



ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

**Navigating through the reports:**

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

**Other Resources:**

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

**Footnotes**

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	19
KG	78	67	87
1	89	123	74
2	99	100	123
3	89	97	101
4	104	98	95
Ungraded	62	87	71
Total	521	572	570

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	18
PK - Full Day	0	0	1
KG - Half Day	89	67	82
KG - Full Day	0	0	5

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	46%	50%	49%
Male	54%	51%	51%
Economically Disadvantaged Students	18%	24%	18%
Students with Disabilities	19%	23%	19%
English Learners	0%	15%	13%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	39.1%
Asian	26.8%
Hispanic	26.7%
Black or African American	4.6%
Native Hawaiian or Pacific Islander	0.7%
American Indian or Alaska Native	0.0%
Two or More Races	2.1%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	62.3%
Spanish	15.6%
Hindi	3.7%
Tamil	2.8%
Telugu	2.1%
Other	13.9%



ADAMSVILLE PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	194	99.0	64.50	74.50	54.90	64.5	67.2	Met Target†
White	83	100.0	63.90	72.70	63.90	63.9	68.2	Met Target†
Hispanic	53	98.3	54.70	53.80	39.80	54.7	52.6	Met Target
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	47	98.0	83.00	88.80	80.70	83	80	Met Goal
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	104	98.1	65.40	79.80	62.20	65.4		
Male	90	100.0	63.30	69.40	48.10	63.3		
Economically Disadvantaged Students	36	97.4	36.10	45.40	36.20	36.1	48.4	Met Target†
Non-Economically Disadvantaged Students	158	99.4	70.90	77.40	65.80	70.9		
Students with Disabilities	24	100.0	25.00	*	20.50	25	18.3	Met Target
Students without Disabilities	170	98.9	70.00	*	61.90	70		
English Learners	46	97.9	60.90	54.30	25.20	60.9	53.8	Met Target
Non-English Learners	148	99.4	65.60	75.50	57.40	65.6		
Homeless Students	N	N	N	100.00	26.40	N		
Students In Foster Care	N	N	N	20.00	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



ADAMSVILLE PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	104	754	763	749	*	14%	26%	43%	*	53%	50%
White	51	755	760	759	*	*	*	41%	*	55%	61%
Hispanic	28	745	740	734	*	*	*	50%	0%	50%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	18	773	778	775	*	*	*	*	*	67%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	58	754	765	754	*	*	22%	45%	*	55%	55%
Male	46	753	761	745	*	*	30%	41%	*	50%	46%
Economically Disadvantaged Students	21	737	734	731	*	*	*	*	*	29%	31%
Non-Economically Disadvantaged Students	83	758	766	762	*	*	*	*	*	59%	63%
Students with Disabilities	12	727	*	720	*	*	*	*	*	42%	24%
Students without Disabilities	92	757	*	755	*	*	*	*	*	54%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



ADAMSVILLE PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	98	763	764	753	*	*	13%	63%	15%	79%	56%
White	34	760	761	762	*	*	*	62%	*	77%	67%
Hispanic	29	753	742	740	*	*	*	59%	*	62%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	31	778	783	777	0%	0%	*	68%	*	97%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	47	766	770	758	*	*	*	57%	*	79%	61%
Male	51	761	760	749	*	*	*	69%	*	78%	51%
Economically Disadvantaged Students	15	752	738	737	*	*	*	*	*	53%	36%
Non-Economically Disadvantaged Students	83	765	767	764	*	*	*	*	*	83%	69%
Students with Disabilities	11	717	730	725	*	*	*	*	*	*	25%
Students without Disabilities	87	769	771	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	98	763	765	755	*	*	13%	63%	15%	79%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

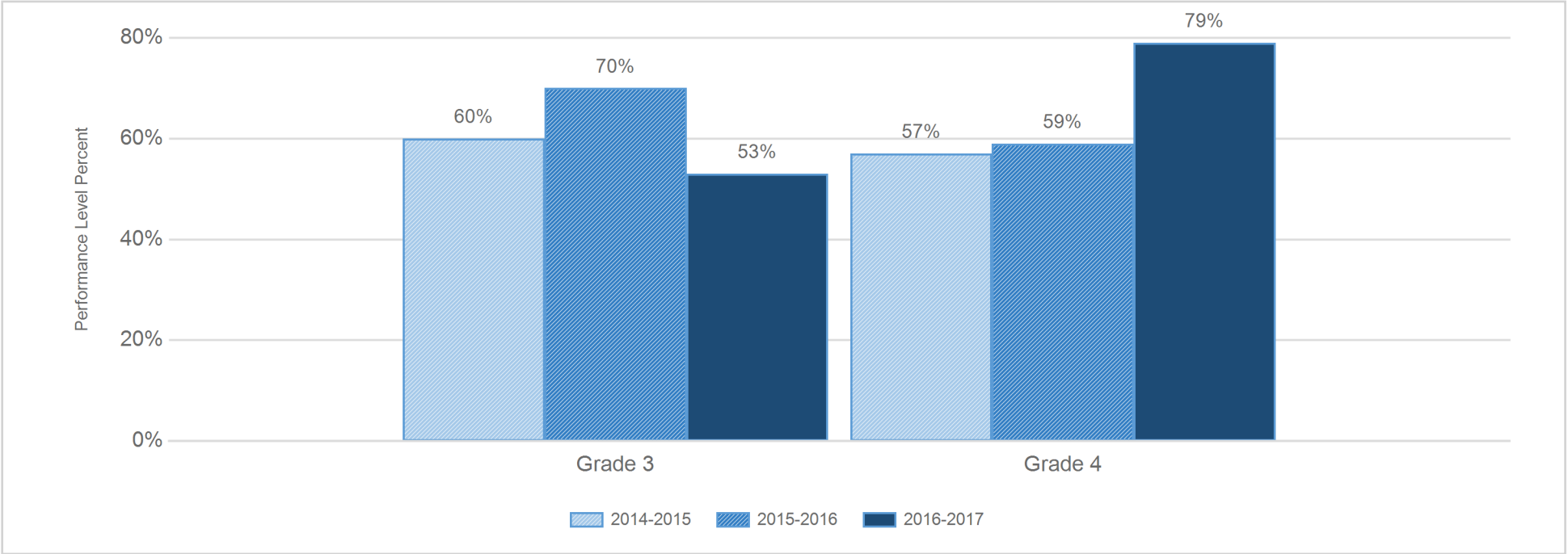


ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





ADAMSVILLE PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	194	98.6	67.60	62.80	43.50	67.6	75.9	Not Met
White	82	98.8	69.50	59.20	52.40	69.5	74.3	Met Target†
Hispanic	53	98.3	51.00	32.70	27.60	51	70.3	Not Met
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	48	98.1	87.50	85.00	75.60	87.5	80	Met Goal
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	103	97.2	64.10	61.50	44.10	64.1		
Male	91	100.0	71.40	63.90	42.90	71.4		
Economically Disadvantaged Students	36	97.4	41.70	28.80	25.10	41.7	66.6	Not Met
Non-Economically Disadvantaged Students	158	98.8	73.50	66.30	54.30	73.5		
Students with Disabilities	24	100.0	25.00	22.50	16.50	25	18.3	Met Target
Students without Disabilities	170	98.4	73.50	70.90	48.80	73.5		
English Learners	47	98.0	59.60	47.10	23.30	59.6	69.6	Met Target†
Non-English Learners	147	98.7	70.10	63.60	45.20	70.1		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	*	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.





**ADAMSVILLE PRIMARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

**35-0555-030**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**400 UNION AVE**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	104	755	770	751	*	*	29%	41%	13%	54%	53%
White	50	755	765	759	*	*	26%	46%	*	60%	63%
Hispanic	28	744	741	738	*	*	36%	39%	0%	39%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	19	772	790	779	*	*	*	*	*	68%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	57	753	767	751	*	*	25%	44%	*	56%	52%
Male	47	756	773	751	*	*	34%	38%	*	51%	53%
Economically Disadvantaged Students	21	735	736	736	*	*	*	*	0%	24%	34%
Non-Economically Disadvantaged Students	83	759	773	761	*	*	*	*	16%	61%	65%
Students with Disabilities	12	733	*	729	*	*	*	*	*	17%	29%
Students without Disabilities	92	757	*	755	*	*	*	*	*	59%	57%
English Learners	10	728	730	724	*	*	*	*	0%	20%	21%
Non-English Learners	94	757	771	753	*	*	*	*	14%	57%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**ADAMSVILLE PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

**35-0555-030**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**400 UNION AVE**  
**BRIDGEWATER, NJ 08807**

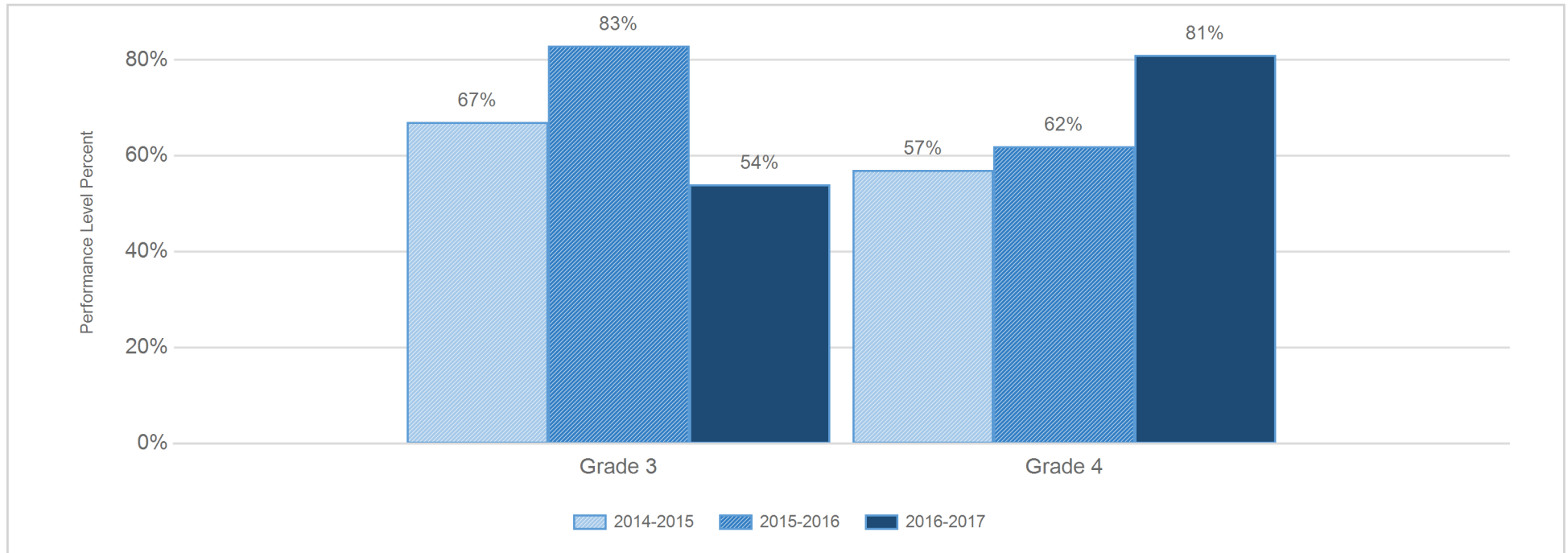
**Mathematics Assessment - Performance by Grade: Grade 4**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	99	767	766	747	*	*	11%	67%	14%	81%	47%
White	34	764	762	755	*	*	*	77%	*	82%	59%
Hispanic	29	754	741	734	*	*	*	52%	*	62%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	32	783	785	774	0%	0%	*	69%	*	97%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	47	763	764	747	*	*	*	64%	*	72%	47%
Male	52	770	767	747	*	*	*	69%	*	89%	48%
Economically Disadvantaged Students	15	753	736	732	*	*	*	*	*	60%	27%
Non-Economically Disadvantaged Students	84	769	768	757	*	*	*	*	*	85%	61%
Students with Disabilities	11	731	736	724	*	*	*	*	0%	27%	22%
Students without Disabilities	88	771	771	751	*	*	*	*	16%	88%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

### Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	36	*	*
2	17	76.5%	23.5%
3	11	81.8%	18.2%
4	*	*	*
5+	N	N	N



**ADAMSVILLE PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-030  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**400 UNION AVE**  
**BRIDGEWATER, NJ 08807**

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

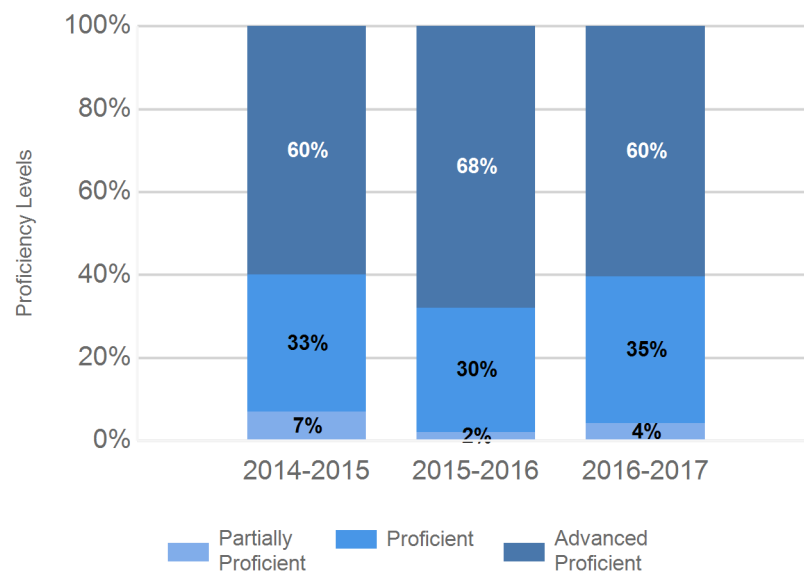
**NJASK Science Assessment Performance: Grade 4**

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	60%	35%	4%
White	70%	27%	3%
Hispanic	*	50%	*
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	71%	29%	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	45%	50%	5%
Students with Disabilities	*	*	*
English Learners	N	*	N

**NJASK Science Assessment Performance Trends: Grade 4**

This graph shows the percentage of students by proficiency category for the past three school years.





ADAMSVILLE PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	40	55	50	Met Target	58	50	50	Met Target
White	32.5	52.5	50	Not Met	59	47	52	Met Target
Hispanic	44	52	49	Met Target	48	46	47	Met Target
Black or African American	*	50	45	**	*	45	43	**
Asian, Native Hawaiian, or Pacific Islander	54	*	60	Met Target	64	*	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	45	51	**	*	47	52	**
Economically Disadvantaged	65	52	47	**	67	46	46	**
Students with Disabilities	14	44	41	**	61	43	43	**
English Learners	63	61	53	Exceeds Target	66	56.5	51	Exceeds Target

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



ADAMSVILLE PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

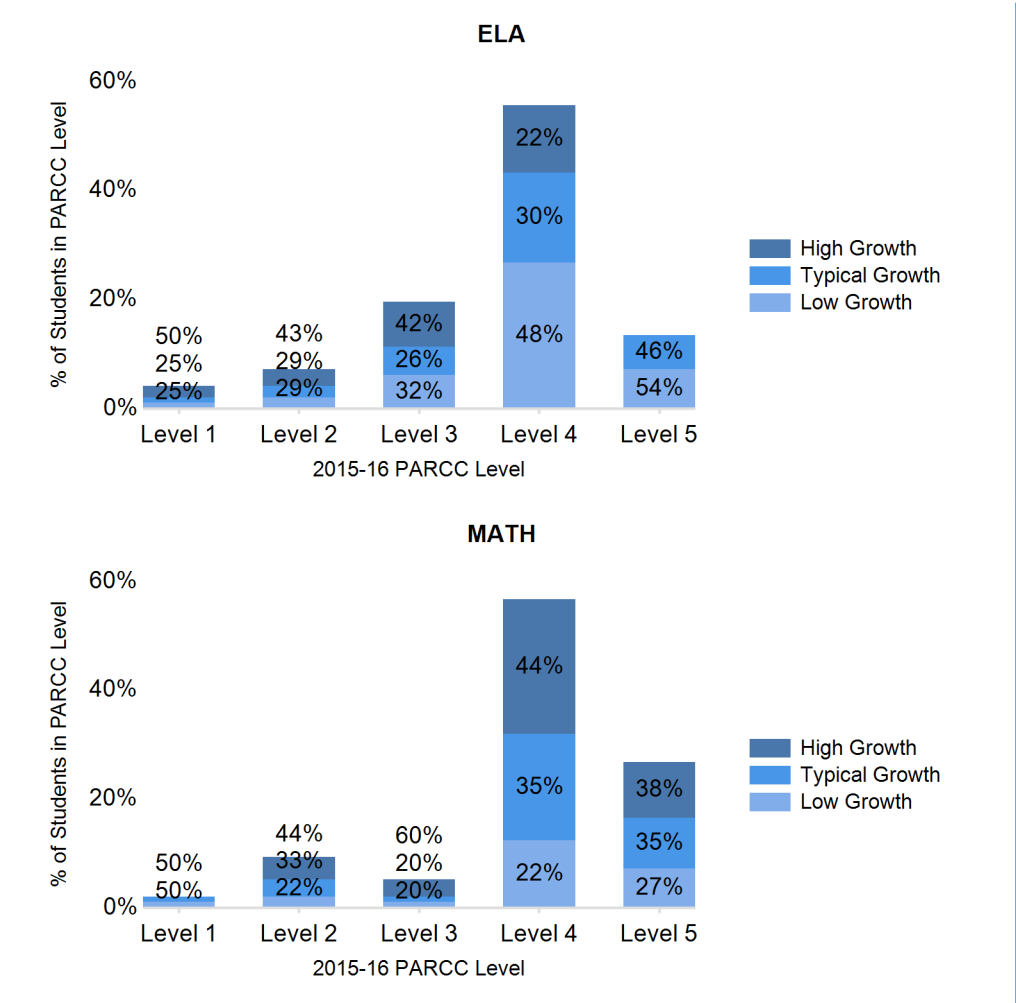
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

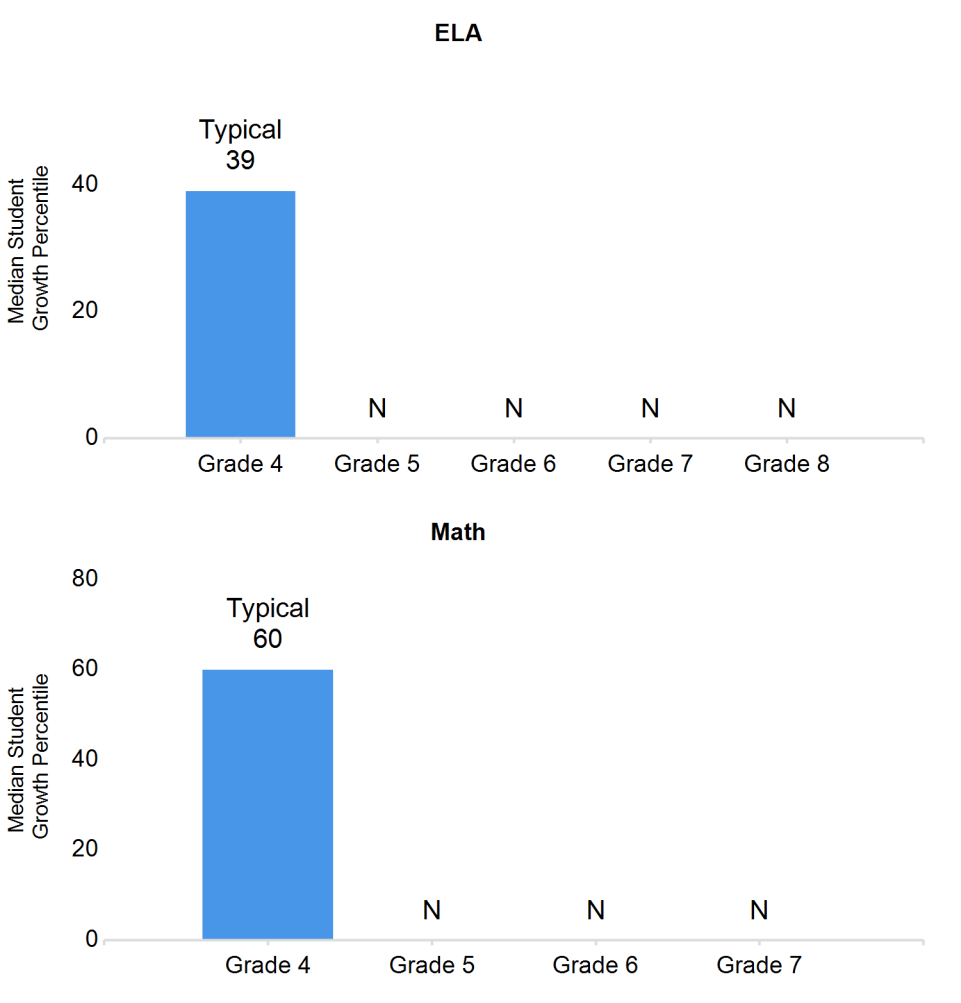
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

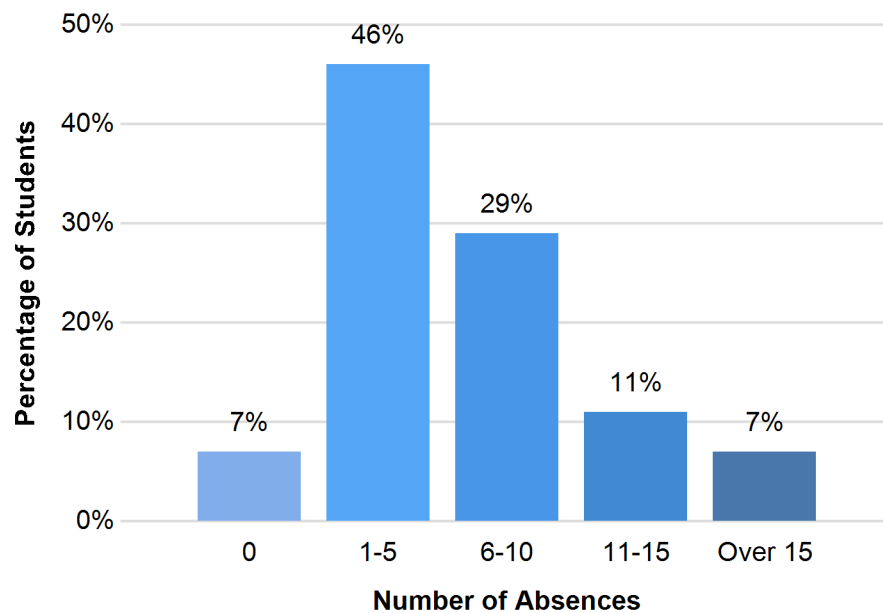
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	4.20	8.70	Met Target
White	4.70	8.70	Met Target
Hispanic	4.00	8.70	Met Target
Black or African American	0	8.70	Met Target
Asian, Native Hawaiian, or Pacific Islander	4.80	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	3.40	8.70	Met Target
Students with Disabilities	2.60	8.70	Met Target
English Learners	6.80	8.70	Met Target

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

### Days Absent

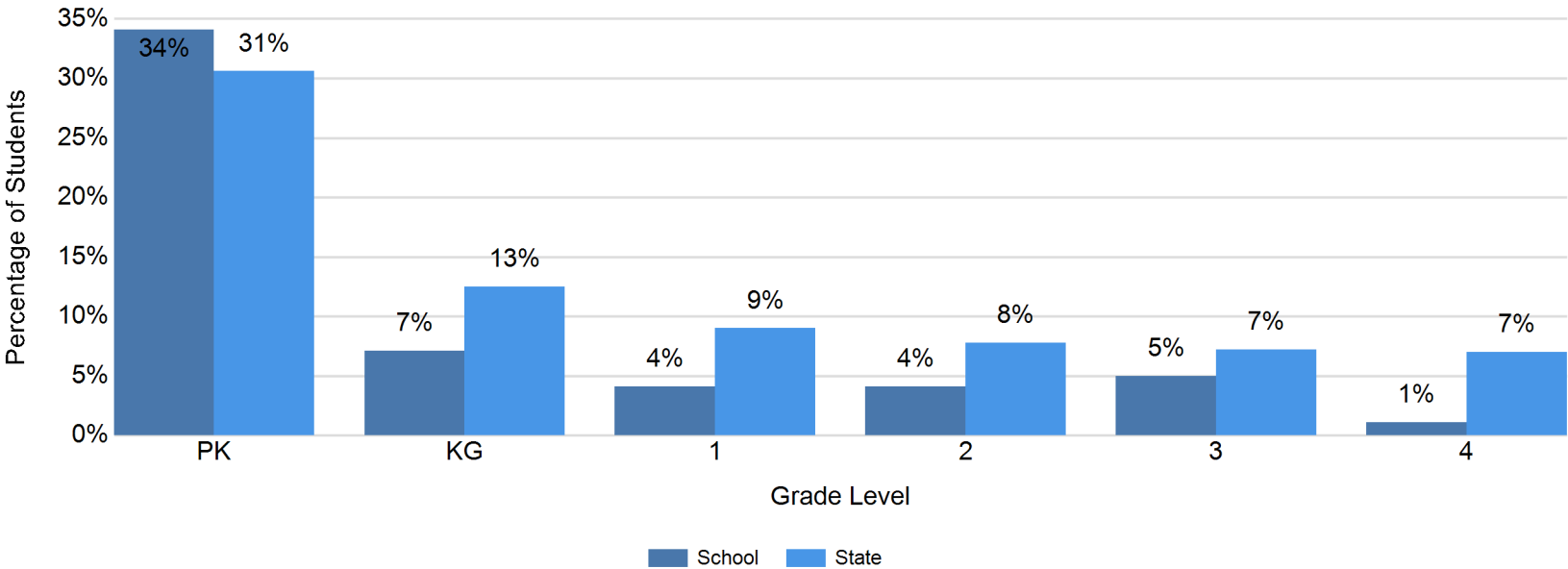
The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**ADAMSVILLE PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-030  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 400 UNION AVE  
 BRIDGEWATER, NJ 08807

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:35AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 40 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	22
Vandalism	5
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	28
Incidents Per 100 Students Enrolled	4.91

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.2%
Out-of-School Suspensions	0.2%
Any Suspension	0.4%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.3:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519



ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	61	120,724
Average years experience in public schools	10.5	11.8
Average years experience in district	10.3	10.5
Teachers in district for 4 or more years	80%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	9:1	11:1
Administrators	190:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1



ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

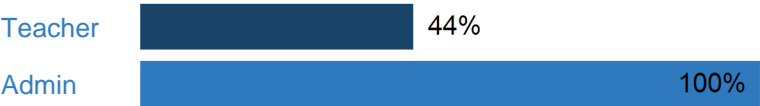
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	62.1	17.5%
Mathematics Proficiency	82.0	17.5%
English Language Arts Growth	20.2	25.0%
Mathematics Growth	73.2	25.0%
Chronic Absenteeism	81.2	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		60.7
Summative Rating: Percentile rank of Summative Score		67.2
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



ADAMSVILLE PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	60.7	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
White	50.5	11.9	No	Met Target†	Met Target†	Met Target	Not Met	Met Target	No
Hispanic	62.4	11.9	No	Met Target	Not Met	Met Target	Met Target	Met Target	No
Black or African American	**	**	No	**	**	Met Target	**	**	No
Asian, Native Hawaiian, or Pacific Islander	48.8	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	Met Target†	Not Met	Met Target	**	**	No
Students with Disabilities	**	**	No	Met Target	Met Target	Met Target	**	**	No
English Learners	82.9	11.9	No	Met Target	Met Target†	Met Target	Exceeds Target	Exceeds Target	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**ADAMSVILLE PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**



35-0555-030  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 400 UNION AVE  
 BRIDGEWATER, NJ 08807

### School General Info

<b>Principal:</b>	Dr. SINGAGLIESE	<b>Email Address:</b>	<a href="mailto:jsingagliese@brrsd.org">jsingagliese@brrsd.org</a>
<b>Address:</b>	400 UNION AVE BRIDGEWATER, NJ 08807	<b>Website:</b>	<a href="http://ad.brrsd.org/">http://ad.brrsd.org/</a>
<b>Phone:</b>	(908)526-6440	<b>Twitter:</b>	<a href="https://twitter.com/BRRSDAdamsville">https://twitter.com/BRRSDAdamsville</a>

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Girls on the Run: A program that empowers young girls and inspires them to be healthy and confident.</li> <li>• Multicultural Celebrations: Events that allow families to explore various cultures represented at Adamsville.</li> <li>• STEM Expos: Students engage in inquiry based projects where they present a scientific investigation.</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>







ADAMSVILLE PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-030  
SOMERSET  
BRIDGEWATER-RARITAN REG  
400 UNION AVE  
BRIDGEWATER, NJ 08807

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The BRRSD offers our students the opportunity to develop their mastery of the NJSLs. Individual growth is supported by exceptional staff, deep and interconnected curriculum, cutting-edge methods, and a variety of resources. Students imagine, invent, question and discover in safe and supportive spaces. Within our PreK-12 continuum, Adamsville focuses on developing the early foundational skills needed to succeed as students mature. Access our curricula here: <a href="http://www.brrsd.org">www.brrsd.org</a>
 Before and After School Programs:	Each school in BRRSD offers programs before and after school. Some are consistent by level and others unique to a school. For more information on the programs at Adamsville, please visit our website at: <a href="http://ap.brrsd.k12.nj.enschool.org/apps/pages/index.jsp?uREC_ID=279661&amp;type=d&amp;termREC_ID=&amp;pREC_ID=523876">http://ap.brrsd.k12.nj.enschool.org/apps/pages/index.jsp?uREC_ID=279661&amp;type=d&amp;termREC_ID=&amp;pREC_ID=523876</a>






**ADAMSVILLE PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-030  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 400 UNION AVE  
 BRIDGEWATER, NJ 08807

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Student Supports and Services:</b></p>	<p>As our mission statement says, “We will teach them, One and All.” BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
 <p><b>Student Health and Wellness:</b></p>	<p>BRRSD’s strategic work is grounded upon six critical areas. One of these six is Health and Wellness. We currently support students in this area with comprehensive instructional and guidance programs; however, we are also working with our community to develop even more opportunities for students to grow and find support. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d">http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d</a></p>
 <p><b>Parent and Community Involvement:</b></p>	<p>The mission statement of the BRRSD opens with one word: “We”. BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Each school offers multiple opportunities for parents and community members to get involved. For more information about opportunities here at Adamsville, visit our website at: <a href="http://ap.brrsd.k12.nj.enschool.org/apps/pages/index.jsp?uREC_ID=279661&amp;type=d">http://ap.brrsd.k12.nj.enschool.org/apps/pages/index.jsp?uREC_ID=279661&amp;type=d</a></p>




BRADLEY GARDENS PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
  
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



BRADLEY GARDENS PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

**Footnotes**

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**BRADLEY GARDENS PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-040  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 148 PINE STREET  
 BRIDGEWATER, NJ 08807

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	42	25	38
1	68	73	49
2	47	62	70
3	66	46	66
4	67	63	45
Ungraded	0	0	0
Total	290	269	268

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	52%	53%	47%
Male	48%	47%	53%
Economically Disadvantaged Students	8%	9%	6%
Students with Disabilities	11%	12%	18%
English Learners	0%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	64.2%
Asian	22.0%
Hispanic	7.1%
Black or African American	1.9%
Native Hawaiian or Pacific Islander	0.7%
American Indian or Alaska Native	0.0%
Two or More Races	4.1%

### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	44	25	38
KG - Full Day	0	0	0

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	86.9%
Tamil	2.6%
Urdu	1.5%
Spanish	1.5%
Malayalam	1.1%
Other	6.2%



BRADLEY GARDENS PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	113	100.0	56.60	74.50	54.90	56.6	65.8	Not Met
White	72	100.0	54.10	72.70	63.90	54.1	66.6	Not Met
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	25	100.0	68.00	88.80	80.70	68	N	N
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	58	100.0	62.10	79.80	62.20	62.1		
Male	55	100.0	51.00	69.40	48.10	51		
Economically Disadvantaged Students	10	100.0	20.00	45.40	36.20	20	**	**
Non-Economically Disadvantaged Students	103	100.0	60.20	77.40	65.80	60.2		
Students with Disabilities	17	100.0	41.20	*	20.50	41.2	**	**
Students without Disabilities	96	100.0	59.40	*	61.90	59.4		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	100.00	26.40	N		
Students In Foster Care	N	N	N	20.00	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**BRADLEY GARDENS PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-040**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**148 PINE STREET**  
**BRIDGEWATER, NJ 08807**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	67	761	763	749	*	19%	16%	57%	*	63%	50%
White	38	765	760	759	*	*	*	50%	*	61%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	30	766	765	754	*	*	*	67%	*	70%	55%
Male	37	757	761	745	*	*	*	49%	*	57%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	10	757	*	720	*	*	*	*	*	50%	24%
Students without Disabilities	57	762	*	755	*	*	*	*	*	65%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



BRADLEY GARDENS PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

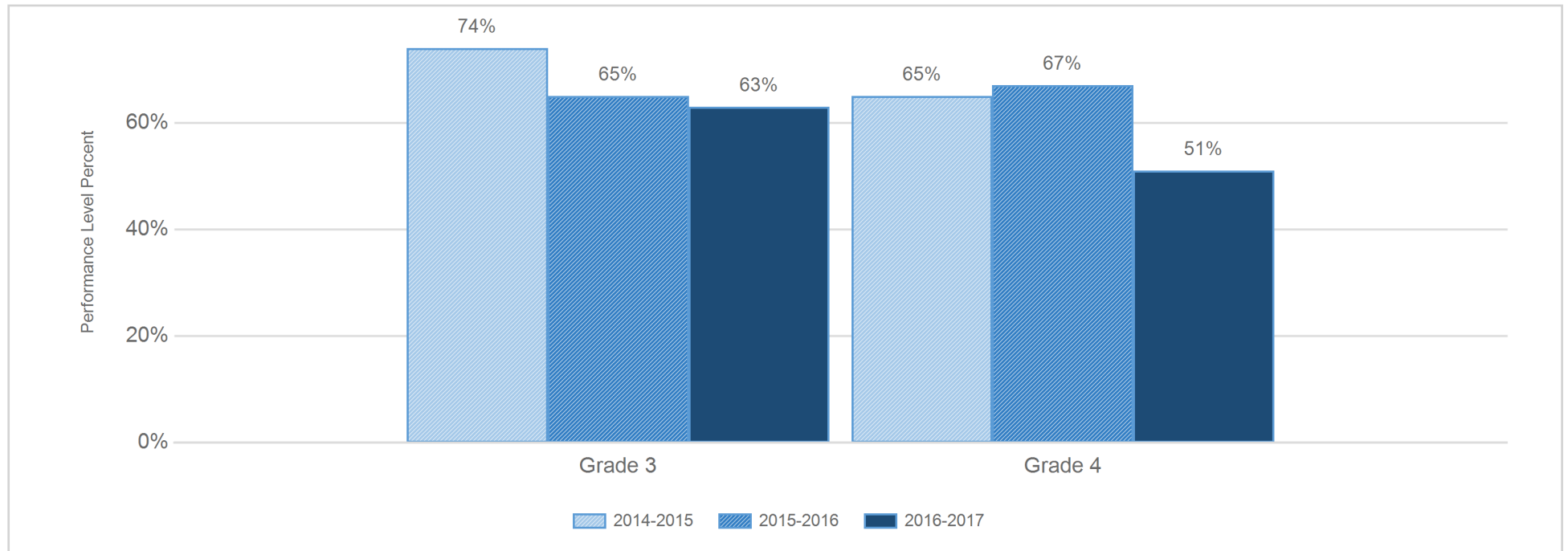
This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	47	751	764	753	0%	*	34%	47%	*	51%	56%
White	34	749	761	762	0%	*	35%	41%	*	47%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	28	755	770	758	0%	*	*	*	*	57%	61%
Male	19	744	760	749	0%	*	*	*	*	42%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	47	751	765	755	0%	*	34%	47%	*	51%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



## English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**BRADLEY GARDENS PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-040**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**148 PINE STREET**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	113	100.0	66.30	62.80	43.50	66.3	64.1	Met Target
White	72	100.0	66.70	59.20	52.40	66.7	66.6	Met Target
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	25	100.0	72.00	85.00	75.60	72	N	N
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	58	100.0	68.90	61.50	44.10	68.9		
Male	55	100.0	63.60	63.90	42.90	63.6		
Economically Disadvantaged Students	10	100.0	30.00	28.80	25.10	30	**	**
Non-Economically Disadvantaged Students	103	100.0	69.90	66.30	54.30	69.9		
Students with Disabilities	17	100.0	47.00	22.50	16.50	47	**	**
Students without Disabilities	96	100.0	69.80	70.90	48.80	69.8		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	*	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**BRADLEY GARDENS PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-040**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**148 PINE STREET**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	67	767	770	751	*	*	22%	43%	25%	69%	53%
White	38	766	765	759	*	*	*	45%	*	68%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	30	767	767	751	*	*	*	43%	*	73%	52%
Male	37	766	773	751	*	*	*	43%	*	65%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	10	742	*	729	*	*	*	*	*	50%	29%
Students without Disabilities	57	771	*	755	*	*	*	*	*	72%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**BRADLEY GARDENS PRIMARY SCHOOL**  
2016-2017

**Grade Span KG-04**

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

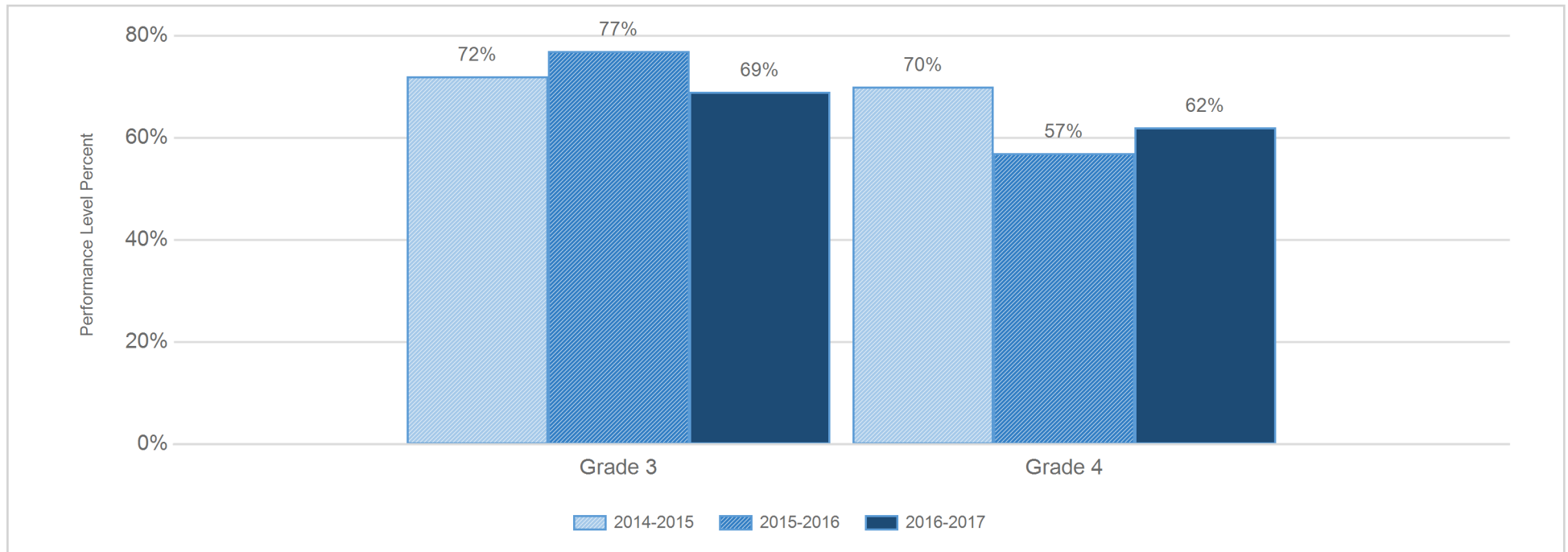
**Mathematics Assessment - Performance by Grade: Grade 4**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	47	755	766	747	*	*	26%	62%	0%	62%	47%
White	34	755	762	755	*	*	*	65%	0%	65%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	28	753	764	747	*	*	*	61%	0%	61%	47%
Male	19	759	767	747	*	*	*	63%	0%	63%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	47	755	766	749	*	*	26%	62%	0%	62%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

## Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





BRADLEY GARDENS PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



**BRADLEY GARDENS PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-040  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 148 PINE STREET  
 BRIDGEWATER, NJ 08807

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

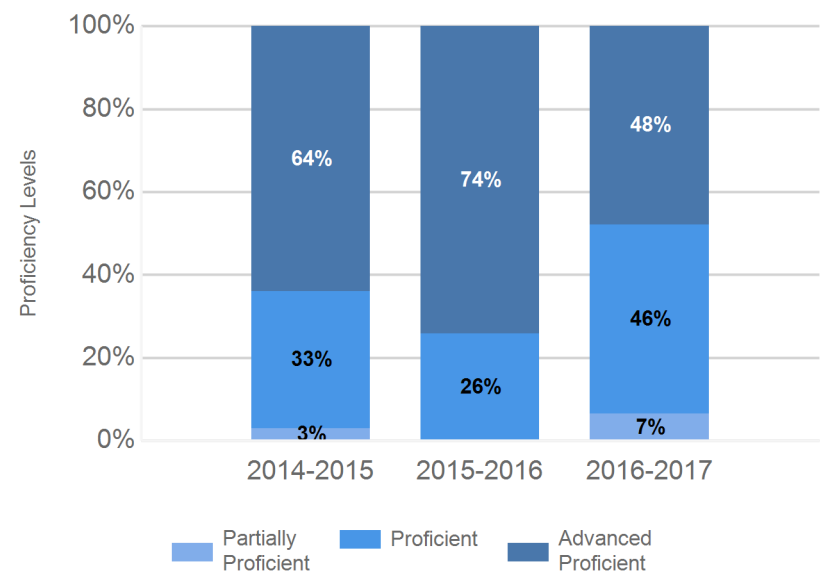
### NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	48%	46%	7%
White	47%	47%	*
Hispanic	*	*	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	*	*	N
English Learners	N	N	N

### NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





BRADLEY GARDENS PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	26	55	50	Not Met	35	50	50	Not Met
White	24.5	52.5	50	Not Met	31.5	47	52	Not Met
Hispanic	*	52	49	**	*	46	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	45	51	**	*	47	52	**
Economically Disadvantaged	N	N	N	N	N	N	N	N
Students with Disabilities	*	44	41	**	*	43	43	**
English Learners	N	N	N	N	N	N	N	N

\*\* ESSA accountability targets are only included if data is available for at least 20 students.





