



State of New Jersey

35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

OVERVIEW

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	68	90	100%
College and Career Readiness	73	83	100%
Student Growth	76	90	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **90%** of schools statewide as noted by its statewide percentile ranking and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **83%** of schools statewide as noted by its statewide percentile ranking and **73%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **90%** of schools statewide as noted by its statewide percentile ranking and **76%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

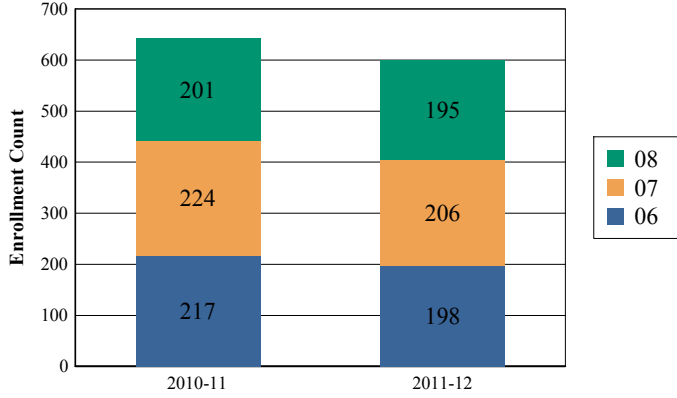
SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



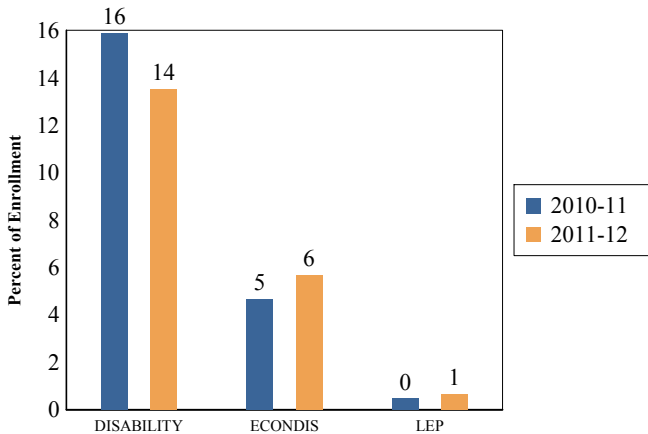
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	642
2011-12	599

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	81	14%
Economically Disadvantaged Students	34	5.7%
Limited English Proficient Students	4	0.7%

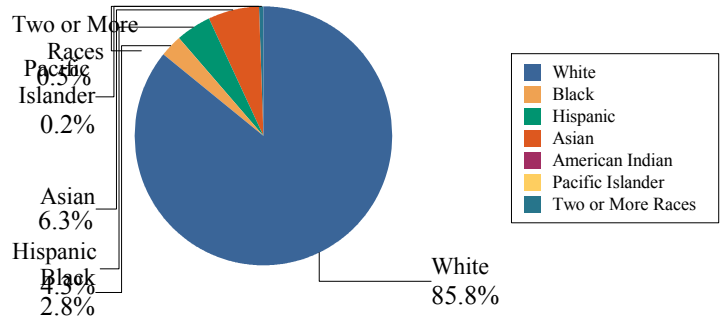
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	99.3%
Spanish	0.5%
Philippine languages	0.2%

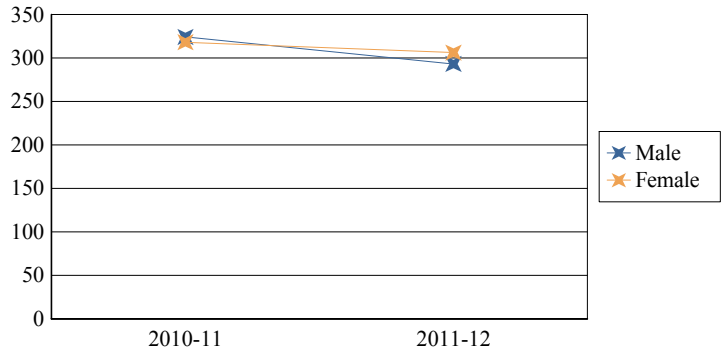
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	324	318
2011-12	293	306



State of New Jersey

35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	89%	71	91	100%
NJASK Math Proficiency and above	89%	64	88	100%
SUMMARY - Academic Achievement		68	90	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

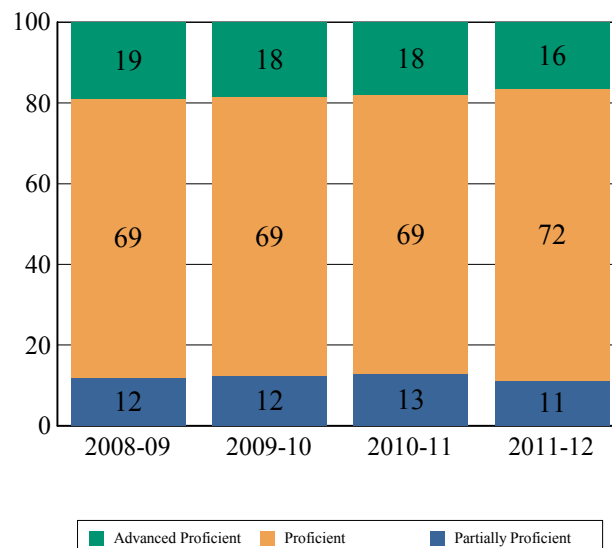
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	607	88.8	88.4	YES
White	496	92.3	88.1	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	37	100	90	YES
Two or More Races	35	25.8	-	--
Students with Disability	94	47.9	53.3	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	30	80	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

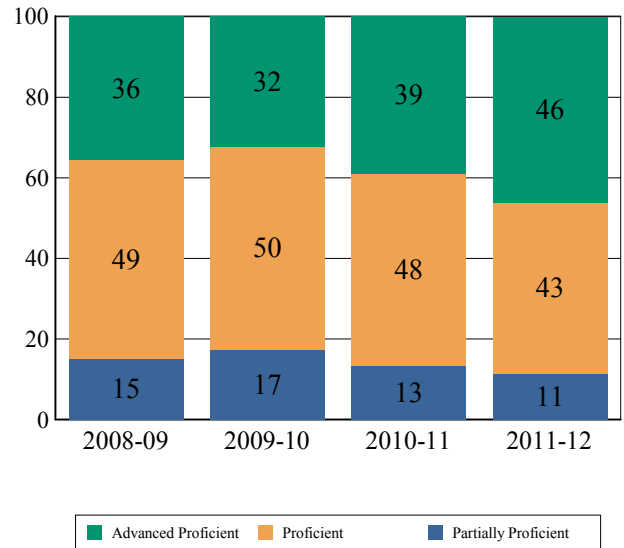
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	607	88.6	87.7	YES
White	496	90.7	87.8	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	37	97.3	90	YES
Two or More Races	35	48.6	-	--
Students with Disability	94	55.3	52	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	30	80	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	74%	12%
White	14%	78%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	0%	27%	73%
Students w/ Disability	0%	54%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	55%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

