NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	CHARTERS
District	THE ETHICAL COMMUNITY CHARTER SCHOOL
Principal Name	MRS. BERGAMINI
Address	95 BROADWAY JERSEY CITY, NJ 07306
Phone Number	(201)984-4151
Email Address	MARTA.BERGAMINI@TECCSJC.ORG
Website	https://www.teccsjc.org/
Facebook	https://www.facebook.com/teccsjc
Twitter	http://@TECCSJC

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
  ***** Data is not displayed in order to protect student privacy
  ****** Accountability calculations require 20 or more students
  N No Data is available to display
  † This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
KG	41	42	43
1	46	40	44
2	40	44	44
3	41	41	43
4	42	43	44
5	45	46	42
6	43	34	39
7	37	37	39
8	0	40	36
Total	335	367	374

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	47.5%	50.5%	51.1%
Male	52.5%	49.5%	48.9%
Economically Disadvantaged Students	38.2%	42.2%	44.1%
Students with Disabilities	14.3%	14.3%	11.5%
English Learners	0.0%	3.2%	7.0%
Homeless Students		0.0%	0.0%
Students in Foster Care		0.5%	0.0%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	28.1%	25.7%	25.9%
Hispanic	26.3%	30.3%	28.9%
Black or African American	11.9%	11.1%	10.7%
Asian	25.4%	25.7%	28.3%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.3%
American Indian or Alaska Native	0.3%	0.3%	0.0%
Two or More Races	8.1%	7.0%	5.9%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
KG - Half Day	0	0	0
KG - Full Day	41	42	43

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	78.3%
Spanish	10.7%
Urdu	2.9%
Hindi	2.4%
Other Languages	5.6%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

NJ SCHOOL PERFORMANCE REPORT

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35**   **Typical Growth: Between 35 and 65**   **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Schoolwide	56.5	56.5	50	Met Standard	66	66	50	Exceeds Standard
White	53	53	50	Met Standard	66	66	51	Exceeds Standard
Hispanic	58	58	49	Met Standard	66	66	48	Exceeds Standard
Black or African American	53	53	44	Met Standard	50	50	44	**
Asian, Native Hawaiian, or Pacific Islander	55	55	61	Met Standard	68	68	61	Exceeds Standard
American Indian or Alaska Native	*	*	52	**	*	*	53	**
Two or More Races	59	59	49	**	*	*	51	**
Economically Disadvantaged	64	64	48	Exceeds Standard	59.5	59.5	47	Met Standard
Students with Disabilities	56	56	41	Met Standard	57	57	43	**
English Learners	*	*	54	**	*	*	51	**

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

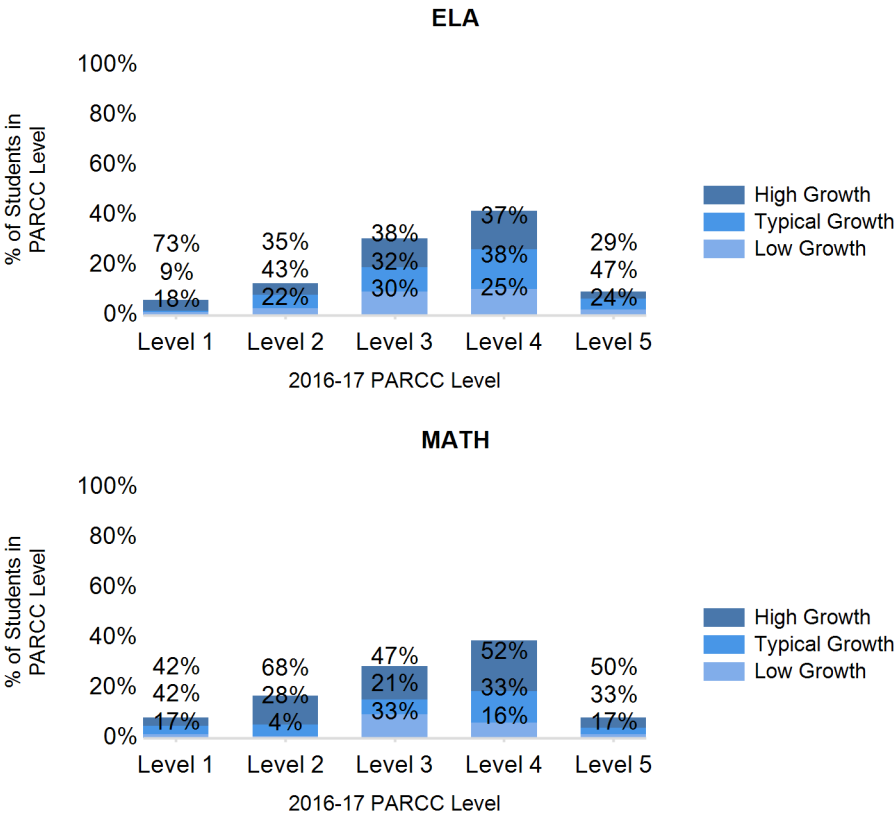A student's SGP falls between 1 and 99 and can be grouped into three level | Low Growth: Less than 35 | Typical Growth: Between 35 and 65 | High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.
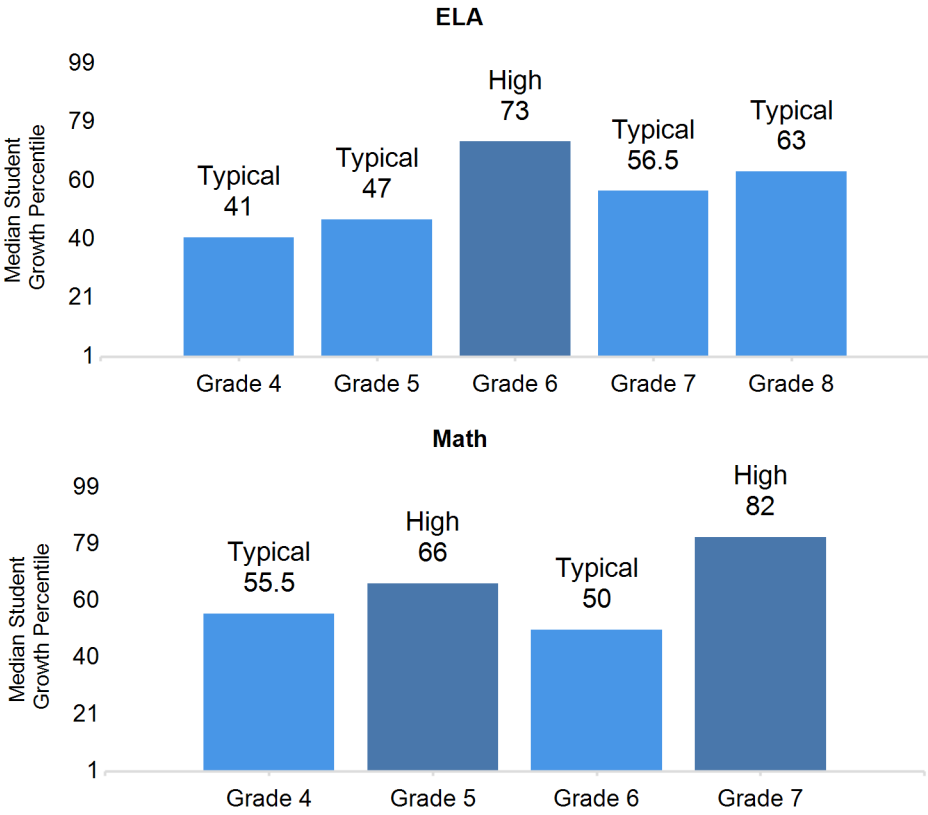
Student Growth by Performance Level

