



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-030
SOMERSET
BRIDGEWATER-RARITAN REG
ADAMSVILLE ELEMENTARY SCHOOL
400 UNION AVE
BRIDGEWATER, NJ 08807

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

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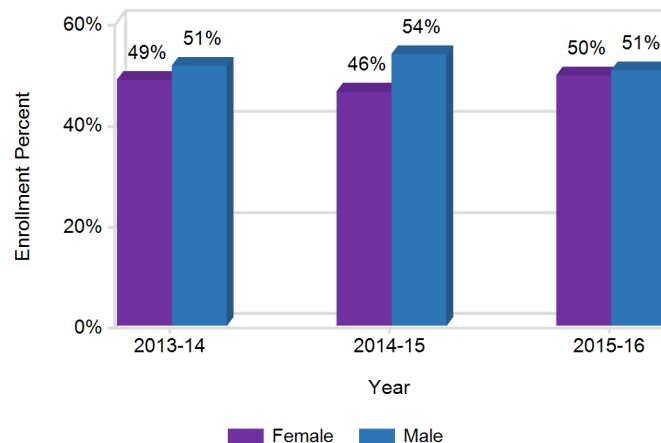
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	70	78	67
Grade 01	89	89	123
Grade 02	92	99	100
Grade 03	95	89	97
Grade 04	87	104	98
UG	24	62	87
Total	514	521	572

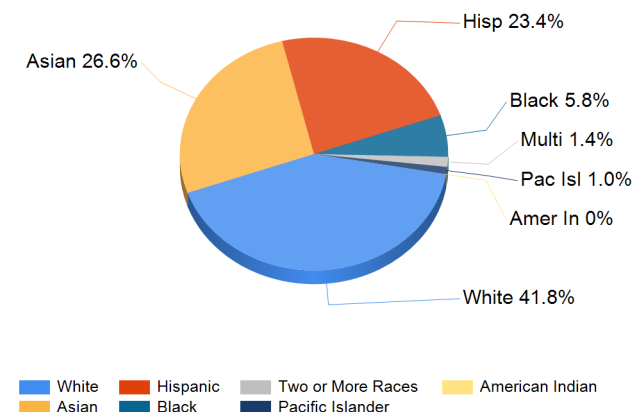
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



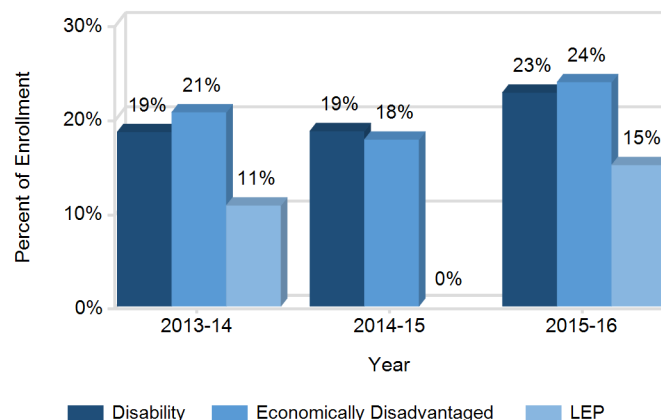
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	62.9%
Spanish	15.6%
Hindi	3.8%
Telugu	3.0%
Chinese	2.8%
Other	11.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



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The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	67%	30	67
Mathematics Met or Exceeded Expectations	76%	60	88

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	182	67%	67	99%	✓	181	76%	88	99%	✓
White	74	68%	61	99%	✓	73	74%	82	97%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	43	51%	67	98%	✓	43	70%	92	98%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	52	89%	62	100%	✓	52	92%	70	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	45	47%	70	100%	✓	44	66%	95	98%	✓



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PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	100	768	763	746	3%	6%	21%	54%	16%	70%	48%
White	36	767	760	756	3%	8%	17%	61%	11%	72%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	26	754	742	730	8%	4%	42%	35%	12%	46%	31%
Asian	33	783	781	772	N	3%	6%	67%	24%	91%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	753	753	S	S	S	S	S	S	55%
Students with Disability	S	S	729	718	S	S	S	S	S	S	22%
English Language Learners	11	739	731	709	9%	N	64%	18%	9%	27%	11%
Economically Disadvantaged Students	22	756	736	727	5%	5%	36%	50%	5%	55%	28%
PARCC MATH											
Schoolwide	100	771	769	749	2%	8%	7%	55%	28%	83%	52%
White	36	765	765	757	3%	3%	11%	69%	14%	83%	63%
African American	S	S	745	730	S	S	S	S	S	S	31%
Hispanic	26	756	747	736	4%	23%	N	62%	12%	73%	35%
Asian	33	793	787	777	N	N	3%	39%	58%	97%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	757	754	S	S	S	S	S	S	57%
Students with Disability	S	S	741	727	S	S	S	S	S	S	28%
English Language Learners	11	759	751	724	9%	18%	N	46%	27%	73%	20%
Economically Disadvantaged Students	22	764	745	732	9%	9%	N	59%	23%	82%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



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PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	92	758	766	750	2%	10%	29%	40%	19%	59%	54%
White	39	760	764	759	N	10%	28%	46%	15%	62%	64%
African American	S	S	738	733	S	S	S	S	S	S	33%
Hispanic	21	763	751	737	N	14%	29%	24%	33%	57%	37%
Asian	22	766	778	773	5%	5%	14%	59%	18%	77%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	748	756	S	S	S	S	S	S	62%
Students with Disability	17	733	747	723	N	35%	53%	12%	N	12%	22%
English Language Learners	S	S	716	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	27	745	743	734	4%	19%	41%	30%	7%	37%	33%
PARCC MATH											
Schoolwide	93	755	762	745	3%	13%	22%	56%	7%	62%	47%
White	38	755	757	752	3%	11%	24%	58%	5%	63%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	22	750	743	733	N	18%	23%	59%	N	59%	30%
Asian	23	771	780	771	N	9%	13%	61%	17%	78%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	735	750	S	S	S	S	S	S	54%
Students with Disability	16	726	742	724	6%	44%	38%	13%	N	13%	22%
English Language Learners	S	S	746	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	27	737	738	730	11%	26%	19%	44%	N	44%	27%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



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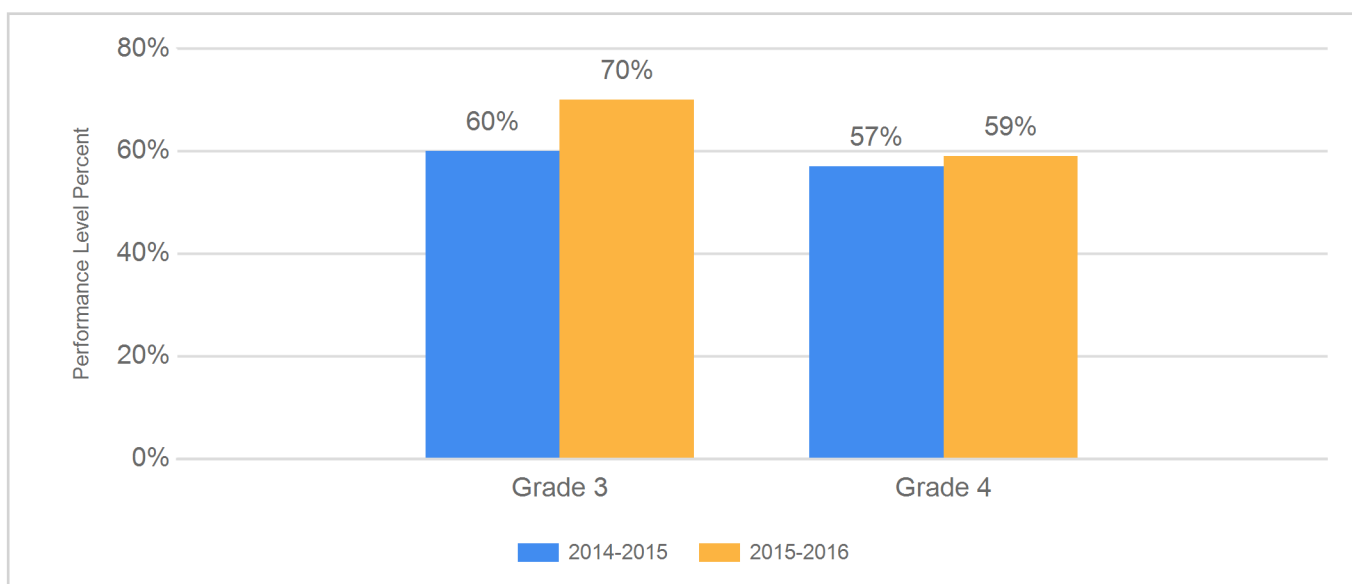
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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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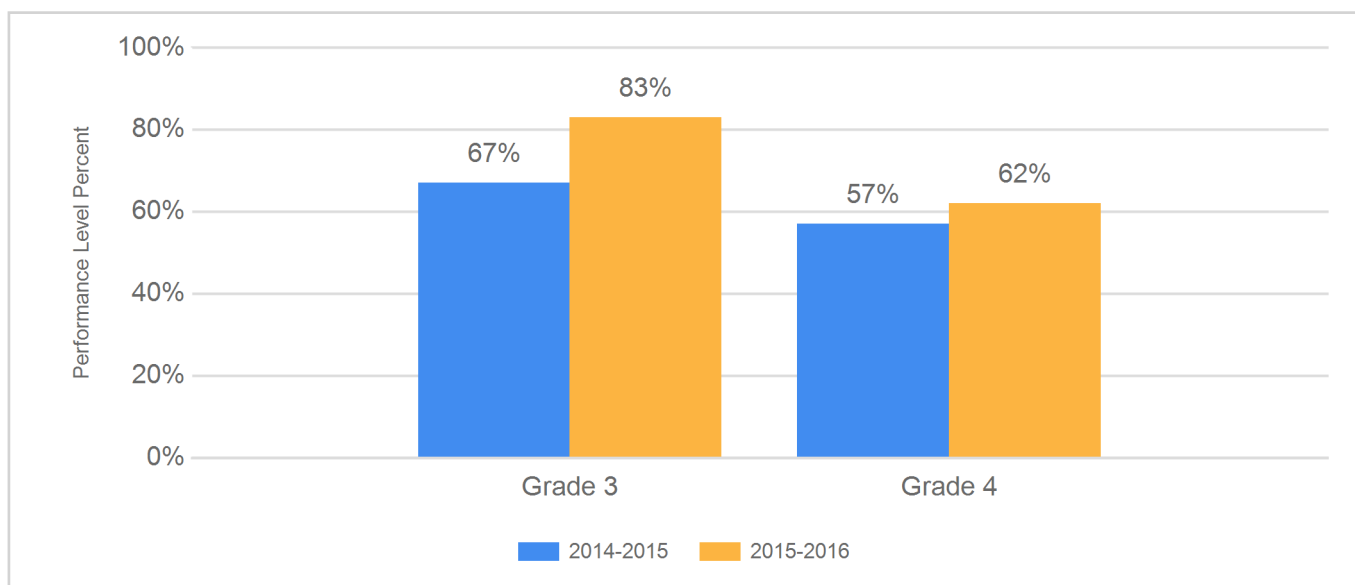
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PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

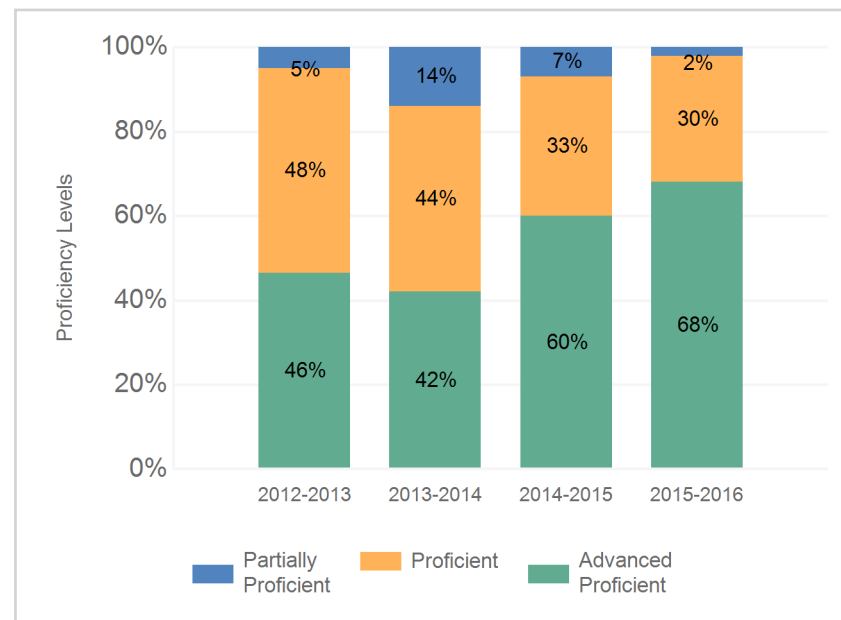
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	68%	30%	2%
White	75%	23%	3%
African American	S	S	S
Hispanic	65%	35%	N
American Indian	N	N	N
Asian	75%	25%	N
Two or More Races	S	S	S
Students with Disability	39%	61%	N
English Language Learners	S	S	S
Economically Disadvantaged Students	47%	53%	N

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





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National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



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Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	58	51	50
Student Growth on Math	42	46	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	2%	4%
Partially Met (L2)	1%	6%	4%
Approached (L3)	6%	5%	11%
Met (L4)	19%	13%	22%
Exceeded (L5)	2%	1%	2%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	5%	5%	2%
Approached (L3)	8%	8%	6%
Met (L4)	18%	19%	6%
Exceeded (L5)	10%	6%	6%



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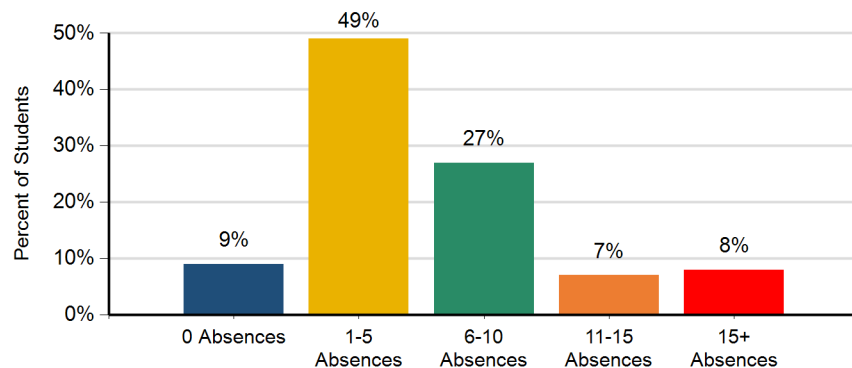
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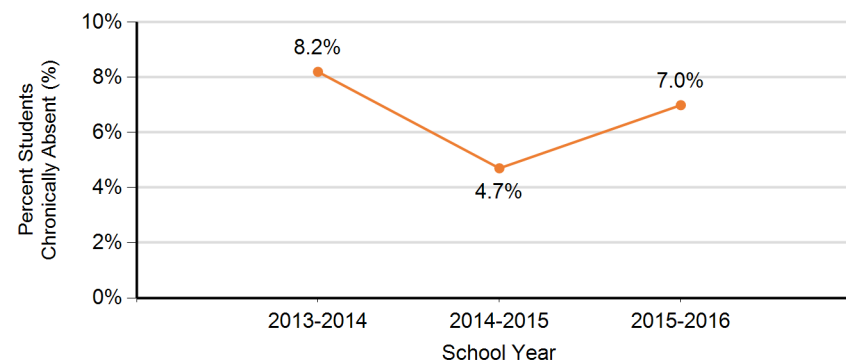
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	8:1
Administrator	191:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	87%



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BRADLEY GARDENS ELEMENTARY SCHOOL

148 PINE STREET

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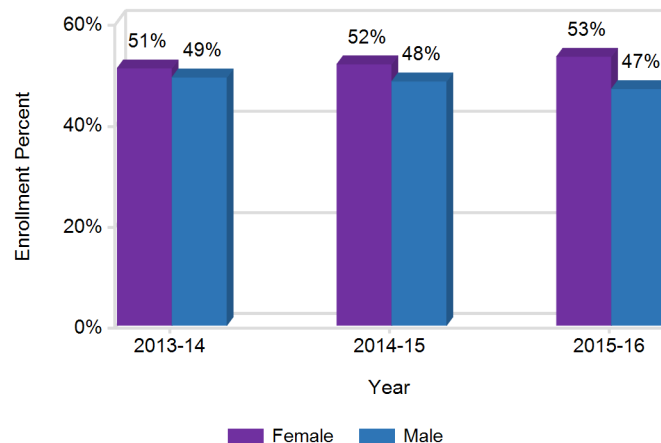
Enrollment by Grade

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	2013-14	2014-15	2015-16
Grade KG	49	42	25
Grade 01	52	68	73
Grade 02	63	47	62
Grade 03	60	66	46
Grade 04	61	67	63
UG	0	0	0
Total	285	290	269

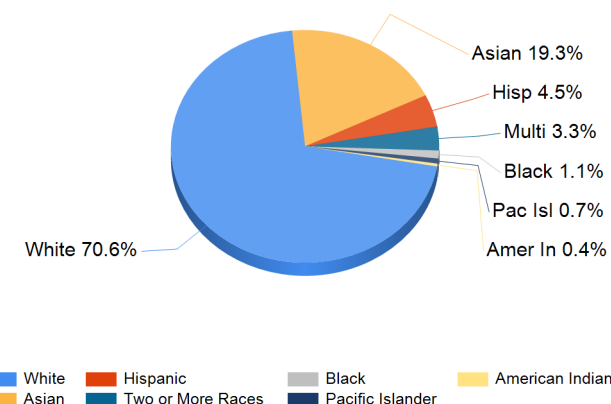
Enrollment by Gender

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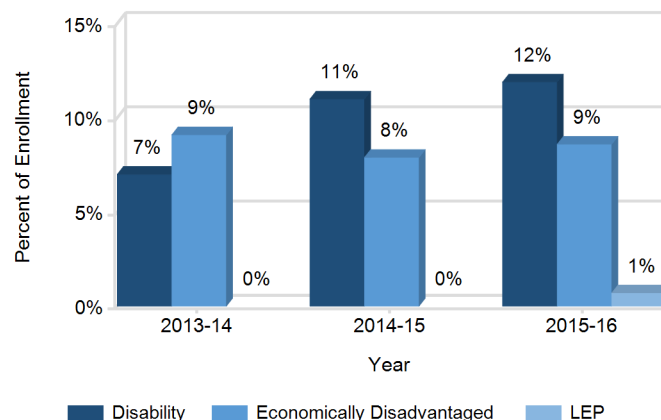
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	88.5%
Tamil	2.2%
Urdu	1.5%
Spanish	1.1%
Gujarati	0.7%
Other	6.1%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



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BRADLEY GARDENS ELEMENTARY SCHOOL

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Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	65%	50	71
Mathematics Met or Exceeded Expectations	63%	40	78

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	109	65%	71	97%	✓	109	63%	78	97%	✓
White	82	66%	60	95%	✓	82	66%	72	95%	✓
African American	N	N	N	N		N	N	N	N	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	N	N	N	N		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



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PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	46	763	763	746	N	17%	17%	54%	11%	65%	48%
White	34	762	760	756	N	18%	15%	62%	6%	68%	58%
African American	N	N	N	727	N	N	N	N	N	N	30%
Hispanic	S	S	742	730	S	S	S	S	S	S	31%
Asian	S	S	781	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	753	753	S	S	S	S	S	S	55%
Students with Disability	S	S	729	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	S	S	736	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	47	767	769	749	2%	6%	15%	55%	21%	77%	52%
White	34	768	765	757	N	6%	12%	65%	18%	82%	63%
African American	N	N	N	730	N	N	N	N	N	N	31%
Hispanic	S	S	747	736	S	S	S	S	S	S	35%
Asian	S	S	787	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	757	754	S	S	S	S	S	S	57%
Students with Disability	S	S	741	727	S	S	S	S	S	S	28%
English Language Learners	S	S	751	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	S	S	745	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-040

SOMERSET

BRIDGEWATER-RARITAN REG

BRADLEY GARDENS ELEMENTARY SCHOOL

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BRIDGEWATER, NJ 08807

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	64	759	766	750	N	9%	23%	53%	14%	67%	54%
White	49	758	764	759	N	10%	25%	55%	10%	65%	64%
African American	N	N	N	733	N	N	N	N	N	N	33%
Hispanic	S	S	751	737	S	S	S	S	S	S	37%
Asian	S	S	778	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	S	756	S	S	S	S	S	S	62%
Students with Disability	15	743	747	723	N	27%	33%	40%	N	40%	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	S	S	743	734	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	65	755	762	745	5%	5%	34%	52%	5%	57%	47%
White	49	752	757	752	6%	4%	35%	51%	4%	55%	57%
African American	N	N	N	727	N	N	N	N	N	N	24%
Hispanic	S	S	743	733	S	S	S	S	S	S	30%
Asian	S	S	780	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	735	750	S	S	S	S	S	S	54%
Students with Disability	15	743	742	724	13%	7%	27%	53%	N	53%	22%
English Language Learners	S	S	746	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	S	S	738	730	S	S	S	S	S	S	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



