NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	UNION
District	LINDEN CITY
Principal Name	MRS. HORRE
Address	121 W ST GEORGE AVE LINDEN, NJ 07036-3960
Phone Number	(908)486-5432
Email Address	YHORRE@LINDENPS.ORG
Website	http://www.linden.k12.nj.us/schools/lhs/
Facebook	https://www.facebook.com/lindenpublicschools.lhs/
Twitter	https://twitter.com/LHSHorre

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
9	405	438	376
10	416	373	447
11	425	406	368
12	395	430	415
Total	1,641	1,647	1,606

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	48.2%	48.0%	47.8%
Male	51.8%	52.0%	52.2%
Economically Disadvantaged Students	53.0%	50.5%	53.7%
Students with Disabilities	14.2%	13.9%	14.8%
English Learners	3.4%	4.6%	7.3%
Homeless Students		0.7%	1.2%
Students in Foster Care		0.3%	0.2%
Military-Connected Students		0.0%	0.1%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	19.4%	18.1%	16.6%
Hispanic	36.9%	38.6%	40.2%
Black or African American	40.2%	39.5%	39.3%
Asian	2.1%	2.5%	2.1%
Native Hawaiian or Pacific Islander	0.2%	0.4%	0.4%
American Indian or Alaska Native	0.2%	0.1%	0.1%
Two or More Races	0.9%	0.9%	1.4%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	1,613	1,619	1,582
Shared Time Students	56	55	46
Full Time Equivalent	1,641	1,647	1,605

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	55.9%
Spanish	25.2%
Haitian	7.1%
Portuguese	3.7%
Polish	3.6%
Other Languages	4.4%

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	767	97.4	42.2	45.4	56.7	42.2	48.1	Not Met
White	121	97.7	55.4	*	65.6	55.4	62.3	Met Target†
Hispanic	313	98.2	43.4	44.1	42.5	43.4	48.6	Not Met
Black or African American	302	96.6	33.8	38.7	37.3	33.8	38.6	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	*	67.0	82.3	*	56.7	Met Target
American Indian or Alaska Native	N	N	N	*	52.7	N	**	**
Two or More Races	*	*	*	*	63.4	*	**	**
Female	351	98.7	54.2	55.8	64.5	54.2		
Male	416	96.3	32.2	35.9	49.4	32.2		
Economically Disadvantaged Students	403	97.9	40.5	41.1	38.5	40.5	43.6	Met Target†
Non-Economically Disadvantaged Students	364	96.7	44.2	50.4	67.5	44.2		
Students with Disabilities	127	91.0	*	*	21.6	*	12	Not Met
Students without Disabilities	640	98.7	*	*	63.9	*		
English Learners	62	100.0	17.7	29.7	27.3	17.7	26.6	Not Met
Non-English Learners	705	97.1	44.4	47.1	59.4	44.4		
Homeless Students	*	*	*	12.9	27.7	*		
Students In Foster Care	*	*	*	25.0	26.3	*		
Military-Connected Students	N	N	N	*	57.4	N		
Migrant Students	N	N	N	N	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	369	741	741	752	15%	17%	27%	34%	7%	41%	55%
White	64	754	754	760	*	*	19%	41%	19%	59%	64%
Hispanic	152	738	738	735	18%	14%	26%	*	*	41%	38%
Black or African American	138	737	737	734	12%	22%	34%	*	*	32%	34%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	782	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	N	752	N	N	N	N	N	N	51%
Two or More Races	*	*	*	760	*	*	*	*	*	*	63%
Female	171	747	747	759	12%	12%	25%	*	*	51%	63%
Male	198	735	735	744	17%	22%	29%	*	*	32%	46%
Economically Disadvantaged Students	198	738	738	733	16%	19%	27%	*	*	38%	34%
Non-Economically Disadvantaged Students	171	744	744	761	13%	15%	27%	*	*	44%	65%
Students with Disabilities	63	707	707	716	48%	32%	*	*	*	10%	15%
Students without Disabilities	306	748	748	758	8%	14%	*	*	*	47%	62%
English Learners	27	703	703	691	*	*	*	*	*	*	*
Non-English Learners	342	744	744	755	*	*	*	*	*	*	*
Homeless Students	*	*	*	720	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	719	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	54%
Migrant Students	N	N	N	696	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	439	738	738	749	21%	18%	20%	28%	12%	41%	51%
White	60	751	751	756	*	*	28%	32%	17%	48%	58%
Hispanic	179	739	739	733	20%	15%	22%	32%	11%	42%	38%
Black or African American	178	731	731	728	24%	25%	16%	24%	10%	34%	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	782	*	*	*	*	*	*	78%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	50%
Two or More Races	*	*	*	753	*	*	*	*	*	*	55%
Female	198	750	750	759	12%	19%	17%	34%	18%	53%	60%
Male	241	728	728	739	28%	18%	23%	24%	7%	31%	42%
Economically Disadvantaged Students	228	736	736	730	21%	23%	17%	26%	14%	39%	34%
Non-Economically Disadvantaged Students	211	739	739	758	21%	14%	23%	31%	11%	42%	59%
Students with Disabilities	64	696	696	707	*	*	*	*	*	*	15%
Students without Disabilities	375	745	745	756	*	*	*	*	*	*	57%
English Learners	39	691	691	684	*	*	*	*	*	*	*
Non-English Learners	400	742	742	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	23%
Students in Foster Care	*	*	*	707	*	*	*	*	*	*	21%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	706	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	367	749	749	736	13%	13%	22%	40%	13%	53%	39%
White	57	751	751	737	*	*	23%	39%	18%	56%	41%
Hispanic	152	752	752	731	10%	11%	23%	43%	14%	57%	35%
Black or African American	141	744	744	729	15%	17%	21%	37%	10%	47%	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	759	*	*	*	*	*	*	60%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	25%
Two or More Races	*	*	*	737	*	*	*	*	*	*	39%
Female	188	757	757	745	10%	10%	18%	43%	20%	62%	48%
Male	179	740	740	728	16%	15%	27%	36%	6%	42%	31%
Economically Disadvantaged Students	193	747	747	730	13%	13%	23%	37%	13%	50%	33%
Non-Economically Disadvantaged Students	174	751	751	739	12%	11%	21%	42%	13%	55%	42%
Students with Disabilities	60	715	715	708	35%	28%	22%	*	*	15%	13%
Students without Disabilities	307	755	755	742	8%	9%	22%	*	*	60%	44%
English Learners	29	708	708	702	45%	*	*	*	*	17%	*
Non-English Learners	338	752	752	738	10%	*	*	*	*	56%	*
Homeless Students	*	*	*	721	*	*	*	*	*	*	22%
Students in Foster Care	N	N	N	708	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	729	N	N	N	N	N	N	31%
Migrant Students	N	N	N	707	N	N	N	N	N	N	*

