njhome I citizen I business I government I services A to Z I departments



state of new jersey

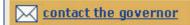
Acting Governor Richard J. Codey



PROPERTY TAX CONVENTION TASK FORCE



- > property tax home
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1

1 STATE OF NEW JERSEY

2

3 NEW JERSEY PROPERTY:
TRANSCRIPT
4 TAX CONVENTION TASK FORCE: OF
HEARING
5 ------

6 Date: October 4, 2004

7
TRANSCRIPT ORDERED BY:
8
JACK DONNELLY, State of New Jersey, Office of
9 the Governor, The Statehouse, PO Box 001,
Trenton, New Jersey 08625
10
PANEL PARTICIPANTS:
11
SENATOR JOHN H. ADLER
12 MICHAEL R. COLE, VICE CHAIRMAN

IDA CASTRO
13 SUSAN A. COLE
TERRENCE MALLOY
14 SENATOR LEONARD LANCE
ASSEMBLYMAN KEVIN O'TOOLE
15 MAYOR GARY J. PASSANANTE
ERNEST C. REOCK, JR., Ph.D.
16 MAYOR JO-ANNE B. SCHUBERT
CY THANNIKARY
17 CARL E. VAN HORN, Ph.D., CHAIRMAN
SENATOR RICHARD VAN WAGNER, SR.

18

19

20

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22Guy J. Renzi & Associates23 Certified Shorthand Reporters & Videographers

824 West State Street 24 Trenton, New Jersey 08618 (609) 989-9199 25 www.renziassociates.com

- 1 (Tape 1. Side A)
- 2 MR. VAN HORN: -- steps in the process
- 3 before the constitutional convention would actually
- 4 be convened, if it was approved by the voters, and
- 5 then deliberate.
- 6 I am going to ask just quickly for the
- 7 members of the task force to identify themselves, so
- 8 you know who's here today. Several members are not
- 9 able to be with us today because of other matters,
- 10 other business. But, of course, they will be
- 11 receiving the recorded comments and any commentary
- 12 that is made at this meeting today.
- 13 Let me begin with Dr. Susan Cole,
- 14 further to my left.
- 15 MS. COLE: (Not recorded.)
- 16 SENATOR VAN WAGNER: Richard Van --
- 17 Richard Van Wagner, retired.
- 18 MAYOR PASSANANTE: Gary Passanante,
- 19 the Mayor of the Borough of Somerdale, and Executive
- 20 Board Member for the New Jersey League of
- 21 Municipalities.

- 22 MR. THANNIKARY: Cy Thannikary,
- 23 Chairman, Citizens for Property Tax Reform, which is
- 24 a nonpartisan organization. They're committed to
- 25 reform the New Jersey property tax system.

- 1 MR. MALLOY: Terrence Mallow, Business
- 2 Administrator, Chief Financial Officer, City of
- 3 Bayonne.
- 4 MAYOR SCHUBERT: Jo-Anne Schubert,
- 5 Mayor of the Borough of South Bound Brook, and
- 6 President of the New Jersey State League of
- 7 Municipalities.
- 8 MR. COLE: Michael Cole, I'm an
- 9 attorney.
- 10 MS. CASTRO: Ida Castro, attorney and
- 11 professor at CUNY School of Law.
- 12 ASSEMBLYMAN O'TOOLE: (Not properly
- 13 recorded) Kevin O'Toole, State Legislator, District
- 14 40, Passaic, Essex, and Bergen County.
- 15 MR. REOCK: Ernest Reock, retired from
- 16 the faculty of Rutgers University.
- 17 MR. VAN HORN: Okay. Thank you very
- 18 much. We have sent out a notice to witnesses, asked
- 19 you to sign up. In that notice, we indicated

- 20 testimony should be limited to five minutes.
- 21 However, given the very strong turnout here today,
- 22 in order to stay within our time constraints, we're
- 23 asking you to limit your comments to three minutes,
- 24 by consensus of the task force.
- 25 Mr. Tom Johnson, who is sitting there

- 1 at the table, who is an employee of the Department
- 2 of Transportation, will be providing you some
- 3 notice, so he can -- he can help you keep track of
- 4 your time.
- 5 I want to emphasize, however, as I
- 6 said before, you are certainly very welcome to leave
- 7 material with -- on the desk back there for the task
- 8 force, or to send it to us, or if you e-mail it to
- 9 us. So please do not feel that this is your only
- 10 opportunity to communicate with us.
- 11 When your name is called, please go
- 12 straight to the table up here; and, before you start
- 13 your testimony, just state your name and the name of
- 14 any group you represent, if you do represent a
- 15 group. And we look forward to hearing from you.
- 16 I'm going to begin with the first
- 17 person who signed up, and that is Pat Walsh

- 18 (phonetic). Pat Walsh, are you here?
- 19 The next person, just so you can get
- 20 ready, is Belinda Wilson.
- 21 Welcome, Mr. Walsh.
- 22 MR. WALSH: (Not recorded.)
- 23 MR. VAN HORN: So that's a witness and
- 24 a half, actually.
- 25 MR. WALSH: (Not properly recorded) My

- 1 name is Pat Walsh, this is Lily.
- 2 MR. VAN HORN: Hi, Lily.
- 3 MR. WALSH: I started a website about
- 4 nine months ago called "Wake Up" (insufficient
- 5 audio). Okay. Sorry.
- 6 Is this better?
- 7 MR. VAN HORN: Yes, you have to speak
- 8 into the mike, Mr. Walsh.
- 9 MR. WALSH: Thank you.
- 10 I started a website about nine months
- 11 ago called "wakeupnj.com," and it was specifically
- 12 to deal with this issue, as I know that you all are
- 13 doing quite a bit about it, also. But just anything
- 14 I can do to help. I commend you for getting the
- 15 citizens input on this, I think it's the best way to

16 start.

- 17 I've done a lot of research and talked
- 18 to hundreds of people about this, regular citizens,
- 19 and I'm going to -- I've written an article, but
- 20 it's -- I'm not finished with it yet, but I'm going
- 21 to read you an excerpt from it. And I think it kind
- 22 of just basically sums it up, how I feel about this.
- 23 Property taxes have been on the rise
- 24 in New Jersey for some time now. Often it seems as
- 25 if there's no real end in sight. It appears that

- 1 our tax structure is largely to blame. Many states
- 2 have had the same problem that we're having:
- 3 Soaring property taxes that diminish our economy and
- 4 quality of life.
- 5 Most have put a cap of about one
- 6 percent to one and a quarter percent on taxes. A
- 7 lot of you probably have heard of that, say for a
- 8 home that's valued at about \$400,000; taxes for the
- 9 year would be about \$4,000. The states are making -
- 10 are offsetting the decrease in revenue by cutting
- 11 state programs, raising sales and income taxes, or
- 12 other ability-to-pay taxes. This tax structure
- 13 promotes their economies and a better quality of

- 14 life for everyone. Here's why:
- 15 Property taxes are a flat-fee charge
- 16 that each homeowner is required to pay every year,
- 17 in order to own a home. For most people, the yearly
- 18 charge is broken up into twelve monthly payments
- 19 included in their mortgage. This flat-fee charge
- 20 has been continuing to grow for many years, making
- 21 it difficult to purchase a home or sustain home
- 22 ownership, like a lot of retired people are having
- 23 that problem.
- 24 It is like having a large credit card
- 25 bill that never goes away; it just keeps getting

- 1 bigger. As property taxes increase, we are
- 2 increasing the amount of money that a homeowner must
- 3 come up with each month in order to maintain that
- 4 ownership. Basically, what they're required to come
- 5 up with each month to keep them ahead. Property
- 6 taxes adds to that, and it adds to stress and
- 7 everything else. Sales and income taxes do not.
- 8 Managing your finances is all about
- 9 limiting your mandatory monthly expenses, and
- 10 increasing your net worth by putting money away each
- 11 month. High property taxes puts you in debt from

- 12 the start. It is hard enough to get ahead without
- 13 our tax structure holding us back, too. That's what
- 14 property taxes do, they hold society back.
- 15 How many of us have thought about
- 16 adding on to our homes, just to decide that it's not
- 17 worth it because, if you do, you know the tax man
- 18 will be standing at your door with a tax bill that
- 19 will knock your socks off? Once again, the tax
- 20 structure is holding us back, not to mention what
- 21 property taxes do to retired people. They run them
- 22 into the ground, literally.
- 23 Thank you very much for your time. I
- 24 appreciate it.
- 25 MR. VAN HORN: Thank you, Mr. Walsh,
- 8
- 1 and thank you, Lily.
- 2 Belinda Wilson is next, and following
- 3 Belinda is -- and, again, if I mangle some of these
- 4 pronunciations, I apologize, because I'm reading off
- 5 this, and I can't necessarily read them all. But
- 6 the next person after Belinda Wilson is J.P. Tristan
- 7 (phonetic), if I've got that correct. So Belinda
- 8 Wilson, where -- we look forward to hearing from
- 9 you.

- 10 MS. WILSON: My name is Belinda
- 11 Wilson, I live in South Orange.
- 12 (Ms. Wilson confers)
- 13 MS. WILSON: My name is Belinda
- 14 Wilson, I live in South Orange. I was a participant
- 15 in the September 2003 and the June 2004 tax
- 16 assemblies, and was a moderator for one of the
- 17 regional ones about two years ago. I am also part
- 18 of a grassroots organization in Maplewood and South
- 19 Orange known as the Education Funding Committee, and
- 20 I speak to you from both these perspectives today.
- 21 My experience at the assemblies
- 22 impressed me with the focus and energy and
- 23 reasonableness that fellow participants approach
- 24 their discussions, and they know in any tax
- 25 conversation, there are going to be winners and

- 1 losers with our current tax system, and that there
- 2 will be winners and losers with any new tax system
- 3 we adopt. But everyone saw the need that we must do
- 4 something.
- 5 I would address this committee under a
- 6 large heading of "do no harm." When we design the
- 7 constitutional convention, equity is a big theme.

- 8 And I know that this task force won't define what
- 9 "equity" means, but that should be a charge of the
- 10 convention. And there should be some test at the
- 11 end when they come up with their recommendation as
- 12 to if their plan will be equitable to everyone in
- 13 New Jersey; not equal, but equitable.
- 14 The thorough and efficient clause for
- 15 education should be off limits in the scope. This
- 16 state is, and will still be responsible for
- 17 educating children. The problems with education
- 18 funding come from the education funding formula, how
- 19 it's devised in the Department of Education, how
- 20 it's been held up for two years based on budgetary
- 21 problems, and kind of the will of the Governor, and
- 22 I think that should be on the table, how we do the
- 23 education funding formula.
- 24 Secondly, spending should not be
- 25 included. The problem with spending is that any

- 1 arbitrary thing like caps and that type of thing is
- 2 just not flexible enough to manage in the long term.
- 3 And it also hurts people who already have an unequal
- 4 situation from the beginning.
- 5 It also will jeopardize any chance of

- 6 the state coming together in consensus on a
- 7 recommendation from the convention. The more we put
- 8 in there, the more people are going to find things
- 9 to object to.
- 10 As far as the delegates go, the Star
- 11 Ledger had a quote that, "The selection of delegates
- 12 should be statesmen versus politicians," and I agree
- 13 with that statement.
- 14 Also, I think -- and with all due
- 15 respect to the people on this committee who fit in
- 16 this category -- the current legislators, for
- 17 reasons either of the various pressures are on you
- 18 or not, have not come together to change the system
- 19 in New Jersey. And even though they say it needs
- 20 changing and it's their responsibility, this has not
- 21 happened, so something different must.
- 22 Therefore, I think we should have the
- 23 constitution, and that delegates should not be
- 24 sitting state representatives. Ones -- past ones
- 25 are fine, county, city, municipal, school board is

- 1 fine, but no sitting representatives.
- 2 I also believe that access for people
- 3 to become a delegate should be broad. Limited

- 4 spending on campaigns is a must, and no donations or
- 5 fund raising should come from the political parties
- 6 of the state, including the top individual and
- 7 company donors to those parties.
- 8 And then you as a task force have a
- 9 difficult task to manage: Perceptions and
- 10 expectations of what can come from something like a
- 11 constitutional convention. And I ask you in your
- 12 recommendation to not only say how a convention
- 13 should be designed, but exactly what things would
- 14 doom it to failure, so that we've wasted another two
- 15 to three years. Thank you.
- 16 MR. VAN HORN: Thank you, Ms. Wilson.
- 17 (Applause)
- 18 MR. VAN HORN: Mr. J.P. Tristan,
- 19 followed by George Fosdick, If I've got that
- 20 correct. J.P. Tristan. Thank you.
- 21 MR. TRISTAN: Thank you very much.
- 22 And I have no prepared commentary to make. Can you
- 23 hear me back there? Swell.
- 24 First of all, a negative comment. I'm
- 25 a little bit concerned about facing so many

- 2 tax is slated seventy percent towards education, of
- 3 which about eighty percent goes to administration.
- 4 That doesn't mean that the higher priced teacher is
- 5 going to give the best quality education, and that's
- 6 something that has to be changed.
- 7 What I would hope for is that your
- 8 keynote is fairness; fairness in examining
- 9 everything. There are no sacred cows. Thorough and
- 10 efficient is not a sacred cow. Thorough and
- 11 efficient was mandated by the courts, and now you
- 12 even have to start examining the fact that, does
- 13 extracurricular activity fall under thorough and
- 14 efficient, or should the user be responsible for
- 15 paying for that thorough and efficient education.
- 16 It's no longer a freebie that I, making many letters
- 17 in football, baseball, and wrestling in my youth,
- 18 can expect that my parents have to pay that through
- 19 taxes any longer.
- 20 I would expect to see an examination
- 21 of the income tax. I would expect to see an
- 22 examination of the corporate tax. Are these people
- 23 paying their fair share? I would expect to see you
- 24 examine the towns such as Saddle River, high-priced
- 25 places, homes, but low taxes because there's no

- 1 existing school system; they can afford to pay to
- 2 send their children over to other schools, which
- 3 have to absorb that infrastructure.
- 4 I would certainly expect you to pay
- 5 much attention to the senior citizen of New Jersey,
- 6 who is now being condemned because of the sins of
- 7 longevity in life; longevity in life, longevity of
- 8 their home. It is an unfair burden to drive those
- 9 people out on the pretext that, sort of like a
- 10 chicken in every pot, every home, for instance, in
- 11 the town of Ramsey, should have a schoolchild in it;
- 12 and you, after living in your home for thirty or
- 13 forty years, should be content to disappear with
- 14 your wealth that has been presented by the income
- 15 increase or the value increase of your home, and go
- 16 down to Lake Wannafunna (sic) or God's Waiting Room,
- 17 Florida, and be content with that. That concludes
- 18 my remarks.
- 19 MR. VAN HORN: Thank you, sir.
- 20 (Applause)
- 21 MR. VAN HORN: I would -- George
- 22 Fosdick, followed by John Bavazanno (phonetic).
- 23 I just want to observe and welcome
- 24 Sherryl Gordon and Senator Adler, who just came in
- 25 the room, and they are members of the task force, as

- 1 well.
- 2 Mr. Fosdick. And, again, if you
- 3 represent anyone, please let us know.
- 4 MR. FOSDICK: My name is George
- 5 Fosdick. I'm the Mayor of the Village of Ridgefield
- 6 Park here in Bergen County.
- 7 AUDIENCE PARTICIPANTS: We can't hear
- 8 you. Can't hear you.
- 9 MR. VAN HORN: You have to speak into
- 10 the microphone.
- 11 MR. FOSDICK: If I get closer to the
- 12 microphone, it's going to be in my mouth.
- 13 MR. VAN HORN: Well --
- 14 MR. FOSDICK: Okay?
- 15 MR. VAN HORN: That's better, yeah.
- 16 Thank you.
- 17 MR. FOSDICK: My name is George
- 18 Fosdick, I'm the Mayor of the Village of Ridgefield
- 19 Park here in New Jersey. My understanding is that
- 20 the purpose of this meeting is to discuss the
- 21 mechanics for a possible constitutional convention,
- 22 and not the issue itself. So I address some of the
- 23 mechanics, perhaps skirting on some of the issues.
- 24 First, I believe we have to have a
- 25 constitutional convention because it's fairly

- 1 obvious that the state, in whatever forum, has
- 2 failed to deal with the problem in the past. So I
- 3 endorse the idea of a constitutional convention.
- 4 I also believe that, in order to
- 5 address what's driving all of this, and that is the
- 6 high cost of property taxes, such a convention must
- 7 have the ability to look at what drives those taxes,
- 8 and that is spending. To have a convention that
- 9 addresses just taxes and doesn't deal with the issue
- 10 of what causes taxes, to me, doesn't make any sense.
- 11 You have to look at what we're spending it on, and
- 12 how we might be able to do that better.
- 13 I believe that the representation at
- 14 the convention should be essentially nonpartisan,
- 15 made up of both elected representatives, as well as
- 16 appointed representatives; appointed in a fashion
- 17 perhaps the same as this committee.
- 18 I think that the convention has to
- 19 consider if property taxes are to continue in some
- 20 form, the problem of the equalization of assessments
- 21 across the state. This is another major problem for
- 22 many communities.
- 23 Also, for an older community such as
- 24 ours, the Village of Ridgefield Park, where we lack

25 the ability to continue to develop new ratables,

- 1 another problem that needs to be addressed is, where
- 2 we have a taxpaying ratable, and a tax-exempt
- 3 organization comes into town that may be very worth
- 4 in its purposes, but we lose that ratable. That has
- 5 an effect on our ability to govern.
- 6 I believe that the convention should
- 7 have time limits, that this should not be something
- 8 to go on forever.
- 9 And, again, I would ask for
- 10 consideration particularly for older communities
- 11 such as ours, and there are many in this state,
- 12 where the ability to develop new ratables is
- 13 limited, and we rely upon an existing tax base.
- 14 This means to me, as I said in the beginning, that
- 15 such a convention, in addition to addressing the
- 16 issue of taxes, must look at spending. Spending is
- 17 what's driving all of this.
- 18 With respect to policy and format, I
- 19 hope that the public will have an opportunity to
- 20 address those at such a convention. Thank you very
- 21 much.
- 22 MR. VAN HORN: Thank you, Mayor.

- 23 (Applause)
- 24 MR. VAN HORN: Mr. Bavazanno, John
- 25 Bavazanno, followed by Irene Sterling after Mr.

