



The Ethical Community Charter School

2016-2017

Grade Span KG-08

80-6030-912


CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov

**The Ethical Community Charter School**

2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School

95 BROADWAY

JERSEY CITY, NJ 07306

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	40	41	42
1	47	46	40
2	40	40	44
3	43	41	41
4	43	42	43
5	56	45	46
6	38	43	34
7	0	37	37
8	0	0	40
Ungraded	0	0	0
Total	307	335	367

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	46%	48%	50%
Male	54%	53%	50%
Economically Disadvantaged Students	38%	38%	43%
Students with Disabilities	0%	14%	14%
English Learners	0%	0%	3%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Hispanic	30.2%
Asian	25.6%
White	25.6%
Black or African American	11.2%
American Indian or Alaska Native	0.3%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	7.1%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	45	41	42

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	50.4%
Spanish	22.9%
Urdu	4.4%
Hindi	4.1%
French	2.2%
Other	16.1%



The Ethical Community Charter School
2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	210	100.0	59.10	59.10	54.90	59.1	65.4	Not Met
White	60	100.0	71.70	71.70	63.90	71.7	74.8	Met Target†
Hispanic	65	100.0	36.90	36.90	39.80	36.9	50.6	Not Met
Black or African American	23	100.0	43.50	43.50	35.20	43.5	55.5	Met Target†
Asian, Native Hawaiian, or Pacific Islander	44	100.0	75.00	75.00	80.70	75	69.9	Met Target
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	18	100.0	77.80	77.80	54.90	77.8	**	**
Female	96	100.0	62.60	62.60	62.20	62.6		
Male	114	100.0	56.10	56.10	48.10	56.1		
Economically Disadvantaged Students	90	100.0	41.10	41.10	36.20	41.1	46.1	Met Target†
Non-Economically Disadvantaged Students	120	100.0	72.50	72.50	65.80	72.5		
Students with Disabilities	41	100.0	19.50	19.50	20.50	19.5	22.4	Met Target†
Students without Disabilities	169	100.0	68.70	68.70	61.90	68.7		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



The Ethical Community Charter School
2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	41	760	760	749	*	*	*	54%	*	63%	50%
White	*	*	*	759	*	*	*	*	*	*	61%
Hispanic	15	742	742	734	*	*	*	*	*	33%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	10	776	776	775	0%	*	0%	*	0%	90%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	24	754	754	754	*	*	*	46%	*	54%	55%
Male	17	767	767	745	*	*	*	65%	*	77%	46%
Economically Disadvantaged Students	17	739	739	731	*	*	*	*	*	35%	31%
Non-Economically Disadvantaged Students	24	774	774	762	*	*	*	*	*	83%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	41	760	760	752	*	*	*	54%	*	63%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	42	761	761	753	*	*	29%	55%	*	67%	56%
White	12	760	760	762	0%	0%	*	*	*	58%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	16	767	767	777	0%	0%	*	63%	*	81%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	15	761	761	758	*	*	*	*	*	67%	61%
Male	27	760	760	749	*	*	*	*	*	67%	51%
Economically Disadvantaged Students	17	749	749	737	*	*	*	*	*	53%	36%
Non-Economically Disadvantaged Students	25	768	768	764	*	*	*	*	*	76%	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



The Ethical Community Charter School

2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	45	758	758	756	*	*	31%	51%	*	60%	59%
White	16	772	772	763	0%	*	*	*	*	75%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	13	757	757	779	0%	0%	*	*	0%	54%	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	26	755	755	761	*	*	*	*	*	62%	66%
Male	19	763	763	750	*	*	*	*	*	58%	53%
Economically Disadvantaged Students	17	737	737	740	*	*	*	*	*	29%	40%
Non-Economically Disadvantaged Students	28	771	771	765	*	*	*	*	*	79%	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	34	750	750	752	*	*	47%	32%	*	41%	54%
White	*	*	*	758	*	*	*	*	*	*	63%
Hispanic	18	742	742	740	*	*	*	*	0%	33%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	14	760	760	758	*	*	*	*	*	71%	61%
Male	20	743	743	746	*	*	*	*	*	20%	46%
Economically Disadvantaged Students	17	737	737	737	*	*	*	*	*	29%	34%
Non-Economically Disadvantaged Students	17	764	764	761	*	*	*	*	*	53%	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	34	750	750	753	*	*	47%	32%	*	41%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	36	740	740	756	*	*	31%	36%	*	42%	59%
White	11	756	756	764	0%	*	*	*	*	64%	69%
Hispanic	14	733	733	742	*	*	*	*	0%	36%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	14	746	746	764	*	*	*	*	*	50%	68%
Male	22	737	737	749	*	*	*	*	*	36%	51%
Economically Disadvantaged Students	22	730	730	739	*	*	*	*	*	32%	40%
Non-Economically Disadvantaged Students	14	756	756	766	*	*	*	*	*	57%	70%
Students with Disabilities	13	726	726	719	*	*	*	*	*	15%	19%
Students without Disabilities	23	749	749	763	*	*	*	*	*	57%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	36	740	740	758	*	*	31%	36%	*	42%	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	40	756	756	757	*	*	28%	58%	*	63%	59%
White	*	*	*	764	*	*	*	*	*	*	68%
Hispanic	19	746	746	742	*	*	*	*	0%	42%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	19	759	759	766	*	*	*	68%	*	68%	68%
Male	21	752	752	749	*	*	*	48%	*	57%	50%
Economically Disadvantaged Students	20	748	748	739	*	*	*	*	*	50%	40%
Non-Economically Disadvantaged Students	20	763	763	766	*	*	*	*	*	75%	69%
Students with Disabilities	*	*	*	718	*	*	*	*	*	*	18%
Students without Disabilities	*	*	*	764	*	*	*	*	*	*	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	40	756	756	759	*	*	28%	58%	*	63%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

