



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:

Due to a data submission issue, the Economically Disadvantaged percentage in this report does not accurately reflect the student population. Please contact the district for more information.



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Charters
District	Middlesex County STEM Charter School
Principal Name	Dr. Namik Sercan
Address	430 Market Street Perth Amboy, NJ 08861
Phone Number	848-242-1818
Email Address	nsercan@middlesexcharter.org
Website	http://www.middlesexcharter.org/
Facebook	https://www.facebook.com/pages/category/Elementary-School/Middlesex-County-STEM-Charter-School-199392494141122/



Middlesex County STEM Charter School
(80-7896-923)
Grades Offered: KG-02
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
KG	0	0	49
1	0	0	23
2	0	0	22
Total	0	0	94

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	N	N	51.1%
Male	N	N	48.9%
Economically Disadvantaged Students	N	N	0.0%
Students with Disabilities	N	N	9.6%
English Learners	N	N	0.0%
Homeless Students	N	N	0.0%
Students in Foster Care	N	N	0.0%
Military-Connected Students	N	N	1.1%
Migrant Students	N	N	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	N	N	3.2%
Hispanic	N	N	76.6%
Black or African American	N	N	16.0%
Asian	N	N	1.1%
Native Hawaiian or Pacific Islander	N	N	0.0%
American Indian or Alaska Native	N	N	0.0%
Two or More Races	N	N	3.2%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2016-17	2017-18	2018-19
KG - Half Day	N	N	0
KG - Full Day	N	N	49

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
Spanish	52.1%
English	43.6%
Arabic	3.2%
Telugu	1.1%



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language Proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	*	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	16	81.3%	18.8%
3-4	N	N	N
5 or more	N	N	N



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

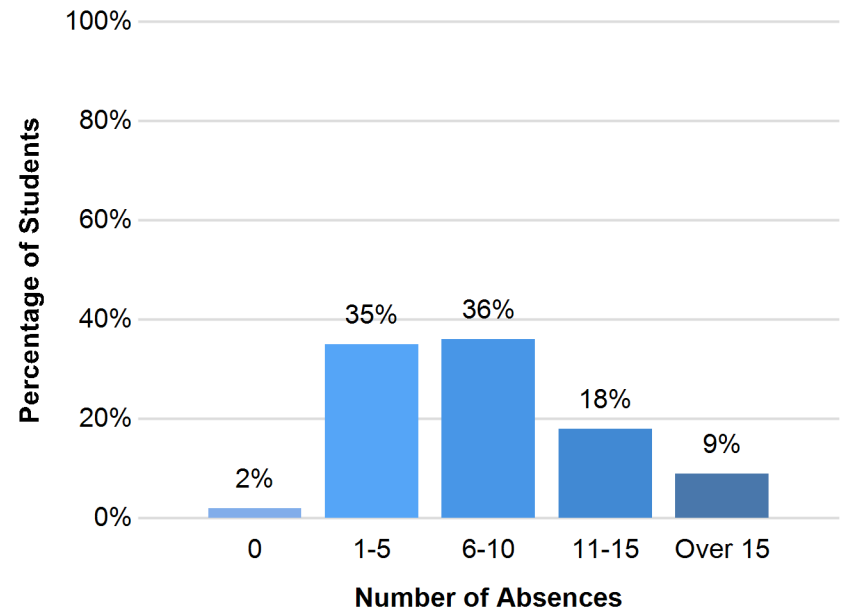
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Schoolwide	5	5.3	10.3	Met
White	*	*	**	**
Hispanic	5	6.9	10.3	Met
Black or African American	0	0	**	**
Asian, Native Hawaiian, or Pacific	*	*	**	**
American Indian or Alaska Native	N	N	N	N
Two or More Races	*	*	**	**
Female	1	2.1		
Male	4	8.7		
Economically Disadvantaged Students	N	N	N	N
Students with Disabilities	*	*	**	**
English Learners	N	N	N	N
Homeless Students	N	N		
Students in Foster Care	N	N		
Military-Connected Students	*	*		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





Middlesex County STEM Charter School
 (80-7896-923)
 Grades Offered: KG-02
 2018-2019

