



# State of New Jersey

2012-13

13-0250-020

## OVERVIEW

ESSEX  
BELLEVILLE TOWN

GRADE SPAN 09-12

BELLEVILLE HIGH SCHOOL  
100 PASSAIC AVE  
BELLEVILLE, NEW JERSEY 07109-1807

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

| Performance Areas             | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|-------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement          | 34              | 28                   | 92%                    |
| College & Career Readiness    | 31              | 30                   | 0%                     |
| Graduation and Post-Secondary | 60              | 48                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **28%** of schools statewide as noted by its statewide percentile and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **92%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **30%** of schools statewide as noted by its statewide percentile and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **48%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

### DEMOGRAPHIC INFORMATION

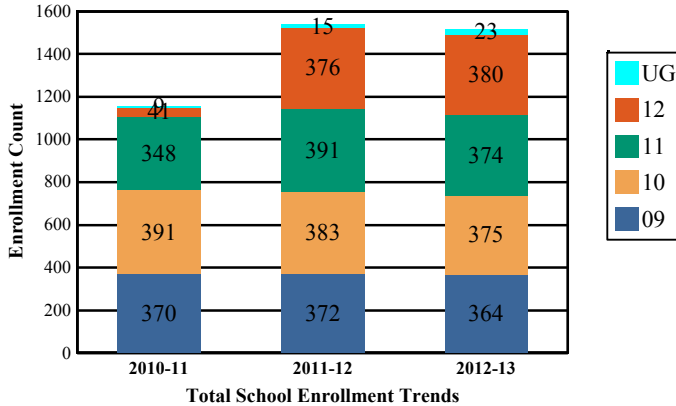
ESSEX

BELLEVILLE TOWN

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#### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Language Diversity

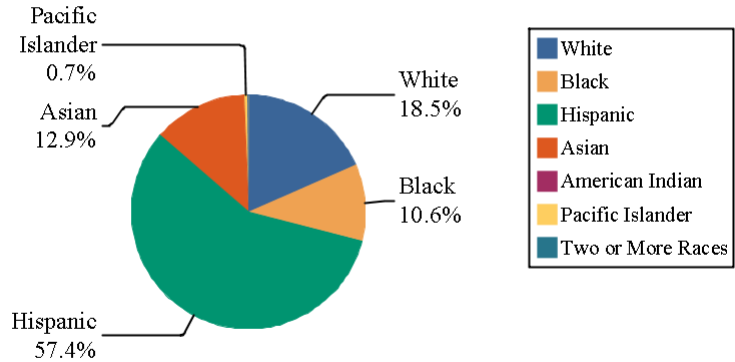
This table presents the percentage of students who primarily speak each language in their home.

| 2012-13    | Percent |
|------------|---------|
| English    | 57.3%   |
| Spanish    | 32.6%   |
| Tagalog    | 2.3%    |
| Portuguese | 1.4%    |
| Arabic     | 1.3%    |
| Vietnamese | 1.1%    |
| Other      | 4.1%    |

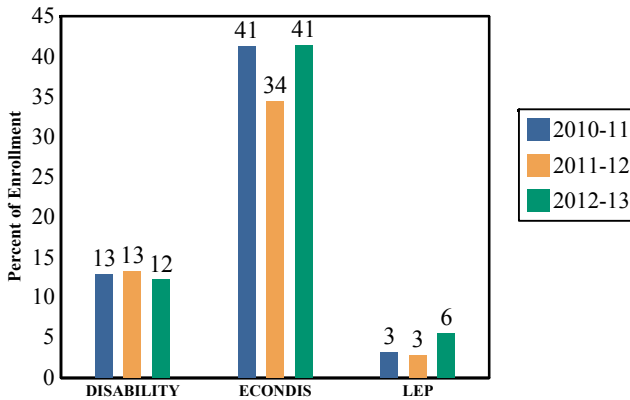
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

| Total School Enrollment in Full Time Equivalent |       |
|---|-------|
| 2011-12   | 1,536 |
| 2012-13   | 1,516 |



#### Enrollment Trends by Program Participation

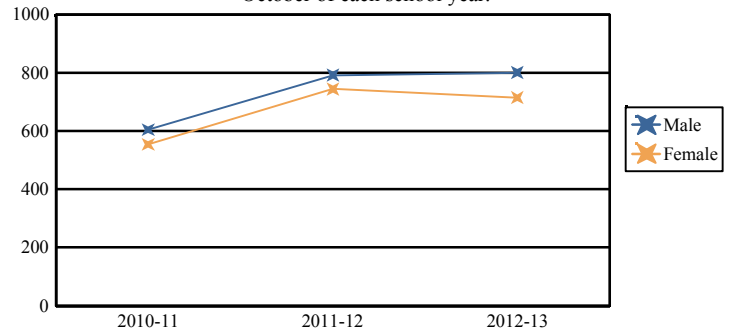


#### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 185               | 12%                      |
| Economically Disadvantaged Students | 627               | 41.4%                    |
| Limited English Proficient Students | 84                | 5.5%                     |

#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 605  | 554    |
| 2011-12 | 792  | 744    |
| 2012-13 | 801  | 715    |

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## ACADEMIC ACHIEVEMENT

**BELLEVILLE HIGH SCHOOL**  
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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators          | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|--|------------------------|-----------------|------------------|------------------------|
| HSPA Language Arts Proficiency and above | 92%                    | 32              | 26               | 100%                   |
| HSPA Math Proficiency and above          | 80%                    | 35              | 29               | 83%                    |
| <b>SUMMARY - Academic Achievement</b>    |                        | <b>34</b>       | <b>28</b>        | <b>92%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

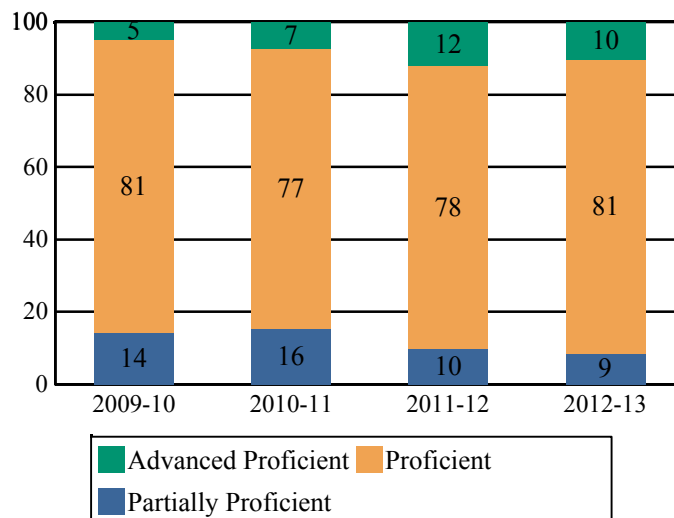
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 353                | 91.5      | 87     | YES         |
| White                               | 68                 | 94.1      | 86.1   | YES         |
| Black                               | 36                 | 91.6      | -      | --          |
| Hispanic                            | 185                | 89.7      | 85.8   | YES         |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | 59                 | 94.9      | 90     | YES         |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 42                 | 40.5      | 37.6   | YES         |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 169                | 90.5      | 83.7   | YES         |

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

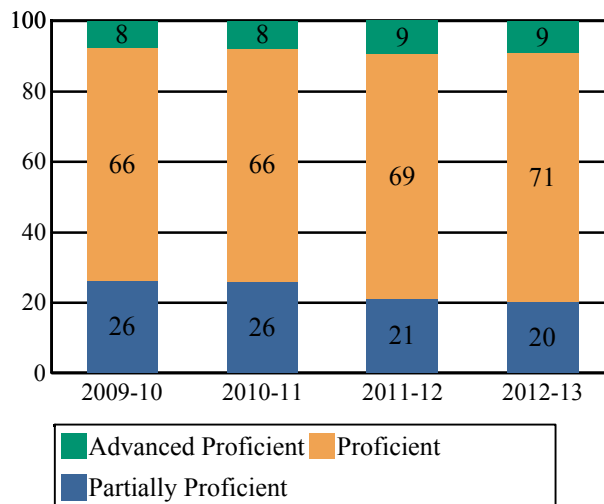
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 353                | 79.9      | 78.4   | YES         |
| White                               | 68                 | 82.3      | 76.8   | YES         |
| Black                               | 36                 | 66.6      | -      | --          |
| Hispanic                            | 185                | 79.4      | 77     | YES         |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | 59                 | 89.8      | 90     | YES*        |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | -                  | -         | 29.6   | --          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 169                | 81.7      | 77     | YES         |

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Outcomes - Biology

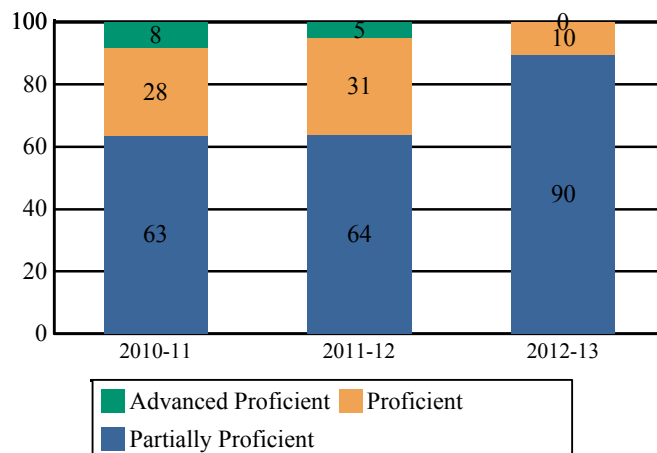
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 10%        | 90%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



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## COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators  | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|--|------------------------|-----------------|----------------------|------------------|-------------|
| Percent of Students Participating in SAT or ACT  | 68%                    | 42              | 28                   | 80%              | NO          |
| Percent of Students Participating in PSAT  | 42%                    | 43              | 38                   | 60%              | NO          |
| Percent of Students Scoring Above 1550 on SAT  | 20%                    | 26              | 27                   | 40%              | NO          |
| Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science | 7%                     | 16              | 18                   | 35%              | NO          |
| Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science           | 56%                    | 29              | 37                   | 75%              | NO          |
| <b>Summary</b>   |                        | <b>31</b>       | <b>30</b>            |                  | <b>0%</b>   |

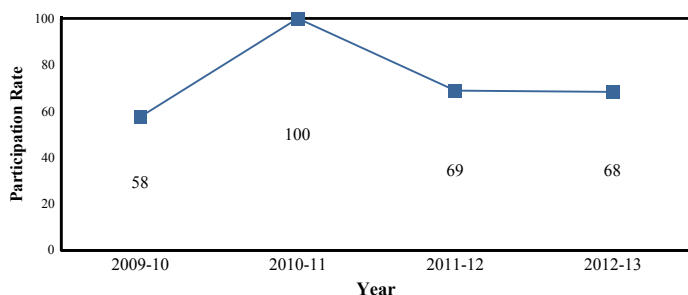
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2012-13 Percent of Students | School | Peer Avg. | State Avg. |
|-----------------------------|--------|-----------|------------|
| Participating in SAT        | 68.4%  | 69.9%     | 75.3%      |
| Participating in ACT        | 1.8%   |           | 20.6%      |
| Participating in PSAT       | 42.1%  | 54.6%     | 52.5%      |

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

| 2012-13 Percent of Students Taking                                     | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course   | 0.0%   | 26.5%     | 32.8%      |
| One or More Test   | 8.1%   | 21.6%     | 26.8%      |
| At least one AP or IB Test in English, Math, Social Studies or Science | 6.9%   | 16.8%     | 18.9%      |

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

### AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

| 2012-13   | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of AP Tests $\geq 3$ or IB Test $\geq 4$  | 59.0%  | 56.6%     | 74.6%      |
| Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science | 55.8%  | 56.3%     | 75.1%      |

**COLLEGE AND CAREER READINESS**

ESSEX

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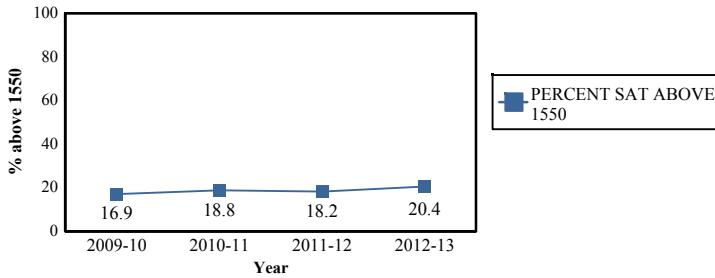
**Scholastic Assessment Test (SAT) Results**

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2012-13                                       | School | Peer Avg. | State Avg |
|---|--------|-----------|-----------|
| Percent of Students Scoring Above 1550 on SAT | 20.4%  | 28.4%     | 43.9%     |

**SAT Benchmark Trends**

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



**Composite SAT Score**

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2012-13             | School | Peer Avg. | State Avg. |
|---------------------|--------|-----------|------------|
| Composite SAT Score | 1,334  | 1,402     | 1,512      |
| Critical Reading    | 435    | 459       | 495        |
| Mathematics         | 456    | 483       | 521        |
| Writing             | 443    | 461       | 496        |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2012-13         | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 500              | 520         | 510     |
| 50th Percentile | 430              | 450         | 430     |
| 25th Percentile | 370              | 398         | 380     |

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**COLLEGE AND CAREER READINESS**

**BELLEVILLE HIGH SCHOOL**

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**Visual and Performing Arts**

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| <b>Percent of Students Enrolled</b>          | <b>School</b> | <b>State</b> |
|--|---------------|--------------|
| <b>Dance</b>                                 | N/R           | 1.8%         |
| <b>Drama/Theater</b>                         | N/R           | 3.5%         |
| <b>Music</b>                                 | N/R           | 16.7%        |
| <b>Visual Arts</b>                           | N/R           | 30.2%        |
| <b>Total: All Visual and Performing Arts</b> | N/R           | 47.3%        |

**N/R - Data Not Reported**

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## GRADUATION AND POSTSECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators           | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Targets | Met Target  |
|--|------------------------|-----------------|----------------------|-------------------|-------------|
| Overall Graduation Rate                          | 85%                    | 39              | 25                   | 75%               | YES         |
| Dropout Rate                                     | 0.2%                   | 81              | 71                   | 2%                | YES         |
| <b>SUMMARY - Graduation &amp; Post-Secondary</b> |                        | <b>60</b>       | <b>48</b>            |                   | <b>100%</b> |

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| <b>Schoolwide</b>                   | 85%    | 75%          |
| White                               | 84%    |              |
| Black                               | 79%    |              |
| Hispanic                            | 85%    |              |
| American Indian                     | -      |              |
| Asian                               | 94%    |              |
| Native Hawaiian                     | -      |              |
| Two or More Races                   | -      |              |
| Students with Disability            | 67%    |              |
| Limited English Proficient Students | -      |              |
| Economically Disadvantaged Students | 79%    |              |

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| <b>Schoolwide</b>                   | .2%    | 2%           |
| White                               | 0%     |              |
| Black                               | 0%     |              |
| Hispanic                            | .3%    |              |
| American Indian                     | -      |              |
| Asian                               | 0%     |              |
| Native Hawaiian                     | -      |              |
| Two or More Races                   | -      |              |
| Students with Disability            | 0%     |              |
| Limited English Proficient Students | 1.2%   |              |
| Economically Disadvantaged Students | .5%    |              |

**GRADUATION AND POSTSECONDARY**

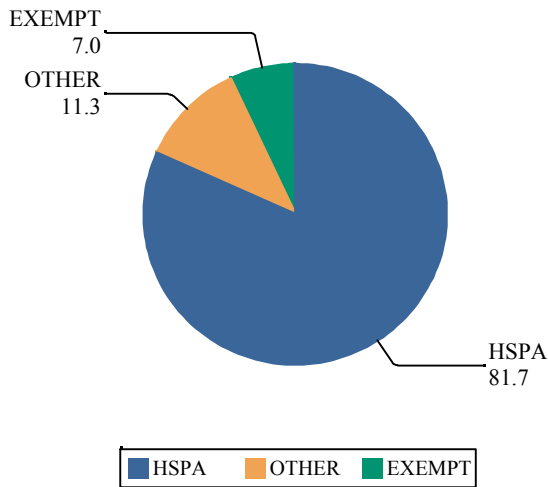
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**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011     | 86%         | 90%         |
| 2012     | 86%         | 89%         |
| 2013     | 85%         |             |

**Postsecondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

|                                     | Percent Enrolled | Percent in 2 Year | Percent in 4 Year |
|-------------------------------------|------------------|-------------------|-------------------|
| <b>Schoolwide</b>                   | 65%              | 50.7%             | 49.3%             |
| White                               | 62.8%            | 46.3%             | 53.7%             |
| Black                               | 77.4%            | 41.7%             | 58.3%             |
| Hispanic                            | 60.6%            | 55.7%             | 44.3%             |
| Asian                               | 76.9%            | 47.5%             | 52.5%             |
| American Indian                     | -                | -                 | -                 |
| Native Hawaiian                     | -                | -                 | -                 |
| Two or More Races                   | -                | -                 | -                 |
| Students with Disability            | -                | -                 | -                 |
| Limited English Proficient Students | -                | -                 | -                 |
| Economically Disadvantaged Students | 64.2%            | 50.6%             | 49.4%             |

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## WITHIN SCHOOL ACHIEVEMENT GAP

BELLEVILLE HIGH SCHOOL

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th       | 261                 | 291                |
| 75th       | 238                 | 247                |
| 50th       | 225                 | 237                |
| 25th       | 213                 | 222                |
| 0th        | 107                 | 100                |

|                  | Scaled Score Gap<br>- School | Scaled Score Gap<br>- State |
|------------------|------------------------------|-----------------------------|
| 25th vs 75th Gap | 25                           | 25                          |

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th       | 266                 | 300                |
| 75th       | 232                 | 251                |
| 50th       | 214                 | 231                |
| 25th       | 201                 | 209                |
| 0th        | 145                 | 136                |

|                  | Scaled Score Gap<br>- School | Scaled Score Gap<br>- State |
|------------------|------------------------------|-----------------------------|
| 25th vs 75th Gap | 31                           | 42                          |

# State of New Jersey

2012-13



13-0250-020

BELLEVILLE HIGH SCHOOL

100 PASSAIC AVE

BELLEVILLE, NEW JERSEY 07109-1807

## SCHOOL CLIMATE

ESSEX

BELLEVILLE TOWN

GRADE SPAN 09-12

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 34 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 20.8%  |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 42 Mins. |
| Shared Time | 2 Hrs. 44 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 12     |
| Administrators | 303    |

**SCHOOL PEER GROUP****Belleville High School****13-0250-020**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>           | <u>SCHOOL NAME</u>                            | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|--------------------------------|---|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC           | EGG HARBOR TWP                 | EGG HARBOR TOWNSHIP HIGH SCHOOL               | 01-1310-005         | 09-12                 | 38.5%        | 1.8%        | 10.8%        |
| BERGEN             | BERGENFIELD BORO               | BERGENFIELD HIGH SCHOOL                       | 03-0300-020         | 09-12                 | 34.4%        | 2.7%        | 11.4%        |
| BERGEN             | ELMWOOD PARK                   | MEMORIAL SENIOR HIGH SCHOOL                   | 03-1345-050         | 09-12                 | 36.8%        | 3.4%        | 15.7%        |
| BERGEN             | ENGLEWOOD CITY                 | DWIGHT MORROW HIGH SCHOOL/ACADEMIES@ENGLEWOOD | 03-1370-040         | 09-12                 | 39.7%        | 4.5%        | 9.8%         |
| BERGEN             | HACKENSACK CITY                | HACKENSACK HIGH SCHOOL                        | 03-1860-050         | 09-12                 | 40.3%        | 6.1%        | 13.8%        |
| BERGEN             | PALISADES PARK                 | PALISADES PARK JR-SR HIGH SCHOOL              | 03-3910-050         | 08-12                 | 40.8%        | 6.6%        | 11.5%        |
| BERGEN             | RIDGEFIELD PARK TWP            | RIDGEFIELD PARK JR SR HIGH SCHOOL             | 03-4380-050         | 07-12                 | 35.1%        | 3.3%        | 14.7%        |
| BERGEN             | TEANECK TWP                    | TEANECK HIGH SCHOOL                           | 03-5150-050         | 09-12                 | 32.3%        | 1.6%        | 16.1%        |
| BURLINGTON         | FLORENCE TWP                   | FLORENCE TOWNSHIP MEMORIAL HIGH SCHOOL        | 05-1520-050         | 09-12                 | 31.3%        | 1.6%        | 8.6%         |
| CHARTERS           | CENTRAL JERSEY COLLEGE PREP CS | CENTRAL JERSEY COLLEGE PREP CS                | 80-6018-900         | 06-12                 | 44.4%        | 0.0%        | 9.3%         |
| <b>ESSEX</b>       | <b>BELLEVILLE TOWN</b>         | <b>BELLEVILLE HIGH SCHOOL</b>                 | <b>13-0250-020</b>  | <b>09-12</b>          | <b>41.4%</b> | <b>5.5%</b> | <b>12.2%</b> |
| ESSEX              | IRVINGTON TOWNSHIP             | IRVINGTON HIGH SCHOOL                         | 13-2330-050         | 09-12                 | 50.9%        | 14.8%       | 14.0%        |
| HUDSON             | JERSEY CITY                    | DR RONALD MCNAIR HIGH SCHOOL                  | 17-2390-075         | 09-12                 | 46.7%        | 0.0%        | 0.1%         |
| HUDSON             | JERSEY CITY                    | JAMES J FERRIS HIGH SCHOOL                    | 17-2390-060         | 09-12                 | 65.2%        | 24.7%       | 12.9%        |
| HUDSON             | KEARNY TOWN                    | KEARNY HIGH SCHOOL                            | 17-2410-050         | 09-12                 | 38.6%        | 4.4%        | 13.4%        |
| MERCER             | EWING TWP                      | EWING HIGH SCHOOL                             | 21-1430-050         | 09-12                 | 35.4%        | 1.2%        | 14.2%        |
| MIDDLESEX          | DUNELLEN BORO                  | DUNELLEN HIGH SCHOOL                          | 23-1140-040         | 09-12                 | 33.2%        | 3.1%        | 7.1%         |
| MIDDLESEX          | HIGHLAND PARK BORO             | HIGHLAND PARK HIGH SCHOOL                     | 23-2150-050         | 09-12                 | 32.5%        | 3.3%        | 16.5%        |
| MIDDLESEX          | NORTH BRUNSWICK TWP            | NORTH BRUNSWICK TOWNSHIP HIGH SCHOOL          | 23-3620-040         | 09-12                 | 31.1%        | 1.9%        | 12.0%        |
| MIDDLESEX          | PERTH AMBOY CITY               | PERTH AMBOY HIGH SCHOOL                       | 23-4090-050         | 09-12                 | 58.5%        | 18.6%       | 11.1%        |
| MIDDLESEX          | PISCATAWAY TWP                 | PISCATAWAY TOWNSHIP HIGH SCHOOL               | 23-4130-050         | 09-12                 | 34.2%        | 1.4%        | 14.6%        |
| MIDDLESEX          | SAYREVILLE BORO                | SAYREVILLE WAR MEMORIAL HIGH SCHOOL           | 23-4660-050         | 09-12                 | 36.3%        | 1.1%        | 12.9%        |
| MIDDLESEX          | SOUTH RIVER BORO               | SOUTH RIVER HIGH SCHOOL                       | 23-4920-050         | 09-12                 | 42.2%        | 3.1%        | 11.5%        |
| MIDDLESEX          | WOODBRIIDGE TWP                | JOHN F. KENNEDY HIGH SCHOOL                   | 23-5850-040         | 09-12                 | 33.6%        | 2.5%        | 10.2%        |
| MIDDLESEX          | WOODBRIIDGE TWP                | WOODBRIIDGE HIGH SCHOOL                       | 23-5850-050         | 09-12                 | 36.7%        | 1.7%        | 14.0%        |
| OCEAN              | MANCHESTER TWP                 | MANCHESTER TOWNSHIP HIGH SCHOOL               | 29-2940-040         | 09-12                 | 32.9%        | 0.5%        | 14.6%        |
| PASSAIC            | CLIFTON CITY                   | CLIFTON HIGH SCHOOL                           | 31-0900-030         | 09-12                 | 42.6%        | 4.3%        | 12.4%        |
| PASSAIC            | PATERSON CITY                  | SCHOOL OF GOVERNMENT & PUBLIC ADMINISTRATION  | 31-4010-003         | 09-12                 | 67.8%        | 26.8%       | 14.2%        |
| PASSAIC            | PATERSON CITY                  | SCHOOL OF INFORMATION TECHNOLOGY              | 31-4010-001         | 09-12                 | 68.9%        | 24.8%       | 17.5%        |
| UNION              | HILLSIDE TWP                   | HILLSIDE HIGH SCHOOL                          | 39-2190-050         | 09-12                 | 46.5%        | 3.0%        | 10.7%        |
| UNION              | ROSELLE PARK BORO              | ROSELLE PARK HIGH SCHOOL                      | 39-4550-050         | 09-12                 | 39.9%        | 3.2%        | 14.1%        |

**OVERVIEW**

ESSEX

BELLEVILLE TOWN

GRADE SPAN 07-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 38              | 34                   | 43%                    |
| College and Career Readiness | 2               | 1                    | 0%                     |
| Student Growth               | 47              | 39                   | 100%                   |

**Improvement Status**

Focus

**Rationale**

Highest Within-School Gaps

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **34%** of schools statewide as noted by its statewide percentile and **38%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **43%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **1%** of schools statewide as noted by its statewide percentile and **2%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

**Student Growth**

This school outperforms **39%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

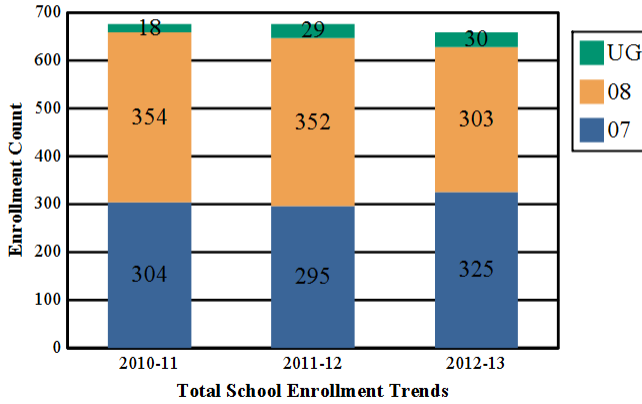
### DEMOGRAPHIC INFORMATION

ESSEX  
BELLEVILLE TOWN

GRADE SPAN 07-08

#### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

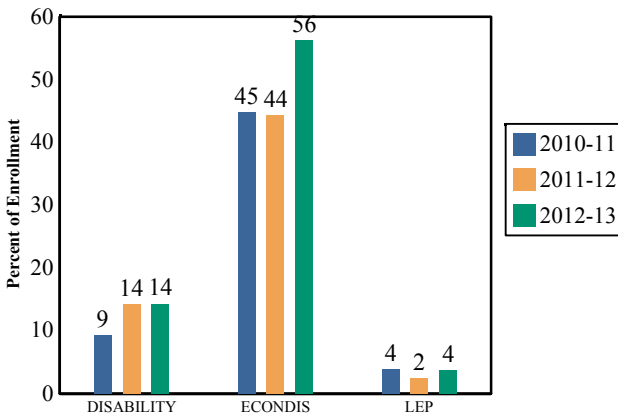


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 676 |
| 2012-13 | 658 |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 94                | 14%                      |
| Economically Disadvantaged Students | 370               | 56.2%                    |
| Limited English Proficient Students | 24                | 3.7%                     |

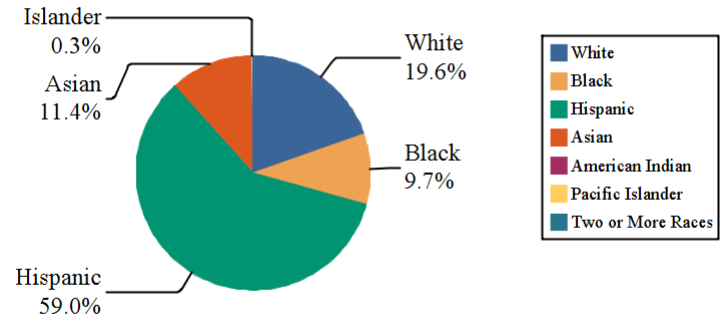
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|---------|---------|
| English | 100.0%  |

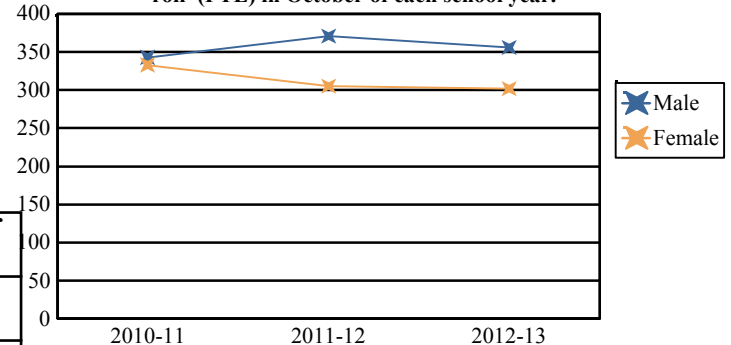
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 343  | 333    |
| 2011-12 | 371  | 305    |
| 2012-13 | 356  | 302    |

### ACADEMIC ACHIEVEMENT

ESSEX  
BELLEVILLE TOWN

GRADE SPAN 07-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 68%                    | 62              | 45               | 57%                    |
| NJASK Math Proficiency and above          | 57%                    | 13              | 22               | 29%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>38</b>       | <b>34</b>        | <b>43%</b>             |

#### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

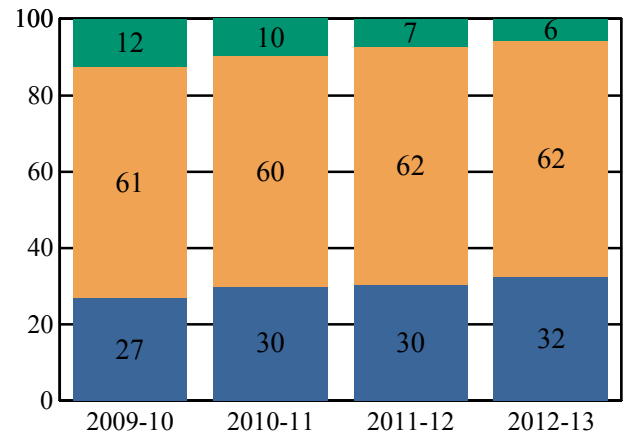
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 623                | 67.6      | 75     | NO          |
| White                               | 127                | 74        | 80.6   | YES*        |
| Black                               | 59                 | 55.9      | 63.7   | YES*        |
| Hispanic                            | 361                | 64.5      | 73.1   | NO          |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | 75                 | 80        | 83.8   | YES*        |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 93                 | 15.1      | 39.8   | NO          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 347                | 64.2      | 69.1   | YES*        |

