



# State of New Jersey

2012-13

27-3385-060

ALEXANDER HAMILTON  
24 MILLS STREET  
MORRISTOWN, NEW JERSEY 07960

## OVERVIEW

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 34              | 33                   | 70%                    |
| College and Career Readiness | 84              | 63                   | 100%                   |
| Student Growth               | 77              | 65                   | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **33%** of schools statewide as noted by its statewide percentile and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **63%** of schools statewide as noted by its statewide percentile and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **65%** of schools statewide as noted by its statewide percentile and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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## DEMOGRAPHIC INFORMATION

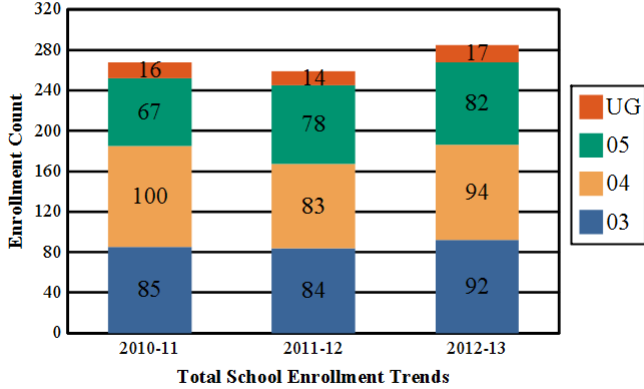
MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

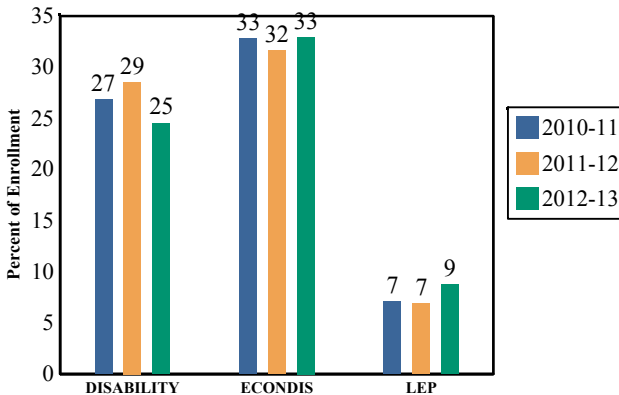


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

|         |     |
|---------|-----|
| 2011-12 | 259 |
| 2012-13 | 285 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 70                | 25%                      |
| Economically Disadvantaged Students | 94                | 33%                      |
| Limited English Proficient Students | 25                | 9%                       |

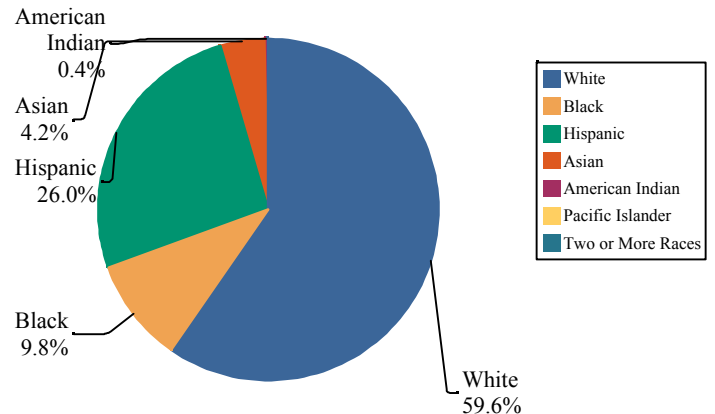
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13    | Percent |
|------------|---------|
| English    | 96.1%   |
| Spanish    | 2.5%    |
| Finnish    | 0.4%    |
| Polish     | 0.4%    |
| Portuguese | 0.4%    |
| Russian    | 0.4%    |

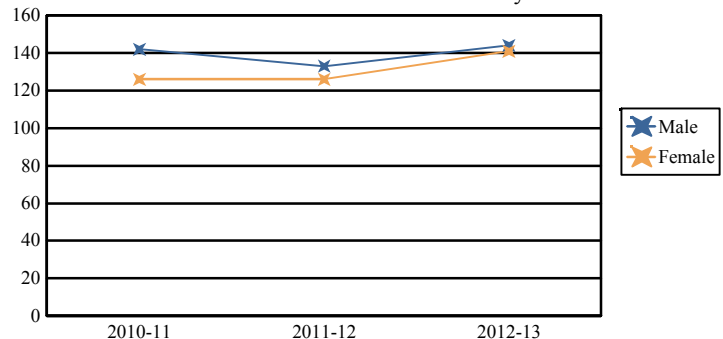
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 142  | 126    |
| 2011-12 | 133  | 126    |
| 2012-13 | 144  | 141    |

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## ACADEMIC ACHIEVEMENT

MORRIS

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 63%                    | 42              | 37               | 80%                    |
| NJASK Math Proficiency and above          | 77%                    | 26              | 29               | 60%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 34              | 33               | 70%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

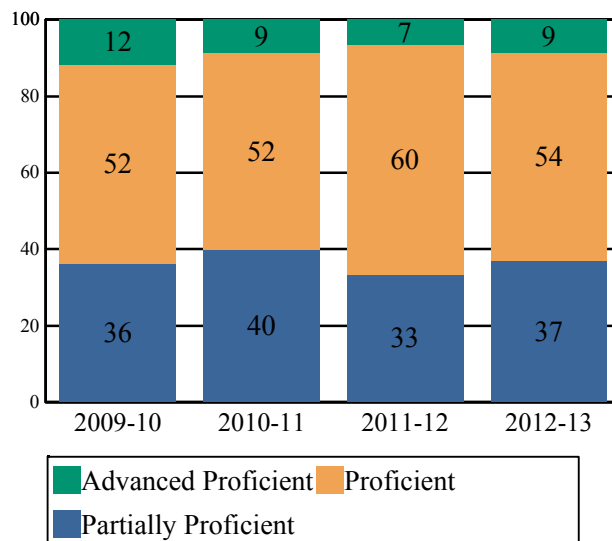
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 272                | 62.8      | 66.8   | YES*        |
| White                               | 147                | 83.7      | 81.6   | YES         |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | 89                 | 34.8      | 41.4   | YES*        |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 50                 | 48        | 44     | YES         |
| Limited English Proficient Students | 37                 | 13.5      | -      | --          |
| Economically Disadvantaged Students | 107                | 29.9      | 40.3   | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

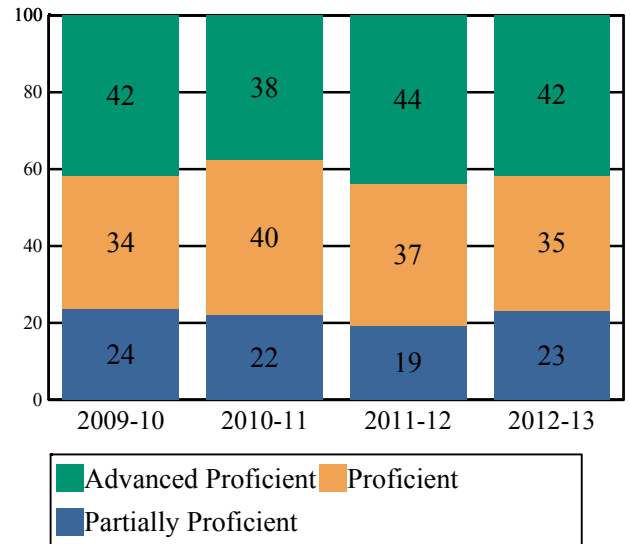
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 272                | 76.8      | 81.7   | YES*        |
| White                               | 147                | 93.2      | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 89                 | 53.9      | 68.4   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 50                 | 72        | 76.5   | YES*        |
| Limited English Proficient Students | 37                 | 24.3      | -      | --          |
| Economically Disadvantaged Students | 107                | 49.6      | 64.6   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 60%        | 34%                  |
| White                               | 10%                 | 81%        | 10%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 32%        | 68%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 9%                  | 36%        | 55%                  |
| Limited English Proficient Students | 0%                  | 24%        | 76%                  |
| Economically Disadvantaged Students | 0%                  | 30%        | 70%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

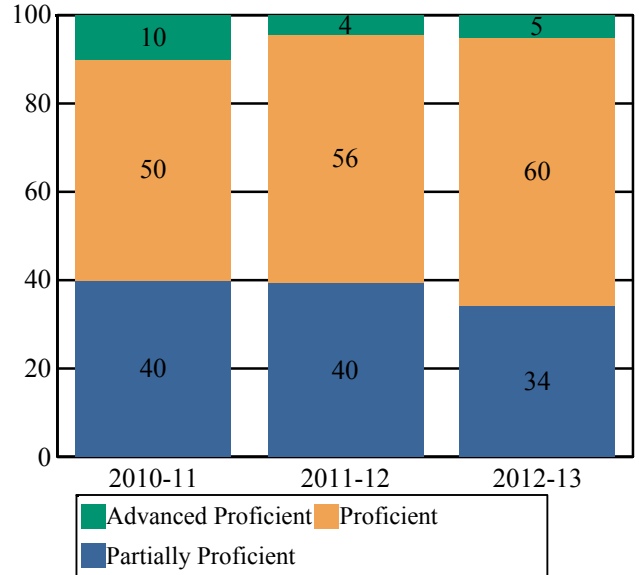
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 10%                 | 52%        | 38%                  |
| White                               | 15%                 | 67%        | 17%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 6%                  | 32%        | 62%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 12%                 | 40%        | 48%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 30%        | 70%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

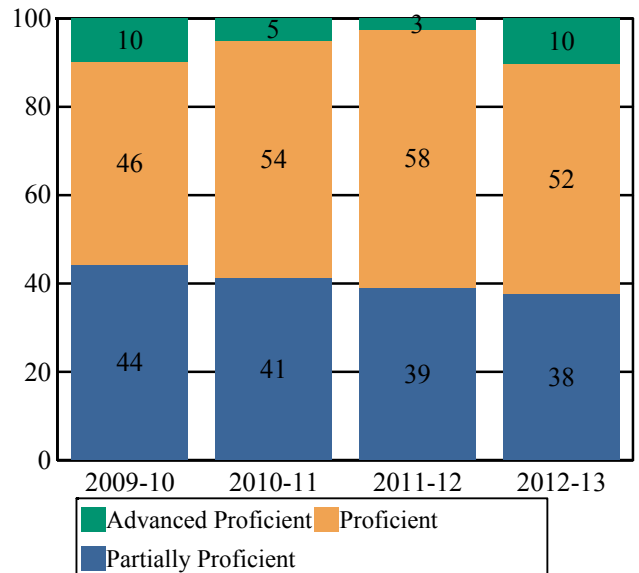
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 05

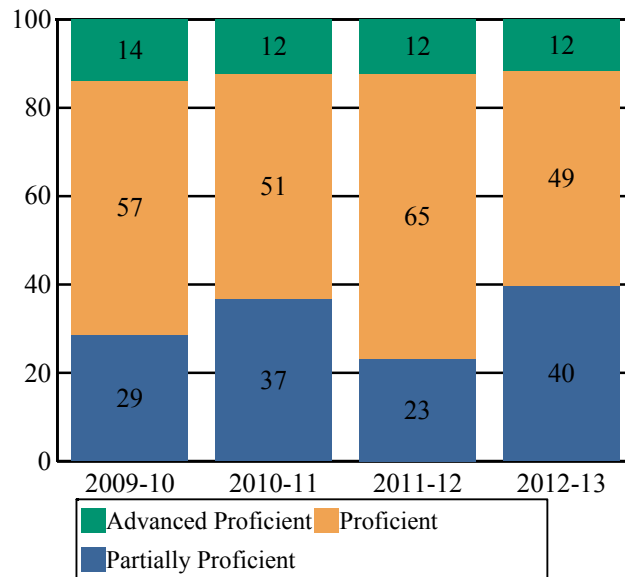
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 12%                 | 49%        | 40%                  |
| White                               | 21%                 | 56%        | 23%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 33%        | 67%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 43%        | 57%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 30%        | 70%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 36%                 | 39%        | 25%                  |
| White                               | 56%                 | 38%        | 6%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 6%                  | 41%        | 53%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 36%                 | 18%        | 45%                  |
| Limited English Proficient Students | 0%                  | 29%        | 71%                  |
| Economically Disadvantaged Students | 5%                  | 38%        | 57%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

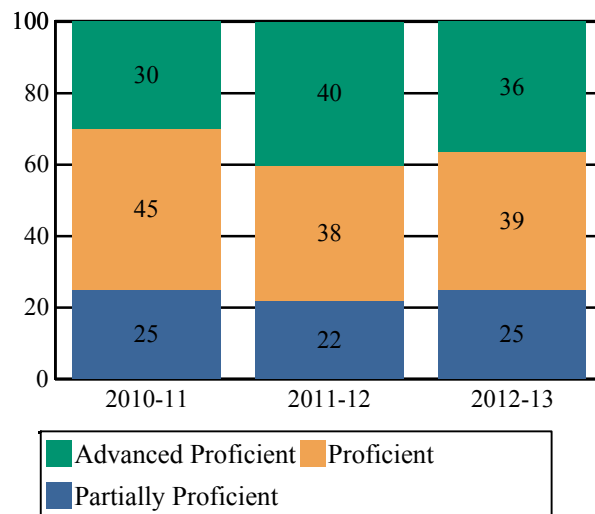
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 39%                 | 40%        | 21%                  |
| White                               | 62%                 | 37%        | 2%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 12%                 | 47%        | 41%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 36%                 | 44%        | 20%                  |
| Limited English Proficient Students | 0%                  | 23%        | 77%                  |
| Economically Disadvantaged Students | 3%                  | 53%        | 45%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

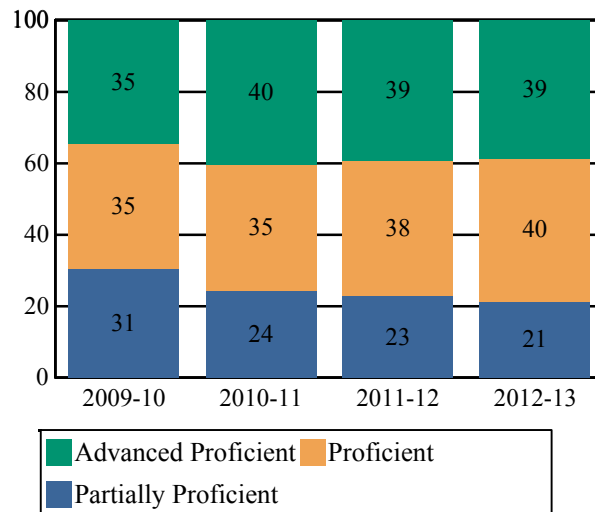
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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#### NJASK Results - MATH Grade Level - 05

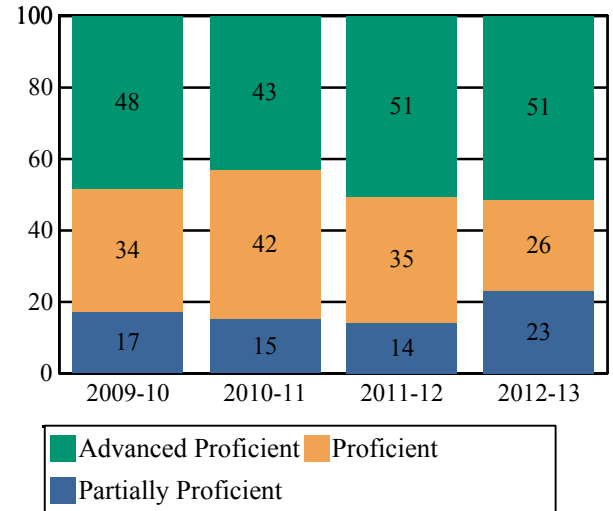
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 51%                 | 26%        | 23%                  |
| White                               | 65%                 | 21%        | 14%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 33%                 | 24%        | 43%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 29%                 | 43%        | 29%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 27%                 | 23%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

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##### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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##### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

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## ACADEMIC ACHIEVEMENT

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MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

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### NJASK Results - Science Grade Level - 04

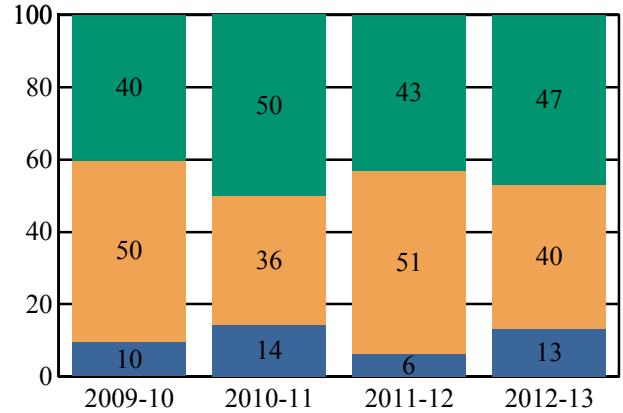
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 47%                 | 40%        | 13%                  |
| White                               | 63%                 | 35%        | 2%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 26%                 | 47%        | 26%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 44%                 | 48%        | 8%                   |
| Limited English Proficient Students | 8%                  | 54%        | 38%                  |
| Economically Disadvantaged Students | 18%                 | 53%        | 30%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

# State of New Jersey

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## COLLEGE AND CAREER READINESS

ALEXANDER HAMILTON

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MORRISTOWN, NEW JERSEY 07960

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

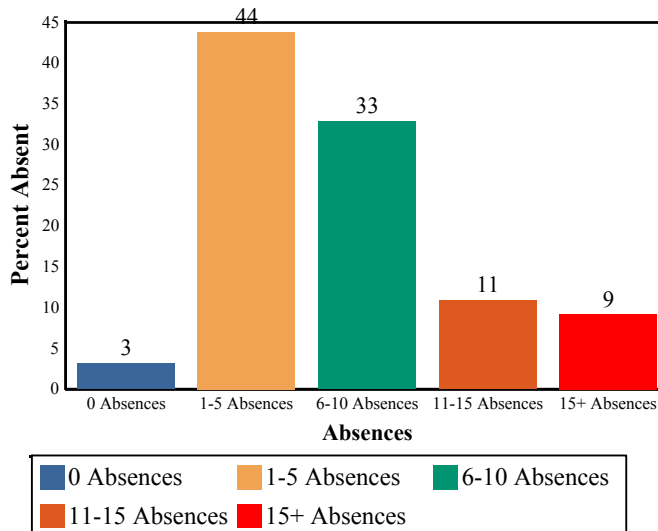
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 6%                 | 84                     | 63                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13



27-3385-060

ALEXANDER HAMILTON

24 MILLS STREET

MORRISTOWN, NEW JERSEY 07960

## STUDENT GROWTH

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 56                     | 73              | 69                   | 35               | YES         |
| Student Growth on Math          | 54                     | 80              | 61                   | 35               | YES         |
|                                 |                        | 77              | 65                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 19%    | 12%     | 7%   |
| Proficient           | 14%    | 15%     | 21%  |
| Advanced Proficient  | 0%     | 0%      | 11%  |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 11%    | 10%     | 2%   |
| Proficient           | 12%    | 11%     | 9%   |
| Advanced Proficient  | 9%     | 8%      | 28%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

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ALEXANDER HAMILTON

24 MILLS STREET

MORRISTOWN, NEW JERSEY 07960

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 258                | 300               |
| 75th       | 221                | 221               |
| 50th       | 206                | 204               |
| 25th       | 188                | 191               |
| 0th        | 150                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 269                | 264               |
| 50th       | 227                | 235               |
| 25th       | 198                | 201               |
| 0th        | 110                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 71                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 259                | 300               |
| 75th       | 225                | 225               |
| 50th       | 206                | 206               |
| 25th       | 177                | 183               |
| 0th        | 140                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 48                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 265                | 260               |
| 50th       | 229                | 229               |
| 25th       | 200                | 201               |
| 0th        | 146                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 65                       | 59                      |

# State of New Jersey

2012-13



27-3385-060

ALEXANDER HAMILTON

24 MILLS STREET

MORRISTOWN, NEW JERSEY 07960

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 228                | 224               |
| 50th       | 211                | 205               |
| 25th       | 187                | 187               |
| 0th        | 146                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 41 | 37 |
|------------------|----|----|

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 273                | 268               |
| 50th       | 250                | 237               |
| 25th       | 202                | 205               |
| 0th        | 133                | 100               |

|  | Scale Score Gap - School | Scale Score Gap - State |
|--|--------------------------|-------------------------|
|--|--------------------------|-------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 71 | 63 |
|------------------|----|----|

# State of New Jersey

2012-13



27-3385-060

ALEXANDER HAMILTON

24 MILLS STREET

MORRISTOWN, NEW JERSEY 07960

## SCHOOL CLIMATE

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 40 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 7.7%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School         |
|-------------|----------------|
| Full Time   | 6 Hrs. 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 10     |
| Administrators | 285    |

