NJ SCHOOL PERFORMANCE REPORT

TOWN CENTER ELEMENTARY SCHOOL AT PLAINSBORO
(21-5715-130)
Grades Offered: PK-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
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How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

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School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	MERCER
District	W WINDSOR-PLAINSBORO REG
Principal Name	MRS. BOWES
Address	700 WYNDHURST DRIVE PLAINSBORO, NJ 08536
Phone Number	(609)716-8330
Email Address	JANET.BOWES@WW-P.ORG
Website	http://www.west-windsor-plainsboro.k12.nj.us/
Facebook	https://www.facebook.com/WWP.Schools/
Twitter	https://twitter.com/wwp_schools?lang=en

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Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	41	40	23
KG	157	141	145
1	202	194	162
2	205	206	198
Total	605	581	528

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	46.4%	45.4%	46.4%
Male	53.6%	54.6%	53.6%
Economically Disadvantaged Students	8.8%	8.1%	8.0%
Students with Disabilities	17.0%	18.1%	15.5%
English Learners	10.9%	13.6%	18.2%
Homeless Students		0.0%	0.0%
Students in Foster Care		0.3%	0.0%
Military-Connected Students		0.0%	0.4%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	11.7%	9.0%	10.0%
Hispanic	7.3%	7.6%	5.9%
Black or African American	6.1%	4.6%	5.1%
Asian	74.2%	77.8%	78.0%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	0.5%	0.9%	0.9%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	22	22	0
PK - Full Day	19	18	23
KG - Half Day	144	135	137
KG - Full Day	13	6	8

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	37.5%
Telugu	19.1%
Hindi	9.1%
Tamil	7.6%
Chinese	5.5%
Other Languages	21.2%

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English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	85.4%	60.7%	Exceeds Target

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	67	73.1%	26.9%
3-4	*	*	*
5 or more	N	N	N

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Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

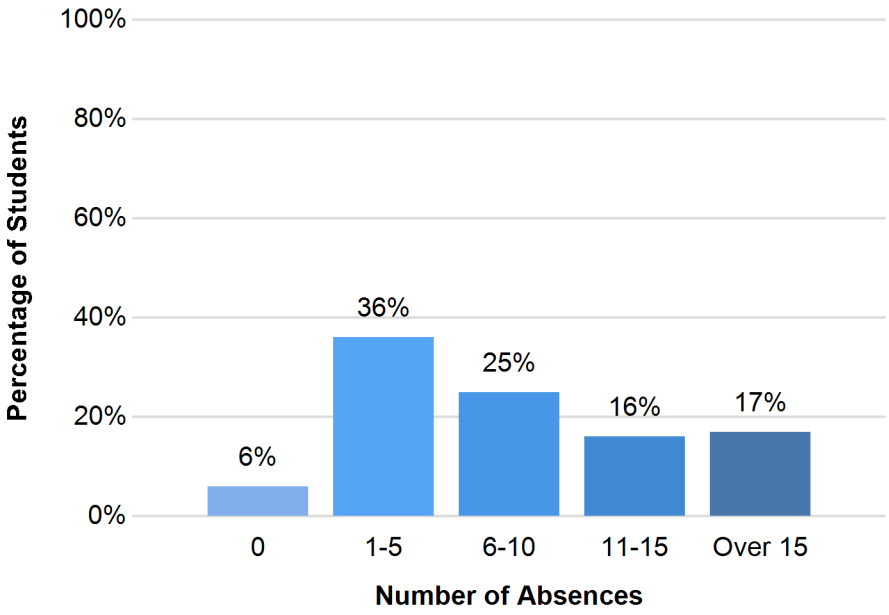
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	78	15.4	10.2	Not Met
White	7	12.7	10.2	Not Met
Hispanic	6	20.0	10.2	Not Met
Black or African American	*	*	10.2	Met
Asian, Native Hawaiian, or Pacific Islander	63	16.2	10.2	Not Met
American Indian or Alaska Native	N	N	N	N
Two or More Races	*	*	**	**
Economically Disadvantaged Students	9	22.5	10.2	Not Met
Students with Disabilities	13	20.3	10.2	Not Met
English Learners	20	21.5	10.2	Not Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



