>><u>REPORT CARDS</u> >><u>2010</u> >><u>COUNTY/DISTRICT LISTING</u> >><u>SUSSEX CTY TECH HIGH</u>

2009-10 SCHOOL REPORT CARD

SCHOOL: SUSSEX CTY TECH HIGH

COUNTY: SUSSEX

DISTRICT: SUSSEX COUNTY VOCATIONAL

School Environment

<u>Instructional Time</u>					
Amount of time per day students are engaged in instructional activities.					
School	Full-time Students	5 hours:27 minutes			
	Shared-time Students	2 hours:0 minutes			
State Average	Full-time Students	5 hours:42 minutes			
	Shared-time Students	1 hours:34 minutes			

Length of School Day				
Amount of time school is in session on a normal school day.				
School 6 hours: 43 minu				
State Average 6 hours: 36 mi				

Student/Computer Ratio					
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.					
School State Average					
2009-10	1.6		1.3		

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

		2009-2010		
		Computers Connected to		
Locations	Computers	the Internet		
Classroom/Instructional	162	162		
Library/Media Centers	23	23		
Computer Labs	177	177		
All Locations	362	362		

Student Information

Enrollment by Grade					
Counts of students "on-roll" by grade in October of each school year.					
Full-time	2009- 2010	2008- 2009	2007- 2008	2006- 2007	
Grade 9	140.0	126.0	144.0	135.0	
Grade 10	132.0	132.0	126.0	147.0	
Grade 11	139.0	112.0	138.0	138.0	
Grade 12	117.0	127.0	134.0	118.0	
Special Education (ungraded)	0	47.0	11.0	0	
Total School	528.0	544.0	553.0	538.0	
Shared-time	2009- 2010	2008- 2009	2007- 2008	2006- 2007	
Grade 9	34.0	32.0	34.0	38.0	
Grade 10	25.0	26.0	20.0	28.0	
Grade 11	21.0	18.0	14.0	25.0	
Grade 12	12.0	7.0	12.0	22.0	
Special Education (ungraded)	0	21.0	20.0	0	
Total School	92.0	104.0	100.0	113.0	

Students with Disabilities			
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	28.6%		

Student Performance Indicators

Language Diversity				
First language spoken at home in order of frequency.				
Language Percent				
English	100.0%			

Limited English Proficient (LEP)	
Percentage of LEP students	

Student Mobility Rate				
Percentage of students who entered and left during the school year.				
School State Average				
2009-10	3.1%	5.1%		
2008-09	9.8%	4.8%		
2007-08	3.3%	8.2%		

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY			Number	Proficiency Percentages		
		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	136	15.4%	81.6%	2.9%
»details for subgroups for Language Arts Literacy		2008-09	125	12.8%	84%	3.2%
	District	2009-10	136	15.4%	81.6%	2.9%
		2008-09	125	12.8%	84%	3.2%
	DFG	2009-10	5038	10.9%	69.3%	19.8%
		2008-09	4710	15.7%	70.1%	14.3%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%

^{*}To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS			Number Tested	Proficiency Percentages		
		Year		Partial	Proficient	Advanced
All Students	School	2009-10	136	34.6%	54.4%	11%
»details for subgroups for Mathematics		2008-09	125	19.2%	65.6%	15.2%
	District	2009-10	136	34.6%	54.4%	11%
		2008-09	125	19.2%	65.6%	15.2%
	DFG	2009-10	5033	23.6%	50%	26.4%
		2008-09	4708	26.4%	48.3%	25.3%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%

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Graduation Type					
Percentage of students satisfying the state testing requirements through different means.					
	School	State Average			
Regular students graduated by passing HSPA	100.0%	90.6%			
All who graduated by passing HSPA	83.8%	82.5%			
All who graduated via AHSA process	0%	9.4%			
All who graduated exempt from passing HSPA	16.2%	7.7%			
The percents appearing in the last three rows sum to 100%.					