**SCHOOL PEER GROUP****ALEXANDER HAMILTON****27-3385-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>          | <u>SCHOOL NAME</u>                                | <u>CDS CODE</u>    | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|-------------------------------|---|--------------------|-------------------|--------------|-------------|--------------|
| BERGEN             | BERGENFIELD BORO              | LINCOLN ELEMENTARY SCHOOL                         | 03-0300-070        | KG-05             | 36.0%        | 6.8%        | 23.1%        |
| BERGEN             | ELMWOOD PARK                  | GANTNER AVENUE SCHOOL                             | 03-1345-070        | KG-05             | 34.2%        | 0.0%        | 22.5%        |
| BERGEN             | TEANECK TWP                   | NATHANIEL HAWTHORNE<br>ELEMENTARY SCHOOL          | 03-5150-110        | 01-04             | 39.6%        | 5.9%        | 21.7%        |
| BURLINGTON         | BASS RIVER TWP                | BASS RIVER TOWNSHIP<br>ELEMENTARY SCHOOL          | 05-0200-050        | PK-06             | 31.3%        | 3.1%        | 21.1%        |
| BURLINGTON         | MAPLE SHADE TWP               | MAUDE M. WILKINS ELEMENTARY<br>SCHOOL             | 05-3010-080        | PK-04             | 36.4%        | 2.4%        | 23.1%        |
| BURLINGTON         | NORTH HANOVER TWP             | CLARENCE B. LAMB ELEMENTARY<br>SCHOOL             | 05-3650-040        | 01-04             | 36.5%        | 1.2%        | 22.1%        |
| BURLINGTON         | NORTH HANOVER TWP             | NORTH HANOVER TOWNSHIP<br>UPPER ELEMENTARY SCHOOL | 05-3650-036        | 05-06             | 31.9%        | 0.3%        | 30.9%        |
| CAMDEN             | CHERRY HILL TWP               | JOYCE KILMER ELEMENTARY<br>SCHOOL                 | 07-0800-105        | KG-05             | 33.6%        | 7.2%        | 16.8%        |
| CAMDEN             | RUNNEMEDE BORO                | ALINE BINGHAM ELEMENTARY<br>SCHOOL                | 07-4590-020        | PK-03             | 34.2%        | 1.5%        | 22.3%        |
| GLOUCESTER         | PITMAN BORO                   | W.C.K. WALLS ELEMENTARY<br>SCHOOL                 | 15-4140-080        | PK-05             | 31.0%        | 0.0%        | 20.3%        |
| GLOUCESTER         | WASHINGTON TWP                | THOMAS HEFFERSON<br>ELEMENTARY SCHOOL             | 15-5500-028        | 01-05             | 36.2%        | 0.0%        | 22.7%        |
| MERCER             | EAST WINDSOR REGIONAL         | ETHEL MCKNIGHT ELEMENTARY<br>SCHOOL               | 21-1245-055        | KG-05             | 34.9%        | 28.2%       | 7.5%         |
| MERCER             | EAST WINDSOR REGIONAL         | GRACE N. ROGERS ELEMENTARY<br>SCHOOL              | 21-1245-060        | PK-05             | 40.3%        | 25.0%       | 6.6%         |
| MIDDLESEX          | WOODBIDGE TWP                 | MATTHEW JAGO ELEMENTARY<br>SCHOOL                 | 23-5850-150        | KG-05             | 33.9%        | 0.2%        | 26.3%        |
| MIDDLESEX          | WOODBIDGE TWP                 | PENNSYLVANIA AVENUE SCHOOL                        | 23-5850-260        | KG-05             | 31.9%        | 14.7%       | 8.8%         |
| MONMOUTH           | HOWELL TWP                    | ARDENA ELEMENTARY SCHOOL                          | 25-2290-010        | KG-05             | 33.3%        | 21.1%       | 12.2%        |
| MONMOUTH           | WALL TWP                      | WEST BELMAR ELEMENTARY<br>SCHOOL                  | 25-5420-080        | KG-05             | 36.8%        | 17.7%       | 22.3%        |
| <b>MORRIS</b>      | <b>MORRIS SCHOOL DISTRICT</b> | <b>ALEXANDER HAMILTON</b>                         | <b>27-3385-060</b> | <b>03-05</b>      | <b>33.0%</b> | <b>8.8%</b> | <b>24.6%</b> |
| MORRIS             | MORRIS SCHOOL DISTRICT        | NORMANDY PARK SCHOOL                              | 27-3385-100        | KG-05             | 36.0%        | 14.4%       | 12.8%        |
| MORRIS             | MORRIS SCHOOL DISTRICT        | SUSSEX AVENUE SCHOOL                              | 27-3385-105        | 03-05             | 32.8%        | 3.6%        | 17.3%        |
| OCEAN              | BERKELEY TWP                  | BERKELEY TOWNSHIP<br>ELEMENTARY SCHOOL            | 29-0320-025        | 05-06             | 35.1%        | 0.2%        | 22.3%        |
| OCEAN              | BRICK TWP                     | EMMA HAVENS YOUNG<br>ELEMENTARY SCHOOL            | 29-0530-035        | KG-05             | 41.4%        | 11.7%       | 20.7%        |
| OCEAN              | BRICK TWP                     | VETERANS MEMORIAL<br>ELEMENTARY SCHOOL            | 29-0530-080        | 01-06             | 33.2%        | 0.0%        | 24.3%        |
| OCEAN              | EAGLESWOOD TWP                | EAGLESWOOD ELEMENTARY<br>SCHOOL                   | 29-1150-020        | PK-06             | 30.6%        | 3.7%        | 17.2%        |
| PASSAIC            | CLIFTON CITY                  | SCHOOL #14  | 31-0900-190        | KG-05             | 39.8%        | 19.0%       | 11.9%        |
| PASSAIC            | WAYNE TWP                     | RYERSON ELEMENTARY SCHOOL                         | 31-5570-140        | KG-05             | 38.2%        | 9.5%        | 19.1%        |
| SALEM              | PENNSVILLE                    | CENTRAL PARK ELEMENTARY<br>SCHOOL                 | 33-4075-060        | 02-03             | 31.8%        | 1.0%        | 18.7%        |
| UNION              | ROSELLE PARK BORO             | ERNEST J. FINIZIO-ALDENE<br>ELEMENTARY SCHOOL     | 39-4550-060        | PK-05             | 32.2%        | 14.3%       | 9.1%         |
| UNION              | ROSELLE PARK BORO             | ROBERT GORDON ELEMENTARY<br>SCHOOL                | 39-4550-080        | KG-05             | 45.6%        | 19.5%       | 18.0%        |
| UNION              | ROSELLE PARK BORO             | SHERMAN ELEMENTARY SCHOOL                         | 39-4550-090        | KG-05             | 31.1%        | 14.9%       | 12.0%        |
| UNION              | SUMMIT CITY                   | JEFFERSON ELEMENTARY SCHOOL                       | 39-5090-090        | 01-05             | 41.5%        | 12.4%       | 17.1%        |

**DEMOGRAPHIC INFORMATION**

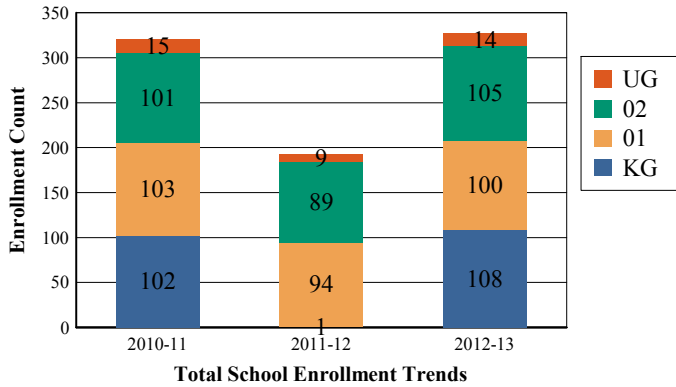
MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-02

ALFRED VAIL SCHOOL  
125 SPEEDWELL AVENUE  
MORRIS PLAINS, NEW JERSEY 07950

**Enrollment by Grade, in Full Time Equivalent**

This graph presents the count of students who were 'on roll' by grade in October of each school year.



**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

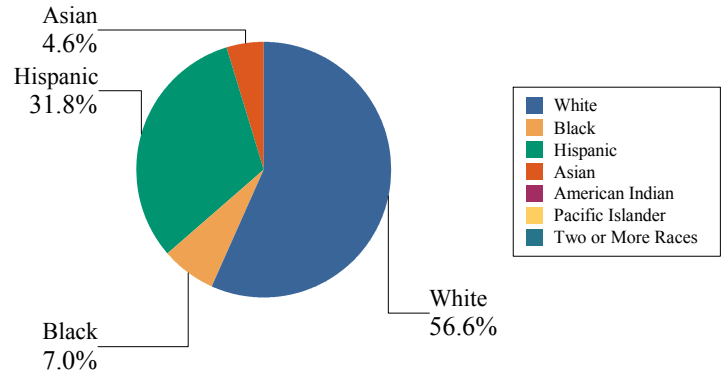
| 2012-13              | Percent |
|----------------------|---------|
| English              | 89.3%   |
| Spanish              | 9.8%    |
| Chinese              | 0.3%    |
| French               | 0.3%    |
| Philippine languages | 0.3%    |

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

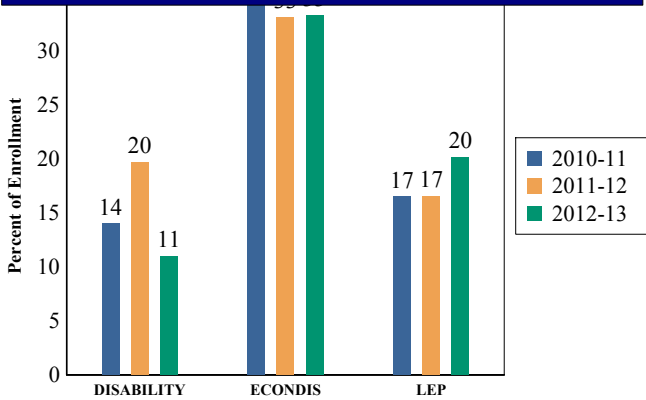
| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 193 |
| 2012-13   | 327 |

**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

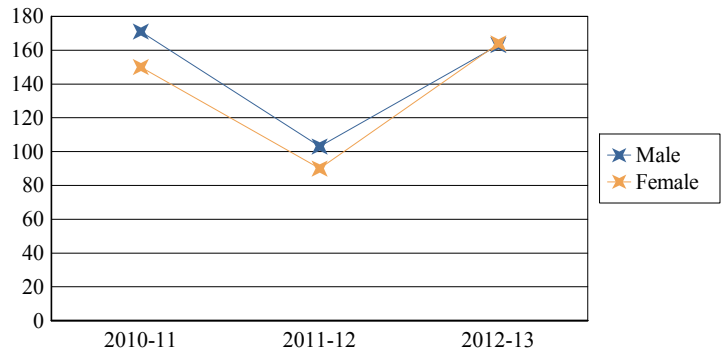


**Enrollment Trends by Program Participation**



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



**Current Year Enrollment by Program Participation**

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 36                | 11%                      |
| Economically Disadvantaged Students | 109               | 33%                      |
| Limited English Proficient Students | 66                | 20%                      |

|         | Male | Female |
|---------|------|--------|
| 2010-11 | 171  | 150    |
| 2011-12 | 103  | 90     |
| 2012-13 | 163  | 164    |



# State of New Jersey

2012-13

27-3385-065

## SCHOOL CLIMATE

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-02

ALFRED VAIL SCHOOL  
125 SPEEDWELL AVENUE  
MORRIS PLAINS, NEW JERSEY 07950

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 30 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 48 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 12     |
| Administrators | 327    |

**OVERVIEW**

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

FRELINGHUYSEN MIDDLE SCHOOL  
WEST HANOVER AVENUE  
MORRISTOWN, NEW JERSEY 07960

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 71              | 55                   | 50%                    |
| College and Career Readiness | 78              | 70                   | 100%                   |
| Student Growth               | 49              | 43                   | 100%                   |

**Improvement Status**

N/A

**Rationale**

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms 55% of schools statewide as noted by its statewide percentile and 71% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 50% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms 70% of schools statewide as noted by its statewide percentile and 78% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 100% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

**Student Growth**

This school outperforms 43% of schools statewide as noted by its statewide percentile and 49% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

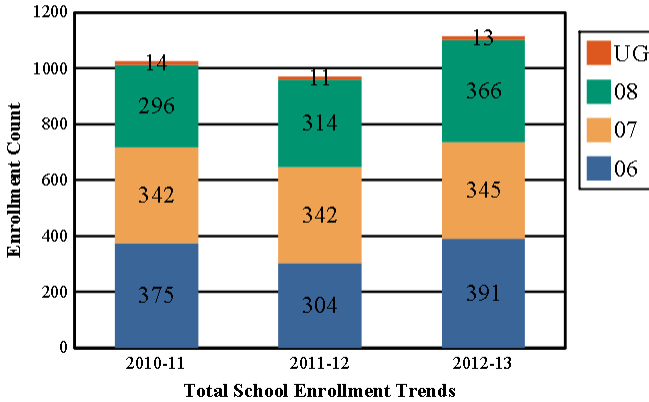
### DEMOGRAPHIC INFORMATION

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

#### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

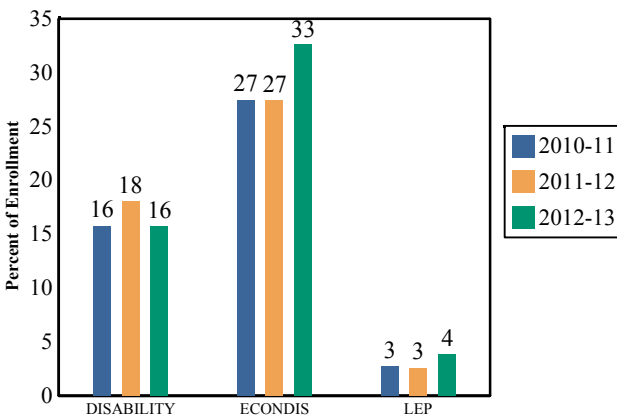


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment in Full Time Equivalent

|         |       |
|---------|-------|
| 2011-12 | 971   |
| 2012-13 | 1,115 |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 175               | 16%                      |
| Economically Disadvantaged Students | 363               | 32.6%                    |
| Limited English Proficient Students | 42                | 3.8%                     |

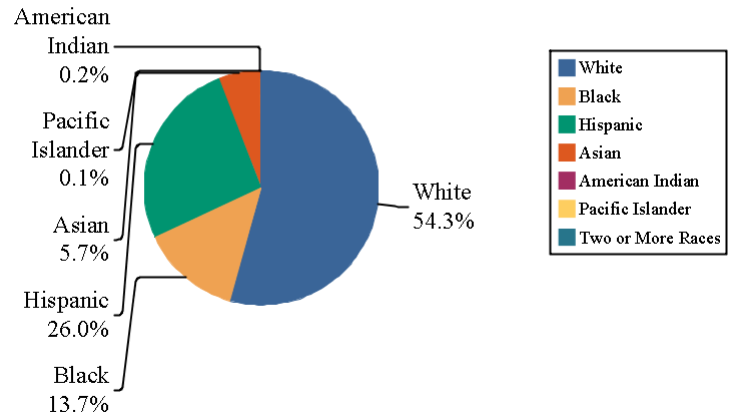
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13  | Percent |
|----------|---------|
| English  | 93.9%   |
| Spanish  | 5.1%    |
| Arabic   | 0.2%    |
| Chinese  | 0.2%    |
| Swedish  | 0.2%    |
| Albanian | 0.1%    |
| Other    | 0.4%    |

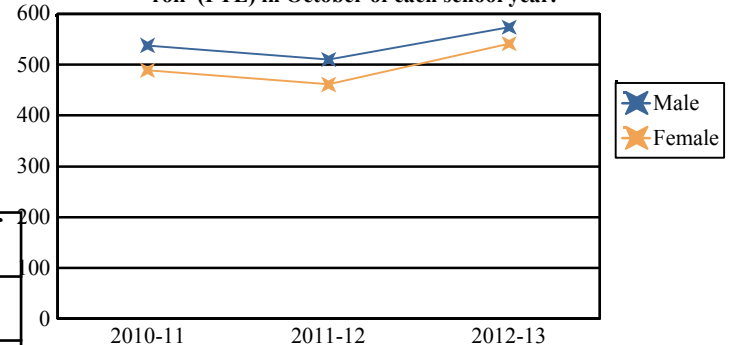
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 538  | 489    |
| 2011-12 | 510  | 461    |
| 2012-13 | 574  | 541    |

### ACADEMIC ACHIEVEMENT

**MORRIS**  
**MORRIS SCHOOL DISTRICT**

**GRADE SPAN 06-08**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 73%                    | 71              | 53               | 50%                    |
| NJASK Math Proficiency and above          | 76%                    | 71              | 56               | 50%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 71              | 55               | 50%                    |

#### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

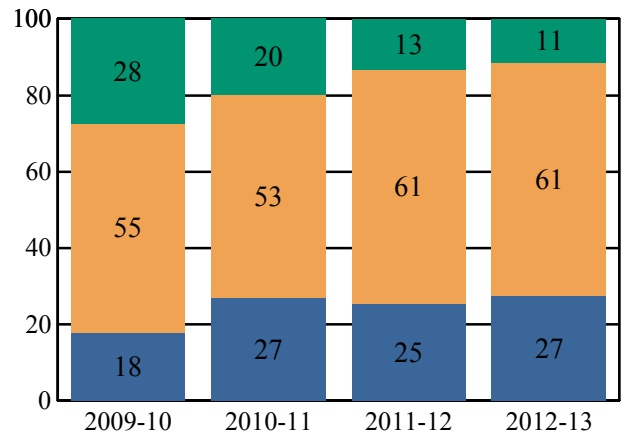
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 1045               | 72.7      | 77.7   | NO          |
| White                               | 569                | 87.9      | 88.6   | YES*        |
| Black                               | 142                | 54.2      | 62     | YES*        |
| Hispanic                            | 269                | 47.2      | 57.7   | NO          |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | 62                 | 85.5      | 90     | YES*        |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 162                | 29.7      | 44     | NO          |
| Limited English Proficient Students | 31                 | 19.4      | 24.5   | YES*        |
| Economically Disadvantaged Students | 315                | 45.4      | 53.7   | NO          |

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

**ACADEMIC ACHIEVEMENT**

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

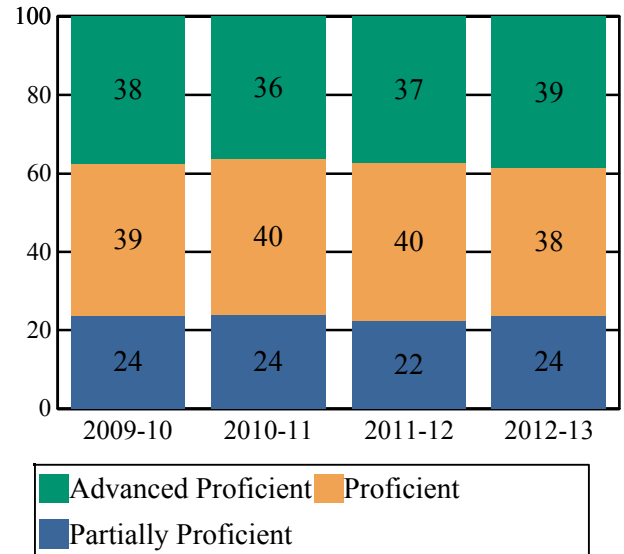
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 1045               | 76.3      | 80     | NO          |
| White                               | 570                | 88.8      | 90     | YES*        |
| Black                               | 142                | 51.4      | 60.8   | NO          |
| Hispanic                            | 268                | 60.1      | 63     | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 62                 | 87.1      | 90     | YES*        |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 161                | 34.8      | 45.7   | NO          |
| Limited English Proficient Students | 31                 | 54.9      | 37.2   | YES         |
| Economically Disadvantaged Students | 314                | 54.8      | 61     | NO          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

**MORRIS  
MORRIS SCHOOL DISTRICT**

**GRADE SPAN 06-08**

**NJASK Results - Language Arts Literacy Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 62%        | 33%                  |
| White                               | 7%                  | 78%        | 15%                  |
| Black                               | 0%                  | 57%        | 43%                  |
| Hispanic                            | 0%                  | 37%        | 63%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 11%                 | 70%        | 19%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 25%        | 75%                  |
| Limited English Proficient Students | 0%                  | 13%        | 87%                  |
| Economically Disadvantaged Students | 0%                  | 39%        | 61%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 07**

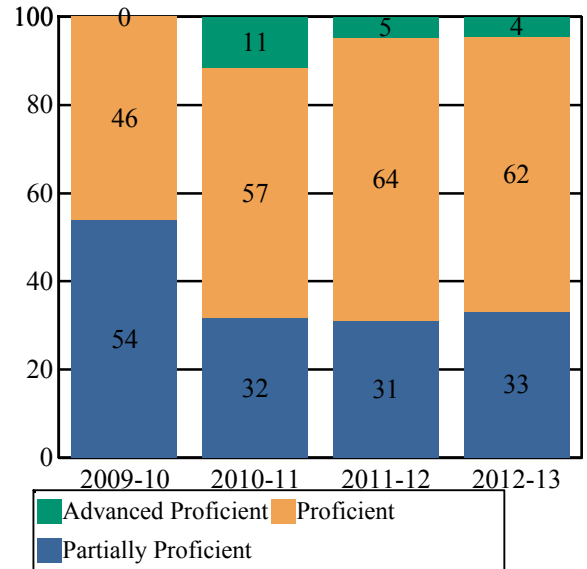
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 15%                 | 53%        | 32%                  |
| White                               | 21%                 | 63%        | 16%                  |
| Black                               | 2%                  | 43%        | 54%                  |
| Hispanic                            | 3%                  | 33%        | 64%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 29%                 | 57%        | 14%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 5%                  | 22%        | 73%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 29%        | 71%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

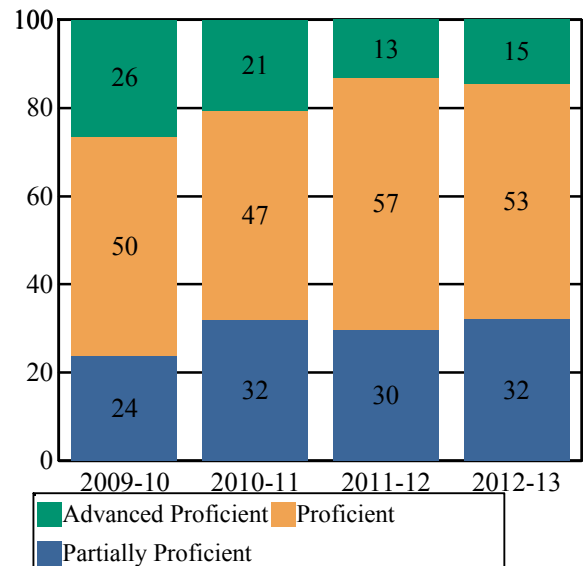
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

FRELINGHUYSEN MIDDLE SCHOOL

WEST HANOVER AVENUE

MORRISTOWN, NEW JERSEY 07960

### NJASK Results - Language Arts Literacy Grade Level - 08

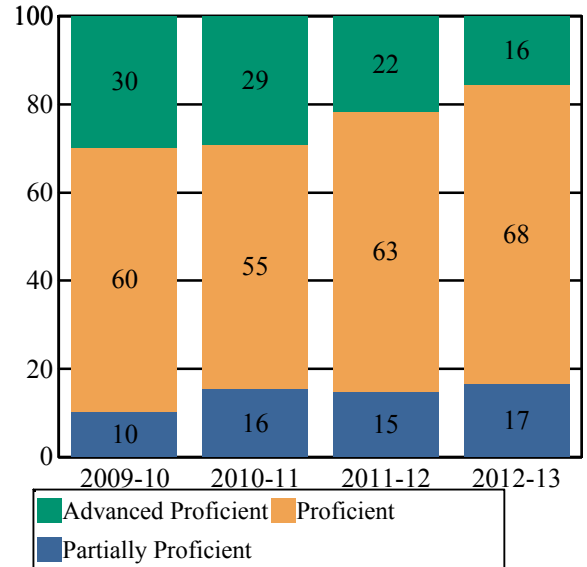
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 16%                 | 68%        | 17%                  |
| White                               | 19%                 | 75%        | 6%                   |
| Black                               | 6%                  | 54%        | 40%                  |
| Hispanic                            | 5%                  | 66%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 48%                 | 43%        | 10%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 36%        | 64%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 1%                  | 65%        | 34%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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## ACADEMIC ACHIEVEMENT

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

FRELINGHUYSEN MIDDLE SCHOOL  
WEST HANOVER AVENUE  
MORRISTOWN, NEW JERSEY 07960

### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 45%                 | 38%        | 17%                  |
| White                               | 65%                 | 29%        | 6%                   |
| Black                               | 27%                 | 43%        | 30%                  |
| Hispanic                            | 14%                 | 55%        | 31%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 63%                 | 22%        | 15%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 20%                 | 29%        | 51%                  |
| Limited English Proficient Students | 0%                  | 73%        | 27%                  |
| Economically Disadvantaged Students | 13%                 | 53%        | 34%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 07

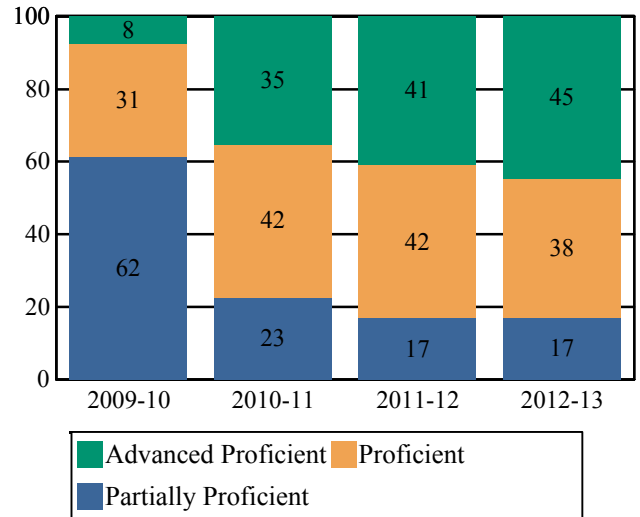
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 32%                 | 37%        | 31%                  |
| White                               | 45%                 | 36%        | 18%                  |
| Black                               | 2%                  | 37%        | 61%                  |
| Hispanic                            | 11%                 | 40%        | 49%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 64%                 | 29%        | 7%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 11%                 | 24%        | 65%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 7%                  | 34%        | 59%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

