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2009-10 SCHOOL REPORT CARD

SCHOOL: HILLVIEW

COUNTY: MORRIS

DISTRICT: PEQUANNOCK TWP

School Environment

| <u>Length of School Day</u> | |
|-------------------------------------------------------------|---------------------|
| Amount of time school is in session on a normal school day. | |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |

| <u>Instructional Time</u> | |
|--------------------------------------------------------------------------|---------------------|
| Amount of time per day students are engaged in instructional activities. | |
| School | 5 hours: 40 minutes |
| State Average | 5 hours: 42 minutes |

| <u>Student/Computer Ratio</u> | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------|
| Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction. | | |
| | School | State Average |
| 2009-10 | 4.3 | 3.6 |

| <u>Average Class Size</u> | 2009-2010 | |
|------------------------------------|------------------|--------------|
| | School | State |
| Kindergarten | 28.5 | 19.2 |
| Grade 1 | 20.0 | 19.5 |
| Grade 2 | 17.7 | 19.7 |
| Grade 3 | 21.7 | 20.2 |
| Grade 4 | 21.0 | 20.6 |
| Grade 5 | 19.3 | 20.8 |
| SE students in specialized classes | 5.5 | 5.0 |
| Total School | 19.3 | 18.2 |

| <u>Internet Connectivity</u> | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------------------|
| Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. | | |
| | 2009-2010 | |
| | Computers | Computers Connected to the Internet |
| Classroom/Instructional | 55 | 55 |
| Library/Media Centers | 6 | 6 |
| Computer Labs | 24 | 24 |
| All Locations | 85 | 85 |

Student Information

| <u>Enrollment by Grade</u> | | | | |
|-----------------------------------------------------------------------|-----------|-----------|-----------|-----------|
| Counts of students "on-roll" by grade in October of each school year. | | | | |
| Grade | 2009-2010 | 2008-2009 | 2007-2008 | 2006-2007 |
| Kindergarten (half-day) | 57.0 | 55.0 | 42.0 | 42.0 |
| Grade 1 | 60.0 | 52.0 | 65.0 | 58.0 |
| Grade 2 | 53.0 | 68.0 | 57.0 | 52.0 |
| Grade 3 | 65.0 | 61.0 | 52.0 | 65.0 |
| Grade 4 | 63.0 | 53.0 | 64.0 | 81.0 |
| Grade 5 | 58.0 | 68.0 | 82.0 | 57.0 |
| SE students in specialized classes | 11.0 | 15.0 | 11.0 | 18.0 |
| Total School | 367.0 | 372.0 | 373.0 | 373.0 |

| <u>Student Mobility Rate</u> | | |
|---------------------------------------------------------------------|--------|---------------|
| Percentage of students who entered and left during the school year. | | |
| | School | State Average |
| 2009-10 | 2.7% | 10.5% |
| 2008-09 | 0.3% | 10.7% |
| 2007-08 | 1.6% | 10.8% |

Student Performance Indicators

| <u>Students with Disabilities</u> | |
|------------------------------------------------------------------------------------------------------|-------|
| Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs | 21.5% |

| <u>Language Diversity</u> | |
|------------------------------------------------------|---------|
| First language spoken at home in order of frequency. | |
| Language | Percent |
| English | 100.0% |

| <u>Limited English Proficient (LEP)</u> | |
|-----------------------------------------|--|
| Percentage of LEP students | |

ASSESSMENTS

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 68 | 14.7% | 72.1% | 13.2% |
| | | 2008-09 | 65 | 13.8% | 64.6% | 21.5% |
| | District | 2009-10 | 181 | 20.4% | 71.3% | 8.3% |
| | | 2008-09 | 174 | 12.6% | 69% | 18.4% |
| | DFG | 2009-10 | 13761 | 31% | 61.5% | 7.5% |
| | | 2008-09 | 13679 | 28% | 64.1% | 7.9% |
| | State | 2009-10 | 101435 | 40.2% | 54.2% | 5.6% |
| | | 2008-09 | 101040 | 37.1% | 57.1% | 5.8% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Mathematics | School | 2009-10 | 68 | 2.9% | 39.7% | 57.4% |
| | | 2008-09 | 65 | 1.5% | 49.2% | 49.2% |
| | District | 2009-10 | 181 | 7.7% | 45.9% | 46.4% |
| | | 2008-09 | 174 | 3.4% | 50% | 46.6% |
| | DFG | 2009-10 | 13791 | 14.1% | 40.8% | 45.1% |
| | | 2008-09 | 13728 | 16.1% | 43.9% | 39.9% |
| | State | 2009-10 | 101762 | 21.7% | 41.1% | 37.2% |
| | | 2008-09 | 101351 | 24.6% | 43.4% | 32% |
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| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|------------------------------------------------------------------------------------|----------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 66 | 19.7% | 65.2% | 15.2% |
| | | 2008-09 | 55 | 12.7% | 67.3% | 20% |
| | District | 2009-10 | 171 | 17.5% | 61.4% | 21.1% |
| | | 2008-09 | 167 | 12% | 70.7% | 17.4% |
| | DFG | 2009-10 | 13837 | 30.5% | 56.8% | 12.7% |
| | | 2008-09 | 13857 | 27.3% | 63.3% | 9.4% |

| | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------|--------|-------|-------|------|
| | State | 2009-10 | 101654 | 40.2% | 50.4% | 9.3% |
| | | 2008-09 | 101643 | 36.8% | 56.4% | 6.8% |
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| National Assessment Educational Progress (NAEP) GRADE 4 READING | | Year | Proficiency Percentages | | | |
|--------------------------------------------------------------------------------------|------------|------|-------------------------|-------|------------|----------|
| | | | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 2009 | 23.9% | 35.8% | 30.1% | 10.2% |
| » details for subgroups | Nation | 2009 | 34.4% | 34.1% | 24.4% | 7.2% |

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students | School | 2009-10 | 66 | 9.1% | 36.4% | 54.5% |
| » details for subgroups for Mathematics | | 2008-09 | 55 | 9.1% | 45.5% | 45.5% |
| | District | 2009-10 | 171 | 5.8% | 32.7% | 61.4% |
| | | 2008-09 | 167 | 8.4% | 51.5% | 40.1% |
| | DFG | 2009-10 | 13885 | 15.2% | 42% | 42.8% |
| | | 2008-09 | 13907 | 20% | 45.2% | 34.8% |
| | State | 2009-10 | 102032 | 22.8% | 42.3% | 34.9% |
| | | 2008-09 | 101987 | 26.8% | 45.5% | 27.6% |
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| National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS | | Year | Proficiency Percentages | | | |
|------------------------------------------------------------------------------------------|------------|------|-------------------------|-------|------------|----------|
| | | | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 2009 | 12.5% | 38.7% | 39.9% | 9.0% |
| » details for subgroups | Nation | 2009 | 18.8% | 42.8% | 32.5% | 5.8% |

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE | | Year | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------|--------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students | School | 2009-10 | 66 | 3% | 39.4% | 57.6% |
| » details for subgroups for Science | | 2008-09 | 55 | 1.8% | 30.9% | 67.3% |

| | | | | | | |
|--|----------|---------|--------|------|-------|-------|
| | District | 2009-10 | 171 | 2.3% | 29.8% | 67.8% |
| | | 2008-09 | 167 | 1.8% | 29.9% | 68.3% |
| | DFG | 2009-10 | 13877 | 3.1% | 43.1% | 53.8% |
| | | 2008-09 | 13890 | 4.8% | 38.6% | 56.6% |
| | State | 2009-10 | 102004 | 6.5% | 49.2% | 44.3% |
| | | 2008-09 | 101873 | 8.9% | 44% | 47.1% |

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| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 58 | 19% | 53.4% | 27.6% |
| | | 2008-09 | 73 | 15.1% | 63% | 21.9% |
| | District | 2009-10 | 170 | 12.9% | 68.2% | 18.8% |
| | | 2008-09 | 207 | 11.1% | 71.5% | 17.4% |
| | DFG | 2009-10 | 14060 | 27.2% | 60.8% | 12% |
| | | 2008-09 | 14190 | 23.8% | 63.9% | 12.3% |
| | State | 2009-10 | 102415 | 36.7% | 54.5% | 8.8% |
| | | 2008-09 | 101457 | 33.9% | 57.4% | 8.8% |

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| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Mathematics | School | 2009-10 | 58 | 3.4% | 25.9% | 70.7% |
| | | 2008-09 | 73 | 5.5% | 27.4% | 67.1% |
| | District | 2009-10 | 170 | 4.7% | 39.4% | 55.9% |
| | | 2008-09 | 207 | 6.3% | 42% | 51.7% |
| | DFG | 2009-10 | 14117 | 13.5% | 41.4% | 45.1% |
| | | 2008-09 | 14244 | 14.9% | 45.3% | 39.9% |
| | State | 2009-10 | 102732 | 21% | 42.1% | 36.9% |
| | | 2008-09 | 101769 | 22.4% | 45.4% | 32.2% |

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OTHER PERFORMANCE MEASURES

| <u>Attendance Rates</u> | 2009-2010 | | 2008-2009 | |
|-----------------------------------------------------|-----------|-------|-----------|-------|
| Percentage of students present on average each day. | School | State | School | State |
| Kindergarten | 96.5% | 94.3% | 97.0% | 94.3% |
| Grade 1 | 96.0% | 95.2% | 96.6% | 95.1% |
| Grade 2 | 96.6% | 95.5% | 97.5% | 95.5% |
| Grade 3 | 96.8% | 95.8% | 96.8% | 95.8% |
| Grade 4 | 96.6% | 95.9% | 96.8% | 95.8% |
| Grade 5 | 96.1% | 95.8% | 96.7% | 95.8% |
| SE students in specialized classes | 94.0% | 92.0% | 95.5% | 92.0% |
| Total School | 96.4% | 94.6% | 96.9% | 94.6% |

| <u>Student Suspensions</u> | | | |
|-----------------------------------------------------------------------------------|--------|---------------------|---------------|
| Percentage of students who were suspended from the school during the school year. | | | |
| | School | District Average | State Average |
| 2009-10 | 0% | 16% | 4% |
| 2008-09 | 0% | 10% | 4% |
| 2007-08 | 1% | 10% | 5% |

| <u>Student Expulsions</u> | | | |
|------------------------------------------------------------------|--------|----------|-------------|
| The number of students who were expelled during the school year. | | | |
| | School | District | State Total |
| 2009-10 | 0 | 0 | 90 |
| 2008-09 | 0 | 0 | 35 |
| 2007-08 | 0 | 0 | 66 |

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 367.0 | 275.1 |
| 2008-09 | 372.0 | 276.8 |
| 2007-08 | 373.0 | 262.1 |

Student/Faculty Ratio

Numbers of students per faculty member.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 11.6 | 10.6 |
| 2008-09 | 12.2 | 10.8 |
| 2007-08 | 12.4 | 10.7 |

Faculty Attendance Rate

Percentage of faculty present on average each day.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 98.4% | 95.7% |
| 2008-09 | 98.6% | 95.3% |
| 2007-08 | 98.7% | 96.0% |

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 0.0% | |
| 2008-09 | 6.6% | 4.0% |
| 2007-08 | 6.7% | 5.7% |

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

| | BA/BS | MA/MS | PhD/EdD |
|---------|--------------|--------------|----------------|
| 2009-10 | 53.3% | 46.7% | 0.0% |
| 2008-09 | 56.7% | 43.3% | 0.0% |
| 2007-08 | 60.0% | 40.0% | 0.0% |

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

| | School | District | State |
|---------|---------------|-----------------|--------------|
| 2009-10 | 0 | 1 | |
| 2008-09 | 0 | 0 | 93 |
| 2007-08 | 0 | 0 | 93 |

District Financial Data

| <u>Administrative and Faculty Personnel</u> | | | | | | | | |
|---------------------------------------------|---------------------|---------------|--------------|---------------|---------------------------------|---------------|--------------------------------|---------------|
| In FTE (Full-time Equivalents). | | | | | | | | |
| | # of Administrators | | # of Schools | | # of Students per Administrator | | # of Faculty per Administrator | |
| | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 14.0 | 28.3 | 5.0 | 7.6 | 168.8 | 161.0 | 16.0 | 15.4 |
| 2008-09 | 15.0 | 28.5 | 5.0 | 7.6 | 161.8 | 159.2 | 14.7 | 15.2 |
| 2007-08 | 16.2 | 29.3 | 3.0 | 2.8 | 0.2 | 0.2 | 13.7 | 14.7 |

| <u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u> | | | |
|--------------------------------------------------------------------------------------|-----------|-----------|-----------|
| | 2009-10 | 2008-09 | 2007-08 |
| Administrators | | | |
| Salary - District | \$132,096 | \$114,750 | \$110,000 |
| Salary - State | \$117,895 | \$114,950 | \$111,311 |
| Years of Experience - District | 28 | 27 | 26 |
| Years of Experience - State | 20 | 21 | 22 |
| Faculty | | | |
| Salary - District | \$63,855 | \$52,575 | \$52,575 |
| Salary - State | \$61,840 | \$59,545 | \$57,242 |
| Years of Experience - District | 10 | 9 | 9 |
| Years of Experience - State | 10 | 9 | 9 |

| <u>Teacher Salaries and Benefits</u> | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------|------------------------------------|---------------|
| Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next. | | | | |
| | % for Teachers Salaries/Benefits | | % Change - Increase/Decrease (+/-) | |
| | District | State Average | District | State Average |
| 2009-10 | 56% | 55% | 10% | 6% |
| 2008-09 | 56% | 55% | 10% | 6% |
| 2007-08 | 56% | 55% | 4% | 4% |

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

| | % for Administrative Salaries/Benefits | | % Change - Increase/Decrease (+/-) | |
|---------|----------------------------------------|---------------|------------------------------------|---------------|
| | District | State Average | District | State Average |
| 2009-10 | 10% | 8% | 15% | 4% |
| 2008-09 | 10% | 8% | 15% | 4% |
| 2007-08 | 10% | 8% | 4% | 4% |

Revenues

Percents of total revenues from various sources.

| | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---------|-----------|---------------|-----------|---------------|-----------|---------------|
| | District | State Average | District | State Average | District | State Average |
| Local | 83% | 51% | 83% | 50% | 89% | 53% |
| State | 10% | 40% | 10% | 40% | 10% | 40% |
| Federal | 1% | 3% | 1% | 3% | 2% | 4% |
| Other | 6% | 6% | 6% | 7% | -1% | 3% |

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

| | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---------------------------------------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|
| | District Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$7,598 | \$7,645 | \$6,966 | \$7,378 | \$6,691 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$569 | \$292 | \$568 | \$280 | \$380 | \$267 |
| Classroom - Purchased Services and Other | \$261 | \$193 | \$247 | \$192 | \$189 | \$204 |
| Total Classroom Instruction | \$8,428 | \$8,130 | \$7,780 | \$7,858 | \$7,260 | \$7,580 |
| Support Services - Salaries and Benefits | \$1,546 | \$1,962 | \$1,411 | \$1,836 | \$1,361 | \$1,763 |
| Support Services - other | \$250 | \$252 | \$226 | \$265 | \$249 | \$275 |
| Total Support Services | \$1,796 | \$2,214 | \$1,637 | \$2,101 | \$1,610 | \$2,038 |
| Administration - Salaries and Benefits | \$1,382 | \$1,143 | \$1,212 | \$1,125 | \$1,162 | \$1,084 |
| Administration - other | \$320 | \$262 | \$239 | \$243 | \$273 | \$252 |
| Total Administration Costs | \$1,702 | \$1,405 | \$1,451 | \$1,368 | \$1,435 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$641 | \$895 | \$561 | \$854 | \$535 | \$817 |

| | | | | | | |
|--------------------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Op./Maint. of Plant - other | \$614 | \$836 | \$649 | \$787 | \$647 | \$776 |
| Total Operations and Maintenance of Plant | \$1,255 | \$1,731 | \$1,210 | \$1,641 | \$1,182 | \$1,593 |
| Total Food Services Costs | \$0 | \$14 | \$0 | \$23 | \$0 | \$32 |
| Total Extracurricular Costs | \$288 | \$252 | \$274 | \$238 | \$243 | \$227 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$13,469 | \$13,833 | \$12,352 | \$12,983 | \$11,730 | \$12,578 |
| (2)TOTAL COST PER PUPIL | \$14,535 | \$15,538 | \$13,422 | \$15,221 | \$12,923 | \$14,805 |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD**SCHOOL:**HILLVIEW**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 60 | 6.7% | 78.3% | 15% |
| | District | 159 | 13.8% | 76.7% | 9.4% |
| | DFG | 11310 | 24% | 67.2% | 8.8% |
| | State | 82035 | 33.5% | 59.9% | 6.6% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2195 | 62.1% | 36% | 1.8% |
| | State | 15353 | 67% | 31.3% | 1.7% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 291 | 73.2% | 26.1% | 0.7% |
| | State | 4504 | 74.7% | 24.7% | 0.5% |
| Male | School | 34 | 20.6% | 73.5% | 5.9% |
| | District | 91 | 29.7% | 65.9% | 4.4% |
| | DFG | 7097 | 36.7% | 58.6% | 4.6% |
| | State | 51951 | 45.8% | 50.7% | 3.4% |
| Female | School | 34 | 8.8% | 70.6% | 20.6% |
| | District | 90 | 11.1% | 76.7% | 12.2% |
| | DFG | 6658 | 24.9% | 64.5% | 10.6% |
| | State | 49419 | 34.2% | 58% | 7.8% |
| White | School | 65 | 15.4% | 72.3% | 12.3% |
| | District | 167 | 20.4% | 71.3% | 8.4% |
| | DFG | 8657 | 28.5% | 64.2% | 7.3% |
| | State | 52409 | 30.5% | 62.4% | 7.1% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1273 | 47.4% | 49.5% | 3.1% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16862 | 59.6% | 38.6% | 1.8% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2182 | 18.5% | 67.3% | 14.2% |
| | State | 9214 | 21.4% | 66% | 12.6% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 17 | 52.9% | 47.1% | 0% |
| | State | 223 | 32.3% | 61% | 6.7% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 17 | 52.9% | 47.1% | 0% |
| | State | 115 | 37.4% | 55.7% | 7% |
| Hispanic | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1464 | 49.9% | 46.9% | 3.2% |
| | State | 21938 | 56.3% | 41.8% | 1.9% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 154 | 28.6% | 63% | 8.4% |
| | State | 674 | 40.7% | 52.5% | 6.8% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 40 | 67.5% | 32.5% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1988 | 53.3% | 44.7% | 2.1% |
| | State | 36396 | 59.7% | 38.7% | 1.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 54 | 11.1% | 66.7% | 22.2% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 148 | 10.8% | 68.9% | 20.3% |
| | DFG | 11253 | 21.6% | 69.3% | 9.1% |
| | State | 82382 | 30.6% | 62.6% | 6.8% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2185 | 56.5% | 41.3% | 2.2% |
| | State | 14956 | 64.7% | 33.6% | 1.7% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 270 | 69.3% | 29.6% | 1.1% |
| | State | 4100 | 72% | 27.4% | 0.7% |
| Male | School | 32 | 12.5% | 65.6% | 21.9% |
| | District | 78 | 15.4% | 70.5% | 14.1% |
| | DFG | 6959 | 32.1% | 62.6% | 5.3% |
| | State | 51639 | 42.1% | 54.2% | 3.8% |
| Female | School | 33 | 15.2% | 63.6% | 21.2% |
| | District | 96 | 10.4% | 67.7% | 21.9% |
| | DFG | 6711 | 23.7% | 65.8% | 10.5% |
| | State | 49329 | 31.9% | 60.1% | 8% |
| White | School | 63 | 14.3% | 65.1% | 20.6% |
| | District | 162 | 12.3% | 69.1% | 18.5% |
| | DFG | 8813 | 24.5% | 67.3% | 8.2% |
| | State | 53113 | 26.8% | 65.6% | 7.6% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1269 | 47.3% | 50% | 2.8% |
| | State | 16919 | 58.2% | 40% | 1.7% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2061 | 17.8% | 69% | 13.1% |
| | State | 8927 | 20.9% | 67.4% | 11.7% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 21 | 47.6% | 52.4% | 0% |
| | State | 113 | 43.4% | 52.2% | 4.4% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1306 | 47.6% | 49.6% | 2.8% |
| | State | 20579 | 53.2% | 44.8% | 2% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 198 | 32.3% | 63.6% | 4% |
| | State | 1132 | 43.5% | 51.7% | 4.9% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 17 | 70.6% | 29.4% | 0% |
| Economically Disadvantaged | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1718 | 53.2% | 44.2% | 2.6% |
| | State | 33754 | 57.5% | 41% | 1.5% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HILLVIEW**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 60 | 0% | 36.7% | 63.3% |
| | District | 159 | 6.3% | 44% | 49.7% |
| | DFG | 11311 | 10.2% | 40.7% | 49.1% |
| | State | 82048 | 17.4% | 41.6% | 41% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2196 | 29.5% | 41.9% | 28.6% |
| | State | 15386 | 36.8% | 39.7% | 23.4% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 319 | 54.5% | 33.5% | 11.9% |
| | State | 4788 | 51.1% | 36.7% | 12.2% |
| Male | School | 34 | 2.9% | 38.2% | 58.8% |
| | District | 91 | 8.8% | 41.8% | 49.5% |
| | DFG | 7111 | 14% | 39.4% | 46.6% |
| | State | 52137 | 21.7% | 39.7% | 38.6% |
| Female | School | 34 | 2.9% | 41.2% | 55.9% |
| | District | 90 | 6.7% | 50% | 43.3% |
| | DFG | 6674 | 14.2% | 42.3% | 43.4% |
| | State | 49561 | 21.8% | 42.5% | 35.7% |
| White | School | 65 | 3.1% | 40% | 56.9% |
| | District | 167 | 7.8% | 46.1% | 46.1% |
| | DFG | 8665 | 11.1% | 42.6% | 46.3% |
| | State | 52480 | 12.8% | 42.3% | 44.9% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1278 | 29.7% | 46.9% | 23.4% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16962 | 41.7% | 40.8% | 17.5% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2194 | 5.5% | 26.7% | 67.9% |
| | State | 9334 | 7.4% | 29.1% | 63.5% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 17 | 23.5% | 41.2% | 35.3% |
| | State | 225 | 11.6% | 40.4% | 48% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 17 | 23.5% | 41.2% | 35.3% |
| | State | 116 | 21.6% | 35.3% | 43.1% |
| Hispanic | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1469 | 31% | 46.3% | 22.7% |
| | State | 21965 | 33.5% | 43.8% | 22.7% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 154 | 14.3% | 40.9% | 44.8% |
| | State | 680 | 26% | 40.4% | 33.5% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 40 | 42.5% | 40% | 17.5% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1991 | 30.7% | 46.5% | 22.8% |
| | State | 36555 | 37.3% | 42.5% | 20.2% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 54 | 0% | 48.1% | 51.9% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 148 | 2% | 48.6% | 49.3% |
| | DFG | 11255 | 12.1% | 43.9% | 44% |
| | State | 82391 | 20.2% | 44.4% | 35.4% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2187 | 33.2% | 44.5% | 22.3% |
| | State | 14987 | 41.9% | 39.6% | 18.4% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 316 | 45.3% | 41.1% | 13.6% |
| | State | 4376 | 51.6% | 36.5% | 11.9% |
| Male | School | 32 | 0% | 46.9% | 53.1% |
| | District | 78 | 2.6% | 46.2% | 51.3% |
| | DFG | 6987 | 15.8% | 42.8% | 41.4% |
| | State | 51797 | 24.5% | 42.7% | 32.7% |
| Female | School | 33 | 3% | 51.5% | 45.5% |
| | District | 96 | 4.2% | 53.1% | 42.7% |
| | DFG | 6731 | 16.4% | 45.1% | 38.4% |
| | State | 49481 | 24.6% | 44.1% | 31.3% |
| White | School | 63 | 1.6% | 47.6% | 50.8% |
| | District | 162 | 3.7% | 48.8% | 47.5% |
| | DFG | 8822 | 13.1% | 46.6% | 40.3% |
| | State | 53194 | 15.7% | 46% | 38.2% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1271 | 33% | 46.1% | 20.8% |
| | State | 16958 | 45.9% | 39.4% | 14.7% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2097 | 7.6% | 28.9% | 63.4% |
| | State | 9088 | 9.5% | 32.7% | 57.8% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 21 | 33.3% | 52.4% | 14.3% |
| | State | 113 | 32.7% | 44.2% | 23% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1308 | 32.2% | 48.4% | 19.4% |
| | State | 20599 | 36% | 44.7% | 19.3% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 198 | 24.2% | 40.4% | 35.4% |
| | State | 1142 | 36.3% | 41.6% | 22.2% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 17 | 52.9% | 41.2% | 5.9% |
| Economically Disadvantaged | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1733 | 36.3% | 46.1% | 17.6% |
| | State | 33881 | 41% | 42.2% | 16.8% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HILLVIEW**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 52 | 5.8% | 75% | 19.2% |
| | District | 143 | 8.4% | 66.4% | 25.2% |
| | DFG | 11372 | 22.8% | 62.3% | 14.9% |
| | State | 82821 | 33.1% | 55.9% | 11% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2282 | 65% | 32.3% | 2.7% |
| | State | 15922 | 70.2% | 27.6% | 2.2% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 204 | 79.4% | 20.6% | 0% |
| | State | 3214 | 79.9% | 19.4% | 0.7% |
| Male | School | 33 | 24.2% | 57.6% | 18.2% |
| | District | 78 | 21.8% | 60.3% | 17.9% |
| | DFG | 7010 | 35.6% | 55% | 9.4% |
| | State | 51824 | 45.3% | 48% | 6.7% |
| Female | School | 33 | 15.2% | 72.7% | 12.1% |
| | District | 93 | 14% | 62.4% | 23.7% |
| | DFG | 6821 | 25.2% | 58.6% | 16.1% |
| | State | 49771 | 35% | 53% | 12% |
| White | School | 64 | 18.8% | 67.2% | 14.1% |
| | District | 160 | 16.9% | 62.5% | 20.6% |
| | DFG | 8839 | 27.3% | 60% | 12.8% |
| | State | 53229 | 29.7% | 58.5% | 11.8% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1336 | 49.9% | 46.2% | 3.9% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16904 | 61.6% | 35.2% | 3.2% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2077 | 18.6% | 58.2% | 23.2% |
| | State | 9135 | 21% | 58% | 21.1% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 44.4% | 50% | 5.6% |
| | State | 215 | 28.8% | 56.3% | 14.9% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 44.4% | 50% | 5.6% |
| | State | 106 | 43.4% | 50% | 6.6% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1430 | 49.7% | 45.1% | 5.2% |
| | State | 21379 | 57.9% | 39.1% | 2.9% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 121 | 24.8% | 59.5% | 15.7% |
| | State | 686 | 41.7% | 49.3% | 9% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 33 | 87.9% | 12.1% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1962 | 53.6% | 43.1% | 3.3% |
| | State | 35707 | 61.5% | 36% | 2.5% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 46 | 4.3% | 71.7% | 23.9% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 146 | 6.8% | 73.3% | 19.9% |
| | DFG | 11480 | 20.3% | 68.9% | 10.9% |
| | State | 83001 | 29.8% | 62.2% | 7.9% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2183 | 60.3% | 37.5% | 2.2% |
| | State | 15832 | 66.7% | 31.7% | 1.6% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 217 | 75.6% | 22.6% | 1.8% |
| | State | 3101 | 76% | 23.3% | 0.7% |
| Male | School | 24 | 20.8% | 66.7% | 12.5% |
| | District | 72 | 11.1% | 77.8% | 11.1% |
| | DFG | 6961 | 29.7% | 63.2% | 7.1% |
| | State | 51770 | 39.3% | 55.3% | 5.3% |
| Female | School | 31 | 6.5% | 67.7% | 25.8% |
| | District | 95 | 12.6% | 65.3% | 22.1% |
| | DFG | 6894 | 24.9% | 63.4% | 11.7% |
| | State | 49829 | 34.2% | 57.6% | 8.2% |
| White | School | 54 | 11.1% | 68.5% | 20.4% |
| | District | 156 | 11.5% | 69.9% | 18.6% |
| | DFG | 9032 | 23.2% | 67.2% | 9.6% |
| | State | 54571 | 25.6% | 65.7% | 8.6% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1365 | 48.1% | 48.4% | 3.5% |
| | State | 17312 | 60.1% | 38% | 1.9% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1962 | 16.6% | 66.4% | 17% |
| | State | 8518 | 19.1% | 64.9% | 16% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 12 | 75% | 25% | 0% |
| | State | 85 | 45.9% | 49.4% | 4.7% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1324 | 49.1% | 48.2% | 2.7% |
| | State | 19924 | 54.6% | 43.4% | 2% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 148 | 30.4% | 64.2% | 5.4% |
| | State | 965 | 44.5% | 52.2% | 3.3% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 19 | 52.6% | 42.1% | 5.3% |
| Economically Disadvantaged | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1739 | 53.6% | 44.2% | 2.2% |
| | State | 33190 | 58.8% | 39.7% | 1.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009 National Assessment Educational Progress (NAEP)

