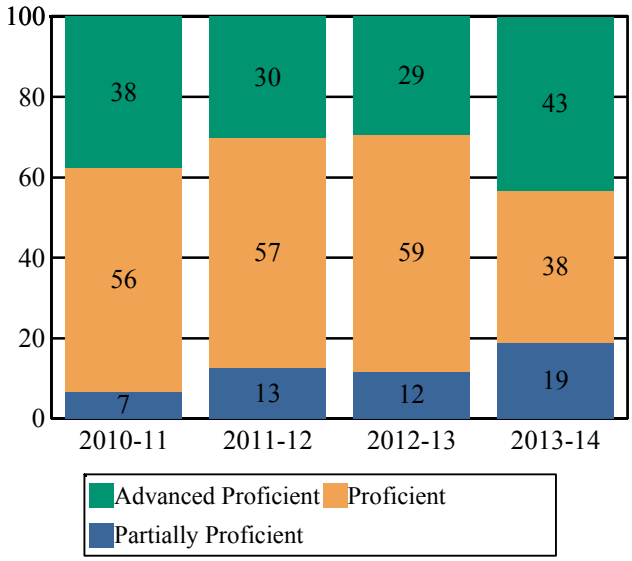
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	38%	19%
White	46%	33%	21%
Black	-	-	-
Hispanic	23%	62%	15%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	19%	52%	30%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	37%	44%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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COLLEGE AND CAREER READINESS
CAMDEN
GLOUCESTER CITY
GRADE SPAN 04-06

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

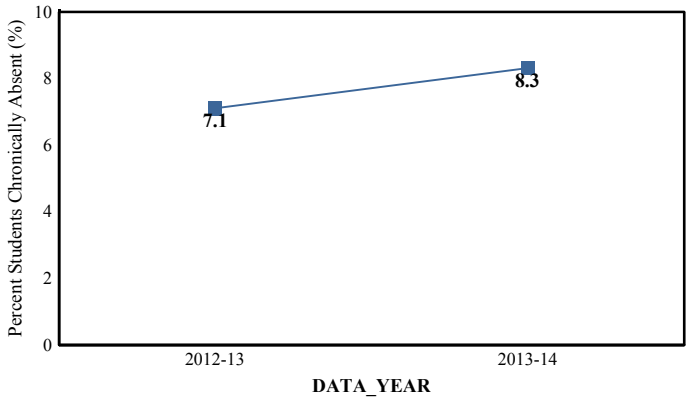
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	**8%**	**65**	**31**	**6%**	**NO**
Summary					**0%**

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

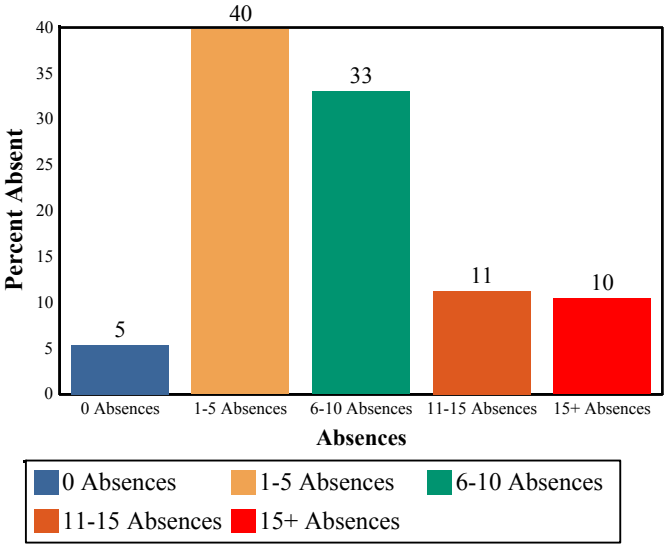
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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State of New Jersey

2013-14

07-1770-100
MARY ETHEL COSTELLO SCHOOL
520 CUMBERLAND STREET
GLOUCESTER CITY, NJ 08030

STUDENT GROWTH

CAMDEN
GLOUCESTER CITY

GRADE SPAN 04-06

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	46	49	34	35	YES
Student Growth on Math	51	73	52	35	YES
		61	43		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	28%	15%	11%
Proficient	10%	16%	18%
Advanced Proficient	0%	0%	1%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	8%	3%
Proficient	13%	12%	18%
Advanced Proficient	6%	6%	15%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

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State of New Jersey

2013-14

WITHIN SCHOOL ACHIEVEMENT GAP
CAMDEN
GLOUCESTER CITY

GRADE SPAN 04-06

07-1770-100
MARY ETHEL COSTELLO SCHOOL
520 CUMBERLAND STREET
GLOUCESTER CITY, NJ 08030

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	241	300
75th	208	219
50th	192	202
25th	179	186
0th	145	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	250	264
50th	220	228
25th	188	195
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	69

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	248	300
75th	212	224
50th	195	206
25th	178	186
0th	131	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	254	262
50th	225	235
25th	194	206
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	56

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State of New Jersey

2013-14

07-1770-100
MARY ETHEL COSTELLO SCHOOL
520 CUMBERLAND STREET
GLOUCESTER CITY, NJ 08030

WITHIN SCHOOL ACHIEVEMENT GAP
CAMDEN
GLOUCESTER CITY

GRADE SPAN 04-06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	251	300
75th	211	230
50th	196	211
25th	184	192
0th	118	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	38

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	287	300
75th	242	259
50th	221	228
25th	190	201
0th	144	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	58

