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State of New Jersey 2013-14

OVERVIEW

41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

WARREN
HARMONY TWP GRADE SPAN PK-08

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance is about average when compared to schools across the state. Additionally, its student growth performance significantly lags in comparison to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	9	54	50%
College and Career Readiness	18	29	50%
Student Growth	14	45	100%

Improvement Status
N/A
Rationale
N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

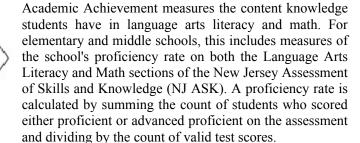
Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 54% of schools statewide as noted by its statewide percentile and 9% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 50% of its performance targets in the area of Academic Achievement



College and Career Readiness

This school outperforms 29% of schools statewide as noted by its statewide percentile and 18% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms 45% of schools statewide as noted by its statewide percentile and 14% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



DEMOGRAPHIC INFORMATION

2011-12

WARREN

HARMONY TWP

GRADE SPAN PK-08

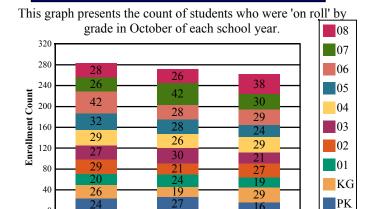
41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	<u>Percent</u>
English	100.0%

Enrollment by Grade



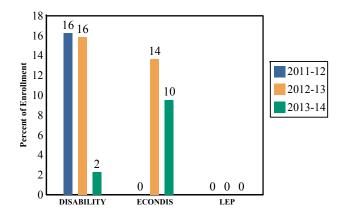
2 2012-13 2 Total School Enrollment Trends

2013-14

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment		
2011-12	283	
2012-13	271	
2013-14	262	

Enrollment Trends by Program Participation

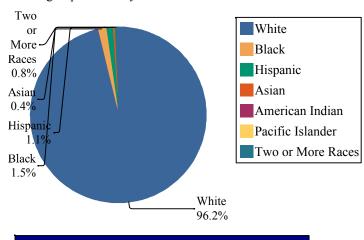


Current Year Enrollment by Program Participation

•		-
2013-2014	Count of Students	% of Enrollment
Students with Disability	6	2%
Economically Disadvantaged Students	25	9.5%
Limited English Proficient Students	0	0.0%

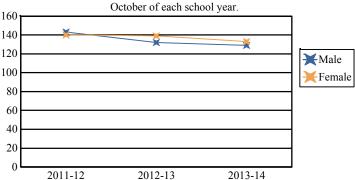
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in



	Male	Female
2011-12	143	140
2012-13	132	139
2013-14	129	133



41-2040-030

HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD

PHILLIPSBURG, NJ 08865-2155

ACADEMIC ACHIEVEMENT

WARREN HARMONY TWP

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	80%	13	70	100%
NJASK Math Proficiency and above	69%	4	38	0%
SUMMARY - Academic Achievement		0	5.4	500/

NCLB Progress Targets - Language Arts Literacy

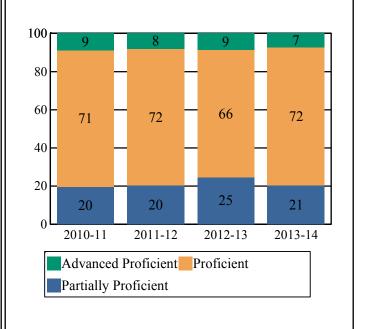
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	161	79.5	85.2	YES*
White	157	79.6	85.3	YES*
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students		-		

YES* = Met Progress Target(Confidence Interval Applied)
Data is presented for subgroups when the count is high enough under
NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

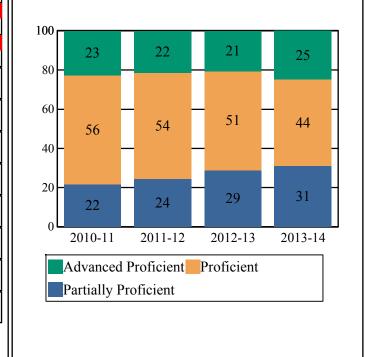
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	161	68.9	83.8	NO
White	157	68.7	84.6	NO
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Students with Disability	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	-	-		