These graphs show the percentage of students by 2016-17 PARCC performance level that fall into each of the three levels of growth based on their 2017-18 test scores.

ELA

Legend: High Growth, Typical Growth, Low Growth

2016-17 PARCC Level	High Growth	Typical Growth	Low Growth
Level 1	73%	9%	18%
Level 2	35%	43%	22%
Level 3	38%	32%	30%
Level 4	37%	38%	25%
Level 5	29%	47%	24%

MATH

2016-17 PARCC Level	High Growth	Typical Growth	Low Growth
Level 1	42%	42%	17%
Level 2	68%	28%	4%
Level 3	47%	21%	33%
Level 4	52%	33%	16%
Level 5	50%	33%	17%

Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.

ELA

Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Typical 41	Typical 47	High 73	Typical 56.5	Typical 63

Math

Grade 4	Grade 5	Grade 6	Grade 7
Typical 55.5	High 66	Typical 50	High 82

5

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	237	98.8	59.5	59.5	56.7	59.5	66.1	Not Met
White	68	100.0	82.4	82.4	65.6	82.4	75.1	Met Goal
Hispanic	69	98.6	36.2	36.2	42.5	36.2	52.1	Not Met
Black or African American	34	100.0	32.4	32.4	37.3	32.4	56.8	Not Met
Asian, Native Hawaiian, or Pacific Islander	54	96.6	77.8	77.8	82.3	77.8	70.5	Met Target
American Indian or Alaska Native	*	*	*	*	52.7	*	**	**
Two or More Races	*	*	*	*	63.4	*	**	**
Female	112	100.0	67.0	67.0	64.5	67.0		
Male	125	97.7	52.8	52.8	49.4	52.8		
Economically Disadvantaged Students	99	99.0	42.4	42.4	38.5	42.4	47.9	Met Target†
Non-Economically Disadvantaged Students	138	98.6	71.7	71.7	67.5	71.7		
Students with Disabilities	30	100.0	10.0	10.0	21.6	10.0	25.5	Not Met
Students without Disabilities	207	98.6	66.7	66.7	63.9	66.7		
English Learners	*	*	*	*	27.3	*	**	**
Non-English Learners	*	*	*	*	59.4	*		
Homeless Students	N	N	N	N	27.7	N		
Students In Foster Care	N	N	N	N	26.3	N		
Military-Connected Students	N	N	N	N	57.4	N		
Migrant Students	N	N	N	N	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* * Data is not displayed in order to protect student privacy
* ** Accountability calculations require 20 or more students
* **N** No Data is available to display
* **†** This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	758	758	750	*	*	23%	*	*	56%	52%
White	14	789	789	759	0%	*	*	*	*	86%	61%
Hispanic	10	731	731	736	*	*	*	*	*	20%	38%
Black or African American	*	*	*	733	*	*	*	*	*	*	35%
Asian, Native Hawaiian, or Pacific Islander	11	760	760	777	0%	0%	*	*	*	73%	77%
American Indian or Alaska Native	*	*	*	743	*	*	*	*	*	*	46%
Two or More Races	N	N	N	758	N	N	N	N	N	N	58%
Female	22	762	762	756	*	*	*	*	*	64%	57%
Male	21	754	754	744	*	*	*	*	*	48%	46%
Economically Disadvantaged Students	13	745	745	733	*	*	*	*	*	38%	34%
Non-Economically Disadvantaged Students	30	764	764	762	*	*	*	*	*	63%	64%
Students with Disabilities	*	*	*	719	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	756	*	*	*	*	*	*	57%
English Learners	*	*	*	712	*	*	*	*	*	*	15%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	52%
Migrant Students	N	N	N	741	N	N	N	N	N	N	48%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	755	755	756	*	*	*	*	*	60%	58%
White	*	*	*	764	*	*	*	*	*	*	68%
Hispanic	15	741	741	744	*	*	*	*	*	47%	44%
Black or African American	*	*	*	739	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	10	765	765	782	0%	*	*	*	*	80%	83%
American Indian or Alaska Native	N	N	N	758	N	N	N	N	N	N	60%
Two or More Races	*	*	*	763	*	*	*	*	*	*	63%
Female	25	753	753	762	*	*	*	*	*	60%	63%
Male	18	757	757	751	*	*	*	*	*	61%	53%
Economically Disadvantaged Students	15	747	747	740	*	*	*	*	*	47%	40%
Non-Economically Disadvantaged Students	28	759	759	767	*	*	*	*	*	68%	70%
Students with Disabilities	*	*	*	726	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	64%
English Learners	*	*	*	720	*	*	*	*	*	*	17%
Non-English Learners	*	*	*	759	*	*	*	*	*	*	61%
Homeless Students	N	N	N	729	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	729	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	57%
Migrant Students	N	N	N	732	N	N	N	N	N	N	33%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	41	762	762	755	*	*	*	*	*	71%	58%
White	12	772	772	763	0%	0%	*	*	*	92%	68%
Hispanic	*	*	*	743	*	*	*	*	*	*	43%