BRADLEY GARDENS PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

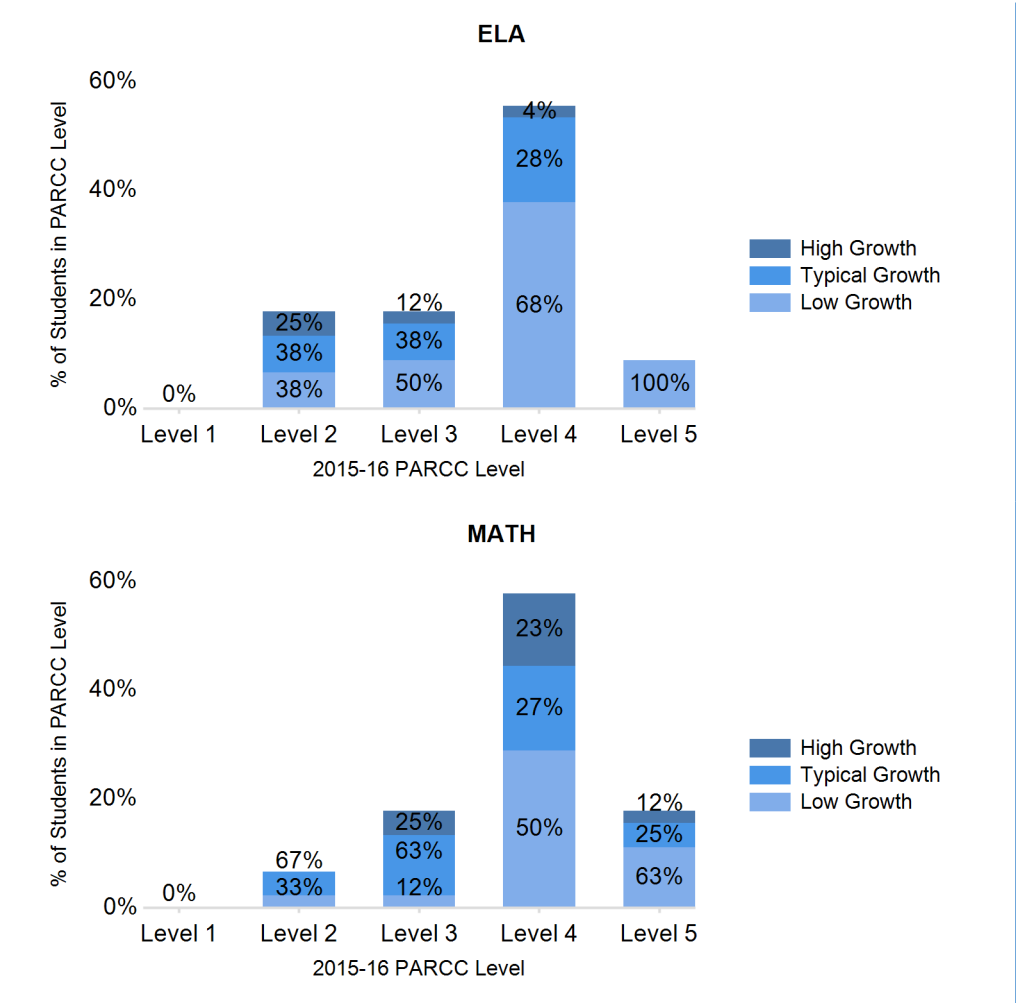
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

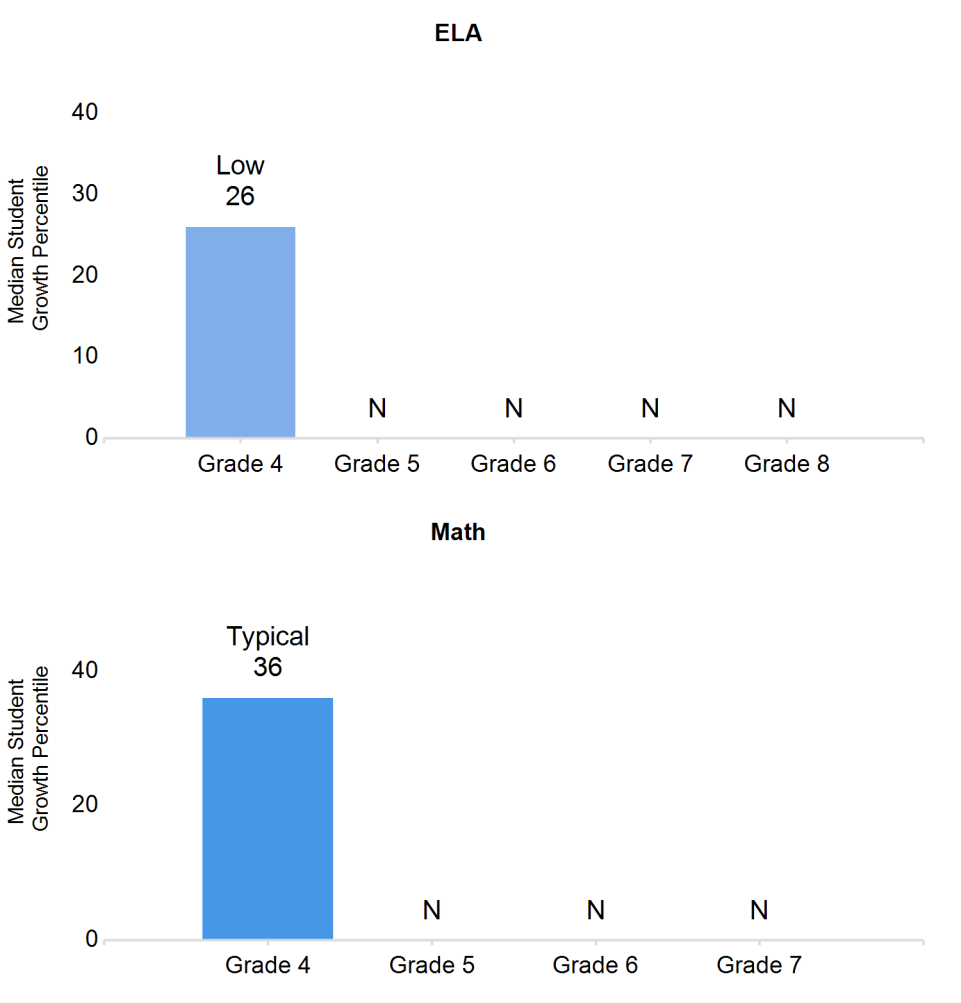
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





**BRADLEY GARDENS PRIMARY SCHOOL**  
2016-2017

**Grade Span KG-04**

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

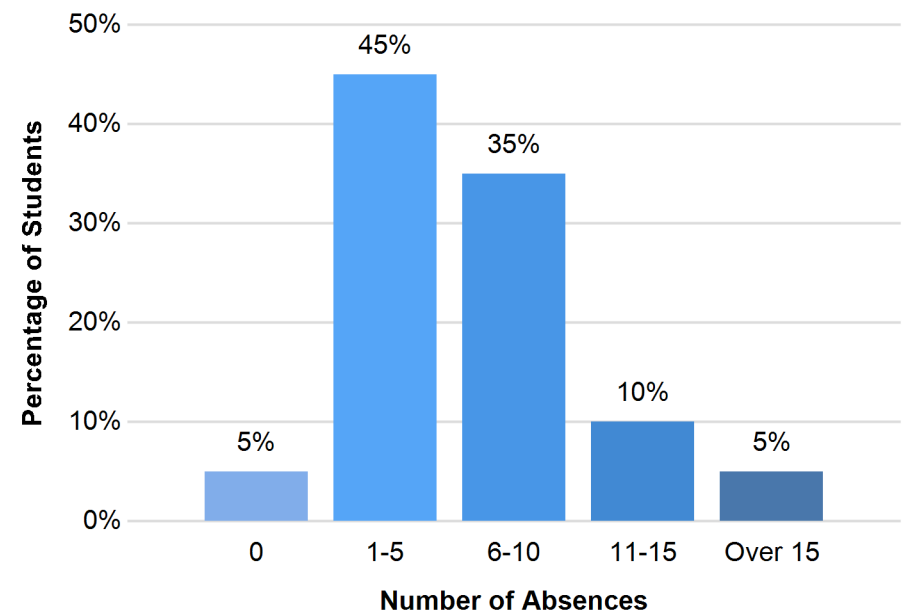
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.70	8.70	Met Target
White	4.10	8.70	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	1.60	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	2.00	8.70	Met Target
English Learners	N	**	**

\*\* *ESSA* accountability targets are only included if data is available for at least 20 students.

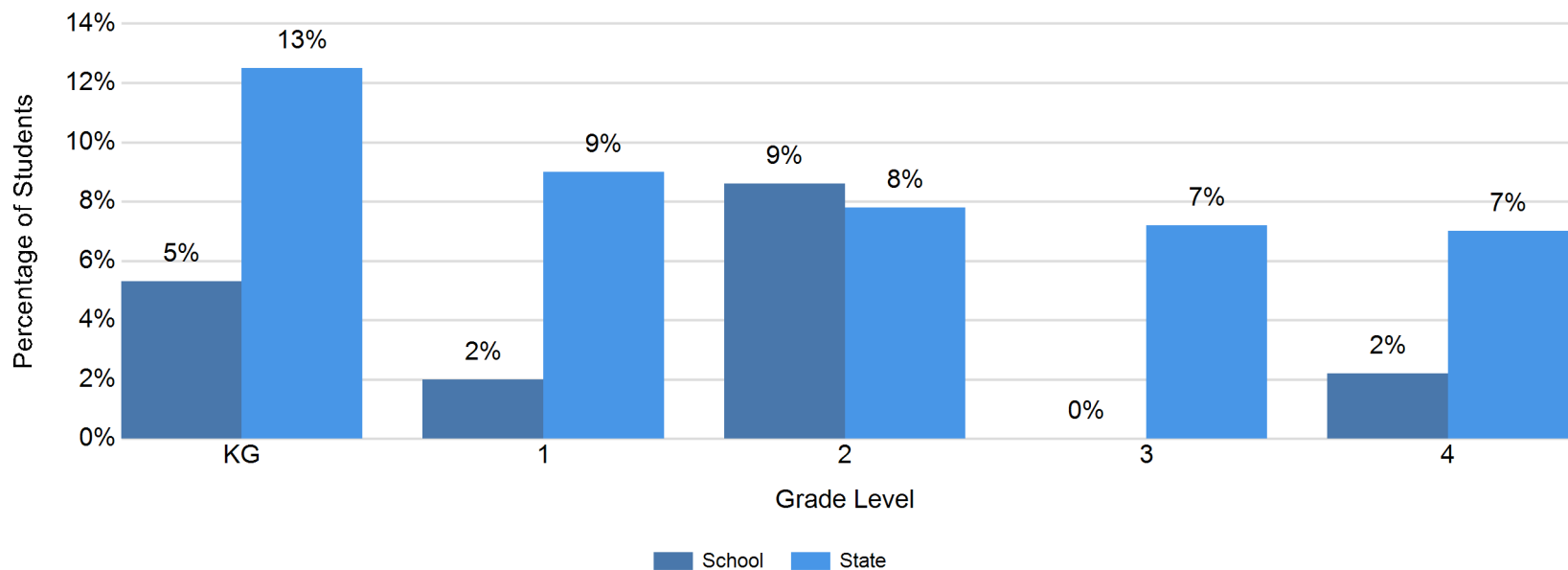
### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**BRADLEY GARDENS PRIMARY SCHOOL**  
2016-2017

Grade Span KG-04

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:35AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 50 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	1
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.75

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**BRADLEY GARDENS PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-040  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 148 PINE STREET  
 BRIDGEWATER, NJ 08807

### Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.2:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519



BRADLEY GARDENS PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	26	120,724
Average years experience in public schools	12.0	11.8
Average years experience in district	11.9	10.5
Teachers in district for 4 or more years	92%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	268:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1



BRADLEY GARDENS PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-040  
SOMERSET  
BRIDGEWATER-RARITAN REG  
148 PINE STREET  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

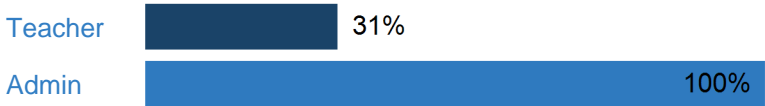
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



BRADLEY GARDENS PRIMARY SCHOOL

2016-2017

Grade Span KG-04

35-0555-040

SOMERSET

BRIDGEWATER-RARITAN REG

148 PINE STREET

BRIDGEWATER, NJ 08807

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	31.7	17.5%
Mathematics Proficiency	68.4	17.5%
English Language Arts Growth	0.6	25.0%
Mathematics Growth	5.0	25.0%
Chronic Absenteeism	86.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		31.9
<b>Summative Rating:</b> Percentile rank of Summative Score		21.8
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.





**BRADLEY GARDENS PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-040**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**148 PINE STREET**  
**BRIDGEWATER, NJ 08807**

**Accountability Summary by Student Group**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	31.9	11.9	No	Not Met	Met Target	Met Target	Not Met	Not Met	No
White	28.7	11.9	No	Not Met	Met Target	Met Target	Not Met	Not Met	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	N	N	Met Target	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	**	**	No	**	**	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**BRADLEY GARDENS PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**



35-0555-040  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 148 PINE STREET  
 BRIDGEWATER, NJ 08807

### School General Info

<b>Principal:</b>	Mrs. BINFORD	<b>Email Address:</b>	<a href="mailto:bbinford@brrsd.org">bbinford@brrsd.org</a>
<b>Address:</b>	148 PINE STREET BRIDGEWATER, NJ 08807	<b>Website:</b>	<a href="http://www.bg.brrsd.org/">http://www.bg.brrsd.org/</a>
<b>Phone:</b>	(908)725-8444	<b>Twitter:</b>	<a href="https://twitter.com/BRRSDBradley">https://twitter.com/BRRSDBradley</a>



### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Bradley proudly has a S.T.E.A.M. lab where students can solve real world problems using the design process.</li> <li>• Students can be nominated as Student, Author, or Artist of the Month and are celebrated in front of the school.</li> <li>• We are a Bucket Filling School where kindness and respect are taught, practiced and valued by all.</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div> <div>Courses, Curriculum, Instruction:</div> </div>	<p>The BRRSD offers our students the opportunity to develop their mastery of the NJSLS. Individual growth is supported by exceptional staff, deep and interconnected curriculum, cutting-edge methods, and a variety of resources. Students imagine, invent, question and discover in safe and supportive spaces. Within our K-12 continuum, Bradley Gardens focuses on developing the early foundational skills needed to succeed as students mature. Access our curricula here: <a href="http://www.brrsd.org">www.brrsd.org</a></p>
 <div> <div>Before and After School Programs:</div> </div>	<p>Each school in BRRSD offers programs before and after school. Some are consistent by level and others unique to a school. For more information on the programs at Bradley Gardens, please visit our website at: <a href="http://www.bg.brrsd.org/apps/pages/index.jsp?uREC_ID=280091&amp;type=d&amp;termREC_ID=&amp;pREC_ID=658433">http://www.bg.brrsd.org/apps/pages/index.jsp?uREC_ID=280091&amp;type=d&amp;termREC_ID=&amp;pREC_ID=658433</a></p>



BRADLEY GARDENS PRIMARY SCHOOL

2016-2017

Grade Span KG-04

35-0555-040

SOMERSET




BRIDGEWATER-RARITAN REG

148 PINE STREET

BRIDGEWATER, NJ 08807

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div>Student Supports and Services:</div>	<p>As our mission statement says, “We will teach them, One and All.” BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
 <div>Student Health and Wellness:</div>	<p>BRRSD’s strategic work is grounded upon six critical areas. One of these six is Health and Wellness. We currently support students in this area with comprehensive instructional and guidance programs; however, we are also working with our community to develop even more opportunities for students to grow and find support. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d">http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d</a></p>
 <div>Parent and Community Involvement:</div>	<p>The mission statement of the BRRSD opens with one word: “We”. BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Each school offers multiple opportunities for parents and community members to get involved. For more information about opportunities here at Bradley Gardens, visit our website at: <a href="http://www.bg.brrsd.org/apps/pages/index.jsp?uREC_ID=280091&amp;type=d">http://www.bg.brrsd.org/apps/pages/index.jsp?uREC_ID=280091&amp;type=d</a></p>




**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

35-0555-005  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 600 GARRETSON ROAD  
 PO BOX 6569  
 BRIDGEWATER, NJ 08807

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

**Navigating through the reports:**

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

**Other Resources:**

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



## BRIDGEWATER-RARITAN HIGH SCHOOL

2016-2017

Grade Span 09-12

35-0555-005

SOMERSET

BRIDGEWATER-RARITAN REG

600 GARRETSON ROAD

PO BOX 6569

BRIDGEWATER, NJ 08807

**Footnotes**

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017  
Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	758	685	693
10	729	721	705
11	678	691	720
12	707	640	718
Ungraded	10	35	3
Total	2882	2772	2839

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	50%	49%	50%
Male	50%	51%	50%
Economically Disadvantaged Students	8%	10%	8%
Students with Disabilities	20%	18%	16%
English Learners	0%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	60.8%
Asian	23.6%
Hispanic	10.9%
Black or African American	3.2%
Native Hawaiian or Pacific Islander	0.9%
American Indian or Alaska Native	0.0%
Two or More Races	0.8%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	2782
Shared Time Students	113
Full Time Equivalent	2839

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	84.3%
Spanish	4.6%
Chinese	2.2%
Telugu	1.2%
Other	7.5%



**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

35-0555-005  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 600 GARRETSON ROAD  
 PO BOX 6569  
 BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	1059	78.3	76.90	74.50	54.90	63.1	62.7	Met Target
White	614	74.7	77.40	72.70	63.90	60.8	59.8	Met Target
Hispanic	139	91.6	53.90	53.80	39.80	51.9	42.2	Met Target
Black or African American	38	90.9	60.50	47.40	35.20	57.7	61.8	Met Target†
Asian, Native Hawaiian, or Pacific Islander	257	79.2	91.10	88.80	80.70	75.1	78.7	Met Target†
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	11	70.6	72.80	71.10	54.90	52.6	**	**
Female	501	74.5	81.80	79.80	62.20	63.7		
Male	558	82.0	72.60	69.40	48.10	62.5		
Economically Disadvantaged Students	104	90.6	45.20	45.40	36.20	*	43.2	Met Target†
Non-Economically Disadvantaged Students	955	77.0	80.40	77.40	65.80	*		
Students with Disabilities	199	90.3	37.70	*	20.50	35.8	29.2	Met Target
Students without Disabilities	860	76.0	86.10	*	61.90	68.3		
English Learners	25	89.7	28.00	54.30	25.20	26.3	N	N
Non-English Learners	1034	78.0	78.10	75.50	57.40	63.9		
Homeless Students	N	N	N	100.00	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.





**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

**35-0555-005**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**600 GARRETSON ROAD**  
**PO BOX 6569**  
**BRIDGEWATER, NJ 08807**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 9**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	687	776	776	749	3%	4%	14%	42%	37%	79%	52%
White	393	774	774	757	*	*	15%	49%	31%	80%	62%
Hispanic	88	752	752	733	*	*	26%	36%	17%	53%	35%
Black or African American	22	758	758	730	*	*	*	*	*	55%	30%
Asian, Native Hawaiian, or Pacific Islander	177	797	797	777	*	*	*	29%	63%	93%	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	*	*	*	746	*	*	*	*	*	*	48%
Female	333	781	781	756	*	*	13%	41%	41%	82%	60%
Male	354	771	771	741	*	*	14%	42%	33%	76%	43%
Economically Disadvantaged Students	69	743	743	731	*	19%	25%	33%	*	44%	32%
Non-Economically Disadvantaged Students	618	780	780	758	*	3%	13%	43%	*	83%	62%
Students with Disabilities	109	736	736	714	*	*	41%	27%	*	29%	13%
Students without Disabilities	578	784	784	754	*	*	9%	45%	*	88%	58%
English Learners	14	696	696	690	*	*	*	*	*	*	*
Non-English Learners	673	778	778	752	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	21%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

**35-0555-005**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**600 GARRETSON ROAD**  
**PO BOX 6569**  
**BRIDGEWATER, NJ 08807**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 10**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	405	773	773	743	3%	7%	16%	44%	29%	74%	46%
White	226	769	769	749	*	*	18%	50%	24%	74%	52%
Hispanic	61	757	757	728	*	*	25%	41%	*	56%	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	96	793	793	774	*	*	*	38%	50%	88%	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	189	779	779	752	*	*	13%	46%	35%	81%	54%
Male	216	768	768	734	*	*	19%	43%	25%	68%	39%
Economically Disadvantaged Students	37	750	750	726	*	*	*	41%	*	49%	32%
Non-Economically Disadvantaged Students	368	776	776	751	*	*	*	45%	*	76%	54%
Students with Disabilities	85	745	745	704	*	*	31%	42%	*	46%	12%
Students without Disabilities	320	781	781	749	*	*	13%	45%	*	81%	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	715	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**

**Grade Span 09-12**

**35-0555-005**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**600 GARRETSON ROAD**  
**PO BOX 6569**  
**BRIDGEWATER, NJ 08807**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 11\*\***

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	180	753	753	736	9%	12%	22%	44%	14%	58%	38%
White	104	751	751	738	11%	10%	25%	44%	11%	55%	40%
Hispanic	26	739	739	731	*	*	*	*	*	39%	34%
Black or African American	*	*	*	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	39	769	769	756	*	*	*	51%	26%	77%	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	78	761	761	744	*	*	18%	47%	*	68%	46%
Male	102	747	747	729	*	*	25%	41%	*	50%	31%
Economically Disadvantaged Students	19	738	738	729	*	*	*	*	*	42%	32%
Non-Economically Disadvantaged Students	161	755	755	740	*	*	*	*	*	60%	42%
Students with Disabilities	76	733	733	709	*	*	26%	33%	*	36%	12%
Students without Disabilities	104	768	768	741	*	*	18%	52%	*	74%	43%
English Learners	N	N	N	699	N	N	N	N	N	N	*
Non-English Learners	180	753	753	737	9%	12%	22%	44%	14%	58%	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

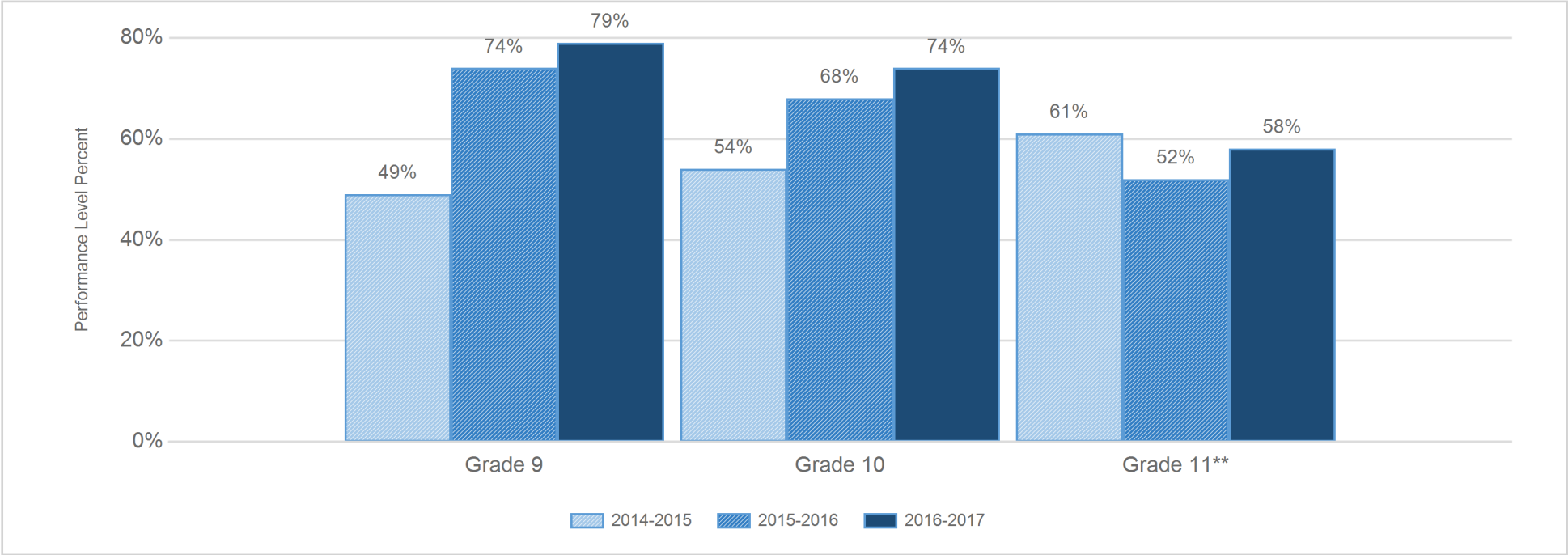


BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017  
Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



\*\* Grade 11 students who take AP/IB English are exempt from taking the PARCC/ELS exam and their performance may not be reflected in the results.



**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

**35-0555-005**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**600 GARRETSON ROAD**  
**PO BOX 6569**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	959	79.3	55.90	62.80	43.50	46.5	55.6	Not Met
White	567	74.5	55.40	59.20	52.40	43.4	54.2	Not Met
Hispanic	136	88.1	32.30	32.70	27.60	29.8	30.8	Met Target†
Black or African American	38	88.9	36.80	29.60	21.70	34.2	38	Met Target†
Asian, Native Hawaiian, or Pacific Islander	207	87.0	77.30	85.00	75.60	70.8	75.1	Met Target†
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	11	75.0	36.40	63.90	44.90	28	**	**
Female	461	76.2	53.60	61.50	44.10	42.9		
Male	498	82.5	58.00	63.90	42.90	50.3		
Economically Disadvantaged Students	100	87.4	27.00	28.80	25.10	*	32.7	Not Met
Non-Economically Disadvantaged Students	859	78.4	59.30	66.30	54.30	*		
Students with Disabilities	189	88.6	20.60	22.50	16.50	19.2	25	Not Met
Students without Disabilities	770	77.4	64.50	70.90	48.80	52.5		
English Learners	32	94.3	25.10	47.10	23.30	24.8	N	N
Non-English Learners	927	78.9	56.90	63.60	45.20	47.2		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	*	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

**35-0555-005**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**600 GARRETSON ROAD**  
**PO BOX 6569**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Performance by Test: Algebra I**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	372	741	764	743	*	21%	29%	40%	*	41%	42%
White	238	745	759	751	*	17%	30%	46%	*	46%	52%
Hispanic	78	731	*	728	*	30%	31%	27%	*	28%	24%
Black or African American	12	734	*	724	*	*	*	*	0%	42%	19%
Asian, Native Hawaiian, or Pacific Islander	39	742	789	774	*	26%	*	39%	*	41%	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	183	740	761	744	*	22%	27%	44%	*	44%	43%
Male	189	741	766	741	*	21%	31%	37%	*	39%	40%
Economically Disadvantaged Students	57	727	739	727	*	40%	26%	19%	*	21%	23%
Non-Economically Disadvantaged Students	315	743	767	751	*	18%	29%	44%	*	45%	52%
Students with Disabilities	112	725	*	714	*	34%	27%	*	*	20%	10%
Students without Disabilities	260	747	*	747	*	16%	30%	*	*	50%	47%
English Learners	22	715	715	708	*	*	*	*	*	*	*
Non-English Learners	350	742	766	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

**35-0555-005**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**600 GARRETSON ROAD**  
**PO BOX 6569**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Performance by Test: Geometry**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	387	745	756	734	*	15%	37%	44%	*	46%	30%
White	231	748	753	740	*	9%	40%	47%	*	48%	38%
Hispanic	63	733	*	722	*	38%	32%	27%	*	27%	14%
Black or African American	23	737	737	719	*	*	52%	*	0%	26%	*
Asian, Native Hawaiian, or Pacific Islander	65	753	772	758	*	*	25%	59%	*	63%	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	191	744	755	735	*	16%	37%	42%	*	44%	31%
Male	196	747	757	733	*	13%	37%	46%	*	48%	30%
Economically Disadvantaged Students	40	731	*	721	*	33%	33%	30%	*	30%	13%
Non-Economically Disadvantaged Students	347	747	*	740	*	13%	38%	46%	*	48%	39%
Students with Disabilities	83	729	*	711	*	34%	43%	13%	*	13%	*
Students without Disabilities	304	750	*	738	*	10%	35%	53%	*	55%	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*





**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

35-0555-005  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**600 GARRETSON ROAD**  
**PO BOX 6569**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Performance by Test: Algebra II**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	333	766	767	725	11%	7%	13%	51%	18%	69%	28%
White	161	759	759	731	16%	*	17%	48%	*	62%	33%
Hispanic	29	733	733	710	*	*	*	*	*	38%	14%
Black or African American	10	727	727	703	*	*	*	*	0%	30%	*
Asian, Native Hawaiian, or Pacific Islander	129	787	*	761	*	*	*	61%	28%	88%	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	153	760	*	725	14%	7%	17%	47%	14%	61%	27%
Male	180	772	*	725	9%	7%	9%	54%	22%	76%	29%
Economically Disadvantaged Students	18	727	727	708	*	*	*	*	*	28%	13%
Non-Economically Disadvantaged Students	315	769	*	733	*	*	*	*	*	71%	35%
Students with Disabilities	54	705	705	692	*	*	*	*	0%	15%	*
Students without Disabilities	279	778	*	729	*	*	*	*	22%	80%	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%



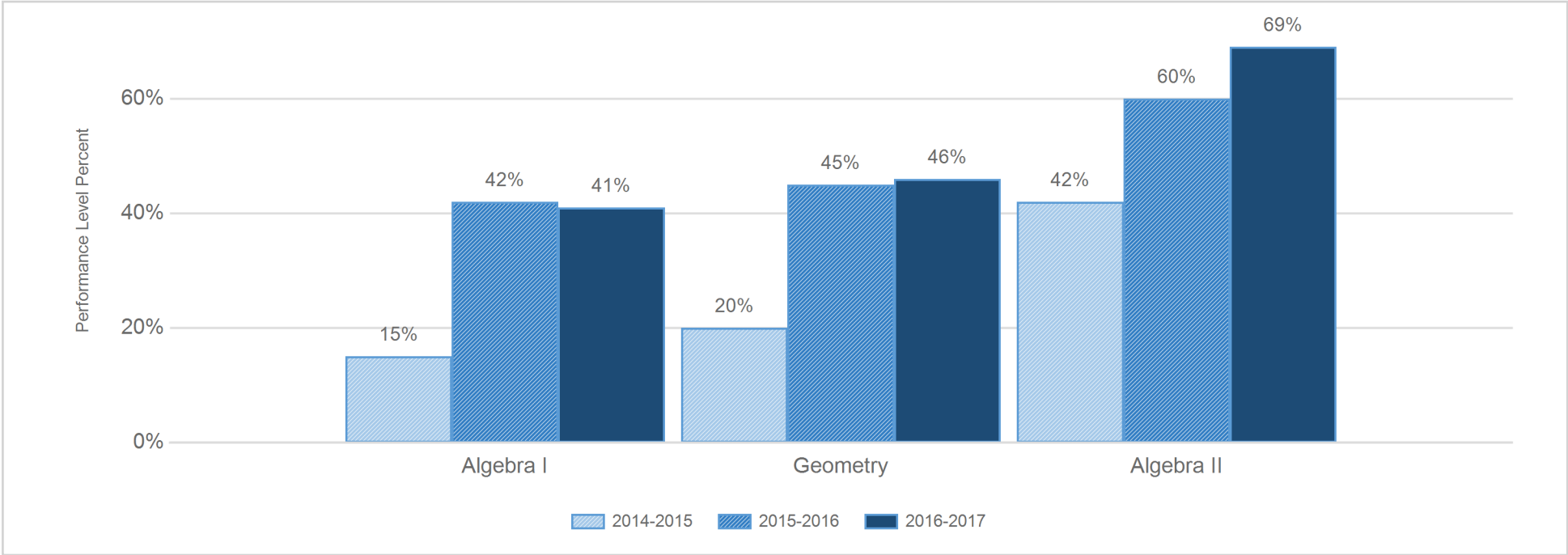


BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017  
Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017

Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	10	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	21	85.7%	14.3%
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



**BRIDGEWATER-RARITAN HIGH SCHOOL**  
2016-2017

Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

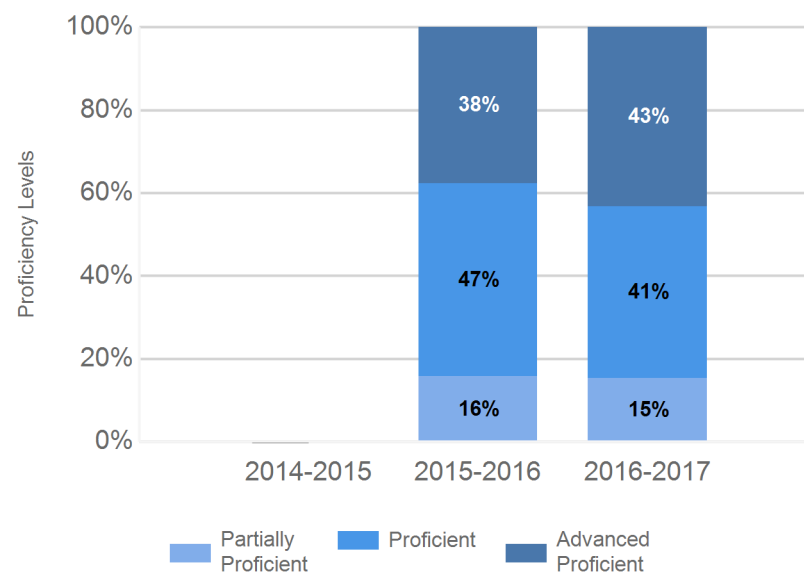
**Biology Assessment - Performance**

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	43%	41%	15%
White	38%	49%	14%
Hispanic	14%	52%	34%
Black or African American	*	46%	*
Asian, Native Hawaiian, or Pacific Islander	70%	22%	8%
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	*
Economically Disadvantaged Students	12%	40%	48%
Students with Disabilities	3%	43%	54%
English Learners	N	27%	73%

**Biology Assessment - Proficiency Trends**

This graph displays the percentage of students by proficiency category for the past three school years.





**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**

**Grade Span 09-12**

**35-0555-005**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**600 GARRETSON ROAD**  
**PO BOX 6569**  
**BRIDGEWATER, NJ 08807**

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

**PSAT/SAT/ACT - Participation**

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	66.5%	89.4%
Percentage of students taking the SAT	100.0%	70.0%
Percentage of students taking the ACT	32.7%	28.3%

**PSAT/SAT/ACT - Performance**

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	563	481	Varies By Grade	91%	67%
PSAT - Math	574	483	Varies By Grade	81%	49%
SAT - Reading and Writing	595	551	480	90%	77%
SAT - Math	607	552	530	80%	58%
ACT - Reading	25	24	22	71%	65%
ACT - English	25	24	18	86%	79%
ACT - Math	26	24	22	79%	65%
ACT - Science	24	23	23	64%	54%



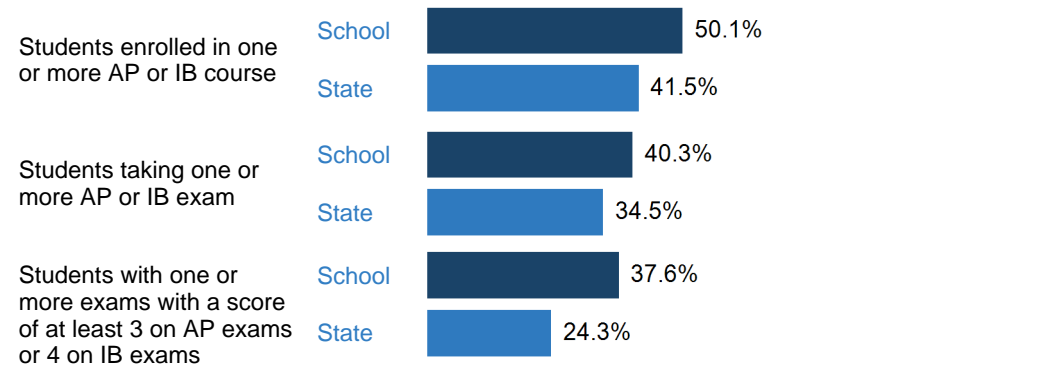
BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017  
Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

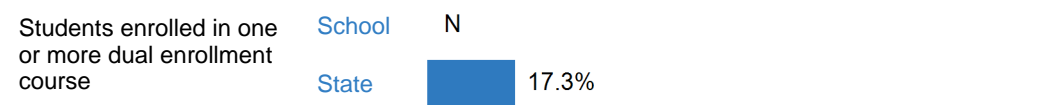
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	85	75
AP Calculus AB	113	109
AP Calculus BC	109	109
AP Chemistry	32	30
AP Chinese Language and Culture	0	9
AP Computer Science A	42	41
AP Computer Science Principles	80	58
AP English Language and Composition	106	72
AP Environmental Science	68	64
AP European History	41	26
AP French Language and Culture	14	14
AP German Language and Culture	15	14
AP Human Geography	0	1
AP Italian Language and Culture	8	8
AP Latin (Virgil Catullus and Horace)	17	15
AP Macroeconomics	85	81
AP Microeconomics	87	79
AP Music Theory	0	1
AP Physics 1	111	89
AP Physics 2	33	15


**BRIDGEWATER-RARITAN HIGH SCHOOL**
**2016-2017**
**Grade Span 09-12**
**35-0555-005**
**SOMERSET**
**BRIDGEWATER-RARITAN REG**
**600 GARRETSON ROAD**
**PO BOX 6569**
**BRIDGEWATER, NJ 08807**

AP/IB Course	Students Enrolled	Students Tested
AP Physics C	53	0
AP Physics C: Electricity and Magnetism	0	40
AP Physics C: Mechanics	0	46
AP Psychology	197	185
AP Spanish Language	14	14
AP Statistics	50	48
AP Studio Art—Drawing Portfolio	20	15
AP U.S. Government and Politics	85	58
AP U.S. History	191	84
Total Exams Taken		1400
Exams with scores of at least 3 on AP exams or 4 on IB exams		1297



BRIDGEWATER-RARITAN HIGH SCHOOL

2016-2017

Grade Span 09-12

35-0555-005

SOMERSET

BRIDGEWATER-RARITAN REG

600 GARRETSON ROAD

PO BOX 6569

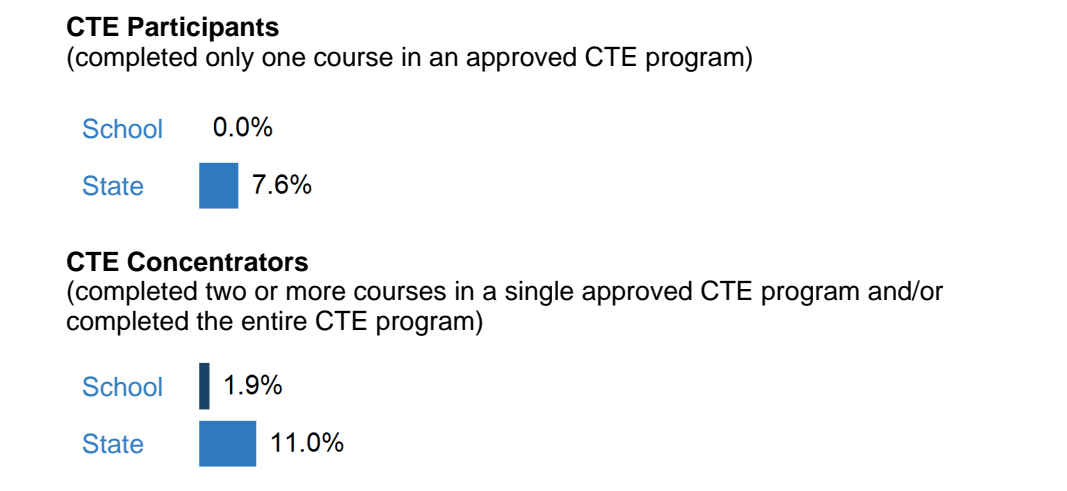
BRIDGEWATER, NJ 08807

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

Industry-Valued Credentials Earned

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

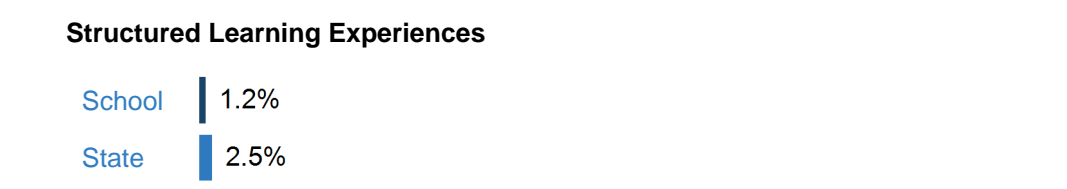


This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Health Science	*	*
Human Services	*	*
Transportation, Distribution & Logistics	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.



