NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	MORRIS
District	MOUNT OLIVE TWP
Principal Name	MR. STANSBERRY
Address	18 COREY ROAD FLANDERS, NJ 07836
Phone Number	(973)927-2208
Email Address	KSTANSBERRY@MTOLIVEBOE.ORG
Website	https://www.mtoliveboe.org/mohs
Twitter	https://wwwMarauderNation

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
9	385	392	418
10	355	378	365
11	347	347	370
12	346	341	349
Total	1,433	1,458	1,502

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	47.1%	47.9%	48.7%
Male	52.9%	52.1%	51.3%
Economically Disadvantaged Students	13.4%	12.2%	11.8%
Students with Disabilities	13.6%	14.3%	15.1%
English Learners	0.8%	1.2%	0.9%
Homeless Students		0.1%	0.0%
Students in Foster Care		0.1%	0.3%
Military-Connected Students		0.0%	0.3%
Migrant Students		0.0%	0.1%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	68.7%	69.1%	67.1%
Hispanic	13.2%	13.4%	13.4%
Black or African American	6.8%	5.8%	6.6%
Asian	9.4%	10.1%	10.8%
Native Hawaiian or Pacific Islander	0.1%	0.2%	0.1%
American Indian or Alaska Native	0.0%	0.1%	0.1%
Two or More Races	1.8%	1.4%	1.8%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	1,418	1,444	1,488
Shared Time Students	28	27	26
Full Time Equivalent	1,432	1,458	1,501

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	79.6%
Spanish	7.4%
Chinese	1.2%
Hindi	1.0%
Other Languages	10.8%

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	746	99.2	83.4	81.8	56.7	83.4	76.9	Met Goal
White	483	99.4	84.4	82.7	65.6	84.4	79.8	Met Goal
Hispanic	92	97.9	76.1	74.5	42.5	76.1	62.4	Met Target
Black or African American	51	98.1	68.7	*	37.3	68.7	62	Met Target
Asian, Native Hawaiian, or Pacific Islander	97	100.0	91.7	90.8	82.3	91.7	80	Met Goal
American Indian or Alaska Native	*	*	*	*	52.7	*	**	**
Two or More Races	*	*	*	*	63.4	*	N	Met Goal
Female	372	99.2	88.7	86.6	64.5	88.7		
Male	374	99.2	78.1	76.8	49.4	78.1		
Economically Disadvantaged Students	81	100.0	76.5	67.1	38.5	76.5	56.1	Met Target
Non-Economically Disadvantaged Students	665	99.1	84.2	83.7	67.5	84.2		
Students with Disabilities	113	97.5	46.9	43.1	21.6	46.9	33.1	Met Target
Students without Disabilities	633	99.5	89.9	89.8	63.9	89.9		
English Learners	18	100.0	22.3	58.5	27.3	22.3	**	**
Non-English Learners	728	99.2	84.9	83.1	59.4	84.9		
Homeless Students	N	N	N	*	27.7	N		
Students In Foster Care	*	*	*	*	26.3	*		
Military-Connected Students	*	*	*	70.0	57.4	*		
Migrant Students	*	*	*	*	30.1	*		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	403	775	775	752	*	*	13%	46%	33%	80%	55%
White	250	777	777	760	*	*	12%	48%	34%	82%	64%
Hispanic	56	766	766	735	*	*	21%	46%	23%	70%	38%
Black or African American	35	763	763	734	*	*	*	40%	29%	69%	34%
Asian, Native Hawaiian, or Pacific Islander	47	783	783	782	*	*	*	40%	45%	85%	83%
American Indian or Alaska Native	N	N	N	752	N	N	N	N	N	N	51%
Two or More Races	15	776	776	760	0%	0%	*	*	*	80%	63%
Female	195	781	781	759	*	*	10%	45%	41%	85%	63%
Male	208	769	769	744	*	*	17%	48%	27%	75%	46%
Economically Disadvantaged Students	46	768	768	733	*	*	*	54%	26%	80%	34%
Non-Economically Disadvantaged Students	357	776	776	761	*	*	*	45%	34%	80%	65%
Students with Disabilities	68	742	742	716	*	*	37%	*	*	41%	15%
Students without Disabilities	335	781	781	758	*	*	9%	*	*	87%	62%
English Learners	*	*	*	691	*	*	*	*	*	*	*
Non-English Learners	*	*	*	755	*	*	*	*	*	*	*
Homeless Students	N	N	N	720	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	719	*	*	*	*	*	*	20%
Military-Connected Students	*	*	*	749	*	*	*	*	*	*	54%
Migrant Students	*	*	*	696	*	*	*	*	*	*	10%