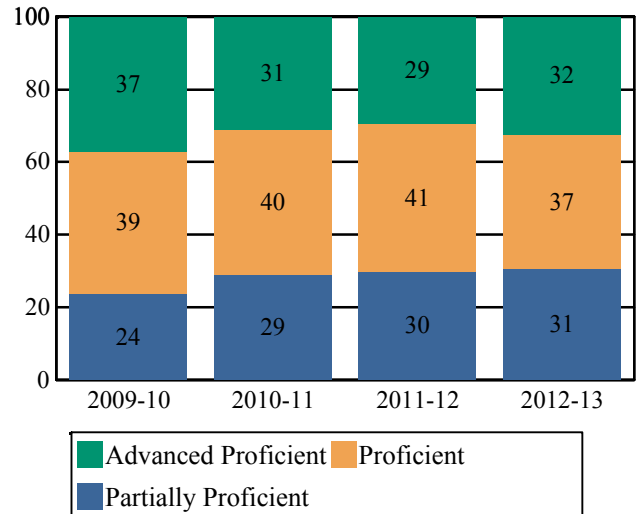
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**ACADEMIC ACHIEVEMENT**

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

**NJASK Results - MATH Grade Level - 08**

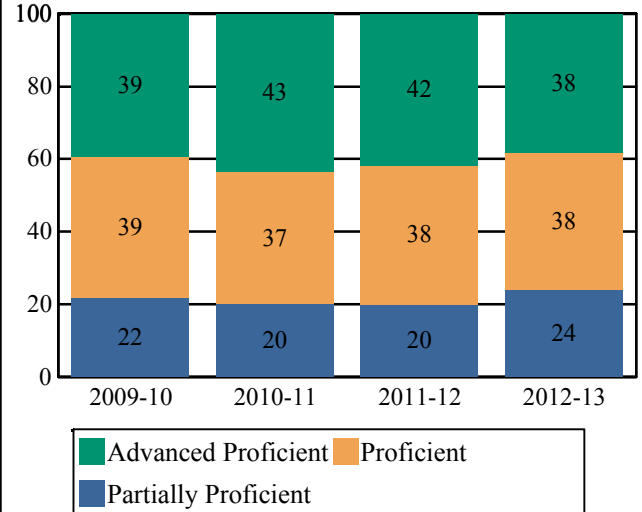
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 38%                 | 38%        | 24%                  |
| White                               | 52%                 | 39%        | 9%                   |
| Black                               | 12%                 | 35%        | 54%                  |
| Hispanic                            | 14%                 | 43%        | 43%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 71%                 | 14%        | 14%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 7%                  | 15%        | 78%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 10%                 | 43%        | 48%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Math - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |



# State of New Jersey

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FRELINGHUYSEN MIDDLE SCHOOL  
 WEST HANOVER AVENUE  
 MORRISTOWN, NEW JERSEY 07960

## ACADEMIC ACHIEVEMENT

MORRIS  
 MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

### NJASK Results - Science Grade Level - 08

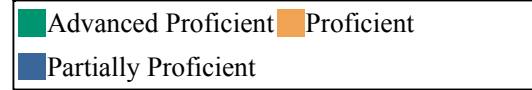
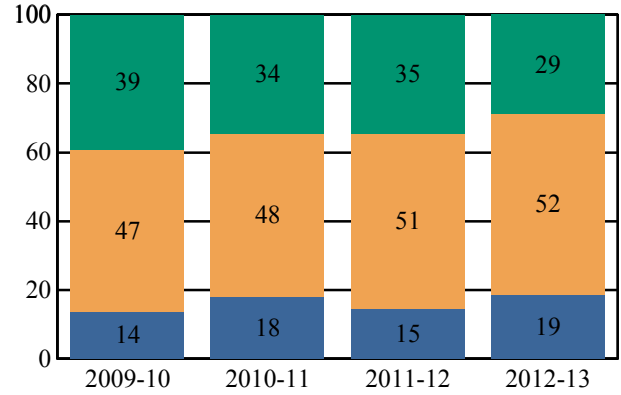
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 29%                 | 52%        | 19%                  |
| White                               | 39%                 | 56%        | 5%                   |
| Black                               | 10%                 | 44%        | 46%                  |
| Hispanic                            | 10%                 | 55%        | 36%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | 62%                 | 29%        | 10%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 2%                  | 38%        | 60%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 5%                  | 55%        | 40%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2012-13

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## COLLEGE AND CAREER READINESS

FRELINGHUYSEN MIDDLE SCHOOL  
WEST HANOVER AVENUE  
MORRISTOWN, NEW JERSEY 07960

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---|--------------------|-----------------|----------------------|------------------|-------------|
| Students taking Algebra (%)             | 45%                | 81              | 74                   | 20%              | YES         |
| Chronic Absenteeism (%)                 | 6%                 | 74              | 66                   | 6%               | YES         |
| Summary                                 |                    | 78              | 70                   |                  | 100%        |

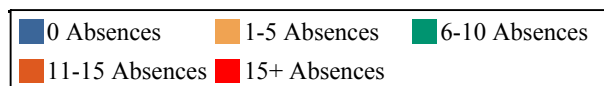
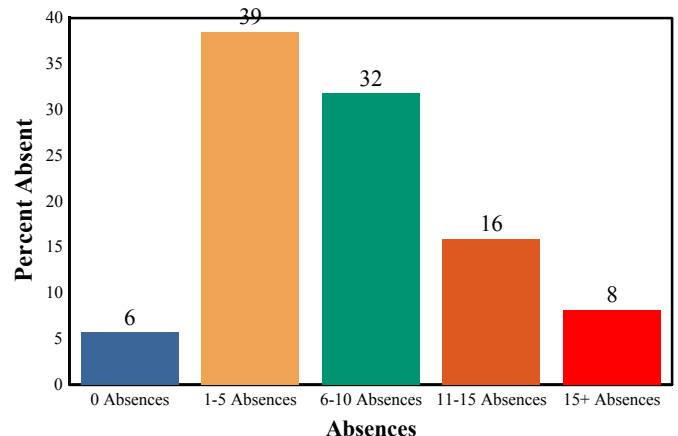
### Algebra I

### Absenteeism

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

| 2012-13                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 45%    |
| Algebra grade (C or better) | 97%    |



**STUDENT GROWTH**

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 43                     | 39              | 29                   | 35               | YES         |
| Student Growth on Math          | 51                     | 59              | 57                   | 35               | YES         |
|                                 |                        | 49              | 43                   |                  | 100%        |

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 15%    | 8%      | 4%   |
| Proficient           | 24%    | 19%     | 17%  |
| Advanced Proficient  | 1%     | 2%      | 8%   |

**Math**

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 12%    | 8%      | 4%   |
| Proficient           | 13%    | 12%     | 13%  |
| Advanced Proficient  | 7%     | 12%     | 19%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 06**

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 265                | 300               |
| 75th       | 225                | 225               |
| 50th       | 209                | 209               |
| 25th       | 189                | 191               |
| 0th        | 130                | 100               |

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 273                | 252               |
| 50th       | 232                | 225               |
| 25th       | 203                | 201               |
| 0th        | 104                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36                       | 34                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 70                       | 51                      |

**Grade Level - 07**

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 278                | 300               |
| 75th       | 236                | 231               |
| 50th       | 213                | 211               |
| 25th       | 191                | 189               |
| 0th        | 114                | 100               |

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 251                | 250               |
| 50th       | 220                | 213               |
| 25th       | 187                | 183               |
| 0th        | 106                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 45                       | 42                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 64                       | 67                      |

# State of New Jersey

2012-13

27-3385-075

FRELINGHUYSEN MIDDLE SCHOOL  
WEST HANOVER AVENUE  
MORRISTOWN, NEW JERSEY 07960

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

### Grade Level - 08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 274                | 300               |
| 75th       | 239                | 236               |
| 50th       | 224                | 220               |
| 25th       | 208                | 205               |
| 0th        | 151                | 100               |

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 260                | 255               |
| 50th       | 229                | 219               |
| 25th       | 200                | 188               |
| 0th        | 114                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31                       | 31                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 60                       | 67                      |



# State of New Jersey

2012-13

27-3385-075

FRELINGHUYSEN MIDDLE SCHOOL  
 WEST HANOVER AVENUE  
 MORRISTOWN, NEW JERSEY 07960

## SCHOOL CLIMATE

MORRIS  
 MORRIS SCHOOL DISTRICT

GRADE SPAN 06-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 23 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 9.9%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 558    |

**SCHOOL PEER GROUP****FRELINGHUYSEN MIDDLE SCHOOL****27-3385-075**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>               | <u>SCHOOL NAME</u>                             | <u>CDS<br/>CODE</u>      | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|------------------------------------|--|--------------------------|-----------------------|--------------|-------------|--------------|
| BERGEN             | CARLSTADT BORO                     | CARLSTADT PUBLIC SCHOOL                        | 03-0740-050 PK-08        |                       | 31.5%        | 3.5%        | 11.7%        |
| BERGEN             | CLIFFSIDE PARK BORO                | SCHOOL #6                                      | 03-0890-080 KG-08        |                       | 50.8%        | 7.6%        | 14.1%        |
| BERGEN             | ENGLEWOOD CITY                     | JANIS E. DISMUS MIDDLE SCHOOL                  | 03-1370-076 07-08        |                       | 64.1%        | 11.9%       | 15.9%        |
| BURLINGTON         | NEW HANOVER TWP                    | NEW HANOVER TOWNSHIP<br>SCHOOL                 | 05-3540-050 PK-08        |                       | 51.1%        | 5.8%        | 13.7%        |
| CAMDEN             | CAMDEN CITY                        | HENRY B. WILSON FAMILY SCHOOL                  | 07-0680-350 PK-08        |                       | 53.5%        | 5.6%        | 5.3%         |
| CAMDEN             | OAKLYN BORO                        | OAKLYN PUBLIC SCHOOL                           | 07-3770-050 KG-09        |                       | 38.7%        | 5.7%        | 17.1%        |
| CAMDEN             | SOMERDALE BORO                     | SOMERDALE PARK SCHOOL                          | 07-4790-020 PK-08        |                       | 42.0%        | 8.3%        | 12.8%        |
| CAPE MAY           | WILDWOOD CREST BORO                | CREST MEMORIAL SCHOOL                          | 09-5800-030 PK-08        |                       | 30.9%        | 3.7%        | 16.3%        |
| CHARTERS           | BERGEN ARTS AND<br>SCIENCES CS     | BERGEN ARTS AND SCIENCES CS                    | 80-6013-900 KG-09        |                       | 42.3%        | 2.1%        | 4.2%         |
| CHARTERS           | CLASSICAL ACADEMY CS OF<br>CLIFTON | CLASSICAL ACADEMY CHARTER<br>SCHOOL OF CLIFTON | 80-6230-915 06-08        |                       | 32.2%        | 0.0%        | 0.0%         |
| CHARTERS           | GREATER BRUNSWICK CS               | GREATER BRUNSWICK CHARTER<br>SCHOOL            | 80-6635-930 KG-08        |                       | 63.5%        | 15.6%       | 14.2%        |
| CHARTERS           | THE RED BANK CS                    | RED BANK CHARTER SCHOOL                        | 80-7720-915 KG-08        |                       | 33.3%        | 8.3%        | 8.3%         |
| CUMBERLANI         | STOW CREEK TWP                     | STOW CREEK TOWNSHIP                            | 11-5070-050 KG-08        |                       | 30.4%        | 0.0%        | 4.5%         |
| ESSEX              | IRVINGTON TOWNSHIP                 | UNION AVENUE MIDDLE SCHOOL                     | 13-2330-140 06-08        |                       | 60.3%        | 11.9%       | 12.8%        |
| MERCER             | EAST WINDSOR REGIONAL              | MELVIN H. KREPS MIDDLE SCHOOL                  | 21-1245-070 06-08        |                       | 30.7%        | 2.3%        | 13.8%        |
| MIDDLESEX          | DUNELLEN BORO                      | LINCOLN MIDDLE SCHOOL                          | 23-1140-060 06-08        |                       | 41.2%        | 4.7%        | 8.7%         |
| MIDDLESEX          | JAMESBURG BORO                     | GRACE M. BRECKWEDEL MIDDLE<br>SCHOOL           | 23-2370-075 06-08        |                       | 44.6%        | 4.9%        | 16.3%        |
| MIDDLESEX          | PERTH AMBOY CITY                   | SAMUEL E. SHULL MIDDLE SCHOOL                  | 23-4090-150 05-08        |                       | 57.9%        | 11.2%       | 10.9%        |
| MIDDLESEX          | WOODBIDGE TWP                      | ISELIN MIDDLE SCHOOL                           | 23-5850-080 06-08        |                       | 30.3%        | 5.7%        | 10.0%        |
| MONMOUTH           | BELMAR BORO                        | BELMAR ELEMENTARY                              | 25-0270-020 PK-08        |                       | 51.4%        | 9.7%        | 12.1%        |
| MONMOUTH           | NEPTUNE CITY                       | WOODROW WILSON                                 | 25-3500-060 PK-08        |                       | 45.7%        | 5.0%        | 10.9%        |
| MONMOUTH           | UNION BEACH                        | MEMORIAL SCHOOL                                | 25-5230-050 PK-08        |                       | 35.2%        | 0.7%        | 0.5%         |
| <b>MORRIS</b>      | <b>MORRIS SCHOOL DISTRICT</b>      | <b>FRELINGHUYSEN MIDDLE SCHOOL</b>             | <b>27-3385-075 06-08</b> |                       | <b>32.6%</b> | <b>3.8%</b> | <b>15.7%</b> |
| MORRIS             | NETCONG BORO                       | NETCONG ELEMENTARY SCHOOL                      | 27-3520-060 PK-08        |                       | 36.2%        | 4.4%        | 17.5%        |
| PASSAIC            | CLIFTON CITY                       | CHRISTOPHER COLUMBUS MIDDLE<br>SCHOOL          | 31-0900-035 06-08        |                       | 58.7%        | 7.3%        | 10.4%        |
| PASSAIC            | WANAQUE BORO                       | HASKELL ELEMENTARY SCHOOL                      | 31-5440-050 KG-08        |                       | 30.2%        | 2.2%        | 20.0%        |
| SOMERSET           | SOUTH BOUND BROOK                  | ROBERT MORRIS SCHOOL                           | 35-4850-060 PK-08        |                       | 47.0%        | 6.1%        | 10.1%        |
| UNION              | ELIZABETH CITY                     | VICTOR MRAVLAK SCHOOL NO. 21                   | 39-1320-240 PK-08        |                       | 51.6%        | 5.1%        | 6.9%         |
| UNION              | PLAINFIELD CITY                    | CEDARBROOK ELEMENTARY<br>SCHOOL                | 39-4160-100 PK-08        |                       | 68.8%        | 13.4%       | 13.4%        |
| UNION              | ROSELLE PARK BORO                  | ROSELLE PARK MIDDLE SCHOOL                     | 39-4550-085 06-08        |                       | 36.5%        | 3.9%        | 15.1%        |
| WARREN             | ALPHA BORO                         | ALPHA BOROUGH SCHOOL                           | 41-0070-010 PK-08        |                       | 31.9%        | 1.2%        | 9.3%         |

**DEMOGRAPHIC INFORMATION**

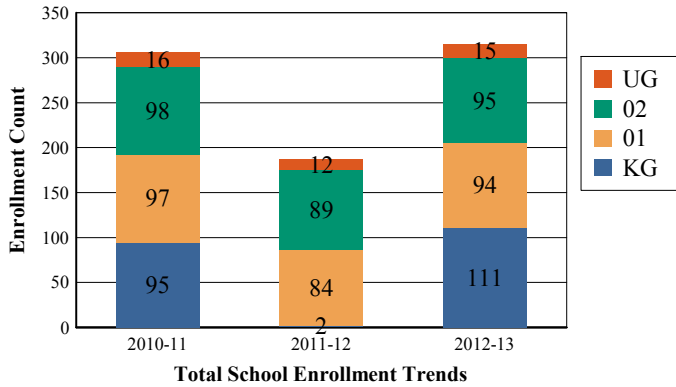
MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-02

HILLCREST SCHOOL  
160 HILLCREST AVENUE  
MORRISTOWN, NEW JERSEY 07960

**Enrollment by Grade, in Full Time Equivalent**

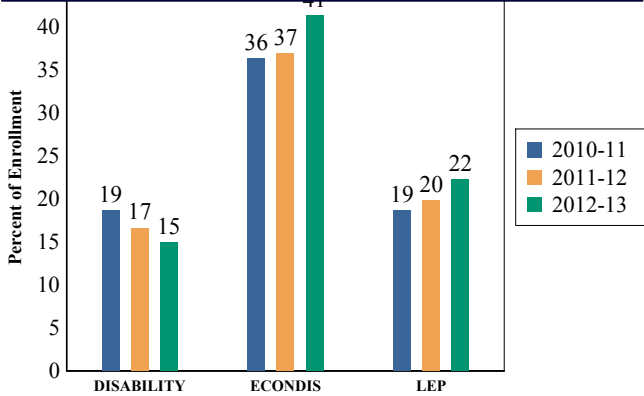
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 187 |
| 2012-13   | 315 |

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 47                | 15%                      |
| Economically Disadvantaged Students | 130               | 41%                      |
| Limited English Proficient Students | 70                | 22%                      |

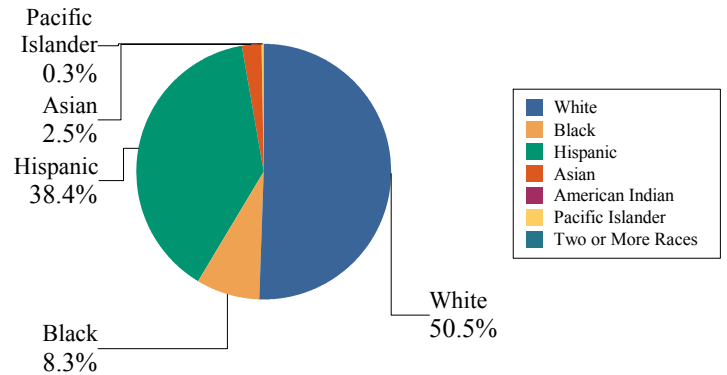
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13        | Percent |
|----------------|---------|
| English        | 77.7%   |
| Spanish        | 20.1%   |
| Hungarian      | 0.3%    |
| Portuguese     | 0.3%    |
| Haitian Creole | 0.3%    |
| German         | 0.3%    |
| Other          | 1.0%    |

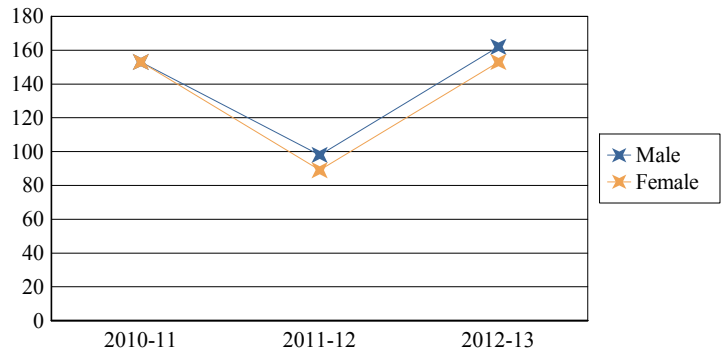
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 153  | 153    |
| 2011-12 | 98   | 89     |
| 2012-13 | 162  | 153    |



# State of New Jersey

2012-13

27-3385-090

## SCHOOL CLIMATE

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-02

HILLCREST SCHOOL  
160 HILLCREST AVENUE  
MORRISTOWN, NEW JERSEY 07960

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 30 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 2.2%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 6 Hrs. 10 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 315    |

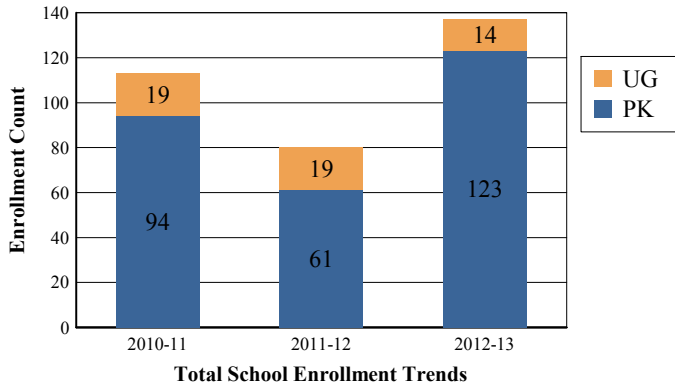
**DEMOGRAPHIC INFORMATION**

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN PK

**Enrollment by Grade, in Full Time Equivalent**

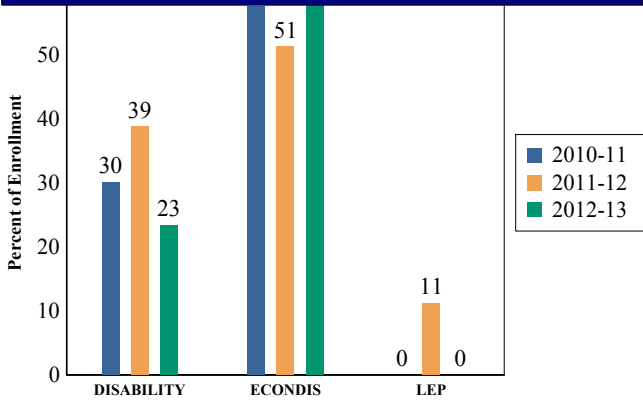
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 80  |
| 2012-13   | 137 |

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 32                | 23%                      |
| Economically Disadvantaged Students | 79                | 58%                      |
| Limited English Proficient Students | 0                 | 0%                       |

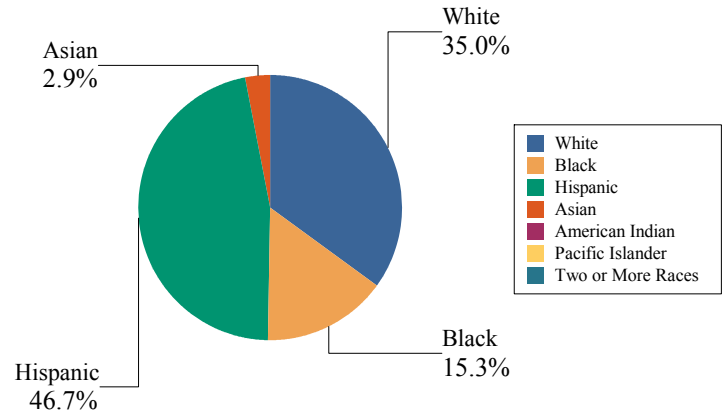
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|---------|---------|
| English | 56.5%   |
| Spanish | 40.9%   |
| Chinese | 2.0%    |
| Punjabi | 0.7%    |

