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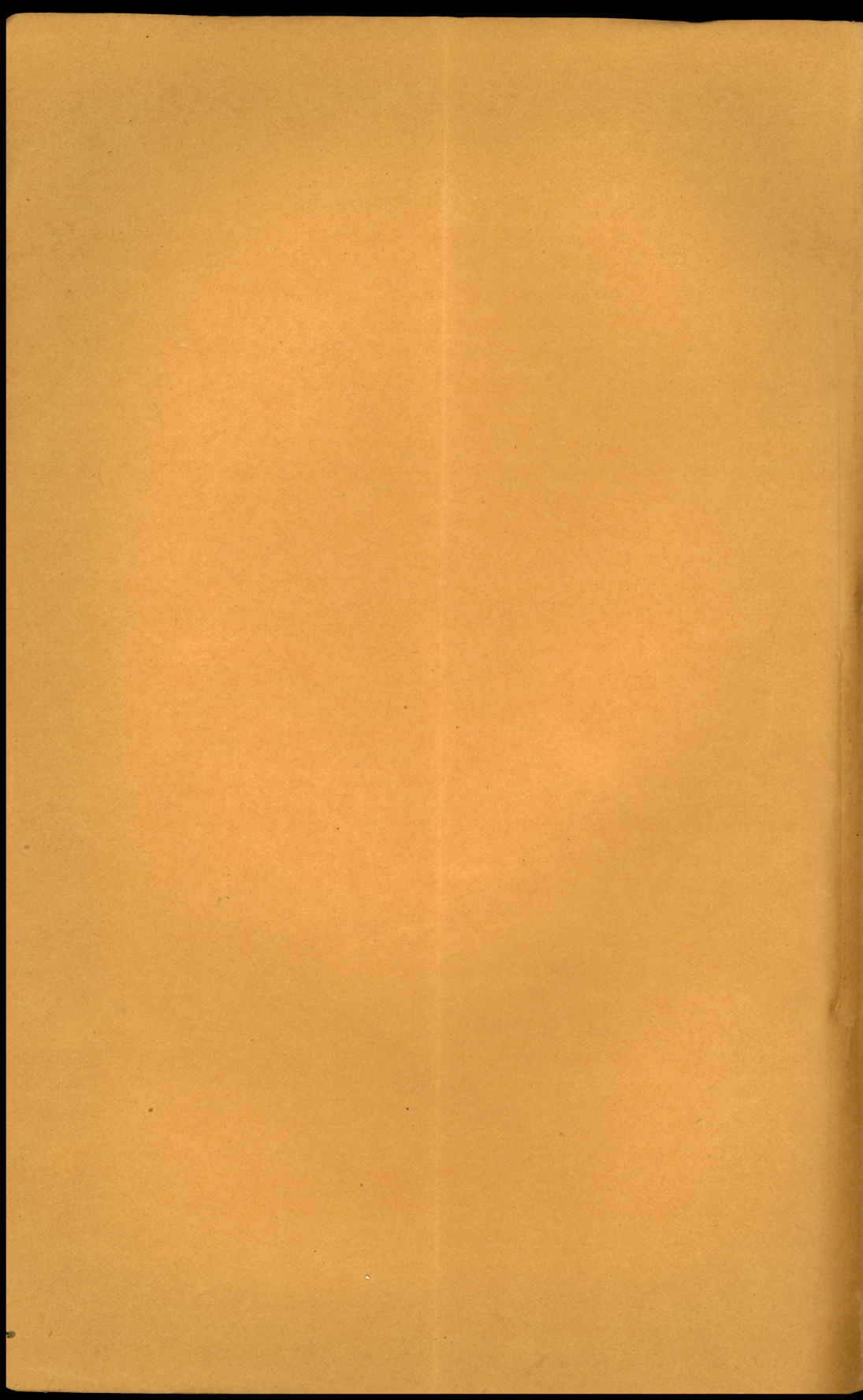
THE  
NEW JERSEY

Sunday School Association.

SIXTEENTH ANNUAL CONVENTION.

1873.

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**R E P O R T**

OF THE

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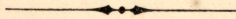
OF THE

NEW JERSEY

*Sunday School Association,*

HELD AT MORRISTOWN,

NOVEMBER 11, 12 AND 13, 1873.



PUBLISHED FOR THE ASSOCIATION

BY SAMUEL W. CLARK, CORRESPONDING SECRETARY, NEWARK, N. J.

1874.

REPORT

OF THE

1874

NEW YORK STATE SCHOOL ASSOCIATION

FOR THE YEAR 1874

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1874

OFFICERS  
OF THE  
New Jersey Sunday School Association,

For the Year 1873-4.

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President,

REV. JAMES LEFEVRE, RARITAN.

Vice-Presidents,

REV. GEORGE A. PELTZ, NEWARK.

REV. B. C. LIPPINCOTT, CEDARVILLE.

T. S. HOWELL, JERSEY CITY.

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SAMUEL W. CLARK, NEWARK.

Recording Secretary,

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DR. J. W. COSAD, JERSEY CITY.

HON. JOHN HILL, BOONTON.

REV. C. S. CONKLING, FRENCHTOWN.

JOSEPH R. LIPPINCOTT, SALEM.

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Atlantic, . . . .	D. H. PITMAN, . . . .	Somer's Point.
Bergen, . . . .	PROF. WM. WILLIAMS, . . . .	Hackensack.
Camden, . . . .	J. EARL ATKINSON, . . . .	Camden.
Cape May, . . . .	DR. J. F. LEAMING, . . . .	Cape May C. H.
Cumberland, . . . .	SAMUEL APPELGET, . . . .	Bridgeton.
Essex, . . . .	JOSEPH D. DOTY, . . . .	Newark.
Gloucester, . . . .	REV. A. PROUDFIT, . . . .	Clayton.
Hudson, . . . .	D. M. STIGER, . . . .	Jersey City.
Hunterdon, . . . .	H. E. WARFORD, . . . .	Frenchtown.
Mercer, . . . .	FRANKLIN DYE, . . . .	Trenton.
Middlesex, . . . .	REV. B. S. EVERETT, . . . .	Jamesburg.
Monmouth, . . . .	REV. J. K. MANNING, . . . .	Keyport.
Morris, . . . .	GEORGE E. RIGHTER, . . . .	Parsippany.
Ocean, . . . .	A. JAMESON, . . . .	Bricksburg.
Passaic, . . . .	A. STOUTENBOROUGH, . . . .	Paterson.
Salem, . . . .	J. R. LIPPINCOTT, . . . .	Salem.
Somerset, . . . .	PETER A. VOORHEES, . . . .	Franklin Park.
Sussex, . . . .	HENRY T. RUDD, . . . .	Newton.
Union, . . . .	O. B. LEONARD, . . . .	Plainfield.
Warren, . . . .	JOHN K. COOK, . . . .	Washington.

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## DISTRICT SECRETARIES.

FIRST DISTRICT—(Comprising Camden, Cape May, Cumberland, Salem and Gloucester.)

Rev. B. C. LIPPINCOTT.

SECOND DISTRICT—(Comprising Atlantic, Mercer, Ocean and Burlington.)

SAMUEL W. CLARK.

THIRD DISTRICT—(Comprising Middlesex, Monmouth and Union.)

C. B. STOUT, assisted by GEO. T. LAIN.

FOURTH DISTRICT—(Comprising Somerset, Warren, Sussex and Hunterdon.)

Rev. C. S. CONKLING, assisted by J. V. D. HOAGLAND.

FIFTH DISTRICT—(Comprising Passaic, Bergen and Morris.)

Hon. JOHN HILL.

SIXTH DISTRICT—(Essex County.)

J. W. COSAD.

SEVENTH DISTRICT—(Hudson County.)

J. S. HOWELL.

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Place and time of holding next Convention : MILVILLE, November, 10, 11, and 12, 1874.

THE SIXTEENTH ANNUAL CONVENTION

OF THE

*NEW JERSEY SUNDAY SCHOOL ASSOCIATION.*

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First Day—First Session.

The Sixteenth Annual Convention of the NEW JERSEY STATE SABBATH SCHOOL ASSOCIATION assembled in the Methodist Episcopal Church of Morristown, on the afternoon of Tuesday, November 11, 1873, at two o'clock.

The largest number of Delegates that ever attended a like Convention in the State were present.

The Local Committee, GEO. E. VOORHEES, Esq., Chairman, made ample preparations for a warm reception, and the largest hospitality was extended by the citizens.

At two o'clock Prof. WM. F. SHERWIN, of Newark, Musical Director of the Convention, led in a service of Song.

At fifteen minutes past two o'clock, Hon. JOHN HILL, President of the Association, called the Convention to order, and Dr. J. C. RANKIN read part of 21st chap. of Matthew.

All were invited to sing,

“Joy to the world, the Lord is come;”

after which ROBERT JOHNSTON offered prayer.

The Convention then sang,

“The old, old story.”

President HILL then addressed the Convention. He said:

This Association has reason to be devoutly grateful for the happy meeting which we are now assembled to hold. I am pleased

to see so many present at this our first session. May the Great Head of the Church bless you all. The year just closing has been one of great interest to all Christians and the Sunday-School work.

We have come here to-day to look over hastily the matters that have occurred during the past year, and to take counsel for the future. I trust we have come here with our hearts full of love, and that our meeting will become of great interest not only to us but to our Sunday Schools and children. We have great reason to be thankful to our Heavenly Father for this great opportunity for meeting together, and let us pray for His glory and for the cause of Christ. I am glad to meet you here in this section of the State, in Morris county and in Morristown, where so much has been done for Sunday Schools in the past, and where so much can yet be done in the future.

On motion, the following persons were appointed on the Enrolling Committee: J. V. BENTLEY, O. L. GARDNER, and GEO. T. LAIN.

On motion, W. S. BABBITT, Esq., was appointed Railroad Secretary.

Reports of County Secretaries next followed. Most of these were presented by the Secretaries in person, a few by letters read.

[See these reports in due form in another part of this Journal.]

These reports show that there has been much improvement in the past year, and that the number of schools and scholars was monthly being increased, and larger amounts of money raised yearly for libraries and benevolent purposes.

Rev. GEO. A. PELTZ, of Newark, formerly a Secretary of the Pennsylvania Sunday School Association, made some appropriate remarks upon the work as done in that State.

Prof. SHERWIN led the Convention in singing—

“The morning light is breaking.”

Rev. JOSEPH BANVARD, D. D., of Paterson, presented the following preamble and resolutions. They were referred to the Executive Committee, by rule.

*Whereas*, It is a painful truth that many members of Sabbath Schools seldom or never attend the public worship of God; and *whereas*, there is

reason to believe that they regard the exercises of the Sunday School as a sufficient substitute for the services of the sanctuary, and by this abuse of Sabbath School privileges are induced to neglect habitually an important duty; therefore,

*Resolved*, 1. That the public worship of Almighty God is an ordinance of Divine appointment, and therefore of paramount obligation.

*Resolved*, 2. That the public preaching of the Gospel was enjoined by our Blessed Saviour as the grand means for the conversion of the world; and for this purpose He has in every age since His day raised up, qualified and sent forth a class of men as His ambassadors to proclaim the glorious Gospel of the blessed God to perishing men.

*Resolved*, 3. In view of the foregoing truths, that Sabbath School Superintendents and Teachers be earnestly urged to devote special pains and unusual patience in impressing upon the minds of their pupils that the Sabbath School is in no sense to be regarded as a substitute for public worship, and should not be made an excuse for its neglect; that, on the contrary, it is designed as an aid to the public services of the sanctuary, and therefore all who enjoy the one should diligently avail themselves of the other; that Sabbath Scholars should make it a matter of conscience to attend also the preaching of the Gospel.

A. H. HOLCOMB, Esq., made some remarks on the work in Hunterdon county.

Prof. SHERWIN presented the fraternal greetings of the Sunday School workers of the State of Maine. This kindly greeting was pleasing to all; and, on motion, the Professor was duly appointed to bear our Christian salutations to the Convention workers soon to assemble in that State.

Convention sang,

“He leadeth me;”

and Rev. H. DOOLITTLE led in prayer, after which he pronounced the benediction, and the Convention adjourned to the evening session.

## Second Session.

TUESDAY EVENING.

A prayer meeting was held for thirty minutes, led by Prof. SHERWIN. A deep religious feeling prevailed during this sweet service of song. At its close,

President HILL called the Convention to order, and Rev. J.

F. HURST, D. D., President of Drew Theological Seminary, led in prayer.

All then joined in singing,

“ My faith looks up to Thee.”

The large audience was then addressed by WM. E. CHURCH, Esq., of Morristown, presenting the delegates with a most hearty welcome to the homes of the citizens, and the beauty of Morristown.

President HILL, on behalf of the Delegates, accepted the pleasing welcome tendered them, and was delighted with their pleasing surroundings. This magnificent temple, the outgrowth of the labors of our lamented co-worker, Hon. GEO. T. COBB, of this city—this enthusiastic audience greeting us, with songs of praise, thrill our hearts with joy. We accept your hospitalities with thankfulness; and God helping us, we will do more in the future to bring the children to Jesus.

The Convention, in a most stirring way, sang,

“ Work, for the night is coming ! ”

Rev. C. N. SIMS, D. D., of Newark, was then introduced, and addressed the large audience upon the topic, “ Relation of the Teacher to the Scholar,” making the following points :

1. The class has no existence out of the school.
2. The teacher should understand the value of every individual scholar.
3. The teacher should feel that each scholar belongs to him.
4. The teacher is to do more than to teach history; he is to teach Jesus and Him crucified.
5. These great Gospel truths are to become a part of the mental life of the child.

The address made a profound impression upon the Convention.

All then joined in singing,

“I love to tell the story.”

Prof. SHERWIN continued his service of song.

Several short and spirited speeches were made by members of the Convention, and all hearts were stirred.

Rev. D. W. BARTINE, D. D., of Morristown, led in an earnest prayer, after which he made some very pleasant remarks.

Convention sang,

“Praise God, from whom all blessings flow;”

and Dr. BARTINE pronounced the Benediction.

### Third Session.

WEDNESDAY MORNING.

A prayer meeting preceded the morning session. C. H. JOHNSON, of Montclair, presided.

At half-past nine o'clock, President HILL called the Convention to order, and gave a very interesting report of his visitation to the several counties of the State.

On motion, H. M. W. SUYDAM, Dr. A. PETTIT and J. M. BONSAI were appointed a Committee to audit the Treasurer's account.

On motion, Rev. J. K. MANNING, JOSEPH JOHNSON and Rev. HORACE DOOLITTLE were appointed a Committee on Memoirs.

On motion, the following persons were appointed a Committee on Nomination of Officers for the ensuing year:

Atlantic,	-	-	-	R. ASHLEY CAKE.
Bergen,	-	-	-	PROF. WILLIAM WILLIAMS.
Camden,	-	-	-	J. K. F. STITES.
Cumberland,	-	-	-	JER. D. HOGATE.
Essex,	-	-	-	A. O. VAN LENNEP.
Gloucester,	-	-	-	REV. G. S. CAMPBELL.
Hudson,	-	-	-	P. P. VAN ARSDALE.
Hunterdon,	-	-	-	REV. C. S. CONKLING.
Mercer,	-	-	-	FRANKLIN DYE.

Middlesex,	- - -	C. B. STOUT.
Monmouth,	- - -	W. A. GRIGGS.
Morris,	- - -	F. STONE.
Ocean,	- - -	REV. J. H. PAYRAN.
Passaic,	- - -	REV. DR. BANVARD.
Salem,	- - -	J. R. LIPPINCOTT.
Somerset,	- - -	PETER A. VOORHEES.
Sussex,	- - -	REV. J. D. CRANE, D. D.
Union,	- - -	DR. A. PETTIT.
Warren,	- - -	REV. T. MCCAULEY.

E. J. LLOYD, Esq., and C. H. LANGDON were added to the Executive Committee.

All then joined in singing,

“All hail the power of Jesus’ name;”

after which,

J. B. TYLER, of Penn., was introduced, who gave a very interesting address upon the Sunday School work.

At its close the Convention sang,

“A home beyond the tide.”

Dr. O. S. ST. JOHNS and A. O. VAN LENNEP addressed the Convention in the interest of the Palestine Exploring Expedition, and urged the Sunday School workers to take an interest in this great work. All sang,

“A beautiful land by faith I see.”

Prof. J. A. LIPPINCOTT, A. M., of Hackensack, was introduced, and addressed the Convention on “Motives for Sabbath School Work.” (See Appendix.)

Convention then sang,

“Saviour, like a Shepherd lead us.”

Prof. SHERWIN gave a very interesting address on Sunday School Music; after which he sweetly sang,

“Life has many a pleasant hour.”

Rev. M. E. ELLISON pronounced the Benediction, and the session closed.

## Fourth Session.

WEDNESDAY AFTERNOON.

The Convention was divided into three working Sections, to each of which was appointed the discussion of a distinct department of Sunday School labor. Each Section met in a separate place of worship and each place of meeting was filled with a crowded and interested gathering of earnest workers.

SECTION A, comprising Sunday School Superintendents and officers, met in the Methodist Church, under the charge of Rev. B. C. LIPPINCOTT, Conductor.

SECTION B, composed of Sunday School teachers, met in the Baptist Church, under the direction of Rev. GEO. A. PELTZ, Conductor.

SECTION C, comprising Infant class workers, met in the Sunday School Rooms of the 1st Presbyterian Church, under the charge of GEO. T. CLERIHUEW and Mrs. S. W. CLARK, Conductors.

The reports of these Sections, rendered to the Convention on Thursday, are here presented.

### SECTION A.

The Superintendents' and Officers' Section was opened promptly at two o'clock, Rev. B. C. Lippincott, A. M., presiding, and Prof. W. W. Bentley at the piano. Prayer was offered by Rev. J. P. Dailey. The President then announced the subject that would occupy the attention of the Section—"The Superintendent's work in the Sabbath School." This he divided into two general topics, (1) The organization, (2) The management of the school. He invited practical Sunday School workers to present their views on various sub-topics under these heads.

#### A. Topic—*Organization of the school.*

I. C. B. Stout, Esq., spoke upon the sub-topic, "Opening and closing school."

1. The starting point should be a moment of perfect silence. 2. The closing point must be a moment of perfect silence. 3. The opening and closing exercises should ordinarily occupy about ten minutes each. 4. De-

vote all the time between to the lesson of the day. 5. Give some signal three or four minutes before the close of the study period, that all may know that the time is about to expire.

II. "Qualifications of Superintendents," was presented as a second subtopic, by J. Ashley Cake, Esq., of Atlantic county. He presented the following points:—The Superintendent must have, 1st. Aptness to teach. 2d. Piety—the greatest qualification. 3d. He must be a man of earnest prayer. 4. He must be frank, honest in his convictions and purposes. 5. He must be entirely consecrated to God, and devoted to his work.

III. Rev. J. I. Boswell, A. M., spoke of the "Superintendent's preparation." 1. There is a general as well as a special preparation: the first, the result of former experiences and study; the latter, that which comes from special study of the lesson, and from meditation and prayer. 2. The special preparation is of two kinds, (*a*) that which pertains to the opening and closing exercises, and (*b*) that which pertains to the lessons of the day. 3. The importance of a proper classification of the school cannot be ignored. This involves also a proper adaptation between teacher and class.

IV. Rev. John K. F. Stites enforced especially the thought that the Superintendent must prepare the lesson with as much care as if he were a teacher.

A general discussion then ensued upon this division of the general subject, participated in by Dr. Wardell, Mr. Campbell and others.

#### B. Topic—*Management of Sunday Schools.*

I. "Coöperation with the Superintendent," was presented by Rev. J. A. Lippincott, A. M., of Bergen county. 1. The absolute need of coöperation.

2. It is a coöperation that must combine the influence of Pastor, officers and teachers, parents and church members. 3. This coöperation must be secured or *won* by the Superintendent himself.

II. "How to secure the best teachers," was presented by Rev. J. B. Dobbins, D. D. 1. The Superintendent must select his teachers, and must himself have clear ideas of the qualifications required in them. 2. In this work he should receive the assistance of the Pastor, both in the pulpit and out of it. 3. It would be an advantage to establish and maintain a normal class.

