



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO


13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075
MIDDLESEX
JAMESBURG BORO
13 AUGUSTA ST
JAMESBURG, NJ 08831-1457

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075
MIDDLESEX
JAMESBURG BORO
13 AUGUSTA ST
JAMESBURG, NJ 08831-1457

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
6	58	64	47
7	50	63	68
8	65	56	60
Ungraded	0	0	0
Total	173	183	175

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	51%	51%
Male	51%	49%	49%
Economically Disadvantaged Students	48%	48%	47%
Students with Disabilities	11%	11%	15%
English Learners	2%	9%	6%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	45.7%
Hispanic	37.7%
Black or African American	8.6%
Asian	6.3%
Native Hawaiian or Pacific Islander	0.6%
American Indian or Alaska Native	0.0%
<i>Two or More Races</i>	1.1%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	73.7%
Spanish	23.4%
Arabic	1.1%
<i>Other</i>	1.8%



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	165	99.4	42.50	38.20	54.90	42.5	43.9	Met Target†
White	77	100.0	48.10	45.10	63.90	48.1	45.6	Met Target
Hispanic	61	100.0	34.40	30.50	39.80	34.4	30.7	Met Target
Black or African American	13	100.0	23.10	25.90	35.20	23.1	**	**
Asian, Native Hawaiian, or Pacific Islander	13	100.0	69.30	66.60	80.70	69.3	**	**
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	84	100.0	58.30	46.60	62.20	58.3		
Male	81	98.8	25.90	30.90	48.10	25.9		
Economically Disadvantaged Students	76	98.7	28.90	25.30	36.20	28.9	31.3	Met Target†
Non-Economically Disadvantaged Students	89	100.0	54.00	53.10	65.80	54		
Students with Disabilities	23	96.2	*	*	20.50	*	N	N
Students without Disabilities	142	100.0	*	*	61.90	*		
English Learners	14	100.0	*	*	25.20	*	**	**
Non-English Learners	151	99.4	*	*	57.40	*		
Homeless Students	N	N	N	*	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



GRACE M. BRECKWEDEL MIDDLE SCHOOL
 2016-2017
 Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	45	735	735	752	*	22%	40%	24%	*	27%	54%
White	19	730	730	758	*	*	*	*	0%	26%	63%
Hispanic	21	739	739	740	0%	*	*	*	*	29%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	776	N	N	N	N	N	N	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	23	741	741	758	*	*	*	*	*	30%	61%
Male	22	729	729	746	*	*	*	*	*	23%	46%
Economically Disadvantaged Students	24	730	730	737	*	*	*	*	*	13%	34%
Non-Economically Disadvantaged Students	21	742	742	761	*	*	*	*	*	43%	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	45	735	735	753	*	22%	40%	24%	*	27%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	66	744	744	756	*	15%	24%	42%	*	50%	59%
White	35	750	750	764	*	*	31%	40%	*	51%	69%
Hispanic	18	727	727	742	*	*	*	*	0%	39%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	N	N	N	757	N	N	N	N	N	N	59%
Female	33	756	756	764	*	*	*	*	*	67%	68%
Male	33	733	733	749	*	*	*	*	*	33%	51%
Economically Disadvantaged Students	23	733	733	739	*	*	*	44%	*	44%	40%
Non-Economically Disadvantaged Students	43	750	750	766	*	*	*	42%	*	54%	70%
Students with Disabilities	*	*	*	719	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	763	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	60	748	748	757	*	*	25%	38%	*	48%	59%
White	25	756	756	764	*	*	*	60%	0%	60%	68%
Hispanic	24	734	734	742	*	*	*	*	*	38%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	N	60%
Female	32	759	759	766	*	*	*	*	*	69%	68%
Male	28	734	734	749	*	*	*	*	*	25%	50%
Economically Disadvantaged Students	30	730	730	739	*	*	*	*	*	33%	40%
Non-Economically Disadvantaged Students	30	765	765	766	*	*	*	*	*	63%	69%
Students with Disabilities	*	*	*	718	*	*	*	*	*	*	18%
Students without Disabilities	*	*	*	764	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