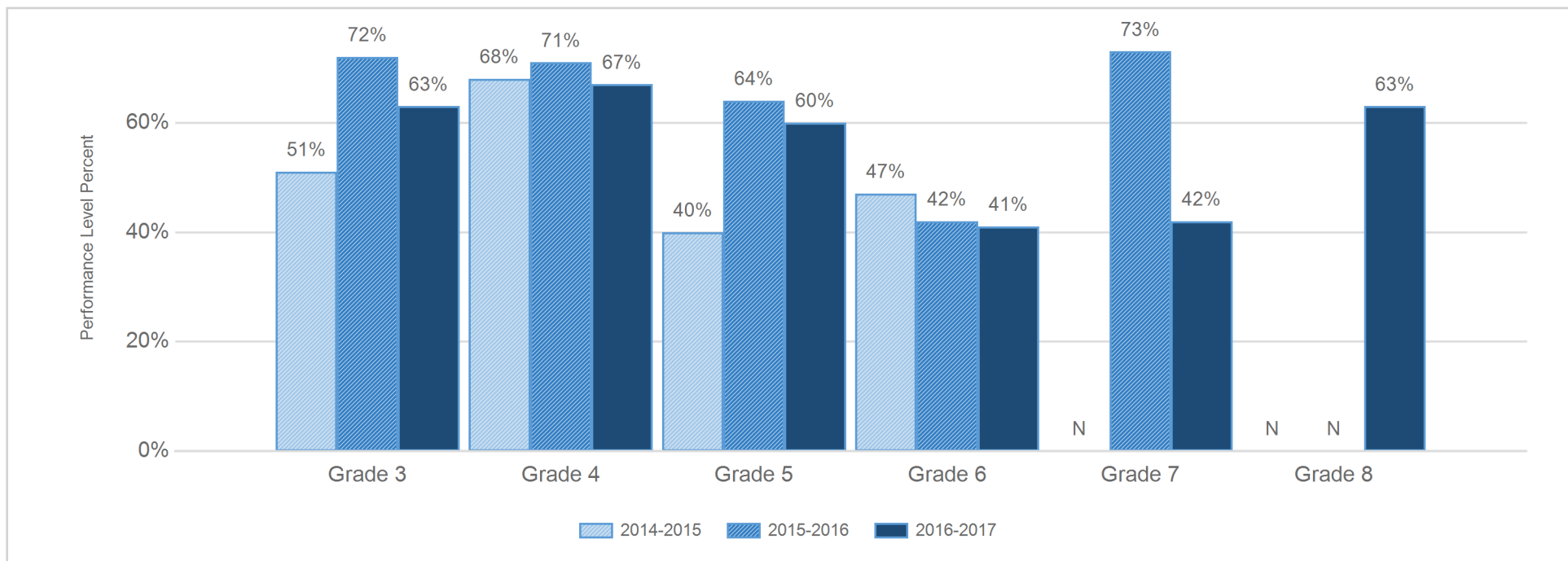


The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





The Ethical Community Charter School

2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	209	99.2	46.40	46.40	43.50	46.4	45.9	Met Target
White	60	100.0	63.30	63.30	52.40	63.3	62.7	Met Target
Hispanic	65	100.0	29.20	29.20	27.60	29.2	24.5	Met Target
Black or African American	23	100.0	13.00	13.00	21.70	13	15.9	Met Target†
Asian, Native Hawaiian, or Pacific Islander	44	98.0	59.10	59.10	75.60	59.1	62.1	Met Target†
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	17	94.7	64.70	64.70	44.90	64.3	**	**
Female	95	98.2	44.20	44.20	44.10	44.2		
Male	114	100.0	48.20	48.20	42.90	48.2		
Economically Disadvantaged Students	90	99.1	25.60	25.60	25.10	25.6	22	Met Target
Non-Economically Disadvantaged Students	119	99.2	62.20	62.20	54.30	62.2		
Students with Disabilities	41	100.0	17.10	17.10	16.50	17.1	13.2	Met Target
Students without Disabilities	168	99.0	53.50	53.50	48.80	53.5		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