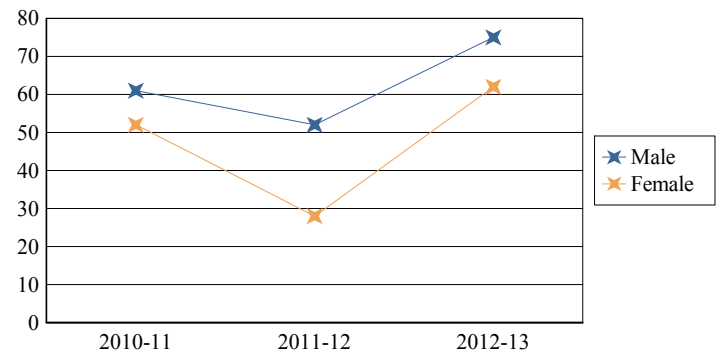
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 61   | 52     |
| 2011-12 | 52   | 28     |
| 2012-13 | 75   | 62     |



# State of New Jersey

2012-13

27-3385-085

LAFAYETTE LERNING CENTER  
31 HAZEL STREET

## SCHOOL CLIMATE

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN PK

MORRISTOWN, NEW JERSEY 07960

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 5 Hrs. 30 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 4 Hrs. 50 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 15     |
| Administrators | 137    |



# State of New Jersey

2012-13

27-3385-050

## OVERVIEW

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 09-12

MORRISTOWN HIGH SCHOOL  
50 EARLY STREET  
MORRISTOWN, NEW JERSEY 07960

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is about average when compared** to its peers.

| Performance Areas             | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|-------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement          | 36              | 44                   | 100%                   |
| College & Career Readiness    | 84              | 73                   | 80%                    |
| Graduation and Post-Secondary | 42              | 48                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

- Very High Performance** is defined as being **equal to or above the 80th percentile.**
- High Performance** is defined as being **between the 60th and 79.9th percentiles.**
- Average Performance** is defined as being **between the 40th and 59.9th percentiles.**
- Lagging Performance** is defined as being **between the 20th and 39.9th percentiles.**
- Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile.**

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **44%** of schools statewide as noted by its statewide percentile and **36%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **73%** of schools statewide as noted by its statewide percentile and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **80%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **48%** of schools statewide as noted by its statewide percentile and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

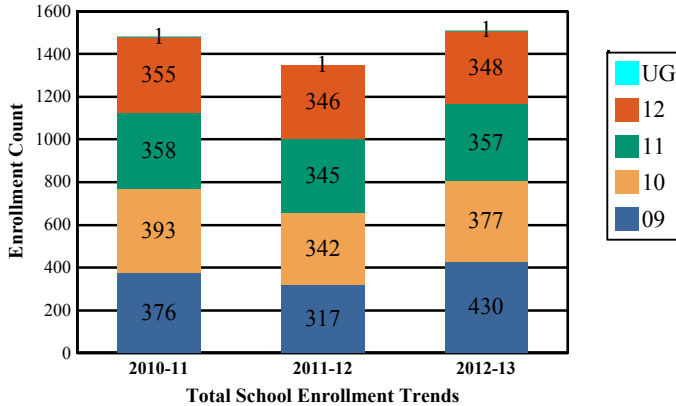
### DEMOGRAPHIC INFORMATION

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 09-12

#### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

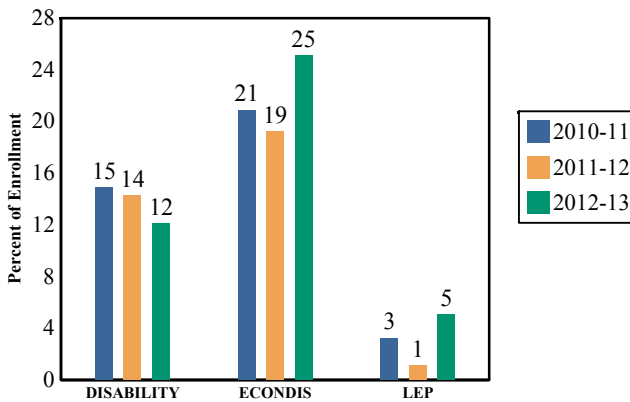


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment in Full Time Equivalent

|         |       |
|---------|-------|
| 2011-12 | 1,351 |
| 2012-13 | 1,513 |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 183               | 12%                      |
| Economically Disadvantaged Students | 380               | 25.1%                    |
| Limited English Proficient Students | 76                | 5.0%                     |

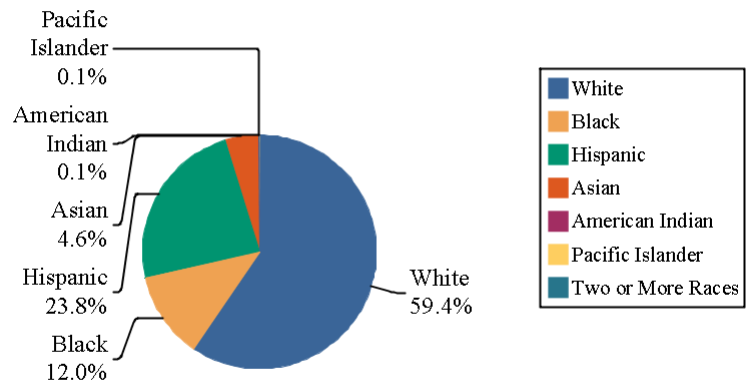
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|---------|---------|
| English | 88.8%   |
| Spanish | 9.6%    |
| Chinese | 0.3%    |
| German  | 0.2%    |
| Punjabi | 0.2%    |
| Arabic  | 0.1%    |
| Other   | 0.7%    |

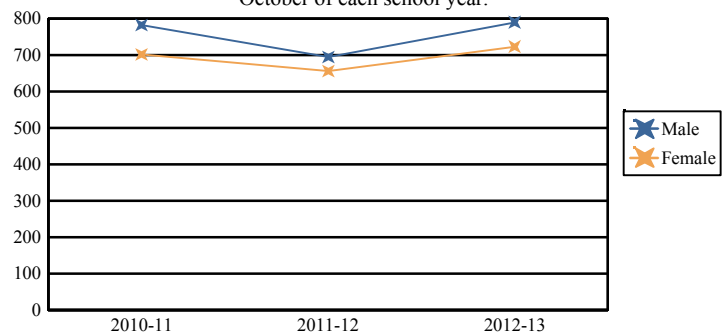
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 782  | 701    |
| 2011-12 | 695  | 656    |
| 2012-13 | 790  | 723    |

# State of New Jersey

2012-13



27-3385-050

**MORRISTOWN HIGH SCHOOL**  
**50 EARLY STREET**  
**MORRISTOWN, NEW JERSEY 07960**

## ACADEMIC ACHIEVEMENT

**MORRIS**  
**MORRIS SCHOOL DISTRICT**

**GRADE SPAN 09-12**

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators          | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|--|------------------------|-----------------|------------------|------------------------|
| HSPA Language Arts Proficiency and above | 94%                    | 16              | 36               | 100%                   |
| HSPA Math Proficiency and above          | 89%                    | 55              | 51               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>    |                        | 36              | 44               | 100%                   |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

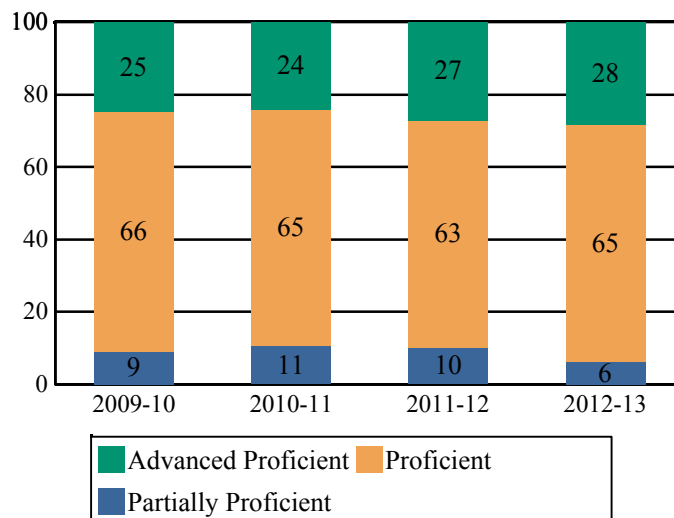
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 359                | 93.9      | 90     | YES         |
| White                               | 233                | 96.6      | 90     | YES         |
| Black                               | 36                 | 83.3      | 81.9   | YES         |
| Hispanic                            | 76                 | 89.4      | 80.9   | YES         |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 60                 | 71.7      | 72.7   | YES*        |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 66                 | 83.4      | 78.2   | YES         |

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



27-3385-050

MORRISTOWN HIGH SCHOOL

50 EARLY STREET

MORRISTOWN, NEW JERSEY 07960

## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 09-12

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

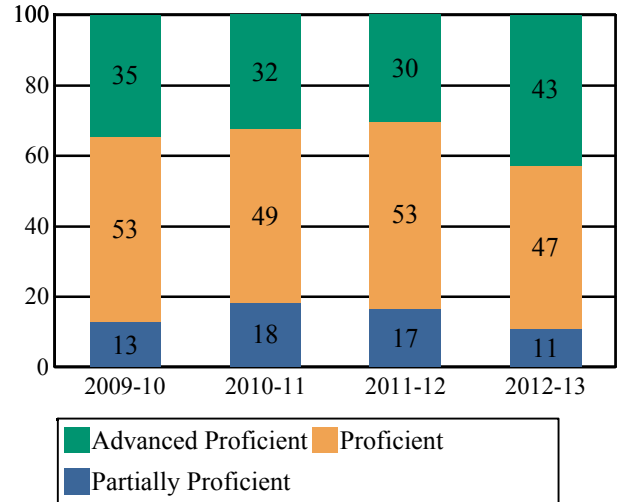
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 359                | 89.1      | 84.7   | YES         |
| White                               | 233                | 95.7      | 90     | YES         |
| Black                               | 36                 | 63.9      | 63.8   | YES         |
| Hispanic                            | 76                 | 78.9      | 75     | YES         |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 60                 | 56.7      | 47.6   | YES         |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 66                 | 72.7      | 72.9   | YES*        |

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Outcomes - Biology

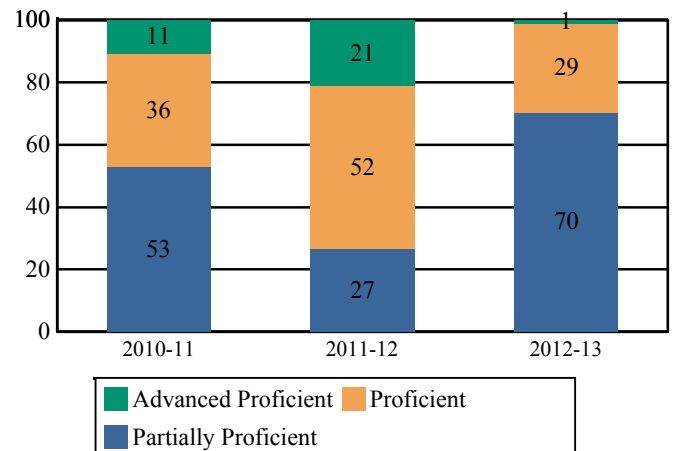
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 29%        | 70%                  |
| White                               | 0%                  | 52%        | 48%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 2%                  | 16%        | 81%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 13%        | 87%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 2%                  | 17%        | 80%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



# State of New Jersey

2012-13



27-3385-050

## COLLEGE AND CAREER READINESS

MORRISTOWN HIGH SCHOOL

MORRIS

50 EARLY STREET

MORRIS SCHOOL DISTRICT

GRADE SPAN 09-12

MORRISTOWN, NEW JERSEY 07960

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators  | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|--|------------------------|-----------------|----------------------|------------------|-------------|
| Percent of Students Participating in SAT or ACT  | 86%                    | 81              | 63                   | 80%              | YES         |
| Percent of Students Participating in PSAT  | 64%                    | 71              | 63                   | 60%              | YES         |
| Percent of Students Scoring Above 1550 on SAT  | 63%                    | 100             | 83                   | 40%              | YES         |
| Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science | 30%                    | 87              | 78                   | 35%              | NO          |
| Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science           | 86%                    | 81              | 76                   | 75%              | YES         |
| <b>Summary</b>   |                        | <b>84</b>       | <b>73</b>            |                  | <b>80%</b>  |

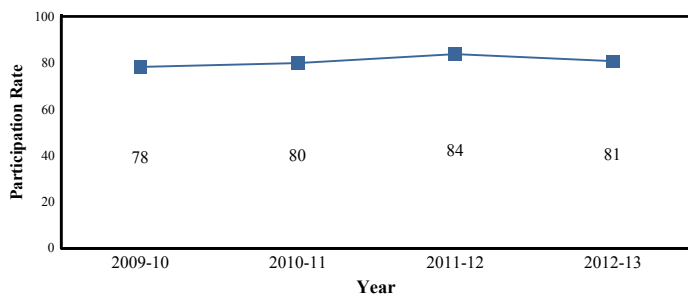
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2012-13 Percent of Students | School | Peer Avg. | State Avg. |
|-----------------------------|--------|-----------|------------|
| Participating in SAT        | 80.7%  | 75.6%     | 75.3%      |
| Participating in ACT        | 48.3%  |           | 20.6%      |
| Participating in PSAT       | 63.9%  | 54.0%     | 52.5%      |

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

| 2012-13 Percent of Students Taking                                     | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course   | 59.4%  | 33.2%     | 32.8%      |
| One or More Test   | 42.0%  | 25.4%     | 26.8%      |
| At least one AP or IB Test in English, Math, Social Studies or Science | 29.5%  | 20.1%     | 18.9%      |

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

### AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

| 2012-13   | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of AP Tests $\geq 3$ or IB Test $\geq 4$  | 82.4%  | 68.5%     | 74.6%      |
| Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science | 85.6%  | 70.5%     | 75.1%      |

# State of New Jersey

2012-13



27-3385-050

## COLLEGE AND CAREER READINESS

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 09-12

MORRISTOWN HIGH SCHOOL  
50 EARLY STREET  
MORRISTOWN, NEW JERSEY 07960

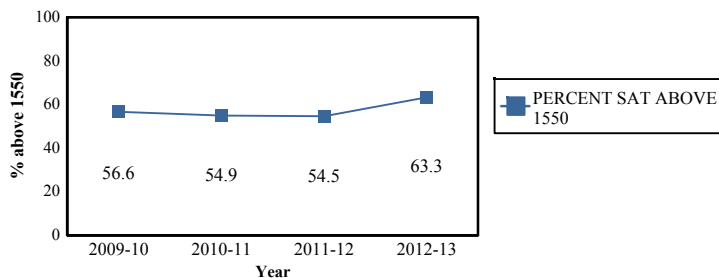
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2012-13                                       | School | Peer Avg. | State Avg |
|---|--------|-----------|-----------|
| Percent of Students Scoring Above 1550 on SAT | 63.3%  | 40.2%     | 43.9%     |

#### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2012-13             | School | Peer Avg. | State Avg. |
|---------------------|--------|-----------|------------|
| Composite SAT Score | 1,638  | 1,507     | 1,512      |
| Critical Reading    | 540    | 493       | 495        |
| Mathematics         | 557    | 519       | 521        |
| Writing             | 541    | 495       | 496        |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2012-13         | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 620              | 640         | 610     |
| 50th Percentile | 530              | 570         | 530     |
| 25th Percentile | 460              | 480         | 470     |

### AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP/IB Course Name                      | Students Enrolled | Students Tested |
|--|-------------------|-----------------|
| AP U.S. History                        | 79                | 72              |
| AP Economics                           | 72                | 18              |
| AP Environmental Science               | 70                | 31              |
| AP Psychology                          | 70                | 43              |
| AP Spanish Language                    | 66                | 44              |
| AP Calculus AB                         | 64                | 50              |
| AP English Literature and Composition  | 58                | 25              |
| AP Statistics                          | 51                | 27              |
| AP U.S. Government and Politics        | 44                | 32              |
| AP Biology                             | 41                | 36              |
| AP Physics C                           | 41                | 33              |
| AP English Language and Composition    | 38                | 37              |
| AP Calculus BC                         | 33                | 33              |
| AP Spanish Literature                  | 15                | 3               |
| AP Chemistry                           | 13                | 12              |
| AP Studio Art—Drawing Portfolio        | 13                | 3               |
| AP European History                    | 7                 | 6               |
| AP Music Theory                        | 7                 | 5               |
| AP Latin (Virgil, Catullus and Horace) | 6                 | 2               |
| AP French Language                     | 1                 | 1               |

State of New Jersey

2012-13



27-3385-050

**COLLEGE AND CAREER READINESS**

MORRISTOWN HIGH SCHOOL

MORRIS

50 EARLY STREET

MORRIS SCHOOL DISTRICT

GRADE SPAN 09-12

MORRISTOWN, NEW JERSEY 07960

**Visual and Performing Arts**

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled                 | School       | State        |
|--|--------------|--------------|
| Dance  | N/R          | 1.8%         |
| Drama/Theater                                | 2.3%         | 3.5%         |
| Music  | 26.9%        | 16.7%        |
| Visual Arts                                  | 51.7%        | 30.2%        |
| <b>Total: All Visual and Performing Arts</b> | <b>69.7%</b> | <b>47.3%</b> |

N/R - Data Not Reported

# State of New Jersey

2012-13

27-3385-050



## GRADUATION AND POSTSECONDARY

MORRISTOWN HIGH SCHOOL

MORRIS

50 EARLY STREET

MORRIS SCHOOL DISTRICT

GRADE SPAN 09-12

MORRISTOWN, NEW JERSEY 07960

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators           | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Targets | Met Target  |
|--|------------------------|-----------------|----------------------|-------------------|-------------|
| Overall Graduation Rate                          | 89%                    | 23              | 36                   | 75%               | YES         |
| Dropout Rate                                     | 0.3%                   | 61              | 60                   | 2%                | YES         |
| <b>SUMMARY - Graduation &amp; Post-Secondary</b> |                        | <b>42</b>       | <b>48</b>            |                   | <b>100%</b> |

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| <b>Schoolwide</b>                   | 89%    | 75%          |
| White                               | 95%    |              |
| Black                               | 81%    |              |
| Hispanic                            | 79%    |              |
| American Indian                     | -      |              |
| Asian                               | -      |              |
| Native Hawaiian                     | -      |              |
| Two or More Races                   | -      |              |
| Students with Disability            | 79%    |              |
| Limited English Proficient Students | -      |              |
| Economically Disadvantaged Students | 82%    |              |

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| <b>Schoolwide</b>                   | .3%    | 2%           |
| White                               | 0%     |              |
| Black                               | .5%    |              |
| Hispanic                            | 1.1%   |              |
| American Indian                     | -      |              |
| Asian                               | 0%     |              |
| Native Hawaiian                     | -      |              |
| Two or More Races                   | -      |              |
| Students with Disability            | 0%     |              |
| Limited English Proficient Students | 1.3%   |              |
| Economically Disadvantaged Students | 1.1%   |              |

**GRADUATION AND POSTSECONDARY**

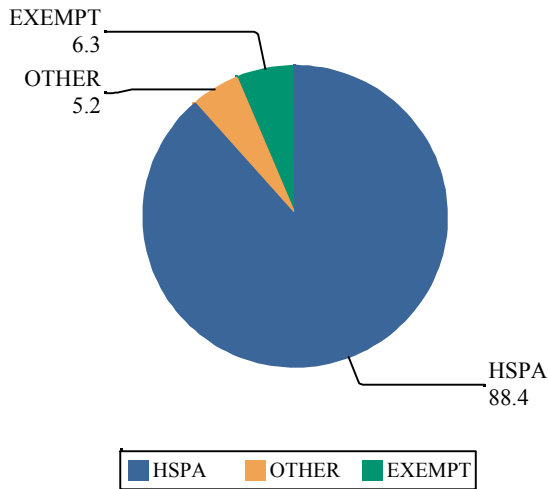
MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 09-12

MORRISTOWN HIGH SCHOOL  
50 EARLY STREET  
MORRISTOWN, NEW JERSEY 07960

**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011     | 92%         | 93%         |
| 2012     | 84%         | 89%         |
| 2013     | 89%         |             |

**Postsecondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

|                                     | Percent Enrolled | Percent in 2 Year | Percent in 4 Year |
|-------------------------------------|------------------|-------------------|-------------------|
| <b>Schoolwide</b>                   | 84%              | 25.4%             | 73.6%             |
| White                               | 87.7%            | 16.2%             | 83.8%             |
| Black                               | 78%              | 34.8%             | 58.7%             |
| Hispanic                            | 75.8%            | 51.1%             | 48.9%             |
| Asian                               | -                | -                 | -                 |
| American Indian                     | -                | -                 | -                 |
| Native Hawaiian                     | -                | -                 | -                 |
| Two or More Races                   | -                | -                 | -                 |
| Students with Disability            | 62.8%            | 66.7%             | 29.6%             |
| Limited English Proficient Students | -                | -                 | -                 |
| Economically Disadvantaged Students | 74.4%            | 53.1%             | 42.2%             |

# State of New Jersey

2012-13



27-3385-050

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 09-12

MORRISTOWN HIGH SCHOOL  
50 EARLY STREET  
MORRISTOWN, NEW JERSEY 07960

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th       | 269                 | 291                |
| 75th       | 250                 | 247                |
| 50th       | 241                 | 237                |
| 25th       | 228                 | 222                |
| 0th        | 100                 | 100                |

|                  | Scaled Score Gap<br>- School | Scaled Score Gap<br>- State |
|------------------|------------------------------|-----------------------------|
| 25th vs 75th Gap | 22                           | 25                          |

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scaled Score | State Scaled Score |
|------------|---------------------|--------------------|
| 99th       | 272                 | 300                |
| 75th       | 259                 | 251                |
| 50th       | 244                 | 231                |
| 25th       | 214                 | 209                |
| 0th        | 149                 | 136                |

|                  | Scaled Score Gap<br>- School | Scaled Score Gap<br>- State |
|------------------|------------------------------|-----------------------------|
| 25th vs 75th Gap | 45                           | 42                          |

# State of New Jersey

2012-13



27-3385-050

MORRISTOWN HIGH SCHOOL

50 EARLY STREET

MORRISTOWN, NEW JERSEY 07960

## SCHOOL CLIMATE

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 09-12

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 47 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 15.5%  |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 57 Mins. |
| Shared Time | 2 Hrs. 14 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 13     |
| Administrators | 504    |