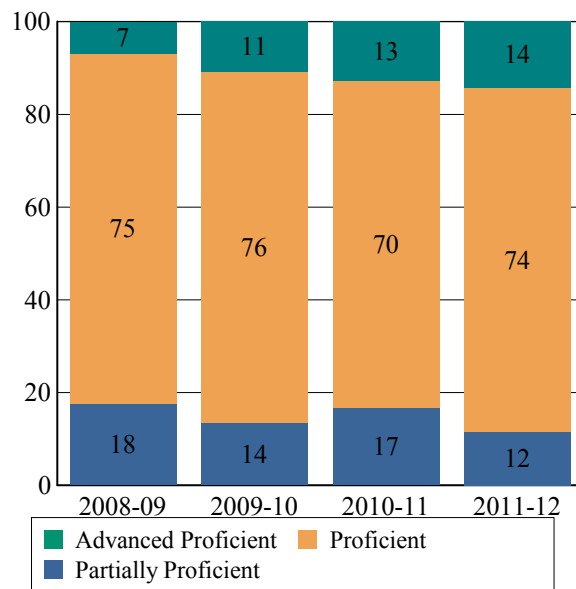
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	68%	16%
White	15%	73%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	40%	60%	0%
Two or More Races	0%	17%	83%
Students w/ Disability	3%	29%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

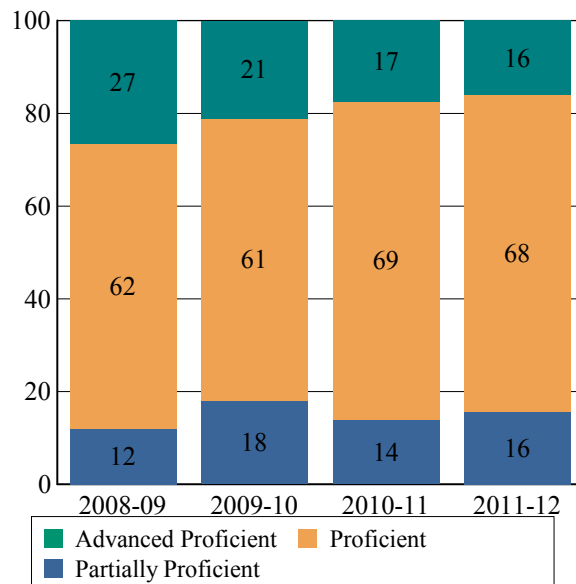
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

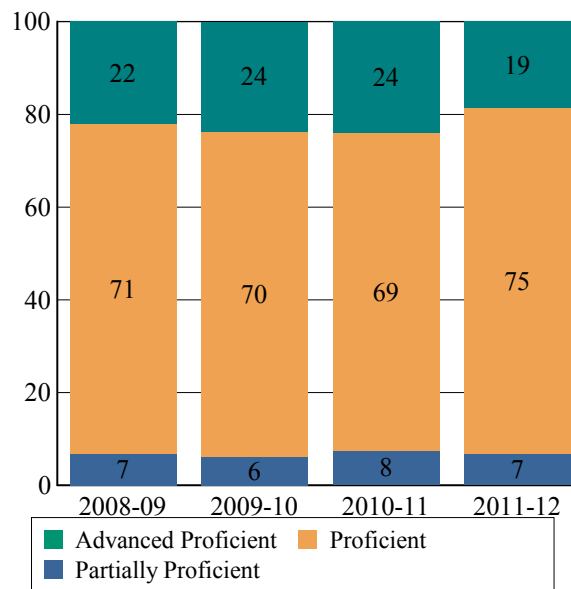
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	75%	7%
White	16%	81%	3%
Black	-	-	-
Hispanic	9%	82%	9%
American Indian	N/A	N/A	N/A
Asian	67%	33%	0%
Two or More Races	8%	25%	67%
Students w/ Disability	0%	57%	43%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	34%	8%
White	62%	33%	5%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	0%	55%	45%
Students w/ Disability	20%	46%	34%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	55%	27%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

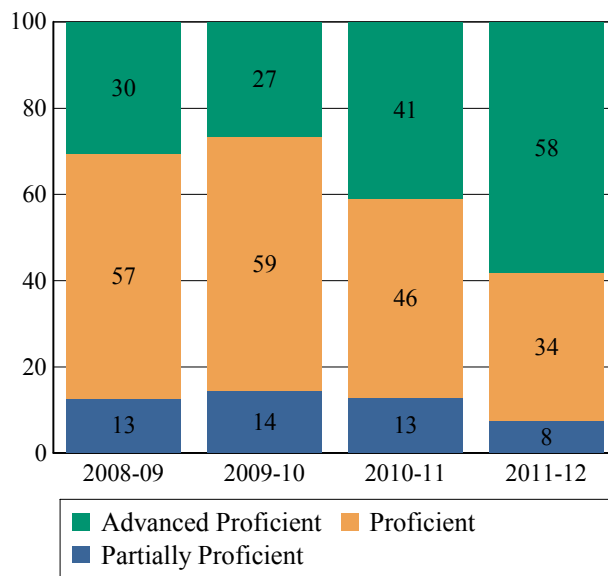
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	50%	19%
White	33%	50%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	40%	53%	7%
Two or More Races	0%	33%	67%
Students w/ Disability	3%	32%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

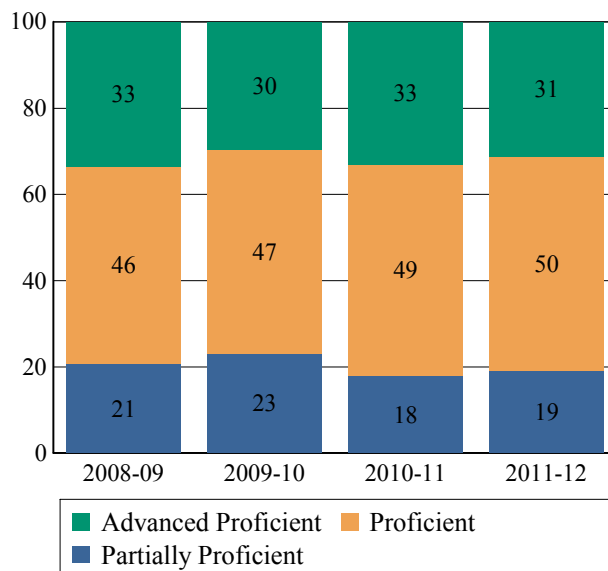
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

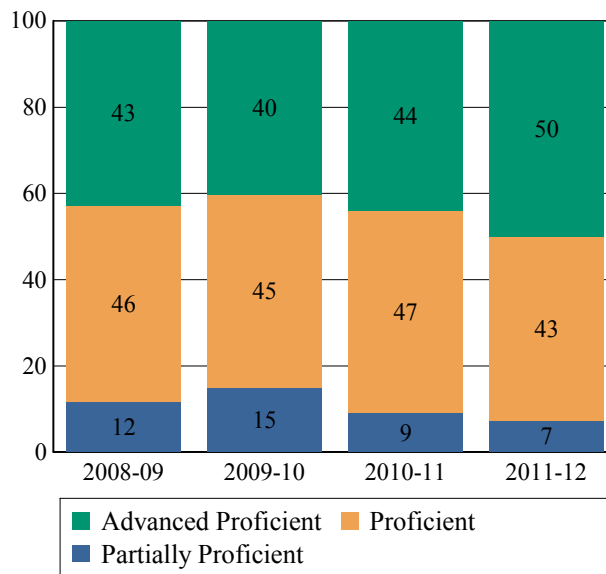
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	50%	43%	7%
White	49%	45%	6%
Black	-	-	-
Hispanic	55%	45%	0%
American Indian	N/A	N/A	N/A
Asian	93%	7%	0%
Two or More Races	17%	42%	42%
Students w/ Disability	7%	57%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

