

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[N J REG DAY-MANNINGTON](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: N J REG DAY-MANNINGTON

COUNTY: SALEM

DISTRICT: SALEM COUNTY VOCATIONAL

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 53 minutes
State Average	6 hours: 6 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	6 hours: 23 minutes
State Average	5 hours: 15 minutes

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	8	8
Library/Media Centers	10	10
Computer Labs	1	1
All Locations	19	19

<u>Average Class Size</u>	
Average number of students assigned to a classroom in the school.	
School	
State Average	18.2

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	2.2	2.4

Student Information

<u>Enrollment</u>				
Counts of students "on-roll" in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Cognitive-Mild		6.0		
Cognitive-Moderate		2.0		
Learning and/or Language Disabilities		4.0		
Behavioral Disabilities		10.0		
Multiple Disabilities	42.0	30.0		
Auditory Disabilities		1.0		
Visual Impairments				
Autism		3.0		
Cognitive-Severe				
Full-Day Preschool Disabilities				
Half-Day Preschool Disabilities				
Other IEP				
Total School	42.0	56.0		

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	100.0%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	38.1%	20.2%
2008-09		20.2%
2007-08		26.0%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09				
	District	2009-10	*	*%	*%	*%
		2008-09				
	DFG	2009-10	*	*%	*%	*%
		2008-09				

	State	2009-10	101654	40.2%	50.4%	9.3%
		2008-09	101643	36.8%	56.4%	6.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
» details for subgroups	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	*	*%	*%	*%
» details for subgroups for Mathematics		2008-09				
	District	2009-10	*	*%	*%	*%
		2008-09				
	DFG	2009-10	*	*%	*%	*%
		2008-09				
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
» details for subgroups	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	*	*%	*%	*%
» details for subgroups for Science		2008-09				

	District	2009-10 2008-09	* *	*% *%	*% *%	*% *%
	DFG	2009-10 2008-09	* *	*% *%	*% *%	*% *%
	State	2009-10 2008-09	102004 101873	6.5% 8.9%	49.2% 44%	44.3% 47.1%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	19	26.3%	52.6%	21.1%
		2008-09	17	23.5%	64.7%	11.8%
	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	19	42.1%	26.3%	31.6%
		2008-09	17	23.5%	58.8%	17.6%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	District	2009-10	*	*%	*%	*%
		2008-09	*	*%	*%	*%
	DFG	2009-10	16	6.3%	93.8%	0%
		2008-09	14	21.4%	78.6%	0%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	DFG	2009-10	16	18.8%	62.5%	18.8%
		2008-09	14	21.4%	7.1%	71.4%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
		2009-10				
		2008-09				

	DFG	2009-10	16	6.3%	62.5%	31.3%
		2008-09	14	21.4%	64.3%	14.3%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	60	11.7%	76.7%	11.7%
		2008-09	49	10.2%	85.7%	4.1%
	DFG	2009-10	5038	10.9%	69.3%	19.8%
		2008-09	4710	15.7%	70.1%	14.3%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	*	0%	0%	0%
		2008-09	*	0%	0%	0%
	District	2009-10	60	33.3%	56.7%	10%
		2008-09	49	26.5%	65.3%	8.2%
	DFG	2009-10	5033	23.6%	50%	26.4%
		2008-09	4708	26.4%	48.3%	25.3%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance</u>	
School	90.0
State Average	94.6

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	7%	17%	10%
2008-09	7%	22%	7%
2007-08	2%	10%	9%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2009-10	42.0	83.2
2008-09	0	68.4
2007-08	26.5	56.4

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2009-10	4.9	4.4
2008-09	6.6	4.6
2007-08	6.2	4.3

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average

<u>Faculty Mobility Rate</u>	
Percentage of faculty who entered and left the school during the school year.	

2009-10	84.5%	94.1%
2008-09	92.2%	96.0%
2007-08	94.0%	95.4%

	School	State Average
2009-10	0.0%	
2008-09	0.0%	4.0%
2007-08	35.3%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	75.0%	25.0%	0.0%	0.0%	100.0%
2008-09	75.0%	25.0%	0.0%	0.0%	100.0%
2007-08	60.0%	40.0%	0.0%	0.0%	100.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	9.0	12.3	2.0	2.8	78.8	99.1	5.2	10.6
2008-09	8.0	11.7	2.0	2.8	79.3	102.5	5.6	10.9
2007-08	12.0	11.7		1.6	0.0	0.1	3.8	10.5