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	349	792	792	749	*	*	7%	38%	50%	87%	51%
White	235	791	791	756	*	*	8%	36%	50%	86%	58%
Hispanic	39	784	784	733	*	*	*	54%	31%	85%	38%
Black or African American	16	771	771	728	*	0%	*	*	*	69%	32%
Asian, Native Hawaiian, or Pacific Islander	51	807	807	782	0%	*	*	27%	69%	96%	78%
American Indian or Alaska Native	*	*	*	744	*	*	*	*	*	*	50%
Two or More Races	*	*	*	753	*	*	*	*	*	*	55%
Female	179	801	801	759	*	*	6%	31%	61%	92%	60%
Male	170	782	782	739	*	*	9%	44%	38%	82%	42%
Economically Disadvantaged Students	37	766	766	730	*	*	*	35%	32%	68%	34%
Non-Economically Disadvantaged Students	312	795	795	758	*	*	*	38%	52%	89%	59%
Students with Disabilities	47	746	746	707	*	*	21%	*	*	55%	15%
Students without Disabilities	302	799	799	756	*	*	5%	*	*	92%	57%
English Learners	*	*	*	684	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	23%
Students in Foster Care	*	*	*	707	*	*	*	*	*	*	21%
Military-Connected Students	*	*	*	748	*	*	*	*	*	*	48%
Migrant Students	N	N	N	706	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	370	786	786	736	*	*	7%	44%	45%	89%	39%
White	266	785	785	737	*	*	6%	46%	44%	89%	41%
Hispanic	46	778	778	731	0%	*	*	48%	37%	85%	35%
Black or African American	*	*	*	729	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	34	809	809	759	0%	*	0%	*	*	97%	60%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	25%
Two or More Races	*	*	*	737	*	*	*	*	*	*	39%
Female	188	793	793	745	*	*	*	40%	55%	96%	48%
Male	182	779	779	728	*	*	*	47%	34%	81%	31%
Economically Disadvantaged Students	37	772	772	730	*	*	*	49%	32%	81%	33%
Non-Economically Disadvantaged Students	333	787	787	739	*	*	*	43%	46%	89%	42%
Students with Disabilities	41	751	751	708	*	*	29%	*	*	49%	13%
Students without Disabilities	329	790	790	742	*	*	4%	*	*	94%	44%
English Learners	*	*	*	702	*	*	*	*	*	*	*
Non-English Learners	*	*	*	738	*	*	*	*	*	*	*
Homeless Students	N	N	N	721	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	708	*	*	*	*	*	*	19%
Military-Connected Students	N	N	N	729	N	N	N	N	N	N	31%
Migrant Students	N	N	N	707	N	N	N	N	N	N	*

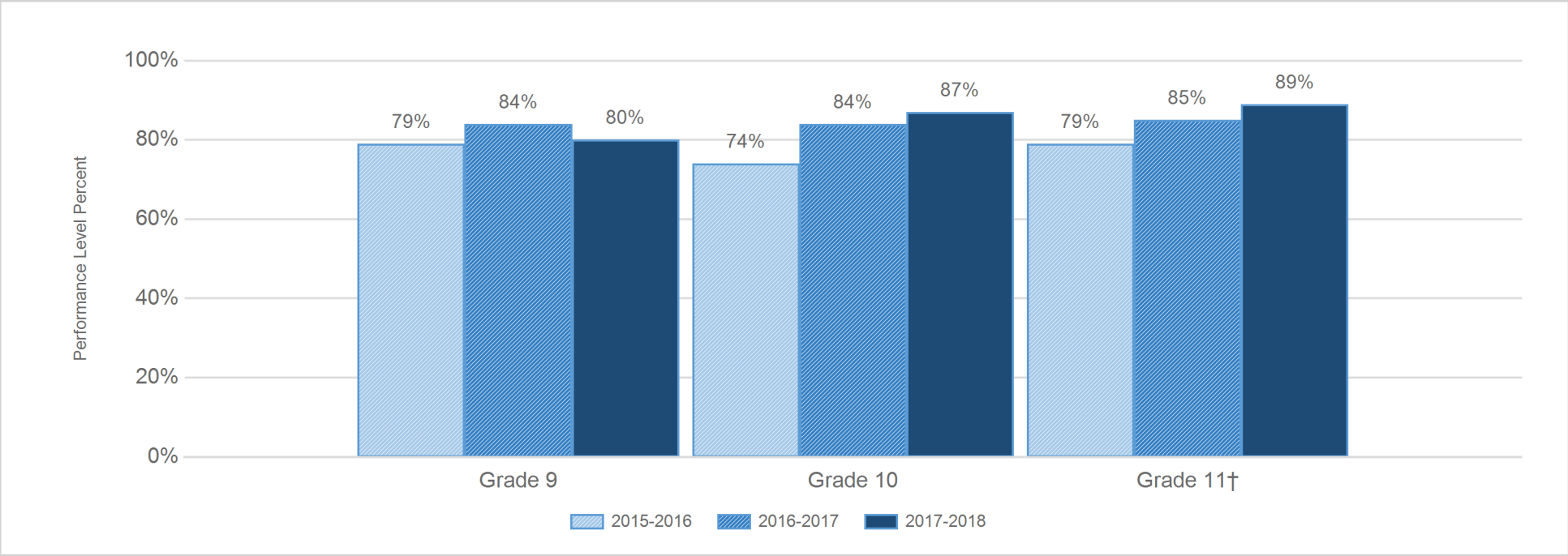
NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	713	99.2	53.3	63.4	45.0	53.3	56.6	Not Met
White	465	99.4	51.8	63.4	54.1	51.8	59.1	Not Met
Hispanic	89	98.9	44.9	52.9	29.2	44.9	42.9	Met Target
Black or African American	48	98.0	31.3	*	23.4	31.3	35.3	Met Target†
Asian, Native Hawaiian, or Pacific Islander	89	98.9	77.6	82.6	77.0	77.6	74.2	Met Target
American Indian or Alaska Native	*	*	*	*	42.5	*	**	**
Two or More Races	*	*	*	*	53.0	*	N	N
Female	358	98.9	54.7	64.2	46.0	54.7		
Male	355	99.4	51.9	62.5	43.9	51.9		
Economically Disadvantaged Students	81	98.8	35.8	42.2	26.6	35.8	38	Met Target†
Non-Economically Disadvantaged Students	632	99.2	55.6	66.1	55.9	55.6		
Students with Disabilities	102	99.1	20.6	26.5	17.1	20.6	22.8	Met Target†
Students without Disabilities	611	99.2	58.8	71.0	50.5	58.8		
English Learners	15	100.0	*	*	24.6	*	**	**
Non-English Learners	698	99.2	*	*	46.9	*		
Homeless Students	N	N	N	*	17.3	N		
Students In Foster Care	*	*	*	*	16.2	*		
Military-Connected Students	*	*	*	60.0	45.8	*		
Migrant Students	*	*	*	*	23.7	*		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	234	737	756	746	7%	21%	44%	29%	0%	29%	46%
White	156	737	754	755	6%	21%	45%	28%	0%	28%	57%
Hispanic	40	736	748	730	*	*	43%	28%	0%	28%	27%
Black or African American	26	731	*	727	*	*	50%	*	*	19%	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	746	N	N	N	N	N	N	49%
Two or More Races	*	*	768	755	*	*	*	*	*	*	54%
Female	109	738	756	748	*	*	43%	31%	0%	31%	48%
Male	125	736	757	745	*	*	44%	27%	0%	27%	44%
Economically Disadvantaged Students	39	733	738	729	*	*	51%	*	*	18%	25%
Non-Economically Disadvantaged Students	195	738	758	756	*	*	42%	*	*	31%	57%
Students with Disabilities	83	727	731	716	*	*	41%	*	*	14%	13%
Students without Disabilities	151	742	762	752	*	*	45%	*	*	37%	52%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	749	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	16%
Students in Foster Care	*	*	*	712	*	*	*	*	*	*	12%
Military-Connected Students	*	*	*	752	*	*	*	*	*	*	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	343	746	746	735	4%	17%	29%	43%	6%	49%	30%
White	221	747	747	740	*	16%	31%	*	*	50%	37%
Hispanic	41	738	738	723	*	*	29%	*	*	39%	14%
Black or African American	28	734	734	719	*	36%	*	*	*	29%	11%
Asian, Native Hawaiian, or Pacific Islander	42	755	755	760	*	*	*	*	*	67%	65%
American Indian or Alaska Native	N	N	N	734	N	N	N	N	N	N	28%
Two or More Races	11	757	757	741	0%	0%	*	*	*	64%	39%
Female	165	745	745	736	*	19%	26%	*	*	50%	30%
Male	178	747	747	734	*	15%	33%	*	*	48%	29%
Economically Disadvantaged Students	43	735	735	722	*	30%	33%	*	*	28%	13%
Non-Economically Disadvantaged Students	300	748	748	741	*	15%	29%	*	*	52%	38%
Students with Disabilities	52	719	719	713	*	46%	23%	*	*	13%	*
Students without Disabilities	291	751	751	738	*	12%	31%	*	*	56%	*
English Learners	*	*	*	711	*	*	*	*	*	*	*
Non-English Learners	*	*	*	736	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	*
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	*	*	*	731	*	*	*	*	*	*	24%
Migrant Students	*	*	*	709	*	*	*	*	*	*	11%

