

OVERVIEW

SOMERSET

WATCHUNG BORO

GRADE SPAN PK-04

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	58	89	100%
College and Career Readiness	39	73	100%
Student Growth	44	62	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **89%** of schools statewide as noted by its statewide percentile ranking and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **73%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **62%** of schools statewide as noted by its statewide percentile ranking and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

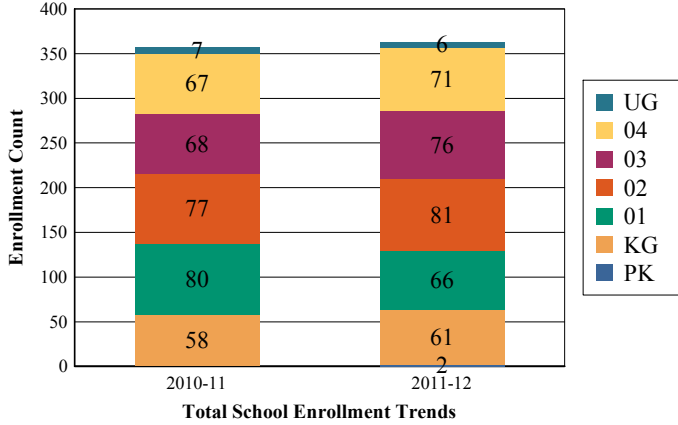
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GRADE SPAN PK-04

Enrollment by Grade

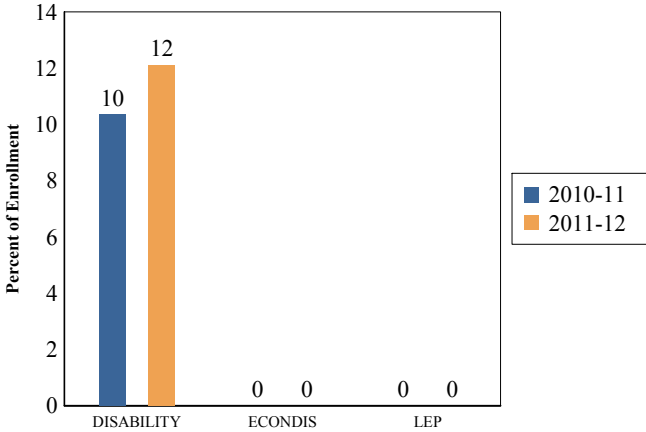
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	357
2011-12	363

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	44	12%
Economically Disadvantaged Students	0	0.0%
Limited English Proficient Students	0	0.0%

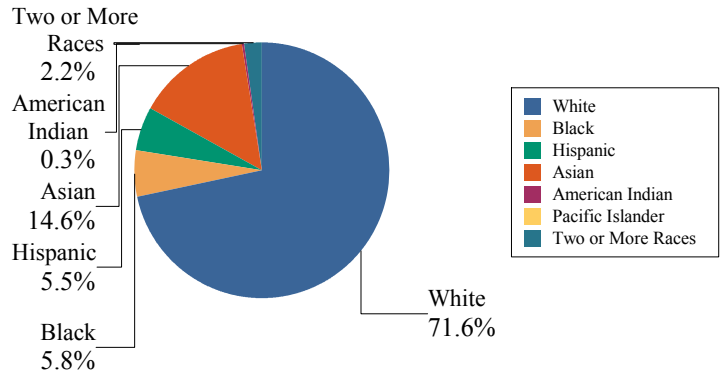
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	100.0%

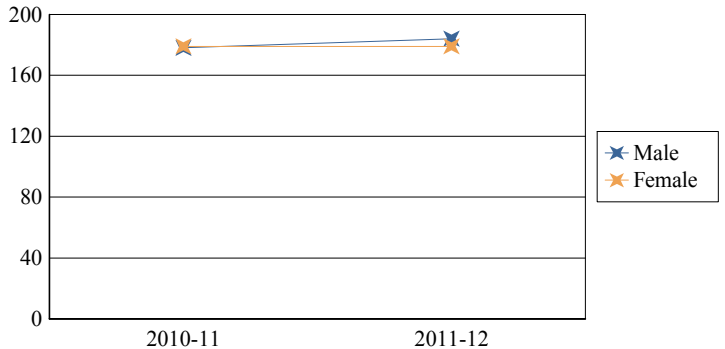
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	178	179
2011-12	184	179



State of New Jersey

35-5540-040

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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	85%	48	89	100%
NJASK Math Proficiency and above	95%	68	89	100%
SUMMARY - Academic Achievement		58	89	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

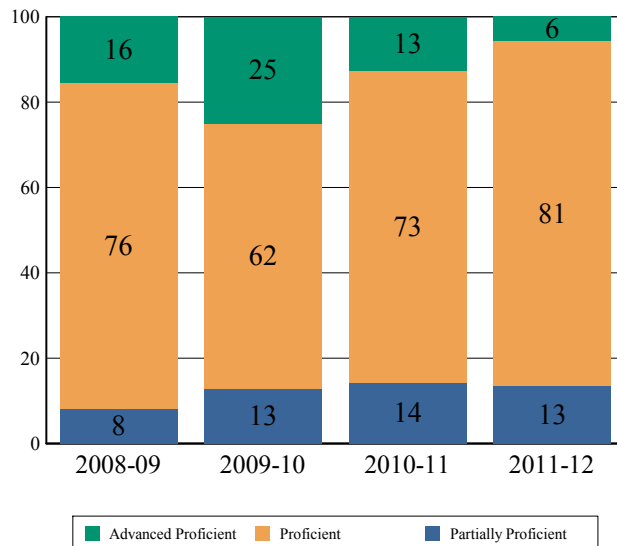
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	144	84.8	87	YES*
White	103	84.5	90	YES*
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