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$74,875	\$69,612	\$62,354
Salary - State	\$112,866	\$109,569	\$106,121
Years of Experience - District	7	6	6
Years of Experience - State	19	18	19
Faculty			
Salary - District	\$48,760	\$45,360	\$40,760
Salary - State	\$62,444	\$61,361	\$60,400
Years of Experience - District	4	3	3
Years of Experience - State	9	9	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	29%	48%	-38%	8%
2008-09	29%	48%	-38%	8%
2007-08	51%	48%	124%	6%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	12%	11%	2%	2%
2008-09	12%	11%	2%	2%
2007-08	13%	11%	-17%	8%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	19%	36%	20%	36%	19%	39%
State	59%	32%	58%	31%	50%	31%
Federal	8%	5%	5%	5%	13%	6%
Other	14%	27%	17%	28%	18%	24%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$3,326	\$7,790	\$4,515	\$7,973	\$2,606	\$7,672
Classroom - General Supplies/Textbooks	\$137	\$543	\$116	\$549	\$269	\$546
Classroom - Purchased Services and Other	\$2,213	\$300	\$28	\$233	\$2,185	\$274
Total Classroom Instruction	\$5,676	\$8,633	\$4,659	\$8,756	\$5,060	\$8,492
Support Services - Salaries and Benefits	\$1,388	\$1,967	\$782	\$1,942	\$965	\$1,829
Support Services - other	\$307	\$209	\$217	\$179	\$176	\$173
Total Support Services	\$1,695	\$2,176	\$999	\$2,121	\$1,141	\$2,002
Administration - Salaries and Benefits	\$1,433	\$1,721	\$1,178	\$1,867	\$1,846	\$1,774
Administration - other	\$527	\$502	\$341	\$509	\$431	\$499
Total Administration Costs	\$1,960	\$2,223	\$1,519	\$2,376	\$2,277	\$2,273
Op./Maint. of Plant - Salaries and Benefits	\$605	\$1,119	\$372	\$1,149	\$505	\$1,099

Op./Maint. of Plant - other	\$1,582	\$1,565	\$1,317	\$1,597	\$1,775	\$1,504
Total Operations and Maintenance of Plant	\$2,187	\$2,684	\$1,689	\$2,746	\$2,280	\$2,603
Total Food Services Costs	\$0	\$21	\$0	\$24	\$0	\$53
Total Extracurricular Costs	\$42	\$379	\$40	\$388	\$62	\$363
(1)TOTAL COMPARATIVE COST PER PUPIL	\$11,559	\$16,346	\$8,911	\$16,667	\$10,847	\$15,955
(2)TOTAL COST PER PUPIL	\$14,589	\$17,332	\$10,744	\$17,856	\$13,032	\$17,516

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD**SCHOOL:**N J REG DAY-MANNINGTON**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	4504	74.7%	24.7%	0.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51951	45.8%	50.7%	3.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49419	34.2%	58%	7.8%
White	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16862	59.6%	38.6%	1.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	115	37.4%	55.7%	7%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4100	72%	27.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51639	42.1%	54.2%	3.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49329	31.9%	60.1%	8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	33754	57.5%	41%	1.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009-10 SCHOOL REPORT CARD**SCHOOL:**N J REG DAY-MANNINGTON**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	4788	51.1%	36.7%	12.2%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52137	21.7%	39.7%	38.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49561	21.8%	42.5%	35.7%
White	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16962	41.7%	40.8%	17.5%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	4376	51.6%	36.5%	11.9%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51797	24.5%	42.7%	32.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49481	24.6%	44.1%	31.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	33881	41%	42.2%	16.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**N J REG DAY-MANNINGTON**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3214	79.9%	19.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51824	45.3%	48%	6.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%

	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School			

	District				
	DFG				
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School				
	District				
	DFG				
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School				
	District				
	DFG				
	State	3101	76%	23.3%	0.7%
Male	School				
	District				
	DFG				
	State	51770	39.3%	55.3%	5.3%
Female	School				
	District				
	DFG				
	State	49829	34.2%	57.6%	8.2%
White	School				
	District				
	DFG				
	State	54571	25.6%	65.7%	8.6%
Black	School				
	District				
	DFG				
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School				
	District				
	DFG				
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School				
	District				
	DFG				
	State	85	45.9%	49.4%	4.7%

Hispanic	School				
	District				
	DFG				
	State	19924	54.6%	43.4%	2%
Other Race	School				
	District				
	DFG				
	State	965	44.5%	52.2%	3.3%
Migrant Students	School				
	District				
	DFG				
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School				
	District				
	DFG				
	State	33190	58.8%	39.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%
Limited English proficient participation rate for New Jersey: 36%
Students with disabilities participation rate for the nation's public schools: 71%
Limited English proficient participation rate for the nation's public schools: 84%