| GRADE 4 READING | | Proficiency Percentages | | | |
|------------------------------------------|------------|-------------------------|-------|------------|----------|
| | | Below Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 26.6% | 36.5% | 28.1% | 8.8% |
| | Nation | 38.0% | 33.5% | 22.6% | 5.9% |
| Female | State (NJ) | 21.2% | 35.2% | 32.0% | 11.6% |
| | Nation | 30.7% | 34.6% | 26.2% | 8.5% |
| White | State (NJ) | 14.9% | 35.1% | 37.6% | 13.0% |
| | Nation | 23.2% | 35.7% | 31.2% | 9.9% |
| Black | State (NJ) | 43.0% | 38.7% | 15.8% | 2.5% |
| | Nation | 52.7% | 32.3% | 13.2% | 1.8% |
| Hispanic | State (NJ) | 41.6% | 39.3% | 16.7% | 2.4% |
| | Nation | 51.6% | 32.2% | 13.9% | 2.3% |
| Asian/Pacific Islander | State (NJ) | 11.2% | 26.3% | 38.6% | 23.9% |
| | Nation | 21.5% | 30.3% | 31.7% | 16.5% |
| American Indian Alaskan Native | State (NJ) | ‡ | ‡ | ‡ | ‡ |
| | Nation | 48.0% | 30.3% | 17.2% | 4.6% |
| Eligible for School Lunch Program | State (NJ) | 44.5% | 38.7% | 14.5% | 2.2% |
| | Nation | 49.4% | 33.5% | 14.8% | 2.3% |
| Not Eligible for School Lunch Program | State (NJ) | 14.6% | 34.7% | 37.0% | 13.7% |
| | Nation | 20.5% | 34.6% | 33.2% | 11.6% |
| Students with Disabilities | State (NJ) | 48.8% | 30.1% | 17.2% | 4.0% |
| | Nation | 65.6% | 22.1% | 9.9% | 2.4% |
| Limited English Proficient | State (NJ) | ‡ | ‡ | ‡ | ‡ |
| | Nation | 70.8% | 23.1% | 5.7% | # |

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

| |
|------------------------------------------------------------------------------------|
| Students with disabilities participation rate for New Jersey: 53% |
| Limited English proficient participation rate for New Jersey: 36% |
| Students with disabilities participation rate for the nation's public schools: 71% |
| Limited English proficient participation rate for the nation's public schools: 84% |

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HILLVIEW**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 52 | 1.9% | 34.6% | 63.5% |
| | District | 143 | 1.4% | 28.7% | 69.9% |
| | DFG | 11376 | 10.1% | 42% | 47.9% |
| | State | 82852 | 17.5% | 43.4% | 39.2% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2284 | 37.4% | 42.2% | 20.4% |
| | State | 15955 | 43.8% | 38.5% | 17.7% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 246 | 50.4% | 38.6% | 11% |
| | State | 3534 | 55.8% | 33.1% | 11.1% |
| Male | School | 33 | 9.1% | 30.3% | 60.6% |
| | District | 78 | 5.1% | 29.5% | 65.4% |
| | DFG | 7035 | 14.7% | 40.4% | 44.9% |
| | State | 52034 | 22.4% | 40.9% | 36.7% |
| Female | School | 33 | 9.1% | 42.4% | 48.5% |
| | District | 93 | 6.5% | 35.5% | 58.1% |
| | DFG | 6844 | 15.8% | 43.6% | 40.5% |
| | State | 49937 | 23.2% | 43.7% | 33.1% |
| White | School | 64 | 7.8% | 35.9% | 56.3% |
| | District | 160 | 5.6% | 31.3% | 63.1% |
| | DFG | 8845 | 12.4% | 44% | 43.6% |
| | State | 53321 | 14% | 43.6% | 42.4% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1348 | 32.9% | 47.6% | 19.6% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16996 | 44.4% | 40.6% | 15% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2101 | 6.2% | 27.7% | 66.1% |
| | State | 9281 | 7.9% | 30.7% | 61.4% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 44.4% | 33.3% | 22.2% |
| | State | 218 | 14.2% | 42.7% | 43.1% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 44.4% | 33.3% | 22.2% |
| | State | 107 | 27.1% | 45.8% | 27.1% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1434 | 28.8% | 45.8% | 25.4% |
| | State | 21408 | 33.9% | 45.4% | 20.8% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 122 | 13.9% | 41% | 45.1% |
| | State | 701 | 28.5% | 39.8% | 31.7% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 33 | 54.5% | 39.4% | 6.1% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1967 | 32.8% | 45.4% | 21.8% |
| | State | 35871 | 38.4% | 43.3% | 18.4% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 46 | 6.5% | 41.3% | 52.2% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 146 | 5.5% | 51.4% | 43.2% |
| | DFG | 11478 | 15.2% | 46% | 38.8% |
| | State | 83023 | 22% | 47.2% | 30.8% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2188 | 41.6% | 42.3% | 16.1% |
| | State | 15885 | 46.9% | 38.6% | 14.5% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 264 | 56.4% | 33.7% | 9.8% |
| | State | 3376 | 55.3% | 34.5% | 10.2% |
| Male | School | 24 | 16.7% | 41.7% | 41.7% |
| | District | 72 | 12.5% | 44.4% | 43.1% |
| | DFG | 6987 | 19.9% | 43.9% | 36.2% |
| | State | 51955 | 26.6% | 44.1% | 29.3% |
| Female | School | 31 | 3.2% | 48.4% | 48.4% |
| | District | 95 | 5.3% | 56.8% | 37.9% |
| | DFG | 6918 | 20% | 46.6% | 33.3% |
| | State | 49987 | 27% | 47.1% | 25.9% |
| White | School | 54 | 9.3% | 44.4% | 46.3% |
| | District | 156 | 8.3% | 50% | 41.7% |
| | DFG | 9039 | 16.5% | 47.6% | 35.9% |
| | State | 54657 | 17.8% | 48.6% | 33.5% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1368 | 41.7% | 43.1% | 15.1% |
| | State | 17375 | 49.2% | 40.1% | 10.6% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1996 | 9% | 34.4% | 56.7% |
| | State | 8670 | 10.9% | 36.3% | 52.8% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 12 | 50% | 41.7% | 8.3% |
| | State | 85 | 36.5% | 48.2% | 15.3% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1329 | 36.7% | 48.2% | 15.1% |
| | State | 19958 | 38.5% | 46% | 15.5% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 149 | 26.2% | 43% | 30.9% |
| | State | 973 | 37.7% | 42.9% | 19.4% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 19 | 47.4% | 42.1% | 10.5% |
| Economically Disadvantaged | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1748 | 39.5% | 45.8% | 14.7% |
| | State | 33332 | 43.4% | 42.9% | 13.7% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009 National Assessment Educational Progress (NAEP)

| GRADE 4 MATHEMATICS | | Proficiency Percentages | | | |
|------------------------------------------|------------|-------------------------|-------|------------|----------|
| | | Below Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 11.6% | 37.0% | 40.2% | 11.2% |
| | Nation | 18.6% | 41.3% | 33.3% | 6.8% |
| Female | State (NJ) | 13.4% | 40.4% | 39.5% | 6.7% |
| | Nation | 19.0% | 44.5% | 31.7% | 4.9% |
| White | State (NJ) | 5.2% | 31.5% | 51.3% | 12.0% |
| | Nation | 9.8% | 39.8% | 42.3% | 8.2% |
| Black | State (NJ) | 27.4% | 53.3% | 17.7% | 1.6% |
| | Nation | 36.7% | 47.9% | 14.6% | 0.8% |
| Hispanic | State (NJ) | 23.1% | 52.3% | 22.7% | 1.9% |
| | Nation | 29.6% | 49.2% | 19.9% | 1.4% |
| Asian/Pacific Islander | State (NJ) | 4.6% | 23.7% | 50.0% | 21.7% |
| | Nation | 8.6% | 30.7% | 43.1% | 17.6% |
| American Indian Alaskan Native | State (NJ) | ‡ | ‡ | ‡ | ‡ |
| | Nation | 31.9% | 45.3% | 20.8% | 2.0% |
| Eligible for School Lunch Program | State (NJ) | 27.2% | 51.1% | 20.4% | 1.4% |
| | Nation | 29.4% | 48.7% | 20.3% | 1.5% |
| Not Eligible for School Lunch Program | State (NJ) | 5.5% | 32.6% | 49.2% | 12.7% |
| | Nation | 8.7% | 37.4% | 44.0% | 9.9% |
| Students with Disabilities | State (NJ) | 29.7% | 43.2% | 23.0% | 4.1% |
| | Nation | 41.0% | 40.0% | 16.7% | 2.2% |
| Limited English Proficient | State (NJ) | 51.4% | 38.6% | 8.8% | 1.3% |
| | Nation | 42.8% | 45.2% | 11.4% | 0.5% |

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

| |
|-------------------------------------------------------------------|
| Students with disabilities participation rate for New Jersey: 85% |
|-------------------------------------------------------------------|

| |
|-------------------------------------------------------------------|
| Limited English proficient participation rate for New Jersey: 80% |
|-------------------------------------------------------------------|

| |
|------------------------------------------------------------------------------------|
| Students with disabilities participation rate for the nation's public schools: 84% |
|------------------------------------------------------------------------------------|

| |
|------------------------------------------------------------------------------------|
| Limited English proficient participation rate for the nation's public schools: 94% |
|------------------------------------------------------------------------------------|

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HILLVIEW**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10 | | Number Tested | Proficiency Percentages | | |
|----------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 52 | 0% | 34.6% | 65.4% |
| | District | 143 | 0% | 24.5% | 75.5% |
| | DFG | 11366 | 1.3% | 39.5% | 59.2% |
| | State | 82809 | 4% | 47.1% | 49% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2285 | 9.3% | 59.5% | 31.2% |
| | State | 15972 | 14.7% | 58.6% | 26.6% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 247 | 28.3% | 61.1% | 10.5% |
| | State | 3532 | 30.1% | 58.8% | 11.1% |
| Male | School | 33 | 3% | 33.3% | 63.6% |
| | District | 78 | 2.6% | 26.9% | 70.5% |
| | DFG | 7029 | 3% | 40.4% | 56.5% |
| | State | 52025 | 6.6% | 46.7% | 46.6% |
| Female | School | 33 | 3% | 45.5% | 51.5% |
| | District | 93 | 2.2% | 32.3% | 65.6% |
| | DFG | 6841 | 3.1% | 45.9% | 51% |
| | State | 49917 | 6.3% | 51.8% | 41.9% |
| White | School | 64 | 1.6% | 39.1% | 59.4% |
| | District | 160 | 1.9% | 28.8% | 69.4% |
| | DFG | 8840 | 2% | 41.4% | 56.6% |
| | State | 53314 | 2.3% | 42.2% | 55.5% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1347 | 8.4% | 60% | 31.6% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16998 | 14.9% | 64.4% | 20.7% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2101 | 2.1% | 29.6% | 68.3% |
| | State | 9280 | 2.7% | 33% | 64.3% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 5.6% | 50% | 44.4% |
| | State | 218 | 3.2% | 43.6% | 53.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 5.6% | 50% | 44.4% |
| | State | 108 | 5.6% | 55.6% | 38.9% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1432 | 6.6% | 57.3% | 36.1% |
| | State | 21386 | 11.8% | 61.9% | 26.4% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 122 | 0% | 45.9% | 54.1% |
| | State | 700 | 7.9% | 51.1% | 41% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 33 | 36.4% | 48.5% | 15.2% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1965 | 8.2% | 60.6% | 31.2% |
| | State | 35853 | 13.3% | 63.4% | 23.4% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09 | | Number Tested | Proficiency Percentages | | |
|----------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 46 | 0% | 26.1% | 73.9% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 146 | 0.7% | 26.7% | 72.6% |
| | DFG | 11463 | 2.5% | 36.1% | 61.4% |
| | State | 82918 | 6% | 42.4% | 51.6% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2187 | 13.4% | 50.5% | 36.1% |
| | State | 15885 | 19.5% | 50.2% | 30.3% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 263 | 36.5% | 51.3% | 12.2% |
| | State | 3366 | 34.3% | 51.9% | 13.8% |
| Male | School | 24 | 0% | 41.7% | 58.3% |
| | District | 72 | 0% | 29.2% | 70.8% |
| | DFG | 6975 | 4.9% | 37.7% | 57.4% |
| | State | 51889 | 9.2% | 42.5% | 48.4% |
| Female | School | 31 | 3.2% | 22.6% | 74.2% |
| | District | 95 | 3.2% | 30.5% | 66.3% |
| | DFG | 6913 | 4.7% | 39.5% | 55.8% |
| | State | 49939 | 8.6% | 45.5% | 45.8% |
| White | School | 54 | 1.9% | 29.6% | 68.5% |
| | District | 156 | 1.3% | 30.1% | 68.6% |
| | DFG | 9030 | 3% | 35.9% | 61.1% |
| | State | 54625 | 3.5% | 37.6% | 58.9% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1365 | 9.9% | 56.5% | 33.6% |
| | State | 17337 | 20.4% | 56.7% | 22.9% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1994 | 3.7% | 28.3% | 68.1% |
| | State | 8660 | 4.2% | 30.8% | 65% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 12 | 8.3% | 66.7% | 25% |
| | State | 84 | 9.5% | 53.6% | 36.9% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1326 | 12.6% | 54% | 33.4% |
| | State | 19929 | 15.8% | 56% | 28.3% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 149 | 6.7% | 43.6% | 49.7% |
| | State | 969 | 12.2% | 46.1% | 41.7% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 19 | 26.3% | 47.4% | 26.3% |
| Economically Disadvantaged | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1743 | 12.5% | 56.5% | 31% |
| | State | 33266 | 18.4% | 56.1% | 25.5% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD**SCHOOL:**HILLVIEW**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 48 | 4.2% | 62.5% | 33.3% |
| | District | 145 | 5.5% | 72.4% | 22.1% |
| | DFG | 11741 | 19.6% | 66.5% | 13.9% |
| | State | 84036 | 29.1% | 60.6% | 10.3% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2161 | 64.7% | 33.1% | 2.1% |
| | State | 16102 | 70.7% | 27.5% | 1.8% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 173 | 80.3% | 19.7% | 0% |
| | State | 2500 | 79.2% | 20.2% | 0.6% |
| Male | School | 26 | 26.9% | 57.7% | 15.4% |
| | District | 75 | 14.7% | 73.3% | 12% |
| | DFG | 7078 | 32.7% | 58.6% | 8.6% |
| | State | 52161 | 42% | 51.7% | 6.3% |
| Female | School | 32 | 12.5% | 50% | 37.5% |
| | District | 95 | 11.6% | 64.2% | 24.2% |
| | DFG | 6977 | 21.6% | 63.1% | 15.4% |
| | State | 50185 | 31.2% | 57.5% | 11.3% |
| White | School | 58 | 19% | 53.4% | 27.6% |
| | District | 162 | 12.3% | 68.5% | 19.1% |
| | DFG | 9090 | 23.9% | 64.4% | 11.7% |
| | State | 54585 | 26.8% | 62.4% | 10.8% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1411 | 43.6% | 51.9% | 4.5% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 17371 | 58% | 39.6% | 2.4% |
| Asian | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1988 | 16.4% | 59.2% | 24.4% |
| | State | 8660 | 17.4% | 59.7% | 22.9% |
| Native Hawaiian or Other Pacific Islander | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 15 | 60% | 40% | 0% |
| | State | 214 | 27.1% | 64% | 8.9% |
| American Indian/ Alaskan Native | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 15 | 60% | 40% | 0% |
| | State | 103 | 48.5% | 43.7% | 7.8% |
| Hispanic | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1421 | 46.4% | 49.6% | 4% |
| | State | 20825 | 52.9% | 44.3% | 2.8% |
| Other Race | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 116 | 32.8% | 56% | 11.2% |
| | State | 657 | 42.3% | 49.3% | 8.4% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | * | *% | *% | *% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1961 | 48.9% | 47.7% | 3.4% |
| | State | 35154 | 57% | 40.8% | 2.1% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 58 | 3.4% | 69% | 27.6% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 177 | 5.6% | 74% | 20.3% |
| | DFG | 11846 | 16.4% | 69.2% | 14.3% |
| | State | 83438 | 26% | 63.7% | 10.4% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2188 | 60.7% | 37.2% | 2.1% |
| | State | 15777 | 69.2% | 29.4% | 1.4% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 165 | 66.7% | 31.5% | 1.8% |
| | State | 2436 | 81.3% | 18.2% | 0.5% |
| Male | School | 41 | 17.1% | 70.7% | 12.2% |
| | District | 111 | 13.5% | 73.9% | 12.6% |
| | DFG | 7221 | 28.2% | 62.6% | 9.2% |
| | State | 52049 | 38.4% | 55.1% | 6.6% |
| Female | School | 32 | 12.5% | 53.1% | 34.4% |
| | District | 96 | 8.3% | 68.8% | 22.9% |
| | DFG | 6966 | 19.3% | 65.2% | 15.5% |
| | State | 49342 | 29.1% | 59.8% | 11.1% |
| White | School | 72 | 15.3% | 62.5% | 22.2% |
| | District | 198 | 11.1% | 70.7% | 18.2% |
| | DFG | 9298 | 20.8% | 66.8% | 12.3% |
| | State | 55228 | 22.8% | 66% | 11.2% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1394 | 41% | 54.4% | 4.6% |
| | State | 16876 | 57.4% | 40.5% | 2.1% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2008 | 13.7% | 64% | 22.3% |
| | State | 8580 | 16.2% | 63.6% | 20.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 14 | 64.3% | 35.7% | 0% |
| | State | 89 | 51.7% | 46.1% | 2.2% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1293 | 42% | 52.8% | 5.2% |
| | State | 19366 | 52.4% | 45% | 2.6% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 155 | 22.6% | 63.9% | 13.5% |
| | State | 1014 | 41.9% | 50.4% | 7.7% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 12 | 75% | 25% | 0% |
| Economically Disadvantaged | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1698 | 47.8% | 49.1% | 3.1% |
| | State | 32267 | 56.5% | 41.5% | 2.1% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

(Close Window)

2009-10 SCHOOL REPORT CARD**SCHOOL:**HILLVIEW**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 48 | 0% | 22.9% | 77.1% |
| | District | 145 | 0.7% | 37.9% | 61.4% |
| | DFG | 11741 | 8% | 41.3% | 50.7% |
| | State | 84051 | 14.9% | 43.3% | 41.9% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2172 | 40.3% | 41.7% | 18% |
| | State | 16138 | 47.8% | 37.3% | 14.9% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 220 | 46.8% | 40.9% | 12.3% |
| | State | 2772 | 56.7% | 32.5% | 10.7% |
| Male | School | 26 | 3.8% | 30.8% | 65.4% |
| | District | 75 | 5.3% | 34.7% | 60% |
| | DFG | 7108 | 13.3% | 39.8% | 46.9% |
| | State | 52333 | 21.2% | 40.3% | 38.5% |
| Female | School | 32 | 3.1% | 21.9% | 75% |
| | District | 95 | 4.2% | 43.2% | 52.6% |
| | DFG | 7002 | 13.7% | 43% | 43.3% |
| | State | 50326 | 20.8% | 43.9% | 35.2% |
| White | School | 58 | 3.4% | 25.9% | 70.7% |
| | District | 162 | 4.3% | 38.9% | 56.8% |
| | DFG | 9104 | 11.2% | 42.7% | 46.1% |
| | State | 54663 | 12.7% | 43% | 44.3% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1418 | 28.5% | 48.9% | 22.6% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 17436 | 41.3% | 42.9% | 15.8% |
| Asian | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 2019 | 5.3% | 24.4% | 70.3% |
| | State | 8789 | 6.4% | 25.5% | 68.1% |
| Native Hawaiian or Other Pacific Islander | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 15 | 26.7% | 60% | 13.3% |
| | State | 219 | 14.6% | 40.2% | 45.2% |
| American Indian/ Alaskan Native | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 15 | 26.7% | 60% | 13.3% |
| | State | 105 | 27.6% | 41.9% | 30.5% |
| Hispanic | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1424 | 25.2% | 49.3% | 25.5% |
| | State | 20860 | 32% | 46.1% | 22% |
| Other Race | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 118 | 11.9% | 47.5% | 40.7% |
| | State | 660 | 26.4% | 40.2% | 33.5% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 32 | 59.4% | 34.4% | 6.3% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1975 | 28.4% | 48.8% | 22.8% |
| | State | 35303 | 36.2% | 44.7% | 19.1% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 58 | 0% | 20.7% | 79.3% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 177 | 4% | 40.1% | 55.9% |
| | DFG | 11848 | 9.8% | 45.7% | 44.5% |
| | State | 83467 | 16.6% | 47% | 36.4% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2194 | 40.2% | 43% | 16.9% |
| | State | 15795 | 47.8% | 38.6% | 13.6% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 211 | 37% | 42.7% | 20.4% |
| | State | 2703 | 55.3% | 34% | 10.7% |
| Male | School | 41 | 9.8% | 26.8% | 63.4% |
| | District | 111 | 7.2% | 38.7% | 54.1% |
| | DFG | 7242 | 14.2% | 43.3% | 42.6% |
| | State | 52201 | 22.4% | 43.5% | 34.1% |
| Female | School | 32 | 0% | 28.1% | 71.9% |
| | District | 96 | 5.2% | 45.8% | 49% |
| | DFG | 6999 | 15.6% | 47.3% | 37.1% |
| | State | 49503 | 22.3% | 47.4% | 30.3% |
| White | School | 72 | 5.6% | 27.8% | 66.7% |
| | District | 198 | 6.1% | 41.4% | 52.5% |
| | DFG | 9308 | 12.4% | 46.7% | 40.9% |
| | State | 55296 | 14.2% | 46.7% | 39.1% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1401 | 30.1% | 52.7% | 17.1% |
| | State | 16927 | 43.5% | 44.9% | 11.6% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2043 | 6.6% | 29.2% | 64.2% |
| | State | 8738 | 7.6% | 31.2% | 61.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 14 | 57.1% | 42.9% | 0% |
| | State | 92 | 30.4% | 51.1% | 18.5% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1295 | 28.4% | 51.8% | 19.8% |
| | State | 19388 | 33.5% | 48.6% | 17.9% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 155 | 16.1% | 47.7% | 36.1% |
| | State | 1019 | 31.9% | 44.7% | 23.4% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 12 | 41.7% | 41.7% | 16.7% |
| Economically Disadvantaged | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1712 | 32.6% | 49.9% | 17.5% |
| | State | 32379 | 38.1% | 46.8% | 15.1% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>NORTH BOULEVARD

2009-10 SCHOOL REPORT CARD

SCHOOL: NORTH BOULEVARD

COUNTY: MORRIS

DISTRICT: PEQUANNOCK TWP

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

>[School Report Card](#) (print version)

>Select Data Sections:

School Environment ([details](#))

Student Information ([details](#))

Student Performance Indicators ([details](#))

Staff Information ([details](#))

District Financial Data ([details](#))

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

PEQUANNOCK TWP (27-4080)

During the 2009-2019 School Year, the Pequannock Township Public Schools have continued their quest for systematic improvement at each of our five schools. This effort has focused on improving student achievement and development through a variety of initiatives addressing the teaching and learning process. The roadmap for this improvement effort has come from a strategic planning initiative that began in January 2006 as well as a five-year planning template developed for each of our schools. The following sections will provide you with some of the highlights of our improvement initiatives.

Professional Learning Communities

Professional Learning Communities are small teams of teachers who are dedicated to the improvement of student learning. Over the past three years, we have been able to arrange our teachers' schedules to enable them to be part of a PLC. At our middle school, PLCs have been allotted time on a daily basis to meet on a variety of topics ranging from the use of data to drive instruction to student achievement results to professional development opportunities. At the middle school, this process was a natural outgrowth of our teaming approach to structuring the school. PLCs consist of teams of teachers having a common group of students. Pequannock Valley Middle School has gained statewide recognition for the way PLCs have been implemented in the school. In 2009-10, responsibility for the school's Character Education Program rested with each of the six PLCs. This brought the focus on social-emotional learning to a grass roots level of faculty involvement.

PLCs have also been a prominent part of the improvement efforts at Pequannock Township High School and at our three elementary schools. During the 2009-10 school year, a new high school schedule was introduced which allowed for daily PLC time within the school day. The make-up of each PLC group was multi-disciplinary and this was a departure from the subject area focus used in the previous year. This arrangement led to different kinds of discussions among faculty members. Most would agree that this also added to the richness of professional dialogue among teachers. Our elementary schools have also provided PLC time focused on grade level objectives and concerns. Our building administrators have found that the conversations in our PLC meetings have brought a clearer focus on our efforts at improving the teaching and learning process in all of our schools.

