State of New Jersey

2013-14

NJ SCHOOL PERFORMANCE

OVERVIEW SALEM ELSINBORO TWP

GRADE SPAN KG-08

33-1350-050 ELSINBORO TOWNSHIP SCHOOL 631 SALEM FORT ELFSBORG ROAD SALEM, NJ 08079

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance is high when compared to its peers. This school's college and career readiness lags in comparison to schools across the state. Additionally, its college and career readiness lags in comparison to its peers. This school's student growth performance is about average when compared to schools across the state. Additionally, its student growth performance is about average when compared to schools across the state. Additionally, its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met	Improvement Status
Academic Achievement	64	52	50%	N/A
		52		Rationale
College and Career Readiness	36	26	0%	NI/A
Student Growth	55	57	100%	N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **52%** of schools statewide as noted by its statewide percentile and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of [Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement

College and Career Readiness

This school outperforms **26%** of schools statewide as noted by its statewide percentile and **36%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

Student Growth

This school outperforms **57%** of schools statewide as noted by its statewide percentile and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth. Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

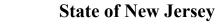


College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

2013-14



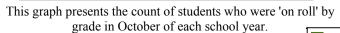
NJ SCHOOL PERFORMANCE

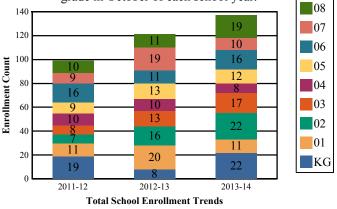
DEMOGRAPHIC INFORMATION

SALEM ELSINBORO TWP

GRADE SPAN KG-08

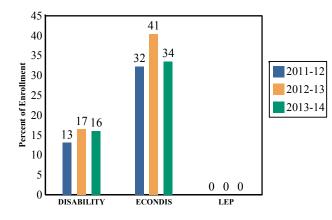
Enrollment by Grade





Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment					
2011-12	99				
2012-13	121				
2013-14	137				
Enrollment Trends by Pro	gram Participation				



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	22	16%
Economically Disadvantaged Students	46	33.6%
Limited English Proficient Students	0	0.0%

33-1350-050 ELSINBORO TOWNSHIP SCHOOL 631 SALEM FORT ELFSBORG ROAD SALEM, NJ 08079

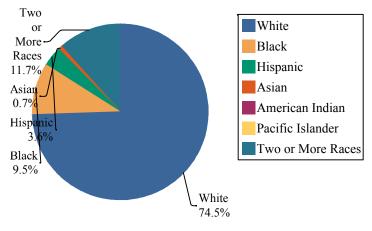
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2013-14</u>	<u>Percent</u>
English	100.0%

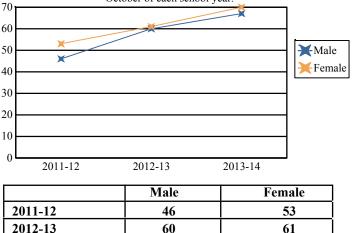
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



67

2013-14

70



2013-14

ACADEMIC ACHIEVEMENT

NCLB suppression rules.