- 1 Bavazanno. Mr. Bavazanno.
- 2 MR. BAVAZANNO: Good afternoon,
- 3 everyone. My thanks to you, all of you, for being
- 4 here to allow us to speak to you.
- 5 I'm a -- my name is John Bavazanno, I
- 6 live in West Caldwell, New Jersey. I'm a World War
- 7 II veteran, I'm eighty-four years old. I used to,
- 8 when I lived in Totowa and owned my own home, got my
- 9 veterans' tax rebate deduction for forty years. Now
- 10 I live in a continuing care retirement center, and I
- 11 represent all the veterans that are in continuing
- 12 care retirement centers.
- 13 There are two bills now before the
- 14 Legislature, one in the Senate; one in the Assembly.
- 15 You guys are doing nothing with it. And I am very
- 16 upset. I've had political rhetoric up to here, I'm
- 17 drowning in it.
- 18 Who is against the veteran, anyone
- 19 here? Then why doesn't this get passed?
- 20 Republicans are for it, Democrats are for it; it

- 21 doesn't get passed. Robert Codey is my senator in
- 22 the 27th District. I probably live in his office,
- 23 trying to get this thing moving, and it doesn't get
- 24 done.
- 25 In July of 2001, when Governor
- 18
- 1 DiFrancesco was Governor, there appeared in the Star
- 2 Ledger a photo of him and Assemblyman Azzolino
- 3 (phonetic) of Monmouth County, where they extended
- 4 this property tax rebate to all the veterans of the
- 5 Gulf War. I wrote to them, both of them, and
- 6 thanked them, that they did that, and if they would
- 7 consider allowing veterans who lived in continuing
- 8 care retirement centers to be receiving their
- 9 rebate, also. Until today, I have received no
- 10 answer from either one of them.
- 11 I've written to Governor McGreevey
- 12 several times, I get a form letter back, see your
- 13 assemblyman and your senator. That isn't a good
- 14 answer to me. I spoke to his dad several times, he
- 15 has an office in Senator Vitale's office (phonetic)
- 16 in Monmouth County, I spoke to him many times. Then
- 17 I said, do I have the gall enough to ask him that,
- 18 if I write a letter to the Governor, if he would

- 19 hand it to him. He says, I'll do better than that
- 20 for you, I will give it to the secretary who gives
- 21 him the mail personally. Until today, I have yet to
- 22 receive an answer to that letter.
- 23 There's enough blame here to go around
- 24 to both Republicans and Democrats. And shame on
- 25 both their houses. This is a bill that should be

- 1 done.
- 2 I'm going to now, when I get home, in
- 3 the next week or so, go to my Senator Codey's office
- 4 and ask him that, when he becomes Governor, that he
- 5 call a special session of the Legislature. They may
- 6 throw me out on my you-know-what, but I'm still
- 7 going to ask. And it can be done, it should be
- 8 done, and it must be done.
- 9 Why can't a veteran get his just
- 10 property tax rebate? When I moved in to a
- 11 continuing care retirement center in 1998, I went to
- 12 my town and applied for it; they turned me down
- 13 because I did not own the property. Lutheran Social
- 14 Ministries owns the property that I live in, they
- 15 pay the taxes to the city. I give Lutheran Social
- 16 Ministries my share of the real estate taxes. Am I

- 17 a different veteran?
- 18 The State of New Jersey recognizes
- 19 veterans to get their household rebate. I got mine
- 20 some months ago for \$1,250. But I can't get the
- 21 lousy \$250 for a veteran. I probably lose more than
- 22 \$250 a year just taking my bills and change out of
- 23 my pocket.
- 24 The money isn't what is the question.
- 25 The point is, what is right is right; what is wrong

- 1 is wrong. Veterans should get their property tax
- 2 rebate no matter where they live. I'm recognized by
- 3 the State of New Jersey, the same state, for my
- 4 household rebate, but the same state doesn't
- 5 recognize me as a veteran to get my veterans'
- 6 property tax deduction. That is wrong.
- 7 You here are legislators. Please take
- 8 it back with you to your assembly, to your senate,
- 9 and tell them this is the right thing to do. I
- 10 thank you, sir.
- 11 MR. VAN HORN: Thank you very much.
- 12 (Applause)
- 13 MR. VAN HORN: Irene Sterling. Irene
- 14 Sterling, followed by Joseph Inserra (phonetic).

- 15 MS. STERLING: Good afternoon. My
- 16 name is Irene Sterling, I'm Executive Director of
- 17 the Paterson Education Fund, a citizen of Paterson,
- 18 and a taxpayer in Paterson, New Jersey.
- 19 Citizens in Paterson are very
- 20 concerned that the task force move forward carefully
- 21 in considering the fulfillment of its charge. Too
- 22 many people, both in the general public and in
- 23 political office, indulge in political wishful
- 24 thinking when they address the property tax issue.
- 25 Taxation exists so that citizens can

- 1 bear their rightful share of needed civil
- 2 infrastructure. Self-governance has costs attached,
- 3 and it is wishful thinking that we can both reduce
- 4 taxes and have high-quality civic institutions.
- 5 Public schools are a civic institution
- 6 that both support our community health and serve as
- 7 indicators of our community health, and any action
- 8 by this task force to undermine New Jersey's public
- 9 schools will ultimately undermine New Jersey's civil
- 10 health. And you have only to look at California to
- 11 see the dire consequences of that.
- 12 Citizens of Paterson tax themselves at

- 13 a very high rate for their schools. That taxation
- 14 effort results in \$36 million annually, which is the
- 15 cost of our two comprehensive high schools. If the
- 16 citizens of Paterson were reduced to supporting only
- 17 the schools that its taxation could afford, we would
- 18 have to close our small high schools, every
- 19 elementary school, and reduce the service to our
- 20 preschools to a very small level. If the State of
- 21 New Jersey is not willing to help the citizens of
- 22 Paterson, we would have to put 20,000 children on
- 23 the street. Is that acceptable to our community in
- 24 New Jersey? That, I do not believe, is the kind of
- 25 people that we are.
- 22
- 1 I think that you can solve the tax
- 2 convention issue very simply and cheaply. Designate
- 3 that our elected legislators are the delegates,
- 4 designate the first Monday in February as the
- 5 convention day, and then lock them in the statehouse
- 6 until they do this job. Their job is to create
- 7 policy for the civil well being of New Jersey, and
- 8 they must get past wishful thinking and demonizing
- 9 in order to get there. Thank you very much.
- 10 MR. VAN HORN: Thank you.

- 11 (Applause)
- 12 MR. VAN HORN: Joseph Inserra, and
- 13 then Mary Nash (phonetic), following Mr. Inserra.
- 14 MR. INSERRA: I'm Joseph Inserra, and
- 15 thank you for the opportunity to speak before this
- 16 task force.
- 17 I'm a member of the New Jersey
- 18 Coalition for Property Tax Reform, and the reason
- 19 I'm such a member is that I felt that taxes in New
- 20 Jersey are inequitable and unfair. We happen to
- 21 think, many of us, that a more equitable tax would
- 22 be a progressive tax on income for those who can
- 23 afford it; in other words, a sliding scale.
- 24 And, with that, I want to move into
- 25 the main object of this hearing, and that is, what
- 23
- 1 should the constitutional convention consist of and
- 2 how it should be run. I have some ideas on that.
- 3 And the idea is that I feel that citizens,
- 4 educators, and former representatives of the local
- 5 communities should be on the tax -- not on the task
- 6 force, but on the convention committee.
- 7 Because we gave the New Jersey
- 8 Legislators plenty of time to change taxes and make

- 9 them equitable. All they did was pass rebates,
- 10 which are considered a Band-Aid. They haven't
- 11 solved the problem. The taxes still keep climbing
- 12 over and above what the annual rate of increase of
- 13 most people's income is.
- 14 So we want to keep them out of it
- 15 because -- by the way, there are bills in the
- 16 Legislature that will help to correct the problem,
- 17 but they don't touch them. They consider this, I
- 18 heard, the third rail of politics; taxes, so they
- 19 don't want to get involved in it. So I want to keep
- 20 them away from it until the convention committee
- 21 passes certain rules as to what they want.
- 22 The Constitution of New Jersey gives
- 23 the State of New Jersey the responsibility for
- 24 education, and what they have done over the years is
- 25 pass it on to the local community, and that's the
- 24
- 1 reason property taxes are hurting, because the local
- 2 community can only raise money from local taxes.
- 3 So, therefore, it becomes inequitable because it's
- 4 based on an increasing value of a home, which does
- 5 not equate to the increase in their salaries or
- 6 their income when they retire.

- 7 So I leave that -- I leave you with
- 8 those points, and I think that we should have an
- 9 opportunity to be part of this convention as
- 10 delegates.
- 11 And another thing is, maybe the
- 12 committee can do something about keeping politics
- 13 out of the election of the delegates, and also
- 14 perhaps providing some money to citizens and people
- 15 in the municipalities to be represented on it, not
- 16 to give them a pay, but to give them their expenses.
- 17 And those are my suggestions.
- 18 MR. VAN HORN: Thank you.
- 19 MR. INSERRA: Thank you very much.
- 20 MR. VAN HORN: Thank you, sir.
- 21 (Applause)
- 22 MR. VAN HORN: Mary Nash, followed by,
- 23 I believe it's Michelle Linnart (sic), I'm having
- 24 trouble, from Ridgewood, New Jersey. I may have
- 25 that wrong, I apologize. Mary Nash.

- 1 MS. NASH: (Not properly recorded) My
- 2 name is Mary Nash, I live in Harrington Park here in
- 3 Bergen County. I've been concerned with state
- 4 taxes, students, and school funding for about the

- 5 last forty years.
- 6 I would ask that the first question
- 7 this task force consider is whether a constitutional
- 8 convention is really necessary. I agree, some
- 9 changes should be made to readjust New Jersey's tax
- 10 system, to take advantage of our resources and
- 11 provide property tax relief to those who need it
- 12 most. However, the legislators we elect to carry
- 13 out the responsibilities of the state can do this
- 14 without altering the constitution.
- 15 Most of the revenue from property
- 16 taxes goes for schools; consequently, any change in
- 17 property taxes will reflect in support for schools.
- 18 Despite the good intentions of those making tax
- 19 changes, unexpected results often occur. If the
- 20 changes are made with -- by statute, then
- 21 corrections and adjustments if they are needed can
- 22 be made much easier than if the changes are in the
- 23 constitution.
- 24 One has to only remember California,
- 25 where -- an extreme example there, where thirty,
- 26
- 1 forty years ago they reduced their property taxes by
- 2 changing their constitution; and, consequently,

- 3 ruined what had been considered some of the best
- 4 schools in the country. I'm sure they have made
- 5 progress since then, but I still have not heard
- 6 anyone pointing them out as examples that they used
- 7 to have (sic).
- 8 Education is a state responsibility,
- 9 but New Jersey has been dependent too much on local
- 10 property taxes and not enough on state income tax.
- 11 I'm sure you're well aware that there are a number
- 12 of groups in the state already working on this
- 13 problem, trying to attack the problem. And I'm sure
- 14 any of them or all of them would be very happy to
- 15 work with legislators to solve it.
- 16 All of this could be done without
- 17 incurring the expense of -- and the time concern of
- 18 a constitutional convention. Why should we waste
- 19 limited state funds for an unnecessary
- 20 constitutional convention?
- 21 As it now stands, New Jersey's
- 22 Constitution is looked on as one of the best in the
- 23 nation, and it has served us well. It's not broken,
- 24 don't fix it. But if, despite all of this, it's
- 25 decided that a constitutional convention is

- 1 absolutely necessary, its scope must be limited
- 2 strictly to taxes.
- 3 Article XIII, Section 4, Paragraph 1,
- 4 that protects the right of every child in New Jersey
- 5 to a thorough and efficient education must not be
- 6 changed. I thank you.
- 7 MR. VAN HORN: Thank you, Ms. Nash.
- 8 Thank you.
- 9 (Applause)
- 10 MR. VAN HORN: Michelle Linnart. Do I
- 11 have that correct? I may have mangled that. Well -
- 12 -
- 13 (Participants Confer)
- 14 MR. VAN HORN: Okay. Lumbard
- 15 (phonetic). Perhaps it's Lumbard. Ms. Lumbard or
- 16 Mr. Lumbard from Ridgewood. I never thought I'd
- 17 meet someone whose handwriting was worse than mine,
- 18 but I think I may have done that.
- 19 All right. Well, Helen Lindsay
- 20 (phonetic) -- Lindsay, from Ridgewood, New Jersey.
- 21 Helen? And then after Helen, we have John Gibbons,
- 22 after Helen.
- 23 MS. LINDSAY: I'm Helen Lindsay, and
- 24 for the past forty-six years, I have lived in
- 25 Ridgewood, where my children have gone through the

- 1 school system, and had an excellent education.
- 2 Although my children are now well finished in the
- 3 system, I still vote for our budget, so that the
- 4 community can provide continuing excellent
- 5 education. I only wish that all children in the
- 6 state could receive the same opportunity.
- 7 We have made a start with this by
- 8 helping the urban districts, but there are still
- 9 many districts in the state, between the wealthy and
- 10 very poor ones, that are under great strain to
- 11 provide an adequate education.
- 12 As much as anyone, I would like to see
- 13 property tax relief, but I think a property tax
- 14 constitutional convention is filled with pitfalls.
- 15 The issues are complex.
- 16 For example, we do -- do we limit the
- 17 property tax rate, or do we limit local spending.
- 18 If we limit rates, the impact on different
- 19 communities is different, falling more heavily on
- 20 cities with municipal overburden or schools with a
- 21 lot of children in relation to the property wealth.
- 22 If we limit spending, we jeopardize the progress
- 23 we've made in the Abbot Districts, and for many
- 24 schools and municipalities all over the state, it
- 25 will mean juggling their budgets as much as they can

- 1 and doing without.
- 2 Most people seem to want services --
- 3 the services that state and local governments
- 4 provide. If we limit property taxes, where does the
- 5 payment for services come from? What happens to
- 6 other taxes to make up for the loss in property
- 7 taxes. These and many other considerations go into
- 8 changing the tax structure.
- 9 Amendments to the constitution, I
- 10 think, are not the appropriate place for changing
- 11 the property tax system, nor is it -- nor is going
- 12 to the public to vote on such complex issues a good
- 13 way of doing it. As the bill who established the
- 14 task fork states:
- 15 "The people have the right to alter or
- 16 reform the constitution."
- 17 But it does not, therefore, follow
- 18 that the people must ultimately decide how the
- 19 property tax system should be structured by amending
- 20 the constitution. I think we should leave that to
- 21 the Legislature, as much as they have reneged on it
- 22 to date. You might direct them in that -- direct
- 23 them to do so.
- 24 A constitutional convention will not
- 25 do the job; in fact, it will be counterproductive,

- 1 as other states have found out. California
- 2 struggled for decades after Proposition 13. The
- 3 State of Maine is having a popular vote on tax this
- 4 year. If passed, districts will probably have to
- 5 cut the number of teachers and increase the size of
- 6 the classes, and some schools will probably be
- 7 closed.
- 8 We may think we want restrictions, but
- 9 once they're in the constitution, and we find how
- 10 limiting they are, it is very hard to change. That
- 11 is why, in the 1970s, when we established tax, we
- 12 did that legislatively, rather than through an
- 13 amendment to the constitution.
- 14 If, however, a constitutional
- 15 convention does convene, we should especially stay
- 16 away from amendments that threaten the quality of
- 17 education throughout the state, including any change
- 18 in the thorough and efficient clause and limits on
- 19 spending. We expect our children to be offered the
- 20 best; let's not limit their possibilities. Thank
- 21 you.
- 22 MR. VAN HORN: Thank you very much.
- 23 (Applause)

- 24 MR. VAN HORN: John Gibbons, and then
- 25 Jonathan Hodges (phonetic) following Mr. Gibbons.

- 1 MR. GIBBONS: Yes. Hello, my name is
- 2 John Gibbons, I live in Harrington Park. I am in
- 3 favor of the convention task force. I'm paying high
- 4 taxes, I've been for a long time. I lived in my
- 5 town for thirty-one years, and I don't want to have
- 6 to be forced to move out because of the taxes.
- 7 There are a lot of things that could be done.
- 8 Regionalization of services throughout
- 9 the town. Right now, I think it's up before
- 10 election -- well, for the Town of Westport, and I
- 11 think Emerson have regionalized in their police
- 12 department. Things like municipal services, where
- 13 there are some small towns like my town, Harrington
- 14 Park, which could regionalize with some bigger towns
- 15 with municipal services, as well as in the
- 16 administration in the school districts. Their
- 17 salaries are exorbitant, and we're paying the price
- 18 of them.
- 19 Another thing which I think is
- 20 important, which would help down the road, if they
- 21 would tie in the school election with the general

- 22 election; this way, people could -- the seniors
- 23 would get more input going into the -- coming in to
- 24 vote. This way, they would vote on these bills and
- 25 -- if they really were concerned about these bills
- 32
- 1 would raise their taxes, they could have a chance to
- 2 vote.
- 3 Another thing I think which would be
- 4 good would be to -- for the builders to have to pay
- 5 a surcharge or pay some sort of a luxury tax when
- 6 they build into the community, because then new
- 7 homes generate children, and more into the school
- 8 system, which costs more money. And maybe if they
- 9 were to bill where there would be some housing for
- 10 like the senior housing, maybe they could get
- 11 credits or get like incentives to build senior
- 12 housing, things like that.
- 13 That's about all I have to say.
- 14 Otherwise, one other thing, I do believe that if we
- 15 could establish some sort of a property tax based on
- 16 people's income, but mind you, like to places like
- 17 Paterson which don't generate a lot of income, then
- 18 the state would provide the additional assistance
- 19 for those communities. But if you -- based on a

- 20 person's income, it might help those people, those
- 21 seniors who live in communities, who are being
- 22 forced out because of high taxes. Thank you very
- 23 much.
- 24 MR. VAN HORN: Thank you, Mr. Gibbons.
- 25 (Applause)
- 33
- 1 MR. VAN HORN: Jonathan -- Jonathan
- 2 Hodges from Paterson, followed by Claudia Monteiff
- 3 (sic), I believe that is, from Ramsey. Mr. Hodges.
- 4 DR. HODGES: Good afternoon. I'm Dr.
- 5 Jonathan Hodges. Good afternoon. I'm Dr. Jonathan
- 6 Hodges. I will attempt to speak loudly, because my
- 7 (inaudible).
- 8 I am President of the Paterson Board
- 9 of Education. We in Paterson have been laboring
- 10 under the unfortunate results of bad legislation
- 11 involving education and money for the past thirteen
- 12 years; you've all read about it. During that time,
- 13 our test scores have plummeted, and only now begun
- 14 to rise. Our school construction program is in
- 15 disarray, \$50 million in taxpayers' money have
- 16 possibly been misappropriated. Our children's
- 17 educational needs continue to be unmet.