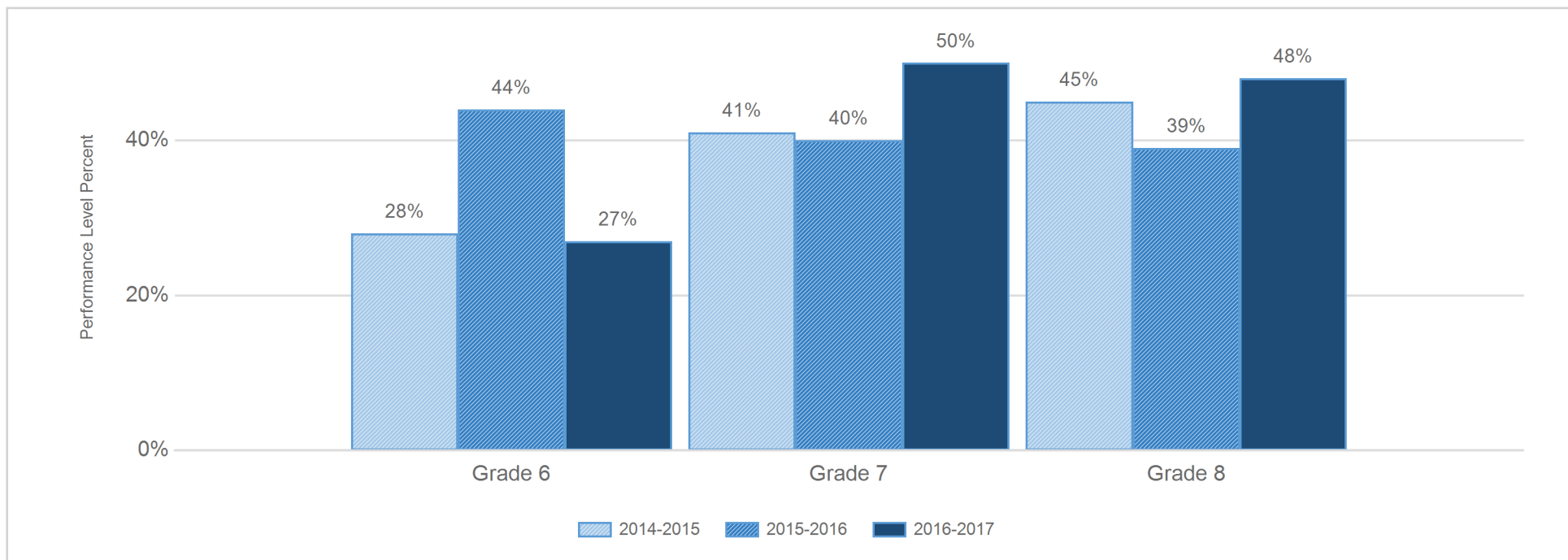


GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	164	98.9	39.70	33.00	43.50	39.7	42	Met Target†
White	76	100.0	44.70	39.70	52.40	44.7	45.6	Met Target†
Hispanic	61	98.5	32.80	25.20	27.60	32.8	25.3	Met Target
Black or African American	13	100.0	15.40	22.20	21.70	15.4	**	**
Asian, Native Hawaiian, or Pacific Islander	13	100.0	69.30	58.40	75.60	69.3	**	**
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	85	100.0	42.40	34.10	44.10	42.4		
Male	79	97.6	36.70	32.20	42.90	36.7		
Economically Disadvantaged Students	75	97.5	28.00	24.40	25.10	28	24	Met Target
Non-Economically Disadvantaged Students	89	100.0	49.50	43.00	54.30	49.5		
Students with Disabilities	22	96.0	*	*	16.50	*	N	N
Students without Disabilities	142	99.3	*	*	48.80	*		
English Learners	15	100.0	*	*	23.30	*	**	**
Non-English Learners	149	98.7	*	*	45.20	*		
Homeless Students	N	N	N	*	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	46	732	732	743	22%	*	28%	30%	*	33%	44%
White	19	724	724	751	*	*	*	*	0%	37%	54%
Hispanic	22	738	738	731	*	*	*	*	*	32%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	771	N	N	N	N	N	N	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	24	733	733	745	*	*	*	*	*	29%	45%
Male	22	730	730	742	*	*	*	*	*	36%	43%
Economically Disadvantaged Students	25	727	727	728	*	*	*	*	*	20%	24%
Non-Economically Disadvantaged Students	21	737	737	752	*	*	*	*	*	48%	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	67	734	734	741	*	28%	28%	31%	*	33%	40%
White	35	741	741	748	*	*	31%	40%	0%	40%	49%
Hispanic	*	*	*	730	*	*	*	*	*	*	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	N	N	N	740	N	N	N	N	N	N	39%
Female	33	736	736	743	*	*	*	33%	*	33%	41%
Male	34	733	733	740	*	*	*	29%	*	32%	38%
Economically Disadvantaged Students	23	720	720	729	*	*	*	*	*	17%	22%
Non-Economically Disadvantaged Students	44	741	741	749	*	*	*	*	*	41%	50%
Students with Disabilities	*	*	*	716	*	*	*	*	*	*	11%
Students without Disabilities	*	*	*	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	38	731	731	728	*	34%	*	26%	0%	26%	28%
White	13	737	737	736	0%	*	*	*	0%	23%	35%
Hispanic	20	729	729	721	*	*	*	*	0%	35%	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	19	735	735	730	*	*	*	*	0%	32%	30%
Male	19	727	727	725	*	*	*	*	0%	21%	26%
Economically Disadvantaged Students	26	732	732	719	*	*	*	*	*	*	19%
Non-Economically Disadvantaged Students	12	729	729	734	*	*	*	*	*	*	34%
Students with Disabilities	*	*	*	705	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	21	776	776	743	0%	0%	*	67%	*	91%	42%
White	12	770	770	751	0%	0%	*	*	*	83%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	*	*	*	744	*	*	*	*	*	*	43%
Male	*	*	*	741	*	*	*	*	*	*	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	21	776	776	747	0%	0%	*	67%	*	91%	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	21	776	776	745	0%	0%	*	67%	*	91%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

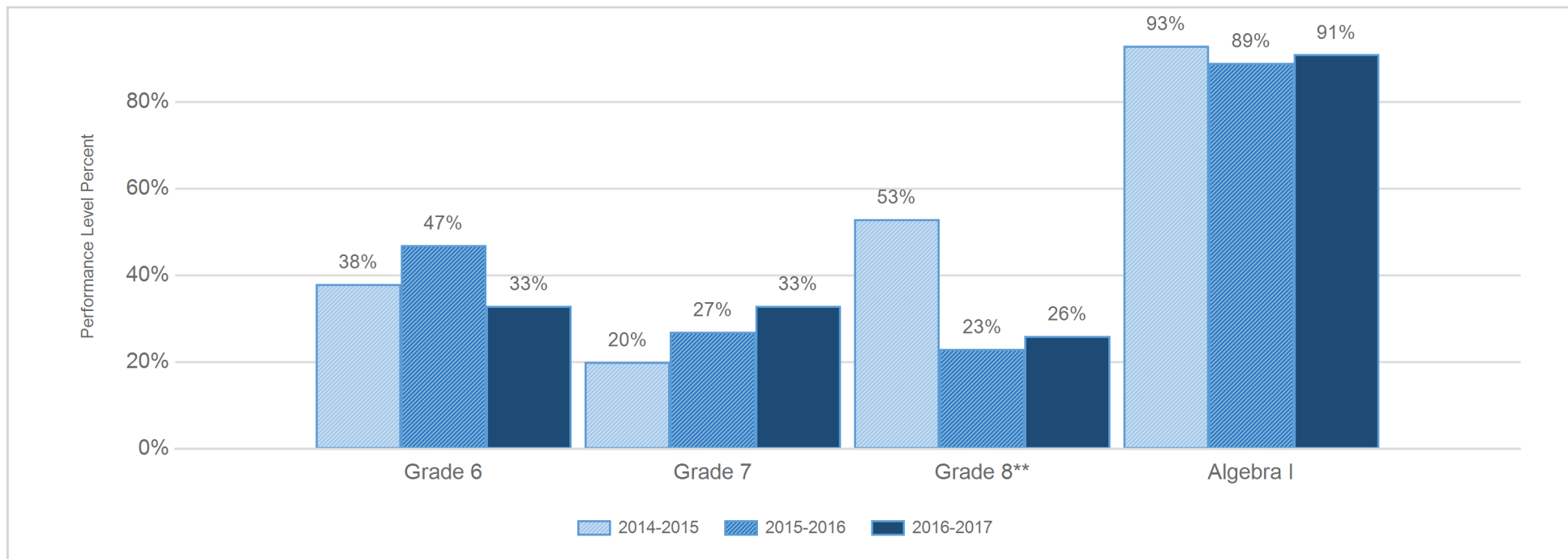


GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
6	N	N
7	*	N
8	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	*	*	*



GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

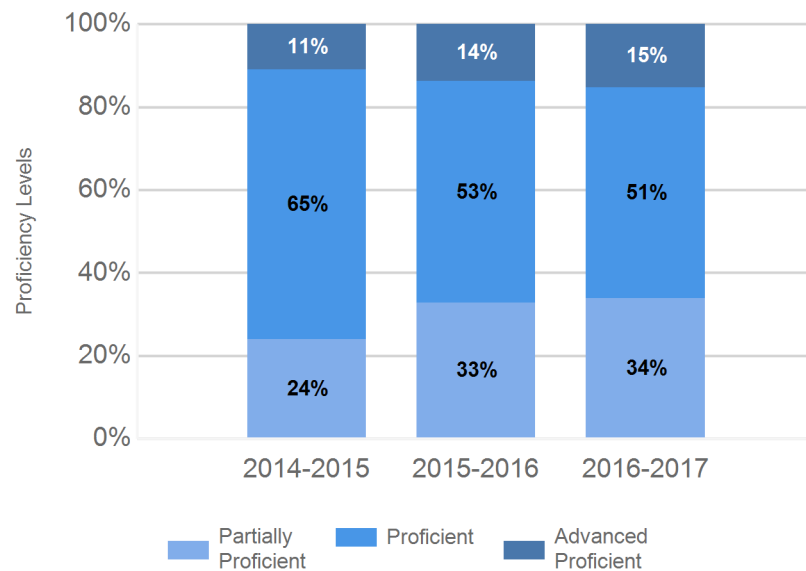
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	15%	51%	34%
White	*	58%	21%
Hispanic	*	42%	50%
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	7%	40%	53%
Students with Disabilities	N	*	*
English Learners	N	*	*

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075
MIDDLESEX
JAMESBURG BORO
13 AUGUSTA ST
JAMESBURG, NJ 08831-1457

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	42	37.5	50	Met Target	41	44	50	Met Target
White	42	39	50	Met Target	41.5	40.5	52	Met Target
Hispanic	40	34	49	Met Target	56.5	50	47	Met Target
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	44	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	43	35	47	Met Target	36.5	44.5	46	Not Met
Students with Disabilities	44	39	41	Met Target	41	41	43	**
English Learners	41	35.5	53	**	*	*	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



GRACE M. BRECKWEDEL MIDDLE SCHOOL
 2016-2017
 Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