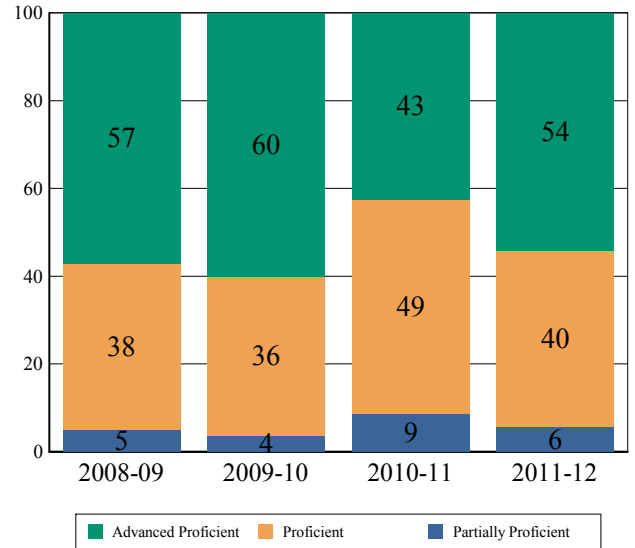
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	144	94.5	90	YES
White	103	98.1	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	81%	14%
White	2%	84%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	18%	82%	0%
Two or More Races	-	-	-
Students w/ Disability	0%	63%	38%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

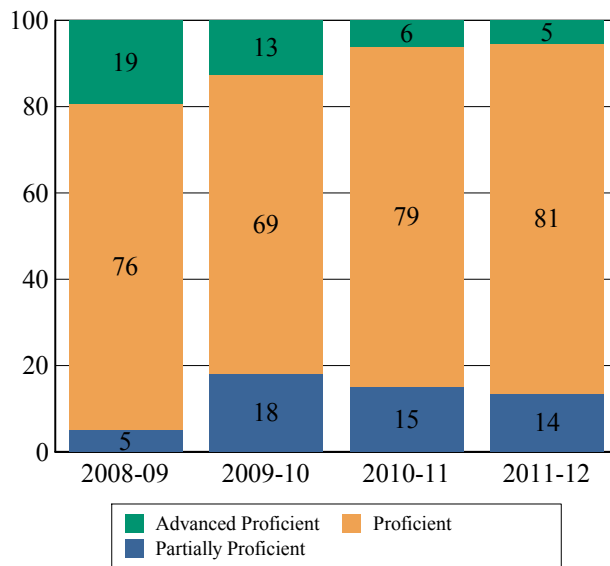
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	81%	13%
White	7%	80%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

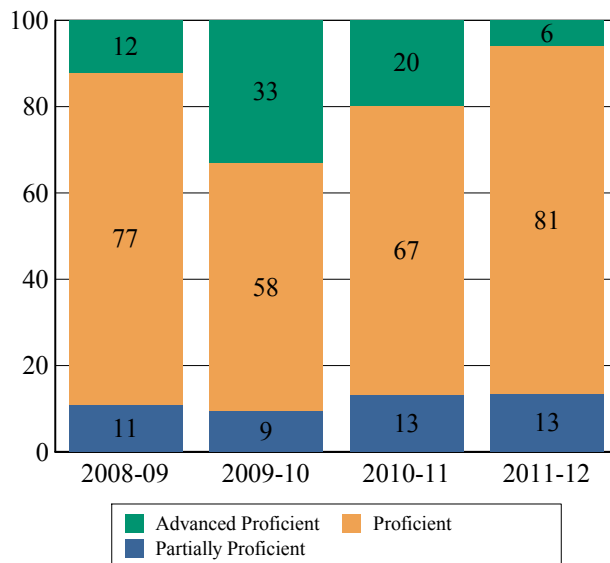
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	39%	4%
White	51%	45%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	91%	9%	0%
Two or More Races	-	-	-
Students w/ Disability	56%	31%	13%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

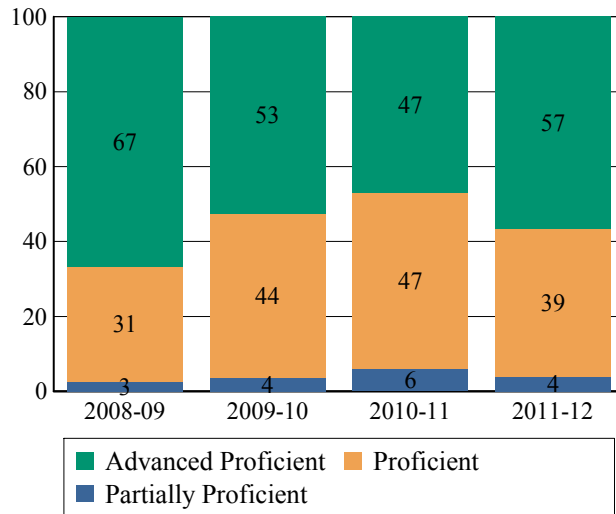
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	41%	7%
White	58%	42%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

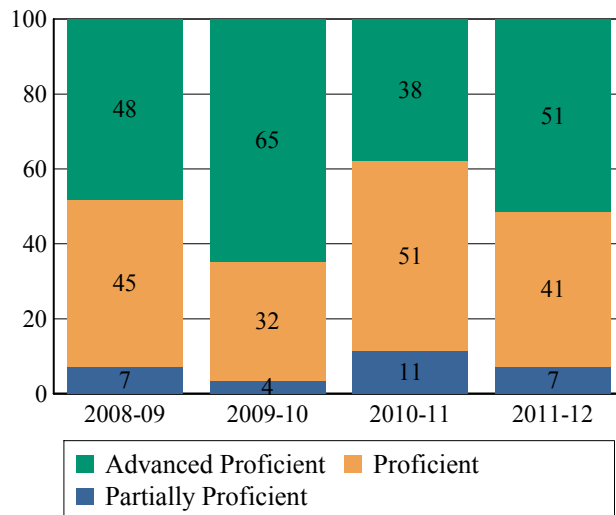
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