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

**ACADEMIC ACHIEVEMENT**

ESSEX  
BELLEVILLE TOWN

GRADE SPAN 07-08

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

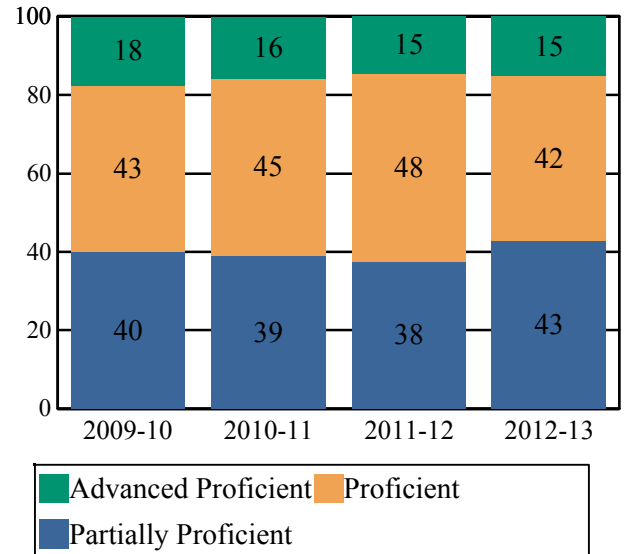
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 623                | 57.3      | 67.6   | NO          |
| White                               | 127                | 59        | 68.6   | NO          |
| Black                               | 59                 | 44.1      | 47.3   | YES*        |
| Hispanic                            | 361                | 53.5      | 65.6   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 75                 | 82.7      | 90     | YES*        |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 93                 | 18.3      | 32.1   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 347                | 55.1      | 60.7   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

ESSEX  
BELLEVILLE TOWN

GRADE SPAN 07-08

**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 6%                  | 53%        | 41%                  |
| White                               | 8%                  | 54%        | 37%                  |
| Black                               | 0%                  | 52%        | 48%                  |
| Hispanic                            | 5%                  | 52%        | 43%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 11%                 | 55%        | 34%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 5%                  | 47%        | 47%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

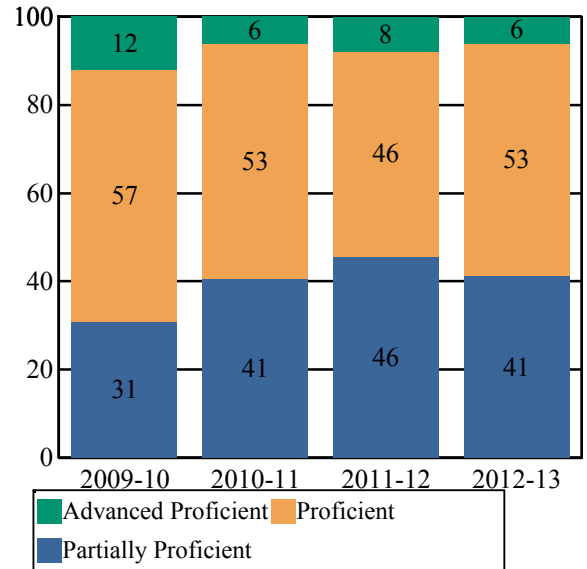
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 71%        | 23%                  |
| White                               | 6%                  | 78%        | 16%                  |
| Black                               | 0%                  | 60%        | 40%                  |
| Hispanic                            | 4%                  | 69%        | 27%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 16%                 | 78%        | 5%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 22%        | 78%                  |
| Limited English Proficient Students | 0%                  | 38%        | 63%                  |
| Economically Disadvantaged Students | 4%                  | 73%        | 23%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

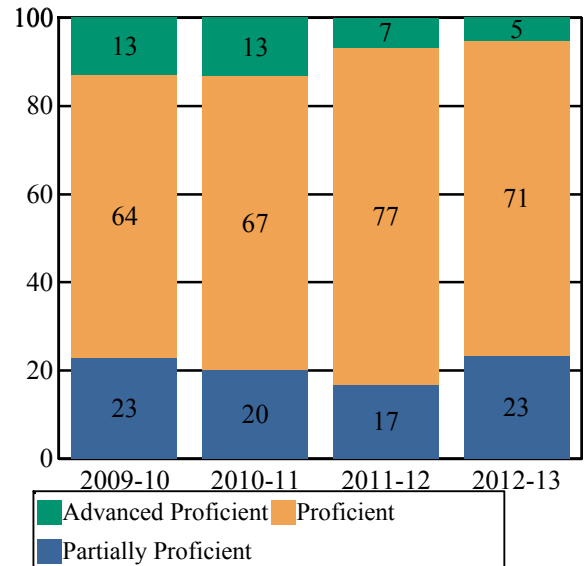
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

13-0250-025

BELLEVILLE MIDDLE SCHOOL

279 WASHINGTON AVE

BELLEVILLE, NEW JERSEY 07109-3150

## ACADEMIC ACHIEVEMENT

ESSEX

BELLEVILLE TOWN

GRADE SPAN 07-08

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

**ACADEMIC ACHIEVEMENT**

ESSEX  
BELLEVILLE TOWN

GRADE SPAN 07-08

**NJASK Results - MATH Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 13%                 | 36%        | 51%                  |
| White                               | 15%                 | 31%        | 54%                  |
| Black                               | 3%                  | 17%        | 79%                  |
| Hispanic                            | 10%                 | 41%        | 49%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 32%                 | 39%        | 29%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 6%                  | 12%        | 83%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 11%                 | 36%        | 53%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - MATH Grade Level - 08**

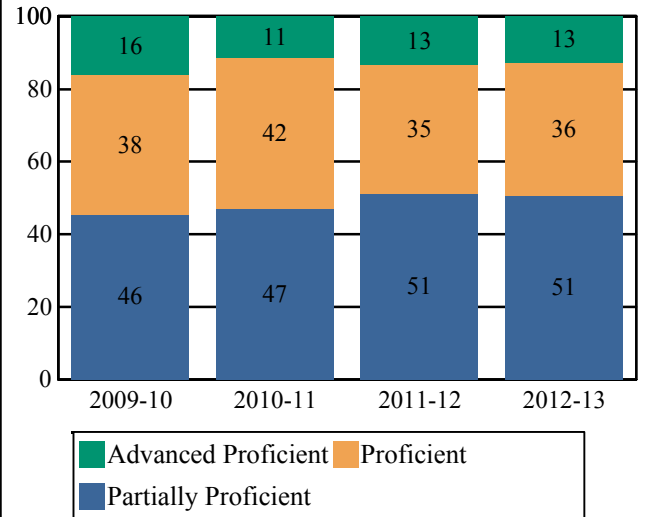
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 17%                 | 48%        | 34%                  |
| White                               | 16%                 | 54%        | 29%                  |
| Black                               | 10%                 | 57%        | 33%                  |
| Hispanic                            | 14%                 | 43%        | 43%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 41%                 | 54%        | 5%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 5%                  | 15%        | 80%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 14%                 | 49%        | 36%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

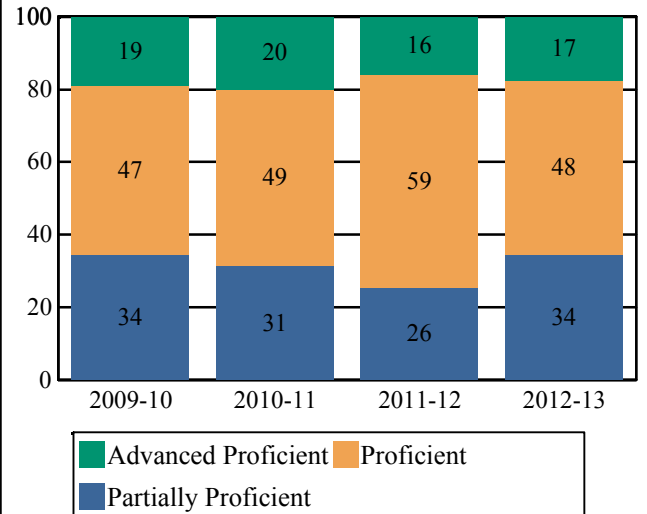
**NJASK Proficiency Trends - Math - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

13-0250-025

BELLEVILLE MIDDLE SCHOOL

279 WASHINGTON AVE

BELLEVILLE, NEW JERSEY 07109-3150

## ACADEMIC ACHIEVEMENT

ESSEX

BELLEVILLE TOWN

GRADE SPAN 07-08

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

### NJASK Results - Science Grade Level - 08

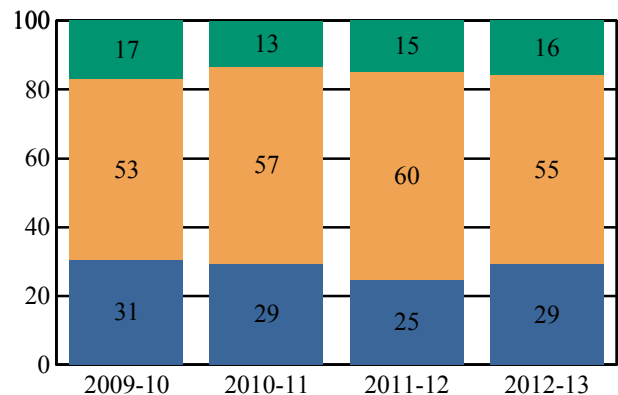
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 16%                 | 55%        | 29%                  |
| White                               | 18%                 | 57%        | 25%                  |
| Black                               | 0%                  | 67%        | 33%                  |
| Hispanic                            | 14%                 | 50%        | 36%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 32%                 | 62%        | 5%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 32%        | 68%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 11%                 | 55%        | 33%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

# State of New Jersey

2012-13

13-0250-025

## COLLEGE AND CAREER READINESS

BELLEVILLE MIDDLE SCHOOL

ESSEX  
BELLEVILLE TOWN

GRADE SPAN 07-08

279 WASHINGTON AVE  
BELLEVILLE, NEW JERSEY 07109-3150

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0               | 0                    | 20%              | NO          |
| Chronic Absenteeism (%)                 | 100%               | 3               | 1                    | 6%               | NO          |
| Summary                                 |                    | 2               | 1                    |                  | 0%          |

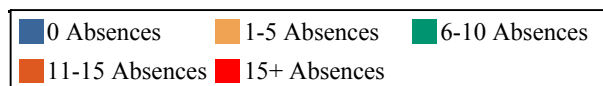
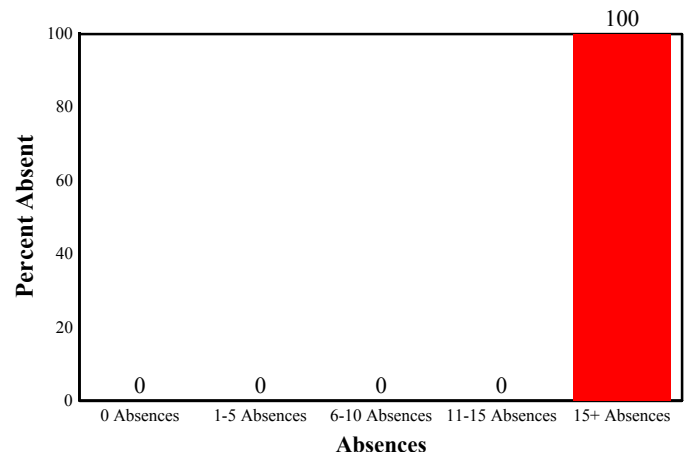
### Algebra I

### Absenteeism

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

| 2012-13                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |



**STUDENT GROWTH**

ESSEX  
BELLEVILLE TOWN

GRADE SPAN 07-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 48                     | 52              | 48                   | 35               | YES         |
| Student Growth on Math          | 44                     | 42              | 30                   | 35               | YES         |
|                                 |                        | 47              | 39                   |                  | 100%        |

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 15%    | 12%     | 4%   |
| Proficient           | 20%    | 21%     | 22%  |
| Advanced Proficient  | 1%     | 1%      | 4%   |

**Math**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 24%    | 11%     | 7%   |
| Proficient           | 13%    | 15%     | 15%  |
| Advanced Proficient  | 3%     | 5%      | 7%   |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

ESSEX  
BELLEVILLE TOWN

GRADE SPAN 07-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 07**

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 266                | 300               |
| 75th       | 221                | 231               |
| 50th       | 202                | 211               |
| 25th       | 189                | 189               |
| 0th        | 134                | 100               |

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 297                | 300               |
| 75th       | 220                | 250               |
| 50th       | 197                | 213               |
| 25th       | 179                | 183               |
| 0th        | 115                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32                       | 42                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 41                       | 67                      |

**Grade Level - 08**

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 261                | 300               |
| 75th       | 226                | 236               |
| 50th       | 213                | 220               |
| 25th       | 201                | 205               |
| 0th        | 155                | 100               |

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 234                | 255               |
| 50th       | 208                | 219               |
| 25th       | 181                | 188               |
| 0th        | 104                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 25                       | 31                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 53                       | 67                      |

# State of New Jersey

2012-13

13-0250-025

BELLEVILLE MIDDLE SCHOOL

279 WASHINGTON AVE

BELLEVILLE, NEW JERSEY 07109-3150

## SCHOOL CLIMATE

ESSEX

BELLEVILLE TOWN

GRADE SPAN 07-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 7 Hrs. 20 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 4.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 6 Hrs. 36 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 219    |

**SCHOOL PEER GROUP****Belleville Middle School****13-0250-025**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>               | <u>SCHOOL NAME</u>                             | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|------------------------------------|--|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC           | EGG HARBOR TWP                     | ALDER AVENUE MIDDLE SCHOOL                     | 01-1310-038         | 06-08                 | 45.2%        | 1.6%        | 11.8%        |
| ATLANTIC           | FOLSOM BORO                        | FOLSOM ELEMENTARY SCHOOL                       | 01-1540-050         | PK-08                 | 35.3%        | 0.2%        | 16.2%        |
| ATLANTIC           | SOMERS POINT CITY                  | JORDAN ROAD ELEMENTARY SCHOOL                  | 01-4800-055         | KG-08                 | 55.5%        | 4.0%        | 14.2%        |
| BERGEN             | EAST RUTHERFORD BORO               | ALFRED S. FAUST                                | 03-1230-040         | 05-08                 | 42.6%        | 1.3%        | 16.8%        |
| BERGEN             | MOONACHIE BORO                     | ROBERT L. CRAIG SCHOOL                         | 03-3350-060         | PK-08                 | 47.4%        | 2.1%        | 14.4%        |
| BERGEN             | TEANECK TWP                        | THOMAS JEFFERSON MIDDLE SCHOOL                 | 03-5150-070         | 05-08                 | 40.6%        | 1.4%        | 19.4%        |
| BURLINGTON         | DELANCO TWP                        | WALNUT STREET SCHOOL                           | 05-1030-060         | 06-08                 | 38.6%        | 0.0%        | 15.8%        |
| CAMDEN             | GLOUCESTER TWP                     | CHARLES W. LEWIS MIDDLE SCHOOL                 | 07-1780-035         | 06-08                 | 50.7%        | 2.9%        | 20.0%        |
| CAMDEN             | MAGNOLIA BORO                      | MAGNOLIA                                       | 07-2890-050         | PK-08                 | 39.9%        | 0.2%        | 13.8%        |
| CAMDEN             | MOUNT EPHRAIM BORO                 | RAYWOOD W. KERSHAW SCHOOL                      | 07-3420-020         | 05-08                 | 35.4%        | 0.0%        | 22.9%        |
| CAMDEN             | RUNNEMEDE BORO                     | MARY E. VOLZ ELEMENTARY SCHOOL                 | 07-4590-040         | PK-08                 | 38.2%        | 0.8%        | 16.3%        |
| CAPE MAY           | NORTH WILDWOOD CITY                | MARGARET MACE ELEMENTARY SCHOOL                | 09-3680-060         | PK-08                 | 48.1%        | 2.2%        | 17.0%        |
| CHARTERS           | RENAISSANCE REGIONAL LEADERSHIP CS | RENAISSANCE REGIONAL LEADERSHIP CHARTER SCHOOL | 80-6044-927         | KG-08                 | 36.5%        | 0.0%        | 17.6%        |
| CUMBERLANI         | LAWRENCE TWP                       | MYRON L. POWELL ELEMENTARY SCHOOL              | 11-2570-030         | PK-08                 | 56.2%        | 3.4%        | 10.5%        |
| <b>ESSEX</b>       | <b>BELLEVILLE TOWN</b>             | <b>BELLEVILLE MIDDLE SCHOOL</b>                | <b>13-0250-025</b>  | <b>07-08</b>          | <b>56.2%</b> | <b>3.6%</b> | <b>14.3%</b> |
| ESSEX              | WEST ORANGE TOWN                   | ROOSEVELT MIDDLE SCHOOL                        | 13-5680-090         | 07-08                 | 38.7%        | 0.8%        | 19.8%        |
| GLOUCESTER         | DEPTFORD TWP                       | MONONGAHELA MIDDLE SCHOOL                      | 15-1100-045         | 07-08                 | 41.1%        | 0.3%        | 16.6%        |
| GLOUCESTER         | GLASSBORO                          | GLASSBORO INTERMEDIATE SCHOOL                  | 15-1730-078         | 07-08                 | 44.3%        | 1.5%        | 19.0%        |
| GLOUCESTER         | GREENWICH TWP                      | NEHAUNSEY MIDDLE SCHOOL                        | 15-1830-060         | 05-08                 | 36.4%        | 0.0%        | 18.6%        |
| HUDSON             | BAYONNE CITY                       | NICHOLAS ORESKO #14                            | 17-0220-140         | PK-08                 | 51.8%        | 0.6%        | 0.2%         |
| HUDSON             | NORTH BERGEN TWP                   | FRANKLIN ELEMENTARY SCHOOL                     | 17-3610-060         | 01-08                 | 62.8%        | 5.8%        | 16.0%        |
| MERCER             | EWING TWP                          | GILMORE J FISHER MIDDLE                        | 21-1430-060         | 06-08                 | 40.5%        | 1.5%        | 17.6%        |
| MERCER             | HAMILTON TWP                       | RICHARD C CROCKETT MIDDLE SCHOOL               | 21-1950-083         | 06-08                 | 41.5%        | 1.3%        | 15.7%        |
| MIDDLESEX          | PISCATAWAY TWP                     | THEODORE SCHOR MIDDLE SCHOOL                   | 23-4130-057         | 06-08                 | 40.9%        | 1.0%        | 14.7%        |
| MIDDLESEX          | WOODBIDGE TWP                      | AVENEL MIDDLE SCHOOL                           | 23-5850-045         | 06-08                 | 42.6%        | 0.2%        | 11.5%        |
| MIDDLESEX          | WOODBIDGE TWP                      | FORDS MIDDLE SCHOOL                            | 23-5850-070         | 06-08                 | 43.7%        | 0.0%        | 10.3%        |
| MORRIS             | WHARTON BORO                       | ALFRED C. MACKINNON MIDDLE SCHOOL              | 27-5770-030         | 06-08                 | 45.9%        | 1.5%        | 17.0%        |
| OCEAN              | CENTRAL REGIONAL                   | CENTRAL REGIONAL MIDDLE SCHOOL                 | 29-0770-050         | 07-08                 | 38.3%        | 0.6%        | 19.2%        |
| PASSAIC            | CLIFTON CITY                       | WOODROW WILSON MIDDLE SCHOOL                   | 31-0900-070         | 06-08                 | 39.2%        | 0.6%        | 18.2%        |
| SALEM              | PENNSVILLE                         | PENNSVILLE MIDDLE SCHOOL                       | 33-4075-055         | 06-08                 | 32.5%        | 0.0%        | 19.9%        |
| UNION              | UNION TWP                          | BURNET MIDDLE SCHOOL                           | 39-5290-060         | 06-08                 | 45.5%        | 0.9%        | 12.4%        |

# State of New Jersey

2012-13



13-0250-100

BELLEVILLE PS10

527 BELLEVILLE AVE

BELLEVILLE, NEW JERSEY 07109-1307

## OVERVIEW

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 91              | 64                   | 83%                    |
| College and Career Readiness | N/A             | N/A                  | 0%                     |
| Student Growth               | 47              | 42                   | 50%                    |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **64%** of schools statewide as noted by its statewide percentile and **91%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **N/A** of schools statewide as noted by its statewide percentile and **N/A** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **42%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13



13-0250-100

BELLEVILLE PS10

527 BELLEVILLE AVE

BELLEVILLE, NEW JERSEY 07109-1307

## DEMOGRAPHIC INFORMATION

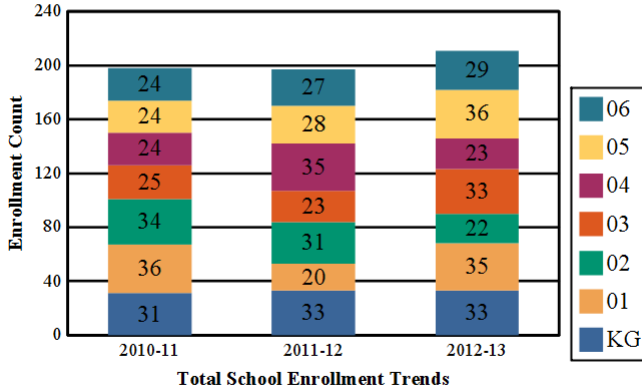
ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

### Enrollment by Grade, in Full Time Equivalent

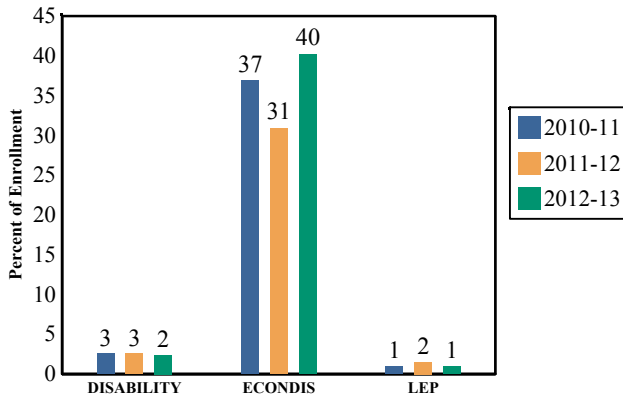
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 197 |
| 2012-13   | 211 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 5                 | 2%                       |
| Economically Disadvantaged Students | 85                | 40%                      |
| Limited English Proficient Students | 2                 | 1%                       |

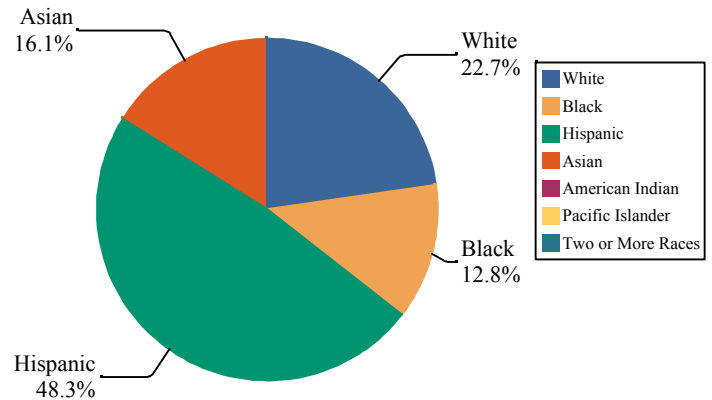
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

**DATA NOT REPORTED**

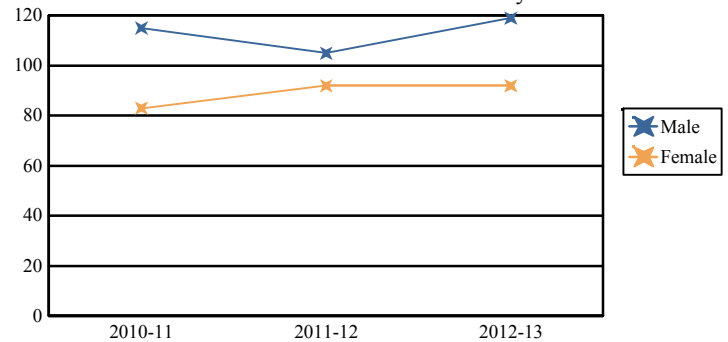
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 115  | 83     |
| 2011-12 | 105  | 92     |
| 2012-13 | 119  | 92     |

# State of New Jersey

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## ACADEMIC ACHIEVEMENT

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 68%                    | 81              | 46               | 67%                    |
| NJASK Math Proficiency and above          | 92%                    | 100             | 81               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>91</b>       | <b>64</b>        | <b>83%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

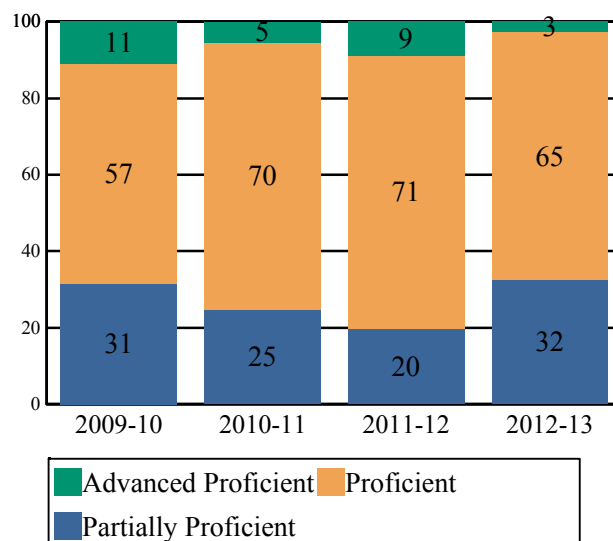
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 105                | 67.7      | 79.5   | NO          |
| White                               | -                  | -         | -      | --          |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | 48                 | 58.3      | 69     | YES*        |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | -                  | -         | -      | --          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 36                 | 66.7      | 76.7   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

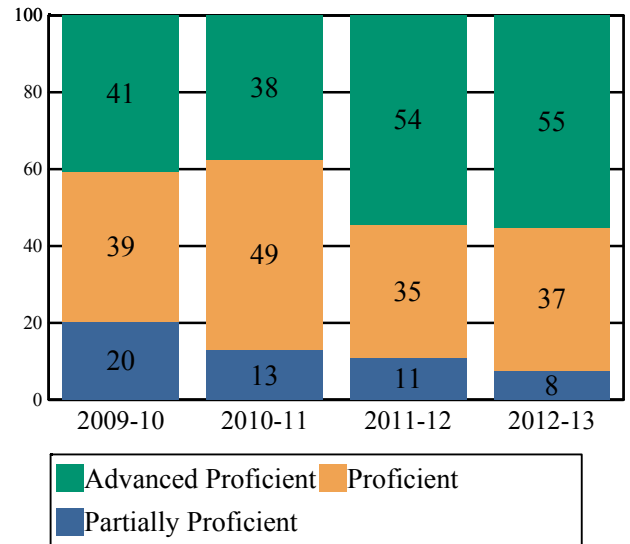
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 105                | 92.3      | 89.3   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 48                 | 85.5      | 80.8   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 36                 | 91.7      | 90     | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 56%        | 41%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 42%        | 58%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 58%        | 33%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

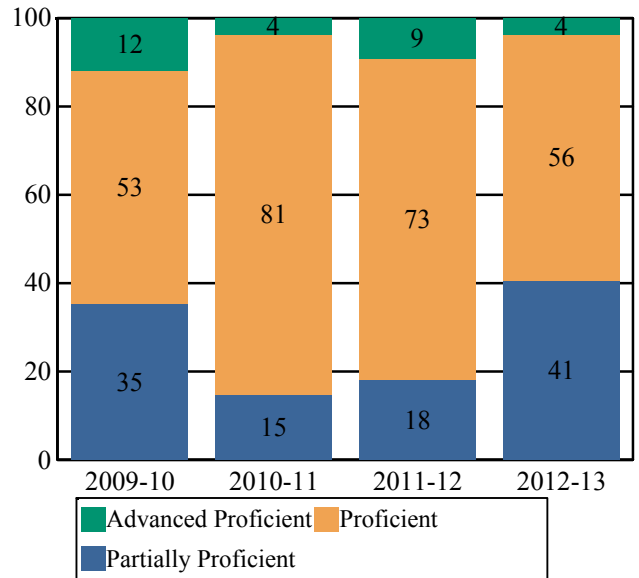
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 50%        | 45%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

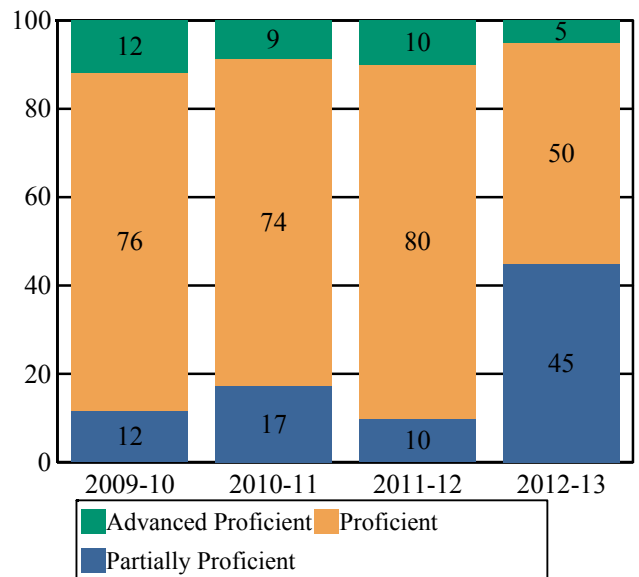
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 71%        | 26%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 69%        | 31%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

