

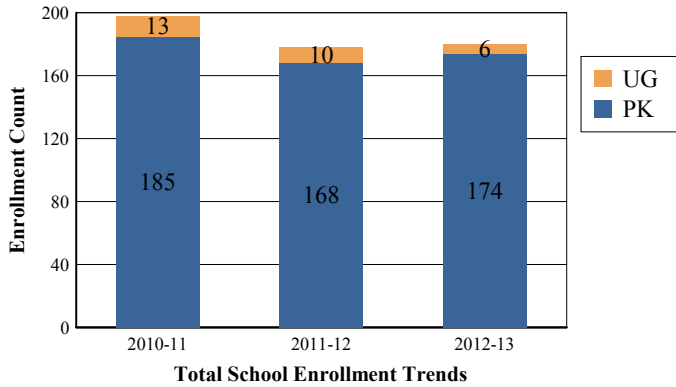
**DEMOGRAPHIC INFORMATION**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK

**Enrollment by Grade, in Full Time Equivalent**

This graph presents the count of students who were 'on roll' by grade in October of each school year.



**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

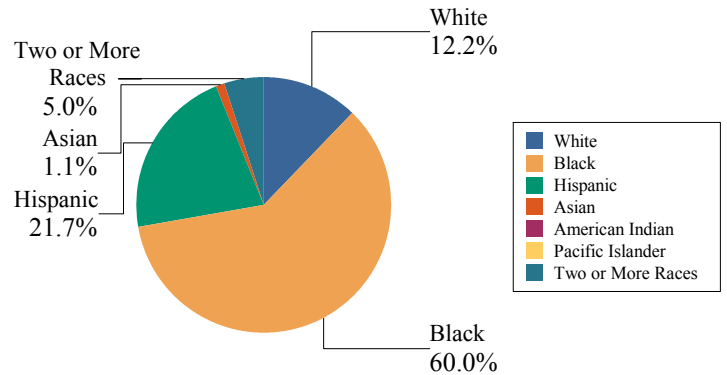
2012-13	Percent
English	84.0%
Spanish	12.8%
Creoles and pidgins, French-t	1.6%
Chinese	0.5%
Polish	0.5%
Tagalog	0.5%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

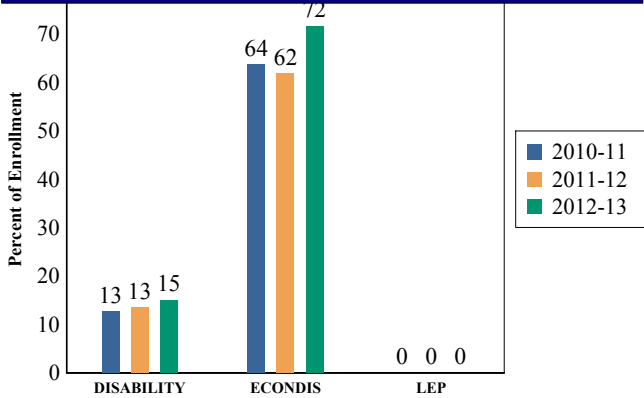
Total School Enrollment in Full Time Equivalent	
2011-12	178
2012-13	180

**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

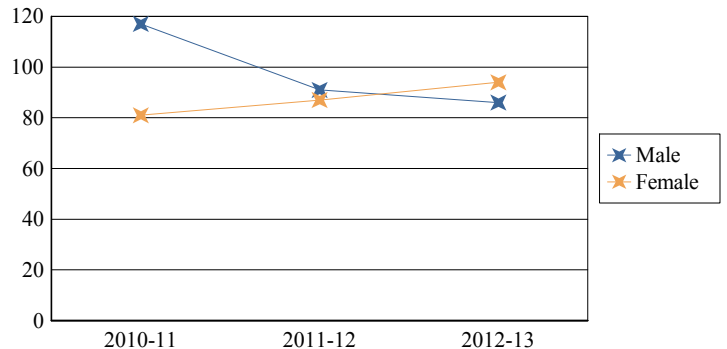


**Enrollment Trends by Program Participation**



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



**Current Year Enrollment by Program Participation**

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	27	15%
Economically Disadvantaged Students	129	72%
Limited English Proficient Students	0	0%

	Male	Female
2010-11	117	81
2011-12	91	87
2012-13	86	94



# State of New Jersey

2012-13

25-3510-059

EARLY CHILDHOOD CENTER  
11 MEMORIAL DRIVE  
NEPTUNE, NEW JERSEY 07753

## SCHOOL CLIMATE

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 10 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	180



# State of New Jersey

2012-13

25-3510-061

## OVERVIEW

MONMOUTH

NEPTUNE TWP

GRADE SPAN PK-05

GABLES ELEMENTARY SCHOOL

1 GABLES COURT

NEPTUNE, NEW JERSEY 07753-4299

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	33	13	13%
College and Career Readiness	68	39	0%
Student Growth	91	78	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **13%** of schools statewide as noted by its statewide percentile and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **13%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **39%** of schools statewide as noted by its statewide percentile and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **78%** of schools statewide as noted by its statewide percentile and **91%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13



25-3510-061

GABLES ELEMENTARY SCHOOL

1 GABLES COURT

NEPTUNE, NEW JERSEY 07753-4299

## DEMOGRAPHIC INFORMATION

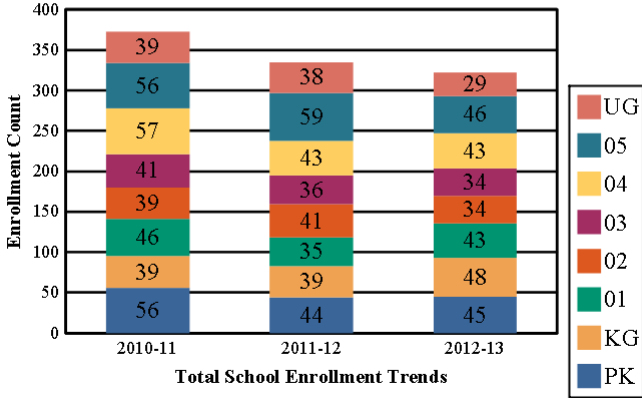
MONMOUTH

NEPTUNE TWP

GRADE SPAN PK-05

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

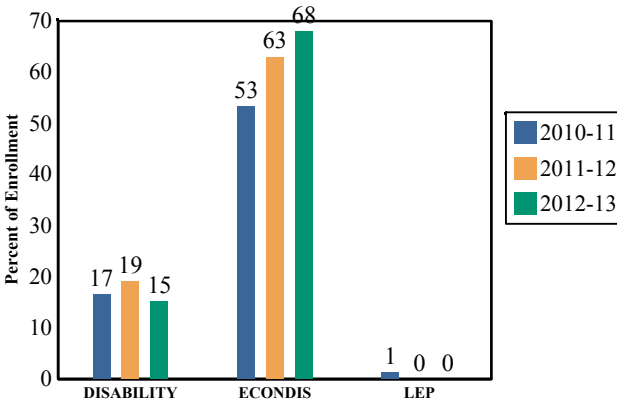


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

2011-12	335
2012-13	322

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	49	15%
Economically Disadvantaged Students	219	68%
Limited English Proficient Students	0	0%

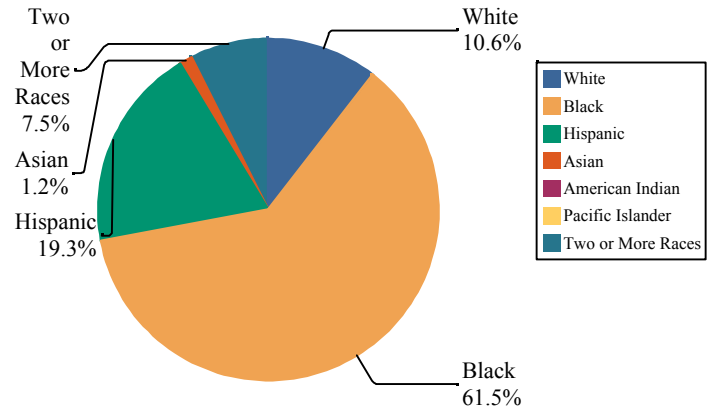
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	90.2%
Spanish	6.7%
Creoles and pidgins, Franc	1.2%
Creoles and pidgins, Engli	0.3%
French	0.3%
Haitian Creole	0.3%
Other	0.9%

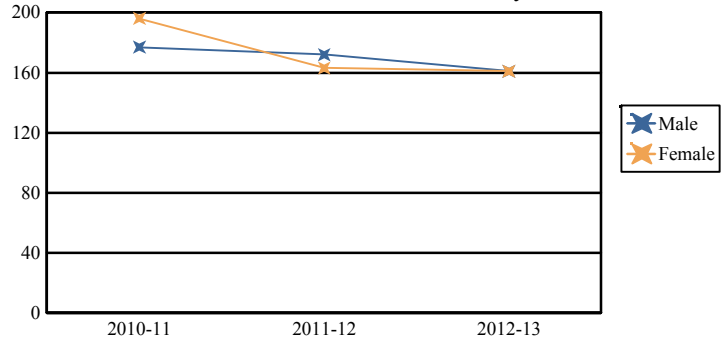
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	177	196
2011-12	172	163
2012-13	161	161

# State of New Jersey

2012-13



25-3510-061

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GABLES ELEMENTARY SCHOOL  
1 GABLES COURT  
NEPTUNE, NEW JERSEY 07753-4299

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	36%	17	7	0%
NJASK Math Proficiency and above	70%	49	18	25%
<b>SUMMARY - Academic Achievement</b>		<b>33</b>	<b>13</b>	<b>13%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

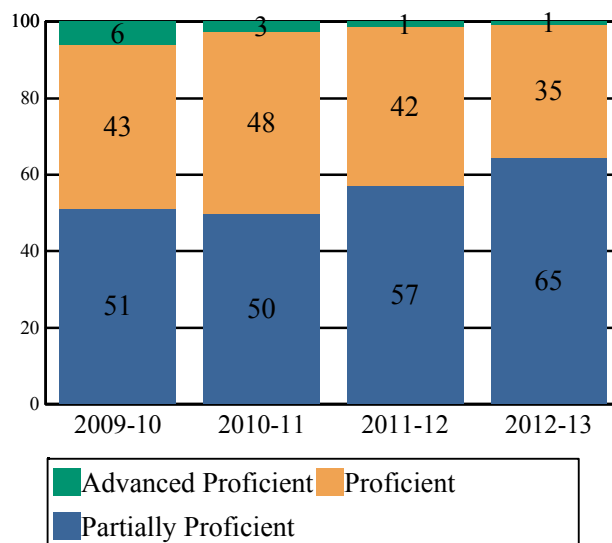
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	124	35.5	58.7	NO
White	-	-	-	--
Black	90	34.4	56.5	NO
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	40	20	41.6	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	89	32.6	51.2	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

25-3510-061

GABLES ELEMENTARY SCHOOL  
1 GABLES COURT  
NEPTUNE, NEW JERSEY 07753-4299

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

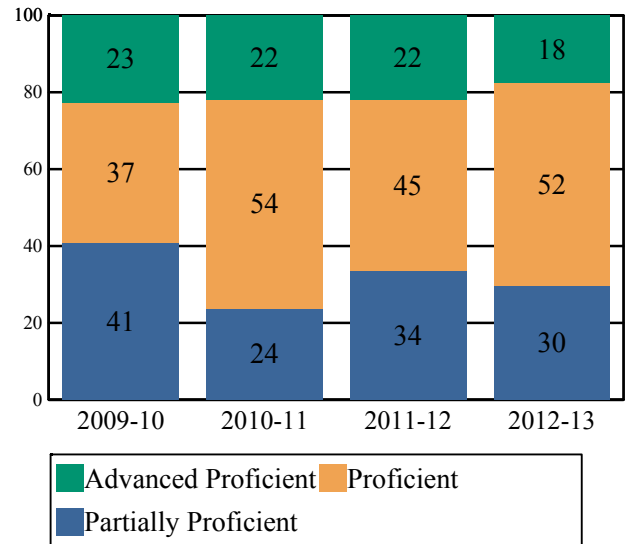
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	124	70.1	80.1	NO
White	-	-		--
Black	90	67.7	79.4	NO
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	40	47.5	77.8	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	89	66.3	72.3	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13



25-3510-061

GABLES ELEMENTARY SCHOOL

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NEPTUNE, NEW JERSEY 07753-4299

## ACADEMIC ACHIEVEMENT

MONMOUTH

NEPTUNE TWP

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 03

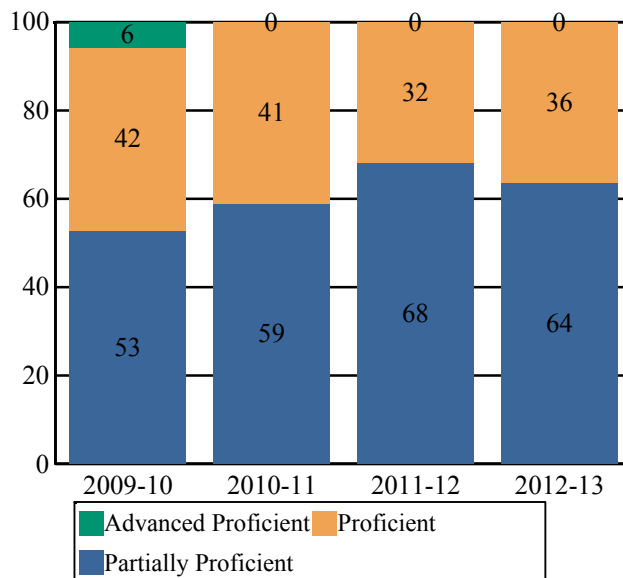
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	36%	64%
White	-	-	-
Black	0%	38%	63%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	32%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Results - Language Arts Literacy Grade Level - 04

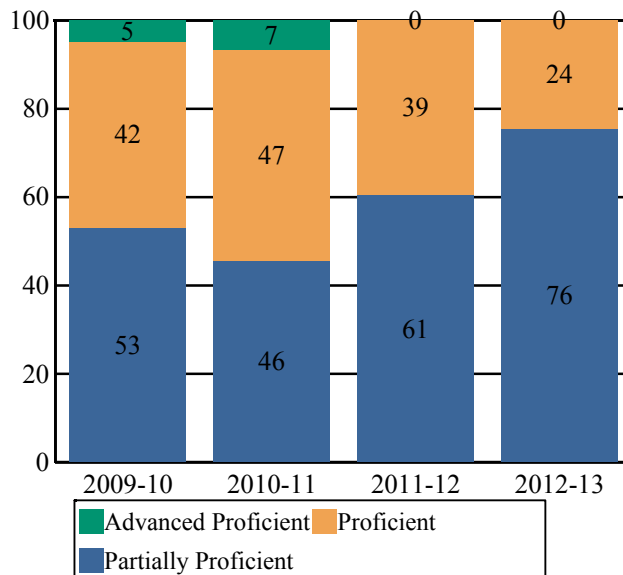
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	24%	76%
White	-	-	-
Black	0%	27%	73%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	12%	88%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	24%	76%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-061

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GABLES ELEMENTARY SCHOOL  
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NEPTUNE, NEW JERSEY 07753-4299

### NJASK Results - Language Arts Literacy Grade Level - 05

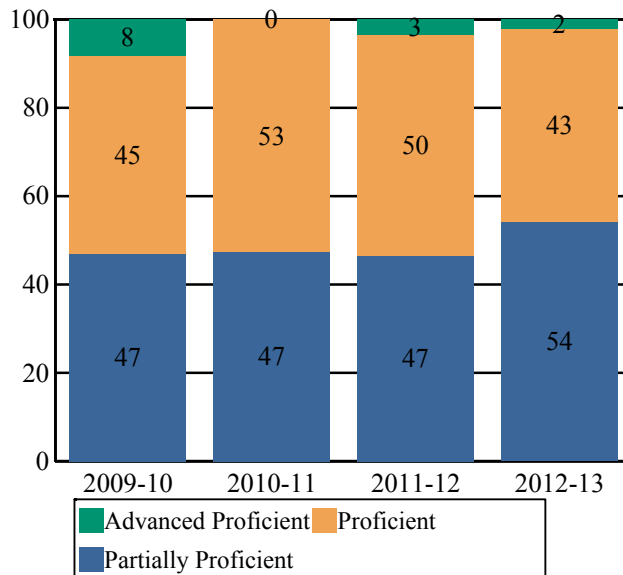
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	43%	54%
White	-	-	-
Black	0%	39%	61%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	21%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	39%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13



25-3510-061

GABLES ELEMENTARY SCHOOL

1 GABLES COURT

NEPTUNE, NEW JERSEY 07753-4299

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	39%	39%
White	-	-	-
Black	17%	42%	42%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	36%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

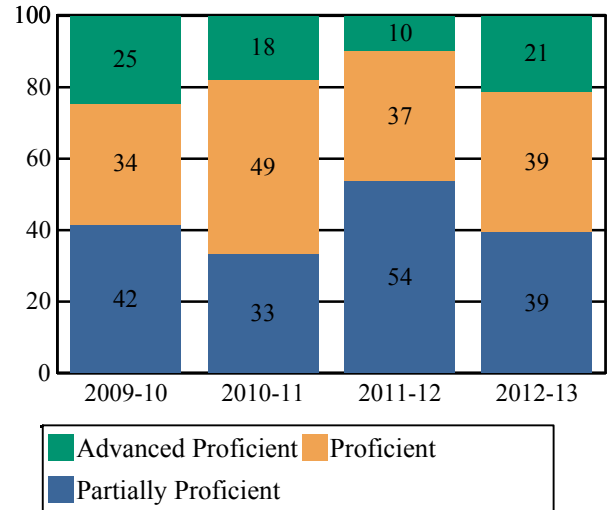
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	62%	27%
White	-	-	-
Black	12%	61%	27%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	12%	41%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	62%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

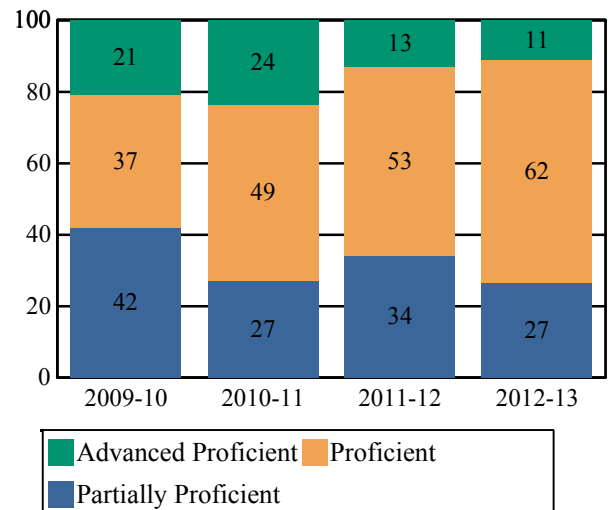
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-061

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GABLES ELEMENTARY SCHOOL  
1 GABLES COURT  
NEPTUNE, NEW JERSEY 07753-4299

### NJASK Results - MATH Grade Level - 05

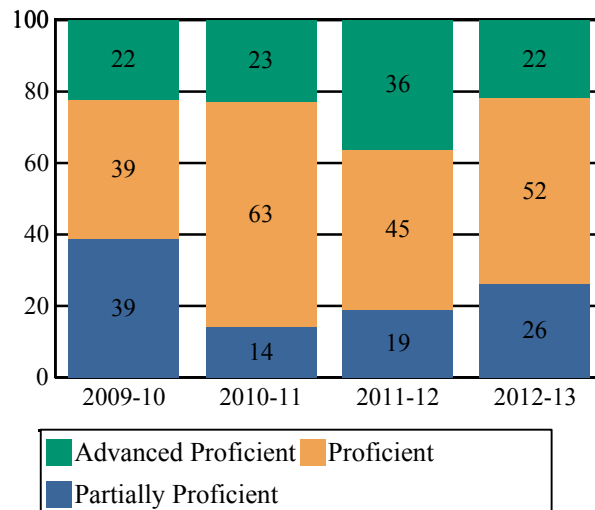
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	52%	26%
White	-	-	-
Black	15%	55%	30%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	48%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



25-3510-061

GABLES ELEMENTARY SCHOOL

1 GABLES COURT

NEPTUNE, NEW JERSEY 07753-4299

## ACADEMIC ACHIEVEMENT

MONMOUTH

NEPTUNE TWP

GRADE SPAN PK-05

### NJASK Results - Science Grade Level - 04

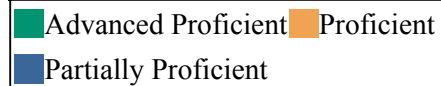
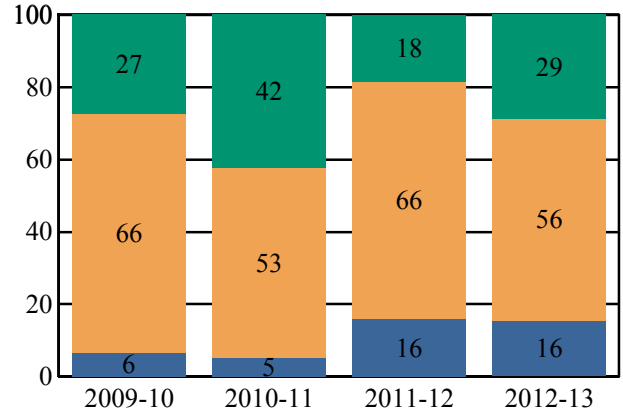
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	56%	16%
White	-	-	-
Black	27%	58%	15%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	41%	53%	6%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	56%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-061