**SCHOOL PEER GROUP****MORRISTOWN HIGH SCHOOL****27-3385-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>          | <u>SCHOOL NAME</u>                      | <u>CDS<br/>CODE</u> | <u>GRAD<br/>ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|-------------------------------|---|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC           | HAMMONTON TOWN                | HAMMONTON HIGH SCHOOL                   | 01-1960-050         | 09-12                 | 27.6%        | 1.8%        | 17.4%        |
| BERGEN             | CARLSTADT-EAST<br>RUTHERFORD  | HENRY P. BECTON REGIONAL HIGH<br>SCHOOL | 03-0745-050         | 09-12                 | 29.8%        | 2.0%        | 13.5%        |
| BERGEN             | FORT LEE BORO                 | FORT LEE HIGH SCHOOL                    | 03-1550-050         | 09-12                 | 21.5%        | 5.2%        | 13.2%        |
| BERGEN             | LEONIA BORO                   | LEONIA HIGH SCHOOL                      | 03-2620-050         | 09-12                 | 15.1%        | 3.6%        | 15.0%        |
| BERGEN             | LYNDHURST TWP                 | LYNDHURST HIGH SCHOOL                   | 03-2860-050         | 09-12                 | 20.5%        | 1.5%        | 16.0%        |
| BERGEN             | NORTH ARLINGTON BORO          | NORTH ARLINGTON HIGH SCHOOL             | 03-3600-050         | 09-12                 | 17.7%        | 1.6%        | 16.7%        |
| BERGEN             | RIDGEFIELD BORO               | RIDGEFIELD MEMORIAL HIGH<br>SCHOOL      | 03-4370-050         | 09-12                 | 21.5%        | 2.8%        | 24.6%        |
| BERGEN             | WALLINGTON BORO               | WALLINGTON JUNIOR SENIOR<br>HIGH SCHOOL | 03-5430-050         | 07-12                 | 24.8%        | 4.9%        | 8.4%         |
| BERGEN             | WOOD-RIDGE BORO               | WOOD-RIDGE HIGH SCHOOL                  | 03-5830-050         | 09-12                 | 13.0%        | 1.9%        | 16.0%        |
| BURLINGTON         | BORDENTOWN REGIONAL           | BORDENTOWN REGIONAL HIGH<br>SCHOOL      | 05-0475-050         | 09-12                 | 24.2%        | 1.1%        | 14.4%        |
| BURLINGTON         | BURLINGTON TWP                | BURLINGTON TOWNSHIP HIGH<br>SCHOOL      | 05-0620-010         | 09-12                 | 24.0%        | 1.5%        | 12.5%        |
| BURLINGTON         | DELRAN TWP                    | DELRAN HIGH SCHOOL                      | 05-1060-005         | 09-12                 | 20.6%        | 1.8%        | 12.5%        |
| CAMDEN             | BLACK HORSE PIKE<br>REGIONAL  | TRITON REGIONAL HIGH SCHOOL             | 07-0390-050         | 09-12                 | 28.3%        | 2.3%        | 16.0%        |
| CAMDEN             | STERLING HIGH SCHOOL<br>DIST  | STERLING HIGH SCHOOL                    | 07-5035-050         | 09-12                 | 26.2%        | 0.8%        | 15.6%        |
| ESSEX              | SOUTH ORANGE-<br>MAPLEWOOD    | COLUMBIA HIGH SCHOOL                    | 13-4900-030         | 09-12                 | 25.9%        | 1.8%        | 11.6%        |
| HUDSON             | SECAUCUS TOWN                 | SECAUCUS HIGH SCHOOL                    | 17-4730-050         | 09-12                 | 26.0%        | 1.7%        | 13.0%        |
| MERCER             | EAST WINDSOR REGIONAL         | HIGHTSTOWN HIGH SCHOOL                  | 21-1245-050         | 09-12                 | 26.0%        | 3.2%        | 10.4%        |
| MERCER             | LAWRENCE TWP                  | LAWRENCE HIGH SCHOOL                    | 21-2580-040         | 09-12                 | 17.6%        | 2.7%        | 12.9%        |
| MIDDLESEX          | EDISON TWP                    | EDISON HIGH SCHOOL                      | 23-1290-050         | 09-12                 | 26.5%        | 1.7%        | 13.1%        |
| MIDDLESEX          | MIDDLESEX BORO                | MIDDLESEX HIGH SCHOOL                   | 23-3140-050         | 09-12                 | 24.7%        | 1.7%        | 11.5%        |
| MIDDLESEX          | OLD BRIDGE TWP                | OLD BRIDGE HIGH SCHOOL                  | 23-3845-040         | 09-12                 | 24.5%        | 1.6%        | 14.5%        |
| MIDDLESEX          | WOODBRIE TWP                  | COLONIA HIGH SCHOOL                     | 23-5850-020         | 09-12                 | 24.6%        | 1.6%        | 11.1%        |
| MONMOUTH           | HENRY HUDSON REGIONAL         | HENRY HUDSON REGIONAL<br>SCHOOL         | 25-2120-050         | 07-12                 | 27.1%        | 1.1%        | 22.2%        |
| MONMOUTH           | OCEAN TWP                     | OCEAN TOWNSHIP HIGH SCHOOL              | 25-3810-030         | 09-12                 | 16.4%        | 2.5%        | 14.7%        |
| MONMOUTH           | RED BANK REGIONAL             | RED BANK REGIONAL HIGH<br>SCHOOL        | 25-4365-050         | 09-12                 | 24.0%        | 1.1%        | 14.0%        |
| MORRIS             | BOONTON TOWN                  | BOONTON HIGH SCHOOL                     | 27-0450-020         | 09-12                 | 23.6%        | 2.0%        | 13.9%        |
| <b>MORRIS</b>      | <b>MORRIS SCHOOL DISTRICT</b> | <b>MORRISTOWN HIGH SCHOOL</b>           | <b>27-3385-050</b>  | <b>09-12</b>          | <b>25.1%</b> | <b>5.0%</b> | <b>12.1%</b> |
| MORRIS             | PARSIPPANY-TROY HILLS<br>TWP  | PARSIPPANY HIGH SCHOOL                  | 27-3950-050         | 09-12                 | 13.9%        | 2.4%        | 15.1%        |
| MORRIS             | PARSIPPANY-TROY HILLS<br>TWP  | PARSIPPANY HILLS HIGH SCHOOL            | 27-3950-053         | 09-12                 | 11.4%        | 2.2%        | 16.0%        |
| OCEAN              | BRICK TWP                     | BRICK TOWNSHIP HIGH SCHOOL              | 29-0530-020         | 09-12                 | 22.1%        | 1.9%        | 18.8%        |
| WARREN             | PHILLIPSBURG TOWN             | PHILLIPSBURG HIGH SCHOOL                | 41-4100-050         | 09-12                 | 26.0%        | 0.9%        | 13.6%        |



# State of New Jersey

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## OVERVIEW

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL

19A NORMANDY PARKWAY

MORRISTOWN, NEW JERSEY 07960

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 84              | 61                   | 100%                   |
| College and Career Readiness | 97              | 85                   | 100%                   |
| Student Growth               | 100             | 94                   | 100%                   |

### Improvement Status

Focus

Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **61%** of schools statewide as noted by its statewide percentile and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **85%** of schools statewide as noted by its statewide percentile and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **94%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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**NORMANDY PARK SCHOOL**  
**19A NORMANDY PARKWAY**  
**MORRISTOWN, NEW JERSEY 07960**

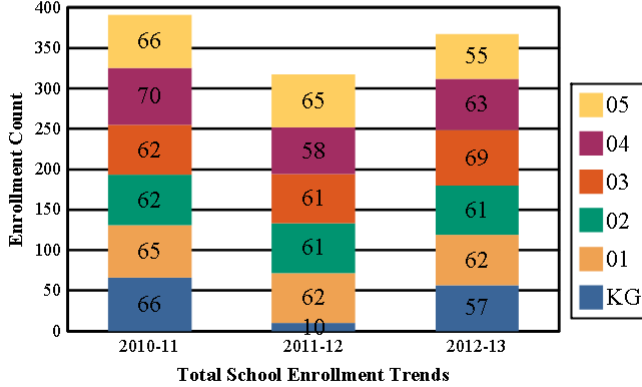
## DEMOGRAPHIC INFORMATION

**MORRIS**  
**MORRIS SCHOOL DISTRICT**

**GRADE SPAN KG-05**

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 317 |
| 2012-13   | 367 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 47                | 13%                      |
| Economically Disadvantaged Students | 132               | 36%                      |
| Limited English Proficient Students | 53                | 14%                      |

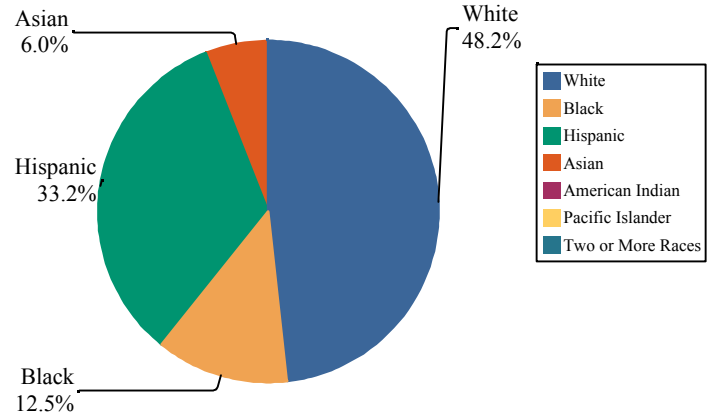
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13 | Percent |
|---------|---------|
| English | 88.3%   |
| Spanish | 10.6%   |
| Chinese | 0.5%    |
| Tamil   | 0.3%    |
| French  | 0.3%    |

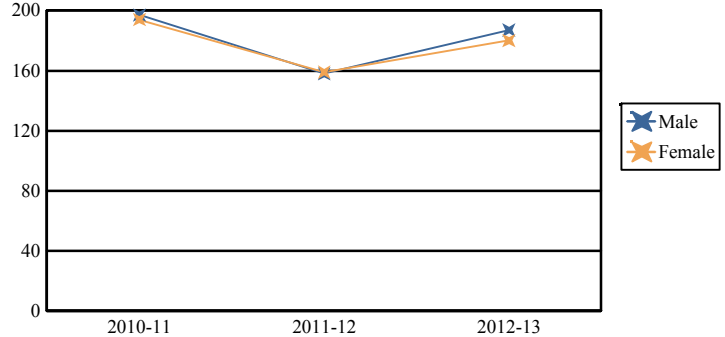
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 197  | 194    |
| 2011-12 | 158  | 159    |
| 2012-13 | 187  | 180    |

# State of New Jersey

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## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL

19A NORMANDY PARKWAY

MORRISTOWN, NEW JERSEY 07960

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 73%                    | 84              | 58               | 100%                   |
| NJASK Math Proficiency and above          | 89%                    | 84              | 64               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>84</b>       | <b>61</b>        | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

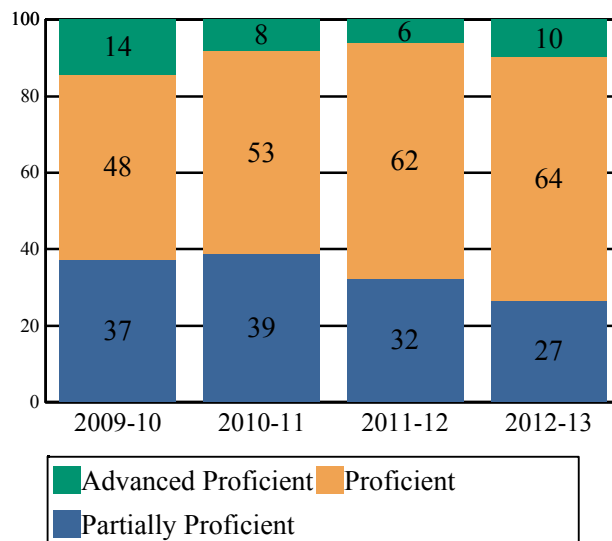
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 165                | 73.3      | 67.5   | YES         |
| White                               | 92                 | 87        | 83.2   | YES         |
| Black                               | -                  | -         | -      | --          |
| Hispanic                            | 40                 | 45        | 42.1   | YES         |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 35                 | 57.1      | 47.2   | YES         |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 43                 | 30.2      | 40.1   | YES*        |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL

19A NORMANDY PARKWAY

MORRISTOWN, NEW JERSEY 07960

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

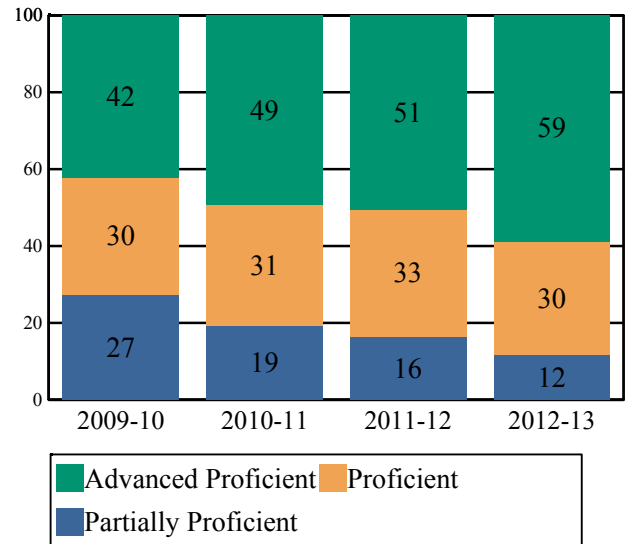
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 165                | 88.5      | 84     | YES         |
| White                               | 92                 | 96.7      | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | 40                 | 75        | 62.6   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 35                 | 80        | 75     | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 43                 | 65.1      | 58.4   | YES         |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

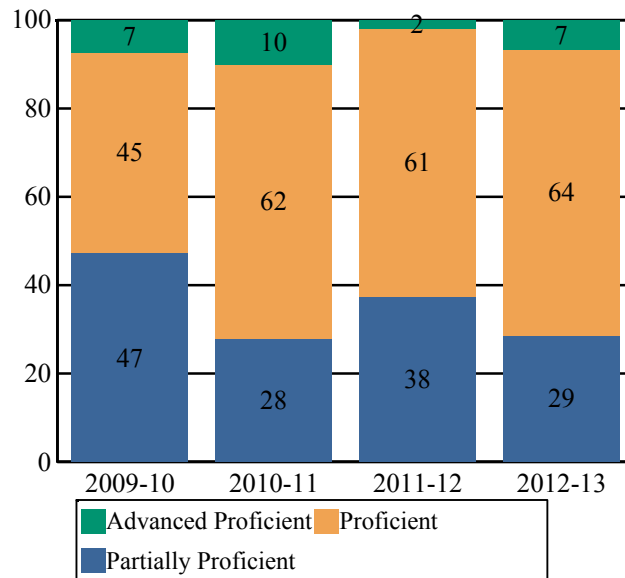
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 7%                  | 64%        | 29%                  |
| White                               | 6%                  | 78%        | 17%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 36%        | 64%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 67%        | 33%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 27%        | 73%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Results - Language Arts Literacy Grade Level - 04

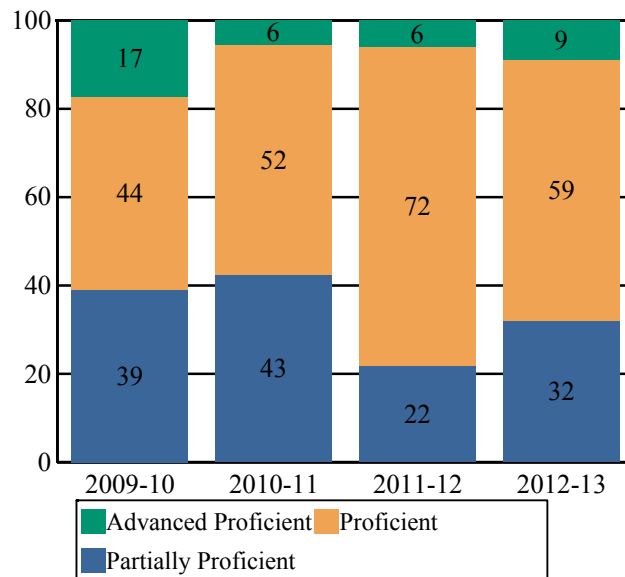
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 9%                  | 59%        | 32%                  |
| White                               | 7%                  | 74%        | 19%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 6%                  | 47%        | 47%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 7%                  | 40%        | 53%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 25%        | 75%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL

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### NJASK Results - Language Arts Literacy Grade Level - 05

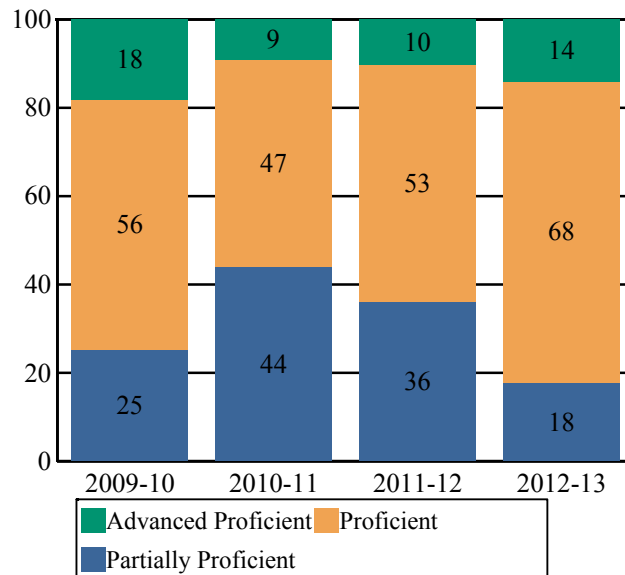
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 68%        | 18%                  |
| White                               | 17%                 | 79%        | 3%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 42%        | 58%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 42%        | 58%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

# State of New Jersey

2012-13



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## ACADEMIC ACHIEVEMENT

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL  
19A NORMANDY PARKWAY  
MORRISTOWN, NEW JERSEY 07960

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 53%                 | 32%        | 15%                  |
| White                               | 64%                 | 28%        | 8%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 27%                 | 45%        | 27%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 33%                 | 42%        | 25%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 13%                 | 47%        | 40%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

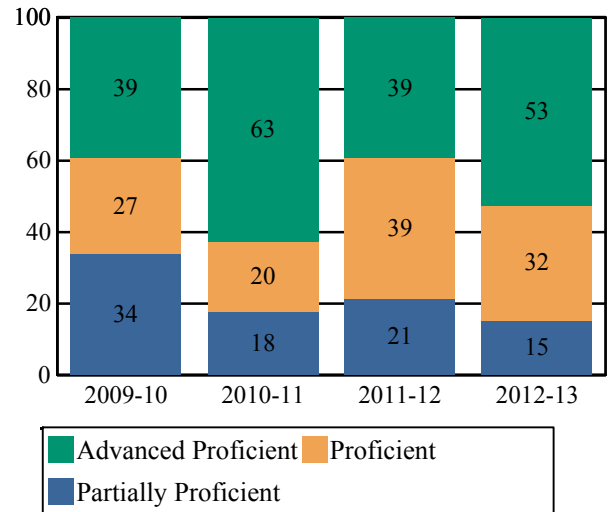
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 46%                 | 41%        | 13%                  |
| White                               | 59%                 | 41%        | 0%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 18%                 | 53%        | 29%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 33%                 | 47%        | 20%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 50%        | 44%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

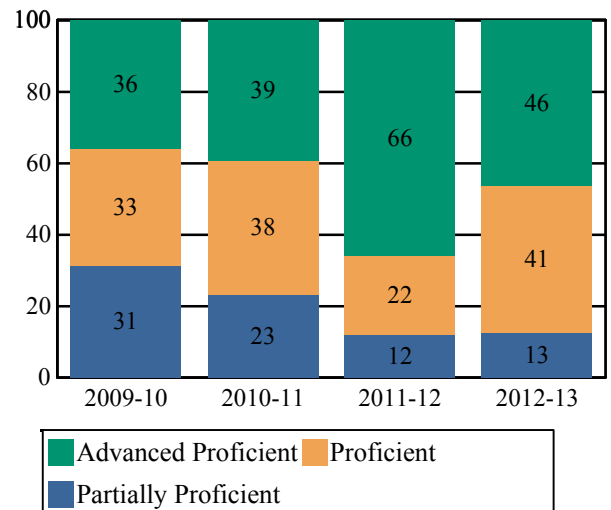
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



27-3385-100

## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL

19A NORMANDY PARKWAY

MORRISTOWN, NEW JERSEY 07960

### NJASK Results - MATH Grade Level - 05

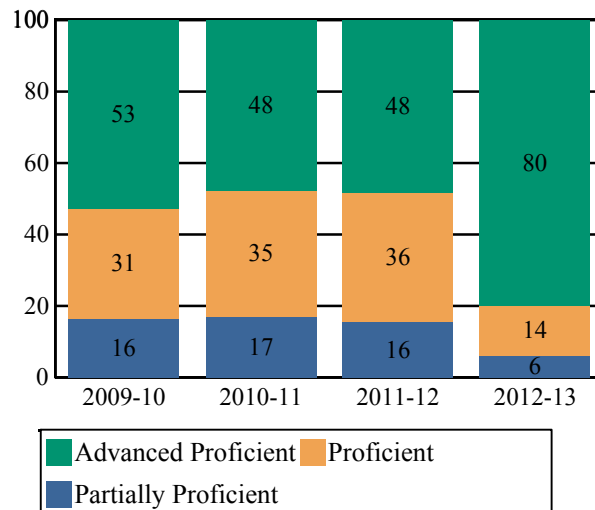
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 80%                 | 14%        | 6%                   |
| White                               | 97%                 | 3%         | 0%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 33%                 | 50%        | 17%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 33%                 | 50%        | 17%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

# State of New Jersey

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## ACADEMIC ACHIEVEMENT

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL  
19A NORMANDY PARKWAY  
MORRISTOWN, NEW JERSEY 07960

### NJASK Results - Science Grade Level - 04

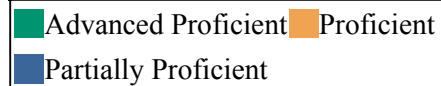
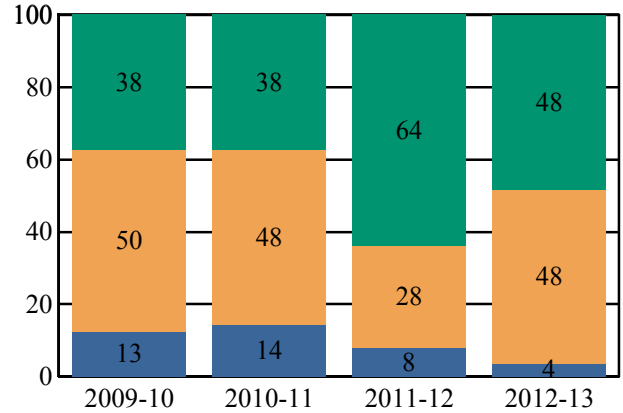
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 48%                 | 48%        | 4%                   |
| White                               | 59%                 | 41%        | 0%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 35%                 | 53%        | 12%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 27%                 | 67%        | 7%                   |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 81%        | 13%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

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## COLLEGE AND CAREER READINESS

NORMANDY PARK SCHOOL

MORRIS

19A NORMANDY PARKWAY

MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

MORRISTOWN, NEW JERSEY 07960

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

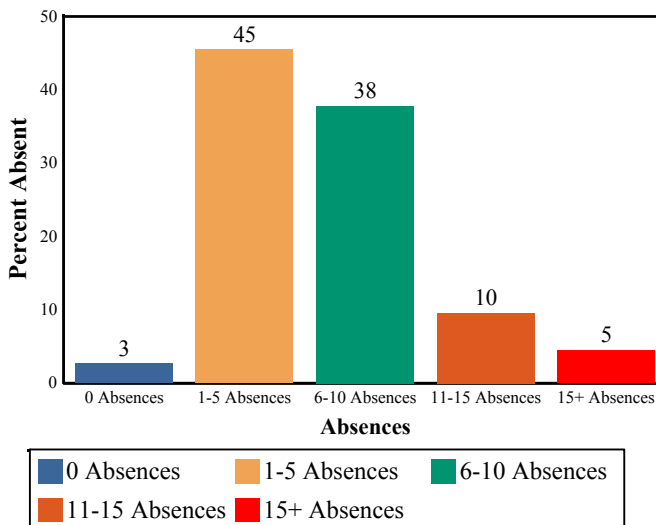
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 3%                 | 97                     | 85                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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## STUDENT GROWTH