The Ethical Community Charter School

2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School

95 BROADWAY

JERSEY CITY, NJ 07306

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	41	754	754	751	*	*	29%	34%	*	51%	53%
White	*	*	*	759	*	*	*	*	*	*	63%
Hispanic	15	741	741	738	*	*	*	*	*	47%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	10	778	778	779	0%	0%	*	*	*	70%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	24	740	740	751	*	*	*	*	*	33%	52%
Male	17	773	773	751	*	*	*	*	*	77%	53%
Economically Disadvantaged Students	17	738	738	736	*	*	*	*	*	35%	34%
Non-Economically Disadvantaged Students	24	766	766	761	*	*	*	*	*	63%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	41	754	754	753	*	*	29%	34%	*	51%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	40	754	754	747	*	*	*	55%	*	63%	47%
White	12	754	754	755	0%	*	*	*	0%	67%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	15	764	764	774	0%	*	*	*	*	73%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	13	752	752	747	*	*	*	*	*	62%	47%
Male	27	755	755	747	*	*	*	*	*	63%	48%
Economically Disadvantaged Students	16	738	738	732	*	*	*	*	*	38%	27%
Non-Economically Disadvantaged Students	24	765	765	757	*	*	*	*	*	79%	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



The Ethical Community Charter School
2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	45	753	753	747	*	*	36%	47%	*	53%	46%
White	16	764	764	754	0%	*	*	63%	*	75%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	13	749	749	774	0%	*	*	*	0%	46%	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	26	750	750	747	*	*	*	*	*	50%	47%
Male	19	757	757	746	*	*	*	*	*	58%	46%
Economically Disadvantaged Students	17	737	737	732	*	*	*	*	*	24%	27%
Non-Economically Disadvantaged Students	28	762	762	756	*	*	*	*	*	71%	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	34	736	736	743	*	29%	35%	*	*	29%	44%
White	*	*	*	751	*	*	*	*	*	*	54%
Hispanic	18	725	725	731	*	*	*	*	0%	17%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	14	738	738	745	*	*	*	*	*	29%	45%
Male	20	734	734	742	*	*	*	*	*	30%	43%
Economically Disadvantaged Students	17	720	720	728	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	17	752	752	752	*	*	*	*	*	*	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	34	736	736	745	*	29%	35%	*	*	29%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	36	730	730	741	*	*	39%	28%	0%	28%	40%
White	11	738	738	748	*	0%	*	*	0%	46%	49%
Hispanic	14	727	727	730	0%	*	*	*	0%	21%	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	14	725	725	743	*	*	*	*	0%	21%	41%
Male	22	733	733	740	*	*	*	*	0%	32%	38%
Economically Disadvantaged Students	22	718	718	729	*	*	*	*	0%	23%	22%
Non-Economically Disadvantaged Students	14	748	748	749	*	*	*	*	0%	36%	50%
Students with Disabilities	13	724	724	716	*	*	*	*	0%	15%	11%
Students without Disabilities	23	733	733	746	*	*	*	*	0%	35%	45%
English Learners	N	N	N	712	N	N	N	N	N	N	*
Non-English Learners	36	730	730	742	*	*	39%	28%	0%	28%	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	19	709	709	728	*	*	*	*	*	*	28%
White	*	*	*	736	*	*	*	*	*	*	35%
Hispanic	11	710	710	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	*	*	*	730	*	*	*	*	*	*	30%
Male	*	*	*	725	*	*	*	*	*	*	26%
Economically Disadvantaged Students	*	*	*	719	*	*	*	*	*	*	19%
Non-Economically Disadvantaged Students	*	*	*	734	*	*	*	*	*	*	34%
Students with Disabilities	*	*	*	705	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	734	*	*	*	*	*	*	*
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	19	709	709	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	21	753	753	743	*	*	*	52%	*	57%	42%
White	*	*	*	751	*	*	*	*	*	*	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	10	761	761	744	*	*	*	*	*	80%	43%
Male	11	746	746	741	*	*	*	*	*	36%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	*	*	*	714	*	*	*	*	*	*	10%
Students without Disabilities	*	*	*	747	*	*	*	*	*	*	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	21	753	753	745	*	*	*	52%	*	57%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