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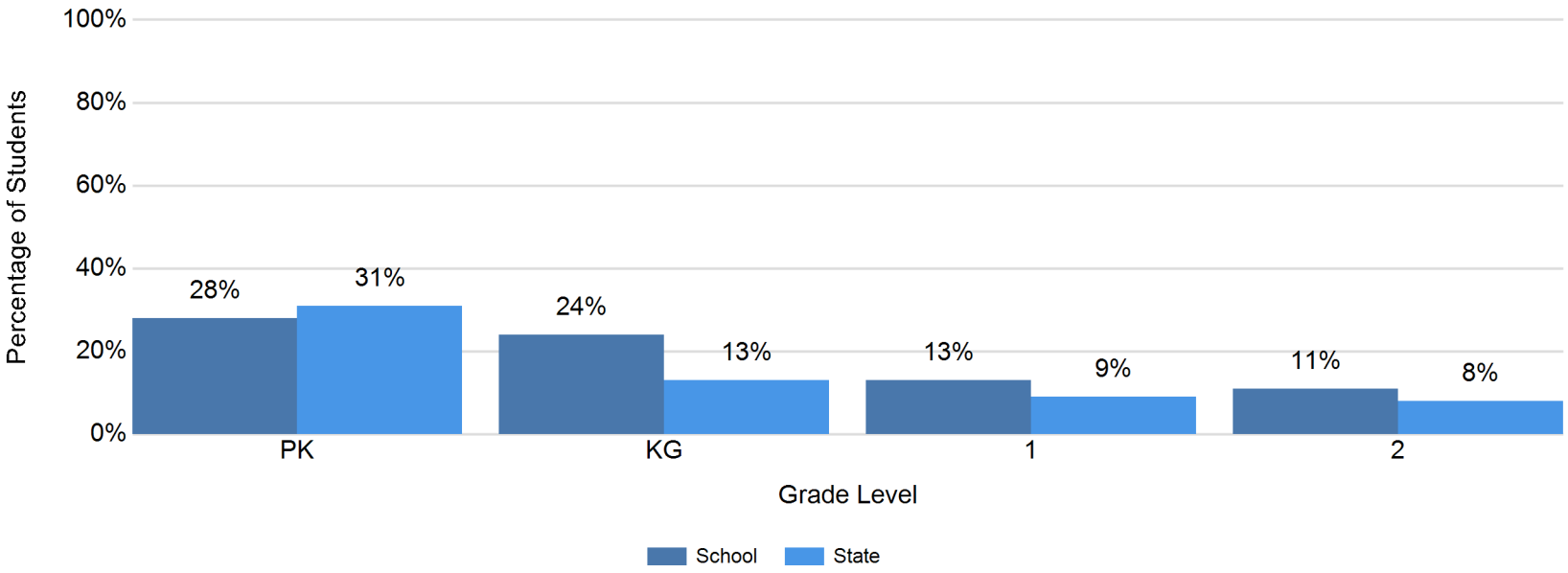
Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



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The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

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Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	0	0
No Identified Nature	1		1

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	0	0.0%
Any Suspension	0	0.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

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School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:45 AM
Typical End Time	3:15 PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs 40 Mins
Shared Time - Instructional Time	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$240	$13,307	$13,547

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Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	56	117,464
Average years experience in public schools	11.2	12.0
Average years experience in district	9.1	10.7
Teachers in district for 4 or more years	60.7%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	49	9,374
Average years experience in public schools	13.8	16.0
Average years experience in district	11.1	12.0
Administrators in district for 4 or more years	73.5%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	9:1	13:1
Students to Administrators	264:1	198:1
Teachers to Administrators	28:1	16:1
Students to Librarians/Media Specialists		972:1
Students to Nurses		748:1
Students to Counselors		335:1
Students to Child Study Team		278:1

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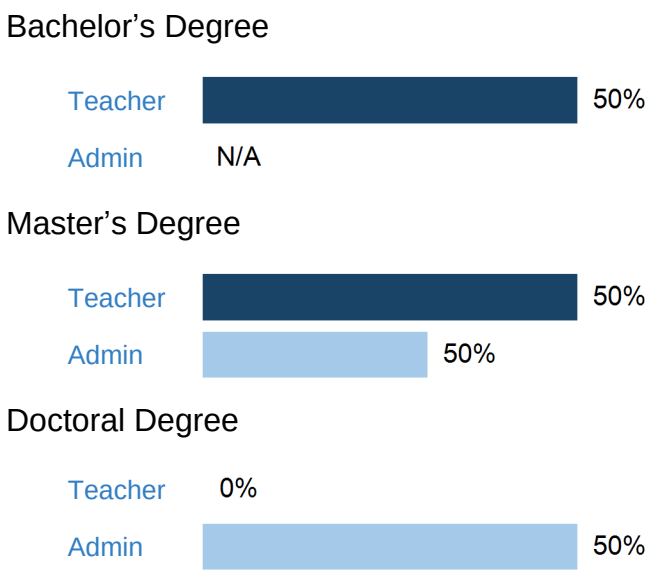
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	92.2%	90.2%
2016-17 Administrators: Same district 2017-18	89.6%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	97.4%

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Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	92.9%	100.0%
Male	7.1%	0.0%
White	85.7%	100.0%
Hispanic	1.8%	0.0%
Black or African American	5.4%	0.0%
Asian	5.4%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	1.8%	0.0%