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	295	755	755	727	5%	16%	23%	48%	7%	56%	30%
White	190	753	753	733	5%	18%	24%	46%	6%	53%	35%
Hispanic	42	742	742	710	*	*	31%	*	*	40%	14%
Black or African American	10	746	746	705	*	*	*	*	*	40%	11%
Asian, Native Hawaiian, or Pacific Islander	47	779	779	766	*	*	*	*	*	85%	66%
American Indian or Alaska Native	*	*	*	729	*	*	*	*	*	*	28%
Two or More Races	*	*	*	736	*	*	*	*	*	*	37%
Female	158	755	755	728	*	16%	23%	*	*	57%	30%
Male	137	755	755	727	*	15%	23%	*	*	54%	30%
Economically Disadvantaged Students	30	750	750	709	*	*	*	*	*	47%	13%
Non-Economically Disadvantaged Students	265	756	756	736	*	*	*	*	*	57%	37%
Students with Disabilities	10	739	739	693	*	*	0%	*	*	50%	*
Students without Disabilities	285	756	756	732	*	*	24%	*	*	56%	*
English Learners	N	N	N	691	N	N	N	N	N	N	*
Non-English Learners	295	755	755	729	5%	16%	23%	48%	7%	56%	*
Homeless Students	N	N	N	703	N	N	N	N	N	N	10%
Students in Foster Care	*	*	*	693	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	717	N	N	N	N	N	N	20%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%