- 18 Legislation to fix all of this, state
- 19 takeover, in many respects has been the situation --
- 20 made the situation worse with the reintroduction of
- 21 nepotism, worsening cronyism (sic), state
- 22 interference and control over a local process that
- 23 stifles effective oversight, all because they rushed
- 24 in with good intentions. Their goal was to hastily
- 25 address an educational problem. Now you are here,

- 1 assembled to develop another process which purports
- 2 to alleviate significant tax issues, which again may
- 3 impact on the educational outcomes in my community
- 4 and others, as well.
- 5 Paterson, as a city, pays high taxes,
- 6 given the incomes and businesses we have, so we
- 7 understand the concern. But we also have tasted all
- 8 too well the bitter fruit of unintended
- 9 consequences. Attempts to address problems in one
- 10 area, high taxes, may lead to serious problems in
- 11 others. Worsened educational outcomes would result
- 12 in crime, drug use, urban blight, and social decay.
- 13 All these costs will come back to you, as well as be
- 14 borne inescapably by all of us. We are not, after
- 15 all isolated islands, but we are interconnected and

- 16 a delicately balanced web.
- 17 The Legislature has the power to
- 18 address this tax issue. Their failure to do so is
- 19 the problem, not the state's constitution. The
- 20 appropriate attention should be applied there, make
- 21 them more responsive to our needs. But I suspect
- 22 that that won't happen because this seems easier,
- 23 and the rush to changes outpaces our true
- 24 understanding of what may result.
- 25 Given that, I must insist that any
- 35
- 1 process developed to create a delicate body that
- 2 goes beyond the shortsighted boundary of politics,
- 3 and samples a significant cross-section of the
- 4 communities that will be affected.
- 5 Additionally, a study must be made of
- 6 the potential educational impact of resultant
- 7 constitutional changes and their attendant costs to
- 8 the taxpayers.
- 9 And lastly, and most importantly, a
- 10 process must be developed to make every community in
- 11 New Jersey aware of the true implications of this
- 12 constitutional process, and to facilitate the
- 13 necessary discussions in those communities,

- 14 necessary to create an informed consensus. Anything
- 15 short of that will, once again, shortchange this
- 16 city -- the state's citizens, and possibly produce
- 17 more bitter fruit of unintended consequences.
- 18 Please, leave the thorough and efficient clause
- 19 alone. Thank you very much.
- 20 MR. VAN HORN: Thank you, sir.
- 21 (Applause)
- 22 MR. VAN HORN: Claudia Monteith
- 23 (phonetic) and then Robert Rackus (sic) from West
- 24 Orange. So Claudia Monteith from Ramsey.
- 25 MS. MONTEITH: Good afternoon. My
- 36
- 1 name is Claudia Monteith, I'm the Vice President of
- 2 the Board of Education in Ramsey. I also represent
- 3 a group called Dollars and Sense (sic), which is a
- 4 consortium of the Ramsey, Ridgewood, and Demarest
- 5 Boards of Education. I would like to thank you for
- 6 the opportunity for speaking this afternoon, and I
- 7 would also like to thank you now for taking on the
- 8 herculean task that you have been mandated to handle
- 9 by the Legislature.
- 10 From reading your website, I
- 11 understand that this is a very high-power committee

- 12 with great background, and I think you can do
- 13 wonderful things. However, I think you have a
- 14 herculean task, where it seems as though you've been
- 15 asked to create almost a secondary universe; a
- 16 universe that needs to be made because the members
- 17 of the primary universe have been reluctant to take
- 18 those steps which they need to do to help reduce
- 19 property taxes in the State of New Jersey.
- 20 My group Dollars and Sense is
- 21 dedicated to lowering property taxes in the State of
- 22 New Jersey, while at the same time keeping the high
- 23 quality of public education in New Jersey at the
- 24 level where it currently stands. It is very
- 25 important to all of us in the state that property
- 37
- 1 tax relief does not come on the back of quality
- 2 education.
- 3 Not only am I a member of the board of
- 4 ed. and Dollars and Sense, I am also a chemist that
- 5 works for a small biotechnology company that is very
- 6 close, here in Hawthorne, which gives me the
- 7 opportunity to speak to you today. It's very
- 8 difficult for many members of the populous to come
- 9 on an afternoon meeting, so I think you should keep

- 10 in mind that there may be many people who want to
- 11 speak to you who cannot come during the day.
- 12 I would also like to say that I agree
- 13 with some of the people that have said, I'm not
- 14 really sure that a constitutional convention is what
- 15 we need to do. We do need to have property tax
- 16 relief, but changing statutes may be the better way.
- 17 I have very high regard for the state constitution
- 18 of New Jersey, and I'm reluctant to change it at a
- 19 time when I think our legislatures -- our
- 20 legislators could probably take the bull by the
- 21 horns and make some very important decisions they've
- 22 been reluctant to so far take.
- 23 Your committee, as I stated, has some
- 24 very high-power people on it with extensive
- 25 backgrounds in many important areas. The one area I
- 38
- 1 think you may want to add to your committee is
- 2 someone that has actually built a school budget from
- 3 the ground up, things such as our group has done.
- 4 When we have done that, we have
- 5 identified specific cost drivers that make our
- 6 budgets high.
- 7 (End of Tape No. 1, Side A)

- 8 (Beginning of Tape No. 1, Side B)
- 9 MS. MONTEITH: -- spending now, but we
- 10 need to change some of statutes in order to do that.
- 11 We will be having a meeting next
- 12 Wednesday night in Paramus; I have fliers about it.
- 13 I urge all of you to join us. And our group is
- 14 intending to educate, not put the shoulder on
- 15 anybody or try and impress -- try and force people
- 16 to do things, but to educate our legislatures --
- 17 legislators, who have all been invited, and also our
- 18 taxpayers, so we can understand how we can go to cut
- 19 costs now. So I'd like you to attend, or contact
- 20 us; we will be happy to help educate anyone that
- 21 needs to know how we can save money.
- 22 I want to point out very specifically
- 23 to you, public education is the backbone of
- 24 democracy. As you move ahead in your area to have
- 25 your constitutional convention, whichever way it may

- 1 take, please move carefully. Public education, as I
- 2 said, is the backbone of democracy, and we must
- 3 tread very carefully. Thank you.
- 4 MR. VAN HORN: Thank you.
- 5 MS. MONTEITH: And I hope to see you

- 6 all next Wednesday night at Paramus High School.
- 7 MR. VAN HORN: Thank you, Ms.
- 8 Monteith.
- 9 (Applause)
- 10 MR. VAN HORN: Robert Rackus, you'll
- 11 perhaps correct my pronunciation, and then Carlo
- 12 DeSantis, Carlo DeSantis following. Robert. How do
- 13 you pronounce your last name?
- 14 MR. RASHKES: Rashkes, R-a-s-h-k-e-s.
- 15 MR. VAN HORN: Rashkes, sorry. Okay.
- 16 From West Orange.
- 17 MR. RASHKES: Yes. Thank you very
- 18 much. I'm in favor of a constitutional convention,
- 19 since the Legislature has failed to act on the issue
- 20 of reforming our property taxes. People are
- 21 suffering, property taxes have increased eight, ten
- 22 percent a year; over the last two years, my property
- 23 taxes have gone up over \$800.
- 24 There are good proposals out there,
- 25 the New Jersey Coalition for Property Tax Reform had

- 1 promoted the Smart Bill, save money and reform taxes
- 2 bill, that was introduced in the Assembly, but has
- 3 not been passed. And on reformschooltaxes.com,

- 4 there's a whole description of it, but it doesn't
- 5 change the way that taxes are assessed. I mean, we
- 6 still have the same budget process, but the tax
- 7 burden would be redistributed to people who can
- 8 afford to pay it; therefore, keeping those who can't
- 9 afford right now, who are moving out of their homes,
- 10 to be able to stay in their homes and be involved in
- 11 the community. Thank you.
- 12 MR. VAN HORN: Thank you very much.
- 13 (Applause)
- 14 MR. VAN HORN: Carlo DeSantis, and
- 15 then Clifford Biehl (sic), I believe, is from Lake
- 16 Hopatcong. Yes. Thank you. Sorry. Carlos (sic)
- 17 DeSantis.
- 18 MR. DE SANTIS: Good afternoon, my
- 19 name is Carlo DeSantis, I live in Leonia, New
- 20 Jersey. Thank you for the opportunity to speak
- 21 here. Rather -- I'm still active in business, and
- 22 I'd like to read to you an essay which I composed,
- 23 which is self-explanatory, which vents my
- 24 frustration in my everyday life as a businessman,
- 25 and in about three minutes from now, I'll probably

- 2 a copy for everybody here, I made some extra copies,
- 3 if you like, please.
- 4 MR. VAN HORN: Give it to Mr. Johnson.
- 5 Thank you.
- 6 MR. DE SANTIS: Thank you. Here is my
- 7 essay:
- 8 Good citizens must pay taxes. We have
- 9 a serious problem. People are too willing to avoid
- 10 paying taxes. The problem is not with the tax laws,
- 11 but with the people who cheat. I know it is not
- 12 possible to advocate that we should pay more tax in
- 13 taxes, but it is necessary. Maybe it's because I am
- 14 an immigrant, and I appreciate how much I owe this
- 15 country.
- 16 I came this country (sic) as a child,
- 17 became a naturalized citizen, and worked hard.
- 18 Today, I live the American dream with my own home
- 19 and business. I am grateful for the opportunity I
- 20 was given, and I know it's my responsibility to give
- 21 back something to my community and my country. I
- 22 served in Vietnam because I was willing to die for
- 23 my country. Compared with military services, paying
- 24 fair share of taxes is a small price to pay to be a
- 25 good citizen.

- 1 We depend on taxes for schools,
- 2 infrastructure, security, and so on. The more
- 3 people cheat, the less money the government has for
- 4 the service that help everyone. All around, I see
- 5 and hear people -- about people that think that it's
- 6 okay to avoid paying any sales taxes.
- 7 There is a typical example. Last
- 8 year, our pool broke. Since it was the end of the
- 9 summer, I asked the contractor for a discount, since
- 10 it was no longer his busy season. He replied, pay
- 11 cash, I won't charge you sales tax. That's not a
- 12 discount; it's tax fraud.
- 13 Don't get me wrong. I love cash. I'm
- 14 in the autobody shop business, and it makes my life
- 15 easier when people pay cash; no bounced checks, no
- 16 credit cards commission. Unfortunately, too many of
- 17 my customers think they shouldn't be charged sales
- 18 tax for cash payments. I have been asked to break
- 19 the law by plenty of respectable, basically honest
- 20 people: The eighty-year-old retiree, the
- 21 hardworking family man, the wealthy entrepreneurs.
- 22 They all think evading taxes is a sport. Rich or
- 23 poor, no matter what ethnicity, no matter what line
- 24 of work a person does, most people think a cash
- 25 transaction ought to involve sales tax invasion --

- 1 evasion, please.
- 2 I don't think it's right for anyone to
- 3 avoid paying sales tax, and I am especially upset
- 4 that people expect me to go along with them. My
- 5 commitment to being an honest citizen has cost me
- 6 some business. Most of my competitors don't mind
- 7 ignoring the sales tax. Fortunately, I'm a good
- 8 mechanic, and the smart customers value my honesty
- 9 as a mechanic.
- 10 Another common way that people cheat
- 11 is getting paid off the books. Lots of employers do
- 12 it, and most of their employees like it that way. I
- 13 interviewed job applicants who told me that all of -
- 14 told me that -- they told me all half of the
- 15 salary at the previous job was off the books. They
- 16 were always shocked when I told them I didn't do
- 17 things that way.
- 18 Everyone knows that the -- taxation is
- 19 full of fraud. The perception is everyone cheats,
- 20 so everyone feels it's okay. People rarely get
- 21 caught because the government tax agencies are so
- 22 inefficient. I once got a notice that I was being
- 23 audited. Naturally, I was nervous, even though I
- 24 knew I didn't cheat on my taxes, and I had good
- 25 records. I shouldn't have worried. The audit was a

- 1 joke. The guy didn't even try to look for any
- 2 hidden income.
- 3 Every state and federal tax agency
- 4 should get its act together. If the government
- 5 would take action to find tax evaders and get them
- 6 to pay, we'd all be better off. We need a new
- 7 government agency that will supervise the system or
- 8 safeguard to cut down on cheating.
- 9 For example, no one should be allowed
- 10 to sell anything without a special invoice,
- 11 numbered, and registered with the government.
- 12 Politicians don't like to talk about cutting down on
- 13 fraud because it costs them votes, but we need
- 14 leaders who will inspire people to do the right
- 15 thing and pay all of their sales and income tax.
- 16 We live in a wonderful country with
- 17 lots of freedom. It's one of the things to bend
- 18 rules, but we have no right to break them. The
- 19 U.S.A. deserves better than that.
- 20 (Applause)
- 21 MR. VAN HORN: Thank you, sir.
- 22 MR. DE SANTIS: Thank you.
- 23 MR. VAN HORN: Clifford Bebe
- 24 (phonetic), if I got that right. Bebe.

25 MR. BEBE: (Inaudible.)

- 1 MR. VAN HORN: Yup. Followed by Marie
- 2 Hakim (phonetic), or Hakim.
- 3 MR. VAN HORN: Yes, sir. Welcome.
- 4 MR. BEBE: (Not adequately recorded)
- 5 (Inaudible) be here, and have the opportunity to
- 6 address you, and I hope that in some respect I will
- 7 represent other senior citizens like myself.
- 8 AUDIENCE PARTICIPANTS: (Inaudible.)
- 9 MR. BEBE: Sorry. Is that better?
- 10 MR. VAN HORN: Yes, sir. Yeah, that's
- 11 better.
- 12 MR. BEBE: What I want to bring up is
- 13 one thing with property taxes, where I don't think
- 14 they're right at all. Property taxes are a
- 15 confiscatory money-making scheme. Why are they
- 16 confiscatory? Because if you have a piece of real
- 17 estate, and they keep raising the taxes and your
- 18 salary or your monies do not go up with them, you
- 19 could be taxed off your land. And that was one
- 20 thing we were promised when our forefathers put
- 21 America together, that nobody would be taxed off
- 22 their land. In fact, if you study English history,

- 23 you'll see how the kings taxed the people off their
- 24 land, and had the serfs work for them in the end.
- 25 It shouldn't be that way.

- 1 The other grievance is one thing when
- 2 it comes to school taxes. I believe that senior
- 3 citizens should not pay school taxes. They paid all
- 4 their lives to put their children through and carry
- 5 the system. When you retire, you do not have
- 6 children in school, and you should not pay.
- 7 We live in a democratic republic, not
- 8 communism, not socialism, and I like to see it work
- 9 that way. If people are there, let them pay for
- 10 their schools.
- 11 And we do have money, I thought,
- 12 coming out of these lottery programs. There's an
- 13 awful lot of money that's unaccounted for that was
- 14 going into education. And no one has ever come up
- 15 with a solution to that problem or a complete
- 16 investigation. And I think that, if we look for
- 17 these things and have a constitutional amendment, it
- 18 would be good for the people.
- 19 Because what also happens in America,
- 20 unfortunately, they call it "inflation." We don't

- 21 have inflation; we have devaluation of the dollar.
- 22 You're being robbed when you sit in this room. They
- 23 took the gold, the silver, everything behind our
- 24 dollar. We sit here with wallpaper in our pockets,
- 25 hoping that it will work.
- 47
- 1 These things aren't right. We didn't
- 2 fight for this country to see the politicians milk
- 3 the system. We didn't sit this way under the
- 4 original setup of taxes, believe it or not.
- 5 Corporations were to pay most of it because, when
- 6 people bought the goods, they would pay the taxes to
- 7 the state to run it. That's how they originally
- 8 thought.
- 9 Because when they set up -- we used to
- 10 have one-hundred-acre farms, and each farmer paid
- 11 \$10 a year taxes. What was formed and started then
- 12 has been changed by manipulation of legislation and
- 13 politicians.
- 14 I think we should look back on some of
- 15 the history and correct things and put the burden
- 16 where it belongs, and take the stress off those
- 17 people who cannot afford to pay, which could be
- 18 anybody, regardless of what group they're in.

- 19 And one example today where you get
- 20 that two-hundred-and-fifty-thousand-dollar allowance
- 21 if you have a home and a wife, maybe 500,000, what
- 22 people do today, they turn around, they sell their
- 23 home, and when they move into a bigger home with
- 24 that money, they don't care what it costs, they're
- 25 willing to put the difference up, and they have so

- 1 much money a month that they can pay for a mortgage,
- 2 and they move in. So we're not getting a true
- 3 influx and a true realization of the value of real
- 4 estate.
- 5 Because everybody sitting in this room
- 6 may not be qualified to value -- what the value --
- 7 real value of property is. And God help us, those
- 8 real estate people are out to get all they can get,
- 9 because the more money they get, the more profit
- 10 they make. Everything is geared to go up, up, up.
- 11 We have no stability, and I think we need stability.
- 12 And I hope that I've given you a few
- 13 thoughts to think about while you do this big task.
- 14 And I know it's a hard task. Just like President
- 15 Bush said, these are hard times. It's hard work.
- 16 And I thank you very much.

- 17 MR. VAN HORN: Thank you, sir.
- 18 (Applause)
- 19 MR. VAN HORN: Marie Hakim. Is that
- 20 right? Hakim? Followed by Joe Harvanik (phonetic).
- 21 Harvanik, I think is right.
- 22 MS. HAKIM: Good afternoon.
- 23 MR. VAN HORN: Ms. Hakim.
- 24 MS. HAKIM: Good afternoon. Can
- 25 everyone hear me? Thank you. My name is Marie

- 1 Hakim, I'm a homeowner and business property owner
- 2 in Clifton, New Jersey. I'm a member and former
- 3 president of the Clifton Board of Education. I'm
- 4 the Passaic County School Boards Association Vice
- 5 President and a member of the New Jersey School
- 6 Boards Association Legislative Committee. I'm also
- 7 an adjunct at William Paterson University.
- 8 The property tax constitutional
- 9 convention might be an opportunity to overhaul New
- 10 Jersey's tax system. But will it really put the
- 11 power in the hands of the people, or is it just
- 12 smoke and mirrors to remove the responsibility for
- 13 tax reform from our elected officials, who, to this
- 14 date, have failed to address true property tax

- 15 reform? The over-reliance of property taxes to fund
- 16 public education must be addressed and must be
- 17 changed.
- 18 Senator Nia Gill (phonetic) of the
- 19 34th Legislative District introduced a bill to have
- 20 the legislators convene to discuss real tax reform.
- 21 This has been stalled and has had little legislative
- 22 support. So why should legislators be on this task
- 23 force? When does education and the public education
- 24 community have the opportunity to frame the
- 25 discussion to remove the funding of education from
- 50
- 1 property taxation, or at least to reduce the over-
- 2 reliance to fund education through property taxes?
- 3 July 1st, the Governor signed a bill,
- 4 17-01, one of three companion bills. These
- 5 companion bills gave short-term property tax
- 6 rebates. In the long run, these three companion
- 7 bills will only increase property taxes for every
- 8 homeowner in the state.
- 9 So, please, include the education
- 10 community and exclude our legislators. They've done
- 11 nothing to date. Thank you.
- 12 MR. VAN HORN: Thank you.

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13 (Applause)
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- 14 MR. VAN HORN: I'd just like to
- 15 welcome Senator Lance, Leonard Lance, to the
- 16 meeting. And he has been delayed along with some of
- 17 our other colleagues in Trenton.
- 18 Joe Harvanik, followed by -- pardon
- 19 me?
- 20 MR. HARVANIK: (Inaudible.)
- 21 MR. VAN HORN: Pardon me?
- 22 MR. HARVANIK: (Inaudible.)
- 23 MR. VAN HORN: No comment. Okay.
- 24 Then -- I like that one. Michael --
- 25 okay. Yes, Michael.

