

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

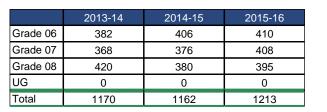
for the past three school years. Note: "UG" represents the
count of student who were 'on roll' but are educated in
ungraded classrooms.

Enrollment by Grade

This table presents the enrollment count of students by grade

NJ SCHOOL

REORMANCE



* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016

enrollment data reflects students who were 'on roll' at the end

of the school year.

Demographic



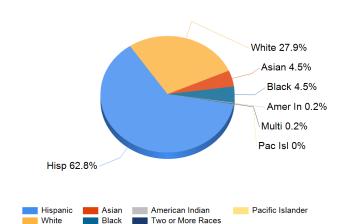
Language Learners) for the past three school years.

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English

60% 50% 50% 50% 50%



This graph displays the percentage of students by gender for the past three This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



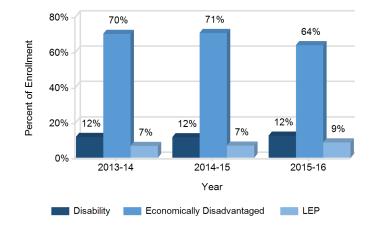
Enrollment Trends by Special Population

Female

2014-15

Year

Male



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent				
English	45.3%				
Spanish	39.9%				
Arabic	7.1%				
Polish	1.5%				
Gujarati	1.3%				
Other	5.2%				

350 PIAGET AVENUE CLIFTON, NJ 07011

School Climate

Christopher Columbus Middle School

31-0900-035 PASSAIC CLIFTON CITY

2

school years.

Enrollment Percent

40%

20%

0%

2013-14

Student Growth

50% 50%

2015-16

State of New Jersey 2015-2016

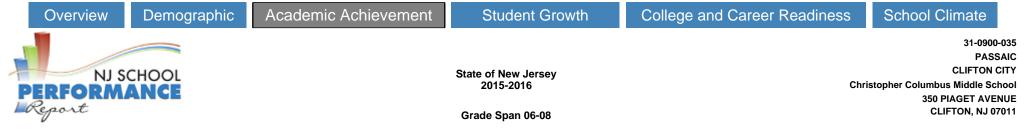
Grade Span 06-08

Enrollment by Gender

College and Career Readiness

Overview

Report



The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	37%	19	21
Mathematics Met or Exceeded Expectations	28%	13	18

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	1091	37%	21	99%	\checkmark	1091	28%	18	99%	\checkmark
White	315	45%	19	99%	\checkmark	315	36%	19	99%	\checkmark
African American	50	20%	22	96%	\checkmark	50	18%	30	96%	\checkmark
Hispanic	678	32%	28	99%	\checkmark	678	23%	23	99%	\checkmark
American Indian	s	S	S	S		S	S	S	S	
Asian	45	76%	31	100%	\checkmark	45	69%	28	100%	\checkmark
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	148	6%	19	98%	\checkmark	148	1%	8	98%	\checkmark
English Learner Students	58	10%	63	100%	\checkmark	58	12%	49	100%	\checkmark
Economically Disadvantaged Students	691	32%	36	99%	\checkmark	691	24%	34	99%	\checkmark



Demographic

State of New Jersey 2015-2016

31-0900-035 PASSAIC CLIFTON CITY Christopher Columbus Middle School 350 PIAGET AVENUE CLIFTON, NJ 07011

Grade Span 06-08

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	407	733	739	750	13%	23%	33%	28%	3%	31%	52%
White	113	739	744	756	12%	18%	28%	38%	4%	42%	61%
African American	21	726	729	732	10%	43%	33%	14%	N	14%	31%
Hispanic	256	730	734	738	13%	25%	37%	23%	2%	25%	37%
Asian	17	749	761	772	12%	6%	18%	59%	6%	65%	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	N	N	N	755	N	N	N	N	N	N	60%
Students with Disability	S	S	713	719	S	S	S	S	S	S	15%
English Language Learners	31	708	708	709	45%	26%	16%	13%	N	13%	10%
Economically Disadvantaged Students	256	730	732	735	14%	26%	36%	23%	1%	24%	33%
				PARCC N	IATH			-			
Schoolwide	407	730	733	743	11%	29%	37%	21%	2%	22%	43%
White	113	735	738	750	9%	29%	28%	32%	2%	34%	53%
African American	21	721	723	724	19%	43%	19%	19%	N	19%	20%
Hispanic	256	727	728	730	12%	29%	43%	15%	1%	16%	26%
Asian	17	747	757	768	6%	18%	29%	41%	6%	47%	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	S	S	711	717	S	S	S	S	S	S	13%
English Language Learners	S	S	S	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	256	727	727	728	11%	33%	38%	17%	1%	18%	23%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

31-0900-035 PASSAIC CLIFTON CITY Christopher Columbus Middle School 350 PIAGET AVENUE CLIFTON, NJ 07011

Grade Span 06-08

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	404	737	746	753	16%	20%	28%	27%	10%	37%	56%
White	123	744	756	760	11%	16%	28%	31%	14%	45%	65%
African American	S	S	728	733	S	S	S	S	S	S	35%
Hispanic	243	732	739	739	19%	21%	29%	24%	7%	31%	41%
Asian	S	S	774	781	S	S	S	S	S	S	84%
American Indian	S	S	S	748	S	S	S	S	S	S	54%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	709	716	S	S	S	S	S	S	16%
English Language Learners	S	S	S	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	259	732	738	735	21%	19%	28%	26%	6%	32%	37%
				PARCC N	IATH	-					
Schoolwide	404	734	736	740	11%	21%	37%	30%	2%	31%	39%
White	123	741	743	747	8%	13%	39%	36%	4%	40%	47%
African American	S	S	722	724	S	S	S	S	S	S	19%
Hispanic	243	731	732	729	12%	25%	38%	24%	1%	24%	23%
Asian	S	S	757	763	S	S	S	S	S	S	72%
American Indian	S	S	S	736	S	S	S	S	S	S	30%
Two or More Races	N	N	N	744	N	N	N	N	N	N	44%
Students with Disability	S	S	708	713	S	S	S	S	S	S	9%
English Language Learners	33	719	719	711	27%	27%	21%	24%	N	24%	10%
Economically Disadvantaged Students	259	731	732	727	14%	22%	37%	27%	1%	27%	21%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	ns



Demographic

State of New Jersey 2015-2016

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Grade Span 06-08

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC I	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	391	739	742	753	13%	22%	24%	37%	5%	42%	55%
White	102	744	746	759	11%	26%	18%	40%	6%	46%	63%
African American	S	S	721	732	S	S	S	S	S	S	34%
Hispanic	255	738	738	740	13%	20%	27%	35%	5%	40%	43%
Asian	18	741	762	780	22%	11%	17%	39%	11%	50%	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	S	S	759	756	S	S	S	S	S	S	59%
Students with Disability	S	S	S	715	S	S	S	S	S	S	16%
English Language Learners	39	710	710	701	39%	33%	18%	10%	N	10%	9%
Economically Disadvantaged Students	252	736	736	736	14%	23%	27%	33%	4%	37%	38%
				**PARCC I	HTAN						
Schoolwide	345	720	723	726	27%	28%	23%	22%	0%	22%	26%
White	80	719	724	732	31%	24%	24%	21%	Ν	21%	32%
African American	S	S	706	712	S	S	S	S	S	S	14%
Hispanic	235	720	722	721	26%	29%	23%	21%	0%	22%	20%
Asian	16	736	740	745	19%	13%	19%	50%	N	50%	49%
American Indian	N	N	N	726	Ν	N	N	N	N	N	25%
Two or More Races	S	S	726	726	S	S	S	S	S	S	26%
Students with Disability	S	S	697	704	S	S	S	S	S	S	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	231	720	721	718	25%	31%	25%	19%	0%	19%	18%

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

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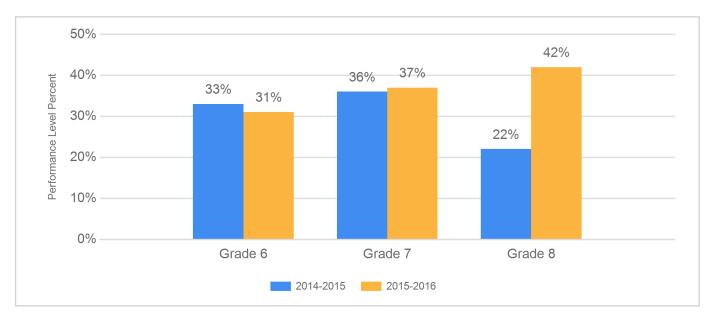


State of New Jersey 2015-2016

Grade Span 06-08

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





Demographic

State of New Jersey 2015-2016

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Grade Span 06-08

PARCC Performance Distribution - Algebra I This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale District State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid % State % Scores **Mean Scale** Scale Score Met/Exceed Met/Exceed Score Score ed ed Expectation Expectation 767 777 769 Ν Ν 9% 89% 2% 41% Schoolwide 46 91% White Ν 51% 22 766 775 772 Ν 9% 86% 5% 91% S African American S S 748 S S S S S S 20% 20 767 773 746 Ν Ν 10% 90% Ν 90% 25% Hispanic Asian S S 794 789 S S S S S S 76% Ν Ν 769 Ν Ν Ν Ν American Indian Ν Ν Ν 38% S S S S S S S S S Two or More Races 776 47% Students with Disability Ν Ν Ν Ν Ν 738 Ν Ν Ν Ν 10% Ν Ν Ν 723 Ν Ν Ν Ν Ν English Language Learners Ν 9% Economically Disadvantaged Students 21 769 775 746 Ν Ν 10% 91% Ν 91% 23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Christopher Columbus Middle School

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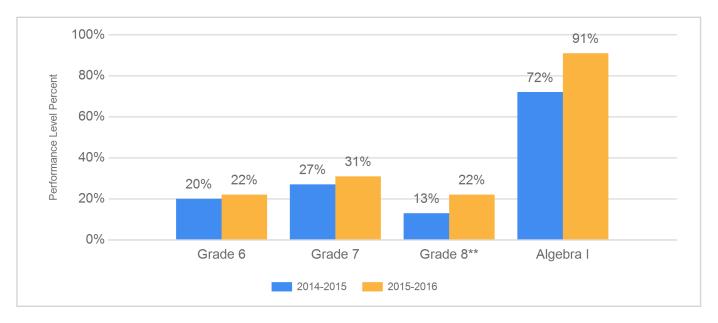


State of New Jersey 2015-2016

Grade Span 06-08

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

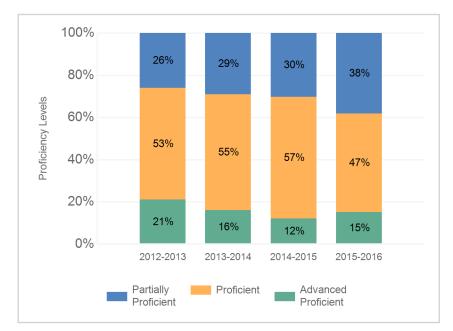
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	15%	47%	38%
White	21%	44%	34%
African American	N	31%	69%
Hispanic	13%	49%	38%
American Indian	N	N	N
Asian	21%	47%	32%
Two or More Races	S	S	S
Students with Disability	3%	28%	69%
English Language Learners	N	27%	73%
Economically Disadvantaged Students	13%	48%	40%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.



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Demographic

State of New Jersey 2015-2016

Grade Span 06-08

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced			
Reading	4	State (NJ)	25	33	31	12			
		Nation	31	33	27	9			
	8	State (NJ)	20	39	35	6			
		Nation	24	42	31	4			
Math	4	State (NJ)	14	39	38	9			
		Nation	18	42	33	7			
	8	State (NJ)	21	32	30	16			
		Nation	29	38	25	8			
Science	4	State (NJ)	24	37	38	1			
		Nation	25	39	36	1			
	8	State (NJ)	29	36	33	2			
		Nation	33	34	31	2			

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
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DF		CHOOL		State of New Jersey 2015-2016	Chris	CLIFTON CITY stopher Columbus Middle School
	port			Grade Span 06-08		350 PIAGET AVENUE CLIFTON, NJ 07011

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	48	50	50
Student Growth on Math	51	49	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	3%	3%	5%
Partially Met (L2)	9%	7%	8%
Approached (L3)	12%	10%	10%
Met (L4)	9%	8%	13%
Exceeded (L5)	1%	1%	2%

Student Growth Math

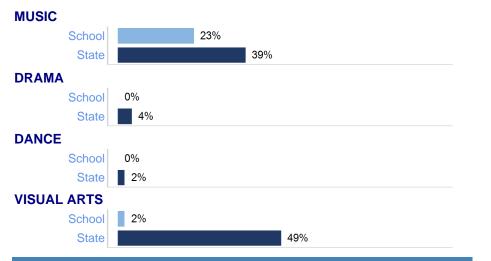
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	4%	4%	3%
Partially Met (L2)	8%	11%	13%
Approached (L3)	8%	11%	18%
Met (L4)	4%	8%	7%
Exceeded (L5)	0%	0%	1%

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S PERFORM Report			State of New Jersey 2015-2016 Grade Span 06-08	Chris	31-0900-035 PASSAIC CLIFTON CITY stopher Columbus Middle School 350 PIAGET AVENUE CLIFTON, NJ 07011

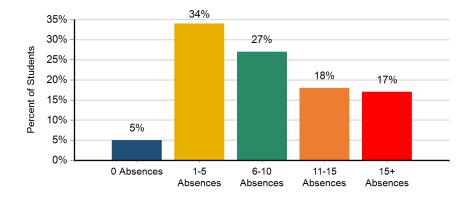
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.

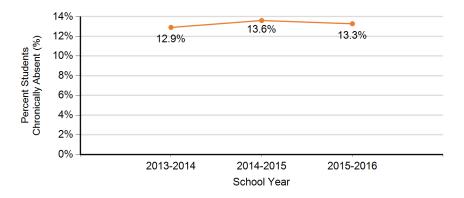


25% 68% School State

Any Visual and Performing Arts

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Christopher Columbus Middle School

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350 PIAGET AVENUE

CLIFTON, NJ 07011



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 55 Mins.	

Instructional Time

State of New Jersey 2015-2016

Grade Span 06-08

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	6 Hrs. 6 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	10:1	
Administrator	405:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

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Stud	lont	LVDU	leione
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This table presents the number of students who were expelled from the school during the school year.

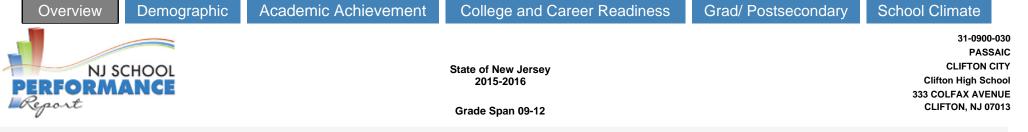
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	13.8%

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

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Percent of Enrollment

31-0900-030 PASSAIC

CLIFTON CITY

Clifton High School

CLIFTON, NJ 07013

333 COLFAX AVENUE



Overview

Grade Span 09-12

Enrollment by Gender

State of New Jersey

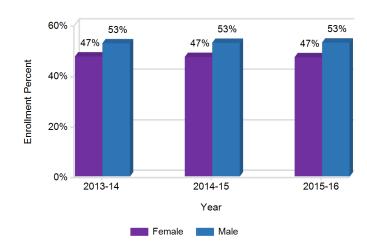
2015-2016

Enrollment by Ethnic/ Racial Subgroup

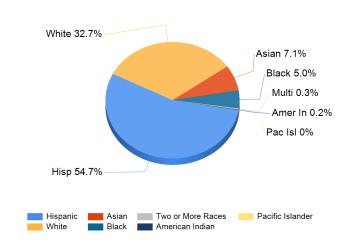
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

Enrollment by Grade

	2013-14	2014-15	2015-16
Grade 09	831	833	726
Grade 10	785	780	770
Grade 11	716	695	707
Grade 12	734	766	694
UG	84	82	91
Total	3150	3156	2988



This graph displays the percentages of students by ethnic/racial subgroup This graph displays the percentage of students by gender for the past three defined by the ESEA Waiver.



Enrollment Trends by Special Population

Language Learners) for the past three school years.

Disability

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English

56% 60% 54% 49% 40% 20% 12% 12% 12% 5% 4% 4% 0% 2013-14 2014-15 2015-16 Year Economically Disadvantaged LEP

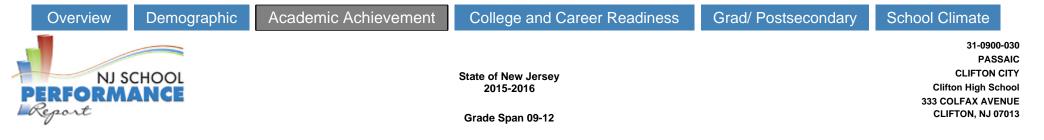
Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent	
English	48.4%	
Spanish	34.1%	
Arabic	6.4%	
Polish	3.0%	
Gujarati	2.4%	
Other	5.1%	

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	36%	S	39
Mathematics Met or Exceeded Expectations	18%	S	31

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English Language Arts/Literacy				Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	1311	36%	39	98%	\checkmark	1273	18%	31	98%	\checkmark
White	426	41%	32	96%	\checkmark	418	22%	26	96%	\checkmark
African American	66	32%	50	97%	\checkmark	64	20%	67	97%	\checkmark
Hispanic	732	31%	48	99%	\checkmark	707	12%	30	98%	\checkmark
American Indian	s	S	S	S		S	S	S	S	
Asian	83	65%	37	99%	\checkmark	80	44%	31	99%	\checkmark
Two or More Races	s	S	S	S		S	S	S	S	
Students with Disability	162	7%	30	94%	Х	144	1%	18	94%	Х
English Learner Students	41	Ν	66	100%	\checkmark	S	S	S	S	
Economically Disadvantaged Students	701	30%	56	98%	\checkmark	676	12%	36	98%	\checkmark

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CLIFTON CITY

Clifton High School

CLIFTON, NJ 07013

333 COLFAX AVENUE



Demographic

State of New Jersey 2015-2016

Grade Span 09-12

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4		Met/Exceed ed	State % Met/Exceed ed Expectation
720	735	735	746	18%	19%	29%	28%	6%	34%	49%
228	740	740	754	15%	18%	26%	29%	11%	40%	58%
41	733	733	729	15%	27%	32%	20%	7%	27%	30%
412	730	730	730	21%	19%	32%	26%	3%	29%	34%
S	S	S	774	S	S	S	S	S	S	78%
N	N	N	734	Ν	N	N	N	N	N	40%
S	S	S	748	S	S	S	S	S	S	53%
S	S	S	713	S	S	S	S	S	S	12%
S	S	s	693	S	S	S	S	S	S	4%
402	729	729	729	20%	22%	31%	24%	3%	27%	31%
	Scores 720 228 41 412 S N S S S S S S	Scores Score 720 735 228 740 41 733 412 730 S S N N S S S S S S S S S S S S S S S S S S	Scores Score Mean Scale Score 720 735 735 228 740 740 41 733 733 412 730 730 S S S N N N S S S S S S S S S S S S S S S S S S S S S	Scores Score Mean Scale Score Scale Score 720 735 735 746 228 740 740 754 41 733 733 729 412 730 730 730 S S S 774 N N N 734 S S S 748 S S S 748 S S S 748 S S S 748 S S S 713 S S S 693	Scores Score Mean Scale Score Scale Score Image: Score 720 735 735 746 18% 228 740 740 754 15% 41 733 733 729 15% 412 730 730 730 21% S S S 774 S N N N 734 N S S S 748 S S S S 748 S S S S 713 S S S S S 5 S	Scores Score Mean Scale Score Scale Score Scale Score <th< td=""><td>Scores Score Mean Scale Score Scale Score Image: Score Scale Score <t< td=""><td>Scores Score Mean Scale Score Scale Score Image: Score Scale Score <t< td=""><td>Scores Score Mean Scale Score Scale Score Mean Scale Scale Scale Score Scale Scale</td><td>Scores Score Mean Scale Score Scale Score Image: Mean Scale Score Met/Exceed ed Expectation 720 735 735 746 18% 19% 29% 28% 6% 34% 228 740 740 754 15% 18% 26% 29% 11% 40% 411 733 733 729 15% 27% 32% 20% 7% 27% 412 730 730 730 21% 19% 32% 26% 3% 29% S S S 774 S<</td></t<></td></t<></td></th<>	Scores Score Mean Scale Score Scale Score Image: Score Scale Score <t< td=""><td>Scores Score Mean Scale Score Scale Score Image: Score Scale Score <t< td=""><td>Scores Score Mean Scale Score Scale Score Mean Scale Scale Scale Score Scale Scale</td><td>Scores Score Mean Scale Score Scale Score Image: Mean Scale Score Met/Exceed ed Expectation 720 735 735 746 18% 19% 29% 28% 6% 34% 228 740 740 754 15% 18% 26% 29% 11% 40% 411 733 733 729 15% 27% 32% 20% 7% 27% 412 730 730 730 21% 19% 32% 26% 3% 29% S S S 774 S<</td></t<></td></t<>	Scores Score Mean Scale Score Scale Score Image: Score Scale Score <t< td=""><td>Scores Score Mean Scale Score Scale Score Mean Scale Scale Scale Score Scale Scale</td><td>Scores Score Mean Scale Score Scale Score Image: Mean Scale Score Met/Exceed ed Expectation 720 735 735 746 18% 19% 29% 28% 6% 34% 228 740 740 754 15% 18% 26% 29% 11% 40% 411 733 733 729 15% 27% 32% 20% 7% 27% 412 730 730 730 21% 19% 32% 26% 3% 29% S S S 774 S<</td></t<>	Scores Score Mean Scale Score Scale Score Mean Scale Scale Scale Score Scale Scale	Scores Score Mean Scale Score Scale Score Image: Mean Scale Score Met/Exceed ed Expectation 720 735 735 746 18% 19% 29% 28% 6% 34% 228 740 740 754 15% 18% 26% 29% 11% 40% 411 733 733 729 15% 27% 32% 20% 7% 27% 412 730 730 730 21% 19% 32% 26% 3% 29% S S S 774 S<

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

31-0900-030 PASSAIC

CLIFTON CITY

Clifton High School 333 COLFAX AVENUE

CLIFTON, NJ 07013



State of New Jersey 2015-2016

Grade Span 09-12

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	Met/Exceed ed	State % Met/Exceed ed Expectation
Schoolwide	754	736	736	740	21%	18%	24%	29%	8%	37%	44%
White	238	741	741	747	17%	18%	24%	30%	11%	41%	50%
African American	34	727	727	722	35%	21%	9%	27%	9%	35%	28%
Hispanic	421	729	729	726	23%	20%	26%	27%	5%	31%	33%
Asian	56	766	766	767	7%	5%	20%	45%	23%	68%	69%
American Indian	S	S	S	729	S	S	S	S	S	S	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	S	S	S	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	394	727	727	723	26%	21%	21%	29%	4%	32%	30%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

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Clifton High School 333 COLFAX AVENUE

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State of New Jersey 2015-2016

Grade Span 09-12

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

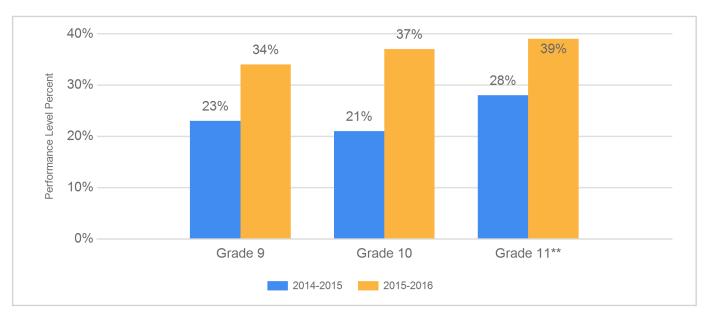
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	682	738	738	736	14%	18%	28%	36%	3%	39%	40%
White	218	743	743	739	12%	14%	32%	39%	4%	43%	42%
African American	35	730	730	728	17%	26%	31%	23%	3%	26%	30%
Hispanic	374	736	736	732	17%	18%	27%	36%	2%	38%	37%
Asian	50	742	742	753	8%	24%	24%	38%	6%	44%	58%
American Indian	S	S	S	735	S	S	S	S	S	S	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	67	706	706	710	49%	25%	15%	10%	N	10%	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	330	737	737	730	15%	18%	30%	33%	3%	36%	33%
Did Not Yet Meet Expectations	Partially Me	t Expectations	A	pproached Expe	ctations	Met	Expectations		Excee	ded Expectations	I

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey 2015-2016

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Grade Span 09-12

PARCC Performance Distribution - Algebra I This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid District % State % **Mean Scale** Scale Score Met/Exceed Met/Exceed Scores Score Score ed ed Expectation Expectation 721 727 22% 28% 17% 41% Schoolwide 758 721 33% 0% 17% White 223 723 723 734 19% 33% 27% 21% Ν 21% 51% African American 38 714 714 717 29% 34% 24% 13% Ν 13% 20% 463 718 718 720 24% 33% 30% 13% Ν 13% 25% Hispanic Asian S S S 746 S S S S S S 76% Ν Ν 726 Ν Ν Ν American Indian Ν Ν Ν Ν 38% S S S S S S S Two or More Races 727 S S 47% Students with Disability S s S S s S S S S 708 10% 45 707 20% 31% English Language Learners 720 720 38% 11% Ν 11% 9% Economically Disadvantaged Students 448 718 718 719 25% 34% 29% 13% Ν 13% 23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations



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Grade Span 09-12

PARCC Performance Distribution - Geometry This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid District % State % **Mean Scale** Scale Score Met/Exceed Met/Exceed Scores Score Score ed ed Expectation Expectation 722 730 12% 30% 11% 1% 27% Schoolwide 737 722 48% 11% White 234 726 726 736 8% 46% 32% 13% 1% 15% 34% African American 35 724 724 717 9% 49% 29% 14% Ν 14% 9% S S S 720 S S S S S S 13% Hispanic Asian 49 739 739 750 10% 20% 31% 35% 4% 39% 61% S S S 722 S S S S S S American Indian 15% S S S S S S S S S Two or More Races 730 29% Students with Disability S S S S s S S S S 5% 709 S S S S S S S S S English Language Learners 710 6% Economically Disadvantaged Students S S S 719 S S S S S S 12%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations



State of New Jersey 2015-2016

Grade Span 09-12

PARCC Performance Distribution - Algebra II This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale District State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid % State % **Mean Scale** Scale Score Met/Exceed Met/Exceed Scores Score Score ed ed Expectation Expectation 711 711 722 37% 20% 12% 0% 27% Schoolwide 466 31% 13% White 168 718 718 728 30% 28% 23% 17% 1% 19% 31% African American 25 702 702 700 52% 16% 16% 16% Ν 16% 8% S S S 707 S S S S S S 12% Hispanic Asian 40 720 720 754 20% 38% 28% 15% Ν 15% 60% S S S 714 S S S S S S American Indian 16% S S S S S S S S S Two or More Races 727 34% Students with Disability S S S S s S S S S 690 5% S S S S S S S S S 7% English Language Learners 692 Economically Disadvantaged Students S S S 705 S S S S S S 11%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

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Clifton High School 333 COLFAX AVENUE

CLIFTON, NJ 07013

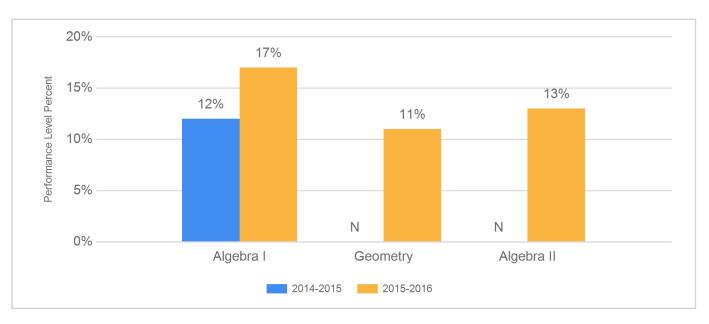


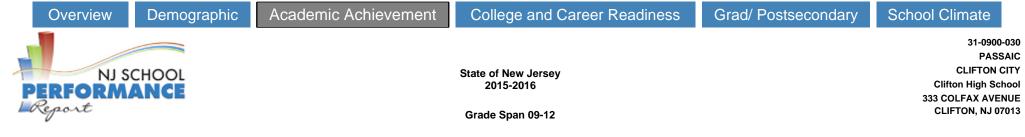
State of New Jersey 2015-2016

Grade Span 09-12

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





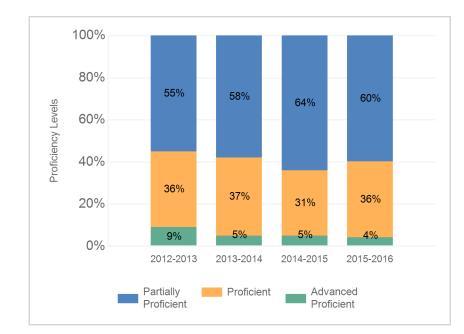
The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

Proficiency Outcomes - Biology

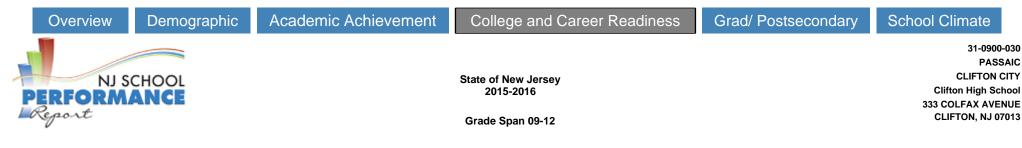
This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

Proi	liciency	I rends -	Biology	

This graph displays the percentage of students by proficiency category for the past three school years.



