



# State of New Jersey

19-5050-050  
 STOCKTON BORO  
 19 SOUTH MAIN STREET  
 STOCKTON, NJ 08859-2125

## OVERVIEW

HUNTERDON

STOCKTON BORO

GRADE SPAN PK-06

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 68                     | 87                          | N/A                    |
| College and Career Readiness | 45                     | 67                          | 100%                   |
| Student Growth               | --                     | --                          | N/A                    |

### Improvement Status

Reward

Rationale

High Performing

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **87%** of schools statewide as noted by its statewide percentile ranking and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **N/A** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **67%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

19-5050-050

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## DEMOGRAPHIC INFORMATION

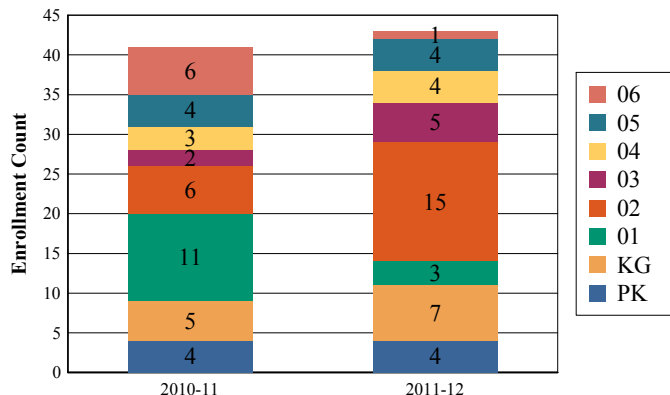
HUNTERDON

GRADE SPAN PK-06

STOCKTON BORO

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

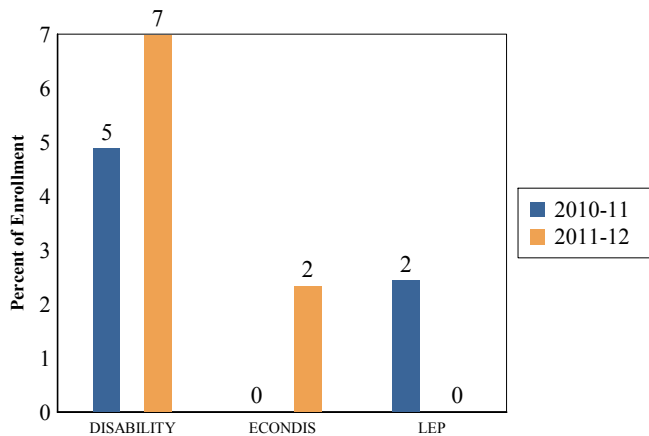


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment |    |
|-------------------------|----|
| 2010-11                 | 41 |
| 2011-12                 | 43 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 3                 | 7%              |
| Economically Disadvantaged Students | 1                 | 2.3%            |
| Limited English Proficient Students | 0                 | 0.0%            |

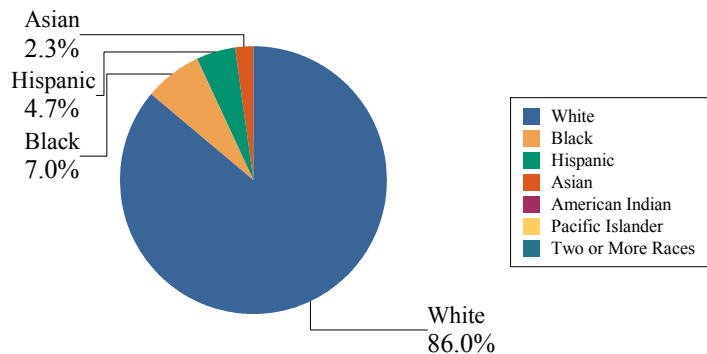
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------|---------|
| English | 100.0%  |

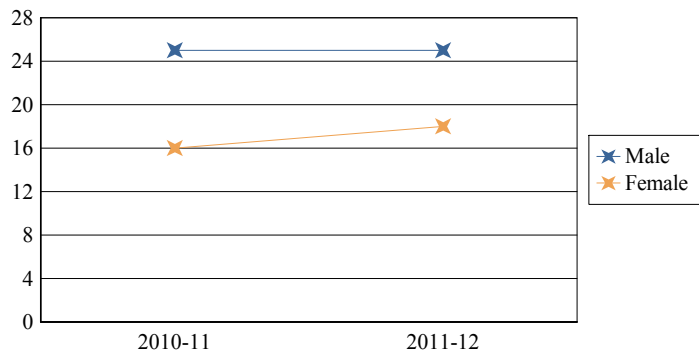
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 25   | 16     |
| 2011-12 | 25   | 18     |



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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-06

STOCKTON BORO

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 92%                    | 97                     | 99                      | N/A                    |
| NJASK Math Proficiency and above          | 92%                    | 39                     | 74                      | N/A                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>68</b>              | <b>87</b>               | <b>N/A</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | -                  | -         |        | --          |
| White                               | -                  | -         |        | --          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.