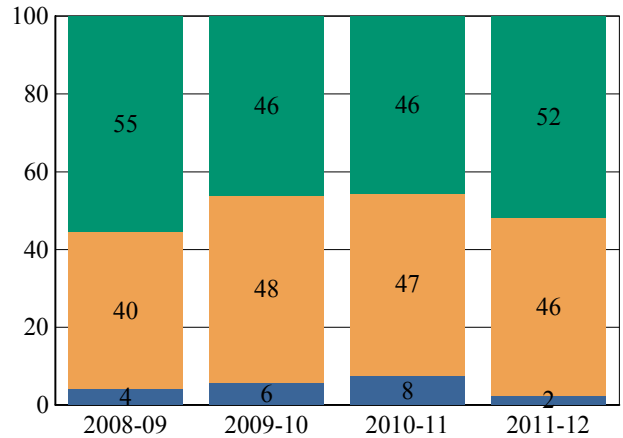
NJASK Results - Science Grade Level - 08

NJASK Proficiency Trends - Science - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	46%	2%
White	54%	46%	1%
Black	-	-	-
Hispanic	27%	73%	0%
American Indian	N/A	N/A	N/A
Asian	73%	27%	0%
Two or More Races	17%	58%	25%
Students w/ Disability	11%	71%	18%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

COLLEGE AND CAREER READINESS

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	40%	78	81	20%	YES
Chronic Absenteeism (%)	3%	68	85	6%	YES
Summary		73	83		100%

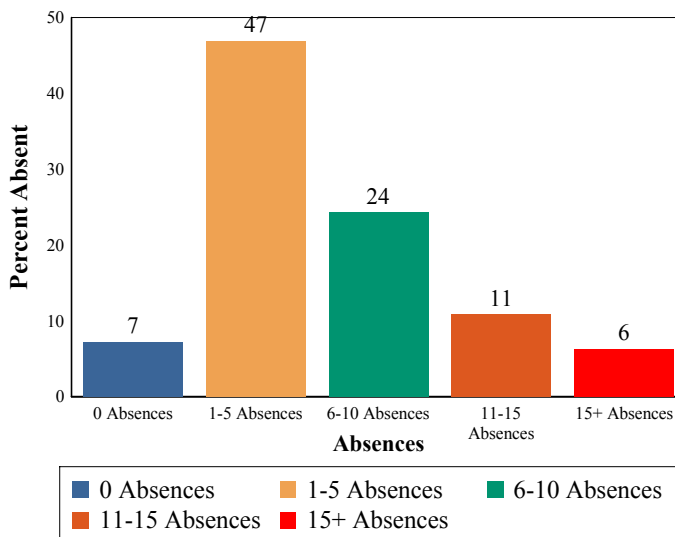
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	40%
Algebra grade (C or better)	92%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

STUDENT GROWTH

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	60	78	90	35	YES
Student Growth on Math	62	74	90	35	YES
		76	90		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	3%	3%
Proficient	20%	22%	30%
Advanced Proficient	1%	4%	12%

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	4%	1%
Proficient	13%	15%	14%
Advanced Proficient	6%	10%	30%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	276
75th	239
50th	228
25th	213
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	283
50th	253
25th	227
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	57

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	242
50th	224
25th	207
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	253
50th	224
25th	203
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	61



35-0510-020

CENTRAL

220 BAIRD ROAD

SOMERVILLE, NJ 08876-3784

WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	277
75th	243
50th	231
25th	218
0th	178

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	277
50th	245
25th	221
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	64



SCHOOL CLIMATE

SOMERSET

BRANCHBURG TWP

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	7 Hrs 0 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 3 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.0
Administrators	299.5

SCHOOL PEER GROUP**CENTRAL****35-0510-020**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	LINWOOD CITY	BELHAVEN MIDDLE SCH	01-2680-020	05-08	5.8%	0.2%	13.6%
BERGEN	CLOSTER BORO	TENAKILL M S	03-0930-060	05-08	0.0%	4.7%	14.0%
BERGEN	DEMAREST BORO	DEMAREST MIDDLE	03-1070-040	05-08	0.7%	3.3%	13.8%
BERGEN	ENGLEWOOD CLIFFS BORO	ENGLEWOOD CLIFFS UPPER SCH	03-1380-060	03-08	1.0%	2.1%	2.1%
BERGEN	OAKLAND BORO	VALLEY MIDDLE	03-3760-080	06-08	7.2%	0.3%	15.8%
BURLINGTON	EVESHAM TWP	FRANCES DEMASI MIDDLE SCH	05-1420-040	06-08	8.8%	0.0%	18.3%
BURLINGTON	SHAMONG TWP	INDIAN MILLS MEMORIAL SCH	05-4740-055	05-08	7.6%	0.0%	13.1%
HUNTERDON	ALEXANDRIA TWP	ALEXANDRIA SCHOOL	19-0020-005	04-08	7.3%	0.0%	13.3%
HUNTERDON	FRANKLIN TWP	FRANKLIN TWP	19-1600-050	PK-08	5.7%	0.0%	12.1%
HUNTERDON	KINGWOOD TWP	KINGWOOD TWP	19-2450-050	PK-08	6.1%	0.0%	8.2%
HUNTERDON	LEBANON TWP	WOODGLEN	19-2600-050	05-08	5.9%	0.0%	16.3%
HUNTERDON	READINGTON TWP	READINGTON	19-4350-050	06-08	5.1%	1.1%	16.4%
MERCER	W WINDSOR-PLAINS BORO REG	THOMAS R GROVER MS	21-5715-035	06-08	4.6%	0.1%	10.1%
MIDDLESEX	CRANBURY TWP	CRANBURY	23-0970-030	PK-08	4.8%	0.7%	14.5%
MONMOUTH	MARLBORO TWP	MARLBORO MEMORIAL MIDDLE	25-3030-048	06-08	4.9%	0.0%	10.9%
MONMOUTH	MARLBORO TWP	MARLBORO MIDDLE SCH	25-3030-050	06-08	4.2%	1.1%	14.6%
MONMOUTH	OCEANPORT BORO	MAPLE PLACE	25-3830-030	05-08	6.7%	0.0%	16.8%
MONMOUTH	UPPER FREEHOLD REGIONAL	STONE BRIDGE MIDDLE SCHOOL	25-5310-070	05-08	6.0%	0.5%	17.9%
MORRIS	CHESTER TWP	BLACK RIVER MIDDLE	27-0820-020	06-08	4.9%	0.8%	13.8%
MORRIS	MADISON BORO	MADISON JR	27-2870-100	06-08	5.5%	1.5%	14.3%
PASSAIC	RINGWOOD BORO	MARTIN J RYERSON	31-4400-053	06-08	5.8%	0.0%	12.9%
PASSAIC	WAYNE TWP	SCHUYLER COLFAX MID SCH	31-5570-145	06-08	5.4%	0.0%	13.8%
SOMERSET	BRANCHBURG TWP	CENTRAL	35-0510-020	06-08	5.7%	0.7%	15.4%
SUSSEX	FRANKFORD TWP	FRANKFORD TWP	37-1560-050	PK-08	7.3%	0.0%	16.5%
SUSSEX	GREEN TWP	GREEN HILLS SCHOOL	37-1800-060	KG-08	6.1%	0.0%	11.2%
SUSSEX	LAFAYETTE TWP	LAFAYETTE TWP	37-2490-050	KG-08	8.0%	0.0%	18.3%
UNION	CRANFORD TWP	HILLSIDE AVE SCH	39-0980-033	KG-08	6.4%	0.7%	21.7%
UNION	SCOTCH PLAINS-FANWOOD REG	PARK MIDDLE	39-4670-060	05-08	6.4%	0.3%	13.7%

OVERVIEW

SOMERSET

BRANCHBURG TWP

GRADE SPAN 04-05

35-0510-060

STONY BROOK

136 CEDAR GROVE RD

SOMERVILLE, NJ 08876-3698

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	37	79	67%
College and Career Readiness	61	86	100%
Student Growth	67	67	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 79% of schools statewide as noted by its statewide percentile ranking and 37% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 67% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 86% of schools statewide as noted by its statewide percentile ranking and 61% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 100% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 67% of schools statewide as noted by its statewide percentile ranking and 67% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