	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	4%	36%	60%
White	7%	41%	52%
African American	3%	35%	62%
Hispanic	2%	32%	66%
American Indian	S	S	S
Asian	13%	49%	38%
Two or More Races	S	S	S
Students with Disability	1%	7%	92%
English Language Learners	N	35%	65%
Economically Disadvantaged Students	1%	30%	69%



Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	96.3%	95.5%
Percent of Students Participating in SAT	53.4%	58.0%
Percent of Students Participating in ACT	6.1%	27.6%

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	59%	71%
Math	530	38%	53%
ACT	-	-	-
Reading	22	40%	58%
English	18	60%	74%
Math	22	45%	61%
Science	23	26%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	955	860	780
SAT	-	-	-
Reading and Writing	570	500	440
Math	570	500	440
ACT	-	-	-
Reading	24	20	17
English	24	20	16
Math	25	21	17
Science	23	20	16

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	876	950
SAT	-	-
Reading and Writing	505	537
Math	504	538
ACT	-	-
Reading	20	23
English	20	22
Math	21	23
Science	19	22

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State of New Jersey 2015-2016

Grade Span 09-12

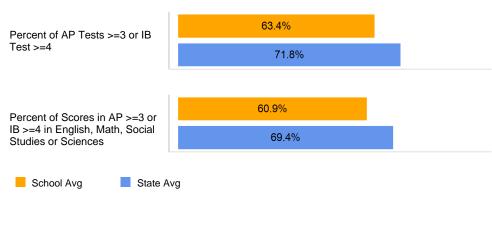
AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	27	25
AP Calculus AB	0	32
AP Chemistry	14	14
AP Computer Science A	0	15
AP English Language and Composition	11	0
AP English Literature and Composition	127	125
AP European History	14	11
AP French Language	20	1
AP Italian Language and Culture	0	7
AP Japanese Language and Culture	0	1
AP Physics C: Mechanics	0	17
AP Psychology	44	43
AP Spanish Language	131	26
AP Statistics	12	11
AP Studio Art—Two-Demensional	0	5
AP U.S. Government and Politics	14	14
AP U.S. History	95	47
IB Art/Design	24	0
Student AP Tests >=3 and IB Tests >=4		156

AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP \geq 3 or IB \geq 4 for students enrolled in the school and across the state.



Advanced Course Work Participation

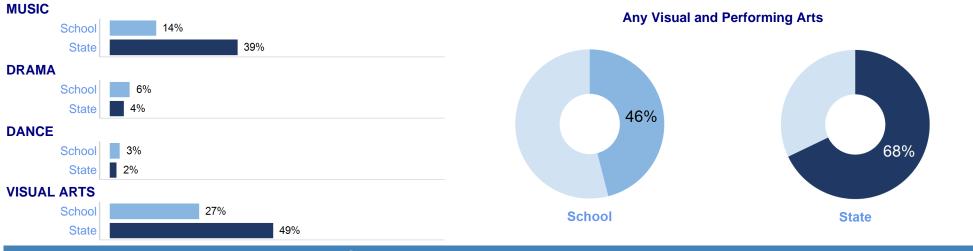
The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	29.6%	39.1%
One of More Test	17.6%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	13.1%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

Overview	Demographic	Academic Achievement	College and Career Readiness	Grad/ Postsecondary	School Climate
					31-0900-03 PASSAI
			State of New Jersey 2015-2016		CLIFTON CIT Clifton High Schoo
Report			Grade Span 09-12		333 COLFAX AVENU CLIFTON, NJ 0701

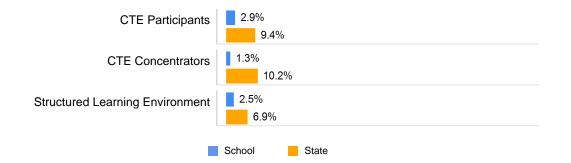
Visual and Performing Arts

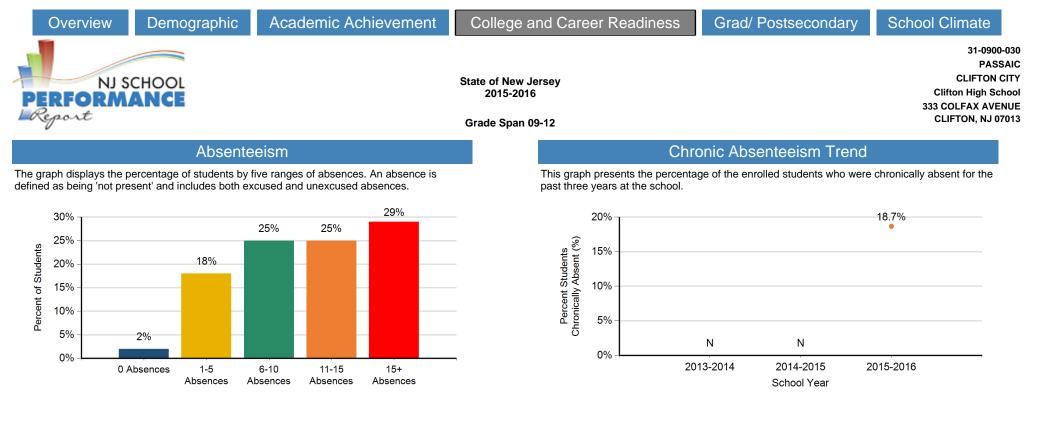
This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.



Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.







State of New Jersey 2015-2016

Grade Span 09-12

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Graduation Rate by Subgroup

Demographic

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	83.8%	18	81%
White	88.2%	18	
African American	87.8%	46	
Hispanic	78.5%	17	1
American Indian	S	S	1
Asian	98.3%	33	1
Native Hawaiian	N	N	1
Two or More Races	S	S	
Students with Disability	72.5%	23	
English Language Learners	69%	26	
Economically Disadvantaged Students	79.1%	21	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	3.1%	1.2%
White	3.0%	0.6%
African American	2.1%	2.6%
Hispanic	3.8%	2.2%
American Indian	N	3.4%
Asian	0.5%	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	5.6%	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	3.7%	1.7%



State of New Jersey 2015-2016

Grade Span 09-12

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Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	83%	87%
2014	82%	87%
2015	84%	88%
2016	84%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	74.0%	40.9%	59.1%
White	74.6%	32.5%	67.5%
African American	69.7%	30.4%	69.6%
Hispanic	72.2%	54.5%	45.5%
American Indian	S	S	S
Asian	84.4%	11.1%	88.9%
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	42.4%	72.0%	28.0%
English Language Learners	S	S	S
Economically Disadvantaged Students	72.2%	50.7%	49.3%

Report

31-0900-030 PASSAIC CLIFTON CITY Clifton High School 333 COLFAX AVENUE CLIFTON, NJ 07013

Length of School Day

NJ SCHOOL

RFORMANCE

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 41 Mins.

Instructional Time

State of New Jersey

2015-2016

Grade Span 09-12

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 36 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	214:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	7.1%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

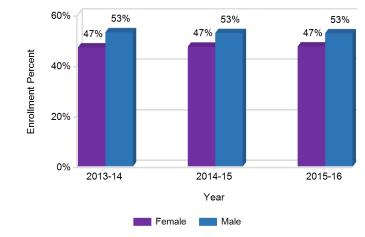
NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Overview	Demographic	Academic Achievement	Student Growth Co	ollege and Career Rea
PERFORMA Report			State of New Jersey 2015-2016 Grade Span KF-05	
Enrolln	ment by Grade	Enro	Ilment by Gender	Enrollment b
This table presents the se	welling and a suret of attrade starts	the graph displays the period	ontage of students by gender for the past th	This graph displays the pa

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	38	44	45
Grade 01	50	40	46
Grade 02	63	50	40
Grade 03	58	61	54
Grade 04	47	58	59
Grade 05	44	45	64
UG	0	0	0
Total	300	298	308

school years.



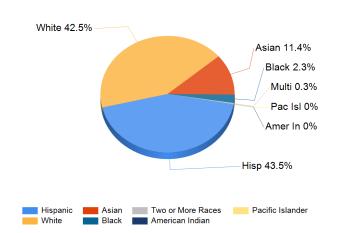
by Ethnic/ Racial Subgroup

School Climate

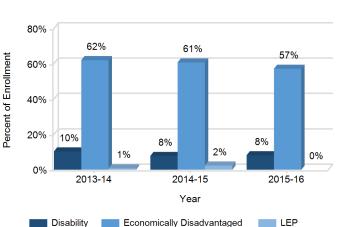
31-0900-080 PASSAIC **CLIFTON CITY** School #1 158 PARK SLOPE CLIFTON, NJ 07011

This graph displays the percentage of students by gender for the past three This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.

adiness



Enrollment Trends by Special Population



This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.

Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016 Percent		
English	61.0%	
Spanish	16.9%	
Arabic	12.0%	
Gujarati	2.6%	
Turkish	2.6%	
Other	4.6%	

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900-0 PASSA CLIFTON CI School 158 PARK SLOI CLIFTON, NJ 070	AIC ITY I #1 OPE
V						

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	54%	69	48
Mathematics Met or Exceeded Expectations	46%	69	46

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy				Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	160	54%	48	99%	\checkmark	160	46%	46	99%	
White	60	60%	42	100%	\checkmark	60	50%	43	100%	
African American	s	S	S	S		S	S	S	S	
Hispanic	70	49%	60	100%	\checkmark	70	42%	62	100%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	s	S	S	S		S	S	S	S	
Students with Disability	s	S	S	S		s	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	90	50%	76	99%	\checkmark	90	40%	77	99%	\checkmark



Demographic

State of New Jersey 2015-2016

31-0900-080 PASSAIC CLIFTON CITY School #1 158 PARK SLOPE CLIFTON, NJ 07011

Grade Span KF-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	53	748	740	746	2%	25%	25%	47%	2%	49%	48%
White	22	753	745	756	Ν	23%	14%	59%	5%	64%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	22	743	735	730	5%	27%	32%	36%	N	36%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	Ν	N	N	746	N	Ν	N	N	N	Ν	47%
Two or More Races	Ν	N	N	753	Ν	Ν	N	N	N	Ν	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	Ν	N	N	709	Ν	Ν	N	N	N	Ν	11%
Economically Disadvantaged Students	32	742	732	727	3%	31%	25%	41%	N	41%	28%
				PARCC N	IATH						
Schoolwide	53	743	745	749	8%	23%	19%	45%	6%	51%	52%
White	22	755	752	757	Ν	14%	18%	59%	9%	68%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	22	730	740	736	18%	27%	18%	36%	N	36%	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	Ν	N	N	746	N	Ν	N	N	N	N	48%
Two or More Races	Ν	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	Ν	N	N	724	Ν	N	N	N	N	Ν	20%
Economically Disadvantaged Students	32	738	740	732	9%	22%	25%	44%	N	44%	32%



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

31-0900-080 PASSAIC CLIFTON CITY School #1 158 PARK SLOPE CLIFTON, NJ 07011

PARCC Performance Distribution - Grade 04

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	59	753	747	750	3%	17%	29%	39%	12%	51%	54%
White	22	752	752	759	Ν	18%	36%	32%	14%	46%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	25	755	742	737	Ν	16%	28%	44%	12%	56%	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	S	756	S	S	S	S	S	S	62%
Students with Disability	S	S	722	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	32	745	741	734	6%	22%	31%	34%	6%	41%	33%
				PARCC N	IATH						
Schoolwide	59	741	740	745	5%	20%	39%	34%	2%	36%	47%
White	22	738	745	752	5%	27%	36%	32%	N	32%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	25	740	735	733	4%	20%	44%	28%	4%	32%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	N	N	Ν	742	N	N	N	N	N	N	44%
Two or More Races	S	S	S	750	S	S	S	S	S	S	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	N	N	Ν	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	32	735	734	730	6%	25%	44%	22%	3%	25%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



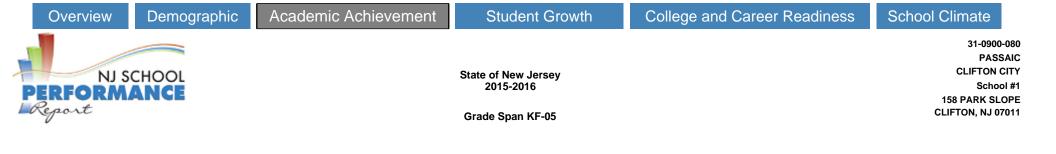
Demographic

State of New Jersey 2015-2016

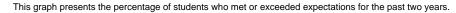
Grade Span KF-05

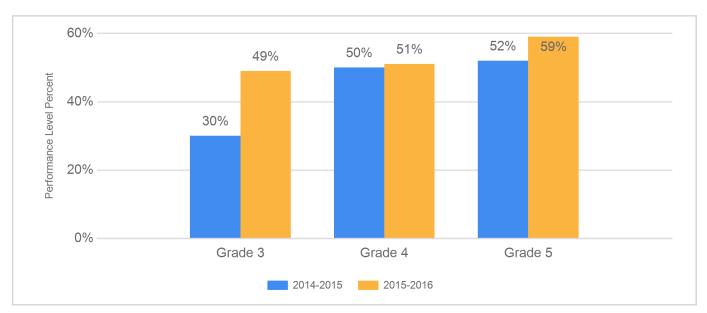
PARCC Performance Distribution - Grade 05

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	65	752	749	751	5%	11%	26%	57%	2%	59%	53%
White	24	753	754	758	4%	8%	25%	63%	N	63%	64%
African American	S	S	741	733	S	S	S	S	S	S	32%
Hispanic	30	750	744	738	3%	10%	37%	47%	3%	50%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	Ν	N	N	Ν	N	N	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	37	752	743	735	5%	14%	19%	60%	3%	62%	33%
				PARCC N	IATH			•			
Schoolwide	65	746	745	747	5%	15%	29%	48%	3%	51%	47%
White	24	749	750	753	Ν	13%	33%	54%	N	54%	57%
African American	S	S	739	728	S	S	S	S	S	S	24%
Hispanic	30	743	740	735	7%	20%	23%	47%	3%	50%	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	Ν	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	37	743	739	732	5%	14%	30%	51%	N	51%	28%



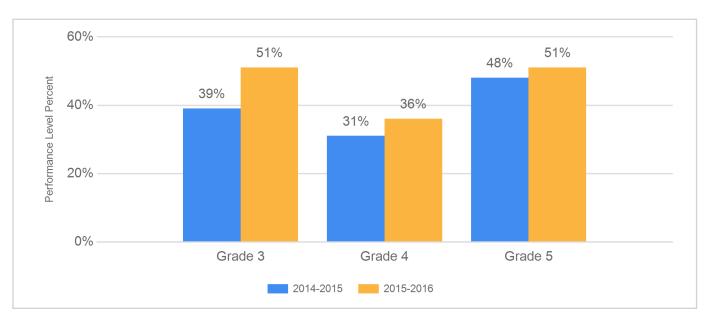
PARCC ELA Performance Trends





PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



31-0900-080 PASSAIC

School #1

CLIFTON CITY

Overview Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ SCHOOL		State of New Jersey		31-0900-0 PASSA CLIFTON CI	AIC
PERFORMANCE		2015-2016		School 158 PARK SLOP	
Report		Grade Span KF-05		CLIFTON, NJ 070	

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

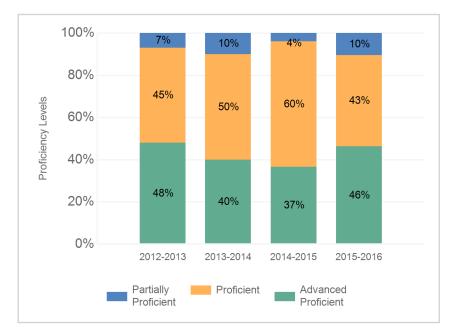
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	46%	43%	10%
White	36%	56%	8%
African American	S	S	S
Hispanic	50%	37%	13%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	41%	43%	16%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



31-0900-080 PASSAIC CLIFTON CITY

School #1

158 PARK SLOPE

CLIFTON, NJ 07011



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science 0 crade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficienc	y Percentages	5
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						31-0900 PASS	SAIC
_	ERFORM			State of New Jersey 2015-2016		CLIFTON C Schoo 158 PARK SL(ol #1
10	Report			Grade Span KF-05		CLIFTON, NJ 07	7011

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	54	50	50
Student Growth on Math	47	49	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth				
(Expectations)	Low	Typical	High		
Did Not Yet Meet (L1)	0%	3%	3%		
Partially Met (L2)	6%	6%	8%		
Approached (L3)	11%	13%	11%		
Met (L4)	8%	14%	17%		
Exceeded (L5)	0%	0%	1%		

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth					
(Expectations)	Low	Typical	High			
Did Not Yet Meet (L1)	0%	0%	0%			
Partially Met (L2)	6%	3%	6%			
Approached (L3)	19%	13%	16%			
Met (L4)	11%	11%	12%			
Exceeded (L5)	1%	1%	1%			

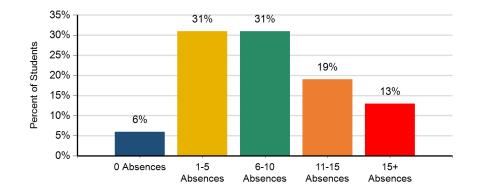


College and Career Readiness School Climate

31-0900-080 PASSAIC CLIFTON CITY School #1 158 PARK SLOPE CLIFTON, NJ 07011

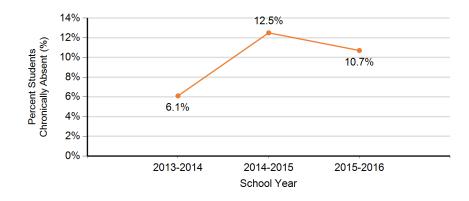
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



31-0900-080 PASSAIC CLIFTON CITY

School #1

158 PARK SLOPE

CLIFTON, NJ 07011



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School				
Full Time	5 Hrs. 30 Mins.				
Shared Time	0 Hrs. 0 Mins.				

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School				
Faculty	13:1				
Administrator	308:1				

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0.3%

	School
2015-16	0

	School
2015-16	98%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>



31-0900-160 PASSAIC **CLIFTON CITY** School #11 **147 MERSELIS AVENUE** CLIFTON, NJ 07011

Enrollment by Grade

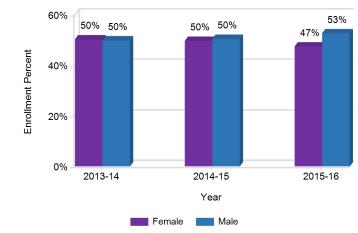
Enrollment by Gender

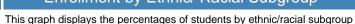
Enrollment by Ethnic/ Racial Subgroup

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

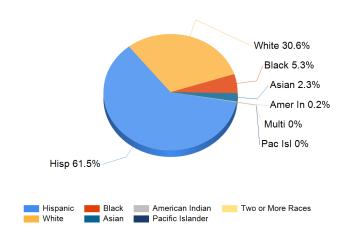
	2013-14	2014-15	2015-16
Grade KG	71	73	63
Grade 01	82	69	71
Grade 02	71	91	77
Grade 03	72	81	95
Grade 04	95	86	77
Grade 05	80	96	78
UG	7	8	9
Total	478	504	470

This graph displays the percentage of students by gender for the past three school years.



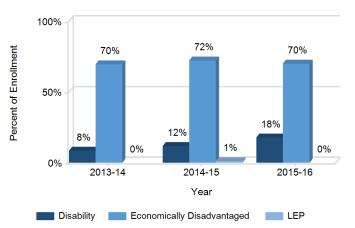


defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	61.3%
Spanish	24.7%
Arabic	7.4%
Polish	2.3%
Turkish	0.9%
Other	3.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
	NUS	CHOOL		State of New Jersey		31-0900-1 PASSA CLIFTON CI	AIC
	ERFORM			2015-2016		School # 147 MERSELIS AVENI	
Ĺ	Report			Grade Span KF-05		CLIFTON, NJ 070	-

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	40%	25	24
Mathematics Met or Exceeded Expectations	39%	38	34

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	s/Literacy		Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	236	40%	24	99%	\checkmark	236	39%	34	99%	\checkmark
White	75	52%	27	100%	\checkmark	75	47%	31	100%	
African American	s	S	S	S		S	S	S	S	
Hispanic	142	36%	35	99%	\checkmark	142	39%	59	99%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	41	2%	10	100%	\checkmark	41	7%	25	100%	\checkmark
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	164	41%	59	99%	\checkmark	164	41%	78	99%	\checkmark



Demographic

State of New Jersey 2015-2016

31-0900-160 PASSAIC CLIFTON CITY School #11 147 MERSELIS AVENUE CLIFTON, NJ 07011

Grade Span KF-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	93	733	740	746	15%	25%	27%	33%	N	33%	48%
Nhite	28	738	745	756	11%	25%	14%	50%	N	50%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	57	733	735	730	14%	25%	33%	28%	N	28%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	Ν	Ν	N	746	Ν	N	Ν	Ν	N	Ν	47%
Two or More Races	Ν	Ν	N	753	Ν	N	Ν	Ν	N	Ν	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	Ν	Ν	N	709	Ν	N	Ν	Ν	N	Ν	11%
Economically Disadvantaged Students	68	730	732	727	19%	24%	25%	32%	N	32%	28%
				PARCC N	IATH						
Schoolwide	93	741	745	749	4%	23%	36%	32%	5%	38%	52%
Nhite	28	747	752	757	7%	18%	29%	36%	11%	46%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	57	740	740	736	2%	23%	37%	35%	4%	39%	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	Ν	N	N	746	Ν	N	Ν	Ν	N	Ν	48%
Two or More Races	Ν	N	N	754	N	N	N	Ν	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	Ν	N	N	724	N	N	N	Ν	N	Ν	20%
Economically Disadvantaged Students	68	740	740	732	4%	24%	31%	37%	4%	41%	32%



Demographic

State of New Jersey 2015-2016

31-0900-160 PASSAIC CLIFTON CITY School #11 147 MERSELIS AVENUE CLIFTON, NJ 07011

Grade Span KF-05

PARCC Performance Distribution - Grade 04

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	77	741	747	750	7%	22%	23%	48%	N	48%	54%
White	S	S	752	759	S	S	S	S	S	S	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	45	740	742	737	7%	22%	24%	47%	Ν	47%	37%
Asian	Ν	N	N	773	Ν	N	N	Ν	Ν	Ν	79%
American Indian	N	N	N	748	Ν	N	N	Ν	Ν	Ν	55%
Two or More Races	N	N	N	756	Ν	N	N	Ν	Ν	Ν	62%
Students with Disability	S	S	722	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	Ν	N	N	Ν	N	Ν	12%
Economically Disadvantaged Students	55	740	741	734	7%	24%	20%	49%	Ν	49%	33%
				PARCC N	IATH						
Schoolwide	77	741	740	745	9%	10%	40%	39%	1%	40%	47%
White	S	S	745	752	S	S	S	S	S	S	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	45	737	735	733	13%	11%	38%	38%	Ν	38%	30%
Asian	N	N	N	771	Ν	N	N	Ν	N	N	78%
American Indian	N	N	N	742	Ν	N	N	Ν	Ν	Ν	44%
Two or More Races	N	N	N	750	Ν	N	N	Ν	Ν	Ν	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	Ν	N	N	Ν	Ν	Ν	16%
Economically Disadvantaged Students	55	740	734	730	11%	15%	31%	42%	2%	44%	27%



Demographic

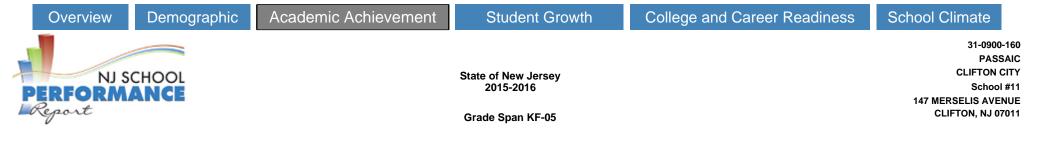
State of New Jersey 2015-2016

31-0900-160 PASSAIC CLIFTON CITY School #11 147 MERSELIS AVENUE CLIFTON, NJ 07011

Grade Span KF-05

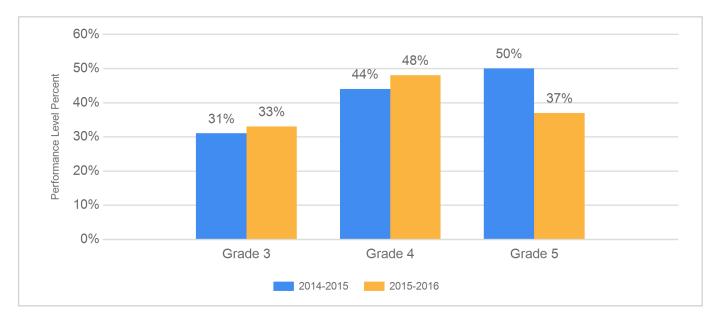
PARCC Performance Distribution - Grade 05

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	78	735	749	751	10%	27%	26%	37%	N	37%	53%
White	24	741	754	758	13%	13%	25%	50%	Ν	50%	64%
African American	S	S	741	733	S	S	S	S	S	S	32%
Hispanic	46	733	744	738	11%	30%	26%	33%	Ν	33%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	Ν	N	N	53%
Two or More Races	N	N	N	759	N	N	N	Ν	Ν	N	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	Ν	N	N	10%
Economically Disadvantaged Students	51	736	743	735	12%	28%	22%	39%	Ν	39%	33%
				PARCC N	IATH	-					
Schoolwide	78	739	745	747	6%	21%	35%	37%	1%	39%	47%
White	24	745	750	753	8%	13%	38%	38%	4%	42%	57%
African American	S	S	739	728	S	S	S	S	S	S	24%
Hispanic	46	738	740	735	4%	24%	33%	39%	Ν	39%	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	51	741	739	732	4%	18%	39%	37%	2%	39%	28%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations	-	Exce	eded Expectation	าร