**COLLEGE AND CAREER READINESS**  
**MONMOUTH**  
**NEPTUNE TWP**

**GRADE SPAN PK-05**

**GABLES ELEMENTARY SCHOOL**  
**1 GABLES COURT**  
**NEPTUNE, NEW JERSEY 07753-4299**

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

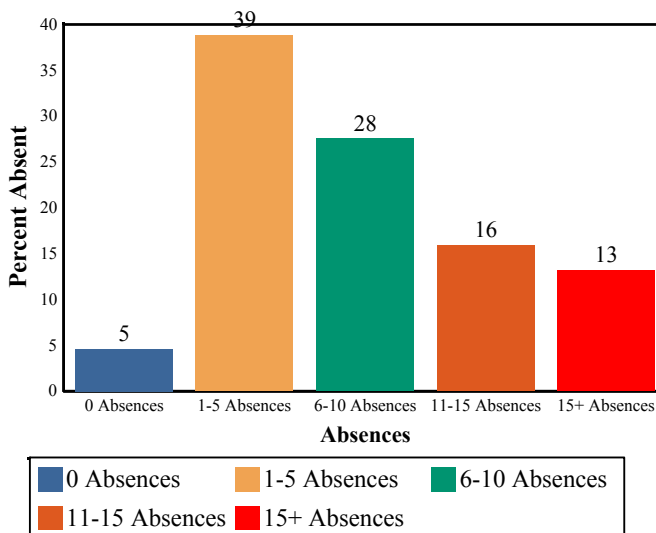
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	9%	68	39	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13



25-3510-061

## STUDENT GROWTH

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GABLES ELEMENTARY SCHOOL  
1 GABLES COURT  
NEPTUNE, NEW JERSEY 07753-4299

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	56	84	69	35	YES
Student Growth on Math	64	97	87	35	YES
		91	78		100%

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	33%	18%	13%
Proficient	0%	10%	22%
Advanced Proficient	0%	1%	2%

#### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	7%	6%
Proficient	10%	13%	29%
Advanced Proficient	1%	4%	13%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

2012-13

25-3510-061

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GABLES ELEMENTARY SCHOOL  
1 GABLES COURT  
NEPTUNE, NEW JERSEY 07753-4299

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	222	300
75th	205	221
50th	191	204
25th	181	191
0th	160	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	30

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	291	300
75th	233	264
50th	204	235
25th	184	201
0th	163	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	63

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	194	225
50th	180	206
25th	171	183
0th	145	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	42

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	288	300
75th	225	260
50th	211	229
25th	194	201
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	59

# State of New Jersey

2012-13



25-3510-061

**WITHIN SCHOOL ACHIEVEMENT GAP**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GABLES ELEMENTARY SCHOOL  
1 GABLES COURT  
NEPTUNE, NEW JERSEY 07753-4299

**Grade Level - 05**

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	247	300
75th	211	224
50th	193	205
25th	180	187
0th	148	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	239	268
50th	212	237
25th	194	205
0th	153	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	37

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	63

# State of New Jersey

2012-13



25-3510-061

## SCHOOL CLIMATE

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GABLES ELEMENTARY SCHOOL  
1 GABLES COURT  
NEPTUNE, NEW JERSEY 07753-4299

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	12
Administrators	322

**SCHOOL PEER GROUP****Gables Elementary School****25-3510-061**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	LODI BOROUGH	COLUMBUS SCHOOL	03-2740-060	KG-05	61.2%	3.8%	8.7%
BERGEN	LODI BOROUGH	WILSON SCHOOL	03-2740-100	PK-05	65.3%	7.9%	6.5%
BURLINGTON	WILLINGBORO TWP	GARFIELD EAST ELEMENTARY SCHOOL	05-5805-064	PK-05	63.1%	0.0%	8.3%
BURLINGTON	WILLINGBORO TWP	HAWTHORNE PARK ELEMENTARY SCHOOL	05-5805-065	PK-05	64.4%	0.0%	11.9%
BURLINGTON	WILLINGBORO TWP	J. C. STUART ELEMENTARY SCHOOL	05-5805-090	PK-05	66.4%	0.2%	10.4%
BURLINGTON	WILLINGBORO TWP	TWIN HILLS ELEMENTARY SCHOOL	05-5805-120	PK-05	60.4%	0.0%	8.8%
BURLINGTON	WILLINGBORO TWP	W. R. JAMES SR. ELEMENTARY SCHOOL	05-5805-080	PK-05	66.1%	2.7%	6.1%
CAMDEN	PENNSAUKEN TWP	A E BURLING ELEMENTARY SCHOOL	07-4060-104	KG-04	67.8%	0.0%	9.9%
CAMDEN	PENNSAUKEN TWP	ROOSEVELT ELEMENTARY SCHOOL	07-4060-180	KG-04	57.3%	0.6%	2.8%
CHARTERS	VINELAND PUBLIC CHARTER SCHOOL	VINELAND PUBLIC CHARTER SCHOOL	80-6028-910	KG-05	54.7%	0.0%	6.3%
CUMBERLANI	MILLVILLE CITY	HOLLY HEIGHTS ELEMENTARY SCHOOL	11-3230-075	KG-05	68.4%	0.0%	17.4%
ESSEX	EAST ORANGE	JOHNNIE L. COCHRAN JR. ACADEMY	13-1210-190	PK-05	62.3%	0.0%	13.1%
ESSEX	IRVINGTON TOWNSHIP	CHANCELLOR AVENUE SCHOOL	13-2330-090	PK-05	68.8%	16.7%	4.6%
ESSEX	IRVINGTON TOWNSHIP	MADISON AT CHANCELLOR SOUTH	13-2330-120	KG-05	67.4%	10.0%	7.3%
GLOUCESTER	WOODBURY CITY	WALNUT STREET SCHOOL	15-5860-100	KG-05	66.3%	2.0%	11.9%
HUDSON	KEARNY TOWN	GARFIELD ELEMENTARY SCHOOL	17-2410-080	PK-06	62.3%	0.0%	11.6%
MERCER	HAMILTON TWP	GEORGE E. WILSON ELEMENTARY SCHOOL	21-1950-105	KG-05	69.2%	5.1%	9.0%
MERCER	HAMILTON TWP	KUSER ELEMENTARY SCHOOL	21-1950-170	KG-05	60.5%	6.1%	7.8%
MIDDLESEX	CARTERET BORO	COLUMBUS ELEMENTARY SCHOOL	23-0750-050	PK-05	68.6%	9.2%	10.1%
MIDDLESEX	WOODBIDGE TWP	ROSS STREET ELEMENTARY SCHOOL	23-5850-280	KG-05	44.7%	0.0%	2.1%
MONMOUTH	LONG BRANCH CITY	GREGORY ELEMENTARY SCHOOL	25-2770-110	PK-05	66.0%	7.8%	10.2%
<b>MONMOUTH</b>	<b>NEPTUNE TWP</b>	<b>GABLES ELEMENTARY SCHOOL</b>	<b>25-3510-061</b>	<b>PK-05</b>	<b>68.0%</b>	<b>0.0%</b>	<b>14.9%</b>
MONMOUTH	NEPTUNE TWP	GREEN GROVE ELEMENTARY SCHOOL	25-3510-063	PK-05	62.4%	0.0%	8.9%
MORRIS	DOVER TOWN	NORTH DOVER ELEMENTARY SCHOOL	27-1110-070	PK-06	66.7%	8.8%	7.6%
OCEAN	OCEAN GATE BORO	OCEAN GATE ELEMENTARY SCHOOL	29-3800-050	PK-06	59.0%	0.0%	11.8%
PASSAIC	CLIFTON CITY	SCHOOL #11	31-0900-160	KG-05	58.9%	0.2%	8.1%
PASSAIC	CLIFTON CITY	SCHOOL #15	31-0900-200	KG-05	63.1%	0.3%	9.4%
PASSAIC	CLIFTON CITY	SCHOOL #3	31-0900-100	KG-05	55.1%	0.6%	6.2%
UNION	HILLSIDE TWP	GEORGE WASHINGTON SCHOOL	39-2190-110	05	62.5%	3.2%	8.5%
UNION	HILLSIDE TWP	HURDEN LOOKER SCHOOL	39-2190-080	03-04	63.6%	4.5%	11.1%
UNION	LINDEN CITY	NUMBER 5	39-2660-120	PK-05	66.8%	2.0%	9.7%



# State of New Jersey

2012-13

25-3510-063

## OVERVIEW

MONMOUTH

NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL

909 GREEN GROVE ROAD

NEPTUNE, NEW JERSEY 07753-2999

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	15	7	50%
College and Career Readiness	19	13	0%
Student Growth	78	60	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **7%** of schools statewide as noted by its statewide percentile and **15%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **13%** of schools statewide as noted by its statewide percentile and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **78%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13



25-3510-063

**GREEN GROVE ELEMENTARY SCHOOL**  
**909 GREEN GROVE ROAD**  
**NEPTUNE, NEW JERSEY 07753-2999**

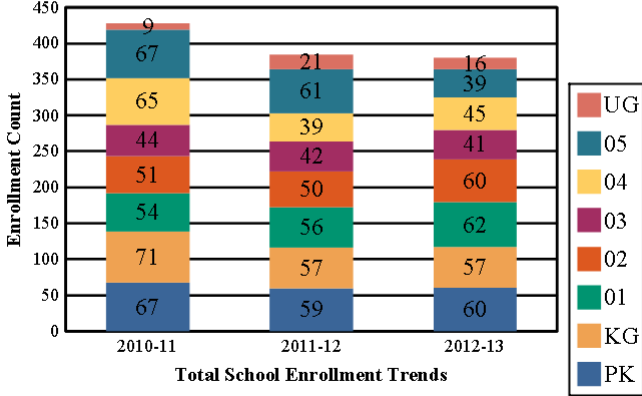
## DEMOGRAPHIC INFORMATION

**MONMOUTH**  
**NEPTUNE TWP**

**GRADE SPAN PK-05**

### Enrollment by Grade, in Full Time Equivalent

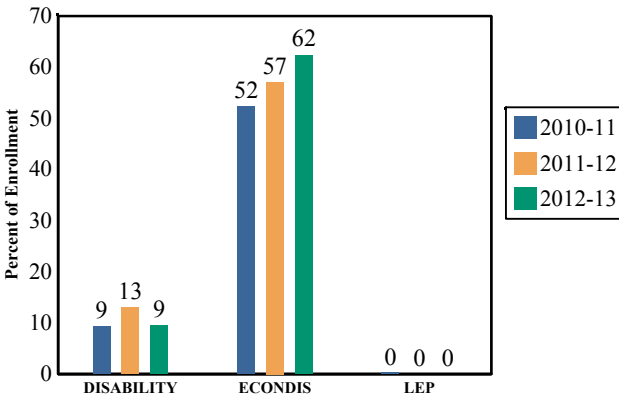
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	385
2012-13	380

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	36	9%
Economically Disadvantaged Students	237	62%
Limited English Proficient Students	0	0%

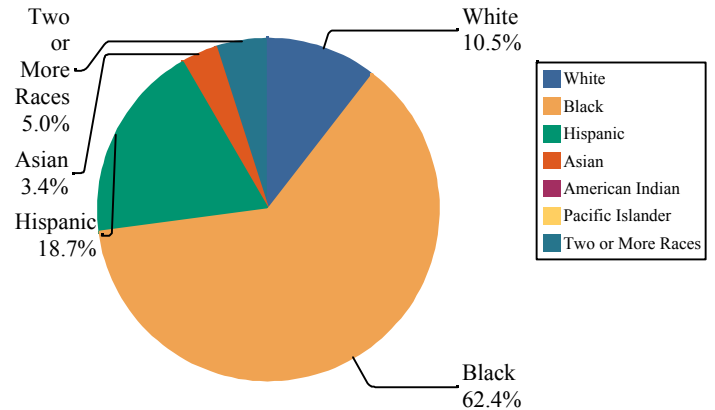
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	87.6%
Spanish	7.9%
Creoles and pidgins, Frenc	2.1%
Urdu	0.5%
Pilipino	0.5%
Indo-European languages	0.3%
Other	1.1%

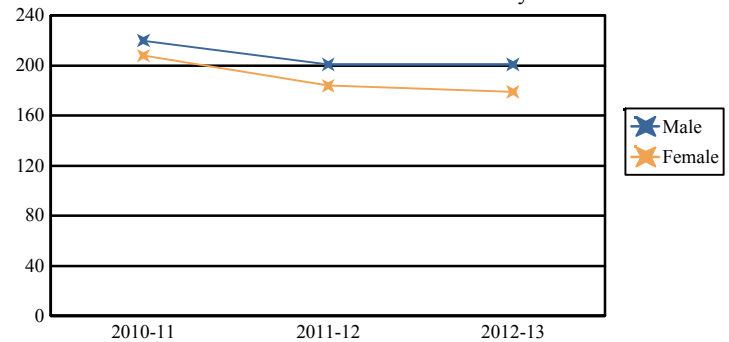
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	220	208
2011-12	201	184
2012-13	201	179

# State of New Jersey

2012-13



25-3510-063

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
NEPTUNE, NEW JERSEY 07753-2999

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	26%	4	3	0%
NJASK Math Proficiency and above	62%	26	11	100%
<b>SUMMARY - Academic Achievement</b>		15	7	50%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

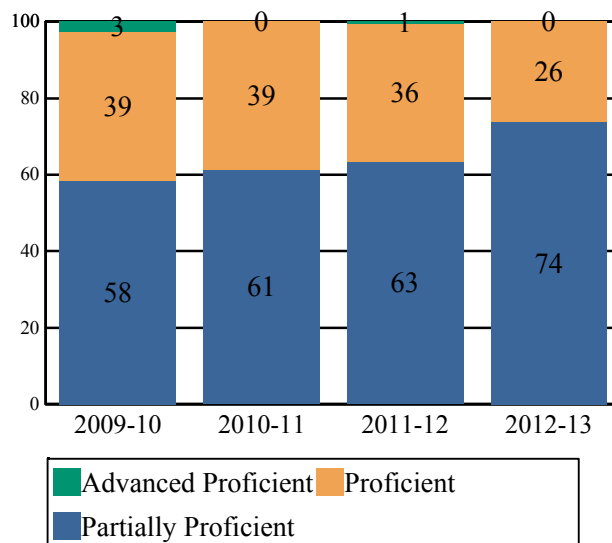
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	122	26.2	48.9	NO
White	-	-	-	--
Black	74	24.3	45.2	NO
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	83	25.3	43.8	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



25-3510-063

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
NEPTUNE, NEW JERSEY 07753-2999

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

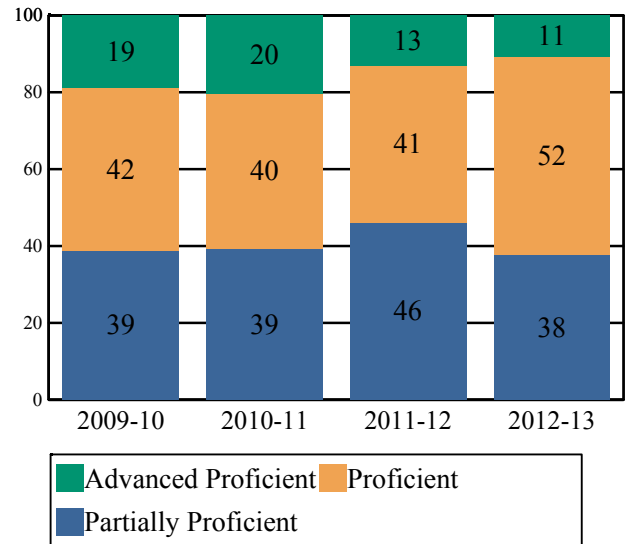
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	122	62.3	67.3	YES*
White	-	-		--
Black	74	59.5	67.3	YES*
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	83	56.6	60.6	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13



25-3510-063

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
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### NJASK Results - Language Arts Literacy Grade Level - 03

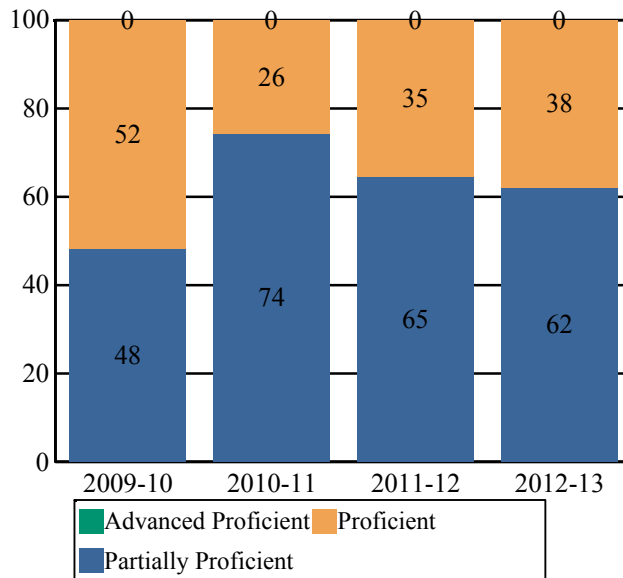
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	38%	62%
White	-	-	-
Black	0%	40%	60%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

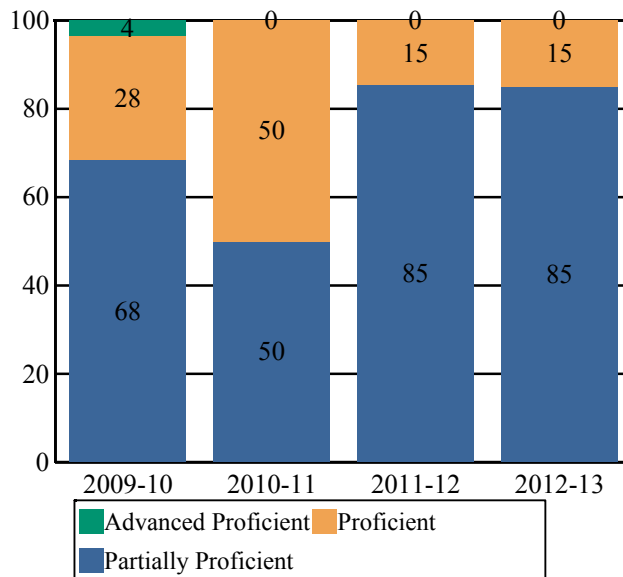
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	15%	85%
White	-	-	-
Black	0%	10%	90%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	13%	88%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

# State of New Jersey

2012-13



25-3510-063

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
NEPTUNE, NEW JERSEY 07753-2999

### NJASK Results - Language Arts Literacy Grade Level - 05

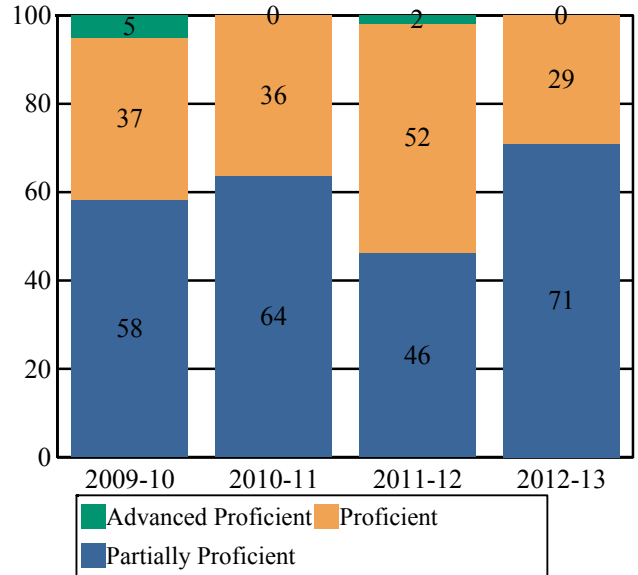
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	29%	71%
White	-	-	-
Black	0%	25%	75%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	26%	74%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13



25-3510-063

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
NEPTUNE, NEW JERSEY 07753-2999

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	43%	41%
White	-	-	-
Black	20%	44%	36%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	33%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

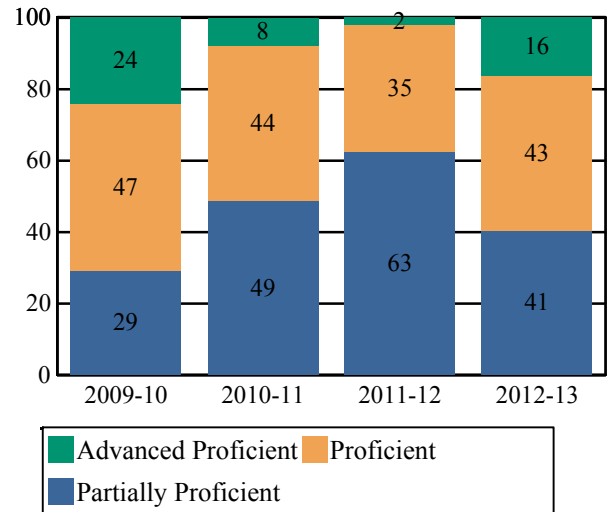
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	53%	43%
White	-	-	-
Black	3%	45%	52%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	50%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