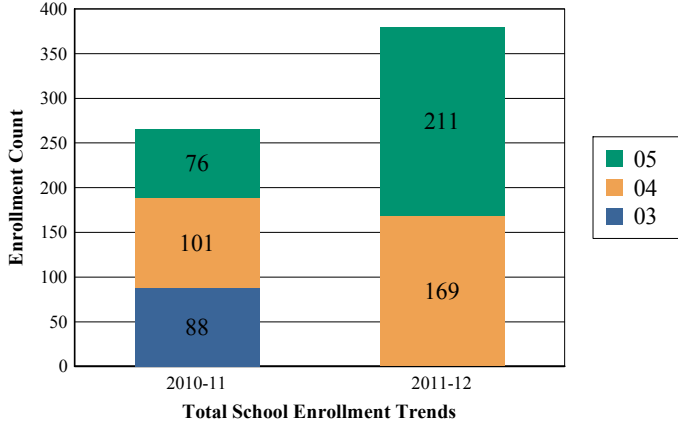
SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

35-0510-060
STONY BROOK
136 CEDAR GROVE RD
SOMERVILLE, NJ 08876-3698

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

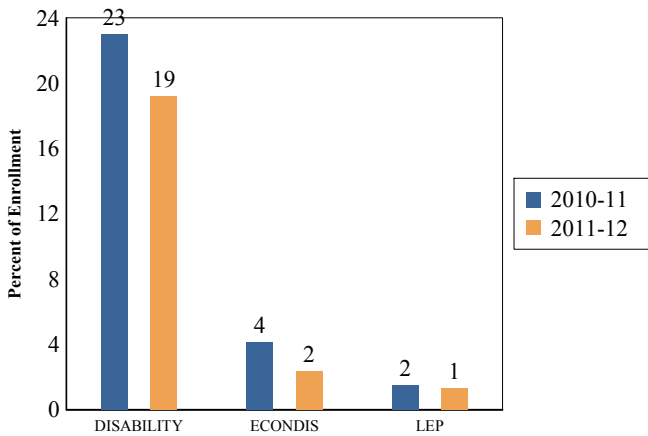


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	265
2011-12	380

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	73	19%
Economically Disadvantaged Students	9	2.4%
Limited English Proficient Students	5	1.3%

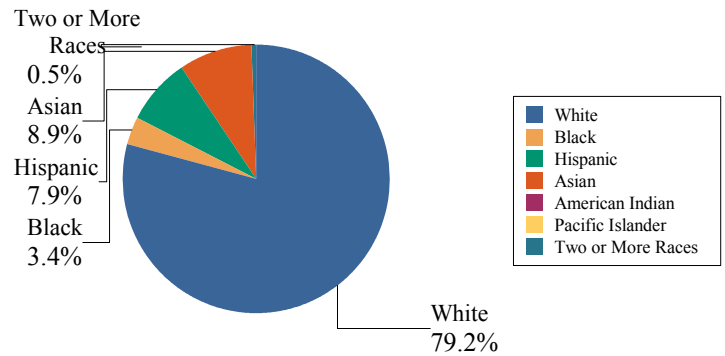
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	98.5%
Spanish	1.3%
Turkish	0.3%

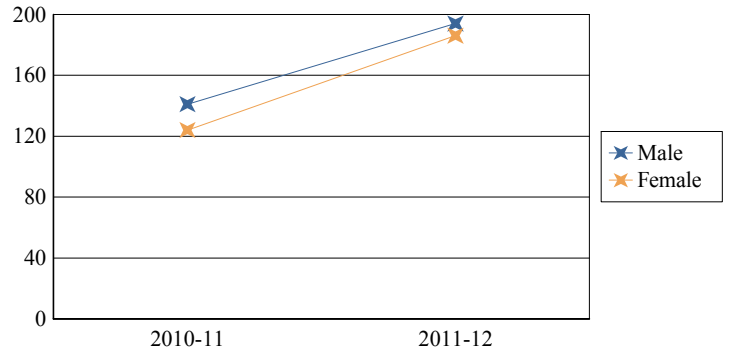
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	141	124
2011-12	194	186



State of New Jersey

35-0510-060

STONY BROOK

136 CEDAR GROVE RD

SOMERVILLE, NJ 08876-3698

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 04-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	78%	19	71	33%
NJASK Math Proficiency and above	94%	55	86	100%
SUMMARY - Academic Achievement		37	79	67%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

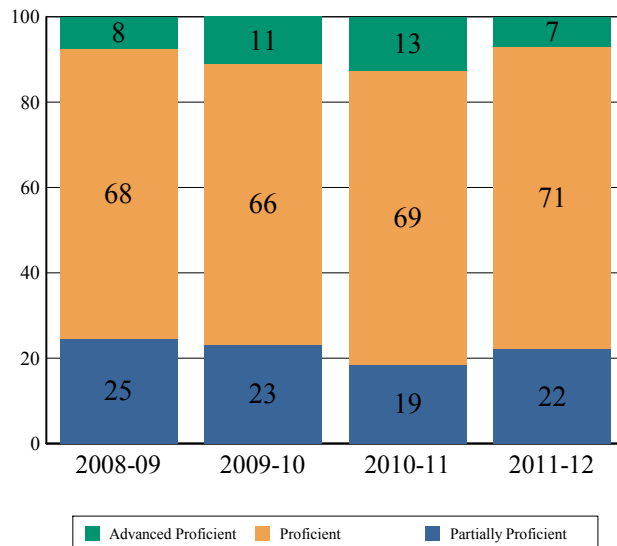
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	389	77.9	83.1	NO
White	279	83.5	85.4	YES*
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	32	87.5	-	--
Two or More Races	44	38.6	-	--
Students with Disability	88	45.4	63.6	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 04-05

35-0510-060

STONY BROOK

136 CEDAR GROVE RD

SOMERVILLE, NJ 08876-3698

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

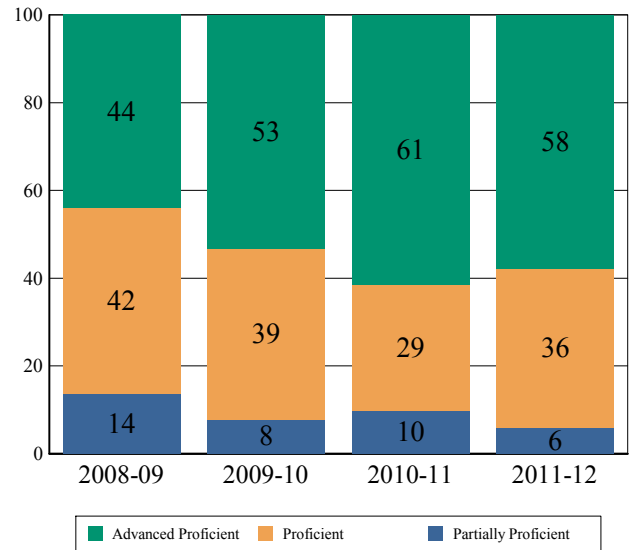
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	389	94	90	YES
White	279	97.8	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	32	93.7	-	--
Two or More Races	44	70.4	-	--
Students with Disability	88	78.4	74.8	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 04-05

35-0510-060

STONY BROOK

136 CEDAR GROVE RD

SOMERVILLE, NJ 08876-3698

NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	71%	24%
White	6%	73%	21%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	10%	75%	15%
Two or More Races	0%	40%	60%
Students w/ Disability	5%	49%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 05