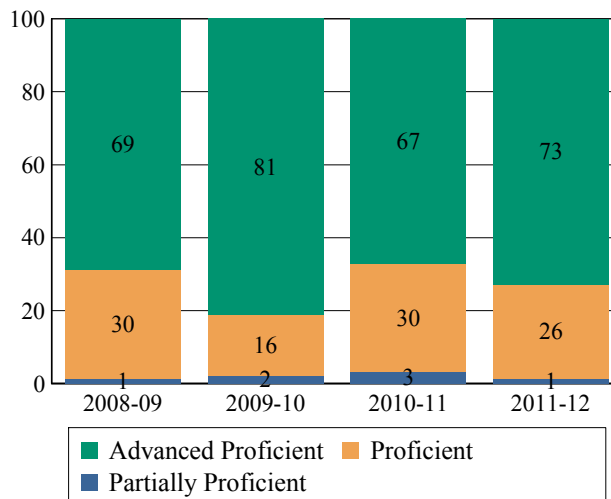
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	73%	26%	1%
White	75%	25%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

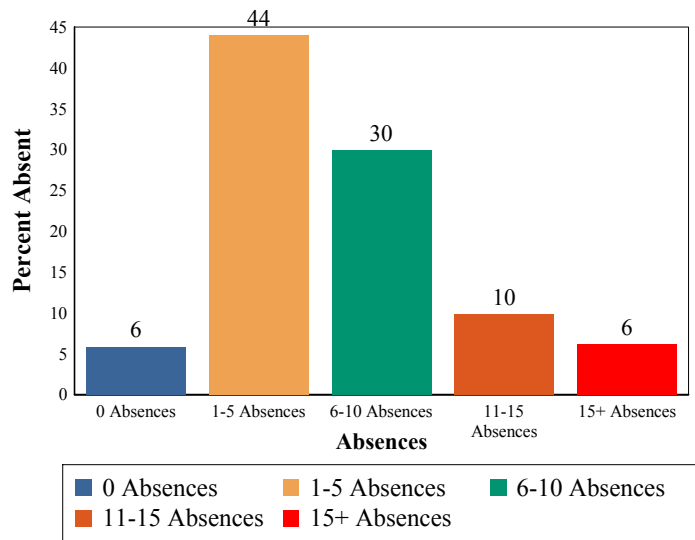
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	39	73	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	56	30	62	35	YES
Student Growth on Math	58	57	62	35	YES
		44	62		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	0%	0%
Proficient	12%	32%	37%
Advanced Proficient	0%	0%	6%

	GROWTH		
	Low	Typical	High
Partially Proficient	3%	3%	0%
Proficient	12%	19%	9%
Advanced Proficient	6%	15%	34%

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN PK-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	255
75th	228
50th	216
25th	206
0th	172

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	252
25th	231
0th	187

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	61

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	258
75th	230
50th	214
25th	206
0th	185

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	282
50th	254
25th	224
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	56



SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 0 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.5
Administrators	363.0

SCHOOL PEER GROUP**BAYBERRY****35-5540-040**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FRANKLIN LAKES BORO	HIGH MOUNTAIN ROAD	03-1580-020	PK-05	0.0%	0.7%	11.6%
BERGEN	GLEN ROCK BORO	RICHARD E BYRD	03-1760-070	KG-05	0.4%	0.4%	16.9%
BERGEN	MIDLAND PARK BORO	HIGHLAND AVE	03-3170-070	PK-06	3.4%	0.0%	39.7%
BERGEN	MONTVALE BORO	MEMORIAL	03-3330-030	PK-04	1.7%	2.8%	10.2%
BERGEN	RIVER VALE TWP	ROBERGE	03-4430-060	KG-05	0.8%	2.3%	9.2%
BERGEN	WYCKOFF TWP	ABRAHAM LINCOLN	03-5920-010	KG-05	0.0%	0.0%	11.5%
CAMDEN	HADDONFIELD BORO	ELIZABETH HADDON	07-1900-080	KG-05	0.3%	0.0%	15.4%
ESSEX	ESSEX FELLS BORO	ESSEX FELLS	13-1400-050	PK-06	0.0%	0.0%	13.2%
ESSEX	FAIRFIELD TWP	ADLAI E STEVENSON	13-1465-005	PK-03	0.0%	0.5%	5.7%
ESSEX	FAIRFIELD TWP	WINSTON CHURCHILL	13-1465-030	PK-06	0.0%	0.0%	13.4%
ESSEX	LIVINGSTON TWP	BURNET HILL SCHOOL	13-2730-070	PK-05	1.0%	1.7%	13.1%
ESSEX	LIVINGSTON TWP	MT PLEASANT	13-2730-110	KG-05	1.4%	2.8%	9.5%
ESSEX	LIVINGSTON TWP	RIKER HILL	13-2730-118	KG-05	1.0%	1.4%	13.2%
ESSEX	MILLBURN TWP	HARTSHORN	13-3190-080	KG-05	0.0%	0.4%	8.6%
ESSEX	NORTH CALDWELL BORO	GRANDVIEW SCHOOL	13-3630-060	PK-03	0.0%	0.0%	10.3%
ESSEX	VERONA BORO	BROOKDALE AVE	13-5370-070	KG-04	0.0%	0.0%	14.0%
ESSEX	VERONA BORO	FOREST AVE	13-5370-090	KG-04	0.0%	0.0%	9.6%
ESSEX	VERONA BORO	LANING AVE	13-5370-100	PK-04	0.0%	0.0%	9.3%
GLOUCESTER	PITMAN BORO	ELWOOD KINDLE	15-4140-060	KG-05	0.0%	0.0%	13.6%
GLOUCESTER	PITMAN BORO	W C K WALLS	15-4140-080	PK-05	0.4%	0.0%	16.0%
HUNTERDON	LEBANON BORO	LEBANON BOROUGH	19-2590-050	KG-06	0.0%	0.0%	12.8%
MONMOUTH	RUMSON BORO	DEANE PORTER	25-4570-040	PK-03	0.0%	0.0%	8.9%
MORRIS	LONG HILL TWP	MILLINGTON	27-4000-060	02-05	2.0%	2.3%	22.1%
MORRIS	MENDHAM TWP	MENDHAM TWP ELEM	27-3100-050	PK-04	0.0%	0.0%	11.4%
MORRIS	MOUNTAIN LAKES BORO	WILDWOOD	27-3460-080	PK-05	0.8%	0.4%	15.3%
SOMERSET	WARREN TWP	WOODLAND SCHOOL	35-5470-050	KG-05	2.2%	3.3%	11.7%
SOMERSET	WATCHUNG BORO	BAYBERRY	35-5540-040	PK-04	0.0%	0.0%	11.6%
UNION	BERKELEY HEIGHTS TWP	WILLIAM WOODRUFF	39-0310-050	02-05	0.4%	0.0%	14.0%
UNION	CRANFORD TWP	LIVINGSTON AVE SCH	39-0980-080	03-05	1.8%	0.0%	25.0%
UNION	WESTFIELD TOWN	FRANKLIN	39-5730-100	01-05	0.3%	0.2%	14.1%
UNION	WESTFIELD TOWN	WASHINGTON	39-5730-150	01-05	0.3%	0.0%	16.2%