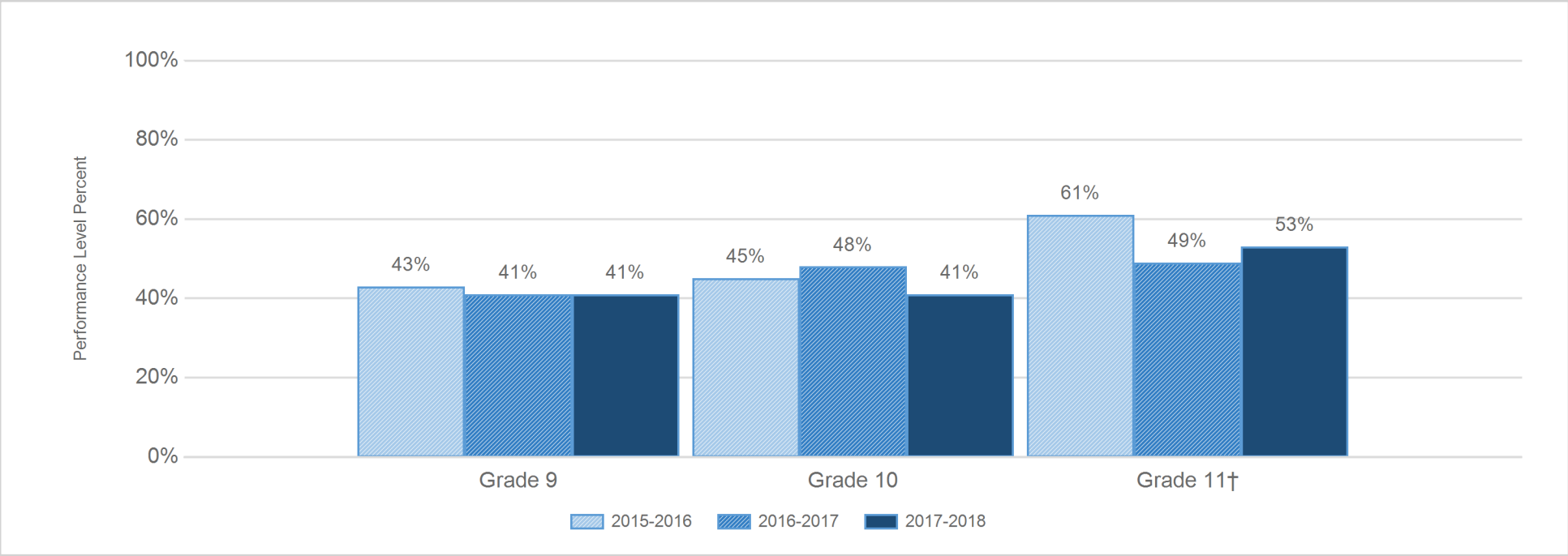
NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	753	95.8	*	*	45.0	*	14	Not Met
White	120	96.2	12.5	*	54.1	12.5	17.6	Not Met
Hispanic	309	97.3	*	*	29.2	*	13.6	Not Met
Black or African American	293	94.2	*	*	23.4	*	12.1	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	16.7	50.0	77.0	16.7	18.1	Met Target†
American Indian or Alaska Native	N	N	N	*	42.5	N	**	**
Two or More Races	*	*	*	*	53.0	*	**	**
Female	343	96.3	*	*	46.0	*		
Male	410	95.4	*	*	43.9	*		
Economically Disadvantaged Students	396	96.1	*	*	26.6	*	12.6	Not Met
Non-Economically Disadvantaged Students	357	95.5	*	*	55.9	*		
Students with Disabilities	129	89.9	*	*	17.1	*	9.5	Not Met
Students without Disabilities	624	97.1	*	*	50.5	*		
English Learners	59	100.0	*	23.8	24.6	*	11.8	Not Met
Non-English Learners	694	95.4	*	27.5	46.9	*		
Homeless Students	10	92.9	*	10.0	17.3	*		
Students In Foster Care	*	*	*	18.8	16.2	*		
Military-Connected Students	N	N	N	*	45.8	N		
Migrant Students	N	N	N	N	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	190	706	724	746	*	*	*	*	*	*	46%
White	18	701	735	755	*	*	*	*	*	*	57%
Hispanic	78	706	724	730	*	*	*	*	*	*	27%
Black or African American	84	708	718	727	*	*	*	*	*	*	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	746	N	N	N	N	N	N	49%
Two or More Races	*	*	*	755	*	*	*	*	*	*	54%
Female	73	706	726	748	*	*	*	*	*	*	48%
Male	117	705	723	745	*	*	*	*	*	*	44%
Economically Disadvantaged Students	109	704	719	729	*	*	*	*	*	*	25%
Non-Economically Disadvantaged Students	81	708	730	756	*	*	*	*	*	*	57%
Students with Disabilities	68	700	700	716	*	*	*	*	*	*	13%
Students without Disabilities	122	709	729	752	*	*	*	*	*	*	52%
English Learners	32	697	*	710	*	*	*	*	*	*	*
Non-English Learners	158	708	*	749	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	16%
Students in Foster Care	N	N	N	712	N	N	N	N	N	N	12%
Military-Connected Students	N	N	*	752	N	N	N	N	N	N	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	415	717	717	735	*	*	*	*	*	*	30%
White	69	728	728	740	*	38%	38%	*	*	16%	37%
Hispanic	181	717	717	723	*	*	*	*	*	*	14%
Black or African American	151	712	712	719	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	760	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	734	N	N	N	N	N	N	28%
Two or More Races	*	*	*	741	*	*	*	*	*	*	39%
Female	191	718	718	736	*	*	*	*	*	*	30%
Male	224	716	716	734	*	*	*	*	*	*	29%
Economically Disadvantaged Students	219	716	716	722	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	196	718	718	741	*	*	*	*	*	*	38%
Students with Disabilities	64	705	705	713	*	*	*	*	*	*	*
Students without Disabilities	351	719	719	738	*	*	*	*	*	*	*
English Learners	34	712	712	711	*	*	*	*	*	*	*
Non-English Learners	381	717	717	736	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	731	N	N	N	N	N	N	24%
Migrant Students	N	N	N	709	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	329	709	709	727	*	*	*	*	*	*	30%
White	57	706	706	733	*	*	*	*	*	*	35%
Hispanic	129	708	708	710	*	*	*	*	*	*	14%
Black or African American	126	709	709	705	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	766	*	*	*	*	*	*	66%
American Indian or Alaska Native	N	N	N	729	N	N	N	N	N	N	28%
Two or More Races	*	*	*	736	*	*	*	*	*	*	37%
Female	170	711	711	728	*	*	*	*	*	*	30%
Male	159	706	706	727	*	*	*	*	*	*	30%
Economically Disadvantaged Students	163	713	713	709	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	166	705	705	736	*	*	*	*	*	*	37%
Students with Disabilities	19	690	690	693	*	*	*	*	*	*	*
Students without Disabilities	310	710	710	732	*	*	*	*	*	*	*
English Learners	*	*	*	691	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	703	*	*	*	*	*	*	10%
Students in Foster Care	N	N	N	693	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	717	N	N	N	N	N	N	20%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%

