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REPORT
OF THE
STATE BOARD OF EDUCATION
AND THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION,
FOR THE SCHOOL YEAR ENDING AUGUST 31.
1876.

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1876

| | |
|--|---|
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State
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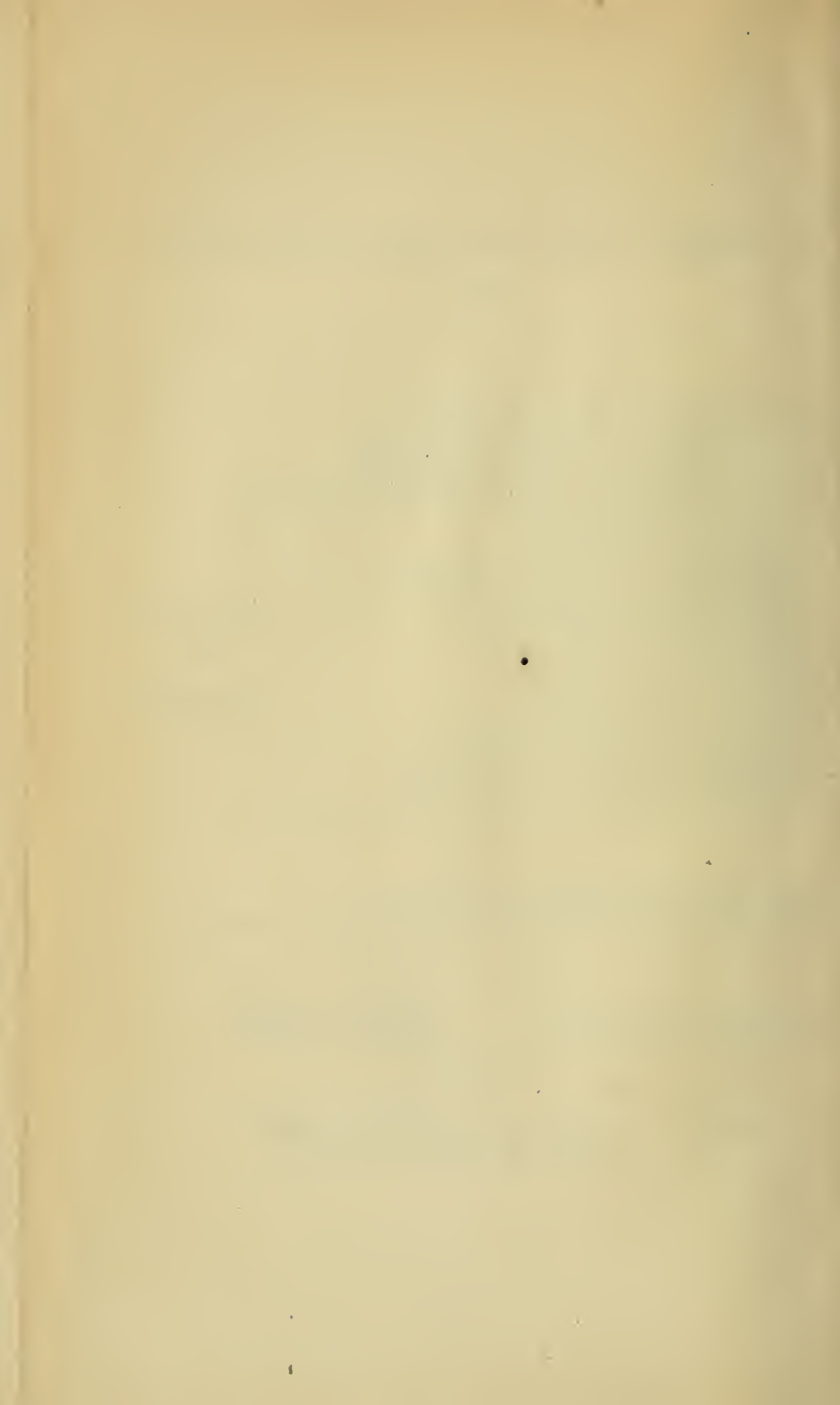
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REPORT OF THE STATE BOARD OF EDUCATION.

December, 1876.

To the Honorable the Senate and General Assembly of the State of New Jersey :

With more than ordinary pleasure the State Board of Education presents to the Legislature their report respecting the working of our school system during the past year, (1876). The details are given in the accompanying report of the State Superintendent of Public Instruction. But there are a few matters to which the board particularly desire to call the attention of the Legislature as indicating the importance of the trust confided to the board, and as evidence of the success of the plan for the elementary instruction of all classes of youth in our State.

The board is intrusted with the selection of the State Superintendent of Public Instruction and of the Superintendents of the common schools in the various counties, a duty requiring careful inquiry, and also candid and impartial action, since the success of our efforts must to a great extent depend upon the choice of suitable persons to fill these offices. That the selections to fill them have, in most instances, been happily made, is evident from the fact that it is very seldom the case that an appointment made by the board is not at once confirmed by the board of chosen freeholders of the county for which a new appointment is required. Additional evidence of the correctness of this remark is found in the fact that the several reports of the county superintendents show that in general their duties are very faithfully discharged, and that throughout the State our common schools are doing a good work.

From the report of the State Superintendent it appears that the number of public schools sustained by the State during the past year was 1,532. That the number of the teachers was 3,284, and that the number of scholars was 196,252.

The increase, since the date of the report for 1875, in the number of teachers has been 31, and the increase in the number of pupils 4,521.

At their meeting held September 21st, 1875, an invitation was given to the board to take part in the Centennial celebration at Philadelphia, by furnishing tangible evidence of what had been

accomplished in New Jersey for the advancement of knowledge by our schools and our higher seminaries of learning. Whereupon the board requested their president to appoint a committee of five members, himself to be one of the five, and chairman of the committee, whose duty it should be to make the requisite arrangements for giving the fullest exhibit possible, both of the methods adopted in our institutions for the education of our youth and the fruits of these methods. The president selected as his associates on this committee, the Secretary of State, Mr. Kelsey, the Superintendent of Public Instruction, Mr. Apgar, the Speaker of the General Assembly, Mr. Vanderbilt, James Bingham Woodward and William A. Whitehead.

The committee immediately entered upon the work assigned them, and a result was reached that does the highest credit to the State. This result was due especially to the untiring efforts of Mr. Apgar.

The hearty co-operation of all connected with our schools and colleges was secured. Publications and specimens of work done by teachers and pupils; reports made by the Trustees of the Normal School; by the Trustees of the State Agricultural School in connection with Rutgers College, by the State Board of Education, by the State and County Superintendents, by the State Geologist, Professor Cook, and also a large number of volumes from the library of the College of New Jersey, the authors of which were officers and graduates of the college, were placed on exhibition; and they showed clearly that both in common school and in higher education, New Jersey is entitled to take rank with those States which are most conspicuous for the fostering care given to the cultivation of sound knowledge, both in its elementary and higher forms.

At a meeting, on the 5th of September last, the attention of the board was called to the subject of a proper ventilation of school rooms, and a committee was appointed to make inquiry respecting some plans recently devised to accomplish this end, and to report to the board. It is hoped that their report, when made, will prepare the way for the adoption of measures which will prove effectual in securing the thorough ventilation of all our school buildings, so essential to the health and comfort of the scholars. The committee are the President of the Board, Wm. J. Sewell, H. C. Kelsey, E. A. Apgar and J. B. Woodward.

As the Trustees of the Normal School make to the Legislature, directly, an annual report relative to its condition and practical working, the board deem it unnecessary to say anything respecting it in this report, further than to add the expression of their belief that it continues to merit the high character it has hitherto had as an institution fitted, in all respects, for the training of teachers for our common schools.

By order of the board,

J. D. BEDLE, *President.*

REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, N. J., Nov. 2, 1876. }

To the Honorable the Members of the State Board of Education :

GENTLEMEN:—In obedience to the requirements of the school law, I have the honor to present to you the following report of the workings of the public school system of the State of New Jersey for the school year ending August 31st, 1876.

The following is a brief summary of the amount of money received from the various sources named, and appropriated to the support of public schools :

| | |
|--|----------------|
| Amount of two mill tax appropriated by the State, | \$1,225,462 19 |
| Additional State appropriation, - - - - | 100,000 00 |
| Township school tax, - - - - | 26,548 50 |
| Interest of surplus revenue, - - - - | 30,523 54 |
| District and city school tax for teachers' salaries, | 324,988 34 |
| <hr/> | |
| Total amount for the support of schools, - | \$1,707,522 57 |
| District and city school tax for building and repairing school houses, - - - - | 407,767 70 |
| <hr/> | |
| Total amount appropriated for all school purposes, | \$2,115,290 27 |
| <hr/> | |
| Total valuation of school property in the State, - | \$6,449,516 00 |
| Total census of children between five and eighteen years of age, - - - - | 314,826 |

SCHOOL REPORT.

In the following table, a general summary of statistics for this year is given, and compared with similar statistics of last year :

SUMMARY OF STATISTICS.

| | 1875. | 1876. | INCREASE OR DECREASE. |
|---|--------------|--------------|-----------------------|
| REVENUE. | | | |
| Two mill tax appropriated by the State..... | \$1238578 57 | \$1225462 19 | \$13116 38 decrease |
| Additional State appropriation..... | 100000 00 | 100000 00 | |
| Township school tax..... | 24865 31 | 26543 50 | 1683 19 increase |
| Interest of surplus revenue..... | 31769 46 | 30523 54 | 1245 92 decrease |
| District and city tax for teachers' salaries..... | 367383 01 | 324988 34 | 42394 67 decrease |
| District and city tax for building school houses..... | 54869 17 | 407767 70 | 141101 47 decrease |
| Total amount for maintaining the schools..... | 1762596 35 | 1707552 57 | 55043 78 decrease |
| Total amount, including that raised for building..... | 2311465 52 | 2115290 27 | 196175 25 decrease |
| Value of school property..... | 6287267 00 | 6449516 00 | 162249 00 increase |
| DISTRICT SCHOOL TAX. | | | |
| Number of districts that raise tax to pay teachers' salaries..... | 367 | 263 | 104 decrease |
| Number of districts that raise tax to build school houses..... | 427 | 414 | 13 decrease |
| Number of districts that raise no tax..... | 771 | 859 | 88 increase |
| COST OF EDUCATION. | | | |
| Average cost per pupil, calculated on total school census..... | \$5 63 | \$5 47 | .16 increase |
| Average cost per pupil, calculated on average attendance..... | 17 97 | 15 43 | 2.49 increase |
| NUMBER OF TEACHERS. | | | |
| Males..... | 946 | 978 | 32 increase |
| Females..... | 2307 | 2306 | 1 decrease |
| SALARY. | | | |
| Average salary per month paid to male teachers..... | \$67 65 | \$66 42 | 1.23 decrease |
| Average salary per month paid to female teachers..... | 37 75 | 37 39 | .36 decrease |
| TEACHERS' CERTIFICATES GRANTED. | | | |
| First Grade, { Number granted to males..... | 75 | 70 | 5 decrease |
| { Number granted to females..... | 37 | 42 | 5 increase |
| Second Grade, { Number granted to males..... | 94 | 134 | 40 increase |
| { Number granted to females..... | 127 | 119 | 8 decrease |
| Third Grade, { Number granted to males..... | 531 | 596 | 65 increase |
| { Number granted to females..... | 1071 | 1161 | 90 increase |
| Total number granted to males..... | 700 | 800 | 100 increase |
| Total number granted to females..... | 1235 | 1322 | 87 increase |
| Total number granted..... | 1935 | 2122 | 187 increase |
| Total number of applicants rejected..... | 654 | 713 | 59 increase |
| SCHOOL DISTRICTS, HOUSES, &c. | | | |
| Number of townships and cities..... | 259 | 262 | 3 increase |
| Number of school districts..... | 1371 | 1363 | 3 decrease |
| Number of school buildings..... | 1539 | 1532 | 7 decrease |
| Number of school departments..... | 2943 | 3046 | 93 increase |
| Number of unsectarian private schools..... | 240 | 235 | 5 decrease |
| Number of sectarian private schools..... | 106 | 103 | 3 decrease |
| Number of school visits made by county superintendents..... | 3025 | 2433 | 542 decrease |
| CONDITION OF SCHOOL PROPERTY. | | | |
| Number of districts in which the school houses are very poor..... | 101 | 75 | 26 decrease |
| Number in which they are poor..... | 116 | 102 | 14 decrease |
| Number in which they are medium..... | 285 | 259 | 26 decrease |
| Number in which they are good..... | 473 | 490 | 17 increase |
| Number in which they are very good..... | 372 | 451 | 79 increase |
| Number of new houses erected..... | 40 | 47 | 7 increase |
| Number of school houses refurnished or remodeled..... | 73 | 66 | 7 decrease |
| Number of districts without school houses..... | 24 | 5 | 19 decrease |

SUMMARY OF STATISTICS—(Continued).

| | 1875. | 1876. | INCREASE OR DECREASE. |
|---|----------------|----------------|-----------------------|
| VALUATION OF SCHOOL PROPERTY. | | | |
| Number of buildings valued at \$100 or less..... | 33 | 20 | 13 decrease |
| Number valued between \$100 and \$500..... | 339 | 294 | 45 decrease |
| Number valued between \$500 and \$1,000..... | 387 | 389 | 2 increase |
| Number valued between \$1,000 and \$5,000..... | 557 | 581 | 24 increase |
| Number valued between \$5,000 and \$10,000..... | 94 | 117 | 23 increase |
| Number valued between \$10,000 and \$20,000..... | 52 | 51 | 1 decrease |
| Number valued above \$20,000..... | 72 | 80 | 8 increase |
| Average value of school houses outside the cities..... | \$2142 | \$2238 | \$96 increase |
| Average value, including those in the cities..... | 4085 | 4209 | \$124 increase |
| ATTENDANCE. | | | |
| Total school census between 5 and 8 years of age..... | 312694 | 314826 | 2132 increase |
| Total enrollment in the public schools..... | 191731 | 196252 | 4521 increase |
| Number attending public school 10 months..... | 15385 | 13783 | 1602 decrease |
| Number attending between 8 and 10 months..... | 32503 | 36145 | 3642 increase |
| Number attending between 6 and 8 months..... | 34284 | 36449 | 2165 increase |
| Number attending between 4 and 6 months..... | 34787 | 36282 | 1495 increase |
| Number attending less than 4 months..... | 75373 | 73593 | 1780 decrease |
| Average attendance upon the public schools..... | 98089 | 103520 | 5431 increase |
| Number of children the public schools will seat..... | 172906 | 179711 | 6805 increase |
| Number in attendance upon private schools..... | 42434 | 41964 | 407 decrease |
| Number attending no school..... | 76163 | 73733 | 2435 decrease |
| PERCENTAGE OF ATTENDANCE. | | | |
| Percentage attending 10 months..... | .08 | .05 | .03 decrease |
| Percentage attending between 8 and 10 months..... | .17 | .17 | ..... |
| Percentage attending between 6 and 8 months..... | .18 | .20 | .02 increase |
| Percentage attending between 4 and 6 months..... | .18 | .20 | .02 increase |
| Percentage attending less than 4 months..... | .39 | .38 | .01 decrease |
| Percentage of average attendance..... | .51 | .52 | .01 increase |
| Percentage attending the public schools..... | .62 | .70 | .08 increase |
| Percentage attending the private schools..... | .13 | .09 | .04 decrease |
| Percentage attending no school..... | .25 | .21 | .04 decrease |
| Percentage of census the schools will accommodate.... | .56 | .68 | .12 increase |
| SCHOOL TERMS. | | | |
| Number of districts that maintained school less than 6 months..... | 22 | 17 | 5 decrease |
| Number that maintained school 6 months, but less than 9 months..... | 110 | 91 | 19 decrease |
| Number that maintained school 9 months or more..... | 1239 | 1260 | 21 increase |
| Average time the schools have been kept open..... | 9 mos. 14 days | 9 mos. 12 days | 2 days decrease |
| DISTRICT SCHOOL CENSUS. | | | |
| Number of districts with less than 45 children..... | 89 | 84 | 5 decrease |
| Number having between 45 and 80 children..... | 557 | 560 | 3 increase |
| Number having between 80 and 120 children..... | 364 | 370 | 6 increase |
| Number having between 120 and 200 children..... | 206 | 196 | 10 decrease |
| Number having between 200 and 500 children..... | 94 | 99 | 5 increase |
| Number having more than 500 children..... | 61 | 59 | 2 decrease |
| Average number in the districts, excluding the cities. | 150 | 148 | 2 decrease |
| Average number in the districts, including the cities. | 223 | 230 | 2 increase |

REVENUE.

The total amount appropriated to the support of public schools this year, exclusive of that raised for building and repairing purposes, is \$1,707,522.57, against \$1,762,596.35 last year, being a decrease of \$55,043.78. There is a decrease of \$13,116.38 in the amount received from the two mill State tax; an increase of \$1,683.19 in the township tax; a decrease of \$1,245.92 in the amount of interest derived from the surplus revenue, and a decrease of \$42,394.67 in the amount of district and city tax voted to pay teachers' salaries and fuel bills.

The amount appropriated to the purposes of building and repairing school houses this year, is \$407,767.75 against \$548,869.17 used for these purposes last year, being a decrease of \$141,101.47. The total amount set apart for all school purposes this year is \$2,115,290.27 being a decrease of \$196,175.25 from the total amount of last year.

The districts this year, excepting those entitled to \$350, will receive much less per child from the State than formerly. Last year the amount apportioned per capita was \$4.49, while this year it is but \$4.24. This deduction is due to two causes—first, a decrease of \$6,558,190 in the taxable property of the State making a difference of \$13,116.38 in the amount derived from the two mill tax; and second, a large increase in the school census, (14,694), upon which the present apportionment is based. To these two causes is due the reduction of twenty-five cents per child received by the counties. But the apportionment to the districts, excepting those receiving \$350, suffers a greater reduction still than this. On account of the first reduction of twenty-five cents per child it takes a greater number of children to entitle a district, upon the per capita apportionment, to \$350 than before, and as all districts having less than this number of children and more than forty-five are entitled to \$350 each, the number of such districts is evidently increased and the amount of money apportioned them is correspondingly greater. Thus there is less remaining per child for the balance of the districts. The aggregate reduction per child to the large districts and to those having less than forty-five children amounts this year to from fifty to sixty cents. This is greatly to be regretted and it is feared that it will have a serious effect upon the schools. Local taxation to supplement this deficiency must be resorted to or the terms during which the schools are ordinarily kept open must be shortened. It is hoped that the people will raise by district tax the amount needed to keep the schools up to their previous standing both in length of terms and in general efficiency. It would be well if some measure could be devised whereby the state appropriation would not suffer this reduction per child as must now necessarily be the case whenever there is not an increase of ratables corresponding to the increase in the school census.

LOCAL TAXATION.

In two hundred and sixty-three districts additional moneys have been raised to maintain the public schools through the year. This is a decrease of one hundred and four from last year. In four hundred and fourteen, taxes have been assessed for building and repairing school houses, a decrease of thirteen. Eight hundred and fifty-nine districts raise no district tax, an increase of eighty-eight.

TEACHERS AND SALARIES.

The number of male teachers employed during the year has been nine hundred and seventy-eight, and the number of female teachers two thousand three hundred and six, an increase of thirty-two males and a decrease of one female.

The male teachers received \$66.42 per month as an average salary, a decrease of \$1.23 on the average amount paid last year. The females received \$37.39, a decrease of thirty-six cents. The salaries in Essex county average higher than in any other county in the State. Hudson ranks next, and then Union. The salaries of male teachers in Camden and Middlesex rank next to those in Union. The lowest average salary for male teachers is paid in Sussex county, and the lowest for females in Salem.

TEACHERS' CERTIFICATES.

Of first grade county certificates, seventy have been issued to male teachers and forty-two to females; of the second, one hundred and thirty-four to males, and one hundred and nineteen to females; and of the third, five hundred and ninety-six to males, and one thousand one hundred and sixty-one to females.

The number of first grade certificates issued this year is the same as last, being a decrease of five in the number issued to males and an increase of five to females. Of the second grade, there is an increase of forty issued to males and a decrease of eight to females.

The number of applicants rejected because of their inability to pass the required examination, was seven hundred and thirteen, being an increase of fifty-nine over the number last year. The percentage of rejections in the several counties ranges from eleven one-hundredths to thirty-six one-hundredths, the lowest being in Gloucester and Ocean, and the highest in Camden, Essex, Monmouth and Sussex. The rejections in Cumberland were thirty-five one-hundredths; in Somerset thirty-four one-hundredths; and in Bergen thirty one-hundredths. The percentage of rejections this year in the whole State is twenty-five one-hundredths, being the same as last year. One certificate was revoked in Morris county.

SCHOOL DISTRICTS, SCHOOL HOUSES, &C.

The number of school districts in the State is one thousand three hundred and sixty-eight—a decrease of three; the number of school buildings, one thousand five hundred and thirty-two—a decrease of seven; and the number of school departments three thousand and forty-six—an increase of ninety-eight. The number of unsectarian private schools is two hundred and thirty-five—a decrease of five; the number of sectarian private schools one hundred and three—a decrease of three.

CONDITION OF SCHOOL PROPERTY.

During the year forty-seven new school houses have been erected—an increase of seven; and sixty-six old buildings have been repaired—seven less than last year. The amount of money expended for building and repairing has been \$548,869.17, and the amount ordered to be raised for the same purpose next year is \$407,767.70. The total valuation of the school property is \$6,449,516—an increase of \$162,249 over that of last year. The number of school houses denominated very poor decreases again this year, being seventy-five—twenty-six less than last year; those denominated poor, one hundred and two—a decrease of fourteen; medium, two hundred and fifty-nine—a decrease of twenty-six; good, four hundred and ninety—an increase of seventeen; and very good, four hundred and fifty—one—an increase of seventy-nine.

Of the school houses denominated very poor—

| | | | | | | | |
|----------|--------------|------------|---------|---------|-------------|----------|---------|
| Thirteen | are found in | Atlantic | County. | One | is found in | Morris | County. |
| One | is | Bergen | " | Seven | are | Ocean | " |
| Ten | are | Burlington | " | Two | " | Passaic | " |
| Three | " | Cape May | " | One | is | Salem | " |
| Six | " | Cumberland | " | Two | are | Somerset | " |
| Three | " | Gloucester | " | Sixteen | " | Sussex | " |
| Two | " | Hunterdon | " | One | is | Union | " |
| Three | " | Middlesex | " | One | " | Warren | " |
| Three | " | Monmouth | " | | | | |

While the number of school houses valued at \$100 or less, has been decreasing every year, there are still twenty remaining—four in Atlantic county, one in Bergen, one in Burlington, one in Cape May, two in Hunterdon, one in Morris, one in Passaic, two in Salem, five in Sussex, and two in Warren.

Two hundred and ninety-four are valued between \$100 and \$500, forty-five less than last year; three hundred and eighty-nine between \$500 and \$1,000, an increase of two; five hundred and eighty-one between \$1,000 and \$5,000, an increase of twenty-four; one hundred and seventeen between \$5,000 and \$10,000, an increase of twenty-three; fifty-one between \$10,000 and \$20,000, a decrease of one; and eighty above \$20,000, an increase of eight. Of the school houses valued at \$500 or less—

| | | | | | |
|--------------|--------|------------|---------------|-----|----------------------|
| Fourteen | are in | Atlantic | County, being | .30 | of the whole number. |
| Three | " | Bergen | " | .04 | " |
| Fifty-four | " | Burlington | " | .44 | " |
| Seven | " | Camden | " | .12 | " |
| Six | " | Cape May | " | .23 | " |
| Eight | " | Cumberland | " | .10 | " |
| Three | " | Essex | " | .05 | " |
| Ten | " | Gloucester | " | .14 | " |
| Twenty-seven | " | Hunterdon | " | .26 | " |
| Ten | " | Mercer | " | .15 | " |
| Sixteen | " | Middlesex | " | .21 | " |
| Eleven | " | Monmouth | " | .09 | " |
| Seventeen | " | Morris | " | .15 | " |
| Ten | " | Ocean | " | .21 | " |
| Three | " | Passaic | " | .07 | " |
| Twenty-five | " | Salem | " | .33 | " |
| Twelve | " | Somerset | " | .16 | " |
| Fifty | " | Sussex | " | .48 | " |
| Two | " | Union | " | .06 | " |
| Twenty-six | " | Warren | " | .28 | " |

Hudson has none valued as low as \$500.

Of the buildings valued at \$20,000 and upwards, twenty-three are in Hudson, twenty-one in Essex, seven each in Camden and Passaic, six in Union, four in Middlesex, three each in Monmouth and Warren, two in Mercer, and one each in Bergen, Cumberland, Morris and Sussex.

The average value of school houses in the State, is \$4,209, an increase of \$124 over that of last year. The average value of those outside the cities, is \$2,238, an increase of \$96. The lowest average value is in Salem, and the highest in Hudson.

ATTENDANCE.

The total school census this year is 314,826, an increase since last year of 2,132. The attendance during the year has been as follows:

| | |
|---|---------|
| Total enrollment in the public schools, | 196,252 |
| Number that attend 10 months, | 13,783 |
| “ “ “ between 8 and 10 months, | 36,145 |
| “ “ “ “ 6 “ 8 “ | 36,449 |
| “ “ “ “ 4 “ 6 “ | 36,282 |
| “ “ “ less than 4 months, | 73,593 |
| Average attendance upon the public schools, | 103,520 |
| Number attending private schools, | 41,964 |
| “ “ no school, | 73,733 |

The percentage of attendance is given in the following table:

| | |
|--|-----|
| Percentage of total census attending the public schools, | .70 |
| “ attending the private schools, | .09 |
| “ no school, | .21 |
| “ of total enrollment attending 10 months, | .05 |
| “ “ “ “ between 8 and 10 mos. | .17 |
| “ “ “ “ “ 6 “ 8 “ | .20 |
| “ “ “ “ “ 4 “ 6 “ | .20 |
| “ “ “ “ less than 4 months, | .38 |
| “ of average attendance, | .52 |
| “ “ census the schools will accommodate, | .68 |
| “ “ “ “ in the cities will accommodate, | .52 |
| “ “ “ “ outside the cities will “ | .71 |

The percentage of total enrollment has increased eight per cent. over last year; the attendance for ten months decreased three per cent.; the attendance between eight and ten months, the same as last year; the attendance between six and eight months and four and six months an increase of two per cent. each. The attendance upon the public and private schools is seventy-nine per cent. of the total school

census. If the number of children between five and seven years of age and those over sixteen be taken from the census it will be found that nearly all the children between seven and sixteen attend school part of the year.

The most gratifying fact that we have the pleasure of noting this year is the remarkable increase in the enrolled attendance and the still greater increase in the average attendance. While the school census has increased but 2,132, the number of children enrolled in the public schools has increased 4,521, and the average attendance 5,431. There has been a decrease of attendance upon the private schools and this probably accounts for a portion of the increase at the public schools, but it does not account for all of it. The principal increase is from those children who hitherto have been reported as attending no school. The decrease of the number of this class of children this year from the number reported last year is 2,435 or four per cent. of the entire number. This decrease in non-attendance and increase in enrollment and average attendance are greater than has ever before been secured in one year.

SCHOOL TERMS.

The average length of time the schools have been kept open has decreased this year, being nine months and twelve days, or two days less than last year. Twelve hundred and sixty districts kept their schools open the required time, and only one hundred and eight a less time. The schools were in session less than six months in only seventeen districts.

DISTRICT SCHOOL CENSUS.

The number of school districts with less than forty-five children each is eighty-four, a decrease of five from last year; the number having between forty-five and eighty is five hundred and sixty, an increase of three; the number having between eighty and one hundred and twenty, three hundred and seventy, an increase of six; the number having between one hundred and twenty and two hundred, one hundred and ninety-six, a decrease of ten; the number having between two hundred and five hundred, ninety-nine, an increase of five; and the number having more than five hundred, fifty-nine, a decrease of two. The average school census in the State is one hundred and forty-eight for each district, a decrease of two.

SCHOOL CENSUS—ACCOMMODATIONS AND ATTENDANCE IN THE CITIES.

The following table will show the increase or decrease in the school census, attendance, average attendance, and accommodations, during the year :

| CITIES. | School Census. | School Accommodation. | Attendance. | Average Attendance. | Percentage of Accommodation, based on last census. | Percentage of Increase or Decrease in Accommodation, as compared with change of census. |
|----------------------|----------------|-----------------------|---------------|---------------------|--|---|
| Atlantic City..... | 43 increase. | No change. | 102 increase. | 93 increase. | .75 | .05 decrease. |
| Bridgeton..... | 146 decrease. | No change. | 89 increase. | 73 increase. | .73 | .04 increase. |
| Camden..... | 1309 increase. | No change. | 982 decrease. | 90 increase. | .49 | .05 decrease. |
| Elizabeth..... | 328 decrease. | 100 increase. | 646 increase. | 197 increase. | .33 | .03 increase. |
| Gloucester City..... | 23 decrease. | 52 increase. | 23 increase. | 14 increase. | .45 | .05 increase. |
| Hoboken..... | 739 increase. | 24 increase. | 2 decrease. | 205 increase. | .33 | .03 decrease. |
| Jersey City..... | 17 decrease. | 464 increase. | 636 increase. | 475 increase. | .29 | No change. |
| Millville .. | 238 decrease. | 60 increase. | 78 increase. | 25 decrease. | .70 | .03 increase. |
| Newark..... | 2081 increase. | 500 decrease. | 852 increase. | 2212 increase. | .34 | .05 decrease. |
| New Brunswick..... | 119 decrease. | 870 increase. | 121 increase. | 28 decrease. | .43 | .19 increase. |
| Orange..... | 105 increase. | 315 decrease. | 38 decrease. | 123 decrease. | .36 | .13 decrease. |
| Passaic City..... | 7 increase. | 100 decrease. | 2 increase. | 18 increase. | .57 | .09 decrease. |
| Paterson..... | 2046 decrease. | 1000 increase. | 733 increase. | 419 increase. | .67 | .07 increase. |
| Perth Amboy..... | 45 increase. | No change. | 83 increase. | 41 increase. | .39 | .02 decrease. |
| Phillipsburg..... | 24 decrease. | No change. | 227 decrease. | 116 decrease. | .71 | No change. |
| Plainfield..... | 93 increase. | No change. | 31 increase. | 114 increase. | .84 | .07 decrease. |
| Rahway..... | 92 decrease. | No change. | No change. | 54 decrease. | .64 | .03 increase. |
| Salem..... | 10 decrease. | No change. | 83 increase. | 44 decrease. | .60 | No change. |
| Trenton..... | 259 increase. | 435 decrease. | 13 increase. | 516 increase. | .31 | .05 decrease. |

The increase in the school census in the cities, is 1,638; the net increase in school accommodations, is 1,220; the net increase in the enrollment, 2,433; the net increase in average attendance, 4,078. The average cost per pupil for tuition, based upon the average attendance, is lowest in New Brunswick, being \$13.22 per pupil; while it is highest in Plainfield, being \$27.32 per pupil. The average cost per pupil, based on the entire school census, is lowest in Trenton, being \$3.80, and highest in Plainfield, being \$11.73.

Plainfield furnishes accommodations for the largest percentage of school census. The cities that provide accommodations for fifty per cent. or more of the census, are Atlantic City, Bridgeton, Millville, Passaic City, Paterson, Phillipsburg, Plainfield, Rahway and Salem. The least percentage in school accommodations is found in Jersey City. The population in this city has increased very rapidly during the past few years, and there has not been a corresponding increase in the number of school houses. The number of children denied admission into their public school for the want of room, now reaches several thousand. This lack of room is becoming serious, and should receive immediate attention.

CERTIFICATES TO NORMAL SCHOOL GRADUATES.

ADVANCED COURSE.

| NAME. | RESIDENCE. | DATE OF ISSUE. | DATE OF EXPIRATION. |
|-------------------------|------------------------------|-------------------|---------------------|
| GENTLEMEN. | | | |
| Wm. E. Bissell..... | Stanhope, Morris..... | January 27, 1876. | January 27, 1883. |
| Joseph H. Ware..... | Medford, Burlington..... | " " | " " |
| John Redfern..... | Trenton, Mercer..... | " " | " " |
| Oscar Sherrard..... | Trenton, Mercer..... | " " | " " |
| A. R. Tyndal..... | Hamilton Square, Mercer..... | " " | " " |
| LADIES. | | | |
| Jennie Angle..... | Hope, Warren..... | " " | " " |
| Addie Howell..... | Morrisville, Pa..... | " " | " " |
| Emma Hackett..... | Woodstown, Salem..... | " " | " " |
| Alice Lansing..... | Plainfield Union..... | " " | " " |
| Lottie Lucas..... | Trenton, Mercer..... | " " | " " |
| Mary B. Myers..... | Princeton, Mercer..... | " " | " " |
| Sallie G. Kisdon..... | Mount Holly, Burlington..... | " " | " " |
| Tema W. Robertson..... | Hammonton, Atlantic..... | " " | " " |
| Mira E. Rose..... | Stanhope, Morris..... | " " | " " |
| Mary E. Stackhouse..... | Stanhope, Morris..... | " " | " " |
| Phebe A. Smalley..... | Mount Holly, Burlington..... | " " | " " |
| Lizzie Vankirk..... | Trenton, Mercer..... | " " | " " |
| Maggie Wade..... | Irvington, Essex..... | " " | " " |
| Annie M. Bing..... | May's Landing, Atlantic..... | June 22, 1876. | June 22, 1883. |
| Callie B. Claypole..... | Bordentown, Burlington..... | " " | " " |
| H. Anna French..... | Medford, Burlington..... | " " | " " |
| Lillie Y. Hawthorn..... | May's Landing, Atlantic..... | " " | " " |
| Hannah W. Haines..... | Medford, Burlington..... | " " | " " |
| Carrie McGuire..... | Orange, Essex..... | " " | " " |
| Annie M. Mecker..... | Orange, Essex..... | " " | " " |
| Lizzie Kenine..... | Wrightstown, Burlington..... | " " | " " |
| May Willard..... | Jamesburg, Middlesex..... | " " | " " |
| Lizzie West..... | Camden, Camden..... | " " | " " |

ELEMENTARY COURSE.

| NAME. | RESIDENCE. | DATE OF ISSUE. | DATE OF EXPIRATION. |
|-------------------------|------------------------------|-------------------|---------------------|
| LADIES. | | | |
| Lizzie Gaskill..... | Mount Holly, Burlington..... | January 27, 1876. | January 27, 1881. |
| Cleora Compton..... | Mauricetown, Cumberland..... | June 22, 1876. | June 22, 1881. |
| Sallie H. Flanigen..... | Burlington, Burlington..... | " " | " " |
| Sadie Johnstown..... | Trenton, Mercer..... | " " | " " |
| Anna H. Park..... | White House, Hunterdon..... | " " | " " |
| Fannie Powell..... | Juliestown, Burlington..... | " " | " " |
| Susie Parker..... | Trenton, Mercer..... | " " | " " |
| Kate B. Silvers..... | Lambertville, Hunterdon..... | " " | " " |
| Cornelia Stonaker..... | Princeton, Mercer..... | " " | " " |
| Mary G. Tuthill..... | Matawan, Monmouth..... | " " | " " |
| Lizzie S. Whitaker..... | Fredrica, Del..... | " " | " " |

DISTRICT SCHOOL LIBRARIES.

The following districts have established or added to their free school libraries during the year:

Atlantic county, 1st application, Nos. 22 and 49; 4th application; No. 50.

Bergen county, 2d application, Nos. 37 and 41½.

Burlington county, 1st application, Nos. 5, 29 and 42; 2d application, No. 41; 4th application, Nos. 45 and 67; 5th application, No. 95; 1st application, No. 24; 2d application, No. 17; 3d application, No. 19; 5th application, No. 26.

Cumberland county, 1st application, Nos. 46 and 48.

Essex county, 2d application, Nos. 7 and 8; 3d application, No. 11.

Gloucester county, 1st application, Nos. 7, 38 and 45.

Hudson county, 3d application, No. 13 (school No. 10); 4th application, No. 13 (school No. 7).

Hunterdon county, 1st application, No. 13; 4th application, No. 11.

Mercer county, 2d application, No. 52.

Middlesex county, 1st application, No. 38; 5th application, No. 39.

Morris county, 1st application, Nos. 1, 10, 32, 55, 63, 73 and 106; 2d application, No. 13; 3d application, Nos. 72 and 84; 4th application, Nos. 52 and 76; 5th application, No. 82.

Ocean county, 1st application, No. 23.

Salem county, 1st application, No. 68.

Sussex county, 1st application, No. 106; 2d application, No. 103.

Union county, 1st application, No. 29; 2d application, Nos. 10 and 22; 3d application, Nos. 4 and 27.

Warren county, 1st application, No. 58; 3d application, No. 14.

Total number of 1st applications during the year, 25; 2d, 13; 3d, 8; 4th, 10; 5th, 6. Total applications during the year, 62.

Thus far, 304 districts have established libraries, 110 have made the first addition, 49 have made the second, 26 have made the third, and 6 have made the fourth.

The following is a tabulated statement showing the remarkable increase in our school buildings and accommodations during the past ten years:

DECENNIAL EXHIBIT OF SCHOOL HOUSE IMPROVEMENTS,
SHOWING INCREASE OF VALUATION.

| COUNTIES. | Valuation of School Property in 1866. | Valuation of School Property in 1876. | Percentage of Increase. |
|-----------------|---|---|----------------------------|
| Atlantic..... | \$20000 | \$87625 | 338 |
| Bergen..... | 65000 | 228200 | 251 |
| Burlington..... | 90000 | 197052 | 118 |
| Camden..... | 5000 | 519223 | 549 |
| Cape May..... | 40000 | 47520 | 850 |
| Cumberland..... | 325000 | 199350 | 398 |
| Essex..... | 45000 | 1336000 | 311 |
| Gloucester..... | 275000 | 122075 | 172 |
| Hudson..... | 70000 | 1070808 | 289 |
| Hunterdon..... | 75000 | 72650 | 146 |
| Mercer..... | 85000 | 220250 | 193 |
| Middlesex..... | 60000 | 314150 | 269 |
| Monmouth..... | 70000 | 276175 | 360 |
| Morris..... | 70000 | 261650 | 273 |
| Ocean..... | 10000 | 67275 | 572 |
| Passaic..... | 55000 | 340063 | 518 |
| Salem..... | 30000 | 90300 | 207 |
| Somerset..... | 65000 | 122500 | 88 |
| Sussex..... | 25000 | 147850 | 322 |
| Union..... | 95000 | 367500 | 286 |
| Warren..... | 50000 | 260400 | 420 |
| Total..... | \$1645000 | \$6449516 | 292 |

CONDITION OF SCHOOLS AS TO BUILDINGS AND FURNITURE FOR 1866
AND 1876 COMPARED.

| COUNTIES. | Years. | Number with very poor buildings. | Number with poor buildings. | Number with medium buildings. | Number with good buildings. | Number with very good buildings. | Number with poor furniture. | Number with medium furniture. | Number with good furniture. | Total. |
|-----------------|------------------------|----------------------------------|-----------------------------|-------------------------------|-----------------------------|----------------------------------|-----------------------------|-------------------------------|-----------------------------|--------|
| Atlantic..... | 1866 | 22 | 3 | 5 | 2 | 1 | 23 | 4 | 1 | 33 |
| | 1876 | 12 | 8 | 4 | 5 | 15 | 15 | 9 | 20 | 44 |
| | Increase. Decrease. | 10 10 | 5 5 | 1 1 | 3 3 | 14 14 | 13 13 | 5 5 | 19 19 | |
| Bergen..... | 1866 | 4 | 13 | 21 | 17 | | 23 | 24 | 8 | 55 |
| | 1876 | 1 | 2 | 15 | 27 | 22 | 2 | 24 | 41 | 67 |
| | Increase. Decrease. | 3 3 | 11 11 | 6 6 | 10 10 | 22 22 | 21 21 | | 33 33 | |
| Burlington..... | 1866 | 28 | 29 | 18 | 32 | 3 | 83 | 10 | 17 | 110 |
| | 1876 | 8 | 15 | 18 | 57 | 23 | 47 | 16 | 53 | 121 |
| | Increase. Decrease. | 20 20 | 14 14 | | 25 25 | 20 20 | 36 36 | 6 6 | 41 41 | |
| Camden..... | 1866 | 8 | 10 | 11 | 9 | 3 | 27 | 9 | 5 | 41 |
| | 1876 | | 4 | 13 | 17 | 28 | 5 | 11 | 46 | 62 |
| | Increase. Decrease. | 8 8 | 6 6 | 2 2 | 8 8 | 25 25 | 22 22 | 2 2 | 41 41 | |
| Cape May..... | 1866 | 11 | 9 | 4 | 2 | | 24 | 2 | | 26 |
| | 1876 | | 5 | 3 | 9 | 9 | 5 | 5 | 16 | 26 |
| | Increase. Decrease. | 11 11 | 4 4 | 1 1 | 7 7 | 9 9 | 19 19 | 3 3 | 16 16 | |
| Cumberland..... | 1866 | 28 | 7 | 5 | 17 | 4 | 34 | 17 | 10 | 61 |
| | 1876 | 8 | 4 | 6 | 25 | 36 | 10 | 24 | 45 | 79 |
| | Increase. Decrease. | 20 20 | 3 3 | 1 1 | 8 8 | 32 32 | 24 24 | 7 7 | 35 35 | |
| Essex..... | 1866 | 10 | 21 | 13 | 13 | | 39 | 8 | 10 | 57 |
| | 1876 | | 4 | 14 | 33 | 16 | 9 | 1 | 57 | 67 |
| | Increase. Decrease. | 10 10 | 17 17 | 1 1 | 20 20 | 16 16 | 30 30 | 7 7 | 47 47 | |
| Gloucester..... | 1866 | 23 | 16 | 1 | 18 | 4 | 37 | 10 | 15 | 62 |
| | 1876 | 6 | 7 | 4 | 17 | 32 | 10 | 5 | 51 | 66 |
| | Increase. Decrease. | 17 17 | 9 9 | 3 3 | 1 1 | 28 28 | 27 27 | 5 5 | 36 36 | |
| Hudson..... | 1866 | 7 | 8 | 2 | 8 | 1 | 16 | 2 | 8 | 26 |
| | 1876 | 2 | | 8 | 11 | 21 | 2 | 7 | 33 | 42 |
| | Increase. Decrease. | 5 5 | 8 8 | 6 6 | 3 3 | 20 20 | 14 14 | 5 5 | 25 25 | |
| Hunterdon..... | 1866 | 27 | 19 | 28 | 27 | 2 | 62 | 33 | 8 | 103 |
| | 1876 | 1 | 7 | 22 | 42 | 33 | 18 | 32 | 55 | 105 |
| | Increase. Decrease. | 26 26 | 12 12 | 6 6 | 15 15 | 31 31 | 44 44 | 1 1 | 47 47 | |
| Mercer..... | 1866 | 11 | 11 | 6 | 21 | 9 | 42 | 6 | 10 | 58 |
| | 1876 | 1 | | 4 | 23 | 38 | 8 | 8 | 50 | 66 |
| | Increase. Decrease. | 10 10 | 11 11 | 2 2 | 2 2 | 29 29 | 34 34 | 2 2 | 40 40 | |
| Middlesex..... | 1866 | 20 | 22 | 15 | 12 | | 40 | 24 | 5 | 69 |
| | 1876 | 1 | 6 | 19 | 16 | 34 | 8 | 23 | 40 | 76 |
| | Increase. Decrease. | 19 19 | 16 16 | 4 4 | 4 4 | 34 34 | 32 32 | 4 4 | 25 25 | |
| Monmouth..... | 1866 | 36 | 27 | 29 | 15 | 2 | 55 | 37 | 17 | 109 |
| | 1876 | 2 | 3 | 19 | 46 | 51 | 5 | 33 | 83 | 121 |
| | Increase. Decrease. | 34 34 | 24 24 | 10 10 | 29 29 | 49 49 | 50 50 | 4 4 | 66 66 | |
| Morris..... | 1866 | 9 | 33 | 20 | 27 | 2 | 56 | 27 | 8 | 91 |
| | 1876 | 1 | 8 | 17 | 47 | 29 | 16 | 26 | 60 | 102 |
| | Increase. Decrease. | 8 8 | 25 25 | 3 3 | 20 20 | 27 27 | 40 40 | 1 1 | 52 52 | |
| Ocean'..... | 1866 | 22 | 6 | 4 | 1 | | 30 | 3 | | 33 |
| | 1876 | 3 | 6 | 7 | 17 | 11 | 9 | 11 | 24 | 44 |
| | Increase. Decrease. | 19 19 | | 3 3 | 16 16 | 11 11 | 21 21 | 8 8 | 24 24 | |

SCHOOL REPORT.

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CONDITION OF SCHOOLS AS TO BUILDINGS AND FURNITURE FOR 1866
AND 1876 COMPARED—(CONTINUED).

| COUNTIES. | Years. | Number with very poor buildings. | Number with poor buildings. | Number with medium buildings. | Number with good buildings. | Number with very good buildings. | Number with poor furniture. | Number with medium furniture. | Number with good furniture. | Total. |
|---------------|-----------|----------------------------------|-----------------------------|-------------------------------|-----------------------------|----------------------------------|-----------------------------|-------------------------------|-----------------------------|--------|
| Passaic..... | 1866 | 18 | 8 | 6 | 5 | ..... | 25 | 7 | 5 | 37 |
| | 1876 | 4 | 7 | 11 | 8 | 16 | 10 | 14 | 22 | 46 |
| | Increase. | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Salem..... | 1866 | 17 | 25 | 21 | 4 | ..... | 46 | 18 | 3 | 67 |
| | 1876 | 1 | 1 | 20 | 13 | 32 | 1 | 24 | 42 | 67 |
| | Increase. | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Somerset..... | 1866 | 10 | 4 | 20 | 20 | 15 | 22 | 20 | 27 | 69 |
| | 1876 | 2 | 1 | 18 | 28 | 23 | 7 | 13 | 52 | 72 |
| | Increase. | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Sussex..... | 1866 | 28 | 26 | 25 | 23 | ..... | 63 | 25 | 14 | 102 |
| | 1876 | 7 | 12 | 27 | 41 | 21 | 29 | 26 | 53 | 108 |
| | Increase. | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Union..... | 1866 | 17 | 5 | 2 | 1 | 3 | 20 | 2 | 6 | 28 |
| | 1876 | 1 | 3 | 5 | 12 | 12 | 4 | 3 | 26 | 33 |
| | Increase. | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Warren..... | 1866 | 26 | 13 | 27 | 14 | 5 | 49 | 29 | 7 | 85 |
| | 1876 | 1 | 5 | 27 | 29 | 32 | 13 | 37 | 44 | 94 |
| | Increase. | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Total..... | 1866 | 332 | 315 | 283 | 288 | 54 | 821 | 317 | 184 | 1322 |
| | 1876 | 62 | 101 | 281 | 523 | 534 | 233 | 357 | 913 | 1508 |
| | Increase. | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| | 1866 | 320 | 207 | 2 | 235 | 480 | 588 | 40 | 734 | 186 |
| | 1876 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| | Increase. | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |

NUMBER OF BUILDINGS ERECTED DURING THE PAST DECADE.

| COUNTIES. | 1866 | 1867 | 1868 | 1869 | 1870 | 1871 | 1872 | 1873 | 1874 | 1875 | Total |
|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Atlantic..... | 2 | 1 | ..... | 3 | 3 | 3 | 2 | 4 | ..... | 2 | 20 |
| Bergen..... | 1 | ..... | 1 | 3 | 3 | 3 | 2 | 5 | 2 | 7 | 26 |
| Burlington..... | 4 | 4 | 4 | 4 | 3 | 4 | 2 | 4 | 3 | 4 | 35 |
| Camden..... | ..... | ..... | 1 | 4 | 2 | 2 | 5 | 3 | 4 | 2 | 25 |
| Cape May..... | ..... | 1 | 2 | 1 | ..... | 2 | 2 | 3 | 4 | 1 | 16 |
| Cumberland..... | 2 | 2 | 1 | 5 | 6 | 2 | 5 | 5 | 5 | 5 | 38 |
| Essex..... | 1 | 1 | 4 | 2 | 1 | 5 | 7 | 2 | 2 | 3 | 29 |
| Gloucester..... | 1 | 1 | 3 | 2 | 5 | 4 | 5 | 5 | 1 | 4 | 24 |
| Hudson..... | 5 | 3 | 2 | 3 | 2 | 5 | 9 | 3 | 1 | ..... | 20 |
| Hunterdon..... | 2 | 2 | 5 | 3 | 1 | 2 | 7 | 2 | 2 | 5 | 41 |
| Mercer..... | 3 | ..... | 3 | 1 | 4 | 8 | 3 | 4 | ..... | 2 | 27 |
| Middlesex..... | ..... | 8 | 6 | 1 | 8 | 9 | 5 | 1 | ..... | 1 | 28 |
| Monmouth..... | 1 | 3 | 3 | 4 | 5 | 12 | 7 | 3 | 1 | ..... | 43 |
| Morris..... | ..... | 2 | ..... | 1 | 9 | 3 | 6 | 5 | ..... | 1 | 39 |
| Ocean..... | 1 | 1 | 3 | ..... | 4 | 3 | 4 | 3 | 1 | ..... | 27 |
| Passaic..... | 1 | ..... | 2 | 7 | 3 | 3 | 4 | 4 | 4 | ..... | 21 |
| Salem..... | 1 | 1 | 1 | ..... | 1 | ..... | 3 | ..... | 1 | ..... | 28 |
| Somerset..... | 1 | 5 | 5 | 3 | 5 | 4 | 7 | 7 | 2 | ..... | 9 |
| Sussex..... | 1 | 3 | ..... | 2 | 3 | 6 | 1 | 3 | ..... | 2 | 39 |
| Union..... | 3 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 1 | 19 |
| Warren..... | 1 | 2 | 2 | 5 | 2 | 5 | 2 | 4 | 4 | 2 | 29 |
| Total..... | 27 | 40 | 50 | 57 | 75 | 87 | 79 | 74 | 49 | 44 | 583 |

INCREASE OF ACCOMMODATIONS.

| COUNTIES. | NUMBER OF ROOMS. | | | | SEATING CAPACITY. | | | |
|-----------------|------------------|-------|-----------------|-------------------------|-------------------|--------|--------------------|-------------------------|
| | 1866. | 1876. | Total Increase. | Percentage of Increase. | 1866. | 1876. | Total of Increase. | Percentage of Increase. |
| Atlantic..... | 39 | 71 | 32 | 83 per cent. | 1863 | 4236 | 2371 | 130 per cent. |
| Bergen..... | 65 | 115 | 50 | 77 per cent. | 3518 | 7079 | 3561 | 101 per cent. |
| Burlington..... | 149 | 195 | 46 | 31 per cent. | 7529 | 10090 | 2561 | 34 per cent. |
| Camden..... | 79 | 178 | 99 | 125 per cent. | 4010 | 9243 | 5233 | 131 per cent. |
| Cape May..... | 31 | 40 | 9 | 29 per cent. | 1753 | 2320 | 567 | 32 per cent. |
| Cumberland..... | 82 | 151 | 69 | 85 per cent. | 4673 | 7703 | 3030 | 65 per cent. |
| Essex..... | 190 | 411 | 221 | 116 per cent. | 9434 | 21105 | 11671 | 124 per cent. |
| Gloucester..... | 76 | 104 | 28 | 37 per cent. | 3861 | 5887 | 2026 | 52 per cent. |
| Hudson..... | 125 | 393 | 273 | 210 per cent. | 7670 | 20781 | 13111 | 158 per cent. |
| Hunterdon..... | 119 | 157 | 38 | 32 per cent. | 5198 | 8023 | 2825 | 46 per cent. |
| Mercer..... | 92 | 133 | 41 | 45 per cent. | 3831 | 6089 | 2258 | 59 per cent. |
| Middlesex..... | 107 | 152 | 45 | 42 per cent. | 4770 | 7585 | 2815 | 59 per cent. |
| Monmouth..... | 129 | 172 | 43 | 33 per cent. | 6898 | 11910 | 5012 | 73 per cent. |
| Morris..... | 110 | 171 | 61 | 56 per cent. | 6003 | 10351 | 4348 | 72 per cent. |
| Ocean..... | 35 | 51 | 19 | 54 per cent. | 1722 | 3900 | 2178 | 130 per cent. |
| Passaic..... | 87 | 169 | 82 | 94 per cent. | 5056 | 8815 | 3759 | 74 per cent. |
| Salem..... | 72 | 91 | 19 | 27 per cent. | 3459 | 4750 | 1291 | 38 per cent. |
| Somerset..... | 83 | 101 | 18 | 22 per cent. | 7880 | 9527 | 1647 | 21 per cent. |
| Sussex..... | 115 | 135 | 20 | 18 per cent. | 4682 | 6106 | 1424 | 30 per cent. |
| Union..... | 72 | 149 | 77 | 107 per cent. | 3216 | 7348 | 4132 | 130 per cent. |
| Warren..... | 103 | 150 | 47 | 46 per cent. | 5009 | 8819 | 3810 | 76 per cent. |
| Total..... | 2060 | 3297 | 1337 | 66 per cent. | 101685 | 181977 | 80292 | 79 per cent. |

GENERAL STATISTICS FOR 1866 AND 1876 COMPARED.

| | 1866. | 1876. |
|--------------------------------------|------------|------------------|
| REVENUE. | | |
| State Appropriation..... | \$82929 69 | \$1325462 19 |
| Township Tax..... | 486878 14 | 26548 50 |
| Interest of Surplus Revenue..... | | 30523 54 |
| District and City Tax..... | 47097 17 | 732756 04 |
| Total for Support of Schools..... | 646398 06 | 1707552 57 |
| Total for Erection of Buildings..... | 47096 17 | 407767 70 |
| SCHOOL CHILDREN. | | |
| Census..... | 208404 | 314826 |
| Enrollment..... | 130290 | 196252 |
| SCHOOL TERM. | | |
| Schools kept open..... | 7 months. | 9 months 12 days |
| VALUATION OF SCHOOL PROPERTY. | | |
| Number of School Buildings..... | 1322 | 1552 |
| Valued at \$100 or less..... | 115 | 20 |
| Between \$100 and \$500..... | 548 | 291 |
| Between \$500 and \$1000..... | 301 | 389 |
| Between \$1000 and \$5000..... | 264 | 581 |
| Between \$5000 and \$10000..... | 35 | 117 |
| Over \$10000..... | 56 | 131 |
| Average Value..... | \$1639 | \$2238 |
| Total Value..... | \$1645000 | \$6449516 |
| CONDITION OF SCHOOL BUILDINGS. | | |
| Very Poor..... | 382 | 75 |
| Poor..... | 315 | 102 |
| Medium..... | 283 | 259 |
| Good..... | 288 | 490 |
| Very Good..... | 54 | 451 |
| TEACHERS AND SALARY. | | |
| Males..... | 852 | 978 |
| Females..... | 1310 | 2306 |
| Salary per Month to Males..... | \$39 83 | \$66 42 |
| Salary per month to Females..... | 24 25 | 37 39 |

CENTENNIAL EXHIBIT.

At a meeting of the State Board of Education held September 21, 1875, the subject of making an educational exhibit at the Centennial was discussed, and a committee consisting of Governor Joseph D. Bedle, Henry C. Kelsey, George O. Vanderbilt, James Bingham Woodward, William A. Whitehead and the State Superintendent of Public Instruction was appointed to make the necessary arrangements to secure a proper representation of the educational interest of the State of New Jersey at the Centennial Exhibition at Philadelphia. This committee met October 5, 1875, and after an interchange of views relative to the subject they were appointed to consider, the State Superintendent was requested to prepare a plan for securing the exhibit that should embody the suggestions that had been presented, and he was authorized to take the necessary steps for carrying the same into effect. In accordance with the request made and the authority granted, I prepared and distributed a circular of information in which was given full directions to school officers, teachers and pupils in the work expected of them.

The characteristic feature of the plan devised was that which called for work from every school in the State, both public and private. In addition to the distribution of the circular, I arranged meetings of the teachers in every county and city of the State, and in public addresses urged the importance of such a co-operation of all as would secure a faithful exhibit of our school work and reflect credit upon the State and prove a source of pride to our people. By this means our entire educational machinery was enlisted in this work.

The hearty manner with which the school officers and teachers responded to the appeals made was exceedingly gratifying. County and city superintendents devoted their entire time to the carrying out of the details of the plan, and to the performance of the duties assigned to them, and out of the 2,810 teachers who were engaged in the State at the time this work was in progress 2,690, or 95 per centum of the entire number, contributed work done by their pupils, which was placed on exhibition. Thus, not only were the schools of the cities represented, but those in the country likewise, including those situated in mountains, along the shore and in the pines. Many of these were far removed from centres of population and numbered less than a score in daily attendance.

In order that the work furnished by the schools might be put in proper shape for exhibition it was necessary that the paper used by the pupils should be uniform in quality and size. To secure this I had paper prepared for the various kinds of work, which was distributed to the teachers, in such quantities as they needed, by the county and city superintendents. The work when collected was arranged and bound in volumes or exhibited in frames and portfolios.

The exhibit made consisted of drawings, maps, mathematical operations, penmanship, grammatical work, composition, primary work, and all other branches pursued in the schools.

This work, in bound form, constitutes 438 volumes, and contains 14,859 specimens of pupils' work. Each county is represented by one or more volumes in each of the subjects named. Every volume is indexed so that it is but the work of a moment to turn to any particular specimen in the entire collection.

Two hundred and thirty-seven frames, containing drawings, maps and penmanship, are suspended upon the walls and cases. The portfolios contain 189 specimens of drawings and maps.

The Princeton College exhibit consisted of a collection of books written by Alumni and Officers of the College, numbering seven hundred and thirty bound volumes and several hundred pamphlets, including one thousand one hundred and sixteen titles. Their authors number two hundred and sixty. The contents are largely theological. The other professions, however, are creditably represented. Sixteen volumes upon medical topics bear the names of Rush, Heosach and Hodge. Seventeen discussions on municipal and constitutional law are the works of Madison, Livingston, Ingersoll, Dallas and the two Sergeants. Joseph Henry and Stephen Alexander have furnished contributions in physical and astronomical sciences. Among the writers on the natural sciences, are Barton and Guyot. In mental and moral science we find contributions from such philosophers as Edwards, Beasley, Atwater and McCosh. Among the authors in oriental philology are the names of Addison Alexander, J. C. Hepburn and William H. Green. The history of our country as a whole is enriched by the compilations of Hazard and Ramsey. This collection contains more than forty single biographies. Contributions in poetry, fiction, travels and literary history will also be found on the Princeton shelves.

The Rutgers College exhibit consisted of the following :

Photographic views of College buildings. General view of College buildings and Campus ; Queens (now Rutgers) College, erected in 1776 ; Rutgers College, 1809 ; President's house, 1842 ; Van Nest Hall, 1845 ; Astronomical Observatory, 1865 ; Geological Hall, 1872 ; Kirkpatrick Chapel, 1873. College Farm dwelling and buildings, 1865. Portraits of Faculty of 1776, General Frederick Frelinghuysen, Colonel John Taylor. Chart showing the number of Students, Graduates and Faculty each year since the founding of the College.

Students' Work. Map and section of an old tunnel north of the College, cut trough from Mile run to the Raritan river, for purposes of copper mining, date about 1760. Map of New Brunswick in 1876, showing the location of the College buildings and of Agricultural College farm. Map showing the extension of the Geodetic Survey of

New Jersey. Model of the College Campus in horizontal layers of colored woods, showing the irregularities of surface and plains of level.

Instruments and Apparatus for Illustration. Surveyor's Compass used by General Washington in 1748. Surveyor's Instrument, 1876, with needle, telescope, double circle and solar attachment. Constant Battery, set in operation on closed circuit May 17, and without renewal or change still in operation November 10. Model of Laboratory Desk, designed to secure protection from draughts of air, dust and interference. Model of a Filter Pump, simple construction and satisfactory construction. Collection from Students' Herbarium of five hundred species of plants. Collection of choice and beautiful crystalized minerals, twenty-five specimens. Selections of Geological Specimens found near the College, boulders with diluvial scratches, fossil fish, mosasaurus jaw with teeth in three stages of growth, mastodon teeth perfect and immature. Mastodon tusk ground down by glacial action.

The following private schools contributed work :

- Closter Institute, Closter, Bergen county.
- New Jersey Collegiate Institute, Bordentown, Burlington county.
- Haddon Institute, Haddonfield, Camden county.
- The Philotechnic Institute of Camden, Camden county.
- St. Mary's Academy, Newark, Essex county.
- The German-American Elementary and Real School, Newark, Essex county.
- Essex Hall, Orange, Essex county.
- Select School, Swedesboro, Gloucester county.
- Deptford School, Woodbury, Gloucester county.
- St. Aloysius Academy, Jersey City, Hudson county.
- Hoboken Academy, Hoboken, Hudson county.
- Ringoes Seminary, Ringoes, Hunterdon county.
- Classical School, Flemington, Hunterdon county.
- Select School, Lambertville, Hunterdon county.
- Hopewell Seminary, Hopewell, Mercer county.
- Peddie Institute, Hightstown, Mercer county.
- Young Ladies' Seminary, Hightstown, Mercer county.
- Soldiers' Children's Home, Trenton, Mercer county.
- Woodbridge Institute, Woodbridge, Middlesex county.
- Select School, South River, Middlesex county.
- Young Ladies' Seminary, New Brunswick, Middlesex county.
- Freehold Institute, Freehold, Monmouth county.
- Brainerd Institute, Cranbury, Middlesex county.
- St. Elizabeth, Seminary, Madison, Morris county.
- Select School, McCainsville, Morris county.
- Paterson Seminary, Paterson, Passaic county.
- Collegiate Institute, Salem City, Salem county.

Woodstown Academy, Woodstown, Salem county.

Select School, Woodstown, Salem county.

Oakside School, Wantage, Sussex county.

Blair Presbyterial Academy, Blairstown, Warren county.

Belvidere Seminary, Belvidere, Warren county.

Centenary Collegiate Institute, Hackettstown, Warren county.

The following is a Tabulated Statement by Counties of the work exhibited in Books, Frames, and Portfolios.

| COUNTIES. | No. of ungraded schools represented. | No. of graded schools represented. | No. of schools unrepresented. | No. of Specimens in Books. | | | | | | | | | | In Frames and Portfolios. | | | Number of photographs of school buildings. | Total No. of specimens exhibited. |
|--------------------|--------------------------------------|------------------------------------|-------------------------------|----------------------------|--------------|--------------------------|-----------------------|--------------|----------|-----------|-------------------------|----------------|-------|---------------------------|-------------|-------|--|-----------------------------------|
| | | | | Drawing. | Map Drawing. | Mathematical Operations. | Analysis and Parsing. | Composition. | Writing. | Spelling. | Work by Primary Pupils. | Miscellaneous. | Maps. | Drawing. | Penmanship. | | | |
| Atlantic..... | 40 | 4 | ..... | 42 | 110 | 33 | 23 | 5 | 33 | 49 | ..... | ..... | 3 | 1 | ..... | 1 | 311 | |
| Bergen..... | 56 | ..... | ..... | 47 | 46 | 59 | 46 | 41 | 35 | 61 | 182 | 20 | 2 | 13 | 2 | 2 | 570 | |
| Burlington..... | 104 | 11 | 12 | 38 | 157 | 98 | 36 | 25 | 95 | 227 | 123 | 24 | 4 | 2 | 2 | 31 | 872 | |
| Camden..... | 36 | 18 | 5 | 70 | 125 | 67 | 15 | 23 | 68 | 103 | 249 | ..... | 6 | 3 | 3 | 46 | 792 | |
| Cape May..... | 23 | 1 | ..... | 40 | 80 | 39 | 10 | 16 | 40 | 29 | 67 | ..... | 3 | 1 | 1 | 13 | 339 | |
| Cumberland..... | 62 | 19 | 8 | 76 | 160 | 50 | 20 | 48 | 75 | 135 | 111 | 12 | 9 | 3 | 1 | 54 | 754 | |
| Essex..... | 26 | 42 | ..... | 110 | 200 | 186 | 54 | 104 | 170 | 309 | 637 | 74 | 20 | 37 | 2 | 95 | 2002 | |
| Gloucester..... | 64 | 5 | ..... | 48 | 76 | 70 | 26 | 21 | 55 | 106 | 78 | ..... | 4 | 4 | 1 | ..... | 489 | |
| Hudson..... | 9 | 31 | ..... | 120 | 145 | 102 | 56 | 59 | 164 | 311 | 526 | 57 | 24 | 97 | 3 | 21 | 1685 | |
| Hunterdon..... | 98 | 7 | ..... | 30 | 88 | 79 | 36 | 20 | 122 | 149 | 94 | 8 | 5 | 2 | 1 | 2 | 636 | |
| Mercer..... | 53 | 16 | ..... | 82 | 148 | 120 | 41 | 12 | 158 | 89 | 109 | 29 | 10 | 17 | 2 | 33 | 850 | |
| Middlesex..... | 60 | 11 | 8 | 33 | 115 | 41 | 27 | 27 | 63 | 129 | 58 | ..... | 7 | 5 | 1 | 7 | 513 | |
| Monmouth..... | 117 | 7 | ..... | 68 | 230 | 39 | 36 | 53 | 138 | 259 | 116 | 15 | 11 | 26 | 1 | 11 | 1003 | |
| Morris..... | 83 | 8 | 7 | 40 | 152 | 46 | 15 | 7 | 44 | 126 | 23 | 13 | 18 | 8 | 1 | 21 | 514 | |
| Ocean..... | 36 | 3 | 9 | 15 | 55 | 20 | 17 | 3 | 26 | 68 | 52 | 17 | 2 | 1 | 1 | ..... | 277 | |
| Passaic..... | 29 | 13 | 5 | 33 | 118 | 103 | 34 | 43 | 74 | 138 | 203 | 16 | 3 | 3 | 1 | ..... | 766 | |
| Salem..... | 68 | 3 | 6 | 25 | 78 | 49 | 26 | 5 | 62 | 79 | 93 | ..... | 3 | 1 | 1 | 26 | 300 | |
| Somerset..... | 58 | 3 | 13 | 20 | 124 | 24 | 18 | 12 | 28 | 45 | 24 | ..... | 3 | 1 | 1 | ..... | 428 | |
| Sussex..... | 78 | ..... | 35 | 32 | 56 | 62 | 30 | 7 | 62 | 71 | 92 | ..... | 1 | 3 | 1 | ..... | 417 | |
| Union..... | 19 | 15 | ..... | 82 | 82 | 169 | 38 | 33 | 87 | 156 | 146 | 23 | 6 | 2 | 1 | 16 | 845 | |
| Warren..... | 73 | 9 | 12 | 36 | 170 | 111 | 65 | 47 | 73 | 149 | 149 | 23 | 8 | 3 | 3 | 4 | 841 | |
| Normal School..... | ..... | ..... | ..... | 48 | 42 | 22 | ..... | ..... | 69 | 13 | ..... | ..... | 4 | 14 | 2 | ..... | 242 | |
| Model School..... | ..... | ..... | ..... | 40 | 50 | 22 | ..... | ..... | 41 | 88 | ..... | ..... | ..... | ..... | ..... | ..... | 170 | |
| Farnum School..... | ..... | ..... | ..... | 28 | 12 | 14 | 18 | 18 | 19 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 109 | |
| Total..... | 1184 | 238 | 120 | 1190 | 2607 | 1602 | 714 | 630 | 1808 | 2821 | 3147 | 340 | 156 | 238 | 32 | 402 | 15690 | |

In addition to the above, the exhibit also includes the following:

Three Plant Analyses, representing class work in the description of plants; Ten Herbaria, each containing about fifty species of plants, collected, named and pressed by the pupils in their class work; Fifty Chemical Preparations, made, put up and named by the pupils from the Normal School.

From Carlstadt Public School, Bergen county: Kindergarten Work, consisting of card baskets, wall pockets, slippers, &c.

From Camden county: A Working Pump, by a pupil.

From Essex county: Herbarium containing four hundred species of plants growing in the county; Herbarium containing fifty species, prepared by pupils in Montclair Public School; Twelve Chemicals prepared by pupils in Newark High School; One hundred and ten Birds' Eggs, collected and named by pupils in Montclair Public

Schools; "Franklin Literary Record," published by pupils in Franklin Public School; "Old Hundred," written from memory by pupils.

From Hudson county: Minerals from West Hoboken, consisting of one hundred and twenty specimens, collected by pupils; Entomological collection from West Hoboken, consisting of forty-seven species of Lepidoptera; Minerals from Jersey City High School, consisting of one hundred and fifty specimens collected by Chas. H. Torrey, one hundred and fifty specimens collected by two sisters, Jennie and Lucinda Reid, two hundred specimens collected by the B Class, and ten specimens of New Jersey Marls collected by A. C. Hale, the teacher; Entomological collection from Jersey City High School, consisting of thirty-four species of Coleoptera, forty species of Lepidoptera, eighteen species of Hymenoptera and twelve species of Diptera; Three Pieces of Original Music composed by pupils in West Hoboken Public School.

From Middlesex county: Birds of New Jersey, by G. B. Hardenbergh. These birds are in water colors, natural size, and drawn from nature. Twenty-seven species are given, some figures showing both sexes.

From Monmouth county: Several Mechanical Contrivances and Objects made by pupils in the Keyport Graded School, consisting of a hollow globe, ten inches in diameter, a model of a wire suspension bridge, eighteen inches long, a model of a steam engine, ten inches long, a model of a pump made of glass, a cake of soap, and a small quantity of starch; a full-sized portrait, in crayon, of the County Superintendent, drawn by E. B. Taber, a pupil in the Long Branch Public School; Ethnology of Monmouth county, New Jersey, by Samuel Lockwood, teacher. This collection consists of stone implements and other relics of the pre-colonial races of Monmouth county, and is taken from a larger collection, which has been the work of twenty years. It is so classified as to constitute an educational apparatus in the department of Anthropology. The collection is divided into four compartments. The first shows implements pertaining to women's work, culinary, &c. The second shows the material and processes of pottery and arrow making. The third exhibits the social and warrior life of the ancient man. Herein are contained implements of ceremony, badges of distinction, stone records of victories, balls for games, sinkers for fishing, &c. The fourth exhibits cutting implements, stone axes, tomahawks, cutting knives, scrapers, oyster knives, skinners, &c. The collection has a unique value from its completeness as a local exhibit.

From Union county: Kindergarten Work from Elizabeth, consisting of paper weaving and needle work; Thirty-four Silhouettes, cut without assistance or copy by two sisters, Isabel and Alna De Mier, representing Mythological and other figures.

The number of colleges represented is two; the number of private schools, thirty-three; the number of ungraded public schools, 1,184;

of graded public schools, 230, and of high schools, eight. The total number of schools in the State unrepresented, is 120. These, with the exception of five, are all ungraded.

The number of pupils who furnished work is about 14,000. The aggregate number of specimens of all kinds and from all sources on exhibition is 17,662.

It will be interesting to know how our exhibit compares with those of other States. In this I will not depend altogether upon my own judgment, but will make brief quotations from others who have written upon the subject.

Our own State papers, several of which have sent reporters to our room, have complimented our exhibit very highly. The edition of the "American Bookseller," published in New York, after describing our work in detail, uses the following language: "The exhibit of the public school work of New Jersey is more complete and satisfactory than that of any other State in the Exhibition." * * * * "The plan upon which the work has been done is admirably adapted to show real school room work." A correspondent of the "Peunsylvania School Journal" in a long article upon our exhibit, says that, "New Jersey makes the most complete showing of school work presented." The "remarkable fact," he says, "brought out in this showing by New Jersey is that the work done in the ungraded schools of the rural districts compares favorably with that done in the schools of the towns and cities." He further says, "that the amount of work presented, its arrangement, classification, etc., are significant of organized effort and intelligent supervision throughout the Jersey system of schools," and remarks, "that the student of the philosophy and economy of public school instruction will do well to give considerable attention to this exhibit as reflecting school management in New Jersey."

The New York Tribune, in an article headed "New Jersey's Splendid Educational Exhibit," says: "Among the States that make educational exhibits in the South Gallery of the Main Building, none shows such a comprehensive collection of school work as New Jersey."

It is a source of great pleasure that we have been able to make an exhibit that has called forth such commendatory remarks. The most striking feature of our exhibit, as acknowledged by all, is its completeness in representing the entire State and all grades of schools. No other State made any approach to ours in this respect. The photographs of school buildings exhibited by us were furnished by the school trustees generally at their own expense, and through their generosity and interest in this matter, we were able to represent in a satisfactory manner the appearance, both external and internal, of nearly all of the better class of our school buildings. No other State did so well as ours in this respect. The counties that furnished the best collection of photographs were Bergen, Camden, Cape May, Cumberland, Essex, Hudson, Mercer and Salem. The maps we

exhibited were all done from memory and thus they represented in a most conclusive manner the definite impressions of the form and location of the geographical features upon the earth's surface that had been imprinted upon the minds of the pupils. In this feature of the exhibit our State stood preeminent. Our penmanship was superior to that from many of the other States, and compared favorably with the best. Our exhibit in mathematics, composition and grammar was equal to that from other States, excepting a limited amount furnished by the High Schools in a few of the larger cities of the country. In artistic drawing, Massachusetts made the best exhibit. In this branch our work was probably as good as that from other States. The best work in drawing in our exhibit was furnished by the Normal School, Jersey City High School, Morristown Public School and the Public Schools of West Hoboken. In addition to this the portrait of Samuel Lockwood, drawn by E. B. Taber, of Long Branch, and the birds of New Jersey, drawn from nature by G. B. Hardenbergh, of New Brunswick, deserve special mention. Such is the position we occupied at the Centennial. At the time I met the teachers of the State last Fall to explain to them our Centennial plan, I said that in our school system and educational work we had three factors: The Legislature whose duty it was to make the laws; the people who must furnish the funds, and the teachers who must give the instruction and secure the results for which the system is established. I referred with pleasure to the wisdom that had been shown by the Legislature in its school enactments. I spoke in terms of praise of the liberality of the people, who willingly gave two millions annually for the support of the schools, and an additional half a million to build and repair school houses, and, although I could not do it then, I now point with equal pride and pleasure to New Jersey's educational exhibit, as evidence of the good work the teachers are doing.

In this Centennial effort, the County and City Superintendents of the State did an immense amount of extra labor, for which they deserve great praise, and the exhibit made is evidence of the faithful work performed by both teachers and pupils.

The result secured is proof of the unity that prevails throughout the State in our school work, and of the intimate official relationship that exists between school officers and teachers. I am satisfied that there is not another State in the Union where the school system is in such practical working shape as to make it possible for the State Superintendent to secure work for exhibition, or for any other purpose, from ninety-five per cent. of the teachers.

The work we have accomplished will do us all good in our educational work. School officers will be encouraged to greater zeal in their work, Parents will learn to prize the public schools more than before, Pupils will have increased confidence in themselves, and Teachers will work with higher aims and loftier purposes.

It was pleasant at the Centennial to see what intense satisfaction the mother experienced when she found the work performed by her son Johnny. Her wonder was excited as she examined the carvings and cloisonne work of the Chinese, she admired the lacquer ware and bronzes from Japan; the mosaics and statues from Italy were considered marvels of beauty; she coveted the laces and silks of France; the silver and gold ware and the malachites of Russia increased her respect for the skill and intelligence of the people whose territory encircles the pole; but nothing in that world's fair gave her such keen delight as the composition written by her son Johnny, which she found in the New Jersey educational exhibit, and she will go home with a better opinion of the public school, and probably of her son Johnny, than she before entertained.

The children came to see us, hundreds of them. They whose little hands and active brains made the exhibit were there; and who can measure the delight they experienced when they were assured by finding their work that they were actual contributors to the world's great show. No class will reap more benefit than they from this exhibition. This is an event in their lives which will frequently be called to mind, and frequently referred to in future years, and associated with the Centennial. They are more closely identified with their country and its history than before.

Our room has been constantly thronged with teachers from all parts of the State, and few of them it appears to me, can go back to their schools, after seeing what their little ones and the little ones from other schools have done, without a firm determination to be more faithful, more zealous and more devoted in their work than ever before.

A room is being prepared in the State House for the reception of the exhibit, where the work can be seen and examined by parents, school officers and teachers at any time. My desire is that here it may serve as a growing museum of school work. If it is made known throughout the State that meritorious work from the schools will be received at any time, and added to the present exhibit, a constant stimulus to excel will be afforded to both teachers and pupils.

THE APPROPRIATION.

The appropriation of four thousand dollars, made by the Legislature to defray the expenses incurred in making the exhibit, has been expended as follows:

| | |
|--|------------|
| Printing blanks for scholars' work, | \$1,160 49 |
| Printing catalogues, circulars, &c., | 124 83 |
| Clerical assistance in office, | 640 74 |
| Binding books, | 186 78 |
| Cases, chairs, tables and photograph frames, | 959 75 |
| Traveling expenses, | 146 90 |

| | |
|---|------------|
| Express, freight, cartage and telegraphing, | 138 10. |
| Care of exhibit at Philadelphia | 150 00 |
| Arranging Musci and Lichens, | 75 00 |
| Frames and glass, | 312 00 |
| Packing Exhibit and return to Trenton, | 54 10 |
| Painting signs, | 9 20 |
| To architect for plan of cases, | 18 00 |
| Sundries, | 19 71 |
| | <hr/> |
| | \$3,995 60 |

EDUCATION EXHIBITS BY FOREIGN COUNTRIES.

The exhibits sent by the foreign countries consisted almost entirely of school appliances and apparatus, while those made by the States were limited to school work.

The one class consisted of the means employed in school work, and the other showed results.

Some general comparison between these two classes of exhibits would prove interesting and profitable, but on account of the difference between them this is rendered impossible. An examination of the foreign exhibits, however, will suggest lessons which if applied in our schools would undoubtedly make them much more efficient. We will make a brief examination of these exhibits and endeavor to draw some useful lessons from them:

Mexico. The educational exhibit from this country, as we would naturally suppose, was very limited. It consisted simply of a series of their text books used.

Holland made a creditable display of school apparatus. It comprised a fine collection of plaster models for drawing, charts for teaching natural history, a set of geometrical forms, celestial and terrestrial globes, reading charts, relief maps and kindergarten material and work. This exhibit also included a beautiful set of philosophical, chemical and electrical apparatus; a clock, a blackboard, pupils' desks, and a set of text books. Holland also sent special exhibits of work done at the Artisans' School of Rotterdam, including drawings, designs and models, and also useful objects made of wood and metal.

Brazil gave evidence at the Exhibition of providing liberal educational advantages for the children. She exhibited a number of crayon drawings, done by the pupils in the Naval School at Rio Janeiro, that will compare favorably with similar work done in the best art schools in this country. We also found in this exhibit good specimens of penmanship, book-keeping, and drawing, from their commercial schools, and some materials and work from the institutions for the blind and deaf and dumb. From the primary schools we saw drawings, penmanship, needle work by girls, &c. Their text books were also exhibited.

Belgium exhibited a model school house, such as has been approved and adopted by the government. Its location was in the Main Building, and somewhat reduced in size. It contained the apparatus which the government furnishes every school. I will briefly describe the arrangements and equipments of a Belgian school house. Besides the school room proper, there is a well equipped gymnasium, and also a full suite of rooms for family use, including sitting room, parlor, dining room, kitchen and sleeping rooms. This would seem to suggest that every teacher there is expected to be married. The teacher is also provided with a cow which is kept at public expense. In making out our annual school report it would seem somewhat strange to insert the item, so many dollars expended for cow fodder. The articles considered indispensable for the primary room, all of which were exhibited, are a bust and portrait of the king; a figure of Christ; a library of books; kindergarten apparatus; a collection of weights, measures and coins; a balance; a carpenter's rule; charts for teaching sacred, political and natural history; a map frame containing four maps, one of Europe, one of Belgium, one of the province, and one of the district; a small collection of objects in natural history, which consists as far as possible of specimens found in or near the province, including mammals, birds, fishes, insects, shells, mollusks, plants, samples of various woods, seeds, grains, minerals, rocks and fossils. The school also contains an approved stove that serves the double purpose of supplying heat and assisting ventilation; a clock; several philosophical instruments; a collection of the principal geometrical forms; a printed programme and a thermometer for each room. The well furnished room also contains an abacus; a set of metric weights and measures; charts for the study of botany, physiology and natural history; celestial and terrestrial globes; a set of models for drawing, and another set for giving instruction in architecture; a case with apartments containing several specimens of paper and leather, some linen, cotton, woolen and silk fabrics, and arranged with them the flax, cotton, wool and silk, out of which these fabrics are made.

The system of ventilation exhibited is worthy particular attention. There is a three-fold arrangement for the supply of fresh air. (1) The surbase is set off from the wall about four inches and covered with perforated zinc. This forms an open space completely around the room. This space communicates with the outside by several openings, each about eight inches in diameter. These communications may be closed or left open at the will of the teacher. The air enters these openings, but instead of passing directly into the room it strikes the surbase and is reflected upward into the room through the perforated zinc. (2) The lower sash of the window is intended to remain closed, the upper sash is hung on hinges on its lower edge, and so arranged that it can be opened by drawing the upper edge within the room. The angle it can make to the vertical wall is thirty degrees. The air in enter-

ing this opening comes in contact with this inclined sash and is reflected upward against the ceiling and down into the room. Thus the force of the current is here spent before it reaches the children. (3) The stove, instead of depending upon the air of the room for the oxygen it needs to support combustion, receives its supply directly from out of doors through an opening or passage way under the floor. Thus there is an abundant supply of fresh air into the room and the children are all secure from draught. There is a double arrangement for the exit of foul air : (1) There is a register in the floor in each corner of the room, from each of which there is a passage way or flue under the floor. These flues come together and unite under the stove and there communicate with a flue in the stove that leads out of doors through the roof. This passage way for the foul air is along side the hot air flue, it therefore becomes heated and draught is produced, which tends to draw the foul air, which finds its place near the floor, from the room. (2) A passage way around the edge of the ceiling is made with perforated zinc similar to that around the room below. This communicates with the outside by four pipes, one at each corner. These pipes are about eight inches in diameter and are capped with an elbow and vane so arranged that the mouth is always turned in the direction the wind is blowing. This has the effect of causing a draught also, and the foul air that finds its place near the ceiling is drawn from the room.

Switzerland exhibited geographical, astronomical, physiological and chemical charts ; relief maps ; text books ; collections of woods, seeds, minerals and fossils ; writing, reading and musical charts ; philosophical and chemical apparatus ; herbaria, kindergarten material, and needle and worsted work done by girls. This exhibit also included a set of geometrical forms of wood, another of paper, and another of wire. A new piece of apparatus is a printed map with shaded relief, and the pupil is required to form one in actual corresponding relief by the use of forms cut out of paste-board, which are supplied. In calculating weight and value the child is supplied with a pair of scales and a great number of weights from the hundredth part of a grain to 100 grains, and a great number of imitation coins. He is then given questions and required, not only to perform the arithmetical operation, but to ascertain the actual weight by trial and to make the payments the problem calls for. In calculating length, surface and contents, the pupil receives a number of forms in wood, out of which he constructs figures of his own invention, draws them and computes the superficial and solid contents. This exhibit for *Switzerland* also contained a case of butterflies, one of moths and one of bugs. There were cards also on which were fastened twigs from the native trees, many of which retained their proper leaves, buds and catkins.

France sent but little from her primary schools. She showed us her text books, reading charts and maps, and some excellent needle

and worsted work done by the children. The Industrial School at St. Quintin, which is supported mainly by manufacturers, sent some beautiful and unique designs for various fabrics, and also a set of their books in manuscript used in giving instruction in the art of weaving woolen, cotton, linen and silk goods, and in the formation of different figures and patterns in textile fabrics, which are exceedingly interesting.

Great Britain. The only exhibit made by this country was that furnished by the world renowned South Kensington Museum. The work contributed by this institution is remarkable for its richness, variety, beauty and originality. It was altogether the finest exhibit of the kind upon the grounds.

Canada comes next. While we are surprised that England furnished so little, we are astonished that our northern neighbor, one of her provinces, did so much. Ontario presented the finest collection of expensive school and college apparatus exhibited. Without enumerating the articles, which would be tedious, I may simply state that it is doubtful if one could find anywhere on sale a piece of school apparatus for any grade of school from the kindergarten to the college that was not in the Ontario exhibit. It should be understood, however, that this collection came from the educational depository established by the government at Toronto. From it all educational institutions are furnished with books and apparatus at a reduction of one-third the retail price, and in addition to this, the government appropriates towards the purchase an amount equal to the amount raised by the local authorities. Books and apparatus to any amount, therefore, may be had by any institution for one-third the retail price. This province also exhibited a limited amount of school work, including some excellent free-hand drawing, map drawing and penmanship. She also showed us about fifty photographs of their finest graded and high school buildings. They are all good substantial structures.

Australia gave us nothing except thirty-five photographs of the better class of their school buildings located in Victoria, one of her colonies. Most of buildings represented were very fine.

Sweden did what we ought to be ashamed for having neglected to do. She erected a model school house upon the grounds after the plan adopted by the government. It was furnished with almost every conceivable piece of apparatus the most competent teacher would ever find occasion to use. The collection was even more extensive than that we found in the Belgian school, and the gentleman in charge informed me that every school in that country is similarly furnished. The building itself was a substantial and attractive structure. We saw nothing but varnished wood outside, and in—no paint, no plaster. The same custom prevails here that we noted in Belgium. The school master's family is provided for. The walls of the room were almost covered with charts for teaching

zoology, ichthyology, physiology, botany, as well as those for geography, reading, writing, drawing and arithmetic. In one part of the room was a large case filled with stuffed specimens of mammals, birds, fishes, reptiles and preserved molluscs. At the opposite part of the room was another containing specimens of ores, rocks, nuts, grains, seeds, woods, insects, shells, corals and fossils. There was a large herbarium containing nearly 2,000 species. Is it to be wondered at that nearly every child in Sweden, by the time it arrives at the age of twelve, is familiar with the scientific name of nearly every plant it meets? The room also contained eight cases in which were exhibited their ordinary species of moss, lichen and fungi. There was a series of maps of the country, showing its topography, political division, distribution of minerals, rain fall, geological structure, temperature, and density of population. Also a fine collection of chemical and philosophical apparatus and a set of weights and measures. A few objects were of particular interest to me because of their novelty; one was a clock face with moveable hands. The teacher gives the time and the pupil sets the hands, or the teacher may set the hands and the pupil read the time. Another exceedingly ingenious contrivance was shown for teaching notation and the fundamental arithmetical rules. The room contained two organs, one of which had a curious arrangement for teaching the rudiments of music. An upright had the musical staff represented upon it, and on this staff the notes appeared as they were played upon the instrument.

Norway had a space the size of an ordinary school room fitted up with sample school desks for teacher and pupils, and also some copy books showing specimens of penmanship done by their pupils. The apparatus exhibited was limited to an abacus, blackboard, map frame, maps and globe with celestial circles.

Italy gave us nothing in education.

Argentine Republic exhibited text books only.

Peru exhibited nothing.

Orange State nothing.

China nothing.

Japan. Her exhibit was exceedingly interesting. She showed us samples of school desks; photographs of school buildings; map drawing and free-hand drawing by children, and school apparatus. Their apparatus included spelling, reading and writing charts; a set of beautifully colored botanical charts; cases with pressed botanical specimens; and other cases containing insects, shells, birds, fish, reptiles and molluscs. They exhibited some interesting views of the interior of some of their school rooms, showing the old style of teaching with the pupils squatted promiscuously upon their knees on the floor, and the new style where they are all seated at comfortable desks. In the Japanese display is also to be seen quite a fine collection of chemical and philosophical apparatus of Japanese workman-

ship. They also exhibited their text books and some pupils' work in language, mathematics, drawing, chemistry, philosophy and composition done in the Imperial University and Normal School.

Denmark exhibited nothing but a few school maps.

Tunis had nothing.

Egypt exhibited text books.

Turkey. The exhibit of Turkey was also limited to text books.

Spain showed a very extensive collection of plaster casts for models in drawing. The rest of her educational exhibit was quite limited. It consisted of text books, geometrical solids, charts, maps, globe and kindergarten materials. The College of St. Thomas, located at Barcelona, sent some well executed crayon drawings done by the pupils. An institution for the education of the blind, at Madrid, exhibited their books, appliances and some interesting work.

Portugal. The Industrial Institute at Lisbon exhibited scientific instruments made by the students.

Russia made an extensive and instructive exhibit. It consisted mainly of apparatus selected from the Pedagogic Museum of St. Petersburg. This Museum, as is set forth in its catalogue, has for its leading object, "The collection of information regarding the manufacture of school apparatus in Russia and abroad, and to exhibit as complete a selection as possible of educational apparatus, both of home and foreign make, with a view of facilitating educational establishments in the choice of proper apparatus suitable to their requirements." It was begun in 1864 and its growth has been wonderful. It now contains 2,700 kinds of illustrative apparatus suited to all branches of instruction and all grades of educational institutions, and also a teachers' library of 12,000 volumes. In variety, simplicity and excellence, they excel those of every other exhibit made. This institution, in some respects, is similar to that already referred to at Ontario. It differs from that, however, in being a receiver of apparatus only, and not a distributor. That at Toronto collects and supplies the schools. The Canadian collection consisted of articles that as a rule were more expensive than those composing the Russian collection. Every article in the St. Petersburg exhibit, while exceedingly ingenious and admirably adapted to the use intended, seems to have been made to sell for the lowest sum possible. They are substantial, however. The Mining School of St. Petersburg sent a fine collection of mineral specimens, and there is a large display of drawings from Stroganoff's Central School of Technical Drawing at St. Petersburg, that was surpassed by nothing of the kind exhibited, except by that from the South Kensington Museum. The exhibit from this institution included designs for various fabrics, and for cabinet, silver, bronze and porcelain ware. They were rich and beautiful.

Let us consider briefly the lessons these exhibits teach us.

1. In the first place we find that the school officers in Europe are

clothed with more authority than those in our country, in determining the plans and arrangements of the school buildings. In some of the countries a model plan has been adopted by the government, and all the school houses are built in accordance with that plan, under governmental supervision. This secures for every district a school house as complete in its arrangements, ventilation and appliances, as experience can suggest, or as the best minds of the country, who have given special attention and years of study to these matters, can devise. These buildings, therefore, in the rural districts at least, are better adapted to the peculiar work of the school room than ours. We expend in this State upwards of half a million dollars annually in building and repairing school houses. The number built each year is about one hundred. The plans of these buildings, almost without exception, are devised by local authorities, who have had no experience in school architecture, and the result is that while most of them present a good external appearance, many of them are faulty in their interior arrangements. It costs no more to build a well arranged school house than it does an illy contrived one, and I think it would be well if our law provided that all plans of school houses should receive the approval of some competent judge.

2. Secondly, we find that the schools in most of the foreign countries are altogether better supplied with apparatus than ours. We are far behind in this respect. The teacher there can scarcely wish for a contrivance to illustrate any subject he is called upon to teach that is not furnished him. The best displays of apparatus for high schools and colleges, as already mentioned, were made by Ontario and Russia. These exhibits being made by their depositories, do not enable us to judge how much is found in their schools. Belgium and Sweden showed us what tools they actually give their teachers to work with, and if we could have all of our schools equally well equipped, the results we would secure in our school work in the right development of mind, would be greatly increased.

3. Judging from the amount and variety of copy for drawing that is found in these exhibits, and the number of models in wood and plaster that are furnished for the same purpose, we, of course, must infer that art education receives more attention abroad than here, and if we expect to compete with other nations in beauty, originality and novelty of designs in the arts and manufactures, we must learn this lesson also, that our children must receive the very best instruction in drawing in our public schools.

4. More attention is given to music in the European schools than in ours. Their pupils are not only taught to sing, but they are instructed in the *science* of music. We are doing something in this direction, but we must do much more.

5. Nearly all their schools are supplied with collections of preserved mammals, birds, fishes, insects, &c., from which we must conclude

that the rudiments of natural history are taught more generally there than here.

6. They localize their teaching more than we. This is evident in geography from the number of their local maps, and in the sciences from the fact that their natural history collections are composed mainly of specimens found in the province in which the children reside.

7. They have many more technical schools than we, in which the processes of manufacture and the mysteries of the arts are taught, and in many of the primary and secondary schools the boys receive some instruction in the different trades, and in nearly all of them the girls employ a portion of their time in sewing, crocheting and knitting.

Such are a few of the lessons we learn from the educational exhibits. We have reason to be proud of the results we in this country have already achieved in our public school work, but we must not be deluded with the idea that our school system is perfect, or that we are securing all the good it is capable of affording us. Satisfaction with our present attainments means stagnation. The school systems of Europe are not perfect by any means. They are defective as well as ours, but not in the same particulars. Let us this centennial year learn lessons of wisdom and instead of glorifying our schools and claiming that they are the best in the world, let us rather search for defects, and resolve that we will make them the best. Let us modify our courses of study to meet the demands of the times; let us pay the wages necessary to secure the very best teaching talent to be had for every school; let us furnish those teachers with all the ingenious contrivances that will in any way assist them in their work, and then we can hold them responsible for giving to every child that training which will enable him to reach the highest attainments possible during the period of his school going years.

ELLIS A. APGAR,

State Superintendent of Public Instruction.

STATISTICAL TABLES
ACCOMPANYING THE
STATE SUPERINTNDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of

| COUNTIES. | FINANCIAL STATEMENT. | | | | | | | |
|-----------------|---|--|--|--|--|--|--|--|
| | Amount of apportionment from State Appropriation. | Amount of apportionment from township tax. | Amount of apportionment from surplus revenue | Amount of district school tax voted for payment of teachers' salaries. | Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses. | Total amount of district school tax ordered to be raised | Total amount received from all sources for public school purposes. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Atlantic..... | \$20490 60 | \$5666 50 | | \$3178 50 | \$8960 14 | \$14138 64 | \$40295 74 | \$2085 28 |
| Bergen..... | 42672 48 | | \$1895 08 | 17440 00 | 16111 16 | 33551 16 | 78118 72 | 16001 50 |
| Burlington..... | 67694 40 | | 5091 24 | 414 00 | 22533 00 | 22947 00 | 95732 64 | 26290 89 |
| Camden..... | 66838 15 | | 1641 33 | 13694 45 | 46988 77 | 60683 22 | 129162 70 | 8251 63 |
| Cape May..... | 10465 73 | 3224 50 | 555 09 | 930 00 | 2487 00 | 3417 00 | 17662 32 | 1153 27 |
| Cumberland..... | 45868 57 | | 1766 13 | 11812 64 | 18939 36 | 30752 00 | 78386 70 | 3301 82 |
| Essex..... | 201307 09 | 6450 00 | | 90395 00 | 36005 00 | 126400 00 | 334157 09 | 13516 90 |
| Gloucester..... | 31761 68 | 1421 00 | 1534 62 | 4600 00 | 5507 09 | 10187 09 | 44824 39 | 6996 76 |
| Hudson..... | 232513 48 | | | 67698 50 | 67312 00 | 135010 50 | 367523 98 | 18976 75 |
| Hunterdon..... | 45368 39 | | 472 33 | 7269 13 | 15138 89 | 22408 02 | 68248 74 | 2917 22 |
| Mercer..... | 68101 32 | | 1080 62 | 1315 14 | 30876 38 | 32491 52 | 101373 46 | 5739 90 |
| Middlesex..... | 61611 64 | | | 6133 20 | 17740 32 | 23873 52 | 85485 16 | 8792 29 |
| Monmouth..... | 67393 43 | | 3669 10 | 265 00 | 14482 00 | 14747 00 | 88098 53 | 23937 30 |
| Morris..... | 59725 36 | | 4046 04 | 16755 00 | 13680 87 | 30435 87 | 94207 27 | 10896 09 |
| Ocean..... | 19994 65 | | 904 10 | 1335 50 | 4041 98 | 5977 48 | 26876 23 | 3088 52 |
| Passaic..... | 80393 98 | | | 14748 00 | 20894 00 | 35642 00 | 116035 98 | 3741 71 |
| Salem..... | 31117 39 | | 2300 00 | 4300 00 | 2563 00 | 6863 00 | 40280 39 | 10361 45 |
| Somerset..... | 33864 16 | | 3246 52 | 785 00 | 8703 65 | 9488 65 | 46599 33 | 3465 88 |
| Sussex..... | 32600 98 | 8552 00 | 2321 34 | 5369 13 | 9614 88 | 14984 01 | 58458 33 | 3824 69 |
| Union..... | 58665 65 | 250 00 | | 41912 75 | 29300 00 | 71212 75 | 130128 40 | 4681 52 |
| Warren..... | 47013 06 | 984 50 | | 12037 40 | 15888 21 | 27923 61 | 75923 17 | 4508 13 |
| Total..... | 1325462 19 | 26548 50 | 30523 54 | 324988 34 | 407767 70 | 732756 04 | 2115290 27 | 184669 55 |

TABLE I—CONTINUED.

New Jersey, for the School Year ending August 31, 1876.

| Present value of the school property. | Whole number of children between 5 and 18 years of age. | Average number of months the schools have been kept open. | ATTENDANCE. | | | | | | | | | | Estimated number of children attending private school. | Estimated number of children who have attended no school during the year. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|---------------------------------------|---|---|---|---|---|---|---|--|--|--|-------|-------|--|---|-----------------------------------|-------------------------------------|---|---|
| | | | Number of children between 5 and 18 years of age enrolled in the school register during the year. | Number who have attended 10 months or more during the year. | Number who have attended 8 months but less than 10. | Number who have attended 6 months, but less than 8. | Number who have attended 4 months, but less than 6. | Number who have attended less than 4 months. | Average number who have attended school during the time it has been kept open. | Number of children the school house will seat comfortably. | | | | | | | | |
| \$87625 | 4884 | 8.8 | 3673 | 4 | 434 | 911 | 914 | 1410 | 2097 | 4563 | 193 | 954 | 30 | 41 | \$60.63 | \$39.20 | | |
| 228200 | 10267 | 10 | 6323 | 269 | 1205 | 1287 | 1232 | 2530 | 3274 | 6235 | 1294 | 2600 | 44 | 54 | 71.30 | 41.43 | | |
| 197052 | 15720 | 9.6 | 10429 | 182 | 1169 | 2045 | 2243 | 4790 | 4992 | 10275 | 1890 | 2319 | 58 | 127 | 50.18 | 34.74 | | |
| 519223 | 16911 | 9.7 | 9145 | 839 | 2222 | 2172 | 1515 | 2397 | 5576 | 9393 | 1609 | 6106 | 22 | 149 | 77.01 | 44.04 | | |
| 47520 | 2531 | 8.8 | 2209 | ..... | 370 | 691 | 505 | 643 | 1290 | 2410 | 46 | 276 | 19 | 21 | 48.61 | 31.87 | | |
| 199350 | 10607 | 9.1 | 8818 | 179 | 1878 | 2260 | 1724 | 2777 | 4611 | 8709 | 460 | 1247 | 51 | 96 | 53.95 | 36.39 | | |
| 1336000 | 49819 | 10 | 24419 | 1203 | 8119 | 4042 | 3379 | 7676 | 16404 | 20638 | 9484 | 15916 | 57 | 315 | 127.00 | 54.50 | | |
| 122675 | 7485 | 9.6 | 5927 | 53 | 694 | 1117 | 1336 | 2727 | 2840 | 5750 | 230 | 1098 | 40 | 63 | 55.01 | 35.01 | | |
| 1070808 | 55769 | 10.5 | 29025 | 5276 | 5463 | 4173 | 4231 | 9882 | 15315 | 19205 | 12882 | 13862 | 44 | 362 | 129.68 | 45.37 | | |
| 172650 | 10660 | 9.7 | 8695 | 70 | 1128 | 1823 | 1950 | 3723 | 4101 | 7848 | 383 | 1500 | 79 | 92 | 48.13 | 32.02 | | |
| 220250 | 16424 | 10 | 8799 | 605 | 1367 | 1501 | 1870 | 3456 | 4607 | 6869 | 2175 | 5358 | 30 | 113 | 63.42 | 38.46 | | |
| 314450 | 14596 | 9.7 | 8590 | 850 | 1641 | 1735 | 1619 | 2745 | 4445 | 8198 | 2084 | 3810 | 30 | 115 | 76.05 | 38.62 | | |
| 276175 | 16249 | 9.8 | 11152 | 151 | 1217 | 1891 | 2763 | 5130 | 5160 | 12629 | 1016 | 4081 | 80 | 88 | 51.84 | 34.64 | | |
| 261650 | 13990 | 9.3 | 10010 | 202 | 1466 | 2259 | 2164 | 3919 | 5098 | 9657 | 1567 | 2177 | 69 | 104 | 55.67 | 37.90 | | |
| 67275 | 4717 | 8.7 | 3519 | 10 | 352 | 806 | 950 | 1401 | 1827 | 3612 | 67 | 989 | 40 | 25 | 50.77 | 33.36 | | |
| 340063 | 16952 | 10 | 11194 | 2563 | 1569 | 1381 | 1557 | 4124 | 5727 | 11000 | 1929 | 3829 | 36 | 114 | 74.38 | 31.50 | | |
| 90300 | 7209 | 9.5 | 5756 | 265 | 798 | 1065 | 1216 | 2412 | 2792 | 5385 | 335 | 827 | 39 | 83 | 51.31 | 29.40 | | |
| 122500 | 8060 | 9.9 | 5601 | 167 | 744 | 989 | 1052 | 2649 | 2557 | 5308 | 610 | 1746 | 30 | 64 | 55.04 | 33.71 | | |
| 117850 | 7530 | 9 | 6104 | 127 | 893 | 1170 | 1190 | 2724 | 2926 | 6147 | 115 | 1583 | 91 | 96 | 46.47 | 35.11 | | |
| 367500 | 13575 | 10.2 | 8204 | 514 | 1951 | 1461 | 1295 | 2983 | 4438 | 7248 | 2804 | 2567 | 23 | 109 | 93.00 | 46.00 | | |
| 260400 | 10871 | 9.5 | 8660 | 254 | 1465 | 1670 | 1577 | 3694 | 4443 | 8632 | 791 | 1298 | 66 | 75 | 55.42 | 33.60 | | |
| 6449516 | 314826 | 9.6 | 196252 | 13783 | 36145 | 36449 | 36282 | 73593 | 103520 | 179711 | 41964 | 73733 | 978 | 2306 | 66.42 | 37.39 | | |

TABLE II.

Statistical Report, by Cities, for the State of

| CITIES. | FINANCIAL STATEMENT. | | | | | Total amount received from all sources for public school purposes. |
|----------------------|---|--|---|---|--|--|
| | Amount of apportionment from State Appropriation. | Amount of apportionment from surplus revenue | Amount of school tax voted for payment of teachers' salaries. | Amount of school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses. | Total amount of school tax ordered to be raised. | |
| Atlantic City | \$2272 35 | | \$3000 00 | \$800 00 | \$3800 00 | \$5572 35 |
| Bridgeton..... | 9075 35 | 418 74 | 5000 00 | | 5000 00 | 14524 09 |
| Camden..... | 39760 01 | 996 84 | 10758 91 | 27241 09 | 48000 00 | 88756 85 |
| Elizabeth..... | 30076 62 | | 1923 38 | 8000 00 | 9923 38 | 40000 00 |
| Gloucester City..... | 6760 13 | 169 49 | | 850 00 | 850 00 | 7779 62 |
| Hoboken..... | 32261 87 | | 16388 00 | 17612 00 | 34000 00 | 66261 87 |
| Jersey City..... | 161364 42 | | 27635 58 | 34150 00 | 61785 58 | 223150 00 |
| Millville..... | 9212 27 | 455 51 | 1377 64 | 5122 36 | 6500 00 | 16167 73 |
| Newark..... | 148737 69 | | 58000 00 | 10000 00 | 68000 00 | 216737 69 |
| New Brunswick..... | 20479 25 | | | 10000 00 | 10000 00 | 30479 25 |
| Orange..... | 13337 10 | | | 2500 00 | 10100 00 | 23437 10 |
| Passaic City..... | 5770 30 | | 7600 00 | 6850 00 | 11850 00 | 17620 30 |
| Paterson..... | 58912 47 | | 7913 00 | 10000 00 | 17913 00 | 76825 47 |
| Perth Amboy..... | 3890 07 | | 1500 00 | 200 00 | 1700 00 | 5590 07 |
| Phillipsburg..... | 8232 61 | | 6000 00 | 3000 00 | 9000 00 | 17232 61 |
| Plainfield..... | 7034 01 | | 13958 37 | 5310 00 | 19268 37 | 26302 38 |
| Rahway..... | 8254 78 | | 12950 00 | 675 00 | 13625 00 | 21879 78 |
| Salem..... | 4406 18 | 267 82 | 4000 00 | | 4000 00 | 8774 00 |
| Trenton..... | 35926 80 | | | 23500 00 | 23500 00 | 59426 80 |
| Total..... | 605764 31 | 2438 40 | 183004 88 | 175310 45 | 358315 33 | 966518 04 |

TABLE II—CONTINUED.

New Jersey, for the School Year ending August 31, 1876.

| Present value of school property. | ATTENDANCE. | | | | | | | | | | | | | | | | | | Number of children the school house will seat comfortably. | Estimated number of children attending private school. | Estimated number of children who have attended no school during the year. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|-----------------------------------|---|---|---|---|---|--|--|--|--|-------|-------|-----|------|---------|---------|-------|--|--|--|--|---|-----------------------------------|-------------------------------------|---|---|
| | Whole number of children between 5 and 18 years of age. | Average number of months the schools have been kept open. | Number of children between 5 and 18 years of age enrolled in the school register during the year. | Number who have attended 10 months or more during the year. | Number who have attended 8 months but less than 10. | Number who have attended 6 months but less than 8. | Number who have attended 4 months but less than 6. | Number who have attended less than 4 months. | Average number who have attended school during the time it has been kept open. | | | | | | | | | | | | | | | | |
| \$18000 | 666 9 | 552 | ..... | 84 | 92 | 141 | 235 | 350 | 500 | 4 | 110 | 1 | 8 | \$90 00 | \$13 00 | | | | | | | | | | |
| 25000 | 2174 10 | 1713 | | 32 | 517 | 310 | 256 | 548 | 991 | 1600 | 150 | 300 | 6 | 20 | 76 00 | 36 60 | | | | | | | | | |
| 409278 | 10843 10.7 | 5130 | 780 | 1650 | 1382 | 675 | 643 | 3590 | 5400 | 1200 | 4513 | 7 | 95 | 134 40 | 43 25 | | | | | | | | | | |
| 106500 | 6817 10 | 3858 | 327 | 730 | 602 | 570 | 1629 | 1953 | 2300 | 2000 | 959 | 3 | 46 | 160 00 | 52 00 | | | | | | | | | | |
| 50000 | 1598 10.7 | 735 | 39 | 171 | 131 | 148 | 246 | 393 | 720 | 200 | 663 | 2 | 9 | 85 71 | 38 96 | | | | | | | | | | |
| 105000 | 8350 11 | 4210 | 434 | 1016 | 813 | 555 | 1392 | 2464 | 2800 | 1790 | 2350 | 5 | 58 | 137 00 | 51 33 | | | | | | | | | | |
| 746473 | 38051 10.5 | 19163 | 4388 | 3347 | 2346 | 2688 | 6694 | 10058 | 11278 | 9294 | 9294 | 15 | 255 | 189 33 | 44 40 | | | | | | | | | | |
| 32500 | 2117 10 | 1973 | 97 | 687 | 801 | 279 | 109 | 832 | 1660 | 100 | 282 | 6 | 24 | 57 50 | 34 85 | | | | | | | | | | |
| 900000 | 37206 10.2 | 17356 | 1057 | 5805 | 2698 | 2299 | 5497 | 12198 | 13000 | 7378 | 12472 | 23 | 214 | 165 50 | 57 00 | | | | | | | | | | |
| 150000 | 4956 10.5 | 2424 | 634 | 571 | 282 | 256 | 681 | 1549 | 2370 | 1183 | 1349 | 2 | 39 | 195 00 | 42 60 | | | | | | | | | | |
| 100000 | 3256 10 | 1247 | 42 | 574 | 174 | 133 | 324 | 810 | 1185 | 675 | 1334 | 3 | 26 | 170 00 | 48 00 | | | | | | | | | | |
| 50000 | 1381 10 | 786 | 165 | 191 | 159 | 165 | 166 | 496 | 800 | 250 | 345 | 1 | 14 | 166 00 | 40 00 | | | | | | | | | | |
| 245313 | 11932 10 | 7985 | 2281 | 1052 | 790 | 944 | 2918 | 4079 | 8000 | 1500 | 2497 | 9 | 90 | 100 00 | 42 00 | | | | | | | | | | |
| 30000 | 1009 10 | 464 | 89 | 178 | 76 | 54 | 67 | 249 | 400 | 250 | 295 | 1 | 6 | 100 00 | 43 33 | | | | | | | | | | |
| 67500 | 2228 10 | 1501 | 149 | 542 | 325 | 221 | 264 | 976 | 4600 | 513 | 214 | 7 | 21 | 79 28 | 35 54 | | | | | | | | | | |
| 70000 | 1764 10.5 | 1132 | 128 | 394 | 199 | 143 | 265 | 752 | 1500 | 150 | 482 | 2 | 21 | 190 00 | 46 00 | | | | | | | | | | |
| 70000 | 1469 10 | 1333 | 14 | 393 | 293 | 227 | 401 | 776 | 1200 | 208 | 328 | 5 | 18 | 98 00 | 44 00 | | | | | | | | | | |
| 14000 | 1164 10 | 802 | 206 | 175 | 87 | 122 | 212 | 449 | 700 | 140 | 220 | 2 | 15 | 67 50 | 26 60 | | | | | | | | | | |
| 129000 | 8912 10 | 3691 | 508 | 710 | 576 | 672 | 1225 | 2328 | 2765 | 1500 | 3721 | 5 | 54 | 120 00 | 51 66 | | | | | | | | | | |
| 3309564 | 146343 10.1 | 76355 | 23528 | 10086 | 12136 | 18794 | 11811 | 45293 | 59778 | 28185 | 41728 | 105 | 1033 | 124 80 | 43 76 | | | | | | | | | | |

TABLE III.

Statistical Report for the Cities of the State of

| CITIES. | Buildings erected. | | Number of public schools. | | Number of private schools. | | Valuation of school property. | | | | | | | Evening Schools. | |
|--------------------|--|---|-----------------------------|-------------------------------|--|--------------------------------------|---|--|---|--|--|------------------------------|----------------|---|--|
| | Number of school houses erected during the year. | Number enlarged, refurnished, or remodeled. | Number of school buildings. | Number of school departments. | Number of unsectarian private schools. | Number of sectarian private schools. | Number of school houses valued at \$1,000 or less | Number valued between \$1,000 and \$5,000. | Number valued between \$5,000 and \$10,000. | Number valued between \$10,000 and \$20,000. | Number valued between \$20,000 and \$40,000. | Number valued over \$40,000. | Average value. | Number of months the evening schools have been kept open. | Number in attendance upon the evening schools. |
| Atlantic City..... | 1 | | 1 | 9 | | | | | | 1 | | | \$18000 | | |
| Bridgeton..... | | 1 | 6 | 26 | 3 | 2 | 1 | 1 | 3 | 1 | | | 4166 | | |
| Camden..... | 3 | | 11 | 102 | 6 | 4 | | 2 | | 2 | 6 | 1 | 37207 | 3½ | 500 300 |
| Elizabeth..... | | | 6 | 49 | 12 | 5 | | 1 | 2 | | 3 | | 17750 | 4 | 524 207 |
| Gloucester City.. | 1 | | 4 | 10 | | 1 | | 1 | 1 | 2 | | | 12500 | 4 | 90 40 |
| Hoboken..... | | | 3 | 61 | 8 | 4 | | | | | 3 | | 35000 | 4 | 312 172 |
| Jersey City..... | 1 | | 17 | 250 | 16 | 8 | | | 2 | 2 | 4 | 9 | 43910 | | |
| Millville..... | 1 | | 10 | 30 | | 1 | 2 | 4 | 4 | | | 1 | 3200 | 5 | 338 241 |
| Newark..... | | | 23 | 222 | 15 | 8 | | 6 | 2 | 2 | 4 | 9 | 39130 | 3 | 1479 866 |
| New Brunswick.. | 1 | | 6 | 40 | 9 | 12 | | | 12 | 1 | 2 | 1 | 25000 | | |
| Orange..... | | | 4 | 25 | 6 | 2 | | | 1 | 1 | 1 | 1 | 25000 | | |
| Passaic City..... | | | 2 | 15 | 1 | 1 | | | | 1 | 1 | | 25000 | 4 | 132 55 |
| Paterson..... | 1 | | 10 | 99 | 11 | 6 | | 1 | 1 | 2 | 5 | 1 | 24531 | 3 | 919 372 |
| Perth Amboy..... | | | 1 | 6 | 4 | 1 | | | | | | | 30000 | 2 | 33 19 |
| Phillipsburg..... | | | 1 | 4 | 28 | 1 | | 1 | 2 | | | 1 | 16875 | | |
| Plainfield..... | | | 3 | 20 | 3 | | | | 1 | | 2 | | 23353 | | |
| Rahway..... | 1 | | 5 | 23 | 1 | | | 2 | 1 | 1 | | 1 | 14000 | | |
| Salem..... | | | 3 | 17 | 1 | 2 | | 1 | 1 | | | | 4666 | | |
| Trenton..... | | 2 | 10 | 59 | 12 | 5 | | 2 | 5 | | 3 | | 12900 | 5 | 1082 752 |
| | 7 | 7 | 129 | 1091 | 111 | 55 | 4 | 22 | 28 | 16 | 35 | 24 | 21693 | | 5409 302 |

TABLE III—CONTINUED.