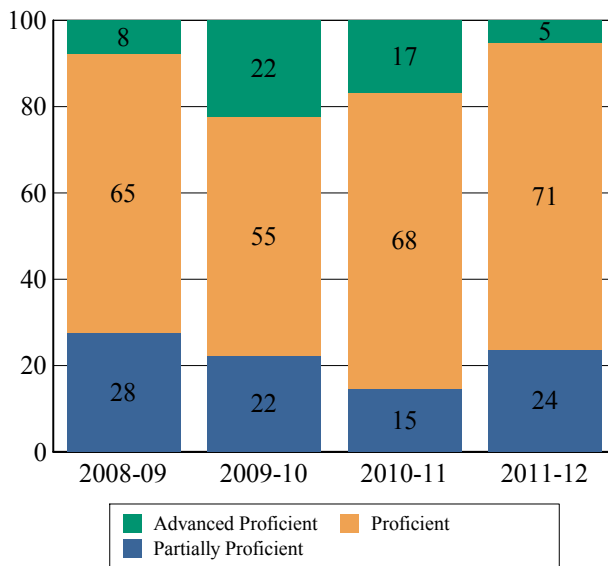
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	71%	21%
White	10%	77%	13%
Black	-	-	-
Hispanic	0%	57%	43%
American Indian	N/A	N/A	N/A
Asian	17%	75%	8%
Two or More Races	0%	38%	62%
Students w/ Disability	4%	34%	62%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

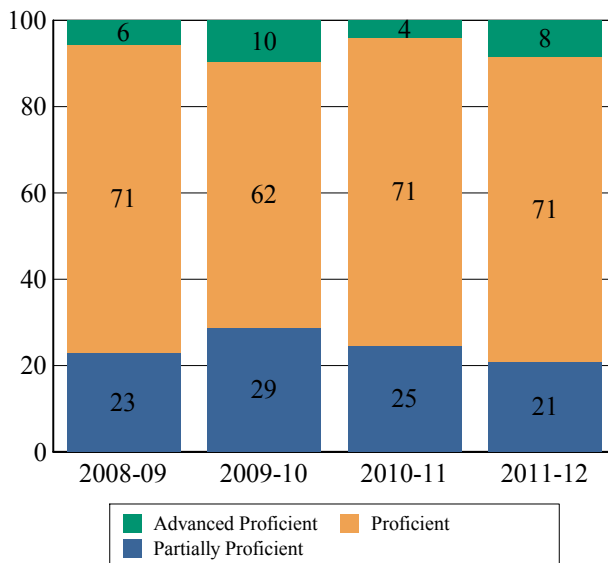
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

SOMERSET

GRADE SPAN 04-05

BRANCHBURG TWP

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

35-0510-060

STONY BROOK

136 CEDAR GROVE RD

SOMERVILLE, NJ 08876-3698

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 04-05

NJASK Results - Math Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	54%	42%	3%
White	59%	38%	3%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	70%	25%	5%
Two or More Races	13%	80%	7%
Students w/ Disability	27%	63%	10%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 05

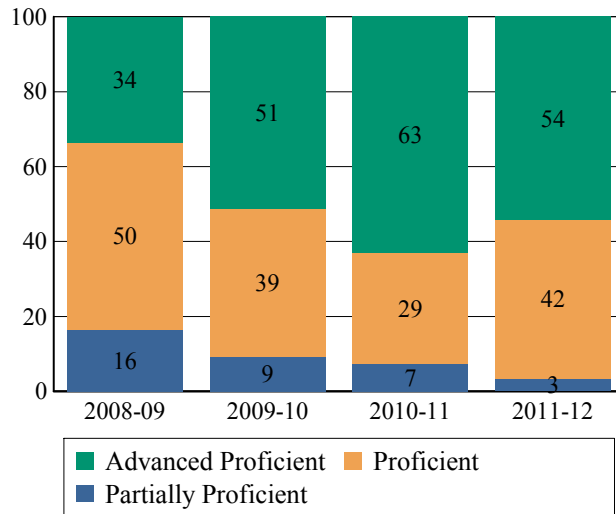
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	61%	31%	8%
White	69%	30%	1%
Black	-	-	-
Hispanic	43%	50%	7%
American Indian	N/A	N/A	N/A
Asian	92%	0%	8%
Two or More Races	14%	45%	41%
Students w/ Disability	32%	36%	32%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

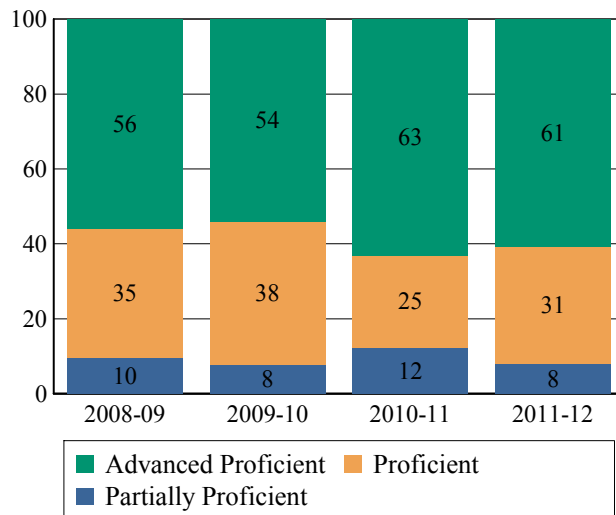
NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

35-0510-060

STONY BROOK

136 CEDAR GROVE RD

SOMERVILLE, NJ 08876-3698

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN 04-05

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

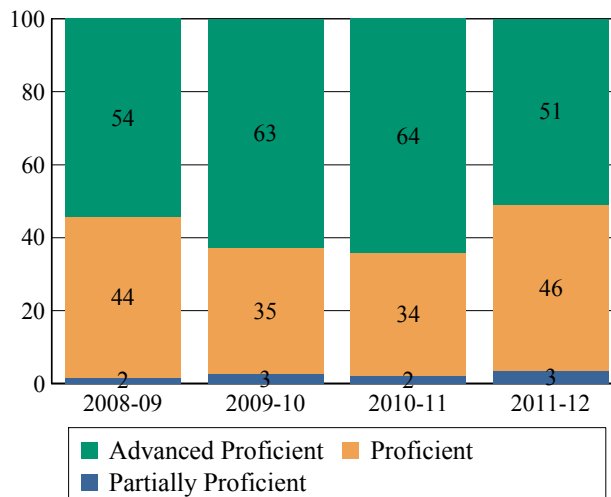
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	46%	3%
White	55%	44%	2%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	60%	35%	5%
Two or More Races	7%	73%	20%
Students w/ Disability	29%	61%	10%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

35-0510-060
STONY BROOK
136 CEDAR GROVE RD
SOMERVILLE, NJ 08876-3698

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

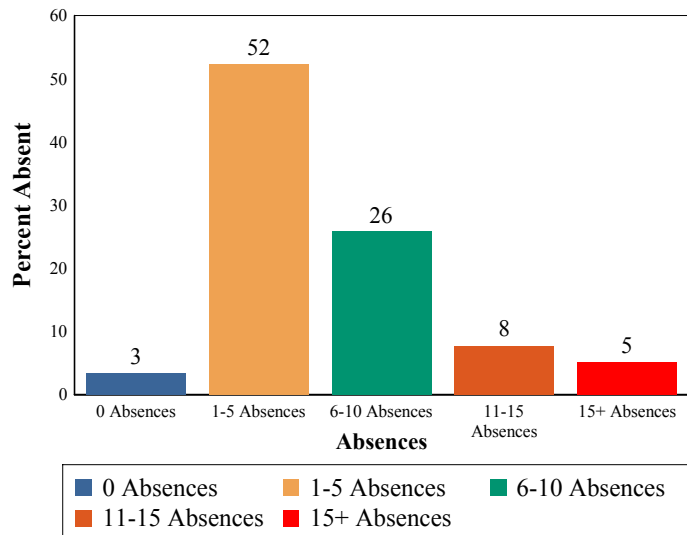
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	61	86	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