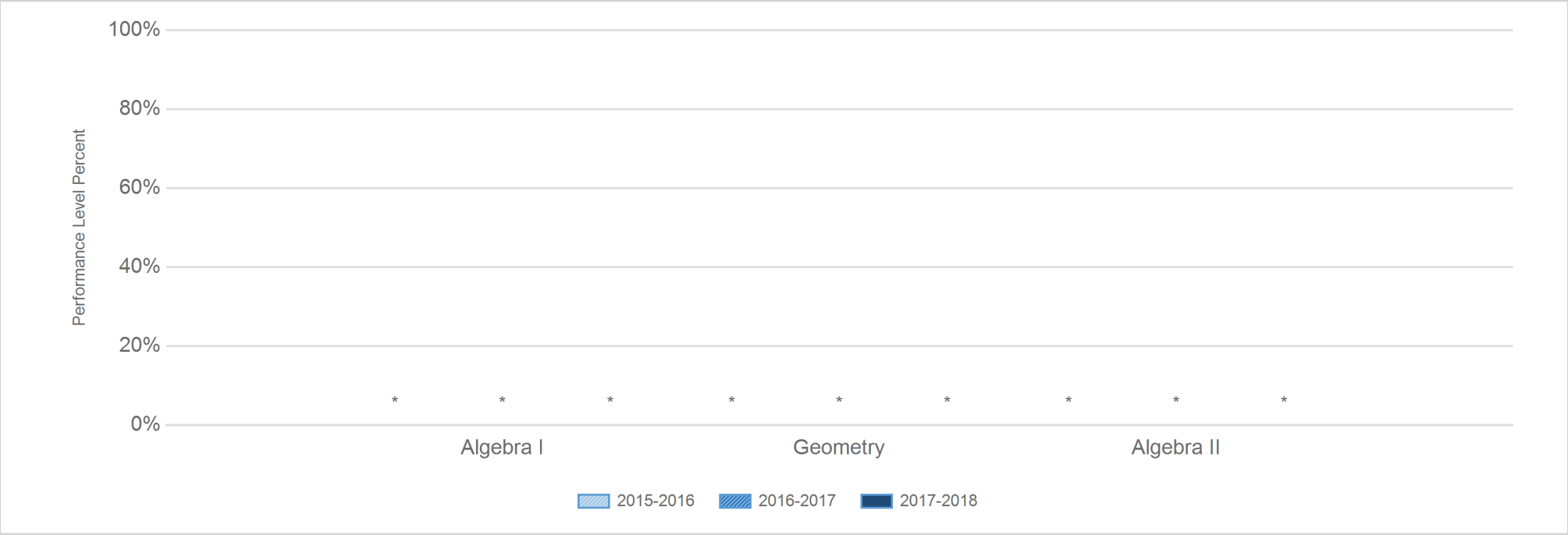
NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	50.7%	46.8%	Met Target

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	70	82.9%	17.1%
3-4	34	73.5%	26.5%
5 or more	*	*	*