Black or African American	*	*	*	738	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	15	763	763	780	*	0%	*	*	*	73%	84%
American Indian or Alaska Native	*	*	*	752	*	*	*	*	*	*	53%
Two or More Races	*	*	*	763	*	*	*	*	*	*	65%
Female	16	764	764	762	*	*	*	*	*	69%	66%
Male	25	761	761	749	*	*	*	*	*	72%	51%
Economically Disadvantaged Students	15	752	752	739	*	*	*	*	*	53%	39%
Non-Economically Disadvantaged Students	26	768	768	766	*	*	*	*	*	81%	71%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	65%
English Learners	*	*	*	712	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	731	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	59%
Migrant Students	N	N	N	732	N	N	N	N	N	N	33%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* ***** Data is not displayed in order to protect student privacy
* ****** Accountability calculations require 20 or more students
* **N** No Data is available to display
* **†** This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	40	766	766	754	0%	*	30%	*	*	68%	56%
White	16	782	782	761	0%	0%	*	*	*	81%	66%
Hispanic	*	*	*	742	*	*	*	*	*	*	42%
Black or African American	*	*	*	737	*	*	*	*	*	*	35%
Asian, Native Hawaiian, or Pacific Islander	12	766	766	779	0%	0%	*	*	*	75%	83%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	49%
Two or More Races	*	*	*	761	*	*	*	*	*	*	64%
Female	24	767	767	761	0%	*	*	*	*	75%	64%
Male	16	765	765	748	0%	*	*	*	*	56%	48%
Economically Disadvantaged Students	19	753	753	739	0%	*	*	*	*	53%	37%
Non-Economically Disadvantaged Students	21	778	778	764	0%	*	*	*	*	81%	68%
Students with Disabilities	*	*	*	723	*	*	*	*	*	*	18%
Students without Disabilities	*	*	*	760	*	*	*	*	*	*	63%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	755	*	*	*	*	*	*	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	26%
Students in Foster Care	N	N	N	729	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	55%
Migrant Students	N	N	N	732	N	N	N	N	N	N	36%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	39	754	754	760	*	*	36%	*	*	46%	63%
White	*	*	*	768	*	*	*	*	*	*	72%
Hispanic	17	745	745	746	*	*	*	*	*	41%	49%
Black or African American	*	*	*	740	*	*	*	*	*	*	42%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	790	*	*	*	*	*	*	87%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	57%
Two or More Races	*	*	*	767	*	*	*	*	*	*	68%
Female	16	769	769	769	*	*	*	*	*	69%	72%
Male	23	743	743	752	*	*	*	*	*	30%	54%
Economically Disadvantaged Students	20	734	734	742	*	*	*	*	*	30%	44%
Non-Economically Disadvantaged Students	19	774	774	771	*	*	*	*	*	63%	73%
Students with Disabilities	*	*	*	721	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	768	*	*	*	*	*	*	71%
English Learners	*	*	*	705	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	762	*	*	*	*	*	*	64%
Homeless Students	N	N	N	729	N	N	N	N	N	N	32%
Students in Foster Care	N	N	N	725	N	N	N	N	N	N	25%
Military-Connected Students	N	N	N	758	N	N	N	N	N	N	64%
Migrant Students	N	N	N	716	N	N	N	N	N	N	21%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
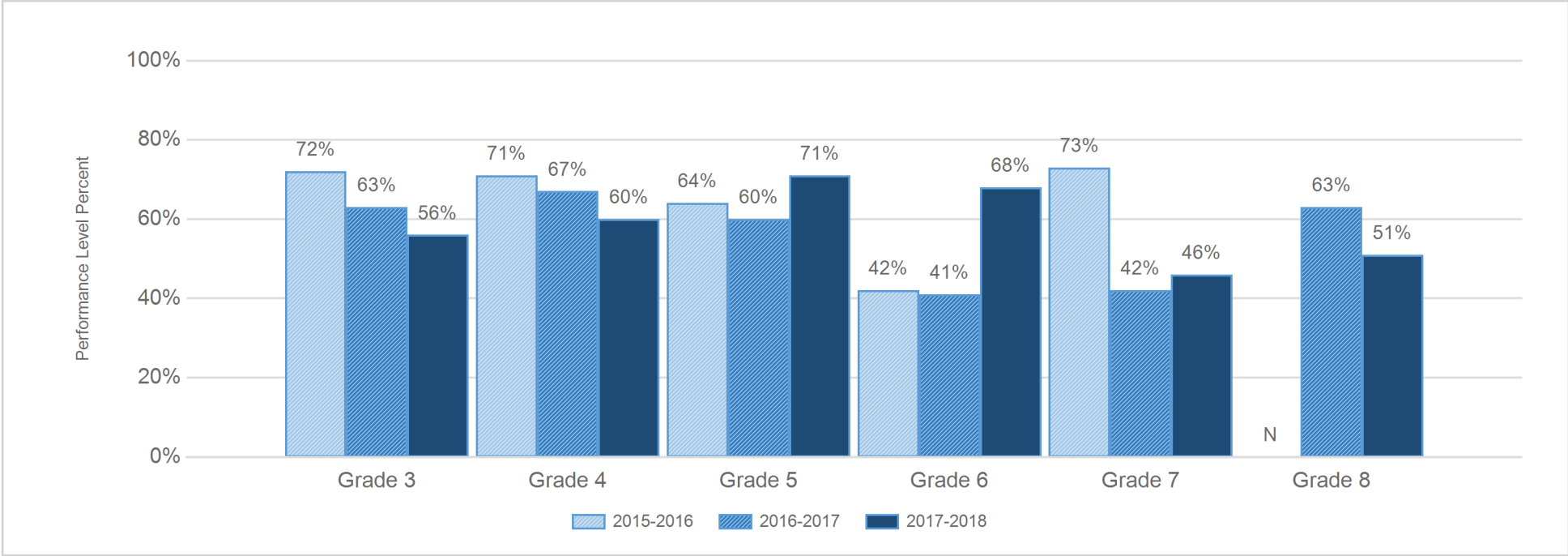 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	35	753	753	759	0%	*	29%	*	*	51%	60%
White	*	*	*	767	*	*	*	*	*	*	70%
Hispanic	13	740	740	744	0%	*	*	*	*	31%	45%
Black or African American	*	*	*	739	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	789	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	759	N	N	N	N	N	N	59%
Two or More Races	*	*	*	766	*	*	*	*	*	*	66%
Female	12	762	762	768	0%	*	*	*	*	58%	69%
Male	23	749	749	751	0%	*	*	*	*	48%	52%
Economically Disadvantaged Students	17	742	742	740	0%	*	*	*	*	35%	42%
Non-Economically Disadvantaged Students	18	764	764	769	0%	*	*	*	*	67%	71%
Students with Disabilities	*	*	*	719	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	766	*	*	*	*	*	*	68%
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	35	753	753	761	0%	*	29%	*	*	51%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	27%
Students in Foster Care	N	N	N	726	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	760	N	N	N	N	N	N	61%
Migrant Students	N	N	N	718	N	N	N	N	N	N	21%