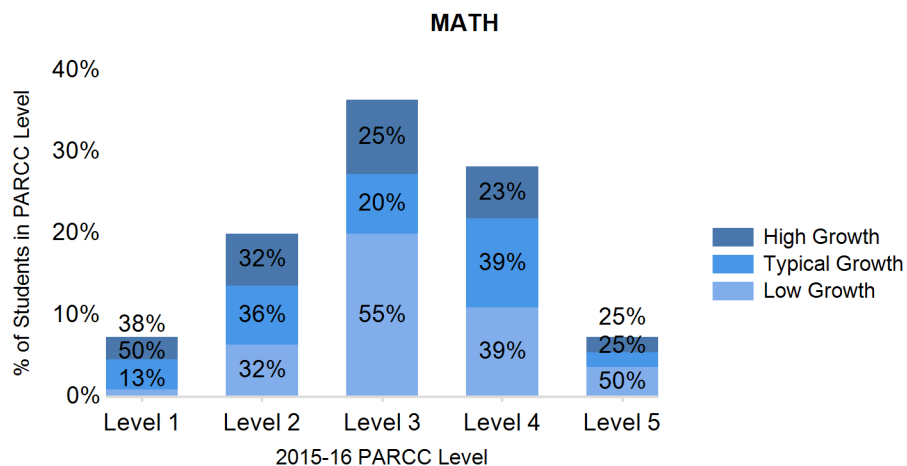
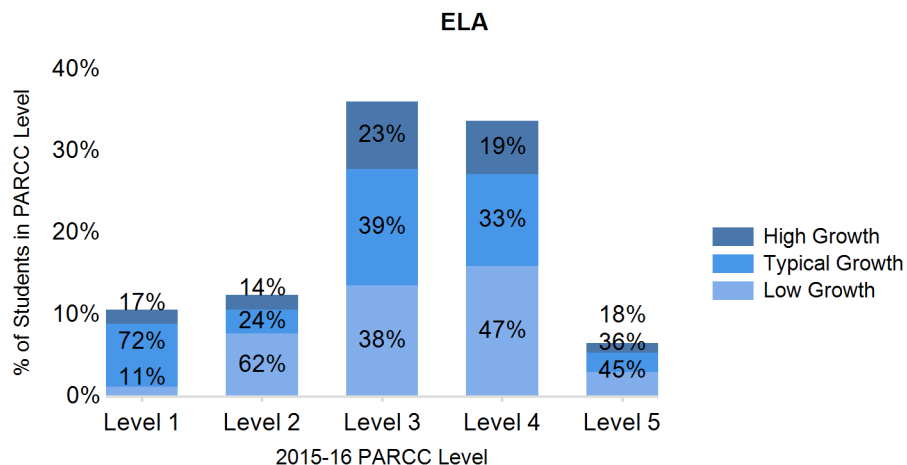
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

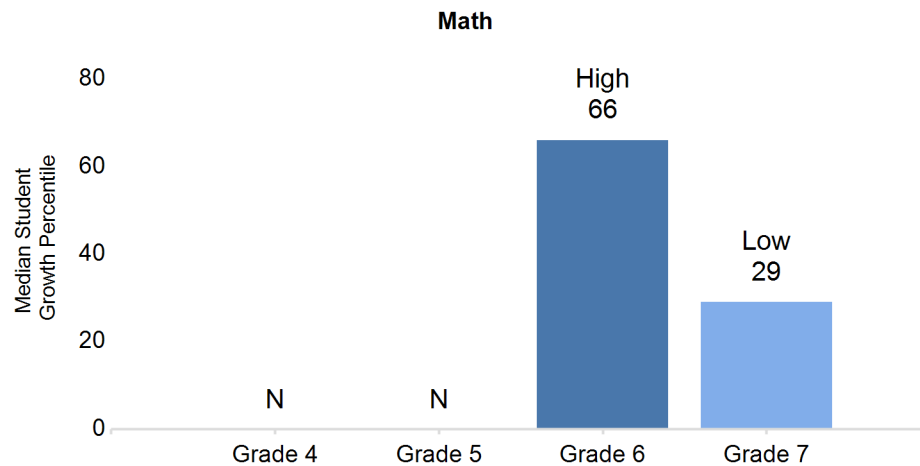
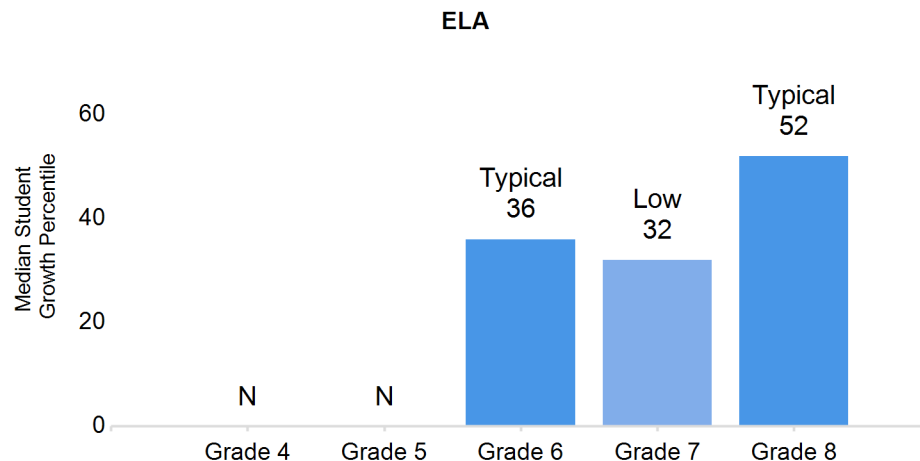
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	50
7	0	0	64
8	24	0	43
Schoolwide	24	0	157

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	50	0	0	0	0	0	0
7	68	0	0	0	0	0	0
8	62	0	0	0	0	0	0
Schoolwide	180	0	0	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



GRACE M. BRECKWEDEL MIDDLE SCHOOL
 2016-2017
 Grade Span 06-08

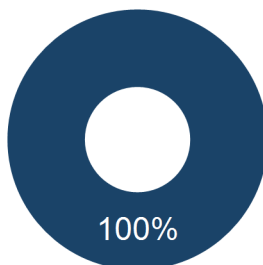
23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

Visual and Performing Arts – Course Participation

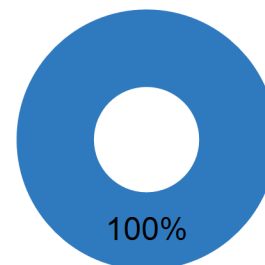
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

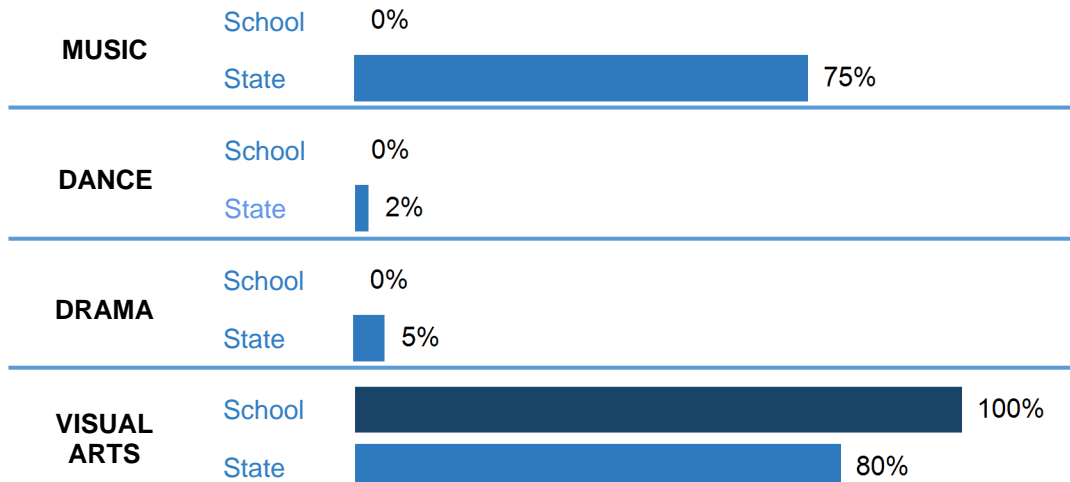


School



State

Students enrolled in one or more classes by discipline:





GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

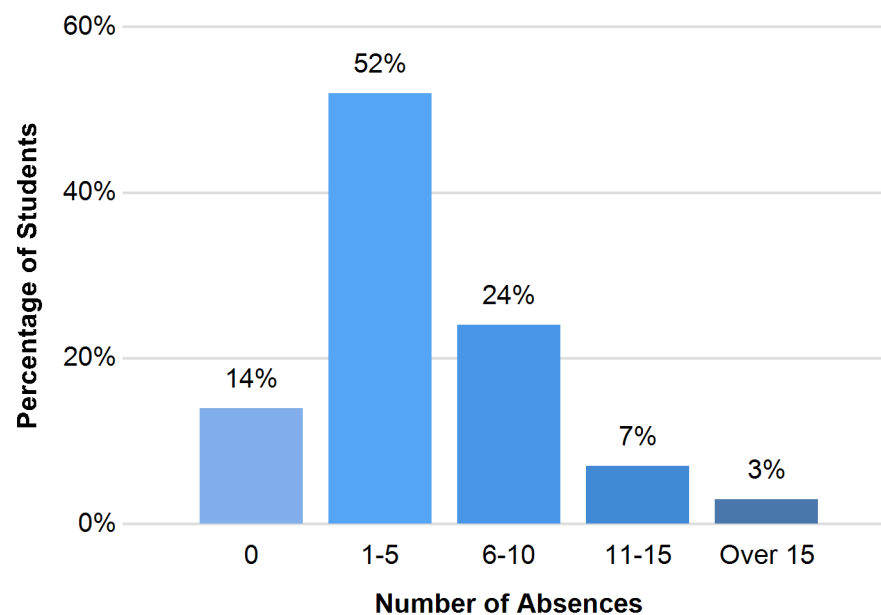
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.40	8.70	Met Target
White	4.90	8.70	Met Target
Hispanic	3.10	8.70	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	3.60	8.70	Met Target
Students with Disabilities	3.40	8.70	Met Target
English Learners	N	**	**

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



** ESSA accountability targets are only included if data is available for at least 20 students.



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

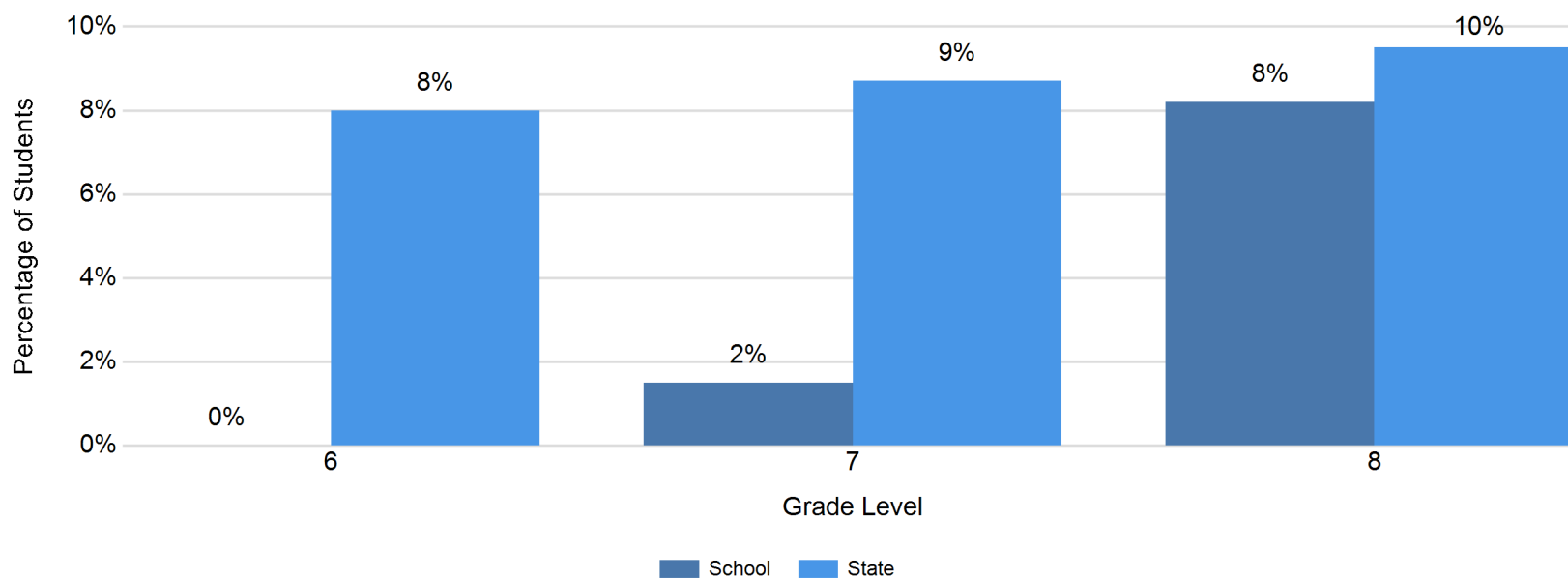
JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:25AM
Typical End Time	2:50PM
Length of School Day	6 Hrs 25 Mins
Full Time - Instructional Time	7 Hrs. 0 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	2.3%
Out-of-School Suspensions	0.6%
Any Suspension	2.9%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



GRACE M. BRECKWEDEL MIDDLE SCHOOL
 2016-2017
 Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	146.0 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$669	\$10,990	\$11,659



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	16	120,724
Average years experience in public schools	9.8	11.8
Average years experience in district	7.0	10.5
Teachers in district for 4 or more years	56%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	6	9,506
Average years experience in public schools	19.0	15.9
Average years experience in district	6.7	11.6
Administrators in district for 4 or more years	50%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	13:1
Administrators	175:1	114:1
Librarian/Media Specialists		N
Nurses		343:1
Counselors		343:1
Child Study Team		343:1



GRACE M. BRECKWEDEL MIDDLE SCHOOL
 2016-2017
 Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

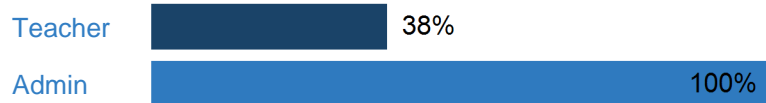
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	83%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	17.6	17.5%
Mathematics Proficiency	31.9	17.5%
English Language Arts Growth	22.4	25.0%
Mathematics Growth	25.4	25.0%
Chronic Absenteeism	89.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		34.1
Summative Rating: Percentile rank of Summative Score		24.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



GRACE M. BRECKWEDEL MIDDLE SCHOOL

2016-2017

Grade Span 06-08

23-2370-075

MIDDLESEX

JAMESBURG BORO

13 AUGUSTA ST

JAMESBURG, NJ 08831-1457

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	34.1	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Met Target	No
White	24.4	11.9	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
Hispanic	52.8	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	40.2	11.9	No	Met Target†	Met Target	Met Target	Met Target	Not Met	No
Students with Disabilities	37.8	11.9	No	N	N	Met Target	Met Target	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



GRACE M. BRECKWEDEL MIDDLE SCHOOL
 2016-2017
 Grade Span 06-08



23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

School General Info

Principal:	Mr. Donahue	Email Address:	cdonahue@jamesburg.org
Address:	13 AUGUSTA ST JAMESBURG, NJ 08831-1457	Website:	www.jamesburg.org
Phone:	(732)521-0303	Facebook:	https://www.facebook.com/Jamesburg-Public-Schools-1408287936054817/

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

	<p>Highlights:</p> <ul style="list-style-type: none"> • Technology is integrated throughout the day. Our school is 1:1 personal chromebook school. • Community Focused: Students are involved in community hours and events. • Genius Hour- Students have a chance to be exposed to multiple skills and area of interest 4X a week.
	<p>Mission, Vision, Theme:</p> <p>Our small size allows us to care for, motivate, personalize, and push for each student to excel. We believe: Effort = Achievement. We work to assure our students our well rounded in skills and thinking.</p>





GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Clubs and Activities:</p>	<p>Genius Hour occurs 4 days a week where students choose an elective includes these choices and more: Community Service Leaders, Running, Cartooning, Computer Programming, Student Election, Mock Trial, Yearbook, Knitting, Drama, Intramural Sports, Study Skills, Science Fair, and Multiculturalism Clubs. Each student is also required to complete Community Service projects and volunteer hours within the community.</p>
 <p>Before and After School Programs:</p>	<p>Students can also receive additional assistance with school work and skills in our after-school ASI program.</p>







GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>eachers and staff meet collaboratively working to improve teaching and learning as well as providing a supportive learning environment for the students. We pride ourselves on customizing our curriculum and our school days to meet the needs and strengths of our students. Teachers share common planning time daily across their grade level as well as Faculty meetings weekly for Professional Development and Vertical Articulation.</p>
 <p>Student Supports and Services:</p>	<p>Gifted and Talented students take part in a program titled Quest to increase problem solving skills. English Language Learners receive instruction from a dual certified teacher in ESL and ELA. Students with disabilities receive instruction in a Push-In or Resource model dependent upon individual need. Intervention and Referral Services team with parents, teachers, and administration to provide supports for students to meet their full potential.</p>
 <p>Student Health and Wellness:</p>	<p>Breakfast and lunch are available at the school. Students receive recess daily with a certified Gym teacher everyday for 20 minutes. Gym is also provided twice a week. Health and Character Education are also integrated into the weekly schedule once a week.</p>
 <p>Parent and Community Involvement:</p>	<p>An active PTA exist for the district that support us with volunteers, assemblies, financial support for innovative programs, field trips, events, movie nights, red carpet award nights, and dances for the students. All grades, attendance, and setting up parent conferences can be done through the parent portal at: https://parents.genesisedu.com/jamesburg/parents?gohome=true Our students are active in the community multiple organizations including the local ELK club are extremely helpful.</p>



GRACE M. BRECKWEDEL MIDDLE SCHOOL
2016-2017
Grade Span 06-08

23-2370-075
 MIDDLESEX
 JAMESBURG BORO
 13 AUGUSTA ST
 JAMESBURG, NJ 08831-1457

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

Our building was built in 1968 and recently upgraded for efficiency such as the addition of LED lighting. The building includes a gym, that doubles as a cafeteria with new a score board, a Cyber Café, technology lab, and science lab. Some classrooms have been updated to include air-conditioning. We are also adjacent to a park that the students have recess at daily.




JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	69	44	50
KG	72	86	71
1	68	71	80
2	81	62	73
3	89	71	58
4	44	89	65
5	67	43	88
Ungraded	10	23	25
Total	500	489	510

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	49%	46%
Male	51%	51%	54%
Economically Disadvantaged Students	49%	55%	58%
Students with Disabilities	10%	12%	14%
English Learners	10%	20%	20%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Hispanic	48.8%
White	38.4%
Black or African American	6.3%
Asian	3.5%
Native Hawaiian or Pacific Islander	0.6%
American Indian or Alaska Native	0.2%
<i>Two or More Races</i>	2.2%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	65	44	50
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	76	86	71

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	58.0%
Spanish	37.3%
Hungarian	1.0%
<i>Other</i>	3.8%



**JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017**

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

Grade Span PK-05

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	220	99.6	35.00	38.20	54.90	35	33.1	Met Target
White	85	98.9	42.40	45.10	63.90	42.4	38.1	Met Target
Hispanic	106	100.0	28.30	30.50	39.80	28.3	27.5	Met Target
Black or African American	14	100.0	28.60	25.90	35.20	28.6	**	**
Asian, Native Hawaiian, or Pacific Islander	11	100.0	63.60	66.60	80.70	63.6	**	**
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	94	100.0	36.20	46.60	62.20	36.2		
Male	126	99.2	34.10	30.90	48.10	34.1		
Economically Disadvantaged Students	130	99.3	23.10	25.30	36.20	23.1	22.8	Met Target
Non-Economically Disadvantaged Students	90	100.0	52.30	53.10	65.80	52.3		
Students with Disabilities	27	100.0	11.10	*	20.50	11.1	11.9	Met Target†
Students without Disabilities	193	99.5	38.30	*	61.90	38.3		
English Learners	47	100.0	*	*	25.20	*	10.2	Met Target†
Non-English Learners	173	99.4	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	59	739	739	749	*	17%	27%	41%	*	42%	50%
White	22	752	752	759	*	*	*	50%	*	55%	61%
Hispanic	32	730	730	734	*	*	*	31%	0%	31%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	25	740	740	754	*	*	*	40%	*	44%	55%
Male	34	739	739	745	*	*	*	41%	*	41%	46%
Economically Disadvantaged Students	36	738	738	731	*	28%	*	33%	*	33%	31%
Non-Economically Disadvantaged Students	23	742	742	762	*	0%	*	52%	*	57%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	15	710	710	709	*	*	*	*	*	*	11%
Non-English Learners	44	750	750	752	*	*	*	*	*	*	53%
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017

Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	69	728	728	753	*	25%	25%	25%	*	29%	56%
White	29	737	737	762	*	*	*	*	*	35%	67%
Hispanic	35	720	720	740	29%	*	*	*	0%	26%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	34	735	735	758	*	*	*	*	*	29%	61%
Male	35	722	722	749	*	*	*	*	*	29%	51%
Economically Disadvantaged Students	42	716	716	737	36%	*	*	*	*	19%	36%
Non-Economically Disadvantaged Students	27	747	747	764	0%	*	*	*	*	44%	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	12	711	711	711	*	*	*	*	*	*	10%
Non-English Learners	57	732	732	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



**JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017**

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

Grade Span PK-05

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	93	738	738	756	*	30%	25%	34%	*	37%	59%
White	33	738	738	763	*	*	*	42%	*	46%	69%
Hispanic	42	734	734	743	*	36%	26%	29%	*	29%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	39	741	741	761	*	26%	31%	31%	*	36%	66%
Male	54	736	736	750	*	33%	20%	37%	*	37%	53%
Economically Disadvantaged Students	52	730	730	740	*	*	*	23%	*	23%	40%
Non-Economically Disadvantaged Students	41	748	748	765	*	*	*	49%	*	54%	71%
Students with Disabilities	12	715	715	725	*	*	*	*	*	*	22%
Students without Disabilities	81	741	741	762	*	*	*	*	*	*	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	*	*	*	733	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

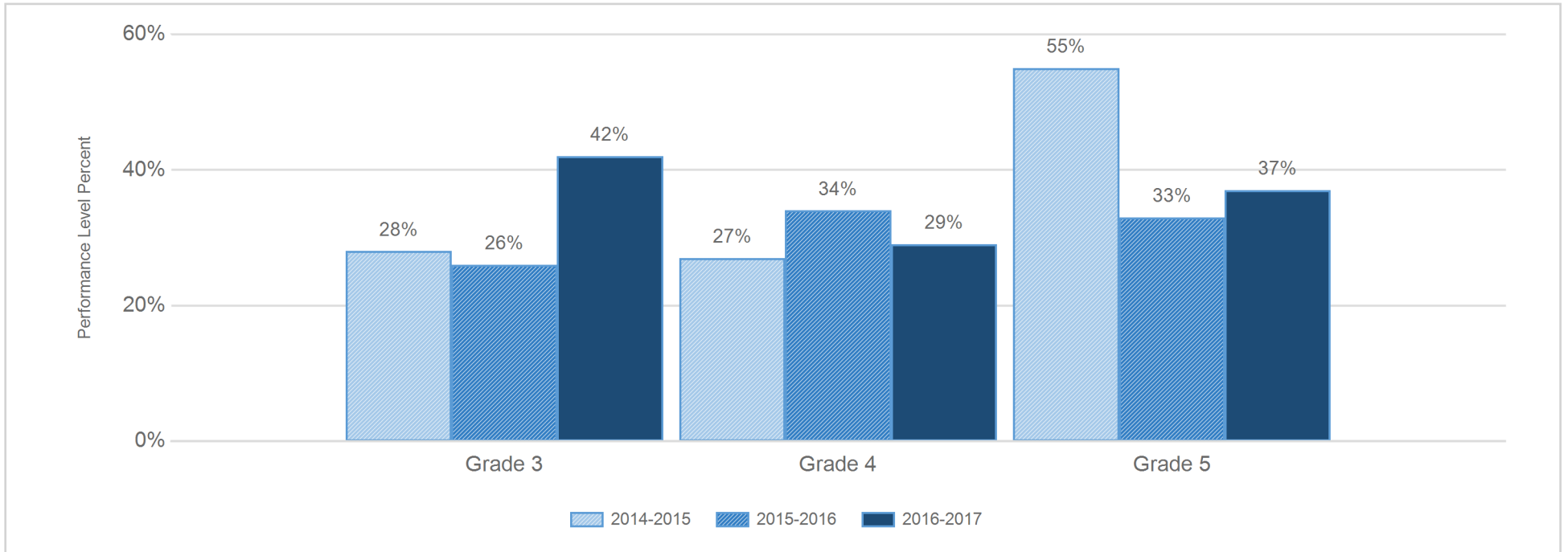


JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	220	99.6	28.20	33.00	43.50	28.2	25.9	Met Target
White	85	98.9	35.30	39.70	52.40	35.3	30.8	Met Target
Hispanic	106	100.0	20.70	25.20	27.60	20.7	22	Met Target†
Black or African American	14	100.0	28.60	22.20	21.70	28.6	**	**
Asian, Native Hawaiian, or Pacific Islander	11	100.0	45.50	58.40	75.60	45.5	**	**
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	94	100.0	26.60	34.10	44.10	26.6		
Male	126	99.2	29.40	32.20	42.90	29.4		
Economically Disadvantaged Students	130	99.3	22.30	24.40	25.10	22.3	18.3	Met Target
Non-Economically Disadvantaged Students	90	100.0	36.60	43.00	54.30	36.6		
Students with Disabilities	27	100.0	11.10	*	16.50	11.1	8	Met Target
Students without Disabilities	193	99.5	30.60	*	48.80	30.6		
English Learners	47	100.0	*	*	23.30	*	10	Met Target†
Non-English Learners	173	99.4	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017

Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	60	741	741	751	*	*	32%	42%	*	43%	53%
White	23	748	748	759	*	*	*	57%	0%	57%	63%
Hispanic	32	736	736	738	*	*	41%	*	*	31%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	25	745	745	751	*	*	*	*	*	40%	52%
Male	35	737	737	751	*	*	*	*	*	46%	53%
Economically Disadvantaged Students	37	739	739	736	*	*	*	35%	*	38%	34%
Non-Economically Disadvantaged Students	23	743	743	761	*	*	*	52%	*	52%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	16	716	716	724	*	*	*	*	*	13%	21%
Non-English Learners	44	750	750	753	*	*	*	*	*	55%	55%
Homeless Students	*	*	*	724	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017

Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	69	727	727	747	*	30%	33%	19%	*	20%	47%
White	29	735	735	755	*	*	35%	*	*	28%	59%
Hispanic	35	720	720	734	*	34%	34%	*	0%	11%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	34	729	729	747	*	*	35%	*	*	24%	47%
Male	35	726	726	747	*	*	31%	*	*	17%	48%
Economically Disadvantaged Students	42	717	717	732	26%	*	26%	*	*	14%	27%
Non-Economically Disadvantaged Students	27	743	743	757	0%	*	44%	*	*	30%	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	12	706	706	716	*	*	*	*	*	*	12%
Non-English Learners	57	732	732	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	94	731	731	747	*	36%	31%	21%	*	25%	46%
White	33	737	737	754	*	*	36%	*	*	30%	57%
Hispanic	43	725	725	735	*	44%	23%	*	0%	21%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	39	729	729	747	*	39%	33%	*	*	21%	47%
Male	55	733	733	746	*	35%	29%	*	*	27%	46%
Economically Disadvantaged Students	53	724	724	732	*	45%	26%	19%	*	19%	27%
Non-Economically Disadvantaged Students	41	740	740	756	*	24%	37%	24%	*	32%	59%
Students with Disabilities	12	711	711	725	*	*	*	*	*	*	19%
Students without Disabilities	82	734	734	751	*	*	*	*	*	*	52%
English Learners	10	720	720	717	*	*	*	*	*	10%	12%
Non-English Learners	84	733	733	748	*	*	*	*	*	26%	48%
Homeless Students	*	*	*	724	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

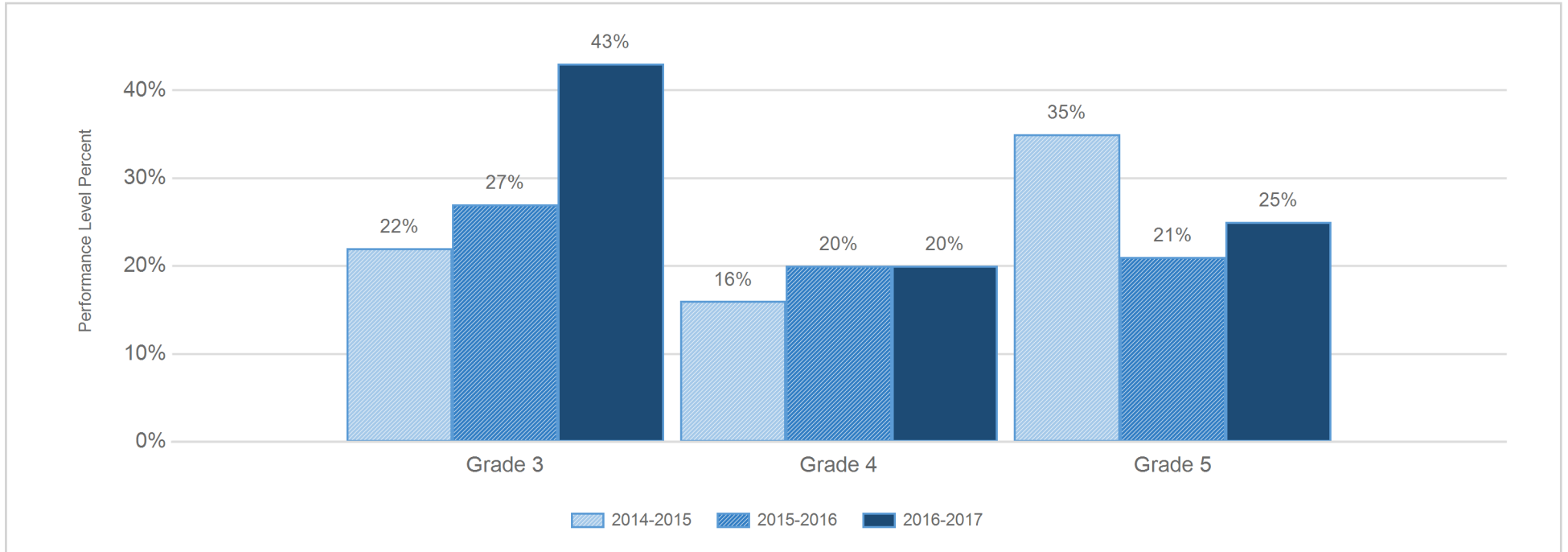


JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017**

Grade Span PK-05

**23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831**

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	N	N
5	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	12	*	*
3	17	*	*
4	17	*	*
5+	41	85.4%	14.6%



**JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017**

Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

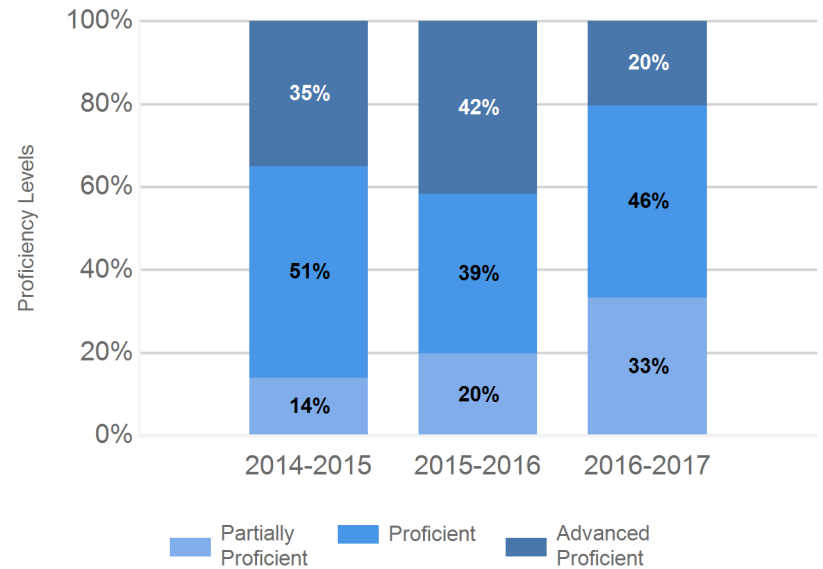
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	20%	46%	33%
White	27%	*	*
Hispanic	11%	46%	43%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	7%	45%	48%
Students with Disabilities	10%	10%	80%
English Learners	N	39%	62%