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

Biology Assessment Information

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2017-18	93.9%	85.0%
12th graders taking SAT in 2017-18 or prior years	69.2%	72.2%
12th graders taking ACT in 2017-18 or prior years	4.3%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	418	478	Grade 10: 430 Grade 11: 460	37%	62%
PSAT 10/NMSQT - Math	424	478	Grade 10: 480 Grade 11: 510	18%	42%
SAT - Reading and Writing	489	542	480	57%	72%
SAT - Math	473	543	530	23%	54%
ACT - Reading	19	24	22	28%	62%
ACT - English	18	24	18	44%	78%
ACT - Math	20	24	22	33%	62%
ACT - Science	20	23	23	28%	53%

NJ SCHOOL PERFORMANCE REPORT

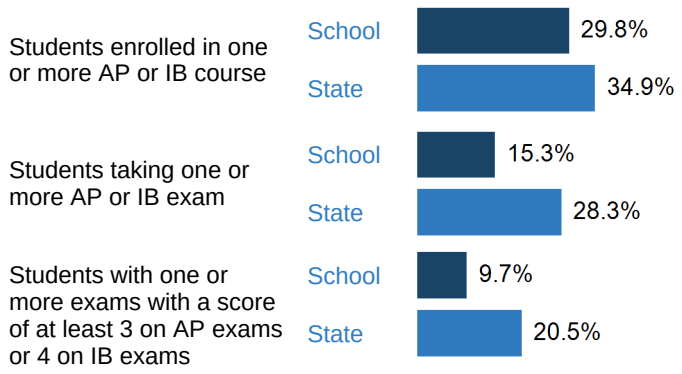
LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

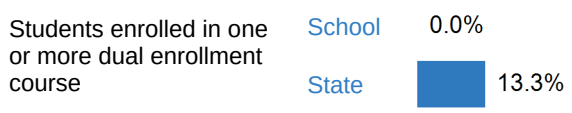
AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Italian Language and Culture	0	5
AP Spanish Language	0	1
AP U.S. History	0	6
IB Art/Design	5	4
IB Biology	66	28
IB Business and Management	9	9
IB Chemistry	30	12
IB Design Technology	0	16
IB Environmental Science	5	5
IB History	103	30
IB Language A (English)	158	66
IB Language B—Chinese	21	7
IB Language B—French	16	11
IB Language B—German	8	7
IB Language B—Italian	19	12
IB Language B—Spanish	68	27

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

AP/IB Course	Students Enrolled	Students Tested
IB Mathematical Studies	66	35
IB Mathematics	68	15
IB Physics	17	10
IB Psychology	13	11
IB Theory of Knowledge	28	26
Total Exams taken		343
Exams with scores of at least 3 on AP exams or 4 on IB exams		140

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

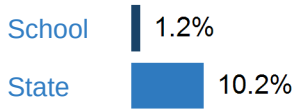
This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Career and Technical Education Participation

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)

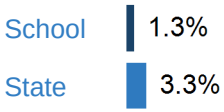
CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials

School	*
State	0.9%

Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Architecture & Construction	*	*	*
Arts, AV Technology & Communications	*		
Business Management & Administration	*		
Education and Training	*		
Health Science	*	*	*
Hospitality & Tourism	*	*	*
Human Services	*		
Information Technology	0	*	*
Law, Public Safety, Corrections & Security	*		
Manufacturing	*		
Marketing	*		
Transportation, Distribution & Logistics	*	*	*
Total (All Clusters)	46	16	17

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	144	173	2	0	0	0	4
10	24	198	142	3	0	0	124
11	4	26	127	110	0	2	175
12	2	7	52	74	59	17	134
Total	174	404	323	187	59	19	437
Enrolled in AP/IB Course					0	0	120
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	390	4	1	7	2	2
10	52	385	5	11	0	39
11	44	77	2	16	32	258
12	38	34	6	36	52	188
Total	524	500	14	70	86	487
Enrolled in AP/IB Course	66	30		5	17	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	392	13	14	0	0	1
10	37	432	54	1	1	17
11	69	320	23	20	6	80
12	56	88	41	131	16	114
Total	554	853	132	152	23	212
Enrolled in AP/IB Course	103	0	0	13		28
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	201	55	49	0	21	23	7
10	207	76	59	0	19	31	9
11	127	25	24	0	4	15	2
12	85	24	24	0	13	11	4
Total	620	180	156	0	57	80	22
Enrolled in AP/IB Course	68	16	19	0	8	21	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0
Enrolled in Level 3 or Higher	114	41	29	0	12	13	2

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
French	*
Haitian Creole	*
Italian	*
Polish	*
Spanish	26
Total	37

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

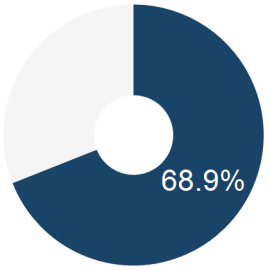
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

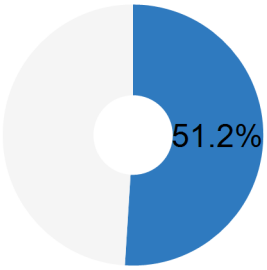
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