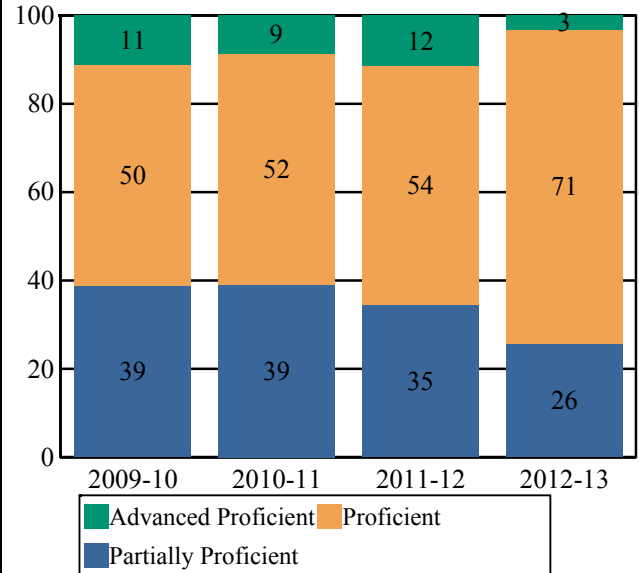
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 78%        | 22%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 71%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

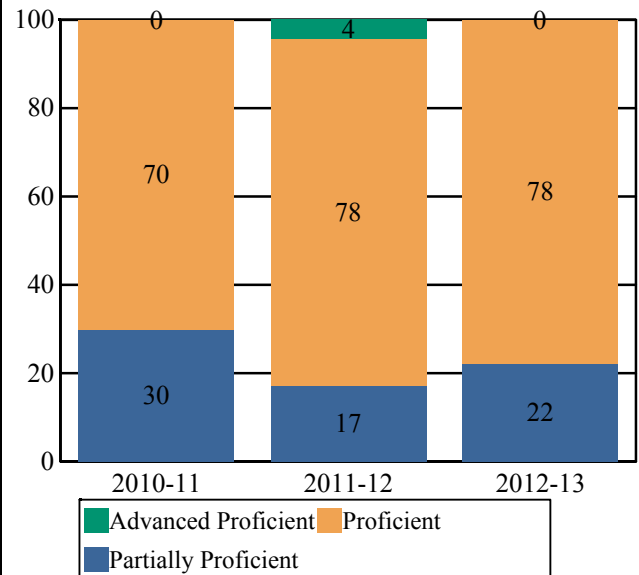
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 48%                 | 41%        | 11%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 33%                 | 50%        | 17%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 42%                 | 42%        | 17%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

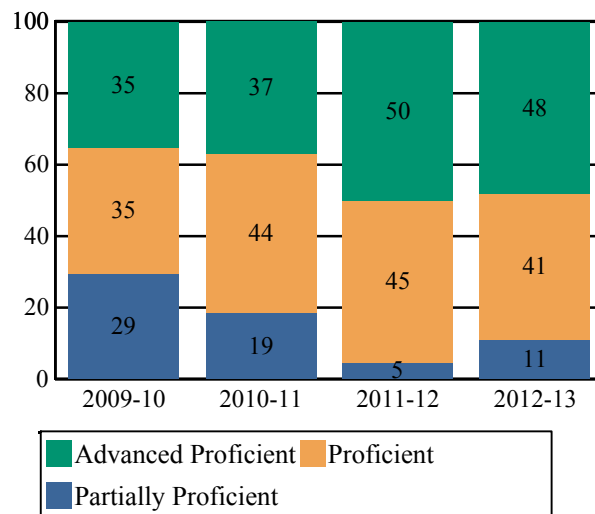
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 60%                 | 40%        | 0%                   |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

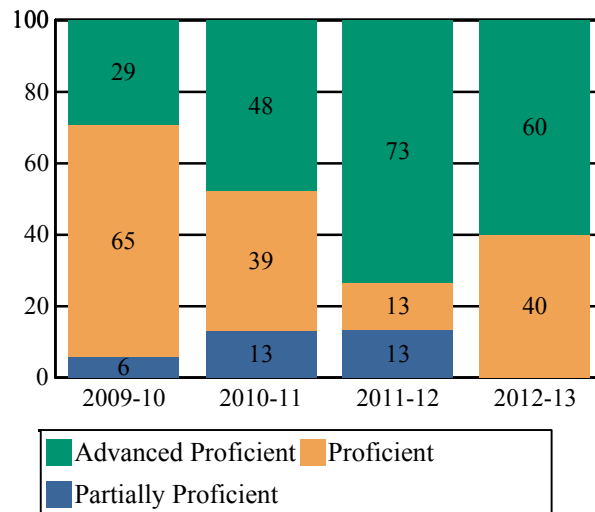
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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ESSEX

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**NJASK Results - MATH Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 68%                 | 32%        | 0%                   |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 54%                 | 46%        | 0%                   |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - MATH Grade Level - 06**

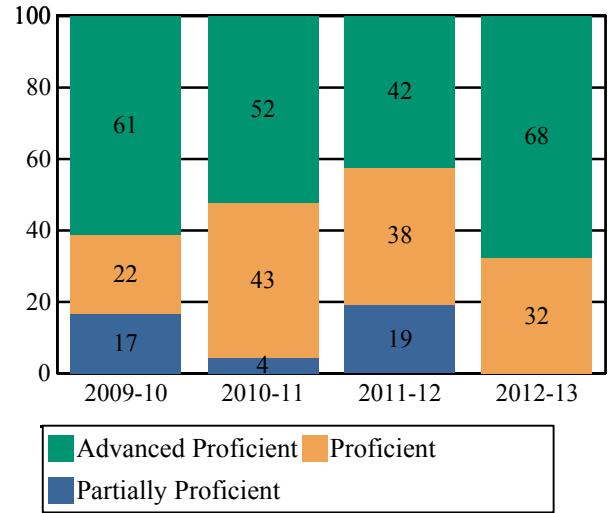
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 44%                 | 37%        | 19%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 36%                 | 29%        | 36%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

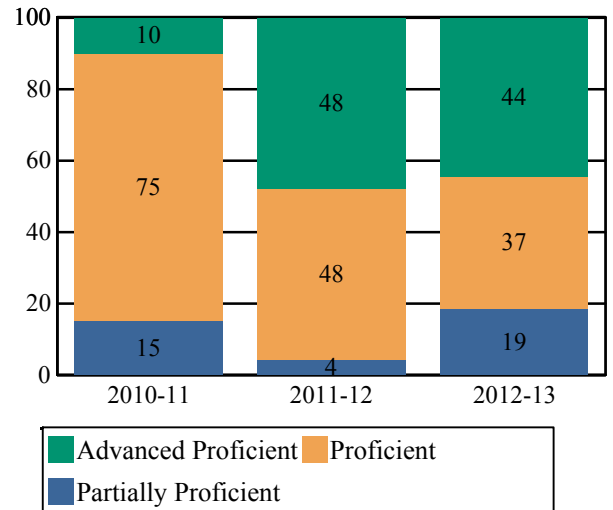
**NJASK Proficiency Trends - Math - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## ACADEMIC ACHIEVEMENT

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

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### NJASK Results - Science Grade Level - 04

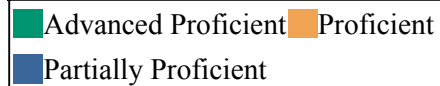
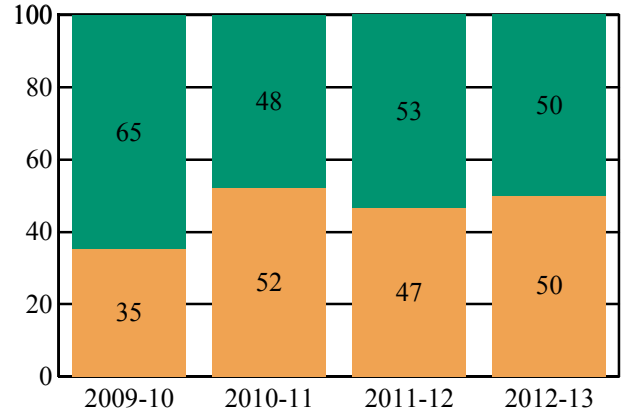
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 50%                 | 50%        | 0%                   |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## COLLEGE AND CAREER READINESS

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | N/R                | N/A                    | N/A                         | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  |             |

N/R - Data Not Reported

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

**DATA NOT REPORTED**

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## STUDENT GROWTH

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 29                     | 4               | 2                    | 35               | NO          |
| Student Growth on Math          | 62                     | 90              | 81                   | 35               | YES         |
|                                 |                        | 47              | 42                   |                  | 50%         |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 29%    | 4%      | 0%   |
| Proficient           | 27%    | 20%     | 18%  |
| Advanced Proficient  | 0%     | 1%      | 1%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 4%     | 1%      | 2%   |
| Proficient           | 13%    | 11%     | 14%  |
| Advanced Proficient  | 5%     | 21%     | 29%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2012-13

13-0250-100

BELLEVILLE PS10

527 BELLEVILLE AVE

BELLEVILLE, NEW JERSEY 07109-1307

## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 248                | 300               |
| 75th       | 211                | 221               |
| 50th       | 201                | 204               |
| 25th       | 188                | 191               |
| 0th        | 155                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 269                | 264               |
| 50th       | 243                | 235               |
| 25th       | 219                | 201               |
| 0th        | 188                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 50                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 257                | 300               |
| 75th       | 215                | 225               |
| 50th       | 198                | 206               |
| 25th       | 184                | 183               |
| 0th        | 159                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 271                | 260               |
| 50th       | 241                | 229               |
| 25th       | 218                | 201               |
| 0th        | 200                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 53                       | 59                      |

# State of New Jersey

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BELLEVILLE PS10

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## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 249                | 300               |
| 75th       | 228                | 224               |
| 50th       | 214                | 205               |
| 25th       | 196                | 187               |
| 0th        | 178                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32                       | 37                      |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 244                | 300               |
| 75th       | 226                | 225               |
| 50th       | 212                | 209               |
| 25th       | 198                | 191               |
| 0th        | 173                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28                       | 34                      |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 273                | 268               |
| 50th       | 258                | 237               |
| 25th       | 229                | 205               |
| 0th        | 165                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 44                       | 63                      |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 299                | 300               |
| 75th       | 257                | 252               |
| 50th       | 236                | 225               |
| 25th       | 203                | 201               |
| 0th        | 175                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 54                       | 51                      |

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BELLEVILLE PS10

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## SCHOOL CLIMATE

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 40 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 4.3%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 21     |
| Administrators | 211    |

**SCHOOL PEER GROUP****Belleville PS10****13-0250-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>   | <u>SCHOOL NAME</u>                     | <u>CDS CODE</u>          | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u> |
|--------------------|------------------------|--|--------------------------|-------------------|--------------|-------------|-------------|
| ATLANTIC           | VENTNOR CITY           | VENTNOR ELEMENTARY SCHOOL              | 01-5350-045 PK-04        |                   | 67.2%        | 17.9%       | 8.4%        |
| BERGEN             | BERGENFIELD BORO       | HOOVER ELEMENTARY SCHOOL               | 03-0300-050 KG-05        |                   | 60.6%        | 9.9%        | 8.9%        |
| BERGEN             | ENGLEWOOD CITY         | DR. JOHN GRIECO ELEMENTARY SCHOOL      | 03-1370-086 01-03        |                   | 67.1%        | 11.6%       | 11.2%       |
| BERGEN             | GARFIELD CITY          | WOODROW WILSON SCHOOL #5               | 03-1700-130 KG-05        |                   | 60.6%        | 10.4%       | 7.6%        |
| BERGEN             | HACKENSACK CITY        | FAIRMOUNT                              | 03-1860-100 PK-04        |                   | 58.6%        | 5.8%        | 11.8%       |
| BERGEN             | HACKENSACK CITY        | FANNY MEYER HILLERS                    | 03-1860-110 PK-04        |                   | 64.7%        | 11.2%       | 9.8%        |
| BERGEN             | LODI BOROUGH           | HILLTOP SCHOOL                         | 03-2740-065 PK-05        |                   | 55.6%        | 6.8%        | 9.0%        |
| BURLINGTON         | PEMBERTON TWP          | ALETTA CRICHTON SCHOOL                 | 05-4050-125 PK-05        |                   | 60.6%        | 1.8%        | 16.7%       |
| BURLINGTON         | PEMBERTON TWP          | ALEXANDER DENBO SCHOOL                 | 05-4050-130 KG-05        |                   | 67.9%        | 15.3%       | 9.7%        |
| BURLINGTON         | PEMBERTON TWP          | HARKER-WYLIE/ISAIAH HAINES SCHOOL      | 05-4050-090 KG-05        |                   | 66.5%        | 0.6%        | 22.4%       |
| BURLINGTON         | PEMBERTON TWP          | HOWARD L. EMMONS                       | 05-4050-085 KG-05        |                   | 57.4%        | 0.6%        | 15.7%       |
| CAMDEN             | BELLMAWR BORO          | BELLMAWR PARK ELEMENTARY SCHOOL        | 07-0260-020 KG-04        |                   | 54.3%        | 7.4%        | 8.3%        |
| CAMDEN             | WINSLOW TWP            | WINSLOW TOWNSHIP ELEMENTARY SCHOOL ONE | 07-5820-030 PK-03        |                   | 60.0%        | 6.6%        | 10.9%       |
| CUMBERLANI         | VINELAND CITY          | JOHN H. WINSLOW ELEMENTARY SCHOOL      | 11-5390-115 KG-05        |                   | 56.2%        | 4.0%        | 12.8%       |
| <b>ESSEX</b>       | <b>BELLEVILLE TOWN</b> | <b>BELLEVILLE PS10</b>                 | <b>13-0250-100 KG-06</b> |                   | <b>40.3%</b> | <b>0.9%</b> | <b>2.4%</b> |
| ESSEX              | IRVINGTON TOWNSHIP     | GROVE STREET SCHOOL                    | 13-2330-110 KG-05        |                   | 68.0%        | 4.7%        | 17.5%       |
| GLOUCESTER         | NATIONAL PARK BORO     | NATIONAL PARK SCHOOL                   | 15-3490-050 PK-06        |                   | 53.5%        | 0.0%        | 12.9%       |
| HUDSON             | JERSEY CITY            | FRANK R CONWELL SCHOOL                 | 17-2390-100 PK-05        |                   | 62.0%        | 14.4%       | 8.3%        |
| MERCER             | HAMILTON TWP           | LALOR ELEMENTARY SCHOOL                | 21-1950-180 KG-05        |                   | 67.4%        | 5.2%        | 18.5%       |
| MIDDLESEX          | MIDDLESEX BORO         | PARKER ELEMENTARY SCHOOL               | 23-3140-070 KG-03        |                   | 50.0%        | 3.7%        | 7.0%        |
| MIDDLESEX          | PERTH AMBOY CITY       | EDWARD J. PATTEN ELEMENTARY SCHOOL     | 23-4090-065 KG-04        |                   | 66.0%        | 15.8%       | 8.2%        |
| MIDDLESEX          | PERTH AMBOY CITY       | ROBERT N. WILENTZ ELEMENTARY SCHOOL    | 23-4090-200 KG-04        |                   | 69.1%        | 24.0%       | 6.4%        |
| MIDDLESEX          | WOODBIDGE TWP          | AVENEL STREET ELEMENTARY SCHOOL        | 23-5850-100 KG-05        |                   | 36.9%        | 0.0%        | 2.0%        |
| MIDDLESEX          | WOODBIDGE TWP          | MENLO PARK TERRACE ELEMENTARY SCHOOL   | 23-5850-230 KG-05        |                   | 41.8%        | 0.0%        | 3.0%        |
| MONMOUTH           | HIGHLANDS BORO         | HIGHLANDS ELEMENTARY SCHOOL            | 25-2160-050 PK-06        |                   | 55.8%        | 2.2%        | 13.8%       |
| OCEAN              | TOMS RIVER REGIONAL    | SOUTH TOMS RIVER ELEMENTARY SCHOOL     | 29-5190-100 KG-05        |                   | 61.1%        | 0.3%        | 15.7%       |
| PASSAIC            | CLIFTON CITY           | SCHOOL #1                              | 31-0900-080 KG-05        |                   | 51.9%        | 0.6%        | 10.1%       |
| SOMERSET           | NORTH PLAINFIELD BORO  | WEST END SCHOOL                        | 35-3670-110 PK-04        |                   | 59.3%        | 11.6%       | 6.2%        |
| UNION              | PLAINFIELD CITY        | FREDERIC W. COOK ELEMENTARY SCHOOL     | 39-4160-120 PK-07        |                   | 61.4%        | 10.0%       | 9.7%        |
| UNION              | RAHWAY CITY            | FRANKLIN ELEMENTARY SCHOOL             | 39-4290-080 PK-06        |                   | 68.2%        | 17.0%       | 8.8%        |
| UNION              | UNION TWP              | FRANKLIN ELEMENTARY                    | 39-5290-100 PK-04        |                   | 52.9%        | 6.0%        | 6.4%        |



# State of New Jersey

2012-13

13-0250-050

BELLEVILLE PS3

230 JORALEMON ST

BELLEVILLE, NEW JERSEY 07109-3210

## OVERVIEW

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 41              | 28                   | 80%                    |
| College and Career Readiness | N/A             | N/A                  | 0%                     |
| Student Growth               | 43              | 36                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **28%** of schools statewide as noted by its statewide percentile and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **80%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **N/A** of schools statewide as noted by its statewide percentile and **N/A** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **36%** of schools statewide as noted by its statewide percentile and **43%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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## DEMOGRAPHIC INFORMATION

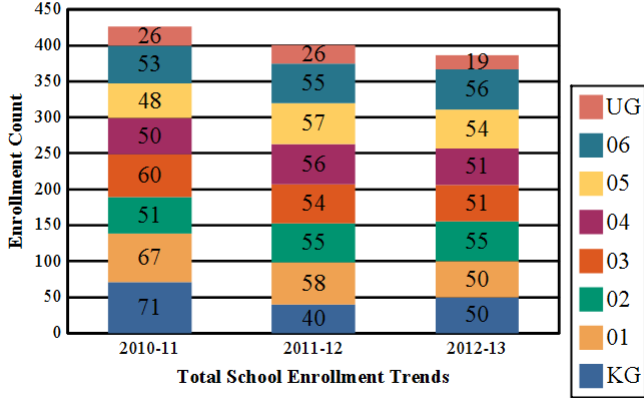
ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

### Enrollment by Grade, in Full Time Equivalent

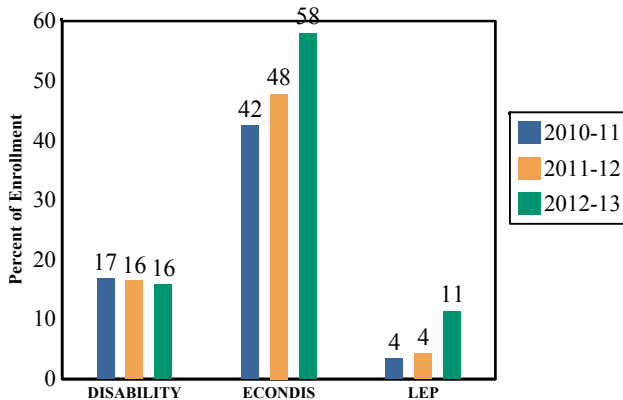
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 401 |
| 2012-13   | 386 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 61                | 16%                      |
| Economically Disadvantaged Students | 224               | 58%                      |
| Limited English Proficient Students | 44                | 11%                      |

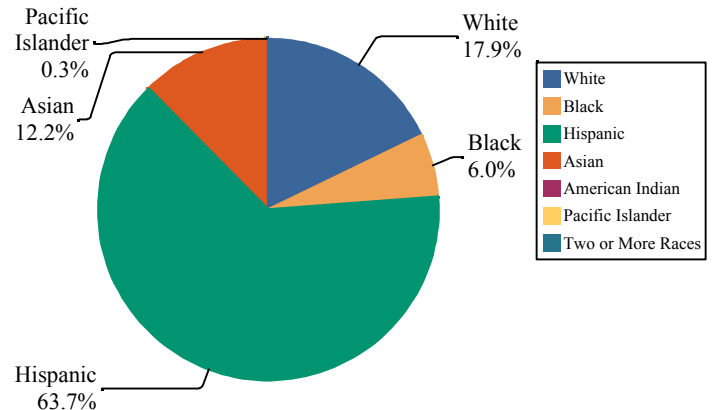
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

**DATA NOT REPORTED**

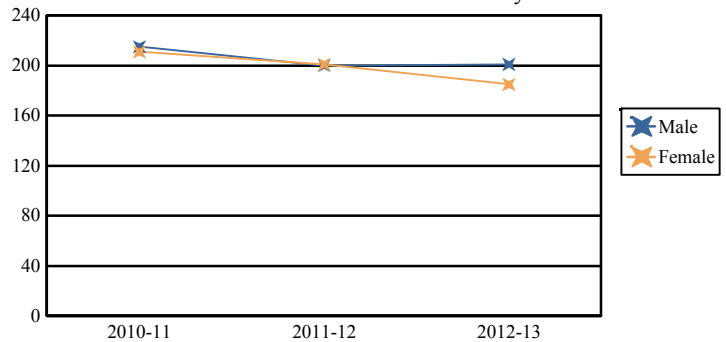
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 215  | 211    |
| 2011-12 | 200  | 201    |
| 2012-13 | 201  | 185    |

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## ACADEMIC ACHIEVEMENT

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 54%                    | 33              | 24               | 60%                    |
| NJASK Math Proficiency and above          | 78%                    | 49              | 31               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>41</b>       | <b>28</b>        | <b>80%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

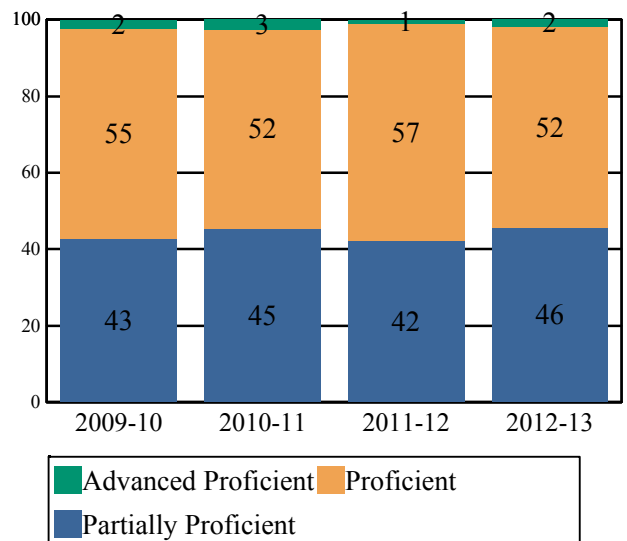
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 210                | 54.3      | 62.3   | NO          |
| White                               | 35                 | 57.2      | 60.7   | YES*        |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | 131                | 55        | 61.5   | YES*        |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 38                 | 5.3       | 28.8   | NO          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 119                | 50.4      | 58.4   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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## ACADEMIC ACHIEVEMENT

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

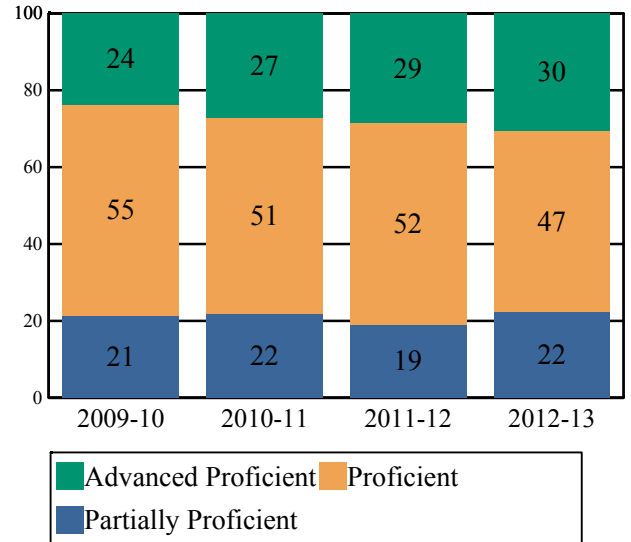
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 210                | 77.6      | 81.7   | YES*        |
| White                               | 35                 | 80        | 85.4   | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 131                | 75.6      | 79.2   | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 38                 | 36.8      | 43.1   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 119                | 75.6      | 76.4   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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ESSEX

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GRADE SPAN KG-06

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 53%        | 45%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 3%                  | 55%        | 42%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 56%        | 44%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

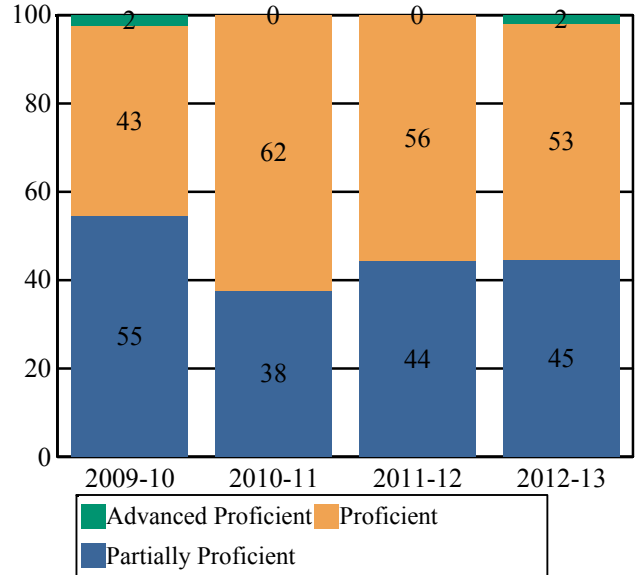
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 51%        | 49%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 53%        | 47%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 18%        | 82%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 35%        | 65%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

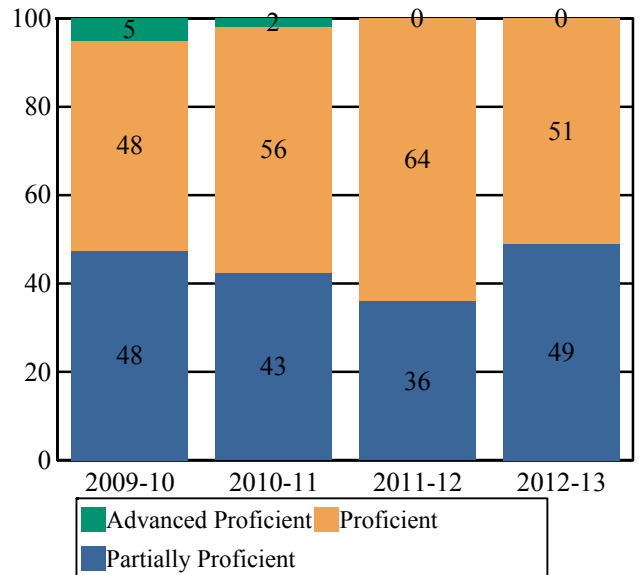
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 49%        | 47%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 51%        | 49%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 3%                  | 55%        | 42%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

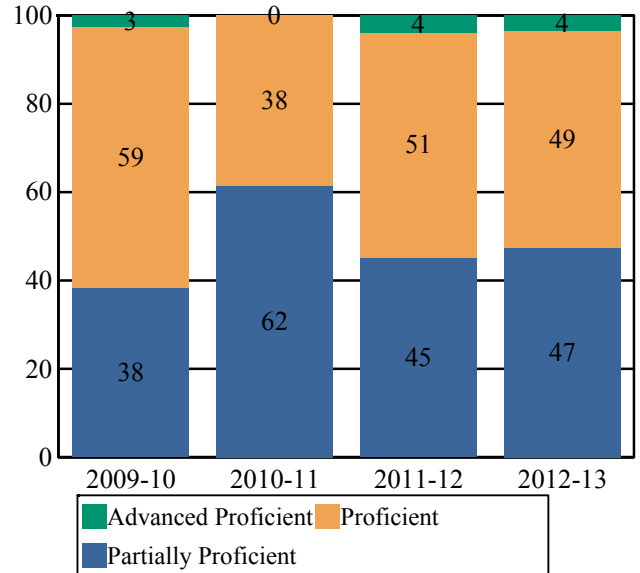
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 56%        | 42%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 58%        | 42%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 3%                  | 49%        | 49%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

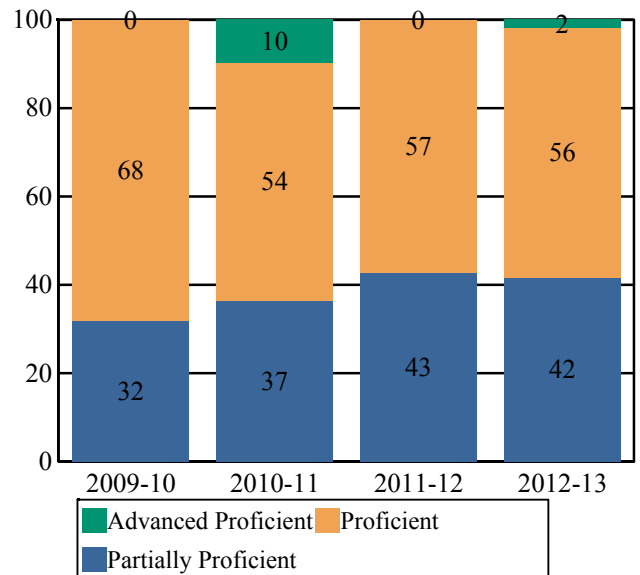
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 31%                 | 45%        | 24%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 23%                 | 48%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 16%                 | 52%        | 32%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

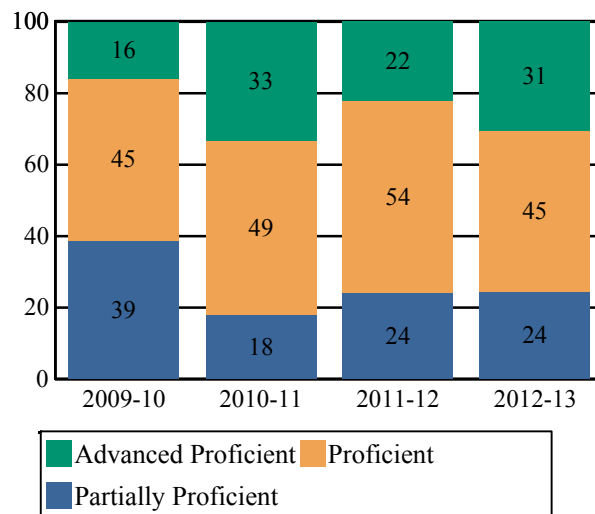
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 10%                 | 67%        | 22%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 10%                 | 63%        | 27%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 64%        | 36%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 4%                  | 69%        | 27%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