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL  
19A NORMANDY PARKWAY  
MORRISTOWN, NEW JERSEY 07960

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 66                     | 100             | 92                   | 35               | YES         |
| Student Growth on Math          | 73                     | 100             | 96                   | 35               | YES         |
|                                 |                        | 100             | 94                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 8%     | 11%     | 6%   |
| Proficient           | 11%    | 18%     | 36%  |
| Advanced Proficient  | 0%     | 3%      | 9%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 5%     | 1%      | 2%   |
| Proficient           | 3%     | 12%     | 14%  |
| Advanced Proficient  | 9%     | 13%     | 41%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL  
19A NORMANDY PARKWAY  
MORRISTOWN, NEW JERSEY 07960

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 260                | 300               |
| 75th       | 225                | 221               |
| 50th       | 211                | 204               |
| 25th       | 191                | 191               |
| 0th        | 160                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 280                | 264               |
| 50th       | 250                | 235               |
| 25th       | 211                | 201               |
| 0th        | 125                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 69                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 278                | 300               |
| 75th       | 229                | 225               |
| 50th       | 217                | 206               |
| 25th       | 185                | 183               |
| 0th        | 137                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 44                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 271                | 260               |
| 50th       | 237                | 229               |
| 25th       | 208                | 201               |
| 0th        | 129                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 63                       | 59                      |

# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL  
19A NORMANDY PARKWAY  
MORRISTOWN, NEW JERSEY 07960

### Grade Level - 05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 271                | 300               |
| 75th       | 235                | 224               |
| 50th       | 221                | 205               |
| 25th       | 202                | 187               |
| 0th        | 143                | 100               |

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 295                | 268               |
| 50th       | 273                | 237               |
| 25th       | 250                | 205               |
| 0th        | 157                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33                       | 37                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 45                       | 63                      |

# State of New Jersey

2012-13



27-3385-100

## SCHOOL CLIMATE

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-05

NORMANDY PARK SCHOOL  
19A NORMANDY PARKWAY  
MORRISTOWN, NEW JERSEY 07960

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 30 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.3%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 50 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 11     |
| Administrators | 367    |

**SCHOOL PEER GROUP****NORMANDY PARK SCHOOL****27-3385-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>          | <u>SCHOOL NAME</u>                                | <u>CDS CODE</u>    | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>   | <u>SpED</u>  |
|--------------------|-------------------------------|---|--------------------|-------------------|--------------|--------------|--------------|
| BERGEN             | BERGENFIELD BORO              | FRANKLIN ELEMENTARY SCHOOL                        | 03-0300-040        | KG-05             | 30.1%        | 5.6%         | 13.9%        |
| BERGEN             | BERGENFIELD BORO              | LINCOLN ELEMENTARY SCHOOL                         | 03-0300-070        | KG-05             | 36.0%        | 6.8%         | 23.1%        |
| BERGEN             | ELMWOOD PARK                  | GANTNER AVENUE SCHOOL                             | 03-1345-070        | KG-05             | 34.2%        | 0.0%         | 22.5%        |
| BERGEN             | TEANECK TWP                   | NATHANIEL HAWTHORNE<br>ELEMENTARY SCHOOL          | 03-5150-110        | 01-04             | 39.6%        | 5.9%         | 21.7%        |
| BURLINGTON         | BASS RIVER TWP                | BASS RIVER TOWNSHIP<br>ELEMENTARY SCHOOL          | 05-0200-050        | PK-06             | 31.3%        | 3.1%         | 21.1%        |
| BURLINGTON         | MAPLE SHADE TWP               | MAUDE M. WILKINS ELEMENTARY<br>SCHOOL             | 05-3010-080        | PK-04             | 36.4%        | 2.4%         | 23.1%        |
| BURLINGTON         | NORTH HANOVER TWP             | CLARENCE B. LAMB ELEMENTARY<br>SCHOOL             | 05-3650-040        | 01-04             | 36.5%        | 1.2%         | 22.1%        |
| BURLINGTON         | NORTH HANOVER TWP             | NORTH HANOVER TOWNSHIP<br>UPPER ELEMENTARY SCHOOL | 05-3650-036        | 05-06             | 31.9%        | 0.3%         | 30.9%        |
| CAMDEN             | CHERRY HILL TWP               | JOYCE KILMER ELEMENTARY<br>SCHOOL                 | 07-0800-105        | KG-05             | 33.6%        | 7.2%         | 16.8%        |
| CAMDEN             | RUNNEMEDE BORO                | ALINE BINGHAM ELEMENTARY<br>SCHOOL                | 07-4590-020        | PK-03             | 34.2%        | 1.5%         | 22.3%        |
| GLOUCESTER         | PITMAN BORO                   | W.C.K. WALLS ELEMENTARY<br>SCHOOL                 | 15-4140-080        | PK-05             | 31.0%        | 0.0%         | 20.3%        |
| GLOUCESTER         | WASHINGTON TWP                | THOMAS HEFFERSON<br>ELEMENTARY SCHOOL             | 15-5500-028        | 01-05             | 36.2%        | 0.0%         | 22.7%        |
| MERCER             | EAST WINDSOR REGIONAL         | ETHEL MCKNIGHT ELEMENTARY<br>SCHOOL               | 21-1245-055        | KG-05             | 34.9%        | 28.2%        | 7.5%         |
| MERCER             | EAST WINDSOR REGIONAL         | GRACE N. ROGERS ELEMENTARY<br>SCHOOL              | 21-1245-060        | PK-05             | 40.3%        | 25.0%        | 6.6%         |
| MIDDLESEX          | WOODBRIIDGE TWP               | MATTHEW JAGO ELEMENTARY<br>SCHOOL                 | 23-5850-150        | KG-05             | 33.9%        | 0.2%         | 26.3%        |
| MIDDLESEX          | WOODBRIIDGE TWP               | PENNSYLVANIA AVENUE SCHOOL                        | 23-5850-260        | KG-05             | 31.9%        | 14.7%        | 8.8%         |
| MONMOUTH           | HOWELL TWP                    | ARDENA ELEMENTARY SCHOOL                          | 25-2290-010        | KG-05             | 33.3%        | 21.1%        | 12.2%        |
| MORRIS             | MORRIS SCHOOL DISTRICT        | ALEXANDER HAMILTON                                | 27-3385-060        | 03-05             | 33.0%        | 8.8%         | 24.6%        |
| <b>MORRIS</b>      | <b>MORRIS SCHOOL DISTRICT</b> | <b>NORMANDY PARK SCHOOL</b>                       | <b>27-3385-100</b> | <b>KG-05</b>      | <b>36.0%</b> | <b>14.4%</b> | <b>12.8%</b> |
| MORRIS             | MORRIS SCHOOL DISTRICT        | SUSSEX AVENUE SCHOOL                              | 27-3385-105        | 03-05             | 32.8%        | 3.6%         | 17.3%        |
| OCEAN              | BERKELEY TWP                  | BERKELEY TOWNSHIP<br>ELEMENTARY SCHOOL            | 29-0320-025        | 05-06             | 35.1%        | 0.2%         | 22.3%        |
| OCEAN              | BRICK TWP                     | EMMA HAVENS YOUNG<br>ELEMENTARY SCHOOL            | 29-0530-035        | KG-05             | 41.4%        | 11.7%        | 20.7%        |
| OCEAN              | BRICK TWP                     | VETERANS MEMORIAL<br>ELEMENTARY SCHOOL            | 29-0530-080        | 01-06             | 33.2%        | 0.0%         | 24.3%        |
| OCEAN              | EAGLESWOOD TWP                | EAGLESWOOD ELEMENTARY<br>SCHOOL                   | 29-1150-020        | PK-06             | 30.6%        | 3.7%         | 17.2%        |
| PASSAIC            | CLIFTON CITY                  | SCHOOL #14  | 31-0900-190        | KG-05             | 39.8%        | 19.0%        | 11.9%        |
| PASSAIC            | WAYNE TWP                     | RYERSON ELEMENTARY SCHOOL                         | 31-5570-140        | KG-05             | 38.2%        | 9.5%         | 19.1%        |
| SALEM              | PENNSVILLE                    | CENTRAL PARK ELEMENTARY<br>SCHOOL                 | 33-4075-060        | 02-03             | 31.8%        | 1.0%         | 18.7%        |
| UNION              | ROSELLE PARK BORO             | ERNEST J. FINIZIO-ALDENE<br>ELEMENTARY SCHOOL     | 39-4550-060        | PK-05             | 32.2%        | 14.3%        | 9.1%         |
| UNION              | ROSELLE PARK BORO             | ROBERT GORDON ELEMENTARY<br>SCHOOL                | 39-4550-080        | KG-05             | 45.6%        | 19.5%        | 18.0%        |
| UNION              | ROSELLE PARK BORO             | SHERMAN ELEMENTARY SCHOOL                         | 39-4550-090        | KG-05             | 31.1%        | 14.9%        | 12.0%        |
| UNION              | SUMMIT CITY                   | JEFFERSON ELEMENTARY SCHOOL                       | 39-5090-090        | 01-05             | 41.5%        | 12.4%        | 17.1%        |



# State of New Jersey

2012-13

27-3385-105

SUSSEX AVENUE SCHOOL

125 SUSSEX AVENUE

MORRISTOWN, NEW JERSEY 07960

## OVERVIEW

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 53              | 44                   | 100%                   |
| College and Career Readiness | 94              | 91                   | 100%                   |
| Student Growth               | 83              | 77                   | 100%                   |

## Improvement Status

Focus

Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **44%** of schools statewide as noted by its statewide percentile and **53%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **91%** of schools statewide as noted by its statewide percentile and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **77%** of schools statewide as noted by its statewide percentile and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

### DEMOGRAPHIC INFORMATION

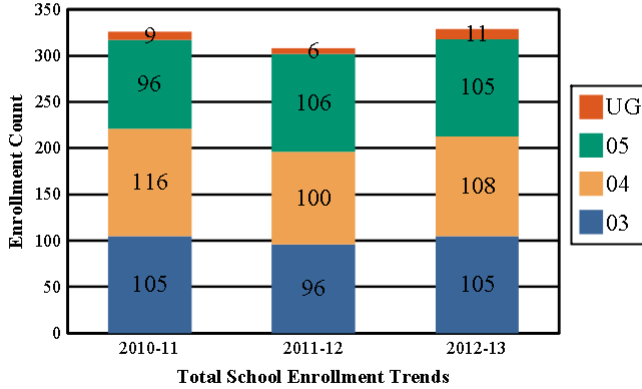
MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

#### Enrollment by Grade, in Full Time Equivalent

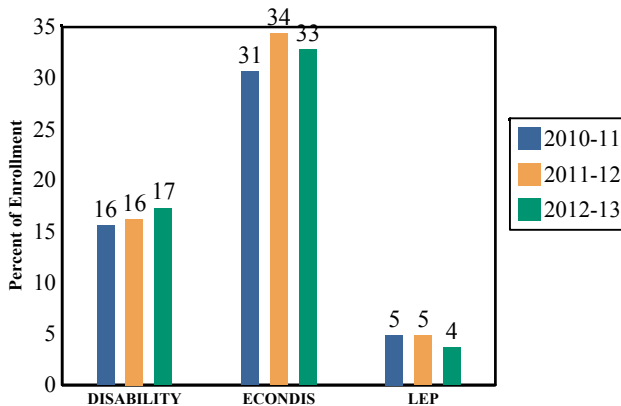
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 308 |
| 2012-13   | 329 |

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 57                | 17%                      |
| Economically Disadvantaged Students | 108               | 33%                      |
| Limited English Proficient Students | 12                | 4%                       |

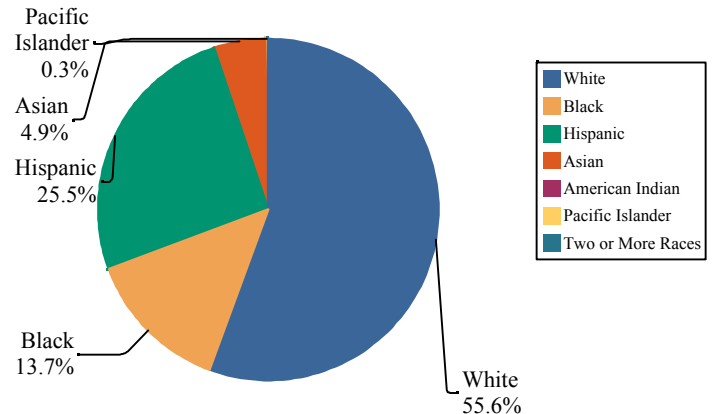
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13   | Percent |
|-----------|---------|
| English   | 96.3%   |
| Spanish   | 2.2%    |
| Ukrainian | 0.3%    |
| Romanian  | 0.3%    |
| Chinese   | 0.3%    |
| Swedish   | 0.3%    |
| Other     | 0.3%    |

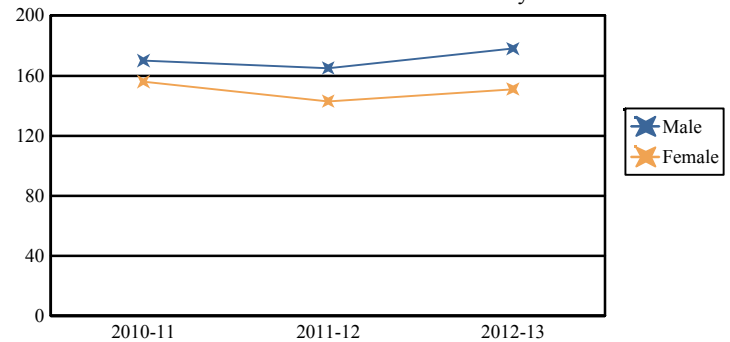
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 170  | 156    |
| 2011-12 | 165  | 143    |
| 2012-13 | 178  | 151    |

# State of New Jersey

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27-3385-105

SUSSEX AVENUE SCHOOL  
125 SUSSEX AVENUE  
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## ACADEMIC ACHIEVEMENT

MORRIS  
MORRIS SCHOOL DISTRICT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 66%                    | 46              | 42               | 100%                   |
| NJASK Math Proficiency and above          | 83%                    | 59              | 45               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | 53              | 44               | 100%                   |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

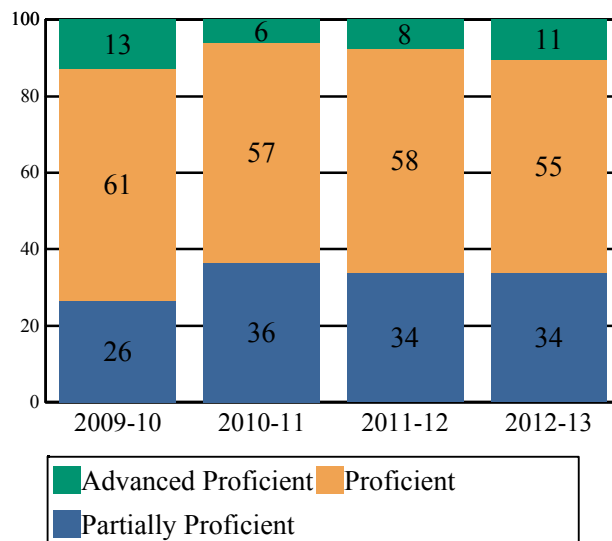
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 292                | 66.1      | 69.7   | YES*        |
| White                               | 171                | 77.7      | 83.2   | YES*        |
| Black                               | 34                 | 44.1      | 59.6   | YES*        |
| Hispanic                            | 73                 | 45.2      | 45.6   | YES*        |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 50                 | 36        | 34.6   | YES         |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 94                 | 40.4      | 45.1   | YES*        |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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SUSSEX AVENUE SCHOOL

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MORRISTOWN, NEW JERSEY 07960

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MORRIS

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

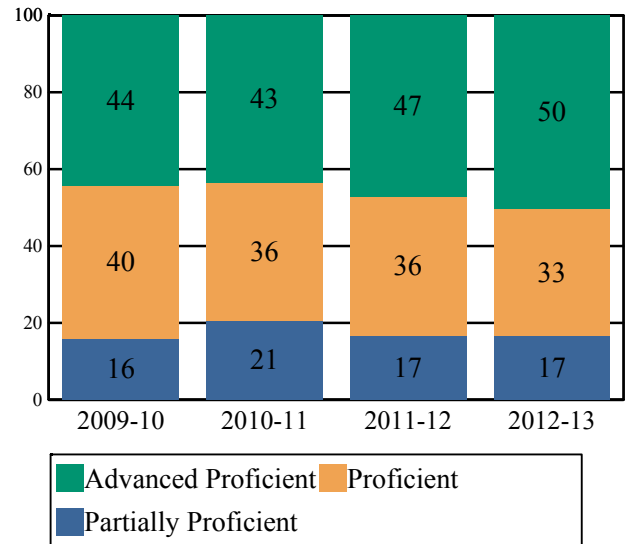
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 292                | 83.2      | 82.8   | YES         |
| White                               | 171                | 92.9      | 90     | YES         |
| Black                               | 34                 | 61.8      | 70.6   | YES*        |
| Hispanic                            | 73                 | 67.1      | 68.6   | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 50                 | 66        | 59.9   | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 94                 | 63.8      | 62.8   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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GRADE SPAN 03-05

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 55%        | 42%                  |
| White                               | 4%                  | 63%        | 33%                  |
| Black                               | 0%                  | 42%        | 58%                  |
| Hispanic                            | 4%                  | 35%        | 61%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 5%                  | 40%        | 55%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 4%                  | 29%        | 68%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

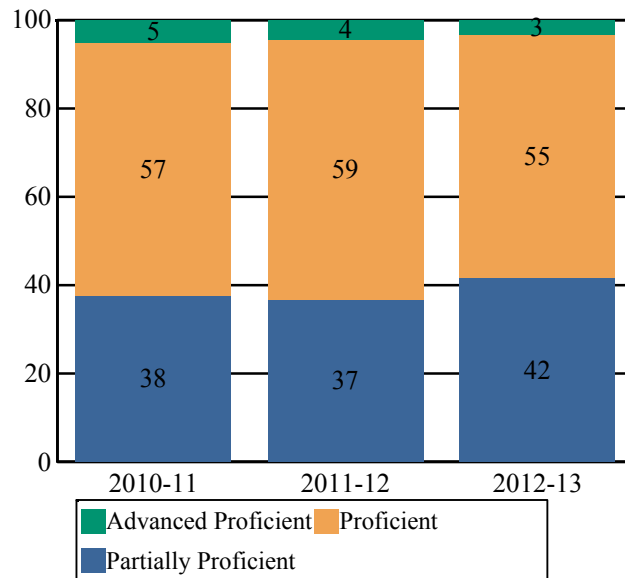
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 15%                 | 52%        | 33%                  |
| White                               | 18%                 | 62%        | 20%                  |
| Black                               | 17%                 | 33%        | 50%                  |
| Hispanic                            | 0%                  | 38%        | 62%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 43%        | 57%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 3%                  | 37%        | 60%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

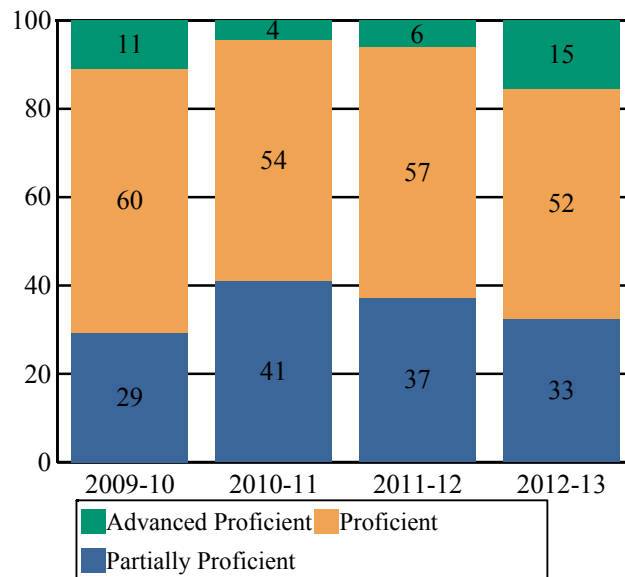
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 05

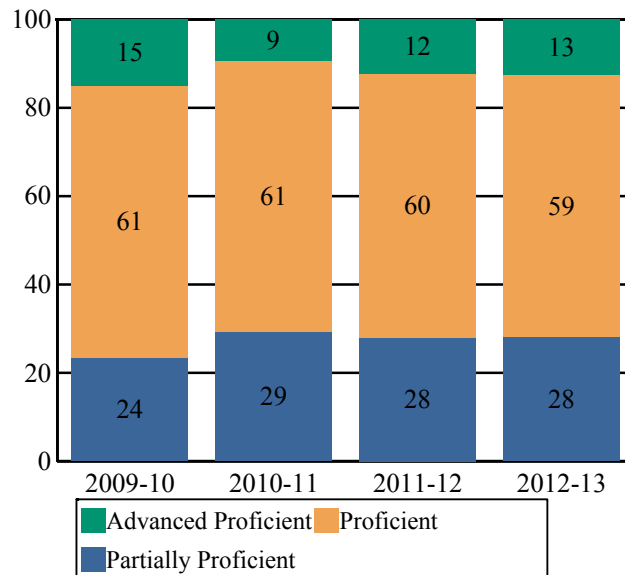
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 13%                 | 59%        | 28%                  |
| White                               | 19%                 | 66%        | 15%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 55%        | 45%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 19%        | 81%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 3%                  | 45%        | 52%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

# State of New Jersey

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### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 55%                 | 27%        | 18%                  |
| White                               | 69%                 | 25%        | 6%                   |
| Black                               | 33%                 | 50%        | 17%                  |
| Hispanic                            | 26%                 | 26%        | 48%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 40%                 | 40%        | 20%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 25%                 | 39%        | 36%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

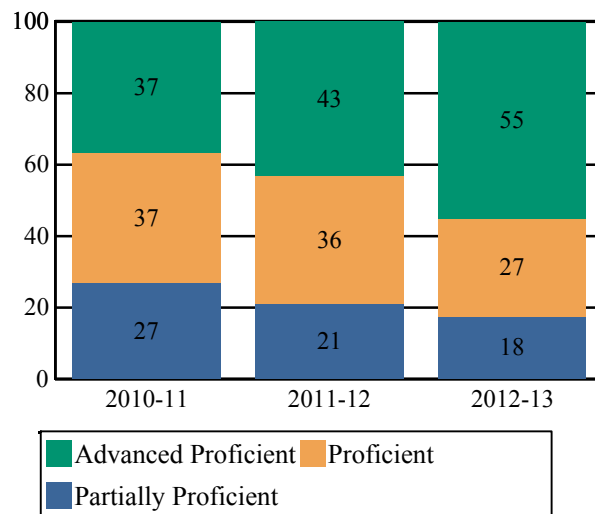
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 40%                 | 40%        | 20%                  |
| White                               | 50%                 | 40%        | 10%                  |
| Black                               | 25%                 | 17%        | 58%                  |
| Hispanic                            | 10%                 | 57%        | 33%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 21%                 | 50%        | 29%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 14%                 | 43%        | 43%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

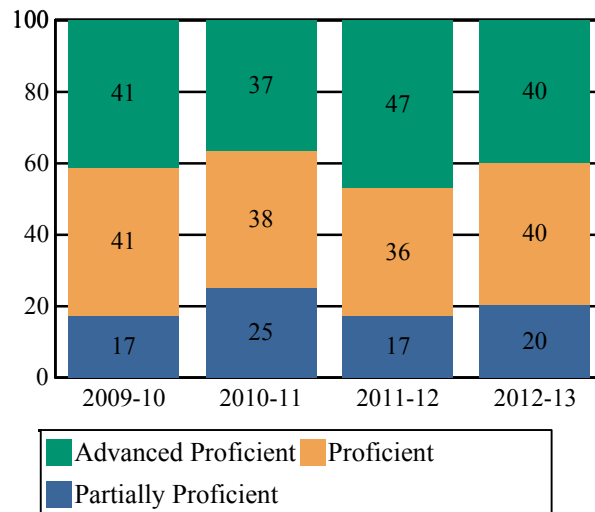
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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MORRIS

