## State of New Jersey

## NJ SCHOOL

## PERFORMANCE

UNION
MORRIS-UNION JOINTURE COM
GRADE SPAN

## Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment |  |
| :--- | :--- |
| $2010-11$ | $\mathbf{8 6}$ |
| $2011-12$ | 93 |

Enrollment Trends by Program Participation


Current Year Enrollment by Program Participation

| 2011-2012 | Count of <br> Students | \% of <br> Enrollment |
| :--- | :---: | :---: |
| Students with Disability | 92 | $99 \%$ |
| Economically Disadvantaged <br> Students | 9 | $9.7 \%$ |
| Limited English Proficient <br> Students | 0 | $0.0 \%$ |

DEVEL L C NEW PROVIDENCE 340 CENTRAL AVENUE
NEW PROVIDENCE, NJ 07974

## Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| $\underline{\mathbf{2 0 1 1 - 1 2}}$ | Percent |
| :--- | :---: |
| English | $84.7 \%$ |
| Abkhazian | $2.0 \%$ |
| Afrikaans | $1.0 \%$ |
| Bengali | $1.0 \%$ |
| Hindi | $1.0 \%$ |

## Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001


Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.


## Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|  | School |
| :---: | :---: |
| 2011-12 | 0 Hrs 0 Mins |

## Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|  | School |
| :--- | :--- |
| $2011-12$ |  |

## Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
| :--- | :---: |
| Full Time | 0 Hrs 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

## Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|  | School |
| :---: | :---: |
| $2011-12$ | 0 |

## Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
| :--- | :---: |
| Faculty | 2.3 |
| Administrators | 23.3 |

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Total School Enrollment Trends
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| Total School Enrollment |  |  |
| :---: | :---: | :---: |
| $2010-11$ | 164 |  |
| $2011-12$ | 176 |  |

Enrollment Trends by Program Participation


Current Year Enrollment by Program Participation

| 2011-2012 | Count of <br> Students | \% of <br> Enrollment |
| :--- | :---: | :---: |
| Students with Disability | 176 | $100 \%$ |
| Economically Disadvantaged <br> Students | 12 | $6.8 \%$ |
| Limited English Proficient <br> Students | 0 | $0.0 \%$ |

## Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| $\underline{\mathbf{2 0 1 1 - 1 2}}$ | Percent |
| :--- | :---: |
| English | $88.0 \%$ |
| Spanish | $2.2 \%$ |
| Tamil | $0.9 \%$ |
| Japanese | $0.4 \%$ |
| Telugu | $0.4 \%$ |
| Adyghe | $0.4 \%$ |
| Other | $1.3 \%$ |

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This table presents the number of students who were expelled from the school and district during the school year.

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| :---: | :---: |
| $2011-12$ | 0 |

## Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
| :--- | :---: |
| Faculty | 2.1 |
| Administrators | 25.1 |