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

31-0900-160 PASSAIC

School #11

CLIFTON CITY

147 MERSELIS AVENUE

CLIFTON, NJ 07011

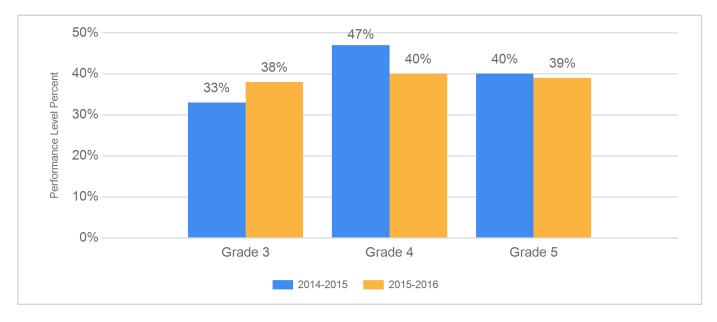


State of New Jersey 2015-2016

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
_	NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900- PASS CLIFTON C School 147 MERSELIS AVEN CLIFTON, NJ 07	SAIC CITY I #11 NUE

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

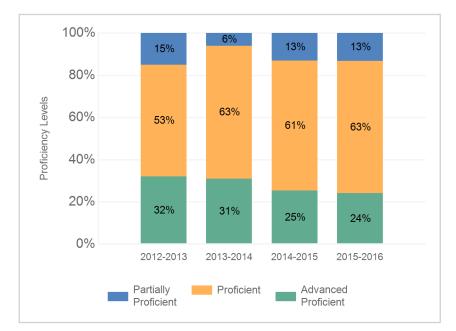
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	24%	63%	13%
White	29%	58%	13%
African American	S	S	S
Hispanic	20%	66%	14%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	12%	71%	18%
English Language Learners	S	S	S
Economically Disadvantaged Students	24%	64%	12%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



31-0900-160 PASSAIC CLIFTON CITY

School #11

147 MERSELIS AVENUE

CLIFTON, NJ 07011



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages					
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced			
Reading	4	State (NJ)	25	33	31	12			
		Nation	31	33	27	9			
	8	State (NJ)	20	39	35	6			
		Nation	24	42	31	4			
Math	4	State (NJ)	14	39	38	9			
		Nation	18	42	33	7			
	8	State (NJ)	21	32	30	16			
		Nation	29	38	25	8			
Science	4	State (NJ)	24	37	38	1			
		Nation	25	39	36	1			
	8	State (NJ)	29	36	33	2			
		Nation	33	34	31	2			

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
				State of New Jaroov		31-0900-160 PASSAIC CLIFTON CITY	
_	ERFORM			State of New Jersey 2015-2016		School #11 147 MERSELIS AVENUE	
10	Report			Grade Span KF-05		CLIFTON, NJ 07011	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	39	50	50
Student Growth on Math	47	49	50

Student Growth ELA

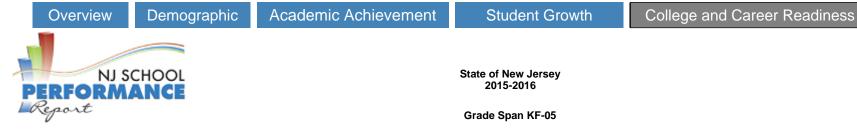
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	3%	3%	3%
Partially Met (L2)	10%	6%	6%
Approached (L3)	11%	9%	11%
Met (L4)	17%	12%	5%
Exceeded (L5)	3%	1%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth					
(Expectations)	Low	Typical	High			
Did Not Yet Meet (L1)	0%	0%	3%			
Partially Met (L2)	7%	5%	9%			
Approached (L3)	15%	8%	15%			
Met (L4)	17%	10%	10%			
Exceeded (L5)	1%	1%	1%			

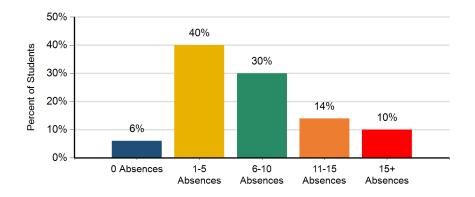


31-0900-160 PASSAIC CLIFTON CITY School #11 147 MERSELIS AVENUE CLIFTON, NJ 07011

School Climate

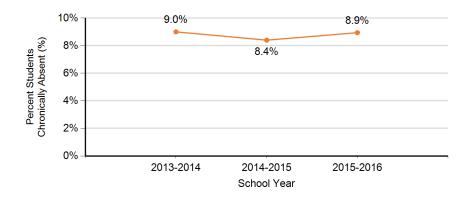
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



31-0900-160 PASSAIC CLIFTON CITY

School #11

147 MERSELIS AVENUE

CLIFTON, NJ 07011



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	13:1
Administrator	470:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

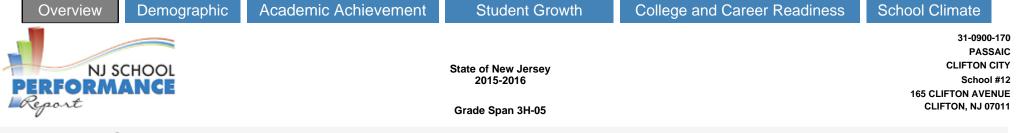
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	2.8%

	School
2015-16	0

	School
2015-16	98%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Enrollment by Gender

55%

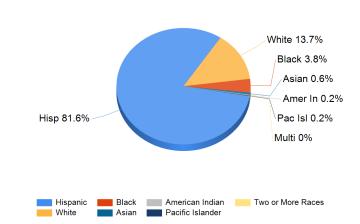
45%

52%

48%

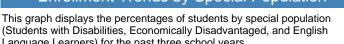
2015-16

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

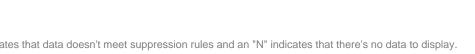
Female



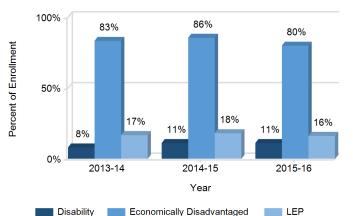
2014-15

Year

Male



(Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent					
Spanish	49.8%					
English	43.1%					
Arabic	2.7%					
Polish	1.7%					
Ukrainian	1.2%					
Other	1.8%					

Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentage of students by gender for the past three school years.

54%

46%

2013-14

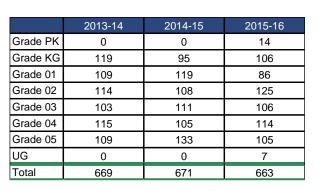
60%

40%

20%

0%

Enrollment Percent



* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016

enrollment data reflects students who were 'on roll' at the end

of the school year.

Enrollment by Grade

This table presents the enrollment count of students by grade

for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in

ungraded classrooms.

31-0900-170 PASSAIC CLIFTON CITY

School #12

165 CLIFTON AVENUE

CLIFTON, NJ 07011

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3H-05		31-0900- PASS, CLIFTON C School 165 CLIFTON AVEN CLIFTON, NJ 07	SAIC CITY #12 NUE

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	47%	38	33
Mathematics Met or Exceeded Expectations	44%	56	37

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics						
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?		
Schoolwide	290	47%	33	99%	\checkmark	290	44%	37	99%	\checkmark		
White	42	57%	41	98%	\checkmark	42	45%	31	98%			
African American	s	S	S	S		S	S	S	S			
Hispanic	234	46%	48	100%	\checkmark	234	45%	63	100%	\checkmark		
American Indian	N	Ν	Ν	N		N	Ν	Ν	N			
Asian	s	S	S	S		S	S	S	S			
Two or More Races	S	S	S	S		S	S	S	S			
Students with Disability	s	S	S	S		S	S	S	S			
English Learner Students	S	S	S	S		S	S	S	S			
Economically Disadvantaged Students	223	47%	67	100%	\checkmark	223	44%	77	100%	\checkmark		



Demographic

State of New Jersey 2015-2016

31-0900-170 PASSAIC CLIFTON CITY School #12 165 CLIFTON AVENUE CLIFTON, NJ 07011

Grade Span 3H-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	105	736	740	746	14%	21%	25%	39%	1%	40%	48%
White	S	S	745	756	S	S	S	S	S	S	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	91	735	735	730	15%	21%	25%	37%	1%	39%	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	78	734	732	727	13%	24%	27%	36%	N	36%	28%
				PARCC N	IATH			-			
Schoolwide	105	746	745	749	6%	18%	30%	43%	4%	47%	52%
White	S	S	752	757	S	S	S	S	S	S	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	91	746	740	736	6%	19%	30%	43%	3%	46%	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	S	S	716	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	78	744	740	732	5%	21%	27%	45%	3%	47%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		• Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

2015-2016

31-0900-170 PASSAIC CLIFTON CITY School #12 165 CLIFTON AVENUE CLIFTON, NJ 07011

Grade Span 3H-05

PARCC Performance Distribution - Grade 04

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	114	745	747	750	5%	18%	33%	38%	5%	43%	54%
White	S	S	752	759	S	S	S	S	S	S	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	91	743	742	737	6%	18%	36%	40%	1%	41%	37%
Asian	N	N	N	773	Ν	Ν	N	N	Ν	Ν	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	Ν	Ν	N	N	Ν	Ν	62%
Students with Disability	12	729	722	723	8%	33%	42%	17%	Ν	17%	22%
English Language Learners	S	S	704	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	89	743	741	734	5%	18%	38%	37%	2%	39%	33%
				PARCC N	IATH						
Schoolwide	114	734	740	745	8%	26%	39%	26%	1%	27%	47%
White	S	S	745	752	S	S	S	S	S	S	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	91	734	735	733	8%	25%	41%	26%	N	26%	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	Ν	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	S	S	715	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	89	733	734	730	7%	32%	36%	26%	N	26%	27%



Demographic

State of New Jersey 2015-2016

31-0900-170 PASSAIC CLIFTON CITY School #12 165 CLIFTON AVENUE CLIFTON, NJ 07011

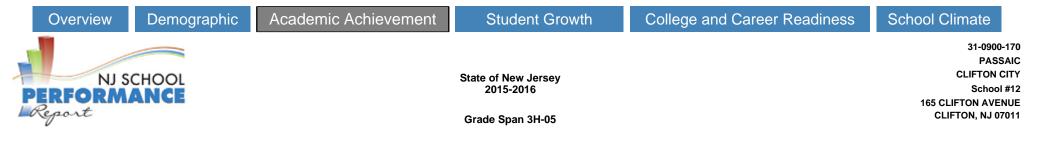
Grade Span 3H-05

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

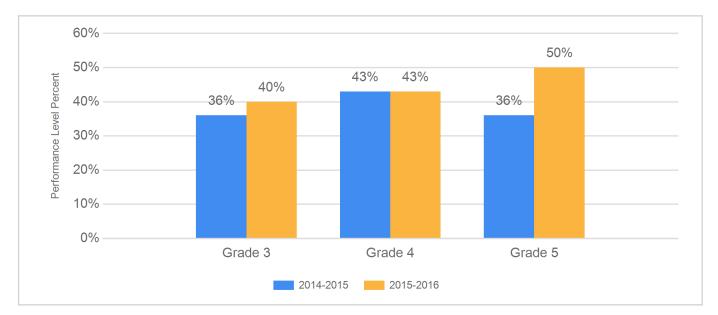
				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	106	746	749	751	5%	16%	29%	50%	Ν	50%	53%
White	19	750	754	758	N	21%	21%	58%	Ν	58%	64%
African American	S	S	741	733	S	S	S	S	S	S	32%
Hispanic	84	745	744	738	6%	16%	30%	49%	Ν	49%	37%
Asian	S	S	S	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	Ν	N	N	53%
Two or More Races	N	Ν	Ν	759	N	N	Ν	Ν	Ν	Ν	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	S	S	705	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	82	748	743	735	2%	17%	26%	55%	Ν	55%	33%
				PARCC N	IATH						
Schoolwide	106	746	745	747	1%	19%	31%	47%	2%	49%	47%
White	19	753	750	753	N	11%	37%	47%	5%	53%	57%
African American	S	S	739	728	S	S	S	S	S	S	24%
Hispanic	84	745	740	735	1%	19%	30%	49%	1%	50%	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	Ν	Ν	Ν	Ν	56%
Students with Disability	11	732	725	725	N	36%	36%	27%	N	27%	19%
English Language Learners	S	S	723	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	82	746	739	732	1%	16%	33%	49%	1%	50%	28%
Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations Met Expectations Exceeded Expectation								าร			

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

31-0900-170 PASSAIC

School #12

CLIFTON CITY

165 CLIFTON AVENUE

CLIFTON, NJ 07011

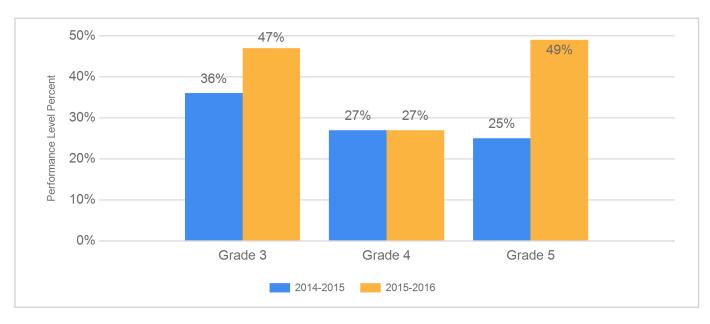


State of New Jersey 2015-2016

Grade Span 3H-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3H-05		31-0900- PASS, CLIFTON C School : 165 CLIFTON AVEN CLIFTON, NJ 076	AIC CITY #12 NUE

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

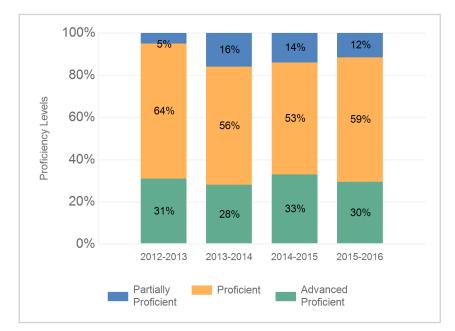
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	30%	59%	12%
White	39%	56%	6%
African American	S	S	S
Hispanic	29%	58%	13%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	Ν	N
Students with Disability	5%	67%	29%
English Language Learners	S	S	S
Economically Disadvantaged Students	27%	61%	12%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



31-0900-170 PASSAIC CLIFTON CITY

School #12

165 CLIFTON AVENUE

CLIFTON, NJ 07011



Demographic

State of New Jersey 2015-2016

Grade Span 3H-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science 0 crade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				y Percentages	ntages	
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2

Overview Demogra	aphic Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ SCHOOL PERFORMANCE Report		State of New Jersey 2015-2016 Grade Span 3H-05		31-0900 PASS CLIFTON (School 165 CLIFTON AVE CLIFTON, NJ 07	SAIC CITY I #12 NUE

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	59	50	50
Student Growth on Math	47	49	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	2%	2%	7%
Partially Met (L2)	5%	6%	7%
Approached (L3)	12%	11%	12%
Met (L4)	8%	12%	15%
Exceeded (L5)	0%	1%	1%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	2%	1%	1%
Partially Met (L2)	6%	7%	7%
Approached (L3)	13%	18%	14%
Met (L4)	15%	5%	9%
Exceeded (L5)	1%	1%	1%

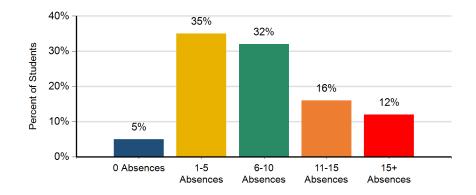


School Climate

31-0900-170 PASSAIC CLIFTON CITY School #12 165 CLIFTON AVENUE CLIFTON, NJ 07011

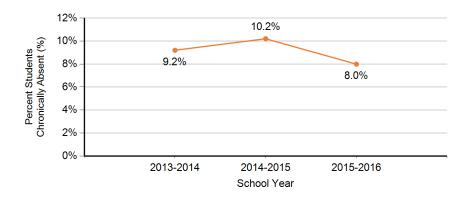
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



31-0900-170 PASSAIC CLIFTON CITY

School #12

165 CLIFTON AVENUE

CLIFTON, NJ 07011



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3H-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

	2015-16	School
Fa	culty	12:1
Ad	ministrator	221:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.4%

Student Expulsions

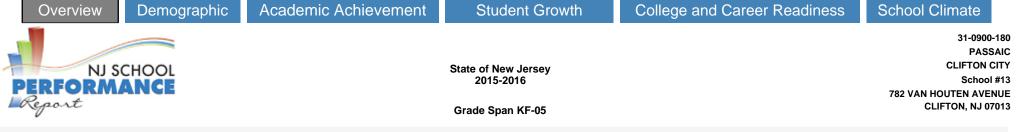
This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	95%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Overview	Demographic	Acaue	ement		Colle
NJ S PERFORM Report				State of New Jersey 2015-2016	
equore				Grade Span KF-05	
Enrollı	ment by Grade		Enro	Ilment by Gender	

school years.

Enrollment Percent

60%

40%

20%

0%

54%

46%

2013-14

Academic Achievement

Enrollment by Gender

53%

47%

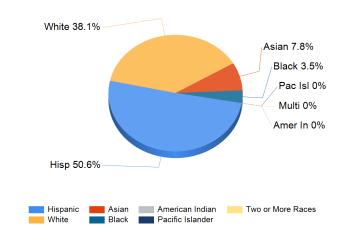
2014-15

Year

Male

Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup This graph displays the percentage of students by gender for the past three defined by the ESEA Waiver.



Enrollment Trends by Special Population

Female



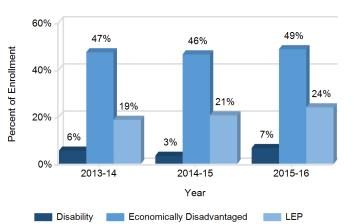
Language Diversity This table presents the main languages primarily spoken by students in

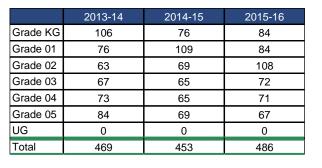
2015-2016	Percent
English	49.4%
Spanish	29.8%
Polish	9.9%
Gujarati	3.1%
Arabic	2.3%
Other	5.4%

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.





This table presents the enrollment count of students by grade

for the past three school years. Note: "UG" represents the

count of student who were 'on roll' but are educated in

ungraded classrooms.



52%

48%

2015-16



31-0900-180 PASSAIC CLIFTON CITY School #13

2

782 VAN HOUTEN AVENUE CLIFTON, NJ 07013

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate				
						31-0900-1 PASSA				
NJ SCHOOL PERFORMANCE				State of New Jersey		CLIFTON CIT				
				2015-2016		School # 782 VAN HOUTEN AVEN				
10	Report			Grade Span KF-05		CLIFTON, NJ 070	013			

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	45%	31	28
Mathematics Met or Exceeded Expectations	44%	63	40

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy					Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	176	45%	28	99%	\checkmark	176	44%	40	99%	\checkmark
White	70	47%	22	97%	\checkmark	70	63%	62	97%	
African American	S	S	S	S		s	S	S	S	
Hispanic	86	38%	34	100%	\checkmark	86	28%	38	100%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	S	S	S	S		s	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	S	S	S	S		s	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	79	35%	42	99%	\checkmark	79	36%	60	99%	\checkmark



State of New Jersey 2015-2016

31-0900-180 PASSAIC CLIFTON CITY School #13 782 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span KF-05

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	71	728	740	746	17%	23%	35%	25%	N	25%	48%
White	22	728	745	756	14%	27%	36%	23%	N	23%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	40	724	735	730	23%	23%	33%	23%	N	23%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	37	726	732	727	16%	24%	38%	22%	N	22%	28%
				PARCC N	IATH						
Schoolwide	71	739	745	749	11%	21%	28%	31%	9%	39%	52%
White	22	753	752	757	N	14%	36%	32%	18%	50%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	40	729	740	736	20%	30%	15%	30%	5%	35%	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	16	714	716	724	25%	38%	19%	19%	N	19%	20%
Economically Disadvantaged Students	37	736	740	732	14%	19%	30%	32%	5%	38%	32%
Did Not Yet Meet Expectations	Partially M	let Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

31-0900-180 PASSAIC CLIFTON CITY School #13 782 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span KF-05

PARCC Performance Distribution - Grade 04

Valid Scores 70 26 S 36 S N	Mean Scale Score 747 759 S 733 S	District Mean Scale Score 747 752 746 742	State Mean Scale Score 750 759 733	<mark>% Level_1</mark> 10% N	% Level_2	% Level_3	% Level_4 46%	% Level_5 9%	% Met/Exceed ed Expectation 54%	State % Met/Exceed ed Expectation 54%
26 S 36 S	759 S 733	752 746	759				46%	9%	54%	54%
S 36 S	S 733	746		Ν	00/					JT /0
36 S	733		733		8%	31%	50%	12%	62%	64%
S		7/2	100	S	S	S	S	S	S	33%
	S	142	737	19%	11%	31%	36%	3%	39%	37%
Ν	Ŭ Ŭ	762	773	S	S	S	S	S	S	79%
	N	N	748	N	N	Ν	N	N	N	55%
N	N	Ν	756	N	Ν	Ν	N	Ν	N	62%
S	S	722	723	S	S	S	S	S	S	22%
S	S	704	712	S	S	S	S	S	S	12%
33	741	741	734	15%	12%	27%	36%	9%	46%	33%
			PARCC N	IATH						
70	740	740	745	10%	19%	27%	43%	1%	44%	47%
26	754	745	752	4%	4%	23%	69%	Ν	69%	57%
S	S	736	727	S	S	S	S	S	S	24%
36	724	735	733	17%	33%	28%	22%	Ν	22%	30%
S	S	756	771	S	S	S	S	S	S	78%
N	N	Ν	742	N	N	Ν	N	Ν	N	44%
N	N	N	750	N	N	Ν	N	Ν	N	54%
S	S	723	724	S	S	S	S	S	S	22%
S	S	715	720	S	S	S	S	S	S	16%
33	732	734	730	12%	27%	27%	33%	Ν	33%	27%
F	S S 33 70 26 S 36 S 36 N N S S 33 33	S S S S 33 741 33 741 70 740 26 754 S S 36 724 S S N N N N S S S S	S S 722 S S 704 33 741 741 33 741 741 70 740 740 26 754 745 S S 736 36 724 735 S S 756 N N N N N N S S 723 S S 715 33 732 734	S S 722 723 S S 704 712 33 741 741 734 PARCC M 70 740 745 752 S S 736 727 36 724 735 733 S S 756 771 N N N 742 N N N 750 S S 715 720 33 732 734 730	S S 722 723 S S S 704 712 S 33 741 741 734 15% 33 741 741 734 15% 33 741 741 734 15% 33 741 741 734 15% S S 740 740 745 10% 26 754 745 752 4% S S 736 727 S 36 724 735 733 17% S S 756 771 S N N N 742 N N N 750 N S S 723 724 S S S 715 720 S	S S 722 723 S S S S 704 712 S S 33 741 741 734 15% 12% 33 741 741 734 15% 12% PARCC MATH 70 740 740 745 10% 19% 26 754 745 752 4% 4% S S 736 727 S S 36 724 735 733 17% 33% S S 756 771 S S N N N 742 N N N N 750 N N N S S 723 724 S S S S 723 724 S S S S 715 720 S S	S S 722 723 S S S S S 704 712 S S S 33 741 741 734 15% 12% 27% 33 741 741 734 15% 12% 27% PARCC MATH 70 740 740 745 10% 19% 27% 26 754 745 752 4% 4% 23% S S 736 727 S S S 36 724 735 733 17% 33% 28% S S 756 771 S S S N N N 742 N N N N N N 750 N N N S S 723 724 S S S S S S	S S 722 723 S S S S S S 704 712 S S S S 33 741 741 734 15% 12% 27% 36% 33 741 741 734 15% 12% 27% 36% PARCC MATH 70 740 740 745 10% 19% 27% 43% 26 754 745 752 4% 4% 23% 69% S S 736 727 S S S S 36 724 735 733 17% 33% 28% 22% S S 756 771 S S S S N N N 742 N N N N N N N 750 N N N N	S S 722 723 S <td>S S 722 723 S</td>	S S 722 723 S



Demographic

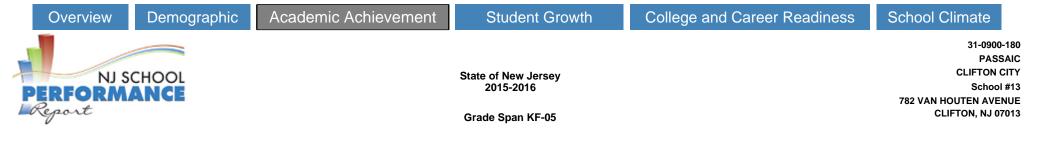
State of New Jersey 2015-2016

31-0900-180 PASSAIC CLIFTON CITY School #13 782 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span KF-05

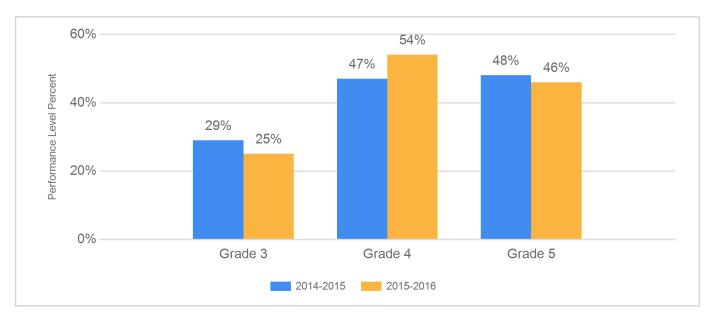
PARCC Performance Distribution - Grade 05

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	67	741	749	751	13%	12%	28%	45%	2%	46%	53%
White	S	S	754	758	S	S	S	S	S	S	64%
African American	N	N	N	733	N	N	Ν	N	N	Ν	32%
Hispanic	36	734	744	738	25%	11%	19%	42%	3%	44%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	Ν	N	N	750	N	Ν	Ν	N	N	Ν	53%
Two or More Races	Ν	N	N	759	N	Ν	Ν	N	N	Ν	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	29	733	743	735	24%	7%	35%	35%	N	35%	33%
				PARCC N	IATH				-		
Schoolwide	67	739	745	747	13%	15%	27%	42%	3%	45%	47%
White	S	S	750	753	S	S	S	S	S	S	57%
African American	Ν	N	N	728	N	Ν	Ν	N	N	Ν	24%
Hispanic	36	727	740	735	25%	19%	25%	31%	N	31%	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	Ν	N	N	747	N	Ν	Ν	N	N	Ν	49%
Two or More Races	N	N	N	754	N	Ν	Ν	N	N	Ν	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	S	S	723	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	29	727	739	732	21%	24%	28%	28%	N	28%	28%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	t Expectations		Exce	eded Expectatio	าร



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

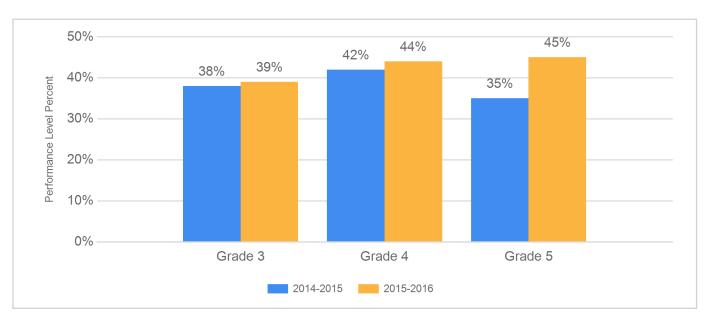


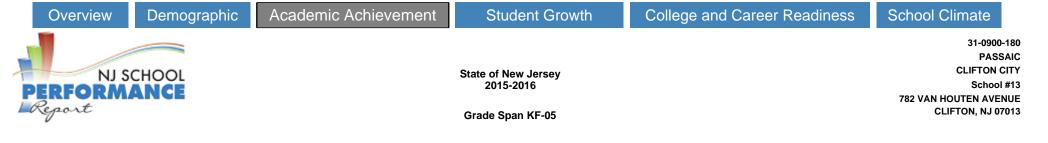
State of New Jersey 2015-2016 31-0900-180 PASSAIC CLIFTON CITY School #13 782 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