State of New Jersey

35-5540-050

VALLEY VIEW

50 VALLEY VIEW ROAD

WATCHUNG, NJ 07069

OVERVIEW

SOMERSET

WATCHUNG BORO

GRADE SPAN 05-08

This school's academic performance is very high when compared to schools across the state. Additionally, its academic performance is very high when compared to its peers. This school's college and career readiness is very high when compared to schools across the state. Additionally, its college and career readiness is very high when compared to its peers. This school's student growth performance is very high when compared to schools across the state. Additionally, its student growth performance is very high when compared to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	82	97	100%
College and Career Readiness	83	90	100%
Student Growth	90	98	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 97% of schools statewide as noted by its statewide percentile ranking and 82% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 90% of schools statewide as noted by its statewide percentile ranking and 83% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 100% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 98% of schools statewide as noted by its statewide percentile ranking and 90% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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VALLEY VIEW

50 VALLEY VIEW ROAD

WATCHUNG, NJ 07069

DEMOGRAPHIC INFORMATION

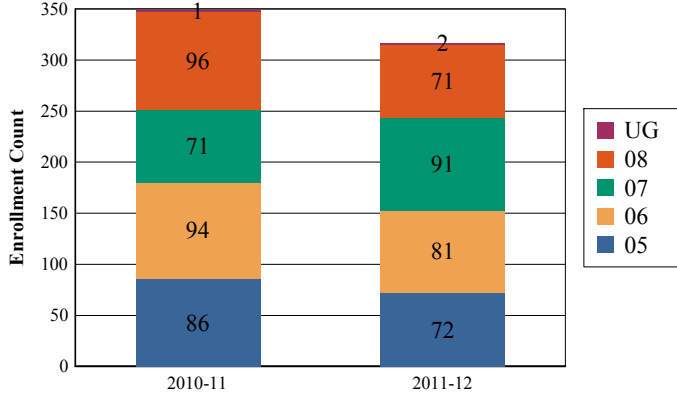
SOMERSET

WATCHUNG BORO

GRADE SPAN 05-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



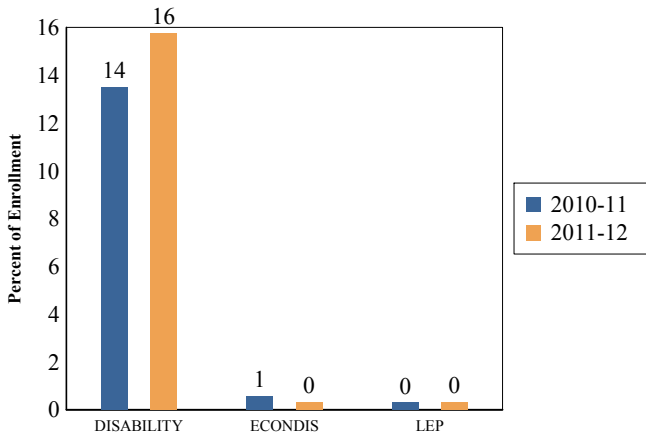
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	348
2011-12	317

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	50	16%
Economically Disadvantaged Students	1	0.3%
Limited English Proficient Students	1	0.3%

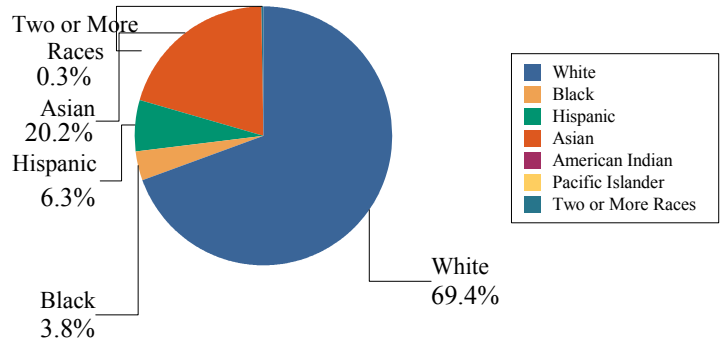
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	99.1%
Multiple languages	0.6%
Hindi	0.3%