THE ETHICAL COMMUNITY CHARTER SCHOOL
(80-6030-912)
Grades Offered: KG-08
2017-2018

NJ SCHOOL PERFORMANCE REPORT

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.

Grade 3: 2015-2016 72%, 2016-2017 63%, 2017-2018 56%
Grade 4: 2015-2016 71%, 2016-2017 67%, 2017-2018 60%
Grade 5: 2015-2016 64%, 2016-2017 60%, 2017-2018 71%
Grade 6: 2015-2016 42%, 2016-2017 41%, 2017-2018 68%
Grade 7: 2015-2016 73%, 2016-2017 42%, 2017-2018 46%
Grade 8: 2015-2016 N, 2016-2017 63%, 2017-2018 51%

Legend: 2015-2016, 2016-2017, 2017-2018

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* ***** Data is not displayed in order to protect student privacy
* ****** Accountability calculations require 20 or more students
* **N** No Data is available to display
* **†** This indicates a table specific note, see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	237	98.8	48.6	48.6	45.0	48.6	47.7	Met Target
White	68	100.0	66.2	66.2	54.1	66.2	63.6	Met Target
Hispanic	69	98.6	26.1	26.1	29.2	26.1	27.4	Met Target†
Black or African American	34	100.0	20.6	20.6	23.4	20.6	19.2	Met Target
Asian, Native Hawaiian, or Pacific Islander	54	96.6	72.2	72.2	77.0	72.2	63.1	Met Target
American Indian or Alaska Native	*	*	*	*	42.5	*	**	**
Two or More Races	*	*	*	*	53.0	*	**	**
Female	112	100.0	45.6	45.6	46.0	45.6		
Male	125	97.7	51.2	51.2	43.9	51.2		
Economically Disadvantaged Students	99	99.0	27.3	27.3	26.6	27.3	25.1	Met Target
Non-Economically Disadvantaged Students	138	98.6	63.8	63.8	55.9	63.8		
Students with Disabilities	30	100.0	13.3	13.3	17.1	13.3	16.7	Met Target†
Students without Disabilities	207	98.6	53.6	53.6	50.5	53.6		
English Learners	*	*	*	*	24.6	*	**	**
Non-English Learners	*	*	*	*	46.9	*		
Homeless Students	N	N	N	N	17.3	N		
Students In Foster Care	N	N	N	N	16.2	N		
Military-Connected Students	N	N	N	N	45.8	N		
Migrant Students	N	N	N	N	23.7	N		

† Target was met within a confidence interval.

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	747	747	752	*	28%	*	*	*	47%	53%
White	14	763	763	760	0%	*	*	*	*	57%	64%
Hispanic	10	724	724	739	*	*	*	*	*	20%	38%
Black or African American	*	*	*	734	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	11	768	768	780	0%	*	*	*	*	82%	83%
American Indian or Alaska Native	*	*	*	747	*	*	*	*	*	*	49%
Two or More Races	N	N	N	757	N	N	N	N	N	N	59%
Female	22	749	749	752	*	*	*	*	*	41%	53%
Male	21	746	746	751	*	*	*	*	*	52%	53%
Economically Disadvantaged Students	13	734	734	736	*	*	*	*	*	31%	35%
Non-Economically Disadvantaged Students	30	753	753	762	*	*	*	*	*	53%	66%
Students with Disabilities	*	*	*	730	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	756	*	*	*	*	*	*	57%
English Learners	*	*	*	726	*	*	*	*	*	*	23%
Non-English Learners	*	*	*	754	*	*	*	*	*	*	56%
Homeless Students	N	N	N	723	N	N	N	N	N	N	20%
Students in Foster Care	N	N	N	725	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	753	N	N	N	N	N	N	55%
Migrant Students	N	N	N	737	N	N	N	N	N	N	46%

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	750	750	748	*	*	28%	*	*	53%	49%
White	*	*	*	755	*	*	*	*	*	*	60%
Hispanic	15	734	734	737	*	*	*	*	*	40%	34%
Black or African American	*	*	*	730	*	*	*	*	*	*	27%
Asian, Native Hawaiian, or Pacific Islander	10	777	777	774	0%	0%	*	*	*	90%	80%
American Indian or Alaska Native	N	N	N	748	N	N	N	N	N	N	46%
Two or More Races	*	*	*	752	*	*	*	*	*	*	55%
Female	25	742	742	748	*	*	*	*	*	44%	50%
Male	18	760	760	748	*	*	*	*	*	67%	49%
Economically Disadvantaged Students	15	739	739	733	*	*	*	*	*	40%	30%
Non-Economically Disadvantaged Students	28	756	756	758	*	*	*	*	*	61%	62%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	753	*	*	*	*	*	*	55%
English Learners	*	*	*	722	*	*	*	*	*	*	16%
Non-English Learners	*	*	*	750	*	*	*	*	*	*	52%
Homeless Students	N	N	N	722	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	723	N	N	N	N	N	N	16%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	49%
Migrant Students	N	N	N	731	N	N	N	N	N	N	32%