	Scholastic Assessment Test (SAT) Results													
	Students Taking Test Mathematics		Verbal			Essay								
			Average	Percent	ile Score	es	Average	Percent	ile Scor	es	Average	Percent	ile Score	es
	#	%	Score	25th	50th	75th	Score	25th	50th	75th	Score	25th	50th	75th
2009-10														
School	39	32%	503	450	500	570	491	420	490	560	473	420	460	520
DFG	2937	50%	524	420	510	620	506	410	490	600	504	410	490	600
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	46	35%	482	420	480	540	465	410	460	540	443	390	445	490
DFG	2489	43%	527	420	510	640	506	410	500	600	506	410	490	600
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570
2007-08														
School	36	26%	481	415	480	555	473	420	470	530	443	390	450	480
DFG	2500	55%	517	410	500	630	504	400	490	600	499	400	480	600
State	69478	73%	514	430	510	600	492	420	490	570	494	410	490	570

Advanced Placement Results					
Test Name	# of Students in Class	# of Students Taking Test			

^{*}The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

Advanced Placement Results Summary	
Number of test scores 3 or higher:	

Advanced Placement Participation							
for Grades 11 and 12							
	School	State Average					
2009-10			19.9%				

National Occupational Competency Testing Institute (NOCTI) Job Ready Examination Results

Average scores of student in the school who sat for tests administered by the NOCTI.

		# of Students Taking Test		School Average		e Average
Test Title	Written	Performance	Written	Performance	Written	Performance
Administrative Assisting	4.0	4.0	*	*	*	*
Advertising & Design	10.0	10.0	*	*	*	*
Automotive Technician	6.0	6.0	*	*	*	*
Building Trades Maintenance	3.0	3.0	*	*	*	*
CAD/CAM	7.0	7.0	*	*	*	*
Carpentry	12.0	12.0	67.4%	91.3%	64%	93%
Commercial Foods	7.0	7.0	*	*	*	*
Cosmetology	10.0	0.0	*	*	*	*
Electrical Construction	5.0	5.0	*	*	*	*
Electronics	5.0	5.0	*	*	*	*
Graphic Communication Tech.	5.0	5.0	*	*	*	*
Horticulture - Landscaping	2.0	2.0	*	*	*	*
Retail Commercial Baking	5.0	5.0	*	*	*	*
Welding	7.0	7.0	*	*	*	*

^{*}To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

Certification/Licensure and Required Examination Results

This section lists by program area the test results for those occupations which require a license, certification, or examination. The results are for those students who were tested in an occupational program during the school year.

Occupational Programs	# Tested	% Passing
Cosmetology/Hairstyling	*	*%

OTHER PERFORMANCE MEASURES

Attendance Rates	2009-2	2010	2008-2009		
Percentage of students present on average each day.	School	State	School	State	
Vocational 9-12	97.3%	95.6%	97.1%	95.4%	
SE students in specialized classes	96.6%	92.0%	96.5%	92.0%	
Total School	96.8%	94.6%	96.7%	94.6%	

Dropout Rates*		2009-2010			2008-2009		
Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State	School	District	State	
White	0.0%	0.0%	0.9%	0.2%	0.2%	0.9%	
Black or African American	0.0%	0.0%	3.7%	0.0%	0.0%	3.5%	
Hispanic	0.0%	0.0%	2.9%	0.0%	0.0%	2.9%	
American Indian or Alaska Native			1.0%	0.0%	0.0%	2.7%	
Asian	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	
Native Hawaiian or other Pacific Islander	0.0%	0.0%	1.3%			0.4%	
Two or More Races			1.2%			0.7%	
Male	0.0%	0.0%	1.9%	0.3%	0.3%	1.9%	
Female	0.0%	0.0%	1.5%	0.0%	0.0%	1.4%	
With Disabilities	0.0%	0.0%	2.7%	0.0%	0.0%	2.7%	
Limited English Proficiency			4.0%			2.7%	
Economically Disadvantaged	0.0%	0.0%	2.5%	0.0%	0.0%	1.9%	
Total	0.0%	0.0%	1.7%	0.2%	0.2%	1.7%	
*NOTE: These dropout rates are based on self-reported data from school	l districts.						

Graduation Rates*							
	School	District	State				
Class of 2010 (2009-10)	100.0%	100.0%	99.4%				
Class of 2009 (2008-09)	97.1%	97.1%	99.1%				
Class of 2008 (2007-08)	96.2%	96.2%	98.8%				
*NOTE: These graduation rates are based on self-reported data from school districts.							