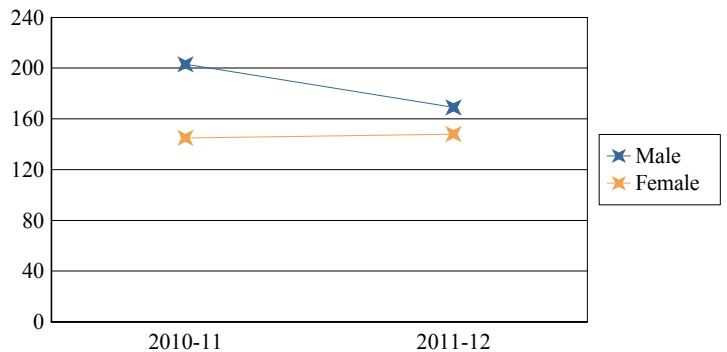
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	203	145
2011-12	169	148



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VALLEY VIEW

50 VALLEY VIEW ROAD

WATCHUNG, NJ 07069

ACADEMIC ACHIEVEMENT

SOMERSET

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GRADE SPAN 05-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	91%	73	96	100%
NJASK Math Proficiency and above	94%	90	97	100%
SUMMARY - Academic Achievement		82	97	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

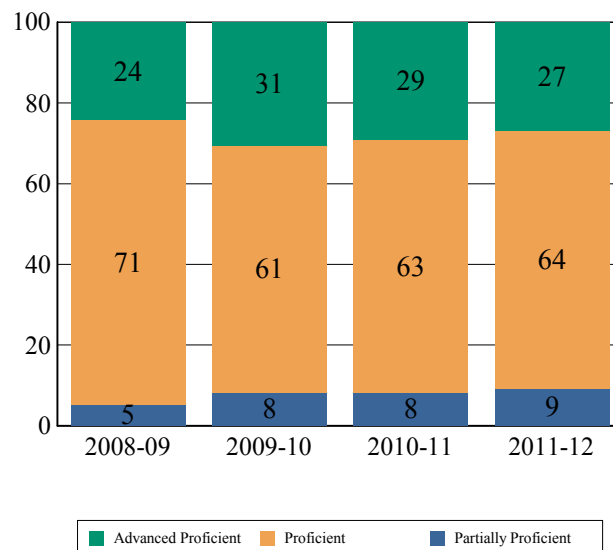
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	305	90.8	90	YES
White	213	92	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	63	93.7	90	YES
Two or More Races	-	-		--
Students with Disability	48	60.5	66.6	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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WATCHUNG BORO

GRADE SPAN 05-08

VALLEY VIEW

50 VALLEY VIEW ROAD

WATCHUNG, NJ 07069

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

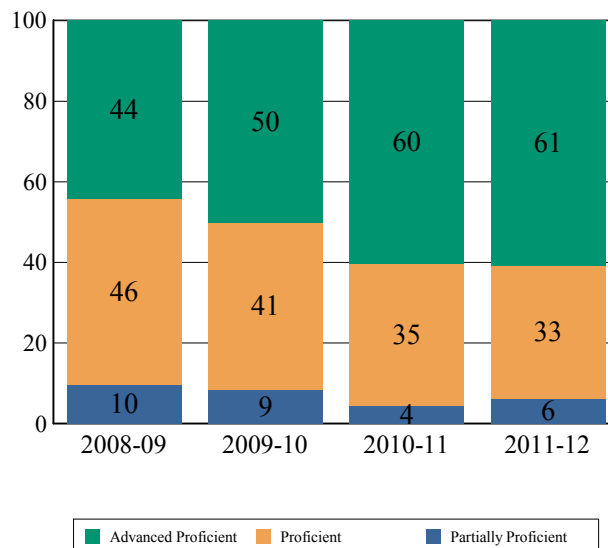
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	304	93.8	90	YES
White	212	94.8	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	63	96.8	90	YES
Two or More Races	-	-		--
Students with Disability	48	66.6	75	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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VALLEY VIEW

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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	66%	13%
White	20%	76%	5%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	36%	50%	14%
Two or More Races	-	-	-
Students w/ Disability	0%	57%	43%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

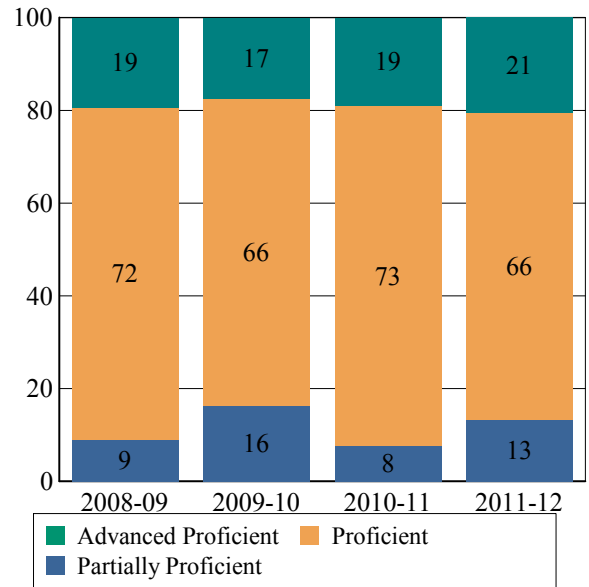
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	59%	10%
White	32%	58%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	38%	52%	10%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	64%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

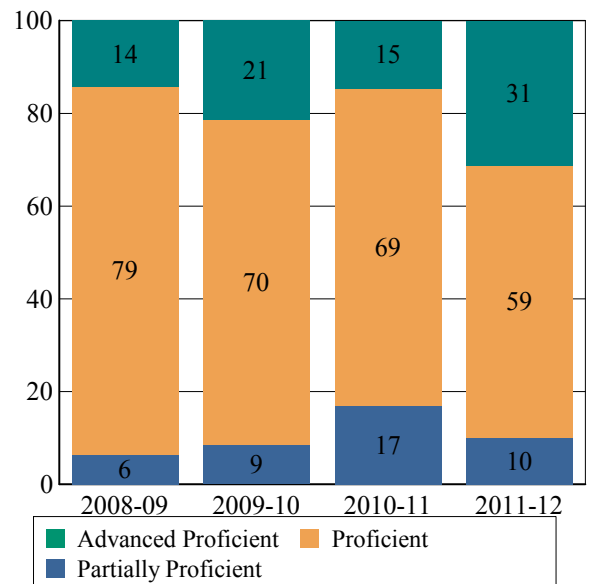
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