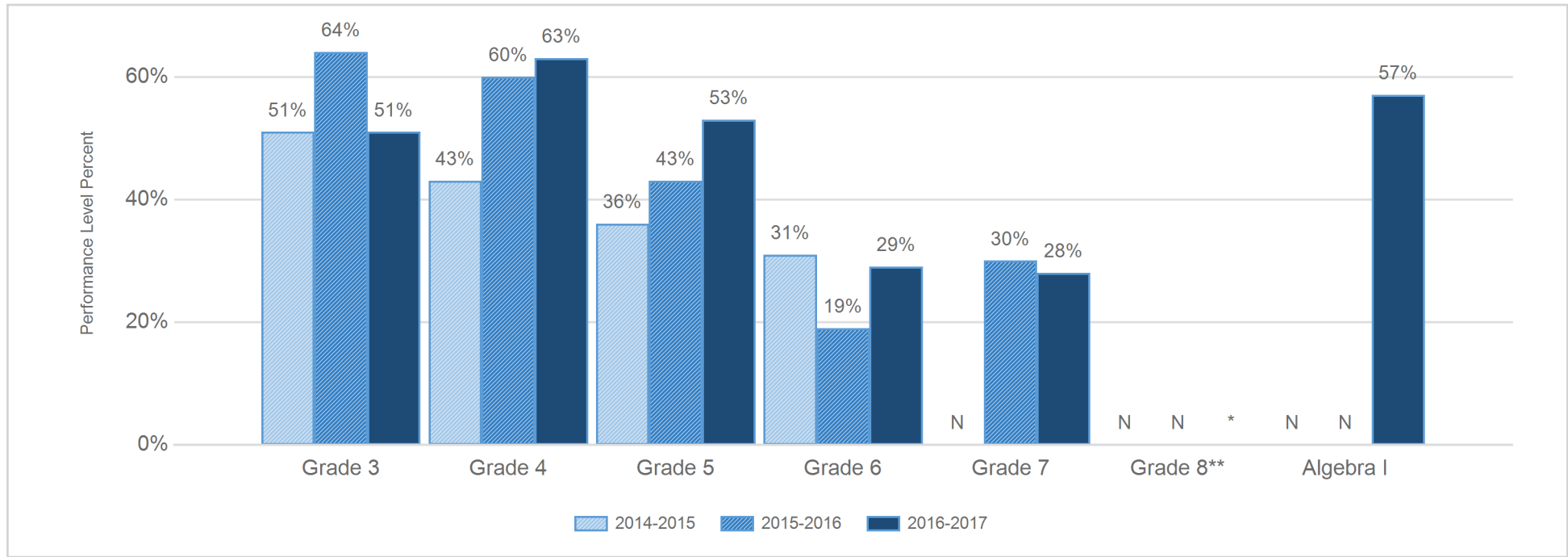


The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



The Ethical Community Charter School

2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	N	N
7	N	N
8	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



The Ethical Community Charter School
2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

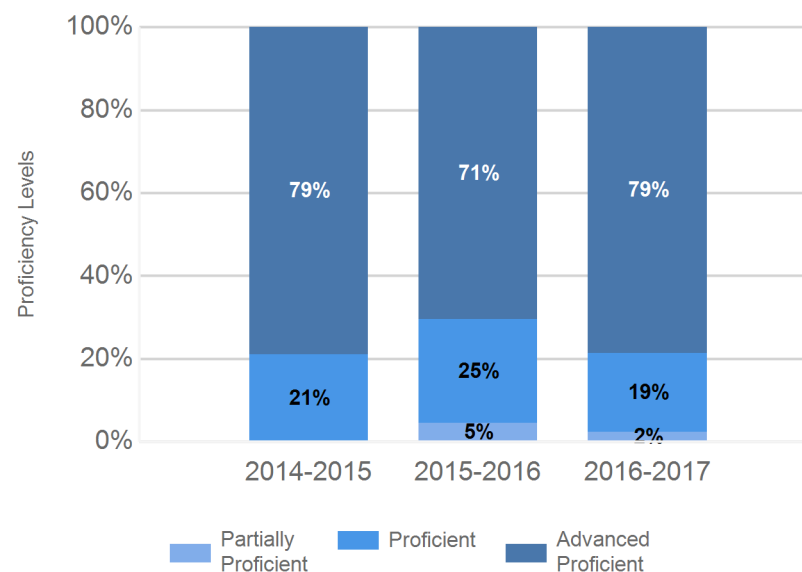
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	79%	19%	2%
White	77%	24%	N
Hispanic	*	*	*
Black or African American	*	N	N
Asian, Native Hawaiian, or Pacific Islander	93%	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	63%	31%	6%
Students with Disabilities	*	*	*
English Learners	*	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