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017

Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	34	37.5	50	Not Met	50	44	50	Met Target
White	38	39	50	Not Met	35.5	40.5	52	Not Met
Hispanic	32	34	49	Not Met	46	50	47	Met Target
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	32.5	35	47	Not Met	50	44.5	46	Met Target
Students with Disabilities	35	39	41	Not Met	41	41	43	Met Target
English Learners	33	35.5	53	Not Met	46	*	51	Met Target

** ESSA accountability targets are only included if data is available for at least 20 students.



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

Grade Span PK-05

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

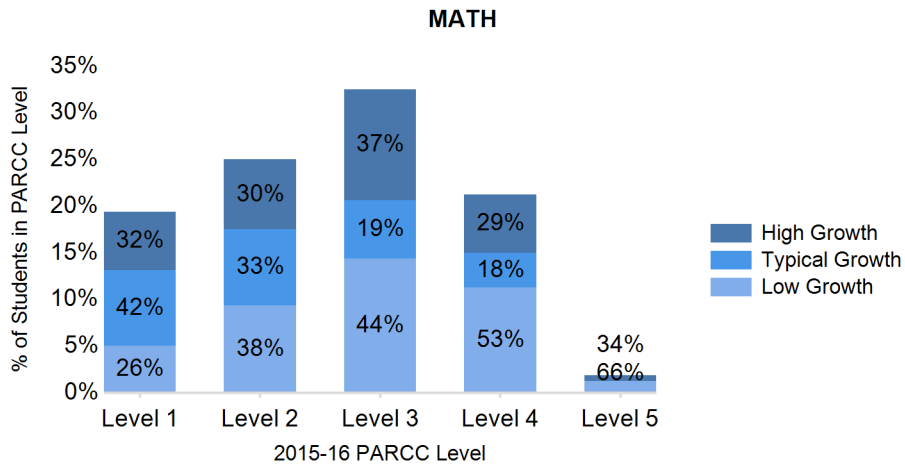
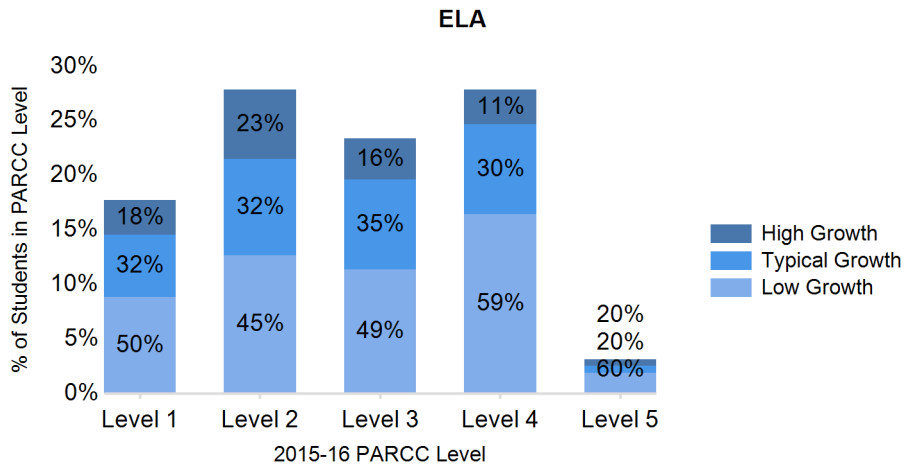
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

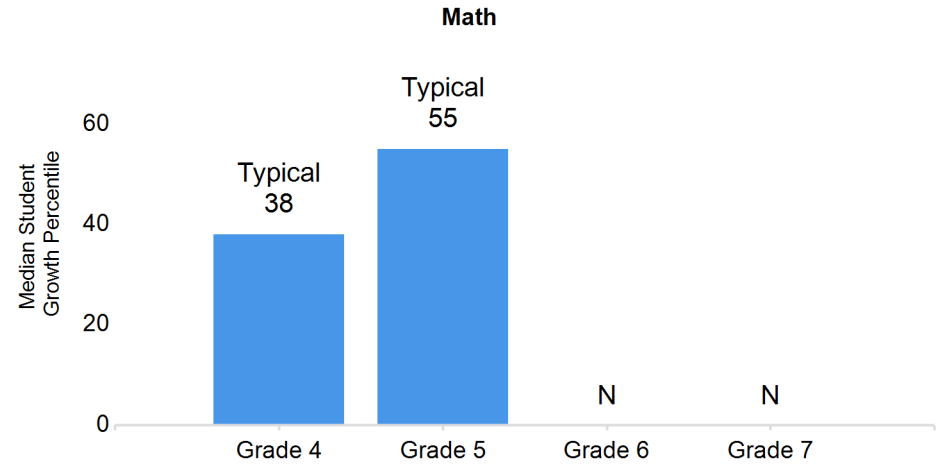
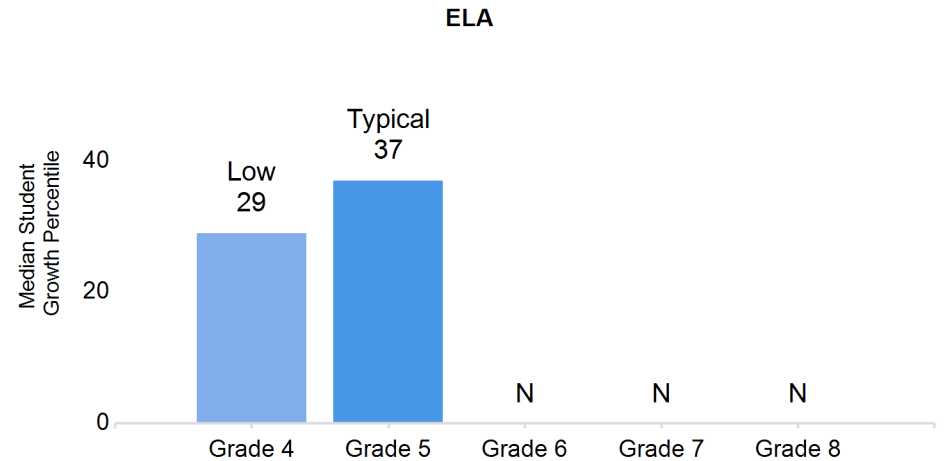
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017

Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

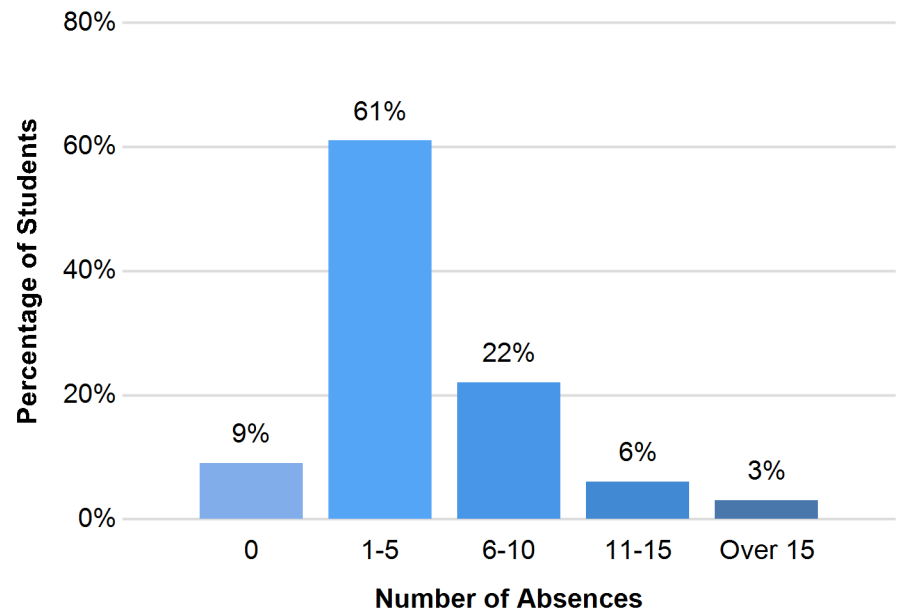
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	1.80	8.40	Met Target
White	1.80	8.40	Met Target
Hispanic	2.30	8.40	Met Target
Black or African American	0	8.40	Met Target
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	2.70	8.40	Met Target
Students with Disabilities	5.20	8.40	Met Target
English Learners	2.00	8.40	Met Target