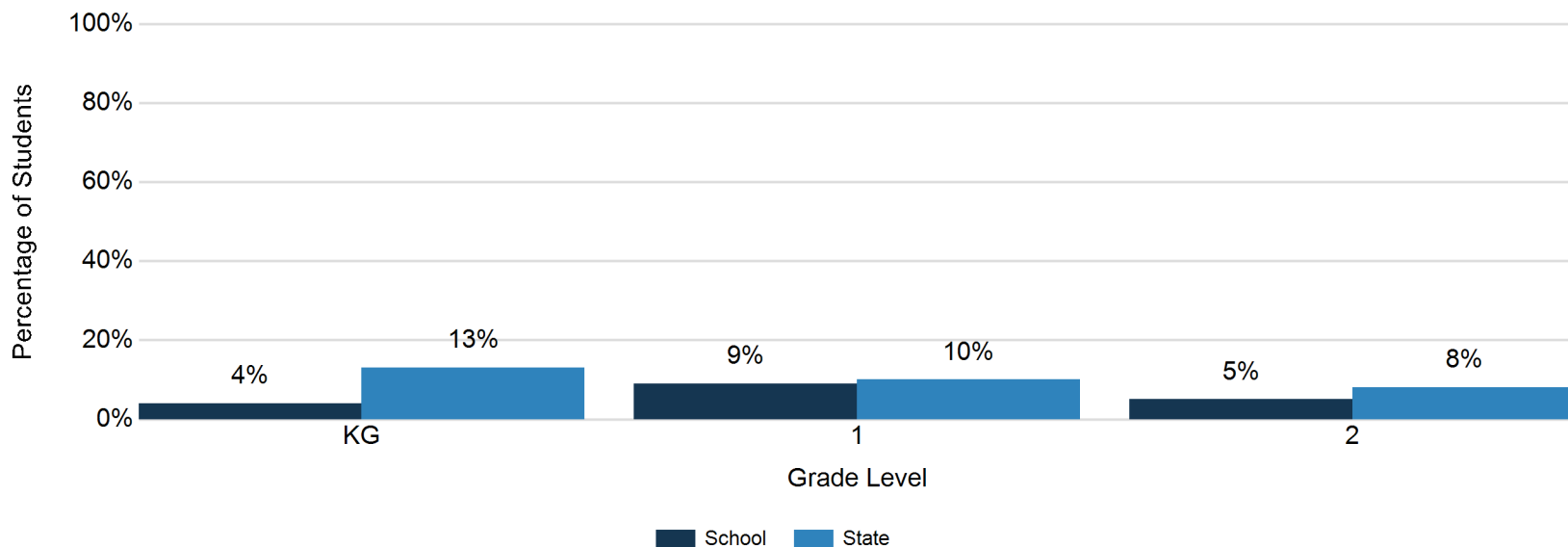
Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	N
Weapons	N
Vandalism	N
Substances	N
Harassment, Intimidation, Bullying (HIB)	N
Total Unique Incidents	N
Incidents Per 100 Students Enrolled	N

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	N
Weapons	N
Vandalism	N
Substances	N
Harassment, Intimidation, Bullying (HIB)	N
Other Incidents Leading to Removal	N

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	N	N	N
Religion	N	N	N
Ancestry	N	N	N
Gender	N	N	N
Sexual Orientation	N	N	N
Disability	N	N	N
Other	N	N	N
No Identified Nature	N		N

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	N	N
Out-of-School Suspensions	N	N
Any Suspension	N	N
Removal to other education program	N	N
Expulsion	N	N
Arrest	N	N

School Days Missed due to Out-of-School Suspensions
N



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:50 AM
Typical End Time	3:25 PM
Length of School Day	7 Hrs 35 Mins
Full Time - Instructional Time	7 Hrs 1 Mins
Shared Time - Instructional Time	7 Hrs. 1 Mins.



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in School	Teachers in State
Total Number of teachers	11	118,214
Average years experience in public schools	1.2	12.1
Average years experience in district	0.0	10.8
Percentage of Teachers with 4 or more years experience in the district	0.0%	75.3%

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	2	9,530
Average years experience in public schools	6.0	16.0
Average years experience in district	0.0	12.0
Percentage of Administrators with 4 or more years experience in the district	0.0%	76.9%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	9:1	9:1
Students to Administrators	47:1	47:1
Teachers to Administrators	6:1	6:1
Students to Librarians/Media Specialists		N
Students to Nurses		94:1
Students to Counselors		N
Students to Child Study Team Members		N



Middlesex County STEM Charter School
 (80-7896-923)
 Grades Offered: KG-02
 2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in School	Teachers in School	Administrators in School	Students in State	Teachers in State	Administrators in State
Female	51.1%	81.8%	50.0%	48.4%	77.1%	54.9%
Male	48.9%	18.2%	50.0%	51.6%	22.9%	45.1%
White	3.2%	72.7%	100.0%	42.4%	83.6%	77.4%
Hispanic	76.6%	18.2%	0.0%	29.9%	7.3%	7.2%
Black or African American	16.0%	9.1%	0.0%	15.0%	6.6%	13.9%
Asian	1.1%	0.0%	0.0%	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
Two or More Races	3.2%	0.0%	0.0%	2.1%	0.2%	0.2%



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	N	90.5%
2017-18 Administrators: Same district 2018-19	N	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	100.0%



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Highlights:

- STEM integrated curriculum across all subject areas.
- Low student to teacher ratio allowing for individualized instructional support.
- Free tutoring for all students offered during the school day. Extended summer remediation program for all students who are not yet meeting grade level standards.