III. "Improvement of teachers," was discussed by Rev. L. A. Platts. Two questions cover the whole ground: 1. What ought the teacher to be? 2. How may he attain it? 1. He ought to be (1) a man of faith, (2) possessed in an eminent degree of a thorough Christian spirit, (3) well versed in a knowledge of the Scriptures. 2. The first two being qualifications of the heart, are to be obtained by the use of the ordinary means of grace, the

closet, the prayer meeting, the sanctuary. The third, a qualification of the head, may be obtained by persistent study.

IV. "How can the Superintendent retain his pupils in the Sabbath School?" Rev. J. K. Manning answered and said it must be by the personal influence of the Superintendent over the individual members of the school. Do not hire them. Be personally interested in their welfare. Visit them.

V. "How may the Superintendent and officers best secure the conversion of the pupils, and care afterwards for their religious instruction?" This question was discussed by Rev. Dr. McKelvy, who insisted that this work is similar to that by which adults are reached. 1. Inculcate Bible truth. 2. Make personal appeals. 3. Let those who are converted join the church, with all the rights of church members as to the sacraments, &c. 4. Teach to cultivate correct religious habits.

Rev. B. C. Lippincott gave the programme by which he conducts his own school, as follows :

1. Singing 15 minutes ;
2. Opening exercises, including the recitation by the teachers of scriptural texts bearing upon the lesson of the day, 10 minutes ;
- Lessons, 30 minutes ;
4. A short review and application of the lesson ;
5. Closing exercises. Whole time of the session, one hour and fifteen minutes.

The exercises of the Section were closed with prayer offered by P. A. Voorhees, Esq.

## SECTION B.

The Teachers' Section of the New Jersey State Sunday School Association, met in the Baptist Church, of Morristown, Wednesday, November 12, 1873, at 2 P. M., sharp.

Rev. Geo. A. Peltz, Conductor ; Prof. W. F. Sherwin, Musical Conductor ; Oliver B. Leonard, Esq., Secretary ; and Messrs. A. O. Van Lennep, S. P. Tuers, and T. Beardsley, Tellers.

After devotional services, the house being crowded in every part, it was found that 256 Sunday School teachers were present, representing 16 of the 21 counties of the State. Nine teachers from other States were present. Of these teachers 52 have charge of adult, 25 of intermediate, and the balance of juvenile classes. 25 teach in mission schools ; 12 only, teach in rooms separate from the general school room ; and 11 only, teach other than the International Lessons. More than half the teachers present have access to weekly meetings for the study of the lesson, such meetings being held in

various places upon each evening of the week, as also before service on Sunday morning, and after school Sunday afternoon.

In answer to questions, *verbal* answers were made as follows, viz. :

I. *What means of general culture may be profitably used among teachers?*

1. More study of the Scripture text. 2. More consistency in Christian living. 3. Conference at teachers' meetings upon the principles of teaching. 4. Normal classes in each school for the study and practice of fundamental matters. 5. Study and meditation. 6. Union Normal Classes in convenient localities, embracing Pastors, Superintendents, and all other workers, and studying good Normal Text Books. 7. Frequent consultations upon how to handle certain classes and characters, and also upon how to teach certain lessons. 8. Form "Bands of Hope," and press the temperance movement to the front.

II. *What general plans for the preparation of lessons, may be profitably pursued by teachers?*

1. Put to yourself the following five questions, viz. :—*a.* Can I *explain* all matters involved in this lesson? *b.* What is the *most important point* involved here? *c.* How can I *most quickly* and *effectually* teach that point? *d.* How can I *apply* it to my class? *e.* How can I illustrate it?

2. Bring out the points suggested by the mnemonic word "Fiddler," viz : Facts, Inferences, Doctrines, Duties, Lessons, Examples, and Reproofs.

3. Prepare in writing your own scheme of each lesson.

4. Study out all the collateral Scripture references a week ahead, and pick up items during the week.

5. Study your class, and so determine what each one needs.

6. Make your own analysis of each lesson, and mail a copy to each scholar, with a pertinent, personal question appended.

III. *How can we induce more home study among pupils?*

1. So manage the class work that scholars will be expected to ask questions. 2. Require mutual participation in the class. 3. Dispense with Sunday evening sermons, and encourage family study of the Scriptures at home. 4. At family worship use "Daily Bible Readings," which bear upon the week's lesson. 5. Get your scholars to inquire into the practical questions of daily life which may occur in each lesson. 6. Visit the pupil's home and interest his parents in the matter of preparation. 7. Specify, a week ahead, some point of the lesson which may require Bible searching. 8. Furnish each scholar some such help as teachers enjoy in the shape of "Expository notes," etc. 9. Make good preparation at your home,—*"a fountain rises no higher than its source."*

IV. *How may we cultivate true benevolence in our classes?*

1. Let the scholar earn the money given. 2. Parents should give their children a stated allowance of money, and require a strict cash account to be rendered. 3. Teach the scholars to give a definite percentage of their receipts. 4. Make them familiar with the objects to which their money goes. 5. Teach them the power of aggregating little sums. 6. Manage money matters religiously.

V. *What general exercises of the school session do you find helpful, and what hurtful, to your class work?*

*Helpful Exercises* are—1. Such as touch the heart. 2. Those which set forth Christ with greatest clearness. 3. Those which come directly to the main point of the lesson. 4. Those which are sharp, short and decisive. 5. Those which are truly devotional.

*Hurtful Exercises* are—1. Such as are merely entertaining. 2. Distributing library books, papers, etc. 3. My pastor's zeal to shake every pupil's hand in the midst of every session. 4. Sunday interruptions of school officials. 5. Fishing for teachers in adult classes to fill vacancies left by absentees, who do not give notice of intentions. 6. Having a singing school at the close of the session. 7. Scolding from the desk. 8. Riotous dismissals. 9. Gossip after school.

VI. *What mistakes should teachers shun?*

1. Long words. 2. Coming late. 3. Loud talk. 4. Coming unprepared. 5. Not coming at all. 6. Coming without prayer. 7. Doing all the talking. 8. Not repeating. 9. Leaving the application to the end. 10. Asking questions, or talking to kill time. 11. Dwelling too long on one point. 12. Leaving before school closes. 13. Not notifying the Superintendent of intended absence. 14. Omitting personal appeals. 15. Forgetting scholars during the week. 16. Confining questioning to the printed forms. 17. Omitting the main truth. 18. Neglecting teachers' meetings. 19. Omitting personal prayer. 20. Consulting "Old Probabilities" more than the claims of duty. 21. Closing eyes in prayer-time and allowing pupils to play. 22. Not loving scholars. 23. Not living as we teach. 24. Not visiting pupils at their homes. 25. Not taking the Sunday School paper. 26. Not going at once for absentees. 27. Not keeping a class-book for your own use. 28. Failing to secure personal contact with pupils. 29. Allowing controversy. 30. Using tobacco before pupils. 31. Not expecting conversions. 32. Failing to inculcate temperance. 33. Pride. 34. Too much dress. 35. Conversing with other teachers during school time. 36. Gadding about during the session. 37. Allowing the class to discuss fashion, folly, frivolity, etc. 38. Not cheerfully participating in all the school exercises.

39. Not speaking well of your school. 40. Not praying for your fellow-laborers.

The foregoing, while not reproducing every statement made in answer to the questions, is nevertheless believed to reproduce the substance of the entire discussion. From written replies the following facts and suggestions were compiled :

1. *The ages at conversion* of those reporting were as follows, viz :—So early as not to be remembered, 2; at six years of age, 2; above this, but under ten, 5; from ten to fifteen, 45; from fifteen to twenty, 68; from twenty to twenty-five, 18; from twenty-five to thirty, 8; from thirty to thirty-five, 4; from thirty-five to forty, 1; from forty to forty-five, 1. Total, under twenty years of age, 122; over twenty years, 82.

Of this company, 117 were converted while members of some school; one reports conversion while in the army, and another while his school was "suspended."

2. *The terms of service*, as officers or teachers, were reported as follows, viz :—Less than five years, 33; from five to ten years, 44; from ten to fifteen, 23; from fifteen to twenty, 22; from twenty to twenty-five, 10; from twenty-five to thirty, 10; from thirty to thirty-five, 5; one has been in the service forty years, and another forty-four.

3. *The proportion of converted pupils*, under the care of teachers reporting, is 474 converts among 805 pupils.

4. In answer to an inquiry as to *the chief difficulty*, which at heart the teachers present did experience, the following written replies were made, viz :—Lack of earnestness, of love of souls, of appreciation of souls, of knowledge, of effort, of faith, of ability to teach, of spirituality, of steadiness at work, of talent, of consecration to Christ, of love to Christ, of sufficient religion, of heart work, of access to pupils, of personal confidence, of the Holy Spirit's presence, of grace, of early advantages, of systematic study, of class study, of fervor, of time to study, of hard work, of prayer with pupils, of zeal, of the Christian spirit, of consecration to the work, of heartfelt sincerity, of realized responsibility, of enthusiasm.

In addition to these lacks, the following hindrances were reported, viz :—Neglect, indolence, laziness, ignorance, unbelief, lukewarmness, unfaithfulness, sloth, uncomfortable seats, ignorance of scripture, possession of but one talent, too much head and too little heart, still-tongued scholars, extreme diffidence, natural backwardness, fearfulness, Godless homes of pupils, inability to reach hearts, poorly organized schools, too many engagements, so much mischief in the scholars, too much desire for popularity, too popular, failure to keep attention, don't know how to teach, cold Christians

in my class, over-heated and ill-ventilated room, diverted by other things, neglect of study, too many cares, too much work on hand, too little prayer, too much original sin, unworthiness, converted late in life, discouragements, selfishness, study overdone, temper, doubts, trusting to the inspiration of the moment, too far from Christ.

One modest teacher says, "I wish I knew my hindrances." One who has been six months in the work is hindered most by "loss of interest." In all 75 specifications of hindrances were thus made. Four teachers report "no difficulties," "all serene," etc.

Upon the written replies it was further suggested that help may be rendered the school as follows, viz:—

1. *Pastors may help*, by feeding and overseeing the entire flock, lambs as well as sheep; by preaching occasionally to the children; by lecturing upon the lesson; by advising upon spiritual interests of the school; by frequent visits to the school; by visiting sick and anxious scholars; by working in the school; by leading teachers' meeting when necessary; by teaching a class; by actually being pastor to the school; be in school regularly as in the pulpit; inquire of teachers as to interest in class; advise teachers in their various difficulties.
2. *Superintendents may help*, by not talking too much; by not taking the teachers' time; by not giving scholars the idea that teachers are incompetent; by consulting the views and wishes of teachers; by recognizing scholars everywhere and conversing with them; by sympathy with teachers and scholars; by requiring preparation in teachers; by requiring attendance at teachers' meeting; by inexhaustible kindness; by intelligible reviews; by attending Sunday School conventions.
3. *Chorister may help*, by singing heart songs to familiar tunes, so that all must sing; by instructing in singing; by using sacred music; by looking at the singers more than at the notes; by singing unto God.
4. *Parents may help*, by sending the children; securing punctuality and regularity; teaching properly at home,—“an ounce of mother is worth a pound of teacher;” help children to study; use daily home readings; go to the school regularly; have family talks about the lesson; have family reviews; know the teacher of your child; pray for the teacher.
5. *Church members may help*, by becoming scholars; by paying generously for the school; by praying for it in private and in public; by exemplifying the gospel day by day.
6. *The public may help*, by giving influence in favor of the school; by commending the school; by contributions.

The session continued with great interest, with frequent singing and audible prayer, with a social intermission and silent prayer, and at 4.30 was dismissed with the benediction. Unwilling to depart, the congregation tarried, however, and spent a half-hour in sacred song with Prof. Sherwin.

### SECTION C.

The Infant Class Teachers' Section met in the beautiful Sunday School Rooms of the 1st Presbyterian Church, at 2 o'clock. The School room, Infant-class and Bible-class rooms were filled with teachers, and the entire exercises were replete with interest.

Mr. G. T. Clerihew, Teacher of the Primary Class of the Congregational Church, Jersey City, took the chair, and conducted the opening exercises.

The musical service of the session was led by Prof. P. P. Van Arsdale, of Jersey City.

*Fifty* Infant Classes were represented in the audience. *Four* teachers had classes numbering less than 25; *ten* between 25 and 50; *ten* between 50 and 100; and *twenty-six* represented classes exceeding 100 in attendance. *Fourteen* classes had no separate room; *twenty-three* classes used the Uniform Lesson in connection with the main school, and *fourteen* teachers used the black-board in instruction. *Twenty-one* gave out library books to their scholars, and *eighteen* classes distributed picture papers regularly at each session. *Twenty-three* classes had some system of reward, and *twenty-four* taught the Golden text of the Uniform Lesson Course. In *twenty-eight* classes a regular roll was kept, and *seventeen* teachers were in the habit of regular visitation of their scholars at their homes.

Samuel W. Clark, of Newark, addressed the Section on "Organization." There are two distinct kinds of Infant Classes in the schools of our State. In the rural schools, which comprise a majority, the number of children is very small, often with no separate place of meeting. Such need rather the organization of a class than the machinery of a school; and can use only in a limited sense the plans and machinery of a "Primary Class."

A Primary Class, must, to be efficient, be a separate organization from the main school, and its teacher combines the office and qualifications of both teacher and superintendent. The entire success of the class depends upon its teacher. She should, in all cases, have a helper, to assist in singing, keeping order during instruction, and aiding in the general management.

Singing should enter largely into the exercises of the Primary Class, and some musical instrument is an important accessory. Care should be taken

to have the seats *low* enough to make the children comfortable; half the disorder and restlessness of an infant class results from the uncomfortable position of the children. The room should have a cheerful, home-like air, with as little stiffness and conventionalism as possible. Pictures and mottoes should adorn the walls, and the blackboard have an important place in the furniture of the Primary Class.

G. T. Clerihew addressed the Section on the "Management of Primary Classes," describing the plan adopted in his own school. In the management of a Primary Class it was essential to success that it should have a separate room. The singing, earnest responses of the children, and necessity of activity on the part of both teacher and children, required their complete seclusion during the hour of instruction. The teacher must be vivacious; no sleepiness or lecturing a class; and by all means *keep the children busy*. Make the exercises such as the children can take an active part in, and keep them together no longer than you can keep them interested and busy. Have no long pauses, but have your whole plan so arranged that everything shall have a quick and ready succession. Be short in all your exercises, and change them frequently. Do not call your classes "Infant Classes," for they are often comprised of children nine or ten years of age, but let them be known as "Primary Classes."

Mrs. S. W. Clark, teacher of the Primary Class of St. Paul's M. E. Church, Newark, then taught a class of primary children the lesson of a previous week, "The Cross Foretold," using the blackboard in developing the truths of the lesson. The children manifested much interest in the lesson, which formed the basis of the topic assigned her,—“What to teach and how to teach it.”

Mrs. Clark then addressed the Section, urging the importance of having a plan of study for the Primary Class. Something more should be taught than a little catechism, detached texts of scripture, or little hymns. These should all have their place, but the aim of the teacher should be a definite one. No child is too young to *instruct*—to receive connected instruction in the Scripture. She emphasized the duty of educating the Primary Class in the same Scripture lessons and truths that were taught in the more advanced classes.

Mrs. Clark then answered many questions that were propounded by the Section, as to manner and matter of primary instruction, and gave many simple exercises which could be used as accessories in conducting a lesson of the Infant school.

The exercises of the Section were prolonged to a late hour, and at the urgent request of the Section, Mrs. Clark arranged for a continuation of the "Questions in the methods of teaching," at the close of the Thursday Afternoon Session.

After singing, led by Prof. Van Arsdale, the Section adjourned.

## Fifth Session.

WEDNESDAY EVENING.

The fine and capacious M. E. Church was filled to its utmost capacity.

JOSEPH A. HARPER conducted the devotional service. The Spirit's influence was felt by all hearts.

President HILL called the Committee to order, and invited all to join in singing,

"Jesus, lover of my soul."

After which, Rev. N. WEISS, Sunday School Missionary of France, was introduced, who presented to the Convention the Christian greetings of the Sunday School workers of France.

It was then proposed that all join in singing,

"Blest be the tie that binds  
Our hearts in Christian love."

The Executive Committee reported back to the Convention for its action, the paper presented by Dr. BANVARD. Dr. Banvard read the document, saying that the paper contained his sentiments on the subject, but would make no further remarks. Rev. J. B. DOBBINS, D. D., of Camden, addressed the Convention upon the subject matter of the resolutions; after this address the preamble and resolutions were unanimously adopted.

Rev. H. M. GALLAHER, of Elizabeth, addressed the Convention, moving all hearts by his stirring eloquence.

All then sang,

"I love to tell the story."

Rev. W. D. CATTELL, D. D., L.L. D., offered prayer and pronounced the benediction, and the large audience stood adjourned for the evening.

## Sixth Session.

THURSDAY MORNING.

Religious services were conducted by Rev. L. A. PLATTS, after which President HILL called the Convention to order, wishing all to sing,

“All hail the power of Jesus' name.”

Rev. WM. HADDEN, of New York, and ALBERT WOODRUFF, spake cheering words to the Convention. After which all joined in singing,

“We are marching on with shield and banner bright.”

The Treasurer made his report which was placed in the hands of the Auditing Committee. (See Appendix.)

The Nominating Committee made their report, which was accepted, and the several officers were duly elected. (For list of Officers see pages 3 and 4.)

Millville, Cumberland County, N. J., was selected as the seat for the next Convention.

Rev. J. LEFEVRE, of Raritan, President elect, was introduced amid great applause, and made some happy remarks, urging all to more earnest work.

Everybody then sang

“Shout the battle cry.”

S. W. CLARK, Corresponding Secretary, made his annual report, which was very encouraging to all. (See Reports.)

In view of the increased number of conversions, Rev. Dr. RANKIN was called on to lead in prayer, after which the Convention most heartily united in singing,

“Praise God from whom all blessings flow.”

The Committee on Memoirs made their report, which was accepted.

The Auditing Committee reported Treasurer's account all correct. Approved.

Prof. SHERWIN continued his remarks on Sabbath School music.

Rev. ALFRED TAYLOR, of New York, spoke on the topic—"Plea for the weary child." This address made a fine impression.

Rev. J. B. LIPPINCOTT presented a report from sub-meeting, Section A; Rev. GEO. A. PELTZ, from Section B; and S. W. CLARK, from Section C.

Convention then joined in singing

"Closer to Thee."

After which Rev. B. C. MCGEE pronounced benediction.

## Seventh Session.

THURSDAY AFTERNOON.

The usual devotional service of half hour was conducted by Rev. J. K. F. STITES, of Camden.

President HILL took the chair at 9½ o'clock, and invited all to sing

"The old, old story."

President HILL received the following dispatch, which will explain itself:

ALBANY, N. Y., Nov. 13, 1873.

*President Hill, of New Jersey State Sunday School Convention, Morristown, N. J.*

Hebrew, chapter thirteen, verses twenty to twenty-two. Titus; three, fifteen.

EDWARD DANFORTH, *State Secretary.*

Dr. HALL, of the American Seaman Friend's Society, addressed the Convention on the Seamen's Library, as presented to them by the Sunday Schools of the United States.

All joined in singing,

"We are out on the ocean sailing."

Rev. J. T. CRANE, D. D., of Newark, read an Essay on Library Books. (See Appendix.)

After which the Convention, led by Prof. SHERWIN, sang

“The Rifted Rock.”

ALFRED TREADWELL addressed the Convention on “Evergreen Sunday Schools,” and presented the following paper, which was unanimously adopted:

*Whereas*, During the last Winter, so remarkable for its intense severity and its deep snows, from November to March, twenty Sabbath Schools in Morris county, the officers and teachers of which had previously always contended that they could not be maintained through the winter because the children could not attend, were opened and continued in regular successful operation; in many of them the attendance being larger, the interest beyond that of previous sessions; some scholars hopefully converted, and teachers quickened and encouraged; and whereas, these gratifying results prove that Sabbath Schools *can* and *ought* to be maintained *without intermission*, and that if the superintendents and teachers will deny themselves and keep the schools open, the scholars will gladly come.