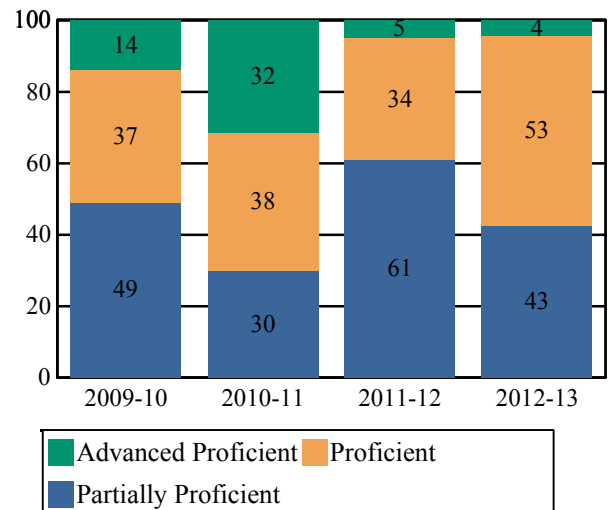
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-063

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
NEPTUNE, NEW JERSEY 07753-2999

### NJASK Results - MATH Grade Level - 05

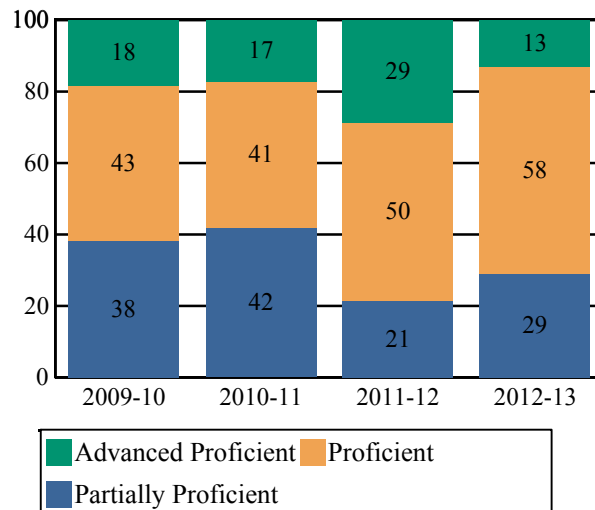
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	58%	29%
White	-	-	-
Black	5%	65%	30%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	56%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



25-3510-063

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
NEPTUNE, NEW JERSEY 07753-2999

### NJASK Results - Science Grade Level - 04

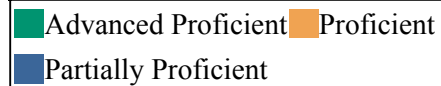
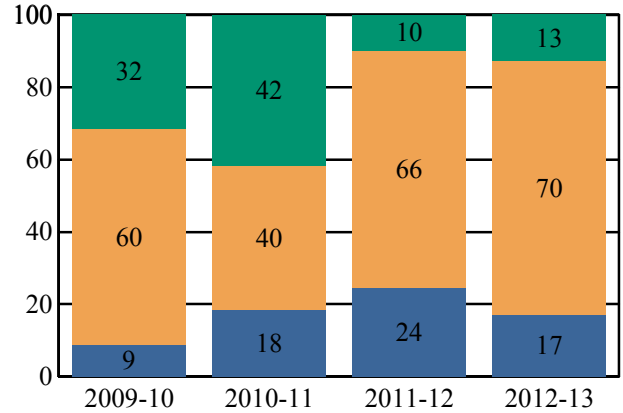
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	70%	17%
White	-	-	-
Black	17%	62%	21%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	69%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-063

## COLLEGE AND CAREER READINESS

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
NEPTUNE, NEW JERSEY 07753-2999

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

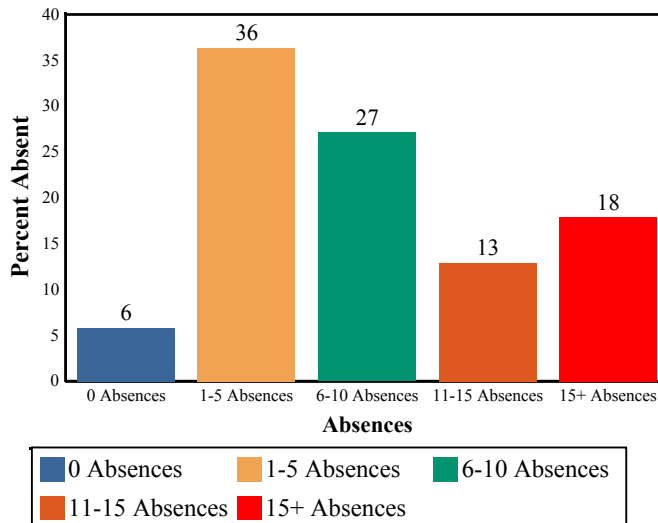
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	14%	19	13	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13



25-3510-063

**STUDENT GROWTH**  
**MONMOUTH**  
**NEPTUNE TWP**

**GREEN GROVE ELEMENTARY SCHOOL**  
**909 GREEN GROVE ROAD**  
**NEPTUNE, NEW JERSEY 07753-2999**

**GRADE SPAN PK-05**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	44	55	28	35	YES
Student Growth on Math	67	100	91	35	YES
		78	60		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	34%	26%	17%
Proficient	1%	9%	13%
Advanced Proficient	0%	0%	0%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	5%	11%
Proficient	7%	16%	29%
Advanced Proficient	0%	2%	10%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
NEPTUNE, NEW JERSEY 07753-2999

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	223	300
75th	201	221
50th	191	204
25th	182	191
0th	165	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	19	30

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	272	300
75th	219	264
50th	201	235
25th	163	201
0th	125	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	63

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	215	300
75th	193	225
50th	177	206
25th	166	183
0th	145	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	42

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	269	300
75th	220	260
50th	200	229
25th	187	201
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	59

# State of New Jersey

2012-13



25-3510-063

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
NEPTUNE, NEW JERSEY 07753-2999

### Grade Level - 05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	229	300
75th	201	224
50th	187	205
25th	178	187
0th	151	100

Percentile	School Scale Score	State Scale Score
99th	286	300
75th	237	268
50th	219	237
25th	195	205
0th	126	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	37

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	63

# State of New Jersey

2012-13



25-3510-063

## SCHOOL CLIMATE

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

GREEN GROVE ELEMENTARY SCHOOL  
909 GREEN GROVE ROAD  
NEPTUNE, NEW JERSEY 07753-2999

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	7.6%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	14
Administrators	380

**SCHOOL PEER GROUP****Green Grove Elementary School****25-3510-063**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	LODI BOROUGH	COLUMBUS SCHOOL	03-2740-060	KG-05	61.2%	3.8%	8.7%
BERGEN	LODI BOROUGH	WILSON SCHOOL	03-2740-100	PK-05	65.3%	7.9%	6.5%
BURLINGTON	PEMBERTON TWP	JOSEPH S. STACKHOUSE SCHOOL	05-4050-140	KG-05	63.7%	0.0%	2.8%
BURLINGTON	WILLINGBORO TWP	GARFIELD EAST ELEMENTARY SCHOOL	05-5805-064	PK-05	63.1%	0.0%	8.3%
BURLINGTON	WILLINGBORO TWP	HAWTHORNE PARK ELEMNTARY SCHOOL	05-5805-065	PK-05	64.4%	0.0%	11.9%
BURLINGTON	WILLINGBORO TWP	J. C. STUART ELEMENTARY SCHOOL	05-5805-090	PK-05	66.4%	0.2%	10.4%
BURLINGTON	WILLINGBORO TWP	TWIN HILLS ELEMENTARY SCHOOL	05-5805-120	PK-05	60.4%	0.0%	8.8%
BURLINGTON	WILLINGBORO TWP	W. R. JAMES SR. ELEMENTARY SCHOOL	05-5805-080	PK-05	66.1%	2.7%	6.1%
CAMDEN	PENNSAUKEN TWP	A E BURLING ELEMENTARY SCHOOL	07-4060-104	KG-04	67.8%	0.0%	9.9%
CAMDEN	PENNSAUKEN TWP	ROOSEVELT ELEMENTARY SCHOOL	07-4060-180	KG-04	57.3%	0.6%	2.8%
CHARTERS	ENGLEWOOD ON THE PALISADES CS	ENGLEWOOD ON THE PALISADES CHARTER SCHOOL	80-6430-930	KG-05	67.8%	0.0%	8.9%
CHARTERS	VINELAND PUBLIC CHARTER SCHOOL	VINELAND PUBLIC CHARTER SCHOOL	80-6028-910	KG-05	54.7%	0.0%	6.3%
CUMBERLANI	MILLVILLE CITY	HOLLY HEIGHTS ELEMENTARY SCHOOL	11-3230-075	KG-05	68.4%	0.0%	17.4%
ESSEX	EAST ORANGE	JOHNNIE L. COCHRAN JR. ACADEMY	13-1210-190	PK-05	62.3%	0.0%	13.1%
ESSEX	IRVINGTON TOWNSHIP	CHANCELLOR AVENUE SCHOOL	13-2330-090	PK-05	68.8%	16.7%	4.6%
ESSEX	IRVINGTON TOWNSHIP	MADISON AT CHANCELLOR SOUTH	13-2330-120	KG-05	67.4%	10.0%	7.3%
GLOUCESTER	WOODBURY CITY	WALNUT STREET SCHOOL	15-5860-100	KG-05	66.3%	2.0%	11.9%
HUDSON	HOBOKEN CITY	SALVATORE R. CALABRO	17-2210-063	KG-07	59.8%	0.0%	0.8%
HUDSON	KEARNY TOWN	GARFIELD ELEMENTARY SCHOOL	17-2410-080	PK-06	62.3%	0.0%	11.6%
MERCER	HAMILTON TWP	GEORGE E. WILSON ELEMENTARY SCHOOL	21-1950-105	KG-05	69.2%	5.1%	9.0%
MIDDLESEX	CARTERET BORO	COLUMBUS ELEMENTARY SCHOOL	23-0750-050	PK-05	68.6%	9.2%	10.1%
MONMOUTH	NEPTUNE TWP	GABLES ELEMENTARY SCHOOL	25-3510-061	PK-05	68.0%	0.0%	14.9%
MONMOUTH	NEPTUNE TWP	GREEN GROVE ELEMENTARY SCHOOL	25-3510-063	PK-05	62.4%	0.0%	8.9%
MORRIS	DOVER TOWN	NORTH DOVER ELEMENTARY SCHOOL	27-1110-070	PK-06	66.7%	8.8%	7.6%
PASSAIC	CLIFTON CITY	SCHOOL #11	31-0900-160	KG-05	58.9%	0.2%	8.1%
PASSAIC	CLIFTON CITY	SCHOOL #15	31-0900-200	KG-05	63.1%	0.3%	9.4%
PASSAIC	CLIFTON CITY	SCHOOL #3	31-0900-100	KG-05	55.1%	0.6%	6.2%
PASSAIC	CLIFTON CITY	SCHOOL #4	31-0900-110	KG-05	67.5%	0.0%	7.8%
UNION	HILLSIDE TWP	GEORGE WASHINGTON SCHOOL	39-2190-110	05	62.5%	3.2%	8.5%
UNION	LINDEN CITY	NUMBER 4	39-2660-115	PK-05	69.8%	2.5%	8.1%
UNION	LINDEN CITY	NUMBER 5	39-2660-120	PK-05	66.8%	2.0%	9.7%



# State of New Jersey

2012-13

25-3510-080

## OVERVIEW

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	41	14	88%
College and Career Readiness	58	29	0%
Student Growth	58	34	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **14%** of schools statewide as noted by its statewide percentile and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **34%** of schools statewide as noted by its statewide percentile and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

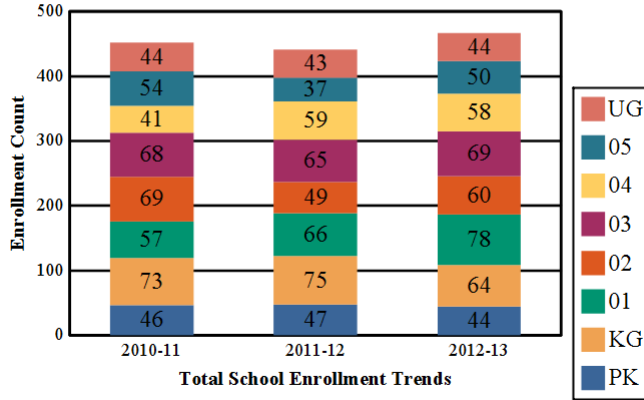
### DEMOGRAPHIC INFORMATION

**MONMOUTH**  
**NEPTUNE TWP**

**GRADE SPAN PK-05**

#### Enrollment by Grade, in Full Time Equivalent

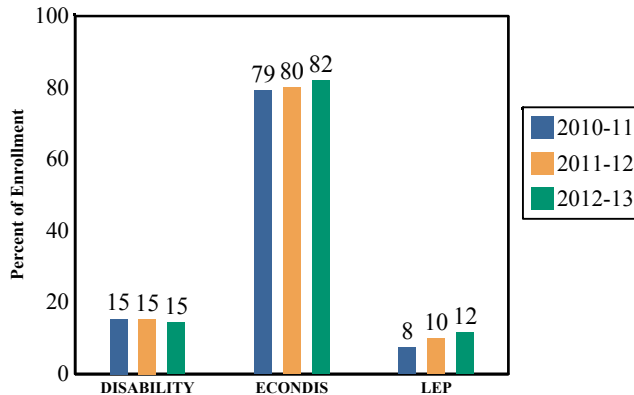
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	441
2012-13	467

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	68	15%
Economically Disadvantaged Students	383	82%
Limited English Proficient Students	54	12%

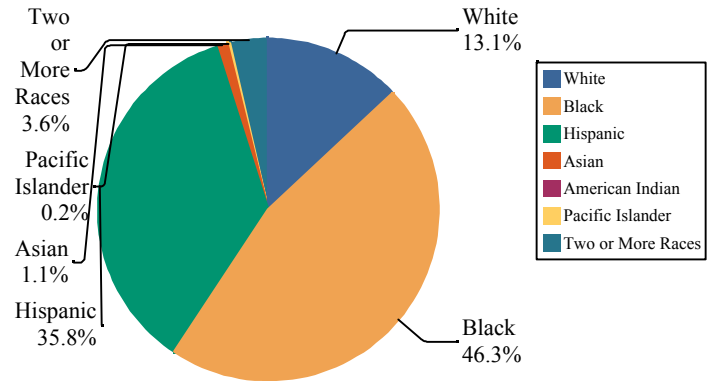
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	68.9%
Spanish	24.0%
Creoles and pidgins, Fren	5.0%
Bengali	0.4%
Pilipino	0.2%
Chinese	0.2%
Other	1.3%

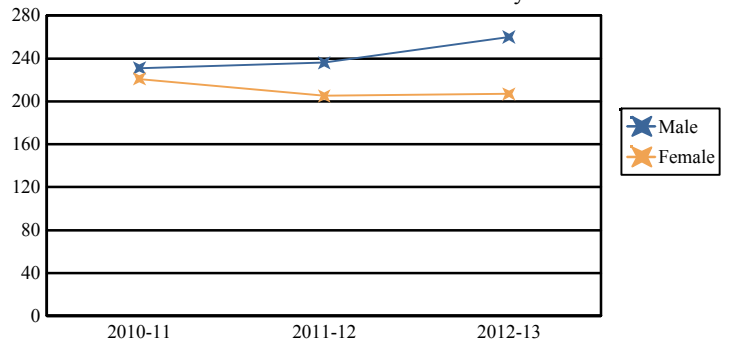
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	231	221
2011-12	236	205
2012-13	260	207



# State of New Jersey

2012-13

25-3510-080

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	40%	26	9	75%
NJASK Math Proficiency and above	70%	55	18	100%
<b>SUMMARY - Academic Achievement</b>		<b>41</b>	<b>14</b>	<b>88%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

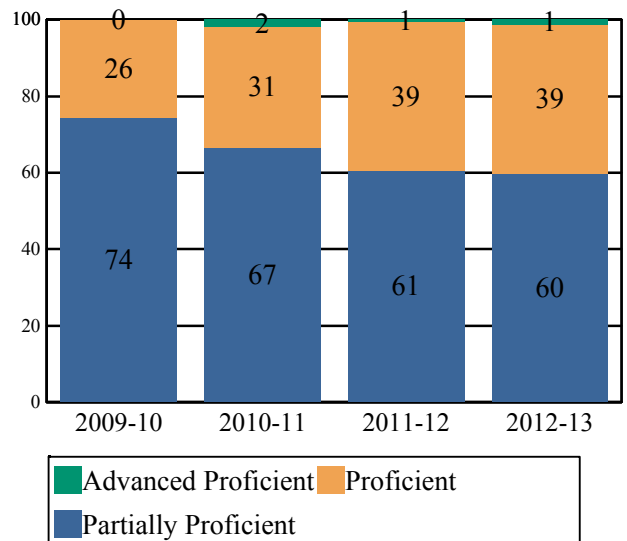
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	162	40.1	44.5	YES*
White	33	57.6	-	--
Black	79	35.4	40	YES*
Hispanic	41	29.3	48.9	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	117	32.5	40.9	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



25-3510-080

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

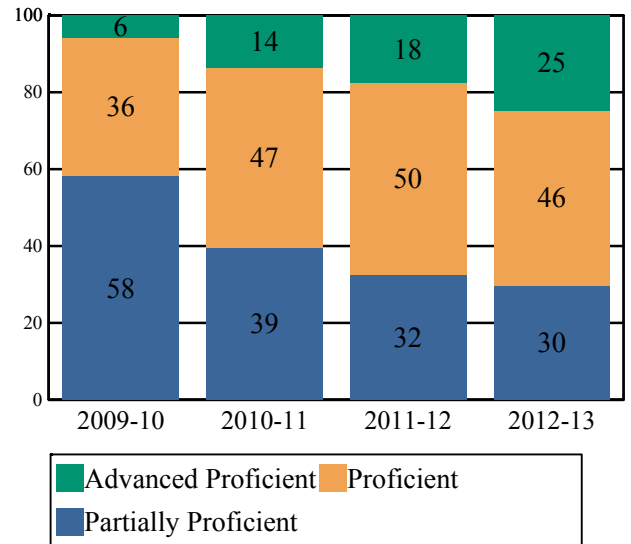
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	162	70.4	67.1	YES
White	33	84.9	-	--
Black	79	69.6	64.2	YES
Hispanic	41	58.5	67.7	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	117	62.4	63.6	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13



25-3510-080

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	48%	52%
White	0%	62%	38%
Black	0%	44%	56%
Hispanic	0%	35%	65%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	44%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

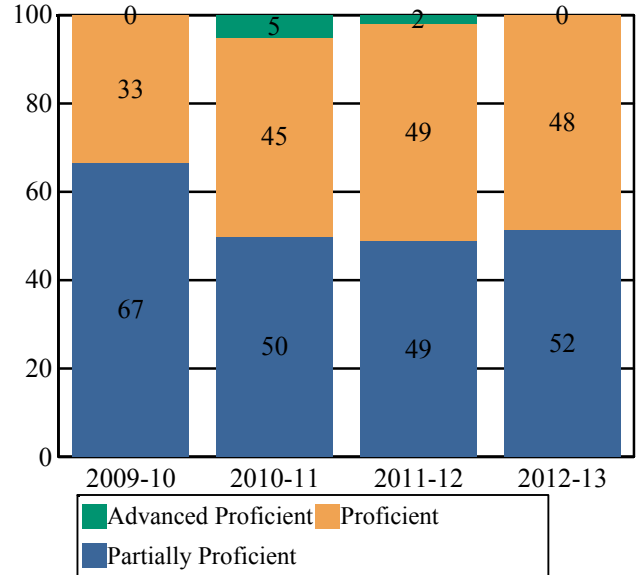
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	27%	73%
White	0%	64%	36%
Black	0%	20%	80%
Hispanic	0%	15%	85%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	18%	82%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

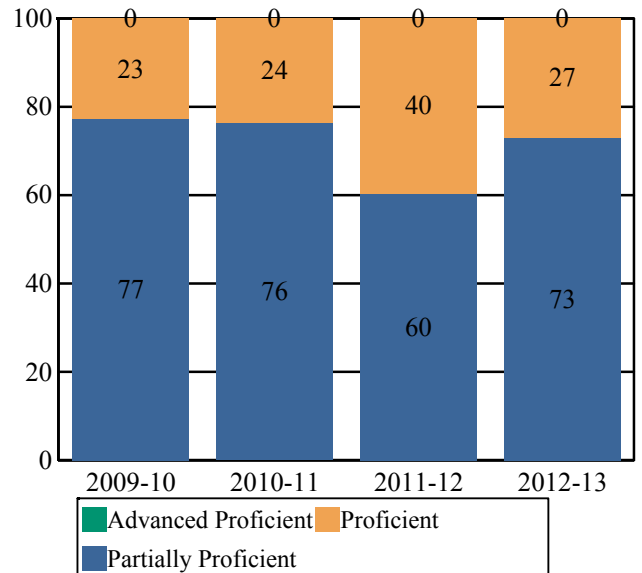
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-080

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
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### NJASK Results - Language Arts Literacy Grade Level - 05

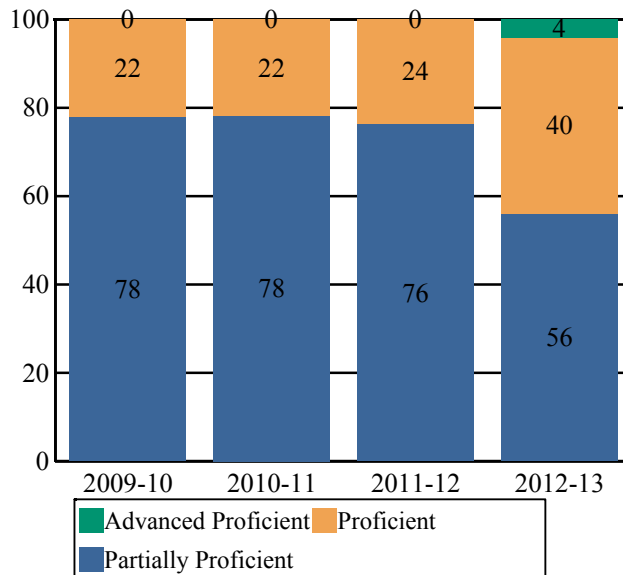
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	40%	56%
White	-	-	-
Black	0%	41%	59%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	32%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13