SALEM

ELSINBORO TWP

GRADE SPAN KG-08

33-1350-050 ELSINBORO TOWNSHIP SCHOOL 631 SALEM FORT ELFSBORG ROAD SALEM, NJ 08079

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

academic Achievement Indicators		hievement Indicators Schoolwide Peer Performance Percentil			State Percentil		Percent of Targets Met		
NJASK Language Arts Pro	oficiency and a	bove	62%		33	36		0%	
NJASK Math Proficiency	and above		81%	94 67 100%		100%			
SUMMARY - Academic					_64	52 50%			
NCLB Progress	Targets - L	anguage	Arts Liter	•acy		Proficiency	Trends - I	anguage Arts.	Literacy
This table presents the Progrubgroup in each school und as defined by the United St hat each subgroup will halve and 100% proficiency by 20 Subgroups	er NJDOE's No ates Departmer e the gap betwe	CLB wain t of Educ	ver. The me cation - is c	ethodology calculated so	the Advan	nced Profici	ient, Profici ewide Lang	ge of students ent and Partial uage Arts Lite	lly Proficien
с .	Scores	Rate	- mgev	Target?					
Schoolwide	69	62.3	75.3	NO					
White	52	63.4	77.9	NO	100	6	- 3		4
Black	-	-			80-		_		
Hispanic	-	-			00		(2)	60	58
					60	61	63	00	50
American Indian	-	-			60 -	61 _	63		
	-	-			60 - 40 -	61	63		
American Indian Asian Two or More Races		-				61 _ 	 	 	
Asian	- - - -	-			40-	_	-	36	-
Asian Two or More Races	- - - - -	-			40-20-	33 2010-11	33	36	38

State of New Jersey

2013-14



ACADEMIC ACHIEVEMENT

SALEM ELSINBORO TWP

GRADE SPAN KG-08

SALEM, NJ 08079 Proficiency Trends - Math

ELSINBORO TOWNSHIP SCHOOL

631 SALEM FORT ELFSBORG ROAD

33-1350-050

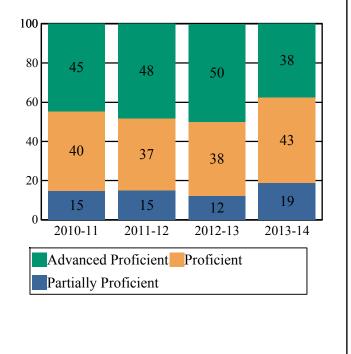
NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	69	81.2	89	YES*
White	52	82.7	86.2	YES*
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	-	-		
YES* = Met Progr	ess Target(Co	onfidence I	nterval A	pplied)
Data is presented for subg	roups when the	e count is h	igh enoug	h under

NCLB suppression rules.

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14

ACADEMIC ACHIEVEMENT

NJ SCHOOL

FORMAN

SALEM ELSINBORO TWP

GRADE SPAN KG-08

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	62%	38%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

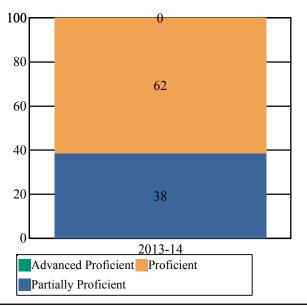
Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-
Data is presented for subgroups when NCLB suppression rules.	the count is	high enoug	h under

ELSINBORO TOWNSHIP SCHOOL 631 SALEM FORT ELFSBORG ROAD SALEM, NJ 08079

33-1350-050

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.





2013-14

CADEMIC ACHIEVEMENT							ORO TOWNSHIP SCHO I FORT ELFSBORG RO
LSINBORO TWP		GRAD	E SPAN K	G-08			SALEM, NJ 08
NJASK Results - Language A	arts Literacy	Grade Le	vel - 05	NJASI	K Pro	- oficiency Trends Grade Lev	Language Arts Literacy -
This table presents the grade level pro NJASK, in Advanced Proficient, Prof categories for all appropriate subgrou	icient, and Pa					sents the grade leve	el outcomes in the categorie ent, and Partially Proficien
Subgroups	Advanced Proficient	Proficient	Partially Proficient	over the la			int, and Furthery Froncien
Schoolwide	-	-	-	Data is the stu		· •	et the confidentiality of
White	-	-	-		uciic		
Black	-	-	-				
Hispanic	-	-	-				
American Indian	-	-	-				
Asian	-	-	-				
Two or More Races	-	-	-				
Students with Disability	-	-	-				
Limited English Proficient Students	-	-	-				
Economically Disadvantaged Students	-	-	-				
Data is presented for subgroups when NCLB suppression rules.	the count is	high enoug	gh under				
NJASK Results - Language A	arts Literacy	Grade Le	vel - 06	NJASI	K Pro		Language Arts Literacy -
This table presents the grade level pro JJASK, in Advanced Proficient, Prof ategories for all appropriate subgrou	icient, and Pa						el outcomes in the categorie ent, and Partially Proficien
Subgroups	Advanced Proficient		Partially Proficient	over the la	ast fo	ur years.	, ,
Schoolwide	0%	64%	36%				
White	-	-	-	100		0	0
Black	-	-	-	80			
Hispanic	-	-	-			60	64
American Indian	-	-	-	60	\vdash		
Asian	-	-	-	40			
Two or More Races	-	-	-	40			
Students with Disability	-	-	-	20	\vdash	40	
Limited English Proficient Students	-	-	-				
Economically Disadvantaged Students	-	-	-		Adva	2011-12 anced Proficient	2013-14 roficient
Data is presented for subgroups when NCLB suppression rules.	i the count is	nign enou	gn under		Parti	ally Proficient	