*Therefore*, it is recommended and *urged* upon pastors, superintendents and teachers, to see to it that *no Sabbath School in New Jersey* shall bear the reproach of withholding the teaching of the Gospel of Salvation in their Sabbath School, because of the Summer's heat or Winter's cold.

Rev. THOMAS HANLON, D. D., of Trenton, addressed the Convention on the Religious Elements of the Sunday School:

1st. The idea of attraction.

2nd. Instruction.

3rd. The idea of Salvation.

Singing,

“Beautiful River.”

Benediction by Rev. J. T. Crane, D. D.

## Eighth Session.

THURSDAY EVENING.

Rev. J. W. COCHRAN, of Mendham, conducted the devotional services. After which, President HILL took the chair and invited all to join in singing,

“Rock of ages cleft for me,”

and Rev. THOMAS SOUPER led in prayer.

The Enrolling Committee presented their report, stating

that there were 641 delegates in attendance on the Convention.

C. B. STOUT and B. C. LIPPINCOTT presented the following resolutions, which were adopted :

I. *Resolved*, That we commend to all our Sabbath Schools the faithful observance of the annual days of prayer proposed by the London Sunday School Union.

II. *Resolved*, That the thanks of this Association be and are hereby tendered to the Delaware, L. & W. Railroad, and to the New Jersey Central for free return tickets for delegates attending this Convention ; and to the Pennsylvania Central for commutation of fare.

III. *Resolved*, That the most hearty thanks of the officers and delegates of this Convention are hereby given to the good people of Morristown and vicinity, for the large and liberal hospitality that has been extended to us, and the ample provisions made for our comfort and entertainment.

IV. *Resolved*, That the Local Committee, by their kind and considerate arrangements for our reception, have endeared themselves to all our hearts.

V. *Resolved*, That our cordial thanks are due, and are hereby expressed, to the various Churches of Morristown, for placing at our disposal their beautiful and commodious meeting-houses, and model school-rooms, and that we will not cease to pray that peace may be within their walls, and prosperity in all their palaces.

VI. *Resolved*, That our thanks are tendered to Messrs. Hinds & Sons, of Newark, for the use of their beautiful piano, furnished free.

Rev. ALEX. MCKELVEY, of Long Island, was introduced, and made a very pleasing and instructive address.

Hon. PETER A. VOORHEES, ex-President of the Convention, was called upon, and spoke as if he were just in the prime of life, and not a veteran of seventy odd years. All were glad to hear him.

Convention joined in singing, "He leadeth me;" after which the Rev. ALFRED TAYLOR made some remarks.

He was followed by Rev. A. ERDMAN, of Morristown, who spoke of the great gathering of Sunday School workers as giving their time gratis to the spread of the Gospel, and the work of the Sabbath School, and bid the members of the Convention God-speed in their glorious work. Singing,

"My days are gliding swiftly by."

Rev. J. A. FRENCH, of Morristown, made an address, stating that the Sunday School and Church work are one, and cannot be separated. He urged the importance of teaching the knowledge of Jesus Christ.

President HILL expressed thanks to the citizens of Morristown for their kind hospitality. He also inquired, What are to be the *results* of these three days' meetings? What good will be carried to our several schools? What great results shall be accomplished during the coming year?

C. B. STOUT, of New Brunswick, made the closing address, alluding in beautiful and touching words to Hon. GEO. T. COBB, and his noble work in the cause of Christ; and invoked God's blessing on all the people of Morristown, her churches, pastors and schools, and urged all to more consecrated work, that those who felt but little interest in the great work might be inspired and filled with Divine Life.

The audience all joined in singing,

"Blest be the tie that binds  
Our hearts in Christian love,"

Rev. HORACE DOOLITTLE, of Summit, pronounced the benediction; and the Sixteenth Annual Convention of the Sunday School Workers stood adjourned to meet in Millville, in November next.

B. C. LIPPINCOTT,

*Recording Secretary.*

ANNUAL REPORT  
OF THE  
CORRESPONDING SECRETARY.

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IN presenting a resumé of the work of the Association for the year just closed, your Secretary does it with devout gratitude to God for the continued prosperity of the blessed work, and for the abundant tokens of His approval, manifested in the success of the laborers in this department of the Master's vineyard.

Each year of the existence of this Association has witnessed an advance in the standard of teaching, an increased interest in the work on the part of the Church of God, a marked increase in numbers and efficiency, and a decided improvement in the management and success of the work in every part of the State.

While but few additional schools are reported this year, there has been a decided gain in all the important details reported upon, and, in every county but Camden, an increase in the number reporting to the Association.

In every county of the State except Burlington, for which we take the report of a former year, the work of visitation and statistical inquiry has been earnestly and continuously prosecuted, and where there has been a failure in securing returns, it has in almost every instance been the result of indifference on the part of the officers of the individual school. To this earnest labor we owe the fact that out of 1,695 schools in the State, ascertained by thorough and patient inquiry, 1,413 schools have reported, being eighty-five per cent. of the entire number. The schools failing to report are nearly all small schools in the remotest and most inaccessible parts of the counties, and their statistical

returns would fall far short of the average return of each school.

The following is a summary of the County Secretaries' reports for the year, in comparison with the report for 1871—the report of last year failing in completeness from the hindrances caused by the epizootic epidemic, and the excited political campaign of 1872.

	1873.	1871.
Number of Schools in the State, . . . . .	1,695	1,608
“ “ reporting, . . . . .	1,413	1,395
“ Officers, . . . . .	6,185	6,261
“ Teachers, . . . . .	18,422	19,081
Average attendance, . . . . .	14,596	15,855
Number of Church Members, . . . . .	15,942	16,596
“ Scholars, . . . . .	153,956	148,474
Average attendance, . . . . .	104,114	101,730
Number of Scholars Church Members, . . . . .	14,763	13,871
“ Conversions, . . . . .	4,834	4,151
“ Scholars in Infant Class, . . . . .	30,266	30,618
“ Volumes in Library, . . . . .	404,111	418,595
“ Copies of Child's Paper, . . . . .	119,456	93,699
Total value of Libraries, etc., . . . . .	\$200,710.52	\$197,352.50
Amount paid for other benevolent purposes, . . . . .	62,464.63	70,792.70
Number of Schools holding Teachers' Prayer Meetings, . . . . .	499	382
Number of Schools continuing in Winter, . . . . .	863	954
“ “ using Uniform Lessons, . . . . .	760	

In closely analyzing these reports, in comparison with the reports of former years, your Secretary is impressed with their accuracy—the details in each year showing a remarkable uniformity in each county—the same disparity shown between counties in one year appearing in each report, the percentage remaining the same, while the figures regularly increase with each year.

It will be observed by the report, that 760 schools are reported as using Uniform Lessons. This number includes a great majority of the larger schools in our cities and towns. There have been a larger proportionate number of

scholars and teachers engaged in the study of these lessons than would be indicated by the number of schools. We trust the coming year will see this number largely increased, and the recommendation of the Convention at Bridgeton universally adopted.

The plan of district supervision adopted by the last Convention has been put into operation during the year, with marked influence upon the interest and success of the work in the State. The District Secretaries have co-operated with the County Secretaries, and have in several of the districts inaugurated township and local institutes, which have proved of great benefit. Too much importance cannot be given to the advantages resulting from local and neighborhood gatherings. There are sections of our counties which can never be reached through State or County Conventions, and to which the work must be carried, if we would secure a united and thorough co-operation throughout the State.

The County Association of Morris county have taken high ground in this direction, and their printed report for the year shows clearly what may be done throughout the State. Through the influence of neighborhood gatherings fourteen schools, hitherto closed for the winter, have been successfully maintained throughout the year, and four schools, dead through neglect, have been reorganized and put into line as effective schools. We recommend their system of Local Institutes to the consideration of all our county organizations.

During the year but one change has been made in County Secretaries. Rev. A. A. Haines, County Secretary for Sussex, being absent from the country, at a late date Prof. H. J. Rudd, of Newton, accepted the appointment from the Executive Committee. Through his efforts a full report of the county has been rendered. We congratulate the county on his election as Secretary for the coming year.

As far as we have been able to learn, County Conventions

have been held in every county of the State but *Union*. There is an organization in that county, but for some reason there has been no Convention held for three years. We have reason to believe this will be remedied in the present year, and every county receive the impetus afforded by these annual reunions of the rank and file of the Sunday School army.

While death has been busy in our ranks, he has not invaded the corps of officers of the Association. Yet we are pained to report the departure of one who in former years was an earnest and faithful co-laborer. Rev. J. SANDFORD SMITH, the Second Corresponding Secretary of the Association, serving in 1860-61, died at Golden, Colorado, where he was settled as pastor of the Presbyterian Church in that place. He was for many years an earnest worker in this State, and his memory is precious in many sections in of this State for the success and untiring zeal which accompanied his labors.

Your Secretary cannot close his report, without again reverting to the efficient service done the cause by your faithful County Secretaries. Heard but briefly in the Convention, their earnest labors find their only voice in the statistical summary of the Corresponding Secretary. The present high state of interest in the cause owes much to the impetus given by their personal service and devotion. Institutes are to be held, schools to be visited, statistics to be gathered, Township Secretaries to be encouraged and aided in their work, and all the patience and zeal of an earnest Christian worker will be sorely tried ere they can accomplish the noble work which they briefly sum up to us in their yearly reports. In our Township and County Secretaries we have a noble band of workers. May the Lord of the harvest abundantly reward them.

Respectfully submitted.

SAMUEL W. CLARK,

*Corresponding Secretary.*

## COUNTY REPORTS.

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### Atlantic County.

The time has again arrived for Atlantic County to be heard from, as it regards the Sunday School work. Your Secretary would report a steady growth in the Sunday School cause. I have been able through the year to bring about a better system in finances among the Township Secretaries; I received enough this year to meet the demands of the State Association and other current expenses. All of the Township Secretaries have reported, but one, in the county; 40 schools in the county, 31 have reported. One thing I feel to regret is, that the number of children converted to God is so small. Paul may plant and Appollos may water, but the Lord must give the increase. May the Head of the Churches baptize our Sunday School teachers with the Holy Spirit, then the children will be converted to God. Nearly all the schools in the county use the Berean Lesson Leaves. Glorious thought—that the time has come for such uniformity in the Sabbath Schools in this county, and all through the State; and trust in all lands where the glorious gospel of the Son of God shall be preached.

Our annual Sunday School Institute came off at Port Republic, the 21st, 22nd and 23rd of October. The Institute was held in the M. E. Church, conducted by the Rev. B. C. Lippincott. The opening exercises were good. Sermon by the conductor,—“Take this child and nurse it and I will pay you your wages.” The subject was a good one, full of information and power. The speaker was followed by W. E. Boyle. After which the congregation went to their homes, from the first session, resolved to make that Sunday School Institute a means of doing much good in their church and school. Every session seemed to increase in interest, and the addresses made and blackboard lessons given by Revs. Lippincott, Boyle, Atwood, P. H. Gapp, and others, will not soon be forgotten by the people of Port Republic. God bless those noble men that helped at that Sunday-School Institute

held at Port Republic. I hope many will come in the great day and call them blessed. I am trying to bring the Sunday Schools up to where they ought to be in Atlantic county.

May the Lord bless the Sunday School workers in Atlantic county.

D. H. PITMAN, *County Secretary.*

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## Bergen County.

The Sixteenth Annual Convention of the New Jersey Sunday School Association now calls upon the several County Secretaries to present a summary of their labors during the year now closing. In accordance therewith, being the Secretary for the county of Bergen, I take pleasure in rendering my report of the Sunday School transactions in that part of our state.

In looking over this year of Sabbath School labor, we ought to be able to show some adequate results, because it belongs to the Master to recognize His children, and to crown their exertions with His blessing.

The record, to some extent, is certainly cheering, for activities have been aroused, superintendents and teachers are showing a deeper appreciation of the value of this important work, and many unoccupied church members are bending their energies to this grand employment of bringing the young into the Sabbath School fold.

A system of visitation is still carried on, forming a most effective agency in awakening in the minds of the Sabbath School instructors a greater desire for that which will better qualify them to fill the position that they occupy as educators in Bible instruction. In these visits we find many schools supplied with all the modern improvements that characterize the best schools in our State, and the method of imparting instruction by objects and illustration, with use of blackboard and other appliances, placing them on a level with the most approved schools in the country; while there are as many more as far in the opposite direction, without the spirit of improvement, and not keeping pace with the advancement of the age.

It is now with the greatest pleasure that we announce that the oft-repeated recommendations that have been brought before our Sunday School instructors, respecting the uniform system of lessons, have been so far responded to that forty-

three of our schools are now successfully using the International Series of Uniform Lessons; thus, we are confident, promoting a more thorough study of the Word of God, and producing a greater stimulus to progress in a complete, comprehensive and systematic study of the entire truth, similar to the curriculums of our best secular schools and colleges. And we promise here, God helping us, that we will not cease our exertions until every one of our schools has been prevailed upon to move in this great broad idea of national uniformity.

We come now to a most interesting feature of this report; we refer to our Sixth Annual County Association, the success of which is due largely to our Recording Secretary, Rev. B. C. Lippincott, who, when he heard our cry "Come over and help us," responded, manifesting such a true Christian love for the blessed work of Sabbath School improvement, that the people of our county will never forget his earnest endeavors to do them good.

His method of illustrative teaching was listened to with the greatest attention, convincing all that this is the true method of imparting instruction.

Rev. J. H. Vincent, D.D., was also with us, and when we say that he delivered addresses in the afternoon and evening, it is enough to assure every Sunday School man and woman of our entire county that our County Convention was a complete success.

Rev. J. A. Lippincott was presiding officer; and with Rev. C. B. Durand, H. M. Booth, Rev. G. Talmage, Rev. A. Craig, Rev. Z. Grennell, Rev. M. Bebout, and many other ministers and Sunday School workers taking part in the various exercises, rendered it the most successful gathering of the friends of the young that has ever been held in our county.

Our statistical report shows an encouraging gain over that of last year.

We number 63 schools in the whole county—50 reporting—leaving 13 that refuse to give the information that we require.

The report thus far states, that we have 560 teachers, of whom 438 are church members; 4,405 scholars regularly brought under this Sabbath School instruction, with 214 of them members of the church.

We report 85 hopeful conversions; 900 dear little ones in the infant department; \$4,323 expended for benevolent purposes. This is truly an encouraging report, which will, we trust, stimulate us all to greater exertions and increased activity in the year to come.

Let us remember that if we would have a full harvest, we

must sow the seed, then leave the result, with God. It is for us to labor on—we have the blessed promise, that is enough; and we are assured that if we labor faithfully, our labor will not be in vain, “for he that goeth forth weeping, bearing precious seed, shall doubtless return again with rejoicing, bringing his sheaves with him.”

“ We will sow the seed on the mountain top,  
And scatter it in the vale,  
Then in God’s own time we will reap the crop,  
For His word can never fail.”

WILLIAM WILLIAMS, *County Secretary.*

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## Burlington County.

There are indications of a good degree of interest in the Sunday School work in our county. In the schools that have been visited and heard from, evidence is given of improvement in methods of instruction, and of increased devotion to the general interests of the work.

There is, however, a decided preference for denominational organizations, and a disposition to look to these for that care and sympathy which our Association proffers.

Hence the work of organizing on the “ Union ” basis is exceedingly difficult.

A convention was held in Burlington, September 3d, which though not large by any means, produced a good impression, and leads us to hope that interest in this direction may be fostered. We are unable to furnish the statistics desired. Our county is districted, township superintendents appointed, and perhaps by another year a full and complete report may be secured.

J. E. WILSON, *County Secretary.*

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## Cape May County.

In addition to the statistics forwarded, I would remark that our reports are more full and reliable than ever before; that the Association is becoming better understood, more cordially supported and more efficient for good; that our schools are becoming better organized, improving in character and

efficiency, especially in the officers' and teachers' departments, and that to the system of Uniform Lessons, Teachers' Meetings, etc., and last, but not least, to the Teachers' Institutes, we are chiefly indebted, by the blessing of the Master, for this improved condition.

Our Teachers' Institute, held at Tuckahoe, on the 15th and 16th of October, was the best ever held in the county. The plan of holding the Institute in populous villages remote from the more public centres, has proved a success, in awakening a more general interest in the Sunday School work, and in the Institutes themselves.

Rev. B. C. Lippincott was again conductor, and nobly filled his part, as he always does. With two exceptions, the workers were all present, and discharged the part assigned. Our next Institute will be at Dennisville, to which time and place the County Association adjourned.

J. F. LEAMING, *County Secretary.*

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## Essex County.

Old Essex sends greetings to her sister counties, as she presents her report for the last year.

We have just come from our Annual Convention—a meeting of rare spiritual power, and in numbers large and enthusiastic. In the city of Newark, monthly institutes have been held through the year, and teachers have been largely benefited by the practical suggestions offered, and by the opportunity of social intercourse afforded. In the townships the work is making progress, though not as rapidly as could be wished. The Executive Committee will endeavor to make this a year of active work in the townships, with the view of inducing more enthusiasm in the cause, and arousing teachers everywhere to a more thorough appreciation of the great work before them. Of the schools reported last year, 4 have been consolidated with others or discontinued; 8 new schools have been opened, and are in the full tide of success. We have now 168 schools in the county, 152 of which have up to this time reported to me, and the remaining 16 will yet come in. We report 27,121 scholars, a gain of 257; 958 conversions and confirmations. Over 54,000 volumes in our libraries, valued at over \$33,000; and \$20,415 raised in the schools for benevolent purposes. I am sorry to add, only 69 report teachers' meetings; 101 have reported as using the Uniform

Lessons. In view of these facts we thank our Heavenly Father for the measure of success which has attended our efforts during the past year, and with the memory of the day at South Orange, with its spiritual power, its enthusiasm, its oneness of purpose and practical work, fresh in our minds, feel strengthened and encouraged for another year's earnest work in the vineyard of our Lord and Master.

J. D. DOTY, *County Secretary.*

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## Cumberland County.

The Sabbath School cause in Cumberland county, has enjoyed under God, an unusually prosperous year, and have the pleasure to report a larger number of hopeful conversions, than, perhaps, in any one year before. The city of Bridgeton report 139; Vineland, 90; Fairfield, 64; Millville, 63, and so on throughout the county, yet in less numbers, making a total, with one township not yet reported, of 423 hopeful conversions, and an increased attendance of scholars.

The International Lessons are used in all the schools, with only a small exception. And our observation is, after visiting a large number of schools, with results that are very gratifying to every Christian who desires thorough Biblical instruction in all our Sabbath Schools, and who feels that in proportion as God's word is clearly, faithfully and prayerfully taught, just in that proportion will God's blessing descend on Sabbath Schools, for He has assured us that "His Word shall not return unto Him void, but shall accomplish that which I please, and it shall prosper in the thing whereto I sent it." The small number of schools that do not use International Lessons, mostly assign the reason that they have not qualified teachers, which we think clearly set forth the great importance of normal classes or teachers' meetings being organized in every school district in the county, where those that have some experience in teaching and some practical knowledge of the Scriptures, may assist those who have not enjoyed such good opportunities, and thus supply every community with teachers, who can at least humbly teach God's word with profit to their classes.

Our County Association has held two conventions this year, for the purpose of keeping up an interest and inspiring more zeal in the Sunday School work. The spring meeting was held at Cedarville, with very encouraging success; the

exercises were exceedingly interesting and very impressive. The fall meeting was held in the village of Deerfield, drawing large congregations. The exercises were of a more practicable and earnest character, if possible, than those of the spring meeting; and our impressions are that both conventions added largely to the interest of the Sabbath School cause in the communities where they were held.

In reviewing the Sabbath School work in our county as a whole, we feel there is a deep interest manifested; and to Him who alone can give prosperity be all the praise.

SAMUEL APPLEGET, *County Secretary.*

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## Gloucester County.

The work in our county during the last year has been, on the whole, more encouraging than at any previous time. The last county convention was very spirited and successful. It was resolved to hold a series of Institutes in the various townships. Under this resolution three were held last summer, which were largely attended, and seemed to awaken renewed interest in Sabbath School work. Our steady aim is to elevate the ideas of the teachers and so prepare the way for greater results.