- 1 AUDIENCE PARTICIPANTS: (Inaudible.)
- 2 MR. VAN HORN: I don't think that
- 3 would be fair to the people that signed up.
- 4 Michael Brinsey (sic). Is that right?
- 5 Do I have that right?
- 6 MR. BRINSEY: (Inaudible.)
- 7 MR. VAN HORN: And then -- and then we
- 8 would go with Diane Abarella (phonetic), if I've got
- 9 that correctly. And anyone who does have to leave,
- 10 let me just remind you -- and, again, I -- it's

- 11 unfortunate if you have to leave, but you can leave
- 12 your comments or send comments to us subsequently.
- 13 Michael.
- 14 MR. BRINSEY: Excuse my -- excuse my
- 15 back, folks. I'm Michael Brinsey, Hillsdale. I'm
- 16 Vice President of the Bergen County Senior Corps
- 17 Navy Council. I'm also Chairman of the Partnership
- 18 for Property Tax Reform. We have been together
- 19 about eight years, and we have made every attempt to
- 20 educate the Legislature on the need for property tax
- 21 reform to reduce and ease our high, regressive
- 22 property taxes.
- 23 My first comment is, right now,
- 24 gentlemen, ladies, we don't need a constitutional
- 25 convention. I'm appalled at this late stage in my
- 52
- 1 life that the Legislature has not executed their
- 2 authority that they took an oath in office to uphold
- 3 the Constitution of the United -- or New Jersey to
- 4 execute the duties that we have given to them. We
- 5 have voted them in, with the sole purpose of doing
- 6 our bidding for us.
- 7 Now the high property -- regressive
- 8 property taxes have been with us since 1958, and

- 9 it's getting worse every year. Now in order to get
- 10 -- and our -- and for the past eight years, what we
- 11 have been striving for is a property tax reform, a
- 12 permanent solution to the property tax reform; not a
- 13 Band-Aid where we get these reliefs that have to be
- 14 voted on every year by the legislators.
- 15 A property tax -- and in that -- along
- 16 that line, what we're thinking about is an alternate
- 17 school funding to remove the school taxes from the
- 18 property taxes, and fund the schools based on our
- 19 ability to pay, with a surcharge on your income tax
- 20 that you pay in April. This way, it will be a
- 21 permanent solution to it. The legislators will not
- 22 have to come out and vote for this on a yearly
- 23 basis. This will be permanent from now to doomsday.
- 24 And without that -- and since a
- 25 constitutional convention is under consideration,

- 1 before any resolution or any goal is anticipated for
- 2 the -- a solution or -- to the constitutional
- 3 convention, I suggest very strongly that the
- 4 sentence or the aim of the constitutional convention
- 5 should be the alternate school funding, based on
- 6 their ability to pay. Get that wording in right

- 7 now. Regardless of how expensive it is, with the
- 8 educated legislators you got, and the professors and
- 9 everything else. They're going to throw a lot of
- 10 figures on you. And without this one sentence in
- 11 there to remove the property taxes and based on the
- 12 ability to pay. If you start with those things on
- 13 the convention, I think your success will be very
- 14 gratifying. Thank you.
- 15 MR. VAN HORN: Thank you, sir. Thank
- 16 you.
- 17 (Applause)
- 18 MR. VAN HORN: Diane Abarella,
- 19 followed by Michael Colbasell (phonetic), if I have
- 20 that right. But Diane Abarella. Is Diane still
- 21 here? Okay. Michael Colpasell (sic) from Fair
- 22 Lawn. All right. Chris Allyn from -- Chris Allyn,
- 23 A-I-I-y-n. Chris? Mr. Allyn? Okay.
- 24 MR. ALLYN: Thank you for this
- 25 opportunity. Thank you for this opportunity to

- 1 testify. My name is Chris Allyn, and I'm speaking
- 2 on behalf of myself. I live in Morris County.
- 3 I participated in the Citizens Tax
- 4 Assembly in September of 2003, and again in June of

- 5 2004. I'm on my local environmental commission and
- 6 serve on the Board of Trustees of ANJEC, the
- 7 Association of New Jersey Environmental Commissions.
- 8 My experiences, both at the Citizens
- 9 Tax Assembly and as a member of ANJEC have
- 10 demonstrated to me that there's a serious structural
- 11 problem in New Jersey in the way that we raise tax
- 12 revenue for the full range of government activities;
- 13 state, county, and local. We rely far too much on
- 14 local property taxes, compared to the national
- 15 average. This imbalance has serious implications
- 16 for the quality of development decisions in our
- 17 state, as well as fundamental problems of fairness
- 18 in distribution of the tax burden.
- 19 The level of pressure on local
- 20 officials to fund their activities from in-
- 21 municipality ratables is unusually high in New
- 22 Jersey. This leads to development decisions focused
- 23 on local advantage, and fosters competition among
- 24 neighbors, in sighting and realizing tax revenues.
- 25 I believe this effect is responsible in large

1 measure for New Jersey's reputation as the sprawl

2 capital of the United States.

- 3 Second, the property tax is
- 4 demonstrably regressive. Since we rely on a
- 5 regressive mechanism for more of our revenue than
- 6 most other states, our overall tax burden is more
- 7 regressive and less fair than it should be.
- 8 Finally, although not caused by over-
- 9 reliance on property tax itself, another trend is
- 10 important in the present situation. We are becoming
- 11 significantly more regional than in the past.
- 12 Witness dramatic increases in traffic congestion and
- 13 the rise of superstores, to name just two examples.
- 14 This trend to regionality must be
- 15 balanced by appropriate changes in the way we govern
- 16 ourselves. Very few of us live only in one
- 17 municipality. We must confront this fact by
- 18 shifting some authority and power from local to more
- 19 regional institutions, along with the associated
- 20 resources.
- 21 I have to say that this conclusion
- 22 troubles me a great deal. I have very little
- 23 confidence in county and state government to
- 24 effectively carry out these responsibilities, yet
- 25 feel it is imperative that they do so. I think this

- 1 is -- that this also argues for action at the state
- 2 constitutional convention level.
- 3 Now, as for what should be keeping you
- 4 up at night: The makeup and scope of the
- 5 constitutional convention. My experience at the
- 6 Citizens Tax Assembly suggests a group of about a
- 7 hundred is about the right size. I believe it
- 8 should be made up of both elected and appointed
- 9 representatives; elected representation is
- 10 important, but some appointed slots should also --
- 11 would also promote a level of expertise and respect
- 12 that would strengthen the convention's credibility.
- 13 On the question of scope, I believe
- 14 the convention should be tasked with specific
- 15 questions, for which it should develop separate
- 16 proposals for voter acceptance. These questions
- 17 should be very few in number. I believe the primary
- 18 question for such a convention should be: What is
- 19 the proper balance of tax revenue sources for the
- 20 aggregate of state, county, and local government
- 21 use?
- 22 Finally, if a convention is allowed to
- 23 address other items and chooses to do so, it should
- 24 clearly define the questions addressed and the
- 25 proposals developed, and these should be separately

- 1 presented for voter approval. It is my opinion that
- 2 the significance and complexity of the revenue
- 3 question is more than enough to solve in a single
- 4 convention, so I would advise against a broader
- 5 mandate. Thank you.
- 6 MR. VAN HORN: Thank you, Mr. Allyn.
- 7 (Applause)
- 8 MR. VAN HORN: The next person, and
- 9 I'm just guessing at the name, is Gloria Levinson,
- 10 United Homeowners. Is that close?
- 11 MS. LEVINSON: (Inaudible.)
- 12 MR. VAN HORN: Okay. And then Mr.
- 13 Mendez from East Orange, or Ms. Mendez, I can't --
- 14 MS. LEVINSON: (Not adequately
- 15 recorded) My name is Nina Levinson.
- 16 MR. VAN HORN: Oh, sorry.
- 17 MS. LEVINSON: And I'm of Fort Lee,
- 18 and the United Homeowners of Fort Lee.
- 19 MR. VAN HORN: Okay.
- 20 MS. LEVINSON: I would like to see a
- 21 number of things that are done, and the most
- 22 important one is to give the power back to the
- 23 people.
- 24 We now can vote on one budget only,
- 25 and that's the school budget. Others have

- 1 represented things, so that we take even that vote
- 2 away from us. Because if the state pays for our
- 3 schools instead of the town, then we can't even vote
- 4 on the school budget. I would like to see that we
- 5 can vote on a number of budgets: The town budget,
- 6 as well as the school budget.
- 7 I also want to be able to vote on
- 8 major capital outlays and bonding. My town is
- 9 bonding us out of existence. And I'd like to be
- 10 able to vote on 10 million, 20 million, 30 million
- 11 bond issues. I don't think it's fair that they can
- 12 just go ahead and do it.
- 13 I also would like to be able to vote
- 14 on major bond issues for the state. I think the
- 15 power should go back to the people.
- 16 I have a couple of other comments that
- 17 I'd like to make in addition to this. We have state
- 18 pay -- state mandate, state pay. The state
- 19 mandates; the state don't pay.
- 20 (Applause and laughter)
- 21 MS. LEVINSON: The new ratables,
- 22 especially if they are rental units, do not pay for
- 23 themselves; we subsidize them, because rental units
- 24 are not assessed in the same way as are private
- 25 units: Co-ops, condos, and private homes. The

- 1 rental units are assessed on income. So they don't
- 2 pay their fair share. I'd like to see equity on
- 3 that.
- 4 Refunds by the state -- don't
- 5 misunderstand me, I love the checks I get. But
- 6 these refunds cost us hundreds of millions in
- 7 administration fees, bureaucracy. Why should we
- 8 have to pay for all of this when, instead of the
- 9 refund? The same thing could be done by an
- 10 accountant or by ourselves, if we do our taxes. And
- 11 you deduct it right at the source, no expense to the
- 12 state. We would save a bundle. So --
- 13 (Applause)
- 14 MS. LEVINSON: Don't add to our
- 15 bureaucracy, and more and more offices that have to
- 16 be -- where we pay for it.
- 17 Any legislation that we have -- and we
- 18 have some already; apparently, there are three
- 19 bills, and I'm only acquainted with two of them.
- 20 But spending should be curbed. Right now, the
- 21 spending is curbed for the schools. It is also
- 22 partially curbed for the towns.
- 23 However, the cap bank, which most

- 24 people are not familiar with, you go for a cap
- 25 waiver, and have a cap that's too big, you can bank

- 1 what's left over for next year and the year after.
- 2 And like this, you roll it over, and our town has
- 3 succeeded in getting a seven percent increase this
- 4 year instead of the mandated five percent, with the
- 5 cap increase, and that's because of the cap bank.
- 6 Something should be done about it.
- 7 I would want to -- again, to just
- 8 reiterate. I would like to be able to vote on my
- 9 municipal budget; I would like to vote on bond
- 10 issues, especially major bond issues, maybe not if
- 11 they're \$200,000 or something, but I would like to
- 12 be able to vote on all of this. Thank you very
- 13 much.
- 14 MR. VAN HORN: Thank you. Thank you
- 15 very much.
- 16 (Applause)
- 17 MR. VAN HORN: Mabel Mendez. Is that
- 18 right? And then Sophie Heman (sic) -- or Hyman
- 19 (sic).
- 20 MS. MENDEZ: My name is Mabel Mendez,
- 21 I live in East Orange, the highest taxes going. And

- 22 I feel that, since I believe that the mayor and the
- 23 councilmen should get paid according to how many
- 24 hours they spend in city hall.
- 25 (Laughter and applause)

- 1 MS. MENDEZ: Now if they work part
- 2 time, get part-time wages. And I don't believe they
- 3 work full time because, when I was working, I worked
- 4 part time, I got part-time wages. So I believe they
- 5 should get part-time wages.
- 6 And another thing. As far as them
- 7 voting theirself (sic) wages -- I mean raises, I'm
- 8 sorry. I think it's up to us to give them a raise;
- 9 we're their employers.
- 10 (Applause)
- 11 MS. MENDEZ: Not them. They're the
- 12 ones that's telling us that we're going to tax you
- 13 because we got to have to eat. Hey, I buy bread
- 14 just like they do, my bread costs just as much as
- 15 theirs. I'm a senior citizen, and I have -- I'm on
- 16 a fixed income. So I feel that their raises should
- 17 be capped. As soon as they get elected, the next
- 18 thing on the issue is a raise. And I think it
- 19 should be stopped. Thank you.

- 20 MR. VAN HORN: Thank you very much.
- 21 (Applause)
- 22 MR. VAN HORN: Sophie Heyman
- 23 (phonetic). Is that right?
- 24 COUNCILWOMAN HEYMAN: Heyman.
- 25 MR. VAN HORN: Heyman. Followed by
- 62
- 1 Sally Dudley (phonetic).
- 2 COUNCILWOMAN HEYMAN: Good afternoon.
- 3 I'm Sophie Heyman and I am a three-term councilwoman
- 4 in Closter. And in that capacity, I am in my fourth
- 5 year as the finance chair for the borough. I think
- 6 that I am closer to the effects of the present
- 7 taxation system than probably anyone else in this
- 8 room. And, by the way, I'm a volunteer; we get no
- 9 salary.
- 10 While I agree with the previous
- 11 speakers who were concerned about the pitfalls of a
- 12 constitutional convention, pragmatically our
- 13 Legislature over the last twenty-odd years has shown
- 14 zero appetite for changing the tax structure in the
- 15 state. And so, therefore, I recommend a
- 16 constitutional convention; a constitutional
- 17 convention that will focus on funding the state and

- 18 avoid, in terms of the constitution, dealing with
- 19 spending.
- 20 What should the content be? It should
- 21 discuss the various ramifications of all taxes.
- 22 combinations of formulas, to arrive at a simple
- 23 constitutional amendment that will not be abused and
- 24 will be a guideline for the statutes that will have
- 25 to follow that constitutional amendment.

- 1 What should the mechanics be of your
- 2 committee? I would recommend a large assembly, with
- 3 a committee system structure that can study and make
- 4 recommendations to the larger body. Because, as we
- 5 all know, we're dealing with a very complex issue.
- 6 And that committee will have the opportunity, as
- 7 some previous speakers stated, to do a really good
- 8 public education job, so that the citizens of New
- 9 Jersey understand how taxes affect their lives.
- 10 And in that vein, I just want to touch
- 11 on two little things that have not been brought up
- 12 before. Two Supreme Court decisions have had a
- 13 major effect on our property tax:
- 14 One, the Abbot decision, which
- 15 interprets thorough and efficient, has been, I

- 16 think, abused and not properly interpreted. I would
- 17 recommend that the Legislature, thought its
- 18 executive -- and the executive -- revisit this issue
- 19 and go back to court on it, because I think it has
- 20 room for improvement.
- 21 And, finally, the COAH regulations,
- 22 which are a result of Mount Laurel, have had an
- 23 inordinate effect on my community, and I'm sure many
- 24 others like mine. In our upper-middle class
- 25 community, but, nevertheless, highly taxed, any home
- 64
- 1 under one and a half million dollars doesn't carry
- 2 the educational costs of the children in that home.
- 3 And the result of that is that we are trying
- 4 desperately to stop development of any kind, and
- 5 making no homes available for people who would want
- 6 to live in our community and can't afford a million
- 7 and a half dollars. I don't think people recognize
- 8 how much that Mount Laurel decision has affected the
- 9 housing situation, and I hope that something is done
- 10 about that someday. Thank you.
- 11 MR. VAN HORN: Thank you.
- 12 (Applause)
- 13 MR. VAN HORN: Sally Dudley, and then

- 14 Virginia from Clifton. I apologize, I cannot read
- 15 your last name. Sally Dudley.
- 16 MS. DUDLEY: Good afternoon. Am I
- 17 speaking into the microphone?
- 18 AUDIENCE PARTICIPANTS: Can't hear you
- 19 (indiscernible.)
- 20 MR. VAN HORN: You have to speak very
- 21 closely into it.
- 22 MS. DUDLEY: Very closely. Is that
- 23 working better? Okay.
- 24 My name is Sally Dudley, I'm here on
- 25 behalf of the Association of New Jersey
- 65
- 1 Environmental Commissions, also known as ANJEC, to
- 2 support a property tax constitutional convention. I
- 3 also serve as Secretary-Treasurer of the Coalition
- 4 for the Public Good, which put together Citizens Tax
- 5 Assemblies last year and this year, and is now
- 6 working regionally to involve citizens in the tax
- 7 issue. In the past, I have also served on my
- 8 township committee and as mayor for two years, so
- 9 I've had a little experience with these issues.
- 10 New Jersey's disproportionate reliance
- 11 on property taxes for our government revenues has

- 12 important negative impacts on the overall health of
- 13 our economy, educational system, and environment.
- 14 Our current system results in a constant municipal
- 15 ratables chase, which is the major cause of the dumb
- 16 growth that is sprawling across the state and
- 17 endangering the health of important natural
- 18 resources like drinking water.
- 19 The current system also results in
- 20 inequity for our low and middle-income residents,
- 21 who are often priced out of their homes. Constant
- 22 increases in property taxes often result in these
- 23 citizens having to pay twenty-five percent of their
- 24 income for their local property taxes.
- 25 And the system also is currently

- 1 resulting in a constant crisis in the financing of
- 2 our public education system. Without good, solid
- 3 schools for all our residents, we are putting our
- 4 state in danger for the future.
- 5 Most municipalities are constantly
- 6 seeking new development on the premise that changing
- 7 land to residential or commercial uses will bring in
- 8 additional tax revenues. While this may be true for
- 9 a few years after the development is completed, over

- 10 the long term developed land generally costs
- 11 municipalities more than land that is kept open.
- 12 Studies of the cost of community
- 13 services of five New Jersey municipalities show that
- 14 residents cost from \$1.14 to \$1.51 for every dollar
- 15 that is collected in property taxes. So the
- 16 property taxes do not support the residents. Most
- 17 of this additional money is needed to support the
- 18 school and transportation systems for the people who
- 19 are living in the new houses.
- 20 While commercial and industrial
- 21 development initially pay more in property taxes
- 22 than they cost, over time, they also contribute to
- 23 property tax increases as their employees want to
- 24 live close to where they are, and they, of course,
- 25 are attracting more customers.

- 1 A property tax constitutional
- 2 convention would be the best way to deal with these
- 3 issues. The Citizens Tax Assemblies over the last
- 4 year have shown that citizens are interested and
- 5 capable in addressing the wide range of property tax
- 6 reform issues. It is crucial to involve these
- 7 people in a constitutional convention, it should

- 8 focus on an amendment that would address property
- 9 tax reform and maintain our thorough and efficient
- 10 education.
- 11 At the Citizens Tax Assemblies, we
- 12 have operated on the basis of developing property
- 13 tax reform that will result in the same overall
- 14 level of revenue from property, income, sales and
- 15 other taxes for the state of our current -- as our
- 16 current system produces. This guiding principle
- 17 seems like a worthwhile, practical approach.
- 18 The conclusion of last June's Citizens
- 19 Tax Assembly makes sense for the organization of a
- 20 constitutional convention. Delegates should be
- 21 elected from legislative districts, so there's
- 22 geographic representation. Most should be elected,
- 23 some appointed; between eighty and a hundred would
- 24 be a good size.
- 25 Given the difficulty the municipality

- 1 -- excuse me -- the Legislature has had with
- 2 addressing this issue, we believe that members of
- 3 the Legislature should not be part of it, and the
- 4 voters should be provided with objective, concise
- 5 information on candidates and convention issues. It

- 6 makes sense to do this and involve the public to set
- 7 up the constitutional convention, which will
- 8 ultimately make it work better for the public good.
- 9 Thank you.
- 10 MR. VAN HORN: Thank you very much.
- 11 (Applause)
- 12 MR. VAN HORN: Okay. Virginia from
- 13 Mountainside Terrace in Clifton. Is Virginia here?
- 14 Okay. Richard Petterson (phonetic) of Wayne, New
- 15 Jersey, and then followed by Nancy McKiernahan (sic)
- 16 -- McKierahan (phonetic). Is Mr. Petterson here?
- 17 Yes. Thank you.
- 18 MR. PETTERSON: I just want to thank
- 19 you for the opportunity to speak to you. I was the
- 20 first Passaic County Hands Across New Jersey
- 21 coordinator. I'm an engineer as a profession, and
- 22 I'm quite familiar with budgeting and how to run
- 23 businesses.
- 24 I'm in favor of your constitutional
- 25 convention, maybe out of frustration. I have an

- 1 answer to your problem (cell phone ringing) -- as
- 2 soon as I get the phone.
- 3 (Laughter)

- 4 MR. PETTERSON: Never fails.
- 5 The solution is to limit spending.
- 6 There is no budget crisis; there is only a spending
- 7 crisis. Let me give you an example.
- 8 My family came to New Jersey in 1950.
- 9 We had no sales tax, we had no income tax, we had
- 10 the best roads in the country. We got our streets
- 11 plowed, we sent our kids to school, and the state
- 12 functioned beautifully. When these taxes came in,
- 13 they got more money than they believed was possible;
- 14 they spent it.
- 15 With Hands Across New Jersey, we got
- 16 Florio out, we thought the problem was solved. What
- 17 happened? We got Christie Whitman, and God bless
- 18 her, she rolled back the taxes. She was spending
- 19 \$12 billion. Eight years later, she left an office,
- 20 and 101.5 told me this on the radio, the budget was
- 21 up to 24 billion. Let's do the math. There's 4
- 22 million workers in this state. That means that
- 23 increase in spending was \$3,000 for each of us who
- 24 work. Gentleman, there goes your -- I should say
- 25 your property tax relief. That's a lot of money, to

- 2 If I went out and spent twice the
- 3 money I earned, you'd call me stupid. So what do we
- 4 call our politicians who are going to spend our
- 5 hard-earned money? This isn't your money, as George
- 6 Bush says, this is my money.
- 7 I'm going to retire soon, I'm going to
- 8 have to live in this state. All my children are
- 9 here, I have worked hard. My taxes in Wayne are
- 10 \$8,000; my sisters in Florida, 1,000. People who
- 11 leave this state, their taxes are \$1,000. They get
- 12 all the services I have. I just don't quite
- 13 understand this.
- 14 The tough decisions you say you have
- 15 to make? There is no tough decision, gentlemen.
- 16 You put a gun to my head and say, Rich Petterson,
- 17 pay me more money, or you go to jail. That's a
- 18 tough decision? No. The tough decision is to face
- 19 the special interests, all these people who have
- 20 silly ideas and say, no, no, no, I won't buy your
- 21 vote with our money.
- 22 And, personally, I sure hope that
- 23 Hands Across New Jersey could start up again. You
- 24 people have a chance. But what hope do we have at
- 25 taxpayers? When does it end, with our new Governor?

