

of teachers, principals, and other school personnel in raising student achievement.

“Proficient” means a student-achieved score at or above the cut score, which demarks a solid understanding of the content measured by an individual section of any State assessment.

“QSAC” means the Quality Single Accountability Continuum, which is used pursuant to N.J.A.C. 6A:30 to review and evaluate school district operations.

“Rehabilitation Act” means the Federal Rehabilitation Act of 1973, 29 U.S.C. §§ 701 et seq., as amended in 1992.

“Service learning experience” means a method that allows students or participants to learn and develop through active participation in thoughtfully organized activities that are conducted in and meet the needs of a community, and that help foster civic responsibility. Service learning experiences shall be coordinated with the community and with an elementary or secondary school, institution of higher education, or community-services program; shall be integrated into and enhance the school district’s academic curriculum; and shall provide structured time for students to reflect on the service experience.

“STAMP” means Standards-based Measurement of Proficiency, which is a test that is delivered, graded, and reported online, and that assesses students’ language proficiency from the “Novice-Low” to the “Intermediate-Mid” benchmark levels.

“Standards support materials” means documents published by the Department that include and elaborate on the CCCS for preschool through grade 12 education, and that may assist in the development of local curricula.

“State Board” means the New Jersey State Board of Education.

“State-endorsed diploma” means a locally-issued document awarded to an exiting student indicating successful completion of high school graduation requirements.

“State-issued high school diploma” means a diploma issued by the State of New Jersey.

“Structured learning experience” means as defined in N.J.A.C. 6A:19-1.2.

“Study abroad programs” means programs that enable New Jersey students to attend a high school in another country for a semester or full academic year to acquire academic and cross-cultural skills that will help them live and work in a globally interdependent world.

“Technological literacy” means students meeting CCCS 8.1 Educational Technology, obtained through the integration of effective educational technology practices, strategies, and tools throughout all curricular areas.

“Transcript” means a document for all students exiting the public education system that describes a student’s progress toward achievement of the CCCS and other relevant experiences and achievements.

“Twenty-first century careers” means careers and occupations that have been impacted by technological and global forces and are in an ongoing state of reinvention due to technological advances and e-commerce.

“Twenty-first century themes and skills” means themes such as global awareness; financial, economic, business, and entrepreneurial literacy; civic literacy; health literacy; learning and innovation skills, including creativity and innovation, critical thinking and problem solving, and communication and collaboration; information, media, and technology skills; and life and career skills, including flexibility and adaptability, initiative and self-direction, social and cross-cultural skills, productivity and accountability, and leadership and responsibility.

Amended by R.2002 d.357, effective November 4, 2002.

See: 34 N.J.R. 2916(a), 34 N.J.R. 3804(a).

Rewrote “All students” and “APA”; added “GED”; in “Core Curriculum Content Standards” and “IEP team” amended the N.J.A.C. references.

Amended by R.2003 d.430, effective November 3, 2003.

See: 35 N.J.R. 2551(a), 35 N.J.R. 5077(a).

In “APA”, deleted “Core Curriculum Content Standards for Students with Severe Disabilities and/or the” following “specified by the” and amended the N.J.A.C. reference; in “Core Curriculum Content Standards”, deleted reference to benchmark grades four, eight, and 11-12; deleted “Core Curriculum Content Standards for Students with Severe Disabilities”; in “WIB”, deleted “Governor Christine Todd Whitman’s” preceding “Executive Order”.

Amended by R.2005 d.213, effective July 5, 2005.

See: 37 N.J.R. 833(a), 37 N.J.R. 2487(a).

Rewrote the section.

Amended by R.2006 d.315, effective September 5, 2006.

See: 38 N.J.R. 2253(a), 38 N.J.R. 3530(b).

Updated the N.J.A.C. references in definitions “APA”, “IEP” and “IEP Team”.

Amended by R.2009 d.234, effective July 20, 2009.

See: 41 N.J.R. 1302(a), 41 N.J.R. 2779(c).

In definitions “Accommodations or modifications to the Statewide assessment system” and “All students”, substituted “English language learners (ELLs)” for “students with limited English proficiency”; added definitions “AHSA”, “CLEP”, “Competency Assessment”, “Content equivalent”, “ELL”, “Individualized student learning opportunities”, “Interdisciplinary connections”, “Laboratory/inquiry-based science course”, “Pacing guide”, “Personalization”, “Personalized Student Learning Plan”, “QSAC”, “Service learning experience”, “STAMP”, “Standards support materials”, “State-issued diploma”, “Study abroad programs”, “Twenty-first century careers”, “Twenty-first century skills” and “Twenty-first century themes”; in definition “Credit”, deleted a comma following “week” and inserted “or as approved through N.J.A.C. 6A:8-5.1(a)2”; deleted definitions “Curriculum frameworks”, “LEP”, “LLS” and “SRA”; and in definition “Instructional adaptation”, substituted “ELLs” for “students with limited English proficiency”.

Amended by R.2013 d.144, effective December 16, 2013.

See: 45 N.J.R. 1323(a), 45 N.J.R. 2545(a).