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**N J REG DAY-MANNINGTON**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3534	55.8%	33.1%	11.1%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52034	22.4%	40.9%	36.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%

	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School				

	District				
	DFG				
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School				
	District				
	DFG				
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School				
	District				
	DFG				
	State	3376	55.3%	34.5%	10.2%
Male	School				
	District				
	DFG				
	State	51955	26.6%	44.1%	29.3%
Female	School				
	District				
	DFG				
	State	49987	27%	47.1%	25.9%
White	School				
	District				
	DFG				
	State	54657	17.8%	48.6%	33.5%
Black	School				
	District				
	DFG				
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School				
	District				
	DFG				
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School				
	District				
	DFG				
	State	85	36.5%	48.2%	15.3%

Hispanic	School				
	District				
	DFG				
	State	19958	38.5%	46%	15.5%
Other Race	School				
	District				
	DFG				
	State	973	37.7%	42.9%	19.4%
Migrant Students	School				
	District				
	DFG				
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School				
	District				
	DFG				
	State	33332	43.4%	42.9%	13.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4%	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%
--

Limited English proficient participation rate for the nation's public schools: 94%
--

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**N J REG DAY-MANNINGTON**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	3532	30.1%	58.8%	11.1%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52025	6.6%	46.7%	46.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	53314	2.3%	42.2%	55.5%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%

	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School				

	District				
	DFG				
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School				
	District				
	DFG				
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School				
	District				
	DFG				
	State	3366	34.3%	51.9%	13.8%
Male	School				
	District				
	DFG				
	State	51889	9.2%	42.5%	48.4%
Female	School				
	District				
	DFG				
	State	49939	8.6%	45.5%	45.8%
White	School				
	District				
	DFG				
	State	54625	3.5%	37.6%	58.9%
Black	School				
	District				
	DFG				
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School				
	District				
	DFG				
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School				
	District				
	DFG				
	State	84	9.5%	53.6%	36.9%

Hispanic	School				
	District				
	DFG				
	State	19929	15.8%	56%	28.3%
Other Race	School				
	District				
	DFG				
	State	969	12.2%	46.1%	41.7%
Migrant Students	School				
	District				
	DFG				
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School				
	District				
	DFG				
	State	33266	18.4%	56.1%	25.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD

SCHOOL:N J REG DAY-MANNINGTON

COUNTY: SALEM

DISTRICT: SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2500	79.2%	20.2%	0.6%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52161	42%	51.7%	6.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50185	31.2%	57.5%	11.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%

	State	17371	58%	39.6%	2.4%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2436	81.3%	18.2%	0.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52049	38.4%	55.1%	6.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49342	29.1%	59.8%	11.1%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	75%	25%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	32267	56.5%	41.5%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD

SCHOOL:N J REG DAY-MANNINGTON

COUNTY: SALEM

DISTRICT: SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2772	56.7%	32.5%	10.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52333	21.2%	40.3%	38.5%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50326	20.8%	43.9%	35.2%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%

	State	17436	41.3%	42.9%	15.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	*	*	*	*
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2703	55.3%	34%	10.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52201	22.4%	43.5%	34.1%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49503	22.3%	47.4%	30.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	32379	38.1%	46.8%	15.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD

SCHOOL:N J REG DAY-MANNINGTON

COUNTY: SALEM

DISTRICT: SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	17	17.6%	58.8%	23.5%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2295	83.8%	15.6%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52392	34%	51.3%	14.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	13	30.8%	46.2%	23.1%
	State	50051	26.7%	52.6%	20.7%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16908	52.5%	42%	5.5%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	32926	51.9%	42.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	15	13.3%	73.3%	13.3%
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2337	73.4%	25.5%	1.2%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51979	31.4%	52.8%	15.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	49985	23.7%	55.3%	21%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	80%	20%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	30263	48.5%	46.4%	5.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009-10 SCHOOL REPORT CARD**SCHOOL:**N J REG DAY-MANNINGTON**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	29.4%	35.3%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2533	78.5%	17%	4.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52518	35.2%	39.2%	25.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	13	46.2%	23.1%	30.8%
	State	50157	35.5%	41%	23.5%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16954	61.9%	30.9%	7.2%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	15	13.3%	66.7%	20%
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2595	70.9%	22.3%	6.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52127	33.2%	41.4%	25.3%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50103	33.3%	44.4%	22.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	30384	53.9%	37%	9.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD

SCHOOL:N J REG DAY-MANNINGTON

COUNTY: SALEM

DISTRICT: SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	15	0%	100%	0%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2515	69.9%	29.5%	0.6%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51941	20.7%	64.9%	14.4%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50152	13.3%	63.9%	22.8%
White	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16729	34.2%	60.1%	5.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	112	18.8%	68.8%	12.5%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	*	*	*	*
	DFG	11	0%	100%	0%
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2529	68%	31.6%	0.4%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52843	21.4%	70.7%	7.9%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50475	13.3%	72.1%	14.6%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	30113	35.3%	62.2%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 67%
Limited English proficient participation rate for New Jersey: 22%
Students with disabilities participation rate for the nation's public schools: 72%
Limited English proficient participation rate for the nation's public schools: 83%

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD

SCHOOL:N J REG DAY-MANNINGTON

COUNTY: SALEM

DISTRICT: SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	15	13.3%	66.7%	20%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2736	71.1%	22.6%	6.4%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51944	30.8%	37.4%	31.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50143	31.2%	42%	26.7%
White	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16697	56.8%	34.2%	9%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	34.5%	41.6%	23.9%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	22	50%	50%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	11	0%	9.1%	90.9%
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2723	68.9%	23.7%	7.5%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52838	28.3%	39.7%	32%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50521	28.1%	44.4%	27.5%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	30099	48.9%	38.2%	12.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 89%
Limited English proficient participation rate for New Jersey: 87%
Students with disabilities participation rate for the nation's public schools: 78%
Limited English proficient participation rate for the nation's public schools: 92%

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**N J REG DAY-MANNINGTON**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	*	*	*	*
	DFG	15	0%	66.7%	33.3%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2725	64.8%	33%	2.2%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	51946	16.3%	47.7%	36%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50141	17%	55.9%	27.1%
White	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*

	State	16678	35.2%	54.2%	10.6%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	114	17.5%	50.9%	31.6%
Hispanic	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	*	*
	DFG	11	9.1%	72.7%	18.2%
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	.	.%	.%	.%
	State	2711	56.7%	40.8%	2.4%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	52758	15.5%	50.8%	33.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	50451	15.3%	57.3%	27.4%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	20%	80%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	30025	31.5%	57.7%	10.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009-10 SCHOOL REPORT CARD**SCHOOL:**N J REG DAY-MANNINGTON**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	50	6%	80%	14%
	DFG	4227	4.7%	72%	23.4%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	756	44.3%	54.5%	1.2%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	59	32.2%	67.8%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	*	*	*	*
	District	28	17.9%	75%	7.1%
	DFG	2475	13.5%	70%	16.4%
	State	48701	14.7%	70.8%	14.5%
Female	School	*	*	*	*
	District	31	6.5%	77.4%	16.1%
	DFG	2562	8.4%	68.6%	23%
	State	48125	9.3%	67.7%	23%
White	School	*	*	*	*
	District	51	11.8%	76.5%	11.8%
	DFG	2090	7.5%	64.9%	27.6%
	State	56852	5.6%	71%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1024	16.5%	77.8%	5.7%

	State	14791	27.4%	67.6%	4.9%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	483	1.9%	47.2%	50.9%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1388	15.4%	76.7%	7.9%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	3.4%	89.7%	6.9%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	*	*	*	*
	District	18	16.7%	77.8%	5.6%
	DFG	2027	16.3%	77.3%	6.4%
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced
General Education	School	*	*	*

	District	42	4.8%	90.5%	4.8%
	DFG	3945	8%	75.1%	16.9%
	State	80366	8%	76.1%	16%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	721	57.4%	41.9%	0.7%
	State	13342	51%	47.6%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	48	29.2%	70.8%	0%
	State	2281	75.4%	24.4%	0.2%
Male	School	*	*	*	*
	District	28	14.3%	85.7%	0%
	DFG	2359	17.3%	71.1%	11.7%
	State	48306	17.9%	71.9%	10.2%
Female	School	*	*	*	*
	District	21	4.8%	85.7%	9.5%
	DFG	2351	14.1%	69%	16.9%
	State	47617	13%	69.9%	17%
White	School	*	*	*	*
	District	44	4.5%	90.9%	4.5%
	DFG	2011	12.1%	67.9%	20%
	State	57282	8.3%	74.6%	17.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	994	26.2%	70.3%	3.5%
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	385	2.3%	56.4%	41.3%
	State	7774	8.8%	65.1%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	63.6%	18.2%
	State	150	14.7%	72.7%	12.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1267	17.4%	77.1%	5.4%
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	26	7.7%	80.8%	11.5%
	State	711	25.2%	68.5%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	16	75%	25%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	11	0%	100%	0%
	DFG	1773	22.5%	73.1%	4.4%
	State	20049	31.9%	64.9%	3.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009-10 SCHOOL REPORT CARD**SCHOOL:**N J REG DAY-MANNINGTON**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*
	District	50	28%	60%	12%
	DFG	4228	15.7%	53.5%	30.8%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	750	68%	29.1%	2.9%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	59	28.8%	66.1%	5.1%
	State	2347	71.7%	24.5%	3.8%
Male	School	*	*	*	*
	District	28	25%	64.3%	10.7%
	DFG	2472	22.6%	48.5%	28.9%
	State	48661	24.1%	49.3%	26.7%
Female	School	*	*	*	*
	District	31	38.7%	51.6%	9.7%
	DFG	2560	24.5%	51.5%	23.9%
	State	48073	25.9%	52.2%	21.9%
White	School	*	*	*	*
	District	51	33.3%	54.9%	11.8%
	DFG	2090	17.1%	47.3%	35.6%
	State	56826	15.7%	54.5%	29.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1020	39.4%	54.2%	6.4%