- 1 The taxes, I think the spending is up to 28 billion.
- 2 When will it end?
- 3 Gentlemen, I hope you can do it, I
- 4 wish you luck, and I appreciate the time.
- 5 MR. VAN HORN: Thank you, sir.
- 6 (Applause)
- 7 MR. VAN HORN: Is Nancy McKierahan
- 8 here from Waldwick? Okay. Then we have Tom
- 9 Martinez, I think, from Hackensack.
- 10 MR. MARTINEZ: Good afternoon. My
- 11 name is Jose Martinez, and I live 315 Marval Avenue
- 12 (sic), Hackensack. I going to talk for myself.
- 13 I got (indiscernible) we living in
- 14 Hackensack for thirty-five years. When I started to
- 15 live in the property, fifty by 100, I used to pay
- 16 \$600 property tax. Today, I pay \$6,500. Taxes.
- 17 (Reaction from audience participant)
- 18 MR. MARTINEZ: So my only concern is
- 19 that Hackensack is coming a big city, and I know
- 20 Hackensack very good. I don't know the rest of the
- 21 state, but I know that so many thing wrong, too many
- 22 chief of police, too many narcotic police, too many
- 23 people. They create too many people, top job. The
- 24 school is the same as it used to be, not too good.
- 25 But I got no opinion about the school.

- 1 The only thing that every year they
- 2 give me (indiscernible), and they say to me, school
- 3 so much money. City is spending so much other, so
- 4 much. I don't want to see that. I want to see a
- 5 big pie (sic) that they tell me where the money they
- 6 go, who making so much money. That city is that
- 7 way, the rest of the state, I think that we'll be in
- 8 the same way.
- 9 My opinion is too many people on
- 10 vacation. That's it.
- 11 (Laughter)
- 12 MR. MARTINEZ: I used to work in the -
- 13 -
- 14 AUDIENCE PARTICIPANT: Hey, quiet, let
- 15 me talk.
- 16 MR. MARTINEZ: My experience is very
- 17 big (sic). I used to work on assembly line with
- 18 General Motor. If we don't produce, we go a lay
- 19 off. So many time, so much crisis. I remember that
- 20 I used to dream when I go to retire. Now that I
- 21 retire, already it's nightmare for you. I telling
- 22 you the truth.
- 23 My government, the federal, never hurt
- 24 to me. Because I have to pay my taxes. But the
- 25 city, the property tax, my money go there. I have

- 1 to make it the federal, they tell me, you need it
- 2 2.9 percent increase every year. Why people in the
- 3 top, they make it increase os big? Somebody have to
- 4 tell me that. And that's the way.
- 5 You don't -- all of you, you have to
- 6 travel to Europe. Go to Italy, go to France, go to
- 7 Spain. Poor country, not like this. My first
- 8 question was always, how much is your property tax;
- 9 oh, I pay in change, 500 Euro; what, 500 Euro, and
- 10 you have a city so big; that's it. I say, where my
- 11 money is going. They go, the state take my money
- 12 all the time.
- 13 So I think all of this one (sic), the
- 14 state have to check the city, that is very
- 15 important, because the city they can say, oh, we
- 16 don't have no money, we have to raise tax, that's no
- 17 right. That's no freedom to do that.
- 18 The second one, too many, too many,
- 19 too many top salary. Somebody say something too
- 20 before about the lottery. The lottery, they bring a
- 21 lot of money, and we don't know where the money,
- 22 they go.
- 23 The hospital. Why the hospital, they
- 24 don't pay taxes? The hospital today is to make

25 money. You no have insurance, you no go to the

- 1 hospital. Why this hospital, they don't pay money.
- 2 The church, why the church, they don't
- 3 pay money, either? The church is separate from the
- 4 state. Everybody have to pay taxes. Why I have to
- 5 carry every ---
- 6 (End of Tape 1, Side B)
- 7 (Beginning of Tape 2, Side A)
- 8 MR. MARTINEZ: I appreciate.
- 9 (Applause)
- 10 (Participants confer)
- 11 MR. VAN HORN: Is Elan Ploucker
- 12 (phonetic) here? Elan Plocker? And then Craig
- 13 Rogers after that. Craig is here.
- 14 MR. PLOUCKER: Good afternoon. Good
- 15 afternoon. Excuse me. My name is Elan Ploucker,
- 16 I'm the Council President from Englewood Cliffs, in
- 17 my fourth term. How are you, Senator? Running for
- 18 my fourth term. I'm a past school board president;
- 19 I was on the board for fifteen years. And I
- 20 currently work for Bergen County in planning and
- 21 economic development. And basically my task is
- 22 spearheading regionalization for Bergen County.

- 23 I think one of the things that has to
- 24 be addressed before you even talk about a convention
- 25 is the fact -- and someone had brought it up earlier

- 1 -- is curbing spending.
- 2 In Bergen County, we have seventy
- 3 separate municipalities. Now Englewood Cliffs, we
- 4 pay less than one dollar a hundred, so I really
- 5 don't speak for my town. But many, many towns,
- 6 \$3.65 per hundred, \$2, some are -- one is up at \$4.
- 7 It's a great deal of money.
- 8 But the duplication of services in
- 9 seventy separate municipalities, seventy school
- 10 boards, seventy superintendents of schools, seventy
- 11 police chiefs, all of these things cost a great
- 12 deal. Now if the citizens want to continue paying
- 13 for that, that's really their option. But, first,
- 14 you've got to look at spending.
- 15 Money is going to have to come from
- 16 somewhere, whether it's a personal state tax, as
- 17 opposed to property taxes, funding of education, all
- 18 of these things. The bottom line is, when you're
- 19 running a business and you're not making ends meet,
- 20 you either have to increase your revenue; in this

- 21 case, it's taxes, and government always has the
- 22 right to just raise taxes, or you cut your expenses.
- 23 Cutting expenses in this case means cutting
- 24 spending.
- 25 Without cutting services and by

- 1 attrition, we could reduce dramatically the number
- 2 of supervisors, overhead, the duplication of service
- 3 throughout the state. We have 560-some-odd
- 4 municipalities in this State of New Jersey. For the
- 5 most part, every one of them has a full, structured
- 6 government.
- 7 Now I'm not implying that we would
- 8 like to reduce the benefits of having local mayors
- 9 and council. That's a -- that's local -- local
- 10 control. But in terms of so many items: DPWs,
- 11 sharing of equipment, street sweepers, pothole
- 12 fillers, all of these things that every municipality
- 13 seems to think they need their own of, with their
- 14 logo on the door, all of those things, if we start
- 15 focusing on that with a good public relations
- 16 effort, people will give up this bug-a-boo about
- 17 home rule. It doesn't reign supreme, it isn't
- 18 absolutely necessary. We have to get over it,

- 19 unless we're willing to pay for it.
- 20 As far as the convention is concerned,
- 21 I would recommend one member from each assembly
- 22 district; that would give us eighty members, and I
- 23 think that would be the ideal situation.
- 24 And God bless you all, I hope you do a
- 25 good job. Thank you.

- 1 MR. VAN HORN: Thank you.
- 2 (Applause)
- 3 MR. VAN HORN: Mr. Rogers, and then
- 4 Bernie Subalewski (phonetic).
- 5 MR. ROGERS: Again, thank you for --
- 6 thank you for hearing me out today, I appreciate it.
- 7 My name is Craig Rogers, I'm from Little Ferry, the
- 8 southern portion of the Bergen County area. I've
- 9 been a school board member for eight years; board
- 10 president for seven of those eight years.
- 11 Little Ferry, for those of you that
- 12 don't know it, we're probably a population of ten to
- 13 12,000; we have approximately 1,260, 1,270 students;
- 14 a thousand of those are in a K-through-8 grade
- 15 school.
- 16 We have probably the -- amongst the

- 17 lowest expenditures in the entire state. Of the 225
- 18 K-through-8 districts, we're number seven in the
- 19 cost per pupil. Of the 556, we're like number
- 20 twenty-seven, so most people would agree. And I
- 21 think three years now, we've been the lowest in
- 22 Bergen County, save last year by one. We spend the
- 23 least amount per pupil.
- 24 Yet, our property taxes are
- 25 outrageous. The average homeowner, we are a blue-

- 1 collar town with a very high senior population, we
- 2 probably average six to twelve, thirteen, 14,000 per
- 3 home. Outrageous.
- 4 Our school portion of the tax dollar
- 5 is probably fifty-seven cents on the dollar. We
- 6 are, in terms of ratable, sixty-five percent of our
- 7 ratables come from homeowners; thirty-five percent
- 8 come from commercial, half that is apartments.
- 9 We're probably the worst-case picture when it comes
- 10 to impact on the property tax formula. So we, of
- 11 course, have a big problem with it.
- 12 I'd like to be gullible enough to
- 13 think that the formula and state aid could be fixed,
- 14 more equitable distribution. We have nothing

- 15 against the Abbot districts, but seventy-five
- 16 percent of our billions of dollars going into thirty
- 17 districts, and the other 570 of us fishing for
- 18 twenty-five percent of the state aid dollars, I
- 19 think, is absolutely ridiculous.
- 20 Now, again, I don't see that's going
- 21 to change. I think that's a political issue, and I
- 22 -- we've watched it for years; we don't think it's
- 23 going to shift. But the fact is, each year I've
- 24 been part and party to cutting two to \$300,000 per
- 25 year out of our budgets. We're scraped to the bone.

- 1 Now I beg to differ with the gentleman
- 2 over expenditures. Trust me, I've thrown out
- 3 everything, including the furniture. We had 3,000
- 4 budgeted for furniture last year. I just had a six
- 5 percent enrollment increase in my district. I can't
- 6 buy desks for the children in these classrooms.
- 7 This is ludicrous.
- 8 The fact is, cutting away
- 9 administration by regionalization, it's cute, it
- 10 saves some money, and, yes, we should always look
- 11 for savings opportunities. But it's not going to
- 12 make any sizable property tax relief. That's

- 13 ludicrous. The fact is most of us in the system
- 14 know that eighty, ninety percent of these costs are
- 15 teachers' salaries and health benefits. And, again,
- 16 that's a political issue. Nobody is going to go
- 17 there.
- 18 So the fact is, I don't see any other
- 19 way, other than the constitutional convention, to do
- 20 something about the property tax formula. I'm sorry
- 21 that's the case, and I am deathly afraid, as is my
- 22 partner, that we're going to get in there and we're
- 23 going to take away some of the decisions that the
- 24 voters are presently enjoying.
- 25 Ironically, of all my complaints in my

- 1 own district, I don't want to see less decisions
- 2 taken away from the voter. The voters' pressure is
- 3 what's kept us on the ball. We're an award-winning
- 4 Governor's district, even after all the numbers I
- 5 just told you. Of the twenty-five districts awarded
- 6 last year, we are a top-performing school; yet,
- 7 again, we're the lowest cost per pupil. Do the
- 8 math. Look at the taxes; they're through the roof.
- 9 The fact is, we can't afford it anymore. So what
- 10 are we doing every year? We're dismantling an

- 11 excellent school system, who should be the model for
- 12 most of your districts.
- 13 The property tax formula is putting so
- 14 much pressure on us, we can't pass the budgets in
- 15 our town anymore. The fact is, we've probably only
- 16 passed six or seven budgets in about thirty years.
- 17 We're constantly taking away. We have musicians
- 18 part time, we have librarians part time, every other
- 19 position part time.
- 20 So don't tell me shared services help,
- 21 don't tell me messing with my administrator helps;
- 22 he's only one. The fact is the property tax formula
- 23 needs to be adjusted. And unless you can come up
- 24 with a more equitable state aid formula, then I
- 25 don't think that's going to happen.

- 1 The only other final statement I'd
- 2 like to make has to do with the thorough and
- 3 efficient education formula. Once again, for some
- 4 reason, we like to be picked on. Of our
- 5 approximately 290 high school students, maybe about
- 6 nine of them attend the local county Bergen Tech and
- 7 Bergen Academies, excellent school systems. We pay
- 8 over a half million dollars in cost, in tuition.

- 9 Yet, the present T-and-E per pupil cost calculation,
- 10 we don't get any credit for those dollars at all.
- 11 Now don't get me wrong, I appreciate
- 12 that the state heavily subsidizes an excellent
- 13 county school, but the fact is, let me say it again,
- 14 we get no credit for that half a million dollars.
- 15 So what does it do? It comes back to the thousand
- 16 children in our school district, as if they have an
- 17 extra half a million dollars expenditures. The
- 18 taxpayer looks at that like we have an extra half a
- 19 million dollars. And what does he do? He votes
- 20 down the budget again.
- 21 So not only is the property tax --
- 22 needs to be fixed, but the T-and-E calculations on
- 23 many of us blue-collar, working towns is really
- 24 screwing us. And I certainly hope you can do
- 25 something about that. Thank you.
- 82
- 1 (Applause)
- 2 MR. VAN HORN: Okay. Bernie
- 3 Sevalowsky (phonetic), are you also from Little
- 4 Ferry Schools?
- 5 MR. SEVALOWSKY: Little Ferry.
- 6 MR. VAN HORN: You're from the same

- 7 school district?
- 8 MR. SEVALOWSKY: (Inaudible.)
- 9 MR. VAN HORN: Perhaps you can
- 10 summarize your remarks, since we have many other
- 11 people to hear from. And then Frank Chackar
- 12 (phonetic) after that.
- 13 MR. SEVALOWSKY: Thanks for having the
- 14 opportunity to speak before this body, and I'm glad
- 15 you called Mr. Rogers up here first. Mr. Rogers
- 16 saved me a lot of effort in being long-winded here.
- 17 Little Ferry, sadly -- Little Ferry,
- 18 sadly, should be the poster boy for property tax
- 19 reform in the State of New Jersey, and I'm going to
- 20 explain to you that -- to you why I believe that's
- 21 the case.
- 22 We made some comparisons as to what
- 23 some other real estate in other communities around
- 24 the district, the real estate's values, as opposed
- 25 to the taxes paid. We unearthed the facts that some

- 1 homes in the district are valued in the upscale
- 2 communities in the neighborhood of a million and a
- 3 half dollars, and some of these homes are paying in
- 4 the area of eight to \$10,000 in real estate taxes.

- 5 A home in Little Ferry valued about \$650,000 is
- 6 paying close to twelve to \$13,000 in taxes.
- 7 Now those homes in those upscale
- 8 communities are not on 100-by-100 lots, they are on
- 9 acre sites, acre-and-a-half sites. They are worth a
- 10 million and a half dollars in the real estate
- 11 market; they are paying eight to \$10,000, while our
- 12 homes in Little Ferry at half the value are paying
- 13 almost double the taxes. Little Ferry is virtually
- 14 in an uproar right now over the tax situation.
- 15 We suffer a situation where, not only
- 16 do these people buying homes in our community find
- 17 out that we have high taxes; we also must cover the
- 18 cost of flood insurance, which is another issue,
- 19 which adds substantially to the cost of owning --
- 20 owning a home in Little Ferry, as much as \$1,000 or
- 21 more in some cases.
- 22 Unfortunately for Little Ferry, we
- 23 lost a significant portion of our real estate, which
- 24 could have served us well today, bringing in
- 25 commercial tax ratables. Little Ferry has

- 1 approximately a nine-hundred-and-fifty-million-
- 2 dollar ratable base, a nine-hundred-and-fifty-

- 3 million-dollar ratable base; this is based on ten-
- 4 year-old figures. Of that nine-hundred-and-fifty-
- 5 million-dollar ratable base, we have a three-
- 6 hundred-and-fifty-million-dollar tax-exempt entity,
- 7 one-third of our ratable base is a tax-exempt
- 8 entity.
- 9 It is an autonomous agency, in the
- 10 form of the Bergen County Utilities Authority. It
- 11 constitutes one-third of our net worth, and yet pays
- 12 absolutely no taxes to our community. Not only does
- 13 it not pay any taxes to our community; it forces us
- 14 to pay almost a million dollars to process our own
- 15 sewage. We're required to provide them with
- 16 emergency services, in the form of medical,
- 17 ambulance equipment, police protection, and fire
- 18 protection. Had we had that developed portion of
- 19 our property in the form of commercial ratables, our
- 20 property taxes would be more in line with some of
- 21 our surrounding communities.
- 22 So I favor a constitutional
- 23 convention. I favor it only if it deals with the
- 24 issue of property tax reform. But the property tax
- 25 reform effort must also take into consideration all

- 1 of these agencies, these autonomous agencies, these
- 2 NIMBY projects that nobody wanted in their backyard;
- 3 they were stuck in some communities, and
- 4 unfortunately these communities are suffering.
- 5 Please address this particular issue,
- 6 I know there's other communities that want you to
- 7 deal with the host community fees (sic). We need
- 8 something done desperately, and deal with that when
- 9 you deal with this constitutional convention. Thank
- 10 you. Appreciate it.
- 11 MR. VAN HORN: Thank you.
- 12 (Applause)
- 13 MR. VAN HORN: Is Frank Chackar here?
- 14 Is that -- it's Frank? Frank Chackar? And then
- 15 Steve Lonegan from Bogota -- Bogota, excuse me.
- 16 Middle, Central Jersey. Okay. I gather Frank is
- 17 not here. Is that correct? Frank Chackar? Steve
- 18 Lonegan. Is Frank here? No, that's Steve Lonegan.
- 19 Okay. Mr. Lonegan. Mayor Lonegan.
- 20 MR. LONEGAN: (Not adequately
- 21 recorded) Ladies and gentlemen, I'm Steve Lonegan,
- 22 I'm the Mayor of Bogota. I'm on the front line of
- 23 the property tax -- I am on the front line of the
- 24 property tax issue every day, I have been for nine
- 25 years. And I'm here to join my fellow mayor George

- 1 Fosdick from Ridgefield Park, and Sally Hayworth
- 2 (phonetic) from Closter, to tell you that the real
- 3 problem facing the State of New Jersey is on the
- 4 spending side.
- 5 I have not had a municipal tax
- 6 increase in Bogota in four years. Nine years ago,
- 7 the year before I was elected, Bogota had a budget
- 8 of \$6,250,000. This year, our budget is \$6,290,000;
- 9 virtually no increase whatsoever over nine years.
- 10 On the reverse side, in 1995, the
- 11 State of New Jersey had a state budget of \$15
- 12 billion. Today, the state's budget is \$28 billion.
- 13 If the State of New Jersey had managed their budget
- 14 the way we did in Bogota, the state's budget today
- 15 would be \$16 billion, and we could eliminate the
- 16 income tax and the sales tax.
- 17 I submit to you, ladies and gentlemen,
- 18 and many of those here today who are very frustrated
- 19 over what's been happening in our state, that the
- 20 answer to our problem is not the state government in
- 21 Trenton. The problem is the state government in
- 22 Trenton. We need to take back local control.
- 23 New Jersey is at a crossroads right
- 24 now. For 229 years, the strength of this state has
- 25 been in its local government. New Jersey

- 1 historically has led the nation in economic growth,
- 2 has led the nation out of every recession, and out
- 3 of the depression because of its local governments,
- 4 because of its economic durability because of that,
- 5 and because of its small businesses.
- 6 If this convention shifts more tax
- 7 burden to income tax and sales tax, you're going to
- 8 drive businesses out of the State of New Jersey,
- 9 you're going to drive high-income individuals out of
- 10 the State of New Jersey. And, inevitably, the cost
- 11 of running our governments is going to land on the
- 12 shoulders of our property tax owners because
- 13 property can never leave the state, and we will
- 14 always pick up the pieces.
- 15 In 1967, we were told that a sales tax
- 16 was going to be the problem to our property tax --
- 17 the solution to our property tax issues. That was
- 18 three percent in '67, then it went to four percent,
- 19 then five percent, and now it's at six percent. In
- 20 1972, we were told, pass an income tax, and that
- 21 will solve your local property tax problems. Now
- 22 that income tax has increased over and over again,
- 23 and there is no end in sight.
- 24 This year, the state government has a
- 25 twenty-eight-billion-dollar budget and a staggering

- 1 debt of \$28 billion, as well. Our bond rating has
- 2 been reduced. Our state governor this year had to
- 3 bond \$2.8 billion -- which, by the way, I went to
- 4 court to block -- to pay current expenses, just to
- 5 pay current expenses.
- 6 It seems to me that, logically, next
- 7 year, the state needs another \$2.8 just to cover its
- 8 nut, just to pay its bills. In other words, an
- 9 income tax revenue increase is never going to be a
- 10 solution to local property tax problems; it's going
- 11 to be another scam. We've seen it over and over and
- 12 over again.
- 13 Local leaders like myself need the
- 14 tools that it takes to cut spending. We need to do
- 15 away with every unfunded state mandate. Because I'm $\,$
- 16 getting a new one every week, even as we speak. And
- 17 we need to have the ability to negotiate against
- 18 these powerful bargaining units on a fair playing
- 19 field, particularly to take on the New Jersey
- 20 Teachers Union, which has been the driving force
- 21 behind rising spending on every local and state
- 22 government level. We need the ability to take on
- 23 these special interest groups.