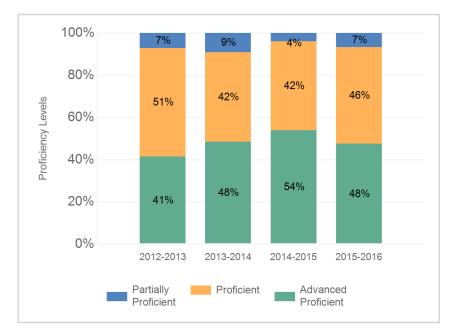
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	48%	46%	7%
White	55%	35%	10%
African American	S	S	S
Hispanic	35%	61%	4%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	Ν	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	38%	57%	5%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



31-0900-180 PASSAIC CLIFTON CITY

School #13

782 VAN HOUTEN AVENUE

CLIFTON, NJ 07013



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4 <u>http://www.nj.gov/education/pr/1415/naep/naep4read.html</u>	
Reading Grade 8 <u>http://www.nj.gov/education/pr/1415/naep/naep8read.html</u>	
Math Grade 4 http://www.nj.gov/education/pr/1415/naep/naep4math.html	
Math Grade 8 http://www.nj.gov/education/pr/1415/naep/naep8math.html	
Science Grade 4 http://www.nj.gov/education/pr/1415/naep/naep4science.htm	ıl
Science Grade 8 http://www.nj.gov/education/pr/1415/naep/naep8science.htm	<u>ll</u>

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages							
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced					
Reading	4	State (NJ)	25	33	31	12					
		Nation	31	33	27	9					
	8	State (NJ)	20	39	35	6					
		Nation	24	42	31	4					
Math	4	State (NJ)	14	39	38	9					
		Nation	18	42	33	7					
	8	State (NJ)	21	32	30	16					
		Nation	29	38	25	8					
Science	4	State (NJ)	24	37	38	1					
		Nation	25	39	36	1					
	8	State (NJ)	29	36	33	2					
		Nation	33	34	31	2					

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						31-0900-180 PASSAIC	
NJ SCHOOL				State of New Jersey		CLIFTON CITY	
P	ERFORM			2015-2016		School #13	
_	Report			Grade Span KF-05		782 VAN HOUTEN AVENUE CLIFTON, NJ 07013	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	56	50	50
Student Growth on Math	46	49	50

Student Growth ELA

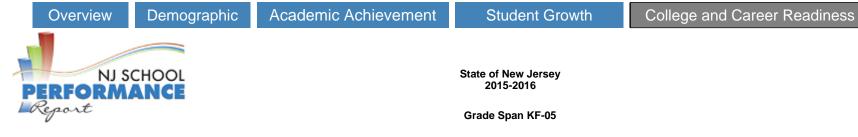
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	4%	1%	5%
Partially Met (L2)	2%	6%	6%
Approached (L3)	10%	17%	12%
Met (L4)	13%	13%	11%
Exceeded (L5)	1%	0%	0%

Student Growth Math

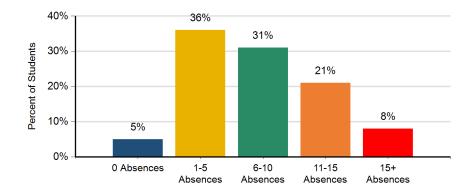
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	4%	3%	2%
Partially Met (L2)	5%	5%	6%
Approached (L3)	9%	15%	11%
Met (L4)	14%	9%	14%
Exceeded (L5)	3%	0%	1%



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

School Climate

31-0900-180 PASSAIC

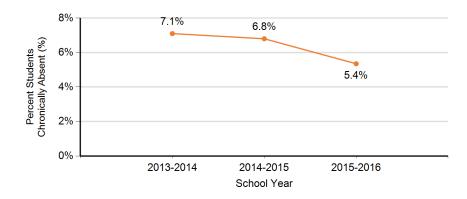
School #13

CLIFTON CITY

CLIFTON, NJ 07013

782 VAN HOUTEN AVENUE

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



31-0900-180 PASSAIC CLIFTON CITY

School #13

782 VAN HOUTEN AVENUE

CLIFTON, NJ 07013



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 30 Mins.	

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 30 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

20	15-16	School	
Facul	ty	14:1	
Admi	nistrator	486:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

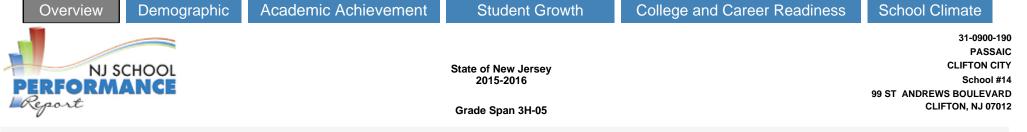
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	1.2%

	School
2015-16	0

	School
2015-16	97%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>



Enrollment by Gender

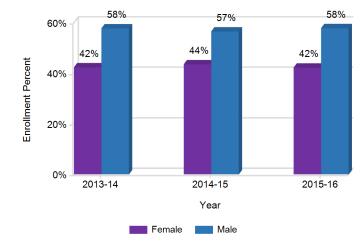
Enrollment by Ethnic/ Racial Subgroup

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

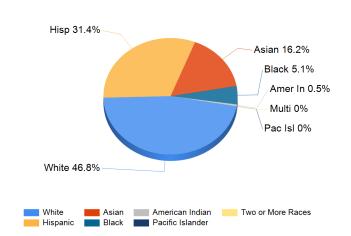
Enrollment by Grade

	2013-14	2014-15	2015-16
Grade PK	0	0	2
Grade KG	59	56	40
Grade 01	41	56	55
Grade 02	51	47	50
Grade 03	36	43	45
Grade 04	23	32	51
Grade 05	39	22	37
UG	82	84	109
Total	331	340	389

This graph displays the percentage of students by gender for the past three school years.

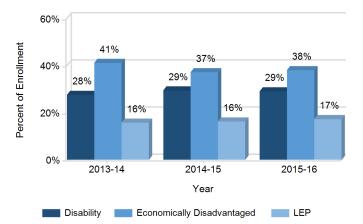


This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	58.6%
Arabic	15.9%
Spanish	10.0%
Gujarati	3.6%
Turkish	1.8%
Other	10.6%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



99 ST ANDREWS BOULEVARD

31-0900-190 PASSAIC **CLIFTON CITY**

School #14

CLIFTON, NJ 07012

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						-31-0900 PASS	
1	NIS	CHOOL		State of New Jersey		CLIFTON C	ITY
P				2015-2016		School	
	Report			Grade Span 3H-05		99 ST ANDREWS BOULEVA CLIFTON, NJ 070	
	ERFORM			2015-2016		99 ST ANDREWS BOULEVA	RD

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	52%	44	34
Mathematics Met or Exceeded Expectations	43%	25	32

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English Language Arts/Literacy					Mathematics			
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	113	52%	34	97%	\checkmark	113	43%	32	97%	\checkmark
White	50	48%	16	97%	\checkmark	50	40%	15	97%	\checkmark
African American	s	S	S	S		S	S	S	S	
Hispanic	39	54%	67	98%	\checkmark	39	31%	27	98%	\checkmark
American Indian	S	S	S	S		S	S	S	S	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		Ν	Ν	Ν	N	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	42	36%	23	98%	\checkmark	42	19%	14	98%	\checkmark



State of New Jersey 2015-2016 31-0900-190 PASSAIC CLIFTON CITY School #14 99 ST ANDREWS BOULEVARD CLIFTON, NJ 07012

Grade Span 3H-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	43	725	740	746	30%	16%	23%	28%	2%	30%	48%
White	19	718	745	756	37%	16%	16%	26%	5%	32%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	S	S	735	730	S	S	S	S	S	S	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	S	S	S	746	S	S	S	S	S	S	47%
Two or More Races	N	N	Ν	753	N	N	Ν	Ν	N	Ν	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	S	S	732	727	S	S	S	S	S	S	28%
				PARCC N	IATH						
Schoolwide	43	735	745	749	12%	26%	28%	33%	2%	35%	52%
White	19	734	752	757	5%	26%	37%	32%	N	32%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	S	S	740	736	S	S	S	S	S	S	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	S	S	S	746	S	S	S	S	S	S	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	16	724	716	724	13%	44%	25%	19%	N	19%	20%
Economically Disadvantaged Students	S	S	740	732	S	S	S	S	S	S	32%



Demographic

State of New Jersey 2015-2016

31-0900-190 PASSAIC CLIFTON CITY School #14 99 ST ANDREWS BOULEVARD CLIFTON, NJ 07012

Grade Span 3H-05

PARCC Performance Distribution - Grade 04

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	50	741	747	750	12%	14%	28%	42%	4%	46%	54%
White	24	734	752	759	21%	13%	25%	42%	Ν	42%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	17	746	742	737	N	18%	35%	47%	N	47%	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	722	723	S	S	S	S	S	S	22%
English Language Learners	S	S	704	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	22	731	741	734	18%	23%	27%	32%	N	32%	33%
	-	•		PARCC N	IATH						
Schoolwide	50	737	740	745	N	44%	34%	18%	4%	22%	47%
White	24	734	745	752	Ν	46%	38%	17%	Ν	17%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	17	729	735	733	N	59%	29%	6%	6%	12%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	Ν	N	N	N	N	Ν	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	S	S	715	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	S	S	734	730	S	S	S	S	S	S	27%



Demographic

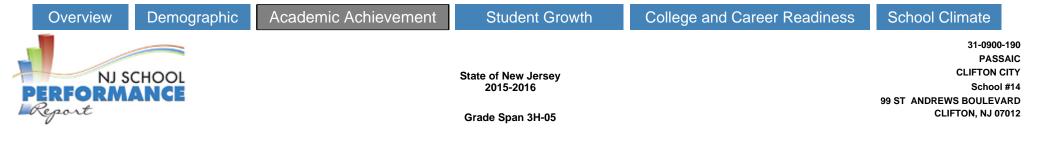
State of New Jersey 2015-2016

31-0900-190 PASSAIC CLIFTON CITY School #14 99 ST ANDREWS BOULEVARD CLIFTON, NJ 07012

Grade Span 3H-05

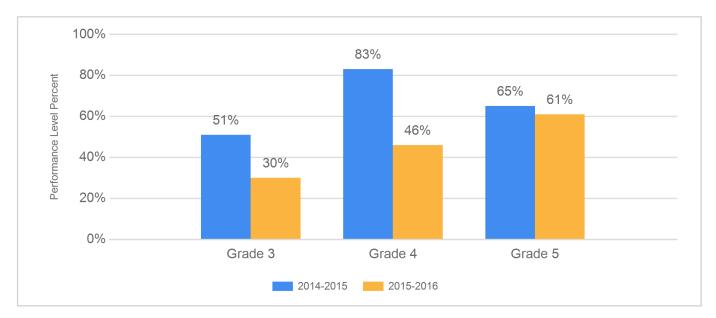
PARCC Performance Distribution - Grade 05

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	36	756	749	751	8%	14%	17%	50%	11%	61%	53%
White	17	750	754	758	12%	24%	12%	41%	12%	53%	64%
African American	S	S	741	733	S	S	S	S	S	S	32%
Hispanic	S	S	744	738	S	S	S	S	S	S	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	S	S	705	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	15	734	743	735	7%	27%	33%	33%	N	33%	33%
	-			PARCC N	IATH			-			
Schoolwide	36	758	745	747	8%	14%	17%	39%	22%	61%	47%
White	17	757	750	753	6%	18%	18%	35%	24%	59%	57%
African American	S	S	739	728	S	S	S	S	S	S	24%
Hispanic	S	S	740	735	S	S	S	S	S	S	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	S	S	723	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	15	736	739	732	7%	27%	33%	33%	N	33%	28%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations	-	Exce	eded Expectation	าร



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

99 ST ANDREWS BOULEVARD

31-0900-190 PASSAIC

School #14

CLIFTON CITY

CLIFTON, NJ 07012

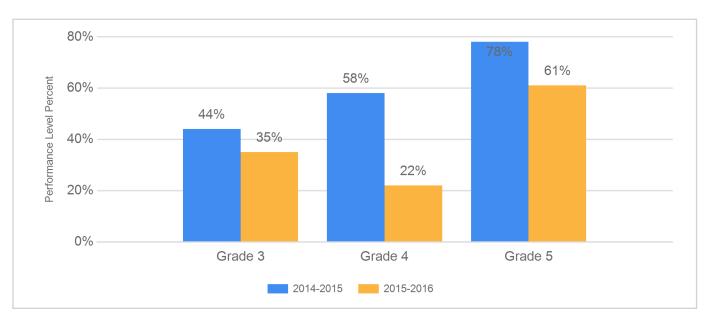


State of New Jersey 2015-2016

Grade Span 3H-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

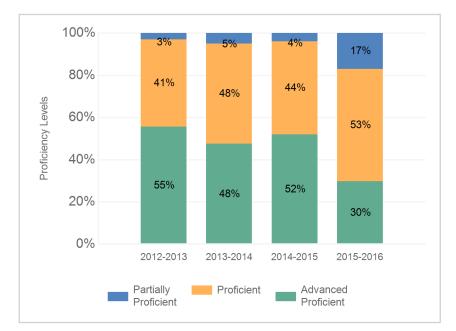
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	30%	53%	17%
White	29%	59%	12%
African American	S	S	S
Hispanic	24%	65%	12%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	25%	58%	17%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



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CLIFTON, NJ 07012



Demographic

State of New Jersey 2015-2016

Grade Span 3H-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science 0 crade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
_						31-0900-190 PASSAIC	
+	NJ S	CHOOL		State of New Jersey		CLIFTON CITY	
	ERFORM	ANCE		2015-2016		School #14 99 ST ANDREWS BOULEVARD	
10	Report			Grade Span 3H-05		CLIFTON, NJ 07012	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	53	50	50
Student Growth on Math	45	49	50

Student Growth ELA

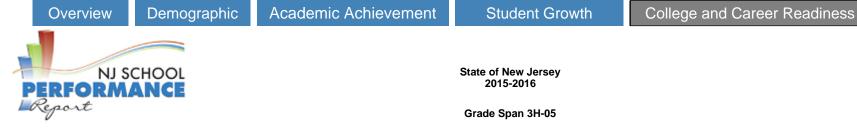
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth					
(Expectations)	Low	Typical	High			
Did Not Yet Meet (L1)	0%	5%	5%			
Partially Met (L2)	0%	2%	5%			
Approached (L3)	3%	5%	10%			
Met (L4)	20%	17%	19%			
Exceeded (L5)	5%	0%	3%			

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth						
(Expectations)	Low	Typical	High				
Did Not Yet Meet (L1)	0%	2%	2%				
Partially Met (L2)	3%	0%	3%				
Approached (L3)	15%	12%	15%				
Met (L4)	19%	3%	15%				
Exceeded (L5)	5%	0%	5%				



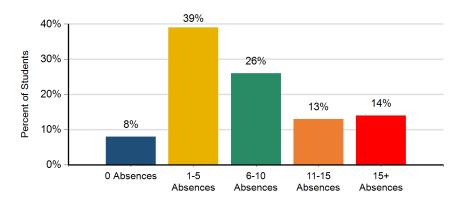
31-0900-190 PASSAIC CLIFTON CITY

School Climate

School #14 99 ST ANDREWS BOULEVARD CLIFTON, NJ 07012

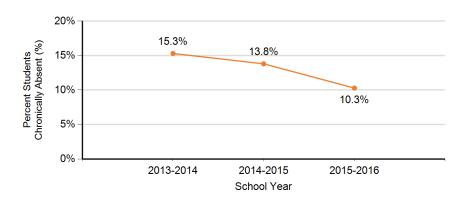
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



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School #14

CLIFTON, NJ 07012



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3H-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	389:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

College and Career Readiness

CLIFTON CITY School #15 700 GREGORY AVENUE CLIFTON, NJ 07011

31-0900-200 PASSAIC

School Climate

Enrollment by Grade

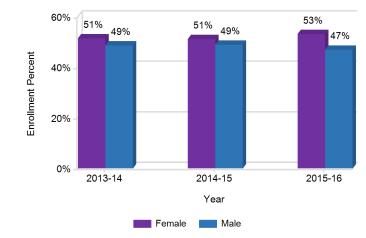
Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	56	52	53
Grade 01	60	58	53
Grade 02	56	60	64
Grade 03	68	57	61
Grade 04	4 62 67		59
Grade 05	54	66	66
UG	6	4	0
Total	362	364	371

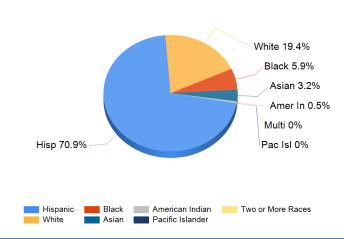
This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender



Enrollment by Ethnic/ Racial Subgroup

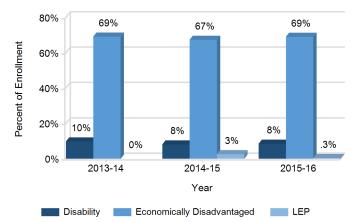
e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

Language Diversity

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent			
English	67.9%			
Spanish	24.8%			
Arabic	2.7%			
Gujarati	1.9%			
Polish	1.1%			
Other	1.7%			

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						31-0900- PASS	
+	NIS	CHOOL		State of New Jersey		CLIFTON C	YTIC
	ERFORM			2015-2016		School	
	Report			Grade Span KF-05		700 GREGORY AVEN CLIFTON, NJ 07	-

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	58%	75	53
Mathematics Met or Exceeded Expectations	41%	50	37

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	169	58%	53	99%	\checkmark	169	41%	37	99%	\checkmark
White	S	S	S	S		S	S	S	S	
African American	s	S	S	S		s	S	S	S	
Hispanic	115	58%	75	99%	\checkmark	115	42%	64	99%	\checkmark
American Indian	S	S	S	S		s	S	S	S	
Asian	s	S	S	S		s	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	s	S	S	S		s	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	106	53%	82	98%	\checkmark	106	39%	71	98%	\checkmark



State of New Jersey 2015-2016

31-0900-200 PASSAIC CLIFTON CITY School #15 700 GREGORY AVENUE CLIFTON, NJ 07011

Grade Span KF-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	61	746	740	746	5%	18%	31%	44%	2%	46%	48%
Nhite	11	743	745	756	9%	N	46%	46%	N	46%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	42	746	735	730	5%	19%	29%	45%	2%	48%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	Ν	N	N	746	N	N	N	N	N	Ν	47%
Two or More Races	Ν	N	N	753	Ν	N	N	N	N	Ν	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	Ν	N	N	709	N	N	N	N	N	Ν	11%
Economically Disadvantaged Students	38	743	732	727	3%	21%	32%	45%	N	45%	28%
				PARCC N	IATH						
Schoolwide	61	741	745	749	Ν	28%	38%	33%	2%	34%	52%
White	11	743	752	757	N	18%	46%	36%	N	36%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	42	741	740	736	N	29%	36%	33%	2%	36%	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	Ν	N	N	746	N	N	N	N	N	N	48%
Two or More Races	Ν	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	Ν	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	38	739	740	732	N	32%	37%	32%	N	32%	32%



State of New Jersey 2015-2016

31-0900-200 PASSAIC CLIFTON CITY School #15 700 GREGORY AVENUE CLIFTON, NJ 07011

Grade Span KF-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	58	757	747	750	3%	9%	29%	48%	10%	59%	54%
White	12	766	752	759	N	N	25%	67%	8%	75%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	40	755	742	737	5%	10%	33%	43%	10%	53%	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	Ν	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	722	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	40	753	741	734	5%	10%	35%	40%	10%	50%	33%
				PARCC N	IATH	-					
Schoolwide	58	744	740	745	3%	12%	45%	38%	2%	40%	47%
White	12	742	745	752	8%	8%	42%	42%	Ν	42%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	40	745	735	733	N	15%	45%	38%	3%	40%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	40	742	734	730	5%	13%	43%	38%	3%	40%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	IS

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



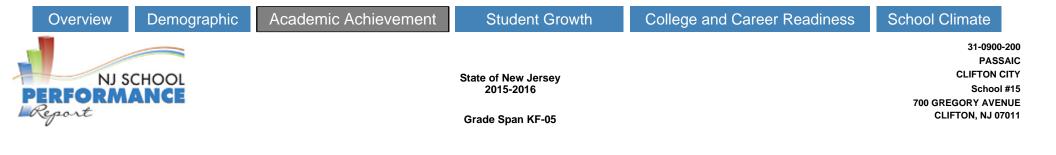
State of New Jersey 2015-2016

31-0900-200 PASSAIC CLIFTON CITY School #15 700 GREGORY AVENUE CLIFTON, NJ 07011

Grade Span KF-05

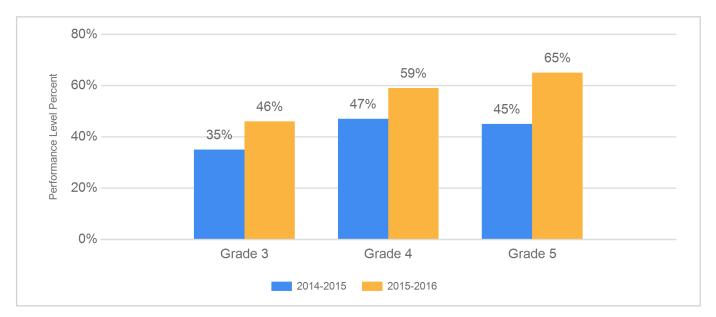
PARCC Performance Distribution - Grade 05

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	66	756	749	751	2%	5%	29%	62%	3%	65%	53%
Nhite	S	S	754	758	S	S	S	S	S	S	64%
African American	S	S	741	733	S	S	S	S	S	S	32%
Hispanic	49	757	744	738	Ν	6%	27%	63%	4%	67%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	S	S	S	750	S	S	S	S	S	S	53%
Two or More Races	Ν	Ν	Ν	759	Ν	Ν	Ν	Ν	Ν	Ν	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	Ν	N	N	711	N	Ν	N	N	Ν	N	10%
Economically Disadvantaged Students	42	753	743	735	2%	7%	31%	55%	5%	60%	33%
				PARCC M	IATH						
Schoolwide	66	747	745	747	3%	9%	41%	42%	5%	47%	47%
White	S	S	750	753	S	S	S	S	S	S	57%
African American	S	S	S	728	S	S	S	S	S	S	24%
Hispanic	49	747	740	735	2%	6%	45%	43%	4%	47%	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	S	S	S	747	S	S	S	S	S	S	49%
Two or More Races	Ν	N	N	754	N	Ν	N	Ν	Ν	Ν	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	Ν	N	Ν	721	Ν	Ν	Ν	Ν	Ν	Ν	16%
Economically Disadvantaged Students	42	744	739	732	2%	12%	45%	38%	2%	41%	28%



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

31-0900-200 PASSAIC

School #15

CLIFTON, NJ 07011



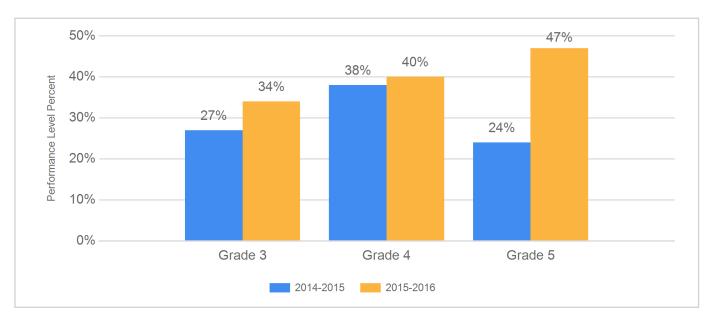
State of New Jersey 2015-2016

CLIFTON CITY 700 GREGORY AVENUE

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900- PASS CLIFTON C School 700 GREGORY AVE CLIFTON, NJ 07	SAIC CITY #15 NUE

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

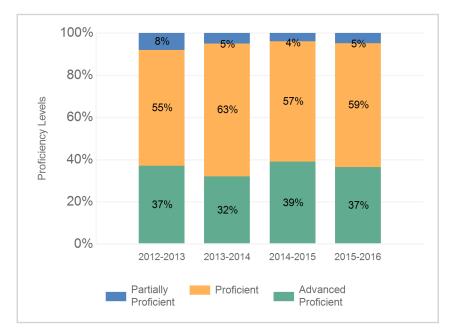
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	37%	59%	5%
White	42%	58%	N
African American	S	S	S
Hispanic	36%	57%	7%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	9%	73%	18%
English Language Learners	S	S	S
Economically Disadvantaged Students	27%	67%	7%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



31-0900-200 PASSAIC CLIFTON CITY

School #15

700 GREGORY AVENUE

CLIFTON, NJ 07011



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced			
Reading	4	State (NJ)	25	33	31	12			
		Nation	31	33	27	9			
	8	State (NJ)	20	39	35	6			
		Nation	24	42	31	4			
Math	4	State (NJ)	14	39	38	9			
		Nation	18	42	33	7			
	8	State (NJ)	21	32	30	16			
		Nation	29	38	25	8			
Science	4	State (NJ)	24	37	38	1			
		Nation	25	39	36	1			
	8	State (NJ)	29	36	33	2			
		Nation	33	34	31	2			

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
1						31-0900-2 PASSA	
+		CHOOL		State of New Jersey 2015-2016		CLIFTON CI School #	
_	ERFORM	ANCE		2013-2010		700 GREGORY AVEN	
10	Report			Grade Span KF-05		CLIFTON, NJ 070)11

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median	
Student Growth on Language Arts	79	50	50	
Student Growth on Math	64	49	50	

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth				
(Expectations)	Low	Typical	High		
Did Not Yet Meet (L1)	0%	2%	3%		
Partially Met (L2)	1%	3%	16%		
Approached (L3)	6%	4%	21%		
Met (L4)	5%	12%	25%		
Exceeded (L5)	0%	1%	1%		

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

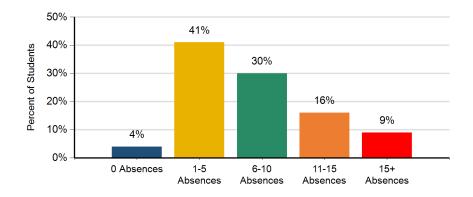
	Growth				
(Expectations)	Low	Typical	High		
Did Not Yet Meet (L1)	0%	0%	6%		
Partially Met (L2)	2%	3%	9%		
Approached (L3)	10%	19%	18%		
Met (L4)	6%	11%	15%		
Exceeded (L5)	0%	1%	0%		



31-0900-200 PASSAIC **CLIFTON CITY** School #15 700 GREGORY AVENUE CLIFTON, NJ 07011

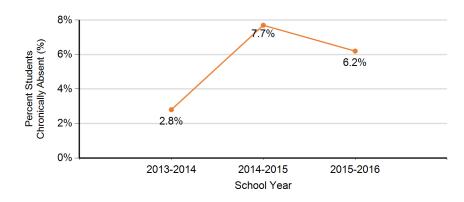
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



31-0900-200 PASSAIC CLIFTON CITY

School #15

700 GREGORY AVENUE

CLIFTON, NJ 07011



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School				
2015-16	6 Hrs. 30 Mins.				