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

categories for all appropriate subgroups.				
Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	0%	85%	15%	
White	0%	85%	15%	
Black	-	-	-	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	-	-	-	

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

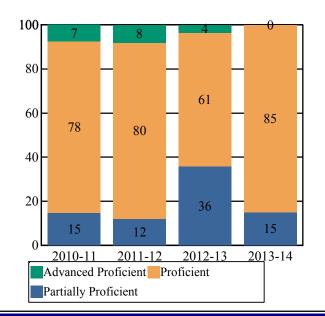
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	63%	37%
White	0%	63%	37%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

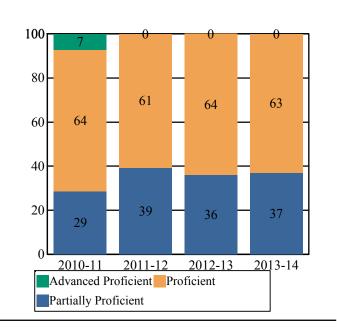
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD

PHILLIPSBURG, NJ 08865-2155

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	74%	22%
White	4%	74%	22%
Black	-	-	=
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

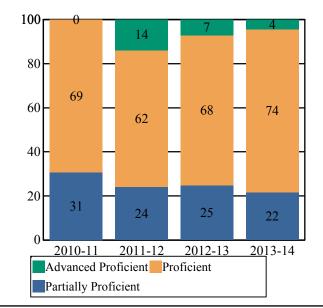
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	82%	11%
White	7%	81%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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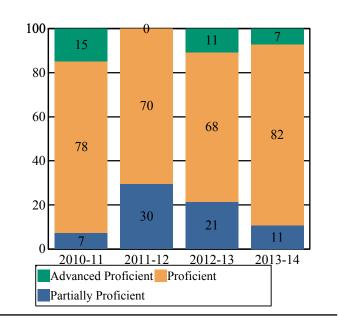
NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

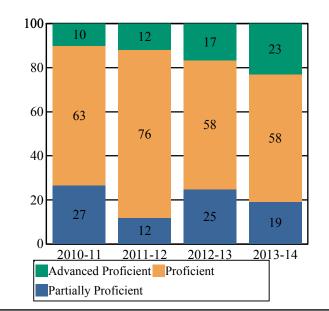
WARREN

HARMONY TWP GRADE SPAN PK-08

41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy -Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

16	18	12	8
80			-
60			
76		84	73
40	82 –		-
20-			
			19
0 8 2010-11	2011-12	2012-13	2013-14
	Proficient Pro		2015 14
Partially Pro	oficient		

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	58%	19%
White	24%	60%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	73%	19%
White	6%	74%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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State of New Jersey 2013-14

41-2040-030

HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD

GRADE SPAN PK-08

PHILLIPSBURG, NJ 08865-2155

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit:

http://www.nj.gov/education/pr/1314/naep/naep4read.html For more information, visit http://nces.ed.gov/nationsreportcard/

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

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Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



ACADEMIC ACHIEVEMENT

WARREN HARMONY TWP

GRADE SPAN PK-08

41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	30%	25%
White	45%	30%	25%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-
	•		

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

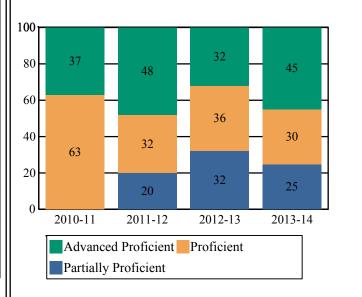
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	44%	30%
White	26%	44%	30%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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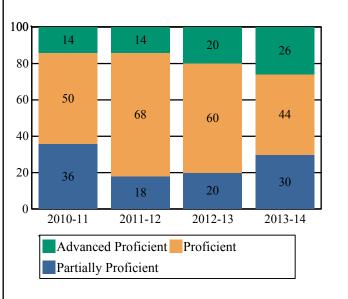
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD

PHILLIPSBURG, NJ 08865-2155

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	61%	17%
White	22%	61%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-
	•		