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Grade Span KH-04

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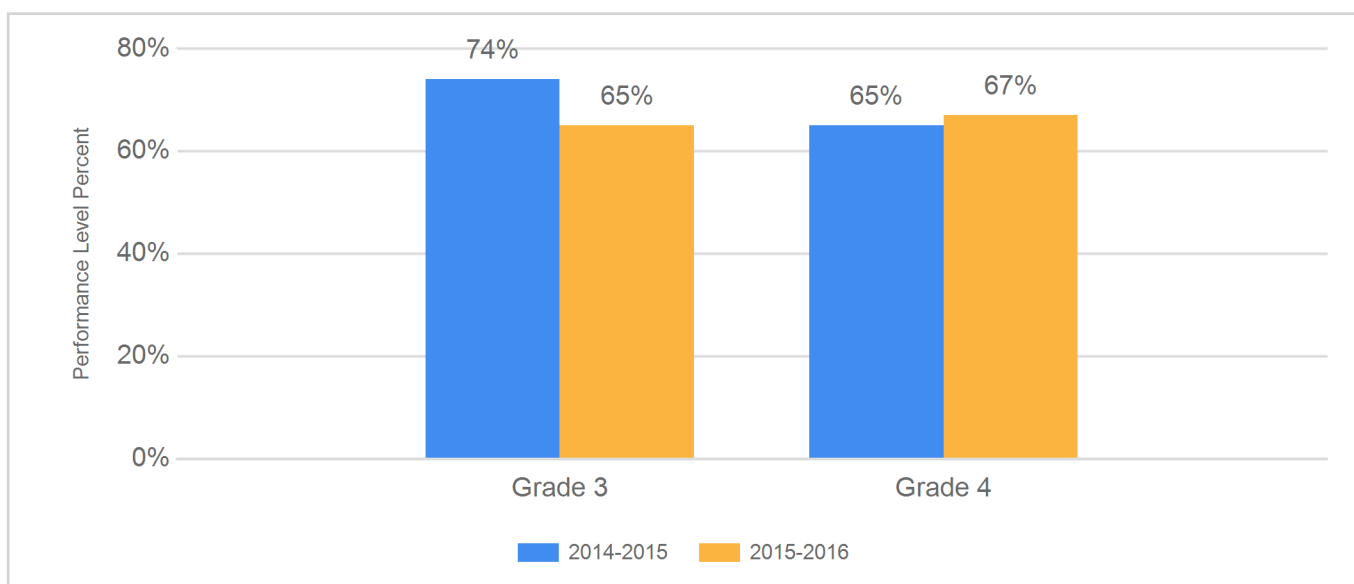
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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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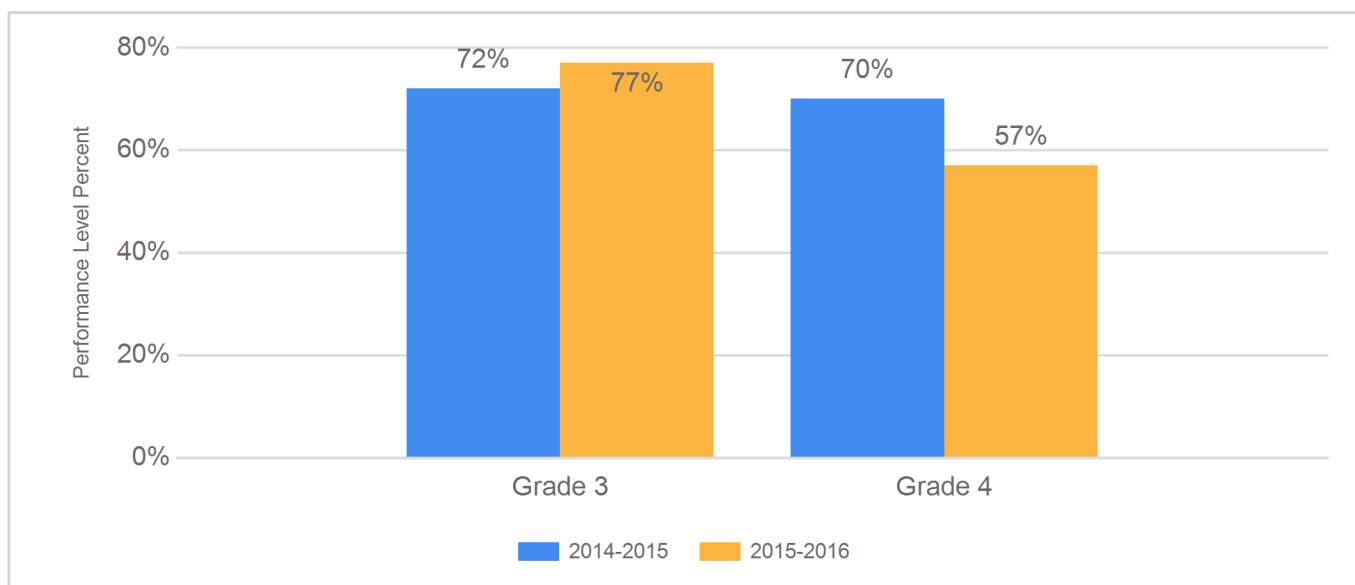
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PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

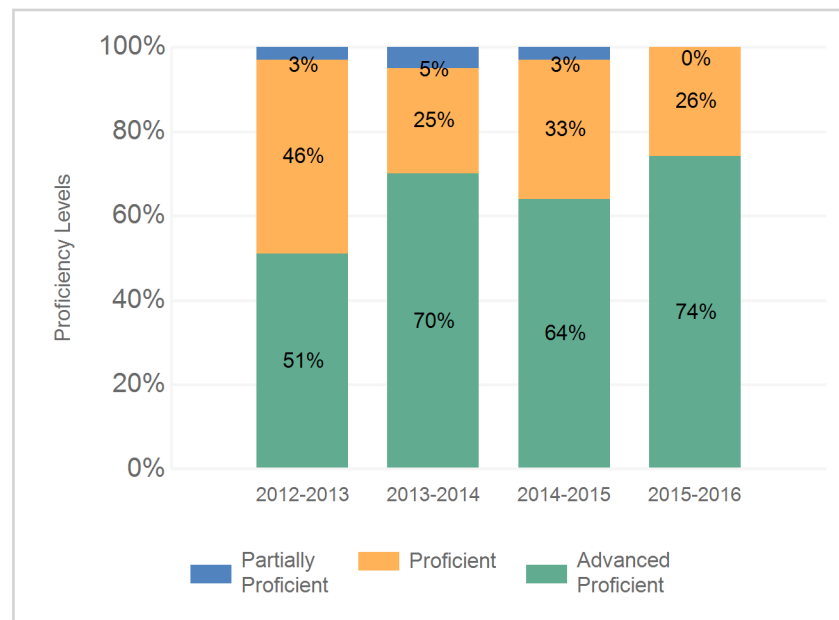
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	74%	26%	N
White	69%	31%	N
African American	N	N	N
Hispanic	S	S	S
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	39%	62%	N
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





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National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	35	51	50
Student Growth on Math	32	46	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	3%
Partially Met (L2)	2%	2%	0%
Approached (L3)	7%	7%	3%
Met (L4)	37%	15%	12%
Exceeded (L5)	3%	8%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	2%
Partially Met (L2)	2%	0%	3%
Approached (L3)	5%	7%	5%
Met (L4)	44%	15%	5%
Exceeded (L5)	3%	2%	7%



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BRIDGEWATER-RARITAN REG

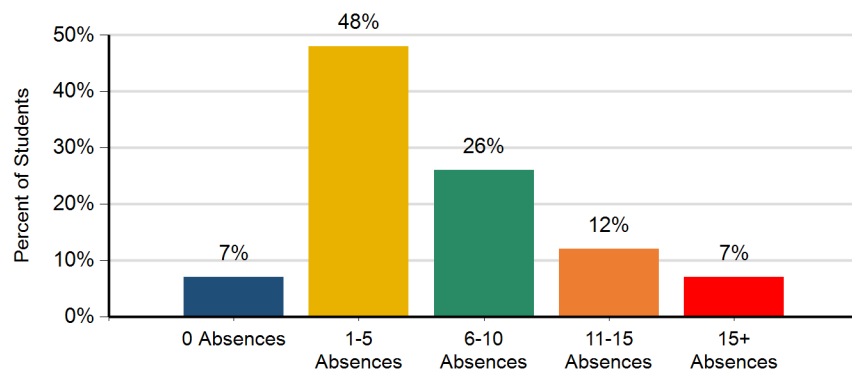
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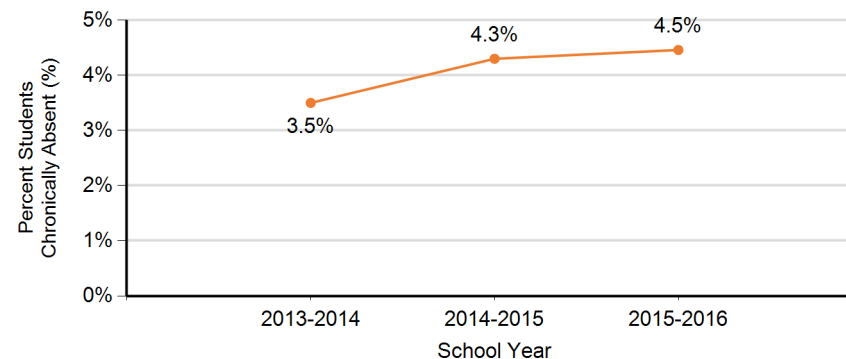
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 20 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	269:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	91%



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SOMERSET

BRIDGEWATER-RARITAN REG

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2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 09-12

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SOMERSET

BRIDGEWATER-RARITAN REG

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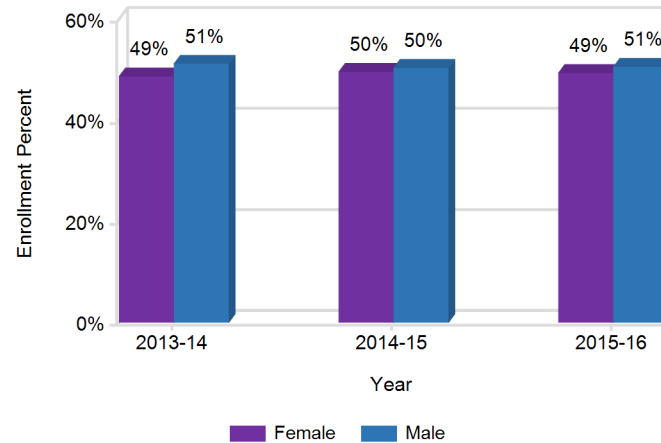
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	753	758	685
Grade 10	657	729	721
Grade 11	683	678	691
Grade 12	710	707	640
UG	0	10	35
Total	2803	2882	2772

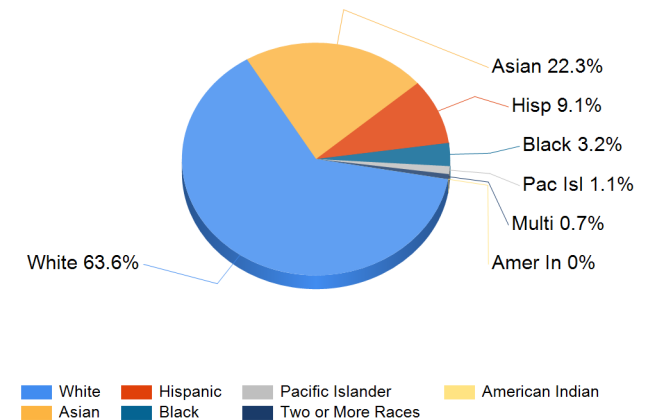
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



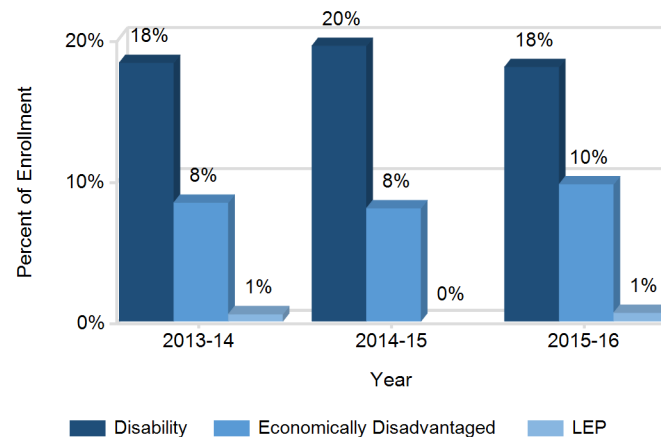
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	86.8%
Spanish	3.5%
Chinese	2.1%
Telugu	1.2%
Gujarati	0.8%
Other	5.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
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The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	71%	S	91
Mathematics Met or Exceeded Expectations	56%	S	92

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	1172	71%	91	83%	X	1145	56%	92	93%	X
White	732	68%	78	83%	X	739	55%	84	91%	X
African American	40	65%	89	88%	X	44	36%	91	93%	X
Hispanic	103	51%	84	76%	X	112	30%	76	88%	X
American Indian	S	S	S	S		S	S	S	S	
Asian	286	88%	83	86%	X	238	75%	81	98%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	239	30%	94	83%	X	239	22%	95	95%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	87	46%	79	85%	X	93	31%	88	91%	X



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PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	657	769	769	746	2%	6%	18%	46%	28%	74%	49%
White	402	765	765	754	2%	7%	21%	49%	21%	70%	58%
African American	S	S	S	729	S	S	S	S	S	S	30%
Hispanic	61	748	748	730	7%	12%	31%	44%	7%	51%	34%
Asian	165	791	791	774	N	3%	6%	35%	56%	91%	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	104	733	733	713	11%	23%	39%	25%	2%	27%	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	58	747	747	729	9%	16%	26%	41%	9%	50%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



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SOMERSET

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PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	547	766	766	740	7%	9%	17%	42%	26%	68%	44%
White	342	764	764	747	7%	10%	18%	41%	24%	65%	50%
African American	S	S	S	722	S	S	S	S	S	S	28%
Hispanic	46	742	742	726	15%	11%	26%	46%	2%	48%	33%
Asian	130	783	783	767	3%	6%	8%	42%	41%	83%	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	127	729	729	702	22%	23%	23%	30%	2%	32%	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	38	738	738	723	13%	18%	32%	37%	N	37%	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



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**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	235	750	750	736	9%	15%	25%	41%	11%	52%	40%
White	147	747	747	739	9%	17%	27%	40%	8%	48%	42%
African American	S	S	S	728	S	S	S	S	S	S	30%
Hispanic	27	750	750	732	11%	7%	26%	44%	11%	56%	37%
Asian	45	768	768	753	4%	9%	16%	49%	22%	71%	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	80	728	728	710	20%	24%	33%	24%	N	24%	13%
English Language Learners	N	N	N	702	N	N	N	N	N	N	8%
Economically Disadvantaged Students	25	741	741	730	8%	20%	40%	24%	8%	32%	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



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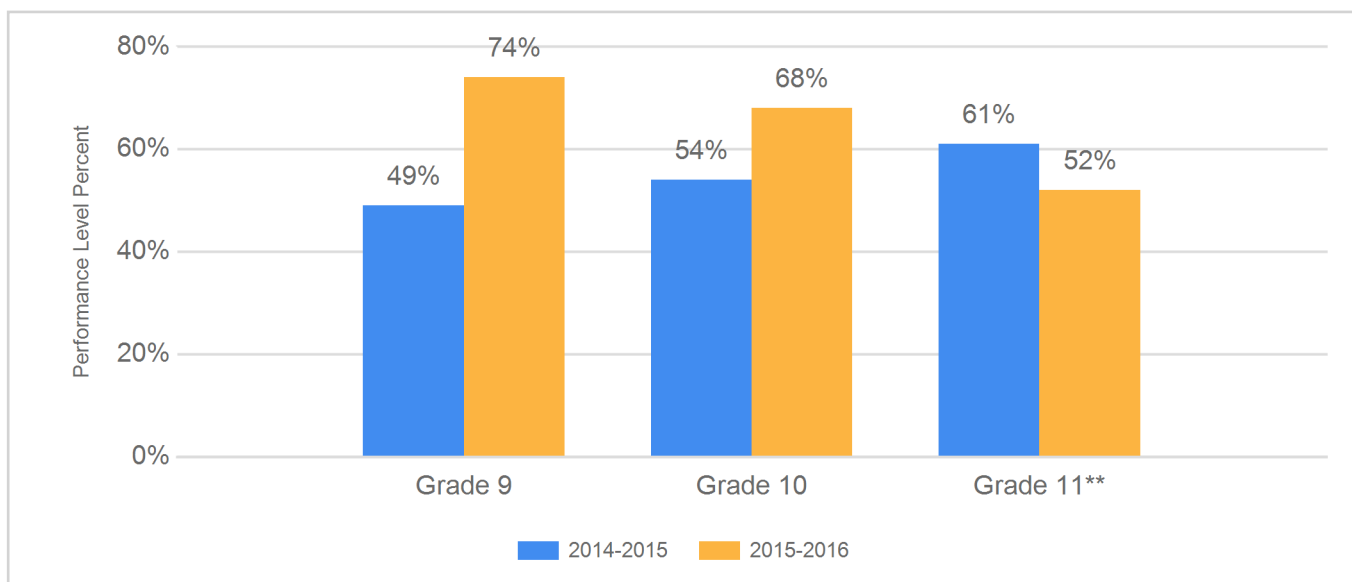
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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

35-0555-005

SOMERSET

BRIDGEWATER-RARITAN REG

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600 GARRETSON ROAD

PO BOX 6569

BRIDGEWATER, NJ 08807

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	326	742	742	727	4%	12%	42%	42%	N	42%	41%
White	215	745	745	734	2%	10%	41%	46%	N	46%	51%
African American	S	S	S	717	S	S	S	S	S	S	20%
Hispanic	54	732	732	720	9%	20%	48%	22%	N	22%	25%
Asian	33	753	753	746	N	6%	36%	58%	N	58%	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	97	728	728	708	11%	23%	46%	20%	N	20%	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	55	729	729	719	16%	22%	35%	27%	N	27%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
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SOMERSET

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PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	480	744	744	730	3%	15%	36%	43%	3%	45%	27%
White	313	745	745	736	3%	15%	34%	46%	3%	48%	34%
African American	S	S	S	717	S	S	S	S	S	S	9%
Hispanic	55	732	732	720	7%	31%	40%	22%	N	22%	13%
Asian	81	754	754	750	1%	4%	35%	53%	7%	61%	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	S	730	S	S	S	S	S	S	29%
Students with Disability	120	724	724	709	13%	41%	33%	13%	1%	13%	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	47	733	733	719	11%	28%	36%	23%	2%	26%	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



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SOMERSET

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PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	558	754	754	722	6%	10%	23%	57%	4%	60%	27%
White	337	749	749	728	7%	11%	26%	55%	1%	56%	31%
African American	S	S	S	700	S	S	S	S	S	S	8%
Hispanic	40	729	729	707	18%	23%	28%	30%	3%	33%	12%
Asian	158	771	771	754	1%	5%	15%	70%	10%	79%	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	S	S	S	727	S	S	S	S	S	S	34%
Students with Disability	95	719	719	690	28%	27%	19%	25%	N	25%	5%
English Language Learners	S	S	S	692	S	S	S	S	S	S	7%
Economically Disadvantaged Students	27	729	729	705	15%	26%	22%	37%	N	37%	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



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SOMERSET

BRIDGEWATER-RARITAN REG

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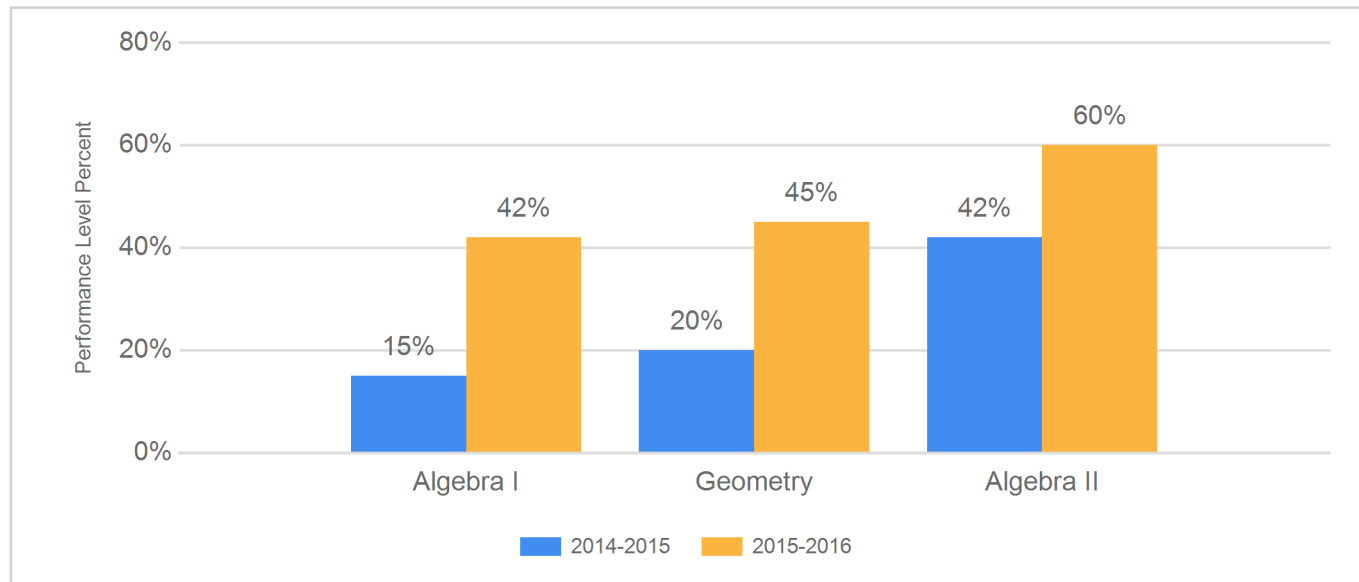
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PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

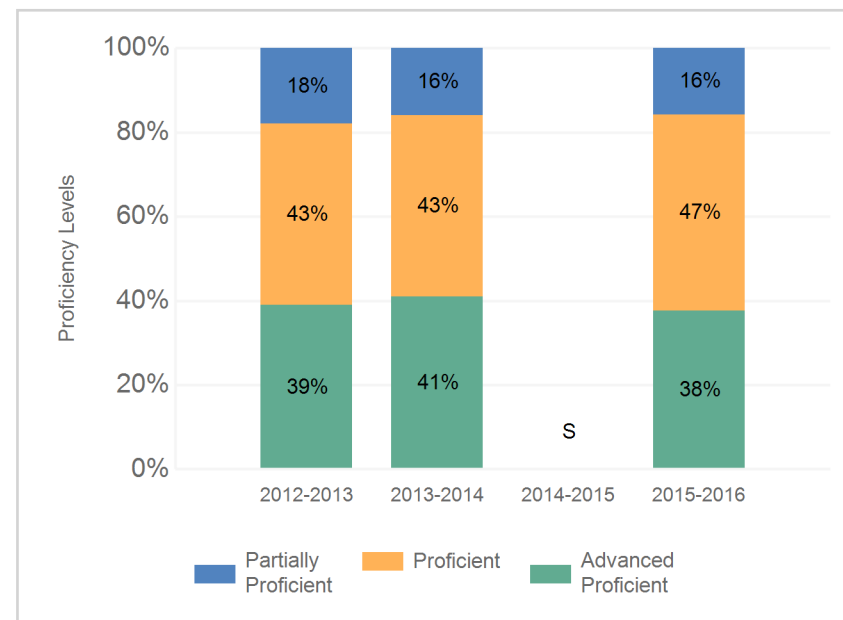
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	38%	47%	16%
White	32%	53%	15%
African American	17%	50%	33%
Hispanic	9%	53%	38%
American Indian	N	N	N
Asian	66%	29%	6%
Two or More Races	S	S	S
Students with Disability	9%	34%	57%
English Language Learners	S	S	S
Economically Disadvantaged Students	16%	42%	42%

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	68.3%	95.5%
Percent of Students Participating in SAT	62.2%	58.0%
Percent of Students Participating in ACT	29.5%	27.6%

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	1116	950
SAT	-	-
Reading and Writing	590	537
Math	603	538
ACT	-	-
Reading	25	23
English	24	22
Math	26	23
Science	24	22

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	89%	71%
Math	530	80%	53%
ACT	-	-	-
Reading	22	71%	58%
English	18	81%	74%
Math	22	78%	61%
Science	23	62%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	1250	1110	980
SAT	-	-	-
Reading and Writing	660	590	530
Math	660	590	535
ACT	-	-	-
Reading	30	25	21
English	28	24	19
Math	29	26	22
Science	27	24	21

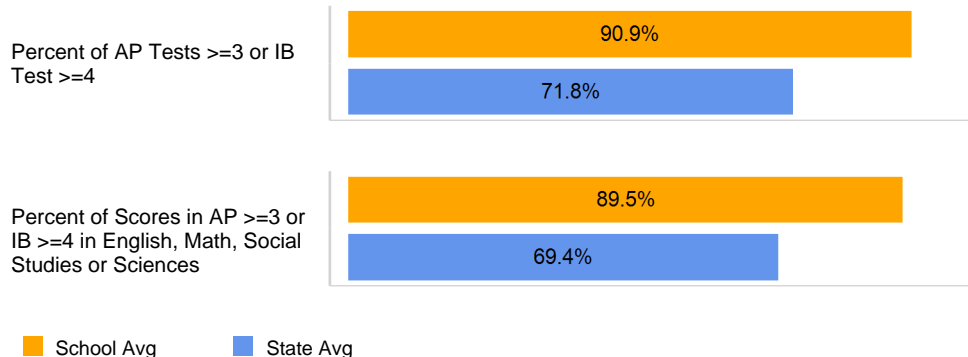


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AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP ≥ 3 or IB ≥ 4 for students enrolled in the school and across the state.



Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	47.7%	39.1%
One of More Test	39.7%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	29.2%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	0	1
AP Biology	45	28
AP Calculus AB	99	98
AP Calculus BC	95	94
AP Chemistry	29	29
AP Chinese Language and Culture	0	17
AP Comparative Government and Politics	0	1
AP Computer Science A	53	57
AP English Language and Composition	64	64
AP English Literature and Composition	45	34
AP Environmental Science	76	67
AP European History	49	43
AP French Language	12	12
AP German Language	5	3
AP Human Geography	0	3
AP Italian Language and Culture	0	7
AP Latin (Virgil, Catullus and Horace)	19	14
AP Macroeconomics	51	53
AP Microeconomics	92	88
AP Music Theory	20	15
AP Physics 1	113	86
AP Physics 2	31	19
AP Physics C	32	0
AP Physics C: Electricity and Magnetism	0	26
AP Physics C: Mechanics	0	31



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AP/IB Course	Students Enrolled	Students Tested
AP Psychology	195	185
AP Spanish Language	19	19
AP Statistics	49	47
AP Studio Art—Drawing Portfolio	15	0
AP Studio Art—General Portfolio	0	10
AP Studio Art—Two-Dimensional	0	1
AP U.S. Government and Politics	80	70
AP U.S. History	169	77
Student AP Tests ≥ 3 and IB Tests ≥ 4		481



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Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



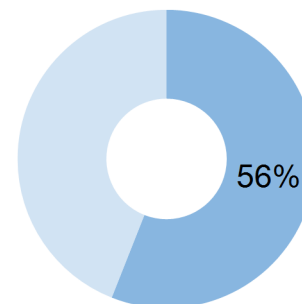
DANCE



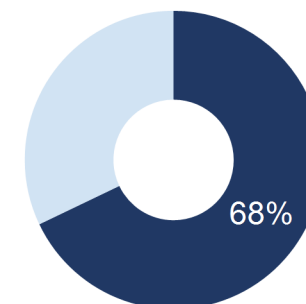
VISUAL ARTS



Any Visual and Performing Arts



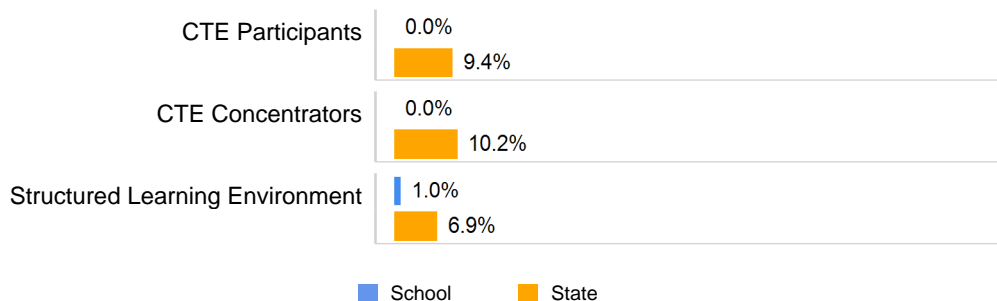
School



State

Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.





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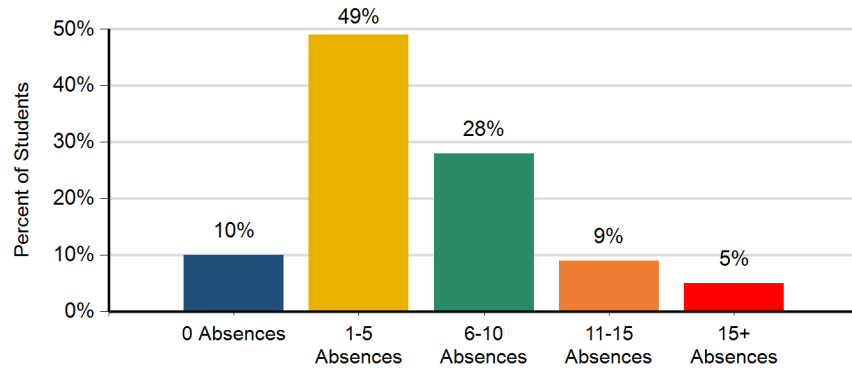
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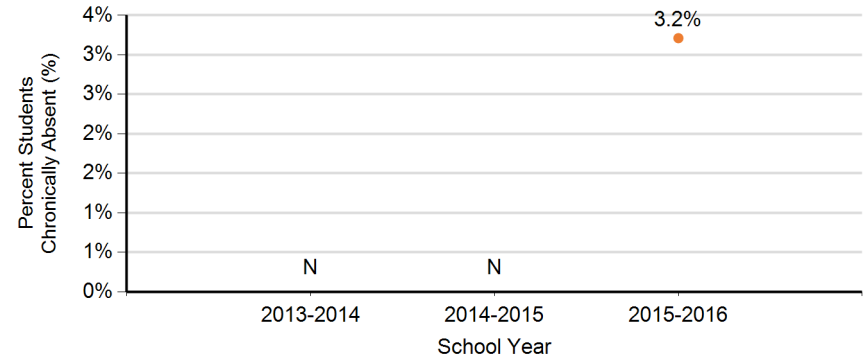
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





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Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	94.9%	64	81%
White	96.2%	61	
African American	S	S	
Hispanic	89.5%	52	
American Indian	N	N	
Asian	94.3%	21	
Native Hawaiian	S	S	
Two or More Races	S	S	
Students with Disability	86%	63	
English Language Learners	S	S	
Economically Disadvantaged Students	89.2%	59	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	0.4%	1.2%
White	0.3%	0.6%
African American	2.3%	2.6%
Hispanic	0.8%	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	0.9%	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	0.4%	1.7%



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Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	94%	96%
2014	95%	96%
2015	95%	97%
2016	95%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	86.1%	23.7%	76.3%
White	88.3%	23.3%	76.7%
African American	S	S	S
Hispanic	75.5%	65.0%	35.0%
American Indian	0.0%	0.0%	0.0%
Asian	86.7%	9.7%	90.3%
Native Hawaiian	S	S	S
Two or More Races	S	S	S
Students with Disability	78.4%	54.0%	46.0%
English Language Learners	0.0%	0.0%	0.0%
Economically Disadvantaged Students	68.9%	48.4%	51.6%



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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 1 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 27 Mins.
Shared Time	3 Hrs. 27 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	198:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	3.5%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	90%



State of New Jersey
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2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



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SOMERSET

BRIDGEWATER-RARITAN REG

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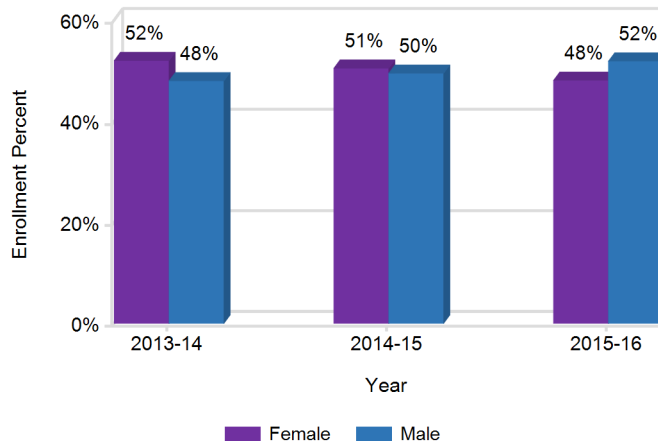
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 07	718	669	673
Grade 08	734	742	690
UG	28	0	17
Total	1480	1411	1380

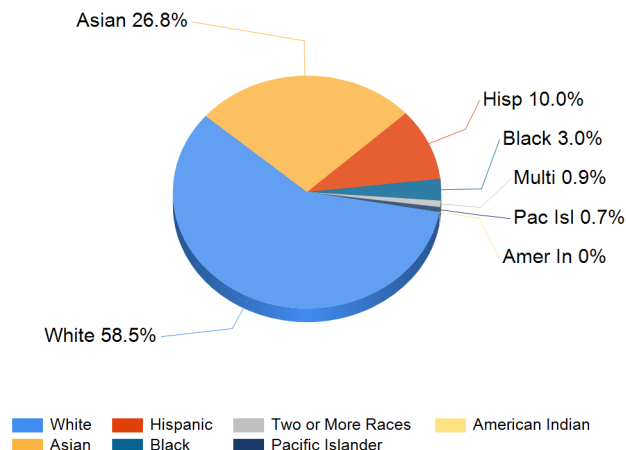
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



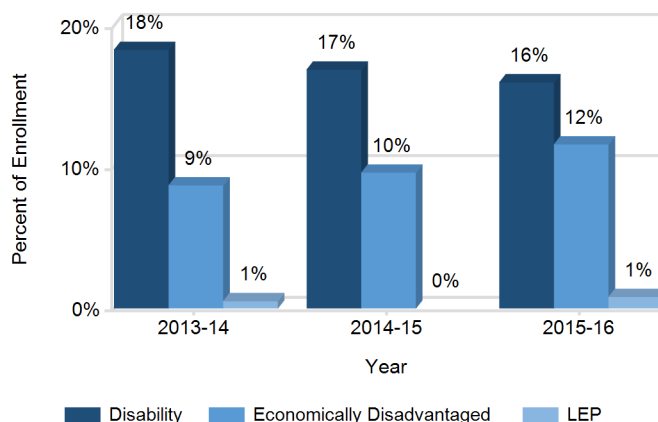
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	83.3%
Spanish	4.1%
Chinese	2.1%
Telugu	1.6%
Hindi	1.2%
Other	7.9%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



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The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	79%	100	92
Mathematics Met or Exceeded Expectations	65%	50	78

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	1220	79%	92	94%	✓	1234	65%	78	95%	✓
White	725	77%	81	92%	✓	734	60%	62	94%	✓
African American	32	53%	73	98%	✓	32	44%	70	98%	✓
Hispanic	107	57%	75	91%	✗	108	29%	32	92%	✗
American Indian	S	S	S	S		S	S	S	S	
Asian	348	94%	77	98%	✓	351	89%	72	99%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	197	35%	77	92%	✗	194	22%	58	91%	✗
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	102	57%	86	88%	✗	101	30%	53	87%	✗



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PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	639	775	775	753	2%	4%	15%	42%	38%	80%	56%
White	362	769	769	760	2%	4%	18%	49%	28%	77%	65%
African American	S	S	S	733	S	S	S	S	S	S	35%
Hispanic	55	752	752	739	4%	15%	24%	44%	15%	58%	41%
Asian	201	795	795	781	N	1%	4%	31%	64%	96%	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	87	739	739	716	9%	17%	39%	30%	5%	35%	16%
English Language Learners	S	S	S	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	53	750	750	735	9%	9%	28%	38%	15%	53%	37%
PARCC MATH											
Schoolwide	481	747	747	740	4%	15%	35%	44%	3%	47%	39%
White	313	746	746	747	4%	13%	39%	42%	3%	44%	47%
African American	S	S	S	724	S	S	S	S	S	S	19%
Hispanic	52	729	729	729	6%	33%	50%	12%	N	12%	23%
Asian	94	762	762	763	N	5%	16%	72%	6%	79%	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	S	S	S	744	S	S	S	S	S	S	44%
Students with Disability	87	725	725	713	14%	41%	31%	12%	2%	14%	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	52	734	734	727	12%	23%	40%	23%	2%	25%	21%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

BRIDGEWATER-RARITAN REGIONAL MIDDLE SCHOOL

128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	632	780	780	753	2%	4%	16%	39%	39%	79%	55%
White	366	775	775	759	2%	5%	18%	45%	31%	76%	63%
African American	S	S	S	732	S	S	S	S	S	S	34%
Hispanic	64	759	759	740	6%	9%	28%	36%	20%	56%	43%
Asian	172	802	802	780	1%	N	5%	27%	67%	94%	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	97	736	736	715	11%	17%	41%	29%	2%	31%	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	54	757	757	736	11%	9%	22%	39%	19%	57%	38%
**PARCC MATH											
Schoolwide	278	737	737	726	8%	21%	35%	37%	N	37%	26%
White	186	738	738	732	8%	19%	32%	42%	N	42%	32%
African American	S	S	S	712	S	S	S	S	S	S	14%
Hispanic	54	730	730	721	11%	24%	43%	22%	N	22%	20%
Asian	21	743	743	745	N	19%	43%	38%	N	38%	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	S	S	S	726	S	S	S	S	S	S	26%
Students with Disability	85	722	722	704	21%	29%	27%	22%	N	22%	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	44	729	729	718	16%	23%	39%	23%	N	23%	18%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



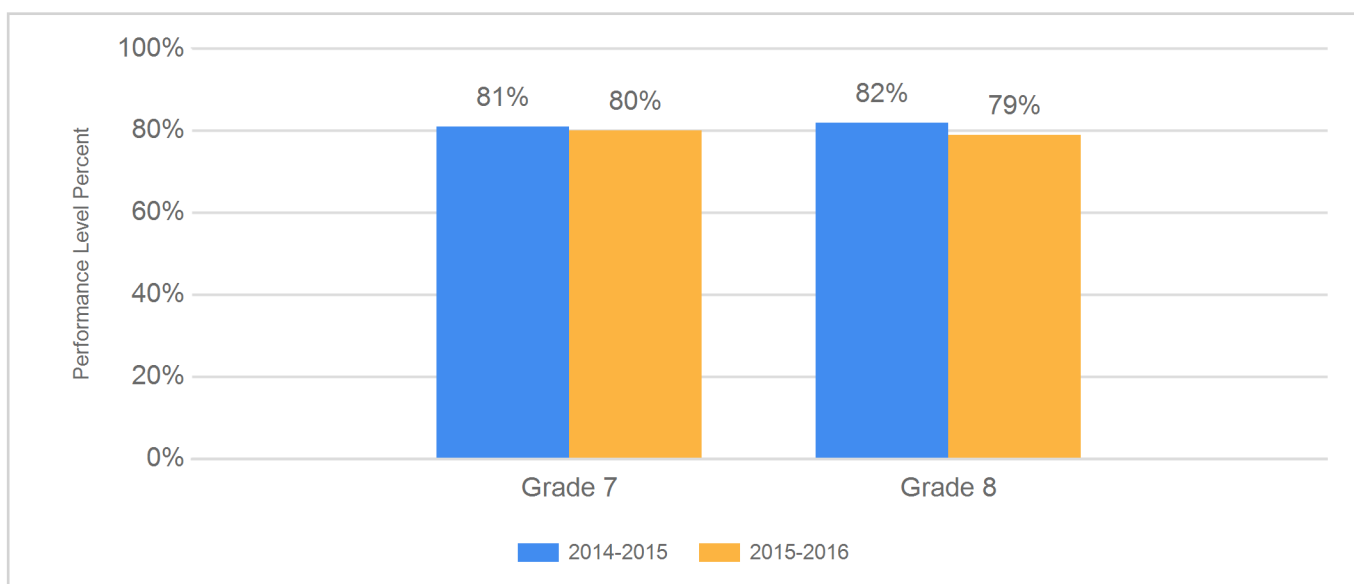
State of New Jersey
2015-2016

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SOMERSET
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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	359	782	782	769	N	1%	5%	81%	14%	95%	41%
White	175	776	776	772	N	1%	6%	88%	5%	93%	51%
African American	S	S	S	748	S	S	S	S	S	S	20%
Hispanic	13	774	774	746	N	N	15%	85%	N	85%	25%
Asian	160	791	791	789	N	N	2%	73%	25%	98%	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	S	S	S	776	S	S	S	S	S	S	47%
Students with Disability	S	S	S	738	S	S	S	S	S	S	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	11	770	770	746	N	N	18%	82%	N	82%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



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PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	173	788	788	776	N	1%	N	36%	64%	99%	27%
White	67	787	787	772	N	2%	N	36%	63%	99%	34%
African American	S	S	S	755	S	S	S	S	S	S	9%
Hispanic	S	S	S	761	S	S	S	S	S	S	13%
Asian	100	789	789	785	N	N	N	34%	66%	100%	61%
American Indian	N	N	N	777	N	N	N	N	N	N	15%
Two or More Races	S	S	S	778	S	S	S	S	S	S	29%
Students with Disability	S	S	S	771	S	S	S	S	S	S	5%
English Language Learners	S	S	S	770	S	S	S	S	S	S	6%
Economically Disadvantaged Students	S	S	S	759	S	S	S	S	S	S	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



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PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	S	S	S	789	S	S	S	S	S	S	27%
White	N	N	N	776	N	N	N	N	N	N	31%
African American	N	N	N	746	N	N	N	N	N	N	8%
Hispanic	N	N	N	782	N	N	N	N	N	N	12%
Asian	S	S	S	802	S	S	S	S	S	S	60%
American Indian	N	N	N	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	776	N	N	N	N	N	N	34%
Students with Disability	N	N	N	791	N	N	N	N	N	N	5%
English Language Learners	N	N	N	790	N	N	N	N	N	N	7%
Economically Disadvantaged Students	N	N	N	759	N	N	N	N	N	N	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



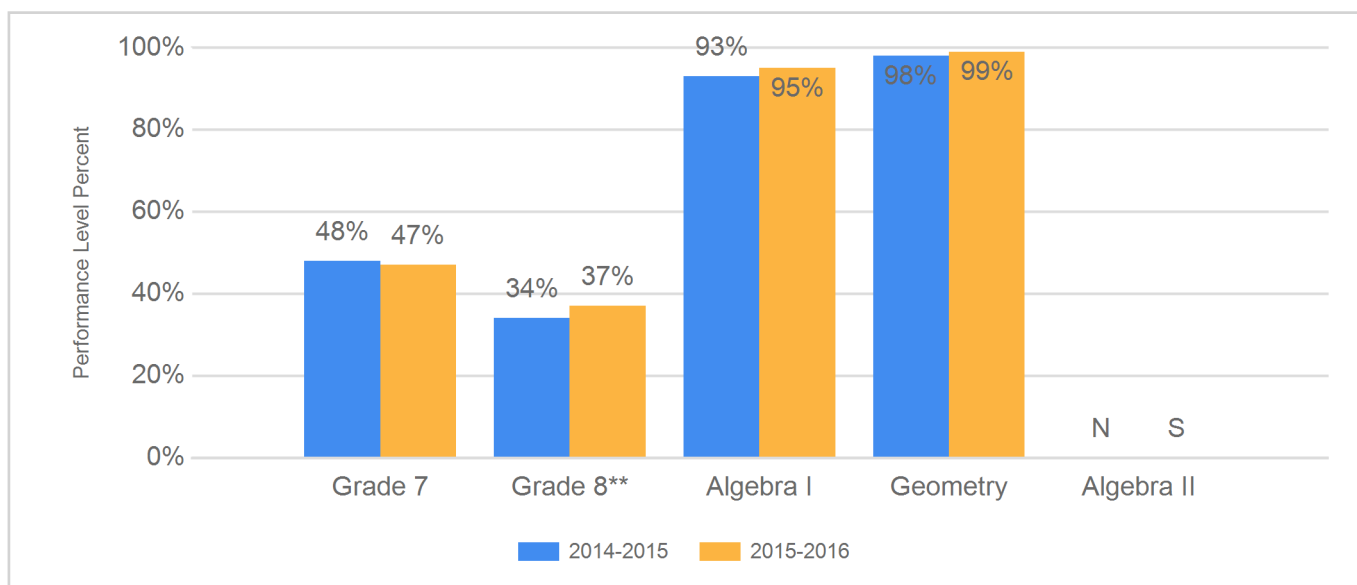
State of New Jersey
2015-2016

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PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



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The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