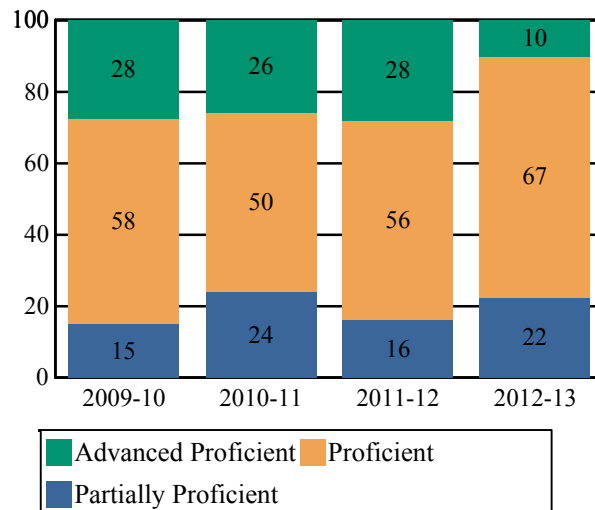
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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#### NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 53%                 | 21%        | 26%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 49%                 | 26%        | 26%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 14%        | 86%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 45%                 | 29%        | 26%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 06

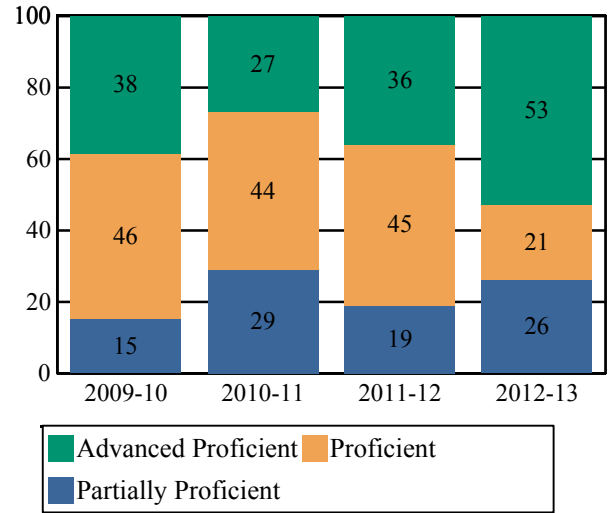
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 25%                 | 58%        | 16%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 16%                 | 68%        | 16%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 24%                 | 59%        | 16%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

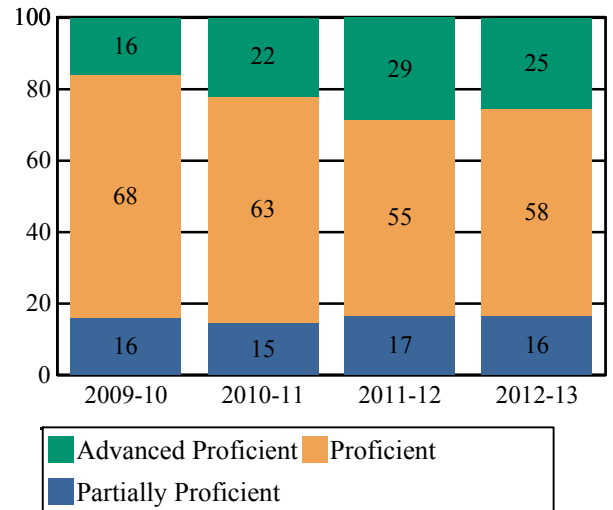
#### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

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ESSEX  
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GRADE SPAN KG-06

### NJASK Results - Science Grade Level - 04

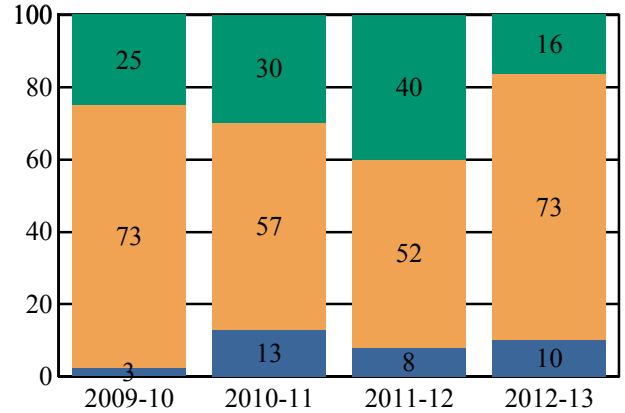
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 16%                 | 73%        | 10%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 17%                 | 73%        | 10%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 9%                  | 55%        | 36%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 15%                 | 73%        | 12%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient

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## COLLEGE AND CAREER READINESS

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | N/R                | N/A                    | N/A                         | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  |             |

N/R - Data Not Reported

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

**DATA NOT REPORTED**

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## STUDENT GROWTH

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 44                     | 26              | 28                   | 35               | YES         |
| Student Growth on Math          | 49                     | 60              | 44                   | 35               | YES         |
|                                 |                        | 43              | 36                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 23%    | 16%     | 5%   |
| Proficient           | 13%    | 25%     | 16%  |
| Advanced Proficient  | 0%     | 0%      | 2%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 15%    | 5%      | 1%   |
| Proficient           | 16%    | 20%     | 13%  |
| Advanced Proficient  | 6%     | 5%      | 19%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 248                | 300               |
| 75th       | 214                | 221               |
| 50th       | 200                | 204               |
| 25th       | 186                | 191               |
| 0th        | 139                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 297                | 300               |
| 75th       | 250                | 264               |
| 50th       | 235                | 235               |
| 25th       | 204                | 201               |
| 0th        | 148                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 46                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 240                | 300               |
| 75th       | 217                | 225               |
| 50th       | 200                | 206               |
| 25th       | 177                | 183               |
| 0th        | 132                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 282                | 300               |
| 75th       | 233                | 260               |
| 50th       | 214                | 229               |
| 25th       | 201                | 201               |
| 0th        | 129                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32                       | 59                      |

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## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 257                | 300               |
| 75th       | 217                | 224               |
| 50th       | 200                | 205               |
| 25th       | 174                | 187               |
| 0th        | 128                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 43 | 37 |
|------------------|----|----|

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 268                | 268               |
| 50th       | 250                | 237               |
| 25th       | 201                | 205               |
| 0th        | 126                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 67 | 63 |
|------------------|----|----|

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 249                | 300               |
| 75th       | 219                | 225               |
| 50th       | 206                | 209               |
| 25th       | 190                | 191               |
| 0th        | 154                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 29 | 34 |
|------------------|----|----|

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 247                | 252               |
| 50th       | 225                | 225               |
| 25th       | 206                | 201               |
| 0th        | 137                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 41 | 51 |
|------------------|----|----|

# State of New Jersey

2012-13



13-0250-050

BELLEVILLE PS3

230 JORALEMON ST

BELLEVILLE, NEW JERSEY 07109-3210

## SCHOOL CLIMATE

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 40 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 4.7%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 16     |
| Administrators | 386    |

**SCHOOL PEER GROUP****Belleville PS3****13-0250-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>   | <u>SCHOOL NAME</u>                          | <u>CDS CODE</u>          | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>   | <u>SpED</u>  |
|--------------------|------------------------|---|--------------------------|-------------------|--------------|--------------|--------------|
| ATLANTIC           | BUENA REGIONAL         | DR. J.P. CLEARY ELEMENTARY                  | 01-0590-300 04-05        |                   | 54.2%        | 0.4%         | 22.2%        |
| ATLANTIC           | BUENA REGIONAL         | JOHN C. MILANESI ELEMENTARY SCHOOL          | 01-0590-055 PK-03        |                   | 51.9%        | 5.4%         | 16.5%        |
| ATLANTIC           | GALLOWAY TWP           | ARTHUR RANN ELEMENTARY SCHOOL               | 01-1690-015 KG-06        |                   | 52.8%        | 6.7%         | 16.2%        |
| ATLANTIC           | GALLOWAY TWP           | ROLAND ROGERS ELEMENTARY SCHOOL             | 01-1690-046 KG-06        |                   | 60.2%        | 4.4%         | 20.7%        |
| ATLANTIC           | MULLICA TWP            | MULLICA TOWNSHIP PRIMARY SCHOOL             | 01-3480-020 PK-04        |                   | 43.7%        | 0.2%         | 14.9%        |
| BERGEN             | BERGENFIELD BORO       | WASHINGTON ELEMENTARY SCHOOL                | 03-0300-080 KG-05        |                   | 41.9%        | 8.3%         | 6.6%         |
| BERGEN             | BOGOTA BORO            | E. ROY BIXBY                                | 03-0440-030 PK-06        |                   | 46.0%        | 5.5%         | 12.5%        |
| BERGEN             | BOGOTA BORO            | LILLIAN M. STEEN                            | 03-0440-050 KG-06        |                   | 53.5%        | 5.6%         | 16.1%        |
| BURLINGTON         | EDGEWATER PARK TWP     | MAGOWAN ELEMENTARY SCHOOL                   | 05-1280-050 PK-04        |                   | 49.0%        | 9.5%         | 10.4%        |
| BURLINGTON         | MOUNT HOLLY TWP        | GERTRUDE C. FOLWELL ELEMENTARY SCHOOL       | 05-3430-050 03-05        |                   | 56.6%        | 2.8%         | 20.9%        |
| BURLINGTON         | PEMBERTON TWP          | FORT DIX ELEMENTARY SCHOOL                  | 05-4050-110 PK-05        |                   | 32.4%        | 0.8%         | 6.5%         |
| CAMDEN             | BELLMAWR BORO          | ETHEL M BURKE ELEMENTARY SCHOOL             | 07-0260-030 KG-04        |                   | 42.2%        | 8.7%         | 6.5%         |
| CAMDEN             | GLOUCESTER TWP         | ERIAL ELEMENTARY SCHOOL                     | 07-1780-050 PK-05        |                   | 39.9%        | 0.0%         | 12.6%        |
| CAMDEN             | GLOUCESTER TWP         | JAMES W. LILLEY JR. ELEMENTARY SCHOOL       | 07-1780-085 KG-05        |                   | 44.6%        | 0.2%         | 15.3%        |
| CAMDEN             | WINSLOW TWP            | WINSLOW TOWNSHIP ELEMENTARY SCHOOL FOUR     | 07-5820-060 PK-03        |                   | 51.8%        | 5.0%         | 15.1%        |
| CAMDEN             | WINSLOW TWP            | WINSLOW TOWNSHIP ELEMENTARY SCHOOL SIX      | 07-5820-080 04-06        |                   | 58.4%        | 0.0%         | 22.9%        |
| CUMBERLANI         | UPPER DEERFIELD TWP    | ELIZABETH F. MOORE SCHOOL                   | 11-5300-060 04-05        |                   | 57.7%        | 7.7%         | 17.9%        |
| <b>ESSEX</b>       | <b>BELLEVILLE TOWN</b> | <b>BELLEVILLE PS3</b>                       | <b>13-0250-050 KG-06</b> |                   | <b>58.0%</b> | <b>11.4%</b> | <b>15.3%</b> |
| ESSEX              | SOUTH ORANGE-MAPLEWOOD | SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL | 13-4900-130 KG-05        |                   | 37.6%        | 0.0%         | 8.9%         |
| GLOUCESTER         | GLASSBORO              | THOMAS E. BOWE SCHOOL                       | 15-1730-090 04-06        |                   | 51.7%        | 3.0%         | 17.3%        |
| GLOUCESTER         | MONROE TWP             | HOLLY GLEN ELEMENTARY SCHOOL                | 15-3280-075 PK-04        |                   | 44.3%        | 0.0%         | 14.4%        |
| MIDDLESEX          | EDISON TWP             | LINDENEAU ELEMENTARY SCHOOL                 | 23-1290-103 KG-05        |                   | 42.0%        | 0.0%         | 12.4%        |
| MIDDLESEX          | PISCATAWAY TWP         | ARBOR ELEMENTARY SCHOOL                     | 23-4130-060 04-05        |                   | 42.6%        | 2.5%         | 10.2%        |
| MIDDLESEX          | PISCATAWAY TWP         | GRANDVIEW ELEMENTARY SCHOOL                 | 23-4130-080 PK-03        |                   | 36.4%        | 5.3%         | 4.8%         |
| MIDDLESEX          | WOODBRIIDGE TWP        | LAFAYETTE ESTATES ELEMENTARY SCHOOL         | 23-5850-200 KG-05        |                   | 37.6%        | 6.7%         | 4.4%         |
| MIDDLESEX          | WOODBRIIDGE TWP        | WOODBINE AVENUE ELEMENTARY SCHOOL           | 23-5850-320 KG-05        |                   | 34.1%        | 9.4%         | 1.3%         |
| MONMOUTH           | KEANSBURG BORO         | JOSEPH C. CARUSO SCHOOL                     | 25-2400-050 03-04        |                   | 68.3%        | 3.0%         | 29.1%        |
| MONMOUTH           | MIDDLETOWN TWP         | PORT MONMOUTH ELEMENTARY SCHOOL             | 25-3160-150 KG-05        |                   | 38.9%        | 0.0%         | 9.9%         |
| MORRIS             | BOONTON TOWN           | SCHOOL STREET SCHOOL                        | 27-0450-040 PK-03        |                   | 32.7%        | 8.3%         | 0.6%         |
| PASSAIC            | WOODLAND PARK          | BEATRICE GILMORE SCHOOL                     | 31-5690-060 03-04        |                   | 45.3%        | 2.6%         | 13.2%        |
| SOMERSET           | FRANKLIN TWP           | SAMPSON G. SMITH SCHOOL                     | 35-1610-150 05-06        |                   | 51.8%        | 2.7%         | 18.0%        |

# State of New Jersey

2012-13



13-0250-055

BELLEVILLE PS4

30 MAGNOLIA ST

BELLEVILLE, NEW JERSEY 07109-1110

## OVERVIEW

ESSEX

BELLEVILLE TOWN

GRADE SPAN PK-06

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 65              | 30                   | 38%                    |
| College and Career Readiness | N/A             | N/A                  | 0%                     |
| Student Growth               | 87              | 67                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **30%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **38%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **N/A** of schools statewide as noted by its statewide percentile and **N/A** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **67%** of schools statewide as noted by its statewide percentile and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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## DEMOGRAPHIC INFORMATION

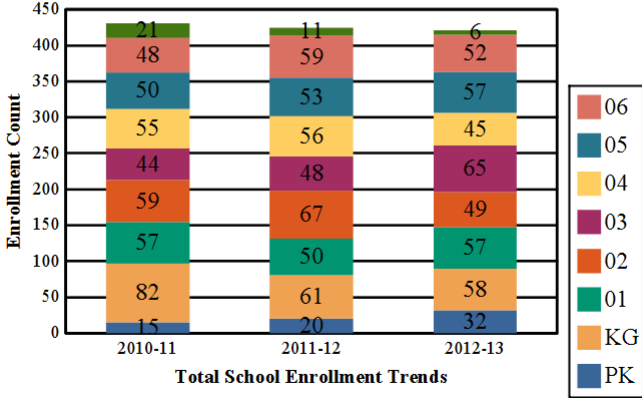
ESSEX

BELLEVILLE TOWN

GRADE SPAN PK-06

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

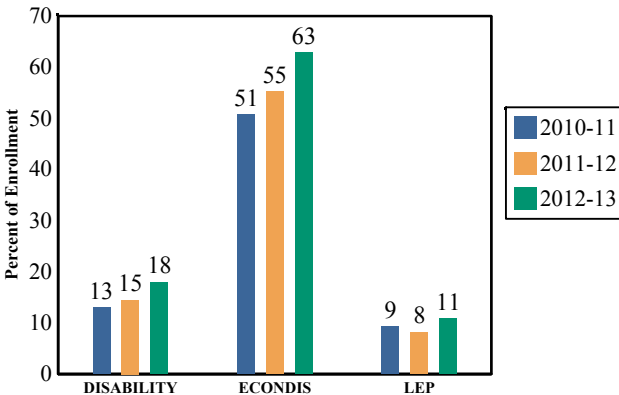


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 425 |
| 2012-13 | 421 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 76                | 18%                      |
| Economically Disadvantaged Students | 265               | 63%                      |
| Limited English Proficient Students | 46                | 11%                      |

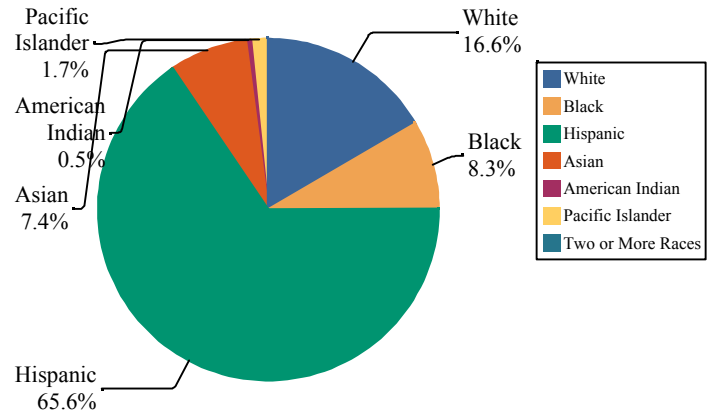
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

**DATA NOT REPORTED**

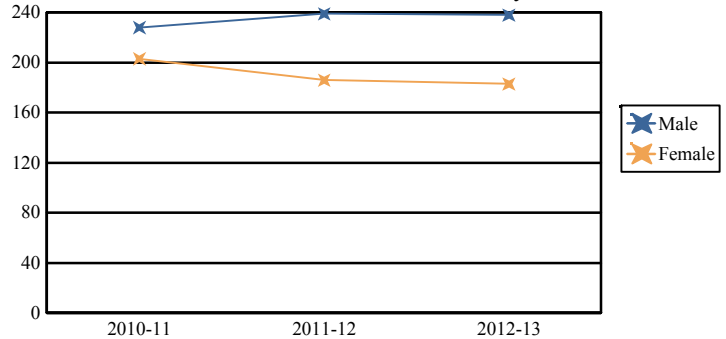
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 228  | 203    |
| 2011-12 | 239  | 186    |
| 2012-13 | 238  | 183    |

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## ACADEMIC ACHIEVEMENT

ESSEX

BELLEVILLE TOWN

GRADE SPAN PK-06

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 56%                    | 55              | 27               | 0%                     |
| NJASK Math Proficiency and above          | 78%                    | 75              | 32               | 75%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 65              | 30               | 38%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

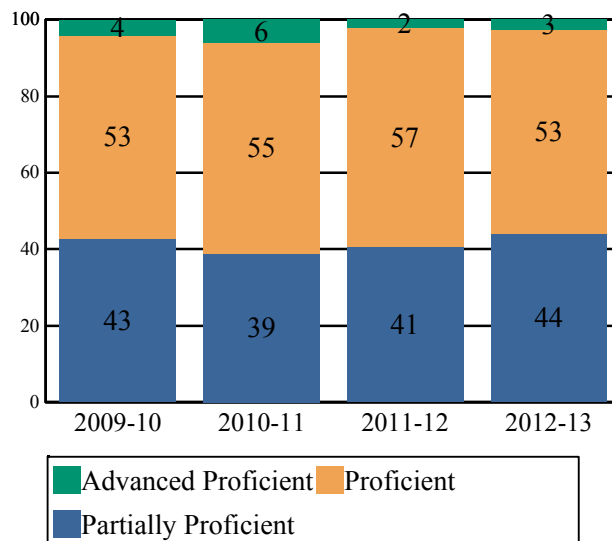
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 213                | 55.9      | 67.6   | NO          |
| White                               | 36                 | 47.2      | 66.6   | NO          |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | 138                | 56.5      | 70.1   | NO          |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 46                 | 19.6      | -      | --          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 132                | 52.3      | 62.9   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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## ACADEMIC ACHIEVEMENT

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN PK-06

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

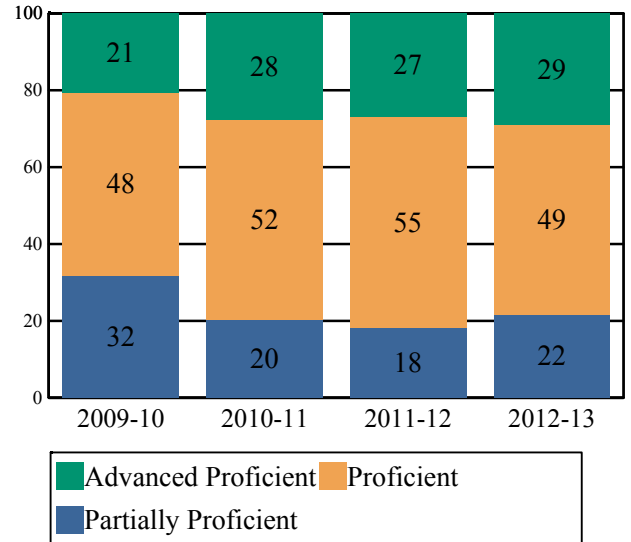
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 213                | 78.4      | 83     | YES*        |
| White                               | 36                 | 63.9      | 75.9   | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 138                | 80.4      | 87.1   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 46                 | 52.1      | -      | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 132                | 71.9      | 75.8   | YES*        |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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## ACADEMIC ACHIEVEMENT

ESSEX  
BELLEVILLE TOWN

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 38%        | 62%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 47%        | 53%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 31%        | 69%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 35%        | 65%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

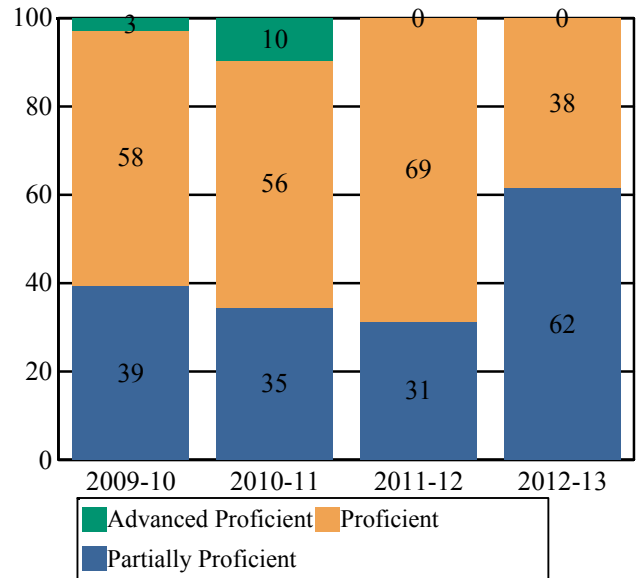
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 11%                 | 64%        | 25%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 10%                 | 62%        | 28%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 7%                  | 62%        | 31%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

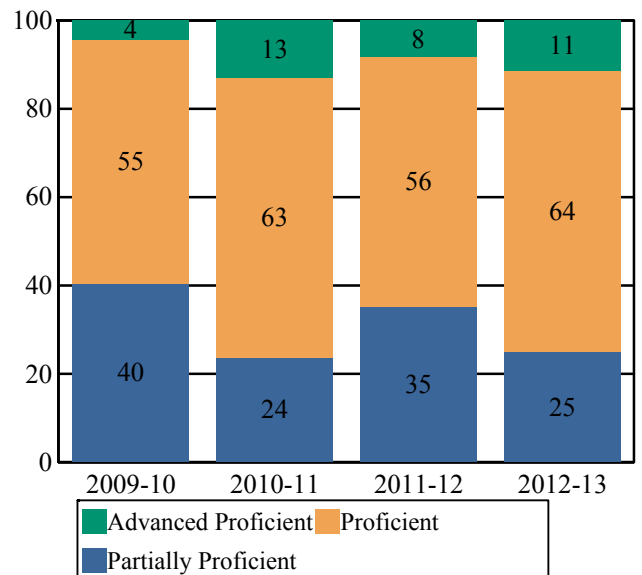
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## ACADEMIC ACHIEVEMENT

ESSEX

BELLEVILLE TOWN

GRADE SPAN PK-06

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 61%        | 37%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 63%        | 38%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 18%        | 82%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 64%        | 36%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

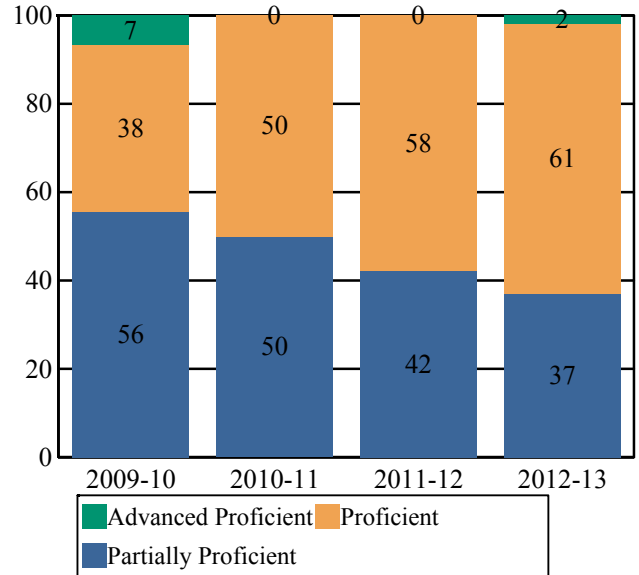
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 53%        | 47%                  |
| White                               | 0%                  | 57%        | 43%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 50%        | 50%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 18%        | 82%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 50%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

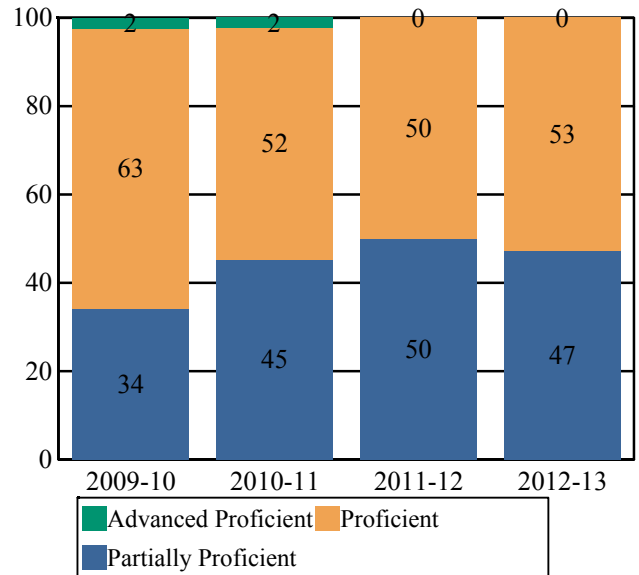
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



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30 MAGNOLIA ST

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## ACADEMIC ACHIEVEMENT

ESSEX

BELLEVILLE TOWN

GRADE SPAN PK-06

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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GRADE SPAN PK-06

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 12%                 | 57%        | 32%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 12%                 | 58%        | 30%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 6%                  | 56%        | 38%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 12%                 | 51%        | 37%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

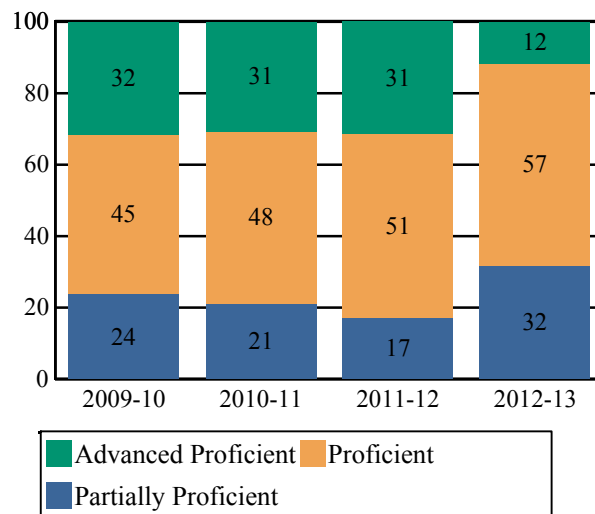
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 45%                 | 45%        | 9%                   |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 45%                 | 52%        | 3%                   |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 34%                 | 52%        | 14%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

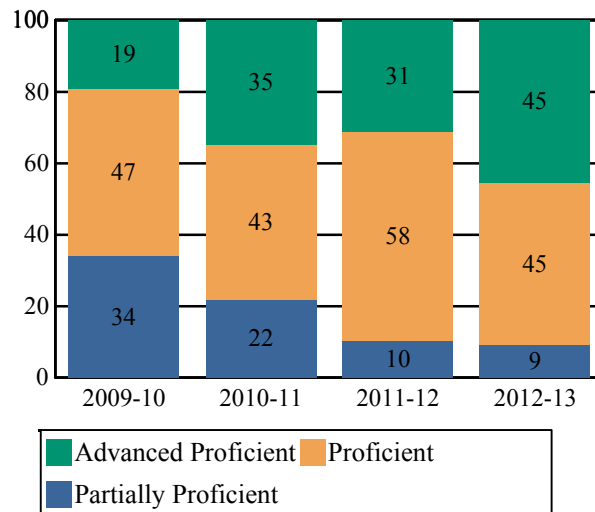
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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ESSEX

BELLEVILLE TOWN

GRADE SPAN PK-06

### NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 43%                 | 37%        | 20%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 44%                 | 38%        | 19%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 18%        | 82%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 39%                 | 32%        | 29%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 06

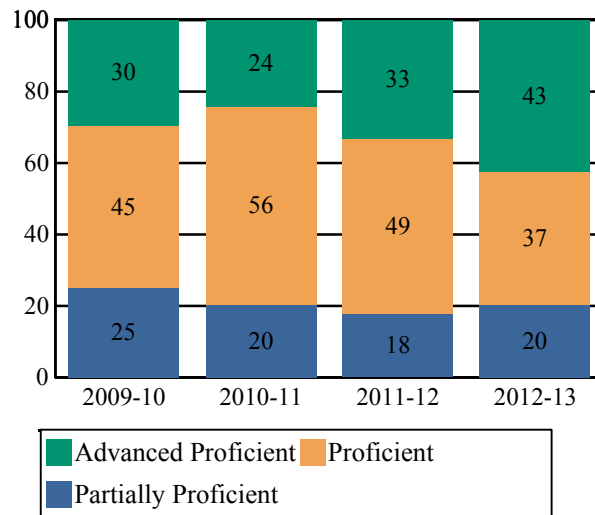
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 22%                 | 56%        | 22%                  |
| White                               | 21%                 | 50%        | 29%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 18%                 | 62%        | 21%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 64%        | 36%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 13%                 | 59%        | 28%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