New Jersey, for the School Year ending August 31, 1876.

| Per centage of attendance upon the public schools. | | | | | | | | | | Cost of Education. | |
|--|--|---|---|---|------------------------------------|--|--|----------------------------------|---|---|--|
| Per centage of enrollment in attendance 10 months. | Per centage in attendance between 8 and 10 months. | Per centage in attendance between 6 and 8 months. | Per centage in attendance between 4 and 6 months. | Per centage in attendance less than 4 months. | Per centage of average attendance. | Per centage of census in attendance at the public schools. | Percentage in attendance at private schools. | Per centage attending no school. | Per centage of the city school census the schools will accommodate. | Average cost per pupil for tuition, based upon the average register number. | Average cost, based on the entire school census. |
| ..... | .15 | .17 | .25 | .43 | .63 | .83 | ..... | .17 | .75 | \$15 06 | \$7 91 |
| .05 | .30 | .19 | .14 | .32 | .52 | .80 | .06 | .14 | .73 | 15 94 | 6 68 |
| .15 | .32 | .27 | .13 | .13 | .70 | .48 | .11 | .41 | .49 | 14 35 | 4 75 |
| .09 | .19 | .16 | .14 | .42 | .50 | .57 | .29 | .14 | .33 | 16 38 | 4 69 |
| .05 | .23 | .18 | .20 | .34 | .54 | .46 | .13 | .41 | .45 | 17 63 | 4 33 |
| .10 | .24 | .20 | .13 | .33 | .58 | .51 | .21 | .28 | .33 | 19 74 | 5 33 |
| .22 | .17 | .12 | .14 | .35 | .57 | .51 | .24 | .25 | .29 | 18 79 | 4 96 |
| .05 | .34 | .41 | .14 | .06 | .42 | .83 | .04 | .13 | .70 | 13 27 | 5 21 |
| .06 | .34 | .15 | .13 | .32 | .70 | .47 | .19 | .34 | .34 | 16 94 | 5 55 |
| .26 | .22 | .12 | .11 | .29 | .63 | .49 | .24 | .27 | .48 | 13 22 | 4 13 |
| .03 | .45 | .15 | .10 | .27 | .65 | .39 | .20 | .41 | .36 | 25 84 | 6 43 |
| .21 | .24 | .20 | .14 | .21 | .63 | .57 | .18 | .25 | .57 | 17 70 | 6 35 |
| .23 | .13 | .10 | .12 | .37 | .51 | .67 | .12 | .21 | .67 | 16 32 | 5 57 |
| .19 | .38 | .16 | .12 | .15 | .54 | .46 | .25 | .29 | .39 | 21 64 | 5 34 |
| .09 | .36 | .22 | .15 | .18 | .64 | .67 | .24 | .09 | .71 | 14 58 | 6 38 |
| .11 | .34 | .18 | .13 | .24 | .64 | .64 | .09 | .27 | .84 | 28 64 | 11 73 |
| .01 | .30 | .22 | .17 | .30 | .53 | .72 | .11 | .17 | .64 | 27 32 | 11 35 |
| .25 | .22 | .12 | .15 | .26 | .56 | .69 | .12 | .19 | .60 | 19 54 | 7 53 |
| .14 | .20 | .14 | .19 | .33 | .63 | .42 | .16 | .42 | .31 | 14 57 | 3 80 |
| .13 | .27 | .18 | .14 | .28 | .58 | .59 | .26 | .25 | .52 | \$18 29 | \$6 24 |

TABLE IV.

School Districts and School Census.

| COUNTIES. | Number of townships and cities | Number of school districts. | Number of school buildings. | Number of school departments. | Number of unsectarian private schools. | Number of sectarian private schools. | Number of school visitations made by the county superintendents during the year. | Number of visits for each district. | Number of districts with less than 45 children. | Number having between 45 and 40 children. | Number having between 80 and 120 children. | Number having between 120 and 200 children. | Number having between 200 and 500 children. | Number having over 500 children. | Average number in the districts, excluding the cities. |
|-----------------|--------------------------------|-----------------------------|-----------------------------|-------------------------------|--|--------------------------------------|--|-------------------------------------|---|---|--|---|---|----------------------------------|--|
| Atlantic | 10 | 46 | 46 | 71 | 1 | 3 | 112 | 2.6 | 8 | 17 | 10 | 6 | 4 | 1 | 93 |
| Bergen | 13 | 66 | 67 | 98 | 8 | 4 | 80 | 1.2 | ..... | 10 | 20 | 19 | 16 | 1 | 155 |
| Burlington..... | 25 | 113 | 121 | 185 | 13 | 6 | 179 | 1.5 | ..... | 40 | 37 | 17 | 8 | 4 | 139 |
| Camden..... | 9 | 42 | 60 | 169 | 7 | 5 | 116 | 2.7 | ..... | 16 | 12 | 5 | 6 | 2 | 111 |
| Cape May..... | 5 | 26 | 26 | 37 | ..... | ..... | 83 | 3.2 | ..... | 7 | 11 | 4 | 1 | ..... | 97 |
| Cumberland..... | 11 | 60 | 80 | 147 | 10 | 5 | 329 | 5 | ..... | 3 | 29 | 13 | 8 | 4 | 109 |
| Essex..... | 13 | 38 | 65 | 338 | 30 | 15 | 52 | 1.3 | ..... | 1 | 9 | 8 | 5 | 7 | 259 |
| Gloucester..... | 11 | 66 | 69 | 96 | 2 | 4 | 73 | 1.1 | ..... | 3 | 29 | 22 | 6 | 4 | 113 |
| Hudson..... | 10 | 16 | 41 | 380 | 25 | 15 | 350 | 8.5 | ..... | ..... | ..... | 6 | 3 | 7 | 669 |
| Hunterdon..... | 18 | 104 | 105 | 139 | 4 | 2 | 120 | 1.1 | ..... | 5 | 57 | 21 | 12 | 8 | 162 |
| Mercer..... | 10 | 55 | 66 | 136 | 24 | 10 | 32 | 0.6 | ..... | ..... | 21 | 23 | 5 | 3 | 138 |
| Middlesex..... | 13 | 72 | 78 | 139 | 20 | 4 | 75 | 1 | ..... | 2 | 30 | 18 | 10 | 8 | 123 |
| Monmouth..... | 15 | 115 | 125 | 166 | 9 | 4 | 101 | 0.7 | ..... | 1 | 34 | 44 | 27 | 6 | 141 |
| Morris..... | 15 | 107 | 109 | 158 | 11 | 4 | 221 | 2 | ..... | 6 | 43 | 32 | 15 | 7 | 130 |
| Ocean..... | 11 | 46 | 47 | 57 | ..... | ..... | 70 | 1.5 | ..... | 5 | 16 | 16 | 5 | 4 | 102 |
| Passaic..... | 11 | 35 | 48 | 148 | 15 | 6 | 83 | 2.8 | ..... | ..... | 10 | 13 | 9 | 1 | 108 |
| Salem..... | 11 | 67 | 75 | 92 | 3 | 3 | 114 | 1.7 | ..... | 1 | 38 | 17 | 7 | 2 | 107 |
| Somerset..... | 9 | 73 | 73 | 89 | 9 | ..... | 79 | 1 | ..... | 2 | 40 | 18 | 10 | ..... | 110 |
| Sussex..... | 15 | 108 | 104 | 125 | 3 | ..... | 71 | 0.6 | ..... | 23 | 58 | 12 | 7 | 2 | 69 |
| Union..... | 11 | 28 | 36 | 134 | 35 | 9 | 47 | 1.8 | ..... | ..... | 7 | 4 | 7 | 4 | 142 |
| Warren..... | 19 | 35 | 91 | 141 | 3 | 4 | 96 | 1 | ..... | 8 | 49 | 19 | 6 | 1 | 99 |
| Total..... | 262 | 1368 | 1532 | 3046 | 235 | 103 | 2483 | 2 | 84 | 560 | 370 | 196 | 99 | 59 | 143 |

TABLE V.

School Terms and Attendance.

| COUNTIES. | Length of time the schools have been kept open. | | | Percentage of attendance. | | | | | | | | | |
|-----------------|--|---|---|--|--|---|---|---|--|--|---|----------------------------------|--|
| | Number of districts in which the schools have been kept open less than 6 months. | Number in which they have been open 6 months but less than 9. | Number in which they have been open 9 months or more. | Per centage of enrollment in attendance 10 months. | Per centage in attendance between 8 and 10 months. | Per centage in attendance between 6 and 8 months. | Per centage in attendance between 4 and 6 months. | Per centage in attendance less than 4 months. | Per centage of average attendance upon the public schools. | Per centage of the census in the public schools. | Per centage in attendance at private schools. | Per centage attending no school. | Per centage of the school census the schools will accommodate. |
| Atlantic..... | 1 | 10 | 35 | .12 | .25 | .25 | .38 | .57 | .71 | .09 | .20 | .95 | |
| Bergen..... | 7 | 59 | .04 | .19 | .20 | .19 | .38 | .51 | .62 | .13 | .25 | .61 | |
| Burlington..... | 10 | 103 | .02 | .11 | .19 | .22 | .46 | .48 | .71 | .13 | .16 | .70 | |
| Camden..... | 1 | 1 | 40 | .09 | .24 | .17 | .26 | .61 | .55 | .09 | .36 | .56 | |
| Cape May..... | 1 | 1 | 24 | .17 | .31 | .23 | .29 | .53 | .87 | .01 | .12 | .91 | |
| Cumberland..... | 6 | 54 | .02 | .21 | .26 | .19 | .32 | .52 | .84 | .04 | .12 | .83 | |
| Essex..... | 1 | 37 | .05 | .34 | .17 | .13 | .31 | .67 | .49 | .19 | .32 | .42 | |
| Gloucester..... | 1 | 5 | 60 | .01 | .13 | .19 | .22 | .46 | .50 | .82 | .03 | .15 | .80 |
| Hudson..... | | 16 | .18 | .18 | .14 | .15 | .34 | .52 | .52 | .23 | .25 | .34 | |
| Hunterdon..... | 3 | 101 | .01 | .13 | .21 | .22 | .43 | .49 | .82 | .03 | .15 | .73 | |
| Mercer..... | | 55 | .07 | .15 | .17 | .22 | .39 | .52 | .54 | .14 | .32 | .40 | |
| Middlesex..... | 1 | 71 | .09 | .20 | .21 | .18 | .32 | .51 | .60 | .14 | .26 | .56 | |
| Monmouth..... | 1 | 7 | 107 | .01 | .11 | .17 | .25 | .46 | .46 | .69 | .06 | .25 | .77 |
| Morris..... | 3 | 8 | 96 | .02 | .15 | .23 | .21 | .39 | .50 | .72 | .12 | .17 | .70 |
| Ocean..... | 1 | 10 | 35 | .01 | .10 | .21 | .28 | .40 | .52 | .77 | .01 | .22 | .78 |
| Passaic..... | | 35 | .23 | .14 | .13 | .13 | .37 | .51 | .66 | .11 | .23 | .64 | |
| Salem..... | 2 | 65 | .05 | .14 | .18 | .21 | .42 | .48 | .83 | .04 | .13 | .80 | |
| Somerset..... | 5 | 68 | .03 | .13 | .18 | .19 | .47 | .47 | .71 | .07 | .22 | .66 | |
| Sussex..... | 5 | 8 | 95 | .02 | .15 | .19 | .19 | .45 | .48 | .84 | .01 | .15 | .83 |
| Union..... | | 25 | .06 | .25 | .17 | .16 | .36 | .54 | .60 | .21 | .19 | .53 | |
| Warren..... | 3 | 6 | 79 | .03 | .17 | .19 | .18 | .43 | .51 | .81 | .07 | .12 | .80 |
| Total..... | 17 | 91 | 1260 | .65 | .17 | .20 | .20 | .35 | .52 | .70 | .09 | .21 | .68 |

TABLE VI.

Valuation of School Property.

| COUNTIES. | Number of districts without school houses. | Number of buildings valued at \$100 or less. | Number valued between \$100 and \$500. | Number valued between \$500 and \$1000. | Number valued between \$1000 and \$5000. | Number valued between \$5000 and \$10000. | Number valued between \$10000 and \$20000. | Number valued above \$20000. | Average value of school houses, excluding those in the cities. | Average value, including those in the cities. |
|-----------------|--|--|--|---|--|---|--|------------------------------|--|---|
| Atlantic..... | 1 | 4 | 10 | 7 | 20 | 3 | 2 | ..... | \$1325 | \$1905 |
| Bergen..... | 1 | 1 | 2 | 9 | 44 | 5 | 5 | 1 | 3106 | 3406 |
| Burlington..... | 4 | 1 | 53 | 23 | 30 | 10 | 4 | ..... | 1628 | 1628 |
| Camden..... | 2 | ..... | 7 | 10 | 30 | 3 | 3 | 7 | 1332 | 8654 |
| Cape May..... | 1 | 1 | 5 | 5 | 13 | 2 | ..... | ..... | 1827 | 1827 |
| Cumberland..... | ..... | ..... | 8 | 16 | 25 | 24 | 2 | 1 | 1937 | 2492 |
| Essex..... | ..... | ..... | 3 | 5 | 22 | 7 | 7 | 21 | 8842 | 20555 |
| Gloucester..... | 2 | ..... | 10 | 24 | 28 | 7 | ..... | ..... | 1778 | 1778 |
| Hudson..... | 1 | ..... | ..... | ..... | 7 | 6 | 5 | 23 | 10444 | 26239 |
| Hunterdon..... | ..... | 2 | 25 | 36 | 38 | 3 | 1 | ..... | 1644 | 1644 |
| Mercer..... | 1 | ..... | 10 | 23 | 21 | 5 | 2 | 3 | 1637 | 3337 |
| Middlesex..... | ..... | ..... | 16 | 16 | 34 | 4 | 4 | 4 | 1393 | 4031 |
| Monmouth..... | ..... | ..... | 11 | 46 | 58 | 5 | 3 | 2 | 2299 | 2209 |
| Morris..... | 1 | ..... | 16 | 32 | 54 | 3 | 2 | 1 | 2400 | 2100 |
| Ocean..... | ..... | ..... | 10 | 19 | 14 | 4 | ..... | ..... | 1431 | 1431 |
| Passaic..... | 4 | 1 | 2 | 16 | 16 | 3 | 3 | 7 | 1243 | 7085 |
| Salem..... | ..... | 2 | 23 | 21 | 26 | 3 | ..... | ..... | 1060 | 1204 |
| Somerset..... | ..... | ..... | 12 | 29 | 29 | 1 | 2 | ..... | 1678 | 1678 |
| Sussex..... | 2 | 5 | 45 | 26 | 21 | 3 | ..... | 1 | 1421 | 1421 |
| Union..... | ..... | ..... | 2 | 1 | 15 | 7 | 5 | 6 | 5500 | 10203 |
| Warren..... | 4 | 2 | 24 | 23 | 33 | 5 | 1 | 3 | 2217 | 2861 |
| Total..... | 22 | 20 | 294 | 339 | 581 | 117 | 51 | 80 | 2238 | 4209 |

TABLE VII.

Condition of School Property.

| COUNTIES. | SCHOOL HOUSES. | | | | | | |
|-----------------|--|--|--|---|--------------------------------|----------------------------------|--------------------------------|
| | Number of new school houses erected during the year. | Number enlarged, refurbished or remodeled. | Number of districts without school houses. | Number in which the school buildings are very poor. | Number in which they are poor. | Number in which they are medium. | Number in which they are good. |
| Atlantic..... | 1 | 2 | 1 | 13 | 10 | 7 | 15 |
| Bergen..... | 1 | 3 | | 1 | 2 | 13 | 26 |
| Burlington..... | 3 | 1 | | 10 | 13 | 25 | 44 |
| Camden..... | 5 | 3 | | | 1 | 4 | 15 |
| Cape May..... | | | | 3 | 3 | 2 | 6 |
| Cumberland..... | 3 | 3 | | 6 | 2 | 6 | 17 |
| Essex..... | 1 | | | | 4 | 7 | 12 |
| Gloucester..... | 2 | | 1 | 3 | 9 | 7 | 23 |
| Hudson..... | 2 | | | | 1 | 2 | 6 |
| Hunterdon..... | 4 | 1 | | 2 | 5 | 26 | 45 |
| Mercer..... | 1 | 3 | 1 | | | 1 | 21 |
| Middlesex..... | 3 | 5 | | 3 | 3 | 17 | 15 |
| Monmouth..... | 5 | 3 | | 3 | 3 | 20 | 43 |
| Morris..... | 1 | 4 | | 1 | 6 | 16 | 50 |
| Ocean..... | | 10 | | 7 | 1 | 10 | 14 |
| Passaic..... | 1 | | | 2 | 2 | 13 | 13 |
| Salem..... | 1 | 1 | | 1 | 4 | 19 | 23 |
| Somerset..... | 2 | 22 | | 2 | 1 | 10 | 29 |
| Sussex..... | 1 | 3 | 2 | 16 | 14 | 27 | 24 |
| Union..... | 1 | 3 | | 1 | 5 | | 19 |
| Warren..... | 3 | | | 1 | 4 | 24 | 33 |
| Total..... | 47 | 66 | 5 | 75 | 102 | 259 | 490 |

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TABLE VIII.

School Tax, and Cost of Public Instruction.

| COUNTIES. | Cost of Education. | | District School Tax. | | |
|-----------------|--|---|---|--|-----------------------------------|
| | Average cost of education per pupil for nine months, calculated on the average attendance. | Average cost per pupil, for nine months, calculated on the total school census. | Number of districts that raised district tax to pay teachers' salaries. | Number of districts that raised district tax to build or repair school houses. | Number that raised no school tax. |
| Atlantic..... | \$14 94 | \$6 41 | 10 | 18 | 25 |
| Bergen | 18 93 | 6 03 | 26 | 33 | 24 |
| Burlington..... | 14 66 | 4 65 | 2 | 35 | 78 |
| Camden | 14 73 | 4 85 | 16 | 24 | 14 |
| Cape May | 11 76 | 5 99 | 5 | 5 | 19 |
| Cumberland..... | 12 67 | 5 60 | 19 | 21 | 32 |
| Essex | 20 37 | 6 77 | 23 | 20 | 8 |
| Gloucester..... | 14 54 | 5 52 | 15 | 21 | 35 |
| Hudson..... | 19 60 | 5 39 | 11 | 11 | 5 |
| Hunterdon | 12 95 | 4 98 | 23 | 30 | 66 |
| Mercer..... | 15 30 | 4 35 | 2 | 16 | 39 |
| Middlesex..... | 15 24 | 4 64 | 13 | 28 | 41 |
| Monmouth..... | 13 82 | 4 39 | 3 | 20 | 94 |
| Morris | 15 79 | 5 77 | 13 | 28 | 70 |
| Ocean..... | 12 49 | 4 84 | 7 | 12 | 32 |
| Passaic..... | 16 62 | 5 61 | 11 | 15 | 18 |
| Salem..... | 12 88 | 4 99 | 3 | 5 | 62 |
| Somerset..... | 14 82 | 4 70 | 6 | 17 | 52 |
| Sussex | 16 69 | 6 48 | 16 | 21 | 81 |
| Union..... | 22 76 | 7 42 | 19 | 14 | 6 |
| Warren..... | 13 51 | 5 52 | 20 | 20 | 58 |
| Total..... | 15 48 | 5 47 | 263 | 414 | 859 |

TABLE IX.

Certificates Granted by the County Superintendents.

| COUNTIES. | First Grade. | | Second Grade. | | Third Grade. | | Total to males. | Total to females. | Total number granted. | Total number of applicants rejected. | Number of certificates revoked. | Per cent. of rejections out of the whole number examined. |
|------------------|--------------|-------------|---------------|-------------|--------------|-------------|-----------------|-------------------|-----------------------|--------------------------------------|---------------------------------|---|
| | To males. | To females. | To males. | To females. | To males. | To females. | | | | | | |
| Atlantic | 2 | 5 | 5 | 6 | 8 | 24 | 15 | 30 | 45 | 14 | ..... | .25 |
| Bergen | 5 | 4 | 4 | 13 | 20 | 34 | 29 | 37 | 66 | 29 | ..... | .31 |
| Burlington | 3 | 3 | 10 | 16 | 33 | 100 | 46 | 119 | 165 | 26 | ..... | .15 |
| Camden | 1 | 2 | 5 | 6 | 12 | 62 | 18 | 70 | 88 | 49 | ..... | .37 |
| Cape May | 5 | 1 | 3 | 12 | 15 | 18 | 23 | 31 | 54 | 9 | ..... | .15 |
| Cumberland | 4 | 2 | 3 | 6 | 44 | 56 | 51 | 64 | 115 | 62 | ..... | .36 |
| Essex | 1 | 1 | 4 | 11 | 17 | 40 | 22 | 52 | 74 | 43 | ..... | .37 |
| Gloucester | 5 | 1 | 1 | 3 | 28 | 56 | 34 | 59 | 93 | 11 | ..... | .12 |
| Hudson | 1 | 2 | 2 | 6 | 9 | 32 | 12 | 40 | 52 | 21 | ..... | .30 |
| Hunterdon | 6 | 4 | 10 | 5 | 58 | 94 | 74 | 103 | 177 | 34 | ..... | .17 |
| Mercer | 3 | ..... | 1 | 1 | 35 | 77 | 39 | 78 | 117 | 26 | ..... | .19 |
| Middlesex | 4 | 9 | 6 | 5 | 25 | 72 | 35 | 86 | 121 | 30 | ..... | .20 |
| Monmouth | 2 | 2 | 6 | 7 | 42 | 56 | 50 | 65 | 115 | 65 | ..... | .37 |
| Morris | 3 | 1 | 12 | 1 | 52 | 94 | 67 | 96 | 163 | 46 | 1 | .22 |
| Ocean | 12 | 1 | 17 | 9 | 33 | 44 | 62 | 54 | 116 | 15 | ..... | .12 |
| Passaic ..... | ..... | ..... | 3 | 2 | 17 | 13 | 20 | 15 | 35 | 8 | ..... | .19 |
| Salem ..... | ..... | ..... | 4 | 1 | 21 | 47 | 25 | 48 | 73 | 29 | ..... | .29 |
| Somerset | 2 | 3 | 8 | 5 | 9 | 56 | 19 | 64 | 83 | 44 | ..... | .35 |
| Sussex ..... | ..... | 5 | 8 | 5 | 64 | 93 | 72 | 103 | 175 | 97 | ..... | .37 |
| Union | 3 | 3 | 5 | 5 | 11 | 31 | 19 | 39 | 58 | 10 | ..... | .15 |
| Warren | 8 | 3 | 17 | 4 | 43 | 62 | 68 | 69 | 137 | 45 | ..... | .25 |
| Total | 70 | 42 | 134 | 119 | 596 | 1161 | 800 | 1322 | 2122 | 713 | 1 | .25 |

TABLE X.

Apportionment of the State School moneys, for the School Year commencing September 1, 1876, and ending August 31, 1877.

| Amount of two mill tax appropriated by the State..... | | | | | \$1,225,462 19 |
|---|---|--|----------------------------------|----------------------|----------------|
| Additional State appropriation..... | | | | | 100,000 00 |
| Number of children in the State, according to school census for 1875..... | | | | | 312,694 |
| Amount apportioned to each child from two mill tax..... | | | | | \$3.919046 |
| Amount apportioned to each child from the appropriation of \$100,000..... | | | | | 318801 |
| COUNTIES. | Number of children, according to school census of 1875. | Apportionment from State Appropriation of \$100,000. | Apportionment from two mill tax. | Total apportionment. | |
| Atlantic..... | 4834 | \$1545 93 | \$18914 67 | \$20460 60 | |
| Bergen..... | 10067 | 3219 44 | 39453 04 | 42672 48 | |
| Burlington..... | 15970 | 5107 23 | 62877 17 | 67984 40 | |
| Camden..... | 15768 | 5042 63 | 61795 52 | 66838 15 | |
| Cape May..... | 2469 | 789 60 | 9676 13 | 10465 73 | |
| Cumberland..... | 10821 | 3460 57 | 42408 00 | 45868 57 | |
| Essex..... | 47491 | 15187 68 | 186119 41 | 201307 09 | |
| Gloucester..... | 7493 | 2396 27 | 29365 41 | 31761 68 | |
| Hudson..... | 54853 | 17542 05 | 214971 43 | 232513 48 | |
| Hunterdon..... | 10703 | 3422 84 | 41945 55 | 45368 39 | |
| Mercer..... | 16066 | 5137 93 | 62963 39 | 68101 32 | |
| Middlesex..... | 14535 | 4648 31 | 56963 33 | 61611 64 | |
| Monmouth..... | 15899 | 5081 52 | 62308 91 | 67393 43 | |
| Morris..... | 14090 | 4506 00 | 55219 36 | 59725 36 | |
| Ocean..... | 4717 | 1508 51 | 18486 14 | 19994 65 | |
| Passaic..... | 18966 | 6065 35 | 74328 63 | 80393 98 | |
| Salem..... | 7341 | 2347 67 | 28769 72 | 31117 39 | |
| Somerset..... | 7989 | 2554 90 | 31399 26 | 33954 16 | |
| Sussex..... | 7691 | 2459 60 | 30141 38 | 32600 98 | |
| Union..... | 13840 | 4426 05 | 54239 60 | 58665 65 | |
| Warren..... | 11691 | 3546 92 | 43466 14 | 47013 06 | |
| Total..... | 312694 | 100000 00 | 1225462 19 | 1325462 19 | |

TABLE XI.

COUNTY SUPERINTENDENTS.

| COUNTIES. | NAMES. | Post Office Address. | SALARY. |
|-----------------|---------------------------|----------------------|------------|
| Atlantic..... | GEORGE B. WIGHT..... | Absecon..... | \$500 00 |
| Bergen..... | JOHN A. DEMAREST..... | River Edge..... | 838 90 |
| Burlington..... | EDGAR HAAS..... | Burlington..... | 1200 00 |
| Camden..... | F. R. BRACE..... | Blackwoodtown..... | 776 50 |
| Cape May..... | MAURICE BEESLEY..... | Dennnisville..... | 500 00 |
| Cumberland..... | R. L. HOWELL..... | Millville..... | 577 70 |
| Essex..... | CHARLES M. DAVIS..... | Bloomfield..... | 779 80 |
| Gloucester..... | WILLIAM MILLIGAN..... | Woodbury..... | 734 70 |
| Hudson..... | WILLIAM L. DICKINSON..... | Jersey City..... | 1200 00 |
| Hunterdon..... | R. S. SWACKHAMER..... | White House..... | 1083 70 |
| Mercer..... | WILLIAM J. GIBBY..... | Princeton..... | 682 00 |
| Middlesex..... | RALPH WILLIS..... | Spotswood..... | 840 70 |
| Monmouth..... | SAMUEL LOCKWOOD..... | Freehold..... | 1200 00 |
| Morris..... | LEWIS W. THURBER..... | Dover..... | 1200 00 |
| Ocean..... | EDWARD M. LONAN..... | Forked River..... | 500 00 |
| Passaic..... | J. C. CRUIKSHANK..... | Little Falls..... | 500 00 |
| Salem..... | WILLIAM H. REED..... | Woodstown..... | 610 00 |
| Somerset..... | ELIAS W. RARICK..... | Somerville..... | 691 90 |
| Sussex..... | L. HILL..... | Andover..... | 783 60 |
| Union..... | N. W. PEASE..... | Elizabeth..... | 300 00 |
| Warren..... | JOSEPH S. SMITH..... | Asbury..... | 1036 80 |
| | | | \$16766 30 |

TABLE XII.

CITY SUPERINTENDENTS.

| CITIES. | NAMES. |
|----------------------|---------------------------|
| Atlantic City..... | S. R. MORSE..... |
| Bridgeton..... | DR. ROBERT W. ELMER..... |
| Camden..... | HENRY L. BONSALE..... |
| Elizabeth..... | E. D. SMITH..... |
| Gloucester City..... | F. R. BRACE..... |
| Hoboken..... | L. M. DREW..... |
| Jersey City..... | WILLIAM L. DICKINSON..... |
| Millville..... | J. W. NEWLIN..... |
| Newark..... | GEORGE B. SEARS..... |
| New Brunswick..... | HENRY B. PIERCE..... |
| Orange..... | W. W. CUTTS..... |
| Passaic City..... | SAMUEL W. RICE..... |
| Paterson..... | WILLIAM J. ROGERS..... |
| Perth Amboy..... | HENRY FARMER..... |
| Phillipsburg..... | J. H. BRENZINGER..... |
| Plainfield..... | C. H. STILLMAN..... |
| Rahway..... | JAMES ANDERSON..... |
| Salem..... | F. PATTERSON..... |
| Trenton..... | WILLIAM B. ALLEN..... |

APPENDIX.

REPORTS OF CITY SUPERINTENDENTS.

ELIZABETH.

ELIAS D. SMITH, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In forwarding the statistical report of our city schools for the past year, I will say a few words in regard to matters that do not appear except by comparison with previous reports. This I omitted a year ago, as the late date at which I assumed the duties of my position rendered any extended remarks unadvisable until I had become more intimately acquainted with the status and needs of the schools. A comparison with our report of this date, a year ago, develops the fact that despite a decrease of 328 in the total number of children of school age, as reported by the assessors, the total enrollment in our schools has increased 646. This may be accounted for perhaps by the prevailing depression in business circles which may have thrown some children out of employment and which certainly has compelled many parents who formerly patronized private schools to consider the pecuniary advantage of free education. The average daily attendance shows an increase of eleven per cent. against an increase of twenty per cent. in the total enrollment. This, of course, reduces the proportion of average attendance to the total enrollment which has fallen from fifty-five per cent. in 1875 to fifty-one per cent. in 1876, and shows that the gain in scholars has not been an element of strength so far as regularity in attendance is concerned. It doubtless arises from the frequent changes caused by scholars entering school, and after a short time vacating their seats to resume their daily occupations, as work was offered. This would seem to be borne out by the fact that our monthly reports show a gradual improvement in the attendance, as is shown by a comparison of the reports for June in each year. By this I find that the percentage of average attendance to the whole number on roll at the close of that month has advanced from ninety to ninety-four. Considerable effort has been

made in this direction from time to time and I have sought to impress upon all concerned the necessity of regularity in this respect. In this I have been warmly seconded by the exertions of the teachers and the result shows that the attempt has not been fruitless.

Since the last report one new school, accommodating 128 scholars and employing three teachers, has been opened. The building was leased by the board, having been erected some years ago by private parties for school purposes, and was filled as soon as opened. Without doubt, other houses, if suitable ones could be found, would be as readily filled, as our accommodations are far behind the actual needs of the city. A careful canvass, made by order of the board in March last, revealed the fact that forty-one per cent. of our school population were not registered in any school, either public, parochial or private, during that month; and yet our public schools were full. The crowded condition of our rooms shows too plainly the imperative demand for more buildings, and we hope the time is not far distant when they can be supplied. In the present dullness in all lines of business, it is perhaps hopeless to look for it at once, and we can but wait patiently until a revival of prosperity warrants a further outlay.

In common with the other schools of the state, we made, during the winter months, our contribution to the Centennial Exhibition. Briefly stated, it comprised 359 specimens embracing every kind of work called for by the State Superintendent, and was submitted by 283 pupils representing every class in the city. The results are now on exhibition at Philadelphia, and must stand upon their own merits.

I have occasionally summoned our teachers to a general assembly "for conference and advice," as provided for by the rules of the board, and have found the meetings productive of good. Many things come under the observation of a superintendent while visiting his schools, which are of interest to all, and which can be made a subject of conversation at such meetings to good purpose. Common faults can be touched upon in a general way without any particular reference to individuals, leaving each to wear the shoe that is found to fit. Of course, if no improvement is noted afterwards, personal attention must be called to the fault; but this should be done privately and in a kind but decided manner. At these meetings the teachers of the various schools become better acquainted with each other and a feeling of unity in the common cause is the result, while by a comparison of views concerning methods of instruction and government, the general progress of the schools is promoted. I deem these meetings of great importance, especially to the inexperienced teachers in furnishing useful hints for future use. Surely the older ones, even if they cannot gain any new light, should be willing to impart to others what they themselves have already tried and approved. I am glad to record the hearty manner in which all our teachers have responded to my calls.

A general review of the past year shows that we are gaining ground, slowly, perhaps, but none the less surely ; and our endeavors are not yet at an end. In the year to come we hope to see further improvement. At present we can adapt the words of one who long ago spoke of " the law " as his school master, and say, " not as if we have already attained or are already perfect, but we press forward."

GLOUCESTER.

F. R. BRACE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The work of education in Gloucester City has made some progress during the past year. The number of pupils attending the public schools is not what it ought to be. This is accounted for in two ways. A very large number are employed in the various mills and a great many are allowed to run the streets, being found neither at work nor in the schools.

The enrollment on the school registers was forty-six per cent. of the school census, an increase of two per cent. over last year. The average attendance was fifty-eight per cent., an increase of five per cent.

A change has been made in the arrangement of the higher departments, which must result in great good. The three higher departments have been consolidated and instead of having a teacher for each department to teach all the branches, three teachers are employed for the consolidated departments, one taking mathematics and kindred branches ; one grammar and kindred branches, and one geography and kindred branches. It is a very rare thing to find one person eminent in all branches of learning. A good mathematician seldom makes a good teacher of grammar, and a good grammarian seldom makes a good teacher of mathematics. That branch for which a person has a peculiar talent or endowment is the one in which he will be most successful as a teacher. This is recognized in all higher institutions of learning, such as normal schools, colleges, &c., why should it not be in our public schools ? It is because of the reasonableness of such an arrangement, that the plan is adopted in Gloucester City.

The assembly room of the higher department will seat one hundred and thirty pupils. Space that was used simply as entries or landings

APPENDIX TO SCHOOL REPORT.

has been turned into convenient class rooms. By this arrangement one of the school rooms used the past year is not needed, although one more teacher is employed. The accommodations for the pupils are now greater than the demand. In connection with the change in the arrangement of the departments a course of study has been marked out for the pupils, which when completed, will entitle them to a diploma. One of the serious drawbacks to the progress of education in this city has been the withdrawal of the pupils at the early age of twelve and thirteen years to go to work. Perhaps not more than twenty above that age have been found in the schools during the year. As now there will be a limit to the course of study, regular commencement exercises held and diplomas awarded, it is thought that more of the older pupils will be found in the school.

It can be said of the Board of Education that whatever is needed to make the schools efficient will be furnished by them.

There is no debt resting upon the city for any of the school buildings. They are paid for as fast as they are built, and they are built as fast as they are needed.

HOBOKEN.

L. M. DREW, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

It will be seen from the statistical report for the year just closed, that the number of pupils enrolled does not exceed that of the preceding year, whilst the average attendance has increased by one hundred and sixty-nine.

All the class-rooms have been filled during the year and many of them crowded. This accounts for no increase in the number enrolled.

On account of the near prospect of a new school house with ample accommodations, it was thought best not to hire and fit up class-rooms which would be needed only for a short time. Hundreds of children are waiting for the completion of the house, and from present indications they will not be compelled to wait long.

NORMAL SCHOOL.

This school did good and thorough work the past year. The

annual examination was held in October, at which five members graduated, and several others came near the graduating standard. At the approaching October examination a much larger number of graduates is anticipated.

HIGH SCHOOL.

Under the able instructions of Wm. A. Campbell and Miss L. A. Allen, this school has been highly successful in its workings for the year. For a course consisting of only two years, the scholarship in many instances has been remarkable.

At the commencement exercises in June, the largest church in Hoboken was filled with an intelligent and appreciative audience which manifested decided tokens of approval.

Thirteen members of the school completed in a satisfactory manner the prescribed course of study, and received diplomas of graduation.

ANNUAL EXAMINATIONS.

The examination of candidates for promotion to the high school was very creditable to all the grammar schools, showing in each of them, decided progress during the year.

In conclusion, I think it can be truthfully said of all our schools, that they are in a fairly prosperous condition, making not rapid, but steady and sure progress.

MILLVILLE.

J. W. NEWLIN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the honor to submit to you the report of the schools of this city for the past year. We have been greatly encouraged by the clear and decided evidences of progress and improvement presented. The ratio of attendance has been greatly increased, the attention of the pupils more closely maintained, and the standard of scholarship greatly advanced.

STATISTICS.

The statistics of the term are as follows, in contrast with those of 1874 :

| | | | | | | | | | NUMBER ENROLLED. | |
|------------|---|---|---|---|---|---|---|---|------------------|-------|
| | | | | | | | | | 1874. | 1875. |
| September, | - | - | - | - | - | - | - | - | 1,180 | 1,040 |
| October, | - | - | - | - | - | - | - | - | 1,165 | 1,214 |
| November, | - | - | - | - | - | - | - | - | 1,109 | 1,188 |
| December, | - | - | - | - | - | - | - | - | 1,104 | 1,205 |
| January, | - | - | - | - | - | - | - | - | 1,125 | 1,256 |
| February, | - | - | - | - | - | - | - | - | 1,079 | 1,217 |
| March, | - | - | - | - | - | - | - | - | 1,109 | 1,262 |
| April, | - | - | - | - | - | - | - | - | 1,023 | 1,096 |
| May, | - | - | - | - | - | - | - | - | 1,017 | 995 |
| June, | - | - | - | - | - | - | - | - | 766 | 782 |

| | | | | | | | | | AVERAGE ATTENDANCE. | |
|------------|---|---|---|---|---|---|---|---|---------------------|-------|
| | | | | | | | | | 1874. | 1875. |
| September, | - | - | - | - | - | - | - | - | 873 | 816 |
| October, | - | - | - | - | - | - | - | - | 864 | 914 |
| November, | - | - | - | - | - | - | - | - | 826 | 912 |
| December, | - | - | - | - | - | - | - | - | 835 | 925 |
| January, | - | - | - | - | - | - | - | - | 722 | 947 |
| February, | - | - | - | - | - | - | - | - | 686 | 897 |
| March, | - | - | - | - | - | - | - | - | 801 | 968 |
| April, | - | - | - | - | - | - | - | - | 726 | 801 |
| May, | - | - | - | - | - | - | - | - | 646 | 726 |
| June, | - | - | - | - | - | - | - | - | 452 | 481 |

These statistics, you will see, sustain what I have said above as to the progress of the schools.

DEPARTMENTS AND TEACHERS.

We have now thirty departments, against twenty-eight as recorded in the previous report. Six male and twenty-four female teachers are employed in the day schools.

SCHOOL BUILDINGS.

We have now nine school buildings in first-rate condition. At Monantico, the dilapidated frame structure, alluded to in my report of last year, has given place to a neat and substantial brick building, which is supplied with the latest approved school furniture and has seating capacity for forty-two pupils.

EXAMINATION.

The examination of teachers was held on Friday and Saturday, June 16th and 17th, with the most satisfactory results. The following certificates were granted:

| FIRST GRADE. | | | | | | | | | | GEN. AV. |
|--------------------|---|---|---|---|---|---|---|---|---|----------|
| Emma D. Corson, | - | - | - | - | - | - | - | - | - | 98.3 |
| Sallie K. Antrim, | - | - | - | - | - | - | - | - | - | 98.3 |
| Anna Wallace, | - | - | - | - | - | - | - | - | - | 93.9 |
| Ida B. Madden, | - | - | - | - | - | - | - | - | - | 84.8 |
| Sallie G. Langley, | - | - | - | - | - | - | - | - | - | 87.8 |

SECOND GRADE.

| | | | | | | | | | | |
|--------------------|---|---|---|---|---|---|---|---|---|------|
| Sue Sheldon, | - | - | - | - | - | - | - | - | - | 89.6 |
| Jennie Sheldon, | - | - | - | - | - | - | - | - | - | 89.3 |
| Lizzie C. Ireland, | - | - | - | - | - | - | - | - | - | 91.1 |
| Carrie Brandriff, | - | - | - | - | - | - | - | - | - | 84 |
| Mary E. Wallace, | - | - | - | - | - | - | - | - | - | 87 |
| Mary B. Autrim, | - | - | - | - | - | - | - | - | - | 88.3 |
| Jennie Doughty, | - | - | - | - | - | - | - | - | - | 88 |
| Kate A. Wallen, | - | - | - | - | - | - | - | - | - | 100 |
| May Woodward, | - | - | - | - | - | - | - | - | - | 100 |

THIRD GRADE.

| | | | | | | | | | | |
|---------------|---|---|---|---|---|---|---|---|---|----|
| Hattie Evans, | - | - | - | - | - | - | - | - | - | 98 |
|---------------|---|---|---|---|---|---|---|---|---|----|

The examination was conducted by the Superintendent and Dr. J. S. Whitaker, President of the Board of Education, with Prof. S. Culver and Hon. E. W. Maylin, Examiners.

NIGHT SCHOOLS.

The night schools of this city were opened the first Monday night in November, in three of our school buildings. Thirteen departments with nineteen teachers. In November the attendance was large, and the prospect most promising. In December, however, began one of the greatest revivals ever witnessed in this section of the State, which continued until the spring, and interfered to such an extent with the schools that it was found necessary to discontinue one department after another, until in the month of March the Schetterville school was alone maintained. The attendance, as compared with that of the previous winter, was as follows:

| | 1874-5. | 1875-6. |
|---------------------|---------|---------|
| November, - - - - - | 337 | 373 |
| December, - - - - - | 324 | 303 |
| January, - - - - - | 248 | 293 |
| February, - - - - - | 243 | 205 |
| March, - - - - - | 191 | 88 |

I do most emphatically record my conviction, based upon actual and careful observation, that, properly conducted, night schools present the only practical solution of the problem of educating those children in our manufacturing towns, who, being constantly employed during the day, are debarred from enjoying the privileges of the day schools. We have to-day, in this city, young men occupying responsible positions, who have never had an hour's instruction outside of the night schools. Many children who, at the beginning of the term, were not acquainted with the letters of the alphabet, at its close could read well. The members of the Board have given direct personal supervision to the work, are fully convinced of its necessity, and are settled in resolve that in Millville at least night schools shall be successful.

NEWARK.

GEO. B. SEARS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the honor of presenting to you my annual report for the school year ending August 31st, 1876. This being our National Centennial year, and in relation to Newark, our Bi-Centennial Scholastic year, it may not be inappropriate to take a brief retrospective view of the cause of education in this city. The first record of any public action taken in reference to public schools we find in an old *Town Book* dated Nov., 1676, just two centuries ago, and ten years after the settlement of Newark. It reads as follows :

"Town meeting, Nov., 1676. The townsmen have liberty to see if they can find a competent number of scholars and accommodations for a school master within this town."

It appears that they found a school master and made an agreement with him to teach the children "the reading and writing of English and also of arithmetic, if they desire it, as much as they are capable

to learn and he capable to teach within the compass of this year." The tuition of these children was paid for by those who subscribed.

The first record of a school supported by a public tax we find dated March, 1769. "At a town meeting, Caleb Camp bid off the poor at one hundred pounds, and he was to provide them with food, clothing and give schooling to such children as require it," and subsequently it is stated that "their children shall be constantly sent to school at the expense of the person who takes them."

A school house was erected about the year 1700, but up to this date no provision had been made for the education of the children of the very poor. The glory of our present school system in which we recognize no such distinctions as "the poor" and "the rich" finds its germ in this provision made for the gratuitous education of the poor children.

Space forbids that I should trace the history of our school system down through the centuries, but in order to give some idea of our growth during the last ten years, I propose to place some items side by side for convenient comparison:

| | 1865. | 1875. |
|--|-------------|--------------|
| Salaries of teachers, - - - - | \$59,052 00 | \$154,780 00 |
| Salaries of janitors, - - - - | 2,921 00 | 10,370 00 |
| School books and stationery, - - - | 5,932 00 | 8,183 00 |
| Repairs of school houses, - - - - | 2,236 00 | 12,879 00 |
| Value of school houses, sites and furniture, | 161,865 00 | 900,000 00 |
| No. children of school age, - - - - | 18,892 | 35,125 |
| No. on school register, - - - - | 10,800 | 16,484 |
| No. of teachers, - - - - | 124 | 225 |
| Tuition per pupil, - - - - | \$12 38 | \$17 66 |

The cost of tuition includes salaries of teachers and officers, fuel, books, rents, janitors' salaries and insurance; if we add the interest on the school property at its estimated value, the tuition will be \$23.12 per annum.

Of the 124 teachers in the employ of the board in 1865, only forty-two still remain as employes, twelve have died and seventy have entered other spheres of labor.

I believe our schools have made good progress during the past year. There has been no material change in the general order or discipline of the schools; that, with a few exceptions, is, and has been for some years, good enough. One item of improvement is plainly seen in the mental discipline of the scholars; they are able, in the main, to fix and hold their minds upon the lessons assigned them for study. I regard this as a very marked and desirable feature in many, even of our primary classes; their attention does not appear to be disturbed by the recitation of classes in the same room or by the entrance of strangers. This is not universal, but it is very common.

Though our Centennial exhibit may not make a great impression upon the nations gathered at Philadelphia, yet its effect upon our own schools, especially in the subjects of drawing and penmanship, were beneficial. There was good, solid work done in other departments which are not so conspicuous but which I consider equally valuable.

During the latter part of the year our Principals have adopted a plan by which the penmanship of the different schools are brought together for comparison and a committee appointed to examine specimens from each school and mark upon them the degrees of excellence to which each is entitled. This report of the examiners is then read in each of the schools by which I think a healthful desire of emulation is excited.

At the final examination of applicants for admission to the High School, the examiners remarked that there was a very decided improvement in the general appearance of the papers presented—our examinations are all written. The answer to each question was kept distinct from each other question, the papers were uniformly, neatly written, and very few words were mis-spelled in the composition. These are a few of the marks that, to me, indicate a healthy condition of the schools. A larger proportionate number of applicants for admission to the High School passed a successful examination than I have ever known before, and on a minimum of seventy per cent. Our High School will open with nearly 500 pupils.

The attendance at the schools has been an improvement upon last year. Last year with an average of 11,500 there were 20,000 cases of tardiness, or about an average of $1\frac{2}{3}$ instances to each pupil during the year of 400 sessions; this year with an attendance of 12,000 there are 16,000 cases, which gives $1\frac{1}{3}$ to each pupil.

Among many of our schools there has been created a public sentiment on the subject of tardiness that has almost banished it from some classes. When each pupil of a class feels that, by being late, he will bring disgrace upon his class, he has ensured a better attendance than the punishing of delinquents would secure.

It will be perceived by my report that there is a large number of children who attend no school. I believe this to be alarmingly true, and yet a word of explanation may somewhat modify and soften it. Children below six years of age are not admitted to the public schools; of this class there are about 3,000. Again, very few children attend any school after they arrive at fifteen years of age; of this class, from fifteen to eighteen years, there are between 6,000 and 7,000. Deducting these numbers from the 12,472 reported as non-attendants, and the aspect is not quite so sad. Did the census limit the age for enrollment to fifteen years instead of eighteen, as it does in some States, we might contrast with others more favorably.

I have constructed a table showing the number of children in each

ward between the ages of five and six, six and seven, &c., to eighteen year. It is to me an interesting item of information. I give you only the aggregate between the several ages, and you can do as you please in respect to embodying it in this report :

| | | | | | | |
|--------------------|---|---------------|---|---|---|-------|
| Number of children | 5 | years of age, | - | - | - | 3,048 |
| " | " | 6 | " | " | - | 3,175 |
| " | " | 7 | " | " | - | 3,286 |
| " | " | 8 | " | " | - | 2,865 |
| " | " | 9 | " | " | - | 2,671 |
| " | " | 10 | " | " | - | 2,940 |
| " | " | 11 | " | " | - | 2,500 |
| " | " | 12 | " | " | - | 2,918 |
| " | " | 13 | " | " | - | 2,684 |
| " | " | 14 | " | " | - | 2,990 |
| " | " | 15 | " | " | - | 2,509 |
| " | " | 16 | " | " | - | 2,495 |
| " | " | 18 | " | " | - | 3,125 |

Our school population increases year by year, and I regret that I am not able to report increased accommodations each year, but much as we need them we are obliged to report "no new school houses" this year. For statistics, see annual report accompanying this.

NEW BRUNSWICK.

HENRY B. PIERCE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Accompanying this, I send you the statistical report of the schools of this city for the year closing August 31, 1876.

I regret to report that the school census taken in July last, shows a decrease in the number reported last year of 119 children. The explanation given, which is a sad one, states that a large number of children of school age died during the year of diphtheria.

The roll increased 121 over that of last year, though on account of sickness the average attendance decreased 28. At the closing exercises of the schools in June the names of the pupils were read who had been present every day for one or more years. Among the number, one had not missed a day for eight years; eight, seven

years; nine, six years; ten, five years; nine, four years; nineteen, three years; twenty-five, two years, and ninety-four, one year.

Taking into consideration the fact that many were compelled to remain at home because of their own sickness or on account of sickness in the family, there is much encouragement in knowing that 175 pupils did not miss a day during the year.

It is with pleasure I write you that the citizens of New Brunswick have taken a long step in advance in the way of providing additional school accommodations. On May 4th, they dedicated their new High School building. This building has a beautiful, healthy location on the finest avenue in the city. It is three stories high, built of brick, stuccoed, and presents outwardly a very attractive appearance. In its construction great care was taken to secure large, isolated rooms, properly lighted, heated and ventilated, and so situated that all the exercises of the school can be carried on quietly, comfortably and conveniently by both pupils and teachers. It was designed to make it a model building for a model school, and so far as a three months' occupation has tested it, the first part of the design was successfully carried out. It was erected at a cost of about \$50,000, and when completely furnished it will accommodate 750 pupils. Its completion and occupation mark the beginning of a new era in the history of public schools in this city. Ample accommodations are now provided for all who wish to attend the schools.

Primary schools are placed in different parts of the city so as to be easy of access to the young children. After completing a four years' course of study in these, they are sent to a central, intermediate school, where they pursue a two years' course, and are then advanced to the High School building, where after the completion of the remaining six years of the course of study—two in the Grammar department and four in the High School, they receive a diploma from the Board of Education, which honorably severs their connection with the schools.

The interest manifested in the welfare of the schools by our citizens as shown by their increased attendance on all the public exercises during the past year, has been marked. At the closing exercises in June last the hall of the High School, which accommodates one thousand persons, was densely packed, while many were unable to obtain entrance. Judging from words of approval heard on all sides, and from the large increase in the number of pupils upon the commencement of this year in September, it is safe to write that the Public Schools in New Brunswick are accomplishing a work that must prove satisfactory to the citizens and to all friends of public instruction.

PASSAIC.

SAMUEL W. RICE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The Board of Education of this city respectfully presents to you the accompanying report of the Public Schools of Passaic for the year ending August 31st, 1876.

WHOLE NUMBER OF SCHOOLS, THREE.

No. 1. Passaic street, consisting of six Primary Classes, three Grammar Classes, three High School Classes.

No. 2. Dundee School, consisting of three Primary Classes, one Grammar Class.

No. 3. Third Ward School, consisting of one Primary Class, one Grammar Class.

| | | | | |
|---|---|---|---|-----|
| Number of Pupils on Roll Book at No. 1, | - | . | - | 586 |
| Average Attendance, | - | - | - | 393 |

NAMES OF TEACHERS.

| | | | | | |
|----------------------|---|---|---|---------------|-------------|
| S. W. Rice, | - | - | - | A and B Class | High School |
| Miss A. L. Morris, | - | - | - | C | " " " |
| Miss J. A. Ackerson, | - | - | - | A | " Grammar " |
| Miss C. S. Pudney, | - | - | - | B | " " " |
| Miss N. J. Cone, | - | - | - | C | " " " |
| Miss C. Neff, | - | - | - | A | " Primary " |
| Miss L. Stephens, | - | - | - | B | " " " |
| Miss L. M. Walker, | - | - | - | C | " " " |
| Miss M. Sharot, | - | - | - | 1st D | " " " |
| Miss S. Brennen, | - | - | - | 2d D | " " " |
| Miss L. Thorp, | - | - | - | 3d D | " " " |

| | | | |
|--|---|---|-----|
| School No. 2. Number of Pupils on the Roll Book, | - | - | 177 |
| Average Attendance, | - | - | 88 |

NAMES OF TEACHERS.

| | | |
|--------------------------|---|-----------------------|
| Miss S. E. Stanburrough, | - | Grammar and A Primary |
| Miss M. S. Everitt, | - | B and C " |
| Miss L. Garrison, | - | D Primary Class |

| | | | |
|--|---|---|----|
| School No. 3. Number of Pupils on Roll Book, | - | - | 23 |
| Average Attendance, | - | - | 15 |
| Teacher, Miss. H. Terhune. | | | |

In November last, upon the application of a number of persons who could not attend school in the day time, a night school was opened, three evenings per week, on alternate nights. The school was continued four months, upwards of 130 names were enrolled, and the attendance in different months averaged from forty to sixty pupils, many of them adults, and all, as a rule were very attentive and made good progress. Reading, writing and arithmetic were the principal studies.

| | | | |
|---|---|---|-------|
| Three teachers were employed at an expense of | - | - | \$182 |
| One Janitor was employed at an expense of | - | - | 32 |
| Gas (estimated), | - | - | 30 |
| | | | <hr/> |
| | | | \$244 |

| | | | | |
|--|---|---|-------|-------------|
| The appropriation by the City Council in | | | | |
| May, 1875, for the support of Public | | | | |
| Schools was | - | - | - | \$11,849 75 |
| State Tax, | - | - | - | 425 43 |
| Two Mill Tax, | - | - | - | 5,242 86 |
| | | | <hr/> | \$17,518 04 |

EXPENDITURES.

| | | | | | |
|--------------------------------|---|---|-------|----------|-------------|
| Paid School Bonds, | - | - | - | - | \$2,000 00 |
| Interest paid on School Bonds, | - | - | - | - | 2,100 00 |
| Repairs of School Buildings, | - | - | - | 845 90 | |
| Salaries of Teachers, | - | - | - | 8,689 69 | |
| School Books, | - | - | - | 702 63 | |
| School Furniture, | - | - | - | 61 00 | |
| Stoves and Fuel, | - | - | - | 475 92 | |
| Incidentals, | - | - | - | 1,546 22 | |
| | | | <hr/> | | \$12,421 36 |
| Balance, | - | - | - | - | 996 68 |
| | | | | | <hr/> |
| | | | | | \$17,518 04 |

| | | | | | |
|---|---|---|---|---|----------|
| There was also received from tuition of Pupils residing | | | | | |
| out of the District, | - | - | - | - | \$315 60 |
| Rent of School Hall, | - | - | - | - | 141 00 |
| Balance Sept. 1st, 1875, | - | - | - | - | 395 30 |
| | | | | | <hr/> |
| | | | | | \$851 90 |

Which has been drawn on for :

| | |
|--|----------------|
| Repairs, - - - - - | \$71 03 |
| Teachers' Salaries, - - - - - | 41 00 |
| School Books and Stationery, - - - - - | 53 64 |
| School Furniture, - - - - - | 315 97 |
| Incidentals, - - - - - | 265 40 |
| Balance, - - - - - | 104 86 |
| | <hr/> \$851 90 |

PHILLIPSBURG.

JOS. H. BRENSINGER, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In presenting this my first annual report, I am indebted for four-fifths of it to my predecessor, Mr. F. C. Tolles, the late superintendent; my own administration, being one of only two months, although I have been actively connected with our schools for seven years, and find no difficulty in saying that they never occupied a higher position than at present. A growing interest is manifested in our town for the welfare of our public schools, and less of the habitual growling and fault finding is heard from the people; all this is deduced from the fact that the people themselves are now taking an active interest in the administration of our schools, and as a consequence, we find an improvement in the personal conduct of pupils, for the enthusiasm of the parents is borrowed by the children from them, and thus a more elevated tone is indicated by the pupils; parents are evidencing a disposition to make greater sacrifices for the purpose of giving their children a good education. By this happy means the work of the teacher is rendered much easier, and harmony in the school room is perfected. Another great stimulant to our scholars arises from the satisfaction and pride engendered at our High School commencement exercises. I have found that all pupils in the High School look forward to the time when they too may graduate, with feelings of anxious anticipation, and it operates as an impetus for them to work with renewed zeal and application, and but few are satisfied until graduation is accomplished.

COMMISSIONERS.

The work of our schools is ably assisted by the Board of Education which is made up of men of practical intelligence who have the

cause of education in all its interests at heart and who take pleasure in discharging their office to the best of their capacity, at all times devising liberal plans for the furtherance of the cause they have in charge.

Their policy throughout, has been, and is, that it is always cheapest to obtain the best the market can furnish, and as a result we have a most efficient corps of teachers, who are carefully selected, are well remunerated for their services, and render us value received for the money paid to them.

In all their work the board have been stern and unflinching in the support of the superintendent and teachers in the discharge of their duty; by this means harmony and good feeling are promoted and maintained in the schools and schisms between parent and teacher obviated.

TEACHERS.

At the conclusion of the last school year we had twenty-six teachers including the superintendent, who also takes charge of the "A" class of the High School. All our teachers, with one exception, hold either first or second grade certificates. The majority of them are experienced and well trained, who make teaching their profession, having studied it from scientific and philosophic points of view, several of them being college graduates, and others graduates of our State Normal Schools. The duties of the superintendent, you will observe, are very arduous, as he has been detailed to teach half the day. But he is ably assisted by the corps of teachers, who are all competent to superintend their own charges with only a casual supervision from the superintendent.

CLASSIFICATION.

Our system of grading has not been materially changed from last year, except that the Preparatory class in the High School has been abolished, and the classes in our Grammar Schools have been advanced in grade just one year. By this means the graduates of our Grammar Schools are enabled to enter the "D" class of the High School; heretofore they were not so qualified, and a preparatory class was necessary. A diagram of studies for the Grammar and High Schools has been prepared, a copy of which is annexed hereto.

The course in the Grammar School is three years, whilst that of the High School is four years; and many of our young men who do not intend to embrace a profession, leave at the expiration of their course in the Grammar School.

The graduating class of 1876 consisted of four young gentlemen and four young ladies. The exercises were held in the M. E. Church, and although it is the largest audience room in the town, it proved

inadequate to the occasion. It was filled immediately upon the opening of the doors, and several hundred were obliged to go away.

The performance of the graduates was highly creditable to themselves and reflected honor on their *alma mater*. The audience evinced their pride and satisfaction by a generous supply of floral and other gifts to the several graduates.

CENTENNIAL WORK.

The work prepared by our pupils for the Centennial Exhibition, was very voluminous. In geometry the demonstrations were original with the pupils, no demonstration found in a book was accepted. The effect was a very salutary one upon the scholars; they worked hard and assiduously, stimulated by the desire to produce something worthy of their school. The result is well known to yourself, at the same time you cannot know what a pleasing effect your well devised plans have had upon the schools generally in the preparation of Centennial work. The enthusiasm with which you imbued the teachers, was in turn infused into the children, and hence the splendid results. We desire to record our obligations to the "Warren Democrat," the Easton "Daily Free Press," and also the "Easton Express," for their uniform kindness in publishing items for the development of educational interests in our town. They have kept the schools and their interests constantly before the public eye and thus aided us greatly. The diagram is appended:

HIGH SCHOOL.

S. A. BESSON, A. B., Principal. MRS. C. W. COUCH, Assistant.

A CLASS—FIRST TERM.

Virgil (2-6 books inclusive) and Versification; Geometry (four books); Anabasis (two books); Syntax; Biblical Geography; Botany.

A CLASS—SECOND TERM.

Latin Prose; Greek Prose; Parser and Analyzer; Cicero; Arithmetic (review); Astronomy.

A CLASS—THIRD TERM.

Algebra (review); Geometry (review); Cæsar (review); Virgil (review); Anabasis (review); Metric System; Ancient Geography.

B CLASS—FIRST TERM.

Arithmetic (to Art. 555); Algebra, Loomis, as far as Simple Equa-

tions; Latin Reader (completed); Syntax; Greek Reader; History of Greece.

B CLASS—SECOND TERM.

Arithmetic (completed); Algebra (from Simple Equations to Radicals; Cæsar (two books); Pronunciation; Greek Testament (Matthew); Natural Philosophy.

B CLASS—THIRD TERM.

Algebra (completed); Virgil (one book), Quantity; Greek Testament (Mark, Luke, John); Geology; Virgil (Buc. 10 Ecl.).

C CLASS—FIRST TERM.

English Grammar; Syntax (reviewed); Prosody; Latin (Harkness' Introductory); Algebra (Robinson's Elementary); Roman History; Spelling; Arithmetic.

C CLASS—SECOND TERM.

English Grammar (review); Arithmetic; Latin (Harkness' Introductory, completed); Algebra (Robinson's Elementary); Roman History; Spelling.

C CLASS—THIRD TERM.

English Grammar (completed); Arithmetic (Robinson's, to Art. 330; Latin Reader (commenced); Etymology; Algebra (Robinson's Elementary completed); Grecian History; Spelling.

D CLASS—FIRST TERM.

Arithmetic; English Grammar (Orthography); United States History (reviewed); Reading; Spelling.

D CLASS—SECOND TERM.

Arithmetic; English Grammar (Etymology, Physiology); Reading; Spelling.

D CLASS—THIRD TERM.

Arithmetic; English Grammar; (Syntax); Physiology; Reading; Spelling.

GRAMMAR SCHOOLS.

No. 1—M. M. FISK, Principal. No. 2—J. C. BUTLER, Principal; MARY CAFFREY, Assistant. No. 3—E. LOMMASSON, Principal; S. WOODWARD, Assistant.

A CLASS—FIRST TERM.

Arithmetic (to Denominate Numbers); Grammar (to Irregular Verbs); Geography (to South America); History (Review to Mexican War); Spelling; Reading.

A CLASS—SECOND TERM.

Arithmetic (to Duodecimals); Grammar (to Simple and Compound Sentences); Geography (to Africa); History (to Territorial Growth of United States); Spelling; Reading.

A CLASS—THIRD TERM.

Arithmetic (to Simple Interest); Grammar (completed and reviewed); Geography (completed and reviewed); History (completed and reviewed); Spelling; Reading.

B CLASS—FIRST TERM.

Arithmetic (through Common Fractions); Grammar (to Syntax); Geography (to Middle Atlantic States); History (to French and Indian War); Spelling; Reading.

B CLASS—SECOND TERM.

Arithmetic (through Decimal Fractions); Grammar (to Relative Pronouns); Geography (to Territories); History (to Battle of Trenton); Spelling; Reading.

B CLASS—THIRD TERM.

Arithmetic (to Compound Numbers); Grammar (to Verb and Review); Geography (to South America); History (through Revolutionary War); Spelling; Reading.

C CLASS—FIRST TERM.

Arithmetic (to Fractions); Grammar (to the Participle); Geography (to United States); Spelling; Reading.

C CLASS—SECOND TERM.

Arithmetic (to Multiplication of Fractions); Grammar (to Interrogative Pronouns); Geography (to South Atlantic States); Spelling; Reading.

C CLASS—THIRD TERM.

Arithmetic (to Decimals); Grammar (to Syntax); Geography (through Gulf States); Spelling; Reading.

RAHWAY.

JAS. ANDERSON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

At the close of another scholastic year it is proper that we, who hold the responsible positions of superintendents, should render a statement of the progress and condition of our schools.

In compliance with the law governing our actions in this particular, I have the honor to present my report for the year terminating Aug. 31st, 1876. The number of teachers employed in Rahway is twenty-three, all of whom, except three, have continued with us for some years, thus bringing to their work an enlarged experience which secures success. Last year the whole number of children of suitable age to attend school, was 1,961.

Owing to a general depression of all business interests in our city, many families have removed elsewhere, hoping to enjoy greater facilities in providing for those dependent on them, in consequence of which, the census recently taken exhibits only 1,869, thus showing a decrease of ninety-two from last year.

Of the number of pupils registered, fourteen attended every day of the school year. The rate per cent. of attendance is somewhat lower than that of last year, mostly owing to the prevalence of diphtheria and the general panic accompanying it.

Monthly examinations were held and promotions made at stated periods in accordance therewith. An annual examination for promotion to the High School was held at the end of the year, when eleven candidates were successful.

A class of seven graduated from the High School having completed a course of three years study.

Much progress in drawing has been made in some of our schools, and many of those instructed gave satisfactory proofs thereof in the work prepared for the Centennial Exposition. The work of drawing, however, in no manner interferes with the regular school work, but is resorted to as a means of relaxation from more arduous labor, and as a relief from the routine of study.

The liberality of our citizens is strikingly shown in the erection of a large brick building, some three years since, in the third ward, capable of seating 500 pupils. We now have ample room for the accommodation of eighty-five per cent. of all of suitable age to attend school.

Two school houses have been modified and much improved during vacation. Each teacher now has a separate room, and recitations are not retarded by the passing of pupils to and from class rooms as was formerly the case.

Our registers show 1,333 names recorded during the year, with an average attendance of 58.2 per cent. of enrollment.

Irregularity of attendance has proved a great barrier to the efficiency of school work. This irregularity, in many cases, is voluntary on the part of the pupil, but unfortunately it is too often due to home training and the laxity of parental discipline. Intelligent persons readily apprehend the great importance of regular attendance, and it is a fact beyond question that parents solicitous for the true welfare of their children require them to be present every day.

Our schools are all graded, comprising Primary, Secondary and Grammar classes, subject to the immediate supervision of the Principal, who adjusts all difficulties of discipline, and arranges the general management. The whole appropriation for the support of schools, including that from the State, was \$18,000, being considerably less than that of preceding years.

In conclusion we congratulate ourselves on the thoroughness of the work done by teachers and scholars during the past year. Imperfections, in some particulars, doubtless exist, (and it would be strange if they did not), but so far as my observations extend, all concerned have conscientiously discharged their duties.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

GEORGE B. WIGHT, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I beg leave to submit the accompanying annual report of the condition of the Public Schools of Atlantic county, for the year ending August 31st, 1876.

In many respects the year has been a successful one for our schools. The standard has been raised, and their efficiency correspondingly increased. In obedience to your instructions, my time has been mainly devoted to the Centennial work. Your plans were so comprehensive and thorough that much time was needed to carry them into effect, and secure from the schools a creditable exhibit. This I have been able to do, and in addition make 112 visitations.

TEACHERS.

During these visits, I have carefully noted the methods of instruction employed by the teachers, and in most instances with great satisfaction. The teachers seem to apprehend the importance of their work, and to devote their energies to it. I am glad to be able to report that they are constantly applying for higher grades, an indication that they are striving to more fully qualify themselves. I regret that in some instances it has been necessary to reduce the salaries, meagre enough before, but I trust the time is not far removed, when a compensation sufficient to ensure a livelihood, will not be deemed too much for those who devote the best years of their lives in fitting the young for useful citizenship.

TRUSTEES.

I have been in constant communication with the several boards of trustees, and find them, for the most part, thoroughly in sympathy

with our educational system. The district clerks, in many instances have been, at some period of their lives, teachers in the public schools, and know from experience what is required to make the schools thoroughly efficient. I find that they make valuable school officers. I return my thanks to the trustees for the promptness with which they have accepted such suggestions as, from time to time, I felt called upon to make, and for their active co-operation in everything looking to the welfare of the schools.

ATTENDANCE.

The attendance during the year has been better than heretofore. Still I report 954 as not attending, too large a number out of a total of 4,834, to be without school instruction for a year. It is but just to add, however, that several hundreds of these delinquents are between the ages of five and six, which many parents regard as too early, and seventeen and eighteen, an age at which many are compelled to earn their own livelihood. But with this deduction there still remain hundreds whose parents have wilfully, and I might say criminally, deprived them of educational advantages, proffered to them without cost.

CENTENNIAL WORK.

The great feature for the year is the Centennial school work. Carrying out your plan, and upon an admirable series of blanks prepared by you, specimens of map drawing, artistic drawing, penmanship, mathematical problems, orthography, analysis, and other actual school work, were secured from almost every school in the county. These specimens were the work of the pupil in every instance, and are to be taken as fair exhibits of actual scholarship. I was exceedingly gratified with the willingness with which teachers and pupils entered upon the work, and more than surprised at the result. The large number of specimens I forwarded to you was but about half of the number sent to me. The remainder, most of them productions of considerable merit, are in my office, awaiting your instructions.

But while we have succeeded in presenting to the world a creditable exhibit of what our system of education is doing for the children, we have accomplished other, and, I think, grander results. After careful observation and inquiry, I am satisfied that this Centennial work has imparted new life to our whole system of instruction, that it has been a wonderful incentive to the pupils, and that the State will reap a rich return for its outlay, in the increased efficiency of its schools, and a higher scholarship among its children. Your plan was well conceived, and well executed, and its present results are gratifying, but long after your work and mine shall have been completed, its workings will be felt in our system of public instruction.

SCHOOL BUILDINGS.

During the year a new school house has been erected in Leeds Point District, No. 3, at a cost of about \$2,000. It is tasty and commodious and meets a want long felt in the district. Egg Harbor City, No. 47, is erecting a house to cost about \$7,000, which when completed will be a valuable addition to the school buildings of the county.

FINANCES.

The school finances of the county are as satisfactory as could be expected, considering the stringency of the times. The school funds are disbursed as the law directs throughout the county. Great praise is due the county and township collectors for the fidelity with which they have discharged their duties. My thanks are due them for their earnest co-operation during the year.

TEACHERS' INSTITUTE.

The teachers' institute was held at Mays Landing, in December last, and was attended by all but five of the teachers, who had been excused for satisfactory reasons. The session was interesting and profitable to all. We are indebted to Hon. E. A. Apgar, State Superintendent, Hon. B. G. Northrop, State Superintendent of Connecticut, Profs. Johnson and Stimets, of the Normal School, and S. R. Morse, Esq., Superintendent of Atlantic city, for valuable services rendered.

EXAMINATIONS.

The examinations were held at the times appointed by law. Fifty-nine applicants were present. First grade certificates were granted to two, second grade to eleven, and third grade certificates to thirty-two. Fourteen were rejected. I have been ably assisted by S. H. D. Hoffman, the popular and efficient Principal of the school at Mays Landing, and Theo. A. Duncan, A. M., formerly of the school at Hammonton, but at present one of the Faculty of the Iowa State University.

My thanks are due Daniel E. Iszard, Esq., of Mays Landing, our excellent county collector, for valuable assistance rendered during the year.

BERGEN COUNTY.

JOHN A. DEMAREST, SUPERINTENDENT,

To E. A. Apgar, State Superintendent :

In obedience to law I herewith submit my first annual report of the condition of the schools in Bergen county, for the year ending August 31st, 1876.

The statistical report accompanying this, compiled from the reports of the several district clerks in the county, gives the financial condition of each district, together with the condition and value of the school property, the number of children registered, the average attendance, the number of months each school has been kept open, the number who have attended private schools, the number who have attended no school, and the average amount paid per month to male and female teachers. In examining the same, and comparing it with former years, you will notice an increase in nearly every respect, which speaks well considering the state of the times.

Seven new school houses have been completed the past year, and the remainder, with the exception of two, are in a good condition, these also would have been replaced by convenient, substantial, tasty buildings, if it had not been for the financial troubles we are now passing through. Before another year passes, however, I hope to report them all good.

On the 9th of November, I received a communication from the Board of Trustees of Districts No. 31 and 32, in the village of Hackensack, asking to be united for the purpose of establishing a graded school. An order was issued and the meeting held December 13th, but the people being averse to the movement, rejected the proposition by a very decided vote. The effort, however, has had a good effect, it has increased the interest in school matters, in both districts, and think it will result in two graded schools instead of one.

One new district has been formed at Rutherford, from No. 40. It contained two good school buildings, each occupied by a principal and two assistants, and by the unanimous consent of the inhabitants of the same, it was divided and District No. 40½ formed.

The several "Township Boards of Trustees" in the county have been convened during the year, and very profitable meetings held, the attendance in some townships being better than others. At these meetings school matters were freely discussed, views interchanged, experiences

related, and many valuable lessons learned. They demonstrated to my mind that the fortieth section is a wise provision in the school law.

The quarterly examinations have been held regularly upon the days appointed by law. Sixty-six certificates have been granted—five first grade, seven second, and fifty-four third, and twenty-nine applicants have been rejected. Valuable assistance has been rendered by my two gentlemen and scholarly associates, Messrs. Nelson Haas of Hackensack, and John H. Walker, of Englewood, and with pleasure acknowledge my indebtedness and their services in these examinations.

All the schools have been visited during the year, a careful note made of their condition, suggestions offered when needed, and in a number of cases have given directions in the art and methods of teaching, by actual demonstration. I find many teachers very earnest in their work and realize the great and important positions in which they are placed; while others follow the same old routine day after day, apparently with no system, creating no interest, making no perceptible progress, only looking for the month or quarter to close in order to get their salary. While everything prospers in the hands of the former, we can note progress in the hands of the latter.

While I should not like to be understood as casting any reflections upon any of the teachers in the county, for many of them stand at the head of their profession, deserving better places than they now occupy, I fear some have mistaken their calling, and would serve some other occupation with more credit and reap a richer reward. However, I feel that the "Centennial Work" in our schools has had a good effect, and aroused many from their lethargic state.

With sorrow, I am forced to acknowledge, in many localities, a lack of sympathy between teacher and parent—the teacher taking no pains to cultivate the friendship of the parent, nor the parent making any effort to encourage or assist the teacher, but rather to retard his work if possible. Where such things exist, the object of the school is lost, and the work of the teacher in a measure destroyed. The teacher may impart the most choice truths, and if the parent is not in sympathy with those very truths, they may be counteracted at home, and thus lost upon the child; or the opposite may happen—all those Heavenly, home influences, the work of the parent, may be destroyed by bad influences at school. It is only by acting in unison that this great work can be accomplished, and our youth properly educated. Teacher and parent must work together, and be in sympathy with each other, or the object of the school will be lost.

In all my meetings, I have tried to remedy these evils, restore a mutual feeling between parent and teacher, impress the trustee with the importance of his position, and the great duty resting upon him in selecting a teacher, and providing proper accommodations for the young.

In conclusion, I would say that I fear the greatest evil in our midst to-day, is the huge "money god" that has been reared and is now being worshipped. In whatever department of business we enter, whatever enterprise is undertaken, or whatever thing we attempt to do, the first question asked, not what good it will accomplish, but "will it pay?" This feeling is not alone confined to business, to the affairs of life, but has entered the most sacred spots, and "calculation" has pervaded our school rooms, and actuates the parent to-day in the education of his child. The teacher, in many cases, is not measured by his qualifications or ability to teach, but by "the price he will take to keep the school." The parent, in many cases, does not realize in his child a precious soul to be fitted for Heaven, but he wants it taught "how to write and cipher," and all things that have an "eye to business," so that it knows, when it arrives at maturity, how to "do well" or "make money." Calculation has become the principal study, the length of an individual's purse has become the standard for society, and measures nearly all things. The cares of life have become so heavy upon us, the thirst for excitement so intense, that we move along and finally get in the great whirlpool of human events, and the little ones are entirely neglected and forgotten; their education left too much to others. parents do not realize the important trusts left them; and the final result is, that their moral education in many cases is entirely forgotten.

It is true, America has reached her Centennial birthday, but I, sir, for one, do not believe that her success as a nation depends upon this party or that, but upon the moral education of our youth. It has been too much neglected, and the result—drunkenness along our streets, corruption in high and low places, murders and thefts without number, the Sabbath day desecrated, and lawlessness running riot everywhere. It has been neglected in the family, it has been neglected in our schools, and the great harvest we are now reaping.

The popular idea among the masses, is, that education is the process of mastering the text books in use, and cramming the head full of knowledge, and thus they act, and shape many of our schools upon this very principle. Whereas, if such was the case, Webster's or Worcester's dictionary would be well educated, and the American encyclopedia would be the greatest educated thing we have, which thought would be absurd; but what we mean by education, is the bringing out of all the faculties or powers God has given us to glorify Him.

We are not composed of mind alone, we are not composed of soul alone, we are not composed of a physical organization alone, but of mind, soul and body; and we can only become the perfect man or woman by properly educating all these faculties of which we are composed.

This work belongs to the school, and it can only reach that

standard, and achieve the glorious results God intended it should, through the combined efforts of pastor, parent, trustee and teacher.

We, as a nation, should feel thankful because we have been highly favored; we have freedom of thought, freedom of action, the open Bible, and the privilege of worshipping God according to the dictates of our own consciences. Our domains have been extended, the towering church spire can be seen in nearly every valley, and the school house upon nearly every hill top; but the only way we can perpetuate those blessings, and hand them down to posterity, is to look well to the moral education of the young.

BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In obedience to the school law of the State of New Jersey, I have the honor of submitting this my first annual report of the schools of Burlington county.

I was appointed to my office by the Board of Education, in the latter part of June, 1875, and the appointment was unanimously approved by the Board of Freeholders, about the middle of the following August. For the action of both Boards, in the matter, all thanks; and here let me assure them that it is my intention to give my whole time and attention to the schools under my charge.

Coming into office just on the eve of the Centennial year, and being required to give much of my time to the preparation of the Centennial Exhibit of the schools of the county, I could not pay that exclusive attention to the more immediately legitimate duties of my office, that I could have wished, however, I feel that I have done enough in that direction to awaken a lively interest in the cause of education throughout the entire county.

I have not only urged upon teachers and pupils, the necessity of complying with the demands of the State Superintendent, with respect to the amount and kind of work he wished prepared for the exhibit, but I have visited and addressed every school with the exception of three, (and these were closed at the time of my visitation), in the county.

I have also called together and addressed every township Board of Trustees, instructing them to put forth every effort to make the

schools and their system popular, believing that the efficiency of every school depends almost entirely upon the interest manifested by its patrons and friends. Without visitation on the part of the County Superintendent, the trustees, parents and friends, to give encouragement, the teacher becomes disheartened, feeling that his work, unrecognized, is not appreciated. A real live teacher wishes to have credit for all that he does—and having this, he is inspired to greater and greater effort to advance his pupils in their different studies.

The work for the Centennial Exhibit from the teachers and pupils consists of mathematics, book-keeping, physiology, analysis, composition, drawing, maps, spelling, penmanship, and primary and miscellaneous work. The number of pupils contributing is one thousand and forty-seven.

As a general thing the teachers took a great interest in their pupils' work; some twelve of them, however, failed to send any work whatever from their schools.

But one private school in the county, the New Jersey Collegiate Institute, Bordentown, complied with the request of the State Superintendent to furnish work, and this sent in a volume containing Problems in Maxima and Minima, in Differential, Integral and Variational Calculus; Problems in Trigonometry, Surveying, Algebra and Arithmetic; Translations in Latin; Specimens in Parsing, Book-keeping, Penmanship, Etymology, Drawing and Painting.

The work from the trustees is fourteen photographs of school buildings, and seventeen stereoscopic interior views, showing the furniture and arrangement of school rooms, &c.

The work by the County Superintendent is the Decennial Exhibit of school house improvements, showing the contrast between the years 1866 and 1876, and the general history of the schools of the county.

In order to do this he called the Township Board of Trustees together and separately catechised each trustee as to the status or condition of his school house and property during the past ten years. This report contains a full description of the one hundred and twenty-one school houses in the county under the following heads: Condition of the School House, Of what Material Constructed, Number of Rooms, Condition of Seating Accommodations, Seating Capacity of the Building, Value, Date of Erection, Date of Last Repairs, Cost of Repairs made since the year 1866, and, Remarks.

In 1866 the value of the school property in the county, consisting of one hundred and ten school buildings, was ninety thousand dollars; in 1876, consisting of one hundred and twenty-one buildings, two hundred thousand dollars. The following table gives a slight idea of the

CONDITION OF THE SCHOOLS AS TO BUILDINGS AND FURNITURE.

| YEARS. | No. with Poor Buildings. | No. with Very Poor Buildings. | No. with Medium Buildings. | No. with Good Buildings. | No. with Very Good Buildings. | No. with Poor Furniture. | No. with Medium Furniture. | No. with Good Furniture. | Total. |
|---------------|--------------------------|-------------------------------|----------------------------|--------------------------|-------------------------------|--------------------------|----------------------------|--------------------------|--------|
| 1866 | 29 | 28 | 18 | 32 | 3 | 83 | 10 | 17 | 110 |
| 1876..... | 15 | 8 | 18 | 57 | 23 | 47 | 16 | 58 | 121 |
| Increase..... | ..... | ..... | ..... | 25 | 20 | ..... | 6 | 41 | ..... |
| Decrease..... | 14 | 20 | ..... | ..... | ..... | 36 | ..... | ..... | ..... |

As to the matter for the history of the schools, it must be understood that but little could be gleaned from record, from the fact that until within a few late years, little or none has been kept of the schools and their proceedings. As a matter of course, he had chiefly to consult, time and again, the old people of the county. And although not complete for want of time and meagreness of exact information, yet it comprises one hundred and twelve finely written pages of large engrossing paper furnished by the State.

While many of our school houses are a credit to the communities in which they are located, yet by glancing at the above table, we find that fifteen of them are not in as good condition as we could desire, and eight are so poor that they ought to be immediately condemned. However, I am in hopes that in a short time our trustees will see the necessity of erecting new and convenient ones in their stead. On the seventh day of June, I persuaded the trustees of Marlton District, No. 82, to condemn theirs. Since then they have worked up their cause, and the people have voted four thousand dollars for the erection of a new one, which I presume will take place next spring.

The old private buildings in Medford District, No. 87, being inconvenient, and inadequate to the great number of children in the district, the trustees, through the liberality of their people, erected, at a cost of six thousand dollars, a new, large and tasteful edifice capable of accommodating all their children.

The new district, No. 83, Jacque's Bridge, has just completed a new house, and although small, it is sufficiently large and comfortable to satisfy all the demands likely to be made upon it for years.

The trustees of Moorestown, No. 29, have erected, at a cost of twelve hundred dollars, a very neat little brick building at Wilson Station, to accommodate the children in the lower part of the district. It is supplied with furniture of the most approved pattern. The basement is fitted up as a play-room for the children in bad weather.

Generally, the teachers are fully awake to the demands of the times. They feel that a new era, requiring good solid work is about

dawning upon the whole country, and that the time for studying only, "reading, writing and ciphering," heretofore so narrowly circumscribed, is past; that the bounds are broken, and that the three requisites are now no less than the whole province of science. Some few are content with *keeping* instead of *teaching* school. They seem to think that if they are punctual as to the times of opening and closing school, they are accomplishing all that is required of them, and one even boasts that she gets just as much salary for *keeping* a school of *seven*, as she would in *teaching* it with *forty*—being perfectly indifferent as to the diminution of the number of her pupils, in consequence of her want of interest in their welfare. But these are being silently worked out—and they know not how. They think it strange that their services are no longer required. The time is not far distant when this class will be wholly eliminated from the ranks of the professional teacher.

In order that the teachers may be able to meet the demands made upon them by the dawning of the new era, I have instituted Teachers' Associations in every township of the county except three. In these the schools are situated at too great a distance from each other to permit convention. The meetings of these associations are held monthly in the school house most easy of access to the majority of the teachers.

The principal teacher in charge aims in a great measure to supplement the work of the Teachers' Association of the county under the charge of the County Superintendent, meeting monthly in the Mount Holly Court House. Any teacher in the county can become a member of this association by paying an initiation fee of one dollar. The money thus raised goes towards defraying the charges of the janitor of the house. The meetings are held on the second Saturday of every month, and the members arranged in a class, are taught by the County Superintendent from nine o'clock in the morning until five in evening, thus giving them all time to receive an equivalent for the expense incurred in meeting.

It was organized April 29th, 1876, in the St. Mary street public school house, Burlington, with a membership of fourteen. From month to month it has been gradually increasing in strength until now it numbers about seventy members. The interest is so great, that when the roll is called, there is seldom an absentee. They seem disposed to make themselves felt as a power in the county.

The County Institute held at Mt. Holly, on the first, second and third days of December, 1875, was very largely attended, and although there was no regular programme laid out for it from the year before, yet it proved a great success. Among the number of lecturers were the Hon. Ellis A. Apgar, State Superintendent of the State of New Jersey; the Hon. B. G. Northrop, Secretary of the State Board of Education of Connecticut; Prof. Johnson, late of

the State Normal School at Trenton ; and the County Superintendent of Burlington county.

Prof. Lockwood, County Superintendent of Monmouth county was expected to be present, but sickness prevented.

Northrop discoursed upon the System of Education of Europe, frequently contrasting its advantages in opposition to those of our own. He was listened to with the most profound attention. Prof. Johnson spoke upon the subject, Course of Study for our Common Schools, and impressed the audience with the importance of paying great attention in teaching the elementary studies, emphatically declaring that upon the proper reception and understanding of them depends all further effort in the way of a thorough education. The State Superintendent occupied nearly the whole of the third day in explaining to the teachers the method in which he wished the work of the pupils prepared for the Centennial Exhibit. To know how successful he was, we have only to accept the universal opinion that in the Centennial Educational Exhibit, the State of New Jersey stands on an equality with any other State. The County Superintendent occupied most of the second day in impressing upon his teachers the utility of the pupils tabulating their school work as so much real power in the development of the higher sciences, believing that in the course of the thirteen years allotted to the education of the pupils of our common schools, their efficiency would become so great as to enable them, one and all, to go out into the world and fill all high responsible positions with a credit to all concerned.

There are some districts dissatisfied with that part of the school law which forbids the using of the State money for any other purpose than the payment of teachers' salaries, for purchasing fuel, and for twenty dollars incidentals. They think that after paying their teachers a reasonable salary, and supplying the fuel, they should be permitted to use the rest upon the school in the manner they deem proper. With this view of the matter they have ventured to use some of this money in repairing their buildings. Upon showing cause to the State Superintendent, some two or three of the district clerks have had the penalty for this violation of law remitted.

In No. 112, Tuckerton District, the legal voters held an election, and by a majority vote ordered a special tax for certain school purposes, &c. The assessment for the amount was made, and a portion of it collected ; but some of the tax-payers refused upon the ground of illegality, to pay the amount assessed to them. The case has been taken into court, and with what result remains to be seen.

The district clerk of School District, No. 63, Vincentown, claims a balance of \$59.71, due the district, Aug. 31st, 1875, while the township collector gives a credit of but \$42.94, as given in the last report of the State Board of Education, saying that he has the check, but not the order of the district clerk (it being lost) for the difference \$16.77. He thinks the check a sufficient voucher to show the cor-

rectness of his account. Now it must be confessed, that while in some cases, a check would be strong presumptive evidence in favor of the account, yet in a miscellaneous one, it would be a very poor thing indeed; and should this be so proved, the balance in the hands of the collector, Aug. 31st, 1876, would be \$37.06 instead of \$20.29 as given in this present report.

In Union District, No. 34, there is one dollar yet to be accounted for. This could not be done, inasmuch as the present township collector had not the books of his predecessor for the purpose. And here I might say for the benefit of those uninstructed in such matters, that the books and papers of the office are not the property of the incumbent, but that of the office, and they should always be delivered up by the retiring incumbent to his incoming successor.

The financial reports of the district clerks of Cinnaminson township could not be adjusted from the fact that when I convened them in the presence of the township collector, he had neither his report, nor the books of his predecessor from which to make one. I have therefore reported the moneys as given by the district clerks. In one or two other instances I had to do the same. I hope that hereafter every officer having reports to make will send them in by the first day of September, in order that I may have time to adjust them for my report to the Board of Education due the 20th day of September.

Examinations were regularly held during the year at the times designated in the law, and at such special times as the emergency of the cases required. In connection with the written examination, I have lately instituted an oral and black-board one. This determines in what cases a written examination just under the required average should be supplemented. I feel that this is in justice to the applicant, although many demur to it.

Out of the one hundred and ninety-one applicants for certificates, one hundred and sixty-five passed, and twenty-six were rejected.

Six received first grade, twenty-six second grade, and one hundred and thirty-three third grade certificates.

My associate examiners are Mr. Wilbur Watts and Miss Rose A. Stewart, who have proved themselves, by their efficient labors, worthy of the confidence reposed in them.

The schools have all been kept open nine months during the year, with the exception of Nos. 28, 54, 89, 93, 95, 96, 100, 104 and 107. Nos. 104 and 107 were closed before their time on account of the prevalence of diphtheria among the children. In most of the other districts the parents are generally poor and are obliged to keep their children from school to earn what little they can in picking berries, &c.; thus reducing for a time the attendance upon school, too small to warrant the employment of a teacher. In many other districts the schools are kept open ten, eleven, and even twelve months in the

year, thus making an average of 9.6 months in the year throughout the county.

During the year there have been ordered and approved, some slight changes in the boundaries of districts Nos. 15, 46, 65, 79, 82, 83 and 86. The old district, No. 83, Cropwell, having a reported number of thirty children, was abolished, and the children and the balance of the money in the hands of the township collector, distributed between the two districts, Nos. 79 and 82. At first there was some little opposition manifested, but in a short time all felt, that under the circumstances, it was the best thing that could have been done, inasmuch as it would enable Marlton District to erect a new building for a graded school.

The new district, No. 83, Jacque's Bridge, was cut off from the lower part of Milford District, No. 84. It contains forty-seven children some of whom had been attending school in Jackson District, Camden county, the distance being some two miles.

There has been some little dispute between Burlington and Camden counties as to which should receive the apportionment of money for the said forty-seven children, but it is now in a fair way of settlement.

In conclusion I must gratefully acknowledge my many obligations to all, officers, teachers and friends of education in the county, for the aid, courtesy and co-operation they have tendered me in my official relations with them, and especially to our very worthy State Superintendent, ever ready and willing with his invaluable services, and to my esteemed predecessors, Messrs, Hutchinson, Haines and Barrows, the latter of whom has been untiring in his efforts to aid me.

CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Herewith I transmit to you the report of the condition of the schools in Camden county for the year ending August 31, 1876.

FINANCES.

The amount of district tax voted for teachers' salaries is \$13,694.45, being \$6,602.24 more than last year. The amount voted for building,

repairing, &c., is \$46,988.77, being \$8,070.56 less than last year, a net decrease of \$1,468.32. The total amount of State school moneys, surplus revenue and district tax for the ensuing year is \$129,162.70, a decrease of \$251.96. Very nearly as much money is raised by local taxation for building, repairing, furnishing, and the payment of teachers' salaries as is apportioned by the State. The total amount paid for teachers' salaries is \$78,114.63, or \$11,276.48 more than the State school moneys received.

The average salary, per month, of male teachers is \$77.01, an increase of \$2.44; of female teachers \$44.04, an increase of \$1.01.

The financial reports of collectors and trustees have been received and compared. In most instances they were found to agree. The district taxes have been fully collected in all the townships except two. In these two from some cause, the amounts ordered to be raised at the district meetings have not been fully collected.

The non-collection of the district tax sometimes makes much trouble. District No. 25 is partly in Gloucester township and partly in Winslow. The portion of the tax in Gloucester township, which is by far the largest portion, is all raised, while less than one-half of the portion in Winslow township has been raised. If this is allowed to continue it will put an unfair amount of taxation on the Gloucester township portion, as the debt incurred in building a new school house must be paid, and the whole district is liable for it.

SCHOOL HOUSES.

New school houses have been built in Merchantville, No. 5; Laurel, No. 19; Cheesman, No. 25, and Parkdale, No. 42. The house in Merchantville is for the colored children. It is a very neat building and well furnished. In No. 19 the frame of the old building was used. With this exception, it is a new school house. The modern improvements, plenty of blackboard and comfortable seats are found in it. The same may be said of the new buildings in Nos. 25 and 42. That in No. 42 presents a particularly neat and attractive appearance.

School buildings in Gloucester City, No. 2; Somerville, No. 17; and Winslow, No. 41 have been repaired, remodeled or refurnished. With only a few exceptions our school houses are good, substantial, roomy buildings.

The same number of poor ones has to be reported, viz., two. The school house in Nos. 4, 8, 16, 20 and 27 are too small to accommodate properly the increased attendance in the winter time. The building in No. 32 is used for two purposes, church and school, and is not properly arranged for either. Something ought to be done in this district the ensuing year. The building now used ought to be fitted up entirely for church purposes and a new school house built,

or be fitted up for school purposes and a new church built. There are desks for only about one-third of the children.

SCHOOLS.

More work was done in the schools the last year than ever before. The preparation of the work for the Centennial Exposition acted as a very powerful stimulus both on teachers and pupils, and this not in one direction only, but in all, not merely in preparing maps and drawings but also in mathematics, grammar, orthography, penmanship, physiology, natural philosophy and composition. From examination of the schools and the specimens of work sent in, I have been able to grade the schools with some degree of accuracy. This has been generally done with the concurrence of the trustees. The schools that have attained the highest grade, and should be marked No. 1, are those in Nos. 3, 4, 5, 11, 21, 26, 30, 31 and 41. Grade No. 2 is given to the schools in Nos. 7, 8, 9, 14, 17, 18 and 35. All the rest belong to the third grade. At the desire of the trustees the schools in Nos. 6, 38 and 40 are put into the second grade. The schools in Nos. 3, 4, 8, 11, 26, 30, 31 and 41 are graded higher than the trustees thought they ought to be, but they really deserve the place given them.

For the purpose of bringing the schools up to a higher standard, a course of instruction has been marked out for all the schools in the county. This course embraces reading, spelling, writing, arithmetic, geography, grammar, United States history, book-keeping, physiology and United States Constitution. The books to be used are the ordinary common school text books. Upon the completion of this course a certificate, stating the fact, will be given by the teacher to the pupil. An examination will be held by the County Superintendent in some convenient place in the county at the close of the school year, to which all who have certificates from their teacher shall be admitted. All who pass that examination shall receive a county diploma.

This plan will enable any boy or girl, living in any district in the county, to obtain a diploma, if there is any desire to get one. It is thought that the adoption of this scheme will have a very beneficial effect. It will stimulate the pupil to increased work. A well defined limit, that any pupil by diligent, earnest work can reach, has been placed to the course of instruction, and a certificate of merit attached to its attainment. This will induce pupils to enter school earlier in the season, to attend more regularly, and to continue until the end of the session. There will be something to work for.

It will cause parents to be more careful about keeping their children home for trivial causes, as absence from school for a few weeks, or even a few days, may prevent the children from completing the course of study and obtaining a diploma.

It will stimulate teachers to more earnest and more thorough work in their schools. The standing of a teacher that cannot have a few pupils ready for the examination, will be seriously affected, and the one that fails year after year to prepare any to receive the diploma will be considered a failure and unfit to teach.

The course of study is not so high as to discourage the pupils, nor so low as to be without a stimulating effect.

The plan has been laid before every board of township trustees in the county except one and unanimously and heartily adopted. It has also been laid before the teachers of the county, and although many thought that the required course could not be completed this year, they all cordially approved the plan and determined to commence work in order to carry it out.

Fifty-four per cent. of the school census attended the public schools during the year, eight per cent. less than last year. Thirty-three per cent. attended every day, one per cent. less than last year. The greatest decrease is in Camden city. Sixty-three per cent. of the school census attended either public or private school. The average attendance, based on the enrollment in the school registers, was sixty-one per cent. The highest average attendance and the lowest was in the following districts :

| DISTRICTS. | HIGHEST AVERAGE ATTENDANCE. | DISTRICTS. | LOWEST AVERAGE ATTENDANCE. |
|---------------------------|-----------------------------|------------------------|----------------------------|
| Camden, No. 1, - | .70 | Pump Branch, No. 37, - | .37 |
| Blackwoodstown, No. 2, - | .64 | Champion, No. 10, - | .39 |
| Glendale, No. 26, - | .62 | Mt. Ephraim, No. 13, - | .39 |
| Davisville, No. 23, - | .58 | Tansboro', No. 36, - | .39 |
| Horner, No. 9, - | .57 | Rosendale, No. 4, - | .40 |
| Haddonfield, No. 12, - | .57 | Gibbsboro', No. 27, - | .41 |
| Mechanicsville, No. 20, - | .55 | Union, No. 3, - | .42 |
| Winslow, No. 41, - | .55 | Greenland, No. 15, - | .42 |
| Berlin, No. 30, - | .54 | Cheesman, No. 25, - | .42 |

The highest and lowest average attendance, based on the school census, was in the following districts :

| DISTRICTS. | HIGHEST. | DISTRICTS. | LOWEST. |
|---------------------------|----------|---------------------------|---------|
| Blackwoodstown, No. 21, - | .56 | Cheesman, No. 25, - | .18 |
| Mechanicsville, No. 20, - | .51 | Champion, No. 10, - | .19 |
| Chew's Landing, No. 18, - | .49 | Pump Branch, No. 37, - | .21 |
| Sicklerville, No. 35, - | .47 | Rowandtown, No. 11, - | .23 |
| Berlin, No. 30, - | .46 | Greenville, No. 6, - | .24 |
| Bates' Mill, No. 38, - | .45 | Gloucester City, No. 2, - | .25 |
| Horner, No. 9, - | .44 | Gibbsboro', No. 27, - | .26 |
| Spring Mills, No. 22, - | .44 | Pine Grove, No. 40, - | .26 |

TEACHERS.

Reference has already been made to the work of the teachers. In almost every instance the work has been done, not only faithfully and conscientiously, but intelligently. Some, although earnest and conscientious, have failed, because they have not known how to draw out the young minds placed under their care. The schools which remain only primary schools are those in which a great deal of unintelligent, ill-directed effort has been put forth.

Teachers' meetings were held every month during the last year. Valuable lectures, on subjects connected with school work, were delivered by prominent educators at these meetings.

The teachers' institute was well attended, and the time fully occupied by competent instructors. The influence of the institutes and other teachers' gatherings consists not only in the valuable information conveyed, but also in the arousing of thought, the stimulating of energy, the thorough awakening of the teachers to the magnitude of the work in which they are engaged.

One hundred and thirty persons presented themselves as applicants for teachers certificates. Eighty-eight received certificates and forty-nine or thirty-six per cent. were rejected.

The averages obtained were, by

| | NO. | FIRST GRADE. | NO. | SECOND GRADE. | NO. | THIRD GRADE |
|------------------|-----|--------------------|-----|-------------------|-----|------------------|
| Male teachers, | 1 | 74 $\frac{11}{15}$ | 5 | 76 $\frac{1}{15}$ | 12 | 78 $\frac{7}{9}$ |
| Female teachers, | 2 | 89 $\frac{1}{3}$ | 6 | 76 | 62 | 78 $\frac{2}{3}$ |

The teachers who obtained first grade certificates were:

| | | | | | | |
|------------------------------------|---|---|---|---|---|--------------------|
| Anne M. Miller, general average, | - | - | - | - | - | 88 $\frac{1}{3}$ |
| Rachel H. Strong, general average, | - | - | - | - | - | 90 $\frac{1}{3}$ |
| R. H. Clayton, general average, | - | - | - | - | - | 74 $\frac{11}{15}$ |

EXAMINERS.

I have been aided by the same Board of Examiners during the year. As Mr. S. M. White is not teaching in this county now, I have but one assistant, Mrs. R. H. Strong.

TRUSTEES.

The trustees in most of the districts look well to the interests of the schools. Three hundred and eighty visits were paid to the different schools. In six of the districts, however, the trustees did not visit their schools once during the year.

Two meetings of each Board of Township Trustees have been held during the year.

CAPE MAY COUNTY.

MAURICE BEESLEY, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Since our last annual report, we have had the Centennial year upon us; a year replete with every sentiment that can imbibe a feeling of patriotic pride, or touch the heart of every American with thankfulness to Him, who has vouchsafed to us a free country, and protected us from our infancy with thirteen colonies and three millions of people, until the hundredth year of our existence, which finds us a great nation with thirty-eight States and over forty millions of freemen.

The great Centennial Exposition to commemorate this National epoch, was gotten up that the departments of science, knowledge, production and art might be there represented, as well as the educational interests of the country, to illustrate not only, what has been accomplished within the century in educational progress, but more particularly within the last decade.

In order to advance the movement the Board of Education of the State of New Jersey, was the first to take action, and the State Superintendent, by their direction, initiated a system, which through the County Superintendents, school teachers and scholars, resulted in the production of work from almost every school in the State, which as a whole compared at the Exposition favorably with that of any other State, as all will testify who saw it; and the contributions from Cape May, which formed a part of that whole, have maintained a competing parallel with those of any other county.

In addition, each County Superintendent was required to lend his aid in supervising the Centennial preparation in his own county, and further required to make up a history of education, with its rise and progress, from the earliest record down to the present time. These duties occupied almost the whole of his attention for three or four months, a time too short to do justice to the importance of the work, which involved a large amount of research, correspondence, travel and composition.

The past year therefore has been one of extra duty, of pleasant reminiscences, and we trust satisfactory results, embracing as it has the most strenuous efforts of the State and county officials to insure a successful issue to their diligence.

The condition of our schools has been well maintained, and steady upward progress under effective teachers, has been the result of their combined efforts. Some deviation from the beaten track of study had to be made by most of the schools, in getting up work of different kinds and grades for the Centennial, yet it is not believed, although some complaint was made upon the subject, that they suffered any serious detriment in consequence, and no doubt the benefits fully compensated for all loss of time.

They have all been kept open the time of nine months, as required by law, except No. 15, at Gravelly Run, and 11, at Dennisville. The former was deficient for causes not yet explained, and the latter one week only, in consequence of the illness of the teacher, which ran the school so far into June, that there was no attendance to warrant a continuance.

It is to be regretted that the trustees of many of the districts have found it necessary to dispense with the services of some of our best teachers, in consequence of a deficiency of school money to pay them a proper salary. When a teacher has worked up a school from a low status to one of discipline and progress, a change becomes a severe loss to the district, and one which it may take years to retrieve. The falling off of money in the larger districts is caused mainly by the fact that we have fourteen \$350 districts out of twenty-six in the county, which gives to schools with forty-five scholars the same amount of State money as those receive that have ninety-four scholars, which takes from the large as well as the small schools about a dollar from each pupil. In proportion, however, as we deduct from them are the \$350 districts benefited, yet there is one thing certain, that the larger districts and those with less than forty-five children, must raise additional money or suffer the inconvenience of running their schools with a reduced number of teachers, or be compelled to employ cheap ones to the serious drawback of those thus situated. In the Upper and Dennis townships as well as Cape May City, where a township tax is raised, not so much inconvenience will be felt as in the Middle and Lower townships, where no township tax is raised, and this year no district tax to pay teachers, except in No. 16, Cape May Court House, and No. 18, at Goshen.

The average attendance last year was 1,351, this year 1,290, a falling off of sixty-one. The number enrolled last year was 2,203, this year 2,209, a gain of six. The number of children between five and eighteen years has increased from 2,469 to 2,531, owing to Cape May City having increased sixty-five during the year. About eight per cent., or 276 children attended no school during the year.

The stringency of the times has probably had something to do with the fact that no new school house has been built during the last year. The Upper township is now well provided for, having but one poor house at Steelmantown, No. 7, to report.

They are all good in Dennis township, except No. 12, South Den-

nisville. Efforts have been made here for a new house, which will probably succeed as business matters revive. In the Middle township we find the buildings all new, except in No. 15, Gravelly Run, and No. 21, Rio Grande. The latter, however, has been made comfortable by extensive repairs and additions. In the Lower township, with five districts, we find No. 22, at Swaintown, has a new house. No. 23, at Fishing Creek, and No. 24, the Academy, have both very poor houses and seating. No. 25, at Cold Spring, has been made more comfortable recently by repairs and new seating. No. 26, or Cape District, has a good house but time honored desks and seating. We should feel a predilection for these old obsolete styles of furniture, in this the Centennial year, as emblematic of the past, and as representing to us the places where our fathers and grandfathers imbibed their first and last lessons in the plain branches of education as taught in early days. We reverence them for the good they have done, but as everything is subject to change, I trust they will ere long give place to the improved fixings and ideas of the day.

The work of the teachers as a body has been efficient and progressive. The duties devolving upon them, in preparing through their schools specimens of the work of their pupils for the Centennial Exposition, were attended to with much care, and the return made to the State Superintendent for that purpose evinces a successful competition with other counties, and is creditable to the teachers who directed, as well as the pupils who performed the task assigned them.

The work contributed by Cape May county, as reported by Superintendent Apgar, stands as follows, viz :

First. In Volumes—

| | | | | | |
|-----|--------|----|----------------------|-------|-------------|
| One | volume | of | Drawings, containing | Forty | Specimens |
| " | " | | Maps, | " | Eighty |
| " | " | | Mathematics | " | Thirty-nine |
| " | " | | Analysis, | " | Ten |
| " | " | | Composition, | " | Sixteen |
| " | " | | Penmanship, | " | Forty |
| Two | " | | Spelling, | " | Twenty-nine |
| One | " | | Primary work, | " | Sixty-seven |

Second. In Frames—

Three Maps and one specimen of Penmanship.

Third. In Portfolios—

One Drawing.

Fourth. Miscellaneous—

Thirteen Photographs of School Buildings.

Decennial Exhibit of School House Improvements.

History of Schools of the County, by County Superintendent.

Total number of specimens 340.

The meetings of the Townships' Boards of Trustees of the county, were finished up last fall, and it has not been deemed necessary as yet to call them again together.

I have the past year had the efficient services of Mr. S. B. Jarman as county examiner. We find that one examiner with proper attention and industry, is amply sufficient, and saves some expense to the county, although a little more time is required for the purpose.

Fifty-four teachers received licences during the year, six came up to the first grade, fifteen the second and thirty-three the third grade. Nine applicants failed to get a grade.

The schools have been visited three times, as usual, during the year. One round, that in January, had particular reference to Centennial work, to distribute blanks and give instructions respecting the same.

Irregularity of attendance on the part of pupils, is an evil so serious and detrimental to the interests of our schools, as to deserve our solemn protest and condemnation, an evil that cannot be regulated or abated, except through the parent or guardian. If they knew when they consent for a child to remain at home for the shortest possible period, say a half day only, that by that absence they lose from three to four class recitations, are permanently set back in their progress, and when this thing is repeated two or three times a week, as it often is, the loss and drawback to the scholar becomes signally apparent. It is too much practiced in our county, and if parents and guardians would only reflect, that what they deem to be a dispensation of favors and pastime to the child, was, as it really is, defrauding him of the education to which he is so justly entitled under the law, and that they are encouraging "ignorance which leadeth to vice," they would certainly pause before venturing on an experiment fraught with so much danger to the rising generation. This is not the only trouble, the precedent is a bad one. If one is allowed to stay at home, it spreads a contagion, the baneful effects of which are made apparent in the whole school. As parents regard the welfare of their children, let them look well to this matter, and apply the proper remedy which consists only in saying—no.

Another serious evil we have to encounter is tardiness in entering school. It too often happens, in visiting a school at the opening, which we are often called upon to do in making our rounds, that there are several absentees. These delinquents will drop in some ten, some twenty, and occasionally some thirty minutes or more after time. The consequence is that most of them will lose a recitation or lesson, which amounts on an average to a quarter of a day lost, and by a repetition of this thing the pupil is put behind in his class very seriously, and the whole class suffers in status by the lazy indifference and lack of ambition manifested by these drones. Some teachers have established a rule which has worked well, that when a pupil is ten minutes behind time, to send them home for the session.

The accountability of tardiness, however, rests with the parents, as well as that of irregular attendance. If both of those evils could be driven from our schools, we should soon find them in a position to dispense a much greater degree of usefulness than they do at present.

You will observe by the following financial abstract that the amount of State school money has fallen off \$768.45 since last report. The causes of this are not owing to any reduction in valuation in this county, but to the fact that the valuation in the State was less, and the number of children therein increased upwards of 14,000, whereas the number of children in the county decreased thirty-two, all of which combined tended to make the reduction as we find it.

FINANCIAL STATEMENT.

| | STATE FUND. | TOWNSHIP TAX. | SURPLUS. | DISTRICT TAX. | TOTAL. |
|------------------|-------------------|------------------|----------------|------------------|-------------------|
| Upper township, | \$2,017 18 | \$649 50 | \$90 64 | \$854 00 | \$3,611 32 |
| Dennis township, | 2,350 90 | 575 00 | 111 66 | 275 00 | 3,312 56 |
| Middle township, | 2,916 34 | | 170 98 | 1,863 00 | 4,950 32 |
| Lower township, | 1,972 82 | | 88 68 | 425 00 | 2,486 50 |
| Cape May City, | 1,208 49 | 2,000 00 | 93 13 | | 3,301 62 |
| | <hr/> \$10,465 73 | <hr/> \$3,224 50 | <hr/> \$555 09 | <hr/> \$3,417 00 | <hr/> \$17,662 32 |

Those who wish further information in reference to the school statistics will find it in the statistical report appended, under the head of Cape May county.

The teachers' institute held in Dennisville in December last, was attended by every teacher (and many ex-teachers) of the county, except one, a Mr. Vanderbelt, of No. 1, Beesley's Point. State Superintendent Apgar, Professors Lockwood and Johnson, gave interesting and absorbing lectures upon various subjects, in which the teachers and the large assemblage of persons present took a deep interest. Much discussion was got up among the teachers, and various exercises were introduced, which made the occasion both interesting and instructive.

In conclusion, the past year in educational matters has been one of deep and abiding interest. As a people, we have fulfilled our hundredth anniversary, an epoch which enlists and merits the attention of the educator as well as the civilian, the philosopher as well as the statesman. The last decade, however, has been more fruitful and exhibited more energy and advancement in education than we find in the nine decades of the last century that preceded it. We merely state facts, and will not enter into a disquisition to prove them, when those who run, or take any interest in the matter, can read for themselves. May the State of New Jersey prove steadfast in the great work of reformation she has so wisely inaugurated and protected by constitutional amendments against all sectarian influence, is the ardent wish of all those who love their country and have patriotism enough to defend it from the encroachments of calumny on the one

part, and the destructive and insidious influences of partisan bickerings and strife on the other, which too often destroy our cherished hopes and fairest fabrics, and render futile our best laid plans of future progress and reform.

CUMBERLAND COUNTY.

R. L. HOWELL, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

An examination of the work of our schools for the last year affords good ground for the belief that on the whole there has been substantial progress.

In some points, however, there has been retrogression instead of progression. Thus the number of children of school age has fallen from 10,821 in 1875, to 10,607 in 1876. The total amount of money appropriated and received this year from all sources has fallen from \$90,844.84 last year, to \$78,386.70. This, however, is the result of the unusual business depression of the past year, and while it is to be regretted affords no reason for dissatisfaction with the progress of our school system. In the items of my report over which the faithful carrying out of a wise school system, by earnest teachers and school officers, can be expected to produce an influence, I am glad to find a gratifying gain. Thus though the whole number of children has decreased the number enrolled has risen since my last report, from 8,557 to 8,818; the average time of the schools being open from nine months to nine and one-eleventh; the average attendance from 4,394 to 4,611; the seating accommodation from 8,519 to 8,709; while the number attending no school during the year has fallen from 1,615 to 1,223. ✓

And here let me remark that I attribute this decrease in the number of children allowed to grow up in absolute ignorance, almost wholly to the wholesome influence of the compulsory law.

While these figures give some idea of the improvement of our schools in some directions, they can really give but a very faint idea of the greatest gain in our schools. The decided improvement in our teachers, in their qualifications and mental culture, in their methods of teaching, can be seen by the Superintendent who is constantly in intimate association with them, but he can scarcely describe to others this improvement as it merits. It is one of the many things that must be seen to be fully appreciated.

I have found no reason to change the views expressed in my last year's report, as to the necessity of a strict adherence in our examinations to the requirements of the State Board. Not only has this strictness produced good results in weeding out many worthless teachers, but it has proved of great benefit to the teachers themselves in compelling them to thoroughly master the subjects on which they were examined and which they professed to teach.

During the year 177 candidates have been examined, and sixty-two of them rejected: six have received first grade certificates, nine second grade, and 100 third grade.

First grade certificates were granted to Emily S. Sayre, Bridgeton; Dency H. King, S. Vineland; Iner Lamb, Vineland; A. B. Corliss, Bridgeton; Hiram Farrand, Vineland; and N. H. Stevens, S. Vineland. Of the 147 teachers in the county thirty-six hold first grade certificates, thirty, second grade, and seventy-one, third grade.

Having during my term of office become very strongly impressed with the low standard of qualification existing among many of our teachers, and seeing clearly that the prime necessity in seeking to improve our schools was to elevate this standard; early in the last school year I commenced publishing in our county papers (all of them simultaneously) a series of letters to teachers, the object of which was to first point out clearly the absolute necessity of better scholarship, showing them kindly but firmly their defects: and then aiming to point out practicable plans to enable them to improve themselves, and at the same time letting them gather from the tone of my letters that this improvement would certainly be insisted upon, if they expected to continue teaching in the county.

I continued this series of weekly letters until the close of the school year, and although it involved a great deal of labor, I was richly repaid therefor by the hearty words of cheer and encouragement received, not only from our most earnest educators and those interested in the work, but from those whose shortcomings elicited the undertaking.

Having finished during the last year the subject of the preparation of teachers for their work, I propose to take up in the same manner during the present year, the method of performing that work; hoping to be able to rouse up some of our teachers to realize the fact that they are not teaching at all in any true sense of the word; that they are merely keeping school and drifting, letting their schools drift too, and to show them what noble teaching other teachers are doing, to encourage them to desire to do likewise; and having created the desire to do, to show them how to set about doing.

And in this connection I wish to urge upon our State Board the almost inestimable benefit that might be derived from an arrangement for the visiting of schools by teachers. I mean the visiting of the best schools by the teachers who need practical instruction in methods.

No educator needs to be told what a vast difference there is in the progress made in different schools, nor that this difference is made by the teacher. We recognize this fact in our institutes which are held to give instruction to the teachers, and we all know how much more can be learned from seeing a thing done than from being told how to do it.

Why not provide then for each teacher being required to spend one or two days each year at the request of the Superintendent in visiting a school or schools designated by him. Then upon visiting a school and finding the teacher doing a portion of his or her work badly or not at all, he could say, I want you to spend next Monday in such a school, naming one where the teacher would see successful teaching, and receive more help than would be possible in any other way—help that would repay the district an hundred fold for the lost time. Probably there are carpers and cavillers who will see in this suggestion a desire to place more power in the hands of the County Superintendents, and who may say that such suggestions should come from some other source. Seeing its necessity and importance, however, I do not shrink from taking the responsibility of urging it because my motives may be misconstrued. Our institute, owing to circumstances not necessary to recapitulate here, was very short (only two days), and was mainly devoted to explaining the plan for the Centennial exhibit of school work, and maturing the arrangements for carrying out that plan. It was, however, largely attended, and one of the most pleasing facts connected with it was the attendance of all the Bridgeton teachers, the City Superintendent and several members of the Board of Education.

The Institute this year will probably be held at Bridgeton, an invitation to do so having been extended to us from the teachers, at the close of last year's Institute.

Even in these times of extreme financial depression the good work of building new school houses and repairing old ones goes on.

Haleyville has completed a fine two-story house, that is a credit to that enterprising village.

Herring Row has also built a good house in place of its old tumble-down building. Centre Grove erected a good one-story house. Fairton has built a comfortable and neat addition to its school building, giving room for another teacher, and this not before it was needed. West Creek has repaired its dilapidated house, and made it at least comfortable. District No. 5, Jackson, is preparing to build, and the buildings marked as very poor are rapidly disappearing.

There are yet a few which are a disgrace to the county, but with a revival of trade and improved business prospects they, I trust, will disappear.

The prevailing depression of business has, as a matter of course, largely increased that class who seek to "teach school" when "they

can get nothing else to do," and many are the applications I have received to be allowed to teach although the applicants had no certificate, and for every imaginable reason, except the one valid one that they were qualified so to do—failure in business, thrown out of employment, a family dependent on them, &c., &c. To all such my answer has been a polite, but firm, no!

As a humanitarian I am sincerely sorry for them and am ready to help them to the extent of my ability in any possible way; but as a school officer I can not and will not do injustice to the school children of my charge, and rob them of a part of their heritage, by putting them in charge of more incapable teachers than the law compels me to.

I have during the year received the hearty and intelligent co-operation of a majority of the trustees, and most of the district clerks have been prompt in making their reports to me.