33-1350-050



2013-14

			E SPAN K		finian T	uonda - Lanana	SALEM, NJ 08
NJASK Results - Language A	rts Literacy	Grade Le	vel - 07	NJASK Pro	Gr	rends - Language ade Level - 07	e Arts Literacy
his table presents the grade level pro							
JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup		artially Prof	ficient			ade level outcome Proficient, and I	
	Advanced	Proficient	Partially	over the last for		i ioneient, and i	artially 11011cle
Subgroups	Proficient		Proficient	Data is sunr	amossad ta	nucleat the ear	fidantiality of
Schoolwide	-	-	-	the students	•	protect the cor	indentianty of
White	-	-	-				
Black	-	-	-				
Hispanic	-	-	-				
American Indian	-	-	-				
Asian	-	-	-				
Two or More Races	-	-	-				
Students with Disability	-	-	-				
Limited English Proficient Students	-	-	-				
Economically Disadvantaged Students	-	-	-				
Students							
ata is presented for subgroups when	the count is	high enous	h under				
ata is presented for subgroups when CLB suppression rules.	the count is	high enoug	gh under				
				NJASK Pro		rends - Language	e Arts Literacy
CLB suppression rules. NJASK Results - Language A	rts Literacy	Grade Lev	vel - 08	NJASK Pro		rends - Languag ade Level - 08	e Arts Literacy
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro	arts Literacy	Grade Lev	vel - 08 sured by		Gr	ade Level - 08	
CLB suppression rules. NJASK Results - Language A	rts Literacy ficiency resu icient, and Pa ps.	Grade Lev Ilts, as meas artially Prof	vel - 08 sured by ficient	This graph pres	Gr sents the gr Proficient,		es in the categori
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof	rts Literacy ficiency resu icient, and Pa ps. Advanced	Grade Lev Ilts, as meas artially Prof Proficient	vel - 08 sured by ficient Partially	This graph pres	Gr sents the gr Proficient,	ade Level - 08 ade level outcome	es in the categori
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgrou	rts Literacy ficiency resu icient, and Pa ps.	Grade Lev Ilts, as meas artially Prof Proficient	vel - 08 sured by ficient	This graph pres	Gr sents the gr Proficient,	ade Level - 08 ade level outcome	es in the categori
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide	rts Literacy ficiency resu icient, and Pa ps. Advanced Proficient	Grade Levalts, as meas artially Prof	vel - 08 sured by ficient Partially Proficient	This graph pres	Gr sents the gr Proficient, ur years.	ade Level - 08 ade level outcome Proficient, and I	es in the categori Partially Proficie
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White	rts Literacy ficiency resu icient, and Pa ps. Advanced Proficient 11%	Grade Levalts, as meas artially Prof Proficient 67%	vel - 08 sured by ficient Partially Proficient 22%	This graph pres of Advanced I over the last for 100	Gr sents the gr Proficient,	ade Level - 08 ade level outcome	es in the categori
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups	officiency resu treation of the second secon	Grade Levalts, as meas artially Prof Proficient 67% 67%	vel - 08 sured by ficient Partially Proficient 22%	This graph pres of Advanced 1 over the last for	Gr sents the gr Proficient, ur years.	ade Level - 08 ade level outcome Proficient, and I	es in the categori Partially Proficie
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black	rts Literacy oficiency resu icient, and Pa ps. Advanced Proficient 11% 13%	Grade Lev llts, as meas artially Prof Proficient 67% 67% -	vel - 08 sured by ficient Partially Proficient 22%	This graph pres of Advanced I over the last for 100	Gr sents the gr Proficient, ur years.	ade Level - 08 ade level outcome Proficient, and I	es in the categori Partially Proficie
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic	rts Literacy oficiency resu icient, and Pa ps. Advanced Proficient 11% 13%	Grade Levalts, as meas artially Prof Proficient 67% 67% -	vel - 08 sured by ficient Partially Proficient 22%	This graph pres of Advanced I over the last for 100 80 60	Gr sents the gr Proficient, ur years.	ade Level - 08 ade level outcome Proficient, and I	es in the categori Partially Proficie
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian	rts Literacy ficiency resu icient, and Pa ps. Advanced Proficient 11% 13% - - -	Grade Levalts, as meas artially Prof Proficient 67% 67% - - -	vel - 08 sured by ficient Partially Proficient 22%	This graph pres of Advanced I over the last for 100 80	Gr sents the gr Proficient, ur years.	ade Level - 08 ade level outcome Proficient, and I	es in the categori Partially Proficie
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian Asian	rts Literacy ficiency resu ficient, and Pa ps. Advanced Proficient 11% 13% - - - -	Grade Levalts, as meas artially Prof Proficient 67% 67% - - - -	vel - 08 sured by ficient Partially Proficient 22%	This graph pres of Advanced I over the last for 100 80 60	Gr sents the gr Proficient, ur years.	ade Level - 08 ade level outcome Proficient, and I 9 64	es in the categori Partially Proficie
CLB suppression rules. NJASK Results - Language A his table presents the grade level pro JASK, in Advanced Proficient, Prof ategories for all appropriate subgroup Subgroups Schoolwide White Black Hispanic American Indian Asian Two or More Races	Advanced Proficient 11% - - - - - - - - - - - - -	Grade Levalts, as meas artially Prof Proficient 67% 67% - - - - -	vel - 08 sured by ficient Partially Proficient 22%	This graph pres of Advanced I over the last for 100 80 60 40	Gr sents the gr Proficient, ur years.	ade Level - 08 ade level outcome Proficient, and I	es in the categori Partially Proficie