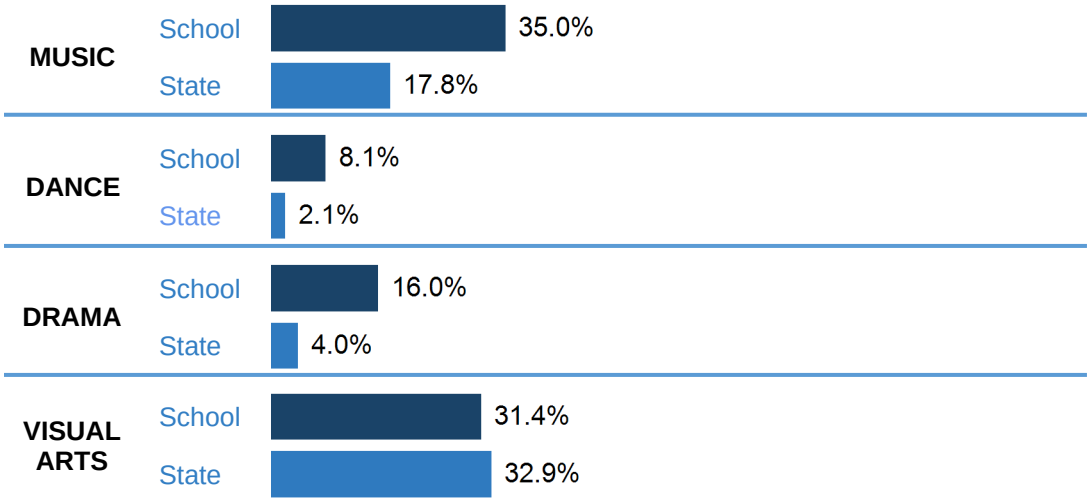


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	School - Class of 2018: 4 Year Rate	State - Class of 2018: 4 Year Rate	School - Class of 2017: 5 Year Rate	State - Class of 2017: 5 Year Rate	Class of 2017: 4 Year Rate	Class of 2017: 4 Year Target	Class of 2017: Met Target	Class of 2016: 5 Year Rate	Class of 2016: 5 Year Target	Class of 2016: Met Target
Schoolwide	89.9%	90.9%	89.9%	92.4%	85.6%	89.1%	Not Met	92.3%	93.0%	Not Met
White	92.2%	95.0%	97.1%	95.7%	92.5%	89.1%	Met Target	90.9%	94.4%	Not Met
Hispanic	91.0%	84.8%	86.6%	87.3%	83.7%	90.1%	Not Met	96.6%	N	Met Goal
Black or African American	88.4%	84.2%	88.6%	86.8%	82.6%	87.2%	Not Met	88.9%	94.7%	Not Met
Asian, Native Hawaiian or Pacific Islander	*	97.0%	*	97.7%	*	**	**	*	**	**
American Indian or Alaska Native	*	86.5%	N	94.1%	N	N	N	*	**	**
Two or More Races	*	92.0%	*	93.9%	*	**	**	*	**	**
Economically Disadvantaged Students	91.4%	84.6%	89.5%	87.0%	84.6%	87.8%	Not Met	92.6%	90.9%	Met Target
Students with Disabilities	87.5%	80.1%	76.3%	83.5%	64.4%	82.0%	Not Met	81.6%	88.9%	Not Met
English Learners	85.7%	75.8%	79.2%	81.8%	70.8%	93.3%	Not Met	75.0%	76.1%	Not Met
Homeless Students	*	72.6%	N	79.1%	*			*		
Students in Foster Care	*	62.6%	N	64.9%						

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
PARCC Assessment	71.6%	38.4%
Substitute Competency Test	17.6%	58.6%
Portfolio Appeals Process	5.1%	0.8%
Alternate Requirements specified in IEP	4.3%	1.0%
Unknown	1.3%	1.3%

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2018	89.9%	-
2017	85.6%	89.9%
2016	88.6%	92.3%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2017-2018	1.4%	1.2%
2016-2017	1.6%	1.1%
2015-2016	1.5%	1.2%

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72.8%	27.6%	72.4%
Schoolwide	70.9%	48.7%	51.3%
White	75.7%	57.1%	42.9%
Hispanic	71.3%	49%	51%
Black or African American	67.4%	43.3%	56.7%
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	*	*	*
Two or More Races	*	*	*
Economically Disadvantaged Students	69.7%	43.4%	56.6%
Students with Disabilities	47.5%	68.4%	31.6%
English Learners	58.8%	90%	10%

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.9%	31.9%	68.1%	72.5%	27.5%	64.9%	35.1%
Schoolwide	75.1%	49.3%	50.7%	80.1%	19.9%	82.8%	17.2%
White	72.8%	44.8%	55.2%	79.1%	20.9%	82.1%	17.9%
Hispanic	72.7%	61.5%	38.5%	85.3%	14.7%	93.6%	6.4%
Black or African American	79.1%	42.7%	57.3%	73.6%	26.4%	72.7%	27.3%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	77.5%	45.5%	54.5%	76.1%	23.9%	85.1%	14.9%
Students with Disabilities	50%	72.2%	27.8%	88.9%	11.1%	94.4%	5.6%
English Learners	*	*	*	*	*	*	*