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State of New Jersey

2013-14

SCHOOL CLIMATE

CAMDEN
GLOUCESTER CITY

GRADE SPAN 04-06

07-1770-100
MARY ETHEL COSTELLO SCHOOL
520 CUMBERLAND STREET
GLOUCESTER CITY, NJ 08030

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 50 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	6 Hrs. 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	7.2%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	9
Administrators	94

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SCHOOL PEER GROUP

MARY ETHEL COSTELLO SCHOOL **07-1770-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
ATLANTIC	EGG HARBOR CITY	**CHARLES L. SPRAGG SCHOOL**	01-1300-020	PK-03	78.0%	4.7%	16.8%
BERGEN	GARFIELD CITY	**ABRAHAM LINCOLN SCHOOL #6**	03-1700-080	PK-05	77.7%	3.9%	17.3%
BERGEN	GARFIELD CITY	**CHRISTOPHER COLUMBUS SCHOOL #8**	03-1700-060	KG-05	70.4%	2.3%	12.1%
BERGEN	GARFIELD CITY	**WOODROW WILSON SCHOOL #5**	03-1700-130	KG-05	72.0%	8.5%	11.0%
CAMDEN	GLOUCESTER CITY	**COLD SPRINGS SCHOOL**	07-1770-160	PK-03	70.7%	4.1%	13.3%
CAMDEN	GLOUCESTER CITY	**MARY ETHEL COSTELLO SCHOOL**	07-1770-100	04-06	73.1%	0.8%	22.9%
CAMDEN	PENNSAUKEN TWP	**PENNSAUKEN INTERMEDIATE SCHOOL**	07-4060-175	05-06	70.5%	2.2%	22.4%
CHARTERS	NEWARK EDUCATORS CHARTER SCHOOL	**NEWARK EDUCATORS COMMUNITY CHARTER SCHOOL**	80-6029-911	KG-05	72.6%	5.8%	10.5%
CUMBERLANI	MILLVILLE CITY	**HOLLY HEIGHTS ELEMENTARY SCHOOL**	11-3230-075	KG-05	70.3%	0.0%	23.0%
CUMBERLANI	VINELAND CITY	**MARIE DURAND ELEMENTARY SCHOOL**	11-5390-135	KG-05	77.4%	8.8%	17.1%
CUMBERLANI	VINELAND CITY	**SOLVE D'IPPOLITO ELEMENTARY SCHOOL**	11-5390-230	KG-05	72.9%	9.9%	19.9%
ESSEX	CITY OF ORANGE TWP	**HEYWOOD AVENUE ELEMENTARY SCHOOL**	13-3880-090	PK-07	78.3%	6.7%	18.3%
ESSEX	EAST ORANGE	**GEORGE WASHINGTON CARVER INSTITUTE**	13-1210-060	PK-05	77.3%	0.3%	13.4%
ESSEX	EAST ORANGE	**JOHN L. COSTLEY MIDDLE SCHOOL**	13-1210-070	06-08	70.6%	1.8%	19.9%
ESSEX	IRVINGTON TOWNSHIP	**GROVE STREET SCHOOL**	13-2330-110	KG-05	71.6%	3.7%	13.5%
ESSEX	NEWARK CITY	**BRANCH BROOK SCHOOL**	13-3570-270	PK-04	73.6%	0.6%	14.3%
ESSEX	NEWARK CITY	**EAGLE ACADEMY**	13-3570-307	06-07	72.9%	0.0%	19.4%
GLOUCESTER	PAULSBORO BORO	**LOUDENSLAGER ELEMENTARY SCHOOL**	15-4020-070	03-06	85.4%	0.6%	24.1%
GLOUCESTER	WOODBURY CITY	**EVERGREEN AVENUE ELEMENTARY SCHOOL**	15-5860-090	PK-05	82.0%	3.0%	19.3%
HUDSON	HARRISON TOWN	**HAMILTON INTERMEDIATE SCHOOL**	17-2060-061	04-05	81.6%	3.4%	21.4%
HUDSON	JERSEY CITY	**REV. DR. ERCEL F. WEBB SCHOOL**	17-2390-200	PK-05	75.7%	7.1%	19.1%
HUDSON	JERSEY CITY	**WHITNEY M. YOUNG JR. SCHOOL**	17-2390-170	PK-07	80.1%	1.9%	17.4%
MONMOUTH	EATONTOWN BORO	**MARGARET L VETTER**	25-1260-060	KG-06	70.0%	12.5%	16.8%
MONMOUTH	KEANSBURG BORO	**JOSEPH C. CARUSO SCHOOL**	25-2400-050	03-04	73.2%	1.9%	23.0%
MONMOUTH	NEPTUNE TWP	**MIDTOWN COMMUNITY ELEMENTARY SCHOOL**	25-3510-080	PK-05	75.0%	11.3%	13.3%
PASSAIC	CLIFTON CITY	**SCHOOL #4**	31-0900-110	KG-05	72.1%	0.0%	7.6%
SOMERSET	NORTH PLAINFIELD BORO	**STONY BROOK SCHOOL**	35-3670-090	KG-04	81.4%	0.0%	17.5%
UNION	HILLSIDE TWP	**GEORGE WASHINGTON SCHOOL**	39-2190-110	05	75.1%	0.9%	12.4%
UNION	HILLSIDE TWP	**HURDEN LOOKER SCHOOL**	39-2190-080	03-04	71.2%	7.3%	8.8%
UNION	LINDEN CITY	**NUMBER 2**	39-2660-090	PK-05	70.1%	13.4%	11.2%
UNION	ROSELLE BORO	**DR. CHARLES C. POLK SCHOOL**	39-4540-030	01-04	73.4%	2.3%	14.9%