\*\*Students may earn credentials in more than one Career Cluster



**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

35-0555-005  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 600 GARRETSON ROAD  
 PO BOX 6569  
 BRIDGEWATER, NJ 08807

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

**Mathematics - Course Participation**

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	342	182	158	8	0	0	37
10	23	302	223	140	13	2	48
11	8	29	237	264	153	8	74
12	1	4	49	74	322	161	159
Schoolwide	374	517	671	487	488	171	318
Enrolled in AP/IB Course					222	50	0

**Science - Course Participation**

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	663	4	0	1	0	5
10	32	657	5	1	2	103
11	42	56	118	37	445	137
12	45	39	81	68	145	149
Schoolwide	782	756	204	107	592	394
Enrolled in AP/IB Course	85	32		68	193	0





**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

35-0555-005  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 600 GARRETSON ROAD  
 PO BOX 6569  
 BRIDGEWATER, NJ 08807

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

**Social Studies and History - Course Participation**

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	688	11	25	1	0	29
10	23	678	37	92	25	109
11	7	707	92	150	23	76
12	0	53	112	193	55	262
Schoolwide	718	1449	266	436	103	476
Enrolled in AP/IB Course	0	191	165	197	0	122

**World Languages - Course Participation**

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	286	93	117	58	26	21	0
10	298	80	132	66	33	39	0
11	244	73	92	93	19	50	0
12	96	39	73	35	18	20	0
Schoolwide	924	285	414	252	96	130	0
Enrolled in AP/IB Course	14	14	8	17	15	0	0
Enrolled in Level 3 or Higher	353	151	237	116	54	107	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017  
Grade Span 09-12

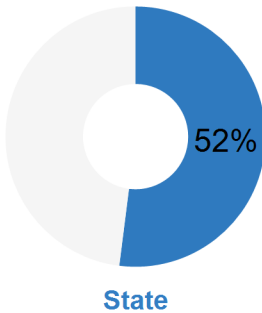
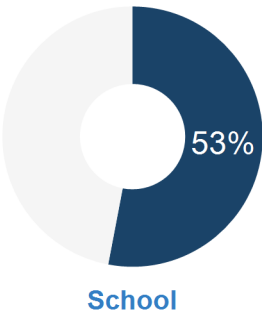
35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

Visual and Performing Arts – Course Participation

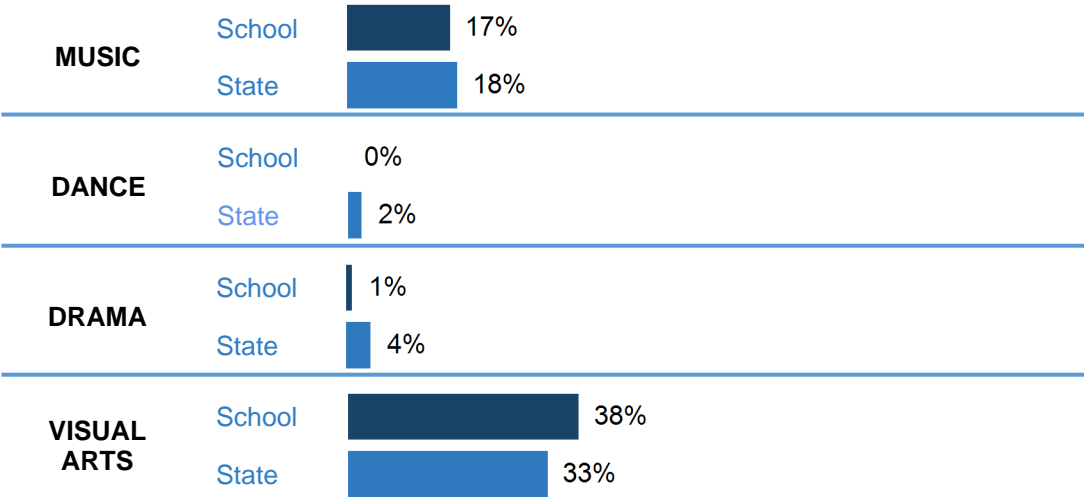
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017  
Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	95.0%	90.5%	95.6%	91.8%	94.9%	95.0%	Not Met	97.0%	N	Met Goal
White	95.6%	94.5%	96.2%	95.1%	96.2%	N	Met Goal	97.8%	N	Met Goal
Hispanic	91.6%	84.3%	94.6%	86.3%	89.5%	89.7%	Not Met	90.9%	88.4%	Met Target
Black or African American	84.9%	83.4%	*	85.3%	*	77.8%	Met Target	*	89.3%	Not Met
Asian, Native Hawaiian or Pacific Islander	96.8%	96.6%	95.9%	97.5%	93.9%	95.0%	Not Met	98.7%	N	Met Goal
American Indian or Alaska Native	*	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	*	91.9%	*	93.7%	*	**	**	*	**	**
Economically Disadvantaged Students	82.2%	83.9%	89.2%	85.6%	89.2%	80.4%	Met Target	81.1%	74.8%	Met Target
Students with Disabilities	85.6%	78.8%	87.4%	82.1%	86.0%	88.9%	Not Met	93.7%	94.6%	Not Met
English Learners	*	76.1%	*	79.7%	*	**	**	*	**	**
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	95.0%	-
2016	94.9%	95.6%
2015	95.4%	97.0%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.7%	1.1%
2015-2016	0.4%	1.1%
2014-2015	0.3%	1.1%



BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017

Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	85.1%	21.4%	78.7%
White	86%	20.2%	79.8%
Hispanic	76.2%	43.8%	56.3%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	89.1%	13.7%	86.3%
American Indian or Alaska Native	N	N	N
Two or More Races	*	0%	*
Economically Disadvantaged Students	70.7%	48.3%	51.7%
Students with Disabilities	67.7%	60.9%	39.1%
English Learners	*	*	0%

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	88.6%	25.4%	74.6%	71.5%	28.5%	55.2%	44.8%
White	90.1%	25.8%	74.2%	74%	26%	52.8%	47.2%
Hispanic	78.7%	59.5%	40.5%	83.8%	16.2%	83.8%	16.2%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	88.1%	11.9%	88.1%	59.3%	39.8%	52.5%	47.5%
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	70.9%	53.9%	46.2%	82.1%	18%	82.1%	18%
Students with Disabilities	85.3%	55.9%	44.1%	80.7%	19.4%	75.3%	24.7%
English Learners	*	*	*	*	*	*	*



BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017  
Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

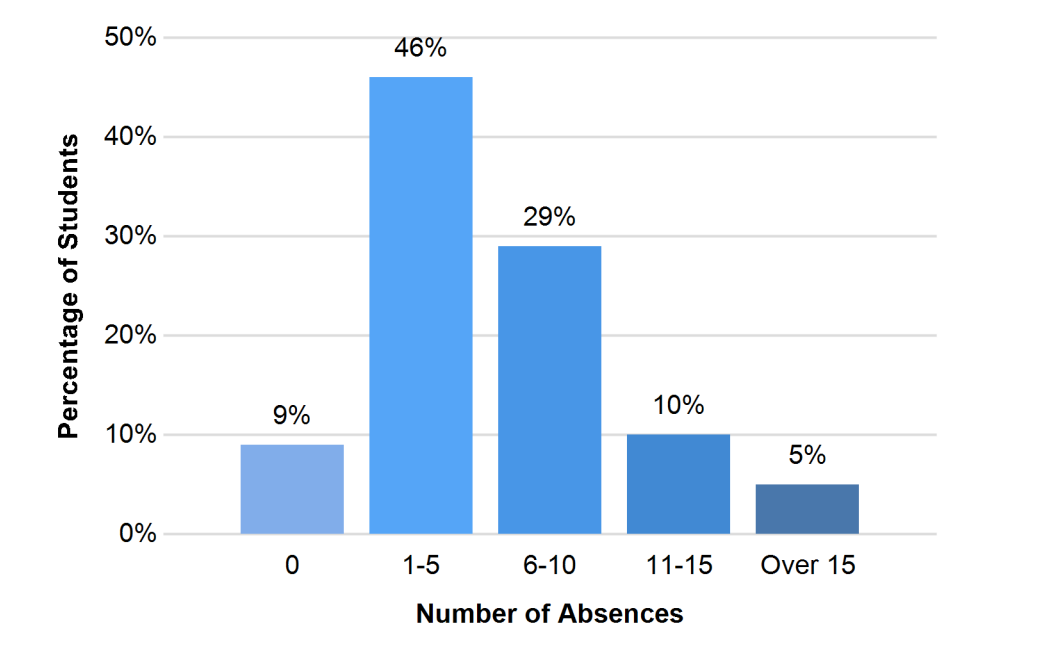
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.70	14.30	Met Target
White	3.60	14.30	Met Target
Hispanic	7.50	14.30	Met Target
Black or African American	10.50	14.30	Met Target
Asian, Native Hawaiian, or Pacific Islander	1.10	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	13.00	14.30	Met Target
Economically Disadvantaged Students	13.20	14.30	Met Target
Students with Disabilities	11.60	14.30	Met Target
English Learners	16.10	14.30	Not Met

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



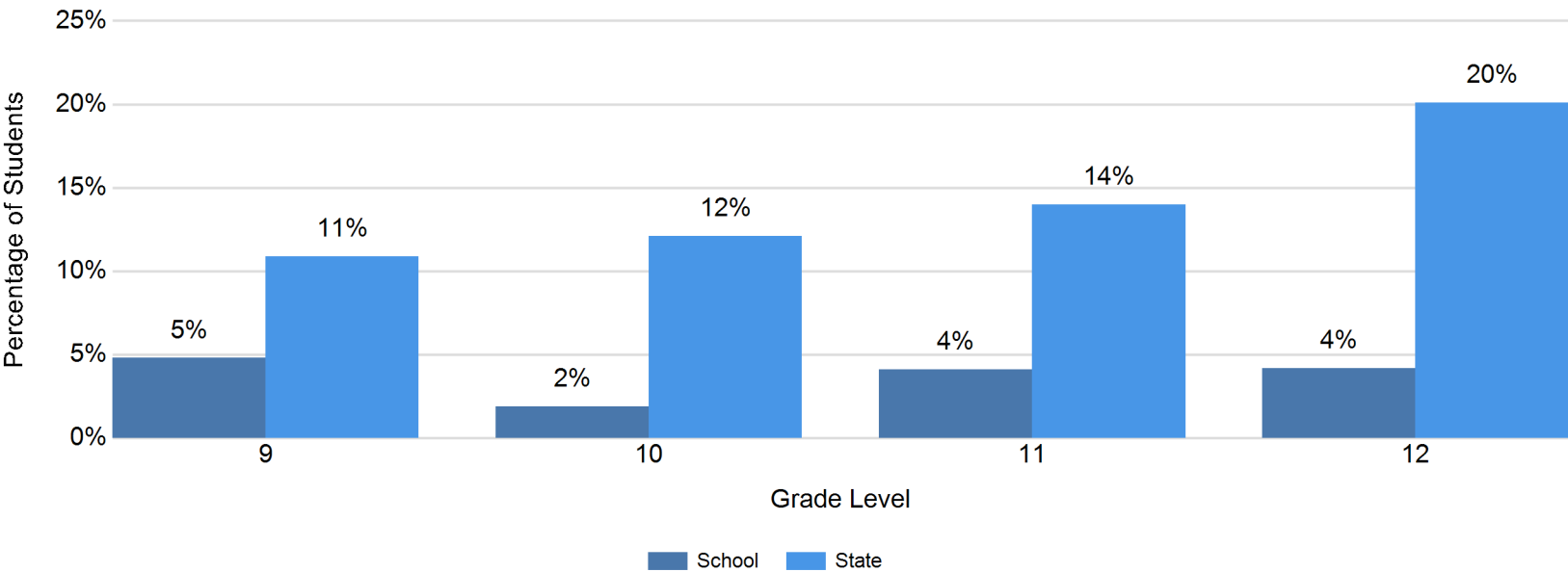


BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017  
Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**BRIDGEWATER-RARITAN HIGH SCHOOL**  
2016-2017

Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:20AM
Typical End Time	2:20PM
Length of School Day	7 Hrs 0 Mins
Full Time - Instructional Time	7 Hrs. 1 Mins.
Shared Time - Instructional Time	3 Hrs. 27 Mins.

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	14
Vandalism	3
Weapons	1
Substances	24
Harassment, Intimidation, Bullying (HIB)	16
Total Unique Incidents	57
Incidents Per 100 Students Enrolled	2.01

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	4.4%
Out-of-School Suspensions	3.2%
Any Suspension	6.2%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017  
Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.0:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519





BRIDGEWATER-RARITAN HIGH SCHOOL  
 2016-2017  
 Grade Span 09-12

35-0555-005  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 600 GARRETSON ROAD  
 PO BOX 6569  
 BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	231	120,724
Average years experience in public schools	10.8	11.8
Average years experience in district	10.7	10.5
Teachers in district for 4 or more years	81%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	11:1
Administrators	203:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1



BRIDGEWATER-RARITAN HIGH SCHOOL  
2016-2017  
Grade Span 09-12

35-0555-005  
SOMERSET  
BRIDGEWATER-RARITAN REG  
600 GARRETSON ROAD  
PO BOX 6569  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



BRIDGEWATER-RARITAN HIGH SCHOOL  
 2016-2017  
 Grade Span 09-12

35-0555-005  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 600 GARRETSON ROAD  
 PO BOX 6569  
 BRIDGEWATER, NJ 08807

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	81.0	17.5%
Mathematics Proficiency	83.1	17.5%
Graduation - 4-Year	49.6	25.0%
Graduation - 5-Year	61.0	25.0%
Chronic Absenteeism	81.9	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		68.7
<b>Summative Rating:</b> Percentile rank of Summative Score		71.0
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No
<b>Requires Comprehensive Support:</b> 4-year Graduation Rate less than or equal to 67%		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



BRIDGEWATER-RARITAN HIGH SCHOOL

2016-2017

Grade Span 09-12

35-0555-005

SOMERSET

BRIDGEWATER-RARITAN REG

600 GARRETSON ROAD

PO BOX 6569

BRIDGEWATER, NJ 08807

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	68.7	6.2	No	Met Target	Not Met	Met Target	Not Met	Met Goal	No
White	70.7	6.2	No	Met Target	Not Met	Met Target	Met Goal	Met Goal	No
Hispanic	69.9	6.2	No	Met Target	Met Target†	Met Target	Not Met	Met Target	No
Black or African American	64.9	6.2	No	Met Target†	Met Target†	Met Target	Met Target	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	51.5	6.2	No	Met Target†	Met Target†	Met Target	Not Met	Met Goal	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	No
Two or More Races	**	**	No	**	**	Met Target	**	**	No
Economically Disadvantaged Students	58.4	6.2	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
Students with Disabilities	82.6	6.2	No	Met Target	Not Met	Met Target	Not Met	Not Met	No
English Learners	**	**	No	N	N	Not Met	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**



35-0555-005  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 600 GARRETSON ROAD  
 PO BOX 6569  
 BRIDGEWATER, NJ 08807

### School General Info

<b>Principal:</b>	Dr. Morrell	<b>Email Address:</b>	<a href="mailto:mmorrell@brrsd.org">mmorrell@brrsd.org</a>
<b>Address:</b>	600 GARRETSON ROAD PO BOX 6569 BRIDGEWATER, NJ 08807	<b>Website:</b>	<a href="http://hs.brrsd.org/">http://hs.brrsd.org/</a>
<b>Phone:</b>	(908)231-8660		

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• BRHS has an exceptionally large and diverse program of studies.</li> <li>• There are over 100 different clubs at the school.</li> <li>• A positive school culture reflected in programs such as PE Partners.</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>



## BRIDGEWATER-RARITAN HIGH SCHOOL

2016-2017

Grade Span 09-12

35-0555-005

SOMERSET

BRIDGEWATER-RARITAN REG

600 GARRETSON ROAD

PO BOX 6569

BRIDGEWATER, NJ 08807

## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



## Courses, Curriculum, Instruction:

The BRRSD offers our students the opportunity to develop their mastery of the NJLS. Individual growth is supported by exceptional staff, deep and interconnected curriculum, cutting-edge methods, and a variety of resources. Students imagine, invent, question and discover in safe and supportive spaces. Within our K-12 continuum, BRHS students engage all areas of content at the most exciting and rigorous levels. Access our curricula here: [http://brrsd.org/apps/pages/index.jsp?uREC\\_ID=278377&type=d](http://brrsd.org/apps/pages/index.jsp?uREC_ID=278377&type=d)



## Sports and Athletics:

Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Football (Co-ed), Golf (Boys & Girls), Gymnastics (Girls), Ice Hockey (Co-ed), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Boys & Girls), Wrestling (Co-ed)

Bridgewater-Raritan High School is a member of the NJSIAA and offers 28 athletic team opportunities to our students. For specific information visit our website at: [http://hs.brrsd.org/apps/pages/index.jsp?uREC\\_ID=282683&type=d&termREC\\_ID=&pREC\\_ID=532466](http://hs.brrsd.org/apps/pages/index.jsp?uREC_ID=282683&type=d&termREC_ID=&pREC_ID=532466)



## Clubs and Activities:

As an extension to our academic programs, BRHS offers a wide variety of clubs and activities. Examples include: Robotics, Forensics (Speech and Debate), Key Club, and BRTV. For specific information visit our website at: [https://docs.google.com/spreadsheets/d/1Ke\\_7ieVUpmgdvJat9NIAF6LJont1Vynlt2crPza13Ak/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1Ke_7ieVUpmgdvJat9NIAF6LJont1Vynlt2crPza13Ak/edit?usp=sharing)







**BRIDGEWATER-RARITAN HIGH SCHOOL**  
**2016-2017**  
**Grade Span 09-12**

35-0555-005  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 600 GARRETSON ROAD  
 PO BOX 6569  
 BRIDGEWATER, NJ 08807

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Postsecondary Information:</b></p>	<p>Statistics Outlining Post-High School Plans for the class of 2017 Four-Year College Bound 71% Two-Year College Bound 23% Non-U.S. Colleges 0.3% Trade/Technical School/Apprenticeships 0.2% Full-Time Employment 1.8% Military Service 0.8.% No plans/undecided/other 2.7% Gap Year 0.2%</p>
 <p><b>Student Supports and Services:</b></p>	<p>As our mission statement says, "We will teach them, One and All." BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
 <p><b>Student Health and Wellness:</b></p>	<p>BRRSD's strategic work is grounded upon six critical areas. One of these six is Health and Wellness. We currently support students in this area with comprehensive instructional and guidance programs; however, we are also working with our community to develop even more opportunities for students to grow and find support. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d">http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d</a></p>
 <p><b>Parent and Community Involvement:</b></p>	<p>The mission statement of the BRRSD opens with one word: "We". BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Each school offers multiple opportunities for parents and community members to get involved. For more information about opportunities here at SCHOOL, visit our website at: <a href="http://www.hs.brrsd.org/apps/pages/index.jsp?uREC_ID=325576&amp;type=d">http://www.hs.brrsd.org/apps/pages/index.jsp?uREC_ID=325576&amp;type=d</a> and the PTO at: <a href="http://www.hs.brrsd.org/apps/pages/index.jsp?uREC_ID=316671&amp;type=d">http://www.hs.brrsd.org/apps/pages/index.jsp?uREC_ID=316671&amp;type=d</a></p>




**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 07-08**

35-0555-010  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 128 MERRIWOOD RD  
 PO BOX 6933  
 BRIDGEWATER, NJ 08807

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

### Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

### Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)





**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 07-08**

35-0555-010  
SOMERSET  
BRIDGEWATER-RARITAN REG  
128 MERRIWOOD RD  
PO BOX 6933  
BRIDGEWATER, NJ 08807

**Footnotes**

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



BRIDGEWATER-RARITAN MIDDLE SCHOOL  
2016-2017  
Grade Span 07-08

35-0555-010  
SOMERSET  
BRIDGEWATER-RARITAN REG  
128 MERRIWOOD RD  
PO BOX 6933  
BRIDGEWATER, NJ 08807

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
7	669	673	694
8	742	690	696
Ungraded	0	17	1
Total	1411	1380	1391

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	48%	49%
Male	50%	52%	51%
Economically Disadvantaged Students	10%	12%	10%
Students with Disabilities	17%	16%	17%
English Learners	0%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	55.8%
Asian	28.3%
Hispanic	11.5%
Black or African American	2.7%
Native Hawaiian or Pacific Islander	0.9%
American Indian or Alaska Native	0.0%
Two or More Races	0.9%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	80.9%
Spanish	5.1%
Chinese	2.6%
Telugu	2.0%
Tamil	1.4%
Other	8.4%



**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 07-08**

35-0555-010  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 128 MERRIWOOD RD  
 PO BOX 6933  
 BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	1310	98.3	77.90	74.50	54.90	77.9	78.1	Met Target†
White	745	97.4	75.40	72.70	63.90	75.4	74.6	Met Target
Hispanic	146	98.7	58.30	53.80	39.80	58.3	55.3	Met Target
Black or African American	30	97.4	43.40	47.40	35.20	43.4	54.4	Met Target†
Asian, Native Hawaiian, or Pacific Islander	378	100.0	92.90	88.80	80.70	92.9	80	Met Goal
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	11	100.0	81.80	71.10	54.90	81.8	**	**
Female	636	98.8	83.80	79.80	62.20	83.8		
Male	674	97.9	72.20	69.40	48.10	72.2		
Economically Disadvantaged Students	136	97.3	52.90	45.40	36.20	52.9	54	Met Target†
Non-Economically Disadvantaged Students	1174	98.5	80.80	77.40	65.80	80.8		
Students with Disabilities	224	95.5	28.60	*	20.50	28.6	36.2	Not Met
Students without Disabilities	1086	99.0	88.00	*	61.90	88		
English Learners	27	96.6	59.20	54.30	25.20	59.2	N	N
Non-English Learners	1283	98.4	78.20	75.50	57.40	78.2		
Homeless Students	N	N	N	100.00	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



BRIDGEWATER-RARITAN MIDDLE SCHOOL

2016-2017

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	674	773	773	756	3%	5%	17%	39%	37%	76%	59%
White	373	768	768	764	3%	6%	19%	41%	31%	72%	69%
Hispanic	86	756	756	742	*	*	27%	47%	14%	61%	44%
Black or African American	17	747	747	737	*	*	*	*	*	59%	38%
Asian, Native Hawaiian, or Pacific Islander	192	792	792	784	*	*	8%	30%	61%	91%	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	336	779	779	764	*	*	15%	39%	42%	81%	68%
Male	338	766	766	749	*	*	18%	38%	32%	70%	51%
Economically Disadvantaged Students	63	758	758	739	*	*	27%	48%	*	62%	40%
Non-Economically Disadvantaged Students	611	774	774	766	*	*	15%	38%	*	77%	70%
Students with Disabilities	113	730	730	719	*	*	39%	21%	*	24%	19%
Students without Disabilities	561	781	781	763	*	*	12%	42%	*	86%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**

**Grade Span 07-08**

35-0555-010  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**128 MERRIWOOD RD**  
**PO BOX 6933**  
**BRIDGEWATER, NJ 08807**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	669	780	780	757	2%	4%	12%	44%	37%	82%	59%
White	372	774	774	764	3%	4%	13%	53%	27%	80%	68%
Hispanic	66	758	758	742	*	*	30%	36%	18%	55%	44%
Black or African American	18	749	749	738	*	*	*	*	*	33%	39%
Asian, Native Hawaiian, or Pacific Islander	207	802	802	786	*	*	*	32%	65%	97%	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	321	787	787	766	*	*	12%	42%	44%	86%	68%
Male	348	774	774	749	*	*	13%	46%	31%	77%	50%
Economically Disadvantaged Students	56	752	752	739	*	*	29%	41%	*	54%	40%
Non-Economically Disadvantaged Students	613	783	783	766	*	*	11%	44%	*	84%	69%
Students with Disabilities	93	735	735	718	*	*	37%	27%	*	32%	18%
Students without Disabilities	576	787	787	764	*	*	9%	47%	*	89%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%



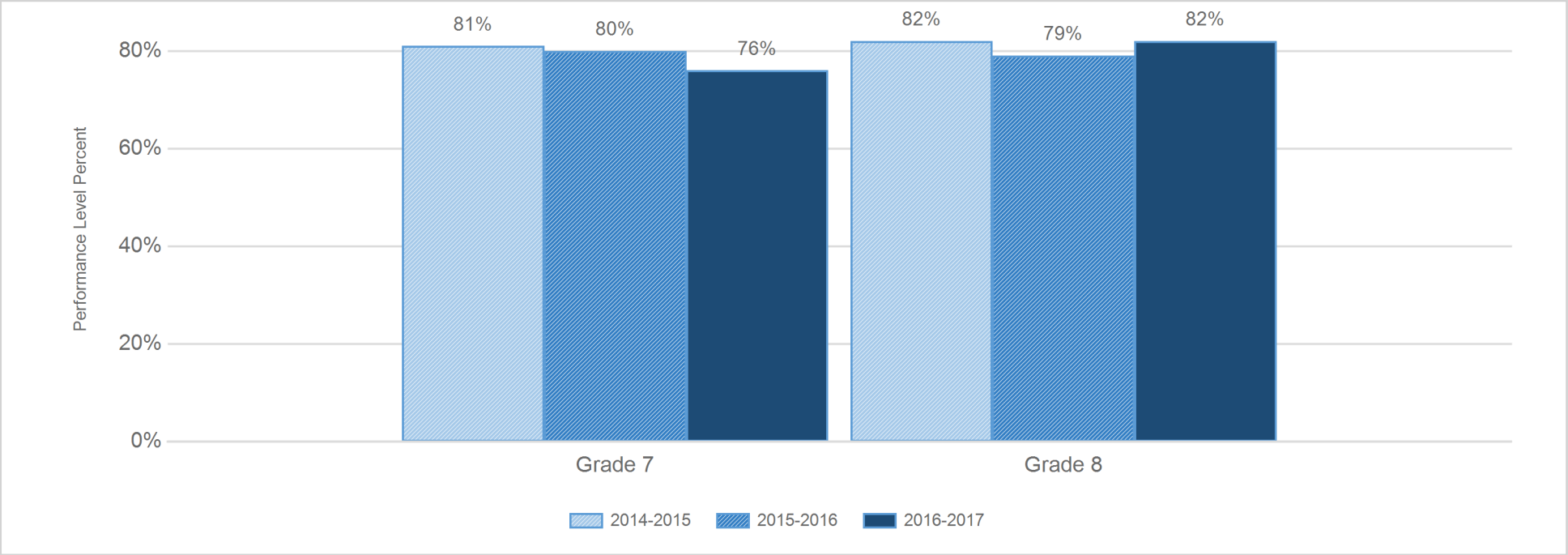
BRIDGEWATER-RARITAN MIDDLE SCHOOL  
2016-2017

Grade Span 07-08

35-0555-010  
SOMERSET  
BRIDGEWATER-RARITAN REG  
128 MERRIWOOD RD  
PO BOX 6933  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





BRIDGEWATER-RARITAN MIDDLE SCHOOL

2016-2017

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	1299	98.2	59.20	62.80	43.50	59.2	66	Not Met
White	740	97.3	53.50	59.20	52.40	53.5	60.3	Not Met
Hispanic	144	98.1	24.30	32.70	27.60	24.3	30	Met Target†
Black or African American	30	97.4	26.70	29.60	21.70	26.7	45.6	Not Met
Asian, Native Hawaiian, or Pacific Islander	374	100.0	86.30	85.00	75.60	86.3	80	Met Goal
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	11	100.0	63.60	63.90	44.90	63.6	**	**
Female	633	98.7	58.70	61.50	44.10	58.7		
Male	666	97.8	59.70	63.90	42.90	59.7		
Economically Disadvantaged Students	133	97.3	23.40	28.80	25.10	23.4	29.8	Not Met
Non-Economically Disadvantaged Students	1166	98.3	63.30	66.30	54.30	63.3		
Students with Disabilities	220	95.0	13.60	22.50	16.50	13.6	23.7	Not Met
Students without Disabilities	1079	98.9	68.50	70.90	48.80	68.5		
English Learners	27	97.2	37.00	47.10	23.30	37	N	N
Non-English Learners	1272	98.2	59.60	63.60	45.20	59.6		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	*	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**

**Grade Span 07-08**

35-0555-010  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 128 MERRIWOOD RD  
 PO BOX 6933  
 BRIDGEWATER, NJ 08807

**Mathematics Assessment - Performance by Grade: Grade 7\*\***

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	530	743	743	741	5%	17%	37%	38%	2%	41%	40%
White	328	742	742	748	*	17%	40%	36%	*	39%	49%
Hispanic	82	731	731	730	13%	22%	43%	22%	0%	22%	23%
Black or African American	17	727	727	726	*	*	*	*	0%	24%	19%
Asian, Native Hawaiian, or Pacific Islander	98	755	755	764	*	11%	21%	61%	*	65%	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	267	743	743	743	*	14%	40%	38%	*	40%	41%
Male	263	742	742	740	*	20%	34%	38%	*	41%	38%
Economically Disadvantaged Students	62	731	731	729	*	24%	45%	19%	*	19%	22%
Non-Economically Disadvantaged Students	468	744	744	749	*	16%	36%	41%	*	43%	50%
Students with Disabilities	112	717	717	716	*	*	*	*	*	*	11%
Students without Disabilities	418	750	750	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

\*\*Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.





BRIDGEWATER-RARITAN MIDDLE SCHOOL

2016-2017

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

Mathematics Assessment - Performance by Grade: Grade 8\*\*

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	326	737	737	728	*	19%	37%	33%	*	34%	28%
White	216	738	738	736	8%	17%	38%	37%	0%	37%	35%
Hispanic	54	726	726	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	170	739	739	730	*	18%	37%	35%	*	36%	30%
Male	156	734	734	725	*	19%	37%	31%	*	31%	26%
Economically Disadvantaged Students	45	723	723	719	*	*	*	*	*	*	19%
Non-Economically Disadvantaged Students	281	739	739	734	*	*	*	*	*	*	34%
Students with Disabilities	86	716	716	705	*	35%	24%	12%	*	12%	*
Students without Disabilities	240	744	744	734	*	13%	41%	41%	*	42%	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	710	*	*	*	*	*	*	11%
Students in Foster Care	*	*	*	705	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

\*\*Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**

**Grade Span 07-08**

**35-0555-010**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**128 MERRIWOOD RD**  
**PO BOX 6933**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Performance by Test: Algebra I**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	325	791	764	743	*	*	3%	72%	25%	97%	42%
White	149	782	759	751	*	*	*	87%	9%	97%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	157	800	789	774	*	*	*	55%	41%	97%	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	142	788	761	744	*	*	*	76%	21%	97%	43%
Male	183	793	766	741	*	*	*	68%	28%	96%	40%
Economically Disadvantaged Students	13	789	739	727	*	*	*	85%	*	100%	23%
Non-Economically Disadvantaged Students	312	791	767	751	*	*	*	71%	*	97%	52%
Students with Disabilities	*	*	*	714	*	*	*	*	*	*	10%
Students without Disabilities	*	*	*	747	*	*	*	*	*	*	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	325	791	766	745	*	*	3%	72%	25%	97%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**

**Grade Span 07-08**

**35-0555-010**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**128 MERRIWOOD RD**  
**PO BOX 6933**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Performance by Test: Geometry**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	157	782	756	734	0%	0%	0%	58%	42%	100%	30%
White	52	778	753	740	0%	0%	0%	73%	27%	100%	38%
Hispanic	*	*	*	722	*	*	*	*	*	*	14%
Black or African American	N	N	N	719	N	N	N	N	N	N	*
Asian, Native Hawaiian, or Pacific Islander	102	784	772	758	0%	0%	0%	51%	49%	100%	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	75	782	755	735	0%	0%	0%	57%	43%	100%	31%
Male	82	782	757	733	0%	0%	0%	59%	42%	100%	30%
Economically Disadvantaged Students	*	*	*	721	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	39%
Students with Disabilities	*	*	*	711	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	738	*	*	*	*	*	*	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	157	782	*	735	0%	0%	0%	58%	42%	100%	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



BRIDGEWATER-RARITAN MIDDLE SCHOOL

2016-2017

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	*	*	*	725	*	*	*	*	*	*	28%
White	N	N	N	731	N	N	N	N	N	N	33%
Hispanic	N	N	N	710	N	N	N	N	N	N	14%
Black or African American	N	N	N	703	N	N	N	N	N	N	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	N	N	N	718	N	N	N	N	N	N	25%
Female	*	*	*	725	*	*	*	*	*	*	27%
Male	*	*	*	725	*	*	*	*	*	*	29%
Economically Disadvantaged Students	N	N	N	708	N	N	N	N	N	N	13%
Non-Economically Disadvantaged Students	*	*	*	733	*	*	*	*	*	*	35%
Students with Disabilities	N	N	N	692	N	N	N	N	N	N	*
Students without Disabilities	*	*	*	729	*	*	*	*	*	*	*
English Learners	N	N	N	692	N	N	N	N	N	N	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%



BRIDGEWATER-RARITAN MIDDLE SCHOOL

2016-2017

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

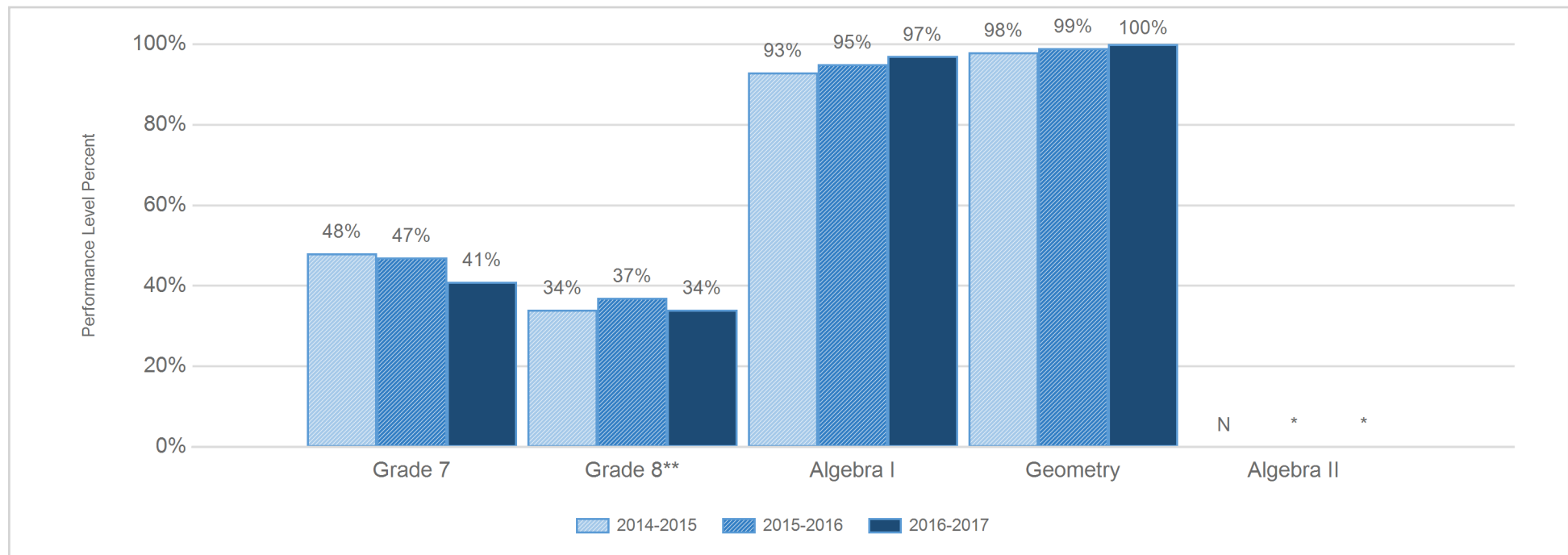
128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



\*\*Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



BRIDGEWATER-RARITAN MIDDLE SCHOOL  
2016-2017

Grade Span 07-08

35-0555-010  
SOMERSET  
BRIDGEWATER-RARITAN REG  
128 MERRIWOOD RD  
PO BOX 6933  
BRIDGEWATER, NJ 08807

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	13	10
8	12	12

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



BRIDGEWATER-RARITAN MIDDLE SCHOOL

2016-2017

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

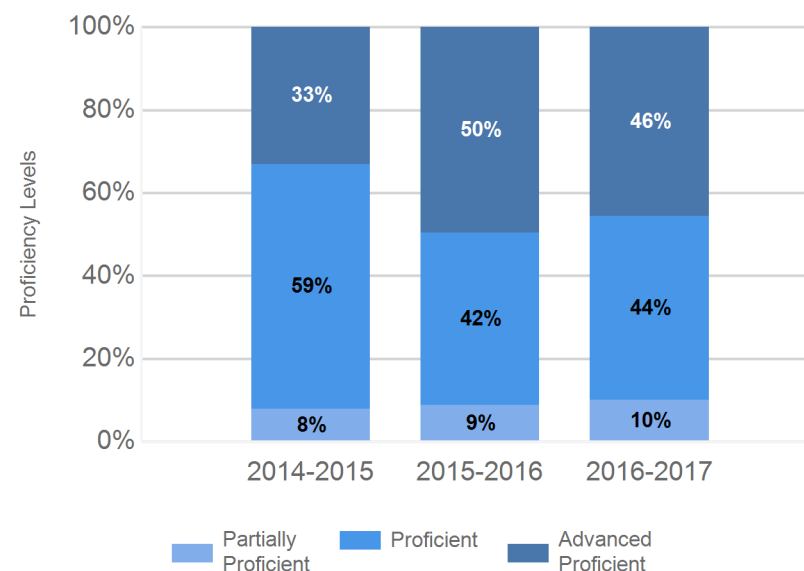
### NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	46%	44%	10%
White	39%	52%	9%
Hispanic	21%	52%	27%
Black or African American	*	*	47%
Asian, Native Hawaiian, or Pacific Islander	69%	28%	3%
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	25%	43%	32%
Students with Disabilities	16%	41%	44%
English Learners	N	*	*

### NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 07-08**

35-0555-010  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 128 MERRIWOOD RD  
 PO BOX 6933  
 BRIDGEWATER, NJ 08807

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:  
<http://www.state.nj.us/education/njsmart/performance/>

**Student Growth**

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	59	55	50	Met Target	52	50	50	Met Target
White	58	52.5	50	Met Target	52	47	52	Met Target
Hispanic	57.5	52	49	Met Target	51.5	46	47	Met Target
Black or African American	42.5	50	45	Met Target	*	45	43	**
Asian, Native Hawaiian, or Pacific Islander	65	*	60	Exceeds Target	51.5	*	59	Met Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	44	45	51	**	*	47	52	**
Economically Disadvantaged	57	52	47	Met Target	59	46	46	Met Target
Students with Disabilities	46	44	41	Met Target	42	43	43	Met Target
English Learners	72	61	53	Exceeds Target	54	56.5	51	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.





BRIDGEWATER-RARITAN MIDDLE SCHOOL  
2016-2017

Grade Span 07-08

35-0555-010  
SOMERSET  
BRIDGEWATER-RARITAN REG  
128 MERRIWOOD RD  
PO BOX 6933  
BRIDGEWATER, NJ 08807

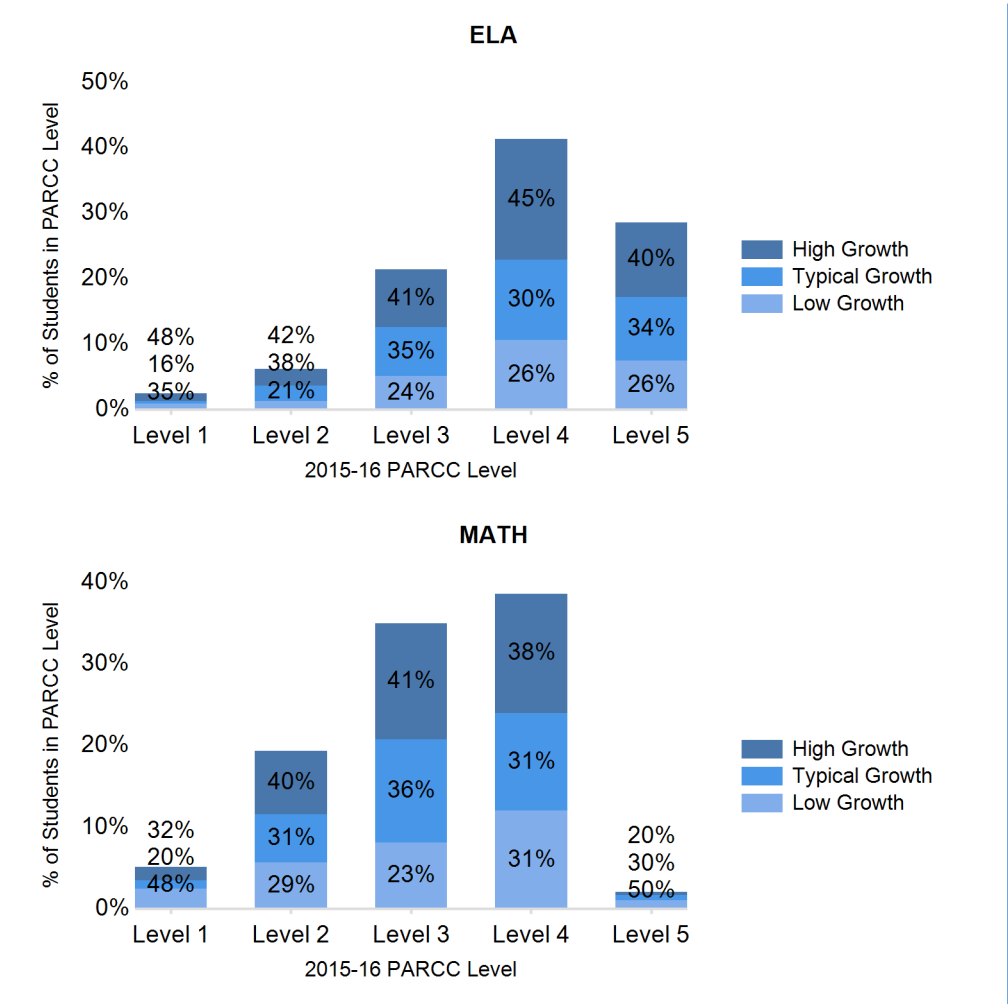
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

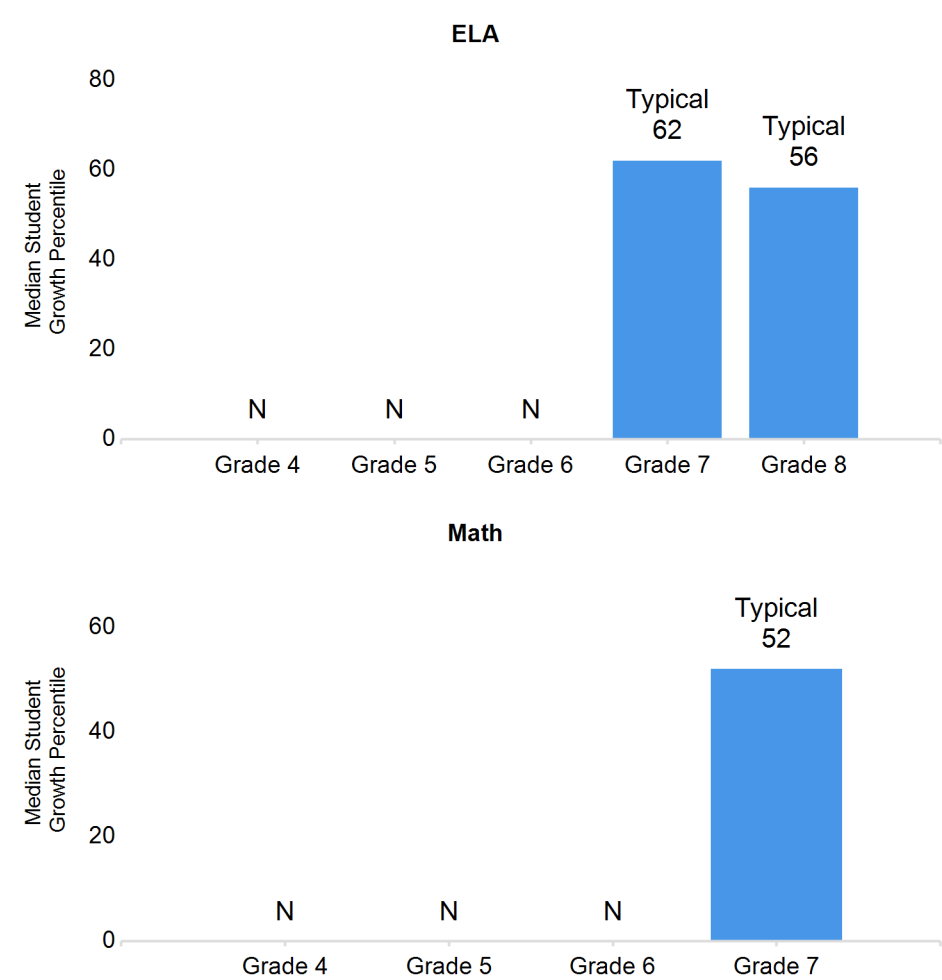
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





BRIDGEWATER-RARITAN MIDDLE SCHOOL

2016-2017

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
7	147	0	547
8	185	160	346
Schoolwide	332	160	894

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	188	136	110	49	42	31	0
8	196	103	101	76	48	47	0
Schoolwide	384	239	211	125	90	78	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 07-08**

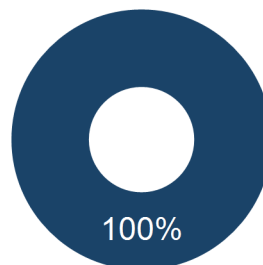
35-0555-010  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 128 MERRIWOOD RD  
 PO BOX 6933  
 BRIDGEWATER, NJ 08807

## Visual and Performing Arts – Course Participation

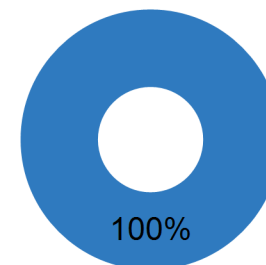
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

### Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

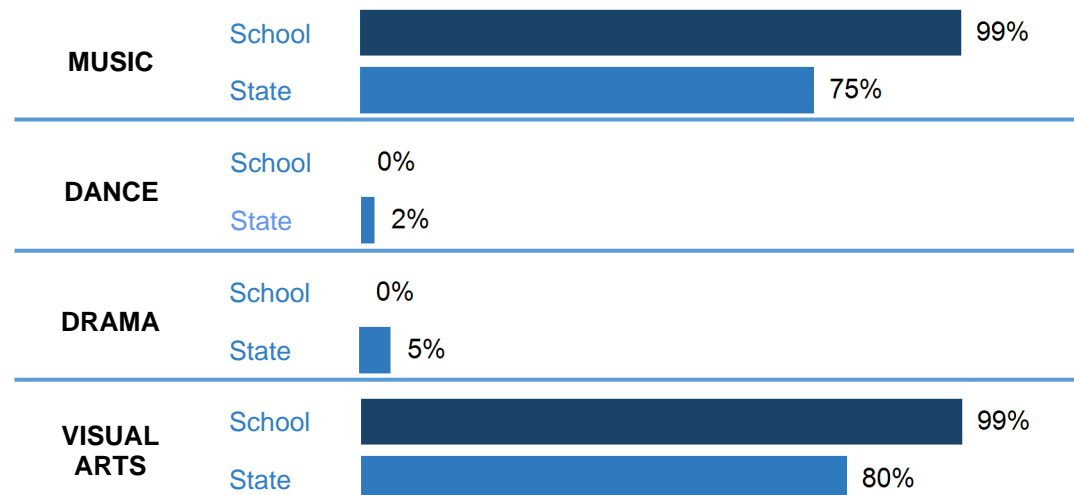


School



State

Students enrolled in one or more classes by discipline:





BRIDGEWATER-RARITAN MIDDLE SCHOOL

2016-2017

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

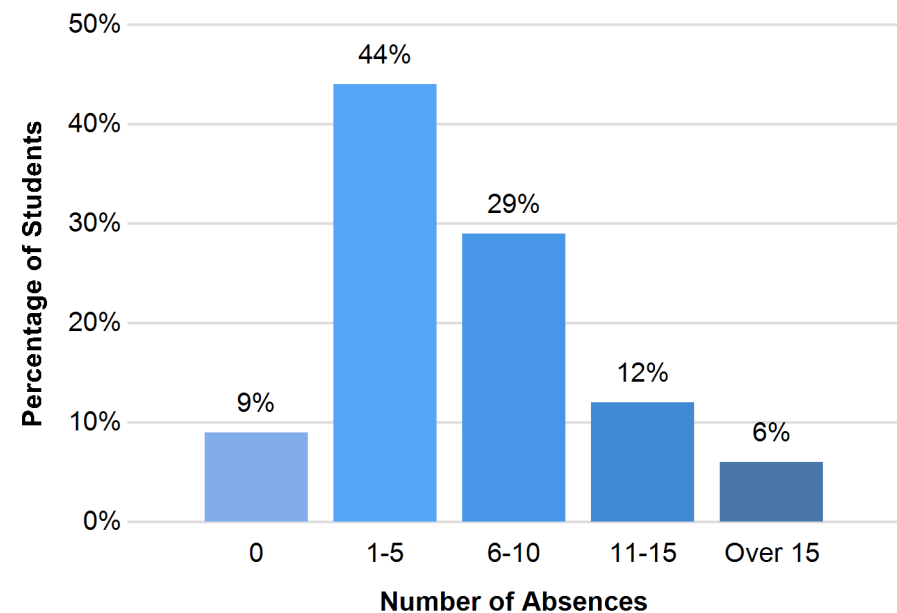
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	4.10	9.10	Met Target
White	4.60	9.10	Met Target
Hispanic	8.10	9.10	Met Target
Black or African American	7.70	9.10	Met Target
Asian, Native Hawaiian, or Pacific Islander	1.50	9.10	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	9.10	9.10	Met Target
Students with Disabilities	10.20	9.10	Not Met
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





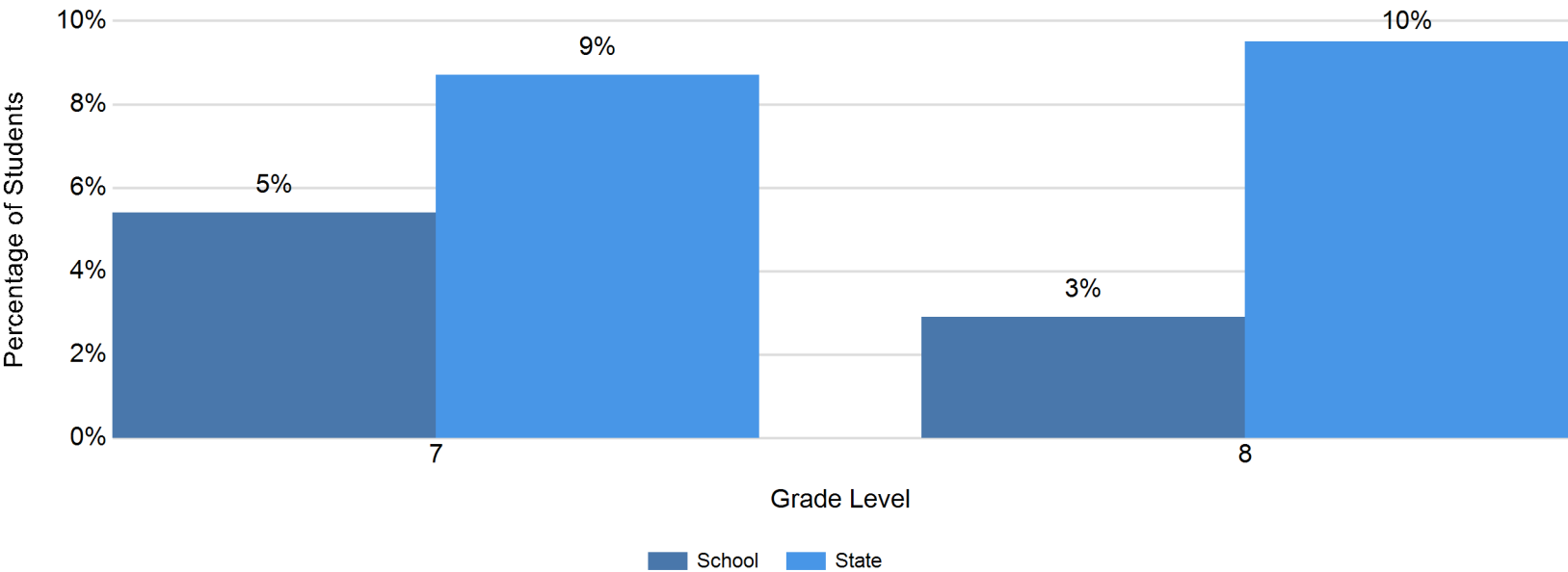
BRIDGEWATER-RARITAN MIDDLE SCHOOL  
2016-2017

Grade Span 07-08

35-0555-010  
SOMERSET  
BRIDGEWATER-RARITAN REG  
128 MERRIWOOD RD  
PO BOX 6933  
BRIDGEWATER, NJ 08807

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
2016-2017

**Grade Span 07-08**

35-0555-010  
SOMERSET  
BRIDGEWATER-RARITAN REG  
128 MERRIWOOD RD  
PO BOX 6933  
BRIDGEWATER, NJ 08807

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:35AM
Typical End Time	2:15PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs. 42 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	4
Vandalism	1
Weapons	0
Substances	1
Harassment, Intimidation, Bullying (HIB)	5
Total Unique Incidents	11
Incidents Per 100 Students Enrolled	0.79

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	3.5%
Out-of-School Suspensions	0.8%
Any Suspension	4.0%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



BRIDGEWATER-RARITAN MIDDLE SCHOOL  
2016-2017  
Grade Span 07-08

35-0555-010  
SOMERSET  
BRIDGEWATER-RARITAN REG  
128 MERRIWOOD RD  
PO BOX 6933  
BRIDGEWATER, NJ 08807

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.5:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519



BRIDGEWATER-RARITAN MIDDLE SCHOOL  
2016-2017  
Grade Span 07-08

35-0555-010  
SOMERSET  
BRIDGEWATER-RARITAN REG  
128 MERRIWOOD RD  
PO BOX 6933  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	131	120,724
Average years experience in public schools	12.8	11.8
Average years experience in district	12.5	10.5
Teachers in district for 4 or more years	86%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	11:1
Administrators	174:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1





BRIDGEWATER-RARITAN MIDDLE SCHOOL  
2016-2017  
Grade Span 07-08

35-0555-010  
SOMERSET  
BRIDGEWATER-RARITAN REG  
128 MERRIWOOD RD  
PO BOX 6933  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



BRIDGEWATER-RARITAN MIDDLE SCHOOL

2016-2017

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	83.0	17.5%
Mathematics Proficiency	57.1	17.5%
English Language Arts Growth	78.5	25.0%
Mathematics Growth	54.3	25.0%
Chronic Absenteeism	71.5	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		68.5
<b>Summative Rating:</b> Percentile rank of Summative Score		77.9
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



BRIDGEWATER-RARITAN MIDDLE SCHOOL

2016-2017

Grade Span 07-08

35-0555-010

SOMERSET

BRIDGEWATER-RARITAN REG

128 MERRIWOOD RD

PO BOX 6933

BRIDGEWATER, NJ 08807

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	68.5	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
White	61.5	11.9	No	Met Target	Not Met	Met Target	Met Target	Met Target	No
Hispanic	62.7	11.9	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
Black or African American	57.9	11.9	No	Met Target†	Not Met	Met Target	Met Target	**	No
Asian, Native Hawaiian, or Pacific Islander	61.0	11.9	No	Met Goal	Met Goal	Met Target	Exceeds Target	Met Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	73.0	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
Students with Disabilities	56.1	11.9	No	Not Met	Not Met	Not Met	Met Target	Met Target	No
English Learners	63.5	11.9	No	N	N	**	Exceeds Target	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 07-08**



35-0555-010  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 128 MERRIWOOD RD  
 PO BOX 6933  
 BRIDGEWATER, NJ 08807

### School General Info

<b>Principal:</b>	Mrs. IATESTA	<b>Email Address:</b>	<a href="mailto:niatesta@brrsd.org">niatesta@brrsd.org</a>
<b>Address:</b>	128 MERRIWOOD RD PO BOX 6933 BRIDGEWATER, NJ 08807	<b>Website:</b>	<a href="http://www.ms.brrsd.org/">http://www.ms.brrsd.org/</a>
<b>Phone:</b>	(908)231-8661		

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• BRMS was recognized as A No Place For Hate School for our programs in promoting a positive climate.</li> <li>• BRMS offers thirty travel sports teams and school intramurals and participates in middle school league tournaments.</li> <li>• BRMS offers extensive programs in drama, orchestra, band and choir receiving superior rankings in competitions.</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>






**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 07-08**

35-0555-010  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 128 MERRIWOOD RD  
 PO BOX 6933  
 BRIDGEWATER, NJ 08807

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Courses, Curriculum, Instruction:</b></p>	<p>The BRRSD offers our students the opportunity to develop their mastery of the NJLS. Individual growth is supported by exceptional staff, deep and interconnected curriculum, cutting-edge methods, and a variety of resources. Students imagine, invent, question and discover in safe and supportive spaces. Within our K-12 continuum, BRMS students apply their still-developing skills to the study of specific, rigorous areas of content. Access our curricula here: <a href="http://www.brrsd.org/adfasdfdsfdfsafds">www.brrsd.org/adfasdfdsfdfsafds</a></p>
 <p><b>Sports and Athletics:</b></p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys &amp; Girls), Cross-Country (Co-ed), Field Hockey (Girls), Lacrosse (Boys &amp; Girls), Skiing (Co-ed), Softball (Girls), Track and Field - Spring (Co-ed), Volleyball (Co-ed), Wrestling (Boys)</p> <p>As an extension of our curriculum, Bridgewater-Raritan Middle School offers a number of athletic opportunities after school. For specific information visit our website at: <a href="http://www.brrsd.org">www.brrsd.org</a></p>
 <p><b>Clubs and Activities:</b></p>	<p>As an extension to our academic programs, BRMS offers more than twenty-five clubs and activities. The school hosts and participates in a number of tournaments and middle school academic challenges throughout the State. For specific information, visit our website at: <a href="http://www.brrsd.org">www.brrsd.org</a></p>






**BRIDGEWATER-RARITAN MIDDLE SCHOOL**  
**2016-2017**  
**Grade Span 07-08**

35-0555-010  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 128 MERRIWOOD RD  
 PO BOX 6933  
 BRIDGEWATER, NJ 08807

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Student Supports and Services:</b></p>	<p>As our mission statement says, "We will teach them, One and All." BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
 <p><b>Student Health and Wellness:</b></p>	<p>BRRSD's strategic work is grounded upon six critical areas. One of these six is Health and Wellness. We currently support students in this area with comprehensive instructional and guidance programs; however, we are also working with our community to develop even more opportunities for students to grow and find support. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d">http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d</a></p>
 <p><b>Parent and Community Involvement:</b></p>	<p>The mission statement of the BRRSD opens with one word: "We". BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Many of our clubs work closely with community organizations to donate student-made items, money from fundraisers or food and clothing drives. Some of the organizations we partner with are Komen for a Cure, March of Dimes and local hospitals, nursing homes and food banks.</p>



CRIM PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
  - For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
  - [Download the data](#) used in these reports.
- 
- Want to give us feedback? Take our feedback survey: [surveylink](#)
  - Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



CRIM PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

**Footnotes**

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.





CRIM PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	15
KG	47	33	44
1	68	70	65
2	82	66	67
3	71	82	70
4	76	70	84
Ungraded	0	14	40
Total	344	335	385

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	46%	45%
Male	52%	54%	55%
Economically Disadvantaged Students	4%	4%	3%
Students with Disabilities	16%	21%	27%
English Learners	0%	1%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	67.5%
Asian	19.5%
Hispanic	5.5%
Black or African American	2.1%
Native Hawaiian or Pacific Islander	0.3%
American Indian or Alaska Native	0.0%
Two or More Races	5.2%

### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	14
PK - Full Day	0	0	1
KG - Half Day	48	33	38
KG - Full Day	0	0	6

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	89.9%
Tamil	1.6%
Telugu	1.3%
Other	7.6%



CRIM PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	142	99.3	71.80	74.50	54.90	71.8	71.5	Met Target
White	104	99.1	70.20	72.70	63.90	70.2	70.5	Met Target†
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	24	100.0	83.30	88.80	80.70	83.3	80	Met Goal
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	60	98.4	81.60	79.80	62.20	81.6		
Male	82	100.0	64.70	69.40	48.10	64.7		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	34	97.2	41.20	*	20.50	41.2	36.7	Met Target
Students without Disabilities	108	100.0	81.50	*	61.90	81.5		
English Learners	N	N	N	54.30	25.20	N	**	**
Non-English Learners	142	99.3	71.80	75.50	57.40	71.8		
Homeless Students	N	N	N	100.00	26.40	N		
Students In Foster Care	N	N	N	20.00	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**CRIM PRIMARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

**35-0555-045**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**1300 CRIM RD**  
**BRIDGEWATER, NJ 08807**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	66	763	763	749	*	*	26%	55%	*	65%	50%
White	53	762	760	759	*	*	23%	55%	*	66%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	30	765	765	754	*	*	*	60%	*	73%	55%
Male	36	761	761	745	*	*	*	50%	*	58%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	14	749	*	720	*	*	*	*	*	43%	24%
Students without Disabilities	52	767	*	755	*	*	*	*	*	71%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	66	763	764	752	*	*	26%	55%	*	65%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



CRIM PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	80	770	764	753	*	*	14%	50%	29%	79%	56%
White	56	768	761	762	0%	*	*	46%	27%	73%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	33	780	770	758	0%	*	*	36%	*	85%	61%
Male	47	764	760	749	0%	*	*	60%	*	75%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	18	749	730	725	*	*	*	*	*	44%	25%
Students without Disabilities	62	777	771	759	*	*	*	*	*	89%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	80	770	765	755	*	*	14%	50%	29%	79%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

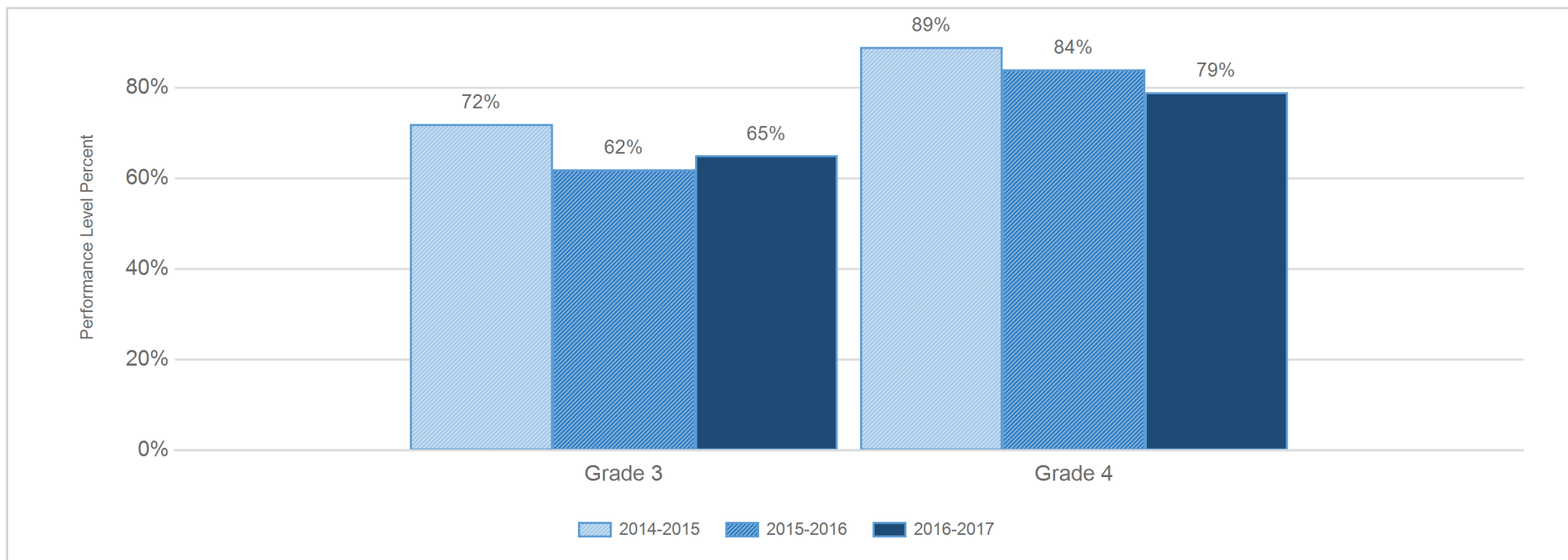


**CRIM PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

**35-0555-045**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**1300 CRIM RD**  
**BRIDGEWATER, NJ 08807**

**English Language Arts/Literacy Assessment - Performance Trends**

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**CRIM PRIMARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

**35-0555-045**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**1300 CRIM RD**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	141	98.7	71.60	62.80	43.50	71.6	74.8	Met Target†
White	103	98.2	69.90	59.20	52.40	69.9	75.4	Met Target†
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	24	100.0	91.70	85.00	75.60	91.7	80	Met Goal
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	59	96.9	66.10	61.50	44.10	66.1		
Male	82	100.0	75.70	63.90	42.90	75.7		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	33	94.4	42.40	22.50	16.50	42	45.6	Met Target†
Students without Disabilities	108	100.0	80.50	70.90	48.80	80.5		
English Learners	N	N	N	47.10	23.30	N	**	**
Non-English Learners	141	98.7	71.60	63.60	45.20	71.6		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	*	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



CRIM PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	66	766	770	751	*	*	24%	47%	21%	68%	53%
White	53	765	765	759	*	*	23%	51%	*	68%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	30	759	767	751	*	*	*	50%	*	60%	52%
Male	36	773	773	751	*	*	*	44%	*	75%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	14	748	*	729	*	*	*	*	*	36%	29%
Students without Disabilities	52	771	*	755	*	*	*	*	*	77%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	66	766	771	753	*	*	24%	47%	21%	68%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%





**CRIM PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

**35-0555-045**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**1300 CRIM RD**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Performance by Grade: Grade 4**

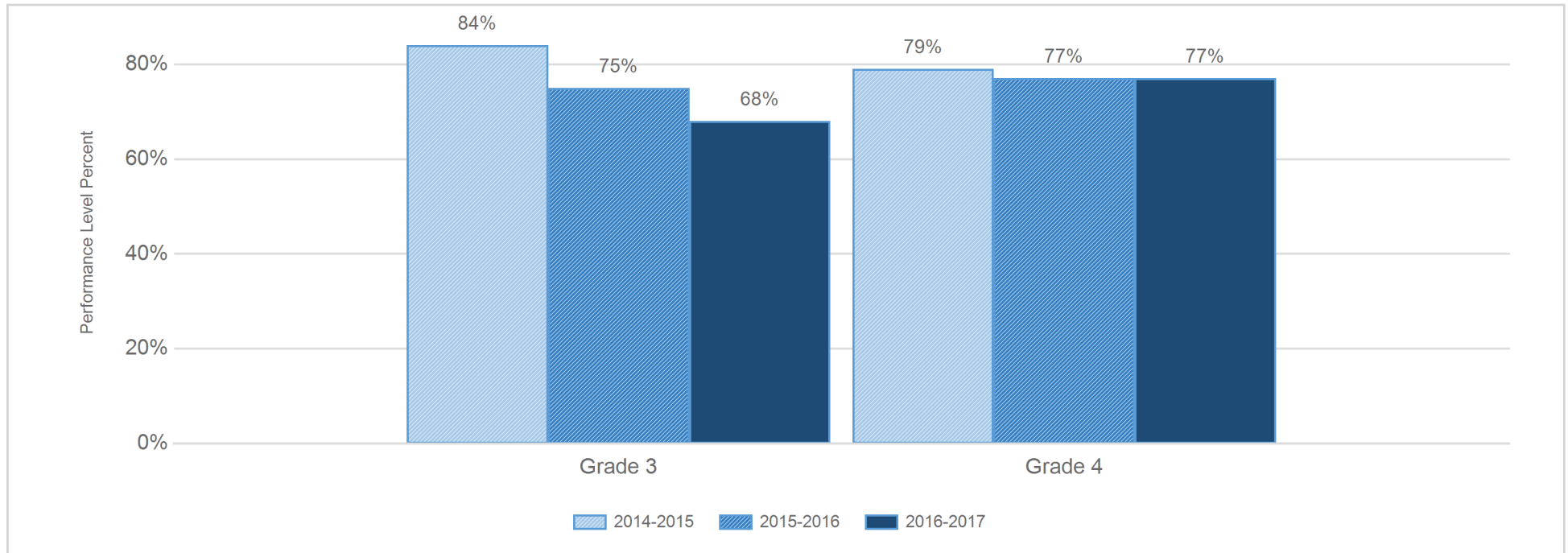
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	79	768	766	747	*	*	17%	65%	13%	77%	47%
White	55	768	762	755	0%	*	20%	58%	*	73%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	32	763	764	747	0%	*	*	63%	*	69%	47%
Male	47	771	767	747	0%	*	*	66%	*	83%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	17	753	736	724	0%	*	*	*	0%	53%	22%
Students without Disabilities	62	772	771	751	0%	*	*	*	16%	84%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	79	768	766	749	*	*	17%	65%	13%	77%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



## Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





CRIM PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



**CRIM PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-045  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**1300 CRIM RD**  
**BRIDGEWATER, NJ 08807**

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

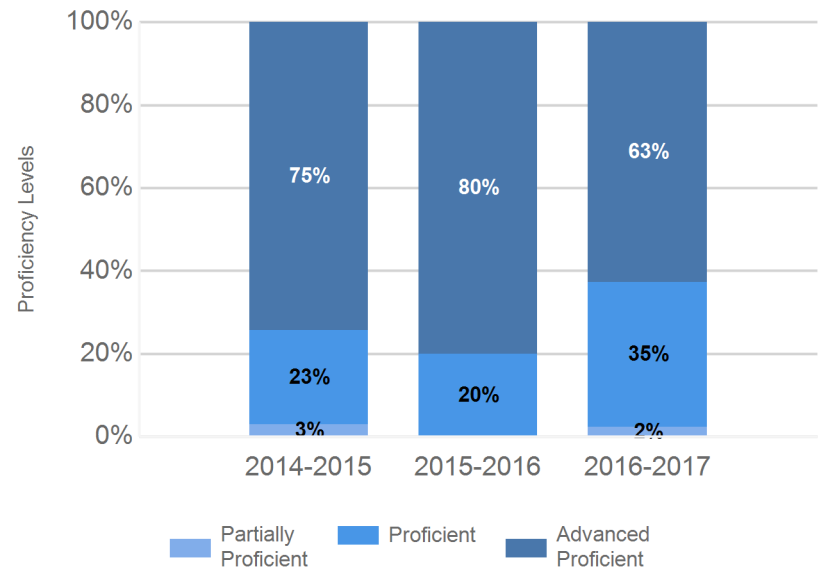
**NJASK Science Assessment Performance: Grade 4**

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	63%	35%	2%
White	61%	37%	*
Hispanic	N	*	*
Black or African American	N	*	N
Asian, Native Hawaiian, or Pacific Islander	*	27%	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	*	N	*
Students with Disabilities	20%	70%	10%
English Learners	N	N	N

**NJASK Science Assessment Performance Trends: Grade 4**

This graph shows the percentage of students by proficiency category for the past three school years.





**CRIM PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-045  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 1300 CRIM RD  
 BRIDGEWATER, NJ 08807

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:  
<http://www.state.nj.us/education/njsmart/performance/>

**Student Growth**

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	59	55	50	Met Target	60	50	50	Exceeds Target
White	64.5	52.5	50	Exceeds Target	56.5	47	52	Met Target
Hispanic	*	52	49	**	*	46	47	**
Black or African American	*	50	45	**	*	45	43	**
Asian, Native Hawaiian, or Pacific Islander	57	*	60	**	63	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	45	51	**	*	47	52	**
Economically Disadvantaged	*	52	47	**	*	46	46	**
Students with Disabilities	55	44	41	**	68	43	43	**
English Learners	N	N	N	N	N	N	N	N

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



CRIM PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

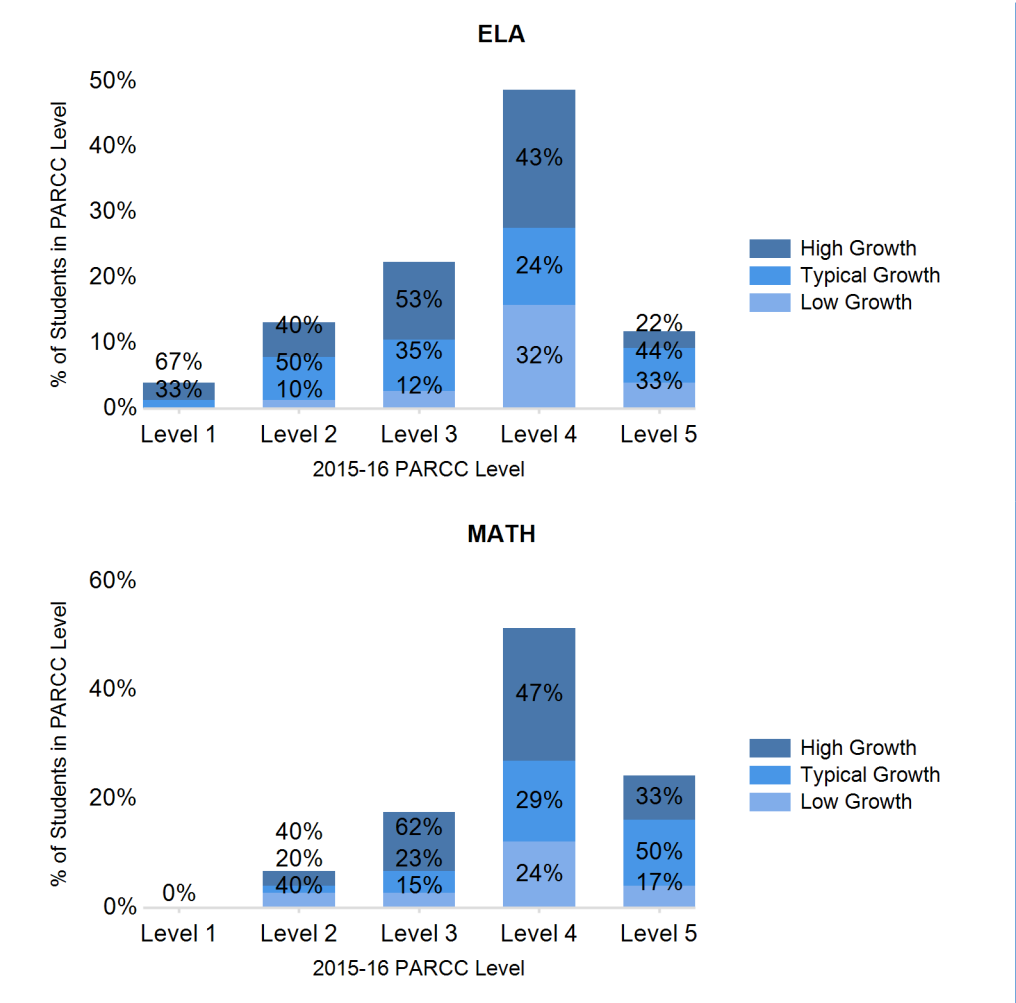
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

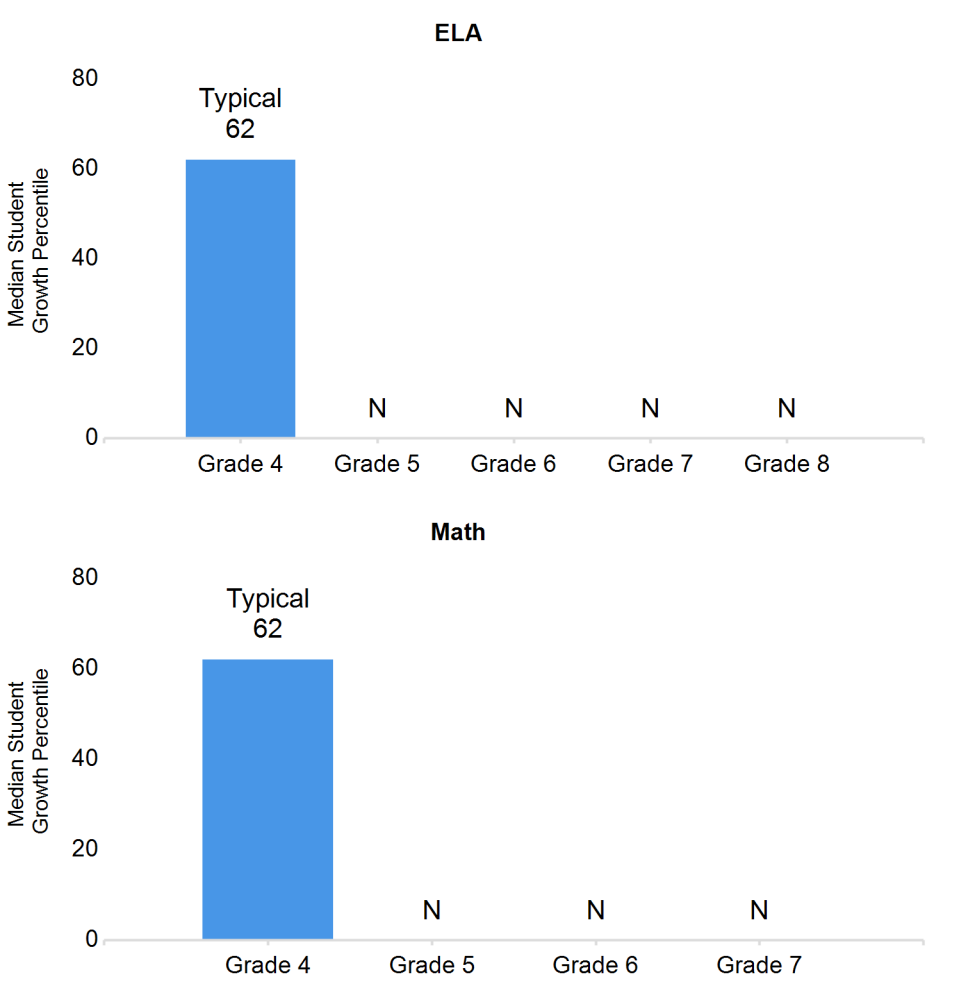
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





CRIM PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

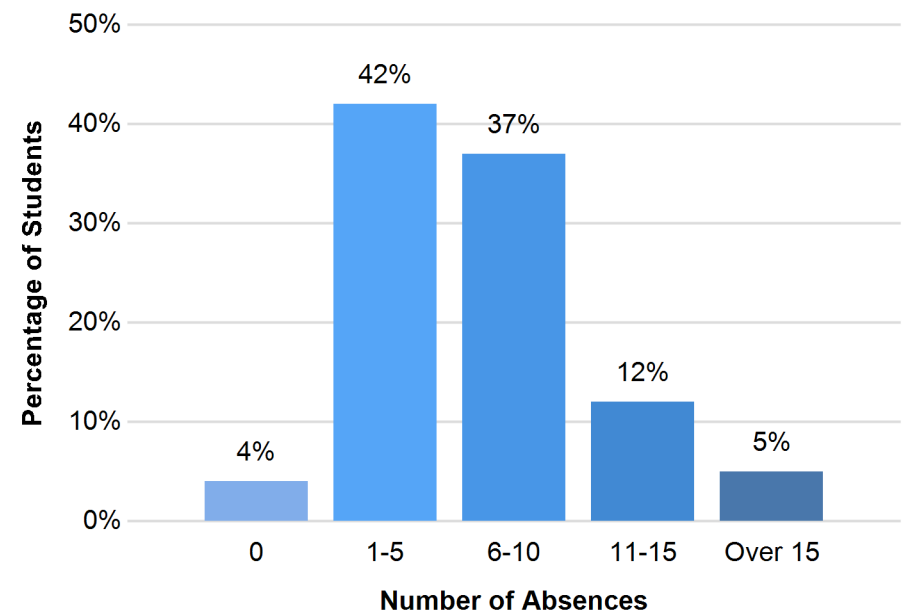
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.60	8.70	Met Target
White	2.60	8.70	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	0	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	2.90	8.70	Met Target
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

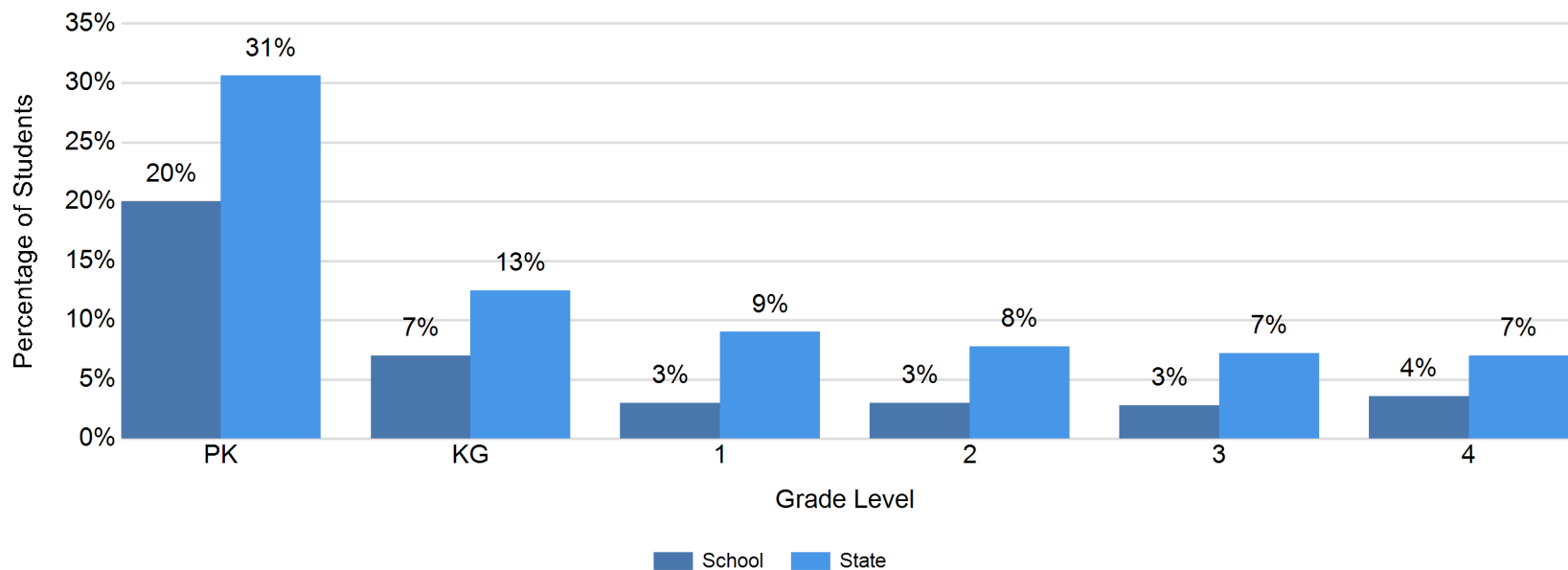
### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**CRIM PRIMARY SCHOOL**  
2016-2017  
Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:35AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 40 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0





**CRIM PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-045  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 1300 CRIM RD  
 BRIDGEWATER, NJ 08807

### Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.7:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519



CRIM PRIMARY SCHOOL

2016-2017

Grade Span PK-04

35-0555-045

SOMERSET

BRIDGEWATER-RARITAN REG

1300 CRIM RD

BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	37	120,724
Average years experience in public schools	10.6	11.8
Average years experience in district	10.5	10.5
Teachers in district for 4 or more years	73%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	385:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1



CRIM PRIMARY SCHOOL

2016-2017

Grade Span PK-04

35-0555-045

SOMERSET

BRIDGEWATER-RARITAN REG

1300 CRIM RD

BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree

Teacher	N
Admin	N

### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

### Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



CRIM PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	73.7	17.5%
Mathematics Proficiency	88.5	17.5%
English Language Arts Growth	86.0	25.0%
Mathematics Growth	73.3	25.0%
Chronic Absenteeism	91.9	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		82.0
<b>Summative Rating:</b> Percentile rank of Summative Score		92.8
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**CRIM PRIMARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

**35-0555-045**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**1300 CRIM RD**  
**BRIDGEWATER, NJ 08807**

**Accountability Summary by Student Group**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	82.0	11.9	No	Met Target	Met Target†	Met Target	Met Target	Exceeds Target	No
White	76.8	11.9	No	Met Target†	Met Target†	Met Target	Exceeds Target	Met Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	Met Goal	Met Goal	Met Target	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	**	**	No	Met Target	Met Target†	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**CRIM PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-045  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 1300 CRIM RD  
 BRIDGEWATER, NJ 08807

School General Info

<b>Principal:</b>	Ms. KERR	<b>Email Address:</b>	<a href="mailto:mkerr@brrsd.org">mkerr@brrsd.org</a>
<b>Address:</b>	1300 CRIM RD BRIDGEWATER, NJ 08807	<b>Website:</b>	<a href="http://www.brrsd.k12.nj.us">www.brrsd.k12.nj.us</a>
<b>Phone:</b>	(908)231-1022		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Family Music Night had parents, students and staff dancing, singing, and playing instruments.</li> <li>• Crim students collected over 6,000 food items for the Food Bank via their 'Souper Bowl' event.</li> <li>• Four new pre-school sections opened in 2016-2017.</li> </ul>
<b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>





CRIM PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-045  
SOMERSET  
BRIDGEWATER-RARITAN REG  
1300 CRIM RD  
BRIDGEWATER, NJ 08807

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The BRRSD offers our students the opportunity to develop their mastery of the NJSLS. Individual growth is supported by exceptional staff, deep and interconnected curriculum, cutting-edge methods, and a variety of resources. Students imagine, invent, question and discover in safe and supportive spaces. Within our K-12 continuum, SCHOOL focuses on developing the early foundational skills needed to succeed as students mature. Access our curricula here: <a href="http://www.brrsd.org/adfasdfdsfdfsafds">www.brrsd.org/adfasdfdsfdfsafds</a>
 Before and After School Programs:	Each school in BRRSD offers programs before and after school. Some are consistent by level and others unique to a school. For more information on the programs at SCHOOLS, please visit our website at: <a href="http://cr.brrsd.org">cr.brrsd.org</a>






**CRIM PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-045  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 1300 CRIM RD  
 BRIDGEWATER, NJ 08807

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Student Supports and Services:</b></p>	<p>As our mission statement says, "We will teach them, One and All." BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
 <p><b>Student Health and Wellness:</b></p>	<p>BRRSD's strategic work is grounded upon six critical areas. One of these six is Health and Wellness. We currently support students in this area with comprehensive instructional and guidance programs; however, we are also working with our community to develop even more opportunities for students to grow and find support. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d">http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d</a></p>
 <p><b>Parent and Community Involvement:</b></p>	<p>The mission statement of the BRRSD opens with one word: "We". BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Each school offers multiple opportunities for parents and community members to get involved. For more information about opportunities here at SCHOOL, visit our website at: <a href="http://cr.brrsd.org">cr.brrsd.org</a></p>





EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
  
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

Footnotes

- 1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
- 2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
5	389	342	376
6	384	379	344
Ungraded	0	21	2
Total	773	742	722

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	50%	48%
Male	53%	50%	52%
Economically Disadvantaged Students	10%	13%	8%
Students with Disabilities	17%	16%	14%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	48.6%
Asian	36.8%
Hispanic	8.9%
Black or African American	2.2%
Native Hawaiian or Pacific Islander	1.5%
American Indian or Alaska Native	0.0%
Two or More Races	1.9%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	71.7%
Spanish	4.3%
Tamil	4.2%
Chinese	3.6%
Hindi	2.8%
Other	13.2%



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	692	98.8	74.30	74.50	54.90	74.3	65.8	Met Target
White	340	97.5	68.20	72.70	63.90	68.2	57.9	Met Target
Hispanic	62	100.0	46.70	53.80	39.80	46.7	45.6	Met Target
Black or African American	13	100.0	46.20	47.40	35.20	46.2	**	**
Asian, Native Hawaiian, or Pacific Islander	263	100.0	90.20	88.80	80.70	90.2	80	Met Goal
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	14	100.0	71.40	71.10	54.90	71.4	**	**
Female	328	98.3	79.60	79.80	62.20	79.6		
Male	364	99.2	69.50	69.40	48.10	69.5		
Economically Disadvantaged Students	50	100.0	40.00	45.40	36.20	40	37.6	Met Target
Non-Economically Disadvantaged Students	642	98.7	76.90	77.40	65.80	76.9		
Students with Disabilities	102	98.1	33.30	*	20.50	33.3	30.4	Met Target
Students without Disabilities	590	98.9	81.30	*	61.90	81.3		
English Learners	33	100.0	57.60	54.30	25.20	57.6	N	N
Non-English Learners	659	98.7	75.20	75.50	57.40	75.2		
Homeless Students	N	N	N	100.00	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	373	768	768	756	3%	8%	17%	55%	17%	72%	59%
White	173	762	765	763	*	*	20%	56%	12%	68%	69%
Hispanic	37	742	751	743	*	30%	*	41%	0%	41%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	142	782	782	779	*	*	11%	60%	28%	88%	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	173	772	774	761	*	*	17%	57%	19%	76%	66%
Male	200	764	763	750	*	*	17%	54%	16%	70%	53%
Economically Disadvantaged Students	26	745	747	740	*	*	39%	*	*	39%	40%
Non-Economically Disadvantaged Students	347	769	770	765	*	*	15%	*	*	75%	71%
Students with Disabilities	56	736	738	725	*	*	21%	38%	*	39%	22%
Students without Disabilities	317	773	774	762	*	*	16%	58%	*	78%	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	336	767	771	752	5%	5%	15%	51%	25%	76%	54%
White	167	759	766	758	*	*	17%	57%	14%	71%	63%
Hispanic	27	751	758	740	*	*	*	41%	*	52%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	132	783	784	776	*	*	8%	47%	43%	90%	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	164	773	776	758	*	*	13%	51%	30%	81%	61%
Male	172	762	765	746	*	*	16%	50%	21%	71%	46%
Economically Disadvantaged Students	18	739	748	737	*	*	*	*	0%	44%	34%
Non-Economically Disadvantaged Students	318	769	772	761	*	*	*	*	27%	78%	65%
Students with Disabilities	40	719	734	722	*	*	*	*	*	25%	17%
Students without Disabilities	296	774	776	758	*	*	*	*	*	83%	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	336	767	771	753	5%	5%	15%	51%	25%	76%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

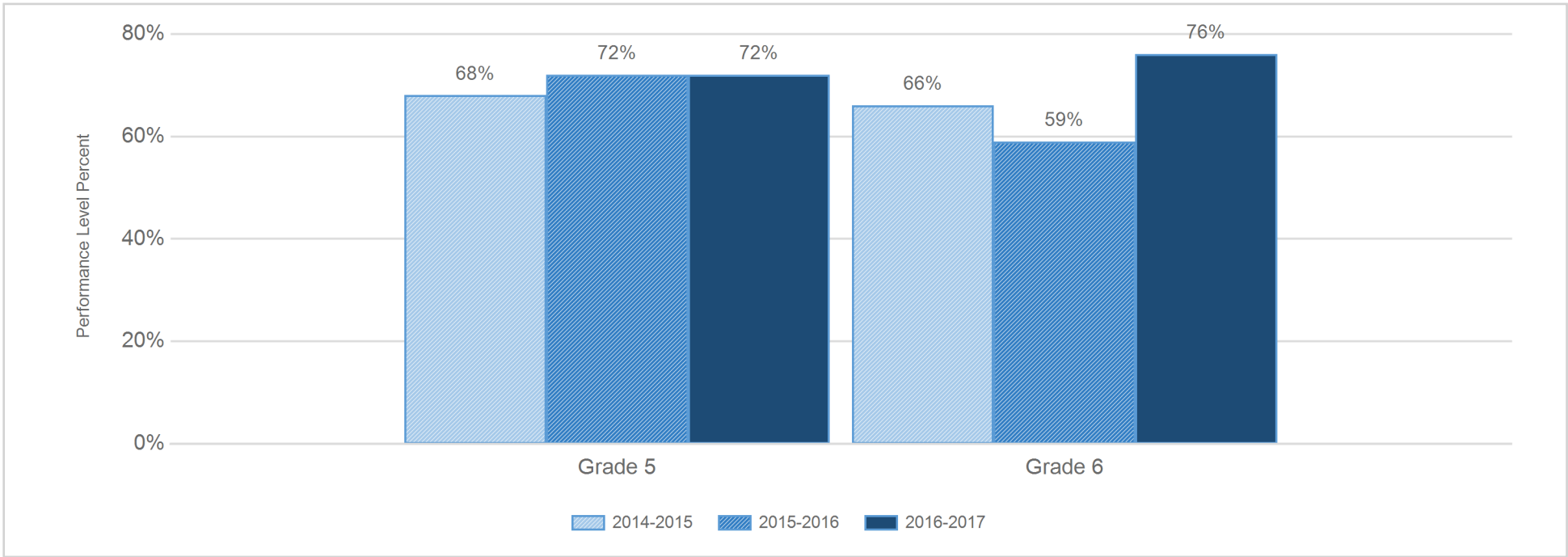


EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**EISENHOWER INTERMEDIATE SCHOOL**  
**2016-2017**

**Grade Span 05-06**

**35-0555-048**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**791 EISENHOWER AVE**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	692	98.5	61.90	62.80	43.50	61.9	58.1	Met Target
White	338	96.9	51.80	59.20	52.40	51.8	47.6	Met Target
Hispanic	63	100.0	28.60	32.70	27.60	28.6	24.8	Met Target
Black or African American	13	100.0	15.40	29.60	21.70	15.4	**	**
Asian, Native Hawaiian, or Pacific Islander	264	100.0	85.60	85.00	75.60	85.6	80	Met Goal
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	14	100.0	50.00	63.90	44.90	50	**	**
Female	329	98.3	59.20	61.50	44.10	59.2		
Male	363	98.7	64.20	63.90	42.90	64.2		
Economically Disadvantaged Students	50	100.0	24.00	28.80	25.10	24	23	Met Target
Non-Economically Disadvantaged Students	642	98.4	64.80	66.30	54.30	64.8		
Students with Disabilities	102	98.1	22.60	22.50	16.50	22.6	21.6	Met Target
Students without Disabilities	590	98.6	68.60	70.90	48.80	68.6		
English Learners	35	100.0	40.00	47.10	23.30	40	N	N
Non-English Learners	657	98.4	63.00	63.60	45.20	63		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	*	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.