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

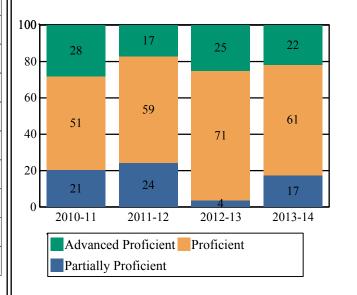
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	79%	11%
White	11%	78%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-
Data is presented for subgroups when	the count i	s high enou	igh under

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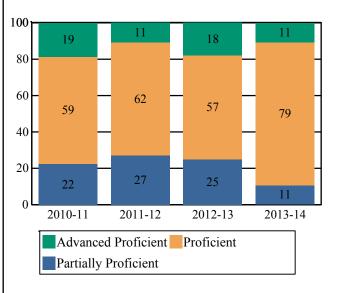
NJASK Proficiency Trends - Math - Grade Level - 05

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NJASK Proficiency Trends - Math - Grade Level - 06

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41-2040-030

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NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	27%	58%
White	16%	28%	56%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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NJASK Results - MATH Grade Level - 08

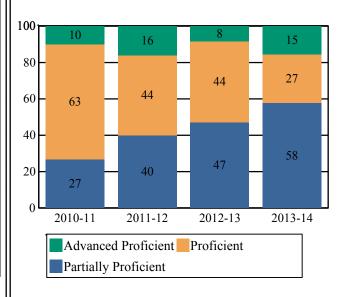
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	27%	41%
White	31%	26%	43%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-
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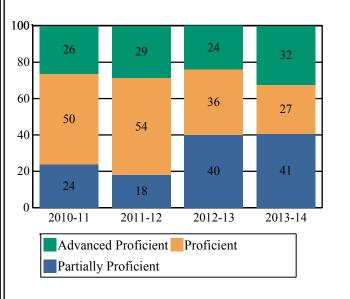
NJASK Proficiency Trends - Math - Grade Level - 07

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State of New Jersey 2013-14

ACADEMIC ACHIEVEMENT

WARREN HARMONY TWP

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2013 National Assessment Educational Progress (NAEP)

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Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit:

http://www.nj.gov/education/pr/1314/naep/naep8math.html For more information, visit http://nces.ed.gov/nationsreportcard/

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

ACADEMIC ACHIEVEMENT

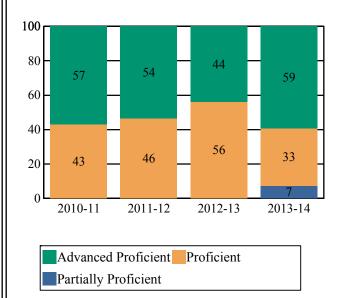
WARREN HARMONY TWP

GRADE SPAN PK-08

41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

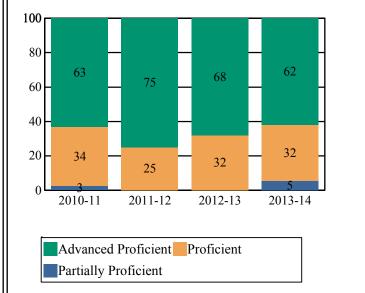
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

categories for an appropriate se	<u> </u>	T	Dawtially
Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	59%	33%	7%
White	59%	33%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-
D / ' / 1 C 1	1 4		

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient	
Schoolwide	62%	32%	5%	
White	60%	34%	6%	
Black	-	-	-	
Hispanic	-	-	-	
American Indian	-	-	-	
Asian	-	-	-	
Two or More Races	-	-	-	
Students with Disability	-	-	-	
Limited English Proficient Students	-	-	-	
Economically Disadvantaged Students	-	-	-	
Data is presented for subgroups when the count is high enough under				

Data is presented for subgroups when the count is high enough under NCLB suppression rules.