Mission, Vision, Theme:

The mission of the Middlesex County STEM Charter School is to provide rigorous science, technology, engineering, and math curricula in a diverse and nurturing environment to spark students' interest at early ages in STEM careers.





Middlesex County STEM Charter School
 (80-7896-923)
 Grades Offered: KG-02
 2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>MCSCS implements rigorous, research-based, and technology-enriched curriculum coupled with distinct and innovative instructional practices to give all students a high-level exposure to the STEM curriculum. Through the integration of rigorous, ongoing professional learning activities for our teachers, the focus on STEM is the center of the daily classroom instruction as well as extracurricular activities. MCSCS s curriculum includes (a) Problem-Based Everyday Mathematics (K-5), (b) Inquiry-Based Pearson Science, (c) One-to-one technology with ChromeBooks, (d) Electronic textbooks including My World by McGraw Hill, (e) Supplemental electronic resources: RAZ-Kids, BrainPop, ReadWorks, NewsELA, and MAP by NWEA. Annual student created STEM fair to promote scientific inquiry and problem solving thinking skills.</p>
 <p>Clubs and Activities:</p>	<p>Due to the dedication of our faculty, our students have the opportunity to participate in many enriching educational experiences; Jr. Lego League, sign language, decoupage, board games, cultural music club, stem club</p>





Middlesex County STEM Charter School
 (80-7896-923)
 Grades Offered: KG-02
 2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Before and After School Programs:</p>	<p>MCSCS partners up with the YMCA to provide an aftercare program for our students.</p>
 <p>Staff and Professional Learning:</p>	<p>Our professional development reflects the needs of our learning community within the school. It is focused on providing faculty with ongoing support and maximizing teacher effectiveness through professional development opportunities within and outside the school, graduate courses, and onsite training opportunities. We equip our teachers with the most advanced technology to create an integrated, student-centered classroom and support their use of these tools for their individual subjects. To best meet our faculty's professional development needs, each teacher will create an individual Professional Development Plan (PDP) each year to outline their goals that will further their growth. We provide school-wide opportunities where teachers have a platform to showcase their expertise in a way that will empower, grows, and support one another in the classroom. This will bolster teacher mastery in all areas of teacher practice.</p>



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Student Supports and Services:</p>	<p>MCSCS offers substantive academic support for students who need extra help including, but not limited to, additional reinforcement from in-class support teachers, supplemental remediation periods, and tutoring as part of our students' daily schedules. MCSCS has an Intervention & Referral Services program which includes a social worker, resource teachers, and a school counselor for special education students. MCSCS also offers an ELL services provided by certified staff to ensure mastery of the learning objectives by students.</p>
 <p>Student Health and Wellness:</p>	<p>MCSCS elementary students have 30 minutes of recess daily and participate in structured activities that include fitness, team-oriented games, interactive dance, and fitness videos. In addition to the physical component of a well-balanced wellness program, students also learn about important topics such as nutrition and hygiene.</p>
 <p>Parent and Community Involvement:</p>	<p>MCSCS values the parent-teacher-student triad for maximizing achievement. MCSCS brings families together in many ways: new student orientations, Back-to-School Night, Parent-Teacher Conferences, workshops, & volunteering. Events include graduations, and an annual STEM Fair. Parents' portal is available 24-7 on the Genesis platform.</p>



Middlesex County STEM Charter School
 (80-7896-923)
 Grades Offered: KG-02
 2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers The school climate survey is conducted annually with students, parents, and staff. Highlights from the 2018-19 Climate Survey include: MCSCS has a safe and positive learning environment, MCSCS offers individual attention to all students, and MCSCS teachers and administrators communicate well with parents.



Middlesex County STEM Charter School

(80-7896-923)

Grades Offered: KG-02

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Technology and STEM:

Technology is a major component of MCSCSs instructional model where teachers no longer function as the sole source of the content knowledge. In MCSCSs classrooms, teachers become facilitators while students are held accountable to play a more active role in the learning process. MCSCSs implementation of technology program presents a potential to address disadvantages facing students from minority and low-income families in increasing their technology literacy, which eventually translates into increased student achievement and closure of achievement gap. MCSCS teachers use technology to introduce, reinforce, extend, enrich, assess, and remediate student mastery of learning objectives. MCSCS implements rigorous, research-based, field-tested, and technology-enriched curriculum coupled with distinct and innovative organizational practices.