The reports of the Township Secretaries show an increase in the number of schools (three new ones having been organized), in the number of teachers and scholars, and the average attendance of each, and a great increase in the amount contributed to benevolent objects, an increase from \$422 last year to \$934 this. Also, in the amounts contributed to the State and County Associations.

Four less conversions are reported, but the number is good  
—140.

We thank God and take courage.

ALEX. PROUDFIT, *County Secretary.*

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## Hudson County.

Our "County Association" sickened nigh unto death, some twelve months since, at the resignation of one who had served most faithfully, acceptably, and effectually. In labors

most wearisome and burdensome, with rather a slender constitution, he considered it his duty to take rest. The resignation urged was reluctantly accepted. But alas! there was no one willing or circumstanced to take his place, and for six long months we laid low in a fever, helpless, death staring us in the face. The physicians, our State Executive Committee, held a counsel, and prescribed, and unpalatable as their medicine was, we had to take it or die. The burden was forced upon the broadest-shouldered one they could think of. Although borne down already by excessive labor, in a mission requiring his attendance three sessions every Sabbath, and much of his time through the week, under such circumstances of course little could be expected by the State Association; but that little we have given most cheerfully. We rejoice in being able to report that at our county convention, Bro. D. M. Stiger consented to resume his former position, as our county secretary, and that the twelve months' rest has renewed his health and strength so that he may go forth again to labor as heretofore in the Master's vineyard; for in this peculiar department of labor we do not seem to have any one that his mantle will fit.

We report two township meetings, held in June and July, and although the attendance was not what we could have desired, yet we have reason to believe they were productive of great good. Our efficient Corresponding Secretary, Bro. S. W. Clark, with others, gave practical, earnest addresses on Who, What, and How to teach, together with the advantages of our International Lesson Series, etc.

Our annual meeting was larger, more enthusiastic, and gave more hopeful indications of life and force, than any that has preceded it.

Our Sunday School work is progressive in its movement, as the statistical report annexed will show. The number of our schools, since 1863 (ten years) has increased 46, the whole number now being 107; with a still greater increase (proportionately) of faithful teachers and diligent scholars.

But above all it affords us the greatest pleasure and encouragement in our work, to acknowledge the grace of God in the conversion of 418 precious souls in our schools during the past year. For this we would render profound reverence and gratitude, saying—"Not unto us, O Lord, not unto us, but unto Thy name be all the glory, for Thy mercy, and for Thy truth's sake."

The blessed results of our work belong entirely to the Good Master, who has not only said "Feed my lambs," but

promised those that love and serve Him, (and teach others to observe all things whatsoever He has commanded,) "Lo I am with you always." May we work then more earnestly and faithfully, while it is day, "for the night cometh, when no man can work."

O! for an overcoming faith and love to Jesus, that will prompt us to obey the Divine injunction—"In the morning sow thy seed, and in the evening withhold not thy hand," and lay hold of the promises, "They that sow in tears shall reap in joy," and "He that goeth forth and weepeth, bearing precious seed, shall doubtless come again with rejoicing, bringing his sheaves with him."

P. P. VAN ARSDALE, *County Secretary.*

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## Hunterdon County.

Your Corresponding Secretary for Hunterdon County, in presenting this, his first Annual Report, desires to acknowledge God's goodness and distinguishing mercy toward us during the past, as an Association of Sunday School workers. His preserving mercy has brought us safely through *another* year, and still permits us to labor for Him in this department of Christian effort. Under obligations, therefore, we hereby pledge ourselves anew to this noble cause, with more zeal and earnestness, and with a deeper and more intelligent reliance on God's promises.

We celebrated the Thirteenth Anniversary of our Sunday School Association in the Presbyterian church at Bloomsburg, Oct. 15th. It was a grand gathering of God's people of the different denominations in one common cause,—the salvation of the young.

A faithful exhibit of the work of another year was presented; our gains and successes for Christ counted up, and words of instruction and encouragement spoken.

The President, Rev. Fehrman, spoke of the influence of the meeting held at High Bridge last fall; a blessed revival of religion followed it. One entire Bible class in his school led to accept the Saviour, and rough, unseemly men were melted.

The following, among other topics, were discussed:

1. "What Home may do for the Sunday School?" 2.

“What the Sunday School may do for Home?” 3. “Worship in the Sunday School, its importance and faults.” 4. “The object to be aimed at in Sunday School instruction, and the best means of obtaining it.”

The discussions on these topics and others were warm, earnest, practical, impressive, and instructive.

We report, in connection with the Hunterdon County Sunday School Association, for the year ending Sept. 1st, 1873, eighty-three schools as having sent up their reports. Number of teachers enrolled 961, with an average attendance of 754, and all church members except 174. Number of scholars enrolled 6,772, with an average attendance of 4,394; and of these 916 are church members. Number of volumes in libraries 24,691, said to be worth \$10,494. Amount contributed for benevolent purposes \$2,088. Fifty-two schools report as distributing monthly 3,868 Sunday School papers; the other thirty-one do not distribute any. Twenty-six schools report ninety-six hopeful conversions; the remaining fifty-seven do not report on this item. Sixteen schools hold teachers' prayer meeting; sixty-seven do not hold this precious means of intercourse with the Saviour. Forty-eight schools use Uniform Lessons; thirty-five do not. Forty-one schools keep open the whole year. Thirty-two schools report 424 scholars over eighteen years of age; fifty-one do not report any. Twenty-five schools report 154 scholars under five years of age; the remainder do not report on the young lambs.

The Sunday School Teachers' Institute has accomplished good, and the system of Uniform Lessons is doing a marked work.

And now, we enter upon the work of another year with bouyant hopes, desiring more deeply to remember the words of Christ, “*Without Me ye can do nothing; with Me ye can do all things.*”

H. E. WARFORD, *County Secretary.*

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## Mercer County.

The number of Sunday Schools in the county is 100. They are increasing in number as fast as the increase in population demands, but do not gather in, by a large number, all the children enrolled on our common school lists. There is great room for diligence and zeal on the part of Sunday School

workers in this direction, as also in the average attendance, which is for the whole county but little over one-half the number enrolled, and is lower in the city than in the country schools.

Number of schools reporting, wholly or in part, ninety-six; contributing to Association this year, less than half. Two schools only, out of forty-five in two townships, contributed. In some townships aggregated in report, only one-third of the schools contributed. As a rule, thus far, our wealthiest schools give the least to this object; the feeblest the larger amount. I am particular on this point, in order that justice may be done those who have given, and to awaken a deeper interest in our Association work in the schools which have not aided in this matter. The schools, I believe, are blameless. If Secretaries will bring the aims of the Association fairly to the notice of the Superintendents, and Superintendents to their schools, requesting each teacher and scholar to become a member of the Association by contribution, the work will be done. A reasonable collection from each school *once a year*, is all that is asked.

More than half our schools use the Uniform Lessons, and the number is increasing. Some pastors are making them the subject of their weekly lecture, the congregation assuming the nature of a church bible class. It is to be hoped that more of our pastors will adopt this plan. It tends greatly to unify the church and the Sabbath School, the pastors' and teachers' work, and is a great aid to the teachers.

More than half our schools hold teachers' meetings. About one-third discontinue in winter. Numerous Sunday School gatherings have been held, besides the Annual Convention of the County Association, which was an improvement in all respects upon any that have preceded it. A pleasing and impressive part of this Convention was the children's meeting, held in Taylor Hall. The presence and address of "the children's friend," the Rev. Dr. Newton, of Philadelphia, and of our own Hon-est John Hill, left impressions for good that will not soon pass away.

It is a source of great encouragement to your Secretary that the Township Secretaries, with one exception, were ready to report at the Annual Meeting. It is a cheering fact, and a proof that the Spirit of God has not left us, that from our Sunday Schools 190 souls have, this year, professed their faith in the Lord Jesus Christ.

In many respects the Sunday School system throughout Mercer county is improving. Instructed by our failures and

encouraged by our successes, we leave the old year and set out upon the new.

Our next Annual County Convention will be held in Trenton, the *fourth Thursday* of September next.

F. DYE, *County Secretary.*

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## Middlesex County.

Much effort has been made, during the past year, to perfect plans of working, and bring into full and more effective operation those plans in the several townships. The Township Secretaries being more than the assistants, yea, even the dependents of the Secretary, he was obliged to fill vacancies, issue instructions, and appeals, and generally urge up, as well as supervise the work. Even now there are some failures, some of our best schools failing to be reported. We are rejoiced, however, to present the fullest report ever yet given for the county, including statistics from seventy-six out of ninety-one schools. Several townships being reported entire, and those the very ones that were reported promptly.

The spiritual power and progress of the schools must be judged somewhat by the number of conversions during the year, and by the number of scholars who are church members. Thus judged, there is reason for mourning and humility. The four townships with twenty schools, report not a single conversion, and another with nine schools but a single one. One township with 316 scholars, report but five of them church members; and another with 152 scholars, only four members—the whole county presenting less than one in twelve of their scholars church members.

Nearly, or quite all the schools in villages, or in immediate connection with churches, are using the Uniform Lessons, while a very large majority of the schools in more rural sections do not; and, as a general thing, they do not keep open during the year.

An interesting and exceedingly large Sunday School gathering was held in Wigwam Grove, Jamesburg, at which the presence and help of the officers of the State Association made the meeting a great success. No less important, scarcely less enthusiastic, was the Annual Meeting at Stelton, at which the State Secretary, S. W. Clark, and many

county workers took active and efficient part. The work is exciting more attention, and we are learning our workmen better, and we expect the record of the county to be each year better and better. We have many noble self-denying teachers, many faithful and efficient superintendents, a corps of dutiful township secretaries, and we want, and ask for, I trust, God's blessing. This, certainly, if secured, will give us more conversions and better work.

B. S. EVERETT, *County Secretary.*

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## Monmouth County.

We are moving on. The last Convention, held in September, at an extreme point of our county, proved the love and interest in the work by large gatherings, unbounded enthusiasm, and deep interest. The Annual Institute was held in connection with Convention. We propose to hold Sunday School meetings in different parts of the county, with the hope of stirring up the churches and parents to a lively interest.

Your Secretary is endeavoring to get some of the churches to *adopt* the schools, and, if possible, to treat them as having some connection with church work. Many churches, as churches, ignore the school, and the superintendent, pastor, and a few others, must get along the best they can—left without means, and to a great extent without sympathy, to do for themselves. This we are trying to remedy. The number of conversions is encouraging, and somewhat in excess of last year.

All the townships but one have reported, and most of the schools have been heard from. We hope to be able the coming year to show a far greater interest in this department of Christian effort than ever before; and very many who are doing in their own home schools a quiet, yet grand work, we hope to bring out, and have them identified with our organizations. When our people can be prevailed upon to attend our county and State meetings, there is good hope for more workers.

J. K. MANNING, *County Secretary.*

## Ocean County.

Ocean County has required a great amount of work to bring it into line with the other counties, but God has blessed us in our labors, so that this year we report thirty-three schools, and a corresponding increase in all departments of the schools; also a large increase in our libraries, and in raising money to carry on the work, showing an increase of interest on the part of all, some to the extent of improving and beautifying their rooms, and getting all the new appliances for the schools.

The Institute and Convention which was held October 29 and 30, at Barnegat, was a decided improvement on last year. A deep religious interest was felt all through the sessions of both Institute and Convention. The children's meeting was held on the last day, and was a great success. We think the plan of gathering the children at our County Conventions, in all thinly settled counties like Ocean, the true way to get the parents, teachers and pastors out and interested.

This year the music was under the charge of Prof. W. W. Bently, who furnished the new Sunday School book, called "The River of Life," with which we were much pleased.

Mrs. S. W. Clark was with us, and all were pleased with her manner of instruction.

We were much cheered by the presence of our President, Hon. John Hill, and three of our Executive Committee, Howell, Cosad and C. B. Stout. They all aided us much, and we hope they will not forget us another year.

Could a Secretary be found that could give more time to the work, greater good could be done, and I hope God will direct you in finding one, and He will, I know, bless his labors.

I regret that we cannot report more conversions. Brothers, pray for us; we need your prayers.

A. JAMESON, *County Secretary.*

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## Passaic County.

The returns from Passaic County, this year, have been obtained by the usual hard work and perseverance. The superintendents in fifty-six schools having answered the questions

propounded in the circulars, have performed the part required of them. The nine inefficient and neglectful ones who have taken upon themselves the responsibilities of that office, ought to say as did the butler, "I do remember my faults this day," and hereafter show their sincerity by punctually performing their duty. The nine unreported schools will probably number 800 or 900 scholars.

The 816 teachers who have this year faithfully labored in the vineyard of the Lord in teaching 8,451 scholars, can rejoice with angels over souls converted, by the power of God's free and sovereign grace, through the instrumentality of Sunday Schools. For it is said, "Not by might, nor by power, but by my spirit, saith the Lord of Hosts."

The ninety-eight hopeful conversions have made the hearts of superintendents, teachers and parents rejoice in the Lord that some divine approval has been given of their labors.

The 15,000 volumes placed in the libraries at a cost of \$9,915, and the 6,223 copies of papers distributed monthly, show our desire to store the youthful mind with religious knowledge. The \$2,777 raised in the schools for benevolent purposes, creates in the minds of the children an interest in missionary work, and the money raised shows that the gold and silver is the Lord's, and when it is needed to accomplish His purpose, it is brought into the treasury.

We can say of some of our schools that they contribute liberally every year to the State and County Association, for they consider that "There is that scattereth and yet increaseth;" while of others we can say, "And there is that withholdeth more than is meet, but it tendeth to poverty." We are told by the wise man "That the liberal soul shall be made fat; and he that watereth shall be watered also himself." The teachers' weekly meeting for mutual improvement, and proper preparation for teaching, is generally observed. The uniform lesson, which is used in many of our schools, is highly approved.

We have but few schools closed in winter, and they are located in sparsely settled districts, in which it is difficult to gather children together during the short days, and in cold weather.

A. STOUTENBOROUGH, *County Secretary.*

## Salem County.

Salem county is enjoying a good degree of prosperity in the Sabbath School work, but we find a great lack of interest on the part of the church in their refusing to lend their aid as teachers; indeed, many of the young members do not connect themselves with the schools in any capacity. What we would like to see is the whole church membership taking hold as one grand Sunday School, then it would be Sunday School truly, in earnest.

Our County Convention was one of unusual interest; in it was displayed the best talent of our county, on topics most interesting, and those that seemed to demand the most serious consideration at the present time.

If all could see the importance of earnest Sunday School work, and take hold with a determination to do something in that direction, what a satisfaction it would be, and the amount of good that would follow certainly would fully compensate for the exertion made.

Now, fellow Christians, can we look this subject fully in the face, and let it pass unnoticed, or without even an effort on our part? Let us act while 'tis called to-day. If church members do not take a lively interest in Sabbath School work, how can we expect those outside of the fold to do so?

J. R. LIPPINCOTT, *County Secretary.*

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## Somerset County.

The reports from all the townships in the county are complete—every school reporting. The statements made by the Township Secretaries, at our last County Convention, were full of interest, and showed that all the schools are increasing in earnest and effective teaching. Several of the schools report revivals of religion, and a large increase of converts.

The Annual Convention of the County Association was held in the Reformed church at Harlingen. The large audience, the singing and selections of the choir of the church, and the bountiful collation, were all that could be desired. The address was delivered by the Rev. George S. Mott, of the the Presbyterian church of Flemington; and it was so complete in all the qualities of an instructive and pro-

fitable discourse, that by a unanimous and hearty vote, it was requested for publication, in connection with this report.

Three prominent and active members of our Association have died during the year. The Hon. C. W. Schomp, elected at our Convention in 1872, as its first vice-president, a few days after, was smitten down with a severe sickness, which soon resulted in his death. Mr. Schomp was at the time of his death an active Elder in the Reformed Church in Bedminster; and he was so genial, so cultured, so generous, and so active in every good work, that his death is a sore bereavement to his family, his church, and his county. A few days later, September 26, David K. Hoffman, of Pluckamin, died in the midst of his years and usefulness. He was an experienced Sunday School Superintendent, and for several years was the acceptable Township Secretary for Bedminster. And in the month of May last, the Rev. J. T. English, pastor of the Presbyterian Church of Liberty Corner, fell asleep, and was buried among his affectionate people, to whom he had given his whole ministry of *thirty-five* years. Mr. English was an instructive and earnest preacher, and like every man who has a glowing heart for God and humanity, he truly appreciated the Sunday School work.

These co-laborers *lived unto Christ*, therefore we need not say *how they died*. This brief notice is made by your Secretary in accordance with a resolution of the last Convention of the Sunday Schools of Somerset County.

JAMES LEFEVRE, *County Secretary.*

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## Sussex County.

I am happy to report a growing interest and an increasing love for the Sunday School work in Sussex County. In our fifteen townships we have about 80 schools, 70 of which report 252 officers, 582 teachers, 4,600 scholars, with an average attendance of over 3,000; and we rejoice in 172 hopeful conversions, and nearly 500 scholars who are members of the church.

We regret to report that less than one-half of our schools continue through the whole year; and that although nearly one-half use the Uniform Lessons, less than one-fourth have weekly teachers' meetings for the study of the lessons. Our

Christian people are generally interested in the Sunday School, and believe in the early conversion of the children; but that the Sunday School is the place where may be thoroughly trained and educated intelligent, symmetrical and earnest young Christians, there is a sad state of indifference, if not positive unbelief. Probably the weakest point in our Sunday School work is in this direction. We have some excellent teachers, and with a weekly teachers' meeting for the interchange of ideas, they might greatly help each other, and at the same time be of great benefit to the large number of teachers who need just such assistance.

Many of our teachers have but a limited knowledge of the Scriptures; and having but few helps in the study of the lesson, their teaching is weak and ineffective, from the uncertainty with which they understand the subjects they attempt to teach. A teachers' meeting, conducted by the pastor or some competent person, would remedy this defect, giving to each teacher the combined knowledge of the whole, thereby giving that confidence and uniformity necessary for effective and successful teaching. A pastor may not be able personally to teach every child in the church, but through a teachers' meeting he may know that every child in the church is properly taught.

It is therefore earnestly recommended that in every school there be held a weekly teachers' meeting for the study of the lesson, and for mutual encouragement and improvement; that we hold district institutes and normal classes, and that we labor earnestly and prayerfully not only for the conversion of the children of our schools, but that they may be trained and disciplined for active and aggressive work in the Church of *Christ*.

A Sunday School Institute was held during the winter at Newton, which was interesting and profitable.

Our Annual Convention was held at Andover in September. The attendance was fair, the discussions spirited, and the results encouraging.

The topic, "What can be done to increase the power of the Sunday School Work in our County," called out an earnest desire for better methods of teaching, and the Committee on Institutes, in connection with the Township Secretaries and the County Secretary, were instructed to hold institutes in every township, and a teachers' meeting was voted an absolute necessity in every school.

With more devotion to the work, and with better preparation for it; with more of the spirit of the great Teacher, and

with more of the presence and power of the Holy Spirit blessing our labors, we hope to see the Sunday School work widening and deepening, till all our children and youth shall be the disciples of our blessed Saviour.

H. J. RUDD, *County Secretary.*

## Union County.

Union county contains a population of 45,000 human souls, 15,000 of whom are between the ages of 5 and 20 years.

There are 76 Sunday Schools in operation in the county, enrolling 10,000 scholars. Of this number 1,500 are professing Christians. The year past has been one of general progress in numerical strength and spiritual growth. There has been observed an unusual degree of sympathy and recognition from the churches, and a hearty co-operation from the pastors.

There has existed a prayerful desire on the part of Sunday School workers to labor more directly for the conversion of scholars, and not to neglect a watchful care over the growth in grace of those already followers of the Saviour.

The statistics and facts will show the condition and advancement of our work. Nearly all the schools use the "Uniform Lessons," which have materially promoted Christian unity, increased the effectiveness of instruction, facilitated the more thorough preparation of teacher and scholar, and elevated the standard of Bible knowledge.