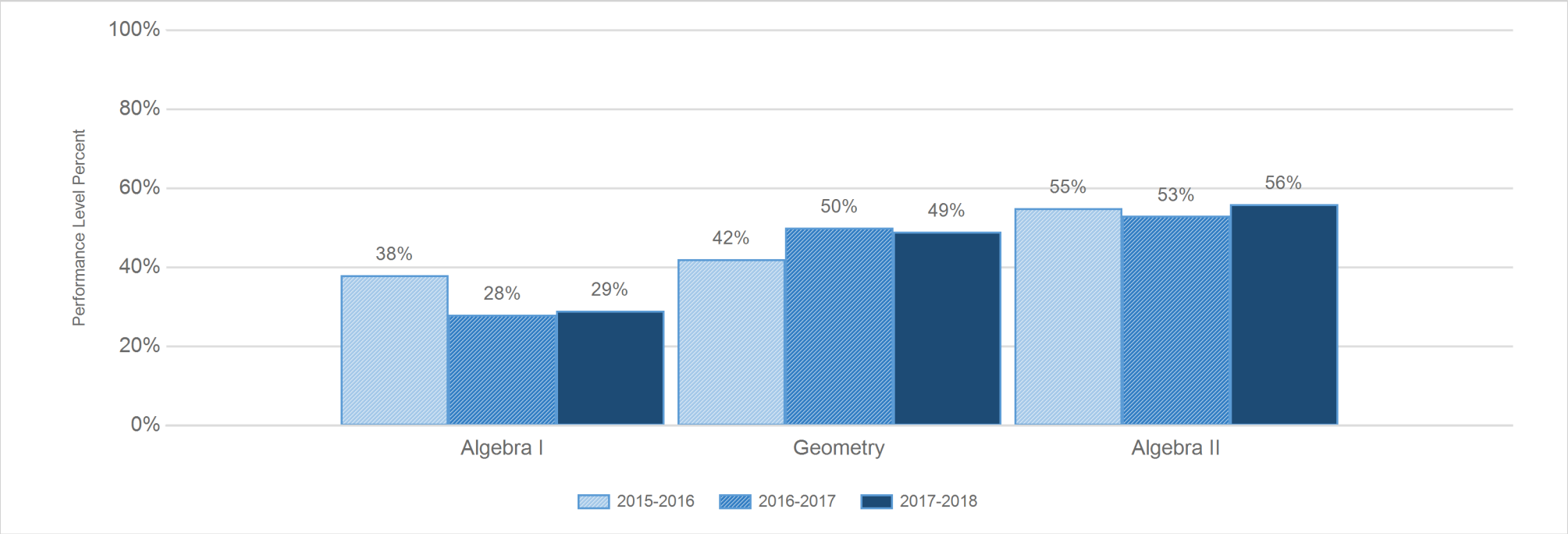
NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	N	N

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	50.0%	**	**

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	*	*	*
3-4	*	*	*
5 or more	N	N	N

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

Biology Assessment Information

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2017-18	82.8%	85.0%
12th graders taking SAT in 2017-18 or prior years	74.9%	72.2%
12th graders taking ACT in 2017-18 or prior years	23.2%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	520	478	Grade 10: 430 Grade 11: 460	80%	62%
PSAT 10/NMSQT - Math	531	478	Grade 10: 480 Grade 11: 510	64%	42%
SAT - Reading and Writing	571	542	480	90%	72%
SAT - Math	588	543	530	76%	54%
ACT - Reading	26	24	22	75%	62%
ACT - English	26	24	18	94%	78%
ACT - Math	26	24	22	83%	62%
ACT - Science	25	23	23	74%	53%

NJ SCHOOL PERFORMANCE REPORT

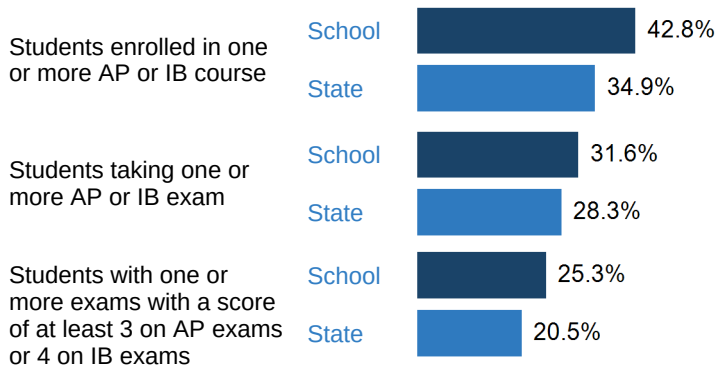
MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

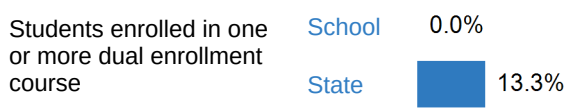
AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	64	48
AP Calculus AB	86	78
AP Calculus BC	16	15
AP Chemistry	31	30
AP Computer Science A	19	17
AP English Language and Composition	44	43
AP English Literature and Composition	27	15
AP Environmental Science	54	7
AP European History	18	12
AP Macroeconomics	37	27
AP Microeconomics	34	24
AP Music Theory	5	5
AP Physics B	12	0
AP Physics C	22	0
AP Physics C: Electricity and Magnetism	0	1
AP Physics C: Mechanics	0	16

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

AP/IB Course	Students Enrolled	Students Tested
AP Research	7	7
AP Seminar	24	23
AP Spanish Language	0	7
AP Statistics	19	6
AP Studio Art—Drawing Portfolio	0	3
AP Studio Art—Two-Demensional	9	5
AP U.S. Government and Politics	25	8
AP U.S. History	116	106
AP World History	41	34
Total Exams taken		537
Exams with scores of at least 3 on AP exams or 4 on IB exams		430

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

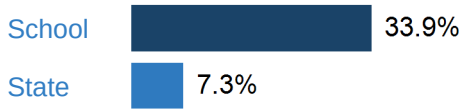
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Career and Technical Education Participation

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)

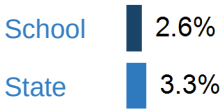


CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)