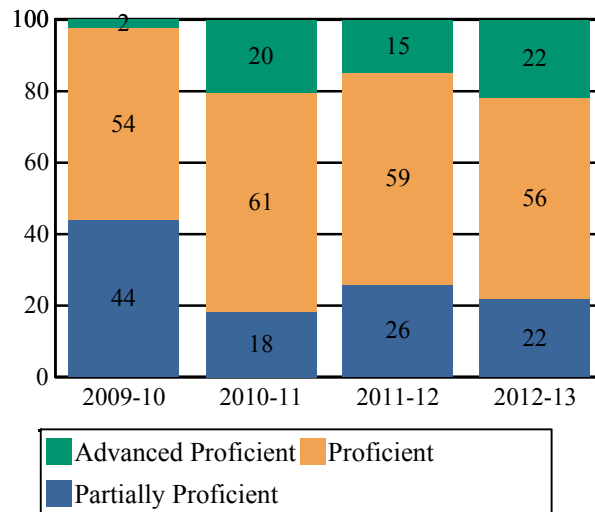
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**ACADEMIC ACHIEVEMENT**

ESSEX

BELLEVILLE TOWN

GRADE SPAN PK-06

**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

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## ACADEMIC ACHIEVEMENT

ESSEX

BELLEVILLE TOWN

GRADE SPAN PK-06

### NJASK Results - Science Grade Level - 04

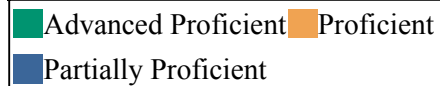
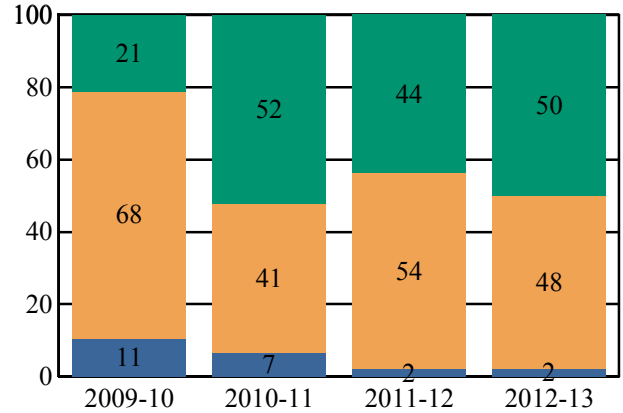
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 50%                 | 48%        | 2%                   |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 52%                 | 48%        | 0%                   |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 41%                 | 55%        | 3%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## COLLEGE AND CAREER READINESS

ESSEX

BELLEVILLE TOWN

GRADE SPAN PK-06

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | N/R                | N/A                    | N/A                         | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  |             |

N/R - Data Not Reported

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

DATA NOT REPORTED

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## STUDENT GROWTH

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 52                     | 83              | 54                   | 35               | YES         |
| Student Growth on Math          | 61                     | 90              | 80                   | 35               | YES         |
|                                 |                        | 87              | 67                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 18%    | 13%     | 5%   |
| Proficient           | 20%    | 17%     | 24%  |
| Advanced Proficient  | 0%     | 0%      | 4%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 14%    | 1%      | 1%   |
| Proficient           | 17%    | 12%     | 17%  |
| Advanced Proficient  | 4%     | 8%      | 25%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 227                | 300               |
| 75th       | 201                | 221               |
| 50th       | 194                | 204               |
| 25th       | 182                | 191               |
| 0th        | 134                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 19                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 284                | 300               |
| 75th       | 235                | 264               |
| 50th       | 204                | 235               |
| 25th       | 186                | 201               |
| 0th        | 137                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 49                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 253                | 300               |
| 75th       | 227                | 225               |
| 50th       | 213                | 206               |
| 25th       | 198                | 183               |
| 0th        | 156                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 297                | 300               |
| 75th       | 268                | 260               |
| 50th       | 237                | 229               |
| 25th       | 213                | 201               |
| 0th        | 122                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 55                       | 59                      |

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## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN PK-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 249                | 300               |
| 75th       | 220                | 224               |
| 50th       | 204                | 205               |
| 25th       | 186                | 187               |
| 0th        | 137                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34                       | 37                      |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 239                | 300               |
| 75th       | 215                | 225               |
| 50th       | 200                | 209               |
| 25th       | 189                | 191               |
| 0th        | 136                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 26                       | 34                      |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 263                | 268               |
| 50th       | 241                | 237               |
| 25th       | 212                | 205               |
| 0th        | 143                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 51                       | 63                      |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 292                | 300               |
| 75th       | 238                | 252               |
| 50th       | 219                | 225               |
| 25th       | 200                | 201               |
| 0th        | 130                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38                       | 51                      |

# State of New Jersey

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## SCHOOL CLIMATE

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 40 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 8.1%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 16     |
| Administrators | 421    |

**SCHOOL PEER GROUP****Belleville PS4****13-0250-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>   | <u>SCHOOL NAME</u>                     | <u>CDS CODE</u>          | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>   | <u>SpED</u>  |
|--------------------|------------------------|--|--------------------------|-------------------|--------------|--------------|--------------|
| ATLANTIC           | BRIGANTINE CITY        | BRIGANTINE ELEMENTARY SCHOOL           | 01-0570-010 PK-04        |                   | 53.3%        | 4.1%         | 12.7%        |
| ATLANTIC           | EGG HARBOR TWP         | CLAYTON J. DAVENPORT ELEMENTARY SCHOOL | 01-1310-033 PK-03        |                   | 56.7%        | 8.8%         | 11.6%        |
| BERGEN             | GARFIELD CITY          | CHRISTOPHER COLUMBUS SCHOOL #8         | 03-1700-060 KG-05        |                   | 55.4%        | 2.9%         | 13.5%        |
| BERGEN             | GARFIELD CITY          | WASHINGTON IRVING SCHOOL #4            | 03-1700-120 KG-05        |                   | 63.8%        | 7.0%         | 15.9%        |
| BERGEN             | LODI BOROUGH           | WASHINGTON SCHOOL                      | 03-2740-090 PK-05        |                   | 53.8%        | 9.6%         | 7.7%         |
| BERGEN             | RIDGEFIELD PARK TWP    | GRANT ELEMENTARY SCHOOL                | 03-4380-060 KG-06        |                   | 46.6%        | 8.0%         | 5.0%         |
| BURLINGTON         | PEMBERTON TWP          | ALETTA CRICHTON SCHOOL                 | 05-4050-125 PK-05        |                   | 60.6%        | 1.8%         | 16.7%        |
| BURLINGTON         | PEMBERTON TWP          | HARKER-WYLIE/ISAIAH HAINES SCHOOL      | 05-4050-090 KG-05        |                   | 66.5%        | 0.6%         | 22.4%        |
| BURLINGTON         | PEMBERTON TWP          | HOWARD L. EMMONS                       | 05-4050-085 KG-05        |                   | 57.4%        | 0.6%         | 15.7%        |
| CAMDEN             | BELLMAWR BORO          | BELLMAWR PARK ELEMENTARY SCHOOL        | 07-0260-020 KG-04        |                   | 54.3%        | 7.4%         | 8.3%         |
| CAMDEN             | BERLIN TWP             | JOHN F KENNEDY ELEMENTARY SCHOOL       | 07-0340-050 PK-03        |                   | 53.8%        | 3.1%         | 14.4%        |
| CAMDEN             | COLLINGSWOOD BORO      | THOMAS SHARP ELEMENTARY SCHOOL         | 07-0940-070 PK-05        |                   | 52.6%        | 0.6%         | 14.9%        |
| CAMDEN             | GLOUCESTER TWP         | BLACKWOOD ELEMENTARY SCHOOL            | 07-1780-020 PK-05        |                   | 50.6%        | 1.0%         | 13.9%        |
| CAMDEN             | RUNNEMEDE BORO         | GRADE DOWNING ELEMENTARY SCHOOL        | 07-4590-030 KG-03        |                   | 48.3%        | 3.4%         | 10.1%        |
| CUMBERLANI         | VINELAND CITY          | JOHN H. WINSLOW ELEMENTARY SCHOOL      | 11-5390-115 KG-05        |                   | 56.2%        | 4.0%         | 12.8%        |
| CUMBERLANI         | VINELAND CITY          | PAULINE J. PETWAY ELEMENTARY SCHOOL    | 11-5390-270 KG-05        |                   | 55.1%        | 3.7%         | 14.2%        |
| <b>ESSEX</b>       | <b>BELLEVILLE TOWN</b> | <b>BELLEVILLE PS4</b>                  | <b>13-0250-055 PK-06</b> |                   | <b>62.9%</b> | <b>10.9%</b> | <b>12.8%</b> |
| ESSEX              | BELLEVILLE TOWN        | BELLEVILLE PS5                         | 13-0250-060 KG-06        |                   | 51.8%        | 5.3%         | 10.9%        |
| ESSEX              | BLOOMFIELD TWP         | CARTERET ELEMENTARY                    | 13-0410-080 KG-06        |                   | 54.4%        | 4.9%         | 12.4%        |
| ESSEX              | WEST ORANGE TOWN       | HAZEL AVENUE ELEMENTARY SCHOOL         | 13-5680-130 KG-05        |                   | 53.7%        | 11.8%        | 6.3%         |
| GLOUCESTER         | DEPTFORD TWP           | SHADY LANE ELEMENTARY SCHOOL           | 15-1100-140 KG-06        |                   | 51.7%        | 0.0%         | 12.9%        |
| GLOUCESTER         | NATIONAL PARK BORO     | NATIONAL PARK SCHOOL                   | 15-3490-050 PK-06        |                   | 53.5%        | 0.0%         | 12.9%        |
| GLOUCESTER         | WESTVILLE BORO         | PARKVIEW ELEMENTARY SCHOOL             | 15-5740-040 PK-06        |                   | 51.3%        | 2.6%         | 11.0%        |
| HUDSON             | JERSEY CITY            | FRANK R CONWELL SCHOOL                 | 17-2390-100 PK-05        |                   | 62.0%        | 14.4%        | 8.3%         |
| MERCER             | HAMILTON TWP           | KLOCKNER ELEMENTARY SCHOOL             | 21-1950-160 KG-05        |                   | 53.0%        | 4.2%         | 12.7%        |
| MERCER             | HAMILTON TWP           | LALOR ELEMENTARY SCHOOL                | 21-1950-180 KG-05        |                   | 67.4%        | 5.2%         | 18.5%        |
| MIDDLESEX          | PERTH AMBOY CITY       | JAMES J. FLYNN ELEMENTARY SCHOOL       | 23-4090-145 KG-04        |                   | 54.9%        | 10.4%        | 8.1%         |
| MIDDLESEX          | PERTH AMBOY CITY       | ROBERT N. WILENTZ ELEMENTARY SCHOOL    | 23-4090-200 KG-04        |                   | 69.1%        | 24.0%        | 6.4%         |
| MIDDLESEX          | WOODBRIIDGE TWP        | AVENEL STREET ELEMENTARY SCHOOL        | 23-5850-100 KG-05        |                   | 36.9%        | 0.0%         | 2.0%         |
| MONMOUTH           | HIGHLANDS BORO         | HIGHLANDS ELEMENTARY SCHOOL            | 25-2160-050 PK-06        |                   | 55.8%        | 2.2%         | 13.8%        |
| MORRIS             | WHARTON BORO           | MARIE V. DUFFY ELEMENTARY SCHOOL       | 27-5770-040 PK-05        |                   | 58.3%        | 6.2%         | 14.9%        |



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## OVERVIEW

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 56              | 27                   | 100%                   |
| College and Career Readiness | N/A             | N/A                  | 0%                     |
| Student Growth               | 29              | 16                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **27%** of schools statewide as noted by its statewide percentile and **56%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **N/A** of schools statewide as noted by its statewide percentile and **N/A** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **16%** of schools statewide as noted by its statewide percentile and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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## DEMOGRAPHIC INFORMATION

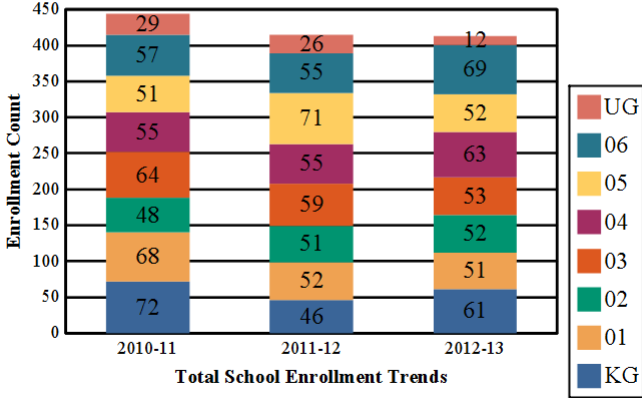
ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

### Enrollment by Grade, in Full Time Equivalent

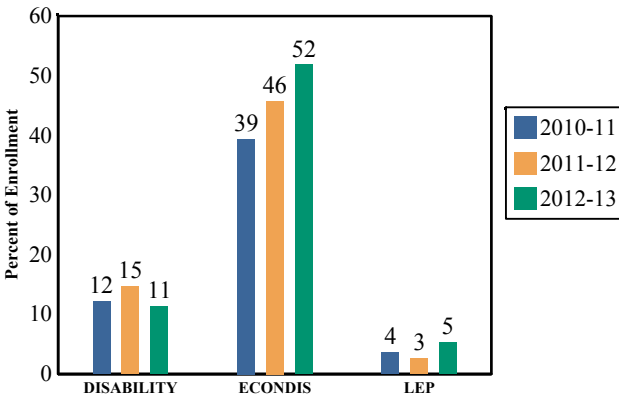
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 415 |
| 2012-13   | 413 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 47                | 11%                      |
| Economically Disadvantaged Students | 214               | 52%                      |
| Limited English Proficient Students | 22                | 5%                       |

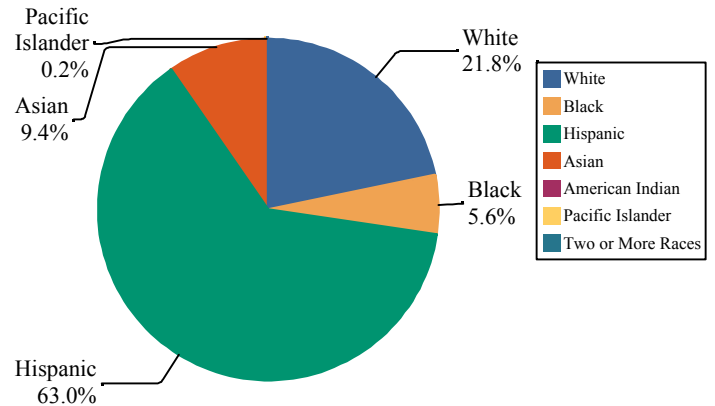
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

**DATA NOT REPORTED**

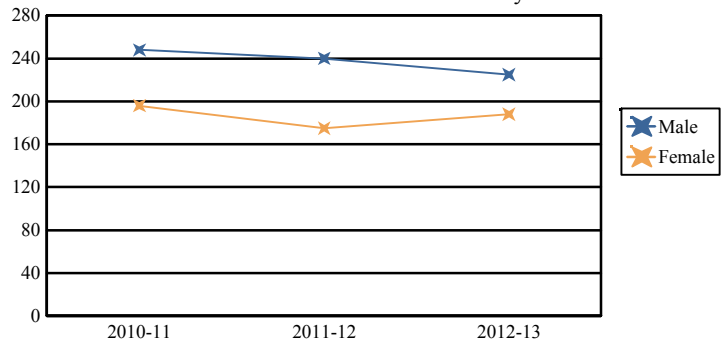
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 248  | 196    |
| 2011-12 | 240  | 175    |
| 2012-13 | 225  | 188    |

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ESSEX

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GRADE SPAN KG-06

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 55%                    | 52              | 26               | 100%                   |
| NJASK Math Proficiency and above          | 76%                    | 59              | 27               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | 56              | 27               | 100%                   |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

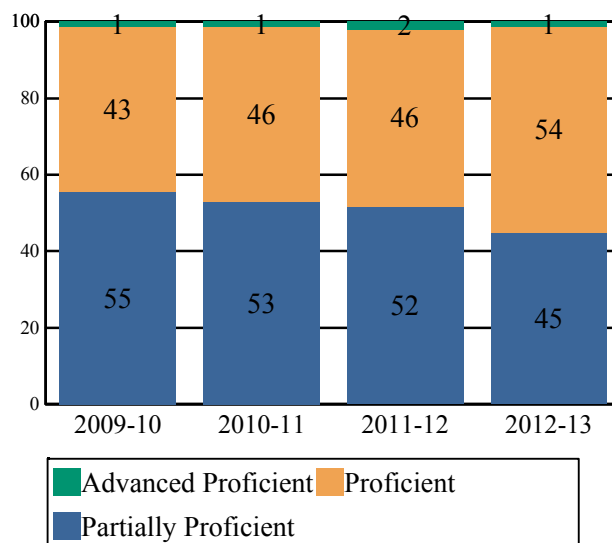
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 223                | 55.1      | 55.9   | YES*        |
| White                               | 48                 | 58.4      | 59.2   | YES*        |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | 142                | 51.4      | 53.6   | YES*        |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | -                  | -         | -      | --          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 115                | 48.7      | 52.6   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

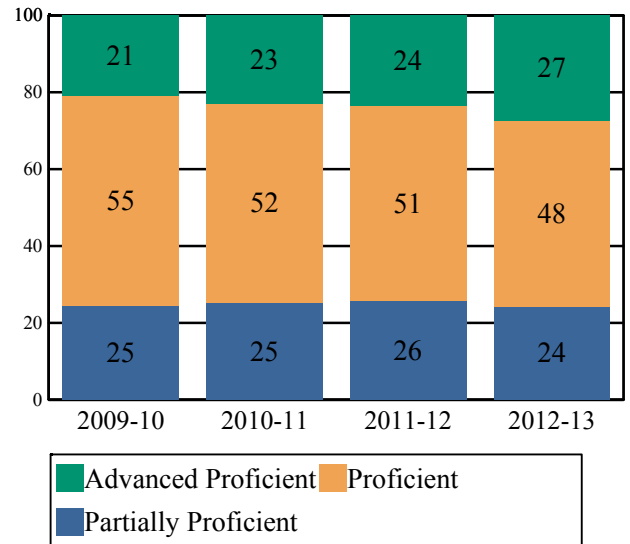
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 223                | 75.8      | 79.1   | YES*        |
| White                               | 48                 | 70.8      | 82     | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 142                | 75.3      | 79.6   | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 115                | 71.3      | 69.4   | YES         |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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ESSEX

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 71%        | 27%                  |
| White                               | 9%                  | 73%        | 18%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 71%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 67%        | 33%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

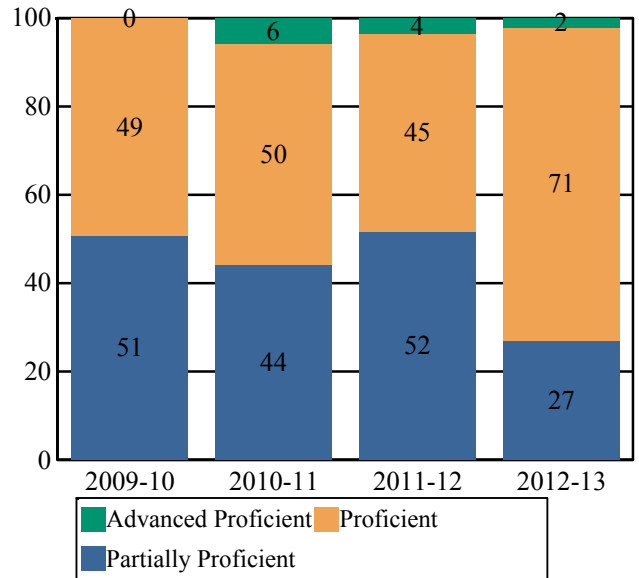
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 39%        | 61%                  |
| White                               | 0%                  | 25%        | 75%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 40%        | 60%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 36%        | 64%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

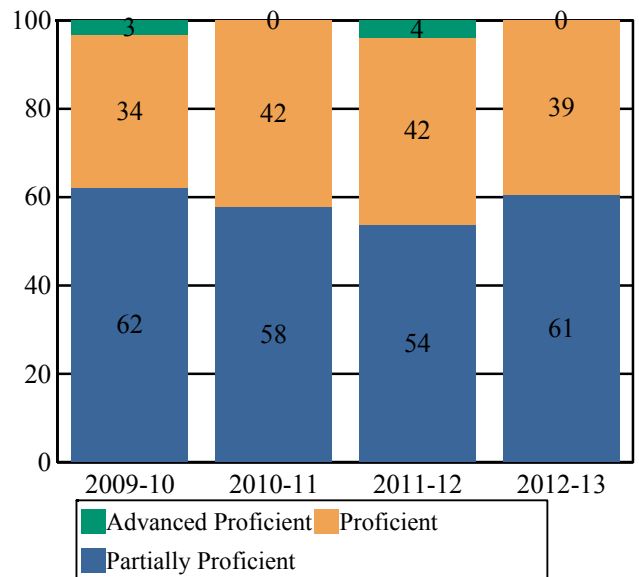
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 43%        | 53%                  |
| White                               | 0%                  | 67%        | 33%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 7%                  | 30%        | 63%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 32%        | 68%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

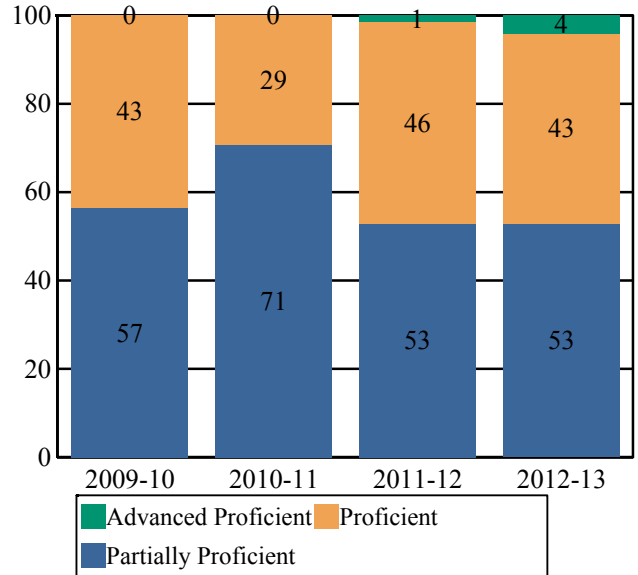
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 61%        | 39%                  |
| White                               | 0%                  | 62%        | 38%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 57%        | 43%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 15%        | 85%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 57%        | 43%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

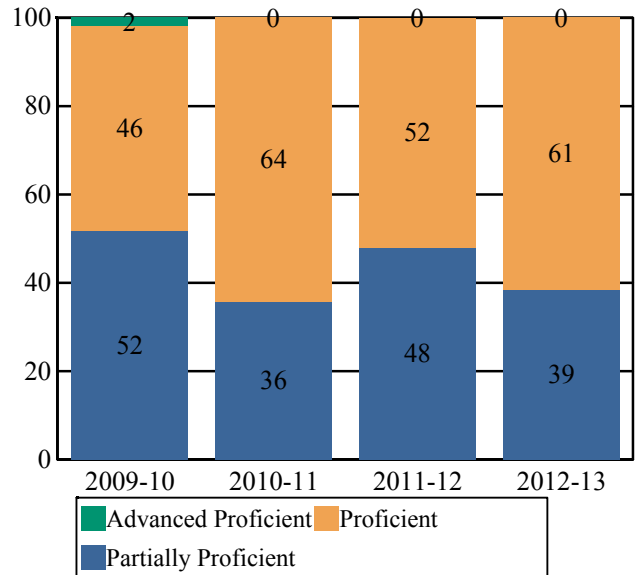
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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ESSEX  
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### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 33%                 | 50%        | 17%                  |
| White                               | 55%                 | 36%        | 9%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 29%                 | 50%        | 21%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 33%                 | 44%        | 22%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

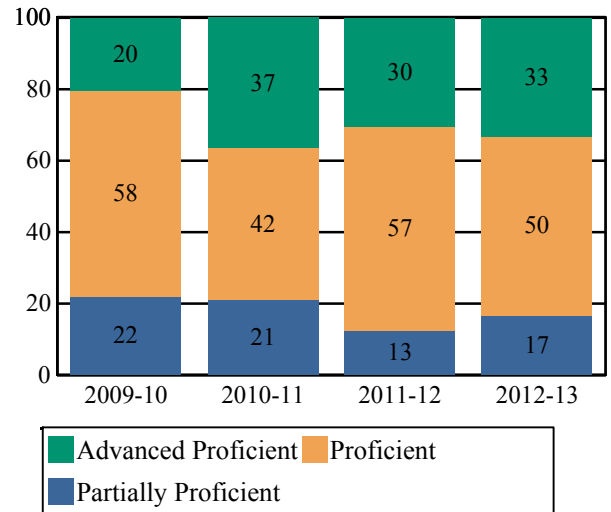
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 16%                 | 54%        | 30%                  |
| White                               | 0%                  | 58%        | 42%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 17%                 | 54%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 4%                  | 64%        | 32%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

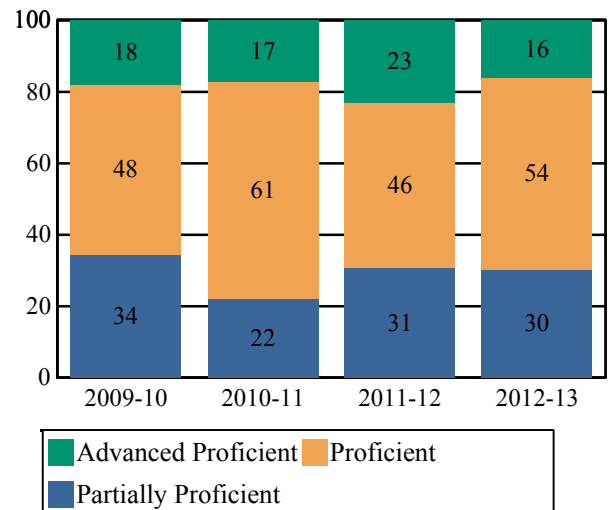
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

#### NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 43%                 | 31%        | 27%                  |
| White                               | 50%                 | 17%        | 33%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 37%                 | 33%        | 30%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 32%                 | 32%        | 36%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - MATH Grade Level - 06

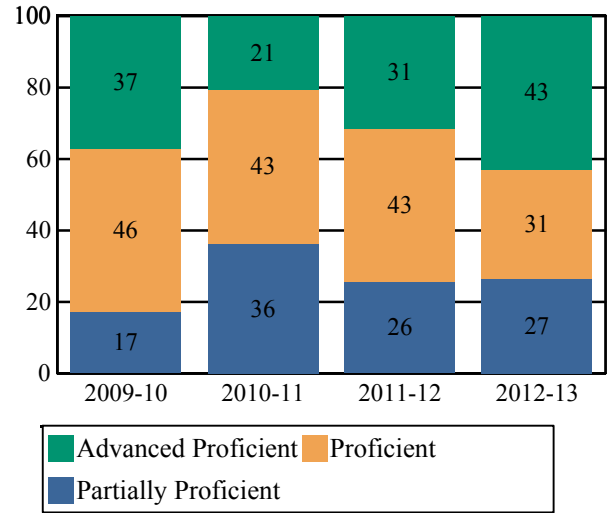
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 21%                 | 56%        | 23%                  |
| White                               | 31%                 | 38%        | 31%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 16%                 | 63%        | 20%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 23%        | 77%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 20%                 | 54%        | 26%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

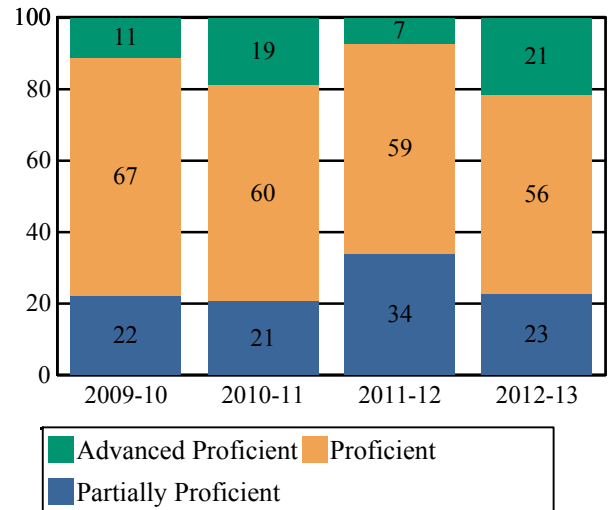
#### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**ACADEMIC ACHIEVEMENT**

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

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## ACADEMIC ACHIEVEMENT

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

### NJASK Results - Science Grade Level - 04

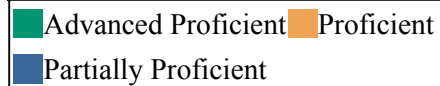
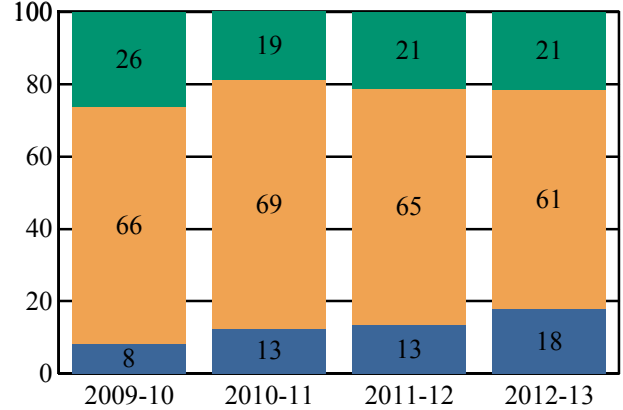
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 21%                 | 61%        | 18%                  |
| White                               | 17%                 | 58%        | 25%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 20%                 | 63%        | 17%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 21%                 | 61%        | 18%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## COLLEGE AND CAREER READINESS

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | N/R                | N/A                    | N/A                         | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  |             |