Active Learning and Extended Academic Time

We fully understand that the engagement of students in meaningful learning experiences is a key to success. When students are fully engaged in classroom activities that pique their interest, it is much more likely for students to retain what they are learning and to be able to use that learning in new situations. We continue to move toward lesson planning that allows students to be actively engaged. We are also focusing on lessons which feature rigor and relevance engaging students in meaningful learning activities using higher order thinking skills. We continue to utilize the Instructional Practices Inventory (IPI) to obtain a snapshot of the teaching and learning going on in our classrooms across the district and we see positive evidence of an increase in active, student-centered learning in all schools.

Since the fall of 2006, we have also looked closely at how we use instructional time during the school day. Our first phase of improvement occurred at our elementary schools where more time was devoted to Reading, Mathematics, and Language Arts. With this increased focus on the fundamentals, we continue to see a significant rise in student achievement. In 2007-08, the middle school implemented a redesigned schedule providing for double periods in Language Arts and Mathematics, as well as a comprehensive slate of high-interest elective choices. Students at the middle school responded positively with similar score increases on the state tests. During the 2009-10 School Year, a new schedule was introduced at the high school increasing class time to sixty minutes per period for tested academic subjects. We are continuing to look at schedule modifications for the high school to more flexibly meet the needs of all students.

Technology

We understand the importance of technology as we take a more global approach to education in the Twenty-First Century. We continue to increase our technology capacity and accessibility through the purchase of laptop carts and SMART Boards for classrooms throughout the district. These upgrades have allowed teachers to take advantage of these technological resources within the walls of their own classrooms. It is our vision that every classroom in our schools will be outfitted with SMART Boards and new computer workstations in the near future.

We continue to upgrade our website (www.pequannock.org) with features and resources to connect with our entire school community. In 2009-2010, we added an eMail Direct program which allows us to provide information to the community in a timely and efficient manner. Other technological tools such as Genesis and Homework Hero have allowed parents better access to student grades and homework assignments. These initiatives have made it easier for parents to partner with us in promoting student success.

School Facilities

During the course of the 2009-10 School Year, we implemented a major construction project at the High School and the Middle School. This project included renovations of the High School Media Center, music rooms, and auditorium. In addition, the high school has benefited from many infrastructure improvements including electrical, data, and HVAC upgrades, new phone and intercom system, and new boilers. The Middle School received fire safety upgrades including redesigned fire stops in the attic as well as upgraded ventilation systems. PV School also had other HVAC and electrical upgrades in addition to new phone, data, and intercom systems. These improvements have made a significant difference in the educational environment at both schools and we thank the community for their support of the referendum project.

This brief report can only provide you with some of the highlights of the many wonderful accomplishments of our schools and our students. We are committed to the pursuit of excellence in all that we do. Please look at the narratives for each of our five schools to catch a glimpse of the great things that are happening in the classrooms throughout our school district.

Sincerely,

Dr. William H. Trusheim Superintendent of Schools
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www.pequannock.org

NJ Department of Education | Informational Technology | Report Card Office

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

NORTH BOULEVARD (27-4080-060)

North Boulevard Elementary School has established a long tradition of educating the whole child. We believe that in order for our students to be successful academically they must establish strong character as well. The Pillars of Character curriculum: Trustworthiness; Respect; Responsibility; Fairness; Caring; and Citizenship drive all of our character education programs. We help each child learn and grow personally and socially through many of our character education programs offered throughout the school year.

Our Home and School Association is actively involved in educating the whole child. Their involvement demonstrates the importance of home and school being successful partners in the success of their children. Parental involvement sparks interest beyond the scope and sequence of the classroom providing welcome support to our teachers and enrichment programs offered to the entire school community. The NB H.S.A. truly makes a difference every day in the lives of our students.

Our school curriculum includes reading/language arts, mathematics, social studies, science, art, music, physical education, health education and computer instruction. Students requiring special education services also receive support that addresses their unique educational needs.

The reading/language arts curriculum combines reading, writing, speaking, viewing and listening in a balanced literacy approach. Our goal is to develop our students skills and knowledge of effective language arts strategies so that they become independent readers/writers as well as developing interests in reading for pleasure. With flexible grouping, our students have the opportunity to receive reading instruction at their lexiled level. Our students are tested quarterly using the Scholastic Reading Inventory and regrouped based on their reading level. This continues to add reading time to our students schedules and provides another fine opportunity for learning. Students in grades kindergarten through two are given the Developmental Reading Assessment (DRA) to provide additional information on their reading level. We also have adopted the Teachers College Writer s Workshop for grades K-5. With this program, we are instilling in our children the importance of developing lifelong writing skills. We continue to expand our reading programs with the addition of the Good Habits-Great Readers balanced literacy program.

In the area of mathematics, children learn how to compute and solve problems, interpret and organize data, measure and use mathematics in every day situations. Manipulatives are widely used to help students understand mathematical functions, patterns and concepts. Students are also taught to think critically and to solve problems creatively. Our goal is to develop learners that can compete within the global learning community.

The study of social studies helps students to acquire the knowledge, skills and values needed to become responsible members of society. Whether learning about their families, Pequannock Township, the State of New Jersey or the world, our students learn the importance of studying ethnic and cultural diversity in our pluralistic world.

A hands-on approach is the mantra we incorporate when studying science. Students observe, measure, describe, compare and contrast, collect and classify information, experiment, make predictions, draw conclusions and make inferences through discovery and investigation. The importance of the scientific process is incorporated throughout the elementary school grades.

Beginning in kindergarten, technology is an integral part of the teaching/learning process. Students recognize the computer as a tool for learning. Both in the classroom and in the lab, students use programs that reinforce their learning. Under the supervision of their teachers, students use the Internet as a research tool and secondary source for learning and inquiry. We continue to upgrade our technology infrastructure with the latest hardware and software programs to help our students truly become 21st Century learners.

All students have the unique opportunity to develop an appreciation for the fine arts and movement activities. In music class our students prepare for holiday performances. Our fifth grade chorus leads our music program and is supported by available instrumental music lessons taught by music specialists. The annual art show is a showcase for a variety of individual expression and talent.

World language and health and safety instruction are a regular part of the NBS curriculum. The world language curriculum is taught by grade level teachers in all grades and supported by special teachers (art, library media and music) in grades two through five. The school nurse supports health and safety instruction in all grades.

Students at North Boulevard Elementary School partake in many activities that promote learning through growing and sharing. Our school motto, NBS Means Success is fostered by our outstanding staff and supportive parent community. The classrooms clearly reflect our philosophy. The professional staff creates many interdisciplinary units encouraging students to see how all the core subjects are interconnected. Every day teachers create an environment where students are excited about learning and the world in which they live. Our Home and School involvement demonstrates the importance of this motto and how together we can create and transform the most awesome learning experience for all children at NBS.

Mr. Jerome J. Cammarata
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>>REPORT CARDS >>NCLB >>MORRIS >>PEQUANNOCK TOWNSHIP >>NORTH BOULEVARD

2010 NCLB Report



- **SCHOOL: NORTH BOULEVARD**
- COUNTY: MORRIS
- DISTRICT: PEQUANNOCK TOWNSHIP

Adequate Yearly Progress (AYP) Status

| | |
|----------------------------------------------------------------------------------------------------|-----|
| School made AYP: | YES |
| School classified as "In Need of Improvement": "In Need of Improvement" status: | NO |
| District classified as "in need of improvement" status: | NO |

Attendance Rates

| | School | District | State |
|--------------------|--------|----------|-------|
| 2009-10 | 96.4% | 95.6% | 94.7% |
| 2008-09 | 96.3% | 96.2% | 94.6% |
| Target for AYP 90% | | | |

SCHOOL DATA COMPONENTS

Elementary Grade Span

| LANGUAGE ARTS LITERACY | | Year | Percent Not Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------|----------|---------|-----------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| State Standard for AYP = 59% Proficient | | | | | | |
| All Students » details for subgroups for LAL | School | 2009-10 | 0% | 17.5% | 69.3% | 13.2% |
| | | 2008-09 | 0% | 7.3% | 72.3% | 20.3% |
| | District | 2009-10 | .2% | 16.6% | 67% | 16.4% |
| | | 2008-09 | 0% | 12% | 70.2% | 17.8% |
| | State | 2009-10 | .4% | 37.5% | 54.1% | 8.3% |
| | | 2008-09 | .1% | 34.3% | 58.1% | 7.5% |

| MATHEMATICS | | Year | Percent Not Tested | Proficiency Percentages | | |
|-----------------------------------------|--------|---------|-----------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| State Standard for AYP = 66% Proficient | | | | | | |
| All Students | School | 2009-10 | 0% | 6.9% | 52.4% | 40.7% |
| | | 2008-09 | 0% | 5.6% | 54.8% | 39.5% |
| | | | | | | |

| | | | | | | |
|--------------------------------------------------|----------|---------|-----|-------|-------|-------|
| » details for subgroups for MATH | District | 2009-10 | .2% | 5.9% | 39.1% | 54.9% |
| | | 2008-09 | 0% | 5.9% | 46.9% | 47.2% |
| | State | 2009-10 | .3% | 20.5% | 41.9% | 37.5% |
| | | 2008-09 | .1% | 23.1% | 45% | 31.8% |

Recently Arrived Limited English Proficient

Number of recently arrived limited English proficient (LEP) students who were not assessed on the state's language arts assessment.

| | School | District | State |
|---------|--------|----------|---------|
| 2009-10 | | | 1467.00 |

Teacher Information

One year of data for 2009-10 for:

>>[% of classes NOT taught by highly qualified teachers:](#)

School: 0.0% District: 0.0% State: 0.0%

>>% of classes NOT taught by highly qualified teachers in quartiles for:

High poverty schools: 0.3%

Low poverty schools: 0.0%

There are three essential components of a highly qualified teacher:

- Hold at least a bachelor's degree;
- Be fully certified/licensed by New Jersey; and
- Demonstrate competence in each of the core academic subjects in which the teacher teaches.

Teachers can demonstrate competence in the subject(s) they teach by either:

- Passing a rigorous state test or completing an academic major, graduate degree, coursework equivalent to an undergraduate academic major, or national certification or credentialing; OR
- Meeting the requirements of the [NJ High Objective Uniform Standard of Evaluation \(HOUSE\)](#) .

Teachers' Professional Qualifications

| | BA/BS | MA/MS | PhD/EdD |
|---------|-------|-------|---------|
| 2009-10 | 52.4% | 47.6% | 0.0% |
| 2008-09 | 42.5% | 57.5% | 0.0% |

GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2010

INTRODUCTION

In 1995, the New Jersey State Legislature mandated the New Jersey School Report Card in *N.J.S.A. 18A:7E 1-5*. The law outlines the fields of information that are required, at a minimum, including the school narrative.

This report card issued in February 2011 contains data for the 2009-10 school year. Enrollment numbers are based on the October 15, 2009 district enrollment count. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number

of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2006 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION

Enrollment by Grade

Enrollment is the October 15 count as reported on the department's annual Fall Survey collected from each school. The enrollment is reported by grade level for regular and charter schools. For Special Services School Districts and special education schools, the enrollment is reported by class description. For vocational schools, the enrollment is reported by grade level with the addition of shared-time and full-time.

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus "all others." This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and "all others."

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

At the elementary level, there were new assessments administered in spring 2009 in language arts and math to students in grades 3 and 4. Therefore, NJASK 3 and 4 show two years of test information in this report card. The NJASK 5-8 tests were new in spring 2008. There are two years of results on the report card, but the tests have three years of consistent results.

High schools show assessment results from the 11th grade spring 2010 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing the HSPA, passing the Alternative High School Assessment (AHSA) process, or special education exempt from passing HSPA. The AHSA replaced the Special Review Assessment (SRA)

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a

range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total

possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the period of July to June each school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate for schools with seniors is calculated in accordance with the National Center for Education Statistics' definition. This calculation provides an estimate for the cohort of students that began high school four years ago.

The calculation is derived by taking the number of school-year graduates plus the summer graduates following the senior year and dividing by a combination of the following:

School year plus summer graduates plus number of grade 9 dropouts four years prior, plus number of grade 10 dropouts three years prior, plus number of grade 11 dropouts two years prior, plus number of grade 12 dropouts for this report card year. The resulting number is then multiplied by 100 to get the graduation rate.

NOTE: The New Jersey Department of Education is well-aware of the possible inaccuracy in dropout rates and graduation rates that have traditionally been based over the years on districts' self-reported numbers of their dropouts and graduates. With the development of the student-level data system called NJ SMART, in the 2011 report card to be published in February 2012, the state will use the student records of those students who entered high school in 2007 as the source of the numbers and percentages of dropouts and graduates. The graduation rate for the class of 2011 will meet the requirements of the new federally mandated adjusted cohort graduation rate to be used by all states.

Post-Graduation Plans (secondary only)

These are percentages of graduating seniors who have indicated their intent to pursue various post-high school plans. For vocational schools, these percentages are for full-time students. The calculations are derived by dividing the number of respondents in each category by the total graduates.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their

enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION

Student/Administrator Ratio

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district

an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card.

First is the Comparative Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total comparative cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[NORTH BOULEVARD](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: NORTH BOULEVARD

COUNTY: MORRIS

DISTRICT: PEQUANNOCK TWP

School Environment

| <u>Length of School Day</u> | |
|-------------------------------------------------------------|---------------------|
| Amount of time school is in session on a normal school day. | |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |

| <u>Instructional Time</u> | |
|--------------------------------------------------------------------------|---------------------|
| Amount of time per day students are engaged in instructional activities. | |
| School | 5 hours: 40 minutes |
| State Average | 5 hours: 42 minutes |

| <u>Student/Computer Ratio</u> | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------|
| Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction. | | |
| | School | State Average |
| 2009-10 | 4.2 | 3.6 |

| <u>Average Class Size</u> | 2009-2010 | |
|------------------------------------|------------------|--------------|
| | School | State |
| Kindergarten | 18.0 | 19.2 |
| Grade 1 | 22.0 | 19.5 |
| Grade 2 | 16.7 | 19.7 |
| Grade 3 | 23.7 | 20.2 |
| Grade 4 | 21.0 | 20.6 |
| Grade 5 | 19.3 | 20.8 |
| SE students in specialized classes | 5.0 | 5.0 |
| Total School | 18.7 | 18.2 |

| <u>Internet Connectivity</u> | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------------------|
| Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. | | |
| | 2009-2010 | |
| | Computers | Computers Connected to the Internet |
| Classroom/Instructional | 50 | 50 |
| Library/Media Centers | 6 | 6 |
| Computer Labs | 24 | 24 |
| All Locations | 80 | 80 |

Student Information

| <u>Enrollment by Grade</u> | | | | |
|-----------------------------------------------------------------------|-----------|-----------|-----------|-----------|
| Counts of students "on-roll" by grade in October of each school year. | | | | |
| Grade | 2009-2010 | 2008-2009 | 2007-2008 | 2006-2007 |
| Kindergarten (half-day) | 36.0 | 47.0 | 52.0 | 57.0 |
| Grade 1 | 44.0 | 51.0 | 67.0 | 56.0 |
| Grade 2 | 50.0 | 68.0 | 58.0 | 56.0 |
| Grade 3 | 71.0 | 64.0 | 59.0 | 57.0 |
| Grade 4 | 63.0 | 60.0 | 56.0 | 63.0 |
| Grade 5 | 58.0 | 65.0 | 63.0 | 70.0 |
| SE students in specialized classes | 14.0 | 19.0 | 34.0 | 35.0 |
| Total School | 336.0 | 374.0 | 389.0 | 394.0 |

| <u>Student Mobility Rate</u> | | |
|---------------------------------------------------------------------|--------|---------------|
| Percentage of students who entered and left during the school year. | | |
| | School | State Average |
| 2009-10 | 0.9% | 10.5% |
| 2008-09 | 3.2% | 10.7% |
| 2007-08 | 3.1% | 10.8% |

Student Performance Indicators

| <u>Students with Disabilities</u> | |
|------------------------------------------------------------------------------------------------------|-------|
| Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs | 17.6% |

| <u>Language Diversity</u> | |
|------------------------------------------------------|---------|
| First language spoken at home in order of frequency. | |
| Language | Percent |
| English | 97.6% |
| Spanish | 1.5% |
| Greek | 0.6% |
| Others | 0.3% |

| <u>Limited English Proficient (LEP)</u> | |
|-----------------------------------------|--|
| Percentage of LEP students | |

[ASSESSMENTS](#)

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 71 | 28.2% | 66.2% | 5.6% |
| | | 2008-09 | 65 | 4.6% | 72.3% | 23.1% |
| | District | 2009-10 | 181 | 20.4% | 71.3% | 8.3% |
| | | 2008-09 | 174 | 12.6% | 69% | 18.4% |
| | DFG | 2009-10 | 13761 | 31% | 61.5% | 7.5% |
| | | 2008-09 | 13679 | 28% | 64.1% | 7.9% |
| | State | 2009-10 | 101435 | 40.2% | 54.2% | 5.6% |
| | | 2008-09 | 101040 | 37.1% | 57.1% | 5.8% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Mathematics | School | 2009-10 | 71 | 9.9% | 57.7% | 32.4% |
| | | 2008-09 | 65 | 4.6% | 52.3% | 43.1% |
| | District | 2009-10 | 181 | 7.7% | 45.9% | 46.4% |
| | | 2008-09 | 174 | 3.4% | 50% | 46.6% |
| | DFG | 2009-10 | 13791 | 14.1% | 40.8% | 45.1% |
| | | 2008-09 | 13728 | 16.1% | 43.9% | 39.9% |
| | State | 2009-10 | 101762 | 21.7% | 41.1% | 37.2% |
| | | 2008-09 | 101351 | 24.6% | 43.4% | 32% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|------------------------------------------------------------------------------------|----------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 63 | 22.2% | 58.7% | 19% |
| | | 2008-09 | 59 | 6.8% | 76.3% | 16.9% |
| | District | 2009-10 | 171 | 17.5% | 61.4% | 21.1% |
| | | 2008-09 | 167 | 12% | 70.7% | 17.4% |
| | DFG | 2009-10 | 13837 | 30.5% | 56.8% | 12.7% |
| | | 2008-09 | 13857 | 27.3% | 63.3% | 9.4% |

| | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------|--------|-------|-------|------|
| | State | 2009-10 | 101654 | 40.2% | 50.4% | 9.3% |
| | | 2008-09 | 101643 | 36.8% | 56.4% | 6.8% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| National Assessment Educational Progress (NAEP) GRADE 4 READING | | Year | Proficiency Percentages | | | |
|--------------------------------------------------------------------------------------|------------|------|-------------------------|-------|------------|----------|
| | | | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 2009 | 23.9% | 35.8% | 30.1% | 10.2% |
| » details for subgroups | Nation | 2009 | 34.4% | 34.1% | 24.4% | 7.2% |

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students | School | 2009-10 | 63 | 4.8% | 39.7% | 55.6% |
| » details for subgroups for Mathematics | | 2008-09 | 59 | 5.1% | 62.7% | 32.2% |
| | District | 2009-10 | 171 | 5.8% | 32.7% | 61.4% |
| | | 2008-09 | 167 | 8.4% | 51.5% | 40.1% |
| | DFG | 2009-10 | 13885 | 15.2% | 42% | 42.8% |
| | | 2008-09 | 13907 | 20% | 45.2% | 34.8% |
| | State | 2009-10 | 102032 | 22.8% | 42.3% | 34.9% |
| | | 2008-09 | 101987 | 26.8% | 45.5% | 27.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS | | Year | Proficiency Percentages | | | |
|------------------------------------------------------------------------------------------|------------|------|-------------------------|-------|------------|----------|
| | | | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 2009 | 12.5% | 38.7% | 39.9% | 9.0% |
| » details for subgroups | Nation | 2009 | 18.8% | 42.8% | 32.5% | 5.8% |

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE | | Year | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------|--------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students | School | 2009-10 | 63 | 3.2% | 22.2% | 74.6% |
| » details for subgroups for Science | | 2008-09 | 59 | 0% | 28.8% | 71.2% |

| | | | | | | |
|--|----------|---------|--------|------|-------|-------|
| | District | 2009-10 | 171 | 2.3% | 29.8% | 67.8% |
| | | 2008-09 | 167 | 1.8% | 29.9% | 68.3% |
| | DFG | 2009-10 | 13877 | 3.1% | 43.1% | 53.8% |
| | | 2008-09 | 13890 | 4.8% | 38.6% | 56.6% |
| | State | 2009-10 | 102004 | 6.5% | 49.2% | 44.3% |
| | | 2008-09 | 101873 | 8.9% | 44% | 47.1% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|------------------------------------------------------------------------------------|----------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 58 | 0% | 84.5% | 15.5% |
| | | 2008-09 | 65 | 7.7% | 72.3% | 20% |
| | District | 2009-10 | 170 | 12.9% | 68.2% | 18.8% |
| | | 2008-09 | 207 | 11.1% | 71.5% | 17.4% |
| | DFG | 2009-10 | 14060 | 27.2% | 60.8% | 12% |
| | | 2008-09 | 14190 | 23.8% | 63.9% | 12.3% |
| | State | 2009-10 | 102415 | 36.7% | 54.5% | 8.8% |
| | | 2008-09 | 101457 | 33.9% | 57.4% | 8.8% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------|----------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Mathematics | School | 2009-10 | 58 | 1.7% | 62.1% | 36.2% |
| | | 2008-09 | 65 | 6.2% | 53.8% | 40% |
| | District | 2009-10 | 170 | 4.7% | 39.4% | 55.9% |
| | | 2008-09 | 207 | 6.3% | 42% | 51.7% |
| | DFG | 2009-10 | 14117 | 13.5% | 41.4% | 45.1% |
| | | 2008-09 | 14244 | 14.9% | 45.3% | 39.9% |
| | State | 2009-10 | 102732 | 21% | 42.1% | 36.9% |
| | | 2008-09 | 101769 | 22.4% | 45.4% | 32.2% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

| <u>Attendance Rates</u> | 2009-2010 | | 2008-2009 | |
|-----------------------------------------------------|-----------|-------|-----------|-------|
| Percentage of students present on average each day. | School | State | School | State |
| Kindergarten | 96.1% | 94.3% | 96.4% | 94.3% |
| Grade 1 | 96.0% | 95.2% | 95.9% | 95.1% |
| Grade 2 | 96.2% | 95.5% | 97.1% | 95.5% |
| Grade 3 | 96.7% | 95.8% | 95.8% | 95.8% |
| Grade 4 | 97.1% | 95.9% | 96.4% | 95.8% |
| Grade 5 | 95.7% | 95.8% | 96.2% | 95.8% |
| SE students in specialized classes | 97.3% | 92.0% | 96.2% | 92.0% |
| Total School | 96.4% | 94.6% | 96.3% | 94.6% |

| <u>Student Suspensions</u> | | | |
|-----------------------------------------------------------------------------------|--------|---------------------|---------------|
| Percentage of students who were suspended from the school during the school year. | | | |
| | School | District Average | State Average |
| 2009-10 | 0% | 16% | 4% |
| 2008-09 | 1% | 10% | 4% |
| 2007-08 | 1% | 10% | 5% |

| <u>Student Expulsions</u> | | | |
|------------------------------------------------------------------|--------|----------|-------------|
| The number of students who were expelled during the school year. | | | |
| | School | District | State Total |
| 2009-10 | 0 | 0 | 90 |
| 2008-09 | 0 | 0 | 35 |
| 2007-08 | 0 | 0 | 66 |

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 336.0 | 275.1 |
| 2008-09 | 374.0 | 276.8 |
| 2007-08 | 389.0 | 262.1 |

Student/Faculty Ratio

Numbers of students per faculty member.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 10.8 | 10.6 |
| 2008-09 | 11.9 | 10.8 |
| 2007-08 | 12.8 | 10.7 |

Faculty Attendance Rate

Percentage of faculty present on average each day.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 97.4% | 95.7% |
| 2008-09 | 98.3% | 95.3% |
| 2007-08 | 97.7% | 96.0% |

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 3.2% | |
| 2008-09 | 22.2% | 4.0% |
| 2007-08 | 13.1% | 5.7% |

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

| | BA/BS | MA/MS | PhD/EdD |
|---------|--------------|--------------|----------------|
| 2009-10 | 37.9% | 62.1% | 0.0% |
| 2008-09 | 40.0% | 60.0% | 0.0% |
| 2007-08 | 48.4% | 51.6% | 0.0% |

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

| | School | District | State |
|---------|---------------|-----------------|--------------|
| 2009-10 | 0 | 1 | |
| 2008-09 | 0 | 0 | 93 |
| 2007-08 | 0 | 0 | 93 |

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

| | # of Administrators | | # of Schools | | # of Students per Administrator | | # of Faculty per Administrator | |
|---------|---------------------|---------------|--------------|---------------|---------------------------------|---------------|--------------------------------|---------------|
| | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 14.0 | 28.3 | 5.0 | 7.6 | 168.8 | 161.0 | 16.0 | 15.4 |
| 2008-09 | 15.0 | 28.5 | 5.0 | 7.6 | 161.8 | 159.2 | 14.7 | 15.2 |
| 2007-08 | 16.2 | 29.3 | 3.0 | 2.8 | 0.2 | 0.2 | 13.7 | 14.7 |

Median Salary and Years of Experience of Administrative and Faculty Personnel

| | 2009-10 | 2008-09 | 2007-08 |
|--------------------------------|-----------|-----------|-----------|
| Administrators | | | |
| Salary - District | \$132,096 | \$114,750 | \$110,000 |
| Salary - State | \$117,895 | \$114,950 | \$111,311 |
| Years of Experience - District | 28 | 27 | 26 |
| Years of Experience - State | 20 | 21 | 22 |
| Faculty | | | |
| Salary - District | \$63,855 | \$52,575 | \$52,575 |
| Salary - State | \$61,840 | \$59,545 | \$57,242 |
| Years of Experience - District | 10 | 9 | 9 |
| Years of Experience - State | 10 | 9 | 9 |

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

| | % for Teachers Salaries/Benefits | | % Change - Increase/Decrease (+/-) | |
|---------|----------------------------------|---------------|------------------------------------|---------------|
| | District | State Average | District | State Average |
| 2009-10 | 56% | 55% | 10% | 6% |
| 2008-09 | 56% | 55% | 10% | 6% |
| 2007-08 | 56% | 55% | 4% | 4% |

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

| | % for Administrative Salaries/Benefits | | % Change - Increase/Decrease (+/-) | |
|---------|----------------------------------------|---------------|------------------------------------|---------------|
| | District | State Average | District | State Average |
| 2009-10 | 10% | 8% | 15% | 4% |
| 2008-09 | 10% | 8% | 15% | 4% |
| 2007-08 | 10% | 8% | 4% | 4% |