- 24 If we are going to have a convention,
- 25 and a convention that's geared towards revenue only,

- 1 I will not support it, and I will oppose it in any
- 2 way I can. We need to take on spending. And what
- 3 we need to put on the table are the -- is the Abbot
- 4 district decision.
- 5 Now under this thing called the
- 6 "thorough and efficient education clause," the state
- 7 court has said that "thorough and efficient" means -
- 8 that "fair" means Asbury Park spends 19,000 a
- 9 student, and Bogota and Paramus spend 14,000 a
- 10 student. That's called "fair" under the state
- 11 court's decision.
- 12 It's not thorough and efficient. It's
- 13 absurd and ridiculous. We need to take --
- 14 (Applause)
- 15 MR. LONEGAN: The fair thing to do is
- 16 to take the income tax revenue we currently have and
- 17 divide it evenly amongst every school student and
- 18 every district in the suburban and Abbot school
- 19 districts.
- 20 (Applause)
- 21 MR. LONEGAN: When we do this, we will

- 22 provide a fair level of education funding in every
- 23 district. And if a town in the Abbot district
- 24 cannot provide education with those dollars, then
- 25 they should be forced to give a school voucher to

- 1 any student who chooses to pull out of that system
- 2 and go to a private school of their choice. Let's
- 3 force competition to be the answer to the problems
- 4 in those over-funded districts.
- 5 MR. VAN HORN: Thank you.
- 6 (Applause)
- 7 MR. VAN HORN: If you could summarize,
- 8 please, Mayor.
- 9 MR. LONEGAN: Some -- five issues:
- 10 The Mount Laurel decision should be
- 11 part of the convention. This -- as Sally Heywood
- 12 (sic) said, that's a driving force behind tax
- 13 issues.
- 14 The Abbot district.
- 15 Project labor agreements.
- 16 Limit the growth of government.
- 17 And make sure that the delegates that
- 18 we put are not a bunch of big party hacks, but
- 19 people who represent the electorate in New Jersey.

- 20 Thank you very much.
- 21 MR. VAN HORN: Thank you.
- 22 (Applause)
- 23 MR. VAN HORN: David Humer (phonetic),
- 24 Deputy Mayor of Maplewood.
- 25 MR. HUMER: I'm here for the League of

- 1 Municipalities, also, and for my own opinion.
- 2 On the scope of the convention, the
- 3 League's position is that the primary goal of the
- 4 convention is to reform the property tax system.
- 5 This is not a narrow charge. It is complex and
- 6 revolutionary. I urge the task force to charge the
- 7 convention to stay focused on property tax reform.
- 8 Constitutional amendments are
- 9 traditionally limited to a single issue. Broadening
- 10 the charge increases the possibility of legal
- 11 challenges or voter rejection, outcomes that could
- 12 delay or even eliminate the possibility of reform.
- 13 The remedy suggested should be
- 14 revenue-neutral. Conventions proposals cannot be
- 15 seen either as a back-door way of raising the amount
- 16 of revenues collected by the public sector, or as a
- 17 Trojan Horse for cutting the funding of our free

- 18 public schools. The convention should discuss a
- 19 more formulaic or delineated policy on the mix of
- 20 taxes government collects.
- 21 The task force should also consider
- 22 empowering the convention to reform inequities
- 23 within municipalities stemming from overdue
- 24 assessments, and within regions due to vastly
- 25 different real tax rates. Let's not lock in current

- 1 inequities.
- 2 The task force should not empower the
- 3 convention to propose changes in either spending
- 4 levels or future caps on spending. If the task
- 5 force limits the convention to revenue-neutral tax
- 6 reform, it is not logical to empower the convention
- 7 to propose increases or decreases in spending.
- 8 The League of Municipalities is
- 9 resigned to the possibility that the task force may
- 10 allow proposals and discussion of spending. If you
- 11 do so, the League recommends that tax reform and
- 12 spending proposals be presented separately to the
- 13 voters. To do otherwise is to increase the chance
- 14 that we will see no reform.
- 15 On specific suggestions on the

- 16 process:
- 17 Suggest 120 elected delegates, three
- 18 from each legislative district, no more than two
- 19 members of the same political party, and no more
- 20 than one state legislator elected per district.
- 21 There should be a small number of appointed
- 22 delegates.
- 23 I would follow Article IV, Section 2
- 24 of the Constitution for delegate requirements. I
- 25 think candidates need to collect at least 500
- 93
- 1 petition signatures. I think there should be a pay
- 2 diem -- per diem, not a salary.
- 3 It should be partisan only, the
- 4 candidates should have party IDs on the ballot.
- 5 And I think the task force should seek
- 6 to avoid a delegate composition evenly split on
- 7 party lines.
- 8 On the election and campaign finance
- 9 rules, the task should write rules at least as
- 10 strict as those proposed by Assembly Members Roberts
- 11 and Greenstein; there should be no slates. Excess
- 12 contributions should be returned to contributors.
- 13 The task force should consider

- 14 proposals to provide free mailers for those
- 15 candidates who accept a spending cap.
- 16 The task force should consider banning
- 17 PAC, county, and state party money, and there should
- 18 be spending caps and limits on self-financing.
- 19 On the timing of convention questions
- 20 before the public, the convention questions should
- 21 go before voters November of '05. Delegate
- 22 elections should be separate from the initial
- 23 approval of the convention.
- 24 You should consider the idea of
- 25 combining delegate elections with school board
- 94
- 1 elections. Although school board elections have low
- 2 turnouts, it's considerably better than the three
- 3 percent who turned out for the 1966 special delegate
- 4 election.
- 5 On the operation of the convention,
- 6 money should come from the general fund only.
- 7 If you charge the convention to
- 8 suggest only revenue-neutral tax reforms, the OLS or
- 9 another research body needs the ability to confirm
- 10 the neutrality of any convention proposals.
- 11 You should consider appointing a

- 12 nonpartisan parliamentarian or judicial review panel
- 13 to rule on non-germane issue. Consider an oath
- 14 confining delegates to the convention hall and
- 15 ethics code and lobbying registration.
- 16 On the convention schedule, it should
- 17 take no more than three months, and it should begin
- 18 no later than thirty days after delegate election,
- 19 and end by August 2006; and, given this time table,
- 20 it should be full time. And I would suggest holding
- 21 it at Rutgers, not in Trenton.
- 22 On the convention recommendations, the
- 23 enabling legislation should spell out the process
- 24 for actually making recommendations.
- 25 If you limit the convention discussion
- 95
- 1 to property tax reform, the ballot question should
- 2 be a single question. Previous constitutional
- 3 convention provided only for recommendations for
- 4 constitutional conventions.
- 5 If you decide to allow the convention
- 6 to make statutory changes, then you should either
- 7 provide for a constitutional amendment or consider a
- 8 special amendment procedure. And the enabling
- 9 legislation you propose should have a provision for

- 10 the result, where a convention passes and the
- 11 amendment fails at the same election.
- 12 And, finally, consider an independent
- 13 process to review and okay any of the convention's
- 14 recommendations for conformance to its charge, and
- 15 consider a provision for ballot simplicity.
- 16 I appreciate your efforts, and I think
- 17 we're going to make real progress on a significant
- 18 change for New Jersey. Thank you, sir.
- 19 (Applause)
- 20 MR. VAN HORN: Ladies and gentlemen,
- 21 members of the task force, we have reached the two-
- 22 hour period; however, there are approximately ten
- 23 people by my count who have asked to speak. And
- 24 without objection, we should continue.
- 25 Okay. Nathan Briggs (phonetic) from
- 96
- 1 the NAACP, Teaneck. If Nathan is here. If not,
- 2 then we'll go to Robert Paterson from Allendale.
- 3 Then the next person if -- are you Mr. Paterson?
- 4 Thank you. Great. Thank you. Then after Mr.
- 5 Paterson, Robert Robinson.
- 6 AUDIENCE PARTICIPANT: (Inaudible.)
- 7 MR. VAN HORN: We'll get to them in

8 turn.

9 AUDIENCE PARTICIPANT: (Inaudible.)

10 MR. VAN HORN: Well, we'll get back to

11 you, I'm sorry. I just -- I'm reading them off as

12 they are given to me. Yes, sir.

13 AUDIENCE PARTICIPANT: (Inaudible.)

14 MR. VAN HORN: We will definitely get

15 to you, sir. All I can say is I'm reading off the

16 list that I've gotten put in front of me.

17 AUDIENCE PARTICIPANT: (Inaudible.)

18 MR. PATERSON: My name is Bob Paterson

19 --

20 MR. VAN HORN: Yes, Bob --

21 MR. PATERSON: -- I'm a resident of

22 Allendale.

23 MR. VAN HORN: Please speak into the

24 mike, sir.

25 MR. PATERSON: Am I now speaking into

97

1 the mike?

2 MR. VAN HORN: Yeah, close -- yeah,

3 it's hard to do it. Right.

4 MR. PATERSON: I'm a resident of

5 Allendale, been there for forty years, and seen my

- 6 property tax go from hundreds of dollars to
- 7 something significantly in excess of 10,000. It
- 8 occurs to me that small percentage of increases are
- 9 more important today than they were forty years ago,
- 10 only because they represent so many more dollars.
- 11 In the last thirteen years, I've
- 12 served ten years on the Allendale Council; and, for
- 13 most of that same period of time, I've taken an
- 14 interest in the problem of property taxes. I'm
- 15 coming to you as someone who, not only pays the
- 16 taxes, but someone who's had the opportunity to look
- 17 at the other side of the coin, to witness the
- 18 process of assessing and collecting the taxes.
- 19 Based on that experience, I have no
- 20 patience with the property tax system. And my major
- 21 purpose in coming before you this afternoon is to
- 22 try to assure myself, to implore you to make sure
- 23 that the charter of any convention permits that
- 24 convention to consider alternatives to the property
- 25 tax system.

- 1 I'm careful to do that because, in the
- 2 course of my research, I've looked at some of the
- 3 bills that have been submitted by legislators,

- 4 including the senator in my own district. I was
- 5 disappointed to find that those bills, so far as I
- 6 can determine, had they been passed, would have
- 7 limited the convention to the consideration of a
- 8 restructuring of the present property tax system.
- 9 Those bills would not have given the convention the
- 10 opportunity to abandon the property tax system
- 11 entirely and substitute an alternative. I would
- 12 like to see any convention have that opportunity.
- 13 They may not choose to do so, but they should
- 14 certainly have the opportunity to do it.
- 15 One of the reasons why it's important
- 16 to me that abandonment of the property tax system be
- 17 considered is that, by my calculation, that system
- 18 costs, across the State of New Jersey, in excess of
- 19 \$250 million each year to run. Many of the speakers
- 20 who have preceded me have pointed out that there's a
- 21 need for savings. If you could abandon the property
- 22 tax system in its entirety, there's a potential
- 23 saving which is equal, I believe, to about five
- 24 percent of all of the municipal budgets across the
- 25 state.

1 I simply wanted to bring those two

- 2 facts to your attention. Thank you for listening.
- 3 MR. VAN HORN: Thank you, sir.
- 4 (Applause)
- 5 MR. VAN HORN: Is Robert Robinson
- 6 here? Mr. Robertson.
- 7 MR. ROBERTSON: Thank you.
- 8 MR. VAN HORN: And after Mr. Robinson,
- 9 Gary Patton.
- 10 (Participants confer)
- 11 MR. ROBINSON: Good evening. Good
- 12 evening. My name is Robert Robinson, I'm President
- 13 of the local NAACP here in New Jersey -- in Bergen
- 14 County, and I want to talk about property taxes, as
- 15 well as many other issues. A property tax
- 16 convention may be the way to go because, as we
- 17 looked at it, a lot of people associate property
- 18 taxes and school taxes.
- 19 Public schools are very, very
- 20 important. It's the only thing that we really have,
- 21 that we need to educate all of the children of this
- 22 world. So public education, while it shouldn't be
- 23 under attack, it need to be to ensure that every
- 24 child get a thorough and efficient education.
- 25 Brown v. Board is fifty years old on

- 1 May 17th of 2004. And fifty years later, we're
- 2 still struggling with education. Abbot v. Burke is
- 3 thirty-some years old. We're still struggling with
- 4 every child getting a fair and thorough education.
- 5 And many years after state takeover of
- 6 Paterson, Jersey City, Newark School Districts,
- 7 they're still under-funded and under-education as
- 8 far as test scoring. We need to look at the overall
- 9 picture and ensure that ever child get a thorough
- 10 and efficient education.
- 11 And then the timing of these meetings.
- 12 You look at it, from 2 to 4 on an afternoon, the
- 13 average working person is at work. The middle
- 14 income and the low income will never be able to have
- 15 their voices heard by this committee. Something is
- 16 wrong with that. We need to develop a time where
- 17 all New Jerseyans will have a time to hear -- have
- 18 their voices heard. And even the representation of
- 19 the panel. Is anyone there from Paterson, Newark,
- 20 Jersey City, of those counties representing and
- 21 concern about the peoples (sic) and the children in
- 22 those districts?
- 23 I've heard a lot of attack today on
- 24 Abbot, and I've heard a lot of attack today on Mount
- 25 Laurel. Mount Laurel and Abbot only was trying to

- 1 rectify wrongs and injustices that were done over
- 2 the years.
- 3 We spent a lot of money imprisoning
- 4 our children over the last juveniles as well as
- 5 adults (sic). We spend more money imprisoning them
- 6 than we do educating them. There's a problem.
- 7 They're in prison for minor drug offense, a lot of
- 8 them not only their own fault. We need to do
- 9 something about that.
- 10 (Applause)
- 11 MR. ROBINSON: We need to look at
- 12 what's really affecting New Jersey.
- 13 We have homeowners who work thirty and
- 14 forty years in this state, putting money into this
- 15 system, and then they have to move out when they
- 16 retire, leaving their friends, family, and all
- 17 they've ever worked for, for the forty years, to
- 18 move to a place where taxes are lower, or move down
- 19 to Delaware, move down to Virginia, North Carolina,
- 20 South Carolina and Georgia. There's a trend there.
- 21 If you look at the Record report a few
- 22 years -- a few months ago, you will see the trend is
- 23 there. There's a Little Hackensack right now in
- 24 Delaware. Why? Taxes. There should be a law
- 25 against a child -- a person having to work all their

- 1 lives in one area, and then pack up and leave.
- 2 We have a lot of different problems
- 3 here in this company -- in this country, and many of
- 4 them stems from taxation, and over-taxation without
- 5 fair representation is wrong. We need to do
- 6 something. There's no magic wand. There's
- 7 something that need be done fairly, equally, and
- 8 across the board.
- 9 We call on you. You have a large
- 10 responsibility. Deliberate, pray on it, really do
- 11 seek guidance from a higher authority, and
- 12 understand that God can fix it all. And I know that
- 13 each one of you in your own way believe that there
- 14 is a higher authority, because man cannot create
- 15 water. He can create everything else, but water was
- 16 created by God. And let's know that God is still
- 17 watching, and he believe that all mens (sic) were
- 18 created equal.
- 19 The injustice in the justice system is
- 20 atrocious, even with the drug court today, if you
- 21 looked at it, there's more caucasian kids that get
- 22 their opportunity to get fair treatment out of there
- 23 than even the African American kids and the hispanic
- 24 kids. We need to look at this, we need to be

25 serious about being fair.