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School		
Full Time	5 Hrs. 30 Mins. 0 Hrs. 0 Mins.		
Shared Time			

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School		
Faculty	13:1		
Administrator	371:1		

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School			
2015-16	3.8%			

Student Expulsions

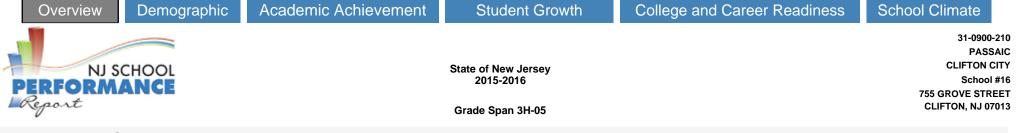
This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School		
2015-16	0		

	School
2015-16	97%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

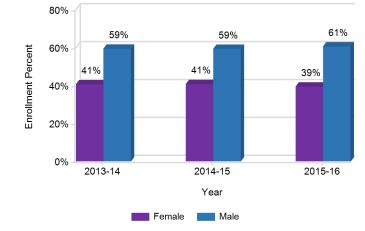
NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Overview	Demographic	Acade	mic Achievei	ment	Student Growth	Colle	ege
NJ SO PERFORM Report					State of New Jersey 2015-2016 Grade Span 3H-05		
Enrollr	ment by Grade			Enroll	ment by Gender		

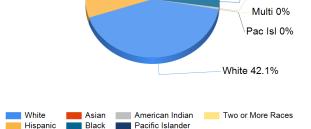
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	0
Grade KG	29	28	20
Grade 01	25	26	29
Grade 02	25	22	26
Grade 03	18	22	22
Grade 04	24	19	20
Grade 05	20	25	19
UG	78	99	85
Total	219	241	221

This graph displays the percentage of students by gender for the past three This graph displays the percentages of students by ethnic/racial subgroup school years.

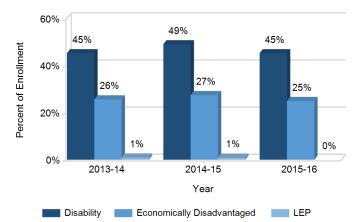


Hisp 33.9% Asian 20.4% Black 3.2% Amer In 0.5%



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	73.8%
Spanish	11.8%
Gujarati	3.6%
Polish	3.2%
Turkish	1.4%
Other	6.6%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

defined by the ESEA Waiver.



31-0900-210 PASSAIC CLIFTON CITY School #16 **755 GROVE STREET** CLIFTON, NJ 07013

Enrollment by Ethnic/ Racial Subgroup

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
	NJ S ERFORM Report			State of New Jersey 2015-2016		31-0900-2 PASSA CLIFTON CII School # 755 GROVE STREE	AIC ITY #16 ET
1	quore			Grade Span 3H-05		CLIFTON, NJ 070 ⁷	/13

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	47%	63	44
Mathematics Met or Exceeded Expectations	45%	88	52

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	86	47%	44	90%	\checkmark	86	45%	52	90%	\checkmark
White	S	S	S	S		S	S	S	S	
African American	s	S	S	S		S	S	S	S	
Hispanic	s	S	S	S		S	S	S	S	
American Indian	N	Ν	Ν	N		N	Ν	Ν	Ν	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		Ν	Ν	Ν	N	
Students with Disability	43	14%	46	90%	\checkmark	43	12%	42	90%	\checkmark
English Learner Students	N	Ν	Ν	N		Ν	Ν	Ν	N	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



Demographic

State of New Jersey 2015-2016

31-0900-210 PASSAIC CLIFTON CITY School #16 755 GROVE STREET CLIFTON, NJ 07013

Grade Span 3H-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	24	733	740	746	42%	8%	8%	33%	8%	42%	48%
White	S	S	745	756	S	S	S	S	S	S	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	S	S	735	730	S	S	S	S	S	S	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	Ν	N	N	N	47%
Two or More Races	N	N	Ν	753	Ν	N	Ν	N	N	N	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	Ν	N	N	N	11%
Economically Disadvantaged Students	S	S	732	727	S	S	S	S	S	S	28%
				PARCC N	IATH			-			
Schoolwide	24	737	745	749	25%	21%	13%	29%	13%	42%	52%
White	S	S	752	757	S	S	S	S	S	S	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	S	S	740	736	S	S	S	S	S	S	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	S	S	740	732	S	S	S	S	S	S	32%



Demographic

State of New Jersey 2015-2016

Grade Span 3H-05

31-0900-210 PASSAIC CLIFTON CITY School #16 755 GROVE STREET CLIFTON, NJ 07013

PARCC Performance Distribution - Grade 04

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	28	746	747	750	25%	7%	7%	54%	7%	61%	54%
White	13	762	752	759	15%	N	N	69%	15%	85%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	S	S	742	737	S	S	S	S	S	S	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	Ν	62%
Students with Disability	12	709	722	723	58%	17%	N	25%	N	25%	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	S	S	741	734	S	S	S	S	S	S	33%
				PARCC N	ATH						
Schoolwide	28	750	740	745	11%	11%	21%	54%	4%	57%	47%
White	13	762	745	752	Ν	8%	23%	62%	8%	69%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	S	S	735	733	S	S	S	S	S	S	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	Ν	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	12	727	723	724	25%	25%	25%	25%	N	25%	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	734	730	S	S	S	S	S	S	27%



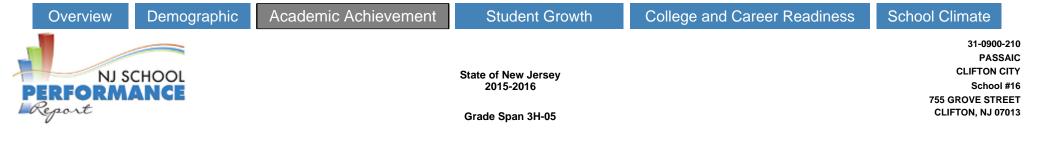
Demographic

State of New Jersey 2015-2016

Grade Span 3H-05

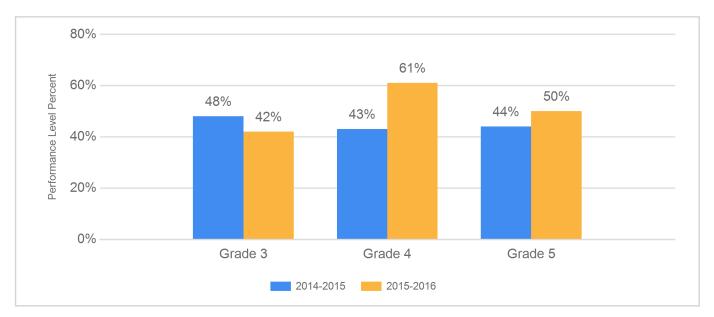
PARCC Performance Distribution - Grade 05

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	30	737	749	751	27%	7%	17%	50%	N	50%	53%
White	14	750	754	758	7%	N	29%	64%	Ν	64%	64%
African American	S	S	741	733	S	S	S	S	S	S	32%
Hispanic	S	S	744	738	S	S	S	S	S	S	37%
Asian	S	S	S	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	13	710	724	723	54%	15%	15%	15%	N	15%	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	S	S	743	735	S	S	S	S	S	S	33%
				PARCC N	ATH						
Schoolwide	30	742	745	747	3%	30%	17%	47%	3%	50%	47%
White	14	753	750	753	Ν	14%	14%	71%	N	71%	57%
African American	S	S	739	728	S	S	S	S	S	S	24%
Hispanic	S	S	740	735	S	S	S	S	S	S	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	Ν	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	739	732	S	S	S	S	S	S	28%



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

31-0900-210 PASSAIC

School #16 755 GROVE STREET

CLIFTON CITY

CLIFTON, NJ 07013

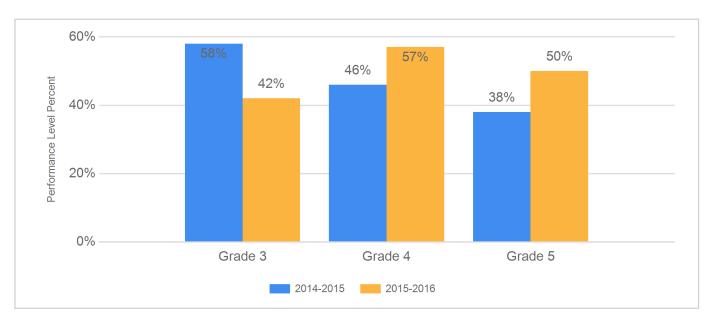


State of New Jersey 2015-2016

Grade Span 3H-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate			
1						31-0900- PASS			
1	NLS	CHOOL		State of New Jersey		CLIFTON CITY			
	ERFORM			2015-2016		School	i #16		
		ANCE				755 GROVE STR	EET		
100	Report			Grade Span 3H-05	CLIFTON, NJ 07013				

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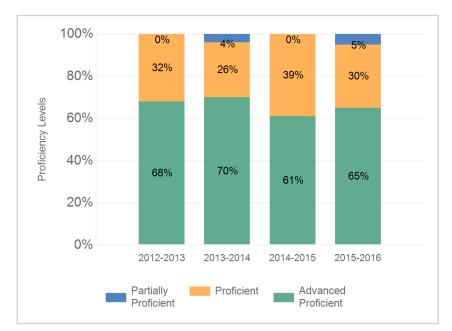
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	65%	30%	5%
White	73%	27%	N
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



31-0900-210 PASSAIC CLIFTON CITY

School #16

755 GROVE STREET

CLIFTON, NJ 07013



Demographic

State of New Jersey 2015-2016

Grade Span 3H-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science 0 crade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages							
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
ł		CHOOL		State of New Jersey 2015-2016		31-0900 PASS CLIFTON (School	SAIC CITY
	ERFORM Report	ANCE		Grade Span 3H-05		755 GROVE STR CLIFTON, NJ 07	REET

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	30	50	50
Student Growth on Math	33	49	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	13%	0%	0%	
Partially Met (L2)	15%	0%	4%	
Approached (L3)	7%	7%	7%	
Met (L4)	17%	17%	6%	
Exceeded (L5)	6%	2%	0%	

Student Growth Math

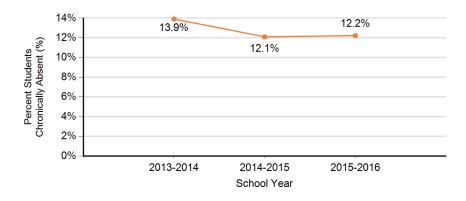
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	13%	11%	2%
Approached (L3)	9%	4%	4%
Met (L4)	24%	17%	9%
Exceeded (L5)	6%	0%	2%



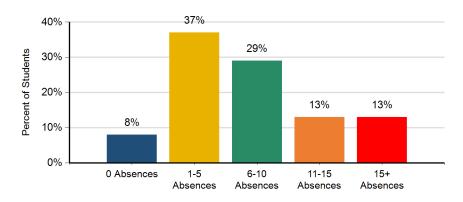
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



31-0900-210 PASSAIC CLIFTON CITY School #16 755 GROVE STREET CLIFTON, NJ 07013

31-0900-210 PASSAIC CLIFTON CITY

School #16

755 GROVE STREET

CLIFTON, NJ 07013



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3H-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	221:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	2.3%

Student Expulsions

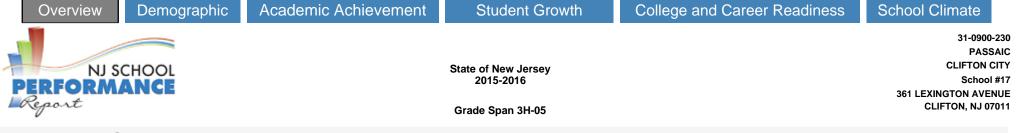
This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	97%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

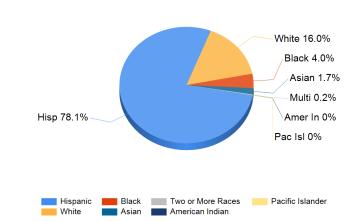
While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> school years.

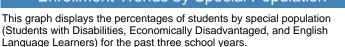
Enrollment by Gender

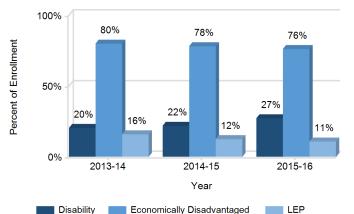
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentage of students by gender for the past three This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population





Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
Spanish	46.4%
English	45.7%
Arabic	4.0%
Turkish	1.1%
Polish	0.6%
Other	2.6%

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

Enrollment by Grade

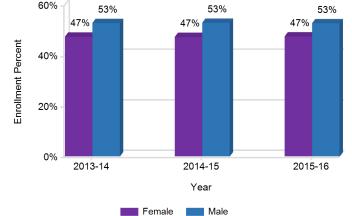
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	0	0	27
Grade KG	93	86	85
Grade 01	96	100	93
Grade 02	97	102	94
Grade 03	82	96	101
Grade 04	75	86	98
Grade 05	85	77	85
UG	49	50	62
Total	577	597	645

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016

enrollment data reflects students who were 'on roll' at the end

of the school year.



Student Growth

School Climate

31-0900-230 PASSAIC CLIFTON CITY School #17 361 LEXINGTON AVENUE CLIFTON, NJ 07011

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
_						31-0900- PASS	
		State of New Jersey	CLIFTON C				
			2015-2016		School #17 361 LEXINGTON AVENUE		
Ĺ	Report			Grade Span 3H-05		CLIFTON, NJ 07	-

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	36%	13	18
Mathematics Met or Exceeded Expectations	42%	31	34

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy			l	Mathematics		
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	256	36%	18	99%	\checkmark	257	42%	34	99%	\checkmark
White	42	43%	14	100%	\checkmark	42	50%	34	100%	\checkmark
African American	s	S	S	S		S	S	S	S	
Hispanic	194	35%	29	98%	\checkmark	195	39%	52	99%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	68	12%	34	97%	\checkmark	68	22%	58	97%	\checkmark
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	193	32%	33	99%	\checkmark	193	36%	63	99%	\checkmark



Demographic

State of New Jersey 2015-2016

31-0900-230 PASSAIC CLIFTON CITY School #17 361 LEXINGTON AVENUE CLIFTON, NJ 07011

Grade Span 3H-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	101	734	740	746	17%	18%	31%	34%	1%	35%	48%
White	11	748	745	756	9%	9%	27%	55%	Ν	55%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	83	732	735	730	19%	17%	31%	31%	1%	33%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	Ν	N	47%
Two or More Races	N	N	N	753	N	N	N	N	Ν	N	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	S	S	697	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	82	731	732	727	21%	18%	28%	32%	1%	33%	28%
				PARCC N	IATH			-			
Schoolwide	101	743	745	749	6%	15%	33%	44%	3%	47%	52%
White	11	755	752	757	N	9%	18%	73%	N	73%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	83	740	740	736	7%	17%	36%	36%	4%	40%	35%
Asian	S	S	S	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	28	732	728	727	4%	32%	43%	21%	N	21%	28%
English Language Learners	S	S	716	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	82	741	740	732	7%	17%	33%	39%	4%	43%	32%



Demographic

State of New Jersey 2015-2016

31-0900-230 PASSAIC CLIFTON CITY School #17 361 LEXINGTON AVENUE CLIFTON, NJ 07011

Grade Span 3H-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	101	734	747	750	10%	25%	41%	21%	4%	25%	54%
White	19	743	752	759	11%	11%	42%	37%	N	37%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	76	732	742	737	11%	26%	42%	16%	5%	21%	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	17	717	722	723	18%	53%	18%	12%	N	12%	22%
English Language Learners	S	S	704	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	75	730	741	734	11%	29%	39%	20%	1%	21%	33%
				PARCC N	IATH						
Schoolwide	102	738	740	745	5%	28%	33%	32%	2%	34%	47%
White	19	746	745	752	5%	11%	37%	42%	5%	47%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	77	736	735	733	5%	33%	31%	30%	1%	31%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	N	N	Ν	742	N	N	Ν	N	N	N	44%
Two or More Races	N	N	Ν	750	N	N	N	N	N	N	54%
Students with Disability	17	728	723	724	6%	47%	18%	29%	N	29%	22%
English Language Learners	S	S	715	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	75	735	734	730	5%	33%	32%	29%	N	29%	27%
Economically Disadvantaged Students Did Not Yet Meet Expectations	I	735 let Expectations	I	730 Approached Expe			32% et Expectations	29%			29% ceeded Expectation

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

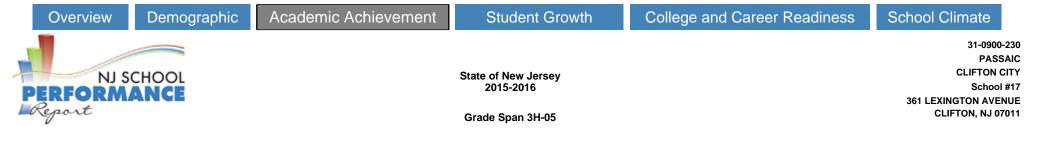
State of New Jersey 2015-2016

31-0900-230 PASSAIC CLIFTON CITY School #17 361 LEXINGTON AVENUE CLIFTON, NJ 07011

Grade Span 3H-05

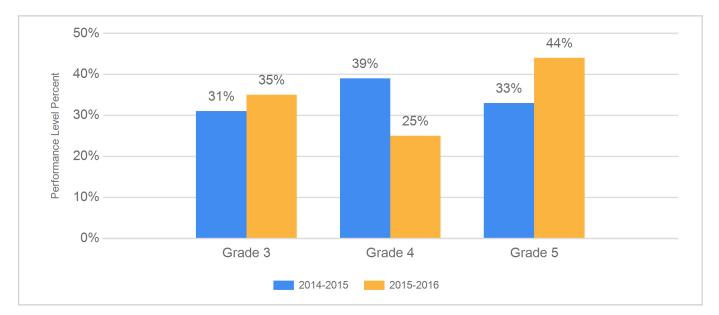
PARCC Performance Distribution - Grade 05

Valid										
Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
87	742	749	751	8%	20%	29%	43%	1%	44%	53%
15	740	754	758	13%	13%	40%	33%	Ν	33%	64%
S	S	741	733	S	S	S	S	S	S	32%
65	742	744	738	8%	20%	28%	43%	2%	45%	37%
S	S	764	773	S	S	S	S	S	S	80%
Ν	N	N	750	N	N	Ν	N	Ν	N	53%
Ν	N	Ν	759	N	Ν	Ν	N	Ν	N	63%
26	726	724	723	15%	39%	31%	15%	Ν	15%	20%
S	S	705	711	S	S	S	S	S	S	10%
63	737	743	735	11%	24%	30%	35%	Ν	35%	33%
			PARCC M	ATH						
87	740	745	747	1%	23%	41%	33%	1%	35%	47%
15	741	750	753	Ν	13%	60%	27%	Ν	27%	57%
S	S	739	728	S	S	S	S	S	S	24%
65	740	740	735	2%	25%	39%	34%	2%	35%	31%
S	S	762	774	S	S	S	S	S	S	80%
Ν	N	Ν	747	Ν	N	Ν	N	Ν	N	49%
Ν	N	Ν	754	N	N	Ν	Ν	Ν	N	56%
26	726	725	725	4%	54%	27%	15%	Ν	15%	19%
S	S	723	721	S	S	S	S	S	S	16%
63	736	739	732	2%	27%	44%	27%	Ν	27%	28%
	15 S 65 S N N 26 S 63 87 15 S 65 S N N N 26 S S N N 26 S S 63	15 740 S S 65 742 S S N N N N 26 726 S S 63 737 87 740 15 741 S S 65 740 S S N N N N N N N N 26 726 S S 5 S 740 15 740 15 740 15 740 15 740 15 S S N N N N N N 26 726 S S S S	87 742 749 15 740 754 S S 741 65 742 744 S S 764 N N N N N N 26 726 724 S S 705 63 737 743 87 740 745 15 741 750 S S 739 65 740 740 S S 762 N N N 87 740 745 15 741 750 S S 762 N N N N N N N N N 26 726 725 S S 723 63 736 739	87 742 749 751 15 740 754 758 S S 741 733 65 742 744 738 S S 764 773 N N N 750 N N N 759 26 726 724 723 S S 705 711 63 737 743 735 PARCC M 87 740 745 747 15 741 750 753 S S 739 728 65 740 740 735 S S 762 774 N N N 747 N N 747 740 65 740 740 735 S S 762 774 N N N 754	87 742 749 751 8% 15 740 754 758 13% S S 741 733 S 65 742 744 738 8% S S 764 773 S 65 742 744 738 8% S S 764 773 S N N N 750 N N N N 759 N 26 726 724 723 15% S S 705 711 S 63 737 743 735 11% PARCC MATH 87 740 745 747 1% 15 741 750 753 N S S 762 774 S 65 740 740 735 2% S S 762<	87 742 749 751 8% 20% 15 740 754 758 13% 13% S S 741 733 S S 65 742 744 738 8% 20% S S 764 773 S S N N N 759 N N N N N 759 N N 26 726 724 723 15% 39% S S 705 711 S S 63 737 743 735 11% 24% PARCC MATH 87 740 745 747 1% 23% 15 741 750 753 N 13% S S 739 728 S S 65 740 740 735 2% 25%	87 742 749 751 8% 20% 29% 15 740 754 758 13% 13% 40% S S S 741 733 S S S 65 742 744 738 8% 20% 28% S S 764 773 S S S N N N 750 N N N N N N 759 N N N 26 726 724 723 15% 39% 31% S S 705 711 S S S S 63 737 743 735 11% 24% 30% S S 705 711 S S S S 63 737 743 735 11% 24% 30% S S 739	87 742 749 751 8% 20% 29% 43% 15 740 754 758 13% 13% 40% 33% S S 741 733 S S S S 65 742 744 738 8% 20% 28% 43% S S 764 773 S S S S N N N 750 N N N N N N N 759 N N N N 26 726 724 723 15% 39% 31% 15% S S 705 711 S S S S 63 737 743 735 11% 24% 30% 35% 15 741 750 753 N 13% 60% 27% S S 73	87 742 749 751 8% 20% 29% 43% 1% 15 740 754 758 13% 13% 40% 33% N S S 741 733 S S S S S S 65 742 744 738 8% 20% 28% 43% 2% S S 764 773 S S S S S N N N 759 N N N N N N N 759 N N N N 26 726 724 723 15% 39% 31% 15% N S S 705 711 S S S S S S 63 737 743 735 11% 24% 30% 35% N 5 S	Image: Normal Stress of the stress



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

31-0900-230 PASSAIC

School #17

CLIFTON CITY

361 LEXINGTON AVENUE

CLIFTON, NJ 07011

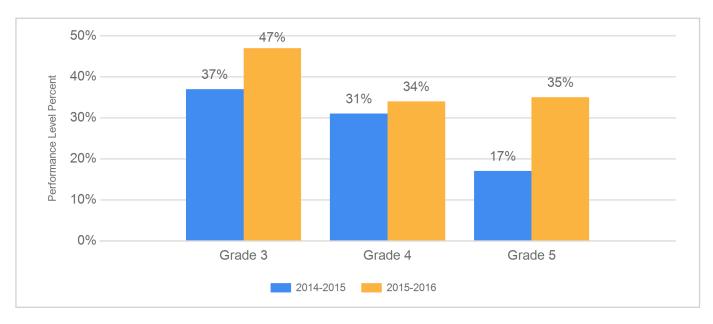


State of New Jersey 2015-2016

Grade Span 3H-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

31-0900-2 PASSA NJ SCHOOL State of New Jersey CLIFTON CF 2015-2016 School #	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
State 361 LEXINGTON AVENU Report Grade Span 3H-05	PERFORM			2015-2016		PASS CLIFTON (School 361 LEXINGTON AVE	SAIC CITY DI #17 ENUE

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

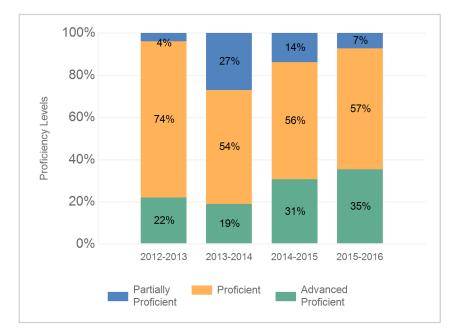
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	35%	57%	7%
White	42%	53%	5%
African American	S	S	S
Hispanic	34%	58%	9%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	13%	73%	13%
English Language Learners	S	S	S
Economically Disadvantaged Students	31%	62%	7%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



31-0900-230 PASSAIC CLIFTON CITY

School #17

361 LEXINGTON AVENUE

CLIFTON, NJ 07011



Demographic

State of New Jersey 2015-2016

Grade Span 3H-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science 0 crade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficienc	y Percentages	5
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2

	AIC
NJ SCHOOL State of New Jersey CLIFTON PERFORMANCE 2015-2016 School Scho	#17
361 LEXINGTON AV Grade Span 3H-05 CLIFTON, NJ	-

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	41	50	50
Student Growth on Math	42	49	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	5%	3%	2%
Partially Met (L2)	7%	7%	5%
Approached (L3)	13%	16%	5%
Met (L4)	13%	8%	13%
Exceeded (L5)	2%	1%	1%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth					
(Expectations)	Low Typical High					
Did Not Yet Meet (L1)	0%	0%	1%			
Partially Met (L2)	6% 11% 4%					
Approached (L3)	13%	20%	7%			
Met (L4)	16%	10%	8%			
Exceeded (L5)	1%	1%	1%			

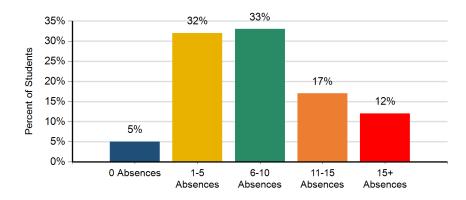


eer Readiness School Climate

31-0900-230 PASSAIC CLIFTON CITY School #17 361 LEXINGTON AVENUE CLIFTON, NJ 07011

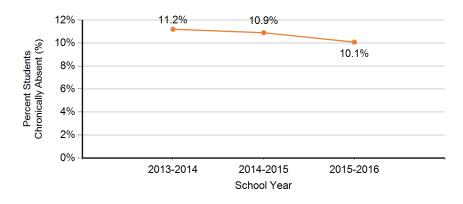
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

31-0900-230 PASSAIC CLIFTON CITY

School #17

361 LEXINGTON AVENUE

CLIFTON, NJ 07011



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3H-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

	2015-16	School
	Faculty	13:1
[Administrator	215:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	3.3%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

ŗ	28%	30%
ollme		

2013-14 2014-15 2015-16 Enrollment Percent Grade KG 64 70 73 Grade 01 58 67 73 Grade 02 54 61 62 Grade 03 66 61 61 Grade 04 77 67 62 Grade 05 65 79 65 UG 42 37 40

Total 426 442 436

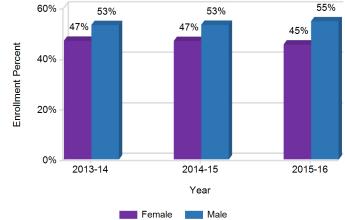
* 2013-2014 and 2014-2015 enrollment data reflects students

who were 'on roll' in October of each school year. 2015-2016

enrollment data reflects students who were 'on roll' at the end

of the school year.

school years.



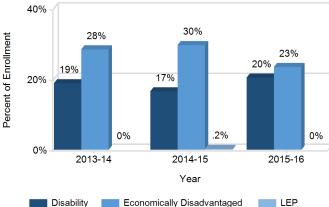
White 53.7%

Asian

Black

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.

Enrollment Trends by Special Population



Language Diversity

Two or More Races

American Indian

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent			
English	75.9%			
Spanish	8.3%			
Polish	3.9%			
Arabic	3.2%			
Gujarati	2.8%			
Other	5.8%			

Enrollment by Gender This graph displays the percentage of students by gender for the past three

Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



School Climate

31-0900-090 PASSAIC

Asian 13.5%

Black 4.8%

Multi 0.2%

Pac Isl 0%

Amer In 0%

Pacific Islander

Student Growth

State of New Jersey 2015-2016

Grade Span KF-05

Hisp 27.8%

White

Hispanic

Report

ungraded classrooms.