Structured Learning Experiences Participation

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials

School	*
State	0.9%

Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Architecture & Construction	39	*	*
Arts, AV Technology & Communications	157		
Finance	69		
Hospitality & Tourism	367		
Human Services	*	*	*
Manufacturing	88	*	*
Marketing	17		
Science, Technology, Engineering & Mathematics	*		
Transportation, Distribution & Logistics	*	*	*
Total (All Clusters)	750	*	*

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	163	225	13	0	0	0	29
10	47	106	194	15	1	0	14
11	5	63	87	84	24	3	126
12	0	2	46	5	140	28	102
Total	215	396	340	104	165	31	271
Enrolled in AP/IB Course					102	19	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	5	6	0	0	402	0
10	21	342	0	1	4	12
11	323	38	0	5	12	25
12	106	5	0	48	42	125
Total	455	391	0	54	460	162
Enrolled in AP/IB Course	64	31		54	34	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	397	7	0	0	0	13
10	21	349	1	1	1	19
11	2	361	17	27	4	39
12	14	22	20	76	47	143
Total	434	739	38	104	52	214
Enrolled in AP/IB Course	41	116	38	0		43
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	229	107	36	0	0	0	0
10	218	69	43	0	0	0	0
11	110	34	34	0	0	0	0
12	28	16	26	0	0	0	0
Total	585	226	139	0	0	0	0
Enrolled in AP/IB Course	0	0	0	0	0	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0
Enrolled in Level 3 or Higher	183	93	38	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
Total	0

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

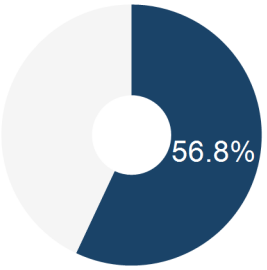
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

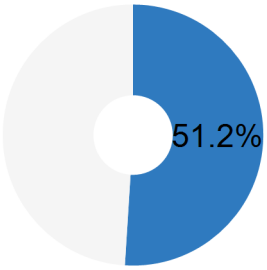
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

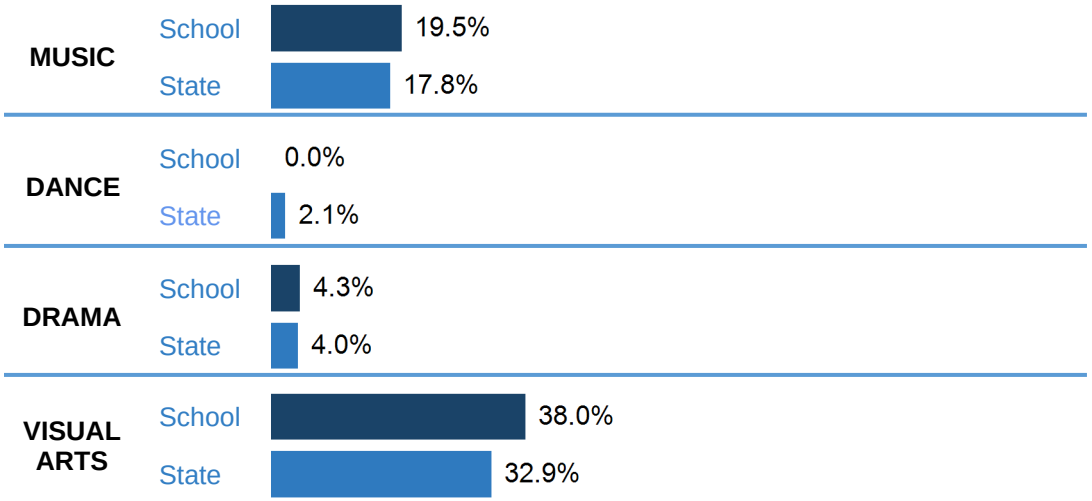


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	School - Class of 2018: 4 Year Rate	State - Class of 2018: 4 Year Rate	School - Class of 2017: 5 Year Rate	State - Class of 2017: 5 Year Rate	Class of 2017: 4 Year Rate	Class of 2017: 4 Year Target	Class of 2017: Met Target	Class of 2016: 5 Year Rate	Class of 2016: 5 Year Target	Class of 2016: Met Target
Schoolwide	96.1%	90.9%	95.5%	92.4%	94.2%	92.1%	Met Target	94.5%	92.8%	Met Target
White	97.2%	95.0%	94.6%	95.7%	93.4%	91.0%	Met Target	93.8%	93.6%	Met Target
Hispanic	92.9%	84.8%	97.9%	87.3%	95.7%	N	Met Goal	91.1%	86.5%	Met Target
Black or African American	*	84.2%	*	86.8%	*	95.0%	Not Met	*	N	Met Goal
Asian, Native Hawaiian or Pacific Islander	100.0%	97.0%	100.0%	97.7%	97.4%	N	Met Goal	100.0%	N	Met Goal
American Indian or Alaska Native	N	86.5%	N	94.1%	N	N	N	N	N	N
Two or More Races	*	92.0%	*	93.9%	*	**	**	*	**	**
Economically Disadvantaged Students	89.2%	84.6%	95.7%	87.0%	95.7%	N	Met Goal	87.3%	82.9%	Met Target
Students with Disabilities	93.2%	80.1%	87.5%	83.5%	84.2%	77.0%	Met Target	87.7%	83.1%	Met Target
English Learners	*	75.8%	*	81.8%	*	**	**	*	**	**
Homeless Students	N	72.6%	N	79.1%	N			N		
Students in Foster Care	N	62.6%	N	64.9%						