25-3510-080

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	40%	40%
White	31%	46%	23%
Black	16%	40%	44%
Hispanic	5%	45%	50%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	17%	8%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	38%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

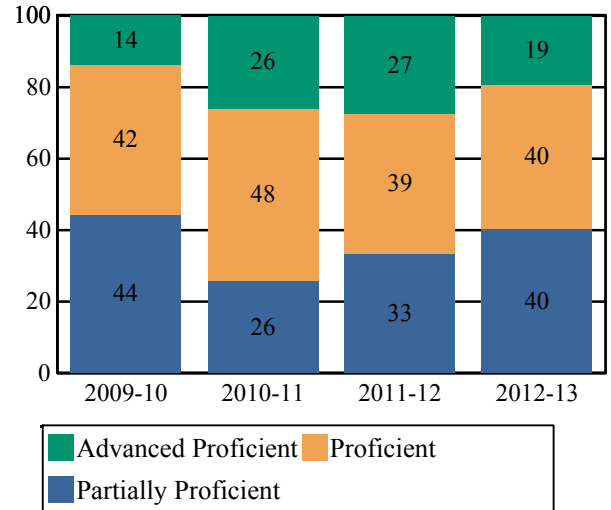
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	60%	27%
White	45%	45%	9%
Black	8%	64%	28%
Hispanic	0%	62%	38%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	61%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

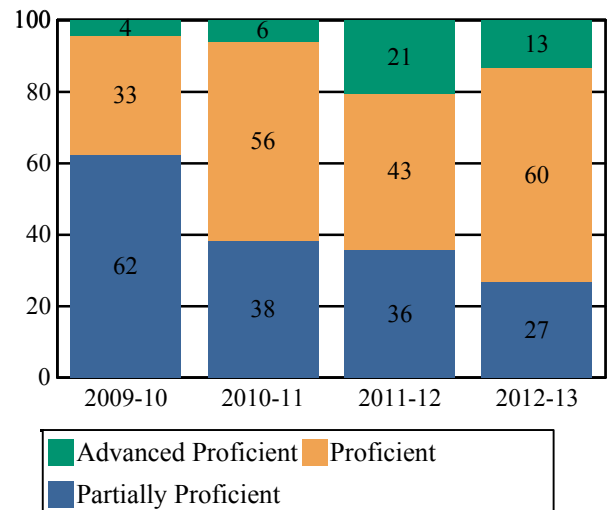
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-080

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

### NJASK Results - MATH Grade Level - 05

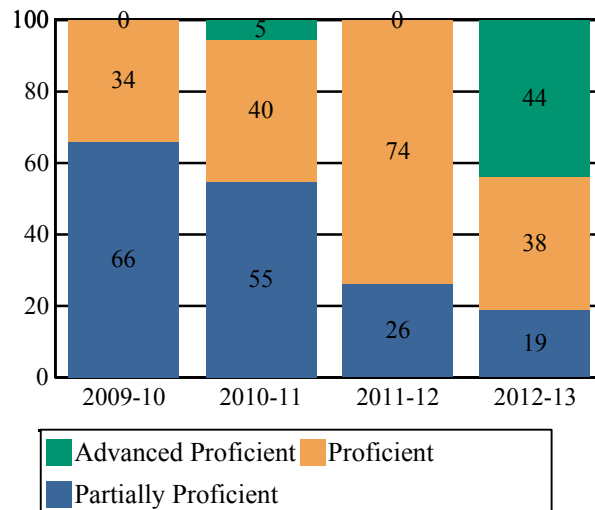
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	38%	19%
White	-	-	-
Black	38%	41%	21%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	9%	73%	18%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	48%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



25-3510-080

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
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### NJASK Results - Science Grade Level - 04

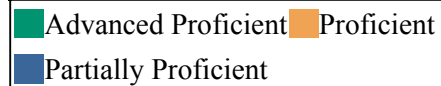
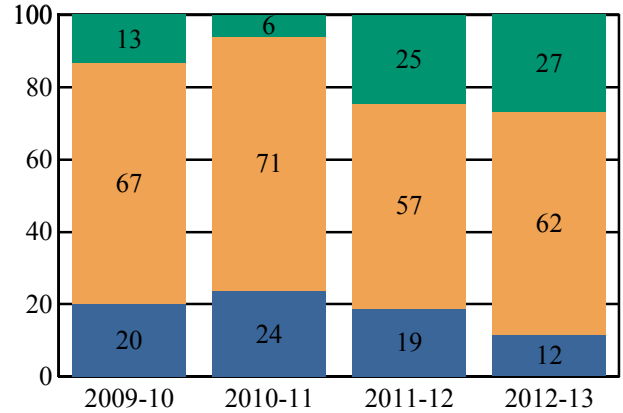
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	62%	12%
White	73%	27%	0%
Black	8%	84%	8%
Hispanic	15%	62%	23%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	66%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-080

## COLLEGE AND CAREER READINESS

MONMOUTH  
NEPTUNE TWP

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

GRADE SPAN PK-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

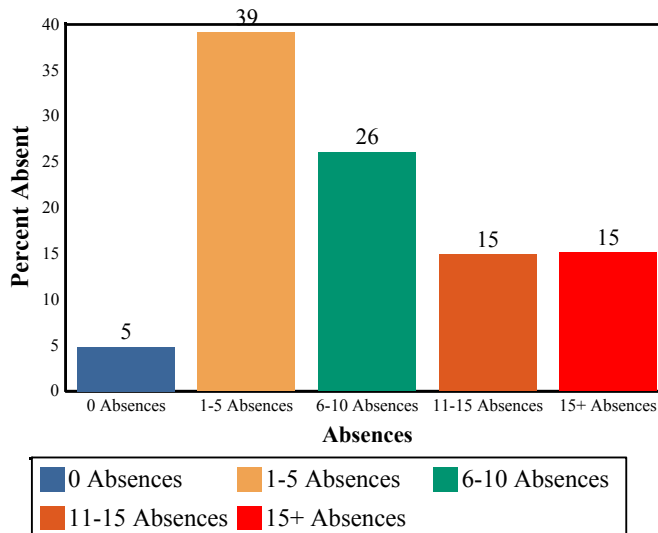
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	10%	58	29	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13



25-3510-080

## STUDENT GROWTH

MONMOUTH  
NEPTUNE TWP

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

GRADE SPAN PK-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	43	52	22	35	YES
Student Growth on Math	50	63	45	35	YES
		58	34		100%

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	33%	24%	8%
Proficient	6%	14%	13%
Advanced Proficient	0%	0%	2%

#### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	8%	4%
Proficient	14%	19%	16%
Advanced Proficient	3%	7%	17%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2012-13

25-3510-080

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	211	221
50th	193	204
25th	176	191
0th	150	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	30

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	235	264
50th	204	235
25th	184	201
0th	132	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	63

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	221	300
75th	202	225
50th	186	206
25th	171	183
0th	132	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	42

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	285	300
75th	237	260
50th	218	229
25th	191	201
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	59

# State of New Jersey

2012-13



25-3510-080

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

### Grade Level - 05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	211	224
50th	190	205
25th	175	187
0th	143	100

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	258	268
50th	222	237
25th	200	205
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	37

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	63

# State of New Jersey

2012-13



25-3510-080

## SCHOOL CLIMATE

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

MIDTOWN COMMUNITY ELEMENTARY SCHOOL  
1155 CORLIES AVE  
NEPTUNE, NEW JERSEY 07753-5034

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.2%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	467

**SCHOOL PEER GROUP****Midtown Community Elementary School****25-3510-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CLIFFSIDE PARK BORO	SCHOOL #3	03-0890-050	KG-06	75.0%	12.5%	5.8%
BERGEN	LODI BOROUGH	ROOSEVELT SCHOOL	03-2740-080	PK-05	74.7%	10.2%	3.6%
CAMDEN	LINDENWOLD BORO	LINDENWOLD SCHOOL FIVE	07-2670-050	PK-04	74.4%	21.0%	9.3%
CAMDEN	LINDENWOLD BORO	LINDENWOLD SCHOOL FOUR	07-2670-040	PK-04	80.8%	7.8%	9.2%
CHARTERS	PACE CS OF HAMILTON	PACE CHARTER SCHOOL OF HAMILTON	80-7500-900	KG-03	78.4%	0.0%	0.0%
CHARTERS	PASSAIC ARTS AND SCIENCE CS	PASSAIC ARTS AND SCIENCE CHARTER SCHOOL	80-6080-966	KG-06	81.9%	3.4%	5.5%
CUMBERLANI	VINELAND CITY	DR. WILLIAM MENNIES ELEMENTARY SCHOOL	11-5390-260	KG-05	72.3%	18.7%	8.4%
CUMBERLANI	VINELAND CITY	GLORIA M SABATER ELEMENTARY SCHOOL	11-5390-075	KG-05	84.7%	2.8%	16.0%
CUMBERLANI	VINELAND CITY	JOHNSTONE ELEMENTARY SCHOOL	11-5390-120	KG-05	77.8%	26.8%	16.9%
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVENUE ELEMENTARY SCHOOL	13-3880-110	PK-07	89.9%	2.5%	17.3%
ESSEX	CITY OF ORANGE TWP	PARK AVENUE ELEMENTARY SCHOOL	13-3880-120	PK-07	87.3%	6.5%	17.6%
ESSEX	EAST ORANGE	LANGSTON HUGHES ELEMENTARY SCHOOL	13-1210-080	PK-05	80.1%	0.3%	6.9%
ESSEX	EAST ORANGE	MILDRED BARRY GARVIN ELEMENTARY	13-1210-100	PK-05	85.1%	0.6%	14.9%
ESSEX	IRVINGTON TOWNSHIP	MT. VERNON AVENUE SCHOOL	13-2330-131	KG-05	75.7%	7.4%	0.2%
ESSEX	NEWARK CITY	MADISON AVENUE ELEMENTARY SCHOOL	13-3570-500	PK-05	87.5%	0.7%	16.5%
ESSEX	WEST ORANGE TOWN	WASHINGTON ELEMENTARY SCHOOL	13-5680-180	KG-05	78.6%	8.7%	9.6%
HUDSON	HARRISON TOWN	LINCOLN ELEMENTARY SCHOOL	17-2060-060	PK-03	77.4%	18.1%	10.0%
HUDSON	JERSEY CITY	NICOLAUS COPERNICUS SCHOOL	17-2390-230	PK-05	73.1%	15.1%	7.3%
HUDSON	JERSEY CITY	PS # 20	17-2390-190	PK-05	81.4%	0.5%	7.8%
HUDSON	JERSEY CITY	WHITNEY M. YOUNG JR. SCHOOL	17-2390-170	PK-06	88.5%	0.6%	14.8%
HUDSON	WEST NEW YORK TOWN	HARRY L BAIN	17-5670-100	PK-06	86.2%	3.4%	11.8%
HUDSON	WEST NEW YORK TOWN	PUBLIC SCHOOL NUMBER ONE	17-5670-060	PK-06	85.5%	5.0%	12.4%
MERCER	HAMILTON TWP	GREENWOOD ELEMENTARY SCHOOL	21-1950-110	KG-05	80.4%	8.0%	10.8%
MIDDLESEX	PERTH AMBOY CITY	ANTHONY V. CERES ELEMENTARY SCHOOL	23-4090-070	KG-04	72.6%	19.9%	3.7%
MIDDLESEX	PERTH AMBOY CITY	HERBERT N. RICHARDSON 21ST CENTURY SCHOOL	23-4090-130	KG-04	70.9%	29.9%	7.6%
MONMOUTH	NEPTUNE TWP	MIDTOWN COMMUNITY ELEMENTARY SCHOOL	25-3510-080	PK-05	82.0%	11.6%	13.9%
MORRIS	DOVER TOWN	EAST DOVER ELEMENTARY SCHOOL	27-1110-060	KG-06	83.9%	0.9%	9.2%
PASSAIC	CLIFTON CITY	SCHOOL #12	31-0900-170	KG-05	74.3%	16.3%	6.8%
PASSAIC	PASSAIC CITY	THOMAS JEFFERSON SCHOOL # 1	31-3970-080	PK-06	75.2%	26.1%	13.0%
PASSAIC	PATERSON CITY	SCHOOL 1	31-4010-050	PK-05	80.1%	0.0%	4.9%
PASSAIC	PATERSON CITY	SCHOOL 14	31-4010-180	KG-04	79.7%	7.5%	7.1%



# State of New Jersey

2012-13

25-3510-050

NEPTUNE HIGH SCHOOL

55 NEPTUNE BOULEVARD

NEPTUNE, NEW JERSEY 07753-4894

## OVERVIEW

MONMOUTH

NEPTUNE TWP

GRADE SPAN 09-12

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	33	17	70%
College & Career Readiness	51	37	20%
Graduation and Post-Secondary	34	15	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **17%** of schools statewide as noted by its statewide percentile and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **37%** of schools statewide as noted by its statewide percentile and **51%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **15%** of schools statewide as noted by its statewide percentile and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

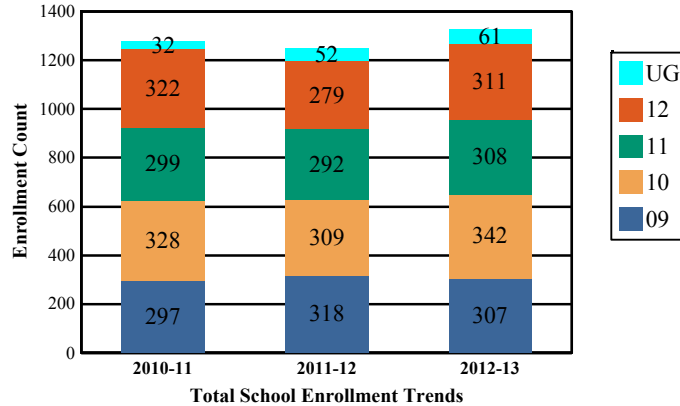
### DEMOGRAPHIC INFORMATION

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 09-12

#### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

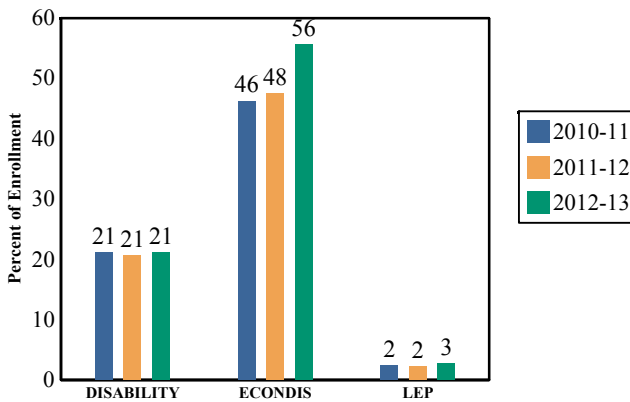


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment in Full Time Equivalent

2011-12	1,249
2012-13	1,328

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	280	21%
Economically Disadvantaged Students	740	55.7%
Limited English Proficient Students	36	2.7%

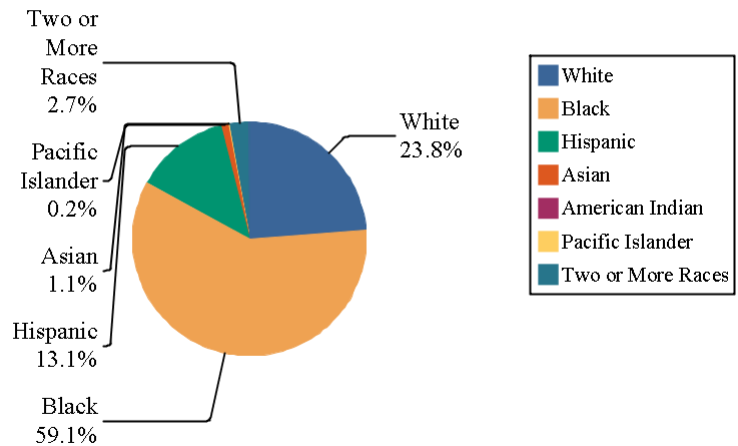
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	90.2%
Spanish	5.7%
Creoles and pidgins, Frenc	2.4%
Creoles and pidgins	0.4%
French	0.2%
Pilipino	0.2%
Other	0.7%

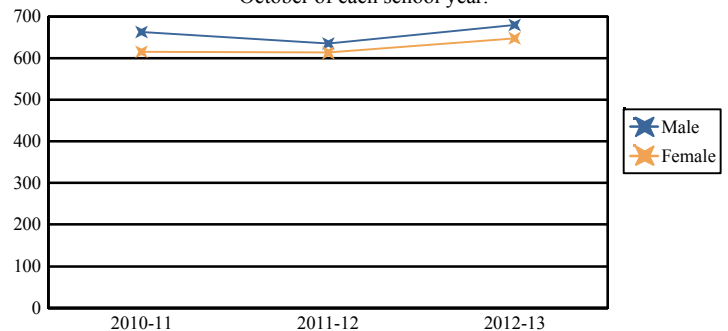
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	663	615
2011-12	636	613
2012-13	680	648

# State of New Jersey

2012-13

25-3510-050

NEPTUNE HIGH SCHOOL  
55 NEPTUNE BOULEVARD

NEPTUNE, NEW JERSEY 07753-4894

## ACADEMIC ACHIEVEMENT

MONMOUTH

NEPTUNE TWP

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	86%	39	16	100%
HSPA Math Proficiency and above	70%	26	17	40%
<b>SUMMARY - Academic Achievement</b>		<b>33</b>	<b>17</b>	<b>70%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

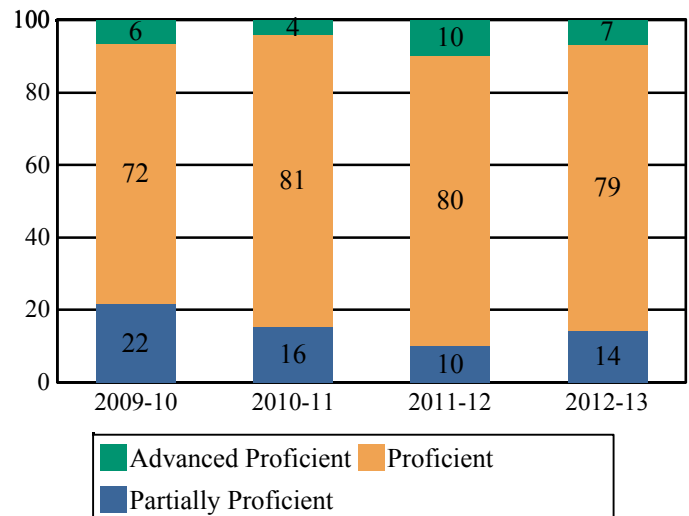
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	287	85.7	87.1	YES*
White	69	87	87.8	YES*
Black	180	86.1	85.9	YES
Hispanic	31	83.9	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	73	50.7	48.7	YES
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	136	81.6	82.1	YES*

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



25-3510-050

NEPTUNE HIGH SCHOOL  
55 NEPTUNE BOULEVARD

NEPTUNE, NEW JERSEY 07753-4894

## ACADEMIC ACHIEVEMENT

MONMOUTH

NEPTUNE TWP

GRADE SPAN 09-12

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

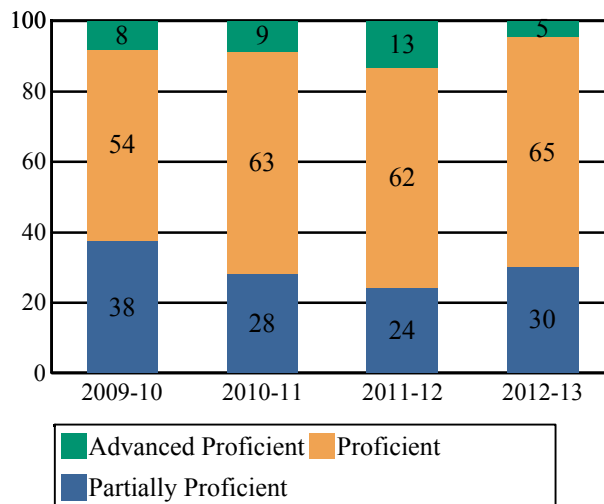
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	287	69.7	76.6	NO
White	69	82.6	79.2	YES
Black	181	63.5	73.9	NO
Hispanic	30	76.7	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	74	14.9	31.3	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	135	63	69.5	YES*

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Outcomes - Biology

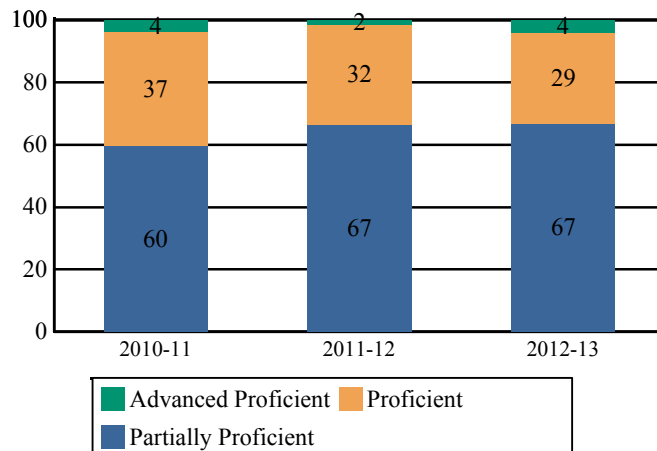
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	29%	67%
White	15%	42%	43%
Black	0%	26%	74%
Hispanic	0%	29%	71%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	25%	74%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