	State	14737	51.4%	43.6%	5%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	483	4.8%	26.5%	68.7%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1387	28.5%	58.8%	12.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	24.1%	75.9%	0%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	18	44.4%	55.6%	0%
	DFG	2027	31.5%	57.4%	11.1%
	State	22863	45%	47.2%	7.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	42	23.8%	66.7%	9.5%
	DFG	3943	17.4%	53.1%	29.5%
	State	80228	18%	54.7%	27.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	721	75.9%	21.9%	2.2%
	State	13232	69%	27.9%	3.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	31.9%	44.7%	23.4%
	State	2277	73.7%	22.4%	3.9%
Male	School	*	*	*	*
	District	28	17.9%	75%	7.1%
	DFG	2354	26.1%	46.4%	27.4%
	State	48168	25.7%	48.8%	25.5%
Female	School	*	*	*	*
	District	21	38.1%	52.4%	9.5%
	DFG	2354	26.7%	50.1%	23.2%
	State	47504	27.1%	51.8%	21.1%
White	School	*	*	*	*
	District	44	20.5%	70.5%	9.1%
	DFG	2010	21%	46.5%	32.5%
	State	57176	16.5%	54.9%	28.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	995	40.7%	51.1%	8.2%
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	385	4.4%	24.4%	71.2%
	State	7769	9.7%	38.8%	51.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	9.1%	72.7%	18.2%
	State	149	26.8%	42.3%	30.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1265	30.8%	55.9%	13.4%
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	26	30.8%	50%	19.2%
	State	701	37.1%	50.9%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	16	68.8%	31.3%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	11	36.4%	45.5%	18.2%
	DFG	1770	36.5%	53.5%	10%
	State	19963	48.1%	45.3%	6.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[SALEM CO CAREER&TECH H S](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: SALEM CO CAREER&TECH H S

COUNTY: SALEM

DISTRICT: SALEM COUNTY VOCATIONAL

School Environment

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	Full-time Students	6 hours:23 minutes
	Shared-time Students	2 hours:53 minutes
State Average	Full-time Students	5 hours:42 minutes
	Shared-time Students	1 hours:34 minutes

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 53 minutes
State Average	6 hours: 36 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

	School	State Average
2009-10	2.1	1.3

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

2009-2010		
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	238	238
Library/Media Centers	4	4
Computer Labs	78	78
All Locations	320	320

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Full-time	2009-2010	2008-2009	2007-2008	2006-2007
Grade 9	185.0	131.0	168.0	120.0
Grade 10	141.0	155.0	111.0	110.0
Grade 11	139.0	98.0	105.0	74.0
Grade 12	89.0	93.0	65.0	70.0
Special Education (ungraded)	0	0	0	0
Total School	554.0	477.0	449.0	374.0
Shared-time	2009-2010	2008-2009	2007-2008	2006-2007
Grade 9	3.0	0	25.0	0
Grade 10	18.0	0	31.0	41.0
Grade 11	94.0	73.0	97.0	82.0
Grade 12	72.0	77.0	69.0	105.0
Special Education (ungraded)	39.0	53.0	0	39.0
Total School	226.0	203.0	222.0	267.0

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.4%
--	-------

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	100.0%

Limited English Proficient (LEP)

Percentage of LEP students

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2009-10	14.1%	5.1%
2008-09	3.0%	4.8%
2007-08	2.9%	8.2%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	57	7%	80.7%	12.3%
		2008-09	47	6.4%	89.4%	4.3%
	District	2009-10	60	11.7%	76.7%	11.7%
		2008-09	49	10.2%	85.7%	4.1%
	DFG	2009-10	5038	10.9%	69.3%	19.8%
		2008-09	4710	15.7%	70.1%	14.3%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	57	29.8%	59.6%	10.5%
		2008-09	47	23.4%	68.1%	8.5%
	District	2009-10	60	33.3%	56.7%	10%
		2008-09	49	26.5%	65.3%	8.2%
	DFG	2009-10	5033	23.6%	50%	26.4%
		2008-09	4708	26.4%	48.3%	25.3%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

Graduation Type

Percentage of students satisfying the state testing requirements through different means.