About one-half of the schools enjoy the benefit of weekly teachers' meetings for prayer and study of the scripture lessons, and for suggestions in regard to methods of teaching and management of the school. There is need of more improvement in this direction, and with the steadily rising intellectual standard of religious training, it is believed that all our schools will soon adopt this valuable incentive to thorough usefulness.

The many thousand Sunday School scholars of our county are reading more, searching diligently, and meditating upon, the Word of God. The truths of the Bible are better known by them and becoming more generally the rule of life, the means of conversion, of edification, of stability, and of sanctification through the Holy Spirit.

A remarkable feature is noted in the growing inclination

of adults to meet on the Lord's day to study the Holy Scriptures, and be taught in Christian truth, experience and work.

There has been also a noticeable increase in the members attending the infant department, which is gratifying to relate, as the hope of the future, both as to religious and secular interests, depends largely upon the early training of the youthful mind.

A model normal class, composed of pastors, superintendents, teachers and senior scholars, was organized two years ago in the city of Plainfield, and is enthusiastically maintained. The class numbers 125, and meets every fortnight during the fall and winter to study such practical text-books as Dr. Alden's "Outlines on Teaching," and "Evidences of Christianity;" Fitch's "Art of Questioning," and Groser's "Illustrative Teaching." This year they have instituted a system of Scripture Examination, similar to the English competitive movement. From such a course of thorough normal study must necessarily emanate, with the Holy Spirit's aid, an increase of teaching ability, and the development of all the powers, both *mental* and spiritual. While there has not been any county organization for consultation and co-operation, there has existed a good degree of Christian unity and harmony of action in the different cities and towns.

The churches are in peace; the pastors work with the schools; the superintendents and officers are earnest in keeping up with advance movements; the teachers are improving in application, attendance and zeal; the scholars are giving heed to instruction; and between five and six hundred have been led by the Spirit during the year to commence the Christian life.

Union county, therefore, reports progress in all that pertains to Bible study, the principles and art of teaching, and the main object of Sunday School work, the bringing of scholars to Christ.

O. B. LEONARD, *County Secretary.*

## OBITUARIES.

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But few of those known throughout the State as earnest workers in this Convention, have been called away. It is fitting that mention be made of one, who, though a short time among us, had endeared himself to his brethren in this work, and had identified himself with the Sunday School cause in a decided manner. We refer to Rev. J. H. KAWFFMAN, of Mattawan, Monmouth county. Stricken by death in his pulpit, October 12th; he suddenly ceased labor on earth, to commence service beyond the bounds of time.

Rev. T. SANDFORD SMITH, who was the second Secretary of this Convention, from the year 1860 to 1861, died in September last, at Golden, Colorado. He was known as an earnest worker, having at heart the highest interests of the young.

H. D. ELY, of Monmouth county, Township Secretary, after many months of suffering, has ceased from his labors, and of a truth it may be said, "his works do follow him." He was a true, tried friend of this Convention, and gave freely of his time and money to further its work.

Many of our teachers have gone home, to wait for the coming of the *taught*. Soon the resting time for all will come.

J. K. MANNING,  
H. DOOLITTLE,  
J. JOHNSTON,

*Committee.*

## APPENDIX.

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### Motives in Sunday School Work.

BY REV. J. A. LIPPINCOTT, A. M.

I am requested to present here, to-day, some thoughts upon "Motives to Sabbath School Work." My subject is a large one, yet, if asked to give in a few words my idea of the motives that should prompt workers in this field of Christian activity, I should not be at a loss.

Mr. President, generally speaking, the object at which one aims is so intimately connected with the motives that prompt to action, that a knowledge of the one is almost indispensable to a right discrimination of the other. We shall, therefore, not only more speedily but also more clearly reach the question before us by considering for a moment the object of Sabbath School work. Once more, in the Sabbath School there are two parties; and, to a certain extent, there are two sets of objects and of motives; for we must not suppose that teachers and officers are identical in motive and object with the children. Our question, then, seems to present itself in a fourfold aspect: a consideration of the motives and of the object of teachers, and of the object and motives of children.

We ought not long to question as to the object for which Sabbath Schools are established; nor would I dwell upon this at all, but that there is a manifest tendency in some quarters to drift away from the true objective point.

(1) Let me say then, in the first place, that in this country where free schools abound it is no part of our object to teach even little children the rudiments of a secular education. I do not say it is wrong to do so, but it is needless, and our time is worth too much. We have something better to do.

(2) It should be no part of our object to enter into competition with other schools. There is a generous competition in doing good that is worthy of all praise, but the eagerness to make use of influence to rival a neighbor, to draw away the pupils of other schools, is a spirit utterly at variance with the gospel of Christ. There are multitudes outside of all church influences—multitudes both young and adult; poor, ragged, ignorant, as well as wealthy, refined and intelligent; multitudes utterly indifferent to all religious influ-

ences. Reach these. Let a spirit of emulation strive here in the blessed work of doing good. That the children come to Christ is most important; by what way they come is of no consequence whatever. (3) Again, it should not be the object of a Sabbath School organization simply to make a pleasant and attractive place for young people's social meetings. Now, we all know that children love each other's society. In this they are not different from their elders. It is worth much that the Sabbath School furnish them the occasion and the place of social converse. It saves young men, especially, from associations of very questionable character. Yet, to make this the object of the Sabbath School is greatly to lower it from its true position. (4) We also forget sometimes that even when we have gathered the children into the Sabbath School, whether from the family or from the street, our object is not yet fully accomplished. Indeed, much is gained if young people who otherwise would wander away on the Sabbath-day are brought together in a pleasant room for purposes of religious instruction; but let us bear in mind that we are then only ready to begin the *real work*. (5) Nor is it our object merely that the children assemble in a room so tastefully furnished and arranged with flowers, fountains, pictures and music, as to create or develop in them the æsthetic, or to soften and cultivate rude manners. (6) One step farther, Mr. President, in this negative catalogue,—we do not propose in our Sabbath School work mere Bible study. Good as it is, and wholesome, and almost certain in its effects, it is only the means which we use, through the Spirit of God, the *real* object of our work. This is the salvation of the children. Here is the great end and aim. To it all else must tend, whether it be libraries, black-boards, pictures, music, State associations, or Bible teaching. Here, then, the Sabbath School joins hands with the church: and its teachers are real pastors' aids.

If, now, we are right in our determination of the object to be accomplished, can we long doubt as to the motive that shall prompt to action? Passing silently over what might be mentioned as questionable or inadequate motives, let me say at once that the real motive should be that which incites the Christian to all evangelizing work, that which moves the preacher of the Word, that which actuated St. Paul in his journeys, his labors, his sufferings: "The love of Christ constraineth us." Here is the grand key to all Sabbath School activity. With this controlling and constraining love moving every teacher, there will be no lagging, nor any danger of forgetting the *real* object of Sabbath School work. No petty rivalries would be allowed to enter where souls were at stake.

If we turn our attention now to the other class of our Sabbath School—the important one—that on whose account the school is instituted, the children, our conclusions will be as clear and well marked as in the other case. The true object for which the children ought to attend school is the salva-

tion of their souls; the motive that actuates them, a desire for this salvation. Nevertheless, while we say this without any hesitation, we know that we cannot expect children to be moved by such pure motives alone. Men are not. Even Christians, not professors merely, but good conscientious men and women, fall constantly below a perfect standard in this as well as in many other respects. Let it, however, not be forgotten, that here is the great objective point, and that all other objects, all other motives, must be subordinated to this. Keeping this end distinctly in mind, we may properly make use of other and subordinate means. Nay, we ought to do so. It is right that we make our school-room beautiful and attractive; and it is not wrong if children attend our schools drawn by the comfort and beauty of the place. Indeed, when it can be done, let the school-room and its surroundings be a model of beauty and of art. It cannot fail of influence upon the children in the direction of culture and refinement. Another good object will be accomplished, for children will learn what some of us men and women are so slow to comprehend, that religion is not inconsistent with the beautiful in art, nor with culture and a refined taste. It is not wrong, I repeat, that children, influenced by these motives, be brought into our Sabbath Schools; but let us never conceal from them the real object which we have to accomplish. Let us be so faithful in our instruction that they shall instinctively *feel* that all this is secondary. We may make the same remarks in regard to all other appliances of Sabbath School work. Blackboards, charts, music, rewards, library books, are all legitimate helps, and may be made an inspiration to the children. Let them be the best that can be afforded. Let them exert their influence upon the pupils, but let these appliances never be allowed to obscure that great end, without which all will prove a miserable failure—the conversion of the pupils.

I dwell upon this point because it seems to me there is danger just here. This is an age of Sabbath School work, and of Sabbath school enthusiasm. The desire to have the largest School, or the most orderly, or the best organized in the county, is a deplorable ambition. To have brought all "our children" under religious instruction, and to have reached out the hand to those children who are neglected, is a matter of gratulation. Let me say right here that I believe it is the business of each Sabbath School to train children for membership in its own communion. If its work is to be that of proselyting, I am sorry it has so far degenerated. I cannot long question, then, whether it is desirable that children attend one Sabbath School in the morning and another in the afternoon. It leads to endless trouble. Let it be distinctly understood that in your school it is your first object to induce the children to become Christians; and that in the second place you intend to use every lawful means to make them members of your own church. This is the proper work of the Sabbath School—Church School.

If the positions which I have now assumed are correct, and I think they will bear the test of scrutiny, there are certain consequences which naturally flow from them as corollaries from a demonstration. (1) The system of offering rewards for pupils indiscriminately obtained is objectionable. The rewards, if offered at all, which is exceedingly questionable, should be for pupils who are entirely unconnected with any other school. This certainly needs but the statement to carry conviction. (2) The bestowment of distinctions, rewards, banners, etc., for lessons learned or money collected for benevolent purposes, is fraught with a double danger, for (a) it introduces a spirit of rivalry where there should be none, and (b) it blinds the donors to the great object of their activity. (3) To bestow rewards for the acquisition of Scripture lessons seems a strange debasement of the highest, noblest, best motives that can actuate human hearts. The best motives to study ever yet devised are found in the enthusiasm of the teacher, and the conscious mastery by the pupil of the lessons. To this add the thought that this is God's word, and that its object is eternal salvation, and we wonder that baser motives are ever thought of. To exhibitions, fairs, festivals, pic-nics, judiciously managed, we offer no objection; for they make no pretensions to be other than what they are—the outgrowth and object of the social element implanted within us, children and adults alike by the hand of the great Creator.

In conclusion, then, let me say, that for children the object must be their personal salvation. Cause them by all proper means to realize it, and by prayer, by instruction, by an earnest and holy zeal, to create within them a real and abiding desire for it. As much as possible, make this their motive. Let no side issues blind them to the real purpose of the Sabbath School work. As for the true teacher, his one object will ever be the conversion of the children committed to his care—his sufficient motive the constraining love of Christ.

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## The Sunday School Library.

BY REV. J. T. CRANE, D. D.

One of the most important questions which parents can ask is, "What shall our children read?" We may rest assured that they will read something. We can no more keep them from books and periodicals than from childish associations and youthful friendships. The Americans are a reading people; and the supply grows with the growing demand for mental food and mental excitement. Books, reviews, magazines, newspapers, of every description, solicit our attention on every side. "Wisdom crieth without,

she uttereth her voice in the streets." And so does folly, sometimes the more noisy of the two.

And books are the best of associates, and the worst. A good book is full of wisdom, counsel, information, thought, which purifies and elevates. It gives good advice without fear or delay. It is ready to talk when we want to converse with it, and ceases when we are weary. A bad book is a false friend. It is crafty, treacherous and deceitful, garnishing the wrong with all manner of dainty epithets and apologetic phraseology. It does its work noiselessly and in secret. A vicious companion is visible to all eyes, and his evil name clings to him. The voice of warning falls upon our ears when he approaches. The vicious book can be concealed. It infuses its venom silently, undermining religious principles and all virtue. It paints life in unreal colors, and fills the mind with false ideas of pleasure. Thus it dazzles, deludes, and finally destroys.

The question, What shall our children and young people read, touches at many points. The very zeal with which the churches have engaged in Sunday Schools, and the liberal way in which we provide for their wants, bring with them an element of danger. We are making strenuous efforts to render the Sunday School popular among the young—so attractive that youthful crowds will attend without waiting for parental authority, or even parental advice. It is to be conducted wholly on the voluntary principle. The only force to be invoked is the force of attraction.

In carrying out this principle, it seems to be conceded that nothing like work is to be required of the scholar; that there will be no discipline which can in any way annoy him; nothing, in short, which will render the school less attractive, even to the idle and the careless, than the fields and the streets, from which we are to win them. To intensify the evil, there is a sharp, though it may be an involuntary rivalry, between schools situated in the same neighborhood, gathering their members from the same community. Many of the children are left to choose for themselves the school which they attend; and change from one to another sometimes merely for the sake of novelty, sometimes from brightening hopes of excursions, pic-nics and Christmas presents, sometimes because of some little offense taken at superintendent, teacher or classmates. In deciding upon the comparative merits of the several schools which, as they understand it, solicit the favor of their patronage, they naturally inquire if the libraries are well supplied with what are called, in the children's vernacular, "pretty books."

Thus it comes to pass that several millions of children and youth, in our Sunday Schools, are looking for books to read. Without experience, without mature judgment, without any controlling desire for religious profit, or even intellectual improvement, they are eager for the new, the strange, the marvellous, the exciting. Many of them, too, are held by so slender a

tenure, that they are liable to be set adrift at any moment by the mere rumor of what may be had in other directions. It is not surprising, then, that the library question should be somewhat difficult to manage, and that there should be a constant tendency to ask, not "What ought the children to read?" but "What will they read?"

The question perplexes the publisher of books for the young. No man, however conscientious in the management of his business, wants to print what can not be sold. This is the sensible as well as the business point of view. A volume, no matter how much wisdom it contains, will do no good unless it finds readers; if it finds no readers, it will find very few purchasers. Consequently, if the publisher does not believe that a book will sell, he will not touch it with the tips of his fingers.

The question goes still farther back, and reaches the author. The Sunday School movement has attained such magnitude that it has created not only a class of publishers, who make a specialty of Sunday School literature, but a class of authors, who make it their business to write the books; and the author must write that book which will sell or the publisher will refuse to print. And so the author as well as the publisher must study the market and see what wares sell best. Thus the author, the printer, the committee sent to buy books for the library, are all asking the question, "What will the children read?"

Under the impulse of these various forces we are drifting, we fear, out of the true course. It cannot be denied that many worthless books, and some even pernicious ones, find their way into the Sunday School, and thence into our homes. Thinking people see and deplore it, and instances have not been wanting where parents have deemed it their duty to direct their children to bring home no more books from the Sunday School library. Seeing the demand for this description of literature, a multitude of poorly-qualified writers have rushed into the field. Their products are, of course, stories, but too often stories characterized by poor taste, careless style, extravagant invention, aiming to be thrilling by narrating the impossible; stories which convey no information, teach no moral, and tend only to make the mind indifferent to all sober truth, and fond only of the crazy dreams of the small novelist. Our libraries are not indeed entirely composed of such material, but few of them are wholly free from it. Still fewer are free from books which are too weak to do either good or evil, and which leave the mind of the reader as empty as if he had spent the hour with his eyes fixed upon so much blank paper.

How, then, shall we achieve better things? How may we secure an adequate supply of books which will inform, cultivate the taste, elevate the mind, purify the heart, and lift the whole being toward God and the light?

The question is two fold; first, What do we need? Secondly, How shall we set to work to obtain it?

The first thing to be settled, then, is in regard to what we need. The general answer to this question is easily given. We want books that will certainly be read, and which will as certainly be of service to the reader. But to combine these two features, *hic labor*. To aim solely at either of these, betrays a lack of practical wisdom. It is easy to gather books that will be read by those who know no better; but many of them are poisonous, corrupting the imagination, misleading the reason, and creating a morbid thirst for excitement, which is as real an evil as the craving for intoxicating drugs. On the other hand, there are books innumerable which would do good, but for the fact that they are not adapted to the youthful mind, and therefore find no readers among children. We need, then, books that will both secure readers, and benefit them.

In attempting the solution of the problem, I am impelled to state my conviction, that the principal remedy for the evils of which we complain, is to be found in broadening the scope of the Sunday School library. I fear that it has hitherto, as ordinarily conducted, swept too small a circle. The great aim of the School, which is the salvation of immortal souls, is, indeed, never to be lost sight of for a moment. Those who are charged with the management of its interests must not deem themselves wholly successful in their work, unless there be, among the children and young people, a growing reverence for things divine, an increasing horror of sin, and love for the right; and, from time to time, an ingathering of converts into the fold of Christ. The lessons, the addresses, the prayers, all the exercises of the School, should keep this result steadily in view.

From this fact, it has been assumed that the library is for Sunday reading only, and that every volume in it ought to be chosen with reference to the proper employment of holy time; and that none be admitted except such as aim directly to convince of sin, and lead to Christ. This view of the matter has too many elements of good in it to allow me to speak of it in any terms but those of respect. Still, it seems to me too limited a view of the case. It has already lead to evil results. Books of the kind described, real biography, books of advice to young people, addresses to children, so written as to be generally attractive, have never been sufficiently numerous to fill the ample shelves of a modern Sunday School library. Hence the plea, such as it is, for religious romance; and in the effort to supply the lack, the land is flooded with a deluge of fiction weaker than Hahnemann's thirtieth dilution. Impossible boys and girls do incredible deeds, witness marvelous scenes, the description of which fill scores or hundreds of pages, and somewhere along the line, judiciously placed where the reader can omit

it if he chooses, the hero of the story suffers imaginary sorrow for imaginary sins, exercises fictitious faith, and attains a counterfeit piety. Sometimes wonderful adventures, and startling events mark the crazy narratives, from beginning to end, and the religious lesson is all comprised in a small collection of cant phrases, prudently placed at the close of the volume. Children learn to rush through a book of this sort in an hour; and the hasty perusal has no more religious effect upon the heart, than the shadow of a passing summer cloud has upon a rock.

To banish this pious romance from our Sunday School libraries, would leave many empty shelves. With what, then, shall the vacant spaces be filled? *Let them be filled with every kind of book which we believe it wise for children and young people to read, biography, history, poetry, books of travel by land and sea, books that enter every field of thought, and "intermeddle with all wisdom."* Let everything which is objectionable be rigidly excluded; let everything of value be deemed eligible to a place.

The arguments in favor of this plan of a Sunday School library, are numerous, and I think, substantial; but the limits of this paper permit little more than allusions to them. In this way alone, so far as I can see, will we escape the watery waste of religious romance, and find solid ground. The children, in general, need the wider range. They have access to few books except those which come from the Sabbath School, and they need general information, reading matter not for the Sabbath only, but all the week. Moreover, not a few of the parents read the books which their children obtain in the School; and a better class of works would create more interest in their minds, and lead them to value more highly the school and all that pertains to it. In retired neighborhoods, especially where there is no access to large collections of books, and reading matter of any kind is not abundant, the library thus constituted would be prized by every intelligent family. Another effect would follow: it would call forth more liberal offerings to maintain and enlarge it; and thus its treasures of knowledge and its usefulness would constantly increase.

There are places where the addition of one such series, for example, as Harper's Family Library, or Abbott's Histories, would wake scores of minds to activity, cultivate refinement, and increase the intelligence of a whole neighborhood. And it is safe to say that the religious effect would also be good, attracting increased attention to the Sunday School, and gathering around it greater numbers of intelligent adherents and friends.

But how shall we secure an adequate supply of the books which we need? If general history, biography, travels by land and sea, art, science, poetry, are to be introduced, many works will need to be republished, and some re-written, to adapt themselves to the finances and the general design of the

Schools. But if we adopt the enlarged plan, and seek the books we need, the demand will soon create the supply. Organizations like the American Sunday School Union, and the Unions of the various denominations, could soon revolutionize the whole field of Sunday School literature, and bring in a golden age of truth, intelligence, and sense.