The Ethical Community Charter School
2016-2017

Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

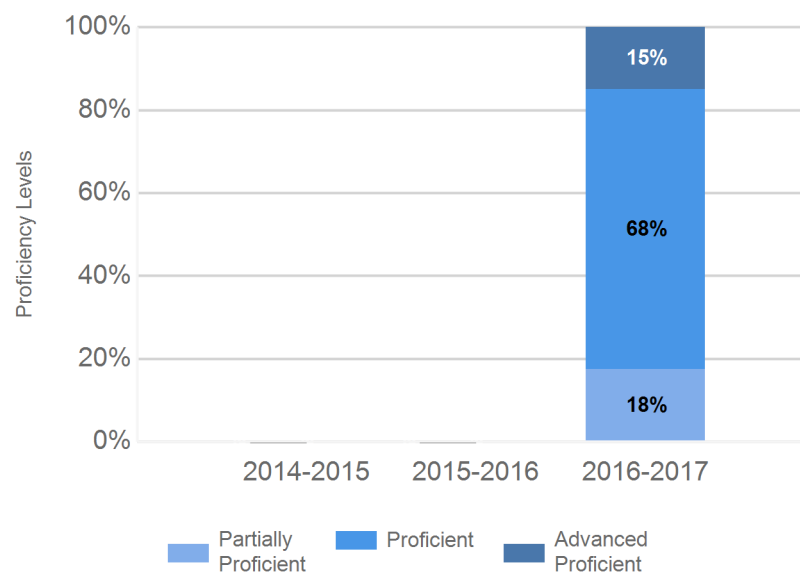
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	15%	68%	18%
White	*	*	N
Hispanic	6%	71%	24%
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	5%	70%	25%
Students with Disabilities	N	*	*
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here: <http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	40	40	50	Met Target	60	60	50	Exceeds Target
White	48	48	50	Met Target	67	67	52	Exceeds Target
Hispanic	34	34	49	Not Met	63	63	47	Exceeds Target
Black or African American	35	35	45	**	55	55	43	**
Asian, Native Hawaiian, or Pacific Islander	45	45	60	Met Target	41	41	59	Met Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	26	26	51	**	68	68	52	**
Economically Disadvantaged	37.5	37.5	47	Not Met	47	47	46	Met Target
Students with Disabilities	42.5	42.5	41	Met Target	54.5	54.5	43	Met Target
English Learners	*	*	53	**	*	*	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



The Ethical Community Charter School
2016-2017

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Grade Span KG-08

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

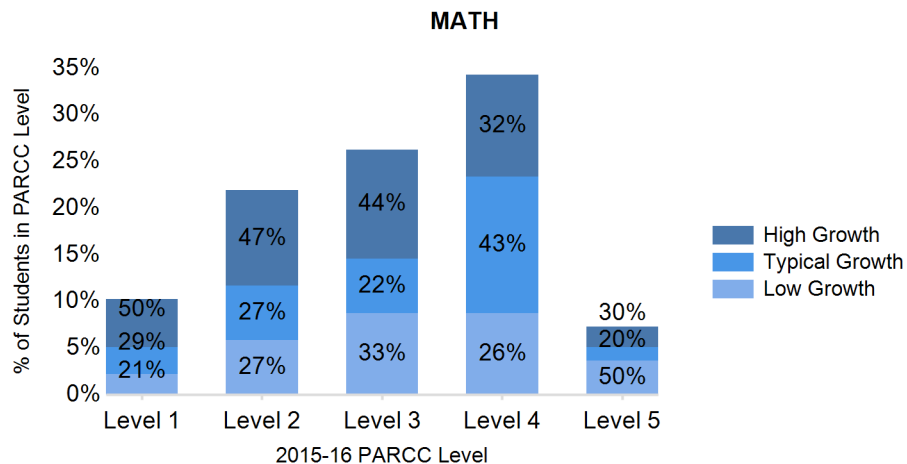
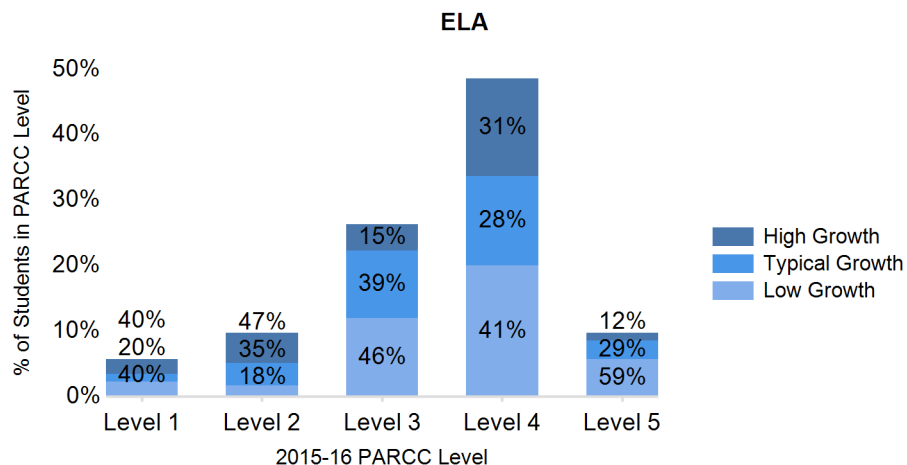
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