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
PARCC Assessment	92.2%	75.4%
Substitute Competency Test	2.0%	13.9%
Portfolio Appeals Process	0.6%	0.9%
Alternate Requirements specified in IEP	4.9%	9.5%
Unknown	0.3%	0.3%

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2018	96.1%	-
2017	94.2%	95.5%
2016	93.7%	94.5%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2017-2018	0.4%	1.2%
2016-2017	0.7%	1.1%
2015-2016	0.6%	1.2%

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72.8%	27.6%	72.4%
Schoolwide	84.5%	31%	69%
White	86.1%	28.1%	71.9%
Hispanic	73.1%	50%	50%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	93.1%	25.9%	74.1%
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	65.6%	23.8%	76.2%
Students with Disabilities	54.8%	73.9%	26.1%
English Learners	*	*	*

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.9%	31.9%	68.1%	72.5%	27.5%	64.9%	35.1%
Schoolwide	87%	35%	65%	72.5%	27.5%	55.7%	44.3%
White	85.2%	30.9%	69.1%	72.5%	27.5%	50.6%	49.4%
Hispanic	85.1%	62.5%	37.5%	75%	25%	75%	25%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	91.9%	20.6%	79.4%	76.5%	23.5%	52.9%	47.1%
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	78.1%	52%	48%	72%	28%	72%	28%
Students with Disabilities	53.3%	87.5%	12.5%	87.5%	12.5%	93.8%	6.3%
English Learners	*	*	*	*	*	*	*

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

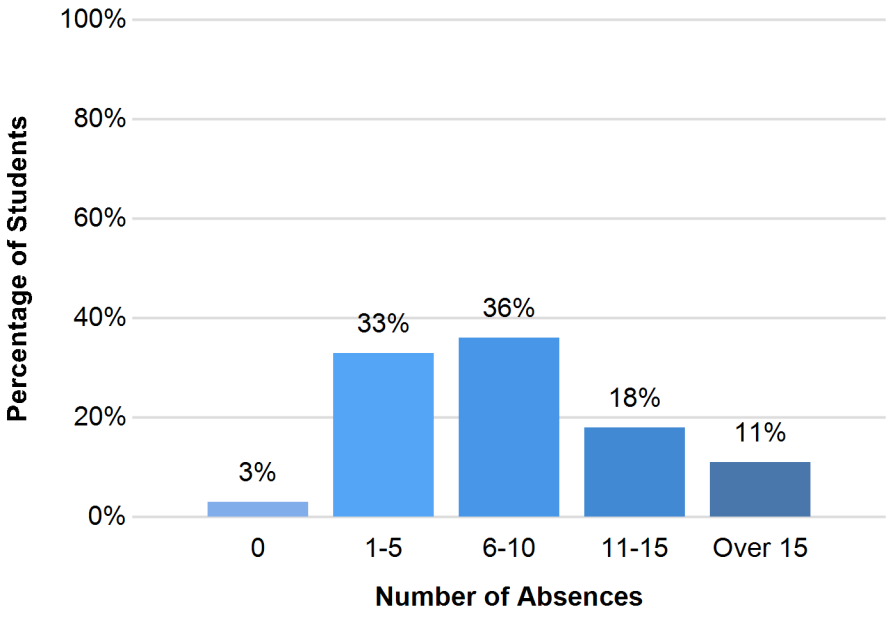
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	116	7.6	14.9	Met
White	78	7.6	14.9	Met
Hispanic	23	11.4	14.9	Met
Black or African American	6	6.0	14.9	Met
Asian, Native Hawaiian, or Pacific Islander	6	3.6	14.9	Met
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	14.9	Met
Economically Disadvantaged Students	30	16.7	14.9	Not Met
Students with Disabilities	47	19.7	14.9	Not Met
English Learners	1	7.7	**	**

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

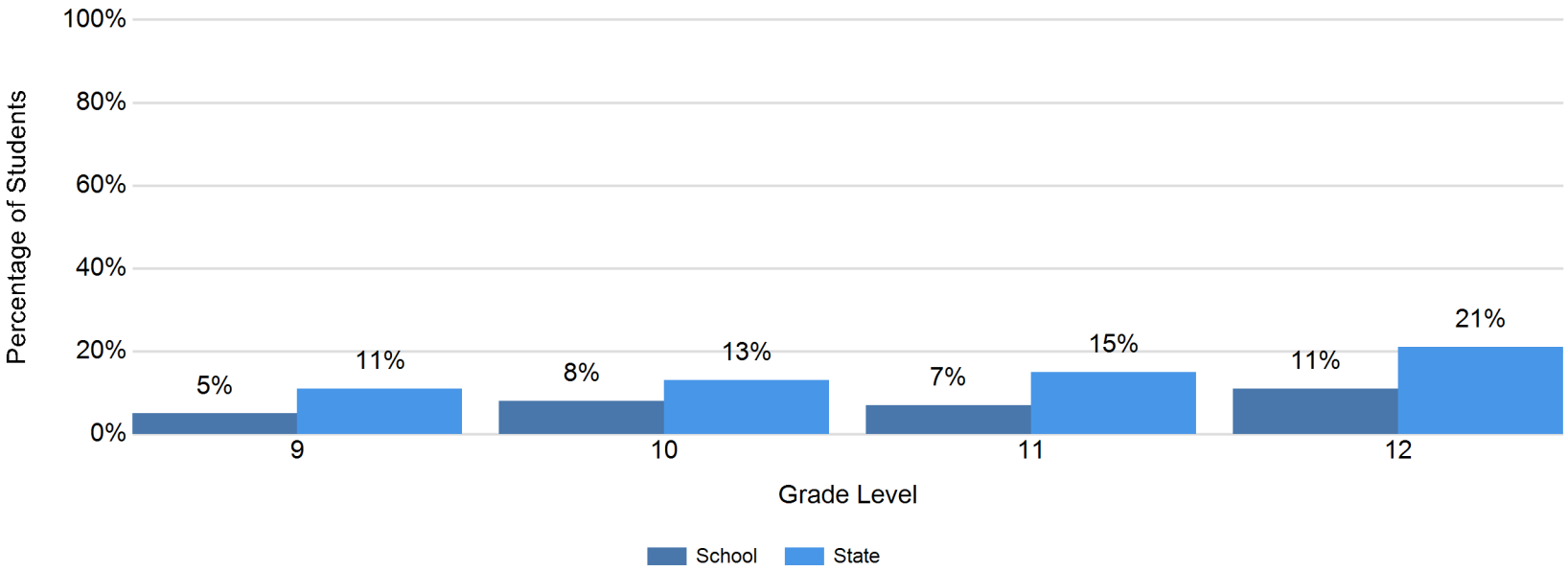
MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	4
Weapons	1
Vandalism	2
Substances	3
Harassment, Intimidation, Bullying (HIB)	5
Total Unique Incidents	15
Incidents Per 100 Students Enrolled	1.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	1
Weapons	0
Vandalism	2
Substances	3
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	1	1
Sexual Orientation	0	0	0
Disability	1	1	2
Other	1	3	4
No Identified Nature	3		3