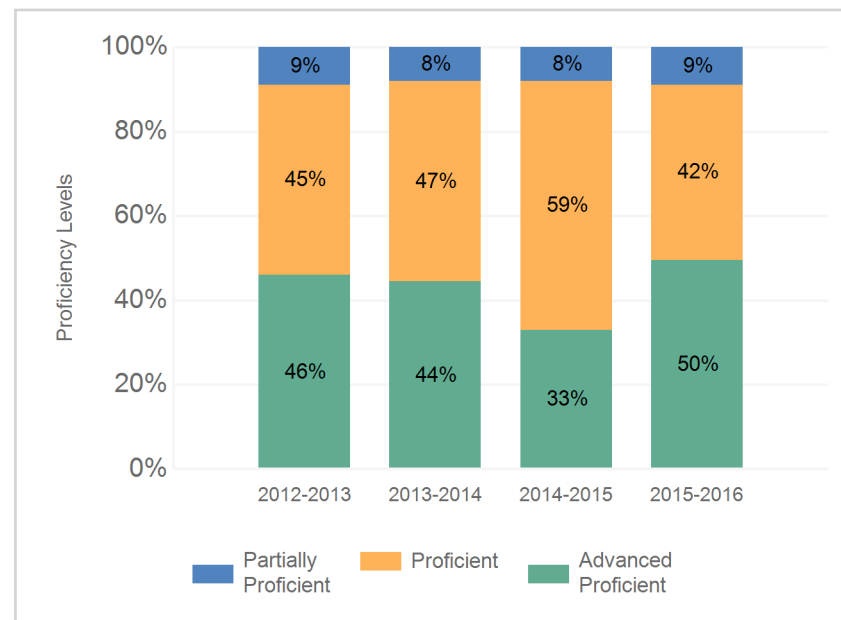
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	50%	42%	9%
White	46%	45%	9%
African American	39%	50%	12%
Hispanic	19%	58%	23%
American Indian	N	N	N
Asian	74%	25%	2%
Two or More Races	S	S	S
Students with Disability	16%	53%	31%
English Language Learners	S	S	S
Economically Disadvantaged Students	20%	55%	26%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





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National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



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BRIDGEWATER-RARITAN REG

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Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	56	51	50
Student Growth on Math	51	46	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	1%	0%
Partially Met (L2)	1%	1%	1%
Approached (L3)	5%	3%	5%
Met (L4)	13%	12%	15%
Exceeded (L5)	9%	14%	19%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	0%	0%	0%
Approached (L3)	0%	0%	0%
Met (L4)	0%	0%	0%
Exceeded (L5)	0%	0%	0%



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128 MERRIWOOD RD

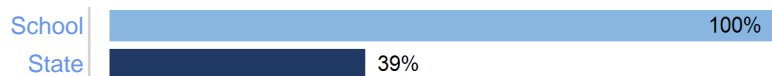
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BRIDGEWATER, NJ 08807

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



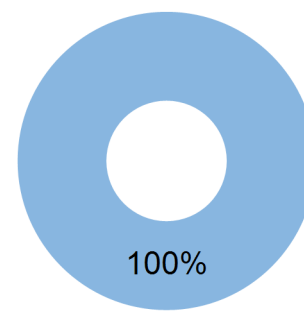
DANCE



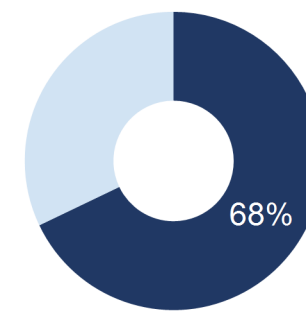
VISUAL ARTS



Any Visual and Performing Arts



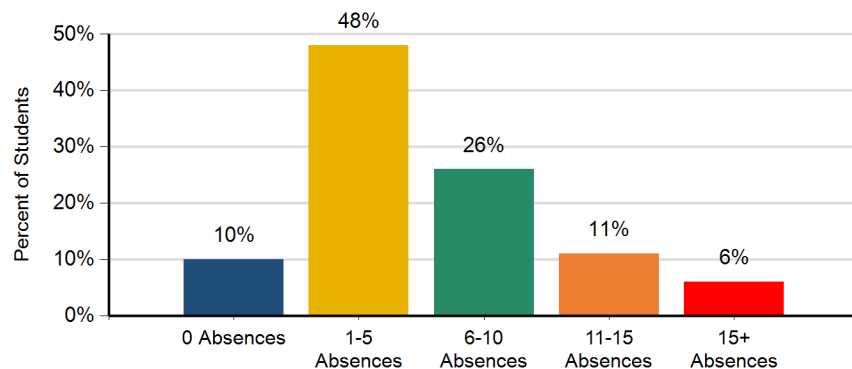
School



State

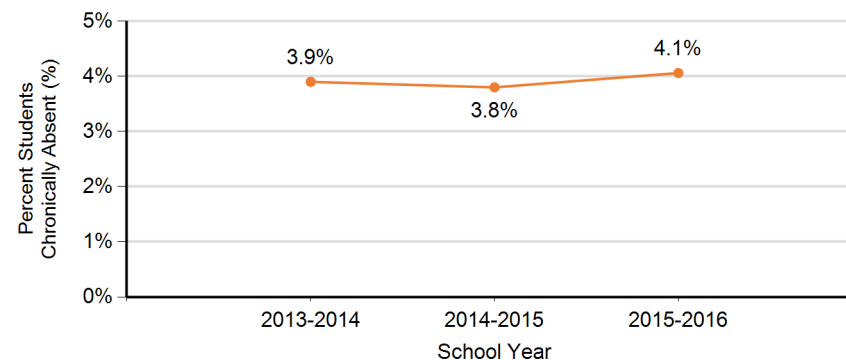
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





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128 MERRIWOOD RD
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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 45 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 42 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	173:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	3.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	94%



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35-0555-045
SOMERSET
BRIDGEWATER-RARITAN REG
CRIM ELEMENTARY SCHOOL
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BRIDGEWATER, NJ 08807

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
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Grade Span KH-04

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SOMERSET

BRIDGEWATER-RARITAN REG

CRIM ELEMENTARY SCHOOL

1300 CRIM RD

BRIDGEWATER, NJ 08807

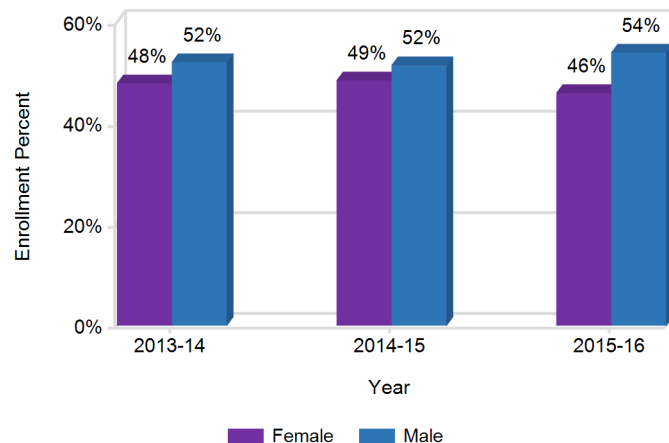
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	44	47	33
Grade 01	76	68	70
Grade 02	73	82	66
Grade 03	77	71	82
Grade 04	81	76	70
UG	0	0	14
Total	351	344	335

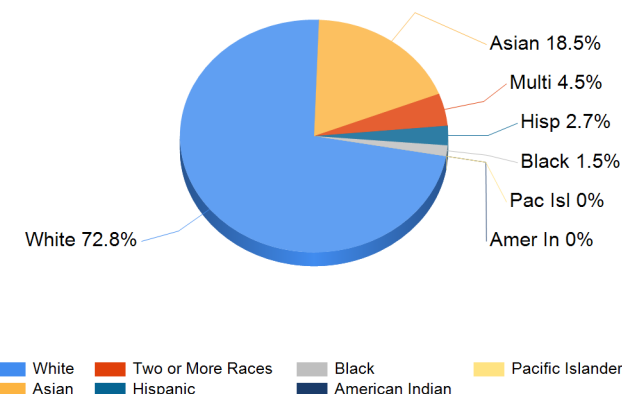
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



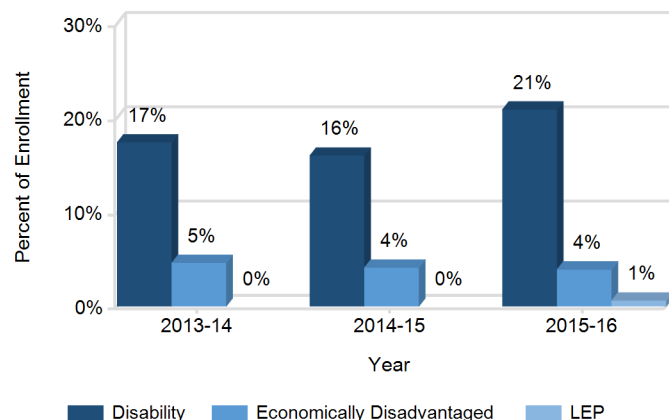
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	93.1%
Tamil	1.8%
Moldovan	0.6%
Telugu	0.6%
Urdu	0.6%
Other	3.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



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BRIDGEWATER-RARITAN REG

CRIM ELEMENTARY SCHOOL

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The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	71%	70	81
Mathematics Met or Exceeded Expectations	74%	90	92

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	142	71%	81	98%	✓	141	74%	92	97%	✓
White	110	70%	71	98%	✓	109	75%	87	97%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	N	N	N	N		N	N	N	N	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



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PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	81	766	763	746	4%	12%	22%	48%	14%	62%	48%
White	54	759	760	756	6%	15%	22%	46%	11%	57%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	S	S	742	730	S	S	S	S	S	S	31%
Asian	19	785	781	772	N	5%	16%	58%	21%	79%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	753	753	S	S	S	S	S	S	55%
Students with Disability	17	742	729	718	12%	24%	29%	29%	6%	35%	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	S	S	736	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	80	772	769	749	N	8%	18%	49%	26%	75%	52%
White	53	768	765	757	N	9%	17%	49%	25%	74%	63%
African American	S	S	745	730	S	S	S	S	S	S	31%
Hispanic	S	S	747	736	S	S	S	S	S	S	35%
Asian	19	787	787	777	N	N	11%	53%	37%	90%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	757	754	S	S	S	S	S	S	57%
Students with Disability	17	755	741	727	N	12%	29%	47%	12%	59%	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	S	S	745	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



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PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	70	776	766	750	1%	3%	11%	51%	33%	84%	54%
White	59	776	764	759	2%	3%	12%	51%	32%	83%	64%
African American	N	N	N	733	N	N	N	N	N	N	33%
Hispanic	S	S	751	737	S	S	S	S	S	S	37%
Asian	S	S	778	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	14	750	747	723	7%	14%	36%	36%	7%	43%	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	S	S	743	734	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	70	765	762	745	N	7%	16%	69%	9%	77%	47%
White	59	765	757	752	N	9%	14%	68%	10%	78%	57%
African American	N	N	N	727	N	N	N	N	N	N	24%
Hispanic	S	S	743	733	S	S	S	S	S	S	30%
Asian	S	S	780	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	14	744	742	724	N	36%	29%	29%	7%	36%	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	738	730	S	S	S	S	S	S	27%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



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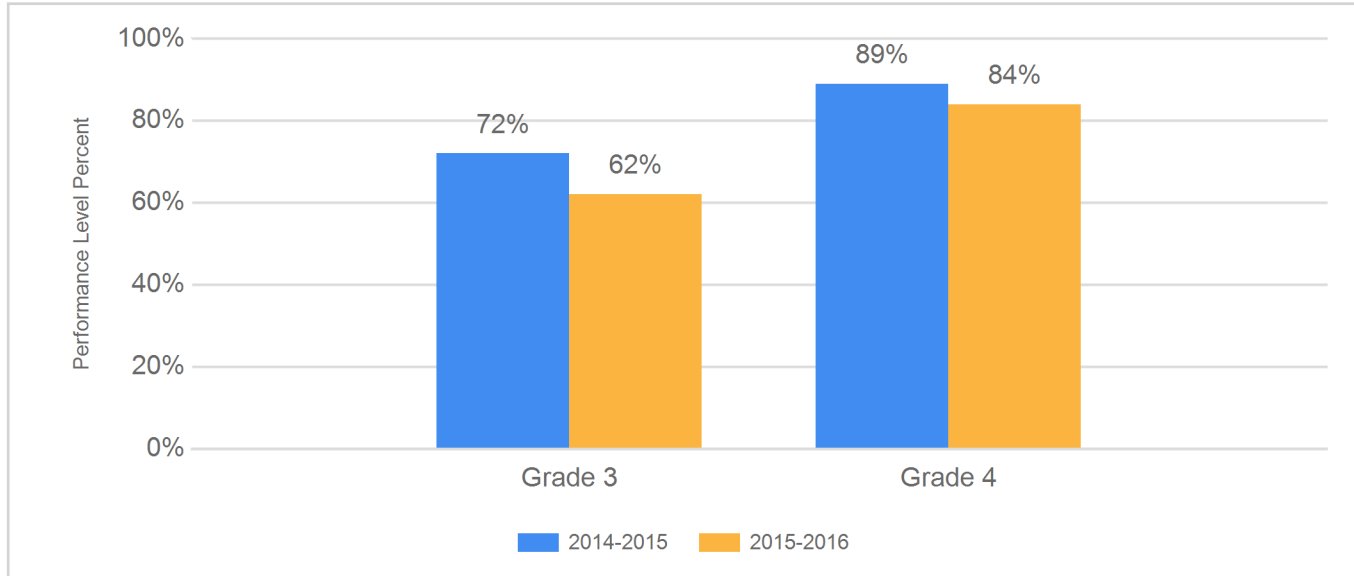
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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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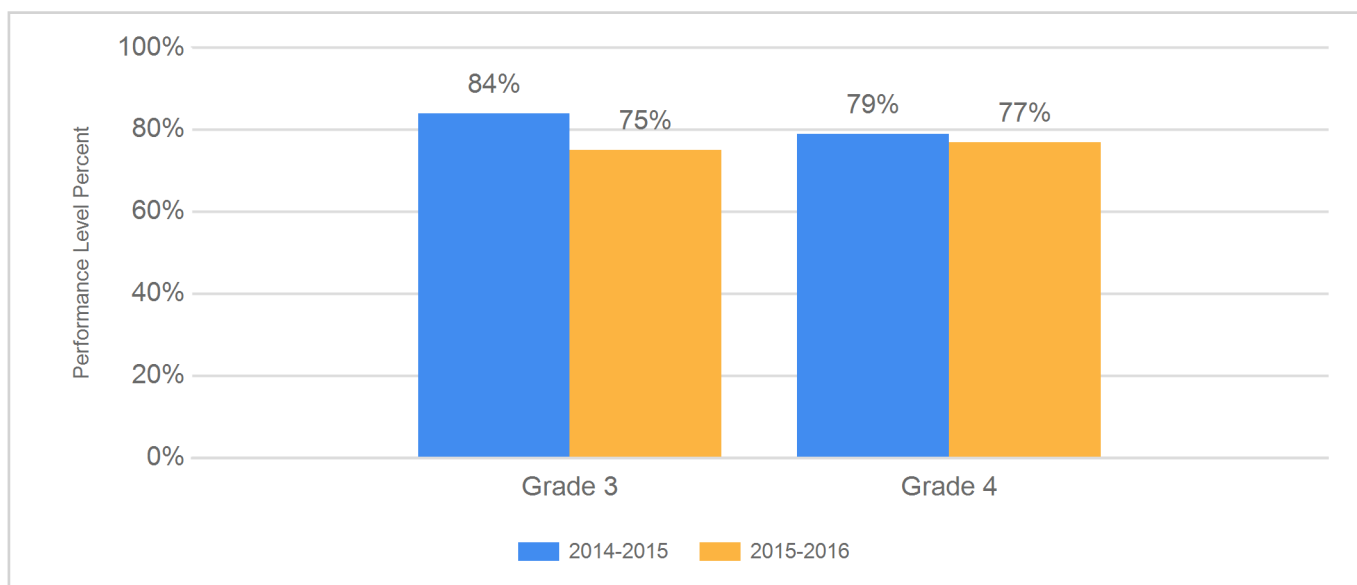
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PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

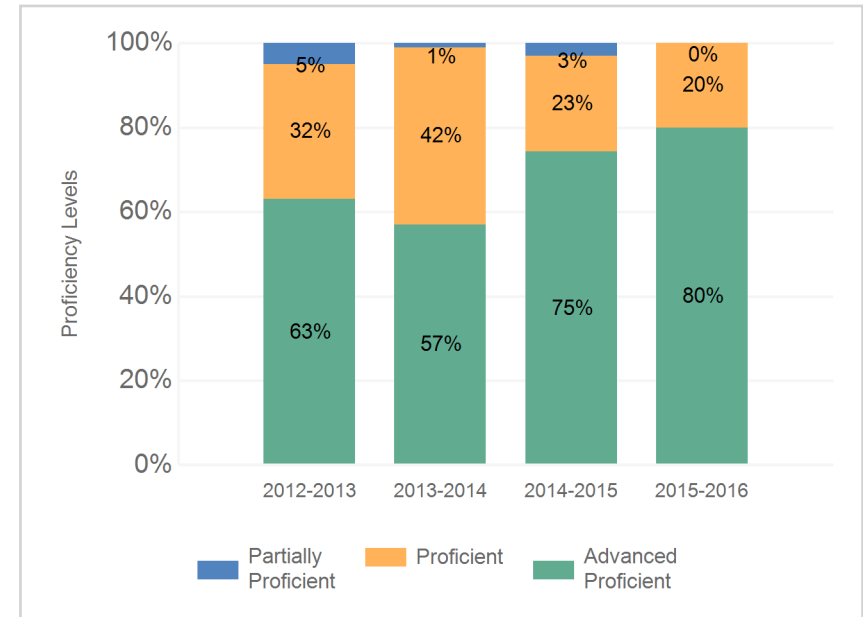
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	80%	20%	N
White	77%	23%	N
African American	N	N	N
Hispanic	S	S	S
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	58%	42%	N
English Language Learners	N	N	N
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





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National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	73	51	50
Student Growth on Math	48	46	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	2%
Partially Met (L2)	2%	3%	2%
Approached (L3)	0%	5%	17%
Met (L4)	16%	13%	37%
Exceeded (L5)	0%	2%	3%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	2%	3%	3%
Approached (L3)	2%	3%	5%
Met (L4)	27%	25%	19%
Exceeded (L5)	2%	3%	6%



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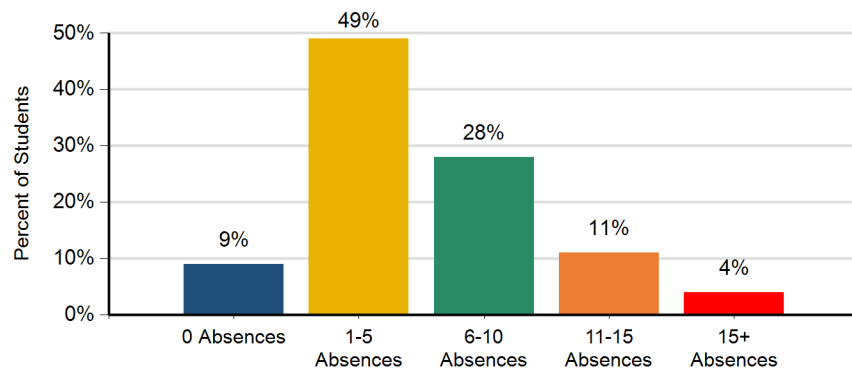
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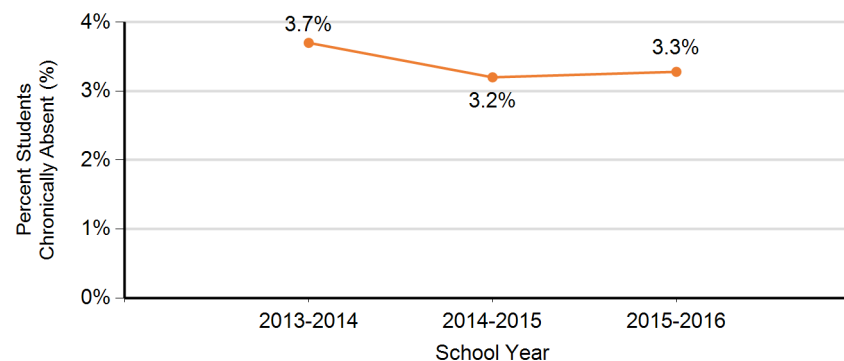
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 20 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	335:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	86%



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2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



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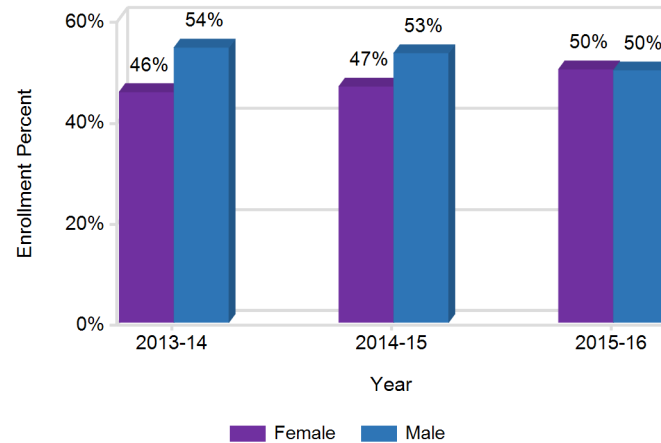
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 05	376	389	342
Grade 06	376	384	379
UG	16	0	21
Total	768	773	742

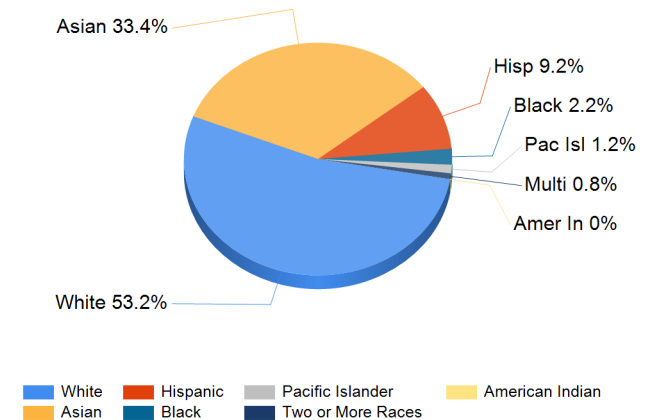
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



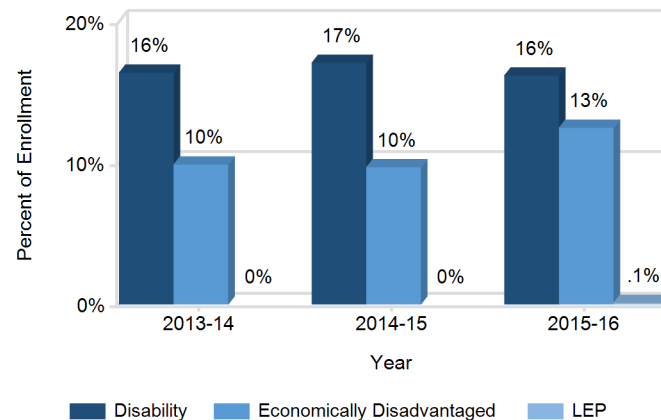
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	77.9%
Spanish	4.6%
Chinese	2.4%
Telugu	2.4%
Tamil	2.0%
Other	10.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