But what can be done now, by us, to inaugurate the more excellent way? Much. First of all, the usual methods of purchasing books need to be reformed. We generally wait till there are loud murmurs among the scholars in regard to the library. When action can be deferred no longer, we collect funds, and appoint a committee of one, two, or three, to go to the city and select the books. The committee fix upon a day, and meet at the appointed place to perform their duty. But how is it done? A hundred volumes, perhaps, are to be purchased, and the whole work is done in the space of an hour or two. The selection, so called, is more a matter of chance than of choice. The committee, helpless and bewildered, drift to and fro upon an unknown sea of literature, of which they find no bottom, nor discern the shore. How shall they select a hundred books, out of the thousands spread before their eyes? There is no time for more than a glance, and a glance decides. Showy binding, a picture or two, or a clap-trap title, sells many a worthless volume; and the committee return home with their purchase, wondering whether the opening of their package will be like that of the alabaster box of ointment, whose perfume filled the house; or like that of that other box, described in ancient fable, from which came forth a cloud of evil things, to darken the land and curse the race.

This hasty method of choosing books must be avoided. A remedy can be had without difficulty, or, at all events, without a miracle. Let the library Committee be a standing Committee, composed of intelligent, sensible men and women, who feel sufficient interest in the subject to do their duty. Let them seek to acquaint themselves with the publications of the day, and make a list of such as they have reason to believe suitable for the purpose. Thus, when the time comes to increase the library, the chief part of the work of selection is done already, and done with deliberation and intelligence.

The limits assigned for this subject permit me to add only this remark, that if the views which I have advocated, find favor in any mind, there is no difficulty in the way of putting them at once in practice. There are thousands of books already published which are well worthy of a place in the Sunday School library. If there is danger anywhere that a change of methods will be looked upon with suspicion, let some competent person deliver before the School a public address on the value of good books, the

waste of time spent over poor ones, the numberless evils wrought by bad ones. Especially in those communities where there is no public collection of books, accessible to all, let an appeal be made to intelligent people to "devise liberal things." And while the books are chosen with especial reference to the mental and moral needs of the young, and their claims to the use of them are paramount, let the elder members of the families into which the books go, have no occasion to condemn them as valueless, or of evil tendency.

# COUNTY AND TOWNSHIP SECRETARIES.

1873-4.

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Lebanon, - - -	ELEAZER SMITH, - - -	Clarksville.
Lambertville, - - -	A. H. HOLCOMB, - - -	Lambertville.
Raritan, - - -	GEORGE W. ABEL, - - -	Flemington.
Readington, - - -	DAVID DAVIS, - - -	Whitehouse.
Tewksbury, - - -	ARTHUR B. NOLL, - - -	New Germantown.
Union, - - -	WILLIAM EGBERT, - - -	Pattenburgh.

## MERCER COUNTY.

FRANKLIN DYE, Trenton, *County Secretary.*

East Windsor, - - -	J. M'MURRAN, - - -	Hightstown.
Ewing, - - -	E. S. MCLVAINE, - - -	Trenton.
Hamilton, - - -	R. F. WEST, - - -	Hamilton Square.
Hopewell, - - -	D. C. UDY, - - -	Pennington.
Lawrence, - - -	FRANKLIN DYE, - - -	Trenton.
Princeton, - - -	REV. WILLIAM HARRIS, - - -	Princeton.
Trenton City, - - -	F. S. MILLS, - - -	Trenton.
Washington, - - -	E. T. DANSER, - - -	Windsor.
West Windsor, - - -	REV. A. L. ARMSTRONG,	Dutch Neck.

## MIDDLESEX COUNTY.

REV. B. S. EVERETT, Jamesburg, *County Secretary.*

East Brunswick, - - -	DANIEL M'LAURY, - - -	New Brunswick.
New Brunswick, - - -	REV. J. WOODBRIDGE, D. D.	"
North Brunswick, - - -	JAMES C. EDMONDS, - - -	"
Madison, - - -	REV. B. S. EVERETT, - - -	Jamesburg.
Monroe, - - -	HON. J. D. BUCKELEW, - - -	"
Perth Amboy, - - -	SAMUEL G. GARRETSON, - - -	Perth Amboy.
Piscataway, - - -	HON. A. L. RUNYON, - - -	Dunellen.
Raritan, - - -	J. H. GILBERT, - - -	Metuchen.
South Amboy, - - -	REV. R. J. BURTT, - - -	South Amboy.
Cranbury, - - -	PETER R. BERGEN, - - -	Cranbury.
Woodbridge, - - -	T. HARVEY MORRIS, - - -	Woodbridge.
South Brunswick, - - -	JOHN PIERSON, - - -	Jamesburg.

## MONMOUTH COUNTY.

REV. J. K. MANNING, Keyport, *County Secretary.*

Atlantic, - - -	JOHN STATESIR, - - -	Colt's Neck.
Freehold, - - -	JAMES J. CONOVER, - - -	Freehold.
Holmdel, - - -	E. GURNEY, - - -	Holmdel.
Howell, - - -	L. S. IRWIN, - - -	Turkey.
Manalapan, - - -	S. FIRMAN, - - -	Manalapan.
Marlboro, - - -	JOHN BAIRD, - - -	Marlboro.
Mattawan, - - -	D. B. STRONG, - - -	Mattawan.
Middletown, - - -	H. V. JENKINS, - - -	New Monmouth.
Millstone, - - -	J. P. HARTSTEN, - - -	Perrinville.
Ocean, - - -	JAMES M. GREEN, - - -	Long Branch.
Raritan, - - -	W. BEVEN, - - -	Keyport.
Shrewsbury, - - -	C. D. WARNER, - - -	Red Bank.
Upper Freehold, - - -	B. ALLEN, - - -	Imlaystown.
Wall, - - -	REV. DR. WORRELL, - - -	Squan Village.

## MORRIS COUNTY.

GEORGE S. RIGHTER, Parsippany, *County Secretary.*

<i>Townships.</i>	<i>Township Secretaries.</i>	<i>Post Office Address.</i>
Boonton, - - -	S. L. GARRISON, - - -	Boonton.
Chester, - - -	F. H. MORROW, - - -	Chester.
Chatham, - - -	JOHN GOULD, - - -	Chatham.
Hanover, - - -	A. S. HOPPING, - - -	Hanover.
Jefferson, - - -	W. B. LEFEVRE, - - -	Hurdstown.
Mendham, - - -	REV. J. W. COCHRAN, - - -	Mendham.
Montville, - - -	A. C. VAN DUYN, - - -	Pine Brook.
Morris, - - -	GEORGE E. VOORHEES, - - -	Morristown.
Mount Olive, - - -	D. A. NICHOLAS, - - -	Flanders.
Passaic, - - -	GEO. F. SCHOFIELD, - - -	New Vernon.
Pequannock, - - -	JOHN F. POST, - - -	Pompton.
Randolph, - - -	A. R. PERRINE, - - -	Dover.
Rockaway, - - -	J. WRIGHT BRUEN, - - -	Rockaway.
Roxbury, - - -	J. C. BUCK, - - -	Succasunna.
Washington, - - -	REV. L. J. STOUTENBURGH, - - -	Schooley's Mountain.

## OCEAN COUNTY.

A. JAMESON, Bricksburg, *County Secretary.*

Brick, - - -	S. T. BLACKMAN, - - -	Bricksburg.
Dover, - - -	A. C. MARTIN, - - -	Toms River.
Jackson, - - -	JULIUS FOSTER, - - -	Bricksburg.
Manchester, - - -	GEN. JOHN S. SCHULTZ, - - -	Manchester.
Plumsted, - - -	HON. GEORGE D. HORNER, - - -	New Egypt.
Stafford, - - -	REV. E. S. KRAW, - - -	Mannahawkin.
Union, - - -	W. COLBY, - - -	Barnegat.
Lay, - - -	REV. E. J. LIPPINCOTT, - - -	Cedar Creek.

## PASSAIC COUNTY.

A. STOUTENBOROUGH, Paterson, *County Secretary.*

Acquackanonck, - - -	JOHN B. PUDNEY, - - -	Passaic.
Little Falls, - - -	REV. G. H. VAN NESTA, - - -	Little Falls.
Manchester, - - -	ALBERT BERDEN, - - -	Paterson.
Paterson, - - -	A. STOUTENBOROUGH, - - -	"
Pompton, - - -	REV. JAMES E. BERNART, - - -	Pompton.
Wayne, - - -	A. BERDAN, - - -	Paterson.
West Milford, - - -	BENJ. COOLEY, - - -	West Milford.

## SALEM COUNTY.

JOSEPH R. LIPPINCOTT, Salem, *County Secretary.*

Elsenborough, - - -	R. HENRY HOLMES, - - -	Salem.
Mannington, - - -	THOMPSON HINCHMAN, - - -	Salem.
Lower Penn's Nick, - - -	REV. G. H. TALLIS, - - -	Pennsville.
Lower Alloway's Creek, - - -	REV. C. A. MALSBURY, - - -	Salem.
Pittsgrove, - - -	JACOB WICK, - - -	Palatine.
Pilesgrove, - - -	GEORGE W. ROBINSON, - - -	Sharptown.

<i>Townships.</i>	<i>Township Secretaries.</i>	<i>Post-Office Address.</i>
Salem, - - -	C. WHEELER, - - -	Salem.
Upper Alloway's Creek.	CHARLES AYRES, - - -	Allowaystown.
Upper Penn's Neck,	DR. J. P. BURNETT, E. SHINN,	Auburn.
Upper Pittsgrove, -	E. MAYHEW, - - -	Daretown.
Quinton, - - -	SAMUEL PATRICK, - - -	Quinton.

## SOMERSET COUNTY.

PETER A. VOORHEES, Franklin Park, *County Secretary.*

North Plainfield, }	- JUDGE JOSEPH THOMPSON,	Readington.
Warren, - - -		
Branchburg, - - -	GILBERT L. KERSHOW,	Readington.
Bernards, - - -	REV. W. H. DIKEMAN, -	Baskingridge.
Bridgewater, - - -	JAMES P. DAVIS, - - -	Raritan.
Montgomery, - - -	JOSEPH H. VOORHEES, -	Rocky Hill.
Franklin, - - -	PETER A. VOORHEES, -	Franklin Park.
Bedminster, - - -	WILBUR F. WILSON, -	Pluckamin.
Hillsborough, - - -	DANIEL STRYKER, - - -	Harlingen.

## SUSSEX COUNTY.

PROF. H. J. RUDD, Newton, *County Secretary.*

Andover, - - -	ALBERT PUDEK, - - -	Andover.
Byram, - - -	REV. J. J. CRANE, - - -	Stanhope.
Frankford, - - -	NATHAN S. ROE, - - -	Branchville.
Green, - - -	WILLIAM H. HART, - - -	Lincoln.
Hampton, - - -	HENRY STRUBLE, - - -	Pleasant Valley.
Hardiston, - - -	JOHN L. BROWN, - - -	Franklin Furnace.
Lafayette, - - -	PETER H. HOUGH, - - -	Lafayette.
Montague, - - -	REV. MR. TURNER, - - -	Montague.
Newton, - - -	DR. THOMAS RYERSON,	Newton.
Sandyston, - - -	WESLEY SHAY, - - -	Hainesville.
Sparta, - - -	JOB COREY, - - -	Sparta.
Stillwater, - - -	WM. H. COURSEN, - - -	Freedon.
Vernon, - - -	GEO. W. RHODES, - - -	Glenwood.
Wallpack, - - -	JOHN S. SMITH, - - -	Flatbrookville.
Wantage, - - -	GEORGE W. COE, - - -	Deckertown.

## UNION COUNTY.

O. B. LEONARD, Plainfield, *County Secretary.*

Clark, - - -	_____	_____
Cranford, - - -	N. G. FOSTER, - - -	Cranford.
Elizabeth, - - -	DR. ALONZO PETTIT,	Elizabeth.
Linden, - - -	W. M. CRANE, - - -	Roselle.
New Providence, -	JAMES F. WESTON, - - -	New Providence.
Plainfield, - - -	O. B. LEONARD, - - -	Plainfield.
Rahway, - - -	PROF. C. W. SANDERS,	Rahway.
Springfield, - - -	_____	_____
Summit, - - -	D. H. COOLEY, - - -	Summit.
Westfield, - - -	C. N. BEEBE, - - -	Westfield.
Union, - - -	ROBERT R. STREET, - - -	Union.

## WARREN COUNTY.

JOHN K. COOKE, Washington, *County Secretary.*

<i>Townships.</i>	<i>Township Secretaries.</i>	<i>Post Office Address.</i>
Belvidere, - - -	A. B. SEARLES, - - -	Belvidere.
Blairstown, - - -	C. E. VAIL, - - -	Blairstown.
Franklin, - - -	JOHN FITTS, - - -	Washington.
Greenwich, - - -	CHARLES BARBER, - - -	Stewartsville.
Frelinghuysen, - - -	J. H. ALLEN, - - -	Paulina.
Harmony, - - -	JOSEPH KOCH, - - -	Brainard.
Independence, - - -	A. C. HOWELL, - - -	Vienna.
Knowlton, - - -	JOHNSON H. BENNETT, - - -	Hainsburg.
Mansfield, - - -	WILLIAM H. KARR, - - -	Karrsville.
Oxford, - - -	HON. C. SCRANTON, - - -	Oxford Furnace.
Pahaquarry, - - -	E. HANKINSON, - - -	Millville.
Phillipsburg, - - -	L. M. TEEL, - - -	Phillipsburg.
Hope, - - -	---	---
Lopatcong, - - -	WILLIAM B. SHINER, - - -	Phillipsburg.
Washington, - - -	WILLIAM M. STIRES, - - -	Washington.
Hackettstown, - - -	JOHN S. LABAR, - - -	Hackettstown.
Hardwich, - - -	C. E. VAIL, - - -	Blairstown.

# LIST OF DELEGATES

IN ATTENDANCE AT SIXTEENTH ANNUAL CONVENTION.

## ATLANTIC COUNTY.

<i>Name.</i>	<i>Postoffice Address.</i>	<i>S. S. Relation.</i>	<i>Denomination.</i>
Cake, R. Ashley,	Port Republic,	Pastor,	Meth. Episcopal.

## BERGEN COUNTY.

Bebout, S. N.,	Englewood,	Pastor,	Meth. Episcopal.
McDermott, William L.,	"	Superintendent,	"
Lippincott, J. A.,	Hackensack,	Pastor,	"
Vanderbeck, Charles W.,	"	Superintendent,	"
Craig, Alexander,	"	Pastor,	"
Van Horn, Cornelius,	"	Superintendent,	"
Gilliam, Robert,	"	Secretary,	Congregational.
Williams, William,	"	County Secretary,	Reformed.
Williams, Mrs. William,	"	Teacher,	"
Williams, Millie J.,	"	"	"

## CAMDEN COUNTY.

Smith, C. Rollin,	Berlin,	Librarian,	Meth. Episcopal.
Slaney, John M.,	Camden,	Teacher,	"
Patton, Walter M.,	"	Teacher,	"
Patton, Mrs. Walter M.,	"	Teacher,	"
Dobbins, J. B.,	"	Minister,	"
Cake, Cordelia M.,	"	Teacher,	"
White, Josephine,	"	Teacher,	"
Atkinson, J. Earl,	"	County Secretary,	"
Stites, John K. F.,	"	Missionary of Camden County Association,	"
Hines, James L.,	Gloucester City,	Teacher,	Meth. Episcopal.
Stafford, Wesley R.,	Glendale,	Teacher,	"

## CUMBERLAND COUNTY.

Randolph, Lewis F.,	Austin,	Minister,	Seventh-day Bapt.
Davis, Ruth M.,	Bridgeton,	Teacher,	Presbyterian.
Appleget, Samuel,	Bridgeton,	County Secretary,	"
Lippincott, B. C.,	Cedarville,	Minister,	Meth. Episcopal.
Hogate, J. D.,	Millville,	Superintendent,	"
Bowen, Jos. C.,	Shiloh,	Teacher,	Seventh-day Bapt.

## ESSEX COUNTY.

Sandford, Eliza,	Bloomfield,	Teacher,	Episcopal.
Tuttle, James M.,	"	Minister,	Meth. Episcopal.
Page, Mrs. E. W.,	"	Teacher,	Presbyterian.
Moore, G. T.,	"	Secretary,	"
Page, E. W.,	"	Superintendent,	Union S. School.
Page, Lyman E.,	"	Teacher,	"
Bowman, Samuel H.,	Caldwell,	—	Baptist.
Hodge, Mrs. M. A.,	"	Teacher,	Presbyterian.
Cook, Anna M.,	"	Teacher,	"
Canfield, Mathias S.,	"	Superintendent,	"
Campbell, Richard,	"	Teacher,	"
Mead, Mrs. Augustus,	"	Teacher,	"
Beggs, Mrs. J.,	"	Teacher,	"
Johnson, Charles H.,	Montclair,	Superinteneent,	Congregational.
Johnson, Mrs. Charles H.,	"	Teacher,	"
Johnson, Miss,	"	—	"
Richards, Jos. H.,	"	Superintendent,	Meth. Episcopal.
Richards, Mrs. J. H.,	"	Teacher,	"
Morris, Charles B.,	"	Librarian,	Presbyterian.
Van Lennep, Aug. O.,	"	Teacher,	"

<i>Name.</i>	<i>Postoffice Address.</i>	<i>S. S. Relation.</i>	<i>Denomination.</i>
Morningstern, Lewis A.,	Newark.	Secretary,	Baptist.
Trumpp, H.,	"	Minister,	"
Hoagland, Samuel C.,	"	Teacher,	"
Brooks, John P.,	"	Superintendent,	"
Guerin, Samuel T.,	"	Teacher,	"
Hagell, Henry,	"	Teacher,	"
Nichols, Amanda,	"	Teacher,	"
Sherwin, William F.,	"	Teacher,	"
Jolley, Richard F.,	"	Teacher,	"
Davis, Mary E.,	"	Teacher,	"
Tuers, S. P.,	"	Teacher,	"
Albray, Edward M.,	"	Assistant Superintendent,	"
Peltz, George A.,	"	Minister,	"
Clark, Aaron B.,	"	Minister,	"
Wells, R. E.,	"	—	"
Johnston, Robert,	"	Teacher,	"
Tuers, Mary A.,	"	—	"
Strieby, Frank H.,	"	Secretary,	Congregational.
Baldwin, M. G.,	"	Teacher,	Congregational.
Baldwin, Mrs. M. G.,	"	Teacher,	"
Baldwin, Lavinia,	"	Teacher,	"
Wilkinson, W. B.,	"	Teacher,	"
Wilkinson, Mrs. W. B.,	"	Teacher,	"
McLellan, G. A.,	"	Teacher,	"
Clark, Samuel W.,	"	Corresponding Secretary,	Meth. Episcopal.
Clark, Mrs. Samuel W.,	"	Teacher,	"
Egbert, Mary E.,	"	Teacher,	"
Hagell, Mrs. H.,	"	Teacher,	"
Leary, Harriet M.,	"	Teacher,	"
Blood, Susan,	"	Assistant Superintendent,	"
Campbell, Charles,	"	Teacher,	"
Brookfield, Lizzie M.,	"	Assistant Superintendent,	"
Rogers, Miller N.,	"	Superintendent,	"
Sims, C. N.,	"	Minister,	"
Spence, G.,	"	Teacher,	Meth. Protestant.
Wilson, David,	"	Minister,	"
Huntington, J. Henry,	"	Superintendent,	Presbyterian.
Sayre, James R.,	"	Superintendent,	"
Wheeler, Grant A.,	"	Teacher,	"
Wells, J. L.,	"	Minister,	"
Looker, Alexander T.,	"	Librarian,	"
Lombard, Mrs. L. S.,	"	Teacher,	"
Dickerson, James J.,	"	Teacher,	"
Dickerson, Mrs. James J.,	"	Teacher,	"
Baldwin, Lavinia E.,	"	Teacher,	"
Brinsmade, Mrs. H. N.,	"	Teacher,	"
Reeves, M. B.,	"	Teacher,	"
Holbrook, A. Stephen,	"	Teacher,	"
Tichenor, Julia H.,	"	Teacher,	"
Ricord, S. B.,	"	Teacher,	"
Hartshorne, W. S.,	"	Teacher,	"
McCracken, John H.,	"	Teacher,	"
Huntington, Mrs. J. H.,	"	Teacher,	"
Doty, Joseph D.,	"	County Secretary,	"
Rowland, Fanny B.,	"	Teacher,	"
Clark, Huldah N.,	"	Teacher,	"
Clark, Mrs. A. B.,	"	Teacher,	"
Farnsworth, Josie E.,	"	Teacher,	"
Price, Emma C.,	"	Teacher,	"
Faitoute, Mrs. E. G.,	"	Teacher,	"
Perry, Maggie,	"	Teacher,	"
Carter, C. A.,	"	Teacher,	"
Ketcham, M. E.,	"	Teacher,	"
Smith, Lewis M.,	"	—	"
Cleveland, Mrs. Thomas,	"	Teacher,	Reformed.
Wenisch, John,	"	Minister,	"
Davis, Aaron,	"	Teacher,	"
Hopper, Andrew,	"	Minister,	"
Demott, James,	"	Assistant Superintendent,	"
Demott, Mrs. James,	"	Teacher,	"
Baldwin, George T.,	"	Superintendent,	"
Pierson, W.,	"	Teacher,	"
Doty, Isaac N.,	"	Teacher,	"
Callender, Charles,	"	—	"
Turner, William,	"	Superintendent,	"
Ricord, Miss,	"	—	"
Tichenor, Miss,	"	—	"
Thompson, W. L.,	"	Secretary,	"