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	38	2.5%
Out-of-School Suspensions	49	3.3%
Any Suspension	71	4.7%
Removal to other education program	*	*
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
262

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:15 AM
Typical End Time	2:20 PM
Length of School Day	7 Hrs 5 Mins
Full Time - Instructional Time	N
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$317	$15,025	$15,342

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	118	117,464
Average years experience in public schools	9.9	12.0
Average years experience in district	9.9	10.7
Teachers in district for 4 or more years	80.5%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	26	9,374
Average years experience in public schools	10.7	16.0
Average years experience in district	10.7	12.0
Administrators in district for 4 or more years	76.9%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	13:1	13:1
Students to Administrators	214:1	178:1
Teachers to Administrators	17:1	14:1
Students to Librarians/Media Specialists		771:1
Students to Nurses		661:1
Students to Counselors		330:1
Students to Child Study Team		210:1

NJ SCHOOL PERFORMANCE REPORT

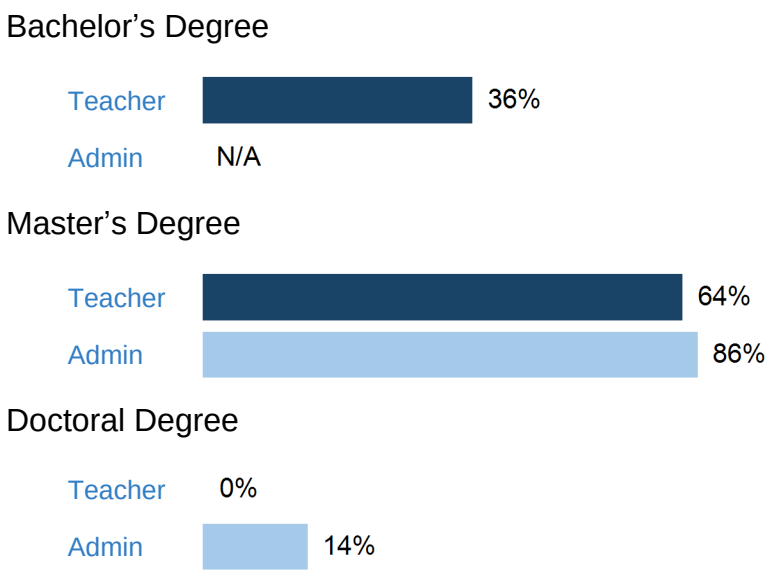
MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	93.9%	90.2%
2016-17 Administrators: Same district 2017-18	92.3%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.9%