A few trustees, however, seem to feel under no obligations to comply with our school law, and have been determined to employ teachers without the requisite certificates. I have, however, succeeded in putting a stop to this by notifying the township collectors to pay no orders in favor of such teachers under penalty of being held personally responsible for the amount of such payment. Of course the reports and financial statements of a few district clerks are, to say the least of them, decidedly "mixed"—this is no more than a Superintendent must needs expect, and bear with as best he can. It does nevertheless seem strange how very difficult it is for some intelligent business men to carry out the plainest instructions. It would seem that no instructions could be made plainer than those on the blanks furnished by you, and yet I often have them returned to me with absolutely nothing on them except the names of the children in the district, not a question answered, not a figure filled in, in the financial statement, no affidavit, and in some instances neither the name or number of the district nor the district clerk's name. Of course such reports have to be returned for completion, involving considerable delay and loss of time. I hope the Legislature will change the time of taking the census to July and the time for sending in the reports to the 1st of August. The Superintendent can then have his report ready by September 1st, and will not be so much hurried in its preparation.

The last year has been a very busy one, since upon the Superintendent was thrown the extra labor of preparing work for exhibition at the Centennial, to show as perfectly as possible the present condition of our schools, and to give an idea of the growth of our educational system since the establishment of the Republic.

It is true that the State Board intimated to us that we could be excused from our other duties to attend to this, but I did not feel that I could do this and preferred for the sake of my school work to

incur the necessary extra labor and expense, rather than to interfere with my regular school supervision.

This made necessary an additional round of visits, for I soon found that the requisite interest in the matter could only be excited, either in teachers or pupils, by a personal explanation of the plan, and an appeal to their pride, patriotism, or whatever other motive I thought most likely to be effective.

In most of the schools I was successful in enlisting a fair degree of interest, but in one or two instances I failed, and it was only by an intimation that work of some kind must be forthcoming, even if I had to come and take charge of the school myself, that I succeeded in inducing them to try.

Under this pressure these schools concluded they could do something, and did it. A few schools, however, were finally unrepresented, some owing to changes of teachers; others from their being closed, and in three cases work was promised but when the time came none sent.

The expenses attending this Centennial work were heavy and no provision made for them, so that this burden falls upon the Superintendent. Several different circulars of instruction had to be printed and posted, and the outlay for stamps alone in circulating blanks, circulars, &c., and for the heavy additional correspondence was a considerable item.

In addition to this class of work we were asked to secure photographs of the best school buildings. In order to do this I commenced interviewing the district clerks, to ascertain whether they were willing to be at the expense of getting the photographs made. Well, they didn't know; we had better consult Mr. C. and B., the other trustees; went to their houses; very likely did not find them at home; if we did, they were doubtful, &c., &c.

I soon found that it would cost me about as much in horse hire and time to consult trustees, as it would to pay for the pictures; so hiring a photographer and designating the houses I wanted, I told him to "go ahead," trusting to the public-spiritedness of the trustees to repay me. When the work was completed I sent a bill to each clerk, and most of them, to their honor be it said, paid it promptly without question, a few grumblingly and after some time, and three refused to pay at all, taking the opportunity to read me a lecture on my duties, and declining to pay bills that they did not contract. I sincerely hope they felt better, after relieving their minds, but I think they might have paid the bill, as compensation for the privilege of lecturing me.

I think that hereafter none of the County Superintendents will ever suspect the State Superintendent of too low an estimate of their abilities, for after stating to them the work desired to be secured as referred to above, he proceeded, without any indication that he might be asking anything beyond our humble abilities, to gravely assure us

that in addition to this, he expected us, each and all, to become historians, and to write a history of the rise and progress of the educational work in our individual counties from the time of their settlement to the present year.

But there was no questioning, the order was obeyed, and we were at once "historians" to order. Probably if the order had been to write an epic poem, we should have made the attempt, but for one, I must confess, I feel glad that that experiment was not tried.

So thoroughly had the State Superintendent infused into the State Association of Superintendents his own wonderful Centennial enthusiasm that we were ready to follow his lead in any direction, and to attempt, at least, to carry out all his plans and suggestions.

But honestly, and joking aside, this history business gave me more trouble than all the other work combined, and came near being "the feather that broke the camel's back." Not that I was not willing to write "history," not that I had the slightest doubt of my ability to write "history," but I did feel that I should like to get hold of a few facts to base my "history" upon.

I had no doubt of my ability to "evolve said history out of my inner consciousness," if absolutely necessary, but the objection to this was, that after it was written in this way some of "the oldest inhabitants," that it seemed impossible to find when I wanted them, would be sure to "turn up" and cast serious doubts on its strict accuracy.

However, after writing letters innumerable, and much time spent in interviewing the oldest people in the county, and appeals through the public press, I began to get hold of the needed facts, and sources of information began to open before me. The getting of one item of information often pointing out the means of reaching something else, until the heretofore dreaded task became a labor of love, and my only regret at its close was that I had not more time at my disposal in order to render it fuller and more perfect.

I learned one thing in this search, if you want information of this kind, ask it of every one you are thrown in contact with. At first I asked only those whom I thought would be likely to know, and then getting nothing from them, I began to ask everybody I talked with, and I was often astonished by getting valuable information, or at least clues to valuable information, from sources where nothing could have been expected.

Of the results reached by the plan for Centennial work originated by the State Superintendent, I need say nothing, for the exhibition speaks for itself, but I do wish that every Jerseyman that visits the exhibition and with pride examines our educational exhibit, could understand as thoroughly as the County Superintendents do, how largely we are indebted for its success to the boundless enthusiasm in urging forward the undertaking, and to the untiring energy in carrying out its details, of our beloved State Superintendent, E. A. Apgar. Hard as his work has been he yet has the satisfaction of

seeing success crown his efforts, and of feeling that the work he planned has been well done.

Of the effects of the work done in the schools, on the schools themselves, I can speak most decidedly. So far from interfering with the progress of the schools, or with the regular work, it has been of great and decided benefit to them. It has roused many a pupil and many a teacher to an appreciation of what they were capable of doing if they only tried.

The incentive of having their work exhibited at the Centennial was a powerful one to a majority of the pupils, and the honest endeavor to do good work cannot but have a wide and far reaching influence on our schools.

Many pupils, I doubt not, will date their success in particular branches from the Centennial year when they first learned that the only requisite to succeed was to try earnestly and faithfully.

I cannot say that I should favor a similar exhibition every year, (at least unless there should be a decided advance in County Superintendents' salaries), but I believe that it would be wise to prepare one at least decennially.

I have suffered a serious loss this year by the removal of C. H. Wright, who was for several years an efficient member of our Board of Examiners.

He was not only an efficient officer, but a kindly and genial gentleman, and we most heartily wish him all possible success in his new field of labor.

His place will be filled by Prof. R. H. Holbrook, of the Vineland High School.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT,

To E. A. Apgar, State Superintendent :

In obedience to law, I have the honor to present the following report :

Nothing unusual has marked the progress of our schools during the past year. There has been an increase of 2,328 children in the county, and of 919 in the enrollment on the school registers. There has, unfortunately, been an increase also of 1,091 in the number attending no school. Three more male, and ten female teachers have

been employed. The salaries have not been seriously affected by the "hard times," although reductions have been made in a few cases.

The efficiency of our teachers increases year by year, partly in consequence of experience, and partly by the removal of the poorer ones that better ones may take their places.

Most of the schools have been open ten months—200 days; in two districts, nine months; in one, nine and one-half; and in another, only eight. Circumstances, not likely to occur again, seemed to justify the trustees in the last case. Care has been taken that the reported 200 days should not include any holidays, but represent 200 days of absolute teaching. This is now fully understood in the county, and both officers and teachers are careful to observe this regulation.

One new school house has been built in District No. 41, (West Orange), at an expense of \$5,000, including the land. The other buildings in the county have been kept in good repair.

One hundred and seventeen candidates for teachers' certificates have been examined; of these, two obtained first-grade certificates, fifteen, second grade, and fifty-seven, third grade; forty-three were rejected. The subjects in which candidates are found to be most deficient are orthography and reading. This is the more to be regretted, as these are the subjects in which almost every teacher is required to give instruction.

The work for the Centennial Exhibition engaged the attention of our schools during the winter; every school and every department contributed something towards this work. The herbarium, containing nearly 500 specimens of plants native to Essex county, contributed by one of our teachers, Mr. H. H. Rusby, received honorable notice from the judges of the exhibition.

This being the Centennial year of our republic, and the decennial of the present public school system in our State, it is an appropriate time for noticing what we have done during this decade.

Essex is one of the smallest, but, at the same time, the most populous and the most compact of all the counties in the State. It forms one of the seven Congressional Districts, Hudson being the only other county that forms a district by itself. The history and present condition of our schools have been influenced very much by our geographical situation. The Passaic rising half way across the State, runs northeasterly as far as Paterson, then bending to the south, it continues its course until it reaches Newark Bay. This river was formerly the boundary of the county on the west, north and east; but a strip has been cut off from the north to help form Passaic county. That singular geological formation known as Orange mountain, running north-east and south-west, divides Essex into two nearly equal parts. Newark city, at the mouth of the river, and also extending along the bay, occupies a considerable part of the eastern section. This city as regards population is the thir-

teenth in the Union; as regards manufacturers, it is ranked third. Orange, at the foot of the mountain has about 12,000 inhabitants, and is increasing rapidly. The rest of this section is mostly covered with pleasant towns and villages, the homes of thousands whose places of business are in the neighboring cities of New York and Newark. The western part of the county is thinly settled, containing about one-sixteenth as many inhabitants as the eastern.

When the present school law was passed, in 1866, the schools of Newark had been free for ten years. Their influence upon the county outside of the city has been constantly felt, and has had its weight in the rapid organization and growth of our schools. Some of the districts near Newark rival her in the size, beauty and furnishing of their buildings, and in the character and qualifications of principals and teachers. In some of the districts on the outskirts of the county the friends of free schools have found it difficult to make much headway against the old notions of economy in such matters. Yet there is not a district in which there has not been progress. Honorable mention should be made of Caldwell, which, though lying "over the mountain," still has surpassed all her neighbors there, and has erected and furnished a handsome building, which with its ground is valued at \$20,000.

In comparing our present condition with that of ten years ago, reference will be made only to those districts lying outside of Newark and Orange.

Following is a comparison of the condition of school houses in 1866 and 1876:

| | | | | | | | 1866. | 1876. |
|------------|---|---|---|---|---|---|-------|-------|
| Very Good, | - | - | - | - | - | - | none | 13 |
| Good, | - | - | - | - | - | - | 6 | 12 |
| Medium, | - | - | - | - | - | - | 8 | 10 |
| Poor, | - | - | - | - | - | - | 17 | 3 |
| Very Poor, | - | - | - | - | - | - | 8 | none |

SEATING ACCOMMODATION.

| | | | | | | | |
|---------|---|---|---|---|---|----|----|
| Good, | - | - | - | - | - | 6 | 28 |
| Medium, | - | - | - | - | - | 1 | 1 |
| Poor, | - | - | - | - | - | 32 | 9 |

| | | | | | | |
|------------------|---|---|---|---|----|-----|
| Number of Rooms, | - | - | - | - | 74 | 153 |
|------------------|---|---|---|---|----|-----|

OF WHAT CONSTRUCTED.

| | | | | | | | | |
|--------|---|---|---|---|---|---|----|----|
| Wood, | - | - | - | - | - | - | 31 | 23 |
| Brick, | - | - | - | - | - | - | 5 | 10 |
| Stone, | - | - | - | - | - | - | 3 | 3 |

| | | | | | | |
|-------------------|---|---|---|---|----------|-----------|
| Seating Capacity, | - | - | - | - | 3,238 | 7,065 |
| Value, | - | - | - | - | \$88,280 | \$336,000 |

These figures require no comment; the simple statement that the school property is now worth four times as much as it was ten years ago, shows that earnest work has been done. Nor has it been easily accomplished. The friends of education have had a hard contest to establish so firmly our free school system; but now very few, even of those who hindered the work, can be found among its opponents.

But buildings and furniture are of small value compared with the purpose for which they were procured. It is, therefore, with pride that we can refer to the character of our schools. Trustees seek to employ good teachers; and our teachers are generally well qualified for their positions; many of them possess very superior attainments. The result is that private schools are gradually disappearing, and the public school is becoming the place where children of all classes and conditions attain their education for citizenship of our beloved country.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

In obedience to law I have the honor of presenting my tenth annual report of the condition of the schools in Gloucester county.

Although from some quarters there comes a murmur against the "School Law" and the "Public School System," the feeling of a very large majority of the people in the county is strongly in favor of sustaining the public schools as the greatest defence of our government. Considerable progress is still made in our schools by teachers and pupils, and we may well feel proud of the work contributed by the schools of our county to the New Jersey Exhibit in the Educational Department at the Centennial Exposition. The work presented was beyond our expectation. Many very fine specimens of map drawing were sent to us from the small district schools. Work was received from every school and department in the county. The specimens sent consisted of Primary Work, which included drawing, printing, spelling and arithmetic, from the little ones; and from the larger pupils, spelling, penmanship, arithmetic, algebra, geometry, parsing and analysis, and composition with some miscellaneous subjects.

Every citizen of the State may well feel proud of the display made in the New Jersey Educational Department. The pupils of the private school at Swedesboro, under the charge of the Misses Butler,

as well as those of the Deptford school at Woodbury, under the principalship of J. Albert Reinhart, also sent contributions.

New houses have been built during the year in Districts No. 10, Knights Run; No. 11, Emlin, and No. 21, Fairview, all of them very good houses and a credit to their districts. The building in No. 10, is twenty-six feet by thirty-six feet, and that of No. 11 is twenty-four feet by thirty feet, each of which is furnished with a belfry and bell. I have not been furnished with the size of the other building, they are all fully up to the requirements of the day, in furniture, blackboards, &c.

The trustees of Emlin District repaired their old house last year, and it would have done very well for some time; unfortunately this spring it was burned with all of its contents; the supposition is, it was set on fire by a tramp. There was no insurance, and this has caused a number of the districts to have their school property insured.

The trustees of Emlin, notwithstanding the hard times, went immediately to work and they are now using their new house.

A new district has been formed at Wenonah, a thriving village on the West Jersey Railroad, a short distance below Woodbury and eleven miles south of Camden. A teacher has been engaged and the school now holds its sessions in a building rented for that purpose. A new school house will be erected during the year.

The correspondence this year has exceeded that of any preceding years combined, part of it was owing to my being compelled to correspond with a large number of persons in order that I might gather information in regard to the histories of the several school districts in the county. I am very much indebted to several teachers and trustees for their valuable assistance, and to Joshua Thompson, Esq., of Swedesboro, for the "History of the Episcopalian Church and Academy."

The number of school houses now denominated very poor is small. They will soon give place to better ones. Woodbury needs a new house, and Gibbstown is sadly in want of another room. Several of the districts have had repairs made, especially noticeable are those made in the school house at Woodbury, used by the colored children of the district.

The difficulties in Deptford District (Turnerville), I am sorry to say, still continue.

The quarterly examinations have been regularly held. The following persons have received first grade certificates: Charles D. Raine, Alexander C. Harris, John Tonkin and Eugene Bostwick. The number of candidates examined for certificates was one hundred and four, of these eleven were rejected.

All of the district clerks, with the exception of three, sent their reports in due season. Two of these came after my statistical report was finished and one has not yet arrived. Sufficient care is not exercised by the clerks in taking the census, too many depend upon

the preceding reports and the teachers' register, instead of visiting each house in the district. I have found the names of individuals on reports who were past the age, and who had been married several years.

Owing to the time consumed upon the Centennial work and in making out my decennial report, and writing the history of each school district in the county, I did not visit the schools as much as usual.

Some very interesting meetings of the township boards of trustees were held, and we had a very pleasant time talking over the interest in their schools.

The trustees of Small Gloucester District (which is composed of colored people) raised by subscription the sum of \$20, and received a like amount from the State, which was expended in buying maps, charts, numeral frame, globe, and a dictionary, &c., for the use of their school.

Every district should avail itself of the benefit conferred by the "Library Act."

My Board of Examiners consist of Messrs. H. K. Bugbee, William Iszard and Benjamin F. McCollister, I am much indebted to these gentlemen for their valuable assistance at the examinations and associations.

Mr. A. C. Harris left this county for a position in one of the public schools in Salem City, and Mr. Charles D. Raine for one in Bridgeton. We were very sorry to part with these gentlemen, but they were offered larger salaries than the trustees of Swedesboro' and Paulsboro' felt willing to give.

The Gloucester County Teachers' Association held three sessions during the year, one in November, one in February, and the other in March, all of which were full of interest and profit to all. The sessions were well attended, sixty-one being enrolled at one meeting. Many teachers are thus made acquainted with one another who would otherwise be strangers; and the interchange of ideas as to the best method of teaching this or that subject, has a good effect upon the schools. These meetings are held on Saturdays. No outside help has been given, all the work performed was by our own teachers.

The Annual Institute was well attended the entire session, the names of 108 teachers appeared upon the record of attendance; we had with us the Hon. B. G. Northrop, of Connecticut, E. A. Apgar, State Superintendent, and Professors Lockwood and Apgar, of our State.

All of these gentlemen gave us very interesting lectures, and the teachers returned home feeling amply repaid for the time spent at the meetings.

The evening lectures were well attended by the citizens of Woodbury and vicinity.

HUDSON COUNTY.

WM. L. DICKINSON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I feel that in making a report closing the first decade of my work of supervision most hearty thanks are due to the Great Teacher for the success and prosperity which have attended all the interests of the public schools.

Ten years of growth and improvement have so changed the aspect of our schools within and without that one who should return after a prolonged absence from a distant land to revisit here the schools of his boyhood, would find it hard to believe that they were the same or in the same country.

Nevertheless the more there is done, the more there seems a necessity of doing. The school population is increasing with great rapidity and the ability of the people in these times of financial depression to keep up the public school system to a proper degree of efficiency is severely taxed, and that this is done so well, although complaint must be made of many shortcomings, shows a confidence in and a love for the schools which are very encouraging.

NUMBER AND EFFICIENCY OF TEACHERS.

| | | | | 1866. | 1876. | INCREASE. |
|---|---|---|---|-------|-------|-----------|
| No. of male teachers, | - | - | - | 30 | 44 | 14 |
| No. of female teachers, | - | - | - | 113 | 362 | 249 |
| Total, | - | - | - | 143 | 406 | 263 |
| Number of children of school age in 1866, | - | - | - | - | - | 17,107 |
| Number of children of school age in 1876, | - | - | - | - | - | 55,769 |
| Increase, | - | - | - | - | - | 38,662 |

Thus it will be seen that although the school population has increased 226 per cent. the number of teachers has only increased 184 per cent. What we want in numbers we try to make up in the increased efficiency and activity of the force which we have.

I am sure that in knowledge and culture and all professional excellence the teachers of to-day stand far ahead of the position occupied in 1866.

SCHOOL ACCOMMODATIONS.

One very fine new school house has been erected and opened for use in Jersey City. It will accommodate about 1,300 pupils, but as an old and inconvenient building was destroyed to make way for the new edifice, the number of seats added to those possessed before is not more than 400. Jersey City still needs at least three new school houses large enough to seat 1,000 pupils each.

Not less than 1,650 pupils were refused admission to the schools of Jersey City during the past year for want of room. The crowding of large numbers of children, in many schools, into ill-ventilated and poorly lighted, small rooms ought to open every tax payer's pocket at once to provide more school houses.

Another new school house has been built in the city of Bayonne, making in that city five school houses, having in all 1,527 seats. The school population of that city, between the ages of five and eighteen, is 1,691. No city in this county has done so well in providing accommodations for its school children.

No objection to the sanitary condition of any of the school houses of the county exists except such as arises from crowding too many children into one room.

When I entered upon the duties of Superintendent of this county nine years ago there were 26,104 children of school age in the county, now there are 55,769. This great increase of the school population has of course brought a corresponding increase of the work of supervision. Many difficulties have come before me for settlement, some of them have troubled me much, but all are now amicably settled. I may safely say that no school day passed during the entire year when I did not visit some school to advise, direct, inspect or examine.

During the past year I have made some calculations showing the proportion which the school population bears to the total population in the several counties and in the several municipalities of this county.

In 1870 the national census and the school census were taken at nearly the same period and can therefore properly be compared.

From such a comparison it appears that in that year the school population of the State was 28 46-100 per cent. of the whole population. The counties stood as follows :

| | | | | | |
|-------------|-------|-------------|-------|-----------|-------|
| Atlantic, | 33.52 | Gloucester, | 29.91 | Ocean, | 34.54 |
| Bergen, | 27.03 | Hudson, | 29.12 | Passaic, | 29.76 |
| Burlington, | 30.00 | Hunterdon, | 29.32 | Salem, | 31.83 |
| Camden, | 28.25 | Mercer, | 29.30 | Somerset, | 29.42 |
| Cape May, | 29.28 | Middlesex, | 28.51 | Sussex, | 31.92 |
| Cumberland, | 27.94 | Monmouth, | 31.27 | Union, | 22.65 |
| Essex, | 24.18 | Morris, | 29.17 | Warren, | 30.12 |

Why Atlantic and Ocean should show such a high percentage, or why Essex and Union should have so low a percentage, it is not easy to say. Nine counties vary less than one per cent. from the State as a whole.

Hudson is just two-thirds of one per cent. larger than the State.

The cities of the State vary in similar ratios ranging from 30.80 for Millville to 20.13 for Elizabeth. Newark stands at 23.73, Jersey City and Trenton each at 29.66.

Would it not be a fair conclusion that those counties and cities which stand nearest to the percentage of the State, have probably made the fewest errors in their census?

Messrs. Beale, Kelly, Drew and Keynton, are still very useful as helpers to me in my quarterly examination, and in fact, whenever any work is to be done which requires me to reach the teachers generally, I find them able assistants.

The work of preparation for the Centennial, excited much interest in the schools of the county, and I feel that the time and labor were well spent, for the zeal and emulation of the teachers does not subside.

Very many of the teachers visited the exposition and experienced much satisfaction and derived great benefit from comparing the work of different schools, not only in this State, but in other States and in foreign lands.

HUNTERDON COUNTY.

CORNELIUS S. CONKLING, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

A field once thoroughly surveyed, carefully plotted, and faithfully described from year to year with its various products, will not be expected to yield a very large increase of general interest. Only the persons who have read the original description and who have followed up the yearly accounts can be deeply interested. The comparison of the results of the current with preceding seasons is the only sure means of obtaining a correct knowledge of the proper valuation of the field and its products.

And this is true respecting the annual reporting of the educational work of a county. In addition to a fair description of the territory, as early given, each annual report has presented the peculiar phases of the work of the current year, indicating the advancement and in what direction.

Every single report of each County Superintendent has contained something of real interest to every intelligent friend of common

school education. Each yearly report has marked some progress, and probably in some new direction or department. Hence, only the men who have read the progress and studied the phases and direction of the advancement are properly prepared to sympathize with the described work of the last school year. Here too, the due comparison of the present with the past, constitutes the only method of attaining the real progress of our goodly system and its actual value to the children of the county and the State.

Moreover, whenever the time has fully come for the individual, who has for any considerable length of time been wont to make the annual survey, and furnish the appointed description of work performed and results achieved, to retire from the field of operations and pass the work to other hands, then is the temptation very strong to dwell less on the work and progress of the last year than upon the whole number of the years he has been occupied in the commissioned stewardship.

As required by law, I have the honor hereby to submit the following report of the school year just ended, with some comparisons of the present with the preceding.

Hunterdon county now comprises, according to the statistical tables already submitted, 104 school districts, having 139 departments, and reports according to census just taken 10,660 children between the age of five and eighteen years.

The number of the districts here announced is less by one than the number reported last year, and is caused by the enlargement, according to an act of the last legislature, of the borough limits of Frenchtown, which annexation included the building occupied by Hill Side School, No. 33.

The number of the children of school age according to the present census is forty-three less than that reported last year. Indeed there is a constant diminution in the number of the school children of this county as will be seen by the following table, but at the same time may be discovered the pleasing fact that the number on register and the average attendance have increased much more than the number of school age has decreased :

| Year. | Whole number of children between 5 and 18 years of age residing in the county. | No. of children between 5 and 18 years enrolled in school register during the year. | Average number who have attended school during time it has been kept open. |
|-------|--|---|--|
| 1876. | 10,660 | 8,695 | 4,073 |
| 1875. | 10,703 | 8,616 | 3,764 |
| 1874. | 10,982 | 8,567 | 3,789 |
| 1873. | 11,062 | 8,531 | 3,716 |
| 1872. | 10,850 | 8,488 | 3,794 |
| 1871. | 10,816 | 7,472 | 3,346 |
| 1870. | 10,837 | 7,499 | 3,170 |

From the above exhibit it appears that the number of children in the county between the age of five and eighteen years is much smaller now than in former years. The present census shows a decrease of four hundred and two in the last three years. But the table before us, as intimated above, furnishes some other figures that greatly cheer the friends of education in this region. These other figures give emphatic utterances appertaining to both the number enrolled and the average attendance.

From this exhibit it appears that whilst the number of school age in the districts is less now by one hundred and seventy-seven than six years ago, yet is the number on register increased by eleven hundred and ninety-six, and the average attendance during the past school year has been greater by nine hundred and three than in the year 1870. This increase is in the direction that has long been hoped for.

THE SCHOOL HOUSES.

Of the school houses of the county it is a matter of great delight to report: During the past year only four buildings have been erected, viz.: at Mount Lebanon District, No. 1; Pleasant Ridge, No. 84; Mount Airy, No. 105; and also a ward school building in Lambertville for the use of the primary departments.

But in looking back to the year 1870, when the present and now retiring incumbent entered upon his work, and coming thence down through these six years, it is indeed most delightful to behold twenty-nine school houses as having been erected during that time. It would be very proper here to record the names of the buildings erected in these years, but for the fact that in the contemplated history these will be given. In reviewing the history of the erection of these school houses there arises in memory very distinctly, the many long and often sharp debates in district meetings ere the work could proceed.

The school property of this county has wonderfully increased in value in these few years. The value of the property as just rendered to us by the school officers is \$172,650. The value as given to us and as rendered in our first report, viz., in 1870, was \$111,110. This reported value, however, in 1870, we always accounted a decided over estimate. The gain of valuation is thus discovered:

| | | | | | | |
|-----------------|---|---|---|---|---|--------------------|
| In 1876, value, | - | - | - | - | - | \$172,650 00 |
| " 1870, " | - | - | - | - | - | 111,110 00 |
| Gain, - | - | - | - | - | - | <u>\$61,540 00</u> |

But the reported value of the property in the year 1866 as rend-

ered by the district clerks recently, was only \$69,765; hence the gain of the ten years appears, viz.:

| | | | | | | |
|-----------------|---|---|---|---|---|---------------------|
| In 1876, value, | - | - | - | - | - | \$172,650 00 |
| " 1866, " | - | - | - | - | - | 69,765 00 |
| Gain, - | - | - | - | - | - | <u>\$102,885 00</u> |

Every friend of education within these townships must rejoice in the figures which speak so clearly, setting forth a gain of school property in ten years of \$102,885.

A few of the school houses of the county are still marked in the report as v. p., very poor, but it is a source of pleasure to announce that the number of the v. p. has been reduced during the six years from thirty down to two, and during the ten years from forty-two down to two.

The out-buildings have been inspected and may be reported in such condition as not to demand an infliction of the penalty. But inasmuch as these buildings are easily destroyed by malicious mischief on the part of some rude pupils, or as has been the case in some instances by the reckless passers-by, rendered unfit for decent occupancy, the County Superintendent in his annual circular reissued the instructions of the State Superintendent on this subject to all the trustees of the county.

THE WORK OF THE YEAR.

The operations of the schools during the year have been much the same as in the years preceding it. No very marked or sudden changes have occurred, very even has been the tenor of the way. The improvements of the past year have been plainly discovered, but very much in the same direction as in the few years past, and about in the self-same ratio. So of the delinquencies of the work, they are somewhat lessened in their number, but are very much of the same character.

In the review, the light and shade appear in about the same points where they were formerly discovered, only with the consoling difference that to our vision the light has rather increased whilst the darkness has correspondingly grown less. But although I write thus, the assurance is well founded that there has been much good work done by our teachers, and the advancement of the pupils in many studies is perfectly satisfactory.

CENTENNIAL WORK.

Of the Centennial work it is proper that distinct mention should be made. The proceeds are on exhibition and all the people are the

appointed judges of its real and comparative worth. But the people do not know nor do the especial guardians of the schools fully appreciate the amount of work on the part of the Superintendents that had to be put forth to obtain these products. The idea was new, and it was not easy to beget, in many instances, the sympathy with the project that was essential to success. And in addition to a lukewarmness on the part of some of the teachers whose antecedents and normal education ought to have insured immediate and untiring zeal, a number of the district clerks failed to apprehend the wisdom of the plan.

Even in Hunterdon there remains a class of men, and even these trustees of public schools, who not only did impede the Centennial work demanded from our schools, but now look upon the whole grand exhibit as a small affair, unworthy either their attendance or attention.

Nevertheless, the schools of this county, in the estimation of the County Superintendent, did well, and our teachers need not blush as the work of their pupils is placed on exhibition and regarded comparatively.

This thing is however true, that just where we had anticipated the best work the most inferior was furnished, and the teachers from whom we expected least gave us the most commendable.

In the estimation of many of the teachers the Centennial came round just a year too soon, for they now declare that could the effort be done over the work would be far in advance of that now on exhibition. The very best would be much better, whilst the most inferior would be worthy of praise.

The results of this working for the Centennial Exhibition to the schools is of no doubtful import. The immediate effect has been good, and prospectively of great utility. The results will be a grand awakening in several new and important directions. Our teachers will be very generally led to the discovery that there is a large amount of undeveloped talent in an artistic direction.

It is worthy of remark and justly due to the teachers of this county, and the fact should be here stated that every teacher furnished according to the demand, some work for the Centennial exhibit, except in a few instances, where the schools had been closed through the prevalence of infectious disease or where the teacher himself was sick.

The teachers of Hunterdon furnished 1,200 specimens of work from the schools, the greater portion of which is now on exhibition at the Great Exposition.

THE TEACHERS.

Of the teachers, it may be inferred from that which has been already stated, that the Superintendent has a most favorable opinion.

But in very faithfulness, the whole truth should be told, and no part thereof kept back. Seeming severity is often consistent with high appreciation. A part may well deserve the praise that belongs not to all. These years of service have given to the inspector the means of accurate judgment, and resulting from this protracted inspection, is the deepened conviction of the wonderful difference among the teachers both as to qualifications and performances. It is impossible to avoid throwing our teachers in thought, as they place themselves, in fact, by their own course, into several very distinct classes. Surely there must be seen at least these three sorts of teachers, viz :

1. The Progressive.
2. The Stand Still.
3. The Retrogressive.

Of truth, it should be plainly said, as it must be clearly seen by all who have eyes to see, that there is a class of teachers in the county, (and the number is rather on the increase though not in the desired proportion), who are *progressive*.

These progressive ones are not now where they were when first we knew them, nor are they all just where they were a year ago. They are both better scholars and better teachers, knowing more, and communicating what they know more efficiently. The chosen motto of the progressive indicates a still higher place in scholarship and usefulness.

The stand still kind are they who study a little, but not much. They have not any especial love for books. They brush up periodically in the wanted third grade studies, not from any especial predilection for English grammar, geography or arithmetic, but because, forsooth, dire necessity is laid upon them so to do or else suffer rejection. The number of this sort, kind, or class is growing less, and it is ever an occasion of rejoicing to all county boards of examiners when it is duly announced that still another from their ranks has ceased from his labors of love in this direction and found some other department better adapted to his talents and more consonant to his tastes.

The retrogressive grade are such as will not work out a higher destiny. With shame, it must be confessed, some who teach are too indolent to learn. Study is painful to them. These are the very persons who, in former days, sought for "special license" and "permits," and had many hard things to say about the very unreasonableness of examinations. The teacher who does not study now, will not only fail to keep himself abreast of the times and the demand of the schools, but must soon find himself quite a loiterer, in rear of both his fellow laborers and his own pupils. Such will trust to some good fortune to aid them through the dreaded examinations that lie in wait for them in no distant future. Not only do the more intelligent of the trustees begin to establish distinctions and grades among the teachers, but even the scholars of our schools see and feel the difference. The pupils ask not for either the stand still or the retrogressive.

But in the sequel to this about the grades, the Superintendent of Hunterdon upon his retirement from office, does hereby most cheerfully give his testimony in behalf of the teachers of Hunterdon. As a whole, they deserve praise, and must be regarded as a noble band.

TRUSTEES.

Of the trustees it is fitting that some report should be made. It is now becoming yearly a more thoroughly established fact, that the character and success of the schools are in the hands of these appointed representatives of the people.

Much has been said by the Superintendents and the more intelligent of the people, respecting the annually increasing number of qualified teachers, but comparatively little has been said about the increase of thoroughly qualified trustees. Without any reflection upon the better portion of our school officers, the time has now come for the utterance of plain speech in reference to the election of these essential guardians of our schools.

A very grave trust is committed to these men, and they should be henceforth elected with greater care and in view of their qualifications, character and efficiency. The trustees of the schools should be henceforth all wise and good men, that they may become the competent guardians of the educational interest of the county. Let such men be duly elected in all cases and the public schools of this large and wealthy county will soon become the pride and boast of our entire population.

Already has this county some men of the right sort in the trusteeship, but the number should be increased. There are those now in office whose labors of love are cheerfully, wisely and persistently bestowed, but we need more such.

In our last annual circular we said: "Select your best men, and if any trustee whose term of office has not expired finds it inconsistent with other duties to fill the office of trustee, he should be induced to resign and another selected in his place who can perform the duties."

Our own experience has indicated the truth of what we wrote and published some time since, viz: "The progress of a school is very essentially at the command of the Board of Trustees." Now if it be true, "as is the teacher so is the school," is it not also true, "as are the trustees so is the teacher."

THE APPORTIONMENT OF THE SCHOOL MONEY.

I found myself compelled to issue the following circular:

EXPLANATION OF THE DISTRIBUTION.

A copy of apportionment of the school moneys, for the year

commencing September 1st, 1876, is herewith sent to each district clerk. And, for the benefit of younger school officers, the following explanations are hereby furnished :

The apportionment for the coming school year is made according to the revised statutes, which clearly provides "that no district, except those that have less than forty-five children, shall receive less than three hundred and fifty dollars."

According to the last published school census, 1875, the number of children in Hunterdon county was ten thousand seven hundred and three, and the moneys apportioned to the county from the State appropriation is three thousand four hundred and twenty-two dollars and eighty four cents, and from the two mill tax forty-one thousand nine hundred and forty-five dollars and fifty-five cents, making a total of forty-five thousand three hundred and sixty-eight dollars and thirty-nine cents—\$45,368 39.

There are in the county seventy schools entitled to receive three hundred and fifty dollars each, and these seventy schools consume twenty-four thousand and five hundred dollars of the sum total referred to, leaving a balance of twenty thousand eight hundred and sixty-eight dollars and thirty-nine cents—\$20,868 39.

The seventy schools in question contain four thousand seven hundred and forty-four children, leaving a balance of five thousand nine hundred and fifty-nine scholars not provided for in the seventy schools.

Dividing the balance of twenty thousand eight hundred and sixty-eight dollars and thirty-nine cents among the five thousand nine hundred and fifty-nine scholars, gives to each three dollars and fifty cents one mill and ninety-nine one hundredths of a mill. And this is the amount to be given to each child in the schools containing less than forty-five scholars, or above the number included in the said seventy districts.

Hence, it appears that the whole range of schools, from forty-five to ninety-nine scholars, receives the same amount of apportionment, from the fact that ninety-nine multiplied in three dollars and fifty cents and one mill and ninety-nine one hundredths will not produce three hundred and fifty dollars, but only three hundred and forty-six dollars and sixty-nine cents and seven mills.

RECAPITULATION.

| | | |
|--|---------|-------------|
| No. of children included in the seventy Districts, | - | 4,744 |
| No. not included in said Districts, | - - - | 5,959 |
| Whole number of children according the the census of 1875, | | 10,703 |
| Apportionment from the State Appropriation of \$100,000, | \$ | 3,422 84 |
| Apportionment from the two mill tax, | - - - | 41,945 55 |
| Total State Apportionment, | - - - - | \$45,368 39 |

| | | |
|---|---|-------------|
| Amount apportioned to the seventy Districts, | - | \$24,500 00 |
| Amount to be distributed to the 5,959 children, | - | 20,868 39 |
| | | <hr/> |
| | | \$45,368 39 |

| | | | | |
|---|----|------|----|------|
| Which gives, as above stated, to each child not | \$ | cts. | m. | f. |
| included in the seventy Districts, | - | 3 | 50 | 1 99 |

THE EXAMINATIONS.

The examinations of teachers, for licenses have been held regularly and with the precision appointed by the State Board. One hundred and seventy-seven candidates have received certificates, and are thus classified :

| | | | | | | | | |
|---------------|---|---|---|---|---|---|---|-------|
| First Grade, | - | - | - | - | - | - | - | 10 |
| Second Grade, | - | - | - | - | - | - | - | 15 |
| Third Grade, | - | - | - | - | - | - | - | 152 |
| | | | | | | | | <hr/> |
| Total, | - | - | - | - | - | - | - | 177 |

The number of applicants rejected was thirty-four. The time allotted for the conducting of these examinations always proves too short for the amount of work to be done. Our experience would suggest that there should be a demand upon the candidates for a larger amount of oral exercises.

COUNTY INSTITUTE.

The annual County Institute was held at the county seat, and was well attended. This Institute had a special reference to the Centennial work. No better instructions could have been imparted than were given by our State Superintendent. Very much that was valuable to the teachers was crowded into a brief space, and never have the note books been more faithfully used or more completely filled. The hints to the teachers, although designed for immediate and special use, must be of abiding utility. Many will surely carry out in the future the lessons of the Centennial Institute at Flemington in 1876. In addition to the presence of our esteemed State Superintendent, the Institute enjoyed the presence of the Principal of the State Normal School and the efficient County Superintendent of Monmouth.

THE SCHOOL HISTORY OF THE COUNTY.

This is not the time or place to write distinctly of this work. Most vigorous efforts were put forth. Many circulars were issued, not

only to school officers but to many others, seeking the knowledge of the past school history within the county limits. As the result much matter of great interest was collected, collated, engrossed and duly forwarded to the State Superintendent, and is now a part of the State educational exhibit. In the future we hope to see this whole collection carefully rewritten and published.

In the collected history of the county we were carried back to the time and spot when the Father of his Country, with his body-guard, paused in front of a modest school house whilst twenty-one boys of the school were enjoying their accustomed recess, and having arranged the said company of school boys according to their size, asked, how many of you will fight for me when you get to be men? In immediate reply to the question of General Washington, twenty-one of the number promptly raised the right hand.

We also had the good pleasure to encounter a centenarian, a lady born in the year 1774, and educated in the county.

In closing this my last report I would affirm that the obstacles to progress have been again sought out. They are much in the same direction as announced in former reports, but they are much modified in force.

The absenteeism, of which the lamentation was loud and long, is diminishing, as already stated. With diminished numbers, both the number on register and the average attendance have been greatly increased.

There is a brighter day in sure reservation educationally for this county, and whenever all the teachers shall have been accounted among the progressive, and the three hundred trustees shall have been chosen in view of positive qualifications, then will that brighter day begin to dawn.

The great want of the schools of this county to-day is a more frequent and thorough visitation. No one man, however zealous and untiring he may be, can possibly do justice to the demanded inspection. Our trustees must be induced to give a larger amount of time to the schools, and a fuller and freer co-operation with the Superintendent.

In conclusion, it is not accounted a modest procedure on the part of the incumbent of an office to say much of his own participation in the work accomplished, but when he is about to lay off his armor and yield his post to another, he may be pardoned for what, under ordinary circumstances, would be deemed quite improper.

The past year has been one of severe toil to the writer of this report. Less work has been bestowed in some departments of labor. The inspection of the schools, of necessity, had to be greatly abridged. The labor of forwarding school work of the county for the Centennial exhibit was very great, and was a source of painful and protracted anxiety.

As hinted at above, all teachers did not come cheerfully into the

ranks, not a few had to be brought into the harness, and some very conservative trustees were a grief to us. The work of securing the material for the County School History was very arduous, and commanded all our energies, whilst the sifting out of proper facts and the comparing and establishing of dates, with the writing of the one hundred and sixty-five large pages, drew severely upon our whole frame. But the work of the year, under a kind Providence, has been done, and very pleasant is the review.

It now only remains that I hand over the solemn trust committed to my hands by the honorable State Board of Education. In resigning my responsibilities, allow me to say, that during the six years and four months I have held this office, I have devoted to its duties my time and energy, endeavoring to execute the trust without fear or favor.

I shall ever hold in grateful remembrance the pleasant intercourse of years with, not only the school officers and teachers of this county, but with many others who stand forth on high places as the patrons and exponents of a higher education for the children of New Jersey.

MERCER COUNTY.

WILLIAM J. GIBBY, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Truly this is the Centennial year, in schools no less than in everything else American, and very properly so, too. This Centennial work has engrossed our efforts, and consumed our time, to the exclusion of some other educational duties, that would otherwise have claimed our attention. Aside, however, from the benefit that must accrue to the State and Nation through a proper presentation of their claims upon the patriotism of the rising generation, and the indelible impression of their greatness upon the susceptible minds of the youth of the land, thus in a measure fitting them for the responsible duties that must ere long fall to their lot, this anniversary time has been a fortunate opportunity to stimulate to increased activity the energies of the children of our schools. For many years a systematic plan, by means of which efficiency and industry were made conspicuous, had been faithfully and profitably pursued. These honor rolls were confined to the county, certainly a field more extended than any that had previously been reached, but still only a county.

This system had been pursued sufficiently long, to have secured the attention and interest of both teachers and pupils, and a universal strife for places of distinction prevailed them all. This preparation was a valuable forerunner, making the great international exhibition of 1876, a familiar opportunity to compete for a place that would command the attention of all the world; and the thought that some distinguished educator from a far off land would sit down and examine the work of the pupils of our schools, and that by diligence, by hard work, something might be produced that would be entitled to a prominent place upon the walls of the New Jersey educational department, sent a thrill through many a little bosom, bounding with the determination to achieve distinction. Very heartily then did we all enter into the scheme, which our very efficient State Superintendent inaugurated with so much zeal, and whose subsequent success justified the earnestness with which he advocated it and pressed it to a consummation. And for ourselves too, we feel that we can claim, with unbounded satisfaction, the credit due to teachers and pupils, in the fact that not a single school of the county is unrepresented in the educational exhibit at Philadelphia.

We have learned a lesson, too, in the pursuit of this work, which will doubtless be felt in our future progress, and which can be used uniformly throughout the State. Although the thorough teacher can do much to make the acquisition of knowledge pleasant, and to stimulate to such activity as overcomes obstacles by dint of concentrated effort, still the minds of children are so finite, that something tangible must be held up before them. If, therefore, we adopt a plan which will continue this competition, year after year, we will present constantly to the minds of the children an attainable eminence, as a part of the reward for which they are striving, the honor of whose acquisition will prove a sufficient stimulus.

Much attention has also been given to collecting details for the school history. In this department of the year's work, unsatisfactory progress has been made. Sufficient, however, has been collected to show the condition of educational affairs at the several periods of our existence. Back in the ante-revolutionary days, stands out the peculiarly uninviting type of architecture, which finds its counterpart in almost every school house of that day, with scarcely a single exception. The comparatively small amount of historical data, is valuable as preserving a reflex of those days whose doings were fast passing into oblivion. Many anecdotes of those times are thus rescued; their value cannot now be estimated; only the future, which shall be able to trace them to no other source, can demonstrate the advantage of thus having secured these fast fading impressions.

We are not in danger of saying too much in behalf of a system which is able to secure work from every school in the county, to reach every teacher and to interest him in the proposed representation to the extent that secures a specimen of some kind from every

neighborhood. Surely no device could have more thoroughly interested parents and patrons in our schools; and thus, as an educational incentive, this Centennial plan to secure work from the children, besides amply repaying school officers for the extra labor devoted to it, by its only reward, the success of the movement, is clearly without a parallel in its immediate and prospective results. It does seem that it comes at a time most opportune. Both of the great political parties have been scrambling for first place in advocacy of free public schools, and even the President himself has raised his voice in their support; they needed but this Centennial climax to complete their power and insure their stability and usefulness. So strongly runs the current of popular opinion in favor of free public schools, that an additional duty is laid on all school officers to see that effort is directed into proper channels, and its resources husbanded and employed to secure the greatest benefits.

The district clerks have all forwarded their reports, so that it is not found necessary to impose a penalty to keep these officers up to the high standard of proficiency which has always characterized the performance of their official duties.

We are greatly obliged to our efficient county collector for his invaluable aid in our financial affairs, which enabled us to have the State moneys in the hands of the township collectors, and subject to the orders of the several boards of trustees, by January seventh, while the law gives us until February fifteenth. It is believed that Mercer county stands first in this respect. Her school officers are ambitious to make her second to none in any respect.

As already stated, many of the usual duties of the office of Superintendent have been superseded during the year by the unusual duties necessary to secure the work for the exhibit.

The examinations have been held quarterly, and with scrupulous care. The continued improvement in the examinations of the teachers is again a matter of congratulation. 117 certificates have been issued during the year. Three of these were first grade; two, second grade; and 112 third grade. Seventeen permits have been granted, entitling the holder to teach until the next regular examination. Twenty-six applicants have been rejected, seven males and nineteen females.

There is little deviation from last year in the census, enrollment and attendance. About the same number of teachers have been employed, and at about the same salaries.

The average time during which the schools have been kept open is ten months. Eighteen schools were in session just ten months; six, nine months; one, nine and a half months; one, nine and a third months; two, nine and three-fourths months; two, ten and a fourth months; fourteen, ten and a half months; two, ten and three-fourths months; five, eleven months; three, eleven and a half months; and one, twelve months.

Exclusive of Trenton city, there are now thirty-three districts with very good houses; twenty with good; and one with medium. None are this year rated poor or very poor. That reported very poor last year, has erected a new house.

It is, perhaps, unnecessary to reproduce what is so fully exhibited in the statistical report which can be found in the proper place. Experience has proved the value of the abundant information it furnishes. Politicians resort to it in laying out their campaign work, and find it full, complete and reliable.

MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The reports from the several districts have without an exception been presented with promptness, and with intelligence and care. Improvement in these particulars is, we think, a healthful indication and a sign of general progress.

The statistical summary herewith presented exhibits some advancement in the amount of special tax voted for teachers salaries, in the number enrolled in the school registers, and in some of the items of attendance; but statistics, however encouraging in their results, are necessarily imperfect as an exhibit of educational work. There are elements of success and directions of progress, which no figures can represent.

The supplement to the school law, imposing a penalty upon parents or guardians who fail to cause their children to attend some school, public or private, for at least twelve weeks in each year, is commonly regarded as a wise and necessary provision. So far as publicity has been given to this legal enactment its influence has been felt in stirring the conscience and rebuking the selfishness of unfaithful parents and guardians. But its moral influence cannot be sustained by publicity alone. To be effective in mitigating the evil against which it is directed, this law must be enforced. I do not know a single case of its application in Middlesex county, yet no one can doubt that one such case, in any one of our districts, would go very far, by its moral effect, to diminish the number of non-attendants. The evil in question is great enough, and serious enough to justify stringent measures for its mitigation and removal; but not so great as many think,

judging as they do, from the figures employed in our annual reports. Perhaps a majority of the children numbered as non-attendants in any one year, have been attendants in former years, or will be such in coming years. If we should exclude from the number of children usually reported as non-attendants, those not included between the ages specified in the compulsory enactment—that is between the ages of eight and fourteen years—we should make an exhibit of non-attendance very different from our present figures.

Of the seventy-two districts in the county there are forty-two included in the \$350 provision, against thirty-six of last year—a difference resulting from an increased census and a diminished appropriation. Two unfortunate districts, Nos. 9 and 12, each having less than forty-five children of school age, are deprived of the benefits of this provision—the latter receiving instead of \$350, only \$84.63, and the former \$161.19. Each of these unfortunate districts has been liberal in recent expenditures upon its school property—in the one, a neat school building has been erected, and in the other expensive improvements have been put upon its school house, transforming it into a model building. To these considerations we may add, that District, No. 9, and perhaps that of No. 12, while receiving a mere pittance from the State, pays annually a large amount of school tax into the public treasury. This last circumstance is mentioned, not as a plea for equality in paying and receiving, but as a plea for such a modification of the law as shall bring cases like those described, within its general provision.

During the past year a magnificent school building has been completed on Livingston avenue, New Brunswick—a structure of imposing appearance and admirable architectural designs. The new school building in process of erection at Woodbridge has advanced towards completion. This, too, is a spacious and costly edifice, projected and carried forward with entire unanimity and cheerful liberality. These new buildings, with another of smaller dimensions, will add largely to the value of school property and to school accommodations. Besides these improvements, several school houses have been repaired or refurnished, leaving but few in the county in a poor condition. The time is not distant, we think, when a disgraceful school house will not be found within our limits. Some of our school houses, however, are too small to accommodate the number of scholars in attendance through the fall and winter months. In several of these there is great need of a second department, in which a second teacher can be employed for a portion of the year. Cases could be cited in which large districts, employing but one teacher, overtask his energies, and render his best efforts inefficient and profitless.

Four quarterly examinations have been held. The number of candidates examined, including a few admitted to private examination, is 151. Of these 121 received certificates—thirteen of the first, eleven of the second, and ninety-seven of the third grade. The

number of candidates increases, year by year, in consequence of the desire felt by young persons, especially by young females, to engage in the work of teaching. The respectability of the teacher's position, and the comfortable remuneration it receives, induces many, with very slender qualifications, to press their way into the profession. Hence the large number of candidates, and the large percentage of those rejected. The time has come, we think, when the candidate for the lowest grade should be required to be not less than eighteen years of age, and when a higher standard of attainment should be required, if not for admission to the profession, for continuance in it. So long as a third grade certificate will answer all demands, comparatively few teachers will care for any higher qualification than that grade requires; but if a second grade be made compulsory within a specified time, the effect would be marvellous upon the diligence and improvement of a large majority.

The meetings of the Middlesex Teachers' Association, interrupted for a time by meetings connected with the preparation and collection of Centennial work, will be resumed with regularity during the coming year. They are felt to be a necessity, and few, if any of our teachers, accustomed to attendance, would be willing to relinquish them. The last monthly meeting, before the close of the school year, was held at Metuchen, in June, continuing its sessions for three days, after the manner of an annual institute. The exercises throughout were varied, interesting, and of practical utility. The principal subject of attention, during the first session, was an admirable essay, "Progressive Features of the Last Century," by James Corkery, followed by remarks upon the subject matter. The succeeding session was occupied with exercises in English Grammar. In the evening of the first day able and appropriate addresses were delivered to an appreciative audience, in the Presbyterian Church of Metuchen, by Rev. B. S. Everitt of Jamesburg, Prof. G. W. Atherton of Rutgers College, and Rev. J. S. Morris of Woodbridge. During the morning session of the second day there was an historical review of the period of the American Revolution, conducted by Miss Holmes of Cranbury; an exposition of the metrical system of weights and measures, by H. Anderson of Woodbridge; and a class exercise on the "Laws of Falling Bodies," conducted by J. Corkery of South Amboy. The afternoon of the second day was spent in listening to a suggestive essay, "Causes of Failure in Teaching," by W. S. Silliman, and to stirring addresses, warm with sympathy and friendly interest, by Prof. Anderson, Superintendent of public schools in the city of Rahway, Rev. Dr. Lord, pastor of the Reformed Church of Metuchen, and E. M. Hunt, M. D., also of Metuchen. Miss Julia Thomas had been engaged for a lecture on elocution with illustrative readings, but having taken the wrong train from New York, failed to reach Metuchen in time for fulfilling her engagement. This lady, who has acquired considerable reputation as a teacher of elocution, was, in

former years, teacher of a public school in Middlesex county, and one of the original members of the County Teachers' Association.

In conclusion, I have only to say that the various duties of my office have been promptly and faithfully discharged. The number of visits to the schools of the county has, it is true, fallen short of the requirement; but this deficiency will not be construed into a dereliction of duty, in view of the extra time and labor necessarily given to Centennial work.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In compliance with requirement the following report of another year's work is respectfully submitted :

The statistical tables are complete and have been worked out with much care. This tabulation tells its own story, but only to those who will ponder its figures with a little patient thought. The school population is shown to have kept up a uniform increase, the new census giving 16,249 children, against 15,899 of last year. As the present year will become historical on educational grounds, closing, as it does, the first decade of a new regime in our State, the following comparative exhibit for the years 1866 and 1876 will not be without interest. The two columns show for the periods mentioned, as nearly as is possible, the condition and gross value of the school property, the number of children of school age, and the amount of income for the support of the schools :

| CONDITION OF SCHOOLS FOR THE YEARS | | | | | | 1866 | 1876. |
|------------------------------------|---|---|---|---|---|-------|-------|
| Schools classed as very poor, | - | - | - | - | - | 46 | 3 |
| " " poor, | - | - | - | - | - | 26 | 6 |
| " " medium, | - | - | - | - | - | 23 | 26 |
| " " good, | - | - | - | - | - | 12 | 49 |
| " " very good, | - | - | - | - | - | 3 | 42 |
| | | | | | | <hr/> | <hr/> |
| Whole number of schools, | - | - | - | - | - | 110 | 126 |

| | | | | | |
|----------------------------------|---|---|---|----------|-----------|
| Value of public school property, | - | - | - | \$60,000 | \$268,700 |
| Graded schools, | - | - | - | none. | 4 |
| Highest value of any one school, | - | - | - | \$2,000 | \$40,000 |
| Income for support of schools, | - | - | - | \$40,000 | \$74,000 |
| No. of children of school age, | - | - | - | 13,739 | 16,249 |

In the year 1866, for the first time in Monmouth, county examiners were appointed. These were Rev. A. C. Millsbaugh and the present Superintendent. The latter dares not aver the presence in the county at that time of one teacher who had graduated at a normal school. The past year has witnessed probably twenty such ; and the others, with very few exceptions, in order to obtain the licenses they now hold, have worked up to a standard, which in scholarship and intelligence is assuredly forty per cent. higher than that which constituted the accepted outfit of the average teacher in our public schools ten years ago.

The work which has engrossed the chief interest of the year has been the effort to secure to New Jersey in the international educational exhibit the rank in educational progress to which the State was regarded as entitled. There were some weighty motives, it was thought, that should urge to extraordinary activity in this direction. It was felt that the wise and liberal legislation of the State for education during the last ten years should exact an exhibit of corresponding results. Such an appeal must have force with the public educators of the State, and it could hardly be less so with the teachers. Might not they be expected to exert themselves in an unprecedented way to furnish for the great exposition some sheaves worthy to be gathered from such generous sowing. For ourselves, then, it seemed easy to base an appeal for general work from the teachers upon a twofold motive, that of the patriotic and the professional. In no one thing, perhaps, has New Jersey been so persistently misunderstood and systematically misrepresented as in regard to her educational work. On this subject there seemed to be a prevalent color-blindness as if the people outside could not see. Nor could Monmouth county secure a more favorable report. With her famed watering places, attracting so large a number of the intelligent from every State, one would look for other results ; but the chronic proclivity prevailed even here, for each and all seemed set to spy out the nakedness of the land. It thus appeared to us that such a representation of the school work of New Jersey—honest in its kind and thorough in its extent—should be made as should at least compel attention and exact a better judgment. This for the State, and what for the profession.

It has long been a wise practice with the agriculturalist, the raiser of stock, the artizan, and the inventor, to gather together their respective productions and handicraft at fairs or public exhibitions. In this way is shown the best results of the best methods, and thus

is called forth the praise so richly deserved. It avails nothing to say that this relates to material things, for have we not similar exhibits of art? Then why should the teacher, who, if truthful, is a high artist, be shut out from such advantages? The opportunity had come at last, and we felt that every teacher must show his best hand. First, for the teacher's own self; it was a new opportunity to stand abreast with the noblest of the world's workers; hence, as it was an occasion which invited their best work, it would, or should bring out, as rare opportunities always will, the best uses of their best methods and abilities. And then for their pupils, here was a new opportunity. To the child the opportunity of being an exhibitor on so grand an occasion was a novel impulse, as if the clay should become possessed with a new plasticity, so that it yielded to and obeyed the artist's touch. It is true, that in many instances, the teacher found the child-mind suddenly impressible, and to an astonishing degree responsive to teaching force, so that the hidden places of child-thought were opened, new phases of the child-mind developed and a fuller roundness and completeness given to the ordinary powers.

All this was intensely novel—although every thing about it was eminently practical and subservient to the very best interests of education, yet it had at the outset a sense of the startling. It exacted so much of patient, earnest work of all concerned—the Superintendent, teacher and pupil. It was at first a shock to the timid, awakening, as it did, painful distrust of individual ability. But with the conviction of its importance came a resolution worthy the occasion. All set to work. No school was excused, not even the school of the new district which had but just thrown open its doors. As a result every working teacher in the county became a contributor of pupil's work. The number of scholars thus contributing was 1,250, and their contributions numbered some 1,500, of which about two-thirds went to the Centennial.

It should be apparent that all this required the work of incessant and unremitting supervision. The timid had to be encouraged, the dull to be instructed, and the slow of heart to be quickened. Although generally the school officers were favorable to the movement, yet some discouraged the teacher in his work. There was also unreasonable opposition from a few parents. In some of these instances teachers came near fainting by the way, and even begged to be exempted. Such were spurred with the reminder that their duties were to persevere since the measure must be regarded as an order from the State Board of Education. I am glad that the names of these teachers will have a place of permanent registration in the archives of the State, for they are worthy of all honor.

During this labor of supervision, school visiting, as ordinarily understood, had to be abridged, except at best in cases of special necessity. Side by side with this working up of the schools went

labor of collecting material for the Educational History of the County. The task of arranging and digesting the matter so collected, and the work of composition could not be attempted until that of the Centennial work of the schools was secured, classified, catalogued and delivered at the State Superintendent's office. This done, the work of composing the local history was entered upon, and driven night and day. The scheme begins with the settlement of Monmouth county in 1664, and closes with the present year. According to design, the work has occupied its place in the States' Educational Exhibit. The writer certainly hopes that it will take the permanency of printers' ink as a not unworthy contribution to the history of the State. He may say in its behalf that it has cost him no little labor, and that throughout its preparation he has felt deeply the grave importance of the subject. The work deals with events covering more than two hundred years. It is not, however, mere narrative. At least it attempts to evolve the philosophy of the progress of general education in Monmouth, as seen in certain definable phases of characteristic mental activity.

Five new school houses have been completed within the school year just closing. The new district of Ocean Beach, No. 94½, has a building worth some \$1,500. Mount Pleasant, No. 46, has put up a comely structure worth \$2,500. Allentown, No. 14, has done itself credit with a new school edifice worth \$6,000. Long Branch on the 12th of July dedicated a noble structure worth some \$40,000. The Long Branch District, embracing as it now does, six school edifices, or five sub-districts, as it is composed of districts consolidated, and having, as it has, an able board of education of five members who control and run all the schools from one fund, is in a very convincing manner an illustration of the efficacy of the township system, or that scheme which would unite the districts of one township under one board of trustees. With their new building, Long Branch has virtually a High School with its other five schools as feeders. It seems to me, that the high efficacy of the Long Branch Board of Education, is an argument for the consolidated or township system well worthy the consideration of those who legislate for education.

The Teachers' Institute was held at Keyport in December. It was in all points a success. Both Superintendent and teachers will remember with lively gratitude the generous accommodation and kindly attentions personally rendered by the Keyport Board of Education. Efficient service was done by Miss Minnie Swayze, Hon. E. A. Apgar, Prof. L. M. Johnson and Hon. B. G. Northrop, LL. D. It would be idle, perhaps, to attempt to give in detail the benefits of the Teachers' Institute. It is notorious, that as a rule, with but few exceptions, one class of teachers are found as generally unable to appreciate them, viz: those with whom teaching is but subsidiary to something else—that is, the unprofessionals. If, at an institute, the

following be in a fair degree accomplished, such institute is a success and well pays its cost. It should be the occasion of practical instruction and the interchange of working ideas. To a degree eminently satisfactory was this point obtained, if only by the exemplification of the work method by Henry Denison of the school at Tinton Falls, who brought with him a class of children of very tender age, and exhibited very gratifying work. But pedagogy has its theoretical or speculative side as well as its practical or applied tenets. These points were well exhibited by the lecturers above named. To many teachers the institute is the only opportunity of learning normal methods. And there is a high utilitarian value in the social element begotten at the institute. Very small things make up the measure of a teacher's success. What these are, only intercourse can evolve. They belong to the individual and lie below the surface. To get them the getter must know the giver. This comes of the acquaintance making, the knowing one another, the interchange of trials, failures and successes. It is not a small matter then, but much every way, when the institute in this manner expands the spirit and enlarges the professional and individual experience. In this way the teacher returns to the duties of the school room with a refreshed spirit, with broader views, more enlightened methods, and a more exalted sense of the relation between himself and pupil.

Though it appear strange, yet is it true, that in too many cases parents do interfere with the teachers' work and rules. The parent too often ignores the regulations and becomes a law unto himself in the matter of the workings of the school room. While the true teacher will aim to have himself approved to all by his work, yet for the sake of real efficacy and good government in the school room, he should be held amenable to the trustees only, as those who alone hold the rights of the parents in trust.

It would be well could the duty of the town collector as to paying teachers' orders be more clearly defined. Some of these officers now hold as vouchers, orders from unlicensed teachers, the same being duly signed by trustees, and endorsed by the teacher. That the signing of such an order in its regular form by the trustees is a direct violation of law, is plain. But how stands the payment? Is this right or wrong? Is it a valid voucher, and has the officer a right to inquire back of the record, and refuse payment when he finds the teacher is not in possession of the authority required by the law? As yet there has been no difficulty raised in this direction, but the increasing litigation in the courts as respects school matters, will, I feel certain, ere long, develope this matter, and it may be with unhappy consequences.

Generally the condition of the schools is gratifying to a degree. What they are capable of the outsider has learned from their exhibit at Philadelphia. That exhibit is a true meter and has all the clear instruction of the best object lesson. If a word respecting myself

were allowable, it would be right to say that the year has been one of unremitting and assiduous work, which has taxed every faculty, mental and physical, and has brought into requisition all the tact and experience of a lifetime. May I be permitted to add, that nothing has been allowed to stand in the way of my work. In no one year has the State allowance for expenses met the annual expenditure incurred by my work. During the past year its peculiar work very largely increased my outlays. As additional to the ordinary outgoes, the Centennial work alone has exceeded \$100, of which over \$60 went for postage. Let such in part indicate my share in the school work of our Centennial year. All this I count but cheap for the high place of honor which Monmouth county and her public teachers have won in the educational march of our dear State, our beloved country, and the whole world.

MORRIS COUNTY.

LEWIS W. THURBER, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I herewith submit my annnal report of the public schools of Morris county for the year ending August 31st, 1876 :

Notwithstanding the fact that the country is suffering from the effects of a financial paralysis, I am able to report marked progress in nearly all the essentials of material advancement in our common schools. The amount voted last year for payment of teachers' salaries was \$9,780.73. This year's report gives \$16,755.00 for the same object, showing a gain of \$6,974.27. In the whole number of children enrolled, an increase of 1,173 is reported ; while the total number of children between the ages of five and eighteen shows a decrease of 100. In 1875 the number not attending any school was 2,590 ; this year's non-attendance is 2,177, making a reduction of 413. The number of male teachers employed is 69 against 64 reported last year.

The above facts are significant, and go to show the estimation which the people have of the necessity of maintaining free schools, and also, with what high appreciation the advantages derived from these schools are regarded.

TEACHERS' INSTITUTE.

The regular Teachers' Institute was held at Morristown in December last, at which the State Superintendent unfolded to the teachers his plans for representing the schools at the great exposition in Philadelphia. The scheme was enthusiastically entered into by the teachers; and their promises to furnish good work have been more than verified. Indeed, I believe that no greater incentive to earnest, concentrated labor, on the part of both pupil and teacher, could be offered, than that advanced by our worthy Superintendent. I shall be greatly disappointed if our school work does not improve in character after this effort; for teachers and scholars will not be content with poor products in the school room after having put forth their best endeavors.

Teachers' associations have been formed in six townships, and meetings are regularly held in which the whole scope of the teacher's work is ably discussed by those to whom certain topics have been previously assigned. Citizens as well as teachers participate in the exercises, and, in consequence, a new interest is being created. The welfare of our educational interests is of paramount importance. Without good schools no lasting prosperity in the right direction can be reasonably expected. One great drawback to success has been the lack of co-operation between teachers and parents. It is hoped that these meetings will do much to enlist the aid and sympathies of the patrons of our schools, so earnestly desired, and so necessary to success.

TEACHERS.

We feel that our teachers present the same varied qualifications as those of other counties. Many of them are ambitious to succeed in their calling, and doubtless, are securing good results. It is easy to criticize, and who is above criticism? Perfection in the art of teaching has not yet been reached.

I have found occasion, in many of my official visits, to offer suggestions, and have tried to correct all observable faults. I am happy to state that these admonitions and corrections have been received in the utmost kindness (save in one instance) and acted upon in corresponding good faith. In some districts schools make but slow progress, owing to a disposition to make a frequent succession of teachers. As circumstances have permitted, I have tried to discountenance these proceedings, and have urged trustees to make as few changes as possible; yet in a few districts a change in the board of trustees is equivalent to discharging the old teacher.

TEACHERS' EXAMINATIONS.

The quarterly examinations have been regularly held. One hun-

dred and sixty-three certificates have been issued to applicants for licenses. Of this number, four were of the first, thirteen of the second, and one hundred and forty-six of the third grade. Forty-six candidates were rejected, and one certificate has been revoked. In very rare instances, persons without proper certificates have been employed as teachers in our schools. In all such cases, the collectors have been notified, and directed to pay no salaries from the public school moneys to such parties. These occasions are becoming fewer and fewer, as the provisions of the law are better understood, and will, doubtless, soon cease to occasion further cause of complaint.

TOWNSHIP COLLECTORS.

Great difficulty has been experienced in obtaining the reports of the township collectors; copies of the school law have been mailed to these officers, wherein their duties are clearly pointed out. Owing to failure in receiving these reports, I have been unable to verify the accounts of the district clerks. I shall make the comparisons as soon as I am in possession of the above named documents.

SCHOOL LIBRARIES.

Five districts have availed themselves of the act in the school law relating to libraries. I am confident that a larger number will be found in our next annual report.

SCHOOL DISTRICTS.

A new district has been created at Port Morris, and formed from parts of districts Nos. 33 and 37, both of which lacked sufficient school accommodations. Through representations made by Mr. Ira Mowery, the Delaware, Lackawanna and Western Railroad Company have built a house at a cost of over \$5,000, of which they have placed the district into immediate possession. This building is the best of its class in Morris county, and stands as a pleasing monument to the generosity of the above named company. Much credit is also due to Mr. Mowery, (who had the whole matter in charge) for his skillful management in the affair. The people of this district were thus released from burdensome taxation and a heavy debt, which could with difficulty have been removed. It is pleasant to record such facts; the occasions for so doing are extremely rare.

Districts Nos. 12 and 13, have been united with the design of erecting a new house and maintaining a first-class graded school, as soon as a proper location can be obtained. Four school houses have been enlarged or remodeled. In the matter of building new school houses I should have been able to report at least five new edifices if an agreement could be made as to proper sites for the same. Obtain-

ing the consent and votes of the districts to erect new buildings where needed, is comparatively an easy matter, but this is practically undone when the question of location comes to be discussed. Under the present district system there seems no way of applying a remedy for the evil so long as *interested* parties have the matter to decide. There is such a spirit of selfishness and unfairness manifested in these cases that one almost despairs of ever seeing an amicable and just compromise. The innocent children are the greatest sufferers, for the animosities excited cast their withering influences upon the school and retard its progress to a great degree. I am sorry to record such a state of affairs; yet this report in order to represent the condition of our schools would fail in its object were I to omit this fruitful and important source of disturbance.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

I herewith present to you my report for the schools of Ocean county for the year ending August 31st, 1876 :

I also send you the teachers' reports; you will see by them the number of visits paid to different schools in our county. The Centennial work prevented me from paying as many visits as were desirable; still where it was important I should go, I certainly went. You will see that some schools were visited four times, some three, others once or twice, and three schools were not visited. We have only forty-six districts in our large county, and within the last ten years we have erected thirty-five new school houses. We have still about four houses left only fit for stables, and mule stables at that. Our examinations have been regularly held, and have been thorough and impartial. At our last August examination, thirty-two applicants appeared before the Board of Examiners; five of them failed to get their certificates, and quite a number who succeeded in passing the required examination, had no positions. We have at least 120 licensed teachers in our county, and have not positions for one-half of them. I am satisfied that we have teachers as well qualified as any in the State. One teacher, I must allude to his standing, (George A. Shepard), now teaching at West Creek, secured a first grade certificate with an average of 99.60, and he is also a classical scholar. I

regretted very much to lose the services of my former examiner, P. S. Smith, Esq., as we "pulled together" nicely. I have appointed Mr. S. R. Queen, principal of the graded school, at Toms River, to fill his place, and he takes hold like a veteran.

The district clerks have been very prompt in sending in their returns, which is to me very gratifying.

I find trustees, invariably, take far more interest in schools than formerly. I have repeatedly met them in the school room, which is very encouraging to the teacher.

I find in our large schools there is a great deal of dissatisfaction in regard to taking part of their money to make up the \$350 for the schools of forty-five scholars or more. Whilst it is very useful to the schools of that number, I think it very hard for the schools numbering say forty-two or forty-three. We have only four schools in our county not coming up to the required number. I wish the law could be so arranged, that all schools keeping open the required time should have their \$350.

At last the inhabitants of the beautiful village of West Creek have decided to build an addition to their school house. I assure you it is much needed. The last time I visited the school there, I found 107 children crammed in a place entirely too small for sixty.

In conclusion, I must return my sincere thanks to the friends of education in our county, and to our worthy State Superintendent for his efficient aid always cheerfully rendered.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the pleasure of presenting my tenth annual report of the state of education and condition of schools in Passaic County. Thus, after a decade of years has passed, it is my province to examine the results of the school law. Under its operations, the school property in the county has increased from \$45,000 to \$343,000—the school children from 10,743 to 16,952—the number of new school houses, twenty-two, and repaired twelve—the seating capacity enlarged from 6,000 to 11,194—the educational fund from \$11,632 to \$116,035 98—the number of school teachers from 70 to 148. But a singu-

lar fact appears in the census returns from the township of West Milford. Ten years ago, there were 1,024 children, and now only 1,026; Pompton township then had a census of 693, and to-day only 603. The geographical boundaries of these townships have not been changed. They have been penetrated through by two railroads—great local advantages to business are derived from them. Why this diminution? And then we inquire, why during the past year, the city of Paterson has, with the finest and largest workshops in the United States, the concentration of the silk business of the Union, and three railroads, pouring in and out, fifty daily trains, their living freight, fallen in its census returns more than 2,000?

I am reminded that a century has passed since the nation's birth was decreed. The scenes of the event may be imagined. The men who originated it and their patriotism are known to the world and live in the memory of the sons of freedom. Their eulogium impressive, their names and deeds honored. They have filled the drama of an hundred years. In their work the institutions of the country, religious and civil, have found an anchorage. This, the centennial year, was a fitting time to test the stability of the system of public instruction. Like our national life, this system was tried as by fire. Men born in tyranny, nurtured in ignorance and superstition (Samsons without eyes), unable to read or write, went with the ballot in their hands to the polls to vote out of existence the public free schools of the State.

That which has been and is its glory, a blessing to the children of the past and present day, will and must be, to unborn generations, pass the ordeal of a popular election for the privilege of continuing to confer its favors. On Sabbath preceding the day of election, the selfishness of the enemy, in his hatred to the public schools, instructed adherents how they must vote. The rumbling of the heated volcano grew loud in its voice of dictation. So that as it echoed from the sectarian pulpits, awoke the true sentinel watchmen of the State to be up and to have a hand in the fight. They and the enemy met face to face in the conflict, memorable time and event—the example of great men and noble deeds luminating before them. The sun of that day, in its twilight, smiled to see intelligence stand erect on its majestic column, and public free schools in characters of gold written over their doors from more than two thousand school houses, blaze out bright in the evening shade, burning lamps of freedom, to pour their light alike into palace and cottage, city and hamlet.

It is a coincidence worthy of note, that in this memorable year there should have been such a struggle, but the result is instruction, the school system is safe, the open Bible is in the schools, the stars and stripes defend, "God is our all."

The past has been progressive, the present is encouraging, and both do show that the "masses" attend the public schools. The labor performed by the friends of education in every department

must bring corresponding fruits. It may be the effect of State pride, but I would rather consider it to spring from a conscientious discharge of duty to the cause, and the desire of increased usefulness in the work. The occasion brought before the public, the educator in the variety of his gifts and graces, the teachers at the call for Centennial work, were prompt with the right word—action—and at the right time and place, sacrificing their time and limited means cheerfully. If the labor, information imparted and personal attendance at teachers' conventions and at evening schools, to mature and execute plans and purposes, were to be remunerated, the charge would involve a large amount. The obligation to the State principal and subordinates should be acknowledged.

The county has six townships with thirty-three school districts and two cities, thus numbering thirty-five school districts. During the year one school house has been built and one repaired. Measures are progressing to build No. 3, Clifton; 12, Haledon; 19, Wynockie. In this last named district, a change has been effected in the Board of Trustees, and it is composed of men of ability, influence and efficiency, to devise plans and to procure means to build a house worthy of the cause and an honor to the district.

In my visits, I impress upon the teacher his responsibility. He must urge regularity, render his room attractive, make his exercises interesting and instructive, and not depend upon his text-book, but have an illustrative preparation outside, to hold the position and the character of instructor.

Occurrences have made the teacher enthusiastic over his class work, have given an impulse to his mental powers, encouraged by patrons and scholars. It has been to all the bright day in educational interests, given a life power to the school room and celebrity to the State.

Quarterly examinations have been held, at which thirty 3d grade certificates and five 2d, have been granted. Eight teachers failed.

I tender my acknowledgments to the many friends who have so cheerfully extended their assistance and aided in the responsible duties of my office.

SALEM COUNTY.

WM. H. REED, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

The following is submitted as the annual report of the condition

of public schools in Salem county, for the year ending August 31st, 1876 :

The statement, so far as it is based upon information communicated by teachers and school officers, has been obtained from papers punctually forwarded, with but few exceptions.

Teachers, in a few instances, have omitted to forward reports.

The business of the district clerk, in making out his annual report, certainly requires clear and distinct data, in the nature of a correct current statement, kept by himself during the year; a correct teacher's report; and such information as he may gather in taking the census. With this, there is nothing to prevent each item of inquiry, indicated in the headings of the blank report, from being answered; and a clear financial statement, corresponding with one by the collector of the township, so far as the "balance due the district" is concerned.

To fully discharge the duties of clerk, requires not simply the very important qualification of an interest in the school, but good judgment, in a business sense; with a clear understanding of the provisions of the law relating to the duties of the office.

The legislature has provided that trustees of schools shall be chosen by the people. The propriety of this is generally admitted, contemplating as it does, the assembling of citizens, in the interest of schools; to hear the statement made by the clerk of the district of its financial condition; to hear and make suggestions appropriate to the occasion, and to aid in the selection of a trustee or trustees, as the case may be. Although any other arrangement for the choice of the trustees, to the exclusion of this, would be considered short of what it ought to be, yet, in a number of districts, the attendance of citizens at the meetings is very small. This certainly implies a neglect of a public duty, for it cannot be that all who absent themselves are detained beyond the possibility of attendance.

So small, at times, is the attendance, that citizens hesitate as to the propriety of organizing, when, after officers are chosen, the body of the meeting consists of but one or two. It is thought it would be well if the Board of Education, by virtue of the power reposed in them, to establish regulations for the good of schools, would prescribe a number that should constitute a quorum, at a district school meeting. The numbers five or seven are considered suitable numbers to constitute a quorum; giving to the chairman the casting vote in case of a tie at an election. It is thought that such a regulation would tend to incite attendance.

Township collectors occupy an important position, in relation to the operation of the school law; especially as relates to the finances—the paying out of school moneys, and the making of a statement at close of the year, showing the exact condition, financially, of each school district. It can be said of this class of officers, that in the

matter of keeping correct accounts, and making clear annual statements, there is a commendable faithfulness.

The funds for the support of schools derived from the State, apportioned to Salem county, are less this year than heretofore. In comparing the total from State for the county this year, with the total from State for the county last year, there is found a difference of \$1,812.54 less this year than last. By comparing the amount apportioned this year with that of other years previous to the last, since the schools have been in receipt of the two mill money, it stands as follows: Less than in any of the four years, in 1874, by \$2,058.98; in 1873, by \$3,669.96; in 1872, by \$4,581.62; and in 1871, by \$4,662.93.

The number of children in the county on which the apportionment was based for these several years was, in 1871, 7,624; 1872, 7,483; 1873, 7,428; 1874, 7,169; and in 1875, 7,341.

In comparing the two mill money for the whole State, this year, with that for last year, it is observed to be less by \$13,116.38. It is further noticed that the school census of the State increased, from 1874 to 1875, to the amount of 14,694 children; and that 11,696 of this number were in the four counties, Hudson, Essex, Passaic and Camden. In Hudson an increase of 4,196; in Essex, 4,154; Passaic, 2,147; Camden, 1,199.

The cause of less State funds to those counties whose school census increases but slightly, is attributed to the actually less amount of two mill money raised, and the greater claim to this fund by those counties whose increased school census is much in excess of that of the other counties.

The effect of diminution of funds to counties whose census varies but little—of which Salem is one—is felt by the schools outside the \$350 districts; the most populous districts and the few very small ones whose school census is too small to enable them to draw \$350. What is to be the result to these districts, especially the more populous, is a question.

The subject of teachers' salaries has been discussed within the past few months. There has been, to some extent, a reduction of salaries for services to be rendered the ensuing year.

So far as this has been called for by a lessening of the funds, it is as might be expected, though the policy, to say the least, is questionable. It is to be hoped the importance of the teachers' labor will be realized, and an appreciation of good service shown by a just compensation. Such a course of action is undoubtedly in the interest of schools.

The Teachers' Institute for Salem county, for 1875-6, was held at Woodstown, Monday and Tuesday, December 20th and 21st, 1875. The time for holding the Institute was settled with reference to as early a meeting of teachers as possible, that there might be submitted to them the plan arranged by the State Superintendent, to

obtain work from schools to be placed on exhibition at the world's display of arts and industries, to be made at Philadelphia.

The attention of teachers was called, by the State Superintendent, to the nature of the work proposed, and the shape in which it was to be produced. Minute instruction was given that there might be a clear understanding of what was sought and expected from schools. To the personal communication by the State Superintendent, of the plan proposed, and to the special printed regulations, much of the success of the undertaking is due.

The teachers in attendance at the Institute were favored with instruction from Prof. Lockwood, Superintendent of Monmouth county, His idea of the character of the true teacher, and his faculty of illustrating it, render his communications both highly acceptable and instructive.

Prof. L. M. Johnson, then Principal of the New Jersey State Normal School, occupied a portion of the time of the Institute, in imparting information upon topics connected with the teacher's employment. His exposition of the topic, Pedagogue, evinced research into what might be termed the science of education. It was regretted that an evening could not be given the Professor, that he might make a full exposition of the subject.

The plan agreed upon for Centennial work was both comprehensive and minute—comprehensive in that it contemplated work in all the branches pursued in the schools, and minute, in that much careful labor was required of every one participating—pupils, teachers and school officers. The time was short in which much was to be done. Unanimity of feeling and concert of action were necessary in an undertaking of the kind. The extra effort required, must, to an extent be effected by an appreciation of the purpose of the Board to make an exhibit of the grade of the schools of the state, which, either by actual merit, or by comparison, might prove instructive.

It is to be recorded that, in the main, the call was responded to, by citizens in the way of encouragement, and by teachers and pupils in the way of work.

Of the work obtained from the schools of the county, and forwarded to the State Superintendent, it appears, by the "Educational Catalogue," that 417 specimens of drawing, map drawing, mathematical operations, analysis, composition, penmanship, spelling and primary work were selected. There was also forwarded the work of three private schools, consisting of specimens in all the above named subjects, with six drawings in oil.

There were likewise sent twenty-six photographs of school buildings of the county, a decennial exhibit of school house improvements, and a history of the schools of the county.

That the effort made on the part of teachers and pupils was commendable, there is no hesitancy in conceding.

Improvements in school buildings continue. In two districts in the county, a vote in favor of new houses has been obtained. In both of these districts the improvement is much needed, and it is to be hoped that the will of the citizens may be carried out by the erection of commodious houses.

A new building in Woodstown district has been erected for the accommodation of colored children. Two houses have heretofore been used; and it was considered best to unite the two schools at a central point, to concentrate the funds, thus enabling the trustees to supply a steady teaching force requisite to the increased benefit of the children.

Within the past year, the School Board of Salem city have fitted up the second story of what was formerly the Academy, for the use of the grammar department of their public schools. It has been done in the most approved manner. The building itself was passed over to the Board of Education, some years since, and has been thoroughly renewed.

Improvement in school furniture has been reported in a district in Quinton township.

The quarterly examinations of teachers have been duly held on the last Saturday in November, February, May, and August. They have been conducted by the assistance of E. R. Bullock, Esq. The number of teachers present at the February examination was thirty-four; the number at the May examination was the same. No applicant has been granted a teachers' certificate the last year, who did not attain a grade of seventy in each subject.

In regard to work performed during the year, it must be apparent that, considering the extra labor imposed, it could not be less, but rather, more than in other years, for any one, making it an object to attend to the business of the office. School visitation has of necessity, been somewhat less. The aim has been to discharge the duties incumbent, whether to teachers, officials of district, township, county or State, or to the people at large.

Thus closes the report for 1876; a significant date! The concern of the people a century ago, was the establishment of free institutions of government—such as might be guided by the best thought of the people.

It is a concern of the present to make enduring those institutions which were ultimately secured. If a mental and moral training of the youth of the community, if the impressing upon them of pure and wholesome sentiments relating to individual and social action have any bearing upon the perpetuity of good principles of government, then is it but reasonable to conclude that the State is in the line of duty, in the establishment of a school system; that in so doing it is fostering an institution which tends to enhance the value of political privileges in the estimation of its citizens, and to cause them to be inviolably maintained.

SOMERSET COUNTY.

E. W. RARICK, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I herewith present you my report of the condition of the schools in Somerset county at the present time :

Since our last writing there has been a marked progress in educational matters.

The public schools have become more popular and school officers have manifested more interest.

Two new school houses have been erected, one in District No. 50, Flaggtown Station—a very creditable building, and is furnished in the most approved style. Dead River district, No. 33, has a new building. We must congratulate the inhabitants of that district, for it was a long and difficult struggle to secure a majority vote to authorize the building of a new school house; but right has prevailed. Two new school houses are now being built; one in Fairview District, No. 23, and one in Minemount District, No. 13. The public school building in Somerville has been remodeled and enlarged at an expense of about \$5,000. The interior of the building has been very much improved in its arrangement, and the exterior has not suffered in appearance. Thirty-one school houses have been repaired or refurnished or both, at an average expense of about \$250 each. This is an item that shows a progress which we are proud to note.

The number of school houses that have been built during the present decade has been small, from the fact that during the years 1850 to 1856, inclusive, a great many were built. Consequently we have, with a few exceptions, good or medium buildings in most of our districts. We now report but two as very poor, one poor, and seven medium, the balance are good or very good.

The poorest school building is in Neshanic, District No. 51, a district that numbers eighty-seven children from five to eighteen years of age.

The space called the school lot is a triangular piece of land bounded on each side by a public highway, and this highway is improved from time to time by the earth that is scraped from the school house lot, and time and elements have so narrowed the dimensions of the lot that the cry now is, "We have no land on

which we can build a school house." The school property is valued at \$250, but if it were sold at public sale it would not bring one-fifth of that amount. Of course, the value of the building does not depreciate the value of an education that may be obtained there, but these times are far in advance of such a school house. The old stone school house in Smalleytown District No. 32, is in but little better condition than the one we have just described. We trust the time is near at hand when we can report that new school houses have been built in these districts, because repairing or remodeling is out of the question. Our one poor and seven medium school houses will soon be attended to, as the matter is now in contemplation, and we hope all the needed building and repairing will be done before the close of this memorable "'76." The money that has been raised in the county during the past year for building and repairing purposes has been conducive to more comfort to our schools than any similar amount that may have been raised previously in the same duration of time, as we believe it has been more judiciously expended.

The part that Somerset has taken in the Centennial work has been very beneficial, and has fully illustrated a genuine mode of teaching.

We have had two Teachers' Institutes—one in April, 1875, and another in January, 1876. The various exercises were conducted by the Hon. E. A. Apgar, State Superintendent of Public Instruction; Prof. Lewis M. Johnson, ex-Principal of our State Normal School; Prof. A. C. Apgar, Teacher of Natural Sciences in the same institution; Rev. Samuel Lockwood, County Superintendent of Monmouth county; Miss Minnie Swayze, of Newark, N. J., and Prof. Robbins, of Clinton, N. J. The topics were fully discussed, perfect harmony prevailed, and more attentive and appreciative bodies of teachers have not convened in Somerset for years than were in attendance at these institutes.

There have been 127 applicants for teachers' certificates during the past year, over 34 per cent. of which were rejected. It is also gratifying to report that several applicants for certificates were educated in our public schools, and of these only about one in twelve fails to pass a satisfactory examination.

On account of the Centennial work there have not been so many school visitations as formerly.

We have carefully compiled from local returns of the school officers, and from records in our office, our statistical report, which will give all information required, and to which we direct attention.

With thanks for the courteous reception and hospitalities that have been extended to us by teachers, patrons and pupils, we cheerfully submit this our report for 1876.

SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

I herewith present my report of the condition of schools in Sussex county for the school year ending August 31, 1876 :

As compared with last year it is a fair but not a brilliant record.

We have made an average of a fraction over nine months in the time that the schools have been kept open, a gain over all former years. A larger number of pupils have attended for the periods of eight and six months respectively, than last year. There is a falling off from the enrollment and average attendance. In teachers' salaries the males have lost and the females gained.

The report was kept till the limited time in hopes that the tardy district clerks would report, but two of them have failed to respond to my last appeal, and their census has been reduced, according to directions. Only one of the districts will suffer from the failure, but the county will lose by both.

Educational advancement is retarded in our county by the great number of small districts. Our funds are scattered over too large a field. It is like the forces of an army beaten in detail. What we want is concentration. One district, after receiving twelve dollars township money per scholar, in addition to the State funds and surplus revenue, finds itself unable to hire a teacher for more than six months. Suppose such a school should have money enough for the required nine months, what teacher of energy would take a position where the average attendance is from three to six pupils? We are told that teachers have more time to devote to each pupil in small schools, and that the result ought to be better than in the larger ones; but my own observations lead me to believe that this theory is not sustained by facts. The dullness of the watch often causes the sentinel to sleep at his post. Surely there is every reason for union, especially where new school houses are to be built, even though a few pupils may be somewhat inconvenienced by distance.

One district has been taken up and divided between three adjoining ones, thereby bettering the condition of all.

One new school house has been built, and the words "very good"

substituted for "poor" in the column of condition of the public school buildings.

One other is in course of construction, and the people of a number more are making preparations to build.

The people of Centerville, No. 11, have furnished a commendable example of energy in having, during the school year, built, furnished and, I believe, paid for a very neat school house, erected upon the site of their old one, and kept their school open for more than nine and a half months.

Much correspondence has been necessary to explain the falling off in the amount apportioned to some of the districts. By a certain reaching process, the number of districts entitled to have \$350, has increased, and after they were supplied with their legal dues, less than \$3.20 per child, remained for the other districts. Montague, Byram, Andover, Sparta, Hardyston, Vernon, Wantage, Newton and Frankford have supplemented the State money with liberal township allowances.

Our Teachers' Institute, held in May last, was largely attended, and the teachers manifested much interest in the instruction. Our thanks are due to the many friends of education who assisted us in the exercises.

The county has been divided into four districts, in each of which teachers' conventions are held with a fair prospect of success. 175 licenses have been granted, including five of the first and thirteen of the second grade.

The assistant examiners are first class practical teachers, and the papers of applicants are carefully examined and graded.

I am obliged to yourself, and to the press and people of our county for assistance in the discharge of my duties, and for charitable forbearance for failures, arising from inexperience.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

My eighth annual report, herewith forwarded, furnishes a full and clear exhibit of facts and figures, which tell the story of the year's work so well that little else would seem to be needed. Still, as this marks the close of another cycle, it appears peculiarly appropriate to

review in detail some portions of the work accomplished. In every department of life, labor and business, custom and interest demand such exposition. Merchants and the business men ever at stated intervals take account of stock and strike a balance to ascertain the exact condition of affairs. Not less should the true educator take a careful survey of the year's labor, and ascertain by strict inquiry and research what evidences of success or failure exist; thus, if possible, should he determine accurately how educational interests stand. Not only is the circuit of the year completed, but that of the century as well.

It would be impossible, in the limited space allowed, to make a detailed statement of all that would be of interest, which has transpired during that century; so a few facts, briefly stated, relative to the beginnings of our educational system in the various cities and townships of the county, must suffice.

In the year 1667-'68, the Rev. Jeremiah Peck, a graduate of Howard College, class of 1654, was engaged as a "minister and a teacher of the rising generation in Elizabeth." Since that date the work of education has gone steadily and uninterruptedly forward to the present time. There are now six public schools and more than twenty excellent private schools in the city.

Rahway established a school as early as 1756, and now supports five public and six private schools. Plainfield organized its first school in 1761, and now has three large buildings well filled with pupils, embracing all the grades found in the best schools of the State.

In Linden township a school was founded in 1750. There are now three districts in the township—two fine graded schools and one ungraded.

There is but one district in Clark. The first school now known to have been organized in that township, was in 1819.

Cranford claims to have had a school as early as 1806. Now she justly boasts of one of the best graded schools in the rural districts.

The first school houses built in Westfield, were at Scotch Plains, in 1727, and at Westfield, in 1737. In that township there are now four districts, each supporting a good school. That in No. 10, Westfield, will compare favorably with the best graded schools in our cities.

New Providence employed its first teacher in 1715. There are now three districts in the township.

Summit established its first school in 1785. Now there are two public and three flourishing private schools in the township.

Springfield made provision for the education of its youth as early as 1760. The school house built of rough, unhewn logs, being used as a store house for army supplies during the Revolution, was burned by the Hessians during the attack on Springfield. There are now two public schools in that township.

The first school taught in Union township was at Conn. Farms in 1783. Five good public schools are now supported within its limits.

During the past decade the advancement made has been without precedent. Ten years ago there were no good school buildings in the county, except in the cities; now, there are seventeen; then, there were no graded schools, now there are eight; then there was not a modern desk, chair, or school appliance of any kind in use, now they are found in all the schools but four; then including cities, there were but ninety-one teachers employed, now there are 134; then, the total number of pupils attending our schools in a year was 3,683, now it is 8,204; then, the average attendance was 1,783, now it is 4,438; then, the total amount of money raised for the support of schools in one year was \$44,495.25, now it is \$130,128.40; then, the total value of school property reported was \$54,150.00, now it is \$367,500.00. From these statistics taken from the records of 1866 and 1876 some idea can be gained concerning the ratio of progress made each year of the decade.

Having thus briefly glanced at the past century and the last decade of it, we come to consider the work of the year and its results. That it has been a prosperous year none will deny. The people believe more fully in the soundness of our educational system; the teachers have a more exalted idea of the dignity and importance of their calling; the children attend more regularly and have come to love their school life and tasks better than ever before; and school officers take more interest in their duties and perform them with more fidelity.

The average time the schools have been kept in session, is ten and one-third months, and the average attendance is 313 more than it was the previous year.

The labor of teachers and pupils has been greatly augmented by requirement incident to the Centennial Exposition. Every school and every class in the country furnished work of some description.

Eight hundred and twenty-six specimens beside maps and drawings in frames and port-folios were accepted by the State Superintendent. Never was school work performed more cheerfully. It was a healthful stimulus to our schools. The interest and enthusiasm awakened continue to animate our pupils; and it is safe to say that the best results of the system so ably devised and so perfectly executed are yet to be realized. It has given teachers and pupils better conceptions of what may be accomplished and a higher standard for which to work. This Centennial has been rich to us in these respects.

During the year not a single change of a teacher has occurred in the county. Contracts were made for the year, and faithfully kept by both teachers and trustees. Thus one great evil—that of changing teachers—has been avoided, and our schools have prospered more than in any previous year, because no time has been lost, or waste of money incurred by removal of teachers. Trustees wisely

deliberated before engaging a teacher, and engaged the best without regard to expense.

Teachers deserve much credit for the attention they have given to the suggestions made them relative to the attendance. The means employed were embodied in a previous report and our increased average shows with what zeal teachers labored. A new school house will be completed in No. 25, North Roselle, in November, at a cost of about \$8,000, exclusive of the lot. In No. 15, Locust Grove, the school buildings has been enlarged, remodeled and refurnished. In Nos. 6 and 23, new furniture has been provided. So the work of improvement goes on.

The number of school visitations made during the year is forty-seven. There are twenty-two schools in the county. Some have been visited three times, others but once or twice. Schools that seemed most to need it were oftenest visited.

The annual Institute was held at Westfield for one day. Nearly one hundred teachers were in attendance. Prof. A. C. Apgar, of the State Normal School gave much interest to the occasion by conducting a class exercise in botany. Quarterly examinations were regularly held at Westfield. Sixty-eight applicants were examined. Six first-grade certificates were issued, ten second-grade, and forty-two third grade. Ten applicants failed to reach the standard required for third grade certificate.

Messrs. B. Holmes, of Elizabeth, and H. E. Harris, of Westfield, continue to assist at the examinations with entire satisfaction to all parties. Ever just and considerate they are deservedly popular with applicants of every grade. There is much apathy on the part of the trustees and the people generally in reference to establishing school libraries. The Superintendent has often urged the matter upon their attention with only partial success.

About half the districts in the county have availed themselves of the provisions made by the State, while the other half, either made no attempt or attempted and failed. Teachers have solicited subscriptions with little or no encouragement and have at last abandoned the enterprise. It is thought that if arrangements should be made by the proper authorities with some one prominent firm in New York city, and with another in Philadelphia, to supply books at the lowest possible rates, a schedule of prices being established so that teachers and trustees would know where to go, and could see and select the books themselves, there would be more interest evinced, and that the people would more readily contribute the sum required in each district. In the schools where libraries have been established the good effects are plainly visible. It is to be hoped that some effectual means will be devised which will bring this matter so fully to the attention of every district, that libraries shall speedily be formed in all the schools of the State. The attendance at the annual meetings for the election of trustees in some districts is entirely

unsatisfactory. In some instances too few have been present to constitute a quorum for the transaction of business. Such indifference is, to say the least, humiliating and discouraging. It is true, the cases are few, but there ought not to be an instance of this kind under any circumstances. A circular letter will soon be issued calling attention to this matter, and, it is believed, that such a state of things will not be witnessed again.

Trustee boards generally hold stated monthly meetings, at which all business is duly transacted and a careful record kept.

It affords me real pleasure to say that the trustees of the schools in Union county are eminently faithful and zealous in the discharge of their official duties. Prompt, intelligent and careful to reduce every suggestion to practice, they materially aid the Superintendent in his work and promote the efficiency of the schools.

The teachers merit high commendation. Elsewhere in this report mention has been made of their zeal, faithfulness and success. Not resting in the present, not satisfied with the standard already reached, all absolute barriers to advancement being removed, they are steadily approximating toward perfectability in their work.

Among the schools most deserving of special notice are Westfield, No. 10, S. Roselle, No. 4, Cranford, No. 9, New Providence, No. 18, East Linden, No. 2, Unionville, No. 23, Salem, No. 29, Lyons Farms, No. 28, and Solon, No. 17.

A prosperous and well attended Teachers' Association, meeting every three months, has completed the second year of its existence with the best results. Under the wise and able management of its President, B. Holmes, Principal of school 2, of Elizabeth, it promises increased usefulness.

The attendance of teachers at the meetings of the association is frequently seventy, sometimes more. Thus it appears that teachers are anxious to avail themselves of all means of improvement.

Very slight changes have been made in the salaries of teachers for the year 1876-7. Few instances of reduction can be mentioned, the most prominent being in Rahway, where the salaries of principals have been reduced from \$1,100 to \$1,000 per annum. Parsimony and indiscriminate economy have little chance to gain a foot hold in this county. Some weak attempts of weak minds occasionally cause slight ripples upon the popular wave, but in silence they expend themselves and vanish. Contracts have again been made with teachers for the year and the aim is to avoid any changes until the contracts expire.

It affords me pleasure to say that appearances indicate a change for the better in school accommodations at Summit, No. 19. For a long time little interest has been manifested; but the present Board of Trustees, being composed of active, enterprising men who believe in school system, will soon produce a radical change in school affairs in that beautiful and prosperous town.

In conclusion I can only add, that, on the whole, it has been a year of solid prosperity to our schools.

There have been fewer complaints, fewer difficulties in school districts, and there is a more enlightened interest manifested by the people in our schools and in their prosperity.

STATISTICAL REPORTS.

Statistical Report, by Districts, for the County of ATLANTIC,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|---------|--|---|--|--|---|--|---|--|
| | | Amount of Apportionment from State Appropriation. | Amount of Apportionment from town- ship tax. | Amount of Apportionment from sur- plus revenue. | Amount district school tax voted for payment of teachers' salaries. | Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing pub- lic school houses. | Total amount of district school tax ordered to be raised. | Total amount received from all sources for public school purposes. | Total amount of unexpended balance from last year still in the hands of the collector, exclusive of money for building or repairing purposes. |
| ATLANTIC. | | | | | | | | | |
| Atlantic City, No. 1 GALLOWAY TWP. | | \$2272 35 | | | \$3000 00 | \$300 00 | \$3300 00 | \$5572 35 | |
| | 2 | 88 02 | \$50 00 | | 100 00 | | 100 00 | 238 02 | |
| | 3 | 350 00 | 143 75 | | | 325 00 | 325 00 | 818 75 | |
| | 4 | 350 00 | 129 80 | | | 344 64 | 344 64 | 834 44 | |
| | 5 | 457 39 | 196 65 | | | | | 654 04 | |
| | 7 | 350 00 | 135 20 | | | | | 485 20 | \$10 04 |
| | 8 | 733 03 | 338 35 | | | 285 00 | 285 00 | 1356 38 | |
| | 9 | 264 31 | 154 75 | | | | | 519 06 | 97 46 |
| | 10 | 350 00 | 100 00 | | | | | 450 00 | 6 29 |
| | 11 | 350 00 | 103 50 | | | | | 453 50 | |
| | 13 | 350 00 | 38 00 | | | | | 388 00 | 65 21 |
| | | 3742 75 | 1400 00 | | 100 00 | 951 64 | 1051 64 | 6197 39 | 179 00 |
| | | 617 42 | | | 500 00 | | 500 00 | 1147 12 | 97 81 |
| Absecon. | | | | | | | | | |
| EGG HARBOR. | | | | | | | | | |
| | 13 | | 24 00 | | | | | 24 00 | |
| | 14 | 350 00 | 82 50 | | | 100 00 | 100 00 | 532 50 | 19 00 |
| | 15 | 453 81 | 172 50 | | 75 00 | 550 00 | 625 00 | 1251 31 | 22 47 |
| | 16 | 929 92 | 372 00 | | 100 00 | 1025 00 | 1125 00 | 2426 92 | |
| | 17 | 435 91 | 165 00 | | | 250 00 | 250 00 | 850 91 | 50 |
| | 18 | 375 05 | 139 50 | | | 675 00 | 675 00 | 1189 55 | 51 76 |
| | 19 | 350 00 | 109 50 | | 83 50 | 416 50 | 500 00 | 959 50 | |
| | 20 | 350 00 | 124 50 | | | 200 00 | 200 00 | 674 50 | 50 89 |
| | 21 | 350 00 | 87 00 | | | 363 00 | 363 00 | 800 00 | |
| | 22 | 686 50 | 270 00 | | | 1006 00 | 1006 00 | 1962 50 | |
| | 23 | 350 00 | 99 00 | | | 40 00 | 40 00 | 489 00 | 2 45 |
| | 39 | | 21 00 | | | | | 21 00 | |
| | | 4631 19 | 1666 50 | | 258 50 | 4625 50 | 4884 00 | 11181 69 | 147 07 |
| WEYMOUTH. | | | | | | | | | |
| | 24 | 350 00 | 50 00 | | | | | 400 00 | 17 85 |
| | 25 | 350 00 | 50 00 | | | | | 400 00 | |
| | 26 | 389 37 | 225 00 | | | | | 614 37 | 73 43 |
| | 27 | 98 42 | 175 00 | | 150 00 | | 150 00 | 423 42 | 45 19 |
| | | 1187 79 | 500 00 | | 150 00 | | 150 00 | 1837 79 | 136 47 |
| BUENA VISTA. | | | | | | | | | |
| | 28 | 140 87 | 166 00 | | | | | 306 87 | 6 27 |
| | 29 | 105 65 | 201 00 | | | | | 306 65 | 42 66 |
| | 31 | | 76 00 | | | | | 76 00 | |
| | 32 | 350 00 | 130 00 | | | | | 480 00 | 179 73 |
| | 33 | 109 22 | 197 00 | | | | | 306 22 | 210 65 |
| | 34 | 350 00 | 130 00 | | | | | 480 00 | |
| | | 1055 74 | 590 00 | | | | | 1955 74 | 439 31 |
| HAMILTON. | | | | | | | | | |
| | 35 | 112 80 | 71 00 | | 60 00 | | 60 00 | 246 80 | 70 71 |
| | 36 | 403 69 | 180 00 | | | | | 583 69 | |
| | 38 | 912 02 | 446 00 | | | 200 00 | 200 00 | 1558 02 | |
| | 39 | 300 00 | | | | | | 300 00 | 70 74 |
| | 40 | 136 75 | 100 00 | | | | | 236 75 | |
| | | 1865 26 | 800 00 | | 60 00 | 200 00 | 260 00 | 2825 26 | 141 45 |
| MULLICA. | | | | | | | | | |
| | 42 | 156 19 | 120 00 | | | | | 276 19 | |
| | 43 | 350 00 | 20 00 | | | | | 370 00 | 119 58 |
| | 44 | 392 91 | 125 00 | | | 190 00 | 190 00 | 767 94 | 159 50 |
| | 45 | 152 62 | 115 00 | | | | | 267 62 | |
| | 46 | 350 00 | 20 00 | | | | | 370 00 | 346 94 |
| | | 1401 75 | 400 00 | | | 190 00 | 190 00 | 1991 75 | 926 02 |
| EGG HARBOR CITY. | | | | | | | | | |
| | No. 47. | 1913 00 | | | | 2600 00 | 2600 00 | 4513 00 | |

* School house in Gloucester county.