STUDENT GROWTH

SOMERSET

BRANCHBURG TWP

GRADE SPAN 04-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	54	47	56	35	YES
Student Growth on Math	64	87	77	35	YES
		67	67		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	5%	3%
Proficient	16%	27%	29%
Advanced Proficient	0%	0%	7%

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	0%	0%
Proficient	14%	11%	11%
Advanced Proficient	6%	17%	37%

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

GRADE SPAN 04-05

BRANCHBURG TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	262
75th	226
50th	212
25th	200
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	282
50th	254
25th	227
0th	104

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	56

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	228
50th	215
25th	201
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	280
50th	258
25th	232
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



SCHOOL CLIMATE

SOMERSET
BRANCHBURG TWP

GRADE SPAN 04-05

35-0510-060
STONY BROOK
136 CEDAR GROVE RD
SOMERVILLE, NJ 08876-3698

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	8.1
Administrators	380.0

SCHOOL PEER GROUP**STONY BROOK****35-0510-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	ALLENDALE BORO	HILLSIDE	03-0040-020	PK-03	1.1%	1.1%	8.7%
BERGEN	GLEN ROCK BORO	CENTRAL	03-1760-080	KG-05	1.5%	0.6%	13.5%
BERGEN	MAHWAH TWP	BETSY ROSS	03-2900-060	PK-03	1.7%	2.6%	7.0%
BERGEN	RIDGEWOOD VILLAGE	SOMERVILLE	03-4390-100	KG-05	1.2%	1.0%	10.4%
BERGEN	RIDGEWOOD VILLAGE	TRAVELL	03-4390-110	KG-05	2.0%	1.3%	13.5%
BERGEN	WALDWICK BORO	CRESCENT	03-5410-040	PK-05	2.6%	2.9%	10.4%
BERGEN	WESTWOOD REGIONAL	JESSIE F GEORGE ELEM	03-5755-065	KG-05	1.0%	0.0%	10.8%
CAMDEN	HADDON HEIGHTS BORO	ATLANTIC AVE	07-1880-080	KG-06	1.2%	0.0%	16.3%
ESSEX	CEDAR GROVE TWP	NORTH END	13-0760-060	PK-04	1.3%	1.0%	7.9%
ESSEX	MONTCLAIR TOWN	WATCHUNG	13-3310-170	KG-05	1.3%	0.0%	12.7%
HUNTERDON	TEWKSBUARY TWP	TEWKSBUARY ELEM SCHOOL	19-5180-055	KG-04	1.1%	0.0%	10.3%
MERCER	HOPEWELL VALLEY REGIONAL	STONY BROOK ELEMENTARY	21-2280-065	KG-05	2.4%	2.4%	14.4%
MERCER	HOPEWELL VALLEY REGIONAL	TOLL GATE GRAMMAR	21-2280-040	KG-05	1.3%	0.0%	13.3%
MIDDLESEX	SOUTH BRUNSWICK TWP	MONMOUTH JUNCTION	23-4860-110	KG-05	2.0%	1.5%	10.6%
MONMOUTH	FAIR HAVEN BORO	VIOLA L SICKLES	25-1440-060	PK-03	1.1%	0.0%	15.8%
MONMOUTH	HOLMDEL TWP	VILLAGE SCHOOL	25-2230-080	PK-03	1.2%	1.1%	9.0%
MONMOUTH	MARLBORO TWP	FRANK DEFINO CENTRAL SCH	25-3030-030	01-05	2.0%	1.1%	14.7%
MONMOUTH	ROOSEVELT BORO	ROOSEVELT ELEM	25-4520-050	PK-06	0.0%	0.0%	4.3%
MONMOUTH	WALL TWP	ALLENWOOD	25-5420-060	KG-05	2.0%	0.0%	21.4%
MORRIS	FLORHAM PARK BORO	BROOKLAKE	27-1530-020	03-05	1.5%	0.6%	16.0%
MORRIS	HANOVER TWP	MOUNTVIEW ROAD	27-2000-050	KG-05	1.3%	0.6%	13.0%
MORRIS	MONTVILLE TWP	CEDAR HILL	27-3340-025	KG-05	1.8%	0.8%	15.8%
MORRIS	MONTVILLE TWP	WILLIAM H MASON JR	27-3340-065	KG-05	1.6%	0.0%	17.3%
MORRIS	PEQUANNOCK TWP	NORTH BOULEVARD	27-4080-060	PK-05	2.0%	0.0%	17.5%
SOMERSET	BERNARDS TWP	CEDAR HILL SCHOOL	35-0350-070	KG-05	2.0%	0.3%	17.6%
SOMERSET	BRANCHBURG TWP	STONY BROOK	35-0510-060	04-05	2.4%	1.3%	17.1%
SOMERSET	BRIDGEWATER-RARITAN REG	MILLTOWN SCHOOL	35-0555-085	KG-04	4.8%	6.8%	9.0%
UNION	BERKELEY HEIGHTS TWP	MOUNTAIN PARK	39-0310-040	02-05	0.4%	0.0%	6.8%
UNION	BERKELEY HEIGHTS TWP	THOMAS P HUGHES	39-0310-020	02-05	0.8%	0.0%	8.0%
UNION	SCOTCH PLAINS-FANWOOD REG	J ACKERMAN COLES	39-4670-085	PK-04	1.6%	0.0%	13.5%
UNION	WESTFIELD TOWN	JEFFERSON	39-5730-120	01-05	1.5%	0.0%	13.9%

OVERVIEW

SOMERSET

BRANCHBURG TWP

GRADE SPAN PK-03

NESHANIC STATION, NJ 08853

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	54	75	N/A
College and Career Readiness	71	79	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **75%** of schools statewide as noted by its statewide percentile ranking and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **N/A** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **79%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



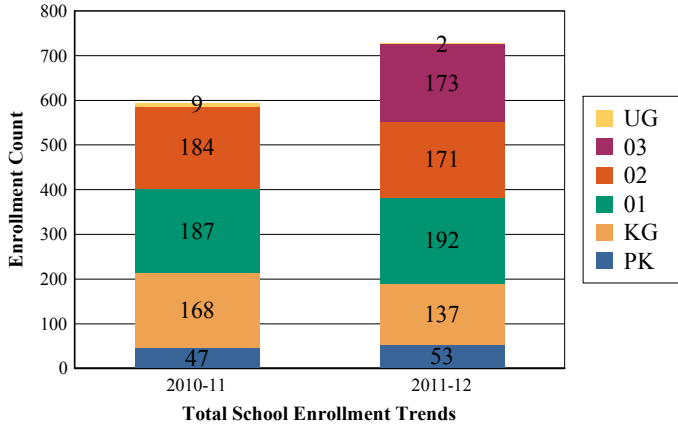
DEMOGRAPHIC INFORMATION

SOMERSET
BRANCHBURG TWP

GRADE SPAN PK-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

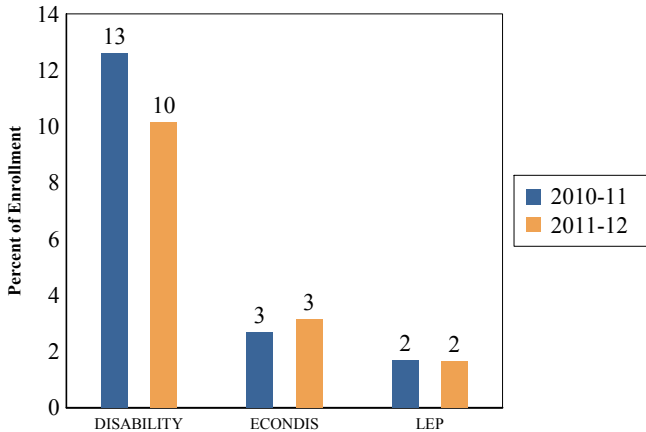


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	595
2011-12	728

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	74	10%
Economically Disadvantaged Students	23	3.2%
Limited English Proficient Students	12	1.7%