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	41	759	759	748	0%	*	*	*	*	68%	49%
White	12	768	768	756	0%	*	*	*	*	83%	60%
Hispanic	*	*	*	736	*	*	*	*	*	*	32%
Black or African American	*	*	*	730	*	*	*	*	*	*	26%
Asian, Native Hawaiian, or Pacific Islander	15	763	763	777	0%	*	*	*	*	73%	82%
American Indian or Alaska Native	*	*	*	745	*	*	*	*	*	*	42%
Two or More Races	*	*	*	754	*	*	*	*	*	*	55%
Female	16	758	758	749	0%	*	*	*	*	75%	50%
Male	25	760	760	747	0%	*	*	*	*	64%	48%
Economically Disadvantaged Students	15	748	748	733	0%	*	*	*	*	53%	29%
Non-Economically Disadvantaged Students	26	766	766	758	0%	*	*	*	*	77%	62%
Students with Disabilities	*	*	*	726	*	*	*	*	*	*	20%
Students without Disabilities	*	*	*	752	*	*	*	*	*	*	55%
English Learners	*	*	*	718	*	*	*	*	*	*	13%
Non-English Learners	*	*	*	750	*	*	*	*	*	*	51%
Homeless Students	N	N	N	722	N	N	N	N	N	N	17%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	52%
Migrant Students	N	N	N	728	N	N	N	N	N	N	29%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	40	744	744	744	*	28%	*	*	*	45%	44%
White	16	762	762	751	*	*	*	*	*	69%	54%
Hispanic	*	*	*	731	*	*	*	*	*	*	27%
Black or African American	*	*	*	726	*	*	*	*	*	*	21%
Asian, Native Hawaiian, or Pacific Islander	12	743	743	771	0%	*	*	*	*	42%	78%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	48%
Two or More Races	*	*	*	749	*	*	*	*	*	*	52%
Female	24	741	741	745	*	*	*	*	*	38%	45%
Male	16	749	749	742	*	*	*	*	*	56%	42%
Economically Disadvantaged Students	19	722	722	729	*	*	*	*	*	11%	24%
Non-Economically Disadvantaged Students	21	764	764	753	*	*	*	*	*	76%	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	49%
English Learners	*	*	*	713	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	745	*	*	*	*	*	*	45%
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	745	N	N	N	N	N	N	45%
Migrant Students	N	N	N	717	N	N	N	N	N	N	18%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	39	743	743	743	*	*	26%	*	*	49%	43%
White	*	*	*	750	*	*	*	*	*	*	54%
Hispanic	17	736	736	732	*	*	*	*	*	29%	27%
Black or African American	*	*	*	727	*	*	*	*	*	*	21%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	767	*	*	*	*	*	*	75%
American Indian or Alaska Native	N	N	N	742	N	N	N	N	N	N	39%
Two or More Races	*	*	*	748	*	*	*	*	*	*	51%
Female	16	750	750	745	*	*	*	*	*	50%	45%
Male	23	739	739	741	*	*	*	*	*	48%	42%
Economically Disadvantaged Students	20	730	730	730	*	*	*	*	*	25%	24%
Non-Economically Disadvantaged Students	19	758	758	751	*	*	*	*	*	74%	55%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	12%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	*	*	*	716	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	744	*	*	*	*	*	*	45%
Homeless Students	N	N	N	720	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	42%
Migrant Students	N	N	N	718	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