Revenues

Percents of total revenues from various sources.

| | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---------|-----------|---------------|-----------|---------------|-----------|---------------|
| | District | State Average | District | State Average | District | State Average |
| Local | 83% | 51% | 83% | 50% | 89% | 53% |
| State | 10% | 40% | 10% | 40% | 10% | 40% |
| Federal | 1% | 3% | 1% | 3% | 2% | 4% |
| Other | 6% | 6% | 6% | 7% | -1% | 3% |

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

| | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---------------------------------------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|
| | District Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$7,598 | \$7,645 | \$6,966 | \$7,378 | \$6,691 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$569 | \$292 | \$568 | \$280 | \$380 | \$267 |
| Classroom - Purchased Services and Other | \$261 | \$193 | \$247 | \$192 | \$189 | \$204 |
| Total Classroom Instruction | \$8,428 | \$8,130 | \$7,780 | \$7,858 | \$7,260 | \$7,580 |
| Support Services - Salaries and Benefits | \$1,546 | \$1,962 | \$1,411 | \$1,836 | \$1,361 | \$1,763 |
| Support Services - other | \$250 | \$252 | \$226 | \$265 | \$249 | \$275 |
| Total Support Services | \$1,796 | \$2,214 | \$1,637 | \$2,101 | \$1,610 | \$2,038 |
| Administration - Salaries and Benefits | \$1,382 | \$1,143 | \$1,212 | \$1,125 | \$1,162 | \$1,084 |
| Administration - other | \$320 | \$262 | \$239 | \$243 | \$273 | \$252 |
| Total Administration Costs | \$1,702 | \$1,405 | \$1,451 | \$1,368 | \$1,435 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$641 | \$895 | \$561 | \$854 | \$535 | \$817 |

| | | | | | | |
|--------------------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Op./Maint. of Plant - other | \$614 | \$836 | \$649 | \$787 | \$647 | \$776 |
| Total Operations and Maintenance of Plant | \$1,255 | \$1,731 | \$1,210 | \$1,641 | \$1,182 | \$1,593 |
| Total Food Services Costs | \$0 | \$14 | \$0 | \$23 | \$0 | \$32 |
| Total Extracurricular Costs | \$288 | \$252 | \$274 | \$238 | \$243 | \$227 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$13,469 | \$13,833 | \$12,352 | \$12,983 | \$11,730 | \$12,578 |
| (2)TOTAL COST PER PUPIL | \$14,535 | \$15,538 | \$13,422 | \$15,221 | \$12,923 | \$14,805 |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

School Environment

- Average Class Size
- Length of School Day
- Instructional Time
- Student to Computer Ratio
- Internet Connectivity
- School Classrooms (Charter Schools Only)
- School Waiting List (Charter Schools Only)
- Length of School Year (Charter Schools Only)

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Student Information

- Enrollment by Grade
- Percent of Students with Disabilities
- Language Diversity
- Limited English Proficient (LEP)
- Student Mobility Rate

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Student Performance Indicators

- Assessments
 - Performance on State Tests
 - Graduation Type
 - Scholastic Assessment Tests (SAT)
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 - Advanced Placement Results Summary
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- Student/Administrator Ratio
- Student/Faculty Ratio
- Faculty Attendance Rate
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- Faculty and Administrator Credentials
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- Highly Qualified Teacher Information

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District Financial Data

- Administrative and Faculty Personnel
- Median Salary and Years of Experience of Administrative and Faculty Personnel
- Teacher Salaries and Benefits
- Administrative Salaries and Benefits
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2009-10 SCHOOL REPORT CARD

SCHOOL: PEQUANNOCK TWP HIGH

COUNTY: MORRIS

DISTRICT: PEQUANNOCK TWP

School Environment

| <u>Length of School Day</u> | |
|-------------------------------------------------------------|---------------------|
| Amount of time school is in session on a normal school day. | |
| School | 7 hours: 9 minutes |
| State Average | 6 hours: 53 minutes |

| <u>Average Class Size</u> | 2009-2010 | |
|---------------------------------------|-----------|-------|
| | School | State |
| Grade 9 | 18.5 | 19.5 |
| Grade 10 | 18.1 | 19.8 |
| Grade 11 | 19.5 | 19.6 |
| Grade 12 | 16.2 | 19.7 |
| SE students in specialized classes | 6.0 | 5.0 |
| Total School | 17.7 | 18.2 |

| <u>Instructional Time</u> | | |
|--------------------------------------------------------------------------|----------------------|--------------------|
| Amount of time per day students are engaged in instructional activities. | | |
| School | Full-time Students | 6 hours:0 minutes |
| | Shared-time Students | 3 hours:0 minutes |
| State Average | Full-time Students | 5 hours:56 minutes |
| | Shared-time Students | 1 hours:55 minutes |

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 2.2 | 3.1 |

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

| | 2009-2010 | |
|-------------------------|------------------|--------------------------------------------|
| Locations | Computers | Computers Connected to the Internet |
| Classroom/Instructional | 156 | 156 |
| Library/Media Centers | 48 | 48 |
| Computer Labs | 124 | 124 |
| All Locations | 328 | 328 |

Student Information**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

| Grade | 2009-2010 | 2008-2009 | 2007-2008 | 2006-2007 |
|------------------------------------|------------------|------------------|------------------|------------------|
| Grade 9 | 148.0 | 191.0 | 211.0 | 183.0 |
| Grade 10 | 180.5 | 216.0 | 185.0 | 176.0 |
| Grade 11 | 214.5 | 182.5 | 178.5 | 205.0 |
| Grade 12 | 178.5 | 178.0 | 203.0 | 203.5 |
| SE students in specialized classes | 6.0 | 6.5 | 8.5 | 6.5 |
| Total School | 727.5 | 774.0 | 786.0 | 774.0 |

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs

13.7%

Language Diversity

First language spoken at home in order of frequency.

| Language | Percent |
|-----------------|----------------|
| English | 95.2% |
| Spanish | 3.2% |
| Cantonese | 0.5% |
| Malay | 0.1% |
| Slovak | 0.7% |
| Turkish | 0.1% |
| Russian | 0.1% |

Student Mobility Rate

Percentage of students who entered and left during the school year.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 2.1% | 9.7% |

| | | |
|---------|------|------|
| 2008-09 | 2.3% | 9.6% |
| 2007-08 | 1.7% | 9.9% |

| <u>Limited English Proficient (LEP)</u> | |
|-----------------------------------------|------|
| Percentage of LEP students | 0.1% |

Student Performance Indicators

ASSESSMENTS

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 215 | 1.4% | 77.2% | 21.4% |
| | | 2008-09 | 182 | 2.2% | 66.5% | 31.3% |
| | District | 2009-10 | 215 | 1.4% | 77.2% | 21.4% |
| | | 2008-09 | 182 | 2.2% | 66.5% | 31.3% |
| | DFG | 2009-10 | 18132 | 5.9% | 70.7% | 23.4% |
| | | 2008-09 | 17931 | 7.9% | 75.3% | 16.8% |
| | State | 2009-10 | 96852 | 12% | 69.3% | 18.7% |
| | | 2008-09 | 95942 | 15.5% | 70.9% | 13.6% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Mathematics | School | 2009-10 | 215 | 7.9% | 52.1% | 40% |
| | | 2008-09 | 182 | 9.3% | 52.7% | 37.9% |
| | District | 2009-10 | 215 | 7.9% | 52.1% | 40% |
| | | 2008-09 | 182 | 9.3% | 52.7% | 37.9% |
| | DFG | 2009-10 | 18121 | 16.2% | 52.9% | 31% |
| | | 2008-09 | 17906 | 16.2% | 53% | 30.8% |
| | State | 2009-10 | 96761 | 25% | 50.7% | 24.3% |
| | | 2008-09 | 95691 | 26.4% | 50.3% | 23.4% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

Graduation Type

Percentage of students satisfying the state testing requirements through different means.

| | School | State Average |
|------------------------------------------------------------|--------|---------------|
| Regular students graduated by passing HSPA | 98.7% | 90.6% |
| All who graduated by passing HSPA | 90.2% | 82.5% |
| All who graduated via AHSA process | 1.1% | 9.4% |
| All who graduated exempt from passing HSPA | 8.7% | 7.7% |
| The percents appearing in the last three rows sum to 100%. | | |

| Scholastic Assessment Test (SAT) Results | | | | | | | | | | | | | | |
|------------------------------------------|----------------------|-----|---------------|-------------------|------|------|---------------|-------------------|------|------|---------------|-------------------|------|------|
| | Students Taking Test | | Mathematics | | | | Verbal | | | | Essay | | | |
| | # | % | Average Score | Percentile Scores | | | Average Score | Percentile Scores | | | Average Score | Percentile Scores | | |
| | | | | 25th | 50th | 75th | | 25th | 50th | 75th | | 25th | 50th | 75th |
| 2009-10 | | | | | | | | | | | | | | |
| School | 160 | 90% | 546 | 480 | 540 | 610 | 517 | 440 | 515 | 600 | 532 | 455 | 530 | 600 |
| DFG | 13712 | 78% | 540 | 460 | 540 | 610 | 512 | 440 | 510 | 580 | 516 | 440 | 510 | 590 |
| State | 65673 | 66% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 | | | | | | | | | | | | | | |
| School | 137 | 77% | 517 | 440 | 500 | 600 | 498 | 430 | 490 | 560 | 496 | 430 | 500 | 560 |
| DFG | 13020 | 74% | 539 | 460 | 540 | 620 | 514 | 440 | 510 | 580 | 515 | 440 | 510 | 590 |
| State | 63618 | 63% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |
| 2007-08 | | | | | | | | | | | | | | |
| School | 186 | 92% | 513 | 440 | 520 | 590 | 486 | 420 | 480 | 550 | 499 | 420 | 500 | 580 |
| DFG | 14486 | 82% | 537 | 460 | 540 | 610 | 511 | 440 | 510 | 580 | 513 | 440 | 510 | 580 |
| State | 69478 | 73% | 514 | 430 | 510 | 600 | 492 | 420 | 490 | 570 | 494 | 410 | 490 | 570 |

Advanced Placement Results

| Test Name | # of Students in Class | # of Students Taking Test |
|--------------------------------|---------------------------|------------------------------|
| Biology | 33 | 31 |
| Calculus AB | 25 | 20 |
| Chemistry | 15 | 14 |
| English Literature & Compositi | 11 | 9 |
| European History | 33 | 14 |
| Government & Politics Us | 23 | 13 |
| Macroeconomics | 0 | 2 |
| Physics B | 26 | 6 |
| Psychology | 2 | 3 |
| Spanish Language | 20 | 1 |
| Statistics | 2 | 2 |
| Studio Art Drawing | 31 | 4 |
| Studio Art-2d Design | 0 | 4 |
| Us History | 27 | 25 |
| Total* | 267 | 148 |

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

Advanced Placement Results Summary

Number of test scores 3 or higher: 120

**Advanced Placement Participation
for Grades 11 and 12**

| | School | State Average |
|---------|--------|---------------|
| 2009-10 | 24.4% | 19.9% |

OTHER PERFORMANCE MEASURES**Attendance Rates**

| | 2009-2010 | | 2008-2009 | |
|-----------------------------------------------------|-----------|-------|-----------|-------|
| Percentage of students present on average each day. | School | State | School | State |
| Grade 9 | 95.2% | 94.1% | 96.2% | 94.0% |
| Grade 10 | 95.1% | 94.0% | 95.7% | 94.0% |
| Grade 11 | 94.5% | 93.8% | 95.0% | 93.6% |
| Grade 12 | 94.0% | 92.4% | 94.3% | 92.3% |

| | | | | |
|---------------------------------------|-------|-------|-------|-------|
| SE students in specialized classes | 86.2% | 92.0% | 92.9% | 92.0% |
| Total School | 94.6% | 94.6% | 95.3% | 94.6% |

| <u>Dropout Rates*</u> | 2009-2010 | | | 2008-2009 | | |
|-------------------------------------------------------------------------------|------------------|-----------------|--------------|------------------|-----------------|--------------|
| Percentage of students in grades 9-12 who dropped out during the school year. | School | District | State | School | District | State |
| White | 0.1% | 0.1% | 0.9% | 0.1% | 0.1% | 0.9% |
| Black or African American | 0.0% | 0.0% | 3.7% | 0.0% | 0.0% | 3.5% |
| Hispanic | 0.0% | 0.0% | 2.9% | 0.0% | 0.0% | 2.9% |
| American Indian or Alaska Native | 0.0% | 0.0% | 1.0% | | | 2.7% |
| Asian | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.3% |
| Native Hawaiian or other Pacific Islander | 0.0% | 0.0% | 1.3% | 0.0% | 0.0% | 0.4% |
| Two or More Races | | | 1.2% | | | 0.7% |
| Male | 0.0% | 0.0% | 1.9% | 0.3% | 0.3% | 1.9% |
| Female | 0.3% | 0.3% | 1.5% | 0.0% | 0.0% | 1.4% |
| With Disabilities | 1.0% | 1.0% | 2.7% | 0.0% | 0.0% | 2.7% |
| Limited English Proficiency | 0.0% | 0.0% | 4.0% | 0.0% | 0.0% | 2.7% |
| Economically Disadvantaged | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | 1.9% |
| Total | 0.1% | 0.1% | 1.7% | 0.1% | 0.1% | 1.7% |

[*NOTE: These dropout rates are based on self-reported data from school districts.](#)

| <u>Graduation Rates*</u> | | | |
|---------------------------------|---------------|-----------------|--------------|
| | School | District | State |
| Class of 2010 (2009-10) | 100.0% | 100.0% | 94.7% |
| Class of 2009 (2008-09) | 100.0% | 100.0% | 93.3% |
| Class of 2008 (2007-08) | 100.0% | 100.0% | 92.8% |

[*NOTE: These graduation rates are based on self-reported data from school districts.](#)

Post-Graduation Plans

Percentage of graduating seniors pursuing various self-reported post-high school plans.

| Intended Pursuits | Class of 2010 |
|------------------------------|----------------------|
| Four-year College/University | 78.4% |
| Two-year College | 19.0% |
| Other College | |
| Other Post-secondary School | 0.8% |
| Military | |
| Apprenticeship Program | |
| Employment | 0.8% |
| Undecided | 0.8% |
| Other | |

Student Suspensions

Percentage of students who were suspended from the school during the school year.

| | School | District Average | State Average |
|---------|---------------|-------------------------|----------------------|
| 2009-10 | 34% | 16% | 14% |
| 2008-09 | 25% | 10% | 14% |
| 2007-08 | 22% | 10% | 14% |

Student Expulsions

The number of students who were expelled during the school year.

| | School | District | State Total |
|---------|---------------|-----------------|--------------------|
| 2009-10 | 0 | 0 | 90 |
| 2008-09 | 0 | 0 | 35 |
| 2007-08 | 0 | 0 | 66 |

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 145.5 | 178.5 |
| 2008-09 | 154.8 | 176.4 |
| 2007-08 | 126.8 | 178.8 |

Student/Faculty Ratio

Numbers of students per faculty member.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 9.9 | 10.8 |
| 2008-09 | 11.1 | 11.1 |
| 2007-08 | 11.6 | 11.1 |

Faculty Attendance Rate

Percentage of faculty present on average each day.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 97.5% | 96.0% |
| 2008-09 | 97.8% | 95.6% |
| 2007-08 | 98.5% | 95.9% |

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 2.7% | |
| 2008-09 | 11.4% | 4.0% |
| 2007-08 | 3.0% | 5.7% |

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

| | BA/BS | MA/MS | PhD/EdD |
|---------|--------------|--------------|----------------|
| 2009-10 | 46.1% | 51.3% | 2.6% |
| 2008-09 | 45.1% | 52.1% | 2.8% |
| 2007-08 | 45.8% | 50.0% | 4.2% |

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

| | School | District | State |
|---------|---------------|-----------------|--------------|
| 2009-10 | 1 | 1 | |
| 2008-09 | 0 | 0 | 93 |
| 2007-08 | 0 | 0 | 93 |

District Financial Data

| <u>Administrative and Faculty Personnel</u> | | | | | | | | |
|---------------------------------------------|---------------------|---------------|--------------|---------------|---------------------------------|---------------|--------------------------------|---------------|
| In FTE (Full-time Equivalents). | | | | | | | | |
| | # of Administrators | | # of Schools | | # of Students per Administrator | | # of Faculty per Administrator | |
| | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 14.0 | 28.3 | 5.0 | 7.6 | 168.8 | 161.0 | 16.0 | 15.4 |
| 2008-09 | 15.0 | 28.5 | 5.0 | 7.6 | 161.8 | 159.2 | 14.7 | 15.2 |
| 2007-08 | 16.2 | 29.3 | 3.0 | 2.8 | 0.2 | 0.2 | 13.7 | 14.7 |

| <u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u> | | | |
|--------------------------------------------------------------------------------------|-----------|-----------|-----------|
| | 2009-10 | 2008-09 | 2007-08 |
| Administrators | | | |
| Salary - District | \$132,096 | \$114,750 | \$110,000 |
| Salary - State | \$117,895 | \$114,950 | \$111,311 |
| Years of Experience - District | 28 | 27 | 26 |
| Years of Experience - State | 20 | 21 | 22 |
| Faculty | | | |
| Salary - District | \$63,855 | \$52,575 | \$52,575 |
| Salary - State | \$61,840 | \$59,545 | \$57,242 |
| Years of Experience - District | 10 | 9 | 9 |
| Years of Experience - State | 10 | 9 | 9 |

| <u>Teacher Salaries and Benefits</u> | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|---------------|------------------------------------|---------------|
| Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next. | | | | |
| | % for Teachers Salaries/Benefits | | % Change - Increase/Decrease (+/-) | |
| | District | State Average | District | State Average |
| 2009-10 | 56% | 55% | 10% | 6% |
| 2008-09 | 56% | 55% | 10% | 6% |
| 2007-08 | 56% | 55% | 4% | 4% |

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

| | % for Administrative Salaries/Benefits | | % Change - Increase/Decrease (+/-) | |
|---------|----------------------------------------|---------------|------------------------------------|---------------|
| | District | State Average | District | State Average |
| 2009-10 | 10% | 8% | 15% | 4% |
| 2008-09 | 10% | 8% | 15% | 4% |
| 2007-08 | 10% | 8% | 4% | 4% |

Revenues

Percents of total revenues from various sources.

| | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---------|-----------|---------------|-----------|---------------|-----------|---------------|
| | District | State Average | District | State Average | District | State Average |
| Local | 83% | 51% | 83% | 50% | 89% | 53% |
| State | 10% | 40% | 10% | 40% | 10% | 40% |
| Federal | 1% | 3% | 1% | 3% | 2% | 4% |
| Other | 6% | 6% | 6% | 7% | -1% | 3% |

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

| | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---------------------------------------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|
| | District Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$7,598 | \$7,645 | \$6,966 | \$7,378 | \$6,691 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$569 | \$292 | \$568 | \$280 | \$380 | \$267 |
| Classroom - Purchased Services and Other | \$261 | \$193 | \$247 | \$192 | \$189 | \$204 |
| Total Classroom Instruction | \$8,428 | \$8,130 | \$7,780 | \$7,858 | \$7,260 | \$7,580 |
| Support Services - Salaries and Benefits | \$1,546 | \$1,962 | \$1,411 | \$1,836 | \$1,361 | \$1,763 |
| Support Services - other | \$250 | \$252 | \$226 | \$265 | \$249 | \$275 |
| Total Support Services | \$1,796 | \$2,214 | \$1,637 | \$2,101 | \$1,610 | \$2,038 |
| Administration - Salaries and Benefits | \$1,382 | \$1,143 | \$1,212 | \$1,125 | \$1,162 | \$1,084 |
| Administration - other | \$320 | \$262 | \$239 | \$243 | \$273 | \$252 |
| Total Administration Costs | \$1,702 | \$1,405 | \$1,451 | \$1,368 | \$1,435 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$641 | \$895 | \$561 | \$854 | \$535 | \$817 |

| | | | | | | |
|--------------------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Op./Maint. of Plant - other | \$614 | \$836 | \$649 | \$787 | \$647 | \$776 |
| Total Operations and Maintenance of Plant | \$1,255 | \$1,731 | \$1,210 | \$1,641 | \$1,182 | \$1,593 |
| Total Food Services Costs | \$0 | \$14 | \$0 | \$23 | \$0 | \$32 |
| Total Extracurricular Costs | \$288 | \$252 | \$274 | \$238 | \$243 | \$227 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$13,469 | \$13,833 | \$12,352 | \$12,983 | \$11,730 | \$12,578 |
| (2)TOTAL COST PER PUPIL | \$14,535 | \$15,538 | \$13,422 | \$15,221 | \$12,923 | \$14,805 |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2010

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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2009-10 SCHOOL REPORT CARD

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2009-10 SCHOOL REPORT CARD

SCHOOL: PEQUANNOCK TWP HIGH

COUNTY: MORRIS

DISTRICT: PEQUANNOCK TWP

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

>[School Report Card](#) (print version)

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2009-10 SCHOOL REPORT CARD**SCHOOL:** PEQUANNOCK TWP HIGH**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------------|----------|--------------------------|--------------------------------|-------------------|-----------------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 178 | 0.6% | 75.3% | 24.2% |
| | District | 178 | 0.6% | 75.3% | 24.2% |
| | DFG | 15582 | 2% | 71.3% | 26.7% |
| | State | 81131 | 5.5% | 72.6% | 21.9% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2321 | 26.2% | 70.5% | 3.4% |
| | State | 13449 | 41% | 56.3% | 2.7% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 236 | 66.1% | 33.9% | 0% |
| | State | 2341 | 72.6% | 27.2% | 0.2% |
| Male | School | 112 | 1.8% | 78.6% | 19.6% |
| | District | 112 | 1.8% | 78.6% | 19.6% |
| | DFG | 9176 | 7.8% | 73.7% | 18.5% |
| | State | 48701 | 14.7% | 70.8% | 14.5% |
| Female | School | 103 | 1% | 75.7% | 23.3% |
| | District | 103 | 1% | 75.7% | 23.3% |
| | DFG | 8954 | 4% | 67.7% | 28.3% |
| | State | 48125 | 9.3% | 67.7% | 23% |
| White | School | 194 | 1% | 78.4% | 20.6% |
| | District | 194 | 1% | 78.4% | 20.6% |
| | DFG | 12627 | 3.7% | 71.6% | 24.6% |
| | State | 56852 | 5.6% | 71% | 23.4% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1687 | 14.7% | 76.2% | 9.1% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 14791 | 27.4% | 67.6% | 4.9% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2121 | 5% | 59% | 36% |
| | State | 8177 | 5.8% | 58.9% | 35.4% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | * | * | * | * |
| | State | 183 | 9.3% | 64.5% | 26.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | * | * | * | * |
| | State | 98 | 9.2% | 75.5% | 15.3% |
| Hispanic | School | 18 | 0% | 66.7% | 33.3% |
| | District | 18 | 0% | 66.7% | 33.3% |
| | DFG | 1588 | 15.4% | 73.8% | 10.8% |
| | State | 16346 | 23.4% | 70.1% | 6.5% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 80 | 7.5% | 63.8% | 28.8% |
| | State | 405 | 23% | 64.2% | 12.8% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 34 | 73.5% | 23.5% | 2.9% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1888 | 17.5% | 75% | 7.5% |
| | State | 22901 | 25.8% | 68.9% | 5.2% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09 | | Number Tested | Proficiency Percentages | | |
|------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 160 | 1.3% | 63.1% | 35.6% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 160 | 1.3% | 63.1% | 35.6% |
| | DFG | 15455 | 3.1% | 77.6% | 19.3% |
| | State | 80366 | 8% | 76.1% | 16% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2232 | 34.5% | 64.1% | 1.3% |
| | State | 13342 | 51% | 47.6% | 1.4% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 247 | 67.2% | 32.8% | 0% |
| | State | 2281 | 75.4% | 24.4% | 0.2% |
| Male | School | 85 | 2.4% | 70.6% | 27.1% |
| | District | 85 | 2.4% | 70.6% | 27.1% |
| | DFG | 9096 | 9.5% | 77.8% | 12.7% |
| | State | 48306 | 17.9% | 71.9% | 10.2% |
| Female | School | 97 | 2.1% | 62.9% | 35.1% |
| | District | 97 | 2.1% | 62.9% | 35.1% |
| | DFG | 8833 | 6.2% | 72.6% | 21.1% |
| | State | 47617 | 13% | 69.9% | 17% |
| White | School | 172 | 2.3% | 66.3% | 31.4% |
| | District | 172 | 2.3% | 66.3% | 31.4% |
| | DFG | 12709 | 5.2% | 76.8% | 17.9% |
| | State | 57282 | 8.3% | 74.6% | 17.2% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1648 | 19.7% | 75.9% | 4.4% |
| | State | 14713 | 34.9% | 62.4% | 2.7% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1941 | 7.7% | 64.4% | 27.9% |
| | State | 7774 | 8.8% | 65.1% | 26.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 32 | 6.3% | 65.6% | 28.1% |
| | State | 150 | 14.7% | 72.7% | 12.7% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1407 | 17.6% | 75.5% | 6.9% |
| | State | 15173 | 27.1% | 68.4% | 4.5% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 178 | 11.8% | 79.8% | 8.4% |
| | State | 711 | 25.2% | 68.5% | 6.3% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 16 | 75% | 25% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1483 | 22.2% | 73.6% | 4.2% |
| | State | 20049 | 31.9% | 64.9% | 3.2% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD**SCHOOL:** PEQUANNOCK TWP HIGH**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 178 | 5.1% | 47.8% | 47.2% |
| | District | 178 | 5.1% | 47.8% | 47.2% |
| | DFG | 15581 | 9.7% | 55.1% | 35.2% |
| | State | 81072 | 17% | 54.8% | 28.2% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2311 | 55.2% | 39.7% | 5.1% |
| | State | 13412 | 65.6% | 30.4% | 4% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 236 | 59.3% | 32.2% | 8.5% |
| | State | 2347 | 71.7% | 24.5% | 3.8% |
| Male | School | 112 | 4.5% | 50% | 45.5% |
| | District | 112 | 4.5% | 50% | 45.5% |
| | DFG | 9174 | 15.3% | 50.7% | 34% |
| | State | 48661 | 24.1% | 49.3% | 26.7% |
| Female | School | 103 | 11.7% | 54.4% | 34% |
| | District | 103 | 11.7% | 54.4% | 34% |
| | DFG | 8945 | 17% | 55% | 27.9% |
| | State | 48073 | 25.9% | 52.2% | 21.9% |
| White | School | 194 | 8.2% | 50% | 41.8% |
| | District | 194 | 8.2% | 50% | 41.8% |
| | DFG | 12616 | 12.5% | 54.9% | 32.6% |
| | State | 56826 | 15.7% | 54.5% | 29.8% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1685 | 38.1% | 53.6% | 8.3% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 14737 | 51.4% | 43.6% | 5% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2121 | 6.6% | 39% | 54.4% |
| | State | 8171 | 8.3% | 38.2% | 53.5% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | * | * | * | * |
| | State | 182 | 15.4% | 54.9% | 29.7% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | * | * | * | * |
| | State | 97 | 36.1% | 43.3% | 20.6% |
| Hispanic | School | 18 | 0% | 77.8% | 22.2% |
| | District | 18 | 0% | 77.8% | 22.2% |
| | DFG | 1591 | 34.4% | 54.8% | 10.8% |
| | State | 16344 | 41.4% | 50.3% | 8.3% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 79 | 22.8% | 46.8% | 30.4% |
| | State | 404 | 42.3% | 43.8% | 13.9% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 34 | 76.5% | 23.5% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1885 | 37.3% | 51.6% | 11.1% |
| | State | 22863 | 45% | 47.2% | 7.8% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 160 | 4.4% | 53.1% | 42.5% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 160 | 4.4% | 53.1% | 42.5% |
| | DFG | 15439 | 9.7% | 55.3% | 35% |
| | State | 80228 | 18% | 54.7% | 27.2% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2223 | 56.4% | 39.6% | 4% |
| | State | 13232 | 69% | 27.9% | 3.1% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 247 | 59.1% | 33.2% | 7.7% |
| | State | 2277 | 73.7% | 22.4% | 3.9% |
| Male | School | 85 | 9.4% | 49.4% | 41.2% |
| | District | 85 | 9.4% | 49.4% | 41.2% |
| | DFG | 9085 | 16.1% | 50.4% | 33.5% |
| | State | 48168 | 25.7% | 48.8% | 25.5% |
| Female | School | 97 | 9.3% | 55.7% | 35.1% |
| | District | 97 | 9.3% | 55.7% | 35.1% |
| | DFG | 8819 | 16.3% | 55.7% | 28.1% |
| | State | 47504 | 27.1% | 51.8% | 21.1% |
| White | School | 172 | 9.3% | 51.7% | 39% |
| | District | 172 | 9.3% | 51.7% | 39% |
| | DFG | 12683 | 12.2% | 55.7% | 32.1% |
| | State | 57176 | 16.5% | 54.9% | 28.6% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1645 | 40.5% | 52.1% | 7.4% |
| | State | 14640 | 55.9% | 39.7% | 4.5% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1943 | 7.4% | 36.9% | 55.7% |
| | State | 7769 | 9.7% | 38.8% | 51.5% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 32 | 9.4% | 18.8% | 71.9% |
| | State | 149 | 26.8% | 42.3% | 30.9% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1408 | 34.9% | 52.8% | 12.3% |
| | State | 15119 | 43.1% | 49% | 7.9% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 179 | 23.5% | 57% | 19.6% |
| | State | 701 | 37.1% | 50.9% | 12% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 16 | 68.8% | 31.3% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1479 | 37.8% | 51.9% | 10.3% |
| | State | 19963 | 48.1% | 45.3% | 6.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