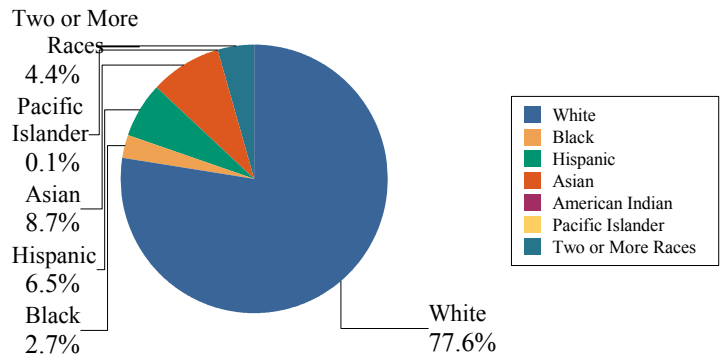
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	98.1%
Spanish	0.6%
Telugu	0.3%
Chinese	0.3%
Russian	0.3%
Vietnamese	0.1%
Other	0.4%

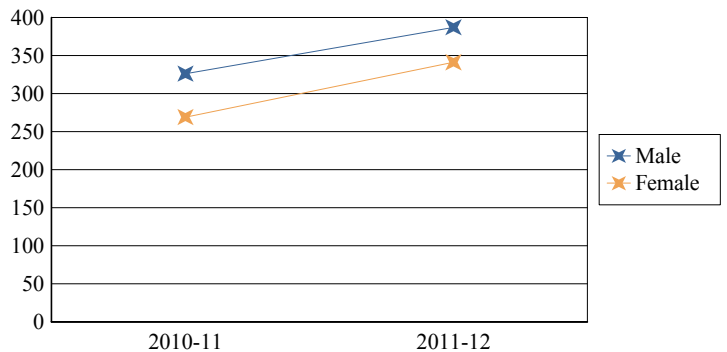
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	326	269
2011-12	387	341



State of New Jersey

35-0510-090

WHITON ELEM SCH
470 WHITON ROAD
NESHANIC STATION, NJ 08853

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCHBURG TWP

GRADE SPAN PK-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	76%	23	64	N/A
NJASK Math Proficiency and above	94%	84	85	N/A
SUMMARY - Academic Achievement		54	75	N/A

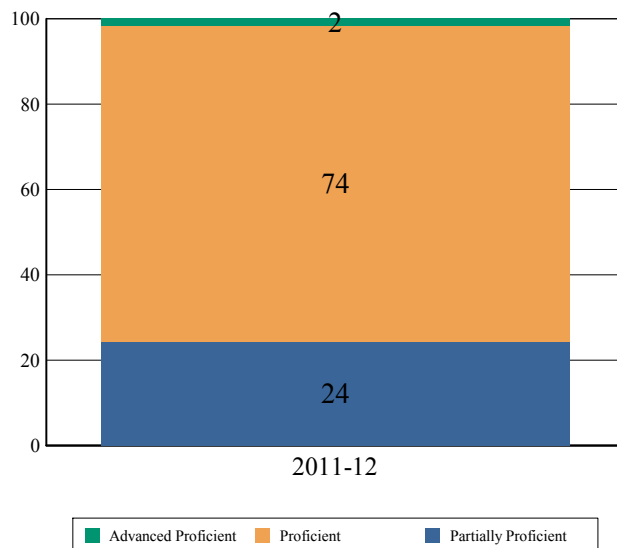
NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	173	75.7		-
White	135	77		-
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.



ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN PK-03

35-0510-090

WHITON ELEM SCH

470 WHITON ROAD

NESHANIC STATION, NJ 08853

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

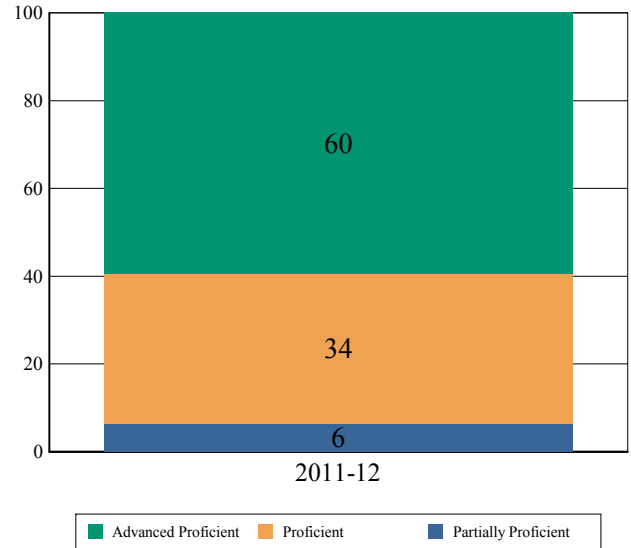
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	173	93.6		-
White	135	94.8		-
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

35-0510-090

WHITON ELEM SCH
470 WHITON ROAD
NESHANIC STATION, NJ 08853

ACADEMIC ACHIEVEMENT

SOMERSET

BRANCHBURG TWP

GRADE SPAN PK-03

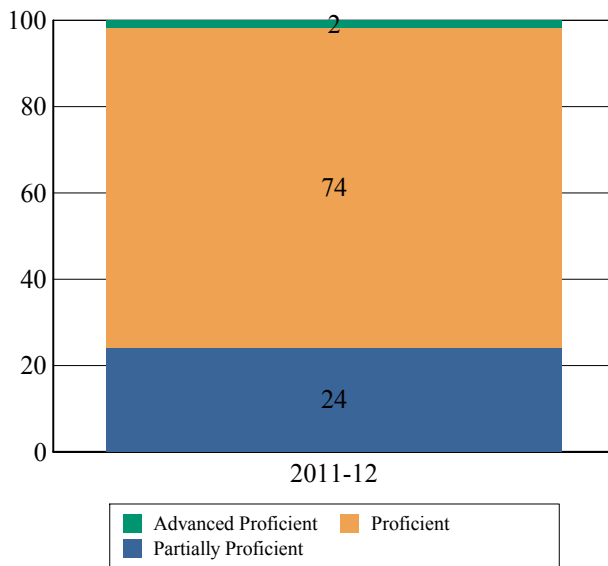
NJASK Results - Language Arts Literacy Grade Level - 03

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	74%	24%
White	2%	75%	23%
Black	-	-	-
Hispanic	0%	91%	9%
American Indian	N/A	N/A	N/A
Asian	0%	82%	18%
Two or More Races	0%	42%	58%
Students w/ Disability	0%	57%	43%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