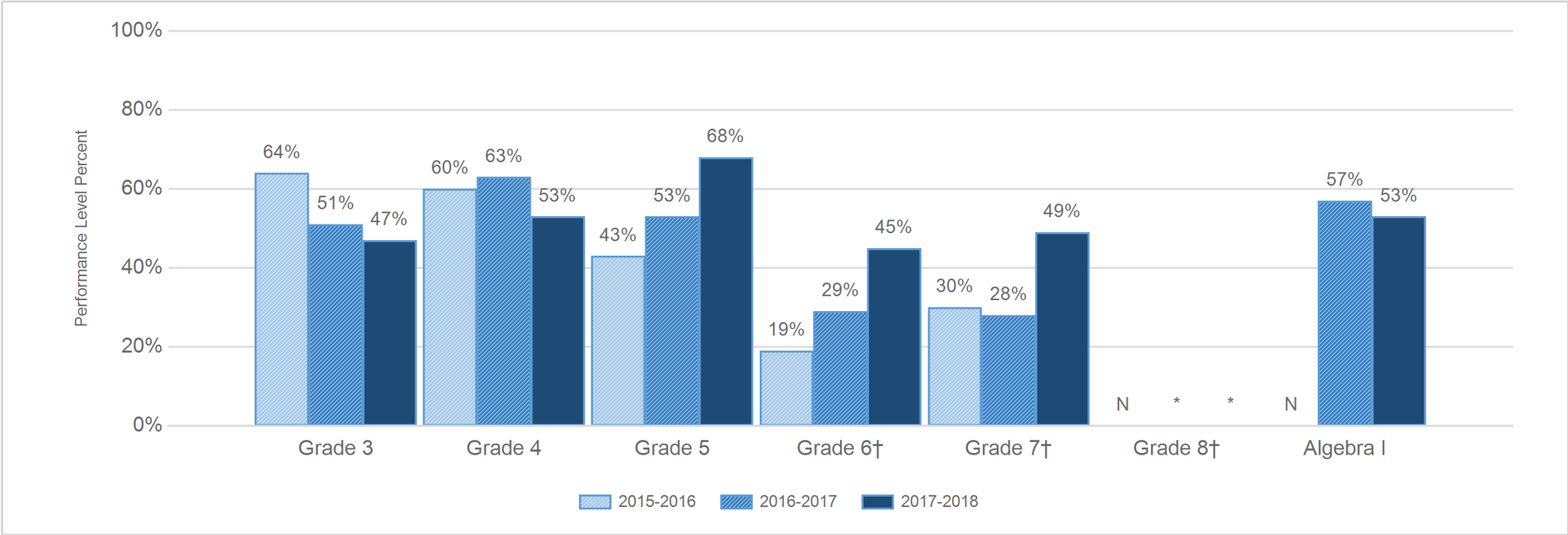**THE ETHICAL COMMUNITY CHARTER SCHOOL**

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	18	696	696	728	*	*	*	*	*	*	28%
White	*	*	*	736	*	*	*	*	*	*	36%
Hispanic	10	695	695	722	*	*	*	*	*	*	22%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	721	N	N	N	N	N	N	21%
Two or More Races	*	*	*	729	*	*	*	*	*	*	28%
Female	*	*	*	731	*	*	*	*	*	*	31%
Male	*	*	*	725	*	*	*	*	*	*	26%
Economically Disadvantaged Students	*	*	*	719	*	*	*	*	*	*	20%
Non-Economically Disadvantaged Students	*	*	*	735	*	*	*	*	*	*	35%
Students with Disabilities	*	*	*	705	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	735	*	*	*	*	*	*	*
English Learners	N	N	N	705	N	N	N	N	N	N	10%
Non-English Learners	18	696	696	729	*	*	*	*	*	*	29%
Homeless Students	N	N	N	708	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	708	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	734	N	N	N	N	N	N	31%
Migrant Students	N	N	N	703	N	N	N	N	N	N	10%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

NJ SCHOOL PERFORMANCE REPORT

Report Key:
* ***** Data is not displayed in order to protect student privacy
* ****** Accountability calculations require 20 or more students
* **N** No Data is available to display
* **†** This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	17	756	756	746	0%	*	*	*	*	53%	46%
White	*	*	*	755	*	*	*	*	*	*	57%
Hispanic	*	*	*	730	*	*	*	*	*	*	27%
Black or African American	*	*	*	727	*	*	*	*	*	*	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	746	N	N	N	N	N	N	49%
Two or More Races	*	*	*	755	*	*	*	*	*	*	54%
Female	*	*	*	748	*	*	*	*	*	*	48%
Male	*	*	*	745	*	*	*	*	*	*	44%
Economically Disadvantaged Students	*	*	*	729	*	*	*	*	*	*	25%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	57%
Students with Disabilities	*	*	*	716	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	752	*	*	*	*	*	*	52%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	17	756	756	749	0%	*	*	*	*	53%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	16%
Students in Foster Care	N	N	N	712	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.

† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)
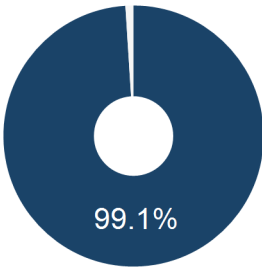
Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	N	N
7	N	N
8	N	N

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	50.0%	**	**

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	23	87.0%	13.0%
3-4	*	*	*
5 or more	N	N	N

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note, see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	38
7	0	0	39
8	16	0	18
Total	16	0	95

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	38	0	0	0	0	0	0
7	39	0	0	0	0	0	0
8	36	0	0	0	0	0	0
Total	113	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL
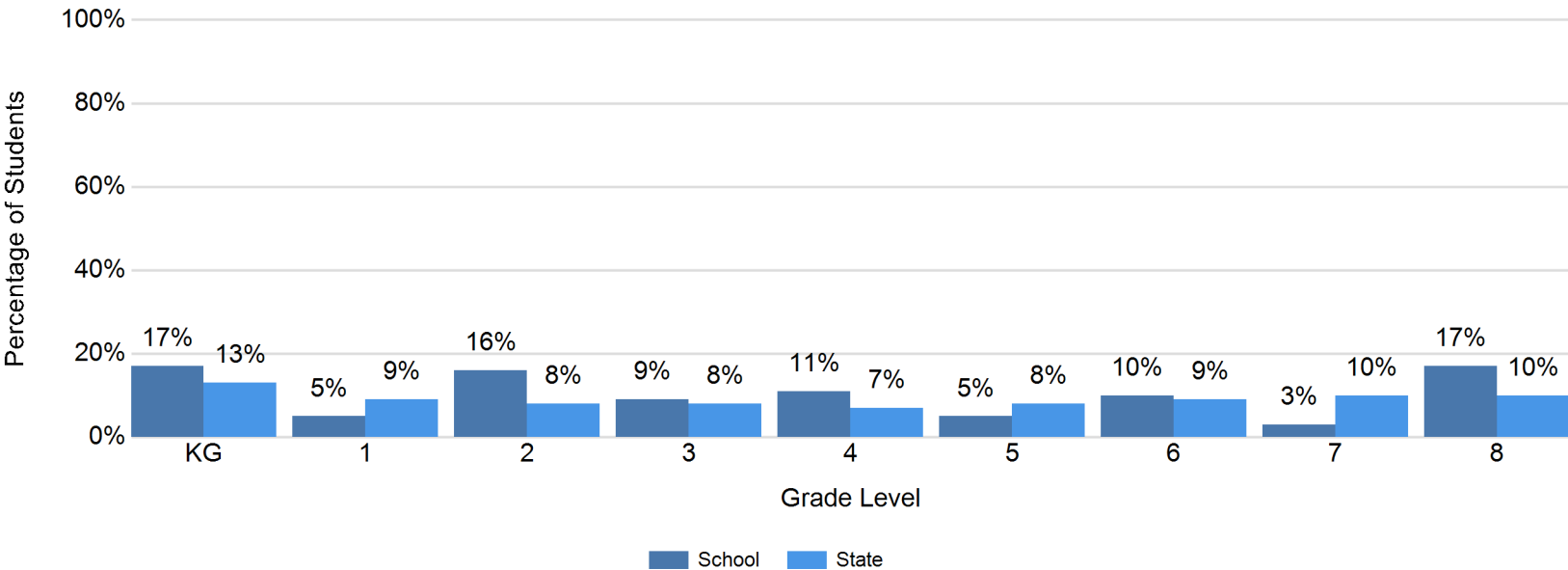
(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Visual and Performing Arts – Course Participation