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The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	65%	40	68
Mathematics Met or Exceeded Expectations	57%	20	66

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	699	65%	68	96%	✓	698	57%	66	96%	✓
White	371	57%	42	94%	✓	370	46%	34	94%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	64	44%	45	97%	✓	64	22%	19	99%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	244	84%	60	100%	✓	244	84%	60	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	118	28%	63	93%	✓	118	19%	55	93%	✗
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	65	35%	41	94%	✓	65	20%	28	94%	✓

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PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	334	763	765	751	2%	9%	17%	63%	9%	72%	53%
White	169	757	762	758	4%	11%	21%	60%	5%	65%	64%
African American	S	S	735	733	S	S	S	S	S	S	32%
Hispanic	27	749	754	738	4%	19%	19%	56%	4%	59%	37%
Asian	131	775	777	773	N	5%	10%	70%	15%	86%	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	777	759	S	S	S	S	S	S	63%
Students with Disability	42	728	737	723	17%	36%	19%	29%	N	29%	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	38	734	744	735	13%	26%	18%	42%	N	42%	33%
PARCC MATH											
Schoolwide	333	760	760	747	3%	9%	26%	40%	21%	62%	47%
White	168	749	754	753	6%	11%	32%	44%	8%	51%	57%
African American	S	S	729	728	S	S	S	S	S	S	24%
Hispanic	27	739	741	735	4%	19%	48%	26%	4%	30%	31%
Asian	131	781	779	774	N	2%	15%	41%	44%	84%	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	768	754	S	S	S	S	S	S	56%
Students with Disability	42	728	737	725	21%	29%	21%	24%	5%	29%	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	38	729	736	732	13%	26%	37%	21%	3%	24%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

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PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	380	758	760	750	4%	9%	28%	40%	19%	59%	52%
White	202	751	755	756	5%	11%	33%	43%	8%	51%	61%
African American	S	S	738	732	S	S	S	S	S	S	31%
Hispanic	39	740	743	738	10%	10%	51%	23%	5%	28%	37%
Asian	124	779	779	772	1%	2%	15%	40%	43%	83%	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	S	S	769	755	S	S	S	S	S	S	60%
Students with Disability	61	724	729	719	23%	33%	23%	21%	N	21%	15%
English Language Learners	S	S	732	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	32	732	741	735	13%	19%	47%	22%	N	22%	33%
PARCC MATH											
Schoolwide	380	755	754	743	5%	15%	27%	34%	20%	53%	43%
White	202	744	747	750	5%	18%	33%	39%	5%	44%	53%
African American	S	S	725	724	S	S	S	S	S	S	20%
Hispanic	39	728	731	730	15%	26%	46%	13%	N	13%	26%
Asian	124	784	781	768	1%	6%	9%	33%	52%	85%	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	S	S	753	748	S	S	S	S	S	S	49%
Students with Disability	61	719	723	717	26%	33%	28%	12%	2%	13%	13%
English Language Learners	S	S	742	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	32	725	730	728	25%	22%	34%	16%	3%	19%	23%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



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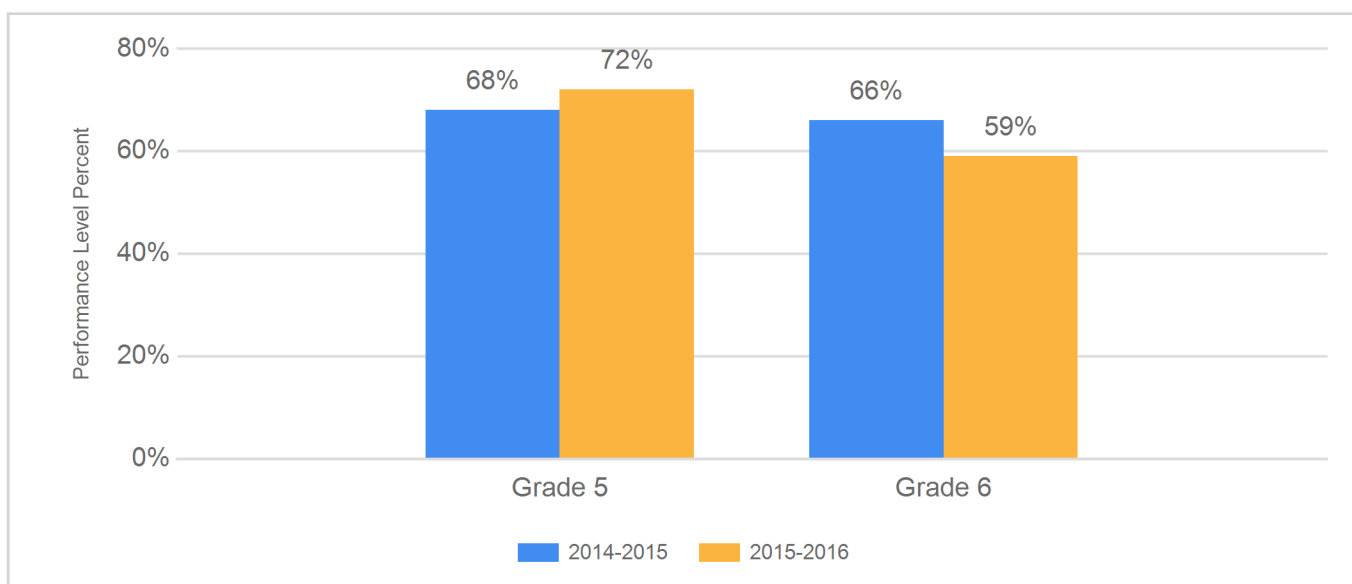
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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 05-06

35-0555-048

SOMERSET

BRIDGEWATER-RARITAN REG

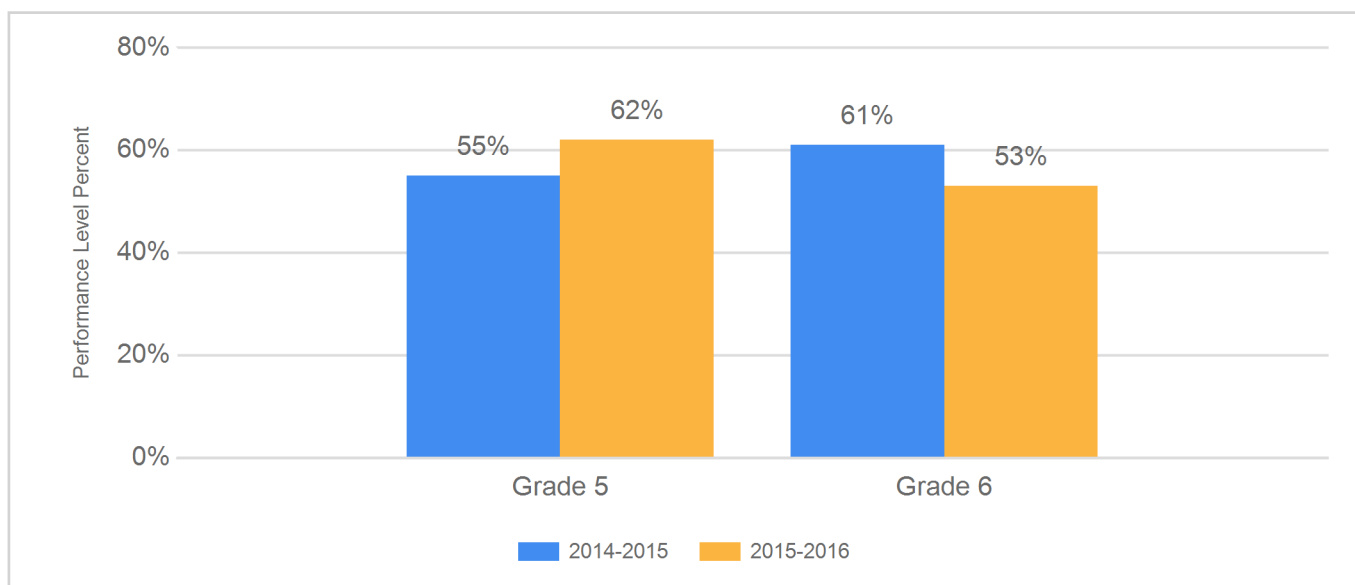
EISENHOWER INTERMEDIATE SCHOOL

791 EISENHOWER AVE

BRIDGEWATER, NJ 08807

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 05-06

35-0555-048

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National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

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Math Grade 8

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Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	43	51	50
Student Growth on Math	42	46	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	1%	1%
Partially Met (L2)	4%	3%	2%
Approached (L3)	9%	6%	5%
Met (L4)	22%	18%	18%
Exceeded (L5)	5%	3%	4%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	0%	1%
Partially Met (L2)	5%	4%	5%
Approached (L3)	11%	10%	9%
Met (L4)	12%	11%	13%
Exceeded (L5)	4%	5%	10%



State of New Jersey
2015-2016

Grade Span 05-06

35-0555-048

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BRIDGEWATER-RARITAN REG

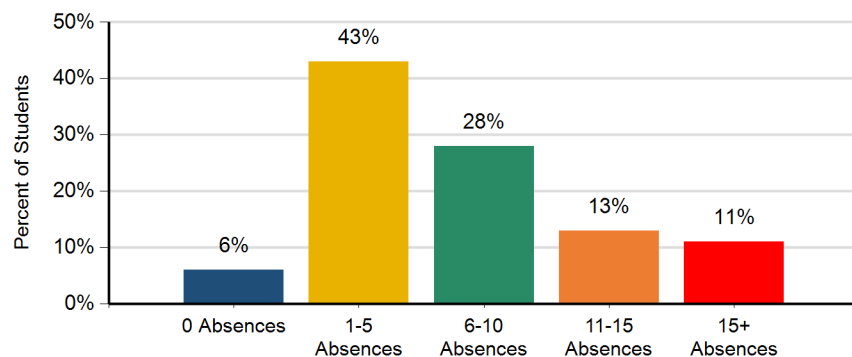
EISENHOWER INTERMEDIATE SCHOOL

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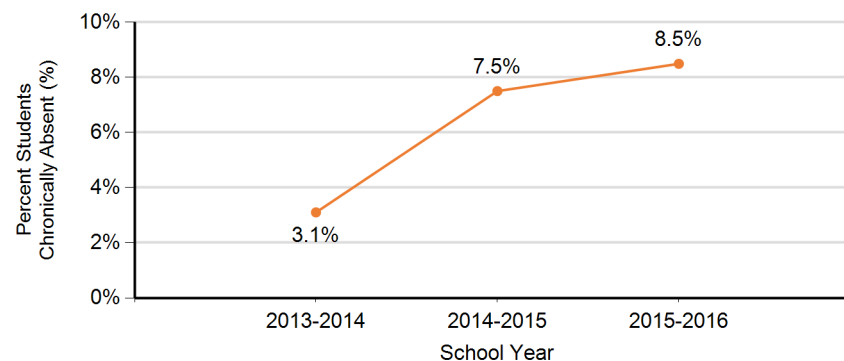
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 05-06

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BRIDGEWATER-RARITAN REG

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	371:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.7%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	88%



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-063
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BRIDGEWATER-RARITAN REG
HAMILTON ELEMENTARY SCHOOL
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Basking Ridge, NJ 07920

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

Grade Span KH-04

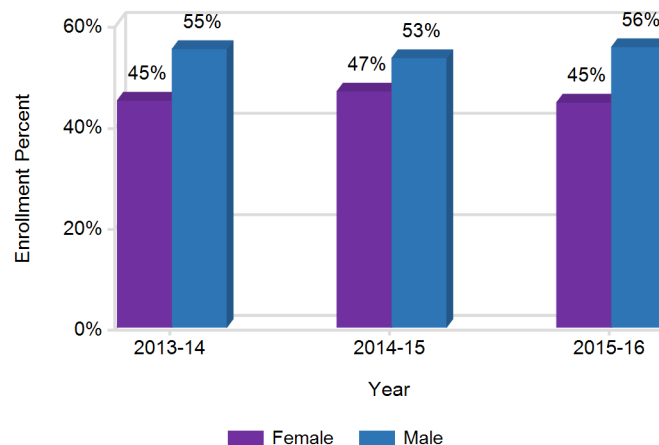
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	51	43	46
Grade 01	80	77	74
Grade 02	108	102	106
Grade 03	114	125	116
Grade 04	128	128	138
UG	7	0	1
Total	488	475	481

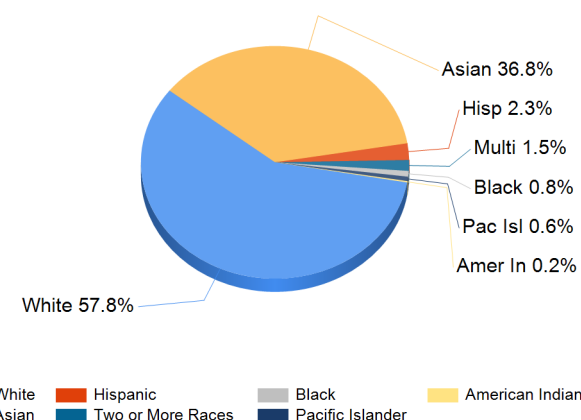
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



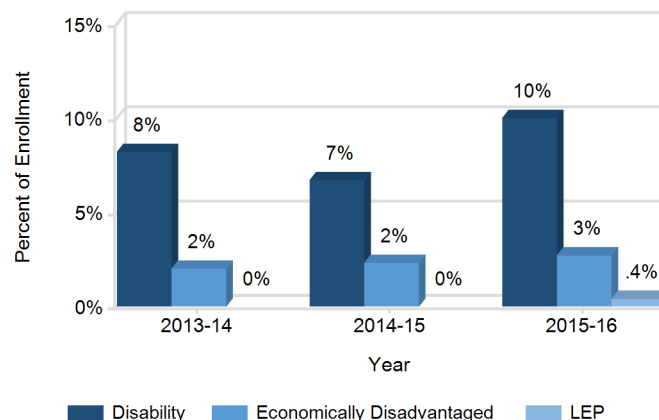
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	76.9%
Chinese	4.6%
Hindi	3.3%
Tamil	2.7%
Telugu	2.1%
Other	10.1%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span KH-04

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	81%	90	91
Mathematics Met or Exceeded Expectations	78%	100	93

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	254	81%	91	100%	✓	254	78%	93	100%	✓
White	135	74%	74	99%	✓	135	70%	79	99%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	107	93%	71	100%	✓	107	91%	70	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-063

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BRIDGEWATER-RARITAN REG

HAMILTON ELEMENTARY SCHOOL

9 HAMILTON LANE

Basking Ridge, NJ 07920

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	120	780	763	746	3%	3%	13%	58%	22%	80%	48%
White	71	773	760	756	3%	3%	17%	65%	13%	78%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	S	S	742	730	S	S	S	S	S	S	31%
Asian	41	798	781	772	N	2%	7%	51%	39%	90%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	753	753	S	S	S	S	S	S	55%
Students with Disability	12	734	729	718	33%	N	17%	50%	N	50%	22%
English Language Learners	S	S	731	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	N	N	N	727	N	N	N	N	N	N	28%
PARCC MATH											
Schoolwide	120	783	769	749	2%	3%	13%	34%	48%	82%	52%
White	71	771	765	757	1%	6%	17%	44%	32%	76%	63%
African American	S	S	745	730	S	S	S	S	S	S	31%
Hispanic	S	S	747	736	S	S	S	S	S	S	35%
Asian	41	809	787	777	N	N	5%	17%	78%	95%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	757	754	S	S	S	S	S	S	57%
Students with Disability	12	734	741	727	17%	17%	8%	58%	N	58%	28%
English Language Learners	S	S	751	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-063

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BRIDGEWATER-RARITAN REG

HAMILTON ELEMENTARY SCHOOL

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Basking Ridge, NJ 07920

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	144	781	766	750	N	6%	16%	33%	45%	78%	54%
White	68	768	764	759	N	9%	24%	37%	31%	68%	64%
African American	N	N	N	733	N	N	N	N	N	N	33%
Hispanic	S	S	751	737	S	S	S	S	S	S	37%
Asian	71	795	778	773	N	3%	7%	28%	62%	90%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	748	756	S	S	S	S	S	S	62%
Students with Disability	20	766	747	723	N	5%	40%	20%	35%	55%	22%
English Language Learners	S	S	716	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	S	S	743	734	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	144	779	762	745	N	11%	15%	35%	38%	74%	47%
White	68	760	757	752	N	15%	22%	47%	16%	63%	57%
African American	N	N	N	727	N	N	N	N	N	N	24%
Hispanic	S	S	743	733	S	S	S	S	S	S	30%
Asian	71	800	780	771	N	6%	9%	24%	62%	86%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	735	750	S	S	S	S	S	S	54%
Students with Disability	20	756	742	724	N	35%	5%	40%	20%	60%	22%
English Language Learners	S	S	746	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	S	S	738	730	S	S	S	S	S	S	27%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KH-04

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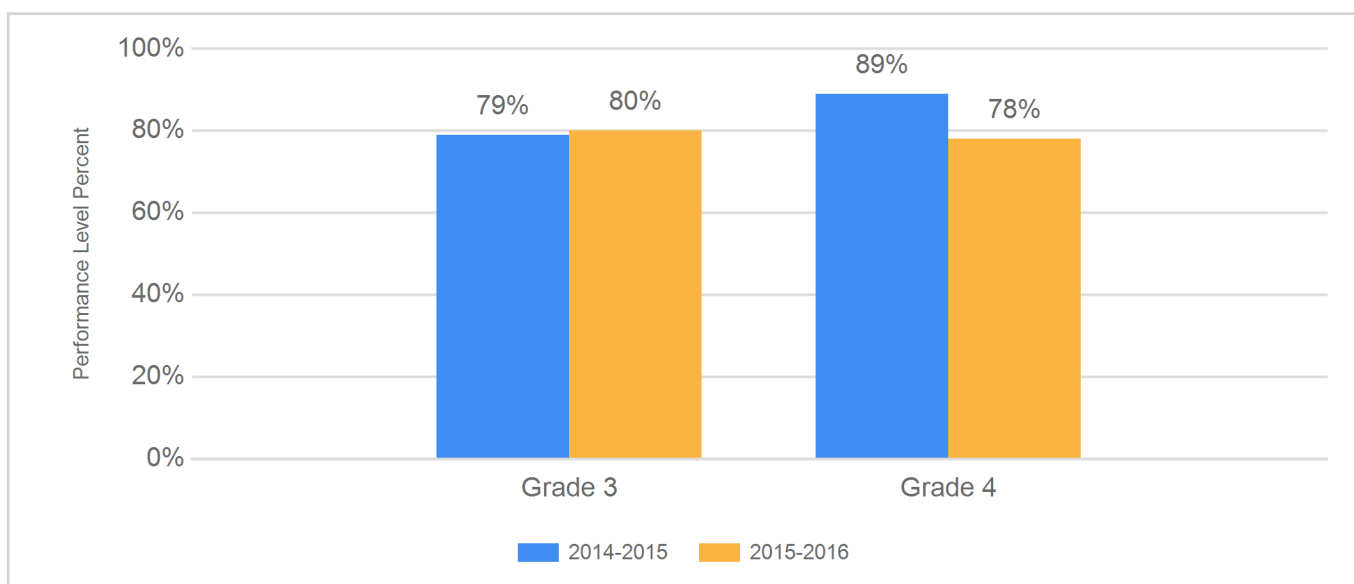
HAMILTON ELEMENTARY SCHOOL

9 HAMILTON LANE

Basking Ridge, NJ 07920

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span KH-04

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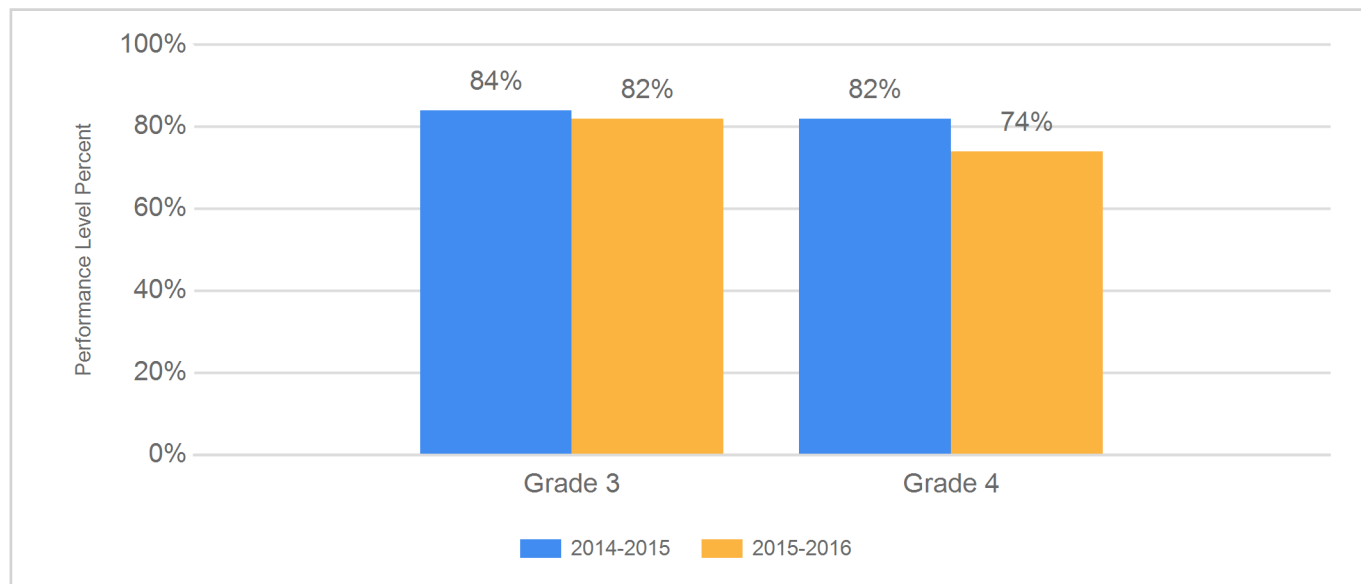
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PARCC Math Performance Trends

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State of New Jersey
2015-2016

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The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