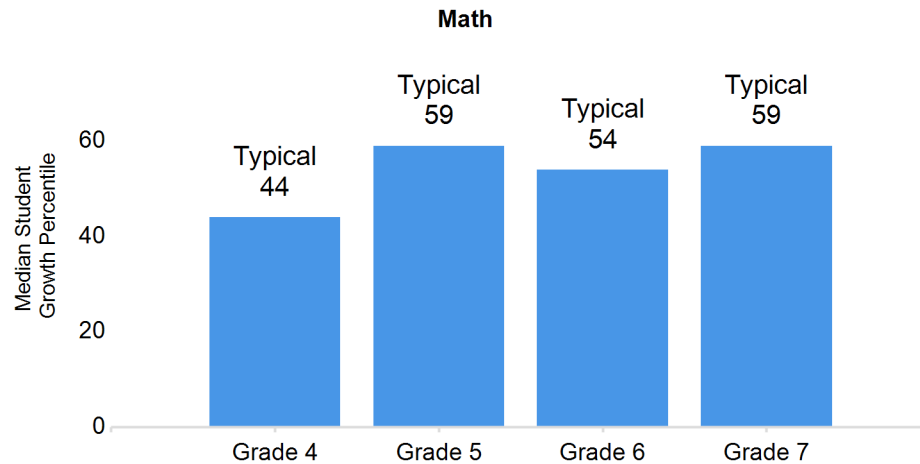
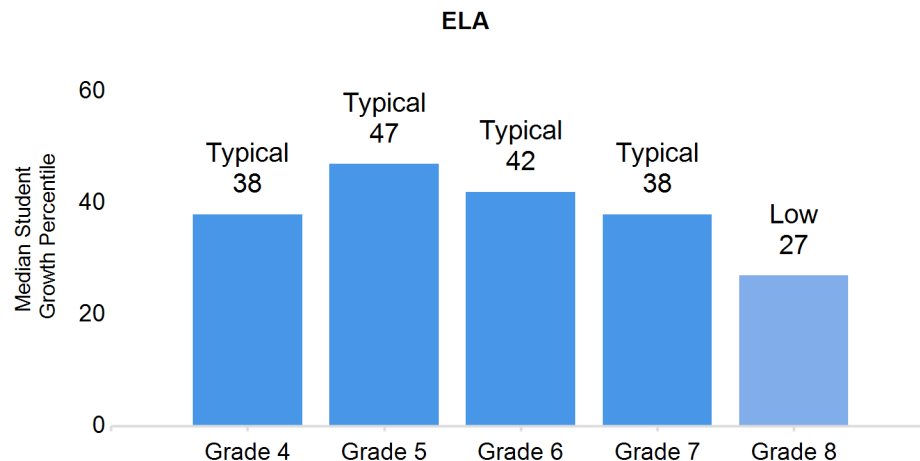
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





The Ethical Community Charter School
2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	34
7	0	0	38
8	21	0	18
Schoolwide	21	0	90

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	34	0	0	0	0	0	0
7	37	0	0	0	0	0	0
8	39	0	0	0	0	0	0
Schoolwide	110	0	0	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



The Ethical Community Charter School
2016-2017
Grade Span KG-08

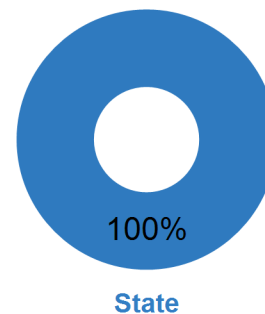
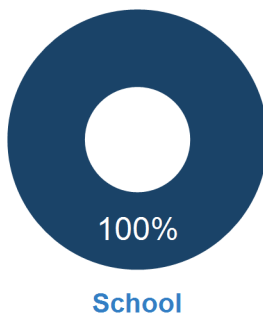
80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Visual and Performing Arts – Course Participation

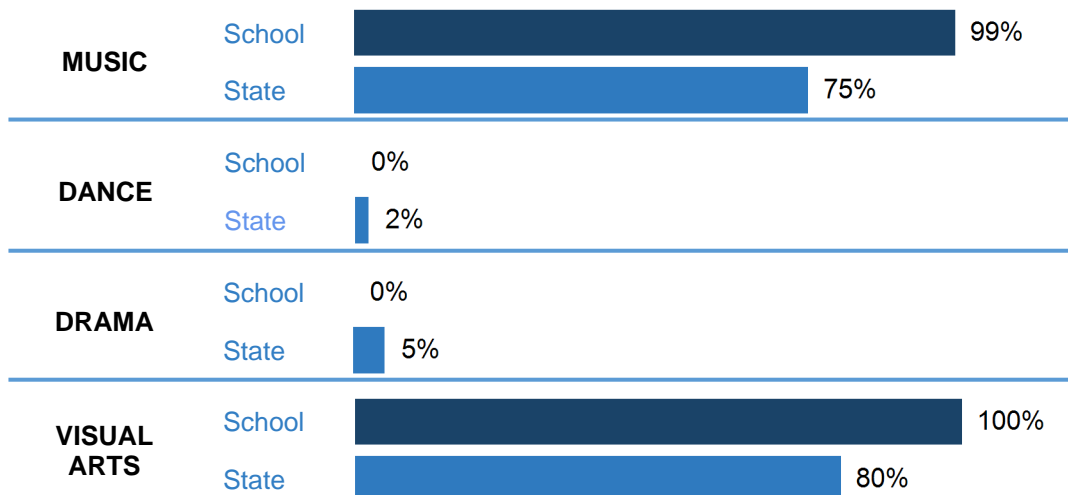
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