NJ SCHOOL

Enrollment by Grade

This table presents the enrollment count of students by grade

for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in

FORMANCE

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S PERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900-(PASS) CLIFTON C School 1270 VAN HOUTEN AVEN CLIFTON, NJ 070	AIC ITY I #2 IUE

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	61%	81	57
Mathematics Met or Exceeded Expectations	51%	81	51

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	189	61%	57	95%	\checkmark	189	51%	51	95%	\checkmark
White	109	59%	49	93%	\checkmark	109	50%	43	93%	\checkmark
African American	s	S	S	S		S	S	S	S	
Hispanic	48	63%	63	96%	\checkmark	48	48%	56	96%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	37	51%	78	89%	Х	37	32%	32	89%	Х
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	39	54%	76	95%	\checkmark	39	33%	58	95%	\checkmark



Demographic

State of New Jersey 2015-2016

31-0900-090 PASSAIC CLIFTON CITY School #2 1270 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span KF-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	58	752	740	746	5%	14%	29%	47%	5%	52%	48%
White	35	758	745	756	6%	6%	26%	57%	6%	63%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	17	746	735	730	6%	24%	29%	35%	6%	41%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	Ν	N	47%
Two or More Races	N	N	N	753	Ν	N	N	N	Ν	Ν	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	Ν	Ν	11%
Economically Disadvantaged Students	S	S	732	727	S	S	S	S	S	S	28%
				PARCC N	IATH			-			
Schoolwide	58	750	745	749	5%	17%	26%	43%	9%	52%	52%
White	35	753	752	757	6%	17%	23%	43%	11%	54%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	17	742	740	736	6%	18%	35%	41%	N	41%	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	Ν	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	S	S	740	732	S	S	S	S	S	S	32%



Demographic

State of New Jersey 2015-2016

31-0900-090 PASSAIC CLIFTON CITY School #2 1270 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span KF-05

PARCC Performance Distribution - Grade 04

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	60	753	747	750	2%	17%	28%	42%	12%	53%	54%
White	32	754	752	759	3%	9%	38%	31%	19%	50%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	16	746	742	737	N	25%	25%	50%	N	50%	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	722	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	14	745	741	734	N	36%	29%	29%	7%	36%	33%
				PARCC N	IATH						
Schoolwide	60	736	740	745	8%	20%	38%	33%	N	33%	47%
White	32	739	745	752	6%	19%	41%	34%	N	34%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	16	732	735	733	6%	25%	44%	25%	N	25%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	14	723	734	730	14%	36%	36%	14%	N	14%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations	Exceeded Expectations			



Demographic

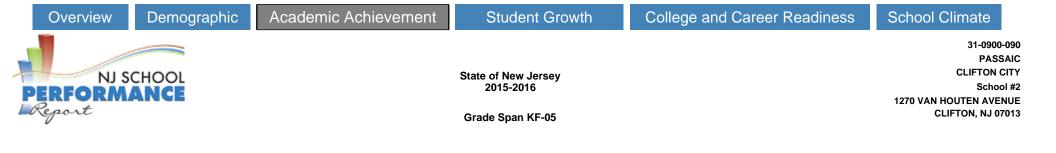
State of New Jersey 2015-2016

31-0900-090 PASSAIC CLIFTON CITY School #2 1270 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span KF-05

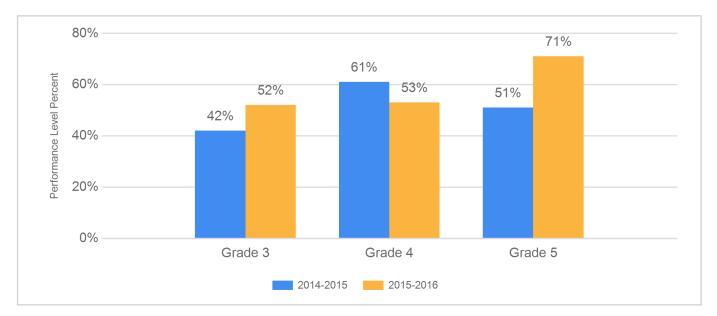
PARCC Performance Distribution - Grade 05

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	59	766	749	751	2%	5%	22%	59%	12%	71%	53%
White	40	765	754	758	Ν	3%	30%	55%	13%	68%	64%
African American	S	S	741	733	S	S	S	S	S	S	32%
Hispanic	S	S	744	738	S	S	S	S	S	S	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	11	745	724	723	N	18%	36%	46%	N	46%	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	S	S	743	735	S	S	S	S	S	S	33%
				PARCC N	IATH						
Schoolwide	59	761	745	747	N	12%	25%	44%	19%	63%	47%
White	40	761	750	753	Ν	5%	33%	48%	15%	63%	57%
African American	S	S	739	728	S	S	S	S	S	S	24%
Hispanic	S	S	740	735	S	S	S	S	S	S	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	N	N	Ν	747	Ν	N	N	N	N	Ν	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	11	735	725	725	N	27%	55%	18%	N	18%	19%
English Language Learners	N	N	N	721	N	N	N	N	Ν	N	16%
Economically Disadvantaged Students	S	s	739	732	S	S	S	S	S	S	28%



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

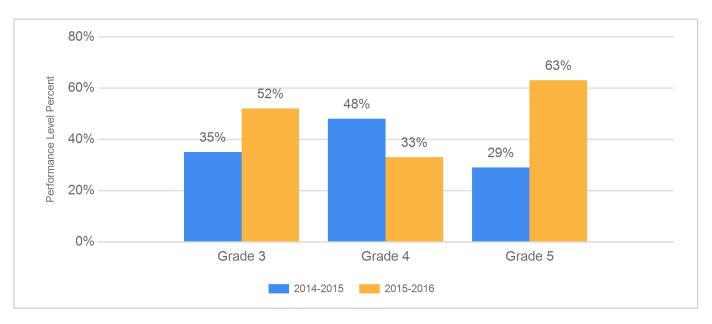


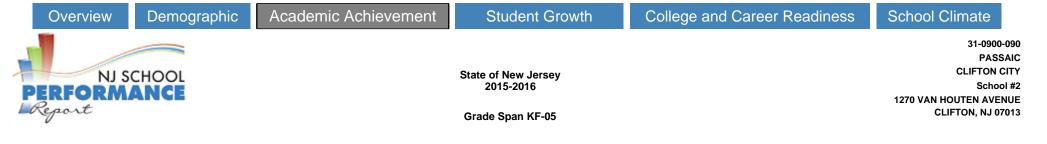
State of New Jersey 2015-2016 31-0900-090 PASSAIC CLIFTON CITY School #2 1270 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

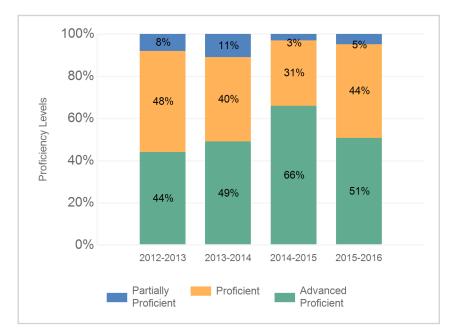
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	51%	44%	5%
White	50%	47%	3%
African American	S	S	S
Hispanic	38%	63%	N
American Indian	N	N	N
Asian	64%	18%	18%
Two or More Races	N	Ν	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	29%	65%	6%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



1270 VAN HOUTEN AVENUE

CLIFTON, NJ 07013

31-0900-090 PASSAIC CLIFTON CITY

School #2



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

		Proficiency Percentages				
Subject Grade	State Nation	Below Basic	Basic	Proficient	Advanced	
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						31-0900-090 PASSAIC	
1	NI S	CHOOL		State of New Jersey		CLIFTON CITY	Y
P	ERFORM			2015-2016		School #2	
_	Report			Grade Span KF-05		1270 VAN HOUTEN AVENUE CLIFTON, NJ 07013	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	60	50	50
Student Growth on Math	59	49	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	0%	2%	2%	
Partially Met (L2)	5%	2%	7%	
Approached (L3)	6%	14%	11%	
Met (L4)	10%	11%	19%	
Exceeded (L5)	3%	5%	4%	

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

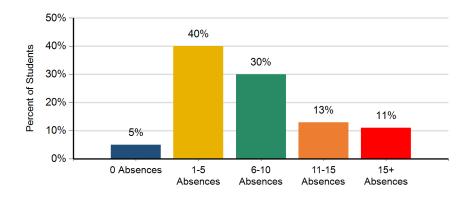
	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	0%	0%	1%	
Partially Met (L2)	7%	6%	9%	
Approached (L3)	9%	18%	9%	
Met (L4)	10%	9%	17%	
Exceeded (L5)	1%	0%	3%	



31-0900-090 PASSAIC CLIFTON CITY School #2 1270 VAN HOUTEN AVENUE CLIFTON, NJ 07013

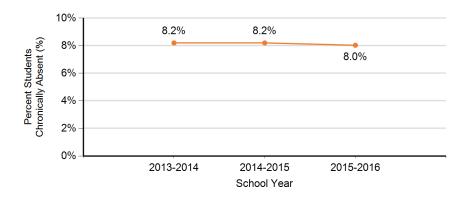
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

1270 VAN HOUTEN AVENUE

CLIFTON, NJ 07013

31-0900-090 PASSAIC CLIFTON CITY

School #2



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 30 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	436:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.6%

Student Expulsions

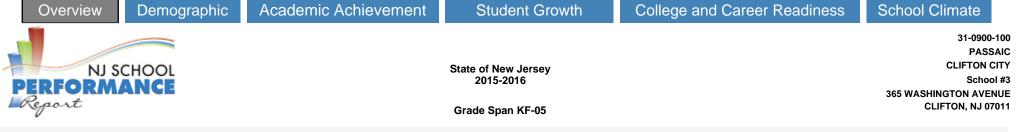
This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	98%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

365 WASHINGTON AVENUE

CLIFTON, NJ 07011

31-0900-100 PASSAIC **CLIFTON CITY**

School #3



Enrollment by Gender

State of New Jersey 2015-2016

Grade Span KF-05

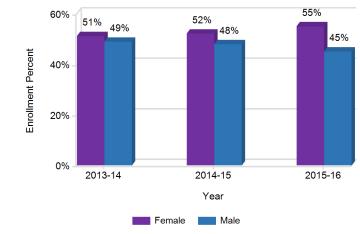
Enrollment by Ethnic/ Racial Subgroup

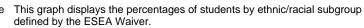
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

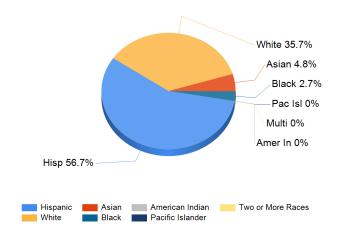
Enrollment by Grade

	2013-14	2014-15	2015-16
Grade KG	42	36	40
Grade 01	72	48	43
Grade 02	64	60	47
Grade 03	39	60	66
Grade 04	52	40	51
Grade 05	48	48	44
UG	0	0	0
Total	317	292	291

This graph displays the percentage of students by gender for the past three school years.

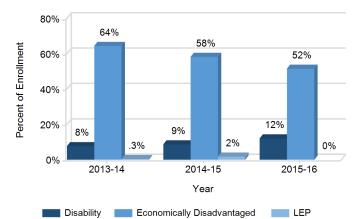






Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

Language Diversity

2015-2016	Percent				
English	65.6%				
Spanish	18.9%				
Arabic	11.7%				
Armenian	0.7%				
Chinese	0.7%				
Other	2.2%				

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S PERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900- PASS/ CLIFTON C School 365 WASHINGTON AVEN CLIFTON, NJ 070	AIC CITY DI #3 NUE

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	61%	94	60
Mathematics Met or Exceeded Expectations	52%	94	56

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	155	61%	60	99%	\checkmark	155	52%	56	99%	\checkmark
White	52	60%	45	100%	\checkmark	52	56%	50	100%	\checkmark
African American	s	S	S	S		S	S	S	S	
Hispanic	90	60%	79	99%	\checkmark	90	46%	71	99%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	80	64%	92	99%	\checkmark	80	49%	87	99%	\checkmark



Demographic

State of New Jersey 2015-2016

31-0900-100 PASSAIC CLIFTON CITY School #3 365 WASHINGTON AVENUE CLIFTON, NJ 07011

Grade Span KF-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	66	754	740	746	5%	14%	33%	39%	9%	49%	48%
Vhite	22	756	745	756	Ν	14%	46%	32%	9%	41%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	38	748	735	730	8%	13%	32%	42%	5%	47%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	Ν	Ν	Ν	746	Ν	Ν	Ν	Ν	N	Ν	47%
wo or More Races	Ν	Ν	Ν	753	Ν	Ν	Ν	N	N	N	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	Ν	Ν	Ν	709	Ν	Ν	Ν	Ν	N	Ν	11%
Economically Disadvantaged Students	36	753	732	727	6%	14%	25%	50%	6%	56%	28%
				PARCC N	ATH						
Schoolwide	66	757	745	749	3%	6%	33%	46%	12%	58%	52%
Vhite	22	760	752	757	5%	5%	36%	41%	14%	55%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	38	751	740	736	3%	8%	37%	47%	5%	53%	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	Ν	N	Ν	746	Ν	Ν	Ν	N	N	Ν	48%
wo or More Races	Ν	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	Ν	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	36	757	740	732	3%	6%	28%	56%	8%	64%	32%



Demographic

State of New Jersey 2015-2016

31-0900-100 PASSAIC CLIFTON CITY School #3 365 WASHINGTON AVENUE CLIFTON, NJ 07011

Grade Span KF-05

PARCC Performance Distribution - Grade 04

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	50	752	747	750	8%	6%	20%	60%	6%	66%	54%
White	19	755	752	759	5%	11%	16%	58%	11%	68%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	29	751	742	737	10%	3%	17%	66%	3%	69%	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	722	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	29	748	741	734	10%	7%	17%	59%	7%	66%	33%
				PARCC N	ATH						
Schoolwide	50	744	740	745	N	24%	32%	44%	N	44%	47%
White	19	745	745	752	N	32%	16%	53%	Ν	53%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	29	743	735	733	N	21%	38%	41%	N	41%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	Ν	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	29	739	734	730	N	28%	41%	31%	N	31%	27%



Demographic

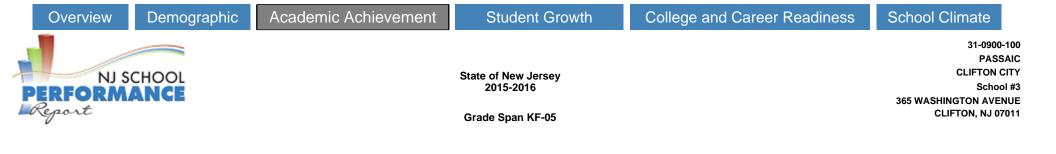
State of New Jersey 2015-2016

31-0900-100 PASSAIC CLIFTON CITY School #3 365 WASHINGTON AVENUE CLIFTON, NJ 07011

Grade Span KF-05

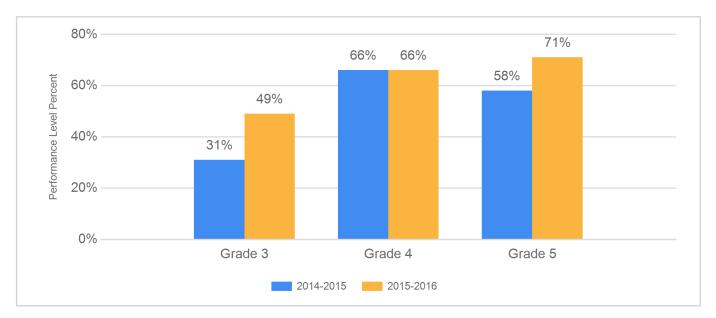
PARCC Performance Distribution - Grade 05

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	45	759	749	751	7%	9%	13%	62%	9%	71%	53%
White	12	758	754	758	8%	Ν	17%	75%	N	75%	64%
African American	S	S	741	733	S	S	S	S	S	S	32%
Hispanic	28	758	744	738	7%	11%	14%	57%	11%	68%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	Ν	N	N	N	N	Ν	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	21	762	743	735	5%	10%	14%	62%	10%	71%	33%
				PARCC N	IATH			-	•		
Schoolwide	45	747	745	747	2%	16%	31%	47%	4%	51%	47%
White	12	753	750	753	Ν	8%	33%	58%	N	58%	57%
African American	S	S	739	728	S	S	S	S	S	S	24%
Hispanic	28	742	740	735	4%	21%	32%	39%	4%	43%	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	Ν	N	N	N	N	Ν	49%
Two or More Races	N	N	N	754	Ν	N	N	N	N	Ν	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	Ν	16%
Economically Disadvantaged Students	21	744	739	732	5%	19%	29%	48%	N	48%	28%



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate



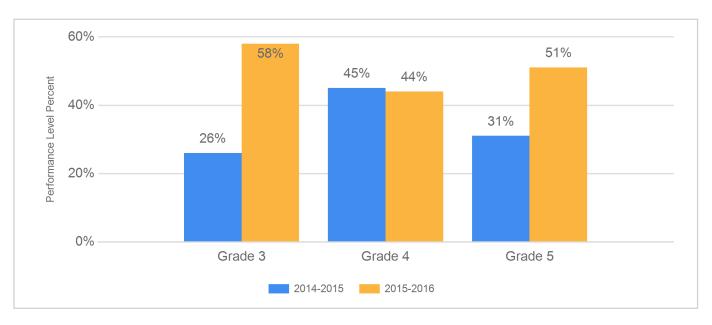
State of New Jersey 2015-2016

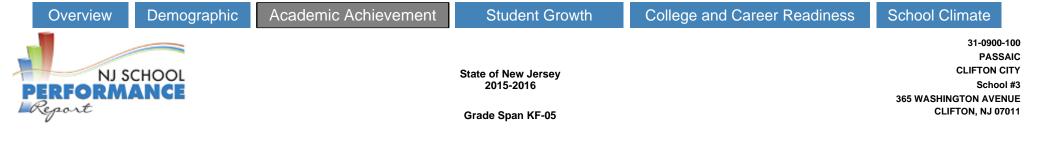
31-0900-100 PASSAIC CLIFTON CITY School #3 365 WASHINGTON AVENUE CLIFTON, NJ 07011

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

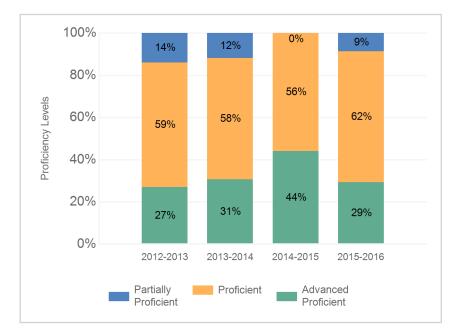
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	29%	62%	9%
White	40%	50%	10%
African American	S	S	S
Hispanic	25%	67%	8%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	Ν	N
Students with Disability	9%	55%	36%
English Language Learners	S	S	S
Economically Disadvantaged Students	27%	58%	15%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



365 WASHINGTON AVENUE

CLIFTON, NJ 07011

31-0900-100 PASSAIC CLIFTON CITY

School #3



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages							
Subject Grade	State Nation	Below Basic	Basic	Proficient	Advanced						
Reading	4	State (NJ)	25	33	31	12					
		Nation	31	33	27	9					
	8	State (NJ)	20	39	35	6					
		Nation	24	42	31	4					
Math	4	State (NJ)	14	39	38	9					
		Nation	18	42	33	7					
	8	State (NJ)	21	32	30	16					
		Nation	29	38	25	8					
Science	4	State (NJ)	24	37	38	1					
		Nation	25	39	36	1					
	8	State (NJ)	29	36	33	2					
		Nation	33	34	31	2					

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						31-0900-100 PASSAIC	
1	NI S	CHOOL		State of New Jersey		CLIFTON CITY	Y
P	ERFORM			2015-2016		School #	
	Report			Grade Span KF-05		365 WASHINGTON AVENUE CLIFTON, NJ 0701	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	60	50	50
Student Growth on Math	61	49	50

Student Growth ELA

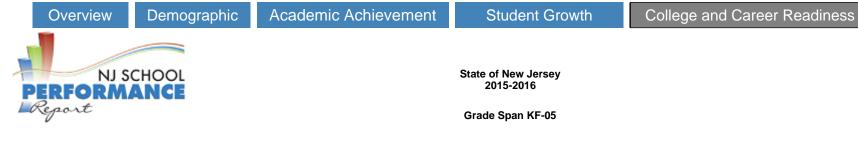
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	1%	1%	0%
Partially Met (L2)	7%	4%	8%
Approached (L3)	5%	9%	15%
Met (L4)	12%	16%	18%
Exceeded (L5)	1%	1%	1%

Student Growth Math

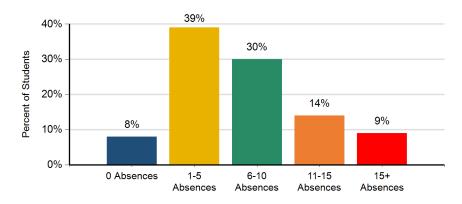
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	1%
Partially Met (L2)	7%	7%	6%
Approached (L3)	11%	11%	21%
Met (L4)	11%	13%	11%
Exceeded (L5)	1%	0%	1%



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

School Climate

365 WASHINGTON AVENUE

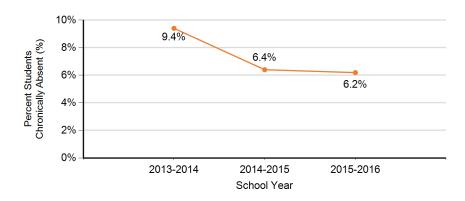
31-0900-100 PASSAIC

School #3

CLIFTON CITY

CLIFTON, NJ 07011

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



365 WASHINGTON AVENUE

CLIFTON, NJ 07011

31-0900-100 PASSAIC CLIFTON CITY

School #3



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 30 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	12:1	
Administrator	291:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.4%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	97%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Overview Demographic Aca			niege and Career i
NJ SCHOOL PERFORMANCE Report	State of New Jersey 2015-2016 Grade Span KF-05		
Enrollment by Grade	Enro	Ilment by Gender	Enrollme
This table presents the enrollment count of students by grade	This graph displays the perc	entage of students by gender for the past thr	ee This graph displays th

Academic Achievement

for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

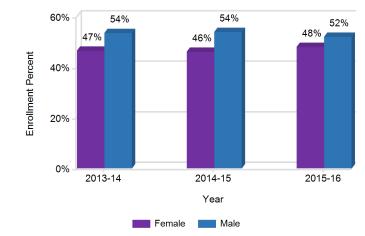
Overview

Demographic

	2013-14	2014-15	2015-16
Grade KG	30	25	21
Grade 01	37	30	28
Grade 02	23	37	35
Grade 03	27	27	32
Grade 04	21	23	31
Grade 05	34	25	26
UG	0	0	0
Total	172	167	173

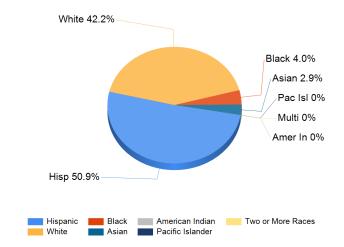
school years.

Student Growth



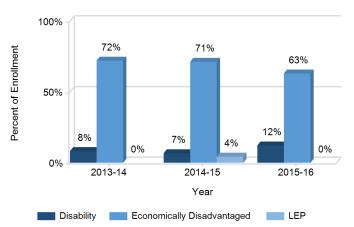
ent by Ethnic/ Racial Subgroup

the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English their home. Language Learners) for the past three school years.



Language Diversity This table presents the main languages primarily spoken by students in

2015-2016	Percent				
English	62.4%				
Spanish	17.3%				
Arabic	16.2%				
Bengali	0.6%				
Filipino	0.6%				
Other	3.0%				

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



194 WEST SECOND STREET CLIFTON, NJ 07011

31-0900-110 PASSAIC **CLIFTON CITY** School #4

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900- PASS/ CLIFTON C School 194 WEST SECOND STRE CLIFTON, NJ 070	AIC CITY 1 #4 EET

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	32%	6	14
Mathematics Met or Exceeded Expectations	29%	6	18

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English Language Arts/Literacy					Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	
Schoolwide	85	32%	14	99%	\checkmark	85	29%	18	99%	\checkmark	
White	38	40%	13	100%	\checkmark	38	37%	17	100%	\checkmark	
African American	s	S	S	S		S	S	S	S		
Hispanic	39	26%	15	100%	\checkmark	39	21%	17	100%	\checkmark	
American Indian	N	Ν	Ν	N		N	Ν	Ν	N		
Asian	s	S	S	S		S	S	S	S		
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N		
Students with Disability	s	S	S	S		S	S	S	S		
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N		
Economically Disadvantaged Students	54	33%	37	100%	\checkmark	54	28%	40	100%	\checkmark	



Demographic

State of New Jersey 2015-2016

31-0900-110 PASSAIC CLIFTON CITY School #4 194 WEST SECOND STREET CLIFTON, NJ 07011

Grade Span KF-05

PARCC Performance Distribution - Grade 03

PARCC ELA											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	32	740	740	746	6%	25%	34%	34%	Ν	34%	48%
White	17	739	745	756	12%	24%	24%	41%	Ν	41%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	12	743	735	730	Ν	25%	42%	33%	Ν	33%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	Ν	N	N	N	N	47%
Two or More Races	N	N	N	753	N	Ν	N	N	N	N	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	Ν	Ν	N	N	N	Ν	11%
Economically Disadvantaged Students	16	733	732	727	13%	31%	25%	31%	N	31%	28%
				PARCC N	IATH			-			
Schoolwide	32	746	745	749	3%	22%	34%	31%	9%	41%	52%
White	17	744	752	757	6%	29%	24%	29%	12%	41%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	12	749	740	736	N	17%	42%	33%	8%	42%	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	Ν	Ν	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	16	744	740	732	6%	25%	31%	25%	13%	38%	32%



Demographic

State of New Jersey 2015-2016

31-0900-110 PASSAIC CLIFTON CITY School #4 194 WEST SECOND STREET CLIFTON, NJ 07011

Grade Span KF-05

PARCC Performance Distribution - Grade 04

			PARCC ELA								
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	32	729	747	750	13%	34%	31%	19%	3%	22%	54%
White	12	737	752	759	8%	25%	25%	42%	N	42%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	S	S	742	737	S	S	S	S	S	S	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	722	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	24	733	741	734	8%	33%	33%	21%	4%	25%	33%
				PARCC N	IATH						
Schoolwide	32	723	740	745	19%	44%	19%	16%	3%	19%	47%
White	12	731	745	752	8%	58%	Ν	25%	8%	33%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	S	S	735	733	S	S	S	S	S	S	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	Ν	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	24	722	734	730	17%	50%	13%	21%	N	21%	27%



Demographic

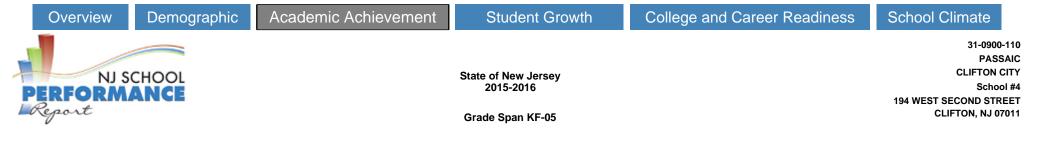
State of New Jersey 2015-2016

31-0900-110 PASSAIC CLIFTON CITY School #4 194 WEST SECOND STREET CLIFTON, NJ 07011

Grade Span KF-05

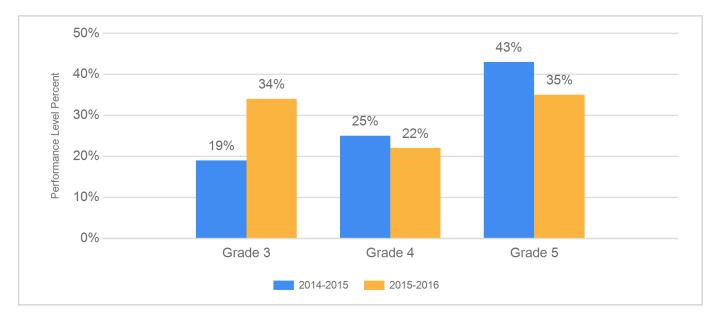
PARCC Performance Distribution - Grade 05