	School	State Average
Regular students graduated by passing HSPA	90.2%	90.6%
All who graduated by passing HSPA	88.9%	82.5%
All who graduated via AHSA process	8.9%	9.4%
All who graduated exempt from passing HSPA	2.2%	7.7%
The percents appearing in the last three rows sum to 100%.		

Scholastic Assessment Test (SAT) Results

	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2009-10														
School	13	10%	505	460	520	560	524	450	490	600	498	440	490	530
DFG	2937	50%	524	420	510	620	506	410	490	600	504	410	490	600
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	16	12%	499	425	480	585	509	445	525	580	516	490	540	560
DFG	2489	43%	527	420	510	640	506	410	500	600	506	410	490	600
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570
2007-08														
School	*	*	*	*	*	*	*	*	*	*	*	*	*	*
DFG	2500	55%	517	410	500	630	504	400	490	600	499	400	480	600
State	69478	73%	514	430	510	600	492	420	490	570	494	410	490	570

Advanced Placement Results

Test Name	# of Students in Class	# of Students Taking Test
*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.		

Advanced Placement Results Summary

Number of test scores 3 or higher:

**Advanced Placement Participation
for Grades 11 and 12**

	School	State Average
2009-10		19.9%

National Occupational Competency Testing Institute (NOCTI)

Job Ready Examination Results

Average scores of student in the school who sat for tests administered by the NOCTI.

	# of Students Taking Test		School Average		State Average	
Test Title	Written	Performance	Written	Performance	Written	Performance
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

Certification/Licensure and Required Examination Results

This section lists by program area the test results for those occupations which require a license, certification, or examination. The results are for those students who were tested in an occupational program during the school year.

Occupational Programs	# Tested	% Passing
Cosmetology/Hairstyling	*	***

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Vocational 9-12	96.4%	95.6%	96.4%	95.4%
SE students in specialized classes	94.9%	92.0%	97.1%	92.0%
Total School	95.4%	94.6%	97.0%	94.6%

<u>Dropout Rates*</u>	2009-2010			2008-2009		
Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State	School	District	State
White	0.0%	0.0%	0.9%	0.0%	0.0%	0.9%
Black or African American	0.0%	0.0%	3.7%	0.0%	0.0%	3.5%
Hispanic	0.0%	0.0%	2.9%	0.0%	0.0%	2.9%
American Indian or Alaska Native	0.0%	0.0%	1.0%			2.7%
Asian	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%
Native Hawaiian or other Pacific Islander	0.0%	0.0%	1.3%			0.4%
Two or More Races	0.0%	0.0%	1.2%	0.0%	0.0%	0.7%
Male	0.0%	0.0%	1.9%	0.0%	0.0%	1.9%
Female	0.0%	0.0%	1.5%	0.0%	0.0%	1.4%
With Disabilities	0.0%	0.0%	2.7%	0.0%	0.0%	2.7%
Limited English Proficiency			4.0%			2.7%
Economically Disadvantaged	0.0%	0.0%	2.5%	0.0%	0.0%	1.9%
Total	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%
<u>*NOTE: These dropout rates are based on self-reported data from school districts.</u>						

<u>Graduation Rates*</u>			
	School	District	State
Class of 2010 (2009-10)	100.0%	100.0%	99.4%
Class of 2009 (2008-09)			99.1%
Class of 2008 (2007-08)	98.5%	98.6%	98.8%
<u>*NOTE: These graduation rates are based on self-reported data from school districts.</u>			

Post-Graduation Plans

Percentage of graduating seniors pursuing various self-reported post-high school plans.

Intended Pursuits	Class of 2010
Four-year College/University	24.4%
Two-year College	42.2%
Other College	2.2%
Other Post-secondary School	
Military	4.4%
Apprenticeship Program	
Employment	22.2%
Undecided	4.4%
Other	

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	18%	17%	12%
2008-09	23%	22%	12%
2007-08	11%	10%	13%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Completion Data

Percentage of the total number of students who successfully completed an occupational program by their enrollment status.