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

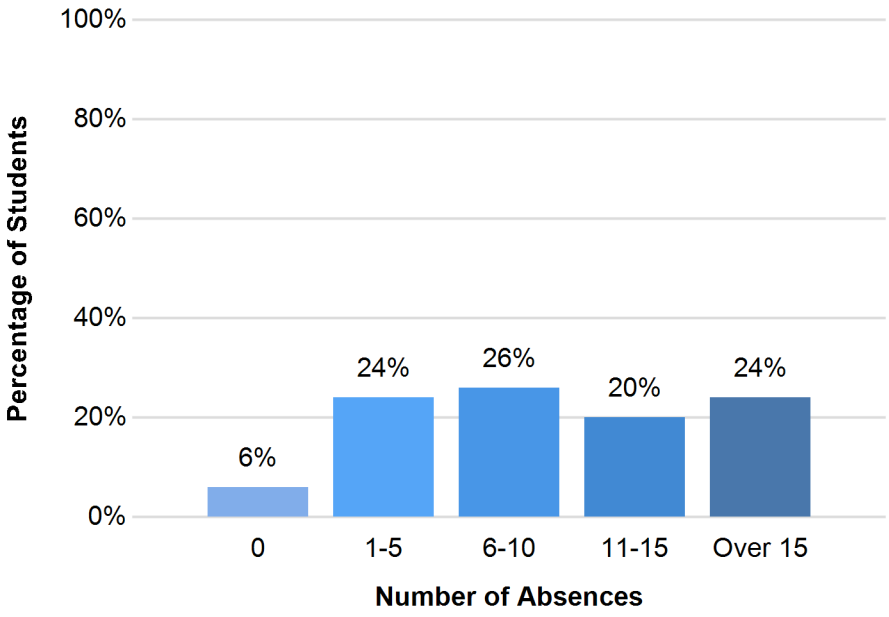
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	329	19.5	14.9	Not Met
White	57	20.2	14.9	Not Met
Hispanic	133	19.7	14.9	Not Met
Black or African American	131	19.8	14.9	Not Met
Asian, Native Hawaiian, or Pacific Islander	5	11.9	14.9	Met
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	14.9	Met
Economically Disadvantaged Students	180	20.5	14.9	Not Met
Students with Disabilities	70	23.0	14.9	Not Met
English Learners	16	13.7	14.9	Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

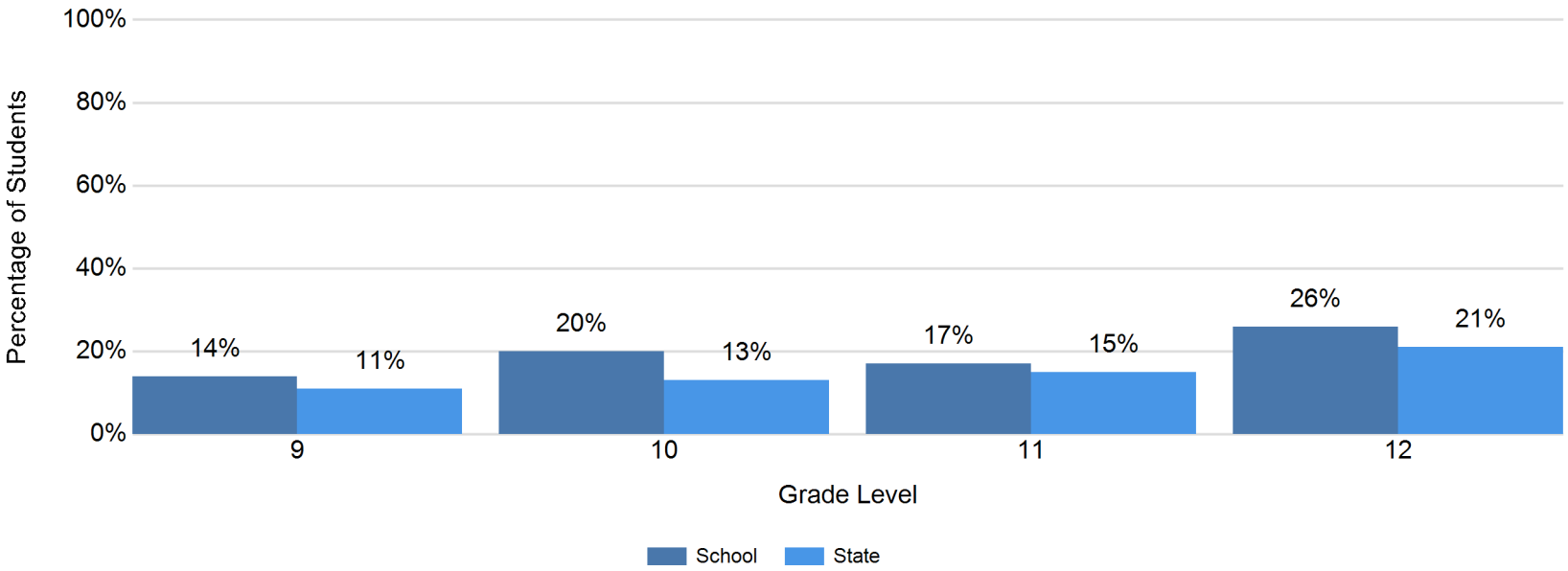
LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	19
Weapons	3
Vandalism	1
Substances	20
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	46
Incidents Per 100 Students Enrolled	2.87

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	2
Weapons	1
Vandalism	0
Substances	1
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	2	3	5
Other	1	0	1
No Identified Nature	0		0

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	523	32.6%
Out-of-School Suspensions	233	14.5%
Any Suspension	561	35.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
1003

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:45 AM
Typical End Time	2:45 PM
Length of School Day	7 Hrs 0 Mins
Full Time - Instructional Time	3 Hrs 57 Mins
Shared Time - Instructional Time	2 Hrs. 3 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$626	$15,526	$16,152

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	139	117,464
Average years experience in public schools	13.5	12.0
Average years experience in district	11.3	10.7
Teachers in district for 4 or more years	81.3%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,374
Average years experience in public schools	20.0	16.0
Average years experience in district	18.3	12.0
Administrators in district for 4 or more years	100.0%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	12:1	11:1
Students to Administrators	201:1	135:1
Teachers to Administrators	17:1	12:1
Students to Librarians/Media Specialists		1218:1
Students to Nurses		435:1
Students to Counselors		609:1
Students to Child Study Team		165:1