**SOMERSET
WATCHUNG BORO**

GRADE SPAN 05-08

35-5540-050

**VALLEY VIEW
50 VALLEY VIEW ROAD
WATCHUNG, NJ 07069**

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	65%	11%
White	18%	68%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	47%	53%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	33%	60%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

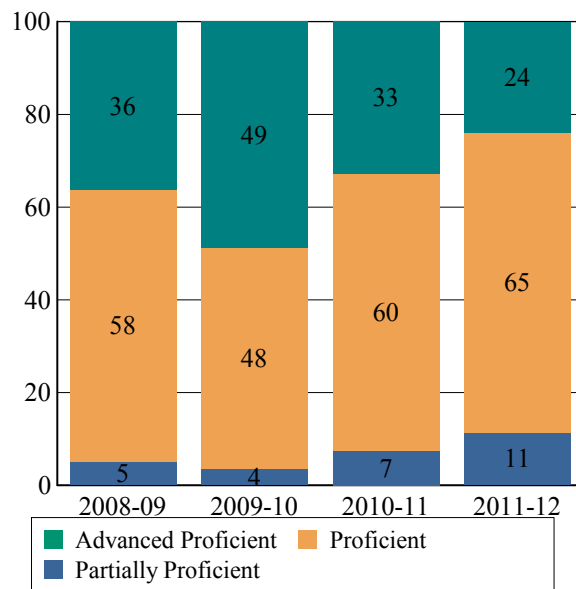
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	67%	1%
White	33%	65%	2%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

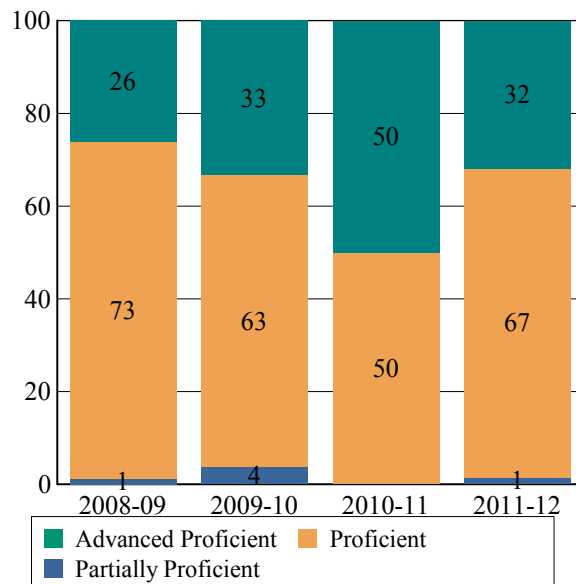
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

SOMERSET

GRADE SPAN 05-08

WATCHUNG BORO

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



ACADEMIC ACHIEVEMENT

SOMERSET

WATCHUNG BORO

GRADE SPAN 05-08

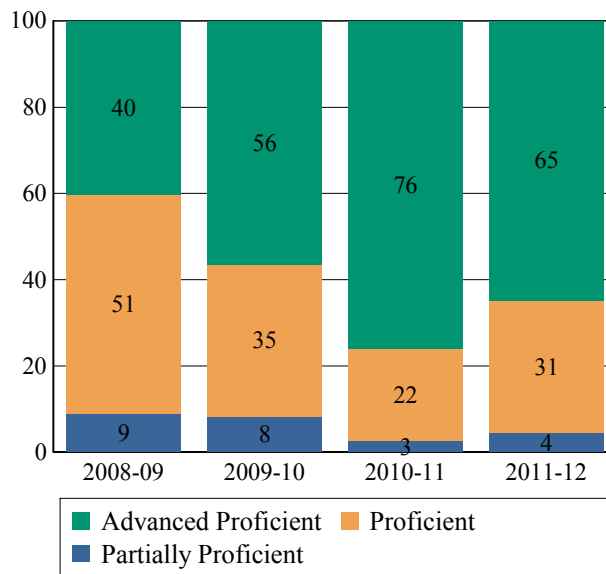
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	65%	31%	4%
White	59%	41%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	93%	0%	7%
Two or More Races	-	-	-
Students w/ Disability	43%	36%	21%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

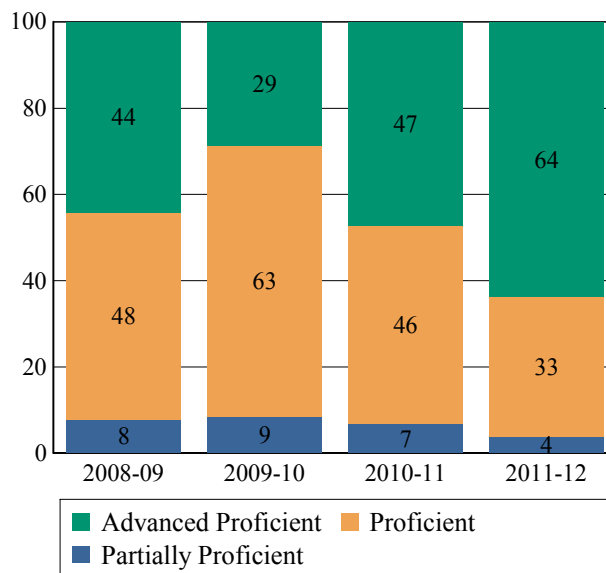
NJASK Proficiency Trends - Math - Grade Level - 06