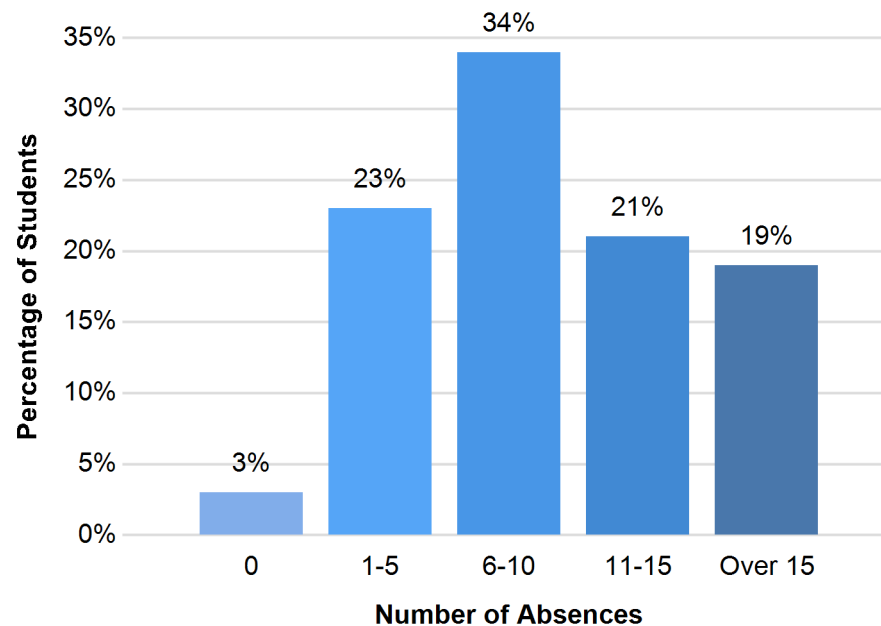
Chronic Absenteeism

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	13.40	8.40	Not Met
White	13.80	8.40	Not Met
Hispanic	17.30	8.40	Not Met
Black or African American	9.80	8.40	Not Met
Asian, Native Hawaiian, or Pacific Islander	9.60	8.40	Not Met
American Indian or Alaska Native	N	**	**
Two or More Races	15.40	8.40	Not Met
Economically Disadvantaged Students	12.80	8.40	Not Met
Students with Disabilities	15.10	8.40	Not Met
English Learners	N	**	**