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | Whole number of children between 5 and 18 years of age residing in the district. | Average number of months the schools have been kept open. | ATTENDANCE. | | | | | | | | | | Average number who have attended the school during the time it has been kept open. | Number of children the school house will seat comfortably. | Condition of the public school buildings. | Estimated number of children in the District attending private schools. | Estimated number of children in the District who have attended no school during the year. | Number of male teachers employed. | Number of female teachers employed. | Average salary per month paid to male teachers. | Average salary per month paid to female teachers. |
|------------------|---------------------------------------|--|---|-------------|-----|-----|-----|-----|-----|-------|-------|-----|-----|--|--|---|---|---|-----------------------------------|-------------------------------------|---|---|
| 1 | \$18000 00 | 666 9 | 552 | 81 | 92 | 141 | 235 | 350 | 500 | v. g. | 4 | 110 | 1 | 8 | \$90 00 | \$13 00 | | | | | | |
| 2 | 100 00 | 26 5 | 19 | | 11 | 12 | 7 | 12 | 15 | 30 | v. p. | 3 | | 1 | | | 26 00 | | | | | |
| 3 | 2000 00 | 89 9 | 74 | | 11 | 12 | 30 | 21 | 40 | 100 | v. g. | 12 | 1 | | 66 66 | | | | | | | |
| 4 | 1200 00 | 73 9 | 61 | | | 17 | 15 | 29 | 49 | 75 | v. g. | 21 | 1 | | 55 55 | | | | | | | |
| 5 | 1200 00 | 112 8.5 | 100 | | | 29 | 33 | 38 | 57 | 80 | v. p. | 16 | 1 | | 69 62 | | | | | | | |
| 7 | 2500 00 | 83 9 | 75 | | 12 | 37 | 12 | 14 | 40 | 100 | v. g. | 4 | 1 | | 58 33 | | | | | | | |
| 8 | 2500 00 | 200 10 | 95 | | 5 | 16 | 42 | 32 | 45 | 200 | p. | 32 | 66 | 2 | 70 50 | | | | | | | |
| 9 | 400 00 | 92 9 | 75 | | 6 | 19 | 16 | 31 | 37 | 90 | v. p. | 15 | | 1 | 50 00 | | | | | | | |
| 10 | No house | 53 9.2 | 50 | | 11 | 10 | 10 | 19 | 26 | | | | | | 40 00 | | | | | | | |
| 11 | 800 00 | 53 8.3 | 36 | | | 9 | 7 | 20 | 19 | 80 | p. | 25 | | 1 | 40 00 | | | | | | | |
| 13 | 175 00 | 52 9 | 14 | | 1 | 2 | 5 | 6 | 12 | 75 | p. | 33 | 1 | | 37 25 | | | | | | | |
| | 10775 00 | 833 8.7 | 599 | | 46 | 151 | 177 | 255 | 340 | 830 | p. | 32 | 203 | 7 | 4 | 59 65 | 39 16 | | | | | |
| 12 | 1500 00 | 167 9 | 161 | | 10 | 50 | 15 | 59 | 81 | 121 | p. | | 5 | | 2 | 52 50 | | | | | | |
| 13 | | | | | | | | | | | | | | | | | | | | | | |
| 14 | 300 00 | 58 9 | 40 | | 1 | 5 | 10 | 21 | 22 | 48 | v. p. | 1 | 14 | 1 | 45 00 | | | | | | | |
| 15 | 5000 00 | 111 9 | 105 | | 20 | 42 | 11 | 32 | 70 | 180 | v. g. | 1 | 9 | 1 | 66 66 | 16 66 | | | | | | |
| 16 | 7000 00 | 255 9 | 228 | | 35 | 63 | 52 | 78 | 134 | 240 | v. g. | | 20 | 1 | 3 | 77 44 | 34 00 | | | | | |
| 17 | 3500 00 | 126 9 | 98 | | 16 | 23 | 17 | 42 | 53 | 225 | v. g. | | 12 | | 2 | | 31 00 | | | | | |
| 18 | 3500 00 | 95 9 | 76 | | 9 | 15 | 12 | 40 | 36 | 121 | v. g. | | 17 | 1 | | 58 00 | | | | | | |
| 19 | 2500 00 | 75 9 | 56 | | 7 | 20 | 19 | 10 | 36 | 100 | v. g. | | 17 | 1 | | 60 00 | | | | | | |
| 20 | 800 00 | 90 9 | 83 | | 1 | 12 | 27 | 43 | 36 | 70 | p. | | 3 | 1 | 56 00 | | | | | | | |
| 21 | 1700 00 | 62 9 | 47 | | 14 | 9 | 2 | 22 | 22 | 90 | v. g. | | 11 | | 1 | 50 00 | | | | | | |
| 22 | 5500 00 | 190 9 | 162 | | 21 | 41 | 48 | 49 | 100 | 250 | v. g. | | 18 | 1 | 2 | 77 77 | 50 00 | | | | | |
| 23 | 100 00 | 67 9 | 62 | | 4 | 22 | 15 | 21 | 34 | 50 | v. p. | | 4 | 1 | | 46 00 | | | | | | |
| 29 | | | | | | | | | | | | | | | | | | | | | | |
| | 29960 00 | 1129 9 | 957 | | 117 | 260 | 220 | 360 | 513 | 1377 | | 2 | 125 | 7 | 10 | 60 12 | 41 11 | | | | | |
| 24 | 100 00 | 56 9 | 31 | | 3 | 12 | 11 | 5 | 15 | 45 | v. p. | | 20 | 1 | | 46 00 | | | | | | |
| 25 | 400 00 | 50 9 | 40 | | 2 | 10 | 13 | 15 | 21 | 70 | p. | | 19 | 1 | | 45 00 | | | | | | |
| 26 | 2000 00 | 99 9 | 70 | | 20 | 19 | 13 | 18 | 46 | 100 | v. g. | | 27 | 1 | | 60 00 | | | | | | |
| 27 | 400 00 | 33 6 | 17 | | 1 | 4 | 6 | 6 | 8 | 30 | p. | | 8 | 1 | | 40 00 | | | | | | |
| | 2900 00 | 238 8.3 | 158 | | 26 | 45 | 43 | 14 | 90 | 215 | | | 74 | 4 | | 47 75 | | | | | | |
| 28 | 1200 00 | 35 8 | 31 | | | 5 | 9 | 17 | 15 | 40 | g. | | 5 | | 1 | 30 00 | | | | | | |
| 29 | 500 00 | 32 9 | 28 | | | 8 | 10 | 10 | 7 | 40 | p. | | 4 | | 1 | 31 00 | | | | | | |
| 31 | | | | | | | | | | | | | | | | | | | | | | |
| 32 | 1200 00 | 62 9 | 39 | | | 5 | 5 | 29 | 13 | 75 | g. | | 31 | | 1 | 38 50 | | | | | | |
| 33 | 550 00 | 11 7 | 14 | | | 4 | 5 | 5 | 9 | 60 | p. | | | | 1 | 20 00 | | | | | | |
| 34 | 800 00 | 76 9 | 60 | | | 12 | 21 | 27 | 28 | 64 | g. | | 14 | 1 | | 51 33 | | | | | | |
| | 1250 00 | 219 8.4 | 172 | | | 34 | 50 | 88 | 72 | 279 | | | 57 | 1 | 4 | 51 33 | 32 37 | | | | | |
| 35 | 50 00 | 20 7.8 | 17 | | | 2 | 15 | 5 | 5 | 25 | v. p. | | 11 | | 1 | 25 00 | | | | | | |
| 36 | 1500 00 | 102 9 | 65 | | 2 | 23 | 21 | 19 | 39 | 60 | v. g. | | 36 | 1 | | 75 00 | | | | | | |
| 38 | 4000 00 | 223 10 | 184 | | 12 | 46 | 40 | 86 | 97 | 200 | v. g. | 20 | 39 | 1 | 2 | 90 00 | | | | | | |
| 39 | 250 00 | 51 9 | 30 | | 2 | 3 | 5 | 20 | 12 | 30 | v. p. | | 20 | | | 34 40 | | | | | | |
| 40 | 50 00 | 25 6 | 11 | | | 2 | 12 | 8 | 8 | 30 | v. p. | | 11 | | 1 | 33 33 | | | | | | |
| | 5850 00 | 421 8.4 | 310 | | 16 | 72 | 70 | 152 | 161 | 345 | | 20 | 117 | 2 | 5 | 82 50 | 36 30 | | | | | |
| 42 | 300 00 | 39 7.5 | 31 | | | 6 | 7 | 18 | 15 | 31 | v. p. | 2 | 7 | | 1 | | 36 66 | | | | | |
| 43 | 800 00 | 60 9 | 47 | | 12 | 13 | 13 | 9 | 28 | 50 | g. | 4 | 6 | | 1 | | 40 00 | | | | | |
| 44 | 1200 00 | 123 9 | 74 | | 6 | 26 | 17 | 25 | 36 | 60 | g. | | 24 | 1 | | 50 00 | | | | | | |
| 45 | 900 00 | 16 10 | 16 | 4 | 8 | 2 | | 2 | 10 | 30 | p. | 20 | 3 | | 1 | | 20 00 | | | | | |
| 46 | 150 00 | 46 8 | 40 | | 1 | 4 | 35 | 11 | 50 | v. p. | | 9 | 1 | | | 33 33 | | | | | | |
| | 3350 00 | 314 8.7 | 208 | 4 | 26 | 48 | 41 | 89 | 100 | 221 | | 26 | 49 | 2 | 3 | 41 66 | 35 55 | | | | | |
| 47 | 4000 00 | 473 10.2 | 253 | | 88 | 93 | 32 | 40 | 170 | 250 | v. p. | 105 | 115 | 3 | 2 | 56 66 | 40 00 | | | | | |

Statistical Report, by Districts, for the County of BERGEN.

| | | FINANCIAL STATEMENT. | | | | | | | |
|---|--|-------------------------|------------------|---------------------|--|---|--------------------------------------|--------------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes. |
| Atlantic (Continued). HAMMONTON. | | | | | | | | | |
| Magnolia, No. 48 | | \$350 00 | | | | | | \$350 00 | \$9 91 |
| Central, 49 | | 503 93 | | | | | | 1283 93 | |
| Oak Dale, 50 | | 539 72 | | | 230 00 | 225 00 | 255 00 | 794 72 | |
| Lake, 51 | | 350 00 | | | | 65 00 | 65 00 | 415 00 | 8 24 |
| | | 1743 65 | | | 1110 00 | 90 00 | 1200 00 | 2943 65 | 18 15 |
| Summary. | | | | | | | | | |
| Atlantic City..... | | 2272 35 | | | 3000 00 | 300 00 | 3300 00 | 5572 35 | |
| Galloway..... | | 3742 75 | \$1400 00 | | 100 00 | 954 64 | 1054 64 | 6197 39 | 179 00 |
| Absecon..... | | 647 12 | | | 500 00 | | 500 00 | 1147 12 | 97 81 |
| Egg Harbor..... | | 4631 19 | 1666 50 | | 258 50 | 4625 50 | 4884 00 | 11181 69 | 117 07 |
| Weymouth..... | | 1187 79 | 500 00 | | 150 00 | | 150 00 | 1837 79 | 136 47 |
| Buena Vista..... | | 1055 74 | 900 00 | | | | | 1955 74 | 439 31 |
| Hamilton..... | | 1865 26 | 800 00 | | 60 00 | 200 00 | 260 00 | 2925 26 | 141 45 |
| Mullica..... | | 1401 73 | 400 00 | | | 190 00 | 190 00 | 1991 75 | 926 02 |
| Egg Harbor City..... | | 1943 00 | | | | 2600 00 | 2600 00 | 4543 00 | |
| Hammonton..... | | 1743 65 | | | 1110 00 | 90 00 | 1200 00 | 2943 65 | 18 15 |
| | | 20490 60 | 5666 50 | | 5178 50 | 8960 14 | 14138 64 | 40295 74 | 2085 28 |
| BERGEN. RIDGEFIELD. | | | | | | | | | |
| Edgewater, 1 | | 591 18 | | \$26 92 | | 200 00 | 200 00 | 821 10 | 186 85 |
| Fort Lee, 2 | | 1524 94 | | 60 08 | | 600 00 | 600 00 | 2194 02 | 1011 36 |
| Coytesville, 3 | | 880 80 | | 29 91 | 200 00 | 200 00 | 400 00 | 1320 80 | 356 00 |
| Fairview, 4 | | 361 50 | | 16 38 | 800 00 | | 800 00 | 1177 88 | 10 00 |
| Ridgefield, 4½ | | 350 00 | | 12 05 | 500 00 | 1000 00 | 1500 00 | 1862 05 | |
| Lower Teaneck, 5 | | 382 27 | | 17 32 | 200 00 | 100 00 | 300 00 | 699 59 | 180 35 |
| Leonia, 6 | | 777 01 | | 35 20 | 300 00 | | 300 00 | 1112 21 | 64 87 |
| | | 4870 79 | | 216 86 | 2000 00 | 2100 00 | 4100 00 | 9187 65 | 1809 43 |
| ENGLEWOOD. | | | | | | | | | |
| Englewood, 7 | | 2725 78 | | 123 49 | 3000 00 | | 3000 00 | 5849 27 | 3248 16 |
| Highland, 8 | | 457 07 | | 20 70 | | | | 477 77 | 34 14 |
| Upper Teaneck, 9 | | 527 70 | | 23 91 | 350 00 | 150 00 | 500 00 | 1051 61 | |
| New Bridge, 10 | | 664 82 | | 30 12 | 200 00 | 100 00 | 300 00 | 994 94 | 128 17 |
| | | 4375 37 | | 198 22 | 3550 00 | 250 00 | 3800 00 | 8373 59 | 3410 47 |
| PALISADES. | | | | | | | | | |
| Schraalenburgh, 11 | | 706 38 | | 32 00 | 600 00 | 100 00 | 700 00 | 1438 38 | 9 66 |
| Tenafly, 12 | | 793 63 | | 35 96 | 1100 00 | 100 00 | 1500 00 | 2329 59 | 271 53 |
| Cresskill, 13 | | 581 72 | | 26 35 | | 100 00 | 100 00 | 708 07 | |
| | | 2081 73 | | 94 31 | 2000 00 | 300 00 | 2300 00 | 4476 04 | 281 19 |
| HARRINGTON. | | | | | | | | | |
| Demarest, 14 | | 350 00 | | 11 11 | 150 00 | 200 00 | 350 00 | 711 11 | |
| Closter City, 15 | | 851 80 | | 38 59 | 500 00 | 500 00 | 1000 00 | 1890 39 | 395 56 |
| Alpine, 16 | | 511 08 | | 23 16 | | 100 00 | 100 00 | 634 24 | |
| Old Closter, 17 | | 415 51 | | 18 82 | | 400 00 | 400 00 | 834 33 | 308 24 |
| Norwood, 18 | | 673 14 | | 30 59 | | 100 00 | 100 00 | 803 64 | 58 91 |
| Old Tappan, 19 | | 490 31 | | 22 21 | 200 00 | 500 00 | 800 00 | 1312 52 | 217 80 |
| | | 3291 84 | | 144 39 | 950 00 | 1800 00 | 2750 00 | 6186 23 | 980 51 |
| WASHINGTON. | | | | | | | | | |
| River Vale, 20 | | 573 40 | | 25 98 | | | | 599 38 | |
| Westwood, 21 | | 594 18 | | 26 92 | 150 00 | | 150 00 | 771 10 | |
| Hillside, 22 | | 423 83 | | 19 20 | | | | 443 03 | 1 71 |
| Pascack, 23 | | 731 30 | | 33 13 | | | | 764 43 | 769 89 |
| Chestnut Ridge, 24 | | 423 83 | | 19 20 | | | | 443 03 | |
| Saddle River Valley, 25 | | 498 62 | | 22 59 | | | | 521 21 | 123 88 |
| | | 3245 16 | | 147 02 | 150 00 | | 150 00 | 3542 18 | 894 98 |
| MIDLAND. | | | | | | | | | |
| Paramus, 26 | | 382 27 | | 17 32 | 150 00 | | 150 00 | 549 59 | |
| Arcola, 27 | | 448 76 | | 20 33 | 300 00 | | 300 00 | 769 09 | 9 87 |
| Spring Valley, 28 | | 482 00 | | 21 83 | | 513 16 | 513 16 | 1016 99 | 456 38 |
| Oradell, 29 | | 710 52 | | 32 19 | 325 00 | 75 00 | 400 00 | 1142 71 | 100 00 |
| River Edge, 30 | | 407 21 | | 18 45 | 300 00 | | 300 00 | 725 66 | 82 83 |
| | | 2430 76 | | 110 12 | 1075 00 | 588 16 | 1663 16 | 4204 04 | 649 08 |
| NEW BARBADOES. | | | | | | | | | |
| State Street, 31 | | 1745 16 | | 79 06 | | 1000 00 | 1000 00 | 2824 22 | 84 62 |
| Main Street, 32 | | 2023 55 | | 91 68 | 1715 00 | 535 00 | 2250 00 | 4563 23 | |
| Hudson Street, 33 | | 860 12 | | 38 97 | | | | 899 09 | 450 68 |
| | | 4628 83 | | 209 71 | 1715 00 | 1535 00 | 3250 00 | 8088 54 | 535 30 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | No. enrolled. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|------|------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | | |
| 48 | \$1200 00 | 82 | 8.5 | 48 | ..... | 7 | 10 | 31 | 24 | 52 | g. | 1 | 23 | 1 | ..... | \$40 00 | ..... | ..... | ..... |
| 49 | 3000 00 | 120 | 9 | 120 | 16 | 23 | 51 | 30 | 90 | 120 | v. g. | 9 | 9 | 1 | 100 00 | \$40 00 | ..... | ..... | ..... |
| 50 | 2500 00 | 117 | 9 | 93 | 2 | 26 | 24 | 41 | 53 | 120 | g. | 3 | 43 | 1 | 40 00 | 40 00 | ..... | ..... | ..... |
| 51 | 200 00 | 65 | 9 | 39 | 3 | 10 | 10 | 16 | 20 | 40 | v. p. | 24 | 24 | 1 | 33 33 | 33 33 | ..... | ..... | ..... |
| | 6900 00 | 424 | 8.8 | 300 | 21 | 66 | 95 | 118 | 187 | 332 | ..... | 4 | 99 | 3 | 3 | 56 00 | 37 77 | ..... | ..... |
| | 18000 00 | 666 | 9 | 552 | 84 | 92 | 111 | 235 | 350 | 500 | ..... | 4 | 110 | 1 | 8 | 90 00 | 43 00 | ..... | ..... |
| | 10975 00 | 833 | 8.7 | 599 | 46 | 151 | 177 | 225 | 343 | 830 | ..... | 32 | 203 | 7 | 4 | 59 65 | 39 16 | ..... | ..... |
| | 1500 00 | 167 | 9 | 164 | 10 | 50 | 45 | 59 | 81 | 184 | ..... | ..... | 5 | ..... | 2 | ..... | 52 50 | ..... | ..... |
| | 29900 00 | 1129 | 9 | 957 | 117 | 260 | 220 | 360 | 543 | 1377 | ..... | 2 | 125 | 7 | 10 | 60 12 | 41 11 | ..... | ..... |
| | 2400 00 | 238 | 8.3 | 158 | 26 | 45 | 43 | 44 | 90 | 245 | ..... | ..... | 74 | 4 | ..... | 47 75 | ..... | ..... | ..... |
| | 4250 00 | 219 | 8.4 | 172 | ..... | 34 | 50 | 88 | 72 | 279 | ..... | ..... | 57 | 1 | ..... | 51 33 | 32 37 | ..... | ..... |
| | 5550 00 | 421 | 8.4 | 310 | 16 | 72 | 70 | 152 | 161 | 345 | ..... | 20 | 117 | 2 | 5 | 82 50 | 31 30 | ..... | ..... |
| | 3350 00 | 314 | 8.7 | 208 | 4 | 26 | 48 | 41 | 109 | 221 | ..... | 26 | 49 | 2 | 3 | 41 66 | 35 55 | ..... | ..... |
| | 4000 00 | 473 | 10.2 | 253 | ..... | 88 | 93 | 32 | 40 | 170 | ..... | 105 | 115 | 3 | 2 | 56 66 | 40 00 | ..... | ..... |
| | 6900 00 | 424 | 8.8 | 300 | 21 | 66 | 95 | 118 | 187 | 332 | ..... | 4 | 99 | 3 | 3 | 56 00 | 37 77 | ..... | ..... |
| | 87625 00 | 4884 | 8.8 | 3673 | 4 | 434 | 911 | 914 | 1410 | 2097 | 4563 | ..... | 193 | 954 | 30 | 41 | 60 63 | 39 20 | ..... |
| 1 | 1800 00 | 133 | 10 | 40 | ..... | 5 | 10 | 5 | 18 | 45 | g. | 64 | 29 | ..... | 1 | ..... | 50 00 | ..... | ..... |
| 2 | 6000 00 | 380 | 10 | 125 | 2 | 9 | 21 | 30 | 50 | 220 | v. g. | 100 | 155 | 1 | 1 | 83 33 | 41 67 | ..... | ..... |
| 3 | 3500 00 | 230 | 10 | 97 | 3 | 32 | 12 | 17 | 56 | 120 | g. | 50 | 80 | 1 | 1 | 58 34 | 29 17 | ..... | ..... |
| 4 | 2500 00 | 98 | 10.5 | 74 | ..... | 16 | 18 | 15 | 37 | 52 | g. | 5 | 19 | ..... | 1 | ..... | 66 67 | ..... | ..... |
| 4½ | 5050 00 | 68 | 6 | 32 | ..... | ..... | ..... | 10 | 16 | 68 | v. g. | 19 | 17 | 1 | ..... | 54 54 | ..... | ..... | ..... |
| 5 | 1500 00 | 91 | 11 | 43 | ..... | 5 | 7 | 5 | 14 | 30 | g. | 25 | 23 | 1 | ..... | 54 54 | ..... | ..... | ..... |
| 6 | 1500 00 | 208 | 10.7 | 111 | 7 | 23 | 19 | 22 | 58 | 75 | med. | 60 | 30 | 1 | 1 | 83 33 | 8 25 | ..... | ..... |
| | 21950 00 | 1208 | 8.5 | 522 | 12 | 90 | 87 | 104 | 249 | 610 | ..... | 323 | 353 | 5 | 5 | 66 82 | 39 15 | ..... | ..... |
| 7 | 22000 00 | 669 | 10.7 | 285 | 24 | 86 | 67 | 45 | 172 | 600 | v. g. | 225 | 159 | 1 | 4 | 100 00 | 37 50 | ..... | ..... |
| 8 | 1500 00 | 121 | 10 | 97 | ..... | 9 | 8 | 13 | 22 | 40 | g. | 48 | 16 | ..... | 1 | ..... | 54 17 | ..... | ..... |
| 9 | 4500 00 | 142 | 10 | 38 | ..... | 4 | 8 | 5 | 21 | 15 | v. g. | 45 | 50 | 1 | ..... | 75 00 | ..... | ..... | ..... |
| 10 | 1500 00 | 186 | 12 | 91 | 31 | 20 | 12 | 23 | 63 | 110 | g. | 5 | 90 | 1 | ..... | 71 20 | ..... | ..... | ..... |
| | 29600 00 | 1118 | 10.7 | 471 | 58 | 119 | 95 | 86 | 274 | 610 | ..... | 323 | 315 | 3 | 5 | 82 07 | 45 84 | ..... | ..... |
| 11 | 2000 00 | 168 | 10 | 103 | ..... | 28 | 22 | 18 | 57 | 84 | g. | 15 | 50 | 1 | 1 | 72 00 | 39 00 | ..... | ..... |
| 12 | 8000 00 | 201 | 10.2 | 130 | ..... | 42 | 19 | 26 | 73 | 100 | v. g. | 31 | 40 | 1 | 1 | 83 33 | 33 33 | ..... | ..... |
| 13 | 3000 00 | 131 | 10.5 | 67 | ..... | 18 | 17 | 6 | 35 | 50 | v. g. | 6 | 58 | ..... | 1 | ..... | 50 00 | ..... | ..... |
| | 13000 00 | 500 | 10.2 | 300 | ..... | 88 | 53 | 50 | 165 | 234 | ..... | 52 | 148 | 2 | 3 | 77 67 | 40 78 | ..... | ..... |
| 14 | 1500 00 | 65 | 10 | 34 | ..... | 6 | 10 | 8 | 19 | 75 | g. | 5 | 25 | ..... | 1 | ..... | 40 00 | ..... | ..... |
| 15 | 9000 00 | 212 | 10.8 | 131 | 28 | 40 | 21 | 11 | 92 | 150 | v. g. | 18 | 63 | 1 | 1 | 93 00 | 37 20 | ..... | ..... |
| 16 | 2500 00 | 122 | 10.5 | 61 | 5 | 35 | 10 | 7 | 40 | 68 | g. | 12 | 49 | 1 | ..... | 56 00 | ..... | ..... | ..... |
| 17 | 2500 00 | 94 | 11 | 66 | ..... | 19 | 11 | 5 | 26 | 50 | g. | 8 | 20 | 1 | ..... | 48 41 | ..... | ..... | ..... |
| 18 | 2500 00 | 153 | 10 | 78 | ..... | 7 | 14 | 19 | 38 | 35 | 70 | g. | 25 | 52 | 1 | ..... | 66 67 | ..... | ..... |
| 19 | 2500 00 | 98 | 11 | 75 | 3 | 10 | 17 | 17 | 33 | 75 | med. | 1 | 22 | 1 | ..... | 71 67 | ..... | ..... | ..... |
| | 20500 00 | 746 | 10.2 | 445 | 36 | 117 | 83 | 72 | 257 | 488 | ..... | 69 | 231 | 5 | 2 | 67 16 | 38 60 | ..... | ..... |
| 20 | 1000 00 | 143 | 11 | 93 | 3 | 8 | 13 | 18 | 36 | 50 | g. | 3 | 45 | 1 | ..... | 63 64 | ..... | ..... | ..... |
| 21 | 1800 00 | 134 | 12 | 100 | 2 | 13 | 17 | 30 | 48 | 60 | g. | 2 | 32 | 1 | ..... | 66 67 | ..... | ..... | ..... |
| 22 | 1200 00 | 120 | 9.5 | 65 | 9 | 9 | 5 | 16 | 28 | 60 | med. | 5 | 50 | ..... | 1 | ..... | 50 00 | ..... | ..... |
| 23 | 1500 00 | 174 | 11 | 122 | 10 | 20 | 25 | 16 | 57 | 50 | g. | 10 | 40 | ..... | 1 | ..... | 50 00 | ..... | ..... |
| 24 | 1500 00 | 99 | 8.5 | 53 | ..... | 4 | 12 | 37 | 42 | 42 | g. | ..... | 46 | 1 | ..... | 45 00 | ..... | ..... | ..... |
| 25 | 1400 00 | 109 | 9 | 70 | ..... | 5 | 20 | 13 | 42 | 60 | med. | 20 | 19 | ..... | 1 | ..... | 48 11 | ..... | ..... |
| | 8400 00 | 779 | 10.2 | 503 | 24 | 55 | 84 | 105 | 226 | 322 | ..... | 40 | 232 | 3 | 3 | 58 33 | 49 37 | ..... | ..... |
| 26 | 2500 00 | 104 | 10.5 | 72 | ..... | 11 | 14 | 13 | 33 | 56 | v. g. | ..... | 32 | ..... | 1 | ..... | 50 00 | ..... | ..... |
| 27 | 800 00 | 103 | 10 | 74 | ..... | 23 | 10 | 30 | 11 | 39 | med. | ..... | 29 | 1 | ..... | 58 33 | ..... | ..... | ..... |
| 28 | 3000 00 | 113 | 8 | 73 | ..... | 21 | 16 | 36 | 40 | 80 | v. g. | 24 | 16 | 1 | ..... | 50 00 | ..... | ..... | ..... |
| 29 | 1000 00 | 177 | 11.8 | 138 | 13 | 27 | 20 | 23 | 69 | 80 | med | 3 | 34 | 1 | 1 | 77 00 | 25 00 | ..... | ..... |
| 30 | 1000 00 | 104 | 12 | 70 | 3 | 20 | 10 | 15 | 34 | 45 | g. | 4 | 29 | 1 | ..... | 50 00 | ..... | ..... | ..... |
| | 8300 00 | 601 | 10.5 | 427 | 16 | 81 | 75 | 97 | 215 | 300 | ..... | 31 | 140 | 4 | 2 | 58 53 | 37 50 | ..... | ..... |
| 31 | 10000 00 | 450 | 10 | 268 | ..... | 72 | 68 | 50 | 150 | 216 | g. | 97 | 80 | 1 | 2 | 100 00 | 45 00 | ..... | ..... |
| 32 | 2500 00 | 409 | 10.8 | 337 | ..... | 118 | 72 | 45 | 94 | 248 | 200 | med. | 65 | 7 | 2 | 3 | 155 00 | 44 40 | ..... |
| 33 | 6000 00 | 209 | 10.8 | 164 | 6 | 28 | 25 | 31 | 71 | 110 | g. | 5 | 39 | 1 | 1 | 72 72 | 20 00 | ..... | ..... |
| | 18500 00 | 1068 | 10.5 | 769 | 14 | 218 | 165 | 126 | 469 | 526 | ..... | 167 | 126 | 4 | 6 | 109 21 | 36 47 | ..... | ..... |

Statistical Report, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|--|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Bergen (Continued). | | | | | | | | | |
| LODI. | | | | | | | | | |
| Little Ferry, No. 33½ | | \$369 81 | | \$16 75 | | \$100 00 | \$100 00 | \$486 56 | \$50 14 |
| Moonachie, 31 | | 386 43 | | 17 51 | | | | 403 94 | 119 04 |
| Lodi, 35 | | 1333 80 | | 60 43 | | | | 1394 23 | 456 71 |
| Woodbridge, 36 | | 1063 72 | | 48 19 | | 25 73 | 25 73 | 264 91 | 498 57 |
| Carlstadt, 37 | | 1524 94 | | 69 09 | 350 00 | 1850 00 | 2200 00 | 3791 03 | 2062 45 |
| | | 4678 70 | | 211 97 | 350 00 | 4523 00 | 4873 60 | 9763 67 | 3486 91 |
| UNION. | | | | | | | | | |
| Kingsland, 38 | | 423 83 | | 19 20 | | 400 00 | 400 00 | 843 03 | 60 80 |
| N. Belleville Bridge, 39 | | 618 20 | | 29 37 | 500 00 | 500 00 | 1000 00 | 1677 57 | 23 09 |
| Rutherford, 40 | | 826 87 | | 37 46 | 2000 00 | 1500 00 | 3500 00 | 4361 33 | 256 37 |
| North Rutherford, 40½ | | 822 72 | | 37 27 | 1500 00 | | 1500 00 | 2330 96 | |
| East Passaic, 41 | | 353 19 | | 16 00 | 500 00 | 600 00 | 1100 00 | 1469 19 | 355 47 |
| | | 3074 81 | | 139 30 | 4500 00 | 3000 00 | 7500 00 | 10714 11 | 695 73 |
| SADDLE RIVER | | | | | | | | | |
| Dundee, 42 | | 482 00 | | 21 81 | | 50 00 | 50 00 | 553 81 | 43 88 |
| Dundee Lake, 42½ | | 350 00 | | 14 31 | 50 00 | | 50 00 | 411 31 | 153 80 |
| Small Lots, 43 | | 350 00 | | 13 55 | | 250 00 | 250 00 | 613 55 | 35 47 |
| | | 1182 00 | | 49 70 | 50 00 | 300 00 | 350 00 | 1581 70 | 233 15 |
| RIDGEWOOD. | | | | | | | | | |
| Ridge-wood Grove, 44 | | 298 89 | | 18 07 | | | | 416 96 | |
| Paramus Church, 45 | | 635 74 | | 28 80 | | 705 00 | 705 00 | 1365 51 | 111 96 |
| Ridgewood, 61 | | 536 01 | | 24 29 | 1100 00 | 500 00 | 1600 00 | 2160 30 | 543 40 |
| | | 1570 64 | | 71 16 | 1100 00 | 1205 00 | 2305 00 | 3916 80 | 655 36 |
| FRANKLIN. | | | | | | | | | |
| Godwinville, 46 | | 785 22 | | 35 58 | | | | 820 99 | |
| Union, 47 | | 350 00 | | 12 42 | | | | 362 12 | 19 95 |
| Wyckoff, 48 | | 350 00 | | 8 47 | | | | 358 47 | 3 15 |
| Scomac, 49 | | 350 00 | | 10 75 | | | | 360 75 | |
| Western, 50 | | 350 00 | | 15 81 | | | | 365 81 | |
| Franklin Lake, 51 | | 350 00 | | 13 93 | | | | 363 93 | 64 67 |
| Oakland, 52 | | 365 65 | | 16 57 | | 150 00 | 150 00 | 532 22 | |
| Campgaw, 53 | | 350 00 | | 13 74 | | | | 363 74 | 54 95 |
| | | 3250 97 | | 127 25 | | 150 00 | 150 00 | 3528 22 | 142 72 |
| HOBOKUS. | | | | | | | | | |
| Hobokus, 54 | | 490 31 | | 22 21 | | | | 512 52 | 265 68 |
| Allendale, 55 | | 681 15 | | 30 87 | | | | 712 32 | 774 45 |
| Ramsays, 56 | | 555 96 | | 38 78 | | | | 594 74 | 22 19 |
| Ramapo Valley, 57 | | 119 67 | | 19 01 | | 360 00 | 360 00 | 798 68 | 652 85 |
| Mahwah, 58 | | 482 00 | | 21 81 | | | | 503 81 | 172 74 |
| Upper Saddle River, 59 | | 561 49 | | 16 38 | | | | 577 87 | 55 45 |
| Masonicus, 60 | | 350 00 | | 12 61 | | | | 362 61 | |
| Riverdale, 62 | | 350 00 | | 13 37 | | | | 363 37 | 183 31 |
| | | 3990 88 | | 175 07 | | 360 00 | 360 00 | 4525 95 | 2226 77 |
| Summary. | | | | | | | | | |
| Ridgefield, | | 4870 79 | | 216 86 | 2000 00 | 2100 00 | 4100 00 | 9187 65 | 1909 43 |
| Englewood, | | 4375 57 | | 198 22 | 3550 00 | 250 00 | 3800 00 | 8373 59 | 3410 47 |
| Pahsades, | | 2081 73 | | 91 31 | 2000 00 | 300 00 | 2300 00 | 4476 04 | 281 19 |
| Harrington, | | 3294 84 | | 144 39 | 950 00 | 1800 00 | 2750 00 | 6186 23 | 980 51 |
| Washington, | | 3215 16 | | 117 02 | 150 00 | | 150 00 | 3542 18 | 891 98 |
| Midland, | | 2439 76 | | 110 12 | 1075 00 | 588 16 | 1663 16 | 4201 01 | 619 08 |
| New Barbadoes, | | 4628 83 | | 209 71 | 1715 00 | 1335 00 | 3250 00 | 8088 54 | 535 30 |
| Lodi, | | 4678 70 | | 211 97 | 350 00 | 4523 00 | 4873 00 | 9763 67 | 3486 91 |
| Union, | | 3074 81 | | 139 30 | 4500 00 | 3000 00 | 7500 00 | 10714 11 | 695 73 |
| Saddle River, | | 1182 00 | | 49 70 | 50 00 | 300 00 | 350 00 | 1581 70 | 233 15 |
| Ridgewood, | | 1570 64 | | 71 16 | 1100 00 | 1205 00 | 2305 00 | 3916 80 | 655 36 |
| Franklin, | | 3250 97 | | 127 25 | | 150 00 | 150 00 | 3528 22 | 142 72 |
| Hobokus, | | 3990 88 | | 175 07 | | 360 00 | 360 00 | 4525 95 | 2226 67 |
| | | 12672 48 | | 1995 08 | 17440 00 | 16111 16 | 33551 16 | 78118 72 | 16001 50 |
| BURLINGTON. | | | | | | | | | |
| Union, No. 1 | | 539 70 | 6199 01 | 538 00 | | | | 7276 71 | 3310 78 |
| Irick, 2 | | 36 30 | 416 92 | 36 18 | | | | 489 40 | 52 23 |
| Mitchell, 3 | | 28 97 | 332 81 | 28 88 | | 100 00 | 100 00 | 490 66 | 41 |
| Oakland, 4 | | 23 56 | 302 95 | 23 49 | | 245 00 | 245 00 | 595 00 | 10 27 |
| | | 628 53 | 7251 69 | 626 55 | | 345 00 | 345 00 | 8851 77 | 3373 69 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept open. | No. enrolled. | ATTENDANCE. | | | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to female teachers. | Average salary paid per mo. to male teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|------|-------|-------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | | | |
| 33½ | \$2500 00 | 94 7.5 | | 67 | ..... | 23 | 21 | 23 | 43 | 56 | v. g. | 1 | 21 | ..... | 1 | ..... |  |  | \$36 33 | | |
| 34 | 1600 00 | 93 11 | | 59 | ..... | 10 | 8 | 15 | 26 | 22 | 48 | v. g. | 34 | ..... | 1 | ..... |  |  | 30 67 | | |
| 35 | 4000 00 | 356 10 | | 215 | 12 | 76 | 67 | 35 | 25 | 125 | 306 | v. g. | 22 | 119 | 1 | 4 | \$83 33 | 37 50 | | | |
| 36 | 11500 00 | 249 10 | | 168 | ..... | 22 | 40 | 39 | 67 | 87 | 272 | v. g. | 6 | 75 | 1 | 2 | 80 00 | 40 00 | | | |
| 37 | 16000 00 | 319 8.5 | | 284 | ..... | 30 | 93 | 73 | 88 | 171 | 400 | v. g. | ..... | 35 | 2 | 2 | 83 33 | 40 88 | | | |
| | 35600 00 | 1111 9.5 | | 793 | 12 | 138 | 231 | 183 | 229 | 448 | 1076 | ..... | 29 | 284 | 4 | 7 | 82 22 | 37 08 | | | |
| 38 | 4000 00 | 115 10 | | 71 | ..... | 6 | 12 | 9 | 44 | 25 | 80 | v. g. | 20 | 24 | 1 | ..... | 52 00 | ..... |  |  |  |
| 39 | 2000 00 | 174 10 | | 100 | ..... | 8 | 24 | 26 | 42 | 53 | 120 | v. g. | 60 | 14 | ..... | 2 | ..... | 57 50 | | | |
| 40 | 12000 00 | 243 10 | | 169 | 11 | 38 | 33 | 26 | 61 | 90 | 224 | v. g. | 15 | 49 | 1 | 2 | 140 00 | 45 00 | | | |
| 40½ | 12000 00 | 199 10 | | 156 | 19 | 34 | 22 | 21 | 60 | 88 | 288 | v. g. | ..... | 43 | ..... | 3 | ..... | 58 33 | | | |
| 41 | 4000 60 | 106 10.2 | | 50 | 2 | 19 | 7 | 10 | 12 | 22 | 40 | v. g. | 12 | 44 | ..... | 1 | ..... | 41 67 | | | |
| | 34000 00 | 837 10 | | 546 | 32 | 165 | 98 | 92 | 219 | 278 | 752 | ..... | 117 | 174 | 2 | 8 | 96 00 | 50 63 | | | |
| 42½ | 600 00 | 152 10 | | 80 | ..... | 11 | 17 | 13 | 39 | 35 | 60 | p. g. | 14 | 58 | ..... | 1 | ..... | 33 33 | | | |
| 43 | 1800 00 | 74 10 | | 48 | ..... | 18 | 5 | 4 | 21 | 36 | 60 | v. g. | ..... | 22 | ..... | 1 | ..... | 40 00 | | | |
| | 900 00 | 70 11 | | 34 | ..... | 6 | 13 | 13 | 22 | 25 | 50 | v. g. | ..... | 16 | ..... | 1 | ..... | 45 00 | | | |
| | 3300 00 | 296 10.3 | | 182 | ..... | 35 | 35 | 30 | 82 | 96 | 170 | ..... | 18 | 96 | ..... | 3 | ..... | 39 44 | | | |
| 44 | 1800 00 | 100 10.3 | | 74 | ..... | 9 | 11 | 20 | 34 | 34 | 60 | med. | 10 | 16 | ..... | 1 | ..... | 40 00 | | | |
| 45 | 4600 00 | 139 10.5 | | 83 | ..... | 2 | 20 | 19 | 42 | 33 | 70 | v. g. | 20 | 36 | 1 | ..... | 50 00 | ..... |  |  |  |
| 61 | 5000 00 | 147 10 | | 135 | ..... | 21 | 39 | 35 | 40 | 67 | 90 | v. g. | 6 | 8 | 1 | 1 | 80 00 | 40 00 | | | |
| | 11400 00 | 286 10.3 | | 292 | ..... | 32 | 70 | 74 | 116 | 134 | 220 | ..... | 36 | 60 | 2 | 2 | 65 00 | 40 00 | | | |
| 46 | 1500 00 | 205 10.5 | | 113 | 42 | 16 | 13 | 9 | 33 | 64 | 60 | v. g. | 25 | 67 | 1 | 1 | 50 00 | 60 00 | | | |
| 47 | 1000 00 | 80 9 | | 46 | ..... | 11 | 12 | 23 | 25 | 50 | med. | 6 | 28 | 1 | ..... | 33 33 | ..... |  |  |  |  |
| 48 | 1200 00 | 62 10.5 | | 42 | ..... | 7 | 11 | 6 | 18 | 20 | 50 | med. | 6 | 10 | ..... | 1 | ..... | 33 33 | | | |
| 49 | 1000 00 | 57 6 | | 33 | ..... | ..... | ..... | 8 | 25 | 16 | 50 | v. g. | ..... | 18 | 1 | ..... | 31 67 | ..... |  |  |  |
| 50 | 1600 00 | 73 9.5 | | 60 | ..... | 4 | 13 | 14 | 29 | 35 | 60 | v. g. | ..... | 13 | ..... | 1 | ..... | 36 67 | | | |
| 51 | 160 00 | 62 10.5 | | 38 | ..... | 2 | 7 | 11 | 18 | 15 | 35 | v. p. | ..... | 24 | ..... | 1 | ..... | 28 00 | | | |
| 52 | 1050 00 | 94 12 | | 86 | 1 | 10 | 11 | 18 | 46 | 32 | 60 | med. | ..... | 7 | 1 | ..... | 41 67 | ..... |  |  |  |
| 53 | 1600 00 | 78 8 | | 43 | ..... | ..... | 24 | 12 | 7 | 23 | 60 | v. g. | ..... | 35 | ..... | 1 | ..... | 33 37 | | | |
| | 9050 00 | 711 9.5 | | 461 | 43 | 39 | 90 | 90 | 199 | 230 | 425 | ..... | 37 | 202 | 4 | 5 | 39 17 | 38 27 | | | |
| 54 | 2000 00 | 136 11 | | 58 | 6 | 12 | 6 | 12 | 22 | 28 | 40 | v. g. | 25 | 53 | ..... | 1 | ..... | 66 67 | | | |
| 55 | 2000 00 | 182 11 | | 115 | 10 | 23 | 29 | 30 | 23 | 30 | 50 | v. g. | 12 | 55 | 1 | ..... | 60 00 | ..... |  |  |  |
| 56 | 5000 00 | 154 11 | | 160 | 4 | 33 | 27 | 26 | 70 | 50 | 160 | v. g. | ..... | 20 | 1 | 1 | 70 00 | 40 00 | | | |
| 57 | 800 00 | 85 9 | | 64 | ..... | ..... | 13 | 14 | 37 | 27 | 60 | med. | ..... | 20 | 1 | ..... | 55 00 | ..... |  |  |  |
| 58 | 300 00 | 110 11 | | 63 | 2 | 11 | 4 | 11 | 35 | 27 | 30 | p. g. | 15 | 32 | 1 | ..... | 50 00 | ..... |  |  |  |
| 59 | 2500 00 | 82 9 | | 64 | | 6 | 14 | 17 | 27 | 32 | 60 | v. g. | | 18 | | 1 | | 50 00 | | | |
| 60 | 500 00 | 75 9 | | 47 | ..... | 2 | 10 | 5 | 30 | 19 | 48 | med. | ..... | 20 | 1 | ..... | 33 33 | ..... |  |  |  |
| 62 | 1500 00 | 82 9 | | 41 | ..... | 1 | 13 | 8 | 19 | 20 | 54 | v. g. | ..... | 41 | ..... | 1 | ..... | 30 00 | | | |
| | 11600 00 | 906 10 | | 612 | 22 | 88 | 116 | 123 | 263 | 233 | 502 | ..... | 52 | 239 | 6 | 3 | 53 06 | 45 55 | | | |
| | 21950 00 | 1208 8.5 | | 522 | 12 | 90 | 87 | 104 | 229 | 249 | 610 | ..... | 323 | 353 | 5 | 5 | 66 82 | 39 15 | | | |
| | 29600 00 | 1118 10.7 | | 471 | 58 | 119 | 95 | 86 | 113 | 274 | 610 | ..... | 323 | 315 | 3 | 5 | 82 07 | 45 84 | | | |
| | 13000 00 | 500 10.2 | | 300 | ..... | 88 | 58 | 50 | 104 | 165 | 234 | ..... | 52 | 143 | 2 | 3 | 77 67 | 40 78 | | | |
| | 20500 00 | 746 10.5 | | 443 | 36 | 117 | 83 | 72 | 137 | 237 | 488 | ..... | 69 | 231 | 5 | 2 | 67 16 | 38 60 | | | |
| | 8400 00 | 779 10.2 | | 503 | 24 | 55 | 84 | 105 | 235 | 226 | 322 | ..... | 40 | 232 | 3 | 3 | 58 33 | 49 37 | | | |
| | 8200 00 | 601 10.5 | | 427 | 16 | 81 | 75 | 97 | 158 | 215 | 300 | ..... | 31 | 140 | 4 | 2 | 58 83 | 37 50 | | | |
| | 18500 00 | 1068 10.5 | | 769 | 14 | 218 | 165 | 126 | 246 | 469 | 526 | ..... | 167 | 126 | 4 | 6 | 109 24 | 36 47 | | | |
| | 35600 00 | 1111 9.5 | | 793 | 12 | 128 | 231 | 183 | 229 | 448 | 1076 | ..... | 29 | 284 | 4 | 7 | 82 22 | 37 08 | | | |
| | 34000 00 | 837 10 | | 546 | 32 | 165 | 98 | 92 | 219 | 278 | 752 | ..... | 117 | 174 | 2 | 8 | 96 00 | 50 63 | | | |
| | 3300 00 | 296 10.3 | | 182 | ..... | 35 | 35 | 30 | 82 | 96 | 170 | ..... | 18 | 96 | ..... | 3 | ..... | 39 44 | | | |
| | 11400 00 | 386 10.3 | | 292 | ..... | 32 | 70 | 74 | 116 | 134 | 220 | ..... | 36 | 60 | 2 | 2 | 65 00 | 40 00 | | | |
| | 9050 00 | 711 9.5 | | 461 | 43 | 39 | 90 | 90 | 199 | 230 | 425 | ..... | 37 | 202 | 4 | 5 | 39 17 | 38 27 | | | |
| | 14600 00 | 906 10 | | 612 | 22 | 88 | 116 | 123 | 263 | 233 | 502 | ..... | 52 | 239 | 6 | 3 | 53 06 | 45 55 | | | |
| | 228200 00 | 10267 10 | | 6323 | 269 | 1205 | 1287 | 1232 | 2330 | 3274 | 6235 | ..... | 1294 | 2600 | 44 | 54 | 71 30 | 41 43 | | | |
| 1 | 24400 00 | 1617 10.3 | | 952 | 5 | 135 | 204 | 215 | 393 | 491 | 750 | v. g. | 750 | 400 | 1 | 14 | 100 00 | 25 50 | | | |
| 2 | 1000 00 | 115 9 | | 60 | ..... | 8 | 36 | 10 | 6 | 26 | 60 | v. g. | 2 | 45 | ..... | 1 | ..... | 45 00 | | | |
| 3 | 2500 00 | 87 10 | | 50 | ..... | 7 | 17 | 14 | 12 | 35 | 60 | v. g. | 1 | 36 | ..... | 1 | ..... | 40 00 | | | |
| 4 | 600 00 | 65 9 | | 44 | ..... | ..... | 9 | 15 | 20 | 20 | 70 | v. g. | 8 | 13 | ..... | 1 | ..... | 35 00 | | | |
| | 28500 00 | 1884 9.5 | | 1106 | 5 | 150 | 266 | 254 | 431 | 572 | 940 | ..... | 761 | 494 | 1 | 17 | 100 00 | 36 37 | | | |

Statistical Report, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|-------|----------------------|---------------|------------------|---|--|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchase- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Burlington (Cont'd). | | | | | | | | | |
| FLORENCE | | | | | | | | | |
| Florence, | No. 5 | \$87 56 | \$1005 74 | \$87 28 | ..... | ..... | ..... | \$1180 58 | \$7 27 |
| Ivins, | 6 | 18 15 | 313 76 | 18 09 | ..... | ..... | ..... | 350 00 | 20 |
| Lower Mansfield. | 7 | 32 48 | 373 04 | 32 37 | ..... | ..... | ..... | 437 89 | ..... |
| | | 138 19 | 1692 54 | 137 74 | ..... | ..... | ..... | 1968 47 | 7 47 |
| MANSFIELD. | | | | | | | | | |
| Grove, | 8 | 24 20 | 301 68 | 24 12 | ..... | \$100 00 | \$100 00 | 450 00 | ..... |
| Columbus, | 9 | 55 72 | 640 01 | 55 55 | ..... | 100 00 | 100 00 | 851 28 | ..... |
| Georgetown, | 10 | 22 61 | 304 86 | 22 53 | ..... | 50 00 | 50 00 | 400 00 | 120 20 |
| Mansfield, | 11 | 18 79 | 312 49 | 18 72 | ..... | ..... | ..... | 350 00 | 18 69 |
| Three Tuns, | 12 | 22 93 | 304 22 | 22 85 | ..... | ..... | ..... | 350 00 | 3 22 |
| | | 144 25 | 1863 26 | 143 77 | ..... | 250 00 | 250 00 | 2401 28 | 112 11 |
| BORDENTOWN. | | | | | | | | | |
| Mansfield Square, | 13 | 14 13 | 321 39 | 14 28 | ..... | 50 00 | 50 00 | 400 00 | 37 97 |
| Fieldsboro', | 14 | 60 17 | 691 22 | 59 99 | ..... | ..... | ..... | 811 38 | ..... |
| Bordentown, | 15 | 418 70 | 4809 26 | 417 39 | ..... | ..... | ..... | 5645 35 | 2927 83 |
| | | 493 20 | 5821 87 | 491 66 | ..... | 50 00 | 50 00 | 6856 73 | 2965 80 |
| BEVERLY. | | | | | | | | | |
| Beverly, | 16 | 191 36 | 2198 00 | 190 76 | ..... | 500 00 | 500 00 | 3080 12 | ..... |
| River, | 17 | 17 19 | 315 67 | 17 14 | ..... | 100 00 | 100 00 | 450 00 | 23 82 |
| Delanco, | 18 | 39 16 | 449 84 | 39 04 | ..... | ..... | ..... | 528 04 | 8 90 |
| | | 247 71 | 2963 51 | 246 94 | ..... | 600 00 | 600 00 | 4058 16 | 32 72 |
| CINNAMINSON. | | | | | | | | | |
| Riverside, | 19 | 66 87 | 768 02 | 66 65 | ..... | 150 00 | 150 00 | 1051 54 | 54 45 |
| Westchester, | 20 | 34 07 | 391 32 | 33 96 | ..... | 270 00 | 270 00 | 729 35 | 139 55 |
| New Albany, | 21 | 29 61 | 340 12 | 29 52 | ..... | ..... | ..... | 399 25 | 192 14 |
| Riverton, | 22 | 44 58 | 512 01 | 44 43 | ..... | ..... | ..... | 601 02 | 280 93 |
| Cinnaminson, | 23 | 41 71 | 479 09 | 41 58 | ..... | 100 00 | 100 00 | 662 38 | 140 51 |
| Westfield, | 24 | 60 82 | 698 53 | 60 62 | ..... | 750 00 | 750 00 | 1509 97 | 3 16 |
| Bridgeboro', | 25 | 52 22 | 599 78 | 52 05 | ..... | 500 00 | 500 00 | 1204 05 | 187 89 |
| Chesterville, | 26 | 23 24 | 303 59 | 23 17 | ..... | 150 00 | 150 00 | 500 00 | 1 67 |
| | | 353 12 | 4092 46 | 351 98 | ..... | 1920 00 | 1920 00 | 6717 56 | 1000 30 |
| CHESTER. | | | | | | | | | |
| Chesterford, | 27 | 17 83 | 314 39 | 17 78 | ..... | ..... | ..... | 350 00 | ..... |
| Chester Brick, | 28 | 14 97 | 320 11 | 14 92 | ..... | ..... | ..... | 350 00 | 149 60 |
| Moorestown, | 29 | 139 78 | 1605 52 | 139 34 | ..... | 1800 00 | 1800 00 | 3684 64 | ..... |
| Poplar Grove, | 30 | 24 83 | 300 41 | 24 76 | ..... | ..... | ..... | 350 00 | 97 98 |
| | | 197 41 | 2510 43 | 196 80 | ..... | 1800 00 | 1800 00 | 4734 64 | 247 78 |
| WILLINGBORO'. | | | | | | | | | |
| Town House, | 31 | 28 97 | 332 81 | 28 88 | ..... | 200 00 | 200 00 | 590 66 | 183 50 |
| Rancocas, | 32 | 56 35 | 647 33 | 56 18 | ..... | ..... | ..... | 759 86 | ..... |
| | | 85 32 | 980 14 | 85 06 | ..... | 200 00 | 200 00 | 1350 52 | 183 50 |
| WESTHAMPTON. | | | | | | | | | |
| Timbuctoo, | 33 | 12 10 | 138 97 | 12 06 | ..... | ..... | ..... | 163 13 | 27 54 |
| Union, | 34 | 28 66 | 329 15 | 28 56 | ..... | ..... | ..... | 386 37 | 10 43 |
| Smithville, | 35 | 24 52 | 301 04 | 24 44 | ..... | 400 00 | 400 00 | 750 00 | 1 45 |
| Ewan, | 36 | 16 56 | 316 94 | 16 50 | ..... | ..... | ..... | 350 00 | 10 90 |
| | | 81 84 | 1086 10 | 81 56 | ..... | 400 00 | 400 00 | 1649 50 | 50 32 |
| SPRINGFIELD. | | | | | | | | | |
| Scott, | 37 | 32 16 | 369 38 | 32 05 | ..... | ..... | ..... | 433 59 | ..... |
| Willow Grove, | 38 | 21 97 | 306 13 | 21 90 | ..... | ..... | ..... | 350 00 | 5 44 |
| Old Springfield. | 39 | 27 38 | 314 52 | 27 30 | ..... | ..... | ..... | 369 20 | 43 31 |
| Mount, | 40 | 28 02 | 321 83 | 27 93 | ..... | ..... | ..... | 377 78 | ..... |
| Juliestown, | 41 | 46 49 | 533 95 | 46 34 | ..... | ..... | ..... | 626 78 | ..... |
| Jobstown, | 42 | 49 67 | 570 53 | 49 51 | ..... | ..... | ..... | 669 71 | ..... |
| Springfield, | 43 | 25 47 | 299 14 | 25 39 | ..... | ..... | ..... | 350 00 | 55 18 |
| | | 231 16 | 2715 48 | 230 42 | ..... | ..... | ..... | 3177 06 | 108 93 |
| CHESTERFIELD. | | | | | | | | | |
| Plattsburg, | 44 | 32 48 | 373 01 | 32 37 | ..... | ..... | ..... | 437 89 | 252 12 |
| Recklesstown, | 45 | 43 30 | 497 38 | 43 17 | ..... | ..... | ..... | 583 85 | ..... |
| Black's Bridge, | 46 | 19 10 | 311 85 | 19 05 | ..... | ..... | ..... | 350 00 | 11 25 |
| Crosswicks, | 47 | 75 78 | 870 42 | 75 54 | ..... | 275 00 | 275 00 | 1296 74 | 296 98 |
| Extonville, | 48 | 29 29 | 336 47 | 29 20 | ..... | ..... | ..... | 394 96 | 139 24 |
| | | 199 95 | 2359 16 | 199 33 | ..... | 275 00 | 275 00 | 3063 44 | 699 59 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | ATTENDANCE. | | | | | | | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|-----|-------|-------|-------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | No. of children between 5 and 15 years of age. | No. of months school kept open. | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | | | | |
| 5 | \$8000 00 | 291 | 10.5 | 201 | ..... | 7 | 51 | 67 | 76 | 62 | 300 | g. | 9 | 71 | 1 | 2 | \$50 00 | \$37 50 | | | | |
| 6 | 400 00 | 51 | 10.5 | 47 | ..... | 2 | 5 | 15 | 25 | 15 | 44 | med. | 5 | 9 | 1 | 1 | 36 33 | 30 00 | | | | |
| 7 | 1800 00 | 92 | 11.5 | 86 | | 2 | 7 | 15 | 62 | 26 | 60 | g. | 2 | 11 | | 2 | | | 35 00 | | | |
| 8 | 10200 00 | 434 | 11 | 334 | ..... | 11 | 63 | 97 | 163 | 103 | 401 | ..... | 16 | 91 | 2 | 5 | 43 16 | 34 16 | | | | |
| 9 | 300 00 | 71 | 11 | 64 | 1 | 9 | 7 | 18 | 29 | 30 | 36 | med. | 2 | 10 | | 1 | | | 35 00 | | | |
| 10 | 700 00 | 181 | 10 | 105 | 5 | 14 | 28 | 33 | 25 | 58 | 100 | med. | 27 | 3 | 1 | 1 | 50 50 | 26 66 | | | | |
| 11 | 500 00 | 75 | 10 | 47 | ..... | 4 | 12 | 30 | ..... | 40 | med. | ..... | 25 | ..... | 1 | ..... | 30 00 | 30 00 | | | | |
| 12 | 600 00 | 49 | 10.9 | 54 | ..... | 1 | 12 | 41 | ..... | 12 | 70 | g. | 1 | 1 | ..... | 1 | 26 52 | 26 52 | | | | |
| 13 | 350 00 | 75 | 10.5 | 50 | 1 | 9 | 8 | 10 | 22 | 23 | 60 | p. | 3 | 18 | ..... | 1 | 28 50 | 28 50 | | | | |
| 14 | 2150 00 | 451 | 10.4 | 320 | 7 | 32 | 48 | 86 | 147 | 123 | 306 | ..... | 33 | 57 | 1 | 5 | 50 50 | 29 33 | | | | |
| 15 | 150 00 | 40 | 10 | 32 | ..... | 2 | 6 | 9 | 15 | 14 | 32 | n ed. | 4 | 8 | ..... | 1 | 28 00 | 28 00 | | | | |
| 16 | 5000 00 | 181 | 10.3 | 124 | 30 | 20 | 30 | 21 | 23 | 74 | 300 | g. | 7 | 53 | ..... | 3 | 31 94 | 31 94 | | | | |
| 17 | 14000 00 | 1179 | 10.1 | 682 | 41 | 169 | 133 | 115 | 221 | 362 | 700 | v. g. | 318 | 277 | 2 | 12 | 62 50 | 34 38 | | | | |
| 18 | 19150 00 | 1406 | 10.3 | 838 | 71 | 191 | 169 | 145 | 262 | 450 | 1032 | ..... | 329 | 338 | 2 | 16 | 62 50 | 31 44 | | | | |
| 19 | 20000 00 | 591 | 9 | 270 | ..... | 31 | 68 | 71 | 100 | 155 | 450 | v. g. | 200 | 124 | 1 | 5 | 90 00 | 34 43 | | | | |
| 20 | 500 00 | 65 | 9 | 41 | ..... | 9 | 10 | 6 | 16 | 21 | 32 | g. | 3 | ..... | 1 | 1 | 35 00 | 35 00 | | | | |
| 21 | 1800 00 | 119 | 9 | 94 | ..... | 2 | 28 | 20 | 44 | 49 | 80 | g | 3 | 26 | 1 | 1 | 55 00 | 30 00 | | | | |
| 22 | 22300 00 | 778 | 9 | 465 | ..... | 42 | 106 | 97 | 160 | 225 | 562 | ..... | 206 | 150 | 2 | 7 | 72 50 | 33 14 | | | | |
| 23 | 3000 00 | 210 | 9 | 121 | ..... | 40 | 35 | 46 | 68 | 68 | 200 | g. | 60 | ..... | 2 | ..... | 50 00 | ..... |  |  |  |  |
| 24 | 400 00 | 107 | 9.5 | 72 | ..... | 8 | 6 | 4 | 54 | 30 | 50 | med. | 10 | 4 | 1 | ..... | 45 00 | ..... |  |  |  |  |
| 25 | 1900 00 | 100 | 9 | 75 | ..... | 5 | 26 | 44 | 30 | 60 | g. | 5 | 20 | 1 | ..... | 45 00 | ..... |  |  |  |  |  |
| 26 | 2500 00 | 119 | 9.3 | 63 | ..... | 14 | 10 | 39 | 26 | 80 | v. g. | 40 | ..... | 1 | ..... | 33 50 | ..... |  |  |  |  |  |
| 27 | 2600 00 | 152 | 10 | 115 | ..... | 16 | 25 | 32 | 42 | 58 | v. g. | 6 | ..... | 1 | ..... | 46 50 | ..... |  |  |  |  |  |
| 28 | 3000 00 | 196 | 9.5 | 120 | ..... | 5 | 19 | 29 | 67 | 65 | 104 | v. g. | 35 | 41 | 1 | ..... | 50 00 | ..... |  |  |  |  |
| 29 | 1500 00 | 165 | 10 | 133 | ..... | 8 | 23 | 27 | 75 | 82 | 104 | g. | ..... | 10 | 1 | 1 | 50 00 | 30 00 | | | | |
| 30 | 2500 00 | 82 | 9 | 52 | ..... | 9 | 18 | 8 | 17 | 33 | 44 | g. | 11 | ..... | 1 | ..... | 40 00 | ..... |  |  |  |  |
| 31 | 18800 00 | 1132 | 9.5 | 751 | ..... | 46 | 150 | 171 | 384 | 392 | 728 | ..... | 167 | 75 | 8 | 2 | 46 66 | 37 66 | | | | |
| 32 | 1500 00 | 70 | 10 | 47 | ..... | 5 | 15 | 10 | 17 | 24 | 50 | v. g. | 1 | 7 | ..... | 1 | 33 33 | 33 33 | | | | |
| 33 | 500 00 | 43 | 7 | 17 | ..... | 6 | ..... | ..... | 11 | 9 | 41 | g. | 14 | ..... | 1 | ..... | 40 00 | ..... |  |  |  |  |
| 34 | 11500 00 | 474 | 9.5 | 265 | ..... | 41 | 73 | 51 | 100 | 142 | 214 | v. g. | 48 | 3 | 5 | ..... | 38 75 | 38 75 | | | | |
| 35 | 400 00 | 71 | 9.8 | 52 | ..... | 2 | 8 | 7 | 35 | 20 | 40 | g. | 6 | 22 | ..... | 1 | 30 00 | 30 00 | | | | |
| 36 | 13900 00 | 658 | 9 | 381 | ..... | 48 | 102 | 68 | 163 | 195 | 375 | ..... | 69 | 32 | 1 | 7 | 40 00 | 34 03 | | | | |
| 37 | 300 00 | 88 | 10 | 64 | ..... | 2 | 4 | 14 | 44 | 20 | 40 | p. | 3 | 19 | 1 | ..... | 40 00 | ..... |  |  |  |  |
| 38 | 5000 00 | 182 | 10 | 112 | ..... | 24 | 20 | 13 | 55 | 52 | 200 | v. g. | ..... | ..... | ..... | ..... | ..... | ..... |  |  |  |  |
| 39 | 5300 00 | 270 | 10 | 176 | ..... | 26 | 24 | 27 | 99 | 72 | 240 | ..... | 3 | 19 | 1 | ..... | 40 00 | ..... |  |  |  |  |
| 40 | 200 00 | 32 | 9 | 27 | ..... | 2 | 10 | 15 | 10 | 40 | 40 | p | 5 | 5 | 1 | ..... | 30 00 | ..... |  |  |  |  |
| 41 | 1500 00 | 99 | 10.5 | 67 | ..... | 4 | 8 | 11 | 41 | 23 | 50 | g. | 10 | 22 | ..... | 1 | 36 19 | 36 19 | | | | |
| 42 | rented. | 78 | 9 | 46 | ..... | 4 | 15 | 17 | 10 | 24 | 52 | g. | ..... | ..... | ..... | 1 | 36 00 | 36 00 | | | | |
| 43 | 300 00 | 47 | 9 | 48 | ..... | 3 | 7 | 13 | 25 | 17 | 35 | p. | ..... | 15 | ..... | 1 | 33 33 | 33 33 | | | | |
| 44 | 2000 00 | 256 | 9.3 | 188 | ..... | 11 | 32 | 51 | 94 | 74 | 177 | ..... | 15 | 42 | 1 | 3 | 20 00 | 35 17 | | | | |
| 45 | 500 00 | 94 | 12 | 65 | 7 | 8 | 13 | 14 | 23 | 27 | 80 | g. | ..... | ..... | 1 | ..... | 75 00 | 75 00 | | | | |
| 46 | 200 00 | 60 | 11 | 48 | ..... | 4 | 5 | 7 | 32 | 13 | 40 | p | 4 | 48 | ..... | 1 | 20 00 | 20 00 | | | | |
| 47 | 250 00 | 101 | 11.5 | 65 | 2 | 8 | 15 | 25 | 15 | 26 | 60 | g. | 3 | ..... | 1 | ..... | 35 33 | 35 33 | | | | |
| 48 | 900 00 | 100 | 11 | 81 | 3 | 9 | 13 | 9 | 47 | 32 | 48 | g. | 9 | 10 | ..... | 1 | 60 00 | 60 00 | | | | |
| 49 | 1200 00 | 149 | 10.5 | 103 | 4 | 20 | 18 | 14 | 47 | 52 | 60 | med. | 43 | 1 | ..... | 1 | 60 00 | 60 00 | | | | |
| 50 | 802 00 | 146 | 10.5 | 97 | ..... | 7 | 16 | 18 | 56 | 35 | 60 | p. | 21 | 38 | 1 | ..... | 35 00 | 35 00 | | | | |
| 51 | 500 00 | 71 | 10 | 55 | ..... | 4 | 10 | 9 | 32 | 22 | 40 | p. | 5 | 15 | ..... | 1 | ..... | ..... |  |  |  |  |
| 52 | 4352 00 | 721 | 11 | 514 | 16 | 60 | 90 | 96 | 252 | 207 | 388 | ..... | 42 | 154 | 2 | 5 | 60 00 | 43 88 | | | | |
| 53 | 300 00 | 90 | 10 | 65 | 4 | 24 | 18 | 8 | 11 | 32 | 55 | p. | 4 | 35 | ..... | 1 | 36 66 | 36 66 | | | | |
| 54 | 1000 00 | 137 | 11.3 | 103 | ..... | 6 | 11 | 23 | 63 | 35 | 80 | g. | 7 | ..... | 1 | ..... | 50 00 | 50 00 | | | | |
| 55 | 250 00 | 52 | 9 | 30 | ..... | 7 | 6 | 17 | 15 | 50 | v. p. | 1 | 15 | 1 | 1 | 31 46 | 25 00 | | | | | |
| 56 | pri. pro. | 235 | 11 | 141 | 3 | 20 | 18 | 22 | 81 | 84 | 125 | g. | 40 | 51 | 3 | ..... | 42 50 | 42 50 | | | | |
| 57 | 500 00 | 98 | 10 | 68 | ..... | 1 | 8 | 16 | 43 | 23 | 40 | p. | 4 | 14 | 1 | ..... | 38 00 | 38 00 | | | | |
| 58 | 2050 00 | 612 | 10.3 | 410 | 7 | 51 | 62 | 75 | 215 | 189 | 350 | ..... | 56 | 115 | 2 | 6 | 34 83 | 38 54 | | | | |

Statistical Report, by Districts, for the County of BURLINGTON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | |
|--|--|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. |
| Burlington (Cont'd). | | | | | | | | |
| NEW HANOVER. | | | | | | | | |
| Harrison, No. 49 | | \$17 19 | \$315 67 | \$17 14 | ..... | ..... | ..... | \$350 00 |
| Jacobstown, 50 | | 37 89 | 433 21 | 37 77 | ..... | ..... | ..... | 510 87 |
| Cookstown, 51 | | 46 80 | 537 61 | 46 66 | ..... | ..... | ..... | 631 07 |
| Cranbury, 51½ | | 36 62 | 420 58 | 36 50 | ..... | ..... | ..... | 493 70 |
| Wrightstown, 52 | | 40 43 | 464 47 | 40 31 | ..... | ..... | ..... | 543 21 |
| Pointville, 53 | | 43 30 | 497 38 | 43 17 | ..... | ..... | ..... | 583 85 |
| | | 222 23 | 2670 92 | 221 55 | ..... | ..... | ..... | 3114 70 |
| PEMBERTON. | | | | | | | | |
| New Hanover, 54 | | 12 71 | 146 29 | 12 69 | ..... | ..... | ..... | 171 72 |
| Brown's Mills, 55 | | 31 52 | 362 07 | 31 42 | ..... | ..... | ..... | 425 01 |
| New Lisbon, 56 | | 32 48 | 373 01 | 32 37 | ..... | ..... | ..... | 437 89 |
| Coates, 57 | | 30 57 | 351 09 | 30 47 | ..... | \$50 00 | \$50 00 | 462 13 |
| *Pemberton, 58 | | 97 11 | 115 45 | 96 81 | ..... | ..... | ..... | 1309 37 |
| Magnolia, 59 | | 36 62 | 420 58 | 36 50 | ..... | ..... | ..... | 493 70 |
| Brandy wine, 60 | | 36 62 | 420 58 | 36 50 | ..... | ..... | ..... | 493 70 |
| | | 277 66 | 3189 10 | 276 76 | ..... | 50 00 | 50 00 | 3793 52 |
| SOUTHAMPTON. | | | | | | | | |
| Lane, 61 | | 31 84 | 365 72 | 31 74 | ..... | ..... | ..... | 429 30 |
| Buddtown, 62 | | 34 70 | 398 64 | 34 60 | ..... | ..... | ..... | 467 94 |
| Vincetown, 63 | | 88 20 | 1013 05 | 87 92 | ..... | 300 00 | 300 00 | 2089 77 |
| *Retreat, 64 | | 28 66 | 329 15 | 28 56 | ..... | ..... | ..... | 386 37 |
| Beaver Dam, 65 | | 26 74 | 307 21 | 26 66 | ..... | ..... | ..... | 360 61 |
| Freedom, 66 | | 16 88 | 316 30 | 16 82 | ..... | ..... | ..... | 350 00 |
| | | 227 02 | 2739 07 | 226 30 | ..... | 900 00 | 900 00 | 4083 39 |
| LUMBERTON. | | | | | | | | |
| Eayrestown, 67 | | 15 92 | 318 21 | 15 87 | ..... | ..... | ..... | 350 00 |
| *Wigwam, 68 | | 14 33 | 321 39 | 14 28 | ..... | ..... | ..... | 350 00 |
| Lumberton, 69 | | 38 33 | 442 52 | 38 10 | ..... | ..... | ..... | 519 45 |
| Fostertown, 70 | | 20 70 | 308 67 | 20 63 | ..... | 160 00 | 160 00 | 340 60 |
| Hainesport, 71 | | 38 85 | 446 18 | 38 72 | ..... | 500 00 | 500 00 | 1023 75 |
| Easton, 72 | | 21 65 | 306 76 | 21 59 | ..... | ..... | ..... | 350 00 |
| | | 149 98 | 2143 73 | 149 49 | ..... | 660 00 | 660 00 | 3103 20 |
| NORTHAMPTON. | | | | | | | | |
| Mt. Holly, 73 | | 394 82 | 1531 97 | 393 58 | \$376 00 | 2024 00 | 2400 00 | 7723 37 |
| MT LAUREL. | | | | | | | | |
| Centerton, 74 | | 25 15 | 299 77 | 25 08 | ..... | 75 00 | 75 00 | 425 00 |
| Center, 75 | | 21 65 | 306 76 | 21 59 | ..... | ..... | ..... | 350 00 |
| Hartford, 76 | | 23 47 | 299 14 | 23 39 | ..... | 38 00 | 12 00 | 400 00 |
| Green Grove, 77 | | 24 52 | 301 04 | 24 44 | ..... | ..... | ..... | 350 00 |
| Fellowship, 78 | | 27 06 | 310 86 | 26 98 | ..... | ..... | ..... | 364 00 |
| Mt. Laurel, 80 | | 25 79 | 298 50 | 25 71 | ..... | 110 00 | 119 00 | 460 00 |
| | | 119 64 | 1816 07 | 119 19 | 32 00 | 197 00 | 235 00 | 2349 90 |
| EVESHAM. | | | | | | | | |
| Loudon Grove, 79 | | 35 34 | 405 95 | 35 23 | ..... | ..... | ..... | 476 52 |
| Pine Grove, 81 | | 38 21 | 438 87 | 38 08 | ..... | ..... | ..... | 515 16 |
| Marlton, 82 | | 50 62 | 581 50 | 50 47 | ..... | 4000 00 | 1000 00 | 4682 59 |
| Jacques's Bridge, 83 | | 14 97 | 320 11 | 14 92 | ..... | 200 00 | 200 00 | 550 00 |
| Milford, 84 | | 24 20 | 301 68 | 24 12 | ..... | 200 00 | 200 00 | 550 00 |
| | | 163 34 | 2048 11 | 162 82 | ..... | 4400 00 | 4400 00 | 6774 27 |
| MEDFORD. | | | | | | | | |
| Cross Roads, 85 | | 27 06 | 310 86 | 26 98 | ..... | ..... | ..... | 364 90 |
| Eastern, 86 | | 20 06 | 309 94 | 20 00 | ..... | ..... | ..... | 350 00 |
| Medford, 87 | | 89 15 | 1024 03 | 88 87 | ..... | 6000 00 | 6000 00 | 7202 05 |
| Chairville, 88 | | 17 83 | 314 39 | 17 78 | ..... | 60 00 | 60 00 | 410 10 |
| Oak Grove, 89 | | 38 21 | 438 87 | 38 08 | ..... | ..... | ..... | 515 16 |
| | | 192 31 | 2398 09 | 191 71 | ..... | 6060 00 | 6060 00 | 8842 11 |
| SHAMONG. | | | | | | | | |
| Tabernacle, 90 | | 32 48 | 373 04 | 32 37 | ..... | ..... | ..... | 437 89 |
| Free Soil, 91 | | 16 88 | 316 30 | 16 82 | ..... | ..... | ..... | 350 00 |
| Hartford, 92 | | 22 29 | 305 49 | 22 22 | ..... | ..... | ..... | 350 00 |
| Union, 93 | | 25 47 | 299 14 | 25 39 | ..... | ..... | ..... | 350 00 |
| Atsion, 94 | | 18 15 | 313 76 | 18 09 | ..... | ..... | ..... | 350 00 |
| | | 115 27 | 1607 73 | 114 89 | ..... | ..... | ..... | 1837 89 |
| | | | | | | | | 1134 61 |

*No report.

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. | |
|------------------|---------------------------------------|---|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|-------|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 1 months. | | | | | | | | | | |
| 49 | pri. pro. | 60 | 11 | 51 | 1 | 9 | 4 | 10 | 27 | 21 | 45 | p. p. | 3 | 2 | 1 | ..... | \$28 33 | | |
| 50 | \$200 00 | 135 | 10.5 | 111 | ..... | 11 | 16 | 25 | 59 | 44 | 50 | med. | ..... | 20 | 1 | ..... | 47 62 | | |
| 51 | 400 00 | 139 | 12 | 122 | 11 | 23 | 22 | 25 | 41 | 53 | 57 | v. g. | ..... | 1 | ..... | \$50 00 | 50 00 | | |
| 51 1/2 | 1000 00 | 108 | 9 | 54 | ..... | 11 | 6 | 37 | 54 | 53 | 60 | v. p. | ..... | 6 | 1 | ..... | 47 50 | | |
| 52 | 300 00 | 122 | 10 | 112 | ..... | 2 | 13 | 15 | 82 | 35 | 70 | v. p. | 4 | 1 | ..... | 65 00 | ..... |  |  |
| 53 | 200 00 | 130 | 10.8 | 122 | 1 | 6 | 16 | 20 | 79 | 41 | 50 | v. p. | ..... | 1 | ..... | ..... | ..... |  |  |
| | 2100 00 | 694 | 10.5 | 572 | 13 | 51 | 82 | 101 | 325 | 248 | 350 | ..... | 7 | 36 | 3 | 4 | 54 16 | 41 98 | |
| 54 | 250 00 | 37 | 8 | 25 | ..... | 5 | 5 | 15 | 13 | 30 | p. p. | ..... | 14 | 1 | ..... | 40 00 | ..... |  |  |
| 55 | 500 00 | 98 | 11 | 74 | 1 | 5 | 5 | 14 | 49 | 20 | 100 | p. p. | 22 | 1 | ..... | 40 71 | ..... |  |  |
| 56 | 400 00 | 97 | 10.8 | 66 | 1 | 11 | 12 | 17 | 25 | 31 | 60 | med. | 2 | 29 | 1 | ..... | 45 00 | ..... |  |
| 57 | 200 00 | 88 | 10 | 57 | 4 | 11 | 8 | 5 | 29 | 27 | 40 | v. p. | ..... | 45 | 1 | ..... | 40 00 | ..... |  |
| 58 | 3500 00 | 244 | 10.5 | 168 | ..... | 10 | 35 | 35 | 88 | 73 | 168 | v. g. | ..... | 1 | 1 | ..... | 30 00 | ..... |  |
| 59 | 800 00 | 114 | 10 | 83 | ..... | 15 | 25 | 17 | 26 | 45 | 40 | g. | ..... | 1 | 1 | 40 00 | 30 00 | ..... |  |
| 60 | 200 00 | 120 | 10 | 60 | ..... | 3 | 13 | 10 | 34 | 24 | 30 | v. p. | 32 | 20 | 1 | ..... | 50 00 | ..... |  |
| | 5850 00 | 798 | 10 | 533 | 6 | 55 | 163 | 163 | 266 | 233 | 468 | ..... | 34 | 130 | 5 | 4 | 41 42 | 40 00 | |
| 61 | 300 00 | 100 | 9 | 72 | ..... | 10 | 12 | 50 | 26 | 26 | 50 | g. | 1 | 27 | 1 | ..... | 46 00 | ..... |  |
| 62 | 780 00 | 104 | 10 | 82 | ..... | 1 | 11 | 13 | 54 | 45 | 50 | g. | ..... | 16 | 1 | 40 00 | 40 00 | ..... |  |
| 63 | 4000 00 | 229 | 10.5 | 185 | 4 | 30 | 46 | 47 | 68 | 90 | 200 | g. | 30 | 45 | 2 | 1 | 40 00 | 36 00 | |
| 64 | 250 00 | 72 | 9 | 77 | ..... | 1 | 13 | 19 | 44 | 28 | 50 | g. | ..... | 20 | 1 | ..... | 30 00 | ..... |  |
| 65 | 1100 00 | 92 | 10 | 52 | ..... | 2 | 8 | 10 | 32 | 20 | 50 | g. | ..... | 20 | 1 | ..... | 30 00 | ..... |  |
| 66 | 1200 00 | 48 | 10.8 | 35 | ..... | 8 | 13 | 14 | 14 | 22 | 64 | g. | 3 | ..... | 1 | ..... | 20 00 | ..... |  |
| | 6550 00 | 705 | 10 | 513 | 4 | 34 | 99 | 114 | 262 | 232 | 464 | ..... | 34 | 108 | 3 | 5 | 40 00 | 34 12 | |
| 67 | 800 00 | 48 | 9 | 41 | ..... | 4 | 8 | 11 | 18 | 19 | 50 | g. | ..... | 7 | 1 | 30 00 | ..... | ..... |  |
| 68 | 800 00 | 36 | 9 | 23 | ..... | 3 | 8 | 12 | 11 | 11 | 50 | p. p. | ..... | ..... | 1 | ..... | ..... | ..... |  |
| 69 | 2000 00 | 108 | 11 | 95 | 3 | 9 | 18 | 15 | 50 | 32 | 75 | g. | ..... | 8 | 1 | 45 50 | 25 60 | ..... |  |
| 70 | 1000 00 | 61 | 10.5 | 60 | 4 | 14 | 20 | 20 | 2 | 24 | 60 | g. | 6 | ..... | 1 | ..... | 32 50 | ..... |  |
| 71 | 150 00 | 121 | 11 | 82 | 3 | 12 | 13 | 18 | 36 | 35 | 30 | v. p. | 3 | 20 | 1 | ..... | 60 00 | ..... |  |
| 72 | 50 00 | 61 | 9 | 56 | ..... | 8 | 8 | 40 | 18 | 60 | med. | 3 | 10 | 1 | ..... | 26 87 | ..... | ..... |  |
| | 4000 00 | 435 | 10 | 357 | 10 | 39 | 70 | 80 | 158 | 139 | 325 | ..... | 12 | 45 | 5 | 2 | 40 97 | 25 00 | |
| 73 | 12000 00 | 1254 | 10 | 654 | ..... | 158 | 152 | 129 | 215 | 378 | 500 | g. | ..... | 1 | 12 | 100 00 | 38 75 | ..... |  |
| 74 | 1200 00 | 85 | 9.5 | 69 | ..... | 1 | 16 | 19 | 33 | 30 | 60 | g. | ..... | ..... | 1 | ..... | 33 33 | ..... |  |
| 75 | 150 00 | 72 | 9.5 | 42 | ..... | 1 | 1 | 5 | 35 | 11 | 50 | med. | ..... | 2 | ..... | 1 | ..... | 28 24 | |
| 76 | 1500 00 | 76 | 10 | 61 | ..... | 3 | 31 | 7 | 20 | 33 | 52 | g. | 10 | ..... | 1 | ..... | 35 00 | ..... |  |
| 77 | 500 00 | 82 | 10 | 64 | 20 | 4 | ..... | 40 | ..... | 25 | 50 | g. | 12 | ..... | 1 | 40 00 | 30 00 | ..... |  |
| 78 | 1200 00 | 85 | 9.5 | 62 | ..... | 8 | 13 | 10 | 31 | 25 | 50 | g. | 5 | 7 | 1 | ..... | 40 00 | ..... |  |
| 80 | 1000 00 | 80 | 10 | 58 | ..... | 10 | 14 | 11 | 32 | 24 | 70 | g. | ..... | ..... | 1 | ..... | 40 00 | ..... |  |
| | 5550 00 | 480 | 9.8 | 365 | 20 | 27 | 75 | 52 | 191 | 148 | 332 | ..... | 27 | 9 | 1 | 6 | 40 00 | 34 44 | |
| 79 | 1000 00 | 109 | 10 | 79 | ..... | 6 | 12 | 18 | 43 | 34 | 65 | med. | 9 | 20 | 2 | ..... | 35 00 | ..... |  |
| 81 | 1000 00 | 119 | 12 | 84 | 1 | 6 | 10 | 7 | 60 | 31 | 55 | med. | 10 | 26 | 1 | ..... | 38 33 | ..... |  |
| 82 | 300 00 | 169 | 10 | 108 | ..... | 17 | 20 | 42 | 29 | 47 | 75 | v. p. | 20 | 34 | 1 | ..... | 50 00 | ..... |  |
| 83 | 500 00 | 47 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | g. | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 84 | 600 00 | 117 | 10 | 89 | ..... | 1 | 13 | 24 | 51 | 40 | 90 | med. | ..... | 40 | 1 | 35 00 | 33 33 | ..... |  |
| | 3400 00 | 561 | 10.5 | 360 | 1 | 30 | 55 | 91 | 183 | 152 | 285 | ..... | 39 | 120 | 2 | 4 | 42 50 | 35 55 | |
| 85 | 1200 00 | 76 | 9 | 70 | ..... | 2 | 7 | 16 | 45 | 30 | 50 | g. | 3 | 12 | 1 | ..... | 30 00 | ..... |  |
| 86 | 350 00 | 67 | 11 | 59 | 2 | 4 | 5 | 11 | 37 | 19 | 45 | p. p. | 1 | 3 | 1 | ..... | 27 69 | ..... |  |
| 87 | 6000 00 | 320 | 10 | 141 | 19 | 17 | 17 | 9 | 79 | 80 | 250 | g. | 10 | 40 | 1 | 100 00 | 40 00 | ..... |  |
| 88 | 350 00 | 51 | 9 | 49 | ..... | 8 | 7 | 34 | 18 | 40 | 40 | v. p. | 2 | ..... | 1 | ..... | 38 00 | ..... |  |
| 89 | 400 00 | 107 | 8.5 | 63 | ..... | ..... | 20 | 43 | 24 | 70 | v. p. | ..... | 50 | 1 | ..... | 40 00 | ..... | ..... |  |
| | 8350 00 | 621 | 9.5 | 382 | 21 | 23 | 37 | 63 | 238 | 171 | 455 | ..... | 16 | 105 | 4 | 2 | 52 00 | 33 84 | |
| 90 | 500 00 | 110 | 11 | 105 | 1 | 3 | 12 | 13 | 76 | 35 | 45 | med. | ..... | ..... | 1 | ..... | 36 00 | ..... |  |
| 91 | 600 00 | 49 | 9 | 40 | ..... | 1 | 5 | 13 | 21 | 16 | 70 | med. | ..... | 13 | 1 | 40 00 | ..... | ..... |  |
| 92 | 500 00 | 92 | 9 | 57 | ..... | 13 | 18 | 26 | 28 | 50 | med. | ..... | ..... | 1 | ..... | ..... | ..... | ..... |  |
| 93 | 175 00 | 72 | 10 | 44 | ..... | 1 | 7 | 10 | 26 | 16 | 40 | med. | ..... | 28 | 1 | ..... | 32 00 | ..... |  |
| 94 | 250 00 | 55 | 8 | 40 | ..... | 9 | 9 | 22 | 18 | 40 | p. | ..... | ..... | ..... | 1 | ..... | 40 00 | ..... |  |
| | 2025 00 | 378 | 9.4 | 286 | 1 | 5 | 46 | 63 | 172 | 113 | 245 | ..... | 41 | 2 | 3 | 40 00 | 26 00 | ..... |  |

Statistical Report, by Districts, for the County of CAMDEN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | |
|--|--|----------------------|---------------|------------------|---|--|-----------------------------------|--------------------------------|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, etc. | District School Tax to be raised. | Total amount from all sources. |
| Burlington (Cont'd). | | | | | | | | |
| WOODLAND. | | | | | | | | |
| Jones' Mills, No. 95 | | \$14 97 | \$320 11 | \$14 92 | ..... | \$52 00 | \$52 00 | \$402 00 |
| Woodmansie, 96 | | 20 38 | 309 31 | 20 31 | ..... | 1000 00 | 1000 00 | 1350 00 |
| | | 35 35 | 629 42 | 35 23 | ..... | 1052 00 | 1052 00 | 1752 00 |
| WASHINGTON. | | | | | | | | |
| Batsto, 97 | | 6 44 | 73 22 | 6 55 | ..... | ..... | ..... | 86 18 |
| Crowleytown, 98 | | 19 42 | 311 22 | 19 36 | ..... | ..... | ..... | 350 00 |
| Green Bank, 99 | | 24 83 | 300 41 | 24 76 | ..... | ..... | ..... | 350 00 |
| | | 50 66 | 684 85 | 50 67 | ..... | ..... | ..... | 786 18 |
| RANDOLPH. | | | | | | | | |
| Bridgeport, 100 | | 14 65 | 320 75 | 14 60 | ..... | ..... | ..... | 350 00 |
| Lower Bank, 101 | | 14 65 | 320 75 | 14 60 | ..... | ..... | ..... | 350 00 |
| Washington, 103 | | 14 33 | 321 39 | 14 28 | ..... | ..... | ..... | 350 00 |
| | | 43 63 | 962 89 | 43 48 | ..... | ..... | ..... | 1050 00 |
| BASS RIVER. | | | | | | | | |
| Harrisville, 104 | | 17 83 | 314 39 | 17 78 | ..... | ..... | ..... | 350 00 |
| Union Hill, 105 | | 14 97 | 320 11 | 14 92 | ..... | ..... | ..... | 350 00 |
| Bass River, 106 | | 20 06 | 309 94 | 20 00 | ..... | ..... | ..... | 350 00 |
| New Gretna, 107 | | 26 74 | 307 21 | 26 66 | ..... | ..... | ..... | 360 61 |
| East Bass River, 108 | | 23 24 | 303 59 | 23 17 | ..... | ..... | ..... | 350 00 |
| | | 102 84 | 1555 21 | 102 53 | ..... | ..... | ..... | 1760 61 |
| LITTLE EGG HARBOR. | | | | | | | | |
| Shore and Islands, 109 | | 16 24 | 317 57 | 16 19 | ..... | ..... | ..... | 350 00 |
| Gifford, 110 | | 31 52 | 362 07 | 31 42 | ..... | ..... | ..... | 425 01 |
| W. Tuckerton, 111 | | 34 70 | 398 64 | 34 60 | ..... | 500 00 | 500 00 | 967 94 |
| Tuckerton, 112 | | 73 23 | 841 17 | 73 00 | ..... | 850 00 | 850 00 | 1837 40 |
| Parkertown, 113 | | 26 11 | 299 89 | 26 02 | ..... | ..... | ..... | 352 02 |
| | | 181 80 | 2219 34 | 181 23 | ..... | 1350 00 | 1350 00 | 3932 27 |
| Summary. | | | | | | | | |
| Burlington..... | | 628 53 | 7251 69 | 626 55 | ..... | 345 00 | 345 00 | 8831 77 |
| Florence..... | | 138 19 | 1692 54 | 137 74 | ..... | ..... | ..... | 1968 47 |
| Mansfield..... | | 144 25 | 1863 26 | 143 77 | ..... | 250 00 | 250 00 | 2401 28 |
| Bordertown..... | | 493 20 | 5821 87 | 491 66 | ..... | 50 00 | 50 00 | 6856 73 |
| Beverly..... | | 247 71 | 2963 51 | 246 94 | ..... | 600 00 | 600 00 | 4058 16 |
| Cinnaminson..... | | 353 12 | 4092 46 | 354 98 | ..... | 1920 00 | 1920 00 | 6717 56 |
| Chester..... | | 197 41 | 2540 43 | 169 80 | ..... | 1800 00 | 1800 00 | 4724 64 |
| Willingboro..... | | 85 32 | 980 14 | 85 06 | ..... | 200 00 | 200 00 | 1350 52 |
| Westhampton..... | | 81 84 | 1686 10 | 81 56 | ..... | 400 00 | 400 00 | 1649 50 |
| Springfield..... | | 231 16 | 2715 48 | 230 42 | ..... | ..... | ..... | 3177 06 |
| Chesterfield..... | | 199 95 | 2389 16 | 199 33 | ..... | 275 00 | 275 00 | 3063 44 |
| New Hanover..... | | 222 23 | 2670 92 | 221 55 | ..... | ..... | ..... | 3114 70 |
| Pemberton..... | | 277 66 | 3189 10 | 276 70 | ..... | 50 00 | 50 00 | 3793 52 |
| Southampton..... | | 227 02 | 2730 07 | 226 30 | ..... | 900 00 | 900 00 | 4083 39 |
| Lumberton..... | | 149 98 | 2143 73 | 149 49 | ..... | 660 00 | 660 00 | 3103 20 |
| Northampton..... | | 394 82 | 4534 97 | 393 58 | \$376 00 | 2400 00 | 2400 00 | 7723 37 |
| Mount Laurel..... | | 149 64 | 1816 07 | 149 19 | 38 00 | 197 00 | 225 00 | 2349 90 |
| Evesham..... | | 163 34 | 2048 11 | 162 82 | ..... | 4400 00 | 4400 00 | 6774 27 |
| Medford..... | | 122 31 | 2398 69 | 191 71 | ..... | 6060 00 | 6060 00 | 8842 11 |
| Shamong..... | | 115 27 | 1607 73 | 114 89 | ..... | ..... | ..... | 1837 89 |
| Woodland..... | | 35 35 | 629 42 | 35 23 | ..... | 1052 00 | 1052 00 | 1752 00 |
| Washington..... | | 50 66 | 684 85 | 50 67 | ..... | ..... | ..... | 786 18 |
| Randolph..... | | 43 63 | 962 89 | 43 48 | ..... | ..... | ..... | 1050 00 |
| Bass River..... | | 102 84 | 1555 21 | 102 53 | ..... | ..... | ..... | 1760 61 |
| Little Egg Harbor..... | | 181 80 | 2219 34 | 181 23 | ..... | 1350 00 | 1350 00 | 3932 27 |
| | | 5107 23 | 62587 17 | 5091 24 | 414 00 | 22333 00 | 22947 00 | 95732 64 |
| CAMDEN. | | | | | | | | |
| Camden, No. 1 | | 39760 04 | ..... | 996 84 | 10758 91 | 37241 09 | 48000 00 | 88756 88 |
| Gloucester City, 2 | | 6760 13 | ..... | 169 49 | ..... | 850 00 | 850 00 | 7779 62 |
| STOCKTON. | | | | | | | | |
| Union, 3 | | 967 50 | ..... | 24 26 | ..... | 500 00 | 500 00 | 1491 77 |
| Rosendale, 4 | | 1213 57 | ..... | 30 43 | ..... | ..... | ..... | 1244 00 |
| Merchantville, 5 | | 850 75 | ..... | 21 33 | 400 00 | 800 00 | 1200 00 | 2072 00 |
| Greenville, 6 | | 504 61 | ..... | 12 65 | ..... | 100 00 | 100 00 | 617 26 |
| | | 3536 44 | ..... | 88 67 | 400 00 | 1400 00 | 1800 00 | 5125 11 |
| DELAWARE. | | | | | | | | |
| Ellisburg, 7 | | 646 40 | ..... | 16 21 | 155 00 | 345 00 | 500 00 | 1162 61 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|--------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|---------------------|--------------------------------------|--|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months | No. attending less than 4 months. | | | | | | | | | |
| 95 | \$800 00 | 51 7 | | 30 | | | 5 | 14 | 11 | 18 | 50 | g. | | 17 | | 1 | | \$32 00 |
| 96 | 500 00 | 82 6 | | 25 | | | 1 | 15 | 9 | 17 | 30 | g. | | | | 1 | | 32 00 |
| | 1300 00 | 133 6.5 | | 55 | | | 6 | 29 | 20 | 35 | 80 | | | 17 | | 2 | | 32 00 |
| 97 | 500 00 | 25 9 | | 20 | | 2 | 10 | 5 | 3 | 15 | 40 | p. | | 1 | | 1 | | 28 33 |
| 98 | 500 00 | 64 9 | | 44 | | 10 | 12 | 12 | 10 | 16 | 80 | g. | | 13 | | 1 | | 33 33 |
| 99 | 500 00 | 58 9 | | 45 | | 2 | 18 | 11 | 14 | 26 | 60 | med. | | | 1 | | \$40 00 | |
| | 1500 00 | 147 9 | | 109 | | 14 | 40 | 28 | 27 | 57 | 180 | | | 14 | 1 | 2 | 40 00 | 30 83 |
| 100 | 275 00 | 48 7 | | 41 | | | 4 | 8 | 29 | 18 | 50 | med. | | 5 | 1 | | 38 00 | |
| 101 | 400 00 | 16 9 | | 43 | | 2 | 13 | 26 | 2 | 30 | 51 | med. | | | | 1 | | 30 00 |
| 103 | 250 00 | 48 9 | | 20 | | 1 | | 4 | 15 | 10 | 40 | med. | 11 | 18 | | 1 | | 33 33 |
| | 925 00 | 142 8.4 | | 104 | | 3 | 17 | 38 | 46 | 58 | 141 | | 11 | 23 | 1 | 2 | 38 00 | 31 66 |
| 104 | pri. pro. | 51 6.2 | | 24 | | | | 13 | 11 | 15 | 100 | med. | 3 | | 1 | | 40 00 | |
| 105 | 200 00 | 47 9 | | 35 | | 2 | 3 | 15 | 15 | 23 | 50 | p. | | 10 | | 1 | | 35 00 |
| 106 | 400 00 | 65 9 | | 63 | | | 9 | 7 | 47 | 23 | 100 | med. | | | | 1 | | 35 00 |
| 107 | 1000 00 | 76 7 | | 66 | | | | 14 | 32 | 37 | 65 | g. | | 2 | 1 | | 50 00 | |
| 108 | 800 00 | 87 9 | | 56 | | 1 | 10 | 9 | 38 | 23 | 75 | med. | | 13 | | 1 | | 39 97 |
| | 2400 00 | 246 8 | | 244 | | 3 | 22 | 58 | 161 | 121 | 300 | | 3 | 25 | 2 | 3 | 45 00 | 36 65 |
| 109 | 500 00 | 43 9 | | 21 | | 1 | 7 | 3 | 10 | 13 | 60 | v. p. | 5 | | | 1 | | 33 33 |
| 110 | 300 00 | 107 8 | | 76 | | | 15 | 20 | 41 | 37 | 60 | p. p. | | 23 | 1 | | 45 00 | |
| 111 | 3500 00 | 123 9 | | 105 | | 4 | 27 | 22 | 52 | 77 | 140 | v. g. | 4 | 14 | 2 | | 22 00 | |
| 112 | 7000 00 | 231 9 | | 204 | | 42 | 70 | 70 | 22 | 143 | 338 | v. g. | 1 | 26 | 1 | 2 | 75 00 | 25 00 |
| 113 | 800 00 | 72 9 | | 66 | | 12 | 10 | 12 | 32 | 35 | 50 | med. | | 16 | 1 | | 48 33 | |
| | 12100 00 | 576 9 | | 472 | | 59 | 129 | 117 | 157 | 305 | 648 | | 10 | 79 | 5 | 3 | 50 08 | 29 16 |
| | 28500 00 | 1881 9.5 | | 1106 | 5 | 150 | 266 | 254 | 431 | 572 | 910 | | 761 | 494 | 1 | 17 | 100 00 | 36 37 |
| | 10200 00 | 434 11 | | 334 | | 11 | 63 | 99 | 163 | 103 | 404 | | 16 | 91 | 2 | 5 | 43 16 | 34 16 |
| | 2450 00 | 451 10.4 | | 320 | 7 | 32 | 48 | 86 | 147 | 123 | 306 | | 33 | 57 | 1 | 5 | 50 50 | 29 33 |
| | 19150 00 | 1406 10.3 | | 838 | 71 | 191 | 169 | 145 | 262 | 450 | 1032 | | 329 | 338 | 2 | 16 | 62 50 | 31 44 |
| | 22300 00 | 778 9 | | 405 | | 42 | 106 | 97 | 160 | 225 | 562 | | 206 | 190 | 2 | 7 | 72 50 | 33 14 |
| | 18800 00 | 1132 9.5 | | 751 | | 46 | 150 | 171 | 384 | 392 | 728 | | 167 | 75 | 8 | 2 | 46 66 | 37 66 |
| | 13900 00 | 658 9 | | 581 | | 48 | 102 | 68 | 163 | 195 | 375 | | 69 | 32 | 1 | 7 | 40 00 | 34 03 |
| | 5300 00 | 270 10 | | 176 | | 26 | 24 | 27 | 99 | 72 | 240 | | 3 | 19 | 1 | | 40 00 | |
| | 2000 00 | 256 9.3 | | 188 | | 11 | 32 | 51 | 94 | 74 | 177 | | | | | | 35 17 | |
| | 4332 00 | 721 11 | | 514 | 16 | 60 | 90 | 96 | 252 | 207 | 388 | | 42 | 154 | 2 | 3 | 60 00 | 43 88 |
| | 2050 00 | 612 10.2 | | 410 | 7 | 51 | 62 | 75 | 215 | 189 | 350 | | 56 | 115 | 2 | 6 | 34 83 | 38 54 |
| | 2100 00 | 694 10.5 | | 572 | 13 | 51 | 82 | 101 | 325 | 248 | 350 | | 7 | 26 | 3 | 4 | 54 16 | 41 98 |
| | 2850 00 | 798 10 | | 533 | 6 | 55 | 103 | 103 | 266 | 233 | 468 | | 34 | 130 | 5 | 4 | 41 42 | 40 00 |
| | 6500 00 | 705 10 | | 513 | 4 | 34 | 99 | 114 | 262 | 232 | 464 | | 34 | 108 | 3 | 5 | 40 00 | 34 12 |
| | 4000 00 | 735 10 | | 357 | 10 | 39 | 70 | 80 | 158 | 139 | 325 | | 12 | 45 | 5 | 2 | 40 97 | 25 00 |
| | 12000 00 | 1251 10 | | 651 | | 158 | 152 | 129 | 215 | 378 | 500 | | | | 1 | 12 | 100 00 | 38 75 |
| | 5550 00 | 480 9.8 | | 265 | 20 | 27 | 75 | 52 | 191 | 148 | 332 | | 27 | 9 | 1 | 6 | 40 00 | 34 44 |
| | 3400 00 | 561 10.5 | | 360 | 1 | 30 | 55 | 91 | 183 | 152 | 285 | | 39 | 120 | 2 | 4 | 42 50 | 35 55 |
| | 8350 00 | 621 9.5 | | 382 | 21 | 23 | 37 | 63 | 238 | 171 | 455 | | 16 | 105 | 4 | 2 | 52 00 | 33 84 |
| | 2025 00 | 378 9.2 | | 286 | 1 | 5 | 46 | 63 | 171 | 113 | 245 | | | 41 | 2 | 3 | 40 00 | 36 60 |
| | 1300 00 | 133 6.5 | | 55 | | | 6 | 29 | 20 | 35 | 80 | | | 17 | | 2 | | 32 00 |
| | 1500 00 | 147 9 | | 109 | | 14 | 40 | 28 | 27 | 57 | 180 | | | 14 | 1 | 2 | 40 00 | 30 83 |
| | 925 00 | 142 8.3 | | 104 | | 3 | 17 | 38 | 46 | 58 | 141 | | 11 | 24 | 1 | 2 | 38 00 | 31 66 |
| | 2400 00 | 246 8 | | 244 | | 3 | 22 | 58 | 161 | 121 | 300 | | 3 | 25 | 2 | 3 | 45 00 | 36 65 |
| | 12100 00 | 576 9 | | 472 | | 59 | 129 | 127 | 157 | 305 | 648 | | 10 | 79 | 5 | 3 | 50 08 | 29 16 |
| | 197052 00 | 15720 9.6 | | 10429 | 182 | 1169 | 2015 | 2243 | 4790 | 4992 | 10275 | | 1890 | 2319 | 58 | 127 | 50 18 | 34 74 |
| 1 | 409278 00 | 10843 10 | | 5130 | 780 | 1650 | 1382 | 675 | 643 | 3590 | 5400 | v. g. | 1200 | 4513 | 7 | 95 | 134 40 | 43 25 |
| 2 | 50000 00 | 1598 10.8 | | 735 | 171 | 131 | 148 | 246 | 246 | 393 | 720 | v. g. | 200 | 663 | 2 | 9 | 85 71 | 38 06 |
| 3 | 4000 00 | 229 10 | | 153 | 4 | 27 | 24 | 27 | 71 | 64 | 150 | v. g. | | 76 | | 3 | | 36 66 |
| 4 | 2500 00 | 295 10 | | 199 | 1 | 17 | 34 | 51 | 96 | 79 | 135 | v. g. | 20 | 76 | | 3 | | 40 00 |
| 5 | 5100 00 | 217 10.2 | | 202 | 11 | 24 | 36 | 34 | 97 | 91 | 160 | v. g. | 4 | 11 | 1 | 2 | 35 00 | 45 00 |
| 6 | 2500 00 | 123 9.5 | | 58 | | 13 | 6 | 11 | 28 | 30 | 64 | v. g. | 6 | 40 | | 1 | | 45 00 |
| | 14100 00 | 864 9.9 | | 612 | 16 | 81 | 100 | 123 | 292 | 261 | 509 | | 30 | 203 | 1 | 9 | 35 00 | 40 55 |
| 7 | 3800 00 | 135 10 | | 97 | 1 | 15 | 23 | 18 | 40 | 51 | 112 | v. g. | 30 | 8 | | 2 | | 40 75 |

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | |
|--|----|----------------------|---------------|------------------|---|---|--------------------------------------|-----------------------------------|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. |
| Camden (Continued). | | | | | | | | |
| DELAWARE (Cont'd). | | | | | | | | |
| Hillman, No. 8 | 9 | \$343 20 | | \$6 80 | | | \$350 00 | |
| Horner, | | 341 41 | | 6 59 | | | 350 00 | \$106 11 |
| HADDON. | | | | | | | | |
| Champion, | 10 | 1333 01 | | 29 60 | \$155 00 | \$315 00 | \$500 00 | 1862 61 |
| Rowandtown, | 11 | | | | | | | 106 11 |
| Haddonfield, | 12 | 379 50 | | 9 51 | | | | 389 01 |
| | | 642 23 | | 16 10 | | | | 658 33 |
| | | 1572 22 | | 39 42 | 1000 00 | 2000 00 | 3000 00 | 4611 64 |
| | | 2593 95 | | 65 03 | 1000 00 | 2000 00 | 3000 00 | 5658 98 |
| CENTER. | | | | | | | | |
| Mt. Ephraim, | 13 | 437 89 | | 10 98 | 100 00 | | 500 00 | 548 87 |
| Westville, | 14 | 487 93 | | 12 23 | 336 54 | 688 68 | 1025 22 | 1225 38 |
| Greenland, | 15 | 1046 77 | | 26 24 | | 300 00 | 900 00 | 1973 01 |
| Irish Hill | 16 | 341 64 | | 8 36 | 125 00 | 25 00 | 150 00 | 500 00 |
| | | 2314 23 | | 57 81 | 561 54 | 1613 68 | 2175 22 | 4517 26 |
| GLOUCESTER. | | | | | | | | |
| Somerville, | 17 | 371 16 | | 9 31 | | 267 50 | 267 50 | 647 97 |
| Chew's Landing, | 18 | 392 02 | | 9 83 | | 30 00 | 30 00 | 431 85 |
| Laurel, | 19 | 355 65 | | 8 99 | | 120 00 | 120 00 | 487 64 |
| Mechanicsville, | 20 | 341 64 | | 8 36 | | | | 350 00 |
| Blackwoodtown, | 21 | 617 21 | | 15 47 | 250 00 | 535 00 | 785 00 | 1417 68 |
| Spring Mills, | 22 | 314 77 | | 5 23 | | 270 00 | 270 00 | 620 00 |
| Davisville, | 23 | 241 98 | | 5 02 | | | | 250 00 |
| Clementon, | 24 | 311 97 | | 8 57 | 50 00 | | 50 00 | 400 54 |
| Cheesman, | 25 | 479 59 | | 12 02 | | 637 00 | 637 00 | 1128 61 |
| | | 3591 89 | | 82 80 | 300 00 | 1859 50 | 2159 50 | 5324 29 |
| WATERFORD. | | | | | | | | |
| Glendale, | 26 | 342 38 | | 7 42 | 10 00 | 90 00 | 100 00 | 450 00 |
| Gibbsboro', | 27 | 311 97 | | 8 57 | | | | 350 54 |
| Millord, | 28 | 344 16 | | 5 54 | | | | 350 00 |
| Thorn, | 29 | 345 09 | | 4 91 | | | | 350 00 |
| Berlin, | 30 | 396 53 | | 19 97 | | 675 00 | 675 00 | 1191 50 |
| Atco, | 31 | 342 05 | | 7 95 | 135 00 | 84 00 | 219 00 | 569 00 |
| Jackson, | 32 | 462 91 | | 11 61 | | | | 474 52 |
| Waterford rd, | 33 | 442 06 | | 11 68 | | | | 453 74 |
| Parkdale, | 42 | 345 13 | | 4 81 | | 350 00 | 350 00 | 700 00 |
| | | 3762 84 | | 81 86 | 145 00 | 1199 00 | 1344 00 | 5188 70 |
| WINSLOW. | | | | | | | | |
| Tansboro North, | 34 | 342 99 | | 7 01 | 150 00 | | 150 00 | 500 00 |
| Sicklertown, | 35 | 342 99 | | 7 01 | 50 00 | 75 00 | 125 00 | 475 00 |
| Tansboro. | 36 | 371 16 | | 9 31 | | 130 50 | 130 50 | 570 97 |
| Pump Branch, | 37 | 344 67 | | 5 33 | | | | 350 00 |
| Bates' Mill, | 38 | 343 41 | | 6 59 | | | | 350 00 |
| Ancora, | 39 | 95 92 | | 2 40 | 50 00 | 25 00 | 75 00 | 173 32 |
| Pine Grove, | 40 | | | | | | | |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|-------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | |
| 9 | reverted, \$2000 00 | 66 10 59 9 | 54 46 | ..... | 3 4 | 6 14 | 19 17 | 26 11 | 23 26 | 48 60 | v. g. | 3 | ..... | 9 13 | ..... | 1 1 | ..... | \$40 00 | 40 00 |
| | 5800 00 | 260 9.7 | 197 | 1 | 22 | 43 | 54 | 77 | 100 | 220 | ..... | 33 | ..... | 30 | ..... | 4 | ..... | 40 37 | ..... |
| 10 | 2600 00 | 88 10 | 14 | ..... | 1 | 7 | 10 | 26 | 17 | 50 | v. g. | 4 | ..... | 40 | ..... | 1 | ..... | 45 00 | ..... |
| 11 | 3500 00 | 145 10 | 67 | ..... | 9 | 16 | 15 | 27 | 31 | 160 | v. g. | 10 | ..... | 35 | ..... | 1 | ..... | 48 00 | ..... |
| 12 | 1500 00 | 373 10 | 260 | 2 | 69 | 49 | 42 | 98 | 149 | 300 | v. g. | 70 | ..... | 43 | 1 | 4 | \$35 00 | 52 50 | ..... |
| | 20500 00 | 606 10 | 371 | 2 | 75 | 72 | 67 | 151 | 200 | 450 | ..... | 84 | ..... | 118 | 1 | 6 | 35 00 | 50 50 | ..... |
| 13 | 1200 00 | 92 10 | 76 | ..... | 6 | 9 | 19 | 42 | 30 | 50 | v. g. | 10 | ..... | 12 | 1 | 1 | 50 00 | 40 00 | ..... |
| 14 | 3900 00 | 110 10 | 95 | ..... | 1 | 22 | 19 | 53 | 41 | 160 | v. g. | 7 | ..... | 11 | 1 | 1 | 62 50 | 30 00 | ..... |
| 15 | 3500 00 | 276 9 | 226 | ..... | 18 | 43 | 50 | 115 | 95 | 110 | v. g. | 5 | ..... | 45 | 1 | 2 | 40 00 | 42 22 | ..... |
| 16 | 150 00 | 74 9 | 54 | ..... | 5 | 14 | 13 | 22 | 27 | 40 | p. | 10 | ..... | 10 | ..... | 1 | ..... | 41 66 | ..... |
| | 7830 00 | 552 9.5 | 451 | ..... | 30 | 88 | 101 | 232 | 93 | 300 | ..... | 32 | ..... | 78 | 3 | 5 | 50 83 | 40 16 | ..... |
| 17 | 650 00 | 105 9 | 77 | ..... | 3 | 14 | 26 | 40 | 35 | 60 | v. g. | 4 | ..... | 24 | ..... | 1 | ..... | 43 33 | ..... |
| 18 | 1700 00 | 88 9.5 | 81 | ..... | 15 | 18 | 21 | 27 | 43 | 70 | v. g. | 1 | ..... | 17 | 1 | 1 | 50 00 | ..... | ..... |
| 19 | 1200 00 | 88 9 | 67 | ..... | 1 | 15 | 15 | 36 | 34 | 66 | v. g. | 4 | ..... | 17 | 1 | 1 | 40 00 | ..... | ..... |
| 20 | 350 00 | 75 10 | 75 | ..... | 7 | 24 | 11 | 33 | 38 | 40 | ..... | ..... | ..... | ..... | ..... | 1 | ..... | 34 00 | ..... |
| 21 | 4000 00 | 142 10 | 123 | ..... | 42 | 28 | 7 | 48 | 80 | 125 | v. g. | 1 | ..... | 16 | ..... | 2 | ..... | 40 00 | ..... |
| 22 | 1245 00 | 52 9 | 43 | ..... | 4 | 7 | 10 | 22 | 23 | 50 | v. g. | ..... | ..... | ..... | ..... | 1 | ..... | 33 33 | ..... |
| 23 | 400 00 | 45 8.5 | 26 | ..... | 3 | 7 | 4 | 12 | 15 | 45 | med. | ..... | ..... | 19 | 1 | ..... | 35 00 | ..... | ..... |
| 24 | 600 00 | 78 9 | 54 | ..... | 8 | 7 | 17 | 22 | 26 | 52 | g. | ..... | ..... | 28 | ..... | 1 | ..... | 40 00 | ..... |
| 25 | 1300 00 | 115 9 | 52 | ..... | 1 | 7 | 14 | 20 | 22 | 90 | g. | ..... | ..... | 63 | 1 | ..... | 44 44 | ..... | ..... |
| | 11445 00 | 788 9.2 | 600 | ..... | 84 | 127 | 119 | 270 | 316 | 592 | ..... | 10 | ..... | 174 | 4 | 6 | 42 55 | 38 08 | ..... |
| 26 | church. | 76 9 | 50 | ..... | 12 | 9 | 17 | 12 | 31 | 75 | g. | 3 | ..... | 23 | ..... | 1 | ..... | 36 66 | ..... |
| 27 | 600 00 | 84 9 | 53 | ..... | ..... | 9 | 8 | 36 | 22 | 55 | g. | 7 | ..... | 24 | ..... | 1 | ..... | 40 00 | ..... |
| 28 | 200 00 | 45 9 | 30 | ..... | ..... | 6 | 12 | 12 | 14 | 30 | med. | ..... | ..... | 15 | ..... | 1 | ..... | 33 33 | ..... |
| 29 | 1000 00 | 46 9 | 40 | ..... | 1 | 6 | 8 | 25 | 20 | 48 | g. | 1 | ..... | 7 | ..... | 1 | ..... | 35 00 | ..... |
| 30 | 7000 00 | 166 10 | 112 | ..... | 36 | 33 | 27 | 46 | 77 | 170 | v. g. | 3 | ..... | 21 | ..... | 2 | ..... | 47 50 | ..... |
| 31 | 2000 00 | 80 9 | 74 | ..... | ..... | 16 | 17 | 41 | 32 | 64 | g. | ..... | ..... | 6 | ..... | 1 | ..... | 40 00 | ..... |
| 32 | 500 00 | 114 9 | 82 | ..... | 5 | 8 | 24 | 45 | 38 | 75 | med. | ..... | ..... | 29 | 1 | ..... | 55 60 | ..... | ..... |
| 33 | 500 00 | 80 9 | 65 | ..... | 3 | 11 | 12 | 39 | 26 | 60 | g. | ..... | ..... | 15 | ..... | 1 | ..... | 40 00 | ..... |
| 42 | 800 00 | 51 7 | 22 | ..... | ..... | 11 | 6 | 5 | 16 | 32 | v. g. | ..... | ..... | 25 | ..... | 1 | ..... | 40 00 | ..... |
| | 12600 00 | 745 9 | 558 | ..... | 57 | 109 | 131 | 261 | 276 | 609 | ..... | 14 | ..... | 165 | 1 | 9 | 55 00 | 39 15 | ..... |
| 34 | 450 00 | 59 9 | 54 | ..... | ..... | 10 | 18 | 26 | 25 | 60 | g. | ..... | ..... | 5 | 1 | ..... | 50 00 | ..... | ..... |
| 35 | 1200 00 | 66 9 | 60 | ..... | 4 | 32 | 14 | 10 | 31 | 60 | g. | ..... | ..... | 6 | 1 | ..... | 44 44 | ..... | ..... |
| 36 | 850 00 | 90 9 | 64 | ..... | 2 | 18 | 6 | 38 | 25 | 68 | med. | ..... | ..... | 37 | ..... | 1 | ..... | 45 00 | ..... |
| 37 | 1000 00 | 52 9 | 30 | ..... | 1 | 6 | 3 | 20 | 11 | 40 | v. g. | ..... | ..... | 21 | ..... | 1 | ..... | 35 00 | ..... |
| 38 | 1000 00 | 53 9 | 50 | ..... | 1 | 6 | 5 | 38 | 24 | 45 | g. | ..... | ..... | 3 | 1 | ..... | 40 00 | ..... | ..... |
| 39 | 1000 00 | 20 2.5 | 15 | ..... | ..... | ..... | ..... | 15 | 13 | 50 | g. | ..... | ..... | 2 | ..... | 1 | ..... | 35 00 | ..... |
| 40 | 1000 00 | 68 9 | 39 | ..... | 1 | 6 | 10 | 22 | 18 | 70 | g. | ..... | ..... | 3 | ..... | 1 | ..... | 41 00 | ..... |
| 41 | 1200 00 | 247 10.5 | 179 | 1 | 39 | 42 | 41 | 56 | 98 | 200 | v. g. | 1 | ..... | 67 | ..... | 2 | ..... | 45 83 | ..... |
| | 7650 00 | 655 8.6 | 491 | 1 | 48 | 120 | 97 | 225 | 245 | 593 | ..... | 6 | ..... | 162 | 3 | 6 | 44 81 | 42 11 | ..... |
| | 409278 00 | 10843 10.8 | 5130 | 750 | 1650 | 1382 | 675 | 643 | 3590 | 5100 | ..... | 1200 | ..... | 4513 | 7 | 95 | 134 40. | 43 25 | ..... |
| | 50000 00 | 1598 10.8 | 735 | 39 | 171 | 131 | 148 | 246 | 393 | 720 | ..... | 200 | ..... | 663 | 2 | 9 | 85 71 | 38 96 | ..... |
| | 14100 00 | 864 9.9 | 612 | 16 | 81 | 100 | 123 | 292 | 264 | 509 | ..... | 30 | ..... | 203 | 1 | 9 | 35 00 | 40 55 | ..... |
| | 5800 00 | 260 9.7 | 197 | 1 | 22 | 43 | 54 | 77 | 100 | 220 | ..... | 33 | ..... | 30 | ..... | 4 | ..... | 40 37 | ..... |
| | 20500 00 | 606 10 | 371 | 2 | 79 | 72 | 67 | 151 | 200 | 450 | ..... | 84 | ..... | 118 | 1 | 6 | 35 00 | 50 50 | ..... |
| | 7850 00 | 552 9.5 | 451 | ..... | 30 | 88 | 101 | 232 | 93 | 300 | ..... | 32 | ..... | 78 | 3 | 5 | 42 55 | 38 08 | ..... |
| | 11445 00 | 788 9.2 | 600 | ..... | 84 | 127 | 119 | 270 | 316 | 592 | ..... | 10 | ..... | 174 | 4 | 6 | 42 55 | 39 15 | ..... |
| | 12600 00 | 745 9 | 558 | ..... | 57 | 109 | 131 | 261 | 276 | 609 | ..... | 14 | ..... | 165 | 1 | 9 | 55 00 | 39 15 | ..... |
| | 7650 00 | 655 8.6 | 491 | 1 | 48 | 120 | 97 | 225 | 245 | 593 | ..... | 6 | ..... | 162 | 3 | 6 | 44 81 | 42 11 | ..... |
| | 519223 00 | 16911 9.8 | 9145 | 839 | 2222 | 2172 | 1515 | 2397 | 5576 | 9393 | ..... | 1640 | ..... | 6106 | 22 | 149 | 77 01 | 44 04 | ..... |
| 1 | 600 00 | 70 9 | 70 | ..... | 24 | 8 | 8 | 30 | 44 | 70 | med. | ..... | ..... | ..... | 1 | ..... | 43 33 | ..... | ..... |
| 2 | 1400 00 | 59 9 | 54 | ..... | 12 | 18 | 9 | 15 | 35 | 50 | g. | ..... | ..... | 5 | ..... | 1 | ..... | 40 00 | ..... |
| 3 | 700 00 | 64 9 | 51 | ..... | 18 | 15 | 10 | 8 | 37 | 50 | g. | ..... | ..... | 13 | 1 | ..... | 44 00 | ..... | ..... |
| 4 | 2500 00 | 81 9 | 70 | ..... | 40 | 18 | 7 | 5 | 48 | 80 | v. g. | ..... | ..... | 11 | 1 | ..... | 60 00 | ..... | ..... |
| 5&6 | 3000 00 | 138 9 | 138 | ..... | 35 | 51 | 28 | 24 | 95 | 150 | v. g. | ..... | ..... | ..... | 1 | 1 | 66 66 | 33 33 | ..... |
| 7 | 20 00 | 24 9 | 22 | ..... | ..... | 4 | 1 | 17 | 9 | 25 | v. p. | ..... | ..... | 2 | ..... | 1 | ..... | 20 00 | ..... |
| | 7220 00 | 436 9 | 405 | ..... | 129 | 114 | 63 | 99 | 268 | 425 | ..... | ..... | ..... | 31 | 4 | 3 | 52 50 | 31 00 | ..... |