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	64%	33%	4%
White	64%	30%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	67%	33%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	18%	55%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	N/A	N/A	N/A



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



ACADEMIC ACHIEVEMENT

SOMERSET

WATCHUNG BORO

GRADE SPAN 05-08

35-5540-050

VALLEY VIEW

50 VALLEY VIEW ROAD

WATCHUNG, NJ 07069

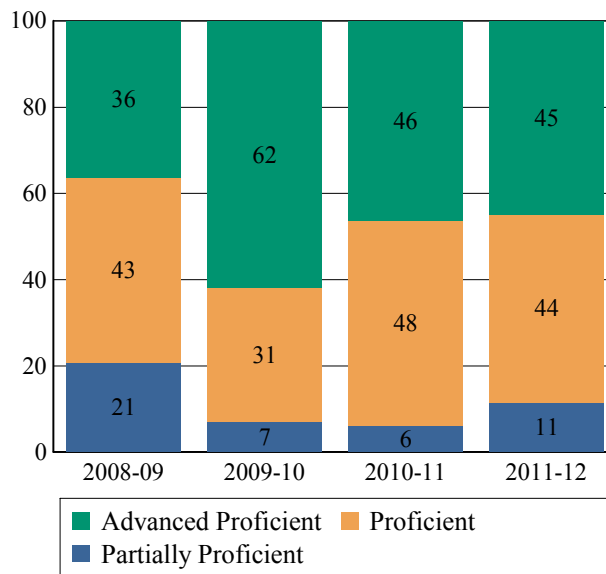
NJASK Results - Math Grade Level - 07

NJASK Proficiency Trends - Math - Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	44%	11%
White	42%	47%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	63%	32%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	47%	47%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

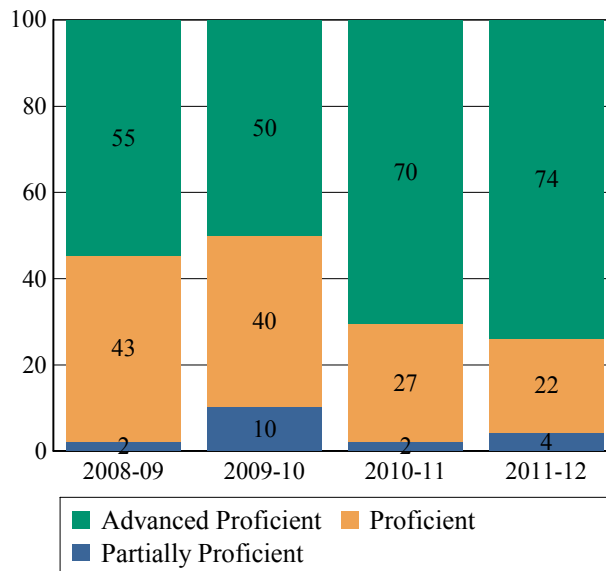
NJASK Proficiency Trends - Math - Grade Level - 08

NJASK Results - Math Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	74%	22%	4%
White	76%	22%	2%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

35-5540-050

VALLEY VIEW

50 VALLEY VIEW ROAD

WATCHUNG, NJ 07069

ACADEMIC ACHIEVEMENT

SOMERSET

WATCHUNG BORO

GRADE SPAN 05-08

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

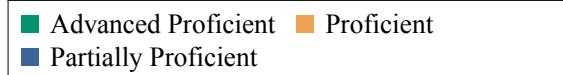
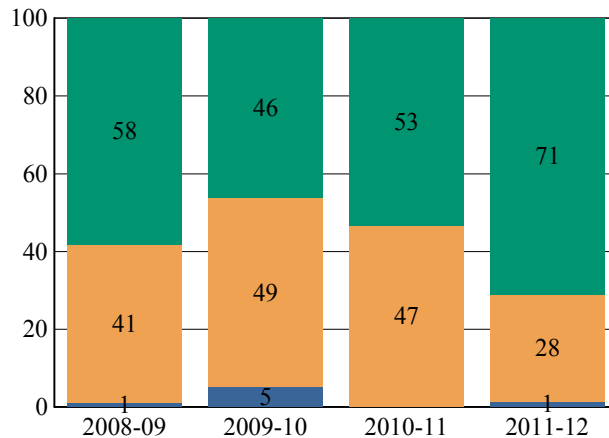
NJASK Results - Science Grade Level - 08

NJASK Proficiency Trends - Science - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	71%	28%	1%
White	76%	22%	2%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

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COLLEGE AND CAREER READINESS

SOMERSET
WATCHUNG BORO

GRADE SPAN 05-08

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	55%	92	93	20%	YES
Chronic Absenteeism (%)	3%	73	87	6%	YES
Summary		83	90		100%

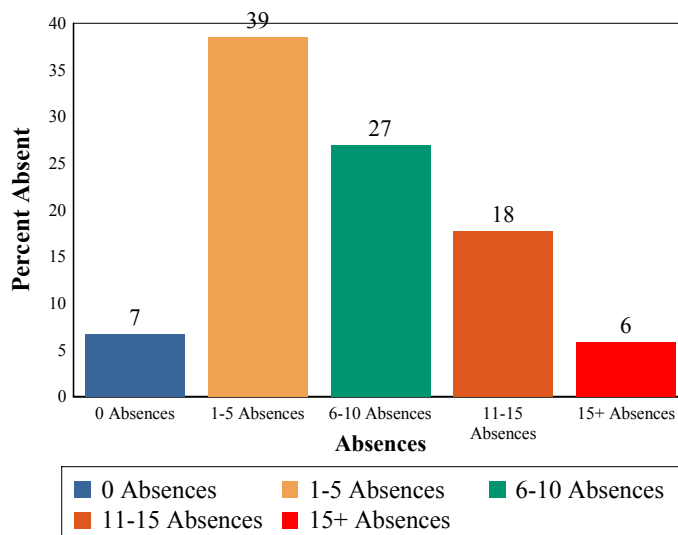
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	55%
Algebra grade (C or better)	99%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