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	53.4%	28.6%
Male	46.6%	71.4%
White	93.2%	85.7%
Hispanic	2.5%	14.3%
Black or African American	2.5%	0.0%
Asian	1.7%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	92.84	17.5%
Mathematics Proficiency	83.95	17.5%
Graduation Rate - 4-Year	58.74	25.0%
Graduation Rate - 5-Year	50.57	25.0%
Progress Towards English Language Proficiency	**	**
Chronic Absenteeism	67.82	15.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	68.44	n/a
Summative Rating: Percentile Rank of Summative Score	72.21	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Met Goal	Not Met	Met Target	Met Target	**	Met	No
White	55.25	8.94	No	Met Goal	Not Met	Met Target	Met Target	n/a	Met	No
Hispanic	77.29	8.94	No	Met Target	Met Target	Met Goal	Met Target	n/a	Met	No
Black or African American	88.49	8.94	No	Met Target	Met Target†	Not Met	Met Goal	n/a	Met	No
Asian, Native Hawaiian, or Pacific Islander	73.68	8.94	No	Met Goal	Met Target	Met Goal	Met Goal	n/a	Met	No
American Indian or Alaska Native	**	**	No	**	**	N	**	n/a	**	No
Two or More Races	**	**	No	Met Goal	N	**	**	n/a	Met	No
Economically Disadvantaged Students	73.92	8.94	No	Met Target	Met Target†	Met Goal	Met Target	n/a	Not Met	No
Students with Disabilities	69.50	8.94	No	Met Target	Met Target†	Met Target	Met Target	n/a	Not Met	No
English Learners	**	**	No	**	**	**	**	**	**	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• The Mount Olive High School Mission is to optimize each innate desire of our students to know and to understand. Mount Olive High School prepares tomorrow's world leaders through serious academic pr • Highly complex resources are commonplace at Mount Olive High School. Control technologies come in three forms for instance; the kind that students design, construct, and compete with internationally • Where doing is more valued than talking. Mount Olive High School students interact with state-of-the-art technologies in just about everything they do. With a computer for every class (and student), s
Mission, Vision, Theme:	The mission of the Mt. Olive School District is to provide 21st Century College and Career "hands-on, minds-on" educational opportunities that challenge all students to the maximum of their individual unique talents and abilities so that they are prepared to effectively encounter the demands of the future as literate, ethical, critical and creative thinkers and contributing citizens of our global society.
Awards, Recognition, Accomplishments:	Mount Olive High School, recognized as a New Jersey Monthly Top 100 School, is a dynamic learning community committed to excellence in every one of its educational pursuits. Mount Olive High School is a high performing We have indoctrinated and put into practice a "First We Will Be Best, Then We Will Be First" attitude that has positively impacted our school culture and climate. Mount Olive High School is in the midst of a revolutionary transition as we redefine our vision, focus and goals for students and professional staff alike. We are a comprehensive high school with a wide array of academic, athletic and co-curricular offerings that have proven to be some of the best in the state of New Jersey. Our students are provided with opportunities for self-discovery while at the same time prepared to become active participants of our global society. Mount Olive is a grade 9-12 all-inclusive high school with an enrollment over 1,500 students that is accredited by the New Jersey Department

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	Mount Olive High School is a comprehensive public high school that offers a very diverse and complete high school experience. A journey of self-discovery provides students with a multitude of curricular pathways and choices to pursue their post-secondary endeavors. The curriculum at Mount Olive High School is one of the best in New Jersey. Our rigorous and challenging curriculum prepares our students for 21st Century College and Career Readiness and educational pursuits beyond high school. Computer application, robotics, engineering, industrial design, biotechnology, television production, computer graphics, and computer aided drafting are just a few examples of the technological capabilities available at Mount Olive High School We are committed to vital and diverse instructional strategies that encourage innovation and excitement in teaching and learning. Mount Olive High School is full of the sounds of discussion, debate, discovery, and delight. Much of the schooling program f
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cheerleading (Coed), Cross Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Boys & Girls), Gymnastics (Girls), Ice Hockey (Coed), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Coed) Mount Olive High School also offers a wide range (26 sports) of regular instruction in healthful living. Mount Olive High School athletic teams vie for multiple conference, county and state championships each and every year! All students create, evaluate, and modify their own personal fitness plans; assisted by a full time trainer, a weight room, a cardio lab (with the latest in exercise equipment), as well as several gymnasiums. A new world-class stadium was built in the summer of 2017 and a seasonal Marauder dome was added in 2018!
Clubs and Activities:	An integral variable to a complete high school experience is extra-curricular and student activities. Mount Olive High School offers over 40 clubs that extend classroom learning, support charitable and community efforts and develop student soft skills. Mount Olive High School also proudly houses 10 Honor Societies. Many of our students have been recognized for excellence in both curricular and co-curricular endeavors. The Mount Olive Robotics Team has won Mid-Atlantic Robotics Championship and Chairman's Award on numerous occasions and was a National Division Quarter-Finalists at the FIRST Championship in St. Louis. Loggerhead ROV, our Marine Advanced Technology Education underwater robot program finished 15th at the World Championships in Seattle, Washington. Our FBLA and DECA programs have produced individual and team champions annually. We are recognized for having one of the finest marching bands and music programs in the state, having several individual performers named to th

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Staff and Professional Learning:	A highly qualified staff of educators has been and will continue to be attracted to Mount Olive High School. Our faculty is committed to continued professional development that will increase student achievement, expose students to the endless bounds of technology, and provide depth and quality of curricular delivery and varied instructional strategies. Our faculty takes advantage of and seeks opportunities to grow professionally by enrolling in graduate courses, workshops, in-service day programs and digital personal development.
Postsecondary Information:	We are very proud of our students' performance. Eighty-eight percent of our 2018 graduates are currently pursuing two and four-year college educational opportunities. Fourteen students were recognized as Commended Students through the National Merit Scholarship Program. One member of the Class of 2018 was recognized as a National Merit Scholarship finalist. Our Guidance Department estimates that over a four-year period, the class of 2018 will receive more than two million dollars in financial assistance. Mount Olive area sponsors alone awarded over $55,000 in scholarships to our seniors.

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Health and Wellness:	A key focal point has been the implementation of character development practices that emphasize not only the importance of mastery of the 3 R's (Reading, Writing and Mathematics), but also the elements of Respect and Responsibility. We have and will continue to raise the bar as it pertains to our educational programs, curricular offerings, student performance and staff development. We take a great deal of pride in the variety, quality and magnitude of the experiences we provide to our students.

NJ SCHOOL PERFORMANCE REPORT

MOUNT OLIVE HIGH SCHOOL
(27-3450-010)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Parents, Administrators, Teachers