Statistical Report, by Districts, of the County of CUMBERLAND,

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|-------|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, exclusive of money for building and repairing purposes. |
| Cape May (Cont'd). | | | | | | | | | |
| DENNIS. | | | | | | | | | |
| West Creek, | No. 8 | \$350 00 | \$56 00 | | | | | \$406 00 | \$38 04 |
| East Creek, | 9 | 147 83 | 40 00 | \$9 40 | | | | 197 23 | |
| Ludlam's, | 10 | 350 00 | 84 00 | 23 89 | | | | 457 89 | 118 20 |
| Dennisville, | 11 | 351 09 | 95 00 | 23 62 | | | | 469 71 | 20 |
| South Dennisville, | 12 | 399 14 | 108 00 | 29 79 | | | | 536 93 | 45 |
| South Seaville, | 13 | 402 84 | 109 00 | 24 96 | \$21 00 | \$254 00 | \$275 00 | 811 80 | |
| Cedar Grove, | 14 | 350 00 | 83 00 | | | | | 433 00 | 22 25 |
| | | 2350 90 | 575 00 | 111 66 | 21 00 | 254 00 | 275 00 | 3312 56 | 209 14 |
| MIDDLE. | | | | | | | | | |
| Gravelly Run, | 15 | 350 00 | | 11 00 | | | | 361 00 | 30 06 |
| Cape May Court House, | 16 | 553 93 | | 41 87 | 400 00 | 963 00 | 1263 00 | 1988 00 | 29 00 |
| Swain's, | 17 | 350 00 | | 23 09 | | | | 373 09 | 9 12 |
| Goshen, | 18 | 569 14 | | 40 26 | 250 00 | | 250 00 | 859 40 | 15 12 |
| Dias Creek, | 19 | 362 18 | | 27 38 | | | | 589 56 | 169 06 |
| Green Creek, | 20 | 351 09 | | 27 38 | | | | 378 47 | 109 18 |
| Rio Grande, | 21 | 350 00 | | | | 50 00 | 50 00 | 400 00 | |
| | | 2916 34 | | 170 98 | 650 00 | 1213 00 | 1863 00 | 4950 32 | 361 54 |
| LOWER. | | | | | | | | | |
| Swaintown, | 22 | 350 00 | | 22 37 | | 425 00 | 425 00 | 797 37 | 31 36 |
| Fishing Creek, | 23 | 350 00 | | | | | | 350 00 | 7 75 |
| Academy, | 24 | 350 00 | | 24 43 | | | | 374 43 | 10 79 |
| Cold Spring, | 25 | 350 00 | | | | | | 350 00 | 8 62 |
| Cape, | 26 | 572 82 | | 41 88 | | | | 614 70 | |
| | | 1972 82 | | 88 68 | | 425 00 | 425 00 | 2486 50 | 164 62 |
| Cape May City, | 27 | 1208 49 | 2000 00 | 93 13 | | | | 3301 62 | |
| Summary. | | | | | | | | | |
| Upper..... | | 2017 18 | 649 50 | 90 64 | 259 00 | 595 00 | 854 00 | 3611 22 | 417 99 |
| Dennis..... | | 2350 90 | 575 00 | 111 66 | 21 00 | 254 00 | 275 00 | 3312 56 | 209 16 |
| Middle..... | | 2916 34 | | 170 98 | 650 00 | 1213 00 | 1863 00 | 4950 32 | 361 54 |
| Lower..... | | 1972 82 | | 88 68 | | 425 00 | 425 00 | 2486 50 | 164 62 |
| Cape May City..... | | 1208 49 | 2000 00 | 93 13 | | | | 3301 62 | |
| | | 10465 73 | 3224 50 | 555 09 | 930 00 | 2487 00 | 3417 60 | 17662 32 | 1153 27 |
| CUMBERLAND. | | | | | | | | | |
| DEERFIELD. | | | | | | | | | |
| Centre, | No 1 | 350 00 | | | | | | 350 00 | 58 95 |
| Union, | 2 | 406 82 | | 20 11 | | | | 426 93 | 8 75 |
| Friendship, | 3 | 350 00 | | | | | | 350 00 | 62 04 |
| Woodruff, | 4 | 350 00 | | | | | | 350 00 | 15 00 |
| Jackson, | 5 | 350 00 | | | | 700 00 | 700 00 | 1050 00 | 11 29 |
| Cohansey, | 6 | 350 00 | | | | | | 350 00 | |
| Rosenhayn, | 7 | 350 00 | | | | 80 00 | 80 00 | 430 00 | 1 00 |
| Northville, | 8 | 148 65 | | 7 35 | | | | 156 00 | 4 63 |
| | | 2655 47 | | 27 46 | | 780 00 | 780 00 | 3462 93 | 161 66 |
| DOWNE. | | | | | | | | | |
| Newport Neck, | 9 | 350 00 | | | 85 00 | | 85 00 | 435 00 | 7 42 |
| Newport, | 10 | 907 54 | | 44 87 | | 40 00 | 40 00 | 992 41 | |
| Turkey Point, | 11 | 350 00 | | | | | | 350 00 | 30 84 |
| Dividing Creek, | 12 | 391 18 | | 19 34 | | | | 410 52 | 3 24 |
| Toms Bridge, | 13 | 350 00 | | | 75 00 | | 75 00 | 425 00 | |
| | | 2348 72 | | 64 21 | 160 00 | 40 00 | 200 00 | 2612 93 | 41 50 |
| COMMERCIAL. | | | | | | | | | |
| Port Norris, | 14 | 383 36 | | 18 96 | 100 00 | 150 00 | 250 00 | 652 32 | 22 85 |
| Haleyville, | 15 | 520 27 | | 25 72 | 200 00 | 600 00 | 800 00 | 1345 99 | |
| Mauricetown, | 16 | 782 36 | | 38 68 | 300 00 | 200 00 | 500 00 | 1321 04 | 1 77 |
| Bucksbutem, | 17 | 350 00 | | | 100 00 | 20 00 | 120 00 | 470 00 | |
| Robbins town, | 18 | 575 02 | | 28 43 | | | | 603 46 | |
| | | 2611 02 | | 111 79 | 700 00 | 970 00 | 1670 00 | 4392 81 | 24 62 |
| FAIRFIELD. | | | | | | | | | |
| Fairton, | 19 | 680 64 | | 33 65 | 250 00 | 784 00 | 1034 00 | 1748 29 | 226 17 |
| Back Neck, | 20 | 350 00 | | | | | | 350 00 | 47 93 |
| Central, | 21 | 344 23 | | 17 02 | 100 00 | 900 00 | 1000 00 | 1361 25 | |
| Cedarville, | 22 | 1110 94 | | 51 92 | 200 00 | 300 00 | 500 00 | 1665 86 | 171 53 |
| Herring Row, | 23 | 350 00 | | | | 400 00 | 400 00 | 750 00 | |
| Centre Grove, | 24 | 160 39 | | 7 93 | 100 00 | 333 00 | 433 00 | 601 32 | |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 8 | \$1000 00 | 59 9 | | 48 | 30 | 9 | 7 | 2 | 45 | 70 | g. | 6 | 5 | 1 | | \$41 00 | | |
| 9 | 500 00 | 38 9 | | 38 | 8 | 12 | 8 | 10 | 25 | 46 | v. g. | | | | | | \$21 00 | |
| 10 | 1200 00 | 84 9 | | 65 | 9 | 19 | 16 | 21 | 40 | 80 | v. g. | 2 | 17 | 1 | | 45 00 | | |
| 11 | 3000 00 | 88 8.8 | | 76 | 13 | 20 | 14 | 29 | 44 | 150 | v. g. | | 12 | 1 | | | 25 00 | |
| 12 | 400 00 | 98 9 | | 94 | 19 | 37 | 23 | 15 | 57 | 80 | p | | 4 | 1 | 1 | 50 00 | 20 00 | |
| 13 | 120 00 | 101 9 | | 70 | 16 | 35 | 14 | 5 | 31 | 60 | v. g. | | 31 | 1 | | 55 33 | | |
| 14 | 700 00 | 80 9 | | 79 | 18 | 18 | 14 | 29 | 43 | 50 | v. g. | | 1 | | | 41 66 | | |
| | 8000 00 | 518 8.9 | | 470 | 113 | 150 | 96 | 111 | 285 | 526 | | 8 | 70 | 5 | 4 | 46 66 | 22 00 | |
| 15 | 300 00 | 44 5 | | 30 | 20 | 10 | | | 22 | 50 | p. | 12 | 2 | 1 | 1 | 30 00 | 30 00 | |
| 16 | 5000 00 | 167 9 | | 152 | 24 | 42 | 39 | 47 | 78 | 180 | v. g. | | 15 | 1 | 2 | 80 00 | 25 00 | |
| 17 | 2500 00 | 80 9 | | 56 | 2 | 17 | 17 | 20 | 28 | 75 | v. g. | 6 | 18 | | 1 | | 40 00 | |
| 18 | 4000 00 | 159 9 | | 144 | 20 | 34 | 47 | 43 | 84 | 170 | v. g. | | 15 | 1 | 1 | 66 66 | 23 33 | |
| 19 | 2000 00 | 98 9 | | 85 | 7 | 20 | 20 | 38 | 43 | 80 | v. g. | 2 | 11 | 1 | | 50 00 | | |
| 20 | 2600 00 | 91 9 | | 87 | 16 | 22 | 15 | 34 | 52 | 150 | v. g. | | 4 | 1 | | 45 00 | | |
| 21 | 900 00 | 51 9 | | 46 | 3 | 12 | 11 | 20 | 25.5 | 50 | p. | | 5 | 1 | | 39 00 | | |
| | 17300 00 | 690 9 | | 600 | 72 | 147 | 169 | 212 | 332 | 755 | | 20 | 70 | 6 | 5 | 51 66 | 29 66 | |
| 22 | 2500 00 | 86 9 | | 73 | 5 | 22 | 21 | 25 | 36 | 84 | v. g. | | 13 | 1 | 1 | 36 00 | 30 00 | |
| 23 | 200 00 | 51 9 | | 51 | 25 | 15 | 10 | 1 | 35 | 55 | v. p. | | | 1 | | 37 50 | | |
| 24 | private. | 88 9 | | 62 | 6 | 16 | 10 | 30 | 33 | 50 | v. p. | | 16 | | 1 | | 33 33 | |
| 25 | 500 00 | 68 9 | | 67 | 1 | 15 | 16 | 33 | 31 | 75 | med. | | 1 | 1 | | 40 00 | | |
| 26 | 1800 00 | 172 9 | | 142 | 9 | 37 | 30 | 66 | 66 | 150 | g. | | 30 | 1 | 1 | 60 00 | 35 00 | |
| | 5000 00 | 465 9 | | 395 | 46 | 105 | 87 | 157 | 201 | 414 | | | 70 | 4 | 3 | 43 33 | 35 75 | |
| 27 | 10000 00 | 392 9 | | 339 | 10 | 175 | 90 | 64 | 204 | 280 | v. g. | 18 | 35 | | 6 | | 44 | |
| | 7220 00 | 436 9 | | 405 | 129 | 114 | 63 | 99 | 268 | 425 | | | 31 | 4 | 3 | 52 50 | 31 00 | |
| | 8400 00 | 548 8.9 | | 470 | 113 | 150 | 96 | 111 | 285 | 536 | | 8 | 70 | 5 | 4 | 46 66 | 22 00 | |
| | 17300 00 | 690 8.5 | | 600 | 72 | 147 | 169 | 212 | 332 | 755 | | 20 | 70 | 6 | 5 | 51 66 | 29 66 | |
| | 5000 00 | 465 9 | | 395 | 46 | 105 | 87 | 157 | 201 | 414 | | | 70 | 4 | 3 | 43 75 | 32 75 | |
| | 10000 00 | 392 9 | | 339 | 10 | 175 | 90 | 64 | 201 | 280 | | 18 | 35 | | 6 | | 44 00 | |
| | 47520 00 | 2531 8.8 | | 2209 | 370 | 691 | 505 | 643 | 1290 | 2410 | | 46 | 276 | 19 | 21 | 48 61 | 31 87 | |
| 1 | 800 00 | 45 9 | | 42 | 3 | 8 | 8 | 23 | 20 | 50 | g. | | | 1 | | 32 22 | | |
| 2 | 1500 00 | 104 9 | | 91 | 10 | 22 | 23 | 39 | 50 | 70 | g. | 3 | 5 | 1 | | 46 66 | | |
| 3 | 600 00 | 75 9 | | 75 | 7 | 18 | 7 | 43 | 38 | 60 | g. | | | 1 | | 36 00 | | |
| 4 | 300 00 | 60 9 | | 43 | | 9 | 12 | 22 | 20 | 50 | p. | | 7 | 1 | | 27 00 | | |
| 5 | 400 00 | 47 9 | | 48 | 4 | 12 | 14 | 18 | 27 | 48 | v. p. | 3 | | 1 | | 35 00 | | |
| 6 | 400 00 | 69 9 | | 51 | 5 | 8 | 9 | 20 | 22 | 40 | v. g. | | 10 | 1 | | 33 33 | | |
| 7 | 2000 00 | 54 9 | | 40 | | 4 | 14 | 22 | 17 | 40 | v. g. | | 12 | 1 | | 32 00 | | |
| 8 | 1000 00 | 39 7.5 | | 34 | | 2 | 5 | 27 | 13 | 60 | v. g. | | 2 | 1 | | 30 00 | | |
| | 6750 00 | 493 8.8 | | 427 | 29 | 83 | 92 | 223 | 207 | 418 | | 6 | 36 | 8 | | 34 03 | | |
| 9 | 100 00 | 51 9 | | 36 | 1 | 3 | 8 | 24 | 13 | 38 | v. p. | | | | 1 | | 29 50 | |
| 10 | 2000 00 | 246 9 | | 213 | 11 | 41 | 52 | 109 | 126 | 150 | v. g. | 3 | 30 | 2 | 1 | 45 71 | 33 42 | |
| 11 | 200 00 | 61 9 | | 49 | | 6 | 14 | 29 | 13 | 40 | v. p. | | 17 | 1 | | 36 00 | | |
| 12 | 2500 00 | 100 9 | | 80 | 13 | 32 | 16 | 19 | 52 | 150 | v. g. | 3 | 15 | 1 | 1 | 44 44 | 23 33 | |
| 13 | 1000 00 | 65 9 | | 57 | 2 | 7 | 13 | 35 | 23 | 70 | g. | | 5 | 1 | | 41 00 | | |
| | 5800 00 | 523 9 | | 435 | 27 | 89 | 103 | 216 | 227 | 448 | | 6 | 67 | 5 | 3 | 42 50 | 28 75 | |
| 14 | 800 00 | 100 9 | | 76 | 9 | 15 | 11 | 41 | 39 | 70 | med. | | 16 | 1 | | 50 00 | | |
| 15 | 2000 00 | 142 9 | | 109 | 28 | 25 | 14 | 42 | 71 | 120 | v. g. | 1 | 30 | 1 | | 60 00 | | |
| 16 | 3000 00 | 210 9 | | 189 | 48 | 65 | 43 | 33 | 128 | 200 | v. g. | | 30 | 2 | 1 | 55 75 | 25 00 | |
| 17 | 1200 00 | 65 9 | | 48 | 7 | 14 | 15 | 12 | 27 | 70 | g. | | 17 | 1 | 1 | 38 33 | 32 33 | |
| 18 | 1500 00 | 171 9 | | 144 | 10 | 40 | 43 | 51 | 57 | 150 | g. | | 25 | 1 | 1 | 50 00 | 25 00 | |
| | 9500 00 | 688 9 | | 566 | 102 | 159 | 126 | 179 | 322 | 610 | | 1 | 118 | 6 | 3 | 51 64 | 27 77 | |
| 19 | 4500 00 | 193 9 | | 166 | 52 | 56 | 25 | 33 | 107 | 140 | g. | 16 | | | 2 | | 47 50 | |
| 20 | 800 00 | 83 9 | | 63 | 7 | 12 | 21 | 23 | 33 | 65 | med. | | 3 | | 1 | | 39 00 | |
| 21 | 3500 00 | 87 9 | | 79 | 13 | 13 | 15 | 38 | 40 | 70 | v. g. | 2 | 5 | | 1 | | 50 00 | |
| 22 | 8000 00 | 286 9 | | 251 | 39 | 70 | 52 | 90 | 153 | 256 | v. g. | 2 | 32 | 1 | 3 | 75 00 | 28 00 | |
| 23 | 1500 00 | 56 9 | | 56 | 10 | 14 | 14 | 18 | 22 | 60 | v. g. | | | 1 | | 35 00 | | |
| 24 | 1200 00 | 47 9 | | 25 | 2 | 3 | 10 | 10 | 14 | 60 | v. g. | | 10 | | 1 | | 26 00 | |

Statistical Report, by Districts, for the County of CUMBERLAND,

FINANCIAL STATEMENT.

| TOWNSHIPS AND DISTRICTS OR CITIES. | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, firing, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes. |
|--|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| Cumberland (Con). | | | | | | | | |
| FAIRFIELD (Cont'd). | | | | | | | | |
| Sayres Neck, No. 25 | \$350 00 | ..... | ..... | ..... | ..... | ..... | \$350 00 | \$13 50 |
| Jones Island, 26 | 129 09 | ..... | \$6 38 | \$75 00 | ..... | \$75 00 | 210 47 | 55 87 |
| | 3475 29 | ..... | 119 90 | 725 00 | \$2717 00 | 3442 00 | 7037 19 | 515 00 |
| GREENWICH. | | | | | | | | |
| Greenwich, 27 | 473 33 | ..... | 23 41 | 200 00 | 1140 00 | 1340 00 | 1836 74 | 89 |
| Bacons Neck, 28 | 379 44 | ..... | 18 76 | 100 00 | ..... | 100 00 | 498 20 | ..... |
| Head of Greenwich, 29 | 350 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | 337 54 |
| Springtown, 30 | 414 65 | ..... | 20 50 | ..... | ..... | ..... | 435 15 | 2 14 |
| | 1617 42 | ..... | 62 67 | 300 00 | 1140 00 | 1440 00 | 3120 09 | 340 57 |
| HOPEWELL. | | | | | | | | |
| Dutch Neck, 31 | 350 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | ..... |
| Lower Hopewell, 32 | 350 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | 6 72 |
| Bowentown, 33 | 336 42 | ..... | 16 64 | ..... | 800 00 | 800 00 | 1153 06 | ..... |
| Roadtown, 34 | 418 56 | ..... | 20 70 | 75 00 | ..... | 75 00 | 514 26 | 22 92 |
| Shiloh, 35 | 610 24 | ..... | 30 17 | ..... | ..... | ..... | 640 41 | 12 83 |
| Beebee Run, 36 | 350 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | 18 |
| Harmony, 37 | 350 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | 58 88 |
| West Branch, 39 | 350 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | 22 23 |
| | 3115 22 | ..... | 67 51 | 75 00 | 800 00 | 875 00 | 4037 73 | 123 76 |
| LANDIS. | | | | | | | | |
| Pleasantville, 40 | 350 00 | ..... | ..... | ..... | 200 00 | 200 00 | 550 00 | 75 59 |
| Spring Road, 41 | 508 53 | ..... | 25 15 | 300 00 | 1000 00 | 1300 00 | 1833 68 | 436 01 |
| South Vineland, 43 | 649 36 | ..... | 32 41 | ..... | ..... | ..... | 681 47 | 198 24 |
| Vineland, 44 | 2923 53 | ..... | 191 00 | 3000 00 | 4750 00 | 7750 00 | 11867 53 | ..... |
| Fuller, 45 | 66 52 | ..... | 3 28 | ..... | ..... | ..... | 69 80 | 337 05 |
| Vine Road, 46 | 350 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | ..... |
| Souder's Mill, 47 | 300 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | 234 60 |
| Kingman, 48 | 350 00 | ..... | ..... | ..... | 500 00 | 500 00 | 850 00 | 52 31 |
| North Vineland, 49 | 350 00 | ..... | ..... | ..... | 500 00 | 500 00 | 850 00 | ..... |
| | 6897 94 | ..... | 251 51 | 3300 00 | 6950 00 | 10250 00 | 17402 48 | 1333 78 |
| MAURICE RIVER. | | | | | | | | |
| Budds, 50 | 350 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | ..... |
| Port Elizabeth, 51 | 770 62 | ..... | 38 11 | ..... | ..... | ..... | 808 73 | ..... |
| Leesburg, 52 | 985 78 | ..... | 48 75 | ..... | ..... | ..... | 1034 53 | 610 91 |
| Maurice River, 53 | 375 53 | ..... | 18 57 | ..... | ..... | ..... | 394 10 | 20 71 |
| Ewings Neck, 54 | 371 61 | ..... | 18 58 | ..... | ..... | ..... | 389 99 | 96 81 |
| West Creek, 55 | 350 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | ..... |
| Marshville, 56 | 350 00 | ..... | ..... | ..... | 420 00 | 420 00 | 770 00 | 32 50 |
| Belle Plain, 57 | 168 21 | ..... | 8 32 | ..... | ..... | ..... | 176 53 | ..... |
| | 3721 75 | ..... | 132 13 | ..... | 420 00 | 420 00 | 4273 88 | 760 93 |
| STOE CREEK. | | | | | | | | |
| Buttonwood, 58 | 438 12 | ..... | 21 67 | ..... | ..... | ..... | 459 79 | 355 18 |
| Union, 59 | 350 00 | ..... | ..... | ..... | ..... | ..... | 350 00 | ..... |
| Town Hall, 60 | 350 00 | ..... | ..... | 175 00 | ..... | 175 00 | 525 00 | ..... |
| | 1138 12 | ..... | 21 67 | 175 00 | ..... | 175 00 | 1334 79 | 355 18 |
| Bridgeton, 61 | 9075 35 | ..... | 418 74 | 5000 00 | ..... | 5000 00 | 11524 09 | ..... |
| Millville, 62 | 9212 27 | ..... | 455 51 | 1377 64 | 5122 36 | 6500 00 | 16167 78 | ..... |
| | 18287 62 | ..... | 901 25 | 6377 64 | 5122 36 | 11500 00 | 30691 87 | ..... |
| Summary. | | | | | | | | |
| Deerfield..... | 2655 47 | ..... | 27 46 | ..... | 780 00 | 780 00 | 3462 93 | 161 66 |
| Downe..... | 2348 72 | ..... | 64 21 | 160 00 | 40 00 | 200 00 | 2612 93 | 41 50 |
| Commercial..... | 2611 02 | ..... | 111 79 | 700 00 | 970 00 | 1670 00 | 1392 81 | 21 62 |
| Fairfield..... | 3475 29 | ..... | 119 90 | 725 00 | 2717 00 | 3442 00 | 7037 19 | 515 00 |
| Greenwich..... | 1617 42 | ..... | 62 67 | 300 00 | 1140 00 | 1440 00 | 3120 09 | 340 57 |
| Hopewell..... | 3115 22 | ..... | 67 51 | 75 00 | 800 00 | 875 00 | 4057 73 | 123 76 |
| Landis..... | 6897 94 | ..... | 251 51 | 3300 00 | 6950 00 | 10250 00 | 17402 48 | 1333 78 |
| Maurice River..... | 3721 75 | ..... | 132 13 | ..... | 420 00 | 420 00 | 4273 88 | 760 93 |
| Stoe Creek..... | 1138 12 | ..... | 22 67 | 175 00 | ..... | 175 00 | 1334 79 | ..... |
| Bridgeton..... | 9075 35 | ..... | 418 74 | 5000 00 | ..... | 5000 00 | 14521 09 | ..... |
| Millville..... | 9212 27 | ..... | 455 51 | 1377 64 | 5122 36 | 6500 00 | 16167 78 | ..... |
| | 45868 57 | ..... | 1766 13 | 11812 64 | 18939 36 | 30752 00 | 78386 70 | 3201 82 |

State of New Jersey, for the School Year ending August 31, 1875.

| No. of District | Present value of the school property | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|-----------------|--------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 25 | \$300 00 | 53 9 | 45 | ..... | 4 | 5 | 10 | 26 | 18 | 50 | v. g. | ..... | 5 | ..... | 1 | ..... | \$30 00 | |
| 26 | 600 00 | 33 9 | 33 | ..... | ..... | ..... | ..... | 15 | 16 | 50 | p. | ..... | ..... | ..... | 1 | ..... | 27 00 | |
| | 26500 00 | 838 9 | 718 | ..... | 127 | 181 | 157 | 253 | 403 | 756 | ..... | ..... | 20 | 55 | 2 | 10 | \$55 00 | |
| 27 | 4000 00 | 114 10 | 67 | ..... | 14 | 14 | 8 | 31 | 37 | 80 | v. g. | ..... | 14 | 21 | ..... | 1 | 50 00 | |
| 28 | 800 00 | 98 9 | 93 | ..... | 2 | 12 | 27 | 52 | 40 | 60 | g. | ..... | 1 | 5 | ..... | 1 | 41 66 | |
| 29 | 1000 00 | 55 10 | 49 | ..... | 2 | 10 | 10 | 27 | 18 | 50 | med. | ..... | 3 | 3 | ..... | 1 | 33 33 | |
| 30 | 1200 00 | 124 9 | 84 | ..... | 7 | 17 | 20 | 40 | 40 | 70 | ..... | ..... | 22 | 2 | ..... | 44 00 | ..... |  |
| | 7000 00 | 391 9.5 | 293 | ..... | 25 | 53 | 65 | 150 | 135 | 260 | ..... | ..... | 18 | 51 | 2 | 5 | 44 00 | |
| 31 | 300 00 | 69 9 | 49 | ..... | 1 | 2 | 12 | 34 | 25 | 40 | p. | ..... | 15 | ..... | 1 | ..... | 40 00 | |
| 32 | 1000 00 | 55 9 | 51 | ..... | 4 | 6 | 21 | 20 | 23 | 60 | v. g. | ..... | 5 | ..... | 1 | ..... | 36 66 | |
| 33 | 2500 00 | 92 9 | 73 | ..... | 5 | 14 | 21 | 33 | 42 | 64 | v. g. | ..... | 3 | 10 | ..... | 1 | 50 00 | |
| 34 | 1500 00 | 97 9 | 59 | ..... | 11 | 11 | 9 | 28 | 30 | 50 | v. g. | ..... | 4 | 30 | 1 | 1 | 47 00 | |
| 35 | 3000 00 | 137 9 | 130 | ..... | 27 | 23 | 36 | 47 | 64 | 80 | v. g. | ..... | 20 | ..... | 2 | ..... | 35 00 | |
| 36 | 1500 00 | 48 9 | 46 | ..... | 7 | 4 | 12 | 23 | 22 | 60 | v. g. | ..... | 1 | 1 | ..... | 30 00 | ..... |  |
| 37 | 1500 00 | 94 9.3 | 72 | ..... | 1 | 8 | 14 | 49 | 28 | 60 | v. g. | ..... | 5 | 5 | ..... | 1 | 33 33 | |
| 39 | 500 00 | 48 9 | 36 | ..... | 6 | 7 | 2 | 21 | 20 | 50 | med. | ..... | 2 | 7 | ..... | 1 | 33 33 | |
| | 11800 00 | 640 9.1 | 516 | ..... | 59 | 75 | 127 | 255 | 234 | 464 | ..... | ..... | 34 | 73 | 2 | 8 | 39 00 | |
| 40 | 300 00 | 49 9 | 43 | ..... | 2 | 13 | 12 | 16 | 24 | 40 | v. p. | ..... | 2 | 1 | ..... | 40 00 | ..... |  |
| 41 | 8000 00 | 129 9 | 130 | ..... | 1 | 43 | 45 | 41 | 109 | 201 | v. g. | ..... | ..... | 1 | 2 | 60 00 | 32 24 | |
| 43 | 4000 00 | 167 9 | 109 | ..... | 8 | 27 | 27 | 47 | 59 | 200 | v. g. | ..... | 17 | 17 | 1 | 1 | 60 00 | |
| 44 | 50000 00 | 1062 9 | 855 | ..... | 220 | 194 | 175 | 266 | 529 | 1050 | v. g. | ..... | 100 | 48 | 2 | 13 | 150 00 | |
| 45 | 500 00 | 24 6 | 11 | ..... | 3 | 3 | 5 | 7 | 40 | 40 | med. | ..... | ..... | 2 | 1 | ..... | 33 00 | |
| 46 | 1500 00 | 59 8.2 | 46 | ..... | ..... | 1 | 5 | 40 | 13 | 50 | v. g. | ..... | 5 | 1 | ..... | 46 00 | ..... |  |
| 47 | 1450 00 | 45 8 | 24 | ..... | ..... | 6 | 9 | 9 | 14 | 72 | v. g. | ..... | 3 | ..... | 1 | ..... | 35 00 | |
| 48 | 1950 00 | 67 9 | 54 | ..... | 5 | 2 | 13 | 29 | 33 | 64 | v. g. | ..... | 15 | ..... | 1 | ..... | 42 00 | |
| 49 | 1300 00 | 53 9 | 43 | ..... | 5 | 11 | 9 | 18 | 23 | 48 | v. g. | ..... | 10 | 1 | ..... | 38 00 | ..... |  |
| | 69000 00 | 1655 8.5 | 1315 | ..... | 211 | 305 | 298 | 471 | 811 | 1768 | ..... | ..... | 107 | 102 | 8 | 18 | 72 75 | |
| 50 | 500 00 | 46 7.5 | 37 | ..... | 2 | 15 | 20 | 14 | 40 | 40 | g. | ..... | 5 | ..... | 1 | ..... | 28 33 | |
| 51 | 2000 00 | 195 9 | 144 | ..... | 29 | 26 | 33 | 56 | 78 | 184 | v. g. | ..... | 3 | 30 | 1 | 1 | 66 66 | |
| 52 | 1000 00 | 251 9 | 185 | ..... | 3 | 88 | 57 | 37 | 99 | 160 | g. | ..... | 16 | 50 | 1 | 1 | 66 66 | |
| 53 | 800 00 | 109 9 | 90 | ..... | 7 | 22 | 25 | 36 | 46 | 60 | g. | ..... | 6 | 6 | ..... | 47 00 | ..... |  |
| 54 | 600 00 | 101 9 | 87 | ..... | 7 | 20 | 24 | 36 | 40 | 50 | g. | ..... | 13 | ..... | 1 | ..... | 41 22 | |
| 55 | 200 00 | 48 9 | 37 | ..... | 6 | 6 | 9 | 16 | 18 | 40 | v. p. | ..... | 10 | ..... | 1 | ..... | 18 00 | |
| 56 | 800 00 | 59 9 | 45 | ..... | 3 | 6 | 9 | 27 | 25 | 60 | g. | ..... | 9 | ..... | 1 | ..... | 33 33 | |
| 57 | 1300 00 | 46 7 | 33 | ..... | 10 | 6 | 16 | 16 | 50 | 50 | v. g. | ..... | 10 | 1 | ..... | 23 00 | ..... |  |
| | 7200 00 | 855 8.9 | 658 | ..... | 55 | 180 | 179 | 244 | 336 | 574 | ..... | ..... | 19 | 133 | 4 | 6 | 50 83 | |
| 58 | 1800 00 | 100 9 | 91 | ..... | 8 | 16 | 25 | 42 | 45 | 60 | v. g. | ..... | 2 | 10 | ..... | 1 | 41 00 | |
| 59 | 1000 00 | 57 9 | 55 | ..... | ..... | 8 | 9 | 38 | 18 | 45 | med. | ..... | 15 | ..... | 1 | ..... | 33 00 | |
| 60 | 1500 00 | 76 9 | 58 | ..... | 1 | 1 | 8 | 48 | 20 | 56 | g. | ..... | 5 | 1 | ..... | 55 00 | ..... |  |
| | 4300 00 | 233 9 | 204 | ..... | 9 | 25 | 42 | 128 | 83 | 151 | ..... | ..... | 2 | 30 | 1 | 2 | 55 00 | |
| | 25000 00 | 2174 10 | 1713 | ..... | 82 | 517 | 310 | 256 | 548 | 991 | v. g. | ..... | 150 | 300 | 6 | 20 | 76 00 | |
| | 32500 00 | 2117 10 | 1973 | ..... | 97 | 687 | 801 | 279 | 109 | 832 | v. g. | ..... | 100 | 282 | 6 | 24 | 57 50 | |
| | 57500 00 | 4291 10 | 3686 | ..... | 179 | 1204 | 1111 | 533 | 657 | 1823 | ..... | ..... | 250 | 582 | 12 | 44 | 66 75 | |
| | 6750 00 | 493 8.9 | 427 | ..... | 29 | 83 | 92 | 223 | 207 | 418 | ..... | ..... | 6 | 36 | 8 | ..... | 34 03 | |
| | 5800 00 | 523 9 | 435 | ..... | 27 | 89 | 103 | 216 | 227 | 448 | ..... | ..... | 7 | 67 | 5 | 3 | 42 59 | |
| | 9500 00 | 688 9 | 566 | ..... | 102 | 159 | 126 | 173 | 332 | 610 | ..... | ..... | 1 | 118 | 6 | 3 | 51 64 | |
| | 20500 00 | 838 9 | 718 | ..... | 127 | 181 | 157 | 253 | 403 | 756 | ..... | ..... | 20 | 55 | 2 | 10 | 55 00 | |
| | 7060 00 | 391 9.5 | 293 | ..... | 25 | 53 | 65 | 150 | 135 | 260 | ..... | ..... | 18 | 51 | 2 | 5 | 44 00 | |
| | 6000 00 | 640 9 | 516 | ..... | 59 | 75 | 127 | 255 | 234 | 464 | ..... | ..... | 34 | 73 | 2 | 8 | 39 00 | |
| | 11800 00 | 640 9.1 | 516 | ..... | 59 | 75 | 127 | 255 | 234 | 464 | ..... | ..... | 34 | 73 | 2 | 8 | 39 00 | |
| | 69000 00 | 1655 8.5 | 1315 | ..... | 211 | 304 | 298 | 472 | 811 | 1768 | ..... | ..... | 107 | 102 | 8 | 18 | 72 75 | |
| | 7200 00 | 855 8.5 | 658 | ..... | 55 | 180 | 179 | 244 | 336 | 574 | ..... | ..... | 19 | 133 | 4 | 6 | 50 83 | |
| | 1800 00 | 100 9 | 91 | ..... | 8 | 16 | 25 | 42 | 45 | 60 | v. g. | ..... | 2 | 10 | ..... | 1 | 41 00 | |
| | 1000 00 | 57 9 | 55 | ..... | ..... | 8 | 9 | 38 | 18 | 45 | med. | ..... | 15 | ..... | 1 | ..... | 33 00 | |
| | 1500 00 | 76 9 | 58 | ..... | 1 | 1 | 8 | 48 | 20 | 56 | g. | ..... | 5 | 1 | ..... | 55 00 | ..... |  |
| | 4300 00 | 233 9 | 204 | ..... | 9 | 25 | 42 | 128 | 83 | 151 | ..... | ..... | 2 | 30 | 1 | 2 | 55 00 | |
| | 25000 00 | 2174 10 | 1713 | ..... | 82 | 517 | 310 | 256 | 548 | 991 | v. g. | ..... | 150 | 300 | 6 | 20 | 76 00 | |
| | 32500 00 | 2117 10 | 1973 | ..... | 97 | 687 | 801 | 279 | 109 | 832 | v. g. | ..... | 100 | 282 | 6 | 24 | 57 50 | |
| | 57500 00 | 4291 10 | 3686 | ..... | 179 | 1204 | 1111 | 533 | 657 | 1823 | ..... | ..... | 250 | 582 | 12 | 44 | 66 75 | |
| | 6750 00 | 493 8.9 | 427 | ..... | 29 | 83 | 92 | 223 | 207 | 418 | ..... | ..... | 6 | 36 | 8 | ..... | 34 03 | |
| | 5800 00 | 523 9 | 435 | ..... | 27 | 89 | 103 | 216 | 227 | 448 | ..... | ..... | 7 | 67 | 5 | 3 | 42 59 | |
| | 9500 00 | 688 9 | 566 | ..... | 102 | 159 | 126 | 173 | 332 | 610 | ..... | ..... | 1 | 118 | 6 | 3 | 51 64 | |
| | 20500 00 | 838 9 | 718 | ..... | 127 | 181 | 157 | 253 | 403 | 756 | ..... | ..... | 20 | 55 | 2 | 10 | 55 00 | |
| | 7060 00 | 391 9.5 | 293 | ..... | 25 | 53 | 65 | 150 | 135 | 260 | ..... | ..... | 18 | 51 | 2 | 5 | 44 00 | |
| | 6000 00 | 640 9 | 516 | ..... | 59 | 75 | 127 | 255 | 234 | 464 | ..... | ..... | 34 | 73 | 2 | 8 | 39 00 | |
| | 11800 00 | 640 9.1 | 516 | ..... | 59 | 75 | 127 | 255 | 234 | 464 | ..... | ..... | 34 | 73 | 2 | 8 | 39 00 | |
| | 69000 00 | 1655 8.5 | 1315 | ..... | 211 | 304 | 298 | 472 | 811 | 1768 | ..... | ..... | 107 | 102 | 8 | 18 | 72 75 | |
| | 7200 00 | 855 8.5 | 658 | ..... | 55 | 180 | 179 | 244 | 336 | 574 | ..... | ..... | 19 | 133 | 4 | 6 | 50 83 | |
| | 1800 00 | 100 9 | 91 | ..... | 8 | 16 | 25 | 42 | 45 | 60 | v. g. | ..... | 2 | 10 | ..... | 1 | 41 00 | |
| | 1000 00 | 57 9 | 55 | ..... | ..... | 8 | 9 | 38 | 18 | 45 | med. | ..... | 15 | ..... | 1 | ..... | 33 00 | |
| | 1500 00 | 76 9 | 58 | ..... | 1 | 1 | 8 | 48 | 20 | 56 | g. | ..... | 5 | 1 | ..... | 55 00 | ..... |  |
| | 4300 00 | 233 9 | 204 | ..... | 9 | 25 | 42 | 128 | 83 | 151 | ..... | ..... | 2 | 30 | 1 | 2 | 55 00 | |
| | 25000 00 | 2174 10 | 1713 | ..... | 82 | 517 | 310 | 256 | 548 | 991 | v. g. | ..... | 150 | 300 | 6 | 20 | 76 00 | |
| | 32500 00 | 2117 10 | 1973 | ..... | 97 | 687 | 801 | 279 | 109 | 832 | v. g. | ..... | 100 | 282 | 6 | 24 | 57 50 | |
| | 57500 00 | 4291 10 | 3686 | ..... | 179 | 1204 | 1111 | 533 | 657 | 1823 | ..... | ..... | 250 | 582 | 12 | 44 | 66 75 | |
| | 6750 00 | 493 8.9 | 427 | ..... | 29 | 83 | 92 | 223 | 207 | 418 | ..... | ..... | 6 | 36 | 8 | ..... | 34 03 | |
| | 5800 00 | 523 9 | 435 | ..... | 27 | 89 | 103 | 216 | 227 | 448 | ..... | ..... | 7 | 67 | 5 | 3 | 42 59 | |
| | 9500 00 | 688 9 | 566 | ..... | 102 | 159 | 126 | 173 | 332 | 610 | ..... | ..... | 1 | 118 | 6 | 3 | 51 64 | |
| | 20500 00 | 838 9 | 718 | ..... | 127 | 181 | 157 | 253 | 403 | 756 | ..... | ..... | 20 | 55 | 2 | 10 | 55 00 | |
| | 7060 00 | 391 9.5 | 293 | ..... | 25 | 53 | 65 | 150 | 135 | 260 | ..... | ..... | 18 | 51 | 2 | 5 | 44 4 | |

Statistical Report, by Districts, for the County of ESSEX,

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|-------|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, exclusive of money for building and repairing purposes. |
| ESSEX. | | | | | | | | | |
| BELLELEVILLE. | | | | | | | | | |
| Montgomery, | No. 2 | \$617 94 | | | | | | \$617 84 | \$1141 86 |
| Second River, | 3 | 2328 88 | | | \$250 00 | \$750 00 | \$1000 00 | 3328 88 | 373 47 |
| | | 2946 72 | | | 250 00 | 750 00 | 1000 00 | 3946 72 | 1515 33 |
| FRANKLIN. | | | | | | | | | |
| East Franklin, | 4 | 1329 14 | | | 220 00 | 280 00 | 500 00 | 1829 14 | 106 16 |
| West Franklin, | 5 | 1053 90 | | | | 500 00 | 500 00 | 1553 90 | 89 43 |
| | | 2383 04 | | | 220 00 | 780 00 | 1000 00 | 3383 04 | 195 59 |
| BLOOMFIELD. | | | | | | | | | |
| Brookdale, | 6 | 453 28 | | | | 150 00 | 150 00 | 603 28 | 168 61 |
| Central Union, | 7 | 5531 13 | | | 6000 00 | 11000 00 | 17000 00 | 22531 13 | 102 49 |
| | | 5987 41 | | | 6000 00 | 11150 00 | 17150 00 | 23137 41 | 271 10 |
| MONTCLAIR. | | | | | | | | | |
| Montclair, | 8 | 2570 02 | | | 8500 00 | 4000 00 | 12500 00 | 15070 02 | 2768 22 |
| Washington, | 9 | 1130 46 | | | | | | 1130 46 | 154 44 |
| Upper Montclair, | 10 | 458 61 | | | 75 00 | 175 00 | 250 00 | 708 61 | |
| | | 4159 09 | | | 8575 00 | 4175 00 | 12750 00 | 16909 09 | 2922 66 |
| CALDWELL. | | | | | | | | | |
| Cedar Grove, | 11 | 563 89 | | | 200 00 | 75 00 | 275 00 | 838 89 | 93 69 |
| Verona, | 12 | 474 79 | | | 200 00 | | 200 00 | 674 79 | 156 28 |
| Caldwell, | 13 | 1137 23 | | | 900 00 | 900 00 | 1800 00 | 2937 23 | 40 49 |
| N. Caldwell, | 14 | 350 00 | | | 250 00 | | 250 00 | 600 00 | 31 61 |
| Fairfield, | 15 | 350 00 | | | | | | 350 00 | 120 26 |
| Clinton, | 16 | 350 00 | | | 300 00 | | 300 00 | 650 00 | 131 44 |
| | | 3225 91 | | | 1850 00 | 975 00 | 2825 00 | 6050 91 | 573 77 |
| LIVINGSTON. | | | | | | | | | |
| Roseland, | 19 | 589 73 | | | | | | 589 73 | 82 38 |
| Livingstone, | 20 | 475 24 | | | | 50 00 | 50 00 | 525 24 | 595 11 |
| Squiertown, | 21 | 350 00 | | | | | | 350 00 | 136 10 |
| Northfield, | 22 | 350 00 | | | 50 00 | | 50 00 | 400 00 | 58 33 |
| Washington Place, | 23 | 350 00 | | | | 175 00 | 175 00 | 525 00 | 92 95 |
| | | 2111 97 | | | 50 00 | 225 00 | 275 00 | 2389 97 | 964 87 |
| MILLBURN. | | | | | | | | | |
| White Oak Ridge, | 24 | 350 00 | | | | | | 350 00 | 328 00 |
| Short Hills, | 25 | 350 00 | | | | | | 350 00 | 344 98 |
| Washington, | 26 | 1401 36 | | | | 360 00 | 300 00 | 1701 36 | 53 26 |
| | | 2101 36 | | | | 360 00 | 300 00 | 2401 36 | 726 24 |
| SOUTH ORANGE. | | | | | | | | | |
| Maplewood, | 27 | 592 99 | | | 600 00 | | 600 00 | 1192 99 | 9 67 |
| Columbia, | 28 | 2537 25 | | | | 450 00 | 450 00 | 2987 25 | 1933 59 |
| Middleville, | 30 | 406 51 | | | 600 00 | | 600 00 | 1006 51 | 359 52 |
| | | 3536 76 | | | 1200 00 | 450 00 | 1650 00 | 5186 76 | 2302 78 |
| CLINTON. | | | | | | | | | |
| Irrington, | 31 | 2105 97 | | | 1800 00 | 200 00 | 2000 00 | 4105 97 | 540 31 |
| Lyons' Farms, | 33 | 350 00 | | | 200 00 | | 200 00 | 550 00 | 227 61 |
| Waverley, | 34 | 350 90 | | | 300 00 | | 300 00 | 650 00 | 204 42 |
| | | 2805 97 | | | 2300 00 | 200 00 | 2500 00 | 5305 97 | 972 34 |
| EAST ORANGE. | | | | | | | | | |
| Eastern, | 36 | 2423 41 | \$2288 00 | | 200 00 | 750 00 | 2750 00 | 7161 41 | 44 47 |
| Ashland, | 37 | 2817 45 | 2922 00 | | 800 00 | 2200 00 | 3000 00 | 8739 45 | 2347 66 |
| Franklin, | 38 | 1313 40 | 1240 00 | | 200 00 | | 200 00 | 2753 40 | |
| | | 6554 26 | 6450 00 | | 3000 00 | 2650 00 | 5650 00 | 18951 26 | 2392 13 |
| WEST ORANGE. | | | | | | | | | |
| St. Marks, | 39 | 2224 25 | | | 1300 00 | 1100 00 | 2400 00 | 4624 25 | 180 32 |
| Pleasant Valley, | 40 | 350 00 | | | 50 00 | | 50 00 | 400 00 | 97 87 |
| West Orange, | 41 | 482 66 | | | | | | 482 66 | 252 40 |
| South Mountain, | 42 | 359 90 | | | | 450 00 | 450 00 | 809 90 | 150 10 |
| | | 3416 81 | | | 1350 00 | 1550 00 | 2900 00 | 6316 81 | 680 09 |
| Newark. | | | | | | | | | |
| Orange, | | 148737 69 | | | 58000 00 | 10000 00 | 68000 00 | 216737 69 | |
| | | 13337 00 | | | 7600 00 | 2500 00 | 10100 00 | 23437 10 | |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|-------|-------|-------|-------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | | | | |
| 2 | \$1000 00 | 130 10 | | 58 | ..... | 1 | 7 | 15 | 35 | 21 | 60 | med. | 5 | 67 | 1 | ..... | \$38 33 | | | | | |
| 3 | 20000 00 | 561 10.5 | | 215 | 5 | 45 | 46 | 41 | 78 | 121 | 220 | g | 226 | 120 | 1 | 3 | 85 00 | | \$48 00 | | | |
| | 21000 00 | 691 10.3 | | 273 | 5 | 46 | 53 | 56 | 113 | 142 | 280 | ..... | 231 | 187 | 2 | 3 | 72 26 | | 48 00 | | | |
| 4 | 7000 00 | 304 10 | | 222 | ..... | 56 | 20 | 44 | 102 | 63 | 200 | g. | 10 | 72 | 1 | 2 | 83 33 | | 27 50 | | | |
| 5 | 8000 00 | 251 10 | | 145 | ..... | 50 | 37 | 34 | 24 | 70 | 250 | v. g. | 6 | 103 | 1 | 1 | 80 00 | | 30 00 | | | |
| | 15000 00 | 558 10 | | 367 | ..... | 106 | 57 | 78 | 126 | 163 | 450 | ..... | 16 | 175 | 2 | 3 | 81 66 | | 28 33 | | | |
| 6 | 1500 00 | 106 10.5 | | 65 | 1 | 12 | 6 | 20 | 26 | 31 | 60 | g. | 10 | 31 | ..... | 1 | ..... |  | 45 00 | | | |
| 7 | 49000 00 | 1333 10 | | 931 | 4 | 400 | 182 | 116 | 229 | 628 | 841 | v. g. | 85 | 317 | 3 | 16 | 113 33 | | 53 42 | | | |
| | 50500 00 | 1439 10.3 | | 966 | 5 | 412 | 188 | 136 | 255 | 659 | 901 | ..... | 95 | 348 | 3 | 17 | 113 33 | | 53 00 | | | |
| 8 | 30000 00 | 720 10 | | 536 | 4 | 183 | 122 | 62 | 165 | 333 | 600 | v. g. | 60 | 124 | 2 | 9 | 200 00 | | 65 55 | | | |
| 9 | 2500 00 | 291 10 | | 183 | ..... | 26 | 47 | 29 | 81 | 90 | 40 | p. | 28 | 80 | 2 | ..... | 62 50 | | | | | |
| 10 | 2000 00 | 76 10 | | 59 | ..... | 10 | 18 | 7 | 24 | 30 | 50 | med. | ..... | 17 | ..... | 1 | ..... | 50 00 | | | | |
| | 34500 00 | 1087 10 | | 778 | 4 | 219 | 187 | 98 | 270 | 453 | 790 | ..... | 88 | 221 | 4 | 10 | ..... |  | 64 00 | | | |
| 11 | 4500 00 | 124 10 | | 95 | ..... | 11 | 22 | 25 | 37 | 47 | 175 | g. | 1 | 28 | 1 | 1 | 60 00 | | 24 00 | | | |
| 12 | 2000 00 | 114 10.3 | | 69 | 5 | 21 | 14 | 14 | 15 | 44 | 90 | med. | 13 | 32 | 1 | ..... | 80 00 | | | | | |
| 13 | 20000 00 | 306 10.5 | | 264 | 18 | 89 | 49 | 44 | 61 | 154 | 500 | v. g. | 5 | 37 | 1 | 4 | 104 26 | | 39 30 | | | |
| 14 | 1600 00 | 87 11 | | 64 | 1 | 10 | 13 | 12 | 28 | 28 | 60 | g. | 9 | 14 | 1 | ..... | 50 00 | | | | | |
| 15 | 2000 00 | 71 10 | | 68 | 2 | 16 | 14 | 11 | 25 | 35 | 90 | med. | ..... | 3 | 1 | ..... | 50 00 | | | | | |
| 16 | 800 00 | 92 9.5 | | 67 | ..... | 21 | 14 | 10 | 22 | 41 | 55 | med. | ..... | 25 | 1 | ..... | 60 00 | | | | | |
| | 30900 00 | 794 10 | | 627 | 26 | 168 | 126 | 116 | 191 | 349 | 970 | ..... | 28 | 139 | 6 | 5 | 67 50 | | 36 25 | | | |
| 19 | 1200 00 | 145 9 | | 94 | ..... | 7 | 38 | 20 | 29 | 54 | 100 | p. | 10 | 41 | 1 | 1 | 46 00 | | 16 00 | | | |
| 20 | 700 00 | 107 10 | | 59 | ..... | 5 | 15 | 15 | 24 | 31 | 68 | g. | 8 | 10 | 1 | ..... | 41 66 | | | | | |
| 21 | 1200 00 | 46 10 | | 32 | ..... | 3 | 11 | 5 | 13 | 16 | 60 | g. | 4 | 10 | ..... | 1 | ..... | 33 50 | | | | |
| 22 | 2500 00 | 76 9 | | 37 | ..... | 1 | 5 | 13 | 18 | 18 | 80 | v. g. | ..... | 39 | 1 | ..... | 40 00 | | | | | |
| 23 | 300 00 | 59 10 | | 51 | 1 | 21 | 11 | 10 | 8 | 34 | 40 | p. | ..... | 8 | ..... | 1 | ..... | 38 00 | | | | |
| | 5900 00 | 433 9.6 | | 273 | 1 | 37 | 80 | 63 | 92 | 153 | 348 | ..... | 22 | 138 | 3 | 3 | 42 55 | | 29 12 | | | |
| 24 | 500 00 | 40 8 | | 21 | ..... | 3 | 4 | 2 | 16 | 40 | 40 | p. | 2 | 17 | ..... | 1 | ..... | 35 50 | | | | |
| 25 | 200 00 | 70 10 | | 16 | ..... | 3 | 2 | 8 | 6 | 40 | 40 | p. | 30 | 24 | ..... | 1 | ..... | 30 00 | | | | |
| 26 | 4000 00 | 312 10 | | 116 | ..... | 38 | 27 | 38 | 43 | 81 | 128 | g. | 90 | 76 | 1 | 1 | 90 00 | | 35 00 | | | |
| | 4700 00 | 422 9.3 | | 183 | ..... | 41 | 45 | 44 | 53 | 103 | 208 | ..... | 122 | 117 | 1 | 3 | 90 00 | | 35 50 | | | |
| 27 | 8000 00 | 147 10.3 | | 87 | 8 | 19 | 23 | 12 | 25 | 53 | 100 | v. g. | 25 | 35 | 1 | ..... | 90 00 | | | | | |
| 28 | 7500 00 | 582 10 | | 201 | 7 | 45 | 35 | 40 | 74 | 114 | 180 | g. | 111 | 1 | 1 | ..... | 100 00 | | 35 00 | | | |
| 30 | 2000 00 | 95 10 | | 75 | ..... | 24 | 15 | 14 | 25 | 45 | 70 | g. | 2 | 15 | 1 | ..... | 90 00 | | | | | |
| | 17500 00 | 824 10 | | 366 | 15 | 88 | 73 | 66 | 121 | 212 | 350 | ..... | 297 | 151 | 3 | 3 | 93 50 | | 35 00 | | | |
| 31 | 18000 00 | 479 10 | | 342 | 4 | 98 | 76 | 62 | 102 | 198 | 326 | v. g. | 40 | 97 | 1 | 5 | 120 00 | | 46 50 | | | |
| 33 | 1000 00 | 72 10.5 | | 47 | ..... | 8 | 9 | 10 | 20 | 21 | 56 | med. | 2 | 23 | ..... | 1 | ..... | 52 25 | | | | |
| 34 | 3500 00 | 63 10.8 | | 53 | 4 | 13 | 9 | 10 | 17 | 32 | 64 | v. g. | 2 | 8 | ..... | 1 | ..... | 50 00 | | | | |
| | 22500 00 | 614 10.5 | | 442 | 8 | 119 | 91 | 82 | 139 | 251 | 416 | ..... | 42 | 128 | 1 | 7 | 120 00 | | 47 80 | | | |
| 36 | 45000 00 | 617 10 | | 435 | 7 | 175 | 69 | 49 | 135 | 283 | 600 | v. g. | 63 | 119 | 1 | 8 | 200 00 | | 56 25 | | | |
| 37 | 40000 00 | 787 10 | | 435 | 6 | 159 | 82 | 53 | 135 | 291 | 500 | v. g. | 171 | 181 | 1 | 7 | 220 00 | | 60 00 | | | |
| 38 | 25000 00 | 336 10 | | 225 | ..... | 74 | 44 | 37 | 70 | 123 | 200 | v. g. | 50 | 61 | 1 | 2 | 93 00 | | 47 50 | | | |
| | 110000 00 | 1740 10 | | 1093 | 13 | 408 | 195 | 139 | 340 | 697 | 1300 | ..... | 284 | 361 | 3 | 17 | 171 00 | | 57 00 | | | |
| 39 | 15000 00 | 492 10 | | 243 | 25 | 51 | 34 | 33 | 95 | 132 | 220 | g. | 169 | 80 | 1 | 3 | 120 00 | | 45 00 | | | |
| 40 | 2500 00 | 69 10 | | 60 | ..... | 30 | 15 | 5 | 10 | 35 | 100 | v. g. | ..... | 9 | 1 | ..... | 50 00 | | | | | |
| 41 | 5000 00 | 114 11 | | 65 | 2 | 11 | 13 | 10 | 29 | 30 | 40 | v. g. | 19 | 30 | ..... | 1 | ..... | 42 00 | | | | |
| 42 | 1000 00 | 80 10 | | 48 | ..... | 4 | 10 | 16 | 18 | 17 | 50 | med. | 16 | 16 | 1 | ..... | 50 00 | | | | | |
| | 23500 00 | 755 11.3 | | 416 | 27 | 96 | 72 | 69 | 152 | 214 | 410 | ..... | 204 | 135 | 3 | 4 | 73 50 | | 44 50 | | | |
| | 900000 00 | 37206 10.3 | | 17356 | 1057 | 5805 | 2698 | 2299 | 5497 | 12198 | 13000 | v. g. | 7378 | 12472 | 23 | 214 | 165 50 | | 57 60 | | | |
| | 100000 00 | 3236 10 | | 1247 | 42 | 574 | 174 | 133 | 321 | 810 | 1185 | g. | 675 | 1331 | 3 | 26 | 170 00 | | 48 00 | | | |

Statistical Report, by Districts, for the County of GLOUCESTER

| | | FINANCIAL STATEMENT. | | | | | | | |
|--------------------------------------|--|----------------------|---------------|------------------|---|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Essex (Continued). Summary. | | | | | | | | | |
| Belleville..... | | \$2946 72 | | | \$250 00 | \$750 00 | \$1000 00 | \$3946 72 | \$1515 33 |
| Franklin..... | | 2283 04 | | | 220 00 | 780 00 | 1000 00 | 3383 04 | 195 59 |
| Bloomfield..... | | 5987 41 | | | 6000 00 | 11150 00 | 17150 00 | 23137 41 | 271 10 |
| Montclair..... | | 4159 09 | | | 8575 00 | 4175 00 | 12750 00 | 19909 09 | 2922 66 |
| Caldwell..... | | 3225 94 | | | 1850 00 | 975 00 | 2825 00 | 6050 91 | 573 77 |
| Livingston..... | | 2114 97 | | | 50 00 | 225 00 | 275 00 | 2389 97 | 964 87 |
| Milburn..... | | 2011 33 | | | | 300 00 | 300 00 | 2401 26 | 726 24 |
| South Orange..... | | 3536 76 | | | 1200 00 | 450 00 | 1650 00 | 5186 76 | 2302 78 |
| Clinton..... | | 2805 97 | | | 2300 00 | 200 00 | 2500 00 | 5305 97 | 972 34 |
| East Orange..... | | 6554 26 | \$6450 00 | | 3000 00 | 2950 00 | 5950 00 | 18954 26 | 2392 13 |
| West Orange..... | | 3416 81 | | | 1350 00 | 1550 00 | 2900 00 | 6316 81 | 680 09 |
| Newark..... | | 148737 69 | | | 58000 00 | 10000 00 | 68000 00 | 216737 69 | |
| Orange..... | | 13337 10 | | | 7600 00 | 2500 00 | 10000 00 | 23437 10 | |
| | | 201307 09 | 6450 00 | | 90395 00 | 36005 00 | 126400 00 | 334157 09 | 13516 90 |
| GLOUCESTER. CITY OF WOODBURY. | | | | | | | | | |
| Woodbury, No. 1 | | 2827 44 | | \$184 15 | 2100 00 | | 2100 00 | 5111 59 | 63 86 |
| DEPTFORD. | | | | | | | | | |
| Almonesson, 2 | | 419 41 | \$198 35 | 52 63 | | | | 670 69 | 548 27 |
| Monongahela, 3 | | 337 88 | 159 65 | 42 65 | | \$500 00 | 500 00 | 1040 18 | 101 42 |
| Wenonah, 54 | | | | | | | | | |
| | | 757 29 | 358 00 | 95 58 | | 500 00 | 500 00 | 1710 87 | 649 69 |
| WEST DEPTFORD. | | | | | | | | | |
| Mantua Grove, 4 | | 403 92 | 116 69 | 41 55 | | | | 562 16 | 235 11 |
| Thoroughfare, 5 | | 539 86 | 156 06 | 55 53 | | 840 00 | 840 00 | 1591 15 | 210 63 |
| Red Bank, 6 | | 326 22 | 94 25 | 33 56 | | | | 454 03 | 361 22 |
| | | 1270 00 | 367 00 | 130 64 | | 840 00 | 840 00 | 2607 64 | 836 96 |
| MANTUA. | | | | | | | | | |
| Mantua, 9 | | 741 83 | | 88 70 | 350 00 | 70 00 | 420 00 | 1250 53 | |
| Knight's Run, 10 | | 322 34 | | 38 55 | | | | 360 89 | |
| *Emlin, 11 | | 350 00 | | | | | | 350 00 | |
| Barnsboro', 12 | | 350 00 | | | | 256 26 | 256 26 | 606 26 | 2 29 |
| | | 1764 17 | | 127 25 | 350 00 | 326 26 | 676 26 | 2567 68 | 2 29 |
| HARRISON. | | | | | | | | | |
| Washington, 18 | | 163 13 | | 13 10 | | | | 176 23 | 358 72 |
| Clen's Run, 20 | | 350 00 | | | | | | 350 00 | 125 00 |
| Fairview, 21 | | 261 20 | | 29 00 | | | | 300 20 | 145 33 |
| Five Points, 7 | | 454 40 | | 56 54 | 100 00 | | 100 00 | 500 94 | 137 33 |
| Lawrenceville, 8 | | 419 41 | | 33 66 | 100 00 | 100 00 | 200 00 | 653 07 | 88 04 |
| Oak Grove, 22 | | 350 00 | | | | | | 350 00 | 110 00 |
| Cedar Grove, 23 | | 350 00 | | | | | | 350 00 | 224 66 |
| Harrisonville, 24 | | 361 20 | | 29 00 | 200 00 | 90 83 | 290 83 | 681 03 | 84 37 |
| Columbia, 26 | | 350 00 | | | | 50 00 | 50 00 | 400 00 | 53 00 |
| Union, 27 | | 407 81 | | 32 73 | 300 00 | 75 00 | 375 00 | 815 54 | 4 23 |
| Harmony, 28 | | 350 00 | | | | | | 350 00 | 75 00 |
| Good Will, 29 | | 473 84 | | 38 03 | | | | 511 87 | 14 34 |
| | | 4390 99 | | 212 06 | 700 00 | 315 83 | 1015 83 | 5618 88 | 1419 92 |
| GREENWICH. | | | | | | | | | |
| Berklev, 13 | | 372 85 | 95 71 | 18 99 | | | | 487 55 | 107 07 |
| Greenwich, 14 | | 462 17 | 118 66 | 23 56 | | | | 604 39 | 81 47 |
| Gibbstown, 15 | | 392 27 | 100 72 | 19 99 | | 50 00 | 50 00 | 562 98 | 254 18 |
| Clarksboro', 17 | | 1017 57 | 119 66 | 23 76 | | | | 1160 99 | 151 43 |
| Paulsboro', 16 | | 466 07 | 261 25 | 51 86 | | 250 00 | 250 00 | 1029 18 | 338 76 |
| | | 2710 93 | 696 00 | 138 16 | | 300 00 | 300 00 | 3845 09 | 932 91 |
| CLAYTON. | | | | | | | | | |
| Glassboro', 41 | | 2396 36 | | 92 39 | | | | 2488 75 | |
| Unionville, 42 | | 431 10 | | 16 62 | 50 00 | | 50 00 | 497 72 | |
| Clayton, 43 | | 1561 32 | | 60 17 | | 1000 00 | 1000 00 | 2621 49 | 10 26 |
| Hardingville, 44 | | 350 00 | | | | | | 350 00 | |
| Fries' Mill, 51 | | 350 00 | | | | | | 350 00 | 126 27 |
| | | 5088 78 | | 169 18 | 50 00 | 1000 00 | 1050 00 | 6307 96 | 136 53 |
| FRANKLIN. | | | | | | | | | |
| Franklinville, 45 | | 691 28 | | 36 65 | | | | 727 93 | 239 84 |
| Malaga, 46 | | 586 46 | | 31 09 | | | | 617 55 | 192 44 |
| Lake, 47 | | 350 00 | | | | | | 350 00 | 5 84 |

*House burned and Register burned.

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|-------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | |
| | \$21000 00 | 691 10.3 | | 273 | 5 | 46 | 53 | 56 | 113 | 142 | 280 | | | 231 | 187 | 2 | 3 | \$72 16 | \$48 00 |
| | 15000 00 | 558 10 | | 367 | 106 | 57 | 78 | 121 | 163 | 163 | 450 | | | 16 | 175 | 2 | 3 | 81 66 | 28 33 |
| | 50500 00 | 1439 10.3 | | 996 | 5 | 412 | 188 | 136 | 255 | 659 | 901 | | | 95 | 348 | 3 | 17 | 113 33 | 33 00 |
| | 34500 00 | 1087 10 | | 778 | 4 | 219 | 187 | 98 | 270 | 453 | 790 | | | 88 | 221 | 4 | 10 | 131 25 | 64 00 |
| | 30900 00 | 794 10 | | 627 | 26 | 168 | 126 | 116 | 191 | 349 | 970 | | | 28 | 139 | 6 | 5 | 67 50 | 36 25 |
| | 5900 00 | 433 9.6 | | 273 | 1 | 37 | 80 | 63 | 92 | 153 | 348 | | | 22 | 138 | 3 | 3 | 42 55 | 29 12 |
| | 4700 00 | 422 9.3 | | 183 | | 41 | 45 | 41 | 53 | 103 | 208 | | | 122 | 117 | 1 | 3 | 90 00 | 33 50 |
| | 17500 00 | 824 10 | | 366 | 15 | 88 | 73 | 66 | 124 | 212 | 350 | | | 297 | 161 | 3 | 3 | 93 33 | 35 00 |
| | 22500 00 | 614 10.5 | | 442 | 8 | 119 | 91 | 82 | 139 | 251 | 446 | | | 44 | 128 | 1 | 7 | 120 00 | 47 80 |
| | 110000 00 | 1740 10 | | 1095 | 13 | 408 | 195 | 139 | 340 | 697 | 1300 | | | 284 | 361 | 3 | 17 | 171 00 | 57 00 |
| | 23500 00 | 755 10.3 | | 416 | 27 | 96 | 72 | 69 | 152 | 214 | 410 | | | 204 | 135 | 3 | 4 | 73 33 | 44 25 |
| | 90000 00 | 37206 10.3 | | 17356 | 1057 | 5805 | 2698 | 2299 | 5497 | 12198 | 13000 | | | 7378 | 12472 | 23 | 214 | 165 50 | 57 00 |
| | 100000 00 | 3236 10 | | 1247 | 42 | 574 | 174 | 133 | 324 | 810 | 1185 | | | 675 | 1334 | 3 | 26 | 170 00 | 48 00 |
| | 1336000 00 | 49819 10 | | 24419 | 1203 | 8119 | 1042 | 3379 | 7676 | 16104 | 20638 | | | 9181 | 15916 | 57 | 315 | 127 00 | 54 50 |
| 1 | 7000 00 | 792 10.5 | | 416 | 99 | 78 | 105 | 161 | 247 | 400 | med. | | | 78 | 204 | 1 | 8 | 80 00 | 38 75 |
| 2 | 2000 00 | 134 10 | | 90 | 8 | 16 | 18 | 48 | 41 | 68 | v. g. | | | 5 | 12 | 1 | | 47 00 | |
| 3 | 2000 00 | 56 10 | | 76 | 10 | 16 | 12 | 38 | 39 | 52 | v. g. | | | | 23 | | 1 | | 40 00 |
| 54 | | 36 | | | | | | | | | | | | | | | | | |
| | 4000 00 | 226 10 | | 166 | 18 | 32 | 30 | 86 | 80 | 120 | | | | 5 | 35 | 1 | 1 | 47 00 | 40 00 |
| 4 | 1700 00 | 107 10.5 | | 77 | 5 | 12 | 9 | 51 | 31 | 76 | v. g. | | | 5 | 34 | | 1 | | 40 00 |
| 5 | 3000 00 | 123 10 | | 123 | 17 | 11 | 30 | 65 | 56 | 150 | v. g. | | | 2 | 7 | 1 | 1 | 60 00 | 25 00 |
| 6 | 1200 00 | 93 10 | | 57 | 2 | 7 | 14 | 34 | 12 | 60 | g. | | | 1 | 35 | | | | 45 00 |
| | 5900 00 | 323 10.2 | | 257 | 24 | 30 | 53 | 150 | 99 | 286 | | | | 8 | 76 | 1 | 3 | 60 00 | 36 66 |
| 9 | 6500 00 | 192 11 | | 154 | 14 | 30 | 27 | 31 | 52 | 79 | 200 | | | 5 | 20 | 1 | 1 | 70 00 | 35 00 |
| *10 | 1000 00 | 83 9 | | 69 | 7 | 16 | 11 | 35 | 31 | 58 | v. g. | | | 1 | 13 | | 1 | | 40 00 |
| *11 | 1000 00 | 55 8.6 | | | | | | | | | | | | | | | | | 34 00 |
| *12 | 650 00 | 79 9.8 | | 72 | 12 | 20 | 19 | 21 | 41 | 50 | p. | | | | 7 | 1 | | 44 00 | |
| | 9150 00 | 409 9.6 | | 295 | 14 | 49 | 63 | 61 | 108 | 151 | 308 | | | 6 | 40 | 2 | 3 | 57 00 | 36 33 |
| 18 | 600 00 | 46 9 | | 34 | | | | 24 | 10 | 20 | 45 | p. | | | | 1 | | 40 00 | |
| 20 | 800 00 | 55 9 | | 48 | 15 | 21 | 8 | 4 | 27 | 60 | g. | | | 3 | 4 | 1 | | 40 00 | |
| 21 | 1500 00 | 88 9.5 | | 83 | 5 | 29 | 20 | 29 | 38 | 70 | v. g. | | | | | 1 | | 42 00 | |
| 7 | 2700 00 | 112 10 | | 98 | 12 | 11 | 24 | 51 | 46 | 112 | v. g. | | | | | 1 | 1 | 60 00 | 20 00 |
| 8 | 1350 00 | 101 10 | | 93 | 10 | 12 | 13 | 58 | 37 | 80 | med. | | | | 17 | 1 | 1 | 50 00 | 30 00 |
| 22 | 700 00 | 62 9.5 | | 52 | 7 | 14 | 11 | 20 | 28 | 60 | med. | | | | | | | | 37 00 |
| 23 | 1250 00 | 71 10 | | 60 | 6 | 6 | 11 | 37 | 25 | 60 | v. g. | | | | 11 | 1 | 1 | 40 00 | |
| 21 | 2000 00 | 87 10.8 | | 91 | 25 | 23 | 15 | 31 | 49 | 100 | p. | | | 1 | 1 | 1 | 1 | 52 00 | 33 33 |
| 26 | 400 00 | 61 9.8 | | 50 | 5 | 3 | 16 | 26 | 21 | 50 | p. | | | 2 | | | 1 | | 34 00 |
| 27 | 3000 00 | 105 9.6 | | 96 | 18 | 27 | 19 | 32 | 55 | 100 | g. | | | 1 | 12 | 1 | 1 | 70 00 | 35 00 |
| 28 | 600 00 | 68 9 | | 59 | 1 | 20 | 10 | 28 | 30 | 45 | g. | | | | 5 | 1 | | 50 00 | |
| 29 | 900 00 | 106 10.5 | | 108 | 5 | 19 | 28 | 56 | 41 | 85 | med. | | | | | 1 | 1 | 50 00 | 40 00 |
| | 15800 00 | 962 9.4 | | 875 | 109 | 185 | 199 | 382 | 417 | 867 | | | | 7 | 50 | 10 | 7 | 47 55 | 35 42 |
| 13 | 1400 00 | 88 9.5 | | 76 | 2 | 10 | 13 | 51 | 31 | 60 | g. | | | | 12 | | 1 | | 34 00 |
| 14 | 2000 00 | 109 10 | | 104 | 11 | 23 | 32 | 38 | 51 | 90 | v. g. | | | 7 | 8 | | 2 | | 35 00 |
| 15 | 1000 00 | 113 10.5 | | 93 | 2 | 15 | 28 | 46 | 34 | 51 | g. | | | 5 | 6 | 1 | 1 | 50 00 | 35 00 |
| 17 | 1000 00 | 115 10 | | 92 | 11 | 18 | 33 | 30 | 45 | 64 | g. | | | 13 | 10 | 1 | | 50 00 | |
| 16 | 5700 00 | 263 10 | | 228 | 22 | 63 | 47 | 96 | 110 | 180 | g. | | | | 35 | 1 | 3 | 65 00 | 35 00 |
| | 11100 00 | 688 10 | | 593 | 2 | 48 | 129 | 153 | 261 | 271 | 448 | | | 25 | 71 | 3 | 7 | 55 00 | 34 75 |
| 41 | 1000 00 | 617 11 | | 526 | 12 | 101 | 96 | 65 | 252 | 269 | 400 | g. | | 18 | 73 | 1 | 7 | 90 00 | 33 00 |
| 42 | 2500 00 | 100 9 | | 82 | 2 | 14 | 19 | 47 | 31 | 64 | v. g. | | | | 30 | 1 | | 45 00 | |
| 43 | 6500 00 | 416 10.8 | | 376 | 24 | 63 | 40 | 61 | 188 | 185 | 340 | v. g. | | 12 | 21 | 1 | 4 | 100 00 | 37 00 |
| 44 | 400 00 | 57 9 | | 42 | | | 2 | 7 | 33 | 17 | 50 | p. | | | 13 | 1 | | 36 00 | |
| 51 | 800 00 | 50 9 | | 40 | | | 11 | 11 | 18 | 31 | 56 | g. | | | 12 | 1 | | 30 00 | |
| | 20200 00 | 1240 9.8 | | 1066 | 36 | 166 | 163 | 163 | 538 | 536 | 910 | | | 30 | 149 | 5 | 11 | 60 20 | 35 00 |
| 45 | 3100 00 | 160 10 | | 115 | 1 | 14 | 27 | 23 | 50 | 55 | 150 | v. g. | | 3 | 42 | 1 | 1 | 65 00 | 30 00 |
| 46 | 2350 00 | 114 9 | | 80 | | 12 | 27 | 18 | 23 | 30 | 84 | v. g. | | | 50 | 1 | | 53 33 | |
| 47 | 275 00 | 60 9 | | 54 | | 10 | 31 | 13 | 30 | 56 | p. | | | | 6 | | 1 | | 33 33 |

*House burned and Register burned.

Statistical Report, by Districts, for the County of HUDSON,

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|--------|----------------------|---------------|------------------|---|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Gloucester (Cont'd). | | | | | | | | | |
| FRANKLIN (Cont'd). | | | | | | | | | |
| Downstown, | No. 48 | \$350 00 | | | | | | \$350 00 | \$102 98 |
| Chewsville, | 49 | 139 81 | | \$7 40 | \$125 00 | | \$125 00 | 272 21 | |
| Hepewell, | 50 | 350 00 | | | | | | 350 00 | 81 74 |
| Forest Grove, | 52 | 350 00 | | | | \$25 00 | 25 00 | 375 00 | 32 02 |
| Newfield, | 53 | 350 00 | | | | | | 350 00 | 150 48 |
| Bellevue, | 55 | 135 93 | | 7 20 | 200 00 | | 200 00 | 343 13 | |
| | | 3303 48 | | 82 34 | 325 00 | 25 00 | 350 00 | 3735 82 | 805 34 |
| MONROE. | | | | | | | | | |
| Cross Keys, | 56 | 132 01 | | 4 18 | 150 00 | | 150 00 | 286 22 | |
| Williamstown, | 57 | 1204 01 | | 38 52 | | | | 1242 53 | |
| New Brooklyn, | 58 | 326 23 | | 10 43 | | | | 336 66 | |
| Washington Grove, | 59 | 350 00 | | | | | | 350 00 | 12 55 |
| Coles' Mill, | 60 | 350 00 | | | | | | 350 00 | 186 42 |
| Whitneyville, | 63 | 112 63 | | 3 69 | 150 00 | | 150 00 | 266 32 | |
| | | 2474 91 | | 56 82 | 300 00 | | 300 00 | 2831 73 | 198 07 |
| WOOLWICH. | | | | | | | | | |
| Poplar Grove, | 19 | 350 00 | | | | | | 350 00 | 145 00 |
| Cloverdale, | 25 | 350 00 | | | | | | 350 00 | 50 98 |
| Battentown, | 30 | 368 97 | | | | | | 400 47 | 115 30 |
| Swedesboro', | 31 | 893 29 | | 76 24 | | | | 969 53 | 122 34 |
| Repaupo, | 32 | 427 22 | | 36 46 | | 100 00 | 100 00 | 563 68 | 4 20 |
| Bridgeport, | 33 | 501 03 | | 42 65 | | 100 00 | 100 00 | 643 68 | 495 12 |
| Madison, | 34 | 345 65 | | 29 49 | | | | 375 14 | 69 56 |
| Centre Square, | 35 | 349 55 | | 29 83 | 200 00 | | 200 00 | 579 38 | 137 65 |
| Jackson, | 36 | 163 12 | | 13 91 | 125 00 | | 125 00 | 302 03 | |
| Lincoln, | 37 | 350 00 | | | | 600 00 | 600 00 | 950 00 | 15 00 |
| Small Gloucester, | 38 | 350 00 | | | | 100 00 | 100 00 | 450 00 | |
| Nortonville, | 39 | 350 00 | | | | 125 00 | 125 00 | 475 00 | 38 47 |
| Cooper, | 40 | 350 00 | | | 50 00 | 50 00 | 100 00 | 450 00 | 171 85 |
| | | 5148 83 | | 260 08 | 375 00 | 1075 00 | 1450 00 | 6858 91 | 1365 47 |
| WASHINGTON. | | | | | | | | | |
| Belhel, | 64 | 605 89 | | 48 66 | 400 00 | 50 00 | 450 00 | 1104 45 | 372 84 |
| Bunker Hill, | 65 | 350 00 | | | | 500 00 | 500 00 | 850 00 | 63 18 |
| Chestnut Ridge, | 66 | 250 00 | | | | 375 00 | 375 00 | 625 00 | 88 80 |
| Deptford, | 67 | 368 97 | | 29 70 | | | | 398 67 | |
| Mt. Pleasant, | 68 | 350 00 | | | | | | 350 00 | |
| | | 2024 86 | | 78 36 | 400 00 | 1125 00 | 1525 00 | 3628 22 | 524 82 |
| Summary. | | | | | | | | | |
| City of Woodbury..... | | 2827 44 | | 184 15 | 2100 00 | | 2100 00 | 5111 59 | 63 86 |
| Deptford..... | | 757 29 | \$358 00 | 95 58 | | 500 00 | 500 00 | 1710 87 | 649 69 |
| West Deptford..... | | 1270 00 | 367 00 | 130 64 | | 840 00 | 840 00 | 2607 64 | 836 96 |
| Mantua..... | | 1764 17 | | 127 25 | 350 00 | 326 26 | 676 26 | 2567 68 | 2 29 |
| Harrison..... | | 4390 99 | | 212 06 | 700 00 | 315 83 | 1015 83 | 5618 88 | 1419 92 |
| Greenwich..... | | 2710 93 | 696 00 | 138 16 | | 300 00 | 300 00 | 3845 09 | 932 91 |
| Clayton..... | | 5088 78 | | 169 18 | 50 00 | 1000 00 | 1050 00 | 6307 96 | 136 53 |
| Franklin..... | | 3303 48 | | 82 34 | 325 00 | 25 00 | 350 00 | 3735 82 | 805 34 |
| Monroe..... | | 2474 91 | | 56 82 | 300 00 | | 300 00 | 2831 73 | 198 97 |
| Woolwich..... | | 5148 83 | | 260 08 | 375 00 | 1075 00 | 1450 00 | 6858 91 | 1365 47 |
| Washington..... | | 2024 86 | | 78 36 | 400 00 | 1125 00 | 1525 00 | 3628 22 | 524 82 |
| | | 31761 68 | 1421 00 | 1534 62 | 4600 00 | 5507 09 | 10107 09 | 44824 39 | 6936 76 |
| HUDSON. | | | | | | | | | |
| NORTH BERGEN. | | | | | | | | | |
| District No. 1 | | 686 70 | | | | | | 686 70 | 668 17 |
| " 2 | | 724 85 | | | 500 00 | 1600 00 | 2100 00 | 2824 85 | 118 24 |
| " 3 | | 1360 67 | | | | 200 00 | 200 00 | 1560 67 | 953 70 |
| " 4 | | 610 39 | | | | | | 610 39 | 85 77 |
| " 5 | | 661 26 | | | 250 00 | 250 00 | 500 00 | 1161 26 | 477 30 |
| | | 4043 87 | | | 750 00 | 2050 00 | 2800 00 | 6843 87 | 2308 18 |
| Town of Union, | 6 | 6492 92 | | | 2500 00 | 2500 00 | 5000 00 | 11493 92 | 4151 68 |
| Weehawken, | 7 | 699 41 | | | 500 00 | 500 00 | 1000 00 | 1699 41 | |
| UNION TOWNSHIP. | | | | | | | | | |
| District No. 8 | | 2687 42 | | | | | | 2687 42 | 966 85 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to female teachers. | Average salary paid per mo. to male teachers. | |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|-------|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | |
| 48 | \$600 00 | 48 9 | | 33 | ..... | 1 | 7 | 9 | 16 | 16 | 40 | med. | ..... | 20 | 1 | ..... | \$40 00 | ..... |  |
| 49 | 250 00 | 46 7 | | 26 | ..... |  | 2 | 8 | 16 | 14 | 40 | v. p. | ..... | 2 | ..... | 1 | ..... | \$30 00 | |
| 50 | 250 00 | 55 8.5 | | 47 | ..... |  | 4 | 5 | 38 | 17 | 30 | v. p. | ..... | 15 | ..... | 1 | ..... | 35 50 | |
| 52 | 2000 00 | 52 9 | | 48 | ..... |  | 8 | 14 | 26 | 20 | 70 | g. | 3 | 4 | ..... | 1 | ..... | 33 33 | |
| 53 | 1500 00 | 61 7.8 | | 40 | ..... |  | 10 | 9 | 21 | 21 | 60 | g. | 5 | 10 | 1 | ..... | 36 11 | ..... |  |
| 55 | 400 00 | 49 7 | | 34 | ..... |  |  | 28 | 6 | 22 | 32 | g. | ..... | 3 | 1 | ..... | 40 00 | ..... |  |
| | 10725 00 | 645 8.5 | | 477 | 1 | 27 | 95 | 145 | 209 | 225 | 562 | ..... | 11 | 152 | 5 | 5 | 46 88 | 32 43 | |
| 56 | 500 00 | 37 9 | | 37 | ..... | 3 | 10 | 10 | 14 | 14 | 45 | g. | ..... | ..... | 1 | ..... | 33 33 | ..... |  |
| 57 | 8000 00 | 316 11 | | 237 | ..... | 20 | 48 | 52 | 117 | 91 | 200 | v. g. | 5 | 44 | 1 | 2 | 90 00 | 35 83 | |
| 58 | rt house | 86 7 | | 14 | ..... |  | 6 | 11 | 27 | 21 | 50 | p. | ..... | 40 | 1 | ..... | 50 00 | ..... |  |
| 59 | 2000 00 | 78 9 | | 71 | ..... |  | 24 | 43 | 34 | 36 | 50 | g. | ..... | 7 | 1 | ..... | 48 00 | ..... |  |
| 60 | 1000 00 | 52 9 | | 42 | ..... | 2 | 6 | 17 | 17 | 20 | 70 | g. | ..... | 10 | 1 | ..... | 31 33 | ..... |  |
| 63 | 600 00 | 26 9 | | 26 | ..... |  | 7 | 7 | 12 | 14 | 50 | g. | ..... | ..... | 1 | ..... | ..... | 25 00 | |
| | 12100 00 | 595 9 | | 457 | ..... | 25 | 101 | 110 | 221 | 196 | 465 | ..... | 5 | 101 | 5 | 3 | 50 33 | 30 41 | |
| 19 | 600 00 | 54 9 | | 44 | ..... |  | 7 | 17 | 20 | 21 | 50 | g. | 7 | 6 | ..... | 1 | ..... | 30 00 | |
| 25 | 1200 00 | 56 9 | | 40 | ..... |  | 6 | 5 | 29 | 16 | 56 | med. | 1 | 11 | ..... | 1 | ..... | 33 33 | |
| 30 | 800 00 | 83 9.8 | | 78 | ..... | 10 | 8 | 21 | 39 | 34 | 75 | g. | ..... | 5 | ..... | 1 | ..... | 33 33 | |
| 31 | 6000 00 | 226 9 | | 156 | ..... | 20 | 50 | 31 | 55 | 86 | 210 | v. g. | 35 | 39 | 1 | 1 | 80 00 | 30 00 | |
| 32 | 2000 00 | 110 9 | | 94 | ..... | 5 | 26 | 25 | 38 | 46 | 108 | v. g. | 9 | 5 | 1 | 1 | 50 00 | 32 50 | |
| 33 | 3300 00 | 135 10 | | 112 | ..... | 33 | 24 | 30 | 25 | 68 | 160 | g. | ..... | 17 | 1 | 1 | 52 50 | 44 00 | |
| 34 | 2000 00 | 82 10.5 | | 69 | ..... | 7 | 10 | 20 | 29 | 29 | 80 | v. g. | 2 | 14 | ..... | 1 | ..... | 36 37 | |
| 35 | 800 00 | 86 9 | | 53 | ..... | 3 | 10 | 22 | 18 | 37 | 65 | med. | ..... | 3 | 1 | ..... | 50 00 | ..... |  |
| 36 | 200 00 | 46 7.5 | | 28 | ..... |  | 8 | 6 | 14 | 13 | 50 | p. | ..... | 18 | ..... | 1 | ..... | 30 00 | |
| 37 | 1400 00 | 75 9 | | 51 | ..... |  | 6 | 21 | 24 | 21 | 60 | v. g. | ..... | ..... | ..... | 1 | ..... | 35 00 | |
| 38 | 200 00 | 68 9 | | 42 | ..... | 2 | 5 | 8 | 27 | 18 | 40 | v. p. | ..... | 26 | ..... | 1 | ..... | 35 00 | |
| 39 | 600 00 | 79 9 | | 70 | ..... | 8 | 22 | 17 | 23 | 38 | 64 | p. | ..... | 11 | 1 | ..... | 40 00 | ..... |  |
| 40 | 600 00 | 50 10 | | 38 | ..... | 1 | 4 | 12 | 21 | 16 | 50 | g. | 1 | ..... | ..... | 1 | ..... | 36 15 | |
| | 19760 00 | 1150 9.9 | | 902 | ..... | 89 | 186 | 235 | 392 | 443 | 1068 | ..... | 55 | 155 | 5 | 11 | 54 56 | 34 15 | |
| 64 | 800 00 | 146 10 | | 145 | ..... | 7 | 7 | 39 | 92 | 70 | 100 | med. | ..... | 15 | 1 | 1 | 60 00 | 25 00 | |
| 65 | 2000 00 | 60 9 | | 57 | ..... | 2 | 8 | 10 | 37 | 25 | 48 | v. g. | ..... | ..... | 1 | ..... | 33 33 | ..... |  |
| 66 | 1400 00 | 71 9 | | 69 | ..... | 25 | 20 | 15 | 9 | 35 | 56 | v. g. | ..... | ..... | ..... | 1 | ..... | 33 33 | |
| 67 | 2500 00 | 95 9 | | 67 | ..... | 6 | 13 | 12 | 36 | 27 | 72 | v. g. | ..... | 28 | ..... | 1 | ..... | 33 33 | |
| 68 | 300 00 | 83 9.8 | | 55 | ..... |  | 7 | 6 | 42 | 18 | 40 | p. | ..... | 22 | ..... | 1 | ..... | 33 33 | |
| | 7060 00 | 455 9.3 | | 393 | ..... | 40 | 55 | 82 | 216 | 175 | 316 | ..... | ..... | 65 | 2 | 4 | 46 66 | 31 25 | |
| | 7000 00 | 792 10.5 | | 446 | ..... | 99 | 78 | 105 | 161 | 247 | 400 | ..... | 78 | 204 | 1 | 8 | 80 00 | 38 75 | |
| | 4000 00 | 226 10 | | 156 | ..... | 18 | 32 | 30 | 86 | 80 | 120 | ..... | 5 | 35 | 1 | 1 | 47 00 | 40 00 | |
| | 5900 00 | 323 10.2 | | 257 | ..... | 24 | 30 | 53 | 150 | 99 | 286 | ..... | 8 | 76 | 1 | 3 | 60 00 | 36 66 | |
| | 9150 00 | 409 9.6 | | 295 | 14 | 49 | 63 | 61 | 108 | 151 | 308 | ..... | 6 | 40 | 2 | 3 | 57 00 | 36 66 | |
| | 18800 00 | 962 9.4 | | 593 | ..... | 109 | 185 | 199 | 382 | 417 | 887 | ..... | 7 | 50 | 10 | 7 | 47 53 | 35 42 | |
| | 11100 00 | 683 10 | | 593 | | 2 | 48 | 129 | 153 | 261 | 274 | 448 | | 25 | 71 | 3 | 7 | 55 00 | 34 75 |
| | 20200 00 | 1240 9.8 | | 1066 | 36 | 166 | 163 | 163 | 538 | 536 | 910 | ..... | 30 | 149 | 5 | 11 | 60 20 | 35 00 | |
| | 10725 00 | 645 8.5 | | 477 | 1 | 25 | 95 | 145 | 209 | 225 | 562 | ..... | 11 | 152 | 5 | 5 | 46 88 | 32 43 | |
| | 12100 00 | 595 9 | | 457 | ..... | 25 | 101 | 110 | 221 | 196 | 465 | ..... | 5 | 101 | 5 | 3 | 50 33 | 30 41 | |
| | 19760 00 | 1150 9.9 | | 902 | ..... | 89 | 186 | 235 | 392 | 443 | 1068 | ..... | 55 | 155 | 5 | 11 | 54 56 | 34 15 | |
| | 7060 00 | 455 9.3 | | 393 | ..... | 40 | 55 | 82 | 216 | 175 | 316 | ..... | ..... | 65 | 2 | 4 | 46 66 | 31 25 | |
| | 122675 00 | 7485 9.8 | | 5927 | 53 | 694 | 1117 | 1336 | 2727 | 2840 | 5750 | ..... | 230 | 1098 | 40 | 63 | 55 01 | 35 01 | |
| 1 | 3000 00 | 216 10.2 | | 80 | 1 | 15 | 18 | 23 | 23 | 34 | 120 | med. | 90 | 46 | ..... | 1 | ..... | 50 00 | |
| 2 | 1600 00 | 165 11 | | 99 | 3 | 27 | 14 | 17 | 38 | 52 | 70 | v. g. | 2 | 64 | 1 | ..... | 75 00 | ..... |  |
| 3 | 8000 00 | 335 11.6 | | 124 | 14 | 19 | 20 | 27 | 44 | 56 | 130 | v. g. | 181 | 20 | 1 | 1 | 91 00 | 41 00 | |
| 4 | 1800 00 | 124 11 | | 54 | 7 | 9 | 8 | 6 | 24 | 25 | 80 | med. | 30 | 40 | ..... | 1 | ..... | 50 00 | |
| 5 | 2350 00 | 172 10 | | 80 | 3 | 17 | 16 | 12 | 32 | 40 | 150 | g. | 12 | 80 | 1 | ..... | 70 00 | ..... |  |
| | 16750 00 | 1012 10.8 | | 437 | 28 | 87 | 76 | 85 | 161 | 207 | 550 | ..... | 315 | 260 | 3 | 3 | 78 66 | 47 00 | |
| 6 | 12000 00 | 1665 11 | | 1346 | 137 | 313 | 214 | 192 | 490 | 665 | 800 | p. | 150 | 169 | 9 | 8 | 67 00 | 32 00 | |
| 7 | 5000 00 | 177 10 | | 72 | ..... | 15 | 19 | 10 | 28 | 38 | 150 | g. | 61 | 44 | ..... | 1 | ..... | 66 66 | |
| 8 | 10000 00 | 712 10.2 | | 256 | 13 | 73 | 58 | 35 | 77 | 148 | 250 | v. g. | 150 | 306 | 1 | 2 | 100 00 | 38 00 | |

Statistical Report, by Districts, for the County of HUNTERDON,

| | | FINANCIAL STATEMENT. | | | | | | |
|------------------------------------|-------|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. |
| Hudson (Continued). | | | | | | | | |
| UNION (Continued). | | | | | | | | |
| District No. 9 | | \$724 85 | | | \$300 00 | \$300 00 | \$500 00 | \$1324 85 |
| 10 | | 898 61 | | | | | | 898 61 |
| | | 4310 91 | | | 300 00 | 300 00 | 600 00 | 4910 91 |
| West Hoboken. | 11 | 7774 04 | | | 5764 92 | 3000 00 | 8764 92 | 16538 96 |
| Hoboken. | 12 | 32261 87 | | | 16388 00 | 17612 00 | 31000 00 | 66261 87 |
| Jersey City. | 13 | 161364 42 | | | 27635 58 | 34150 00 | 61785 58 | 223150 00 |
| Bayonne. | 15 | 7155 17 | | | 12860 00 | 6200 00 | 19060 00 | 26215 17 |
| Harrison. | 16 | 6714 33 | | | | | | 6714 33 |
| Kearny. | 17 | 1695 51 | | | 1000 00 | 1000 00 | 2000 00 | 3695 51 |
| | | 232513 48 | | | 67698 50 | 67312 00 | 135010 50 | 367523 98 |
| Summary. | | | | | | | | |
| North Bergen. | | 4043 87 | | | 750 00 | 2050 00 | 2800 00 | 6843 87 |
| Town of Union. | | 6193 92 | | | 2500 00 | 2500 00 | 5000 00 | 11493 92 |
| Weehawken. | | 699 41 | | | 500 00 | 500 00 | 1000 00 | 1699 41 |
| Union Township. | | 4310 91 | | | 300 00 | 300 00 | 600 00 | 4910 91 |
| West Hoboken. | | 7771 04 | | | 5764 92 | 3000 00 | 8764 92 | 16538 96 |
| Hoboken. | | 32261 87 | | | 16388 00 | 17612 00 | 31000 00 | 66261 87 |
| Jersey City. | | 161264 42 | | | 27635 58 | 34150 00 | 61785 58 | 223150 00 |
| Bayonne. | | 7155 17 | | | 12860 00 | 6200 00 | 19060 00 | 26215 17 |
| Harrison. | | 6714 33 | | | | | | 6714 33 |
| Kearny. | | 1695 51 | | | 1000 00 | 1000 00 | 2000 00 | 3695 51 |
| | | 232513 48 | | | 67698 50 | 67312 00 | 135010 50 | 367523 98 |
| HUNTERDON. | | | | | | | | |
| LEBANON. | | | | | | | | |
| Mt. Lebanon. | No. 1 | 350 00 | | | | 1500 00 | 1500 00 | 1850 00 |
| Little Brook. | 2 | 350 00 | | | | | | 350 00 |
| Lower Valley. | 3 | 350 00 | | | 158 22 | | 158 22 | 508 22 |
| Change Water. | 4 | 350 00 | | | 200 00 | | 200 00 | 550 00 |
| Mount Airy. | 5 | 350 00 | | | | | | 350 00 |
| White Hall. | 6 | 350 00 | | | | | | 350 00 |
| Spruce Run. | 7 | 115 57 | | | | | | 115 57 |
| New Hampton. | 8 | 340 70 | | | 315 00 | 535 00 | 850 00 | 1210 70 |
| The Junction. | 9 | 1208 19 | | | | 1400 00 | 1400 00 | 2608 19 |
| Clarksville. | 10 | 350 00 | | | | 125 00 | 125 00 | 475 00 |
| Mondalia. | 11 | 840 48 | | | 400 00 | 800 00 | 1200 00 | 2040 48 |
| | | 4974 94 | | | 1073 22 | 4260 00 | 5433 22 | 10408 16 |
| BETHLEHEM. | | | | | | | | |
| Bloomisbury. | 12 | 770 41 | | | | | | 770 41 |
| Bethlehem. | 13 | 511 29 | | | | | | 511 29 |
| South Asbury. | 14 | 350 00 | | | 145 00 | 15 00 | 160 00 | 510 00 |
| Charlestown. | 16 | 350 00 | | | | 100 00 | 100 00 | 450 00 |
| Mountain View. | 17 | 350 00 | | | | | | 350 00 |
| Hickory. | 18 | 350 00 | | | | | | 350 00 |
| | | 2681 73 | | | 145 00 | 115 00 | 260 00 | 2941 73 |
| ALEXANDRIA. | | | | | | | | |
| Little York. | 21 | 350 00 | | | | 50 00 | 50 00 | 400 00 |
| Everittstown. | 28 | 350 00 | | | 69 82 | | 69 82 | 419 82 |
| Winchel's Grove. | 29 | 350 00 | | | | | | 350 00 |
| Pittstown. | 20 | 350 00 | | | | | | 350 00 |
| Old Church | 31 | 350 00 | | | 100 00 | | 100 00 | 450 00 |
| | | 1750 00 | | | 169 82 | 50 00 | 219 82 | 1969 82 |
| HOLLAND. | | | | | | | | |
| Mount Joy. | 19 | 388 72 | | | | | | 388 72 |
| Holland. | 20 | 350 00 | | | | 83 69 | 83 69 | 433 69 |
| Spring Mills. | 21 | 367 71 | | | | 914 86 | 914 86 | 1282 57 |
| Millersville. | 22 | 350 00 | | | | | | 350 00 |
| Hawks. | 23 | 129 57 | | | | | | 129 57 |
| Mt. Pleasant. | 25 | 350 00 | | | 150 00 | | 150 00 | 500 00 |
| Milford. | 26 | 637 36 | | | 413 90 | | 413 90 | 1051 26 |
| | | 2573 36 | | | 563 90 | 998 55 | 1562 45 | 4135 81 |
| Frenchtown Borough. | 32 | 1155 66 | | \$57 33 | 550 00 | 25 00 | 575 00 | 1787 99 |
| | | | | 41 52 | | | | 41 52 |
| | | 1155 66 | | 98 85 | 550 00 | 25 00 | 575 00 | 1829 51 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept on n. | ATTENDANCE. | | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|--------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|-------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|--|
| | | | | No enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | |
| 9 | ..... | 197 | 10 | 106 | 1 | 2 | 21 | 15 | 49 | 52 | 60 | v. g. | 10 | 81 | 1 | ..... | \$83 33 | ..... |  |
| 10 | \$4000 00 | 196 | 10.3 | 109 | 2 | 13 | 16 | 16 | 60 | 44 | 120 | v. g. | 23 | 62 | 1 | ..... | 75 00 | ..... |  |
| | 14000 00 | 1105 | 10.2 | 471 | 16 | 108 | 95 | 66 | 186 | 244 | 430 | ..... | 185 | 449 | 3 | 2 | 86 06 | \$38 00 | |
| 11 | 35000 00 | 1710 | 10 | 1022 | 207 | 216 | 198 | 265 | 136 | 615 | 800 | g. | 289 | 399 | 2 | 13 | 106 16 | 34 25 | |
| 12 | 105000 00 | 8350 | 11 | 4210 | 434 | 1016 | 813 | 555 | 1392 | 2164 | 2800 | g. | 1790 | 2350 | 5 | 58 | 137 00 | 51 33 | |
| 13 | 746473 00 | 38051 | 10.3 | 19463 | 4388 | 3347 | 2346 | 2688 | 6694 | 10058 | 11278 | g. | 9294 | 9294 | 15 | 255 | 189 33 | 44 40 | |
| 15 | 101585 00 | 1691 | 10.3 | 1295 | 19 | 226 | 283 | 220 | 547 | 712 | 1527 | v. g. | 198 | 198 | 5 | 12 | 136 00 | 51 66 | |
| 16 | 25000 00 | 1560 | 10.4 | 424 | 1 | 77 | 92 | 123 | 131 | 181 | 450 | v. g. | 500 | 636 | 1 | 3 | 125 00 | 54 12 | |
| 17 | 10000 00 | 448 | 10.3 | 285 | 46 | 58 | 37 | 27 | 117 | 131 | 420 | v. g. | 100 | 63 | 1 | 1 | 66 66 | 50 00 | |
| | 1070809 64 | 55769 | 10.5 | 29025 | 5276 | 5463 | 4173 | 4231 | 9882 | 15315 | 19205 | ..... | 12832 | 13862 | 44 | 362 | 129 68 | 45 37 | |
| | 16750 00 | 1012 | 10.8 | 437 | 28 | 87 | 76 | 58 | 161 | 207 | 550 | ..... | 315 | 260 | 3 | 3 | 78 66 | 47 00 | |
| | 12000 00 | 1665 | 11 | 1346 | 137 | 313 | 211 | 192 | 490 | 665 | 800 | ..... | 150 | 169 | 9 | 8 | 67 00 | 32 00 | |
| | 5000 00 | 177 | 10 | 72 | ..... | 15 | 19 | 10 | 28 | 38 | 150 | ..... | 61 | 44 | ..... | 1 | ..... | 66 66 | |
| | 14000 00 | 1105 | 10.2 | 471 | 16 | 108 | 95 | 66 | 186 | 244 | 430 | ..... | 185 | 449 | 3 | 2 | 86 06 | 38 00 | |
| | 35000 00 | 1710 | 10 | 1022 | 207 | 216 | 198 | 265 | 136 | 615 | 800 | ..... | 289 | 399 | 2 | 13 | 106 16 | 34 25 | |
| | 105000 00 | 8350 | 11 | 4210 | 434 | 1016 | 813 | 555 | 1392 | 2164 | 2800 | ..... | 1790 | 2350 | 5 | 58 | 137 00 | 51 33 | |
| | 746473 00 | 38051 | 10.5 | 19463 | 4388 | 3347 | 2346 | 2688 | 6694 | 10058 | 11278 | ..... | 9294 | 9294 | 15 | 255 | 189 33 | 44 40 | |
| | 101585 00 | 1691 | 10.3 | 1295 | 19 | 226 | 283 | 220 | 547 | 712 | 1527 | ..... | 198 | 198 | 5 | 12 | 136 00 | 51 66 | |
| | 25000 00 | 1560 | 10.4 | 424 | 1 | 77 | 92 | 123 | 131 | 181 | 450 | ..... | 500 | 636 | 1 | 3 | 125 00 | 54 12 | |
| | 10000 00 | 448 | 10.3 | 285 | 46 | 58 | 37 | 27 | 117 | 131 | 420 | ..... | 100 | 63 | 1 | 1 | 66 66 | 50 00 | |
| | 1070808 00 | 55769 | 10.5 | 29025 | 5276 | 5463 | 4173 | 4231 | 9882 | 15315 | 19205 | ..... | 12832 | 13862 | 44 | 362 | 129 68 | 45 37 | |
| 1 | 1600 00 | 81 | 9 | 68 | ..... | 1 | 13 | 15 | 39 | 30 | 60 | new. | ..... | 16 | 1 | 1 | 44 00 | 30 00 | |
| 2 | 800 00 | 49 | 9 | 49 | ..... | 6 | 7 | 36 | 19 | 50 | 50 | g. | ..... | 2 | ..... | 2 | 36 44 | ..... |  |
| 3 | 1000 00 | 123 | 10 | 87 | ..... | 8 | 28 | 24 | 27 | 40 | 50 | g. | 1 | 35 | 1 | ..... | 45 00 | ..... |  |
| 4 | 2000 00 | 96 | 9 | 87 | ..... | 7 | 16 | 15 | 49 | 40 | 50 | g. | ..... | 9 | 2 | ..... | 58 00 | ..... |  |
| 5 | 100 00 | 54 | 9.3 | 42 | ..... | 8 | 11 | 9 | 14 | 23 | 40 | v. p. | ..... | 11 | 1 | 1 | 43 00 | 33 00 | |
| 6 | 400 00 | 72 | 9.8 | 73 | ..... | 8 | 14 | 51 | 27 | 40 | med. | ..... | ..... | 2 | ..... | 2 | 30 00 | ..... |  |
| 7 | 800 00 | 37 | 9 | 32 | ..... | 12 | 5 | 6 | 9 | 20 | 40 | v. g. | ..... | 5 | 1 | ..... | 33 33 | ..... |  |
| 8 | 2500 00 | 95 | 10 | 83 | ..... | 14 | 19 | 12 | 38 | 39 | 66 | g. | ..... | 12 | 1 | ..... | 65 00 | ..... |  |
| 9 | 7000 00 | 348 | 10 | 216 | ..... | 60 | 55 | 43 | 58 | 116 | 250 | v. g. | 75 | 57 | 1 | 2 | 75 00 | 40 00 | |
| 10 | 3000 00 | 71 | 10 | 64 | ..... | 6 | 14 | 12 | 32 | 28 | 50 | v. g. | ..... | 7 | ..... | 2 | 33 50 | ..... |  |
| 11 | 4000 00 | 211 | 10 | 170 | ..... | 22 | 44 | 29 | 75 | 78 | 175 | v. g. | ..... | 13 | 28 | 1 | 60 00 | 20 00 | |
| | 23200 00 | 1240 | 9.6 | 971 | ..... | 138 | 219 | 186 | 428 | 460 | 871 | ..... | 89 | 180 | 13 | 7 | 48 97 | 31 30 | |
| 12 | 1500 00 | 219 | 10 | 190 | ..... | 45 | 61 | 39 | 45 | 102 | 120 | med. | ..... | 16 | 13 | 1 | 70 00 | 31 50 | |
| 13 | 1800 00 | 143 | 11 | 114 | ..... | 2 | 11 | 9 | 32 | 41 | 80 | g. | ..... | 29 | 1 | ..... | 55 00 | ..... |  |
| 14 | 800 00 | 99 | 9 | 84 | ..... | 2 | 17 | 17 | 43 | 37 | 55 | g. | ..... | 1 | 14 | 1 | 48 38 | ..... |  |
| 16 | 250 00 | 56 | 9 | 40 | ..... | 1 | 4 | 12 | 23 | 17 | 40 | p. | ..... | 16 | 2 | 1 | 38 00 | 20 00 | |
| 17 | 800 00 | 47 | 10 | 50 | ..... | 7 | 12 | 31 | 19 | 45 | v. g. | ..... | ..... | 3 | ..... | 1 | 33 33 | ..... |  |
| 18 | 2000 00 | 86 | 9 | 79 | ..... | 14 | 19 | 46 | 34 | 70 | v. g. | ..... | ..... | 7 | 2 | 1 | 45 00 | 33 33 | |
| | 7150 00 | 650 | 9.7 | 557 | ..... | 2 | 59 | 112 | 109 | 275 | 250 | ..... | 17 | 82 | 7 | 4 | 51 27 | 32 04 | |
| 24 | 900 00 | 74 | 9 | 70 | ..... | 4 | 21 | 45 | 27 | 50 | med. | ..... | ..... | 4 | ..... | 2 | 38 33 | ..... |  |
| 28 | 1000 00 | 70 | 9 | 67 | ..... | 11 | 24 | 23 | 9 | 39 | 50 | med. | ..... | 11 | ..... | 1 | 37 50 | ..... |  |
| 29 | 500 00 | 52 | 9 | 52 | ..... | 4 | 8 | 40 | 20 | 50 | med. | ..... | ..... | 3 | ..... | 3 | 33 33 | ..... |  |
| 30 | 600 00 | 77 | 10 | 68 | ..... | 6 | 24 | 14 | 33 | 50 | med. | ..... | ..... | 3 | 6 | 2 | 30 00 | 31 66 | |
| 31 | 400 00 | 55 | 9 | 41 | ..... | 6 | 7 | 15 | 13 | 21 | 45 | med. | ..... | 16 | 1 | ..... | 38 00 | ..... |  |
| | 3400 00 | 328 | 9.2 | 298 | ..... | 23 | 63 | 91 | 121 | 140 | 245 | ..... | 3 | 37 | 6 | 4 | 33 77 | 35 83 | |
| 19 | 900 00 | 109 | 10 | 80 | ..... | 26 | 8 | 7 | 29 | 40 | 60 | g. | 1 | 28 | 1 | ..... | 50 00 | ..... |  |
| 20 | 1200 00 | 73 | 9 | 69 | ..... | 14 | 23 | 20 | 12 | 41 | 50 | g. | ..... | 4 | 2 | ..... | 36 76 | ..... |  |
| 21 | 2500 00 | 71 | 8.5 | 60 | ..... | 7 | 20 | 33 | 26 | 60 | new. | ..... | ..... | 11 | 1 | ..... | 45 00 | ..... |  |
| 22 | 300 00 | 46 | 9 | 27 | ..... | 1 | 9 | 17 | 10 | 30 | p. | ..... | ..... | 1 | 1 | ..... | 20 00 | 24 30 | |
| 23 | 300 00 | 39 | 9 | 35 | ..... | 5 | 6 | 14 | 10 | 18 | 30 | p. | ..... | 1 | 1 | ..... | 27 22 | ..... |  |
| 25 | 1000 00 | 97 | 10 | 80 | ..... | 29 | 35 | 16 | 36 | 75 | g. | ..... | ..... | 1 | 16 | 1 | 40 00 | ..... |  |
| 26 | 5600 00 | 176 | 9 | 165 | ..... | 16 | 27 | 41 | 81 | 77 | 250 | v. g. | ..... | 11 | ..... | 2 | 51 00 | ..... |  |
| | 11800 00 | 611 | 9.3 | 516 | ..... | 61 | 101 | 146 | 208 | 248 | 555 | ..... | 13 | 63 | 8 | 2 | 40 46 | 25 76 | |
| | 4000 00 | 337 | 10 | 208 | ..... | 43 | 43 | 46 | 76 | 101 | 230 | g. | ..... | 8 | 35 | 1 | 62 50 | 30 00 | |
| 32 | 2200 00 | ..... | 10 | 73 | ..... | 7 | 13 | 20 | 23 | 31 | 50 | g. | ..... | 6 | ..... | 1 | 35 00 | ..... |  |
| | 5200 00 | 337 | 10 | 281 | ..... | 50 | 56 | 66 | 109 | 132 | 280 | ..... | 8 | 41 | 1 | 4 | 62 50 | 32 50 | |

Statistical Report, by Districts, for the County of HUNTERDON,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|--------|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Hunterdon (Cont'd). | | | | | | | | | |
| KINGWOOD. | | | | | | | | | |
| Oak Summit, | No. 34 | \$119 67 | | \$17 78 | | | | \$136 85 | \$1 60 |
| Banti-town, | 35 | 350 00 | | 33 64 | | | | 383 64 | 46 15 |
| Union, | 36 | 70 41 | | 10 52 | | | | 80 56 | 36 66 |
| Independence, | 37 | 350 00 | | 32 06 | | | | 382 06 | 72 97 |
| Spring Hill, | 38 | 350 00 | | 26 81 | | | | 376 81 | 81 90 |
| Scotts, | 39 | 350 00 | | 40 16 | | | | 390 46 | 14 92 |
| Rock Ridge, | 40 | 350 00 | | 36 78 | | | | 386 78 | 76 35 |
| Warsaw, | 41 | 129 58 | | 19 43 | \$18 60 | | \$48 60 | 197 61 | 17 31 |
| | | 2068 69 | | 217 48 | 48 60 | | 48 60 | 2334 77 | 350 86 |
| FRANKLIN. | | | | | | | | | |
| Franklin, | 42 | 350 00 | | 25 82 | | \$134 48 | 134 48 | 510 39 | 29 78 |
| Quakertown, | 43 | 350 00 | | 49 43 | | 140 86 | 140 86 | 540 29 | 10 17 |
| Sunnyside, | 44 | 350 00 | | 21 72 | | | | 371 72 | 69 44 |
| Cherryville, | 45 | 350 00 | | 29 67 | | | | 379 67 | 10 48 |
| Sidney, | 46 | 350 00 | | 26 36 | | | | 376 36 | 14 78 |
| | | 1750 00 | | 156 00 | | 275 31 | 275 31 | 2181 31 | 134 65 |
| UNION. | | | | | | | | | |
| The Union, | 47 | 350 00 | | | | | | 350 00 | 17 |
| Van Syckles, | 48 | 350 00 | | | | | | 350 00 | |
| Pattenburg, | 49 | 392 23 | | | | 75 00 | 75 00 | 467 23 | 66 |
| Mechlings, | 50 | 350 00 | | | | | | 350 00 | 4 66 |
| Cooks Roads, | 51 | 350 00 | | | | | | 350 00 | 19 73 |
| New Stone, | 52 | 350 00 | | | | | | 350 00 | 13 10 |
| | | 2142 23 | | | | 75 00 | 75 00 | 2217 23 | 38 32 |
| Clinton Borough, | 53 | 896 50 | | | 800 00 | 2300 00 | 3100 00 | 3996 50 | |
| CLINTON. | | | | | | | | | |
| Annandale, | 54 | 640 87 | | | 397 23 | | 397 23 | 1038 12 | 4 20 |
| Brays Hill, | 55 | 350 00 | | | 116 66 | | 116 66 | 466 66 | 25 67 |
| Lebanon, | 56 | 292 22 | | | 165 32 | 200 00 | 365 32 | 757 54 | 17 65 |
| Round Valley, | 57 | 364 21 | | | | | | 364 21 | |
| Hampden, | 58 | 350 00 | | | | | | 350 00 | |
| | | 2097 30 | | | 697 23 | 200 00 | 897 23 | 2976 53 | 47 52 |
| HIGH BRIDGE. | | | | | | | | | |
| Rocky Run, | 59 | 350 00 | | | | | | 350 00 | |
| Silverthorne, | 60 | 483 28 | | | | | | 483 28 | 197 12 |
| High Bridge, | 61 | 871 99 | | | | | | 871 99 | 139 78 |
| | | 1705 27 | | | | | | 1705 27 | 336 90 |
| TEWKSBURY. | | | | | | | | | |
| Fair Mount, | 62 | 374 72 | | | | | | 374 72 | |
| Farmer-ville, | 63 | 350 00 | | | | 60 00 | 60 00 | 410 00 | 12 65 |
| Mountainville, | 64 | 350 00 | | | | | | 350 00 | |
| Cokesburg, | 65 | 469 27 | | | | | | 469 27 | |
| Mt. Pleasant, | 66 | 350 00 | | | | | | 350 00 | 1 78 |
| New Germantown, | 67 | 350 20 | | | | 125 00 | 125 00 | 475 20 | 29 19 |
| The Centre, | 68 | 350 00 | | | | | | 350 00 | |
| | | 2594 19 | | | | 135 00 | 185 00 | 2779 19 | 43 62 |
| READINGTON. | | | | | | | | | |
| Stanton, | 69 | 402 73 | | | | | | 402 73 | 214 52 |
| Three Corners, | 70 | 350 00 | | | | | | 350 00 | |
| The Station, | 71 | 430 75 | | | | 1000 00 | 1000 00 | 1430 75 | 27 23 |
| White House, | 72 | 402 73 | | | | | | 402 73 | 6 09 |
| Cold Brook, | 73 | 350 00 | | | | | | 350 00 | 1 44 |
| Pleasant Run, | 74 | 350 00 | | | 90 00 | | 90 00 | 440 00 | |
| The Ridge, | 75 | 350 00 | | | 40 00 | 50 00 | 90 00 | 440 00 | |
| Readington, | 76 | 350 00 | | | | | | 350 00 | |
| Centerville, | 77 | 350 00 | | | 100 00 | | 100 00 | 450 00 | |
| Three Bridges, | 78 | 350 00 | | | | | | 350 00 | |
| The Grove, | 79 | 350 00 | | | | | | 350 00 | |
| | | 4036 21 | | | 230 00 | 1050 00 | 1280 00 | 5316 21 | 249 28 |
| RARITAN. | | | | | | | | | |
| Klinesville, | 80 | 350 00 | | | | | | 350 00 | 48 08 |
| Oak Grove, | 81 | 350 00 | | | 58 00 | 15 00 | 73 00 | 423 00 | 6 20 |
| Voorhies, | 82 | 350 00 | | | | | | 350 00 | 7 80 |
| Reaville, | 83 | 350 00 | | | 180 00 | | 180 00 | 530 00 | |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school prop- erty. | No. of children between 5 and 15 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will sent comfortably. | Condition of the public school buildings. | No. of children who at- tend private school. | No. of children who at- tend no school. | No. of male teachers em- ployed. | No. of female teachers employed. | Average salary paid per mo. to female teachers. | Average salary paid per mo. to male teachers. |
|------------------|--|--|------------------------------------|---------------|-------------------------------------|--|---|---|--------------------------------------|---------------------|---|--|---|--|-------------------------------------|--|--|--|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 34 | \$100 00 | 45 | 6 | 30 | ..... | 4 | 12 | 14 | 19 | 40 | v. g. | ..... | 14 | 1 | 1 | \$25 00 | \$30 00 | |
| 35 | 900 00 | 63 | 9.8 | 70 | ..... | 5 | 3 | 17 | 45 | 27 | v. g. | ..... | 3 | 1 | 1 | 29 60 | 17 25 | |
| 36 | 600 00 | 22 | 6 | 19 | ..... | 19 | ..... | 10 | 9 | 12 | v. g. | ..... | 2 | ..... | ..... | ..... | ..... |  |
| 37 | 500 00 | 62 | 9 | 60 | ..... | 7 | 3 | 10 | 38 | 27 | med. | 1 | 3 | ..... | 1 | ..... | 35 00 | |
| 38 | 400 00 | 53 | 9.6 | 55 | ..... | 4 | 5 | 15 | 27 | 21 | med. | ..... | ..... | ..... | 2 | ..... | 30 00 | |
| 39 | 450 00 | 73 | 9.6 | 57 | ..... | 4 | 5 | 8 | 40 | 23 | med. | ..... | 21 | 2 | ..... | 35 50 | ..... |  |
| 40 | 30 00 | 58 | 9.5 | 44 | ..... | 1 | 6 | 7 | 30 | 17 | med. | ..... | 11 | 1 | ..... | 40 00 | ..... |  |
| 41 | 90 00 | 47 | 9 | 38 | ..... | 20 | 2 | 5 | 11 | 25 | v. g. | ..... | 9 | ..... | 1 | ..... | 25 00 | |
| | 4150 00 | 428 | 8.6 | 373 | | 41 | 34 | 84 | 214 | 174 | | | 1 | 63 | 5 | 6 | 31 87 | 27 45 |
| 42 | 1350 00 | 50 | 9 | 45 | ..... | 1 | 11 | 7 | 26 | 20 | v. g. | ..... | 5 | 1 | ..... | 33 33 | ..... |  |
| 43 | 1000 00 | 90 | 9 | 82 | ..... | 1 | 17 | 17 | 47 | 36 | v. g. | ..... | 17 | 1 | ..... | 40 00 | ..... |  |
| 44 | 800 00 | 51 | 10.5 | 45 | ..... | 7 | 8 | 5 | 20 | 23 | v. g. | 1 | 5 | ..... | 1 | ..... | 25 00 | |
| 45 | 1000 00 | 56 | 10 | 57 | ..... | 4 | 26 | 16 | 6 | 5 | v. g. | ..... | ..... | ..... | 1 | ..... | 33 00 | |
| 46 | 1400 00 | 44 | 9 | 44 | ..... | 1 | 3 | 8 | 8 | 24 | v. g. | ..... | ..... | 1 | ..... | 30 10 | 30 00 | |
| | 5550 00 | 200 | 9.5 | 273 | | 12 | 39 | 57 | 43 | 122 | | | 1 | 27 | 3 | 3 | 31 44 | 29 33 |
| 47 | 500 00 | 69 | 9 | 50 | ..... | ..... | 17 | 6 | 27 | 23 | med. | ..... | 19 | 1 | ..... | 36 67 | ..... |  |
| 48 | 1200 00 | 52 | 9.5 | 56 | ..... | 8 | 10 | 12 | 6 | 20 | v. g. | 2 | 12 | ..... | 1 | ..... | 31 00 | |
| 49 | 1000 00 | 112 | 11.5 | 105 | ..... | 2 | 22 | 14 | 16 | 51 | v. g. | ..... | 7 | 1 | ..... | 44 00 | ..... |  |
| 50 | 300 00 | 59 | 10 | 55 | ..... | 4 | 8 | 22 | 21 | 24 | p. | ..... | 4 | 1 | ..... | 31 00 | ..... |  |
| 51 | 400 00 | 41 | 9 | 40 | ..... | ..... | 8 | 9 | 23 | 17 | med. | ..... | 1 | 1 | 1 | 30 00 | 28 33 | |
| 52 | 100 00 | 56 | 9 | 43 | ..... | ..... | 3 | 15 | 27 | 18 | v. p. | ..... | 11 | 1 | 1 | 33 33 | 31 61 | |
| | 3500 00 | 389 | 9.5 | 331 | | 2 | 34 | 60 | 80 | 155 | | | 2 | 51 | 5 | 3 | 35 00 | 31 33 |
| 53 | 10000 00 | 267 | 10 | 213 | | 29 | 56 | 38 | 90 | 99 | v. g. | | 15 | 39 | 1 | 2 | 100 00 | 40 00 |
| 54 | 2750 00 | 176 | 11.5 | 139 | ..... | 2 | 8 | 30 | 26 | 73 | v. g. | 1 | 36 | 1 | 1 | 59 09 | 28 17 | |
| 55 | 400 00 | 53 | 10.5 | 56 | ..... | 2 | 11 | 4 | 31 | 24 | med. | ..... | 2 | ..... | ..... | ..... | 44 41 | |
| 56 | 4000 00 | 124 | 9.5 | 90 | ..... | 11 | 25 | 16 | 38 | 43 | v. g. | 12 | 22 | 1 | 1 | 50 00 | 10 00 | |
| 57 | 4000 00 | 106 | 9 | 83 | ..... | 6 | 14 | 23 | 40 | 38 | v. g. | 1 | 22 | 1 | ..... | 50 00 | ..... |  |
| 58 | 350 00 | 78 | 9 | 72 | ..... | 14 | 31 | 12 | 12 | 44 | v. g. | ..... | 6 | 1 | 1 | 36 00 | 36 00 | |
| | 11500 00 | 512 | 10 | 440 | | 4 | 47 | 114 | 81 | 194 | | | 14 | 88 | 4 | 4 | 48 77 | 29 64 |
| 59 | 500 00 | 59 | 9 | 51 | ..... | 3 | 20 | 9 | 19 | 28 | v. g. | ..... | 8 | ..... | 1 | ..... | 25 00 | |
| 60 | 1200 00 | 154 | 10 | 126 | ..... | 67 | 43 | 10 | 6 | 87 | v. g. | 1 | 27 | 1 | ..... | 50 00 | ..... |  |
| 61 | 2500 00 | 243 | 11 | 192 | ..... | 3 | 39 | 36 | 36 | 78 | v. g. | 19 | 32 | 1 | 1 | 60 00 | 30 00 | |
| | 4200 00 | 456 | 10 | 369 | | 3 | 109 | 99 | 55 | 103 | | | 20 | 67 | 2 | 2 | 55 00 | 27 50 |
| 62 | 1700 00 | 125 | 9.5 | 106 | ..... | 12 | 22 | 15 | 57 | 60 | v. g. | ..... | 28 | 1 | ..... | 50 00 | ..... |  |
| 63 | 400 00 | 54 | 9.5 | 43 | ..... | ..... | 6 | 12 | 30 | 22 | v. g. | ..... | 6 | 1 | ..... | 31 72 | ..... |  |
| 64 | 1000 00 | 76 | ..... | 61 | ..... | ..... | 13 | 30 | 18 | ..... | v. g. | 1 | 18 | 1 | ..... | 36 00 | ..... |  |
| 65 | 600 00 | 158 | 9 | 116 | ..... | 3 | 19 | 19 | 75 | 61 | med. | 4 | 38 | 1 | 2 | 30 00 | 30 00 | |
| 66 | 700 00 | 63 | 10 | 55 | ..... | 17 | 12 | 2 | 15 | 9 | v. g. | ..... | 8 | ..... | 1 | ..... | 33 33 | |
| 67 | 2000 00 | 104 | 10.5 | 98 | ..... | 10 | 23 | 20 | 45 | 55 | med. | 2 | 4 | 1 | ..... | 53 33 | ..... |  |
| 68 | 1500 00 | 51 | 9.3 | 46 | ..... | ..... | 5 | 9 | 32 | 21 | v. g. | 1 | 4 | ..... | 1 | ..... | 33 51 | |
| | 7900 00 | 641 | 9.5 | 530 | | 17 | 37 | 90 | 120 | 266 | | | 8 | 106 | 5 | 4 | 40 21 | 32 28 |
| 69 | 700 00 | 100 | 10.5 | 85 | ..... | 2 | 13 | 9 | 14 | 47 | v. g. | ..... | 15 | ..... | 1 | ..... | 40 00 | |
| 70 | 1800 00 | 83 | 9.3 | 68 | ..... | 2 | 13 | 15 | 38 | 29 | v. g. | 2 | 13 | 1 | 1 | 36 67 | 33 34 | |
| 71 | 4500 00 | 123 | 10 | 89 | ..... | 4 | 20 | 24 | 19 | 22 | v. g. | 1 | 33 | 1 | 1 | 50 00 | 20 00 | |
| 72 | 3500 00 | 127 | 9 | 112 | ..... | 12 | 25 | 21 | 54 | 55 | v. g. | 10 | 5 | ..... | 1 | ..... | 41 66 | |
| 73 | 1400 00 | 66 | 9.4 | 55 | ..... | 4 | 9 | 11 | 31 | 24 | v. g. | ..... | 11 | ..... | 1 | ..... | 34 44 | |
| 74 | 400 00 | 74 | 10 | 76 | ..... | 3 | 8 | 13 | 52 | 28 | p. | ..... | ..... | ..... | 1 | ..... | 33 33 | |
| 75 | 1200 00 | 62 | 10 | 33 | ..... | 6 | 10 | 12 | 5 | 17 | v. g. | 2 | 27 | ..... | 2 | ..... | 37 41 | |
| 76 | 1000 00 | 66 | 10 | 66 | ..... | 4 | 8 | 16 | 38 | 26 | med. | ..... | 1 | 1 | ..... | 35 85 | 34 67 | |
| 77 | 1000 00 | 66 | 9 | 63 | ..... | 6 | 19 | 38 | 25 | 50 | v. g. | 2 | 11 | ..... | 1 | ..... | 41 66 | |
| 78 | 1800 00 | 73 | 10 | 60 | ..... | 11 | 12 | 12 | 25 | 28 | v. g. | 2 | 11 | ..... | 1 | ..... | 33 33 | |
| 79 | 900 00 | 58 | 10 | 37 | ..... | 2 | 3 | 14 | 18 | 14 | v. g. | ..... | 20 | ..... | 1 | ..... | 36 00 | |
| | 18200 00 | 898 | 9.6 | 744 | | 6 | 77 | 127 | 166 | 368 | | | 19 | 136 | 3 | 12 | 40 84 | 34 98 |
| 80 | 1000 00 | 63 | 9.5 | 49 | ..... | ..... | 9 | 16 | 24 | 20 | v. g. | ..... | 14 | ..... | 1 | ..... | 30 00 | |
| 81 | 600 00 | 62 | 10.5 | 62 | ..... | 5 | 14 | 19 | 13 | 11 | v. g. | ..... | ..... | ..... | 1 | ..... | 35 00 | |
| 82 | 500 00 | 50 | 10.5 | 44 | ..... | 8 | 11 | 9 | 16 | 20 | med. | 5 | 1 | 1 | ..... | 30 00 | ..... |  |
| 83 | 800 00 | 92 | 11 | 67 | ..... | 12 | 20 | 20 | 15 | 31 | v. g. | ..... | 25 | 1 | ..... | 39 75 | ..... |  |