(Close Window)

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[PEQUANNOCK VALLEY MIDDLE](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: PEQUANNOCK VALLEY MIDDLE

COUNTY: MORRIS

DISTRICT: PEQUANNOCK TWP

School Environment

| <u>Length of School Day</u> | |
|-------------------------------------------------------------|---------------------|
| Amount of time school is in session on a normal school day. | |
| School | 6 hours: 40 minutes |
| State Average | 6 hours: 30 minutes |

| <u>Instructional Time</u> | |
|--------------------------------------------------------------------------|---------------------|
| Amount of time per day students are engaged in instructional activities. | |
| School | 6 hours: 0 minutes |
| State Average | 5 hours: 42 minutes |

| <u>Student/Computer Ratio</u> | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------|
| Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction. | | |
| | School | State Average |
| 2009-10 | 4.3 | 3.6 |

| <u>Average Class Size</u> | 2009-2010 | |
|------------------------------------|------------------|--------------|
| | School | State |
| Grade 6 | 26.1 | 20.1 |
| Grade 7 | 26.9 | 19.7 |
| Grade 8 | 23.5 | 19.5 |
| SE students in specialized classes | 0.4 | 5.0 |
| Total School | 21.3 | 18.2 |

| <u>Internet Connectivity</u> | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------------------|
| Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. | | |
| | 2009-2010 | |
| | Computers | Computers Connected to the Internet |
| Locations | | |
| Classroom/Instructional | 120 | 120 |
| Library/Media Centers | 24 | 24 |
| Computer Labs | 0 | 0 |
| All Locations | 144 | 144 |

Student Information

| <u>Enrollment by Grade</u> | | | | |
|-----------------------------------------------------------------------|-----------|-----------|-----------|-----------|
| Counts of students "on-roll" by grade in October of each school year. | | | | |
| Grade | 2009-2010 | 2008-2009 | 2007-2008 | 2006-2007 |
| Grade 6 | 209.0 | 212.0 | 179.0 | 169.0 |
| Grade 7 | 215.0 | 186.0 | 171.0 | 188.0 |
| Grade 8 | 188.0 | 180.0 | 190.0 | 220.0 |
| SE students in specialized classes | 6.0 | | 20.0 | 20.0 |
| Total School | 618.0 | 578.0 | 560.0 | 597.0 |

| <u>Student Mobility Rate</u> | | |
|---------------------------------------------------------------------|--------|---------------|
| Percentage of students who entered and left during the school year. | | |
| | School | State Average |
| 2009-10 | 0.8% | 10.5% |
| 2008-09 | 0.9% | 10.7% |
| 2007-08 | 1.6% | 10.8% |

Student Performance Indicators

| <u>Students with Disabilities</u> | |
|------------------------------------------------------------------------------------------------------|-------|
| Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs | 14.6% |

| <u>Language Diversity</u> | |
|------------------------------------------------------|---------|
| First language spoken at home in order of frequency. | |
| Language | Percent |
| English | 99.0% |
| Spanish | 0.3% |
| Albanian | 0.2% |
| Turkish | 0.2% |
| Others | 0.3% |

| <u>Limited English Proficient (LEP)</u> | |
|-----------------------------------------|------|
| Percentage of LEP students | 0.3% |

[ASSESSMENTS](#)

| New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 212 | 22.6% | 69.8% | 7.5% |
| | | 2008-09 | 211 | 16.6% | 73.9% | 9.5% |
| | District | 2009-10 | 212 | 22.6% | 69.8% | 7.5% |
| | | 2008-09 | 211 | 16.6% | 73.9% | 9.5% |
| | DFG | 2009-10 | 14342 | 24.2% | 65.3% | 10.5% |
| | | 2008-09 | 13934 | 20.2% | 69.6% | 10.1% |
| | State | 2009-10 | 102281 | 34.5% | 57.9% | 7.6% |
| | | 2008-09 | 101751 | 29.9% | 62.9% | 7.2% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Mathematics | School | 2009-10 | 212 | 11.8% | 59.4% | 28.8% |
| | | 2008-09 | 211 | 12.3% | 45% | 42.7% |
| | District | 2009-10 | 212 | 11.8% | 59.4% | 28.8% |
| | | 2008-09 | 211 | 12.3% | 45% | 42.7% |
| | DFG | 2009-10 | 14371 | 20.4% | 50.6% | 29% |
| | | 2008-09 | 13964 | 21% | 47.8% | 31.2% |
| | State | 2009-10 | 102558 | 27.9% | 48.5% | 23.6% |
| | | 2008-09 | 101962 | 28.8% | 45.7% | 25.5% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|------------------------------------------------------------------------------------|----------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 214 | 15.4% | 59.8% | 24.8% |
| | | 2008-09 | 187 | 15.5% | 55.6% | 28.9% |
| | District | 2009-10 | 214 | 15.4% | 59.8% | 24.8% |
| | | 2008-09 | 187 | 15.5% | 55.6% | 28.9% |
| | DFG | 2009-10 | 13444 | 20.8% | 55.5% | 23.7% |
| | | 2008-09 | 13704 | 17.7% | 57.9% | 24.4% |

| | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------|--------|-------|-------|-------|
| | State | 2009-10 | 102516 | 30.5% | 51.9% | 17.6% |
| | | 2008-09 | 102020 | 27.6% | 54.1% | 18.3% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Mathematics | School | 2009-10 | 214 | 21.5% | 43.5% | 35% |
| | | 2008-09 | 187 | 13.4% | 47.1% | 39.6% |
| | District | 2009-10 | 214 | 21.5% | 43.5% | 35% |
| | | 2008-09 | 187 | 13.4% | 47.1% | 39.6% |
| | DFG | 2009-10 | 13476 | 27% | 41.3% | 31.7% |
| | | 2008-09 | 13738 | 24.2% | 45.2% | 30.6% |
| | State | 2009-10 | 102752 | 35.4% | 40.1% | 24.5% |
| | | 2008-09 | 102286 | 33.3% | 42.9% | 23.9% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 187 | 6.4% | 59.9% | 33.7% |
| | | 2008-09 | 177 | 4% | 84.2% | 11.9% |
| | District | 2009-10 | 187 | 6.4% | 59.9% | 33.7% |
| | | 2008-09 | 177 | 4% | 84.2% | 11.9% |
| | DFG | 2009-10 | 13686 | 9.5% | 65.1% | 25.4% |
| | | 2008-09 | 13654 | 9.5% | 75.4% | 15.1% |
| | State | 2009-10 | 102168 | 17.1% | 64.4% | 18.5% |
| | | 2008-09 | 103391 | 17.5% | 71.3% | 11.2% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| National Assessment Educational Progress (NAEP) GRADE 8 READING | | Year | Proficiency Percentages | | | |
|--------------------------------------------------------------------------------------|------------|------|-------------------------|-------|------------|----------|
| | | | Below Basic | Basic | Proficient | Advanced |
| All Students » details for subgroups | State (NJ) | 2009 | 16.6% | 41.8% | 37.0% | 4.6% |
| | Nation | 2009 | 26.3% | 43.3% | 28.0% | 2.5% |

| New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Mathematics | School | 2009-10 | 187 | 11.8% | 39.6% | 48.7% |
| | | 2008-09 | 177 | 6.8% | 37.9% | 55.4% |
| | District | 2009-10 | 187 | 11.8% | 39.6% | 48.7% |
| | | 2008-09 | 177 | 6.8% | 37.9% | 55.4% |
| | DFG | 2009-10 | 13709 | 21.8% | 41.3% | 37% |
| | | 2008-09 | 13684 | 18.9% | 42.8% | 38.3% |
| | State | 2009-10 | 102161 | 31% | 39.7% | 29.3% |
| | | 2008-09 | 103429 | 28.2% | 42% | 29.8% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS | | Year | Proficiency Percentages | | | |
|------------------------------------------------------------------------|------------|------|-------------------------|-------|------------|----------|
| | | | Below Basic | Basic | Proficient | Advanced |
| All Students » details for subgroups | State (NJ) | 2009 | 19.8% | 35.8% | 30.2% | 14.1% |
| | Nation | 2009 | 28.6% | 38.9% | 25.1% | 7.5% |

| New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Science | School | 2009-10 | 187 | 8.6% | 56.7% | 34.8% |
| | | 2008-09 | 177 | 5.1% | 54.8% | 40.1% |
| | District | 2009-10 | 187 | 8.6% | 56.7% | 34.8% |
| | | 2008-09 | 177 | 5.1% | 54.8% | 40.1% |
| | DFG | 2009-10 | 13716 | 9.4% | 50.4% | 40.1% |
| | | 2008-09 | 13672 | 8.6% | 52.8% | 38.6% |
| | State | 2009-10 | 102161 | 16.6% | 51.7% | 31.6% |
| | | 2008-09 | 103275 | 15.4% | 54% | 30.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

OTHER PERFORMANCE MEASURES

| <u>Attendance Rates</u> | 2009-2010 | | 2008-2009 | |
|-----------------------------------------------------|-----------|-------|-----------|-------|
| Percentage of students present on average each day. | School | State | School | State |
| Grade 6 | 95.6% | 95.6% | 97.0% | 95.6% |
| Grade 7 | 96.1% | 95.2% | 96.4% | 95.1% |
| Grade 8 | 95.3% | 94.9% | 96.2% | 94.9% |
| SE students in specialized classes | 95.2% | 92.0% | | 92.0% |
| Total School | 95.7% | 94.6% | 96.6% | 94.6% |

| <u>Student Suspensions</u> | | | |
|-----------------------------------------------------------------------------------|--------|---------------------|---------------|
| Percentage of students who were suspended from the school during the school year. | | | |
| | School | District Average | State Average |
| 2009-10 | 23% | 16% | 4% |
| 2008-09 | 9% | 10% | 4% |
| 2007-08 | 10% | 10% | 5% |

| <u>Student Expulsions</u> | | | |
|------------------------------------------------------------------|--------|----------|-------------|
| The number of students who were expelled during the school year. | | | |
| | School | District | State Total |
| 2009-10 | 0 | 0 | 90 |
| 2008-09 | 0 | 0 | 35 |
| 2007-08 | 0 | 0 | 66 |

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 309.0 | 275.1 |
| 2008-09 | 289.0 | 276.8 |
| 2007-08 | 280.0 | 262.1 |

Student/Faculty Ratio

Numbers of students per faculty member.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 10.5 | 10.6 |
| 2008-09 | 9.9 | 10.8 |
| 2007-08 | 9.8 | 10.7 |

Faculty Attendance Rate

Percentage of faculty present on average each day.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 96.4% | 95.7% |
| 2008-09 | 98.3% | 95.3% |
| 2007-08 | 97.8% | 96.0% |

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 6.8% | |
| 2008-09 | 13.7% | 4.0% |
| 2007-08 | 0.9% | 5.7% |

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

| | BA/BS | MA/MS | PhD/EdD |
|---------|--------------|--------------|----------------|
| 2009-10 | 33.3% | 66.7% | 0.0% |
| 2008-09 | 35.7% | 62.5% | 1.8% |
| 2007-08 | 36.8% | 61.4% | 1.8% |

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

| | School | District | State |
|---------|---------------|-----------------|--------------|
| 2009-10 | 0 | 1 | |
| 2008-09 | 0 | 0 | 93 |
| 2007-08 | 0 | 0 | 93 |

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

| | # of Administrators | | # of Schools | | # of Students per Administrator | | # of Faculty per Administrator | |
|---------|---------------------|---------------|--------------|---------------|---------------------------------|---------------|--------------------------------|---------------|
| | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 14.0 | 28.3 | 5.0 | 7.6 | 168.8 | 161.0 | 16.0 | 15.4 |
| 2008-09 | 15.0 | 28.5 | 5.0 | 7.6 | 161.8 | 159.2 | 14.7 | 15.2 |
| 2007-08 | 16.2 | 29.3 | 3.0 | 2.8 | 0.2 | 0.2 | 13.7 | 14.7 |

Median Salary and Years of Experience of Administrative and Faculty Personnel

| | 2009-10 | 2008-09 | 2007-08 |
|--------------------------------|-----------|-----------|-----------|
| Administrators | | | |
| Salary - District | \$132,096 | \$114,750 | \$110,000 |
| Salary - State | \$117,895 | \$114,950 | \$111,311 |
| Years of Experience - District | 28 | 27 | 26 |
| Years of Experience - State | 20 | 21 | 22 |
| Faculty | | | |
| Salary - District | \$63,855 | \$52,575 | \$52,575 |
| Salary - State | \$61,840 | \$59,545 | \$57,242 |
| Years of Experience - District | 10 | 9 | 9 |
| Years of Experience - State | 10 | 9 | 9 |

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

| | % for Teachers Salaries/Benefits | | % Change - Increase/Decrease (+/-) | |
|---------|----------------------------------|---------------|------------------------------------|---------------|
| | District | State Average | District | State Average |
| 2009-10 | 56% | 55% | 10% | 6% |
| 2008-09 | 56% | 55% | 10% | 6% |
| 2007-08 | 56% | 55% | 4% | 4% |

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

| | % for Administrative Salaries/Benefits | | % Change - Increase/Decrease (+/-) | |
|---------|----------------------------------------|---------------|------------------------------------|---------------|
| | District | State Average | District | State Average |
| 2009-10 | 10% | 8% | 15% | 4% |
| 2008-09 | 10% | 8% | 15% | 4% |
| 2007-08 | 10% | 8% | 4% | 4% |

Revenues

Percents of total revenues from various sources.

| | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---------|-----------|---------------|-----------|---------------|-----------|---------------|
| | District | State Average | District | State Average | District | State Average |
| Local | 83% | 51% | 83% | 50% | 89% | 53% |
| State | 10% | 40% | 10% | 40% | 10% | 40% |
| Federal | 1% | 3% | 1% | 3% | 2% | 4% |
| Other | 6% | 6% | 6% | 7% | -1% | 3% |

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

| | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---------------------------------------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|
| | District Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$7,598 | \$7,645 | \$6,966 | \$7,378 | \$6,691 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$569 | \$292 | \$568 | \$280 | \$380 | \$267 |
| Classroom - Purchased Services and Other | \$261 | \$193 | \$247 | \$192 | \$189 | \$204 |
| Total Classroom Instruction | \$8,428 | \$8,130 | \$7,780 | \$7,858 | \$7,260 | \$7,580 |
| Support Services - Salaries and Benefits | \$1,546 | \$1,962 | \$1,411 | \$1,836 | \$1,361 | \$1,763 |
| Support Services - other | \$250 | \$252 | \$226 | \$265 | \$249 | \$275 |
| Total Support Services | \$1,796 | \$2,214 | \$1,637 | \$2,101 | \$1,610 | \$2,038 |
| Administration - Salaries and Benefits | \$1,382 | \$1,143 | \$1,212 | \$1,125 | \$1,162 | \$1,084 |
| Administration - other | \$320 | \$262 | \$239 | \$243 | \$273 | \$252 |
| Total Administration Costs | \$1,702 | \$1,405 | \$1,451 | \$1,368 | \$1,435 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$641 | \$895 | \$561 | \$854 | \$535 | \$817 |

| | | | | | | |
|--------------------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Op./Maint. of Plant - other | \$614 | \$836 | \$649 | \$787 | \$647 | \$776 |
| Total Operations and Maintenance of Plant | \$1,255 | \$1,731 | \$1,210 | \$1,641 | \$1,182 | \$1,593 |
| Total Food Services Costs | \$0 | \$14 | \$0 | \$23 | \$0 | \$32 |
| Total Extracurricular Costs | \$288 | \$252 | \$274 | \$238 | \$243 | \$227 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$13,469 | \$13,833 | \$12,352 | \$12,983 | \$11,730 | \$12,578 |
| (2)TOTAL COST PER PUPIL | \$14,535 | \$15,538 | \$13,422 | \$15,221 | \$12,923 | \$14,805 |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD**SCHOOL:** PEQUANNOCK VALLEY MIDDLE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 182 | 12.6% | 78.6% | 8.8% |
| | District | 182 | 12.6% | 78.6% | 8.8% |
| | DFG | 12114 | 16.1% | 71.8% | 12.1% |
| | State | 84659 | 26.3% | 64.7% | 9% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2108 | 68.1% | 30.2% | 1.7% |
| | State | 15484 | 72.7% | 26.3% | 0.9% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 130 | 72.3% | 27.7% | 0% |
| | State | 2353 | 83.2% | 16.5% | 0.3% |
| Male | School | 114 | 28.9% | 65.8% | 5.3% |
| | District | 114 | 28.9% | 65.8% | 5.3% |
| | DFG | 7307 | 28.4% | 63.5% | 8.1% |
| | State | 52432 | 38.3% | 55.9% | 5.8% |
| Female | School | 98 | 15.3% | 74.5% | 10.2% |
| | District | 98 | 15.3% | 74.5% | 10.2% |
| | DFG | 7034 | 19.8% | 67.2% | 12.9% |
| | State | 49774 | 30.3% | 60.1% | 9.6% |
| White | School | 204 | 22.5% | 69.6% | 7.8% |
| | District | 204 | 22.5% | 69.6% | 7.8% |
| | DFG | 9294 | 21.3% | 68.3% | 10.4% |
| | State | 55415 | 23.6% | 66.9% | 9.5% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1440 | 41% | 55.1% | 3.8% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16925 | 58.2% | 40.2% | 1.6% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2019 | 13.5% | 65.8% | 20.7% |
| | State | 8687 | 15.9% | 63.9% | 20.3% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 12 | 66.7% | 33.3% | 0% |
| | State | 232 | 22.8% | 65.5% | 11.6% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 12 | 66.7% | 33.3% | 0% |
| | State | 97 | 43.3% | 51.5% | 5.2% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1429 | 40.7% | 55.8% | 3.5% |
| | State | 20249 | 52.1% | 45.9% | 2% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 128 | 27.3% | 61.7% | 10.9% |
| | State | 676 | 41.7% | 50.3% | 8% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 17 | 76.5% | 23.5% | 0% |
| Economically Disadvantaged | School | 12 | 41.7% | 58.3% | 0% |
| | District | 12 | 41.7% | 58.3% | 0% |
| | DFG | 2015 | 45.8% | 51.5% | 2.8% |
| | State | 34103 | 56.5% | 42% | 1.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 186 | 9.1% | 80.1% | 10.8% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 186 | 9.1% | 80.1% | 10.8% |
| | DFG | 11810 | 12.5% | 75.7% | 11.8% |
| | State | 84287 | 21.7% | 69.8% | 8.6% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2003 | 62.6% | 36.4% | 1% |
| | State | 15399 | 68.4% | 30.8% | 0.8% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 129 | 76% | 24% | 0% |
| | State | 2226 | 79.3% | 20.4% | 0.3% |
| Male | School | 120 | 16.7% | 74.2% | 9.2% |
| | District | 120 | 16.7% | 74.2% | 9.2% |
| | DFG | 7119 | 23.4% | 69% | 7.6% |
| | State | 52019 | 33.5% | 61.1% | 5.5% |
| Female | School | 91 | 16.5% | 73.6% | 9.9% |
| | District | 91 | 16.5% | 73.6% | 9.9% |
| | DFG | 6807 | 16.8% | 70.3% | 12.9% |
| | State | 49672 | 26.2% | 64.8% | 9% |
| White | School | 204 | 16.7% | 73.5% | 9.8% |
| | District | 204 | 16.7% | 73.5% | 9.8% |
| | DFG | 9215 | 16.7% | 73.7% | 9.6% |
| | State | 55716 | 19.4% | 71.8% | 8.8% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1342 | 37% | 59.2% | 3.7% |
| | State | 17004 | 52.8% | 45.5% | 1.6% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1892 | 11.5% | 66.6% | 21.8% |
| | State | 8399 | 13.1% | 67.4% | 19.5% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 22 | 45.5% | 54.5% | 0% |
| | State | 102 | 34.3% | 57.8% | 7.8% |