PARCC ELA											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	26	735	749	751	8%	23%	35%	35%	N	35%	53%
White	S	S	754	758	S	S	S	S	S	S	64%
African American	Ν	N	N	733	N	N	N	Ν	N	Ν	32%
Hispanic	13	735	744	738	8%	15%	39%	39%	N	39%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	Ν	N	N	750	N	N	N	Ν	N	N	53%
Two or More Races	Ν	N	N	759	Ν	N	N	Ν	N	Ν	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	Ν	N	N	711	N	N	N	Ν	N	N	10%
Economically Disadvantaged Students	18	735	743	735	11%	17%	33%	39%	N	39%	33%
				PARCC N	IATH						
Schoolwide	26	736	745	747	8%	31%	39%	23%	N	23%	47%
White	S	S	750	753	S	S	S	S	S	S	57%
African American	Ν	N	N	728	N	N	N	Ν	N	N	24%
Hispanic	13	734	740	735	8%	31%	46%	15%	N	15%	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	Ν	N	N	747	N	N	N	N	N	N	49%
Two or More Races	Ν	N	N	754	N	Ν	N	N	N	Ν	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	Ν	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	18	734	739	732	11%	28%	39%	22%	N	22%	28%



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

194 WEST SECOND STREET

31-0900-110 PASSAIC

School #4

CLIFTON CITY

CLIFTON, NJ 07011

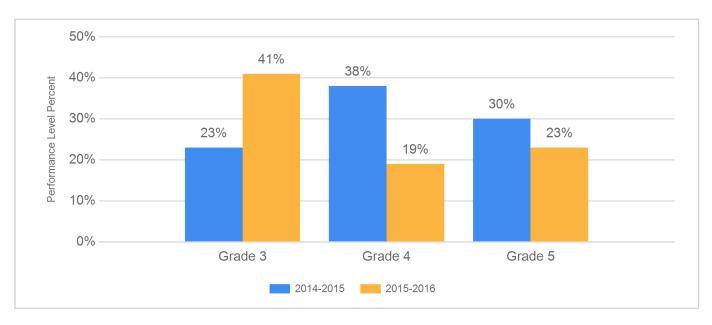


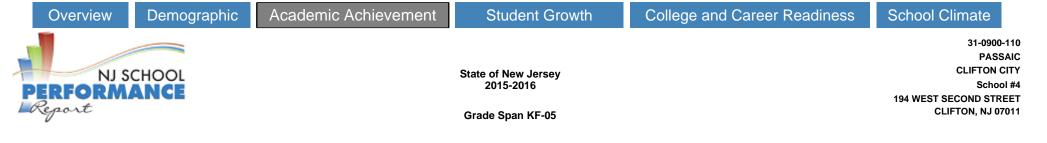
State of New Jersey 2015-2016

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

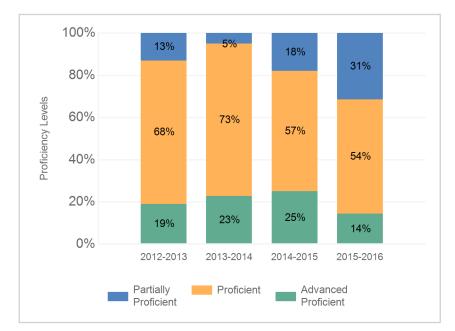
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	14%	54%	31%
White	25%	50%	25%
African American	S	S	S
Hispanic	11%	53%	37%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	14%	59%	27%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



194 WEST SECOND STREET

CLIFTON, NJ 07011

31-0900-110 PASSAIC CLIFTON CITY

School #4



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science 0 crade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
Report Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900-110 PASSAIC CLIFTON CITY School #4 194 WEST SECOND STREET CLIFTON, NJ 07011

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	37	50	50
Student Growth on Math	29	49	50

Student Growth ELA

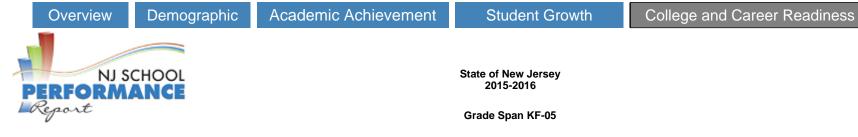
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	4%	6%	4%
Partially Met (L2)	13%	8%	0%
Approached (L3)	19%	19%	4%
Met (L4)	8%	10%	4%
Exceeded (L5)	0%	0%	0%

Student Growth Math

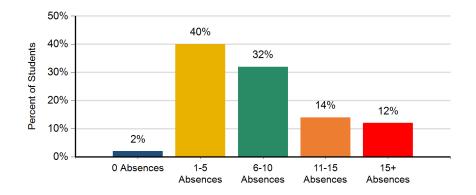
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	2%	4%	0%
Partially Met (L2)	13%	8%	2%
Approached (L3)	33%	4%	2%
Met (L4)	13%	4%	8%
Exceeded (L5)	2%	0%	4%



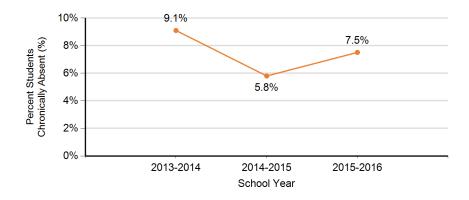
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



31-0900-110 PASSAIC CLIFTON CITY School #4 194 WEST SECOND STREET CLIFTON, NJ 07011

School Climate

194 WEST SECOND STREET

CLIFTON, NJ 07011

31-0900-110 PASSAIC CLIFTON CITY

School #4



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	13:1
Administrator	87:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

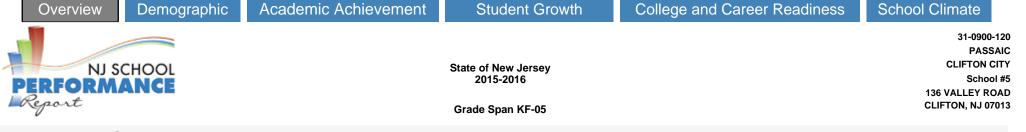
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	1.7%

	School
2015-16	0

	School
2015-16	100%



2015-2016 School Performance Reports

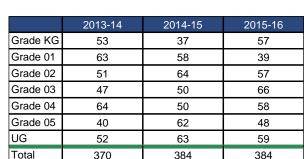
The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

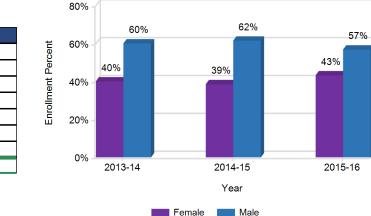
NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Overview Demographic A	cademic Achievement	Student Growth Co	llege and Career Read
NJ SCHOOL PERFORMANCE Report		State of New Jersey 2015-2016 Grade Span KF-05	
Enrollment by Grade	Enro	Ilment by Gender	Enrollment by
This table presents the enrollment count of students by gr for the past three school years. Note: "UG" represents the		entage of students by gender for the past thre	This graph displays the perce defined by the ESEA Waiver.



count of student who were 'on roll' but are educated in

ungraded classrooms.



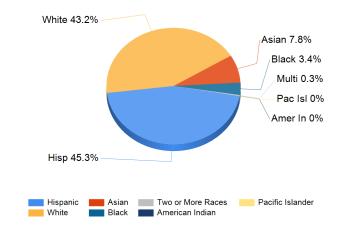
Enrollment by Ethnic/ Racial Subgroup

School Climate

31-0900-120 PASSAIC CLIFTON CITY School #5 136 VALLEY ROAD CLIFTON, NJ 07013

 This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.

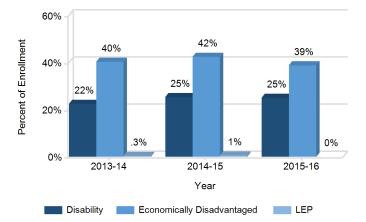
diness



Enrollment Trends by Special Population

Language Diversity

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	68.8%
Spanish	15.9%
Arabic	6.3%
Polish	2.6%
Gujarati	2.3%
Other	4.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900-120 PASSAIC CLIFTON CITY School #5 136 VALLEY ROAD CLIFTON, NJ 07013	C Y 5 D

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	48%	50	36
Mathematics Met or Exceeded Expectations	42%	44	37

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy					Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	182	48%	36	100%	\checkmark	182	42%	37	100%	\checkmark
White	87	52%	32	99%	\checkmark	87	46%	33	99%	\checkmark
African American	S	S	S	S		S	S	S	S	
Hispanic	69	33%	27	100%	\checkmark	69	36%	45	100%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	49	8%	24	98%	\checkmark	49	14%	42	98%	\checkmark
English Learner Students	Ν	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	71	32%	39	100%	\checkmark	71	27%	39	100%	\checkmark



Demographic

State of New Jersey 2015-2016

31-0900-120 PASSAIC CLIFTON CITY School #5 136 VALLEY ROAD CLIFTON, NJ 07013

Grade Span KF-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	76	734	740	746	17%	16%	34%	29%	4%	33%	48%
White	33	735	745	756	18%	9%	39%	33%	N	33%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	33	727	735	730	18%	21%	39%	15%	6%	21%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	34	718	732	727	29%	21%	29%	21%	N	21%	28%
				PARCC N	IATH						
Schoolwide	76	742	745	749	11%	20%	29%	33%	8%	41%	52%
White	33	751	752	757	3%	3%	46%	46%	3%	49%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	33	729	740	736	18%	36%	18%	18%	9%	27%	35%
Asian	S	S	S	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	34	731	740	732	6%	35%	38%	21%	N	21%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

31-0900-120 PASSAIC CLIFTON CITY School #5 136 VALLEY ROAD CLIFTON, NJ 07013

Grade Span KF-05

PARCC Performance Distribution - Grade 04

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	67	754	747	750	2%	13%	28%	49%	8%	57%	54%
White	27	761	752	759	N	4%	33%	48%	15%	63%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	29	745	742	737	3%	24%	31%	38%	3%	41%	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	17	728	722	723	6%	35%	47%	12%	N	12%	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	23	751	741	734	N	17%	30%	48%	4%	52%	33%
				PARCC N	IATH			•			
Schoolwide	67	743	740	745	2%	21%	37%	39%	2%	40%	47%
White	27	749	745	752	4%	N	52%	44%	N	44%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	29	739	735	733	N	38%	24%	35%	3%	38%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	17	734	723	724	N	47%	24%	29%	N	29%	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	23	741	734	730	N	26%	39%	30%	4%	35%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	ns



Demographic

State of New Jersey 2015-2016

31-0900-120 PASSAIC CLIFTON CITY School #5 136 VALLEY ROAD CLIFTON, NJ 07013

Grade Span KF-05

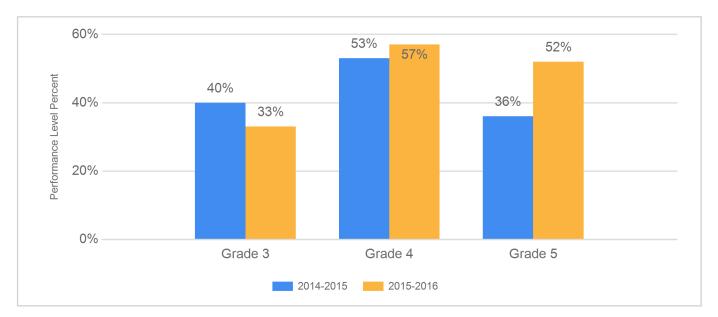
PARCC Performance Distribution - Grade 05

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	52	750	749	751	8%	15%	25%	48%	4%	52%	53%
White	29	757	754	758	7%	3%	28%	59%	3%	62%	64%
African American	S	S	741	733	S	S	S	S	S	S	32%
Hispanic	18	739	744	738	11%	33%	22%	28%	6%	33%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	Ν	N	N	750	N	N	N	N	N	N	53%
Two or More Races	Ν	N	N	759	N	Ν	N	N	Ν	N	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	Ν	N	N	711	N	Ν	N	N	N	N	10%
Economically Disadvantaged Students	21	736	743	735	14%	29%	29%	24%	5%	29%	33%
				PARCC N	ATH						
Schoolwide	52	737	745	747	14%	19%	27%	40%	N	40%	47%
White	29	741	750	753	10%	14%	31%	45%	Ν	45%	57%
African American	S	S	739	728	S	S	S	S	S	S	24%
Hispanic	18	727	740	735	22%	28%	17%	33%	Ν	33%	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	Ν	N	N	747	Ν	Ν	Ν	N	Ν	N	49%
Two or More Races	Ν	N	N	754	N	N	Ν	N	N	N	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	Ν	N	N	721	N	Ν	Ν	N	Ν	N	16%
Economically Disadvantaged Students	21	724	739	732	29%	29%	19%	24%	N	24%	28%



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

31-0900-120 PASSAIC

School #5 136 VALLEY ROAD

CLIFTON CITY

CLIFTON, NJ 07013

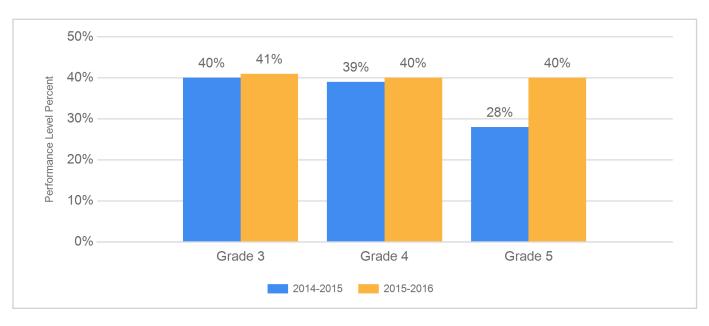


State of New Jersey 2015-2016

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S PERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900- PASS CLIFTON C Schoo 136 VALLEY RC CLIFTON, NJ 07	SAIC CITY ol #5 OAD

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

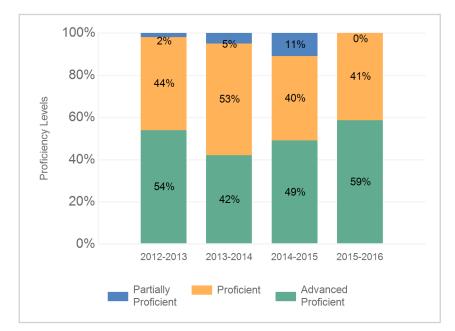
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	59%	41%	N
White	57%	43%	N
African American	S	S	S
Hispanic	54%	46%	N
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	42%	58%	N
English Language Learners	S	S	S
Economically Disadvantaged Students	50%	50%	N

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



31-0900-120 PASSAIC CLIFTON CITY

School #5

136 VALLEY ROAD

CLIFTON, NJ 07013



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced			
Reading	4	State (NJ)	25	33	31	12			
		Nation	31	33	27	9			
	8	State (NJ)	20	39	35	6			
		Nation	24	42	31	4			
Math	4	State (NJ)	14	39	38	9			
		Nation	18	42	33	7			
	8	State (NJ)	21	32	30	16			
		Nation	29	38	25	8			
Science	4	State (NJ)	24	37	38	1			
		Nation	25	39	36	1			
	8	State (NJ)	29	36	33	2			
		Nation	33	34	31	2			

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ SCHOOL				State of New Jersey		31-0900-1 PASSA CLIFTON CI	AIC ITY
_	PERFORMANCE			2015-2016	School # 136 VALLEY ROA		
10	Report			Grade Span KF-05		CLIFTON, NJ 070)13

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	58	50	50
Student Growth on Math	41	49	50

Student Growth ELA

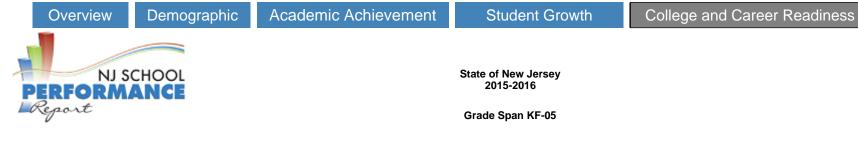
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth					
(Expectations)	Low	Typical	High			
Did Not Yet Meet (L1)	0%	5%	3%			
Partially Met (L2)	3%	7%	7%			
Approached (L3)	4%	7%	13%			
Met (L4)	17%	12%	17%			
Exceeded (L5)	0%	3%	1%			

Student Growth Math

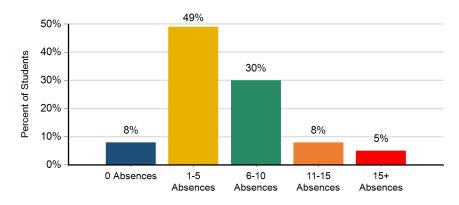
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth					
(Expectations)	Low	Typical	High			
Did Not Yet Meet (L1)	0%	1%	0%			
Partially Met (L2)	5%	11%	3%			
Approached (L3)	18%	14%	6%			
Met (L4)	17%	17%	4%			
Exceeded (L5)	1%	1%	1%			



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

School Climate

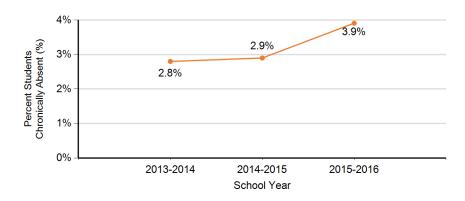
31-0900-120 PASSAIC

School #5 136 VALLEY ROAD

CLIFTON CITY

CLIFTON, NJ 07013

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



31-0900-120 PASSAIC CLIFTON CITY

School #5

136 VALLEY ROAD

CLIFTON, NJ 07013



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	192:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	2.9%

	School
2015-16	0

	School
2015-16	95%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

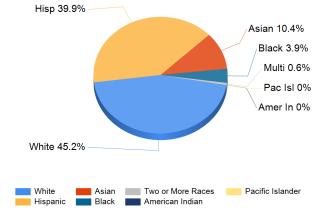
While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Overview	Demographic	Academic Achievement	Student Growth	College	and Career Readiness	School Climate		
NJ SO PERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900-140 PASSAIC CLIFTON CITY School #8 41 OAK STREET CLIFTON, NJ 07014			
Enrollr	ment by Grade	Enro	Ilment by Gender		Enrollment by Ethnic/ Racial Subgroup			
This table presents the er for the past three school y count of student who were ungraded classrooms.		the school years.	entage of students by gender for the		graph displays the percentages of s ned by the ESEA Waiver.	tudents by ethnic/racial subgrou		

	2013-14	2014-15	2015-16
Grade KG	36	32	29
Grade 01	45	35	35
Grade 02	39	40	33
Grade 03	33	41	37
Grade 04	34	37	36
Grade 05	37	35	38
UG	0	0	41
Total	224	220	336

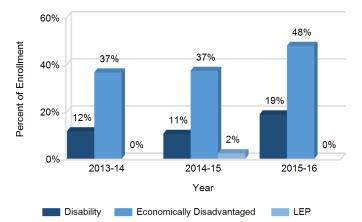
50% 50% 51% 51% 49% 49% Enrollment Percent 40% 20% 0% 2013-14 2014-15 2015-16 Year Female Male



Enrollment Trends by Special Population

Language Diversity

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent				
English	69.9%				
Spanish	14.0%				
Arabic	6.8%				
Gujarati	3.3%				
Polish	2.4%				
Other	3.6%				

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						-31-0900 PASS	
1		CHOOL		State of New Jersey		CLIFTON C School	
	ERFORM	ANCE		2015-2016		41 OAK STRE	
10	Report			Grade Span KF-05		CLIFTON, NJ 07	014

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	66%	100	64
Mathematics Met or Exceeded Expectations	49%	75	49

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy					Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	97	66%	64	94%	\checkmark	97	49%	49	94%	\checkmark
White	38	79%	73	88%	Х	38	68%	70	88%	Х
African American	s	S	S	S		S	S	S	S	
Hispanic	44	52%	68	98%	\checkmark	44	30%	35	98%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	s	S	S	S		S	S	S	S	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	35	54%	78	100%	\checkmark	35	34%	59	100%	\checkmark



Demographic

State of New Jersey 2015-2016

31-0900-140 PASSAIC CLIFTON CITY School #8 41 OAK STREET CLIFTON, NJ 07014

Grade Span KF-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	34	763	740	746	N	12%	21%	62%	6%	68%	48%
White	12	770	745	756	Ν	8%	17%	75%	N	75%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	17	750	735	730	Ν	18%	29%	53%	N	53%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	715	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	Ν	N	N	N	N	Ν	11%
Economically Disadvantaged Students	13	748	732	727	N	15%	39%	46%	N	46%	28%
				PARCC N	ATH			-			
Schoolwide	34	760	745	749	Ν	N	41%	47%	12%	59%	52%
White	12	769	752	757	N	N	17%	67%	17%	83%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	17	750	740	736	N	N	59%	41%	N	41%	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	728	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	13	754	740	732	Ν	N	54%	39%	8%	46%	32%



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

31-0900-140 PASSAIC CLIFTON CITY School #8 41 OAK STREET CLIFTON, NJ 07014

PARCC Performance Distribution - Grade 04

				PARCC I	LA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	36	760	747	750	N	6%	31%	53%	11%	64%	54%
White	16	760	752	759	N	6%	25%	63%	6%	69%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	14	760	742	737	N	7%	29%	50%	14%	64%	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	Ν	N	N	748	N	N	N	N	N	N	55%
Two or More Races	Ν	N	Ν	756	Ν	Ν	N	N	N	N	62%
Students with Disability	S	S	722	723	S	S	S	S	S	S	22%
English Language Learners	Ν	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	18	755	741	734	N	11%	33%	50%	6%	56%	33%
				PARCC N	IATH						
Schoolwide	36	743	740	745	6%	22%	33%	39%	Ν	39%	47%
Nhite	16	750	745	752	6%	13%	31%	50%	Ν	50%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	14	738	735	733	N	29%	50%	21%	N	21%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	Ν	N	N	742	Ν	Ν	Ν	N	Ν	Ν	44%
Two or More Races	Ν	N	Ν	750	N	N	N	N	N	N	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	Ν	N	Ν	720	N	Ν	Ν	N	N	Ν	16%
Economically Disadvantaged Students	18	738	734	730	6%	28%	44%	22%	N	22%	27%



Demographic

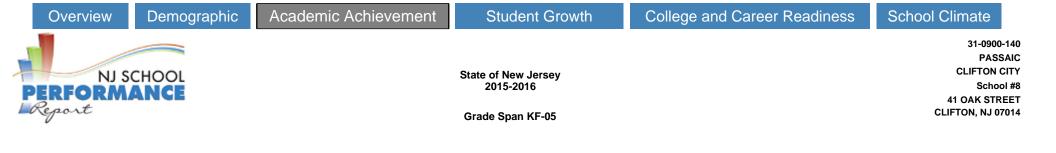
State of New Jersey 2015-2016

Grade Span KF-05

31-0900-140 PASSAIC CLIFTON CITY School #8 41 OAK STREET CLIFTON, NJ 07014

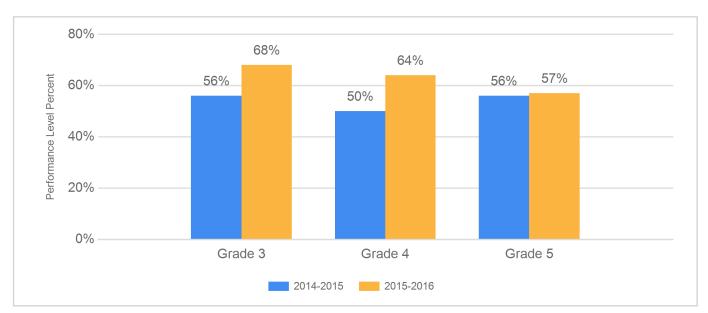
PARCC Performance Distribution - Grade 05

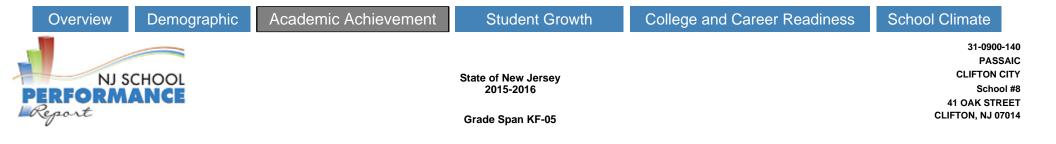
				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	35	758	749	751	Ν	3%	40%	54%	3%	57%	53%
White	15	765	754	758	Ν	N	27%	73%	Ν	73%	64%
African American	S	S	S	733	S	S	S	S	S	S	32%
Hispanic	15	747	744	738	Ν	7%	53%	40%	N	40%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	S	S	743	735	S	S	S	S	S	S	33%
				PARCC N	ATH						
Schoolwide	35	748	745	747	N	20%	34%	34%	11%	46%	47%
White	15	755	750	753	Ν	13%	20%	60%	7%	67%	57%
African American	S	S	739	728	S	S	S	S	S	S	24%
Hispanic	15	737	740	735	Ν	27%	53%	13%	7%	20%	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	Ν	N	N	N	N	Ν	49%
Two or More Races	S	S	S	754	S	S	S	S	S	S	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	s	739	732	S	S	S	S	S	S	28%



PARCC ELA Performance Trends

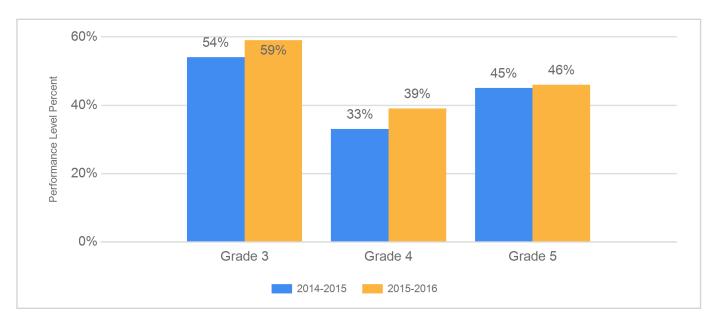
This graph presents the percentage of students who met or exceeded expectations for the past two years.





PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900- PASS, CLIFTON C School 41 OAK STRE CLIFTON, NJ 070	SAIC CITY DI #8 EET

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

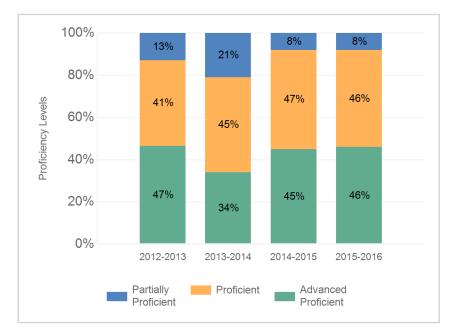
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	46%	46%	8%
White	50%	44%	6%
African American	S	S	S
Hispanic	47%	47%	7%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	35%	59%	6%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



31-0900-140 PASSAIC CLIFTON CITY

School #8

41 OAK STREET

CLIFTON, NJ 07014



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages					
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced			
Reading	4	State (NJ)	25	33	31	12			
		Nation	31	33	27	9			
	8	State (NJ)	20	39	35	6			
		Nation	24	42	31	4			
Math	4	State (NJ)	14	39	38	9			
		Nation	18	42	33	7			
	8	State (NJ)	21	32	30	16			
		Nation	29	38	25	8			
Science	4	State (NJ)	24	37	38	1			
		Nation	25	39	36	1			
	8	State (NJ)	29	36	33	2			
		Nation	33	34	31	2			

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
ł		CHOOL		State of New Jersey 2015-2016		31-0900- PASS CLIFTON C Schoo	SAIC CITY
_	ERFORM Report	ANCE		Grade Span KF-05		41 OAK STR CLIFTON, NJ 07	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	51	50	50
Student Growth on Math	35	49	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	2%
Partially Met (L2)	2%	3%	8%
Approached (L3)	11%	5%	13%
Met (L4)	21%	11%	19%
Exceeded (L5)	3%	0%	2%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth					
(Expectations)	Low	Typical	High			
Did Not Yet Meet (L1)	2%	0%	0%			
Partially Met (L2)	8%	6%	2%			
Approached (L3)	11%	16%	6%			
Met (L4)	21%	13%	8%			
Exceeded (L5)	6%	0%	0%			



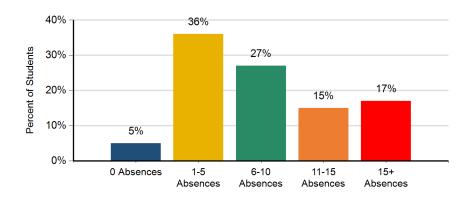
College and Career Readiness

School Climate

31-0900-140 PASSAIC **CLIFTON CITY** School #8 **41 OAK STREET** CLIFTON, NJ 07014

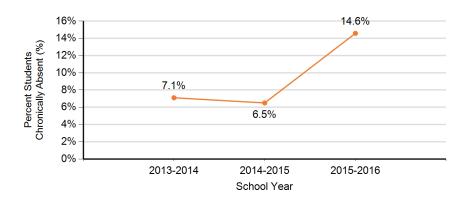
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



31-0900-140 PASSAIC CLIFTON CITY

School #8

41 OAK STREET

CLIFTON, NJ 07014



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	13:1
Administrator	168:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.3%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	97%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

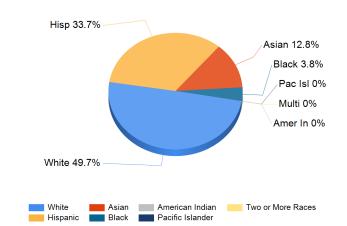
NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> 60%

53%

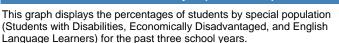
Enrollment by Gender

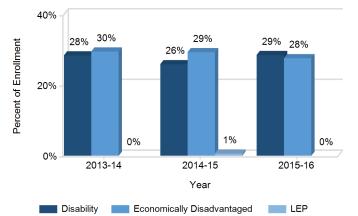
Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

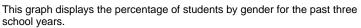




Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	77.6%
Spanish	9.0%
Gujarati	4.5%
Arabic	2.6%
Polish	2.6%
Other	3.6%



54%

Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

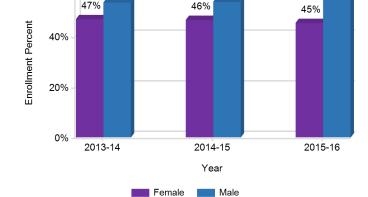
	2013-14	2014-15	2015-16
Grade KG	43	42	42
Grade 01	48	45	47
Grade 02	47	48	45
Grade 03	42	40	46
Grade 04	51	40	37
Grade 05	54	49	42
UG	64	57	53
Total	349	321	312

* 2013-2014 and 2014-2015 enrollment data reflects students

who were 'on roll' in October of each school year. 2015-2016

enrollment data reflects students who were 'on roll' at the end

of the school year.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

55%



31-0900-150 PASSAIC CLIFTON CITY School #9 25 BRIGHTON ROAD CLIFTON, NJ 07012

I	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
	NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900-1 PASS/ CLIFTON CI School 25 BRIGHTON RO. CLIFTON, NJ 070	AIC CITY I #9 DAD

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	62%	88	59
Mathematics Met or Exceeded Expectations	53%	100	58

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics						
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?		
Schoolwide	143	62%	59	98%	\checkmark	143	53%	58	98%	\checkmark		
White	62	68%	66	96%	\checkmark	62	63%	65	96%			
African American	S	S	S	S		S	S	S	S			
Hispanic	55	47%	52	100%	\checkmark	55	38%	56	100%	\checkmark		
American Indian	N	Ν	Ν	N		Ν	Ν	Ν	N			
Asian	S	S	S	S		S	S	S	S			
Two or More Races	N	Ν	Ν	N		Ν	Ν	Ν	N			
Students with Disability	S	S	S	S		S	S	S	S			
English Learner Students	Ν	Ν	Ν	N		Ν	Ν	Ν	N			
Economically Disadvantaged Students	38	34%	35	100%	\checkmark	38	24%	39	100%	\checkmark		



Demographic

State of New Jersey 2015-2016

31-0900-150 PASSAIC CLIFTON CITY School #9 25 BRIGHTON ROAD CLIFTON, NJ 07012

Grade Span KF-05

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	61	751	740	746	12%	15%	18%	49%	7%	56%	48%
White	27	755	745	756	4%	11%	26%	56%	4%	59%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	21	740	735	730	24%	14%	19%	33%	10%	43%	31%
Asian	S	S	758	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	Ν	Ν	55%
Students with Disability	17	713	715	718	29%	35%	24%	12%	N	12%	22%
English Language Learners	N	N	N	709	N	N	N	N	N	Ν	11%
Economically Disadvantaged Students	20	721	732	727	25%	35%	20%	20%	N	20%	28%
				PARCC N	IATH			-			
Schoolwide	60	759	745	749	Ν	13%	23%	47%	17%	63%	52%
White	27	762	752	757	Ν	7%	22%	63%	7%	70%	63%
African American	S	S	739	730	S	S	S	S	S	S	31%
Hispanic	20	747	740	736	N	30%	25%	30%	15%	45%	35%
Asian	S	S	764	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	17	735	728	727	N	35%	41%	24%	N	24%	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	20	742	740	732	N	25%	45%	25%	5%	30%	32%

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

31-0900-150 PASSAIC CLIFTON CITY School #9 25 BRIGHTON ROAD CLIFTON, NJ 07012

Grade Span KF-05

PARCC Performance Distribution - Grade 04

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	44	760	747	750	7%	9%	21%	48%	16%	64%	54%
White	16	763	752	759	6%	13%	13%	44%	25%	69%	64%
African American	S	S	746	733	S	S	S	S	S	S	33%
Hispanic	19	749	742	737	11%	11%	26%	53%	N	53%	37%
Asian	S	S	762	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	Ν	62%
Students with Disability	S	S	722	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	11	726	741	734	27%	27%	18%	27%	N	27%	33%
				PARCC N	IATH						
Schoolwide	44	753	740	745	N	21%	27%	46%	7%	52%	47%
White	16	754	745	752	N	19%	19%	63%	N	63%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	19	741	735	733	N	32%	32%	37%	N	37%	30%
Asian	S	S	756	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	Ν	44%
Two or More Races	N	N	N	750	N	N	N	N	N	Ν	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	734	730	S	S	S	S	S	S	27%



Demographic

State of New Jersey 2015-2016

31-0900-150 PASSAIC CLIFTON CITY School #9 25 BRIGHTON ROAD CLIFTON, NJ 07012

Grade Span KF-05

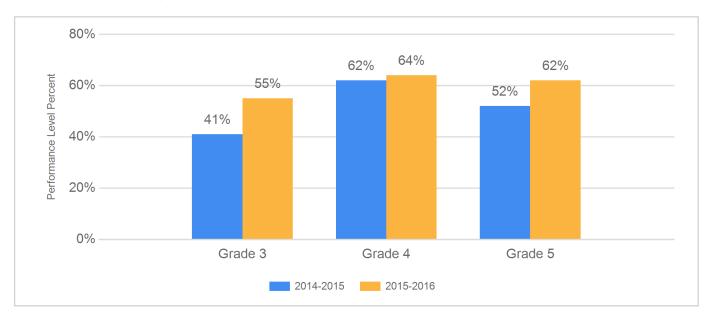
PARCC Performance Distribution - Grade 05

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	45	753	749	751	N	20%	18%	60%	2%	62%	53%
White	21	763	754	758	Ν	5%	14%	76%	5%	81%	64%
African American	S	S	741	733	S	S	S	S	S	S	32%
Hispanic	19	743	744	738	N	37%	26%	37%	N	37%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	Ν	N	N	N	N	N	63%
Students with Disability	S	S	724	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	12	746	743	735	N	42%	8%	42%	8%	50%	33%
				PARCC N	IATH						
Schoolwide	45	744	745	747	N	18%	44%	38%	N	38%	47%
White	21	748	750	753	Ν	19%	29%	52%	N	52%	57%
African American	S	S	739	728	S	S	S	S	S	S	24%
Hispanic	19	741	740	735	N	16%	58%	26%	N	26%	31%
Asian	S	S	762	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	Ν	N	N	N	N	Ν	49%
Two or More Races	N	N	N	754	Ν	N	N	N	N	Ν	56%
Students with Disability	S	S	725	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	Ν	16%
Economically Disadvantaged Students	12	739	739	732	N	25%	42%	33%	N	33%	28%



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

31-0900-150 PASSAIC

School #9

CLIFTON CITY

25 BRIGHTON ROAD

CLIFTON, NJ 07012

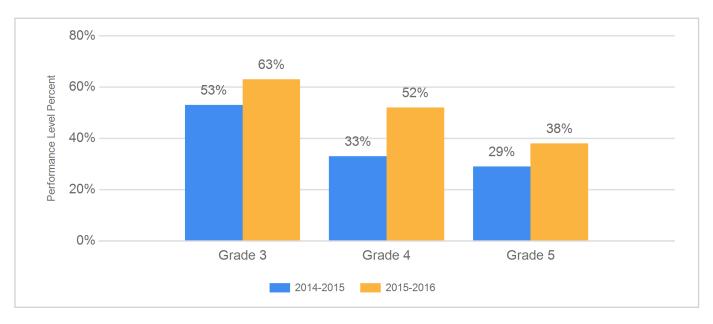


State of New Jersey 2015-2016

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Ove	erview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
PERF	FORM/			State of New Jersey 2015-2016 Grade Span KF-05		CLIFTON	SSAIC CITY ool #9 ROAD
	FORM/			2015-2016		CLIFT S 25 BRIGHTC	ON Scho DN R

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

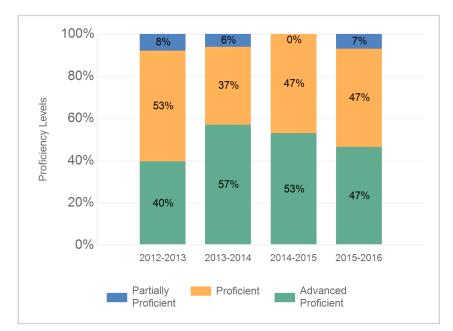
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	47%	47%	7%
White	67%	27%	7%
African American	S	S	S
Hispanic	26%	63%	11%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



31-0900-150 PASSAIC CLIFTON CITY

School #9

25 BRIGHTON ROAD

CLIFTON, NJ 07012



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science 0 crade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages			
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
_	NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		31-0900 PASS CLIFTON (Schoo 25 BRIGHTON R(CLIFTON, NJ 07	SAIC CITY ol #9 OAD

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	56	50	50
Student Growth on Math	46	49	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	9%	6%	6%
Approached (L3)	2%	10%	15%
Met (L4)	11%	16%	18%
Exceeded (L5)	2%	4%	1%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	1%
Partially Met (L2)	2%	9%	5%
Approached (L3)	11%	16%	12%
Met (L4)	17%	9%	11%
Exceeded (L5)	2%	4%	1%



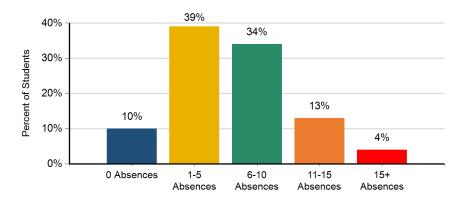
College and Career Readiness

School Climate

31-0900-150 PASSAIC CLIFTON CITY School #9 25 BRIGHTON ROAD CLIFTON, NJ 07012

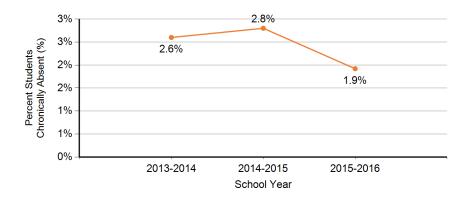
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



31-0900-150 PASSAIC CLIFTON CITY

School #9

25 BRIGHTON ROAD

CLIFTON, NJ 07012



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	312:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.3%

Student Expulsions

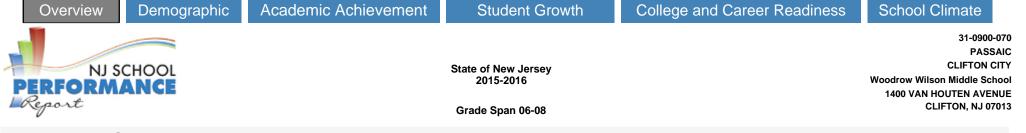
This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

* 2013-2014 and 2014-2015 enrollment data reflects students

who were 'on roll' in October of each school year. 2015-2016

enrollment data reflects students who were 'on roll' at the end

of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

Percent of Enrollment 17% 20%

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English

16%

2014-15

Year

50%

2014-15

Year

Economically Disadvantaged

Female Male **Enrollment Trends by Special Population**

Language Learners) for the past three school years.

1%

49%

2013-14

Disability

Language Diversity

Two or More Races

American Indian

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	63.5%
Spanish	20.4%
Arabic	4.8%
Polish	3.5%
Gujarati	2.1%
Other	5.9%

PASSAIC CLIFTON CITY Woodrow Wilson Middle School 1400 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Pacific Islander

School Climate

31-0900-070

Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

NJ SCHOOL

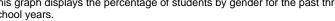
RFORMANCE

Overview

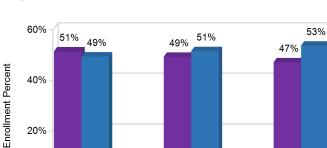
Report

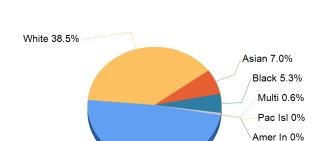
	2013-14	2014-15	2015-16
Grade 06	387	374	420
Grade 07	406	392	376
Grade 08	417	415	380
UG	60	47	42
Total	1270	1228	1218

This graph displays the percentage of students by gender for the past three school years.



Enrollment by Gender







20%

0%

60%

40%

0%

2013-14

Student Growth

State of New Jersey 2015-2016

Grade Span 06-08

College and Career Readiness

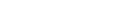
Hisp 48.6%

Asian

Black

Hispanic

White



2015-16

LEP

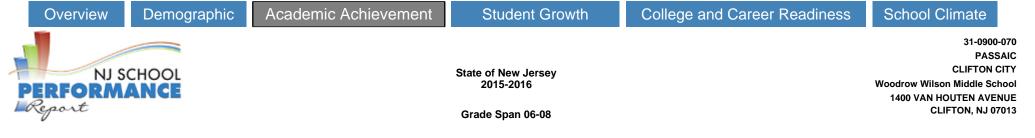
2015-16

46%

0%

17%

1%



The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	48%	56	38
Mathematics Met or Exceeded Expectations	32%	19	23

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	1124	48%	38	98%	\checkmark	1124	32%	23	98%	\checkmark
White	434	52%	35	97%	\checkmark	434	38%	21	97%	\checkmark
African American	57	32%	33	95%	\checkmark	57	9%	14	95%	\checkmark
Hispanic	543	42%	47	98%	\checkmark	543	23%	25	98%	\checkmark
American Indian	s	S	S	S		S	S	S	S	
Asian	85	75%	46	100%	\checkmark	85	72%	42	100%	\checkmark
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	192	13%	31	97%	\checkmark	192	10%	29	97%	\checkmark
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	502	39%	58	98%	\checkmark	502	24%	33	98%	\checkmark



Demographic

State of New Jersey 2015-2016

31-0900-070 PASSAIC CLIFTON CITY Woodrow Wilson Middle School 1400 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span 06-08

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	416	744	739	750	6%	17%	34%	36%	7%	43%	52%
White	160	747	744	756	5%	16%	33%	37%	9%	46%	61%
African American	S	S	729	732	S	S	S	S	S	S	31%
Hispanic	210	739	734	738	7%	20%	37%	33%	3%	36%	37%
Asian	30	768	761	772	N	10%	13%	53%	23%	77%	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	S	S	S	755	S	S	S	S	S	S	60%
Students with Disability	67	714	713	719	24%	43%	22%	10%	N	10%	15%
English Language Learners	N	N	N	709	N	N	N	N	N	N	10%
Economically Disadvantaged Students	187	736	732	735	10%	20%	40%	29%	2%	31%	33%
				PARCC N	IATH			-			
Schoolwide	416	736	733	743	8%	24%	39%	28%	2%	30%	43%
White	160	741	738	750	6%	20%	36%	35%	3%	38%	53%
African American	S	S	723	724	S	S	S	S	S	S	20%
Hispanic	210	729	728	730	11%	27%	45%	18%	N	18%	26%
Asian	30	762	757	768	N	10%	13%	67%	10%	77%	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	S	S	S	748	S	S	S	S	S	S	49%
Students with Disability	S	S	711	717	S	S	S	S	S	S	13%
English Language Learners	N	N	N	713	N	N	N	N	N	N	12%
Economically Disadvantaged Students	187	728	727	728	12%	28%	41%	19%	1%	20%	23%
Did Not Yet Meet Expectations	Partially M	et Expectations		• Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

31-0900-070 PASSAIC CLIFTON CITY Woodrow Wilson Middle School 1400 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span 06-08

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	374	754	746	753	9%	11%	22%	37%	22%	58%	56%
White	132	767	756	760	5%	5%	21%	33%	36%	69%	65%
African American	S	S	728	733	S	S	S	S	S	S	35%
Hispanic	195	747	739	739	12%	13%	24%	40%	12%	51%	41%
Asian	23	771	774	781	N	9%	4%	52%	35%	87%	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	57	714	709	716	42%	25%	18%	11%	5%	16%	16%
English Language Learners	N	N	N	703	N	N	N	N	N	N	10%
Economically Disadvantaged Students	178	746	738	735	12%	14%	20%	42%	12%	54%	37%
				PARCC N	IATH						
Schoolwide	374	738	736	740	7%	23%	37%	31%	2%	33%	39%
White	132	745	743	747	5%	19%	34%	37%	5%	42%	47%
African American	S	S	722	724	S	S	S	S	S	S	19%
Hispanic	195	733	732	729	8%	26%	40%	26%	N	26%	23%
Asian	23	755	757	763	N	4%	30%	57%	9%	65%	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	S	S	S	744	S	S	S	S	S	S	44%
Students with Disability	57	711	708	713	32%	47%	9%	12%	N	12%	9%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	178	732	732	727	11%	24%	39%	25%	1%	26%	21%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

31-0900-070 PASSAIC CLIFTON CITY Woodrow Wilson Middle School 1400 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span 06-08

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

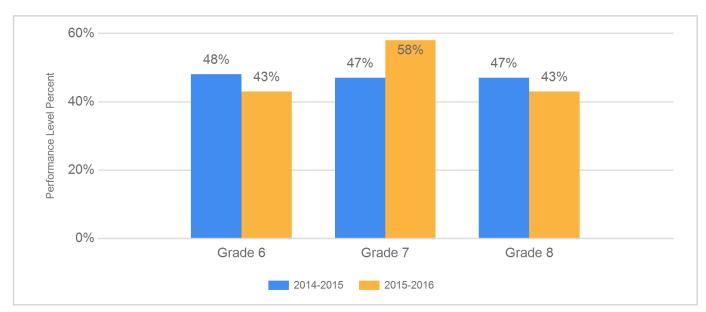
				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	373	744	742	753	11%	19%	27%	33%	10%	43%	55%
White	145	748	746	759	8%	17%	30%	35%	10%	46%	63%
African American	S	S	721	732	S	S	S	S	S	S	34%
Hispanic	169	739	738	740	12%	21%	28%	32%	7%	39%	43%
Asian	32	773	762	780	3%	16%	13%	38%	31%	69%	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	S	S	759	756	S	S	S	S	S	S	59%
Students with Disability	S	S	702	715	S	S	S	S	S	S	16%
English Language Learners	N	N	N	701	N	N	N	N	N	N	9%
Economically Disadvantaged Students	167	736	736	736	15%	22%	30%	29%	5%	34%	38%
	-			**PARCC I	MATH						
Schoolwide	316	725	723	726	18%	29%	32%	21%	N	21%	26%
White	116	727	724	732	18%	26%	36%	20%	Ν	20%	32%
African American	S	S	706	712	S	S	S	S	S	S	14%
Hispanic	155	724	722	721	15%	36%	29%	21%	Ν	21%	20%
Asian	18	744	740	745	11%	11%	22%	56%	N	56%	49%
American Indian	N	N	N	726	Ν	N	N	N	N	N	25%
Two or More Races	S	S	726	726	S	S	S	S	S	S	26%
Students with Disability	S	S	697	704	S	S	S	S	S	S	8%
English Language Learners	N	N	N	704	N	N	N	N	N	N	9%
Economically Disadvantaged Students	159	723	721	718	21%	32%	26%	21%	N	21%	18%

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





Demographic

State of New Jersey 2015-2016

31-0900-070 PASSAIC CLIFTON CITY Woodrow Wilson Middle School 1400 VAN HOUTEN AVENUE CLIFTON, NJ 07013

Grade Span 06-08

		PAR	CC Perfor	mance Di	stribution	n - Algebr	al				
is table presents the End-Of-Course performance,	as measured by	y PARCC, in all fi	ve performance l	evels for the scho	ool and by ethn	ic/racial subgro	up and special	populations.			
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	57	785	777	769	N	N	4%	81%	16%	97%	41%
White	29	781	775	772	N	N	7%	79%	14%	93%	51%
African American	N	N	N	748	N	N	N	N	N	N	20%
Hispanic	14	781	773	746	N	N	N	93%	7%	100%	25%
Asian	14	796	794	789	N	N	N	71%	29%	100%	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	N	N	N	776	N	N	N	N	N	N	47%
Students with Disability	N	N	N	738	N	N	N	N	N	N	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	S	S	775	746	S	S	S	S	S	S	23%
Economically Disadvantaged Students	S	S	775	746	S	S	S	S	S	S	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

Woodrow Wilson Middle School 1400 VAN HOUTEN AVENUE

31-0900-070 PASSAIC

CLIFTON CITY

CLIFTON, NJ 07013

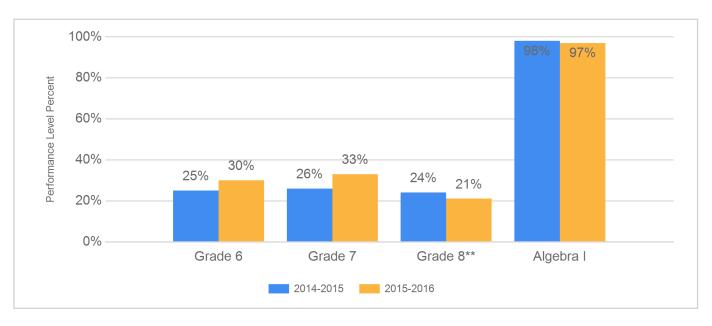


State of New Jersey 2015-2016

Grade Span 06-08

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

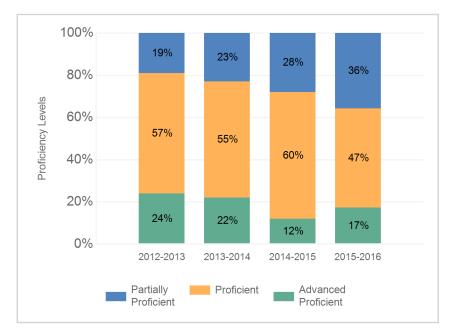
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	17%	47%	36%
White	22%	48%	30%
African American	N	35%	65%
Hispanic	11%	50%	40%
American Indian	N	N	N
Asian	42%	36%	21%
Two or More Races	S	S	S
Students with Disability	N	13%	88%
English Language Learners	N	14%	86%
Economically Disadvantaged Students	13%	46%	41%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.



Woodrow Wilson Middle School

1400 VAN HOUTEN AVENUE

CLIFTON, NJ 07013

31-0900-070 PASSAIC CLIFTON CITY



Demographic

State of New Jersey 2015-2016

Grade Span 06-08

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages							
	Grade	State Nation	Below Basic	Basic	Proficient	Advanced					
Reading	4	State (NJ)	25	33	31	12					
		Nation	31	33	27	9					
	8	State (NJ)	20	39	35	6					
		Nation	24	42	31	4					
Math	4	State (NJ)	14	39	38	9					
		Nation	18	42	33	7					
	8	State (NJ)	21	32	30	16					
		Nation	29	38	25	8					
Science	4	State (NJ)	24	37	38	1					
		Nation	25	39	36	1					
	8	State (NJ)	29	36	33	2					
		Nation	33	34	31	2					

Academic Achievement	Student Growth	College and Career Readiness	School Climate	
	State of New Jersey 2015-2016 Grade Span 06-08		31-0900- PASS/ CLIFTON C Woodrow Wilson Middle Sch 1400 VAN HOUTEN AVEN CLIFTON, NJ 070	SAIC CITY hool NUE
Α	Academic Achievement	State of New Jersey 2015-2016	State of New Jersey 2015-2016	State of New Jersey 2015-2016 CLIFTON C Woodrow Wilson Middle Sci 1400 VAN HOUTEN AVEL CLIFTON NUMBER

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	49	50	50
Student Growth on Math	49	49	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	2%	1%	3%
Partially Met (L2)	7%	3%	5%
Approached (L3)	13%	6%	10%
Met (L4)	15%	9%	14%
Exceeded (L5)	2%	4%	4%

Student Growth Math

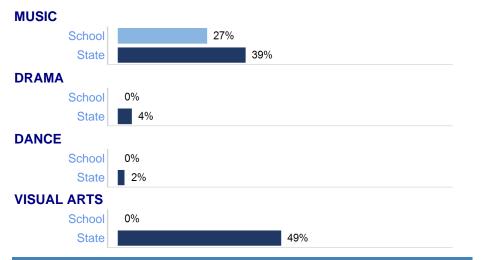
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	1%	2%	2%
Partially Met (L2)	8%	10%	8%
Approached (L3)	13%	12%	20%
Met (L4)	9%	9%	6%
Exceeded (L5)	1%	0%	1%

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S PERFORM Report			State of New Jersey 2015-2016 Grade Span 06-08		31-0900-070 PASSAIC CLIFTON CITY Woodrow Wilson Middle School 1400 VAN HOUTEN AVENUE CLIFTON, NJ 07013

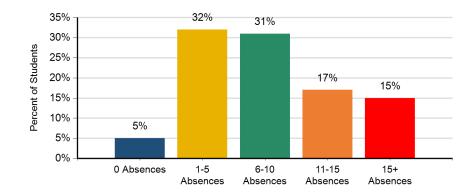
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

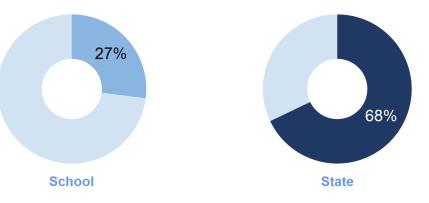


Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.

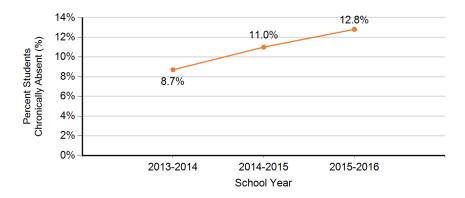


Any Visual and Performing Arts



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Woodrow Wilson Middle School

1400 VAN HOUTEN AVENUE

CLIFTON, NJ 07013

31-0900-070 PASSAIC CLIFTON CITY



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 55 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 06-08

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	6 Hrs. 6 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	11:1	
Administrator	244:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

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This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	8.0%

	School
2015-16	0

	School
2015-16	96%