**EISENHOWER INTERMEDIATE SCHOOL**  
**2016-2017**

**Grade Span 05-06**

**35-0555-048**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**791 EISENHOWER AVE**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Performance by Grade: Grade 5**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	375	759	760	747	4%	9%	26%	45%	16%	61%	46%
White	173	751	755	754	*	11%	31%	45%	*	53%	57%
Hispanic	38	732	739	735	*	*	42%	26%	0%	26%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	143	777	776	774	*	*	15%	55%	29%	83%	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	175	757	759	747	*	*	29%	49%	*	58%	47%
Male	200	760	761	746	*	*	25%	42%	*	63%	46%
Economically Disadvantaged Students	26	731	738	732	*	*	39%	*	0%	27%	27%
Non-Economically Disadvantaged Students	349	761	762	756	*	*	26%	*	17%	63%	59%
Students with Disabilities	56	728	734	725	*	*	32%	25%	*	27%	19%
Students without Disabilities	319	764	764	751	*	*	25%	49%	*	67%	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

Mathematics Assessment - Performance by Grade: Grade 6\*\*

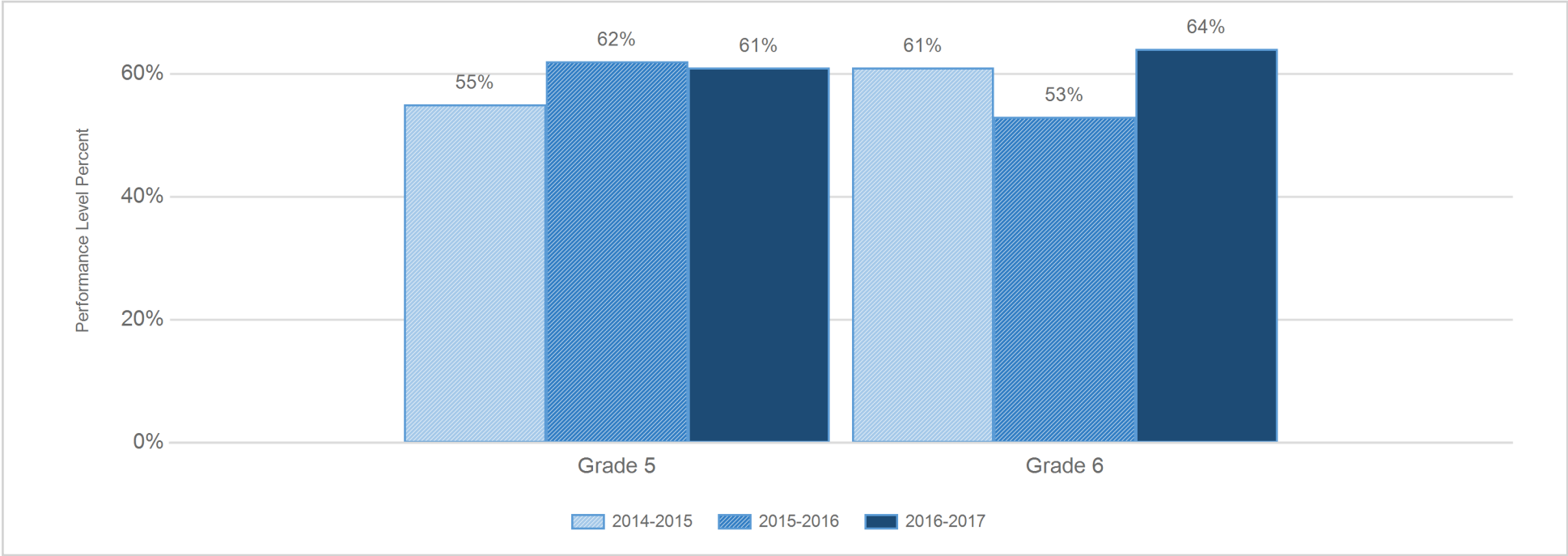
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	338	762	761	743	4%	9%	23%	37%	27%	64%	44%
White	167	750	755	751	*	*	31%	41%	13%	53%	54%
Hispanic	28	737	739	731	*	*	39%	*	*	29%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	133	784	781	771	*	*	10%	37%	51%	88%	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	166	761	761	745	*	*	29%	35%	26%	61%	45%
Male	172	762	762	742	*	*	17%	38%	29%	67%	43%
Economically Disadvantaged Students	18	727	732	728	*	*	*	*	0%	17%	24%
Non-Economically Disadvantaged Students	320	764	763	752	*	*	*	*	29%	67%	56%
Students with Disabilities	40	710	723	717	35%	25%	25%	*	*	15%	13%
Students without Disabilities	298	769	766	748	0%	7%	23%	*	*	71%	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

\*\*Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

### Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



\*\*Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
5	*	*
6	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

### Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	51	55	50	Met Target	44	50	50	Met Target
White	45	52.5	50	Met Target	41	47	52	Met Target
Hispanic	45	52	49	Met Target	41	46	47	Met Target
Black or African American	59	50	45	**	44	45	43	**
Asian, Native Hawaiian, or Pacific Islander	59	*	60	Met Target	52	*	59	Met Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	53.5	45	51	**	32.5	47	52	**
Economically Disadvantaged	45	52	47	Met Target	41.5	46	46	Met Target
Students with Disabilities	43	44	41	Met Target	32	43	43	Not Met
English Learners	57.5	61	53	Met Target	44	56.5	51	Met Target

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

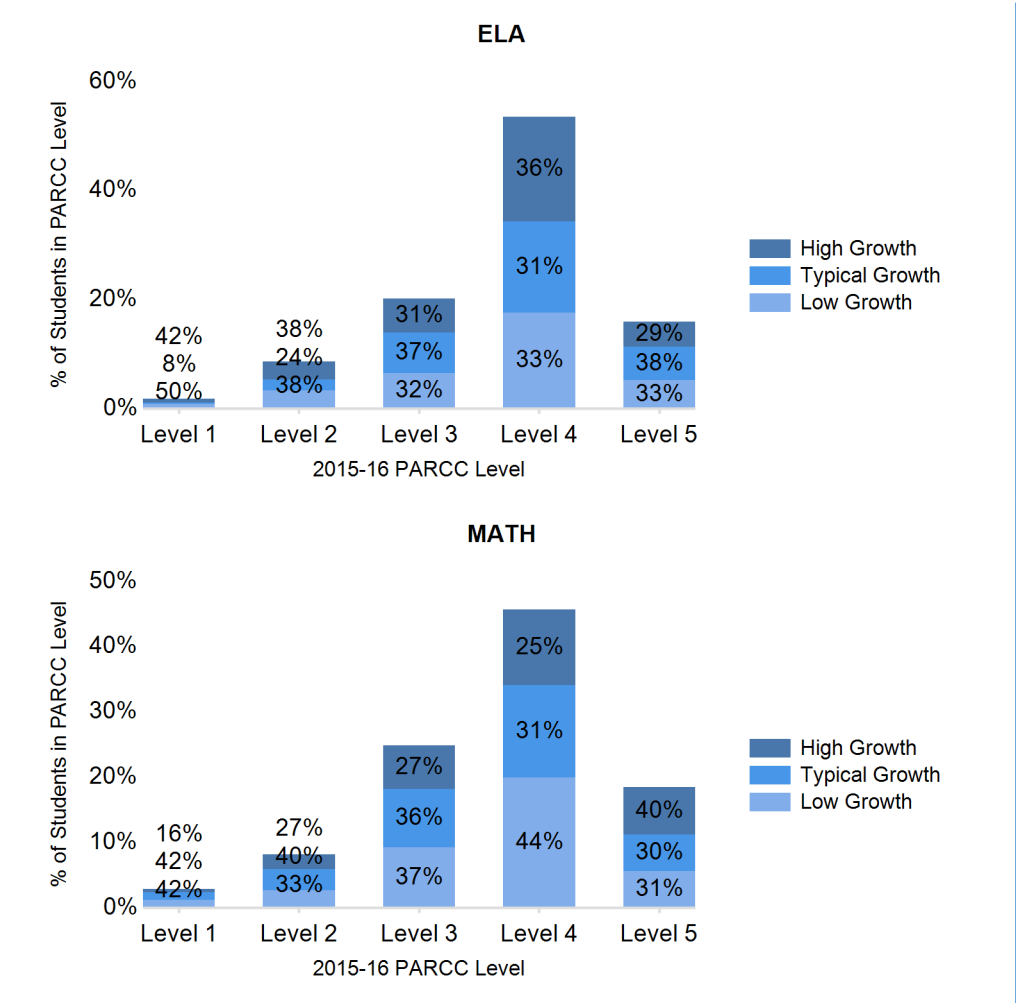
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

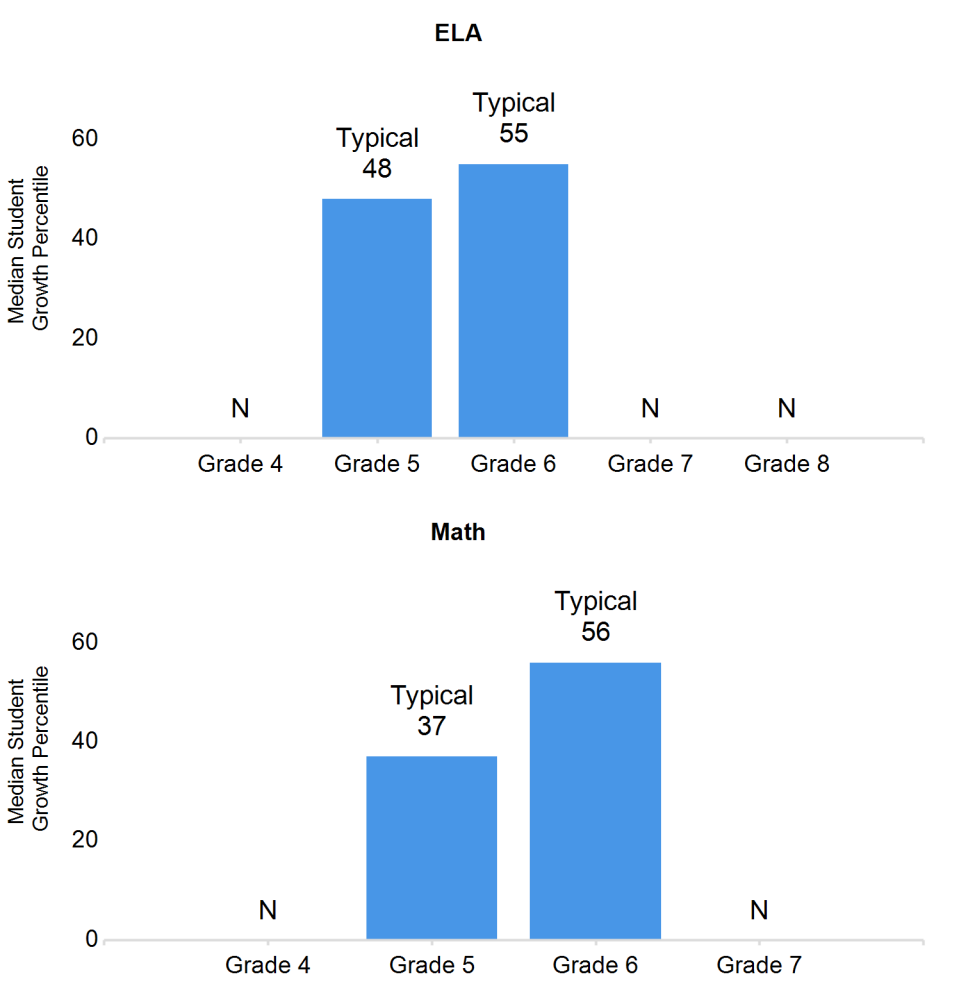
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





**EISENHOWER INTERMEDIATE SCHOOL**  
**2016-2017**  
**Grade Span 05-06**

35-0555-048  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**791 EISENHOWER AVE**  
**BRIDGEWATER, NJ 08807**

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

**Chronic Absenteeism**

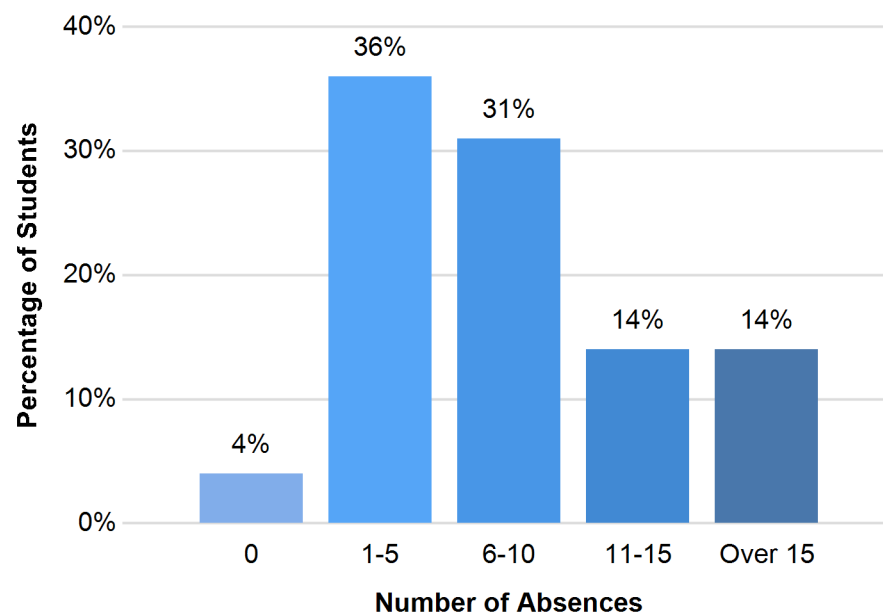
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	8.70	7.50	Not Met
White	11.40	7.50	Not Met
Hispanic	12.30	7.50	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	4.30	7.50	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	23.70	7.50	Not Met
Students with Disabilities	19.00	7.50	Not Met
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

**Days Absent**

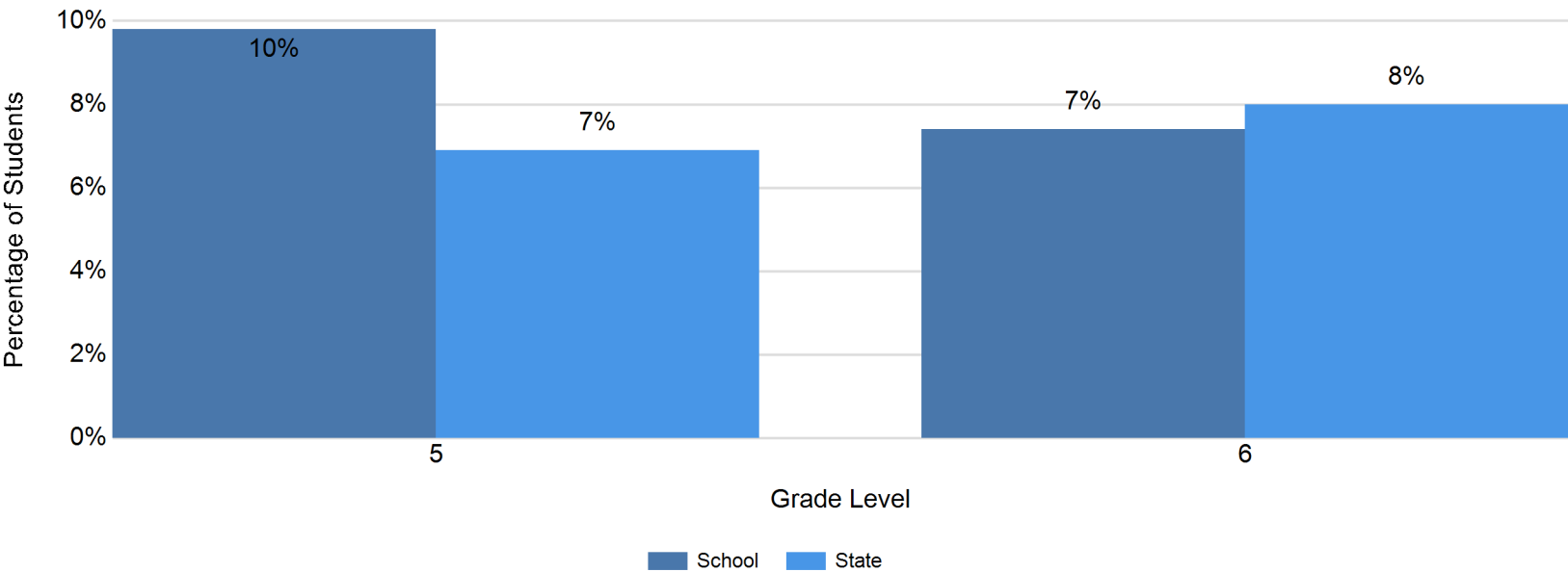
The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**EISENHOWER INTERMEDIATE SCHOOL**  
**2016-2017**  
**Grade Span 05-06**

35-0555-048  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 791 EISENHOWER AVE  
 BRIDGEWATER, NJ 08807

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:05AM
Typical End Time	3:30PM
Length of School Day	6 Hrs 25 Mins
Full Time - Instructional Time	5 Hrs. 50 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	1
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.28

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.8%
Out-of-School Suspensions	0.1%
Any Suspension	1.0%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**EISENHOWER INTERMEDIATE SCHOOL**  
**2016-2017**  
**Grade Span 05-06**

35-0555-048  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 791 EISENHOWER AVE  
 BRIDGEWATER, NJ 08807

### Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.0:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519



**EISENHOWER INTERMEDIATE SCHOOL**  
**2016-2017**  
**Grade Span 05-06**

35-0555-048  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 791 EISENHOWER AVE  
 BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty**: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers**: All classroom teachers

**Administrators**: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent**: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	70	120,724
Average years experience in public schools	11.7	11.8
Average years experience in district	11.3	10.5
Teachers in district for 4 or more years	87%	74%

### Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

### Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	361:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	74.8	17.5%
Mathematics Proficiency	61.2	17.5%
English Language Arts Growth	48.4	25.0%
Mathematics Growth	24.4	25.0%
Chronic Absenteeism	21.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		45.3
<b>Summative Rating:</b> Percentile rank of Summative Score		42.1
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**EISENHOWER INTERMEDIATE SCHOOL**  
**2016-2017**  
**Grade Span 05-06**

35-0555-048  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**791 EISENHOWER AVE**  
**BRIDGEWATER, NJ 08807**

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	45.3	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
White	29.6	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
Hispanic	37.6	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	47.9	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Met Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	35.6	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
Students with Disabilities	46.1	11.9	No	Met Target	Met Target	Not Met	Met Target	Not Met	No
English Learners	63.9	11.9	No	N	N	**	Met Target	Met Target	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**EISENHOWER INTERMEDIATE SCHOOL**  
**2016-2017**  
**Grade Span 05-06**

35-0555-048  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 791 EISENHOWER AVE  
 BRIDGEWATER, NJ 08807

School General Info

<b>Principal:</b>	Mr. DISKIN	<b>Email Address:</b>	<a href="mailto:jdiskin@brrsd.org">jdiskin@brrsd.org</a>
<b>Address:</b>	791 EISENHOWER AVE BRIDGEWATER, NJ 08807	<b>Website:</b>	<a href="http://ei.brrsd.org">http://ei.brrsd.org</a>
<b>Phone:</b>	(908)231-0230	<b>Twitter:</b>	<a href="https://twitter.comBRRSDEisenhower">https://twitter.comBRRSDEisenhower</a>

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<b>Highlights:</b>	<ul style="list-style-type: none"> <li>• 1st Place National Winner Grade 6 Continental Math League</li> <li>• Marine Activities Resources and Education (MARE) participating school in the study of marine and ocean science</li> <li>• Our Mindfulness Initiative promotes student learning and social and emotional well being</li> </ul>
<b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>









**EISENHOWER INTERMEDIATE SCHOOL**  
**2016-2017**  
**Grade Span 05-06**

35-0555-048  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 791 EISENHOWER AVE  
 BRIDGEWATER, NJ 08807

## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Courses, Curriculum, Instruction:</b>	<p>The BRRSD offers our students the opportunity to develop their mastery of the NJSLs . Individual growth is supported by exceptional staff,deep and interconnected curriculum,cutting edge-methods, and a variety of resources. Students imagine,invent,question and discover in safe and supportive spaces. Within our K-12 continuum Eisenhower Intermediate School focuses on developing the early foundational skills needed to succeed as students mature. Access our curriculahere:<a href="http://www.brrsd.org">www.brrsd.org</a></p>
 <b>Sports and Athletics:</b>	<p>As an extension of our curriculum, Eisenhower offers a number of athletic opportunities after school. For more information visit our website at: <a href="http://ei.brrsd.org/">http://ei.brrsd.org/</a></p>
 <b>Clubs and Activities:</b>	<p>As an extension to our academic programs, Eisenhower offers a wide variety of clubs and activities. Examples include: Drama Club, Newspaper Club, Continental Math League, Chorus, Band/Orchestra, Helping Hands Club, MARE Student Leaders,Robotics, National Geography Bee, Scripps Spelling Bee, Math Olympiad. For specific information visit our website at: <a href="http://ei.brrsd.org/">http://ei.brrsd.org/</a></p>
 <b>Before and After School Programs:</b>	<p>Each school in BRRSD offers programs before and after school. Some are consistent by level and others unique to a school. For more information on the programs at Eisenhower please visit our website at: <a href="http://ei.brrsd.org/">http://ei.brrsd.org/</a></p>



EISENHOWER INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-048  
SOMERSET  
BRIDGEWATER-RARITAN REG  
791 EISENHOWER AVE  
BRIDGEWATER, NJ 08807

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

An icon representing student supports and services, showing a blue silhouette of a person with a sunburst above their head and an upward-pointing arrow.	<p>Student Supports and Services:</p> <p>As our mission statement says, “We will teach them, One and All.” BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
An icon representing student health and wellness, showing a blue apple with a heart shape inside it.	<p>Student Health and Wellness:</p> <p>As our mission statement says, “We will teach them, One and All.” BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
An icon representing parent and community involvement, showing two hands shaking in a firm grip.	<p>Parent and Community Involvement:</p> <p>The mission statement of the BRRSD opens with one word: “We”. BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Each school offers multiple opportunities for parents and community members to get involved. For more information about opportunities here at Eisenhower visit our website at: <a href="http://ei.brrsd.org/">http://ei.brrsd.org/</a></p>




HAMILTON PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
  
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



HAMILTON PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

**Footnotes**

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



HAMILTON PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	43	46	41
1	77	74	73
2	102	106	125
3	125	116	128
4	128	138	126
Ungraded	0	1	0
Total	475	481	493

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	45%	48%
Male	53%	56%	53%
Economically Disadvantaged Students	2%	3%	2%
Students with Disabilities	7%	10%	9%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	51.3%
Asian	40.4%
Hispanic	4.1%
Black or African American	1.6%
American Indian or Alaska Native	0.2%
Native Hawaiian or Pacific Islander	0.2%
Two or More Races	2.2%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	45	46	39
KG - Full Day	0	0	2

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	75.1%
Telugu	3.4%
Hindi	3.2%
Chinese	2.8%
Tamil	2.6%
Other	12.6%



HAMILTON PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	253	99.2	79.10	74.50	54.90	79.1	80	Met Target†
White	128	98.5	71.10	72.70	63.90	71.1	74.4	Met Target†
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	106	100.0	92.50	88.80	80.70	92.5	80	Met Goal
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	114	99.1	82.50	79.80	62.20	82.5		
Male	139	99.3	76.30	69.40	48.10	76.3		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	28	96.7	32.10	*	20.50	32.1	59.7	Not Met
Students without Disabilities	225	99.6	84.90	*	61.90	84.9		
English Learners	11	100.0	54.60	54.30	25.20	54.6	**	**
Non-English Learners	242	99.2	80.20	75.50	57.40	80.2		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



HAMILTON PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	134	782	763	749	*	*	11%	50%	28%	78%	50%
White	59	767	760	759	*	*	17%	56%	*	70%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	65	800	778	775	*	*	*	45%	43%	88%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	60	783	765	754	*	*	*	57%	25%	82%	55%
Male	74	781	761	745	*	*	*	45%	30%	74%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	15	743	*	720	*	*	*	*	*	40%	24%
Students without Disabilities	119	787	*	755	*	*	*	*	*	82%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



HAMILTON PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	128	781	764	753	*	*	12%	35%	45%	80%	56%
White	71	766	761	762	*	*	18%	47%	24%	70%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	47	810	783	777	0%	0%	*	*	81%	98%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	56	787	770	758	*	*	*	38%	46%	84%	61%
Male	72	777	760	749	*	*	*	33%	43%	76%	51%
Economically Disadvantaged Students	N	N	N	737	N	N	N	N	N	N	36%
Non-Economically Disadvantaged Students	128	781	767	764	*	*	12%	35%	45%	80%	69%
Students with Disabilities	14	736	730	725	*	*	*	*	*	21%	25%
Students without Disabilities	114	787	771	759	*	*	*	*	*	87%	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



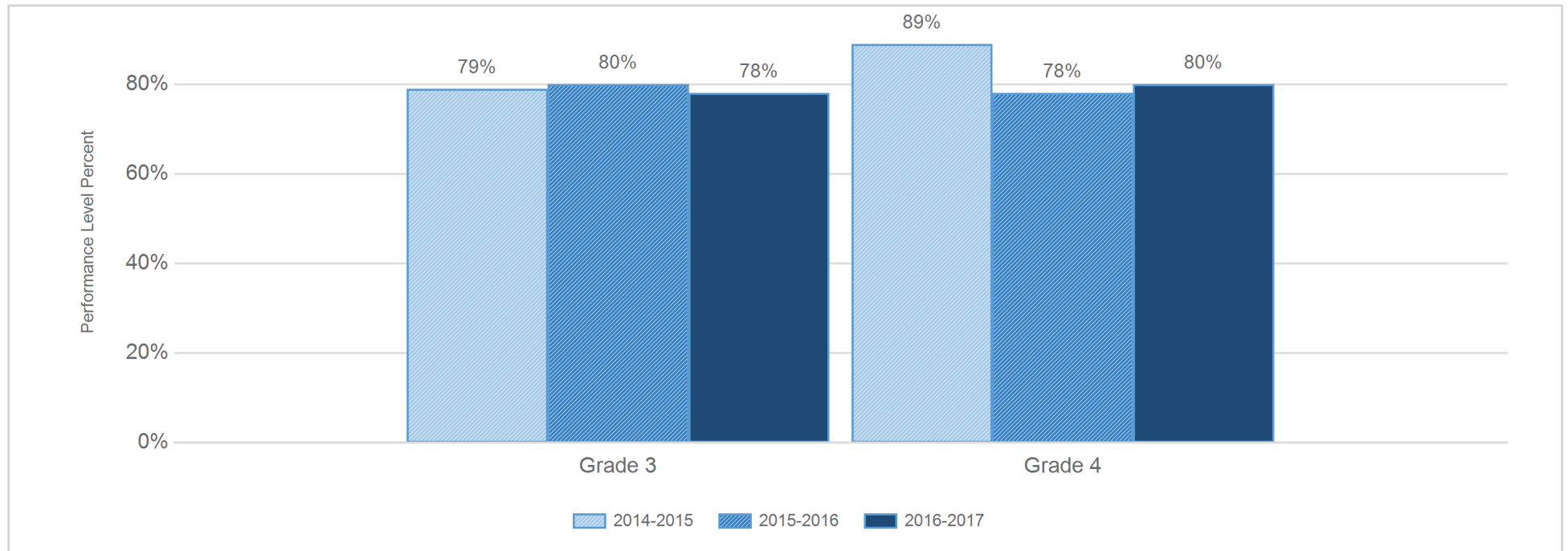


**HAMILTON PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

**35-0555-063**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**9 HAMILTON LANE**  
**BASKING RIDGE, NJ 07920**

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**HAMILTON PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-063**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**9 HAMILTON LANE**  
**BASKING RIDGE, NJ 07920**

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	253	99.2	84.20	62.80	43.50	84.2	78.4	Met Goal
White	128	98.5	78.10	59.20	52.40	78.1	70.9	Met Target
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	106	100.0	96.20	85.00	75.60	96.2	80	Met Goal
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	114	99.1	83.30	61.50	44.10	83.3		
Male	139	99.3	84.90	63.90	42.90	84.9		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	28	96.7	46.40	22.50	16.50	46.4	66.2	Not Met
Students without Disabilities	225	99.6	88.90	70.90	48.80	88.9		
English Learners	11	100.0	72.80	47.10	23.30	72.8	**	**
Non-English Learners	242	99.2	84.70	63.60	45.20	84.7		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	*	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**HAMILTON PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-063**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**9 HAMILTON LANE**  
**BASKING RIDGE, NJ 07920**

**Mathematics Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	134	793	770	751	*	*	9%	30%	58%	87%	53%
White	59	779	765	759	*	*	*	44%	39%	83%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	65	811	790	779	0%	*	*	19%	77%	95%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	60	791	767	751	*	*	*	33%	55%	88%	52%
Male	74	796	773	751	*	*	*	27%	60%	87%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	15	750	*	729	*	*	*	*	*	47%	29%
Students without Disabilities	119	799	*	755	*	*	*	*	*	92%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	*	*	*	724	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**HAMILTON PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-063**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**9 HAMILTON LANE**  
**BASKING RIDGE, NJ 07920**

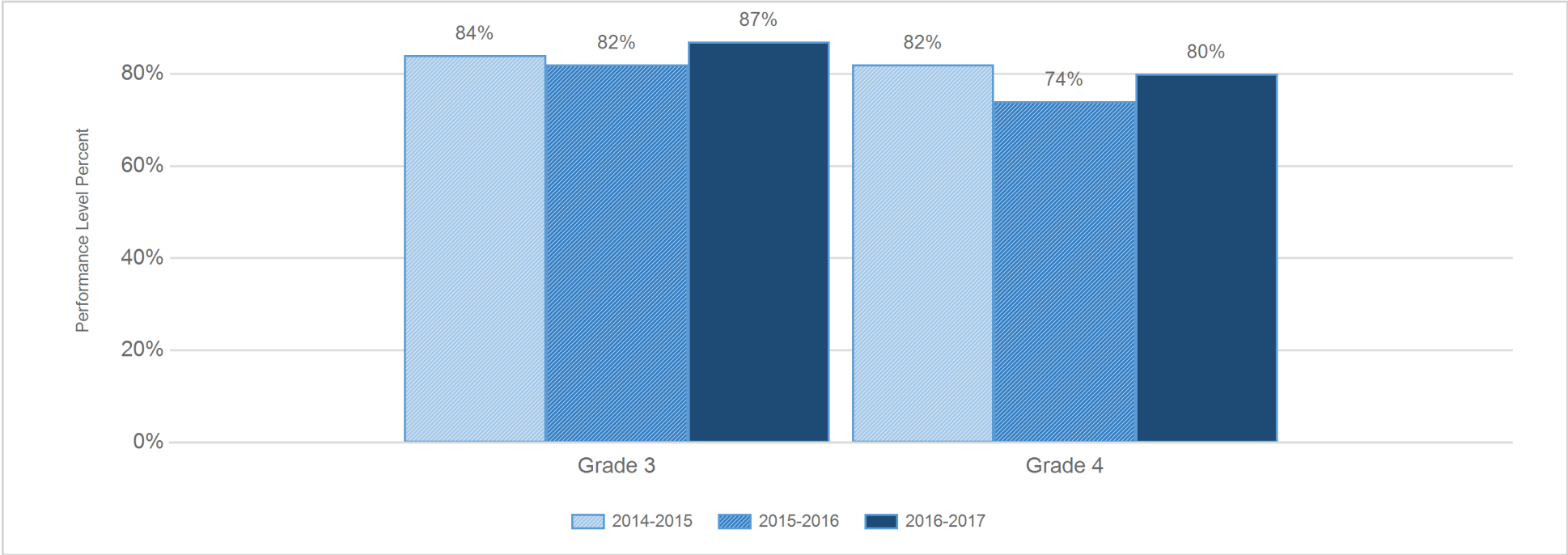
**Mathematics Assessment - Performance by Grade: Grade 4**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	128	783	766	747	*	*	15%	43%	37%	80%	47%
White	71	766	762	755	*	*	23%	61%	*	72%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	47	814	785	774	0%	*	*	*	81%	96%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	56	782	764	747	*	*	*	43%	36%	79%	47%
Male	72	783	767	747	*	*	*	43%	38%	81%	48%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	27%
Non-Economically Disadvantaged Students	128	783	768	757	*	*	15%	43%	37%	80%	61%
Students with Disabilities	14	741	736	724	*	*	*	*	0%	43%	22%
Students without Disabilities	114	788	771	751	*	*	*	*	41%	84%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

### Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





HAMILTON PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



**HAMILTON PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-063**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**9 HAMILTON LANE**  
**BASKING RIDGE, NJ 07920**

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

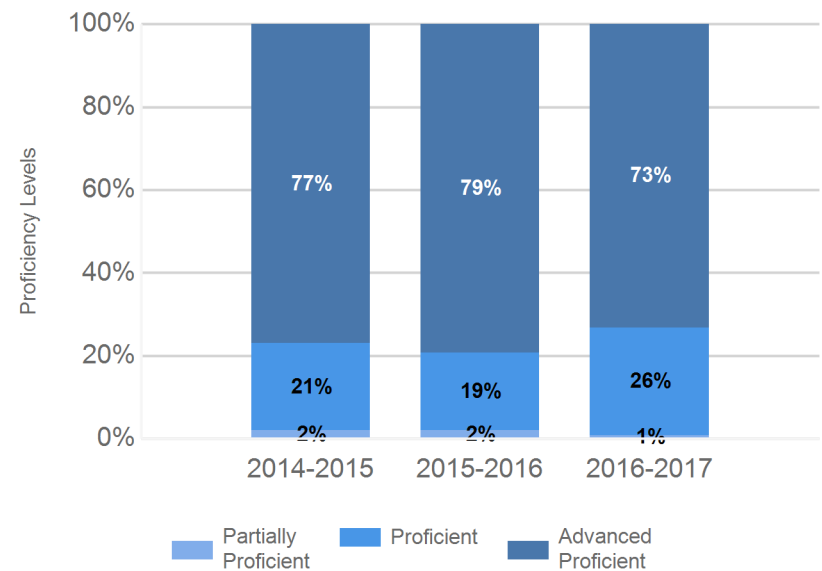
**NJASK Science Assessment Performance: Grade 4**

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	73%	26%	1%
White	64%	36%	N
Hispanic	*	*	*
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	92%	8%	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	46%	46%	8%
English Learners	N	N	N

**NJASK Science Assessment Performance Trends: Grade 4**

This graph shows the percentage of students by proficiency category for the past three school years.





HAMILTON PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

### Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	56	55	50	Met Target	55	50	50	Met Target
White	34	52.5	50	Not Met	47	47	52	Met Target
Hispanic	*	52	49	**	*	46	47	**
Black or African American	*	50	45	**	*	45	43	**
Asian, Native Hawaiian, or Pacific Islander	83	*	60	Exceeds Target	85	*	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	45	51	**	*	47	52	**
Economically Disadvantaged	N	N	N	N	N	N	N	N
Students with Disabilities	24	44	41	**	42	43	43	**
English Learners	*	61	53	**	*	56.5	51	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.