# State of New Jersey

2012-13



25-3510-050

## COLLEGE AND CAREER READINESS

MONMOUTH

NEPTUNE TWP

GRADE SPAN 09-12

NEPTUNE HIGH SCHOOL

55 NEPTUNE BOULEVARD

NEPTUNE, NEW JERSEY 07753-4894

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	65%	61	24	80%	NO
Percent of Students Participating in PSAT	86%	79	77	60%	YES
Percent of Students Scoring Above 1550 on SAT	13%	23	21	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	12%	58	34	35%	NO
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science	34%	36	27	75%	NO
<b>Summary</b>		<b>51</b>	<b>37</b>		<b>20%</b>

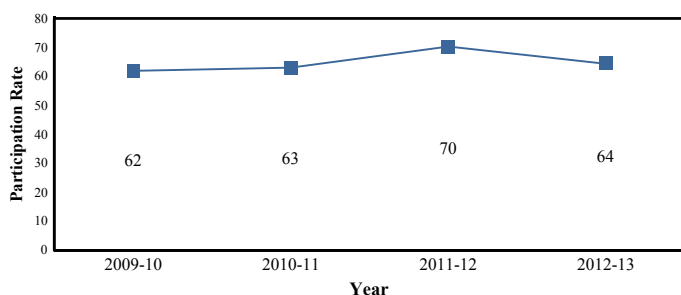
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	64.4%	58.4%	75.3%
Participating in ACT	5.2%		20.6%
Participating in PSAT	86.0%	42.3%	52.5%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	13.7%	16.5%	32.8%
One or More Test	12.3%	13.5%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	11.8%	11.9%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

### AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$	36.8%	35.4%	74.6%
Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science	34.2%	34.2%	75.1%

**COLLEGE AND CAREER READINESS**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 09-12

NEPTUNE HIGH SCHOOL  
55 NEPTUNE BOULEVARD  
NEPTUNE, NEW JERSEY 07753-4894

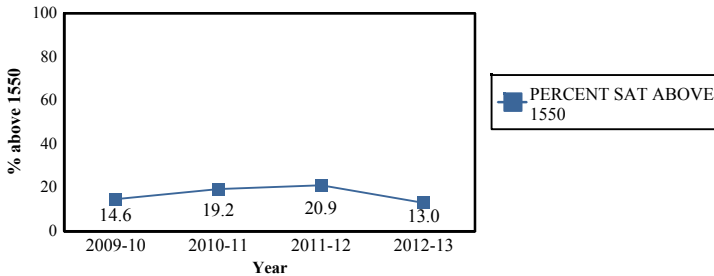
**Scholastic Assessment Test (SAT) Results**

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	13.0%	18.6%	43.9%

**SAT Benchmark Trends**

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



**Composite SAT Score**

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,279	1,329	1,512
Critical Reading	427	438	495
Mathematics	435	455	521
Writing	417	435	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	480	490	470
50th Percentile	410	440	410
25th Percentile	370	390	360

**AP/IB Courses Offered**

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP Calculus AB	33	16
AP U.S. Government and Politics	28	13
AP English Language and Composition	25	12
AP English Literature and Composition	24	11
AP U.S. History	22	11
AP Biology	18	9
AP Chemistry	16	15
AP Calculus BC	12	6
AP Spanish Language	9	5

State of New Jersey

2012-13



25-3510-050

NEPTUNE HIGH SCHOOL

55 NEPTUNE BOULEVARD

NEPTUNE, NEW JERSEY 07753-4894

**COLLEGE AND CAREER READINESS**

MONMOUTH

NEPTUNE TWP

GRADE SPAN 09-12

**Visual and Performing Arts**

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	7.2%	3.5%
Music	14.0%	16.7%
Visual Arts	53.8%	30.2%
<b>Total: All Visual and Performing Arts</b>	64.7%	47.3%

N/R - Data Not Reported

# State of New Jersey

2012-13



25-3510-050

NEPTUNE HIGH SCHOOL  
55 NEPTUNE BOULEVARD

NEPTUNE, NEW JERSEY 07753-4894

## GRADUATION AND POSTSECONDARY

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	77%	23	12	75%	YES
Dropout Rate	1.8%	45	18	2%	YES
<b>SUMMARY - Graduation &amp; Post-Secondary</b>		<b>34</b>	<b>15</b>		<b>100%</b>

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
<b>Schoolwide</b>	77%	75%
White	81%	
Black	74%	
Hispanic	81%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	66%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	77%	

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
<b>Schoolwide</b>	1.8%	2%
White	1.5%	
Black	1.7%	
Hispanic	2.2%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	2.6%	
Students with Disability	.6%	
Limited English Proficient Students	5.6%	
Economically Disadvantaged Students	1.8%	



# State of New Jersey

2012-13

25-3510-050

NEPTUNE HIGH SCHOOL  
55 NEPTUNE BOULEVARD

NEPTUNE, NEW JERSEY 07753-4894

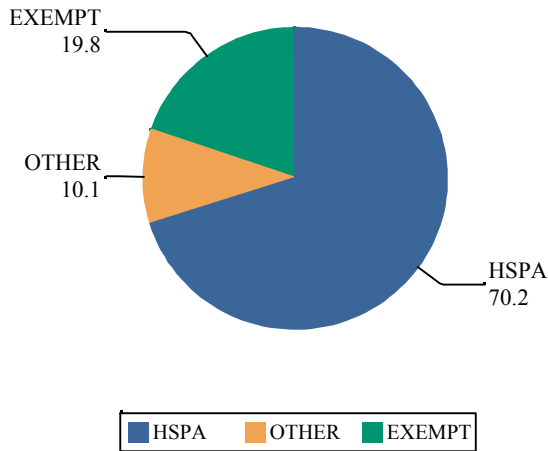
## GRADUATION AND POSTSECONDARY

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 09-12

### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	84%	86%
2012	76%	80%
2013	77%	

### Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
<b>Schoolwide</b>	75%	57.8%	42.2%
White	74.6%	45.3%	54.7%
Black	75%	61.9%	38.1%
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	53.8%	76.2%	23.8%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	66%	64.3%	35.7%

# State of New Jersey

2012-13



25-3510-050

NEPTUNE HIGH SCHOOL

55 NEPTUNE BOULEVARD

NEPTUNE, NEW JERSEY 07753-4894

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	257	291
75th	237	247
50th	227	237
25th	211	222
0th	129	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	26	25

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	259	300
75th	228	251
50th	211	231
25th	189	209
0th	141	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	39	42

# State of New Jersey

2012-13



25-3510-050

NEPTUNE HIGH SCHOOL  
55 NEPTUNE BOULEVARD

NEPTUNE, NEW JERSEY 07753-4894

## SCHOOL CLIMATE

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 09-12

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	24.6%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 10 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	13
Administrators	266

**SCHOOL PEER GROUP****NEPTUNE HIGH SCHOOL****25-3510-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	GREATER EGG HARBOR REG	<b>OAKCREST HIGH SCHOOL</b>	01-1790-050	09-12	45.0%	1.5%	18.3%
BERGEN	GARFIELD CITY	<b>GARFIELD HIGH SCHOOL</b>	03-1700-050	09-12	59.7%	4.2%	14.8%
BURLINGTON	BURLINGTON CITY	<b>BULINGTON CITY HIGH SCHOOL</b>	05-0600-020	07-12	57.4%	3.2%	21.4%
BURLINGTON	MAPLE SHADE TWP	<b>MAPLE SHADE HIGH SCHOOL</b>	05-3010-030	07-12	37.4%	2.1%	24.2%
BURLINGTON	PALMYRA BORO	<b>PALMYRA HIGH SCHOOL</b>	05-3920-050	07-12	40.1%	0.0%	21.8%
BURLINGTON	PEMBERTON TWP	<b>PEMBERTON TOWNSHIP HIGH SCHOOL</b>	05-4050-055	09-12	48.6%	0.5%	20.3%
BURLINGTON	RIVERSIDE TWP	<b>RIVERSIDE HIGH SCHOOL</b>	05-4450-050	09-12	41.1%	1.1%	22.1%
CAMDEN	COLLINGSWOOD BORO	<b>COLLINGSWOOD HIGH SCHOOL</b>	07-0940-030	09-12	42.2%	2.0%	18.8%
CAMDEN	GLOUCESTER CITY	<b>GLOUCESTER CITY JR. SR. HIGH SCHOOL</b>	07-1770-050	07-12	62.4%	1.0%	21.4%
CAMDEN	LINDENWOLD BORO	<b>LINDENWOLD HIGH SCHOOL</b>	07-2670-005	09-12	65.4%	5.2%	16.5%
CAMDEN	PENNSAUKEN TWP	<b>PENNSAUKEN HIGH SCHOOL</b>	07-4060-050	09-12	61.6%	2.6%	21.7%
CAPE MAY	LOWER CAPE MAY REGIONAL	<b>LOWER CAPE MAY REGIONAL HIGH SCHOOL</b>	09-2820-050	09-12	35.7%	0.8%	28.9%
CHARTERS	ACADEMY CHARTER HIGH SCHOOL	<b>ACADEMY CHARTER HIGH SCHOOL</b>	80-6010-910	09-12	47.4%	0.0%	19.3%
CHARTERS	CHARTER~TECH HIGH SCHOOL	<b>CHARTER~TECH HIGH SCHOOL FOR THE PERFORMING ARTS</b>	80-7410-940	09-12	52.2%	0.0%	13.4%
CHARTERS	UNION COUNTY TEAMS CS	<b>UNION COUNTY TEAMS CHARTER SCHOOL</b>	80-8010-980	KG-12	63.7%	0.0%	7.6%
CUMBERLANI	MILLVILLE CITY	<b>MILLVILLE SENIOR HIGH SCHOOL</b>	11-3230-050	09-12	51.1%	0.4%	21.5%
CUMBERLANI	VINELAND CITY	<b>VINELAND SENIOR HIGH SCHOOL</b>	11-5390-050	09-12	54.6%	2.4%	18.8%
ESSEX	EAST ORANGE	<b>EAST ORANGE CAMPUS HIGH SCHOOL</b>	13-1210-035	09-12	67.5%	4.0%	22.1%
GLOUCESTER	CLAYTON BORO	<b>CLAYTON HIGH SCHOOL</b>	15-0860-030	09-12	47.3%	0.9%	16.9%
GLOUCESTER	GLASSBORO	<b>GLASSBORO HIGH SCHOOL</b>	15-1730-050	09-12	38.1%	0.6%	20.5%
GLOUCESTER	WOODBURY CITY	<b>WOODBURY JR-SR HIGH SCHOOL</b>	15-5860-050	06-12	58.0%	0.6%	17.8%
HUDSON	JERSEY CITY	<b>LIBERTY HIGH SCHOOL</b>	17-2390-082	09-12	60.5%	0.5%	15.7%
HUDSON	NORTH BERGEN TWP	<b>NORTH BERGEN HIGH SCHOOL</b>	17-3610-050	09-12	64.0%	6.1%	14.6%
MERCER	TRENTON CITY	<b>DAYLGHT/TWILIGHT HIGH SCHOOL</b>	21-5210-030	09-12	65.0%	5.7%	24.4%
MONMOUTH	KEANSBURG BORO	<b>KEANSBURG HIGH SCHOOL</b>	25-2400-010	09-12	59.1%	0.5%	19.6%
<b>MONMOUTH</b>	<b>NEPTUNE TWP</b>	<b>NEPTUNE HIGH SCHOOL</b>	<b>25-3510-050</b>	<b>09-12</b>	<b>54.3%</b>	<b>2.6%</b>	<b>18.4%</b>
PASSAIC	PATERSON CITY	<b>SCHOOL OF BUSINESS TECHNOLOGY MARKETING &amp; FINANCE</b>	31-4010-306	09-12	68.1%	17.2%	22.8%
SALEM	PENNS GRV-CARNEY'S PT REG	<b>PENNS GROVE HIGH SCHOOL</b>	33-4070-050	09-12	65.3%	3.6%	24.3%
SOMERSET	BOUND BROOK BORO	<b>BOUND BROOK HIGH SCHOOL</b>	35-0490-020	09-12	58.8%	5.2%	15.8%
SOMERSET	NORTH PLAINFIELD BORO	<b>NORTH PLAINFIELD HIGH SCHOOL</b>	35-3670-050	07-12	64.2%	4.4%	14.8%
UNION	RAHWAY CITY	<b>RAHWAY HIGH SCHOOL</b>	39-4290-050	09-12	53.8%	2.0%	16.4%

OVERVIEW

MONMOUTH

NEPTUNE TWP

GRADE SPAN 06-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	14	19	33%
College and Career Readiness	54	38	50%
Student Growth	49	35	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **19%** of schools statewide as noted by its statewide percentile and **14%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **33%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **38%** of schools statewide as noted by its statewide percentile and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **35%** of schools statewide as noted by its statewide percentile and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

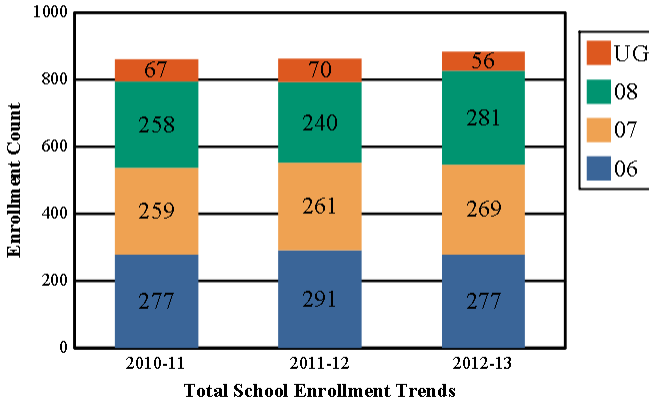
### DEMOGRAPHIC INFORMATION

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 06-08

#### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

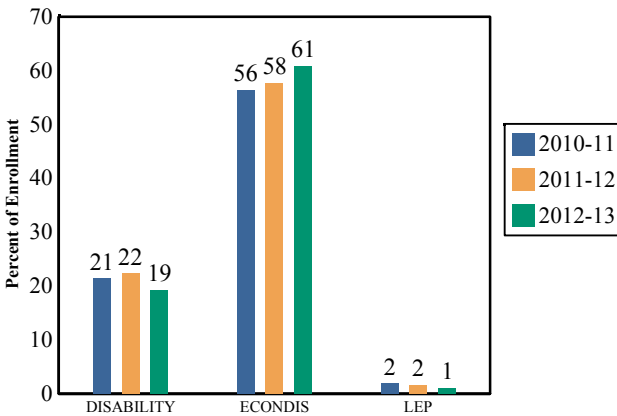


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment in Full Time Equivalent

2011-12	862
2012-13	883

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	170	19%
Economically Disadvantaged Students	537	60.8%
Limited English Proficient Students	9	1.0%

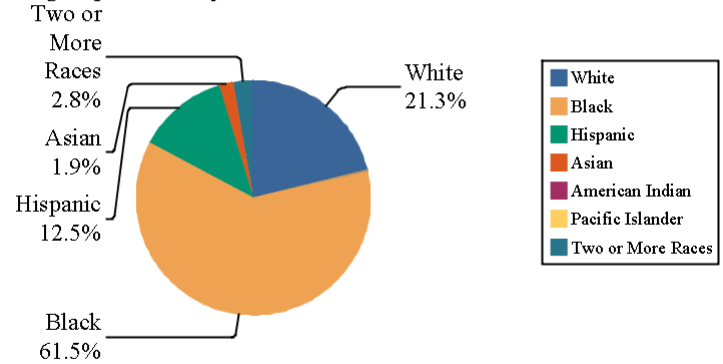
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	86.5%
Spanish	7.4%
Creoles and pidgins, Franc	3.9%
Tagalog	0.5%
French	0.2%
Cebuano	0.2%
Other	1.4%

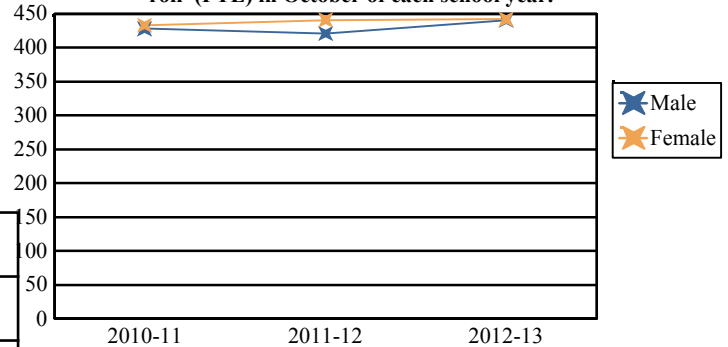
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	428	433
2011-12	421	441
2012-13	441	442

### ACADEMIC ACHIEVEMENT

**MONMOUTH  
NEPTUNE TWP**

**GRADE SPAN 06-08**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	<b>49%</b>	<b>10</b>	<b>21</b>	<b>33%</b>
NJASK Math Proficiency and above	<b>51%</b>	<b>17</b>	<b>17</b>	<b>33%</b>
<b>SUMMARY - Academic Achievement</b>		<b>14</b>	<b>19</b>	<b>33%</b>

#### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

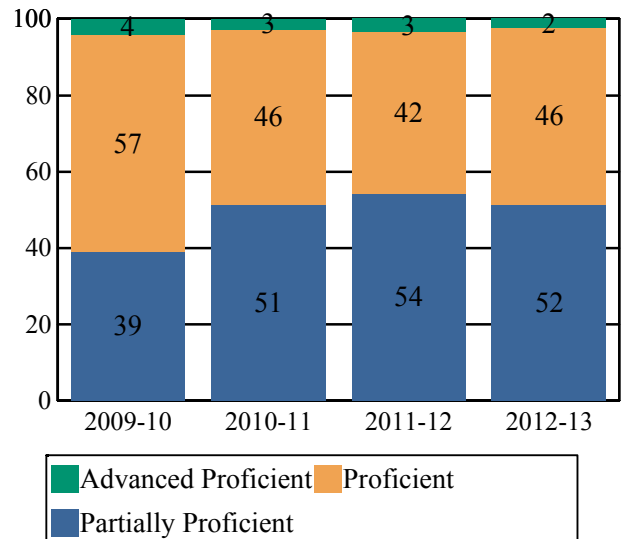
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	827	48.5	57.3	NO
White	182	70.3	74.5	YES*
Black	508	38.4	51.2	NO
Hispanic	98	55.1	55.3	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-	31.2	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	491	38.3	48.1	NO

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 06-08

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

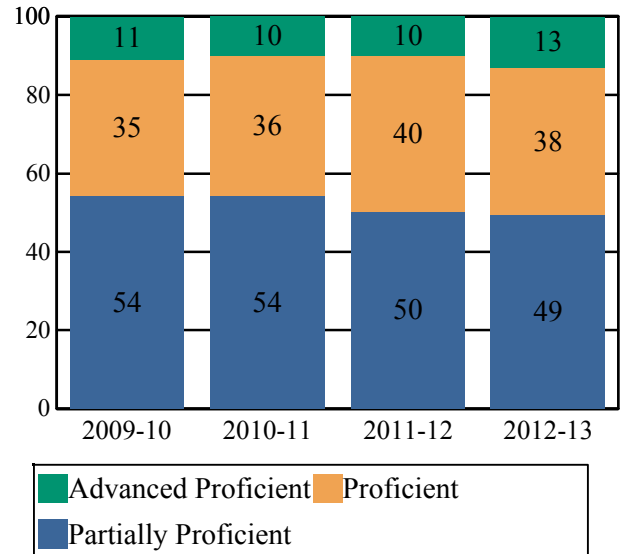
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	827	50.6	54.7	NO
White	182	71.5	75.3	YES*
Black	508	40.4	47.1	NO
Hispanic	98	58.2	51.8	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	175	13.7	28.3	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	491	40.5	47	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 06-08

**NJASK Results - Language Arts Literacy Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	45%	55%
White	0%	67%	33%
Black	0%	38%	62%
Hispanic	0%	44%	56%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	34%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 07**

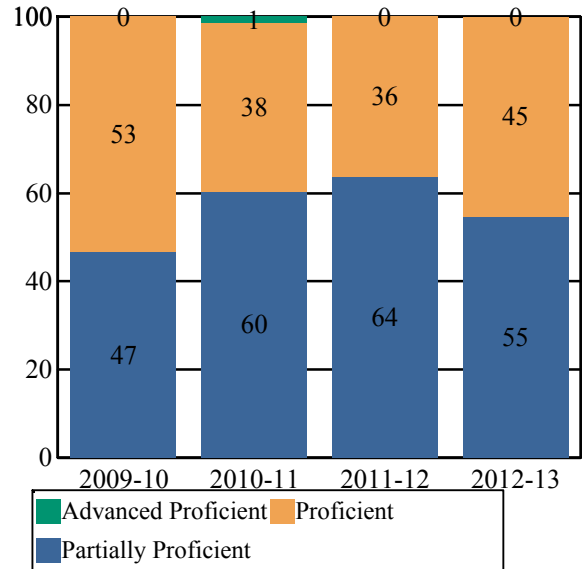
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	38%	58%
White	15%	48%	37%
Black	2%	30%	68%
Hispanic	0%	52%	48%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	33%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