	Class of 2010	Class of 2009	Class of 2008
Full-time Grade 12 students who completed and graduated from the vocational high school.	29.0%	19.2%	100.0%
Shared-time Grade 12 students who completed and graduated from their home school.	35.7%	40.8%	0.0%
Shared-time students who completed and returned to their home school for future graduation.	35.5%	40.4%	0.0%

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	166.8	158.3
2008-09	144.6	156.8
2007-08	112.0	138.9

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	16.9	9.6
2008-09	15.4	9.7
2007-08	15.3	9.5

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	95.4%	96.1%
2008-09	97.0%	95.6%
2007-08	95.9%	96.5%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	5.1%	
2008-09	10.7%	4.0%
2007-08	21.9%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	69.8%	30.2%	0.0%	16.3%	83.7%
2008-09	65.9%	34.1%	0.0%	17.1%	82.9%
2007-08	63.4%	34.1%	2.4%	24.4%	75.6%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	9.0	12.3	2.0	2.8	78.8	99.1	5.2	10.6
2008-09	8.0	11.7	2.0	2.8	79.3	102.5	5.6	10.9
2007-08	12.0	11.7		1.6	0.0	0.1	3.8	10.5

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$74,875	\$69,612	\$62,354
Salary - State	\$112,866	\$109,569	\$106,121
Years of Experience - District	7	6	6
Years of Experience - State	19	18	19
Faculty			
Salary - District	\$48,760	\$45,360	\$40,760
Salary - State	\$62,444	\$61,361	\$60,400
Years of Experience - District	4	3	3
Years of Experience - State	9	9	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	29%	48%	-38%	8%
2008-09	29%	48%	-38%	8%
2007-08	51%	48%	124%	6%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	12%	11%	2%	2%
2008-09	12%	11%	2%	2%
2007-08	13%	11%	-17%	8%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	19%	36%	20%	36%	19%	39%
State	59%	32%	58%	31%	50%	31%
Federal	8%	5%	5%	5%	13%	6%
Other	14%	27%	17%	28%	18%	24%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$3,326	\$7,790	\$4,515	\$7,973	\$2,606	\$7,672
Classroom - General Supplies/Textbooks	\$137	\$543	\$116	\$549	\$269	\$546

Classroom - Purchased Services and Other	\$2,213	\$300	\$28	\$233	\$2,185	\$274
Total Classroom Instruction	\$5,676	\$8,633	\$4,659	\$8,756	\$5,060	\$8,492
Support Services - Salaries and Benefits	\$1,388	\$1,967	\$782	\$1,942	\$965	\$1,829
Support Services - other	\$307	\$209	\$217	\$179	\$176	\$173
Total Support Services	\$1,695	\$2,176	\$999	\$2,121	\$1,141	\$2,002
Administration - Salaries and Benefits	\$1,433	\$1,721	\$1,178	\$1,867	\$1,846	\$1,774
Administration - other	\$527	\$502	\$341	\$509	\$431	\$499
Total Administration Costs	\$1,960	\$2,223	\$1,519	\$2,376	\$2,277	\$2,273
Op./Maint. of Plant - Salaries and Benefits	\$605	\$1,119	\$372	\$1,149	\$505	\$1,099
Op./Maint. of Plant - other	\$1,582	\$1,565	\$1,317	\$1,597	\$1,775	\$1,504
Total Operations and Maintenance of Plant	\$2,187	\$2,684	\$1,689	\$2,746	\$2,280	\$2,603
Total Food Services Costs	\$0	\$21	\$0	\$24	\$0	\$53
Total Extracurricular Costs	\$42	\$379	\$40	\$388	\$62	\$363
(1)TOTAL COMPARATIVE COST PER PUPIL	\$11,559	\$16,346	\$8,911	\$16,667	\$10,847	\$15,955
(2)TOTAL COST PER PUPIL	\$14,589	\$17,332	\$10,744	\$17,856	\$13,032	\$17,516

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD**SCHOOL:**SALEM CO CAREER&TECH H S**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	50	6%	80%	14%
	District	50	6%	80%	14%
	DFG	4227	4.7%	72%	23.4%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	756	44.3%	54.5%	1.2%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	59	32.2%	67.8%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	27	14.8%	77.8%	7.4%
	District	28	17.9%	75%	7.1%
	DFG	2475	13.5%	70%	16.4%
	State	48701	14.7%	70.8%	14.5%
Female	School	29	0%	82.8%	17.2%
	District	31	6.5%	77.4%	16.1%
	DFG	2562	8.4%	68.6%	23%
	State	48125	9.3%	67.7%	23%
White	School	49	8.2%	79.6%	12.2%
	District	51	11.8%	76.5%	11.8%
	DFG	2090	7.5%	64.9%	27.6%
	State	56852	5.6%	71%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1024	16.5%	77.8%	5.7%

	State	14791	27.4%	67.6%	4.9%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	483	1.9%	47.2%	50.9%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1388	15.4%	76.7%	7.9%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	3.4%	89.7%	6.9%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	15	0%	93.3%	6.7%
	District	18	16.7%	77.8%	5.6%
	DFG	2027	16.3%	77.3%	6.4%
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	42	4.8%	90.5%	4.8%