HAMILTON PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

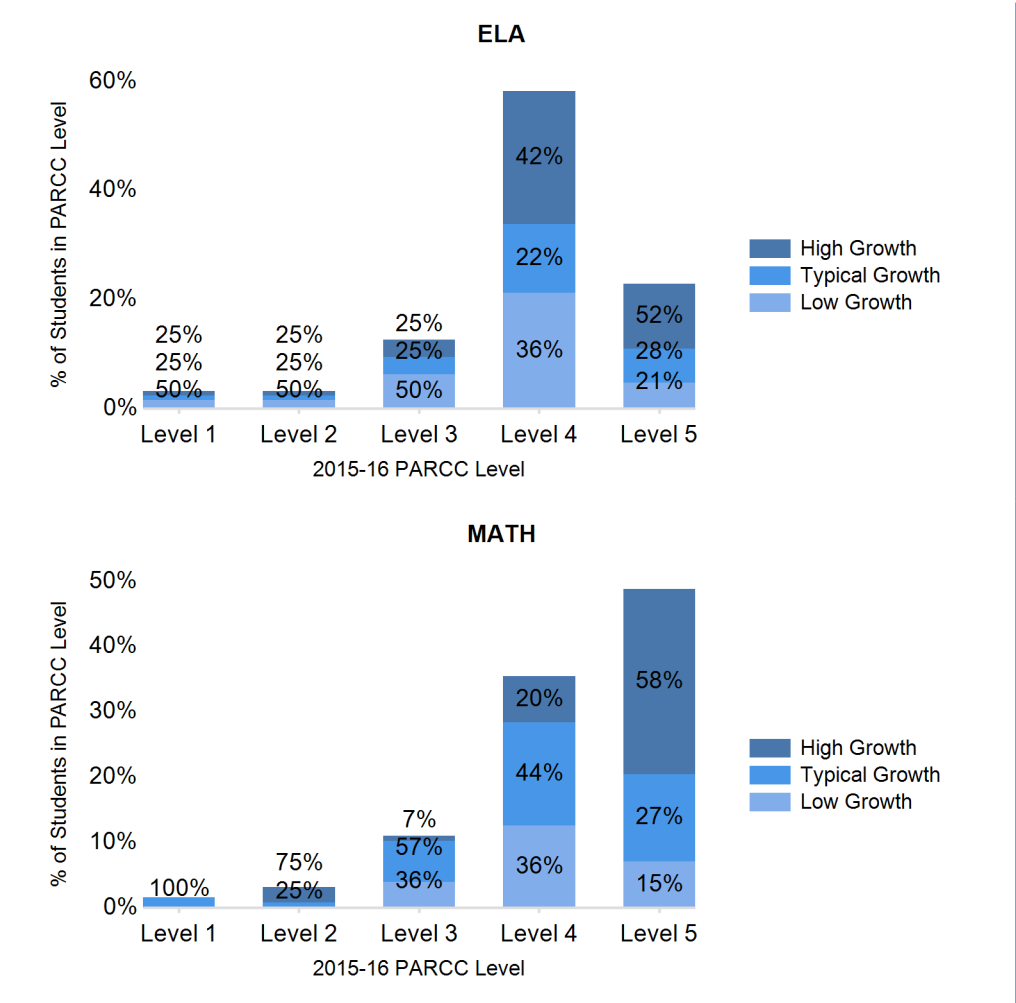
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

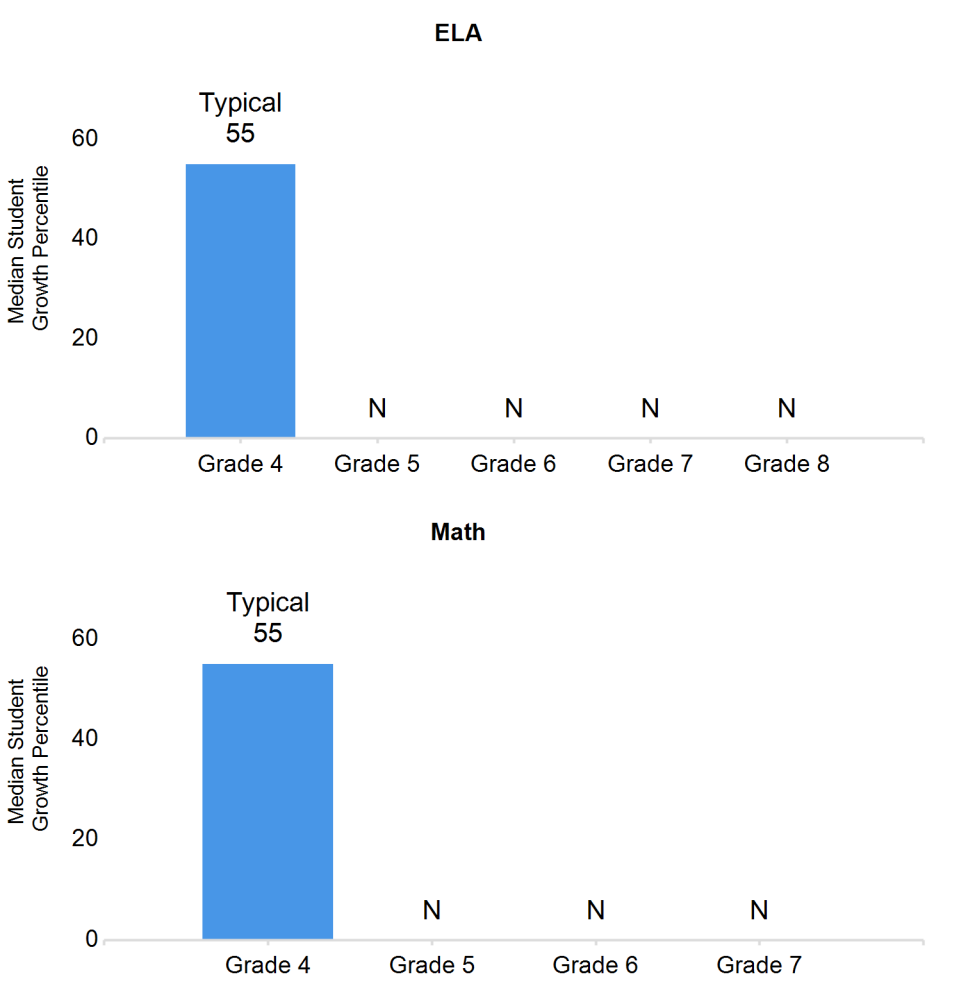
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





**HAMILTON PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-063  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 9 HAMILTON LANE  
 BASKING RIDGE, NJ 07920

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

**Chronic Absenteeism**

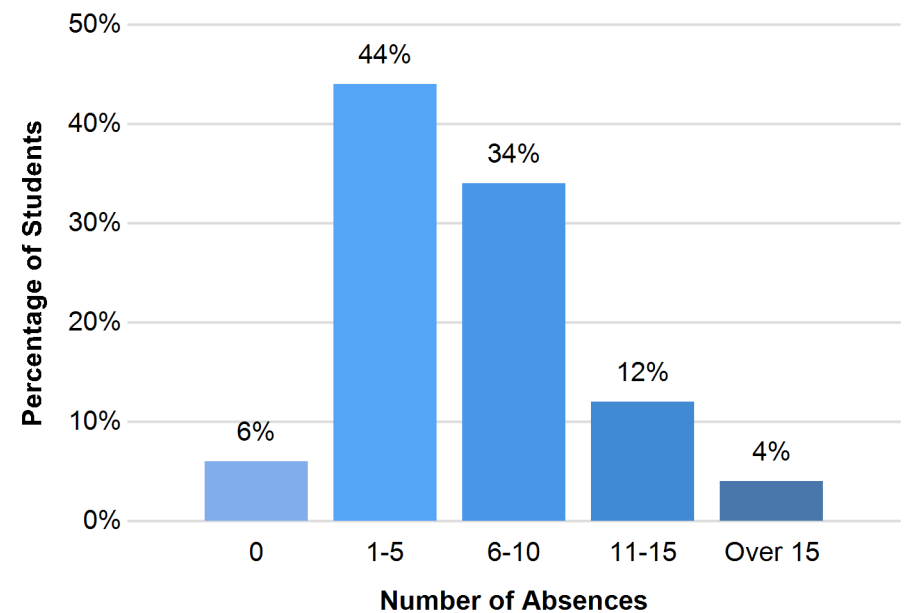
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.60	8.70	Met Target
White	1.60	8.70	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	4.00	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	0	8.70	Met Target
English Learners	N	**	**

\*\* *ESSA* accountability targets are only included if data is available for at least 20 students.

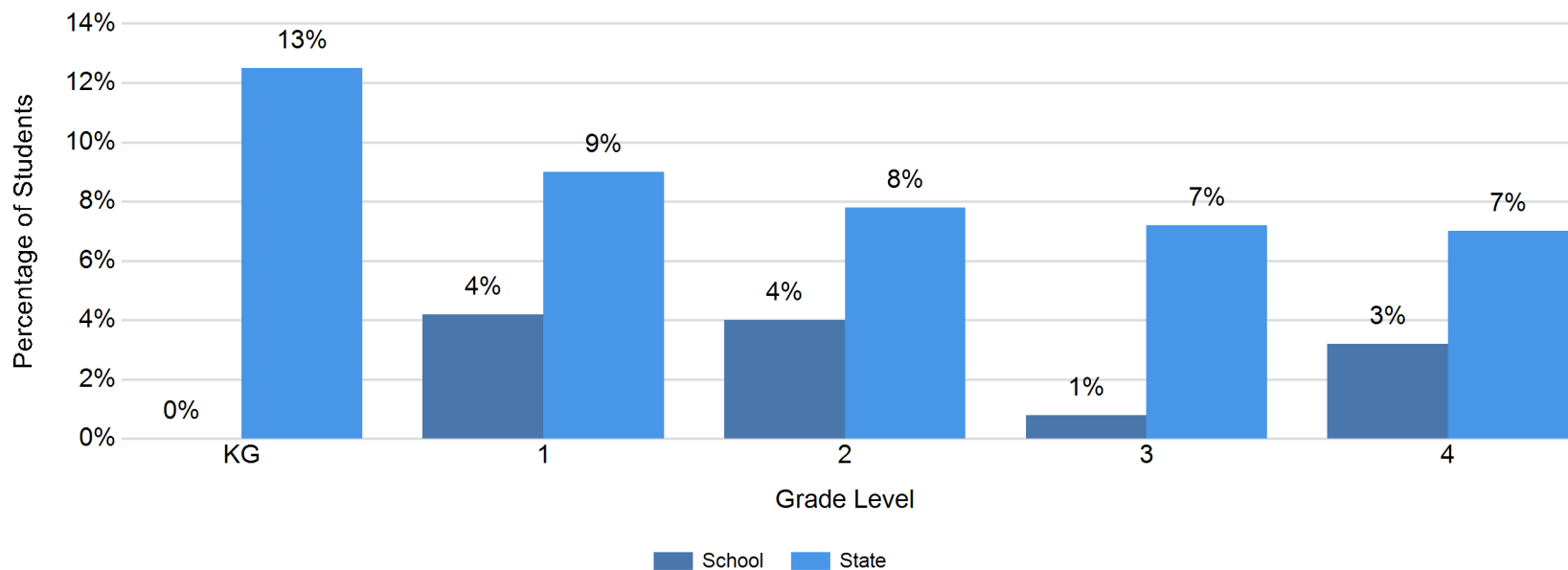
**Days Absent**

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





HAMILTON PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:35AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 40 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	1
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.41

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.2%
Any Suspension	0.2%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**HAMILTON PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-063  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 9 HAMILTON LANE  
 BASKING RIDGE, NJ 07920

**Technology Readiness**

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.3:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

**Per-Pupil Expenditures (District Level)**

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519



HAMILTON PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	40	120,724
Average years experience in public schools	11.4	11.8
Average years experience in district	11.3	10.5
Teachers in district for 4 or more years	93%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	11:1
Administrators	493:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1



HAMILTON PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



HAMILTON PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	80.9	17.5%
Mathematics Proficiency	97.0	17.5%
English Language Arts Growth	65.0	25.0%
Mathematics Growth	74.8	25.0%
Chronic Absenteeism	91.6	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		79.8
Summative Rating: Percentile rank of Summative Score		90.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.





HAMILTON PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	79.8	11.9	No	Met Target†	Met Goal	Met Target	Met Target	Met Target	No
White	51.6	11.9	No	Met Target†	Met Target	Met Target	Not Met	Met Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	86.4	11.9	No	Met Goal	Met Goal	Met Target	Exceeds Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	**	**	No	Not Met	Not Met	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**HAMILTON PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**



35-0555-063  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 9 HAMILTON LANE  
 BASKING RIDGE, NJ 07920

School General Info

<b>Principal:</b>	Mr. FONDER	<b>Email Address:</b>	<a href="mailto:dfonder@brrsd.org">dfonder@brrsd.org</a>
<b>Address:</b>	9 HAMILTON LANE BASKING RIDGE, NJ 07920	<b>Website:</b>	<a href="https://ha.brrsd.org/">https://ha.brrsd.org/</a>
<b>Phone:</b>	(908)575-0050	<b>Twitter:</b>	<a href="https://twitter.com/BRRSDHamilton">https://twitter.com/BRRSDHamilton</a>

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Students use Google Apps with chromebooks, personalized learning software, and tech integration to redefine learning.</li> <li>• Character Education focus includes school-wide rules- supported by all and illustrated by student wisdom examples.</li> <li>• Rigorous curriculum and enrichment includes school-wide STEM Expo, Talent Show, and national academic competitions.</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>





HAMILTON PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-063  
SOMERSET  
BRIDGEWATER-RARITAN REG  
9 HAMILTON LANE  
BASKING RIDGE, NJ 07920

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The BRRSD offers our students the opportunity to develop their mastery of the NJSLS. Individual growth is supported by exceptional staff, deep and interconnected curriculum, cutting-edge methods, and a variety of resources. Students imagine, invent, question and discover in safe and supportive spaces. Within our K-12 continuum, Hamilton School focuses on developing the early foundational skills needed to succeed as students mature. Access our curricula here: <a href="http://www.brrsd.org/adfasdfdsfdfsafds">www.brrsd.org/adfasdfdsfdfsafds</a>
 Before and After School Programs:	Each school in BRRSD offers programs before and after school. Some are consistent by level and others unique to a school. For more information about the Before and After Care Program at Hamilton School, please reference our website at: <a href="http://ha.brrsd.org/apps/pages/index.jsp?uREC_ID=280732&amp;type=d&amp;termREC_ID=&amp;pREC_ID=658447">http://ha.brrsd.org/apps/pages/index.jsp?uREC_ID=280732&amp;type=d&amp;termREC_ID=&amp;pREC_ID=658447</a>






**HAMILTON PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-063  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 9 HAMILTON LANE  
 BASKING RIDGE, NJ 07920

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Student Supports and Services:</b></p>	<p>As our mission statement says, “We will teach them, One and All.” BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
 <p><b>Student Health and Wellness:</b></p>	<p>BRRSD’s strategic work is grounded upon six critical areas. One of these six is Health and Wellness. We currently support students in this area with comprehensive instructional and guidance programs; however, we are also working with our community to develop even more opportunities for students to grow and find support. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d">http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d</a></p>
 <p><b>Parent and Community Involvement:</b></p>	<p>The mission statement of the BRRSD opens with one word: “We”. BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Each school offers multiple opportunities for parents and community members to get involved. For more information about opportunities at Hamilton School, visit our PTO website at: <a href="http://ha.brrsd.org/apps/pages/index.jsp?uREC_ID=325465&amp;type=d">http://ha.brrsd.org/apps/pages/index.jsp?uREC_ID=325465&amp;type=d</a></p>




HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

#### Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

#### Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

**Footnotes**

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
5	278	275	285
6	296	279	287
Ungraded	4	13	4
Total	578	567	576

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	50%	51%	52%
Male	50%	49%	48%
Economically Disadvantaged Students	10%	14%	10%
Students with Disabilities	16%	19%	15%
English Learners	0%	3%	2%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	59.9%
Asian	24.7%
Hispanic	10.9%
Black or African American	3.1%
Native Hawaiian or Pacific Islander	0.3%
American Indian or Alaska Native	0.0%
Two or More Races	1.0%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	79.2%
Spanish	6.6%
Tamil	2.1%
Telugu	2.1%
Chinese	2.1%
Other	8.0%



HILLSIDE INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	528	98.2	79.40	74.50	54.90	79.4	69.4	Met Target
White	326	97.9	77.90	72.70	63.90	77.9	71	Met Target
Hispanic	53	98.3	79.20	53.80	39.80	79.2	41.6	Met Target
Black or African American	16	94.4	37.60	47.40	35.20	37.6	**	**
Asian, Native Hawaiian, or Pacific Islander	127	99.3	88.20	88.80	80.70	88.2	80	Met Goal
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	271	98.3	87.50	79.80	62.20	87.5		
Male	257	98.2	70.90	69.40	48.10	70.9		
Economically Disadvantaged Students	45	98.0	60.00	45.40	36.20	60	47	Met Target
Non-Economically Disadvantaged Students	483	98.2	81.20	77.40	65.80	81.2		
Students with Disabilities	75	95.1	41.40	*	20.50	41.4	30.1	Met Target
Students without Disabilities	453	98.8	85.60	*	61.90	85.6		
English Learners	34	100.0	64.70	54.30	25.20	64.7	N	N
Non-English Learners	494	98.1	80.40	75.50	57.40	80.4		
Homeless Students	N	N	N	100.00	26.40	N		
Students In Foster Care	N	N	N	20.00	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.





HILLSIDE INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	272	769	768	756	*	*	17%	60%	17%	77%	59%
White	160	767	765	763	*	*	20%	60%	14%	74%	69%
Hispanic	29	763	751	743	*	0%	*	72%	*	79%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	73	782	782	779	0%	*	*	60%	29%	89%	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	130	777	774	761	*	*	10%	63%	22%	85%	66%
Male	142	763	763	750	*	*	24%	58%	11%	69%	53%
Economically Disadvantaged Students	26	748	747	740	*	*	*	58%	*	62%	40%
Non-Economically Disadvantaged Students	246	772	770	765	*	*	*	61%	*	79%	71%
Students with Disabilities	41	741	738	725	*	*	29%	37%	*	42%	22%
Students without Disabilities	231	775	774	762	*	*	15%	65%	*	83%	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



HILLSIDE INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

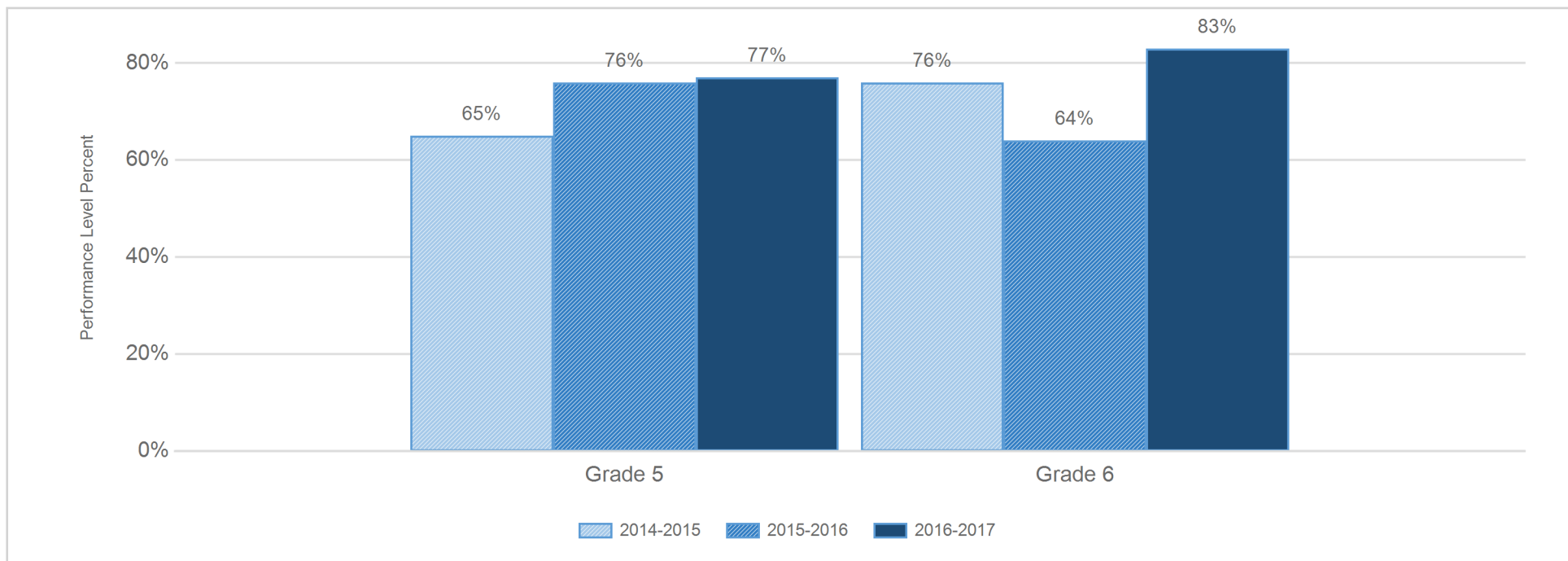
English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	279	775	771	752	*	*	14%	56%	27%	83%	54%
White	170	773	766	758	*	*	15%	58%	25%	82%	63%
Hispanic	28	765	758	740	0%	*	*	68%	*	82%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	68	785	784	776	0%	*	*	47%	41%	88%	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	156	780	776	758	*	*	10%	57%	32%	89%	61%
Male	123	768	765	746	*	*	20%	55%	21%	76%	46%
Economically Disadvantaged Students	21	756	748	737	*	*	*	62%	*	67%	34%
Non-Economically Disadvantaged Students	258	776	772	761	*	*	*	55%	*	85%	65%
Students with Disabilities	34	751	734	722	*	*	44%	35%	*	44%	17%
Students without Disabilities	245	778	776	758	*	*	10%	59%	*	89%	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	279	775	771	753	*	*	14%	56%	27%	83%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

### English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





HILLSIDE INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	528	98.1	67.40	62.80	43.50	67.4	59.9	Met Target
White	325	97.6	66.80	59.20	52.40	66.8	58.3	Met Target
Hispanic	53	98.3	45.30	32.70	27.60	45.3	29.1	Met Target
Black or African American	16	94.4	31.30	29.60	21.70	31.3	**	**
Asian, Native Hawaiian, or Pacific Islander	128	99.3	82.80	85.00	75.60	82.8	80	Met Goal
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	270	97.9	68.60	61.50	44.10	68.6		
Male	258	98.2	66.30	63.90	42.90	66.3		
Economically Disadvantaged Students	45	98.0	46.70	28.80	25.10	46.7	36.3	Met Target
Non-Economically Disadvantaged Students	483	98.1	69.30	66.30	54.30	69.3		
Students with Disabilities	75	95.1	32.00	22.50	16.50	32	30.1	Met Target
Students without Disabilities	453	98.6	73.30	70.90	48.80	73.3		
English Learners	35	100.0	51.50	47.10	23.30	51.5	N	N
Non-English Learners	493	97.9	68.50	63.60	45.20	68.5		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	*	*	*	*	18.20	*		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**HILLSIDE INTERMEDIATE SCHOOL**  
**2016-2017**

**Grade Span 05-06**

**35-0555-065**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**844 BROWN ROAD**  
**BRIDGEWATER, NJ 08807-1239**

**Mathematics Assessment - Performance by Grade: Grade 5**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	274	761	760	747	*	*	27%	56%	12%	68%	46%
White	160	760	755	754	*	*	27%	61%	8%	69%	57%
Hispanic	29	748	739	735	*	*	48%	48%	*	48%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	75	774	776	774	*	*	17%	52%	28%	80%	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	130	761	759	747	*	*	27%	55%	12%	68%	47%
Male	144	761	761	746	*	*	27%	56%	13%	68%	46%
Economically Disadvantaged Students	27	745	738	732	*	*	*	*	*	44%	27%
Non-Economically Disadvantaged Students	247	763	762	756	*	*	*	*	*	70%	59%
Students with Disabilities	41	743	734	725	*	*	51%	29%	*	34%	19%
Students without Disabilities	233	765	764	751	*	*	23%	60%	*	74%	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	*	*	*	716	*	*	*	*	*	*	18%



HILLSIDE INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

Mathematics Assessment - Performance by Grade: Grade 6\*\*

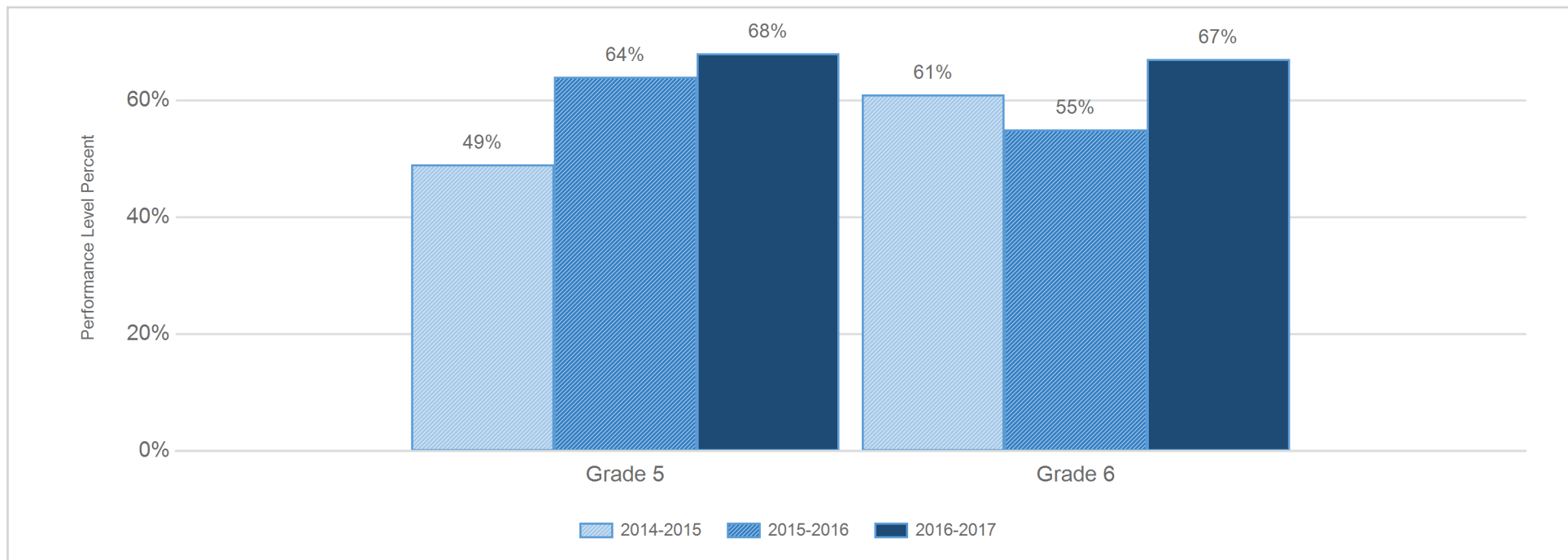
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	279	761	761	743	0%	11%	23%	49%	18%	67%	44%
White	169	759	755	751	0%	10%	24%	52%	14%	66%	54%
Hispanic	28	740	739	731	0%	*	*	*	*	39%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	69	776	781	771	0%	0%	19%	46%	35%	81%	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	156	760	761	745	0%	10%	23%	53%	14%	67%	45%
Male	123	761	762	742	0%	12%	22%	43%	23%	66%	43%
Economically Disadvantaged Students	21	736	732	728	0%	*	*	*	0%	43%	24%
Non-Economically Disadvantaged Students	258	763	763	752	0%	*	*	*	19%	69%	56%
Students with Disabilities	34	738	723	717	*	35%	32%	29%	*	32%	13%
Students without Disabilities	245	764	766	748	*	7%	21%	51%	*	71%	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

\*\*Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

## Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



\*\*Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.





HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
5	*	*
6	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N





HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239



HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

### Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	55	55	50	Met Target	49	50	50	Met Target
White	54	52.5	50	Met Target	48.5	47	52	Met Target
Hispanic	54	52	49	Met Target	37	46	47	Not Met
Black or African American	*	50	45	**	*	45	43	**
Asian, Native Hawaiian, or Pacific Islander	65	*	60	Exceeds Target	59.5	*	59	Met Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	45	51	**	*	47	52	**
Economically Disadvantaged	49	52	47	Met Target	46	46	46	Met Target
Students with Disabilities	44	44	41	Met Target	53.5	43	43	Met Target
English Learners	59	61	53	Met Target	57	56.5	51	Met Target

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



HILLSIDE INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

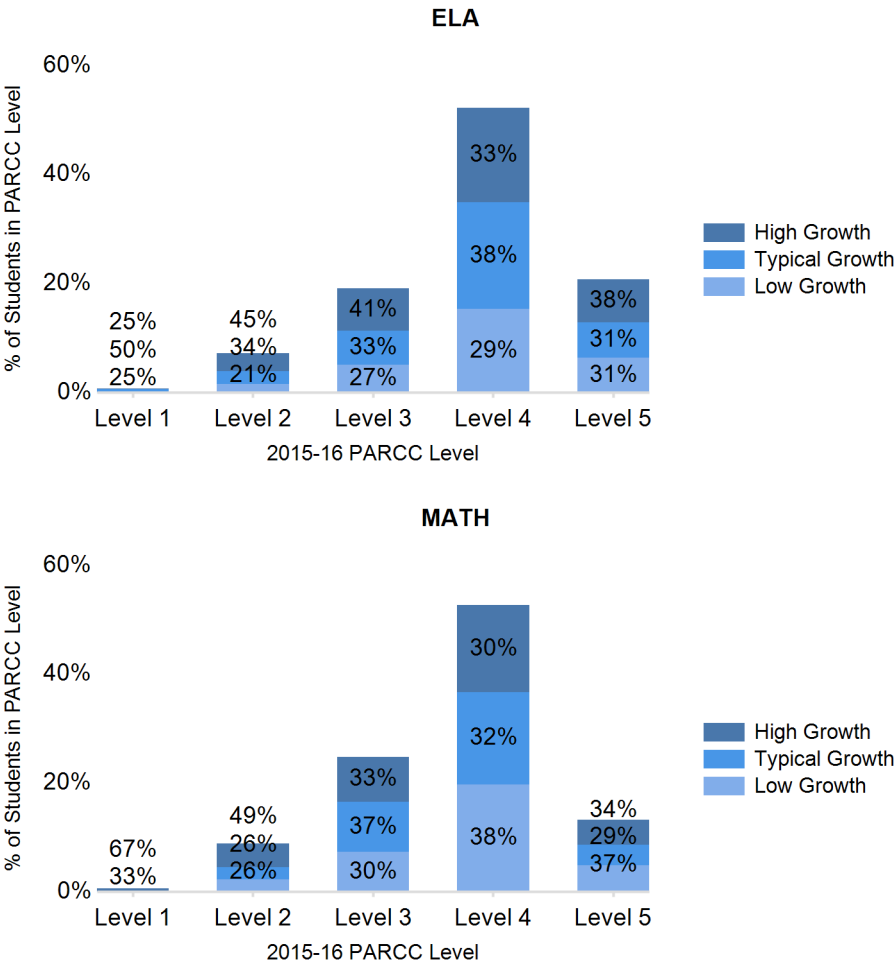
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

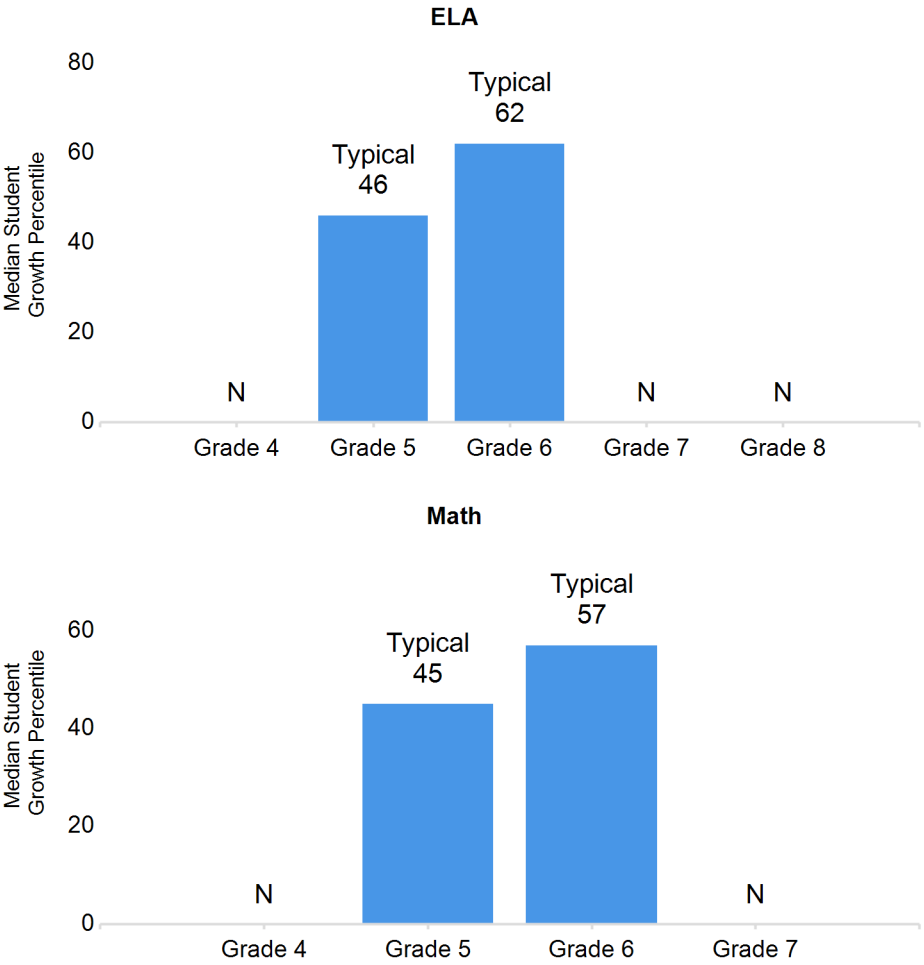
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

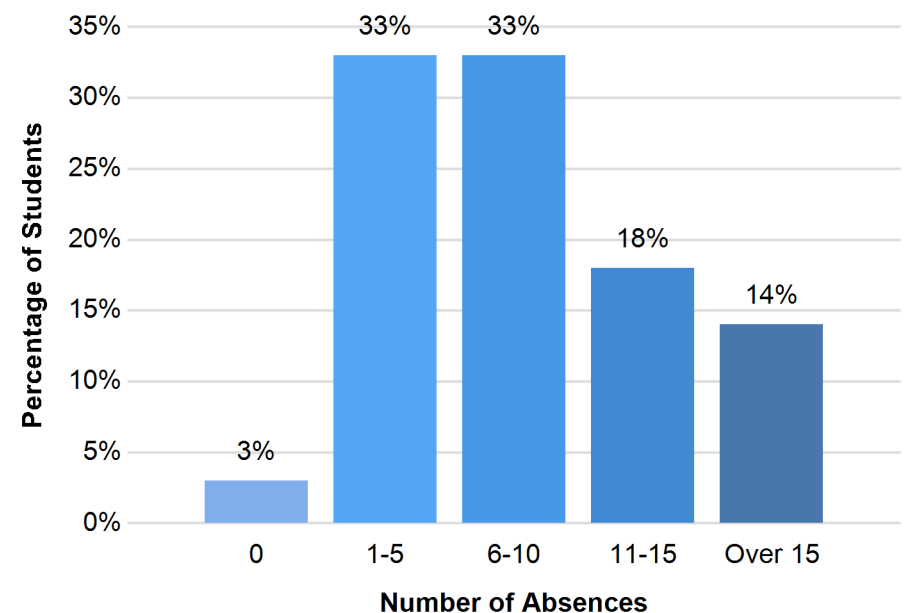
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	10.60	7.50	Not Met
White	13.70	7.50	Not Met
Hispanic	9.50	7.50	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	4.20	7.50	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	15.50	7.50	Not Met
Students with Disabilities	15.10	7.50	Not Met
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

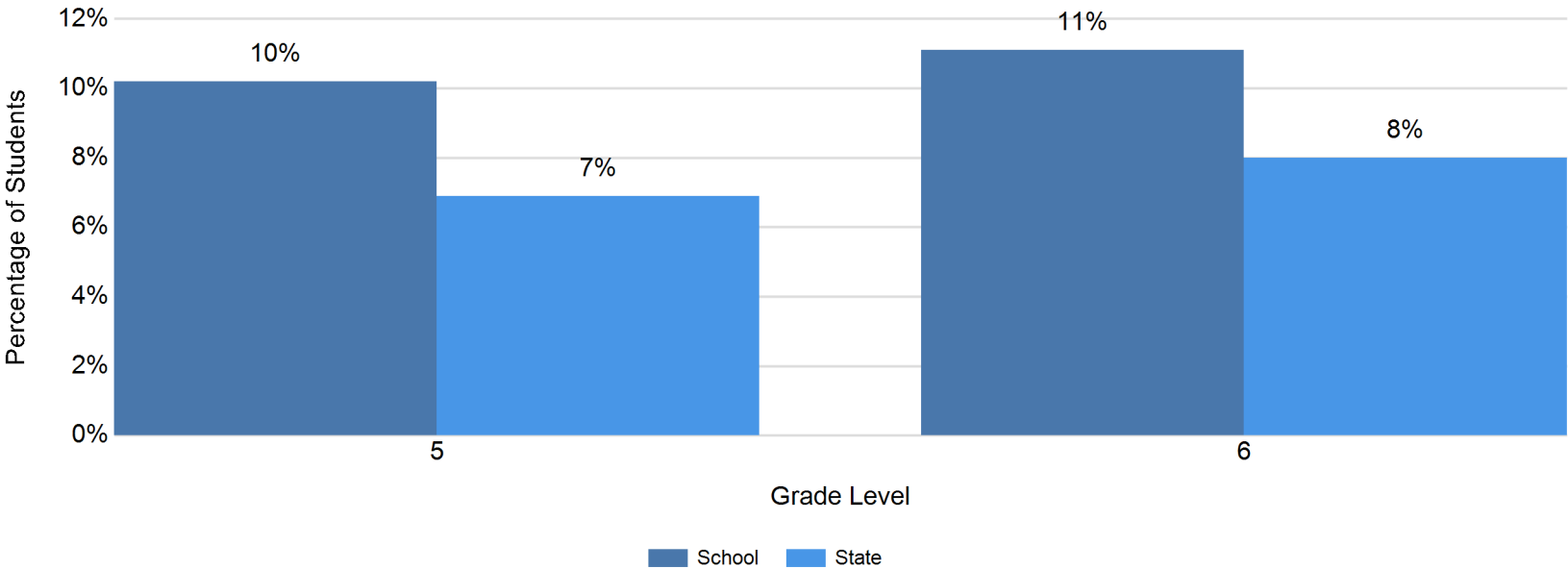
### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:05AM
Typical End Time	3:30PM
Length of School Day	6 Hrs 25 Mins
Full Time - Instructional Time	5 Hrs. 50 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	8
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	11
Incidents Per 100 Students Enrolled	1.91

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	2.3%
Out-of-School Suspensions	1.7%
Any Suspension	4.0%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**HILLSIDE INTERMEDIATE SCHOOL**  
**2016-2017**  
**Grade Span 05-06**

35-0555-065  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 844 BROWN ROAD  
 BRIDGEWATER, NJ 08807-1239

### Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.0:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519



HILLSIDE INTERMEDIATE SCHOOL

2016-2017

Grade Span 05-06

35-0555-065

SOMERSET

BRIDGEWATER-RARITAN REG

844 BROWN ROAD

BRIDGEWATER, NJ 08807-1239

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	56	120,724
Average years experience in public schools	11.5	11.8
Average years experience in district	11.5	10.5
Teachers in district for 4 or more years	91%	74%

### Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

### Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	288:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1





HILLSIDE INTERMEDIATE SCHOOL

2016-2017

Grade Span 05-06

35-0555-065

SOMERSET

BRIDGEWATER-RARITAN REG

844 BROWN ROAD

BRIDGEWATER, NJ 08807-1239

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree



### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

### Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	90.3	17.5%
Mathematics Proficiency	80.5	17.5%
English Language Arts Growth	64.7	25.0%
Mathematics Growth	46.5	25.0%
Chronic Absenteeism	21.8	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		61.0
<b>Summative Rating:</b> Percentile rank of Summative Score		67.5
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



HILLSIDE INTERMEDIATE SCHOOL  
2016-2017

Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	61.0	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
White	53.0	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
Hispanic	59.4	11.9	No	Met Target	Met Target	Not Met	Met Target	Not Met	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	55.5	11.9	No	Met Goal	Met Goal	Met Target	Exceeds Target	Met Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	62.8	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
Students with Disabilities	69.0	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
English Learners	78.2	11.9	No	N	N	**	Met Target	Met Target	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**HILLSIDE INTERMEDIATE SCHOOL**  
**2016-2017**  
**Grade Span 05-06**

35-0555-065  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 844 BROWN ROAD  
 BRIDGEWATER, NJ 08807-1239

School General Info

<b>Principal:</b>	Mr. Ferry	<b>Email Address:</b>	<a href="mailto:wferry@brrsd.org">wferry@brrsd.org</a>
<b>Address:</b>	844 BROWN ROAD BRIDGEWATER, NJ 08807-1239	<b>Website:</b>	<a href="http://hi.brrsd.org/">http://hi.brrsd.org/</a>
<b>Phone:</b>	(908)231-1905	<b>Facebook:</b>	<a href="https://www.facebook.com/BRRSDHillsideHawks/">https://www.facebook.com/BRRSDHillsideHawks/</a>
		<b>Twitter:</b>	<a href="https://twitter.com/BRRSDHillside">https://twitter.com/BRRSDHillside</a>

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Earned the Highest Team Achievement for the 2016-2017 Math Olympiad</li> <li>• Awarded the 2016 BRRSD Solar Car Derby Best in Show</li> <li>• Celebrated the 20th Anniversary of Hillside's Roots &amp; Shoots Meadows and Trails</li> </ul>
<b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>







HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The BRRSD offers our students the opportunity to develop their mastery of the NJLS. Individual growth is supported by exceptional staff, deep and interconnected curriculum, cutting-edge methods, and a variety of resources. Students imagine, invent, question and discover in safe and supportive spaces. Within our K-12 continuum, Hillside refines the foundational skills needed to succeed as students mature. Access our curricula here: <a href="http://www.brrsd.org/adfasdfsdfsafds">www.brrsd.org/adfasdfsdfsafds</a>
 Sports and Athletics:	As an extension of our curriculum, Hillside offers a number of athletic opportunities after school. For more information visit our website at: <a href="http://hi.brrsd.org/">http://hi.brrsd.org/</a>
 Clubs and Activities:	As an extension to our academic programs, Hillside offers a wide variety of clubs and activities. Examples include: School Play, Stock Market Club, Continental Math League, Chorus, Band/Orchestra, Yearbook Club, Computer Club, Students Raising Students, Hillside Environmental Leaders and Protectors, Book Club, National Geography Bee, Spelling Bee, Spanish Club, Art Club, Math Olympiad. For specific information visit our website at: <a href="http://hi.brrsd.org/">http://hi.brrsd.org/</a>
 Before and After School Programs:	Each school in BRRSD offers programs before and after school. Some are consistent by level and others unique to a school. For more information on the programs at Hillside, please visit our website at: <a href="http://hi.brrsd.org/">http://hi.brrsd.org/</a>






HILLSIDE INTERMEDIATE SCHOOL  
2016-2017  
Grade Span 05-06

35-0555-065  
SOMERSET  
BRIDGEWATER-RARITAN REG  
844 BROWN ROAD  
BRIDGEWATER, NJ 08807-1239

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div>Student Supports and Services:</div>	As our mission statement says, “We will teach them, One and All.” BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a>
 <div>Student Health and Wellness:</div>	BRRSD’s strategic work is grounded upon six critical areas. One of these six is Health and Wellness. We currently support students in this area with comprehensive instructional and guidance programs; however, we are also working with our community to develop even more opportunities for students to grow and find support. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d">http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d</a>
 <div>Parent and Community Involvement:</div>	The mission statement of the BRRSD opens with one word: “We”. BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Each school offers multiple opportunities for parents and community members to get involved. For more information about opportunities here at Hillside, visit our website at: <a href="http://hi.brrsd.org/">http://hi.brrsd.org/</a>




JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
  
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

**Footnotes**

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.





JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	78	64	62
1	68	108	80
2	106	69	103
3	89	109	66
4	87	96	114
Ungraded	0	2	0
Total	428	448	425

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	48%	49%
Male	53%	52%	51%
Economically Disadvantaged Students	24%	29%	29%
Students with Disabilities	11%	17%	19%
English Learners	0%	13%	14%
Homeless Students			1%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	39.1%
Hispanic	28.0%
Asian	21.4%
Black or African American	5.4%
Native Hawaiian or Pacific Islander	1.4%
American Indian or Alaska Native	0.0%
Two or More Races	4.7%

### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	77	64	58
KG - Full Day	0	0	4

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	68.9%
Spanish	16.5%
Tamil	2.6%
Telugu	2.1%
Filipino	1.4%
Other	8.3%



JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	170	97.3	42.30	74.50	54.90	42.3	45.1	Met Target†
White	70	93.5	45.80	72.70	63.90	44.9	46.4	Met Target†
Hispanic	46	100.0	26.10	53.80	39.80	26.1	25.6	Met Target
Black or African American	10	100.0	20.00	47.40	35.20	20	**	**
Asian, Native Hawaiian, or Pacific Islander	36	100.0	69.50	88.80	80.70	69.5	59.9	Met Target
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	81	97.6	48.10	79.80	62.20	48.1		
Male	89	97.1	37.00	69.40	48.10	37		
Economically Disadvantaged Students	40	97.8	27.50	45.40	36.20	27.5	22.6	Met Target
Non-Economically Disadvantaged Students	130	97.2	47.00	77.40	65.80	47		
Students with Disabilities	45	96.2	*	*	20.50	*	21	Not Met
Students without Disabilities	125	97.8	*	*	61.90	*		
English Learners	21	100.0	19.00	54.30	25.20	19	22	Met Target†
Non-English Learners	149	97.0	45.70	75.50	57.40	45.7		
Homeless Students	N	N	N	100.00	26.40	N		
Students In Foster Care	N	N	N	20.00	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**JOHN F KENNEDY PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-067**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**255 WOODMERE ST**  
**RARITAN, NJ 08869**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	65	739	763	749	*	25%	23%	39%	*	40%	50%
White	25	738	760	759	*	*	*	48%	0%	48%	61%
Hispanic	19	738	740	734	*	*	*	*	0%	32%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	11	757	778	775	0%	*	*	*	*	55%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	26	741	765	754	*	*	*	42%	*	46%	55%
Male	39	738	761	745	*	*	*	36%	*	36%	46%
Economically Disadvantaged Students	14	728	734	731	*	*	*	*	*	29%	31%
Non-Economically Disadvantaged Students	51	742	766	762	*	*	*	*	*	43%	63%
Students with Disabilities	13	704	*	720	*	*	*	*	*	*	24%
Students without Disabilities	52	748	*	755	*	*	*	*	*	*	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	116	744	764	753	*	18%	31%	38%	*	44%	56%
White	46	746	761	762	*	*	35%	41%	*	46%	67%
Hispanic	32	729	742	740	*	*	34%	*	0%	25%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	27	767	783	777	0%	0%	*	56%	*	74%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	55	748	770	758	*	*	33%	40%	*	49%	61%
Male	61	740	760	749	*	*	30%	36%	*	39%	51%
Economically Disadvantaged Students	29	729	738	737	*	*	*	*	*	31%	36%
Non-Economically Disadvantaged Students	87	749	767	764	*	*	*	*	*	48%	69%
Students with Disabilities	35	720	730	725	*	*	31%	*	*	11%	25%
Students without Disabilities	81	755	771	759	*	*	31%	*	*	58%	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

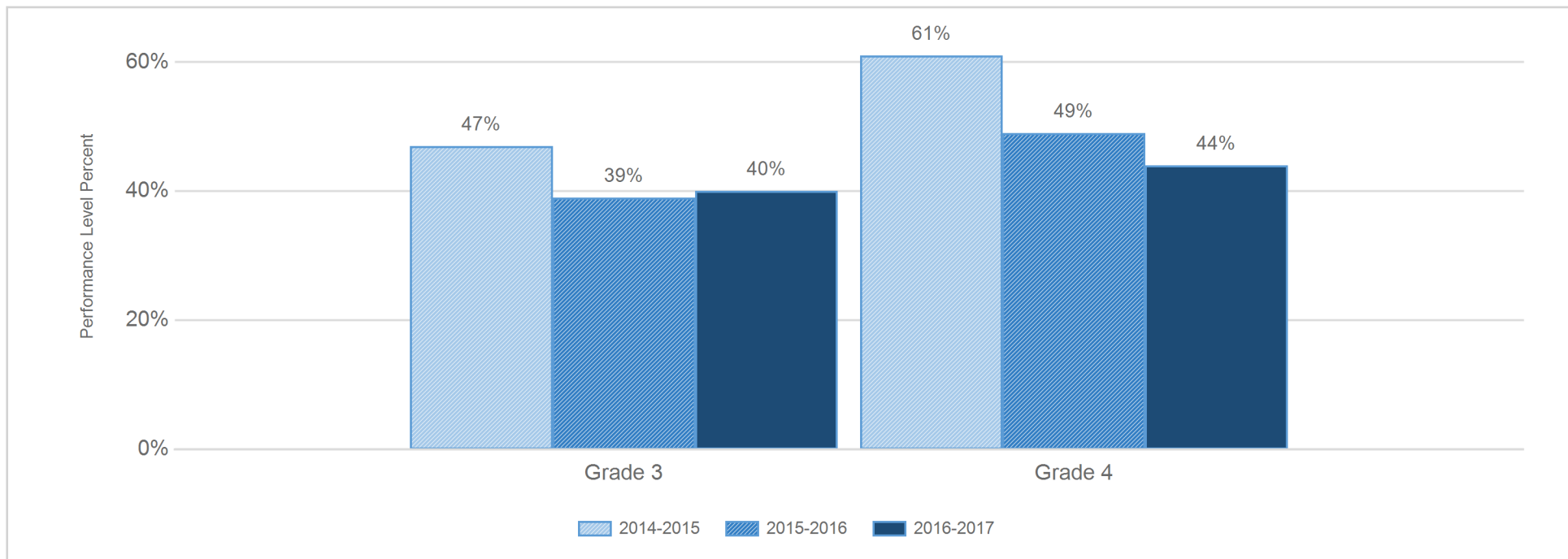


**JOHN F KENNEDY PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

**English Language Arts/Literacy Assessment - Performance Trends**

This graph shows the percentage of students who met or exceeded expectations for the past three years.





JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	171	97.4	44.40	62.80	43.50	44.4	52.5	Not Met
White	70	93.6	45.70	59.20	52.40	44.9	55.2	Not Met
Hispanic	46	100.0	28.30	32.70	27.60	28.3	32	Met Target†
Black or African American	10	100.0	10.00	29.60	21.70	10	**	**
Asian, Native Hawaiian, or Pacific Islander	37	100.0	73.00	85.00	75.60	73	71.6	Met Target
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	81	97.6	43.20	61.50	44.10	43.2		
Male	90	97.1	45.50	63.90	42.90	45.5		
Economically Disadvantaged Students	40	97.8	22.50	28.80	25.10	22.5	31.4	Met Target†
Non-Economically Disadvantaged Students	131	97.2	51.20	66.30	54.30	51.2		
Students with Disabilities	45	96.2	13.30	22.50	16.50	13.3	39.6	Not Met
Students without Disabilities	126	97.8	55.50	70.90	48.80	55.5		
English Learners	22	100.0	22.70	47.10	23.30	22.7	40.2	Not Met
Non-English Learners	149	97.0	47.70	63.60	45.20	47.7		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	*	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**JOHN F KENNEDY PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-067**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**255 WOODMERE ST**  
**RARITAN, NJ 08869**

**Mathematics Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	65	747	770	751	*	*	26%	40%	*	51%	53%
White	25	745	765	759	*	*	*	40%	*	52%	63%
Hispanic	19	744	741	738	*	*	*	*	0%	47%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	11	769	790	779	0%	*	*	*	*	73%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	26	747	767	751	*	*	*	54%	*	54%	52%
Male	39	748	773	751	*	*	*	31%	*	49%	53%
Economically Disadvantaged Students	14	730	736	736	*	*	*	*	*	36%	34%
Non-Economically Disadvantaged Students	51	752	773	761	*	*	*	*	*	55%	65%
Students with Disabilities	13	699	*	729	*	*	*	*	*	*	29%
Students without Disabilities	52	759	*	755	*	*	*	*	*	*	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%





JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

Mathematics Assessment - Performance by Grade: Grade 4

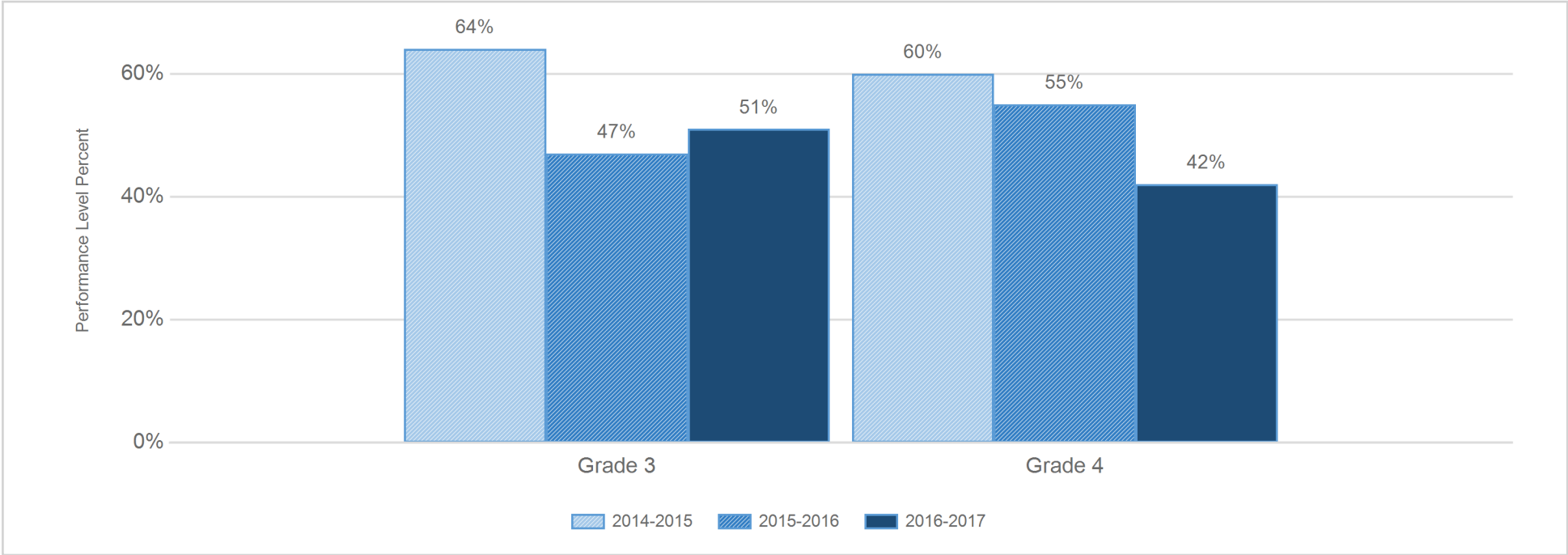
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	118	742	766	747	*	23%	30%	36%	*	42%	47%
White	47	743	762	755	*	23%	26%	38%	*	45%	59%
Hispanic	32	729	741	734	*	31%	44%	*	0%	16%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	28	764	785	774	0%	*	*	64%	*	75%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	56	741	764	747	*	27%	30%	36%	*	39%	47%
Male	62	743	767	747	*	19%	29%	37%	*	44%	48%
Economically Disadvantaged Students	29	728	736	732	*	*	35%	*	*	17%	27%
Non-Economically Disadvantaged Students	89	747	768	757	*	*	28%	*	*	49%	61%
Students with Disabilities	35	725	736	724	*	43%	*	*	*	17%	22%
Students without Disabilities	83	750	771	751	*	15%	*	*	*	52%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



### Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	26	76.9%	23.1%
2	13	*	*
3	10	*	*
4	*	*	*
5+	*	*	*



**JOHN F KENNEDY PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-067**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**255 WOODMERE ST**  
**RARITAN, NJ 08869**

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

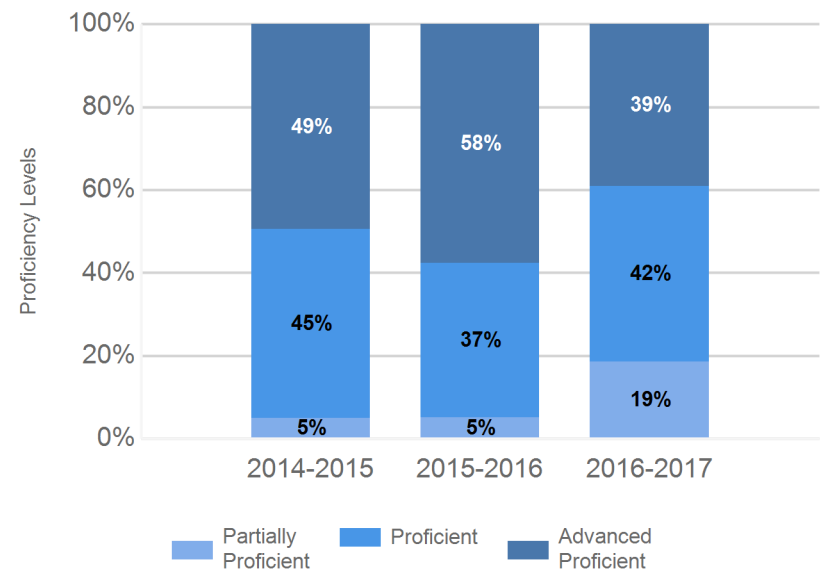
**NJASK Science Assessment Performance: Grade 4**

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	39%	42%	19%
White	46%	33%	21%
Hispanic	22%	56%	22%
Black or African American	N	*	40%
Asian, Native Hawaiian, or Pacific Islander	63%	33%	4%
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	22%	53%	25%
Students with Disabilities	13%	50%	37%
English Learners	*	*	*

**NJASK Science Assessment Performance Trends: Grade 4**

This graph shows the percentage of students by proficiency category for the past three school years.





JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:  
<http://www.state.nj.us/education/njsmart/performance/>

### Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	40	55	50	Met Target	44.5	50	50	Met Target
White	43	52.5	50	Met Target	45	47	52	Met Target
Hispanic	29	52	49	Not Met	36	46	47	Not Met
Black or African American	*	50	45	**	*	45	43	**
Asian, Native Hawaiian, or Pacific Islander	38.5	*	60	Not Met	63	*	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	45	51	**	*	47	52	**
Economically Disadvantaged	27	52	47	Not Met	26.5	46	46	Not Met
Students with Disabilities	29	44	41	Not Met	36	43	43	Not Met
English Learners	29	61	53	**	48	56.5	51	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

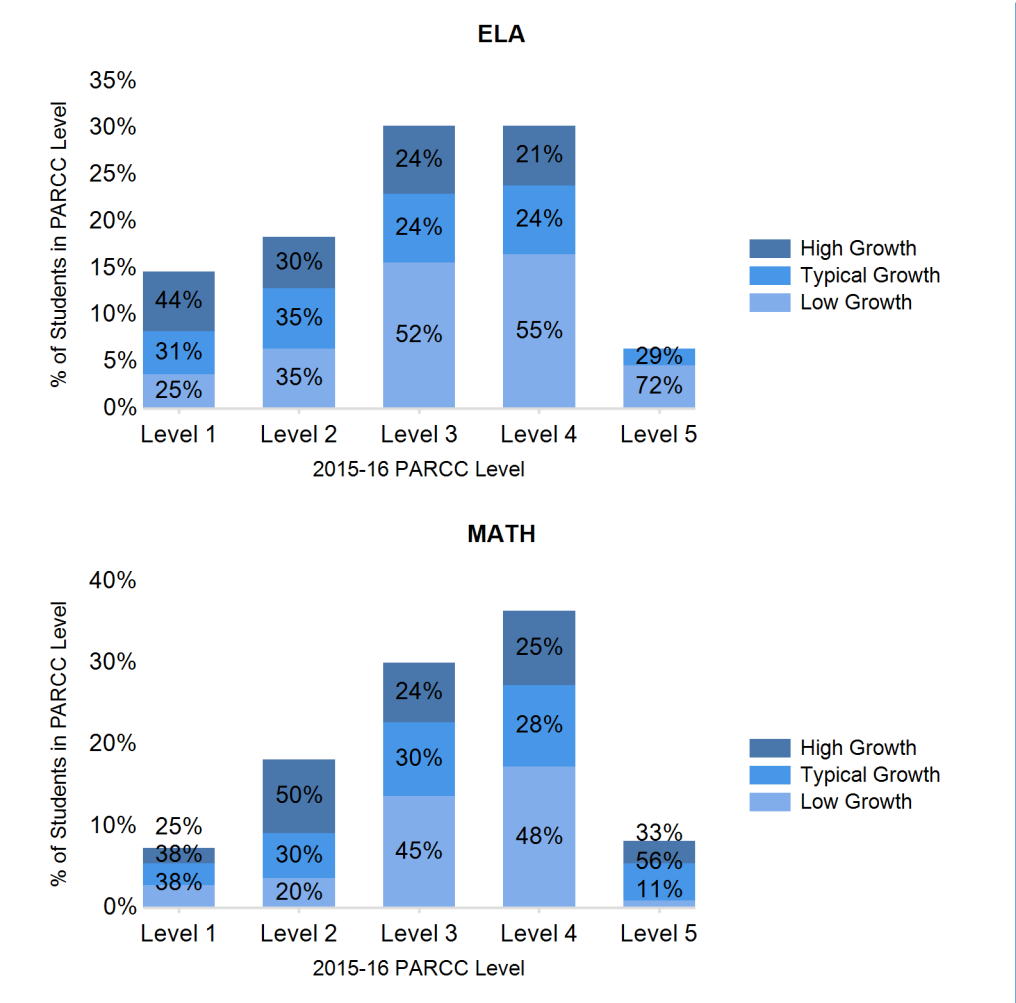
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

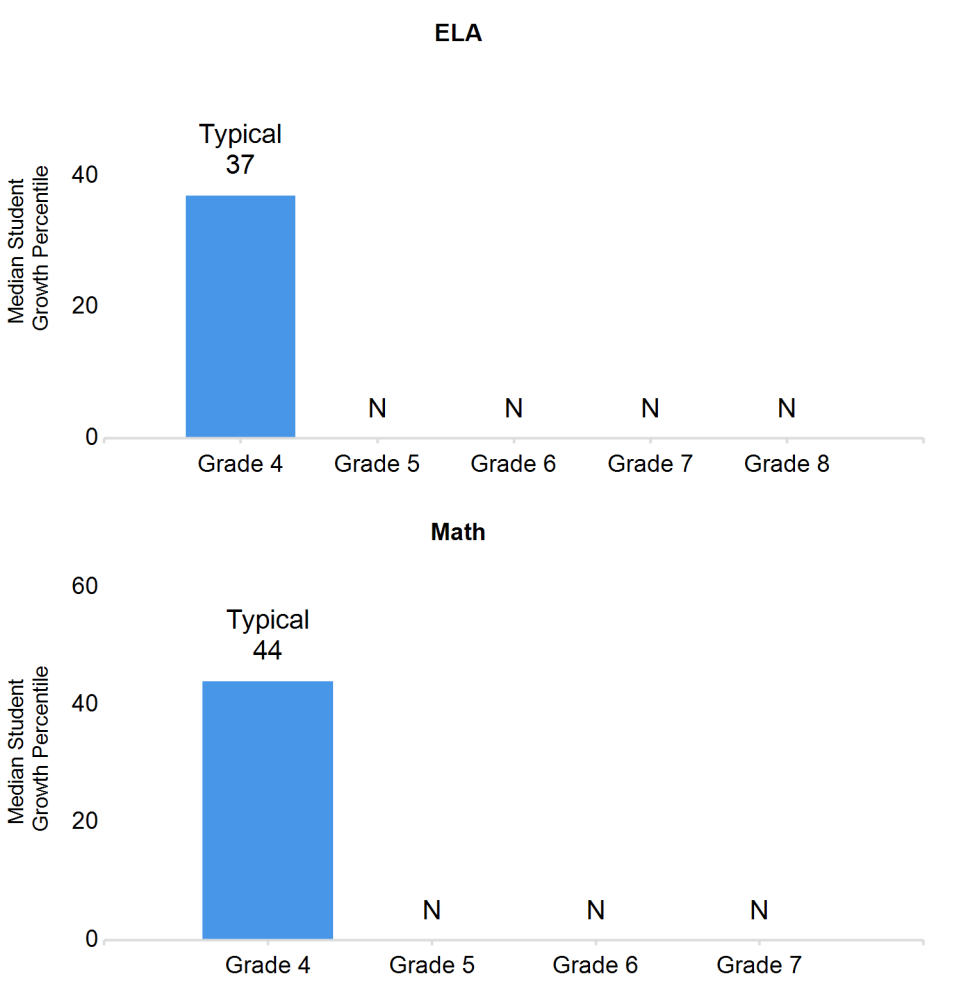
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

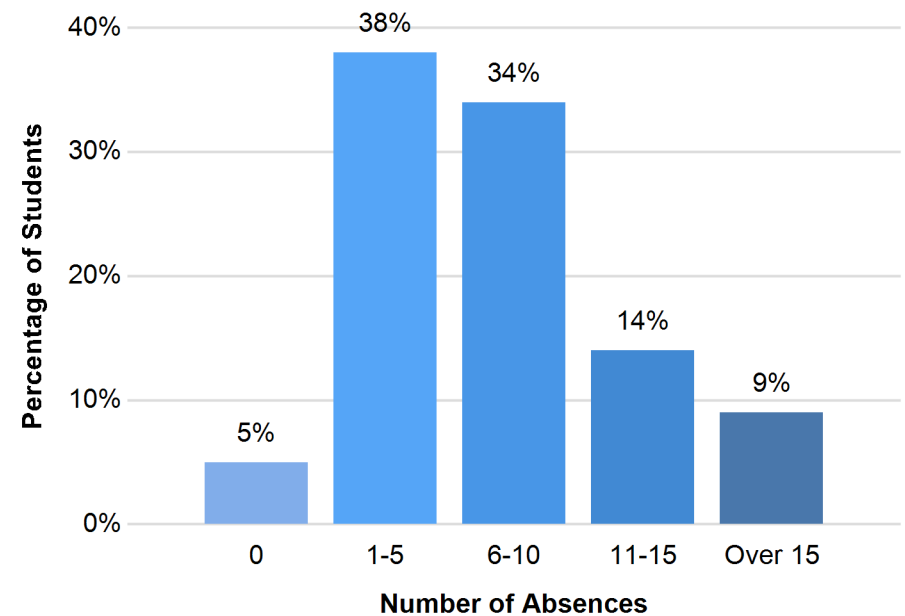
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	6.60	8.70	Met Target
White	7.20	8.70	Met Target
Hispanic	5.90	8.70	Met Target
Black or African American	12.50	8.70	Not Met
Asian, Native Hawaiian, or Pacific Islander	3.20	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	14.30	8.70	Not Met
Economically Disadvantaged Students	7.90	8.70	Met Target
Students with Disabilities	9.80	8.70	Not Met
English Learners	1.70	8.70	Met Target

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

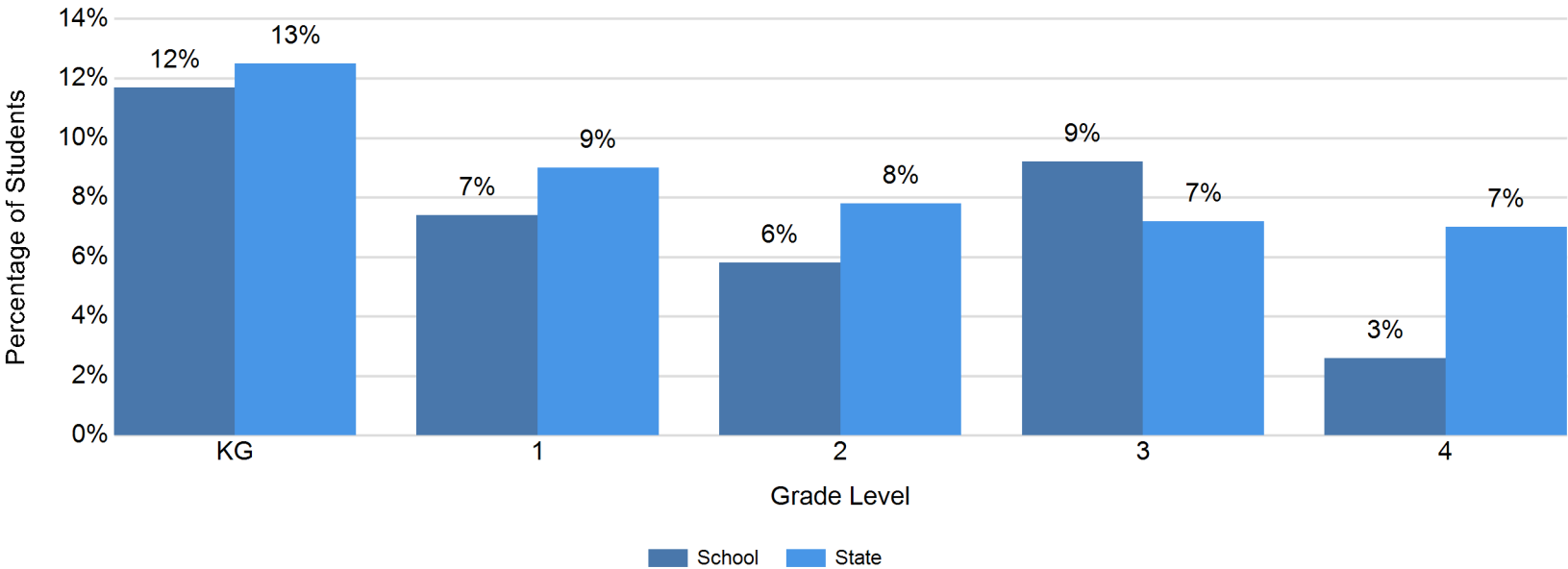
### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**JOHN F KENNEDY PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-067  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 255 WOODMERE ST  
 RARITAN, NJ 08869

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:35AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	6 Hrs. 20 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	1
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.24

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	1.2%
Any Suspension	1.2%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0





**JOHN F KENNEDY PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-067  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 255 WOODMERE ST  
 RARITAN, NJ 08869

### Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.2:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519



JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	51	120,724
Average years experience in public schools	13.5	11.8
Average years experience in district	13.5	10.5
Teachers in district for 4 or more years	94%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	8:1	11:1
Administrators	213:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1



JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

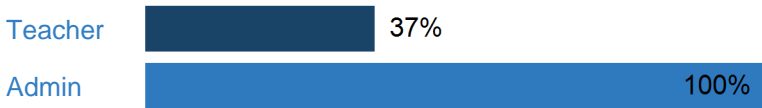
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	17.9	17.5%
Mathematics Proficiency	37.1	17.5%
English Language Arts Growth	7.9	25.0%
Mathematics Growth	24.0	25.0%
Chronic Absenteeism	51.8	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		25.4
Summative Rating: Percentile rank of Summative Score		14.2
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**JOHN F KENNEDY PRIMARY SCHOOL**  
**2016-2017**

**Grade Span KG-04**

**35-0555-067**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**255 WOODMERE ST**  
**RARITAN, NJ 08869**

**Accountability Summary by Student Group**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	25.4	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
White	22.9	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
Hispanic	25.1	11.9	No	Met Target	Met Target†	Met Target	Not Met	Not Met	No
Black or African American	**	**	No	**	**	Not Met	**	**	No
Asian, Native Hawaiian, or Pacific Islander	30.5	11.9	No	Met Target	Met Target	Met Target	Not Met	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	Not Met	**	**	No
Economically Disadvantaged Students	21.1	11.9	No	Met Target	Met Target†	Met Target	Not Met	Not Met	No
Students with Disabilities	28.8	11.9	No	Not Met	Not Met	Not Met	Not Met	Not Met	At Risk
English Learners	**	**	No	Met Target†	Not Met	Met Target	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**JOHN F KENNEDY PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-067  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 255 WOODMERE ST  
 RARITAN, NJ 08869

School General Info

<b>Principal:</b>	Mr. WALSH	<b>Email Address:</b>	<a href="mailto:jwalsh@brrsd.org">jwalsh@brrsd.org</a>
<b>Address:</b>	255 WOODMERE ST RARITAN, NJ 08869	<b>Website:</b>	<a href="http://jfk.brrsd.org/">http://jfk.brrsd.org/</a>
<b>Phone:</b>	(908)231-1179		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Our annual Million Minute Reading Challenge encourages and celebrates reading across our school community.</li> <li>• Our Mindfulness Initiative promotes student learning and social/emotional well being.</li> <li>• Our school, parents and special guests celebrated literacy with a Community Superhero Literacy Night.</li> </ul>
<b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>





JOHN F KENNEDY PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-067  
SOMERSET  
BRIDGEWATER-RARITAN REG  
255 WOODMERE ST  
RARITAN, NJ 08869

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The BRRSD offers our students the opportunity to develop their mastery of the NJSLS. Individual growth is supported by exceptional staff, deep and interconnected curriculum, cutting-edge methods, and a variety of resources. Students imagine, invent, question and discover in safe and supportive spaces. Within our K-12 continuum, John F. Kennedy School focuses on developing the early foundational skills needed to succeed as students mature. Access our curricula here: <a href="http://www.brrsd.org">www.brrsd.org</a>
 Before and After School Programs:	Each school in BRRSD offers programs before and after school. Some are consistent by level and others unique to a school. For more information on the programs at John F. Kennedy Primary School, please visit our website at: <a href="http://jfk.brrsd.org/">http://jfk.brrsd.org/</a>






**JOHN F KENNEDY PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-067  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 255 WOODMERE ST  
 RARITAN, NJ 08869

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Student Supports and Services:</b></p>	<p>As our mission statement says, “We will teach them, One and All.” BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
 <p><b>Student Health and Wellness:</b></p>	<p>BRRSD’s strategic work is grounded upon six critical areas. One of these six is Health and Wellness. We currently support students in this area with comprehensive instructional and guidance programs; however, we are also working with our community to develop even more opportunities for students to grow and find support. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d">http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d</a></p>
 <p><b>Parent and Community Involvement:</b></p>	<p>The mission statement of the BRRSD opens with one word: “We”. BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Each school offers multiple opportunities for parents and community members to get involved. For more information about opportunities here at John F. Kennedy Primary School, visit our website at: <a href="http://jfk.brrsd.org/apps/pages/index.jsp?uREC_ID=281925&amp;type=d">http://jfk.brrsd.org/apps/pages/index.jsp?uREC_ID=281925&amp;type=d</a></p>





MILLTOWN PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
  
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



MILLTOWN PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

Footnotes

1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



MILLTOWN PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	9
KG	59	78	61
1	104	85	100
2	84	88	77
3	94	78	80
4	88	88	84
Ungraded	0	49	29
Total	429	466	440

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	9
PK - Full Day	0	0	0
KG - Half Day	59	77	59
KG - Full Day	0	1	2

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	46%	46%
Male	51%	54%	54%
Economically Disadvantaged Students	5%	6%	6%
Students with Disabilities	14%	18%	17%
English Learners	0%	11%	7%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Asian	65.0%
White	20.9%
Hispanic	7.5%
Black or African American	1.8%
American Indian or Alaska Native	0.2%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	4.5%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	49.8%
Hindi	10.0%
Telugu	7.7%
Tamil	6.1%
Chinese	6.1%
Other	20.2%



MILLTOWN PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	137	100.0	73.00	74.50	54.90	73	71.1	Met Target
White	34	100.0	58.80	72.70	63.90	58.8	57.3	Met Target
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	86	100.0	77.90	88.80	80.70	77.9	76.6	Met Target
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	69	100.0	75.40	79.80	62.20	75.4		
Male	68	100.0	70.60	69.40	48.10	70.6		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	14	100.0	28.60	*	20.50	28.6	**	**
Students without Disabilities	123	100.0	78.00	*	61.90	78		
English Learners	13	100.0	76.90	54.30	25.20	76.9	**	**
Non-English Learners	124	100.0	72.50	75.50	57.40	72.5		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	20.00	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



MILLTOWN PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	68	764	763	749	*	*	21%	57%	*	69%	50%
White	15	744	760	759	*	*	*	*	*	53%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	46	769	778	775	0%	*	24%	63%	*	74%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	29	767	765	754	*	*	*	45%	*	62%	55%
Male	39	761	761	745	*	*	*	67%	*	74%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	68	764	764	752	*	*	21%	57%	*	69%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



MILLTOWN PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

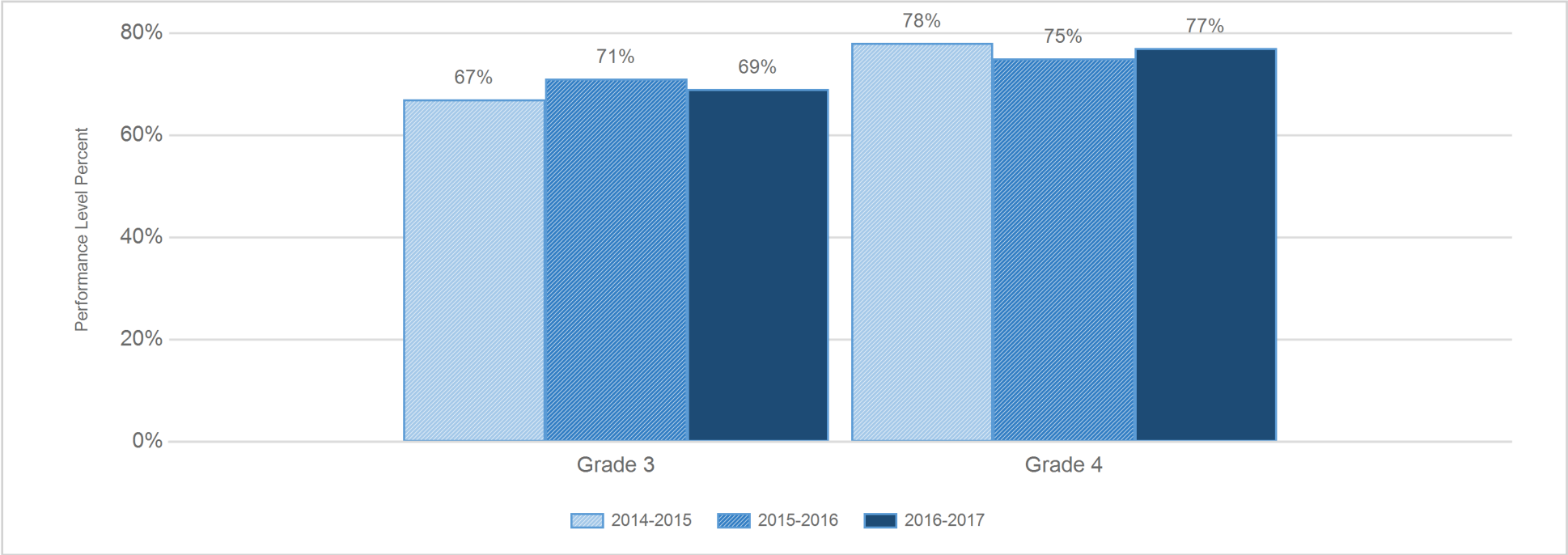
English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	73	771	764	753	*	*	15%	51%	26%	77%	56%
White	18	765	761	762	0%	*	*	*	*	61%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	43	777	783	777	*	*	*	58%	28%	86%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	43	778	770	758	*	*	*	49%	*	84%	61%
Male	30	762	760	749	*	*	*	53%	*	67%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	73	771	765	755	*	*	15%	51%	26%	77%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%

### English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





MILLTOWN PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	137	100.0	81.70	62.80	43.50	81.7	72.4	Met Goal
White	34	100.0	67.70	59.20	52.40	67.7	48.5	Met Target
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	86	100.0	91.90	85.00	75.60	91.9	80	Met Goal
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	69	100.0	81.20	61.50	44.10	81.2		
Male	68	100.0	82.30	63.90	42.90	82.3		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	14	100.0	14.30	22.50	16.50	14.3	**	**
Students without Disabilities	123	100.0	89.40	70.90	48.80	89.4		
English Learners	13	100.0	84.60	47.10	23.30	84.6	**	**
Non-English Learners	124	100.0	81.50	63.60	45.20	81.5		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	*	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.





**MILLTOWN PRIMARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

**35-0555-085**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**611 MILLTOWN ROAD**  
**BRIDGEWATER, NJ 08807**

**Mathematics Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	68	778	770	751	0%	*	*	53%	34%	87%	53%
White	15	762	765	759	0%	*	*	67%	*	73%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	46	785	790	779	0%	*	*	48%	46%	94%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	29	774	767	751	0%	*	*	62%	*	86%	52%
Male	39	781	773	751	0%	*	*	46%	*	87%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	68	778	771	753	0%	*	*	53%	34%	87%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**MILLTOWN PRIMARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

**35-0555-085**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**611 MILLTOWN ROAD**  
**BRIDGEWATER, NJ 08807**

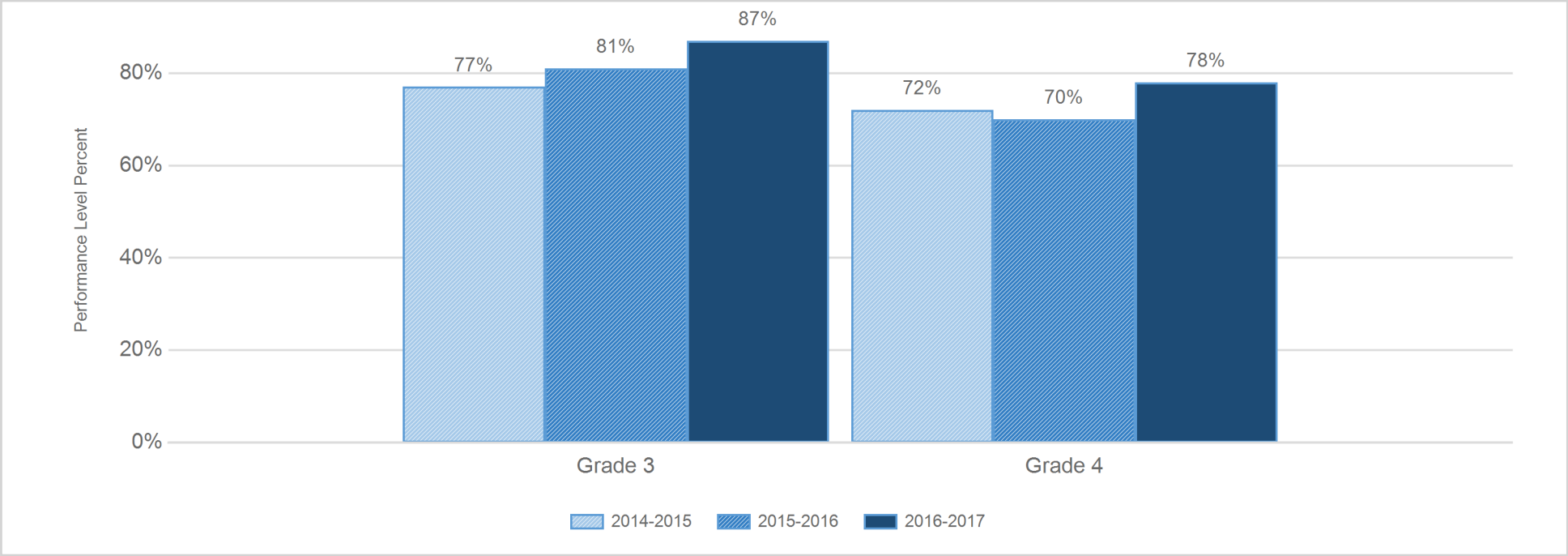
**Mathematics Assessment - Performance by Grade: Grade 4**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	74	771	766	747	*	*	18%	61%	18%	78%	47%
White	18	761	762	755	0%	*	*	61%	*	67%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	43	782	785	774	*	*	*	67%	26%	93%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	44	774	764	747	*	*	*	57%	*	77%	47%
Male	30	767	767	747	*	*	*	67%	*	80%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

### Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





MILLTOWN PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	13	69.2%	30.8%
2	10	80%	20%
3	*	*	*
4	*	*	*
5+	*	*	*



**MILLTOWN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-085  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**611 MILLTOWN ROAD**  
**BRIDGEWATER, NJ 08807**

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

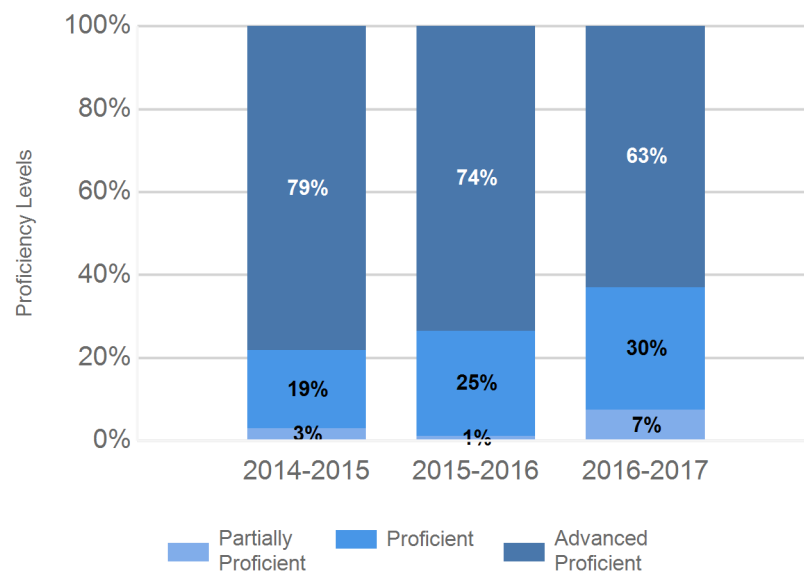
**NJASK Science Assessment Performance: Grade 4**

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	63%	30%	7%
White	55%	30%	15%
Hispanic	*	*	*
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	72%	28%	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	*	*	*
Students with Disabilities	N	40%	60%
English Learners	*	*	N

**NJASK Science Assessment Performance Trends: Grade 4**

This graph shows the percentage of students by proficiency category for the past three school years.