NJ SCHOOL PERFORMANCE REPORT

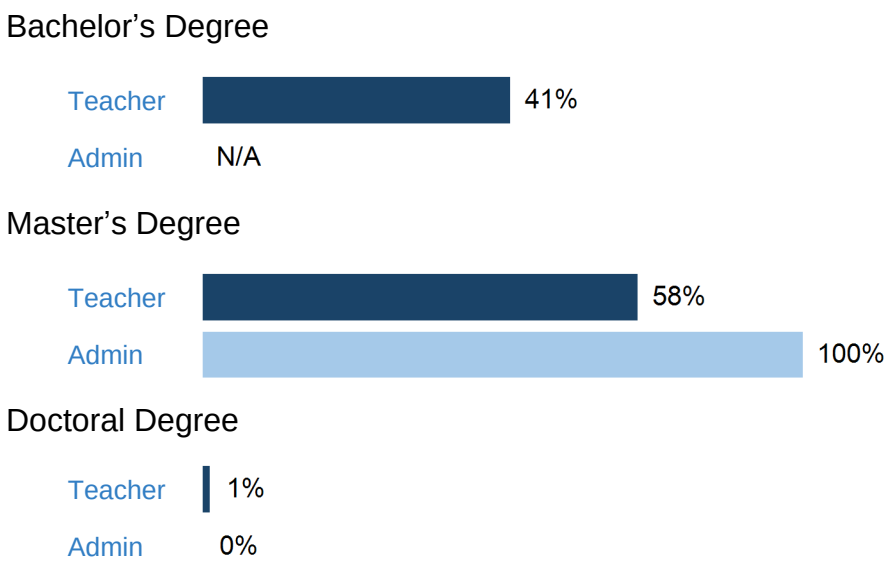
LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	93.4%	90.2%
2016-17 Administrators: Same district 2017-18	94.9%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.9%

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	58.3%	25.0%
Male	41.7%	75.0%
White	81.3%	50.0%
Hispanic	7.9%	25.0%
Black or African American	5.8%	25.0%
Asian	5.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	35.82	15.0%
Mathematics Proficiency	6.02	15.0%
Graduation Rate - 4-Year	16.33	20.0%
Graduation Rate - 5-Year	34.77	20.0%
Progress Towards English Language Proficiency	65.45	20.0%
Chronic Absenteeism	26.15	10.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	32.20	n/a
Summative Rating: Percentile Rank of Summative Score	24.64	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Not Met	Not Met	Not Met	Not Met	Met Target	Not Met	No
White	20.88	8.94	No	Met Target†	Not Met	Met Target	Not Met	n/a	Not Met	No
Hispanic	43.77	8.94	No	Not Met	Not Met	Not Met	Met Goal	n/a	Not Met	No
Black or African American	38.03	8.94	No	Not Met	Not Met	Not Met	Not Met	n/a	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	Met Target	Met Target†	**	**	n/a	Met	No
American Indian or Alaska Native	**	**	No	**	**	N	**	n/a	**	No
Two or More Races	**	**	No	**	**	**	**	n/a	Met	No
Economically Disadvantaged Students	47.91	8.94	No	Met Target†	Not Met	Not Met	Met Target	n/a	Not Met	No
Students with Disabilities	23.07	8.94	No	Not Met	Not Met	Not Met	Not Met	n/a	Not Met	No
English Learners	51.56	8.94	No	Not Met	Not Met	Not Met	Not Met	**	Met	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Students can earn internationally recognized IB Diplomas through the International Baccalaureate Diploma Program. • Technology is integrated into every class through our 1:1 program. All students and faculty are issued Apple Laptops and receive training and support through our student and faculty Vanguard. • Our ESL program is recognized as a Model Program by NJDOE. LHS offers instruction in six languages, exchange programs to multiple countries and the opportunity to earn the Seal of Biliteracy.
Mission, Vision, Theme:	The mission of the Linden Public School District is to promote distinction through the infinite resource that is Lindens diversity, combined with our profound commitment to instructional excellence, so that each and every student achieves their maximum potential in an engaging, inspiring, and challenging learning environment.
Awards, Recognition, Accomplishments:	LHS is proud to offer the prestigious International Baccalaureate Diploma Program. This program allows students the opportunity to earn college credit in several academic areas as well as to participate in community service. LHS graduates numerous students with IB Diplomas annually. Our ROTC is a regular recipient of the Distinguished Unit award. Barbara Brady, an LHS Dance teacher, was named the 2018 Union County Teacher of the Year and a NJ State Teacher of the Year finalist. Numerous students achieved Seal of Biliteracy. Award-winning fine and performing arts program. Championship athletic teams. LHS student was awarded a title of an ACTR (American Council of Teachers of Russian) Scholar of the Year 2017-18. All LHS teachers attained Apple Certification Award winning ESL program, recognized by the New Jersey Department of Education as a Model Program.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	Linden High School strives to engage as many students as possible in clubs and activities. As a result, LHS offers over 100 extra-curricular activities that appeal to a wide variety of student interests. Our comprehensive program is designed to provide an opportunity for our students to enhance their learning and development beyond the required elective courses. Student activities support the goal of teaching students to be responsible members of our community. Clubs and activities support the arts, athletics, technology and many global, philanthropic and special interests.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross Country (Boys & Girls), Football (Boys), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Boys & Girls), Wrestling (Boys & Girls) Linden High School is a member of the both the Union County Interscholastic Athletic Conference (UCIAC) and the New Jersey State Interscholastic Athletic Association (NJSIAA). We offer a wide array of activities that include participation in the North 2 Group 4 area of Northern New Jersey. Our student athletes have the opportunity to participate amongst our twenty two varsity program offerings, competing against divisional opponents, culminating with most teams completing their seasons in either a county or a state level tournament. With nearly 1200 student athletes in our various programs, we are proud to have them serve as active members in the community.
Clubs and Activities:	Linden High School strives to engage as many students as possible in clubs and activities. As a result, LHS offers over 100 extra-curricular activities that appeal to a wide variety of student interests. Our comprehensive program is designed to provide an opportunity for our students to enhance their learning and development beyond the required elective courses. Student activities support the goal of teaching students to be responsible members of our community. Clubs and activities support the arts, athletics, technology and many global, philanthropic and special interests.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Staff and Professional Learning:	A Professional Development Resource Center and Science Resource Center is located in district and every school has an Instructional Leadership Team. These teams meet monthly for in-depth training regarding data analysis, student performance and teacher instruction. All teachers work regularly within professional learning communities to expand ILT, school and personal instructional goals.
Postsecondary Information:	83.5% of our students are accepted into college upon graduation.4% of students enter the workforce immediately after graduation, 4% enter the military, 8.5% begin post-secondary certifications, which also includes the continuation of vocational education and apprenticeships.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	Linden Public Schools believes in educating the whole child and utilizes an array of student support services to achieve this goal. Currently, the district employs school counselors, school social workers, child study team members and a student assistance counselor to support students academically, behaviorally, and with significant health difficulties. In addition, Linden Public Schools works in tandem with community agencies to provide additional support students require to be successful.
Student Health and Wellness:	Student Health and Wellness is of the highest priority in all our schools and are important factors in all of our decision making processes. Our district is committed to providing a school environment that promotes and protects student health and ability to learn by supporting healthy eating, physical activity, and physical literacy. Our LPS nursing department consistently places an emphasis on promoting our students health and wellbeing. Throughout the school year, our school nurses ensure that students have recorded their annual screenings that include but are not limited to heights and weights, scoliosis, vision, hearing, and blood pressures. The school nurses also ensure that our staff receives the most up to date trainings in regards to epi-pen and glucagon preparedness for any students with those particular needs in their buildings. The medical services department further extends their services and knowledge into the classrooms.
Parent and Community Involvement:	Linden High School has an active PTA with 100% teacher membership. Community service is an integral component to many of the clubs and student groups at LHS. Notably, NJROTC, NHS, IB, and Student Council maintain community service as a principle component. Our Peer Pals program and IB CAS is active within the community, working with many of our elementary schools, and active in fundraising for causes across the nation. Youth for United Way seeks to assist organizations such as the Cerebral Palsy League and First Children of Fanwood. Philanthropy and community service are interwoven through many of the clubs, activities and athletics at LHS, including the annual Dig Pink event that serves to fundraise and grow awareness of breast cancer.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Facilities:	The main campus of Linden High School is comprised of two primary buildings, a Main Building and the Academy Building. A third offsite building houses LHSs Alternative and TOP programs, providing a non-traditional approach to education for students who find it a challenge to function in a standard high school setting. Linden High School boasts classrooms that support specialized curriculum including Graphic Design, Cosmetology and Dance. In 2017, a fully equipped Peloton spin classroom was added and is located just outside of the gymnasium. Recent renovations to LHS include the Susan L. Hudak Auditorium and the student gymnasium. Tiger Stadium and the LHS athletic facilities are located off the main campus on Curtis St.
School Safety:	The mission of the Linden Public School District is supported by the safety procedures and initiatives recently developed by the Board of Education, which have allowed for high-quality learning to occur in safe and secure environments. It is the belief of the district that the issue of school safety is paramount to its operations. In April 2018, the Board of Education adopted new school entry procedures for visitors, designed to ensure the safety and security of all students and staff. Furthermore, the construction of security vestibules began shortly thereafter throughout the entire district. Under a shared services agreement recently adopted by the Linden City Council and Board of Education, the Police Department will establish a Special Law Enforcement Officer (S.L.E.O.) Class III program consisting of four retired police officers to provide security in our largest schools.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	The district has implemented a centralized high performing robust network infrastructure so that every student throughout the district will have equitable access to online digital content and learning materials. Our current networking and systems operations are completely centralized and all schools have reliable, secure and timely access to all data and networking systems. As of today, all students 3rd thru 12th grade have access to their own district provided Apple device, with 6th thru 12th grade students permitted to take their devices home. In total, the district manages just over 7,000 devices. New MacBook Air laptops and iPads are continually upgraded every 3-4 years. As technology continues to evolve, the districts one-to-one program will remain current and incorporate the very latest in educational technology.