MORRIS SCHOOL DISTRICT

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### NJASK Results - MATH Grade Level - 05

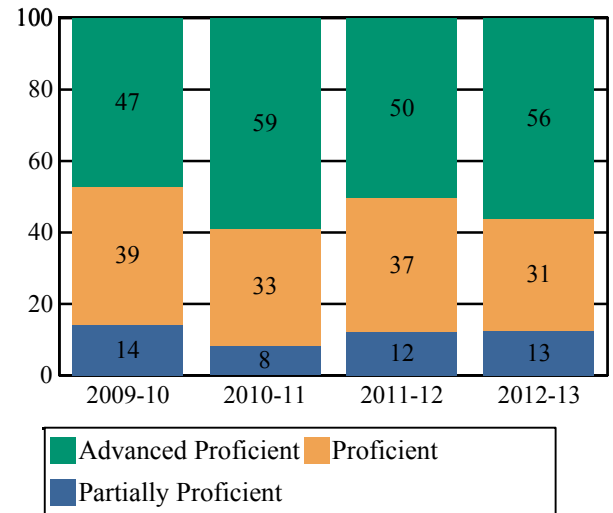
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 56%                 | 31%        | 13%                  |
| White                               | 73%                 | 22%        | 5%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 31%                 | 48%        | 21%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 6%                  | 38%        | 56%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 23%                 | 48%        | 29%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

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SUSSEX AVENUE SCHOOL

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## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS SCHOOL DISTRICT

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### NJASK Results - Science Grade Level - 04

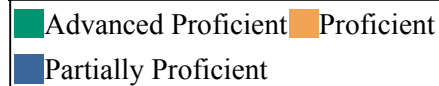
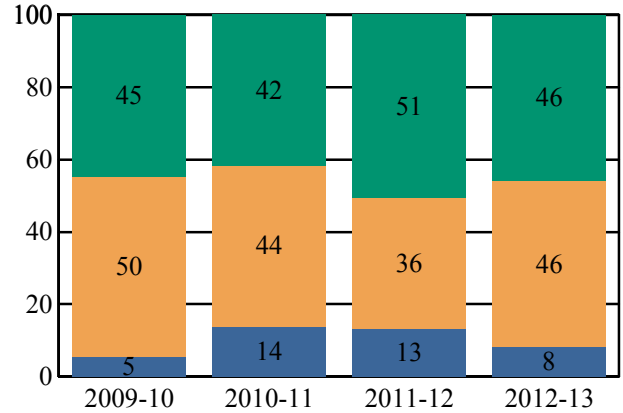
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 46%                 | 46%        | 8%                   |
| White                               | 55%                 | 40%        | 5%                   |
| Black                               | 17%                 | 83%        | 0%                   |
| Hispanic                            | 29%                 | 48%        | 24%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 21%                 | 64%        | 14%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 23%                 | 60%        | 17%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## COLLEGE AND CAREER READINESS

SUSSEX AVENUE SCHOOL

MORRIS

125 SUSSEX AVENUE

MORRIS SCHOOL DISTRICT

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MORRISTOWN, NEW JERSEY 07960

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

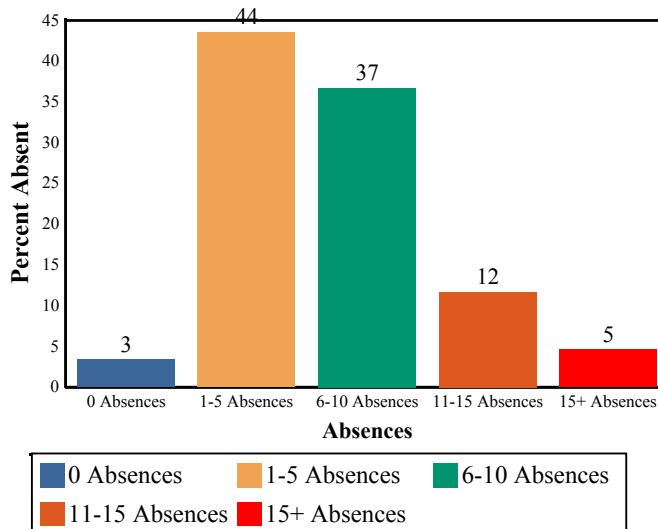
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 3%                 | 94                     | 91                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13



27-3385-105

SUSSEX AVENUE SCHOOL

125 SUSSEX AVENUE

MORRISTOWN, NEW JERSEY 07960

## STUDENT GROWTH

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 63                     | 83              | 89                   | 35               | YES         |
| Student Growth on Math          | 55                     | 83              | 64                   | 35               | YES         |
|                                 |                        | 83              | 77                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 14%    | 10%     | 10%  |
| Proficient           | 10%    | 16%     | 29%  |
| Advanced Proficient  | 0%     | 3%      | 10%  |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 13%    | 4%      | 2%   |
| Proficient           | 9%     | 16%     | 11%  |
| Advanced Proficient  | 9%     | 12%     | 25%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

SUSSEX AVENUE SCHOOL

MORRIS

125 SUSSEX AVENUE

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

MORRISTOWN, NEW JERSEY 07960

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 250                | 300               |
| 75th       | 225                | 221               |
| 50th       | 204                | 204               |
| 25th       | 191                | 191               |
| 0th        | 153                | 100               |

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 269                | 264               |
| 50th       | 250                | 235               |
| 25th       | 201                | 201               |
| 0th        | 132                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34                       | 30                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 68                       | 63                      |

### Grade Level - 04

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 278                | 300               |
| 75th       | 229                | 225               |
| 50th       | 209                | 206               |
| 25th       | 186                | 183               |
| 0th        | 135                | 100               |

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 265                | 260               |
| 50th       | 233                | 229               |
| 25th       | 208                | 201               |
| 0th        | 135                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 43                       | 42                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 57                       | 59                      |

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## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 278                | 300               |
| 75th       | 232                | 224               |
| 50th       | 211                | 205               |
| 25th       | 187                | 187               |
| 0th        | 143                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 45                       | 37                      |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 287                | 268               |
| 50th       | 258                | 237               |
| 25th       | 210                | 205               |
| 0th        | 153                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 77                       | 63                      |

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## SCHOOL CLIMATE

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 40 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.9%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School         |
|-------------|----------------|
| Full Time   | 6 Hrs. 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 12     |
| Administrators | 329    |

**SCHOOL PEER GROUP****SUSSEX AVENUE SCHOOL****27-3385-105**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>   | <u>SCHOOL NAME</u>                            | <u>CDS CODE</u> | <u>GRAD ESPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|---|-----------------|-------------------|-------------|------------|-------------|
| BERGEN             | BERGENFIELD BORO       | FRANKLIN ELEMENTARY SCHOOL                    | 03-0300-040     | KG-05             | 30.1%       | 5.6%       | 13.9%       |
| BERGEN             | EAST RUTHERFORD BORO   | MCKENZIE SCHOOL                               | 03-1230-080     | PK-04             | 32.1%       | 14.3%      | 7.9%        |
| BERGEN             | ELMWOOD PARK           | GANTNER AVENUE SCHOOL                         | 03-1345-070     | KG-05             | 34.2%       | 0.0%       | 22.5%       |
| BERGEN             | TEANECK TWP            | NATHANIEL HAWTHORNE<br>ELEMENTARY SCHOOL      | 03-5150-110     | 01-04             | 39.6%       | 5.9%       | 21.7%       |
| BERGEN             | WALLINGTON BORO        | JEFFERSON ELEMENTARY SCHOOL                   | 03-5430-060     | KG-03             | 32.7%       | 14.4%      | 8.7%        |
| BURLINGTON         | NORTH HANOVER TWP      | CLARENCE B. LAMB ELEMENTARY<br>SCHOOL         | 05-3650-040     | 01-04             | 36.5%       | 1.2%       | 22.1%       |
| CAMDEN             | CHERRY HILL TWP        | JOYCE KILMER ELEMENTARY<br>SCHOOL             | 07-0800-105     | KG-05             | 33.6%       | 7.2%       | 16.8%       |
| CAMDEN             | MOUNT EPHRAIM BORO     | MARY BRAY ELEMENTARY<br>SCHOOL                | 07-3420-030     | PK-04             | 36.4%       | 0.4%       | 20.7%       |
| GLOUCESTER         | GREENWICH TWP          | BROAD STREET ELEMENTARY<br>SCHOOL             | 15-1830-050     | KG-04             | 33.6%       | 0.0%       | 19.0%       |
| GLOUCESTER         | PITMAN BORO            | W.C.K. WALLS ELEMENTARY<br>SCHOOL             | 15-4140-080     | PK-05             | 31.0%       | 0.0%       | 20.3%       |
| GLOUCESTER         | WASHINGTON TWP         | THOMAS HEFFERSON<br>ELEMENTARY SCHOOL         | 15-5500-028     | 01-05             | 36.2%       | 0.0%       | 22.7%       |
| MERCER             | EAST WINDSOR REGIONAL  | GRACE N. ROGERS ELEMENTARY<br>SCHOOL          | 21-1245-060     | PK-05             | 40.3%       | 25.0%      | 6.6%        |
| MERCER             | EAST WINDSOR REGIONAL  | PERRY L. DREW ELEMENTARY<br>SCHOOL            | 21-1245-075     | KG-05             | 31.3%       | 3.3%       | 15.3%       |
| MIDDLESEX          | HIGHLAND PARK BORO     | BARTLE ELEMENTARY SCHOOL                      | 23-2150-085     | 02-05             | 37.7%       | 7.8%       | 14.8%       |
| MIDDLESEX          | SAYREVILLE BORO        | SAMSEL UPPER ELEMENTARY<br>SCHOOL             | 23-4660-085     | PK-05             | 37.1%       | 0.8%       | 20.5%       |
| MIDDLESEX          | WOODBRIIDGE TWP        | PENNSYLVANIA AVENUE SCHOOL                    | 23-5850-260     | KG-05             | 31.9%       | 14.7%      | 8.8%        |
| MONMOUTH           | EATONTOWN BORO         | WOODMERE                                      | 25-1260-110     | KG-06             | 35.1%       | 0.0%       | 19.6%       |
| MORRIS             | MORRIS SCHOOL DISTRICT | NORMANDY PARK SCHOOL                          | 27-3385-100     | KG-05             | 36.0%       | 14.4%      | 12.8%       |
| MORRIS             | MORRIS SCHOOL DISTRICT | SUSSEX AVENUE SCHOOL                          | 27-3385-105     | 03-05             | 32.8%       | 3.6%       | 17.3%       |
| OCEAN              | BERKELEY TWP           | BERKELEY TOWNSHIP<br>ELEMENTARY SCHOOL        | 29-0320-025     | 05-06             | 35.1%       | 0.2%       | 22.3%       |
| OCEAN              | BRICK TWP              | OSBORNVILLE ELEMENTARY<br>SCHOOL              | 29-0530-070     | 01-05             | 32.3%       | 0.0%       | 18.2%       |
| OCEAN              | EAGLESWOOD TWP         | EAGLESWOOD ELEMENTARY<br>SCHOOL               | 29-1150-020     | PK-06             | 30.6%       | 3.7%       | 17.2%       |
| OCEAN              | JACKSON TWP            | SYLVIA ROSENAUER ELEMENTARY<br>SCHOOL         | 29-2360-040     | PK-05             | 33.4%       | 6.8%       | 12.7%       |
| PASSAIC            | CLIFTON CITY           | SCHOOL #13                                    | 31-0900-180     | KG-05             | 39.3%       | 18.5%      | 8.4%        |
| PASSAIC            | CLIFTON CITY           | SCHOOL #14                                    | 31-0900-190     | KG-05             | 39.8%       | 19.0%      | 11.9%       |
| SALEM              | PENNSVILLE             | CENTRAL PARK ELEMENTARY<br>SCHOOL             | 33-4075-060     | 02-03             | 31.8%       | 1.0%       | 18.7%       |
| SALEM              | PITTSGROVE TWP         | OLIVET ELEMENTARY SCHOOL                      | 33-4150-060     | 03-05             | 33.5%       | 0.0%       | 19.6%       |
| SUSSEX             | MONTAGUE TWP           | MONTAGUE TOWNSHIP SCHOOL<br>DISTRICT          | 37-3300-050     | PK-06             | 33.0%       | 0.0%       | 19.7%       |
| UNION              | ROSELLE PARK BORO      | ERNEST J. FINIZIO-ALDENE<br>ELEMENTARY SCHOOL | 39-4550-060     | PK-05             | 32.2%       | 14.3%      | 9.1%        |
| UNION              | SUMMIT CITY            | JEFFERSON ELEMENTARY SCHOOL                   | 39-5090-090     | 01-05             | 41.5%       | 12.4%      | 17.1%       |
| WARREN             | WASHINGTON BORO        | WASHINGTON MEMORIAL<br>ELEMENTARY SCHOOL      | 41-5480-055     | 03-06             | 36.0%       | 0.7%       | 20.5%       |



# State of New Jersey

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## OVERVIEW

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
 JAMES STREET & OGDEN PLACE  
 MORRISTOWN, NEW JERSEY 07960

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Percentile | Statewide Percentile | Percent of Targets Met |
|------------------------------|-----------------|----------------------|------------------------|
| Academic Achievement         | 72              | 64                   | 100%                   |
| College and Career Readiness | 90              | 93                   | 100%                   |
| Student Growth               | 78              | 69                   | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **64%** of schools statewide as noted by its statewide percentile and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **93%** of schools statewide as noted by its statewide percentile and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **69%** of schools statewide as noted by its statewide percentile and **78%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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## DEMOGRAPHIC INFORMATION

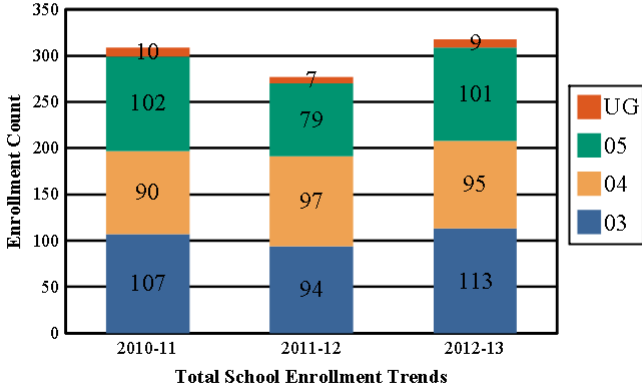
MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
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### Enrollment by Grade, in Full Time Equivalent

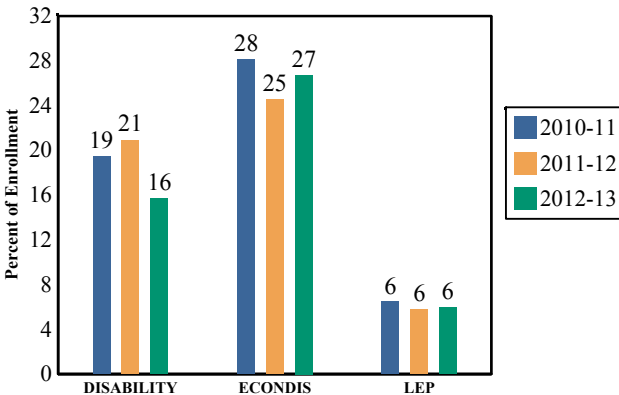
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 277 |
| 2012-13   | 318 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 50                | 16%                      |
| Economically Disadvantaged Students | 85                | 27%                      |
| Limited English Proficient Students | 19                | 6%                       |

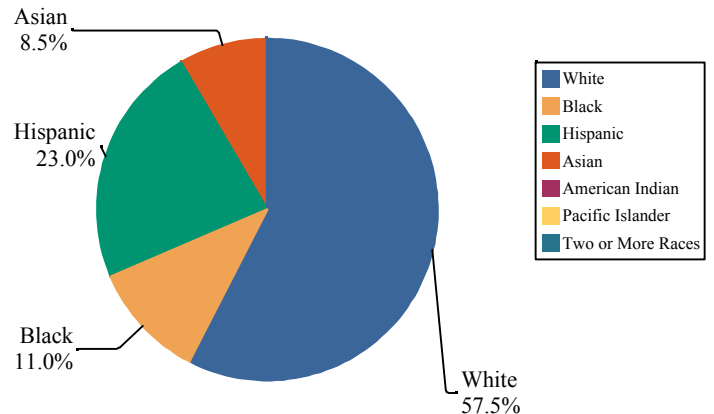
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13        | Percent |
|----------------|---------|
| English        | 88.8%   |
| Spanish        | 9.0%    |
| German         | 0.6%    |
| Swedish        | 0.3%    |
| Haitian Creole | 0.3%    |
| Pilipino       | 0.3%    |
| Other          | 0.6%    |

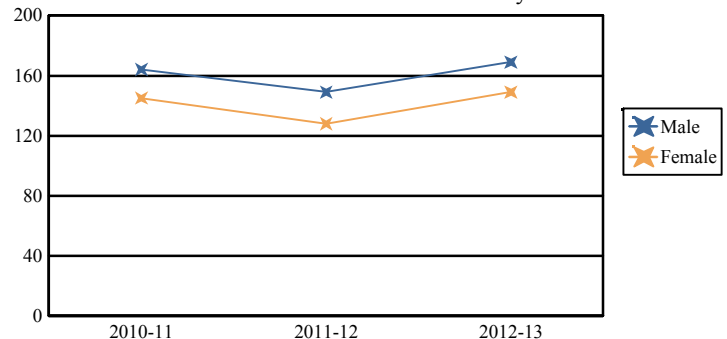
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 164  | 145    |
| 2011-12 | 149  | 128    |
| 2012-13 | 169  | 149    |



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## ACADEMIC ACHIEVEMENT

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Percentile | State Percentile | Percent of Targets Met |
|---|------------------------|-----------------|------------------|------------------------|
| NJASK Language Arts Proficiency and above | 80%                    | 94              | 76               | 100%                   |
| NJASK Math Proficiency and above          | 85%                    | 49              | 51               | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | 72              | 64               | 100%                   |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

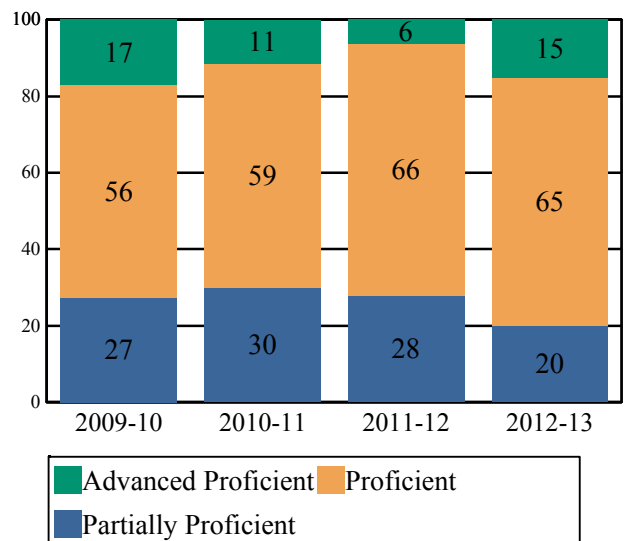
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 307                | 79.8      | 75     | YES         |
| White                               | 179                | 88.8      | 86.7   | YES         |
| Black                               | 31                 | 54.9      | 61.4   | YES*        |
| Hispanic                            | 71                 | 63.4      | 45.4   | YES         |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | -                  | -         | -      | --          |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 52                 | 50        | 57.8   | YES*        |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 80                 | 57.6      | 44.6   | YES         |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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## ACADEMIC ACHIEVEMENT

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JAMES STREET & OGDEN PLACE  
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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

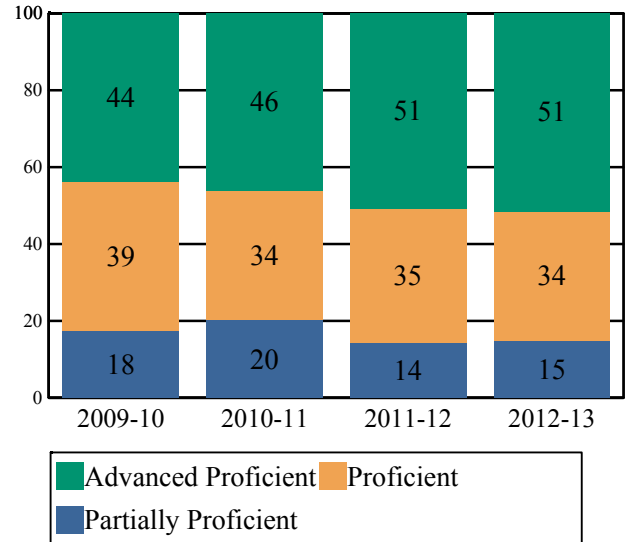
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 305                | 85.3      | 83.2   | YES         |
| White                               | 178                | 93.8      | 90     | YES         |
| Black                               | 30                 | 63.3      | 71.7   | YES*        |
| Hispanic                            | 71                 | 71.8      | 64.6   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 50                 | 62        | 69.4   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 79                 | 63.3      | 66     | YES*        |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
MORRISTOWN, NEW JERSEY 07960

### NJASK Results - Language Arts Literacy Grade Level - 03

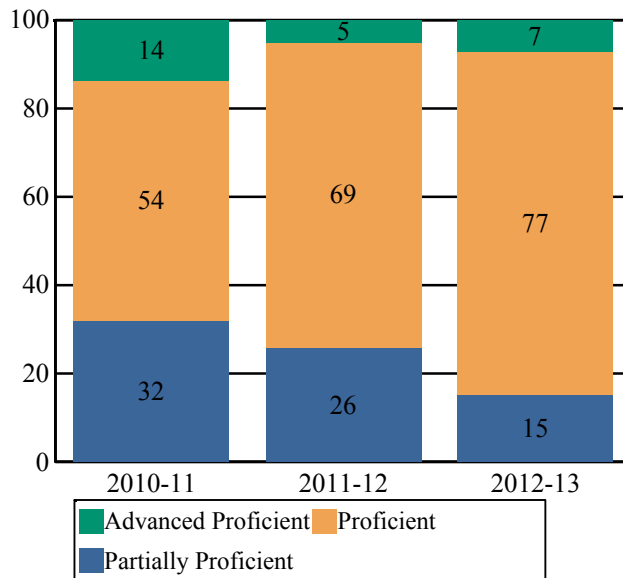
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 7%                  | 77%        | 15%                  |
| White                               | 5%                  | 86%        | 10%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 74%        | 26%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 67%        | 33%                  |
| Limited English Proficient Students | 0%                  | 82%        | 18%                  |
| Economically Disadvantaged Students | 0%                  | 70%        | 30%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Results - Language Arts Literacy Grade Level - 04