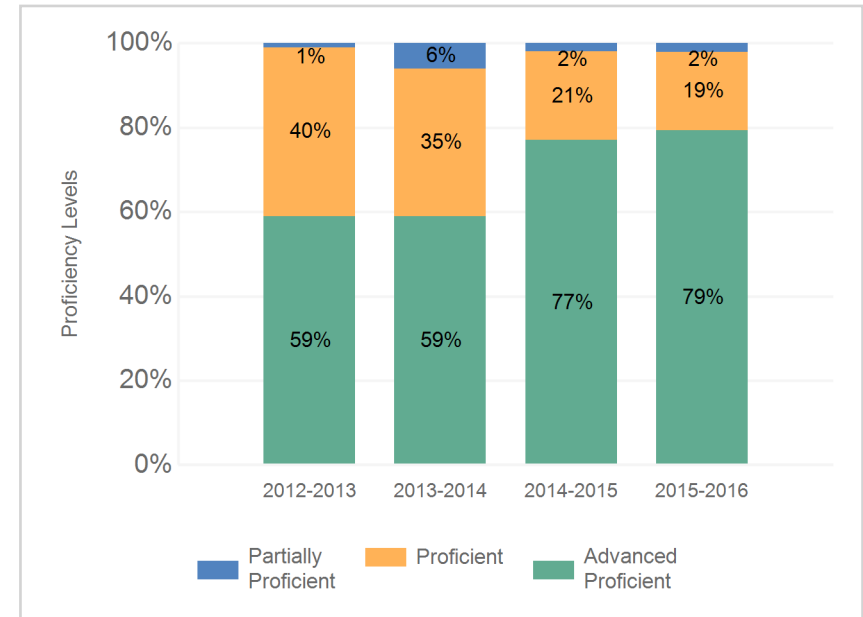
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	79%	19%	2%
White	73%	23%	4%
African American	N	N	N
Hispanic	S	S	S
American Indian	N	N	N
Asian	89%	11%	N
Two or More Races	S	S	S
Students with Disability	44%	50%	6%
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
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Math Grade 8

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	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-063

SOMERSET

BRIDGEWATER-RARITAN REG

HAMILTON ELEMENTARY SCHOOL

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Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	1%
Partially Met (L2)	1%	5%	3%
Approached (L3)	8%	2%	3%
Met (L4)	17%	8%	18%
Exceeded (L5)	8%	7%	19%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	1%	2%
Partially Met (L2)	2%	2%	1%
Approached (L3)	3%	3%	4%
Met (L4)	20%	8%	11%
Exceeded (L5)	8%	8%	27%



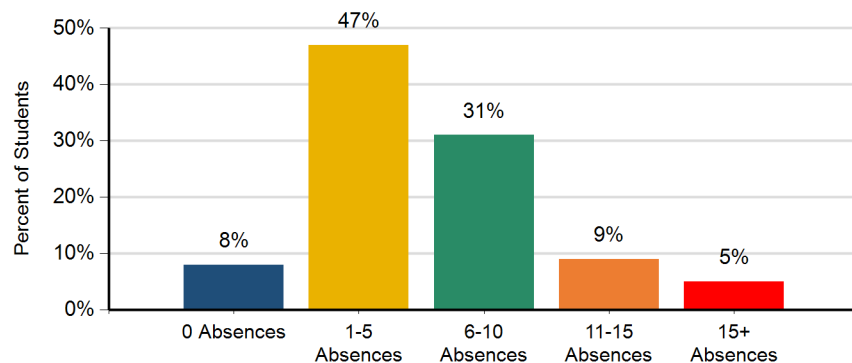
State of New Jersey
2015-2016

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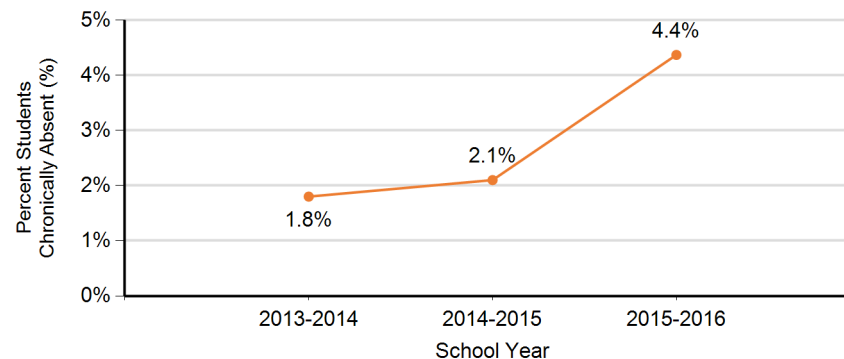
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State of New Jersey
2015-2016

Grade Span KH-04

35-0555-063

SOMERSET

BRIDGEWATER-RARITAN REG

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	School
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Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 40 Mins.
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Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	13:1
Administrator	481:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.2%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	90%



State of New Jersey
2015-2016

Grade Span 05-06

35-0555-065
SOMERSET
BRIDGEWATER-RARITAN REG
HILLSIDE INTERMEDIATE SCHOOL
844 BROWN ROAD
BRIDGEWATER, NJ 08807-1239

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

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If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 05-06

35-0555-065

SOMERSET

BRIDGEWATER-RARITAN REG

HILLSIDE INTERMEDIATE SCHOOL

844 BROWN ROAD

BRIDGEWATER, NJ 08807-1239

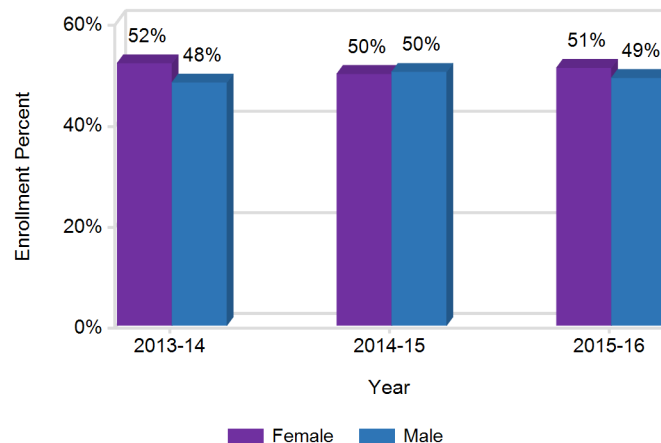
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 05	290	278	275
Grade 06	294	296	279
UG	8	4	13
Total	592	578	567

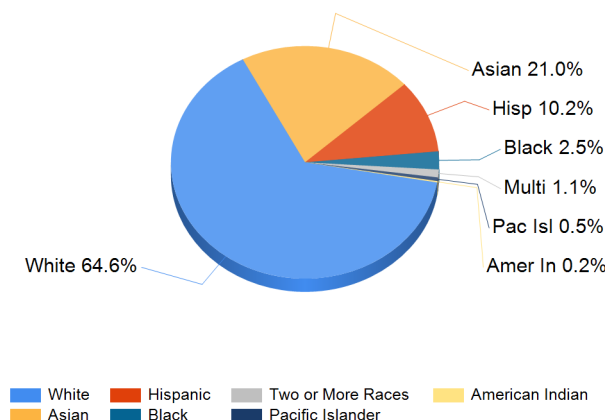
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



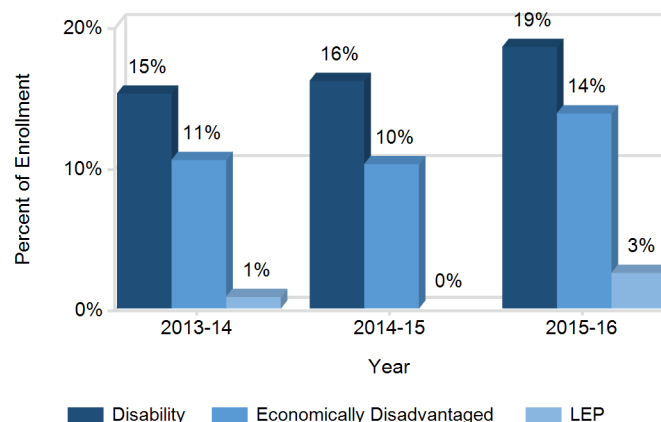
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	82.5%
Spanish	6.7%
Chinese	1.9%
Telugu	1.2%
Tamil	1.1%
Other	6.8%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 05-06

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	69%	60	78
Mathematics Met or Exceeded Expectations	59%	30	69

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	529	69%	78	98%	✓	531	59%	69	98%	✓
White	346	71%	73	98%	✓	346	57%	58	98%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	53	40%	46	98%	✓	53	26%	36	98%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	112	80%	53	96%	✓	114	82%	56	97%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	102	27%	76	98%	✓	102	27%	75	98%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	53	45%	77	94%	✓	53	34%	71	97%	✓

State of New Jersey
2015-2016

Grade Span 05-06

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	274	769	765	751	0%	7%	17%	61%	15%	76%	53%
White	175	767	762	758	1%	7%	14%	68%	11%	79%	64%
African American	S	S	735	733	S	S	S	S	S	S	32%
Hispanic	24	759	754	738	N	8%	42%	33%	17%	50%	37%
Asian	62	780	777	773	N	3%	16%	53%	27%	81%	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	777	759	S	S	S	S	S	S	63%
Students with Disability	42	747	737	723	2%	21%	31%	38%	7%	45%	20%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	28	758	744	735	N	7%	39%	39%	14%	54%	33%
PARCC MATH											
Schoolwide	276	760	760	747	N	7%	29%	51%	13%	64%	47%
White	175	758	754	753	N	6%	31%	54%	9%	63%	57%
African American	S	S	729	728	S	S	S	S	S	S	24%
Hispanic	24	743	741	735	N	25%	38%	38%	N	38%	31%
Asian	64	774	779	774	N	2%	17%	52%	30%	81%	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	768	754	S	S	S	S	S	S	56%
Students with Disability	42	745	737	725	N	24%	33%	41%	2%	43%	19%
English Language Learners	S	S	S	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	28	745	736	732	N	25%	29%	43%	4%	46%	28%

Did Not Yet Meet Expectations
 Partially Met Expectations
 Approached Expectations
 Met Expectations
 Exceeded Expectations

State of New Jersey
2015-2016

Grade Span 05-06

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	269	763	760	750	1%	9%	26%	44%	20%	64%	52%
White	174	760	755	756	2%	8%	26%	49%	16%	65%	61%
African American	S	S	738	732	S	S	S	S	S	S	31%
Hispanic	34	747	743	738	N	24%	41%	27%	9%	35%	37%
Asian	55	781	779	772	N	2%	18%	38%	42%	80%	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	S	S	769	755	S	S	S	S	S	S	60%
Students with Disability	53	735	729	719	6%	23%	51%	19%	2%	21%	15%
English Language Learners	S	S	732	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	29	752	741	735	N	17%	38%	35%	10%	45%	33%
PARCC MATH											
Schoolwide	272	753	754	743	2%	14%	29%	41%	14%	55%	43%
White	175	751	747	750	2%	13%	30%	45%	10%	54%	53%
African American	S	S	725	724	S	S	S	S	S	S	20%
Hispanic	36	734	731	730	3%	39%	36%	17%	6%	22%	26%
Asian	55	774	781	768	N	4%	15%	47%	35%	82%	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	S	S	753	748	S	S	S	S	S	S	49%
Students with Disability	53	728	723	717	11%	36%	32%	15%	6%	21%	13%
English Language Learners	S	S	742	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	31	737	730	728	3%	32%	36%	26%	3%	29%	23%

 Did Not Yet Meet Expectations

 Partially Met Expectations

 Approached Expectations

 Met Expectations

 Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 05-06

35-0555-065

SOMERSET

BRIDGEWATER-RARITAN REG

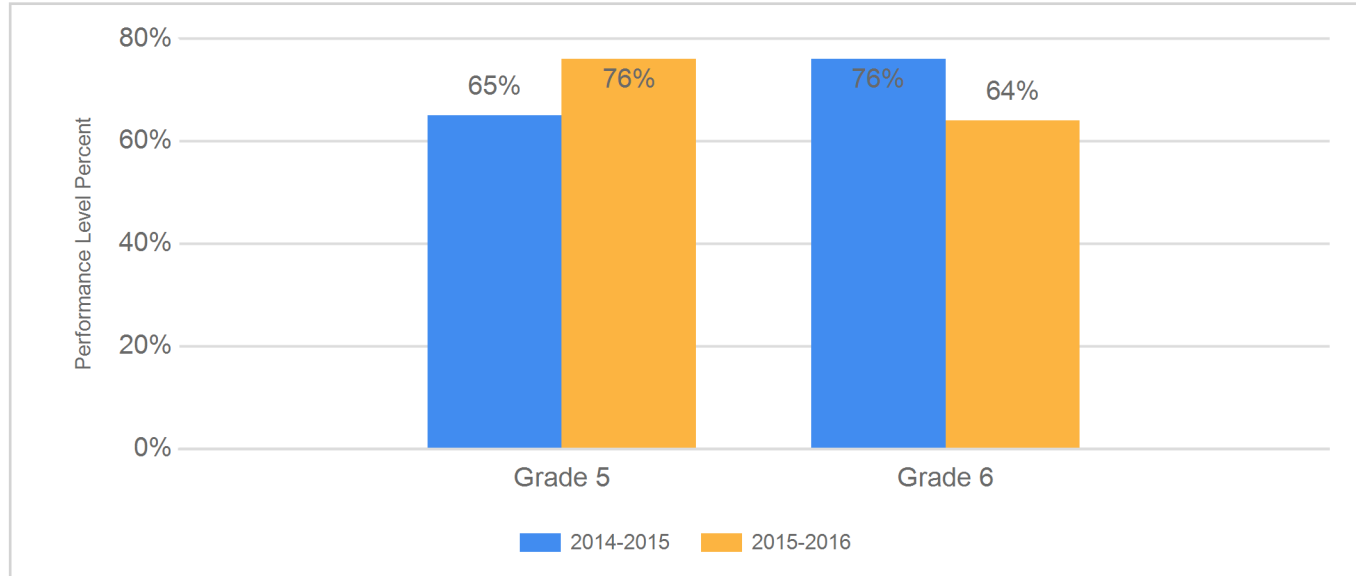
HILLSIDE INTERMEDIATE SCHOOL

844 BROWN ROAD

BRIDGEWATER, NJ 08807-1239

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 05-06

35-0555-065

SOMERSET

BRIDGEWATER-RARITAN REG

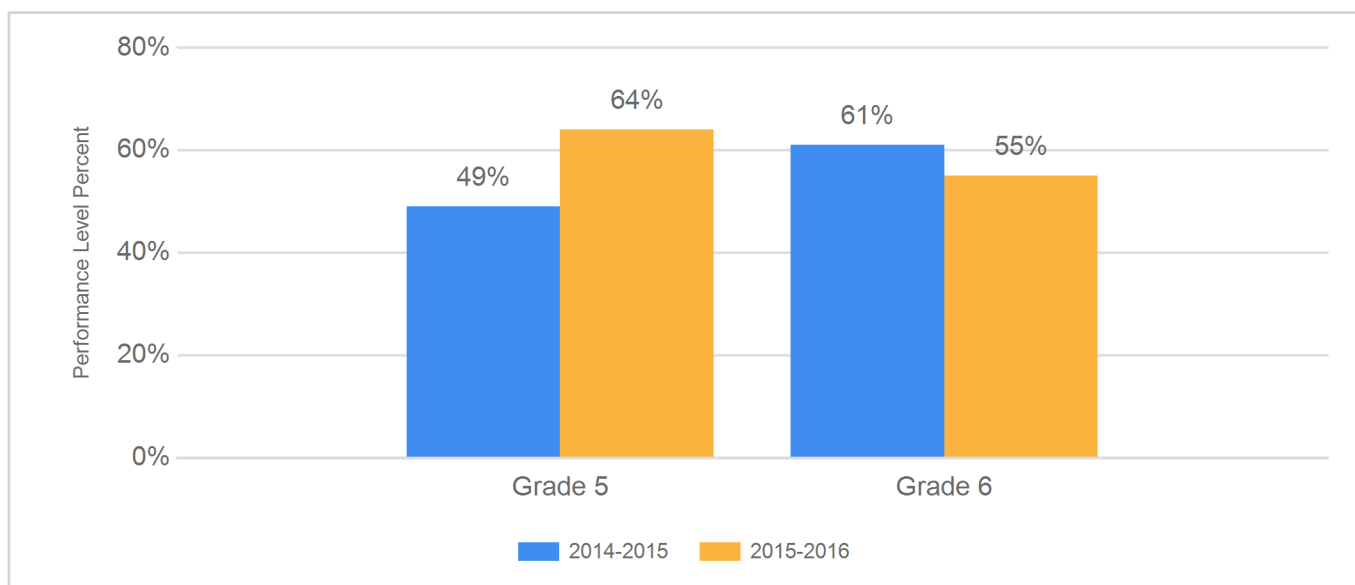
HILLSIDE INTERMEDIATE SCHOOL

844 BROWN ROAD

BRIDGEWATER, NJ 08807-1239

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 05-06

35-0555-065

SOMERSET

BRIDGEWATER-RARITAN REG

HILLSIDE INTERMEDIATE SCHOOL

844 BROWN ROAD

BRIDGEWATER, NJ 08807-1239

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 05-06

35-0555-065

SOMERSET

BRIDGEWATER-RARITAN REG

HILLSDALE INTERMEDIATE SCHOOL

844 BROWN ROAD

BRIDGEWATER, NJ 08807-1239

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	50	51	50
Student Growth on Math	46	46	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	1%	1%
Partially Met (L2)	2%	4%	4%
Approached (L3)	8%	9%	7%
Met (L4)	19%	16%	18%
Exceeded (L5)	3%	5%	4%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	6%	4%	4%
Approached (L3)	10%	13%	13%
Met (L4)	12%	11%	14%
Exceeded (L5)	5%	3%	4%



State of New Jersey
2015-2016

Grade Span 05-06

35-0555-065

SOMERSET

BRIDGEWATER-RARITAN REG

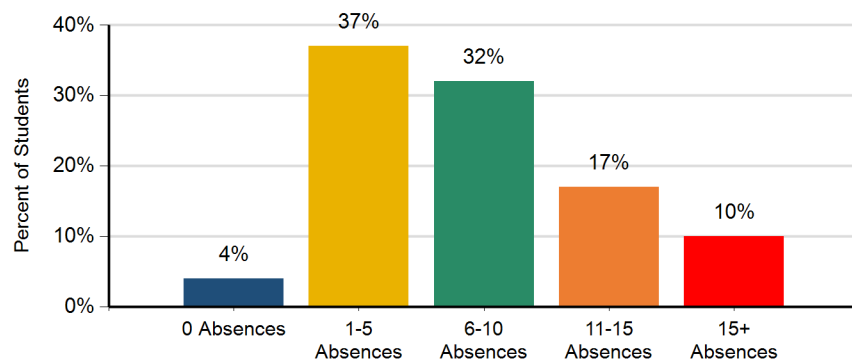
HILLSIDE INTERMEDIATE SCHOOL

844 BROWN ROAD

BRIDGEWATER, NJ 08807-1239

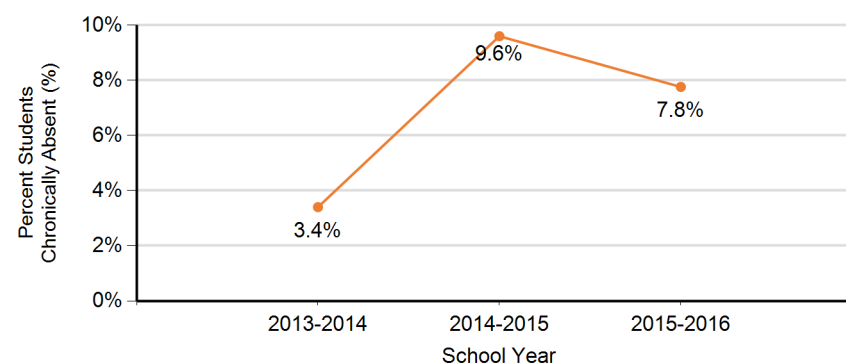
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 05-06

35-0555-065

SOMERSET

BRIDGEWATER-RARITAN REG

HILLSDALE INTERMEDIATE SCHOOL

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BRIDGEWATER, NJ 08807-1239

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	284:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.4%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	93%



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-067
SOMERSET
BRIDGEWATER-RARITAN REG
JOHN F KENNEDY ELEMENTARY SCHOOL
255 WOODMERE ST
RARITAN, NJ 08869

2015-2016 School Performance Reports

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State of New Jersey
2015-2016

Grade Span KH-04

35-0555-067

SOMERSET

BRIDGEWATER-RARITAN REG

JOHN F KENNEDY ELEMENTARY SCHOOL

255 WOODMERE ST

RARITAN, NJ 08869

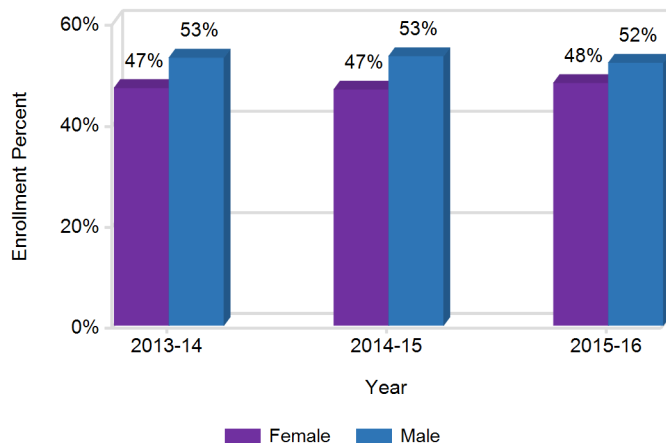
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	50	78	64
Grade 01	102	68	108
Grade 02	82	106	69
Grade 03	83	89	109
Grade 04	89	87	96
UG	0	0	2
Total	406	428	448

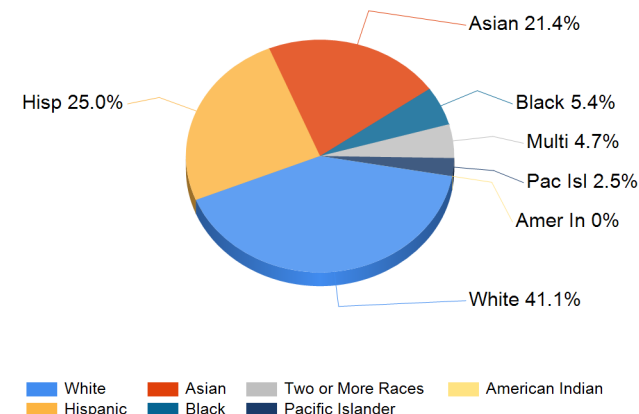
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