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



** *ESSA* accountability targets are only included if data is available for at least 20 students.

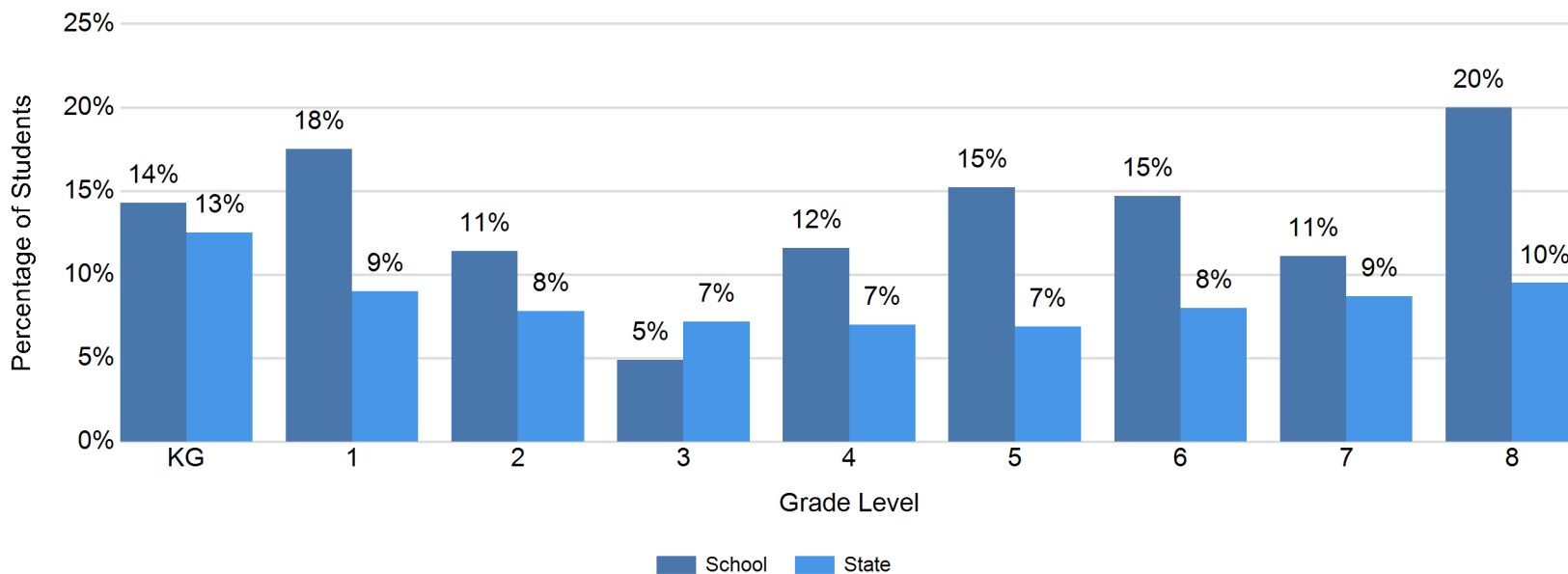


The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





The Ethical Community Charter School

2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School

95 BROADWAY

JERSEY CITY, NJ 07306

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	4:00PM
Length of School Day	7 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs. 35 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	1.1%
Any Suspension	1.1%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	4.3:1	218.0 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/Local	Total
District Total (2015-2016)	\$736	\$10,040	\$10,776



The Ethical Community Charter School
2016-2017

Grade Span KG-08

80-6030-912

CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	36	120,724
Average years experience in public schools	5.3	11.8
Average years experience in district	3.2	10.5
Teachers in district for 4 or more years	47%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	8	9,506
Average years experience in public schools	11.0	15.9
Average years experience in district	3.0	11.6
Administrators in district for 4 or more years	38%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	10:1
Administrators	46:1	46:1
Librarian/Media Specialists		N
Nurses		367:1
Counselors		367:1
Child Study Team		367:1



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	78%	89%
2015-16 Administrators: Same district 2016-17	57%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	48.5	17.5%
Mathematics Proficiency	39.9	17.5%
English Language Arts Growth	15.4	25.0%
Mathematics Growth	73.8	25.0%
Chronic Absenteeism	13.9	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		39.8
Summative Rating: Percentile rank of Summative Score		33.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	39.8	11.9	Targeted	Not Met	Met Target	Not Met	Met Target	Exceeds Target	No
White	56.4	11.9	No	Met Target†	Met Target	Not Met	Met Target	Exceeds Target	No
Hispanic	40.3	11.9	No	Not Met	Met Target	Not Met	Not Met	Exceeds Target	No
Black or African American	**	**	No	Met Target†	Met Target†	Not Met	**	**	No
Asian, Native Hawaiian, or Pacific Islander	10.8	11.9	Targeted	Met Target	Met Target†	Not Met	Met Target	Met Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	Not Met	**	**	No
Economically Disadvantaged Students	40.7	11.9	No	Met Target†	Met Target	Not Met	Not Met	Met Target	No
Students with Disabilities	56.2	11.9	No	Met Target†	Met Target	Not Met	Met Target	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



The Ethical Community Charter School
2016-2017
Grade Span KG-08



80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

School General Info

Principal:	Mrs. Bergamini	Email Address:	marta.bergamini@teccsjc.org
Address:	95 BROADWAY JERSEY CITY, NJ 07306	Website:	www.teccsjc.org
Phone:	(201)984-4151		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Ethics Education, space for Art and Music, Math in Focus, Next Generation Science Standards, and Project Based Learning • Dedicated technology course, band, chorus, and performing arts • Athletic program includes; track, basketball, and soccer
 <p>Mission, Vision, Theme:</p>	<p>TECCS is a safe and caring community where ethics, service, and social justice are the principals that inform every aspect of school life; where teachers collaborate with and lead students in a culture of rigorous academics and mutual respect; where analytical thinking and creativity are prized over rote learning; where children become individuals of integrity, insight, autonomy-and socially productive citizens, workers, and leaders.</p>



The Ethical Community Charter School

2016-2017

Grade Span KG-08





80-6030-912

CHARTERS

The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Differentiated academic and ethical curriculum, active and interdisciplinary instruction for your child, Project Based Learning themes, field trips, and assemblies</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Basketball (Boys & Girls), Soccer (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls)</p>
 <p>Clubs and Activities:</p>	<p>Middle school clubs embedded within the day schedule, including psychology, diversity, newspaper, student government, math, and sports clubs</p>
 <p>Before and After School Programs:</p>	<p>Monday through Friday aftercare enrichment, including yoga, arts & crafts, engineering, dance, STEM, woodworking, Capoeira, and film club</p>





**The Ethical Community Charter School
2016-2017
Grade Span KG-08**

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Student Supports and Services:</p>	<p>ESL, Child Study Team, Basic Skill Instruction, occupational and speech therapy</p>
 <p>Parent and Community Involvement:</p>	<p>Family School Association monthly meetings, TECCS Times, family outreach events and fundraisers, parent portal through the website</p>



The Ethical Community Charter School
2016-2017
Grade Span KG-08

80-6030-912
CHARTERS
The Ethical Community Charter School
95 BROADWAY
JERSEY CITY, NJ 07306

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

Spacious gym with stage, completely outfitted cafeteria with daily meals cooked, colorful classroom, science lab, art and music rooms