COLLEGE AND CAREER READINESS

WARREN HARMONY TWP

GRADE SPAN PK-08

41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	6%	35	57	6%	YES
Summary		18	29		50%

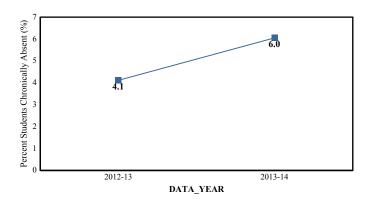
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

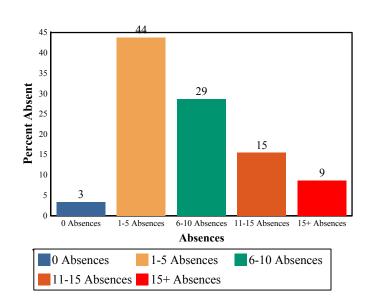
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





41-2040-030

STUDENT GROWTH

WARREN HARMONY TWP

GRADE SPAN PK-08

HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	50	17	57	35	YES
Student Growth on Math	45	10	32	35	YES
		14	45		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

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	GROWTH				
	Low	Typical	High		
Partially Proficient	13%	8%	3%		
Proficient	19%	26%	24%		
Advanced Proficient	1%	1%	5%		

Math

	GROWTH				
	Low	Typical	High		
Partially Proficient	22%	9%	2%		
Proficient	17%	16%	12%		
Advanced Proficient	3%	8%	11%		

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP

WARREN HARMONY TWP

GRADE SPAN PK-08

41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	238	300
75th	215	221
50th	209	207
25th	201	188
0th	157	100

	Scale Score Gap - School	Scale Score Gap - State	
25th vs 75th Gap	14	33	

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	235	300
75th	214	219
50th	200	202
25th	183	186
0th	161	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	33

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	268	268
50th	238	229
25th	204	200
0th	154	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	68

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	283	300
75th	247	264
50th	209	228
25th	190	195
0th	135	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	69



41-2040-030

HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

WITHIN SCHOOL ACHIEVEMENT GAP

WARREN HARMONY TWP

GRADE SPAN PK-08

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	255	300
75th	228	224
50th	212	206
25th	203	186
0th	169	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	261	300
75th	228	230
50th	224	211
25th	208	192
0th	173	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	267	300
75th	246	262
50th	235	235
25th	202	206
0th	184	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	276	300
75th	231	259
50th	212	228
25th	203	201
0th	178	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	58



41-2040-030

HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD

PHILLIPSBURG, NJ 08865-2155

WITHIN SCHOOL ACHIEVEMENT GAP

WARREN HARMONY TWP

GRADE SPAN PK-08

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	266	300
75th	234	234
50th	217	211
25th	202	188
0th	173	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	46

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	253	300
75th	243	238
50th	228	221
25th	204	204
0th	159	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	34

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	269	300
75th	228	250
50th	194	214
25th	176	184
0th	141	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	66

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	250	259
50th	219	227
25th	169	192
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	81	67



SCHOOL CLIMATE

WARREN HARMONY TWP 41-2040-030 HARMONY TOWNSHIP SCHOOL DISTRICT 2551 BELVIDERE ROAD PHILLIPSBURG, NJ 08865-2155

GRADE SPAN PK-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School		
2013-14	0		

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School	
Faculty	10	
Administrators	164	