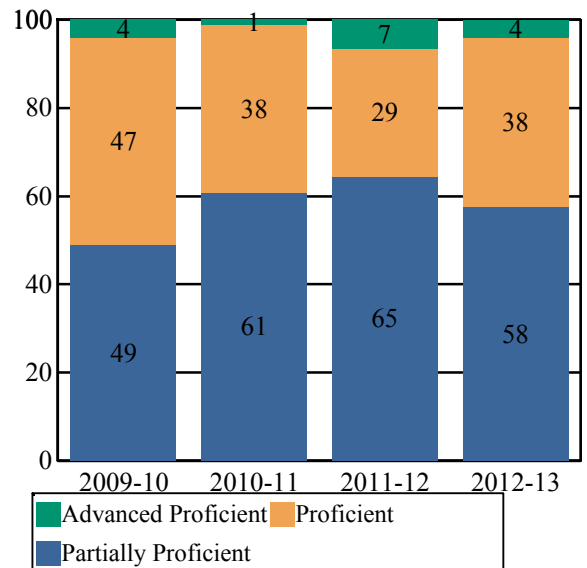
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

25-3510-055

NEPTUNE MIDDLE SCHOOL

2300 HECK AVENUE

NEPTUNE, NEW JERSEY 07753-4493

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 06-08

### NJASK Results - Language Arts Literacy Grade Level - 08

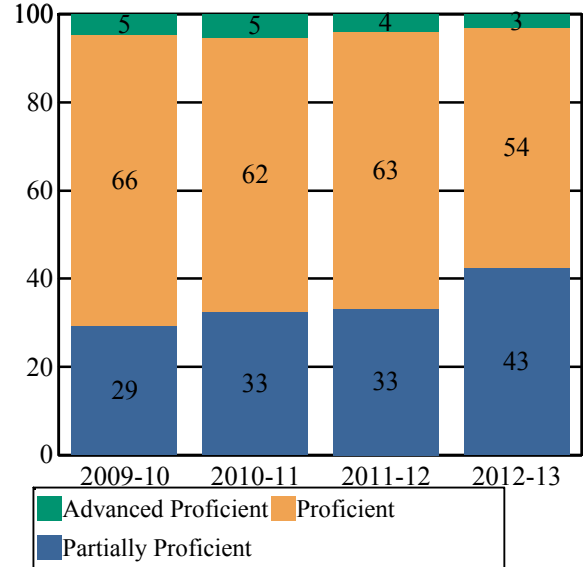
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	54%	43%
White	11%	69%	20%
Black	1%	44%	55%
Hispanic	0%	77%	23%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	12%	88%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	46%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13

25-3510-055

NEPTUNE MIDDLE SCHOOL

2300 HECK AVENUE

NEPTUNE, NEW JERSEY 07753-4493

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 06-08

### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	50%	37%
White	25%	51%	24%
Black	10%	47%	44%
Hispanic	10%	54%	37%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	2%	19%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	48%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 07

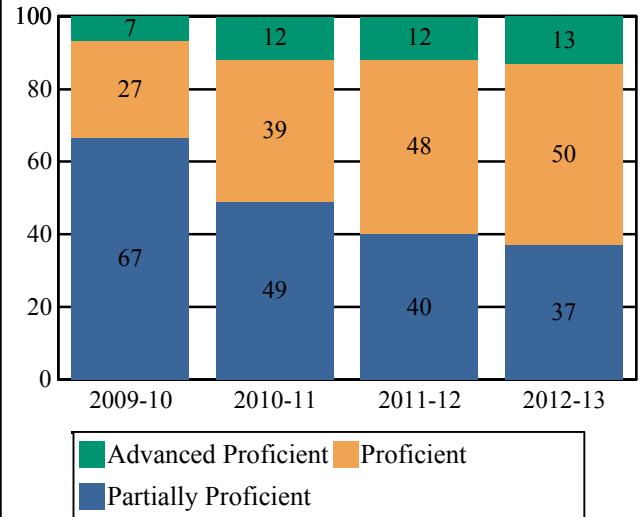
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	35%	56%
White	26%	43%	31%
Black	3%	30%	67%
Hispanic	6%	45%	48%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	5%	10%	84%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	31%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

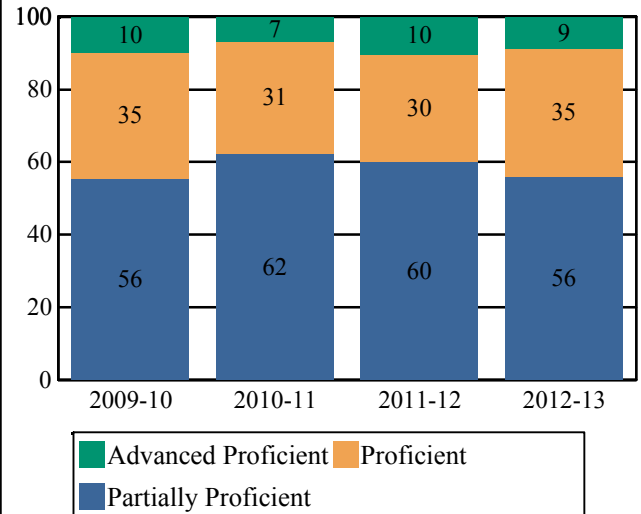
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

25-3510-055

NEPTUNE MIDDLE SCHOOL

2300 HECK AVENUE

NEPTUNE, NEW JERSEY 07753-4493

## ACADEMIC ACHIEVEMENT

MONMOUTH

NEPTUNE TWP

GRADE SPAN 06-08

### NJASK Results - MATH Grade Level - 08

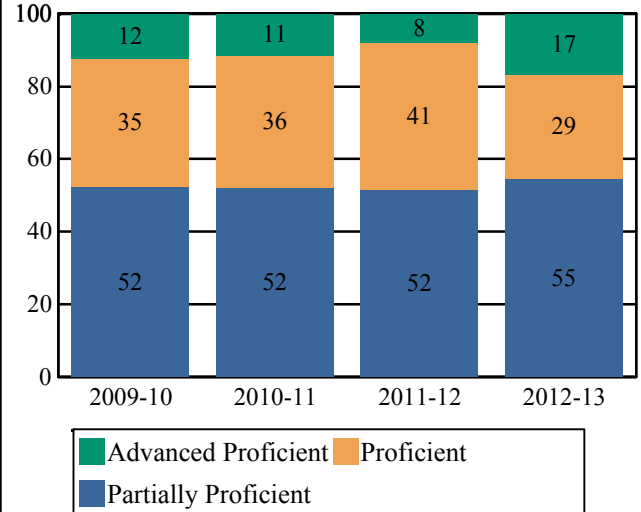
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	29%	55%
White	37%	32%	31%
Black	9%	25%	66%
Hispanic	15%	42%	42%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	25%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13

25-3510-055

NEPTUNE MIDDLE SCHOOL

2300 HECK AVENUE

NEPTUNE, NEW JERSEY 07753-4493

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 06-08

### NJASK Results - Science Grade Level - 08

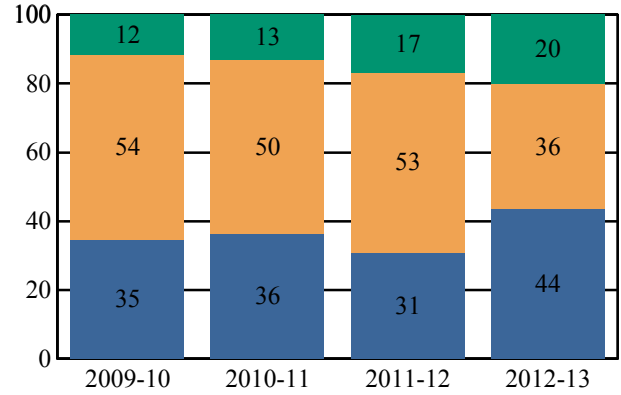
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	36%	44%
White	49%	29%	22%
Black	11%	34%	55%
Hispanic	12%	62%	27%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	13%	87%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	38%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

2012-13

25-3510-055

NEPTUNE MIDDLE SCHOOL

2300 HECK AVENUE

NEPTUNE, NEW JERSEY 07753-4493

## COLLEGE AND CAREER READINESS

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 06-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	32%	84	60	20%	YES
Chronic Absenteeism (%)	17%	23	16	6%	NO
Summary		54	38		50%

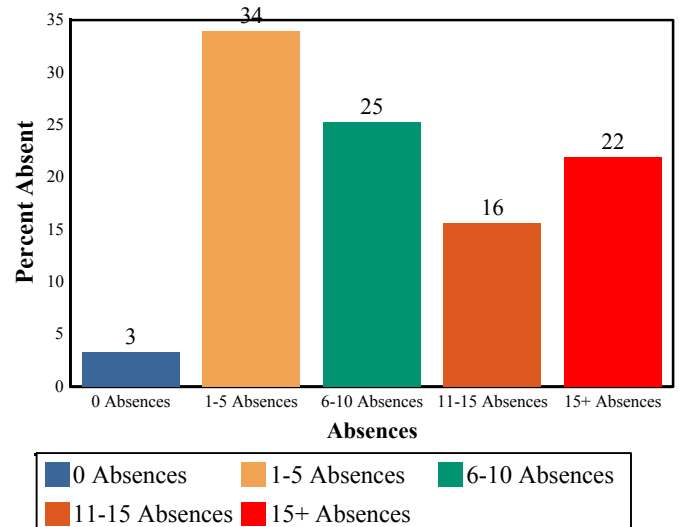
### Algebra I

### Absenteeism

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

2012-13	School
Students taking Algebra I	32%
Algebra grade (C or better)	93%



**STUDENT GROWTH**

MONMOUTH

NEPTUNE TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	39	30	15	35	YES
Student Growth on Math	50	68	54	35	YES
		49	35		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	30%	14%	7%
Proficient	15%	15%	17%
Advanced Proficient	0%	0%	2%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	14%	11%
Proficient	10%	12%	15%
Advanced Proficient	2%	4%	8%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 06**

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	209	225
50th	195	209
25th	176	191
0th	133	100

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	225	252
50th	203	225
25th	185	201
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	51

**Grade Level - 07**

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	259	300
75th	213	231
50th	192	211
25th	173	189
0th	118	100

Percentile	School Scale Score	State Scale Score
99th	271	300
75th	220	250
50th	190	213
25th	172	183
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	42

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	67



# State of New Jersey

2012-13

25-3510-055

NEPTUNE MIDDLE SCHOOL

2300 HECK AVENUE

NEPTUNE, NEW JERSEY 07753-4493

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
NEPTUNE TWP

GRADE SPAN 06-08

### Grade Level - 08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	217	236
50th	204	220
25th	189	205
0th	148	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	31

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	222	255
50th	191	219
25th	163	188
0th	114	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	67

# State of New Jersey

2012-13

25-3510-055

NEPTUNE MIDDLE SCHOOL

2300 HECK AVENUE

NEPTUNE, NEW JERSEY 07753-4493

## SCHOOL CLIMATE

MONMOUTH

NEPTUNE TWP

GRADE SPAN 06-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 25 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	24.9%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	294

**SCHOOL PEER GROUP****NEPTUNE MIDDLE SCHOOL****25-3510-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BUENA REGIONAL	<b>BUENA REGIONAL MIDDLE SCHOOL</b>	01-0590-030	06-08	53.0%	0.7%	21.5%
BERGEN	GARFIELD CITY	<b>GARFIELD MIDDLE SCHOOL</b>	03-1700-070	06-08	62.0%	3.3%	22.3%
BURLINGTON	MOUNT HOLLY TWP	<b>F. W. HOLBEIN MIDDLE SCHOOL</b>	05-3430-060	06-08	61.2%	1.6%	24.9%
BURLINGTON	PEMBERTON TWP	<b>HELEN A. FORT/MARCUS NEWCOMB MIDDLE SCHOOL</b>	05-4050-050	06-08	56.6%	0.2%	16.2%
BURLINGTON	WILLINGBORO TWP	<b>WILLINGBORO MEMORIAL MIDDLE SCHOOL</b>	05-5805-057	06-08	66.4%	1.4%	20.5%
CAMDEN	BROOKLAWN BORO	<b>ALICE COSTELLO ELEMENTARY SCHOOL</b>	07-0580-010	PK-08	60.1%	0.3%	13.0%
CAMDEN	PINE HILL BORO	<b>PINE HILL MIDDLE SCHOOL</b>	07-4110-100	06-08	52.0%	0.0%	27.4%
CAMDEN	WINSLOW TWP	<b>WINSLOW TOWNSHIP MIDDLE SCHOOL</b>	07-5820-020	07-08	56.7%	0.7%	12.8%
CAPE MAY	LOWER CAPE MAY REGIONAL	<b>RICHARD M. TEITELMAN MIDDLE SCHOOL</b>	09-2820-060	07-08	47.6%	0.4%	29.2%
CHARTERS	M E T S CHARTER SCHOOL	<b>M.E.T.S. CHARTER SCHOOL</b>	80-6068-951	06-10	59.6%	0.0%	6.1%
CHARTERS	SOARING HEIGHTS CS	<b>SOARING HEIGHTS</b>	80-7830-980	KG-08	57.0%	0.0%	8.1%
CUMBERLANI	MILLVILLE CITY	<b>LAKESIDE MIDDLE SCHOOL</b>	11-3230-077	06-08	67.1%	1.7%	23.7%
CUMBERLANI	UPPER DEERFIELD TWP	<b>WOODRUFF MIDDLE SCHOOL</b>	11-5300-070	06-08	54.4%	1.4%	20.7%
CUMBERLANI	VINELAND CITY	<b>ANTHONY ROSSI MIDDLE SCHOOL</b>	11-5390-065	06-08	54.1%	0.2%	17.2%
CUMBERLANI	VINELAND CITY	<b>THOMAS W. WALLACE JR. MIDDLE SCHOOL</b>	11-5390-280	06-08	69.4%	0.2%	22.7%
HUDSON	BAYONNE CITY	<b>JOHN M. BAILEY #12</b>	17-0220-040	PK-08	59.3%	0.3%	14.9%
HUDSON	BAYONNE CITY	<b>LINCOLN COMMUNITY SCHOOL #5</b>	17-0220-070	PK-08	65.1%	0.0%	13.8%
HUDSON	BAYONNE CITY	<b>MARY J. DONOHOE #4</b>	17-0220-080	PK-08	59.8%	0.2%	4.2%
HUDSON	BAYONNE CITY	<b>PHILIP G. VROOM #2</b>	17-0220-090	PK-08	61.9%	0.4%	13.9%
HUDSON	BAYONNE CITY	<b>WASHINGTON COMMUNITY SCHOOL #9</b>	17-0220-120	PK-08	64.8%	0.3%	26.6%
HUDSON	BAYONNE CITY	<b>WOODROW WILSON #10</b>	17-0220-130	PK-08	65.0%	0.2%	11.1%
HUDSON	JERSEY CITY	<b>THE ACADEMY I</b>	17-2390-095	06-08	69.6%	0.0%	6.2%
HUDSON	NORTH BERGEN TWP	<b>HORACE MANN ELEMENTARY SCHOOL</b>	17-3610-070	01-08	57.1%	0.5%	11.0%
HUDSON	NORTH BERGEN TWP	<b>MCKINLEY ELEMENTARY SCHOOL</b>	17-3610-100	KG-08	66.9%	1.1%	15.8%
MONMOUTH	KEANSBURG BORO	<b>JOSEPH R. BOLGER MIDDLE SCHOOL</b>	25-2400-030	05-08	69.9%	0.4%	20.3%
MONMOUTH	LONG BRANCH CITY	<b>LONG BRANCH MIDDLE SCHOOL</b>	25-2770-060	06-08	67.5%	2.8%	13.5%
<b>MONMOUTH</b>	<b>NEPTUNE TWP</b>	<b>NEPTUNE MIDDLE SCHOOL</b>	<b>25-3510-055</b>	<b>06-08</b>	<b>60.8%</b>	<b>1.0%</b>	<b>19.3%</b>
UNION	LINDEN CITY	<b>JOSEPH E. SOEHL MIDDLE SCHOOL</b>	39-2660-070	06-08	68.4%	3.2%	16.8%
UNION	PLAINFIELD CITY	<b>PLAINFIELD ACADEMY FOR THE ARTS &amp; ADVANCED STUDIES</b>	39-4160-052	07-11	66.4%	0.6%	7.2%
UNION	RAHWAY CITY	<b>RAHWAY 7TH &amp; 8TH GRADE ACADEMY</b>	39-4290-060	07-08	63.9%	1.6%	17.5%
WARREN	PHILLIPSBURG TOWN	<b>PHILLIPSBURG MIDDLE SCHOOL</b>	41-4100-110	06-08	63.1%	2.4%	23.1%



# State of New Jersey

2012-13

25-3510-090

## OVERVIEW

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS ELEMENTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	59	24	88%
College and Career Readiness	26	18	0%
Student Growth	65	39	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **24%** of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **18%** of schools statewide as noted by its statewide percentile and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **39%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13



25-3510-090

**SHARK RIVER HILLS ELEMENTARY SCHOOL**  
**312 BRIGHTON AVENUE**  
**NEPTUNE, NEW JERSEY 07753-5599**

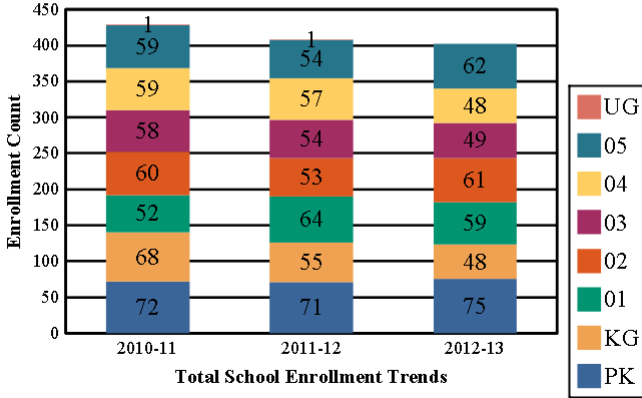
## DEMOGRAPHIC INFORMATION

**MONMOUTH**  
**NEPTUNE TWP**

**GRADE SPAN PK-05**

### Enrollment by Grade, in Full Time Equivalent

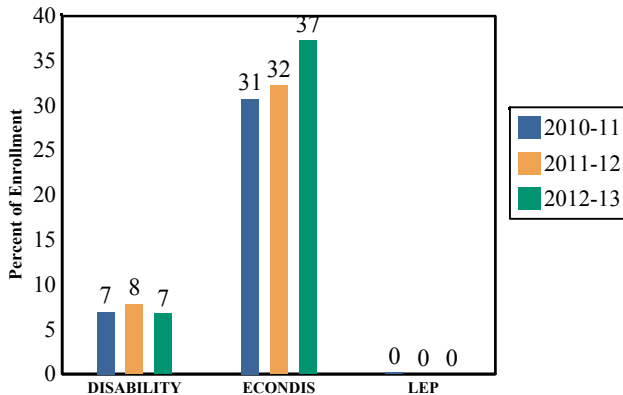
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	409
2012-13	402

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	27	7%
Economically Disadvantaged Students	150	37%
Limited English Proficient Students	0	0%

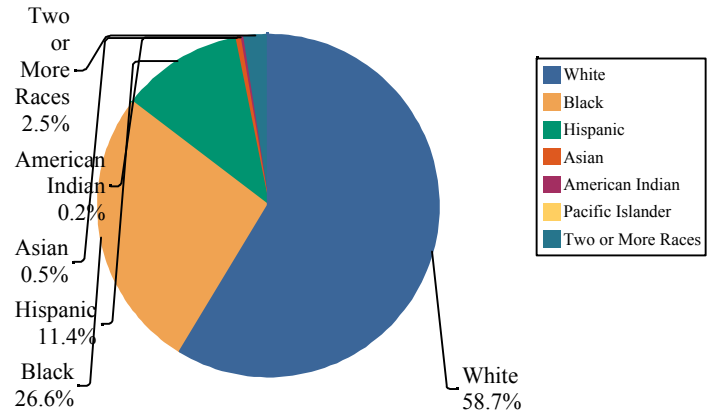
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	95.6%
Spanish	3.5%
Creoles and pidgins, French	0.5%
Estonian	0.3%
Punjabi	0.3%

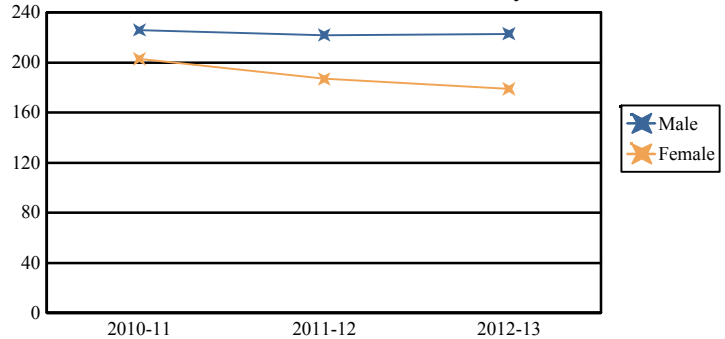
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	226	203
2011-12	222	187
2012-13	223	179



# State of New Jersey

2012-13

25-3510-090

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS ELEMENTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	57%	75	28	100%
NJASK Math Proficiency and above	72%	42	20	75%
<b>SUMMARY - Academic Achievement</b>		59	24	88%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