33-1350-050

State of New Jersey

2013-14



ACADEMIC ACHIEVEMENT

SALEM ELSINBORO TWP

GRADE SPAN KG-08

33-1350-050 ELSINBORO TOWNSHIP SCHOOL 631 SALEM FORT ELFSBORG ROAD SALEM, NJ 08079

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep8read.html For more information, visit http://nces.ed.gov/nationsreportcard/

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14

ACADEMIC ACHIEVEMENT

NJ SCHOOL

FORMAN

SALEM ELSINBORO TWP

GRADE SPAN KG-08

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	38%	31%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	_
Limited English Proficient Students	-	-	_
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-
Data is presented for subgroups when NCLB suppression rules.	the count i	is high enou	gh under

NJASK Proficiency Trends - Math - Grade Level - 03

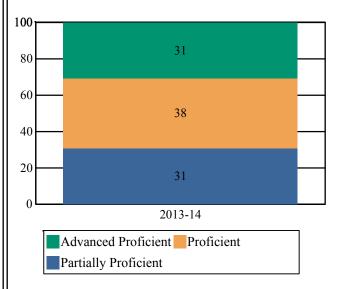
ELSINBORO TOWNSHIP SCHOOL

631 SALEM FORT ELFSBORG ROAD

33-1350-050

SALEM, NJ 08079

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.