Post-Graduation Plans					
Percentage of graduating seniors pursuing various self-reported post-high school plans.					
Intended Pursuits	Class of 2010				
Four-year College/University	16.2%				
Two-year College	52.1%				
Other College	11.1%				
Other Post-secondary School					
Military	0.9%				
Apprenticeship Program					
Employment	16.2%				
Undecided					
Other	3.4%				

Student Suspensions						
Percentage of students who were suspended from the school during the school year.						
	School	District Average	State Average			
2009-10	7%	7%	12%			
2008-09	12%	12%	12%			
2007-08	23%	23%	13%			

Student Expulsions							
The number of students who were expelled during the school year.							
	School	District	State Total				
2009-10	0	0	90				
2008-09	0	0	35				
2007-08	0	0	66				

Completion Data							
Percentage of the total number of students who successfully completed an occupational program by their enrollment status.							
Class of 2010 Class of 2009 Class of 20							
Full-time Grade 12 students who completed and graduated from the vocational high school.	90.7%	93.7%	94.7%				
Shared-time Grade 12 students who completed and graduated from their home school.	10.7%	8.1%	0.0%				
Shared-time students who completed and returned to their home school for future graduation.	0.0%	0.0%	5.3%				

Staff Information

Student/Administrator Ratio							
Numbers of students per administrator.							
School State Average							
2009-10	127.6	158.3					
2008-09	119.2	156.8					
2007-08	150.8	138.9					

Student/Faculty Ratio							
Numbers of students per faculty member.							
School State Average							
2009-10	7.9	9.6					
2008-09	8.4	9.7					
2007-08	8.5	9.5					

Faculty Attendance Rate							
Percentage of faculty present on average each day.							
School State Average							
2009-10	95.1%	96.1%					
2008-09	95.6%						
2007-08 97.6% 96.5							

Faculty Mobility Rate							
Percentage of faculty who entered and left the school during the school year.							
School State Average							
2009-10	24.7%						
2008-09 14.1% 4.0							
2007-08	5.6%	5.7%					

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	57.7%	39.7%	2.6%	10.3%	89.7%
2008-09	56.6%	40.8%	2.6%	11.8%	88.2%
2007-08	57.3%	40.0%	2.7%	12.0%	88.0%

National Board Certification						
Number of teachers who have been certified by the National Board for Professional Teaching Standards.						
	School	District	State			
2009-10	0	0				
2008-09	0	0	93			
2007-08	0	0	93			

District Financial Data

	Administrative and Faculty Personnel							
In FTE (Full-time Equivalents).								
# of Administrators # of Schools # of Students per # of Faculty per Administrator Administrator								
		State	State State State					
	District	Average	District	Average	District	Average	District	Average
2009-10	6.5	12.3	1.0	2.8	88.3	99.1	11.2	10.6
2008-09	7.0	11.7	1.0	2.8	85.1	102.5	10.1	10.9
2007-08	6.0	11.7		1.6	0.0	0.1	11.8	10.5

Median Salary and Years of Experience of Administrative and Faculty Personnel							
	2009-10	2008-09	2007-08				
Administrators							
Salary - District	\$98,848	\$91,250	\$107,273				
Salary - State	\$112,866	\$109,569	\$106,121				
Years of Experience - District	16	10	14				
Years of Experience - State	19	18	19				
Faculty							
Salary - District	\$61,835	\$57,674	\$62,630				
Salary - State	\$62,444	\$61,361	\$60,400				
Years of Experience - District	9	10	11				
Years of Experience - State	9	9	9				

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits			% Change - Increase/Decrease (+/-)
	District	District State Average I		State Average
2009-10	49%	48%	-4%	8%
2008-09	49%	9% 48%		8%
2007-08	51%	48%	2%	6%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)		
	District State Average		District	State Average	
2009-10	9%	9% 11%		2%	
2008-09	9%	9% 11%		2%	
2007-08	10%	11%	7%	8%	

Revenues								
Percents of total revenues from various sources.								
	2009-2010 2008-2009 2007-2008							
		State		State		State		
	District	Average	District	Average	District	Average		
Local	57%	36%	56%	36%	55%	39%		
State	36%	32%	36%	31%	37%	31%		
Federal	5%	5%	5%	5%	5%	6%		
Other	2%	27%	3%	28%	3%	24%		

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district. (See #1 and #2 below).