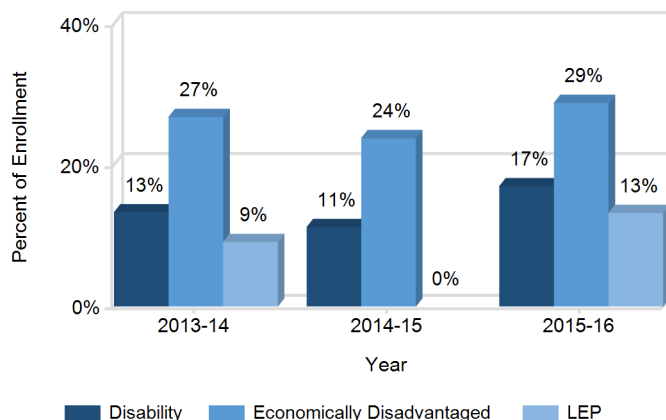
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	67.2%
Spanish	16.7%
Tamil	2.9%
Tagalog	2.0%
Telugu	2.0%
Other	9.0%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-067

SOMERSET

BRIDGEWATER-RARITAN REG

JOHN F KENNEDY ELEMENTARY SCHOOL

255 WOODMERE ST

RARITAN, NJ 08869

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	43%	10	32
Mathematics Met or Exceeded Expectations	51%	10	54

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	194	43%	32	97%	✓	196	51%	54	97%	✓
White	80	45%	20	93%	✓	81	54%	47	93%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	44	23%	19	100%	✓	44	30%	43	100%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	51	59%	24	100%	✓	52	71%	39	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	56	18%	52	97%	✓	56	38%	82	97%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	51	20%	16	97%	✓	52	29%	48	97%	✓



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-067

SOMERSET

BRIDGEWATER-RARITAN REG

JOHN F KENNEDY ELEMENTARY SCHOOL

255 WOODMERE ST

RARITAN, NJ 08869

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	112	740	763	746	16%	18%	27%	33%	6%	39%	48%
White	45	741	760	756	18%	16%	24%	36%	7%	42%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	30	730	742	730	20%	27%	27%	23%	3%	27%	31%
Asian	27	765	781	772	N	7%	30%	52%	11%	63%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	753	753	S	S	S	S	S	S	55%
Students with Disability	32	714	729	718	31%	28%	28%	13%	N	13%	22%
English Language Learners	S	S	731	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	35	725	736	727	29%	23%	26%	17%	6%	23%	28%
PARCC MATH											
Schoolwide	114	747	769	749	8%	16%	29%	37%	11%	47%	52%
White	46	744	765	757	11%	17%	22%	39%	11%	50%	63%
African American	S	S	745	730	S	S	S	S	S	S	31%
Hispanic	30	739	747	736	7%	23%	37%	30%	3%	33%	35%
Asian	28	768	787	777	N	7%	21%	50%	21%	71%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	757	754	S	S	S	S	S	S	57%
Students with Disability	32	725	741	727	22%	25%	28%	19%	6%	25%	28%
English Language Learners	S	S	751	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	36	735	745	732	14%	14%	42%	25%	6%	31%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

State of New Jersey
2015-2016

Grade Span KH-04

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	96	750	766	750	5%	10%	35%	43%	6%	49%	54%
White	37	753	764	759	3%	8%	41%	38%	11%	49%	64%
African American	S	S	738	733	S	S	S	S	S	S	33%
Hispanic	20	740	751	737	N	25%	50%	25%	N	25%	37%
Asian	28	752	778	773	11%	7%	25%	50%	7%	57%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	748	756	S	S	S	S	S	S	62%
Students with Disability	27	738	747	723	11%	15%	48%	22%	4%	26%	22%
English Language Learners	S	S	716	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	22	735	743	734	5%	23%	55%	18%	N	18%	33%
PARCC MATH											
Schoolwide	97	748	762	745	4%	10%	31%	51%	4%	55%	47%
White	37	749	757	752	5%	8%	30%	57%	N	57%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	21	736	743	733	5%	19%	48%	29%	N	29%	30%
Asian	28	760	780	771	N	7%	21%	57%	14%	71%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	735	750	S	S	S	S	S	S	54%
Students with Disability	27	737	742	724	15%	19%	19%	48%	N	48%	22%
English Language Learners	S	S	746	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	23	734	738	730	4%	22%	48%	26%	N	26%	27%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-067

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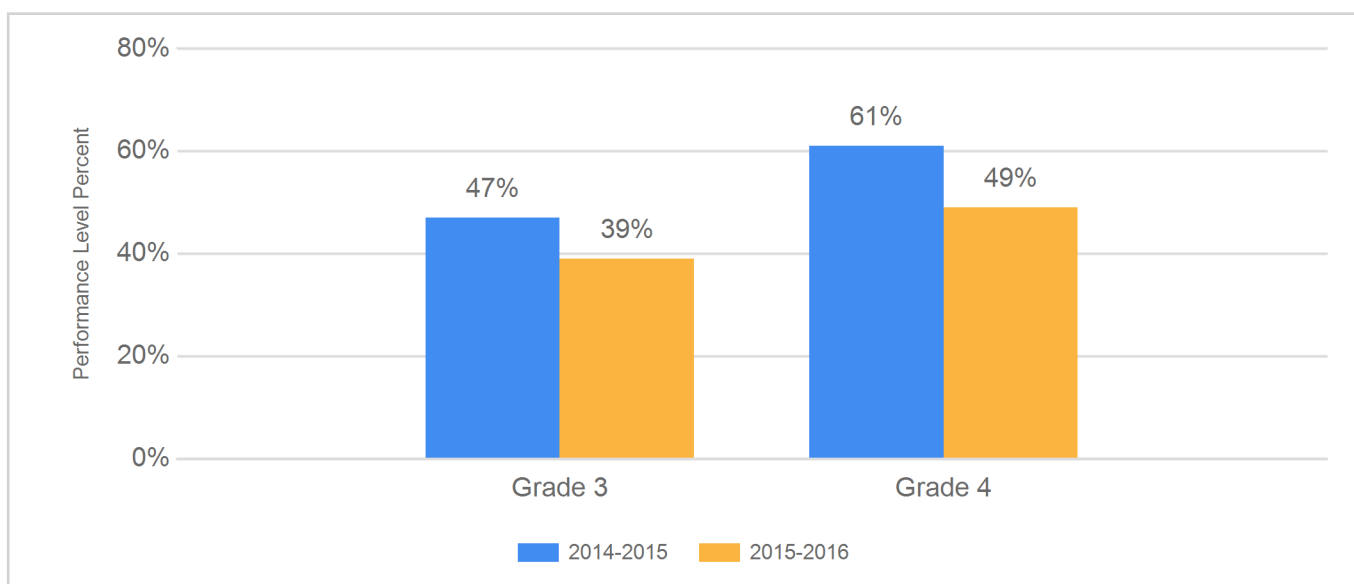
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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span KH-04

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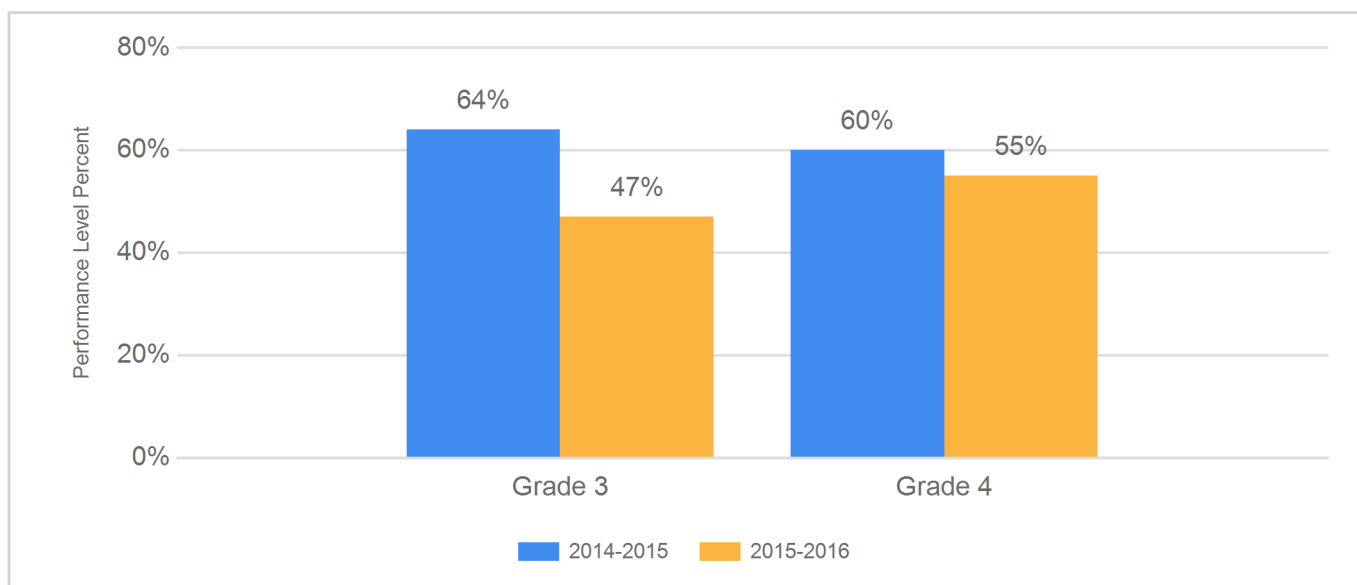
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PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

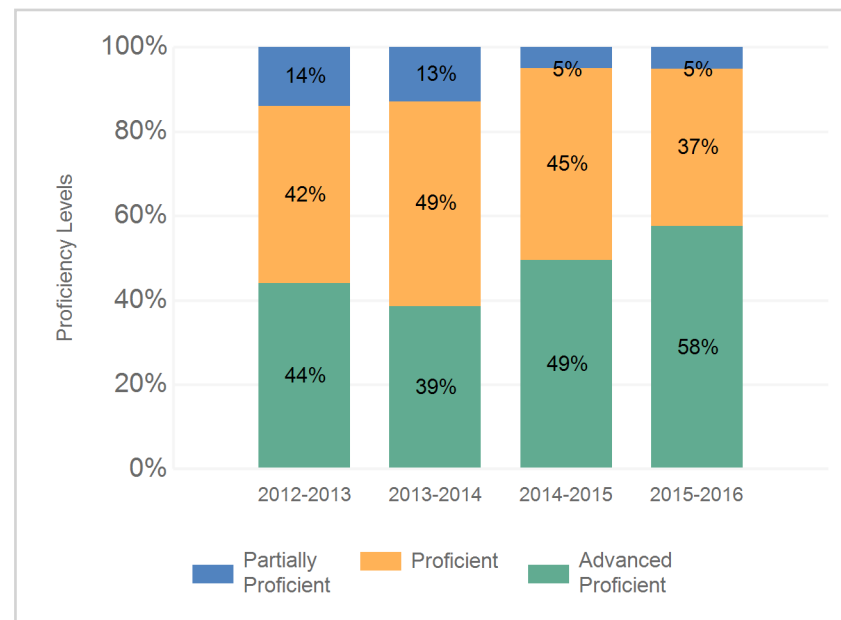
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	58%	37%	5%
White	64%	28%	8%
African American	S	S	S
Hispanic	36%	59%	5%
American Indian	N	N	N
Asian	57%	39%	4%
Two or More Races	S	S	S
Students with Disability	52%	32%	16%
English Language Learners	S	S	S
Economically Disadvantaged Students	44%	52%	4%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





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National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	47	51	50
Student Growth on Math	30	46	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	1%	3%
Partially Met (L2)	5%	5%	4%
Approached (L3)	12%	9%	10%
Met (L4)	21%	16%	10%
Exceeded (L5)	4%	0%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	5%	4%	1%
Approached (L3)	6%	11%	3%
Met (L4)	38%	16%	8%
Exceeded (L5)	5%	1%	1%



State of New Jersey
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Grade Span KH-04

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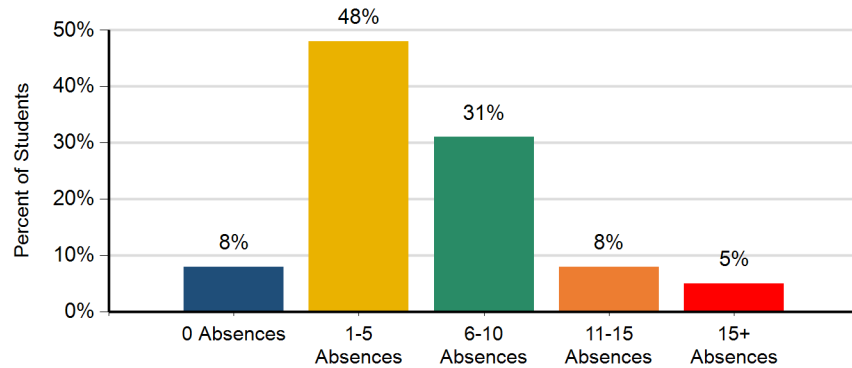
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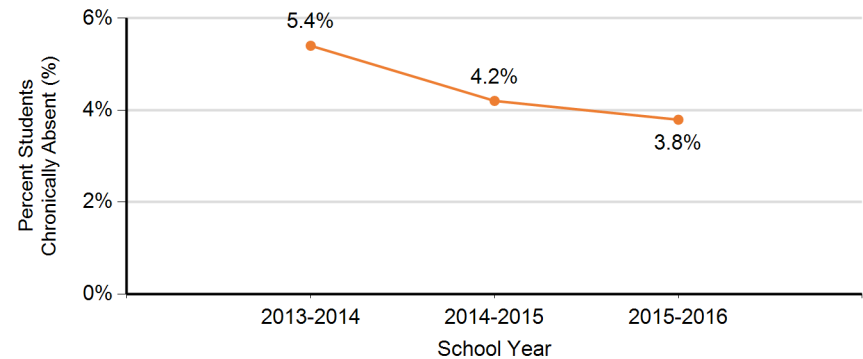
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 20 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	224:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.6%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	94%



State of New Jersey
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Grade Span KH-04

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BRIDGEWATER, NJ 08807

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

Grade Span KH-04

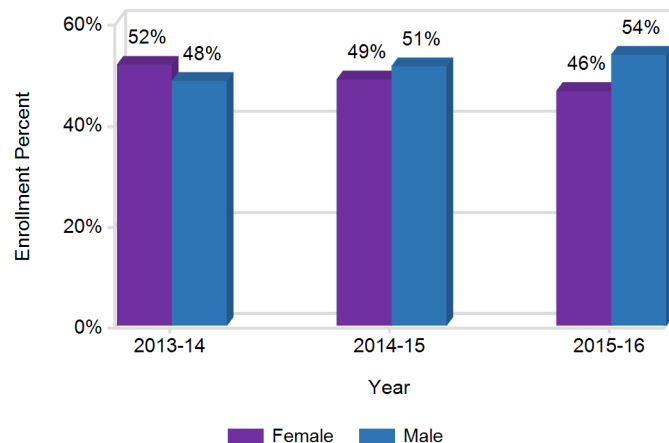
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	63	59	78
Grade 01	89	104	85
Grade 02	95	84	88
Grade 03	81	94	78
Grade 04	86	88	88
UG	20	0	49
Total	434	429	466

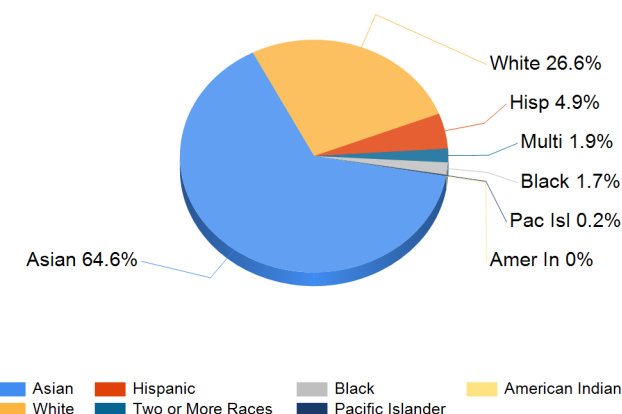
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



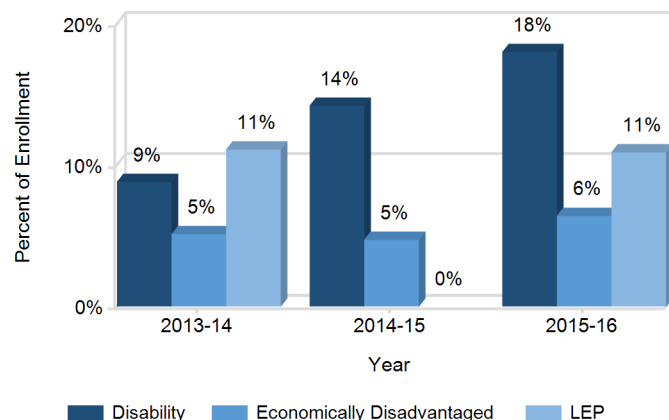
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	50.4%
Telugu	9.2%
Chinese	7.3%
Hindi	7.3%
Tamil	5.6%
Other	20.0%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span KH-04

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	71%	80	82
Mathematics Met or Exceeded Expectations	72%	80	91

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	143	71%	82	98%	✓	143	72%	91	98%	✓
White	42	57%	45	94%	✓	42	48%	38	94%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	89	76%	49	100%	✓	89	88%	71	99%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



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Grade Span KH-04

35-0555-085

SOMERSET

BRIDGEWATER-RARITAN REG

MILLTOWN ELEMENTARY SCHOOL

611 MILLTOWN ROAD

BRIDGEWATER, NJ 08807

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	68	771	763	746	2%	6%	22%	57%	13%	71%	48%
White	17	757	760	756	6%	6%	29%	59%	N	59%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	S	S	742	730	S	S	S	S	S	S	31%
Asian	45	778	781	772	N	2%	22%	56%	20%	76%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	753	753	S	S	S	S	S	S	55%
Students with Disability	S	S	729	718	S	S	S	S	S	S	22%
English Language Learners	S	S	731	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	S	S	736	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	68	773	769	749	N	3%	16%	53%	28%	81%	52%
White	17	763	765	757	N	6%	35%	35%	24%	59%	63%
African American	S	S	745	730	S	S	S	S	S	S	31%
Hispanic	S	S	747	736	S	S	S	S	S	S	35%
Asian	45	780	787	777	N	N	7%	62%	31%	93%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	757	754	S	S	S	S	S	S	57%
Students with Disability	S	S	741	727	S	S	S	S	S	S	28%
English Language Learners	S	S	751	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	S	S	745	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



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MILLTOWN ELEMENTARY SCHOOL

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PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	83	768	766	750	N	6%	19%	48%	27%	75%	54%
White	24	755	764	759	N	17%	25%	50%	8%	58%	64%
African American	S	S	738	733	S	S	S	S	S	S	33%
Hispanic	S	S	751	737	S	S	S	S	S	S	37%
Asian	54	775	778	773	N	2%	17%	46%	35%	82%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	747	723	S	S	S	S	S	S	22%
English Language Learners	S	S	716	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	N	N	N	734	N	N	N	N	N	N	33%
PARCC MATH											
Schoolwide	84	763	762	745	N	11%	19%	62%	8%	70%	47%
White	24	749	757	752	N	21%	38%	33%	8%	42%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	S	S	743	733	S	S	S	S	S	S	30%
Asian	55	771	780	771	N	2%	11%	78%	9%	87%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	742	724	S	S	S	S	S	S	22%
English Language Learners	S	S	746	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	N	N	N	730	N	N	N	N	N	N	27%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
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Grade Span KH-04

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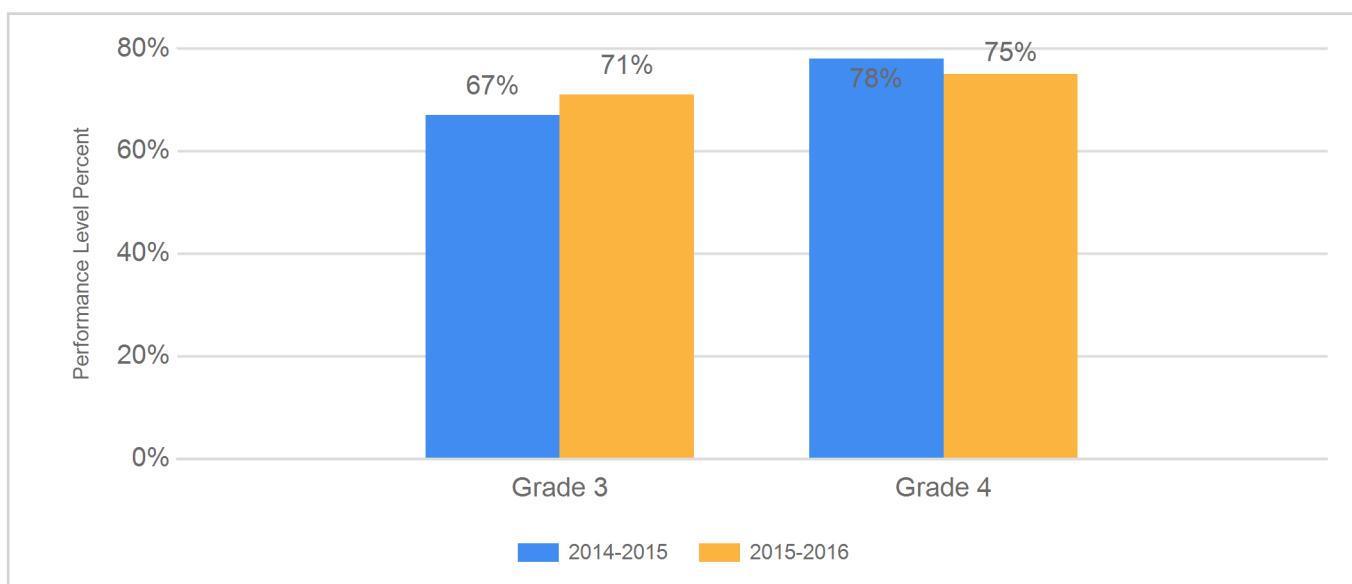
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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
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Grade Span KH-04