	District	42	4.8%	90.5%	4.8%
	DFG	3945	8%	75.1%	16.9%
	State	80366	8%	76.1%	16%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	721	57.4%	41.9%	0.7%
	State	13342	51%	47.6%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	48	29.2%	70.8%	0%
	State	2281	75.4%	24.4%	0.2%
Male	School	27	11.1%	88.9%	0%
	District	28	14.3%	85.7%	0%
	DFG	2359	17.3%	71.1%	11.7%
	State	48306	17.9%	71.9%	10.2%
Female	School	20	0%	90%	10%
	District	21	4.8%	85.7%	9.5%
	DFG	2351	14.1%	69%	16.9%
	State	47617	13%	69.9%	17%
White	School	44	4.5%	90.9%	4.5%
	District	44	4.5%	90.9%	4.5%
	DFG	2011	12.1%	67.9%	20%
	State	57282	8.3%	74.6%	17.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	994	26.2%	70.3%	3.5%
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	385	2.3%	56.4%	41.3%
	State	7774	8.8%	65.1%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	63.6%	18.2%
	State	150	14.7%	72.7%	12.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1267	17.4%	77.1%	5.4%
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	26	7.7%	80.8%	11.5%
	State	711	25.2%	68.5%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	16	75%	25%	0%
Economically Disadvantaged	School	11	0%	100%	0%
	District	11	0%	100%	0%
	DFG	1773	22.5%	73.1%	4.4%
	State	20049	31.9%	64.9%	3.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**SALEM CO CAREER&TECH H S**COUNTY:** SALEM**DISTRICT:** SALEM COUNTY VOCATIONAL

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	50	28%	60%	12%
	District	50	28%	60%	12%
	DFG	4228	15.7%	53.5%	30.8%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	750	68%	29.1%	2.9%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	59	28.8%	66.1%	5.1%
	State	2347	71.7%	24.5%	3.8%
Male	School	27	22.2%	66.7%	11.1%
	District	28	25%	64.3%	10.7%
	DFG	2472	22.6%	48.5%	28.9%
	State	48661	24.1%	49.3%	26.7%
Female	School	29	34.5%	55.2%	10.3%
	District	31	38.7%	51.6%	9.7%
	DFG	2560	24.5%	51.5%	23.9%
	State	48073	25.9%	52.2%	21.9%
White	School	49	30.6%	57.1%	12.2%
	District	51	33.3%	54.9%	11.8%
	DFG	2090	17.1%	47.3%	35.6%
	State	56826	15.7%	54.5%	29.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1020	39.4%	54.2%	6.4%

	State	14737	51.4%	43.6%	5%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	483	4.8%	26.5%	68.7%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1387	28.5%	58.8%	12.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	24.1%	75.9%	0%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	15	33.3%	66.7%	0%
	District	18	44.4%	55.6%	0%
	DFG	2027	31.5%	57.4%	11.1%
	State	22863	45%	47.2%	7.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	42	23.8%	66.7%	9.5%

	District	42	23.8%	66.7%	9.5%
	DFG	3943	17.4%	53.1%	29.5%
	State	80228	18%	54.7%	27.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	721	75.9%	21.9%	2.2%
	State	13232	69%	27.9%	3.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	31.9%	44.7%	23.4%
	State	2277	73.7%	22.4%	3.9%
Male	School	27	14.8%	77.8%	7.4%
	District	28	17.9%	75%	7.1%
	DFG	2354	26.1%	46.4%	27.4%
	State	48168	25.7%	48.8%	25.5%
Female	School	20	35%	55%	10%
	District	21	38.1%	52.4%	9.5%
	DFG	2354	26.7%	50.1%	23.2%
	State	47504	27.1%	51.8%	21.1%
White	School	44	20.5%	70.5%	9.1%
	District	44	20.5%	70.5%	9.1%
	DFG	2010	21%	46.5%	32.5%
	State	57176	16.5%	54.9%	28.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	995	40.7%	51.1%	8.2%
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	385	4.4%	24.4%	71.2%
	State	7769	9.7%	38.8%	51.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	9.1%	72.7%	18.2%
	State	149	26.8%	42.3%	30.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1265	30.8%	55.9%	13.4%
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	26	30.8%	50%	19.2%
	State	701	37.1%	50.9%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	16	68.8%	31.3%	0%
Economically Disadvantaged	School	11	36.4%	45.5%	18.2%
	District	11	36.4%	45.5%	18.2%
	DFG	1770	36.5%	53.5%	10%
	State	19963	48.1%	45.3%	6.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)