Statistical Report, by Districts, for the County of MERCER,

| | | FINANCIAL STATEMENT. | | | | | | |
|------------------------------------|--|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, repairing, &c. | District School Tax to be raised. | Total amount from all sources. |
| Hunterdon (Cont'd). | | | | | | | | |
| RAHITAN (Continued). | | | | | | | | |
| Pleasant Ridge, No. 84 | | \$350 00 | | | | \$1300 00 | \$1300 00 | \$1650 00 |
| Neshanic, 86 | | 350 00 | | | | | | 350 00 |
| Flemington, 87 | | 1628 42 | | | \$446 36 | 1000 00 | 1446 36 | 3073 78 |
| Wagoners, 88 | | 350 00 | | | | | | 350 00 |
| Harmony, 89 | | 350 00 | | | | | | 350 00 |
| Summit, 90 | | 350 00 | | | | | | 350 00 |
| DELAWARE. | | 4778 42 | | | 684 36 | 2315 00 | 2999 36 | 7777 78 |
| Higgins, 85 | | 350 00 | | | | | | 350 00 |
| Locktown, 91 | | 364 21 | | | | | | 364 21 |
| Croton, 92 | | 350 00 | | | | | | 350 00 |
| Sand Brook, 93 | | 350 00 | | | | | | 350 00 |
| Moore's, 94 | | 350 00 | | | | | | 350 00 |
| Sergeants, 95 | | 451 76 | | | | | | 451 76 |
| Vandolahs, 96 | | 350 00 | | | | | | 350 00 |
| Readings, 97 | | 350 20 | | | | | | 350 20 |
| Stockton, 98 | | 640 87 | | | 250 00 | 75 00 | 325 00 | 965 87 |
| EAST AMWELL. | | 3557 04 | | | 250 00 | 75 00 | 325 00 | 3882 04 |
| Wertsville, 100 | | 350 00 | | | | | | 350 00 |
| Mountain Grove, 101 | | 350 00 | | | | | | 350 00 |
| Unionville, 102 | | 350 00 | | | | 50 00 | 50 00 | 400 00 |
| Ringoes, 103 | | 350 00 | | | | | | 350 00 |
| WEST AMWELL. | | 1400 00 | | | | 50 00 | 50 00 | 1450 00 |
| Rocktown, 104 | | 350 00 | | | | | | 350 00 |
| Mount Airy, 105 | | 434 24 | | | | 1100 00 | 1100 00 | 1534 24 |
| High Valley, 106 | | 350 00 | | | | | | 350 00 |
| Mount Range, 107 | | 350 00 | | | | | | 350 00 |
| Lambertville, 108 | | 1484 24 | | | | 1100 00 | 1100 00 | 2584 24 |
| Summary. | | 3722 61 | | | 2075 00 | 1965 00 | 4040 00 | 7762 61 |
| Lebanon. | | 4974 94 | | | 1073 22 | 4360 00 | 5433 22 | 10408 16 |
| Bethlehem. | | 2681 73 | | | 145 00 | 115 00 | 260 00 | 2941 73 |
| Alexandria. | | 1750 00 | | | 169 82 | 50 00 | 219 82 | 1969 82 |
| Holland. | | 2573 36 | | | 563 90 | 998 55 | 1562 45 | 4135 81 |
| Frenchtown Borough. | | 1155 66 | | \$98 85 | 550 00 | 25 00 | 575 00 | 1829 51 |
| Kingwood. | | 2068 69 | | 217 48 | 48 60 | | 48 60 | 2334 77 |
| Franklin. | | 1750 00 | | 156 00 | 800 00 | 275 34 | 275 34 | 2181 34 |
| Union. | | 2142 23 | | | | 75 00 | 75 00 | 2217 23 |
| Clinton Borough. | | 896 50 | | | | 2300 00 | 3100 00 | 3996 50 |
| Clinton. | | 2097 39 | | | 679 23 | 200 00 | 879 23 | 2976 53 |
| High Bridge. | | 1705 27 | | | | | 185 00 | 1705 27 |
| Tewksbury. | | 2594 19 | | | | | 2779 19 | 43 62 |
| Readington. | | 4036 21 | | | 230 00 | 1050 00 | 1280 00 | 5316 21 |
| Raritan. | | 4778 42 | | | 684 36 | 2315 00 | 2999 36 | 7777 78 |
| Delaware. | | 3557 04 | | | 250 00 | 75 00 | 325 00 | 3882 04 |
| East Amwell. | | 1400 00 | | | | 50 00 | 50 00 | 1450 00 |
| West Amwell. | | 1484 24 | | | | 1100 00 | 1100 00 | 2584 24 |
| Lambertville. | | 3722 61 | | | 2075 00 | 1965 00 | 4040 00 | 7762 61 |
| MERCER. | | 45368 39 | | 472 33 | 7269 13 | 15138 89 | 22408 02 | 68248 74 |
| HOPEWELL. | | | | | | | | |
| Pleasant Valley, 1 | | 350 00 | | | | | | 350 00 |
| Harbourside, 2 | | 350 00 | | | | 50 00 | 50 00 | 400 00 |
| Woodville, 3 | | 448 41 | | | | | | 448 41 |
| Tidds, 4 | | 543 00 | | | | | | 543 00 |
| Steuensburg, 5 | | 350 00 | | | | | | 350 00 |
| Columbian, 6 | | 635 25 | | | | | | 635 25 |
| Mount Rose, 7 | | 361 22 | | | | | | 361 22 |
| Centerville, 8 | | 350 00 | | | | | | 350 00 |
| Federal City, 9 | | 350 00 | | | | | | 350 00 |
| Pennington, 10 | | 963 25 | | | | | | 963 25 |
| Marshall's Corner, 11 | | 350 00 | | | | | | 350 00 |
| Woosamonsa, 11½ | | 350 00 | | | | | | 350 00 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|-------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 84 | \$1200 00 | 47 | 10.5 | 34 | 7 | 5 | 9 | 13 | 15 | 40 | new. | 4 | 9 | 1 | 1 | ..... | \$28 50 | |
| 86 | 700 00 | 50 | 10.5 | 47 | 3 | 8 | 12 | 24 | 18 | 50 | v. g. | 1 | 2 | 1 | 1 | ..... | 30 00 | |
| 87 | 14000 00 | 425 | 9.5 | 331 | 19 | 112 | 83 | 117 | 158 | 300 | v. g. | 50 | 44 | 1 | 3 | \$94 74 | 42 46 | |
| 88 | 1200 00 | 55 | 9.5 | 48 | 8 | 11 | 13 | 16 | 24 | 50 | med. | 3 | 4 | 1 | 1 | 31 67 | 31 67 | |
| 89 | 500 00 | 51 | 9.5 | 55 | 1 | 14 | 7 | 33 | 23 | 40 | g. | ..... | 4 | 1 | 1 | 33 33 | 33 33 | |
| 90 | 1100 00 | 64 | 10.5 | 60 | ..... | 15 | 16 | 29 | 23 | 50 | ..... | ..... | 4 | 1 | 1 | ..... | 30 00 | |
| | 21600 00 | 959 | 10 | 797 | 5 | 72 | 224 | 198 | 298 | 366 | 725 | | 63 | 103 | 5 | 10 | 45 89 | 32 62 |
| 85 | 1400 00 | 55 | 10 | 37 | 3 | 14 | 18 | 2 | 20 | 50 | g. | 5 | 13 | 1 | 1 | ..... | 28 50 | |
| 91 | 1500 00 | 91 | 11 | 86 | 4 | 21 | 41 | 15 | 5 | 55 | 70 | g. | 5 | 1 | 1 | 35 00 | 33 33 | |
| 92 | 1000 00 | 89 | 9 | 70 | 12 | 20 | 15 | 23 | 46 | 60 | v. g. | ..... | 21 | 1 | 1 | 33 33 | 33 33 | |
| 93 | 300 00 | 61 | 9 | 46 | 6 | 5 | 16 | 29 | 31 | 40 | med. | 1 | 4 | 1 | 1 | ..... | 33 33 | |
| 94 | 1200 00 | 66 | 9.5 | 60 | 1 | 6 | 18 | 35 | 29 | 45 | g. | 6 | ..... | 1 | 1 | 30 00 | 30 00 | |
| 95 | 600 00 | 125 | 10 | 115 | 8 | 20 | 42 | 45 | ..... | 50 | med. | ..... | 8 | 1 | 1 | ..... | ..... |  |
| 96 | 400 00 | 80 | 10.5 | 70 | 13 | 14 | 9 | 34 | 37 | 50 | med. | 2 | 8 | 1 | 1 | ..... | 30 00 | |
| 97 | 1000 00 | 94 | 10 | 77 | 15 | 2 | 28 | 13 | 46 | 60 | g. | 1 | 16 | 1 | 1 | 38 70 | ..... |  |
| 98 | 4000 00 | 205 | 10 | 174 | 46 | 30 | 30 | 68 | 104 | 130 | v. g. | 9 | 22 | 1 | 1 | 50 00 | 30 00 | |
| | 11400 00 | 866 | | 745 | 4 | 25 | 171 | 191 | 254 | 368 | 555 | | 24 | 89 | 6 | 7 | 37 40 | 31 21 |
| 100 | 1500 00 | 86 | 9.5 | 68 | 5 | 11 | 11 | 41 | 29 | 60 | g. | 3 | 15 | 1 | 1 | ..... | 40 00 | |
| 101 | 500 00 | 71 | 9 | 42 | 4 | 3 | 7 | 28 | 18 | 40 | med. | ..... | 29 | ..... | 1 | ..... | 33 33 | |
| 102 | 1500 00 | 75 | 9.8 | 47 | 6 | 6 | 6 | 29 | 20 | 50 | g. | 1 | 27 | 1 | 1 | 30 00 | ..... |  |
| 103 | 600 00 | 85 | 9 | 64 | 4 | 17 | 16 | 27 | 31 | 40 | med. | 7 | 14 | 1 | 1 | ..... | 40 00 | |
| | 4100 00 | 317 | 9.3 | 221 | 19 | 37 | 40 | 125 | 98 | 190 | ..... | 11 | 85 | 1 | 3 | 30 00 | 36 66 | |
| 104 | 600 00 | 61 | 10 | 55 | ..... | 15 | 10 | 30 | 22 | 40 | med. | 1 | 5 | 1 | 1 | ..... | 30 00 | |
| 105 | 1500 00 | 130 | 9.8 | 83 | 8 | 10 | 25 | 40 | 35 | 60 | new. | 1 | 46 | 1 | 1 | 41 66 | 27 33 | |
| 106 | 500 00 | 51 | 10.5 | 50 | 1 | 12 | 5 | 4 | 28 | 40 | g. | ..... | 1 | 1 | 1 | ..... | 30 00 | |
| 107 | 600 00 | 101 | 10.3 | 63 | 5 | 2 | 18 | 38 | 23 | 50 | g. | 3 | 35 | 1 | 1 | 32 41 | 30 32 | |
| | 3500 00 | 343 | 10.1 | 251 | 1 | 25 | 32 | 57 | 136 | 102 | 190 | | 5 | 87 | 2 | 4 | 37 03 | 29 41 |
| 108 | 16000 00 | 1088 | 10 | 785 | 14 | 143 | 171 | 202 | 255 | 388 | 850 | v. g. | 70 | 233 | 2 | 12 | 90 00 | 36 59 |
| | 23200 00 | 1240 | 9.6 | 971 | 138 | 219 | 156 | 428 | 460 | 871 | ..... | 89 | 150 | 13 | 7 | 48 97 | 37 30 | |
| | 7150 00 | 650 | 9.6 | 558 | 2 | 59 | 112 | 109 | 275 | 250 | 410 | | 17 | 82 | 7 | 4 | 51 27 | 32 04 |
| | 3400 00 | 328 | 9.2 | 298 | 23 | 63 | 91 | 121 | 140 | 245 | ..... | 3 | 37 | 6 | 4 | 33 77 | 35 83 | |
| | 11800 00 | 611 | 9.3 | 516 | 61 | 101 | 146 | 208 | 248 | 555 | ..... | 13 | 63 | 8 | 2 | 40 46 | 25 76 | |
| | 5200 00 | 337 | 10 | 281 | 50 | 56 | 66 | 109 | 132 | 280 | ..... | 8 | 41 | 1 | 4 | 62 50 | 32 50 | |
| | 4450 00 | 428 | 8.6 | 373 | 41 | 34 | 84 | 214 | 174 | 345 | ..... | 1 | 63 | 5 | 6 | 34 87 | 27 45 | |
| | 5550 00 | 300 | 9.5 | 273 | 12 | 39 | 57 | 43 | 122 | 138 | 248 | | 1 | 27 | 3 | 3 | 34 44 | 29 33 |
| | 3500 00 | 389 | 9.5 | 331 | 2 | 34 | 60 | 80 | 155 | 146 | 254 | | 2 | 54 | 5 | 3 | 35 00 | 31 33 |
| | 10000 00 | 267 | 10 | 213 | 29 | 56 | 38 | 90 | 99 | 200 | ..... | 15 | 39 | 1 | 2 | 100 00 | 40 00 | |
| | 11500 00 | 542 | 10 | 440 | 4 | 114 | 81 | 194 | 200 | 470 | ..... | 14 | 88 | 4 | 4 | 48 77 | 29 64 | |
| | 4200 00 | 456 | 10 | 369 | 3 | 109 | 99 | 55 | 103 | 202 | 270 | | 20 | 67 | 2 | 1 | 55 00 | 27 50 |
| | 7900 00 | 641 | 9.5 | 530 | 17 | 37 | 90 | 120 | 266 | 259 | 440 | | 8 | 106 | 5 | 4 | 40 21 | 32 25 |
| | 18200 00 | 898 | 9.6 | 744 | 6 | 77 | 127 | 166 | 368 | 331 | 750 | | 19 | 136 | 3 | 12 | 40 84 | 34 98 |
| | 21600 00 | 959 | 10 | 797 | 5 | 72 | 224 | 198 | 298 | 366 | 725 | | 63 | 103 | 5 | 10 | 45 89 | 32 62 |
| | 11400 00 | 866 | 10 | 745 | 4 | 25 | 171 | 191 | 254 | 368 | 555 | | 24 | 89 | 6 | 7 | 37 40 | 31 21 |
| | 4100 00 | 317 | 9.3 | 221 | 19 | 37 | 40 | 125 | 98 | 190 | ..... | 11 | 85 | 1 | 3 | 30 00 | 36 66 | |
| | 3500 00 | 343 | 10.1 | 251 | 1 | 25 | 32 | 57 | 136 | 102 | 190 | | 5 | 87 | 2 | 4 | 37 03 | 29 41 |
| | 16000 00 | 1088 | 10 | 785 | 14 | 143 | 171 | 202 | 255 | 388 | 850 | | 70 | 233 | 2 | 12 | 90 00 | 36 59 |
| | 23200 00 | 1240 | 9.6 | 971 | 138 | 219 | 156 | 428 | 460 | 871 | ..... | 89 | 150 | 13 | 7 | 48 97 | 37 30 | |
| | 7150 00 | 650 | 9.6 | 558 | 2 | 59 | 112 | 109 | 275 | 250 | 410 | | 17 | 82 | 7 | 4 | 51 27 | 32 04 |
| | 3400 00 | 328 | 9.2 | 298 | 23 | 63 | 91 | 121 | 140 | 245 | ..... | 3 | 37 | 6 | 4 | 33 77 | 35 83 | |
| | 11800 00 | 611 | 9.3 | 516 | 61 | 101 | 146 | 208 | 248 | 555 | ..... | 13 | 63 | 8 | 2 | 40 46 | 25 76 | |
| | 5200 00 | 337 | 10 | 281 | 50 | 56 | 66 | 109 | 132 | 280 | ..... | 8 | 41 | 1 | 4 | 62 50 | 32 50 | |
| | 4450 00 | 428 | 8.6 | 373 | 41 | 34 | 84 | 214 | 174 | 345 | ..... | 1 | 63 | 5 | 6 | 34 87 | 27 45 | |
| | 5550 00 | 300 | 9.5 | 273 | 12 | 39 | 57 | 43 | 122 | 138 | 248 | | 1 | 27 | 3 | 3 | 34 44 | 29 33 |
| | 3500 00 | 389 | 9.5 | 331 | 2 | 34 | 60 | 80 | 155 | 146 | 254 | | 2 | 54 | 5 | 3 | 35 00 | 31 33 |
| | 10000 00 | 267 | 10 | 213 | 29 | 56 | 38 | 90 | 99 | 200 | ..... | 15 | 39 | 1 | 2 | 100 00 | 40 00 | |
| | 11500 00 | 542 | 10 | 440 | 4 | 114 | 81 | 194 | 200 | 470 | ..... | 14 | 88 | 4 | 4 | 48 77 | 29 64 | |
| | 4200 00 | 456 | 10 | 369 | 3 | 109 | 99 | 55 | 103 | 202 | 270 | | 20 | 67 | 2 | 1 | 55 00 | 27 50 |
| | 7900 00 | 641 | 9.5 | 530 | 17 | 37 | 90 | 120 | 266 | 259 | 440 | | 8 | 106 | 5 | 4 | 40 21 | 32 25 |
| | 18200 00 | 898 | 9.6 | 744 | 6 | 77 | 127 | 166 | 368 | 331 | 750 | | 19 | 136 | 3 | 12 | 40 84 | 34 98 |
| | 21600 00 | 959 | 10 | 797 | 5 | 72 | 224 | 198 | 298 | 366 | 725 | | 63 | 103 | 5 | 10 | 45 89 | 32 62 |
| | 11400 00 | 866 | 10 | 745 | 4 | 25 | 171 | 191 | 254 | 368 | 555 | | 24 | 89 | 6 | 7 | 37 40 | 31 21 |
| | 4100 00 | 317 | 9.3 | 221 | 19 | 37 | 40 | 125 | 98 | 190 | ..... | 11 | 85 | 1 | 3 | 30 00 | 36 66 | |
| | 3500 00 | 343 | 10.1 | 251 | 1 | 25 | 32 | 57 | 136 | 102 | 190 | | 5 | 87 | 2 | 4 | 37 03 | 29 41 |
| | 16000 00 | 1088 | 10 | 785 | 14 | 143 | 171 | 202 | 255 | 388 | 850 | | 70 | 233 | 2 | 12 | 90 00 | 36 59 |
| | 23200 00 | 1240 | 9.6 | 971 | 138 | 219 | 156 | 428 | 460 | 871 | ..... | 89 | 150 | 13 | 7 | 48 97 | 37 30 | |
| | 7150 00 | 650 | 9.6 | 558 | 2 | 59 | 112 | 109 | 275 | 250 | 410 | | 17 | 82 | 7 | 4 | 51 27 | 32 04 |
| | 3400 00 | 328 | 9.2 | 298 | 23 | 63 | 91 | 121 | 140 | 245 | ..... | 3 | 37 | 6 | 4 | 33 77 | 35 83 | |
| | 11800 00 | 611 | 9.3 | 516 | 61 | 101 | 146 | 208 | 248 | 555 | ..... | 13 | 63 | 8 | 2 | 40 46 | 25 76 | |
| | 5200 00 | 337 | 10 | 281 | 50 | 56 | 66 | 109 | 132 | 280 | ..... | 8 | 41 | 1 | 4 | 62 50 | 32 50 | |
| | 4450 00 | 428 | 8.6 | 373 | 41 | 34 | 84 | 214 | 174 | 345 | ..... | 1 | 63 | 5 | 6 | 34 87 | 27 45 | |
| | 5550 00 | 300 | 9.5 | 273 | 12 | 39 | 57 | 43 | 122 | 138 | 248 | | 1 | 27 | 3 | 3 | 34 44 | 29 33 |
| | 3500 00 | 389 | 9.5 | 331 | 2 | 34 | 60 | 80 | 155 | 146 | 254 | | 2 | 54 | 5 | 3 | 35 00 | 31 33 |
| | 10000 00 | 267 | 10 | 213 | 29 | 56 | 38 | 90 | 99 | 200 | ..... | 15 | 39 | 1 | 2 | 100 00 | 40 00 | |
| | 11500 00 | 542 | 10 | 440 | 4 | 114 | 81 | 194 | 200 | 470 | ..... | 14 | 88 | 4 | 4 | 48 77 | 29 64 | |
| | 4200 00 | 456 | 10 | 369 | 3 | 109 | 99 | 55 | 103 | 202 | 270 | | 20 | 67 | 2 | 1 | 55 00 | 27 50 |
| | 7900 00 | 641 | 9.5 | 530 | 17 | 37 | 90 | 120 | 266 | 259 | 440 | | 8 | 106 | 5 | 4 | 40 21 | 32 25 |
| | 18200 00 | 898 | 9.6 | 744 | 6 | 77 | 127 | 166 | 368 | 331 | 750 | | 19 | 136 | 3 | 12 | 40 84 | 34 98 |
| | 21 | | | | | | | | | | | | | | | | | |

Statistical Report, by Districts, of the County of MERCER,

FINANCIAL STATEMENT.

| TOWNSHIPS AND DISTRICTS OR CITIES. | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes. |
|--|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| Mercer (Continued). | | | | | | | | |
| HOPEWELL (Cont'd). | | | | | | | | |
| Bear, No. 12 | \$377 82 | | | | | | \$377 82 | \$123 12 |
| Titusville, 13 | 435 96 | | | | 60 00 | 60 00 | 495 96 | 10 15 |
| | 6215 81 | | | | 110 00 | 110 00 | 6325 81 | 668 11 |
| EWING. | | | | | | | | |
| Scudders Falls, 14 | 427 65 | | | | | | 427 65 | 56 37 |
| Birmingham, 15 | 481 63 | | | | | | 481 63 | 231 79 |
| Ewingville, 16 | 535 60 | | | | | | 535 60 | 17 |
| Columbia, 17 | 422 79 | | | | 250 00 | 250 00 | 872 79 | 177 19 |
| Brookville, 18 | 350 00 | | | | | | 350 00 | 6 23 |
| | 2417 67 | | | | 250 00 | 250 00 | 2667 67 | 471 75 |
| Trenton City. 19 | 35926 80 | | | | 23500 00 | 23500 00 | 59426 80 | |
| LAWRENCE. | | | | | | | | |
| Millham, 20 | 1353 54 | | 105 73 | | | | 1459 27 | 1223 68 |
| Brick, 21 | 369 52 | | 28 87 | | | | 398 39 | 3 76 |
| Grove, 22 | 326 65 | | 23 35 | | | | 350 00 | 18 63 |
| Clarksville, 23 | 318 76 | | 27 24 | | | | 376 00 | 69 16 |
| Central, 24 | 626 94 | | 48 97 | | | | 675 91 | 32 01 |
| Rosedale, 25 | 332 16 | | 17 84 | | | | 350 00 | 19 92 |
| | 3357 57 | | 252 00 | | | | 3609 57 | 1367 21 |
| HAMILTON. | | | | | | | | |
| Washington, 26 | 350 00 | | | | | | 350 00 | |
| Mercerville, 27 | 494 09 | | | | | | 494 09 | 532 80 |
| Hamilton Square, 28 | 527 29 | | | | 250 00 | 250 00 | 777 29 | 92 22 |
| Edge Brook, 29 | 350 00 | | | | 500 00 | 500 00 | 850 00 | 24 56 |
| Groveville, 30 | 572 97 | | | | | | 572 97 | 133 59 |
| Yardville, 31 | 506 54 | | | | | | 506 54 | 123 02 |
| White Horse, 32 | 469 17 | | | | | | 469 17 | 115 84 |
| Friendship, 33 | 350 00 | | | | 90 00 | 90 00 | 440 00 | 44 40 |
| Farmingdale, 35 | 381 93 | | | | 275 00 | 275 00 | 656 98 | 65 00 |
| | 4002 04 | | | | 1115 00 | 1115 00 | 5117 04 | 1133 43 |
| CHAMBERSBURG. | | | | | | | | |
| Academy, 34 | 4874 39 | | | 531 64 | 2668 36 | 3200 00 | 8074 39 | 11 22 |
| PRINCETON. | | | | | | | | |
| Stony Brook, 36 | 332 15 | | 22 52 | | 50 00 | 50 00 | 404 67 | 8 76 |
| Cedar Grove, 37 | 340 10 | | 29 83 | | 50 00 | 50 00 | 519 93 | 40 |
| Mount Lucas, 38 | 323 04 | | 21 86 | | | | 350 00 | 118 73 |
| Princeton, 39 | 3523 01 | | 238 92 | 783 50 | 2216 50 | 3000 00 | 6763 93 | |
| | 4625 30 | | 313 23 | 783 50 | 2316 50 | 3100 00 | 8038 53 | 127 89 |
| WEST WINDSOR. | | | | | | | | |
| Penns Neck, 40 | 315 46 | | 34 51 | | | | 350 00 | 12 23 |
| Parsonage, 41 | 423 50 | | 52 59 | | | | 476 09 | 2 93 |
| Dutch Neck, 42 | 481 63 | | 59 81 | | | | 541 44 | 142 13 |
| Assanpiuk, 43 | 314 94 | | 35 08 | | | | 350 00 | 40 46 |
| | 1535 53 | | 182 00 | | | | 1717 53 | 497 85 |
| WASHINGTON. | | | | | | | | |
| Robbinsville, 44 | 352 91 | | 25 12 | | 106 52 | 106 52 | 484 55 | 130 09 |
| Union, 45 | 337 07 | | 25 41 | | | | 382 48 | 245 70 |
| Page's Corner, 46 | 328 72 | | 21 28 | | | | 340 00 | 152 85 |
| Sharon, 46 | 329 61 | | 20 39 | | | | 350 00 | 309 62 |
| Allen, 48 | 332 15 | | 23 64 | | | | 355 79 | 141 65 |
| Windsor, 49 | 415 19 | | 29 55 | | 535 00 | 535 00 | 979 74 | 291 42 |
| | 2115 65 | | 145 39 | | 641 52 | 641 52 | 2902 56 | 1271 33 |
| EAST WINDSOR. | | | | | | | | |
| Hickory Corner, 50 | 334 69 | | 15 31 | | | | 350 00 | 17 15 |
| Locust Corner, 51 | 331 00 | | 19 00 | | 125 00 | 125 00 | 475 00 | 9 97 |
| Hightstown, 52 | 1702 30 | | 116 26 | | 150 00 | 150 00 | 1968 56 | 89 44 |
| Millford, 53 | 328 73 | | 21 27 | | | | 350 00 | 74 00 |
| Cedarville, 54 | 333 84 | | 16 16 | | | | 350 00 | 55 |
| | 3830 56 | | 188 00 | | 275 00 | 275 00 | 3493 56 | 191 11 |
| Summary. | | | | | | | | |
| Hopewell..... | 6215 81 | | | | 110 00 | 110 00 | 6325 81 | 668 11 |
| Ewing..... | 2417 67 | | | | 250 00 | 250 00 | 2667 67 | 471 75 |

State of New Jersey, for the School Year ending August 31, 1875.

| No. of District | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|-----------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 12 | \$1200 00 | 94 11 | 51 | 4 | 10 | 4 | 7 | 26 | 22 | 45 | v. g. | 2 | 30 | 1 | 1 | | \$35 00 | |
| 13 | none. | 87 10 | 70 | 16 | 16 | 4 | 10 | 32 | 36 | 50 | ..... | ..... | 5 | 1 | ..... | 240 00 | ..... |  |
| | 18400 00 | 1394 10.3 | 1026 | 18 | 96 | 200 | 245 | 467 | 421 | 709 | ..... | 81 | 244 | 7 | 10 | 42 36 | 33 80 | |
| 14 | 1500 00 | 96 10 | 59 | ..... | 2 | 15 | 19 | 23 | 25 | 75 | v. g. | 15 | 13 | ..... | 1 | ..... | 40 00 | |
| 15 | 800 00 | 127 10.5 | 59 | 1 | 20 | 15 | 21 | 21 | 29 | 50 | v. g. | 10 | 3 | ..... | 1 | ..... | 33 33 | |
| 16 | 700 00 | 118 9.8 | 93 | ..... | 8 | 20 | 23 | 42 | 46 | 60 | v. g. | 7 | 18 | ..... | 1 | ..... | 50 00 | |
| 17 | 1200 00 | 134 10.8 | 81 | 4 | 6 | 8 | 21 | 42 | 32 | 60 | v. g. | 12 | 50 | 1 | ..... | 52 00 | ..... |  |
| 18 | 500 00 | 83 10 | 43 | ..... | 10 | 8 | 7 | 18 | 22 | 40 | ..... | 4 | 8 | ..... | 1 | ..... | 30 00 | |
| | 4700 00 | 558 10 | 335 | 5 | 28 | 71 | 85 | 146 | 154 | 285 | ..... | 48 | 92 | 1 | 4 | 52 00 | 38 33 | |
| 19 | 129000 00 | 8912 10 | 3691 | 508 | 710 | 576 | 672 | 1225 | 2328 | 2765 | g. | 1500 | 3721 | 5 | 54 | 120 00 | 51 66 | |
| 20 | 3500 00 | 341 11 | 256 | ..... | 23 | 43 | 47 | 143 | 100 | 150 | v. g. | ..... | 175 | ..... | 2 | ..... | 45 00 | |
| 21 | 500 00 | 108 9 | 65 | ..... | 4 | 10 | 18 | 33 | 30 | 44 | g. | 5 | 22 | 1 | 1 | 46 00 | 36 00 | |
| 22 | 600 00 | 69 9 | 58 | ..... | 6 | 9 | 17 | 26 | 27 | 60 | v. g. | 2 | 11 | ..... | 1 | ..... | 30 00 | |
| 23 | 1000 00 | 87 10.5 | 62 | ..... | 6 | 6 | 6 | 41 | 20 | 46 | v. g. | 1 | 21 | 1 | ..... | 33 33 | ..... |  |
| 24 | 2000 00 | 121 10 | 83 | 12 | 17 | 20 | 16 | 18 | 34 | 60 | v. g. | 30 | 38 | 1 | ..... | 67 50 | ..... |  |
| 25 | 200 00 | 56 10.5 | 43 | ..... | 1 | 5 | 11 | 26 | 14 | 40 | ..... | 3 | 16 | 1 | ..... | 42 50 | ..... |  |
| | 7800 00 | 782 10 | 567 | 12 | 57 | 93 | 115 | 290 | 225 | 400 | ..... | 41 | 283 | 4 | 4 | 47 33 | 37 00 | |
| 26 | 600 00 | 49 10 | 40 | ..... | 3 | 6 | 7 | 21 | 18 | 50 | g. | ..... | 8 | 1 | 1 | 33 33 | 28 33 | |
| 27 | 800 00 | 113 11 | 73 | 1 | 8 | 18 | 38 | 28 | 60 | 60 | v. g. | ..... | 46 | 1 | ..... | 40 00 | ..... |  |
| 28 | 1000 00 | 104 11 | 101 | ..... | 21 | 26 | 15 | 39 | 51 | 86 | v. g. | 1 | 1 | ..... | 1 | 44 70 | ..... |  |
| 29 | 1000 00 | 69 9.5 | 58 | ..... | 9 | 12 | 22 | 15 | 23 | 60 | v. g. | 1 | 8 | ..... | 1 | ..... | 33 33 | |
| 30 | 1200 00 | 130 11.5 | 80 | 16 | 25 | 14 | 12 | 13 | 62 | 60 | v. g. | ..... | 54 | ..... | 1 | ..... | 53 00 | |
| 31 | 1200 00 | 113 11.5 | 98 | 6 | 19 | 11 | 19 | 43 | 42 | 52 | v. g. | 6 | 20 | 1 | ..... | 49 66 | ..... |  |
| 32 | 1800 00 | 116 10.5 | 77 | 4 | 4 | 20 | 23 | 40 | 26 | 56 | v. g. | 4 | 25 | ..... | 1 | ..... | 41 66 | |
| 33 | 850 00 | 80 10.5 | 37 | 2 | 8 | 4 | 6 | 17 | 18 | 50 | g. | 19 | 24 | ..... | 1 | ..... | 35 00 | |
| 35 | 2500 00 | 94 10 | 39 | ..... | 7 | 8 | 12 | 12 | 20 | 50 | v. g. | 6 | 44 | ..... | 1 | ..... | 35 00 | |
| | 10950 00 | 868 10.5 | 603 | 25 | 104 | 99 | 134 | 241 | 293 | 524 | ..... | 36 | 230 | 4 | 6 | 41 92 | 37 72 | |
| 34 | 17000 00 | 1225 10.8 | 900 | 8 | 169 | 169 | 274 | 280 | 411 | 710 | v. g. | 191 | 136 | 2 | 9 | 82 50 | 47 50 | |
| 36 | 1200 00 | 88 10.5 | 37 | ..... | 11 | 3 | 5 | 18 | 16 | 40 | v. g. | 19 | 37 | ..... | 1 | ..... | 33 33 | |
| 37 | 1500 00 | 107 10 | 65 | ..... | 4 | 13 | 15 | 33 | 29 | 55 | v. g. | 3 | 39 | 1 | ..... | 48 00 | ..... |  |
| 38 | 1000 00 | 09 10 | 47 | ..... | 5 | 3 | 12 | 27 | 17 | 44 | v. g. | 17 | 7 | ..... | 1 | ..... | 33 33 | |
| 39 | 15000 00 | 889 10 | 455 | 20 | 101 | 65 | 74 | 195 | 239 | 450 | v. g. | 150 | 284 | 1 | 8 | 150 00 | 38 75 | |
| | 18700 00 | 1173 10 | 604 | 20 | 121 | 84 | 106 | 273 | 301 | 589 | ..... | 189 | 367 | 2 | 10 | 99 00 | 35 14 | |
| 40 | 1200 00 | 75 9.3 | 42 | 1 | 4 | 9 | 2 | 26 | 16 | 40 | g. | 9 | 1 | ..... | 1 | ..... | 37 28 | |
| 41 | 800 00 | 106 11.5 | 67 | ..... | 3 | 5 | 16 | 43 | 22 | 32 | g. | ..... | 39 | ..... | 1 | ..... | 37 00 | |
| 42 | 300 00 | 97 10.5 | 80 | ..... | 1 | 8 | 7 | 61 | 24 | 60 | g. | 4 | 13 | 1 | ..... | 41 30 | ..... |  |
| 43 | 600 00 | 77 10.5 | 41 | ..... | 3 | 10 | 28 | ..... | 20 | 50 | g. | ..... | 28 | ..... | 1 | ..... | 32 38 | |
| | 2900 00 | 335 10.5 | 230 | 1 | 8 | 25 | 35 | 161 | 82 | 182 | ..... | 13 | 81 | 1 | 3 | 41 80 | 35 55 | |
| 44 | 200 00 | 96 10 | 74 | ..... | 2 | 17 | 22 | 33 | 27 | 60 | g. | ..... | 22 | 1 | 1 | 36 66 | 33 33 | |
| 45 | 1200 00 | 76 10.5 | 56 | 2 | 3 | 9 | 18 | 21 | 24 | 60 | v. g. | 6 | 15 | 1 | 1 | 42 50 | 30 00 | |
| 46 | 1000 00 | 73 10 | 59 | ..... | 4 | 9 | 21 | 25 | 19 | 60 | v. g. | ..... | 1 | ..... | 1 | 33 00 | 30 00 | |
| 47 | 300 00 | 72 10.5 | 63 | ..... | 1 | 9 | 11 | 42 | 21 | 45 | g. | 1 | 6 | ..... | 1 | ..... | 35 04 | |
| 48 | 1000 00 | 68 9 | 58 | ..... | 1 | 10 | 12 | 35 | 25 | 50 | v. g. | 6 | 15 | ..... | 1 | ..... | 37 50 | |
| 49 | 1200 00 | 106 10.5 | 85 | 2 | 11 | 17 | 17 | 38 | 38 | 60 | v. g. | ..... | 21 | ..... | 1 | ..... | 46 19 | |
| | 4900 00 | 491 10 | 395 | 4 | 22 | 71 | 101 | 197 | 154 | 335 | ..... | 13 | 79 | 3 | 6 | 37 38 | 35 34 | |
| 50 | 600 00 | 54 10.5 | 55 | 2 | 2 | 3 | 10 | 38 | 18 | 40 | g. | ..... | 4 | ..... | 1 | ..... | 30 00 | |
| 51 | 500 00 | 68 10 | 38 | ..... | 10 | 8 | 20 | 10 | 10 | 45 | g. | 1 | 3 | ..... | 1 | ..... | 40 00 | |
| 52 | 4000 00 | 410 10 | 246 | 2 | 43 | 75 | 40 | 86 | 134 | 175 | g. | 55 | 100 | 1 | 3 | 70 00 | 31 66 | |
| 53 | 500 00 | 78 9 | 65 | ..... | 5 | 16 | 30 | 14 | 24 | 50 | g. | 5 | 12 | ..... | 1 | ..... | 27 22 | |
| 54 | 300 00 | 56 9 | 44 | ..... | 2 | 9 | 15 | 18 | 22 | 60 | med. | 2 | 6 | ..... | 1 | ..... | 34 10 | |
| | 5900 00 | 666 9.7 | 448 | 4 | 52 | 113 | 103 | 176 | 208 | 370 | ..... | 63 | 125 | 1 | 7 | 70 00 | 32 59 | |
| | 18400 00 | 1394 10.3 | 1026 | 18 | 96 | 200 | 245 | 467 | 421 | 709 | ..... | 81 | 244 | 7 | 10 | 42 36 | 33 80 | |
| | 4700 00 | 555 10 | 335 | 5 | 28 | 71 | 85 | 149 | 154 | 285 | ..... | 48 | 92 | 1 | 4 | 52 00 | 38 33 | |

Statistical Report, by Districts, for the County of MIDDLESEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|--|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Mercer (Continued). SUMMARY (Cont'd). | | | | | | | | | |
| Trenton..... | | \$35926 80 | | | | \$23500 00 | \$23500 00 | \$59426 80 | |
| Lawrence..... | | 3357 57 | | \$252 00 | | | | 3609 57 | \$1367 21 |
| Hamilton..... | | 4002 04 | | | | 1115 00 | 1115 00 | 5117 04 | 1133 43 |
| Chambersburg..... | | 4874 39 | | | \$531 64 | 2668 36 | 3200 00 | 8074 39 | 11 22 |
| Princeton..... | | 4625 30 | | 313 23 | 783 50 | 2316 50 | 3100 00 | 8638 53 | 127 89 |
| West Windsor..... | | 1335 53 | | 182 00 | | | | 1717 53 | 497 85 |
| Washington..... | | 2215 65 | | 145 39 | | 641 52 | 641 52 | 2902 56 | 1271 33 |
| East Windsor..... | | 3030 56 | | 188 00 | | 275 00 | 275 00 | 3493 56 | 191 11 |
| | | 68101 32 | | 1080 62 | 1315 14 | 30876 38 | 32191 52 | 101373 46 | 5739 90 |
| MIDDLESEX. PISCATAWAY. | | | | | | | | | |
| Harris Lane, No. 1 | | 350 00 | | | | 50 00 | 50 00 | 400 00 | |
| Dunellen, No. 2 | | 805 85 | | | 1500 00 | 1700 00 | 3200 00 | 4003 85 | 35 80 |
| New Market, No. 3 | | 464 07 | | | 225 00 | 50 00 | 275 00 | 739 07 | 22 67 |
| Samptown, No. 4 | | 350 00 | | | | | | 350 00 | 28 43 |
| New Brooklyn, No. 5 | | 512 50 | | | | | | 512 50 | 60 35 |
| Fieldville, No. 6 | | 350 00 | | | | 50 00 | 50 00 | 400 00 | 30 00 |
| Newtown, No. 7 | | 350 00 | | | | 345 00 | 345 00 | 695 00 | 25 00 |
| Union, No. 8 | | 350 00 | | | 200 00 | | 200 00 | 550 00 | 38 03 |
| Raritan Landing, No. 9 | | 161 19 | | | | | | 161 19 | 210 00 |
| | | 3691 61 | | | 1925 00 | 2195 00 | 4120 00 | 7811 61 | 450 28 |
| RARITAN. | | | | | | | | | |
| Friendship, No. 10 | | 350 00 | | | 150 00 | | 150 00 | 500 00 | 53 99 |
| Mt Pleasant, No. 11 | | 350 00 | | | 50 00 | 100 00 | 150 00 | 500 00 | 24 52 |
| New Dover, No. 12 | | 81 63 | | | | 50 00 | 50 00 | 134 63 | 300 91 |
| Oak Tree, No. 13 | | 350 00 | | | | | | 350 00 | |
| New Durham, No. 14 | | 350 00 | | | | | | 350 00 | 66 30 |
| Metuchen, No. 15 | | 1222 75 | | | 1200 00 | 1028 90 | 2228 90 | 3451 65 | 561 77 |
| Laf. Union, No. 16 | | 350 00 | | | 100 00 | 125 00 | 225 00 | 575 00 | 18 59 |
| Piscataway, No. 17 | | 629 52 | | | | | | 629 52 | 105 88 |
| Bonhamtown, No. 18 | | 350 00 | | | | 300 00 | 300 00 | 650 00 | |
| | | 4036 90 | | | 1500 00 | 1603 90 | 3103 90 | 7140 80 | 1131 96 |
| WOODBIDGE. | | | | | | | | | |
| Locust Grove, No. 19 | | 350 00 | | | | 400 00 | 400 00 | 750 00 | 29 26 |
| Washington, No. 20 | | 350 00 | | | | 125 00 | 125 00 | 475 00 | |
| Railway Neck, No. 21 | | 350 00 | | | 43 58 | 106 42 | 150 00 | 500 00 | 208 76 |
| Blazing Star, No. 22 | | 350 00 | | | | | | 350 00 | 9 41 |
| Uniontown, No. 23 | | 350 00 | | | | | | 350 00 | 88 64 |
| Woodbridge, No. 24 | | 2788 48 | | | | | | 2788 48 | 975 82 |
| Fairfield Union, No. 26 | | 726 40 | | | | | | 726 40 | 9 01 |
| | | 5264 88 | | | 43 58 | 631 42 | 675 00 | 5939 88 | 1320 90 |
| NORTH BRUNSWICK. | | | | | | | | | |
| Oak Hill, No. 27 | | 350 00 | | | | 150 00 | 150 00 | 500 00 | 7 73 |
| Milbourn, No. 28 | | 718 26 | | | 250 00 | 250 00 | 500 00 | 1218 26 | 98 22 |
| Red Lion, No. 29 | | 350 00 | | | | | | 350 00 | 128 22 |
| | | 1418 26 | | | 250 00 | 400 00 | 650 00 | 2068 26 | 234 17 |
| EAST BRUNSWICK. | | | | | | | | | |
| Brick S. House, No. 30 | | 350 00 | | | | 150 00 | 150 00 | 500 00 | |
| Washington, No. 31 | | 1004 81 | | | | 100 00 | 100 00 | 1104 81 | 131 08 |
| Lawrence Brook, No. 32 | | 350 00 | | | | | | 350 00 | 124 74 |
| Summer Hill, No. 33 | | 350 00 | | | | | | 350 00 | 38 01 |
| Dunhams Corner, No. 34 | | 492 32 | | | | | | 492 32 | 226 94 |
| Old Bridge, No. 35 | | 350 00 | | | | | | 350 00 | |
| Spotswood, No. 36 | | 617 41 | | | 200 00 | 155 00 | 355 00 | 972 41 | 64 31 |
| | | 3514 54 | | | 200 00 | 405 00 | 605 00 | 4119 54 | 585 08 |
| SAYERSVILLE. | | | | | | | | | |
| Brickland, No. 37 | | 871 65 | | | | | | 871 65 | 507 10 |
| SOUTH AMBOY. | | | | | | | | | |
| Park S. House, No. 38 | | 2889 33 | | | | 250 00 | 250 00 | 3139 33 | 2331 37 |
| Raritan, No. 39 | | 1783 66 | | | 650 00 | 350 00 | 1000 00 | 2783 66 | |
| | | 4672 99 | | | 650 00 | 600 00 | 1250 00 | 5922 99 | 2331 37 |
| SOUTH BRUNSWICK. | | | | | | | | | |
| Six Mile Run, No. 40 | | 423 72 | | | | 100 00 | 100 00 | 523 72 | 22 90 |
| Sand Hills, No. 41 | | 350 00 | | | | | | 350 00 | 140 70 |
| Georges Road, No. 42 | | 460 04 | | | | | | 460 04 | |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. | |
|------------------|---------------------------------------|--|---------------------------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|-------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|--|
| | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | | |
| | \$129000 00 | 8912 10 | 3691 | 508 | 710 | 576 | 672 | 1225 | 2328 | 2765 | 1500 | 3721 | 5 | 54 | \$120 00. | \$51 66 | | | |
| | 7800 00 | 782 10 | 567 | 12 | 57 | 93 | 115 | 290 | 225 | 400 | 41 | 283 | 4 | 4 | 47 33 | 37 00 | | | |
| | 10950 00 | 868 10.5 | 603 | 25 | 104 | 99 | 134 | 241 | 293 | 521 | 36 | 230 | 4 | 6 | 41 92 | 37 72 | | | |
| | 17000 00 | 1225 10.8 | 900 | 8 | 169 | 169 | 274 | 280 | 441 | 710 | 191 | 136 | 2 | 9 | 82 50 | 47 50 | | | |
| | 18700 00 | 1173 10 | 604 | 20 | 121 | 84 | 106 | 273 | 301 | 589 | 189 | 367 | 2 | 10 | 99 00 | 35 14 | | | |
| | 2900 00 | 355 10.5 | 230 | 1 | 8 | 25 | 35 | 161 | 82 | 182 | 13 | 81 | 1 | 3 | 41 80 | 35 55 | | | |
| | 4900 00 | 491 10 | 395 | 4 | 22 | 71 | 101 | 197 | 154 | 335 | 13 | 79 | 3 | 6 | 37 38 | 35 34 | | | |
| | 5900 00 | 666 9.7 | 448 | 4 | 52 | 113 | 103 | 176 | 208 | 370 | 63 | 125 | 1 | 7 | 70 00 | 32 59 | | | |
| | 220250 00 | 16424 10 | 8799 | 605 | 1367 | 1501 | 1870 | 3456 | 4607 | 6869 | 2175 | 5358 | 30 | 113 | 63 42 | 38 46 | | | |
| 1 | 1200 00 | 94 10 | 83 | 30 | 31 | 12 | 6 | 4 | 40 | 75 | g. | 10 | 1 | 1 | 38 45 | | | | |
| 2 | 10000 00 | 230 10.5 | 191 | 29 | 45 | 52 | 29 | 36 | 105 | 300 | v. g. | 8 | 1 | 2 | 115 00 | 45 00 | | | |
| 3 | 2500 00 | 123 10 | 68 | 6 | 14 | 13 | 12 | 23 | 33 | 60 | g. | 8 | 4 | 1 | 66 33 | | | | |
| 4 | 900 00 | 58 9 | 28 | 2 | 6 | 8 | 12 | 13 | 33 | 35 | g. | 15 | 10 | 1 | 30 00 | | | | |
| 5 | 800 00 | 132 10 | 82 | 5 | 16 | 17 | 44 | 23 | 33 | 80 | med. | 4 | 46 | 1 | 47 00 | | | | |
| 6 | 400 00 | 51 9 | 26 | 3 | 6 | 2 | 25 | 14 | 40 | med. | 8 | 9 | 1 | 1 | 33 33 | | | | |
| 7 | 1000 00 | 62 10.5 | 27 | 3 | 6 | 5 | 13 | 11 | 33 | v. g. | 2 | 32 | 1 | 1 | 33 33 | | | | |
| 8 | 500 00 | 59 10.5 | 31 | 11 | 9 | 4 | 7 | 18 | 40 | med. | 4 | 24 | 1 | 1 | 46 00 | | | | |
| 9 | 3000 00 | 39 9 | 25 | 3 | 6 | 16 | 8 | 8 | 40 | v. g. | 9 | 5 | 1 | 1 | 37 75 | | | | |
| | 20300 00 | 818 9.9 | 571 | 65 | 114 | 123 | 89 | 180 | 275 | 705 | 50 | 191 | 1 | 10 | 115 00 | 41 91 | | | |
| 10 | 1800 00 | 99 10.1 | 40 | 16 | 11 | 9 | 4 | 26 | 75 | v. g. | 22 | 30 | 1 | 1 | 41 66 | | | | |
| 11 | 600 00 | 69 9 | 46 | 14 | 13 | 19 | 24 | 40 | g. | 5 | 22 | 1 | 1 | 38 33 | | | | | |
| 12 | 1000 00 | 23 9 | 14 | 5 | 4 | 5 | 7 | 30 | v. g. | 4 | 4 | 1 | 1 | 30 00 | | | | | |
| 13 | 2000 00 | 71 9 | 57 | 1 | 7 | 16 | 33 | 27 | 50 | g. | 5 | 12 | 1 | 1 | 37 50 | | | | |
| 14 | 500 00 | 82 10.5 | 49 | 1 | 9 | 6 | 14 | 19 | 25 | 40 | med. | 2 | 31 | 1 | 40 00 | | | | |
| 15 | 9000 00 | 304 10.2 | 185 | 53 | 34 | 27 | 71 | 97 | 200 | v. g. | 55 | 64 | 1 | 2 | 100 00 | 43 75 | | | |
| 16 | 1000 00 | 61 9 | 50 | 6 | 11 | 10 | 23 | 23 | 45 | v. g. | 8 | 3 | 1 | 1 | 33 33 | | | | |
| 17 | 3000 00 | 158 9.3 | 78 | 1 | 12 | 35 | 30 | 39 | 100 | v. g. | 32 | 48 | 1 | 1 | 41 66 | 33 33 | | | |
| 18 | 1000 00 | 78 10.5 | 45 | 2 | 11 | 4 | 10 | 18 | 23 | 35 | g. | 3 | 15 | 1 | 33 33 | | | | |
| | 19900 00 | 915 9.6 | 561 | 3 | 97 | 104 | 138 | 222 | 291 | 515 | 136 | 229 | 2 | 10 | 70 83 | 36 80 | | | |
| 19 | 1500 00 | 56 9 | 31 | 8 | 8 | 14 | 21 | 45 | v. g. | 15 | 11 | 1 | 1 | 36 66 | | | | | |
| 20 | 1500 00 | 57 9.2 | 31 | 2 | 7 | 22 | 12 | 35 | g. | 17 | 9 | 1 | 1 | 33 33 | | | | | |
| 21 | 1000 00 | 65 10 | 44 | 7 | 6 | 9 | 22 | 20 | 40 | med. | 4 | 12 | 1 | 1 | 40 00 | | | | |
| 22 | 2000 00 | 59 9 | 35 | 3 | 10 | 7 | 15 | 19 | 40 | v. g. | 7 | 6 | 1 | 1 | 36 00 | | | | |
| 23 | 1500 00 | 56 9 | 35 | 8 | 9 | 16 | 18 | 50 | v. g. | 6 | 15 | 1 | 1 | 30 00 | | | | | |
| 24 | 4500 00 | 802 11 | 470 | 6 | 114 | 147 | 79 | 124 | 231 | 200 | g. | 30 | 300 | 2 | 5 | 79 50 | 32 00 | | |
| 26 | 2000 00 | 189 11 | 131 | 4 | 5 | 13 | 37 | 72 | 49 | 80 | v. g. | 6 | 52 | 1 | 1 | 80 00 | 35 00 | | |
| | 14000 00 | 1284 9.7 | 777 | 10 | 132 | 191 | 156 | 285 | 370 | 490 | 85 | 105 | 4 | 10 | 65 38 | 34 40 | | | |
| 27 | 2000 00 | 97 9 | 42 | 8 | 6 | 28 | 20 | 50 | v. g. | 13 | 33 | 1 | 1 | 37 50 | | | | | |
| 28 | 3500 00 | 178 9 | 118 | 22 | 28 | 31 | 37 | 59 | 150 | v. g. | 1 | 60 | 1 | 1 | 60 00 | 30 00 | | | |
| 29 | 800 00 | 69 9 | 53 | 23 | 13 | 11 | 6 | 29 | 40 | g. | 3 | 13 | 1 | 1 | 33 33 | | | | |
| | 6300 00 | 344 9 | 213 | 45 | 49 | 48 | 71 | 108 | 210 | 17 | 106 | 1 | 3 | 60 00 | 33 61 | | | | |
| 30 | 1000 00 | 51 9 | 29 | 1 | 5 | 7 | 16 | 13 | 48 | v. g. | 13 | 9 | 1 | 1 | 33 33 | | | | |
| 31 | 1500 00 | 238 9 | 147 | 91 | 21 | 18 | 17 | 32 | 150 | g. | 20 | 71 | 1 | 1 | 66 66 | 41 66 | | | |
| 32 | 1000 00 | 82 9 | 51 | 2 | 11 | 38 | 15 | 80 | med. | 4 | 16 | 1 | 1 | 33 33 | | | | | |
| 33 | 1200 00 | 51 9 | 34 | 2 | 8 | 12 | 14 | 14 | 50 | v. g. | 15 | 1 | 1 | 33 33 | | | | | |
| 34 | 1500 00 | 123 10 | 83 | 5 | 20 | 22 | 26 | 39 | 75 | g. | 40 | 1 | 1 | 52 00 | | | | | |
| 35 | 300 00 | 8 8 | 41 | 17 | 14 | 10 | 27 | 50 | p. | 17 | 27 | 1 | 1 | 45 54 | | | | | |
| 36 | 3000 00 | 153 10.8 | 101 | 1 | 34 | 26 | 14 | 26 | 51 | 100 | v. g. | 7 | 45 | 2 | 2 | 41 00 | | | |
| | 9500 00 | 786 9.3 | 486 | 1 | 131 | 99 | 98 | 157 | 241 | 533 | 61 | 223 | 4 | 5 | 49 38 | 37 33 | | | |
| 37 | 1200 00 | 218 10.5 | 153 | 2 | 14 | 34 | 35 | 68 | 70 | 125 | g. | 8 | 57 | 2 | 2 | 41 66 | | | |
| 38 | 13000 00 | 707 10.2 | 379 | 59 | 142 | 105 | 73 | 161 | 500 | v. g. | 110 | 188 | 2 | 3 | 80 00 | 50 00 | | | |
| 39 | 12000 00 | 455 11 | 308 | 25 | 68 | 82 | 84 | 49 | 150 | 225 | v. g. | 21 | 110 | 1 | 3 | 83 33 | 40 00 | | |
| | 25000 00 | 1162 10.6 | 687 | 25 | 127 | 224 | 189 | 122 | 311 | 725 | 164 | 298 | 3 | 6 | 81 66 | 45 00 | | | |
| 40 | 2000 00 | 100 10.3 | 67 | 1 | 11 | 11 | 44 | 23 | 75 | v. g. | 5 | 28 | 1 | 1 | 33 33 | | | | |
| 41 | 250 00 | 86 10 | 79 | 6 | 11 | 17 | 45 | 36 | 30 | v. p. | 7 | 1 | 1 | 33 33 | | | | | |
| 42 | 1500 00 | 118 10 | 116 | 8 | 18 | 29 | 43 | 18 | 49 | 60 | v. g. | 1 | 1 | 1 | 40 00 | | | | |

Statistical Report, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|--|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes. |
| Middlesex (Cont'd). | | | | | | | | | |
| S. BRUNSWICK (Con). | | | | | | | | | |
| Fresh Ponds, No. 43 | | \$350 00 | | | | | | \$350 00 | \$5 74 |
| Ridge, 44 | | 350 00 | | | | | | 430 00 | |
| Dayton, 45 | | 504 43 | | | | \$50 00 | \$80 00 | 504 43 | 71 98 |
| Rhode Hall, 46 | | 350 00 | | | | | | 350 00 | 4 04 |
| Mapleton, 47 | | 350 00 | | | \$64 62 | | 64 62 | 414 62 | 25 55 |
| Little Rocky Hill, 48 | | 350 00 | | | | | | 350 00 | 6 18 |
| Scotts Corner, 50 | | 350 00 | | | | | | 350 00 | 31 15 |
| Pleasant Hill, 51 | | 350 00 | | | | | | 350 00 | 55 32 |
| Kingston, 55 | | 831 31 | | | | 550 00 | 550 00 | 1381 31 | 85 27 |
| | | 5019 50 | | | 64 62 | 730 00 | 794 62 | 5814 12 | 448 83 |
| CRANBURY. | | | | | | | | | |
| Plainsborough, 49. | | 415 64 | | | | | | 415 64 | 158 20 |
| Cranbury Neck, 52 | | 350 00 | | | | | | 350 00 | 35 24 |
| N. Cranbury, 53 | | 819 24 | | | | | | 19 24 | 198 96 |
| S. Cranbury, 54 | | 415 65 | | | | | | 415 65 | 3 37 |
| Wyckoffs Mills, 61 | | 350 00 | | | | | | 350 00 | 19 64 |
| | | 2350 53 | | | | | | 2350 53 | 415 41 |
| MONROE. | | | | | | | | | |
| Jamesburg, 56 | | 907 98 | | | | 650 00 | 650 00 | 1557 98 | 265 65 |
| Machiponix, 57 | | 350 00 | | | | | | 350 00 | 2 43 |
| Prospect Plains, 58 | | 564 97 | | | | 200 00 | 200 00 | 764 97 | |
| Monroe, 59 | | 435 81 | | | | | | 435 81 | 184 33 |
| Gravel Hill, 60 | | 350 00 | | | | | | 350 00 | 5 87 |
| Old Church, 62 | | 488 27 | | | | 125 00 | 125 00 | 613 27 | 73 02 |
| Grove, 63 | | 350 00 | | | | | | 350 00 | |
| Pleasant Grove, 64 | | 350 00 | | | | | | 350 00 | 173 15 |
| | | 3797 03 | | | | 975 00 | 975 00 | 4772 03 | 704 45 |
| MADISON. | | | | | | | | | |
| Jacksonville, 65 | | 504 43 | | | | | | 504 43 | 615 73 |
| Morristown, 66 | | 350 00 | | | | | | 350 00 | |
| Old Bridge, 67 | | 350 00 | | | | | | 350 00 | 18 87 |
| Browtown, 68 | | 350 00 | | | | | | 350 00 | 69 |
| Sayersville, 69 | | 350 00 | | | | | | 350 00 | 27 45 |
| Millbridge, 70 | | 350 00 | | | | | | 350 00 | |
| Hillsboro', 71 | | 350 00 | | | | | | 350 00 | |
| | | 2604 43 | | | | | | 2604 43 | 662 74 |
| Perth Amboy, 72 | | 3890 07 | | | 1500 00 | 200 00 | 1700 00 | 5590 07 | |
| New Brunswick City, 73 | | 20479 25 | | | | 1000 00 | 10000 00 | 30479 25 | |
| Summary. | | | | | | | | | |
| Piscataway..... | | 3691 61 | | | 1925 00 | 2195 00 | 4120 00 | 7811 61 | 450 28 |
| Raritan..... | | 4036 90 | | | 1500 00 | 1603 90 | 3103 90 | 7140 80 | 1131 96 |
| Woodbridge..... | | 5264 88 | | | 43 58 | 631 42 | 675 00 | 5939 88 | 1320 90 |
| North Brunswick..... | | 1418 26 | | | 250 00 | 400 00 | 650 00 | 2068 26 | 234 17 |
| East Brunswick..... | | 3514 51 | | | 200 00 | 405 00 | 605 00 | 4119 54 | 585 08 |
| Sayersville..... | | 871 65 | | | | | | 871 65 | 507 10 |
| South Amboy..... | | 4672 99 | | | 650 00 | 600 00 | 1250 00 | 5922 99 | 2321 37 |
| South Brunswick..... | | 5019 50 | | | 64 62 | 730 00 | 794 62 | 5814 12 | 448 83 |
| Cranbury..... | | 2350 53 | | | | | | 2350 53 | 415 41 |
| Monroe..... | | 3797 03 | | | | 975 00 | 975 00 | 4772 03 | 704 45 |
| Madison..... | | 2604 43 | | | | | | 2604 43 | 662 74 |
| Perth Amboy..... | | 3890 07 | | | 1500 00 | 200 00 | 1700 00 | 5590 07 | |
| New Brunswick City..... | | 20479 25 | | | | 10000 00 | 10000 00 | 30479 25 | |
| | | 61611 64 | | | 6133 20 | 17740 32 | 23873 52 | 85485 16 | 8792 29 |
| MONMOUTH. | | | | | | | | | |
| ATLANTIC. | | | | | | | | | |
| Colts Neck, No. 1 | | 674 30 | | \$38 08 | | | | 712 38 | 383 02 |
| Edinburg, 2 | | 478 14 | | 27 00 | | | | 505 14 | 877 09 |
| Scobeyville, 3 | | 531 26 | | 30 00 | | | | 561 26 | 676 40 |
| Hillside, 4 | | 331 31 | | 18 69 | | | | 350 00 | 42 97 |
| Moutrose, 5 | | 420 93 | | 23 77 | | | | 441 70 | 191 00 |
| Atlantic, 5½ | | 336 15 | | 13 85 | | | | 350 00 | 133 25 |
| | | 2772 09 | | 151 39 | | | | 2923 48 | 2308 83 |
| FREEHOLD. | | | | | | | | | |
| E. Freehold, 6 | | 457 71 | | 25 85 | | | | 483 56 | 11 19 |
| Freehold, 7 | | 2348 39 | | 160 85 | | 3560 00 | 3560 00 | 6569 24 | 999 33 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 43 | \$400 00 | 54 9 | | 41 | 10 | 9 | 8 | 14 | 17 | 40 | med. | 12 | 1 | 1 | | | \$33 33 | |
| 44 | 1000 00 | 74 10.5 | | 56 | 10 | 27 | 12 | 7 | 30 | 40 | g. | 1 | 19 | 1 | | | 33 33 | |
| 45 | 2000 00 | 132 10 | | 116 | 12 | 50 | 40 | 14 | 45 | 90 | v. g. | 15 | 2 | 2 | | | 33 33 | |
| 46 | 2000 00 | 69 9 | | 63 | 1 | 11 | 18 | 33 | 37 | 70 | v. g. | 3 | 3 | 1 | | | 33 33 | |
| 47 | 1500 00 | 51 10.5 | | 38 | 3 | 6 | 4 | 25 | 15 | 50 | v. g. | 4 | 8 | 1 | | | 33 33 | |
| 48 | 600 00 | 51 9 | | 41 | | 9 | 11 | 21 | 18 | 40 | med. | 2 | 8 | 1 | | | 26 66 | |
| 50 | 900 00 | 80 9 | | 61 | 12 | 17 | 13 | 19 | 20 | 40 | med. | 2 | 17 | 1 | | | \$36 66 | |
| 51 | 300 00 | 55 10 | | 54 | 4 | 7 | 7 | 36 | 19 | 40 | p. | 1 | 1 | 1 | | | 35 83 | |
| 55 | 500 00 | 213 10.5 | | 133 | 9 | 31 | 27 | 30 | 36 | 78 | v. g. | 21 | 40 | 1 | 60 00 | 21 66 | | |
| | 17450 00 | 1086 9.8 | | 865 | 17 | 108 | 214 | 214 | 312 | 387 | | 39 | 157 | 4 | 10 | 41 45 | 32 00 | |
| 49 | 1500 00 | 102 9 | | 75 | | 25 | 32 | 18 | 35 | 75 | v. g. | | 27 | 1 | | 40 00 | | |
| 52 | 1200 00 | 60 9 | | 35 | | 6 | 10 | 15 | 12 | 70 | v. g. | 5 | 20 | | | | 33 33 | |
| 53 | 1800 00 | 207 11 | | 116 | 2 | 22 | 51 | 40 | 31 | 60 | med. | 24 | 37 | | 2 | | 45 00 | |
| 54 | 1500 00 | 98 11 | | 81 | 2 | 3 | 12 | 15 | 49 | 25 | v. p. | 9 | 8 | 1 | | 43 33 | | |
| 61 | 200 00 | 83 9.1 | | 51 | | 1 | 8 | 17 | 25 | 22 | v. p. | 7 | 31 | 1 | | 39 45 | | |
| | 6200 00 | 550 9.8 | | 388 | 4 | 30 | 102 | 114 | 138 | 154 | v. g. | 45 | 123 | 2 | 4 | 41 66 | 39 26 | |
| 56 | 3200 00 | 233 9.3 | | 142 | 2 | 35 | 38 | 67 | 65 | 250 | v. g. | 17 | 74 | | 2 | | 48 87 | |
| 57 | 500 00 | 84 9 | | 63 | | 14 | 18 | 31 | 26 | 60 | med. | 1 | 22 | | 1 | | 33 33 | |
| 58 | 1500 00 | 136 10 | | 90 | 12 | 25 | 31 | 22 | 27 | 70 | v. g. | 46 | 46 | | 1 | | 45 81 | |
| 59 | 500 00 | 100 9.5 | | 80 | 3 | 5 | 18 | 51 | 28 | 60 | med. | 1 | 20 | 1 | | 42 90 | | |
| 60 | 500 00 | 71 9 | | 59 | | 28 | 14 | 9 | 29 | 40 | med. | 1 | 12 | | 1 | | 34 00 | |
| 62 | 600 00 | 119 10 | | 100 | 2 | 19 | 13 | 66 | 38 | 40 | med. | | 19 | 1 | | 40 00 | | |
| 63 | 500 00 | 63 9 | | 54 | 3 | 5 | 18 | 28 | 25 | 50 | p. | | 9 | | 1 | | 35 40 | |
| 69 | 400 00 | 58 9 | | 39 | 18 | 10 | 6 | 5 | 21 | 40 | med. | | 26 | | 1 | | 33 33 | |
| | 8000 00 | 864 9.4 | | 627 | 48 | 141 | 156 | 282 | 259 | 610 | | 20 | 228 | 2 | 7 | 41 45 | 38 45 | |
| 65 | 1200 00 | 128 9.5 | | 74 | 6 | 9 | 14 | 45 | 32 | 80 | g. | 15 | 39 | 1 | | 90 00 | | |
| 66 | 200 00 | 68 9 | | 50 | 1 | 13 | 14 | 22 | 23 | 35 | v. p. | 1 | 15 | 1 | | 43 33 | | |
| 67 | 1500 00 | 81 9 | | 42 | 8 | 11 | 8 | 15 | 22 | 50 | v. g. | 6 | 30 | | 1 | | 33 33 | |
| 68 | 2000 00 | 85 9 | | 68 | 21 | 13 | 7 | 27 | 39 | 70 | v. g. | 2 | 17 | | 1 | | 41 67 | |
| 69 | 500 00 | 68 9 | | 49 | 2 | 14 | 11 | 22 | 23 | 50 | med. | | 21 | | 1 | | 32 22 | |
| 70 | 1000 00 | 58 9 | | 38 | 7 | 21 | 8 | 2 | 20 | 40 | g. | 2 | 18 | 1 | | 33 33 | | |
| 71 | 500 00 | 56 9 | | 50 | 1 | 12 | 10 | 27 | 22 | 60 | med. | | 9 | 1 | | 36 66 | | |
| | 6900 00 | 544 9.1 | | 371 | 46 | 93 | 72 | 160 | 181 | 385 | | 26 | 149 | 4 | 3 | 50 83 | 35 74 | |
| 72 | 30000 00 | 1009 10 | | 464 | 189 | 78 | 76 | 51 | 67 | 219 | 400 | v. g. | 250 | 295 | 1 | 6 | 100 00 | 43 33 |
| 73 | 150000 00 | 4956 10.5 | | 2424 | 634 | 571 | 282 | 256 | 681 | 1519 | 2370 | v. g. | 1183 | 1349 | 2 | 39 | 195 00 | 42 60 |
| | 20300 00 | 848 9.9 | | 571 | 65 | 114 | 123 | 89 | 180 | 275 | 705 | | 50 | 191 | 1 | 10 | 115 00 | 41 91 |
| | 19900 00 | 945 9.6 | | 564 | 3 | 97 | 104 | 138 | 222 | 291 | 515 | | 136 | 229 | 2 | 10 | 70 83 | 36 80 |
| | 13700 00 | 1284 9.8 | | 777 | 10 | 132 | 191 | 156 | 285 | 370 | 490 | | 85 | 405 | 4 | 10 | 65 38 | 34 40 |
| | 6300 00 | 344 9 | | 213 | | 45 | 49 | 48 | 71 | 108 | 240 | | 17 | 106 | 1 | 3 | 60 00 | 37 61 |
| | 9500 00 | 786 9.3 | | 486 | 1 | 131 | 99 | 98 | 157 | 241 | 553 | | 61 | 223 | 4 | 5 | 49 38 | 37 33 |
| | 1200 00 | 218 10.5 | | 153 | 2 | 14 | 31 | 35 | 68 | 70 | 125 | | 8 | 57 | | 2 | | 41 66 |
| | 25500 00 | 1162 10.6 | | 687 | 25 | 127 | 224 | 189 | 122 | 311 | 725 | | 164 | 298 | 3 | 6 | 81 66 | 45 00 |
| | 17450 00 | 1086 9.8 | | 855 | 17 | 108 | 214 | 211 | 312 | 337 | 695 | | 39 | 157 | 4 | 10 | 41 45 | 32 00 |
| | 6200 00 | 550 9.8 | | 388 | 4 | 30 | 102 | 114 | 138 | 154 | 385 | | 45 | 123 | 2 | 4 | 41 66 | 39 26 |
| | 8000 00 | 864 9.4 | | 627 | 48 | 141 | 156 | 282 | 259 | 610 | | 20 | 228 | 2 | 7 | 41 45 | 38 45 | |
| | 6900 00 | 544 9.1 | | 371 | 46 | 93 | 72 | 160 | 181 | 385 | | 26 | 149 | 4 | 3 | 50 83 | 35 74 | |
| | 30000 00 | 1009 10 | | 464 | 189 | 78 | 76 | 51 | 67 | 219 | 400 | v. g. | 250 | 295 | 1 | 6 | 100 00 | 43 33 |
| | 150000 00 | 4956 10.5 | | 2424 | 634 | 571 | 282 | 256 | 681 | 1519 | 2370 | v. g. | 1183 | 1349 | 2 | 39 | 195 00 | 42 60 |
| | 314450 00 | 11596 9.8 | | 8590 | 850 | 1611 | 1735 | 1619 | 1645 | 4415 | 8198 | | 2084 | 3810 | 30 | 115 | 76 05 | 38 62 |
| 1 | 2100 00 | 161 12 | | 120 | 10 | 20 | 23 | 30 | 37 | 57 | 85 | g. | 9 | 32 | 1 | 1 | 47 50 | 16 67 |
| 2 | 1800 00 | 113 10 | | 80 | | 8 | 20 | 11 | 41 | 30 | 65 | g. | 1 | 32 | | 1 | | 49 50 |
| 3 | 1600 00 | 110 11 | | 57 | 2 | 9 | 10 | 11 | 25 | 33 | 70 | v. g. | 15 | 38 | 1 | 1 | 30 00 | 25 00 |
| 4 | 2225 00 | 76 10.5 | | 58 | 1 | 3 | 11 | 23 | 20 | 25 | 60 | v. g. | 7 | 11 | | 1 | | 33 33 |
| 5 | 1600 00 | 116 9 | | 63 | 2 | 13 | 24 | 24 | 35 | 70 | g. | 3 | 50 | 1 | | 46 66 | | |
| 5½ | 1000 00 | 70 9 | | 47 | | 2 | 11 | 31 | 17 | 60 | g. | 4 | 19 | | 1 | | 32 03 | |
| | 10625 00 | 646 10.3 | | 425 | 13 | 42 | 79 | 110 | 181 | 197 | 410 | | 39 | 182 | 3 | 5 | 41 35 | 31 30 |
| 6 | 1100 00 | 110 10 | | 64 | 5 | 6 | 19 | 16 | 18 | 31 | 65 | med. | 12 | 34 | 1 | | 55 00 | |
| 7 | 21000 00 | 694 10 | | 433 | 3 | 85 | 91 | 92 | 210 | 315 | 500 | v. g. | 60 | 151 | 2 | 4 | 75 00 | 35 25 |

Statistical Report, by Districts, for the County of MONMOUTH,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|----|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes. |
| Monmouth (Cont'd). | | | | | | | | | |
| FREEHOLD (Cont'd). | | | | | | | | | |
| Lockersoo, No. 8 | 9 | \$335 10 | | \$18 92 | | | | \$354 02 | |
| Georgia, | 9 | 333 38 | | 16 62 | | | | 350 00 | \$77 62 |
| Siloam, | 10 | 334 77 | | 15 23 | | | | 350 00 | |
| W. Freehold, | 11 | 437 71 | | 25 85 | | | | 433 56 | 161 64 |
| Thompson, | 12 | 363 71 | | 20 51 | | | | 384 25 | 243 98 |
| Aumack, | 13 | 375 97 | | 21 23 | | | | 397 20 | 12 56 |
| | | 5506 74 | | 305 09 | | \$3560 00 | \$3560 00 | 9371 83 | 1509 32 |
| UPPER FREEHOLD. | | | | | | | | | |
| Allentown, | 14 | 903 15 | | 51 00 | | 300 00 | 300 00 | 1254 15 | 126 10 |
| Center, | 15 | 408 67 | | 23 08 | | | | 431 75 | 255 60 |
| East Branch, | 16 | 478 14 | | 27 00 | | | | 505 14 | 306 30 |
| Imlaystown, | 17 | 531 26 | | 30 00 | | | | 561 26 | 31 28 |
| Cowart, | 18 | 331 54 | | 18 46 | | | | 350 00 | 194 26 |
| Cream Ridge, | 19 | 559 87 | | 31 62 | | | | 591 49 | 787 89 |
| Pleasant Ridge, | 20 | 337 54 | | 12 40 | | | | 350 00 | 62 76 |
| Ellisdale, | 21 | 338 00 | | 12 00 | | | | 350 00 | 24 45 |
| Marl Ridge, | 22 | 474 03 | | 26 77 | | | | 500 82 | 215 86 |
| Arneytown, | 23 | 367 80 | | 20 77 | | | | 388 57 | 335 75 |
| | | 4730 02 | | 253 16 | | 300 00 | 300 00 | 5283 18 | 2340 25 |
| MILLSTONE. | | | | | | | | | |
| Fair Play, | 24 | 332 46 | | 17 54 | | | | 350 00 | 227 79 |
| Church, | 25 | 617 09 | | 34 85 | | | | 651 94 | 26 09 |
| Manalapanville, | 26 | 539 44 | | 30 46 | | 100 00 | 100 00 | 669 90 | 846 39 |
| Sweetman, | 27 | 367 80 | | 20 77 | | 100 00 | 100 00 | 488 57 | 251 91 |
| Grove, | 28 | 347 36 | | 19 62 | | | | 366 98 | |
| DeBow, | 29 | 339 19 | | 19 15 | | | | 358 34 | 88 96 |
| Clarksburg, | 30 | 412 75 | | 23 31 | | | | 436 06 | 239 22 |
| Union, | 31 | 331 31 | | 18 69 | | | | 350 00 | 63 67 |
| | | 3287 40 | | 181 39 | | 200 00 | 200 00 | 3671 79 | 1744 03 |
| MANALAPAN. | | | | | | | | | |
| Lafayette, | 32 | 331 77 | | 18 23 | | | | 350 00 | 23 03 |
| Session, | 33 | 408 67 | | 23 08 | | | | 431 75 | 121 13 |
| Englishtown, | 34 | 662 04 | | 37 38 | | 447 00 | 447 00 | 1146 42 | 37 94 |
| Manalapan, | 35 | 380 06 | | 21 46 | | | | 401 52 | 47 08 |
| Blacks Mills, | 36 | 408 67 | | 23 08 | | | | 431 75 | 97 03 |
| Mount Vernon, | 37 | 412 75 | | 23 31 | | | | 436 06 | 84 99 |
| | | 2603 96 | | 146 54 | | 447 00 | 447 00 | 3197 50 | 411 20 |
| MARLBORO. | | | | | | | | | |
| Pleasant Valley, | 38 | 461 79 | | 26 08 | | | | 487 87 | 182 37 |
| Morganville, | 39 | 519 00 | | 29 31 | | | | 548 31 | 296 32 |
| Robertsville, | 40 | 335 46 | | 14 54 | | | | 350 00 | 106 77 |
| Woolleys, | 41 | 337 31 | | 12 69 | | | | 350 00 | 102 18 |
| Marlboro', | 42 | 711 08 | | 40 15 | | 1000 00 | 1000 00 | 1751 23 | 214 39 |
| Brick Church, | 43 | 715 16 | | 40 39 | | | | 755 55 | |
| Strongs, | 44 | 332 00 | | 18 00 | | | | 350 00 | |
| | | 3411 80 | | 181 16 | | 1000 00 | 1000 00 | 4592 96 | 902 03 |
| MATAWAN. | | | | | | | | | |
| Matawan, | 45 | 588 48 | | 33 23 | | | | 621 71 | 247 31 |
| Monnt Pleasant, | 46 | 666 13 | | 37 62 | | | | 703 75 | 464 79 |
| Point, | 47 | 919 49 | | 51 92 | 150 00 | 150 00 | 300 00 | 1271 41 | 213 33 |
| Lower Point, | 48 | 911 33 | | 51 47 | | | | 962 80 | 842 89 |
| | | 3085 43 | | 174 24 | 150 00 | 150 00 | 300 00 | 3559 67 | 1768 32 |
| RARITAN. | | | | | | | | | |
| Keyport, | 49 | 2970 99 | | 167 77 | | 750 00 | 750 00 | 3888 76 | 353 07 |
| Union, | 50 | 333 38 | | 16 62 | | | | 350 00 | 9 40 |
| Bethany, | 51 | 637 99 | | 37 15 | | 220 00 | 220 00 | 915 90 | 121 50 |
| Granville, | 52 | 461 79 | | 26 08 | | | | 487 87 | 568 25 |
| | | 4424 11 | | 247 62 | | 970 00 | 970 00 | 5641 73 | 1051 22 |
| HOLMDEL. | | | | | | | | | |
| Holmdel, | 53 | 596 65 | | 33 69 | | | | 630 34 | 45 25 |
| Holland, | 54 | 336 15 | | 13 85 | | | | 350 00 | 131 94 |
| Crawfords, | 55 | 429 10 | | 24 23 | | 200 00 | 200 00 | 653 33 | 21 22 |
| Centerville, | 56 | 359 62 | | 20 31 | | 160 00 | 160 00 | 539 93 | 111 07 |
| Morrisville, | 57 | 437 27 | | 24 69 | | | | 461 96 | 118 00 |
| Oak Grove, | 58 | 355 54 | | 20 08 | 90 00 | | 90 00 | 465 62 | 12 53 |
| | | 2514 33 | | 136 85 | 90 00 | 360 00 | 450 00 | 3101 18 | 440 01 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 8 | \$700 00 | 81 9.5 | 51 | ..... | 4 | 11 | 7 | 29 | 28 | 60 | med. | 4 | 26 | 1 | ..... | \$33 33 | ..... |  |
| 9 | 1600 00 | 74 9 | 53 | ..... | 2 | 3 | 17 | 36 | 22 | 100 | v. g. | 3 | 13 | 1 | ..... | 38 00 | \$36 11 | |
| 10 | 1400 00 | 54 9 | 52 | ..... | 3 | 10 | 16 | 23 | 19 | 90 | v. g. | ..... | 2 | 1 | ..... | 50 00 | ..... |  |
| 11 | 1500 00 | 114 10.5 | 58 | ..... | 8 | 12 | 14 | 24 | 33 | 65 | v. g. | 12 | 44 | 1 | ..... | 41 66 | ..... |  |
| 12 | 1800 00 | 100 9 | 67 | ..... | 1 | 5 | 13 | 48 | 23 | 125 | v. g. | 2 | 31 | 1 | ..... | 33 00 | ..... |  |
| 13 | 1000 00 | 65 10.5 | 31 | ..... | 2 | 4 | 8 | 17 | 21 | 60 | g. | 8 | 26 | 1 | ..... | ..... | ..... |  |
| | 30100 00 | 292 9.7 | 864 | 10 | 111 | 155 | 183 | 405 | 372 | 1065 | ..... | 101 | 327 | 6 | 7 | 50 66 | 36 55 | |
| 14 | 6000 00 | 245 10 | 180 | ..... | 14 | 17 | 47 | 102 | 117 | 250 | v. g. | 15 | 50 | 1 | 2 | 60 00 | 25 00 | |
| 15 | 1200 00 | 107 10.8 | 71 | ..... | 6 | 12 | 12 | 41 | 27 | 55 | g. | 8 | 28 | 1 | 1 | 33 33 | 33 33 | |
| 16 | 1000 00 | 102 12 | 93 | 8 | 12 | 6 | 12 | 55 | 35 | 60 | g. | 1 | 8 | 1 | ..... | 50 00 | ..... |  |
| 17 | 2450 00 | 123 9 | 109 | ..... | 34 | 41 | 12 | 22 | 61 | 100 | g. | 4 | 10 | 1 | 1 | 60 00 | 20 00 | |
| 18 | 900 00 | 80 11 | 58 | ..... | 9 | 10 | 10 | 29 | 24 | 55 | med. | 4 | 18 | 1 | 1 | 33 33 | 33 30 | |
| 19 | 1500 00 | 130 12 | 72 | ..... | 3 | 3 | 12 | 54 | 19 | 60 | g. | 12 | 46 | 1 | ..... | 44 41 | ..... |  |
| 20 | 400 00 | 47 10.5 | 47 | ..... | 2 | 2 | 10 | 33 | 17 | 40 | med. | ..... | 2 | 1 | ..... | 30 00 | 29 00 | |
| 21 | 500 00 | 69 11 | 46 | ..... | 4 | 5 | 15 | 22 | 19 | 60 | med. | 2 | 21 | 1 | ..... | 30 00 | ..... |  |
| 22 | 3400 00 | 114 10.3 | 81 | ..... | 7 | 17 | 16 | 41 | 27 | 127 | g. | 3 | 30 | 1 | ..... | 40 00 | ..... |  |
| 23 | 1000 00 | 99 9 | 55 | ..... | 3 | 12 | 9 | 31 | 24 | 50 | g. | 6 | 38 | 1 | ..... | 35 33 | ..... |  |
| | 18300 00 | 1116 10.5 | 812 | 8 | 94 | 125 | 155 | 430 | 370 | 857 | ..... | 55 | 249 | 7 | 8 | 41 34 | 30 77 | |
| 24 | 600 00 | 75 9 | 56 | ..... | 16 | 18 | 22 | 20 | 20 | 60 | g. | 3 | 16 | 1 | ..... | 30 00 | ..... |  |
| 25 | 1000 00 | 148 10.5 | 104 | ..... | 5 | 11 | 25 | 63 | 40 | 125 | med. | 4 | 40 | 1 | ..... | 60 00 | ..... |  |
| 26 | 1400 00 | 133 11 | 106 | 7 | 13 | 12 | 25 | 49 | 51 | 75 | v. g. | ..... | 27 | 1 | ..... | 43 32 | ..... |  |
| 27 | 1200 00 | 85 10.5 | 83 | 1 | 10 | 7 | 12 | 53 | 26 | 70 | g. | ..... | 2 | 1 | ..... | 50 00 | ..... |  |
| 28 | 1400 00 | 84 9 | 60 | ..... | 4 | 10 | 20 | 26 | 20 | 65 | v. g. | ..... | 24 | 1 | ..... | 40 00 | ..... |  |
| 29 | 350 00 | 79 11.5 | 62 | 2 | 8 | 4 | 17 | 31 | 22 | 50 | v. p. | ..... | 17 | 1 | ..... | 31 14 | ..... |  |
| 30 | 1000 00 | 100 9 | 90 | ..... | 5 | 15 | 30 | 40 | 35 | 75 | g. | 1 | 9 | 1 | ..... | 45 00 | ..... |  |
| 31 | 1000 00 | 80 9.8 | 44 | ..... | 2 | 8 | 11 | 23 | 19 | 75 | ..... | ..... | 36 | 1 | 1 | 41 67 | 28 77 | |
| | 7950 00 | 781 10 | 2605 | 10 | 47 | 83 | 158 | 307 | 233 | 595 | ..... | 8 | 171 | 5 | 4 | 45 56 | 35 52 | |
| 32 | 1000 00 | 71 10 | 60 | 3 | 8 | 12 | 16 | 21 | 25 | 50 | v. g. | 1 | 10 | ..... | 1 | 33 33 | ..... |  |
| 33 | 1500 00 | 101 9.8 | 73 | ..... | 1 | 7 | 12 | 53 | 26 | 80 | g. | 4 | 24 | 1 | ..... | 46 66 | ..... |  |
| 34 | 4000 00 | 147 11.3 | 111 | ..... | 12 | 20 | 28 | 51 | 46 | 250 | v. g. | 4 | 32 | 1 | 1 | 71 50 | 25 00 | |
| 35 | 600 00 | 99 10.5 | 45 | ..... | 8 | 7 | 11 | 19 | 20 | 32 | g. | 5 | 49 | 1 | ..... | 33 33 | ..... |  |
| 36 | 1200 00 | 97 10 | 69 | ..... | 4 | 8 | 11 | 46 | 25 | 60 | v. g. | 1 | 27 | 1 | ..... | 41 66 | 33 33 | |
| 37 | 800 00 | 101 10.5 | 70 | 1 | 5 | 14 | 19 | 31 | 30 | 60 | med. | 4 | 27 | 1 | ..... | 50 00 | ..... |  |
| | 9100 00 | 616 10.3 | 427 | 4 | 38 | 68 | 97 | 221 | 175 | 532 | ..... | 19 | 169 | 4 | 4 | 52 45 | 31 22 | |
| 38 | 1600 00 | 108 10.3 | 86 | ..... | 6 | 20 | 28 | 32 | 38 | 70 | v. g. | 5 | 17 | 1 | ..... | 43 00 | ..... |  |
| 39 | 1500 00 | 125 10.3 | 103 | 3 | 11 | 20 | 28 | 43 | 51 | 90 | v. g. | 11 | 9 | 1 | ..... | 50 00 | ..... |  |
| 40 | 800 00 | 58 7.5 | 44 | ..... | 4 | 18 | 22 | 22 | 22 | 70 | g. | 3 | 11 | ..... | 1 | 33 50 | ..... |  |
| 41 | 750 00 | 58 9 | 44 | ..... | 4 | 5 | 6 | 29 | 18 | 60 | g. | 3 | 11 | ..... | 1 | 33 33 | ..... |  |
| 42 | 2500 00 | 190 11 | 130 | 1 | 19 | 18 | 29 | 63 | 54 | 160 | v. g. | 30 | 30 | 1 | 1 | 52 00 | 25 00 | |
| 43 | 1500 00 | 175 12 | 120 | 7 | 18 | 21 | 29 | 45 | 46 | 125 | g. | 10 | 45 | 1 | 1 | 50 00 | 20 00 | |
| 44 | 900 00 | 78 9 | 60 | ..... | 4 | 10 | 18 | 28 | 24 | 60 | g. | 2 | 16 | ..... | 1 | 26 66 | ..... |  |
| | 9550 00 | 792 9.9 | 589 | 11 | 62 | 98 | 156 | 262 | 233 | 435 | ..... | 64 | 139 | 3 | 6 | 50 66 | 30 25 | |
| 45 | 1300 00 | 134 10 | 107 | 3 | 5 | 18 | 34 | 47 | 51 | 120 | g. | 10 | 17 | 1 | 1 | 41 66 | 41 66 | |
| 46 | 3500 00 | 178 10 | 117 | ..... | 17 | 25 | 24 | 51 | 50 | 135 | v. g. | 11 | 50 | 1 | 1 | 50 00 | 22 00 | |
| 47 | 2000 00 | 227 10 | 124 | ..... | 17 | 28 | 28 | 51 | 66 | 150 | med. | 40 | 63 | 1 | 1 | 70 00 | 50 00 | |
| 48 | 2100 00 | 215 10.8 | 86 | 3 | 8 | 12 | 28 | 35 | 42 | 130 | v. g. | 80 | 49 | 1 | ..... | 64 50 | ..... |  |
| | 8900 00 | 754 10.2 | 434 | 6 | 47 | 83 | 114 | 184 | 209 | 533 | ..... | 141 | 179 | 4 | 3 | 56 54 | 37 88 | |
| 49 | 26500 00 | 736 11 | 531 | 30 | 87 | 99 | 118 | 197 | 323 | 900 | v. g. | 90 | 115 | 1 | 5 | 100 00 | 37 27 | |
| 50 | 800 00 | 74 12 | 48 | ..... | 7 | 9 | 14 | 18 | 22 | 60 | g. | 3 | 23 | ..... | 1 | 33 33 | ..... |  |
| 51 | 2800 00 | 161 10 | 103 | ..... | 14 | 19 | 32 | 40 | 57 | 150 | v. g. | 6 | 50 | 1 | ..... | 58 33 | ..... |  |
| 52 | 1600 00 | 115 10.3 | 108 | ..... | 15 | 20 | 31 | 42 | 35 | 100 | v. g. | ..... | 7 | 1 | ..... | 82 25 | ..... |  |
| | 31700 00 | 1086 10.9 | 792 | 30 | 123 | 147 | 195 | 297 | 437 | 1210 | ..... | 99 | 195 | 3 | 6 | 70 19 | 35 30 | |
| 53 | 2400 00 | 154 10 | 127 | 1 | 22 | 31 | 51 | 52 | 120 | g. | 14 | 13 | ..... | 2 | ..... | 33 33 | ..... |  |
| 54 | 650 00 | 54 9.5 | 36 | ..... | 9 | 7 | 4 | 16 | 19 | 40 | g. | 2 | 16 | ..... | 1 | 33 33 | ..... |  |
| 55 | 1000 00 | 111 10 | 66 | ..... | 2 | 15 | 14 | 35 | 40 | 65 | v. g. | 10 | 35 | 1 | ..... | 60 00 | ..... |  |
| 56 | 700 00 | 118 10.5 | 95 | ..... | 8 | 11 | 12 | 64 | 31 | 65 | med. | 4 | 19 | ..... | 1 | 36 66 | ..... |  |
| 57 | 2200 00 | 111 9.5 | 90 | ..... | 4 | 13 | 20 | 53 | 39 | 100 | v. g. | 1 | 20 | ..... | 1 | 46 50 | ..... |  |
| 58 | 900 00 | 82 9.5 | 53 | ..... | 4 | 6 | 5 | 38 | 23 | 65 | g. | 14 | 15 | 1 | ..... | 50 00 | ..... |  |
| | 7850 00 | 630 9.9 | 467 | 1 | 49 | 74 | 86 | 257 | 204 | 455 | ..... | 45 | 118 | 2 | 5 | 55 00 | 39 95 | |

Statistical Report, by Districts, for the County of *MONMOUTH*,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|--|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Monmouth (Cont'd). | | | | | | | | | |
| MIDDLETOWN. | | | | | | | | | |
| Navesink, No. 59 | | \$731 52 | ..... | \$11 31 | ..... | \$80 00 | \$80 00 | \$852 83 | \$469 39 |
| Chanceville, 60 | | 425 01 | ..... | 24 00 | ..... | ..... | ..... | 419 01 | 158 60 |
| Harmony, 61 | | 331 31 | ..... | 18 69 | ..... | ..... | ..... | 350 00 | 30 42 |
| Middletown, 62 | | 486 31 | ..... | 27 46 | ..... | ..... | ..... | 513 77 | 656 98 |
| Leddens, 63 | | 457 71 | ..... | 25 85 | ..... | ..... | ..... | 483 56 | 424 43 |
| Leeds-ville, 64 | | 510 83 | ..... | 28 53 | ..... | ..... | ..... | 539 68 | ..... |
| Nut Swamp, 65 | | 336 15 | ..... | 13 85 | ..... | ..... | ..... | 350 00 | 88 72 |
| Chapel Hill, 66 | | 335 46 | ..... | 14 51 | ..... | ..... | ..... | 350 00 | 486 34 |
| Highlands, 67 | | 519 00 | ..... | 29 31 | ..... | 80 00 | 80 00 | 628 31 | 561 15 |
| Port Monmouth, 68 | | 408 67 | ..... | 23 08 | ..... | ..... | ..... | 431 75 | 316 50 |
| Bay Shore, 69 | | 425 01 | ..... | 24 00 | ..... | ..... | ..... | 449 01 | 54 76 |
| Brown Dock, 70 | | 339 62 | ..... | 10 38 | ..... | ..... | ..... | 350 00 | 170 95 |
| Seabrook, 71 | | 335 10 | ..... | 18 92 | ..... | ..... | ..... | 351 02 | 129 57 |
| | | 5641 70 | ..... | 300 21 | ..... | 160 00 | 160 00 | 6101 94 | 3547 81 |
| SHREWSBURY. | | | | | | | | | |
| Oceanic, 72 | | 621 17 | ..... | 35 08 | ..... | 200 00 | 200 00 | 856 25 | 287 13 |
| Fair Haven, 73 | | 1021 66 | ..... | 57 69 | ..... | ..... | ..... | 1079 35 | 174 86 |
| Parkerville, 74 | | 600 74 | ..... | 33 92 | ..... | ..... | ..... | 634 66 | 117 16 |
| Red Bank, 75 | | 2568 74 | ..... | 167 08 | ..... | 750 00 | 750 00 | 3875 82 | 18 37 |
| Little Silver, 76 | | 338 46 | ..... | 11 51 | ..... | ..... | ..... | 350 00 | 42 56 |
| Shrewsbury, 77 | | 580 30 | ..... | 32 77 | ..... | ..... | ..... | 613 07 | 56 |
| Tinton Falls, 78 | | 784 64 | ..... | 44 31 | ..... | 535 00 | 535 00 | 1363 95 | 110 83 |
| Woodlands, 79 | | 337 31 | ..... | 12 69 | ..... | ..... | ..... | 350 00 | 79 59 |
| | | 7213 02 | ..... | 395 08 | ..... | 1485 00 | 1485 00 | 9123 10 | 861 06 |
| OCEAN. | | | | | | | | | |
| Shark River, 80 | | 551 70 | ..... | 31 15 | ..... | ..... | ..... | 582 85 | 716 11 |
| Poplar, 81 | | 332 69 | ..... | 17 31 | ..... | ..... | ..... | 350 00 | 68 48 |
| Long Branch, 85 | | 6538 67 | ..... | 369 23 | ..... | 5000 00 | 5000 00 | 11967 90 | 4008 11 |
| Deal, 87 | | 837 76 | ..... | 47 31 | ..... | ..... | ..... | 885 07 | 2 50 |
| Whiteville, 88 | | 461 79 | ..... | 26 08 | ..... | ..... | ..... | 487 87 | 60 12 |
| Green Grove, 90 | | 337 54 | ..... | 12 46 | ..... | ..... | ..... | 350 00 | 79 43 |
| Asbury Park, 90½ | | 780 55 | ..... | 44 08 | ..... | ..... | ..... | 821 63 | ..... |
| | | 9840 70 | ..... | 517 62 | ..... | 5000 00 | 5000 00 | 15388 32 | 4934 75 |
| EATONTOWN. | | | | | | | | | |
| Locust Grove, 82 | | 335 00 | ..... | 15 00 | ..... | ..... | ..... | 350 00 | 29 97 |
| Eatontown, 83 | | 796 90 | ..... | 45 00 | ..... | ..... | ..... | 841 90 | 38 88 |
| Wolf Hill, 84 | | 837 76 | ..... | 47 32 | ..... | ..... | ..... | 885 08 | 356 30 |
| Mechanicsville, 86 | | 384 14 | ..... | 21 69 | ..... | ..... | ..... | 405 83 | 10 62 |
| Pine Grove, 89 | | 338 23 | ..... | 11 77 | ..... | ..... | ..... | 350 00 | ..... |
| | | 2692 03 | ..... | 140 78 | ..... | ..... | ..... | 2832 81 | 435 77 |
| WALL. | | | | | | | | | |
| Old Bridge, 91 | | 380 06 | ..... | 21 46 | ..... | ..... | ..... | 401 52 | 152 05 |
| Squan, 92 | | 343 28 | ..... | 19 38 | ..... | ..... | ..... | 362 66 | ..... |
| Chapel, 93 | | 514 92 | ..... | 29 08 | ..... | ..... | ..... | 544 00 | 277 01 |
| Pierces, 94 | | 543 52 | ..... | 30 70 | ..... | 400 00 | 400 00 | 974 22 | 330 36 |
| Ocean Beach, 94½ | | 343 27 | ..... | 19 38 | ..... | 250 00 | 250 00 | 612 65 | 24 40 |
| Manasquan, 95 | | 388 23 | ..... | 21 92 | ..... | ..... | ..... | 410 15 | 37 49 |
| Hurley, 96 | | 333 15 | ..... | 16 85 | ..... | ..... | ..... | 350 00 | 60 74 |
| Allaire, 97 | | 340 32 | ..... | 10 38 | \$25 00 | ..... | 25 00 | 375 70 | 63 10 |
| New Bedford, 98 | | 486 31 | ..... | 27 47 | ..... | ..... | ..... | 513 78 | 90 72 |
| Blansingburg, 99 | | 380 06 | ..... | 21 46 | ..... | ..... | ..... | 401 52 | 2 62 |
| Center, 100 | | 333 61 | ..... | 15 39 | ..... | ..... | ..... | 350 00 | 33 10 |
| | | 4386 73 | ..... | 234 47 | 25 00 | 650 00 | 675 00 | 5296 20 | 1101 59 |
| HOWELL. | | | | | | | | | |
| Blue Ball, 101 | | 408 67 | ..... | 23 08 | ..... | ..... | ..... | 431 75 | 169 76 |
| Jerseyville, 102 | | 527 17 | ..... | 29 77 | ..... | ..... | ..... | 556 94 | 296 81 |
| Turkey, 103 | | 400 50 | ..... | 22 62 | ..... | ..... | ..... | 423 12 | 63 40 |
| Farmingdale, 104 | | 980 79 | ..... | 55 38 | ..... | ..... | ..... | 1036 17 | 896 30 |
| Fort Plain, 105 | | 337 08 | ..... | 12 92 | ..... | 200 00 | 200 00 | 550 00 | 52 05 |
| West Farms, 106 | | 441 36 | ..... | 24 92 | ..... | ..... | ..... | 466 28 | 6 22 |
| Squankum, 107 | | 375 97 | ..... | 21 23 | ..... | ..... | ..... | 397 20 | 76 02 |
| Bethel, 108 | | 351 45 | ..... | 19 85 | ..... | ..... | ..... | 371 30 | 285 09 |
| Greenville, 109 | | 416 84 | ..... | 23 54 | ..... | ..... | ..... | 440 38 | 306 40 |
| Morris, 110 | | 338 69 | ..... | 11 31 | ..... | ..... | ..... | 350 00 | 231 76 |
| N. Farmingdale, 111 | | 334 53 | ..... | 15 47 | ..... | ..... | ..... | 350 00 | 186 49 |
| Bedford, 112 | | 340 32 | ..... | 10 38 | ..... | ..... | ..... | 350 70 | 55 17 |
| | | 5253 37 | ..... | 270 47 | ..... | 200 00 | 200 00 | 5723 84 | 2605 56 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 59 | \$1500 00 | 163 | 8.8 | 124 | ..... | 17 | 45 | 62 | 54 | 140 | g. | ..... | 39 | 1 | 1 | \$60 66 | \$30 00 | |
| 60 | 1700 00 | 108 | 10.5 | 89 | 6 | 28 | 30 | 25 | 48 | 75 | g. | ..... | 19 | 1 | 1 | 53 75 | 33 33 | |
| 61 | 800 00 | 73 | 9 | 59 | 9 | 10 | 18 | 22 | 31 | 70 | g. | ..... | 14 | 1 | 1 | 41 44 | 41 44 | |
| 62 | 2500 00 | 113 | 10 | 98 | 2 | 14 | 24 | 58 | 35 | 100 | g. | 5 | 10 | 1 | 1 | 50 60 | 41 66 | |
| 63 | 1450 00 | 112 | 10 | 74 | ..... | 8 | 10 | 20 | 36 | 45 | v. g. | 10 | 28 | 1 | 1 | 46 66 | 46 66 | |
| 64 | 2400 00 | 125 | 9.5 | 90 | 6 | 24 | 24 | 36 | 52 | 120 | g. | 7 | 28 | 1 | 1 | 57 50 | 36 00 | |
| 65 | 1000 00 | 59 | 9.8 | 39 | 4 | 7 | 12 | 16 | 18 | 60 | g. | 2 | 18 | 1 | 1 | 37 50 | 30 00 | |
| 66 | 600 00 | 77 | 9 | 45 | ..... | 7 | 11 | 27 | 20 | 60 | med. | ..... | 20 | 1 | 1 | 50 00 | 30 00 | |
| 67 | 2050 00 | 116 | 11.5 | 57 | 1 | 4 | 14 | 32 | 17 | 75 | v. g. | ..... | 65 | 1 | 1 | 50 00 | 30 00 | |
| 68 | 700 00 | 94 | 7.5 | 86 | ..... | 3 | 23 | 60 | 42 | 80 | med. | ..... | 8 | 1 | 1 | 50 00 | 30 00 | |
| 69 | 1000 00 | 103 | 9 | 69 | ..... | 9 | 10 | 20 | 30 | 75 | g. | 7 | 27 | 1 | 1 | 50 00 | 30 00 | |
| 70 | 500 00 | 40 | 5 | 23 | ..... | 4 | 16 | 16 | 10 | 40 | med. | 3 | 14 | 1 | 1 | 30 50 | 30 50 | |
| 71 | 1000 00 | 85 | 9 | 65 | 2 | 17 | 30 | 16 | 33 | 75 | g. | 7 | 13 | 2 | 1 | 35 00 | 35 00 | |
| <hr/> | | | | | | | | | | | | | | | | | | |
| | 17200 00 | 1268 | 9.1 | 912 | ..... | 47 | 151 | 275 | 435 | 1045 | ..... | 43 | 313 | 7 | 10 | 50 88 | 35 47 | |
| 72 | 800 00 | 167 | 10 | 69 | ..... | 7 | 15 | 22 | 25 | 47 | 70 | g. | 2 | 96 | 1 | 1 | 50 00 | 50 00 |
| 73 | 600 00 | 248 | 11.8 | 176 | 14 | 35 | 34 | 57 | 76 | 105 | med. | 9 | 63 | 1 | 1 | 50 69 | 25 33 | |
| 74 | 3000 00 | 135 | 10.5 | 87 | ..... | 3 | 14 | 17 | 53 | 28 | 150 | v. g. | 10 | 38 | 1 | 1 | 48 00 | 48 00 |
| 75 | 1300 00 | 791 | 9.5 | 483 | ..... | 123 | 93 | 96 | 171 | 219 | 500 | v. g. | 81 | 227 | 1 | 4 | 100 00 | 47 50 |
| 76 | 800 00 | 56 | 9 | 46 | ..... | 2 | 4 | 10 | 30 | 23 | 60 | med. | 3 | 7 | 1 | 1 | 28 33 | 28 33 |
| 77 | 2700 00 | 140 | 10 | 81 | 9 | 13 | 15 | 22 | 22 | 85 | v. g. | 20 | 39 | 1 | 1 | 60 00 | 60 00 | |
| 78 | 3000 00 | 195 | 10.5 | 143 | 3 | 10 | 23 | 38 | 69 | 67 | 150 | v. g. | 4 | 48 | 2 | 1 | 50 00 | 50 00 |
| 79 | 800 00 | 57 | 9 | 47 | ..... | 3 | 10 | 16 | 18 | 28 | 60 | g. | ..... | 10 | 1 | 1 | 33 33 | 33 33 |
| <hr/> | | | | | | | | | | | | | | | | | | |
| | 24700 00 | 1789 | 10.3 | 1132 | 26 | 196 | 208 | 257 | 545 | 546 | 1280 | ..... | 129 | 528 | 7 | 8 | 57 00 | 36 93 |
| 80 | 600 00 | 137 | 10 | 99 | ..... | 3 | 9 | 26 | 61 | 33 | 75 | med. | ..... | 38 | 1 | 1 | 50 00 | 50 00 |
| 81 | 1000 00 | 68 | 9 | 53 | ..... | 2 | 11 | 20 | 20 | 26 | 75 | v. g. | ..... | 15 | 1 | 1 | 32 00 | 32 00 |
| 85 | 5000 00 | 1832 | 10 | 870 | 14 | 160 | 137 | 262 | 297 | 441 | 1200 | v. g. | 182 | 800 | 4 | 4 | 80 00 | 50 00 |
| 87 | 2500 00 | 197 | 10 | 132 | ..... | 15 | 24 | 45 | 48 | 60 | 110 | v. g. | 8 | 57 | 2 | 1 | 35 50 | 35 50 |
| 88 | 1500 00 | 134 | 9 | 87 | ..... | 2 | 30 | 35 | 30 | 70 | v. g. | 13 | 34 | 1 | 1 | 46 66 | 46 66 | |
| 90 | 1100 00 | 60 | 9 | 48 | ..... | 2 | 5 | 10 | 31 | 16 | 75 | g. | ..... | 12 | 1 | 1 | 33 33 | 33 33 |
| 90½ | 1000 00 | 240 | 10.5 | 172 | ..... | 9 | 34 | 28 | 91 | 81 | 150 | v. g. | 10 | 58 | 2 | 1 | 50 00 | 50 00 |
| <hr/> | | | | | | | | | | | | | | | | | | |
| | 57800 00 | 2688 | 9.6 | 1461 | 14 | 191 | 242 | 431 | 583 | 687 | 1755 | ..... | 213 | 1014 | 6 | 10 | 58 88 | 40 16 |
| 82 | 1000 00 | 57 | 9 | 41 | ..... | 4 | 6 | 12 | 19 | 26 | 65 | g | 3 | 13 | 1 | 1 | 33 33 | 33 33 |
| 83 | 5000 00 | 187 | 10.3 | 101 | 4 | 10 | 26 | 30 | 31 | 72 | 160 | v. g. | 30 | 56 | 1 | 1 | 60 00 | 30 00 |
| 84 | 5000 00 | 187 | 11.8 | 166 | 9 | 15 | 20 | 46 | 76 | 75 | 200 | v. g. | 3 | 18 | 1 | 1 | 58 33 | 30 00 |
| 86 | 2500 00 | 102 | 11.5 | 80 | 2 | 6 | 12 | 11 | 49 | 28 | 100 | v. g. | 2 | 20 | 1 | 1 | 46 66 | 46 66 |
| 89 | 300 00 | 57 | 9 | 39 | ..... | 1 | 9 | 29 | 11 | 45 | p. | ..... | 18 | 1 | 1 | 30 00 | 30 00 | |
| <hr/> | | | | | | | | | | | | | | | | | | |
| | 13300 00 | 590 | 10.3 | 427 | 15 | 35 | 65 | 108 | 204 | 212 | 570 | ..... | 38 | 125 | 4 | 4 | 48 75 | 35 00 |
| 91 | 600 00 | 99 | 9 | 78 | ..... | 8 | 17 | 25 | 28 | 39 | 70 | med. | 2 | 19 | 1 | 1 | 38 80 | 38 80 |
| 92 | 1500 00 | 102 | 9 | 85 | ..... | 4 | 10 | 30 | 41 | 31 | 90 | g. | 5 | 12 | 1 | 1 | 40 84 | 40 84 |
| 93 | 1400 00 | 120 | 10.5 | 108 | ..... | 7 | 16 | 18 | 67 | 37 | 100 | g. | ..... | 12 | 1 | 1 | 54 76 | 54 76 |
| 94 | 1000 00 | 132 | 9 | 115 | ..... | 12 | 28 | 32 | 43 | 49 | 80 | g. | 4 | 13 | 1 | 1 | 60 00 | 60 00 |
| 94½ | 2000 00 | 87 | 6 | 80 | ..... | 4 | 76 | 44 | 76 | 44 | 90 | g. | ..... | 7 | 1 | 1 | 46 66 | 46 66 |
| 95 | 1000 00 | 95 | 10.3 | 90 | ..... | 13 | 20 | 26 | 31 | 46 | 80 | g. | ..... | 5 | 1 | 1 | 50 00 | 50 00 |
| 96 | 600 00 | 71 | 9.3 | 57 | ..... | 4 | 17 | 36 | 21 | 60 | g. | ..... | 14 | 1 | 1 | 41 11 | 41 11 | |
| 97 | 400 00 | 45 | 9 | 31 | ..... | 4 | 5 | 10 | 12 | 21 | 50 | med. | 2 | 12 | 1 | 1 | 25 00 | 25 00 |
| 98 | 2000 00 | 133 | 9 | 112 | ..... | 2 | 20 | 38 | 52 | 55 | 100 | v. g. | ..... | 21 | 1 | 1 | 55 55 | 55 55 |
| 99 | 1000 00 | 89 | 9 | 64 | ..... | 13 | 12 | 14 | 25 | 40 | 75 | med. | 6 | 19 | 1 | 1 | 46 66 | 46 66 |
| 100 | 1200 00 | 72 | 9 | 65 | ..... | 4 | 11 | 15 | 35 | 30 | 75 | g. | ..... | 7 | 1 | 1 | 33 33 | 33 33 |
| <hr/> | | | | | | | | | | | | | | | | | | |
| | 12700 00 | 1045 | 9 | 885 | ..... | 67 | 143 | 229 | 446 | 413 | 870 | ..... | 19 | 141 | 9 | 2 | 48 26 | 29 16 |
| 101 | 800 00 | 104 | 11 | 88 | 2 | 9 | 18 | 18 | 41 | 34 | 75 | p. | ..... | 16 | 1 | 1 | 41 66 | 41 66 |
| 102 | 900 00 | 116 | 9 | 94 | ..... | 17 | 21 | 22 | 34 | 42 | 75 | med. | 1 | 21 | 1 | 1 | 50 00 | 50 00 |
| 103 | 1500 00 | 109 | 9 | 80 | ..... | 2 | 15 | 13 | 50 | 70 | 75 | g. | ..... | 29 | 1 | 1 | 48 33 | 48 33 |
| 104 | 6000 00 | 222 | 11 | 207 | 1 | 32 | 46 | 51 | 77 | 84 | 250 | v. g. | 1 | 14 | 1 | 1 | 58 33 | 33 33 |
| 105 | 900 00 | 47 | 8.5 | 47 | ..... | 10 | 12 | 25 | 23 | 23 | 65 | g. | ..... | 17 | 1 | 1 | 45 00 | 45 00 |
| 106 | 1500 00 | 100 | 9 | 83 | ..... | 1 | 15 | 16 | 51 | 32 | 100 | v. g. | ..... | 17 | 1 | 1 | 41 00 | 41 00 |
| 107 | 400 00 | 76 | 8.5 | 58 | ..... | 5 | 18 | 35 | 22 | 70 | v. p. | 1 | 17 | 1 | 1 | 46 00 | 46 00 | |
| 108 | 1000 00 | 100 | 9 | 70 | ..... | 2 | 13 | 19 | 36 | 23 | 75 | v. g. | ..... | 30 | 1 | 1 | 46 66 | 33 33 |
| 109 | 1200 00 | 105 | 6 | 62 | ..... | 2 | 8 | 21 | 31 | 29 | 70 | v. g. | ..... | 43 | 1 | 1 | 50 00 | 50 00 |
| 110 | 500 00 | 54 | 9 | 36 | ..... | 9 | 7 | 20 | 18 | 50 | med. | ..... | 18 | 1 | 1 | 41 66 | 30 00 | |
| 111 | 200 00 | 75 | 9 | 55 | ..... | 3 | 4 | 7 | 41 | 23 | 50 | v. p. | ..... | 20 | 1 | 1 | 48 33 | 33 33 |
| 112 | 1000 00 | 45 | 9 | 39 | ..... | 6 | 5 | 28 | 17 | 60 | g. | ..... | 6 | ..... | 1 | 1 | 33 33 | 33 33 |
| <hr/> | | | | | | | | | | | | | | | | | | |
| | 15900 00 | 1153 | 9.3 | 919 | 3 | 68 | 170 | 209 | 469 | 417 | 1015 | ..... | 3 | 231 | 10 | 6 | 47 10 | 34 16 |

| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
|------------------------------------|---------|----------------------|---------------|------------------|---|---|-----------------------------------|--------------------------------|--|
| Monmouth (Cont'd). Summary. | | | | | | | | | |
| Atlantic..... | | \$2772 00 | | \$151 39 | | | | \$2923 48 | \$2308 83 |
| Freehold..... | | 5506 74 | | 305 09 | | \$356 00 | \$356 00 | 9371 83 | 1509 32 |
| Upper Freehold..... | | 4730 02 | | 253 16 | | 200 00 | 200 00 | 5283 18 | 2315 80 |
| Millstone..... | | 3287 40 | | 184 39 | | 200 00 | 200 00 | 3371 79 | 1744 40 |
| Manalapan..... | | 2603 96 | | 146 54 | | 447 00 | 447 00 | 3197 50 | 41 20 |
| Marlboro'..... | | 3111 80 | | 181 16 | | 1000 00 | 1000 00 | 4592 96 | 902 03 |
| Matawan..... | | 3085 43 | | 174 24 | \$150 00 | 150 00 | 300 00 | 3559 67 | 1768 32 |
| Raritan..... | | 4124 11 | | 247 62 | | 970 00 | 970 00 | 5641 73 | 1051 22 |
| Holmdel..... | | 2514 33 | | 136 84 | 90 00 | 360 00 | 450 00 | 3101 18 | 410 01 |
| Middletown..... | | 5641 79 | | 300 24 | | 160 00 | 160 00 | 6101 94 | 3547 81 |
| Shrewsbury..... | | 7243 02 | | 395 08 | | 1485 00 | 1485 00 | 9123 10 | 861 06 |
| Ocean..... | | 9840 70 | | 547 62 | | 5000 00 | 5000 00 | 15388 32 | 4934 75 |
| Eatontown..... | | 2692 03 | | 140 78 | | | | 2832 81 | 435 77 |
| Wall..... | | 4386 73 | | 234 47 | 25 00 | 650 00 | 675 00 | 5296 20 | 1101 59 |
| Howell..... | | 5253 37 | | 270 47 | | 200 00 | 200 00 | 5723 84 | 2605 58 |
| | | 67393 43 | | 3669 10 | 265 00 | 14482 00 | 14747 00 | 85809 53 | 25937 30 |
| MORRIS. RANDOLPH. | | | | | | | | | |
| Dover, No. 1 | 3569 89 | | | | 2000 00 | 1315 00 | 3315 00 | 6884 89 | 2105 40 |
| Mine Hill, 2 | 1471 43 | | | | | 1000 00 | 1000 00 | 2471 43 | 22 90 |
| Succasunna, 3 | 840 22 | | | | | 1149 33 | 1149 33 | 1989 55 | 289 37 |
| Wolfe, 4 | 350 00 | | | | | | | 350 00 | 62 16 |
| Walnut Grove, 5 | 350 00 | | | | 70 00 | | 70 00 | 420 00 | 4 23 |
| Mill Brook, 6 | 350 00 | | | | | | | 350 00 | 70 43 |
| Center Grove, 7 | 355 32 | | | | | | | 355 32 | 163 48 |
| Shongum, 8 | 117 05 | | | | | | | 117 05 | |
| Port Oram, 9 | 1538 31 | | | | | 200 00 | 200 00 | 1738 31 | 109 79 |
| Ironia, 71 | 350 00 | | | | | 160 00 | 160 00 | 510 00 | 144 37 |
| | 9292 22 | | | | 2070 00 | 3824 33 | 5894 33 | 15186 55 | 2972 13 |
| ROCKAWAY. | | | | | | | | | |
| Union, 10 | 350 00 | | | | | | | 350 00 | 40 33 |
| Denville, 11 | 652 11 | | | | | | | 652 11 | 138 67 |
| Rockaway, 13 | 1325 12 | | | | | 500 00 | 500 00 | 1825 12 | |
| Mount Pleasant, 14 | 1613 56 | | | | | 194 50 | 194 50 | 1808 06 | 419 14 |
| Mount Hope, 15 | 2228 05 | | | | | | | 2228 05 | 232 65 |
| Lower Hibernia, 16 | 852 76 | | | | | 300 00 | 300 00 | 1152 76 | 341 01 |
| Beach Glen, 17 | 350 00 | | | | 75 00 | | 75 00 | 425 00 | 213 94 |
| Rockaway Valley, 18 | 350 00 | | | | | | | 350 00 | 390 00 |
| Lyonsville, 19 | 359 50 | | | | | 1200 00 | 1200 00 | 1559 50 | 29 76 |
| Hibernia, 20 | 836 04 | | | | 700 00 | | 700 00 | 1536 04 | 49 44 |
| Greenville, 21 | 388 76 | | | | | 78 00 | | | |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age | | No. of months school kept on a. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo to female teachers. | |
|------------------|---------------------------------------|---|--|---------------------------------|--------------|-------------------------------|---------------------------------------|-------------------------------------|--------------------------------------|---------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|--|-------|
| | | | | | No enrolled. | No. attending months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months | No. attending betw'n 4 and 6 months. | No attending less than 4 months | | | | | | | | | | |
| | \$10625 00 | 646 10.3 | | | 425 | 13 | 42 | 79 | 110 | 181 | 197 | 410 | ..... | 39 | 182 | 3 | 5 | \$41 35 | \$31 30 | |
| | 30100 00 | 1292 9.6 | | | 864 | 10 | 111 | 155 | 183 | 405 | 372 | 1065 | ..... | 101 | 327 | 6 | 7 | 40 66 | 36 55 | |
| | 18300 00 | 1116 10.5 | | | 812 | 8 | 94 | 125 | 155 | 430 | 370 | 857 | ..... | 55 | 249 | 7 | 8 | 44 34 | 30 77 | |
| | 73600 00 | 784 10 | | | 605 | 10 | 47 | 83 | 158 | 307 | 233 | 595 | ..... | 8 | 171 | 5 | 4 | 45 56 | 35 52 | |
| | 9100 00 | 616 10.3 | | | 428 | 4 | 38 | 68 | 97 | 221 | 175 | 532 | ..... | 19 | 169 | 4 | 4 | 52 45 | 31 22 | |
| | 9550 00 | 792 9.9 | | | 589 | 11 | 62 | 98 | 156 | 262 | 253 | 435 | ..... | 64 | 139 | 3 | 6 | 50 66 | 30 25 | |
| | 8900 00 | 751 18.2 | | | 434 | 6 | 47 | 83 | 114 | 184 | 209 | 535 | ..... | 141 | 179 | 4 | 3 | 56 54 | 37 88 | |
| | 31700 00 | 1086 10.8 | | | 792 | 30 | 123 | 147 | 195 | 297 | 437 | 1210 | ..... | 99 | 195 | 3 | 6 | 70 19 | 35 30 | |
| | 7850 00 | 630 9.9 | | | 467 | 1 | 49 | 74 | 86 | 257 | 204 | 455 | ..... | 45 | 118 | 2 | 5 | 55 00 | 39 95 | |
| | 17200 00 | 1268 9.1 | | | 912 | 47 | 151 | 275 | 439 | | 435 | 1045 | ..... | 43 | 313 | 7 | 10 | 50 88 | 35 47 | |
| | 24700 00 | 1789 10 | | | 1132 | 26 | 196 | 208 | 257 | 445 | 516 | 1280 | ..... | 129 | 528 | 7 | 8 | 57 00 | 36 93 | |
| | 57800 00 | 2688 9.7 | | | 1461 | 14 | 191 | 212 | 431 | 583 | 687 | 1755 | ..... | 213 | 1014 | 6 | 10 | 58 88 | 40 16 | |
| | 13800 00 | 590 10.3 | | | 427 | 15 | 35 | 65 | 108 | 204 | 212 | 570 | ..... | 38 | 125 | 4 | 4 | 48 75 | 35 00 | |
| | 12700 00 | 1045 9 | | | 885 | ..... | 67 | 143 | 229 | 446 | 413 | 870 | ..... | 19 | 141 | 9 | 2 | 48 26 | 29 16 | |
| | 13900 00 | 1153 9.4 | | | 919 | 3 | 68 | 170 | 209 | 469 | 417 | 1015 | ..... | 3 | 231 | 10 | 6 | 47 10 | 34 16 | |
| | 276175 00 | 16219 9.9 | | | 11152 | 151 | 1217 | 1891 | 2763 | 5130 | 5160 | 12629 | ..... | 1016 | 4081 | 80 | 88 | 51 84 | 34 64 | |
| 1 | 16000 00 | 724 9.7 | | | 570 | ..... | 83 | 121 | 118 | 248 | 213 | 400 | v. g. | 55 | 120 | 1 | 6 | 120 00 | 49 13 | |
| 2 | 3500 00 | 342 10 | | | 239 | ..... | 19 | 31 | 44 | 161 | 115 | 175 | v. g. | 50 | 50 | 1 | 2 | 80 00 | 45 00 | |
| 3 | 1500 00 | 181 11 | | | 120 | 9 | 28 | 28 | 24 | 31 | 62 | 100 | v. g. | ..... | 25 | 2 | 2 | ..... | 42 50 | |
| 4 | 700 00 | 51 8.8 | | | 42 | ..... | 5 | 10 | 27 | ..... | 20 | 45 | g. | ..... | 9 | 1 | 1 | 33 33 | 33 33 | |
| 5 | 1200 00 | 89 9.5 | | | 70 | ..... | 2 | 10 | 20 | 38 | 19 | 100 | g. | ..... | 7 | 1 | 1 | 36 00 | 30 00 | |
| 6 | 1000 00 | 79 10 | | | 59 | ..... | 13 | 11 | 13 | 20 | 25 | 65 | g. | ..... | ..... | 1 | ..... | 30 00 | ..... |  |
| 7 | 500 00 | 70 9 | | | 70 | ..... | ..... | 21 | 20 | 29 | 24 | 80 | p. | ..... | ..... | 1 | ..... | 30 00 | ..... |  |
| 8 | 300 00 | 30 5 | | | 30 | ..... | ..... | 6 | 8 | 16 | 16 | 40 | p. | ..... | ..... | 1 | ..... | 30 00 | ..... |  |
| 9 | 2500 00 | 371 11 | | | 233 | ..... | 21 | 100 | 60 | 49 | 120 | 140 | p. | 135 | ..... | 1 | 1 | 90 60 | 40 00 | |
| 71 | 1600 00 | 60 9.8 | | | 68 | ..... | 19 | 24 | 25 | ..... | 26 | 60 | v. g. | ..... | 8 | 1 | 1 | 36 67 | 27 50 | |
| | 28800 00 | 1997 9.3 | | | 1519 | 10 | 169 | 352 | 341 | 647 | 660 | 1205 | ..... | 210 | 219 | 6 | 17 | 66 00 | 35 75 | |
| 10 | 1000 00 | 71 9.5 | | | 54 | ..... | 5 | 8 | 12 | 29 | 24 | 76 | g. | ..... | ..... | 1 | ..... | 32 00 | ..... |  |
| 11 | 1200 00 | 200 10.5 | | | 118 | 1 | 14 | 17 | 19 | 67 | 49 | 50 | g. | 20 | 18 | 1 | ..... | 60 00 | ..... |  |
| 13 | 2500 00 | 330 10.8 | | | 274 | 21 | 78 | 86 | 56 | 33 | 197 | 239 | g. | 6 | 42 | 2 | 2 | 47 50 | 32 50 | |
| 14 | 3500 00 | 373 10 | | | 287 | 3 | 23 | 68 | 60 | 133 | 127 | 240 | v. g. | ..... | 86 | 1 | 2 | 70 00 | 45 00 | |
| 15 | 400 00 | 530 12 | | | 401 | ..... | 76 | 90 | 78 | 160 | 201 | 450 | g. | ..... | 126 | 2 | 3 | 52 50 | 35 00 | |
| 16 | 3000 00 | 135 10.5 | | | 183 | 5 | 13 | 51 | 66 | 48 | 60 | 102 | g. | 135 | 6 | 1 | 1 | 70 00 | 35 00 | |
| 17 | 1000 00 | 32 9 | | | 35 | ..... | 3 | 15 | 23 | 12 | 16 | 60 | g. | ..... | 4 | 1 | 1 | 45 00 | 35 00 | |
| 18 | 2200 00 | 61 9 | | | 54 | ..... | ..... | 35 | 15 | 7 | 32 | 60 | p. | ..... | 29 | 1 | ..... | 35 00 | ..... |  |
| 19 | 500 00 | 73 9 | | | 57 | ..... | 46 | 30 | 47 | 74 | 97 | 150 | v. g. | ..... | 18 | 1 | 1 | 65 60 | 35 00 | |
| 20 | 4000 00 | 220 11 | | | 200 | 3 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 31 | 1 | 1 | 40 00 | 35 00 | ..... |  |
| 21 | 150 00 | 96 10 | | | 65 | ..... | 2 | 13 | 17 | 33 | 25 | 30 | g. | ..... | 31 | 1 | 1 | 40 00 | 35 00 | |
| | 19000 00 | 2144 10 | | | 1731 | 33 | 260 | 415 | 403 | 620 | 859 | 1537 | ..... | 163 | 360 | 11 | 13 | 53 33 | 35 45 | |
| 22 | 300 00 | 46 9 | | | 43 | ..... | 6 | 8 | 8 | 29 | 14 | 45 | g. | ..... | 4 | 1 | ..... | 32 22 | ..... |  |
| 23 | 350 00 | 46 8.7 | | | 30 | | 1 | 3 | 7 | 19 | 12 | 30 | g. | | 16 | | 1 | | 25 00 | |
| 24 | 1000 00 | 37 9 | | | 52 | | 9 | 16 | 27 | | 23 | 50 | g. | | 2 | | 1 | 36 50 | | |
| 25 | 1500 00 | 93 10 | | | 83 | | 11 | 19 | 17 | 36 | 40 | 106 | v. g. | 10 | | 1 | | 30 00 | 45 00 | |
| 26 | 500 00 | 39 10 | | | 36 | | 2 | 10 | 9 | 15 | 17 | 50 | med. | | 9 | 1 | | 30 00 | | |
| 27 | 400 00 | 163 12 | | | 125 | 5 | 21 | 14 | 23 | 62 | 48 | 150 | med. | 1 | 37 | 1 | | 30 00 | | |
| 28 | 600 00 | 52 9 | | | 44 | | 15 | 20 | 9 | | 23 | 75 | g. | | 9 | 1 | | 33 00 | | |
| 29 | 600 00 | 51 9 | | | 38 | | 3 | 9 | 11 | 15 | 15 | 40 | g. | | | 1 | 1 | 33 33 | 33 33 | |
| | 5250 00 | 527 9.6 | | | 451 | 5 | 53 | 90 | 100 | 203 | 192 | 540 | | 13 | 75 | 6 | 3 | 40 90 | 34 44 | |
| u | 1000 00 | 41 10 | | | 26 | 5 | 7 | 13 | 1 | | | 55 | v. g. | 14 | 1 | | | 35 00 | | |
| u | 4500 00 | 151 10 | | | 92 | 3 | 15 | 19 | 55 | 57 | 90 | v. g. | 10 | 20 | 1 | | 50 00 | | | |
| u | 1500 00 | 155 10 | | | 121 | | 12 | 16 | 20 | 73 | 65 | 100 | med. | 7 | | 1 | 1 | 55 00 | 25 00 | |
| u | 1600 00 | 116 10 | | | 81 | | 12 | 36 | 20 | 16 | 49 | 50 | med. | 4 | 14 | 1 | | 55 00 | | |
| u | 5000 00 | 105 3 | | | 74 | | | 74 | 47 | 150 | v. g. | | 16 | 1 | | | 43 33 | | | |
| u | 1000 00 | 52 9 | | | 42 | | 4 | 3 | 6 | 29 | 18 | 40 | med. | 1 | 8 | 1 | 1 | 26 00 | 33 00 | |
| u | 1500 00 | 60 9 | | | 42 | | 2 | 9 | 15 | 16 | 19 | 45 | g. | | | 1 | 1 | 40 00 | 34 00 | |
| | 15500 00 | 680 8.4 | | | 481 | 5 | 40 | 92 | 81 | 263 | 255 | 530 | | 22 | 72 | 7 | 3 | 44 90 | 30 67 | |
| u | 2800 00 | 123 9.3 | | | 111 | | 7 | 32 | 16 | 56 | 54 | 75 | g. | | 10 | 1 | | 66 67 | | |
| u | 2500 00 | 130 10 | | | 153 | | 25 | 28 | 31 | 69 | 64 | 75 | v. g. | | 20 | 1 | | 64 88 | | |
| u | 800 00 | 81 9 | | | 40 | | 14 | 18 | 7 | 1 | 33 | 60 | med. | | | 1 | | 40 00 | | |
| u | 1800 00 | 85 10 | | | 54 | | 6 | 13 | 12 | 23 | 19 | 60 | g. | 2 | 30 | 1 | 1 | | 36 00 | |

Statistical Report, by Districts, of the County of MORRIS,

FINANCIAL STATEMENT.

| TOWNSHIPS AND DISTRICTS OR CITIES. | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, fuel, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes. |
|--|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| Morris (Continued). | | | | | | | | |
| MOUNT OLIVE (Con.) | | | | | | | | |
| Bartleyville, No. 40 | \$350 40 | | | | | | \$350 40 | |
| Draketown, 41 | 350 00 | | | | | | 350 00 | \$18 36 |
| | 2539 29 | | | | | | 2539 29 | 105 89 |
| WASHINGTON. | | | | | | | | |
| Flock, 42 | 350 00 | | | | | | 350 00 | 16 31 |
| Naughtright, 43 | 401 20 | | | | | | 401 20 | 3 89 |
| Gorman Valley, 44 | 476 54 | | | | | | 476 54 | 3 65 |
| Schooleys Mountain, 15 | 472 36 | | | | | | 472 36 | 86 65 |
| Stephensburg, 46 | 350 00 | | | | | | 350 00 | 7 64 |
| Pleasant Grove, 47 | 350 00 | | | | | | 350 00 | |
| Middle Valley, 48 | 350 00 | | | | | | 350 00 | 14 01 |
| Phillower, 49 | 376 22 | | | | | | 376 22 | |
| Unionville, 50 | 358 76 | | | | \$17 04 | \$17 04 | 405 80 | |
| | 3515 18 | | | | 17 04 | 17 04 | 3532 22 | 132 15 |
| CHESTER. | | | | | | | | |
| Hacklbarney, 51 | 350 00 | | | | | | 350 00 | 61 07 |
| Peapack Valley, 52 | 350 00 | | | | | | 350 00 | 17 50 |
| Masonic, 53 | 350 00 | | | | 108 00 | 108 00 | 458 00 | 04 |
| Milltown, 54 | 455 61 | | | | | | 455 64 | 14 53 |
| Chester, 55 | 635 39 | | | | | | 635 39 | 103 53 |
| Woodhull, 56 | 171 39 | | | | 51 50 | 51 50 | 222 89 | 1 01 |
| Forest Hill, 57 | 350 00 | | | | | | 350 00 | 26 90 |
| Chester Cross Roads, 56 | 350 00 | | | | | | 350 00 | 278 41 |
| | 3012 42 | | | | 159 50 | 159 50 | 3171 92 | 502 99 |
| MENDHAM. | | | | | | | | |
| Ralstonville, 58 | 350 00 | | | | | | 350 00 | 16 91 |
| Union, 59 | 350 00 | | | | | | 350 00 | 41 22 |
| Mendham, 60 | 505 80 | | | | | | 505 80 | 210 06 |
| Mountain, 61 | 175 57 | | | | | | 175 57 | 11 41 |
| Brookside, 62 | 535 07 | | | | | | 535 07 | 62 72 |
| Washington Corners, 63 | 350 00 | | | | | | 350 00 | 34 82 |
| | 2266 44 | | | | | | 2266 44 | 377 14 |
| MORRIS. | | | | | | | | |
| Union Hill, 64 | 158 85 | | | | 150 00 | 150 00 | 308 85 | 74 24 |
| Washington Valley, 65 | 350 00 | | | | 125 00 | 125 00 | 475 00 | 23 12 |
| Morris Plains, 66 | 610 31 | | | | | | 610 31 | 3 40 |
| Morristown, 67 | 6119 81 | | | \$11000 00 | 2420 00 | 13420 00 | 19539 81 | 1846 00 |
| Mountain, 68 | 350 00 | | | | | | 350 00 | 53 37 |
| | 7588 97 | | | 11000 00 | 2695 00 | 13695 00 | 21283 97 | 1994 13 |
| PASSAIC. | | | | | | | | |
| New Vernon, 69 | 476 54 | | | 250 00 | | 250 00 | 726 54 | 42 30 |
| Logansville, 70 | 150 49 | | | | | | 150 49 | 196 59 |
| Green Village, 72 | 459 82 | | | | 1000 00 | 1000 00 | 1459 82 | 19 36 |
| Pleasant Plains, 73 | 350 00 | | | | | | 350 00 | 105 29 |
| Millington, 74 | 350 00 | | | 150 00 | | 150 00 | 500 00 | 28 27 |
| Long Hill, 75 | 543 43 | | | | | | 543 43 | 77 37 |
| | 2230 28 | | | 400 00 | 1000 00 | 1400 00 | 3730 28 | 469 18 |
| CHATHAM. | | | | | | | | |
| Loantaca, 76 | 639 57 | | | | | | 639 57 | |
| Solon, 77 | 125 41 | | | | | | 125 41 | |
| Mount Vernon, 78 | 367 86 | | | 400 00 | | | 767 86 | |
| Chatham, 79 | 639 57 | | | 600 00 | 500 00 | 1100 00 | 1739 57 | 2 89 |
| Union Hill, 80 | 535 07 | | | | | | 535 07 | 227 77 |
| Madison, 81 | 1574 87 | | | | 113 00 | 113 00 | 1617 87 | |
| East Madison, 82 | 350 00 | | | | 250 00 | 250 00 | 600 00 | 178 98 |
| Columbia, 83 | 384 58 | | | | | | 384 58 | 4 48 |
| | 4516 93 | | | 1000 00 | 863 00 | 1863 00 | 6409 93 | 414 12 |
| HANOVER. | | | | | | | | |
| Monroe, 84 | 455 61 | | | | | | 455 64 | 14 37 |
| Littleton, 85 | 413 84 | | | | | | 413 84 | 9 49 |
| Malapardis, 86 | 350 00 | | | | | | 350 00 | |
| Whippany, 87 | 551 79 | | | | | | 551 79 | 72 17 |
| Hanover, 88 | 350 00 | | | | 200 00 | 200 00 | 550 00 | |
| Hanover Neck, 89 | 350 00 | | | | | | 350 00 | 10 00 |
| Troy, 90 | 363 68 | | | | | | 363 68 | 30 41 |
| Parsippany, 91 | 350 00 | | | 50 00 | | 50 00 | 400 00 | 18 87 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to female teachers. | Average salary paid per mo. to male teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 40 | \$300 00 | 83 | 9 | 56 | ..... | 3 | 20 | 24 | 12 | 47 | 60 | med. | 2 | 6 | 1 | ..... | \$40 00 | ..... |
| 41 | 500 00 | 57 | 9 | 52 | ..... | 3 | 13 | 9 | 27 | 28 | 70 | med. | ..... | 4 | 1 | 1 | 40 00 | \$33 33 |
| | 8700 00 | 559 | 9.2 | 466 | ..... | 55 | 121 | 99 | 188 | 215 | 400 | ..... | 4 | 70 | 5 | 2 | 50 31 | 33 33 |
| 42 | 600 00 | 52 | 9 | 56 | ..... | 5 | 16 | 4 | 31 | 38 | 100 | g. | ..... | ..... | ..... | 1 | ..... | 33 33 |
| 43 | 3400 00 | 103 | 10 | 107 | ..... | 17 | 25 | 42 | 20 | 41 | 75 | v. g. | 1 | 7 | 1 | ..... | 40 00 | ..... |
| 44 | 2000 00 | 124 | 10 | 105 | ..... | 15 | 18 | 16 | 56 | 44 | 106 | g. | 9 | 5 | ..... | 2 | ..... | 38 25 |
| 45 | 1200 00 | 105 | 10 | 93 | ..... | 16 | 21 | 56 | 13 | 13 | 50 | g. | 7 | 5 | ..... | 1 | ..... | 45 00 |
| 46 | 1000 00 | 50 | 9 | 40 | ..... | 1 | 3 | 10 | 26 | 16 | 40 | g. | 2 | 24 | 1 | ..... | 45 00 | ..... |
| 47 | 1700 00 | 69 | 9 | 62 | ..... | 4 | 13 | 12 | 33 | 30 | 80 | g. | ..... | ..... | 1 | ..... | 38 33 | ..... |
| 48 | 700 00 | 60 | 9.8 | 51 | ..... | 3 | 8 | 14 | 26 | 28 | 56 | g. | ..... | 10 | ..... | 1 | ..... | 30 00 |
| 49 | 600 00 | 87 | 9 | 73 | ..... | 25 | 22 | 26 | 26 | 38 | 60 | p. | ..... | 11 | 1 | 1 | 34 00 | 30 00 |
| 50 | 1500 00 | 108 | 11 | 84 | 5 | 4 | 10 | 14 | 51 | 45 | 90 | v. g. | ..... | 11 | 1 | ..... | 41 81 | ..... |
| | 12300 00 | 758 | 9.5 | 671 | 5 | 49 | 137 | 155 | 325 | 293 | 657 | ..... | 19 | 76 | 5 | 6 | 39 83 | 35 32 |
| 51 | 1000 00 | 57 | 10 | 44 | ..... | 8 | 12 | 10 | 14 | 23 | 75 | v. g. | ..... | 1 | ..... | 1 | ..... | 31 00 |
| 52 | 1500 00 | 60 | 8.6 | 64 | ..... | 14 | 24 | 26 | 32 | 32 | 48 | v. g. | ..... | 2 | ..... | 1 | ..... | 30 00 |
| 53 | 1100 00 | 45 | 9 | 33 | ..... | 1 | 9 | 2 | 21 | 17 | 40 | v. g. | ..... | 12 | ..... | 1 | ..... | 50 00 |
| 54 | 2500 00 | 103 | 10 | 91 | 2 | 21 | 18 | 15 | 35 | 49 | 101 | v. g. | ..... | ..... | ..... | 1 | ..... | 33 33 |
| 55 | 1800 00 | 153 | 9 | 108 | ..... | 7 | 26 | 26 | 49 | 53 | 120 | g. | 15 | 30 | 1 | 1 | 60 00 | 35 00 |
| 56 | 550 00 | 45 | 5.6 | 25 | ..... | 12 | 8 | 5 | 19 | 35 | med. | 2 | 5 | ..... | 1 | ..... | 30 00 | ..... |
| 57 | 700 00 | 68 | 9 | 42 | ..... | 8 | 8 | 10 | 16 | 14 | 50 | g. | 7 | 6 | ..... | 1 | ..... | 33 33 |
| 58 | 2000 00 | 74 | 9 | 52 | ..... | 3 | 11 | 12 | 26 | 23 | 41 | g. | 5 | 18 | ..... | 1 | ..... | 30 00 |
| | 11450 00 | 605 | 8.9 | 459 | 2 | 43 | 110 | 107 | 192 | 230 | 512 | ..... | 29 | 74 | 1 | 8 | 60 00 | 37 21 |
| 59 | 1250 00 | 46 | 9 | 47 | ..... | 13 | 9 | 25 | 21 | 40 | med. | 3 | 10 | 1 | ..... | 38 88 | ..... |  |
| 60 | 1000 00 | 85 | 10 | 66 | ..... | 11 | 10 | 11 | 34 | 32 | 40 | g. | 2 | 6 | ..... | 1 | ..... | 30 00 |
| 61 | 2000 00 | 136 | 10 | 95 | ..... | 9 | 15 | 17 | 54 | 35 | 75 | g. | 24 | 15 | 1 | 1 | 54 16 | 33 33 |
| 62 | 500 00 | 50 | 10.5 | 43 | ..... | 8 | 11 | 7 | 17 | 20 | 50 | g. | 2 | 5 | ..... | 1 | ..... | 30 00 |
| 63 | 2500 00 | 106 | 10 | 82 | 4 | 20 | 20 | 23 | 15 | 38 | 80 | g. | 1 | 45 | 1 | 1 | 50 00 | 40 00 |
| | 1200 00 | 51 | 10 | 31 | 2 | 7 | 10 | 12 | ..... | ..... | 60 | g. | ..... | 4 | 1 | ..... | 30 00 | ..... |
| | 9450 00 | 474 | 10 | 364 | 6 | 55 | 79 | 79 | 145 | 146 | 345 | ..... | 32 | 85 | 4 | 4 | 43 26 | 33 33 |
| 64 | 1200 00 | 39 | 9 | 33 | ..... | 2 | 8 | 6 | 17 | 17 | 45 | g. | 2 | 3 | ..... | 1 | ..... | 40 00 |
| 65 | 3000 00 | 70 | 10 | 40 | ..... | 6 | 11 | 7 | 16 | 20 | 76 | v. g. | 12 | 8 | 1 | 1 | 40 00 | ..... |
| 66 | 3400 00 | 143 | 12.3 | 111 | 2 | 15 | 19 | 20 | 55 | 46 | 70 | v. g. | 3 | 29 | 1 | 1 | 50 00 | 50 00 |
| 67 | 6000 00 | 1485 | 10 | 835 | 56 | 288 | 162 | 129 | 200 | 584 | 700 | v. g. | 400 | 190 | 1 | 15 | 250 00 | 56 66 |
| 68 | 1000 00 | 86 | 9 | 58 | ..... | 7 | 12 | 39 | 20 | 20 | 50 | med. | 7 | 13 | 1 | 1 | 40 00 | 26 66 |
| | 68700 00 | 1776 | 10 | 1077 | 58 | 311 | 207 | 174 | 327 | 687 | 941 | ..... | 421 | 243 | 4 | 18 | 95 00 | 43 33 |
| 69 | 2000 00 | 102 | 10 | 75 | ..... | 8 | 12 | 20 | 35 | 44 | 60 | g. | ..... | 42 | 1 | ..... | 70 00 | ..... |
| 70 | 800 00 | 46 | 10.5 | 41 | ..... | 2 | 7 | 3 | 29 | 14 | 50 | p. | ..... | 5 | ..... | 1 | ..... | 28 00 |
| 71 | 500 00 | 127 | 10 | 57 | ..... | 8 | 38 | 7 | 4 | 32 | 60 | v. p. | ..... | 57 | ..... | 1 | ..... | 40 00 |
| 72 | 1000 00 | 54 | 8 | 44 | ..... | 7 | 12 | 11 | 14 | 20 | 40 | v. g. | ..... | 10 | 1 | ..... | 40 00 | ..... |
| 73 | 2000 00 | 62 | 9 | 54 | ..... | 4 | 13 | 11 | 26 | 29 | 60 | v. g. | ..... | 10 | ..... | 1 | ..... | 44 44 |
| 74 | 1000 00 | 116 | 9.3 | 83 | ..... | 3 | 6 | 20 | 54 | 32 | 70 | med. | 30 | 16 | 1 | ..... | 55 00 | ..... |
| | 7300 00 | 507 | 9.5 | 354 | ..... | 32 | 88 | 72 | 162 | 171 | 310 | ..... | 30 | 140 | 3 | 3 | 55 00 | 37 48 |
| 76 | 2000 00 | 153 | 10 | 78 | 1 | 12 | 10 | 26 | 35 | 38 | 80 | g. | 51 | 25 | 1 | ..... | 62 20 | ..... |
| 77 | 500 00 | 31 | 6 | 23 | ..... | 3 | 7 | 13 | 33 | 40 | g. | ..... | ..... | 1 | ..... | 1 | ..... | 25 00 |
| 78 | 2000 00 | 90 | 12 | 73 | 7 | 21 | 19 | 12 | 14 | 39 | 100 | g. | 11 | ..... | 1 | ..... | 66 66 | ..... |
| 79 | 10000 00 | 159 | 10.5 | 91 | 2 | 21 | 18 | 17 | 35 | 49 | 150 | v. g. | 47 | 21 | ..... | 2 | ..... | 47 62 |
| 80 | 2500 00 | 100 | 11 | 60 | 3 | 15 | 6 | 11 | 22 | 31 | 56 | g. | 17 | 6 | ..... | 1 | ..... | 45 45 |
| 81 | 4000 00 | 388 | 10 | 148 | 60 | 12 | 20 | 22 | 34 | 90 | 150 | g. | 144 | 76 | 1 | 1 | 120 00 | 33 33 |
| 82 | 3200 00 | 78 | 8.3 | 33 | ..... | 4 | 17 | 12 | 15 | 15 | 50 | g. | 21 | 20 | ..... | 1 | ..... | 33 33 |
| 83 | 3200 00 | 93 | 9 | 65 | ..... | 10 | 20 | 35 | 28 | 28 | 70 | g. | 10 | 18 | ..... | 1 | ..... | 33 33 |
| | 27450 00 | 1092 | 9.6 | 571 | 73 | 81 | 90 | 127 | 200 | 323 | 696 | ..... | 304 | 166 | 4 | 6 | 68 47 | 39 95 |
| 84 | 700 00 | 117 | 10 | 49 | ..... | 12 | 8 | 6 | 23 | 25 | 50 | med | 30 | 38 | ..... | 1 | ..... | 41 00 |
| 85 | 1200 00 | 107 | 10 | 66 | ..... | 5 | 9 | 15 | 37 | 27 | 61 | v. g. | 11 | 11 | ..... | 1 | ..... | 38 00 |
| 86 | 300 00 | 64 | 9 | 37 | ..... | 3 | 13 | 7 | 14 | 30 | 50 | med. | ..... | 25 | 1 | ..... | 35 00 | ..... |
| 87 | 800 00 | 123 | 9 | 74 | ..... | 4 | 22 | 18 | 30 | 41 | 75 | g. | 30 | ..... | ..... | 1 | ..... | 52 22 |
| 88 | 1200 00 | 49 | 10 | 30 | ..... | 4 | 13 | 13 | 12 | 12 | 50 | g. | 3 | 16 | ..... | 1 | ..... | 33 50 |
| 89 | 600 00 | 47 | 9 | 40 | ..... | 5 | 9 | 15 | 11 | 22 | 75 | g. | 1 | ..... | ..... | 1 | ..... | 26 67 |
| 90 | 600 00 | 85 | 10 | 67 | ..... | 12 | 10 | 11 | 34 | 30 | 40 | g. | 7 | 11 | ..... | 1 | ..... | 40 00 |
| 91 | 3000 00 | 71 | 10 | 49 | ..... | 6 | 9 | 5 | 29 | 19 | 60 | v. g. | 5 | 14 | 1 | 1 | 40 00 | 35 00 |

Statistical Report, by Districts, for the County of OCEAN,

| | | FINANCIAL STATEMENT. | | | | | | | |
|--|-------|----------------------|---------------|------------------|---|---|--------------------------------------|-----------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes. |
| Morris (Continued). | | | | | | | | | |
| HANOVER (Cont'd) | | | | | | | | | |
| North Parsippany, No. | 92 | \$350 00 | | | | | | \$350 00 | \$65 80 |
| Old Boonton, | 93 | 350 00 | | | | | | 350 00 | 40 00 |
| Powerville, | 94 | 530 89 | | | | | | 530 89 | 54 00 |
| | | 1115 84 | | | \$50 00 | \$200 00 | \$250 00 | 1665 84 | 315 11 |
| Boonton, | 95 | 1176 99 | | | 1200 00 | 1200 00 | 2400 00 | 6876 99 | 98 86 |
| MONTVILLE. | | | | | | | | | |
| Hook Mountain, | 97 | 472 36 | | | | | | 472 36 | 20 05 |
| Lower Montville, | 98 | 155 64 | | | 160 00 | | 160 00 | 615 64 | |
| Montville, | 99 | 447 28 | | | | | | 447 28 | |
| Wanghaw, | 100 | 355 32 | | | | | | 355 32 | |
| Taylortown, | 101 | 350 00 | | | | | | 350 00 | 181 66 |
| | | 2080 60 | | | 160 00 | | 160 00 | 2240 60 | 201 71 |
| PEQUANNOCK. | | | | | | | | | |
| Stony Brook, | 102 | 350 00 | | | | | | 350 00 | 77 06 |
| Jacksonville, | 103 | 350 00 | | | | | | 350 00 | 33 62 |
| Beavertown, | 104 | 493 27 | | | | | | 493 27 | |
| Pompton Plains, | 105 | 376 29 | | | | | | 376 29 | 6 13 |
| Pompton, | 106 | 350 00 | | | | | | 350 00 | 61 16 |
| Bloomingtondale, | 107 | 350 00 | | | | 724 50 | 724 50 | 1074 50 | 4 13 |
| | | 2269 56 | | | | 724 50 | 724 50 | 2994 06 | 182 10 |
| Summary. | | | | | | | | | |
| Randolph, | | \$702 67 | | \$589 55 | 2070 00 | 3824 33 | 5894 33 | 15186 55 | 2972 13 |
| Rockaway, | | \$715 49 | | 590 41 | 775 00 | 2272 50 | 3047 50 | 12353 40 | 2023 08 |
| Jefferson, | | 2925 91 | | 198 24 | 100 00 | 150 00 | 250 00 | 3374 15 | 550 09 |
| Roxbury, | | 2815 87 | | 190 76 | | 575 00 | 575 00 | 3581 63 | 557 41 |
| Mount Olive, | | 2378 11 | | 161 18 | | | | 2539 29 | 105 89 |
| Washington, | | 3202 16 | | 223 02 | | 17 04 | 17 04 | 3532 22 | 132 15 |
| Chester, | | 2521 32 | | 191 10 | | 159 50 | 159 50 | 3174 92 | 362 99 |
| Mendham, | | 2122 65 | | 143 79 | | | | 2266 44 | 377 14 |
| Morris, | | 7107 48 | | 184 49 | 11000 00 | 2695 00 | 13695 00 | 21283 97 | 1994 13 |
| Passaic, | | 2182 44 | | 147 84 | 400 00 | 1000 00 | 1400 00 | 3730 28 | 469 18 |
| Chatham, | | 1258 45 | | 288 48 | 1000 00 | 863 00 | 1863 00 | 6409 93 | 414 12 |
| Hanover, | | 4435 68 | | 280 16 | 50 00 | 200 00 | 250 00 | 6465 84 | 315 11 |
| Boonton, | | 4192 91 | | 284 05 | 1200 00 | 1200 00 | 2400 00 | 6876 99 | 98 86 |
| Montville, | | 1948 60 | | 172 00 | 160 00 | | 160 00 | 2240 60 | 201 71 |
| Pequannock, | | 2125 56 | | 144 00 | | 724 50 | 724 50 | 2994 06 | 182 10 |
| | | 59725 36 | | 4046 04 | 16755 00 | 13680 87 | 30435 87 | 94207 27 | 1086 09 |
| OCEAN. | | | | | | | | | |
| PLUMSTEAD. | | | | | | | | | |
| New Egypt, | No. 1 | 1144 97 | | 56 15 | | | | 1201 12 | |
| Archertown, | 2 | 367 33 | | 18 02 | | | | 385 25 | 310 78 |
| Colliers Mills, | 3 | 422 05 | | 20 70 | | | | 442 75 | 192 53 |
| | | 934 35 | | 94 87 | | | | 2029 22 | 533 31 |
| JACKSON. | | | | | | | | | |
| Medwood, | 4 | 128 95 | | 6 33 | | | | 135 28 | 77 21 |
| Prospectown, | 5 | 425 95 | | 20 89 | | | | 446 84 | 406 29 |
| Cassville, | 6 | 356 77 | | 13 23 | | | | 350 00 | |
| Leesville, | 7 | 334 86 | | 15 14 | | | | 350 00 | |
| Holmansville, | 8 | 337 92 | | 12 08 | | | | 350 00 | |
| New Prospect, | 9 | 334 09 | | 15 91 | | | | 350 00 | |
| Jacksons Mills, | 10 | 336 20 | | 13 80 | | | | 350 00 | |
| Whitesville, | 11 | 340 41 | | 9 59 | 300 00 | | 300 00 | 650 00 | 20 00 |
| Pleasant Grove, | 12 | 341 18 | | 8 82 | | | | 350 00 | 64 19 |
| Cranberry, | 13 | 338 11 | | 11 89 | | | | 350 00 | |
| | | 3254 44 | | 127 68 | 300 00 | | 300 00 | 3682 12 | 567 72 |
| BRICK. | | | | | | | | | |
| Bricksburg, | 14 | 1215 33 | | 59 59 | 155 50 | 500 00 | 655 50 | 1930 42 | 266 88 |
| Herbertsville, | 15 | 333 90 | | 16 10 | | | | 350 00 | 202 41 |
| Point Pleasant, | 16 | 379 06 | | 18 59 | | | | 397 65 | 24 |
| Point Pleasant Bay, | 17 | 496 30 | | 24 34 | | | | 520 64 | |
| Bursville, | 18 | 383 71 | | 16 29 | | 142 98 | 142 98 | 492 98 | |
| Metedeconk, | 19 | 337 54 | | 12 46 | | | | 350 00 | |
| Osborn, | 20 | 338 31 | | 11 69 | | | | 350 00 | |

State of New Jersey, for the School Year ending August 31, 1875.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | |
| 92 | \$100 00 | 50 9 | 29 | ..... | ..... | 4 | 14 | 11 | 15 | 40 | g. | 2 | 20 | ..... | 1 | ..... | \$33 33 |
| 93 | 1000 00 | 46 10.5 | 41 | ..... | ..... | 9 | 7 | 17 | 18 | 50 | g. | ..... | 5 | ..... | 1 | ..... | 36 67 |
| 94 | 2000 00 | 120 10 | 98 | 1 | 45 | 21 | 9 | 22 | 66 | 60 | v. g. | 16 | 6 | 1 | ..... | \$75 00 | ..... |
| | 11800 00 | 879 9.7 | 580 | 1 | 101 | 117 | 120 | 241 | 305 | 614 | ..... | 105 | 146 | 3 | 9 | 50 00 | 38 45 |
| 95 | 20000 00 | 1033 9 | 564 | ..... | 113 | 186 | 118 | 147 | 356 | 512 | v. g. | 180 | 289 | 3 | 6 | 78 33 | 41 67 |
| 97 | 700 00 | 110 9 | 92 | ..... | 13 | 14 | 16 | 49 | 45 | 100 | v. g. | 1 | 17 | ..... | 1 | ..... | 50 00 |
| 98 | 2000 00 | 102 10 | 80 | ..... | 4 | 30 | 16 | 30 | 53 | 90 | v. g. | ..... | 25 | 1 | ..... | 64 50 | ..... |
| 99 | 2500 00 | 110 10 | 94 | ..... | 20 | 30 | 23 | 21 | 54 | 65 | v. g. | ..... | 19 | 1 | ..... | 50 00 | ..... |
| 100 | 1800 00 | 72 9 | 63 | ..... | 7 | 14 | 15 | 27 | 34 | 70 | v. g. | ..... | ..... | 1 | ..... | ..... | 42 00 |
| 101 | 500 00 | 85 9 | 52 | 3 | 9 | 14 | 6 | 20 | 32 | 75 | med. | ..... | 15 | 1 | ..... | 40 00 | ..... |
| | 7500 00 | 479 9.4 | 381 | 3 | 53 | 102 | 76 | 147 | 218 | 400 | ..... | 1 | 76 | 3 | 2 | 51 50 | 46 00 |
| 102 | 1000 00 | 85 8.3 | 57 | ..... | ..... | 11 | 12 | 34 | 25 | 60 | g. | ..... | 28 | 1 | 1 | 40 00 | 37 50 |
| 103 | 1000 00 | 47 9 | 34 | ..... | 10 | 15 | 9 | ..... | ..... | 80 | g. | ..... | 8 | 1 | 1 | 35 00 | 35 00 |
| 104 | 2000 00 | 104 10.5 | 92 | 1 | 27 | 11 | 21 | 32 | 48 | 80 | v. g. | ..... | 26 | ..... | 1 | ..... | 47 50 |
| 105 | 2000 00 | 100 9 | 73 | ..... | 1 | 13 | 51 | 8 | 30 | 60 | v. g. | ..... | ..... | 1 | ..... | 41 00 | ..... |
| 106 | 650 00 | 48 9 | 39 | ..... | 6 | 9 | 9 | 15 | 35 | 48 | med. | ..... | ..... | 1 | ..... | ..... | 32 00 |
| 107 | 1800 00 | 76 8.8 | 46 | ..... | 2 | 11 | 10 | 23 | 20 | 70 | v. g. | 1 | 24 | 1 | ..... | 37 00 | ..... |
| | 8450 00 | 460 9.1 | 341 | 1 | 46 | 70 | 112 | 112 | 158 | 398 | ..... | 1 | 86 | 4 | 4 | 38 25 | 38 00 |
| | 28800 00 | 1997 9.3 | 1519 | 10 | 169 | 352 | 341 | 647 | 660 | 1205 | ..... | 240 | 219 | 6 | 17 | 66 00 | 35 75 |
| | 19000 00 | 2114 10 | 1731 | 33 | 260 | 415 | 403 | 620 | 859 | 1537 | ..... | 163 | 360 | 11 | 15 | 53 33 | 35 45 |
| | 5250 00 | 527 9.5 | 451 | 5 | 53 | 90 | 100 | 203 | 192 | 540 | ..... | 13 | 75 | 6 | 3 | 40 00 | 34 44 |
| | 15500 00 | 680 8.9 | 483 | 5 | 40 | 92 | 81 | 263 | 255 | 530 | ..... | 22 | 72 | 7 | 3 | 44 00 | 30 67 |
| | 8700 00 | 559 9.3 | 466 | ..... | 55 | 124 | 99 | 188 | 245 | 400 | ..... | 4 | 70 | 5 | 2 | 50 31 | 34 67 |
| | 12300 00 | 758 9.5 | 671 | 5 | 49 | 137 | 155 | 325 | 293 | 657 | ..... | 19 | 76 | 5 | 6 | 39 83 | 35 22 |
| | 11450 00 | 605 8.8 | 459 | 2 | 48 | 110 | 107 | 192 | 230 | 512 | ..... | 29 | 74 | 1 | 8 | 60 00 | 37 21 |
| | 9450 00 | 474 9.9 | 364 | 6 | 55 | 79 | 79 | 145 | 146 | 345 | ..... | 32 | 85 | 4 | 4 | 43 26 | 33 33 |
| | 68700 00 | 1796 10.1 | 1077 | 58 | 311 | 207 | 174 | 327 | 687 | 941 | ..... | 424 | 243 | 4 | 18 | 95 06 | 43 33 |
| | 7300 00 | 507 9.5 | 354 | ..... | 32 | 88 | 72 | 162 | 171 | 310 | ..... | 30 | 140 | 3 | 3 | 55 00 | 37 48 |
| | 27450 00 | 1092 9.5 | 571 | 73 | 81 | 90 | 127 | 200 | 323 | 686 | ..... | 304 | 166 | 4 | 6 | 68 47 | 39 95 |
| | 11800 00 | 879 9.7 | 580 | ..... | 101 | 117 | 120 | 241 | 305 | 611 | ..... | 105 | 146 | 3 | 9 | 50 00 | 38 45 |
| | 20000 00 | 1033 9 | 564 | ..... | 113 | 186 | 118 | 147 | 356 | 542 | ..... | 180 | 289 | 3 | 6 | 78 33 | 41 67 |
| | 7500 00 | 479 9.4 | 381 | 3 | 53 | 102 | 76 | 147 | 218 | 400 | ..... | 1 | 76 | 3 | 2 | 51 50 | 46 00 |
| | 8450 00 | 460 9.1 | 341 | 1 | 46 | 70 | 112 | 112 | 158 | 398 | ..... | 1 | 86 | 4 | 4 | 38 25 | 38 00 |
| | 261650 00 | 13990 9.3 | 10010 | 202 | 1466 | 2259 | 2164 | 3919 | 5098 | 9637 | ..... | 1567 | 2177 | 69 | 104 | 55 67 | 37 90 |
| 1 | 10000 00 | 301 9.8 | 223 | ..... | 22 | 42 | 56 | 103 | 81 | 200 | v. g. | ..... | 78 | 1 | 3 | 75 00 | 33 33 |
| 2 | 600 00 | 110 11.8 | 75 | ..... | 2 | 5 | 02 | 56 | 36 | 40 | med. | ..... | 34 | 1 | 1 | 27 50 | 25 00 |
| 3 | 1500 00 | 113 7.5 | 78 | ..... | 20 | 25 | 33 | 35 | 100 | 100 | v. g. | ..... | 1 | ..... | 1 | 45 33 | ..... |
| | 12100 00 | 524 9.6 | 376 | ..... | 24 | 67 | 93 | 192 | 152 | 340 | ..... | 2 | 112 | 3 | 4 | 48 61 | 29 16 |
| 4 | 400 00 | 38 6 | 28 | ..... | ..... | 8 | 20 | ..... | ..... | 50 | g. | ..... | 5 | ..... | 1 | ..... | 26 66 |
| 5 | 300 00 | 107 9.8 | 84 | ..... | 3 | 10 | 26 | 45 | ..... | 60 | v. p. | ..... | 25 | 1 | ..... | 41 66 | ..... |
| 6 | 700 00 | 62 9 | 57 | ..... | 10 | 23 | 15 | 9 | 32 | 65 | v. g. | ..... | 2 | 1 | ..... | 31 11 | ..... |
| 7 | 150 00 | 82 8 | 62 | ..... | 16 | 19 | 27 | 33 | 66 | 66 | v. p. | ..... | 7 | 1 | ..... | 37 50 | ..... |
| 8 | 1500 00 | 67 9 | 59 | ..... | 8 | 19 | 21 | 11 | 39 | 60 | v. g. | ..... | 1 | 1 | ..... | 33 33 | ..... |
| 9 | 200 00 | 91 9 | 71 | ..... | 2 | 14 | 22 | 33 | 31 | 40 | v. p. | 1 | 21 | 1 | 1 | 53 33 | 33 33 |
| 10 | 800 00 | 70 9 | 67 | ..... | 2 | 10 | 14 | 41 | 28 | 70 | g. | ..... | 8 | 1 | 1 | 48 33 | 33 33 |
| 11 | 1500 00 | 49 9 | 38 | ..... | 2 | 8 | 8 | 20 | 17 | 50 | g. | ..... | 11 | ..... | 1 | ..... | 34 00 |
| 12 | 800 00 | 43 9 | 30 | ..... | 3 | 6 | 8 | 13 | 15 | 50 | med. | ..... | ..... | 1 | ..... | 33 33 | ..... |
| 13 | 550 00 | 57 8 | 37 | ..... | ..... | 5 | 32 | 15 | 70 | 70 | g. | ..... | 20 | 1 | ..... | 30 00 | ..... |
| | 5900 00 | 666 8.5 | 533 | ..... | 30 | 106 | 116 | 251 | 210 | 575 | ..... | 1 | 110 | 7 | 5 | 39 32 | 32 13 |
| 14 | 9000 00 | 321 9 | 210 | ..... | 15 | 72 | 49 | 74 | 129 | 350 | v. g. | 20 | 60 | 2 | 2 | 52 50 | 45 00 |
| 15 | 800 00 | 84 9 | 73 | ..... | 4 | 28 | 18 | 23 | 35 | 75 | g. | ..... | 9 | ..... | 1 | 40 00 | ..... |
| 16 | 1400 00 | 96 9 | 74 | ..... | 11 | 26 | 10 | 27 | 46 | 70 | v. g. | 2 | 14 | 1 | ..... | 53 00 | ..... |
| 17 | 1300 00 | 133 10 | 105 | ..... | 12 | 20 | 39 | 34 | 76 | 75 | med. | ..... | 28 | 1 | ..... | 62 00 | ..... |
| 18 | 1500 00 | 84 9 | 73 | ..... | 2 | 24 | 30 | 17 | 32 | 64 | v. g. | ..... | 11 | 1 | ..... | 46 60 | ..... |
| 19 | 300 00 | 54 9 | 53 | ..... | 33 | 8 | 4 | 8 | 44 | 55 | g. | ..... | ..... | 2 | ..... | 34 44 | ..... |
| 20 | 400 00 | 69 9 | 60 | ..... | 5 | 8 | 16 | 31 | 27 | 32 | med. | ..... | 3 | ..... | 1 | 30 00 | ..... |

Statistical Report, by Districts, for the County of PASSAIC,

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|--------|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, exclusive of money for building and repairing purposes. |
| Ocean (Continued). | | | | | | | | | |
| BRICK (Continued). | | | | | | | | | |
| Cedar Ridge | No. 21 | \$343 89 | | \$16 87 | | | | \$360 76 | |
| Runyons, | 46 | 338 88 | | 11 12 | | | | 350 00 | \$152 25 |
| MANCHESTER. | | 4116 92 | | 187 05 | \$155 50 | \$642 98 | \$798 48 | 5102 45 | 621 82 |
| Horicon, | 22 | 62 53 | | 3 07 | 150 00 | 130 00 | 280 00 | 345 60 | 91 92 |
| Manchester, | 23 | 797 19 | | 39 09 | | 250 00 | 250 00 | 1086 28 | |
| Ridgeway, | 24 | 70 35 | | 3 46 | | | | 73 81 | |
| Whiting, | 25 | 335 62 | | 14 38 | 250 00 | 100 00 | 350 00 | 700 00 | 70 96 |
| Red Oak Grove, | 36 | 340 03 | | 9 97 | | 90 00 | 90 00 | 440 00 | 22 74 |
| DOVER. | | 1605 72 | | 69 97 | 400 00 | 570 00 | 970 00 | 2645 69 | 185 62 |
| Kettle Creek, | 26 | 336 01 | | 13 99 | | | | 350 00 | |
| Cedar Grove, | 27 | 343 89 | | 16 87 | | | | 360 76 | |
| Cold Spring, | 28 | 338 88 | | 11 12 | | 100 00 | 100 00 | 450 00 | 58 99 |
| White Oak Bottom, | 29 | 310 99 | | 9 01 | | | | 350 00 | |
| Gowdys, | 30 | 337 54 | | 12 46 | | | | 350 00 | 64 26 |
| Toms River, | 31 | 1126 35 | | 69 94 | 730 00 | 1070 00 | 1800 00 | 3296 29 | 834 26 |
| Union, | 32 | 331 66 | | 15 34 | 200 00 | 275 00 | 475 00 | 825 00 | 13 15 |
| BERKELEY. | | 3458 22 | | 148 73 | 930 00 | 1445 00 | 2375 00 | 5982 05 | 970 66 |
| Dover Chapel, | 33 | 508 01 | | 21 92 | | | | 532 93 | |
| Bayville, | 34 | 492 39 | | 24 15 | | 175 00 | 175 00 | 691 54 | 90 |
| LACEY. | | 1000 40 | | 49 07 | | 175 00 | 175 00 | 1224 47 | 90 |
| *Ferago, | 35 | 85 98 | | 4 22 | | | | 90 20 | |
| Cedar Creek, | 37 | 333 71 | | 16 29 | | | | 350 00 | |
| Forked River, | 38 | 543 18 | | 26 64 | | | | 569 82 | |
| OCEAN | | 962 87 | | 47 15 | | | | 1010 02 | |
| Waretown, | 39 | 402 51 | | 19 74 | | 209 00 | 209 00 | 631 25 | 123 00 |
| Millville, | 40 | 168 04 | | 8 25 | | | | 176 29 | |
| UNION. | | 570 55 | | 27 99 | | 209 00 | 209 00 | 807 54 | 123 00 |
| Cedar Grove, | 41 | 148 50 | | 7 29 | | | | 155 79 | |
| Barneget, | 42 | 1062 93 | | 52 12 | 150 00 | | 150 00 | 1265 05 | |
| STAFFORD. | | 1211 43 | | 59 41 | 150 00 | | 150 00 | 1429 84 | |
| Mannahawkin, | 43 | 765 93 | | 37 56 | | | | 803 49 | 37 53 |
| Cedar Run, | 44 | 523 64 | | 25 68 | | | | 549 32 | 47 96 |
| EAGLEWOOD. | | 1289 57 | | 63 21 | | | | 1352 81 | 85 49 |
| West Creek, | 45 | 590 08 | | 28 94 | | 1000 00 | 1000 00 | 1619 02 | |
| Summary. | | | | | | | | | |
| Plumstead..... | | 1934 35 | | 94 87 | | | | 2029 22 | 533 31 |
| Jackson..... | | 3251 41 | | 127 68 | 300 00 | | 300 00 | 3682 12 | 567 72 |
| Brick..... | | 4116 92 | | 187 05 | 155 50 | 612 98 | 798 48 | 5102 45 | 621 82 |
| Manchester..... | | 1605 72 | | 69 97 | 400 00 | 570 00 | 970 00 | 2645 69 | 185 62 |
| Dover..... | | 3458 22 | | 148 73 | 930 00 | 1445 00 | 2375 00 | 5982 05 | 970 66 |
| Berkeley..... | | 1000 40 | | 49 07 | | 175 00 | 175 00 | 1224 47 | 90 |
| Lacey..... | | 962 87 | | 47 15 | | | | 1010 02 | |
| Ocean..... | | 570 55 | | 27 99 | | 209 00 | 209 00 | 807 54 | 123 00 |
| Union..... | | 1211 43 | | 59 41 | 150 00 | | 150 00 | 1420 84 | |
| Stafford..... | | 1289 57 | | 63 21 | | | | 1352 81 | 85 49 |
| Eaglewood..... | | 590 08 | | 28 94 | | 1000 00 | 1000 00 | 1619 02 | |
| PASSAIC. | | 19994 65 | | 904 10 | 1935 50 | 4011 98 | 5977 48 | 26876 23 | 3088 52 |
| ACQUACKANONK | | | | | | | | | |
| S. Acquackanonk, No. 1 | 1 | 524 96 | | | | 400 00 | 400 00 | 924 96 | 75 74 |
| Centerville, | 2 | 739 13 | | | | | | 739 13 | 379 64 |
| Clifton, | 3 | 495 56 | | | | 400 00 | 400 00 | 895 56 | 391 14 |
| N. Acquackanonk, | 4 | 350 00 | | | 300 00 | | 300 00 | 650 00 | 17 77 |
| | | 2109 65 | | | 300 00 | 800 00 | 1100 00 | 3209 65 | 864 29 |

*No report received. One-fifth deducted from census.

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | Average attendance. | | | | | | | | |
| 21 | \$800 00 | 87 | 9 | 66 | ..... | 6 | 11 | 21 | 28 | 31 | 60 | v. g. | ..... | ..... | 1 | ..... | \$50 00 | ..... |
| 46 | 600 00 | 60 | 7.5 | 52 | ..... | ..... | 13 | 22 | 17 | 21 | 65 | med. | ..... | 10 | 1 | ..... | 40 00 | ..... |
| | 16100 00 | 991 | 8.9 | 766 | ..... | 88 | 210 | 209 | 259 | 411 | 786 | ..... | 22 | 135 | 8 | 5 | 49 15 | \$36 48 |
| 22 | 800 00 | 14 | 6 | 11 | ..... | ..... | 4 | 7 | 8 | 32 | g. | ..... | ..... | ..... | 1 | ..... | 25 00 | ..... |
| 23 | 2000 00 | 210 | 9.8 | 186 | ..... | 8 | 37 | 56 | 85 | 85 | 250 | g. | 10 | 14 | 1 | ..... | 66 67 | 30 00 |
| 24 | 900 00 | 18 | 7.5 | 17 | ..... | ..... | 2 | 10 | 5 | 11 | 60 | g. | ..... | ..... | 1 | ..... | 25 66 | ..... |
| 25 | 2000 00 | 83 | 7.5 | 60 | ..... | 1 | 3 | 28 | 28 | 31 | 80 | g. | ..... | 18 | 1 | ..... | 40 00 | 35 00 |
| 36 | 600 00 | 52 | 7 | 20 | ..... | ..... | 4 | 7 | 9 | 11 | 75 | med. | ..... | 32 | 1 | ..... | 37 00 | ..... |
| | 6300 00 | 377 | 7.5 | 294 | ..... | 9 | 46 | 105 | 131 | 116 | 497 | ..... | 10 | 64 | 3 | 4 | 47 89 | 29 16 |
| 26 | 125 00 | 80 | 9 | 63 | ..... | 20 | 37 | 6 | ..... | 26 | 30 | v p | ..... | 16 | 1 | ..... | 41 66 | ..... |
| 27 | 200 00 | 100 | 9 | 73 | ..... | ..... | 2 | 19 | 52 | 22 | 70 | g. | ..... | 22 | 1 | ..... | 40 00 | ..... |
| 28 | 1000 00 | 56 | 9 | 36 | ..... | ..... | 4 | 9 | 23 | 18 | 42 | v g | ..... | 20 | 1 | ..... | 30 00 | 30 00 |
| 29 | 800 00 | 56 | 9 | 40 | ..... | 1 | 3 | 7 | 29 | 21 | 50 | med. | ..... | ..... | 1 | ..... | 30 00 | ..... |
| 30 | 1500 00 | 63 | 9 | 37 | ..... | ..... | 2 | 9 | 21 | 20 | 70 | v. g. | 1 | 25 | ..... | 1 | 30 00 | ..... |
| 31 | 10000 00 | 367 | 10 | 266 | ..... | 69 | 74 | 56 | 67 | 179 | 300 | v. g. | 10 | 93 | 2 | 2 | 120 00 | 37 50 |
| 32 | 1600 00 | 75 | 9 | 49 | ..... | ..... | 6 | 10 | 24 | 20 | 70 | v. g. | ..... | 20 | 1 | ..... | 40 00 | ..... |
| | 15625 00 | 797 | 9.1 | 553 | ..... | 95 | 128 | 116 | 216 | 306 | 632 | ..... | 11 | 190 | 7 | 4 | 50 27 | ..... |
| 33 | 200 00 | 80 | 9 | 50 | ..... | ..... | 12 | 16 | 22 | 15 | 20 | v. p | ..... | 20 | 1 | ..... | 40 00 | ..... |
| 34 | 1600 00 | 103 | 9 | 86 | ..... | 24 | 32 | 30 | 3 | 40 | 90 | g. | ..... | 37 | 1 | ..... | 65 00 | ..... |
| | 1800 00 | 183 | 9 | 139 | ..... | 24 | 44 | 46 | 25 | 55 | 120 | ..... | ..... | 57 | 2 | ..... | 52 50 | ..... |
| 35 | ..... | 20 | 6 | 18 | ..... | ..... | 2 | 16 | ..... | 12 | 30 | med. | ..... | 2 | ..... | 1 | 30 00 | ..... |
| 37 | 200 00 | 80 | 9 | 57 | ..... | 6 | 22 | 10 | 19 | 37 | 60 | p. | ..... | 23 | 1 | ..... | 50 00 | ..... |
| 38 | 2000 00 | 128 | 9 | 85 | ..... | 2 | 40 | 25 | 18 | 66 | 70 | v. g | 1 | 50 | 1 | ..... | 75 00 | ..... |
| | 2200 00 | 228 | 8 | 160 | ..... | 8 | 62 | 37 | 53 | 105 | 160 | ..... | 1 | 75 | 2 | 1 | 62 50 | 30 00 |
| 39 | 600 00 | 119 | 9 | 100 | ..... | 2 | 14 | 28 | 56 | 23 | 60 | g. | ..... | 3 | 1 | ..... | 56 66 | ..... |
| 40 | 3000 00 | 50 | 9 | 40 | ..... | 1 | 16 | 23 | ..... | 37 | 40 | v. p. | ..... | ..... | 1 | ..... | 32 00 | ..... |
| | 3600 00 | 169 | 9 | 140 | ..... | 3 | 30 | 51 | 56 | 60 | 100 | ..... | ..... | 3 | 2 | ..... | 41 33 | ..... |
| 41 | 150 00 | 49 | 5 | 23 | ..... | ..... | 14 | 9 | ..... | 13 | 35 | v. p | ..... | 26 | 1 | ..... | 32 00 | ..... |
| 42 | 1500 00 | 242 | 9 | 194 | ..... | 16 | 46 | 41 | 91 | 78 | 112 | g. | ..... | 75 | 1 | 1 | 66 66 | 27 50 |
| | 1650 00 | 291 | 7 | 217 | ..... | 16 | 46 | 55 | 100 | 91 | 147 | ..... | ..... | 101 | 2 | 1 | 49 33 | 27 50 |
| 43 | 600 00 | 199 | 10 | 110 | 10 | 23 | 39 | 36 | 22 | 59 | 80 | med. | 20 | 56 | 2 | ..... | 53 00 | ..... |
| 44 | 700 00 | 131 | 9 | 85 | ..... | 1 | 5 | 28 | 51 | 33 | 100 | med. | ..... | 49 | 1 | 1 | 50 00 | 50 00 |
| | 1300 00 | 330 | 9.5 | 225 | 10 | 24 | 44 | 64 | 83 | 92 | 180 | ..... | 20 | 185 | 3 | 1 | 51 50 | 50 00 |
| 45 | 700 00 | 161 | 9.5 | 114 | ..... | 31 | 23 | 28 | 32 | 69 | 75 | g. | ..... | 37 | 1 | ..... | 63 16 | ..... |
| | 12100 00 | 524 | 9.6 | 376 | ..... | 24 | 67 | 93 | 192 | 152 | 340 | ..... | 2 | 112 | 3 | 4 | 48 61 | 29 16 |
| | 5900 00 | 666 | 8.5 | 533 | ..... | 30 | 106 | 146 | 251 | 210 | 575 | ..... | 1 | 110 | 7 | 5 | 39 32 | 32 13 |
| | 16100 00 | 991 | 8.9 | 766 | ..... | 88 | 210 | 209 | 259 | 411 | 786 | ..... | 22 | 135 | 8 | 5 | 49 15 | 36 48 |
| | 6300 00 | 377 | 7.5 | 294 | ..... | 9 | 46 | 105 | 134 | 146 | 497 | ..... | 10 | 64 | 3 | 4 | 47 89 | 29 16 |
| | 15625 00 | 797 | 9.1 | 553 | ..... | 95 | 128 | 116 | 216 | 306 | 632 | ..... | 11 | 190 | 7 | 4 | 50 27 | 32 50 |
| | 1800 00 | 183 | 9 | 139 | ..... | 24 | 44 | 46 | 25 | 55 | 120 | ..... | ..... | 57 | 2 | ..... | 52 50 | ..... |
| | 2200 00 | 228 | 8 | 160 | ..... | 8 | 62 | 37 | 53 | 105 | 160 | ..... | 1 | 75 | 2 | 1 | 62 50 | 30 00 |
| | 3600 00 | 169 | 9 | 140 | ..... | 3 | 30 | 51 | 56 | 60 | 100 | ..... | ..... | 3 | 2 | ..... | 41 33 | ..... |
| | 1500 00 | 242 | 9 | 194 | ..... | 16 | 46 | 41 | 91 | 78 | 112 | g. | ..... | 75 | 1 | 1 | 66 66 | 27 50 |
| | 1650 00 | 291 | 7 | 217 | ..... | 16 | 46 | 55 | 100 | 91 | 147 | ..... | ..... | 101 | 2 | 1 | 49 33 | 27 50 |
| | 600 00 | 199 | 10 | 110 | 10 | 23 | 39 | 36 | 22 | 59 | 80 | med. | 20 | 56 | 2 | ..... | 53 00 | ..... |
| | 700 00 | 131 | 9 | 85 | ..... | 1 | 5 | 28 | 51 | 33 | 100 | med. | ..... | 49 | 1 | 1 | 50 00 | 50 00 |
| | 1300 00 | 330 | 9.5 | 225 | 10 | 24 | 44 | 64 | 83 | 92 | 180 | ..... | 20 | 185 | 3 | 1 | 51 50 | 50 00 |
| | 700 00 | 161 | 9.5 | 114 | ..... | 31 | 23 | 28 | 32 | 69 | 75 | g. | ..... | 37 | 1 | ..... | 63 16 | ..... |
| | 12100 00 | 524 | 9.6 | 376 | ..... | 24 | 67 | 93 | 192 | 152 | 340 | ..... | 2 | 112 | 3 | 4 | 48 61 | 29 16 |
| | 5900 00 | 666 | 8.5 | 533 | ..... | 30 | 106 | 146 | 251 | 210 | 575 | ..... | 1 | 110 | 7 | 5 | 39 32 | 32 13 |
| | 16100 00 | 991 | 8.9 | 766 | ..... | 88 | 210 | 209 | 259 | 411 | 786 | ..... | 22 | 135 | 8 | 5 | 49 15 | 36 48 |
| | 6300 00 | 377 | 7.5 | 294 | ..... | 9 | 46 | 105 | 134 | 146 | 497 | ..... | 10 | 64 | 3 | 4 | 47 89 | 29 16 |
| | 15625 00 | 797 | 9.1 | 553 | ..... | 95 | 128 | 116 | 216 | 306 | 632 | ..... | 11 | 190 | 7 | 4 | 50 27 | 32 50 |
| | 1800 00 | 183 | 9 | 139 | ..... | 24 | 44 | 46 | 25 | 55 | 120 | ..... | ..... | 57 | 2 | ..... | 52 50 | ..... |
| | 2200 00 | 228 | 8 | 160 | ..... | 8 | 62 | 37 | 53 | 105 | 160 | ..... | 1 | 75 | 2 | 1 | 62 50 | 30 00 |
| | 3600 00 | 169 | 9 | 140 | ..... | 3 | 30 | 51 | 56 | 60 | 100 | ..... | ..... | 3 | 2 | ..... | 41 33 | ..... |
| | 1500 00 | 291 | 7 | 217 | ..... | 16 | 46 | 55 | 100 | 91 | 147 | ..... | ..... | 101 | 2 | 1 | 49 33 | 27 50 |
| | 1500 00 | 330 | 9.5 | 225 | 10 | 24 | 44 | 64 | 83 | 92 | 180 | ..... | 20 | 185 | 3 | 1 | 51 50 | 50 00 |
| | 700 00 | 161 | 9.5 | 114 | ..... | 31 | 23 | 28 | 32 | 69 | 75 | g. | ..... | 37 | 1 | ..... | 63 16 | ..... |
| | 67275 00 | 4717 | 8.7 | 3519 | 10 | 352 | 806 | 950 | 1401 | 1827 | 3612 | ..... | 67 | 989 | 40 | 23 | 50 77 | 33 36 |
| 1 | 3000 00 | 127 | 10 | 89 | 28 | 20 | 14 | 7 | 10 | 66 | 75 | g. | 8 | 30 | ..... | 1 | 58 00 | ..... |
| 2 | 3000 00 | 201 | 10 | 110 | 15 | 19 | 28 | 25 | 23 | 58 | 90 | g. | 34 | 60 | 1 | ..... | 50 00 | ..... |
| 3 | 500 00 | 188 | 10 | 83 | ..... | 11 | 11 | 15 | 46 | 36 | 50 | g. | 19 | 36 | ..... | 1 | 50 00 | ..... |
| 4 | 1200 00 | 70 | 10 | 23 | 1 | 3 | 3 | 3 | 13 | 10 | 60 | g. | 15 | 32 | 1 | ..... | 46 00 | ..... |
| | 7700 00 | 539 | 10 | 305 | 54 | 53 | 56 | 50 | 92 | 170 | 275 | ..... | 76 | 158 | 2 | 2 | 48 00 | 54 00 |

Statistical Report, by Districts, for the County of SALEM,

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|-------|----------------------|---------------|------------------|---|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchasing, firing, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Passaic (Continued). | | | | | | | | | |
| City of Passaic, | No. 5 | \$5770 30 | | | \$5000 00 | \$6850 00 | \$11850 00 | \$17620 30 | |
| LITTLE FALLS. | | | | | | | | | |
| Little Falls, | 6 | 680 34 | | | | | | 680 34 | \$9 64 |
| Southwest, | 7 | 629 95 | | | | | | 629 95 | 249 17 |
| Passaic Valley, | 8 | 667 75 | | | | 250 00 | 253 00 | 917 75 | 71 74 |
| | | 1978 04 | | | | 250 00 | 250 00 | 2228 04 | 330 55 |
| MANCHESTER. | | | | | | | | | |
| Totowa, | 9 | 377 98 | | | 125 00 | 50 00 | 175 00 | 552 98 | 176 60 |
| Morrrows Mills, | 10 | 350 00 | | | 350 00 | | 350 00 | 700 00 | 182 94 |
| Goff, | 11 | 350 00 | | | | 65 00 | 365 00 | 715 00 | 337 64 |
| Haledon, | 12 | 350 00 | | | 60 00 | 100 00 | 160 00 | 510 00 | 146 43 |
| Haledon Village, | 36 | 680 33 | | | 300 00 | 700 00 | 1000 00 | 1680 33 | 185 34 |
| | | 2108 31 | | | 1135 00 | 915 00 | 2050 00 | 4158 31 | 854 11 |
| WAYNE. | | | | | | | | | |
| Franklin, | 13 | 461 96 | | | 50 00 | 50 00 | 100 00 | 561 96 | 120 32 |
| Jefferson, | 14 | 470 35 | | | | 170 00 | 170 00 | 640 35 | 25 27 |
| Preakness, | 15 | 429 15 | | | 200 00 | 1000 00 | 1200 00 | 1624 15 | 2 50 |
| Washington, | 16 | 377 97 | | | 150 00 | 50 00 | 200 00 | 577 97 | 233 76 |
| Lafayette, | 17 | 373 79 | | | | | | 373 79 | 380 25 |
| | | 2108 22 | | | 400 00 | 1270 00 | 1670 00 | 3778 22 | 892 10 |
| POMPTON. | | | | | | | | | |
| Pompton Church, | 18 | 350 00 | | | | 167 00 | 167 00 | 517 00 | 98 57 |
| Wynockie, | 19 | 596 31 | | | | | | 596 31 | 23 17 |
| Stonetown, | 20 | 350 00 | | | | | | 350 00 | 30 50 |
| Boardville, | 21 | 390 58 | | | | | | 390 58 | |
| Ringwood, | 22 | 533 35 | | | | 515 00 | 515 00 | 1048 35 | 30 17 |
| Bloomingtondale, | 22 | 680 33 | | | | | | 680 33 | 44 00 |
| | | 2900 60 | | | | 682 00 | 682 00 | 3582 60 | 226 41 |
| WEST MILFORD. | | | | | | | | | |
| Charlotteburg, | 24 | 350 00 | | | | | | 350 00 | 37 68 |
| L. Macopin, | 25 | 545 94 | | | | | | 545 96 | 57 26 |
| U. Macopin, | 26 | 478 76 | | | | | | 478 76 | 28 30 |
| Postville, | 27 | 350 00 | | | | | | 350 00 | 116 13 |
| West Milford, | 28 | 617 31 | | | | | | 617 31 | 19 50 |
| Hanfield, | 29 | 390 57 | | | | | | 390 57 | 153 88 |
| Greenwood, | 30 | 350 00 | | | | | | 350 00 | |
| Newfoundland, | 31 | 373 78 | | | | | | 373 78 | 100 22 |
| Clinton, | 32 | 350 00 | | | | | | 350 00 | 49 79 |
| Carthage, | 33 | 350 00 | | | | | | 350 00 | 11 49 |
| Stockholm, | 34 | 350 00 | | | | | 127 00 | 477 00 | |
| | | 4506 39 | | | | | 127 00 | 4633 39 | 574 25 |
| City of Paterson, | 35 | 58912 47 | | | 7913 00 | 10000 00 | 17913 00 | 76825 47 | |
| Summary. | | | | | | | | | |
| Acquanckanok, | | 2109 65 | | | 300 00 | 800 00 | 1100 00 | 3209 65 | 864 29 |
| City of Passaic, | | 5770 30 | | | 5000 00 | 6850 00 | 11850 00 | 17620 30 | |
| Little Falls, | | 1978 04 | | | | 250 00 | 250 00 | 2228 04 | 330 55 |
| Manchester, | | 2108 31 | | | 1135 00 | 915 00 | 2050 00 | 4158 31 | 854 11 |
| Wayne, | | 2108 22 | | | 400 00 | 1270 00 | 1670 00 | 3778 22 | 892 10 |
| Pompton | | 2900 60 | | | | 682 00 | 682 00 | 3582 60 | 226 41 |
| West Milford | | 4506 39 | | | | 127 00 | 127 00 | 4633 39 | 574 25 |
| City of Paterson, | | 58912 47 | | | 7913 00 | 10000 00 | 17913 00 | 76825 47 | |
| | | 80393 98 | | | 14748 00 | 20894 00 | 35642 00 | 116035 98 | 3741 71 |
| SALEM. | | | | | | | | | |
| Salem City, | No. 1 | 4406 18 | | \$367 82 | 4000 00 | | 4000 00 | 8774 00 | |
| ELSINBORO. | | | | | | | | | |
| Union, | 2 | 386 58 | | 32 27 | | | | 418 85 | 92 54 |
| Elsinboro | 3 | 551 71 | | 46 05 | | | | 597 76 | 440 85 |
| | | 938 29 | | 78 32 | | | | 1016 61 | 533 39 |
| L. A. CREEK. | | | | | | | | | |
| Franklin, | 4 | 364 05 | | 30 39 | | | | 394 44 | 1 35 |
| Harmersville, | 6 | 328 29 | | 21 61 | | | | 350 00 | 110 63 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 5 | \$50000 00 | 1381 | 10 | 786 | 165 | 191 | 159 | 105 | 166 | 496 | 800 | g. | 250 | 345 | 1 | 14 | \$166 00 | \$10 00 |
| 6 | 3500 00 | 139 | 10 | 94 | 5 | 42 | 20 | 18 | 14 | 63 | 84 | g. | 5 | 40 | 1 | ..... | 70 00 | ..... |
| 7 | 1000 00 | 153 | 10 | 107 | 5 | 26 | 19 | 21 | 39 | 55 | 100 | med. | 6 | 40 | 1 | ..... | 61 00 | ..... |
| 8 | 2300 00 | 149 | 10 | 71 | 2 | 10 | 11 | 13 | 37 | 33 | 80 | med. | 8 | 70 | 1 | ..... | 67 00 | ..... |
| | 7000 00 | 441 | 10 | 272 | 12 | 78 | 40 | 52 | 90 | 151 | 174 | ..... | 19 | 150 | 3 | ..... | 66 00 | ..... |
| 9 | 700 00 | 91 | 10 | 43 | ..... | 9 | 7 | 6 | 21 | 20 | 40 | p. | 5 | 43 | 1 | ..... | 50 00 | ..... |
| 10 | 1000 00 | 71 | 10 | 35 | ..... | 10 | 9 | 4 | 12 | 22 | 40 | p. | 16 | 20 | 1 | ..... | 50 00 | ..... |
| 11 | ..... | 77 | 10 | 50 | ..... | 10 | 9 | 4 | 27 | 27 | 50 | r't'd | 7 | 20 | 1 | ..... | 55 00 | ..... |
| 12 | 1000 00 | 76 | 10 | 57 | ..... | 3 | 9 | 14 | 31 | 21 | 40 | v. p. | 5 | 19 | 1 | ..... | 50 00 | ..... |
| 36 | 4250 00 | 157 | 10 | 109 | 2 | 23 | 27 | 13 | 44 | 55 | 80 | v. g. | 5 | 43 | 1 | ..... | 100 00 | ..... |
| | 6950 00 | 472 | 10 | 291 | 2 | 55 | 61 | 41 | 135 | 140 | 250 | ..... | 33 | 111 | 5 | ..... | 61 00 | ..... |
| 13 | 2000 00 | 111 | 10 | 78 | 4 | 14 | 13 | 19 | 28 | 36 | 75 | g. | 7 | 26 | 1 | ..... | 60 00 | ..... |
| 14 | 1200 00 | 112 | 10 | 62 | 30 | 7 | 5 | 8 | 12 | 40 | 80 | med. | 3 | 47 | 1 | ..... | 50 00 | 50 00 |
| 15 | 4000 00 | 108 | 10 | 76 | ..... | 7 | 13 | 18 | 38 | 32 | 100 | v. g. | 2 | 30 | 1 | ..... | 70 00 | ..... |
| 16 | 1200 00 | 83 | 10 | 55 | ..... | 9 | 18 | 14 | 14 | 26 | 60 | med. | 11 | 17 | 1 | ..... | 50 00 | ..... |
| 17 | 1200 00 | 96 | 10 | 67 | 2 | 14 | 8 | 19 | 24 | 30 | 80 | g. | 9 | 20 | 1 | ..... | 60 00 | ..... |
| | 9600 00 | 510 | 10 | 338 | 36 | 51 | 57 | 78 | 116 | 164 | 395 | ..... | 32 | 110 | 4 | 1 | 60 00 | 50 00 |
| 18 | ..... | 45 | 10 | 35 | ..... | 14 | 6 | 15 | 23 | 40 | r't'd | 2 | 8 | 1 | ..... | 38 00 | ..... |  |
| 19 | 100 00 | 139 | 10 | 98 | ..... | 7 | 23 | 22 | 46 | 43 | 56 | v. p. | 3 | 38 | 2 | ..... | 68 00 | ..... |
| 20 | 800 00 | 71 | 10 | 44 | ..... | 7 | 6 | 27 | 16 | 16 | 40 | g. | 27 | 1 | 1 | ..... | 26 00 | ..... |
| 21 | 100 00 | 94 | 10 | 58 | ..... | 6 | 6 | 46 | 16 | 50 | med. | 36 | 1 | 1 | ..... | 50 00 | ..... |  |
| 22 | 3000 00 | 119 | 10 | 82 | ..... | 16 | 10 | 21 | 35 | 39 | 100 | v. g. | 4 | 33 | 1 | ..... | 50 00 | ..... |
| 23 | ..... | 135 | 10 | 126 | 3 | 9 | 25 | 40 | 49 | 64 | 90 | r't'd | 9 | 1 | 1 | ..... | 50 00 | ..... |
| | 4900 00 | 603 | 10 | 413 | 3 | 36 | 85 | 101 | 218 | 201 | 376 | ..... | 9 | 151 | 3 | 4 | 50 00 | 33 00 |
| 24 | rented. | 77 | 10 | 57 | ..... | 3 | 10 | 19 | 25 | 20 | 40 | r't'd | ..... | 20 | 1 | ..... | 40 00 | ..... |
| 25 | 800 00 | 131 | 10 | 119 | 5 | 10 | 20 | 21 | 63 | 37 | 100 | med. | 12 | 1 | 1 | ..... | 51 00 | 40 00 |
| 26 | 800 00 | 113 | 10 | 74 | 5 | 8 | 8 | 9 | 44 | 27 | 80 | med. | 4 | 35 | 1 | ..... | 40 00 | ..... |
| 27 | 800 00 | 82 | 10 | 47 | ..... | 6 | 3 | 8 | 20 | 16 | 60 | med. | 3 | 32 | 1 | ..... | 30 00 | ..... |
| 28 | 1000 00 | 146 | 10 | 107 | ..... | 12 | 13 | 19 | 63 | 42 | 100 | med. | 39 | 1 | 1 | ..... | 60 00 | ..... |
| 29 | 700 00 | 100 | 10 | 75 | ..... | 9 | 14 | 16 | 36 | 33 | 80 | med. | 25 | 1 | 1 | ..... | 46 00 | ..... |
| 30 | 600 00 | 81 | 10 | 42 | ..... | 2 | 3 | 12 | 25 | 11 | 50 | med. | 39 | 1 | 1 | ..... | 36 00 | ..... |
| 31 | 1000 00 | 99 | 10 | 79 | ..... | 18 | 20 | 31 | 33 | 70 | med. | ..... | 20 | 1 | 1 | ..... | 40 00 | ..... |
| 32 | 600 00 | 70 | 10 | 65 | ..... | 2 | 15 | 24 | 24 | 24 | 50 | r't'd | 5 | 1 | 1 | ..... | 40 00 | ..... |
| 33 | 1200 00 | 64 | 10 | 52 | ..... | 12 | 12 | 28 | 53 | 50 | v. g. | 2 | 10 | 1 | ..... | 40 00 | ..... |  |
| 34 | 1200 00 | 61 | 10 | 51 | ..... | 1 | 17 | 16 | 20 | 27 | 50 | v. g. | 1 | 6 | 1 | ..... | 31 00 | ..... |
| | 8700 00 | 1024 | 10 | 771 | 10 | 53 | 133 | 186 | 389 | 323 | 730 | ..... | 10 | 243 | 9 | 3 | 46 00 | 34 00 |
| 35 | 245313 00 | 11982 | 10 | 7985 | 2281 | 1052 | 790 | 944 | 2918 | 4779 | 8000 | v. g. | 1500 | 2197 | 9 | 90 | 100 00 | 42 00 |
| | 7700 00 | 539 | 10 | 305 | 54 | 53 | 56 | 50 | 92 | 170 | 275 | ..... | 76 | 158 | 2 | 2 | 48 00 | 54 00 |
| | 50000 00 | 1381 | 10 | 786 | 165 | 191 | 159 | 105 | 166 | 496 | 800 | ..... | 250 | 345 | 1 | 14 | 166 00 | 40 00 |
| | 7000 00 | 441 | 10 | 272 | 12 | 78 | 40 | 52 | 90 | 151 | 174 | ..... | 19 | 150 | 3 | ..... | 66 00 | ..... |
| | 6950 00 | 472 | 10 | 291 | 2 | 55 | 61 | 41 | 135 | 145 | 250 | ..... | 33 | 115 | 5 | ..... | 61 00 | ..... |
| | 9600 00 | 510 | 10 | 338 | 36 | 51 | 57 | 78 | 116 | 164 | 395 | ..... | 32 | 140 | 4 | 1 | 60 00 | 50 00 |
| | 4900 00 | 603 | 10 | 413 | 3 | 36 | 85 | 101 | 218 | 201 | 376 | ..... | 9 | 151 | 3 | 4 | 50 00 | 33 00 |
| | 8700 00 | 1024 | 10 | 771 | 10 | 53 | 133 | 186 | 389 | 323 | 730 | ..... | 10 | 243 | 9 | 3 | 46 00 | 34 00 |
| | 245313 00 | 11982 | 10 | 7985 | 2281 | 1052 | 790 | 944 | 2918 | 4779 | 8000 | ..... | 1500 | 2197 | 9 | 90 | 100 00 | 42 00 |
| | 340063 56 | 16952 | 10 | 11191 | 2563 | 1569 | 1381 | 1557 | 4124 | 5727 | 11000 | ..... | 1329 | 3829 | 36 | 114 | 74 38 | 31 50 |
| 1 | 14000 00 | 1164 | 10 | 802 | 206 | 175 | 87 | 122 | 212 | 449 | 700 | v. g. | 140 | 220 | 2 | 15 | 67 50 | 36 60 |
| 2 | 1000 00 | 100 | 10.3 | 81 | ..... | 11 | 19 | 12 | 39 | 40 | 60 | v. g. | 9 | ..... | 2 | ..... | 25 00 | ..... |
| 3 | 100 00 | 140 | 10 | 113 | ..... | 14 | 40 | 41 | 18 | 30 | 40 | p. | 18 | 7 | 2 | 1 | 23 33 | 33 33 |
| | 1100 00 | 240 | 10.1 | 194 | ..... | 25 | 59 | 53 | 57 | 70 | 100 | ..... | 27 | 7 | 2 | 3 | 23 33 | 29 16 |
| 4 | 2100 00 | 105 | 10 | 77 | ..... | 16 | 24 | 33 | 4 | 53 | 65 | v. g. | ..... | ..... | 2 | ..... | 56 43 | ..... |
| 6 | 1500 00 | 69 | 9 | 79 | ..... | 5 | 18 | 26 | 30 | 34 | 60 | g. | ..... | ..... | 2 | ..... | 33 33 | ..... |

Statistical Report, by Districts, for the County of SALEM,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | |
|--|----|----------------------|---------------|------------------|---|--|-----------------------------------|--------------------------------|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, etc. | District School Tax to be raised. | Total amount from all sources. |
| Salem (Continued). | | | | | | | | |
| L. A. CREEK (Cont'd). | | | | | | | | |
| *Canton, No. 7 | 7 | \$323 06 | | \$26 91 | | | | \$350 00 |
| Friendship, 8 | 8 | 333 70 | | 16 30 | | | | 350 00 |
| Cross Roads, 9 | 9 | 335 59 | | 14 41 | | | | 350 00 |
| | | 1684 79 | | 109 65 | | | | 1791 44 |
| L. PENNS NECK. | | | | | | | | |
| Harrisonville, 10 | 10 | 454 14 | | 37 91 | | | | 492 05 |
| Finns Point, 11 | 11 | 382 23 | | 31 96 | | | | 414 79 |
| Centre, 12 | 12 | 324 94 | | 25 06 | | | | 350 00 |
| Pennsville, 13 | 13 | 457 90 | | 38 23 | | | | 496 13 |
| Church, 14 | 14 | 331 51 | | 18 49 | | | | 350 00 |
| | | 1951 32 | | 151 65 | | | | 2102 97 |
| MANNINGTON. | | | | | | | | |
| Claysville, 15 | 15 | 510 43 | | 42 61 | | | | 553 04 |
| Wyncoop, 16 | 16 | 330 57 | | 19 43 | | | | 350 00 |
| Red School, 17 | 17 | 375 32 | | 31 53 | | | | 406 65 |
| Haines Neck, 18 | 18 | 427 86 | | 35 71 | | | | 463 57 |
| Haltown, 19 | 19 | 333 08 | | 16 92 | \$100 00 | \$100 00 | | 450 00 |
| Concord, 20 | 20 | 116 31 | | 9 71 | | | | 126 05 |
| Centreton, 21 | 21 | 334 02 | | 15 98 | | | | 350 00 |
| Swedesbridge, 22 | 22 | 332 76 | | 17 21 | | | | 350 00 |
| Mount Zion, 23 | 23 | 341 53 | | 28 51 | | | | 370 04 |
| | | 3101 91 | | 217 40 | 100 00 | 100 00 | | 3419 35 |
| PILES GROVE. | | | | | | | | |
| Laurel Hill, 24 | 24 | 153 87 | | 12 81 | | | | 166 71 |
| Sharptown, 25 | 25 | 495 42 | | 41 36 | | | | 536 78 |
| Woodstown, 26 | 26 | 1981 68 | | 165 43 | | | | 2147 11 |
| Eldridge Hill, 27 | 27 | 326 82 | | 23 18 | | | | 350 00 |
| Friendship, 28 | 28 | 334 33 | | 15 67 | | | | 350 00 |
| Union Grove, 29 | 29 | 328 69 | | 21 31 | | | | 350 00 |
| Morgan, 30 | 30 | 570 49 | | 47 63 | | | | 618 12 |
| | | 4191 30 | | 327 42 | | | | 4518 72 |
| U. A. CREEK. | | | | | | | | |
| Horse Branch, 32 | 32 | 321 63 | | 25 37 | | | | 350 00 |
| Friesburg, 33 | 33 | 331 82 | | 18 18 | | | | 350 00 |
| Franklin, 34 | 34 | 326 82 | | 23 18 | | | | 350 00 |
| Washington, 35 | 35 | 331 20 | | 18 80 | | | | 350 00 |
| Allowaystown, 37 | 37 | 957 06 | | 79 90 | | | | 1036 96 |
| Pentonville, 38 | 38 | 328 39 | | 21 61 | | | | 350 00 |
| Fisher, 39 | 39 | 332 14 | | 17 86 | | | | 350 00 |
| | | 2932 06 | | 204 90 | | | | 3136 96 |
| QUINTON. | | | | | | | | |
| Independent, 40 | 40 | 327 41 | | 22 56 | | | | 350 00 |
| Harmony, 41 | 41 | 328 07 | | 21 93 | | | | 350 00 |
| Union, 42 | 42 | 333 39 | | 15 61 | | | | 350 00 |
| Quinton, 43 | 43 | 521 69 | | 43 55 | \$1663 00 | 1663 00 | | 2228 24 |
| | | 1510 59 | | 104 65 | 1663 00 | 1663 00 | | 3278 24 |
| U. PENNS NECK. | | | | | | | | |
| Auburn, 44 | 44 | 638 01 | | 53 26 | | | | 691 30 |
| Pedricktown, 45 | 45 | 409 10 | | 34 15 | | | | 443 25 |
| Literary, 46 | 46 | 324 63 | | 25 37 | | | | 350 00 |
| Brick, 47 | 47 | 333 70 | | 16 30 | | | | 350 00 |
| Central, 48 | 48 | 323 06 | | 26 91 | | | | 350 00 |
| Cove, 49 | 49 | 341 53 | | 28 51 | | | | 370 00 |
| Wright, 50 | 50 | 327 44 | | 22 56 | | | | 350 00 |
| Wiley, 51 | 51 | 329 95 | | 20 05 | | | | 350 00 |
| Pennsgrove, 52 | 52 | 1159 72 | | 96 81 | 200 00 | 500 00 | 700 00 | 1156 53 |
| Perkintown, 53 | 53 | 333 39 | | 16 61 | | | | 350 00 |
| | | 4520 56 | | 340 56 | 200 00 | 500 00 | 700 00 | 5561 12 |
| U. PITTS GROVE. | | | | | | | | |
| Whig Lane, 54 | 54 | 352 79 | | 29 45 | | 400 00 | 400 00 | 782 24 |
| Centre, 55 | 55 | 325 56 | | 24 44 | | | | 350 00 |
| Independence, 56 | 56 | 328 39 | | 21 61 | | | | 350 00 |
| Washington, 57 | 57 | 333 39 | | 16 61 | | | | 350 00 |
| Jefferson, 58 | 58 | 161 38 | | 13 47 | | | | 174 85 |
| Friendship, 59 | 59 | 328 39 | | 21 61 | | | | 350 00 |
| New Freedom, 60 | 60 | 331 96 | | 15 04 | | | | 350 00 |

*Districts Nos. 5, 31 and 36 laid down.

Statistical Report, by Districts, for the County of SOMERSET,

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|--|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Salem (Continued). | | | | | | | | | |
| U. PITTSBORO (Con.) | | | | | | | | | |
| Walnut Grove, No. 61 | | \$334 96 | | \$15 04 | | | | \$350 00 | \$54 04 |
| Monroe, 62 | | 476 66 | | 39 79 | | | | 516 45 | 544 13 |
| Union, 63 | | 335 90 | | 14 10 | | | | 350 00 | |
| | | 3312 38 | | 211 16 | | \$400 00 | \$400 00 | 3923 54 | 1100 60 |
| PITTSBORO. | | | | | | | | | |
| Elmer, 64 | | 581 75 | | 48 57 | | | | 630 32 | 21 62 |
| Greenville, 65 | | 331 82 | | 18 18 | | | | 350 00 | 69 89 |
| Centerton, 66 | | 326 82 | | 23 18 | | | | 350 00 | 48 15 |
| Upper Neck, 67 | | 324 91 | | 25 06 | | | | 350 00 | 296 52 |
| Lower Neck, 68 | | 345 29 | | 28 83 | | | | 374 12 | 336 86 |
| Charity, 69 | | 329 32 | | 20 68 | | | | 350 00 | 52 57 |
| Good Hope, 70 | | 328 07 | | 21 93 | | | | 350 00 | 112 40 |
| | | 2565 01 | | 186 43 | | | | 2754 44 | 938 01 |
| Summary. | | | | | | | | | |
| Salem City..... | | 4106 18 | | 367 82 | \$400 00 | | 4000 00 | 8774 00 | |
| Elsinboro..... | | 938 29 | | 78 32 | | | | 1016 61 | 533 39 |
| L. A. Creek..... | | 1684 79 | | 109 65 | | | | 1794 44 | 836 28 |
| L. P. Creek..... | | 1951 32 | | 151 65 | | | | 2102 97 | 865 78 |
| Mannington..... | | 3101 91 | | 217 44 | 100 00 | | 100 00 | 3419 35 | 675 11 |
| Pilesgrove..... | | 4191 30 | | 327 42 | | | | 4518 72 | 1274 31 |
| U. A. Creek..... | | 2932 06 | | 204 90 | | | | 3126 96 | 1636 62 |
| Quinton..... | | 1510 59 | | 104 65 | | 1663 00 | 1663 00 | 3278 24 | 1266 15 |
| U. P. Neck..... | | 4520 56 | | 340 86 | 200 00 | 500 00 | 700 00 | 5561 12 | 1435 20 |
| Upper Pittsgrove..... | | 3312 38 | | 211 16 | | 400 00 | 400 00 | 3923 54 | 1100 60 |
| Pittsgrove..... | | 2565 01 | | 186 43 | | | | 2754 44 | 938 01 |
| | | 31117 39 | | 2200 00 | 4300 00 | 2563 00 | 6863 00 | 40280 39 | 10561 45 |
| SOMERSET. | | | | | | | | | |
| BEUJMINSTER. | | | | | | | | | |
| Peapack, No. 1 | | 458 16 | | 38 38 | | 80 00 | 80 00 | 586 93 | |
| Union Grove, 2 | | 322 37 | | 27 63 | | | | 350 00 | 4 16 |
| Lesser Cross Roads, 4 | | 322 37 | | 27 63 | | | | 350 00 | 2 78 |
| Larger Cross Roads, 5 | | 329 28 | | 20 72 | | | | 350 00 | 16 04 |
| Foot of Lane, 6 | | 321 96 | | 28 04 | | | | 350 00 | 62 50 |
| Pottersville, 7 | | 477 24 | | 50 80 | | | | 528 04 | |
| Lamington, 8 | | 320 33 | | 29 67 | | | | 350 00 | |
| Pluckamin, 9 | | 400 89 | | 42 67 | | | | 443 56 | 20 18 |
| Central Burnt Mills, 10 | | 328 06 | | 21 94 | | \$64 00 | | 414 06 | 28 11 |
| | | 3270 66 | | 297 87 | | 144 00 | 80 00 | 3722 53 | 133 77 |
| BERNARDS. | | | | | | | | | |
| Bernardsville, 11 | | 400 89 | | 42 67 | | | | 443 56 | 22 65 |
| Baskingridge, 12 | | 671 96 | | 71 52 | | 200 00 | 200 00 | 943 48 | 165 28 |
| Mine Mount, 13 | | 326 43 | | 23 57 | | 93 40 | 93 40 | 413 00 | 8 82 |
| Mine Brook, 14 | | 322 53 | | 28 45 | | | | 350 00 | 50 79 |
| Franklin, 15 | | 326 02 | | 23 98 | | | | 350 00 | 46 27 |
| Union, 16 | | 332 16 | | 35 35 | | | | 367 00 | 7 90 |
| Liberty Corner, 17 | | 431 43 | | 45 92 | | | | 477 35 | 21 60 |
| Pleasant Valley, 18 | | 331 31 | | 18 69 | | | | 350 00 | 15 91 |
| | | 3141 75 | | 290 15 | | 293 40 | 293 40 | 3725 30 | 339 22 |
| BRANCHBURG. | | | | | | | | | |
| North Branch, 19 | | 706 32 | | 75 18 | | | | 781 50 | |
| Cedar Grove, 20 | | 318 71 | | 31 29 | | 75 00 | 75 00 | 425 00 | |
| Harlan, 21 | | 148 90 | | 15 85 | | | | 164 75 | 7 74 |
| South Branch, 22 | | 416 71 | | 47 34 | | | | 494 25 | 110 89 |
| Fairview, 23 | | 320 71 | | 29 26 | | 1200 00 | 1200 00 | 1550 00 | |
| | | 1941 38 | | 199 12 | | 1275 00 | 1275 00 | 3405 50 | 118 63 |
| BRIDGEWATER. | | | | | | | | | |
| Washington Valley, 24 | | 343 61 | | 36 57 | | | | 380 18 | 111 50 |
| Martinsville, 25 | | 454 34 | | 48 36 | | | | 502 70 | 292 68 |
| Adamsville, 26 | | 320 33 | | 29 67 | | | | 350 00 | 20 18 |
| Hariots, 27 | | 331 31 | | 18 69 | | | | 350 00 | |
| Somersville, 28 | | 3222 36 | | 342 98 | | 2000 00 | 2000 00 | 5565 34 | |
| Raritan, 29 | | 2626 75 | | 279 58 | | 1200 00 | 1200 00 | 4106 33 | 76 33 |
| Willow Grove, 30 | | 351 25 | | 37 39 | 100 00 | 165 00 | 265 00 | 653 64 | 77 55 |
| Bound Brook, 31 | | 656 65 | | 69 90 | | 500 00 | 500 00 | 1226 58 | |
| | | 8306 63 | | 863 14 | 100 00 | 3865 00 | 3965 00 | 13134 77 | 578 24 |

*Subscription.