rt

2013-14

Report			2013-14			22 1
ACADEMIC ACHIEVEMENT					ELS	33-1 INBORO TOWNSHIP SC
ALEM		CDADI	E ODANI 17	7.00	631 SA	LEM FORT ELFSBORG
LSINBORO TWP NJASK Results - MA	TH Grade I		E SPAN KO		oficiency Trer	SALEM, Nath - Grade Level -
			une d lass			
This table presents the grade level prof NJASK, in Advanced Proficient, Profi	cient, and Pa					level outcomes in the categories
categories for all appropriate subgroup			Denteller	of Advanced over the last fo		ficient, and Partially Prof
Subgroups	Advanced Proficient	Proficient	Partially Proficient	over the last to	ui years.	
Schoolwide	-	-	-		ressed to pro	tect the confidentiality o
White	-	-	-	the students.		
Black	-	-	-			
Hispanic	-	-	-			
American Indian	-	-	_			
Asian	-	-				
Two or More Races						
Students with Disability	-	-	-			
-	-	-	-			
Limited English Proficient Students	-	-	-			
Economically Disadvantaged Students	-	-	-			
Data is presented for subgroups when NCLB suppression rules.	the count	is high enou	igh under			
NJASK Results - MA	TH Grade I	Level - 06		NJASK Pr	oficiency Trer	ds - Math - Grade Level -
This table presents the grade level prof	ficiency resu	lts, as measi	ured by			
NJASK, in Advanced Proficient, Profi	cient, and Pa					level outcomes in the categ
categories for all appropriate subgroup	s. Advanced		Partially	of Advanced over the last fo		ficient, and Partially Profi
Subgroups	Proficient	Proficient	Proficient		ur yours.	
Schoolwide	0%	82%	18%			
White	-	-	-	100		0
Black	-	-	-	80		
Hispanic	-	-	-		53	
American Indian	-	-	-	60		82
Asian	-	_	_	40		
Two or More Races			_	20—	33	
Students with Disability				20	13	18
-	-	-	-		2011-12	2013-14
Limited English Proficient Students	-	-	-	II	nced Proficien	
Economically Disadvantaged Students	-	-	-		Illy Proficient	
Data is presented for subgroups when NCLB suppression rules.	the count	is high enou	igh under			

art

2013-14

LSINBORO TWP NJASK Results - MA	TH Custer		E SPAN KO	G-08 SALEM, N. NJASK Proficiency Trends - Math - Grade Level -
This table presents the grade level pro	ficiency resu	lts, as measu		
NJASK, in Advanced Proficient, Proficate subgroup	S. Advanced	Proficient	Partially	This graph presents the grade level outcomes in the categ of Advanced Proficient, Proficient, and Partially Profi over the last four years.
Schoolwide	Proficient	Troncient	Proficient	Data is suppressed to protect the confidentiality o
	-	-	-	the students.
White	-	-	-	
Black	-	-	-	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	-	-	-	
Data is presented for subgroups when	n the count	is high enou	igh under	
NCLB suppression rules.				
NJASK Results - MA	TH Grade I	Level - 08		NJASK Proficiency Trends - Math - Grade Level -
This table presents the grade level pro				
NJASK, in Advanced Proficient, Proficates and categories for all appropriate subgroup	,	artially Profi	cient	This graph presents the grade level outcomes in the category of Advanced Proficient, Proficient, and Partially Profic
	Advanced	Proficient	Partially	over the last four years.
Subgroups Schoolwide	Proficient 67%	22%	Proficient	
	0/%			
White	73%	20%	7%	100
Black	-	-	-	80 - 43 - 45 -
Hispanic	-	-	-	67
American Indian	-	-	-	
Asian	-	-	-	40 - 27
Two or More Races	-	-	-	20 57 22 22
	-	-	-	
Students with Disability				2010-11 2011-12 2013-14
Students with Disability Limited English Proficient Students	-	-	-	Advanced Proficient Proficient

State of New Jersey

2013-14



ACADEMIC ACHIEVEMENT

SALEM

GRADE SPAN KG-08

33-1350-050 ELSINBORO TOWNSHIP SCHOOL 631 SALEM FORT ELFSBORG ROAD SALEM, NJ 08079

ELSINBORO TWP

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep4math.html For more information, visit http://nces.ed.gov/nationsreportcard/