NJ SCHOOL PERFORMANCE REPORT

LINDEN HIGH SCHOOL
(39-2660-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Success at Linden High School is achieved through our rigorous academic program and wide range of extra-curricular activities offered to students. The educational program provides students with a selection of 171 different courses in 11 academic areas. Academics at Linden High School are bolstered by the IB Program. Linden High is one of only 16 IB Schools in the State of New Jersey. IB offers students the prestigious IB Diploma Program. As an IB World School since 2001, Linden High School is one of the longest running IB Programs in the state. Linden High School's dedicated professional staff is committed to providing a rigorous and expansive academic program. In the classroom, teachers incorporate technology and instructional strategies that develop critical thinking skills, as well as content knowledge. Faculty at Linden High School use technology as a powerful transformative tool; curriculum and instruction feature wireless connectivity, digital multimedia devices, web publishing tools, and a wide array of subject specific software to enhance students' comprehension and skills. Linden High School also offers specialized curriculums in Graphic Design, Computer Aided Drafting, Cosmetology, Engineering, Business, and Electronics. Linden High School's Alternative Program offers an off-site non-traditional approach to education. The TOP Program assists students transitioning back from out of district placement. Our schools Fine and Performing Arts program offers students the opportunity to participate in Art, Dance, Music, and Drama. Our renowned New Jersey Naval ROTC program instills leadership qualities in its cadets, creating a model for others to follow.. The cultural diversity of our community is reflected in the achievements of our students. We are a school where students are encouraged to challenge themselves, reach their maximum potential, and develop into lifelong learners.