	2009-2010		2008-2009		2007-	2008
	District	State	District	State	District	State
	Budget	Average	Actual	Average	Actual	Average
Classroom - Salaries and Benefits	\$9,109	\$7,790	\$9,804	\$7,973	\$9,882	\$7,672
Classroom - General Supplies/Textbooks	\$831	\$543	\$777	\$549	\$660	\$546
Classroom - Purchased Services and Other	\$108	\$300	\$69	\$233	\$99	\$274
Total Classroom Instruction	\$10,048	\$8,633	\$10,650	\$8,756	\$10,640	\$8,492
Support Services - Salaries and Benefits	\$2,192	\$1,967	\$2,233	\$1,942	\$1,974	\$1,829
Support Services - other	\$261	\$209	\$201	\$179	\$124	\$173
Total Support Services	\$2,453	\$2,176	\$2,434	\$2,121	\$2,098	\$2,002
Administration - Salaries and Benefits	\$1,732	\$1,721	\$1,893	\$1,867	\$1,823	\$1,774
Administration - other	\$567	\$502	\$464	\$509	\$620	\$499
Total Administration Costs	\$2,299	\$2,223	\$2,357	\$2,376	\$2,443	\$2,273
Op./Maint. of Plant - Salaries and Benefits	\$1,218	\$1,119	\$1,293	\$1,149	\$1,242	\$1,099
Op./Maint. of Plant - other	\$1,304	\$1,565	\$1,356	\$1,597	\$1,510	\$1,504
Total Operations and Maintenance of Plant	\$2,522	\$2,684	\$2,649	\$2,746	\$2,752	\$2,603
Total Food Services Costs	\$0	\$21	\$0	\$24	\$0	\$53
Total Extracurricular Costs	\$1,301	\$379	\$1,058	\$388	\$970	\$363
(1)TOTAL COMPARATIVE COST PER PUPIL	\$18,680	\$16,346	\$19,240	\$16,667	\$18,951	\$15,955
(2)TOTAL COST PER PUPIL	\$20,655	\$17,332	\$21,273	\$17,856	\$21,117	\$17,516

- (1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
- (2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>REPORT CARDS >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- Guide to the New Jersey School Report Card
- Report Card Databases
- Preschool Enrollment in Contracted Programs

View Report Cards

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- County/District
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 Secondary School
 Charter School
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Special Services

2009-10 SCHOOL REPORT CARD

Select a county:	Select a district:	Select a school:
<u>ATLANTIC</u>	ANDOVER REG	SUSSEX CTY TECH HIGH
<u>BERGEN</u>	BYRAM TWP	
BURLINGTON	FRANKFORD TWP	
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<u>CAPE MAY</u>	FREDON TWP	
<u>CUMBERLAND</u>	GREEN TWP	
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<u>GLOUCESTER</u>	HAMPTON TWP	
<u>HUDSON</u>	HARDYSTON TWP	
<u>HUNTERDON</u>	HIGH POINT REGIONAL	
<u>MERCER</u>	<u>HOPATCONG</u>	
MIDDLESEX	KITTATINNY REGIONAL	
MONMOUTH	LAFAYETTE TWP	
<u>MORRIS</u>	LENAPE VALLEY REGIONAL	
<u>OCEAN</u>	MONTAGUE TWP	
<u>PASSAIC</u>	<u>NEWTON TOWN</u>	
SALEM	OGDENSBURG BORO	
SOMERSET	SANDYSTON-WALPACK TWP	
>SUSSEX	SPARTA TWP	
<u>UNION</u>	STANHOPE BORO	
WARREN	STILLWATER TWP	
<u>CHARTER</u>	>SUSSEX COUNTY VOCATIONAL	
	SUSSEX-WANTAGE REGIONAL	
	<u>VERNON TWP</u>	
	WALLKILL VALLEY REGIONAL	

2009-10 SCHOOL REPORT CARD

SCHOOL: SUSSEX CTY TECH HIGH

COUNTY: SUSSEX

DISTRICT: SUSSEX COUNTY VOCATIONAL

>District Narrative

>School Profile (local narrative)

>NCLB Report

>Guide to Report Card

>School Report Card (print version)

>Select Data Sections:

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2009-10 SCHOOL REPORT CARD

SCHOOL:SUSSEX CTY TECH HIGH

COUNTY: SUSSEX

DISTRICT: SUSSEX COUNTY VOCATIONAL

High School Proficiency Assessment (HSPA)		Number	Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2009-10		Tested	Partial	Proficient	Advanced	
General Education	School	106	4.7%	91.5%	3.8%	
	District	106	4.7%	91.5%	3.8%	
	DFG	4227	4.7%	72%	23.4%	
	State	81131	5.5%	72.6%	21.9%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	756	44.3%	54.5%	1.2%	
Disabilities Limited English Proficient Students Male	State	13449	41%	56.3%	2.7%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	59	32.2%	67.8%	0%	
	State	2341	72.6%	27.2%	0.2%	
Male	School	71	16.9%	81.7%	1.4%	
	District	71	16.9%	81.7%	1.4%	
	DFG	2475	13.5%	70%	16.4%	
	State	48701	14.7%	70.8%	14.5%	
Female	School	strict 106 4.7% 9 GG 4227 4.7% ate 81131 5.5% 7 hool * * GG 756 44.3% 54 ate 13449 41% 56 ate 13449 41% 56 ate 2341 72.6% 27 ate 2341 72.6% 27 ate 48701 14.7% 76 ate 48701 14.7% 76 ate 48701 14.7% 76 ate 48125 9.3% 66 ate 48125 9.3% 66 ate 48125 9.3% 66 ate 48125 9.3% 66 ate 56852 5.6%	81.5%	4.6%		
Disabilities Limited English Proficient Students Male Female White	District	65	13.8%	81.5%	4.6%	
	DFG	2562	8.4%	68.6%	23%	
	State	48125	9.3%	67.7%	23%	
White	School	128	15.6%	81.3%	3.1%	
	District	128	15.6%	81.3%	3.1%	
	DFG	2090	7.5%	64.9%	27.6%	
	State	56852	5.6%	71%	23.4%	
Black	School	*	*	*	*	
	District	*	*	*	*	
	DFG	1024	16.5%	77.8%	5.7%	

	State	14791	27.4%	67.6%	4.9%
Asian	School		.%	.%	.%
	District		.%	.%	.%
	DFG	483	1.9%	47.2%	50.9%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1388	15.4%	76.7%	7.9%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	3.4%	89.7%	6.9%
ther Race	State	405	23%	64.2%	12.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG		.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically	School	12	16.7%	75%	8.3%
Disadvantaged	District	12	16.7%	75%	8.3%
	DFG	2027	16.3%	77.3%	6.4%
	State	22901	25.8%	68.9%	5.2%
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High School Proficiency Assessment (HSPA)		Number	Profi	ciency Per	centages
LANGUAGE ARTS LITERACY: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	92	2.2%	93.5%	4.3%

	District	92	2.2%	93.5%	4.3%
	DFG	3945	8%	75.1%	16.9%
	State	80366	8%	76.1%	16%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	721	57.4%	41.9%	0.7%
Disabilities Limited English Proficient Students Male Female White Black Asian & Pacific	State	13342	51%	47.6%	1.4%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	48	29.2%	70.8%	0%
	State	2281	75.4%	24.4%	0.2%
Male	School	78	17.9%	82.1%	0%
	District	78	17.9%	82.1%	0%
	DFG	2359	17.3%	71.1%	11.7%
	State	48306	17.9%	71.9%	10.2%
Female	School	47	4.3%	87.2%	8.5%
	District	47	4.3%	87.2%	8.5%
	DFG	2351	14.1%	69%	16.9%
	State	47617	13%	69.9%	17%
White	School	116	13.8%	82.8%	3.4%
	District	116	13.8%	82.8%	3.4%
	DFG	2011	12.1%	67.9%	20%
Proficient Students Male Female White Asian & Pacific Islander	State	57282	8.3%	74.6%	17.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	994	26.2%	70.3%	3.5%
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	385	2.3%	56.4%	41.3%
	State	7774	8.8%	65.1%	26.2%
American Indian/	School	*	*	*	k
Alaskan Native	District	*	*	*	k
	DFG	11	18.2%	63.6%	18.2%
	State	150	14.7%	72.7%	12.7%

* *					
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1267	17.4%	77.1%	5.4%
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	26	7.7%	80.8%	11.5%
	State	711	25.2%	68.5%	6.3%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	16	75%	25%	0%
Economically	School	14	7.1%	92.9%	0%
Disadvantaged	District	14	7.1%	92.9%	0%
	DFG	1773	22.5%	73.1%	4.4%
	State	20049	31.9%	64.9%	3.2%
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2009-10 SCHOOL REPORT CARD