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published.For subgroup outcomes, visit :

http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit http://nces.ed.gov/nationsreportcard/

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

2013-14

-	NJ SCHOOL
Report	RMANCE

ACADEMIC ACHIEVEMENT SALEM					(ELSINBORO 631 SALEM FO		G RO
LSINBORO TWP NJASK Results	Saianaa Cra		ADE SPAN		K Proficiency	y Trends - Scienc	SALEM, e - Grade Lev	
This table presents the grade le NJASK, in Advanced Proficien categories for all appropriate su	vel proficiency it, Proficient, a	/ results, as n	neasured by	This gray of Adva	ph presents th	e grade level outc nt, Proficient, ar	omes in the cat	egorie
Subgroups	Advanced Proficient	Proficient	Partially Proficient		last lour years			
Schoolwide	-	-	-	Data is the stud		to protect the c	onfidentiality	of
White	-	-	-	the stud	ients.			
Black	-	-	-					
Hispanic	-	-	-					
American Indian	-	-	-					
Asian	-	-	-					
Two or More Races	-	-	-					
Students with Disability	-	-	-					
Limited English Proficient Students	-	-	-					
Economically Disadvantaged Students	-	-	-					
Data is presented for subgroups NCLB suppression rules.	when the coun	it is high end	ugh under					
NCLB suppression fulles. NJASK Results	- Science Gra	ide Level - 0	8	NJAS	K Proficiency	y Trends - Scienc	e - Grade Lev	el - 08
This table presents the grade le NJASK, in Advanced Proficien categories for all appropriate su	it, Proficient, a			of Adva		e grade level outc nt, Proficient, ar 3.		
Subgroups	Advanced Proficient	Proficient	Partially Proficient					
Schoolwide	67%	33%	0%	100				
White	73%	27%	0%					
Black	-	-	-	80-	57	36	- (7	Η
Hispanic	-	-	-	60 -			67	Η
American Indian	-	-	-	40-		45	_	
Asian	-	-	-	20-	43		22	
Two or More Races	-	-	-			18	33	
Students with Disability	-	-	-	0	2010-11	2011-12	2013-14	_
Limited English Proficient Students	-	-	-		Advision of a D	ficient Dr. f.		
Economically Disadvantaged Students	-	-	-		Advanced Pro Partially Profi	ficient Proficie cient	nı	
Data is presented for subgroups NCLB suppression rules.	when the coun	it is high end	ough under					

33-1350-050



2013-14

COLLEGE AND CAREER READINESS

SALEM

ELSINBORO TWP

GRADE SPAN KG-08

33-1350-050 ELSINBORO TOWNSHIP SCHOOL 631 SALEM FORT ELFSBORG ROAD SALEM, NJ 08079

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Indicators	1 er tor mance	1 er centile	1 er centhe	Target	
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	7%	71	51	6%	NO
Summary		36	26		0%

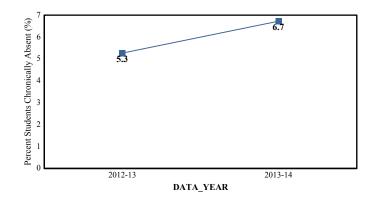
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

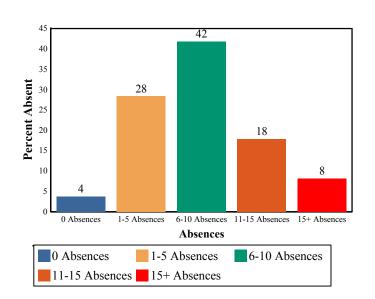
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2013-14



STUDENT GROWTH

SALEM

ELSINBORO TWP

GRADE SPAN KG-08

33-1350-050 **ELSINBORO TOWNSHIP SCHOOL 631 SALEM FORT ELFSBORG ROAD**

SALEM, NJ 08079

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	59	97	92	35	YES
Student Growth on Math	41	13	22	35	YES
		55	57		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