N/R - Data Not Reported

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

DATA NOT REPORTED

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## STUDENT GROWTH

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 42                     | 38              | 22                   | 35               | YES         |
| Student Growth on Math          | 35                     | 19              | 10                   | 35               | YES         |
|                                 |                        | 29              | 16                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 30%    | 13%     | 8%   |
| Proficient           | 13%    | 14%     | 20%  |
| Advanced Proficient  | 0%     | 0%      | 2%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 20%    | 5%      | 2%   |
| Proficient           | 24%    | 15%     | 10%  |
| Advanced Proficient  | 6%     | 7%      | 12%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 253                | 300               |
| 75th       | 215                | 221               |
| 50th       | 206                | 204               |
| 25th       | 193                | 191               |
| 0th        | 150                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 22                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 259                | 264               |
| 50th       | 225                | 235               |
| 25th       | 204                | 201               |
| 0th        | 148                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 55                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 243                | 300               |
| 75th       | 206                | 225               |
| 50th       | 185                | 206               |
| 25th       | 170                | 183               |
| 0th        | 129                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 262                | 300               |
| 75th       | 233                | 260               |
| 50th       | 213                | 229               |
| 25th       | 187                | 201               |
| 0th        | 115                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 46                       | 59                      |

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## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

BELLEVILLE TOWN

GRADE SPAN KG-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 256                | 300               |
| 75th       | 214                | 224               |
| 50th       | 196                | 205               |
| 25th       | 176                | 187               |
| 0th        | 151                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38                       | 37                      |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 268                | 268               |
| 50th       | 228                | 237               |
| 25th       | 196                | 205               |
| 0th        | 153                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 72                       | 63                      |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 244                | 300               |
| 75th       | 222                | 225               |
| 50th       | 204                | 209               |
| 25th       | 193                | 191               |
| 0th        | 146                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29                       | 34                      |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 282                | 300               |
| 75th       | 240                | 252               |
| 50th       | 225                | 225               |
| 25th       | 201                | 201               |
| 0th        | 123                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39                       | 51                      |

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## SCHOOL CLIMATE

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 40 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 2.7%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 17     |
| Administrators | 413    |

**SCHOOL PEER GROUP**

Belleville PS5

13-0250-060

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>   | <u>SCHOOL NAME</u>                     | <u>CDS<br/>CODE</u>      | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|------------------------|--|--------------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC           | BRIGANTINE CITY        | BRIGANTINE ELEMENTARY SCHOOL           | 01-0570-010 PK-04        |                       | 53.3%        | 4.1%        | 12.7%        |
| ATLANTIC           | EGG HARBOR TWP         | CLAYTON J. DAVENPORT ELEMENTARY SCHOOL | 01-1310-033 PK-03        |                       | 56.7%        | 8.8%        | 11.6%        |
| BERGEN             | GARFIELD CITY          | CHRISTOPHER COLUMBUS SCHOOL #8         | 03-1700-060 KG-05        |                       | 55.4%        | 2.9%        | 13.5%        |
| BERGEN             | GARFIELD CITY          | WASHINGTON IRVING SCHOOL #4            | 03-1700-120 KG-05        |                       | 63.8%        | 7.0%        | 15.9%        |
| BERGEN             | LODI BOROUGH           | WASHINGTON SCHOOL                      | 03-2740-090 PK-05        |                       | 53.8%        | 9.6%        | 7.7%         |
| BERGEN             | RIDGEFIELD PARK TWP    | GRANT ELEMENTARY SCHOOL                | 03-4380-060 KG-06        |                       | 46.6%        | 8.0%        | 5.0%         |
| BERGEN             | RIDGEFIELD PARK TWP    | LINCOLN ELEMENTARY SCHOOL              | 03-4380-070 KG-06        |                       | 46.0%        | 5.8%        | 7.5%         |
| BURLINGTON         | BURLINGTON CITY        | WILBUR WATTS INTERMEDIATE SCHOOL       | 05-0600-085 03-06        |                       | 63.0%        | 2.5%        | 21.9%        |
| BURLINGTON         | RIVERSIDE TWP          | RIVERSIDE ELEMENTARY SCHOOL            | 05-4450-060 PK-05        |                       | 56.2%        | 6.1%        | 14.2%        |
| CAMDEN             | BERLIN TWP             | JOHN F KENNEDY ELEMENTARY SCHOOL       | 07-0340-050 PK-03        |                       | 53.8%        | 3.1%        | 14.4%        |
| CAMDEN             | COLLINGSWOOD BORO      | THOMAS SHARP ELEMENTARY SCHOOL         | 07-0940-070 PK-05        |                       | 52.6%        | 0.6%        | 14.9%        |
| CAMDEN             | GLOUCESTER TWP         | BLACKWOOD ELEMENTARY SCHOOL            | 07-1780-020 PK-05        |                       | 50.6%        | 1.0%        | 13.9%        |
| CAMDEN             | RUNNEMEDE BORO         | GRADE DOWNING ELEMENTARY SCHOOL        | 07-4590-030 KG-03        |                       | 48.3%        | 3.4%        | 10.1%        |
| CAMDEN             | WINSLOW TWP            | WINSLOW TOWNSHIP ELEMENTARY SCHOOL TWO | 07-5820-040 PK-03        |                       | 45.7%        | 5.3%        | 8.0%         |
| CUMBERLANI         | MILLVILLE CITY         | MOUNT PLEASANT ELEMENTARY SCHOOL       | 11-3230-080 KG-05        |                       | 49.6%        | 0.0%        | 14.5%        |
| CUMBERLANI         | VINELAND CITY          | JOHN H. WINSLOW ELEMENTARY SCHOOL      | 11-5390-115 KG-05        |                       | 56.2%        | 4.0%        | 12.8%        |
| CUMBERLANI         | VINELAND CITY          | PAULINE J. PETWAY ELEMENTARY SCHOOL    | 11-5390-270 KG-05        |                       | 55.1%        | 3.7%        | 14.2%        |
| ESSEX              | BELLEVILLE TOWN        | BELLEVILLE PS4                         | 13-0250-055 PK-06        |                       | 62.9%        | 10.9%       | 12.8%        |
| <b>ESSEX</b>       | <b>BELLEVILLE TOWN</b> | <b>BELLEVILLE PS5</b>                  | <b>13-0250-060 KG-06</b> |                       | <b>51.8%</b> | <b>5.3%</b> | <b>10.9%</b> |
| ESSEX              | BLOOMFIELD TWP         | BERKELEY ELEMENTARY                    | 13-0410-050 KG-06        |                       | 49.9%        | 5.8%        | 9.8%         |
| ESSEX              | BLOOMFIELD TWP         | CARTERET ELEMENTARY                    | 13-0410-080 KG-06        |                       | 54.4%        | 4.9%        | 12.4%        |
| ESSEX              | WEST ORANGE TOWN       | HAZEL AVENUE ELEMENTARY SCHOOL         | 13-5680-130 KG-05        |                       | 53.7%        | 11.8%       | 6.3%         |
| GLOUCESTER         | DEPTFORD TWP           | SHADY LANE ELEMENTARY SCHOOL           | 15-1100-140 KG-06        |                       | 51.7%        | 0.0%        | 12.9%        |
| GLOUCESTER         | WESTVILLE BORO         | PARKVIEW ELEMENTARY SCHOOL             | 15-5740-040 PK-06        |                       | 51.3%        | 2.6%        | 11.0%        |
| MERCER             | HAMILTON TWP           | KLOCKNER ELEMENTARY SCHOOL             | 21-1950-160 KG-05        |                       | 53.0%        | 4.2%        | 12.7%        |
| MIDDLESEX          | PERTH AMBOY CITY       | JAMES J. FLYNN ELEMENTARY SCHOOL       | 23-4090-145 KG-04        |                       | 54.9%        | 10.4%       | 8.1%         |
| MIDDLESEX          | PERTH AMBOY CITY       | ROBERT N. WILENTZ ELEMENTARY SCHOOL    | 23-4090-200 KG-04        |                       | 69.1%        | 24.0%       | 6.4%         |
| MONMOUTH           | NEPTUNE TWP            | SHARK RIVER HILLS ELEMENTARY SCHOOL    | 25-3510-090 PK-05        |                       | 37.3%        | 0.0%        | 6.2%         |
| MONMOUTH           | NEPTUNE TWP            | SUMMERFILED ELEMENTARY SCHOOL          | 25-3510-100 PK-05        |                       | 49.3%        | 0.0%        | 14.6%        |
| MORRIS             | WHARTON BORO           | MARIE V. DUFFY ELEMENTARY SCHOOL       | 27-5770-040 PK-05        |                       | 58.3%        | 6.2%        | 14.9%        |
| UNION              | UNION TWP              | HANNAH CALDWELL ELEM SCH               | 39-5290-083 PK-05        |                       | 41.7%        | 2.2%        | 7.0%         |



# State of New Jersey

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13-0250-070

BELLEVILLE PS7  
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## OVERVIEW

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

BELLEVILLE, NEW JERSEY 07109-1864

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 35              | 30                   | 83%                    |
| College and Career Readiness | N/A             | N/A                  | 0%                     |
| Student Growth               | 14              | 17                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **30%** of schools statewide as noted by its statewide percentile and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **N/A** of schools statewide as noted by its statewide percentile and **N/A** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **17%** of schools statewide as noted by its statewide percentile and **14%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

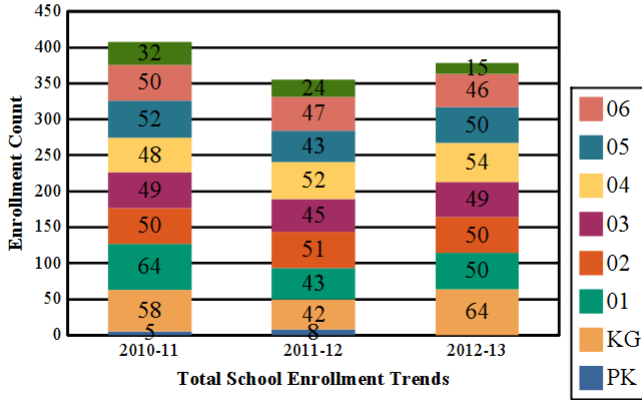
### DEMOGRAPHIC INFORMATION

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN PK-06

#### Enrollment by Grade, in Full Time Equivalent

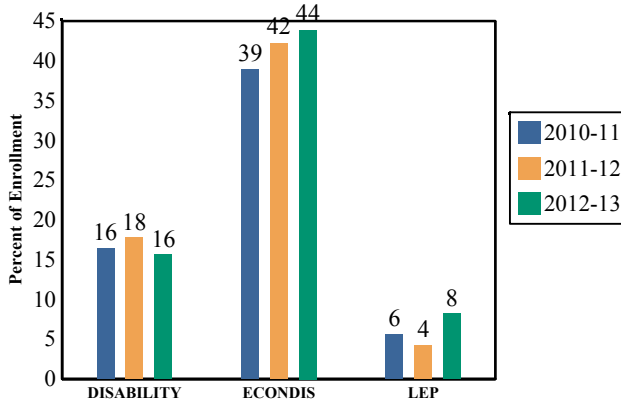
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 355 |
| 2012-13   | 378 |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 59                | 16%                      |
| Economically Disadvantaged Students | 166               | 44%                      |
| Limited English Proficient Students | 31                | 8%                       |

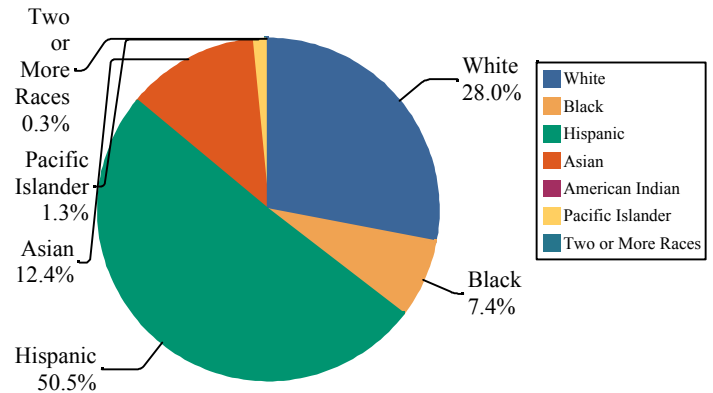
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

**DATA NOT REPORTED**

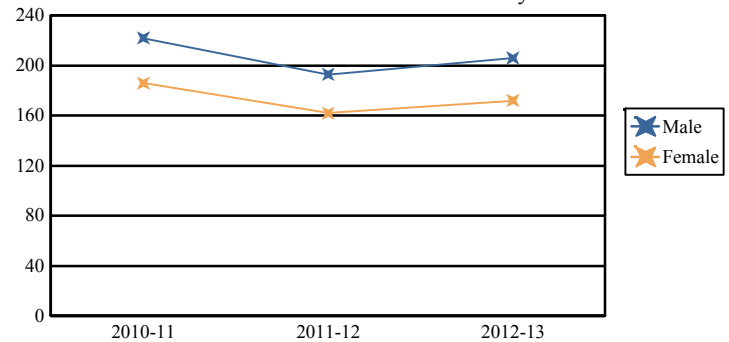
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 222  | 186    |
| 2011-12 | 193  | 162    |
| 2012-13 | 206  | 172    |

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 60%                    | 46              | 33               | 83%                    |
| NJASK Math Proficiency and above          | 75%                    | 23              | 26               | 83%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 35              | 30               | 83%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

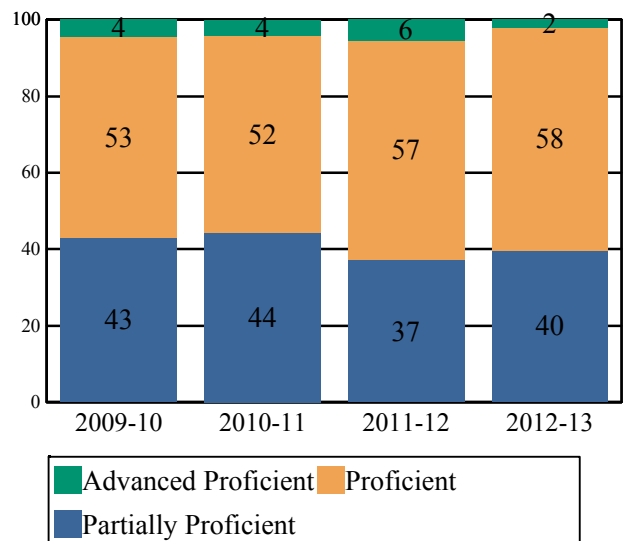
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 194                | 60.3      | 63.3   | YES*        |
| White                               | 51                 | 58.8      | 61.6   | YES*        |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | 95                 | 65.3      | 58.4   | YES         |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | 38                 | 52.6      | 79.2   | NO          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 34                 | 23.5      | 24.6   | YES*        |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 81                 | 59.3      | 59.6   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

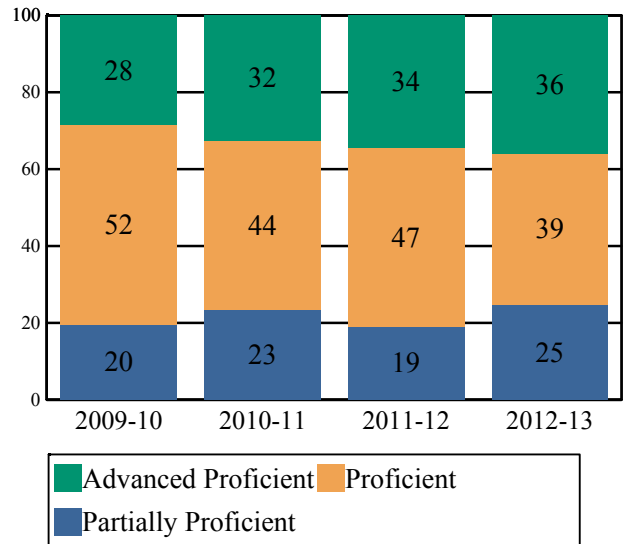
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 194                | 75.3      | 80.7   | YES*        |
| White                               | 51                 | 70.6      | 74.9   | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 95                 | 76.8      | 81.2   | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 38                 | 84.2      | 89.7   | YES*        |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 34                 | 20.6      | 34.9   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 81                 | 72.9      | 78.7   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 58%        | 42%                  |
| White                               | 0%                  | 60%        | 40%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 52%        | 48%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 52%        | 48%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

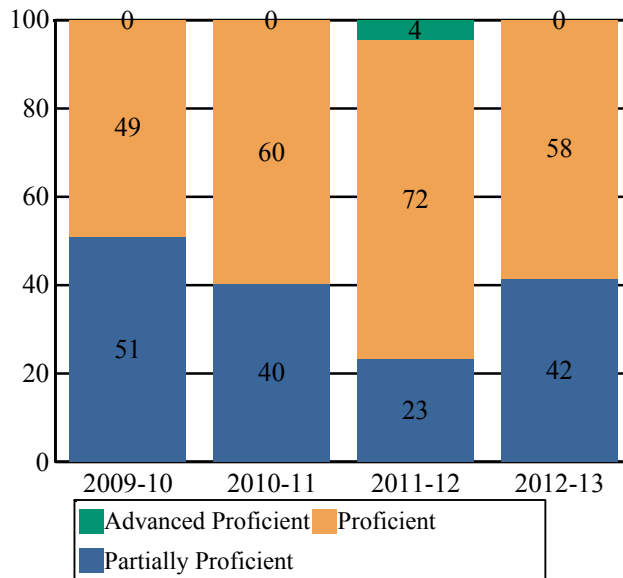
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 55%        | 43%                  |
| White                               | 6%                  | 44%        | 50%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 63%        | 37%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 15%        | 85%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 63%        | 38%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

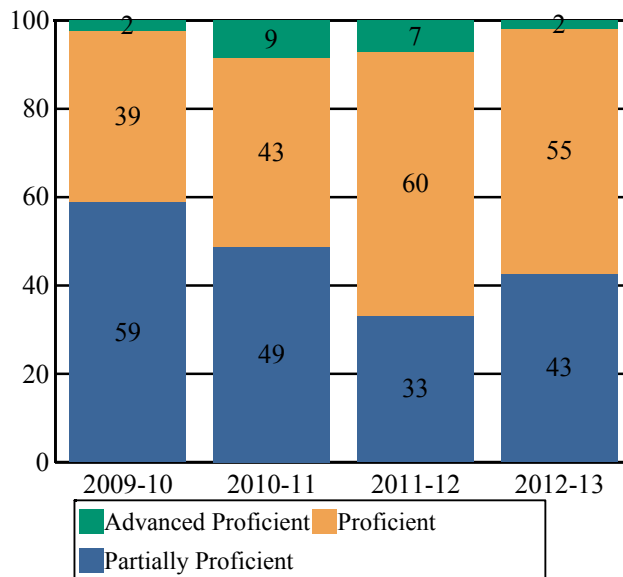
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 64%        | 32%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 8%                  | 72%        | 20%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 0%                  | 50%        | 50%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 5%                  | 63%        | 32%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

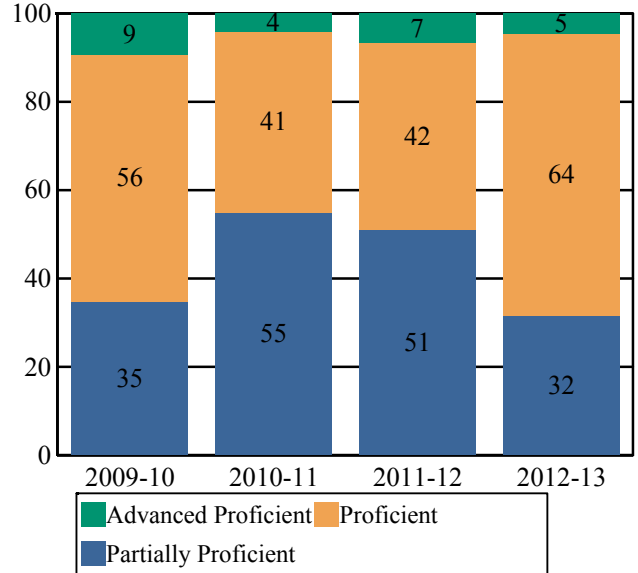
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 57%        | 41%                  |
| White                               | 7%                  | 57%        | 36%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 67%        | 33%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 0%                  | 46%        | 54%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 7%                  | 47%        | 47%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

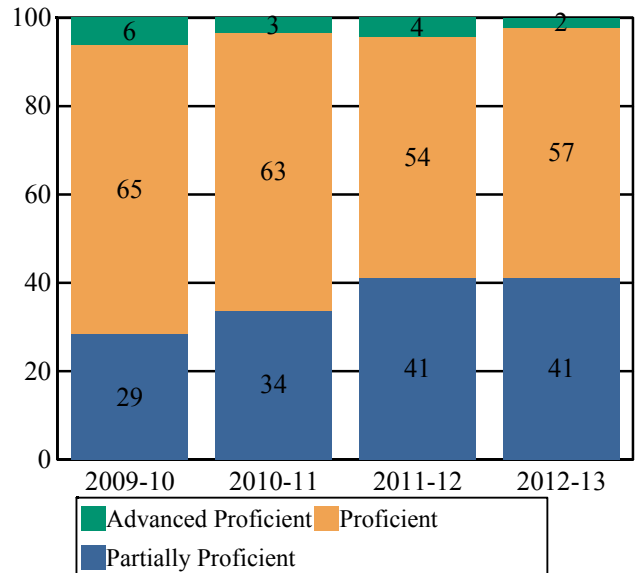
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 35%                 | 31%        | 33%                  |
| White                               | 53%                 | 7%         | 40%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 28%                 | 40%        | 32%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 22%                 | 39%        | 39%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

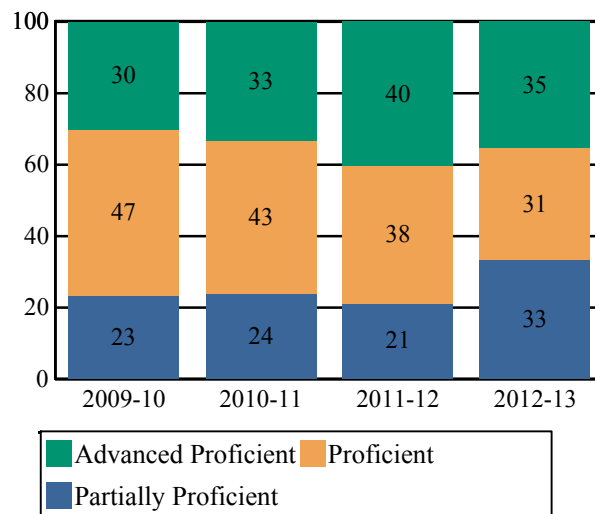
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 29%                 | 45%        | 27%                  |
| White                               | 25%                 | 56%        | 19%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 30%                 | 37%        | 33%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 8%                  | 15%        | 77%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 38%                 | 42%        | 21%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

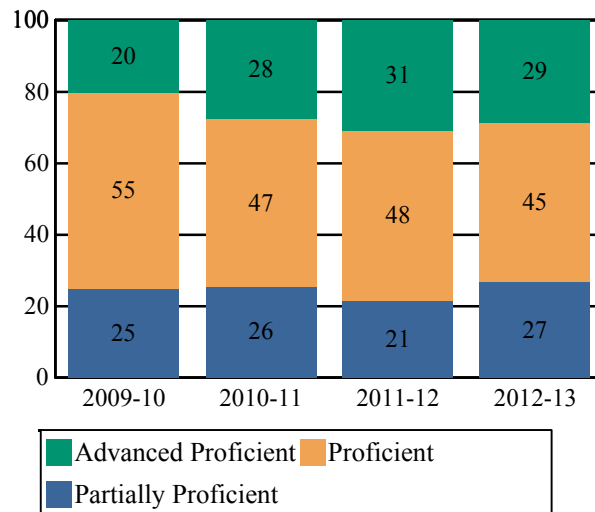
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 55%                 | 36%        | 9%                   |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 60%                 | 36%        | 4%                   |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 50%                 | 42%        | 8%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 42%                 | 42%        | 16%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 06

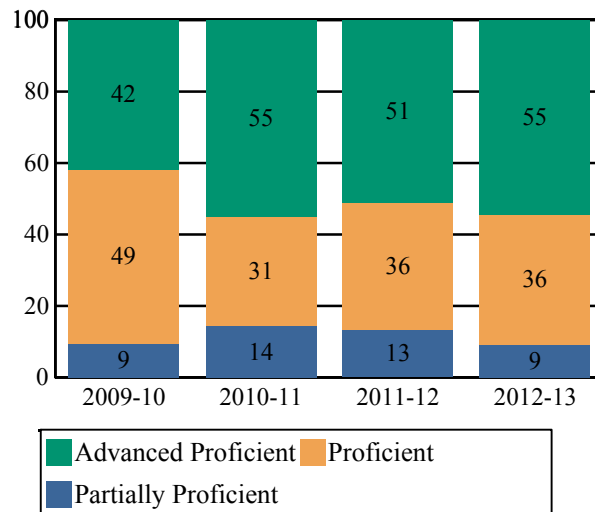
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 28%                 | 43%        | 28%                  |
| White                               | 29%                 | 36%        | 36%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 17%                 | 61%        | 22%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 46%                 | 31%        | 23%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 20%                 | 47%        | 33%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

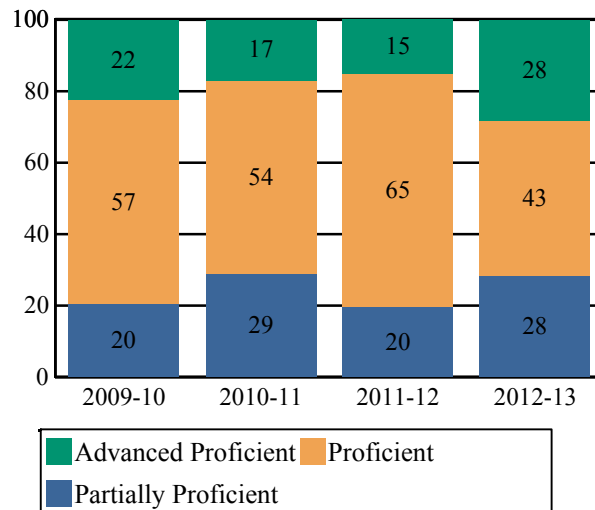
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



13-0250-070

BELLEVILLE PS7  
20 PASSAIC AVE

## ACADEMIC ACHIEVEMENT

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

BELLEVILLE, NEW JERSEY 07109-1864

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

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## ACADEMIC ACHIEVEMENT

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

13-0250-070  
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BELLEVILLE, NEW JERSEY 07109-1864

### NJASK Results - Science Grade Level - 04

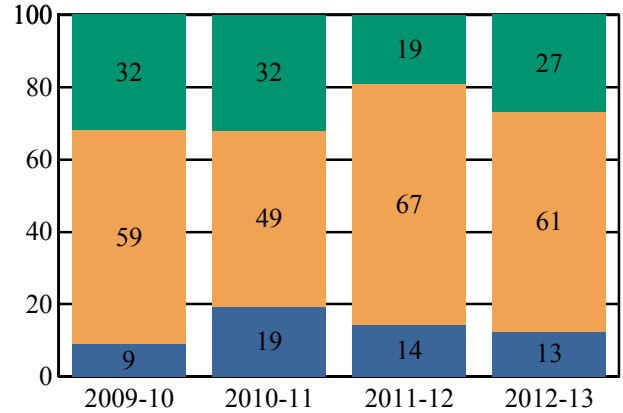
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 27%                 | 61%        | 13%                  |
| White                               | 31%                 | 44%        | 25%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 26%                 | 67%        | 7%                   |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 8%                  | 62%        | 31%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 29%                 | 67%        | 4%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient  
■ Partially Proficient

# State of New Jersey

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BELLEVILLE, NEW JERSEY 07109-1864

## COLLEGE AND CAREER READINESS

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | N/R                | N/A                    | N/A                         | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  |             |

N/R - Data Not Reported

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

**DATA NOT REPORTED**

# State of New Jersey

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## STUDENT GROWTH

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

BELLEVILLE, NEW JERSEY 07109-1864

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 36                     | 8               | 9                    | 35               | YES         |
| Student Growth on Math          | 42                     | 20              | 24                   | 35               | YES         |
|                                 |                        | 14              | 17                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 24%    | 7%      | 9%   |
| Proficient           | 24%    | 21%     | 12%  |
| Advanced Proficient  | 1%     | 1%      | 1%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 15%    | 5%      | 1%   |
| Proficient           | 22%    | 12%     | 9%   |
| Advanced Proficient  | 7%     | 10%     | 20%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

BELLEVILLE, NEW JERSEY 07109-1864

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 232                | 300               |
| 75th       | 214                | 221               |
| 50th       | 201                | 204               |
| 25th       | 188                | 191               |
| 0th        | 158                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 26                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 251                | 264               |
| 50th       | 215                | 235               |
| 25th       | 188                | 201               |
| 0th        | 132                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 63                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 251                | 300               |
| 75th       | 221                | 225               |
| 50th       | 202                | 206               |
| 25th       | 183                | 183               |
| 0th        | 148                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 254                | 260               |
| 50th       | 221                | 229               |
| 25th       | 200                | 201               |
| 0th        | 135                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 54                       | 59                      |

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## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 254                | 300               |
| 75th       | 221                | 224               |
| 50th       | 202                | 205               |
| 25th       | 190                | 187               |
| 0th        | 154                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31                       | 37                      |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 252                | 300               |
| 75th       | 212                | 225               |
| 50th       | 201                | 209               |
| 25th       | 180                | 191               |
| 0th        | 136                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32                       | 34                      |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 273                | 268               |
| 50th       | 253                | 237               |
| 25th       | 226                | 205               |
| 0th        | 161                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 47                       | 63                      |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 277                | 300               |
| 75th       | 249                | 252               |
| 50th       | 212                | 225               |
| 25th       | 189                | 201               |
| 0th        | 137                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 60                       | 51                      |

# State of New Jersey

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13-0250-070

BELLEVILLE PS7

20 PASSAIC AVE

BELLEVILLE, NEW JERSEY 07109-1864

## SCHOOL CLIMATE

ESSEX  
BELLEVILLE TOWN

GRADE SPAN PK-06

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 40 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 16     |
| Administrators | 378    |