MILLTOWN PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	52.5	55	50	Met Target	61	50	50	Exceeds Target
White	52	52.5	50	**	58	47	52	**
Hispanic	*	52	49	**	*	46	47	**
Black or African American	*	50	45	**	*	45	43	**
Asian, Native Hawaiian, or Pacific Islander	56	*	60	Met Target	70	*	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	45	51	**	*	47	52	**
Economically Disadvantaged	*	52	47	**	*	46	46	**
Students with Disabilities	*	44	41	**	*	43	43	**
English Learners	*	61	53	**	*	56.5	51	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



MILLTOWN PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

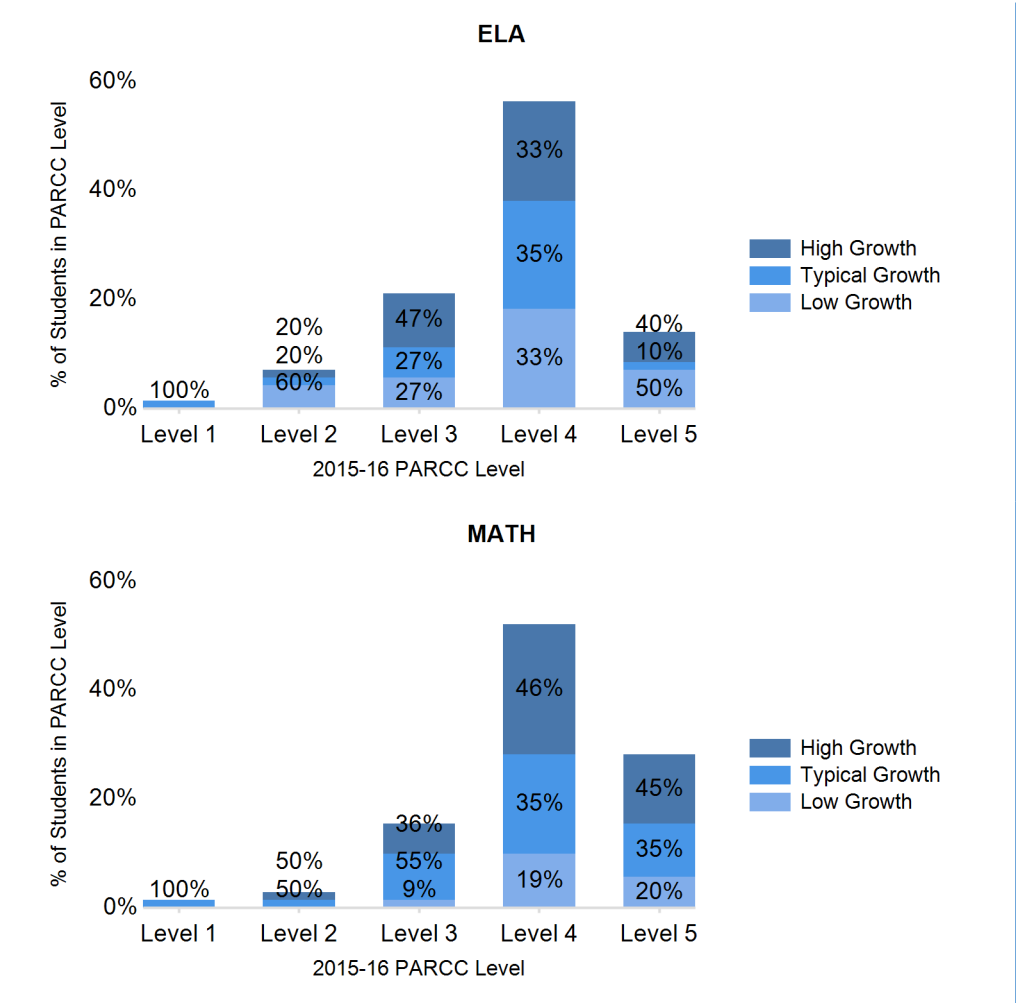
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

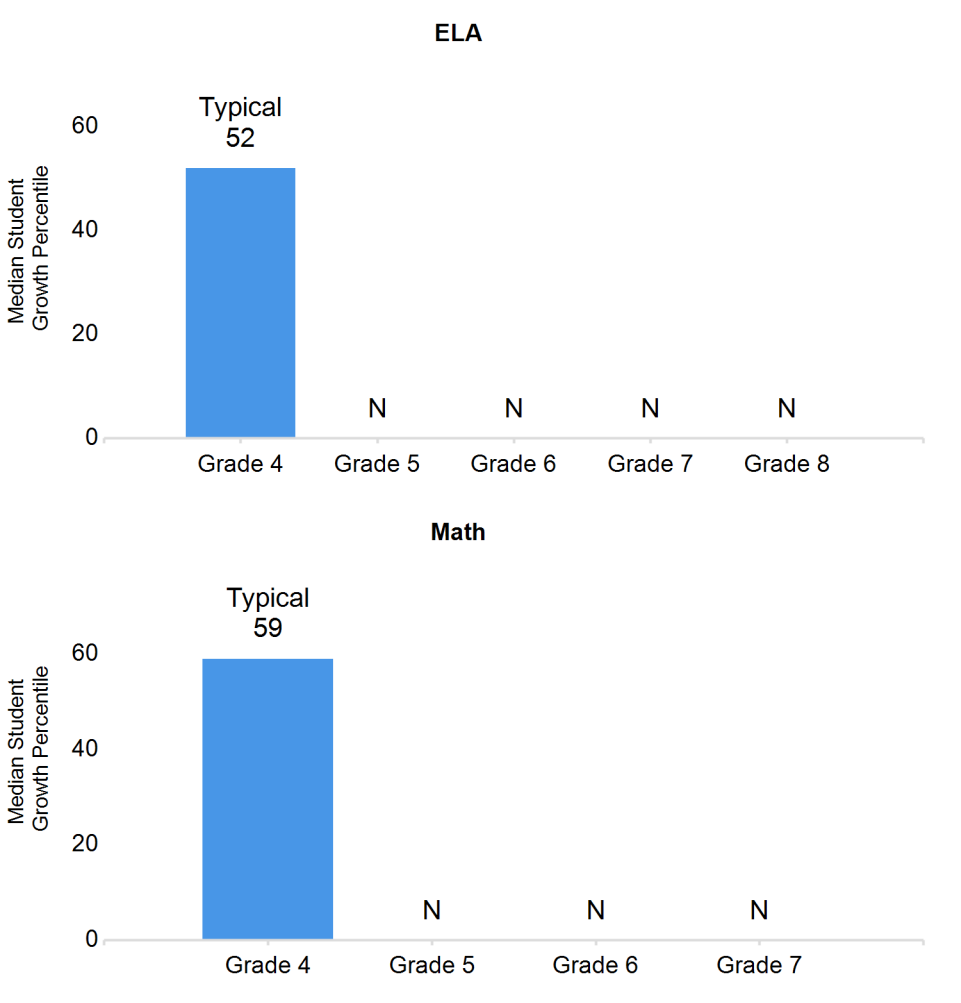
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





MILLTOWN PRIMARY SCHOOL  
2016-2017

Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

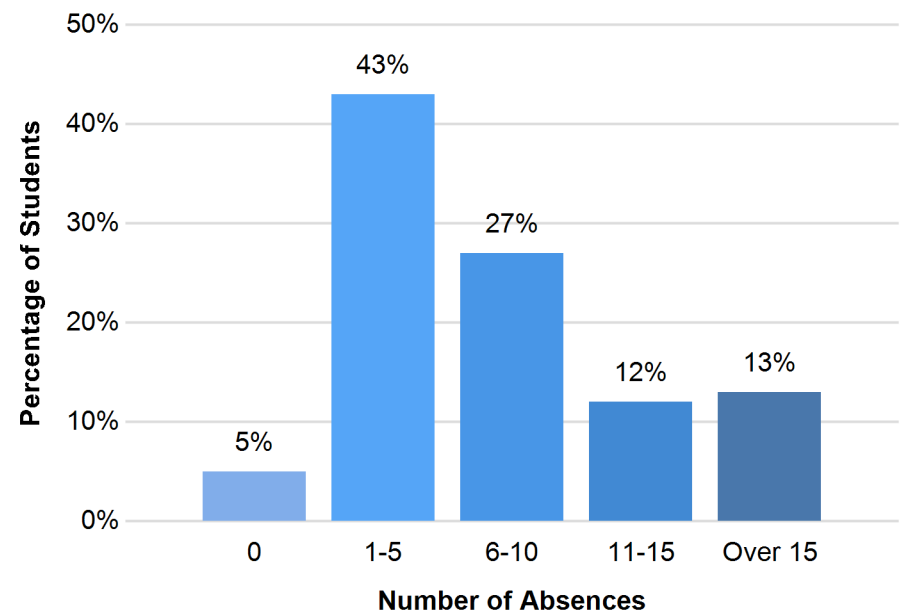
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	7.70	8.70	Met Target
White	3.80	8.70	Met Target
Hispanic	6.70	8.70	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	6.40	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	29.60	8.70	Not Met
Students with Disabilities	12.80	8.70	Not Met
English Learners	13.30	8.70	Not Met

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

### Days Absent

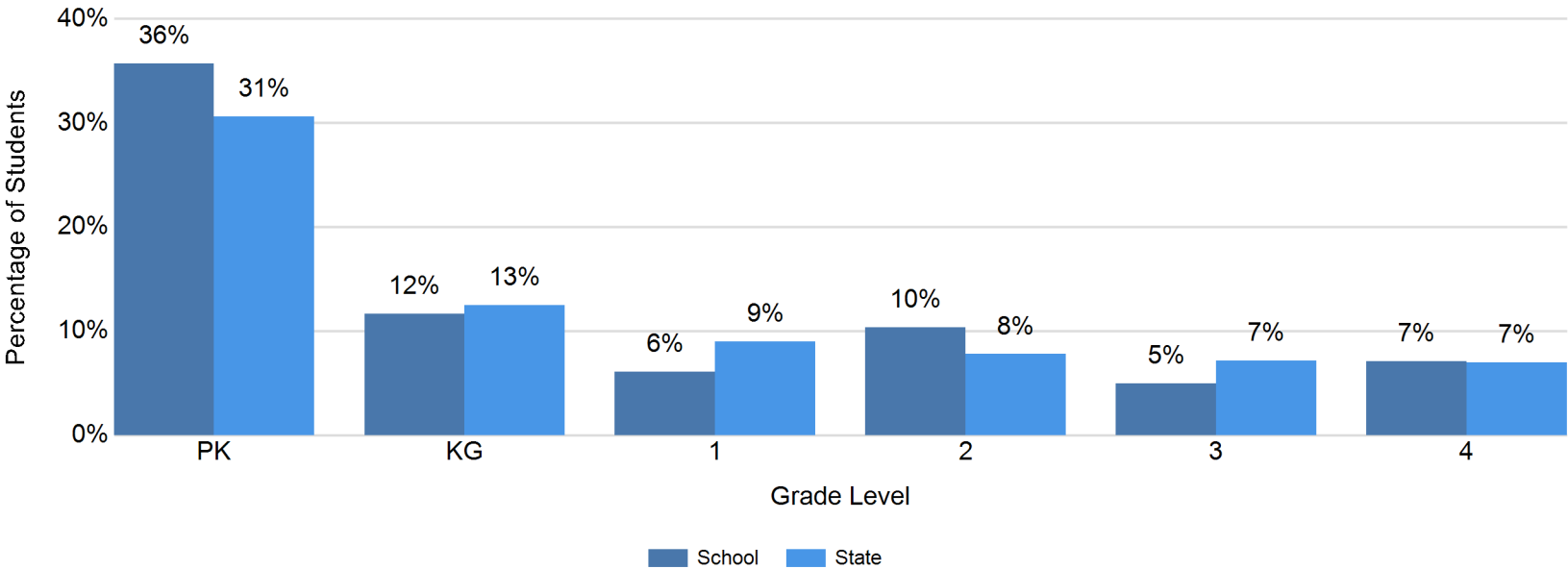
The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**MILLTOWN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-085  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 611 MILLTOWN ROAD  
 BRIDGEWATER, NJ 08807

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:35AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 40 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.2%
Any Suspension	0.2%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**MILLTOWN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-085  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 611 MILLTOWN ROAD  
 BRIDGEWATER, NJ 08807

### Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.2:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519



MILLTOWN PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	45	120,724
Average years experience in public schools	8.8	11.8
Average years experience in district	8.8	10.5
Teachers in district for 4 or more years	69%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	220:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1



MILLTOWN PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



MILLTOWN PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	57.5	17.5%
Mathematics Proficiency	91.3	17.5%
English Language Arts Growth	46.8	25.0%
Mathematics Growth	83.2	25.0%
Chronic Absenteeism	28.1	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		62.8
Summative Rating: Percentile rank of Summative Score		70.4
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**MILLTOWN PRIMARY SCHOOL**  
**2016-2017**

**Grade Span PK-04**

**35-0555-085**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**611 MILLTOWN ROAD**  
**BRIDGEWATER, NJ 08807**

**Accountability Summary by Student Group**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	62.8	11.9	No	Met Target	Met Goal	Met Target	Met Target	Exceeds Target	No
White	**	**	No	Met Target	Met Target	Met Target	**	**	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	53.5	11.9	No	Met Target	Met Goal	Met Target	Met Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	Not Met	**	**	No
Students with Disabilities	**	**	No	**	**	Not Met	**	**	No
English Learners	**	**	No	**	**	Not Met	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**MILLTOWN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**



35-0555-085  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 611 MILLTOWN ROAD  
 BRIDGEWATER, NJ 08807

### School General Info

<b>Principal:</b>	Mr. LEMBO	<b>Email Address:</b>	<a href="mailto:mlembo@brrsd.org">mlembo@brrsd.org</a>
<b>Address:</b>	611 MILLTOWN ROAD BRIDGEWATER, NJ 08807	<b>Website:</b>	<a href="http://mi.brrsd.org/">http://mi.brrsd.org/</a>
<b>Phone:</b>	(908)927-9510		

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Concentration on Science, Technology, Engineering, Art, Math, (STEAM)</li> <li>• Magnet school for English Language Learners</li> <li>• Continuum of services and varied programs for children with special needs</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>







MILLTOWN PRIMARY SCHOOL  
2016-2017  
Grade Span PK-04

35-0555-085  
SOMERSET  
BRIDGEWATER-RARITAN REG  
611 MILLTOWN ROAD  
BRIDGEWATER, NJ 08807

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a>
 Before and After School Programs:	Each school in BRRSD offers programs before and after school. Some are consistent by level and others unique to a school. For more information on the programs at Milltown, please visit our website at: <a href="http://mi.brrsd.org/">http://mi.brrsd.org/</a>






**MILLTOWN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span PK-04**

35-0555-085  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 611 MILLTOWN ROAD  
 BRIDGEWATER, NJ 08807

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Student Supports and Services:</b></p>	<p>As our mission statement says, “We will teach them, One and All.” BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
 <p><b>Student Health and Wellness:</b></p>	<p>BRRSD’s strategic work is grounded upon six critical areas. One of these six is Health and Wellness. We currently support students in this area with comprehensive instructional and guidance programs; however, we are also working with our community to develop even more opportunities for students to grow and find support. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d">http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d</a></p>
 <p><b>Parent and Community Involvement:</b></p>	<p>The mission statement of the BRRSD opens with one word: “We”. BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Each school offers multiple opportunities for parents and community members to get involved. For more information about opportunities here at Milltown School, visit our website at: <a href="http://mi.brrsd.org/">http://mi.brrsd.org/</a></p>



VAN HOLTEN PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
  
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



VAN HOLTEN PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

**Footnotes**

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



VAN HOLTEN PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	42	57	69
1	97	77	89
2	94	94	81
3	85	99	97
4	80	84	102
Ungraded	0	13	2
Total	398	424	440

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	50%	45%	49%
Male	51%	55%	51%
Economically Disadvantaged Students	4%	4%	3%
Students with Disabilities	17%	21%	20%
English Learners	0%	0%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	69.5%
Asian	18.4%
Hispanic	6.6%
Black or African American	2.3%
Native Hawaiian or Pacific Islander	0.5%
American Indian or Alaska Native	0.0%
Two or More Races	2.7%

### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	44	57	55
KG - Full Day	0	0	14

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	88.6%
Spanish	1.6%
Chinese	1.4%
Telugu	1.1%
Other	7.4%



VAN HOLTEN PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	189	100.0	71.50	74.50	54.90	71.5	61.8	Met Target
White	139	100.0	70.50	72.70	63.90	70.5	62.2	Met Target
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	37	100.0	81.10	88.80	80.70	81.1	74.5	Met Goal
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	103	100.0	74.70	79.80	62.20	74.7		
Male	86	100.0	67.50	69.40	48.10	67.5		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	32	100.0	31.30	*	20.50	31.3	43.8	Met Target†
Students without Disabilities	157	100.0	79.60	*	61.90	79.6		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	100.00	26.40	N		
Students In Foster Care	N	N	N	20.00	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



VAN HOLTEN PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	95	765	763	749	*	*	11%	66%	*	76%	50%
White	73	765	760	759	*	*	*	64%	*	75%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	18	763	778	775	*	*	*	72%	*	78%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	55	767	765	754	*	*	*	66%	*	76%	55%
Male	40	761	761	745	*	*	*	68%	*	75%	46%
Economically Disadvantaged Students	N	N	N	731	N	N	N	N	N	N	31%
Non-Economically Disadvantaged Students	95	765	766	762	*	*	11%	66%	*	76%	63%
Students with Disabilities	15	725	*	720	*	*	*	*	*	33%	24%
Students without Disabilities	80	772	*	755	*	*	*	*	*	84%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	95	765	764	752	*	*	11%	66%	*	76%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



VAN HOLTEN PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

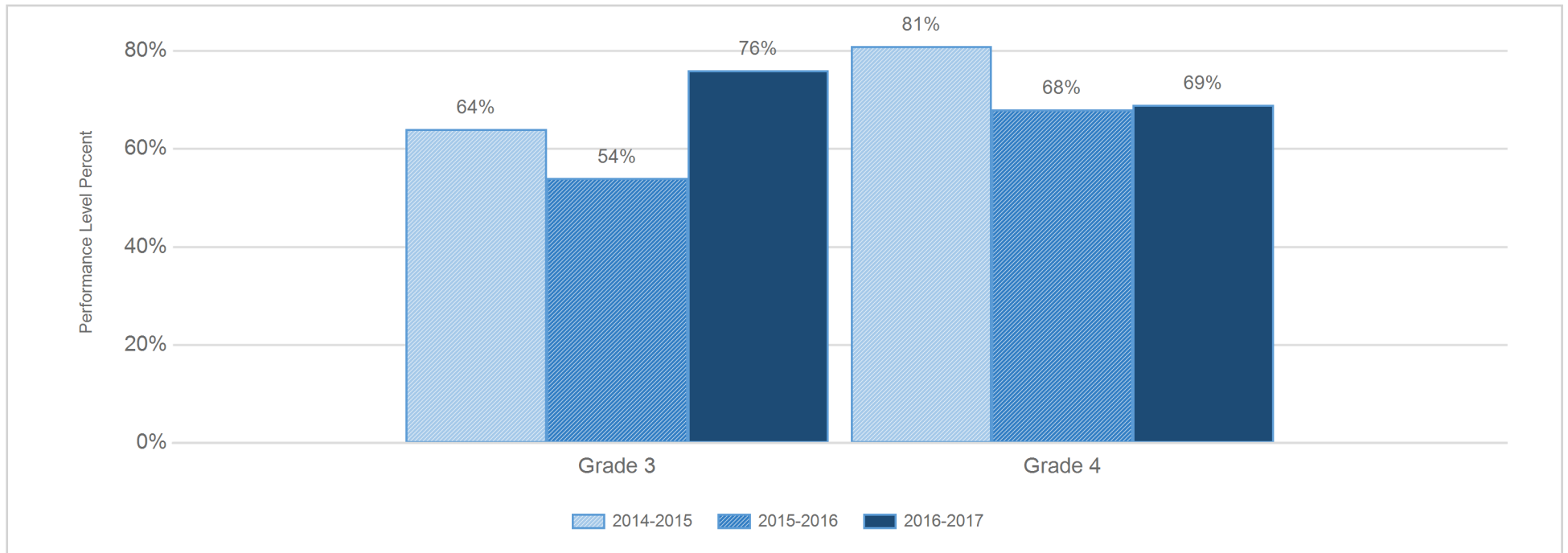
This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	96	764	764	753	*	*	20%	45%	24%	69%	56%
White	67	764	761	762	*	*	22%	43%	24%	67%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	20	772	783	777	0%	*	*	55%	*	85%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	49	771	770	758	*	*	*	45%	*	76%	61%
Male	47	758	760	749	*	*	*	45%	*	62%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	16	738	730	725	*	*	*	*	0%	31%	25%
Students without Disabilities	80	770	771	759	*	*	*	*	29%	76%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	96	764	765	755	*	*	20%	45%	24%	69%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



## English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





VAN HOLTEN PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	189	100.0	73.50	62.80	43.50	73.5	76.1	Met Target†
White	139	100.0	74.10	59.20	52.40	74.1	75.1	Met Target†
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	37	100.0	81.10	85.00	75.60	81.1	80	Met Goal
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	103	100.0	72.90	61.50	44.10	72.9		
Male	86	100.0	74.50	63.90	42.90	74.5		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	32	100.0	31.30	22.50	16.50	31.3	56.1	Not Met
Students without Disabilities	157	100.0	82.20	70.90	48.80	82.2		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	*	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



VAN HOLTEN PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	95	769	770	751	*	*	12%	48%	28%	77%	53%
White	73	769	765	759	*	*	*	48%	29%	77%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	18	772	790	779	0%	*	*	*	*	78%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	55	768	767	751	*	*	*	49%	26%	75%	52%
Male	40	771	773	751	*	*	*	48%	33%	80%	53%
Economically Disadvantaged Students	N	N	N	736	N	N	N	N	N	N	34%
Non-Economically Disadvantaged Students	95	769	773	761	*	*	12%	48%	28%	77%	65%
Students with Disabilities	15	734	*	729	*	*	*	*	*	40%	29%
Students without Disabilities	80	776	*	755	*	*	*	*	*	84%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	95	769	771	753	*	*	12%	48%	28%	77%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**VAN HOLTEN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

**35-0555-105**  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**360 VAN HOLTEN RD**  
**BRIDGEWATER, NJ 08807**

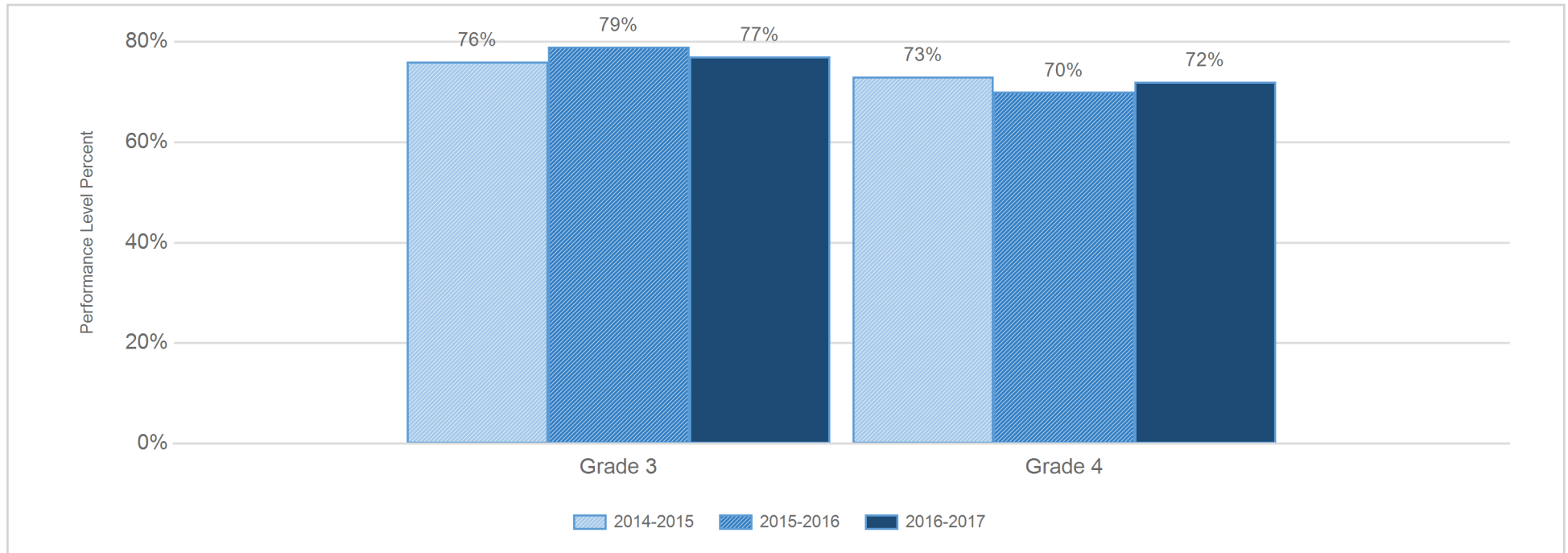
**Mathematics Assessment - Performance by Grade: Grade 4**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	96	769	766	747	*	*	21%	54%	18%	72%	47%
White	67	771	762	755	*	*	21%	54%	19%	73%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	20	777	785	774	*	0%	*	65%	*	85%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	49	769	764	747	*	*	*	55%	*	74%	47%
Male	47	770	767	747	*	*	*	53%	*	70%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	16	740	736	724	*	*	*	*	*	25%	22%
Students without Disabilities	80	775	771	751	*	*	*	*	*	81%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	96	769	766	749	*	*	21%	54%	18%	72%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%

### Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





VAN HOLTEN PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



**VAN HOLTEN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-105  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**360 VAN HOLTEN RD**  
**BRIDGEWATER, NJ 08807**

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

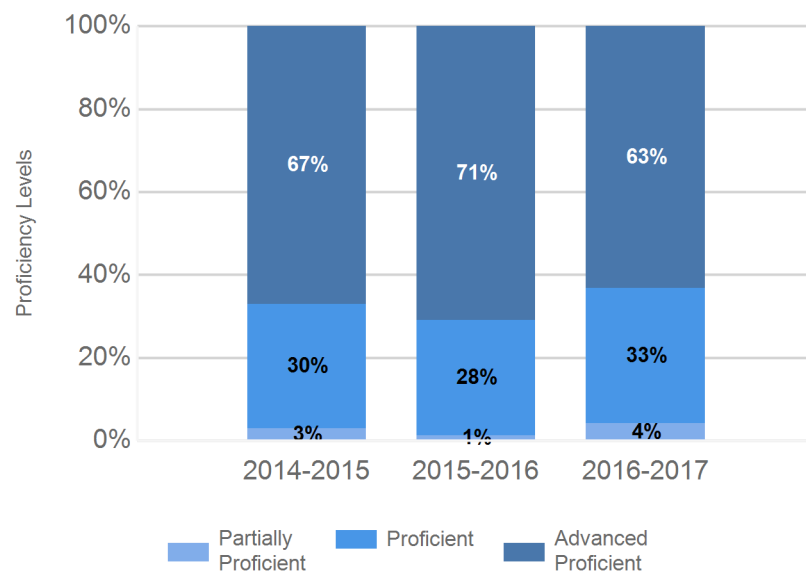
**NJASK Science Assessment Performance: Grade 4**

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	63%	33%	4%
White	63%	36%	2%
Hispanic	*	N	*
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	74%	26%	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	*	N	*
Students with Disabilities	19%	69%	13%
English Learners	N	N	N

**NJASK Science Assessment Performance Trends: Grade 4**

This graph shows the percentage of students by proficiency category for the past three school years.





VAN HOLTEN PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	56	55	50	Met Target	65	50	50	Exceeds Target
White	55	52.5	50	Met Target	67	47	52	Exceeds Target
Hispanic	*	52	49	**	*	46	47	**
Black or African American	*	50	45	**	*	45	43	**
Asian, Native Hawaiian, or Pacific Islander	57	*	60	Met Target	68	*	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	45	51	**	*	47	52	**
Economically Disadvantaged	*	52	47	**	*	46	46	**
Students with Disabilities	55.5	44	41	**	37.5	43	43	**
English Learners	*	61	53	**	*	56.5	51	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.





VAN HOLTEN PRIMARY SCHOOL  
2016-2017

Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

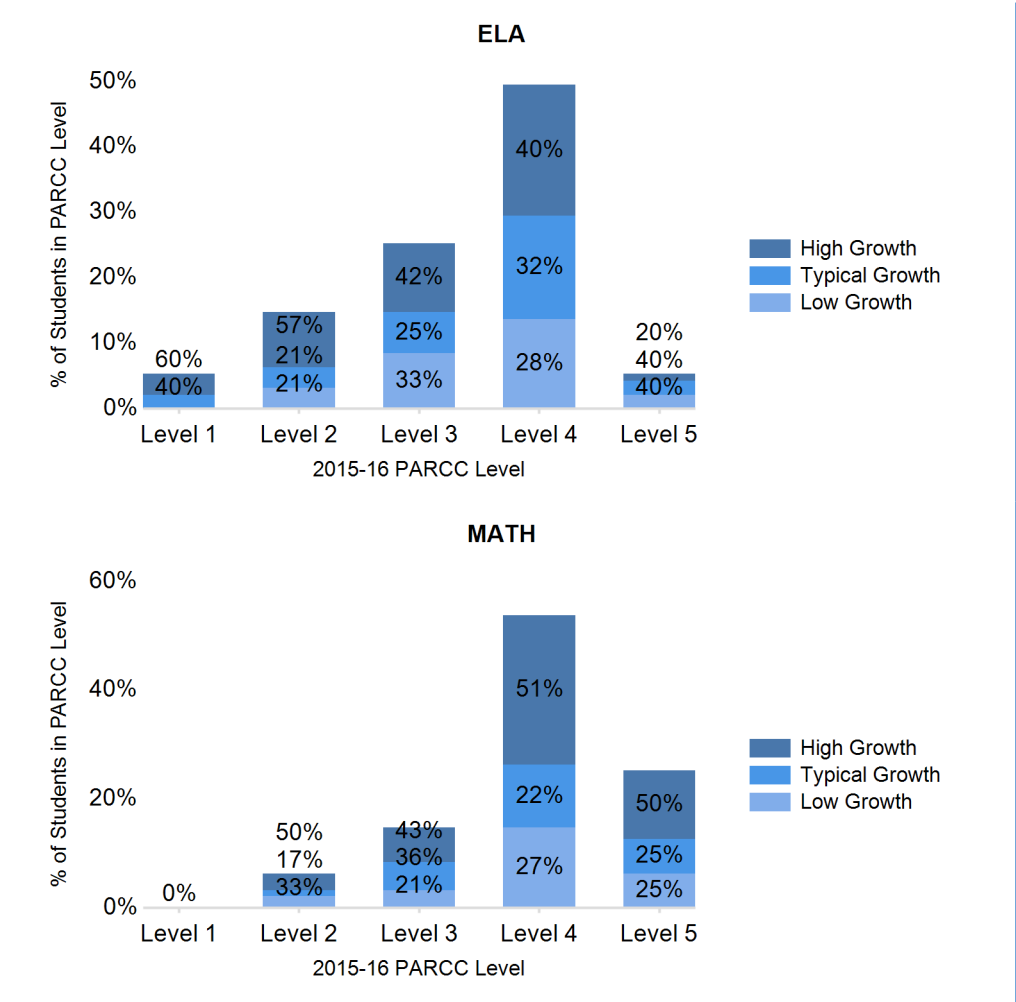
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

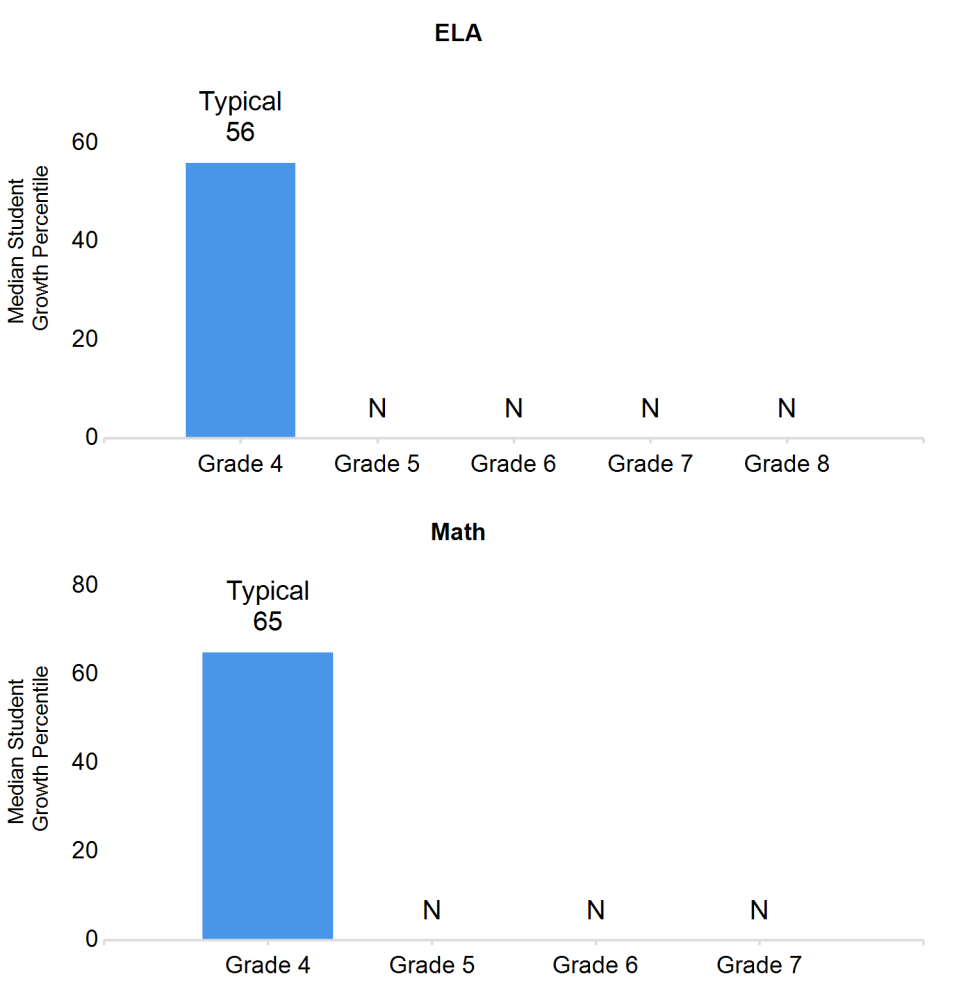
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





VAN HOLTEN PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

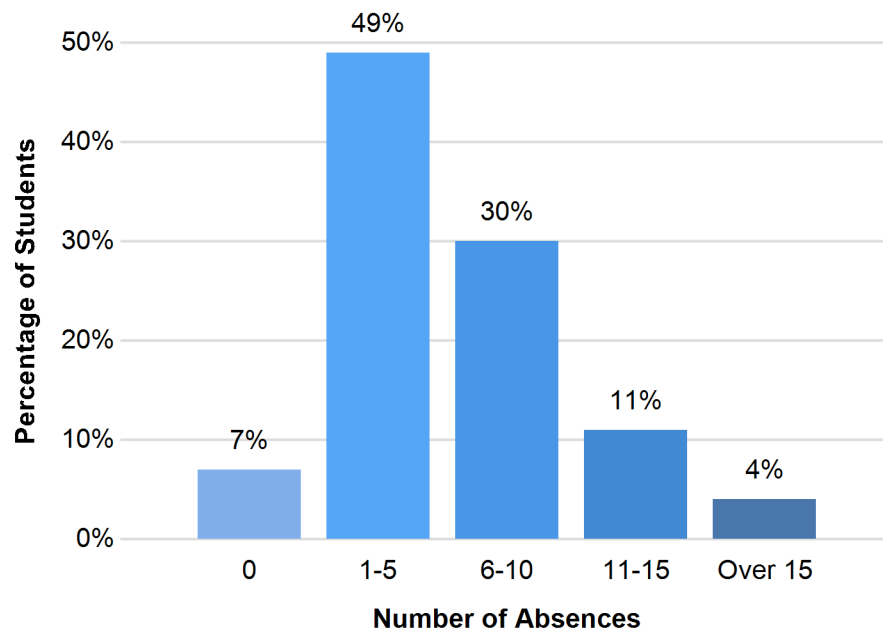
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.70	8.70	Met Target
White	2.90	8.70	Met Target
Hispanic	6.90	8.70	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	1.20	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	8.00	8.70	Met Target
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

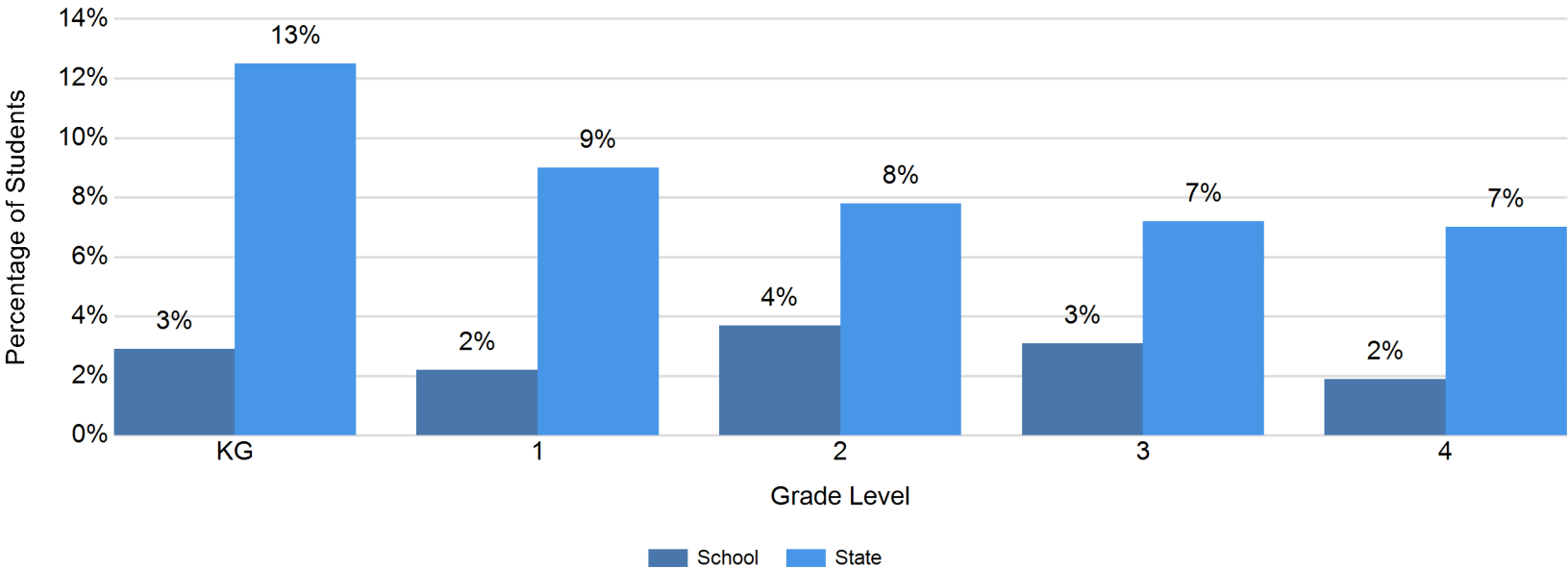
### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





VAN HOLTEN PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:35AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 50 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	1
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.23

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.7%
Any Suspension	0.7%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**VAN HOLTEN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-105  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 360 VAN HOLTEN RD  
 BRIDGEWATER, NJ 08807

### Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.3:1	117.0 kbps	100 kbps	Yes	N	Fiber	N

### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$297	\$14,222	\$14,519



VAN HOLTEN PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	43	120,724
Average years experience in public schools	13.4	11.8
Average years experience in district	13.4	10.5
Teachers in district for 4 or more years	95%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,506
Average years experience in public schools	10.8	15.9
Average years experience in district	10.6	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	440:1	190:1
Librarian/Media Specialists		855:1
Nurses		611:1
Counselors		295:1
Child Study Team		259:1



VAN HOLTEN PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty**: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers**: All classroom teachers

**Administrators**: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent**: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree



### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	95%	88%

### Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



VAN HOLTEN PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	68.3	17.5%
Mathematics Proficiency	84.1	17.5%
English Language Arts Growth	61.2	25.0%
Mathematics Growth	87.8	25.0%
Chronic Absenteeism	85.4	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		76.7
Summative Rating: Percentile rank of Summative Score		87.1
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.





**VAN HOLTEN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-105  
**SOMERSET**  
**BRIDGEWATER-RARITAN REG**  
**360 VAN HOLTEN RD**  
**BRIDGEWATER, NJ 08807**

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	76.7	11.9	No	Met Target	Met Target†	Met Target	Met Target	Exceeds Target	No
White	77.8	11.9	No	Met Target	Met Target†	Met Target	Met Target	Exceeds Target	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	57.1	11.9	No	Met Goal	Met Goal	Met Target	Met Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	**	**	No	Met Target†	Not Met	Met Target	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**VAN HOLTEN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-105  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 360 VAN HOLTEN RD  
 BRIDGEWATER, NJ 08807

School General Info

<b>Principal:</b>	Mr. RAUH	<b>Email Address:</b>	<a href="mailto:grauh@brrsd.org">grauh@brrsd.org</a>
<b>Address:</b>	360 VAN HOLTEN RD BRIDGEWATER, NJ 08807	<b>Website:</b>	<a href="http://vh.brrsd.org">vh.brrsd.org</a>
<b>Phone:</b>	(908)231-1220		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Daily Bucket Fillers – Students and teachers recognize other members of our community for their random acts of kindness.</li> <li>• Local Hero Day – Students spend time with local police officers and learn how they positively impact our community.</li> <li>• Junior Achievement – Trained high school business students visit to teach our students about financial literacy.</li> </ul>
<b>Mission, Vision, Theme:</b>	<p>The mission of the Bridgewater-Raritan Regional School District is: We will teach them One and All; Young to Old and Big to Small; Inspire, engage and educate; Improve our world and make it great; Challenge All to grow, exceed; So one day They will take the lead... For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315">http://www.brrsd.org/apps/pages/?type=u&amp;uREC_ID=840315</a></p>



VAN HOLTEN PRIMARY SCHOOL  
2016-2017  
Grade Span KG-04

35-0555-105  
SOMERSET  
BRIDGEWATER-RARITAN REG  
360 VAN HOLTEN RD  
BRIDGEWATER, NJ 08807

## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



### Courses, Curriculum, Instruction:

The BRRSD offers our students the opportunity to develop their mastery of the NJSLs. Individual growth is supported by exceptional staff, deep and interconnected curriculum, cutting-edge methods, and a variety of resources. Students imagine, invent, question and discover in safe and supportive spaces. Within our K-12 continuum, Van Holten Primary School focuses on developing the early foundational skills needed to succeed as students mature. Access our curricula here: [www.brrsd.org](http://www.brrsd.org)



### Before and After School Programs:

Each school in BRRSD offers programs before and after school. Some are consistent by level and others unique to a school. For more information on the programs at Van Holten Primary School, please visit our website at: [http://vh.brrsd.org/apps/pages/index.jsp?uREC\\_ID=283059&type=d&termREC\\_ID=&pREC\\_ID=613503](http://vh.brrsd.org/apps/pages/index.jsp?uREC_ID=283059&type=d&termREC_ID=&pREC_ID=613503)






**VAN HOLTEN PRIMARY SCHOOL**  
**2016-2017**  
**Grade Span KG-04**

35-0555-105  
 SOMERSET  
 BRIDGEWATER-RARITAN REG  
 360 VAN HOLTEN RD  
 BRIDGEWATER, NJ 08807

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Student Supports and Services:</b>	<p>As our mission statement says, “We will teach them, One and All.” BRRSD recognizes that each student learns differently and as such each school offers a complete system of supports for students and all of their unique needs. For more information, please see our website at: <a href="http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d">http://brrsd.org/apps/pages/index.jsp?uREC_ID=278804&amp;type=d</a></p>
 <b>Student Health and Wellness:</b>	<p>BRRSD’s strategic work is grounded upon six critical areas. One of these six is Health and Wellness. We currently support students in this area with comprehensive instructional and guidance programs; however, we are also working with our community to develop even more opportunities for students to grow and find support. For more information, visit our website at: <a href="http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d">http://www.brrsd.org/apps/pages/index.jsp?uREC_ID=278564&amp;type=d</a></p>
 <b>Parent and Community Involvement:</b>	<p>The mission statement of the BRRSD opens with one word: “We”. BRRSD believes that to truly help children grow, we need to involve every aspect of our dynamic community. Each school offers multiple opportunities for parents and community members to get involved. For more information about opportunities here at Van Holten Primary School, visit our website at: <a href="http://vh.brrsd.org/apps/pages/index.jsp?uREC_ID=283059&amp;type=d">http://vh.brrsd.org/apps/pages/index.jsp?uREC_ID=283059&amp;type=d</a></p>