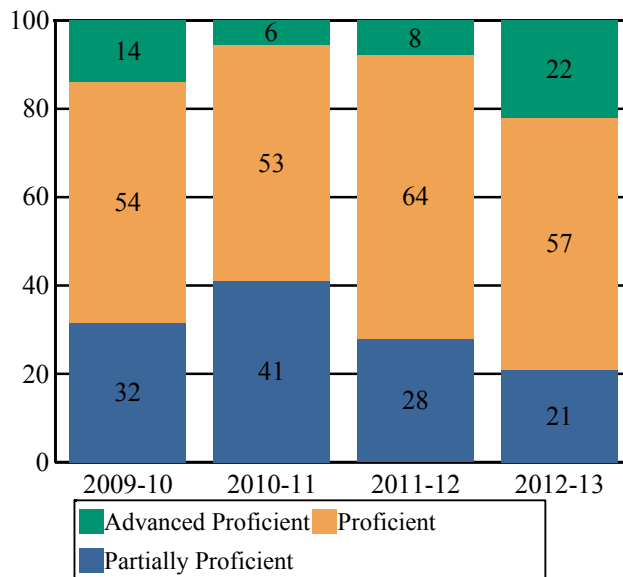
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 22%                 | 57%        | 21%                  |
| White                               | 29%                 | 60%        | 12%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 9%                  | 50%        | 41%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 65%        | 35%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 46%        | 54%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS SCHOOL DISTRICT

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THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
MORRISTOWN, NEW JERSEY 07960

### NJASK Results - Language Arts Literacy Grade Level - 05

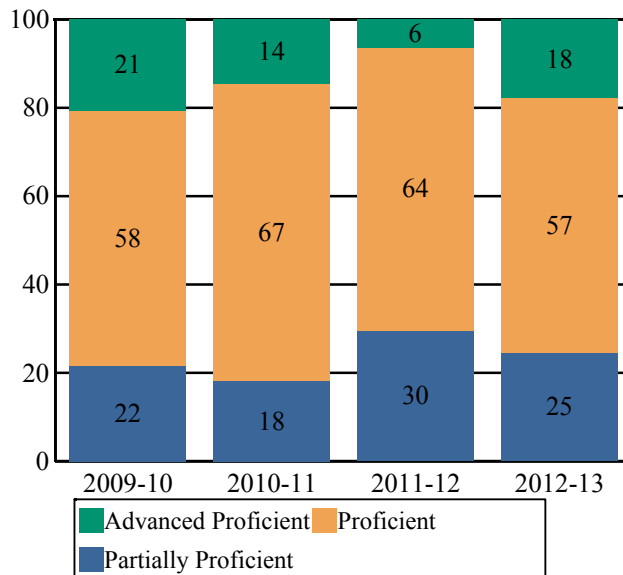
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 18%                 | 57%        | 25%                  |
| White                               | 23%                 | 64%        | 13%                  |
| Black                               | 7%                  | 43%        | 50%                  |
| Hispanic                            | 0%                  | 50%        | 50%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 0%                  | 18%        | 82%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 4%                  | 48%        | 48%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 25          | 33    | 30         | 12       |
| All Students    | Nation       | 32          | 33    | 27         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15          | 39    | 40         | 7        |
| All Students    | Nation       | 22          | 42    | 32         | 4        |

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## ACADEMIC ACHIEVEMENT

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
MORRISTOWN, NEW JERSEY 07960

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 48%                 | 41%        | 12%                  |
| White                               | 60%                 | 35%        | 5%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 16%                 | 58%        | 26%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 13%                 | 53%        | 33%                  |
| Limited English Proficient Students | 0%                  | 73%        | 27%                  |
| Economically Disadvantaged Students | 15%                 | 58%        | 27%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

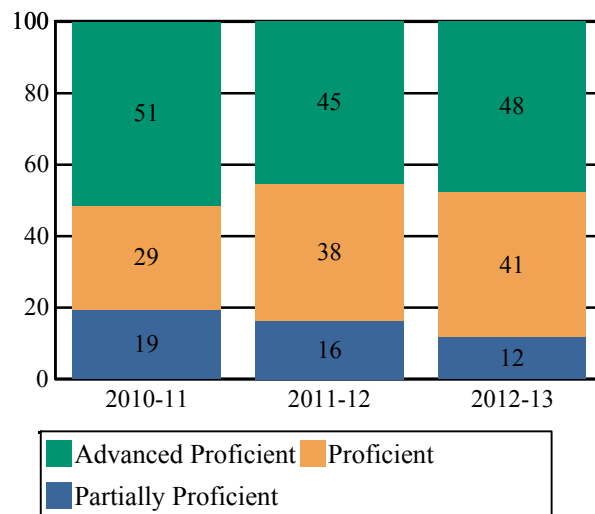
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 48%                 | 37%        | 15%                  |
| White                               | 57%                 | 39%        | 4%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 27%                 | 45%        | 27%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 28%                 | 44%        | 28%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 13%                 | 43%        | 43%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

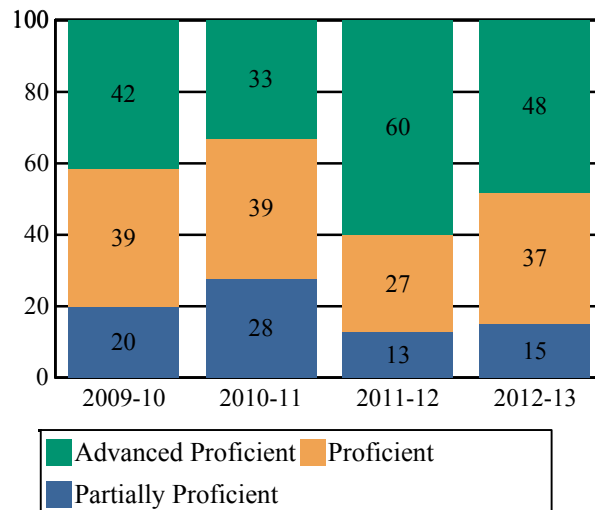
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
MORRISTOWN, NEW JERSEY 07960

### NJASK Results - MATH Grade Level - 05

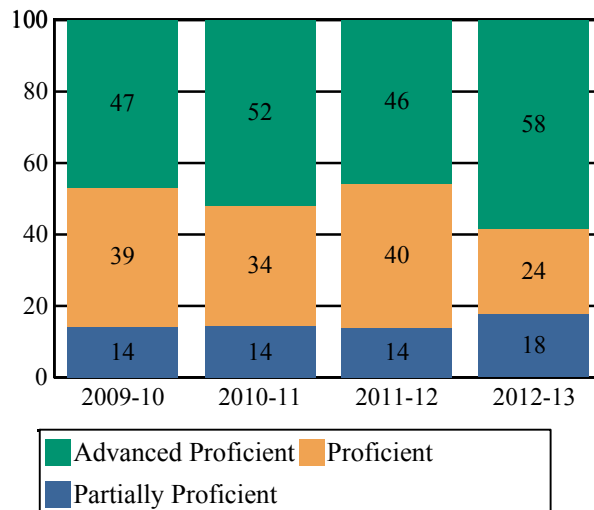
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 58%                 | 24%        | 18%                  |
| White                               | 73%                 | 17%        | 9%                   |
| Black                               | 50%                 | 14%        | 36%                  |
| Hispanic                            | 6%                  | 61%        | 33%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 24%                 | 24%        | 53%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 22%                 | 35%        | 43%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 13          | 38    | 39         | 10       |
| All Students | Nation       | 17          | 41    | 34         | 8        |

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 18          | 34    | 33         | 16       |
| All Students | Nation       | 26          | 38    | 27         | 9        |

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## ACADEMIC ACHIEVEMENT

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
MORRISTOWN, NEW JERSEY 07960

### NJASK Results - Science Grade Level - 04

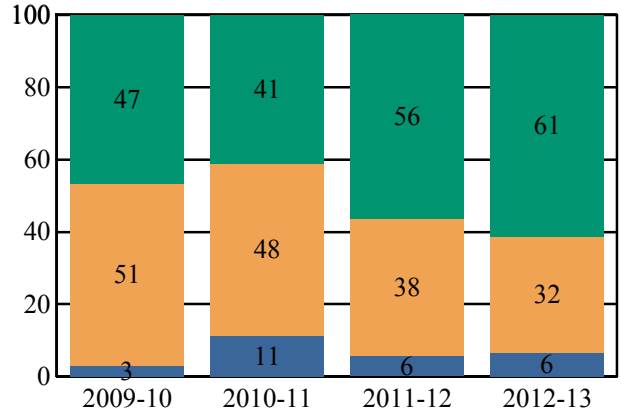
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 61%                 | 32%        | 6%                   |
| White                               | 67%                 | 33%        | 0%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 50%                 | 36%        | 14%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students with Disability            | 56%                 | 33%        | 11%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 30%                 | 52%        | 17%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

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## COLLEGE AND CAREER READINESS

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
MORRISTOWN, NEW JERSEY 07960

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

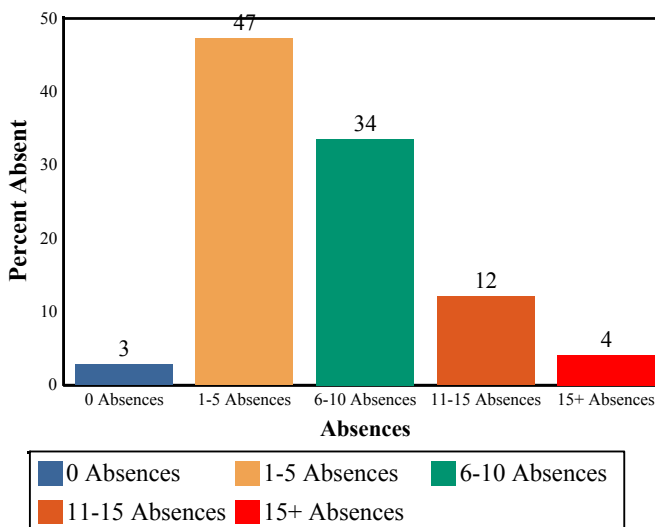
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 3%                 | 90                     | 93                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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## STUDENT GROWTH

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
MORRISTOWN, NEW JERSEY 07960

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 59                     | 83              | 79                   | 35               | YES         |
| Student Growth on Math          | 54                     | 72              | 58                   | 35               | YES         |
|                                 |                        | 78              | 69                   |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 9%     | 11%     | 3%   |
| Proficient           | 17%    | 14%     | 26%  |
| Advanced Proficient  | 0%     | 4%      | 16%  |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 10%    | 4%      | 2%   |
| Proficient           | 13%    | 11%     | 6%   |
| Advanced Proficient  | 10%    | 14%     | 30%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
MORRISTOWN, NEW JERSEY 07960

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 261                | 300               |
| 75th       | 234                | 221               |
| 50th       | 214                | 204               |
| 25th       | 201                | 191               |
| 0th        | 118                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33                       | 30                      |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 286                | 264               |
| 50th       | 243                | 235               |
| 25th       | 212                | 201               |
| 0th        | 118                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 74                       | 63                      |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 279                | 300               |
| 75th       | 238                | 225               |
| 50th       | 217                | 206               |
| 25th       | 200                | 183               |
| 0th        | 162                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38                       | 42                      |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 278                | 260               |
| 50th       | 241                | 229               |
| 25th       | 211                | 201               |
| 0th        | 165                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 67                       | 59                      |

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## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
 JAMES STREET & OGDEN PLACE  
 MORRISTOWN, NEW JERSEY 07960

### Grade Level - 05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 287                | 300               |
| 75th       | 238                | 224               |
| 50th       | 219                | 205               |
| 25th       | 200                | 187               |
| 0th        | 128                | 100               |

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th       | 300                | 300               |
| 75th       | 295                | 268               |
| 50th       | 263                | 237               |
| 25th       | 217                | 205               |
| 0th        | 126                | 100               |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38                       | 37                      |

|                  | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 78                       | 63                      |

# State of New Jersey

2012-13



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## SCHOOL CLIMATE

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN 03-05

THOMAS JEFFERSON SCHOOL  
JAMES STREET & OGDEN PLACE  
MORRISTOWN, NEW JERSEY 07960

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 25 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.6%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School         |
|-------------|----------------|
| Full Time   | 6 Hrs. 5 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 11     |
| Administrators | 318    |

**SCHOOL PEER GROUP****THOMAS JEFFERSON SCHOOL****27-3385-110**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>          | <u>SCHOOL NAME</u>                    | <u>CDS CODE</u>    | <u>GRAD ESPAN</u> | <u>FRPL</u>  | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|-------------------------------|---------------------------------------|--------------------|-------------------|--------------|-------------|--------------|
| BERGEN             | BERGENFIELD BORO              | JEFFERSON ELEMENTARY SCHOOL           | 03-0300-060        | KG-05             | 27.0%        | 8.2%        | 12.5%        |
| BERGEN             | EDGEWATER BORO                | ELEANOR VAN GELDER                    | 03-1270-050        | 03-06             | 18.7%        | 7.6%        | 1.8%         |
| BERGEN             | LYNDHURST TWP                 | WASHINGTON SCHOOL                     | 03-2860-120        | PK-03             | 23.0%        | 2.9%        | 14.2%        |
| BURLINGTON         | MOUNT LAUREL TWP              | LARCHMONT ELEMENTARY SCHOOL           | 05-3440-055        | PK-04             | 25.1%        | 2.8%        | 18.9%        |
| CAMDEN             | AUDUBON BORO                  | MANSION AVENUE SCHOOL                 | 07-0150-050        | 03-06             | 27.8%        | 1.4%        | 24.3%        |
| CAMDEN             | GLOUCESTER TWP                | UNION VALLEY ELEMENTARY SCHOOL        | 07-1780-180        | PK-05             | 25.4%        | 5.2%        | 16.4%        |
| CAMDEN             | VOORHEES TWP                  | OSAGE SCHOOL                          | 07-5400-090        | KG-05             | 22.0%        | 5.4%        | 10.6%        |
| GLOUCESTER         | PITMAN BORO                   | ELWOOD KINDLE ELEMENTARY SCHOOL       | 15-4140-060        | KG-05             | 20.7%        | 0.0%        | 15.7%        |
| GLOUCESTER         | WOODBURY HEIGHTS BORO         | WOODBURY HEIGHTS ELEMENTARY           | 15-5870-050        | KG-06             | 18.1%        | 0.0%        | 12.2%        |
| MERCER             | HAMILTON TWP                  | ROBINSON ELEMENTARY SCHOOL            | 21-1950-225        | KG-05             | 24.4%        | 2.1%        | 18.0%        |
| MERCER             | LAWRENCE TWP                  | BEN FRANKLIN ELEMENTARY               | 21-2580-070        | PK-03             | 15.3%        | 3.0%        | 5.3%         |
| MERCER             | LAWRENCE TWP                  | LAWRENCE INTERMEDIATE SCHOOL          | 21-2580-085        | 04-06             | 21.8%        | 2.0%        | 14.7%        |
| MERCER             | PRINCETON REGIONAL            | JOHNSON PARK SCHOOL                   | 21-4255-070        | PK-05             | 23.9%        | 4.0%        | 14.2%        |
| MIDDLESEX          | EAST BRUNSWICK TWP            | CHITTICK ELEMENTARY SCHOOL            | 23-1170-125        | KG-05             | 19.0%        | 0.4%        | 12.6%        |
| MIDDLESEX          | EDISON TWP                    | LINCOLN ELEMENTARY SCHOOL             | 23-1290-100        | KG-05             | 14.4%        | 0.0%        | 8.4%         |
| MIDDLESEX          | EDISON TWP                    | MARTIN LUTHER KING ELEMENTARY SCHOOL  | 23-1290-104        | KG-05             | 15.1%        | 0.2%        | 8.6%         |
| MIDDLESEX          | EDISON TWP                    | MENLO PARK ELEMENTARY SCHOOL          | 23-1290-105        | KG-05             | 13.9%        | 0.0%        | 7.0%         |
| MIDDLESEX          | PISCATAWAY TWP                | RANDOLPHVILLE ELEMENTARY SCHOOL       | 23-4130-120        | KG-03             | 24.5%        | 10.3%       | 7.6%         |
| MORRIS             | LINCOLN PARK BORO             | LINCOLN PARK ELEMENTARY SCHOOL        | 27-2650-035        | PK-04             | 22.9%        | 6.5%        | 10.4%        |
| <b>MORRIS</b>      | <b>MORRIS SCHOOL DISTRICT</b> | <b>THOMAS JEFFERSON SCHOOL</b>        | <b>27-3385-110</b> | <b>03-05</b>      | <b>26.7%</b> | <b>6.0%</b> | <b>15.7%</b> |
| MORRIS             | ROCKAWAY TWP                  | BIRCHWOOD ELEMENTARY SCHOOL           | 27-4490-010        | KG-05             | 24.8%        | 0.7%        | 20.1%        |
| MORRIS             | ROXBURY TWP                   | NIXON ELEMENTARY SCHOOL               | 27-4560-085        | KG-04             | 22.5%        | 2.9%        | 15.9%        |
| OCEAN              | BARNEGAT TWP                  | CECIL S COLLINS ELEMENTARY            | 29-0185-015        | PK-05             | 17.1%        | 0.0%        | 11.1%        |
| OCEAN              | PLUMSTED TWP                  | DR. GERALD H. WOEHR ELEMENTARY SCHOOL | 29-4190-050        | 02-05             | 23.2%        | 3.6%        | 14.7%        |
| OCEAN              | STAFFORD TWP                  | MCKINLEY AVENUE ELEMENTARY SCHOOL     | 29-5020-060        | 03-04             | 22.2%        | 0.5%        | 18.3%        |
| OCEAN              | TOMS RIVER REGIONAL           | CEDAR GROVE ELEMENTARY SCHOOL         | 29-5190-065        | KG-05             | 20.3%        | 2.6%        | 11.5%        |
| PASSAIC            | NORTH HALEDON BORO            | MEMORIAL ELEMENTARY SCHOOL            | 31-3640-060        | KG-04             | 16.5%        | 0.3%        | 11.3%        |
| PASSAIC            | WEST MILFORD TWP              | MARSHALL HILL ELEMENTARY SCHOOL       | 31-5650-070        | KG-06             | 18.2%        | 0.7%        | 12.9%        |
| SUSSEX             | HAMPTON TWP                   | MARIAN E. MCKEOWN ELEMENTARY SCHOOL   | 37-1980-050        | KG-06             | 17.9%        | 0.0%        | 14.2%        |
| SUSSEX             | HOPATCONG                     | DURBAN AVENUE ELEMENTARY SCHOOL       | 37-2240-035        | 04-05             | 28.1%        | 0.0%        | 27.4%        |
| SUSSEX             | SUSSEX-WANTAGE REGIONAL       | WANTAGE ELEMENTARY SCHOOL             | 37-5100-070        | 03-05             | 27.5%        | 0.5%        | 24.4%        |

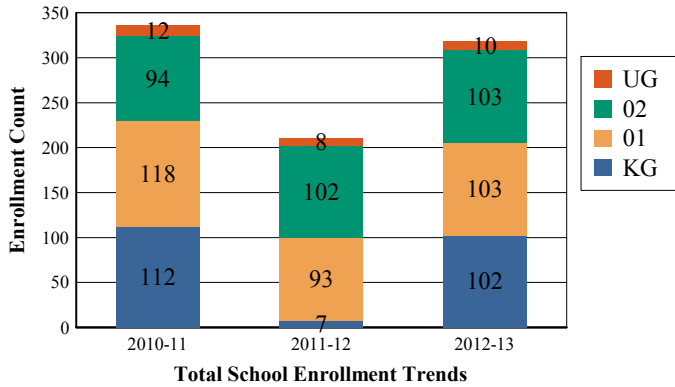
**DEMOGRAPHIC INFORMATION**

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-02

**Enrollment by Grade, in Full Time Equivalent**

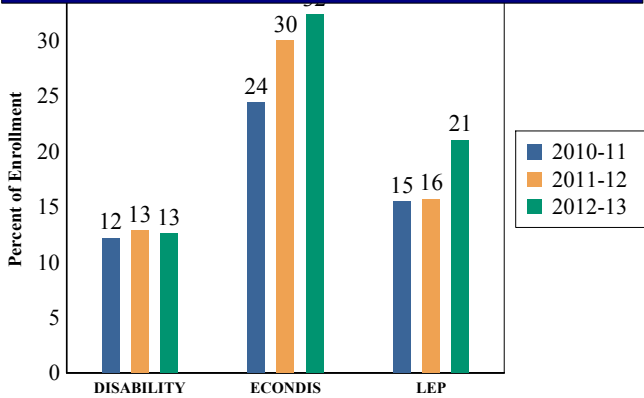
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment in Full Time Equivalent |     |
|---|-----|
| 2011-12   | 210 |
| 2012-13   | 318 |

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

| 2012-2013                           | Count of Students | Percentage of Enrollment |
|-------------------------------------|-------------------|--------------------------|
| Students with Disability            | 40                | 13%                      |
| Economically Disadvantaged Students | 103               | 32%                      |
| Limited English Proficient Students | 67                | 21%                      |

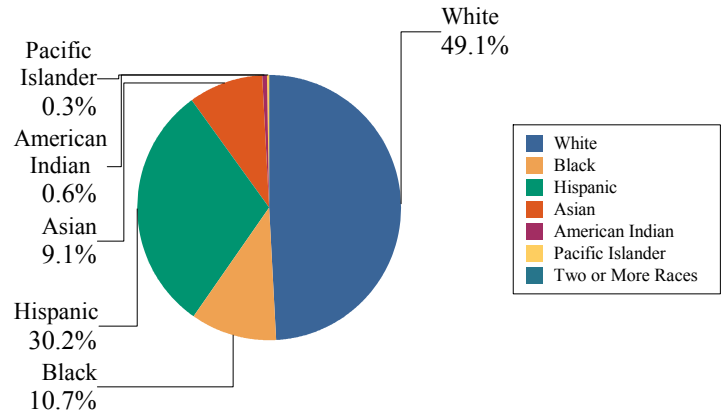
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

| 2012-13        | Percent |
|----------------|---------|
| English        | 73.3%   |
| Spanish        | 21.9%   |
| Japanese       | 1.3%    |
| French         | 1.0%    |
| Haitian Creole | 0.6%    |
| Chinese        | 0.3%    |
| Other          | 1.6%    |

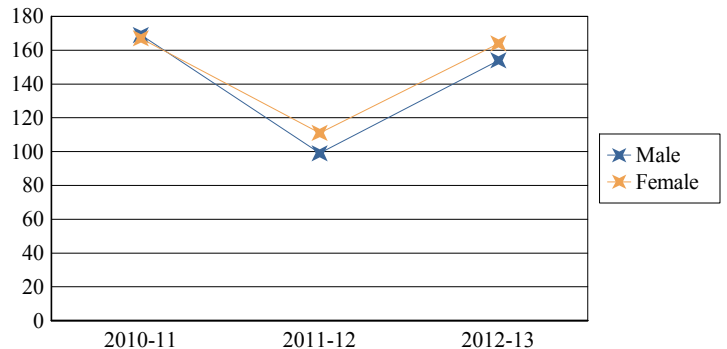
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 169  | 167    |
| 2011-12 | 99   | 111    |
| 2012-13 | 154  | 164    |



State of New Jersey

2012-13

27-3385-115

WOODLAND SCHOOL  
51 JOHNSTON DRIVE

**SCHOOL CLIMATE**

MORRIS  
MORRIS SCHOOL DISTRICT

GRADE SPAN KG-02

CONVENT STATION, NEW JERSEY 07961

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School          |
|---------|-----------------|
| 2012-13 | 6 Hrs. 15 Mins. |

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0.3%   |

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2012-13     | School          |
|-------------|-----------------|
| Full Time   | 5 Hrs. 50 Mins. |
| Shared Time | 0 Hrs. 0 Mins.  |

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2012-13 | 0      |

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2012-13        | School |
|----------------|--------|
| Faculty        | 11     |
| Administrators | 318    |