**SCHOOL PEER GROUP****Belleville PS7****13-0250-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                    | <u>CDS CODE</u>    | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|---------------------------|---------------------------------------|--------------------|-------------------|--------------|-------------|--------------|
| ATLANTIC           | ABSECON CITY              | H ASHTON MARSH                        | 01-0010-060        | KG-04             | 41.0%        | 10.3%       | 10.1%        |
| ATLANTIC           | EGG HARBOR TWP            | E. H. SLAYBAUGH ELEMENTARY SCHOOL     | 01-1310-035        | PK-03             | 30.0%        | 1.6%        | 7.4%         |
| BERGEN             | GARFIELD CITY             | JAMES MADISON SCHOOL #10              | 03-1700-205        | KG-05             | 54.0%        | 3.6%        | 23.6%        |
| BERGEN             | PALISADES PARK            | LINDBERGH ELEMENTARY SCHOOL           | 03-3910-070        | 02-07             | 41.7%        | 10.1%       | 10.2%        |
| BURLINGTON         | DELANCO TWP               | M. JOAN PEARSON ELEMENTARY SCHOOL     | 05-1030-030        | KG-05             | 40.4%        | 1.1%        | 15.4%        |
| BURLINGTON         | FLORENCE TWP              | ROEBLING ELEMENTARY SCHOOL            | 05-1520-070        | KG-03             | 32.8%        | 2.2%        | 9.0%         |
| CAPE MAY           | LOWER TWP                 | MAUD ABRAMS SCHOOL                    | 09-2840-060        | 03-04             | 52.8%        | 1.6%        | 24.5%        |
| CUMBERLANI         | UPPER DEERFIELD TWP       | CHARLES F. SEABROOK SCHOOL            | 11-5300-050        | PK-03             | 44.4%        | 8.4%        | 11.6%        |
| <b>ESSEX</b>       | <b>BELLEVILLE TOWN</b>    | <b>BELLEVILLE PS7</b>                 | <b>13-0250-070</b> | <b>PK-06</b>      | <b>43.9%</b> | <b>8.2%</b> | <b>12.7%</b> |
| ESSEX              | BLOOMFIELD TWP            | FAIRVIEW ELEMENTARY                   | 13-0410-110        | KG-06             | 36.1%        | 3.9%        | 10.9%        |
| ESSEX              | BLOOMFIELD TWP            | WATSESSING ELEMENTARY                 | 13-0410-150        | KG-06             | 45.5%        | 4.6%        | 15.7%        |
| GLOUCESTER         | DEPTFORD TWP              | GOOD INTENT ELEMENTARY SCHOOL         | 15-1100-090        | 02-06             | 44.8%        | 5.3%        | 14.4%        |
| GLOUCESTER         | DEPTFORD TWP              | LAKE TRACT ELEMENTARY SCHOOL          | 15-1100-105        | 02-06             | 39.2%        | 0.0%        | 15.9%        |
| GLOUCESTER         | FRANKLIN TWP              | MAIN ROAD SCHOOL                      | 15-1590-095        | 03-04             | 37.1%        | 0.3%        | 14.0%        |
| HUDSON             | JERSEY CITY               | CORNELIA F. BRADFORD SCHOOL           | 17-2390-340        | PK-05             | 38.7%        | 14.8%       | 5.6%         |
| MERCER             | EWING TWP                 | WL ANTHEIL ELEMENTARY SCHOOL          | 21-1430-140        | PK-05             | 36.7%        | 2.2%        | 13.2%        |
| MIDDLESEX          | EDISON TWP                | BENJAMIN FRANKLIN ELEMENTARY SCHOOL   | 23-1290-065        | KG-05             | 30.9%        | 0.0%        | 10.8%        |
| MIDDLESEX          | OLD BRIDGE TWP            | LEROY GORDON COOPER ELEMENTARY SCHOOL | 23-3845-113        | KG-05             | 42.7%        | 8.1%        | 11.9%        |
| MIDDLESEX          | SAYREVILLE BORO           | HARRY S. TRUMAN ELEMENTARY SCHOOL     | 23-4660-075        | KG-03             | 32.2%        | 1.6%        | 8.8%         |
| MIDDLESEX          | SOUTH AMBOY CITY          | SOUTH AMBOY ELEMENTARY                | 23-4830-060        | PK-06             | 44.8%        | 2.4%        | 17.3%        |
| MONMOUTH           | KEYPORT BORO              | KEYPORT CENTRAL SCHOOL                | 25-2430-060        | PK-07             | 47.7%        | 8.6%        | 16.5%        |
| MONMOUTH           | MATAWAN-ABERDEEN REGIONAL | CLIFFWOOD ELEMENTARY SCHOOL           | 25-3040-060        | KG-03             | 38.1%        | 5.3%        | 11.9%        |
| OCEAN              | LACEY TWP                 | FORKED RIVER ELEMENTARY SCHOOL        | 29-2480-050        | KG-04             | 37.7%        | 3.6%        | 10.7%        |
| OCEAN              | LITTLE EGG HARBOR TWP     | GEORGE J. MITCHELL ELEMENTARY SCHOOL  | 29-2690-050        | PK-06             | 36.5%        | 0.5%        | 12.2%        |
| OCEAN              | MANCHESTER TWP            | MANCHESTER TOWNSHIP ELEMENTARY SCHOOL | 29-2940-043        | KG-05             | 33.3%        | 0.2%        | 12.8%        |
| OCEAN              | TOMS RIVER REGIONAL       | WASHINGTON STREET ELEMENTARY SCHOOL   | 29-5190-110        | KG-05             | 32.3%        | 0.3%        | 11.7%        |
| PASSAIC            | CLIFTON CITY              | SCHOOL #8                             | 31-0900-140        | KG-05             | 35.1%        | 0.0%        | 11.7%        |
| SALEM              | WOODSTOWN-PILES GROVE REG | MARY S SHOEMAKER SCHOOL               | 33-5910-060        | PK-04             | 32.1%        | 2.1%        | 10.2%        |
| SOMERSET           | FRANKLIN TWP              | MACAFEE ROAD SCHOOL                   | 35-1610-115        | PK-04             | 39.7%        | 0.2%        | 15.0%        |
| UNION              | LINDEN CITY               | NUMBER 1                              | 39-2660-080        | PK-05             | 61.0%        | 1.0%        | 29.1%        |
| UNION              | RAHWAY CITY               | ROOSEVELT ELEMENTARY SCHOOL           | 39-4290-120        | PK-06             | 54.7%        | 10.9%       | 18.6%        |



# State of New Jersey

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13-0250-080  
 BELLEVILLE PS8  
 183 UNION AVE  
 BELLEVILLE, NEW JERSEY 07109-1628

## OVERVIEW

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN KG-06

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 72              | 20                   | 50%                    |
| College and Career Readiness | N/A             | N/A                  | 0%                     |
| Student Growth               | 85              | 60                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **20%** of schools statewide as noted by its statewide percentile and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **N/A** of schools statewide as noted by its statewide percentile and **N/A** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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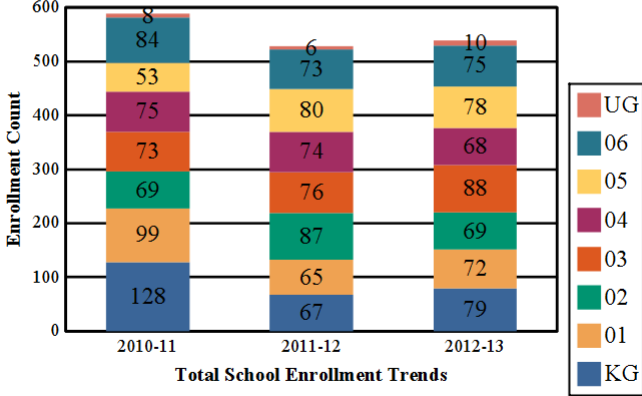
## DEMOGRAPHIC INFORMATION

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN KG-06

### Enrollment by Grade, in Full Time Equivalent

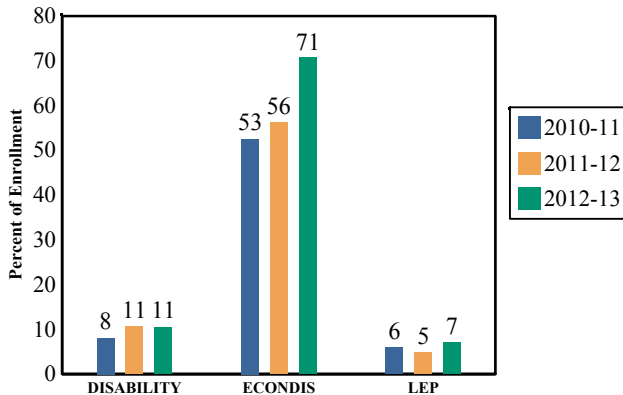
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 528 |
| 2012-13   | 539 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 57                | 11%                      |
| Economically Disadvantaged Students | 381               | 71%                      |
| Limited English Proficient Students | 38                | 7%                       |

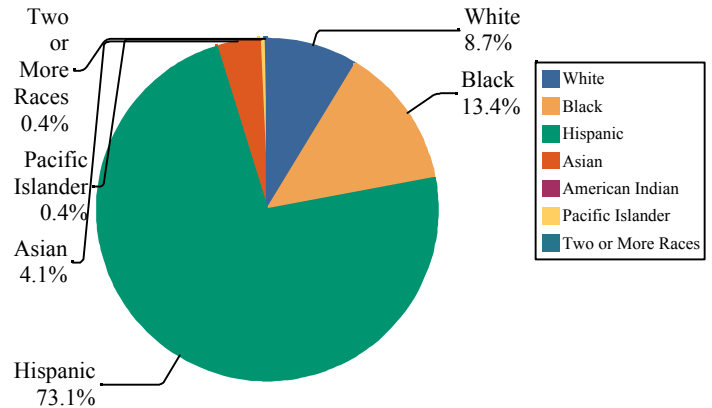
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

**DATA NOT REPORTED**

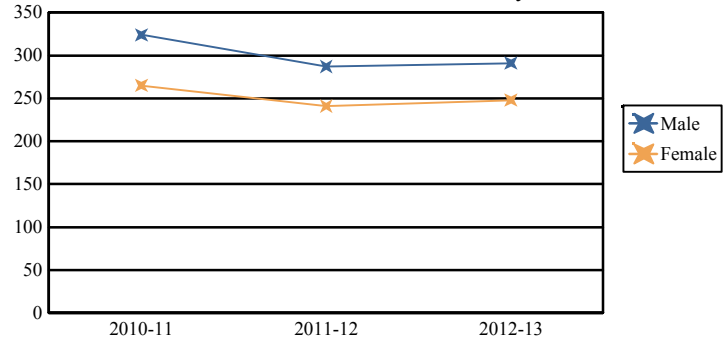
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 324  | 265    |
| 2011-12 | 287  | 241    |
| 2012-13 | 291  | 248    |

# State of New Jersey

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## ACADEMIC ACHIEVEMENT

ESSEX  
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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 51%                    | 75              | 19               | 20%                    |
| NJASK Math Proficiency and above          | 72%                    | 68              | 20               | 80%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 72              | 20               | 50%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

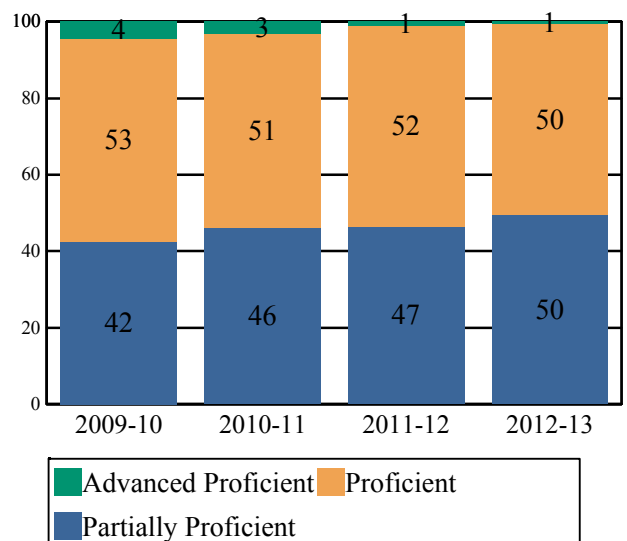
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 299                | 50.5      | 61.6   | NO          |
| White                               | -                  | -         | -      | --          |
| Black                               | 37                 | 35.1      | 55.8   | NO          |
| Hispanic                            | 222                | 48.6      | 60.8   | NO          |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 52                 | 21.2      | 24.7   | YES*        |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 207                | 44.5      | 60.3   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

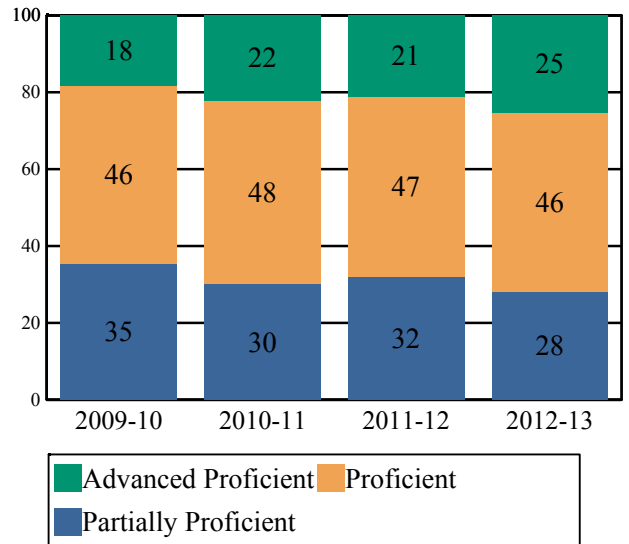
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 299                | 71.9      | 75     | YES*        |
| White                               | -                  | -         |        | --          |
| Black                               | 37                 | 51.3      | 82.8   | NO          |
| Hispanic                            | 222                | 72.5      | 72.2   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 52                 | 50        | 35.6   | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 207                | 69.1      | 68.7   | YES         |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 53%        | 46%                  |
| White                               | -                   | -          | -                    |
| Black                               | 0%                  | 29%        | 71%                  |
| Hispanic                            | 2%                  | 54%        | 44%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 15%        | 85%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 46%        | 54%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

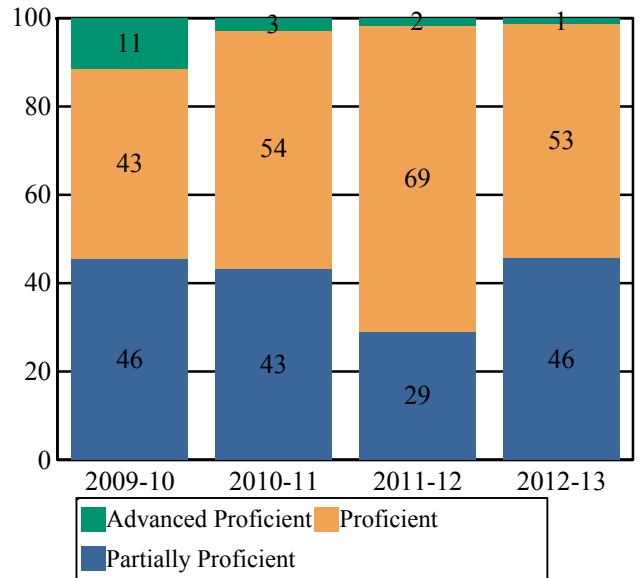
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 59%        | 41%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 57%        | 43%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 33%        | 67%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 55%        | 45%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

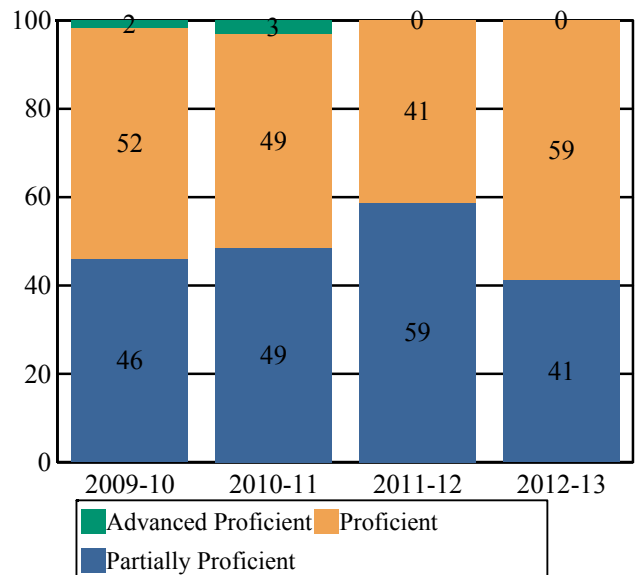
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 47%        | 52%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 2%                  | 44%        | 54%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 20%        | 80%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 2%                  | 46%        | 52%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

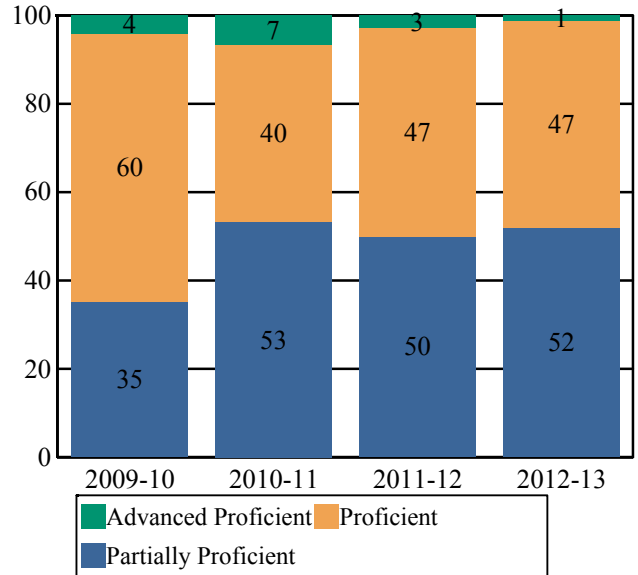
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 42%        | 58%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 36%        | 64%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 17%        | 83%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 30%        | 70%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

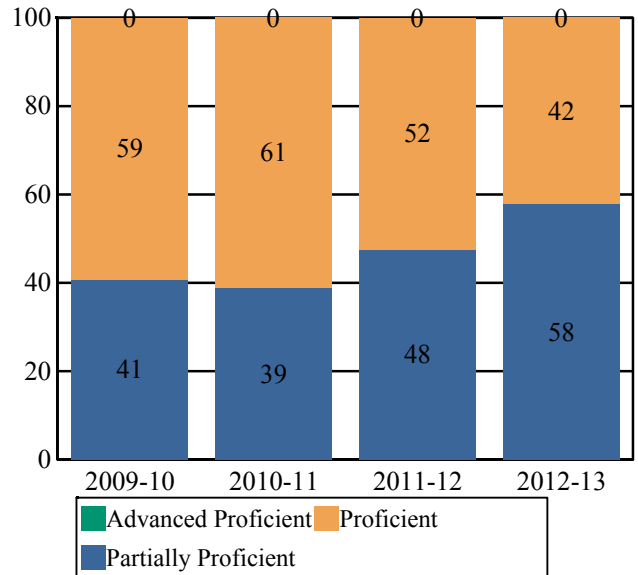
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

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#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 20%                 | 42%        | 38%                  |
| White                               | -                   | -          | -                    |
| Black                               | 14%                 | 21%        | 64%                  |
| Hispanic                            | 15%                 | 47%        | 37%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 23%        | 77%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 17%                 | 38%        | 45%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

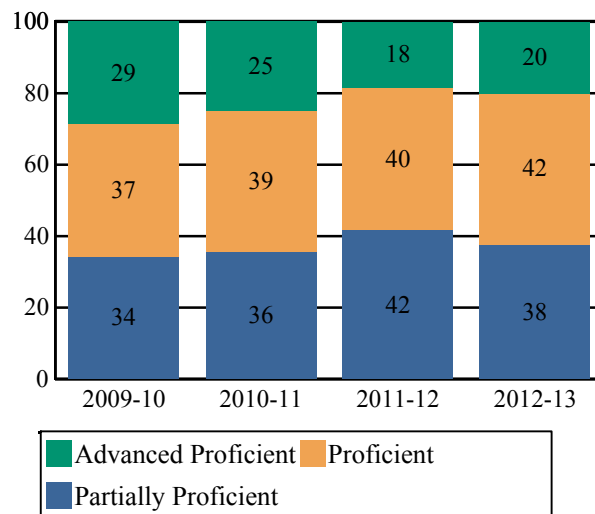
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 25%                 | 57%        | 17%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 24%                 | 61%        | 14%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 17%                 | 75%        | 8%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 21%                 | 71%        | 8%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

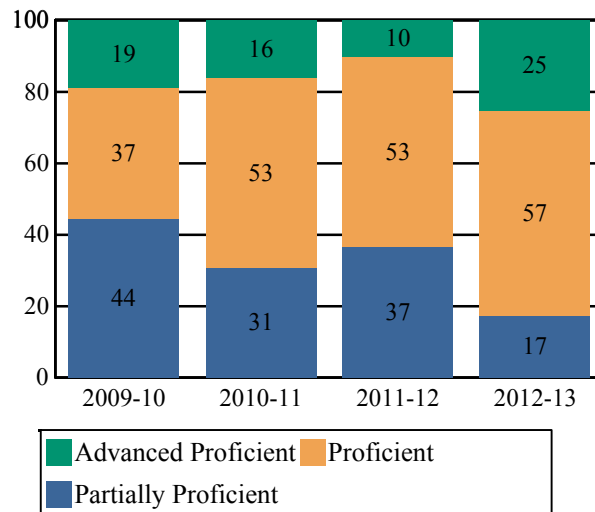
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 28%                 | 44%        | 28%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 25%                 | 46%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 13%                 | 40%        | 47%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 26%                 | 44%        | 30%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 06

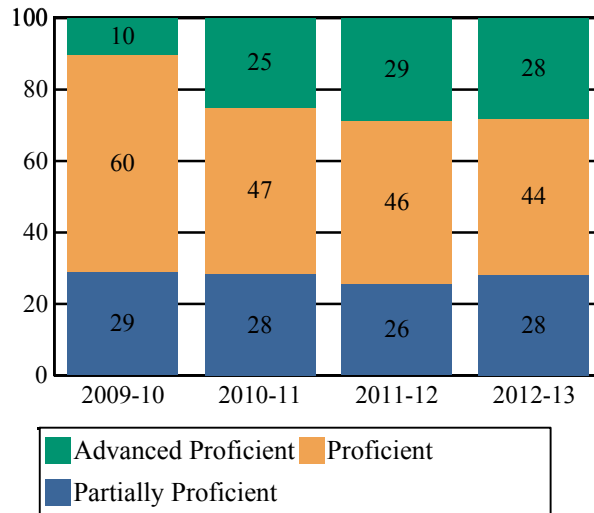
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 29%                 | 45%        | 26%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 25%                 | 47%        | 27%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 8%                  | 25%        | 67%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 22%                 | 46%        | 32%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

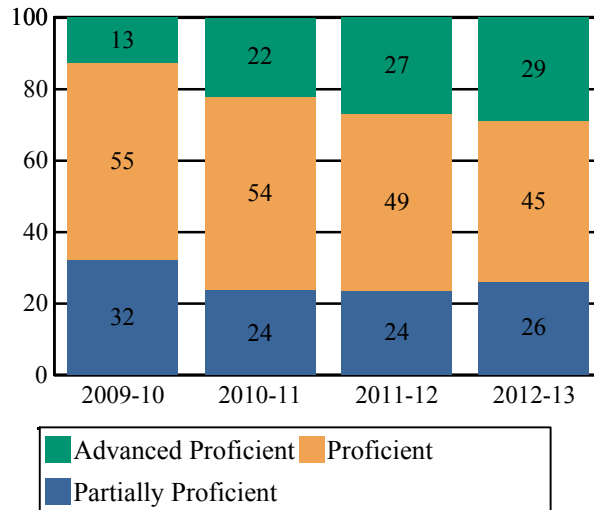
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Science Grade Level - 04

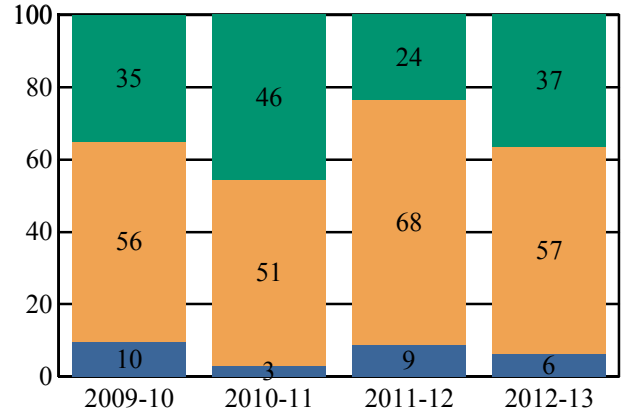
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 37%                 | 57%        | 6%                   |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 33%                 | 59%        | 8%                   |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 8%                  | 83%        | 8%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 29%                 | 66%        | 5%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

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## COLLEGE AND CAREER READINESS

ESSEX  
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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | N/R                | N/A                    | N/A                         | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  |             |

N/R - Data Not Reported

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

**DATA NOT REPORTED**

# State of New Jersey

2012-13



13-0250-080  
 BELLEVILLE PS8  
 183 UNION AVE  
 BELLEVILLE, NEW JERSEY 07109-1628

## STUDENT GROWTH

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN KG-06

BELLEVILLE, NEW JERSEY 07109-1628

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 48                     | 76              | 37                   | 35               | YES         |
| Student Growth on Math          | 62                     | 94              | 83                   | 35               | YES         |
|                                 |                        | 85              | 60                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 24%    | 16%     | 10%  |
| Proficient           | 10%    | 19%     | 20%  |
| Advanced Proficient  | 0%     | 0%      | 0%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 13%    | 8%      | 2%   |
| Proficient           | 12%    | 15%     | 22%  |
| Advanced Proficient  | 1%     | 5%      | 21%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2012-13

13-0250-080

BELLEVILLE PS8

183 UNION AVE

BELLEVILLE, NEW JERSEY 07109-1628

## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 235                | 300               |
| 75th       | 214                | 221               |
| 50th       | 200                | 204               |
| 25th       | 179                | 191               |
| 0th        | 134                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 35                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 280                | 300               |
| 75th       | 239                | 264               |
| 50th       | 204                | 235               |
| 25th       | 180                | 201               |
| 0th        | 125                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 59                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 243                | 300               |
| 75th       | 213                | 225               |
| 50th       | 202                | 206               |
| 25th       | 185                | 183               |
| 0th        | 156                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 250                | 260               |
| 50th       | 225                | 229               |
| 25th       | 201                | 201               |
| 0th        | 151                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 49                       | 59                      |

# State of New Jersey

2012-13



13-0250-080

BELLEVILLE PS8

183 UNION AVE

BELLEVILLE, NEW JERSEY 07109-1628

## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
BELLEVILLE TOWN

GRADE SPAN KG-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 241                | 300               |
| 75th       | 211                | 224               |
| 50th       | 196                | 205               |
| 25th       | 178                | 187               |
| 0th        | 137                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33                       | 37                      |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 239                | 300               |
| 75th       | 212                | 225               |
| 50th       | 195                | 209               |
| 25th       | 182                | 191               |
| 0th        | 156                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 30                       | 34                      |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 248                | 268               |
| 50th       | 219                | 237               |
| 25th       | 191                | 205               |
| 0th        | 148                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 57                       | 63                      |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 257                | 252               |
| 50th       | 219                | 225               |
| 25th       | 196                | 201               |
| 0th        | 115                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 61                       | 51                      |

# State of New Jersey

2012-13



13-0250-080  
 BELLEVILLE PS8  
 183 UNION AVE  
 BELLEVILLE, NEW JERSEY 07109-1628

## SCHOOL CLIMATE

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN KG-06

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 40 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 2.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 17     |
| Administrators | 539    |