- 1 It's not about race; it's about equal.
- 2 It about equality (sic). And the injustices that
- 3 were done over the years, how do you justify them
- 4 without something like a Mount Laurel, without
- 5 something like an Abbot, without something like
- 6 Brown v. The Board, without some laws being passed
- 7 to enforce them being equal. After fifty years,
- 8 Brown is still unenforced. Thank you.
- 9 MR. VAN HORN: Thank you, sir.
- 10 (Applause)
- 11 MR. VAN HORN: Gary Patton. Is Gary
- 12 Patton here? And then Ludwig Smigelsky (phonetic)
- 13 after that.
- 14 MR. PATTON: Thank you very much,
- 15 ladies and gentlemen. Move this up? Can you hear
- 16 me? Well, okay.
- 17 My name is Gary Patton. Peyton. I'm
- 18 not the basketball player, I'm another person by the
- 19 same name. I'm here to speak today as a
- 20 representative of the seniors of the Township of
- 21 Mahwah. I happen to be a council member of the
- 22 Township of Mahwah, but I'm not speaking here

- 23 collectively for the township; I'm speaking for the
- 24 seniors.
- 25 One of the significant things being

- 1 near the border of New Jersey and New York is that
- 2 we have many friends in the State of New York, and
- 3 many of our friends in New York, who are elderly
- 4 seniors, abide by and apply to a system called the
- 5 New Jersey Star Program -- excuse me, the New York
- 6 Star Program.
- 7 The New York Star Program is a program
- 8 that's in place for seniors, that gives tremendous -
- 9 I won't call it "rebates" -- credits to seniors,
- 10 depending on their income. And there are situations
- 11 where there are seniors who will get half of their
- 12 money forgiven by the -- from the county, the
- 13 municipality, and the schools. The money does
- 14 eventually get to it; it comes from the state. And
- 15 now the question is, well, where is the state going
- 16 to get the money.
- 17 I think what we need to do, and many
- 18 of the people here today have said, you need to be
- 19 more efficient in providing better control at the
- 20 state level of taxes. So I suggest very strongly

- 21 that someone take the initiative in going to look at
- 22 the New York Star Program and see how it might apply
- 23 in the State of New Jersey. You can find it on the
- 24 web, it's very clear, very articulated, very
- 25 effective. A former friend of mine, George Pataki,

- 1 was the one who brought it to the State of New York.
- 2 I commend him, I hope you can do the same thing.
- 3 I am retired, I have lots of time.
- 4 I'm an IBM executive, or was, until I retired. And
- 5 I see one of my assemblymen over here, and I'm going
- 6 to make a notation to him on e-mail tonight that I
- 7 would like to serve as representative from his
- 8 district.
- 9 Hopefully, we don't go into this for
- 10 years and years and boil the ocean. I
- 11 think it's a lot simpler than boiling the ocean. We
- 12 need to get some funding from the state, we need to
- 13 get some relief for all the seniors who have lived
- 14 in the State of New Jersey; such that, they don't
- 15 get chased out. They deserve to stay here, they
- 16 deserve your help. Thank you.
- 17 MR. VAN HORN: Thank you.
- 18 (Applause)

- 19 MR. VAN HORN: Ludwig Smigelsky. Is
- 20 Ludwig here? Okay.
- 21 (Participants confer)
- 22 MR. VAN HORN: Okay. Al Innancy
- 23 (phonetic). I'm going through the list of people
- 24 who have not -- Catherine Gutjaw (phonetic). Okay.
- 25 Henry Lavari (phonetic). Henry? Thank you. And

- 1 then Lou Schwartz. See, you're --
- 2 (Audience participants confer)
- 3 MR. VAN HORN: Yes.
- 4 MR. LAVARI: Good afternoon. My name
- 5 is Henry Lavari, and I'm Director of Business and
- 6 Legislative Affairs --
- 7 MR. VAN HORN: You have to speak very
- 8 closely into that.
- 9 MR. LAVARI: -- okay -- for Excellent
- 10 Education for Everyone. E-three (sic) is a
- 11 statewide, nonprofit advocacy group that's promoting
- 12 school choice.
- 13 I'm here today to -- and,
- 14 incidentally, I gave my testimony in the back,
- 15 copies for you. I'm here -- and I'll try to
- 16 summarize it real quickly.

- 17 I'm here today to recommend to you
- 18 that the constitutional convention includes spending
- 19 on the school district side, in addition to the
- 20 revenue side, as part of their property tax review.
- 21 I believe the credibility of the process in the eyes
- 22 of the local taxpayers demands that they do an
- 23 exhaustive review of spending before implementing
- 24 any revenue shifts.
- 25 Let me be very clear. E-three

- 1 believes there are numerous education costs that can
- 2 be reduced without affecting the quality of
- 3 education. Cost reduction without affecting the
- 4 quality of education.
- 5 As we all know, the state is under
- 6 immense financial pressures, and there's been a lot
- 7 of discussion today about the budgets, the
- 8 forthcoming budgets, and the level of budgets and
- 9 the funding as a result of that. And then going
- 10 into the next budget, the state is already starting
- 11 at a four-billion-dollar deficit, and this is going
- 12 to put even more pressure on the state to allow for
- 13 contributions to municipalities and school
- 14 districts.

- 15 And we all know the Supreme Court has
- 16 ruled that the Abbot districts receive funding at a
- 17 certain level, and that the schools be renovated or
- 18 build new schools in the Abbot districts, covering a
- 19 hundred percent of their costs. And just recently
- 20 the New Jersey School Construction Corporation
- 21 indicated that that stream is already running out,
- 22 and that's going to put more pressure for the
- 23 Legislature to build those schools necessary for the
- 24 Abbot districts.
- 25 E-three believes that the Abbot

- 1 districts do require more funding to properly
- 2 educate urban children, more funding than suburban
- 3 children. We support the Abbot decisions, but we do
- 4 not condone the inefficient or wasteful spending
- 5 that we believe that occurs in all New Jersey school
- 6 districts.
- 7 There have been others today that have
- 8 demanded that open-ended funding levels be accepted
- 9 for education, primarily in the Abbot districts, no
- 10 matter what the implication is on the state budget
- 11 or property taxes. There are others today that
- 12 demand that the Abbot funding be reduced

- 13 dramatically, no matter what the implications to
- 14 quality.
- 15 E-three believes that the truth is
- 16 somewhere in between. Costs can be reduced without
- 17 affecting the quality, and must be part of the
- 18 process in the forthcoming debate. So we urge that
- 19 you charge the constitutional convention include a
- 20 mandate to examine all school spending reductions
- 21 which can be achieved without compromising quality.
- 22 Now there are lists of ideas that have
- 23 been put together that I know others are going to be
- 24 submit -- submitting in future hearings, and just
- 25 some ideas that -- of the larger ideas are to look
- 109
- 1 at pension reform on the -- on the business side. A
- 2 number of businesses have moved from a defined
- 3 benefit plan to a defined contribution plan. That's
- 4 something that needs to be looked at in the State of
- 5 New Jersey.
- 6 Medical contributions. Most of the
- 7 school districts, there are no contributions by
- 8 teachers and staff toward their medical. And I know
- 9 that some of that has started, but you need to look
- 10 at that in more detail.

- 11 The current implementation of the
- 12 tenure rules in schools, for some reason it's not
- 13 working, and it's virtually impossible to get rid of
- 14 ineffective and inefficient teachers. And I'm not
- 15 suggesting that there are a lot; it may be a small
- 16 percentage, but right now it just isn't happening.
- 17 And we also need to look at the over-
- 18 regulation and the work rules that are essentially
- 19 causing the very bloated overhead in our school
- 20 system.
- 21 And then, finally, from an E-three
- 22 perspective, we need to look at the competition of
- 23 school choice, especially in the urban districts
- 24 where the schools are failing. Thank you very much.
- 25 MR. VAN HORN: Thank you, Mr. Lavari.
- 110
- 1 (Applause)
- 2 MR. VAN HORN: And you've submitted
- 3 your material to us. Thank you.
- 4 Lou Schwartz, and then Bill Brown.
- 5 MR. SCHWARTZ: Hi. My name is Lou
- 6 Schwartz, I'm here representing a number of
- 7 organization (sic), first of all, the AARP. I'm a
- 8 grassroots coordinator for this area.

- 9 Secondly, the Division -- the Advisory
- 10 Council to the Division of Senior Services in Bergen
- 11 County, I am its legislative chair. Besides that, I
- 12 belong to a few other organizations.
- 13 I'm not going to -- most of what I
- 14 wanted to say has been said, and I won't repeat it.
- 15 Just want to let you know, first of all, we strongly
- 16 support a constitutional convention, not because we
- 17 think constitutional conventions are such a great
- 18 thing, because it seems to be the only way we can
- 19 possibly reform the property taxes.
- 20 This -- the Florio Syndrome is still
- 21 riding very strong, and legislators feel the need
- 22 increasing the taxes, means they're dead. And
- 23 that's why we need this constitutional convention.
- 24 The biggest thing, the most important
- 25 thing we see is the nature of the property taxes.
- 111
- 1 It's a regressive form of taxation, especially
- 2 affects strongly those that are low income,
- 3 especially senior citizens. And what we favor is a
- 4 progressive form, and that deals primarily with the
- 5 question of education, where it can easily be put
- 6 into effect.

- 7 We have a bill in the Legislature now
- 8 called the Smart Bill, you may be aware of, and
- 9 that's what it deals with primarily, making the
- 10 educational part a progressive part, with the state
- 11 assuming most of the costs of education.
- 12 We, above all, want to see no harm
- 13 done to our public education system. I know many
- 14 people feel the senior citizens tend to vote against
- 15 it. It would be best if that vote was taken away
- 16 completely, and that's what would happen with the --
- 17 with the -- with the Smart Bill.
- 18 The next thing I've got to say is the
- 19 question of how delegates will be elected to the
- 20 convention. By the way, the AARP at your next
- 21 meeting will have a full -- will have a full
- 22 proposal on this question. Our concern is that if
- 23 you have it in the ordinary election, the lobbyists
- 24 will dominate it, just like they dominate the other
- 25 elections. And we'd like to see some system set up

- 1 where they don't dominate it, where the state plays
- 2 the role of paying for the whole thing, where
- 3 delegates that are elected will be supported by the
- 4 state, so that people can't afford to go on their

- 5 own will be able to go. Thank you.
- 6 MR. VAN HORN: Thank you, sir.
- 7 (Applause)
- 8 (End of Tape No. 2, Side A)
- 9 (Beginning of Tape No. 2, Side B)
- 10 MR. VAN HORN: -- and then Ellen
- 11 DeLoshe (phonetic), or impatiently waiting. Mr.
- 12 Brown.
- 13 MR. BROWN: I'm Bill Brown, a resident
- 14 of Glen Rock in Bergen County, a member of the New
- 15 Jersey Coalition for the Reform of Property Taxes.
- 16 Can you all hear? Thank you.
- 17 I am -- the coalition is a nonpartisan
- 18 coalition, representing grassroots organizations in
- 19 six counties, and their website, as one person has
- 20 indicated, but it's worthwhile to keep note of it,
- 21 www.reformschooltaxes.com. So I won't go into
- 22 particulars on that (indiscernible).
- 23 I will say that the first sixty to
- 24 come to this meeting benefitted by getting a flyer
- 25 on this (indiscernible). Unfortunately, I was an

- 1 early bird, and I signed the wrong list, which at
- 2 the time was the first list for speakers here. I'm

- 3 glad that the young man made an effort to bring to
- 4 your attention that there had been a goof-up (sic).
- 5 And I want to thank you all, since I
- 6 attended Governor Whitman's commission hearings, I
- 7 want to thank you all for staying as long as you
- 8 had, unlike some precedents, and for seeming to stay
- 9 alert. Image is very important. And that's why I
- 10 said to some in the back, make no mistake, this is
- 11 not the task force's mistake on the speaking order.
- 12 And I think an apology is due. I'm not on the
- 13 faculty, but I am one of their most long-time
- 14 students, and I still take courses here at Bergen
- 15 Community, and I'm sure that they would be chagrined
- 16 to hear what happened with the attendance.
- 17 And, therefore, since this is a
- 18 hearing to get recommendations on procedures, I
- 19 would strongly urge that you see to it that your
- 20 advance (sic) is given to the host organization,
- 21 either a sample format, clearly headed, speakers
- 22 list. So that -- or some other such manner, either
- 23 give them a sample or give them a whole wad of
- 24 lists, so that you don't start off on the wrong
- 25 foot. Because I'm sure everyone at the podium is

- 1 well aware that image is very important. And I make
- 2 that (indiscernible) expression it is, because I do
- 3 not want you to start behind the eight ball, it was
- 4 not your fault. It's just a case of -- to
- 5 paraphrase a common expression -- the early worm
- 6 gets the bird.
- 7 My second comment -- by the way, there
- 8 is an advantage of being late when you're patient
- 9 enough to hear those who are on the bottom of the
- 10 list, and that is to hear what others have said, and
- 11 to benefit by that, because it cuts out half of what
- 12 you were going to talk about.
- 13 But just an observation that might
- 14 help you, I think, and that is there have been some
- 15 politicians, including mayors and school board
- 16 members, who have launched into rhetoric about what
- 17 the problem is. But you all know what the problem
- 18 is. You would like some guidance, I presume, as to
- 19 how to best decide how you would guide the
- 20 constitutional convention and there are procedures.
- 21 And I understand from reading the press that you're
- 22 not all convinced that we even should have a
- 23 constitutional convention; and, indeed, that is a
- 24 serious consideration.
- 25 One of the provisions of the bill I

- 1 noted somewhere, there was a senate bill to have a
- 2 constitutional convention, and I think it was S-63,
- 3 but I don't have it -- I don't seem to have it
- 4 handy.
- 5 One of the provisions was that, prior
- 6 to the actual convention, prior to the actual
- 7 (indiscernible) presentation to voters and the
- 8 opportunity to determine -- to determine whether
- 9 there should be a convention, a group -- a group
- 10 which is prominent in the Office of Legislative
- 11 Services, that group -- I forget its name -- would
- 12 do their homework and review for consideration to
- 13 recommend to the convention the various proposed
- 14 solutions to the dilemma on property taxes.
- 15 Now they actually in the bill listed
- 16 several alternatives, not (indiscernible) -- all
- 17 right. Thank you. I'll just indicate that -- that
- 18 perhaps you would find some means to discourage
- 19 rhetoric by politicians, some of whom did,
- 20 thankfully, address procedural matters, which is, I
- 21 believe, your goal, in order to control that, in
- 22 order to shorten (indiscernible) time, and give some
- 23 who might have some serious considerations for you.
- 24 I do want to finish by stating that
- 25 the Smart Bill solves the problem of no conflict

- 1 between ages. Seniors are not pitted against young
- 2 people; it benefits young and old. It does not
- 3 address costs in the equation, though we recognize
- 4 that costs must be considered. The bill places no
- 5 restrictions whatever on school budgets.
- 6 And, therefore, it would encourage --
- 7 or let me put it this way -- it would prevent senior
- 8 citizens who have to opt between medications and
- 9 food. It avoids forcing them to make the decision
- 10 that the only alternative is to move from their home
- 11 and the people they love so much.
- 12 It's the only alternative that allows,
- 13 to my knowledge -- that allows a family, a young
- 14 family with two incomes, living in New Jersey with a
- 15 heavy mortgage, when one of them loses his job. It
- 16 helps them because the equation is currently you get
- 17 a ninety percent refund on the school taxes that you
- 18 pay, and you, on the other hand, pay a tax
- 19 additional of currently about fifty percent, and
- 20 that would vary based on whatever is required to be
- 21 revenue -- revenue-neutral.
- 22 Because the funds are dedicated, the
- 23 funds collected from the surtax are dedicated to the
- 24 individuals, including renters, as well as
- 25 homeowners of all ages, to receive that fund --

- 1 refund, the net advantage in a direct check if they
- 2 so elect, or for homeowners, a credit at their tax
- 3 collector's office.
- 4 Thank you very much, and I do hope you
- 5 will make it your policy and recommendation that all
- 6 measures which currently are bills, proposal which
- 7 are bills, be seriously considered by a convention.
- 8 Thank you.
- 9 MR. VAN HORN: Thank you, Mr. Brown.
- 10 (Applause)
- 11 MR. VAN HORN: Ellen DeLoshe. Is
- 12 Ellen here? Okay. And then John Turanian (sic) --
- 13 Turian (phonetic), excuse me. Mr. Turian.
- 14 MR. TURIAN: John Turian, Hillsdale.
- 15 MR. VAN HORN: Hillsdale. Is that
- 16 right?
- 17 MR. TURIAN: Yes. Is -- am I -- am I
- 18 being heard (inaudible)?
- 19 MR. VAN HORN: I think so, yes.
- 20 MR. TURIAN: Okay. The problem is not
- 21 to take -- to find alternate ways to fund education;
- 22 the problem is the cost of education. Up to \$10,000
- 23 that an average homeowner in Northern New Jersey

- 24 pays, 1,900 goes to (indiscernible) and \$8,100 goes
- 25 to public education, in addition to the 8.9 billion

- 1 that the state allocates for education, plus through
- 2 the tremendous power of NJE -- NJEA, another 2
- 3 billion hidden in post-retirement, medical,
- 4 contribution to FICA for teachers, and teachers'
- 5 fund.
- 6 Let's put this into perspective. Of
- 7 the \$27 billion that the state has slated for this
- 8 fiscal year, 9 billion is for education, plus
- 9 another 2 billion hidden in the treasury, plus ten -
- 10 10,570,000,000 in property taxes, half a billion
- 11 from the (indiscernible) and other sources. In
- 12 effect, what this is, is that the BOE has empowered
- 13 BOE's, board of education to be an (indiscernible)
- 14 tsars. When I first went into one of their
- 15 meetings, I was belittled and attacked personally.
- 16 This is not the way to run it, a business. If I'm
- 17 being taxed, I should have a say in the matter.
- 18 And what I'm saying is clear. Of the
- 19 \$27 billion in total state expenditures, if 8
- 20 billion, 9 billion of it, plus 2 billion in the
- 21 Treasury, making 10 billion, the remainder is 17

- 22 billion. In other words, the State of New Jersey is
- 23 spending 17 billion for all fifteen remaining
- 24 department of state. And one department is spending
- 25 21 billion.

- 1 Let's take teachers' salaries, which
- 2 are scandalous. Of the teachers' salaries are 7.8
- 3 billion, the taxable portion; there is a portion
- 4 that is not taxable, so it's 8 billion, plus 2
- 5 billion, that's 10 billion. Consider the 10 billion
- 6 are in salaries for the teachers. Consider that the
- 7 remainder fifteen departments of state, they have
- 8 all together \$17 billion, that's it.
- 9 And let's then say that, in addition
- 10 to the trucks and the facilities and all the other
- 11 things that they have to buy, all the fifteen, the
- 12 salaries of the employees of the remaining fifteen
- 13 departments is not equal to the teachers' salaries.
- 14 Where are we going with this?
- 15 A teacher's salary average is
- 16 \$120,000, average. Administrators, two hundred
- 17 fifty, 300,000. Is the NJEA, the union NJEA so
- 18 powerful that it is really forcing legislators to
- 19 give in? When is it time that we have some citizens

- 20 and some people with backbone, and not the -- the
- 21 inept BOEs who will bargain in good faith and take
- 22 back give-backs from the unions.
- 23 In my district, the Regional Valley --
- 24 Pascack Valley Regional High School, can you imagine
- 25 that we have included in education hockey?

- 1 (Audience participants confer)
- 2 MR. TURIAN: In Pascack Valley, they
- 3 have hockey, swimming, dancing, and other items, and
- 4 they are hiring coaches to be teachers for that.
- 5 This is sacrilegious, it is not right. The
- 6 Department of Education must not only make a
- 7 curriculum that is standard, but also tell us what
- 8 education should be limited to. Thank you.
- 9 (Applause)
- 10 MR. VAN HORN: Now that was the last
- 11 person that I had on my list. But is there anybody
- 12 else who would like to be heard? Just please come
- 13 up, ma'am, and identify yourself. Well -- don't
- 14 worry, you'll have a chance to be heard. We already
- 15 explained there was apparently one list, and another
- 16 list, and there was some confusion.
- 17 AUDIENCE PARTICIPANT: (Inaudible.)

- 18 MR. VAN HORN: Well, you are going to
- 19 speak. Just please sit down and go ahead.
- 20 AUDIENCE PARTICIPANT: (Inaudible.)
- 21 MR. VAN HORN: Just give you name and
- 22 -- and where you're from, and we'll proceed, and
- 23 just you'll have to speak closely into it.
- 24 MS. CAREN: Kathleen Caren (phonetic),
- 25 I'm from West Milford.

- 1 First of all, I'd like to -- following
- 2 the last speaker, I'd like to say that, if you think
- 3 education is expensive, try ignorance. New Jersey
- 4 is number two in education --
- 5 MR. TURIAN: (Inaudible.)
- 6 MS. CAREN: Sir, I was going to say
- 7 that even before you said what you were going to
- 8 say. Okay?
- 9 MR. VAN HORN: Let's be polite.
- 10 Everybody ---
- 11 MS. CAREN: Okay.
- 12 MR. VAN HORN: -- has their
- 13 opportunity to speak in turn, and then --
- 14 MS. CAREN: Well, as far as --
- 15 MR. TURIAN: (Inaudible.)