	GROWTH						
	Low Typical High						
Partially Proficient	20%	15%	7%				
Proficient	12%	17%	25%				
Advanced Proficient	0%	0%	5%				

Language Arts

	GROWTH		
	Low Typical High		
Partially Proficient	8%	8%	2%
Proficient	25%	8%	12%
Advanced Proficient	10%	8%	18%

Math

Low Growth is defined as an Student Growth Percentile score less than 35. Typical Growth is defined as an Student Growth Percentile score between 35 and 65. High Growth is defined as a Student Growth Percentile score higher than 65.



2013-14

WITHIN SCHOOL ACHIEVEMENT GAP

SALEM

ELSINBORO TWP

GRADE SPAN KG-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	225	300
75th	210	221
50th	196	207
25th	184	188
Oth	167	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	33

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	244	300
75th	214	230
50th	183	211
25th	172	192
Oth	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	38

Grade Level - 03

33-1350-050

SALEM, NJ 08079

ELSINBORO TOWNSHIP SCHOOL

631 SALEM FORT ELFSBORG ROAD

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	262	300
75th	244	268
50th	223	229
25th	192	200
Oth	149	100
	Scale Score Gan	- Scale Score Gan -

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	68

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	241	300
75th	230	259
50th	212	228
25th	197	201
Oth	174	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	58



2013-14

WITHIN SCHOOL ACHIEVEMENT GAP

SALEM ELSINBORO TWP

GRADE SPAN KG-08

33-1350-050 ELSINBORO TOWNSHIP SCHOOL 631 SALEM FORT ELFSBORG ROAD SALEM, NJ 08079

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	263	300
75th	232	238
50th	228	221
25th	203	204
Oth	185	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	34

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	297	300
75th	269	259
50th	253	227
25th	227	192
Oth	161	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	67



State of New Jersey

2013-14

SCHOOL CLIMATE

SALEM

ELSINBORO TWP

GRADE SPAN KG-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School		
2013-14	6 Hrs. 35 Mins.		

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	9.5%

Instructional Time

33-1350-050

SALEM, NJ 08079

ELSINBORO TOWNSHIP SCHOOL

631 SALEM FORT ELFSBORG ROAD

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School	
2013-14	0	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School	
Faculty	11	
Administrators	137	