**SCHOOL PEER GROUP****Belleville PS8****13-0250-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                       | <u>CDS CODE</u>          | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|---------------------------|--|--------------------------|-------------------|--------------|-------------|--------------|
| ATLANTIC           | EGG HARBOR CITY           | CHARLES L. SPRAGG SCHOOL                 | 01-1300-020 PK-03        |                   | 74.6%        | 1.1%        | 11.8%        |
| BERGEN             | GARFIELD CITY             | ABRAHAM LINCOLN SCHOOL #6                | 03-1700-080 KG-05        |                   | 70.3%        | 7.6%        | 20.2%        |
| BERGEN             | GARFIELD CITY             | ROOSEVELT SCHOOL #7                      | 03-1700-100 KG-05        |                   | 70.7%        | 5.1%        | 6.5%         |
| CAMDEN             | GLOUCESTER CITY           | COLD SPRINGS SCHOOL                      | 07-1770-160 PK-03        |                   | 70.8%        | 4.4%        | 9.0%         |
| CAMDEN             | GLOUCESTER CITY           | MARY ETHEL COSTELLO SCHOOL               | 07-1770-100 04-06        |                   | 74.5%        | 0.5%        | 23.6%        |
| CAMDEN             | PENNSAUKEN TWP            | DELAIR ELEMENTARY SCHOOL                 | 07-4060-120 KG-04        |                   | 75.5%        | 1.5%        | 16.4%        |
| CAMDEN             | PENNSAUKEN TWP            | GEORGE B. FINE ELEMENTARY SCHOOL         | 07-4060-140 PK-04        |                   | 72.4%        | 18.2%       | 19.1%        |
| CAMDEN             | PENNSAUKEN TWP            | GH CARSON ELEMENTARY SCHOOL              | 07-4060-130 PK-04        |                   | 70.0%        | 17.9%       | 12.9%        |
| CAMDEN             | PENNSAUKEN TWP            | PENNSAUKEN INTERMEDIATE SCHOOL           | 07-4060-175 05-06        |                   | 73.4%        | 1.1%        | 23.6%        |
| CUMBERLANI         | COMMERCIAL TWP            | HALEYVILLE-MAURICETOWN ELEMENTARY SCHOOL | 11-0950-025 PK-05        |                   | 82.4%        | 0.0%        | 17.4%        |
| CUMBERLANI         | MILLVILLE CITY            | R. M. BACON ELEMENTARY SCHOOL            | 11-3230-065 KG-05        |                   | 80.9%        | 0.0%        | 15.1%        |
| CUMBERLANI         | VINELAND CITY             | SOLVE D'IPPOLITO ELEMENTARY SCHOOL       | 11-5390-230 KG-05        |                   | 74.6%        | 6.3%        | 20.9%        |
| <b>ESSEX</b>       | <b>BELLEVILLE TOWN</b>    | <b>BELLEVILLE PS8</b>                    | <b>13-0250-080 KG-06</b> |                   | <b>70.7%</b> | <b>7.1%</b> | <b>10.4%</b> |
| ESSEX              | CITY OF ORANGE TWP        | HEYWOOD AVENUE ELEMENTARY SCHOOL         | 13-3880-090 PK-07        |                   | 75.4%        | 7.0%        | 16.4%        |
| ESSEX              | EAST ORANGE               | GEORGE WASHINGTON CARVER INSTITUTE       | 13-1210-060 PK-05        |                   | 79.3%        | 0.5%        | 12.8%        |
| ESSEX              | EAST ORANGE               | JOHN L. COSTLEY MIDDLE SCHOOL            | 13-1210-070 06           |                   | 77.3%        | 2.3%        | 19.7%        |
| ESSEX              | EAST ORANGE               | SOJOURNER TRUTH MIDDLE SCHOOL            | 13-1210-135 07           |                   | 82.2%        | 1.6%        | 21.4%        |
| ESSEX              | IRVINGTON TOWNSHIP        | BERKELEY TERRACE                         | 13-2330-080 KG-05        |                   | 73.8%        | 11.0%       | 11.0%        |
| ESSEX              | NEWARK CITY               | BRANCH BROOK SCHOOL                      | 13-3570-270 PK-04        |                   | 75.5%        | 1.2%        | 12.9%        |
| ESSEX              | NEWARK CITY               | EAGLE ACADEMY                            | 13-3570-307 06           |                   | 81.3%        | 0.0%        | 21.3%        |
| GLOUCESTER         | WOODBURY CITY             | EVERGREEN AVENUE ELEMENTARY SCHOOL       | 15-5860-090 PK-05        |                   | 76.5%        | 1.5%        | 13.9%        |
| HUDSON             | HARRISON TOWN             | HAMILTON INTERMEDIATE SCHOOL             | 17-2060-061 04-05        |                   | 80.2%        | 3.1%        | 20.8%        |
| HUDSON             | JERSEY CITY               | REV. DR. ERCEL F. WEBB SCHOOL            | 17-2390-200 PK-05        |                   | 79.5%        | 1.0%        | 12.9%        |
| MONMOUTH           | EATONTOWN BORO            | MARGARET L VETTER                        | 25-1260-060 KG-06        |                   | 70.3%        | 13.8%       | 21.4%        |
| MONMOUTH           | FREEHOLD BORO             | PARK AVENUE ELEMENTARY SCHOOL            | 25-1640-070 KG-05        |                   | 71.2%        | 19.6%       | 13.8%        |
| MONMOUTH           | LONG BRANCH CITY          | A A ANASTASIA ELEMENTARY SCHOOL          | 25-2770-065 PK-05        |                   | 70.4%        | 7.1%        | 14.8%        |
| MONMOUTH           | LONG BRANCH CITY          | WEST END ELEMENTARY SCHOOL               | 25-2770-150 KG-05        |                   | 75.4%        | 11.7%       | 15.5%        |
| PASSAIC            | PATERSON CITY             | URBAN LEADERSHIP ACADEMY                 | 31-4010-061 KG-04        |                   | 73.1%        | 0.7%        | 4.1%         |
| SALEM              | PENNS GRV-CARNEY'S PT REG | PAUL W CARLETON                          | 33-4070-080 04-05        |                   | 75.6%        | 2.5%        | 22.7%        |
| UNION              | ROSELLE BORO              | WASHINGTON ELEMENTARY SCHOOL             | 39-4540-050 01-04        |                   | 73.6%        | 3.6%        | 8.2%         |
| WARREN             | PHILLIPSBURG TOWN         | ANDOVER MORRIS ELEMENTARY SCHOOL         | 41-4100-060 03-05        |                   | 73.5%        | 4.1%        | 14.3%        |



# State of New Jersey

2012-13

13-0250-090  
 BELLEVILLE PS9  
 301 RALPH ST  
 BELLEVILLE, NEW JERSEY 07109-3309

## OVERVIEW

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN KG-06

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 41              | 13                   | 17%                    |
| College and Career Readiness | N/A             | N/A                  | 0%                     |
| Student Growth               | 49              | 18                   | 50%                    |

## Improvement Status

N/A

## Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **13%** of schools statewide as noted by its statewide percentile and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **17%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **N/A** of schools statewide as noted by its statewide percentile and **N/A** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **18%** of schools statewide as noted by its statewide percentile and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

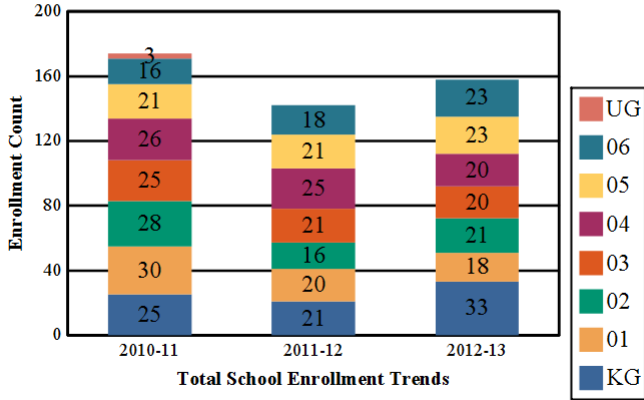
### DEMOGRAPHIC INFORMATION

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN KG-06

#### Enrollment by Grade, in Full Time Equivalent

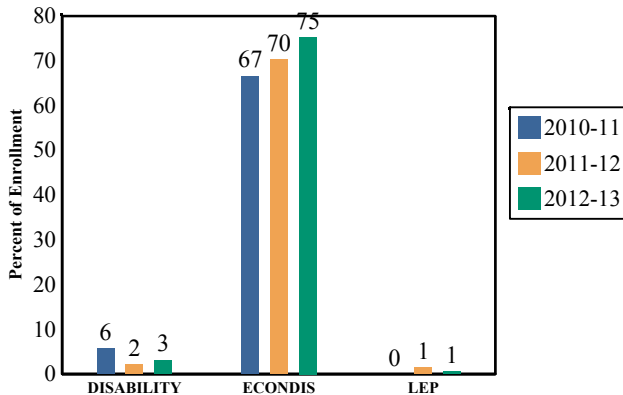
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 142 |
| 2012-13   | 158 |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 5                 | 3%                       |
| Economically Disadvantaged Students | 119               | 75%                      |
| Limited English Proficient Students | 1                 | 1%                       |

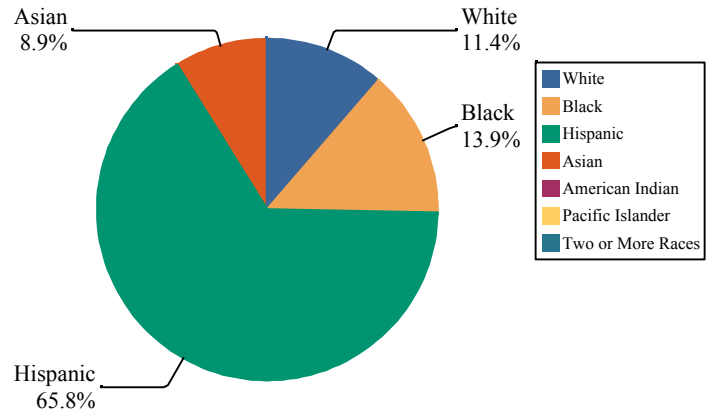
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

**DATA NOT REPORTED**

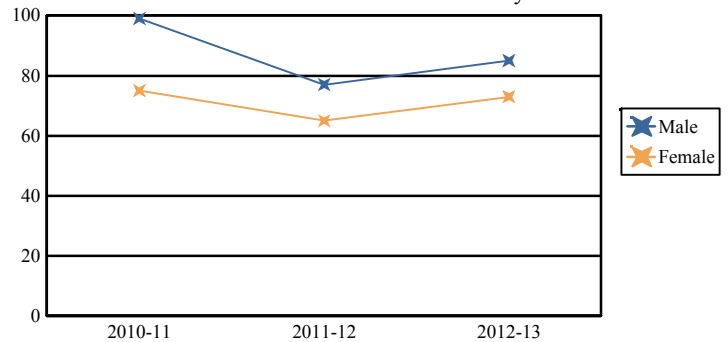
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 99   | 75     |
| 2011-12 | 77   | 65     |
| 2012-13 | 85   | 73     |

# State of New Jersey

2012-13



13-0250-090  
 BELLEVILLE PS9  
 301 RALPH ST  
 BELLEVILLE, NEW JERSEY 07109-3309

## ACADEMIC ACHIEVEMENT

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN KG-06

BELLEVILLE, NEW JERSEY 07109-3309

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 48%                    | 62              | 17               | 33%                    |
| NJASK Math Proficiency and above          | 60%                    | 20              | 8                | 0%                     |
| <b>SUMMARY - Academic Achievement</b>     |                        | 41              | 13               | 17%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

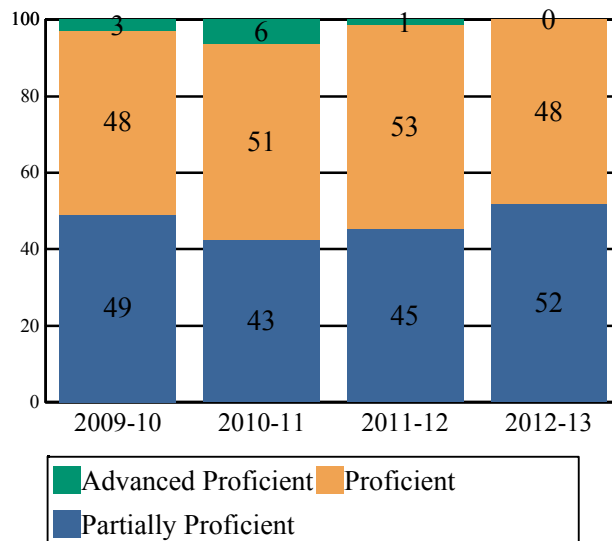
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 79                 | 48.1      | 64.8   | NO          |
| White                               | -                  | -         | -      | --          |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | 46                 | 43.5      | 57.6   | YES*        |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | -                  | -         | -      | --          |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 59                 | 44.1      | 60.5   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

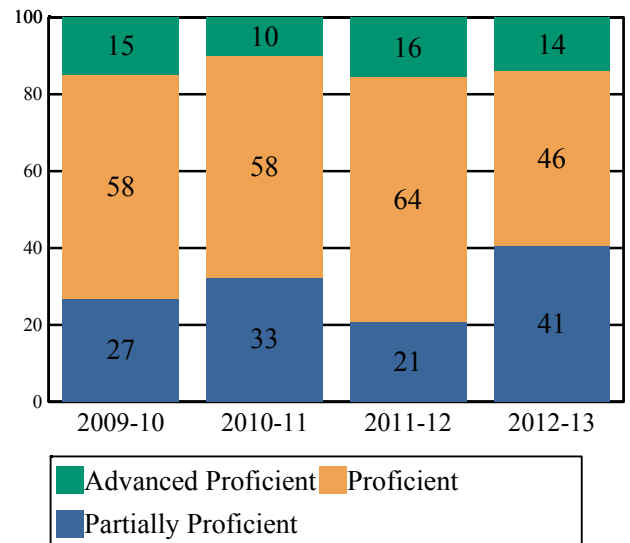
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 79                 | 59.5      | 72.9   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 46                 | 47.8      | 67.6   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 59                 | 56        | 70     | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 45%        | 55%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 42%        | 58%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 38%        | 62%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

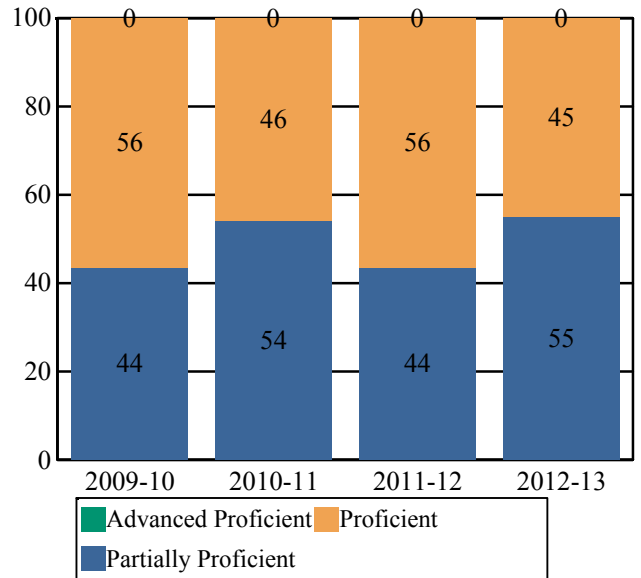
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 39%        | 61%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 31%        | 69%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

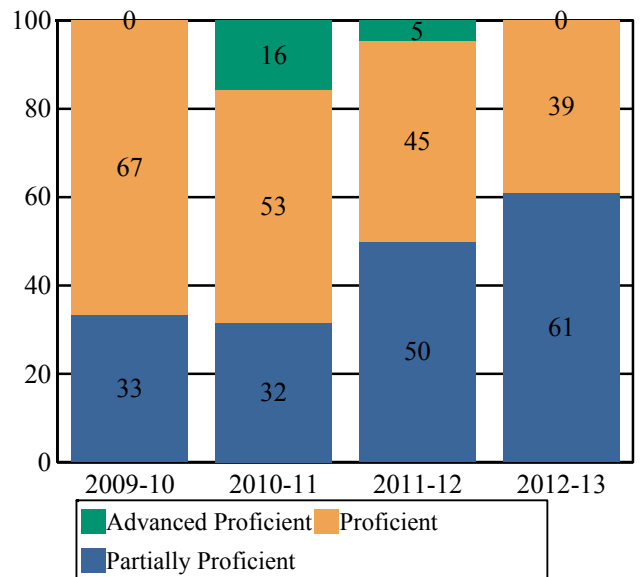
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 33%        | 67%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 33%        | 67%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 31%        | 69%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

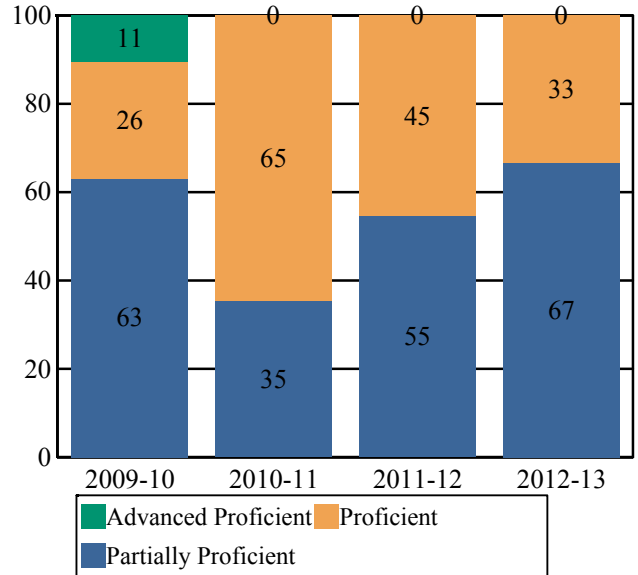
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 75%        | 25%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 75%        | 25%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 71%        | 29%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

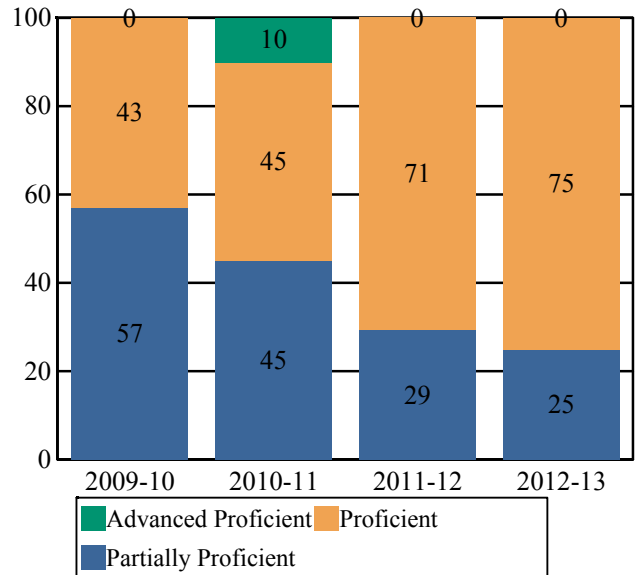
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 15%                 | 30%        | 55%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 25%                 | 17%        | 58%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 23%        | 69%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

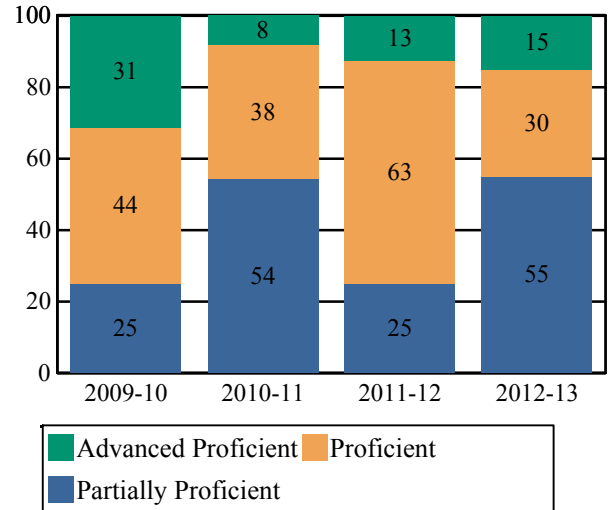
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 28%                 | 33%        | 39%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 23%                 | 38%        | 38%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

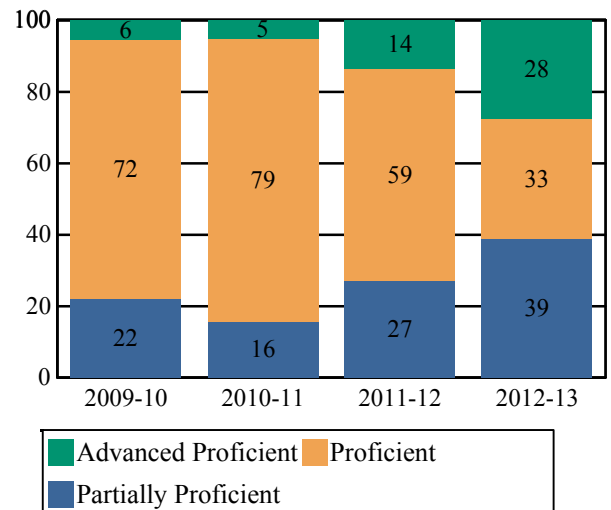
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 10%                 | 43%        | 48%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 8%                  | 33%        | 58%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 13%                 | 31%        | 56%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 06

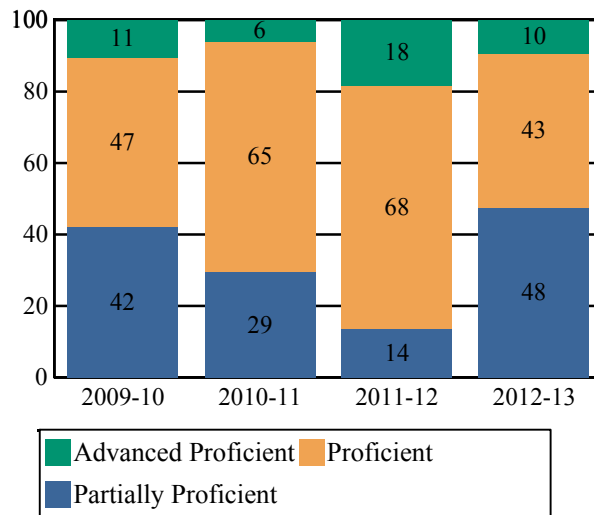
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 75%        | 20%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 8%                  | 58%        | 33%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 76%        | 18%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

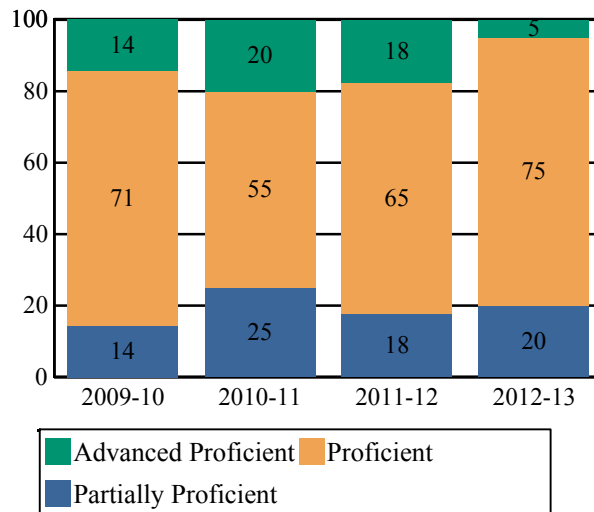
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**2013 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

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### NJASK Results - Science Grade Level - 04

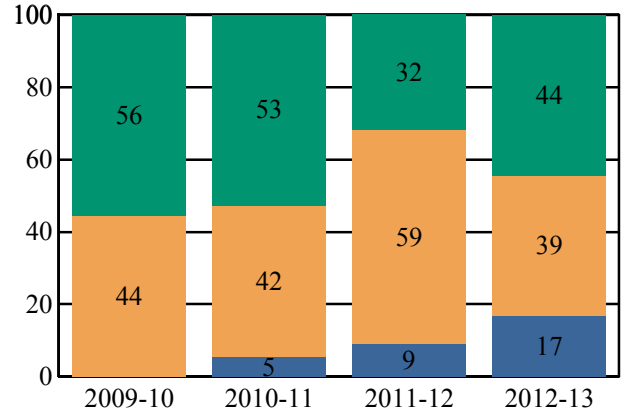
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 44%                 | 39%        | 17%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 46%                 | 31%        | 23%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

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## COLLEGE AND CAREER READINESS

ESSEX  
 BELLEVILLE TOWN

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | N/R                | N/A                    | N/A                         | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  |             |

N/R - Data Not Reported

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

**DATA NOT REPORTED**

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## STUDENT GROWTH

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN KG-06

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 45                     | 74              | 29                   | 35               | YES         |
| Student Growth on Math          | 32                     | 24              | 7                    | 35               | NO          |
|                                 |                        | 49              | 18                   |                  | 50%         |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 29%    | 15%     | 6%   |
| Proficient           | 15%    | 15%     | 21%  |
| Advanced Proficient  | 0%     | 0%      | 0%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 31%    | 3%      | 3%   |
| Proficient           | 23%    | 15%     | 13%  |
| Advanced Proficient  | 0%     | 2%      | 11%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
 BELLEVILLE TOWN

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 230                | 300               |
| 75th       | 204                | 221               |
| 50th       | 194                | 204               |
| 25th       | 185                | 191               |
| 0th        | 128                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 19                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 271                | 300               |
| 75th       | 216                | 264               |
| 50th       | 176                | 235               |
| 25th       | 156                | 201               |
| 0th        | 118                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 60                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 225                | 300               |
| 75th       | 209                | 225               |
| 50th       | 189                | 206               |
| 25th       | 177                | 183               |
| 0th        | 143                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 275                | 300               |
| 75th       | 245                | 260               |
| 50th       | 208                | 229               |
| 25th       | 180                | 201               |
| 0th        | 156                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 65                       | 59                      |

# State of New Jersey

2012-13



13-0250-090  
 BELLEVILLE PS9  
 301 RALPH ST  
 BELLEVILLE, NEW JERSEY 07109-3309

## WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN KG-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 238                | 300               |
| 75th       | 202                | 224               |
| 50th       | 192                | 205               |
| 25th       | 176                | 187               |
| 0th        | 140                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 26                       | 37                      |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 239                | 300               |
| 75th       | 220                | 225               |
| 50th       | 204                | 209               |
| 25th       | 200                | 191               |
| 0th        | 174                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 20                       | 34                      |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 257                | 300               |
| 75th       | 226                | 268               |
| 50th       | 197                | 237               |
| 25th       | 180                | 205               |
| 0th        | 153                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 46                       | 63                      |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 248                | 300               |
| 75th       | 216                | 252               |
| 50th       | 210                | 225               |
| 25th       | 201                | 201               |
| 0th        | 168                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 15                       | 51                      |

# State of New Jersey

2012-13



13-0250-090  
 BELLEVILLE PS9  
 301 RALPH ST  
 BELLEVILLE, NEW JERSEY 07109-3309

## SCHOOL CLIMATE

ESSEX  
 BELLEVILLE TOWN

GRADE SPAN KG-06

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 40 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 8.9%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 20     |
| Administrators | 158    |

**SCHOOL PEER GROUP****Belleville PS9****13-0250-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>                    | <u>CDS CODE</u>    | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u> |
|--------------------|---------------------------|---------------------------------------|--------------------|-------------------|--------------|-------------|-------------|
| BERGEN             | CLIFFSIDE PARK BORO       | SCHOOL #3                             | 03-0890-050        | KG-06             | 75.0%        | 12.5%       | 5.8%        |
| BERGEN             | CLIFFSIDE PARK BORO       | SCHOOL #5                             | 03-0890-070        | KG-06             | 76.9%        | 11.1%       | 14.9%       |
| CAMDEN             | CAMDEN CITY               | FOREST HILL SCHOOL                    | 07-0680-205        | KG-06             | 93.2%        | 1.2%        | 32.6%       |
| CAMDEN             | PENNSAUKEN TWP            | LONGFELLOW ELEMENTARY SCHOOL          | 07-4060-160        | KG-04             | 75.8%        | 1.2%        | 2.8%        |
| CUMBERLANI         | MILLVILLE CITY            | SILVER RUN ELEMENTARY SCHOOL          | 11-3230-100        | KG-05             | 84.0%        | 0.0%        | 16.8%       |
| CUMBERLANI         | VINELAND CITY             | DR. WILLIAM MENNIES ELEMENTARY SCHOOL | 11-5390-260        | KG-05             | 72.3%        | 18.7%       | 8.4%        |
| CUMBERLANI         | VINELAND CITY             | GLORIA M SABATER ELEMENTARY SCHOOL    | 11-5390-075        | KG-05             | 84.7%        | 2.8%        | 16.0%       |
| CUMBERLANI         | VINELAND CITY             | MARIE DURAND ELEMENTARY SCHOOL        | 11-5390-135        | KG-05             | 78.9%        | 6.4%        | 11.9%       |
| <b>ESSEX</b>       | <b>BELLEVILLE TOWN</b>    | <b>BELLEVILLE PS9</b>                 | <b>13-0250-090</b> | <b>KG-06</b>      | <b>75.3%</b> | <b>0.6%</b> | <b>3.2%</b> |
| ESSEX              | EAST ORANGE               | DIONNE WARWICK INSTITUTE              | 13-1210-110        | PK-05             | 78.1%        | 0.6%        | 8.8%        |
| ESSEX              | EAST ORANGE               | J. GARFIELD JACKSON SR. ACADEMY       | 13-1210-170        | KG-05             | 83.4%        | 0.0%        | 14.6%       |
| ESSEX              | EAST ORANGE               | LANGSTON HUGHES ELEMENTARY SCHOOL     | 13-1210-080        | PK-05             | 80.1%        | 0.3%        | 6.9%        |
| ESSEX              | EAST ORANGE               | MILDRED BARRY GARVIN ELEMENTARY       | 13-1210-100        | PK-05             | 85.1%        | 0.6%        | 14.9%       |
| ESSEX              | IRVINGTON TOWNSHIP        | BERKELEY TERRACE                      | 13-2330-080        | KG-05             | 73.8%        | 11.0%       | 11.0%       |
| ESSEX              | IRVINGTON TOWNSHIP        | THURGOOD MARSHALL SCHOOL              | 13-2330-125        | KG-05             | 72.6%        | 13.7%       | 8.2%        |
| ESSEX              | WEST ORANGE TOWN          | WASHINGTON ELEMENTARY SCHOOL          | 13-5680-180        | KG-05             | 78.6%        | 8.7%        | 9.6%        |
| GLOUCESTER         | PAULSBORO BORO            | LOUDENSLAGER ELEMENTARY SCHOOL        | 15-4020-070        | 03-06             | 85.3%        | 1.0%        | 20.3%       |
| HUDSON             | JERSEY CITY               | NICOLAUS COPERNICUS SCHOOL            | 17-2390-230        | PK-05             | 73.1%        | 15.1%       | 7.3%        |
| HUDSON             | JERSEY CITY               | PS # 20                               | 17-2390-190        | PK-05             | 81.4%        | 0.5%        | 7.8%        |
| HUDSON             | JERSEY CITY               | REV. DR. ERCEL F. WEBB SCHOOL         | 17-2390-200        | PK-05             | 79.5%        | 1.0%        | 12.9%       |
| HUDSON             | WEST NEW YORK TOWN        | PUBLIC SCHOOL NUMBER TWO              | 17-5670-065        | PK-06             | 81.2%        | 0.3%        | 10.4%       |
| MONMOUTH           | FREEHOLD BORO             | FREEHOLD LEARNING CENTER              | 25-1640-040        | PK-05             | 72.4%        | 20.7%       | 10.3%       |
| MORRIS             | DOVER TOWN                | ACADEMY STREET ELEMENTARY SCHOOL      | 27-1110-050        | KG-06             | 76.4%        | 0.2%        | 7.4%        |
| OCEAN              | SEASIDE HEIGHTS BORO      | HUGH J BOYD JR. ELEMENTARY SCHOOL     | 29-4710-050        | PK-06             | 84.8%        | 0.0%        | 19.6%       |
| PASSAIC            | CLIFTON CITY              | SCHOOL #17                            | 31-0900-230        | KG-05             | 71.6%        | 17.5%       | 11.7%       |
| PASSAIC            | PATERSON CITY             | SCHOOL 1                              | 31-4010-050        | PK-05             | 80.1%        | 0.0%        | 4.9%        |
| SALEM              | PENNS GRV-CARNEY'S PT REG | FIELD STREET SCHOOL                   | 33-4070-090        | 01-03             | 75.8%        | 11.1%       | 13.6%       |
| SOMERSET           | NORTH PLAINFIELD BORO     | STONY BROOK SCHOOL                    | 35-3670-090        | KG-04             | 82.3%        | 0.0%        | 15.1%       |
| UNION              | RAHWAY CITY               | GROVER CLEVELAND ELEMENTARY SCHOOL    | 39-4290-090        | PK-06             | 71.0%        | 14.3%       | 7.0%        |
| UNION              | ROSELLE BORO              | DR. CHARLES C. POLK SCHOOL            | 39-4540-030        | 01-04             | 82.3%        | 3.7%        | 17.0%       |
| UNION              | ROSELLE BORO              | LEONARD V. MOORE MIDDLE SCHOOL        | 39-4540-040        | 05-06             | 79.8%        | 8.6%        | 13.1%       |