SCHOOL:SUSSEX CTY TECH HIGH

COUNTY: SUSSEX

DISTRICT: SUSSEX COUNTY VOCATIONAL

High School Proficiency Assessment (HSPA)		Number	Proficiency Percentages			
MATHEMATICS: 2009-10		Tested	Partial	Proficient	Advanced	
General Education	School	106	21.7%	64.2%	14.2%	
	District	106	21.7%	64.2%	14.2%	
	DFG	4228	15.7%	53.5%	30.8%	
	State	81072	17%	54.8%	28.2%	
Students With	School	*	*	*	k	
Disabilities	District	*	*	*	k	
	DFG	750	68%	29.1%	2.9%	
roficient Students	State	13412	65.6%	30.4%	4%	
Limited English	School	*	*	*	k	
	District	*	*	*	k	
	DFG	59	28.8%	66.1%	5.1%	
	State	2347	71.7%	24.5%	3.8%	
Male	School	71	25.4%	60.6%	14.1%	
	District	71	25.4%	60.6%	14.1%	
	DFG	2472	22.6%	48.5%	28.9%	
	State	48661	24.1%	49.3%	26.7%	
Female	School	65	44.6%	47.7%	7.7%	
Proficient Students Male Female White	District	65	44.6%	47.7%	7.7%	
	DFG	2560	24.5%	51.5%	23.9%	
	State	48073	25.9%	52.2%	21.9%	
White	School	128	35.2%	53.1%	11.7%	
	District	128	35.2%	53.1%	11.7%	
	DFG	2090	17.1%	47.3%	35.6%	
	State	56826	15.7%	54.5%	29.8%	
Black	School	*	*	*	k	
	District	*	*	*	k	
	DFG	1020	39.4%	54.2%	6.4%	

	State	14737	51.4%	43.6%	5%
Asian	School		.%	.%	.%
	District		.%	.%	.%
	DFG	483	4.8%	26.5%	68.7%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District	*	*	*	*
	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1387	28.5%	58.8%	12.8%
NI D	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	24.1%	75.9%	0%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG		.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically	School	12	25%	66.7%	8.3%
Disadvantaged	District	12	25%	66.7%	8.3%
	DFG	2027	31.5%	57.4%	11.1%
	State	22863	45%	47.2%	7.8%
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High School Proficiency Assessment (HSPA)		Number	Profi	ciency Per	centages
MATHEMATICS: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	92	4.3%	75%	20.7%

	District	92	4.3%	75%	20.7%
	DFG	3943	17.4%	53.1%	29.5%
	State	80228	18%	54.7%	27.2%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	721	75.9%	21.9%	2.2%
	State	13232	69%	27.9%	3.1%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	47	31.9%	44.7%	23.4%
	State	2277	73.7%	22.4%	3.9%
Male	School	78	23.1%	60.3%	16.7%
	District	78	23.1%	60.3%	16.7%
	DFG	2354	26.1%	46.4%	27.4%
	State	48168	25.7%	48.8%	25.5%
Female	School	47	12.8%	74.5%	12.8%
	District	47	12.8%	74.5%	12.8%
	DFG	2354	26.7%	50.1%	23.2%
	State	47504	27.1%	51.8%	21.1%
White	School	116	20.7%	63.8%	15.5%
	District	116	20.7%	63.8%	15.5%
	DFG	2010	21%	46.5%	32.5%
White Black	State	57176	16.5%	54.9%	28.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	995	40.7%	51.1%	8.2%
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	385	4.4%	24.4%	71.2%
	State	7769	9.7%	38.8%	51.5%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	11	9.1%	72.7%	18.2%
	State	149	26.8%	42.3%	30.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1265	30.8%	55.9%	13.4%
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	26	30.8%	50%	19.2%
	State	701	37.1%	50.9%	12%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	16	68.8%	31.3%	0%
Economically	School	14	14.3%	64.3%	21.4%
Disadvantaged	District	14	14.3%	64.3%	21.4%
	DFG	1770	36.5%	53.5%	10%
	State	19963	48.1%	45.3%	6.6%

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