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. | |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|-------|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | |
| 61 | \$500 00 | 54 10 | | 42 | ..... | 13 | 7 | 9 | 13 | 23 | 40 | g. | 1 | 3 | ..... | 1 | ..... | \$30 95 | |
| 62 | 1400 00 | 130 10 | | 94 | ..... | 6 | 12 | 18 | 58 | 35 | 76 | v. g. | 33 | 1 | ..... | 1 | ..... | \$50 00 | |
| 63 | 1000 00 | 46 9 | | 33 | ..... | 9 | 10 | 7 | 7 | 23 | 42 | v. g. | 4 | 3 | ..... | 1 | ..... | 33 33 | |
| | 9100 00 | 682 9.1 | | 563 | ..... | 73 | 145 | 140 | 205 | 283 | 529 | ..... | 13 | 100 | 4 | 7 | 40 83 | 31 32 | |
| 64 | 1500 00 | 151 10.8 | | 118 | 6 | 24 | 21 | 31 | 36 | 61 | 96 | g. | 2 | 35 | 1 | 1 | 50 00 | 20 00 | |
| 65 | 1000 00 | 59 9 | | 44 | ..... | 13 | 8 | 23 | 28 | 50 | 50 | v. g. | 8 | 1 | ..... | 1 | ..... | 31 33 | |
| 66 | 2000 00 | 70 9 | | 58 | ..... | 12 | 19 | 11 | 16 | 31 | 90 | v. g. | 16 | 1 | ..... | 1 | ..... | 50 00 | |
| 67 | 400 00 | 90 10 | | 68 | ..... | 4 | 5 | 13 | 46 | 22 | 50 | g. | 4 | 7 | 1 | ..... | 39 00 | ..... |  |
| 68 | 300 00 | 91 9 | | 71 | ..... | 4 | 19 | 19 | 29 | 32 | 60 | med. | 21 | 1 | ..... | 1 | ..... | 43 66 | |
| 69 | 600 00 | 66 9 | | 57 | ..... | 13 | 15 | 29 | 27 | 50 | med. | 9 | 1 | ..... | 1 | ..... | 36 00 | ..... |  |
| 70 | 1300 00 | 78 9 | | 74 | ..... | 2 | 17 | 7 | 48 | 27 | 80 | v. g. | ..... | ..... | ..... | ..... | ..... | ..... |  |
| | 7100 00 | 605 9.4 | | 490 | 6 | 46 | 107 | 104 | 227 | 231 | 470 | ..... | 6 | 66 | 4 | 3 | 43 75 | 31 66 | |
| | 14000 00 | 1164 10 | | 802 | 206 | 175 | 87 | 122 | 212 | 449 | 700 | ..... | 140 | 220 | 2 | 15 | 67 50 | 36 60 | |
| | 1100 00 | 210 10.1 | | 194 | ..... | 25 | 39 | 53 | 57 | 70 | 100 | ..... | 27 | 7 | 2 | 3 | 23 33 | 29 16 | |
| | 6200 00 | 346 9.4 | | 297 | ..... | 42 | 63 | 84 | 108 | 154 | 283 | ..... | 7 | 7 | 2 | 7 | 31 66 | 36 92 | |
| | 3950 00 | 482 10.1 | | 374 | 4 | 38 | 50 | 103 | 179 | 174 | 327 | ..... | 7 | 56 | 2 | 4 | 31 16 | 44 66 | |
| | 6450 00 | 729 9.5 | | 551 | ..... | 76 | 75 | 112 | 288 | 263 | 490 | ..... | 49 | 65 | 4 | 11 | 31 66 | 33 14 | |
| | 13800 00 | 972 9.6 | | 732 | 37 | 101 | 150 | 169 | 275 | 351 | 665 | ..... | 91 | 115 | 5 | 10 | 45 41 | 26 97 | |
| | 7000 00 | 620 9.4 | | 538 | ..... | 37 | 109 | 111 | 281 | 235 | 559 | ..... | 2 | 64 | 8 | 4 | 37 02 | 33 16 | |
| | 4800 00 | 326 9.2 | | 276 | 11 | 48 | 40 | 45 | 132 | 161 | 415 | ..... | 41 | 1 | 6 | ..... | 51 14 | 29 33 | |
| | 17100 00 | 1043 9.4 | | 979 | 1 | 137 | 180 | 173 | 448 | 421 | 847 | ..... | 13 | 160 | 4 | 7 | 40 83 | 31 32 | |
| | 9100 00 | 682 9.1 | | 563 | ..... | 73 | 145 | 140 | 205 | 283 | 529 | ..... | 6 | 96 | 4 | 3 | 43 75 | 31 66 | |
| | 7100 00 | 605 9.4 | | 490 | 6 | 46 | 107 | 104 | 227 | 231 | 470 | ..... | 6 | 96 | 4 | 3 | 43 75 | 31 66 | |
| | 90300 00 | 7209 9.5 | | 5756 | 265 | 798 | 1065 | 1216 | 2412 | 2792 | 5385 | ..... | 335 | 827 | 39 | 83 | 51 31 | 29 40 | |
| 1 | 1000 00 | 125 11 | | 114 | 15 | 21 | 17 | 11 | 47 | 59 | 100 | g. | 1 | 1 | ..... | 1 | ..... | 50 00 | |
| 2 | 1000 00 | 57 9 | | 64 | ..... | 2 | 11 | 15 | 36 | 47 | 75 | g. | 3 | 1 | ..... | 1 | ..... | 36 00 | |
| 4 | 1200 00 | 64 9 | | 57 | ..... | 3 | 21 | 17 | 16 | 31 | 60 | g. | 2 | 3 | ..... | 1 | ..... | 33 33 | |
| 5 | 900 00 | 45 10 | | 40 | ..... | 3 | 10 | 7 | 20 | 18 | 75 | g. | 8 | ..... | 1 | ..... | 30 50 | ..... |  |
| 6 | 1000 00 | 68 9.5 | | 65 | ..... | 5 | 4 | 12 | 44 | 21 | 45 | g. | 3 | ..... | 1 | ..... | 26 50 | ..... |  |
| 7 | 1200 00 | 130 10 | | 97 | 5 | 20 | 18 | 16 | 38 | 35 | 80 | g. | 32 | ..... | 1 | ..... | 57 20 | ..... |  |
| 8 | 1000 00 | 77 10 | | 36 | | 3 | 7 | 4 | 22 | 20 | 50 | g. | 35 | 1 | | 1 | | 34 75 | |
| 9 | 2500 00 | 128 10.5 | | 74 | ..... | 17 | 11 | 11 | 37 | 26 | 80 | g. | 10 | 30 | 1 | ..... | 44 00 | ..... |  |
| 10 | 400 00 | 57 10 | | 39 | ..... | 2 | 6 | 6 | 25 | 14 | 40 | g. | 4 | 10 | 1 | ..... | 30 00 | ..... |  |
| | 10200 00 | 751 9.8 | | 586 | 20 | 79 | 105 | 99 | 283 | 291 | 605 | ..... | 16 | 125 | 5 | 5 | 38 95 | 36 17 | |
| 11 | 800 00 | 108 9 | | 85 | | 5 | 10 | 20 | 50 | 40 | 50 | med. | 14 | 9 | | 1 | | 30 00 | |
| 12 | 2500 00 | 178 9.7 | | 138 | ..... | 13 | 30 | 21 | 74 | 62 | 160 | g. | 25 | 15 | 1 | 1 | 51 38 | 25 00 | |
| 13 | 500 00 | 62 10 | | 34 | ..... | 3 | 12 | 19 | 14 | 14 | 40 | p. | ..... | 1 | ..... | 30 00 | ..... |  |  |
| 14 | 1000 00 | 64 10 | | 60 | ..... | 6 | 9 | 12 | 33 | 24 | 50 | g. | 9 | ..... | 1 | ..... | 31 70 | ..... |  |
| 15 | 2500 00 | 58 10.5 | | 38 | | 3 | 7 | 15 | 13 | 16 | 80 | v. g. | 2 | 18 | | 1 | | 33 33 | |
| 16 | 1000 00 | 82 11 | | 70 | 1 | 6 | 20 | 38 | 5 | 25 | 75 | v. g. | 2 | 5 | | 1 | | 33 33 | |
| 17 | 2500 00 | 93 10.5 | | 70 | 10 | 20 | 15 | 15 | 10 | 35 | 66 | g. | 18 | ..... | 1 | ..... | 39 00 | ..... |  |
| 18 | 2000 00 | 56 8 | | 49 | | 25 | 18 | 6 | 27 | 27 | 50 | g. | 5 | 3 | | 1 | | 33 33 | |
| | 12800 00 | 701 9.8 | | 544 | 11 | 53 | 119 | 151 | 210 | 243 | 571 | ..... | 48 | 73 | 2 | 7 | 40 69 | 32 24 | |
| 19 | 1000 00 | 182 10 | | 128 | ..... | 13 | 18 | 27 | 70 | 52 | 70 | g. | 3 | 34 | 1 | ..... | 70 00 | ..... |  |
| 20 | 600 00 | 78 12 | | 62 | | 8 | 5 | 7 | 42 | 21 | 56 | g. | 2 | 4 | | 1 | | 33 33 | |
| 21 | 2500 00 | 48 6 | | 39 | | 2 | 6 | 6 | 25 | 24 | 120 | v. g. | 1 | 8 | | 1 | | 33 33 | |
| 22 | 3000 00 | 110 11.5 | | 94 | ..... | 20 | 18 | 11 | 42 | 42 | 72 | v. g. | 5 | 14 | 1 | ..... | 50 00 | ..... |  |
| 23 | 1500 00 | 75 10 | | 64 | 9 | 6 | 8 | 14 | 27 | 27 | 40 | med. | 10 | ..... | 1 | ..... | 33 33 | ..... |  |
| | 8600 00 | 493 9.9 | | 384 | 9 | 49 | 55 | 65 | 206 | 166 | 358 | ..... | 11 | 90 | 2 | 3 | 60 00 | 33 33 | |
| 24 | 1200 00 | 95 10.5 | | 73 | ..... | 7 | 12 | 10 | 41 | 26 | 42 | v. g. | ..... | 22 | 1 | 1 | 41 67 | 33 33 | |
| 25 | 1500 00 | 112 9 | | 75 | ..... | 1 | 8 | 11 | 55 | 27 | 72 | g. | ..... | 44 | 1 | ..... | 50 00 | ..... |  |
| 26 | 1200 00 | 66 10 | | 49 | | 4 | 12 | 10 | 21 | 20 | 70 | v. g. | 4 | 17 | | 1 | | 30 00 | |
| 27 | 1200 00 | 47 10.5 | | 32 | | 3 | 3 | 10 | 16 | 11 | 40 | v. g. | 1 | 15 | | 1 | | 30 00 | |
| 28 | 15000 00 | 564 11 | | 511 | 35 | 119 | 88 | 81 | 188 | 272 | 550 | v. g. | 200 | 150 | 1 | 6 | 19 00 | 42 42 | |
| 29 | 12000 00 | 742 10.5 | | 486 | 21 | 67 | 81 | 53 | 261 | 191 | 350 | v. g. | 50 | 140 | 1 | 3 | 100 00 | 32 00 | |
| 30 | 700 00 | 102 10.5 | | 85 | | 8 | 9 | 16 | 52 | 31 | 50 | v. g. | 17 | 1 | | 1 | | 45 46 | |
| 31 | 2000 00 | 164 10.5 | | 120 | ..... | 45 | 21 | 22 | 32 | 73 | 100 | g. | 22 | 30 | 1 | 1 | 58 23 | 41 66 | |
| | 34800 00 | 2192 10.3 | | 1431 | 61 | 254 | 234 | 213 | 669 | 651 | 1274 | ..... | 277 | 435 | 6 | 13 | 67 41 | 34 90 | |

Statistical Report, by Districts, for the County of SOMERSET,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|--|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Somerset (Cont'd). | | | | | | | | | |
| WARREN. | | | | | | | | | |
| Smalleytown, No. 32 | | \$320 33 | | \$29 67 | | | | \$350 00 | |
| Dead River, 33 | | 326 02 | | 23 98 | | \$515 79 | \$515 79 | 865 79 | \$63 42 |
| Independent, 31 | | 327 24 | | 22 76 | | | | 350 00 | 99 97 |
| Warrenville, 35 | | 446 71 | | 47 54 | | | | 491 25 | 119 09 |
| Washington Valley, 35½ | | 408 52 | | 43 48 | | | | 452 00 | |
| | | 1828 82 | | 167 43 | | 515 79 | 515 79 | 2512 04 | 382 48 |
| N. PLAINFIELD. | | | | | | | | | |
| Washingtonville, 36 | | 374 16 | | 39 82 | | | | 413 98 | 263 29 |
| Greenbrook, 37 | | 318 30 | | 31 70 | | 100 00 | 100 00 | 450 00 | 217 73 |
| North Plainfield, 38 | | 2271 79 | | 241 79 | | 2900 00 | 2900 00 | 6177 46 | 279 18 |
| | | 2961 25 | | 313 31 | | 3000 00 | 3000 00 | 7641 44 | 760 25 |
| HILLSBOROUGH. | | | | | | | | | |
| Woodville, 39 | | 326 43 | | 23 57 | | | | 350 00 | |
| Harmony Plains, 40 | | 319 52 | | 30 48 | | 300 00 | 300 00 | 650 00 | |
| New Centre, 41 | | 152 72 | | 16 25 | | | | 168 97 | |
| Liberty, 42 | | 320 33 | | 29 67 | | | | 350 00 | |
| Bloomingtondale, 43 | | 326 84 | | 23 16 | | | | 350 00 | |
| Millstone, 44 | | 419 98 | | 44 70 | 200 00 | | 200 00 | 664 68 | 63 05 |
| Cross Roads, 45 | | 321 96 | | 23 04 | | | | 350 00 | 37 24 |
| Blackwells, 46 | | 317 89 | | 32 11 | | | | 350 00 | 5 20 |
| Pleasant View, 47 | | 330 90 | | 19 10 | | | | 350 00 | 3 62 |
| Mountain, 48 | | 335 98 | | 35 76 | | | | 371 00 | |
| Flagtown, 49 | | 327 65 | | 22 35 | | | | 350 00 | |
| Flagtown Station, 50 | | 330 90 | | 19 10 | 100 00 | | 100 00 | 450 00 | 15 94 |
| Neshanic, 51 | | 347 43 | | 36 98 | | | | 384 41 | |
| Pleasant Valley, 52 | | 323 18 | | 26 82 | | | | 350 00 | |
| Clover Hill, 53 | | 317 49 | | 32 51 | 150 00 | | 150 00 | 550 00 | |
| | | 4819 20 | | 420 60 | 450 00 | 300 00 | 750 00 | 5989 80 | 125 05 |
| MONTGOMERY. | | | | | | | | | |
| Hailingen, 54 | | 408 52 | | 43 48 | | | | 452 00 | |
| Blawenburg, 55 | | 362 71 | | 38 61 | | | | 401 32 | 11 18 |
| Rocky Hill, 56 | | 561 24 | | 59 74 | | | | 620 98 | 208 39 |
| Griggstown, 57 | | 322 77 | | 27 23 | | | | 350 00 | |
| Mountain, 58 | | 328 06 | | 21 94 | | | | 350 00 | 40 02 |
| Unionville, 59 | | 324 52 | | 34 54 | | | | 359 06 | 37 42 |
| | | 2307 82 | | 225 54 | | | | 2533 36 | 297 01 |
| FRANKLIN. | | | | | | | | | |
| Clinton Bound Brook, 60 | | 332 16 | | 35 35 | 60 00 | | 60 00 | 427 51 | 3 66 |
| Bound Brook, 61 | | 557 42 | | 59 33 | | | | 616 75 | 321 71 |
| Cedardale, 62 | | 320 73 | | 29 26 | | | | 350 00 | 69 09 |
| Raritan, 63 | | 331 31 | | 18 69 | 175 00 | | 175 00 | 525 00 | |
| Middlebush, 64 | | 343 23 | | 41 85 | | | | 435 00 | 28 48 |
| South Middlebush, 66 | | 331 71 | | 18 29 | | | | 350 00 | 77 30 |
| Pleasant Plains, 67 | | 323 18 | | 26 82 | | | | 350 00 | 44 12 |
| Union, 68 | | 322 77 | | 27 23 | | | | 350 00 | 19 93 |
| Three Mile Run, 69 | | 321 55 | | 28 45 | | 100 00 | 100 00 | 450 00 | |
| Ten Mile Run, 70 | | 330 90 | | 19 10 | | | | 350 00 | 61 52 |
| Upper Ten Mile Run, 71 | | 324 40 | | 25 60 | | 300 00 | 300 00 | 650 00 | |
| East Millstone, 73 | | 744 50 | | 79 23 | | | | 823 75 | 167 84 |
| Weston, 74 | | 322 77 | | 27 23 | | | | 350 00 | |
| Griggstown, 75 | | 317 09 | | 32 91 | | 60 00 | 60 00 | 410 00 | 37 68 |
| | | 5273 75 | | 469 36 | 235 00 | 460 00 | 695 00 | 6438 11 | 831 33 |
| Summary. | | | | | | | | | |
| Bedminster..... | | 3280 66 | | 297 87 | | 144 00 | 144 00 | 3722 53 | 133 67 |
| Bernards..... | | 3141 75 | | 290 15 | | 293 40 | 293 40 | 3725 30 | 339 22 |
| Branchburg..... | | 1944 38 | | 190 12 | | 75 00 | 75 00 | 2215 50 | 118 68 |
| Bridgewater..... | | 8306 65 | | 863 14 | 100 00 | 3865 46 | 3965 46 | 13135 23 | 578 24 |
| Warren..... | | 1828 82 | | 167 43 | | 515 79 | 515 79 | 2402 01 | 282 48 |
| North Plainfield..... | | 2964 15 | | 313 31 | | 3000 00 | 3000 00 | 6277 46 | 760 25 |
| Hillsborough..... | | 4819 20 | | 420 60 | 450 00 | 356 00 | 800 00 | 6039 80 | 125 05 |
| Montgomery..... | | 2307 82 | | 225 54 | | | | 2633 36 | 297 01 |
| Franklin..... | | 5273 75 | | 469 36 | 235 00 | 460 00 | 695 00 | 6438 11 | 831 33 |
| | | 33864 16 | | 3246 52 | 785 00 | 8703 65 | 9188 65 | 46599 33 | 3465 88 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | | Average attendance. | No the house will seat comfortably. | Condition of the public school buildings. | No of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. | |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|------|---------------------|-------------------------------------|---|---|---------------------------------------|--------------------------------|----------------------------------|---|---|-------|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | | |
| 32 | \$500 00 | 70 | 9 | 38 | ..... | 1 | 1 | 6 | 31 | 8 | 30 | v. p. | ..... | 30 | ..... | 1 | ..... | \$33 33 | \$33 33 | |
| 33 | 1100 00 | 58 | 9 | 39 | ..... | ..... | 3 | 10 | 21 | 16 | 48 | v. g. | ..... | 20 | ..... | 1 | ..... | 30 00 | ..... |  |
| 34 | 500 00 | 71 | 9 | 54 | ..... | ..... | 11 | 11 | 32 | 24 | 40 | med. | ..... | 15 | ..... | 1 | ..... | 50 00 | ..... |  |
| 35 | 800 00 | 138 | 11 | 98 | ..... | ..... | 4 | 10 | 28 | 56 | 33 | g | ..... | 33 | ..... | 1 | ..... | 39 35 | ..... |  |
| 35½ | 900 00 | 103 | 11 | 77 | ..... | 1 | 5 | 8 | 16 | 47 | 25 | v. g. | ..... | 30 | ..... | 1 | ..... | ..... | ..... |  |
| | 3800 00 | 440 | 9.8 | 306 | ..... | 1 | 10 | 38 | 71 | 187 | 106 | ..... | 7 | 128 | 4 | 1 | 38 17 | 33 33 | ..... |  |
| 36 | 1200 00 | 85 | 10.4 | 60 | ..... | 8 | 15 | 9 | 28 | 28 | 50 | v. g. | ..... | 36 | ..... | 1 | ..... | 35 40 | ..... |  |
| 37 | 500 00 | 70 | 11 | 42 | ..... | 4 | 5 | 9 | 6 | 18 | 18 | g. | ..... | 24 | ..... | 1 | ..... | 33 33 | ..... |  |
| 38 | 7000 00 | 632 | 10.5 | 367 | ..... | 14 | 118 | 69 | 46 | 120 | 227 | v. g. | ..... | 200 | ..... | 1 | 6 | 116 66 | 31 72 | |
| | 8700 00 | 787 | 10.8 | 469 | ..... | 18 | 131 | 93 | 61 | 166 | 273 | ..... | 89 | 240 | 1 | 8 | 116 66 | 34 38 | ..... |  |
| 39 | 850 00 | 67 | 9 | 39 | ..... | ..... | 2 | 7 | 30 | 16 | 56 | v. g. | ..... | 3 | ..... | 1 | ..... | 33 33 | ..... |  |
| 40 | 1600 00 | 77 | 10 | 56 | ..... | 3 | 6 | 3 | 43 | 42 | 45 | v. g. | ..... | 1 | ..... | 1 | ..... | 50 00 | ..... |  |
| 41 | 1000 00 | 38 | 6 | 31 | ..... | ..... | 6 | 17 | 8 | 18 | 75 | v. g. | ..... | 9 | ..... | 1 | ..... | 28 33 | ..... |  |
| 42 | 1200 00 | 75 | 9 | 61 | ..... | 2 | 11 | 10 | 38 | 26 | 60 | v. g. | ..... | 1 | ..... | 1 | ..... | 33 33 | ..... |  |
| 43 | 1000 00 | 54 | 7 | 20 | ..... | ..... | 15 | 3 | 2 | 12 | 40 | med. | ..... | 34 | ..... | 1 | ..... | 26 67 | ..... |  |
| 44 | 2000 00 | 95 | 10.5 | 70 | ..... | ..... | 27 | 20 | 23 | 58 | 75 | v. g. | ..... | 10 | ..... | 1 | ..... | 50 00 | ..... |  |
| 45 | 1150 00 | 74 | 9 | 57 | ..... | 3 | 7 | 11 | 36 | 19 | 40 | v. g. | ..... | 1 | ..... | 1 | ..... | 31 12 | ..... |  |
| 46 | 1000 00 | 70 | 9 | 46 | ..... | 3 | 7 | 12 | 24 | 13 | 40 | med. | ..... | 5 | ..... | 1 | ..... | 33 33 | ..... |  |
| 47 | 800 00 | 47 | 9.8 | 38 | ..... | 4 | 2 | 7 | 25 | 14 | 60 | v. g. | ..... | 10 | ..... | 1 | ..... | 30 85 | ..... |  |
| 48 | 1200 00 | 88 | 9 | 48 | ..... | ..... | 8 | 8 | 32 | 17 | 40 | med. | ..... | 39 | ..... | 1 | ..... | 38 33 | ..... |  |
| 49 | 800 00 | 38 | 9 | 42 | ..... | ..... | 2 | 9 | 31 | 14 | 60 | med. | ..... | ..... | 1 | ..... | 37 50 | 30 00 | ..... |  |
| 50 | 1500 00 | 57 | 10.5 | 59 | | | 1 | 9 | 6 | 43 | 18 | 70 | v. g. | | 3 | | 1 | | 33 33 | |
| 51 | 250 00 | 87 | 11 | 81 | ..... | 11 | 2 | 14 | 13 | 41 | 35 | v. p. | ..... | 18 | ..... | 1 | ..... | 45 83 | ..... |  |
| 52 | 750 00 | 54 | 12 | 51 | | 9 | 7 | 18 | 7 | 10 | 20 | 40 | v. g. | | 3 | | 1 | | 33 33 | |
| 53 | 1000 00 | 90 | 11.5 | 70 | ..... | 5 | 9 | 7 | 8 | 41 | 27 | g. | ..... | 27 | ..... | 1 | ..... | 41 56 | ..... |  |
| | 15100 00 | 1011 | 9.5 | 769 | | 28 | 37 | 138 | 139 | 427 | 349 | 801 | | 24 | 249 | 3 | 13 | 42 63 | 34 76 | |
| 54 | 1400 00 | 108 | 10 | 79 | ..... | 8 | 10 | 20 | 41 | 39 | 75 | v. g. | ..... | 2 | ..... | 1 | ..... | 41 50 | ..... |  |
| 55 | 1200 00 | 98 | 10.5 | 68 | ..... | 11 | 9 | 14 | 34 | 31 | 40 | v. g. | ..... | 5 | ..... | 1 | ..... | 37 14 | ..... |  |
| 56 | 1000 00 | 150 | 10.5 | 105 | ..... | 14 | 24 | 27 | 40 | 37 | 100 | v. g. | ..... | 15 | ..... | 1 | ..... | 43 50 | ..... |  |
| 57 | 500 00 | 67 | 9 | 41 | | | 2 | 9 | 30 | 9 | 45 | v. g. | | 10 | | 1 | | 33 33 | 28 00 | |
| 58 | 400 00 | 51 | 9.5 | 39 | ..... | 17 | 9 | 11 | 2 | 21 | 60 | v. g. | ..... | 12 | ..... | 1 | ..... | 28 97 | ..... |  |
| 59 | 700 00 | 63 | 9 | 56 | ..... | 3 | 2 | 13 | 38 | 13 | 60 | med. | ..... | 2 | ..... | 1 | ..... | 33 33 | ..... |  |
| | 5200 00 | 537 | 9.7 | 388 | ..... | 53 | 56 | 91 | 185 | 150 | 380 | ..... | 34 | 110 | 2 | 5 | 38 41 | 33 79 | ..... |  |
| 60 | 1300 00 | 89 | 10.5 | 35 | ..... | 1 | 8 | 6 | 11 | 9 | 19 | v. g. | ..... | 15 | ..... | 1 | ..... | 34 92 | ..... |  |
| 61 | 500 00 | 148 | 10.5 | 119 | ..... | 10 | 15 | 20 | 35 | 39 | 59 | g. | ..... | 6 | ..... | 1 | ..... | 50 00 | ..... |  |
| 62 | 1000 00 | 77 | 8.4 | 36 | ..... | ..... | 6 | 12 | 18 | 13 | 28 | g. | ..... | 2 | ..... | 1 | ..... | 33 33 | ..... |  |
| 63 | 500 00 | 45 | 9 | 24 | ..... | ..... | 2 | 7 | 15 | 9 | 20 | g. | ..... | 5 | ..... | 1 | ..... | 31 68 | ..... |  |
| 65 | 3000 00 | 104 | 10 | 68 | | 7 | 16 | 9 | 36 | 30 | 55 | g. | | 10 | | 1 | | 45 00 | 40 00 | |
| 66 | 1800 00 | 47 | 11 | 28 | | 8 | 2 | 5 | 1 | 12 | 12 | 36 | g. | | 8 | | 1 | | 26 33 | |
| 67 | 400 00 | 62 | 9 | 37 | ..... | 4 | 6 | 3 | 19 | 11 | 50 | g. | ..... | 2 | ..... | 1 | ..... | 33 33 | ..... |  |
| 68 | 700 00 | 57 | 9.5 | 47 | | | 2 | 5 | 20 | 20 | 20 | 50 | g. | | 4 | | 1 | | 33 33 | |
| 69 | 600 00 | 77 | 9 | 40 | ..... | 2 | 18 | 8 | 12 | 15 | 50 | v. g. | ..... | 15 | ..... | 1 | ..... | 33 33 | ..... |  |
| 70 | 500 00 | 46 | 9.5 | 30 | ..... | 3 | 10 | 1 | 16 | 13 | 40 | v. g. | ..... | 5 | ..... | 1 | ..... | 31 75 | ..... |  |
| 71 | 600 00 | 66 | 9 | 51 | ..... | 4 | 8 | 12 | 27 | 23 | 55 | v. g. | ..... | 12 | ..... | 1 | ..... | 34 16 | ..... |  |
| 73 | 1600 00 | 182 | 10 | 98 | ..... | 15 | 28 | 15 | 40 | 48 | 75 | med. | ..... | 29 | ..... | 1 | ..... | 80 00 | ..... |  |
| 74 | 700 00 | 67 | 9 | 52 | ..... | 12 | 15 | 6 | 19 | 27 | 40 | med. | ..... | 1 | ..... | 1 | ..... | 37 33 | ..... |  |
| 75 | 800 00 | 81 | 10.5 | 59 | ..... | 4 | 16 | 15 | 34 | 29 | 56 | g. | ..... | 2 | ..... | 1 | ..... | 36 66 | ..... |  |
| | 14000 00 | 1148 | 9.7 | 724 | | 19 | 78 | 151 | 160 | 316 | 328 | 684 | | 104 | 296 | 4 | 11 | 48 12 | 35 33 | |
| | 10200 00 | 751 | 9.8 | 586 | | 20 | 79 | 105 | 99 | 283 | 291 | 605 | | 16 | 125 | 5 | 5 | 38 95 | 36 17 | |
| | 13800 00 | 701 | 9.8 | 544 | | 11 | 53 | 119 | 151 | 210 | 243 | 571 | | 48 | 73 | 3 | 6 | 40 69 | 32 24 | |
| | 8600 00 | 493 | 9.9 | 384 | | 9 | 49 | 55 | 65 | 206 | 166 | 358 | | 11 | 90 | 2 | 3 | 60 00 | 33 33 | |
| | 34800 00 | 2192 | 10.3 | 1431 | | 61 | 254 | 234 | 213 | 669 | 651 | 1274 | | 277 | 435 | 6 | 13 | 67 41 | 34 90 | |
| | 3800 00 | 440 | 9.8 | 306 | | 1 | 10 | 38 | 70 | 187 | 106 | 273 | | 7 | 128 | 4 | 1 | 38 17 | 33 33 | |
| | 17600 00 | 787 | 10.6 | 469 | ..... | 18 | 131 | 93 | 61 | 166 | 273 | ..... | 89 | 240 | 1 | 8 | 116 66 | 31 38 | ..... |  |
| | 15100 00 | 1011 | 9.5 | 769 | | 28 | 37 | 138 | 139 | 427 | 349 | 801 | | 24 | 249 | 3 | 13 | 42 63 | 31 76 | |
| | 5200 00 | 537 | 9.7 | 388 | ..... | 53 | 56 | 91 | 185 | 150 | 380 | ..... | 34 | 110 | 2 | 5 | 38 41 | 33 79 | ..... |  |
| | 14000 00 | 1148 | 9.6 | 724 | | 19 | 78 | 157 | 160 | 316 | 328 | 684 | | 104 | 296 | 4 | 10 | 48 12 | 35 33 | |
| | 122500 00 | 8060 | 9.9 | 5601 | | 167 | 741 | 989 | 1052 | 2649 | 2557 | 5308 | | 610 | 1746 | 30 | 64 | 55 04 | 33 71 | |

Statistical Report, by Districts, for the County of SUSSEX,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|-------|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes. |
| SUSSEX. | | | | | | | | | |
| MONTAGUE. | | | | | | | | | |
| River, | No. 1 | \$119 38 | \$150 00 | \$8 50 | | \$11 13 | \$11 13 | \$288 01 | |
| Delaware, | 3 | 326 73 | | 23 27 | | 250 00 | 250 00 | 600 00 | \$245 74 |
| Church, | 4 | 326 73 | | 23 27 | | | | 350 00 | 98 73 |
| Coleville, | 5 | 107 44 | 130 00 | 7 65 | | | | 265 09 | |
| Perryville, | 6 | 68 65 | 100 00 | 1 89 | | | | 175 54 | 13 89 |
| Clove, | 7 | 326 73 | | 23 27 | | 300 00 | 300 00 | 650 00 | 73 68 |
| | | 1275 66 | 400 00 | 90 85 | | 561 13 | 561 13 | 2327 64 | 431 94 |
| SANDYSTON. | | | | | | | | | |
| Union, | 9 | 326 73 | | 23 27 | | | | 350 00 | |
| Peters Valley, | 10 | 326 73 | | 23 27 | | | | 350 00 | 61 |
| Centreville, | 11 | 326 73 | | 23 27 | | | | 350 00 | 47 74 |
| Hainesville, | 12 | 326 73 | | 23 27 | | | | 350 00 | 5 85 |
| Tuttles Corner, | 14 | 326 73 | | 23 27 | | | | 350 00 | 8 79 |
| Washington, | 15 | 326 73 | | 23 27 | | | | 350 00 | 15 93 |
| Shaytown, | 16 | 326 73 | | 23 27 | | | | 350 00 | |
| Flatbrook Valley. | 17 | 326 73 | | 23 27 | | | | 350 00 | 36 62 |
| | | 2613 81 | | 186 16 | | | | 2800 00 | 115 54 |
| WALLPACK | | | | | | | | | |
| Flatbrookville, | 18 | 326 73 | | 23 27 | | | | 350 00 | |
| Central, | 19 | 326 73 | | 23 27 | | | | 350 00 | 11 48 |
| Wallpack Centre, | 20 | | | 23 27 | | | | 350 00 | |
| | | 980 19 | | 69 81 | | | | 1050 00 | 11 48 |
| STILLWATER. | | | | | | | | | |
| Yellow Frame, | 23 | 326 73 | | 23 27 | | | | 350 00 | |
| Freedom, | 24 | 326 73 | | 23 27 | | | | 350 00 | 183 78 |
| Stillwater, | 25 | 411 72 | | 31 44 | | | | 473 16 | |
| Mt. Pleasant, | 26 | 326 73 | | 23 27 | | | | 350 00 | 90 06 |
| Mt. Holly, | 27 | 326 73 | | 23 27 | | | | 350 00 | |
| Middleville, | 28 | 326 73 | | 23 27 | \$118 00 | 118 00 | 468 00 | 3 74 | |
| Swartswood, | 29 | 326 73 | | 23 27 | | 25 00 | 25 00 | 375 00 | 9 00 |
| Mr. Benevolence, | 30 | 110 43 | | 7 86 | | | | 118 29 | 21 04 |
| Keens Corner, | 31 | 326 73 | | 23 27 | | | | 350 00 | |
| Emmons, | 32 | 326 73 | | 23 27 | | | | 350 00 | 51 26 |
| | | 3163 99 | | 225 46 | 118 00 | 25 00 | 143 00 | 3534 45 | 358 88 |
| GREEN. | | | | | | | | | |
| Tranquility, | 33 | 326 73 | | 23 27 | 50 00 | | 50 00 | 400 00 | |
| Greenville, | 34 | 125 35 | | 8 92 | | 100 00 | 100 00 | 234 27 | |
| Huntsville, | 35 | 326 73 | | 23 27 | | | | 350 00 | 25 64 |
| Washington, | 36 | 326 73 | | 23 27 | | | | 350 00 | |
| | | 1105 54 | | 78 73 | 50 00 | 100 00 | 150 00 | 1334 27 | 25 61 |
| BRYAM. | | | | | | | | | |
| Stanhope, | 37 | 561 10 | 850 00 | 39 93 | | | | 1451 03 | 68 14 |
| Waterloo, | 38 | 326 73 | 100 00 | 23 27 | | | | 450 00 | |
| Roseville, | 39 | 326 73 | 50 00 | 23 27 | | | | 00 00 | 23 51 |
| Brooklyn, | 40 | 194 00 | | 13 80 | | | | 207 80 | |
| Amity, | 41 | 326 73 | 50 00 | 23 27 | | | | 00 00 | |
| Lockwood, | 42 | 326 73 | 50 00 | 23 27 | | | | 400 00 | |
| | | 2062 02 | 1100 00 | 146 81 | | | | 3308 83 | 91 65 |
| ANDOVER. | | | | | | | | | |
| Andover, | 43 | 558 10 | 350 00 | 39 72 | 300 00 | 50 00 | 350 00 | 1297 82 | |
| Springdale, | 44 | 326 73 | 25 00 | 23 27 | | | | 375 00 | 18 80 |
| Clinton, | 45 | 98 49 | 100 00 | 7 01 | | | | 205 50 | 5 21 |
| Germany, | 46 | 326 73 | 25 00 | 23 27 | | | | 375 00 | 24 86 |
| | | 1310 05 | 500 00 | 93 27 | 300 00 | 50 00 | 350 00 | 2253 32 | 48 87 |
| SPARTA. | | | | | | | | | |
| Sparta Mt., | 48 | 326 73 | 25 00 | 23 27 | | | | 375 00 | |
| Hopewell, | 49 | 326 73 | 25 00 | 23 27 | 175 00 | | 175 00 | 350 00 | |
| Ogdensburg, | 50 | 635 72 | 455 00 | 45 24 | | 1413 08 | 1413 08 | 2609 04 | 84 38 |
| Sparta, | 51 | 393 97 | 400 00 | 28 04 | | | | 822 01 | |
| West Mountain, | 52 | 326 73 | 25 00 | 23 27 | | | | 375 00 | |
| Houses Corner, | 53 | 326 73 | 25 00 | 23 27 | | | | 375 00 | 15 81 |
| New Prospect, | 54 | 326 73 | 25 00 | 23 27 | | | | 375 00 | |
| Pulia, | 55 | 92 52 | 165 00 | 6 58 | | | | 264 10 | |
| Ogden Mine, | 56 | 326 73 | 25 00 | 23 27 | 200 00 | | 200 00 | 575 00 | 68 76 |
| | | 3082 59 | 1200 00 | 219 48 | 375 00 | 1443 08 | 1818 08 | 6320 15 | 166 90 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending month or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 1 | \$300 00 | 40 5 | | 20 | | | | 6 | 14 | 9 | 25 | p. | 2 | 18 | | 1 | | \$26 00 |
| 3 | 3000 00 | 92 9 | | 101 | | 19 | 13 | 16 | 53 | 50 | 80 | v. g. | | | | 1 | | 40 00 |
| 4 | 600 00 | 55 9 | | 50 | | 26 | 5 | 4 | 15 | 21 | 100 | v. g. | | | | 1 | | 31 25 |
| 5 | 200 00 | 29 4 | | | | | | | | | | v. p. | | | | | | |
| 6 | 150 00 | 19 3 | | 8 | | | | 8 | | 5 | 30 | v. p. | 12 | 1 | | | \$22 00 | |
| 7 | 1500 00 | 51 9 | | 31 | | 1 | 6 | 7 | 17 | 13 | 60 | v. g. | | 20 | 1 | 1 | 30 00 | 30 00 |
| | 5750 00 | 286 7 | | 210 | | 46 | 24 | 33 | 107 | 98 | 295 | | 2 | 50 | 2 | 4 | 26 00 | 31 81 |
| 9 | 1000 00 | 41 9.5 | | | | | | | | | 40 | g. | | | | | | |
| 10 | 800 00 | 52 10 | | 59 | | 7 | 12 | 11 | 29 | 27 | 60 | g. | | 4 | 1 | 1 | 34 57 | 28 00 |
| 11 | 1200 00 | 60 9.5 | | 65 | | 14 | 16 | 11 | 24 | 34 | 55 | v. g. | 2 | | 2 | | 34 00 | |
| 12 | 1000 00 | 63 8.5 | | 58 | | | | 28 | 30 | 37 | 75 | g. | | | 2 | | 36 00 | |
| 14 | 125 00 | 47 9 | | 37 | | 1 | 7 | 4 | 25 | 25 | 25 | v. p. | | 5 | 2 | | 36 00 | |
| 15 | 100 00 | 46 10 | | 45 | | 14 | 15 | 5 | 11 | 24 | 35 | v. p. | | 3 | 2 | 2 | 38 00 | 25 00 |
| 16 | 150 00 | 61 9.5 | | | | | | | | | 50 | v. p. | | | 1 | | | |
| 17 | 300 00 | 46 10 | | 37 | | 6 | 6 | 1 | 24 | 16 | 35 | p. | | 8 | 1 | 1 | 30 00 | 25 00 |
| | 4675 00 | 416 9.5 | | 301 | | 42 | 56 | 60 | 143 | 138 | 335 | | 2 | 20 | 11 | 4 | 34 08 | 26 00 |
| 18 | 1500 00 | 76 9 | | 60 | | 25 | 7 | 5 | 23 | 50 | 80 | v. g. | | 10 | 1 | | 50 00 | |
| 19 | 1300 00 | 47 9 | | 50 | | 3 | 14 | 10 | 23 | 29 | 60 | g. | 1 | | 1 | | 45 00 | |
| 20 | 300 00 | 52 10 | | 56 | | 5 | 6 | 11 | 34 | 23 | 50 | g. | | | 1 | 1 | 30 00 | 40 00 |
| | 3100 00 | 175 9.3 | | 166 | | 33 | 27 | 26 | 80 | 102 | 190 | | 1 | 10 | 3 | 1 | 41 67 | 40 00 |
| 23 | 600 00 | 49 10 | | 57 | | 20 | 10 | 7 | 19 | 35 | med. | 4 | 8 | | 1 | | 30 00 | |
| 24 | 800 00 | 57 9.8 | | 53 | | 2 | 16 | 7 | 28 | 31 | 50 | med. | 3 | 4 | 1 | 1 | 35 00 | 37 50 |
| 25 | 1200 00 | 124 9 | | 115 | | 2 | 25 | 40 | 48 | 50 | 125 | med. | | 10 | 1 | 1 | 50 00 | 30 00 |
| 26 | 300 00 | 38 9 | | 51 | | 7 | 4 | 40 | 19 | 39 | med. | | | | 2 | 1 | 37 50 | 28 00 |
| 27 | 500 00 | 95 9 | | 74 | | 4 | 6 | 61 | 26 | 40 | med. | | | 21 | | 2 | 40 00 | 40 00 |
| 28 | 600 00 | 43 9 | | 60 | | 6 | 21 | 11 | 22 | 23 | 45 | med. | | 3 | 3 | | 40 00 | |
| 29 | 2000 00 | 102 10 | | 87 | | 31 | 36 | 20 | 39 | 60 | v. g. | | 28 | 1 | 1 | 1 | 60 00 | 45 00 |
| 30 | 200 00 | 32 7 | | 32 | | 2 | 6 | 24 | 12 | 40 | v. p. | | 2 | 2 | | | 29 14 | |
| 31 | 400 00 | 48 9 | | 40 | | 3 | 8 | 19 | 10 | 15 | 40 | med. | | 7 | 1 | 1 | 37 00 | 37 50 |
| 32 | 700 00 | 47 9 | | 36 | | 6 | 6 | 12 | 12 | 20 | 40 | med. | | 8 | | 2 | 32 00 | 32 00 |
| | 7500 00 | 665 9.1 | | 585 | | 19 | 140 | 151 | 275 | 254 | 505 | | 7 | 91 | 11 | 10 | 41 23 | 35 00 |
| 33 | 75 00 | 60 9 | | 57 | | 1 | 10 | 19 | 27 | 27 | 50 | v. p. | | 14 | 1 | 1 | 45 00 | 31 00 |
| 34 | 150 00 | 46 9 | | 37 | | 9 | 10 | 18 | 18 | 43 | g. | | | 1 | | 1 | 35 00 | |
| 35 | 2500 00 | 89 10 | | 89 | | 10 | 14 | 16 | 49 | 35 | 60 | v. g. | | 4 | 1 | 1 | 45 00 | 35 00 |
| 36 | 2500 00 | 60 9 | | 48 | | 5 | 11 | 32 | 21 | 50 | v. g. | | 2 | 4 | 1 | 1 | 35 00 | 35 00 |
| | 5225 00 | 255 9.3 | | 231 | | 11 | 38 | 56 | 126 | 101 | 205 | | 2 | 23 | 3 | 4 | 41 33 | 34 00 |
| 37 | 3000 00 | 188 10 | | 164 | | 52 | 40 | 21 | 51 | 98 | 136 | g. | 1 | 24 | 1 | 1 | 87 00 | 33 00 |
| 38 | 400 00 | 102 10.5 | | 87 | | 8 | 5 | 19 | 45 | 37 | 60 | p. | | 15 | | 1 | 40 00 | |
| 39 | 300 00 | 47 9 | | 45 | | 2 | 7 | 10 | 26 | 20 | 50 | p. | | 11 | | 1 | 33 83 | |
| 40 | 600 00 | 38 9 | | 60 | | 2 | 5 | 18 | 35 | 24 | 40 | med. | | 8 | 2 | | 40 00 | |
| 41 | 400 00 | 61 9 | | 44 | | 1 | 3 | 14 | 26 | 25 | 35 | p. | | 20 | 2 | | 35 00 | |
| 42 | 200 00 | 54 9 | | 30 | | 6 | 6 | 6 | 12 | 13 | 40 | p. | | 6 | 1 | 1 | 40 00 | 30 00 |
| | 4900 00 | 490 9.5 | | 430 | | 71 | 76 | 88 | 195 | 217 | 361 | | 1 | 81 | 6 | 4 | 50 50 | 34 08 |
| 43 | 1000 00 | 167 9 | | 176 | | 19 | 34 | 28 | 95 | 77 | 130 | med. | 1 | 10 | 1 | 1 | 60 00 | 35 00 |
| 44 | 500 00 | 62 9 | | 45 | | 20 | 15 | 10 | 23 | 60 | 60 | med. | | 17 | 1 | | 24 00 | |
| 45 | 150 00 | 35 9 | | 23 | | | | 3 | 20 | 8 | 40 | p. | | 12 | | 1 | | 30 00 |
| 46 | 150 00 | 83 9.5 | | 52 | | 4 | 11 | 6 | 31 | 23 | 60 | p. | 2 | 28 | 1 | | 40 00 | |
| | 1800 00 | 347 9.1 | | 296 | | 23 | 65 | 52 | 156 | 131 | 290 | | 3 | 67 | 3 | 2 | 41 00 | 32 50 |
| 48 | 300 00 | 60 9 | | 57 | | 13 | 20 | 24 | | | 40 | p. | | | | 1 | | 33 50 |
| 49 | 1300 00 | 79 9 | | 69 | | 6 | 5 | 9 | 49 | 23 | 75 | v. g. | | | 1 | | 43 45 | |
| 50 | 10000 00 | 222 11 | | 210 | 8 | 48 | 51 | 31 | 72 | 108 | 200 | v. g. | 2 | 38 | 1 | 2 | 70 00 | 22 50 |
| 51 | 1500 00 | 126 10 | | 114 | | 15 | 39 | 24 | 36 | 65 | 100 | g. | 1 | 11 | 1 | 1 | 75 00 | 30 00 |
| 52 | 300 00 | 50 9 | | 38 | | 11 | 6 | 21 | 19 | 45 | 45 | p. | | 8 | 1 | 1 | 31 11 | 31 11 |
| 53 | 700 00 | 69 9 | | 57 | | 2 | 14 | 12 | 29 | 32 | 70 | g. | | 5 | | 1 | 33 33 | |
| 54 | 800 00 | 42 9 | | 44 | | 7 | 2 | 35 | 11 | 45 | 45 | g. | | | | 1 | | 32 00 |
| 55 | 600 00 | 32 9 | | 24 | | 2 | 6 | 6 | 10 | 15 | 40 | g. | | 2 | 1 | 2 | 35 00 | 30 00 |
| 56 | 1200 00 | 43 11.5 | | 48 | 1 | 9 | 2 | 12 | 21 | 28 | 81 | v. g. | | 6 | | 1 | | 46 22 |
| | 16700 00 | 730 9.5 | | 661 | 9 | 95 | 155 | 126 | 276 | 301 | 659 | | 3 | 70 | 5 | 10 | 51 06 | 32 33 |

†No report from Teacher or District Clerk.

Statistical Report, by Districts, for the County of SUSSEX,

| | | FINANCIAL STATEMENT. | | | | | | |
|------------------------------------|--|----------------------|---------------|------------------|--|---|-----------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. |
| Sussex (Continued). | | | | | | | | Balance in the hands of the Collector, exclusive of money for building and repairing purposes. |
| HARDYSTON. | | | | | | | | |
| Holland Mt., No. 57 | | \$326 73 | | \$23 27 | | | | \$350 00 |
| Rudeville, 58 | | 101 47 | \$63 21 | 7 23 | | | | 171 91 |
| Hardystonville, 59 | | 326 73 | 61 75 | 23 27 | \$106 58 | \$400 00 | \$306 58 | 921 33 |
| North Church, 60 | | 326 73 | 100 00 | 23 27 | | 100 00 | 100 00 | 550 00 |
| Hamburg, 61 | | 495 44 | 308 73 | 35 26 | 700 00 | | 700 00 | 1539 43 |
| Snufftown, 62 | | 326 73 | 44 43 | 23 27 | | | | 394 43 |
| Monroe, 63 | | 326 73 | | 23 27 | | | | 350 00 |
| Franklin, 64 | | 710 34 | 442 65 | 50 55 | 165 00 | | 165 00 | 1368 54 |
| Willistine, 65 | | 122 37 | 76 23 | 8 71 | | | | 207 31 |
| | | 3063 27 | 1100 00 | 218 10 | 971 35 | 500 00 | 1471 58 | 5852 93 |
| VERNON. | | | | | | | | |
| Selms, 66 | | 104 46 | 160 00 | 7 43 | | 20 00 | 20 00 | 291 89 |
| Cherry Ridge, 67 | | 86 55 | 160 00 | 6 16 | | | | 252 71 |
| Canisteer, 68 | | 326 73 | | 23 27 | | | | 350 00 |
| Williams, 69 | | 326 73 | | 23 27 | | | | 350 00 |
| Vernon, 70 | | 326 73 | | 23 27 | | | | 350 00 |
| Price, 71 | | 116 40 | 160 00 | 8 28 | 105 00 | 20 00 | 125 00 | 409 68 |
| Longwell, 72 | | 104 48 | 160 00 | 7 23 | | | | 268 71 |
| North Vernon, 73 | | 326 73 | | 23 27 | 90 00 | 30 00 | 120 00 | 470 00 |
| West Vernon, 74 | | 326 73 | | 23 27 | | 1200 00 | 1200 00 | 1550 00 |
| Independence, 75 | | 326 73 | | 23 27 | | | | 350 00 |
| Milton, 76 | | 326 73 | | 23 27 | | 38 00 | 38 00 | 388 00 |
| Sprague, 77 | | 113 41 | 160 00 | 8 07 | | | | 281 43 |
| Pullice, 78 | | 80 58 | 160 00 | 5 73 | | | | 216 31 |
| Parker, 79 | | 107 44 | 160 00 | 7 65 | | | | 275 09 |
| Wawayanda, 80 | | 35 81 | 120 00 | 2 55 | | | | 158 36 |
| | | 3033 24 | 1240 00 | 215 99 | 195 00 | 1308 00 | 1503 00 | 5992 23 |
| WANTAGE. | | | | | | | | |
| Dunn, 82 | | 326 73 | 108 17 | 23 27 | | | | 458 17 |
| Dunning, 83 | | 119 38 | 78 67 | 8 50 | | | | 206 53 |
| Wolfpit, 84 | | 326 73 | 117 90 | 23 27 | | | | 467 90 |
| Mt. Salem, 85 | | 326 73 | 94 40 | 23 27 | | | | 444 40 |
| Jacksonville, 86 | | 107 44 | 70 80 | 7 65 | 121 46 | | 121 46 | 307 35 |
| Coleville, 87 | | 326 73 | 176 99 | 23 27 | | | | 526 99 |
| Clove, 88 | | 116 40 | 76 70 | 8 28 | | | | 201 38 |
| Rosencrance, 90 | | 101 48 | 66 86 | 7 22 | | | | 175 56 |
| Libertyville, 91 | | 101 46 | 68 83 | 7 43 | | | | 180 72 |
| Deckertown, 92 | | 429 78 | 283 18 | 30 59 | 638 09 | 367 67 | 1005 76 | 1749 31 |
| Central, 93 | | 326 73 | 108 17 | 23 27 | | | | 458 17 |
| Vansickle, 94 | | 116 40 | 76 70 | 8 28 | | | | 201 38 |
| Woodbourn, 95 | | 110 43 | 72 77 | 7 86 | | | | 191 06 |
| Lewisburg, 96 | | 326 73 | 90 48 | 23 27 | | | | 440 48 |
| Pond, 97 | | 326 73 | 131 77 | 23 27 | | | | 481 77 |
| Blooming Grove, 98 | | 326 73 | 123 90 | 23 27 | | | | 473 90 |
| Union, 99 | | 326 73 | 90 47 | 23 27 | | 160 00 | 160 00 | 600 47 |
| Beemerville, 100 | | 326 73 | 163 24 | 23 27 | 100 00 | 600 00 | 700 00 | 1213 24 |
| | | 4473 07 | 2000 00 | 318 51 | 859 55 | 1127 67 | 1987 22 | 8778 80 |
| FRANKFORD. | | | | | | | | |
| Madison, 101 | | 101 48 | 68 00 | 7 22 | 50 00 | | 50 00 | 226 70 |
| Longbridge, 102 | | 326 73 | 108 00 | 23 27 | | | | 458 00 |
| Branchville, 103 | | 567 07 | 280 00 | 40 36 | | 1200 00 | 1200 00 | 2187 43 |
| Struble, 104 | | 59 69 | 40 00 | 4 25 | | | | 103 94 |
| Augusta, 105 | | 326 73 | 90 00 | 23 27 | | | | 440 00 |
| Frankford Plains, 106 | | 326 73 | 112 00 | 23 27 | | | | 462 00 |
| Harmony, 107 | | 83 57 | 56 06 | 5 95 | | | | 145 52 |
| Depue, 109 | | 89 51 | 60 00 | 6 37 | | | | 155 81 |
| Wykertown, 110 | | 326 73 | 98 00 | 23 27 | | | | 448 00 |
| | | 2208 27 | 1012 00 | 157 23 | 50 00 | 1250 00 | 1250 00 | 4627 50 |
| HAMPTON. | | | | | | | | |
| Myers, 111 | | 56 71 | | 4 04 | | | | 60 75 |
| Laurel Grove, 112 | | 326 73 | | 23 27 | | | | 350 00 |
| Washingtonville, 113 | | 326 73 | | 23 27 | | | | 350 00 |
| Myrtle Grove, 114 | | 326 73 | | 23 27 | | | | 350 00 |
| | | 1036 90 | | 73 85 | | | | 1110 75 |
| Newton, 115 | | 2190 68 | | 155 91 | 2000 00 | 2500 00 | 4500 00 | 6816 59 |

State of New Jersey, for the School Year ending August 31, 1875.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|-------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|-------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | |
| 57 | \$500 00 | 69 | 9.5 | 57 | ..... | 8 | 5 | 12 | 32 | 21 | 50 | med. | 2 | 9 | 1 | ..... | \$13 77 | ..... |  |
| 58 | 300 00 | 29 | 6 | 30 | ..... | ..... | ..... | 4 | 26 | 13 | 50 | med. | ..... | 4 | 1 | 2 | 30 00 | \$25 50 | |
| 59 | 300 00 | 81 | 10 | 68 | ..... | 5 | 14 | 12 | 37 | 20 | 60 | med. | 8 | 4 | 1 | ..... | 41 00 | ..... |  |
| 60 | ..... | 54 | 7 | 39 | ..... | ..... | ..... | 2 | 34 | 12 | ..... | ..... | ..... | 2 | 1 | 2 | 27 50 | 25 00 | |
| 61 | 3000 00 | 163 | 9 | 62 | ..... | 3 | 13 | 10 | 36 | 28 | 90 | v. g. | 11 | 100 | 1 | 1 | 70 00 | 45 00 | |
| 62 | 250 00 | 67 | 9.5 | 43 | ..... | 1 | 3 | 10 | 29 | 31 | 50 | v. p. | ..... | 24 | 1 | ..... | 45 00 | ..... |  |
| 63 | 1000 00 | 45 | 9 | 39 | ..... | 4 | 6 | 12 | 17 | 18 | 35 | v. g. | ..... | ..... | ..... | 1 | ..... | 30 00 | |
| 64 | 8000 00 | 282 | 10 | 219 | ..... | 73 | 41 | 25 | 80 | 123 | 144 | v. g. | ..... | 64 | 1 | 1 | 115 00 | 40 00 | |
| 65 | 50 00 | 37 | 4.8 | 29 | ..... | ..... | ..... | ..... | 29 | 7 | 27 | v. p. | ..... | 6 | 1 | ..... | 30 00 | ..... |  |
| <hr/> | | | | | | | | | | | | | | | | | | | |
| | 13400 00 | 826 | 8.3 | 586 | ..... | 91 | 81 | 88 | 320 | 276 | 506 | ..... | 24 | 213 | 9 | 6 | 50 28 | 33 10 | |
| 66 | 200 00 | 28 | 9 | 17 | ..... | 1 | 3 | 2 | 11 | 6 | 20 | v. p. | ..... | 11 | 1 | 1 | 30 00 | 28 50 | |
| 67 | 500 00 | 26 | 9 | 23 | ..... | ..... | ..... | 1 | 20 | 8 | 25 | med. | ..... | 5 | 1 | 1 | 30 00 | 30 00 | |
| 68 | 100 00 | 68 | 9 | 65 | ..... | 6 | 7 | 15 | 37 | 25 | 40 | v. p. | ..... | 6 | 2 | 1 | 42 50 | 35 00 | |
| 69 | 400 00 | 48 | 9.5 | 25 | ..... | 2 | 7 | 4 | 12 | 12 | 50 | p. | ..... | 20 | 1 | 1 | 29 00 | 27 00 | |
| 70 | 1000 00 | 51 | 10 | 42 | ..... | 6 | 12 | 6 | 18 | 23 | 46 | med. | ..... | 9 | ..... | 2 | ..... | 29 50 | |
| 71 | 600 00 | 48 | 9 | 25 | ..... | 2 | 7 | 5 | 11 | 12 | 37 | g. | 5 | 16 | 1 | ..... | 42 50 | ..... |  |
| 72 | 500 00 | 34 | 9 | 27 | ..... | 14 | 4 | 7 | 2 | 19 | 40 | med. | ..... | 13 | 1 | 1 | 35 00 | 35 00 | |
| 73 | 1500 00 | 80 | 10 | 47 | ..... | 5 | 6 | 9 | 27 | 28 | 60 | g. | 4 | 29 | 2 | 1 | 37 50 | 35 00 | |
| 74 | 200 00 | 62 | 8.5 | 62 | ..... | 2 | 18 | 7 | 35 | 30 | 40 | v. p. | ..... | ..... | 1 | ..... | 38 87 | ..... |  |
| 75 | 450 00 | 51 | 9 | 39 | ..... | 6 | 7 | 6 | 20 | 17 | 30 | med. | ..... | 15 | ..... | 1 | 34 00 | 32 00 | |
| 76 | 600 00 | 48 | 9 | 29 | ..... | ..... | ..... | ..... | 29 | 15 | 40 | g. | ..... | 19 | 1 | 1 | 31 66 | 32 00 | |
| 77 | 200 00 | 41 | 9.8 | 34 | ..... | 1 | 6 | 7 | 20 | 11 | 50 | p. | ..... | 4 | ..... | 1 | 35 00 | 31 80 | |
| 78 | 200 00 | 29 | 6 | 29 | ..... | ..... | ..... | ..... | 29 | 10 | 50 | v. p. | ..... | ..... | 1 | ..... | 30 00 | 32 00 | |
| 79 | 300 00 | 28 | 9 | 20 | ..... | 3 | 5 | 4 | 8 | 9 | 30 | med. | ..... | 4 | ..... | 1 | 30 00 | ..... |  |
| 80 | 200 00 | 10 | 7 | 15 | ..... | ..... | ..... | ..... | 4 | 11 | 30 | p | ..... | ..... | 1 | ..... | 30 00 | ..... |  |
| <hr/> | | | | | | | | | | | | | | | | | | | |
| | 6950 00 | 655 | 8.9 | 499 | ..... | 48 | 83 | 78 | 290 | 225 | 589 | ..... | 9 | 151 | 13 | 12 | 34 73 | 31 80 | |
| 82 | 1600 00 | 58 | 10 | 52 | ..... | 3 | 10 | 9 | 30 | 19 | 60 | v. g. | ..... | ..... | 1 | 1 | 40 32 | 27 00 | |
| 83 | 800 00 | 42 | 9 | 31 | ..... | 1 | 6 | 8 | 16 | 12 | 30 | v. g. | ..... | ..... | 1 | 1 | 30 00 | 30 00 | |
| 84 | 800 00 | 65 | 11 | 46 | ..... | 2 | 8 | 16 | 20 | 20 | 45 | v. g. | 4 | 15 | ..... | 1 | 35 00 | 30 00 | |
| 85 | 500 00 | 50 | 9 | 45 | ..... | 10 | 18 | 11 | 6 | ..... | 25 | med. | ..... | ..... | 1 | 1 | 36 00 | 15 00 | |
| 86 | 450 00 | 38 | 11 | 35 | ..... | 8 | 6 | 7 | 14 | 20 | 38 | med. | ..... | 3 | ..... | 1 | 46 20 | 30 00 | |
| 87 | 900 00 | 83 | 9.4 | 77 | ..... | 18 | 24 | 16 | 19 | 46 | 60 | g. | ..... | 13 | 2 | ..... | 30 00 | 20 00 | |
| 88 | 800 00 | 47 | 10 | 31 | ..... | 1 | 3 | 13 | 17 | 17 | 40 | g. | ..... | ..... | 1 | 1 | 90 00 | 40 00 | |
| 90 | 500 00 | 28 | 10 | 30 | ..... | 1 | 5 | 10 | 14 | 13 | 35 | g. | ..... | ..... | 2 | ..... | 35 00 | 30 00 | |
| 91 | 700 00 | 37 | 9 | 32 | ..... | 4 | 1 | 6 | 21 | 7 | 24 | g. | ..... | ..... | 1 | 2 | 30 00 | 40 00 | |
| 92 | 3000 00 | 154 | 10 | 154 | 60 | 23 | 23 | 21 | 24 | 80 | 150 | v. g. | 1 | 4 | 1 | 1 | 90 00 | 35 00 | |
| 93 | 1000 00 | 56 | 10 | 52 | ..... | 22 | 16 | 4 | 10 | 27 | 36 | v. g. | ..... | 1 | 1 | 1 | 35 00 | 35 00 | |
| 94 | 250 00 | 32 | 9 | 27 | ..... | ..... | 6 | 9 | 12 | 14 | 40 | med. | ..... | ..... | 1 | 1 | 32 50 | 30 00 | |
| 95 | 500 00 | 31 | 7.8 | 30 | ..... | ..... | 5 | 10 | 15 | 13 | 40 | p. | ..... | 3 | ..... | 1 | 31 35 | ..... |  |
| 96 | ..... | 50 | 5.4 | 32 | ..... | ..... | ..... | 2 | 30 | 19 | ..... | ..... | ..... | 1 | ..... | 1 | 40 00 | 38 70 | |
| 97 | 500 00 | 67 | 10 | 48 | 6 | 20 | 10 | 4 | 8 | 31 | 40 | g. | 5 | 14 | ..... | 1 | 40 00 | 38 70 | |
| 98 | 600 00 | 57 | 9 | 55 | ..... | 10 | 10 | 15 | 20 | 15 | 40 | v. p. | 2 | 8 | 2 | 1 | 42 50 | 30 00 | |
| 99 | 250 00 | 49 | 9 | 43 | ..... | ..... | 6 | 7 | 30 | 16 | 24 | v. g. | ..... | 15 | 1 | 1 | 32 75 | 30 00 | |
| 100 | 3500 00 | 77 | 9 | 76 | ..... | 19 | 20 | 11 | 23 | 40 | 125 | med. | ..... | 5 | 1 | ..... | 65 00 | ..... |  |
| <hr/> | | | | | | | | | | | | | | | | | | | |
| | 16700 00 | 1021 | 9.3 | 899 | 66 | 142 | 177 | 185 | 329 | 408 | 862 | ..... | 13 | 81 | 14 | 18 | 43 44 | 29 34 | |
| 101 | 500 00 | 37 | 8 | 43 | ..... | 10 | 10 | 23 | 18 | 18 | 40 | med. | ..... | 6 | ..... | 1 | 30 00 | 31 32 | |
| 102 | 50 00 | 48 | 11.5 | 54 | ..... | 1 | 6 | 25 | 22 | 15 | ..... | v. p. | ..... | ..... | 1 | ..... | 75 00 | 32 50 | |
| 103 | 6000 00 | 176 | 9 | 153 | ..... | 24 | 52 | 31 | 48 | 93 | 150 | v. g. | ..... | 18 | 1 | 2 | 13 00 | 38 00 | |
| 104 | 500 00 | 18 | 9 | 17 | ..... | 3 | 2 | 1 | 11 | 7 | 36 | med. | ..... | 2 | 1 | 1 | 37 00 | 24 00 | |
| 105 | 1500 00 | 46 | 9.5 | 30 | ..... | 3 | 10 | 8 | 9 | 18 | 48 | v. g. | ..... | 6 | ..... | 1 | ..... | ..... |  |
| 106 | 600 00 | 51 | 9.5 | 34 | ..... | 13 | 4 | 8 | 5 | 23 | 40 | g. | ..... | 8 | 2 | 1 | 25 00 | 24 00 | |
| 107 | 550 00 | 44 | 10 | 34 | ..... | 3 | 5 | 3 | 23 | 15 | 36 | med. | ..... | 4 | 1 | 1 | ..... | ..... |  |
| 109 | * | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 110 | 800 00 | 50 | 9 | 46 | ..... | 2 | 7 | 13 | 22 | 21 | 40 | g. | ..... | 9 | 1 | ..... | 35 55 | ..... |  |
| <hr/> | | | | | | | | | | | | | | | | | | | |
| | 10500 00 | 470 | 9.5 | 416 | ..... | 49 | 96 | 104 | 167 | 120 | 390 | ..... | ..... | 50 | 6 | 8 | 31 26 | 27 33 | |
| 111 | 250 00 | 22 | 3 | 15 | ..... | ..... | ..... | ..... | 15 | 15 | 25 | v. p. | ..... | 7 | ..... | 1 | ..... | 20 00 | |
| 112 | 1500 00 | 46 | 9.4 | 29 | ..... | 6 | 9 | 5 | 9 | 10 | 50 | v. g. | ..... | ..... | 1 | ..... | 38 00 | 31 30 | |
| 113 | 600 00 | 47 | 9.8 | 33 | ..... | 7 | 8 | 12 | 6 | 16 | 45 | med. | ..... | 12 | 1 | 1 | ..... | ..... |  |
| 114 | 1500 00 | 69 | 10 | 40 | ..... | 4 | 7 | 6 | 23 | 17 | 60 | v. g. | ..... | 26 | 1 | ..... | ..... | ..... |  |
| <hr/> | | | | | | | | | | | | | | | | | | | |
| | 3850 00 | 184 | 8 | 117 | ..... | 17 | 24 | 23 | 53 | 58 | 180 | ..... | ..... | 45 | 2 | 3 | 38 00 | 29 40 | |
| 115 | 40000 00 | 759 | 10.4 | 563 | 52 | 137 | 103 | 97 | 124 | 415 | 550 | v. g. | 48 | 117 | 1 | 8 | 120 00 | 35 00 | |

*District, taken up.

Statistical Report, by Districts, for the County of UNION,

| TOWNSHIPS AND DISTRICTS OR CITIES. | | FINANCIAL STATEMENT. | | | | | | | |
|--|--|----------------------|---------------|------------------|---|---|--------------------------------------|-----------------------------------|--|
| | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, ex- clusive of money for building and repair- ing purposes. |
| Sussex (Continued) | | | | | | | | | |
| LAFAYETTE. | | | | | | | | | |
| Lafayette, No. 116 | | \$316 21 | | \$21 64 | \$450 00 | \$800 00 | \$1250 00 | \$1620 85 | |
| Statesville, 117 | | 326 73 | | 23 27 | | | | 350 00 | |
| Harmony Vale, 118 | | 326 73 | | 23 27 | | | | 350 00 | \$22 48 |
| Summary. | | 999 67 | | 71 18 | 450 00 | 800 00 | 1250 00 | 2320 85 | 22 48 |
| Montague..... | | 1275 66 | \$100 00 | 90 85 | | 561 13 | 561 13 | 2327 64 | 431 94 |
| Saundersville..... | | 2613 81 | | 186 16 | | | | 2800 00 | 115 84 |
| Wallpack..... | | 980 19 | | 69 81 | | | | 1050 00 | 11 48 |
| Stillwater..... | | 3165 99 | | 225 46 | 118 00 | 25 00 | 143 00 | 3534 45 | 358 88 |
| Green..... | | 1105 51 | | 78 73 | 50 00 | 100 00 | 150 00 | 1334 27 | 25 64 |
| Byram..... | | 2062 02 | 1100 00 | 146 81 | | | | 3308 83 | 91 63 |
| Andover..... | | 1310 05 | 560 00 | 93 27 | 300 00 | 50 00 | 350 00 | 2253 32 | 43 87 |
| Sparta..... | | 3082 59 | 1200 00 | 219 48 | 375 00 | 1143 08 | 1818 08 | 6320 15 | 166 95 |
| Hardyston..... | | 3063 27 | 1100 00 | 218 10 | 971 58 | 500 00 | 1471 58 | 5852 95 | 181 42 |
| Vernon..... | | 2033 24 | 1200 00 | 215 99 | 195 00 | 1308 00 | 1503 00 | 5992 23 | 338 05 |
| Wantage..... | | 4173 67 | 2000 00 | 318 51 | 859 55 | 1127 67 | 1987 22 | 8778 80 | 1057 75 |
| Frankford..... | | 2208 27 | 1012 00 | 137 23 | 50 00 | 1200 00 | 1250 00 | 4627 50 | 752 80 |
| Hampton..... | | 1036 90 | | 73 85 | | | | 1110 75 | 201 24 |
| Newton..... | | 2190 65 | | 155 91 | 2600 00 | 2300 00 | 4500 00 | 6846 59 | |
| Lafayette..... | | 999 67 | | 71 18 | 450 00 | 800 00 | 1250 00 | 2320 85 | 22 48 |
| | | 32600 98 | 8552 00 | 2321 34 | 5369 13 | 9614 88 | 14981 01 | 58158 33 | 3324 69 |
| UNION. | | | | | | | | | |
| LINDEN. | | | | | | | | | |
| Linden, No. 1 | | 829 26 | | | 700 00 | 1500 00 | 2600 00 | 3429 26 | 1102 47 |
| E. Linden, 2 | | 350 00 | | | 200 00 | | 200 00 | 550 00 | 186 76 |
| S. Roselle, 4 | | 883 99 | | | 2000 00 | 1350 00 | 3350 00 | 4233 99 | 7 26 |
| Summary. | | 2063 25 | | | 2900 00 | 3250 00 | 6150 00 | 8213 25 | 1296 44 |
| Elizabeth, 5 | | 20076 62 | | | 1923 38 | 8000 00 | 9923 38 | 40000 00 | |
| CLARK. | | | | | | | | | |
| Sender, 6 | | 350 00 | 250 00 | | | | | 600 00 | 76 75 |
| Railway, 7 | | 8231 78 | | | 1250 00 | 675 00 | 1325 00 | 21879 78 | |
| Crantford, 9 | | 1212 32 | | | 2320 00 | 1250 00 | 3570 00 | 4962 32 | |
| WESTFIELD. | | | | | | | | | |
| Westfield, 10 | | 2020 51 | | | 2250 00 | 1560 00 | 3810 00 | 5830 51 | 22 87 |
| Willow Grove, 11 | | 350 00 | | | | | | 350 00 | 92 63 |
| Scotch Plains, 14 | | 736 66 | | | 850 00 | 150 00 | 1000 00 | 1736 66 | 8 55 |
| Locust Grove, 15 | | 350 00 | | | 200 00 | | 200 00 | 550 00 | 13 |
| Summary. | | 3187 20 | | | 3300 00 | 1710 00 | 5010 00 | 8467 20 | 121 18 |
| PLAINFIELD. | | | | | | | | | |
| Plainfield City, 12 | | 7031 01 | | | 13358 37 | 5310 00 | 19268 37 | 26302 38 | |
| Jackson, 13 | | 350 00 | | | 200 00 | 50 00 | 250 00 | 600 00 | 184 31 |
| Summary. | | 7381 01 | | | 14158 37 | 5360 00 | 19518 37 | 26902 38 | 181 31 |
| NEW PROVIDENCE. | | | | | | | | | |
| Feltville, 16 | | 350 00 | | | 250 00 | 150 00 | 400 00 | 750 00 | 115 53 |
| Solon, 17 | | 350 00 | | | 260 00 | | 260 00 | 610 00 | 33 20 |
| New Providence, 18 | | 395 69 | | | 351 00 | 25 00 | 376 00 | 771 69 | 333 45 |
| Summary. | | 1095 69 | | | 861 00 | 175 00 | 1036 00 | 2131 69 | 502 18 |
| Summit, 19 | | 892 41 | | | | | | 892 41 | 1401 09 |
| E. Summit, 20 | | 593 53 | | | | | | 593 53 | 214 29 |
| Summary. | | 1485 94 | | | | | | 1485 94 | 1615 38 |
| SPRINGFIELD. | | | | | | | | | |
| Branch Mills, 21 | | 350 00 | | | | | | 350 00 | 47 19 |
| Springfield, 22 | | 673 51 | | | 700 00 | 100 00 | 800 00 | 1473 51 | 54 02 |
| Summary. | | 1023 51 | | | 700 00 | 100 00 | 800 00 | 1523 51 | 101 21 |
| UNION. | | | | | | | | | |
| Unionville, 23 | | 350 00 | | | 300 00 | | 300 00 | 650 00 | 117 30 |
| N. Roselle, 25 | | 665 10 | | | 1600 00 | 6000 00 | 9600 00 | 10265 10 | 2 29 |
| Conn. Farms, 27 | | 350 00 | | | | | | 350 00 | 386 81 |
| Lyons Farms, 28 | | 350 00 | | | 400 00 | 800 00 | 1200 00 | 1350 00 | 31 50 |
| Salem, 29 | | 517 23 | | | 300 00 | | 300 00 | 847 23 | 243 17 |
| Summary. | | 2262 33 | | | 2600 00 | 6800 00 | 11400 00 | 13662 33 | 781 00 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 116 | \$4000 00 | 116 9 | | 90 | | | | | | 50 | 120 | v. g. | | 5 | 1 | 2 | \$55 00 | \$75 00 |
| 117 | 1500 00 | 69 * | | | | | | | | | 60 | v. g. | | | | | | |
| 118 | 1500 00 | 66 10 | | 54 | | 16 | 8 | 10 | 20 | 29 | 50 | v. g. | | 6 | 1 | | 50 00 | |
| | 7000 00 | 251 9.5 | | 144 | | 16 | 22 | 23 | 83 | 79 | 230 | | | 11 | 2 | 2 | 52 50 | 75 00 |
| | 5750 00 | 286 7 | | 210 | | 46 | 24 | 33 | 107 | 98 | 295 | | 2 | 50 | 2 | 4 | 26 00 | 31 81 |
| | 4675 00 | 416 9.5 | | 301 | | 42 | 56 | 60 | 143 | 138 | 335 | | 2 | 20 | 11 | 4 | 31 08 | 26 00 |
| | 3100 00 | 175 9.3 | | 166 | | 33 | 27 | 26 | 80 | 102 | 190 | | 1 | 10 | 3 | 1 | 41 67 | 40 00 |
| | 7300 00 | 665 9.1 | | 585 | | 19 | 140 | 151 | 275 | 254 | 503 | | 7 | 91 | 11 | 10 | 41 23 | 35 00 |
| | 5225 00 | 255 9.3 | | 231 | | 11 | 38 | 56 | 126 | 101 | 205 | | 2 | 23 | 3 | 4 | 41 33 | 34 00 |
| | 4900 00 | 490 9.5 | | 450 | | 71 | 76 | 88 | 195 | 217 | 361 | | 1 | 84 | 6 | 4 | 50 50 | 31 08 |
| | 1800 00 | 347 9.1 | | 296 | | 23 | 65 | 52 | 156 | 131 | 290 | | 3 | 67 | 3 | 2 | 41 00 | 32 50 |
| | 16700 00 | 730 9.5 | | 661 | | 9 | 95 | 155 | 126 | 276 | 304 | | 3 | 70 | 5 | 10 | 51 06 | 32 33 |
| | 13100 00 | 826 8.3 | | 586 | | 94 | 84 | 88 | 320 | 276 | 506 | | 24 | 213 | 9 | 6 | 50 28 | 33 10 |
| | 6950 00 | 655 8.9 | | 499 | | 48 | 83 | 78 | 290 | 225 | 589 | | 9 | 151 | 13 | 12 | 34 73 | 31 80 |
| | 16700 00 | 1021 9.3 | | 899 | | 66 | 142 | 177 | 185 | 329 | 408 | | 13 | 81 | 11 | 18 | 43 41 | 29 34 |
| | 10500 00 | 470 9.5 | | 416 | | 49 | 96 | 104 | 167 | 120 | 390 | | | 50 | 6 | 8 | 31 26 | 27 35 |
| | 3850 00 | 184 8 | | 117 | | 17 | 24 | 23 | 53 | 58 | 180 | | | 45 | 2 | 3 | 58 00 | 29 40 |
| | 4000 00 | 759 10.3 | | 563 | 52 | 187 | 163 | 97 | 124 | 415 | 550 | | 48 | 117 | 1 | 8 | 120 00 | 75 00 |
| | 7000 00 | 251 9.5 | | 144 | | 16 | 22 | 23 | 83 | 79 | 230 | | | 11 | 2 | 2 | 52 50 | 75 00 |
| | 147850 00 | 7530 9 | | 6104 | 127 | 893 | 1170 | 1190 | 2721 | 2926 | 6147 | | 115 | 1083 | 91 | 96 | 46 47 | 33 11 |
| 1 | 18000 00 | 183 10 | | 118 | 2 | 46 | 30 | 12 | 28 | 73 | 250 | g. | 6 | 61 | 1 | 2 | 100 00 | 40 00 |
| 2 | 2000 00 | 47 11 | | 25 | 1 | 9 | 2 | 6 | 7 | 11 | 36 | g. | 9 | 13 | 1 | | 45 00 | |
| 4 | 18000 00 | 206 11 | | 121 | 8 | 31 | 14 | 16 | 52 | 60 | 118 | g. | 36 | 49 | 1 | 2 | 109 00 | 50 00 |
| | 38000 00 | 438 10.7 | | 264 | 11 | 86 | 46 | 34 | 87 | 152 | 404 | | 51 | 123 | 3 | 4 | 85 00 | 45 00 |
| 5 | 106500 00 | 6817 10 | | 3858 | 327 | 730 | 602 | 570 | 1629 | 1953 | 2300 | g. | 2000 | 957 | 3 | 46 | 160 00 | 52 00 |
| 6 | 1500 00 | 78 10.5 | | 39 | 3 | 7 | 10 | 10 | 9 | 21 | 45 | g. | 19 | 20 | | 1 | | 40 00 |
| 7 | 7000 00 | 1869 10 | | 1333 | 14 | 398 | 293 | 227 | 401 | 776 | 1200 | g. | 208 | 328 | 5 | 18 | 98 00 | 44 00 |
| 9 | 13000 00 | 301 10 | | 210 | | 48 | 49 | 36 | 77 | 110 | 160 | g. | 30 | 61 | | 4 | | 65 00 |
| 10 | 20000 00 | 466 10.3 | | 287 | 12 | 73 | 52 | 57 | 93 | 158 | 500 | g. | 40 | 130 | 1 | 3 | 100 00 | 37 00 |
| 11 | 2000 00 | 60 9.5 | | 31 | | 5 | 4 | 6 | 16 | 15 | 75 | g. | 8 | 21 | | 1 | | 33 33 |
| 14 | 8000 00 | 175 11 | | 132 | 1 | 20 | 32 | 33 | 46 | 63 | 112 | g. | 19 | 24 | 1 | 1 | 82 50 | 33 33 |
| 15 | 1500 00 | 69 10 | | 49 | | 9 | 3 | 7 | 30 | 14 | 40 | g. | 5 | 15 | | 1 | | 50 00 |
| | 31500 00 | 770 10 | | 499 | 13 | 107 | 91 | 103 | 185 | 250 | 727 | | 72 | 199 | 2 | 6 | 91 00 | 39 00 |
| 12 | 70000 00 | 1764 10.5 | | 1132 | 128 | 394 | 199 | 143 | 268 | 730 | 1500 | g. | 150 | 482 | 2 | 21 | 190 00 | 46 00 |
| 13 | 500 00 | 71 10.5 | | 45 | 3 | 9 | 14 | 7 | 12 | 22 | 40 | p. | 13 | 13 | 1 | | 39 00 | |
| | 70500 00 | 1835 10.5 | | 1177 | 131 | 403 | 213 | 150 | 280 | 752 | 1510 | | 163 | 495 | 3 | 21 | 115 00 | 46 00 |
| 16 | 200 00 | 81 10 | | 55 | 6 | 5 | 10 | 7 | 27 | 24 | 45 | p. | 4 | 25 | 1 | | 60 00 | |
| 17 | 1500 00 | 53 10 | | 50 | | 4 | 6 | 15 | 25 | 19 | 40 | p. | 1 | 2 | | 1 | | 50 00 |
| 18 | 6000 00 | 125 10 | | 70 | | 17 | 10 | 10 | 32 | 40 | 72 | g. | 70 | 45 | 1 | | 90 00 | |
| | 7700 00 | 262 10 | | 175 | 6 | 26 | 26 | 32 | 85 | 83 | 157 | | 15 | 72 | 2 | 1 | 75 00 | 50 00 |
| 19 | 2500 00 | 254 10.3 | | 55 | | 7 | 8 | 13 | 27 | 24 | 50 | v. p. | 100 | 99 | 1 | | 81 00 | |
| 20 | 3000 00 | 140 10 | | 74 | 1 | 20 | 12 | 8 | 33 | 49 | 90 | g. | 38 | 28 | 1 | | 60 00 | |
| | 5500 00 | 391 10 | | 129 | 1 | 27 | 2 | 21 | 60 | 73 | 140 | | 138 | 127 | 2 | | 72 00 | |
| | 800 00 | 77 11 | | 47 | 4 | 8 | 12 | 9 | 11 | 21 | 40 | p. | 13 | 17 | | 1 | | 30 00 |
| | 6000 00 | 185 10 | | 136 | | 30 | 30 | 44 | 32 | 60 | 110 | g. | 10 | 39 | 1 | 1 | 75 00 | 40 00 |
| | 6800 00 | 262 10.5 | | 183 | 4 | 38 | 42 | 53 | 46 | 81 | 150 | | 23 | 56 | 1 | 2 | 75 00 | 35 00 |
| 23 | 2000 00 | 87 10 | | 66 | | 12 | 13 | 16 | 23 | 35 | 50 | g. | 6 | 15 | 1 | | 63 00 | |
| 25 | 2500 00 | 145 10 | | 98 | | 12 | 17 | 13 | 56 | 48 | 80 | p. | 25 | 22 | | 3 | | 36 00 |
| 27 | 3000 00 | 88 11 | | 53 | 4 | 10 | 13 | 13 | 13 | 31 | 75 | g. | 12 | 23 | | 1 | | 52 00 |
| 28 | 5000 00 | 94 9.8 | | 57 | | 10 | 16 | 11 | 20 | 33 | 160 | g. | 17 | 20 | 1 | | 70 00 | |
| 29 | 4000 00 | 135 10 | | 63 | | 37 | 10 | 6 | 10 | 40 | 60 | g. | 25 | 47 | | 2 | | 45 00 |
| | 16500 00 | 549 10.1 | | 337 | 4 | 81 | 69 | 59 | 121 | 187 | 425 | | 85 | 127 | 2 | 6 | 66 00 | 41 00 |

*No report from Teacher or District Clerk.

Statistical Report, by Districts, for the County of WARREN,

| | | FINANCIAL STATEMENT. | | | | | | | |
|--|--|----------------------|---------------|------------------|---|---|--------------------------------------|-----------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes. |
| Union (Continued). Summary. | | | | | | | | | |
| Linden..... | | \$2063 25 | | | \$2900 00 | \$3250 00 | \$6150 00 | \$8213 25 | \$1296 44 |
| Elizabeth..... | | 30076 62 | | | 1923 38 | 8000 00 | 9923 38 | 40000 00 | |
| Clark..... | | 350 00 | \$250 00 | | | | | 600 00 | 76 75 |
| Railway..... | | 8254 78 | | | 12950 00 | 875 00 | 13825 00 | 21879 78 | |
| Cranford..... | | 1212 32 | | | 2320 00 | 1230 00 | 3550 00 | 4962 32 | |
| Westfield..... | | 3457 20 | | | 3300 00 | 1710 00 | 5010 00 | 8467 20 | 124 18 |
| Plainfield..... | | 7354 01 | | | 14158 37 | 5360 00 | 19518 37 | 26902 38 | 184 31 |
| New Providence..... | | 1095 69 | | | 861 00 | 175 00 | 1036 00 | 2131 69 | 502 18 |
| Summit..... | | 1485 91 | | | | | | 1485 91 | 1615 38 |
| Springfield..... | | 1023 51 | | | 700 00 | 100 00 | 800 00 | 1823 51 | 101 21 |
| Union..... | | 2262 33 | | | 2600 00 | 8800 00 | 11400 00 | 13662 33 | 781 07 |
| WARREN. GREENWICH | | 58665 65 | 250 00 | | 41912 75 | 29300 00 | 71212 75 | 130128 40 | 4681 52 |
| No. 1 | | 350 00 | | | | | | 350 00 | |
| 2 | | 350 00 | | | | | | 350 00 | |
| 3 | | 449 65 | | | 140 00 | | 140 00 | 589 65 | |
| 4 | | 372 88 | | | | | | 372 88 | |
| 5 | | 350 00 | | | | 60 00 | 60 00 | 410 00 | 18 18 |
| 6 | | 350 00 | | | 100 00 | | 100 00 | 450 00 | |
| 7 | | 789 63 | | | | | | 789 63 | |
| LOPATCONG. | | 3012 16 | | | 240 00 | 60 00 | 300 00 | 3312 16 | 18 18 |
| 8 | | 350 00 | | | | | | 350 00 | 68 93 |
| 9 | | 412 34 | | | | | | 412 34 | 9 85 |
| 10 | | 350 00 | | | | | | 350 00 | 15 86 |
| 10 1/2 | | 478 89 | | | | 450 00 | 450 00 | 928 89 | 312 73 |
| 11 | | 350 00 | | | | | | 350 00 | 46 66 |
| | | 1971 23 | | | | 450 00 | 450 00 | 2421 23 | 481 03 |
| 12 | | 8232 61 | | | 6000 00 | 3000 00 | 9000 00 | 17232 61 | 985 69 |
| HARMONY. | | | | | | | | | |
| 13 | | 350 00 | | | | | | 350 00 | 86 58 |
| 14 | | 350 00 | | | | | | 350 00 | |
| 15 | | 350 00 | | | | | | 350 00 | 2 68 |
| 16 | | 350 00 | | | | | | 350 00 | 22 00 |
| 17 | | 420 41 | | | | | | 420 41 | 236 24 |
| 18 | | 354 60 | | | | | | 354 60 | 5 45 |
| 19 | | 350 00 | | | | | | 350 00 | |
| FRANKLIN. | | 2525 01 | | | | | | 2525 01 | 352 95 |
| 20 | | 350 00 | 81 00 | | | | | 431 00 | 118 32 |
| 21 | | 486 20 | 133 00 | | | | | 619 20 | |
| 22 | | 350 00 | 72 00 | | | | | 422 00 | 136 42 |
| 23 | | 350 00 | 78 00 | | | 121 63 | 121 63 | 519 63 | 21 67 |
| 24 | | 350 00 | 51 00 | | | 800 00 | 800 00 | 1201 00 | 44 84 |
| 25 | | 350 95 | 96 00 | | 200 00 | 200 00 | 400 00 | 846 95 | 90 01 |
| WASHINGTON. | | 2237 15 | 511 00 | | 200 00 | 1121 63 | 1321 63 | 4069 78 | 411 26 |
| 26 | | 350 00 | | | | 100 00 | 100 00 | 450 00 | 35 00 |
| 27 | | 350 00 | | | | | | 350 00 | 12 88 |
| 28 | | 350 00 | | | | | | 350 00 | |
| 29 | | 350 00 | | | | | | 350 00 | 28 37 |
| 30 | | 511 79 | | | 150 00 | 100 00 | 250 00 | 761 79 | 10 |
| | | 1911 79 | | | 150 00 | 200 00 | 350 00 | 2261 79 | 76 35 |
| 31 | | 2496 83 | | | 1200 00 | 3850 00 | 5050 00 | 7546 83 | 647 96 |
| OXFORD. | | | | | | | | | |
| 32 | | 1922 90 | | | | 1000 00 | 1000 00 | 2922 90 | 124 40 |
| 33 | | 734 79 | | | | | | 734 79 | 2 72 |
| 34 | | 350 00 | | | | 700 00 | 700 00 | 1050 00 | |
| 35 | | 160 85 | | | | | | 160 85 | |
| 36 | | 350 00 | | | | | | 350 00 | |
| 37 | | 350 00 | | | | | | 350 00 | 73 34 |
| 38 | | 405 78 | | | | | | 405 78 | |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 14 years of age | No. of months school kept open. | ATTENDANCE. | | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|---|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | | |
| | \$38000 00 | 438 10.7 | | 264 | 11 | 86 | 46 | 34 | 87 | 152 | 401 | ..... |  | 51 | 123 | 3 | 4 | \$85 00 | \$45 00 |
| | 106500 00 | 6817 10 | | 3858 | 327 | 730 | 602 | 570 | 1629 | 1953 | 2300 | ..... |  | 2000 | 959 | 3 | 46 | 160 00 | 52 00 |
| | 1500 00 | 78 10.5 | | 39 | 3 | 7 | 10 | 10 | 9 | 21 | 45 | ..... |  | 19 | 20 | ..... | 1 | ..... | 40 00 |
| | 7000 00 | 1869 10 | | 1333 | 14 | 398 | 293 | 227 | 401 | 776 | 1200 | ..... |  | 208 | 328 | 5 | 18 | 98 60 | 41 40 |
| | 13000 00 | 301 10 | | 210 | ..... | 48 | 49 | 36 | 77 | 110 | 160 | ..... |  | 30 | 61 | ..... | 4 | ..... | 65 00 |
| | 31500 00 | 770 10 | | 499 | 13 | 107 | 91 | 103 | 185 | 230 | 727 | ..... |  | 72 | 199 | 2 | 6 | 91 90 | 39 00 |
| | 70500 00 | 1835 10.5 | | 1177 | 131 | 403 | 213 | 150 | 280 | 752 | 1540 | ..... |  | 163 | 495 | 3 | 21 | 115 00 | 46 00 |
| | 7700 00 | 262 10 | | 175 | 6 | 26 | 26 | 32 | 85 | 83 | 137 | ..... |  | 15 | 72 | 2 | 1 | 75 00 | 50 00 |
| | 5500 00 | 394 10 | | 129 | 1 | 27 | 20 | 21 | 60 | 73 | 140 | ..... |  | 138 | 127 | 2 | ..... | 72 00 | ..... |
| | 6800 00 | 262 10.5 | | 183 | 4 | 38 | 42 | 53 | 46 | 81 | 150 | ..... |  | 23 | 56 | 1 | 2 | 75 00 | 35 00 |
| | 16500 00 | 549 10 | | 337 | 4 | 81 | 69 | 59 | 121 | 187 | 425 | ..... |  | 85 | 127 | 2 | 6 | 66 00 | 41 00 |
| | 367500 00 | 13575 10 | | 8204 | 514 | 1951 | 1461 | 1295 | 2983 | 4138 | 7218 | ..... |  | 2804 | 2567 | 23 | 109 | 93 00 | 46 00 |
| 1 | \$3000 00 | 74 10 | | 77 | ..... | 14 | 13 | 17 | 33 | 40 | 100 | v. g. | ..... |  |  | 1 | ..... | \$38 50 | ..... |
| 2 | 800 00 | 79 9 | | 72 | ..... | 5 | 23 | 21 | 23 | 33 | 60 | g. | ..... |  | 7 | 1 | ..... | 32 22 | ..... |
| 3 | 1500 00 | 126 10 | | 89 | ..... | 5 | 15 | 11 | 58 | 33 | 75 | g. | ..... |  | 15 | 1 | ..... | 45 90 | ..... |
| 4 | 800 00 | 104 11 | | 89 | 1 | 4 | 10 | 24 | 50 | 36 | 100 | med. | ..... |  | 11 | 1 | ..... | 50 00 | ..... |
| 5 | 500 00 | 67 10 | | 60 | ..... | 6 | 8 | 10 | 36 | 22 | 65 | med. | ..... |  | 3 | 1 | ..... | 33 33 | ..... |
| 6 | 1200 00 | 67 10 | | 65 | ..... | 16 | 10 | 15 | 24 | 34 | 75 | v. g. | ..... |  | 1 | 1 | ..... | 37 22 | ..... |
| 7 | 2500 00 | 219 10 | | 180 | ..... | 17 | 43 | 56 | 64 | 80 | 100 | g. | ..... |  | 2 | 30 | 1 | 50 00 | \$30 00 |
| | 10300 00 | 736 10 | | 632 | 1 | 67 | 122 | 154 | 288 | 278 | 575 | ..... |  | 2 | 66 | 7 | 1 | 41 02 | 30 00 |
| 8 | 1000 00 | 64 10.5 | | 60 | ..... | 7 | 16 | 8 | 29 | 30 | 60 | g. | ..... |  | 4 | 8 | 1 | 31 00 | ..... |
| 9 | 1500 00 | 136 10.5 | | 124 | 13 | 19 | 17 | 17 | 58 | 60 | 80 | v. g. | ..... |  | 1 | 11 | 1 | 50 00 | ..... |
| 10 | * | 95 10.5 | | 78 | ..... | 22 | 17 | 20 | 19 | 39 | 50 | g. | ..... |  | 15 | 1 | ..... | 40 00 | ..... |
| 11 | 3300 00 | 129 11.5 | | 111 | 3 | 6 | 13 | 27 | 65 | 54 | 100 | v. g. | ..... |  | 1 | 15 | 1 | 50 00 | ..... |
| | 300 00 | 86 9.5 | | 43 | ..... | ..... | 22 | ..... | 21 | 20 | 36 | p | ..... |  | 1 | 25 | 1 | 37 00 | ..... |
| | 6100 00 | 510 10.5 | | 419 | 16 | 54 | 85 | 72 | 192 | 203 | 326 | ..... |  | 7 | 74 | 5 | ..... | 42 20 | ..... |
| 12 | 67500 00 | 2228 10 | | 1501 | 149 | 542 | 325 | 221 | 264 | 976 | 1600 | 3 g. v. g. | ..... | 513 | 214 | 7 | 21 | 79 28 | 35 54 |
| 13 | 300 00 | 65 9 | | 57 | ..... | 1 | 12 | 22 | 22 | 27 | 40 | med. | ..... |  | 2 | 2 | ..... | 31 11 | ..... |
| 14 | 200 00 | 63 9 | | 57 | ..... | 8 | 8 | 15 | 26 | 28 | 50 | p. | ..... |  | 1 | 8 | 1 | 38 00 | ..... |
| 15 | 1000 00 | 51 9 | | 45 | ..... | 5 | 11 | 7 | 22 | 26 | 40 | med. | ..... |  | 1 | 5 | 1 | 35 00 | ..... |
| 16 | 300 00 | 47 10 | | 35 | ..... | 5 | 11 | 7 | 12 | 16 | 30 | med. | ..... |  | 1 | ..... | 1 | 33 33 | ..... |
| 17 | 2500 00 | 114 10.8 | | 86 | ..... | 10 | 20 | 14 | 42 | 35 | 100 | v. g. | ..... |  | 28 | ..... | 1 | 45 00 | ..... |
| 18 | 500 00 | 108 9 | | 81 | ..... | 3 | 11 | 18 | 49 | 32 | 60 | med. | ..... |  | 16 | ..... | 1 | 39 69 | ..... |
| 19 | 200 00 | 58 9.3 | | 63 | ..... | 14 | 3 | 5 | 41 | 26 | 40 | p. | ..... |  | 5 | ..... | 1 | 35 67 | ..... |
| | 5000 00 | 506 9.4 | | 424 | ..... | 46 | 76 | 88 | 214 | 190 | 360 | ..... |  | 5 | 64 | 3 | 4 | 34 14 | 38 84 |
| 20 | 2000 00 | 77 9.5 | | 178 | ..... | 6 | 20 | 10 | 41 | 36 | 72 | v. g. | ..... |  | 1 | ..... | 1 | 40 00 | ..... |
| 21 | 1000 00 | 120 11.8 | | 118 | 8 | 30 | 38 | 23 | 19 | 78 | 60 | med. | ..... |  | 10 | ..... | 1 | 50 00 | ..... |
| 22 | 500 00 | 63 10 | | 57 | ..... | 6 | 5 | 9 | 37 | 21 | 40 | med. | ..... |  | 10 | ..... | 1 | 35 00 | ..... |
| 23 | 500 00 | 79 11 | | 63 | 1 | 12 | 9 | 13 | 28 | 25 | 50 | med. | ..... |  | 15 | 1 | ..... | 35 00 | ..... |
| 24 | 1200 00 | 53 11 | | 41 | 3 | 7 | 1 | 8 | 22 | 20 | 50 | v. g. | ..... |  | 10 | ..... | 1 | 35 00 | ..... |
| 25 | 2500 00 | 88 10.5 | | 76 | 1 | 17 | 18 | 12 | 28 | 37 | 100 | v. g. | ..... |  | 5 | 20 | 1 | 55 00 | ..... |
| | 7700 00 | 480 10.5 | | 432 | 13 | 78 | 91 | 75 | 175 | 217 | 372 | ..... |  | 6 | 55 | 3 | 3 | 46 66 | 26 66 |
| 26 | 1000 00 | 51 11 | | 50 | 5 | 5 | 8 | 12 | 20 | 22 | 60 | g. | ..... |  | 2 | 2 | ..... | 26 25 | ..... |
| 27 | 1000 00 | 76 10.5 | | 77 | 12 | 11 | 6 | 17 | 31 | 28 | 60 | g. | ..... |  | ..... | ..... | 1 | 21 03 | ..... |
| 28 | 500 00 | 71 10 | | 60 | ..... | 16 | 9 | 5 | 30 | 36 | 40 | med. | ..... |  | 8 | 4 | 1 | 33 25 | ..... |
| 29 | 1000 00 | 59 9 | | 46 | ..... | 2 | 12 | 13 | 19 | 19 | 50 | g. | ..... |  | ..... | ..... | 1 | 35 00 | ..... |
| 30 | 6000 00 | 124 10 | | 91 | ..... | 10 | 17 | 19 | 45 | 52 | 150 | v. g. | ..... |  | 1 | 32 | 1 | 64 00 | ..... |
| | 9500 00 | 381 10.3 | | 324 | 17 | 44 | 52 | 66 | 145 | 157 | 260 | ..... |  | 11 | 38 | 3 | 2 | 44 08 | 28 64 |
| 31 | 25000 00 | 640 10 | | 472 | ..... | 83 | 74 | 96 | 219 | 252 | 600 | v. g. | ..... | 100 | 100 | 1 | 6 | 100 00 | 32 50 |
| 32 | 12000 00 | 521 10 | | 360 | ..... | 39 | 79 | 56 | 186 | 159 | 400 | v. g. | ..... | 45 | 90 | 1 | 3 | 90 00 | 40 00 |
| 33 | 5500 00 | 199 11.3 | | 158 | 20 | 41 | 27 | 12 | 86 | 160 | 160 | v. g. | ..... | 43 | ..... | 1 | ..... | 80 00 | ..... |
| 34 | 1000 00 | 68 9 | | 30 | ..... | 1 | 7 | 16 | 36 | 22 | 70 | v. g. | ..... | 8 | ..... | 1 | ..... | 20 00 | ..... |
| 35 | 400 00 | 30 7 | | 30 | ..... | 3 | 1 | 7 | 22 | 15 | 40 | med. | ..... | ..... | 4 | ..... | 1 | 25 00 | ..... |
| 36 | 1000 00 | 66 8.5 | | 66 | ..... | 3 | 18 | 11 | 34 | 29 | 50 | g. | ..... | 2 | ..... | 1 | ..... | 33 00 | ..... |
| 37 | 1000 00 | 66 10 | | 51 | ..... | 5 | 4 | 16 | 26 | 21 | 40 | v. g. | ..... | 9 | ..... | 1 | ..... | 35 00 | ..... |
| 38 | 2000 00 | 117 9.6 | | 73 | ..... | 8 | 9 | 25 | 31 | 40 | 60 | v. g. | ..... | 38 | ..... | 1 | ..... | 46 80 | ..... |

*House not owned by the District.

†New school house erected since last report

Statistical Report, by Districts, for the County of WARREN,

| | | FINANCIAL STATEMENT. | | | | | | | |
|------------------------------------|--------|----------------------|---------------|------------------|--|---|-----------------------------------|--------------------------------|--|
| TOWNSHIPS AND DISTRICTS OR CITIES. | | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchasing, hiring, repairing, &c. | District School Tax to be raised. | Total amount from all sources. | Balance in the hands of the collector, exclusive of money for building and repairing purposes. |
| Warren (Continued). | | | | | | | | | |
| OXFORD (Continued). | | | | | | | | | |
| Buttsville, | No. 39 | \$350 00 | | | | | | \$350 00 | |
| Paces, | 40 | 350 00 | | | | \$100 00 | \$400 00 | 750 00 | \$92 13 |
| | | 4974 32 | | | | 2100 00 | 2100 00 | 7074 32 | 292 59 |
| Belvidere Borough, | 41 | 2120 22 | | | \$800 00 | 400 00 | 1200 00 | 3320 29 | 243 95 |
| MANSFIELD. | | | | | | | | | |
| Karrsville, | 42 | 338 47 | | | 208 00 | 75 00 | 283 00 | 681 47 | 59 57 |
| Port Murray, | 43 | 427 72 | | | 275 00 | 124 00 | 399 00 | 826 72 | |
| Anderson, | 44 | 354 60 | | | | | | 354 60 | |
| Egberts, | 45 | 350 00 | | | | | | 350 00 | 17 71 |
| Rockport, | 46 | 350 00 | | | 145 40 | | 145 40 | 495 40 | |
| Beatystown, | 47 | 420 41 | | | 172 50 | 150 00 | 322 50 | 742 91 | |
| | | 2301 20 | | | 800 90 | 349 00 | 1149 90 | 3451 10 | 77 28 |
| Hackettstown Boro', | 48 | 2745 42 | | | 1500 00 | 4000 00 | 5500 00 | 8245 42 | 115 53 |
| INDEPENDENCE. | | | | | | | | | |
| Vienna, | 50 | 365 57 | | | 169 50 | | 169 50 | 535 07 | 45 90 |
| Danville, | 51 | 350 00 | | | 200 00 | | 200 00 | 550 00 | |
| Petersburg, | 53 | 350 00 | | | | | | 350 00 | 64 |
| | | 1065 57 | | | 369 50 | | 269 50 | 1435 07 | 46 54 |
| ALLAMUCHY. | | | | | | | | | |
| Meadville, | 52 | 116 98 | \$32 00 | | 65 00 | | 65 00 | 213 98 | 45 57 |
| Sexton Falls, | 55 | 350 00 | 55 00 | | | | | 405 00 | 20 61 |
| Allamuchy, | 56 | 350 00 | 61 00 | | | | | 411 00 | |
| Quaker Settlement, | 57 | 350 00 | 64 00 | | | | | 414 00 | 89 06 |
| | | 1166 98 | 212 00 | | 65 00 | | 65 00 | 1443 98 | 155 24 |
| FRELINGHUYSEN. | | | | | | | | | |
| Johnsburg, | 58 | 350 00 | | | 300 00 | | 300 00 | 650 00 | |
| Mark-boro, | 59 | 350 00 | | | | | | 350 00 | |
| Paulina, | 60 | 350 00 | | | | | | 350 00 | |
| Ebenezer, | 61 | 350 00 | | | 65 00 | | 65 00 | 415 00 | |
| Southtown, | 62 | 350 00 | | | | | | 350 00 | |
| Howard, | 63 | 350 00 | | | | | | 350 00 | |
| | | 2100 00 | | | 365 00 | | 365 00 | 2465 00 | |
| HOPE. | | | | | | | | | |
| Hope, | 64 | 511 79 | | | | | | 511 79 | 32 85 |
| Hoaglands, | 65 | 350 00 | | | | | | 350 00 | 188 16 |
| Free Union, | 66 | 350 00 | | | | | | 350 00 | 12 00 |
| Town-bury, | 67 | 350 00 | | | 225 00 | | 225 00 | 575 00 | |
| Hazens, | 68 | 350 00 | | | 72 00 | 52 58 | 124 58 | 474 58 | |
| Mt. Herman, | 69 | 138 91 | | | | | | 138 91 | |
| | | 2050 70 | | | 297 00 | 52 58 | 349 58 | 2400 28 | 233 01 |
| BLAIRSTOWN. | | | | | | | | | |
| Centerville, | 70 | 146 21 | | | | | | 146 21 | 16 14 |
| Raub, | 71 | 350 00 | | | | | | 350 00 | |
| Union Brick, | 72 | 350 00 | | | | 80 00 | 80 00 | 430 00 | 20 88 |
| Blairstown, | 73 | 350 00 | | | | 225 00 | 225 00 | 575 00 | 16 95 |
| Walnut Valley, | 74 | 350 00 | | | | | | 350 00 | 5 25 |
| Mt. Vernon, | 75 | 87 75 | | | | | | 87 75 | |
| Jacksonburg, | 76 | 350 00 | | | | | | 350 00 | 5 87 |
| Washington, | 77 | 350 00 | | | | | | 350 00 | |
| | | 2333 99 | | | | 305 00 | 305 00 | 2638 99 | 65 09 |
| HARDWICK. | | | | | | | | | |
| Hardwick Center, | 78 | 153 54 | | | | | | 153 54 | 62 13 |
| Franklin Grove, | 79 | 350 00 | | | | | | 350 00 | |
| | | 503 54 | | | | | | 503 54 | 62 13 |
| PAHAQUARRY. | | | | | | | | | |
| Millbrook, | 82 | 350 00 | | | | | | 350 00 | 22 00 |
| Calno, | 83 | 350 00 | | | | | | 350 00 | 81 37 |
| Brotzmanville, | 84 | 93 70 | | | | | | 98 70 | |
| | | 793 70 | | | | | | 798 70 | 103 37 |

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 15 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | Average attendance. | No. the house will seat comfortably. | Condition of the public school buildings. | No. of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|----------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|--------------------------------------|---|--|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending 10 months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | | | | | | | | | |
| 39 | 1000 00 | 80 10 | 75 | ..... | 10 | 15 | 9 | 41 | 32 | 50 | g. | ..... | 5 | 1 | ..... | \$38 00 | ..... |  |
| 40 | 23900 00 | 1229 9.5 | 935 | 20 | 107 | 164 | 156 | 488 | 439 | 810 | ..... | 47 | 214 | 5 | 7 | 57 96 | 32 66 | |
| 41 | 5000 00 | 573 10 | 416 | 2 | 113 | 101 | 60 | 137 | 240 | 350 | 2 g. | 60 | ..... | 1 | 6 | 105 00 | 32 50 | |
| 42 | 3000 00 | 97 10 | 70 | ..... | 5 | 17 | 14 | 34 | 34 | 80 | v. g. | ..... | 29 | 1 | ..... | 53 00 | ..... |  |
| 43 | 2000 00 | 118 12 | 98 | 21 | 38 | 11 | 8 | 17 | 47 | 75 | v. g. | ..... | 19 | 1 | ..... | 55 00 | ..... |  |
| 44 | 500 00 | 85 10.5 | 59 | ..... | 5 | 6 | 18 | 30 | 25 | 60 | med. | 1 | 25 | 1 | ..... | 50 00 | ..... |  |
| 45 | 1000 00 | 62 10 | 58 | ..... | 3 | 7 | 13 | 35 | 22 | 52 | g. | ..... | 5 | 1 | ..... | 40 00 | ..... |  |
| 46 | 2500 00 | 50 9 | 38 | ..... | 2 | 6 | 10 | 20 | 20 | 70 | g. | ..... | 12 | 1 | ..... | 50 00 | ..... |  |
| 47 | 1700 00 | 114 11.5 | 90 | ..... | 15 | 35 | 35 | 5 | 45 | 80 | g. | 4 | 20 | 1 | ..... | 50 00 | ..... |  |
| | 10700 00 | 526 10.5 | 413 | 24 | 68 | 82 | 98 | 141 | 193 | 417 | ..... | 5 | 110 | 5 | 1 | 51 60 | 40 00 | |
| 48 | 150000 00 | 678 10 | 549 | 7 | 137 | 160 | 98 | 147 | 339 | 800 | v. g. | 16 | 186 | 1 | 8 | 120 00 | 35 00 | |
| 50 | 2000 00 | 116 10 | 102 | 5 | 16 | 12 | 25 | 44 | 41 | 80 | ..... | 5 | 1 | 1 | 50 00 | 25 00 | | |
| 51 | 1850 00 | 65 9 | 63 | ..... | 7 | 19 | 11 | 26 | 34 | 60 | v. g. | ..... | 2 | 1 | ..... | 52 00 | ..... |  |
| 53 | 1800 00 | 52 9 | 52 | ..... | 4 | 7 | 13 | 28 | 25 | 60 | g. | ..... | ..... | 1 | ..... | 35 00 | ..... |  |
| | 5650 00 | 233 9.3 | 217 | 5 | 27 | 38 | 49 | 98 | 103 | 200 | ..... | 7 | 2 | 2 | 51 00 | 30 00 | | |
| 52 | 400 00 | 41 9 | 34 | ..... | 1 | 3 | 5 | 25 | 14 | 40 | ..... | ..... | 1 | ..... | 35 00 | ..... |  |  |
| 55 | 600 00 | 62 9 | 41 | ..... | 2 | 3 | 1 | 35 | 12 | 50 | g. | ..... | 20 | 1 | ..... | 34 00 | ..... |  |
| 56 | 500 00 | 69 9 | 57 | ..... | 5 | 2 | 10 | 40 | 22 | 50 | med. | ..... | 13 | 1 | ..... | 36 66 | ..... |  |
| 57 | 1050 00 | 63 9 | 67 | ..... | 5 | 17 | 11 | 34 | 35 | 50 | g. | ..... | ..... | 1 | ..... | 48 33 | ..... |  |
| | 2750 00 | 235 9 | 199 | ..... | 13 | 25 | 27 | 131 | 83 | 190 | ..... | 32 | 2 | 2 | 41 66 | 35 33 | | |
| 58 | 2500 00 | 110 10 | 98 | ..... | 14 | 17 | 15 | 52 | 43 | 100 | v. g. | 1 | 10 | 1 | ..... | 50 00 | ..... |  |
| 59 | 1500 00 | 81 9.8 | 86 | ..... | 5 | 21 | 16 | 44 | 37 | 70 | g. | ..... | 4 | 1 | ..... | 50 00 | ..... |  |
| 60 | 600 00 | 50 5.3 | 45 | ..... | ..... | ..... | 45 | 18 | 50 | med. | ..... | 2 | ..... | 1 | ..... | 30 00 | ..... |  |
| 61 | 800 00 | 43 8 | 42 | ..... | 6 | 6 | 30 | 17 | 40 | g. | 2 | ..... | ..... | 1 | ..... | 32 00 | ..... |  |
| 62 | 800 00 | 55 9 | 44 | ..... | 2 | 6 | 11 | 25 | 18 | 40 | g. | ..... | 11 | 1 | ..... | 30 00 | ..... |  |
| 63 | 1000 00 | 54 9 | 43 | ..... | 3 | 11 | 7 | 22 | 22 | 45 | g. | ..... | 10 | 1 | ..... | 35 00 | ..... |  |
| | 7200 00 | 393 8.5 | 358 | ..... | 24 | 61 | 55 | 218 | 155 | 345 | ..... | 3 | 37 | 2 | 4 | 50 00 | 31 75 | |
| 64 | 4500 00 | 113 9 | 90 | ..... | 22 | 24 | 13 | 31 | 56 | 100 | v. g. | 8 | 3 | 1 | ..... | 60 00 | ..... |  |
| 65 | 350 00 | 68 8.8 | 57 | ..... | 4 | 8 | 45 | 20 | 35 | p | ..... | 19 | 1 | ..... | 34 00 | ..... |  |  |
| 66 | 500 00 | 69 10 | 71 | ..... | 4 | 14 | 53 | 25 | 40 | med. | ..... | ..... | 1 | ..... | 33 33 | ..... |  |  |
| 67 | 1500 00 | 63 9.5 | 70 | ..... | 5 | 10 | 12 | 43 | 28 | 50 | v. g. | ..... | ..... | 1 | ..... | 50 00 | ..... |  |
| 68 | 1500 00 | 46 9 | 48 | ..... | 1 | 8 | 39 | 15 | 50 | g. | ..... | ..... | 1 | ..... | 33 75 | ..... |  |  |
| 69 | ..... | 44 7.8 | 40 | ..... | 5 | 17 | 18 | 15 | 60 | g. | ..... | ..... | ..... | 1 | ..... | 30 00 | ..... |  |
| | 8350 00 | 403 9 | 376 | ..... | 27 | 48 | 72 | 229 | 159 | 335 | ..... | 8 | 22 | 4 | 2 | 40 27 | 40 00 | |
| 70 | 1200 00 | 41 9 | 37 | ..... | 1 | 9 | 6 | 21 | 18 | 48 | v. g. | ..... | 2 | 1 | ..... | 30 68 | ..... |  |
| 71 | 800 00 | 59 9 | 48 | ..... | 5 | 9 | 34 | 16 | 40 | g. | ..... | 11 | 1 | ..... | 35 00 | ..... |  |  |
| 72 | 800 00 | 47 7 | 44 | ..... | 1 | 6 | 9 | 28 | 18 | 50 | med. | 3 | 4 | 1 | ..... | 35 00 | ..... |  |
| 73 | 2000 00 | 56 9 | 50 | ..... | 1 | 11 | 16 | 22 | 25 | 60 | g. | 5 | ..... | 1 | ..... | 37 77 | ..... |  |
| 74 | 1500 00 | 59 9.5 | 57 | ..... | 7 | 7 | 43 | 23 | 60 | v. g. | ..... | 7 | 1 | ..... | 31 66 | ..... |  |  |
| 75 | 100 00 | 23 4.5 | 23 | ..... | ..... | ..... | 23 | 13 | 30 | med. | ..... | ..... | 1 | ..... | 31 51 | ..... |  |  |
| 76 | 400 00 | 49 9.5 | 46 | ..... | 1 | 9 | 15 | 21 | 22 | 40 | med. | ..... | ..... | 1 | ..... | 35 00 | ..... |  |
| 77 | 400 00 | 51 10 | 40 | ..... | 2 | 6 | 9 | 23 | 16 | 40 | med. | ..... | 11 | 1 | ..... | 32 00 | ..... |  |
| | 7200 00 | 335 8.7 | 345 | ..... | 6 | 53 | 71 | 215 | 151 | 368 | ..... | 8 | 35 | 6 | 2 | 33 36 | 34 33 | |
| 78 | 50 00 | 32 7.5 | 29 | ..... | 2 | 6 | 21 | 13 | 40 | v. p. | ..... | 3 | 1 | ..... | 30 00 | ..... |  |  |
| 79 | 300 00 | 65 9 | 46 | ..... | 10 | 11 | 25 | 19 | 40 | med. | ..... | 20 | 1 | ..... | 35 00 | ..... |  |  |
| | 350 00 | 97 8.3 | 75 | ..... | 12 | 17 | 46 | 32 | 80 | ..... | ..... | 23 | 2 | ..... | 32 50 | ..... |  |  |
| 82 | 400 00 | 45 9 | 46 | ..... | 2 | 4 | 13 | 27 | 20 | 40 | med. | ..... | ..... | 1 | ..... | 40 00 | ..... |  |
| 83 | 800 00 | 69 9 | 47 | ..... | 2 | 8 | 8 | 29 | 21 | 60 | g. | ..... | ..... | 1 | ..... | 30 00 | ..... |  |
| 84 | 400 00 | 30 5 | 25 | ..... | ..... | ..... | 25 | 12 | 30 | g. | ..... | ..... | ..... | 1 | ..... | 25 00 | ..... |  |
| | 1600 00 | 144 7.6 | 118 | ..... | 4 | 12 | 21 | 81 | 53 | 130 | ..... | ..... | 2 | 1 | ..... | 35 00 | 25 00 | |

*District is now erecting a school house.

†New school house erected since last report.

Statistical Report, by Districts, for the County of WARREN,

| TOWNSHIPS AND DISTRICTS OR CITIES. | FINANCIAL STATEMENT. | | | | | | |
|--|----------------------|---------------|------------------|--|---|--------------------------------------|-----------------------------------|
| | State Appropriation. | Township Tax. | Surplus Revenue. | District School Tax voted for payment of teachers' salaries. | District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c. | District School Tax to be raised. | Total amount from all sources. |
| Warren (Continued). | | | | | | | |
| KNOWLTON. | | | | | | | |
| Water Gap, No 85 | \$350 00 | \$38 00 | | | | | \$388 00 |
| Hainesburg, 86 | 350 00 | 42 00 | | \$50 00 | | \$50 00 | 442 00 |
| *Polkville, 87 | | | | | | | |
| Mt. Pleasant, 88 | 350 00 | 23 00 | | | | | 373 00 |
| Walnut Corner, 89 | 350 00 | 43 00 | | | | | 393 00 |
| Columbia, 90 | 350 00 | 42 50 | | | | | 392 50 |
| Chapel Hill, 91 | 350 00 | 23 00 | | | | | 373 00 |
| Delaware Station, 92 | 365 57 | 50 00 | | | | | 415 57 |
| Summary. | 2165 57 | 261 50 | | 50 00 | | 50 00 | 2777 07 |
| Greenwich,..... | 3012 16 | | | 210 00 | \$60 00 | 200 00 | 3312 16 |
| Lopatcong,..... | 1971 23 | | | | 450 00 | 450 00 | 2421 23 |
| Phillipsburg,..... | 8232 61 | | | 6000 00 | 3000 00 | 9000 00 | 17232 61 |
| Harmony,..... | 2523 01 | | | | | | 2523 01 |
| Franklin,..... | 2237 15 | \$511 00 | | 200 00 | 1121 63 | 1321 63 | 4069 78 |
| Washington,..... | 1911 79 | | | 150 00 | 200 00 | 350 00 | 2261 79 |
| Washington Borough,..... | 2496 83 | | | 1200 00 | 3850 00 | 5050 00 | 7546 83 |
| Oxford,..... | 4974 32 | | | | 2100 00 | 2100 00 | 7074 32 |
| Belvidere,..... | 2120 29 | | | 800 00 | 400 00 | 1200 00 | 3320 29 |
| Mansfield,..... | 2301 20 | | | 800 90 | 349 00 | 1149 90 | 3451 10 |
| Hackettstown,..... | 2745 42 | | | 1500 00 | 4000 00 | 5500 00 | 8245 42 |
| Independence,..... | 1063 57 | | | 369 50 | | 369 50 | 1433 07 |
| Allamuchy,..... | 1165 98 | 212 00 | | 65 00 | | 65 00 | 1443 98 |
| Frelinghuysen,..... | 2100 00 | | | 365 00 | | 365 00 | 2465 00 |
| Hope,..... | 2050 70 | | | 297 00 | 52 58 | 349 58 | 2400 28 |
| Blairtown,..... | 2333 99 | | | | 305 00 | 305 00 | 2638 99 |
| Pahawick,..... | 503 54 | | | | | | 503 54 |
| Pahawick,..... | 798 70 | | | | | | 798 70 |
| Knowlton,..... | 2465 57 | 261 50 | | 50 00 | | 50 00 | 2777 07 |
| | 47013 06 | 981 50 | | 12037 40 | 15888 21 | 27923 61 | 75923 17 |
| | | | | | | | 4508 18 |

*This District was annexed to District No. 89, Aug. 1st, 1876.

State of New Jersey, for the School Year ending August 31, 1876.

| No. of District. | Present value of the school property. | No. of children between 5 and 18 years of age. | No. of months school kept open. | ATTENDANCE. | | | | | | | No the house will seat comfortably. | Condition of the public school buildings. | No of children who attend private school. | No. of children who attend no school. | No. of male teachers employed. | No. of female teachers employed. | Average salary paid per mo. to male teachers. | Average salary paid per mo. to female teachers. |
|------------------|---------------------------------------|--|---------------------------------|---------------|-------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|-----------------------------------|---------------------|-------------------------------------|---|---|---------------------------------------|--------------------------------|----------------------------------|---|---|
| | | | | No. enrolled. | No. attending months or more. | No. attending betw'n 8 and 10 months. | No. attending betw'n 6 and 8 months. | No. attending betw'n 4 and 6 months. | No. attending less than 4 months. | Average attendance. | | | | | | | | |
| 85 | \$100 00 | 69 9 | 53 | ..... | 2 | 2 | 9 | 34 | 24 | 60 | med. | ..... | 15 | 1 | ..... | \$37 50 | ..... |  |
| 86 | 1200 00 | 79 9 | 67 | ..... | 10 | 16 | 16 | 25 | 38 | 66 | g. | ..... | ..... | 1 | ..... | 51 66 | ..... |  |
| 87 | ..... | 6 | 25 | ..... | ..... | ..... | 3 | 22 | 10 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |  |
| 88 | 600 00 | 39 9 | 34 | ..... | 1 | 8 | 6 | 19 | 16 | 42 | g. | ..... | ..... | ..... | 1 | ..... | \$28 00 | |
| 89 | 400 00 | 72 10 | 54 | ..... | ..... | 14 | 7 | 23 | 29 | 50 | med. | ..... | ..... | 1 | ..... | 40 00 | 32 00 | |
| 90 | 800 00 | 94 9 | 90 | ..... | 7 | 11 | 16 | 56 | 40 | 60 | med. | ..... | ..... | 1 | ..... | 40 00 | ..... |  |
| 91 | 1200 00 | 48 9.3 | 45 | ..... | 2 | 5 | 7 | 31 | 17 | 50 | v. g. | ..... | ..... | 1 | ..... | ..... | 37 50 | |
| 92 | 2000 00 | 93 9 | 87 | ..... | 3 | 24 | 17 | 43 | 49 | 86 | v. g. | ..... | 6 | 1 | ..... | 42 00 | ..... |  |
| | 6600 00 | 494 8.8 | 455 | ..... | 25 | 86 | 81 | 263 | 223 | 414 | ..... | ..... | 21 | 5 | 3 | 42 23 | 32 50 | |
| | 10300 00 | 736 10 | 632 | 1 | 67 | 122 | 154 | 288 | 278 | 575 | ..... | 2 | 66 | 7 | 1 | 41 02 | 30 00 | |
| | 6100 00 | 510 10.5 | 419 | 16 | 54 | 85 | 72 | 192 | 203 | 326 | ..... | 7 | 74 | 5 | ..... | 42 20 | ..... |  |
| | 67500 00 | 2228 10 | 1501 | 149 | 542 | 325 | 221 | 264 | 976 | 1600 | ..... | 513 | 214 | 7 | 21 | 79 28 | 35 54 | |
| | 5000 00 | 506 9.4 | 424 | ..... | 46 | 76 | 88 | 214 | 190 | 360 | ..... | 5 | 64 | 3 | 4 | 34 14 | 38 84 | |
| | 7700 00 | 480 10.5 | 432 | 13 | 78 | 91 | 75 | 175 | 217 | 372 | ..... | 6 | 55 | 3 | 3 | 46 66 | 36 66 | |
| | 9500 00 | 381 10.3 | 324 | 17 | 44 | 52 | 66 | 145 | 157 | 360 | ..... | 11 | 38 | 3 | 2 | 44 08 | 28 64 | |
| | 25000 00 | 640 10 | 472 | ..... | 83 | 74 | 96 | 219 | 252 | 600 | ..... | 100 | 100 | 1 | 6 | 100 00 | 32 50 | |
| | 23900 00 | 1229 9.5 | 935 | 20 | 107 | 164 | 156 | 488 | 439 | 810 | ..... | 47 | 214 | 5 | 7 | 57 96 | 32 66 | |
| | 5000 00 | 573 10 | 416 | 2 | 113 | 104 | 60 | 137 | 240 | 350 | ..... | 60 | ..... | 1 | 6 | 105 00 | 32 50 | |
| | 10700 00 | 526 10.5 | 413 | 24 | 68 | 82 | 98 | 141 | 193 | 417 | ..... | 5 | 110 | 5 | 1 | 51 60 | 40 00 | |
| | 50000 00 | 678 10 | 549 | 7 | 137 | 160 | 98 | 147 | 339 | 800 | ..... | 16 | 186 | 1 | 8 | 120 00 | 35 00 | |
| | 5650 00 | 233 9.3 | 217 | 5 | 27 | 38 | 49 | 98 | 103 | 200 | ..... | ..... | 7 | 2 | 2 | 51 00 | 30 00 | |
| | 2750 00 | 235 9 | 199 | ..... | 13 | 25 | 27 | 134 | 83 | 190 | ..... | ..... | 32 | 2 | 2 | 46 66 | 35 33 | |
| | 7200 00 | 393 8.5 | 358 | ..... | 24 | 61 | 55 | 218 | 155 | 345 | ..... | 3 | 37 | 2 | 4 | 50 00 | 31 75 | |
| | 8350 00 | 403 9 | 376 | ..... | 27 | 48 | 72 | 229 | 159 | 335 | ..... | 8 | 22 | 4 | 2 | 40 27 | 40 00 | |
| | 7200 00 | 383 8.7 | 345 | ..... | 6 | 53 | 71 | 215 | 151 | 368 | ..... | 8 | 35 | 6 | 2 | 33 36 | 34 33 | |
| | 350 00 | 97 8.3 | 75 | ..... | ..... | 12 | 17 | 46 | 32 | 80 | ..... | ..... | 23 | 2 | ..... | 32 50 | ..... |  |
| | 1640 00 | 144 7.6 | 118 | ..... | 4 | 12 | 21 | 81 | 53 | 130 | ..... | ..... | ..... | 2 | 1 | 35 00 | 25 00 | |
| | 6600 00 | 494 8.8 | 455 | ..... | 25 | 86 | 81 | 263 | 223 | 414 | ..... | ..... | 21 | 5 | 3 | 42 23 | 32 50 | |
| | 260400 00 | 10871 9.5 | 8660 | 254 | 1465 | 1670 | 1577 | 3694 | 4443 | 8632 | ..... | 791 | 1298 | 66 | 75 | 55 42 | 33 60 | |