- 16 MR. VAN HORN: Sir, please. Let her -
- 17 let her continue. All right? Please.
- 18 Yes, ma'am. Go ahead.
- 19 MS. CAREN: And as far as teachers'
- 20 salaries being scandalous, I think that some of the
- 21 CEOs' salaries are really scandalous, people making
- 22 3,000 and 5,000 times more than their highest paid
- 23 employees. I don't understand why people need to
- 24 make that much money.
- 25 But I've also -- I have a few other

- 1 notes here. I did not know about this until I read
- 2 about it in the Record yesterday, about this public
- 3 hearing. And I think that all the names that you're
- 4 hearing -- that you're calling out and people aren't
- 5 here, I think that that really calls for you to have
- 6 additional public hearings, and at night, so that
- 7 people who work can be here. I think it's very
- 8 important.
- 9 When is the public comment period
- 10 over? Can you tell me that?
- 11 MR. VAN HORN: There -- we're open
- 12 until we're finished with our report, which will not
- 13 be submitted until December, so there's plenty,

- 14 ample time.
- 15 MS. CAREN: Okay. Okay. Thank you.
- 16 I've heard it said that the function
- 17 of the middle and lower-income earners is to
- 18 subsidize the wealthy. And I think if you look at
- 19 the fact that seventy percent of the stockholders,
- 20 people who own stock in the stock market, are the
- 21 top ten percent, I think that what we need to do is
- 22 look at property taxes and realize that these are
- 23 regressive, and that really we should be paying for
- 24 our state services based on income, based on -- you
- 25 know, almost like a tithing, like you do at church.
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- 1 The more you have, the more you give.
- 2 And that, you know, I think New Jersey
- 3 is, you know -- someone earlier said that, if you do $% \left(1,...,N\right) =0$
- 4 that, if you raise income taxes, that, you know,
- 5 businesses and rich people are going to leave. I
- 6 think that's a ridiculous argument because there's a
- 7 lot of rich people here that are here because they
- 8 work in New York. I mean, this is the hub of the
- 9 eastern seaboard, and I don't see that happening.
- 10 I -- property tax is regressive, so
- 11 then, you know, it doesn't work for people when they

- 12 get older; senior citizens and people who find
- 13 themselves on disability, on fixed income. People
- 14 are losing their homes because, you know, they have
- 15 to leave their homes because they can't pay their
- 16 property taxes. And I think it's really -- it's
- 17 just not -- it's just not right. We shouldn't be
- 18 depending on property taxes.
- 19 One minutes, okay.
- 20 I've heard a lot of good ideas here,
- 21 I'm not going to repeat anything. I'd like to say
- 22 that I think that watershed and farmland communities
- 23 should be considered as paying less in property
- 24 taxes because we provide -- West Milford provides
- 25 like drinking water to three-million-plus people in
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- 1 the State of New Jersey.
- 2 And I guess that's all I have to say,
- 3 but thank you very much for you time.
- 4 MR. VAN HORN: Okay. And thank you
- 5 for your patience.
- 6 MS. CAREN: And I encourage you at
- 7 this time, more public hearings.
- 8 MR. VAN HORN: Thank you.
- 9 Yes, sir. Then I'll come to you.

- 10 Okay? Yeah, we'll get around to everybody. If
- 11 you'd just come on up. Please identify yourself and
- 12 where you're from.
- 13 MR. GORLIN: (Inaudible.) My name is
- 14 Norman Gorlin (phonetic) (inaudible) Republican
- 15 Party. I'm here to discuss an issue which has not
- 16 been raised. We have a problem --
- 17 MR. VAN HORN: Excuse me, you have to
- 18 lean in.
- 19 UNIDENTIFIED: You have to lean into
- 20 the microphone, sir.
- 21 MR. GORLIN: (Not adequately recorded)
- 22 Can you hear me now? One of the major problems we
- 23 have with the property taxes is the reevaluation
- 24 process. We've had disasters in Bergen County, in
- 25 Lodi, we had a disaster in Cliffside Park. But the

- 1 reevaluation does not produce one penny more in
- 2 revenue; what it does do is cause a disaster for
- 3 existing homeowners. Property tax is basically a
- 4 net worth tax. You can move into a neighborhood
- 5 (inaudible) land value escalates, and you're
- 6 suddenly placed into a very high tax on your
- 7 property.

- 8 Now there are certain states that have
- 9 looked at this issue, and they've come up with
- 10 answers. Michigan had a bipartisan effort by
- 11 Governor -- former Governor Engler (phonetic), and
- 12 Senator Starbanow (phonetic), who was at that time
- 13 the head of the senate, she was the majority leader
- 14 of the Senate on the Democrat side.
- 15 What they've basically done is make --
- 16 have a process which holds harmless all existing
- 17 homeowners up for evaluation. When the home is --
- 18 when the property is sold, the market value is
- 19 assigned to that property. So, therefore, I think
- 20 it would be -- there are two sides to the property
- 21 tax (inaudible), one is the rate, which is based
- 22 upon expenditures, and one is the value of the
- 23 property. So, therefore -- so, therefore, there is
- 24 the value of the property remains constant.
- 25 And the problems with the senior

- 1 citizens and the other people who are unfortunately
- 2 impacted by the property tax, all that they've got
- 3 to worry about is the expenditure side, which means
- 4 that they've got to deal with the state, they've got
- 5 to deal with their municipal council, with the

- 6 school board, but they do not have a problem with
- 7 the increasing value, which suddenly causes a
- 8 dramatic and catastrophic effect upon their taxes.
- 9 So, therefore, I would suggest that
- 10 the convention be assigned the task of looking at
- 11 the other solutions which we have in Michigan. New
- 12 York City has got another form of circuit breaker
- 13 (sic). And all -- these issues would be very
- 14 beneficial to the citizens of the state.
- 15 Now as far as expenditures are
- 16 concerned, I just want to inform the board that if
- 17 you want to pay teachers the highest salaries in the
- 18 country, you're going to have a humongous tax rate
- 19 (indiscernible).
- 20 MR. VAN HORN: Thank you, sir.
- 21 MR. GORLIN: (Inaudible.)
- 22 MR. VAN HORN: Thank you.
- 23 (Applause)
- 24 MR. VAN HORN: Yes, sir. Just
- 25 identify yourself and where you're from, please.

- 1 MR. FRANTANTONI: Good afternoon.
- 2 Vincent J. Frantantoni (phonetic), the Township of
- 3 Belleville, I'm a trustee of Concerned Citizens of

- 4 Belleville, United Taxpayers of New Jersey, and a
- 5 former township commissioner.
- 6 Honorable legislators and
- 7 distinguished panel members, I welcome this chance
- 8 to speak to you; however, it was not properly
- 9 formatted in how to get here. I got here early, at
- 10 quarter to 1, it took me twenty-five minutes; nobody
- 11 knew where this place was, there was no signs. I
- 12 asked to speak, I sign in, and something is wrong
- 13 because I signed in right under Mayor Lonegan's
- 14 name. So I don't know what list you wrote off of
- 15 that, but I signed right behind him.
- 16 MR. VAN HORN: Apparently not the
- 17 right list.
- 18 MR. FRANTANTONI: Right.
- 19 MR. VAN HORN: Again, we apologize,
- 20 sir.
- 21 MR. FRANTANTONI: Well, it's -- Mark
- 22 Twain just said, "Man is the only animal who's found
- 23 the true religion, several of them." And if he were
- 24 here today, he'd say, New Jersey has found the real
- 25 solution to the property tax situation, several of

1 them.

- 2 As stated earlier, we've had the -- I
- 3 was protested in 1976 (sic), the income tax, then we
- 4 went to the sales tax and the lottery and the
- 5 casinos, and all the other things we're doing.
- 6 I was in this very college, and May
- 7 19th, 1998, for the Governor's Property Tax
- 8 Commission. I've also been on over -- spoken at
- 9 Penn, other bodies, that the governors have held.
- 10 Senator Ewing once held a property tax commission
- 11 here. Commissioner Klackholtz (phonetic), Education
- 12 Commissioner, held these education hearings all over
- 13 this state. And, after everything was done, I
- 14 called Legislative Service, I got copies of the
- 15 report. I have more reports in my file cabinets,
- 16 just sitting there, and the state does nothing with
- 17 him. And it's getting a little frustrating with our
- 18 tax dollars.
- 19 I want to thank Senator Lance for his
- 20 efforts to stop this outrageous, unconstitutional
- 21 borrowing that's going to take place Wednesday.
- 22 Hopefully, that can be stopped.
- 23 But I'm going to read, not from my
- 24 notes, I'm going to read from a document called the
- 25 New Jersey State Constitution. And we don't need, I

- 1 am adamantly opposed to a property tax convention;
- 2 there is absolutely no need for it, if all the
- 3 members of this task force -- and it's all very
- 4 long. This is our great state's papers, the
- 5 constitution is only a few pages in here. Your duty
- 6 on one weekend, would read the state constitution
- 7 three times, and you'll see in this constitution
- 8 there's all the checks and balances to control state
- 9 and local and county property taxes.
- 10 Article XIII, Section 2, Paragraph 3:
- 11 The legislators shall not create any
- 12 debt in excess of one percent of the
- 13 total annual appropriation. No such
- 14 law shall take effect and shall be
- 15 submitted to people on a general
- 16 election.
- 17 Well, the Supreme Court ruled the
- 18 teachers' pension bond at 2.8 billion, they refused
- 19 to hear the case until after the bonds were sold.
- 20 Then, when the case come back, they say, oh, we
- 21 can't hear it now, it's a moot question, and the
- 22 bonds were sold.
- 23 The 8.6 school construction bond, I
- 24 was part of that lawsuit that stopped the debt took
- 25 place. I was shocked. The first time in my life I

- 1 attended a Supreme Court hearing; they wouldn't even
- 2 let our attorney speak. He had a prepared speech,
- 3 after three minutes, they interrupted him and all,
- 4 and they ruled it can be done in violation of the
- 5 state constitution.
- 6 The two-billion-dollar, this latest
- 7 budget fiasco, this bonding. They ruled -- finally
- 8 ruled it's unconstitutional, but they're going to
- 9 allow it to happen. Now let me tell you something,
- 10 that's like a judge saying, the guy that robbed your
- 11 house is guilty, but we're going to let him keep the
- 12 money because we don't want to upset his lifestyle.
- 13 (Laughter and applause)
- 14 MR. FRANTANTONI: If any of you
- 15 members of this task force have any good conscience
- 16 at all, on behalf of the taxpayers of New Jersey and
- 17 our legislators sitting right here -- I know already
- 18 Senator Lance has taken his position -- you will
- 19 contact the Governor tonight and stop this bond sale
- 20 on Wednesday because December is too late. We're
- 21 going to have the same thing, it's a moot question.
- 22 And next year, as has been previously
- 23 stated, a four-billion-dollar hole is already
- 24 created in this year's budget. So the heck with
- 25 property tax relief next year.

- 1 In addition, there's -- the
- 2 constitution says:
- 3 No municipality may give its money or
- 4 aid or loan or security to any
- 5 corporation, stock, or bonds -- to any
- 6 corporation or any association.
- 7 Why is the City of Newark allowed to
- 8 build a stadium with money, the airport revenue,
- 9 which I pay, I just took an airplane trip? Those
- 10 fees went into that money. We've got right in front
- 11 of town hall, Broad Street in Newark, potholes
- 12 galore. And we're using that money for private
- 13 interests. Violation of the state constitution.
- 14 The other thing is, the Article XIII,
- 15 Section 3, Section -- Paragraph 1:
- 16 The Legislature shall provide -- the
- 17 Legislature shall provide for the
- 18 maintenance and support of a thorough
- 19 and efficient system of free public
- 20 schools for the instruction of all
- 21 children in the state between the ages
- 22 of five and eighteen years.
- 23 A few years ago, the Supreme Court
- 24 ruled that your preschools are for three to five-

25 year-olds. A violation of the state constitution.

- 1 Now there's many more, but I'll cut it
- 2 short right now. In Article III of the
- 3 constitution, it says "Distribution of Powers."
- 4 The powers of the government shall be
- 5 divided among the legislative,
- 6 executive, and judicial. No person or
- 7 persons belonging to or constituting
- 8 one branch shall exercise any of the
- 9 powers belonging to either of the
- 10 others.
- 11 Now the Legislature is the law-making
- 12 body; the executive is the law-enforcing body; and
- 13 the judicial is only the law-interpreting body. How
- 14 did they get away with ordering spending dollars,
- 15 which is the Legislature's function?
- 16 And so, to finalize this, because of
- 17 all these usurping of their powers, we'll then go to
- 18 the New Jersey Constitution and Article VI, Section
- 19 VI, Part 4, which says:
- 20 The Justices of the Supreme Court
- 21 shall be subject to impeachment.
- 22 The Legislature has neglected their

- 23 duties, and the Supreme Court has usurped their
- 24 powers. So I am calling today for impeachment of
- 25 the Supreme Court members who voted for these

- 1 unconstitutional acts and members of the Legislature
- 2 --
- 3 (Applause)
- 4 MR. FRANTANTONI: -- who rolled over
- 5 and refused to perform their duties.
- 6 But more importantly, I'm asking you
- 7 tonight, please contact the Governor. Wednesday
- 8 cannot -- those bonds cannot be allowed to be sold
- 9 on Wednesday. You people are influential people, or
- 10 you wouldn't be sitting up here. A phone call for
- 11 you -- I know some are too busy, like good President
- 12 Susan Cole, who I notice here, makes I think a
- 13 little more than the average thirty-thousand-dollar
- 14 salary, and it's noted on her resume in the Star
- 15 Ledger, tax-exempt. She's living on the government
- 16 school property, I guess, and all that.
- 17 But, please, like -- I'm redundant.
- 18 I'm asking you for the third time. Contact the
- 19 Governor, stop this illegal, unconstitutional bond
- 20 sale on Wednesday. Thank you.

- 21 (Applause)
- 22 MR. VAN HORN: Those liking -- wishing
- 23 to be heard -- yes, sir. Please identify yourself
- 24 and where you're from. Thank you.
- 25 REVEREND MORRIS: Thank you very much.
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- 1 My name is Reverend Robert C. Morris, Jr., from East
- 2 Orange, New Jersey, I'm a chaplin for the Department
- 3 of Corrections in New York, and a volunteer chaplin
- 4 in the State of New Jersey for twenty-nine years.
- 5 And now, I almost lost my home due to
- 6 property taxes. God forbid, if you can't pay your
- 7 property taxes, someone will pay them for you, and
- 8 then harass you for two years to try and take your
- 9 home for you.
- 10 When we bought our home twenty years
- 11 ago, our property tax was \$900. They're now seventy
- 12 -- over \$7,500.
- 13 I was looking on the internet just
- 14 last week, and over ten percent of the people from
- 15 East Orange, New Jersey is either bankrupt or in
- 16 foreclosure. People are losing their homes as we
- 17 sit here. They don't know what to do about it.
- 18 I went to an executive at Fleet Bank.

- 19 She said, people are taking out loans on their homes
- 20 to pay the back taxes. That is ludicrous, that you
- 21 have to fight like the dickens to hold on to what
- 22 you have paid twenty years to but.
- 23 After that, East Orange now is number
- 24 two in the State of New Jersey in property taxes.
- 25 We just elected -- or they elected themselves, a new

- 1 administration, and the first thing they did was
- 2 double their salary. They have two school projects
- 3 going on in the city that have gone millions of
- 4 dollars over budget. And what do they do? They
- 5 just raise taxes. And it goes on. And the -- and
- 6 the band plays on. And that's the situation as we
- 7 sit here, in East Orange, New Jersey. Thank you
- 8 very much.
- 9 MR. VAN HORN: Thank you, sir.
- 10 (Applause)
- 11 (Participants confer)
- 12 MR. VAN HORN: Is there anyone else
- 13 that wishes to address the task force, that has not
- 14 already done so? No. We have to -- we have to cut
- 15 it off. Mr. Bebe, I appreciate hearing from you
- 16 before, but -- is this a new speaker? Yes, sir.

- 17 Yeah, please come forward, identify yourself, and
- 18 this will be the last speaker, and then we'll
- 19 adjourn.
- 20 MR. HEATH: Charles Heath from Glen
- 21 Rock, New Jersey. I'd like to thank all the
- 22 speakers today and the committee for the insight.
- 23 I would like to suggest one thing. I
- 24 believe you have one more -- two more meetings, one
- 25 in --

- 1 MR. VAN HORN: Yes, sir. We have one
- 2 on Wednesday at 7 -- from 7 to 9 in Mercer County,
- 3 and in Camden County on the 19th, that is scheduled.
- 4 We may have others at the pleasure of the task
- 5 force.
- 6 MR. HEATH: Okay. Well, I would like
- 7 to suggest that you hold one more in -- one more in
- 8 Northern New Jersey, and perhaps make it in the
- 9 evening. Thank you.
- 10 MR. VAN HORN: Thank you, sir.
- 11 (Applause)
- 12 MR. VAN HORN: Well, I -- yes, just
- 13 Assemblyman O'Toole, would you like to make some
- 14 remark?

- 15 ASSEMBLYMAN O'TOOLE: (Not recorded.)
- 16 MR. VAN HORN: You have to speak right
- 17 in --
- 18 ASSEMBLYMAN O'TOOLE: Chairman, I'd
- 19 just like to make a formal request to this task
- 20 force that we, under your signature, send a letter
- 21 to the Office of Legislative Services, to ask them
- 22 if they can officially provide us with staff member
- 23 or staff members to help expedite some of the
- 24 research and preparation for this very important
- 25 work.
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- 1 And the second issue, Chair, is that I
- 2 understand a number of e-mails and correspondence
- 3 have been sent to this task force. I'm curious as
- 4 to how and when all the members will be given copies
- 5 of those pieces of correspondence.
- 6 MR. VAN HORN: As to the first point,
- 7 without objection, I would proceed to go ahead and
- 8 send that forward to OLS.
- 9 As to the second question you asked,
- 10 I'm advised by staff that the Governor's Office
- 11 staff is compiling that for people that collect
- 12 normal constituent correspondence, and that then

- 13 they will summarize that and forward it to all the
- 14 members of the task force. Perhaps Mr. McBride can
- 15 tell us exactly when, but I don't --
- 16 MR. MC BRIDE: (Not adequately
- 17 recorded) -- all the task force members is to give
- 18 them first an idea of how much is coming in, and
- 19 then general categories. And then, of course
- 20 anybody can be free (inaudible) whenever they want.
- 21 UNIDENTIFIED PARTICIPANT: Chair, at
- 22 the appropriate time, I'd like to see that we can
- 23 get exact copies of the e-mails and correspondence,
- 24 as opposed to summaries. I want to see the
- 25 unvarnished declarations from the members of the
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- 1 public, and take in their input word for word.
- 2 MR. VAN HORN: I'm sure that we can
- 3 make that available for inspection. I'm not sure
- 4 I'd want to promise copying to everyone every single
- 5 correspondence, until I see what the volume is, but
- 6 -- given that we have a limited budget.
- 7 Well, thank you, ladies and gentlemen,
- 8 for your patience, and I apologize for some of the
- 9 misunderstandings today. Thank you very much for
- 10 attending, and we stand adjourned until Wednesday.

- 11 (Applause)
- 12 UNIDENTIFIED: Can I make a
- 13 suggestion, maybe?
- 14 (Proceedings adjourned)
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1 C E R T I F I C A T I O N

- 2
- 3 I, Coleen Rand, do hereby certify that
- 4 the foregoing transcript of proceedings by the New
- 5 Jersey Property Tax Relief Task Force, recorded on
- 6 audiotape on October 4, 2004, is a true and accurate
- 7 non-compressed transcript of the proceedings to the
- 8 best of my knowledge and ability.

12 Coleen Rand AD/T 419 Date

13 For Guy Renzy & Associates

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