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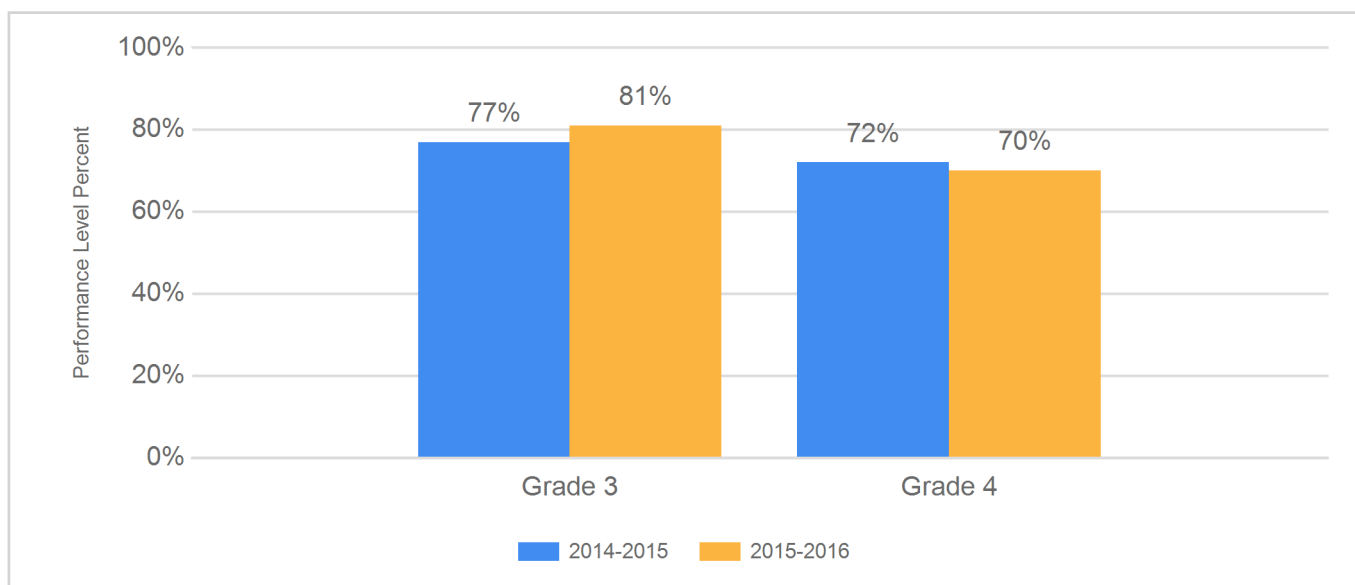
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PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
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The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

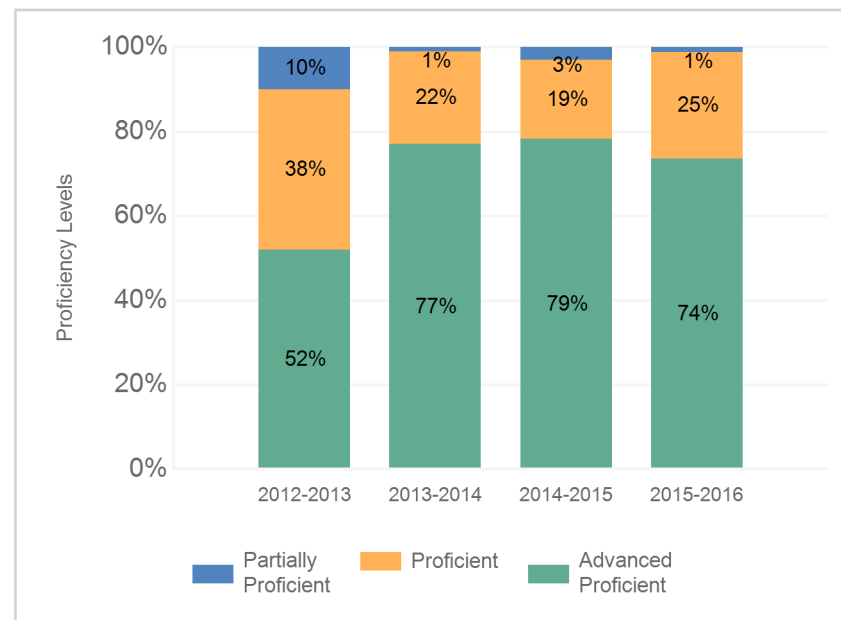
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	74%	25%	1%
White	64%	32%	4%
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	77%	23%	N
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	N	N	N

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span KH-04

35-0555-085

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BRIDGEWATER, NJ 08807

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	53	51	50
Student Growth on Math	51	46	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	3%	0%
Partially Met (L2)	1%	1%	4%
Approached (L3)	7%	12%	7%
Met (L4)	17%	24%	21%
Exceeded (L5)	1%	3%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	1%
Partially Met (L2)	1%	3%	5%
Approached (L3)	8%	5%	3%
Met (L4)	21%	17%	19%
Exceeded (L5)	4%	9%	5%



State of New Jersey
2015-2016

Grade Span KH-04

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SOMERSET

BRIDGEWATER-RARITAN REG

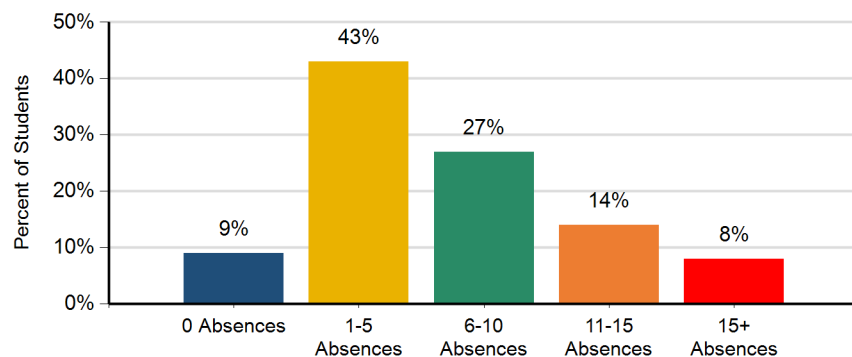
MILLTOWN ELEMENTARY SCHOOL

611 MILLTOWN ROAD

BRIDGEWATER, NJ 08807

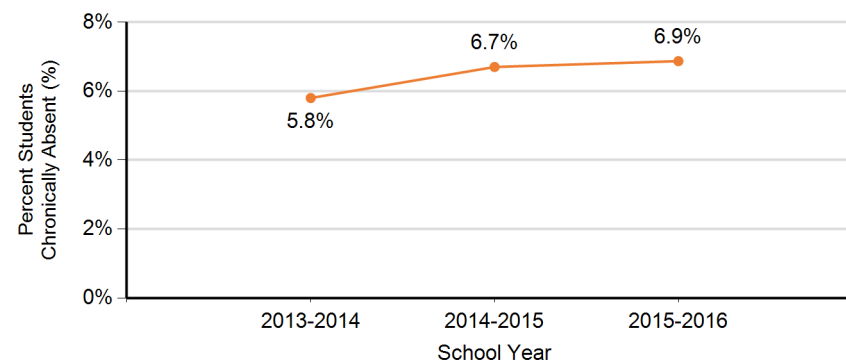
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





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2015-2016

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 20 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	233:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.4%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	90%



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BRIDGEWATER-RARITAN REG
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2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span KH-04

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SOMERSET

BRIDGEWATER-RARITAN REG

VAN HOLTEN ELEMENTARY SCHOOL

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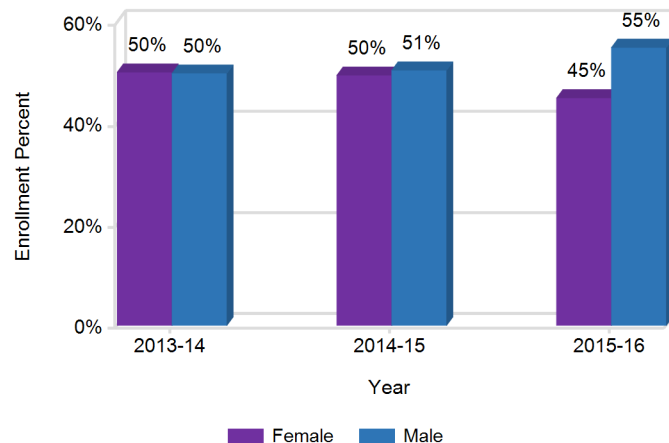
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	69	42	57
Grade 01	95	97	77
Grade 02	81	94	94
Grade 03	77	85	99
Grade 04	94	80	84
UG	17	0	13
Total	433	398	424

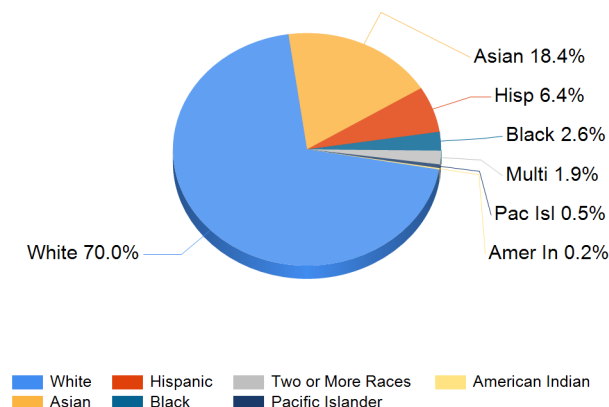
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



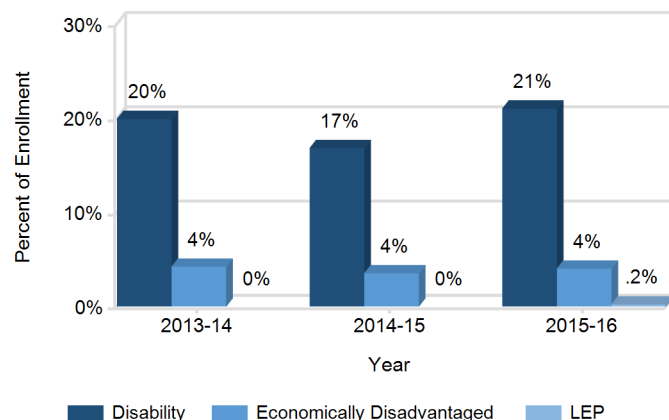
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	90.1%
Spanish	2.8%
Tamil	1.7%
Chinese	0.9%
Kannada	0.5%
Other	3.7%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
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Grade Span KH-04

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	61%	20	61
Mathematics Met or Exceeded Expectations	76%	70	90

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	166	61%	61	99%	✓	166	76%	90	99%	✓
White	119	61%	49	99%	✓	119	75%	82	99%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	N	N	N	N		N	N	N	N	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	

State of New Jersey
2015-2016

Grade Span KH-04

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	96	755	763	746	5%	15%	26%	49%	5%	54%	48%
White	65	753	760	756	6%	14%	28%	48%	5%	52%	58%
African American	S	S	733	727	S	S	S	S	S	S	30%
Hispanic	S	S	742	730	S	S	S	S	S	S	31%
Asian	19	774	781	772	N	11%	11%	68%	11%	79%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	753	753	S	S	S	S	S	S	55%
Students with Disability	17	737	729	718	12%	24%	35%	29%	N	29%	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	S	S	736	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	96	769	769	749	N	6%	15%	54%	25%	79%	52%
White	65	769	765	757	N	6%	17%	48%	29%	77%	63%
African American	S	S	745	730	S	S	S	S	S	S	31%
Hispanic	S	S	747	736	S	S	S	S	S	S	35%
Asian	19	779	787	777	N	5%	5%	63%	26%	90%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	757	754	S	S	S	S	S	S	57%
Students with Disability	17	758	741	727	N	18%	12%	53%	18%	71%	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	S	S	745	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KH-04

35-0555-105

SOMERSET

BRIDGEWATER-RARITAN REG

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PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	79	763	766	750	1%	8%	23%	53%	15%	68%	54%
White	59	764	764	759	2%	9%	20%	53%	17%	70%	64%
African American	S	S	738	733	S	S	S	S	S	S	33%
Hispanic	S	S	751	737	S	S	S	S	S	S	37%
Asian	16	768	778	773	N	N	25%	63%	13%	75%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	13	753	747	723	N	23%	23%	46%	8%	54%	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	S	S	743	734	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	79	763	762	745	N	6%	24%	57%	13%	70%	47%
White	59	761	757	752	N	7%	25%	54%	14%	68%	57%
African American	S	S	736	727	S	S	S	S	S	S	24%
Hispanic	S	S	743	733	S	S	S	S	S	S	30%
Asian	16	774	780	771	N	N	13%	75%	13%	88%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	13	745	742	724	N	15%	46%	39%	N	39%	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	738	730	S	S	S	S	S	S	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
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Grade Span KH-04

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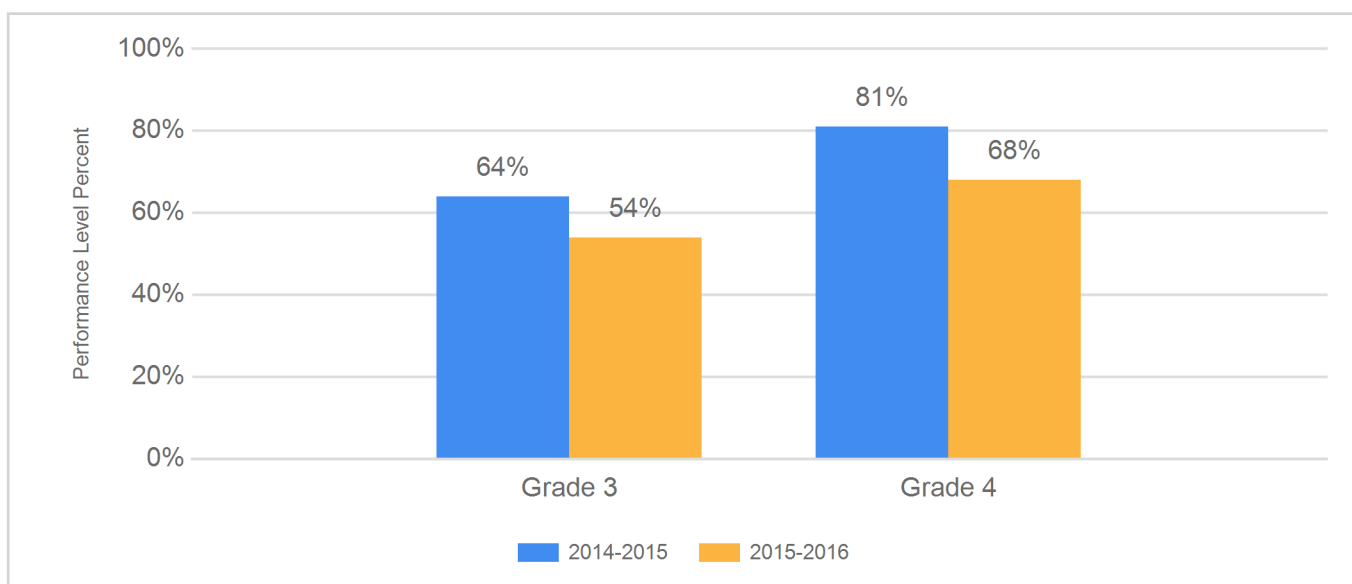
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PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

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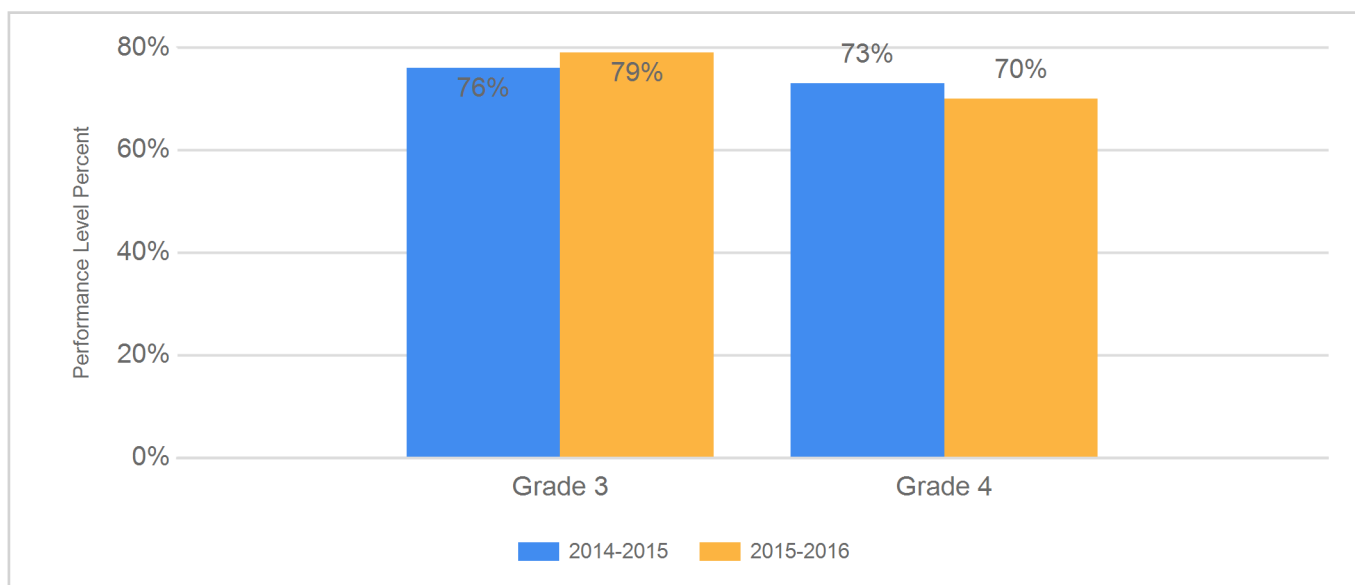
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PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





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The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

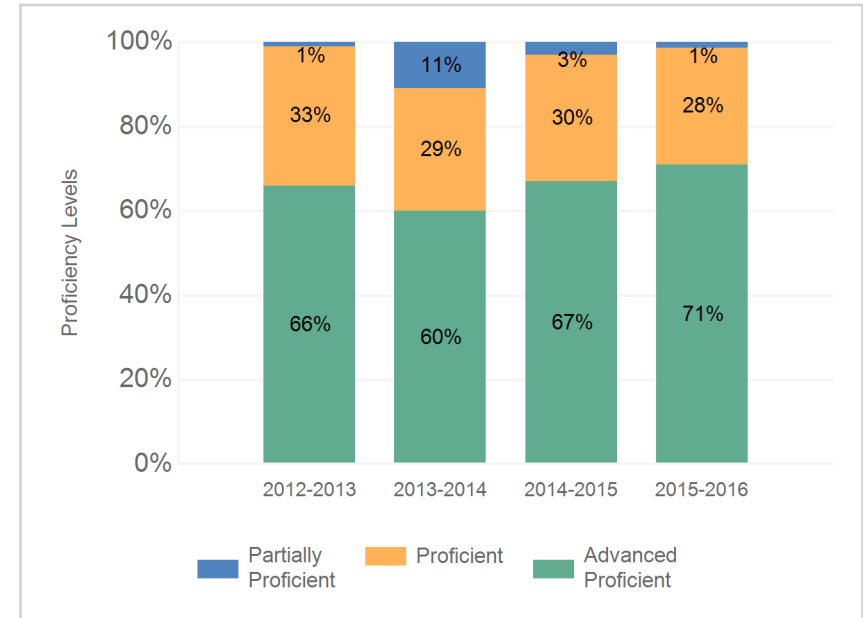
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	71%	28%	1%
White	71%	29%	N
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	80%	20%	N
Two or More Races	S	S	S
Students with Disability	46%	55%	N
English Language Learners	N	N	N
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
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SOMERSET

BRIDGEWATER-RARITAN REG

VAN HOLTEN ELEMENTARY SCHOOL

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National Assessment Educational Progress (NAEP)

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For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

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Math Grade 8

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Science Grade 4

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Science Grade 8

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For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
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		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	31	51	50
Student Growth on Math	35	46	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	3%
Partially Met (L2)	8%	1%	1%
Approached (L3)	8%	4%	12%
Met (L4)	29%	9%	15%
Exceeded (L5)	7%	1%	1%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	1%
Partially Met (L2)	3%	0%	4%
Approached (L3)	9%	3%	4%
Met (L4)	29%	12%	16%
Exceeded (L5)	8%	8%	3%



State of New Jersey
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BRIDGEWATER-RARITAN REG

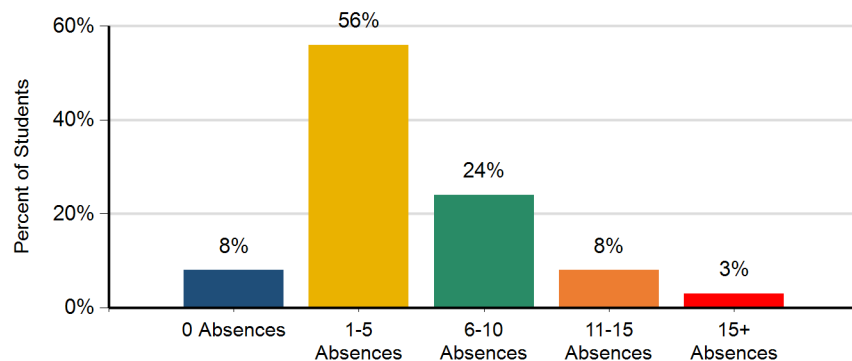
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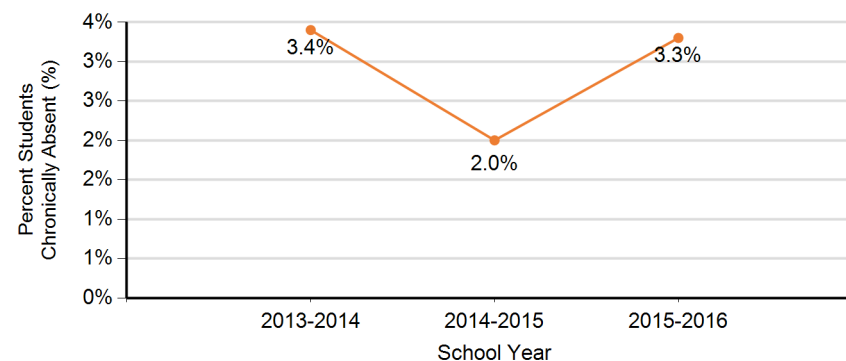
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The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



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This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span KH-04

35-0555-105

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BRIDGEWATER-RARITAN REG

VAN HOLTEN ELEMENTARY SCHOOL

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	424:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.4%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	92%