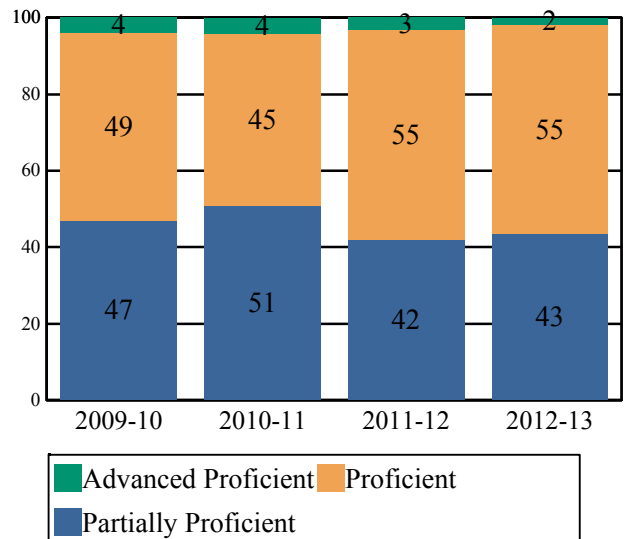
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	166	56.6	57.7	YES*
White	83	69.9	67.1	YES
Black	55	40	38.4	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	78	44.9	45.9	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



25-3510-090

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS ELEMNTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

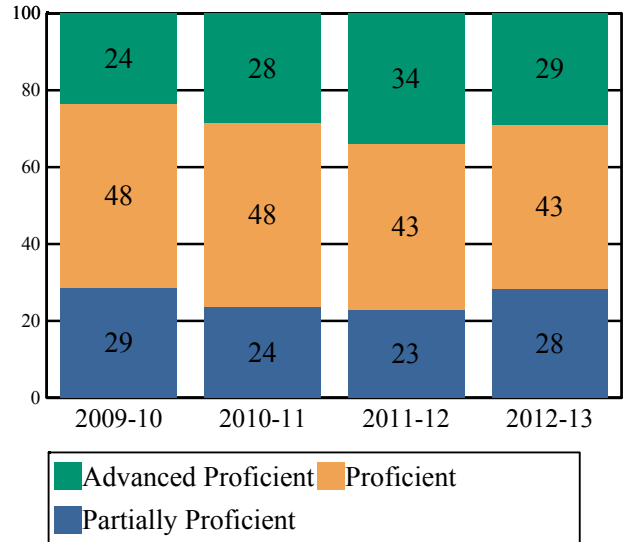
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	166	71.7	80.3	NO
White	83	83.1	88.6	YES*
Black	55	54.5	61.6	YES*
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	78	62.9	67.8	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13



25-3510-090

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS ELEMENTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

### NJASK Results - Language Arts Literacy Grade Level - 03

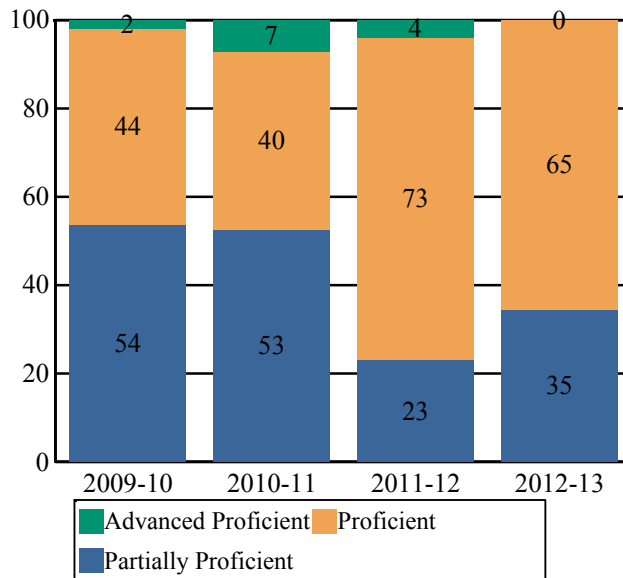
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	65%	35%
White	0%	64%	36%
Black	0%	69%	31%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	64%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Results - Language Arts Literacy Grade Level - 04

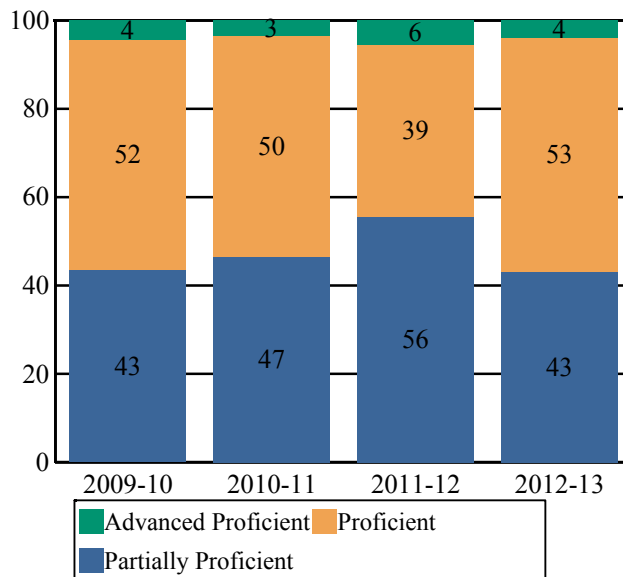
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	53%	43%
White	9%	82%	9%
Black	0%	30%	70%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	31%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-090

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS ELEMENTARY SCHOOL  
312 BRIGHTON AVENUE  
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### NJASK Results - Language Arts Literacy Grade Level - 05

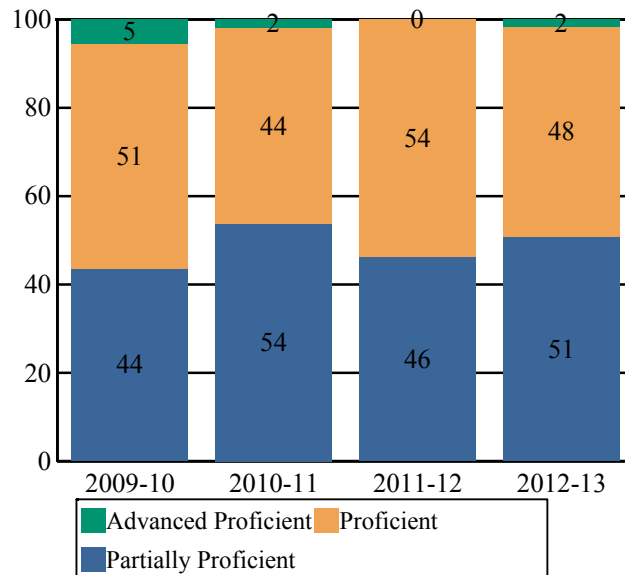
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	48%	51%
White	3%	58%	39%
Black	0%	26%	74%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	40%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13



25-3510-090

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS ELEMENTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	42%	29%
White	43%	32%	25%
Black	0%	69%	31%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	55%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

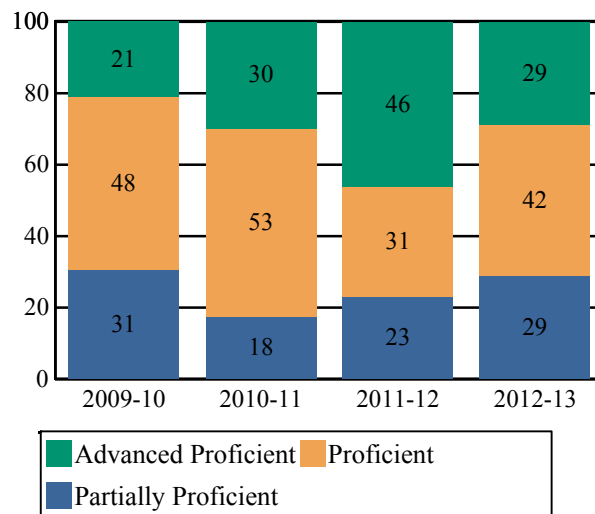
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	41%	27%
White	55%	45%	0%
Black	10%	40%	50%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	54%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

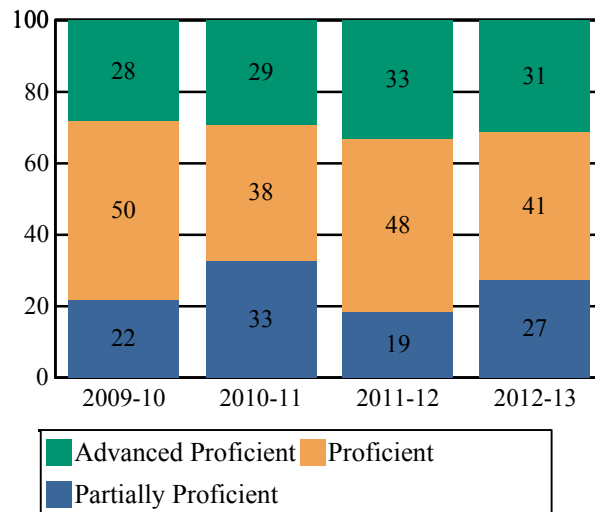
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-090

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS ELEMENTARY SCHOOL  
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### NJASK Results - MATH Grade Level - 05

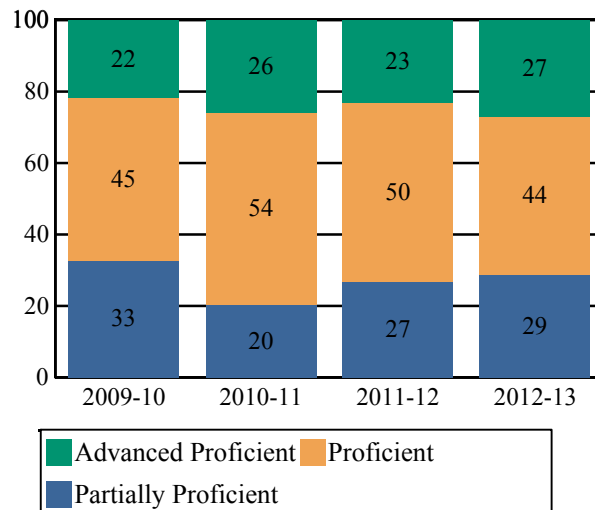
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	44%	29%
White	42%	36%	21%
Black	0%	47%	53%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	50%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



25-3510-090

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS EEELEMENTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

### NJASK Results - Science Grade Level - 04

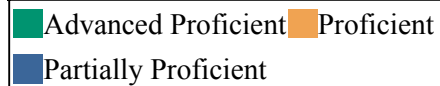
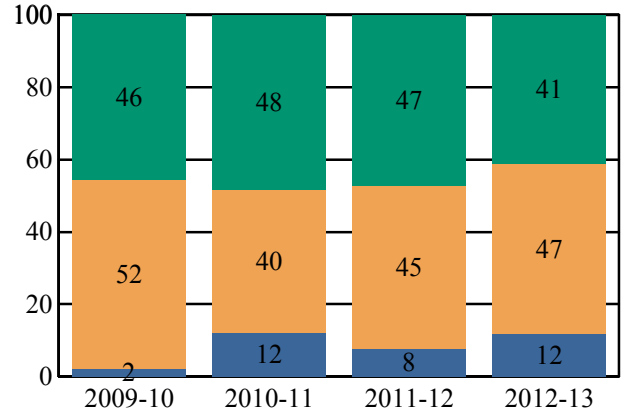
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	47%	12%
White	68%	27%	5%
Black	15%	70%	15%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	62%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-090

## COLLEGE AND CAREER READINESS

MONMOUTH  
NEPTUNE TWP

SHARK RIVER HILLS ELEMENTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

GRADE SPAN PK-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

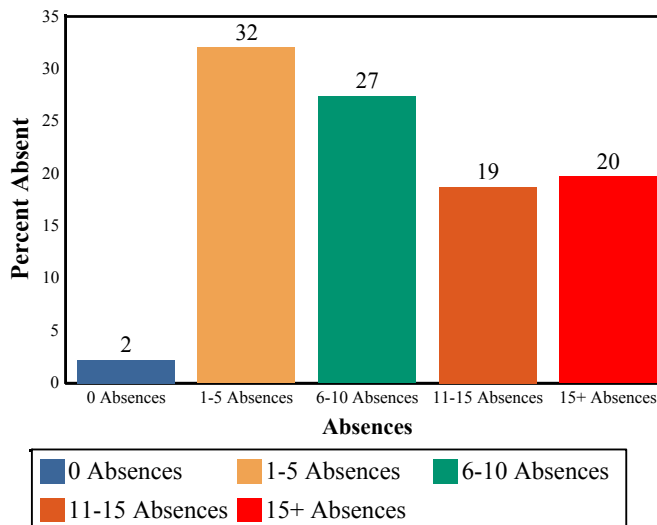
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	13%	26	18	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

2012-13

25-3510-090

## STUDENT GROWTH

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS EEELEMENTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	49	67	42	35	YES
Student Growth on Math	47	63	35	35	YES
		65	39		100%

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	15%	12%
Proficient	10%	15%	25%
Advanced Proficient	0%	0%	3%

#### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	14%	5%
Proficient	15%	15%	14%
Advanced Proficient	6%	10%	12%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

2012-13

25-3510-090

## WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS ELEMNTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	236	300
75th	211	221
50th	201	204
25th	188	191
0th	118	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	30

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	297	300
75th	250	264
50th	215	235
25th	192	201
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	63

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	253	300
75th	221	225
50th	202	206
25th	174	183
0th	140	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	42

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	260	260
50th	221	229
25th	191	201
0th	135	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	69	59

# State of New Jersey

2012-13



25-3510-090

**WITHIN SCHOOL ACHIEVEMENT GAP**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS EELEMENTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

**Grade Level - 05**

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	208	224
50th	198	205
25th	178	187
0th	151	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	249	268
50th	221	237
25th	192	205
0th	153	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	37

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	63

# State of New Jersey

2012-13



25-3510-090

## SCHOOL CLIMATE

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SHARK RIVER HILLS EEELEMENTARY SCHOOL  
312 BRIGHTON AVENUE  
NEPTUNE, NEW JERSEY 07753-5599

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 10 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	3.5%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	13
Administrators	402

**SCHOOL PEER GROUP****Shark River Hills EElementary School****25-3510-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BRIGANTINE CITY	BRIGANTINE ELEMENTARY SCHOOL	01-0570-010 PK-04		53.3%	4.1%	12.7%
ATLANTIC	EGG HARBOR TWP	CLAYTON J. DAVENPORT ELEMENTARY SCHOOL	01-1310-033 PK-03		56.7%	8.8%	11.6%
ATLANTIC	GALLOWAY TWP	REEDS ROAD ELEMENTARY SCHOOL	01-1690-045 KG-06		52.6%	6.8%	12.4%
ATLANTIC	HAMILTON TWP	GEORGE L. HESS EDUCATIONAL COMPLEX	01-1940-055 PK-05		48.8%	2.0%	13.3%
BERGEN	RIDGEFIELD PARK TWP	LINCOLN ELEMENTARY SCHOOL	03-4380-070 KG-06		46.0%	5.8%	7.5%
BURLINGTON	BURLINGTON CITY	WILBUR WATTS INTERMEDIATE SCHOOL	05-0600-085 03-06		63.0%	2.5%	21.9%
BURLINGTON	PEMBERTON TWP	SAMUEL T. BUSANSKY SCHOOL	05-4050-135 KG-05		63.8%	2.5%	23.6%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE ELEMENTARY SCHOOL	05-4450-060 PK-05		56.2%	6.1%	14.2%
CAMDEN	BERLIN TWP	JOHN F KENNEDY ELEMENTARY SCHOOL	07-0340-050 PK-03		53.8%	3.1%	14.4%
CAMDEN	COLLINGSWOOD BORO	THOMAS SHARP ELEMENTARY SCHOOL	07-0940-070 PK-05		52.6%	0.6%	14.9%
CAMDEN	GLOUCESTER TWP	BLACKWOOD ELEMENTARY SCHOOL	07-1780-020 PK-05		50.6%	1.0%	13.9%
CAMDEN	RUNNEMEDE BORO	GRADE DOWNING ELEMENTARY SCHOOL	07-4590-030 KG-03		48.3%	3.4%	10.1%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL FIVE	07-5820-070 04-06		56.8%	0.7%	19.5%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL THREE	07-5820-050 PK-03		48.8%	0.3%	14.6%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL TWO	07-5820-040 PK-03		45.7%	5.3%	8.0%
CHARTERS	COMMUNITY CHARTER SCHOOL OF PATERSON	COMMUNITY CHARTER SCHOOL OF PATERSON	80-6021-905 KG-05		42.8%	0.2%	11.0%
CHARTERS	MILLVILLE PUBLIC CHARTER SCHOOL	MILLVILLE PUBLIC CHARTER SCHOOL	80-6069-952 KG-03		35.6%	0.0%	5.9%
CUMBERLANI	MILLVILLE CITY	MOUNT PLEASANT ELEMENTARY SCHOOL	11-3230-080 KG-05		49.6%	0.0%	14.5%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS5	13-0250-060 KG-06		51.8%	5.3%	10.9%
ESSEX	BLOOMFIELD TWP	BERKELEY ELEMENTARY	13-0410-050 KG-06		49.9%	5.8%	9.8%
GLOUCESTER	GLASSBORO	DORTHY L. BULLOCK SCHOOL	15-1730-065 01-03		53.8%	6.5%	13.3%
GLOUCESTER	WOODBURY CITY	WEST END MEMORIAL ELEMENTARY SCHOOL	15-5860-110 PK-05		53.8%	3.4%	15.4%
HUDSON	WEEHAWKEN TWP	THEODORE ROOSEVELT SCHOOL	17-5580-080 03-06		47.7%	5.9%	9.3%
MERCER	EWING TWP	PARKWAY ELEMENTARY SCHOOL	21-1430-130 KG-05		57.6%	5.0%	17.5%
MERCER	HAMILTON TWP	KISTHARDT ELEMENTARY SCHOOL	21-1950-150 KG-05		53.6%	3.0%	15.5%
MERCER	HAMILTON TWP	KLOCKNER ELEMENTARY SCHOOL	21-1950-160 KG-05		53.0%	4.2%	12.7%
MIDDLESEX	JAMESBURG BORO	JOHN F. KENNEDY ELEMENTARY SCHOOL	23-2370-080 PK-05		44.4%	7.5%	6.3%
MONMOUTH	NEPTUNE TWP	SHARK RIVER HILLS EELEMENTARY SCHOOL	25-3510-090 PK-05		37.3%	0.0%	6.2%
MONMOUTH	NEPTUNE TWP	SUMMERFILED ELEMENTARY SCHOOL	25-3510-100 PK-05		49.3%	0.0%	14.6%
MORRIS	WHARTON BORO	MARIE V. DUFFY ELEMENTARY SCHOOL	27-5770-040 PK-05		58.3%	6.2%	14.9%
UNION	UNION TWP	HANNAH CALDWELL ELEM SCH	39-5290-083 PK-05		41.7%	2.2%	7.0%



# State of New Jersey

2012-13

25-3510-100

## OVERVIEW

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	35	17	100%
College and Career Readiness	52	32	0%
Student Growth	96	77	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **17%** of schools statewide as noted by its statewide percentile and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **32%** of schools statewide as noted by its statewide percentile and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **77%** of schools statewide as noted by its statewide percentile and **96%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13



25-3510-100

SUMMERFILED ELEMENTARY SCHOOL

1 SUMMERFIELD LA

NEPTUNE, NEW JERSEY 07753-3598

## DEMOGRAPHIC INFORMATION

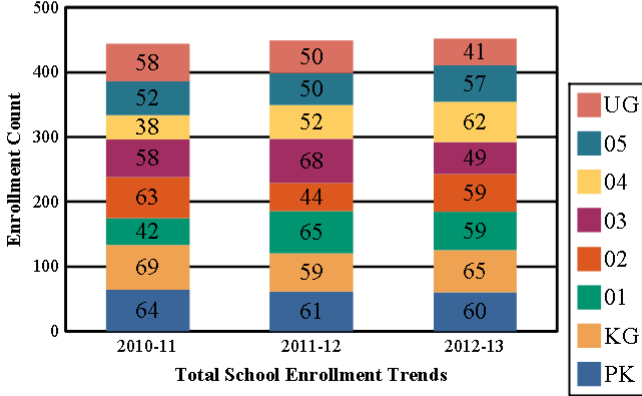
MONMOUTH

NEPTUNE TWP

GRADE SPAN PK-05

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

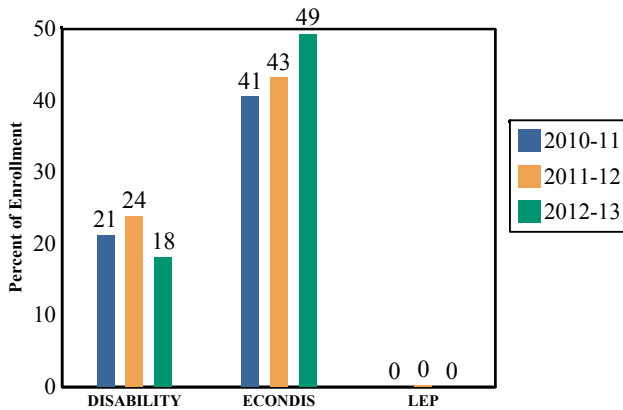


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

2011-12	449
2012-13	452

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	82	18%
Economically Disadvantaged Students	223	49%
Limited English Proficient Students	0	0%