** *ESSA* accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



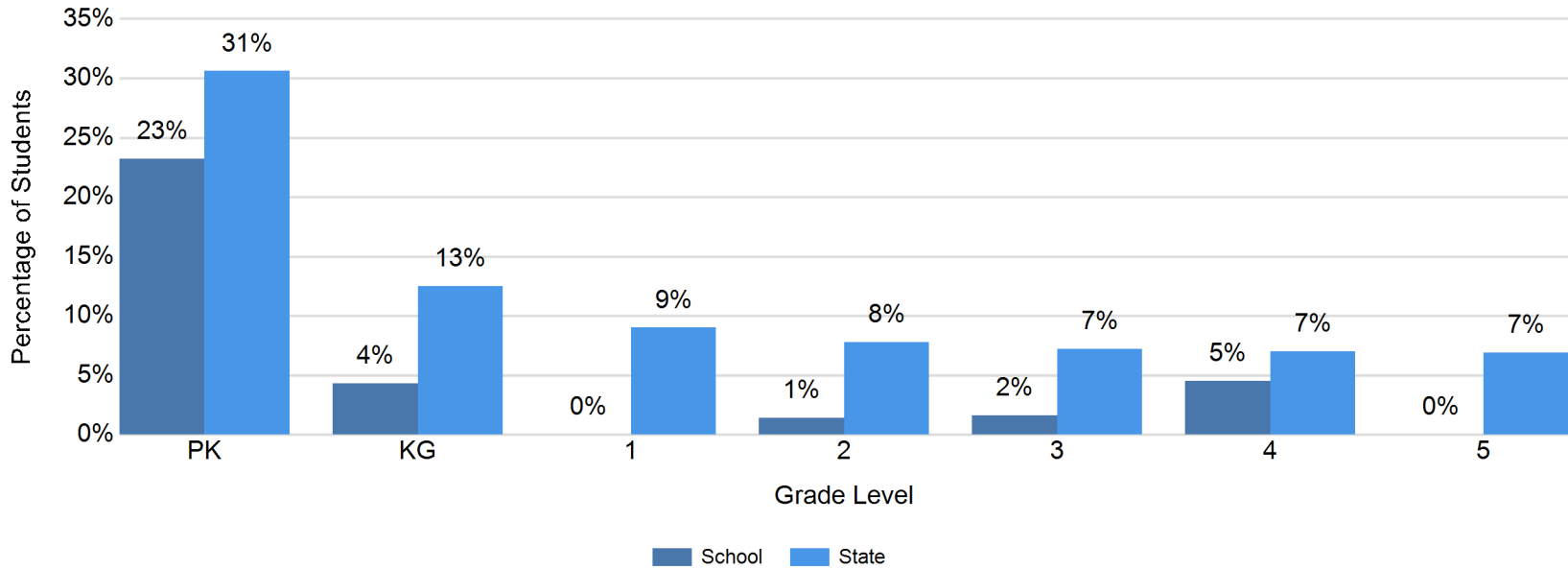


JOHN F. KENNEDY ELEMENTARY SCHOOL
 2016-2017
 Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





JOHN F. KENNEDY ELEMENTARY SCHOOL
 2016-2017
 Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:25AM
Typical End Time	2:50PM
Length of School Day	6 Hrs 25 Mins
Full Time - Instructional Time	7 Hrs. 0 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.2%
Any Suspension	0.2%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017**

Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	5.8:1	146.0 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$669	\$10,990	\$11,659



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017

Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	38	120,724
Average years experience in public schools	12.5	11.8
Average years experience in district	9.9	10.5
Teachers in district for 4 or more years	66%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	6	9,506
Average years experience in public schools	19.0	15.9
Average years experience in district	6.7	11.6
Administrators in district for 4 or more years	50%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	13:1
Administrators	255:1	114:1
Librarian/Media Specialists		N
Nurses		343:1
Counselors		343:1
Child Study Team		343:1



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017

Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

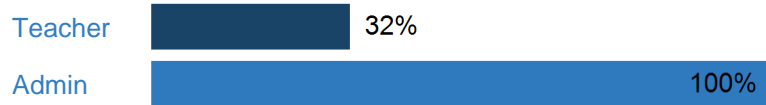
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	83%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	12.1	17.5%
Mathematics Proficiency	15.1	17.5%
English Language Arts Growth	5.5	25.0%
Mathematics Growth	41.5	25.0%
Chronic Absenteeism	97.4	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		31.1
Summative Rating: Percentile rank of Summative Score		20.8
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017**

Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	31.1	11.9	No	Met Target	Met Target	Met Target	Not Met	Met Target	No
White	20.8	11.9	No	Met Target	Met Target	Met Target	Not Met	Not Met	No
Hispanic	33.7	11.9	No	Met Target	Met Target†	Met Target	Not Met	Met Target	No
Black or African American	**	**	No	**	**	Met Target	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	39.3	11.9	No	Met Target	Met Target	Met Target	Not Met	Met Target	No
Students with Disabilities	41.1	11.9	No	Met Target†	Met Target	Met Target	Not Met	Met Target	No
English Learners	25.8	11.9	No	Met Target†	Met Target†	Met Target	Not Met	Met Target	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017

Grade Span PK-05



23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

School General Info

Principal:	Ms. Hernandez	Email Address:	phernandez@jamesburg.org
Address:	28 FRONT STREET JAMESBURG, NJ 08831	Website:	http://www.jamesburg.org/jps/JFK/
Phone:	(732)521-0400	Facebook:	https://www.facebook.com/jfkjamesburg/
		Twitter:	https://twitter.com/pamhernandez_4

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

	<p>Highlights:</p> <ul style="list-style-type: none"> • Technology is part of each day with 3rd-5th students utilizing 1:1 Chromebooks • Responsive Classroom Morning Meeting built into all teachers' schedules • Two-way immersion (Spanish) classes beginning in preschool
	<p>Mission, Vision, Theme:</p> <p>Welcome to John F. Kennedy Elementary School (JFK)! JFK is school of 496 students from grades preschool through fifth, all of who walk to school. Although we are a small district, we are proud of all that we are able to offer our students.</p>




JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
MIDDLESEX
JAMESBURG BORO
28 FRONT STREET
JAMESBURG, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>We have a curriculum grounded in research that responds to the unique needs of each child. Our curriculum is regularly evaluated and updated to ensure high quality instructional practices.</p>
---	---




JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Parent and Community Involvement:</p>	<p>Our active and involved PTA is an essential component of our school. They provide many extra activities for the school and district.</p>
--	---



JOHN F. KENNEDY ELEMENTARY SCHOOL
2016-2017
Grade Span PK-05

23-2370-080
 MIDDLESEX
 JAMESBURG BORO
 28 FRONT STREET
 JAMESBURG, NJ 08831

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

We feature a conflict resolution program designed to teach children the tenets of good character as well as peaceful, productive ways to resolve conflicts. We use the Responsive Classroom approach which creates a positive learning environment and incorporates a daily morning meeting. All students are encouraged, supported, and welcomed as productive members of the classroom and school. Dedicated teachers work hard to make our classrooms exciting places to be. Daily, students can be found engaging in real-world math, reading and writing workshops, science, and social studies activities, or doing research on Chromebooks in the classroom. We also offer programs and services designed to enhance a student's learning experience. To ensure that students' needs are met, JFK offers English for Speakers of Other Languages (ESOL) support and Academic Support Instruction (ASI). Fifth grade students are also eligible to become Safety Patrols or Peer Mediators. At JFK, we recognize that parent involvement is critical to a child's academic achievement. To that end, teachers communicate regularly with parents and encourage participation in school activities. Our PTA, consisting of a devoted group of parents and teachers, has donated their time, effort, and fundraising skills to provide many unique opportunities for our students. They work collaboratively to make events such as our Week of Respect and educational assemblies special for each student. Working together with parents and the Jamesburg Community, our exceptional staff are able to offer a rich and rewarding educational experience to all our students.