In the introductory paragraph, deleted “, when used in this chapter,” following “terms”, and inserted “when used in this chapter”; added definitions “Adult education assessment test”, “Annual measurable objectives” or “AMOs”, “Career and technical education”, “Indicator”, “Professional development”, and “Technological literacy”; rewrote definitions “Advanced Placement courses”, “Advanced proficient”, “APA”, “Approved private schools for the disabled”, “Career awareness, exploration, and preparation”, “Charter school”, “Chief school admin-

istrator", "CLEP", "Content equivalent", "Core Curriculum Content Standards", "Credit", "ELL", "ESL", "Evaluation", "504 student", "504 team", "Gifted and talented students", "HSPA", "IEP", "Individualized student learning opportunities", "Instructional adaptation", "Interdisciplinary connections", "MOPI", "OPI", "Partially proficient", "Performance level", "Personalization", "Personalized Student Learning Plan", "Proficient", "QSAC", "Service learning experience", "STAMP", "Standards support materials", "State-endorsed diploma", "Structured learning experience", "Study abroad programs", and "Transcript"; deleted definitions "Commissioner", "Competency Assessment", "Cumulative progress indicators", "District boards of education", "ECPA", "Performance assessment", "SETC", "Twenty-first century themes", "Vocational-technical education program", and "WIB"; substituted definition "Cut score" for definition "Cut scores"; definition "English language development standards" for definition "English Language Proficiency Standards"; definition "IEP team" for definition "IEP Team"; definition "State-issued high school diploma" for definition "State-issued diploma"; and definition "Twenty-first century themes and skills" for definition "Twenty-first century skills"; and rewrote definitions "Cut scores", "English language development standards", "IEP team", "State-issued high school diploma", and "Twenty-first century themes and skills".

Petition for Rulemaking.

See: 47 N.J.R. 733(a), 913(b), 2310(b).

SUBCHAPTER 2. THE CORE CURRICULUM CONTENT STANDARDS

6A:8-2.1 Authority for educational goals and standards

(a) The State Board of Education is responsible for establishing State educational goals and standards according to P.L. 1990, c. 52, P.L. 1991, c. 3, and P.L. 1991, c. 62.

1. In June 2009, the State Board adopted revised CCCS and associated indicators in visual and performing arts, comprehensive health and physical education, science, technology, 21st century life and careers, and world languages.

2. In September 2009, the State Board adopted revised CCCS and associated indicators in social studies.

3. In June 2010, the State Board adopted revised CCCS and associated indicators reflecting the Common Core State Standards for English language arts and mathematics.

4. The State Board on or before May 2008 initiated a review and readoption process for the CCCS and the Preschool Teaching and Learning Expectations: Standards of Quality. The process will be repeated every five years thereafter, based on recommendations by the Commissioner according to the following procedure:

i. The Commissioner shall convene an advisory panel of public school educators, higher education representatives, business representatives, and other citizens, to review and, if necessary, to recommend modifications to the CCCS and the associated indicators within a scheduled period of time established by the Commissioner.

ii. The Commissioner shall present to the State Board for consideration at a public meeting any recom-

mended revision(s) to the CCCS and the associated indicators.

iii. Advanced notice(s) of the State Board meeting at which the recommended CCCS will be considered shall be published in the New Jersey Register.

iv. The State Board will conduct public hearings on the Commissioner's recommendations at dates, times, and locations announced in the New Jersey Register.

v. Upon State Board adoption, the Commissioner shall publish and distribute to district boards of education and the general public the revised CCCS.

Amended by R.2001 d.182, effective June 4, 2001.

See: 33 N.J.R. 943(a), 33 N.J.R. 1912(a).

In (a), added a new 3, recodified former 3 as 4 and inserted "and the Early Childhood Education Program Expectations: Standards of Quality" following "Disabilities".

Amended by R.2002 d.357, effective November 4, 2002.

See: 34 N.J.R. 2916(a), 34 N.J.R. 3804(a).

Rewrote (a)2.

Amended by R.2005 d.213, effective July 5, 2005.

See: 37 N.J.R. 833(a), 37 N.J.R. 2487(a).

Rewrote the section.

Amended by R.2009 d.234, effective July 20, 2009.

See: 41 N.J.R. 1302(a), 41 N.J.R. 2779(c).

Added new (a)5; recodified former (a)5 as (a)6; and in the introductory paragraph of (a)6, substituted "initiated" for "will initiate".

Amended by R.2013 d.144, effective December 16, 2013.

See: 45 N.J.R. 1323(a), 45 N.J.R. 2545(a).

Rewrote the section.

Public Notice: Public Meeting and Public Hearings—Draft Revisions to the Core Curriculum Content Standards.

See: 46 N.J.R. 883(b), 1719(b).

6A:8-2.2 Authority for the State Plan for Career and Technical Education

(a) The State Board shall serve as required by P.L. 109-270 and designated by N.J.S.A. 18A:59-5 as the sole agency responsible for the administration of the State Plan for Career and Technical Education and the legally constituted State Board for Career and Technical Education.

(b) The State Board will be guided by the CCCS and, particularly, Standard 8: Technology and Standard 9: 21st Century Life and Careers, in developing the State Plan for Career and Technical Education required under P.L. 109-270.

Amended by R.2002 d.357, effective November 4, 2002.

See: 34 N.J.R. 2916(a), 34 N.J.R. 3804(a).

In (a)5vi, amended the N.J.A.C. reference.

Amended by R.2005 d.213, effective July 5, 2005.

See: 37 N.J.R. 833(a), 37 N.J.R. 2487(a).

Rewrote the section.

Amended by R.2013 d.144, effective December 16, 2013.

See: 45 N.J.R. 1323(a), 45 N.J.R. 2545(a).

Section was "Authority for the State Plan for Vocational Education".
Rewrote the section.

6A:8-2.3 (Reserved)

Recodified from N.J.A.C. 6:19-3.1 and amended by R.2001 d.182, effective June 4, 2001.

See: 33 N.J.R. 943(a), 33 N.J.R. 1912(a).

Rewrote the section.