SCHOOL PEER GROUP

ELSINBORO TOWNSHIP SCHOOL

33-1350-050

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME <u>DISTRICT NAME</u>	SCHOOL NAME	CDS CODE	<u>GRAD</u> ESPAN	FRPL	LEP	SpED
ATLANTIC	ABSECON CITY	EMMA C ATTALES	01-0010-0		44.6%	0.9%	<u>10.5%</u>
ATLANTIC	EGG HARBOR TWP	ALDER AVENUE MIDDLE SCHOOL	01-1310-0	38 06-08	47.2%	1.7%	11.3%
ATLANTIC	HAMMONTON TOWN	HAMMONTON MIDDLE SCHOOL	01-1960-0	60 06-08	41.2%	1.4%	16.4%
BERGEN	BERGENFIELD BORO	ROY W. BROWN MIDDLE SCHOOL	03-0300-0	75 06-08	44.6%	2.4%	15.2%
BERGEN	EAST RUTHERFORD BORO	ALFRED S. FAUST	03-1230-0	40 05-08	43.5%	1.3%	13.7%
BERGEN	LYNDHURST TWP	JEFFERSON SCHOOL	03-2860-0	80 04-08	32.6%	1.8%	27.1%
CAMDEN	BERLIN TWP	DWIGHT D EISENHOWER MIDDLE SCHOOL	07-0340-0	30 04-08	43.5%	2.5%	20.0%
CAMDEN	CHERRY HILL TWP	JOHN A. CARUSI MIDDLE SCHOOL	07-0800-0	67 06-08	32.6%	1.0%	20.5%
CAMDEN	COLLINGSWOOD BORO	COLLINGSWOOD MIDDLE SCHOOL	07-0940-0	40 06-08	39.2%	1.1%	16.6%
CAMDEN	GLOUCESTER TWP	ANN A. MULLEN MIDDLE SCHOOL	07-1780-1	00 06-08	34.8%	0.0%	12.0%
CAMDEN	GLOUCESTER TWP	GLEN LANDING MIDDLE SCHOOL	07-1780-0	55 06-08	30.7%	0.0%	16.4%
CAMDEN	MAGNOLIA BORO	MAGNOLIA	07-2890-0	50 PK-08	39.7%	1.0%	14.9%
CAMDEN	RUNNEMEDE BORO	MARY E. VOLZ ELEMENTARY SCHOOL	07-4590-0	40 PK-08	37.9%	1.7%	17.1%
CAPE MAY	OCEAN CITY	OCEAN CITY INTERMEDIATE SCHOOL	09-3780-0	60 04-08	31.3%	0.0%	14.8%
CUMBERLANI	DEERFIELD TWP	DEERFIELD TOWNSHIP SCHOOL DISTRICT	11-1020-0	40 PK-08	54.1%	3.5%	11.8%
CUMBERLANI	UPPER DEERFIELD TWP	WOODRUFF MIDDLE SCHOOL	11-5300-0	70 06-08	54.5%	4.5%	18.3%
ESSEX	WEST ORANGE TOWN	ROOSEVELT MIDDLE SCHOOL	13-5680-0	90 07-08	39.4%	2.3%	19.0%
GLOUCESTER	GLASSBORO	GLASSBORO INTERMEDIATE SCHOOL	15-1730-0	78 07-08	49.5%	3.7%	20.2%
GLOUCESTER	MONROE TWP	WILLIAMSTOWN MIDDLE SCHOOL	15-3280-1	10 05-08	32.2%	0.1%	17.0%
HUDSON	JERSEY CITY	JAMES F. MURRAY SCHOOL	17-2390-3	50 PK-08	67.7%	5.6%	8.6%
HUDSON	NORTH BERGEN TWP	FRANKLIN ELEMENTARY SCHOOL	17-3610-0	60 01-08	58.6%	4.3%	16.7%
MONMOUTH	NEPTUNE CITY	WOODROW WILSON	25-3500-0	60 PK-08	47.2%	3.3%	18.0%
OCEAN	BARNEGAT TWP	RUSSELL O. BRACKMAN MIDDLE SCHOOL	29-0185-0	50 06-08	33.6%	0.8%	16.3%
OCEAN	BRICK TWP	LAKE RIVIERA MIDDLE SCHOOL	29-0530-0	43 06-08	40.8%	2.5%	20.7%
OCEAN	MANCHESTER TWP	MANCHESTER TOWNSHIP MIDDLE SCHOOL	29-2940-0	45 06-08	30.9%	0.3%	17.1%
SALEM	ELSINBORO TWP	ELSINBORO TOWNSHIP SCHOOL	33-1350-0	50 KG-08	33.6%	0.0%	15.3%
SALEM	PENNSVILLE	PENNSVILLE MIDDLE SCHOOL	33-4075-0	55 06-08	31.3%	0.0%	17.9%
SALEM	PITTSGROVE TWP	PITTSGROVE TOWNSHIP MIDDLE SCHOOL	33-4150-0	70 06-08	32.4%	0.0%	17.0%
SALEM	WOODSTOWN-PILESGROVE REG	WOODSTOWN MIDDLE SCHOOL	33-5910-0	70 06-08	32.7%	0.7%	18.2%
SOMERSET	FRANKLIN TWP	FRANKLIN MIDDLE SCHOOL	35-1610-1	60 07-08	52.8%	3.6%	16.5%
SUSSEX	NEWTON TOWN	HALSTED MIDDLE SCHOOL	37-3590-0	60 06-08	39.6%	1.4%	18.2%