The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

School: 99.1%

State: 89.1%
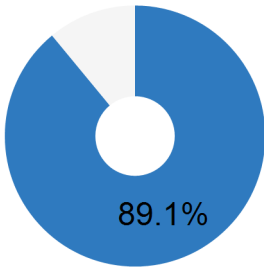
Students enrolled in one or more classes by discipline:
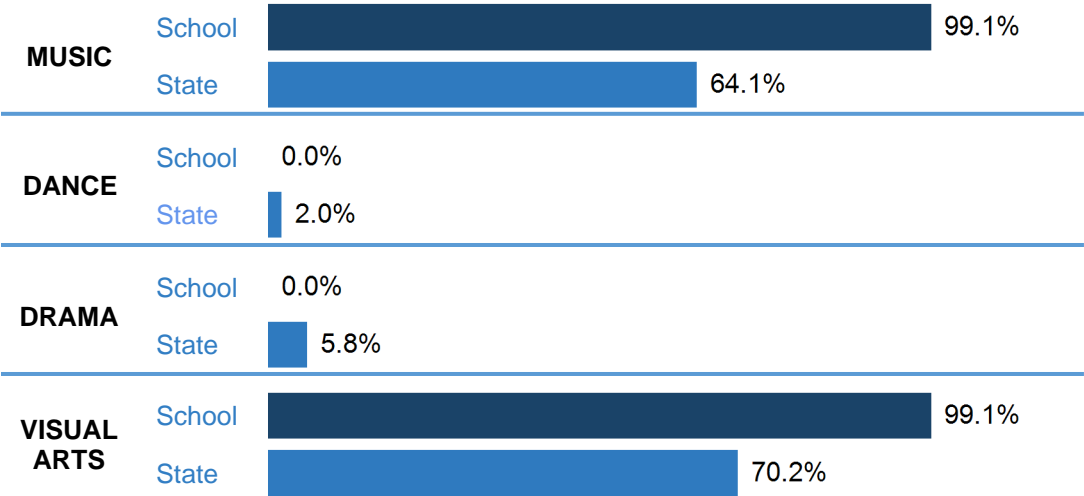
MUSIC
- School: 99.1%
- State: 64.1%

DANCE
- School: 0.0%
- State: 2.0%

DRAMA
- School: 0.0%
- State: 5.8%

VISUAL ARTS
- School: 99.1%
- State: 70.2%

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	38	10.2	9.1	Not Met
White	7	7.4	9.1	Met
Hispanic	8	7.5	9.1	Met
Black or African American	5	12.5	9.1	Not Met
Asian, Native Hawaiian, or Pacific Islander	17	15.9	9.1	Not Met
American Indian or Alaska Native	N	N	N	N
Two or More Races	1	4.5	9.1	Met
Economically Disadvantaged Students	15	10.3	9.1	Not Met
Students with Disabilities	6	14.0	9.1	Not Met
English Learners	5	19.2	9.1	Not Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.

Grade Level	School	State
KG	17%	13%
1	5%	9%
2	16%	8%
3	9%	8%
4	11%	7%
5	5%	8%
6	10%	9%
7	3%	10%
8	17%	10%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	3
Incidents Per 100 Students Enrolled	0.80

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	1	1
Sexual Orientation	0	0	0
Disability	0	1	1
Other	0	1	1
No Identified Nature	9		9

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	*	*
Out-of-School Suspensions	0	0.0%
Any Suspension	*	*
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:15 AM
Typical End Time	3:15 PM
Length of School Day	7 Hrs 0 Mins
Full Time - Instructional Time	5 Hrs 25 Mins
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	3.2:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/Local	Total
District Total (2016-2017)	$690	$9,958	$10,648

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

NJ SCHOOL PERFORMANCE REPORT

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	35	117,464
Average years experience in public schools	7.7	12.0
Average years experience in district	4.2	10.7
Teachers in district for 4 or more years	64.7%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	6	9,374
Average years experience in public schools	13.2	16.0
Average years experience in district	4.4	12.0
Administrators in district for 4 or more years	60.0%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	11:1	11:1
Students to Administrators	62:1	62:1
Teachers to Administrators	6:1	6:1
Students to Librarians/Media Specialists		N
Students to Nurses		374:1
Students to Counselors		374:1
Students to Child Study Team		374:1

THE ETHICAL COMMUNITY CHARTER SCHOOL
(80-6030-912)
Grades Offered: KG-08
2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree

Teacher — 91%
Admin — N/A

Master's Degree

Teacher — 9%
Admin — 100%

Doctoral Degree
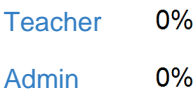
Teacher — 0%
Admin — 0%

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	80.6%	90.2%
2016-17 Administrators: Same district 2017-18	62.5%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	94.7%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	80.0%	66.7%
Male	20.0%	33.3%
White	37.1%	50.0%
Hispanic	37.1%	33.3%
Black or African American	17.1%	16.7%
Asian	8.6%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	Yes	Yes	No
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	Yes		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	45.26	17.5%
Mathematics Proficiency	41.77	17.5%
English Language Arts Growth	73.70	25.0%
Mathematics Growth	91.04	25.0%
Progress Towards English Language Proficiency	**	**
Chronic Absenteeism	25.24	15.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	60.20	n/a
Summative Rating: Percentile Rank of Summative Score	66.47	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	ELA Student Growth: Met Standard	Math Student Growth: Met Standard	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Not Met	Met Target	Met Standard	Exceeds Standard	**	Not Met	No
White	71.13	14.08	No	Met Goal	Met Target	Met Standard	Exceeds Standard	n/a	Met	No
Hispanic	62.96	14.08	No	Not Met	Met Target†	Met Standard	Exceeds Standard	n/a	Met	No
Black or African American	54.06	14.08	No	Not Met	Met Target	Met Standard	**	n/a	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	36.00	14.08	No	Met Target	Met Target	Met Standard	Exceeds Standard	n/a	Not Met	No
American Indian or Alaska Native	**	**	No	**	**	**	**	n/a	**	No
Two or More Races	**	**	No	**	**	**	**	n/a	Met	No
Economically Disadvantaged Students	71.68	14.08	No	Met Target†	Met Target	Exceeds Standard	Met Standard	n/a	Not Met	No
Students with Disabilities	52.89	14.08	No	Not Met	Met Target†	Met Standard	**	n/a	Not Met	No
English Learners	**	**	No	**	**	**	**	**	Not Met	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Mission, Vision, Theme:	The Ethical Community Charter School is a safe and caring community where ethics, service, and social justice are the principles that inform every aspect of school life; where teachers lead and collaborate with students in a culture of rigorous academics and mutual respect; where analytical thinking and creativity are prized over rote learning; where children become individuals of integrity, insight, autonomy — and socially productive citizens, workers, leaders.