35-0510-090

WHITON ELEM SCH
470 WHITON ROAD
NESHANIC STATION, NJ 08853

ACADEMIC ACHIEVEMENT

SOMERSET
BRANCHBURG TWP

GRADE SPAN PK-03

NJASK Results - Math Grade Level - 03

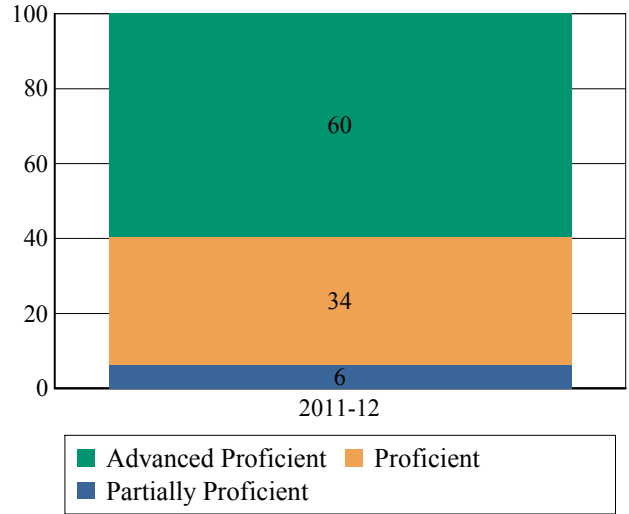
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	60%	34%	6%
White	61%	34%	5%
Black	-	-	-
Hispanic	73%	18%	9%
American Indian	N/A	N/A	N/A
Asian	64%	36%	0%
Two or More Races	42%	42%	17%
Students w/ Disability	29%	57%	14%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

35-0510-090

COLLEGE AND CAREER READINESS

WHITON ELEM SCH
470 WHITON ROAD
NESHANIC STATION, NJ 08853

SOMERSET
BRANCHBURG TWP

GRADE SPAN PK-03

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

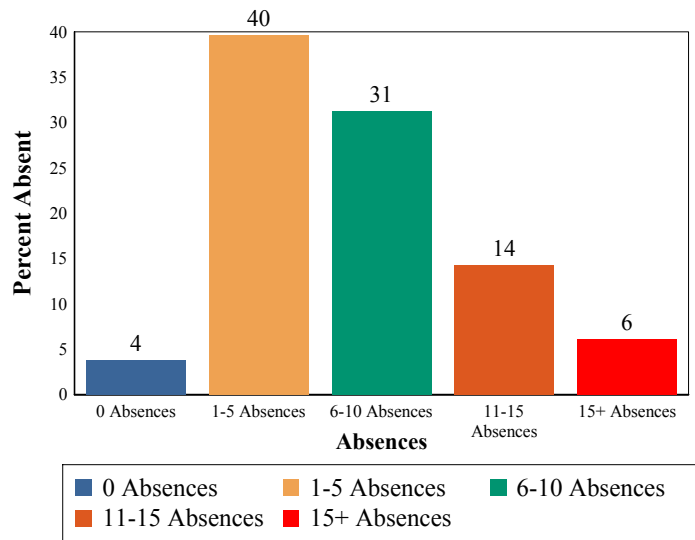
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	71	79	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

35-0510-090

WHITON ELEM SCH
470 WHITON ROAD

WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET
BRANCHBURG TWP

GRADE SPAN PK-03

NESHANIC STATION, NJ 08853

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	221
50th	213
25th	200
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	285
50th	257
25th	230
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	61



SCHOOL CLIMATE

SOMERSET
BRANCHBURG TWP

GRADE SPAN PK-03

35-0510-090
WHITON ELEM SCH
470 WHITON ROAD
NESHANIC STATION, NJ 08853

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.6
Administrators	364.0

SCHOOL PEER GROUP**WHITON ELEM SCH****35-0510-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	LINWOOD CITY	SEAVIEW ELEM SCH	01-2680-050	PK-04	4.1%	0.0%	19.7%
BERGEN	RAMSEY BORO	MARY A HUBBARD	03-4310-070	PK-03	3.9%	2.4%	8.2%
BERGEN	RAMSEY BORO	WESLEY D TISDALE	03-4310-080	PK-03	3.3%	2.2%	5.5%
BERGEN	RUTHERFORD BORO	LINCOLN	03-4600-070	KG-03	3.2%	1.1%	10.0%
CAPE MAY	OCEAN CITY	PRIMARY	09-3780-070	PK-03	4.7%	2.9%	11.3%
ESSEX	MONTCLAIR TOWN	EDGEMONT	13-3310-110	KG-05	5.3%	4.3%	8.6%
ESSEX	NUTLEY TOWN	SPRING GARDEN	13-3750-090	PK-06	2.7%	0.8%	9.8%
ESSEX	NUTLEY TOWN	YANTACAW	13-3750-110	KG-06	3.7%	1.7%	8.8%
ESSEX	ROSELAND BORO	LESTER C NOECKER	13-4530-020	PK-06	2.9%	0.4%	12.4%
HUNTERDON	CLINTON TWP	PATRICK MCGAHERAN	19-0920-035	02-03	3.4%	1.0%	14.6%
HUNTERDON	STOCKTON BORO	STOCKTON BORO	19-5050-050	PK-06	2.4%	0.0%	4.7%
MERCER	HOPEWELL VALLEY REGIONAL	BEAR TAVERN	21-2280-035	PK-05	3.3%	0.2%	15.2%
MERCER	W WINDSOR-PLAINSBORO REG	DUTCH NECK ELEM SCHOOL	21-5715-030	PK-03	4.0%	3.5%	8.6%
MERCER	W WINDSOR-PLAINSBORO REG	JOHN V B WICOFF ELEM SCH	21-5715-050	PK-03	6.6%	7.9%	4.9%
MIDDLESEX	MILLTOWN BORO	PARKVIEW	23-3220-060	PK-04	4.1%	3.2%	7.2%
MONMOUTH	COLTS NECK TWP	CONOVER ROAD SCHOOL	25-0945-050	03-05	4.0%	2.1%	12.7%
MONMOUTH	MIDDLETOWN TWP	LINCROFT	25-3160-120	KG-05	2.4%	0.0%	5.5%
MONMOUTH	WALL TWP	OLD MILL	25-5420-077	KG-05	2.6%	0.0%	13.4%
MORRIS	DENVILLE TWP	LAKEVIEW	27-1090-050	PK-05	4.2%	1.7%	15.2%
MORRIS	DENVILLE TWP	RIVERVIEW	27-1090-070	KG-05	4.0%	0.2%	19.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	MOUNT TABOR SCHOOL	27-3950-100	KG-05	4.4%	2.8%	11.8%
MORRIS	RANDOLPH TWP	IRONIA	27-4330-070	KG-05	2.9%	0.4%	13.3%
MORRIS	ROXBURY TWP	JEFFERSON	27-4560-065	PK-04	3.0%	1.5%	9.7%
MORRIS	ROXBURY TWP	KENNEDY	27-4560-067	KG-04	3.4%	0.4%	14.8%
MORRIS	SCH DIST OF THE CHATHAMS	WASHINGTON AVE	27-0785-070	PK-03	3.6%	0.7%	10.9%
MORRIS	WASHINGTON TWP	OLD FARMERS ROAD	27-5520-040	PK-05	3.1%	0.2%	16.8%
SOMERSET	BRANCBURG TWP	WHITON ELEM SCH	35-0510-090	PK-03	3.2%	1.6%	6.5%
SOMERSET	MONTGOMERY TWP	VILLAGE ELEM SCHOOL	35-3320-105	03-04	3.3%	0.8%	13.6%
SUSSEX	SANDYSTON-WALPACK TWP	SANDYSTON WALPACK CONS	37-4650-050	KG-06	3.5%	0.0%	14.6%
UNION	SUMMIT CITY	LINCOLN HUBBARD ELEM SCH	39-5090-100	01-05	3.6%	1.8%	10.1%
UNION	WESTFIELD TOWN	TAMAQUES	39-5730-145	01-05	4.2%	1.2%	19.7%