**Data is suppressed to protect the confidentiality of the students.**



# State of New Jersey

19-5050-050

STOCKTON BORO

19 SOUTH MAIN STREET

STOCKTON, NJ 08859-2125

## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-06

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | -                  | -         |        | --          |
| White                               | -                  | -         |        | --          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.

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19-5050-050

STOCKTON BORO

19 SOUTH MAIN STREET

STOCKTON, NJ 08859-2125

## ACADEMIC ACHIEVEMENT

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STOCKTON BORO

GRADE SPAN PK-06

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | -                   | -          | -                    |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | -                   | -          | -                    |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

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## ACADEMIC ACHIEVEMENT

HUNTERDON

STOCKTON BORO

GRADE SPAN PK-06

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | -                   | -          | -                    |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | -                   | -          | -                    |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

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HUNTERDON

GRADE SPAN PK-06

STOCKTON BORO

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



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19-5050-050

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19 SOUTH MAIN STREET

STOCKTON, NJ 08859-2125

## ACADEMIC ACHIEVEMENT

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STOCKTON BORO

GRADE SPAN PK-06

### NJASK Results - Math Grade Level - 03

### NJASK Proficiency Trends - Math - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | -                   | -          | -                    |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

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Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

### NJASK Proficiency Trends - Math - Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | -                   | -          | -                    |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

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STOCKTON BORO

GRADE SPAN PK-06

### NJASK Results - Math Grade Level - 05

### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | -                   | -          | -                    |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

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### NJASK Results - Math Grade Level - 06

### NJASK Proficiency Trends - Math - Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | -                   | -          | -                    |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

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**ACADEMIC ACHIEVEMENT**

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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |

**NJASK Results - Science Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | -                   | -          | -                    |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years

**Data is suppressed to protect the confidentiality of the students.**



# State of New Jersey

## COLLEGE AND CAREER READINESS

HUNTERDON  
STOCKTON BORO

GRADE SPAN PK-06

19-5050-050  
STOCKTON BORO  
19 SOUTH MAIN STREET  
STOCKTON, NJ 08859-2125

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

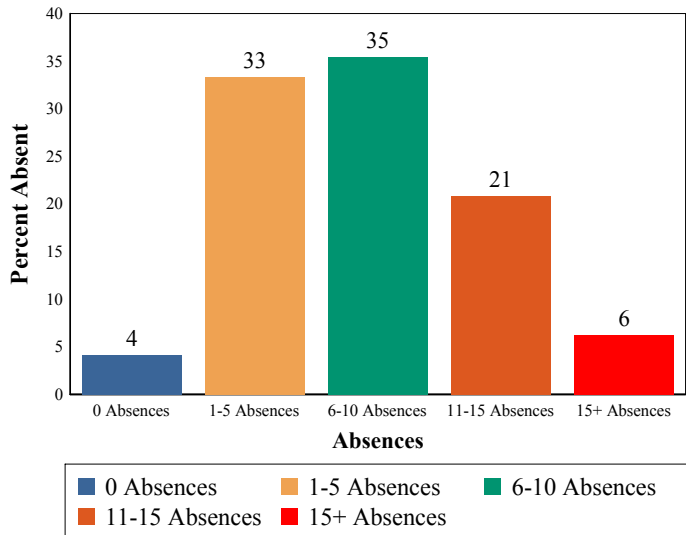
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 4%                 | 45                     | 67                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

**STUDENT GROWTH**  
**HUNTERDON**  
**STOCKTON BORO**

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | N/A                    | N/A                    | N/A                         | 35               | -           |
| Student Growth on Math          | N/A                    | N/A                    | N/A                         | 35               | -           |
|                                 |                        | 0                      | 0                           |                  | 0%          |



# State of New Jersey

## SCHOOL CLIMATE

HUNTERDON

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 30 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 9.1    |
| Administrators |        |