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	Ethics education weaves throughout the core curriculum which consists of correlating thematic units designed to meet grade-level standards and to focus on interdisciplinary connections and project-based learning. Our PBL units of study allow for differentiating to meet the needs of all learners. Field trips, guest speakers, service learning, and/or culminating projects bring these units to life. Math, ELA, science, and social studies curricula are aligned to the NJSLS. Algebra I is offered to all 8th graders.All students receive instruction in ethics, music, art, technology, health, PE, and spanish once per week. A weekly club period is provided to all 6th to 8th grade students to enable them to study a topic of their choosing. We hold after school tutoring sessions for students in 5th through 8th grades in ELA and math.
Sports and Athletics:	Sports Offered: Basketball (Boys & Girls), Soccer (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls)
Clubs and Activities:	The Ethical Community Charter School offers a variety of clubs and activities for our students. Middle School students choose Wednesday Clubs each marking period.The clubs include: STEM, Art/Digital Art, Yearbook, School Newspaper, Diversity Club,Music Club, Princeton Math (Culminates with participation in a statewide competition at Princeton University), Shakespeare Club, Peer Mentoring Club, Spanish Club and Sports Club.We also offer many enrichment activities in our after- care program: Wood Working, Knitting, Sewing, Cooking, Yoga, Sports, Magic, and Board Games.We have a theatre and drama program sponsored by the FSA that includes an annual Talent Show, and this year, a film is being made by the students which will have a premier in the Spring. The students volunteer for the Golden Door International Film Festival of Jersey City in September as ushers, ticket collectors and photo assistants under the supervision of parents and teachers.

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	The Ethical Community Charter School offers an aftercare program for children ages 5-13. A variety of sports and academic activities are offered. Activities offered include beginner sports, writing, yoga, and woodworking. Students are also offered a before care program where breakfast is provided every morning from 7:45 to 8:15
Staff and Professional Learning:	At TECCS, all staff members are encouraged to attend at least one off site workshop per year. In-house professional development is provided throughout the year in math and ELA by our NJCU professors-in-residence. These professors model and co-teach lessons, and provide support in curriculum development and lesson planning.TECCS math teachers also had PD in Singapore Math provided by Math-in-Focus throughout the last 3 years and will continue as we implement this program. TECCS staff has had introductory training, grade level training, and planning meetings with the trainer. She has also modeled and observed lessons. For the 2018-19 school year, all math, ELA, science, and social studies received 3 days of SIOP training so as to better serve our ELL population. All staff members completed NJ Suicide Prevention Training for Educators. TECCS Vice Principal attended a 2 day workshop, "Educating for Racial Diversity," at The Morningside Center for Social Justice in New York City.

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	TECCS supports students through ESL, basic skills intervention and special education services. The I&RS team meets weekly to discuss and follow up on student concerns. An action plan is developed, monitored, and reevaluated by the team on an on-going basis. For students who are identified as needing extra academic support, TECCS has designated intervention periods (4 periods a week for grades K-5). During this time, a basic skills instructor provides small group instruction within the classroom setting. In grades 6-8, free after school tutoring is offered to students who are struggling in math and/or ELA. TECCS has two ESL teachers who provide daily instruction to ELLs. The I&RS committee is also used to make referrals to the child study team. Any student who is identified as needing Special Education Services received an Individual Education Plan. The plan outlines their specific services and classroom accommodations.Inclusion classes are offered to 6th to 8th grade students.
Student Health and Wellness:	The school offers Health classes to 1 to 8 grade students once a week. The school also offers Physical education classes for K-8 students.Students are provided 20-30 minutes of recess on a daily basis.
Parent and Community Involvement:	The Ethical Community Charter School has an active FSA that meets monthly,an online parent portal to access grade information and update contact information. The school also has several mayor fundraisers during year, Teccs Gala in March and the Teccs bookfair that happens twice a year.We also have established a Special Education Parent Advisory Committee.

NJ SCHOOL PERFORMANCE REPORT

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers Every March TECCS takes part in a School Climate Survey. The Survey is offered to students, staff, and parents -it is available in English and Spanish. Most participants complete the survey digitally, but printed copies and communal computers are offered for parents without internet access. The survey contains 20 -40 questions (depending on the age level of the participants) that measure responses to certain "risk factors" (e.g. derogatory comments heard by peers) and "protective factors" (e.g. willingness to tell an adult about problems). It usually takes anywhere from 15 to 40 minutes to complete. The students take the survey during school hours. The School Climate Survey was created and maintained by Dr. Paula Rodríguez Rust of Spectrum Diversity. Before June each year, she sends the principal and the survey administrator the results in two forms - statistical analysis and narrative interpretation (both include longitudinal data comparing the current year to previous ones).
Facilities:	The Ethical Community Charter School (TECCS) is located at 95 Broadway Jersey City, in the former home of Mt. Carmel School. The building, constructed in 1954, has a full-size gymnasium,full-size kitchen a stage at one end and a recently installed projection system. There are rooms for Science, Art and Music
School Safety:	The Ethical Community Charter School has two active securuty guards that are in the building daily. Mandotory safety drills (Fire Lockdown,Intruder) are performed during the year. Yearly collaboration with law enforcement and local procecutors that cover subjects lie such as cyberbullying and online safety. C.A.R.E.S. expectation rallies are held throughout the year.Crossing guard is present during every dismissal.

THE ETHICAL COMMUNITY CHARTER SCHOOL

(80-6030-912)

Grades Offered: KG-08

2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	Technology is used at TECCS in order to support the school's STEM program. The middle school Science curriculum is supported by the use of Chromebooks and other technological devices, such as an online interactive textbook: McGraw Hill's iScience program. Each classroom is equipped with a SMARTboard and has access to Chromebooks for students. In addition, middle school students have the option of attending a STEM club offered each week.