| | | | | | |
|----------------------------|----------|-------|-------|-------|------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1313 | 38.8% | 57% | 4.2% |
| | State | 19237 | 47% | 51% | 1.9% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 142 | 31% | 59.2% | 9.9% |
| | State | 1013 | 39.2% | 54.9% | 5.9% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 26 | 57.7% | 42.3% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1680 | 43% | 53.8% | 3.2% |
| | State | 31418 | 51.7% | 46.8% | 1.4% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:** PEQUANNOCK VALLEY MIDDLE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 182 | 6% | 61% | 33% |
| | District | 182 | 6% | 61% | 33% |
| | DFG | 12125 | 13.5% | 53.4% | 33.1% |
| | State | 84687 | 20.9% | 51.8% | 27.3% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2109 | 58.4% | 35.2% | 6.4% |
| | State | 15499 | 60.7% | 33.4% | 5.9% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 148 | 48% | 37.2% | 14.9% |
| | State | 2590 | 67.4% | 27% | 5.6% |
| Male | School | 114 | 15.8% | 57% | 27.2% |
| | District | 114 | 15.8% | 57% | 27.2% |
| | DFG | 7325 | 20.4% | 48.7% | 30.9% |
| | State | 52606 | 28.5% | 46.5% | 25% |
| Female | School | 98 | 7.1% | 62.2% | 30.6% |
| | District | 98 | 7.1% | 62.2% | 30.6% |
| | DFG | 7044 | 20.4% | 52.5% | 27.1% |
| | State | 49874 | 27.3% | 50.6% | 22.1% |
| White | School | 204 | 11.3% | 58.8% | 29.9% |
| | District | 204 | 11.3% | 58.8% | 29.9% |
| | DFG | 9301 | 17.6% | 54% | 28.4% |
| | State | 55472 | 18.5% | 53.1% | 28.5% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1445 | 39.9% | 48.8% | 11.3% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16968 | 53.5% | 39.2% | 7.3% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2041 | 7.9% | 35.7% | 56.4% |
| | State | 8821 | 9.8% | 37.2% | 53% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 12 | 66.7% | 33.3% | 0% |
| | State | 233 | 14.6% | 53.2% | 32.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 12 | 66.7% | 33.3% | 0% |
| | State | 101 | 34.7% | 47.5% | 17.8% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1423 | 35.6% | 51.9% | 12.4% |
| | State | 20276 | 40.1% | 48.8% | 11% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 129 | 31% | 41.9% | 27.1% |
| | State | 687 | 40.5% | 39.6% | 19.9% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 17 | 52.9% | 35.3% | 11.8% |
| Economically Disadvantaged | School | 12 | 8.3% | 91.7% | 0% |
| | District | 12 | 8.3% | 91.7% | 0% |
| | DFG | 2013 | 39.7% | 48.8% | 11.5% |
| | State | 34226 | 45.7% | 44.6% | 9.7% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 186 | 5.9% | 46.8% | 47.3% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 186 | 5.9% | 46.8% | 47.3% |
| | DFG | 11808 | 14% | 50.5% | 35.5% |
| | State | 84284 | 21.5% | 49.2% | 29.3% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2001 | 59.7% | 32.7% | 7.6% |
| | State | 15407 | 63.2% | 30% | 6.8% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 165 | 61.2% | 28.5% | 10.3% |
| | State | 2436 | 67.6% | 24.6% | 7.8% |
| Male | School | 120 | 7.5% | 42.5% | 50% |
| | District | 120 | 7.5% | 42.5% | 50% |
| | DFG | 7138 | 20.5% | 45.9% | 33.6% |
| | State | 52150 | 28.8% | 43.9% | 27.3% |
| Female | School | 91 | 18.7% | 48.4% | 33% |
| | District | 91 | 18.7% | 48.4% | 33% |
| | DFG | 6818 | 21.5% | 49.8% | 28.7% |
| | State | 49750 | 28.8% | 47.7% | 23.5% |
| White | School | 204 | 12.7% | 45.1% | 42.2% |
| | District | 204 | 12.7% | 45.1% | 42.2% |
| | DFG | 9217 | 17.9% | 50.9% | 31.2% |
| | State | 55765 | 19% | 50.3% | 30.6% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1342 | 40.4% | 46.6% | 13% |
| | State | 17022 | 53.5% | 38.3% | 8.2% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1920 | 9.5% | 34.4% | 56.1% |
| | State | 8504 | 10% | 34.5% | 55.5% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 22 | 50% | 31.8% | 18.2% |
| | State | 102 | 35.3% | 44.1% | 20.6% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1313 | 38.8% | 46.9% | 14.3% |
| | State | 19271 | 43% | 44.4% | 12.6% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 142 | 28.2% | 45.8% | 26.1% |
| | State | 1017 | 40.9% | 41.6% | 17.5% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 26 | 46.2% | 42.3% | 11.5% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1699 | 41.4% | 45.6% | 12.9% |
| | State | 31516 | 48.3% | 41.1% | 10.7% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD**SCHOOL:** PEQUANNOCK VALLEY MIDDLE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 190 | 8.4% | 64.2% | 27.4% |
| | District | 190 | 8.4% | 64.2% | 27.4% |
| | DFG | 11381 | 12.8% | 59.8% | 27.4% |
| | State | 84990 | 21.9% | 57.3% | 20.8% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1931 | 64% | 32.8% | 3.3% |
| | State | 15399 | 70.7% | 27.1% | 2.2% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 137 | 80.3% | 16.8% | 2.9% |
| | State | 2295 | 83.8% | 15.6% | 0.7% |
| Male | School | 120 | 15.8% | 60% | 24.2% |
| | District | 120 | 15.8% | 60% | 24.2% |
| | DFG | 6889 | 24.3% | 56.1% | 19.6% |
| | State | 52392 | 34% | 51.3% | 14.6% |
| Female | School | 94 | 14.9% | 59.6% | 25.5% |
| | District | 94 | 14.9% | 59.6% | 25.5% |
| | DFG | 6550 | 17.1% | 54.9% | 28% |
| | State | 50051 | 26.7% | 52.6% | 20.7% |
| White | School | 208 | 14.9% | 60.1% | 25% |
| | District | 208 | 14.9% | 60.1% | 25% |
| | DFG | 8666 | 17.2% | 59.1% | 23.7% |
| | State | 55835 | 20.1% | 58% | 21.8% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1365 | 37.8% | 50.5% | 11.6% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16908 | 52.5% | 42% | 5.5% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1873 | 10.9% | 46.9% | 42.2% |
| | State | 8563 | 12.8% | 47.4% | 39.8% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 20 | 50% | 45% | 5% |
| | State | 189 | 19.6% | 49.7% | 30.7% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 20 | 50% | 45% | 5% |
| | State | 122 | 36.9% | 48.4% | 14.8% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1412 | 38.9% | 50% | 11.1% |
| | State | 20229 | 47.8% | 45.6% | 6.6% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 100 | 21% | 60% | 19% |
| | State | 670 | 41.2% | 44.6% | 14.2% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 27 | 63% | 37% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1885 | 43.3% | 48.2% | 8.5% |
| | State | 32926 | 51.9% | 42.9% | 5.2% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 153 | 8.5% | 56.2% | 35.3% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 153 | 8.5% | 56.2% | 35.3% |
| | DFG | 11558 | 10.4% | 61.1% | 28.4% |
| | State | 84333 | 19.3% | 59% | 21.7% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1970 | 56.4% | 40.6% | 2.9% |
| | State | 15513 | 66.9% | 30.9% | 2.2% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 181 | 63.5% | 35.4% | 1.1% |
| | State | 2337 | 73.4% | 25.5% | 1.2% |
| Male | School | 98 | 17.3% | 58.2% | 24.5% |
| | District | 98 | 17.3% | 58.2% | 24.5% |
| | DFG | 7015 | 21.2% | 57.4% | 21.3% |
| | State | 51979 | 31.4% | 52.8% | 15.8% |
| Female | School | 89 | 13.5% | 52.8% | 33.7% |
| | District | 89 | 13.5% | 52.8% | 33.7% |
| | DFG | 6683 | 14% | 58.3% | 27.7% |
| | State | 49985 | 23.7% | 55.3% | 21% |
| White | School | 175 | 14.3% | 54.9% | 30.9% |
| | District | 175 | 14.3% | 54.9% | 30.9% |
| | DFG | 8893 | 14.4% | 60.3% | 25.3% |
| | State | 56580 | 17.9% | 58.9% | 23.2% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1509 | 32.1% | 56.9% | 10.9% |
| | State | 16802 | 50% | 44.8% | 5.2% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1844 | 9.4% | 49.2% | 41.4% |
| | State | 8368 | 10.7% | 50% | 39.3% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 14 | 42.9% | 57.1% | 0% |
| | State | 96 | 29.2% | 62.5% | 8.3% |

| | | | | | |
|----------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1309 | 34.7% | 54.6% | 10.7% |
| | State | 18952 | 43.8% | 49.8% | 6.4% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 122 | 19.7% | 57.4% | 23% |
| | State | 992 | 38.1% | 51.3% | 10.6% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 15 | 80% | 20% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1635 | 38.6% | 53% | 8.4% |
| | State | 30263 | 48.5% | 46.4% | 5.1% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009-10 SCHOOL REPORT CARD**SCHOOL:** PEQUANNOCK VALLEY MIDDLE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 190 | 14.7% | 46.8% | 38.4% |
| | District | 190 | 14.7% | 46.8% | 38.4% |
| | DFG | 11382 | 19.3% | 44.4% | 36.3% |
| | State | 84991 | 27.4% | 43.9% | 28.6% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1927 | 69.2% | 23.8% | 7% |
| | State | 15394 | 73% | 22% | 5% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 172 | 64.5% | 25.6% | 9.9% |
| | State | 2533 | 78.5% | 17% | 4.5% |
| Male | School | 120 | 17.5% | 41.7% | 40.8% |
| | District | 120 | 17.5% | 41.7% | 40.8% |
| | DFG | 6901 | 27% | 40% | 33% |
| | State | 52518 | 35.2% | 39.2% | 25.6% |
| Female | School | 94 | 26.6% | 45.7% | 27.7% |
| | District | 94 | 26.6% | 45.7% | 27.7% |
| | DFG | 6570 | 27% | 42.6% | 30.4% |
| | State | 50157 | 35.5% | 41% | 23.5% |
| White | School | 208 | 21.6% | 43.3% | 35.1% |
| | District | 208 | 21.6% | 43.3% | 35.1% |
| | DFG | 8666 | 23.2% | 44.3% | 32.5% |
| | State | 55882 | 24.9% | 45% | 30.1% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1376 | 49.6% | 38.5% | 11.8% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16954 | 61.9% | 30.9% | 7.2% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1894 | 12.1% | 31.9% | 55.9% |
| | State | 8684 | 12.6% | 32.1% | 55.3% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 20 | 55% | 20% | 25% |
| | State | 191 | 22% | 40.8% | 37.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 20 | 55% | 20% | 25% |
| | State | 122 | 36.9% | 44.3% | 18.9% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1412 | 47.3% | 38.2% | 14.4% |
| | State | 20241 | 51.5% | 37.7% | 10.8% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 100 | 37% | 36% | 27% |
| | State | 678 | 51.3% | 30.8% | 17.8% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 27 | 63% | 33.3% | 3.7% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1900 | 49.6% | 36.9% | 13.5% |
| | State | 33039 | 56.3% | 34.4% | 9.3% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 153 | 7.2% | 45.8% | 47.1% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 153 | 7.2% | 45.8% | 47.1% |
| | DFG | 11560 | 16.7% | 48.3% | 35% |
| | State | 84335 | 25.3% | 46.8% | 27.9% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1966 | 64.5% | 28.9% | 6.5% |
| | State | 15522 | 70.8% | 24.7% | 4.5% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 217 | 57.1% | 30.9% | 12% |
| | State | 2595 | 70.9% | 22.3% | 6.7% |
| Male | School | 98 | 12.2% | 45.9% | 41.8% |
| | District | 98 | 12.2% | 45.9% | 41.8% |
| | DFG | 7038 | 24.5% | 43% | 32.4% |
| | State | 52127 | 33.2% | 41.4% | 25.3% |
| Female | School | 89 | 14.6% | 48.3% | 37.1% |
| | District | 89 | 14.6% | 48.3% | 37.1% |
| | DFG | 6694 | 23.9% | 47.6% | 28.6% |
| | State | 50103 | 33.3% | 44.4% | 22.3% |
| White | School | 175 | 12.6% | 46.9% | 40.6% |
| | District | 175 | 12.6% | 46.9% | 40.6% |
| | DFG | 8899 | 20.5% | 48.4% | 31.1% |
| | State | 56645 | 23.2% | 47.6% | 29.1% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1511 | 46.6% | 41% | 12.4% |
| | State | 16838 | 59% | 34.1% | 6.9% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1871 | 10.4% | 35.6% | 54% |
| | State | 8483 | 11.8% | 35.4% | 52.8% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 14 | 42.9% | 35.7% | 21.4% |
| | State | 101 | 38.6% | 40.6% | 20.8% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1307 | 43.3% | 42.2% | 14.5% |
| | State | 18986 | 49.5% | 39.9% | 10.6% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 123 | 26% | 48.8% | 25.2% |
| | State | 1001 | 44.3% | 41.6% | 14.2% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 15 | 86.7% | 13.3% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1636 | 46.6% | 40.4% | 13% |
| | State | 30384 | 53.9% | 37% | 9.1% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD**SCHOOL:** PEQUANNOCK VALLEY MIDDLE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 154 | 1.9% | 57.8% | 40.3% |
| | District | 154 | 1.9% | 57.8% | 40.3% |
| | DFG | 11673 | 3.9% | 66.8% | 29.3% |
| | State | 84301 | 9.4% | 68.6% | 22% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1881 | 40.2% | 56.6% | 3.1% |
| | State | 15503 | 50.9% | 46.9% | 2.2% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 140 | 62.9% | 35.7% | 1.4% |
| | State | 2515 | 69.9% | 29.5% | 0.6% |
| Male | School | 99 | 9.1% | 65.7% | 25.3% |
| | District | 99 | 9.1% | 65.7% | 25.3% |
| | DFG | 7011 | 12.5% | 67.2% | 20.4% |
| | State | 51941 | 20.7% | 64.9% | 14.4% |
| Female | School | 88 | 3.4% | 53.4% | 43.2% |
| | District | 88 | 3.4% | 53.4% | 43.2% |
| | DFG | 6672 | 6.3% | 62.9% | 30.8% |
| | State | 50152 | 13.3% | 63.9% | 22.8% |
| White | School | 177 | 6.2% | 59.3% | 34.5% |
| | District | 177 | 6.2% | 59.3% | 34.5% |
| | DFG | 8814 | 6.7% | 66.1% | 27.1% |
| | State | 56509 | 8.9% | 67.7% | 23.4% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1536 | 19.6% | 70.3% | 10.1% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16729 | 34.2% | 60.1% | 5.8% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1838 | 5.2% | 53% | 41.7% |
| | State | 8445 | 6.6% | 53.7% | 39.7% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 13 | 30.8% | 61.5% | 7.7% |
| | State | 196 | 8.2% | 70.4% | 21.4% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 13 | 30.8% | 61.5% | 7.7% |
| | State | 112 | 18.8% | 68.8% | 12.5% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1372 | 20.4% | 69.5% | 10.1% |
| | State | 19564 | 30.4% | 63.2% | 6.4% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 103 | 19.4% | 56.3% | 24.3% |
| | State | 613 | 27.4% | 59.1% | 13.5% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 22 | 50% | 45.5% | 4.5% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1796 | 22.4% | 68.9% | 8.7% |
| | State | 31239 | 33.5% | 61.2% | 5.3% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 162 | 1.2% | 86.4% | 12.3% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 162 | 1.2% | 86.4% | 12.3% |
| | DFG | 11589 | 3.9% | 78.6% | 17.5% |
| | State | 85167 | 9.9% | 76.8% | 13.3% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1897 | 38.7% | 59.6% | 1.7% |
| | State | 15830 | 51.1% | 47.9% | 1% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 177 | 66.1% | 32.8% | 1.1% |
| | State | 2529 | 68% | 31.6% | 0.4% |
| Male | School | 88 | 4.5% | 86.4% | 9.1% |
| | District | 88 | 4.5% | 86.4% | 9.1% |
| | DFG | 7044 | 12.2% | 77.2% | 10.6% |
| | State | 52843 | 21.4% | 70.7% | 7.9% |
| Female | School | 89 | 3.4% | 82% | 14.6% |
| | District | 89 | 3.4% | 82% | 14.6% |
| | DFG | 6603 | 6.6% | 73.5% | 19.9% |
| | State | 50475 | 13.3% | 72.1% | 14.6% |
| White | School | 168 | 4.2% | 84.5% | 11.3% |
| | District | 168 | 4.2% | 84.5% | 11.3% |
| | DFG | 9008 | 6.6% | 77.9% | 15.5% |
| | State | 57651 | 8.6% | 77.2% | 14.2% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1430 | 23.1% | 72.5% | 4.3% |
| | State | 17238 | 37% | 60.5% | 2.5% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1804 | 5.7% | 66.5% | 27.8% |
| | State | 8169 | 7% | 66.4% | 26.6% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 16 | 18.8% | 68.8% | 12.5% |
| | State | 112 | 17% | 74.1% | 8.9% |

| | | | | | |
|----------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1283 | 19.7% | 73.9% | 6.4% |
| | State | 19067 | 30.9% | 65.8% | 3.3% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 89 | 15.7% | 74.2% | 10.1% |
| | State | 906 | 25.6% | 66.2% | 8.2% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 15 | 53.3% | 46.7% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1660 | 25.4% | 71.1% | 3.5% |
| | State | 30113 | 35.3% | 62.2% | 2.5% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

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2009 National Assessment Educational Progress (NAEP)

| GRADE 8 READING | | Proficiency Percentages | | | |
|------------------------------------------|------------|-------------------------|-------|------------|----------|
| | | Below Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 20.1% | 43.5% | 33.0% | 3.5% |
| | Nation | 30.5% | 43.9% | 24.0% | 1.6% |
| Female | State (NJ) | 13.2% | 40.1% | 41.0% | 5.8% |
| | Nation | 22.0% | 42.6% | 32.0% | 3.3% |
| White | State (NJ) | 8.1% | 41.1% | 45.2% | 5.6% |
| | Nation | 16.7% | 43.8% | 36.1% | 3.4% |
| Black | State (NJ) | 39.8% | 42.8% | 16.7% | 0.6% |
| | Nation | 44.3% | 42.9% | 12.5% | # |
| Hispanic | State (NJ) | 31.7% | 48.4% | 18.8% | 1.1% |
| | Nation | 40.5% | 43.4% | 15.5% | 0.7% |
| Asian/Pacific Islander | State (NJ) | 4.7% | 31.3% | 51.0% | 12.9% |
| | Nation | 18.0% | 38.3% | 37.9% | 5.8% |
| American Indian Alaskan Native | State (NJ) | ‡ | ‡ | ‡ | ‡ |
| | Nation | 37.4% | 41.3% | 19.4% | 1.9% |
| Eligible for School Lunch Program | State (NJ) | 35.1% | 46.5% | 17.9% | 0.5% |
| | Nation | 40.0% | 44.0% | 15.3% | 0.6% |
| Not Eligible for School Lunch Program | State (NJ) | 10.4% | 40.5% | 43.2% | 5.8% |
| | Nation | 31.2% | 39.5% | 26.2% | 3.1% |
| Students with Disabilities | State (NJ) | 41.2% | 39.4% | 17.3% | 2.0% |
| | Nation | 63.0% | 29.2% | 7.4% | # |
| Limited English Proficient | State (NJ) | ‡ | ‡ | ‡ | ‡ |
| | Nation | 75.0% | 22.1% | 2.9% | # |

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

| |
|------------------------------------------------------------------------------------|
| Students with disabilities participation rate for New Jersey: 67% |
| Limited English proficient participation rate for New Jersey: 22% |
| Students with disabilities participation rate for the nation's public schools: 72% |
| Limited English proficient participation rate for the nation's public schools: 83% |

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2009-10 SCHOOL REPORT CARD**SCHOOL:** PEQUANNOCK VALLEY MIDDLE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 154 | 7.1% | 35.7% | 57.1% |
| | District | 154 | 7.1% | 35.7% | 57.1% |
| | DFG | 11666 | 14.5% | 43.5% | 42% |
| | State | 84134 | 22.6% | 43.1% | 34.3% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1876 | 64.1% | 28.6% | 7.3% |
| | State | 15442 | 70.4% | 23.7% | 5.9% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 175 | 57.1% | 27.4% | 15.4% |
| | State | 2736 | 71.1% | 22.6% | 6.4% |
| Male | School | 99 | 10.1% | 39.4% | 50.5% |
| | District | 99 | 10.1% | 39.4% | 50.5% |
| | DFG | 7031 | 22% | 37.9% | 40.1% |
| | State | 51944 | 30.8% | 37.4% | 31.8% |
| Female | School | 88 | 13.6% | 39.8% | 46.6% |
| | District | 88 | 13.6% | 39.8% | 46.6% |
| | DFG | 6675 | 21.5% | 44.9% | 33.6% |
| | State | 50143 | 31.2% | 42% | 26.7% |
| White | School | 177 | 11.9% | 37.9% | 50.3% |
| | District | 177 | 11.9% | 37.9% | 50.3% |
| | DFG | 8809 | 18% | 43.2% | 38.8% |
| | State | 56454 | 21.2% | 43% | 35.9% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1535 | 42.7% | 42.5% | 14.8% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16697 | 56.8% | 34.2% | 9% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1859 | 9.2% | 29.9% | 60.9% |
| | State | 8559 | 10.8% | 29.1% | 60.1% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 13 | 30.8% | 53.8% | 15.4% |
| | State | 193 | 21.8% | 42.5% | 35.8% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 13 | 30.8% | 53.8% | 15.4% |
| | State | 113 | 34.5% | 41.6% | 23.9% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1371 | 38.9% | 43.1% | 18% |
| | State | 19518 | 46% | 39.5% | 14.5% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 112 | 32.1% | 38.4% | 29.5% |
| | State | 627 | 43.5% | 36.8% | 19.6% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 22 | 50% | 50% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1806 | 40.6% | 42.3% | 17.1% |
| | State | 31231 | 50.6% | 36.8% | 12.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 162 | 3.7% | 36.4% | 59.9% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 162 | 3.7% | 36.4% | 59.9% |
| | DFG | 11589 | 11.4% | 44.8% | 43.7% |
| | State | 85076 | 19.6% | 45.5% | 35% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1891 | 60.3% | 31.8% | 7.9% |
| | State | 15767 | 68.5% | 26.1% | 5.4% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 213 | 61.5% | 27.2% | 11.3% |
| | State | 2723 | 68.9% | 23.7% | 7.5% |
| Male | School | 88 | 5.7% | 35.2% | 59.1% |
| | District | 88 | 5.7% | 35.2% | 59.1% |
| | DFG | 7058 | 19.1% | 40.5% | 40.4% |
| | State | 52838 | 28.3% | 39.7% | 32% |
| Female | School | 89 | 7.9% | 40.4% | 51.7% |
| | District | 89 | 7.9% | 40.4% | 51.7% |
| | DFG | 6620 | 18.7% | 45.2% | 36% |
| | State | 50521 | 28.1% | 44.4% | 27.5% |
| White | School | 168 | 6% | 39.3% | 54.8% |
| | District | 168 | 6% | 39.3% | 54.8% |
| | DFG | 9012 | 15.4% | 44.6% | 40% |
| | State | 57629 | 17.9% | 45.6% | 36.5% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1428 | 40.3% | 43.2% | 16.5% |
| | State | 17191 | 54.7% | 35.4% | 9.9% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1834 | 7.9% | 30.6% | 61.5% |
| | State | 8294 | 9.8% | 32% | 58.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 16 | 37.5% | 43.8% | 18.8% |
| | State | 114 | 36.8% | 37.7% | 25.4% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1282 | 34.3% | 47% | 18.7% |
| | State | 19043 | 43.2% | 41.4% | 15.5% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 88 | 37.5% | 39.8% | 22.7% |
| | State | 908 | 39.4% | 40.4% | 20.2% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 15 | 53.3% | 40% | 6.7% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1662 | 40.1% | 42.9% | 17% |
| | State | 30099 | 48.9% | 38.2% | 12.9% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS

Proficiency Percentages

| | | Below Basic | Basic | Proficient | Advanced |
|------------------------------------------|------------|-------------|-------|------------|----------|
| Male | State (NJ) | 19.1% | 34.3% | 30.2% | 16.4% |
| | Nation | 28.0% | 37.7% | 26.0% | 8.3% |
| Female | State (NJ) | 20.4% | 37.4% | 30.3% | 11.9% |
| | Nation | 29.1% | 40.1% | 24.2% | 6.5% |
| White | State (NJ) | 10.6% | 35.3% | 37.3% | 16.8% |
| | Nation | 17.6% | 39.9% | 32.3% | 10.3% |
| Black | State (NJ) | 41.9% | 41.5% | 14.2% | 2.4% |
| | Nation | 51.1% | 37.2% | 10.7% | 1.1% |
| Hispanic | State (NJ) | 37.0% | 41.1% | 18.7% | 3.2% |
| | Nation | 43.9% | 39.3% | 15.0% | 1.8% |
| Asian/Pacific Islander | State (NJ) | 5.4% | 17.7% | 34.3% | 42.6% |
| | Nation | 15.8% | 31.5% | 33.2% | 19.6% |
| American Indian Alaskan Native | State (NJ) | ‡ | ‡ | ‡ | ‡ |
| | Nation | 43.0% | 37.4% | 16.1% | 3.5% |
| Eligible for School Lunch Program | State (NJ) | 38.6% | 41.4% | 16.9% | 3.1% |
| | Nation | 43.5% | 39.8% | 14.7% | 2.0% |
| Not Eligible for School Lunch Program | State (NJ) | 13.0% | 34.2% | 35.1% | 17.7% |
| | Nation | 17.2% | 38.2% | 33.0% | 11.6% |
| Students with Disabilities | State (NJ) | 52.9% | 33.7% | 10.1% | 3.2% |
| | Nation | 64.2% | 26.9% | 7.5% | 1.4% |
| Limited English Proficient | State (NJ) | 72.5% | 16.9% | 8.2% | 2.4% |
| | Nation | 72.2% | 23.0% | 4.2% | 0.5% |

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

| |
|-------------------------------------------------------------------|
| Students with disabilities participation rate for New Jersey: 89% |
|-------------------------------------------------------------------|

| |
|-------------------------------------------------------------------|
| Limited English proficient participation rate for New Jersey: 87% |
|-------------------------------------------------------------------|

| |
|------------------------------------------------------------------------------------|
| Students with disabilities participation rate for the nation's public schools: 78% |
|------------------------------------------------------------------------------------|

| |
|------------------------------------------------------------------------------------|
| Limited English proficient participation rate for the nation's public schools: 92% |
|------------------------------------------------------------------------------------|

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2009-10 SCHOOL REPORT CARD**SCHOOL:** PEQUANNOCK VALLEY MIDDLE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10 | | Number Tested | Proficiency Percentages | | |
|----------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 154 | 3.9% | 56.5% | 39.6% |
| | District | 154 | 3.9% | 56.5% | 39.6% |
| | DFG | 11665 | 4.8% | 50% | 45.3% |
| | State | 84111 | 10.1% | 53.1% | 36.7% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1883 | 35% | 53.6% | 11.4% |
| | State | 15474 | 44.1% | 47% | 8.9% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 176 | 48.3% | 46% | 5.7% |
| | State | 2725 | 64.8% | 33% | 2.2% |
| Male | School | 99 | 7.1% | 52.5% | 40.4% |
| | District | 99 | 7.1% | 52.5% | 40.4% |
| | DFG | 7034 | 9.5% | 45.6% | 44.9% |
| | State | 51946 | 16.3% | 47.7% | 36% |
| Female | School | 88 | 10.2% | 61.4% | 28.4% |
| | District | 88 | 10.2% | 61.4% | 28.4% |
| | DFG | 6679 | 9.4% | 55.6% | 35.1% |
| | State | 50141 | 17% | 55.9% | 27.1% |
| White | School | 177 | 7.3% | 56.5% | 36.2% |
| | District | 177 | 7.3% | 56.5% | 36.2% |
| | DFG | 8814 | 6.2% | 50.1% | 43.7% |
| | State | 56493 | 7.9% | 51.6% | 40.5% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1536 | 22.1% | 59.9% | 18% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16678 | 35.2% | 54.2% | 10.6% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1860 | 5% | 39.1% | 55.9% |
| | State | 8549 | 6.5% | 37.4% | 56.1% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 13 | 30.8% | 46.2% | 23.1% |
| | State | 195 | 10.8% | 49.2% | 40% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 13 | 30.8% | 46.2% | 23.1% |
| | State | 114 | 17.5% | 50.9% | 31.6% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1371 | 21.4% | 57.8% | 20.7% |
| | State | 19507 | 30.2% | 56.5% | 13.3% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 112 | 17% | 48.2% | 34.8% |
| | State | 625 | 25.9% | 49.8% | 24.3% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 23 | 60.9% | 34.8% | 4.3% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1809 | 23.9% | 58.5% | 17.5% |
| | State | 31211 | 33.4% | 55.1% | 11.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09 | | Number Tested | Proficiency Percentages | | |
|----------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 162 | 1.9% | 54.9% | 43.2% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 162 | 1.9% | 54.9% | 43.2% |
| | DFG | 11576 | 4.3% | 52.1% | 43.6% |
| | State | 84931 | 9.5% | 54.9% | 35.5% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1897 | 30.5% | 57.7% | 11.8% |
| | State | 15769 | 40.4% | 51% | 8.5% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 208 | 51.4% | 44.7% | 3.8% |
| | State | 2711 | 56.7% | 40.8% | 2.4% |
| Male | School | 88 | 3.4% | 51.1% | 45.5% |
| | District | 88 | 3.4% | 51.1% | 45.5% |
| | DFG | 7053 | 9% | 49% | 42.1% |
| | State | 52758 | 15.5% | 50.8% | 33.6% |
| Female | School | 89 | 6.7% | 58.4% | 34.8% |
| | District | 89 | 6.7% | 58.4% | 34.8% |
| | DFG | 6613 | 8.2% | 56.8% | 34.9% |
| | State | 50451 | 15.3% | 57.3% | 27.4% |
| White | School | 168 | 5.4% | 54.8% | 39.9% |
| | District | 168 | 5.4% | 54.8% | 39.9% |
| | DFG | 9004 | 5.7% | 52.6% | 41.8% |
| | State | 57571 | 7% | 53.4% | 39.6% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1430 | 22.2% | 60.4% | 17.3% |
| | State | 17145 | 34.4% | 55.8% | 9.8% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1829 | 5.1% | 41.3% | 53.6% |
| | State | 8287 | 6.4% | 41.5% | 52.1% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 16 | 25% | 56.3% | 18.8% |
| | State | 113 | 14.2% | 61.1% | 24.8% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1283 | 18.6% | 61.8% | 19.6% |
| | State | 19011 | 27.5% | 59.6% | 12.9% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 87 | 14.9% | 48.3% | 36.8% |
| | State | 899 | 22.5% | 52.9% | 24.6% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | * | * | * | * |
| | State | 15 | 20% | 80% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1664 | 22.9% | 60.9% | 16.2% |
| | State | 30025 | 31.5% | 57.7% | 10.8% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD

SCHOOL: STEPHEN J GERACE

COUNTY: MORRIS

DISTRICT: PEQUANNOCK TWP

School Environment

| <u>Length of School Day</u> | |
|-------------------------------------------------------------|---------------------|
| Amount of time school is in session on a normal school day. | |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |

| <u>Instructional Time</u> | |
|--------------------------------------------------------------------------|---------------------|
| Amount of time per day students are engaged in instructional activities. | |
| School | 5 hours: 40 minutes |
| State Average | 5 hours: 42 minutes |

| <u>Student/Computer Ratio</u> | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------|
| Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction. | | |
| | School | State Average |
| 2009-10 | 3.9 | 3.6 |

| <u>Average Class Size</u> | 2009-2010 | |
|------------------------------------|------------------|--------------|
| | School | State |
| Kindergarten | 18.3 | 19.2 |
| Grade 1 | 19.0 | 19.5 |
| Grade 2 | 18.0 | 19.7 |
| Grade 3 | 20.5 | 20.2 |
| Grade 4 | 20.5 | 20.6 |
| Grade 5 | 17.7 | 20.8 |
| SE students in specialized classes | 1.5 | 5.0 |
| Total School | 17.4 | 18.2 |

| <u>Internet Connectivity</u> | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------------------------------------|
| Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. | | |
| | 2009-2010 | |
| Locations | Computers | Computers Connected to the Internet |
| Classroom/Instructional | 50 | 50 |
| Library/Media Centers | 6 | 6 |
| Computer Labs | 24 | 24 |
| All Locations | 80 | 80 |

Student Information

| <u>Enrollment by Grade</u> | | | | |
|-----------------------------------------------------------------------|-----------|-----------|-----------|-----------|
| Counts of students "on-roll" by grade in October of each school year. | | | | |
| Grade | 2009-2010 | 2008-2009 | 2007-2008 | 2006-2007 |
| Kindergarten (half-day) | 55.0 | 55.0 | 54.0 | 60.0 |
| Grade 1 | 57.0 | 53.0 | 45.0 | 46.0 |
| Grade 2 | 54.0 | 41.0 | 49.0 | 56.0 |
| Grade 3 | 41.0 | 44.0 | 54.0 | 65.0 |
| Grade 4 | 41.0 | 54.0 | 67.0 | 59.0 |
| Grade 5 | 53.0 | 68.0 | 60.0 | 54.0 |
| SE students in specialized classes | 13.0 | 14.0 | | |
| Total School | 314.0 | 329.0 | 329.0 | 340.0 |

| <u>Student Mobility Rate</u> | | |
|---------------------------------------------------------------------|--------|---------------|
| Percentage of students who entered and left during the school year. | | |
| | School | State Average |
| 2009-10 | 4.8% | 10.5% |
| 2008-09 | 1.8% | 10.7% |
| 2007-08 | 4.6% | 10.8% |

Student Performance Indicators

| <u>Students with Disabilities</u> | |
|------------------------------------------------------------------------------------------------------|-------|
| Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs | 14.6% |

| <u>Language Diversity</u> | |
|------------------------------------------------------|---------|
| First language spoken at home in order of frequency. | |
| Language | Percent |
| English | 93.6% |
| Albanian | 2.2% |
| Arabic | 0.3% |
| Portuguese | 0.3% |
| Spanish | 3.2% |
| Russian | 0.3% |

| <u>Limited English Proficient (LEP)</u> | |
|-----------------------------------------|------|
| Percentage of LEP students | 5.1% |

[ASSESSMENTS](#)

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 42 | 16.7% | 78.6% | 4.8% |
| | | 2008-09 | 44 | 22.7% | 70.5% | 6.8% |
| | District | 2009-10 | 181 | 20.4% | 71.3% | 8.3% |
| | | 2008-09 | 174 | 12.6% | 69% | 18.4% |
| | DFG | 2009-10 | 13761 | 31% | 61.5% | 7.5% |
| | | 2008-09 | 13679 | 28% | 64.1% | 7.9% |
| | State | 2009-10 | 101435 | 40.2% | 54.2% | 5.6% |
| | | 2008-09 | 101040 | 37.1% | 57.1% | 5.8% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Mathematics | School | 2009-10 | 42 | 11.9% | 35.7% | 52.4% |
| | | 2008-09 | 44 | 4.5% | 47.7% | 47.7% |
| | District | 2009-10 | 181 | 7.7% | 45.9% | 46.4% |
| | | 2008-09 | 174 | 3.4% | 50% | 46.6% |
| | DFG | 2009-10 | 13791 | 14.1% | 40.8% | 45.1% |
| | | 2008-09 | 13728 | 16.1% | 43.9% | 39.9% |
| | State | 2009-10 | 101762 | 21.7% | 41.1% | 37.2% |
| | | 2008-09 | 101351 | 24.6% | 43.4% | 32% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|------------------------------------------------------------------------------------|----------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 42 | 7.1% | 59.5% | 33.3% |
| | | 2008-09 | 53 | 17% | 67.9% | 15.1% |
| | District | 2009-10 | 171 | 17.5% | 61.4% | 21.1% |
| | | 2008-09 | 167 | 12% | 70.7% | 17.4% |
| | DFG | 2009-10 | 13837 | 30.5% | 56.8% | 12.7% |
| | | 2008-09 | 13857 | 27.3% | 63.3% | 9.4% |

| | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------|--------|-------|-------|------|
| | State | 2009-10 | 101654 | 40.2% | 50.4% | 9.3% |
| | | 2008-09 | 101643 | 36.8% | 56.4% | 6.8% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| National Assessment Educational Progress (NAEP) GRADE 4 READING | | Year | Proficiency Percentages | | | |
|--------------------------------------------------------------------------------------|------------|------|-------------------------|-------|------------|----------|
| | | | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 2009 | 23.9% | 35.8% | 30.1% | 10.2% |
| » details for subgroups | Nation | 2009 | 34.4% | 34.1% | 24.4% | 7.2% |

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students | School | 2009-10 | 42 | 2.4% | 16.7% | 81% |
| » details for subgroups for Mathematics | | 2008-09 | 53 | 11.3% | 45.3% | 43.4% |
| | District | 2009-10 | 171 | 5.8% | 32.7% | 61.4% |
| | | 2008-09 | 167 | 8.4% | 51.5% | 40.1% |
| | DFG | 2009-10 | 13885 | 15.2% | 42% | 42.8% |
| | | 2008-09 | 13907 | 20% | 45.2% | 34.8% |
| | State | 2009-10 | 102032 | 22.8% | 42.3% | 34.9% |
| | | 2008-09 | 101987 | 26.8% | 45.5% | 27.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | | |

| National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS | | Year | Proficiency Percentages | | | |
|------------------------------------------------------------------------------------------|------------|------|-------------------------|-------|------------|----------|
| | | | Below Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 2009 | 12.5% | 38.7% | 39.9% | 9.0% |
| » details for subgroups | Nation | 2009 | 18.8% | 42.8% | 32.5% | 5.8% |

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE | | Year | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------|--------|---------|---------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students | School | 2009-10 | 42 | 0% | 26.2% | 73.8% |
| » details for subgroups for Science | | 2008-09 | 53 | 3.8% | 30.2% | 66% |

| | | | | | | |
|--|----------|---------|--------|------|-------|-------|
| | District | 2009-10 | 171 | 2.3% | 29.8% | 67.8% |
| | | 2008-09 | 167 | 1.8% | 29.9% | 68.3% |
| | DFG | 2009-10 | 13877 | 3.1% | 43.1% | 53.8% |
| | | 2008-09 | 13890 | 4.8% | 38.6% | 56.6% |
| | State | 2009-10 | 102004 | 6.5% | 49.2% | 44.3% |
| | | 2008-09 | 101873 | 8.9% | 44% | 47.1% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY | | Year | Number Tested | Proficiency Percentages | | |
|------------------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Language Arts Literacy | School | 2009-10 | 54 | 20.4% | 66.7% | 13% |
| | | 2008-09 | 69 | 10.1% | 79.7% | 10.1% |
| | District | 2009-10 | 170 | 12.9% | 68.2% | 18.8% |
| | | 2008-09 | 207 | 11.1% | 71.5% | 17.4% |
| | DFG | 2009-10 | 14060 | 27.2% | 60.8% | 12% |
| | | 2008-09 | 14190 | 23.8% | 63.9% | 12.3% |
| | State | 2009-10 | 102415 | 36.7% | 54.5% | 8.8% |
| | | 2008-09 | 101457 | 33.9% | 57.4% | 8.8% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS | | Year | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------|----------|---------|------------------|-------------------------|------------|----------|
| | | | | Partial | Proficient | Advanced |
| All Students » details for subgroups for Mathematics | School | 2009-10 | 54 | 9.3% | 29.6% | 61.1% |
| | | 2008-09 | 69 | 7.2% | 46.4% | 46.4% |
| | District | 2009-10 | 170 | 4.7% | 39.4% | 55.9% |
| | | 2008-09 | 207 | 6.3% | 42% | 51.7% |
| | DFG | 2009-10 | 14117 | 13.5% | 41.4% | 45.1% |
| | | 2008-09 | 14244 | 14.9% | 45.3% | 39.9% |
| | State | 2009-10 | 102732 | 21% | 42.1% | 36.9% |
| | | 2008-09 | 101769 | 22.4% | 45.4% | 32.2% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

| <u>Attendance Rates</u> | 2009-2010 | | 2008-2009 | |
|-----------------------------------------------------|-----------|-------|-----------|-------|
| Percentage of students present on average each day. | School | State | School | State |
| Kindergarten | 96.2% | 94.3% | 96.7% | 94.3% |
| Grade 1 | 96.4% | 95.2% | 96.7% | 95.1% |
| Grade 2 | 96.2% | 95.5% | 96.0% | 95.5% |
| Grade 3 | 95.9% | 95.8% | 97.0% | 95.8% |
| Grade 4 | 96.5% | 95.9% | 97.0% | 95.8% |
| Grade 5 | 96.7% | 95.8% | 95.9% | 95.8% |
| SE students in specialized classes | 94.0% | 92.0% | 93.9% | 92.0% |
| Total School | 96.3% | 94.6% | 96.4% | 94.6% |

| <u>Student Suspensions</u> | | | |
|-----------------------------------------------------------------------------------|--------|---------------------|---------------|
| Percentage of students who were suspended from the school during the school year. | | | |
| | School | District Average | State Average |
| 2009-10 | 0% | 16% | 4% |
| 2008-09 | 0% | 10% | 4% |
| 2007-08 | 0% | 10% | 5% |

| <u>Student Expulsions</u> | | | |
|------------------------------------------------------------------|--------|----------|-------------|
| The number of students who were expelled during the school year. | | | |
| | School | District | State Total |
| 2009-10 | 0 | 0 | 90 |
| 2008-09 | 0 | 0 | 35 |
| 2007-08 | 0 | 0 | 66 |

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 314.0 | 275.1 |
| 2008-09 | 329.0 | 276.8 |
| 2007-08 | 329.0 | 262.1 |

Student/Faculty Ratio

Numbers of students per faculty member.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 11.0 | 10.6 |
| 2008-09 | 11.3 | 10.8 |
| 2007-08 | 12.2 | 10.7 |

Faculty Attendance Rate

Percentage of faculty present on average each day.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 97.4% | 95.7% |
| 2008-09 | 97.9% | 95.3% |
| 2007-08 | 97.9% | 96.0% |

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

| | School | State Average |
|---------|---------------|----------------------|
| 2009-10 | 7.0% | |
| 2008-09 | 0.0% | 4.0% |
| 2007-08 | 0.0% | 5.7% |

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

| | BA/BS | MA/MS | PhD/EdD |
|---------|--------------|--------------|----------------|
| 2009-10 | 40.7% | 55.6% | 3.7% |
| 2008-09 | 42.3% | 53.8% | 3.8% |
| 2007-08 | 37.0% | 59.3% | 3.7% |

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

| | School | District | State |
|---------|---------------|-----------------|--------------|
| 2009-10 | 0 | 1 | |
| 2008-09 | 0 | 0 | 93 |
| 2007-08 | 0 | 0 | 93 |

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

| | # of Administrators | | # of Schools | | # of Students per Administrator | | # of Faculty per Administrator | |
|---------|---------------------|---------------|--------------|---------------|---------------------------------|---------------|--------------------------------|---------------|
| | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 14.0 | 28.3 | 5.0 | 7.6 | 168.8 | 161.0 | 16.0 | 15.4 |
| 2008-09 | 15.0 | 28.5 | 5.0 | 7.6 | 161.8 | 159.2 | 14.7 | 15.2 |
| 2007-08 | 16.2 | 29.3 | 3.0 | 2.8 | 0.2 | 0.2 | 13.7 | 14.7 |

Median Salary and Years of Experience of Administrative and Faculty Personnel

| | 2009-10 | 2008-09 | 2007-08 |
|--------------------------------|-----------|-----------|-----------|
| Administrators | | | |
| Salary - District | \$132,096 | \$114,750 | \$110,000 |
| Salary - State | \$117,895 | \$114,950 | \$111,311 |
| Years of Experience - District | 28 | 27 | 26 |
| Years of Experience - State | 20 | 21 | 22 |
| Faculty | | | |
| Salary - District | \$63,855 | \$52,575 | \$52,575 |
| Salary - State | \$61,840 | \$59,545 | \$57,242 |
| Years of Experience - District | 10 | 9 | 9 |
| Years of Experience - State | 10 | 9 | 9 |

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

| | % for Teachers Salaries/Benefits | | % Change - Increase/Decrease (+/-) | |
|---------|----------------------------------|---------------|------------------------------------|---------------|
| | District | State Average | District | State Average |
| 2009-10 | 56% | 55% | 10% | 6% |
| 2008-09 | 56% | 55% | 10% | 6% |
| 2007-08 | 56% | 55% | 4% | 4% |

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

| | % for Administrative Salaries/Benefits | | % Change - Increase/Decrease (+/-) | |
|---------|----------------------------------------|---------------|------------------------------------|---------------|
| | District | State Average | District | State Average |
| 2009-10 | 10% | 8% | 15% | 4% |
| 2008-09 | 10% | 8% | 15% | 4% |
| 2007-08 | 10% | 8% | 4% | 4% |

Revenues

Percents of total revenues from various sources.

| | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---------|-----------|---------------|-----------|---------------|-----------|---------------|
| | District | State Average | District | State Average | District | State Average |
| Local | 83% | 51% | 83% | 50% | 89% | 53% |
| State | 10% | 40% | 10% | 40% | 10% | 40% |
| Federal | 1% | 3% | 1% | 3% | 2% | 4% |
| Other | 6% | 6% | 6% | 7% | -1% | 3% |

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

| | 2009-2010 | | 2008-2009 | | 2007-2008 | |
|---------------------------------------------|-----------------|---------------|-----------------|---------------|-----------------|---------------|
| | District Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$7,598 | \$7,645 | \$6,966 | \$7,378 | \$6,691 | \$7,109 |
| Classroom - General Supplies/Textbooks | \$569 | \$292 | \$568 | \$280 | \$380 | \$267 |
| Classroom - Purchased Services and Other | \$261 | \$193 | \$247 | \$192 | \$189 | \$204 |
| Total Classroom Instruction | \$8,428 | \$8,130 | \$7,780 | \$7,858 | \$7,260 | \$7,580 |
| Support Services - Salaries and Benefits | \$1,546 | \$1,962 | \$1,411 | \$1,836 | \$1,361 | \$1,763 |
| Support Services - other | \$250 | \$252 | \$226 | \$265 | \$249 | \$275 |
| Total Support Services | \$1,796 | \$2,214 | \$1,637 | \$2,101 | \$1,610 | \$2,038 |
| Administration - Salaries and Benefits | \$1,382 | \$1,143 | \$1,212 | \$1,125 | \$1,162 | \$1,084 |
| Administration - other | \$320 | \$262 | \$239 | \$243 | \$273 | \$252 |
| Total Administration Costs | \$1,702 | \$1,405 | \$1,451 | \$1,368 | \$1,435 | \$1,336 |
| Op./Maint. of Plant - Salaries and Benefits | \$641 | \$895 | \$561 | \$854 | \$535 | \$817 |

| | | | | | | |
|--------------------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Op./Maint. of Plant - other | \$614 | \$836 | \$649 | \$787 | \$647 | \$776 |
| Total Operations and Maintenance of Plant | \$1,255 | \$1,731 | \$1,210 | \$1,641 | \$1,182 | \$1,593 |
| Total Food Services Costs | \$0 | \$14 | \$0 | \$23 | \$0 | \$32 |
| Total Extracurricular Costs | \$288 | \$252 | \$274 | \$238 | \$243 | \$227 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$13,469 | \$13,833 | \$12,352 | \$12,983 | \$11,730 | \$12,578 |
| (2)TOTAL COST PER PUPIL | \$14,535 | \$15,538 | \$13,422 | \$15,221 | \$12,923 | \$14,805 |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD**SCHOOL:**STEPHEN J GERACE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 38 | 10.5% | 84.2% | 5.3% |
| | District | 159 | 13.8% | 76.7% | 9.4% |
| | DFG | 11310 | 24% | 67.2% | 8.8% |
| | State | 82035 | 33.5% | 59.9% | 6.6% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2195 | 62.1% | 36% | 1.8% |
| | State | 15353 | 67% | 31.3% | 1.7% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 291 | 73.2% | 26.1% | 0.7% |
| | State | 4504 | 74.7% | 24.7% | 0.5% |
| Male | School | 21 | 23.8% | 76.2% | 0% |
| | District | 91 | 29.7% | 65.9% | 4.4% |
| | DFG | 7097 | 36.7% | 58.6% | 4.6% |
| | State | 51951 | 45.8% | 50.7% | 3.4% |
| Female | School | 21 | 9.5% | 81% | 9.5% |
| | District | 90 | 11.1% | 76.7% | 12.2% |
| | DFG | 6658 | 24.9% | 64.5% | 10.6% |
| | State | 49419 | 34.2% | 58% | 7.8% |
| White | School | 37 | 13.5% | 81.1% | 5.4% |
| | District | 167 | 20.4% | 71.3% | 8.4% |
| | DFG | 8657 | 28.5% | 64.2% | 7.3% |
| | State | 52409 | 30.5% | 62.4% | 7.1% |
| Black | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1273 | 47.4% | 49.5% | 3.1% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16862 | 59.6% | 38.6% | 1.8% |
| Asian | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 2182 | 18.5% | 67.3% | 14.2% |
| | State | 9214 | 21.4% | 66% | 12.6% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 17 | 52.9% | 47.1% | 0% |
| | State | 223 | 32.3% | 61% | 6.7% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 17 | 52.9% | 47.1% | 0% |
| | State | 115 | 37.4% | 55.7% | 7% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1464 | 49.9% | 46.9% | 3.2% |
| | State | 21938 | 56.3% | 41.8% | 1.9% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 154 | 28.6% | 63% | 8.4% |
| | State | 674 | 40.7% | 52.5% | 6.8% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 40 | 67.5% | 32.5% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1988 | 53.3% | 44.7% | 2.1% |
| | State | 36396 | 59.7% | 38.7% | 1.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 39 | 20.5% | 71.8% | 7.7% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 148 | 10.8% | 68.9% | 20.3% |
| | DFG | 11253 | 21.6% | 69.3% | 9.1% |
| | State | 82382 | 30.6% | 62.6% | 6.8% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2185 | 56.5% | 41.3% | 2.2% |
| | State | 14956 | 64.7% | 33.6% | 1.7% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 270 | 69.3% | 29.6% | 1.1% |
| | State | 4100 | 72% | 27.4% | 0.7% |
| Male | School | 19 | 31.6% | 63.2% | 5.3% |
| | District | 78 | 15.4% | 70.5% | 14.1% |
| | DFG | 6959 | 32.1% | 62.6% | 5.3% |
| | State | 51639 | 42.1% | 54.2% | 3.8% |
| Female | School | 25 | 16% | 76% | 8% |
| | District | 96 | 10.4% | 67.7% | 21.9% |
| | DFG | 6711 | 23.7% | 65.8% | 10.5% |
| | State | 49329 | 31.9% | 60.1% | 8% |
| White | School | 40 | 22.5% | 72.5% | 5% |
| | District | 162 | 12.3% | 69.1% | 18.5% |
| | DFG | 8813 | 24.5% | 67.3% | 8.2% |
| | State | 53113 | 26.8% | 65.6% | 7.6% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1269 | 47.3% | 50% | 2.8% |
| | State | 16919 | 58.2% | 40% | 1.7% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2061 | 17.8% | 69% | 13.1% |
| | State | 8927 | 20.9% | 67.4% | 11.7% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 21 | 47.6% | 52.4% | 0% |
| | State | 113 | 43.4% | 52.2% | 4.4% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1306 | 47.6% | 49.6% | 2.8% |
| | State | 20579 | 53.2% | 44.8% | 2% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 198 | 32.3% | 63.6% | 4% |
| | State | 1132 | 43.5% | 51.7% | 4.9% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 17 | 70.6% | 29.4% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1718 | 53.2% | 44.2% | 2.6% |
| | State | 33754 | 57.5% | 41% | 1.5% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD**SCHOOL:**STEPHEN J GERACE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 38 | 10.5% | 34.2% | 55.3% |
| | District | 159 | 6.3% | 44% | 49.7% |
| | DFG | 11311 | 10.2% | 40.7% | 49.1% |
| | State | 82048 | 17.4% | 41.6% | 41% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2196 | 29.5% | 41.9% | 28.6% |
| | State | 15386 | 36.8% | 39.7% | 23.4% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 319 | 54.5% | 33.5% | 11.9% |
| | State | 4788 | 51.1% | 36.7% | 12.2% |
| Male | School | 21 | 9.5% | 28.6% | 61.9% |
| | District | 91 | 8.8% | 41.8% | 49.5% |
| | DFG | 7111 | 14% | 39.4% | 46.6% |
| | State | 52137 | 21.7% | 39.7% | 38.6% |
| Female | School | 21 | 14.3% | 42.9% | 42.9% |
| | District | 90 | 6.7% | 50% | 43.3% |
| | DFG | 6674 | 14.2% | 42.3% | 43.4% |
| | State | 49561 | 21.8% | 42.5% | 35.7% |
| White | School | 37 | 10.8% | 37.8% | 51.4% |
| | District | 167 | 7.8% | 46.1% | 46.1% |
| | DFG | 8665 | 11.1% | 42.6% | 46.3% |
| | State | 52480 | 12.8% | 42.3% | 44.9% |
| Black | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1278 | 29.7% | 46.9% | 23.4% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16962 | 41.7% | 40.8% | 17.5% |
| Asian | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 2194 | 5.5% | 26.7% | 67.9% |
| | State | 9334 | 7.4% | 29.1% | 63.5% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 17 | 23.5% | 41.2% | 35.3% |
| | State | 225 | 11.6% | 40.4% | 48% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 17 | 23.5% | 41.2% | 35.3% |
| | State | 116 | 21.6% | 35.3% | 43.1% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1469 | 31% | 46.3% | 22.7% |
| | State | 21965 | 33.5% | 43.8% | 22.7% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 154 | 14.3% | 40.9% | 44.8% |
| | State | 680 | 26% | 40.4% | 33.5% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 40 | 42.5% | 40% | 17.5% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1991 | 30.7% | 46.5% | 22.8% |
| | State | 36555 | 37.3% | 42.5% | 20.2% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 39 | 2.6% | 48.7% | 48.7% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 148 | 2% | 48.6% | 49.3% |
| | DFG | 11255 | 12.1% | 43.9% | 44% |
| | State | 82391 | 20.2% | 44.4% | 35.4% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2187 | 33.2% | 44.5% | 22.3% |
| | State | 14987 | 41.9% | 39.6% | 18.4% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 316 | 45.3% | 41.1% | 13.6% |
| | State | 4376 | 51.6% | 36.5% | 11.9% |
| Male | School | 19 | 5.3% | 26.3% | 68.4% |
| | District | 78 | 2.6% | 46.2% | 51.3% |
| | DFG | 6987 | 15.8% | 42.8% | 41.4% |
| | State | 51797 | 24.5% | 42.7% | 32.7% |
| Female | School | 25 | 4% | 64% | 32% |
| | District | 96 | 4.2% | 53.1% | 42.7% |
| | DFG | 6731 | 16.4% | 45.1% | 38.4% |
| | State | 49481 | 24.6% | 44.1% | 31.3% |
| White | School | 40 | 5% | 47.5% | 47.5% |
| | District | 162 | 3.7% | 48.8% | 47.5% |
| | DFG | 8822 | 13.1% | 46.6% | 40.3% |
| | State | 53194 | 15.7% | 46% | 38.2% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1271 | 33% | 46.1% | 20.8% |
| | State | 16958 | 45.9% | 39.4% | 14.7% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2097 | 7.6% | 28.9% | 63.4% |
| | State | 9088 | 9.5% | 32.7% | 57.8% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 21 | 33.3% | 52.4% | 14.3% |
| | State | 113 | 32.7% | 44.2% | 23% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1308 | 32.2% | 48.4% | 19.4% |
| | State | 20599 | 36% | 44.7% | 19.3% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 198 | 24.2% | 40.4% | 35.4% |
| | State | 1142 | 36.3% | 41.6% | 22.2% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 17 | 52.9% | 41.2% | 5.9% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1733 | 36.3% | 46.1% | 17.6% |
| | State | 33881 | 41% | 42.2% | 16.8% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD**SCHOOL:**STEPHEN J GERACE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 38 | 5.3% | 57.9% | 36.8% |
| | District | 143 | 8.4% | 66.4% | 25.2% |
| | DFG | 11372 | 22.8% | 62.3% | 14.9% |
| | State | 82821 | 33.1% | 55.9% | 11% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2282 | 65% | 32.3% | 2.7% |
| | State | 15922 | 70.2% | 27.6% | 2.2% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 204 | 79.4% | 20.6% | 0% |
| | State | 3214 | 79.9% | 19.4% | 0.7% |
| Male | School | 18 | 16.7% | 55.6% | 27.8% |
| | District | 78 | 21.8% | 60.3% | 17.9% |
| | DFG | 7010 | 35.6% | 55% | 9.4% |
| | State | 51824 | 45.3% | 48% | 6.7% |
| Female | School | 24 | 0% | 62.5% | 37.5% |
| | District | 93 | 14% | 62.4% | 23.7% |
| | DFG | 6821 | 25.2% | 58.6% | 16.1% |
| | State | 49771 | 35% | 53% | 12% |
| White | School | 39 | 7.7% | 59% | 33.3% |
| | District | 160 | 16.9% | 62.5% | 20.6% |
| | DFG | 8839 | 27.3% | 60% | 12.8% |
| | State | 53229 | 29.7% | 58.5% | 11.8% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1336 | 49.9% | 46.2% | 3.9% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16904 | 61.6% | 35.2% | 3.2% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2077 | 18.6% | 58.2% | 23.2% |
| | State | 9135 | 21% | 58% | 21.1% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 44.4% | 50% | 5.6% |
| | State | 215 | 28.8% | 56.3% | 14.9% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 44.4% | 50% | 5.6% |
| | State | 106 | 43.4% | 50% | 6.6% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1430 | 49.7% | 45.1% | 5.2% |
| | State | 21379 | 57.9% | 39.1% | 2.9% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 121 | 24.8% | 59.5% | 15.7% |
| | State | 686 | 41.7% | 49.3% | 9% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 33 | 87.9% | 12.1% | 0% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1962 | 53.6% | 43.1% | 3.3% |
| | State | 35707 | 61.5% | 36% | 2.5% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 47 | 8.5% | 74.5% | 17% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 146 | 6.8% | 73.3% | 19.9% |
| | DFG | 11480 | 20.3% | 68.9% | 10.9% |
| | State | 83001 | 29.8% | 62.2% | 7.9% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2183 | 60.3% | 37.5% | 2.2% |
| | State | 15832 | 66.7% | 31.7% | 1.6% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 217 | 75.6% | 22.6% | 1.8% |
| | State | 3101 | 76% | 23.3% | 0.7% |
| Male | School | 20 | 10% | 80% | 10% |
| | District | 72 | 11.1% | 77.8% | 11.1% |
| | DFG | 6961 | 29.7% | 63.2% | 7.1% |
| | State | 51770 | 39.3% | 55.3% | 5.3% |
| Female | School | 33 | 21.2% | 60.6% | 18.2% |
| | District | 95 | 12.6% | 65.3% | 22.1% |
| | DFG | 6894 | 24.9% | 63.4% | 11.7% |
| | State | 49829 | 34.2% | 57.6% | 8.2% |
| White | School | 49 | 16.3% | 67.3% | 16.3% |
| | District | 156 | 11.5% | 69.9% | 18.6% |
| | DFG | 9032 | 23.2% | 67.2% | 9.6% |
| | State | 54571 | 25.6% | 65.7% | 8.6% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1365 | 48.1% | 48.4% | 3.5% |
| | State | 17312 | 60.1% | 38% | 1.9% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1962 | 16.6% | 66.4% | 17% |
| | State | 8518 | 19.1% | 64.9% | 16% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 12 | 75% | 25% | 0% |
| | State | 85 | 45.9% | 49.4% | 4.7% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1324 | 49.1% | 48.2% | 2.7% |
| | State | 19924 | 54.6% | 43.4% | 2% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 148 | 30.4% | 64.2% | 5.4% |
| | State | 965 | 44.5% | 52.2% | 3.3% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 19 | 52.6% | 42.1% | 5.3% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1739 | 53.6% | 44.2% | 2.2% |
| | State | 33190 | 58.8% | 39.7% | 1.6% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009 National Assessment Educational Progress (NAEP)