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Throughout the year we work as a school community to provide outreach to several local charities. We have several annual events such as Fall Fest and the Gator Giving Tree to support others. • Town Center holds monthly whole school meetings that are student/teacher led. These meetings are interactive and informative as they support the importance of strengthening connections. • Best practices in instruction are supported at Town Center through grade level “Power Hours,” and professional development with the Teacher’s College Reading and Writing Project.
Mission, Vision, Theme:	Building upon our tradition of excellence, the mission is to empower all learners to thoughtfully contribute to a diverse and changing world with confidence, strength of character, & love of learning. We believe that every individual has intrinsic worth, that embracing diversity enriches & empowers our community, and that people reach their full potential when encouraged to believe it is possible. We will guide and support students’ growth, empowering them to value individual learning journeys.
Awards, Recognition, Accomplishments:	Students in the West Windsor-Plainsboro Regional School District have extraordinary opportunities to develop knowledge and skill in world languages, science, language arts, history, and mathematics. The District’s vocal and instrumental music, fine arts, and drama programs publicly demonstrate exceptional results. The district offers state-of-the-art resources and technology that allow faculty to provide interdisciplinary instruction with maximum flexibility.

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Courses, Curriculum, Instruction:	Curriculum documents, approved by the WW-P Board of Education, can be found on the district web site. In addition, information about 21st Century Competencies, student performance, educator evaluation, and homework policy can be found on these pages as well. The link is: http://www.west-windsor-plainsboro.k12.nj.us/departments/Curriculum
Sports and Athletics:	The West Windsor-Plainsboro Regional School District offers a broad array of sports and athletic programs in Grades 6-12.
Clubs and Activities:	The West Windsor-Plainsboro Regional School District offers a variety of after-school clubs and activities for students in Grades 6-12.

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Before and After School Programs:	The West Windsor-Plainsboro Regional School District offers before and after school care for Grades Kindergarten through Grade 8. The programs are called Kindergarten Extension and Extended Day Program and are run by the Community Education Department; specific information can be found at this link: http://www.west-windsor-plainsboro.k12.nj.us/departments/Community_Education

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Student Supports and Services:	We provide a continuum of special education & related services to eligible students, including out-of-district programs, in-district self-contained classes, resource in-class & pull-out replacement programs, general education programs with appropriate accommodations & modifications, related services, & home instruction. Services are based upon individual needs as determined by each student's individualized education plan: http://www.west-windsor-plainsboro.k12.nj.us/departments/special_services
Student Health and Wellness:	The West Windsor-Plainsboro Regional School District offers a variety of programs for the health and wellness of students. Programs are organized under the direction of the Guidance Department (http://www.west-windsor-plainsboro.k12.nj.us/Guidance) and Food Services (http://www.west-windsor-plainsboro.k12.nj.us/parents___students/Food_Services), which includes daily breakfast and lunch menus, and nutrition news.
Parent and Community Involvement:	The West Windsor-Plainsboro Regional School District has 11 Parent-Teacher Associations and/or Parent-Teacher-Student Associations. These groups work hand-in-hand with school administration to support each of the schools. Information about Town Center Elementary School PTA can be found at this link: http://www.west-windsor-plainsboro.k12.nj.us/parents___students/p_t_as-_p_t_s_as

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Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers Each WWPRSD school has a climate team that meets regularly and consists of various stakeholders (administration, teachers, counselors, nurses, students & parents). Each year, qualitative and quantitative data, feedback and input is collected from students, staff and parents via surveys, questionnaires and focus groups to assess the safety and well-being of the whole child. This data drives programs, initiatives and resources to meet the academic, social and emotional needs of all students.

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School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Town Center Elementary School is fortunate to be part of a diverse and multicultural community in Plainsboro. Our diversity enriches programs as well as the students' school experience. The students and staff at Town Center Elementary School, a pre-K- Grade 2 school, enthusiastically take advantage of our technology capabilities and the many resources that are available. This includes global connection via the Internet to student computers, a fully equipped computer lab, SmartBoard use in most classrooms, and an intra-school cable broadcast system. Town Center students participate in a live television news program that is broadcast three times each week. We are the proud recipients of Best Practices in Technology Award from the state of New Jersey. Town Center Elementary School's core values -- love of learning, character development, and interpersonal relationships -- influence the teaching and learning environment throughout the school. Learning is valued and cherished as a lifelong commitment. To foster and develop this value, Town Center Elementary School provides a secure and open atmosphere that supports diversity and welcomes inquiry. The school believes that developing positive character traits will empower students throughout their lives and staff members work closely with parents to enhance and strengthen the educational program. The professional commitment and collegiality of our staff is a continuing strength of Town Center Elementary School. They are committed to implementing best practices in teaching and learning and to promoting the self-confidence, integrity, responsibility, and respect that support learning. The annual Fall Fest celebrates the harvest tradition and provides a meaningful opportunity for service learning. The Literacy Celebration, Science Fair, and a host of other special events and programs provide students with ways to develop their potential in many areas.