<i>Name.</i>	<i>Postoffice Address.</i>	<i>S. S. Relation.</i>	<i>Denomination.</i>
Doty, Joseph D.,	Newark,	County Secretary,	—
Brocken, Edward J.,	Orange,	Teacher,	Baptist.
Brocken, Mrs. Edward J.,	"	"	"
Reimer, Wm. H. V.,	"	Teacher,	"
Cull, Thomas A.,	"	Minister,	Methodist Epis.
Olcott, George P.,	"	Secretary,	Presbyterian.
Williams, Mrs. T. G.,	"	—	"
Williams, Thomas G.,	"	—	"
White, Henry K.,	"	Superintendent,	"
Ward, Mary E.,	"	Teacher,	—
Freeman, Mrs. Wilberforce,	"	Teacher,	—
Little, Miss,	"	Teacher,	—
Marr, William,	"	Minister,	—
Littell, Cathlone H.,	"	Teacher,	—
Pierson, Clavin D.,	"	Teacher,	—
Woodruff, Anna M.,	"	Teacher,	—
Marr, James H.,	"	Minister,	—
Littell, Mary,	"	Teacher,	—
White, Mary E.,	"	Teacher,	—
Hedden, Belle,	East Orange,	—	Baptist.
Hedden, Wm. D.,	"	Minister,	"
Hedden, Mrs. Wm. D.,	"	—	"
Gardner, S. J.,	South Orange,	Teacher,	Presbyterian.
Conrow, Mrs. W. C.,	"	Teacher,	"
Brown, Isabella S.,	"	Teacher,	"
Hutchinson, Mrs. A. B.,	"	Teacher,	"
Pierce, Alice R.,	"	Teacher,	"
Rogers, Ellen F.,	"	Teacher,	"
Golover, Mrs. I. D.,	"	Teacher,	"
Thompson, Ella,	Roseville,	Teacher,	—
Cook, Joseph H. M.,	Westville,	—	—

## GLOUCESTER COUNTY.

Moffett, C. F.,	Barnsboro,	Superintendent,	Meth. Episcopal.
Hoffman, A. F.,	Clarksboro,	Librarian,	"
Wilson, Mattie L.,	Franklinville,	Teacher,	Presbyterian.
Campbell, George S.,	Williamstown,	Pastor and Superintendent,	"

## HUDSON COUNTY.

Hoagland, Rev. Warren L.,	Bayonne,	Minister,	Meth. Episcopal.
Green, Richard R.,	Hoboken,	Superintendent,	Baptist.
Ketcham, Amy,	"	Teacher,	Presbyterian.
Finecny, Walter S.,	"	Secretary,	"
Egbert, J. C.,	West Hoboken,	Pastor,	"
Egbert, Mrs. J. C.,	"	Teacher,	"
Harris, W. B.,	Jersey City,	Pastor,	Baptist.
Trumbull, Miss,	"	Teacher,	"
Conant, Walter S.,	"	Superintendent,	"
Clerihew, G. W.,	"	Teacher,	Congregational.
Clerihew, Mrs. G. W.,	"	Teacher,	"
Nye, Zachariah,	"	Assistant Superintendent,	Meth. Episcopal.
La Rue, Theodore,	"	Assistant Superintendent,	"
Peterson, Wilson,	"	Pastor,	"
Palmer, Abm. J.,	"	Pastor,	"
Wood, Mrs. C. H.,	"	Superintendent,	"
Fischer, Mrs. Kate,	"	Teacher,	"
Clare, Charles C.,	"	Teacher,	"
Britton, Benjamin F.,	"	Teacher,	"
Stiger, David M.,	"	County Secretary,	Presbyterian.
Howell, J. S.,	"	Executive Committee,	"
Allen, Horace S.,	"	Assistant Superintendent,	"
Hull, David W.,	"	Teacher,	"
Richmond, H. Murray,	"	Secretary,	"
Atwood, John W.,	"	Superintendent,	Reformed.
Halloway, Rev. W. W. Jr.,	"	Minister,	"
Amerman, Rev. Jas. L.,	"	Minister,	"
Snydam, Rev. J. Howard,	"	Minister,	"
Van Arsdale, P. P.,	"	Superintendent,	—
Christie, Mrs. S.,	"	Teacher,	—
Boice, Garret S.,	"	Teacher,	—
Gardner, Thomas,	Union Hill,	County Delegate,	—
		Teacher,	Baptist.

## HUNTERDON COUNTY.

Name.	Postoffice Address.	S. S. Relation.	Denomination.
Ewing, Rev. John,	Clinton,	Minister,	Presbyterian.
Wyckoff, Wm. S.,	"	Superintendent,	"
Baker, William H.,	"	Superintendent,	"
Baker, Mrs. Mary E.,	"	Teacher,	"
Warford, H. E.,	Frenchtown,	County Secretary,	"
Conkling, Cornelius S.,	"	Minister,	"
Woodruff, Rev. Charles S.,	Glen Gardner,	Minister,	Meth. Episcopal.
Woodruff, Mrs. Chas. S.,	"	Teacher,	"
Henderson, Rev. W. J.,	"	Minister,	Presbyterian.
Frazer, Theo. D.,	High Bridge,	Minister,	Meth. Episcopal.
Hope, Henry H.,	"	Teacher,	"
Titus, Mrs. Mercer,	Lambertville,	Teacher,	Presbyterian.
Titus, Lizzie,	"	Teacher,	"
Holcombe, Alex. H.,	"	Superintendent,	"
Haggerty, W. H.,	New Germantown,	Minister,	Meth. Episcopal.
King, Joseph,	Pittstown,	Superintendent,	"
Nelson, William C.,	Whitehouse,	Minister,	Meth. Episcopal.

## MERCER COUNTY.

Shangle, Sering,	Hightstown,	Superintendent,	Presbyterian.
Davis, J. B.,	"	Pastor,	"
Hendrickson, Matilda,	Lawrenceville,	Teacher,	"
White, Louise,	"	Teacher,	"
Wilson, J. Greenwood,	Pennington,	Superintendent,	Meth. Episcopal.
Titus, Enoch A.,	"	Superintendent,	"
Hendrickson, Emma,	Princeton,	Teacher,	Presbyterian.
Negley, Theo. S.,	"	Teacher,	"
McClure, Alex. D.,	"	Teacher,	"
Frame, Walter R.,	"	Superintendent,	"
Woodlin, Joshua,	Trenton,	Minister,	Meth. Episcopal.
Dye, Franklin,	"	Supt. and County Sec'y,	Presbyterian.

## MIDDLESEX COUNTY.

Pierson, John,	Jamesburg,	Township Secretary,	—
Vanderhoef, William H.,	"	Teacher,	"
Wilson, Edward,	Metuchen,	Pastor,	Meth. Episcopal.
Waffle, A. E.,	New Brunswick,	Pastor,	Baptist.
Stout, Charles B.,	"	Chairman Executive Com.,	"
Stout, Mrs. Charles B.,	"	"	"
Stout, A.,	"	Teacher,	"
Stout, Augustus T.,	"	Teacher,	"
French, Kate,	"	Teacher,	"
Suydam, V. M. W.,	"	Superintendent,	Reformed.
Van Doren, Annie L.,	"	Teacher,	"
Suydam, Mrs. V. M. W.,	"	Teacher,	"
Van Cleef, Lizzie A.,	"	Teacher,	"
Ries, George A.,	"	Teacher,	"
Harper, Joseph A.,	"	Teacher,	"
Van Neste, Susie,	"	Teacher,	"
Van Neste, Carrie,	"	Teacher,	"
English, D. C.,	"	"	"
Voorhees, Miss,	"	Teacher,	Presbyterian.
Terrill, Lewis H.,	"	"	"
Platt, Lewis A.,	New Market,	Pastor,	Baptist.
Smith, Louisa,	Perth Amboy,	Teacher,	Meth. Episcopal.
Garritson, Samuel G.,	"	Teacher,	"
Garritson, Jennie A.,	"	Teacher,	"
Thompson, J. B.,	South Amboy,	Superintendent,	Presbyterian.
Burt, R. J.,	"	Minister and Teacher,	"
Demarest, Henry M.,	Woodbridge,	Teacher,	"

## MONMOUTH COUNTY.

Manning, J. K.,	Keyport,	Pastor and County Secretary,	Baptist.
Warner, Maggie,	"	Teacher,	"
Mulford, Lillie,	"	Teacher,	"
Sproul, Matilda,	"	"	"
Conover, Ellie,	"	—	"
Van Brakle, Joseph L.,	"	—	"

<i>Name.</i>	<i>Postoffice Address.</i>	<i>S. S. Relation.</i>	<i>Denomination.</i>
Thorne, Ellie S.,	Matawan,	Teacher,	Baptist.
Cottrell, Sarah J.	"	Teacher,	"
Faye, Janie,	"	Teacher,	"
Lain, George T.,	"	Superintendent,	"
Hovey, Belle I.,	"	Librarian,	"
Crane, Mrs. E. V.,	"	Teacher,	Presbyterian.
Strong, Mary F.,	"	Teacher,	"
Lupton, Thomas,	"	Teacher,	"
Dayton, Edward E.,	"	Librarian,	"
Van Doren, Luther H.,	Middletown,	Minister,	Reformed.
Griggs, Wm. A.,	New Monmouth,	Superintendent,	Baptist.
Bentley, Wm. W.,	Red Bank,	—	"
Warrell, C. F.,	Squan Village,	Pastor and Superintendent,	Presbyterian.

## MORRIS COUNTY.

Bloxham, Frank E.,	Boonton,	—	Meth. Episcopal.
Wigg, W. B.,	"	Minister,	"
Stone, Frederick,	"	Teacher,	"
Stone, John,	"	Teacher,	"
Cooper, C. O.,	"	Teacher,	Presbyterian.
Hill, John,	"	President of Convention,	"
Hill, Mrs. John,	"	Teacher,	"
Jenkins, Mary B.,	"	Teacher,	"
Green, Maria D.,	"	Teacher,	"
Carter, Thomas,	"	Pastor,	"
Wilson, F. F.,	"	Pastor,	Reformed.
Chapman, Chalmers D.,	Budd's Lake,	Pastor,	Presbyterian.
Stephens, Richard,	"	—	"
Munn, John L.,	Chatham,	Teacher,	Congregational.
Day, Henry P.,	"	Superintendent,	Presbyterian.
Ogden, J. W.,	"	Secretary,	"
Hall, Mrs. E. E.,	Chester,	Teacher,	—
Quimby, C. M.,	"	Superintendent,	—
Hall, H. Y.,	"	Librarian,	—
Brewster, James F.,	"	Minister,	Presbyterian.
Brewster, Harriet H.,	"	—	"
Brewster, Mrs. E. H.,	"	Teacher,	"
Carlile, Anna M.,	"	Teacher,	"
Perine, Alanson R.,	Dover,	Superintendent,	Meth. Episcopal.
Perine, Kate A.,	"	Teacher,	"
Thompson, T. E.,	"	Teacher,	Presbyterian.
Smith, A. A.,	"	Teacher,	"
Wood, Miss F.,	"	Teacher,	"
Crittenden, Miss M.,	"	Teacher,	"
Megie, B. C.,	"	Pastor and Superintendent,	"
Wolfe, F. V.,	"	Teacher,	"
Howell, Eva L.,	Flanders,	Teacher,	—
Cornish, Robert N.,	Gillette,	Superintendent,	—
Cornish, Robert H.,	"	—	—
Thompson, Althea B.,	"	Teacher,	—
Cooper, S.,	"	—	—
Hiller, A.,	German Valley,	Superintendent,	Lutheran.
Harris, Abraham M.,	Hibernia,	Pastor,	Meth. Episcopal.
Tredwell, Alfred M.,	Madison,	—	Episcopal.
Messer, Jennie,	"	Teacher,	Meth. Episcopal.
Osborn, Mrs. S. A.,	"	—	"
Bruen, Anna M.,	"	—	Presbyterian.
Ward, Laura J.,	"	Teacher,	"
Daniels, Charles S.,	"	—	"
Reynolds, John,	Mendham,	Superintendent,	Meth. Episcopal.
Drake, Mrs. M. A.,	"	Teacher,	Presbyterian.
Cochran, I. N.,	"	Pastor and Teacher,	"
Freeman, D. K.,	"	Pastor,	"
Babbitt, Stephen C.,	"	Superintendent,	"
Babbitt, Amzi W.,	"	—	—
Runyon, James R.,	Millington,	Teacher,	—
Dunham, Jane W.,	"	—	—
Dunham, R. B.,	"	—	—
Crater, Katie H.,	Milltown,	Teacher,	—
Howard, J. B.,	Mount Hope,	Pastor and Teacher,	Meth. Episcopal.
Salmon, A. L.,	Mount Olive,	Superintendent,	Presbyterian.
Entrekin, John G.,	"	Pastor,	Baptist.
Pierson, I. R.,	Morristown,	Superintendent,	"
Vance, A. A.,	"	Teacher,	"
Fordyce, J. H.,	"	Teacher,	"
Werts, Mrs. George T.,	"	Teacher,	"

<i>Name.</i>	<i>Postoffice Address.</i>	<i>S. S. Relation.</i>	<i>Denomination.</i>
Muchmore, George V.,	Morristown,	—	Baptist.
Winn, Susan E.,	"	"	"
Johnson, Abram L.,	"	Superintendent,	Meth. Episcopal.
Day, Francis A.,	"	Superintendent,	"
Johnson, J. S.,	"	Assistant Superintendent,	"
Bentley, James V.,	"	Secretary,	"
Cooley, Lottie L.,	"	Teacher,	"
Briant, Ella,	"	Teacher,	"
Bentley, Mrs. J. V.,	"	Teacher,	"
Searing, Ella,	"	Teacher,	"
Pruden, Mrs. Edward,	"	Teacher,	"
Freeman, Mrs. C. F.,	"	Teacher,	"
Van Fleet, Elmira,	"	Teacher,	"
Vogt, Mrs. L. C.,	"	Teacher,	"
Eddy, Mrs. Samuel,	"	Teacher,	"
King, Cordelia F.,	"	Teacher,	"
Boyer, Geo. E.,	"	Teacher,	"
Yates, Geo. W.,	"	Minister,	"
Yorks, Margaret,	"	—	"
Sands, Georgie P.,	"	—	"
Ellison, Anna W.,	"	—	"
Church, William E.,	"	—	"
Hull, Geo. L.,	"	Superintendent,	Presbyterian, 1st.
Johnson, J. F.,	"	Secretary,	"
Voorhees, J. R.,	"	Librarian,	"
Davis, J.,	"	Asst. Librarian,	"
Stevenson, W. D.,	"	"	"
Campbell, Miss C.,	"	Teacher,	"
Campbell, Miss E.,	"	Teacher,	"
Carter, Miss,	"	Teacher,	"
Shafer, Miss,	"	Teacher,	"
Whitehead, Miss,	"	Teacher,	"
Conklin, Miss M. E.,	"	Teacher,	"
Crane, Miss,	"	Teacher,	"
James, Miss,	"	Teacher,	"
Voorhees, Miss M. E.	"	Teacher,	"
Stevenson, Miss,	"	Teacher,	"
Stone, Miss C.	"	Teacher,	"
Stone, Miss B.	"	Teacher,	"
Condit, Miss,	"	Teacher,	"
Conry, Miss,	"	Teacher,	"
Speer, Ida L.,	"	Teacher,	"
Van Pelt, Miss,	"	Teacher,	"
Cutler, Miss,	"	Teacher,	"
Stevenson, Mrs.,	"	Teacher,	"
Cutler, Mrs.,	"	Teacher,	"
Van Doren, Mrs.,	"	Teacher,	"
Bailey, Mrs.,	"	Teacher,	"
Pitney, Mrs.,	"	Teacher,	"
Stevenson, Mr.,	"	Teacher,	"
Crane, J.,	"	Teacher,	"
Hull, Mr.,	"	Teacher,	"
Gillespie, Mr.,	"	Teacher,	"
Youngblood, Mr.,	"	Teacher,	"
Dalrymple, H. M.,	"	Teacher,	"
Voorhees, G. E.,	"	Teacher,	"
Van Doren, Mr.,	"	Teacher,	"
Beers, Mr.,	"	Teacher,	"
Udall, Mr.,	"	Teacher,	"
Caskey, Mr.,	"	Teacher,	"
Leek, Mr.,	"	Teacher,	"
Little, Mr.,	"	Teacher,	"
Erdman, Albert,	"	Teacher,	"
Hoffman, P. H.,	"	Minister,	Presbyterian, South.
Babbitt, N. S.,	"	Superintendent,	"
Betts, L.,	"	Asst. Superintendent,	"
Lombug, C.,	"	Teacher,	"
Mead, L.,	"	Teacher,	"
Graves, E.,	"	Teacher,	"
Conkling, H.,	"	Teacher,	"
Axtell, E.,	"	Teacher,	"
Rome, L.,	"	Teacher,	"
Lindsley, H.,	"	Teacher,	"
Southard, L.,	"	Teacher,	"
Marsh, M.,	"	Teacher,	"
Scofield, F.,	"	Teacher,	"
Lord, M.,	"	Teacher,	"
Barker, Mrs. P. C.,	"	Teacher,	"

<i>Name.</i>	<i>Postoffice Address.</i>	<i>S. S. Relation.</i>	<i>Denomination.</i>
Donaghe, Mrs. S. B.,	Morristown,	Teacher,	Presbyterian, South.
Kirtland, Mrs., O. L.,	"	Teacher,	"
Marsh, Mrs. H. O.,	"	Teacher,	"
Ayers, Mrs. T.,	"	Teacher,	"
Hoffman, Mrs. P. H.,	"	Teacher,	"
Smith, Mrs. E. W.,	"	Teacher,	"
Ford, Mr. C. W.,	"	Teacher,	"
Betts, J. B.,	"	Teacher,	"
Haven, W. L. R.,	"	Teacher,	"
Randolph, E. F.,	"	Teacher,	"
Marsh, H. O.,	"	Teacher,	"
Mulford, C. H.,	"	Teacher,	"
Graves, W.,	"	Teacher,	"
Fairchild, F. H.,	"	Teacher,	"
Covert, C. A.,	"	Teacher,	"
Witte, M. C. G.,	"	Missionary,	—
Souper, Thos. E.,	"	—	—
Souper, Mrs. Thos. E.,	"	—	—
Crane, J. N.,	"	Minister,	—
Crane, Oliver,	"	Minister,	—
Drinkwater, Levi,	New Vernon.	Superintendent,	Presbyterian.
Drinkwater, Jennie M.,	"	Teacher,	"
Scofield, Geo. F.,	"	Teacher,	"
Fairchild, Theodosia M.,	"	Teacher,	Meth. Episcopal.
Fairchild, Minerva C.,	"	—	—
Righter, Geo. E.,	Parsippany.	Teacher and Co. Secretary,	Presbyterian.
Condit, Susan W.,	"	—	—
Parker, Chas. C.,	"	Minister,	"
Condit, Isaac L.,	"	Superintendent,	"
Doremus, Lucinda,	Pine Bush.	—	—
Van Duyn, Abraham C.,	"	Township Secretary,	Reformed.
Dalley, J. P.,	Port Oram.	Minister,	Meth. Episcopal.
McNeill, Robt. L.,	"	Superintendent,	"
Brnen, Mrs. E. T.,	Rockaway,	Teacher,	Presbyterian.
Barton, Ebenezer,	"	—	—
Brnen, James H.,	"	Superintendent,	Presbyterian.
Stoddard, E. W.,	Succasunna,	Minister and Teacher,	"
Sterille, John M.,	"	Teacher,	Meth. Episcopal.
Bardwell, D. McGee,	Whippany,	Minister,	Presbyterian.
Howell, W. H.,	"	Superintendent,	"
Pruden, Cornelia D.,	"	Teacher,	"
Tuttle, Mary L.,	"	Teacher,	"

## OCEAN COUNTY.

Jamison, A.,	Bricksburg,	County Secretary,	—
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## PASSAIC COUNTY.