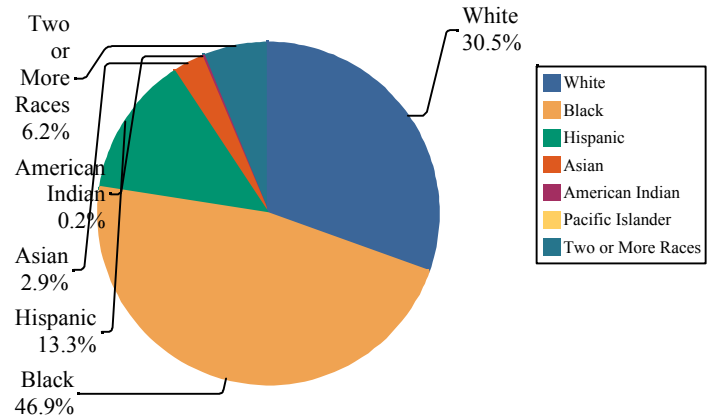
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	87.5%
Spanish	6.1%
Creoles and pidgins, Frenc	2.6%
Tagalog	1.1%
Creoles and pidgins	0.9%
German	0.4%
Other	1.3%

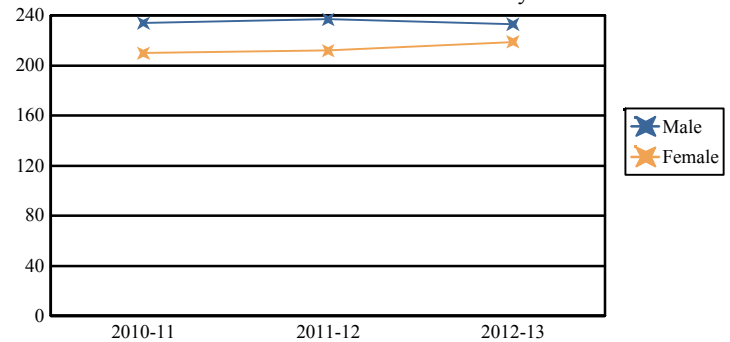
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	234	210
2011-12	237	212
2012-13	233	219

# State of New Jersey

2012-13



25-3510-100

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	47%	33	15	100%
NJASK Math Proficiency and above	71%	36	19	100%
<b>SUMMARY - Academic Achievement</b>		35	17	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

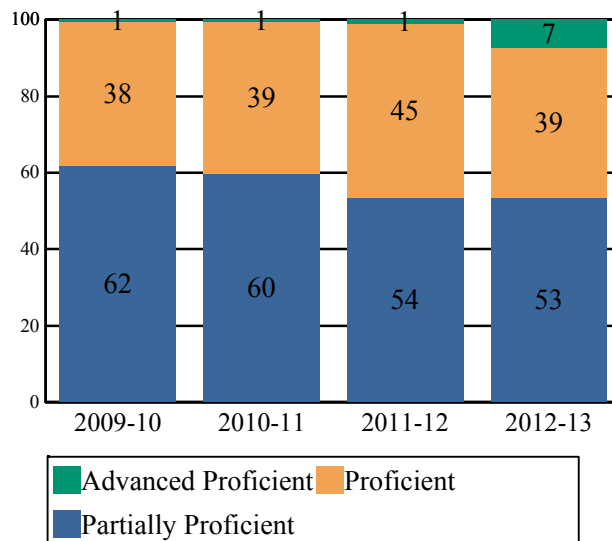
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	174	46.6	50.1	YES*
White	52	59.6	64.9	YES*
Black	93	39.8	41.2	YES*
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	41	19.5	30.2	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	89	40.4	36.8	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



25-3510-100

SUMMERFILED ELEMENTARY SCHOOL

1 SUMMERFIELD LA

NEPTUNE, NEW JERSEY 07753-3598

## ACADEMIC ACHIEVEMENT

MONMOUTH

NEPTUNE TWP

GRADE SPAN PK-05

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

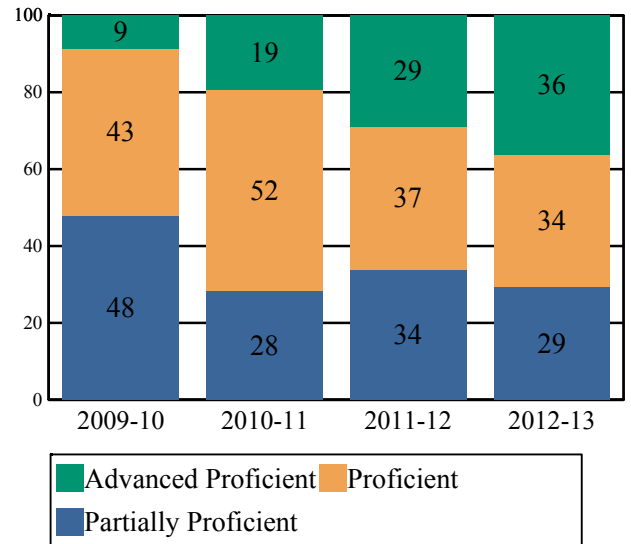
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	174	70.7	76.5	YES*
White	52	78.8	75.9	YES
Black	93	68.8	68.3	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	41	43.9	58.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	89	65.1	71.5	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13



25-3510-100

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	41%	59%
White	-	-	-
Black	0%	42%	58%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

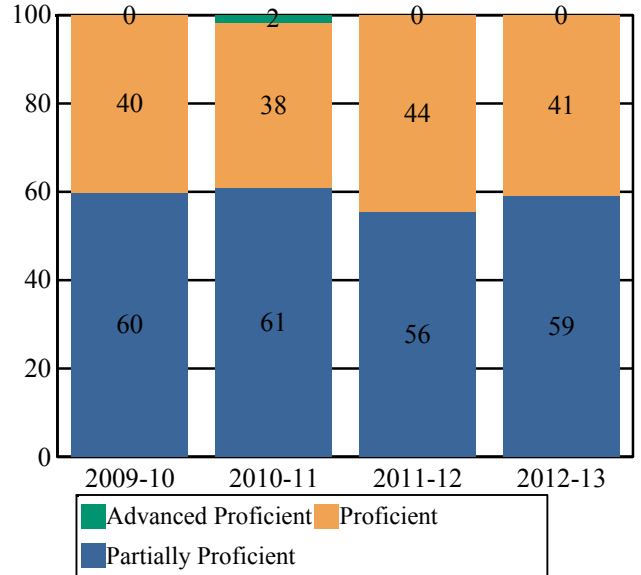
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	41%	51%
White	10%	62%	29%
Black	8%	28%	64%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	21%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	31%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

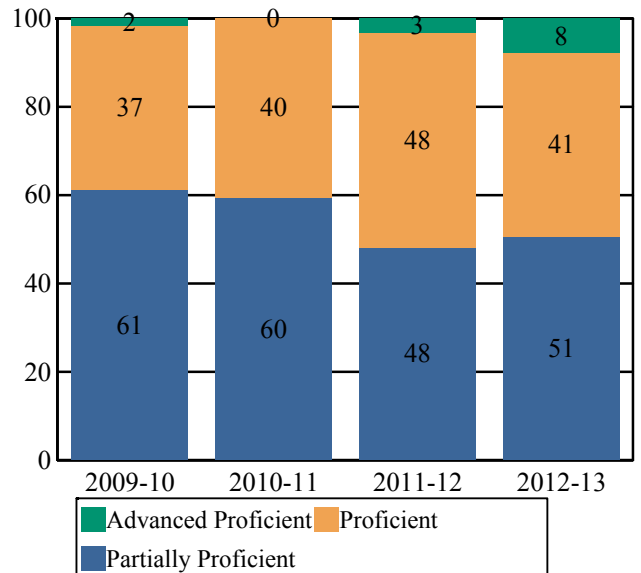
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13



25-3510-100

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

### NJASK Results - Language Arts Literacy Grade Level - 05

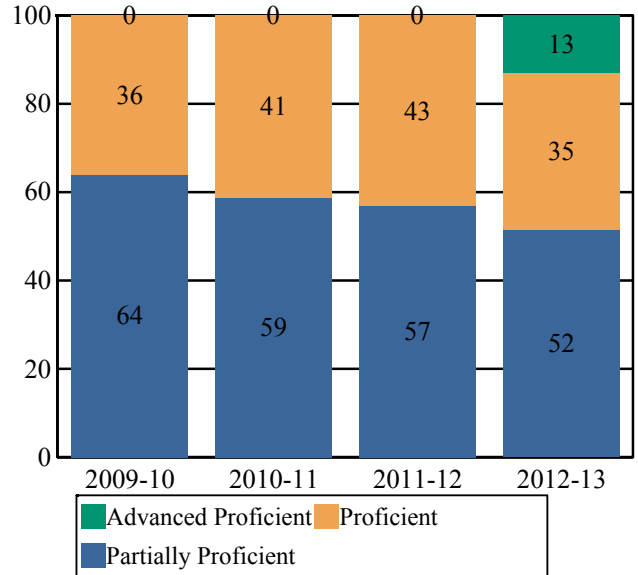
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	35%	52%
White	14%	38%	48%
Black	10%	32%	58%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	44%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13



25-3510-100

SUMMERFILED ELEMENTARY SCHOOL

1 SUMMERFIELD LA

NEPTUNE, NEW JERSEY 07753-3598

## ACADEMIC ACHIEVEMENT

MONMOUTH

NEPTUNE TWP

GRADE SPAN PK-05

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	33%	47%
White	-	-	-
Black	35%	15%	50%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	29%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

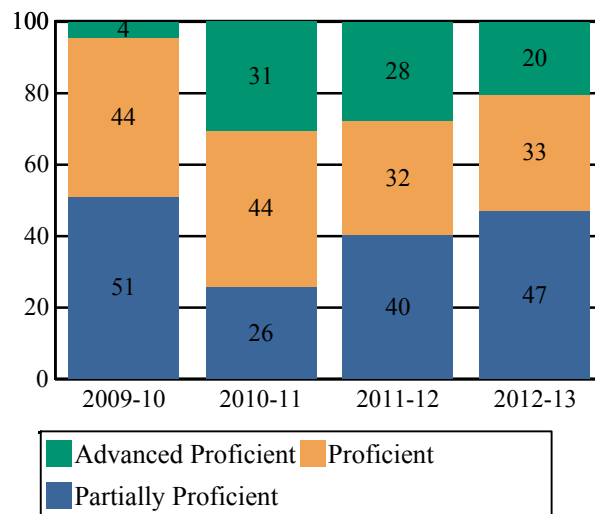
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	46%	21%
White	43%	48%	10%
Black	31%	44%	25%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	7%	50%	43%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	53%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

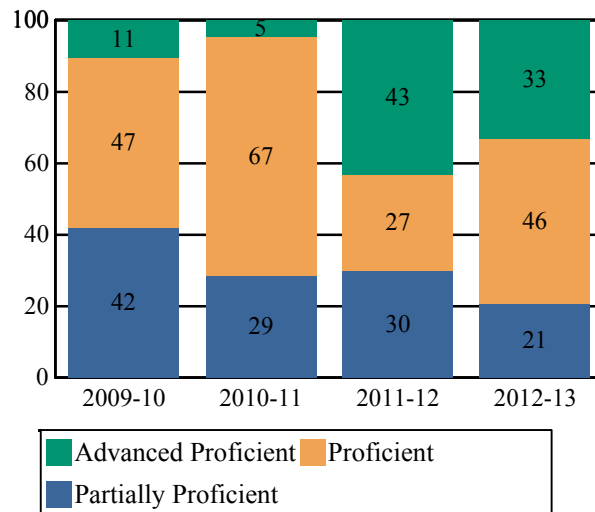
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2012-13

25-3510-100

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

### NJASK Results - MATH Grade Level - 05

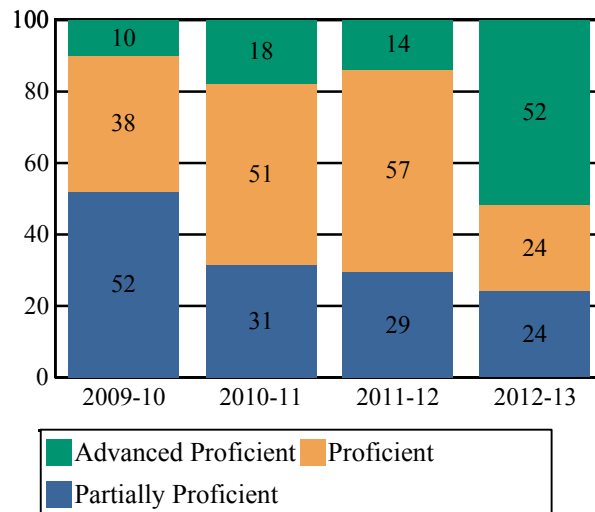
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	24%	24%
White	57%	19%	24%
Black	42%	35%	23%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	12%	18%	71%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	36%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

2012-13



25-3510-100

## ACADEMIC ACHIEVEMENT

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

### NJASK Results - Science Grade Level - 04

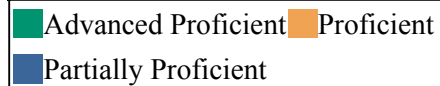
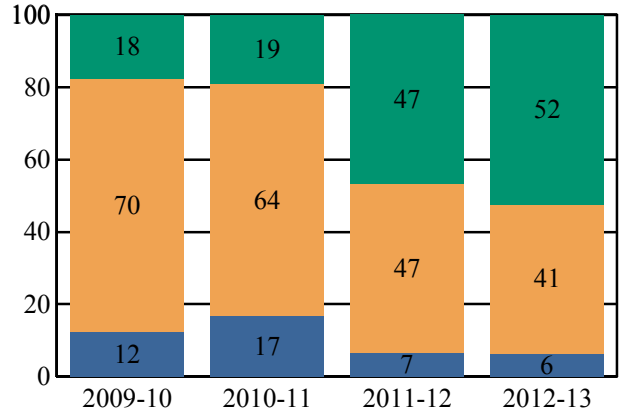
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	41%	6%
White	67%	33%	0%
Black	47%	44%	8%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	50%	29%	21%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	56%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2012-13

25-3510-100

## COLLEGE AND CAREER READINESS

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

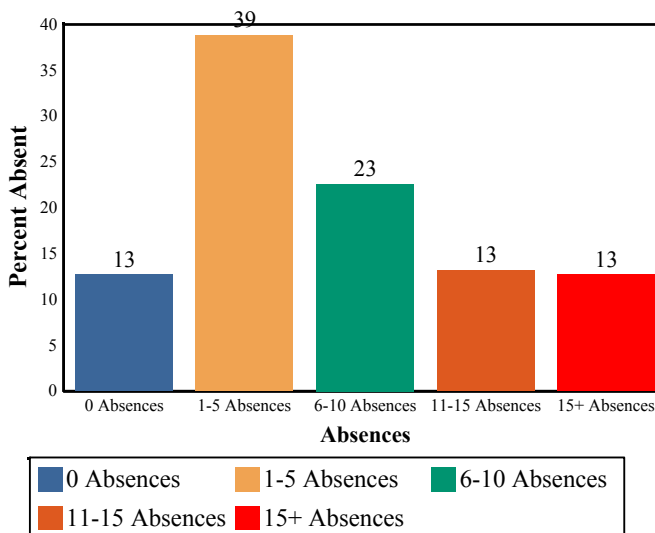
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	9%	52	32	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

2012-13

25-3510-100

## STUDENT GROWTH

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	58	100	76	35	YES
Student Growth on Math	60	92	77	35	YES
		96	77		100%

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	15%	12%
Proficient	6%	12%	22%
Advanced Proficient	0%	1%	9%

#### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	9%	5%
Proficient	5%	17%	14%
Advanced Proficient	10%	8%	23%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2012-13



25-3510-100

**WITHIN SCHOOL ACHIEVEMENT GAP**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	227	300
75th	204	221
50th	194	204
25th	181	191
0th	160	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	30

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	280	300
75th	236	264
50th	201	235
25th	176	201
0th	110	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	63

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	255	300
75th	217	225
50th	196	206
25th	180	183
0th	148	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	42

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	254	260
50th	225	229
25th	200	201
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	59

# State of New Jersey

2012-13



25-3510-100

**WITHIN SCHOOL ACHIEVEMENT GAP**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

**Grade Level - 05**

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	268	300
75th	224	224
50th	201	205
25th	176	187
0th	131	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	273	268
50th	248	237
25th	205	205
0th	148	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	37

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	68	63

State of New Jersey

2012-13



25-3510-100

**SCHOOL CLIMATE**

MONMOUTH  
NEPTUNE TWP

GRADE SPAN PK-05

SUMMERFILED ELEMENTARY SCHOOL  
1 SUMMERFIELD LA  
NEPTUNE, NEW JERSEY 07753-3598

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 40 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	1.8%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	452

**SCHOOL PEER GROUP****Summerfiled Elementary School****25-3510-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	CLAYTON J. DAVENPORT ELEMENTARY SCHOOL	01-1310-033 PK-03		56.7%	8.8%	11.6%
ATLANTIC	GALLOWAY TWP	REEDS ROAD ELEMENTARY SCHOOL	01-1690-045 KG-06		52.6%	6.8%	12.4%
ATLANTIC	HAMILTON TWP	GEORGE L. HESS EDUCATIONAL COMPLEX	01-1940-055 PK-05		48.8%	2.0%	13.3%
BERGEN	RIDGEFIELD PARK TWP	LINCOLN ELEMENTARY SCHOOL	03-4380-070 KG-06		46.0%	5.8%	7.5%
BURLINGTON	BURLINGTON CITY	WILBUR WATTS INTERMEDIATE SCHOOL	05-0600-085 03-06		63.0%	2.5%	21.9%
BURLINGTON	PEMBERTON TWP	SAMUEL T. BUSANSKY SCHOOL	05-4050-135 KG-05		63.8%	2.5%	23.6%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE ELEMENTARY SCHOOL	05-4450-060 PK-05		56.2%	6.1%	14.2%
CAMDEN	BERLIN TWP	JOHN F KENNEDY ELEMENTARY SCHOOL	07-0340-050 PK-03		53.8%	3.1%	14.4%
CAMDEN	COLLINGSWOOD BORO	THOMAS SHARP ELEMENTARY SCHOOL	07-0940-070 PK-05		52.6%	0.6%	14.9%
CAMDEN	GLOUCESTER TWP	BLACKWOOD ELEMENTARY SCHOOL	07-1780-020 PK-05		50.6%	1.0%	13.9%
CAMDEN	RUNNEMEDE BORO	GRADE DOWNING ELEMENTARY SCHOOL	07-4590-030 KG-03		48.3%	3.4%	10.1%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL FIVE	07-5820-070 04-06		56.8%	0.7%	19.5%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL THREE	07-5820-050 PK-03		48.8%	0.3%	14.6%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL TWO	07-5820-040 PK-03		45.7%	5.3%	8.0%
CHARTERS	COMMUNITY CHARTER SCHOOL OF PATERSON	COMMUNITY CHARTER SCHOOL OF PATERSON	80-6021-905 KG-05		42.8%	0.2%	11.0%
CHARTERS	MILLVILLE PUBLIC CHARTER SCHOOL	MILLVILLE PUBLIC CHARTER SCHOOL	80-6069-952 KG-03		35.6%	0.0%	5.9%
CUMBERLANI	MILLVILLE CITY	MOUNT PLEASANT ELEMENTARY SCHOOL	11-3230-080 KG-05		49.6%	0.0%	14.5%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS5	13-0250-060 KG-06		51.8%	5.3%	10.9%
ESSEX	BLOOMFIELD TWP	BERKELEY ELEMENTARY	13-0410-050 KG-06		49.9%	5.8%	9.8%
GLOUCESTER	GLASSBORO	DORTHY L. BULLOCK SCHOOL	15-1730-065 01-03		53.8%	6.5%	13.3%
GLOUCESTER	WOODBURY CITY	WEST END MEMORIAL ELEMENTARY SCHOOL	15-5860-110 PK-05		53.8%	3.4%	15.4%
HUDSON	WEEHAWKEN TWP	THEODORE ROOSEVELT SCHOOL	17-5580-080 03-06		47.7%	5.9%	9.3%
MERCER	EWING TWP	PARKWAY ELEMENTARY SCHOOL	21-1430-130 KG-05		57.6%	5.0%	17.5%
MERCER	HAMILTON TWP	KISTHARDT ELEMENTARY SCHOOL	21-1950-150 KG-05		53.6%	3.0%	15.5%
MERCER	HAMILTON TWP	KLOCKNER ELEMENTARY SCHOOL	21-1950-160 KG-05		53.0%	4.2%	12.7%
MIDDLESEX	JAMESBURG BORO	JOHN F. KENNEDY ELEMENTARY SCHOOL	23-2370-080 PK-05		44.4%	7.5%	6.3%
MONMOUTH	NEPTUNE TWP	SHARK RIVER HILLS ELEMENTARY SCHOOL	25-3510-090 PK-05		37.3%	0.0%	6.2%
MONMOUTH	NEPTUNE TWP	SUMMERFILED ELEMENTARY SCHOOL	25-3510-100 PK-05		49.3%	0.0%	14.6%
MORRIS	WHARTON BORO	MARIE V. DUFFY ELEMENTARY SCHOOL	27-5770-040 PK-05		58.3%	6.2%	14.9%
OCEAN	BARNEGAT TWP	LILLIAN M. DUNFEE ELEMENTARY	29-0185-010 KG-05		49.9%	1.1%	15.2%
UNION	UNION TWP	HANNAH CALDWELL ELEM SCH	39-5290-083 PK-05		41.7%	2.2%	7.0%