SOMERSET

WATCHUNG BORO

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	64	90	97	35	YES
Student Growth on Math	73	90	99	35	YES
		90	98		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	3%	4%	2%
Proficient	14%	25%	24%
Advanced Proficient	2%	5%	21%

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	2%	1%
Proficient	9%	12%	11%
Advanced Proficient	4%	13%	45%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

GRADE SPAN 05-08

WATCHUNG BORO

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	282
75th	239
50th	228
25th	212
0th	176

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	280
50th	254
25th	224
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	56

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	250
50th	234
25th	216
0th	162

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	293
50th	269
25th	237
0th	170

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	57



WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

WATCHUNG BORO

GRADE SPAN 05-08

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	286
75th	247
50th	228
25th	215
0th	153

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	44

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	282
75th	250
50th	238
25th	230
0th	197

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	33

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	267
50th	245
25th	218
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	61

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	292
50th	265
25th	243
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	64



SCHOOL CLIMATE
SOMERSET
WATCHUNG BORO

GRADE SPAN 05-08

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.6%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 46 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.5
Administrators	317.0

SCHOOL PEER GROUP**VALLEY VIEW****35-5540-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	ALPINE BORO	ALPINE ELEM	03-0080-010	KG-08	0.0%	1.4%	16.7%
BERGEN	HO HO KUS BORO	HO HO KUS	03-2200-050	PK-08	0.0%	0.5%	15.8%
BERGEN	MONTVALE BORO	FIELDSTONE MIDDLE	03-3330-020	05-08	0.6%	0.0%	12.7%
BERGEN	UPPER SADDLE RIVER BORO	EMIL A CAVALLINI	03-5330-050	06-08	0.0%	0.6%	12.9%
BERGEN	WALDWICK BORO	WALDWICK MIDDLE SCHOOL	03-5410-070	06-08	1.3%	0.5%	16.6%
BERGEN	WOODCLIFF LAKE BORO	WOODCLIFF MIDDLE SCHOOL	03-5880-050	06-08	0.4%	0.0%	13.4%
BURLINGTON	MEDFORD LAKES BORO	NEETA SCHOOL	05-3070-040	03-08	0.9%	0.0%	11.2%
CAMDEN	HADDONFIELD BORO	MIDDLE	07-1900-070	06-08	1.1%	0.0%	17.5%
CHARTERS	RIDGE AND VALLEY CS	RIDGE AND VALLEY CS	80-7727-900	KG-08	0.0%	0.0%	25.0%
ESSEX	CEDAR GROVE TWP	CEDAR GROVE MEMORIAL MS	13-0760-058	05-08	0.0%	0.2%	13.1%
ESSEX	LIVINGSTON TWP	HERITAGE MIDDLE SCH	13-2730-055	07-08	1.5%	0.1%	14.7%
GLOUCESTER	PITMAN BORO	PITMAN MIDDLE SCHOOL	15-4140-075	06-08	0.0%	0.0%	15.7%
HUNTERDON	CALIFON BORO	CALIFON BOROUGH	19-0670-030	PK-08	0.0%	0.0%	9.4%
MIDDLESEX	MONROE TWP	APPLEGARTH	23-3290-020	06-08	0.0%	0.2%	14.6%
MONMOUTH	FAIR HAVEN BORO	KNOLLWOOD	25-1440-050	04-08	0.4%	0.0%	16.0%
MONMOUTH	MONMOUTH BEACH BORO	MONMOUTH BEACH ELEM	25-3250-050	KG-08	0.3%	0.0%	9.0%
MONMOUTH	RUMSON BORO	FORRESTDAL	25-4570-050	04-08	0.0%	0.0%	14.3%
MONMOUTH	SHREWSBURY BORO	SHREWSBURY ELEM	25-4770-050	PK-08	0.8%	0.0%	17.0%
MONMOUTH	SPRING LAKE BORO	H W MOUNTZ ELEM	25-4980-050	PK-08	1.1%	0.0%	12.3%
MORRIS	BOONTON TWP	ROCKAWAY VALLEY	27-0460-060	PK-08	1.2%	0.0%	13.8%
MORRIS	EAST HANOVER TWP	EAST HANOVER MIDDLE	27-1190-050	06-08	0.0%	0.0%	15.8%
MORRIS	HANOVER TWP	MEMORIAL JUNIOR	27-2000-040	06-08	0.2%	0.2%	12.4%
MORRIS	KINNELON BORO	PEARL R MILLER MIDDLE	27-2460-065	06-08	1.3%	0.0%	14.1%
MORRIS	MENDHAM TWP	MENDHAM TWP MIDDLE	27-3100-060	05-08	0.2%	0.2%	16.1%
MORRIS	MOUNTAIN LAKES BORO	BRIARCLIFF	27-3460-060	06-08	0.7%	0.4%	14.8%
SOMERSET	WARREN TWP	MIDDLE	35-5470-033	06-08	0.5%	0.5%	17.6%
SOMERSET	WATCHUNG BORO	VALLEY VIEW	35-5540-050	05-08	0.3%	0.3%	15.8%
UNION	BERKELEY HEIGHTS TWP	COLUMBIA	39-0310-030	06-08	1.4%	0.0%	15.1%
UNION	WESTFIELD TOWN	ROOSEVELT INTERMEDIATE	39-5730-060	06-08	1.2%	0.0%	16.3%
WARREN	HARMONY TWP	HARMONY TOWNSHIP SCHOOL	41-2040-030	PK-08	0.0%	0.0%	14.8%