**SCHOOL PEER GROUP**

**STOCKTON BORO**

**19-5050-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>       | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--------------------------|-----------------|-------------------|-------------|------------|-------------|
| ATLANTIC           | LINWOOD CITY              | SEAVIEW ELEM SCH         | 01-2680-050     | PK-04             | 4.1%        | 0.0%       | 19.7%       |
| BERGEN             | RAMSEY BORO               | MARY A HUBBARD           | 03-4310-070     | PK-03             | 3.9%        | 2.4%       | 8.2%        |
| BERGEN             | RAMSEY BORO               | WESLEY D TISDALE         | 03-4310-080     | PK-03             | 3.3%        | 2.2%       | 5.5%        |
| BERGEN             | RUTHERFORD BORO           | LINCOLN                  | 03-4600-070     | KG-03             | 3.2%        | 1.1%       | 10.0%       |
| CAPE MAY           | OCEAN CITY                | PRIMARY                  | 09-3780-070     | PK-03             | 4.7%        | 2.9%       | 11.3%       |
| ESSEX              | MONTCLAIR TOWN            | EDGEMONT                 | 13-3310-110     | KG-05             | 5.3%        | 4.3%       | 8.6%        |
| ESSEX              | NUTLEY TOWN               | YANTACAW                 | 13-3750-110     | KG-06             | 3.7%        | 1.7%       | 8.8%        |
| HUNTERDON          | STOCKTON BORO             | STOCKTON BORO            | 19-5050-050     | PK-06             | 2.4%        | 0.0%       | 4.7%        |
| MERCER             | HOPEWELL VALLEY REGIONAL  | BEAR TAVERN              | 21-2280-035     | PK-05             | 3.3%        | 0.2%       | 15.2%       |
| MERCER             | ROBBINSVILLE TWP          | SHARON                   | 21-5510-050     | PK-03             | 3.7%        | 0.9%       | 9.0%        |
| MERCER             | W WINDSOR-PLAINSBORO REG  | JOHN V B WICOFF ELEM SCH | 21-5715-050     | PK-03             | 6.6%        | 7.9%       | 4.9%        |
| MIDDLESEX          | MILLTOWN BORO             | PARKVIEW                 | 23-3220-060     | PK-04             | 4.1%        | 3.2%       | 7.2%        |
| MONMOUTH           | MARLBORO TWP              | ROBERTSVILLE             | 25-3030-060     | 01-05             | 5.5%        | 1.9%       | 21.5%       |
| MONMOUTH           | MIDDLETOWN TWP            | LINCROFT                 | 25-3160-120     | KG-05             | 2.4%        | 0.0%       | 5.5%        |
| MORRIS             | DENVILLE TWP              | LAKEVIEW                 | 27-1090-050     | PK-05             | 4.2%        | 1.7%       | 15.2%       |
| MORRIS             | DENVILLE TWP              | RIVERVIEW                | 27-1090-070     | KG-05             | 4.0%        | 0.2%       | 19.5%       |
| MORRIS             | MENDHAM BORO              | HILLTOP SCHOOL           | 27-3090-050     | PK-04             | 3.1%        | 0.0%       | 8.1%        |
| MORRIS             | PARSIPPANY-TROY HILLS TWP | MOUNT TABOR SCHOOL       | 27-3950-100     | KG-05             | 4.4%        | 2.8%       | 11.8%       |
| MORRIS             | PEQUANNOCK TWP            | STEPHEN J GERACE         | 27-4080-100     | KG-05             | 5.6%        | 3.9%       | 10.8%       |
| MORRIS             | ROXBURY TWP               | KENNEDY                  | 27-4560-067     | KG-04             | 3.4%        | 0.4%       | 14.8%       |
| MORRIS             | SCH DIST OF THE CHATHAMS  | WASHINGTON AVE           | 27-0785-070     | PK-03             | 3.6%        | 0.7%       | 10.9%       |
| MORRIS             | WASHINGTON TWP            | CUCINELLA ELEM SCHOOL    | 27-5520-050     | PK-05             | 4.1%        | 0.7%       | 14.7%       |
| PASSAIC            | RINGWOOD BORO             | ELEANOR G HEWITT         | 31-4400-050     | 04-05             | 3.8%        | 0.0%       | 16.0%       |
| PASSAIC            | WAYNE TWP                 | PACKANACK                | 31-5570-110     | PK-05             | 3.4%        | 0.0%       | 11.9%       |
| SOMERSET           | BRANCHBURG TWP            | WHITON ELEM SCH          | 35-0510-090     | PK-03             | 3.2%        | 1.6%       | 6.5%        |
| SOMERSET           | BRIDGEWATER-RARITAN REG   | HAMILTON SCHOOL          | 35-0555-063     | KG-04             | 3.6%        | 0.0%       | 14.0%       |
| SOMERSET           | HILLSBOROUGH TWP          | TRIANGLE                 | 35-2170-070     | PK-04             | 7.7%        | 4.8%       | 24.8%       |
| SUSSEX             | SANDYSTON-WALPACK TWP     | SANDYSTON WALPACK CONS   | 37-4650-050     | KG-06             | 3.5%        | 0.0%       | 14.6%       |
| UNION              | NEW PROVIDENCE BORO       | SALT BROOK               | 39-3560-090     | KG-06             | 4.0%        | 0.9%       | 13.2%       |
| UNION              | SCOTCH PLAINS-FANWOOD REG | WILLIAM J MCGINN         | 39-4670-105     | PK-04             | 3.5%        | 0.0%       | 12.4%       |
| UNION              | SUMMIT CITY               | LINCOLN HUBBARD ELEM SCH | 39-5090-100     | 01-05             | 3.6%        | 1.8%       | 10.1%       |