SCHOOL PEER GROUP

HARMONY TOWNSHIP SCHOOL DISTRICT

41-2040-030

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
ATLANTIC	MARGATE CITY	EUGENE A. TIGHE MIDDLE SCHOOL			8.3%	$\frac{221}{0.0\%}$	15.7%
BERGEN	CLOSTER BORO	TENAKILL MIDDLE SCHOOL	03-0930-0	60 05-08	0.0%	4.7%	11.7%
BERGEN	CRESSKILL BORO	CRESSKILL MIDDLE SCHOOL	03-0990-04	45 06-08	2.2%	3.2%	11.7%
BERGEN	DUMONT BORO	SELZER ELEMENTARY\MIDDLE	03-1130-0	80 PK-08	8.0%	0.8%	15.9%
BERGEN	PARAMUS BORO	SCHOOL EAST BROOK MIDDLE SCHOOL	03-3930-0	65 05-08	6.4%	3.0%	19.1%
BERGEN	RUTHERFORD BORO	UNION SCHOOL	03-4600-10	00 04-08	3.6%	2.0%	10.6%
BERGEN	TENAFLY BORO	TENAFLY MIDDLE SCHOOL	03-5160-09	95 06-08	3.2%	5.6%	17.0%
BURLINGTON	MEDFORD TWP	MEDFORD MEMORIAL MIDDLE SCHOOL	05-3080-03	55 07-08	8.1%	0.0%	12.9%
HUNTERDON	DELAWARE TWP	DELAWARE TOWNSHIP SCHOOL	19-1040-04	40 PK-08	8.3%	0.7%	18.0%
HUNTERDON	KINGWOOD TWP	KINGWOOD TOWNSHIP SCHOOL	19-2450-0	50 PK-08	7.6%	0.0%	15.5%
MERCER	PRINCETON REGIONAL	JOHN WITHERSPOON MIDDLE	21-4255-08	85 06-08	9.5%	2.5%	12.2%
MERCER	W WINDSOR-PLAINSBORO REG	SCHOOL THOMAS R GROVER MIDDLE SCHOOL	21-5715-03	35 06-08	4.7%	2.1%	7.5%
MIDDLESEX	METUCHEN BORO	EDGAR MIDDLE SCHOOL	23-3120-0	70 05-08	9.4%	0.3%	12.8%
MIDDLESEX	MILLTOWN BORO	JOYCE KILMER SCHOOL	23-3220-0	50 05-08	9.2%	0.4%	8.9%
MONMOUTH	AVON BORO	AVON ELEMENTARY SCHOOL	25-0180-0	10 KG-08	8.3%	1.9%	9.0%
MONMOUTH	COLTS NECK TWP	CEDAR DRIVE MIDDLE SCHOOL	25-0945-03	30 06-08	5.3%	2.3%	17.7%
MONMOUTH	FREEHOLD TWP	DWIGHT D. EISENHOWER SCHOOL	25-1660-02	24 06-08	9.5%	0.0%	15.7%
MONMOUTH	SPRING LAKE HEIGHTS BORO	SPRING LAKE HEIGHTS ELEMENTARY SCHOOL	25-4990-03	50 PK-08	9.4%	0.0%	9.6%
MORRIS	MADISON BORO	MADISON JUNIOR SCHOOL	27-2870-10	00 06-08	6.8%	1.1%	13.1%
MORRIS	RANDOLPH TWP	RANDOLPH MIDDLE SCHOOL	27-4330-0	75 06-08	7.7%	1.1%	18.6%
MORRIS	ROXBURY TWP	EISENHOWER MIDDLE SCHOOL	27-4560-0	55 07-08	9.0%	0.5%	15.6%
PASSAIC	WAYNE TWP	ANTHONY WAYNE MIDDLE SCHOOL	31-5570-0	65 06-08	9.8%	0.0%	13.6%
SOMERSET	BEDMINSTER TWP	BEDMINSTER TOWNSHIP PUBLIC SCHOOL	35-0240-02	20 PK-08	7.6%	3.4%	17.6%
SOMERSET	BRIDGEWATER-RARITAN REG	BRIDGEWATER-RARITAN REGIONAL MIDDLE SCHOOL	35-0555-0	10 07-08	8.7%	0.5%	18.2%
SOMERSET	GREEN BROOK TWP	GREEN BROOK MIDDLE SCHOOL	35-1810-03	30 05-08	5.6%	1.3%	13.0%
SOMERSET	HILLSBOROUGH TWP	HILLSBOROUGH TOWNSHIP MIDDLE SCHOOL	35-2170-03	35 07-08	8.6%	0.4%	16.0%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDSVILLE MIDDLE SCHOOL	35-4815-04	40 05-08	8.8%	0.3%	16.5%
UNION	CLARK TWP	CARL H. KUMPF SCHOOL	39-0850-03	35 06-08	6.1%	1.2%	13.4%
UNION	SCOTCH PLAINS-FANWOOD REG	PARK MIDDLE SCHOOL	39-4670-0	60 05-08	8.2%	1.1%	14.4%
WARREN	ALLAMUCHY TWP	ALLAMUCHY TOWNSHIP SCHOOL	41-0030-0	10 02-08	9.4%	0.3%	18.1%
WARREN	HARMONY TWP	HARMONY TOWNSHIP SCHOOL DISTRICT	41-2040-03	30 PK-08	9.5%	0.0%	13.8%