Grovcock, Arthur,	Clifton,	Teacher,	Baptist.
Blight, Peter C.,	"	Minister,	—
Pier, John A.,	Mountain View,	Asst. Superintendent,	—
Coon, Clarkson S.,	Passaic,	Teacher,	Baptist.
Willard, Wm. A.,	"	Superintendent,	Presbyterian.
Herrick, J. C.,	"	Teacher,	"
Vreeland, Peter S.,	Paterson.	Minister,	Baptist.
Terwilliger, John H.,	"	Secretary,	"
Banvard, Joseph,	"	Minister,	"
Taggart, Wm. H.,	"	Secretary,	"
Post, H'ram L.,	"	Teacher,	"
Fairclough, James,	"	Teacher,	"
MacGregor, Mrs. S. A.,	"	Teacher,	"
Cripps, Miss E.,	"	Teacher,	Congregational.
Flavell, Miss E.,	"	Organist,	"
Jones, S. D.,	"	Minister,	Meth. Episcopal.
Coit, C. S.,	"	Minister,	"
Bonney, Chas.,	"	Superintendent,	"
Coombs, Wm.,	"	Teacher,	"
Stoddard, Wm. C.,	"	Asst. Superintendent,	"
Jones, Mrs. A. C.,	"	Teacher,	"
Vreeland, P. A.,	"	Teacher,	"
Van Dyk, Francis C.,	"	Superintendent,	Presbyterian.
Stiles, James,	"	Superintendent,	—
Van Hovedberg, M. H. R.,	"	Superintendent,	—

## SALEM COUNTY.

<i>Name.</i>	<i>Postoffice Address.</i>	<i>S. S. Relation.</i>	<i>Denomination.</i>
Mason, H. G.,	Salem,	Minister,	Baptist.
Mason, Mrs. S. E.,	"	—	"
Lloyd, E. J.,	"	Teacher,	"
Lloyd, Elizabeth,	"	Teacher,	"
Lippincott, Joseph R.,	"	Teacher and Co. Secretary,	Meth. Episcopal.

## SOMERSET COUNTY.

Doty, Mrs. Mary E.,	Basking Ridge,	Teacher,	Presbyterian.
Scales, B. D.,	"	Teacher,	"
Robinson, Harriet F.,	"	Teacher,	"
McMortry, Oscar H.,	"	Teacher,	"
Thompson, Lewis A.,	"	Superintendent,	"
Pruden, Mary F.,	"	Teacher,	"
Cowell, Mrs. Rowland,	"	Teacher,	"
Thompson, Anna M.,	"	Teacher,	"
Thompron, Calvin,	"	Teacher,	"
Lewis, Sarah C.,	"	—	"
Cross, Matilda,	Bernardsville,	Teacher,	Meth. Episcopal.
McMurray, W. A.,	"	Teacher,	—
Stryker, J. T.,	Blawenburg,	Teacher,	—
Sundobury, R. O.,	Bound Brook,	Teacher,	Presbyterian.
Voorhees, Peter A.,	Franklin Park,	Township Secretary,	Reformed.
Garretson, H. H.,	Harmony Plains,	—	—
Demun, Henry M.,	Lesser X Roads,	Superintendent,	—
Demun, Wm.,	"	Teacher,	—
Mershon, Stephen L.,	Middlebush,	Minister,	Reformed.
Terrell, M.,	Millington,	Teacher,	—
Stelle, O. R.,	"	Superintendent,	—
Beekman, P. N.,	Millstone,	Superintendent,	Reformed.
Hoagland, J. V. D.,	"	Asst. Superintendent,	—
Garretson, Jacob J.,	"	Superintendent,	Reformed.
Doolittle, Horace,	North Branch,	—	—
Doolittle, Mrs. C. A.,	"	Teacher,	—
Apgar, Henry B.,	Plainville,	Asst. Superintendent,	—
Whitlock, Matthew H.,	"	Superintendent,	Reformed.
Brokaw, John J.,	"	Teacher,	—
Parry, Samuel,	Pluckamin,	Minister,	Presbyterian.
Van Arsdale, T. V.,	"	Superintendent,	"
Wilson, Wm. F.,	"	Township Secretary,	"
Van Arsdale, Mrs. T. V.,	"	Teacher,	"
Pool, Chas. H.,	"	Minister,	Reformed.
Staats, Mrs. H. D.,	Raritan,	Teacher,	"
Provost, Sarah,	"	Teacher,	"
LeFevere, James,	"	Minister and Co. Secretary,	"
Vroom, Peter,	Somerville,	Superintendent,	"
Conklin, John T.,	"	Teacher,	"
Vfoom, Margaret,	"	—	"
Shaw, Anna E.,	"	Teacher,	Meth. Episcopal.
Brown, James B.,	"	Superintendent,	"
Brown, Mrs. J. B.,	"	Teacher,	"

## SUSSEX COUNTY.

Puder, Albert,	Andover,	—	Meth. Episcopal.
Foster, Bentley S.,	"	Minister,	Presbyterian.
Belden, W. H.,	Branchville,	Minister,	"
Roe, Nathan S.,	"	Superintendent,	"
Beardsley, Theo. R.,	Hamburg,	Superintendent,	Baptist.
Willson, Lewis,	Huntsville,	Teacher,	—
Hart, Wm. H.,	"	Superintendent,	—
McCormick, Wm. H.,	Allamuchy,	Minister,	Meth. Episcopal.
Snyder, Laura A.,	Lafayette,	Teacher,	"
Horton, G. W.,	"	Minister,	"
Woodward, Jethro B.,	"	Minister,	Presbyterian.
Boswell, James I.,	Newton,	Minister,	Meth. Episcopal.
Johnson, Samuel,	"	Teacher,	Presbyterian.
Hedges, Frances,	"	Teacher,	"
Thompson, Susanna D.,	"	Teacher,	"
Rudd, Henry J.,	"	Teacher and Co. Sec'y.,	"
Struble, Henry M.,	Pleasant Valley,	Teacher,	—

<i>Name.</i>	<i>Postoffice Address.</i>	<i>S. S. Relation.</i>	<i>Denomination.</i>
Crane, John J.,	Stanhope.	Pastor and Superintendent,	Presbyterian.
Mills, Mary L.,	"	Teacher,	"
Cottrell, Mary S.,	"	Teacher,	"
Knight, Helen O.,	"	Organist,	"
Condit, Anna M.,	Stillwater,	Teacher,	"
Lawrence, Sylvanus,	Tranquility,	Secretary,	Meth. Episcopal.
Vough, J. L.,	"	Superintendent,	"
Smith, Samuel T.,	Waterloo,	Superintendent,	"
Smith, Mrs. Samuel T.,	"	Teacher,	"

## UNION COUNTY.

Wood, Wm. D.,	Crawford,	Superintendent,	Presbyterian.
Wood, Mrs. Wm. D.,	"	Teacher,	"
Pettit, Alonzo,	Elizabeth,	Teacher,	Baptist.
Johnson, Mrs. Harris L.,	"	Teacher,	Presbyterian.
Rundlett, Fannie R.,	"	Teacher,	"
Chester, M. C.,	"	Teacher,	"
Langdon, Chas. H.,	"	Superintendent,	"
Woodruff, James C.,	"	Teacher,	"
Nichols, Anna L.,	Lyons Farms,	Teacher,	"
Muher, Henry,	"	Superintendent,	—
Day, Betsey,	New Providence,	—	Meth. Episcopal.
Day, Elizabeth,	"	—	"
Day, S. T.,	"	—	"
Palmer, A. M.,	"	Minister,	Meth. Episcopal.
Leonard, Oliver B.,	Plainfield,	Superintendent,	Baptist.
Baldwin, James E.,	Union,	Librarian,	Presbyterian.
Townley, Olivia M.,	"	Teacher,	"

## WARREN COUNTY.

Conway, David,	Asbury,	Minister,	Presbyterian.
Long, Thos. S.,	Bloomsburg,	Pastor and Superintendent,	"
Long, Mrs. Thos. S.,	"	Teacher,	"
Ayers, Fannie E.,	"	Teacher,	"
McCauley, Thos.,	Hackettstown,	Minister,	"
Price, Robt. S.,	"	Superintendent,	"
Osmun, E. W.,	"	Assistant Superintendent,	"
Stiger, N.,	"	Teacher,	"
Hockenberry, R. M.,	"	Teacher,	"
Sutphin, W. G.,	"	Teacher,	"
Sutphin, Mrs. W. G.,	"	Teacher,	"
Hockenberry, Mrs. R. M.,	"	Teacher,	"
McCauley, Mrs. Thos.,	"	Teacher,	"
Osmun, Mrs. E. W.,	"	Teacher,	"
White, John,	"	Teacher,	"
Hance, Emma,	"	—	"
Thomas, Richard,	"	Minister,	Meth. Episcopal.
Allen, A. H.,	Marksboro,	—	Presbyterian.
Allen, Mrs. A. H.,	"	—	"
Heckman, Mrs. C. A.,	Phillipsburg,	Teacher,	"
Searle, Wm. N.,	"	Pastor and Teacher,	Meth. Episcopal.
Barber, Chas. D.,	Stewartsville,	Superintendent,	Presbyterian.
Hulshier, Daniel,	"	Teacher,	"
Cooke, John K.,	Washington,	Teacher,	Meth. Episcopal.
Smith, J. M.,	"	Teacher,	Presbyterian.
Hebard, Edward W.,	"	Teacher,	"
Hyde, W. M.,	Easton, Pa.	—	—
Hyde, Mary L.,	"	—	—
Cutter, Rev. W. C.,	"	—	—
Tyler, J. Bennett,	Philadelphia, Pa.	—	—
Tremain, Ella A.,	New York City.	—	—
McNair, Mrs. J. W.,	Dansville, N. Y.	—	—
St. John, Rev. O. S.,	—	Secretary of Exhibition to Palestine.	—
Woodruff, Albert,	Brooklyn, N. Y.	—	—
Weiss, F.,	—	Delegate to Evangelical Alliance, from France.	—
McKelvey, Rev. Alex.,	Long Island, N. Y.	—	—
Hall, Rev. Dr.,	New York City.	—	—
Taylor, Rev. Alfred,	Brooklyn, N. Y.	—	—

# RECAPITULATION

County Sabbath School Reports for the State of New Jersey, for the year ending October 1st, 1873.

COUNTY.	COUNTY SECRETARY.	POST-OFFICE ADDRESS.	No. of Schools in operation in the Township.	No. of Schools reporting.	Number of Officers.	Number of Teachers.	Average attendance of Teachers.	Number of Teachers.	Church Members.	Including Infant Scholars.	Average attendance of scholars.	Number of Scholars.	Church Members.	Number of Hopeful Conversions.	Number of Infant Scholars in Class.	Volumes in Library.	Value of Library, &c.	No. of Copies of Papers Distributed Monthly.	Amount paid Other Benevolent Purposes.	Hold Teachers' Meetings.	Have School in Winter.	Use Unit'rm Less. Series.	
Atlantic.....	D. H. Pitman.....	Somer's Point.....	40	31	149	384	2,857	695	1,816	1,096	2,096	1,816	70	70	141	5,980	\$3,000 00	2,699	\$35 00	8	24	24	
Bergen.....	Wm. Williams.....	Hackensack.....	63	50	194	560	4,405	488	2,081	4,405	2,081	1,211	55	55	900	12,348	6,520 00	4,740	4,255 40	20	44	43	
Burlington.....	Rev. J. E. Wilson.....	Earlington.....	65	60	150	655	5,039	600	3,021	6,500	3,021	715	160	160	903	21,950	11,300 00	4,000	2,556 94	80	20	43	
Camden.....	J. Earl Atkinson.....	Camden.....	69	52	265	644	6,235	570	3,833	4,377	6,235	437	150	150	843	15,324	8,032 30	4,173	3,049 44	34	49	37	
Cape May.....	Dr. J. F. Leaming.....	Cape May C. H.....	33	27	154	254	1,900	231	1,814	1,925	1,814	303	293	293	10,394	3,945 00	674	603 56	6	24	16		
Cumberland.....	Samuel Appleget.....	Bridgeton.....	74	68	357	895	7,478	853	5,473	7,277	5,473	366	492	492	15,766	10,487 00	4,098	2,200 59	19	25	21		
Essex.....	Joseph D. Doxy.....	Newark.....	165	146	739	2,857	2,924	2,616	2,889	2,927	2,889	958	958	958	51,035	33,133 75	21,549	20,415 83	69	146	98		
Gloucester.....	Rev. A. Proudft.....	Clayton.....	65	39	250	511	3,553	418	2,692	4,360	2,692	481	149	149	732	15,055	12,863 00	2,032	934 89	17	28	33	
Hudson.....	P. P. Van Arsdale.....	Jersey City.....	107	92	450	1,713	1,312	1,432	1,348	17,080	1,348	690	412	412	460	30,954	12,863 00	2,736	7,862 19	17	92	73	
Hunterdon.....	H. E. Warford.....	Frenchtown.....	92	83	338	961	754	737	4,304	6,733	4,304	916	66	66	855	24,601	10,464 00	3,868	2,088 00	17	41	40	
Mercer.....	Franklin Dye.....	Trenton.....	86	83	332	1,119	892	933	6,755	10,733	6,755	699	192	192	1,885	26,541	18,401 00	5,300	2,196 53	34	46	60	
Middlesex.....	Rev. B. S. Everett.....	Jamesburg.....	91	76	278	899	747	6,126	4,378	6,936	4,378	497	165	165	1,111	19,937	8,357 37	3,479	3,004 66	30	52	34	
Monmouth.....	Rev. J. K. Manning.....	Keyport.....	109	98	353	748	1,064	6,898	6,912	9,382	6,912	686	327	327	1,310	21,937	13,378 37	4,684	2,814 36	16	40	41	
Morris.....	Cummings O. Cooper.....	Boonton.....	117	104	410	1,138	928	1,000	6,912	9,382	6,912	1,000	140	140	1,908	24,638	13,162 00	6,335	6,840 07	25	91	62	
Ocean.....	A. Jameson.....	Ericksburg.....	84	76	150	200	230	180	2,180	2,180	2,180	200	18	18	400	3,000	3,000 00	6,328	400 00	15	25	25	
Passaic.....	A. Stoutenburgh.....	Paterson.....	65	56	233	816	642	596	5,651	5,651	5,651	500	168	168	2,018	11,006	9,915 00	6,228	2,777 00	11	38	22	
Salem.....	Jos. R. Lippincott.....	Salem.....	60	56	277	652	480	584	4,885	4,885	4,885	500	168	168	17,900	8,330 00	3,256	3,475 25	15	29	21		
Somerset.....	Rev. J. LaFevre.....	Raritan.....	89	80	364	1,070	872	917	5,758	4,862	5,758	291	1,233	1,233	1,933	21,036	10,453 50	3,564	3,456 38	16	47	34	
Sussex.....	Prof. H. J. Rudd.....	Newton.....	82	75	252	679	456	492	4,600	4,600	4,600	172	172	172	1,688	9,050 00	3,848	5,78 00	11	26	40		
Union.....	Oliver B. Leonard.....	Plainfield.....	76	40	190	673	589	637	6,040	6,040	4,315	1,016	463	463	1,540	15,139	9,500 00	2,888	6,556 88	23	38	31	
Warren.....	Joseph Johnston.....	Washington.....	90	70	300	900	700	600	4,300	6,000	4,300	600	136	136	1,100	13,000	7,000 00	4,500	1,800 00	8	18	18	
Total.....			1,695	1,413	6,185	18,422	14,596	15,956	153,956	104,114	14,763	4,834	30,566	404,111	\$200,710 52	119,496	\$62,464 63	498 8	63	780			

# TREASURER'S REPORT.

J. V. D. HOAGLAND, *Treasurer, in account with* THE NEW JERSEY SUNDAY SCHOOL ASSOCIATION.

## RECEIPTS.

Balance on hand Nov. 14, 1872, per last report,	\$61 60
Received from Atlantic County,	15 00
“ Cape May “	15 00
“ Essex “	75 00
“ Gloucester “	15 00
“ Hunterdon “	50 00
“ Middlesex “	50 00
“ Monmouth “	47 00
“ Morris, “	50 00
“ Ocean “	5 30
“ Passaic, “	30 00
“ Salem, “	40 00
“ Somerset “	60 00
“ Sussex “	30 00
“ Warren “	40 00
<b>Bridgeton Collection,</b>	<b>\$583 90</b>
<b>Total,</b>	<b>71 19</b>
<b>Total,</b>	<b>\$655 09</b>

## DISBURSEMENTS.

Expenses of Speakers at Bridgeton,	\$52 50
Executive Committee,	74 70
Sexton,	10 00
National Convention, per W. D. Russell,	100 00
S. W. Clark, postage and Stationery,	56 25
Jennings & Hardham,	257 52
T. F. Perkins, use of books, and expenses at two State Conventions,	28 76
<b>Balance on hand,</b>	<b>\$579 73</b>
<b>Total,</b>	<b>75 36</b>
<b>Total,</b>	<b>\$655 09</b>

We, the undersigned, Committee appointed to audit the Treasurer's account, have examined the same and find it correct.

V. M. W. SUYDAM, }  
ALONZO PETTIT, } *Auditing*  
JAMES M. BONSEL, } *Committee.*

# CONSTITUTION.

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I. This Association shall be called the "NEW JERSEY SUNDAY SCHOOL ASSOCIATION," and shall be composed of delegates from the county and township associations, and all the Sunday Schools in this State co-operating with this organization.

II. The objects of this Association shall be to secure the attendance of every child and youth in the State upon a Sunday School; through its auxiliaries to organize such new schools as may be necessary, and to co-operate with all fellow-laborers in increasing an interest in Bible study, and in the Sunday School cause generally.

III. The Officers of this Association shall be a President, three Vice-Presidents, a Treasurer, a Corresponding Secretary, and a Recording Secretary, and not more than two of these shall be of the same denomination.

They shall be elected annually, together with a Secretary for each county, and an Executive Committee of five members, and the officers ex-officio. The Executive Committee shall have power to fill all vacancies during the recess of the Association.

The duties of the former officers shall be those usually discharged by them. The County Secretary shall foster the County Convention of the teachers and friends of Sunday Schools, visit as many churches and Sunday Schools in the county as possible, co-operating with the town secretaries in awakening and sustaining an interest in the Sunday School cause; collecting facts and statistics for the annual meeting of the State Association, and two weeks prior to said meeting making a report to the Corresponding Secretary.

IV. The County Conventions are expected to maintain permanent county organizations, and annually to appoint a secretary in each township, to whom shall be committed the general interests of the Sunday School cause as connected with the State Association.

V. The funds needed to carry forward the operations of the State Association shall be raised in such manner as the Executive Committee may direct.

VI. The annual meeting shall occur on the second Tuesday after the first Monday in November, at such place and hour as the Association may determine.

VII. This Constitution may be changed at any annual meeting of the Association, by a majority of the members present.