| GRADE 4 READING | | Proficiency Percentages | | | |
|------------------------------------------|------------|-------------------------|-------|------------|----------|
| | | Below Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 26.6% | 36.5% | 28.1% | 8.8% |
| | Nation | 38.0% | 33.5% | 22.6% | 5.9% |
| Female | State (NJ) | 21.2% | 35.2% | 32.0% | 11.6% |
| | Nation | 30.7% | 34.6% | 26.2% | 8.5% |
| White | State (NJ) | 14.9% | 35.1% | 37.6% | 13.0% |
| | Nation | 23.2% | 35.7% | 31.2% | 9.9% |
| Black | State (NJ) | 43.0% | 38.7% | 15.8% | 2.5% |
| | Nation | 52.7% | 32.3% | 13.2% | 1.8% |
| Hispanic | State (NJ) | 41.6% | 39.3% | 16.7% | 2.4% |
| | Nation | 51.6% | 32.2% | 13.9% | 2.3% |
| Asian/Pacific Islander | State (NJ) | 11.2% | 26.3% | 38.6% | 23.9% |
| | Nation | 21.5% | 30.3% | 31.7% | 16.5% |
| American Indian Alaskan Native | State (NJ) | ‡ | ‡ | ‡ | ‡ |
| | Nation | 48.0% | 30.3% | 17.2% | 4.6% |
| Eligible for School Lunch Program | State (NJ) | 44.5% | 38.7% | 14.5% | 2.2% |
| | Nation | 49.4% | 33.5% | 14.8% | 2.3% |
| Not Eligible for School Lunch Program | State (NJ) | 14.6% | 34.7% | 37.0% | 13.7% |
| | Nation | 20.5% | 34.6% | 33.2% | 11.6% |
| Students with Disabilities | State (NJ) | 48.8% | 30.1% | 17.2% | 4.0% |
| | Nation | 65.6% | 22.1% | 9.9% | 2.4% |
| Limited English Proficient | State (NJ) | ‡ | ‡ | ‡ | ‡ |
| | Nation | 70.8% | 23.1% | 5.7% | # |

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

| |
|------------------------------------------------------------------------------------|
| Students with disabilities participation rate for New Jersey: 53% |
| Limited English proficient participation rate for New Jersey: 36% |
| Students with disabilities participation rate for the nation's public schools: 71% |
| Limited English proficient participation rate for the nation's public schools: 84% |

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2009-10 SCHOOL REPORT CARD**SCHOOL:**STEPHEN J GERACE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 38 | 0% | 13.2% | 86.8% |
| | District | 143 | 1.4% | 28.7% | 69.9% |
| | DFG | 11376 | 10.1% | 42% | 47.9% |
| | State | 82852 | 17.5% | 43.4% | 39.2% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2284 | 37.4% | 42.2% | 20.4% |
| | State | 15955 | 43.8% | 38.5% | 17.7% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 246 | 50.4% | 38.6% | 11% |
| | State | 3534 | 55.8% | 33.1% | 11.1% |
| Male | School | 18 | 5.6% | 16.7% | 77.8% |
| | District | 78 | 5.1% | 29.5% | 65.4% |
| | DFG | 7035 | 14.7% | 40.4% | 44.9% |
| | State | 52034 | 22.4% | 40.9% | 36.7% |
| Female | School | 24 | 0% | 16.7% | 83.3% |
| | District | 93 | 6.5% | 35.5% | 58.1% |
| | DFG | 6844 | 15.8% | 43.6% | 40.5% |
| | State | 49937 | 23.2% | 43.7% | 33.1% |
| White | School | 39 | 2.6% | 15.4% | 82.1% |
| | District | 160 | 5.6% | 31.3% | 63.1% |
| | DFG | 8845 | 12.4% | 44% | 43.6% |
| | State | 53321 | 14% | 43.6% | 42.4% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1348 | 32.9% | 47.6% | 19.6% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16996 | 44.4% | 40.6% | 15% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2101 | 6.2% | 27.7% | 66.1% |
| | State | 9281 | 7.9% | 30.7% | 61.4% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 44.4% | 33.3% | 22.2% |
| | State | 218 | 14.2% | 42.7% | 43.1% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 44.4% | 33.3% | 22.2% |
| | State | 107 | 27.1% | 45.8% | 27.1% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1434 | 28.8% | 45.8% | 25.4% |
| | State | 21408 | 33.9% | 45.4% | 20.8% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 122 | 13.9% | 41% | 45.1% |
| | State | 701 | 28.5% | 39.8% | 31.7% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 33 | 54.5% | 39.4% | 6.1% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1967 | 32.8% | 45.4% | 21.8% |
| | State | 35871 | 38.4% | 43.3% | 18.4% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 47 | 6.4% | 46.8% | 46.8% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 146 | 5.5% | 51.4% | 43.2% |
| | DFG | 11478 | 15.2% | 46% | 38.8% |
| | State | 83023 | 22% | 47.2% | 30.8% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2188 | 41.6% | 42.3% | 16.1% |
| | State | 15885 | 46.9% | 38.6% | 14.5% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 264 | 56.4% | 33.7% | 9.8% |
| | State | 3376 | 55.3% | 34.5% | 10.2% |
| Male | School | 20 | 15% | 35% | 50% |
| | District | 72 | 12.5% | 44.4% | 43.1% |
| | DFG | 6987 | 19.9% | 43.9% | 36.2% |
| | State | 51955 | 26.6% | 44.1% | 29.3% |
| Female | School | 33 | 9.1% | 51.5% | 39.4% |
| | District | 95 | 5.3% | 56.8% | 37.9% |
| | DFG | 6918 | 20% | 46.6% | 33.3% |
| | State | 49987 | 27% | 47.1% | 25.9% |
| White | School | 49 | 10.2% | 42.9% | 46.9% |
| | District | 156 | 8.3% | 50% | 41.7% |
| | DFG | 9039 | 16.5% | 47.6% | 35.9% |
| | State | 54657 | 17.8% | 48.6% | 33.5% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1368 | 41.7% | 43.1% | 15.1% |
| | State | 17375 | 49.2% | 40.1% | 10.6% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1996 | 9% | 34.4% | 56.7% |
| | State | 8670 | 10.9% | 36.3% | 52.8% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 12 | 50% | 41.7% | 8.3% |
| | State | 85 | 36.5% | 48.2% | 15.3% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1329 | 36.7% | 48.2% | 15.1% |
| | State | 19958 | 38.5% | 46% | 15.5% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 149 | 26.2% | 43% | 30.9% |
| | State | 973 | 37.7% | 42.9% | 19.4% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 19 | 47.4% | 42.1% | 10.5% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1748 | 39.5% | 45.8% | 14.7% |
| | State | 33332 | 43.4% | 42.9% | 13.7% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS

Proficiency Percentages

| | | Below Basic | Basic | Proficient | Advanced |
|------------------------------------------|------------|-------------|-------|------------|----------|
| Male | State (NJ) | 11.6% | 37.0% | 40.2% | 11.2% |
| | Nation | 18.6% | 41.3% | 33.3% | 6.8% |
| Female | State (NJ) | 13.4% | 40.4% | 39.5% | 6.7% |
| | Nation | 19.0% | 44.5% | 31.7% | 4.9% |
| White | State (NJ) | 5.2% | 31.5% | 51.3% | 12.0% |
| | Nation | 9.8% | 39.8% | 42.3% | 8.2% |
| Black | State (NJ) | 27.4% | 53.3% | 17.7% | 1.6% |
| | Nation | 36.7% | 47.9% | 14.6% | 0.8% |
| Hispanic | State (NJ) | 23.1% | 52.3% | 22.7% | 1.9% |
| | Nation | 29.6% | 49.2% | 19.9% | 1.4% |
| Asian/Pacific Islander | State (NJ) | 4.6% | 23.7% | 50.0% | 21.7% |
| | Nation | 8.6% | 30.7% | 43.1% | 17.6% |
| American Indian Alaskan Native | State (NJ) | ‡ | ‡ | ‡ | ‡ |
| | Nation | 31.9% | 45.3% | 20.8% | 2.0% |
| Eligible for School Lunch Program | State (NJ) | 27.2% | 51.1% | 20.4% | 1.4% |
| | Nation | 29.4% | 48.7% | 20.3% | 1.5% |
| Not Eligible for School Lunch Program | State (NJ) | 5.5% | 32.6% | 49.2% | 12.7% |
| | Nation | 8.7% | 37.4% | 44.0% | 9.9% |
| Students with Disabilities | State (NJ) | 29.7% | 43.2% | 23.0% | 4.1% |
| | Nation | 41.0% | 40.0% | 16.7% | 2.2% |
| Limited English Proficient | State (NJ) | 51.4% | 38.6% | 8.8% | 1.3% |
| | Nation | 42.8% | 45.2% | 11.4% | 0.5% |

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

| |
|-------------------------------------------------------------------|
| Students with disabilities participation rate for New Jersey: 85% |
|-------------------------------------------------------------------|

| |
|-------------------------------------------------------------------|
| Limited English proficient participation rate for New Jersey: 80% |
|-------------------------------------------------------------------|

| |
|------------------------------------------------------------------------------------|
| Students with disabilities participation rate for the nation's public schools: 84% |
|------------------------------------------------------------------------------------|

| |
|------------------------------------------------------------------------------------|
| Limited English proficient participation rate for the nation's public schools: 94% |
|------------------------------------------------------------------------------------|

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2009-10 SCHOOL REPORT CARD**SCHOOL:**STEPHEN J GERACE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10 | | Number Tested | Proficiency Percentages | | |
|----------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 38 | 0% | 21.1% | 78.9% |
| | District | 143 | 0% | 24.5% | 75.5% |
| | DFG | 11366 | 1.3% | 39.5% | 59.2% |
| | State | 82809 | 4% | 47.1% | 49% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2285 | 9.3% | 59.5% | 31.2% |
| | State | 15972 | 14.7% | 58.6% | 26.6% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 247 | 28.3% | 61.1% | 10.5% |
| | State | 3532 | 30.1% | 58.8% | 11.1% |
| Male | School | 18 | 0% | 27.8% | 72.2% |
| | District | 78 | 2.6% | 26.9% | 70.5% |
| | DFG | 7029 | 3% | 40.4% | 56.5% |
| | State | 52025 | 6.6% | 46.7% | 46.6% |
| Female | School | 24 | 0% | 25% | 75% |
| | District | 93 | 2.2% | 32.3% | 65.6% |
| | DFG | 6841 | 3.1% | 45.9% | 51% |
| | State | 49917 | 6.3% | 51.8% | 41.9% |
| White | School | 39 | 0% | 23.1% | 76.9% |
| | District | 160 | 1.9% | 28.8% | 69.4% |
| | DFG | 8840 | 2% | 41.4% | 56.6% |
| | State | 53314 | 2.3% | 42.2% | 55.5% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1347 | 8.4% | 60% | 31.6% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 16998 | 14.9% | 64.4% | 20.7% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2101 | 2.1% | 29.6% | 68.3% |
| | State | 9280 | 2.7% | 33% | 64.3% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 5.6% | 50% | 44.4% |
| | State | 218 | 3.2% | 43.6% | 53.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 18 | 5.6% | 50% | 44.4% |
| | State | 108 | 5.6% | 55.6% | 38.9% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1432 | 6.6% | 57.3% | 36.1% |
| | State | 21386 | 11.8% | 61.9% | 26.4% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 122 | 0% | 45.9% | 54.1% |
| | State | 700 | 7.9% | 51.1% | 41% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 33 | 36.4% | 48.5% | 15.2% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1965 | 8.2% | 60.6% | 31.2% |
| | State | 35853 | 13.3% | 63.4% | 23.4% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09 | | Number Tested | Proficiency Percentages | | |
|----------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 47 | 2.1% | 25.5% | 72.3% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 146 | 0.7% | 26.7% | 72.6% |
| | DFG | 11463 | 2.5% | 36.1% | 61.4% |
| | State | 82918 | 6% | 42.4% | 51.6% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2187 | 13.4% | 50.5% | 36.1% |
| | State | 15885 | 19.5% | 50.2% | 30.3% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 263 | 36.5% | 51.3% | 12.2% |
| | State | 3366 | 34.3% | 51.9% | 13.8% |
| Male | School | 20 | 0% | 30% | 70% |
| | District | 72 | 0% | 29.2% | 70.8% |
| | DFG | 6975 | 4.9% | 37.7% | 57.4% |
| | State | 51889 | 9.2% | 42.5% | 48.4% |
| Female | School | 33 | 6.1% | 30.3% | 63.6% |
| | District | 95 | 3.2% | 30.5% | 66.3% |
| | DFG | 6913 | 4.7% | 39.5% | 55.8% |
| | State | 49939 | 8.6% | 45.5% | 45.8% |
| White | School | 49 | 2% | 30.6% | 67.3% |
| | District | 156 | 1.3% | 30.1% | 68.6% |
| | DFG | 9030 | 3% | 35.9% | 61.1% |
| | State | 54625 | 3.5% | 37.6% | 58.9% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1365 | 9.9% | 56.5% | 33.6% |
| | State | 17337 | 20.4% | 56.7% | 22.9% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1994 | 3.7% | 28.3% | 68.1% |
| | State | 8660 | 4.2% | 30.8% | 65% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 12 | 8.3% | 66.7% | 25% |
| | State | 84 | 9.5% | 53.6% | 36.9% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1326 | 12.6% | 54% | 33.4% |
| | State | 19929 | 15.8% | 56% | 28.3% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 149 | 6.7% | 43.6% | 49.7% |
| | State | 969 | 12.2% | 46.1% | 41.7% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 19 | 26.3% | 47.4% | 26.3% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1743 | 12.5% | 56.5% | 31% |
| | State | 33266 | 18.4% | 56.1% | 25.5% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD**SCHOOL:**STEPHEN J GERACE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 46 | 13% | 71.7% | 15.2% |
| | District | 145 | 5.5% | 72.4% | 22.1% |
| | DFG | 11741 | 19.6% | 66.5% | 13.9% |
| | State | 84036 | 29.1% | 60.6% | 10.3% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2161 | 64.7% | 33.1% | 2.1% |
| | State | 16102 | 70.7% | 27.5% | 1.8% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 173 | 80.3% | 19.7% | 0% |
| | State | 2500 | 79.2% | 20.2% | 0.6% |
| Male | School | 21 | 19% | 71.4% | 9.5% |
| | District | 75 | 14.7% | 73.3% | 12% |
| | DFG | 7078 | 32.7% | 58.6% | 8.6% |
| | State | 52161 | 42% | 51.7% | 6.3% |
| Female | School | 33 | 21.2% | 63.6% | 15.2% |
| | District | 95 | 11.6% | 64.2% | 24.2% |
| | DFG | 6977 | 21.6% | 63.1% | 15.4% |
| | State | 50185 | 31.2% | 57.5% | 11.3% |
| White | School | 50 | 18% | 68% | 14% |
| | District | 162 | 12.3% | 68.5% | 19.1% |
| | DFG | 9090 | 23.9% | 64.4% | 11.7% |
| | State | 54585 | 26.8% | 62.4% | 10.8% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1411 | 43.6% | 51.9% | 4.5% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 17371 | 58% | 39.6% | 2.4% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1988 | 16.4% | 59.2% | 24.4% |
| | State | 8660 | 17.4% | 59.7% | 22.9% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 15 | 60% | 40% | 0% |
| | State | 214 | 27.1% | 64% | 8.9% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 15 | 60% | 40% | 0% |
| | State | 103 | 48.5% | 43.7% | 7.8% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1421 | 46.4% | 49.6% | 4% |
| | State | 20825 | 52.9% | 44.3% | 2.8% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 116 | 32.8% | 56% | 11.2% |
| | State | 657 | 42.3% | 49.3% | 8.4% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | * | *% | *% | *% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1961 | 48.9% | 47.7% | 3.4% |
| | State | 35154 | 57% | 40.8% | 2.1% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09 | | Number Tested | Proficiency Percentages | | |
|-------------------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 61 | 6.6% | 82% | 11.5% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 177 | 5.6% | 74% | 20.3% |
| | DFG | 11846 | 16.4% | 69.2% | 14.3% |
| | State | 83438 | 26% | 63.7% | 10.4% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2188 | 60.7% | 37.2% | 2.1% |
| | State | 15777 | 69.2% | 29.4% | 1.4% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 165 | 66.7% | 31.5% | 1.8% |
| | State | 2436 | 81.3% | 18.2% | 0.5% |
| Male | School | 39 | 7.7% | 82.1% | 10.3% |
| | District | 111 | 13.5% | 73.9% | 12.6% |
| | DFG | 7221 | 28.2% | 62.6% | 9.2% |
| | State | 52049 | 38.4% | 55.1% | 6.6% |
| Female | School | 30 | 13.3% | 76.7% | 10% |
| | District | 96 | 8.3% | 68.8% | 22.9% |
| | DFG | 6966 | 19.3% | 65.2% | 15.5% |
| | State | 49342 | 29.1% | 59.8% | 11.1% |
| White | School | 65 | 9.2% | 80% | 10.8% |
| | District | 198 | 11.1% | 70.7% | 18.2% |
| | DFG | 9298 | 20.8% | 66.8% | 12.3% |
| | State | 55228 | 22.8% | 66% | 11.2% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1394 | 41% | 54.4% | 4.6% |
| | State | 16876 | 57.4% | 40.5% | 2.1% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2008 | 13.7% | 64% | 22.3% |
| | State | 8580 | 16.2% | 63.6% | 20.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 14 | 64.3% | 35.7% | 0% |
| | State | 89 | 51.7% | 46.1% | 2.2% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1293 | 42% | 52.8% | 5.2% |
| | State | 19366 | 52.4% | 45% | 2.6% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 155 | 22.6% | 63.9% | 13.5% |
| | State | 1014 | 41.9% | 50.4% | 7.7% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 12 | 75% | 25% | 0% |
| Economically Disadvantaged | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1698 | 47.8% | 49.1% | 3.1% |
| | State | 32267 | 56.5% | 41.5% | 2.1% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

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2009-10 SCHOOL REPORT CARD**SCHOOL:**STEPHEN J GERACE**COUNTY:** MORRIS**DISTRICT:** PEQUANNOCK TWP

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|----------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 46 | 0% | 28.3% | 71.7% |
| | District | 145 | 0.7% | 37.9% | 61.4% |
| | DFG | 11741 | 8% | 41.3% | 50.7% |
| | State | 84051 | 14.9% | 43.3% | 41.9% |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2172 | 40.3% | 41.7% | 18% |
| | State | 16138 | 47.8% | 37.3% | 14.9% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 220 | 46.8% | 40.9% | 12.3% |
| | State | 2772 | 56.7% | 32.5% | 10.7% |
| Male | School | 21 | 9.5% | 23.8% | 66.7% |
| | District | 75 | 5.3% | 34.7% | 60% |
| | DFG | 7108 | 13.3% | 39.8% | 46.9% |
| | State | 52333 | 21.2% | 40.3% | 38.5% |
| Female | School | 33 | 9.1% | 33.3% | 57.6% |
| | District | 95 | 4.2% | 43.2% | 52.6% |
| | DFG | 7002 | 13.7% | 43% | 43.3% |
| | State | 50326 | 20.8% | 43.9% | 35.2% |
| White | School | 50 | 8% | 30% | 62% |
| | District | 162 | 4.3% | 38.9% | 56.8% |
| | DFG | 9104 | 11.2% | 42.7% | 46.1% |
| | State | 54663 | 12.7% | 43% | 44.3% |
| Black | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | 1418 | 28.5% | 48.9% | 22.6% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| | State | 17436 | 41.3% | 42.9% | 15.8% |
| Asian | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2019 | 5.3% | 24.4% | 70.3% |
| | State | 8789 | 6.4% | 25.5% | 68.1% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 15 | 26.7% | 60% | 13.3% |
| | State | 219 | 14.6% | 40.2% | 45.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 15 | 26.7% | 60% | 13.3% |
| | State | 105 | 27.6% | 41.9% | 30.5% |
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1424 | 25.2% | 49.3% | 25.5% |
| | State | 20860 | 32% | 46.1% | 22% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 118 | 11.9% | 47.5% | 40.7% |
| | State | 660 | 26.4% | 40.2% | 33.5% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 32 | 59.4% | 34.4% | 6.3% |
| Economically Disadvantaged | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1975 | 28.4% | 48.8% | 22.8% |
| | State | 35303 | 36.2% | 44.7% | 19.1% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. | | | | | |

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09 | | Number Tested | Proficiency Percentages | | |
|--------------------------------------------------------------------------------|--------|------------------|-------------------------|------------|----------|
| | | | Partial | Proficient | Advanced |
| General Education | School | 61 | 4.9% | 44.3% | 50.8% |

| | | | | | |
|-------------------------------------|----------|-------|-------|-------|-------|
| | District | 177 | 4% | 40.1% | 55.9% |
| | DFG | 11848 | 9.8% | 45.7% | 44.5% |
| | State | 83467 | 16.6% | 47% | 36.4% |
| | | | | | |
| Students With Disabilities | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2194 | 40.2% | 43% | 16.9% |
| | State | 15795 | 47.8% | 38.6% | 13.6% |
| Limited English Proficient Students | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 211 | 37% | 42.7% | 20.4% |
| | State | 2703 | 55.3% | 34% | 10.7% |
| Male | School | 39 | 7.7% | 38.5% | 53.8% |
| | District | 111 | 7.2% | 38.7% | 54.1% |
| | DFG | 7242 | 14.2% | 43.3% | 42.6% |
| | State | 52201 | 22.4% | 43.5% | 34.1% |
| Female | School | 30 | 6.7% | 56.7% | 36.7% |
| | District | 96 | 5.2% | 45.8% | 49% |
| | DFG | 6999 | 15.6% | 47.3% | 37.1% |
| | State | 49503 | 22.3% | 47.4% | 30.3% |
| White | School | 65 | 7.7% | 44.6% | 47.7% |
| | District | 198 | 6.1% | 41.4% | 52.5% |
| | DFG | 9308 | 12.4% | 46.7% | 40.9% |
| | State | 55296 | 14.2% | 46.7% | 39.1% |
| Black | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1401 | 30.1% | 52.7% | 17.1% |
| | State | 16927 | 43.5% | 44.9% | 11.6% |
| Asian & Pacific Islander | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 2043 | 6.6% | 29.2% | 64.2% |
| | State | 8738 | 7.6% | 31.2% | 61.2% |
| American Indian/ Alaskan Native | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 14 | 57.1% | 42.9% | 0% |
| | State | 92 | 30.4% | 51.1% | 18.5% |

| | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|-------|-------|-------|
| Hispanic | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 1295 | 28.4% | 51.8% | 19.8% |
| | State | 19388 | 33.5% | 48.6% | 17.9% |
| Other Race | School | * | * | * | * |
| | District | * | * | * | * |
| | DFG | 155 | 16.1% | 47.7% | 36.1% |
| | State | 1019 | 31.9% | 44.7% | 23.4% |
| Migrant Students | School | . | .% | .% | .% |
| | District | . | .% | .% | .% |
| | DFG | . | .% | .% | .% |
| | State | 12 | 41.7% | 41.7% | 16.7% |
| Economically Disadvantaged | School | . | .% | .% | .% |
| | District | * | * | * | * |
| | DFG | 1712 | 32.6% | 49.9% | 17.5% |
| | State | 32379 | 38.1% | 46.8% | 15.1% |
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